

1930

## Wofford College Catalogue, 1929-1930

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WOFFORD COLLEGE LIBRARY

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# WOFFORD COLLEGE

*Seventy-Sixth Year*

Catalogue 1929-1930



*Announcements*  
1930-1931

1930

JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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FEBRUARY							AUGUST						
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1931

JANUARY							JULY						
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## Alumni Association

BEN HILL BROWN, 1902  
President

A. G. REMBERT, '84  
General Secretary and Treasurer

WALLACE DUNCAN DUPRE, 1909  
Alumni Secretary



### Calendar

The Session is divided into three Terms, with no intervening vacation.

The First Term begins for Freshmen on Tuesday, September 9, and for all other students on Wednesday, September 17. New students, other than Freshmen, and those having deficiencies to make up, are required to report Tuesday, September 16, for examination and classification.

The Session closes on the first Monday in June.

### Holidays

Founder's Day, October 19.

Thanksgiving Day.

Ten days at Christmas.

Washington's Birthday.

Dr. Carlisle's Birthday, May 4.

### Literary Societies and Class Functions

Oratorical Contest, February 22.

Sophomore Exhibition, second Monday in April.

Freshman Declamation, second Monday in May.

Junior Debate, Friday, May 29, 1931.

Alumni Day, Saturday, May 30, 1931.

### Examination Dates, 1930-1931

First Term, December 16-December 23.

Second Term, March 6-March 13.

Third Term, May 22-May 29.

### Special Religious Services

First week in February.

### Faculty and Officers

HENRY NELSON SNYDER  
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ARTHUR MASON DUPRE  
*Dean*

WILLIAM CHAPMAN HERBERT  
*Registrar*

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JOSEPH AUGUSTUS GAMEWELL, A. M.  
*Professor of Latin*

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*Professor of Greek, Psychology, and Bible*

JOHN GEORGE CLINKSCALES, A. M., LL. D.  
*Professor of Mathematics and Astronomy*

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*Professor of Chemistry and Biology*

WILLIAM LEONARD PUGH, A. M., PH. D.  
*Professor of English Language and Literature*

ARTHUR MASON DUPRE, A. M.  
*Professor of Latin and Mathematics*

\*Absent on leave.



JAMES ALBURN CHILES, A. M., PH. D.  
*Professor of Modern Languages*

REV. ARCADIVS McSWAIN TRAWICK, A. B., B. D.  
*Professor of Religious Education*

WILLIAM CHAPMAN HERBERT, A. M.  
*Professor of Greek and Education*

CLARENCE CLIFFORD NORTON, A. M., PH. D.  
*Professor of Political Science and Sociology*

EDWARD HAMPTON SHULER, B. S.  
*Assistant Professor of Applied Mathematics*

JOHN WEST HARRIS, JR., A. M., PH. D.  
*Professor of English*

JOHN LEONARD SALMON, A. M.  
*Professor of Modern Languages*

CHARLES SEMPLE PETTIS, B. S., M. S.  
*Professor of Physics*

WILLIAM RAYMOND BOURNE, A. M.  
*Assistant Professor of German*

RAYMOND AGNEW PATTERSON, A. M.  
*Assistant Professor of French*

CARL LAFAYETTE EPTING, JR., M. A.  
*Acting Assistant Professor of Economics and History*

KENNETH DANIEL COATES, A. B.  
*Instructor in English*

ELFORD CHAPMAN MORGAN, A. B.  
*Instructor in English*

\*Absent on leave.

THOMAS HARRISON DANIEL, A. B.  
*Lecturer*  
*Introduction to the Study of Law*

HARRY LEE HAGAN  
*Captain Infantry, U. S. A.*  
*Professor of Military Science and Tactics*

DEWITT CLINTON SMITH, JR.  
*Captain Infantry, U. S. A.*  
*Assistant Professor of Military Science and Tactics*

WILLIAM B. H. CAMPBELL  
*Staff Sergeant, U. S. Army*  
*Assistant to the Professor of Military Science and Tactics*

THOMAS B. SESSIONS  
*Sergeant, U. S. Army*  
*Assistant in Military Science and Tactics*

THOMAS C. SCAFFE  
*(Lieutenant U. S. Navy, retired)*  
*Director of Athletics*

C. J. LUTZ  
JOHN D. FROST, JR., B. S.  
*Assistants in Athletics*

#### Laboratory Assistants in Chemistry, Biology and Physics

R. A. PATTERSON, A. M.  
*Instructor in Chemical Laboratory*

#### Student Assistants

H. M. BRABHAM, J. A. MCINTYRE, JR., H. L. POOLE, *Chemistry*  
C. A. NELSON, *Biology*  
A. M. DUPRE, JR., J. C. OTTS, *Physics*



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RAYMOND TAYLOR  
*Student Library Assistants*

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*Matron Carlisle Hall*

MRS. L. W. KINARD  
*Matron Snyder Hall*

MRS. E. R. TISON  
*Nurse, Infirmary*

DR. H. R. BLACK  
*Consulting Surgeon*

DR. J. L. JEFFERIES  
*Consulting Physician*

DR. S. O. BLACK  
*Attending Surgeon*

DR. H. S. BLACK  
*Attending Surgeon*

**Faculty Committees, 1929-30****Entrance, Courses of****Study, Records**

A. M. DuPre  
J. A. Chiles  
D. D. Wallace  
W. C. Herbert

**Religious Activities**

A. M. Trawick  
C. B. Waller  
A. M. DuPre  
J. G. Clinkscales  
C. C. Norton

**Literary Societies,****Public Functions, Etc.**

W. C. Herbert  
W. L. Pugh  
J. L. Salmon  
D. A. DuPre

**Lectures**

J. A. Gamewell  
A. M. Trawick  
C. C. Norton  
W. R. Bourne

**Degrees**

D. A. DuPre  
A. M. DuPre  
D. D. Wallace  
H. N. Snyder

**Athletics**

H. N. Snyder  
C. B. Waller  
A. M. DuPre  
E. H. Shuler  
H. L. Hagan  
J. K. Davis  
T. C. Scaffé

**Schedule**

W. C. Herbert  
J. W. Harris  
A. G. Rembert  
R. A. Patterson  
J. L. Salmon

**Dormitories**

E. H. Shuler  
A. M. DuPre  
C. B. Waller  
H. N. Snyder  
C. S. Pettis

**Library**

D. D. Wallace  
E. L. Epting  
J. A. Chiles  
C. C. Norton  
C. S. Pettis  
J. A. Gamewell

**R. O. T. C.**

H. L. Hagan  
D. W. C. Smith  
A. M. DuPre

**Catalogue**

H. N. Snyder  
D. D. Wallace  
J. A. Gamewell

**Infirmary**

W. C. Herbert  
W. L. Pugh  
C. B. Waller

**Publications**

J. W. Harris  
W. R. Bourne  
Elford Morgan  
E. D. Coates



# WOFFORD COLLEGE

## I. Historical

**R**EV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the War college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the War the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency, and by an annual assessment kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required, and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment,

and through the liberality of the people of the City of Spartanburg and of the State, together with the generous co-operation of the General Education Board, Mr. B. N. Duke, and Mr. Andrew Carnegie, the resources and endowment have been steadily increasing.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it, or of legacies. The following form of legacy may be used:

"I give and devise to Wofford College, located at Spartanburg, S. C., the following real estate, to-wit: (Here describe real estate, as to kind, quality and location.) I also give and bequeath to said College the sum of..... dollars (\$.....), and the following bonds or stocks."

## II. Location and Surroundings

The College is located in the city of Spartanburg, a growing community of approximately 25,000 inhabitants, sixty-nine miles southeast of Asheville, N. C., with an altitude of nearly 1,000 feet above sea level, possessing an unusually healthful and bracing all-the-year-round climate and health conditions unsurpassed in the South. Spartanburg has also been long noted as a community with an exceptional social, intellectual and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of an old college community, offering from time to time opportunities for entertainments that make for the highest refinement—music by the best musicians and lectures by men and women of large achievement and world-wide reputation.

The College campus is a high, well-drained hill and consists of about sixty-five acres. It is a park of unusual natural beauty, and is amply shaded by noble trees of pine, oak, and elm. Few visitors to the Wofford campus ever forget the quiet charm of nature's contribution to what constitutes the "atmosphere" of the College.



### III. Buildings

**MAIN BUILDING** This is the oldest building on the campus, and was completed in 1854. For forty years it was the "College," and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of singular beauty, dignity, and distinction, and few academic buildings anywhere produce a finer impression of noble appropriateness. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The Building has, besides a large Museum, two lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. It is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is located in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the South Carolina Gas and Electric Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for class-room demonstration, in addition to numerous meters for current and pressure measurement.

The generous donation of Miss Julia V. Smith in 1907

made possible the commodious memorial library building which **THE WHITEFOORD SMITH LIBRARY** bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. To Miss Smith's donation, Mr. E. L. Archer, of the class of 1871, added \$10,000, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines and encyclopedias. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the comfort and convenience of the readers.

This building was completed in 1902, and named for Mr. W. E. Burnett, of the class of 1876, the largest contributor and the most energetic worker for its erection. Because the growth of the College has been such as to render this building inadequate to meet its present needs, it is no longer used for gymnasium purposes. It serves as the headquarters of the R. O. T. C. unit.

A modern dormitory, with every facility for convenience and comfort—electric lights, hot and cold water, shower baths and steam heat. It has a room capacity for 175 students and dining room capacity for 225. It is an imposing structure of red brick, tile roof, and terra cotta and limestone trimmings, and was erected in 1911 with funds contributed largely by the citizens of Spartanburg, and named in honor of Dr. James H. Carlisle, president from 1875 to 1902, and one of the most beloved and honored teachers the State ever produced.

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of



\$5,000 to the College. With this amount as a basis, one of the campus cottages was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness and of contagious cases. It has a capacity of twenty, and so far has met every need. Cases of extreme illness are transferred to the Mary Black Clinic for treatment.

These two buildings, formerly the home of the Wofford Fitting School, have been completely renovated and put in excellent condition, and are used as dormitories for college students. They have a rooming and dining capacity for 125 students.

This building is made possible by the gift of Mr. Isaac Andrews, of Spartanburg. It is a spacious building of 139 by 118 feet, with ample playing floor for all indoor sports, a seating capacity of twenty-five hundred, and adequate lockers, showers, and offices.

#### IV. Admission Requirements for the Session of 1930-31

Wofford is a member of the Southern Association of Schools and Colleges and its requirements for entrance are, therefore, the requirements of the Association.

No student will be admitted to the Freshman Class unless he presents 15 units, either by certificate or by examination. Of the 15 units presented,  $5\frac{1}{2}$  must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics,  $1\frac{1}{2}$ ; Plane Geometry, 1. The units necessary to make up the 15 may be presented in Mathematics, English, History, Foreign Languages, and Science.

Students will be admitted on certificate from schools accredited by the State High School Inspector, by the Southern Commission on Secondary Schools, by the Association of College Presidents of the State, and by a Committee of the Faculty.

Students who for some reason cannot present certificates

for admission, but who have covered the ground for admission, will have an opportunity to take an examination. The examinations will be given during the first two days before the formal opening. Students from High Schools will be admitted to advanced standing only upon examination.

Students who are twenty years of age and over, and who may not wish to take full work leading to a degree, will be admitted as special students to classes for which their preparation is sufficient.

##### I. English—3 Units

1. Advanced English Grammar—1 unit.
2. Rhetoric and Composition—1 unit.
3. Literature—1 unit.

##### II. Mathematics— $3\frac{1}{2}$ Units

1. College Algebra:
  - (a) To Quadratics—1 unit;
  - (b) Quadratics through Progressions, etc.—1 unit.
2. Plane Geometry—1 unit.
3. Solid Geometry— $\frac{1}{2}$  unit.
4. Trigonometry— $\frac{1}{2}$  unit.

##### III. Latin—4 Units

1. Grammar and Composition—1 unit.
2. Cæsar—four books of the Gallic War—1 unit.
3. Cicero—six orations, or the equivalent—1 unit.
4. Virgil—six books of The Æneid—1 unit.

##### IV. Greek—3 Units

1. Grammar and Composition—1 unit.
2. Xenophon—first four books of the Anabasis—1 unit.
3. Homer's Iliad—the first three books, with Prosody, and translation at sight—1 unit.

*Note.*—While Greek may be offered among the required units for entrance, those who have never studied this subject may begin it in college. Greek thus begun will count as a regular college study, but



must be continued, as any other language, for two years.

**V. French—2 Units**

1. Elementary Grammar, and at least 100 to 175 pages of approved reading—1 unit.
2. Grammar, and 200 to 400 pages of approved reading—1 unit.

**VI. Spanish—2 Units**

**VII. German—2 Units**

1. Elementary Grammar, and at least 125 pages of approved reading—1 unit.
2. Grammar, and at least 200 pages of approved reading—1 unit.

**VIII. History—5 Units (4 units may be accepted)**

1. American History (Civics may be a part of this course)—1 unit.
2. General History—1 unit.
3. Greek and Roman History—1 unit.
4. English History—1 unit.
5. Mediaeval and Modern European History—1 unit.

**IX. Science—7½ Units (4 units may be accepted)**

1. Botany—1 unit.

The preparation in Botany should include the study of at least one modern text-book, such as Bergen's "Elements of Botany," together with an approved Laboratory Note-book.

2. Zoology—1 unit.

A course upon the same plan as that outlined for Botany.

3. Physics—1 unit.

The study of a modern text-book, such as Carhart & Chute's "Physics," with a Laboratory Note-book, covering at least forty exercises from a list of sixty or more.

4. Chemistry—1 unit.

The preparation in Chemistry shall be upon the same general plan as that prescribed for Physics.

5. Physiography—1 unit.

The character of this course must be as described above for Botany.

6. Physiology—½ unit.

7. Commercial Geography—1 unit.

8. Agriculture—1 unit.

**V. General Information**

**EXPENSES**

Tuition for the year.....	\$60.00
Matriculation for the year.....	35.00
	<hr/>
	\$95.00

One-half of the above fees is payable at the beginning of the session, and the other half February 1st.

Laboratory (for each course).....	\$5.00
Laboratory fee in Chemistry I for premedical students	10.00
Diploma fee .....	7.50
Board with families.....from \$25.00 to \$35.00 a month	
Board in Carlisle Hall and Snyder Hall, including meals, room, light, heat for the year, payable in installments of \$26.00 each on entrance and thereafter on the fifteenth day of each month in advance, to and including April 15th.....	\$208.00

No rebate in board will be allowed except in case of permanent withdrawal from college, or except in case of as much as two weeks absence at home on account of sickness. A breakage fee of \$6.00 is required of all students in advance. Students must bring their own pillows, towels, table napkins, and bed clothing. The beds are single beds.

Table board, for the year.....	\$160.00
Medical fee, required of all out-of-town students.....	10.00



This fee includes the privileges, without additional cost, not only of medical attention, but also of hospital service in case of prolonged illness and of surgical operation when necessary. It does not include medicines.

#### STUDENT ACTIVITIES FEE, \$24.00

Students undertake each year by co-operative effort various activities—literary, social, athletic, and religious. These activities are an essential part of College life, and have considerable educational value. They have been heretofore supported by voluntary contributions, or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College have come to the conclusion that they can be more economically and efficiently managed and at the same time their benefits brought within reach of all the students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the "Student Activities Fee." The amount is \$24.00—\$12.00 to be paid at the beginning of the session and \$12.00 February 1st. This secures to each student, without additional cost, participation in the following activities undertaken by the students themselves:

1. One copy of the College Annual.
2. Class and team pictures and write-ups in the Annual.
3. Class functions—literary, social, and athletic.
4. Membership in the Y. M. C. A.
5. Lyceum tickets.
6. Admission to athletic games.
7. Subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Faculty.

#### FINANCIAL ADMINISTRATION

The matriculation fee must be paid in advance, half on the opening day in September, and half by the first day of February. This fee is not refunded in any case, and no indulgence is granted. A fine of \$1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.

##### PAYMENT OF FEES

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

*"Resolved,* That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

*"Resolved,* That all students hereafter be required to pay, at the beginning of each session, the Matriculation Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September, and half on February 1st—and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay all other fees. Ministerial students are required to give notes for their tuition, which are canceled when they enter upon the active work of the ministry.

The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg County, S. C.

**SCHOLARSHIPS** The James William Stokes Scholarship.  
The Sims-Lyles-Dawkins-Martin Scholarships, established by Mr. and Mrs. T. P. Sims, of Spartanburg, paying the College fees of two orphan boys from Spartanburg, Union, or Fairfield County.

The John W. Humbert Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.

**LOAN FUNDS** The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:



- Thomas Loan Fund, given by Dr. J. O. Willson.  
 Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.  
 Coleman Loan Fund, given by William Coleman, Esq.  
 Coke Smith Loan Fund.  
 W. E. Lucas Loan Fund.  
 Henry P. Williams Loan Fund.  
 H. C. Bethea Loan Fund.  
 Mr. and Mrs. T. J. Jordan Loan Fund.  
 Chas. T. Hammond Loan Fund.  
 Edwin Welling Loan Fund.  
 Mary Watts Loan Fund.  
 F. W. Sessions Loan Fund.  
 Rev. A. J. Stafford Loan Fund.  
 Rev. W. B. Wharton Memorial Loan Fund.  
 The George W. Wannamaker, Jr., Loan Fund.  
 The T. B. Stackhouse Loan Fund.  
 Rev. J. W. Humbert Loan Fund.  
 Bland Connor Memorial Loan Fund.  
 George Williams Walker Loan Fund.  
 John W. Truesdale Loan Fund.  
 Rock Hill District Loan Fund.  
 Class 1905 Loan Fund.  
 R. L. Kirkwood Loan Fund.  
 A. W. Jackson Loan Fund.  
 Benjamin Rice Rembert and Arthur Gaillard Rembert Loan Fund.  
 Warren DuPre Loan Fund, given by the Rotary Club of Spartanburg.  
 Bethel Church (Spartanburg) Loan Fund.  
 J. N. Bethea Loan Fund.  
 Euphrasia Ann Murph Loan Fund, by D. S. Murph.  
 J. D. Hammett Loan Fund.  
 Class 1880 Loan Fund.  
 H. W. Ackerman Loan Fund.  
 D'Arcy P. Wannamaker Loan Fund.  
 Shandon Epworth League Loan Fund.

- A. Mason DuPre Loan Fund, by Mrs. E. P. Chambers.  
 Mr. and Mrs. W. A. Hood Loan Fund.  
 W. S. Wilkerson Loan Fund.  
 Cokesbury Conference School Loan Fund, by Micajah Suber.  
 J. T. Wilkerson Loan Fund.  
 Edward P. Chambers Loan Fund, by Mrs. Marian C. Wrigley.  
 C. E. Gaillard Loan Fund.  
 A. W. Love and Wife Memorial Loan Fund.  
 J. T. Smith and Wife Loan Fund.  
 From a citizen of Fort Mill, S. C.  
 Rev. W. H. Hodges Loan Fund.  
 Cema S. Chreitzberg Loan Fund.

As this money is lent, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men. The Faculty will insist that the beneficiaries of these funds shall be worthy in scholarship, character, and conduct.

#### STUDENT OPPORTUNITIES AND ACTIVITIES

College life with its various interests and activities offers unusual opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as mere side-lines to the main purpose of the College but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently, serviceably, co-operatively, and with high moral ideals in the practical affairs of life. In so far as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty. This means, in a word, that the aim of the College is to develop and apply the educational values in those interests that appeal so strongly to students.



**RELIGIOUS OPPORTUNITIES**

Wofford College is a Christian College. It strives to place religion as the central motive of its purpose as an institution, and to create an atmosphere congenial to the development of Christian character. This it seeks to do both by general influence and direct instruction and training. It insists that the members of the Faculty shall be men of approved religious character and co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it offers required courses in the study of the English Bible and conducts a department of Religious Education and Training. In their own special religious activities the students receive from the Faculty every possible encouragement and guidance.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in its work, the Association feels especially grateful to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was its meeting place for so many years, until its expanding work made necessary its moving into the present larger quarters.

Every Thursday evening religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions and are conducted by students themselves in small group classes.

Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book.

A copy is presented to each student at the opening of the session. All new students are met at the train and cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in finding his boarding place, in getting baggage up, and in any other ways that the student may need assistance.

**LIBRARY AND READING ROOM**

Several departments have at times maintained separate special libraries, founded and maintained without expense to the College, and this is still practiced by one or two departments. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them easily accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the James H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 26,577.

A librarian and a corps of assistants are employed, and from them can be obtained all needed information and assistance, the rules regulating the use of the books, and the conduct of the Reading Room.

Books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research.



Any contributions, either of books or money for purchase of books, will be gratefully acknowledged.

The material is being rearranged and recatalogued on the Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet has been installed, which has greatly increased the serviceableness of the Library in College work.

During the session 1929-30, the following donations were made to the Library: Cokesbury Press, 11 volumes; Publishers of Encyclopaedia Britannica, 1 volume; David Clyburn and J. M. McLeod, 1 volume; J. P. Carroll, 1 volume; Dr. H. N. Snyder, 2 volumes; Judge J. J. Gentry, 30 volumes; Dean A. M. DuPre, 4 volumes.

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these literature, history, and biography are well and largely represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. New books were constantly added to the end of the Bishop's life. The donation is one of the largest and most serviceable that has ever been added to the College library.

No other portion of the Library has the peculiarly sacred associations as the latest accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College practically the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful

**BISHOP DUNCAN'S  
LIBRARY**

**DR. CARLISLE'S  
LIBRARY**

nature of the Doctor's mind than these books. Mathematics, Scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a remarkable collection of over 1,000 volumes of classical literature and interpretation and covers almost the whole field of Greek and Roman letters, being in most cases the best and most scholarly editions.

Dr. Herman Baer, of Charleston, S. C., an alumnus of the class of 1858, bequeathed to the College complete bound sets of a number of the leading American magazines and reviews, thus making an unusually valuable addition to the Library.

Mr. Warren DuPre, of the class of 1878, left a legacy of \$500 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of \$500, and the \$1,000 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are in the field chiefly of modern American Literature, and consist of approximately 775 volumes. Later Mrs. DuPre added \$1,000 as an endowment, the interest on which is used to increase this collection annually.

Robert T. Fletcher was a member of the class of 1916, and lost his life as a soldier of his country in France in 1918.

The Sunday School class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the Great War, to be known as the "Robert T. Fletcher Collection."

In 1902, J. Thomas Pate, an alumnus of the College, died and bequeathed his library to the College. It is a valuable collection of some

**THE DAVID DUNCAN  
COLLECTION**

**THE HERMAN BAER  
COLLECTION**

**THE WARREN DUPRE  
COLLECTION**

**THE  
ROBERT T. FLETCHER  
COLLECTION**

**THE J. THOMAS PATE  
COLLECTION**



858 volumes of theological and general literature and stands as a memorial to the honored donor.

The late Honorable Samuel Dibble, of Orangeburg, was the first graduate of Wofford College, 1856, and a distinguished citizen of South Carolina. As a memorial to her father at his Alma Mater, his daughter, Mrs. Agnes Dibble Moss, contributed the sum of \$1,500.00 for books in the Department of English Language and Literature, \$500.00 to be used for the immediate purchase of books and \$1,000.00, increased by other funds, to be set aside as an endowment, the income being applied for annual additions to the collection.

The College maintains an excellent Reading Room, which is provided with a representative assortment of about sixty magazines and newspapers, most of which are included in the following: Annals American Academy of Political and Social Science, Atlantic Monthly, Century, Charleston News and Courier, Charlotte Observer, Christian Advocate (Nashville, Tenn.), Christian Advocate (N. Y.), Columbia State, Collier's, Contemporary Review, Current History, Educational Review, Forum, Harper's Magazine, Independent, Journal of Negro History, Literary Digest, Living Age, Methodist Review (Nashville), North American Review, Nation, National Geographical Magazine, New York Times, Nineteenth Century and After, Outing, Outlook, Physical Culture, Political Science Quarterly, Popular Mechanics, Popular Science Monthly, Reader's Guide to Periodical Literature, Review of Reviews, Scientific American, Scientific Monthly, Scribner's, Sewanee Review, Social Hygiene, South Atlantic Quarterly, South Carolina Historical and Genealogical Magazine, Southern Christian Advocate, Southern School News, Spartanburg Herald, Spartanburg Journal, Spectator, World's Work, Youth's Companion, Missionary Voice, Missionary Review of the World, The International Review of Missions, The World Outlook, Current Opinion, Journal of Philosophy, American Magazine, American Economist, American Economic Association publications, Southern Sociological Con-

**THE SAMUEL DIBBLE  
MEMORIAL COLLECTION**

**READING ROOM**

gress publications, The Survey, School and Society, Public Affairs, Social Forces, American Journal of Sociology, Yale Review, The Infantry Journal, and The Forum.

To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conduced in no small degree to the growth of good reading habits among the students.

**STUDENT ORGANIZATIONS**

The Calhoun, Preston, Carlisle and Snyder Literary Societies meet weekly in their well-furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student, on entering College, shall connect himself with one of them, and continue in active membership for at least one year.

The entire student body is organized under appropriate officers, and meets once a month. It takes into consideration matters of common student interest, such as social functions, athletics, publications, the enforcement of the Honor System in its application particularly to fairness on examinations and hazing in any form, which is forbidden by the College rules.

Those students who room and take their meals in Carlisle and Snyder Halls have organized themselves into self-governing associations for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The purposes of these organizations and their rules and regulations are carried out by Executive Committees elected by the students. These

**THE STUDENT BODY  
ORGANIZATION**

**SELF-GOVERNMENT  
ORGANIZATIONS**



committees have the co-operation of the Faculty through a standing Faculty Committee.

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen

**DEBATING** in competitive try-outs and trained by members of the Faculty. The Old English "W" is awarded for proficiency in debating in much the same manner that the block "W" is given in athletics. Separate intercollegiate debates are held for Freshmen.

The management of debates is in the hands of the local chapter of Pi Kappa Delta, national honorary forensic fraternity, which is made up of men who

**PI KAPPA DELTA** have participated in intercollegiate debates or oratorical contests. Through its affiliation with the 110 other chapters in all parts of the country the organization is able to keep forensic activities on a high plane at Wofford.

In view of present world conditions and the necessary relation of our own country to them, a number of students, under

**THE INTERNATIONAL RELATIONS CLUB** the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

There is an organization known as the Wofford College Musical Association. From this Association there is selected

**THE WOFFORD COLLEGE GLEE CLUB** each year a group of about twenty students whose musical ability is such as to fit them for membership on the Glee Club. The Club is specially trained by a competent director, and makes an annual concert tour throughout the State.

The Canterbury Club is an honorary organization, its membership consisting of a group of upperclassmen and

**THE CANTEBURY CLUB** several faculty members whose common interests center around literature. Bi-

weekly meetings are held at which the members criticize each other's literary productions and discuss literary topics. The club has just been granted a chapter of Sigma Upsilon, national literary fraternity.

The Chi Beta Phi Scientific Fraternity is an honorary fraternity composed of students interested in the sciences and

**THE CHI BETA PHI SCIENTIFIC FRATERNITY** the research work being done in those fields of knowledge. It meets fortnightly for the reading of papers and for round table discussion.

This organization is made up of a group of students who are specially interested in the drama. They

**STRATFORD CLUB** not only study the dramatic art, but also present one or more plays during the year.

The membership of the Blue Key is drawn from the leadership of various student activities, and its purpose is to co-operate for the advancement of all the worth-while interests of the campus.

There are two national fraternities for those students who are specially interested in the study of Modern Languages,—the Delta Phi Alpha, German Fraternity; and the Reta Pi Theta, French Fraternity. There are active chapters of both at Wofford.

Fraternities are permitted, but under rules and regulations adopted by the Trustees of the College. The influence of a

**GREEK LETTER FRATERNITIES** Fraternity depends upon how faithful its members are to its best ideals. If they are true to these ideals their fraternity may make a wholesome, helpful contribution to their college life. The purpose of the regulations of the Board of Trustees is to assist the fraternities in making such a contribution.

The Honor System is a student organization, the only officer of which is a president, who is a Senior and is elected by

**THE HONOR SYSTEM** the student body. The organization functions through a Student Honor Council, composed of the president of the Honor System, president, vice-president, secretary, and treasurer of the student body, and the presidents of the four classes.



Under the Honor System the students themselves are responsible for conducting the examinations set by the professors, for the enforcement of the rule in regard to hazing, and for bringing to the attention of the Honor Council any ungentlemanly conduct or any breach of honor on the part of students. Any breach of honor is an offense against the student body. No appeal lies from the decision of the Honor Council to Faculty or Discipline Committee.

#### MEMBERS OF THE STUDENT COUNCIL FOR 1929-30

B. L. Scoggins.....	President Student Body
J. C. Otts, Jr.....	President Honor System
A. M. DuPre, Jr.....	Vice-President Student Body
A. M. Moseley.....	Secretary Student Body
D. E. James.....	Treasurer Student Body
F. L. Parnell.....	President Senior Class
M. A. Owings.....	President Junior Class
J. C. Smiley.....	President Sophomore Class
Harold McKee.....	President Freshman Class

#### STUDENT PUBLICATIONS

This is a weekly periodical edited and conducted by the students. It keeps the record of the news and happenings of the campus, together with editorial comment and interpretation of matters of special interest to students.

##### THE OLD GOLD AND BLACK

*The Journal* was established in 1889, and is a monthly magazine intended to represent the best intellectual life of the student body. Besides its editorial department, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character.

##### THE WOFFORD COLLEGE JOURNAL

*The Bohemian* is a handsome illustrated volume gotten out annually at the close of the year by the Senior Class. It is a history of the class itself throughout its entire college course, and a complete record of all students activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the

##### THE BOHEMIAN

illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings. *The Bohemian* is considered an exceedingly valuable contribution to students' interest in their college experiences.

All these publications afford to those students who have special aptitudes for such matters excellent training in journalism as well as in business management, and they are not only encouraged by the Faculty but are also directed by a special committee of the Faculty in their work.

#### PHYSICAL TRAINING AND ATHLETICS

Long experience and the newer understanding which modern science has brought, emphasize the necessity of physical training for the health of the body and the proper functioning of the mind. In particular, young men of college age need regular, systematic, and reasonably strenuous exercise. The College, therefore, requires of every student at least three hours of physical training a week, and no one will be exempted except on the basis of a written certificate of the College physician.

Students who belong to the Reserve Officers' Training Corps unit are excused from these requirements. Also students who belong to regularly organized tennis clubs, or to intercollegiate teams, football, basketball, baseball, or track, are excused from the classes in physical training during the time of their actual preparation for and participation in intercollegiate sports.

Contests between classes in football, basketball and baseball are encouraged not only for their physical value but also for the class spirit which is developed by the friendly rivalry between classes. Moreover, inasmuch as those students who are on the regular college teams are excluded from the class teams, opportunity is thus given to large additional groups of students to share in some one or more of the organized major sports.

Intercollegiate athletics are recognized as an important part of college life at Wofford, and on account of its educational

##### COMPETITIVE AND INTERCOLLEGIATE SPORTS



values—mental, moral and physical—the authorities of the College give every reasonable encouragement and direction. They are in thorough sympathy with clean college athletics, and are only opposed to those influences which tend to commercialize and professionalize, believing that high amateur standards must be maintained if intercollegiate athletics shall continue to be the sport of gentlemen and not lose those important educational values that make them worthy of the co-operative support of students, Alumni and Faculty.

To these ends the Wofford College Athletic Association, made up of representatives from the Faculty, the student body, and the Alumni, is committed. A physical director is employed for all the major sports, and he is given the assistance of competent special coaches. The college is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Athletic Association, and conforms its standards to the rules and requirements of these two associations.

In 1919-20 the citizens of Spartanburg raised approximately \$30,000.00, which was applied to the erecting of concrete grandstands and the general remodeling of the athletic grounds. Beneath the grandstand is a club house, equipped with plumbing, including shower baths of hot and cold water. The improved grounds have been called the "Snyder Field" in honor of President Snyder.

In the fall of 1929, Mr. William A. Law, of the class of 1883, of Philadelphia, in a generous way made possible ample and appropriate facilities for all outdoor athletic sports,—steel and concrete grand stands, football, baseball, tennis and track fields, thus furnishing to the students of the college exceptional opportunities for outdoor physical training.

#### PRIZES AND MEDALS

Each of the four literary societies offers special medals to its members who excel in various forms of literary effort.

The College Journal offers three medals annually, one for the best poem, one for the best essay, and one for the best short story appearing in *The Journal* during the year.

This medal is awarded annually by Dr. R. E. Stackhouse to the member of the Sophomore Class showing the most excellence in declamation. The contest for this medal is held in the spring of each year.

This medal is awarded by Mr. J. P. Gray, of the class of 1897, to the member of the Freshman Class who is selected as the best declaimer in a contest held in the spring.

This is a cash prize offered by Mr. B. Hart Moss, of the class of 1883. It is given to that student of the department of History who writes the best essay on an historical subject approved by the Professor of History.

This is a medal endowed by the Alumni of the College, and is conferred biennially upon the student doing the best work in the department of Science.

This medal is contested for by two representatives from each of the four literary societies. The winner represents Wofford in the State Intercollegiate Oratorical Contest, held at Greenwood, S. C., in April of each year.

Judge Joseph E. McCullough, of Baltimore, Md., offers annually a medal for General Reading. Competition for this medal is open to all students.

During the thirty-two years of its existence this Lyceum has brought to Spartanburg Hamilton W. Mabie, Robt. J. Burdette, George Kennan, Geo. R. Wendling, Lyman Abbott, E. Benj. Andrews, Walter A. Wycoff, Woodrow Wilson, Edward A. Alderman, Ernest Thompson-Seton, C. T. Winchester, Henry van Dyke, Wm. Jennings Bryan, Lorado Taft, Leland Powers, Edward H. Griggs, Angelo Heilprin, Geo. E. Vincent, John Sharp Williams, Champ Clark, Bishop Jno. H. Vincent, H. L. Southwick, Mrs. J. E. Southwick, Henry Watterson, Robt. A. McCarthy, Russel H. Conwell, Ben B. Lindsey, Richmond Pearson Hob-



son, Dr. Harvey W. Wiley, Robt. M. LaFollette, Woods Hutchinson, Montraville M. Wood, Dr. Poon Chew, Strickland W. Gillilan, Preston Bradley, Hugh Black, Frederick Ward, Wilfred T. Grenfell, Dhan Gopal Mukerji, B. R. Baumgardt, Branch Rickey, Ralph Bingham, Lew Sarratt, Katherine Ridgeway, Chas. W. Paddock, Nellie Verne Walker, The Reid Miller Quartet, Whitney Brothers Quartet, The Schubert String Quartet, The Devenie Quintette, Victor's Venetian Band, and a number of other men of national reputation.

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their taste and broadening their interests. It has become a fixed element in the general educational activities of Wofford.

#### COURSE FOR 1929-30

Mexican Orchestra.

Allpress All Star Company.

Schutz Concert Company.

Jean DeJan and Company.

Glenn L. Morris.

April 16th—Dr. Franklin Parker, Emory University. Subject: "The Individual Man."

1929-30 CHAPEL  
TALKS

April 17th—General James C. Dozier, Adjutant General of South Carolina. Subject: "Military Training."

April 18th—Miss Will Lou Gray, Supervisor of Adult Education in South Carolina. Subject: "Her Work."

April 19th—Dr. H. E. Mason. Subject: "Public Health."

May 16th—Dr. John W. Ham, Atlanta. Subject: "Objective and Subjective Knowledge."

September 20th—Dr. G. W. Phelps, Director of Instruction, George Peabody College, Nashville, Tenn. Subject: "What Do You Read?"

September 24th—Dr. Larkin W. Glazebrook, Washington, D. C. Subject: "The Layman's Opportunity in Church Work."

October 15th—Dr. David Allen Robertson, Representing

the American Council and the Association of American Colleges and Universities. Subject: "Hands."

November 5th—Dr. Lincoln Hulley, President Stetson University, Deland, Fla. Subject: "Will Power and Use of the Mind."

November 19th—Mr. John Wood. Subject: "The Art of Public Speaking."

## VI. Courses of Study, Organization of Classes, and Rules Governing Examinations and Participation in Public Functions

Wofford College is distinctly a College of Liberal Arts and Sciences, and its courses of instruction are primarily arranged to offer the opportunities for what is generally meant by the phrase "a liberal education."

Courses are offered in the following departments:

Department of Geology and Mineralogy; Department of Physics; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of Applied Mathematics; Department of English Language, Literature and Composition; Department of Latin Language and Literature; Department of Greek Language and Literature, New Testament and Patristic Greek; Department of the French and German Languages and Literatures; Department of Psychology, Philosophy and English Bible; Department of History and Economics; Department of Religious Education; Department of Military Science and Tactics; Department of Sociology and Political Science; Department of Education.

It is clear, however, that such combinations can be made from these courses as will lead not only to the Bachelor's degree and furnish the fundamentals of a liberal education, but also to special preparation for the pursuit of the important professions—medicine, law, engineering, theology, and education. For example, the following combinations will be accepted by the leading medical colleges as Pre-medical Courses:

COURSE I—Students who complete satisfactorily in res-



idence the Freshman, Sophomore, and Junior classes, including both the required and the elective subjects, will be granted the A. B. degree when they have finished two years in an approved professional school; provided the student shall have spent at least two complete academic years in residence work at Wofford College, and provided that work for which credit is given on entrance by Wofford College shall be counted for all purposes as though it had been done in residence at Wofford College.

English, 2 years.  
Bible, 3 years.  
Two Foreign Languages, 2 years each.  
Mathematics I.  
Physics.  
Organic Chemistry.  
Inorganic Chemistry.  
Biology.

Enough elective subjects to make in all 5 Freshman subjects, 6 Sophomore subjects, and 6 Junior subjects.

In some cases Senior subjects may be substituted for Junior subjects by permission of the Entrance Committee.

COURSE II—This is a two-year course and does not look to an A. B. degree. The requirements are:

English, 2 years.  
One Modern Language, 2 years.  
Mathematics, 1 year.  
Organic Chemistry.  
Inorganic Chemistry.  
Biology.  
Physics.  
Bible, 2 years.

This course is intended for students who are especially well prepared and competent to do the work in preparation for the medical college in two years. We strongly urge Course I instead of Course II for students.

PRE-LAW COURSE—Although the College does not offer a pre-law course, still there is a special grouping of studies which will be helpful in a law course later. Students who finish this work through the Junior year leading to the A. B. degree will be given this degree after they have finished successfully two years of the law course at any approved Law School.

For other suggested groupings, see page 40 of the Catalogue.

The table on page 72 gives a condensed statement of the requirements for graduation. It will be seen that the courses required of all students for the A. B. degree are:

	Year Hours
English, two years.....	7
English Bible, three years.....	5
Mathematics, one year.....	3
Two Foreign Languages, two years each.....	14
Physics, one year.....	4
One other Science, one year.....	3 or 4
Ethics, one year.....	1
Total required hours.....	37 or 38
Elective hours.....	30
Total hours required for degree.....	67 or 68

#### M. A. COURSES AND REQUIREMENTS

##### 1. I. EDUCATION—

Education IV, Education VII, Education VIII, Psychology.

##### II. ENGLISH—

English III, English IV, English VI, English VII, English VIII.

##### III. LANGUAGE—

French III, French IV, German III, German IV, Latin III, Latin IV.

##### IV. RELIGIOUS EDUCATION—

Religious Education III, Religious Education V.



## V. SCIENCE—

Alternating Currents, Chemistry II, Chemistry III, Geology II.

## VI. SOCIAL SCIENCES—

Economics II, History II, History III, History IV, Sociology II, Political Science II.

2. Candidates for the degree of Master of Arts will be assigned such additional work as the professor may prescribe above that required of students pursuing the degree of A. B.

3. The degree of Master of Arts will be conferred upon A. B. or B. S. graduates of this or other approved institutions upon the satisfactory completion of one college year of four three-hour-a-week courses from the above group, or for equivalent work done in residence in the Summer School, the courses to be selected as prescribed below.

4. At least two courses must be selected from one group, and one of these courses shall be designated as the student's major subject or major course. Not more than three courses may be chosen from the same group without permission from the Committee on Master of Arts degree.

5. The subjects or courses other than the major shall be called minor subjects or courses. Any minor subject or course in any group other than that of the major must be approved by the Committee on Master of Arts degree.

6. At least two weeks before the conferring of the degree, the student must present to the professor under whom he is pursuing his major subject a thesis of graduate grade in his major subject, such as will meet the approval of his professor in that subject. Two bound typewritten copies of the thesis shall be submitted, one to remain the property of the College Library, irrespective of whether it shall be approved or not, and the other of which shall be returned to the student.

7. A grade of B is required in all courses for the Master of Arts degree. In addition to the regular written examinations at the end of the respective terms, there shall be within one week of the conferring of the degrees an oral examination covering the whole course and the thesis.

8. No credit toward the Master of Arts degree shall be allowed for any work done previously to receiving the Bachelor's degree.

9. Not more than half of the required work in residence may be credited for work done in residence at other approved institutions. In general, a full scholastic year's residence at this institution will be required. The major course, the thesis, and the last half of the scholastic year of residence must in any event be at this institution.

10. If the work is done in Summer School, a minimum of four summer terms of six weeks' resident study each, amounting to twenty-four semester hours, or the equivalent, is required for completing the work for the Master of Arts degree. A student may not take more than six semester hours in any one Summer School of six weeks duration.

11. Graduate courses are being offered this year, on Tuesday and Wednesday afternoons, in History, English, Sociology, Religion and Educational Psychology. Each of these carries a credit of two semester hours.

12. All M. A. students will pay a matriculation fee of \$5.00 and a tuition fee at the rate of \$5.00 for each two semester hours.



## SPECIAL GROUPINGS

The elective hours may be so arranged as to be of the nature of a special preparation for the different pursuits and professions. It is suggested therefore that the student, after he has completed the required courses, choose his electives with the view of relating his studies to his future career, and in this way add a definite purpose to the last two or three years of his college course. That he may do this, the following groupings are suggested:

MEDICINE	OTHER COURSES	TEACHING	OTHER COURSES	ENGINEERING	ELECTIVES
Physics II ..... 3 Chemistry ..... 3 Biology I ..... 3 Psychology ..... 3 Economics ..... 3 Sociology ..... 3 18	9	Psychology ..... 3 Education and its Psychology ..... 3 Outline of Religious Education ..... 3 Economics ..... 3 Sociology ..... 3 English IV ..... 3 18	9	Math. II ..... 3 Mechanics and Drawing ..... 3 Electricity ..... 3 Surveying ..... 3 Chemistry I ..... 3 Geology ..... 3 Economics ..... 3 Sociology ..... 3 24	3
LAW	OTHER COURSES	PREACHING	OTHER COURSES	GENERAL	ELECTIVES
History II ..... 3 History III ..... 3 Psychology ..... 3 Economics ..... 3 Sociology ..... 3 Political Science ..... 3 English IV ..... 3 Public Speaking ..... 3 Introduction to Law ..... 3 21	3	Outline of Religious Education ..... 3 Religious Doctrines and Beliefs ..... 3 Psychology ..... 3 Economics ..... 3 Sociology ..... 3 Political Science ..... 3 English IV ..... 3 Public Speaking ..... 3 24	3	French III ..... 3 German III ..... 3 Psychology ..... 3 Economics ..... 3 Sociology ..... 3 Geology ..... 3 History I ..... 3 History II ..... 3 24	3

## WOFFORD COLLEGE CATALOGUE

## WOFFORD COLLEGE CATALOGUE

1. Freshmen must present themselves one week before the opening of the regular session, for the purpose of classification, to the Chairman of the Entrance Committee. Students who do not bring satisfactory certificates from approved schools will be required to stand entrance examinations. Freshmen thus begin their work one week in advance of other students.

2. All students must register on the opening day of the session.

3. No student may register without permission from the Entrance Committee.

4. A student who fails in any term course will be required to repeat the term in that course in class at the earliest opportunity.

5. A student with four or more term failures, will not be promoted to the next higher class, although he may take such work with that class as the Entrance Committee deems advisable.

6. At the time of registration every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee, and no change may be made in the course without permission of the Entrance Committee. No changes will be permitted after ten days.

7. No student may drop a study until he has filed with the Dean a request approved and signed by the professor in charge and the Chairman of the Committee on Courses.

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year may easily be lost in this way.

## TIME OF ENTRANCE



### RULES GOVERNING EXAMINATIONS, ABSENCES, AND PARTICIPATION IN PUBLIC FUNCTIONS, ETC.

I. The standard of scholarship for passing in any course is 70. At the close of each term reports will be mailed to parents or guardians showing students' standing in each subject, by means of the following symbols:

- A. Excellent.
- B. Good.
- C. Fair.
- D. Passable.
- E. Failure that may be removed without repeating the term.
- F. Failure requiring repetition.

*Quality Credits.*—Candidates for the A. B. degree must complete satisfactorily twenty-three subjects, and, in addition, must acquire 120 quality points. A term grade of "A" carries a credit of 3 quality points for each semester hour credit; "B" carries 2; "C" carries 1. No credit points are attached to the grade "D."

II. *Regular Term Examinations.*—Regular term examinations are held during the last week of each term. A class is excused from recitation on the day before the first examination for that class.

III. *Re-examinations.*—1. A student who fails in a regular term examination, but makes a grade of 50 or above and has passed on 50 per cent. of his required work may, at the discretion of the professor have one and only one, re-examination. In case of failure in re-examination the student must repeat the work of the term in class.

2. The periods of re-examinations are: (a) Tuesday and Wednesday before the opening of the session in September. (b) Within four weeks after the opening of each term. (c) During the summer vacation at the discretion of the professor. But Seniors may be re-examined between the conclusion of their last regular term examination and commencement. A student is required to attend his classes and be prepared on his recitations on the days on which he has re-examinations,

and if he is absent from his classes on these days he will not be allowed to take the re-examinations.

3. A student must stand his re-examination at the first opportunity, unless allowed to defer it by the Dean on the recommendation of the professor. Otherwise he must repeat the work of the term in class. A student who does not take up his back-work in any subject at the proper time must repeat the subject in class for the whole year, unless he offers a reasonable explanation to the Dean for his failure to begin the work.

4. In lieu of re-examining a student, a professor may require an extra high grade on daily work or on examination of the entire succeeding term; but if the student fails to make the high grade he must repeat the term in class. A grade of less than 70 per cent. on examination will not be combined with a student's daily grade.

5. Any student who makes in any subject a daily grade below seventy will not be permitted to take an examination in that subject, and must repeat the subject in class.

6. Any student who has not passed in 50 per cent. of his work in any term will not be allowed re-examinations in his subjects, but will be automatically excluded from college at the end of that term. However, by special permission of the Discipline Committee, a student may be allowed to readjust his subjects for the next term. Students failing on the work of any term are permitted to make up their failures in summer schools approved by the Faculty.

IV. *Special Examinations.*—No examination shall be held at any other time than as above specified, unless the student presents to the Dean a physician's certificate of illness during the examination period; but a student taking part in a public function shall have one opportunity to make up a failure on a regular term examination in time to allow him to qualify for this public function.

For any special examination the professor will assign a period that does not interfere with the student's regular class work.



V. Every student, regular and irregular, is required to present himself at each examination of his class; or, if absent, to send the professor a written excuse, which the professor shall submit to the Discipline Committee.

VI. When a student falls back in a subject, he must pass the examination in the subject for the term that he is repeating, although he formerly may have passed the examination for that term.

VII. *Absences from Class Work.*—†A student absent two times in one term from a class that meets twice a week, or three times in one term from a class that meets more than twice a week, is required to do additional work, his record being "failure" until the work assigned has been done satisfactorily. Unless the additional work is handed in within the time stated by the professor, the student will repeat in class the term for which he is marked failure.

VIII. Absences from class work are counted from the first day of the term. Students entering late are subject to this rule. In order to obtain credit for a course in any term a student must have actually attended at least 50 per cent. of the class meetings of the course for the given term.

IX. No student who has been absent eight times from the Physical Training Class may appear in any \*public function, collegiate or intercollegiate, until his absences are made up. Opportunity will be given to make up absences at such hours as the instructor may appoint.

X. No student may represent the College in any \*public function, collegiate or intercollegiate, unless he is in full standing in his regular work. This does not apply to extra courses. But Junior debaters at Commencement are not excluded on account of failure on one examination at the immediately preceding term examinations.

†Absences of students who are away on College duty are not counted as requiring additional work.

\*The term "public function" does not apply to Presiding Officer, Secretary or Marshal. Participants in Glee Club functions must be passing in at least 50 per cent. of their required number of subjects, and participants in Athletic functions and exhibitions must be passing in at least 50 per cent. of their required number of subjects and also qualify in accordance with the rules of the S. I. A. A.

No student may participate in such functions whose name has not been previously presented to the Faculty by the President and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for determination of eligibility by the chairman of the Faculty Committee on Athletics.

XI. No student who carries back work after the regular first term examination period may take part in any \*public function of the College.

XII. No student may appear on any public function during the term in which he has dropped a regular study.

XIII. No student may appear in Glee Club or athletic functions who is not up for the current year on at least 50 per cent. of his required number of subjects.

XIV. By November 5th of each year reports will be sent to the parents of all Freshmen and Sophomores on the work covered up to November 1st. Reports may also be sent to parents of the upper classmen when the Faculty think it advisable. In order to find out the standing of the students, the Faculty may give tests.

XV. No student may leave the city without the permission of the President or the Dean. The request to be absent must be stated in writing and the time of departure and return given. When the authorities think it necessary, permission of the parents of students will also be required.

XVI. All students are required to attend chapel. A written excuse must be given to the Dean for every chapel absence. If a student has four unexcused absences from chapel, his parents are notified; and, if the unexcused absences reach six, he is automatically suspended from College.

XVII. Absences from the Physical Training class will be accounted for and limited in the method prescribed for Chapel absences under rule XVI.

\*The term "public function" does not apply to Presiding Officer, Secretary or Marshal. Participants in Glee Club functions must be passing in at least 50 per cent. of their required number of subjects, and participants in Athletic functions and exhibitions must be passing in at least 50 per cent. of their required number of subjects and also qualify in accordance with the rules of the S. I. A. A.



**HAZING**

All students, before they enter, will sign the following pledge not to haze:

\*I, \_\_\_\_\_, having been informed of the rule against hazing, do hereby pledge on my honor that I will not engage in hazing in any form during my connection with Wofford College.

\*This pledge, when once signed, is binding at all times until the student's graduation.

**DEPARTMENTS OF INSTRUCTION****I. Mathematics and Astronomy**

DR. CLINKSCALES    PROF. A. M. DUPRE    ASST. PROF. E. H. SHULER

The Freshman work consists of two courses,—A and B. Students who desire only the regular college requirement in Mathematics will take Course A, which is College Algebra and Plane Trigonometry.

Those who wish to specialize in Mathematics or to prepare for those courses that require a more intensive and extensive course in Mathematics will take Course B. Students who later expect to take up any branch of engineering should take this course, provided their high school preparation and their interest in Mathematics warrant their doing so. It is a rapid review of Algebra, a short but thorough course in Trigonometry, and an introduction to Analytic Geometry and the Calculus.

The Sophomore year is devoted to the study of Conic Sections, Higher Plane Curves, and Solid Analytic Geometry, with some work in McClenon & Rusk's Introduction to the Elementary Functions and in Solid Geometry.

The Juniors study Differential and Integral Calculus.

Astronomy is studied during the first half of the Senior year. The latter half of the year is given to a rapid review of Elementary Mathematics.

In the above courses, we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

**TEXT-BOOKS**

**FRESHMAN CLASS.**—*Three hours a week.*

Course A. Ford's College Algebra and Wentworth's Trigonometry.  
Course B. Freshman Mathematics, Mullins and Smith.

**SOPHOMORE CLASS.**—*Three hours a week.*

Wilson & Tracey's Analytic Geometry.  
Downey's Algebra and Durell's Solid Geometry.

**JUNIOR CLASS.**—*Three hours a week.*

Woods & Bailey's Calculus.  
Fite's Algebra.



**SENIOR CLASS.—Three hours a week.**

Fath's Elements of Astronomy.

Fite's Algebra.

Griffin's Introduction to Mathematical Analysis.

**II. Applied Mathematics**

ASSISTANT PROFESSOR E. H. SHULER

It is recognized that pure mathematics is the foundation of applied work, and all students who wish to take the above subject should elect the courses offered in pure mathematics and physics.

**MECHANICS AND DRAWING.**—Open to Sophomores and Juniors. The first term's work consists of a thorough course in elementary mechanics and mechanical drawing. The latter includes geometric drawing, isometric and orthographic projection, the elements of machine design, tracing, and blue printing. The course is supplemented by the performance of a series of representative experiments in the Experimental Laboratory, thereby giving the student an opportunity to demonstrate for himself some of the principles studied in the class room.

**ELECTRICITY.**—Open to Juniors and Seniors. The student is carefully drilled in magnetism and direct currents. This course includes experimental work with electro-magnets, direct current generators, motors, and auxiliary apparatus, taking into account the principles of design. The attempt is made to present a thorough treatment of the general principles, everywhere closely associating them with the machines, the methods and the facts of every-day practice. It is believed that the information thus gained becomes immediately usable, and that, in addition, the student receives suggestion and incentive for further study on his own initiative.

**SURVEYING.**—Open to Juniors and Seniors. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plot-

ting and mapping are made adjuncts of the field surveys. The third term will be entirely devoted to a study of highway engineering. The best practice in this and other States will be used as a basis of study.

**ALTERNATING CURRENTS.**—This course is open only to those Seniors who have completed the first course in Electricity, and who have a working knowledge of analytics and calculus. The work consists of a series of tests and experiments with alternating currents and alternating current machines, corroborating and explaining the theories of the class-room.

**MECHANICS AND DRAWING** counts as a 5-hour a week subject.

**SURVEYING** counts as a 5-hour a week subject.

Each of the others as a 4-hour a week subject.

The work is planned as follows:

**I. MECHANICS AND DRAWING**

Elements of Mechanics (Merrill). Three periods of one hour each per week.

Rogers' Drawing and Design. Two periods of two hours each per week.

**II. ELECTRICITY**

Elements of Electricity (Timbie). Three periods of one hour each per week.

Laboratory. One period of two hours per week.

**III. SURVEYING**

Raymond's Plane Surveying. Three periods of one hour each per week.

Field Work. Two periods of two hours each per week.

**IV. ALTERNATING CURRENTS**

Alt-Current Electricity (Timbie & Higbie.) Two periods of one hour each per week.

Laboratory. One period of two hours per week.

**III. Geology**

PROF. D. A. DUPRE

*Course I.*—Three hours per week for the entire year given to lectures and recitations enable the student to acquire a



knowledge of the facts and principles of Dynamical, Physiological, Structural and Historical Geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. This course is open to Juniors and Seniors. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

*Text-Book*—Cleland's College Geology.

*Course II.*—This course is open to students who have completed Course I and Chemistry I. Three hours per week for half the year are given to laboratory exercises in Determinative Mineralogy, using blowpipe, goniometer and spectroscope. Several weeks in addition are given to mounting mineral and rock slides for microscopic examination. A diamond saw, and grinding and polishing plates, turned by electric motor, are used for this purpose. Towards the latter part of the year, certain areas near the city will be assigned for field work, maps and descriptive notes being required. Some time is given also to special study of the geology of certain parts of the United States, particularly South Carolina.

Mr. Magness Byers presented to the Geological Department a number of unusually fine specimens of modern corals from the Florida Coast.

Mr. H. B. Carlisle, Jr., gave to this department several large and excellent fossils—calamites representing the vegetation life of the coal period of Virginia.

*Text-Books*—Dana's Manual of Mineralogy and Petrography; Geology, Pirsson and Schuchert; Mineralogy, Kraus and Hunt.

#### IV. Physics

PROF. PETTIS

MR. DUPRE

MR. OTTS

*Course I.* GENERAL PHYSICS.—Required of all students applying for the A. B. degree. The course consists of three hours per week lectures and recitations, and two hours per week in the laboratory. The course is not open to Freshmen unless one year of High School Physics has been completed.

*Course II.* LABORATORY COURSE.—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Three periods per week of two hours each.

*Course III.* MECHANICS.—An introduction to Theoretical Mechanics with special reference to the methods of the Calculus. Prerequisite: First course in the Calculus. Three hours per week.

*Course IV.* THEORETICAL PHYSICS.—A study of the fundamental concepts, laws and theories of Physics. Three hours per week.

#### V. Chemistry and Biology

DR. WALLER

MR. PATTERSON

I. (a) GENERAL CHEMISTRY.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction of Organic Chemistry.

*Text-Book*—General Chemistry, Newell.

Three times a week throughout the year. *Dr. Waller.*

(b) LABORATORY WORK.—This embraces Elementary Chemical Experiments; the use and relations of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

*Text-Book*—Exercises in Chemistry, and Qualitative Analysis, by Baskerville and Curtman.

Two hours a week throughout the year.

Pre-medical students—Laboratory exercises and Qualitative Analysis, by Baskerville and Curtman.

Four hours a week throughout the year.

*Mr. Patterson.*

II. (a) ORGANIC CHEMISTRY.—Lectures and recitations. The Chemistry of the Carbon Compounds.

*Text-Book*—Introduction to Organic Chemistry, Remsen.

Three times a week throughout the year. *Dr. Waller.*

(b) LABORATORY WORK.—Organic Analysis, some Organic Preparations. Two hours a week throughout the year.

*Dr. Waller.*



III. (a) PHYSICAL CHEMISTRY.—First Semester. In this course emphasis is given to those parts of physical chemistry that have found important applications to physiology, bacteriology, and other biological sciences that underlie modern practice of medicine.

*Text-Book*—Physical Chemistry for Students of Medicine, Findlay. Two hours a week, lecture and recitations. *Dr. Waller.*

(b) LABORATORY.—Quantitative analysis. Two hours a week. *Dr. Waller.*

(c) PHYSIOLOGICAL CHEMISTRY.—Second Semester. The object of this course is to give to the student a familiarity with those compounds important from a biochemical point of view and to acquaint him with the fundamental processes that go on in the body.

*Text-Book*—Physiological Chemistry, Pettibone. Lectures and recitations, two hours a week. *Dr. Waller.*

(d) LABORATORY.—Continuation of the first semester. *Dr. Waller.*

#### Biology

I. (a) GENERAL BIOLOGY.—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspect of nature, and to give him some insight into the fundamental laws of life.

Two hours a week throughout the year. Open to those who have had Chemistry I. *Dr. Waller.*

*Text-Book*—Biology, Calkins.

(b) LABORATORY WORK.—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simpler forms, as yeast, pleurococcus, amœba, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern.

Four hours a week throughout the year. *Dr. Waller.*

### VI. English Language and Literature

DR. PUGH

INSTRUCTORS COATES AND MORGAN

DR. HARRIS

The courses offered by this department are intended to give students acquaintance with the origin and development

of the English language and literature, and proficiency in writing and speaking English.

I. (a) RHETORIC AND COMPOSITION.—Study of advanced rhetoric with a view to its practical use. Recitations, written exercises, and conferences. Study of specimens of English composition of best English and American authors. Extensive parallel reading, and discussions of standard books. Required of all Freshmen. *Three hours weekly throughout the year.* *Dr. Harris and Instructors Coates and Morgan.*

II. AMERICAN LITERATURE.—A survey of American Literature from the colonial period to the principal writers of our own day. Particular attention is given to literature of the nineteenth century. Required of all Sophomores. *Three hours weekly throughout the year.*

*Dr. Harris, Dr. Pugh and Instructors Coates and Morgan.*

III. (a) EIGHTEENTH CENTURY POETRY.—A study of the characteristics of the Augustan Age of English Literature, and the beginnings, within the eighteenth century, of the Romantic Movement. *Three hours weekly during the first term.*

(b) NINETEENTH CENTURY POETRY.—The lectures and recitations will trace the development of the Romantic Movement from the Lyrical Ballads of 1798 through the poetry of the century. Wide reading in all the great poets will be prescribed. *Three hours weekly during the second term.*

(c) NINETEENTH CENTURY PROSE.—Representative prose writers of the Victorian Age are studied with a view to their relation to the age and their influence on modern thought. The works of DeQuincey, Carlyle, Macaulay, Arnold, and Ruskin will be read and discussed. Elective for Juniors. *Three hours weekly during the third term.* *Dr. Pugh.*

IV. (a) TENNYSON.—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. Elective for Seniors. *Three hours weekly during the first half of the year.* *Dr. Pugh.*



(b) **SHAKESPEARE.**—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of many of his plays, and a special interpretation of several of his greater plays. Elective for Seniors. *Three hours weekly during the second half of the year.* *Dr. Pugh.*

V. **PUBLIC SPEAKING AND DEBATING.**—During the first two terms of the year a text-book on public speaking is studied, and much practice required in the composition and delivery of public addresses. During the third term instruction is given in debating, and questions of general interest are assigned for study and discussion. Elective for Seniors and Juniors. *Three hours weekly throughout the year.*

*Dr. Pugh.*

VI. **THE SHORT STORY AND ADVANCED COMPOSITION.**—The aim of this course is to give the student a thorough acquaintance with the diction and the distinctive characteristics of the great writers of English fiction. He is required to analyze many short story masterpieces as models, and later to construct original stories. Elective for Seniors and Juniors. *Three hours weekly throughout the year.*

*Dr. Harris.*

VII. (a) **ANGLO-SAXON.**—Bright's Anglo-Saxon Reader. Elective for graduate students. *Three hours weekly during the first half of the year.*

*Dr. Pugh.*

(b) **ANGLO-SAXON.**—In this course Beowulf and Judith are read. Elective for graduate students. This course is open to those only who are acquainted with Anglo-Saxon. *Three hours weekly during the second half of the year.* *Dr. Pugh.*

VIII. **CHAUCER.**—This course will alternate with English VII first half of year—a careful and detailed study of the Canterbury Tales. Second half of year—The Book of the Duchesse, The Legend of Good Women, The House of Fame, and The Parlement of Foules. Elective for graduate students. *Three hours weekly throughout the year.*

*Dr. Pugh.*

IX. **DRAMA.**—A study of the drama from the Renaissance to the twentieth century. The course will be divided into three

distinct parts. The first term will be devoted to English Renaissance drama and the foremost Elizabethan dramatists. The second term will be devoted to the Restoration and Eighteenth-century drama in England. The third term will be devoted to English and American drama of the nineteenth and early twentieth centuries, and the works of the few outstanding European dramatists. In all three terms the student will be expected to read original plays of the periods; the lectures and study will be based on these plays. Texts to be used are: First term, Neilson's Chief Elizabethan Dramatists; second term, Steven's Types of English Drama; third term, Dickinson's Chief Contemporary Dramatists, first series. A companion text on the history of the drama to be used all three terms will be announced later.

*Dr. Harris.*

## VII. Latin

PROF. GAMEWELL

PROF. A. M. DUPRE

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise, it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. A part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied, and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned.

A beginner's course is offered for students who have not had Latin or have not had as much as one unit in preparatory Latin. As in the other courses, it must be taken two years to count on a degree.

### Beginners' Course

The two years will cover Elementary Latin, four books of Cæsar, six orations of Cicero, and selections from Virgil, together with work in Latin composition. The student who meets the entrance requirements in Latin begins his college



course in Latin I and he may take Latin III in his Junior year and Latin IV in his Senior year.

I. Cicero: De Senectute; Sallust: Catiline; Tacitus: Germania; Bennett's Latin Grammar; Gepp and Haigh; Latin-English Dictionary; Composition. Connington's translation of the Æneid will be read as parallel. *Four hours a week.*

*Prof. A. M. DuPre.*

II. Selections from Livy, Sallust, Cicero. Miller's Ovid. Cicero: De Amicitia. *Three hours a week.*

*Prof. A. M. DuPre.*

III. Livy. Horace. Private Life of Romans. History, and History of Literature of First Century B. C. Lectures. *Three hours a week.*

*Prof. Gamewell.*

IV. Pliny's Letters (Westcott). Plautus. Terence. The Roman Elegiac Poets (Harrington). Masterpieces of Latin Literature (Laing). Lectures. History, and History of Literature of First Century A. D. *Three hours a week.*

*Prof. Gamewell.*

*Note.*—The course in Latin III and IV is often changed. Other standard works in prose and poetry are studied.

## VIII. Greek

PROF. REMBERT

PROF. HERBERT

The course in Greek extends through two years of required college work and three possible years of elective work. The student may offer one, two, or three units in Greek on entrance, or may begin the study in his Freshman year. Greek thus begun counts as a full, unconditional college subject. Most of the students now taking Greek began after entering college.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables, or stories of Greek life. Instead of this reading, the Anabasis, Book I, may be taken up. The study of Mythology. Reading in translation of selections from Plutarch's Lives.

2. ANABASIS, BOOKS II, III, IV.—Thorough study of

Attic dialect. Weekly exercise work in Greek Composition, based on a study of the essential principles of Syntax.

Where possible, the class will also read *Phaeacian Episode* of Homer. Study of Epic dialect. Sight reading emphasized during the last half of each year.

Homer's Iliad, Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand are read as parallel.

3. (Elective.) SELECTIONS FROM PROSE WRITERS, OR HERODOTUS, PLATO'S APOLOGY AND CRITO.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.

The class reads in translation Euthyphro, Phædo, The Clouds of Aristophanes, Socrates and Athenian Society, and Lawton's Three Dramas of Euripides.

4. (Elective.) HOMER'S ILIAD OR ODYSSEY.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course, a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

One drama will be read the last quarter—usually either Prometheus Vincit or Antigone. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

HISTORY AND LITERATURE.—The last term may be devoted to the study of Greek history and literature through text-books and lectures.

## IX. French and German

DR. CHILES

PROF. SALMON

ASST. PROF. PATTERSON

ASST. PROF. BOURNE

The first object of the courses in French and German is to teach the student to read the languages readily, both with a



view to literary appreciation and as an aid in the pursuit of other studies.

#### French

FRENCH I. Elementary French Grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy texts.

*Four hours a week throughout the year.*

FRENCH II. Reading of selections from standard prose writers. Advanced grammar; composition and conversation.

*Three hours a week throughout the year. Open to those who have completed French I, or who have had two years of high school French.*

FRENCH III. French Prose in the Nineteenth Century. Reading of selections from the Romantic and Naturalistic writers. History of French Literature.

*Three hours a week throughout the year.*

FRENCH IV. (*Offered alternately with French V.*)

The French Classical Drama. Selections from Corneille, Racine, and Moliere. Private reading. History of French Literature.

*Three hours a week throughout the year. Open to students who have passed French III or have done equivalent work.*

FRENCH V. (*Offered alternately with French IV.*)

French Poetry in the Nineteenth Century. Selections from the lyric and dramatic works of Lamartine, Hugo, de Vigny, de Musset, Gautier, Verlaine, Rostand, etc. Private reading. History of French Literature.

*Three hours a week throughout the year. Open to students who have passed French III or have done equivalent work.*

#### German

GERMAN I. Elementary German Grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy texts.

*Four hours a week throughout the year.*

GERMAN II. Reading of selections from standard prose

writers. German lyrics and ballads. Advanced grammar; composition and conversation.

*Three hours a week throughout the year. Open to those who have completed German I, or who have had two years of high school German.*

GERMAN III. (*Offered alternately with German IV.*)

The German Classics. Selections from Lessing, Schiller, and Goethe. Private reading. History of German Literature. *Three hours a week throughout the year.*

GERMAN IV. (*Offered alternately with German III.*)

Modern German Dramatists. Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.

*Three hours a week throughout the year.*

### X. History and Economics

DR. WALLACE

#### History

ASST. PROF. EPTING

The courses in History extend over three years, and are so organized that a student electing to take the whole series will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life.

HISTORY I. Sophomore or Junior elective. *Three hours a week throughout the year.* In 1929-30 the course consisted of a general survey of the history of mediaeval and modern Europe. The text-book used was Robinson's History of Western Europe, New Brief Edition. The same or a similar course will be given in 1930-31.

This course is regularly open only to Sophomores, though for special reasons students from other classes are sometimes admitted. Freshmen who contemplate applying for this work in order to make out a full course should bear in mind that the work is of full Sophomore grade, and unless their general preparation is good, they will encounter serious difficulty. After several weeks' trial, those found unprepared to pursue



properly the course will be dropped. History I may be counted for Sophomore or Junior credit.

HISTORY II. Junior or Senior elective. *Three hours a week throughout the year.* This is a course in the History of England from the Norman Conquest to the present time, and an outline of modern English political institutions. The texts used in 1928-29 were Hulme's History of the British People, and Wallace's Government of England.

In 1929-30, History II consisted of a course in the History of the United States from the close of the Revolution to the present time. The text used was Harlow's Growth of the United States. This course will not be given in 1930-31, but will be offered again in 1931-32.

HISTORY III. Junior or Senior elective. *Three hours a week throughout the year.* The arrangement described above under History II makes it plain that United States History and English History alternate in successive years as regular subjects for either Junior or Senior credit. This enables the student to take both subjects, but not in the same year. Which-ever he takes first is credited to him as History II, and the other, if later taken, is credited to him as History III.

HISTORY IV. Graduate and senior elective. For undergraduates, this course is divided into two parts. Graduates and undergraduates will meet Dr. Wallace *one and one-half hours a week throughout the year*, studying South Carolina history, 1720-1776. Graduates thus taking this course will receive credit for a half year's work. Undergraduates will be required to meet Dr. Wallace's assistant for *one and one-half hours a week throughout the year*. In 1929-30 this course for undergraduates consisted of a study of the social, economic and political development of the South. The same or a similar course will be offered in 1930-31. This course and the one in South Carolina History give undergraduates credit for a three-hour course.

#### Required Essay

Besides ordinary practice exercises, every student in History will be required to hand in an essay on or before the 1st

day of May. The professor will select several of the best, which, with any of sufficient merit that may be handed in by students not members of the History classes, will constitute the five to be submitted to the judges of the Hart Moss History Prize essays.

#### The Hart Moss History Prize

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of ten dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the 1st of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and writing.

The prize was won in 1929 by C. B. Butts of the Junior class.

#### Economics

ECONOMICS I. Junior elective. *Three hours a week throughout the year.* The course seeks to cover the field of general Economics, with emphasis on such modern problems as those connected with banking, transportation, and large corporations. The text used in 1929-30 was Taussig's Principles of Economics, Volumes I and II. The same or a similar course will be given in 1930-31.

ECONOMICS II. Senior elective. *Three hours a week throughout the year.* This course will consist of a study of marketing, business finance, and management. During the first part of the year a rapid study of the theory and practice of accounting will be made in order to understand better the work of the two last terms. The text-books to be used will be announced later.

### XI. Bible and Psychology

A. G. REMBERT, *Acting Professor*

PROF. HERBERT

Throughout the course the Bible is the principal text-book. The background of knowledge needful for its better understanding is sought through parallel reading, topical assignments and class-room comment.

The course covers four years—five hours required of all students and three hours of elective work.



BIBLE III.—One hour a week through the Junior year. Required of all students.

- a. The Period of the Kingdom through the Fall of Israel.
- b. The History of Judah through the Babylonian Captivity.

NEW TESTAMENT IN GREEK.—One hour a week. Elective for Greek students.

*Note.*—Special effort is made throughout the course to secure voluntary reading and study of the Bible on the part of the individual student (1) by the encouragement of daily Bible reading; (2) by the organization of a Student's Bible Club with regular meetings for the discussion of assigned topics.

#### **Psychology**

PROF. REMBERT

The basis of this course is the normal adult Psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student's interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature.

### **XII. Military Science and Tactics**

CAPTAIN HARRY L. HAGAN, *Infantry, P. M. S. and T.*

CAPTAIN DEWITT C. SMITH, JR., *Infantry, Asst. P. M. S. and T.*

STAFF SERGT. HARRISON CAMPBELL, *Infantry, Asst. to the P. M. S. and T.*

SERG. THOMAS B. SESSIONS, *Infantry, Asst. in M. S. and T.*

The primary object of the Reserve Officers' Training Corps is to provide systematic military and physical training at civil educational institutions, with a view towards qualifying selected students of such institutions as reserve officers in the military forces of the United States. It strives to accomplish this during the period the student is pursuing his purely academic studies by employing sound methods of training, whereby the student will become physically fit as well as trained in the basic principles of military science and tactics.

The methods of instruction, as well as the principles advocated and the subjects taught, are so closely allied with those applicable to sound business or professional training, that the

student is better trained to apply himself to his selected profession upon leaving college.

Subjects taught are arranged as follows:

#### **FIRST YEAR BASIC (Freshman)—**

The National Defense Act, and the R. O. T. C.  
Military Courtesy and Discipline.  
Military Hygiene and First Aid.  
Drill and Command.  
Rifle Marksmanship.  
Scouting and Patrolling.

#### **SECOND YEAR BASIC (Sophomore)—**

Musketry.  
Automatic Rifle.  
Scouting and Patrolling (Part II).  
Combat Principles (Rifle Squad).  
Drill and Command.

#### **FIRST YEAR ADVANCED (Junior)—**

Map Reading and Military Sketching.  
Drill and Command.  
Machine Gun.  
37-MM. Gun and 3" Mortar.  
Combat Principles (Rifle Section and Platoon).

#### **SECOND YEAR ADVANCED (Senior)—**

Military Law and Officers Reserve Corp Regulations.  
Military History and Policy.  
Administration.  
Field Engineering.  
Drill and Command.  
Combat Principles (Rifle and Machine Gun Company and Howitzer Platoon).

The above subjects are divided into three (3) hours practical and one (1) hour theoretical work per week during the Freshman and Sophomore years.

During the Junior and Senior years, the subjects are divided into three (3) hours practical and three (3) hours theoretical work per week.



The combined basic and advanced courses cover the four year period of college attendance, during which time the student must attend one summer camp, which is usually held at Camp McClellan, near Anniston, Alabama, for a period of six (6) weeks, commencing about the second week in June. The student is expected to attend this camp between his Junior and Senior year, with no expense to himself, and for which the government will pay him at rate approximately twenty-one dollars (\$21.00) per month.

The United States Government furnishes all arms, equipment and military outer clothing, except shoes. The student will be required to deposit with the treasurer of the college upon matriculation the sum of five dollars (\$5.00) to cover the cost of shoes, which will be purchased by the institution at wholesale. This is required to obtain uniformity in appearance.

In addition to being provided clothing and equipment, each student in the advanced courses receives approximately one hundred and nine dollars (\$109.00) commutation of subsistence during his Junior and Senior years.

### XIII. Religious Education

PROFESSOR TRAWICK

The purpose of this department of instruction is (1) to meet our obligation as a denominational college in giving students training and instruction in the broad field of religion; (2) to enable students to find places of leadership and service in the organized Church; (3) to advance students in the knowledge of the principles and motives that should control them in living in the modern complex world.

This department is in full sympathy and agreement with the educational standards of the Methodist Episcopal Church, South, and with the expressed wishes of the two Conferences of the Church in South Carolina.

A total of twenty hours is offered in Bible and Religious Education. Students who complete separate units of this course and demonstrate special interest in preparation for teacher training will be entitled to certificates of study in the

Standard Training Department of the General Sunday School Board.

For related courses, see Department of Bible and Psychology.

Courses of instruction are as follows:

1. **STUDIES IN THE OLD TESTAMENT.**—A study of the Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers and the permanent value of the characters portrayed. Lives of outstanding missionaries, educators and other Christian leaders will also be studied to show the principles upon which life decisions are made, and how the Bible is applied to individual and social life. Lectures, quizzes and reports on "How to Study" are given in connection with this course.

Two hours a week throughout the year. Required of Freshmen.

2. **STUDIES IN THE GOSPELS.**—The study of the Life and Teachings of Jesus.

Two hours a week throughout the year. Required of Sophomores.

3. **OUTLINES OF RELIGIOUS EDUCATION.**—A course specially designed for the large number of college youth who are interested in religion as in any other matter of universal concern. Most of the men entering this course have no intention of entering the ministry, but they desire the cultural and spiritual effects of religion, and expect to serve the church as intelligent laymen. To that end this course is designed to give an introduction to the *history, principles, methods* and *agencies* of religious education, and to lay the foundation for broader professional training in the field of religious leadership. Text-book work, parallel reading and special papers.

Three hours a week throughout the year. Elective for Juniors and Seniors. Not offered in 1930-31.

4. **THE PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE.**—A study of the original nature of children and youth, the



methods of religious teaching, and an inspection of religious interests, motives and experiences. Class-room work supplemented with required reading from well-selected library lists.

Three hours a week throughout the year. Elective for Juniors and Seniors.

5. **THE CHRISTIAN RELIGION.**—The aim of this course is threefold: (1) to study the great doctrines of the Christian religion, such as God, Sin, Forgiveness, the Atonement, Prayer, the Future Life; (2) to estimate the Christian religion in comparison with other great world-religions, such as Confucianism, Buddhism, Mohammedanism; and (3) to outline the chief points in the historical development of world-wide missions, and the teaching and organization of the Christian Churches. This course is in no sense a study of systematic theology, but a study of religion.

Three hours a week for the year. Elective for Juniors and Seniors. Not offered in 1930-31.

6. **CHRISTIANITY IN THE APOSTOLIC AGE.**—A course for the study of the Acts and Epistles.

Three hours a week for the year. Elective for Juniors and Seniors.

Courses numbered 3, 4, 5, 6 in Religious Education are open to applicants for the degree of Master of Arts, subject to conditions and requirements outlined in the catalogue for Master of Arts courses. Afternoon or evening classes in any one of these subjects may be arranged to suit the convenience of applicants.

#### XIV. Ethics

DR. H. N. SNYDER

A study of the development of social and personal ethics, an examination of various ethical theories, and an investigation of the fundamental problems of conduct from the standpoint of their practical application. Required of all Seniors. *One hour a week throughout the year.*

#### XV. Department of Political and Social Science

PROFESSOR C. C. NORTON

**GOVERNMENT 1.**—*American Government and Politics.* The object of this course is to impart a theoretical and practical knowledge of American government and politics. Such aspects as the political philosophy underlying the origin and development of the various institutions of American government will be dealt with. An intensive study of the operation of national, state and local government constitutes the major portion of the course. Text-book, lectures, readings, class discussions, and reports. Junior elective. *Three hours a week throughout the year.* Given, 1930-31.

**GOVERNMENT 2.**—*Comparative Government and Politics.* This course deals with the governments of Europe. The chief emphasis will be placed upon the governments of Great Britain, France and Germany. Due consideration, however, will be given the minor European governments. Democracy in Europe, the new governments of Europe, and the relations between European powers are some of the phases of study that will be taken up in class lectures. Text-books, lectures, readings, discussions, and reports. Senior elective. *Three hours a week throughout the year.* Not given, 1930-31.

**GOVERNMENT 3.**—*American Political Parties.* A study of American party history, party politics, and party machinery. The historical background is given with a view of imparting an understanding of the development of the party system in this country and indicating the influences that have shaped the present-day parties. The discussion devoted to party machinery will include not only a description of organization but an interpretation of usages. Due attention is given in the course to current trends in local and national politics. Text-book, lectures, readings, class discussions, and reports. Senior elective. *Three hours a week throughout the year.* (Offered alternately with Government 2.) Given, 1930-31.

**SOCIOLOGY 1.**—(a) *Social Theory.* A course in the fundamental concepts of social theory. The nature of man, the



building of social life, social order, and social control are some of the topics dealt with. The course is designed to give a clear and comprehensive theoretical foundation as a basis for the study of social problems. Junior elective. *Three hours a week during the first half of the year.*

(b) *Culture and Social Progress.* A study of how human behavior produces culture and the reaction of culture in man. Attention will be given to such subjects as the prevention of physical and mental suffering, the elimination of waste, the enrichment of leisure, underlying conditions of human progress, and the ultimate purposes of human life. *Three hours a week throughout the second half of the year.* Given, 1930-31.

In each of the divisions of Sociology 1, text-book work, parallel reading, and class reports are required of the student. A series of lectures is given by the instructor in connection with each course.

**SOCIOLOGY 2.—Historical Sociology.** (a) *History of Social Thought.* This part of the course is devoted to a survey of social thought as represented in the theories of ancient, medieval, and modern thinkers. Special attention is given to the theories and contributions of the leading contemporary sociologists. A classification of the theorists and the worth of their contributions will be made. Senior elective. *Three hours a week during the first half of the year.*

(b) *History of the Family.* This division of historical sociology is devoted to a study of the history of the family as a social institution. The various theories of the origin of the family will be studied. A consideration of the development of the family as found in the various stages of the world's history constitutes a major portion of the course. A brief survey of the chief contributors to the study of the family as a social institution will be made. Senior elective. *Three hours a week during the second half of the year.* Not given, 1930-31.

**SOCIOLOGY 3.—(a) Ethnography.** A study of the main aspects of self-maintenance, self-perpetuation, self-gratification, religion, and regulative organizations of primitive people.

A selection has been made, in planning the course, of the most representative tribes under the various races.

(b) *Anthropology.* A comprehensive study of the main divisions of the science of social anthropology. An account of primitive society, the physical facts of race, the contrasting characteristics of different cultures, and an analysis of the early forms of social organization are the chief topics studied. The course will be found of special value to those interested in a study of primitive social life. Senior elective. *Three hours a week during the second half of the year.*

In each division of Sociology 2, text-book work, parallel reading, and class reports are required of the student. The class work is supplemented with a course of lectures. Given, 1930-31.

**SOCIOLOGY 4.—(a) Social Problems.** (Offered alternately with Sociology 2.) The class in social problems is expected to make a careful analysis of the nature of the problems of human society. A brief survey is made of major problems that vex human life. At least one-half of the time devoted to this course will be given to some one class of problems. Special attention is given to local conditions in order that the student may have a better understanding of those problems peculiar to South Carolina. *Three hours a week during the first half of the year.*

(b) *Social Problems and Education.* This course is designed to give an understanding of the reciprocal relation existing between school life and the community. A careful study is made of those social problems that now hamper society and thwart the most satisfactory development of young life. Considerable attention will be given to the responsibility of education as a means of promoting social progress. *Three hours a week during the second half of the year.* Not given, 1930-31.

## XVI. Education

DR. REMBERT

PROF. TRAWICK

PROF. HERBERT

The Department of Education offers four courses carrying credits toward teachers' certificates, as well as the A. B. degree. Each course meets three times a week, bringing the total credit



in Education to twenty-four semester hours. Students expecting to teach ought to take at least three of the four courses.

1. (Education 4).—*The Psychology of Childhood and Adolescence*. A study of the original nature of children and youth, and an inspection of religious interests, motives and experiences. Class-room work supplemented with required reading from well-selected library lists. Elective for Juniors and Seniors. *Professor Trawick.*

2. (Education 7).—This course is divided into two parts: (1) *The History of Education*, a study of educational movements in ancient and modern times, with special emphasis upon educational developments in the United States. *Three hours a week for two terms.* (2) *Principles of Teaching*, a discussion of practical school problems, the technique of teaching and school management. Elective for Seniors and Juniors. *Three hours a week during the third term.* *Professor Herbert.*

3. GENERAL PSYCHOLOGY.—The basis of this course is the normal adult psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student's interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature. Elective for Seniors.

*Professor Rembert.*

4. (Education 8).—The first half-year of this course is given to a study of Psychology as applied to public school problems; the second semester, to organization and high school teaching. Elective for Juniors and Seniors.

*Professor Herbert.*

## XVII. Introduction to the Study of Law

MR. T. H. DANIEL

The course will be divided into two parts:

1. ELEMENTARY LAW.—An introduction to the general subject, its sources, history, and development. Of general cultural value, and especially interesting to those contemplating the law as a profession. Text, Bowman's Handbook of Elementary Law (1929).

2. BUSINESS AND COMMERCIAL LAW.—A practical survey, covering the important principles applying to ordinary business and commercial transactions. Designed to be of practical value to the citizen in any business, trade, or profession. Text to be selected.

In addition, occasional lectures will be arranged by county officials, explaining the work of their offices; by state and federal judges presiding over courts in Spartanburg, on subjects to be selected by them; and by members of the bar whose professional attainments have fitted them to present particular subjects with special force.

It is hoped that several local attorneys will lend texts for general reading to the college library, for use by students enrolling for the courses offered.

## Specialty Directed Courses for Honor Students

Students above the Freshman class may, at the discretion of the Committee on Courses of Study, be allowed to carry an especially directed course running through the summer and the academic year, this course to carry full credit toward a degree, but to require no class attendance.

The applicant must have earned a place on the distinction list of the preceding year.

The student must meet the Professor under whose direction he is pursuing such a course at least every two weeks, or for at least sixteen conferences, during the scholastic year. Examinations will be held on such courses at the regular examination periods.

The passing grade in such a course shall be 80, and the amount of work done shall be greater than that done in a corresponding class room course.



## TABLE OF COURSES FOR DEGREE OF BACHELOR OF ARTS (A. B.)

All students are required to take two foreign languages two years each. Any foreign language chosen from the Freshman year must be continued through the Sophomore year. All students must take Physics I in the Freshman or the Sophomore year, and one year of either Chemistry, Geology or Biology.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
<b>REQUIRED OF ALL FRESHMEN</b> Credit*	<b>REQUIRED OF ALL SOPHOMORES</b> Credit*	<b>REQUIRED OF ALL JUNIORS</b> Credit*	<b>REQUIRED OF ALL SENIORS</b> Credit*
Bible and Religious Education I _____ Hrs. a week 2	Bible II and Religious Education II _____ Hrs. a week 2	Bible III _____ Hrs. a week 1	Ethics _____ Hrs. a week 1
English I _____ 3	English II _____ 3	<b>FIVE REQUIRED OF ALL JUNIORS</b>	<b>FIVE REQUIRED OF ALL SENIORS</b>
Mathematics I _____ 3	<b>FOUR REQUIRED OF ALL SOPHOMORES</b>	Chemistry I _____ 4 or 5	Astronomy (Math. IV) _____ 3
<b>TWO REQUIRED OF ALL FRESHMEN</b>	Chemistry I _____ 4 or 5	Chemistry II _____ 4	Biology I _____ 4
French I _____ 4	French II _____ 3	Economics I _____ 3	Chemistry II _____ 4
German I _____ 4	German II _____ 3	Education VIII _____ 3	Chemistry III _____ 3
Greek I _____ 4	Greek II _____ 3	Electricity I _____ 4	Economics II _____ 3
Latin I _____ 4	History I _____ 3	English III _____ 3	Education VII _____ 3
Military Science I _____ 1½	Latin I _____ 4	English V _____ 3	Education VIII _____ 3
Physics I _____ 4	Latin II _____ 3	English VI _____ 3	Electricity II _____ 4
	Mathematics II _____ 3	English VII _____ 3	English IV _____ 3
	Mechanics and Drawing _____ 5	English VIII _____ 3	English V _____ 3
	Military Science II _____ 1½	English IX _____ 3	English VI _____ 3
	Physics I _____ 4	French III or IV _____ 3	English VII _____ 3
		Geology I _____ 3	English VIII _____ 3
		German III or IV _____ 3	English IX _____ 3
		Greek III _____ 3	French III or IV _____ 3
		History I _____ 3	Geology I _____ 3
		History II _____ 3	Geology II _____ 3
		History IV _____ 3	German III or IV _____ 3
		Latin II _____ 3	Greek IV _____ 3
		Latin III _____ 3	Greek V _____ 3
		Law, Introduction to _____ 3	History III _____ 3
		Mathematics II _____ 3	History IV _____ 3
		Mathematics III _____ 3	Latin III _____ 3
		Mechanics and Drawing _____ 5	Latin IV _____ 3
		Military Science III _____ 3	Law, Introduction to _____ 5
		Physics II _____ 3	<b>Military Science IV</b> _____ 3
		Physics III _____ 3	Physics III _____ 4
		Political Science I _____ 3	Political Science II or III _____ 3
		Relig. Ed. III or IV _____ 3	Psychology _____ 3
		Sociology I _____ 3	Relig. Ed. III or IV _____ 3
		Surveying _____ 5	Relig. Ed. V or VI _____ 3
			Sociology II or III _____ 3
			Surveying _____ 3

Chemistry II and Geology II are open only to those who have had Course I in the same subjects.  
Physics I may be taken in the Freshman year only by students who have had one year in high school Physics, and premedical students.  
One previous course in college history is required for registration in History IV.  
\*Represents year hours credit.

## WOFORD COLLEGE SUMMER SCHOOL

For the past seventeen years the Woford College Summer School has been organized chiefly to meet the needs of college students and high school students who were under the necessity of working off conditions or making up "back-work." In meeting the needs of such students the school has performed a very important educational service—a service which it will continue to perform.

However, with the 1927 session the Summer School enlarged its usefulness by offering a number of fundamental courses in the field of Education in order to meet the demands of the teachers of the State. The large enrollment at the first session warrants the authorities of the College in further increasing the number of courses designed for teachers. The following brief statement of the curriculum for 1930 indicates the range and scope of the courses to be offered:

## I. Education

1. General Psychology.
2. Psychology for Teachers.
3. The Psychology of Childhood.
4. Teaching High School Pupils.
5. Primary Methods,—two courses—(a) Number, (b) Reading.
6. Grammar School Methods,—three courses,—(a) Arithmetic, (b) Language, (c) Geography.
7. History of Education.
8. High School Administration and Organization.
9. Writing.
10. Public Art and Music.
11. Library Methods.

## II. Social Sciences

1. Sociology.
2. Economics.
3. Political Science.
4. Modern History.
5. American History.

## III. English

1. English Grammar and Composition.
2. Methods of Teaching English Literature.
3. Advanced Course in English Literature for M. A. students and qualified undergraduates.

## IV. Science

1. Physics.
2. Chemistry I, Inorganic, and II, Organic.



**V. Foreign Languages**

If a sufficient number of students apply, courses will be offered in Caesar and Virgil and in First and Second Year French.

**VI. Mathematics**

1. Algebra for Teachers. 2. Plane Geometry for Teachers.

**VII. Other Courses**

Other courses may be offered in case there seems a sufficient demand for them. The Summer School management would therefore welcome any suggestions as to additional courses.

**Credits on Certificates**

All of the above courses may be counted toward credits on certificates under the provisions of the following requirements of the State Department of Education:

"Teachers seeking to renew first-grade or second-grade certificates must submit both evidence of successful teaching experience for at least one-half of the term of the certificate, signed by school officials, and a record of having completed an approved six-weeks' summer school fifteen hours per week, including satisfactory examinations at the close of the summer school."

**College Credits and Credits Toward the Master's Degree**

To meet the demands of a great many teachers, most of the courses given will be accepted to the value of two semester hours of college credit, and certain advanced courses may be applied toward the Master of Arts degree. In four summers it will be possible for a teacher with a Bachelor's degree from an approved college to earn the Master's degree.

**Expenses**

The expenses of the school are reduced to a minimum rate for teachers:

Matriculation fee .....	\$ 5.00
Tuition for one or more courses.....	15.00
Room and Board for six weeks in college dormitories.....	35.00

For less than six weeks the charge will be at the rate of \$6.25 per week.

It will be thus seen that the total expenses for the entire six weeks are \$55.00.

Students will be expected to bring with them their own bed-clothing, pillow-cases, and towels. The dormitory beds are all single beds.

**Location**

The location of the school at Spartanburg assures a reasonably satisfactory summer climate. Within less than thirty miles of the Blue Ridge Mountains, at an altitude of approximately 1,000 feet above sea level, Spartanburg offers the advantages of pleasant days and cool nights.

The Wofford Campus consists of seventy acres and is of the nature of a well-shaded park of singular beauty and charm.

The Library and Laboratory facilities of the College will be at the service of all Summer School students.

A detailed Bulletin will be sent on request.

**DIRECTOR SUMMER SCHOOL**

Wofford College  
SPARTANBURG, S. C.



## COMMENCEMENT PROGRAM, 1929

**Friday, May 31—8:30 P. M.**

Junior Debate and Reception, College Chapel.

R. A. Powell, of Spartanburg, and J. O. Eidson, of Edgefield, won the unanimous decision of the judges in upholding the negative side of the query, "*Resolved*, That a Substitute for Trial by Jury Should Be Adopted." R. W. Stokes, of Great Falls, and J. R. Mellette, of Clarendon, debated the affirmative side of the question.

The judges were Rev. C. C. Herbert, chairman, and L. A. Odom and S. T. Lanham, all of Spartanburg.

### Medals and Prizes

The awarding of literary prizes and medals followed the presentation of society diplomas. The Rev. Henry Stokes, of Great Falls, presented the prizes, which were five dollar gold pieces, for the best work in the *Wofford College Journal*, the literary publication. These went to J. H. Berry for his poem, "The First Portrait"; to J. O. Eidson for his essay, "Lee Beyond the Potomac"; and to J. P. Carroll for his short story, "Allah."

A. M. Moseley, of Columbia, received the reading prize. The Preston Literary Society essay medal was won by J. O. Eidson, of Edgefield; and the B. Hart Moss prize, offered to any history student writing the best essay on some historical subject, was awarded to C. B. Butts, of Spartanburg.

Other prizes won, but not formally presented, were the \$25.00 offered by Dr. John W. Harris, of the English Department, to the member of the International Relations Club writing the best essay during the year, won by Howard Pegram, of Gaffney; and the Morgan Intra-Mural Tennis Cup, given by Carl Morgan, of Greenville, a former member of the Wofford tennis team, was won by A. M. DuPre, Jr., of Spartanburg.

**Saturday, June 1**

- 4:00 P. M.—General Alumni Meeting, College Chapel.  
Special Reunions, '69, '79, '89, '94, '99, '04, '09, '14, '19, '24, '26, '28.
- 5:00 P. M.—Class Day Exercises, Lawn.
- 6:00 P. M.—Faculty Reception, Lawn.
- 8:00 P. M.—Alumni Banquet, Carlisle Hall. Dr. Loy D. Thompson, '03, Orator.

**Sunday, June 2**

- 11:30 A. M.—Commencement Sermon, Central Methodist Church, Dr. Andrew Sledd, Emory University, Atlanta, Ga.
- 8:30 P. M.—Baccalaureate Address, Bethel Methodist Church, President Henry N. Snyder.

**Monday, June 3—10:30 A. M.**

Commencement Exercises, College Chapel.

Festal March .....*Cadman*  
Hymn—

From all that dwell below the skies  
Let the Creator's praise arise:  
Let the Redeemer's name be sung  
Through every land, by every tongue.

Eternal are Thy mercies, Lord;  
Eternal Truth attend Thy Word.  
Thy praise shall sound from shore to shore  
Till suns shall rise and set no more.

Prayer.

La Cinquntine .....*Gabriel-Marie*

Commencement Address—Dr. Elbert Russell, Duke University, Durham, N. C. Subject, "Relationship Between Life and Law."

Yo Te Amo.....*Whiting*

**Senior Speakers**

Douglas J. Jones, Walterboro, S. C.—"A Vision of the Future."  
John Olin Eidson, Johnston, S. C.—"The World's Benefactor."  
James P. Carroll, Spartanburg, S. C.—"The Golden Age."  
Melodie .....*Nevin*



Thomas Walter Herbert, Spartanburg, S. C.—"Whither Goest Thou?"

Dwight F. Patterson, Lanford, S. C.—"Wings of Youth."

F. Carlisle Roberts, Columbia, S. C.—"Our Poor Relations."

Weary River ..... *Silvers*

Violins—Miss Grace, DuPré, Miss Mary Lou Kirby.

Piano—Miss Alice Irwin.

#### Candidates for A. B. Degree

Albert Lanham Allen  
Harry Albert Allen  
William Matthews Allen  
Samuel Marvin Atkinson  
John Willson Ballentine  
Joseph Howard Berry  
Roland Hubert Bonnette  
Arthur Furman Brown  
George Andrew Brown  
Sam Newton Burts, Jr.  
Richard Carl Byars  
James Pettit Carroll  
Charles Henry Chewning  
David Arthur Clyburn  
Wilton Tindal Connors  
Francis Edward Cronenberg  
Belton Lyles Culler  
Edgar Leonidas Culler, Jr.  
Perrin Quarles Dargan  
Walter Rogers Drake, Jr.  
Joseph Osgood Edwards  
John Olin Eidson  
Charles Madison Ferguson  
Claude Swanson Finney  
Alex Fleming, Jr.  
James Leon Floyd  
William Greene Gambrell  
Charles Franklyn Gentry  
Leroy Brunson George

Sol Irby George  
Andrew Vandiver Harbin, Jr.  
Harold Fleming Harris  
Ernest Miller Henderson  
Thomas Walter Herbert  
Charles EsDorn Hill  
Frank Connor Hodges  
Monie Sanders Hudson  
James Frank Humphries  
Allen Embury Hyatt  
Karl Schoenburg Jeffcoat  
Otis Allen Jeffcoat, Jr.  
Ralph Kinard Johnson  
Douglas Jerome Jones  
LeGrand Jones  
Thomas Joseph Keller  
Gilbert Selwyn King  
Russell Calvin King  
John Hampton Lamb  
William Sibley Law  
Charles Henry Leitner, Jr.  
Clyde Jefferson Lever  
Ingram Thompson Limehouse  
James Worth Lineberger  
Rembert Harold Livingston  
Henry Johnston McCormack  
James McLean McLeod  
James Lanham Mason  
Edwin Legare Mellette

William Maurice Miller  
Franklin Davis Moore  
Wesley George Muckenfuss  
James Rembert Owings  
Walton A. Owings  
Dwight Fleming Patterson  
Howard MacIver Pegram  
John Mooneyhan Plyler  
Conrad A. Plyler  
Curtis Ransom Plyler  
Kistler Edward Rhoad  
Stephen Graydon Rivers  
Francis Carlisle Roberts

Julien Carlisle Rogers, Jr.  
Louis Roessler Sandel  
James Albert Schwing, Jr.  
Gamewell Matthew Smith  
Glenn Ansel Stackhouse  
Julian Moncrief Stanford  
Tommy Bryan Thrailkill  
Thomas Tatum Traywick  
Robert Wood Dailey Walker  
James Ehrlich Wallace  
Curtis Hampton Wannamaker  
Thomas Byars Wilkes  
Thomas Fleming Wright, Jr.

#### Candidates for M. A. Degree

Barney Smith Haynes      Efrid Bryan Keisler  
Daniel Webster Smith

#### Graduates of the R. O. T. C.

Candidates for commission as Second Lieutenant, Infantry Reserve Corps:

Harry Albert Allen  
John Willson Ballentine  
Joseph Howard Berry  
Roland Hubert Bonnette  
Richard Carl Byars  
Charles Henry Chewning  
David Arthur Clyburn  
Francis Edward Cronenberg  
Belton Lyles Culler  
Charles Franklyn Gentry  
Leroy Brunson George  
Charles EsDorn Hill  
Frank Connor Hodges  
Karl Schoenberg Jeffcoat  
Otis Allen Jeffcoat, Jr.  
Ralph Kinard Johnson

LeGrand Jones  
Douglas Jerome Jones  
Russell Calvin King  
Charles Henry Leitner, Jr.  
James Worth Lineberger  
Edwin Legare Mellette  
James Rembert Owings  
Curtis Ransom Plyler  
Kistler Edward Rhoad  
Stephen Graydon Rivers  
James Albert Schwing, Jr.  
Howard Shaw  
Glenn Ansel Stackhouse  
Curtis Hampton Wannamaker  
John Alphonsus Whitlock  
Thomas Fleming Wright, Jr.



The following students will receive certificates entitling them to a commission in the Officers' Reserve Corps when they reach the age of 21:

Arthur Furman Brown	Monie Sanders Hudson
Edgar Leonidas Culler, Jr.	James McLean McLeod
John Olin Eidson	Franklin Davis Moore
Sol Irby George	Julien Carlisle Rogers, Jr.
Thomas Walter Herbert	Gamewell Matthew Smith
Thomas Tatum Traywick	

Annual Reports. Degrees Conferred. Doxology.  
Benediction.

**List of Students Making Distinction in Four or More  
Departments**

**SENIOR CLASS**

Allen, A. L.—Psychology, Ethics, Biology, Chemistry I, Chemistry II.

Allen, H. A.—Mathematics IV, Psychology, Economics I, Physics II, Military Science IV.

Atkinson, S. M.—Religious Education VI, Education VII, Psychology, Religious Education IV, English V, Ethics.

Berry, J. H.—Psychology, Latin IV, Sociology II, Ethics, English IX, Military Science IV.

Carroll, J. P.—Religious Education VI, Psychology, Ethics, English IV, English V, French IV.

Chewning, C. H.—Religious Education IV, Education VII, Education VIII, Psychology, Military Science IV, Ethics.

Clyburn, D. A.—Religious Education IV, Psychology, Greek IV, Latin IV, Military Science IV.

Dargan, P. Q.—Religious Education IV, Religious Education VI, Psychology, Ethics.

Edwards, J. O.—Mathematics IV, Religious Education VI, Psychology, Economics II, English IV.

Eidson, J. O.—Religious Education IV, Ethics, English V, German IV, Military Science IV, Education VII.

Herbert, T. W.—Psychology, Economics I, Ethics, German II, Military Science IV, Education VIII.

Hudson, M. S.—Psychology, Ethics, Biology, Geology I.

Humphries, J. F.—Religious Education IV, Psychology, Education VII, French IV.

Jeffcoat, K. S.—Latin IV, Education VII, Education VIII, Military Science IV.

Jeffcoat, O. A., Jr.—Mathematics IV, Latin IV, Ethics, Military Science IV.

Jones, D. J.—Psychology, Economics II, Ethics, English IV, Military Science IV.

Lineberger, J. W.—Psychology, Greek IV, Ethics, English IV, Chemistry I, French I, Military Science IV.

Pegram, H. M.—Religious Education IV, Psychology, Ethics, Education VII, Geology II.

Plyler, C. A.—Religious Education VI, Psychology, Ethics, English IV, English V, Education VII, Education VIII, Bible III.

Roberts, F. C.—Psychology, Economics II, History III, Political Science I, Ethics, English IV, Bible III, Geology I.

Traywick, T. T.—Psychology, Sociology II, Political Science I, Ethics, English V.

Wannamaker, C. H.—Psychology, Ethics, English V, Military Science IV.

Wright, T. F., Jr.—Psychology, Ethics, English IV, German IV, Military Science IV, French IV.

**JUNIOR CLASS**

Butts, C. B.—History III, Sociology I, English V, Bible III.

Dean, J. M.—History III, English III, Military Science III, Bible III.

Drennan, B. S.—Religious Education IV, Religious Education VI, English V, Bible III.

Foster, W. A., Jr.—Latin III, Mathematics III, Military Science III, Bible III.

Gilstrap, J. L., Jr.—English IV, Chemistry I, German IV, Military Science III, Education VIII, Bible III, French III.

Montgomery, R. H.—Chemistry I, German IV, English VI, Bible III, French III.



Otts, J. C., Jr.—Religious Education IV, Latin III, English III, English VI, German I, Bible III, French IV.

Scoggins, B. L.—English V, Military Science III, Education VIII, Bible III.

#### SOPHOMORE CLASS

Bethea, C.—History I, English II, Latin II, German II.

Breazeale, V. H.—Mathematics II, Physics I, Military Science II, Bible II.

Chiles, J. A., Jr.—Mathematics II, German II, Physics I, Military Science II.

Cochran, A. B., Jr.—German II, Physics I, English II, Military Science II, Bible II, French III.

Culler, O. Z.—Latin III, Physics I, Military Science II, French III.

Foster, B. A., Jr.—Sociology I, English V, English VI, French II, Physics I, Bible II, Military Science II.

Gibson, J. B., Jr.—Latin III, Bible II, Bible III, French III.

Griffin, J. D., Jr.—Mathematics I, Mathematics II, Chemistry I, Bible II.

Hall, B. S.—Mathematics II, German II, English II, Bible II.

Kinsey, A. H.—History I, Latin II, Military Science II, Bible II.

Miller, H. W.—Latin III, Sociology I, English II, English V, Greek II, German I.

Moseley, A. M.—English II, Bible II, French II, Military Science II.

Owings, M. A.—English II, German II, Chemistry I, French II, Military Science II, Bible II.

Watkins, W. L.—History I, English II, Chemistry I, Military Science II, Bible II, French II.

#### FRESHMAN CLASS

Bennett, J. B.—Bible I, Latin I, Greek I, Military Science I, English I.

Bethea, W. S.—Mathematics I, Bible I, Latin I, Latin II, Military Science I, French I, English I.

Brabham, V. W., Jr.—Mathematics I, Latin II, English I, Military Science I, French II.

Ferguson, J. B., Jr.—Mathematics I, Bible I, German I, French II, Military Science I.

Goodwin, G. F.—Bible I, Mathematics I, English I, Military Science I, French II.

Grant, J. E.—Bible I, Military Science I, German I, French I, English I.

Herbert, H. W.—Mathematics I, English I, Greek I, French I.

Holt, J. P.—Latin I, Latin II, English I, Military Science I.

Humphries, C. H., Jr.—Mathematics I, German I, French I, Military Science I, English I.

Limehouse, F. F., Jr.—Bible I, German I, French II, English I, Military Science I.

McLeod, J. G.—Mathematics I, Bible I, Latin II, Military Science I, French I, English I.

May, C. H.—German I, Military Science I, French I, English I.

Myers, T. G.—Mathematics I, German I, French II, Military Science I.

Park, H. P.—Latin I, Latin II, English I, Greek I.

Pettis, B. J.—Mathematics I, Latin I, Latin II, French II.

Weatherly, J. A.—Bible I, Latin I, English I, Military Science I.



## LIST OF STUDENTS

## Senior Class, 1929-30

<i>Name</i>	<i>County and State</i>
Adams, W. B.	Marlboro, S. C.
Anderson, S. P.	Spartanburg, S. C.
Bennett, A.	Spartanburg, S. C.
Berry, R. A.	Orangeburg, S. C.
Brabham, H.	Hampton, S. C.
Brown, F. A.	Aiken, S. C.
Burnett, J. R.	Spartanburg, S. C.
Butts, C. B.	Spartanburg, S. C.
Byrd, G. M.	Spartanburg, S. C.
Collins, C. C.	Spartanburg, S. C.
Crouch, R. A.	Edgefield, S. C.
Culler, O. Z.	Orangeburg, S. C.
Dean, J. M.	McCormick, S. C.
Derrick, M. E.	Richland, S. C.
Doggette, J. M.	Anderson, S. C.
Drennan, B. S.	York, S. C.
DuBose, J. V.	Clarendon, S. C.
Duffie, G. S.	Saluda, S. C.
Dupre, A. M., Jr.	Spartanburg, S. C.
Dyson, G. M.	Barnwell, S. C.
Edwards, P. L.	Marion, S. C.
Ezell, R. R.	Spartanburg, S. C.
Ezell, W. C.	Spartanburg, S. C.
Felder, H. M.	Marion, S. C.
Fleming, S. B.	Laurens, S. C.
Fleming, S. L.	Spartanburg, S. C.
Foster, W. A., Jr.	Spartanburg, S. C.
Gibson, J. B., Jr.	Dillon, S. C.
Gilstrap, J. L., Jr.	Greenville, S. C.
Harbin, J. E.	Marion, S. C.
Hicks, M.	Spartanburg, S. C.
Inabnit, P. D.	Darlington, S. C.
James, D. E.	Calhoun, S. C.

<i>Name</i>	<i>County and State</i>
Johnson, B. J.	Darlington, S. C.
Jones, E. S.	Spartanburg, S. C.
Kennedy, J. C.	Aiken, S. C.
McGhee, C. E.	Spartanburg, S. C.
McIntyre, J. A., Jr.	Darlington, S. C.
McLeod, E. M.	Lee, S. C.
Mellette, J. R.	Clarendon, S. C.
Montgomery, R. H.	McCormick, S. C.
Moore, O. M., Jr.	Spartanburg, S. C.
Otts, J. C., Jr.	Spartanburg, S. C.
Parnell, F. L.	Dillon, S. C.
Pendleton, W. W.	York, S. C.
Poole, H. L.	Spartanburg, S. C.
Powell, R. A.	Spartanburg, S. C.
Rothrock, J. M.	Spartanburg, S. C.
Rouse, L.	Dillon, S. C.
Scoggins, B. L.	Dorchester, S. C.
Stackhouse, W. C.	Marion, S. C.
Stokes, R. W.	Chester, S. C.
Taylor, J. B.	Greenwood, S. C.
Thomas, S. A.	Avondale, N. C.
Tinsley, L. H.	Spartanburg, S. C.
Tomlinson, J. W.	Lexington, S. C.
Tyner, J. L.	Darlington, S. C.
Watford, E. C.	Chesterfield, S. C.
Whitlock, J. A.	Spartanburg, S. C.
Witt, R. W.	Lexington, S. C.

## Junior Class, 1929-30

Arant, F. L.	Orangeburg, S. C.
Bagwell, J. W.	Spartanburg, S. C.
Baker, W. F.	Williamsburg, S. C.
Beal, W. A.	Spartanburg, S. C.
Bennett, J. N.	Spartanburg, S. C.
Bennett, P. E.	Spartanburg, S. C.
Bethea, M. C.	Dillon, S. C.
Booth, S. H.	Greenville, S. C.



<i>Name</i>	<i>County and State</i>
Breazeale, V. H.	Pickens, S. C.
Breeden, M. C.	Marlboro, S. C.
Bruce, T. C.	Orangeburg, S. C.
Carter, H. M.	Colleton, S. C.
Chiles, J. A., Jr.	Spartanburg, S. C.
Christopher, L. L.	Spartanburg, S. C.
Cochran, A. B., Jr.	Spartanburg, S. C.
Cooner, F. F.	Greenwood, S. C.
DuBard, R. M.	Richland, S. C.
DuBose, C. F., Jr.	Marion, S. C.
Edwards, M. L.	Spartanburg, S. C.
Foster, B. A., Jr.	Spartanburg, S. C.
Funderburk, C. C.	Darlington, S. C.
Gasque, C. L.	Charleston, S. C.
Gibson, E. H.	York, S. C.
Gibson, J. C.	Chester, S. C.
Gleaton, H. W.	Williamsburg, S. C.
Grant, C. K.	Spartanburg, S. C.
Hall, B. S.	Chester, S. C.
Hamer, J. B.	Marlboro, S. C.
Hammett, W. H.	Spartanburg, S. C.
Harper, S. B.	Charleston, S. C.
Harrelson, L. C.	Marion, S. C.
Hawn, W. A.	Maiden, N. C.
Henry, R. L., Jr.	Augusta, Ga.
Herbert, H. W.	Darlington, S. C.
Hix, C. E., Jr.	Spartanburg, S. C.
Hood, J. E.	York, S. C.
Horger, E. O., Jr.	Orangeburg, S. C.
Jackson, L. A.	Anderson, S. C.
Jefferies, T. E. N.	Spartanburg, S. C.
Johnson, L. P.	Spartanburg, S. C.
Justus, J. H.	Orangeburg, S. C.
Kincaid, G. N.	Lenoir, N. C.
King, C. R.	Chesterfield, S. C.
King, P. A.	Darlington, S. C.
King, T. C.	Spartanburg, S. C.

<i>Name</i>	<i>County and State</i>
King, T. L.	Williamsburg, S. C.
Kinney, C. A.	Marlboro, S. C.
Kinsey, A. H.	Orangeburg, S. C.
Lancaster, S. T. D., Jr.	Spartanburg, S. C.
Latimer, J. M.	Anderson, S. C.
Lawton, T. K.	Spartanburg, S. C.
Livingston, H.	Orangeburg, S. C.
McDowell, C. H.	Spartanburg, S. C.
McKewn, J. F.	Orangeburg, S. C.
McMillan, C.	Darlington, S. C.
May, J. A.	Aiken, S. C.
Michaux, F. G.	Philadelphia, Pa.
Miller, H. W.	Spartanburg, S. C.
Moody, W. J.	Marlboro, S. C.
Moseley, A. M.	Richland, S. C.
Moss, R. T.	Spartanburg, S. C.
Owings, M. A.	York, S. C.
Parham, J. M.	Dillon, S. C.
Peele, E. V.	Spartanburg, S. C.
Petty, V. E.	Spartanburg, S. C.
Poole, J. T.	Spartanburg, S. C.
Reames, J. C.	Edgefield, S. C.
Reed, C.	Orangeburg, S. C.
Reese, J. D.	Midland, Ga.
Rogers, J. D.	Marion, S. C.
Rogerson, L. A., Jr.	Georgetown, S. C.
Ross, H. F.	Anderson, S. C.
Rushton, E. A.	Edgefield, S. C.
Smith, E. F.	Lexington, S. C.
Smith, J. U.	Colleton, S. C.
Speake, J. W., Jr.	Spartanburg, S. C.
Spell, H. L.	Colleton, S. C.
Sprawls, J. M.	Barnwell, S. C.
Stockman, A. P.	Greenwood, S. C.
Taylor, T. T.	Greenwood, S. C.
Thomasson, J. T.	Lancaster, S. C.
Toney, A. E.	Spartanburg, S. C.



<i>Name</i>	<i>County and State</i>
Troy, F. A.	Richland, S. C.
Turnage, E. E.	Spartanburg, S. C.
Watkins, W. L.	Anderson, S. C.
Whitlock, M. W.	Spartanburg, S. C.
Willis, W. E.	Colleton, S. C.
Wilson, O. C.	Lake Wales, Fla.
Wolfe, T. R.	Orangeburg, S. C.
Worrell, L. J.	Florence, S. C.
Yarborough, K. L.	Florence, S. C.

**Sophomore Class, 1929-30**

Ackerman, H. S.	Orangeburg, S. C.
Adams, J. A.	Marlboro, S. C.
Alman, J. F.	Spartanburg, S. C.
Berry, J. A.	Union, S. C.
Bethea, W. S.	Dillon, S. C.
Bowen, R. L.	Spartanburg, S. C.
Bowers, J. L.	Newberry, S. C.
Bridwell, J. L.	Spartanburg, S. C.
Bruce, R. M., Jr.	Bamberg, S. C.
Burgess, P. A.	Spartanburg, S. C.
Campbell, C. H.	Cherokee, S. C.
Campbell, T. W.	Cherokee, S. C.
Carroll, R.	Charleston, S. C.
Carroll, S. B.	Barnwell, S. C.
Carter, P. W.	Colleton, S. C.
Chick, J. P.	Aiken, S. C.
Childress, T. R., Jr.	Spartanburg, S. C.
Cook, P. E.	Sumter, S. C.
Creech, S. T.	Spartanburg, S. C.
Crouch, B. W., Jr.	Saluda, S. C.
Crumpton, S. R.	Sumter, S. C.
Dennis, E. C., Jr.	Darlington, S. C.
Derrick, D. H.	Colleton, S. C.
Doggette, H. M.	Greenville, S. C.
Eaddy, J. H.	Florence, S. C.
Eidson, J. A.	Edgefield, S. C.
Fairey, F. W.	Williamsburg, S. C.

<i>Name</i>	<i>County and State</i>
Farr, G. H.	Spartanburg, S. C.
Farr, W. O.	Spartanburg, S. C.
Ferguson, J. B., Jr.	Chester, S. C.
Fox, W. S.	Dillon, S. C.
Gilmore, E. C.	Orangeburg, S. C.
Glenn, S. R.	Greenville, S. C.
Goodwin, G. F.	Spartanburg, S. C.
Graham, S. N.	Chesterfield, S. C.
Grant, J. E.	Georgetown, S. C.
Hamer, J. H., Jr.	Dillon, S. C.
Hardwick, O. L.	Horry, S. C.
Hill, E. D.	Lee, S. C.
Hite, W. M.	Aiken, S. C.
Hix, W. W.	Spartanburg, S. C.
Holt, J. P.	Spartanburg, S. C.
Humphries, C. H., Jr.	Oconee, S. C.
Jackson, J. M.	Spartanburg, S. C.
Kizer, V. B.	Orangeburg, S. C.
Koon, A. L.	Lexington, S. C.
Latimer, G. H.	Anderson, S. C.
Leitner, C. C.	Newton Center, Mass.
Liles, E. B.	Marlboro, S. C.
Limehouse, F. F., Jr.	Orangeburg, S. C.
McGhee, E. H.	Greenwood, S. C.
McKelvey, B. B.	Greenville, S. C.
McLeod, J. G.	Charleston, S. C.
Mallonee, W. B.	Waynesville, N. C.
May, C. H.	Spartanburg, S. C.
Miller, W. B.	Spartanburg, S. C.
Montgomery, D. H.	McCormick, S. C.
Moore, J. A. W.	Marlboro, S. C.
Moore, W. F.	Chester, S. C.
Murph, L. B.	Spartanburg, S. C.
Myers, G. T.	Orangeburg, S. C.
Nelson, J. D.	Spartanburg, S. C.
Nesmith, E. L.	Williamsburg, S. C.
Outz, J. T.	Spartanburg, S. C.



<i>Name</i>	<i>County and State</i>
Painter, W. W.	Spartanburg, S. C.
Parham, G.	Spartanburg, S. C.
Park, H. P.	Spartanburg, S. C.
Patterson, H. G.	Laurens, S. C.
Pettis, B. J.	Spartanburg, S. C.
Pittman, P.	Cherokee, S. C.
Potts, C. K.	Richland, S. C.
Powell, C. F.	Edgefield, S. C.
Praytor, R. B.	Spartanburg, S. C.
Rice, S. M.	Laurens, S. C.
Riddle, F. H.	Richland, S. C.
Rivers, E. E.	Chesterfield, S. C.
Rogers, K. W.	Horry, S. C.
Ross, L. L.	Ansonville, N. C.
Shaw, H. T.	Spartanburg, S. C.
Shuler, B. J.	Orangeburg, S. C.
Shuler, C. O., Jr.	Orangeburg, S. C.
Smiley, J. C.	Florence, S. C.
Smith, L. W.	Williamsburg, S. C.
Speight, W. P., Jr.	Charleston, S. C.
Steadman, H. N.	Spartanburg, S. C.
Stringfield, T.	Waynesville, N. C.
Tatum, F. P.	Marlboro, S. C.
Taylor, J. N.	Spartanburg, S. C.
Taylor, R. H.	Florence, S. C.
Thompson, E. H.	Marion, S. C.
Thorpe, G. M.	Aiken, S. C.
Tweed, W. W.	Spartanburg, S. C.
Walker, S. B.	Allendale, S. C.
West, J. R.	Spartanburg, S. C.
Widenhouse, P. M.	Kannapolis, N. C.
Williams, F. M.	Spartanburg, S. C.
Williams, J. P., Jr.	Tryon, N. C.
Williamson, W. S.	Orangeburg, S. C.
Willis, D. W.	Spartanburg, S. C.
Willis, O. B.	Orangeburg, S. C.
Wofford, W. A.	Spartanburg, S. C.

**Freshman Class, 1929-30**

<i>Name</i>	<i>County and State</i>
Abenethy, C. F.	Spartanburg, S. C. (Carolina Academy)
Able, O. B.	Saluda, S. C. (Saluda High School)
Alexander, F. H.	Oconee, S. C. (Seneca High School)
Alexander, R. E.	Oconee, S. C. (Walhalla High School)
Aycock, J. M.	Spartanburg, S. C. (Spartanburg High School)
Baker, G. A.	Chester, S. C. (Textile Industrial Institute)
Banks, F. H.	Spartanburg, S. C. (Spartanburg High School)
Bacote, J. A.	Clarendon, S. C. (Holly Hill High School)
Barrineau, B. F.	Georgetown, S. C. (Andrews High School)
Baughcome, C. W.	Spartanburg, S. C. (Inman High School)
Baughcome, C. B.	Spartanburg, S. C. (Inman High School)
Bennett, E. A.	York, S. C. (Fort Mill High School)
Berry, R. C.	Dillon, S. C. (Latta High School)
Black, J. L.	Cedartown, Ga. (Cedartown High School)
Boulware, C. H.	Abbeville, S. C. (Calhoun Falls High School)
Bowen, C. M.	Pickens, S. C. (Seneca High School)
Breeden, L. C.	Marlboro, S. C. (Bennettsville High School)
Breedin, C. R., Jr.	Clarendon, S. C. (Manning High School)
Brockwell, C. W.	Spartanburg, S. C. (Emory University)



<i>Name</i>	<i>County and State</i>
Brown, J. H. ....	Newberry, S. C.
(Whitmire High School)	
Bullington, A. B. ....	Spartanburg, S. C.
(Spartanburg High School)	
Bush, F. D. ....	Aiken, S. C.
(Ellenton High School)	
Campbell, J. P. ....	Colleton, S. C.
(Cottageville High School)	
Casey, O. B. ....	Spartanburg, S. C.
(Inman High School)	
Champion, W. B. ....	Spartanburg, S. C.
(Mayo High School)	
Champion, J. W. ....	Spartanburg, S. C.
(Mayo High School)	
Chewning, F. ....	Clarendon, S. C.
(Manning High School)	
Church, C. B. ....	Henderson, N. C.
(Carlisle School)	
Cogswell, T. K. ....	Charleston, S. C.
(Charleston High School)	
Cox, D. L., Jr. ....	Marion, S. C.
(Mullins High School)	
Creech, M. E. ....	Spartanburg, S. C.
(Spartanburg High School)	
Crosby, H. E. ....	Beaufort, S. C.
(Bluffton High School)	
Crutchfield, C. H. ....	Spartanburg, S. C.
(Spartanburg High School)	
Culler, R. P. ....	Orangeburg, S. C.
(Orangeburg High School)	
Dannelly, J. C. ....	Bamberg, S. C.
(Ehrhardt High School)	
Dean, J. A. ....	McCormick, S. C.
(Calhoun Falls High School)	
Drake, S. T. N. ....	Laurens, S. C.
(Ware Shoals High School)	
DuBose, C. G. ....	Lee, S. C.
(Lamar High School)	
Eubank, G. S. ....	Maysville, N. C.
(Maysville High School)	

<i>Name</i>	<i>County and State</i>
Ezell, M. B. ....	Spartanburg, S. C.
(Spartanburg High School)	
Fain, P. E. ....	Spartanburg, S. C.
(Fairforest High School)	
Farr, H. B. ....	Union, S. C.
(Lockhart High School)	
Foster, G. J. ....	Spartanburg, S. C.
(Spartanburg High School)	
Foster, M. A. ....	Spartanburg, S. C.
(Rutherford College)	
Fowler, J. T. ....	Charleston, S. C.
(High School of Charleston)	
Fraser, E. E. ....	Orangeburg, S. C.
(Orangeburg High School)	
Gaddy, W. L. ....	Dillon, S. C.
(Latta High School)	
Gardner, B. ....	Cherokee, S. C.
(Gaffney High School)	
Godley, J. E. ....	Savannah, Ga.
(Riverside Military Academy)	
Gault, C. P. ....	Spartanburg, S. C.
(Textile Industrial Institute)	
Gillespie, J. S. ....	Spartanburg, S. C.
(Spartanburg High School)	
Glauzier, R. O. ....	Edgefield, S. C.
(Edgefield High School)	
Gowan, R. P. ....	Union, S. C.
(West Springs High School)	
Gramling, S. W. ....	Orangeburg, S. C.
(Orangeburg High School)	
Greene, W. P. ....	Oconee, S. C.
(Salem High School)	
Hardin, E. K. ....	Chester, S. C.
(Chester High School)	
Hatchette, V. E. ....	Spartanburg, S. C.
(Chesnee High School)	
Haynes, J. E. ....	Spartanburg, S. C.
(Spartanburg High School)	
Hendrix, W. T. ....	Spartanburg, S. C.
(Spartanburg High School)	



<i>Name</i>	<i>County and State</i>
Hill, E. R. ....	Darlington, S. C.
(Lamar High School)	
Hinson, C. M. ....	Marion, S. C.
(Mullins High School)	
Holloway, M. L. ....	Hawkinsville, Ga.
(Hawkinsville High School)	
Holt, J. O. ....	Spartanburg, S. C.
(Spartanburg High School)	
Huskey, D. W. ....	Spartanburg, S. C.
(Inman High School)	
Hutson, H. H. ....	Hampton, S. C.
(McClellanville High School)	
Jackson, C. P. ....	Anderson, S. C.
(Anderson Boys' High School)	
Jeanes, W. H. ....	Greenville, S. C.
(Piedmont High School)	
Johnson, W. R. ....	Kershaw, S. C.
(Camden High School)	
Johnston, A. R. ....	Dorchester, S. C.
(St. George High School)	
Johnston, J. B. ....	Dorchester, S. C.
(St. George High School)	
Johnston, W. P. ....	Dorchester, S. C.
(St. George High School)	
Jones, W. J., Jr. ....	Marion, S. C.
(Nichols High School)	
Jordan, W. C. ....	Anderson, S. C.
(Iva High School)	
Keller, J. W. ....	Greenwood, S. C.
(Greenwood High School)	
Kilgo, J. S. ....	Darlington, S. C.
(St. Johns High School)	
King, L. Z. ....	Georgetown, S. C.
(Andrews High School)	
Kinney, H. B. ....	Beaufort, S. C.
(Carlisle School)	
Knotts, J. E. ....	Orangeburg, S. C.
(Mt. Pleasant Collegiate Institute)	
Koon, S. D. ....	Aiken, S. C.
(Bailey Military Institute)	

<i>Name</i>	<i>County and State</i>
Langdale, M. K. ....	Colleton, S. C.
(Walterboro High School)	
LeGette, A. L. ....	Dillon, S. C.
(Latta High School)	
Leitner, E. W. ....	Newton Center, Mass.
(Newton High School, Newtonville, Mass.)	
Liles, J. E. ....	Orangeburg, S. C.
(Orangeburg High School)	
Lovelace, J. H. ....	Spartanburg, S. C.
(Textile Industrial Institute)	
Lyles, T. M. ....	Spartanburg, S. C.
(Spartanburg High School)	
McIver, R. G. ....	Charleston, S. C.
(High School of Charleston)	
McKee, W. H. ....	Spartanburg, S. C.
(Woodruff High School)	
McKelvey, J. B. ....	Spartanburg, S. C.
(Spartanburg High School)	
McMillan, R. D. ....	Spartanburg, S. C.
(North Greenville Baptist Academy)	
Martin, J. W. ....	Spartanburg, S. C.
(Cowpens High School)	
Miller, J. B. ....	Spartanburg, S. C.
(Spartanburg High School)	
Monroe, L. H. ....	Greenwood, S. C.
(Greenwood High School)	
Montgomery, B. ....	Spartanburg, S. C.
(Spartanburg High School)	
Moody, C. H. ....	Dillon, S. C.
(Lake View High School)	
Moore, G. J. ....	Fairfield, S. C.
(Carlisle School)	
Nantz, C. F. ....	Spartanburg, S. C.
(Spartanburg High School)	
Oliver, M. B. ....	Sumter, S. C.
(Sumter High School)	
Parker, E. W. ....	Orangeburg, S. C.
(Clemson College)	
Pollard, W. B. ....	Greenville, S. C.
(Parker High, Greenville, S. C.)	



<i>Name</i>	<i>County and State</i>
Ramantanin, P. ....	Spartanburg, S. C.
(Spartanburg High School)	
Riley, J. T. ....	Orangeburg, S. C.
(Orangeburg High School)	
Robinson, M. A. ....	Orangeburg, S. C.
(North High School)	
Rogers, L. P. ....	Georgetown, S. C.
(Andrews High School)	
Rogers, L. M. ....	Spartanburg, S. C.
(Clemson College)	
Scott, R. O. ....	Spartanburg, S. C.
(Pauline High School)	
Scott, T. B. ....	Dillon, S. C.
(Lake View High School)	
Scruggs, M. D. ....	Cherokee, S. C.
(Chesnee High School)	
Smith, M. V. ....	Spartanburg, S. C.
(Pauline High School)	
Smith, T. M. ....	Spartanburg, S. C.
(Spartanburg High School)	
Spears, R. W. ....	Marlboro, S. C.
(Clio High School)	
Spire, N. O. ....	Clarendon, S. C.
(Carlisle School)	
Stokes, E. H. ....	Greenville, S. C.
(Jordan High School)	
Tatum, W. R. ....	Marlboro, S. C.
(McColl High School)	
Thompson, L. B. ....	Anderson, S. C.
(Starr High School)	
Thorne, R. B. ....	Spartanburg, S. C.
(Chesnee High School)	
Tweed, W. W. ....	Spartanburg, S. C.
(Furman University)	
Turnage, W. B. ....	Spartanburg, S. C.
(Spartanburg High School)	
Vassy, L. D. ....	Cherokee, S. C.
(Gaffney High School)	
Walters, W. J. ....	Spartanburg, S. C.
(Spartanburg High School)	

<i>Name</i>	<i>County and State</i>
Watson, C. H. ....	Spartanburg, S. C.
(Cross Anchor High School)	
Watson, F. T. ....	Fitzgerald, Ga.
(Fitzgerald High School)	
Whetsell, H. D. ....	Orangeburg, S. C.
(Carlisle School)	
Whetsell, W. O. ....	Orangeburg, S. C.
(Bowman High School)	
Whitmire, R. W. ....	Oconee, S. C.
(Salem High School)	
Wilson, H. C. ....	Sumter, S. C.
(Mayesville High School)	
Woodard, C. L. ....	Colleton, S. C.
(Smoaks High School)	
Woods, J. H. ....	Fairview, N. C.
(Christ School)	
Zeigler, C. C. ....	Calhoun, S. C.
(St. Matthews High School)	

### Special Students, 1929-30

Bishop, H. E. ....	Spartanburg, S. C.
Bishop, R. L. ....	Spartanburg, S. C.
Brown, L. W. ....	Anderson, S. C.
Caldwell, M. B. ....	Colleton, S. C.
Creech, R. F. ....	Spartanburg, S. C.
Davis, D. O. ....	Colleton, S. C.
Fooshe, P. S. ....	Norfolk, Va.
Graham, R. E. ....	Spartanburg, S. C.
Graves, J. S. ....	Beaufort, S. C.
Greer, O. E. ....	Spartanburg, S. C.
Holmes, F. M. ....	Spartanburg, S. C.
Johnson, B. O. ....	Spartanburg, S. C.
McFarlane, J. H. ....	Florence, S. C.
Mavrides, L. T. ....	Spartanburg, S. C.
Meetze, V. S. ....	Richland, S. C.
Nelson, C. A. ....	Spartanburg, S. C.
Polk, N. K. ....	Colleton, S. C.
Shealy, J. C. ....	Marion, S. C.



<i>Name</i>	<i>County and State</i>
Smith, S. P.	Spartanburg, S. C.
Turbeville, L. C.	Clarendon, S. C.

**M. A. Students and Students and Afternoon and Evening Classes, 1929-30**

*Abbott, Mrs. C. L.	Spartanburg, S. C.
Albergotti, W. M.	Spartanburg, S. C.
	(B. S. The Citadel)
Allen, Miss Daisy C.	Spartanburg, S. C.
	(A. B. Winthrop College)
Anderson, J. L.	Spartanburg, S. C.
	(A. B. Erskine College)
Bennett, W. L.	Spartanburg, S. C.
	(A. B. Furman University)
Brabham, Miss M. M.	Spartanburg, S. C.
	(Columbia College)
*Bryant, E. K.	Spartanburg, S. C.
*Burts, Mrs. S. N.	Spartanburg, S. C.
*Bush, Miss A. A.	Spartanburg, S. C.
Carlisle, Miss Elise	Spartanburg, S. C.
	(A. B. Converse College)
Cooley, J. N.	York, S. C.
	(A. B. Wofford College)
*Crank, Miss Virginia	Spartanburg, S. C.
Cureton, C. E.	Spartanburg, S. C.
	(Erskine College)
Easler, J. D.	Spartanburg, S. C.
	(A. B. Wofford College)
*Easler, Mrs. J. D.	Spartanburg, S. C.
Erwin, Mrs. J. O.	Spartanburg, S. C.
	(A. B. University of Montana)
Foster, Mrs. Julia	Spartanburg, S. C.
	(A. B. Cox College)
Green, Miss Ruth	Spartanburg, S. C.
Guess, Mrs. C. D.	Spartanburg, S. C.
	(A. B. Columbia College)
Griffin, C. M.	Spartanburg, S. C.
	(A. B. Wofford College)

\*Students in afternoon and evening classes not candidates for the Master's degree.

<i>Name</i>	<i>County and State</i>
Hallman, Mrs. R. L.	Spartanburg, S. C.
	(A. B. Winthrop College)
Harris, H. F.	Lee, S. C.
	(A. B. Wofford College)
Harrison, Miss Ernestine	Spartanburg, S. C.
	(A. B. Lander College)
High, John B.	Spartanburg, S. C.
	(A. B. Furman University)
Howell, Miss M. L.	Spartanburg, S. C.
	(A. B. Converse College)
Hyatt, A. E.	Spartanburg, S. C.
	(A. B. Wofford College)
Jackson, Miss Eliz.	Spartanburg, S. C.
	(A. B. Converse College)
Johnson, Miss Beulah	Spartanburg, S. C.
Johnson, C. E.	Spartanburg, S. C.
	(B. S. The Citadel)
Johnson, D. B.	York, S. C.
	(A. B. Wofford College)
Johnson, H. W.	Spartanburg, S. C.
	(A. B. Wofford College)
*Jolly, Miss P.	Spartanburg, S. C.
*Jones, Miss E. C.	Spartanburg, S. C.
*Keisler, E. B.	Spartanburg, S. C.
	(M. A. Wofford College)
Lineberger, J. W.	Spartanburg, S. C.
	(A. B. Wofford College)
McMillan, Mrs. R.	Spartanburg, S. C.
	(A. B. Brenau College)
Madden, Z. L.	Spartanburg, S. C.
	(A. B. Wofford College)
*Martin, Miss Eliz.	Spartanburg, S. C.
*Matthewson, H. R.	Spartanburg, S. C.
*Matthewson, Mrs. H. K.	Spartanburg, S. C.
Mitchell, Miss Mabel	Spartanburg, S. C.
	(A. B. Converse College)
Mobley, W. F.	Spartanburg, S. C.
	(A. B. Furman University)

\*Students in afternoon and evening classes not candidates for the Master's degree.



<i>Name</i>	<i>County and State</i>
Mullinax, R. C.	Spartanburg, S. C.
(A. B. Asbury College)	
Murph, D. N.	Spartanburg, S. C.
(A. B. Wofford College)	
*Murph, Mrs. D. N.	Spartanburg, S. C.
Nixon, W. D.	Spartanburg, S. C.
(A. B. Furman University)	
Patterson, D. F.	Spartanburg, S. C.
(A. B. Wofford College)	
Potter, Miss Mary	Spartanburg, S. C.
(A. B. Converse College)	
Powell, C. L.	Spartanburg, S. C.
(A. B. Wofford College)	
Robertson, Miss Constance	Spartanburg, S. C.
(A. B. Converse College)	
*Scott, Mrs. W. S.	Spartanburg, S. C.
Slack, H. F.	Spartanburg, S. C.
(A. B. Wofford College)	
Smith, Mrs. E. S.	Spartanburg, S. C.
(A. B. Converse College)	
*Stribling, H.	Spartanburg, S. C.
*Stribling, Mrs. H.	Spartanburg, S. C.
Tolbert, Miss Dorothy	Spartanburg, S. C.
(A. B. Lander College)	
*Trogden, Mrs. E. M.	Spartanburg, S. C.
Turner, B. R.	Spartanburg, S. C.
(A. B. Wofford College)	
Turner, O. L.	Spartanburg, S. C.
(A. B. Wofford College)	
Walden, Mrs. Ralph	Spartanburg, S. C.
(A. B. Winthrop College)	
West, R. C.	Union, S. C.
(A. B. Wofford College)	
Whisonant, Miss J.	Spartanburg, S. C.
(B. S. Converse College)	
*Wingo, Mrs. W. S.	Spartanburg, S. C.

\*Students in afternoon and evening classes not candidates for the Master's degree.

### Students by Counties, 1929-30

Abbeville	1	Kershaw	1
Aiken	8	Lancaster	1
Allendale	1	Laurens	4
Anderson	10	Lee	4
Bamberg	2	Lexington	4
Barnwell	3	McCormick	4
Beaufort	3	Marion	12
Calhoun	2	Marlboro	12
Charleston	8	Newberry	2
Cherokee	6	Oconee	5
Chester	7	Orangeburg	30
Chesterfield	4	Pickens	2
Clarendon	7	Richland	7
Colleton	12	Saluda	3
Darlington	11	Spartanburg	189
Dillon	13	Sumter	4
Dorchester	4	Union	4
Edgefield	6	Williamsburg	6
Fairfield	1	York	8
Florence	6	Florida	1
Georgetown	5	Georgia	6
Greenville	8	Massachusetts	2
Greenwood	7	North Carolina	11
Hampton	2	Pennsylvania	1
Horry	2	Virginia	1
Total			463



**Students by Classes, 1929-30**

Senior Class .....	60
Junior Class .....	91
Sophomore Class .....	101
Freshman Class .....	128
Special Students .....	20
.....	400
M. A. Students, and Afternoon and Evening Classes.....	63
.....	463
Summer Session .....	217
.....	680

**ROSTER OF THE R. O. T. C., 1929-30****Cadet Officers**

<i>Cadet Lieut. Colonel</i> .....	John B. Taylor, Bn. Commander.
<i>Executive Officer</i> .....	Walter C. Stackhouse, Cadet Major.
<i>Battalion Adjutant</i> .....	Andrew Bennett, Cadet Captain.
<i>Intelligence Officer</i> .....	Bates L. Scoggins, Cadet Captain.
<i>Plans and Training Officer</i> .....	Roy A. Powell, Cadet Captain.
<i>Supply Officer</i> .....	L. C. Turbeville, Cadet Captain.
<i>Captain of Rifle Team</i> .....	George M. Byrd, Cadet Captain.
<i>Personnel Adjutant</i> .....	Doane E. James, First Lieutenant.
<i>Ordnance Officer</i> .....	George M. Dyson, First Lieutenant.
<i>Battalion Sergeant Major</i> .....	John N. Bennett, Staff Sergeant.
<i>Battalion Color Sergeant</i> .....	A. M. Moseley, Staff Sergeant.
<i>Battalion Color Sergeant</i> .....	J. A. May, Staff Sergeant.
<i>Battalion Supply Sergeant</i> .....	J. U. Smith, Staff Sergeant.

**Company "A"**

<i>Cadet Captain in Command</i> —	J. A. McIntyre.
<i>First Lieutenant, Second in Command</i> —	J. C. Kennedy.
<i>First Sergeant</i> —	John Speake.

**FIRST PLATOON**

<i>First Lieutenant</i> —	R. H. Montgomery.
<i>Second Lieutenant</i> —	J. L. Tyner.
<i>Second Lieutenant</i> —	S. P. Anderson.
<i>Second Lieutenant</i> —	M. Hicks.
<i>Platoon Sergeant</i> —	W. A. Beal.

**SECOND PLATOON**

<i>First Lieutenant</i> —	J. F. McKewn.
<i>Second Lieutenant</i> —	J. W. Tomlinson.
<i>Second Lieutenant</i> —	J. R. Mellette.
<i>Platoon Sergeant</i> —	W. H. Gleaton.

**Company "B"**

<i>Cadet Captain in Command</i> —	T. C. Bruce.
<i>First Lieutenant, Second in Command</i> —	W. B. Adams.
<i>First Sergeant</i> —	G. M. Michaux.



## FIRST PLATOON

*First Lieutenant*—S. A. Thomas.  
*Second Lieutenant*—O. M. Moore.  
*Second Lieutenant*—L. G. Rouse.  
*Second Lieutenant*—R. A. Berry.  
*Platoon Sergeant*—S. B. Harper.

## SECOND PLATOON

*First Lieutenant*—W. A. Foster.  
*Second Lieutenant*—R. W. Witt.  
*Second Lieutenant*—C. C. Collins.  
*Platoon Sergeant*—C. R. King.

## Company "C"

*Cadet Captain in Command*—J. M. Dean.  
*First Lieutenant, Second in Command*—J. L. Gilstrap.  
*First Sergeant*—W. E. Willis.

## FIRST PLATOON

*First Lieutenant*—F. A. Brown.  
*Second Lieutenant*—P. D. Inabinit.  
*Second Lieutenant*—B. J. Johnson.  
*Second Lieutenant*—J. M. Rothrock.  
*Platoon Sergeant*—L. A. Jackson.

## SECOND PLATOON

*First Lieutenant*—L. H. Tinsley.  
*Second Lieutenant*—H. Brabham.  
*Second Lieutenant*—P. L. Edwards.  
*Platoon Sergeant*—J. D. Reese.

## Band

*Cadet Captain*—F. L. Parnell.  
*Cadet Captain*—H. L. Poole.  
*Second Lieutenant*—H. M. Livingstone.  
*Drum Major*—B. W. Crouch.  
*Sergeant Bugler*—C. C. Funderburk.

## Seniors

Adams, W. B.  
 Anderson, S. P.  
 Bennett, A.  
 Berry, R. A.  
 Brabham, H. M.  
 Brown, F. A.  
 Byrd, G. M.  
 Bruce, T. C.  
 Collins, C. C.  
 Dean, J. M.  
 Dyson, G. M.  
 Edwards, P. L.  
 Foster, W. A., Jr.  
 Gilstrap, J. L.  
 Hicks, M. V.  
 Inabinit, P. E.  
 James, D. E.  
 Johnson, B. J.  
 Kennedy, J. C.  
 Livingstone, H.  
 McIntyre, J. A., Jr.  
 McGhee, C. E.  
 McKewn, J. F.  
 Mellette, J. R.  
 Montgomery, R. H.  
 Moore, O. M., Jr.  
 Parnell, F. L.  
 Poole, H. L.  
 Powell, R. A.  
 Rothrock, J. M.  
 Rouse, L.  
 Scoggins, B. L.  
 Taylor, J. B.  
 Thomas, S. A., Jr.  
 Tinsley, L. H.  
 Tomlinson, J. W.  
 Turbeville, L. C.  
 Tyner, J. L.  
 Witt, R. W.  
 Stackhouse, W. C.

## Juniors

Beal, W. A.  
 Bennett, J. N.  
 Bowers, J. L., Jr.  
 Breeden, M. C.  
 Chiles, J. A., Jr.  
 Christopher, L. L.  
 Cochran, A. B., Jr.  
 Cooner, F. F.  
 DuBose, C. F., Jr.  
 Edwards, N. L.  
 Foster, B. A., Jr.  
 Funderburk, C. C.  
 Gasque, C. L.  
 Gibson, J. C.  
 Gleaton, H. W.  
 Grant, C. K.  
 Harper, S. B.  
 Harrelson, L. C.  
 Jackson, L. A.  
 Johnson, L. P.  
 Justus, J. H.  
 King, P. A.  
 King, C. R.  
 King, T. L.  
 Kinsey, A. H.  
 May, J. A.  
 McDowell, C. H.  
 Michaux, F. G.  
 Moseley, A. M.  
 Owings, M. A.



Parham, J. M., Jr.	Spell, H. L.
Petty, V. E.	Steadman, H. N.
Poole, J. T.	Stockman, A. P.
Reames, J. C.	Stringfield, T.
Reese, J. D.	Taylor, T. T.
Rogers, J. D.	Tomasson, J. T., Jr.
Rogerson, L. A., Jr.	Troy, F. A.
Ross, H. F.	Whitlock, M. W.
Rushton, E. A.	Willis, W. E., Jr.
Smith, J. U.	Wilson, O. C.
Speake, J. W., Jr.	Wolfe, T. R.

### Sophomores

Adams, J. A.	Ferguson, J. B.
Ackerman, H. S.	Fox, W. S.
Berry, J. A.	Gilmore, E. C.
Bethea, W. S.	Goodwin, G. F.
Bishop, H. E.	Graham, S. N.
Bowen, R. L.	Grant, J. E.
Bridwell, J. L.	Hamer, J. H.
Bruce, R. M.	Hawn, W. A.
Burgess, P. A.	Hite, W. M.
Carter, P. W.	Hardwick, O. L.
Carroll, S. B.	Holt, J. P.
Chick, J. P.	Hood, J. E.
Childress, T. R.	Humphries, C. H.
Creech, S. T.	Jackson, J. M.
Crouch, B. W.	Koon, A. L.
Crumpton, S. R.	Koon, S. D.
Dennis, E. C.	Latimer, G. H.
Derrick, D. H.	Liles, E. B.
Doggette, H. M.	Limehouse, F. F.
Eaddy, J. H.	Mallonee, W. B.
Eidson, J. A.	Martin, J. W.
Fairey, F. W.	May, C. H.
Farr, G. H.	McLeod, J. G.
Farr, W. O.	Miller, W. B.

Moore, J. A.	Ross, L. L.
Murph, L. B.	Shuler, C. O.
Montgomery, D. H.	Shuler, J. B.
Myers, G. T.	Smiley, J. C.
Nelson, J. D.	Speight, W. P.
Nesmith, E. D.	Tatum, F. P.
Outz, J. T.	Taylor, J. N.
Painter, W. W.	Taylor, R. H.
Parham, G.	Thorpe, G. M.
Park, H. P.	Thompson, E. H.
Patterson, H. H.	Walker, S. B.
Pettis, B. J.	West, J. R.
Potts, C. K.	Williams, O. M.
Powell, C. F.	Williams, J. P.
Rice, S. M.	Williamson, W. S.
Riddle, F. H.	Whetsell, H. D.
Rivers, E. E.	Willis, D. W.
Rogers, W. K.	Willis, O. B.

### Freshmen

Abernathy, C. F.	Campbell, J.
Alexander, J. M.	Casey, O.
Aycock, Roy	Chewing, F.
Bacote, J. A.	Champion, J. W.
Baker, G. A.	Champion, W. B.
Barineau, B. F.	Cogswell, T. K.
Banks, F.	Cox, D. L.
Baughcome, Claude	Creech, M. E.
Baughcome, Clyde	Crosby, H. E.
Berry, R. C.	Culler, R. P.
Bennett, E.	Dannally, J. L.
Black, J.	Dean, J. A.
Boulware, C. H.	Drake, S. N.
Bowen, C. M.	DuBose, C. G.
Breedin, C. R.	Eubanks, G. S.
Breeden, L. C.	Fain, P. E.
Bullington, A. B.	Farr, H.
Bush, F. D.	Foster, G. J.



Fowler, J. T.  
 Fraser, E. E.  
 Gaddy, W.  
 Gault, P. C.  
 Gillespie, S.  
 Glauzier, R. O.  
 Gowan, R. O.  
 Gramlin, S. W.  
 Green, W. P.  
 Holloway, M.  
 Hardin, E. K.  
 Hatchette, E. K.  
 Hendrix, W. T.  
 Hill, E. R.  
 Hinson, C. M.  
 Holt, J.  
 Huskey, W.  
 Hutson, H. H.  
 Jackson, C. P.  
 Jeans, W. H.  
 Johnston, A. R.  
 Johnston, J. B.  
 Johnston, W. T.  
 Johnson, R.  
 Jones, J.  
 Jordan, W. C.  
 Keller, J. W.  
 Kilgo, J. S.  
 Kinny, H. B.  
 Knotts, J. E.  
 LeGette, A. L.  
 Lovelace, H. J.  
 Lyles, T. M.  
 Lyles, J. E.  
 McIver, R. G.  
 McMillan, D. R.  
 Moody, C. H.  
 Moore, G. J.  
 Miller, J. B.  
 Monroe, L. H.  
 Montgomery, J. B.  
 Nantz, C. F.  
 Oliver, B. M.  
 Pollard, W. B.  
 Ramantanin, P.  
 Riley, J. T.  
 Robinson, M. A.  
 Rogers, L. P.  
 Rogers, L. M.  
 Scott, R. O.  
 Scott, T. B.  
 Scruggs, M. D.  
 Smith, T. M.  
 Smith, V. N.  
 Spears, R. W.  
 Spires, N. O.  
 Stokes, E. H.  
 Tatum, W. R.  
 Tatum, W. B.  
 Thompson, L. B.  
 Turnage, W. B.  
 Turnage, E. E.  
 Watson, C. H.  
 Watson, F. T.  
 Whetsell, W. O.  
 Whitmire, R. W.  
 Wilson, H. C.  
 Woodward, C. D.  
 Zeigler, C. C.

## ALUMNI

### 1856

Samuel Dibble\*

### 1857

Robt. E. Bowie\*

Geo. Cofield\*

J. N. Carlisle\*

S. M. Dawkins\*

W. M. Martin\*

Charles Petty\*

### 1858

H. Baer\*

T. F. Barton

W. M. Cummings\*

Rev. W. W. Duncan\*

J. O. Hardin\*

J. C. Hardin\*

E. H. Holman

J. B. Jordan\*

Rev. A. W. Moore\*

Jas. A. Moore\*

J. F. Shackelford

Rev. R. B. Tarrant\*

### 1859

H. S. Beaty\*

J. D. Dunlap

J. W. Holmes\*

Rev. J. W. Humbert\*

R. R. King\*

S. E. A. Lewis

J. H. McCullum

E. H. Miller\*

M. H. Sellers\*

Rev. A. J. Stafford\*

Rev. A. J. Stokes\*

J. A. Townsend\*

Rev. L. C. Weaver\*

Rev. S. A. Weber\*

### 1860

J. W. Ainger\*

T. B. Anderson

T. L. Capers\*

E. W. Davis\*

T. E. Dawkins\*

H. C. Dickson

T. C. Duncan\*

C. J. Dunlap

J. J. Durant

A. A. McP. Hamby\*

J. B. Humbert\*

R. N. Littlejohn

T. S. Moorman\*

J. J. Palmer\*

E. V. Steadman

J. H. Sturtevant\*

### 1861

W. H. Brazier

A. A. Connor

J. Hamilton

W. T. Hardy\*

P. C. Johnston\*

T. A. Lipsey\*

J. P. Lockwood\*

Rev. C. L. McCartha\*

Rev. G. F. Round\*

T. N. Simpson\*

R. W. Simpson\*

A. S. Summers\*

Rev. J. E. Watson\*

J. E. Williams\*

G. M. Yancey

### 1864

Rev. G. E. Gage\*

Rev. C. Thompson\*

### 1867

J. A. Foster\*

J. W. Shipp\*

### 1868

E. B. Cannon\*

B. W. Foster\*

W. C. Kirkland\*

Rev. R. D. Smart\*

\*Deceased.



## 1869

Rev. P. C. Bryce  
E. P. Chambers\*  
B. E. Chreitzberg\*  
J. B. Cleveland\*  
P. A. Cummings  
D. A. DuPre  
J. A. Eidson\*  
L. P. Jones\*  
R. C. Nettles  
H. H. Newton\*  
Rev. E. W. Peeples\*  
Rev. P. D. Trapier\*  
C. S. Walker\*  
Rev. G. W. Walker\*

## 1870

J. R. Abney\*  
J. W. Gray\*  
L. D. Hamer\*  
S. N. Holland\*  
Rev. W. D. Kirkland\*  
G. W. Sullivan, Jr.\*

## 1871

Rev. E. L. Archer\*  
Rev. R. W. Barber\*  
J. W. Boyd\*  
J. H. Bryce\*  
L. C. Cannon\*  
R. T. Caston\*  
J. A. Gamewell  
E. P. Hill\*  
Rev. H. E. Partridge  
S. G. Sanders\*  
Rev. T. W. Smith  
Marcus Stackhouse\*  
Rev. W. L. Wait\*  
J. C. Wallace  
W. H. Wallace\*

## 1872

L. K. Clyde  
C. A. David  
Rev. J. W. Dickson\*

W. H. Folk\*  
J. M. Gee\*  
F. A. Gilbert\*  
L. R. Hamer\*  
L. B. Haynes  
D. G. Humbert\*  
W. P. Irwin\*  
W. W. Pegues  
Rev. W. A. Rogers\*  
Rev. A. Coke Smith\*  
Chas. F. Smith  
B. R. Turnipseed\*  
J. E. Wannamaker  
C. A. Woods\*

## 1873

W. E. Barr\*  
Rev. J. E. Carlisle\*  
Rev. H. F. Chreitzberg\*  
E. K. Hardin\*  
J. K. Jennings\*  
G. E. Keitt\*  
H. J. Kinard\*  
Rev. W. S. Rone  
Rev. J. W. Roseborough  
W. C. Wallace\*  
W. W. Wannamaker\*  
J. E. Webster\*  
C. P. Wofford\*  
Rev. J. W. Wolling\*  
C. W. Zimmerman

## 1874

J. T. Brown\*  
W. A. Brown  
R. K. Carson\*  
S. C. Doar  
J. H. Forney  
W. C. Gilliam\*  
G. C. Hodges\*  
J. B. Jones  
E. H. Oliver\*  
W. F. Smith\*  
Rev. J. B. Pritchard\*  
C. B. Sessions

## 1875

O. M. Burzhardt\*  
C. G. Dantzler\*  
S. B. Ezell\*  
A. R. Fuller  
G. W. Gage\*  
R. D. Gage\*  
D. C. Lake\*  
E. W. Martin\*  
Rev. W. S. Martin  
W. J. Montgomery\*  
J. A. Mood  
W. S. Morrison\*  
L. W. Nettles\*  
D. T. Ouzts\*  
C. T. Rawls  
H. G. Reed\*  
L. F. Smith  
Rev. A. C. Walker\*

## 1876

S. M. Bagwell  
G. W. Brown\*  
J. F. Brown\*  
W. E. Burnett\*  
J. G. Clinkscales  
M. W. Craton\*  
J. A. Finger\*  
J. B. Franks  
W. L. Glaze\*  
W. L. Gray  
Rev. Samuel Keener\*  
P. B. Langston\*  
A. W. Lynch\*  
E. A. McBee\*  
G. E. Prince\*  
T. C. Robinson\*  
C. N. Rogers\*  
J. L. Sheridan\*  
F. A. Sondley  
C. C. Twitty  
R. B. R. C. Wallace\*

## 1877

T. A. Graham\*

J. H. Kirkland  
J. C. Klugh\*  
J. C. Lanham  
Rev. W. R. Richardson  
Rev. J. E. Rushton\*  
J. R. Sessions  
E. B. Smith  
A. B. Stucky\*  
Rev. T. W. Tarboux  
A. S. Whiteside  
Rev. Z. T. Whiteside\*

## 1878

L. J. Breeden\*  
J. F. Browning\*  
W. C. Browning\*  
L. E. Caston\*  
L. G. Corbett  
W. DuPre\*  
D. O. Herbert  
W. M. Jones\*  
Rev. J. W. Koger\*  
W. W. Lee  
P. D. Mood\*  
T. M. Raysor\*  
R. D. Smith\*  
H. A. Varn

## 1879

W. R. Bearden  
Rev. E. E. Bomar  
I. W. Bowman\*  
D. C. DuPre  
Rev. J. M. Friday\*  
J. L. Glenn\*  
Rev. J. R. King  
Rev. J. McP. Lander\*  
A. G. Means, Jr.  
B. G. Rawls\*  
J. G. Rice  
A. C. Wightman\*

## 1880

A. B. Calvert\*  
Rev. J. C. Chandler\*  
H. C. Folk

\*Deceased.

\*Deceased.



W. D. Hutto  
W. T. Lander  
H. W. Pemberton\*  
T. I. Rogers  
T. B. Stackhouse  
T. B. Thackston\*  
H. M. Wilcox

**1881**

T. C. Duncan\*  
Rev. J. W. Kilgo

**1882**

Rev. P. V. Bomar  
Jas. Cofield  
T. M. Dickey\*  
B. B. Gramling\*  
J. T. Green\*  
P. B. Hamer  
W. H. Lawton\*  
Rev. S. A. Nettles  
Rev. R. Riddick  
P. B. Sellers  
Rev. J. L. Weber\*

**1883**

W. G. Blake  
Rev. M. L. Carlisle\*  
J. A. Chapman  
W. A. Law  
W. A. Parrott  
S. M. Rice, Jr.  
E. O. Woods\*

**1884**

L. J. Blake  
J. J. Burnett  
S. B. Craton  
W. M. Lester  
Rev. R. E. Mood  
A. E. Moore\*  
M. H. Moore\*  
M. Pegues  
A. G. Rembert  
J. P. Smith  
Rev. H. S. Wannamaker

**1885**

Rev. A. W. Attaway  
H. B. Carlisle  
J. H. Carlisle, Jr.  
Rev. W. I. Herbert  
P. Petty

**1886**

Rev. J. A. Campbell  
W. H. Harden, Jr.  
C. A. Jeffries  
James O'Hear  
W. L. Weber\*

**1887**

M. H. Daniel  
J. E. Ellerbe\*  
Rev. A. B. Earle\*  
J. L. Jeffries  
S. B. Jones, Jr.\*  
J. A. Law  
Rev. J. M. Rogers

**1888**

J. LeG. Easterling\*  
J. C. Evins  
Rev. J. J. Gentry  
Rev. P. F. Kilgo  
Rev. E. P. Taylor  
G. L. Wilson

**1889**

Rev. R. A. Few\*  
W. P. Few  
C. M. Freeman  
Rev. J. Rush Goodloe  
Rev. G. G. Harley\*  
Rev. W. H. Hodges\*  
B. F. Keller\*  
Rev. W. A. Massabeau\*  
Rev. E. D. Mouzon  
A. M. Muckenfuss  
B. E. Pegues  
M. W. Peurifoy  
R. L. Rogers  
E. D. Smith

Rev. J. M. Workman  
J. T. Wrightson\*

**1890**

J. G. Baker  
Rev. C. H. Clyde\*  
Jones Fuller\*  
Rev. T. G. Herbert  
M. M. Lander  
Rev. D. M. McLeod  
J. W. Nash\*  
W. C. Pickens  
R. L. Shuler  
C. W. Stoll\*  
R. E. Ware

**1891**

W. W. Bruce\*  
Rev. A. J. Cauthen  
Rev. G. F. Clarkson  
Rev. J. D. Crout  
J. L. Daniel  
J. L. Fleming\*  
G. S. Goodgion  
W. S. Hall, Jr.  
C. P. Hammond  
H. F. Jennings  
Rev. M. O. Ligon\*  
W. A. Lyon  
W. M. Melton  
J. K. S. Ray\*  
G. Rouquie  
K. D. Senn\*  
J. C. Spann  
Rev. Peter Stokes  
Rev. J. H. Thacker\*

**1892**

E. L. Asbill  
E. M. Bearden  
P. P. Bethae  
Rev. R. C. Boulware  
Rev. H. J. Cauthen\*  
W. J. Cocke  
J. C. Covington  
W. A. Dagnall

D. W. Daniel  
J. W. Daniel  
W. D. Dent  
Rev. R. M. DuBose\*  
H. W. Fair  
J. F. Fooshe  
J. C. Harper  
Rev. C. C. Herbert  
Rev. J. B. Holly\*  
T. H. Law, Jr.\*  
N. D. Lesesne  
T. G. McLeod  
R. C. McRoy  
A. H. Moss  
J. M. Moss  
A. S. Pegues  
Rev. J. J. Riley\*  
C. B. Waller  
Rev. W. B. Wharton\*  
W. E. Willis  
T. F. Wright

**1893**

H. W. Ackerman  
R. W. Allen  
C. R. Calhoun  
J. D. Craighead  
Thornwell Haynes  
Rev. W. C. Kirkland  
H. M. Lanham  
H. Z. Nabers\*  
W. A. Pitts\*  
T. S. Shuler  
Rev. Henry Stokes

**1894**

Rev. O. M. Abney  
Rev. M. L. Banks  
W. P. Baskin  
H. L. Bomar  
R. L. Daniel  
Rev. W. T. Duncan\*  
P. H. Edwards  
W. M. Ellerbe\*  
Rev. A. V. Harbin



Rev. E. S. Jones\*  
 Rev. Geo. F. Kirby  
 F. McP. Lander  
 E. M. Lanham\*  
 Rev. W. J. Snyder  
 S. Taylor  
 W. L. Walker  
 D. D. Wallace  
 W. Wm. Watson  
 Rev. P. B. Wells

**1895**

J. J. Cantey  
 A. M. Chreitzberg  
 Wm. Coleman\*  
 T. C. Covington  
 W. J. Crosland\*  
 A. H. Dagnall  
 J. C. Daniel  
 Rev. F. E. Dibble  
 W. G. Duncan  
 A. M. DuPre  
 G. W. Fooshe  
 W. J. Gaines  
 B. H. Henderson\*  
 S. C. Hodges  
 J. P. Hollis\*  
 J. B. Humbert  
 Rev. G. C. Leonard  
 J. F. Lyon  
 S. J. McCoy  
 S. H. McGhee  
 H. H. Newton, Jr.  
 W. W. Nickels\*  
 J. O. Norton  
 J. R. Rogers  
 B. B. Sellers  
 H. J. Shoemaker  
 Rev. F. H. Shuler\*  
 R. E. L. Smith  
 W. F. Stackhouse  
 B. W. Wait  
 W. H. Wannamaker  
 J. E. Warnock

\*Deceased.

J. A. Wiggins\*  
 M. C. Woods

**1896**

C. H. Barber  
 T. C. Blake\*  
 C. E. Boyd  
 W. A. Cannon  
 E. G. Clinkscales\*  
 F. C. Cummings  
 Gist Gee  
 J. F. Grant  
 Paul Hardin  
 Rev. A. E. Holler  
 A. S. Hydrick, Jr.\*  
 D. J. Hydrick  
 A. M. Law  
 C. C. Leitner  
 Rev. L. P. McGee  
 H. C. McKelvey  
 G. M. Moore  
 E. L. Ray  
 Rev. J. C. Roper  
 W. K. Smith  
 Marion Tucker  
 J. E. Walker  
 O. D. Wannamaker  
 E. E. Williamson  
 J. J. Wolfe\*

**1897**

W. M. Connor, Jr.  
 E. L. Culler  
 T. O. Epps  
 W. Boyd Evans\*  
 W. A. Huggins\*  
 Rev. J. P. Inabinet  
 T. L. Manning  
 W. A. Medlock  
 R. C. Newton  
 G. T. Pugh  
 T. M. Raysor  
 N. M. Salley  
 M. L. Smith  
 J. C. Smith

P. H. Stoll  
 Rev. R. S. Truesdale  
 H. A. C. Walker  
 W. G. Ward

**1898**

J. C. Allen\*  
 M. V. Bennett  
 Gabriel Cannon  
 J. W. W. Daniel  
 L. L. Dantzler  
 C. E. Dobson  
 R. R. Goodwin\*  
 I. W. Gray  
 R. A. Hannon  
 D. T. Kinard\*  
 R. A. Law  
 C. H. Leitner  
 O. W. Leonard  
 Rev. J. R. T. Major  
 J. C. Moore  
 J. P. McCreary\*  
 J. K. Owens  
 Rev. W. M. Owings  
 J. C. Rogers  
 Rev. J. R. Walker

**1899**

H. J. Brabham, Jr.  
 W. R. Crum  
 Rev. G. E. Edwards  
 R. J. Geddes  
 J. P. Gray  
 W. T. Magness  
 H. S. Parnell  
 H. V. Stribling  
 Ernest Wiggins

**1900**

B. H. Boyd  
 C. B. Burnett\*  
 J. E. Edwards\*  
 J. C. Fairy  
 P. C. Garriss  
 E. H. Hall  
 L. L. Hardin

\*Deceased.

E. M. Lander  
 C. D. Lee  
 E. C. Major  
 W. C. Martin  
 E. P. Miller  
 W. H. Phillips  
 C. P. Rogers  
 H. T. Shockley  
 Rev. L. E. Wiggins

**1901**

M. S. Asbelle  
 M. Auld\*  
 G. C. Bates\*  
 V. W. Brabham  
 H. M. Brown  
 J. B. Crews\*  
 T. H. Daniel  
 Rev. A. E. Driggers  
 H. G. Eidson  
 J. S. Fair  
 F. W. Fairy  
 J. B. Gibson  
 D. L. Guy  
 R. K. Hayes\*  
 Rev. D. D. Jones  
 F. K. Lake  
 B. B. Lancaster\*  
 Puella M. Littlejohn  
 (Mrs. S. E. True)  
 K. W. Littlejohn  
 A. A. Manning  
 Rev. C. E. Peele  
 E. M. Salley  
 D. D. Wannamaker  
 May D. Wannamaker  
 C. G. Watson\*  
 J. R. Williams  
 V. C. Wilson\*

**1902**

T. C. Austin  
 B. A. Bennett  
 B. H. Brown  
 J. S. Calhoun



H. B. Chapman  
 W. H. Chapman  
 W. Z. Dantzler  
 F. S. DuPre  
 T. C. Easterling  
 H. R. Harris  
 A. T. Helms\*  
 M. Hoke  
 F. H. Hudgens  
 S. T. Lanham  
 Ione Littlejohn  
 (Mrs. R. B. Paslay)  
 Richard I. Manning\*  
 T. Frank Watkins  
 E. A. Montgomery  
 D. S. Murph  
 Carrie A. Nabors  
 (Mrs. A. Stephen Skelton)  
 Paul H. Nash  
 Norman L. Prince\*  
 Rev. Robt. E. Sharp  
 Dave C. Strother  
 Rev. Carroll H. Varner

**1903**

J. G. Bailie  
 W. W. Boyd  
 A. McK. Brabham  
 F. E. Brabham  
 Rev. D. E. Camak  
 L. M. Cantrell  
 L. Q. Crum  
 S. M. Dawkins  
 B. F. Dent\*  
 G. B. Dukes  
 Rev. J. F. Golightly  
 W. K. Greene  
 G. W. Grier  
 G. C. Hodges, Jr.  
 L. T. Leitner  
 Mary C. Ligon  
 (Mrs. Joseph M. Evans)  
 D. H. Marchant, Jr.  
 T. C. Moss

Rev. W. C. Owen  
 J. C. Redmon  
 F. C. Rogers  
 M. W. Sloan  
 Rev. M. B. Stokes  
 A. E. Taylor  
 Rev. L. D. Thompson  
 Rev. W. P. Way

**1904**

E. L. All  
 W. C. Ariail  
 P. W. Bethea  
 W. D. Burnett  
 L. E. Cannon  
 S. F. Cannon  
 T. L. Cely  
 Miss O. L. Chapman  
 (Mrs. Oscar O. Setzler)  
 O. M. Chapman\*  
 N. T. Clark  
 I. E. Curry\*  
 A. C. Daniel, Jr.  
 W. M. Fair  
 C. B. Goodlet  
 Rev. E. K. Hardin\*  
 W. C. Herbert  
 Miss Jessie B. Jones\*  
 (Mrs. W. W. Niver)  
 J. P. Lane  
 T. O. Lawton  
 E. F. McWhirter\*  
 Rev. C. L. Smith  
 Miss M. V. Tarboux

**A. M.**

Rev. J. C. Roper  
 Rev. J. R. Walker  
 Miss Carrie A. Nabors

**1905**

D. C. Anderson  
 J. M. Ariail  
 Rev. A. D. Betts  
 J. W. Boyd  
 M. W. Brabham

\*Deceased.

J. B. Cantey  
 W. B. Carnes  
 V. Cleveland\*  
 M. A. Connolly  
 L. A. Duncan  
 E. C. Dye  
 W. L. Glaze  
 J. H. Hamel\*  
 Jas. Kilgo  
 Rev. R. O. Lawton  
 L. A. Manning  
 Rev. M. K. Meadors\*  
 R. C. Oliver  
 C. C. Robbins  
 H. W. Robbins  
 H. C. Robertson\*  
 J. A. Roland  
 W. D. Roberts  
 W. H. Smith  
 J. G. Stabler  
 J. P. Stockman  
 F. P. Tatum  
 L. P. Walker, Jr.  
 C. P. Wofford

**A. M.**

L. Q. Crum  
 J. E. Edwards\*

**1906**

J. C. Anderson  
 J. W. Cunningham  
 J. B. Guess, Jr.  
 J. C. Guilds  
 J. C. Harmon  
 Rev. J. D. Holler  
 J. R. Lyles  
 O. M. Mitchell  
 F. A. McLeod  
 F. B. Moore  
 W. C. Moore  
 M. B. Pierce  
 S. W. Puckett  
 Huger Richardson  
 T. H. Robertson\*

S. J. Rogers  
 W. C. Stallworth  
 H. C. Stanton  
 J. C. Townsend  
 J. B. Usher  
 Roy Webster  
 Rev. M. T. Wharton

**A. M.**

J. M. Ariail  
 I. E. Curry\*  
 G. B. Dukes  
 H. C. Robertson

**1907**

S. L. Allen\*  
 C. S. Bethea\*  
 W. Boyd  
 O. G. Calhoun  
 W. W. Carson  
 C. L. Carver  
 W. B. Compton, Jr.  
 P. E. Dukes  
 T. E. Dukes  
 D. M. Ellen  
 W. S. Floyd  
 M. C. Foster  
 E. M. Fripp  
 R. E. Holroyd  
 J. C. Jordan  
 J. B. Koon  
 J. M. Latimer\*  
 I. B. Magness  
 Rev. W. H. Polk  
 H. L. Powell  
 S. L. Prince  
 W. C. Rogers  
 C. N. Sapp  
 R. N. Spigner  
 P. K. Switzer  
 S. W. Taylor  
 A. R. Walden  
 J. C. Watson  
 H. C. Woodley\*

\*Deceased.



**A. M.**

J. C. Anderson  
J. R. Lyles

**1908**

H. B. Atkins  
C. E. Bethea  
W. C. Boyle  
R. A. Brown  
C. P. Calvert\*  
R. L. Carter  
C. S. Coffin, Jr.  
A. B. Copeland  
J. W. Crum  
J. L. Dukes  
Rev. W. B. Garrett  
E. H. Harley  
J. L. Hydrick  
T. M. Hamer  
M. O. Jackson  
L. K. Jennings  
C. E. Klugh  
D. E. Knight\*  
Rev. E. R. Mason  
W. A. McKelvey, Jr.  
G. R. McKewn, Jr.  
F. P. Morgan, Jr.  
Rev. R. F. Morris  
S. A. Nettles  
J. L. Nettles  
M. P. Orr  
B. B. Patterson  
J. H. Ramseur  
H. C. Sheridan  
H. C. Simpson  
C. D. Smith  
Yates Smith  
LeRoy Stanton\*  
J. T. Taylor  
L. H. Tolleson  
J. J. Welch  
J. A. Willis

**A. M.**

P. W. Bethea

J. B. Koon  
L. A. Manning

**1909**

E. D. Andrews  
F. E. Bearden  
L. K. Breeden  
J. C. Brogden  
T. L. Coleman  
H. M. Cox  
H. L. Creech  
F. M. Crum  
W. C. Curry  
R. M. Cudd  
M. Dargan, Jr.  
R. H. Dominick  
T. B. DuBose  
W. D. DuPre  
C. A. Easterling  
L. C. Elrod  
F. W. Felkel  
R. C. Folger  
B. H. France  
J. H. Glenn  
J. C. Hardin  
C. V. Hays  
O. L. Herring  
R. B. Hicks  
T. F. Hill  
F. C. Huff  
J. C. Huffman  
D. Huggin  
R. C. Huggins  
Rev. M. G. Latham  
J. B. Latimer  
Rev. J. B. Mahaffey  
R. S. Major  
D. P. McCain  
D. C. McLeod  
T. C. Montgomery  
B. R. Mullins  
B. Muroaka  
P. Murph  
W. G. Nichols

\*Deceased.

W. J. Parks  
G. F. Patton  
V. D. Ramseur  
M. Richardson  
A. L. Rogers  
W. E. Rogers  
J. C. Rushton  
J. W. Scott\*  
J. F. Simmons  
Rev. E. P. Stabler  
R. B. Stackhouse  
J. M. Steadman  
E. P. Stephenson  
A. E. Tinsley  
W. S. Whitaker  
J. F. Woodley

**A. M.**

H. Bouchier

**1910**

C. O. All  
W. B. Baker  
G. A. Beach  
D. L. Betts  
O. N. Bowman  
Z. F. Cannon  
J. L. Cely  
S. B. Connor\*  
C. K. Craig  
J. K. Davis  
W. H. Davidson  
Rev. C. B. Dawsey  
F. W. Dibble  
B. M. DuBose  
W. C. Duncan  
C. R. Elkins  
J. G. Galbraith  
J. D. Griffith  
E. B. Hammond  
W. G. Hazel  
G. M. Heinitsh  
E. L. Horger  
G. B. Ingram  
J. S. Jones

\*Deceased.

E. L. Keaton  
W. F. Klugh  
J. F. Munnerlyn\*  
F. Murata  
J. L. McCall  
R. L. Newton, Jr.  
T. B. Penny  
E. B. Roberts  
C. W. Shockley  
R. E. Smith, Jr.  
J. G. Thornton  
O. C. Turner  
J. E. Wannamaker, Jr.  
M. M. Wilkes

**A. M.**

R. G. Bressler  
W. D. DuPre  
T. M. Hamer  
Pierce Wyche

**1911**

B. D. Alexander  
H. B. Anderson  
Rev. L. P. Anderson  
O. C. Bennett  
S. O. Black  
Rev. M. M. Brooks  
T. H. Campbell  
C. H. Carlisle\*  
T. J. Carter  
G. R. F. Cornish  
T. E. Crane  
J. E. Cudd  
J. W. Cunningham  
R. F. Darwin  
Rev. W. V. Dibble  
W. Y. Dillard, Jr.\*  
C. E. DuPont  
E. K. Epps  
L. G. Gage  
Rev. H. G. Hardin  
H. Hucks  
G. F. Hughston\*  
A. L. Humphries



W. D. Hutto, Jr.  
H. Langford  
M. S. Lively  
W. J. McGarity  
W. P. Meadors  
J. M. Mobley  
D. T. Ouzts  
J. M. Russell  
V. M. Shell  
N. R. Smith  
H. M. Snyder  
W. O. Tatum, Jr.  
P. H. Thompson  
D. M. Turbeville  
W. A. Walker  
D. P. Wannamaker\*  
R. H. Whitlock  
W. R. Wightman  
J. C. Wrightson

**A. M.**

R. L. Newton, Jr.

**1912**

W. L. All  
A. W. Ayers  
B. M. Badger, Jr.  
Rev. F. C. Beach  
H. S. Burdett  
Rev. L. A. Carter  
R. L. Cox  
B. F. Cromley  
G. M. Crum  
H. G. Davis  
N. W. Edens  
H. I. Ellerbe  
P. L. Felder, Jr.  
H. N. Folk  
J. L. Glenn, Jr.  
D. D. Grant  
R. R. Griffin  
R. D. Guilds  
P. M. Hamer  
B. S. Haynes  
C. B. Haynes

\*Deceased.

J. C. Hazel  
H. D. High  
R. S. Hill  
Rev. R. L. Holroyd  
P. P. Jones  
J. B. Kay  
R. M. Lawson  
R. B. McIver  
J. E. McKenzie  
R. L. Meriwether  
J. O. Moody  
R. E. Moody  
W. M. Moore  
C. R. Moseley\*  
J. D. Nelson, Jr.  
R. R. Nickles  
W. L. Ouzts  
L. M. Rice  
J. R. Walker  
L. C. Wannamaker  
G. W. Whitaker  
J. L. Wilcox  
R. T. Wilson  
C. H. Witt  
P. B. Yarbrough  
C. E. Zimmerman

**A. M.**

J. M. Steadman  
T. L. Wilson

**1913**

B. M. Asbill, Jr.  
J. E. Bethea  
H. S. Black  
F. S. Blair  
H. H. Brown  
Bobo Burnett  
A. R. Carlisle  
W. J. Carter, Jr.  
J. A. Chapman  
Rev. W. Y. Cooley  
C. M. Earle, Jr.  
Rev. C. T. Easterling  
C. R. Edwards

D. L. Edwards  
J. A. Edwards  
J. C. Epps  
S. A. Genes  
H. G. Gibson  
A. L. Googe  
J. C. Harmon  
Rev. G. H. Hodges  
T. B. Humphries  
J. C. Hyer  
J. G. Kelley  
Z. L. Madden  
S. A. Merchant  
J. T. Monroe\*  
W. J. Moss  
J. B. Paysinger  
C. S. Rhoad  
H. R. Sims  
H. S. Sims  
E. T. Spigner  
J. M. Stackhouse  
E. B. Stalworth  
L. J. Stillwell  
W. H. Tiller  
L. N. Watson\*

**1914**

P. M. Allen  
J. Hartwell Anderson  
J. Hugh Anderson  
J. P. Anderson  
J. C. Bethea\*  
L. K. Brice  
J. E. Burch\*  
W. M. Byers  
D. C. Carmichael  
L. J. Cauthen  
I. B. Cromley  
W. D. Cross  
B. F. DeShields\*  
H. P. DuBose  
R. T. Fairey  
Rev. J. E. Ford  
M. K. Fort

\*Deceased.

C. S. Garriss  
T. B. Greneker  
C. D. Guess  
H. E. Heinitsh, Jr.  
T. C. Herbert\*  
E. W. Hook  
P. D. Huff  
G. A. Hutto  
L. T. Izlar  
R. S. Jenkins  
H. L. Josey  
L. S. King  
T. D. Lake, Jr.\*  
S. C. Layton  
Bryan Liles  
F. Moore  
L. L. Moore  
C. W. Morrison  
E. C. Morrison  
S. D. Moss  
L. A. Moyer  
J. B. Norman  
V. L. Padgett  
Rev. M. B. Patrick  
J. C. Patterson  
W. E. Plyler

L. O. Rast  
J. I. Robinson\*  
J. B. Segars  
C. C. Shell  
C. W. Sims  
M. L. Smith  
Walton H. Smith  
Wm. H. Smith  
T. Z. Sprott  
S. P. Stackley  
G. B. Simmons  
J. F. Wardlaw

**A. M.**

F. G. Harris

**1915**

E. H. Blackman  
E. C. Bomar



B. B. Broadway  
 W. J. Brown\*  
 W. F. Christman  
 H. L. Clinkscales  
 A. M. Cox  
 Rev. J. C. Cunningham  
 H. N. Dukes  
 E. G. Edwards  
 F. D. Evans  
 J. R. Frey  
 H. G. Haynes  
 A. S. Herbert  
 W. W. Holman  
 C. T. Howard\*  
 Rev. G. T. Hughes  
 J. C. Hutchison  
 O. G. Jordan  
 J. C. Kearse  
 R. E. Kenney  
 C. E. King  
 J. M. Lanham  
 J. Y. LeGette  
 E. F. Lucas  
 J. J. McFall  
 H. Manning  
 G. G. Marlowe  
 W. Melvin  
 Rev. J. E. Merchant  
 C. A. Monroe  
 R. R. Moseley  
 G. M. Perry  
 F. W. Raysor  
 J. J. Riley  
 J. D. Stuart  
 W. B. Stuckey  
 R. C. Stuckey  
 W. W. Steadman  
 J. M. Townsend  
 G. W. Wannamaker, Jr.  
 H. G. Waters  
 J. B. Whitman  
 P. Whitaker  
 C. Y. Wigfall

J. S. Wolfe  
 J. A. Wolfe  
**A. M.**  
 W. F. Christman  
 E. C. Bomar  
 J. J. Riley

**1916**  
 G. C. Adams  
 J. L. Bennett, Jr.  
 R. H. Best  
 H. C. Bowman  
 A. B. Boyle  
 N. V. Cabral  
 J. L. Calhoun  
 R. C. Cannon  
 Rev. C. A. Carter  
 J. O. Castles  
 J. C. Cauthen  
 J. C. Covington  
 C. R. Creighton  
 W. H. Crews  
 R. L. Cudd  
 W. W. Daniel  
 Wm. H. Dargan  
 H. M. Davis  
 E. L. Dowling  
 Rev. S. C. Dunlap  
 R. M. Edens  
 J. E. Eubanks  
 T. K. Fairey  
 H. E. Felkel  
 R. T. Fletcher\*  
 Rev. W. D. Gleaton  
 C. B. Gosnell  
 J. L. Griffin  
 E. B. Hamer  
 J. W. Harris, Jr.  
 W. H. Hodges, Jr.  
 J. H. Hood  
 O. P. Huff  
 Rev. B. S. Hughes  
 R. B. Kirkwood  
 J. R. Langford

\*Deceased.

B. C. Lankford  
 C. A. Lewis\*  
 J. S. McClimon  
 J. K. Montgomery  
 H. M. Moody  
 Rev. E. F. Moseley  
 J. E. Murph  
 G. W. Palmer  
 Rembert Pate  
 R. A. Patterson  
 Geo. E. Prince  
 J. C. Pruitt  
 W. G. Ramseur  
 T. F. Reid  
 W. C. Reid  
 J. B. Reynolds  
 J. S. Rucker  
 G. B. Smith, Jr.  
 C. W. Sprott  
 J. E. Sprott  
 J. M. Sprott  
 J. E. Thompson  
 D. A. Tillinghast  
 W. C. Wharton  
 E. D. Whisonant  
 J. H. Zimmerman

**A. M.**  
 J. H. Anderson  
 R. H. Best  
 J. C. Cauthen  
 J. E. Eubanks  
 J. W. Harris, Jr.  
 E. F. Moseley  
 G. B. Smith, Jr.  
 J. M. Stackhouse

**1917**  
 E. M. Anderson  
 S. R. Bagwell  
 J. E. Barrentine  
 L. A. Blair  
 F. J. Bostick  
 A. L. Brooks  
 G. W. Brunson

\*Deceased.

Rev. R. B. Burgess  
 J. J. Burnett, Jr.  
 R. Z. Cates, Jr.  
 C. E. Cauthen  
 R. L. Collins  
 Rev. J. W. Cooley  
 J. M. Daniel  
 F. N. Dantzler  
 M. O. Dantzler  
 G. L. Davis  
 R. G. M. Dunovant  
 T. M. Earle  
 Rev. J. S. Edwards  
 Rev. E. K. Garrison  
 T. H. Glenn  
 J. S. Goldman  
 V. S. Goodyear  
 J. M. Harllee  
 Rev. J. F. Herbert  
 C. Henry  
 W. E. Hines  
 J. T. Huggins  
 Rev. B. S. Hughes  
 R. A. Hughes  
 H. B. Kinard  
 J. Q. Kinard  
 Rev. S. E. Ledbetter  
 W. P. Ligon  
 W. L. McMillin  
 L. Moore  
 R. H. Moore  
 C. E. Morgan  
 J. C. Nesbitt  
 L. G. Osborne  
 W. C. Rast  
 R. H. Rembert  
 F. F. Roberts  
 S. R. Sheider  
 W. M. Sheridan  
 G. E. Simmons  
 D. A. Snow  
 L. B. Stabler  
 M. C. Stone



W. K. Suggs  
P. C. Thomas  
H. G. Turner  
E. J. Wannamaker, Jr.  
G. I. Whetsell  
J. E. Wiggins  
T. J. Williamson  
H. Wood  
J. Woods  
M. J. Yarborough  
L. T. Yeargin  
R. C. Zimmerman.

**A. M.**

R. A. Patterson  
E. T. Spigner  
G. W. Wannamaker, Jr.

**1918**

C. K. Ackerman  
R. E. Ackerman  
W. W. Alman  
S. W. Barber  
S. J. Bethea  
C. R. Boyle  
G. W. Brunson  
Rev. F. A. Buddin  
Rev. H. E. Bullington  
W. E. Burnett  
A. F. Burnside  
H. B. Carlisle, Jr.  
B. R. Clayton  
J. O. Crosby  
W. E. Easterling  
F. R. Ellerbe  
Rev. J. G. Ferguson  
W. W. Fielder  
A. C. Finch  
J. R. Flowers  
G. B. Frey  
W. C. Fridy  
S. P. Gardner  
A. M. Graham  
Rev. L. D. Hamer  
E. H. Hart

W. G. Haughton\*  
E. E. Herlong  
W. C. Holroyd  
J. I. Holland  
J. T. Hooker  
C. B. Johnson  
A. J. Jones  
W. R. Jones  
K. Z. King  
J. F. Kinney, Jr.  
J. C. Lanham  
J. D. McCravy  
F. L. Maxwell  
W. H. Mitchell, Jr.

J. H. Nelson  
L. A. Odom  
E. T. Pearce  
J. H. Porter  
G. D. Sanders  
L. B. Smith  
R. A. Smoak  
J. A. Stubbs  
B. B. Thomas  
J. S. Wallace  
W. H. Wallace  
E. O. Watson  
W. R. Watson  
R. K. White  
M. A. Wilson

**A. M.**

C. K. Ackerman  
Rev. F. A. Buddin  
A. M. Graham  
E. H. Hart  
J. I. Holland  
A. J. Jones  
G. D. Sanders  
L. B. Smith  
W. H. Wallace  
E. O. Watson

**1919**

T. D. Bailey  
J. P. Barron

A. N. Brunson, Jr.  
W. B. Carroll  
D. H. Dantzler  
A. Y. Drummond  
Rev. J. E. Ellis  
G. L. Ford  
W. A. Garland, Jr.  
J. T. Green, Jr.  
S. G. Hammond  
Rev. W. F. Harris  
H. B. Horton  
M. E. Hunter  
J. C. Inabinet  
E. S. Johnson\*  
J. M. Lesesne  
W. A. Love  
W. A. McIlwaine  
G. E. Moore  
R. M. Nabers  
J. M. Oeland  
R. H. Ouzts  
L. L. Patterson  
M. C. Pearson  
P. A. Peebles  
A. B. Rivers  
B. R. Smith, Jr.  
N. P. Smoak, Jr.  
W. D. White  
J. D. Wyatt

**A. M.**

J. P. Barron  
D. H. Dantzler  
Rev. J. E. Ellis  
Rev. W. F. Harris  
L. L. Patterson  
J. D. Wyatt

**1920**

B. B. Bishop  
W. L. Bozeman  
G. A. Carlisle  
B. F. Carmichael  
O. G. Daniel  
R. W. Davis

A. J. Dillard, Jr.  
V. C. Earle  
H. H. Ellis  
W. W. Fant, Jr.  
F. L. FitzSimons  
J. C. Fowler  
K. C. Frazer  
S. W. Gable  
T. J. Gasque  
H. L. Harvin  
H. W. Johnson  
H. G. Johnson  
A. S. King  
E. H. King  
Rev. M. W. Lever  
E. C. Mitchell  
A. T. Moore  
R. W. Neighbour  
P. S. Peebles  
G. D. Pettit  
H. R. Phillips  
J. W. Phillips  
W. Phillips  
J. W. Potts  
J. H. Ready  
R. H. Rollings  
Rev. W. G. Smith  
J. G. Snelling, Jr.  
W. W. Snipes  
T. F. Stackhouse  
C. M. Stuart  
R. L. Stuart  
Rev. W. Ward  
J. C. Watson  
L. B. Wright

**1921**

R. C. Alverson  
A. H. Best, Jr.  
W. E. Blair  
T. B. Boyle  
W. J. Britton, Jr.  
A. G. Broadwater, Jr.  
P. F. Carroll

\*Deceased.

\*Deceased.



J. D. Clark  
 L. O. Clinkscales  
 M. C. Crisp  
 L. C. Doggett\*  
 E. M. Douglass  
 Rev. H. F. Duncan  
 R. A. Elrod  
 S. A. George  
 E. B. Goodwin  
 D. L. Harper  
 Rev. O. H. Hatchett  
 Rev. W. C. Herbert  
 R. A. Higgons  
 J. K. Hodges  
 Rev. A. C. Holler  
 J. C. Holler  
 W. P. Hood  
 Duran Jennings  
 O. D. Johnston  
 C. G. King  
 E. A. Lancaster  
 G. T. Leonard  
 I. B. Lever  
 R. C. Lucas  
 W. M. McLeod  
 J. C. Martin\*  
 J. R. Medlock  
 Roy Moore  
 W. A. Moore  
 C. D. Munn  
 F. L. Nelson  
 B. B. Oliver  
 M. L. Owens  
 G. E. Parrott  
 R. F. Patterson  
 J. H. Pitts, Jr.  
 L. Pope  
 P. B. Potter  
 H. V. Rast  
 V. M. Rogers  
 W. J. Rollins  
 Paul Simpson, Jr.  
 A. B. Skelton

C. B. Smith  
 J. T. Smith  
 E. S. Stoddard  
 E. H. Tatum  
 Broadus Thompson  
 K. H. Vaughn  
 R. Y. Waldrep  
 B. L. Williams  
 C. A. Wilson  
 E. L. Wright

## 1922

Rev. J. B. Berry  
 R. M. Blair  
 E. F. Carmichael  
 J. M. Clarkson  
 R. L. Crosby  
 O. D. Duckett, Jr.  
 H. G. Dowling  
 H. Fields  
 M. S. Gleaton  
 W. O. Goodwin  
 W. B. Goodwin  
 E. K. Hall  
 M. M. Harrell  
 T. J. Herbert  
 S. E. Johnson  
 E. C. Kirkland  
 N. F. Kirkland  
 P. Knox  
 B. B. Littlejohn  
 W. T. Lawrence  
 Rev. W. A. Leath  
 L. V. Mayer  
 W. S. Moore  
 D. N. Murph  
 G. M. Nelson  
 Rev. C. F. Nesbit  
 Roy Ott  
 W. C. Percy  
 J. L. Rogers  
 Rev. R. L. Schumpert  
 H. P. Shippey  
 E. W. Smith

\*Deceased.

Rev. J. O. Smith  
 F. S. Snyder  
 T. B. Stevenson  
 E. S. Tillinghast  
 L. Wannamaker  
 G. R. Welch  
 Rev. Arnold A. Wofford  
 B. H. Womack  
 A. A. Wright  
 R. D. Zimmerman, Jr.

## A. M.

W. C. Herbert, '04

## 1923

J. P. Anderson  
 W. A. Black  
 D. D. Black  
 J. L. Bobo  
 W. R. Bourne  
 C. W. Bostick, Jr.  
 W. C. Bowen  
 G. C. Brown, Jr.  
 H. B. Bryant  
 H. T. Coggin  
 C. G. Coleman  
 H. Connor  
 C. L. F. Copeland  
 K. S. Covington  
 A. G. Clark  
 R. M. Dantzler  
 F. T. Davis  
 J. G. Davis  
 J. R. Drake  
 H. E. Dillingham  
 A. M. Eaddy  
 W. D. Evans  
 O. J. Fletcher  
 H. S. Floyd  
 A. L. Foster  
 L. Q. Galloway  
 J. M. George  
 V. E. Glenn  
 W. L. Gray  
 N. C. Griffin

H. A. Gross  
 H. P. Hamilton  
 H. N. Hayden  
 Rev. R. B. Herbert  
 O. B. Hinson  
 Rev. J. F. M. Hoffmeyer  
 J. G. Hollis, Jr.  
 F. M. Kinard  
 W. R. King  
 Rev. H. L. Kingman  
 Rev. H. B. Koon  
 C. H. Love  
 B. B. Mathewes  
 T. B. Mimms  
 R. N. Murray  
 J. H. McClintock  
 T. G. McFadden\*  
 S. E. McMillan  
 E. Nash  
 F. H. M. New  
 E. V. Nichols  
 M. M. Player  
 C. S. Prickett  
 G. M. Salley, Jr.  
 Rev. L. C. Sanders  
 L. P. Stanley  
 T. B. Thackston  
 A. M. Taylor  
 L. E. Venters  
 B. Wham  
 N. P. Yarborough

## 1924

R. L. Anderson  
 E. P. Arant  
 J. M. Bailey  
 J. A. Batson  
 N. W. Bennett  
 G. W. Begg  
 M. C. Blackwood  
 N. C. Bouzard  
 D. L. Brown  
 A. J. Cauthen, Jr.  
 E. M. Collins

\*Deceased.



A. M. Copeland  
 L. H. Cox  
 J. W. Crawford  
 L. H. Curry  
 H. E. Dantzler  
 B. E. Elks  
 H. T. Edwards  
 L. S. Fairey  
 G. R. Floyd  
 A. H. Fort  
 J. L. Foster\*  
 E. G. Fuller  
 T. H. Galt  
 A. F. Graham  
 E. L. Griffin  
 R. H. Hammond  
 Rev. P. Hardin, Jr.  
 A. J. Harley  
 W. Z. Hearsey  
 R. H. Hodges  
 W. M. Holcombe  
 W. S. Hoole  
 W. H. Hope, Jr.  
 T. A. Houser  
 L. E. King  
 F. J. Knight  
 H. D. Lewis  
 J. O. Lindsay  
 L. R. Livingston  
 L. L. Lokey  
 E. A. Manship  
 P. B. Mayson  
 M. L. Meadors  
 C. B. Millford  
 J. M. McKnight  
 R. S. Owings  
 H. W. Perrow  
 J. C. Porter  
 C. H. Poole  
 V. W. Rinehart  
 B. M. Robertson, Jr.  
 R. R. Rogers  
 J. H. Rogers

A. C. Sessions  
 Rev. E. O. Shealy  
 H. B. Sprott  
 J. E. Sprott  
 T. H. Stokes  
 A. H. Stokes  
 J. W. Stokes  
 E. H. Strickland  
 J. C. Stucky  
 J. W. Tarrant, Jr.  
 S. C. Turbeville  
 W. L. Walker, Jr.  
 R. L. Wall  
 E. W. Wallace  
 L. C. Weissinger  
 B. B. Whitlock  
 R. V. Williams  
 W. B. Wilson  
 M. B. Wilson, Jr.  
 O. F. Wolfe  
 M. C. Woods, Jr.  
 E. C. Wrightson, Jr.

## 1925

L. F. Arant  
 M. L. Banks  
 C. W. Bates  
 E. C. Best  
 L. M. Blair  
 M. W. Bobo, Jr.  
 C. O. Bonnette  
 G. Z. Bonnette  
 J. S. Bostick  
 B. H. Boyd  
 J. L. Bruce  
 C. F. Calhoun  
 J. S. Cantey  
 W. K. Child  
 J. M. Clyde  
 F. C. Cockfield  
 F. E. Collins  
 A. B. Cooley  
 P. M. Daniel  
 C. M. Davis, Jr.

\*Deceased.

M. R. Dickson  
 A. W. DuBose  
 P. A. Dunbar  
 H. M. Dunlap  
 R. A. Durham  
 C. L. Eaddy  
 J. D. Easler  
 G. H. Epton  
 L. E. Fairey  
 J. H. Fleming  
 W. R. Floyd  
 R. C. Folk  
 J. E. Gallman  
 W. R. Gibbs  
 A. C. Gramling  
 Q. E. Gunter  
 L. J. Hammond  
 B. G. Hartzog  
 C. C. Herbert, Jr.  
 J. G. Huggin, Jr.  
 P. M. Huggin  
 J. T. Hudson, Jr.  
 T. A. Inabinet  
 R. H. Jennings  
 W. L. Kinney  
 R. V. Kirton  
 W. J. Lander  
 S. A. Lanham  
 C. G. Lawrence  
 B. D. Lee  
 M. H. Lesesne  
 O. W. Lever  
 M. M. Lipscomb  
 S. J. McCoy  
 C. B. McFadden  
 H. H. McLaughlin  
 H. N. McTyeiere  
 H. L. Merritt  
 V. D. Moorner  
 T. A. Myers  
 J. O. Patterson, III  
 J. M. Pitts, Jr.  
 R. H. Reaves  
 A. R. Reed

J. O. Rhoad  
 W. L. Rikard  
 W. L. Rivers  
 F. W. Roberts  
 W. E. Rone  
 F. P. Sims  
 G. K. Singletary  
 J. S. Sloan  
 K. H. Smith  
 W. R. Smith  
 E. W. Sojourner  
 D. R. Spearman  
 F. A. Stack  
 H. B. Thompson  
 W. D. Tinsley  
 R. N. Tollison  
 D. A. Wallace  
 D. L. West  
 R. R. Wolfe  
 J. K. Williams  
 W. T. Wright  
 W. K. Wynn

## 1926

R. Ackerman, Jr.  
 J. W. Alexander, Jr.  
 C. W. Allen  
 R. H. Ariail  
 J. C. Bailey  
 E. B. Baldwin  
 W. T. Bell  
 N. C. Bennett  
 J. W. Bowman  
 H. L. Boyd  
 J. M. Boyd  
 L. H. Buddin  
 L. H. Calhoun  
 P. M. Camak  
 R. M. Carlisle  
 C. I. Chipley  
 M. A. Connors  
 J. D. Coskrey  
 B. L. Crocker  
 R. L. Crutchfield  
 E. R. Culler



M. S. Culler  
 G. H. Daniel  
 J. A. Dean  
 J. R. Dennis  
 C. A. Dixon  
 S. R. Easterling  
 R. L. Fike  
 T. A. Folk  
 J. E. Ford  
 G. H. Fort  
 H. M. Gilbert  
 E. H. Gregg  
 H. Hall  
 R. W. Hart, Jr.  
 T. B. Haynsworth, Jr.  
 J. N. Holcombe  
 F. L. Holroyd  
 C. B. Humphries  
 C. G. Ivey  
 W. C. Kay  
 J. N. Kellett  
 C. P. Key  
 D. L. King  
 S. R. King  
 S. B. Knotts, Jr.  
 W. E. Koon  
 J. B. O. Landrum  
 E. D. Law, Jr.  
 S. F. Leitner  
 B. E. Lewis  
 N. A. Lewis  
 H. S. Lybrand  
 J. A. McCain  
 J. W. McCoy  
 T. G. McLeod, Jr.  
 W. J. McLeod, Jr.  
 S. C. McWhorter  
 R. C. Melton  
 D. M. Michaux, Jr.  
 J. C. Moore, Jr.  
 W. L. Moore  
 T. M. Nelson  
 F. P. Owings  
 E. W. Patrick

H. M. Patrick  
 G. P. Pettigrew  
 I. A. Phifer, Jr.  
 M. C. Poole, Jr.  
 T. I. Pressley  
 B. P. Ramsay  
 C. F. Reames  
 D. L. Rhoad, Jr.  
 J. L. Robinson  
 J. F. Rogers  
 E. W. Rushton  
 S. D. Schofield  
 D. W. Smith  
 G. G. Smith  
 J. M. Smith  
 W. J. Snyder, Jr.  
 E. B. Stevenson  
 P. Stokes, Jr.  
 B. S. Stuart  
 R. C. Stuckey  
 M. K. Thackston  
 M. L. Tonge  
 H. F. Trotter  
 B. H. Tucker  
 B. R. Turner  
 P. L. Ulmer  
 A. W. Wells  
 J. H. West  
 J. E. White  
 R. M. Wolfe  
 A. D. Wright

## 1927

J. S. Ashe  
 W. A. Beckham, Jr.  
 H. J. Bennett, Jr.  
 E. P. Carroll  
 W. J. Castine  
 O. V. Clement  
 C. L. Courtney  
 W. S. Crouch  
 F. A. Dean  
 F. E. Exum  
 W. C. Felder

R. E. Gash  
 C. T. Gay  
 Rev. H. E. Gravley  
 C. M. Griffin  
 J. M. Grimes, Jr.  
 W. C. Guy  
 E. A. Habel  
 C. V. Harmon  
 O. L. Harmon  
 C. L. Harris  
 C. M. Hart  
 G. W. Hembree  
 H. M. Henry  
 M. W. Hook, Jr.  
 W. C. Hough  
 H. J. Hutchison  
 H. D. Inabinette  
 W. C. Kennedy  
 J. G. King  
 J. C. Latimer, Jr.  
 J. A. Law, Jr.  
 T. W. Law, Jr.  
 D. W. Lawton  
 C. M. Lee  
 L. Lindsay  
 H. Looney  
 F. L. McAbee  
 J. R. McCall  
 F. H. McCracken  
 J. H. Maw  
 M. K. Medlock  
 G. T. Moody, Jr.  
 C. C. Moore  
 E. C. Morgan  
 S. B. Moseley, Jr.  
 A. P. Neeley  
 C. L. Powell  
 J. G. Pettit  
 P. A. Rushton  
 Rev. R. M. Sharpe  
 F. B. Smith  
 J. S. Sloan  
 G. W. Staples  
 J. H. Stuckey, Jr.

J. C. Sweet  
 W. N. Swett  
 T. L. Taylor  
 W. E. Templeton  
 E. S. Tennent, Jr.  
 G. L. Varn  
 W. C. Wallace  
 R. C. West  
 J. B. White  
 J. C. Williams  
 W. H. Willis  
 J. H. Wolfe

## 1928

F. M. Bailey, Jr.  
 R. W. Baird  
 A. L. Beard  
 H. R. Brown  
 C. S. Buchanan  
 L. H. Buff  
 J. H. Cantrell, Jr.  
 R. E. Chewning, Jr.  
 H. M. Crook  
 J. C. Crouch  
 W. D. Culler  
 R. L. Dargan  
 C. W. Derrick  
 R. B. Edwards  
 F. T. Fletcher  
 M. W. Goodyear  
 J. W. Graham  
 J. T. Hair  
 R. L. Hall  
 G. B. Harper  
 F. B. Hipp, Jr.  
 T. C. Hodges  
 J. T. Holladay  
 E. C. Hood  
 R. V. Hudson  
 J. M. Huggins  
 F. S. James  
 D. B. Johnson, Jr.  
 H. A. Jones  
 H. F. Jordan  
 J. W. Keistler, Jr.



W. M. Kelly  
 J. R. Kirkley, Jr.  
 W. T. LaCoste, Jr.  
 M. L. Latimer  
 C. A. Lewis  
 V. W. Lewis  
 J. E. Linder  
 L. L. Lockman  
 J. B. Loyless  
 H. M. McLeod  
 R. C. Major  
 C. H. Moseley  
 W. F. Nettles, Jr.  
 A. C. Outler  
 B. B. Owen, Jr.  
 J. J. Parnell  
 T. C. Player  
 R. E. Poole  
 B. W. Rushton  
 J. S. Salley, Jr.  
 F. H. Shuler, Jr.  
 R. W. Sifty  
 H. F. Slack  
 R. W. Smith  
 W. E. Steele  
 V. H. Tanner  
 L. H. Thomas  
 A. L. Thompson  
 J. A. Tillinghast, Jr.  
 L. H. Turner  
 O. L. Turner  
 R. M. Wallace  
 L. S. Waters  
 E. Watkins  
 H. P. Wheeler  
 E. C. Wofford  
 W. P. Wright, Jr.

**A. M.**

R. B. Burgess  
 (Mrs.) Evelyn Creech Hill

**1929**

A. L. Allen  
 H. A. Allen  
 W. M. Allen

S. M. Atkinson  
 J. W. Ballentine  
 J. H. Berry  
 R. H. Bonnette  
 A. F. Brown  
 G. A. Brown  
 S. N. Burts, Jr.  
 R. C. Byars  
 J. P. Carroll  
 C. H. Chewning  
 D. A. Clyburn  
 W. T. Connors  
 F. E. Cronenberg  
 B. L. Culler  
 E. L. Culler, Jr.  
 P. Q. Dargan  
 W. R. Drake, Jr.  
 J. O. Edwards  
 J. O. Eidson  
 C. M. Ferguson  
 C. S. Finney  
 A. Fleming, Jr.  
 J. L. Floyd  
 W. G. Gambrell  
 C. F. Gentry  
 L. B. George  
 S. I. George  
 A. V. Harbin, Jr.  
 R. E. Harrell  
 H. F. Harris  
 E. M. Henderson  
 T. W. Herbert  
 D. R. Higgons  
 C. E. Hill  
 F. C. Hodges  
 M. S. Hudson  
 J. F. Humphries  
 A. E. Hyatt  
 K. S. Jeffcoat  
 O. A. Jeffcoat, Jr.  
 R. K. Johnson  
 D. J. Jones  
 L. Jones  
 T. J. Keller  
 G. S. King

R. C. King  
 J. H. Lamb  
 W. S. Law  
 C. H. Leitner, Jr.  
 C. J. Lever  
 I. T. Limehouse  
 J. W. Lineberger  
 R. H. Livingston  
 C. W. Lovin  
 H. J. McCormack  
 J. M. McLeod  
 J. L. Mason  
 E. L. Mellette  
 W. M. Miller  
 F. D. Moore  
 W. G. Muckenfuss  
 J. R. Owings  
 W. A. Owings  
 D. F. Patterson  
 H. M. Pegram  
 J. M. Player

C. A. Plyler  
 C. R. Plyler  
 K. E. Rhoad  
 S. G. Rivers  
 F. C. Roberts  
 J. C. Rogers, Jr.  
 L. R. Sandel  
 G. M. Smith  
 G. A. Stackhouse  
 J. M. Stanford  
 T. B. Thraikill  
 T. T. Traywick  
 J. E. Wallace  
 C. H. Wannamaker  
 T. B. Wilkes  
 T. F. Wright, Jr.

**A. M.**

B. S. Haynes  
 E. B. Keisler  
 D. W. Smith



**CARLISLE SCHOOL**

BAMBERG, S. C.

JAS. F. RISHER, A. B., *Headmaster*

The Carlisle School, Bamberg, South Carolina, was established in 1892, and since that time has been doing a splendid work for the training and education of the young people of lower South Carolina. The school has had a checkered career, but for the past ten years has been growing steadily, and is now enjoying the most prosperous year of its history.

**GROUND AND BUILDINGS**

The school occupies a campus of about twelve acres in the choice section of the town. On this campus are nine buildings, six of which are used for school purposes—three dormitories, main building, gymnasium, and Headmaster's home. One of the dormitories is a handsome new three-story brick building. It is modern in all particulars—steam heat, electric lights, hot and cold baths—and one of the best dormitories in the State. The other dormitories are wooden buildings, but very comfortable.

The main building is a two-story brick building, containing a large auditorium, library, society halls and class rooms. It is well adapted to the work for which it was intended.

The Carlisle School now has a boarding capacity of one hundred and twenty-five, and is one of the best equipped schools in the State.

**COURSES OF STUDY**

The courses of study offered by the Carlisle School are in accord with the best thought and methods in preparatory education. The school is classed as one of the three "A" grade schools of the State, and as an "A" grade academy by the General Board of Education of the Methodist Episcopal Church, South. The course not only admits to any college, but affords a fair working education to those who cannot attend college.

**RECREATION**

All wholesome athletics and sports are encouraged at the Carlisle School. The School now has, in Rhoad's Park, a splendid athletic field, affording

ample room for all outdoor games. An open air gymnasium, donated by Mr. C. F. Rizer, has been erected, a physical director employed, and every student is given three hours a week of systematic exercise.

**FACULTY**

The teachers employed at the Carlisle School are men of the finest character and special training for their work. They are graduates of our leading colleges and universities, and men of successful experience.

**RELIGIOUS INFLUENCES**

Carlisle is a Christian school. The Christian influences are positive and assertive. The students are organized into the Young People's Christian Association, which holds weekly meetings and special revival services at some time during the year.

Those seeking "a school that stands for work and character" will do well to write for catalogue and particulars.

JAS. F. RISHER,  
*Headmaster.*



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