

1900

Wofford College Catalogue, 1899-1900

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1899-1900.



CATALOGUE OF . . .

WOFFORD

COLLEGE

AND WOFFORD COLLEGE

FITTING SCHOOL.

CATALOGUE

OF

WOFFORD COLLEGE.

AND

WOFFORD COLLEGE FITTING SCHOOL.

FORTY-SIXTH COLLEGIATE YEAR, 1899-1900.

BENJAMIN WOFFORD, 1780-1850.

PRESSES OF
WALKER, EVANS & COGSWELL CO.,
CHARLESTON, S. C.
1900.

WOFFORD COLLEGE.

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary and classical and scientific education, to be located in my native district, Spartanburg." one-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the legislature of South Carolina, December 16, 1851. Suitable buildings having been erected, a President and Professors were elected, November 24, 1853, and the college was opened August 1, 1854. Since that time it has never been suspended except for annual vacations, though for a time during the Civil War it was not above the grade of a classical school. At the close of the war college classes were reorganized. More than four hundred graduates have been sent out. For the last few years the number of students have been larger than at any previous period in its history.

The donation of Benjamin Wofford was exceptionally large at the time when it was given. No Methodist in America (*perhaps in the World*) had given so large an amount to religious or educational objects. The will of our founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment. All was swept away by the results of the war. The South Carolina Conference liberally made arrangements for the emergency. An annual assessment on our people has kept the College from closing its doors. In the mean time efforts have been made to restore the endowment. Our

ministers and people, in the midst of many discouragements, have continued their contributions; but for these, the first College ever presented to Methodists by the liberality of one man must have failed. A few years ago a beautiful building, the Alumni Hall, was erected by the Alumni, at a cost of ten thousand dollars. In addition, about six thousand dollars have been spent on the buildings and campus. A four thousand dollar gymnasium has been built also.

Without debt, with a small well invested endowment, the College closes its forty-sixth year, appealing to its Alumni and friends for the aid which is necessary to furnish it for more effective work.

A CHRISTIAN COLLEGE.

Wofford College is first of all a Christian College, and is owned and controlled by the Southern Methodist Church in South Carolina. In being a Church College, its mission is to develop and train in its students a definite and vigorous type of Christian Character. And the kind of men Wofford students usually turn out to be leads us to think that the College is fulfilling its mission in this particular direction. Young men at the most perilous period of their lives are trained intellectually in an atmosphere strongly and unmistakably moral. Moreover, Wofford College brings to its moral and religious training what is so essential—the assuring definiteness of the teachings of the Church.

A LITERARY COLLEGE.

Wofford College stands, as it has always stood, for thoroughness and accuracy in scholarship, and for a well-rounded, generous culture of mind, heart and spirit. It tries to have depth of method with breadth of aim. It does not narrow itself to a particular "fad," professing to fit immature, raw boys to take up this or that particular trade or pursuit. Nor, on the other hand, does it pretentiously try to do too much by assuming to cover all fields of knowledge and

effort. It is simply and intensely Christian literary College, and its marked success has been mainly due to the sincerity and fidelity with which it has followed its ideal of just what such an institution should be. A manly, aggressive, yet self-controlled type of piety, a mind keen, and sure, and alert, a broad and chastened spirit, open and sensitive to what is of the very best, these are the things the College thinks makes a man ready to master life in any of its relations, even to the most practical. They make a man a better farmer, a better mechanic, a better lawyer, a better merchant, a better physician, a better preacher.

COURSES OFFERED.

The following courses offered by Wofford College are just those that furnish the best and truest training. They are broad enough in scope, and various enough in kind, to fit the tastes, and answer to the special aptitudes that must belong to two hundred or more young men. These courses are divided into eight departments, and each department is directed by teachers of experience, who have been especially trained for their work. The following list of departments will give an idea of the scope of the courses offered: Department of Bible study; Department of Natural Sciences, which includes Physics; Chemistry, Geology and Mineralogy; Department of Mathematics and Astronomy, Department of English Language, Literature and Composition; Department of Latin Language and Literature; Department of Greek Language, and Literature New Testament and Patristic Greek; Department of the French and German Language, and Literature; Department of Moral Science; Department of History and Economics.

TIME REQUIRED.

Four years are required to complete the above courses of study, the student receiving his diploma with the degree of A. B. But this does not mean that every student must, or

even should, take the full course. Students may select, on the advice of the faculty, or of their parents, such special courses as they need or are prepared for, and on completing them receive certificates. Hence, many students, with no idea of graduating, come to Wofford, and find one, two or three years course in several departments exceedingly profitable.

PREPARATIONS NECESSARY TO ENTER WOFFORD.

We have found from experience that the success of a student in college depends, in a great measure, upon whether he is ready for the college classes. Students, and even parents, have an idea that they can enter almost any class; that after they once enter a class, they can get along well enough. This mistaken notion is the cause of many a failure. A student should be ready for his work. The failures in college usually come not from a lack of ability, but from a lack of right preparation. Now it is hard to estimate the "right preparation" by what a boy knows, or by the time he has spent on any particular subject; for the kind of boy he is, the kind of teacher he has had, the kind of training he has been put through, count for more, perhaps, than actual knowledge, and the time spent in acquiring it. To be prepared for the Freshman Class of Wofford College, a boy should have a good knowledge of Geography and United States History, of Arithmetic and Algebra through quadratics; should have given at least two years to the study of Latin; if he elects the Greek course instead of the course in French and German, should have given one year to the study of Greek; should have had a thorough drill in English Grammar, and the analysis of sentences; should be able to write four pages of English Composition, correct as to grammar, spelling, punctuation, and paragraphing, and should have a reading acquaintance with some of the best English authors.

FITTING SCHOOL.

Not all schools can give this necessary training. There are many communities in which the schools, for several reasons, are poor and inadequate. Now, Wofford College owns and controls two well equipped and carefully managed schools that prepare especially for its Freshman Class. One is connected with the College at Spartanburg, and the other is at Bamberg. The discipline and method have been adapted for doing just such work as will fit a boy for a successful college course. Indeed, it has been our experience that almost every student who finishes the fitting schools also finishes successfully the regular college course. Parents, therefore, are urged to look well into the claims of these schools when they have in mind sending their boys to college. Mr. A. M. DuPré at Spartanburg, and Mr. W. E. Willis at Bamberg, will take pleasure in answering all enquiries.

SOME ADVANTAGES OF WOFFORD.

SITUATION.—Climate and surroundings have much to do with the kind of studying a student does. No better climate can be found anywhere for intellectual work than that of upper Carolina. It is high and dry, and stimulates mind and body to do their best.

HEALTH.—No healthier place can be found in the South than Spartanburg. The Wofford College Campus, upon which the students live, is a high, well-drained hill, removed from the dust, and smoke, and noise of the city. Students thus have within reach all the conveniences of the city, together with the healthful benefits of the country. Besides these natural surroundings, so conducive to health, as far as possible, oversight is taken of the exercise and sports of students. A large, thoroughly equipped gymnasium, under the care of a competent director, has been found of inestimable value, not only in preserving health, but in aiding the growing bodies of young men to a state of vigorous natural development.

WOFFORD STUDENTS ARE NOT CROWDED INTO DORMITORIES.—A way of living that so often proves disastrous to the moral as well as the physical health of young men. Wofford students have their rooms in fresh, new cottages, with only two students to a room.

SOCIAL AND INTELLECTUAL SURROUNDINGS.—Spartanburg furnishes an unexcelled social and intellectual atmosphere. The best entertainments—entertainments that make for the highest refinement—are constantly within reach of the student. Music by famous musicians, lectures by men of world-wide reputation, readings by authors who are making the literature of the day, are all means of general culture that help to educate, in the very best sense, the students of Wofford.

CALENDAR.

The Session is divided into two terms, with no intervening vacation
 Twenty-eighth day of September—First Term begins.
 First day of February—Second Term begins.
 First Tuesday after Second Sunday in June—Session closes.

HOLIDAYS.

Thanksgiving Day	Washington's Birthday.
One Week at Christmas.	Good Friday.

BACCALAUREATE SERMON 1900.

BISHOP A. W. WILSON.

ADDRESS BEFORE THE LITERARY SOCIETIES.

JNO. R. ABNEY, ESQ., (Class '70) New York City.

BOARD OF TRUSTEES.

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ALUMNI ASSOCIATION.

W. E. BURNETT (Class '76) President.
 Prof. J. FLEMING BROWN (Class '76) Secretary and Treasurer.

ORATOR 1900.

J. C. KILGO (Class '81.)

FACULTY.

JAMES H. CARLISLE, A. M., LL.D.,
President, and Professor of Moral Science and Astronomy.

DANIEL A. DUPRÉ, A. M.,
Professor of Chemistry, Physics and Geology.

J. A. GAMEWELL, A. M.,
Professor of Latin.

H. N. SNYDER, M. A.,
Professor of English.

A. G. REMBERT, A. M.,
Professor of Greek.

J. G. CLINKSCALES, A. M.,
Professors of Mathematics.

A. B. COOKE, B. A.,
Assistant Professor of German and French.
During Prof. Cooke's absence in Europe, this Department has been in
charge of Prof. R. A. Stewart, B. A.

D. D. WALLACE, PH. D.,
Assistant Professor of History and Economics.

J. A. GAMEWELL,
Secretary.

D. A. DUPRÉ,
Treasurer.

MISS LILY McMAKIN,
Librarian.

CHARLES H. LEITNER, A. B.,
Instructor in Gymnasium.

DEPARTMENT OF INSTRUCTION.

TERMS OF ADMISSION.

No student will be received into the Freshman Class who is under fourteen years of age. Candidates for admission to this Class will be examined on the following subjects :

I. ENGLISH.

To be ready for entrance into the Freshman Class in English, the applicant should have had a thorough drill in English Grammar, including the analysis of sentences; should have had such training in the theory and practice of English Composition as to be able to write with comparative ease a test composition of at least two pages, showing proficiency in spelling, grammar, punctuation, and paragraphing; he should also have had some training in study of a few English Classics.

The following are recommended by the various Associations of Colleges :

1. For special class room study : Burke's Speech on the Conciliation with America; Macaulay's Essays on Addison and Milton; Milton's Paradise Lost, Books I and II; Shakespeare's Macbeth.

2. For general reading : Addison's The Sir Roger de Coverley Papers; Cooper's The Last of the Mohicans; DeQuincey's The Flight of a Tartar Tribe; Dryden's Palamon and Arcite; Goldsmith's Vicar of Wakefield; Lowell's The Vision of Sir Lanford; Pope's Iliad, Books I, VI, XXII, and XXIV; Scott's Ivanhoe; Tennyson's The Princess.

II. LATIN.

Applicants for admission into this Class are required to have sufficient training for good work in Livy. The average

pupil can complete the preparatory course for the Freshman Class within two years.

As a rule, no student is able to do with ease and profit this work, unless he is very familiar with the forms of nouns, adjectives and verbs, and has acquired the power of translating simple Latin into English, and simple English into Latin. A lack of the training that is given by a constant and rigid drill in the elementary course is often the cause of discouragement, and sometimes of entire failure.

III. MATHEMATICS.

Arithmetic, Algebra through Quadratics.

IV. GREEK.

The entrance examination in Greek will presuppose a fairly accurate acquaintance with the forms (Attic) and the simpler constructions of Syntax, together with the reading of Xenophon's *Anabasis*, Book I, or its equivalent. The requirements in Form and Syntax will be met by a careful study of one of the following text books for beginners: Gilbert and Atherton's *First Greek Book*; Graves and Hawes' *First Book in Greek*; or White's *Beginner's Greek Book (Revised)*.

Arrangements have been made to enable students who have never studied Greek to begin its study in college.

V. GEOGRAPHY AND UNITED STATES HISTORY.

I. DEPARTMENT OF ASTRONOMY AND ETHICS.

Text Books: Young's *Astronomy*; Butler's *Analogy*.
This department includes Bible Study with all the classes.

II. MATHEMATICS.

An understanding of the principles of Arithmetic, and a knowledge of Algebra through Quadratic Equations, are required for admission into the Freshman Class.

During the Freshman Year, Plane and Solid Geometry is taught, the principles of the subject being firmly grounded by means of written exercises and the solution of original problems. Equations of the second degree will be reviewed during the year, and select topics of Higher Algebra will be studied.

The Sophomore Year is devoted to the subject of Trigonometry—Plane and Spherical. Especial attention will be given to Field Work, in Mensuration, Leveling and Surveying.

During the first half of the Junior Year, the subject of Analytic Geometry is pursued. Calculus is taken up during the latter half of the year.

In the above course we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT BOOKS.

Freshman Class—Four hours a week—Wentworth's *Geometry*, New Plane and Solid. Wentworth's *College Algebra*.

Sophomore Class—Four hours a week—Wentworth's *Trigonometry*, Plane and Spherical, with Tables. Wentworth's *Surveying*.

Junior Class—Two hours a week—Wentworth's *Analytic Geometry*. Taylor's *Calculus*.

III. PHYSICS, CHEMISTRY AND GEOLOGY.

Sophomore Class—Three hours weekly—Gage's *Principles of Physics*.

The class pursues the study of Physics throughout the entire year, the elementary principles being illustrated by easy

and simple experiments, and the importance of accuracy in the use of scientific terms and methods being emphasized. Stated evenings are also set apart for discussing the difficult parts of class work.

Junior Class—Two hours weekly—Manual of Chemistry, Storer and Lindsay; History of Chemistry, Venable.

The Junior Class consumes the first part of the year in the study of Inorganic Chemistry, the text being supplemented by frequent lectures. The latter part of the year is given to Laboratory Work, and to a study of the History of Chemistry.

Class in Chemical Analysis—Two hours weekly—Appleton's Qualitative Analysis.

Senior Class—Four hours weekly—Le Conte's Elements of Geology; Dana's Mineralogy; Charles Lyell and Modern Geology.

During the year occasional excursions are made to parts of the country, where good samples of geological formation can be seen, and where a variety of minerals and rocks may be found, the Piedmont country affording a fine field for a study of the early crystalline rocks. The History of Geology will also be studied in connection with the life of Charles Lyell and Rise of Modern Geology.

An unusually large collection of minerals of this and of foreign countries is accessible to the class in Mineralogy and Geology.

Three additional hours per week may be given to Laboratory Work by those members of the Senior Class who desire to pursue the study of Chemistry beyond what is required for graduation.

During the past year the geological collection of fossils and minerals has been much improved and enlarged by purchases.

The geological collection has received a fine specimen of fossil coral from Tennessee, presented by Professor D. D. Wallace.

IV. LATIN.

The course in Latin ends with the Junior Year, and is a part of the two Bachelor of Art Courses. Before beginning this work, the student should have a good knowledge of Latin Inflections and Elementary Syntax, and should be able to read with ease simple connected Latin. (See Terms of Admission.) In the three classes the structure of the Latin sentence is carefully studied, and selections from the best prose and poetry are read. Frequent translation of English into Latin is insisted on. A pleasant and helpful course of reading in History, Biography and Mythology is assigned to all students who can take it in addition to their regular work. An earnest effort is made to create a love for the study of Latin, that will live after the course is completed.

The Roman method of pronunciation is used.

Freshman Class—Four hours weekly—Text Books : Livy-XXI Book, Ovid, Cicero.

The declensions and conjugations are carefully reviewed. Special attention is given to the syntax of nouns, and the use of subjunctives, as they are met in the text, is learned. The translation of English into Latin is a part of every recitation during the fall session, and weekly exercise work is continued to the end of the year.

Sight Reading. The Hexameter Verse is studied. Some time is given to Roman History and Biography.

Sophomore Class—Three hours weekly—Text Books : Cicero, Horace.

The student is now prepared to master some of the difficulties of the Subjunctive Mood. Moods and Tenses are discussed as they occur in the text. Exercise in translating English into Latin is continued through the year.

Forms and Case Relations are reviewed. Sight Reading. Several of the Meters of Horace are learned.

Junior Class—Three hours weekly—Text Books : Tacitus, Pliny, Terence, Catullus. Tacitus and Pliny are studied

during the fall session. Other poets are sometimes read instead of Terence and Catullus. Subjunctive constructions are carefully reviewed. Some acquaintance with the lives and works of the leading Latin authors is acquired. Composition. Sight Reading.

The valuable Classical Library of the College is of great service to this class.

V. ENGLISH LANGUAGE AND LITERATURE.

Four years in English Language and Literature are required of all students who elect either of the A. B. Courses. Four hours a week are given in the Freshman year, three in the Sophomore, three in the Junior, and two in the Senior. Three lines of study are pursued in this department: I. Composition and Rhetoric. II. Old and Middle English and Language Development. III. Literature and Literary History.

I. Composition and Rhetoric.—The courses given are both theoretical and practical. A thorough investigation is made of the various forms of thought—expression through examples taken from the best writers. To train the student to express himself clearly, forcibly and with ease frequent, systematic and carefully directed practice is required of each class. All written work is corrected and criticised before it is given back to the student. The text books are: Scott and Denny's Composition Rhetoric; Genung's Practical Rhetoric; and Gardiner's Forms of Prose Literature.

A short course is also offered in written debate.

II. English Language.—Several courses are offered, in order to give the English student a knowledge of the history and growth of his mother tongue. These courses include a study of specimens of the language of different periods, a study of English Etymology, of the elements of the English vocabulary, and of the peculiarities of English idiom in its present and past use. Text Books: Maxwell's Study of English Words; Lounsbury's History of the English Language; Selections from Middle English; Smith's Old English Grammar, with selections from Old English verse and prose.

III. English Literature.—The courses in English Literature are intended to develop and cultivate in the student a taste for the best books; to help him to a definite knowledge of some of the elements that enter into such books, and of the various art forms in which these elements are expressed; and thorough a study of representative authors and their surroundings, to acquaint him with something of the noblest side of our race history—its spiritual side. The methods used to bring about these ends are: Class-room studies of selected pieces, with full courses of outside collateral reading; special and thorough studies of individual authors; and the investigation of topics in literary biography, history and criticism.

1. A general introductory course in the several kinds of literary types: Longfellow's *Evangeline*; Tennyson's *Enoch Arden*; Coleridge's *Ancient Mariner*; Scott's *Marmion*; Lowell's *Vision of Sir Launfal*; George Eliot's *Silas Marner*; Macaulay's *Essay on Warren Hastings*; DeQuincey's *Flight of the Tartar Tribe*; Carlyle's *Essay on Burns*; and Shakespeare's *Macbeth*. Johnson's *Elements of Literary Criticism*.

2. American Literature through selections from representative writers: Text Books: "Riverside Classics" Editions; Pancoasts' *Introduction to American Literature*; Carpenter's *American Prose*; Baskervill's *Southern Writers*.

3. Nineteenth Century Essayists, with special studies in Macaulay, Carlyle, Arnold and Ruskin. In this course the attempt is made to acquaint the student with the style, thought and general historical and literary relationships of these writers. In the class-room definitely directed studies are made in Thurber's *Selections from Macaulay* (Allyn & Bacon), Boynton's *Selections from Carlyle* (Allyn & Bacon), Gates' *Selections from Arnold* (Holt & Co.), and Scudder's *Selections from Ruskin* (Leech, Shewell & Sanborn). Additional reading from each of these authors, and the investigation of special topics, are assigned for outside work.

4. Chaucer and the literary conditions in England during the thirteenth and fourteenth centuries. Corson's *Selections from Chaucer*.

5. Shakespeare and an outline study of the development of the English Drama. Several plays are critically interpreted in class. Special studies, requiring two or three readings, are made of representative plays from each of the periods of Shakespeare's authorship. Moulton's Shakespeare as a Dramatic Artist, Dowden's Mind and Art of Shakespeare, and Symond's Shakespeare's Predecessors in the English Drama, are the works used for directing the student in this course.

6. Victorian Poetry.—1. A study of the mind, art and personality of Tennyson, by a daily class-room interpretation of most of his poetry. 2. A general view of the historical and literary relationships of the Victorian period, and special studies of characteristic selections from Arnold, Rossetti and Robert Browning. 3. Investigations of the various movements which influence, directly or indirectly, the Victorian poetry—romanticism, classicism, realism, pre-Raphaelitism, scientific, religious and social movements.

VI. GREEK.

A.—CLASSICAL GREEK.

The course in Greek extends over three years of required, and one year of elective study. In all work assigned and recommended the following ends are kept in view :

I. An appreciative acquaintance with the language, and some facility in reading ordinary Greek at sight.

II. An acquaintance, as full and thorough as the time will allow, with Greek Literature, History, Antiquities, with the characteristics and influence of the Greek genius.

The David Duncan Classical Library, supplemented by a growing collection of late and standard works upon subjects connected with Greek life, history and literature, offers to the student excellent facilities for the attainment of these ends. The following is an outline of the work of the current year, subject to change from year to year :

Freshman Class—Four hours weekly—Xenophon, Herodotus; Myths of Greece and Rome (Guerber). Etymology thoroughly reviewed; general principles of Syntax studied and applied. Sight Reading and Composition. Parallel Reading in Greek History and Biography.

Sophomore Class—Three hours weekly—Lysias, Plato, Homer. Weekly Composition. Sight Reading. Parallel Reading in History, Antiquities, including the reading of the best translations of the Iliad and Odyssey.

Junior Class.—Three hours a week—The work of this year is designed : (a) to study in class with some degree of thoroughness one of the following subjects : 1, Drama; 2, Orators; 3, Historians; 4, The Man Socrates. (b) to supplement this subject by parallel reading of good translations and works of criticism. (c) to give some idea of the literary form—prose or poetry—not selected for class study, through interpretative translations by the instructor. (d) to give an idea of the growth and scope of Greek Literature, by lectures based on some Manual like Jebb's Primer.

The following is the course for 1899-1900 : (a) Readings from Herodotus and Thucydides. (b) Mahaffy's Greek Civilization; Jebb's Classical Greek Poetry. (c) Interpretative translation of Euripides' Alcestes; Sophocles' Antigone; Aeschylus' Persæ. (d) Jebb's Primer of Greek Literature, with Lectures.

Elective Courses. I.—Senior. Either of foregoing subjects not already studied.

II.—Rapid Reading Course in Homer. The object of this course is to read the larger part of Iliad and Odyssey during the college course. It is open to Sophomores, Juniors and Seniors.

Reference Books for class room and general use: Goodwin's Greek Grammar (Revised); Hogue's Irregular Verbs of Attic Prose; Seymour's Homeric Language and Verse; Ginn & Co's Classical Atlas; Harper's Classical Dictionary; Liddell and Scott's Greek English Lexicon (seventh edition), or for ordinary use abridged

B.—NEW TESTAMENT GREEK.

This is a two years course offered on alternate years.

I. Devoted to acquiring a reading knowledge of the language.

II. A more thorough study of the Syntax and Idiom, together with much reading.

N. B.—This course is open by informal correspondence to the Ministers of the S. C. Conference. Several are now taking it, with satisfactory results.

VII. FRENCH AND GERMAN.

In this department two years are spent in the study of each language, the aim being to bring about a fairly accurate knowledge of the two languages. To this end a careful study of the Grammar is required of the student, and such selections from the Literature are read as will, in the judgment of the Professor, soonest bring about the desired end. The translation of English into the foreign tongue is stressed in each year's work, and the effort is made to enable the student to enter, to some extent, into the spirit of the language. The attainment of some facility in rendering English into the foreign tongue, and *vice versa*, is required. In the Sophomore and Senior Classes the study of the history of the Literatures is taken up. In order that the student may obtain a broader knowledge in these fields of work, parallel work in the history of the two nations is assigned all the classes.

The Text Books in all the classes, and the authors read, vary from year to year, and are subject to change at any time. Parallel Reading is assigned from time to time during the session.

The following is representative of the work required :

Freshman Year—German—Four hours a week—Text Books Thomas's Practical Grammar; Harris's Reader; Storm's Immensee; Exercises; Parallel in History.

Sophomore Year—German—Three hours a week—Text

Books : Thomas's Grammar; Schiller's Wilhelm Tell; Lessing's Emilia Galotti; Goethe's Hermann and Dorothea; Heine's Poems; Wells' German Literature; Original Exercises; Parallel.

Junior Year—French—Three hours a week—Text Books : Edgren's Grammar; Super's Reader; Paul et Virginie; Le Bourgeois Gentilhomme; Exercises; Parallel.

Senior Year—French—Two hours a week—Text Books : Whitney's Larger Grammar; Hugo's Travailleurs de la Mer; Conneille's Le Cid; Racine's Athalie; Molière's Le Misanthrope; Wells' French Literature; Original Exercises; Parallel.

VIII. HISTORY AND ECONOMICS.

HISTORY.

Sophomore Class—The History of Europe from 1789 to 1815, treating of the overthrow of old conditions by revolutionary France; the subsequent rearrangement of nationalities, the Napoleonic Era, etc., leading to the development of modern democracy. Text Book : H. Morse Stephens' Europe and the Revolution.

Senior Class—Political and Constitutional History of the United States from 1750 to 1889. Relationship of Colonial and later American History to that of Europe. Growth of the Government and Formation of the Nation. History of Constitutional Interpretation. Economic and Social Influences. Topics relating to South Carolina are amplified and discussed. It is sought by informal lectures to supply information on the State's history in its important political, constitutional and economic aspects.

Each student is required to investigate and write upon some topic in the course. Those touching upon South Carolina are written as far as possible from primary sources, so as to supply new information. These papers are read before the class, and freely criticised. Text Books : Hart's Formation of the Union; Fiske's Critical Period of American

History; Woodrow Wilson's Division and Reunion; Thayer's Origin and Scope of the American Doctrine of Constitutional Law.

ECONOMICS.

Junior Class—It is sought to give the student such a knowledge of economic law that he may meet intelligently economic and sociological questions. After a course in general economics, some special subject, such as money, or trusts, or railroads, is gone into more fully. The class at times debates unsettled economic doctrines.

Text Books: Francis A. Walker's Political Economy, Advanced Course; Von Halle's Trusts or Industrial Combinations in the United States.

GENERAL INFORMATION.

ORGANIZATION OF CLASSES.

Applicants for admission will be assigned to such classes as the Faculty shall, after examination, determine.

Believing that irregular courses of study are demoralizing to untrained minds, the Faculty urges all matriculates to take one or the other of the two Bachelor of Arts (A. B.) Courses that the College offers. Recognizing, however, the fact that a few applicants have neither the time nor the fitting for a regular course, the Faculty is willing to grant in exceptional cases the privilege of an election of studies within limits determined by itself, and always with the condition that the time of the students be fully occupied.

TIME OF ENTRANCE.

Attention is invited to this paragraph:

Patrons of the College are earnestly requested to take care that their boys are present on the twenty-eighth day of

September, when the entrance examinations are held, the classes organized, and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming for a few weeks, usually find themselves hopelessly behind, and are thus forced to drop into lower classes. Let it be especially noted that the middle of the session is not the time for entrance; for, as the classes are then half advanced, it is almost impossible to classify those who at that time apply for admission. So far from gaining time, the whole year is often lost in this way. The Faculty begs that parents, guardians and students give serious attention to this matter.

EXAMINATIONS.

There are four examinations during the year—entrance examination—one in December, another in March, and a final examination in June. The Professors determine the condition of advancement from lower to higher classes in their several departments. A student failing to pass will be required either to take the same class another year, or to do such extra work as the Professor may deem necessary.

Pupils from our Fitting School at Spartanburg or Bamberg, S. C., will be admitted into the Freshman Class, without examination, upon the certificate of the Head Master. We would suggest to Principals of other High Schools preparing boys for Wofford, the propriety of modelling their course of instruction after that pursued by the Fitting Schools.

RULES GOVERNING EXAMINATION.

I. 1st. September 28-30, entrance examinations for the classification of new students, and special and deferred examinations for those students who have failed upon regular term examination, or who have had condition work to make up during the summer.

2nd. The week preceding the Christmas holidays.

3rd. The last week in March.

4th. The first week in June.

II. It is required that each class be examined on these stated occasions in every department.

III. Every student, regular or irregular, is required to present himself at each examination of his class; or, if absent for any reason, to send to the Faculty a written excuse.

IV. No student can defer an examination, or be excused from it, except by the Faculty; his excuse or request being sent to the Faculty in writing.

V. All deferred examinations, and all re-examinations in case of failure, are held during the regular periods only.

VI. Any student absenting himself from an examination without a sufficient excuse, forfeits the privilege of another examination.

VII. Any student, if he wishes, may stand a deferred examination, or one upon which he has failed, at the next examination period; if not, he must present himself for examination *two days* before the beginning of the next session.

VIII. Applicants for the Degree M. A. must stand their examinations not later than the Friday before Commencement.

IX. A student absent as many as twelve times during the year, from any department, is required to do a certain amount of summer work, assigned by the Professor.

REPORTS.

During the session three reports are sent to the parent or guardian, in which is given an approximate estimate of the class standing of each student. When it is thought necessary, a special letter is written by the President to the parent or guardian.

The Faculty begs parents to note carefully any failure or falling off in their sons' work, and appeal to him at once.

HONORS AND DEGREES.

1. A department diploma will be given to irregular students that complete the course of study in any department.

2. The Degree of Bachelor of Arts (A. B.) will be conferred upon students that complete either of the following parallel courses of study :

I. The Departments of Moral Science and Astronomy; Physics, Chemistry and Geology; English Language and Literature; Latin; Greek; Mathematics; History and Economics.

II. The Departments of Moral Science and Astronomy; Physics, Chemistry and Geology; English Language and Literature; Latin; German and French; Mathematics; History and Economics.

3. The Degree of Master of Arts (A. M.) will be conferred on any Bachelor of Arts of this College who shall pass a satisfactory examination on courses of study prescribed by any two Professors the student may choose.. Also on any member of the South Carolina Conference, who has completed the four years Conference Course, on terms made by the Faculty.

Students offering for the Degree of Master of Arts (A. M.) are required to stand their examinations at the College.

LITERARY SOCIETIES.

The Calhoun and Preston Literary Societies meet every Saturday night, in their well furnished halls, for improvement in Declamation, Composition and Debate. Their orderly management and generous emulation make them a helpful element to collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction. Their anniversaries are held in November, and their final celebrations during the Commencement Exercises.

These halls have recently been seated with elegant opera chairs, their floors covered with Brussels carpets, their walls

repapered, and the Presidents' stands remodelled. Two more elegant halls cannot be found in the South.

The beneficial influence of these Societies confirms the authorities in enforcing the rule that every student on entering College shall connect himself with one of them.

NEW GYMNASIUM.

A first-class Gymnasium has been built upon the Campus.

This has been a need greatly felt at Wofford. Our students come to us between the ages of sixteen and twenty—a time when active, growing bodies should have vigorous, systematic exercise. This exercise is all the more important from the fact that most of our students are used to some form of stirring work before they come to college, and to enter upon the sedentary, inactive life of a student, makes them peculiarly liable to certain forms of disease, and retards the proper expansion of their growing bodies. The Gymnasium is complete in all of its appointments, having the latest improved apparatus for the healthful development of the various organs of the body. Moreover, it is under the direction of a competent instructor, whose duty it is to give to each student just that kind of exercise he most needs.

So highly do the authorities of the College value the instruction in the Gymnasium, that every student is required to take a regular course in it, just as he is required to take other courses in the College. This comes of our experience that no student can do to the best advantage his intellectual work without well-directed, persistent physical exercise. And we are sure that parents will appreciate the opportunity thus offered of ensuring better health to their sons while in College.

READING ROOM.

An excellent Reading Room has been established, and provided with a good assortment of magazines and newspapers. To the privileges of this room all students are admitted.

This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conduced in no small degree to the growth of good reading habits among the students.

THE LIBRARY.

One of the chief sources of benefit to a college student is the proper use of Library and Reading Room. To further, as far as possible, all advance towards a love of reading, and a correct appreciation of books, the kind donation of Colonel R. L. Coleman was, during the Session of 1894-1895, expended in increasing the size of the Library Room, and thereby adding to its capacity and comfort. It is now large and pleasant, and to its shelves have been transferred all the books formerly kept by the two Literary Societies for the use of their individual members. By thus throwing open to all students the libraries of the two Societies, as well as the library of the College proper, it is now possible for any one connected with the College to have access, under suitable restrictions, to about eight thousand books, among them being not a few rare volumes. We may name Bryan Waltons Polyglot Bible, the gift of Professor A. H. Lester, and many select and valuable works in the classical library of some fifteen hundred volumes, bequeathed to Wofford by the late Professor David Duncan.

A Librarian has been appointed, and from him can be obtained all needed information and assistance as to the contents of the Library, the law regulating the use of books, and the proper conduct of the Reading Room.

By means of a library fee, books in general literature, and in special and technical subjects, will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research. Any contributions to the Library will be gratefully acknowledged.

RELIGIOUS OPPORTUNITIES.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend Divine Service on Sunday, in any church he or his parents may prefer.

Y. M. C. A.

For over twenty years there has been an active Young Men's Christian Association at Wofford. Its primary object is the spiritual upbuilding of its members, and the students generally, and its influence for good is felt throughout the Campus. The Association conducts a prayer meeting every Sunday afternoon, as well as a ten minute prayer service every Wednesday night. At the Sunday afternoon service a missionary collection is taken up, and thus the Association is trying to cultivate a spirit of Christian giving.

The Association offers to the students the choice of two courses in the study of the Bible; one in a devotional study, and the other in a personal worker's training class. However, while due attention is paid to the study of God's Word, a careful study of His Work is also carried on through a Mission Study Class. These classes have nothing to do with the regular College curriculum, and have their meetings once a week, at an hour which does not interfere with the regular College duties; all these classes, as well as, with few exceptions, the weekly prayer meetings are led by students of the College, which plan develops leaders, and promotes freedom of thought and discussion.

For several years past, it has been the custom for the Association to issue a neatly printed hand book, a copy of which it presents to each student at the opening of the year. This hand book contains much valuable information about the College, and the Association as well, as forming a neat, serviceable memorandum book.

All the new students are met at the train and welcomed to the College by a courteous committee from the Association,

who take pleasure in helping the new students find their boarding houses, and otherwise being of service to them. It will greatly aid this committee in their work if, during the summer, each person who intends to enter the College or the Fitting School, will drop a card to the President of the Association, V. W. Brabham, Bamberg, S. C., stating the fact, and also on what train he will arrive.

PRIVILEGED STUDENTS.

The sons of itinerant ministers are exempted from the payment of tuition, but are required to pay all matriculation fees.

ROUTES.

Spartanburg is easily reached by the following railways and their connections: Spartanburg, Union and Columbia Railway; Atlanta and Charlotte Air Line Railway; Asheville and Spartanburg Railway; Port Royal and Western Carolina Railway.

Several telegraph lines offer students speedy communications with their friends.

THE WOFFORD COLLEGE LYCEUM.

The object of this Association is to bring to Spartanburg the very best men on the lecture platform, and the citizens of Spartanburg have very generously joined the College in an effort to make this a permanent organization.

Through the Lyceum, Wofford students have heard during the scholastic year Robert J. Burdette, Ex-Gov "Bob" Taylor, Mr. A. H. Merrill, Hon. George R. Wendling, Mr. George Kennan, and Dr. D. J. Stafford.

WIGHTMAN HALL.

The bed rooms of this Hall are in the wings of the main college building, and in cottages, all comfortably furnished.

For the use of these rooms students pay a very small fee. The average monthly expenses for the table is under \$7.

EXPENSES.

Board, tuition, matriculation, washing, lights, fuel, books and stationery, the necessary College expenses for the year, can be met with \$150. The advantages offered by Wightman and Alumni Halls enable students to meet their College expenses with this very small amount. Thus many of our students are able to meet their own expenses by money made during the summer vacation.

Board in private families increases the expenses.

Tuition fee, payable in October and February.....\$40 00
 Matriculation fee, payable in October and February.. 10 00
 Board from \$7 to \$16 per month.

Thus the expenses of the whole collegiate year are :

Tuition.....\$ 40 00	Tuition.....\$40 00
Matriculation.. 10 00	Matriculation.. 10 00
Board..... 127 50	Board..... 59 50
Gymnasium and Library Fee. 5 00	Gymnasium and Library Fee. 5 00
\$182 50	\$114 50

Chemistry Fee (for Chemistry students only), strictly
 in advance\$4 00
 Diploma Fee 5 00

The authorities beg leave to remind patrons that tuition fees must be paid in advance; half in October, and half in February, and are not refunded in whole or in part except in cases of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The matriculation fee must be paid in advance; half in October, and half in February. This fee is not refunded in any case, and no indulgence is granted.

The Board of Trustees has made the following Regulations to govern the Financial Administration of the College :

“Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the Institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

“Resolved, That all students hereafter be required to pay, at the beginning of each session, the Contingent Fee, before entering the class room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

“Resolved, That indulgence as to the payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy. Provided, The student, or his parent or guardian, make their joint and several note for the same, with interest at 7 per cent. per annum. That this indulgence be granted upon the joint application of the parent or guardian, and the son or ward.”

LOAN FUNDS.

There are two of these Funds; one hundred dollars given by John O. Willson, D. D., and eight hundred dollars given by James T. Prince, of Atlanta, Ga. This money is loaned to students at a low rate of interest, which is added to the principal whenever the notes are paid.

As this money is “loaned,” and not “given,” and as the fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men.

ROLL OF STUDENTS.

1899-1900.

SENIOR CLASS.

NAME.	COUNTY.	STATE.
Alexander, C C	Darlington,	S. C.
Boyd, B H	Laurens,	"
Burnett, C B	Spartanburg	"
Edwards, J E	Abbeville,	"
Fairy, J C	Orangeburg,	"
Garris, P C	Colleton	"
Gray, A D	Laurens,	"
Hall, E H	Fairfield,	"
Hardin, L L	Lexington,	"
Lander, E M	Anderson	"
Lee, C D	Darlington,	"
Major, E C	Greenwood,	"
Martin, W C	Williamsburg,	"
Miller, E P	Greenwood,	"
Phillips, W H	Orangeburg,	"
Rogers, C P	Orangeburg,	"
Shackley, H T	Spartanburg,	"
Wiggins	Hampton,	"

JUNIOR CLASS

Asbelle, M S	Edgefield,	S. C.
Auld, M	Greenwood,	"
Bates, G C	Saluda,	"
Brabham, V W	Bamberg,	"
Brown, H M	Spartanburg,	"
Crews, J B	Spartanburg,	"
Daniel, T H	Greenville,	"
Driggers, A E	Florence,	"
Eidson, H G	Edgefield,	"
Fair, J S	Orangeburg,	"
Fairy, F W	Orangeburg,	"
Gibson, J B	Richmond,	N. C.

Guy, D L	Coffee,	Ala.
Hays, R K	Marion,	S. C.
Jones, D D	Colleton,	"
Rogers, W C	Sumter,	"
Lake, F K	Florence,	"
Lancaster, B B	Spartanburg,	"
Littlejohn, Puella M	Cherokee,	"
Littlejohn, K W	Cherokee,	"
Manning, A A	Spartanburg,	"
Owens, P W	Marion,	"
Peel, C E	Richmond,	N. C.
Salley, E M	Orangeburg,	S. C.
Wannamaker, D D	Orangeburg,	"
Wannamaker, May D	Orangeburg,	"
Williams, J R	Marion,	"
Wilson, V C	Anderson,	"

SOPHOMORE CLASS.

Alford, N	Marion,	S. C.
Amos, H L	Spartanburg,	"
Austin, T C	Greenville,	"
Barnes, J F	Abbeville,	"
Bennett, B A	Spartanburg,	"
Boyd, D A	Newberry,	"
Brown, B H	Spartanburg,	"
Bryant, F M	Marion,	"
Calhoun, J	Barnwell,	"
Camak, D E	Fairfield,	"
Chapman, H B	Spartanburg,	"
Chapman, W H	Spartanburg,	"
Clinkscales, G B	Spartanburg,	"
Dantzler, W Z	Darlington,	"
Dickson, J W	Anderson,	"
DuPré, F S	Spartanburg,	"
Estes, E	Spartanburg,	"
Gary, M W	Edgefield,	"
Gibson, J E	Florence,	"
Harris, H R	York,	"
Hudgens, F H	Anderson,	"
Lanham, S T	Spartanburg,	"
Leonard, H A	Fulton,	Ga.
Littlejohn, Ione	Cherokee,	S. C.
Manning, R L	Spartanburg,	"
Mathias, R E	Lexington,	"
Minnis, J H	Dorchester,	"
Murph, D S	Orangeburg,	"

Moss, T C	Orangeburg,	S. C.
Morrison, A	Jefferson,	Ky.
Mouzon, F M	Clarendon,	S. C.
Nabors, Carrie A	Spartanburg,	"
Nash, P H	Laurens,	"
Pegues, R W	Marlboro,	"
Prince, N L	Anderson,	"
Robertson, T H	Edgefield,	"
Sharp, R E	Laurens,	"
Strother, D C	Oconee,	"
Taylor, A E	Greenwood,	"
Varner, C H	Tate,	Miss.
Watkins, T F	Anderson,	S. C.
Willis, A V	Colleton,	"

FRESHMAN CLASS.

Ariail, W C	Newberry,	S. C.
Bell, I B	Abbeville,	"
Boyd, W W	Laurens,	"
Brabham, A M	Bamberg,	"
Bradham, F E	Clarendon,	"
Burnett, W D	Spartanburg,	"
Cannon, J M	Spartanburg,	"
Carnes, W B	Lancaster,	"
Cantrell, L M	Spartanburg,	"
Connor, J M, Jr	Spartanburg,	"
Covington, T G	Marlboro,	"
Crum, L Q	Orangeburg,	"
Daniel, W M	Abbeville,	"
Dawkins, S M	Spartanburg,	"
Dent, B F	Richland,	"
Duncan, J R	Sumter,	"
Edens, B A	Marion,	"
Edwards, L B	Marion,	"
Ellen, D M	Marion,	"
Fair, W M	Orangeburg,	"
Friday, L B	Spartanburg,	"
Garlington, D D	Spartanburg,	"
Golightly, J F	Spartanburg,	"
Golightly, T F	Spartanburg,	"
Green, W K	Greenwood,	"
Hodges, G C, Jr	Greenwood,	"
Inabinet, J W	Orangeburg,	"
Jefcoat, W E	Orangeburg,	"
Jones, Jissie B	Spartanburg,	"
Kirkland, W L	Bamberg,	"

Lee, Laurence	Greenwood,	S. C.
Leitner, L T	Marion,	"
Leonard, W G	Spartanburg,	"
Lewis, H A	Marion,	"
Ligon, Mary C	Greenville,	"
Loyless, W M	Spartanburg,	"
Merchant, F E	Orangeburg,	"
Minus, W S, Jr	Dorchester,	"
Montgomery, J W	Spartanburg,	"
Oliver, L M	Marion,	"
Owen, W C	Orangeburg,	"
Redmond, J C	Orangeburg,	"
Rogers, F C	Orangeburg,	"
Sloan, M W	Anderson,	"
Stokes, M B	Georgetown,	"
Sturkey, E L	Greenwood,	"
Sullivan, W H	Anderson,	"
Sweeny, R P	Spartanburg,	"
Taylor, T L	Greenwood,	"
Turbyville, D E, Jr	Clarendon,	"
Way, W P	Berkeley,	"
West, DeW	Spartanburg,	"
Willard, A Y	Greenwood,	"
Willard, M C	Greenwood,	"
Williamson, J W	Florence,	"
Young, T R	Hillsborough,	Fla.

NUMBER OF STUDENTS BY COUNTIES.

Abbeville	4	Marlboro.....	1
Anderson.....	8	Newberry	2
Bamberg.....	3	Oconee	1
Barnwell	1	Orangeburg	18
Berkeley.....	1	Richland	1
Cherokee.....	3	Saluda	1
Clarendon	3	Spartanburg	32
Colleton	3	Sumter.....	2
Darlington	3	Williamsburg	1
Dorchester	2	York.....	1
Edgefield	4	Richmond, N. C.....	2
Fairfield	2	Coffee, Ala.....	1
Florence	4	Fulton, Ga.....	1
Georgetown	1	Jefferson, Ky.....	1
Greenville.....	3	Tate, Miss.....	1
Greenwood	11	Hillsborough, Fla.....	1
Hampton.....	1		—
Lancaster	1		143
Laurens	5	Fitting School.....	45
Lexington	2		—
Marion.....	11	Total.....	188

Wofford College Fitting School,

SPARTANBURG, S. C.

1899-1900.

FALL SESSION BEGINS

SEPTEMBER 28, 1900.

SPRING SESSION BEGINS

FEBRUARY 1, 1901.

TEACHERS AND OFFICERS,

1899-1900.

JAMES H. CARLISLE, LL.D.,
President.

A. MASON DuPRÉ, A. M., Head Master,
Instructor in English, Latin.

C. H. LEITNER, A. B.,
Instructor in English and Mathematics.

J. A. GAMEWELL, A. M.,
Instructor in Latin.

A. G. REMBERT, A. M.,
Instructor in Greek.

A. B. COOK, B. A.,
Instructor in History.

J. G. CLINKSCALES, A. M.,
Instructor in Mathematics.

ORIGIN AND OBJECT.

The lack of a sufficient number of preparatory schools in which the course of study leads up to curricula of our colleges, has compelled most of the colleges in the South to provide for sub-collegiate classes.

This extension of the College Curriculum to include one or more sub-Freshman Classes, necessarily subjects to the same discipline, and with slight modifications, to the same training, two distinct classes of students—collegiate and preparatory—the difference between whose ages and mental training should, and does require, a corresponding difference in method of training and in kind of discipline.

CHANGE OF LOCATION.

The Fitting School has been moved to the Alumni Hall. This change does not interfere with the discipline of the school, nor lessen the supervision and care of the students. The Head Master and the Matron live in the building. The Fitting School thus keeps its autonomy while it gains the following advantages :

1. The College Professors have a closer supervision of their respective departments, and several teach in the school.
2. The school rooms, dining hall and dormitories are all under the same roof, and the accommodations are more comfortable and attractive.
3. The location is more convenient to church and town.
4. The students of the Fitting School have access to the College Gymnasium, and are required to take a regular course of training under the Director.
5. They have access also to the College Library and the Reading Room.

BUILDING AND GROUNDS.

The Alumni Hall into which the Fitting School has been moved, is surrounded by a beautiful grove of oaks. It is a four story brick building, containing nineteen bed rooms, a large, well lighted and ventilated dining hall, a bath room, and piazzas.

BOARDING DEPARTMENT.

This department is under the control of the Head Master, assisted by the Matron.

In the management every effort is made to supply the table with nourishing and well prepared food, and with as great variety as the price will allow.

EXPENSES.

It has been the object to reduce the expenses to the lowest possible figure, consistent with health, and a proper degree of comfort.

For terms, apply to the Head Master.

RULES GOVERNING PAYMENTS OF DUES.

Tuition, Incidental and Medical Fees, and Fees for Fuel, and Lights and Gymnasium must be paid *by the session in advance*. Board promptly at the *beginning* of each month. In case of late entrance, charges for board will include week of entrance; all other charges will include month of entrance. No deduction will be made for leaving school for any reason other than absolute necessity or sickness. In no case will deduction be made from Incidental, Medical, and Fuel and Light Fees.

FURTHER NOTES ON EXPENSES.

The Medical Fee insures the best medical attention during any attack of sickness without further payment, save for medicine.

Each student is required to furnish his own towels, pillows, bed clothing for single bed, and toilet articles.

Each student on entrance will be required to deposit with the Treasurer \$3, from which will be deducted the cost of repairing any injury done by him to the furniture or premises.

Whatever remains after these deductions are made, will be returned at the end of the year.

When requested to do so, the Head Master will see to the expenditures of students in town, and prevent their making bills. In all such cases the parent or guardian must deposit money in advance to meet such expenditure.

MANAGEMENT.

In dealing with the students placed under our care, we try to adapt our method of teaching and discipline to their mental, moral and physical requirements, and to this end encourage among them a high moral tone, diligence, perseverance and accuracy, and a proper participation in healthy exercises.

The discipline of the school room is kind, but firm, and each student is given as much work as he can accomplish consistently with thoroughness and good health.

The following are the more important rules for the government of boarders, obedience to which is firmly enforced. Others are made as the occasion demands.

- I. Students must not leave the grounds without permission.
- II. No profane or obscene language is allowed.
- III. Scribbling on the walls and soiling the floors by the use of tobacco are prohibited.
- IV. Rooms must be kept neat and clean, and at no time are scuffling and disorder allowed therein.
- V. The reading of trashy books is prohibited.
- VI. Hours appointed for study must be strictly observed. During these hours there must be no visiting or wasting of time.
- VII. Borrowing or lending money is prohibited.

VIII. Punctuality at meals is required.

IX. Students are positively forbidden to own or have in their possession *fire arms*, or other forbidden weapons, anywhere on the premises. Any violation of this rule is visited with expulsion.

X. Cigarette smoking is forbidden.

Demerits are given for every violation of the above rules, and in proportion to the degree of offence—100 subjecting the student to expulsion.

Students coming from a distance, who have no near relatives in town, are required to board in the school. The reasons for this requirement are obvious. Parents look to the school authorities for the good behavior and diligence of their sons. The oversight and control necessary to assure these, cannot be exercised over students who pass more than two-thirds of their time away from the school.

RELIGIOUS ADVANTAGES.

The students have organized a Y. M. C. A., which holds weekly meetings.

On Sunday students are required to attend Sunday School, and at least one service at the church that their parents designate.

LITERARY SOCIETY.

The Legare Literary Society, with its growing library, (1,000 volumes) offers to the students advantages that must prove a useful auxiliary to their mental training. In view of these advantages, the authorities feel justified in requiring all students to join.

SESSIONS—EXAMINATIONS.

The Scholastic Year is divided into two sessions, beginning September 29th and February 1st, respectively, and is co-extensive with that of Wofford College.

At the close of each session the student will be required to pass a written examination on the work accomplished during the session. This, with the class-stand, will determine his fitness to advance with his class.

There is a tendency among parents to withdraw their sons just before or in the midst of June examinations. This results in loss to the student. Examinations are more than a test of knowledge. They are an educational instrument for teaching method, promptitude, self-reliance; for training in accuracy, and for developing in the student the power of concentration of attention and readiness in the shaping and arrangement of thought.

Unless in exceptional cases, and then only when the class-stand is above the average, all students failing to stand their June examinations, will be required, on their return in October, to stand the regular entrance examination.

I.—PREPARATORY COURSE.

In this course the pupil is prepared for the Freshman Class in college. The requirements for admission into Wofford College are taken as the standard.

Reading Course.—In order to form in the students the habit of systematic and thoughtful reading, and to awaken a taste for pure and elevating literature, a three years course in reading, graded to suit the age and advancement of the student, is conducted by one of the teachers.

The course will cover three years.

Junior Class.—For entrance into this class, the pupil must have some knowledge of the Rudiments of English Grammar and of Geography, and must be well grounded in Addition, Subtraction, Multiplication and Division.

Frequent Dictation Exercises will be given, to drill the pupils in Spelling, in the simpler rules of Punctuation, and in the grammatical usages of the language.

English Text Books : Introductory Lessons in English Grammar; Reed's Word Book; Daily Exercises in Sentence Building and in Composition Work. (See Reading Course.)
Latin—First Latin Book (Collar & Daniell.)

Mathematics—Fractions—Common and Decimal—And Compound Quantities will be thoroughly studied and reviewed. Text Books : Wentworth's Grammar School; Wentworth's School Algebra.

Geography—Frye's Geography; Ballou's Footprints of Travel.

History—Text Books : Montgomery's American History; Brief Biographies.

Bible—The study of the Bible is continued through the three years.

Intermediate Class—For entrance into this class, the pupil must pass a satisfactory examination on the work accomplished by the Junior Class, or its equivalent.

English—Thorough drill in Parsing; Analysis of Simple Sentence; Synthesis of Compound Sentence. In Composition, short and simple stories will be read to class for reproduction.

Text Books : Maxwell's English Grammar; Strang's Exercises in English; Rational Spelling Book, Part 2. (See Reading Course.)

History—Fiske's History of the United States.

Mathematics—Arithmetic completed and reviewed; Algebra continued.

Text Books : Beman and Smith's Higher Arithmetic; Intellectual Arithmetic; Milne's High School Algebra.

Latin—Thorough Drill in Accidence.

Text Books : First Latin Book (Collar & Daniell). Gradatim (Collar & Daniell).

Bible.

Senior Class—For entrance into this class the applicant will be required to pass a satisfactory examination on the studies of the Intermediate Class, or their equivalent.

English—The work of this year will, for the most part be devoted to Analysis and Composition. Westlake's 3,000 Practice Words. (See Reading Course). Grammatical Analysis (Dalglish). Outlines of Rhetoric (Genung). Primer of American Literature (Richardson).

History—Montgomery's English History.

Mathematics—Algebra completed and reviewed.

Text Books : Milne's High School Algebra; Wentworth & Hill's Examination and Exercise Manuals in Algebra.

Latin—Continued study of Accidence, with the study of the simple rules of Syntax, in connection with frequent exercises in the translation of English into Latin, as practice in forms and in the application of rules.

Text Books: Allen and Greenough' Latin Grammar; Cæsar—Books I and IV; Sallust—Catiline; Virgil—Aeneid—Book I. Exercises based on the Text.

Greek—Study of Accidence, and the study of simple rules of Syntax, in connection with exercises illustrative thereof.

Text Books : Gleason and Atherton's First Greek Book; 3,000 Classic Greek Words; Xenophon's Anabasis.

Bible.

FITTING SCHOOL STUDENTS.

SENIOR CLASS.

NAME.	COUNTY.	STATE.
Brown, F.....	Spartanburg,	S. C.
Carlisle, C E.....	Spartanburg	"
Crosswell, D A.....	Sumter,	"
Clark, N T.....	Spartanburg,	"
Cleveland, V.....	Spartanburg,	"
Craig, S D.....	Chester,	"
Ehrlich, F M.....	Richland,	"
Estes, J.....	Spartanburg,	"
Evins, C.....	Spartanburg,	"
Goodlett, C B.....	Greenville,	"
Hoke, D R.....	York,	"
Lancaster, E B.....	Spartanburg,	"
Lancaster, W B.....	Spartanburg,	"
Meadors, M.....	Spartanburg,	"
Medlock, J E.....	Laurens,	"
Montgomery, J H, Jr.....	Spartanburg,	"
Niver, W W.....	Beaufort,	"
Smith, C L.....	Anderson,	"
Snyder, H M.....	Beaufort,	"
Truesdale, C H.....	Kershaw,	"

INTERMEDIATE CLASS.

Estes, B.....	Spartanburg,	S. C.
Bourne, J M.....	Georgetown,	"
Clinkscales, W H.....	Spartanburg,	"
Connelly, J B.....	Spartanburg,	"
Garrison, H.....	Greenville,	"
Jones, J.....	Edgefield,	"
Martin, F F.....	Anderson,	"
Moore, T D.....	Marlboro,	"
Oliver, Robert.....	Spartanburg,	"
Reese, E E.....	Greenville,	"
Skinner, E G.....	Georgetown,	"
Taylor, W W.....	Georgetown,	"
Varn, E.....	Spartanburg,	"
Walker, L P, Jr.....	Spartanburg,	"
Wofford, C P.....	Spartanburg,	"

JUNIOR CLASS.

Baker, N.....	Spartanburg,	S. C.
Connor, J.....	Spartanburg,	"
Esty, F.....	Spartanburg,	"
Floyd, B.....	Spartanburg,	"
Gregorie, J R.....	Hampton,	"
Jones, F.....	Anderson,	"
Meadors, J.....	Spartanburg,	"
Robinson, S E.....	Spartanburg,	"
Shockley, B.....	Spartanburg,	"
Varn, J.....	Spartanburg,	"
		45
College.....		143
Total.....		188

ALUMNI,†

1856.

Samuel Dibble.

1857.

Robt E Bowie.*
Geo Cofield ['67].J N Carlisle* ['68].
S M Dawkins.W M Martin.*
Charles Petty.

1858.

H Baer ['61].
T F Barton.
W M Cummings['63].
Rev W W Duncan.J O Hardin.
J C Hardin.
E H Holman.
J B Jordan.*Rev A W Moore.*
James A Moore.*
J F Shackelford.
Rev R B Tarrant.

1859.

H S Beaty.
J D Dunlap.
J W Holmes ['68].
Rev J W Humbert
['67.]R R King.*
S E A Lewis.
J H McCullum.
E H Miller.*
M H Sellers.*Rev A J Stafford.
Rev A J Stokes['63].
J A Townsend.
Rev L C Weaver.
Rev S A Weber['63].

1860.

J W Ainger.*
T B Anderson.
T L Capers.*
E W Davis.
T E Dawkins.*
H C Dickson.T C Duncan.*
C J Dunlap.
J J Durant.['67].
A A McP Hamby*
['72].
J B Humbert.F N Littlejohn.
T S Moorman ['70].
J J Palmer.*
E V Steadman.
J H Sturtevant.*

1861.

W H Brazier.
A A Connor.
J Hamilton.
W T Hardy.*
P C Johnson ['68].T A Lipsey.*
J P Lockwood.*
Rev C McCartha['64].
Rev G F Round ['64].
T N Simpson.*R W Simpson ['74]
A S Summers.*
Rev J E Watson[72]
J E Williams.*
G M Yancey ['70].

1864.

Rev E G Gage* ['67]. Rev C Thompson.*

1867.

J A Foster* ['70]. J W Shipp* ['70].

1868.

E B Cannon* ['72]. B W Foster ['71].
W C Kirkland* ['71].

Rev R D Smart.

1869.

Rev P C Bryce ['72].
E P Chambers.
B E Chreitzberg*
['72].
J B Cleveland ['72].
P A Cummings ['73].D A DuPré ['72].
J A Eidson
L P Jones* ['74].
R C Nettles.
H H Newton ['72].Rev E W Peeples
['75].
Rev F D Trapier.
C S Walker ['72].
Rev G W Walker
['72].

1870.

J R Abney ['73].
J W Gray ['73].L D Hamer ['73].
S N Holland ['73].Rev W D Kirkland†*
G W Sullivan, Jr.‡

1871.

Rev E L Archer ['75].
Rev R W Barber.
J W Boyd ['74].
J H Bryce ['74].
L C Cannon.R T Caston ['74].
J A Gamewell ['74].
E P Hill *
Rev H E Partridge
['75].
W H Wallace ['74].S G Sanders* ['74].
Rev T W Smith.
Marcus Stackhouse.
Rev W L Wait ['74.]
J C Wallace.

1872.

L K Clyde.
C A David.
Rev J W Dickson*
['75].
W H Folk.
J M Gee.F A Gilbert.*
L R Hamer.
L B Haynes ['76].
D G Humbert.*
W P Irwin.
W W Pegues.
C A Woods.Rev W A Rogers.
Rev A Coke Smith
['76].
Chas F Smith ['75].
B R Turnipseed.*
J E Wannamaker.

1873.

Rev W E Bar.
Rev J E Carlisle['76].
Rev H F Chreitzberg
['76].
E K Hardin.
J K Jennings.*G E Keitt.*
H J Kinard.‡
Rev W S Rone.
Rev J W Rosebor-
ough.
W C Wallace.W W Wannamaker.
J E Webster.
C P Wofford* ['77].
Rev J W Wolling
['77].
C W Zimmerman.

†Dates in brackets the year in which the Alumnus took the degree of A. M.

*Dead. ‡Bachelor of Science.

1874.

J T Brown.
W A Brown.
R K Carson.
S C Doar.

J H Forney ['77].
W C Gilliam.*
G C Hodges ['77].
J B Jones.

E H Oliver.
W F Smith ['77].
Rev J P Pritchard.*
C B Sessions.

1875.

O M Buzhardt.
C G Dantzler.
S B Ezell. †
A R Fuller.
G W Gage.
R D Gage.*

D C Lake.
E W Martin.
Rev W S Martin. †
W J Montgomery.
J A Mood.
W S Morrison.

L W Nettles.
D T Outz.
C T Rawls.
H G Reed.
L F Smith.
Rev A C Walker.

1876.

S M Bagwell.
G W Brown.
J F Brown.
W E Burnett.
J G Clinkscales ['91].
M W Craton.
J A Finger.

J B Franks.
W L Glaze. †
W L Gray.
Rev. Samuel Keener.
P B Langston.
A W Lynch ['82].
E A McBee.

G E Prince ['79].
T C Robinson.
C N Rogers. †
J L Sheridan. †
F A Sondley.
C C Twitty.
R B R C Wallace.

1877.

T A Graham.
J H Kirkland ['78].
J C Klugh ['78].
J C Lanham.

Rev W R Richardson.
Rev J E Rushton.
J R Sessions.
E B Smith.
Z T Whiteside.

A B Stuckey. †
Rev J W Tar-
bourx ['79].
A S Whiteside.

1878.

L J Breeden.
J F Browning* ['80].
W C Browning* †.
L E Caston. †.
L G Corbett.

W DuPré.
D O Herbert ['79].
W M Jones ['80].
Rev J W Koger*.
W W Lee.

P D Mood*.
T M Raysor.
R D Smith.
H A Varn. ['79]

1879.

W R Bearden.
Rev E E Bomar ['81].
I W Bowman.
D C DuPré.

Rev J M Friday. †.
J L Glenn.
Rev J R King. †.
Rev J M P Lander
['68].

A G Means, Jr. †.
B G Rawls*.
J G Rice ['82].
A C Wightman.

1880.

A B Calvert.
Rev J C Chandler. †.
H C Folk.

W T Hutto.
W T Lander ['86].
H W Pemberton*.
H M Wilcox. †.

T I Rogers. †.
T B Stackhouse.
T B Thackston.

1881.

T C Duncan.

Rev J W Kilgo.

1882.

Rev P V Bomar.
Jas Cofield.
T M Dickey* ['85].
B B Grambling.*

J T Green.
P B Hamer.
W H Lawton.
Rev S A Nettles.

Rev R Riddick.
P B Sellers.
Rev J L Weber

1883.

W G Blake ['88].
Rev M L Carlisle.

J A Chapman.
W A Law.
E O Woods.

W A Parrott.
S M Rice, Jr.

1884.

L J Blake.
J J Burnett.
S B Craton. †.
W M Lester.

Rev R E Mood.
A E Moore.
M H Moore ['85].
M Pegues.

A G Rembert ['84].
J P Smith.
Rev H S Wanna-
maker

1885.

Rev A W Attaway.
H B Carlisle.

J H Carlisle, Jr ['93]
Rev W I Herbert.

P Petty.

1886.

Rev J A Campbell.
W H Harden, Jr.

C A Jeffries.
James O'Hear.

W L Weber ['88].

1887.

M H Daniel ['91].
J E Ellerbe.

Rev A B Earle.
J L Jeffries.
S B Jones.

J A Law.
Rev J M Rogers ['91]

1888.

J LeG Easterling*.
J C Evans.

J J Gentry.
Rev P F Kilgo.

Rev E P Taylor.
G L Wilson.

1889.

Rev R A Few.	B F Keeler.	M W Peurifoy.
W P Few.	Rev W A Massabeau.	R L Rogers.
C M Freeman.	Rev E D Mouson.	E D Smith.
Rev J Rush Goodloe.	A M Muckenfuss	J M Workman.
Rev G G Harley.	['90].	J T Wrightson*
Rev W H Hodges.	B E Pegues*	

1890.

J G Baker.	M M Lander.	R L Shuler.
Rev C H Clyde.	Rev D M McLeod.	C W Stoll ['93].
Jones Fuller ['94].	J W Nash ['99].	R E Ware.
Rev T G Herbert, Jr.	W C Pickens.	

1891.

W W Bruce.	G S Goodgion.	J K S Ray ['94].
Rev A J Cauthen, Jr.	W S Hall, Jr ['95].	G Rouquie.
Rev G F Clarkson.	C P Hammond.	K D Senn.
Rev J D Crout ['92].	H F Jennings.	J C Spann.
J L Daniel.	Rev M O Ligon*.	Rev Peter Stokes.
J L Fleming.	W A Lyon.	Rev J H Thacker.
	W M Melton.	

1892.

E L Asbill.	W D Dent.	Rev R C McRoy.
E M Bearden.	R M DuBose.	A H Moss.
P P Bethae.	H W Fair ['94].	J M Moss.
Rev R C Boulware.	J F Fooshe ['93].	A S Pegues ['96].
Rev H J Cauthen.	J C Harper.	Rev J J Riley* ['93].
WJ Cocke.	Rev C C Herbert ['93]	C B Waller ['94].
J C Covington.	Rev J B Holly.	W B Wharton.
W A Dagnall ['95].	T H Law, Jr*.	W E Willis ['93].
D W Daniel.	N D Lesesne.	T F Wright.
J W Daniel.	Rev T G McLeod.	

1893.

H W Ackermann.	Thornwell Haynes.	H Z Nabers.
R W Allen.	Rev W C Kirkland	Rev W A Pitts ['94].
C R Calhoun ['95].	['94].	T S Shuler.
J D Craighead.	H M Lanham.	Rev Henry Stokes

1894.

O M Abney.	P H Edwards.	Rev W J Snyder.
Rev M L Banks, Jr.	W M Ellerbe.	S Taylor.
W P Baskin.	A V Harbin.	W L Walker.
H L Bomar.	Rev E S Jones.	D D Wallace ['95].
R L Daniel.	Rev Geo F Kirby.	W Wm Watson.
Rev W T Duncan.	F McP Lander.	P B Wells ['95].
	E M Lanham.	