

1916

Wofford College Catalogue, 1915-16

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Vol. I

MAY, 1916

No. 2

Wofford College Bulletin



Catalogue
1915-16

Announcements
1916-17

Published Quarterly by Wofford College, Spartanburg, S. C.

Application for Admittance to Mail as
Second-Class Matter Pending

WOFFORD COLLEGE



EV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a time during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was given. No Methodist in America (*perhaps in the world*) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment. All was swept away by the results of the war. The South Carolina Conference liberally made arrangements for the emergency, and by an annual assessment kept the College from closing its doors. In the meantime, efforts have been made to restore the endowment, and through the liberality of our people it has been steadily increasing.

The Plant There are twenty-two buildings on a beautiful campus of nearly seventy acres. Besides the main college building, there are six brick residences for professors, the Wilbur E. Burnett Gymnasium, John B. Cleveland Science Hall, the Whitefoord Smith Memorial Library, the Carlisle Memorial Hall (a splendid new dormitory for students), three large brick buildings used by the Fitting School, and ten cottages.

The college students have their rooms in Carlisle Hall and in a number of cottages conveniently located. Students rooming outside of Carlisle Hall may take their meals in the Hall, or with families whose homes are near the campus.

Courses Offered Wofford College is distinctly a college of liberal arts, and its courses of instruction are represented by the following departments: Department of Physics, Geology and Mineralogy; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of Applied Mathematics; Department of English Language, Literature and Composition; Department of Latin Language and Literature; Department of Greek Language and Literature, New Testament and Patristic Greek; Department of the French and German Languages and Literatures; Department of Psychology, Philosophy and English Bible; Department of History and Economics.

Fitting Schools The College owns and controls two well equipped and carefully managed schools that prepare especially for its Freshman Class. One is connected with the College at Spartanburg, and the other is at Bamberg. Their discipline and methods are adapted for doing just such work as will fit a boy for a successful college course. Parents, therefore, are urged to look well into the claims of these schools when they have in mind sending their boys to college. Mr. F. P. Wyche, at Spartanburg, and Mr. J. C. Guilds, at Bamberg, will take pleasure in answering all inquiries.

Situation and Surroundings SITUATION.—No better climate can be found anywhere for intellectual work than that of the high Piedmont region of upper Carolina. It is salubrious and bracing, and stimulates mind and body to do their best. The College campus is a high, well-drained hill, removed from the dust and smoke and noise of the city. Besides these natural surroundings, so conducive to health, oversight is taken, as far as possible, of the exercise and sports of the students. A well equipped Gymnasium, under the care of a competent director, has been found of value, not only in preserving health, but in aiding the growing bodies of young men to a state of vigorous natural development.

SOCIAL AND INTELLECTUAL SURROUNDINGS.—Spartanburg furnishes an excellent social and intellectual atmosphere. The best entertainments—entertainments that make for the highest refinement—are constantly within reach of the student. Music by famous musicians, lectures by men of world-wide reputation, readings by authors who are making the literature of the day, are all means of general culture that help to educate in the best sense the students of Wofford.

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*—————

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* To be supplied.

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**Literary Societies and
Public Functions**

D. D. Wallace

W. L. Pugh

A. G. Rembert

C. B. Waller

Carlisle Hall

J. A. Gamewell

E. H. Shuler

C. B. Waller

Schedule

C. B. Waller

J. A. Chiles

Calendar

The Session is divided into two terms, with no intervening vacation.

The First Term begins on the third Wednesday in September.

The Second Term begins on the first day of February.

The Session closes on the first Monday in June.

Holidays

Founder's Day, October 19

Thanksgiving Day

Ten Days at Christmas

Washington's Birthday

Dr. Carlisle's Birthday, May 4

Literary Societies and Class Functions

Oratorical Contest, February 22.

Sophomore Exhibition, second Monday in April.

Freshman Declamation, second Monday in May.

ADMISSION REQUIREMENTS FOR THE SESSION OF 1916-1917

Students applying for admission to the Freshman Class must furnish satisfactory evidence of their fitness to do the work either by examination or by certificates from approved schools and teachers. All certificates must be specific as to the subjects studied, the amount of work completed, and the time devoted to it.

In estimating the applicant's attainments, the unit system will be used, in which each unit of credit represents a course of one high school year of thirty-six weeks, five periods a week, in any particular study.

In order to enter as a full Freshman without conditions, the applicant must present 14 units, $10\frac{1}{2}$ of which must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, $1\frac{1}{2}$; Plane Geometry, 1; United States History, 1; one Foreign Language, 3; or any two Foreign Languages, 2 units each.

Not more than two units of conditions will be allowed entering students—that is, no students will be admitted on certificate who offers less than 12 units, according to the rating of the State High School Inspector. Students not presenting certificates will be required to stand examinations. No student will be admitted to advanced standing in any subject except upon examination. The first two days of the session will be given to examinations.

In making up conditions, one year of Freshman or Sophomore work counts for $1\frac{1}{2}$ units, and one year of Junior or Senior work for 2 units.

I. English—3 Units

1. ADVANCED ENGLISH GRAMMAR.—I unit.
2. RHETORIC AND COMPOSITION.—I unit.
3. LITERATURE.—I unit.

A. READING.*—The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads:

For students entering 1916-1919.

With a view to a large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

GROUP I. CLASSICS IN TRANSLATION.—The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther. The *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII. The *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; The *Æneid*.

(The *Odyssey*, *Iliad*, and *Æneid* should be read in English translations of recognized literary excellence.)

For any selection from this group a selection from any other group may be substituted.

GROUP II. SHAKESPEARE.—*Midsummer Night's Dream*, *Merchant of Venice*, *As You Like It*, *Twelfth Night*, *The Tempest*, *Romeo and Juliet*, *King John*, *Richard II*, *Richard III*, *Henry V*, *Coriolanus*, *Julius Caesar*, *Macbeth*, *Hamlet*.†

GROUP III. PROSE FICTION.—Malory, *Morte d'Arthur* (about 100 pages); Bunyan, *Pilgrim's Progress*, Part I; Swift, *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag); Defoe, *Robinson Crusoe*, Part I; Goldsmith, *Vicar of Wake-*

* The requirements here given are those recommended by the National Conference on Uniform Entrance Requirements in English for 1915-19.

† If not chosen for study under B.

field; Frances Burney, *Evelina*; Scott's Novels, any one; Jane Austen's Novels, any one; Maria Edgeworth, *Castle Rackrent*, or *The Absentee*; Dickens' Novels, any one; Thackeray's Novels, any one; George Eliot's Novels, any one; Mrs. Gaskell, *Cranford*; Kingsley, *Westward, Ho!* or *Hereward, the Wake*.

GROUP IV. ESSAYS, BIOGRAPHY, ETC.—Addison and Steele, *The Sir Roger de Coverly Papers*, or Selections from the *Tatler* and *Spectator* (about 200 pages); Boswell, Selections from the *Life of Johnson* (about 200 pages); Franklin, *Autobiography*; Irving, Selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith*; Southey, *Life of Nelson*; Lamb, Selections from the *Essays of Elia* (about 100 pages); Lockart, Selections from the *Life of Scott* (about 200 pages); Thackeray, Lectures on Swift, Addison, and Steele in the *English Humorists*; Macaulay, any one of the following essays: *Lord Clive*, *Warren Hastings*, *Milton*, *Addison*, *Goldsmith*, *Frederick the Great*, *Madame d'Arblay*; Trevelyan, Selections from the *Life of Macaulay* (about 200 pages); Ruskin, *Sesame and Lilies*, or Selections (about 150 pages); Dana, *Two Years Before the Mast*; Lincoln, Selections, including at least two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman, *The Oregon Trail*; Thoreau, *Walden*; Lowell, Selected Essays (about 150 pages); Holmes, *The Autocrat of the Breakfast Table*; Stevenson, *An Inland Voyage and Travels with a Donkey*; Huxley, *Autobiography* and Selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*; a collection of Essays by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers. A collection of Letters by various standard writers.

GROUP V. POETRY.—Palgrave, *Golden Treasury* (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave, *Golden Treasury* (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B); Gold-

smith, *The Traveler* and *The Deserted Village*; Pope, *The Rape of the Lock*; a collection of English and Scottish Ballads, as, for example, some Robin Hood Ballads, *The Battle of Otterburn*, *King Estmere*, *Young Beichan*, *Bewick and Grahame*, *Sir Patrick Spens*, and a selection from later ballads; Coleridge, *The Ancient Mariner*, *Christabel*, and *Kubla Khan*; Byron, *Childe Harold*, Canto III or IV, and *The Prisoner of Chillon*; Scott, *The Lady of the Lake* or *Marmion*; Macaulay, *The Lays of Ancient Rome*, *The Battle of Naseby*, *The Armada*, *Irvy*; Tennyson, *The Princess* or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning, *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "De Gustibus—," *Instans Tyrannus*; Arnold, *Sohrab and Rustum*, and *The Forsaken Merman*; Selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

B. STUDY.—This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I. DRAMA.—Shakespeare, *Julius Caesar*, *Macbeth*, *Hamlet*.

GROUP II. POETRY.—Milton, *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Tennyson, *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*; the Selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's *Golden Treasury* (First Series).

GROUP III. ORATORY.—Burke, *Speech on Conciliation with America*; Macaulay's *Speech on Copyright*, and Lincoln's *Speech at Cooper Union*; Washington's *Farewell Address*, and Webster's *First Bunker Hill Oration*.

GROUP IV. ESSAYS.—Carlyle, *Essay on Burns*, with a selection from Burns' Poems; Macaulay, *Life of Johnson*; Emerson, *Essay on Manners*.

II. Mathematics—3½ Units

1. College Algebra.
 - (a) To Quadratics. 1 unit.
 - (b) Quadratics through Progressions. ½ unit.
2. Plane Geometry. 1 unit.
3. Solid Geometry. ½ unit.
4. Trigonometry. ½ unit.

III. Latin—4 Units

1. Grammar and Composition. 1 unit.
2. Cæsar—four books of the Gallic war. 1 unit.
3. Cicero—six orations, or the equivalent. 1 unit.
4. Virgil—six books of The Æneid. 1 unit.

IV. Greek—3 Units

1. Grammar and Composition. 1 unit.
2. Xenophon—first four books of the Anabasis. 1 unit.
3. Homer's Iliad—the first three books, with Prosody, and translation at sight. 1 unit.

Note.—While Greek may be offered among the required units for entrance, those who have never studied this subject may begin it in college. Greek thus begun will count as a regular college study, but must be continued, as any other language, for two years.

V. French—2 Units

1. Elementary Grammar, and at least 100 to 175 pages of approved reading. 1 unit.
2. Grammar, and 200 to 400 pages of approved reading. 1 unit.

VI. Spanish—2 Units

VII. German—2 Units

1. Elementary Grammar, and at least 125 pages of approved reading. 1 unit.

2. Grammar, and at least 200 pages of approved reading. 1 unit.

VIII. History—5 Units (4 units may be accepted)

1. American History (Civics may be a part of this course). 1 unit.
2. General History. 1 unit.
3. Greek and Roman History. 1 unit.
4. English History. 1 unit.
5. Mediæval and Modern European History. 1 unit.

IX. Science—6½ Units

1. Botany. 1 unit.

The preparation in Botany should include the study of at least one modern text-book, such as Bergen's "Elements of Botany," together with an approved Laboratory Note-book.

2. Zoology. 1 unit.

A course upon the same plan as that outlined for Botany.

3. Physics. 1 unit.

The study of a modern text-book, such as Carhart & Chute's "Physics," with a Laboratory Note-book, covering at least forty exercises from a list of sixty or more.

4. Chemistry. 1 unit.

The preparation in Chemistry shall be upon the same general plan as that prescribed for Physics.

5. Physiography. 1 unit.

The course is the same as in Botany.

6. Physiology. ½ unit.

7. Commercial Geography. 1 unit.

DEPARTMENTS OF INSTRUCTION

I. Mathematics and Astronomy

DR. CLINKSCALES

PROF. A. M. DUPRE

The Freshmen begin the year with the study of Solid Geometry, the underlying principles being firmly grounded by means of written exercises and the solution of original problems. This subject completed, they take up Plane and Spherical Trigonometry and select topics in higher Algebra.

The Sophomore year is devoted to the study of Conic Sections, Higher Plane Curves, and Solid Analytic Geometry, with some work in higher Algebra.

The Juniors study Differential and Integral Calculus.

Astronomy is studied during the first half of the Senior year. The latter half of the year is given to a rapid review of Algebra and Geometry.

In the above courses, we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT-BOOKS

FRESHMAN CLASS.—*Five hours a week.*

Wentworth's Solid Geometry.

Wentworth's Plane and Spherical Trigonometry.

Downey's Algebra.

SOPHOMORE CLASS.—*Three hours a week.*

Nichols' Analytic Geometry.

Downey's Algebra.

JUNIOR CLASS.—*Three hours a week.*

Nichols' Differential and Integral Calculus.

Fite's Algebra.

SENIOR CLASS.—*Three hours a week.*

Todd's Astronomy.

Fite's Algebra.

II. Applied Mathematics

ASSISTANT PROFESSOR E. H. SHULER

It is recognized that pure mathematics is the foundation of applied work, and all students who wish to take the above subject should elect the courses offered in pure mathematics and physics.

MECHANICS AND DRAWING.—Open to Sophomores. The first year's work consists of a thorough course in elementary mechanics and mechanical drawing. The latter includes geometric drawing, isometric and orthographic projection, the elements of machine design, tracing, and blue printing.

ELECTRICITY.—Open to the Juniors and Seniors who have completed the preceding. The student is carefully drilled in magnetism and direct currents. This course includes experimental work with electro-magnets, direct current generators, motors, and auxiliary apparatus, taking into account the principles of design.

SURVEYING.—Open to all Juniors and Seniors who have completed Mechanics and Drawing. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The class in this subject will be limited to twelve men. In event more than twelve apply for this course, only those will be accepted who have attained the highest grades in Freshman mathematics.

ALTERNATING CURRENTS.—This course is open only to those Seniors who have completed Mechanics and Drawing and the first course in Electricity, and who have a working knowledge of analytics and calculus. The work consists of a series of tests and experiments with alternating currents and alternating machines corroborating and explaining the theories of the class-room.

MECHANICS AND DRAWING counts as a 4-hour a week subject. Each of the others, a 3-hour subject.

Students who elect Mechanics and Drawing must elect the

course in Electricity; otherwise, it will not be allowed to count as work for a degree. The work is planned as follows:

I. MECHANICS AND DRAWING

Elements of Mechanics (Merrill). Two periods of one hour each per week.

Rogers' Drawing and Design. Two periods of two hours each per week.

II. ELECTRICITY

Elements of Electricity (Timbie). Two periods of one hour each per week.

Laboratory. One period of two hours per week.

III. SURVEYING.

Raymond's Plane Surveying. Two periods of one hour each per week.

Field Work. Two periods of two hours each per week.

IV. ALTERNATING CURRENTS.

Dynamos and Motors (Franklin & Esty). Two periods of one hour each per week.

Laboratory. One period of two hours per week.

III. Physics and Geology

PROFESSOR D. A. DUPRE

ASSISTANT PROFESSOR EDWARDS

The knowledge and training obtained in an elementary course in Physics, while absolutely essential in all scientific work, is deemed quite helpful in every professional or business pursuit in life.

Physics

Two courses in Physics will be given, known as Courses I and II.

All degree students will be required to take *Course I*, which will consist of lectures and recitations, accompanied by experiments for purposes of demonstration. While a few weeks will be given to the subject of Mechanics, the greater portion of the year will be devoted to a study of Energy, Properties of Matter, Heat, Electricity, Magnetism, and Sound, or Light.

as time may allow. Applicants for this course during the Freshman year must present satisfactory evidence of having had one year's training in Elementary Physics; but this condition does not apply to members of the Sophomore Class in full standing.

Text—Kimball's College Physics.

Course II may be elected by those students only who have completed very satisfactorily one year in Physics. There will be three periods per week of two hours each in the laboratory; but one hour per week of lecture and recitation may be substituted by the instructor for one period of laboratory work.

Text—Smith Tower & Turton's Experimental Physics.

Geology: Courses I and II

Students that take *Course I* will give three periods per week for the entire year, chiefly to class-room work, acquiring a knowledge of the main facts and principles of Dynamical, Structural, Physiographical, and Historical Geology, with occasional excursions to points of geological interest in the vicinity of Spartanburg.

Course II will give three hours per week to applied Geology, a study of rocks and minerals in the laboratory, and to excursions in the field, mapping small areas and sections where outcrops are favorable. The student thus familiarizes himself with the methods of determining and classifying metallic ores, rocks, and the chief rock-forming minerals of the Piedmont section.

Considerable attention is given to the mounting of slides for the microscopic study of rocks. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

Course II will be open to those students only who have completed *Course I* very satisfactorily, and who have had one year's training in Physics and Chemistry.

Texts—Dana's Manual of Mineralogy and Petrography; Geology, Cleland.

IV. Chemistry and Biology

DR. WALLER

DR. EDWARDS

I. (a) GENERAL CHEMISTRY.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction to Organic Chemistry. *Dr. Waller.*

Text-Book—Inorganic Chemistry for Colleges, Newell.

Three times a week throughout the year. Text for 1916-17 to be supplied.

(b) LABORATORY WORK.—This embraces Elementary Chemical Experiments; the use and reactions of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals. *Dr. Edwards and Assistants.*

Text-Book—Exercises in Chemistry, McPherson and Henderson.

II. (a) QUALITATIVE ANALYSIS.—Six hours a week, with lectures. Text-book to be supplied. For first term only.

(b) QUANTITATIVE ANALYSIS.—Gravimetric and volumetric. Six hours a week, with lectures. Text-book to be supplied. For second term only. *Dr. Edwards and Assistants.*

III. (a) ORGANIC CHEMISTRY.—Lectures and recitations. The Chemistry of the Carbon Compounds as outlined in Norris' "Organic Chemistry."

(b) LABORATORY WORK.—Organic Preparations. One exercise a week throughout the year. *Dr. Edwards and Assistants.*

IV. (a) INDUSTRIAL CHEMISTRY—

Text-Book—Outlines of Industrial Chemistry, F. H. Thorp (New Edition).

Recitations and lectures. Three hours a week throughout the year.

(b) LABORATORY WORK.—Chemical determinations; preparation of Inorganic Compounds; Urinalysis. Two hours a week throughout the year. *Dr. Waller.*

Biology

I. (a) GENERAL BIOLOGY.—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life.
Dr. Waller.

Three hours a week throughout the year. Open to those who have had Chemistry I.

Text-Book—Biology, Calkins.

(b) LABORATORY WORK.—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simpler forms, as yeast, pleurococcus, amoeba, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern. *Dr. Waller.*

Dr. O. W. Leonard, of Spartanburg, offers a medal for the best grade work in Chemistry.

V. English Language and Literature

DR. SNYDER

DR. PUGH

The courses offered by this department are intended to give students acquaintance with the origin and development of the English language and literature, and proficiency in writing and speaking English.

1. RHETORIC AND COMPOSITION.—Recitations, written exercises, and conferences. Required of all Freshmen. *Three hours weekly throughout the year.* *Dr. Pugh.*

2. DEBATING.—This course gives instruction in the theory and the practice of debate. Each student is expected to prepare carefully briefs for his debates, and to speak several times from the floor. Required of all Sophomores. *Two hours weekly, second semester.* *Dr. Pugh.*

3. HISTORY AND DEVELOPMENT OF ENGLISH LITERATURE IN OUTLINE.—Lectures, recitations, and a considerable amount of reading. Required of all Freshmen. *One hour weekly throughout the year.* *Dr. Snyder.*

4. AMERICAN LITERATURE.—A survey of American litera-

ture from the colonial period to the principal writers of our own day. Particular attention is given to literature of the nineteenth century. Required of all Sophomores. *Two hours weekly, first semester.* *Dr. Pugh.*

5. WORDS AND THEIR WAYS.—A study of the English vocabulary with reference to its composition, growth, and etymology. Required of all Sophomores. *One hour weekly throughout the year.* *Dr. Snyder.*

6a. EIGHTEENTH CENTURY POETRY.—A study of the characteristics of the Augustan Age of English literature, and the beginnings, within the eighteenth century, of the Romantic Movement. Required of all Juniors. *One hour weekly, first semester.* *Dr. Pugh.*

6b. NINETEENTH CENTURY POETRY.—This course is intended to supplement English 6a. The lectures will trace the development of the Romantic Movement, from the *Lyrical Ballads* of 1798, through the poetry of the century. Wide reading in all the great poets will be prescribed. Required of all Juniors. *Two hours weekly, second semester.* *Dr. Pugh.*

7. THE NINETEENTH CENTURY ESSAY.—Representative prose writers of the Victorian Age are studied with a view to their relation to the age and their influence on modern thought. Class-room discussion and papers on De Quincey, Carlyle, Macaulay, Arnold, and Ruskin. Required of all Juniors. *Two hours weekly, first semester; one hour, second semester.* *Dr. Snyder.*

8. SHAKESPEARE.—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of most of his plays, and a special interpretation of the greater plays. Elective for Seniors. *Two hours weekly, first semester; one hour, second semester.* *Dr. Snyder.*

9. TENNYSON.—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought.

Elective for Seniors. *One hour weekly, first semester; two hours, second semester.*
Dr. Pugh.

10. BROWNING.—This course will alternate with English 9; and, with more emphasis upon interpretation than upon criticism, it will be conducted upon the same general plan. Elective for Seniors. *One hour weekly, first semester; two hours, second semester.*
Dr. Pugh.

11a. ANGLO-SAXON.—Bright's *Anglo-Saxon Reader*. Elective for graduate students. *Two hours weekly, first semester.*
Dr. Pugh.

11b. ANGLO-SAXON.—In this course, *Beowulf* and the *Judith* are read. Elective for graduate students. This course is open to those only who are acquainted with Anglo-Saxon. *Two hours weekly, second semester.*
Dr. Pugh.

12. LITERARY CRITICISM.—A study of English versification and the various forms and essential elements of literature is offered in this course. The course is designed for students who have shown special aptitude for literary work. Any one wishing to take this course must obtain the consent of the instructor. *Two hours weekly, first semester.*
Dr. Pugh.

VI. Latin

PROFESSOR GAMEWELL

PROFESSOR A. M. DUPRE

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise, it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. The larger part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned.

I. Cicero, *De Senectute*, Selections from Virgil's *Æneid*,

Tacitus' *Germania*, Bennett's Latin Grammar, Latin-English Dictionary, by Gepp and Haigh, Composition. Connington's translation of the *Æneid* will be read as a parallel work. *Four hours a week.*

II. Cicero's Letters, by Riess, Miller's Ovid, Composition. Morey's Outlines of Roman History and Roberts' Cornelius Nepos will be read as parallel work. *Three hours a week.*

III. Livy. Pliny's Letters (Westcott). The Odes of Horace for rapid reading. Prose Composition, Private Life of Romans. Lectures. *Three hours a week.*

IV. Plautus. Terence, The Roman Elegiac Poets (Herrington). Sallust's *Catiline* as parallel. Masterpieces of Latin Literature (Laing). Life and Character of Horace (Hovenden). Prose Composition. Lectures. *Three hours a week.*

Dr. J. H. Allen, of Spartanburg, S. C., expresses his interest in the study of Latin by offering a medal for the best work in the Senior year of this department.

VII. Greek

PROFESSOR REMBERT

MR. SPIGNER

The course in Greek extends through two years of required college and three possible years of elective work. The student may offer one, two, or three units of Greek on entrance, or may begin the study in his Freshman year. Greek thus begun counts as a full, unconditioned college subject. Most of the students now taking Greek began after entering college.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables, or stories of Greek life. Instead of this reading, the *Anabasis*, Book I, may be taken up. The study of Mythology. Reading in translation of selections from Plutarch's Lives.

2. ANABASIS, BOOKS II, III, IV.—Thorough study of Attic dialect. Weekly exercise work in Greek Composition, based on a study of the essential principles of Syntax.

Where possible, the class will also read *Phaeacian Episode*

of Homer. Study of Epic dialect. Sight reading emphasized during the last half of each year.

Homer's Iliad, Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand are read as parallel.

3. (Elective.) SELECTIONS FROM PROSE WRITERS OR HERODOTUS, PLATO'S APOLOGY AND CRITO.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.

The class reads in translation Euthyphro, Phædo, The Clouds of Aristophanes, Socrates and Athenian Society, and Lawton's Three Dramas of Euripides.

4. (Elective.) HOMER'S ILIAD OR ODYSSEY.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course, a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

One drama may be read the last quarter—usually either Prometheus Vincetus or Antigone. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

HISTORY AND LITERATURE.—The last term may be devoted to the study of Greek history and literature through text-books and lectures.

5. (Elective.) The year will be devoted to one of the following courses:

(a) GREEK HISTORIANS.—Two or more books each of Herodotus, Thucydides, Xenophon's Hellenica. Parallel reading in translation of masterpieces selected to illustrate the several stages in the growth of Greek literary form.

(b) GREEK ORATORS.—Jebb's Attic Orators (selections) and Demosthenes' De Corona. Study of Greek Oratory. Parallel reading as in (a).

(c) DRAMA.—Study of one or more plays each of Aeschylus, Sophocles, Euripides, and Aristophanes. Study of metre. Parallel as in (a).

6. NEW TESTAMENT GREEK.—This course is open to students who have taken Greek II. The Book of the Acts is made the basis for a careful study of New Testament Greek, and of the use of the Greek Testament in Bible interpretation. The Gospels are assigned as parallel work.

Note.—This course merely outlines the scope of the work offered. In the books or authors read it is subject to change.

VIII. German and French

DR. CHILES

German

The German is begun in the Freshman year. The first object of the course is to teach the student to read with facility German prose and poetry of ordinary difficulty. German will be used in the class-room as far as is practicable.

GERMAN I.—Pronunciation; conversation; dictation; memorizing of common idioms, everyday expressions, and short poems; sight translation; elementary grammar completed: Vos's Essentials of German; reading of prose texts, such as Hauff's Das kalte Herz, Storm's Immensee, Zschokke's Der zerbrochene Krug.

Four hours a week throughout the year.

GERMAN II.—Review of grammar; prose composition; conversation; sight translation; reading and memorizing of German lyrics and ballads: Purin and Roedder's Deutsche Gedichte und Lieder; reading of prose texts, such as Eichendorff's Aus dem Leben eines Taugenichts, Heyse's Das Mädchen von Treppi, Storm's Pole Poppenspäler; Wildenbruch's Das edle Blut.

Three hours a week throughout the year. Open to those who have completed German I, or who have had two years of high school German.

GERMAN III.—(Offered alternately with German IV.)

The German Classics. Selections from Lessing, Schiller,

and Goethe. Private reading. History of German Literature. Composition and conversation.

Three hours a week throughout the year. Given 1915-16.

GERMAN IV.—(Offered alternately with German III.)

Modern German Dramatists. Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, Hauptmann, and others. Private reading. History of German Literature. Composition and conversation.

Three hours a week throughout the year. To be given 1916-17.

As occasion may demand, a course in Scientific German or in Critical and Historical Prose will be offered.

French

The French is begun in the Junior year. The primary aim in the instruction in French is the same as that of the instruction in German, the first object being to teach the student to read the language readily, both with a view to literary appreciation and as an aid in the pursuit of other studies.

FRENCH I.—Pronunciation; dictation; memorizing of common idioms and everyday expressions; sight translation; elementary grammar completed: Aldrich and Foster's Elementary French; reading of prose texts, such as Claretie's *Pierrille*, Halévy's *L'Abbé Constantin*.

Three hours a week throughout the year.

FRENCH II.—Review of grammar; prose composition; sight translation; reading of prose texts, such as Bazin's *Les oberlé*, Gréville's *Dosia*, Mérimée's *Colomba*, Sand's *La Mare au Diable*.

Three hours a week throughout the year. Open to those who have completed French I, or who have had two years of high school French.

History and Economics

DR. WALLACE

History

The course in History extends over three years, and is so organized that a student electing to take the whole series will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life.

COLLATERAL READING.—The classes are guided in their reading by bibliographies arranged by periods and topics, made out by the professor from the material available in the College Library. The individual student is aided by personal conference and advice. The library of American history and biography embraces a considerable range of material, and is excellently adapted to the work in hand. The same may be said of the collection in English and European history.

HISTORY I.—Sophomore elective. *Three hours a week through the year.* The development of European culture since the fall of the Roman Empire, the genesis of modern nationalities, the Renaissance and Reformation, the progress of the principles of era of the French Revolution, and the expansion of European interests and civilization in Africa and Asia.

In 1915-16 the text-book was West's *Modern World*. Parallel reading was required in European history, biography, and travel, with suggestions for reading in historical novels. Essentially the same course will be given in 1916-17.

This course is regularly open only to Sophomores, though for special reasons students from other classes are sometimes admitted. Freshmen who contemplate applying for this work in order to make out a full course should bear in mind that the work is of full Sophomore grade, and, unless their general preparation is good, they will encounter serious difficulty.

HISTORY II.—Junior elective. *Three hours a week through*

the year. In 1915-16 the class studied the history of England, using Cross's History of England and Greater Britain. Parallel reading as described under History I. The same general course will be given in 1916-17.

HISTORY III.—Senior elective. *Three hours a week through the year.* During 1915-16 the class studied the history of the United States from 1750 to 1909, using Bassett's History of the United States. Practically the same course will be given in 1916-17.

Required Essay

Every student in History will be required to hand in an essay on or before the 1st day of May. The professor will select the best, which, with any of sufficient merit that may be handed in by students not members of the History classes, will constitute the five to be submitted to the judges of the Hart Moss History Prize essays.

The Hart Moss History Prize

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of ten dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the 1st of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and composition. The authors and subjects of the winning essays since the founding of the prize have been as follows:

1905.—J. M. Ariail, of the class of 1905, "Bismark the Man."

1906.—W. W. Carson, of the class of 1907, "The Jacksonian Era."

1907.—W. W. Carson, of the class of 1907, "Notes on the Jeffersonian Era: the Building of a Nation."

1908.—A. B. Nettles, of the class of 1908, "Nullification in South Carolina."

1909.—Marion Dargan, Jr., of the class of 1909, "The Character of Cromwell."

1910.—D. L. Betts, of the class of 1910, "Charles Townshend, the Father of the American Revolution."

1911.—R. L. Meriwether, of the class of 1912, "The Place of Henry III's Reign in English History."

1912.—R. L. Meriwether, of the class of 1912, "The Confederate Congress."

1913.—Hugo S. Sims, of the class of 1913, "Our Political Parties."

1914.—J. E. Eubanks, of the Class of 1916, "The Causes of the French Revolution."

1915.—J. C. Cunningham, of the class of 1915, "The Building of a Commonwealth" (California).

Economics

Junior elective. *Three hours a week through the year.* The course in 1915-16 was based upon Taussig's Principles of Economics. The text-book was supplemented by lectures, exercises and problems, and parallel reading.

Political Science

In 1915-16 a course was given in Political Science in the Senior Class covering the entire year. The first term was taken up with the government of the United States, and the second term with that of the State and its local subdivisions. The text-book was Beard's American Government and Politics. Parallel reading.

The statement that certain text-books were used in 1915-16 is no guarantee that the same text-books will be used in 1916-17.

X. Psychology, Philosophy, Practical Teaching, Bible

ACTING PROFESSOR REMBERT

I. PSYCHOLOGY.—The course in Psychology, open to Seniors only, covers two terms. The subject is given a practical direction by means of experiments and problems, which also serve to quicken the student's interest in the study of self and in a keener, more intelligent observation of others.

II. PHILOSOPHY.—The third term is given to the study

of an outline of the History of Philosophy, or, if the class so elect, to

III. A COURSE IN PRACTICAL TEACHING.—This course is based on some such book as Colgrove's *The Teacher and the School*, supplemented by discussion of methods of approach to the fundamental subjects in the school curriculum.

The chief object of this course is to help prospective teachers and to put the college graduate, soon to become citizen, into sympathetic and intelligent touch with the needs, conditions, and opportunities of the school.

Bible

The purpose of this course is to study the Bible rather than about it. It is designed to cover most of the Bible (a) through class-room study of a special text, and (b) by parallel reading out of class, subject to examination. It is required of all students.

*I. FRESHMAN.—(a) Genesis through Kings; How We Got Our Bible (Smyth). (b) Parallel reading.

II. SOPHOMORE.—(a) The Harmony of the Gospels (Stevens & Burton). (b) Parallel reading.

III. JUNIOR.—(a) The Kings and Prophets of Israel and Judah (Kent). (b) Parallel reading.

IV. SENIOR.—A study of the various forms of Biblical Literature with reference to history, style, and contents. Parallel reading.

XI. The Making of Modern Civilization

Two hours a week throughout the year. Required of all Seniors.

The purpose of this course is to show the relation of the fundamental studies in the College curriculum to the world of today, and thereby to sum up for the student, as he leaves college, the vital influences and the practical bearings of the forces represented by the various departments of the College. It will be conducted, in turn, by the professors in charge of the

*NOTE.—Students who enter classes higher than the Freshman will be required to make up work in lower classes, unless the work has already been done.

departments. The method will be that of lectures, special texts, assigned readings, class-room discussions.

The following suggest the topics to be treated: *Greek thought, literature, and art; Rome and its influences; the contributions of France and Germany; the literary inheritance from England; the practical meaning of the social sciences; the natural sciences—their application to industry, art, and life, and their influence upon thought; Philosophy and Psychology; religious ideas and ideals.*



DEGREES AND COURSES OF STUDY

1. The Degree of Bachelor of Arts (A. B.) will be conferred upon students that complete one of the following courses of study.
 2. A department certificate will be given to irregular students that complete the course of study in any department.
 3. Students holding the degree of A. B. from accredited institutions will be awarded the degree of A. M. on the completion with a grade of 80 of four of the following courses of study. The courses available for this purpose are the following in the regular curriculum, together with such additional reading or study in them as the instructor may prescribe, or such courses of study not in the curriculum as the instructor may offer:
 - Geology II, English IV, English V, German III, German IV, Chemistry III, History III, Alternating Currents, Greek V, New Testament Greek, Mathematics IV, Political Science, Psychology, Latin IV.
- Such students pursuing an A. B. course, whose work is of such quality as to warrant it, may qualify for taking A. M. at the same time by taking the required number of courses and making a grade of not less than 80 on all Senior and A. M. studies.

TABLE OF COURSES

Every student must offer for entrance either three units in one foreign language or two units each in two foreign languages. Conditions in foreign languages must be made up in accordance with this requirement. All students are required to take two foreign languages two years each. Any foreign language chosen from the Freshman year must be continued through the Sophomore year. All students must take Physics I in the Freshman or the Sophomore year, and one year of some other science. No student may take more than two courses under one professor in the same year.

How conditions may be made up (note, however, that conditions in foreign languages must be made up in one or more of the foreign languages): Elementary Physics, one unit; Elementary Latin, one or one and a half units; any regular Freshman or Sophomore study, one and a half units; any regular Junior or Senior study, two units.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
<p><i>Required of All Freshmen</i></p> <p>English I....4 hrs. a week Mathematics I..... 5 Bible..... 1</p> <p><i>Two Required of All Freshmen</i></p> <p>Latin I..... 4 Greek I..... 4 Greek II..... 4 German I..... 4 ‡Physics I..... 3</p>	<p><i>Required of All Sophomores</i></p> <p>English II...3 hrs. a week Bible..... 1</p> <p><i>Four Required of All Sophomores</i></p> <p>Latin I..... 3 Latin II..... 3 Greek II..... 3 Greek III..... 3 German II..... 3 Physics I..... 3 *Physics II..... 3 Chemistry I..... 4 History I..... 3 Mathematics II..... 3 Mech. and Drawing.... 4</p>	<p><i>Required of All Juniors</i></p> <p>English III...3 hrs. a week Bible..... 1</p> <p><i>Four Required of All Juniors</i></p> <p>Greek III..... 3 Greek IV..... 3 Latin II..... 3 Latin III..... 3 German III..... 3 French I..... 3 *Physics II..... 3 Chemistry I..... 4 *Chemistry II..... 3 *Chemistry III..... 3 Geology I..... 3 Mathematics III..... 3 Electricity..... 3 Surveying..... 3 Mech. and Drawing.... 4 History II..... 3 Economics I..... 3</p>	<p><i>Required of All Seniors</i></p> <p>Ethics.....1 hr. a week Modern Civilization... 2 hrs. a week</p> <p><i>Five Required of All Seniors</i></p> <p>English IV..... 3 Greek IV..... 3 Greek V..... 3 Latin III..... 3 Latin IV..... 3 French II..... 3 Mathematics IV..... 3 Surveying..... 3 Alternating Currents... 3 Electricity..... 3 Geology I..... 3 *Geology II..... 3 Biology I..... 3 *Chemistry II..... 3 *Chemistry III..... 3 †Chemistry IV..... 3 History III..... 3 Political Science 3 Psychology..... 3</p>

*Open only to those who have had Course I in the same subject.

‡Physics I can be taken in the Freshman year only by students who have had one year in high school Physics.

†Open only to students who have had or are taking Chemistry III.

The table of recitations on the following page has been adopted as the basis of a permanent fixed schedule, and students must select courses which may be taken under it without conflicts. Gymnasium hours will be fixed later.

	9:00	10:00	10:15	11:15	12:15	2:30	3:30	4:30
MONDAY			Alt. Currents Chemistry 3 English 1-A German 2-A Greek 4 Mathematics 1-C	French 1 German 1-B History 3 Latin 2-A Physics 1-A Chemistry 4	Chemistry 1 Geology 1 Latin 1-A Latin 4 Mathematics 3	Chem. 1-A Lab. Drawing 1-B English 1-B Latin 3 Mathematics 1-A Polit. Sc.	Anglo-Saxon Chem. 1-A Lab. Drawing El. Physics German 3 Greek 2 Senior Ethics Mathematics 1-B	
TUESDAY	Electricity English 4 German 3 Greek 1 History 1 Mathematics 1-A	Chapel Services	Biol. Lab. English 2-A French 2 Greek 3 Latin 1-A Mathematics 1-C Physics 1-B Physics 2	Biol. Lab. Geology 2 History 2 Mathematics 1-B Latin 2 Physics 2-B German 2-B	English 3 German 1-A Latin 1-B Mechanics Physics 1-C Psychology	Biology 1 Chem. 1-B Lab. Electricity English 1-A, B So. Bible A German 1-B	Chem. 1-B Lab Electricity	Astronomy Economics So. Bible B
WEDNESDAY	Chemistry 4 Economics English 2-B Greek 1 Mathematics 2-A	Chapel Services	Biol. Lab. Chemistry 3 English 1-A German 2-A Greek 4 Mathematics 1-C	Biol. Lab. Dir. Currents French 1-B German 3 History 3 Physics 1-A	Chemistry 1 Geology 1 German 1-A Latin 1-B Latin 4 Mathematics 3 Surveying	Drawing 1-B English 1-B Latin 3 Mathematics 1-A Polit. Sc. Chemistry 2	Anglo-Saxon Chemistry 2 Mathematics 1-B Drawing Greek 2 El. Physics	English 2-A & B Alt. Currents
THURSDAY	Electricity English 4 German 3 Greek 1 History 1 Mathematics 1-A	Chapel Services	Biol. Lab. English 2-A French 2 Greek 3 Latin 1-A Mathematics 1-C Physics 1-B Physics 2	Biol. Lab. Geology 2 Alt. Currents History 2 Latin 2 Mathematics 1-B Physics 2 German 2-B	English 3 German 1-A Latin 1-B Mathematics 2-B Mechanics Physics 1-C Psychology	Biology 1 Fresh. Bible A Chemistry 2	Greek 2 Chemistry 2 Surveying	Astronomy Fresh. Bible B Surveying
FRIDAY	Chemistry 4 Alt. Currents Economics English 2-B Greek 1 Mathematics 2-A	Chapel Services	Biol. Lab. Chemistry 3 English 1-A German 2-A Greek 4 Mathematics 1-C	Biol. Lab. Dir. Currents French 1-B German 1-B History 3 Latin 2-A Physics 1-A	Chemistry 1 Geology 1 German 1-A Latin 4 Mathematics 3 Surveying	Alt. Currents English 1-B Latin 3 Physics 2 Polit. Sc. JR. Bible A	El. Physics Mathematics 1-B Greek 2 Physics 2 Surveying	Surveying JR. Bible B
SATURDAY	English 4 German 3 Greek 1 History 1 Mathematics 1-A	Chapel Services	French 2 Greek 3 Latin 1-A Mathematics 2-A Physics 1-B	Geology 2 History 2 Latin 2	English 3 Latin 1-B Mathematics 2-B Physics 1-C Psychology		Anglo-Saxon	

GENERAL INFORMATION

Expenses

Tuition for the year.....	\$ 40.00
Matriculation	20.00

\$ 60.00

One-half of the above fees is payable at the beginning of the session, and the other half February 1st.

Laboratory (for each course).....	\$ 3.00
Diploma fee	5.00

Board with families (without room).....

from \$12.00 to \$15.00 a month

Board in Carlisle Hall, including room, light, heat, for the year, payable monthly.....\$136.00

Table board, Carlisle Hall, per month..... 12.00

Medical fee, required of out-of-town students..... 5.00

This fee includes the privileges, without additional cost, not only of medical attention, but also of hospital service in case of prolonged illness and of surgical operation when necessary.

Buildings

Cottages

There are at present rooms for ninety students in College cottages. Each room accommodates two students, and is provided with chairs, a table, a washstand, a dresser, and a bed (without clothing or pillows). The students furnish the other appointments, together with light and fuel. The College provides a janitor to attend the rooms.

These rooms are engaged by the session (September to February, or February to June) at the rate of \$8.00 per student. Application blanks may be had on request. To secure room, the applicant must deposit \$5.00 with the Treasurer of the College by September 1; otherwise, his application is void. Every effort is made to have the cottages in which the students reside as home-like as possible. The students are urged to

protect their several cottages both morally and materially, so that in reputation and appearance the buildings may testify to the gentlemanly character of their inmates. Members of the Faculty pay informal visits to the cottages from time to time.

A dormitory erected in memory of Dr. James H. Carlisle. It is a handsome, modern building, furnished with every convenience and comfort—steam heat, electric lights, bath rooms and closets on every floor—and is an ideal home for students. It will furnish rooms for 160 students, and has dining room facilities for 200. Freshmen and Sophomores are required to board in the Hall, except under conditions approved by the Faculty. No rebate in board will be allowed, except in case of permanent withdrawal from College or in case of as much as two weeks absence at home on account of sickness. A breakage deposit of \$3.00 is required of all students in advance.

Students must bring their own pillows, towels, bed-clothing, and table napkins.

Mrs. L. G. Osborne, Matron; Mr. D. L. Betts, Manager.

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the Commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The building has, besides a large Museum, two large lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. The building is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is situated in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three

phase, six phase transformer excited by the 2,300 volt circuit of the South Carolina Power, Light and Railways Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for class-room demonstration, in addition to numerous meters for current and pressure measurement.

Financial Administration

The matriculation fee must be paid in advance, half on the opening day in September, and half on the first day of February. This fee is not refunded in any case, and no indulgence is granted.

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

“Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

“Resolved, That all students hereafter be required to pay, at the beginning of each session, the Contingent Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

“Resolved, That indulgence as to the payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy,—provided, the student and his parent or guardian make their joint and several note for the same, with interest at 7 per cent. per annum—and that this indulgence be granted upon the joint application of the parent or guardian and the son or ward.”

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September and half in February—and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

Privileged Students The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay the matriculation fee.

Scholarships The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg, S. C.

The James William Stokes Scholarship.

The Sims-Lyles-Dawkins-Martin Scholarship, established by Mr. and Mrs. T. P. Sims, of Spartanburg, pays the College fees of an orphan boy from Spartanburg, Union, or Fairfield County.

The John W. Humbert Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.

Loan Funds The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

Thomas Loan Fund, given by Dr. J. O. Willson.

Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.

Coleman Loan Fund, given by William Coleman, Esq.

Coke Smith Loan Fund.

W. E. Lucas Loan Fund.

Henry P. Williams Loan Fund.

H. C. Bethea Loan Fund.

Mr. and Mrs. T. J. Jordan Loan Fund.

Chas. T. Hammond Loan Fund.

Edwin Welling Loan Fund.

Mary Watts Loan Fund.

F. W. Sessions Loan Fund.

Rev. A. J. Stafford Loan Fund.

Rev. J. W. Humbert Loan Fund.

Bland Connor Memorial Loan Fund.

George Williams Walker Loan Fund.

Jno. W. Truesdale Loan Fund.

Rock Hill District Loan Fund.

Benjamin Rice Rembert and Arthur Gaillard Rembert Loan Fund.

These funds are loaned at a low rate of interest, which is added to the principal when the notes are paid.

As this money is loaned, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men.

Organization of Classes

Applicants for admission will be assigned to such classes

ADDITIONAL LOAN FUNDS

Class 1905 Loan Fund.

Special Loan Fund.

Jackson Loan Fund.

Time of Entrance Patrons of the College are earnestly requested to take care that all students shall be present on the 20th day of September, when the entrance examinations are held, the classes organized, and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks sometimes find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the term is not the best time for entrance, for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So, far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians, and students give serious attention to this matter.

Students who do not bring satisfactory certificates from

approved schools will be required to stand entrance examinations. Pupils from our Fitting Schools at Spartanburg and Bamberg will be admitted to the Freshman Class without examination upon the certificate of the Headmaster.

A student failing to pass in his college work will be required either to take the same class another year or to do such extra work as the professor may deem necessary.

Rules Governing Examinations, Back Work, Etc.

I. The standard of scholarship for passing in an A. B. course is 70, except in the Freshman Class, in which the standard is 60. But Freshmen are required to make 70 in making up examinations on which they have failed. For A. M. work the pass mark is 80.

II. The College has the following periods for examinations:

1. REGULAR EXAMINATIONS.—Last two weeks in January, and the last two weeks of the College year. During the first two weeks in November every professor shall give a written test, within the regular recitation period, to each of his Freshman and Sophomore classes. He may announce the date of such test or not, as he chooses. Similar written tests may be held in Junior and Senior classes during the first two weeks in November, if the professor chooses. The grade on these tests shows current class work standing, and is not entered upon the college record cards. No professor is allowed to hold his class on the day before the examination for that class begins in the two regular January and June examination periods.

2. SPECIAL AND DEFERRED EXAMINATIONS.—The first two days of the fall session; the first and second Saturdays in November; the third, fourth, and fifth Mondays after the January examination; and during the summer vacation after the close of Commencement. But Seniors may be examined on back work between the conclusion of their last regular term examinations and Commencement.

3. A student must take his second examination on back

work at the first opportunity, unless allowed to defer it by the Faculty or professor.

4. A student may stand a deferred examination at the time of a regular examination on the same portion of the same text in the same subject, if the professor sees fit.

5. A student shall not be allowed more than one trial in the same back examination period at making up work upon which he has failed, except that he may, at the discretion of the professor, be allowed two trials during the same summer vacation.

6. CLASSIFICATION OF NEW STUDENTS.—The first two days of the fall session.

III. No examination shall be held at any other time than as above specified, unless the student presents a physician's certificate of illness during the examination period; but any student having a public function duty shall, in any case, have one opportunity to make up any failure on examination in time to allow him to qualify for his public function.

IV. In lieu of re-examining a student, the professor may require an extra high grade on daily work or on examination of the entire succeeding term, or the professor may assign special work; but no final report or examination on such special work shall be received except during an examination period.

V. Every student, regular and irregular, is required to present himself at each examination of his class, or, if absent, to send to the professor a written excuse, which the professor shall submit to the Faculty.

VI. When a student falls back a class, he must stand the regular examinations with that class, although he may have passed the examinations before going back.

VII. A student absent four times in one term from a class that meets more than once a week and two times from a class that meets once a week is required to do additional work at the discretion of the instructor, his record being "failure" until the work assigned has been satisfactorily done. A physician's certificate may be accepted in case of prolonged illness.

VIII. Absences from class work are counted from the

first day of the session. Students entering late are subject to this rule.

IX. No student who has been absent *eight* times from the Gymnasium may appear in any *public function, collegiate or intercollegiate, until his absences be made up. Opportunity will be given to make up absences on Mondays at such hours as the instructor may appoint.

X. No student may represent the College in any *public function, collegiate or intercollegiate, unless he is in full standing in his regular work. This does not apply to extra courses. But Junior debaters at Commencement are not excluded on account of failure on one examination at the immediately preceding June examinations.

No student may participate in such functions whose name has not been previously presented to the Faculty by the President, and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for determination of eligibility by the Chairman of the Faculty Committee on Athletics.

XI. No student who carries back work after the January examination period may take part in any *public function of the College.

XII. No student may appear on any public function during the term in which he has dropped a regular study.

XIII. No student may appear in glee club or athletic function who is not up for the current year on at least ten hours of College work.

XIV. A student may not enter the Senior Class with more than four back examinations; nor may any Senior be examined on more than twenty-two hours during his Senior year, current and back work combined.

During the session, two reports of the work of members of the Junior and Senior Classes are sent to parent or guardian. Con-

*The term "public function" does not apply to presiding officer, secretary or marshal. The participants in all athletic contests and exhibitions and members of the Glee Club shall qualify in accordance with the rules and regulations of the S. I. A. A.

cerning the work of the Freshman and Sophomore Classes, more frequent reports are sent. When it is thought necessary, a special letter is written by the President to the parent or guardian.

The Faculty begs parents to note carefully any failure or falling off in their son's work, and appeal to him at once.

Literary Societies, Etc.

The Calhoun, Preston, and Carlisle Literary Societies meets every Saturday night in their well-furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student on entering College shall connect himself with one of them.

The Wofford College Journal was established by the students of the College in 1889, and is conducted entirely by them. It is an important element in the college life. The pages of The Journal are open to every student from Senior to Freshman, and the younger men are especially urged to contribute.

This is a handsome volume published annually by the Senior Class at the close of the session. It is intended to be a written and illustrated record of the College year from the standpoint of the students.

The Old Gold and Black A weekly paper published by the students, recording and discussing matters of current college life.

During the eighteen years of its existence, this Lyceum has brought to Spartanburg Hamilton W. Mabie, Robt. J. Burdette, George Kennan, Geo. R. Wendling, Lyman Abbott, E. Benj. Andrews, Walter A. Wyckoff, Woodrow Wilson, Edward A.

Alderman, Ernest Thompson-Seton, C. T. Winchester, Henry van Dyke, Wm. Jennings Bryan, Lorado Taft, Leland Powers, Edward H. Griggs, Angelo Heilprin, Geo. E. Vincent, John Sharp Williams, Champ Clark, Bishop Jno. H. Vincent, H. L. Southwick, Mrs. J. E. Southwick, Henry Waterson, Robt. A. McCarthy, Russel H. Conwell, Ben. B. Lindsey, Richmond Pearson Hobson, Dr. Harvey W. Wiley, Robt. M. LaFollette, Woods Hutchinson, Montraville M. Wood, and a number of other men of national reputation.

This organization has become a permanent part of the educational system of the City of Spartanburg, and through it the citizens and students are brought together every few weeks to enjoy the best lectures and musical numbers. A Lyceum speaker never fails to draw a full house. The Lyceum furnishes to the students the opportunity of enjoying high-class musical entertainments and of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their taste and broadening their interest. It has become a fixed element in the general educational activities of Wofford. One of the most interesting features of the Lyceum is the attendance of a great crowd of young people, and they are among the most enthusiastic supporters of the lecture course. As the tickets are transferable, the Lyceum contributes to the education of at least one thousand persons each year.

COURSE FOR 1915-1916

1. The L. A. C. Orchestra. Eight talented young musicians.
2. The Metropolitan Grand Quartet and Mrs. Page.
3. Hon. P. P. Claxton, U. S. Commission of Education.
 - (1) Lessons for America from the European War.
 - (2) Some Essentials in Education.
4. Dr. Hugh Black, Author and Lecturer.
 - (1) America Through Scotch Spectacles.
 - (2) Faith.
5. The Riheldaffer-Skibinsky Company.

Madam Riheldaffer, Soprano.

- Alexander von Skibinsky, Violinist.
 Clarence J. Velie, Pianist.
6. The Hettie Jane Dunaway Company.

"Daddy Long Legs."

Gymnasium and Athletics

The course in Gymnasium extends through three years of required work and one year of elective. All students are required to take this course, except those who bring a certificate from the college physician stating that they are physically unable to do so.

The Gymnasium is well equipped with modern apparatus for special work, and for general work it has dumb bells, Indian clubs, striking bag, basket ball (out of doors), vaulting material, fencing foils, boxing gloves, chest and shoulder weights, and other necessary material for good, practical work.

Material on physical culture is found in the College Library and Reading Room.

1. FRESHMAN.—*Three hours per week.*
2. SOPHOMORE.—*Three hours per week.*
3. JUNIOR.—*Three hours per week.* In the Junior Class, one may elect Tennis instead of Gymnasium. Tennis is played three hours per week, and reported every Tuesday morning in chapel.
4. SENIOR.—*Three hours per week.* This class is not compulsory, but a large number of Seniors find that the Gymnasium is very beneficial.

Special Notice 1. No student can play on any team who presents a doctor's certificate of unfitness for regular Gymnasium work.

2. No student who persistently neglects the Gymnasium work will be allowed to play on any athletic team.

3. Each student who takes the work is examined the first of the year and again in May, so that he can tell how much his physical exercise meant to him. This system helps the instructor to see the special needs of each student.

4. Shower baths are in the basement of the Gymnasium.

Library and Reading Room

Several departments have at times maintained separate special libraries, founded and maintained without expense to the College, and this is still practiced by one or two departments. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them easily accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The Library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the Jas. H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 21,428.

A Librarian is employed, and from her can be obtained all needed information and assistance, the rules regulating the use of the books, and the conduct of the Reading Room.

By means of a library fee, books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research. Any contributions, either of books or money for purchase of books, will be gratefully acknowledged.

The material is being rearranged and recatalogued on the Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet has been installed, which has greatly increased the serviceableness of the Library in College work.

The generous donation of Miss Julia V. Whitefoord Smith has made possible the commodious memorial library building which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines, and encyclopedias. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more; other rooms, not now required for stacks, have a capacity for about 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of the books and the comfort and convenience of the readers.

Rev. E. A. Wasson, 1 book; Mr. Ford Maddox Hueffer, 1 book; Mr. W. C. Holroyd, 1 book; Sir Gilbert Parker, 1 book; Mr. Edgar F. Smith, 1 Book; Mrs. Hannah M. Morton, 1 book.

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these, literature, history, and biography are well and largely represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. New books were constantly added to the end of the Bishop's life. The donation is one of the largest and most serviceable that has ever been added to the College Library.

**Dr. Carlisle's
Library**

No other portion of the Library has the peculiarly sacred associations as the latest accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than these books. Mathematics, scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

Reading Room

The College maintains an excellent Reading Room, which is provided with a representative assortment of about fifty magazines and newspapers. The following list includes all except a number of county papers: Annals American Academy of Political and Social Science, Atlantic Monthly, Century, Charleston News and Courier, Charlotte Observer, Christian Advocate (Nashville, Tenn.), Christian Advocate (N. Y.), Columbia State, Collier's, Educational Review, Forum, Harper's Magazine, Independent, Literary Digest, Living Age, London Times (weekly edition), Methodist Review (Nashville), McClure's Magazine, North American Review, Nation, National Geographical Magazine, New York Times, Outing, Outlook, Physical Culture, Political Science Quarterly, Popular Mechanics, Popular Science Monthly, Readers' Guide to Periodical Literature, Review of Reviews, Scientific American, Scribner's, Sewanee Review, South Atlantic Quarterly, South Carolina Historical and Genealogical Magazine, Southern Christian Advocate, Southern School News, Spartanburg Herald, Spartanburg Journal, World's Work, Youth's Companion.

To the privileges of this room all students are admitted.

This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conducted in no small degree to the growth of good reading habits among the students. The pleasure and service derived from this feature of the College life have recently been much increased by the improved facilities supplied by the new Whitefoord Smith Library Building, the choice portion of which is devoted to the Reading Room.

Religious Opportunities**Chapel**

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Y. M. C. A.

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in their work, the Association feels especial gratitude to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was their meeting place for so many years, until their expanding work made necessary their moving into the present larger quarters.

Every Friday evening a religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions. These classes are small group classes, are led by the students themselves, and their study is primarily devotional and practical. These classes have nothing to do with the regular College curriculum. They are held once a week, at an hour which does not interfere with the regular College duties. Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session.

All the new students are met at the train and cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in finding his boarding place, in getting baggage up, and in any other ways that the student may need assistance.



COMMENCEMENT PROGRAM, 1915

Junior Debate, Friday, June 4, 8:30 p. m. The query was: "*Resolved*, That the United States, without interfering in any other way with Mexico's national independence, should guarantee in that country an orderly constitutional government."

Affirmative—J. C. Covington, C. A. Carter, W. G. Ramseur.

Negative—W. D. Gleaton, E. B. Hamer, E. F. Moseley.

The Committee of Judges decided in favor of the negative. Medals and prizes awarded.

Farewell address to the Seniors by the presiding officer, G. C. Adams.

Reception.

SATURDAY, JUNE 5

Class Day exercises, College campus, 5:00 p. m.

Reception by the Faculty, 6:00 p. m.

Alumni Address and Banquet at Carlisle Memorial Hall, 8:00 p. m.

Alumni Orator, Hon. B. W. Crouch. Subject: Idealism vs. Commercialism.

SUNDAY, JUNE 6

Commencement Sermon at 11:30 a. m. in Central Church, by Rev. J. Walter Daniel, D. D., of South Carolina Conference.

Baccalaureate Address at 8:30 p. m. in Bethel Church, by Dr. H. N. Snyder.

MONDAY, JUNE 7

Address before the Literary Societies—Governor Richard I. Manning.

SENIOR SPEAKERS

E. F. Lucas, Laurens County, S. C.—"Prison Reform, a Step Toward Humanitarianism."

H. N. Dukes, Sandersville, Georgia—"The Passing of the Home."

J. C. Kearse, Bamberg County, S. C.—"The Cost of Ignorance."

E. C. Bomar, Spartanburg County, S. C.—“The Problem of the European War Debt.”

John J. Riley, Orangeburg County, S. C.—“Alcohol, the Foe to Progress.”

Geo. W. Wannamaker, Jr., Calhoun County, S. C.—“The Mission of the Christian College.”

CANDIDATES FOR A. M. DEGREE

W. F. Christman, E. C. Bomar, J. J. Riley.

CANDIDATES FOR A. B. DEGREE

E. H. Blackman, E. C. Bomar, B. B. Broadway, W. J. Brown, W. F. Christman, H. L. Clinkscales, A. M. Cox, J. C. Cunningham, H. N. Dukes, E. G. Edwards, F. D. Evans, J. R. Frey, H. G. Haynes, A. S. Herbert, W. W. Holman, C. T. Howard, G. T. Hughes, J. C. Hutchison, O. G. Jordan, J. C. Kearse, R. E. Kenney, C. E. King, J. M. Lanham, J. Y. LeGette, E. F. Lucas, J. J. McFall, H. Manning, G. G. Marlowe, W. Melvin, J. E. Merchant, C. A. Monroe, R. R. Moseley, G. M. Perry, F. W. Raysor, J. J. Riley, J. D. Stuart, W. B. Stuckey, R. C. Stuckey, W. W. Steadman, J. M. Townsend, G. W. Wannamaker, Jr., H. G. Waters, J. B. Whitman, P. Whitaker, C. Y. Wigfall, J. S. Wolfe, J. A. Wolfe.

Annual Reports. Degrees Conferred. Doxology. Benediction.

List of Students Making Distinctions in Three or More Departments

SENIOR CLASS

Bomar, E. C.—French II, Astronomy, Geology, Chemistry, Psychology, Political Science.

Christman, W. F.—Geology I, Geology II, Chemistry.

Kearse, J. C.—Psychology, History III, Political Science.

Lanham, J. M.—Chemistry, Biology, Greek.

McFall, J. J.—Latin IV, English, Greek, History III.

Riley, J. J.—Latin IV, English, Geology, Greek, History III, Political Science.

Stuckey, R. C.—Astronomy, Geology, Chemistry, Psychology.

JUNIOR CLASS

Best, R. H.—Latin, Chemistry, Bible.

Eubanks, J. E.—English, Bible, Greek, Economics.

Gosnell, C. B.—English, Bible, History II.

Griffin, J. L.—Mathematics, Bible, French I.

Harris, J. W., Jr.—French I, Latin IV, English, Bible, Greek, History II.

Moseley, E. F.—Latin, English, Geology, Bible, Economics, Greek, History III.

Prince, Geo. E., Jr.—Geology, Bible, Economics.

Ramseur, W. G.—Latin IV, English, Bible, History II, Economics.

Reynolds, J. B.—Latin, English, Chemistry, Bible.

Smith, G. B., Jr.—English, Bible, Mathematics.

Whisonant, E. D.—Chemistry, Bible III, Bible II, Greek I, English.

Zimmerman, J. H.—Latin, Mathematics, Physics, Bible, History II.

SOPHOMORE CLASS

Anderson, E. M.—English, Physics, History I, Bible.

Bolich, W. B.—English, Chemistry, Bible.

Burgess, R. B.—English, Latin, Physics, Bible.

Cauthen, C. E.—Mathematics, Latin, Bible.

Glenn, T. H.—English, Latin, Chemistry, History I, Bible.

Hughes, R. A.—English, Mathematics, Latin, Physics, History I, Greek, Bible.

Kinard, H. B.—Mathematics, Latin, Bible.

Rast, W. C.—German II, English, Latin I, Latin II, Physics, Bible, History I.

Sheridan, W. M.—English, Mathematics, History I.

Simmons, G. E.—English, History I, Bible.

Snow, D. A.—English, Latin, Physics, German II.

Stabler, L. B.—English, Mathematics, Physics, History I, Bible.

Yarborough, M.—English, Physics, Bible.

FRESHMAN CLASS

- Ackerman, C. K.—Latin, Bible, History I, German I.
 Finch, A. C.—Mathematics, Latin, Greek.
 Hart, E. H.—English, Mathematics, Latin, Bible, German I.
 Henry, C.—English, Mathematics, Latin I, Greek, Latin II,
 Bible.
 Holland, J. I.—Mathematics, German, Physics, Bible.
 Hood, E. C.—English, Physics, Bible.
 Johnson, C. B.—Latin, Bible, Mathematics.
 Jones, A. J.—English, Mathematics, Latin, Bible, German I.
 Sanders, G. D.—English, Mathematics, Latin, Bible, Greek.
 Wallace, J. S.—German, Bible, History I.
 Wallace, W. H.—French I, English, Mathematics, Latin, Bible,
 German I.

Medals and Prizes

MEDALS

- Calhoun Society Essay Medal—E. M. Anderson.
 Preston Society Essay Medal—S. E. Ledbetter.
 Carlisle Society Essay Medal—C. E. King.
 Alumni Medal—E. C. Bomar.
 Dr. O. W. Leonard Chemistry Medal—R. H. Rembert.
 Journal Essay Medal—C. E. King.
 Freshman-Sophomore Story Medal—G. E. Simmons.
 Senior-Junior Story Medal—J. B. Reynolds.
 Poem Medal—G. D. Sanders.
 Dr. J. H. Allen Latin Medal—W. W. Holman.

PRIZES

- Hart Moss History Prize—J. C. Cunningham.
 Marshall Moore Tennis Cup—C. E. Morgan.
 Baseball Trophy Cup—Freshman Class.
 State Prize in Economics—J. E. Eubanks.

LIST OF STUDENTS

Graduate Students

<i>Name.</i>	<i>County and State.</i>
Anderson, J. H.	Spartanburg, S. C.
Spigner, E. T.	Williamsburg, S. C.
Stackhouse, J. M.	Spartanburg, S. C.
Wannamaker, G. W., Jr.	Calhoun, S. C.

Senior Class, 1915-16

Adams, G. C.	Marlboro, S. C.
Bennett, J. L., Jr.	Marlboro, S. C.
Best, R. H.	Spartanburg, S. C.
Bowman, H. C.	Orangeburg, S. C.
Boyle, A. B.	Sumter, S. C.
Cabral, N. V.	Brazil
Calhoun, J. L.	Greenwood, S. C.
Cannon, R. C.	Williamsburg, S. C.
Carter, C. A.	Spartanburg, S. C.
Carter, P. T.	Chester, S. C.
Castles, J. O.	York, S. C.
Cauthen, J. C.	Dillon, S. C.
Covington, J. C.	Marlboro, S. C.
Creighton, C. R.	Spartanburg, S. C.
Crews, W. H.	Spartanburg, S. C.
Cudd, R. L.	Spartanburg, S. C.
Daniel, W. W.	Richland, S. C.
Dargan, Wm. H.	Greenwood, S. C.
Davis, H. M.	Spartanburg, S. C.
Dowling, E. L.	Darlington, S. C.
Dunbar, Ivy D.	Union, S. C.
Dunlap, S. C.	Union, S. C.
Edens, R. M.	Marlboro, S. C.
Eubanks, J. E.	Aiken, S. C.
Fairey, T. K.	Calhoun, S. C.
Felkel, H. E.	Orangeburg, S. C.
Fletcher, R. T.	Marlboro, S. C.

<i>Name.</i>	<i>County and State.</i>
Gleaton, W. D.	Berkeley, S. C.
Gosnell, C. B.	Spartanburg, S. C.
Griffin, J. L.	Clarendon, S. C.
Hamer, E. B.	Marion, S. C.
Harris, J. W., Jr.	Spartanburg, S. C.
Harrison, J. R.	Spartanburg, S. C.
Hodges, W. H., Jr.	Bamberg, S. C.
Hood, J. H.	York, S. C.
Huff, O. P.	Laurens, S. C.
Hughes, B. S.	Williamsburg, S. C.
Kirkwood, R. B.	Marlboro, S. C.
Langford, J. R.	Newberry, S. C.
Lankford, B. C.	Spartanburg, S. C.
Lewis, C. A.	Richland, S. C.
McClimon, J. S.	Greenville, S. C.
Montgomery, J. K.	Marion, S. C.
Moody, H. M.	Marion, S. C.
Moseley, E. F.	Laurens, S. C.
Murph, J. E.	Spartanburg, S. C.
Palmer, G. W.	Anderson, S. C.
Pate, Rembert	Marlboro, S. C.
Patterson, R. A.	Spartanburg, S. C.
Prince, Geo. E., Jr.	Anderson, S. C.
Pruitt, J. C.	Anderson, S. C.
Ramseur, W. G.	Pickens, S. C.
Reid, T. F.	York, S. C.
Reid, W. C.	York, S. C.
Reynolds, J. B.	Darlington, S. C.
Rucker, J. S.	Calhoun, S. C.
Smith, G. B., Jr.	Spartanburg, S. C.
Smith, R. Jenney	Orangeburg, S. C.
Sprott, C. W.	Clarendon, S. C.
Sprott, J. E.	Spartanburg, S. C.
Sprott, J. M.	Clarendon, S. C.
Thompson, J. E.	Colleton, S. C.
Tillinghast, D. A.	Spartanburg, S. C.

<i>Name.</i>	<i>County and State.</i>
Wharton, W. C.	Richland, S. C.
Whisonant, E. D.	York, S. C.
Williams, L. D. B.	Horry, S. C.
Yeargin, Leon T.	Laurens, S. C.
Zimmerman, J. H.	Newberry, S. C.

Junior Class, 1915-16

Anderson, E. M.	Spartanburg, S. C.
Bagwell, S. R.	Spartanburg, S. C.
Blair, L. M.	Fairfield, S. C.
Bostick, F. J.	Spartanburg, S. C.
Bowen, E. T.	Kershaw, S. C.
Breeland, W. L.	Orangeburg, S. C.
Browning, C. W.	Dorchester, S. C.
Brooks, A. L.	Greenville, S. C.
Brunson, G. W.	Spartanburg, S. C.
Burgess, R. B.	Georgia
Burnett, J. J., Jr.	Spartanburg, S. C.
Byrum, R. H.	Richland, S. C.
Carlisle, H. B., Jr.	Spartanburg, S. C.
Cates, R. Z., Jr.	Spartanburg, S. C.
Cauthen, C. E.	Dillon, S. C.
Chennault, F. L.	Anderson, S. C.
Collins, R. L.	Spartanburg, S. C.
Daniel, J. McT.	Union, S. C.
Dantzler, F. N.	Orangeburg, S. C.
Dantzler, M. O.	Orangeburg, S. C.
Davis, G. L.	North Carolina
Davis, J. A., Jr.	Spartanburg, S. C.
Dunovant, R. G. M.	Edgefield, S. C.
Earle, T. N.	Spartanburg, S. C.
Edwards, J. S.	Spartanburg, S. C.
Garrison, E. K.	Anderson, S. C.
Glenn, T. H.	Chester, S. C.
Goodyear, V. S.	Marion, S. C.
Harlee, J. M.	Florence, S. C.

<i>Name.</i>	<i>County and State.</i>
Harmon, W.	Abbeville, S. C.
Herbert, J. F.	Spartanburg, S. C.
Hines, W. E.	Spartanburg, S. C.
Huggins, J. T.	Dillon, S. C.
Hughes, R. A.	Union, S. C.
Kelly, S. S.	Spartanburg, S. C.
Kinard, H. B.	Greenwood, S. C.
Kinard, J. Q.	Greenwood, S. C.
Ledbetter, S. E.	Spartanburg, S. C.
Ligon, W. P.	Spartanburg, S. C.
McMillan, W. L.	Spartanburg, S. C.
Montgomery, A. W.	Spartanburg, S. C.
Moore, Leon	Spartanburg, S. C.
Moore, R. H.	Spartanburg, S. C.
Morgan, C. E.	Pickens, S. C.
Nesbitt, J. C.	Spartanburg, S. C.
Osborne, L. G.	Spartanburg, S. C.
Rast, W. C.	Lexington, S. C.
Rembert, R. H.	Sumter, S. C.
Rhoad, W. D., Jr.	Bamberg, S. C.
Roberts, F. F.	Dillon, S. C.
Sanders, H. W.	York, S. C.
Sheridan, W. M.	Spartanburg, S. C.
Sheider, R. S.	Dorchester, S. C.
Simmons, G. E.	Spartanburg, S. C.
Smith, L. B.	Spartanburg, S. C.
Snow, D. A.	Spartanburg, S. C.
Stabler, L. B.	Calhoun, S. C.
Stone, M. C.	Spartanburg, S. C.
Suggs, W. K.	Horry, S. C.
Thomas, P. C.	Spartanburg, S. C.
Turner, H. G.	Spartanburg, S. C.
Wannamaker, E. J., Jr.	Orangeburg, S. C.
Whetsell, G. I.	Orangeburg, S. C.
Whitesides, G. E.	Spartanburg, S. C.

<i>Name.</i>	<i>County and State.</i>
Wiggins, J. E.	Orangeburg, S. C.
Williamson, T. J.	Greenwood, S. C.
Wood, Harlan	Spartanburg, S. C.
Woods, John	Spartanburg, S. C.
Yarborough, Motte J.	Saluda, S. C.
Zimmerman, R. C.	Spartanburg, S. C.

Sophomore Class, 1915-16

Ackerman, C. K.	Colleton, S. C.
Ackerman, R. E.	Colleton, S. C.
Alman, W. W.	Union, S. C.
Barber, S. W.	York, S. C.
Bass, O. E.	Chester, S. C.
Bethea, S. J., Jr.	Lee, S. C.
Booth, J. P., Jr.	Sumter, S. C.
Breeden, W. E.	Marlboro, S. C.
Buddin, F. A.	Williamsburg, S. C.
Bullington, H. E.	Spartanburg, S. C.
Burnett, W. E.	Spartanburg, S. C.
Burnside, A. F.	Richland, S. C.
Cato, J. D.	Chesterfield, S. C.
Clayton, B. R.	Bamberg, S. C.
Cooley, J. W.	Lexington, S. C.
Crosby, J. O.	Colleton, S. C.
Dean, J. M., Jr.	Spartanburg, S. C.
DeShields, C. H.	Laurens, S. C.
Dial, J. C.	Laurens, S. C.
Dukes, G. W., Jr.	Orangeburg, S. C.
Eaddy, Wilbur	Florence, S. C.
Easterling, W. E.	Marlboro, S. C.
Ferguson, J. G.	Chester, S. C.
Fielder, T. F.	Spartanburg, S. C.
Fielder, W. W.	Spartanburg, S. C.
Finch, A. C.	Spartanburg, S. C.
Fitzsimmons, F. L.	Spartanburg, S. C.
Flowers, J. R.	Georgetown, S. C.
Fouche, L. W.	Greenwood, S. C.

<i>Name.</i>	<i>County and State.</i>
Fowler, J. C.	Cherokee, S. C.
Frey, G. B.	Spartanburg, S. C.
Fridy, W. C.	Newberry, S. C.
Gallman, O. T., Jr.	Spartanburg, S. C.
Gardner, S. P.	Lexington, S. C.
Gibson, N. W.	Marlboro, S. C.
Glanz, H. W.	Georgetown, S. C.
Goldman, J. S.	Lexington, S. C.
Graham, A. M.	Clarendon, S. C.
Graham, J. B.	Spartanburg, S. C.
Hammond, A. W.	Spartanburg, S. C.
Hart, E. H.	Orangeburg, S. C.
Herlong, E. H.	Edgefield, S. C.
Henry, C.	Spartanburg, S. C.
Holland, J. I.	Pickens, S. C.
Holroyd, W. C.	York, S. C.
Hooker, J. T.	Wales
Horton, J. P.	Kershaw, S. C.
Houghton, W. G.	Spartanburg, S. C.
Johnson, C. B.	Barnwell, S. C.
Johnson, G. B.	Spartanburg, S. C.
Johnson, O. V.	Spartanburg, S. C.
Jones, A. J.	Colleton, S. C.
Jones, W. R.	Richland, S. C.
Keaton, A. H.	Abbeville, S. C.
King, K. Z.	Darlington, S. C.
Lanham, J. C.	Spartanburg, S. C.
Lawton, R. H.	Orangeburg, S. C.
McCord, W. A.	Spartanburg, S. C.
McCravy, J. D.	Spartanburg, S. C.
Maxwell, F. S.	Greenville, S. C.
Mitchell, W. H., Jr.	Spartanburg, S. C.
Moss, J. M., Jr.	Oconee, S. C.
Pearce, E. T.	Kershaw, S. C.
Pearson, M. C.	Spartanburg, S. C.
Peterson, J. W., Jr.	Laurens, S. C.

<i>Name.</i>	<i>County and State.</i>
Porter, J. H.	Florence, S. C.
Rivers, A. B.	Chesterfield, S. C.
Sanders, G. D.	Chesterfield, S. C.
Saylor, J. O.	Calhoun, S. C.
Smoak, R. A.	Spartanburg, S. C.
Smith, L. W.	Orangeburg, S. C.
Sprott, C. R., Jr.	Clarendon, S. C.
Stubbs, J. A.	Sumter, S. C.
Sutton, D. R.	Spartanburg, S. C.
Suydam, T. H.	Richland, S. C.
Thomas, B. B.	Florence, S. C.
Walker, J. A., Jr.	Spartanburg, S. C.
Walker, P. H.	Spartanburg, S. C.
Wallace, J. S.	York, S. C.
Wallace, W. H.	Sumter, S. C.
Watson, E. O., Jr.	Bamberg, S. C.
Watson, W. R.	Edgefield, S. C.
White, J. B.	Greenwood, S. C.
White, R. K.	Spartanburg, S. C.
Whitehead, B. J.	Union, S. C.
Williams, L. L.	Spartanburg, S. C.
Wolfe, L. B., Jr.	Orangeburg, S. C.

Freshman Class, 1915-16

Bailey, T. D.	Lancaster, S. C.
(Kershaw High School)	
Barron, J. P.	Clarendon, S. C.
(Manning High School)	
Best, H. C.	Darlington, S. C.
(Hartsville High School)	
Blakeley, T. A.	Williamsburg, S. C.
(Kingstree High School)	
Boyd, R. J., Jr.	North Carolina
(Charlotte, N. C.)	
Boyle, C. R.	Sumter, S. C.
(Sumter High School)	
Brabham, C. W.	Barnwell, S. C.
(Allendale High School)	

<i>Name.</i>	<i>County and State.</i>
Breeden, J. L., Jr. (Wofford Fitting School and Summer Session)	Marlboro, S. C.
Bridgers, S. L. (Elon College)	North Carolina
Bridges, R. L. (Phisigma College)	Florida
Brown, S. C. (Wofford Fitting School)	Spartanburg, S. C.
Brunson, A. N., Jr. (Wofford Fitting School)	Spartanburg, S. C.
Buice, W. E.	Spartanburg, S. C.
Carroll, W. B. (Spartanburg High School)	Spartanburg, S. C.
Cates, McF. (Wofford Fitting School)	Spartanburg, S. C.
Cauthen, P. K. (The Citadel)	Lancaster, S. C.
Collins, R. E. (Inman High School)	Spartanburg, S. C.
Cook, R. H. (Wofford Fitting School)	Spartanburg, S. C.
Cordes, A. W., Jr. (Wofford Fitting School)	Georgia
Daniel, O. G. (Spartanburg High School)	Spartanburg, S. C.
Daniel, V. S. (Wofford Fitting School)	Spartanburg, S. C.
Dantzler, D. H. (Holly Hill High School)	Orangeburg, S. C.
Deaver, F. M. (Wofford Fitting School)	Union, S. C.
Dozier, J. C. (Wofford Fitting School)	York, S. C.
Drummond, A. Y. (Wofford Fitting School)	Spartanburg, S. C.
Edgeworth, B. F. (Pageland Graded School)	Chesterfield, S. C.
Ellis, J. E. (H. A. Wise, Columbia, S. C., Teacher)	Richland, S. C.

<i>Name.</i>	<i>County and State.</i>
Ferguson, C. C. (Wofford Fitting School)	Chester, S. C.
Ford, G. L. (Wofford Fitting School)	Horry, S. C.
Garland, W. A., Jr. (Spartanburg High School)	Spartanburg, S. C.
Gilstrap, R. D. (Pickens High School)	Pickens, S. C.
Green, J. T., Jr. (Sumter High School)	Sumter, S. C.
Guthrie, J. L. (Cross Hill High School)	Laurens, S. C.
Hall, A. G. (Wofford Fitting School)	Spartanburg, S. C.
Hamer, L. D. (Bennettsville High School)	Marlboro, S. C.
Hamlin, R. C. (Roxbury Latin School)	Massachusetts
Hammond, S. G. (Spartanburg High School)	Spartanburg, S. C.
Harley, H. M. (Wofford Fitting School)	Spartanburg, S. C.
Hartley, D. S. (Weaver College)	Darlington, S. C.
Harris, W. F. (Wofford Fitting School)	Anderson, S. C.
Herring, J. T. (Dillon High School)	Dillon, S. C.
Hook, D. C. (Wofford Fitting School and Floyd High School)	Marion, S. C.
Horne, W. P. (Wofford Fitting School)	Florence, S. C.
Horton, H. B. (Kershaw High School)	Lancaster, S. C.
Hunter, M. E. (Gray Court-Owings High School)	Laurens, S. C.
Jeter, J. R. (Wofford Fitting School)	Union, S. C.

<i>Name.</i>	<i>County and State.</i>
Johns, W. R.	Barnwell, S. C.
	(Wofford Fitting School)
Johnson, E. S.	Laurens, S. C.
	(Gray Court-Owings High School)
Johnston, O. D.	Anderson, S. C.
	(Textile Industrial Institute)
Kellett, J. P., Jr.	Greenville, S. C.
	(Fountain Inn High School)
Kinney, J. F., Jr.	Marlboro, S. C.
	(Bennettsville High School)
King, L. E.	Greenville, S. C.
	(Simpsonville High School)
Langford, J. W.	Jasper, S. C.
	(The Citadel)
Leonard, L. K.	Spartanburg, S. C.
	(Wofford Fitting School)
Littlejohn, A. C.	Cherokee, S. C.
	(Hastoc High School)
Lomax, L. M.	Abbeville, S. C.
	(Wofford Fitting School)
Looper, D. D.	Pickens, S. C.
	(Pickens High School)
Love, W. A.	Cherokee, S. C.
	(Hickory Grove High School)
McClary, H. E.	Williamsburg, S. C.
	(Wofford Fitting School)
Maddux, R. F.	Spartanburg, S. C.
	(Spartanburg High School)
Marchant, F. L.	Greenville, S. C.
	(Greer High School)
Mims, J. M.	Edgefield, S. C.
	(Wofford Fitting School)
Mishoe, L. G.	Williamsburg, S. C.
	(Greeleyville High School)
Moore, D. L.	Dillon, S. C.
	(Dillon High School)
Nelson, J. H.	Spartanburg, S. C.
	(Wofford Fitting School)

<i>Name.</i>	<i>County and State.</i>
Oeland, J. M.	Spartanburg, S. C.
	(Spartanburg High School)
Oliver, B. S.	North Carolina
	(Wofford Fitting School)
Ouzts, R. H.	Edgefield, S. C.
	(Johnston High School)
Owings, I. M.	Laurens, S. C.
	(Gray Court-Owings High School)
Parrott, S. W.	Darlington, S. C.
	(Darlington High School)
Pate, W. R.	Marlboro, S. C.
	(Clio High School)
Patterson, L. L.	Spartanburg, S. C.
	(Wofford Fitting School)
Patton, W. M.	Spartanburg, S. C.
	(Cross Anchor High School)
Peeples, P. A.	Beaufort, S. C.
	(Wofford Fitting School)
Peeples, P. S.	Beaufort, S. C.
	(Wofford Fitting School)
Rigby, J. M.	Spartanburg, S. C.
	(Spartanburg High School)
Robertson, L. F.	Spartanburg, S. C.
	(Wofford Fitting School)
Sams, Perry	Spartanburg, S. C.
	(Clemson College)
Sheider, G. L.	Dorchester, S. C.
	(St. George High School)
Smith, A. B.	Clarendon, S. C.
	(Wofford Fitting School)
Smith, B. R.	Edgefield, S. C.
	(Harmony Rural School)
Stabler, E. L.	Clarendon, S. C.
	(Wofford Fitting School)
Steadly, B. B., Jr.	Spartanburg, S. C.
	(Wofford Fitting School)
Stokes, J. W.	Orangeburg, S. C.
	(Orangeburg High School)

<i>Name.</i>	<i>County and State.</i>
Sutton, J. L. (Wofford Fitting School)	Spartanburg, S. C.
Swink, P. C. (Woodruff High School)	Spartanburg, S. C.
Thomas, R. F. (Wofford Fitting School)	Union, S. C.
Turner, F. E. (Wofford Fitting School)	Spartanburg, S. C.
Turner, W. B. (Wofford Fitting School)	North Carolina
Wall, R. W. (Furman University)	Spartanburg, S. C.
Ward, W. W. (Darlington High School)	Darlington, S. C.
Webster, J. A. (Wofford Fitting School)	Spartanburg, S. C.
White, W. D. (Jefferson High School)	Chesterfield, S. C.
Williams, Porter (Wofford Fitting School)	Charleston, S. C.
Wilson, M. A. (Clemson College)	Laurens, S. C.
Wrenn, Herbert (McCormick High School)	Abbeville, S. C.
Wright, E. L. (Cheraw High School)	Chesterfield, S. C.
Wyatt, J. D. (Easley High School)	Pickens, S. C.

Students by Classes

Graduate Students	4
Senior	68
Junior	71
Sophomore	87
Freshman	98
<hr/>	
Total	328
Wofford Fitting School	106
<hr/>	
Grand Total	434

Students by Counties

Abbeville	4	Kershaw	3
Aiken	1	Lancaster	3
Anderson	7	Laurens	11
Berkeley	1	Lee	1
Bamberg	4	Lexington	4
Barnwell	3	Marion	6
Beaufort	2	Marlboro	13
Calhoun	6	Newberry	3
Charleston	1	Oconee	1
Cherokee	3	Orangeburg	16
Chester	5	Pickens	6
Chesterfield	6	Richland	8
Clarendon	9	Saluda	1
Colleton	4	Spartanburg	105
Darlington	7	Sumter	7
Dillon	6	Union	9
Dorchester	3	Williamsburg	7
Edgefield	6	York	10
Fairfield	1	North Carolina	5
Florence	5	Georgia	2
Georgetown	2	Florida	1
Greenville	6	Massachusetts	1
Greenwood	7	Wales	1
Horry	3	Brazil	1
Jasper	1		

WOFFORD COLLEGE FITTING SCHOOL

SPARTANBURG, S. C.

F. P. WYCHE, *Headmaster*

The Wofford College Fitting School is situated on the northwestern part of Wofford College campus, facing North Church Street. While on the same campus, the Fitting School has a separate plant of its own, consisting of three modern and commodious buildings. There are two dormitories and a separate recitation building. The Fitting School has existed as a separate institution for twenty-eight years, having been organized out of the preparatory department of Wofford College in 1887. During this time over a thousand students have been graduated, and the majority of these have entered some college.

The Fitting School has recently been enrolled as one of the A Class accredited schools by the Southern Association of Schools and Colleges. This means that the school has filled all the requirements laid down by the Southern Association, and its diploma will admit to any of the colleges belonging to the Association.

A great feature of the Fitting School that recommends it to the parent and the student is the homelike influence that is brought to bear upon the student. Six teachers and a competent matron live in the two dormitories, and are at all times accessible to the boys. This makes it possible at all times for the student to consult his teacher in any of his work. There is, therefore, a hearty co-operation on the part of both teacher and pupil that would not be possible where there was not such intimate association.

For the benefit of the student who is back in his work, a study hall is conducted by one of the teachers during all the regular study hours, and students can receive help on any of their studies. A noticeable falling off in the work of a student will put him

under the supervision of a teacher, whose business it is to see that he makes full use of his time.

No student is allowed off the campus at any time without special permission, and never at night except for special occasions, such as lyceum lectures, etc. Gambling and card-playing, visiting theatres, smoking cigarettes are positively forbidden, and violation of this rule will merit suspension or expulsion. The penalty for minor offenses against the discipline of the school is restriction to the campus for certain lengths of time. Incurable boys are not allowed to remain at the Fitting School.

There are two especially live literary societies at the Fitting School, the Carlisle and the Legare, and they do fine work in debating and declaiming. All boarding students are required to join one of these societies. The two societies get out a most creditable preparatory school magazine, known as "The Record." Any boy in school may write for this magazine.

The Athletic Association is a well-organized body that is instrumental in regulating the baseball, tennis, and basketball teams.

Being situated on the Wofford College campus, the Fitting School receives a great many advantages that would be otherwise inaccessible to the students. The Fitting School students use the same gymnasium, library, science building, athletic grounds that the College students do, and have a chance to hear all the speakers and lecturers that speak in the College auditorium. The same fight that Wofford College is making for thoroughness in educational standards is being made at the Fitting School, and the desire of the management is to equip the boy for any of our leading Southern colleges. The fall term of 1916 begins Wednesday, September 20.

For separate illustrated catalog, including rules and regulations, courses of study and prices, write

F. P. WYCHE,
Spartanburg, S. C.

SUMMER SESSION OF FITTING SCHOOL

The Faculty of the Fitting School have found that there is an increasing demand to continue the work through the summer months. A successful beginning was made in the summer of 1910. The school will open again on June 13 and close August 8, 1916.

Purpose of the School The courses of study and the methods of the school will be adapted to meet the needs of the following classes of students:

1. Many boys are almost prepared to enter the Freshman Class in college, being behind in only one, two, or three subjects. By close application, under careful instruction for two months, they can complete these subjects and thus save a year in preparation.

2. There are students in various schools who are in advance of their classes in some subjects and possibly behind in others. The Summer School will also offer opportunity to the students to advance a year in their work and become regular in their classes.

3. Not a few students fail in one or two courses, and on account of these deficiencies are either hampered in their work or held back. The methods and aims of the Summer School will be especially adapted to help such students make up their deficiencies.

4. There are some students who have been compelled to drop out of school for some time, and in order to enter college need a review of their work. The Summer School will enable them to review the studies needed for college entrance.

5. There are younger students in various schools who by two months of intensive work could be prepared to enter a first-class preparatory school, saving considerable time, possibly a year or more, in their preparation.

6. We have learned from experience that there are numbers of boys who for special reasons have been compelled to drop out of school. On account of their age, they may not wish

to enter again the lower class out of which they have dropped. For such pupils the school offers special advantages.

7. Many parents desire their boys to be engaged in some sort of serious study during the summer vacation. Such parents will find that the school will meet their requirements in this respect.

Special attention will be given to college students who wish to make up conditions or failures.

Instruction will be given in the following **Courses of Study** studies: Arithmetic, Algebra, English, Geography, German, French, History, Geometry, Latin, Trigonometry, Analytical Geometry, Physics, and in other subjects for which classes can be conveniently arranged. It is not possible to state exactly the courses that will be given, as these will be determined by the needs of the students applying. *In applying, students must state specifically what work they desire to do.*

1. A tuition fee of twenty dollars for the **Tuition and Board** session will be charged, which will admit to as many regular courses as the student can take. Students who take irregular work will have to make special arrangements as to tuition. One-half the fee is paid on entrance, and one-half at the end of the first month.

2. Board in the Fitting School dormitory will cost \$15.00 per month, in advance. Board in private families will cost from \$16.00 up.

For further information, write

F. P. WYCHE,
Spartanburg, S. C.

CARLISLE SCHOOL

BAMBERG, S. C.

J. C. GUILDS, *Headmaster*

The Carlisle School, Bamberg, South Carolina, was established in 1892, and since that time has been doing a splendid work for the training and education of the young people of lower South Carolina. The school has had a checkered career, but for the past six years has been growing steadily, and is now enjoying the most prosperous year of its history.

Grounds and Buildings

The school occupies a campus of about twelve acres in the choice section of the town.

On this campus are nine buildings, six of which are used for school purposes—three dormitories, main building, gymnasium, and Headmaster's home. One of the dormitories is a handsome new three-story brick building. It is modern in all particulars—steam heat, electric lights, hot and cold baths—and one of the best dormitories in the State. The other dormitories are wooden buildings, but very comfortable.

The main building is a two-story brick building, containing a large auditorium, library, society halls, and class rooms. It is well adapted to the work for which it was intended.

The Carlisle School now has a boarding capacity of one hundred and twenty-five, and is one of the best equipped schools in the State.

Courses of Study

The courses of study offered by the Carlisle School are in accord with the best thought and methods in preparatory education. The

school is classed as one of the three "A" grade schools of the State, and as an "A" grade academy by the General Board of Education of the Methodist Episcopal Church, South. The course not only admits to any college, but affords a fair working education to those who cannot attend college.

Recreation

All wholesome athletics and sports are encouraged at the Carlisle School. The school now has, in Rhoad's Park, a splendid athletic field, affording ample room for all outdoor games. An open air gymnasium, donated by Mr. C. F. Rizer, has been erected, a physical director employed, and every student is given three hours a week of systematic exercise.

Faculty

The teachers employed at the Carlisle School are men of the finest character and special training for their work. They are graduates of our leading colleges and universities, and men of successful experience.

Carlisle is a Christian school. The Christian influences are positive and assertive.

The students are organized into the Young People's Christian Association, which holds weekly meetings and special revival services at some time during the year.

Expenses

The expenses are the very lowest possible in consistence with good service. \$165 pays board, tuition, room rent, lights, gymnasium fee, and heat for the year.

Those seeking "a school that stands for work and character" will do well to write for catalogue and particulars.

J. CALDWELL GUILDS, M. A.,

Headmaster.

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