# An Investigation of the Relationships Between the Angle of Mental Rotation Required For Spatial Orientation, Response Times, and Accuracy 

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# AN INVESTIGATION OF THE RELATIONSHIPS BETWEEN THE ANGLE OF MENTAL ROTATION REQUIRED FOR SPATIAL ORIENTATION, RESPONSE TIMES, AND ACCURACY. 

 byRonald D. Archer

A Thesis Submitted to the<br>Aeronautical Science Department in Partial Fulfillment of the Requirements for the Degree of<br>Master of Aeronautical Science

Embry-Riddle Aeronautical University<br>Daytona Beach, Florida

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# AN INVESTIGATION OF THE RELATIONSHIPS BETWEEN THE ANGLE OF MENTAL ROTATION REQUIRED FOR SPATIAL ORIENTATION, RESPONSE TIMES, AND ACCURACY. 

by

## Ronald D. Archer

This thesis was prepared under the direction of the candidate's thesis committee chair, Dr. Gerald Gibb, Department of Aeronautical Science, and has been approved by the members of his thesis committee. It was submitted to the Department of Aeronautical Science and was accepted in partial fulfillment of the requirements for the degree of Master of Aeronautical Science.

## THESIS COMMITTEE:



MAS Graduate Program Chair


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#### Abstract

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The purpose of this study is to investigate the relationship between the angles of mental rotation when attempting to spatially orientate and the resulting response times and levels of accuracy. By means of a computer program, participants were presented with 64 mental rotational trials. The mental rotational trials consisted of a triangle placed in the center of the screen with a standard stick symbol of an aircraft appearing at various headings and orientations around the triangle. The participants were required to imagine themselves inside the flight deck of the aircraft, and then respond as quickly and accurately as possible to where the triangle is in relation to their orientation. Analysis of the data indicated that as the amount of angular displacement increased from the straight ahead and directly behind positions, the response times and accuracy rates increased and decreased respectively. Additionally, responses for the cardinal orientations were faster than the non-cardinal orientations.


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## INTRODUCTION

Anyone who has used standard north-up road maps or navigational charts understands the dilemma of having to either mentally or physically rotate the map/chart in order to help one understand their orientation; where they are, what direction are they going, which way to go or turn, etc. This typically occurs when heading in any direction other than north since the common north-up maps "match" or corresponds to the direction or heading of the person. According to Shepard and Hurwitz (1984), "people generally report that it is easier to interpret a turn as a left or a right turn when the road that leads into that turn has been heading upward on the map (i.e., northward, if the map is itself oriented in the conventional way). Under this condition a turn that goes to the right on the map is a right turn and a turn that goes to the left is a left turn" (p. 172).

Therefore, for the purpose of this study, the mental rotation required to "match" the environment with the person's own orientation is a process that occurs when one attempts to orientate where other objects, places, or people are in relation to themselves. Obviously, this process is important to the aviation industry since spatial orientation is one of the many skills required for pilots and air traffic controllers to effectively and safely perform their navigational duties. It should be irrefutable that the pilotair traffic controller must have continuos understanding and knowledge of where certain objects or places are in relation to their position, location, and direction.


#### Abstract

Statement of the Problem In the occupations of pilots as well as air traffic controllers, the use of navigational charts and maps are crucial for the user to gain and/or maintain spatial orientation; where they are, where they are heading, and which way to proceed. In the flight decks of many general, corporate, commuter, and commercial aircraft as well as for testing for rental car companies, the implementation of navigational maps have been integrated onto electronic displays. The two general types of electronic navigational maps are north-up and track-up displays. The north-up display is similar to the typical road maps or aeronautical charts in that the direction of north remains at the top of the display, regardless of the heading of the vehicle (aircraft, automobile, boat, etc.). The track-up display is modified so that the map itself rotates in order to correspond with the heading of the vehicle. As concluded by Aretz (1988, 1989), the track-up reduces the amount of mental rotation required since the environment on the map/chart corresponds to the viewpoint of the user. With these concepts in mind, the data from the present study along with the other research will support the use of track-up displays in order to make faster navigational decisions.

Another application of navigation displays becomes prevalent with the many issues being addressed with the redesigning of the air traffic control displays. Currently, the air traffic controller's display is a north-up depiction of a particular sector. The controllers are constantly required to mentally


orientate the position and location for each aircraft and the environment relating to it. In order for the controllers to give directions to each aircraft, they must mentally rotate the environment to match the particular aircraft's so that they can direct which heading or direction for the aircraft to go. With the supporting data from this mental rotation study, another possible application may be for the electronic displays to allow the air traffic controller to rotate the map or display in order to lower the amount of mental rotation required.

There have been several studies investigating the principles of mental rotation, but relatively few have investigated mental rotation in regard to the orientational and navigational considerations mentioned. Therefore, the purpose of this study is to investigate the relationship between the amount of mental rotation required (angle of rotation) and the response times and accuracy required for achieving/maintaining the spatial orientation required for navigational tasks.

## Review of Related Literature

Spatial orientation and sense of direction are skills necessary to adequately perform effectively in occupations which require the ability to navigate in an environment such as piloting aircraft, watercraft, and driving automobiles. Kozlowski and Bryant (1977) investigated and defined sense of direction as an "awareness of location or orientation" (p. 590). They found that self-reports of sense of direction were reflective of their spatial orientation ability. Even when orientation was emphasized to the participants, the "good
sense of direction people" showed improved accuracy of their representation of the area, whereas "poor sense of direction people" showed no hint of improved performance. Therefore, Kozlowski and Bryant concluded "that the improved orientation of people with a good sense of direction is not automatic or facile, but it requires possibly both (a) a conscious effort to orient and (b) repeated exposure to an environment" (p. 590).

However, when one is consciously trying to spatially orientate the location of other objects in relation to their position or heading, sometimes mental rotation is required. This mental rotation is an attempt to "match" the actual environment in which one is navigating with the perspective, orientation, or heading of the person. Therefore, when investigating the requirements for spatial orientation during navigational tasks, research of mental rotation becomes necessary.

The majority of mental rotational studies conducted have been based upon the experimental designs of Shepard and Metzler (1971) and Cooper and Shepard (1973). Shepard and Metzler required subjects to make samedifferent responses to pairs of perspective line drawings depicting unfamiliar, three-dimensional objects. The participants were required to respond with the "same" response when the two objects where the same, regardless of whether they were in the same or different orientations. The "different" responses were required when the pair of objects were mirror-image reversals of each other, again regardless of the same or different orientations. Shepard and Metzler
found that time required for the same-different judgments increased linearly with the angular displacement between the two objects.

The Cooper and Shepard (1973) study, which became the premise for the majority of the mental rotation studies, consisted of the stimulus of a single alphabet or numerical figure (i.e., "R", "G", or " 5 ") which was rotated around in 60 degree increments. In addition to the rotation of the letter, the letter also appeared either mirror-imaged or in standard form. As seen in Figure 1, the participants were asked to respond to whether the rotated letter was of standard or mirror-imaged form, thus requiring the mental rotation of the letter to upright in order to discern the form of the letter.


Figure 1. Stimulus for the Cooper \& Shepard (1973) Study.

Cooper and Shepard found that the time required for the judgments was nonlinear with the angular displacement of the letter from the 360 degree orientation. More specifically, the results provided evidence that the function relating response time to orientation was symmetrical with respect to the 180
degree orientation (see Figure 2). This function indicated that the stimuli were rotated through the minimum angle necessary to reach upright. Cooper and Shepard also suggested that the nonlinearity may have been due to the concept that mental rotation was not required for stimuli presented at relatively small disorientations from upright. A study conducted by Hock and Tromley (1978) provided a possible explanation by stating that "a familiar stimulus can be perceptually upright even though it is not in its physically upright, or normal, orientation " (p. 529).


Figure 2. Function of Mean Response Times and Amount of Angular Displacement from Cooper \& Shepard (1973).

With this possibility, Hock and Tromley suggested that the observed shape of the letter was an important factor influencing perceptual uprightness. Therefore, they selected letters which were based on their shape. The letters were either circular (e, G), elongated (e, L, J), or rectangular (e, R, F). Even though the letters which were predicted to have a narrow range of perceptual uprightness (e, G) produced a linear rotation function, the letters predicted to have a broad range of perceptual uprightness (e, $F, R ; L, J$ ) also produced a linear rotation function, but only at orientations outside of their range of perceptual uprightness. Their results supported Cooper and Shepard's suggestion that one of the possible reasons for the nonlinearity of the mental rotation was due to rotation not being required when the orientation of their stimuli were perceptually upright.

However, several other studies (i.e., Hock \& Ross, 1975; Cooper \& Podgorny, 1976; Maki, 1986; Corballis \& Cullen, 1986; and Bethell-Fox \& Shepard, 1988) were conducted to investigate the effects of familiarity, similarity, and complexity on mental rotation. The Hock and Ross (1975) study examined the effects of familiarity on mental rotation by requiring the participants to make same-different decisions concerning unfamiliar dot patterns. Based on Hock's (1973) experiment, two dot patterns were simultaneously presented. The "same" responses were required when the two dot patterns were identical, whether they were in same or different orientations. Likewise, the "different" responses were required when the two
dot patterns were not identical, whether in same or different orientations. The familiarity effect was found to be significantly greater when the pairs of patterns were in different orientations. This supported their hypothesis that familiarity would facilitate the mental rotation of the dot patterns.

An example of the studies which investigated the effects of complexity and similarity on mental rotation was one conducted by Bethell-Fox and Shepard (1988). The stimulus used for this experiment consisted of patterns of filled-in squares in a $3 \times 3$ matrix. The participants were instructed to inspect the presented matrix until its pattern could be remembered and then to press the "ready" button. The matrix was then immediately replaced by one of the four schematic rotational cues which indicated to the participants whether the remembered pattern was now to be imagined as rotated 90 degrees or 180 degrees, clockwise or counterclockwise. Then, once the participants again pressed the "ready" key, they were to select which one of three presented patterns corresponds to the way the original pattern would be when rotated as specified. The encoding, mental rotation, and comparison of unfamiliar stimuli (patterns of filled-in squares in a $3 \times 3$ matrix) were found to increase with stimulus complexity (measured by the number of separated pieces constituting each figural pattern). Therefore, the majority of these studies provided support for the premise that the time to mentally rotate a stimulus was dependent on the familiarity and complexity of the stimulus.

Other studies of mental rotation concentrated on the effects of practice. The majority of these studies (e.g., Damos; 1991, chap. 7; Thorndyke \& Hayes-Roth, 1982; Jolicoeur, 1985; and Pylyshyn, 1979) comparably resulted with a significant increase in performance, decreases in response times and increases in accuracy rates. However, as remarked by Pylyshyn (1979), "The influence of practice on rotation rate is found routinely in studies such as these, although it has not generally been reported in the literature, since published results are invariably obtained from highly practiced subjects using overlearned stimuli" (p. 26).

Another major area of mental rotational studies pertains to the investigations of hemispheric, clockwise or counterclockwise, differences in the process of conducting mental rotational tasks. As stated by Burton et al. (1992), "The nature of hemispheric specialization for mental rotation in unclear, with some studies indicating a right hemisphere (RH) advantage and others a left hemisphere (LH) advantage" (p. 192). A possible explanation given by this study may be that research has suggested that the previously discussed areas or factors of mental rotation (familiarity, complexity, practice) interacts with the hemispheric process. However, the Burton et al. study did result in interactions which suggested that "clockwise rotations were more readily performed in the left visual field and counterclockwise rotations in the right visual field" (p. 192).

Another study by Cook et al. (1994) suggested that a cooperation takes place between the two hemispheres which perform different functions. They explain that their results support other research findings which found that one hemisphere (usually the LH) actively manipulates its visual information, while the other hemisphere is employed in a reference role. They further stated that both roles are essential for the accurate performance of mental rotation.

Ueker and Obrzut (1993) conducted a study which not only investigated the hemispheric differences, but investigated the possible gender differences for conducting mental rotation. Their mental rotation involved the rotation of a stick figure stimulus which is holding a ball in either the right hand or left hand. The stick figure was then rotated in any of the eight 45 degree orientations and the participants were to respond to which side the figure is holding the ball. However, the results from their study indicated that "there were neither hemispheric nor gender effects found with a mental rotation task" (p. 48). Jones and Anuza (1982) also conducted a study which was not able to find a gender difference.

Based on the Shepard and Metzler (1971) experimental method, the Jones and Anuza study focused on the effects of gender and handedness on mental rotation. They did find that "right-handers tended to respond more rapidly than left-handers" (p. 506). However, in addition to the inability to find a gender difference in the response times as already stated, no sex or handedness differences in error rates or accuracy were found.

Unlike the majority of the studies which investigated gender differences, a study conducted by Berg, Hertzog, and Hunt (1982) found age differences in the speed of conducting mental rotation tasks. Four different age groups participated in a mental rotations task for four consecutive days. They found "significant age differences in the linear function relating median reaction times to degrees of rotation: older subjects had higher intercepts and higher slopes" (p. 95). Additionally, they found no indication that age differences in mental rotation performance would disappear after practice.

With all of the possible aspects studied about mental rotation such as the effects of perceptual uprightness, complexity, and familiarity of the stimuli, effects of practice, hemispheric differences in the process of conducting mental rotation, and the possible differences (i.e., age, gender, etc.) in the speed of conducting mental rotation, it can be easily concluded that there are hardly, if not any, limitations to the study of mental rotation. Additionally, this particular research study investigates the degree of mental rotation which becomes required for spatial orientation. Even though the research previously discussed provides the foundations for the study of mental rotation, the rotation of a letter and the determination of whether or not is mirrorimaged or normal provides little support to the investigation of mental rotation required for spatial orientation. However, the majority of the studies did provide a premise which was defined by Koriat and Norman (1984) as "image rotation" (p. 421). This term designates a strategy in which the image of the
stimulus is first rotated to the upright position in order to make some sort of determination concerning the stimuli, such as its spatial orientation. Koriat and Norman in their 1988 study further suggested that "spatial transformation is normally achieved through image rotation" (p. 93). Therefore, with the principles provided by the studies previously discussed, the investigation of the mental rotation required when making spatial orientational judgments could now be conducted.

A study conducted by Loftus in 1978, concluded with a two step model for comprehending compass directions. For the experiment, the subjects were visually presented with a numeric compass direction between 0 and 350 degrees. The subjects' tasks were to indicate their comprehension of the direction by indicating the representation of it on a blank (not labeled or numbered) compass rose and then to push a key when done. The response times between the presentation of the stimulus and the keypress was then used as an indication of the time required to comprehend the direction. The premise made for this study was that the "functions relating RT to 1) the specific direction presented and 2) the way in which the directional information was orientated can then be used to make inferences about the manner in which compass directions are represented and processed" (p. 416). The results suggested that a direction is understood by a two step process of mental operations.

First, the nearest cardinal heading to the target direction (i.e., north, south, east, or west) is computed, and one mentally rotates in order to "face" in the same cardinal direction. This supports the idea that people tend to orientate cardinal headings faster than non-cardinal headings since the cardinal headings were found to be processed first as a means of orientating the other specified target direction or heading. This will provide the basis for the third hypothesis tested in this study.

Second, the differences between the cardinal direction and the desired target direction is computed and a mental rotation, either clockwise or counterclockwise, is conducted until the desired target direction is orientated and designated. Therefore, even though the Loftus study concluded with a technically different two step process, mental rotation was still found to be present and was required when attempting to orientate the location of the specified target.

Other studies which investigated the mental rotation required for spatial orientation were conducted by Aretz $(1988,1989)$. Similar to this study, the major goal for the two Aretz studies were to investigate the role of mental rotation in the cognitive processing required during aircraft navigation. A comparison was conducted between the mental alignment of two frames of reference: the ego centered reference frame and the world centered reference frame. These frames of references corresponds respectively to the track-up and north-up types of electronic map displays which were explained
previously in this report. Aretz concluded that the amount of required mental rotation was lower when in the ego centered reference frame, thus producing faster response times in making navigational decisions. Aretz (1989) also found that "mental rotation was most prevalent in the simultaneous trials and diminished considerably in the sequential trials" (p.11). This supports a finding from a study by Hintzman, O'Dell, and Arndt (1981) which theorized that mental rotation is only required when a visual map, and not when a "cognitive map", (i.e., memory) is used. Therefore, since an electronic map is visually available, mental rotation will be performed when the ego centered reference frame and the world centered reference frame are not aligned.

Hintzman, O'Dell, and Arndt (1981) conducted a series of experiments where the subjects were required to determine the location of targets while trying to imagine themselves facing in various orientations. The study also investigated these orientational tasks when the map is either committed to memory ("cognitive maps") or when it is visually available as stated in the previous paragraph. However, only the visually presented map investigations will be discussed since the possible implications for this study pertain to the use of physical navigational maps, charts, and displays.

Figure 3 shows the stimulus display and response board used for the experiments. The participants were required to imagine themselves facing in the particular direction the arrow and to respond where, in relation to their orientation, the large dot is located. Using the response board (right side of

Figure 3), the participants were to "point to" the orientation corresponding to the location of the large dot. In this example, the large dot is located behind and to the left of the direction of the arrow. Each trial would display a different orientation (the eight 45 degree points around the compass rose) as indicated by the arrow as well as a different target location as indicated by a large dot.


Figure 3. Stimulus for the Hintzman et al. (1981) Study.

The mean response times acquired for the eight 45 degree orientations resulted with a function as shown in Figure 4. As can be seen, the participants responded the fastest when making Front or Back decisions. This supports the premise that the participants orientated quicker at the 360 and 180 orientations since the amount of mental rotation was at its lowest requirement. Therefore, the response times required for the participants to spatially
orientate the location of the target then increased as the amount of required mental rotation was increased from the straight ahead and the directly behind positions. However, as can also be seen by Figure 4, the response times were slightly lower for the "Right" (090) and "Left" (270) orientations as compared to the positions immediately surrounding them. A possible explanation for this occurrence may be that the participants orientated the cardinal directions faster than the non-cardinal directions which is congruent with other research, (i.e., Loftus, 1978).


Figure 4. Function of Mean Response Times, Percentage of Errors, and Amount of Angular Displacement from Hintzman et al. (1981).

Figure 4 additionally displays the recorded accuracy rates for each of the eight orientations. An inverse function of the response times, the participants answered the Front (360 degree) and Back (180) most accurately. Therefore, the accuracy rates then decreased as the amount of
required mental rotation was increased from the straight ahead and the directly behind positions. As for the explanation for the accuracy rates being slightly higher for the 090 and 270 positions, it may also be hypothesized that the participants were more accurate when conducting the mental rotations at the cardinal positions than at the non-cardinal positions.

The literature on the topic of mental rotation is extensive. This may be due to the almost unlimited number of parameters associated with mental rotation. As discussed, some of these include familiarity, perceptual uprightness, and complexity of the stimulus, effects of practice, hemispheric differences in the process of conducting mental rotation, and the possible differences (i.e., age, gender, etc.) of mental rotation. However, for the purpose of this study, the number of investigations into the mental rotation required when attempting to spatially orientate are relatively few. Such studies have suggested that an understanding into this realm of mental rotation may help to provide guidelines for designing displays to be used by people performing navigational tasks.

## Statement of the Hypothesis

The previous research has shown that larger angles of mental rotation require longer times to process the information in order to orientate.

Therefore, it is hypothesized that as the amount of mental rotation required is increased from the straight ahead position (360) and from the directly behind position (180), the response times will similarly increase. Additionally, it is
hypothesized that as the amount of mental rotation required is increased from the straight ahead and from directly behind positions, the accuracy will decrease. The third hypothesis states that the response times will be significantly less for the mental rotation of the cardinal directions (360, 090, 180, and, 270) than for the non-cardinal directions ( $045,135,225$, and 315). The fourth hypothesis states that the accuracy rates will be significantly better for the mental rotation of the cardinal directions ( $360,090,180$, and, 270) than for the non-cardinal directions ( $045,135,225$, and 315).

## Method

## Subjects

The subjects were 100 students who volunteered from several upperclass level air traffic control (ATC) and flight courses at Embry-Riddle Aeronautical University. The subjects received extra course credit for participating in the experiment. Since most of these students will be employed as pilots or air traffic controllers upon graduation, they can be considered as a subsample of the larger pilot and ATC populations.

Convenience and judgment sampling were possible sources of sampling bias. The limited resources available for sampling produced the major concern for convenience sampling. Also due to the possible limited number of volunteers available at the selected cluster, the question of their representation of the entire population was of concern for judgment sampling bias. Additionally, another bias may be due to the subjects not having as much experience as those in the target population. However, these effects should be small and the results should be considered applicable to the target population.

## Instrument

A computer program (Appendix B) was designed to present the stimulus and to record the response times and accuracy of the subjects. The two 486 computers used were located in the same room with a room divider between them to eliminate the possibility of distraction between subjects
participating simultaneously. The second computer was used only when two or more participants arrived for the experiment at the same time. When such an occasion arose, the two participants were simultaneously tested.

The stimulus consisted of a triangle centered in the middle of the screen with a standard stick aircraft symbol randomly appearing at one of the eight 45 degree compass positions around the triangle. The participants were then required to respond by pressing one of the eight corresponding outside keys of the numeric keypad located on the right side of a standard computer keyboard.

## Design

The design of the experiment was based from the Hintzman et al. (1981) study. As discussed earlier, the tasks of their participants were to indicate the direction from themselves that the target dot would be if they were in the orientation indicated by the arrow. Likewise, the participants in this study were required to indicate the direction from themselves that the triangle would be if they were in the orientation of the aircraft symbol. The participants responded to the stimulus by pressing the corresponding answer with one of the eight keys on the numeric keypad. All of the other keys on the keyboard were locked out in case the participants were to accidentally strike the wrong key.

The independent variable for the experiment was the amount of mental rotation required for the participants to spatially orientate where the triangle is
located in relation to the heading of the aircraft symbol. The independent variables were categorized by the eight 45 degree points on the standard 360 degree compass rose $(360,045,090,135,180,225,270,315)$. The order of the presentation of the trials were randomly selected and arranged in a fixed order for all subjects. Each participant completed a total of 64 trials, eight trials for each of the eight variables. The eight trials for each variable were not identical even though the correct responses were the same. The location and direction of the aircraft symbol appeared at all of the eight different headings possible at each of the eight 45 degree positions around the triangle. The dependent variables for the experiment were the response times and accuracy rates recorded.

## Procedures

The participants for this study were volunteers from upper-class level courses at Embry-Riddle Aeronautical University. They received extra course credit for participating in the study. The confidentiality of the participants was maintained by identifying the subjects with identification numbers which they selected. Throughout the experiment, the participants were only identifiable through the use of the identification numbers; names were not used in the collection, the analysis, nor the reporting of the results.

After entering their identification numbers, the participants were required to go through a programmed set of instructions, a sample trial, and two practice problems (specified in Appendix B). Once these steps were
completed, the participants completed the 64 random mental rotational/orientational trials. The program was designed so that once a response was given by the participants, the next trial was immediately begun. After half of the trials was completed (32), the program would stop and provide the subjects a break. Once the participants were ready to proceed with the other half of the trials, they were given a ten second countdown to allow them to be prepared when the next trial was given.

## Pilot Study

The pilot study consisted of two groups of five participants. The first group of five were allowed to proceed from the beginning to the end of the program without any aid. After the participants completed the experiment, they were allowed to ask any questions and to make any suggestions which would make the experiment more clear and understandable. A couple of problems were discovered from the discussions with the first group of participants. The most common misunderstandings regarding the objective of the test were: 1) the participants thought that they were to respond to how many degrees were needed for them to turn in order to head directly towards the triangle; and 2) the participants thought that they were to simply respond where the aircraft symbol was in relation to the triangle. Additionally, it was suggested that a legend showing the correct corresponding keys in relation to the orientations should be provided (see Appendix A). The mean accuracy for the first group was 48.12\%.

Therefore, the second group of five participants received the following changes in addition to the computer program. The legend was taped to the desk to the right of the keyboard for use during the experiment. Additionally, a script of further explanation and directions was written and read to each subject after they completed the set of instructions on the computer program. The screen displayed the sample trial so that the participants could better visualize the objective of the experiment while the script was being read. The script read as follows:
"The first pilot study concluded that a couple of misunderstandings were occurring regarding the objective of the experiment. First, you are not to indicate where the aircraft symbol is in location to the triangle, but you are to respond to where the triangle is located in relation to the orientation of the aircraft. The second misunderstanding was for the participants to indicate how many degrees were needed to turn in order to head towards the triangle. Again, this is incorrect. Please make sure you are responding to where the triangle is located in relation to the heading of the aircraft. This is usually achieved by pretending that you are sitting in the flight deck of the aircraft and heading in the direction of the aircraft."

The participants were then allowed to proceed to the two practice trials on the computer program. If they answered incorrectly on the trials, the computer program indicated what the correct response should have been. If
the participants incorrectly answered both trials, then they were stopped and were read the following script:
"Again, the objective of the experiment is to respond to where the triangle is located in relation to the heading of the aircraft. By looking at the last practice trial, it may help to pretend you are sitting in the flight deck and then identifying where the triangle is located in relation to the nose of the aircraft. In this case, the triangle is behind you and to the left which is at the 225 positions or the \#1 key."

The participants were then allowed to proceed with the remaining instructions and actual completion of the 64 trials. With these changes given, the mean accuracy for the second group of five participants was $92.80 \%$. With this significant increase in accuracy between the first and second section of the pilot study, $\mathrm{t}(8)=-4.40, \mathrm{p}<.003$, the study was initiated with the remainder of the volunteers (91) implementing the same procedures used during the second part of the pilot study.

Upon completion of the experiment, the participants who requested to see their results were given the opportunity. They were instructed to return to the location where the experiment was held and, by use of their identification number, they were able to see their response times and accuracy rates.

## Analysis

## Response Times.

By means of the Statistica statistical analysis computer program, a two-way ANOVA was conducted and found a significant difference between the eight 45 degree orientations, $F(7,720)=13.48$, p. $<.001$. Table 1 shows the resulting mean response times in seconds for each of the eight 45 degree orientations.

Table 1
Resulting Mean Response Times in Seconds

The eight 45 degree orientations
360 degree orientation
Mean response times in seconds 2.077

045 degree orientation 3.26
090 degree orientation ..... 3.10
135 degree orientation ..... 3.63
180 degree orientation ..... 2.21
225 degree orientation ..... 3.62
270 degree orientation ..... 2.83
315 degree orientation ..... 3.44


Figure 5. Function of Mean Response Times and Amount of Angular Displacement.

In order to test the hypothesis, there were eight planned comparisons conducted to investigate the relationships between the eight 45 degree positions and the corresponding response times. The order of the comparisons were conducted as the orientations occur clockwise around the compass rose.

The first planned comparison was between the response times of the orientations of the 360 degree position, when the triangle was directed ahead of the aircraft so that no mental rotation was required, and the 045 degree position. The hypothesis was confirmed between these two variables since there was a significant increase in the response times required for the participants to orientate between the 360 position and the 045 position, $\mathrm{F}(1$, $720)=25.90$, p. $<.001$.

The second planned comparison of response times was conducted between the orientations of the 045 position and the 090 position. There was not a significant difference between these two positions, $\mathrm{F}(1,720)=0.48, \mathrm{p} .<$ .489. Even though this comparison is not significantly different, it was found that the participants took longer to orientate at the 045 degree position than at the 090 position. This does not supports the main hypothesis in that the participants did not take longer to mentally rotate and orientate the 090 as compared to the lesser amount of rotation required, the 045 . However, this result was anticipated by the third hypothesis, discussed later, which investigated the time required for the participants to mentally rotate and orientate the cardinal versus the non-cardinal headings.

The third planned comparison between the 090 orientation and the 135 degree orientation concluded that there was a significant difference in response times, $\mathrm{F}(1,720)=5.24, \mathrm{p} .<.022$. This comparison supports the main hypothesis in that the participants took longer to mentally rotate and orientate at the 135 degree position than at the 090 degree position. This was again expected since the angle of rotation required was higher.

The planned comparison between the 135 orientation and the 180 orientation concluded that there was a significant difference in response times, $\mathbf{F}(1,720)=37.15, \mathrm{p} .<.001$. When the triangle was directly behind the aircraft symbol, at the 180 position, the participants were significantly faster at orientating the location of the triangle. This supports the main hypothesis
since it was anticipated that the response would begin to lower as the angle of rotation approached the 180 position. As discussed and supported from the literature, it was common for individuals to mentally rotate up to the 180 degree position. So even though it is numerically higher moving from the 090 to the $\mathbf{1 8 0}$ position, the actual amount of mental rotation becomes less when orientating with items from directly behind. Then, as the angle of rotation proceeds past the 180 position, the actual amount of required mental rotation begins to increase up to the 270 position. From that point, it begins to lower again when approaching the 360 position, or at the straight ahead position. This is further supported by the almost symmetrical formation of mean response times found on Figure 5.

The planned comparison of the response times between the 180 orientation and the 225 orientation also supports the hypothesis since there was a significant increase in the response times, $F(1,720)=36.57, p .<.001$.

The planned comparison conducted between the 225 orientation and the $\mathbf{2 7 0}$ orientation concluded that there was a significant decrease in response times, $\mathrm{F}(1,720)=11.71, \mathrm{p} .<.001$. Likewise with the 090 position, this does not support the main hypothesis since the amount of rotation is increased while the response times decreased. However, in accordance to the third hypothesis, this was also anticipated so that the cardinal headings/positions would require lower response times to mentally rotate and to orientate than with the non-cardinal headings/positions.

The seventh planned comparison was conducted between the 270 orientation and the 315 orientation. The main hypothesis that the response times required to mentally rotate and orientate would increase as the amount of rotation increased was again supported by the significant increase in response times $\mathrm{F}(1,720)=6.96$, p. < . 008 .

The planned comparison conducted between the 315 orientation and the 360 orientation found a significant decrease in response times, $F(1,720)$ $=34.31, \mathrm{p} .<.001$. Similar to the 180 position, even though the numerical angle of rotation is higher, the actual amount of mental rotation is lower; thus lower response times. This again supported the main hypothesis and the explanation of the symmetrical " M " shaped formation of the mean response times correlating to the angles of rotation (see figure 5).

The final planned comparison for the response times was conducted between the cardinal headings/orientations ( $360,090,180, \& 270$ ) and the non-cardinal headings ( $045,135,225$, \& 315). The third hypothesis which stated that the response times would be lower for the cardinal headings than for the non-cardinal headings was confirmed with a significant difference, $\mathrm{F}(1$, $720)=64.53, \mathrm{p} .<.001$. The mean response times in seconds for the cardinal orientations was 2.56 where as the non-cardinal orientations resulted with a mean of 3.49 .

Accuracy. A two-way ANOVA was conducted and a significant difference was found between the eight 45 degree orientations, $\mathrm{F}(7,720)=$
$5.32, p .<.001$. The resulting mean accuracy rates for each of the eight orientations are shown in Table 2.

## Table 2

## Resulting Mean Accuracy Rates

## The eight 45 degree orientations

360 degree orientation ..... 93.96\%
045 degree orientation ..... 93.82\%
090 degree orientation ..... 86.68\%
135 degree orientation ..... 89.69\%
180 degree orientation ..... 95.47\%
225 degree orientation ..... 93.68\%
270 degree orientation ..... 85.44\%
315 degree orientation 91.07\%


Figure 6. Function of Mean Accuracy Rates and Amount of Angular Displacement.

In order to test the hypothesis, there were eight planned comparisons conducted in order to investigate the relationships between the eight 45 degree positions and the corresponding accuracy rates. The order of the comparisons were conducted as the orientations occur clockwise around the compass rose.

The first planned comparison was between the accuracy rates of the orientations of the 360 degree position, when the triangle was directed ahead of the aircraft so that no mental rotation was required, and the 045 degree position. Even though there was a decrease in the accuracy rates, the hypothesis was not confirmed between these two variables since there was not a significant decrease in the accuracy rates when the participants mentally rotated between the 360 orientation and the 045 orientation, $\mathrm{F}(1$, $720)=.004$, p. < 951.

The second planned comparison of the accuracy rates was conducted between the orientations of the 045 position and the 090 position. There was a significant difference between these two positions, $F(1,720)=10.02$, p. < .001. It was found that the participants were less accurate with the 090 orientations than the 045 degree position. This supports the main hypothesis in that the participants accuracy did decrease as the amount of mental rotation increased. However, this result was not anticipated by the third hypothesis, discussed later, which investigated the accuracy rates for the participants to mentally rotate and orientate the cardinal versus the noncardinal headings.

The third planned comparison between the 090 orientation and the 135 degree orientation concluded that there was not a significant difference in the accuracy rates, $\mathrm{F}(1,720)=1.79, \mathrm{p} .<.181$. This comparison does not support the main hypothesis in that the participants answered the 135 degree orientation more accurately than the 090 degree orientation. This was not expected since the angle of rotation required was higher.

The planned comparison between the 135 orientation and the 180 orientation concluded that there was a significant difference in accuracy rates, $F(1,720)=6.54, p .<.011$. When the triangle was directly behind the aircraft symbol, at the 180 position, the participants were significantly more accurate at orientating the location of the triangle. This supports the main hypothesis since it was anticipated that the accuracy would become higher as the angle
of rotation approached the 180 position. As discussed and supported earlier, it was common for individuals to mentally rotate up to the 180 degree position. So even though it is numerically higher moving from the 090 to the 180 position, the actual amount of mental rotation becomes less when orientating with items from directly behind. Then, as the angle of rotation proceeds past the 180 position, the actual amount of required mental rotation begins to increase up to the 270 position. From that point, it begins to decrease again when approaching the 360 position, or at the straight ahead position. This is further supported by the almost symmetrical formation of the accuracy rates found on Figure 6.

The planned comparison of the accuracy between the 180 orientation and the $\mathbf{2 2 5}$ orientation did not support the hypothesis since there was a not a significant decrease in accuracy, $F(1,720)=.626, p .<.429$. Again, there was the anticipated decrease in accuracy since the amount of required mental rotation was higher, but it was not significant.

The planned comparison conducted between the 225 orientation and the 270 concluded that there was a significant decrease in accuracy, $F(1$, $720)=13.35, \mathrm{p} .<.001$. This comparison supports the main hypothesis since the increase in the amount of required mental rotation occurred with a decrease in accuracy.

The seventh planned comparison was conducted between the 270 orientation and the 315 orientation. The main hypothesis that the accuracy
rates would produce better results as the amount of required mental rotation decreased was again supported by the significant increase in accuracy, $F(1,720)=6.23$, p. $<.013$.

The planned comparison conducted between the 315 degree orientation and the 360 degree orientation was not significant for accuracy, $F(1,720)=1.63$, p. $<.201$. Similar to the 180 position, even though the numerical angle of rotation is higher, the actual amount of mental rotation is lower; thus producing higher rates of accuracy. The symmetrical formation of the mean accuracy rates correlating to the angles of required mental rotation can be easily identified when comparing the two 180 degree halves of Figure 6.

The final planned comparison for the response times was conducted between the cardinal headings/positions (360,090, 180, \& 270) and the noncardinal headings ( $045,135,225, \& 315$ ). The fourth hypothesis which stated that the accuracy rates would be higher for the cardinal headings than for the non-cardinal headings was rejected since there was not a significant difference between them, $F(1,720)=2.22$, p. $<.136$.

The analysis of the interaction results for the response times and accuracy rates was not conducted due to its lack of relevance to the hypothesis and the overall scope of the study. The interactions would have been an investigation of the response times and accuracy rates over time; meaning, how they interacted and differed as the trials progressed
throughout the experiment. This would have been appropriate if the stimulus for each of the eight variables were identical. However, as previously stated in the design section, each participant completed a total of 64 trials, eight trials for each of the eight variables. The eight trials for each variable were not identical even though the correct responses were the same. The location and direction of the aircraft symbol appeared at all of the different headings possible at each of the eight 45 degree positions around the triangle. Therefore, with this specific experimental design, the investigation of the effects of the response times and accuracy rates over time would not be of great relevance to the testing of the hypothesis for this study.

## Summary

The investigation of the relationships between the amount of mental rotation required for orientation, response times, and accuracy rates was conducted and three of the four hypothesis were supported by the statistical data analysis. The first hypothesis stated that as the amount of mental rotation required increased from the straight ahead position (360) and from the directly behind position (180), the response times will similarly increase. The overall ANOVA for this hypothesis concluded with a significant difference in response times between the eight 45 degree orientations. Additionally, all but one of the eight planned comparisons conducted between the eight orientations confirmed the hypothesis, as indicated by the " M " shaped curve in figure 5. However, even though the second planned comparison did not indicate a significant difference, the participants took longer to mentally rotate at the 045 degree position than at the 090 degree position. When compared to the results of the Hintzman, O'Dell, and Arndt (1981) study which provided the experimental design basis for this study, the curves depicting the function between response times and angular displacement are very similar (Figures 4 \& 5).

Similarly, the third hypothesis which investigated the mental rotation of the cardinal directions $(360,090,180$, and 270$)$ versus the non-cardinal directions (045, 135, 225, and 315) was tested. The hypothesis was confirmed with the participants taking significantly longer to respond to the
non-cardinal headings. Therefore, the participants took longer to orientate the position of the triangle as the amount of required mental rotation increased from their straight ahead and directly behind positions. This result supports the previously referenced studies such as that of Loftus (1978) and Hintzman et al. (1981).

These results along with those of Aretz $(1988,1989)$ suggests the design of future displays and interfaces should be a track-up design as well as providing the availability of rotating the display by 90 degrees. This feature may be helpful when using a static computer display such as a MRI or X-Ray. The image can be rotated by the four 90 degree positions (i.e., cardinal headings) to allow faster, maybe easier orientation and understanding of the items being displayed.

The second hypothesis stated that as the amount of mental rotation required increases from the straight ahead position (360) and from the directly behind position (180), the accuracy rates will decrease. The overall ANOVA for this hypothesis indicated a significant difference in accuracy rates between the eight 45 degree orientations. However, the results from this portion of the study were very surprising. Only four out of the eight planned comparisons confirmed the hypothesis with significant differences. Even though the high accuracy rates did occur as expected at the 360 and 180 orientations, the 090 and 270 orientations had the lowest accuracy rates. The resulting " $W$ " shaped curve (figure 6) was anticipated, but not with the 090 and 270 orientations
resulting in lower accuracy rates than the two non-cardinal headings on either side of them. In other words, the "true" anticipated function (i.e., the Hintzman, et al. study, Figure 4) would have shown a decrease in accuracy between the 360 and 180 positions as well as the 090 and 270 positions resulting with higher accuracy rates than the $045,135,225$, and 315 positions surrounding them respectively.

However, the results indicated that the participants had the hardest time locating whether the triangle was to the left or to the right of the aircraft symbol. Additionally, the majority of the incorrect responses made within these two orientations were of an inverse nature; meaning that the majority of the incorrect responses for the 090 orientation were answered as a 270 orientation and vice versa. This suggests that since the left and right decisions at the 180 degree orientation are reversed in relation to their position at the 360 degree orientation, the ability to accurately mentally rotate and orientate the 090 and 270 positions may be influenced by a possible reversal error. The ability to handle this reversal may be important.

Another possibility for the reversal errors of the two orientations may have been due to the influence of the target-centered experimental design. Unlike previous studies (i.e., Hintzman et al.), the stimulus of the experiment, the aircraft symbol, was not fixed while the target (the triangle) remained in the center of the screen. Therefore, the reversal problem of the subjects to accurately orientate the left and right positions may have also been due to
this change of stimulus and task.; thus possibly requiring a different cognitive process of conducting mental rotation required for spatial orientation.

As a result of this occurrence at the 090 and 270 orientations, the fourth hypothesis which investigated the accuracy rates for the mental rotation of the cardinal directions ( $360,090,180$, and 270 ) versus the non-cardinal directions ( $045,135,225$, and 315 ) was rejected. Even though there was not a significant difference between them, the cardinal headings did not score as highly as the non-cardinal orientations which was most likely due to the 090 and 270 phenomena. Additionally, other possible factors which may have been of influence for this occurance may be: 1) the location and distance differences of the response keys and 2 ) an ergonomically defined position of the hand used to respond was not specified.

Therefore, further research should explore the relationship between the amount of mental rotation required for spatial orientation and accuracy. Special attention should be applied to evaluating the conditions that lead to left and right reversal errors and their potential significance in flight. If such research will help to provide a better understanding between these two variables, then the design of future navigational displays and interfaces will perhaps result in more accurate performance by the users.

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## APPENDIXA

KEYBOARD LEGEND
7
8
9

6
1
2
3

| $3315^{\circ}$ | $\boxed{0^{\circ}}$ | $45^{\circ}$ |
| :--- | :--- | :--- |
| $270^{\circ}$ | - |  |
|  | + | $90^{\circ}$ |
| $225^{\circ}$ | $180^{\circ}$ | $135^{\circ}$ |

## APPENDIX B

## MENTAL ROTATION/ORIENTATION COMPUTER PROGRAM

```
m
\begin{tabular}{ll}
\begin{tabular}{ll} 
Name & BOX C \\
Type & Toolbox module \\
Language & Microsoft QuickC version 2 \\
Video & Color or monochrome text mode \\
\hline
\end{tabular} \\
\hline
\end{tabular}
*/
#include <stdio h>
#include <stdlib h>
#Include <malloch>
#include <dos h>
#inclucle <string h>
#include <graph h>
#mclude "box h"
static void determine_video ( void),
static unsigned video_seg = 0,
statıc char far *videoptr;
static int columns,
F
    Function box_get()
    Toolbox BOXC
    Demonstrated BOXTEST C MENU C
    Parameters
\begin{tabular}{lll} 
(input) & row1 & Upper left comer of box \\
(input) & col1 & Upper left comer of box \\
(input) & row2 & Lower nght corner of box \\
(input) & col2 & Lower nght comer of box
\end{tabular}
Returned Address of far integer buffer containing data
    saved from the rectangular area of screen
Vanables I Looping index for lines in box
        width Width of box area
        height Height of box area
        bytes Total number bytes to store box data
        buf Address of far buffer for storage
        bufptr Index into storage buffer memory
        video_off Offset of video address for box data
    Description Saves contents of a rectangular area of the
        screen in a dynamically allocated buffer
*
unsigned far *box_get( unsigned row1, unsigned col1,
            unsigned row2, unsigned col2 )
{
    unsigned I, width, height, bytes,
    unsigned far *buf, far *bufptr,
    unsigned video_off,
    /* Calculate the dimensions in bytes */
    woth = (col2 - coll + 1)* 2,
    height = row2 - row1 + 1,
    bytes = height * wdth + 8
    / Allocate storage space */
    If (( buf = (unsigned far *)malloc((size_t)bytes )) == NULL)
        {
        pmntf("box_get() malloc() failed\n" ),
        ext(0),
    }
```

$f$ Save the box coordinates in the buffer */
bufptr = buf,

```
    *bufptr++ = row1,
    *bufptr++ = col1,
    bufptr++ = row2,
    *bufptr++ = col2,
    /* Determine the text mode video segment and number of columns */
    determine_video().
    /* Calculate starting location in video memory */
    video_off = (unsigned)(( columns * ( row1-1 ) +
        (col1-1))* 2)
    /* Grab each line of the video */
    for ( 1 = 0, 1 < height, 1++)
        {
        movedata(video_seg, video_off,
        FP_SEG( bufptr ), FP_OFF( bufptr ), wdth ),
        bufptr += wath / 2,
        video_off += columns * 2,
        }
    /* Return the buffer */
    return ( buf),
}
%
    Function box_put()
    Toolbox BOXC
    Demonstrated BOXTEST CMENUC
    Parameters
    (input) buf Far integer buffer previously created
                by the function box get()
    Returned (function returns nothing)
    Vanables row1 Upper left corner of box
        col1 Upper left comner of box
        row2 Lower right comer of box
        col2 Lower right comer of box
        1 Loop index for each line of the box
        wdth Width of the box
        height Height of the box
        bytes Total number of bytes in the box
        video_off Offset of video address for box data
        workbuf Index into the buffer
    Descmpton Restores screen contents that were saved in a
        buffer by a previous call to box_get()
|
void box_put( unsigned far * buf)
{
    unsigned row1, col1, row2, col2,
    unsigned I, woth, height, bytes,
    unsigned video_off,
    unsigned far *Workbuf,
    /* Get the box coordinates */
    workbuf = buf,
    row1 = *workbuf++
    col1 = *workbuf++,
    row2 = *workbuf++
    col2 = *workbuf++,
    /* Calculate the dimensions in bytes */
    width = ( col2 - coll + 1)* 2,
```

```
    height = row2 - row1 + 1;
    bytes = height * width;
    /* Determine the text mode video segment and number of columns */
    determine_video();
    /* Calculate starting location in video memory */
    video_off = (columns * (row1-1) + (col1-1 ))* 2;
    /* Put each line out to video */
    for ( }\textrm{i}=0;\textrm{i}<<\mathrm{ height; i++ )
    {
        movedata( FP_SEG(workbuf), FP_OFF(workbuf),
            video_seg, video_off, width );
    workbuf += width / 2;
    video_off += columns * 2;
    }
}
M
    Function: box_color()
    Toolbox: BOX.C
    Demonstrated: BOXTEST.C MENU.C
    Parameters:
    (input) row1 Upper ieft comner of box
    (input) col1 Upper left comer of box
    (input) row2 Lower right corner of box
    (input) col2 Lower right comer of box
    Returned: (function returns nothing)
    Variables: x Looping index for each row of box
        y Looping index for each column of box
        fore Current foreground text color
        back Current background text color
        attr Attribute byte combining fore and back
    Description: Sets the foreground and background colors for
        all characters in a box to the current colors.
        Characters in the box are unaffected
*
void box_color ( unsigned rowi, unsigned col1,
            unsigned row2, unsigned col2 )
{
    unsigned x, y;
    unsigned fore;
    unsigned long back;
    unsigned char attr;
    /* Determine the text mode video segment and number of columns */
    determine_video();
    % Build the attribute byte */
    fore = _gettextcolor();
    back = getbkcolor();
    attr = (unsigned char)(( fore & OxF )|
        ((((fore & 0x10) >> 1)| back) << 4 ));
    r* Work through the box */
    for ( }x=\mathrm{ row1-1; }x<\mathrm{ row2; }x++\mathrm{ )
        for ( }y=\mathrm{ col1 -1; y<col2; y++)
            * (videoptr + (columns * x + y ) * 2 + 1) = attr;
}
```

```
/* Function box charfill)
    Toolbox BOXC
    Demonstrated BOXTEST C MENUTEST C
    Parameters
    (mput) row1 Upper left comner of box
    (input) col1 Upper left comer of box
    (input) row2 Lower nght corner of box
    (input) col2 Lower nght corner of box
    (input) c Character used to fill the box
    Returned (function returns nothing)
    Variables x Looping index for each row of box
        y Looping index for each column of box
    Descnption Fills a rectangular area of the screen with a
        character Attributes are unaffected
*/
void box_charfill (unsigned row1, unsigned col1,
    unsigned row2, unsigned col2, unsigned char c )
{
    unsigned x, y,
    /* Determine the text mode video segment and number of columns */
    determine_video(),
    /* Work through the box */
    for (x = row1-1,x< row2,x++)
        for ( y = col1-1,y<col2,y++)
        *(videoptr + (columns* x + y)* 2)=c,
}
/*
    Function box_draw()
    Toolbox BOXC
    Demonstrated BOXTEST C MENU C
    Parameters
    (input) rowi upper left comer of box
    (mput) col1 upper left comer of box
    (mput) row2 lower night comer of box
    (input) col2 lower nght comner of box
    (input) line_type Indicates single-line or double-
        line box border (or none)
    Returned (function returns nothing)
    Vanables x Keeps track of honzontal position
        y Keeps track of vertical position
        dx Horizontal motion increment
        dy Vertical motion increment
        c Character for each part of the border
    Description Draws a single-line or double-lıne box border
        around a box Does not affect attrbutes
*
void box_draw( unsigned row1, unsigned col1,
        unsigned row2, unsigned col2, unsigned line_type )
{
    unsigned }x,y,dx,dy
    unsigned c,
```

r" Determine the text mode video segment and number of columns */ determine_video(),

```
/ Work around the box */
x=col1,
y= row1,
dx=1,
dy = 0,
do
    {
    r}\mathrm{ Set the default character for unbordered boxes */
    c='',
    /* Set the single-lne drawing character */
    If (line_type == 1)
        If (dx)
            c=196,
        else
            c=179,
    / Set the double-line drawing character */
    else If ( line_type == 2)
        ff (dx)
            c=205,
        else
            c=186,
    m Change direction at top nght corner */
    If(dx== 1 && }x==\operatorname{col}2
        l
        dx = 0,
        dy=1,
        If (line_type == 1)
        c=191,
        else If (line_type == 2)
        c=187,
        }
    I*}\mathrm{ Change direction at bottom night comer */
    If (dy == 1&& y == row2 )
        {
        dx = -1,
        dy=0,
        If ( line_type == 1)
        c=217,
        else If (line_type ==2)
        c=188,
    }
** Change direction at bottom left corner */
If ( dx == -1 && x == col1 )
    {
    dx = 0,
    dy=-1,
    If (line_type == 1)
        c=192,
    else If(line_type == 2)
        c=200,
    }
" Check for top left corner */
If ( dy ==-1 && y == row1)
    {f(line_type == 1)
        c=218,
    else if ( line_type ==2)
        c=201,
    }
```

```
    FP Put new character to video */
    *(videoptr + (columns * (y-1) +(x-1))* 2)=(char)c,
    /" Move to next position */
    x+= dx,
    y+=dy,
        }
    whule ( dy l= -1 || > >= row1),
}
/*
    Function box_erase()
    Toolbox BOXC
    Demonstrated BOXTEST C MENU C
    Parameters
\begin{tabular}{lll} 
(input) & row1 & Upper left comer of box \\
(mput) & col1 & Upper left comer of box \\
(input) & row2 & Lower nght corner of box \\
(input) & col2 & Lower nght comer of box
\end{tabular}
Returned (function returns nothing)
Vanables I Looping index for each row of the box
        buf Strng of spaces for each row
    Descmpton Fills a box wrth spaces Uses the current color
        attrbutes
*/
void box_erase( unsigned row1, unsigned col1,
            unsigned row2, unsigned col2)
{
    unsigned I,
    char buf[81],
    /" Fill the buffer wth spaces */
    sprntf( buf, "%*s", col2-col1 + 1, ""'),
    /* Put each line out to video */
    for ( }1=\mathrm{ row1, 1 <= row2, 1++ )
        {
        seltextposition(1, col1),
        outtext(buf),
    }
}
```

```
/4 -____________________________
```

/4 -____________________________
Function determine_vdeo()
Function determine_vdeo()
Note STATIC FÜNCTION AVAILABLE ONLY TO THIS MODULE
Note STATIC FÜNCTION AVAILABLE ONLY TO THIS MODULE
Language Microsoft QuickC
Language Microsoft QuickC
Toolbox BOXC
Toolbox BOXC
Parameters (none)
Returned (function returns nothing)
Variables (none)
Description Determines the text mode video segment and the
number of character columns currently set
Fills in static vanables that are
avalable only to the functions in this module

```
static void determine_video(void )
    if ( Ivideo_seg )
        \{
        \({ }^{*}\) Determine the text mode video segment */
    switch ( \({ }^{*}(\) (char far ")0x449) )

\section*{\{}
case 0 :
case 1:
case 2:
case 3 : video_seg \(=0 \times B 800\); videoptr = (char far ") \(0 \times \mathrm{BB} 8000000\); break;
case 7 :
video_seg = 0xB000;
videoptr = (char far ") \(0 \times 80000000\); break;
default: printf( "BOX.C: not in text modein" ); exit( 0 );
            \}
/ Determine number of columns for current text mode */
columns = *( (int far ")0x44A );
\}
```

F
Name DATA_PLTC
Type Student data routnes
Alr Traffic Control Screening Program
Language Microsoft QuickC version 2
*/
\#include <stdio h>
\#include "getkey h"
\#Include "typ inth"
\#nclude "edit h"
\#Include "list h"
\#nnclude "file h"
\#nclude "menu h"
\#Include "box h"
\#:nclude "data_ptt h"
\#nclude "t_colors h"
\#define right "RIGHT"
\#define left "LEFT"
\#define male "MALE"
\#define female "FEMALE"
char "nfo_box_10 =
{
"Student Information Entry",
" Have you already been entered into the ",
" roster of qualified users? ".
"< Yes or No >",
NULL
}.
char "Info_box_2] =
"
Student Information Entry ",
",
" Enter a unique 9 character identfier that ",
"I can use to identify you in the future ",
" Most people use their SS\# number ",
""',
" >",
"<>",
NULL
},
char *Info_box_3] =
{
"Student Information Entry ",
"",
" Please enter your unique identifier at the ",
" Identifier below ".
""',
">",
"<>",
NULL
},
char *info_box_4] =
{
"Student Information Entry ;
"",
" Are you RIGHT handed or are you LEFT handed? ",
".",
"< Right or Left >",
NULL
}.
char *info_box_5[] =

```
```

{ Student Information Entry ",
"",
" is it correct that you are RIGHT handed ? ",
""'
"< Yes or No >",
NULL
},
char *info_box_6[ =
!
"Student Information Entry ",
"",
" Is it correct that you are LEFT handed ?",
"",
"< Yes or No >",
NULL
},
char *info_box_70]=
" Student Information Entry ",
"',
" I'm sorry you are not in the tabie ",
" of registered users ",
"< Press any key >",
NULL
},
char "Info_box_80 =
{
" Student Information Record ",
"',
" Are you MALE or FEMALE ? ",
*
"<Male or Female >",
NULL
},
char *Info_box_9[] =
{
Student Information Record ",
" Student Identrfier
"'!
" Right or Left handed ",
" Male or Female
"",
" IS THE ABOVE INFORMATION CORRECT` ",
"<'Yes or No >",
NULL
}.
char *info_box_10] =
{
" Student Information Entry ",
" Is it correct that you are a MALE ? ",
""', Yes or No >",
NULL
},
char *info_box_11[] =
{
" Student Information Entry ",

```
```

'"',
" Is it correct that you are a FEMALE ? ",
"'0
"< Yes or No >",
NULL
},
char *info_box_200] =
{
"Student Information Entry ",
" I'm sorry another user already uses that ",
" identIfier Please try another one ",
"',
"< Press any key >",
NULL
},
char *drop_right_left] =
{
"Rıght",
"Left",
""'
NULL
},
char *drop_male_female\] =

{
"Male",
"Female",
*"",
NULL
},
char *drop_yes_no[]=
{"!
"Yes",
"No",
"".
NULL
},
/*-------.------------------.--.--.--
Function Function to determıne whether candidate
is male or female
File TEST_1 C
Parameters None
Returned
(output) ' M' - If candidate is male
'F' - If candidate is female
Vanables None
Description Function to determine whether candidate is male
or female
*/
char Male_or_female(void )
{
int finish = 0,
int male_female,
Int *save_info_box,

```
```

    int yes_no,
    whule( finish == 0) {
    /"Display info_box_8*/
    save_info_box = menu_message( 5, 8, info_box_8),
    m}\mathrm{ Get student answer male or femaie? */
    menu_erase( menu_drop( 12, 30, drop_male_female, &male_female )),
    /P Erase info_box_8*/
    menu_erase( save_Info_box),
    /*
        male_female = 1 ==> Male
        male_feamle = 2 ==> Female
    */
    If (male_female == 1 ) {
        r" Confirm whether student is male */
        /* Display info_box_10 */
        save_info_box = menu_message( 5, 8, Info_box_10),
        /* Get student answer yes or no ?*/
        menu_erase( menu_drop( 12, 30, drop_yes_no, &yes_no )),
        /" Erase info_box_10*/
        menu_erase(save_info_box),
        }
    else {
        /* Confirm whether student is female */
        M Display info_box_11 %/
        save_info_box = menu_message( 5, 8, info_box_11 ),
        / Get student answer yes or no ?*/
        menu_erase( menu_drop( 12, 30, drop_yes_no, &yes_no )),
        /4 Erase info_box_11 */
        menu_erase(save_info_box),
        }
    If (yes_no == 1)
    /* Student entry was correct => set flag to quit loop "/
        finsh = 1,
    }
If(male_female == 1)
retum(M'),
else
retum(F'),
}
/*
Function to determine whether student is nght
or left handed
*
char Right_or_left_handed(void)
{
int finish = 0,
int nght_or_left,
int yes_no,
int 'save_info_box,
whule(finish == 0) {
/* Display info_box_4*/
save_info_box = menu_message( 5, 8, info_box_4),
/* Get student answer right or left ?*/
menu_erase( menu_drop( 12, 30, drop_right_left, \&nght_or_left )),

```
```

    /* Erase info_box_4*/
    menu_erase(save_info_box);
    /"
        right_or_left =1 =„> Right handed
        right_or_left = 2 =m> Left handed
    *
    if (right_or_left == 1) {
        /* Confirm whether student is right handed */
        m}\mathrm{ Display info box 5 */
        save_info_box = menu_message( 5, 8, info_box_5 );
        /m Get student answer yes or no ? */
        menu_erase( menu_drop( 12, 30, drop_yes_no, &yes_no ));
        /4 Erase info_box_5 */
        menu_erase( save_info_box );
        }
    else {
        I* Confirm whether student is left handed */
        /* Display info_box_6*/
        save_info_box = menu_message( 5, 8, info_box_6 );
        /* Get student answer yes or no ? */
        menu_erase( menu_drop( 12, 30, drop_yes_no, &yes_no );
        /* Erase info_box_6 */
        menu_erase( save_info_box );
        }
    if (yes_no == 1)
        m}\mathrm{ Student entry was correct => set flag to quit loop */
        finish = 1;
    }
    if (right_or_left == 1)
        return('R');
    else
    return('L');
    }
f*
Define procedure for getting student data plate
*/
void get_student_data( NODE *h, STUDENT_RECORD *new_student, long *positn )
{
int counter;
int qualified_user_answer;
int far "save info box;
int finish = 0;
int key;
long offset;
char unique_ident[10];
char r_Ihanded;
char male_female;
while ( finish ==0 \{
/* Clear unique_ident */
for ( counter = \overline{0};}\mathrm{ counter <= 8; counter++ )
unique_ident[counter] = ' ';
unique_ident[9] = '10';
/* Display info_box_1*/
save_info_box = menu_message( 5, 8, info_box_1 );

```
```

/* Get student answer yes or no ?*/
menu_erase( menu_drop( 10, 30, drop_yes_no, \&qualfied_user_answer )),
/" Erase info_box_1 %/
menu_erase(save_info_box ),
/
qualfied_user_answer = 1 =>> yes
qualified_user_answer = 2 =\#> no
*/
If (qualified_user_answer == 1){
F}\mathrm{ Display info box 3*/
save_info_box = menu_message( 5, 8, info_box_3),
/* Get unique identifier */
_settextposition( 10, 18),
editline(unique_Ident ),
/P Erase info_box_3*/
menu_erase(save_info_box),
/* Check student Identfier wth those held on disk */
offset = check( h, unique_ident ),
/* Save position on disk */
*positn = offset,
/*
offset == 0 => student not registered
offset <>0 => student is a registered user
*/
If ( offset == OL ) {
r}\mathrm{ Display info_box_7%
save_info_box = menu_message( 10, 8, info_box_7),
getkey_or_mouse(),
/MErase info_box_7*/
menu_erase(save_info_box),
}
else{
/* fetch student record */
Fetch( offset, new_student),
/* Set finish flag to 1 */
finish = 1,
}
}
else {
/* Display info_box_2 *
save_nfo_box = menu_message( 5, 8, info_box_2).
/* Get un|que identfier*/
_settextposition(11, 18),
edit!ne( unique_Ident ),
/* Erase info box 2*/
menu_erase(save_info_box),
/* Check student identfier with those held on disk */
offset = check( h, unique_ident ),
/* Save postion on disk */
*positn = offset,
/* offset <> OL then another student uses that identrifer */
If ( offset != OL ) {

```
```

            /* Display info_box_20 */
            save_info_box = menu_message( 10, 8, info_box_20);
            getkey_or_mouse();
            /* Erase info_box_20 */
            menu_erase(save_info_box);
            }
            else {
            /* Determine whether right or left handed */
            r_I_handed = Right_or_left_handed();
            /* Determine whether student is male or female */
            male_female = Male_or_female();
            /* Last chance for student to validate entered information */
            /* Display info_box_9*/
            save_info_box = menu_message( 3, 8, info_box_9 );
            /* Display student identifier */
            _settextposition( 5, 33);
            _outtext(unique_ident );
            F* Display whether student is right or left handed */
            _settextposition( 7, 33);
            if(r_l_handed == 'R')
            _outtext(right );
            else
                _outtext( left );
            / Display whether student is male or female */
            _settextposition( 9, 33);
            if ( male_female == 'M')
            _outtext(male );
            else
                _outtext(female );
            f* Get student answer yes or no ?*/
            menu_erase( menu_drop( 16, 30, drop_yes_no, &qualified_user_answer ))
            /* Entered information correct */
            if (qualified_user_answer == 1 ) {
            /* Initialize student record for new student */
            for ( counter = 0; counter <= 9; counter++ )
                new_student->qualifier[counter] = unique_ident[counter];
            new_student->r_\_handed = r_I_handed;
            new_student->male_female =-male_female;
            / Set finish flag to 1*/
            finish = 1;
            }
        /* Erase info_box_9*/
        menu_erase( save_info_box );
        }
    }
    }
}

```
```

/*
Name DSK_INIT C
Type Routines to manıpulate student data, and
student index files on disk
Air Traffic Control Screening Program
Language Microsoft QuickC version 2
*/
\#include <stdio h>
\#include <conio h>
\#include "getkey h"
\#include "typ_init h"
\#include "list h"
\#include "file h"
\#include "dsk_init h"
\#include "menu h"
\#Include "box h"
\#Include "t_colors h"
/* Error message data */
char *error_box_1_01[ =
{ [
" Error Message \#1 01 ",
"'",
" Unable to access the followng ",
" file STUDENT DAT",
""',
"< Press any key >",
NULL
},
char *error_box_1_020 =
{
" Error Message \#1 02 ",
":"'
"Unable to access the following ",
" file STUDENT NDX",
"",
"< Press any key >",
NULL
}

```

```

    Function Initialize()
    File DSK_INIT C
    Parameters
        (input) ho pointer to head of linked list of type
                NODE
            tl pointer to tall of linked list of type
                NODE
    Returned (function returns nothing)
    Vanables result Return value from function call
                        1 = file on disk
                        0= file not on disk
            nrecs Number of records in student data file
    Description Function to detrmine whether student index file
is on disk If there exists a student index file
contents of th are read into a linked list
*/
vord Initialize( NODE **hd, NODE **tj)
{

```
```

int result;
int nrecs;
int counter;
int "save_error_box;
/* set the head and tail pointers */
*hd = NULL; *tl = NULL;
/M
Create index file
*/
Create_index_file();
** Determine whether index file is on disk */
result = Index_on_disk();
/*
result == 1 => Index on disk
result ==0 => Index not on disk
*
if (result == 0)
F
Index not on disk return to caller.
%
retum;
else {
m
Read student data file to determine number of records in file.
*/
nrecs = Num_records();
if ( nrecs == = ) {
r
nrecs == 0 => Error reading student data file
*/
r
set error box color to red
set error text color to white
*/
menu_back_color( BK_RED );
menu_text_color( T_WHITE |T_BRIGHT );
* Display error_box_1_01 */
save_error_box= menu_message( 10, 8, error_box_1_01);
getkey_or_mouse();
/[ Erase error_box_1_01 */
menu_erase( save_ertor_box );
*
set box color back to cyan
set text color back to black
*/
menu_back_color( BK_WHITE );
menu_text_color(T_BLACK);
}
else{
F
Read information in indexfile
into linked list
*/
result = Index_to_link_list( nrecs, hd, tl );
r
result ==1 => Function successful
result ==0 => Eror in reading file!
*
if (result == 0){
/
set error box color to red

```
```

            set error text color to white
            */
            menu_back_color( BK_RED ),
        menu_text_color(T_WHITE|T_BRIGHT ),
        /* Display error_box_1_02 */
        save_error_box = menu_message( 10, 8, error_box_1_02 ),
        getch()
        /* Erase error_box_1_02*/
        menu_erase( save_ertor_box),
        /*
            set box color back to cyan
            set text color back to black
        */
        menu_back_color( BK_WHITE ),
        menu_text_color( T_BLACK),
        }
    }
    }
}

```

```

    Function Stats_Initalize()
    File DSK_INIT C
    Parameters
    (input) hd pointer to head of linked list of type
                RES_NODE
            tl pointer to tall of linked list of type
                RES_NODE
    Retumed (function returns nothing)
    Vamables result Return value from function call
                1 = file on disk
                        = file not on disk
        nrecs Number of records in student data file
    Description Function to detrmine whether student data file
        is on disk If there exists a student data file
        contents of it are read into a linked list
    */
vord Stats_initialize( RES_NODE **hd, RES_NODE **tl )
{
Int result,
int nrecs,
Int "save_error_box,
/* Determine whether student data file is on disk */
result = File_on_disk(),
/*
result == 1 => File on disk
result ==0 => File not on disk
*
If (result == 0 )
/*
Index not on disk return to caller
*/
return,
else {
F
Read student data file to determine number of records in file

```
```

*/
nrecs = Num_records();
if ( nrecs == \overline{0}){
/*
nrecs == 0 Error reading student data file
*/
/*
set error box color to red
set error text color to white
*/
menu_back_color( BK_RED );
menu_text_color( T_WHITE|T_BRIGHT );
/* Display error_box_1_01 */
save_error_box = menu_message( 10, 8, error_box_1_01 ),
getkey_or_mouse();
/* Erase error_box_1_01 */
menu_erase(save_error_box ),
I
set box color back to cyan
set text color back to black
*/
menu_back_color( BK_ WHITE );
menu_text_color( T_BLACK),
}
else {
Read information in indexfile
into linked list
*/
result = Student_data_to_link_llst( hd , tI );
\Gamma
result == 1 => Function successful
result ==0 => Error in reading filel
*/
if ( result == 0 ) {
F
set error box color to red
set error text color to white
*/
menu_back_color( BK_RED );
menu_text_color(T_WHITE |T_BRIGHT ),
/* Display error_box_1_01 */
save_error_box = menu_message( 10, 8, error_box_1_01 ),
getkey_or_mouse();
/* Erase error_box_1_01 %/
menu_erase(save_error_box),
/*
set box color back to cyan
sel text color back to black
*/
menu_back_color( BK_WHITE ),
menu_text_color( T_BLACK),

```
```

| Name | EDIT C |
| :---: | :---: |
| Type | Toolbox module |
| Language | Microsoft QuickC |
| Demonstrat | ed EDITTEST C |
| Video | (no special video requirements) |

* 

\#nclude <stdio h> \#nclude <stdib h> \#include <conio h> \#nclude <sting $h>$ \#nclude <graph h> \#nclude "edit $h$ " \#include "getkey h"

```
\(\qquad\)
```

Function next_word()
Toolbox EDIT C
Demonstrated EDITTEST C
Parameters

| (input) | str | String to be evaluated |
| :--- | :--- | :--- |
| (input) | ndx | Character position |

Returned Character postion of next word
Vanables len Length of the string
Description Finds the start of the next word in the sting
*/
int next_word( char *str, int ndx )
\{
unsigned len,
$f$ Get the length of the stnng */
len $=\operatorname{strjen}(\operatorname{str})$,
/* Move to end of the current word */
while ( $n d x$ < len \&\& str[ndx] ${ }^{\prime}={ }^{\prime}$ ') ndx++.
$\%$ Move to the start of the next word */ while ( $n d x$ < len \&\& str[ndx] $==$ ' ') ndx++,
/" If at end of string, back up to start of last word */ If ( $\mathrm{ndx}=\mathrm{=}$ len ) \{ ndx-
/4 Move back over any spaces */ while ( $n d x>=0 \& \& \operatorname{str}[n d x]==\cdot "$ )
$n d x-$,
/* Move back over preceding word */ while ( $n d x>=0 \& \& \operatorname{str}[n d x] 1=\cdot "$ ) ndx-,
${ }^{\mu}$ Move one step forward to start of preceding word */ ndx++, \}
/*Return the new position */ return ( $n d x$ ),


```
    Function prev_word()
    Toolbox EDITC
    Demonstrated EDITTEST C
    Parameters
        (input) str String to be evaluated
        (input) ndx Character position
    Returned Character position of previous word
    Vanables len Length of the stnng
    Description Finds start of the previous word in the string
*/
int prev_word(char "str, int ndx)
{
    int len,
    /* Get length of the string */
    len = strien(str),
    /* Move back over nonspace characters in current word */
    while ( ndx && str[ndx] '='')
        ndx-,
    /* Move back over the spaces between words */
    while ( ndx && str[indx] =='')
        ndx-,
    /* Move back over characters in previous word */
    while ( ndx >=0 && str[ndx] !='')
        ndx-,
    /* Move to first character of the word */
    while (( ndx < len && str[ndx] =='')|( (ndx < 0))
        ndx++,
    /* If all spaces, then move back to start of stnng */
    If ( ndx == len )
        ndx = 0,
    /* Return the new position */
    return (ndx).
}
/*
    Function delete_char()
    Toolbox EDIT C
    Demonstrated EDITTEST C
    Parameters
    (input) str Stnng to be evaluated
    (input) ndx Character position
    Returned Character position
    Vanables (none)
    Descmption Deletes one character from the string
----------------------------------
*/
Int delete_char( char *str, Int ndx)
```

```
{
    Int ndx_start,
    * Save curtent ndx */
    ndx start = ndx,
    /* Shuffle characters back one space */
    whule ( str[ndx] )
        {
        str[ndx] = str[ndx + 1],
        ndx++,
        }
    /* Return the unchanged position */
    return (ndx),
}
M*-------.------------------------
    Function insert char()
    Toolbox EDITC
    Demonstrated EDITTEST C
    Parameters
        (Input) str String to be evaluated
        (input) ndx Character position
        (input) c Character to be inserted
    Returned Next character position
    Vanables I Looping index
    Description Inserts a character into the string
|
int insert_char( char *str, int ndx, char c )
{
    Int t,
    f* Shuffle characters nght one space */
    for ( I = strlen( str ) - 1, i> ndx, 1-- )
        str[] = str[i-1],
    /* Put character in new position */
    str[ndx] = c,
    /* Return next character position */
    return (++ndx),
}
```



```
*/
```

```
int insert_spaces( char *str, int ndx, int n )
{
    int I,
    * Shuffle characters to the nght n places */
    for ( l = strlen( str ), l >= ndx, 1- )
        str[l] + n] = str[i],
    /* Put n spaces in string */
    while ( }n-
        str[++]] =''',
    /* Move to the first character after inserted spaces */
    return ( ndx + n-1),
}
f*--.-.-....--------------------------
    Function replace()
    Toolbox EDIT C
    Demonstrated EDITTEST C
    Parameters
    (input) str String to be evaluated
    (input) substr1 Sub string to find
    (input) substr2 Sub stnng to replace substr1
    Returned Number of replacements made
    Varables count Count of replacements made
        len Length of str
        len2 Length of substr2
        l Looping index
        shift Amount to shift for insert
    Description Replaces each occurrence of substr1 in str
        wth substr2
*/
int replace( char *str, char *substr1, char *substr2 )
{
    int count = 0,
    int len, len2,
    int I, shift,
    /* Get length of replacement string */
    len2 = strlen( substr2 ),
    /* Determine amount of shift for each replacement */
    shift = len2 - strien( substr1),
    /* Process each occurrence of substr1 in str */
    while (( str = strstr( str, substr1 )) I= NULL )
        {
        /* Keep track of number of replacements */
        count++,
        /* Find current length of str */
        len = strien( str ),
        # Shift left if substr2 is shorter than substri */
        If(shıft < 0)
            {
            for ( l = abs( shıft ), l< len + 1, l++ )
            str[i + shift] = str[l],
            }
```

```
    /* Shift nght if substr2 is longer than substr1 */
    else if ( shift > 0)
        {
        for (1 = len, 1, 1- )
        str[i + shift]= str[i]
        }
    /* Copy substr2 into new place in str */
    strncpy( str, substr2, len2 ),
    * Increment str pointer to character beyond replacement */
    str += len2,
    }
    /* Return the number of replacements made */
    return ( count ),
}
M----------------------------------
    Function editine()
    Toolbox EDIT C
    Demonstrated EDITTEST C
    Parameters
    (input) str Stning to be edited
    Returned KEY_UP If Cursor Up was last keypress
        KEY_DOWN If Cursor Down was last keypress
        KEY_ESCAPE If Escape was last keypress
        KEY_ENTER If Enter was last keypress
    Varuables doneflag Signals when to end the edit
        insertflag Insert or overstnke mode
        index Cursor position
        key Key code returned by getkey()
        ien Length of str
        l Looping index
        strpos Onginal cursor position
    Descmption Displays string at the current cursor location,
        uses the current text colors and allows user
        to edit the string with standard editing keys
*/
int editine( char *str )
{
    unsigned doneflag = 0,
    int insertflag =1, index = 0,
    int key, len I,
    struct rccoord strpos,
    /* Get the length of the string to be edited */
    len = strlen( str ),
    /* Record current location of the cursor */
    strpos = _gettextposition()
    /* Clear out any keypresses in the keyboard buffer */
    while (kbhit())
        getch(),
    /* Maın editing loop */
    while (Idoneflag)
        {
    /* Position the cursor at the onginal location */
```

```
    _settextposition(strpos row, strpos col),
    /" Display the strng */
    _outtext(str ).
    /~ Move cursor to current editing position */
    _settextposition( strpos row, strpos col + index ),
    /* Set cursor type for insert or overstrike mode */
    If ( Insertlag)
        _settextcursor( CURSOR_UNDERLINE ),
    else
    _settextcursor(CURSOR_BLOCK),
    /* Wart for a keypress or mouse movement */
    key = getkey_or_mouse(),
/* Process each keypress */
    swtch (key)
        {
    case KEY_UP
        doneflag = key,
        break,
    case KEY_DOWN
        doneflag}=\mathrm{ = key,
        break,
    case KEY_LEFT
        If(Index)
            index-,
        break,
    case KEY_RIGHT
        If( Index < len - 1)
            Index++,
        break;
    case KEY_ESCAPE
        doneflag = key,
        break,
    case KEY_CTRL_LEFT
        index = prev_word( str, index ).
        break,
    case KEY_CTRL_RIGHT
        index = next_word( str, Index ),
        break,
    case KEY_END
        for( ( index = len - 1, str[index] == ' &&& index, index- )
            {.}
        If(index && index < len - 1)
            index++,
        break,
    case KEY_BACKSPACE
        If( (ndex)
            {
                index-
                delete_char( str, Index ),
                str[len-1] = '',
            }
        break,
    case KEY_CTRL_END
        for ( }1=1=\mathrm{ index, I< len, 1++ )
```

```
        str[] = '';
        break;
    case KEY_INSERT:
        insertflag ^= 1;
        break;
        case KEY_DELETE:
        delete_char( str, index );
        strlen-1] = ";
        break;
        case KEY_ENTER:
        doneflag = key;
        break;
        case KEY_HOME:
    index = 0;
    break;
    default:
        if (key >= ' ' && key < 256)
        }
            if ( inserflag)
                insert_char( str, index, (char)key );
            else
                str[index] = (char)key;
            if (index < len-1)
                index++;
        }
    break;
    }
\(\rho\) Truncate string at original length */
str[len] = 0;
}
/* Return the key that caused the exit */ return ( doneflag );
```

```
/*
    Name FILE C
    Type: Disk file handling routines for
        Alr Traffic Control Screening Program
    Language Microsoft QuickC version 2
*/
#mnclude <stdio h>
#include <string h>
#include <conio h>
#include "getkey h"
#include "typ_Init h"
#nnclude "list.h"
#mnclude "file h"
#nnclude "menu h"
#include "t_colors h"
#include "sound h"
/* Define error messages */
char *error_box_1_03] =
    {
    Error Message #1 03 ",
    *",
    " Attempt to reposition file pointer "
    " in file STUDENT DAT falled ",
    *",
    "< Press any key >",
    NULL
    },
char *error_box_1_040=
    {
    " Error Message #1 04 ",
    "",
    " There are no records in student ",
    " data file to read ",
    " Unable to do statistıcal ",
    " analysis of student results "
    ""',
    "< Press any key >",
    NULL
    },
char *error_box_1_05[] =
    {
    ".n. Error Message #1 05 ",
    " Unable to save student record ",
    " in student data file ",
    ""
    " Result => the current student ",
    " does not have his record saved ",
    " on disk ",
    "!"
    "<Press any key >",
    NULL
    },
char *error_box_1_06[] =
    {
    " Error Message #1 06 ",
    "'",
    " Unable to update student record ",
    " in student data file ",
    "",
    " Result => the current student ",
    " record in the student data file ",
```

```
    " does not contain the latest test ",
    " results ",
    ,
    "< Press any key >",
    NULL
},
char *error_box_1_07[ =
    {
    ".Error Message #1 07 ",
    " Unable to create student index ",
    " file from student data file ",
    " ",
    " Result => the program will not ",
    " be able to access student records ",
    " held on disk ".
    ",
    "< Press any key >",
    NULL
    },
| --------------------------------
    Function Index_on_disk()
    File FILEC
    Parameters (none)
    Returned 1 Student index file is on the disk
        O Student index file is not on disk
    Variables check file pointer to student data file
    Descmption Function to determine whether the student
        index file is located in the current directory
*/
Int Index_on_disk( void )
{
    FILE *check,
    /* Attempt to open index file on disk */
    If (( check = fopen( INDEX, "'b" )) != NULL) {
        fclose(check), /% Close disk file */
        return(1), /* File on disk => retum 1 */
    }
    else
        return(0), /* Not on disk => return 0 */
}
f=-------------------------------
    Function File_on_disk()
    File FILEC
    Parameters (none)
    Returned 1 Student data file is on the disk
        O Student data file is not on disk
Vanables check file pointer to student data file
Description Function to determine whether the student
        data file is located in the current directory
```

```
int File_on_disk( void )
{
    FILE *check;
    /4 Attempt to open index file on disk */
    if (( check = fopen( FILENAME, "rb" )) != NULL) {
        fclose( check); f" Close disk file */
        return(1); /P File on disk => return 1 */
    }
    return(0); % Not on disk => return 0 */
}
/*
    Procedure to read student
    data file into linked list
    to allow manipulation for
    statistical analysis
*/
int Student_data_fo_link_list( RES_NODE **h, RES_NODE **t)
{
    FILE *check;
    STUDENT_RECORD record;
    int `save_error_box;
    int result;
    int counter;
    int nrecs;
    /* Open index file on disk */
    if ((check = fopen( FILENAME, "rb" )) != NULL) {
    /m}\mathrm{ get number of records to read */
    nrecs = getw( check );
    |}\mathrm{ if number of records <= 0 then error */
    if ( nrecs <= 0) (
    /*
        set error box color to red
        set error text color to white
    *
    menu_back_color( BK_RED );
    menu_text_color(T_WHITE | T_BRIGHT );
    /* Display error_box_1_04 */
    save_error_box = menu_message( 10, 8, error_box_1_04);
    /* Error Sound */
    warble( 5);
    /* Get key/mouse press from user */
    getkey_or_mouse();
    /* Erase error_box_1 */
    menu_erase( save_error_box );
    M
        set box color back to cyan
        set text color back to black
    *
    menu_back_color( BK_WHITE );
    menu_text_color( T_BLACK);
    fclose( check ); /* Close disk file */
    return( 0); /* Read unsuccessful return 0*/
```

```
        }
        else {
            / loop size defined by number of recs to read */
            for ( counter = 1, counter <= nrecs, counter++ ) {
            /* read index record from disk */
            fread( &record, sIzeof( STUDENT_RECORD ), 1, check ),
            /* insert index record into linked list */
            res_addsl( &record, h, t )
            }
            fclose(check ), /* Close disk file */
            retum(1), /* Read successful retum 1 */
    }
}
else
    return(0), IF File open falled' return 0 %
}
|*-----------.---------.-............
    Function Write_num_records(),
    File FILEC
    Parameters
    (input) number_records value to insert into the number
                                    of records fieid in the student
                                    file
                                    Returned integer 1 = successfull wrte
                                    0= fallure
Vanables random logical name for student data file
            nrecs number of records in student data
            File
            counter loop counter
    Descnption Inserts the given value at the beginning of the
        student data file (This place in the student data
        file is used to store the number of records the file
        contains)
%
int Write_num_records( int number )
{
FILE *random,
If ( number > 1) {
        *
        Open disk file to wnte number of student records
    */
    If (( random = fopen ( FILENAME, "r+b" )) I= NULL) {
        I
        Position file pointer at beginning of file
        */
        fseek(random, OL, SEEK_SET ),
        /*
            Write integer value at beginning of file
        |
        putw ( number, random),
        fclose(random ), /* Close disk file */
        retum(1 ), /* Write successfull */
        }
        retum(0), /* Wrte unsuccessfuli */
}
else {
```

```
    r
        Create student data file
    %
    If (( random = fopen ( FILENAME, "wb" )) != NULL) {
        /*
            Wrte integer value at beginning of file
        %
        putw ( number, random),
        fclose( random), r
        return(1).
        }
        return(0), % Wrte unsuccessfull */
    }
}
\mu
    Function to retum number of
    records in disk file
*/
int Num_records(void)
{
    FILE *random,
    int nrecs,
    /* Open disk file to read number of student records */
    ff(( random = fopen ( FILENAME, "rb" )) l= NULL) {
        nrecs = getw (random ); /* Get number of records */
        fclose(random), m}\mathrm{ Close disk file #/
        retum( nrecs ), /* Return number of records */
    l
    else
}
F
    Function to read information in
    student index file into linked
    list
*/
int Index_to_link_list( int recs, NODE **h, NODE **t )
{
    FILE *check,
    INDEX_INFO record,
    int result,
    int counter,
    /* Open Index file on disk */
    ff(( check = fopen( INDEX, "rb" )) I= NULL) {
        /* loop size defined by number of recs to read */
        for (counter = 1, counter <= recs, counter++) {
        /m read index record from disk */
        fread( &record, sizeof( INDEX_INFO ), 1, check ),
        /* insert index record into linked list */
        addsl(record offset, h,t, record qualfier ),
    }
    fclose(check), I* Close disk file */
    return(1), /* Read successful retum 1 */
}
else
    return(0); IF File open faledl retum 0*/
```

```
}
/*
    Function to read student record
    from student data file on disk
*/
vold Fetch( long st_offset, STUDENT_RECORD *buffer )
{
    FILE *random,
    int result,
    int "save_error_box,
    /* Open student data disk file */
    If (( random = fopen ( FILENAME, "rb")) l= NULL ) {
        /* Set file offset pointer in disk file to st_offset */
        result = fseek(random, st_ofiset, SEEK_SET ),
        /* Determine whether seek was successful */
        If(result != 0) {
        /* Seek farled! */
        /*
            set error box color to red
            set error text color to white
        */
        menu_back_color( BK_RED );
        menu_text_color(T_WHITE|T_BRIGHT ),
        /* Display error_box_1_03 */
        save_error_box = menu_message( 10, 8, error_box_1_03 ),
        f* Emor Sound */
        warble( 5);
        /" Get key/mouse press from user */
        getkey_or_mouse(),
        /* Erase error_box_1 */
        menu_erase(save_error_box);
        /*
            set box color back to cyan
            set text color back to black
        */
        menu_back_color( BK_WHITE ),
        menu_text_color(T_BLACK),
        }
        else{
            * Seek successful */
            " Read student data record into buffer */
        fread( buffer, slzeof( STUDENT_RECORD ), 1 random ),
        }
    P"Close disk file *
    fclose(random).
    )
}
p"--------------------------------
    Function Save_student_record(),
    File FILE C
    Parameters
    (input) flag 0 = student has record on disk
```

```
            1= student does not have record
                    on disk
    buffer student record to save
Returned (function returns nothing)
\begin{tabular}{cc} 
Variables \begin{tabular}{c} 
random \\
nrecs
\end{tabular} & \begin{tabular}{c} 
logical name for student data file \\
number of records in student data
\end{tabular} \\
& \begin{tabular}{c} 
file
\end{tabular} \\
\begin{tabular}{ll} 
counter \\
result & loop counter
\end{tabular} \\
& error flag
\end{tabular}
Description Saves student record to the student data file Handles
        the two conditions of the student having a record
        on disk, and the student not having a record on disk
|
void Save_student_record( long offset, STUDENT_RECORD *buffer )
{
FILE *random,
FILE *tmp,
int nrecs,
Int counter,
int result,
int *save_error_box,
M
    Save new student record
*/
If ( offset == OL ) {
    /
        Get number of records
    */
    nrecs = Num_records(),
    /*
    Update header in student data file that contains
    the number of student records the file contains
    */
    ++nrecs,
    result = Write_num_records( nrecs ),
    /*
    Open disk file to append student record
    */
    If (( random = fopen ( FILENAME, "ab" )) I= NULL) {
    /*
        Append student record
    */
    fwrte( buffer, sizeof( STUDENT_RECORD ), 1, random ),
    /* close file */
    fclose (random),
}
else {
    I*
        Handle possible errors
    */
    %
        set error box color to red
        set error text color to white
    */
    menu_back_color( BK_RED ),
    menu_text_color( T_WHITE|T_BRIGHT ),
    /* Display error_box_1_05*/
```

```
    {
    case 0 image = aırcraft_ptr[0], break,
    case 45 image = arrcraft_ptr[1], break,
    case 90 image = aוrcraft_ptr{2], break,
    case 135 וmage = aurcraft_ptr[3], break,
    case 180 וmage = aırcraft_ptr[4], break,
    case 225 וmage = alrcraft_ptr[5], break,
    case 270 image = arrcraft_ptr[6], break,
    case 315 וmage = arrcraft_ptr[7], break,
}
/* determine aircraft position required relative to center of screen
        North (0 deg bearing) being up on the screen
    */
    switch(ac_position)
    {
        case 0 x = 400,y=550, break,
            case 45 x=575,y=475, break,
            case 90 x = 650, y=300, break,
            case 135 x=575,y=125, break,
            case 180 x=400,y=50, break,
            case 225 x=225,y=125,break,
            case 270 x=150,y=300, break,
            case 315 x=225,y=475, break,
}
/* place aircraft image on screen */
_putımage( device_x(x-25), device_y( y+25 ), mmage, _GPSET ),
}
f*---------------------------------
Function Draw_example_arcraf__problem()
File tiobject c
Parameters onentation of aircraft
                                    position of arrcraft on screen
Returned None
Description draws the aircraft on screen at the position and
                                    and onentation specified
```




```
void Draw_example_aircraft_problem(short ac_onentation, short ac_position )
```

void Draw_example_aircraft_problem(short ac_onentation, short ac_position )
{
{
char *mage,
char *mage,
short x, y,
short x, y,
\#* determine aircraft onentation required */
\#* determine aircraft onentation required */
swtch(ac_onentation)
swtch(ac_onentation)
{

```
{
```

```
        /" Erase error_box_1 */
        menu_erase(save_error_box),
        /*
            set box color back to cyan
                set text color back to black
        */
        menu_back_color( BK_WHITE ),
        menu_text_color(T_BLACK),
        }
    }
}
/*---.------------.-.-.--------------
    File FILE C
    Parameters
        (input)
    Returned (function returns nothing)
    Varables
    Descmption Create index file on disk from student data file
        on disk
*/
void Create_Index_file(void )
{
int nrecs, rec,
int "save_error_box,
FILE *fil, *ndx,
INDEX_INFO ndex,
STUDENT_RECORD st_rec,
/*
    Open student data file
*/
If (( fil = fopen( FILENAME, "rb" )) '= NULL ) {
    m
    Get number of records in file
    */
    nrecs = getw(fil ),
    /*
    Create index file
    */
    ndx = fopen( INDEX, "wb" ),
    for (rec = 1, rec <= nrecs rec++ ) {
    *
        read file postion
    %
    ndex offset = ftell( fil )
    /*
        retneve record from student data file
    */
    fread( &st_rec, sizeof( st_rec ), 1, fil ),
    "
    copy student record qualifier to index qualifier
    */
```

```
    strcpy( ndex quallifier, st_rec qualfier ).
    /
        Write index record to index file
    */
    fwrte( &ndex, sizeof( ndex ), 1, ndx ),
}
\mu
    close opened files
*/
fclose( ndx ),
fclose( fil ),
}
else {
    /*
    close opened file
*/
fclose(fil),
If(Num_records() l=0 ) {
    /"
        Handle possible errors
    *
    "
        set error box color to red
        set error text color to white
    */
        menu_back_color( BK_RED ),
        menu_text_color( T_WHITE | T_BRIGHT ),
        /* Display error_box_1_07 */
        save_error_box = menu__message( 10, 8, error_box_1_07 ),
        /* Error Sound */
        warble(5),
        /* Get key/mouse press from user */
        getkey_or_mouse().
        /* Erase error_box_1_07 */
        menu_erase(save_error_box ),
        /*
        set box color back to cyan
        set text color back to black
    *
    menu_back_color( BK_WHITE ),
    menu_text_color(T_BLACK).
```

```
#include <stdio.h>
#include <conio.h>
#include <stdlib.h>
#include <string.h>
#include "typ_init.h"
main()
{
FILE *file_handle,
                                    *output_file1,
                                    *output_file2,
                                    *output_file3;
STUDENT_RECORD data;
int number_of_files, count, count1, count2;
char info[11];
/* display general info */
system("cls");
print('Mental Rotation Test Filesee 1.10 Written By Animesh Banerjeeln");
printf('Adapted from ATC Filesee 2.1 Written By Gordon Jonesinin");
printf('23 May, 1996in");
prinff('<Press any key to run program>");
getch();
system("cls");
/" run the main program */
printf('Mental Rotation Test Filesee 1.0 Written By Animesh BanerjeeViv");
printf("Student Data Convertion to MS Excel 3.0 for Windows 3.X Started...Vnln");
if ((output_file1 = fopen('std_1_1.x\s", "wt") )== NULL )
    exit(-1);
if ( (output_file2 = fopen("std_1_2.xis", "wt")) == NULL )
        exit(-1);
if ( (output_file3 = fopen("std_1_3.xis", "wt") ) == NULL )
        exit(-1);
if ( (file_handle = fopen("student.fil", "rb") ) == NULL )
        exit(-1);
else
{
        number_of_files = getw( file_handle );
        fprintf(output_file1, "Student Test Info:- Correct Answer Timesinin");
        fprintf(output_file1, "Subject #,Sex,Test 1 #1, #2|nn");
        fprintf(output_file2, "Student Test Info:- Incorrect Answer Timesin\n");
        fprint(output_file2, "Subject #,Sex,Test 1 #1, #2Vivn");
        printf("\nWriting Student Data on Test #1 - Mental Rotation\");
        fprintf(output_file3, "Mental Rotation/Orientation Test:- Raw Datalin");
            fprintf(output_file3," ");
            for (count1 = 1; count1 <= 64; count1++ )
            {
            fprintf( output_file3, "Problem #%2d ",count1);
            }
            fprintf(output_file3, "n");
            fprintf(output_file3, "\nSubject # Sex ");
            for ( count1 = 1; count1 <= 64; count1++)
            {
                            fprintf( output_file3, "reac_time r/w ans " );
            }
```

```
    for ( count = 1; count <= number_of_files; count++ )
    {
    fread( &data, sizeof( STUDENT_RECORD ), 1, file_handle );
    printf("lWriting Data for Student #%sln", data.qualifier);
    fprintf( output_file1, "%s%c,", data.qualifier, data.male_female );
    fprintf( output_file2, "%s%c,", data.qualifier, data.male_female);
    fprintf(output_file3, "N%s %c ", data.qualifier, data.male_female);
    for ( count1 = 0; count1 < 2; count1++)
        {
            /* change to 1 because only 2 trials */
            sprintf( info, "%f", data.student_info[count1].avg_time_correct );
            fprintf( output_file1, "\%s", info );
            sprintf( info, "%f", data.student_info[count1].avg_time_incorrect );
            fprintf( output_file2, "\%s", info );
        }
    fprintf(output_file1, "vn" );
    fprintf( output_file2, "\n");
    for (count2 = 0; count2 <= 10; count2++ )
            info[count2] = '10';
        for (count1 = 0; count1<64; count1++)
        {
            sprintf( info, "%7.2f ", data.RESPONSE[count1].reaction_time);
            fprintf(output_file3, "%s", info );
            sprintf( info, "%d ", data.RESPONSE[count1].right_wrong);
            fprintf(output_file3, "%s", info );
            sprintf( info, "%c ", data.RESPONSE[count1].answer );
            fprintf( output_file3, "%s", info );
        }
}
fprintf(output_file3, "v" );
}
fclose( output_file1); fclose( file_handle );fclose( output_file2 );
fclose( output_file3 );
return 0;
```


## Description: Returns an unsigned integer that corresponds to a <br> keypress; also detects mouse motion and converts it to equivalent keypresses

unsigned getkey_or_mouse( void )
unsigned key;
int status, buttons;
int horz, vert;
int presses, horz_pos, vert_pos;
int tot_horz, tot_vert;
$\rho^{*}$ Set the mouse motion counters to $0 * /$
tot_horz $=$ tot_vert $=0$;
${ }^{*}$ Clear out the mouse button press counts */
mouse_press( LBUTTON, \&status, \&presses, \&horz_pos, \&vert_pos );
mouse_press(RBUTTON, \&status, \&presses, \&hor_pos, \&vert_pos);
${ }^{\mu}$ Loop starts here, watches for keypress or mouse activity */
while (1)
switch ( mouse_flag)
/" If this is first iteration, check for existence of mouse */
case 0 :
mouse_reset( \&status, \&buttons );
if ( status $==0$ )
mouse_flag $=\mathbf{- 1}$;
else
mouse_flag $=1$;
break;
" If mouse does not exist, ignore monitoring functions */
case-1:
break;
/* Check for mouse activity */
case 1:
/* Accumulate mouse motion counts */
mouse_motion( \&horz, \&vert );
tot_horz $+=$ horz;
tot_vert + = vert;
${ }^{*}$ Check for enough horizontal motion */
if ( tot_horz < -HORZ_COUNTS)
return ( KEY LEFT);
if ( tot_horz > HORZ_COUUNTS)
return ( KEY_RIGHT );
/" Check for enough vertical motion */
if ( tot_vert < -VERT_COUNTS )
return (KEY_UP);
if ( tot_vert > VERT_COUNTS )
return ( $\bar{K} E Y$ _DOWN );
/" Check for mouse left button presses */ mouse_press( LBUTTON, \&status, \&presses,

8horz_pos, \& vert_pos );
if ( presses )
retum ( KEY_ENTER );
/* Check for mouse right button presses */

```
*
long student_timer( int *key, char *neutral, unsigned timeout, unsigned warning_time )
{
```

```
int flag=0,
```

int flag=0,
int beep_flag = 1,
int beep_flag = 1,
char "temp,
char "temp,
clock_t cstart, cend, ct_tume,
clock_t cstart, cend, ct_tume,
enum boolean { TIMEOUT_ENABLED = 1, TIMEOUT_DISABLED = 0},
enum boolean { TIMEOUT_ENABLED = 1, TIMEOUT_DISABLED = 0},
enum boolean status,
enum boolean status,
long starttme,
long starttme,
long current_tmme,
long current_tmme,
long elapsed_tıme = 0,
long elapsed_tıme = 0,
long endtıme,
long endtıme,
long tımetaken,
long tımetaken,
cstart = clock(0, startıme = cstart,
cstart = clock(0, startıme = cstart,
/* determine if timeout feature is enabled */
/* determine if timeout feature is enabled */
If (timeout > 0)
If (timeout > 0)
status = TIMEOUT_ENABLED.
status = TIMEOUT_ENABLED.
else
else
status = TIMEOUT_DISABLED,
status = TIMEOUT_DISABLED,
while(1)
while(1)
{
{
If ( status == TIMEOUT_ENABLED )
If ( status == TIMEOUT_ENABLED )
{
{
ct_time = clock(), current_time = ct_time,
ct_time = clock(), current_time = ct_time,
/* calculate elapsed tıme and correct for system clock reset */
/* calculate elapsed tıme and correct for system clock reset */
If (current_time < starttme )
If (current_time < starttme )
{
{
elapsed time = 65535 0 - startume,
elapsed time = 65535 0 - startume,
elapsed_time = elapsed_tıme + current_tmme,
elapsed_time = elapsed_tıme + current_tmme,
}
}
else
else
elapsed_tume = current_tume - startume,
elapsed_tume = current_tume - startume,
I* check that warning 'beep' feature is enabled */
I* check that warning 'beep' feature is enabled */
If ( warning_tıme > 0)
If ( warning_tıme > 0)
{
{
/* check if warning should be issued */
/* check if warning should be issued */
If ( ((long)(tımeout - warning_time) <=
If ( ((long)(tımeout - warning_time) <=
elapsed_tme/CLK_TCK) \&\& beep_flag)
elapsed_tme/CLK_TCK) \&\& beep_flag)
{
{
note(2000,2),
note(2000,2),
/* set beep_flag so only one beep is issued to signal warning */
/* set beep_flag so only one beep is issued to signal warning */
beep_flag = 0,
beep_flag = 0,
}
}
}
}
F check for timeout expiry */
F check for timeout expiry */
If ( elapsed_tume/CLK_TCK >= (long)timeout )
If ( elapsed_tume/CLK_TCK >= (long)timeout )
{
{
*key = 0,
*key = 0,
return( elapsed_tıme ),
return( elapsed_tıme ),
}
}
}
}
If (kbht())
If (kbht())
{
{
cend = ciock(), endtıme = cend
cend = ciock(), endtıme = cend
flag=0,
flag=0,
temp = neutral
temp = neutral
*key = getch(),
*key = getch(),
while (*temp '= '*' \&\& flag < 1)

```
                    while (*temp '= '*' && flag < 1)
```

```
    {
        if ("key == *temp )
        ++flag;
    ++temp;
        }
        if(flag > 0)
    {
        if ( endtime < starttime )
    {
        timetaken =65535.0 - starttime;
        timetaken = timetaken + endtime;
            }
            else
                timetaken = endtime - starttime;
            /* check that reaction time is not too low */
            if ( timetaken >= MIN_REACTION_TIME/1000.0* CLK_TCK)
                return( timetaken );
                    }
    }
    }
}
```

```
\begin{tabular}{ccc} 
Type & Name & LIST C \\
Linked int manipulation module for \\
Air Traffic Control Screening Program \\
Language & Microsoft QuickC version 2
\end{tabular}
*/
\begin{tabular}{|c|c|}
\hline \#nclude & \% Memory alloc \\
\hline \#nclude <stdio h > & \(\mu\) Standard input/output \\
\hline \#include <string h> & \({ }^{*}\) String manipulation \\
\hline \#nclude "typ_init h" & \(1 *\) structure definitions for */ \\
\hline & /* STUDENT_COLUMN \\
\hline \#nclude "list h" & / Linked list routines */ \\
\hline
\end{tabular}
```



```
    File LIST C
        Parameters
                (input) offset offset in bytes where student record
<student fil>
    lll}\begin{array}{lll}{\mathrm{ (Input)}}&{h}&{\mathrm{ pointer to head of linked list }}\\{\mathrm{ (input)}}&{t}&{\mathrm{ pointer to tall of linked list }}\\{\mathrm{ (Input)}}&{\mathrm{ key }}&{\mathrm{ student identfier to be added to}}
list
            Retumed None
            Vanables new pointer to tempory record
            Descmpton Procedure to add a record (node) to tall of linked
                                    list
Note For additional help refer to any data structures
                                    book on singly linked lists -> simplest!
*/
void addsl( long offset, NODE **h, NODE**t, char *key )
{
    NODE *new,
    new = malloc( sizeof ( NODE )),
    new->offset = offset, l* copy offset into node offset */
    strcpy( new->qualrier, key ), f% copy qualifier into node */
    If(*t l= NULL )
        ( "t ) -> next = new, /* update old tall's pointer field */
    If(*h== NULL )
        (*h)= new, r% set head pointer if necessary */
    * = new, /# update tall ponter */
    ( "t ) -> next = NULL, /" blank new tal's pointer field */
}
```



```
    Function Freelist
    File LIST C
    Parameters
        (input) h pointer to head of linked list
        Returned None
```

Vanables n pointer to tempory record
Description Procedure to delete linked list from memory
Note $\quad$ For additional help refer to any data structures

```book on singly linked tists -> simplest'
*
void freelst( NODE *h )
{
    NODE *n,
    n=h, /* point to head of list */
    while( ( I = NULL ) { /* loop untl end of list *//
        free(n).
        free current node */
        n=n->next, /% go to next node */
    }
}
```



```
        Function Check
        File LIST C
        Parameters
        (input) h pointer to head of linked list
        (mput) key pointer to field containing
Identifier
Returned offset in bytes of student record in student file
                                    <student fil>
                                    If record not found 0}0\mathrm{ is returned
Vanables n pointer to tempory record
Description Procedure to determine if student record with
                                    student identifier <key> is in linked list If
                                    it is return value of offset field (offset of
                                    student record in student file <student fil> in
                                    bytes
|
long check( NODE *h, char *key )
{
    NODE *n,
    n=h, /% point to head of list %/
    while( n l= NULL ) { /* loop untll end of list */
        If ( strcmp ( n->qualifier, key) == 0)
        return( n->offset ), /* qualifier = key then return */
        n=n->next, %/ offset in disk file */
    }
    retum( OL ), r* qualifier not found => retum 0*/
}
m------------.-.---.-..............
    Function Res adds|
    File LIST C
Parameters
(input) n ponnter to student record to be added
```

(input) t pointer to tall of linked list
Returned None
Varrables new pointer to tempory record
counter tempory loop counter
Description Procedure to add a record (node) to tall of linked
list
Note For additional help refer to any data structures
book on singly linked lists -> simplest'
*/
void res_addsl( STUDENT_RECORD *n, RES_NODE **h, RES_NODE **t )
{
RES_NODE *new,
register int counter,
new = malloc( stzeof ( RES_NODE )),
/*
copy record passed to procedure ( STUDENT_RECORD *n )
into node of type RES_NODE and then add this
node to linked list
*/
for( counter =0, counter }<=29,\mathrm{ counter ++ )
new->student_info[counter] = n->student_info[counter],
strcpy( new->qualifier, n->qualifier),
new->r I handed = n->r I handed,
new->test_no = n->test_\overline{no},
If(*t = NULL )
(*t ) -> next = new, I* update old tal's ponnter field */
If(*h == NULL )
(*h) = new, /* set head pointer If necessary */
*t = new, %* update tall pointer
(*t ) >> next = NULL, /* blank new tall's pomnter field */
}

```

```

    Function Res freelist
    File LIST C
    Parameters
                                    (input) h pointer to head of linked list
    Returned None
Vanables n pornter to tempory record
Description Procedure to delete linked list from memory
Note For additional help refer to any data structures
book on singly linked lists -> sumplest!
*/
vold res_freelist( RES_NODE *h )
{
RES_NODE *n

```

```

}

```
```

| Name $\quad$ MENU $C$ |  |
| :--- | :---: |
| Type $\quad$ Toolbox module |  |
| Language | Microsoft QuickC |
| Video $\quad$ (no special video requirements) |  |

*/
\#nclude <graph h>
\#nclude <stdio h>
\#Include <ctype h>
\#Include <string h>
\#Include <malloch>
\#nclude "box h"
\#Include "mousefun h"
\#nclude "getkey h"
\#Include "t_colors h"
\#nclude "menu h"
/~ Default menu colors*/
static int c_lines = T_BLACK,
statco int c_ttite =T_BLACK,
static int c_text = T_BLACK,
static int c_prompt = T_BLACK,
static int c_htext = T_WHITE,
static int c_hletter = T_WHITE|T_BRIGHT,
static long int c_back = BK_WHITE,
static long int C_hiback = BK_BLACK,
/* Default border lines and shadow control */
static int mb_lines =1.
static int mb_shadow =1,
/:---------------------------------
Function menu_box_lines()
Parameters
(mput) line_type 0,1, or 2 (outline)
Returned (function returns nothing)
Vanables (none)
Description Sets the box outline type Selects single-line or
double-line border (or none)
*/
void menu_box_lines(int line_type)
{
mb_lines = line_type,
}

```

```

    Function menu_box_shadow()
    Parameters
    (input) on_off Shadow control
    Returned (function returns nothing)
    Vanables (none)
    Descmption Sets the menu box shadow control to on or off
        0=off, non-zero = on
    */

```
```

vold menu_box_shadow( int on_off )
{
mb_shadow = on_off,
}
/*
---------------------------------
Function menu_back_color()
Parameters
(Input) back Background color
Returned (function retums nothing)
Vanables (none)
Description Sets the background color for boxes
*/
void menu_back_color(long back)
{
c_back = back,
}
|-.---.-.-------------------------
Function menu_line_color()
Parameters
(input) lines Border line color
Returned (function returns nothing)
Varnables (none)
Description Sets the box outline color
*/
void menu_line_color( int lines )
{
c_lines = lines,
}
r---------------------------------
Function menu_ttrle_color()
Parameters
(input) trtle Title text color
Returned (function returns nothing)
Vanables (none)
Descmption Sets the text color for the trile

```

```

*/
vord menu_trtle_color( int ttile )
{
c_ttle = totie.
}

```

```

    Function menu_text_color0
    ```
```

    Parameters
    (input) text Menu text color
    Returned (function returns nothing)
    Vanables (none)
    Description Sets the menu box text color
    */
void menu_text_color(int text )
{
c_text = text,
}
M*--------------------------------
Function menu_prompt_color()
Parameters
(Input) prompt Menu prompt lne color
Returned (function returns nothing)
Vanables (none)
Description Sets the menu box prompt line text color
*/
vord menu_prompt_color( int prompt )
{
C_prompt = prompt,
}
%
Function menu_hulight_letter()
Parameters
(input) hiletter Highighted letter color
Returned (function retums nothing)
Vanables (none)
Description Sets highlighted character color for menu options
*/
vord menu_hilight_letter( int hiletter )
{
c_hiletter = hiletter,
}

```

```

    Function menu_hllight_text()
    Parameters
    (input) hitext Highlighted text color
    Returned (function returns nothing)
Vanables (none)
Description Sets highlighted text color for menu options

```
```

*--------------------------------------
|
void menu_hilght_text( int hitext )
{
c_hitext = hitext,
}
|*----------------------------------
Function menu_hilight_back()
Parameters
(input) hiback Highlighted line background
Returned (function returns nothing)
Variables (none)
Description Sets the background color for the highlighted line
in the menu box
*/
vold menu_hllight_back( long hiback )
{
c_hback = hiback,
}

```

```

    Function menu_bar()
    Parameters
    (mnput) row Screen row to locate menu bar
    (mput) col Screen column to locate menu bar
    (input) string String of menu bar selections
    (output) choice Number of tem selected by user
    Retumed Buffer used to restore the background
    Vanables len Length of menu string
            fore Saves current foreground color
            maxchoice Number of choices
            l Looping index
            J Looping index
            cpos Current position in the menu
            quit_flag Signals to ext function
            savebuf Buffer containing background
            fstr Foreground color attnbutes
            lastc Last character checked
            thisc Current character checked
            bstr Background color attrbutes
            key Key code from getkey_or_mouse()
            back Saves current background color
            oldpos Saves the cursor position
    Description Creates a pop-up menu bar
*
int far *menu_bar ( int row int col, char *string, int *choice )
{
int len,
int fore,
Int maxchoice,
int I, J,
int cpos,
int quit_flag = 0,

```
```

int far "savebuf;
int fstr[81]:
char lastc, thise;
long int bstr[81]
unsigned key;
long int back;
struct rccoord oldpos;
/m Save the current color settings */
fore = _gettextcolor();
back =_getbkcolor();
/* Save the current cursor position */
oldpos = _gettextposition();
r Calculate the string length only once */
len = strien( string );

# Save the menu background */

if ( mb_shadow)
savebuf = box_get(row, col, row + 1, col + len + 1 );
else
savebuf = box_get( row, col, row, col + len -1 );

* Put the menu bar on the screen */
_settextposition(row, col );
_outtext( string );
/* Cast a shadow */
if ( mb_shadow)
{
_seltextcolor(T_GRAY);
_setbkcolor(BK_BLACK);
box_color(row + 1, col + 2, row + 1, col + len + 1);
}
/* Initialize choice if necessary */
if ("choice < 1)
*choice = 1;
f Process each key press */
while ( !quit_flag )
{
f" Determine the color attributes */
j = 0;
maxchoice = 0;
lastc = 0;
for (i=0;i<len; i++ )
{
thisc = string[i]
if ( lastc == ''\&\& thisc == ' ' \&\& i < len - 1 )
{
j++;
maxchoice++;
}
if ( j == * choice \&\& i < len - 1)
{
fstr[i] = c_hitext:
bstr[i] = c_hiback;
}
else
{
fstr[i] = c_text;
bstr[i] = c__back;
}
if (isupper( thisc ))
{
fstr[i] = c_hiletter;

```
```

        if ( }\textrm{j}== *\mathrm{ choice )
        cpos = i;
        }
    lastc = thisc;
    }
    F Put the attributes to video */
for ( i=0; i < len; i++ )
{
settextcolor( fstr(i) );
setbkcolor( bstr(i) );
box_color(row, col + i, row, col + i );
}
/* Put cursor at appropriate position */
_settextposition( row, col + cpos );
key = getkey_or_mouse();
/* Convert to upper case */
if ( key >= 'a' \&\& key <= 'z')
key -= 32;
/* Check for alpha key */
if ( key >= 'A' \&\& key <= 'Z')
{
for (i=0; i < len; i++ )
{
If ( ++cpos >= len)
{
cpos=0;
"choice = 0;
}
if (isupper( string[cpos] ))
*choice += 1;
if ( string[cpos] == (char)key )
break;
}
}

* Check for control keys*/
switch(key )
l
case KEY_LEFT:
if (*choice > 1)
*choice = 1;
break;
case KEY_RIGHT:
if (*choice < maxchoice)
*choice += 1;
break;
case KEY_HOME:
*choice = 1;
break;
case KEY_END:
*choice = maxchoice;
break;
case KEY_ESCAPE:
case KEY_UP:
*choice = 0;
quit_flag = 1;
break;
case KEY_ENTER:
case KEY_DOWN:
quit_flag = 1;
break;
}
}

```
```

    **Restore onginal conditions */
    _settextposition(oldpos row, oldpos col),
    _settextcolor(fore),
    _setbkcolor( back),
    retum(savebuf),
    }

```

```

    Description Creates a popup drop down menu
    */
int far *menu_drop( int row, int col, char **strary, int *choice )
{
int n=0,
int len = 0,
int fore,
int tmpcol,
int maxchoice,
int I,
Int quit_flag=0,
int far *savebuf,
unsigned key,
long int back,
struct rccoord oldpos,
/* Save the current color settings */
fore = gettextcolor().
back = getbkcolor(),
/* Save the current cursor position */
oldpos = gettextposition(),
/* Determine the number of strings in the menu */
while ( strary[n] != NULL )
n++,
/* Set the maximum choice number */
maxchoice = n-2,
/* Determine the maximum menu string length */
for ( 1 = 0,1< n, 1++ )
If ( strien( strary[i]) > len )
len = strien( strary[i]),
| Save the menu background */

```
```

If(mb_shadow)
savebuf = box_get( row, col, row + n, col + len + 5 ),
else
savebuf = box_get( row, col, row + n - 1, col + len + 3 ),
/" Create the menu box */
_settextcolor(c_lines ),
_setbkcolor(c_back),
box_erase(row, col, row + n-1, col + len + 3),
box_draw(row, col, row + n-1,col + len + 3, mb_lines ),
/" Cast a shadow */
If (mb_shadow)
{
_settextcolor(T_GRAY),
setbkcolor( BK_BLACK),
box_color(row + n, col + 2, row + n, col + len + 3),
box_color(row + 1, col + len + 4, row + n, col + len + 5),
}
~ Put the trle at the top */
tmpcol = col + ( len - strien( strary[0] ) +4)/2,
_settextposition(row, tmpcol ),
_settextcolor(c_ttile).
_setbkcolor( c_back ),
_outtext(strary[0] ),
MPrnt the choices */
_settextcolor( c_text),
for ( }1=1,1<== maxcholce, 1++
{
_settextposition(row + 1, col + 2),
_outtext( strary[i] ).
}
/* Put the prompt at the bottom */
tmpcol = col + ( len - strien( strary[n-1]) +4)/2,
_settextposition(row + n-1, tmpcol ),
_settextcolor(c_prompt),
_outtext( strary[n-1]).
/* Intralze choice */
*choice = 1,
/* Process each key press */
while ( Iquit_flag)
{
/* Determine and set the color attnbutes */
for ( I= 1, I <= maxchoice, 1++ )
{
If ( I== 'choice)
{
_setbkcolor( c_hiback)
_settextcolor(c_ c_hletter ),
box_color( row + 1, col + 1, row + 1, col + 2),
_settextcolor(c_hitext),
box_color(row + 1, col + 3, row + 1, col + len + 2)
}
else
{
_setbkcolor(c_back),
-settextcolor(c_hiletter ),
box_color(row + 1, col + 1, row + 1, col + 2),
_settextcolor(c_text),
box_color( row + , col + 3, row + 1, col + len + 2),
}
}

```
```

    /* Put cursor at appropnate position */
    _settextposition( row + *cholce, col + 2 ),
    key = getkey_or_mouse(),
    m Convert to upper case */
    If( key >= 'a' && key <= 'z')
    key -= 32,
    " Check for alpha key */
    If (key >= 'A' && key <= 'Z')
        {
        for ( }1=1,1<= maxchorce, 1++ )
            {
            *chorce += 1,
            If ("choice > maxchoice)
                *choice = 1,
            If ( strary[*choice][0] == (char)key )
                break,
            }
        }
    /* Check for control keys */
    switch ( key)
    {
        case KEY_UP
            If ("choice > 1 )
                *choice - = 1.
            break,
        case KEY_DOWN
            If (*choice < maxchoice)
                *choice += 1,
            break,
        case KEY_HOME
            *choice = 1.
            break,
        case KEY_END
            *choice = maxchoice,
            break,
        case KEY_ESCAPE
            *choce = 0,
            quit_flag=1,
            break,
        case KEY_ENTER
            quit_flag}=1\mathrm{ ,
            break,
        }
    }
    /* Restore onginal conditions */
    _settextposition( oldpos row, oldpos col ),
    _settextcolor(fore ),
    _setbkcolor(back),
    return ( savebuf),
    }
/*-------------.-.-.-.-.-.-.........
Function menu_message()
Parameters
(input) row Screen row to locate message box
(input) col Screen column to locate message box
(input) strary Strng array of message text
Returned Buffer used to restore the background
Varables n Number of stnngs in message
len Length of longest menu string

```
```

fore
l Looping index
savebuf Buffer containing background
key Key code from getkey_or_mouse()
back Saves current background color
oldpos Saves the cursor position
Descmption Creates a pop-up message box
*/
int far *menu_message( int row, int col, char **strary )
{
int n=0,
int len = 0,
int fore;
int tmpcol,
int I,
int far *savebuf,
unsigned key,
long int back,
struct rccoord oldpos,
/* Save the current color settings */
fore = gettextcolor(),
back = _getbkcolor(),
/* Save the current cursor position */
oldpos = _gettextposition(),

* Determine the number of stnings in the message */
while ( strary[n] I= NULL )
n++,
F Determıne the maxumum message string length */
for (1=0,1<n, i++ )
If ( strien( strary[i] ) > len )
len = stren( strary[i] ),
/* Save the message background */
If (mb_shadow)
savebuf = box_get( row, col, row + n, col + len + 5 ),
else
savebuf = box_get( row, col, row + n-1, col + len + 3 ),
/* Create the information box */
settextcolor(c lines ),
_setbkcolor(c_back),
box_erase( row, col, row + n-1, col + len + 3 ),
box_draw(row, col, row + n-1, col + len + 3, mb_lines),
/* Cast a shadow */
If (mb_shadow)
{
settextcolor( T_GRAY ),
_setbkcolor( BK_BLACK),
box_color(row + n, col + 2, row + n, col + len + 3),
box_color(row + 1, col + len + 4, row + n, col + len + 5 ),
}
/ Put the title at the top */
tmpcol = col + (len - strlen( strary[0] ) + 4)/2,
settextposition(row, tmpcol ),
_settextcolor(c_ttle ),
_setbkcolor( c_back ),
_outtext( strary[0] ),

```
    _settextcolor( c_text);
    for (i=1;i<n-1;i++)
        {
        _settextposition( row + i, col + 2);
        _outtext( strary[i] );
    j
    /* Put the prompt at the bottom */
    tmpcol = col + ( len - strlen( strary[n-1]) +4)/2;
    settextposition( row + n-1, tmpcol );
    settextcolor( c_prompt );
    _outtext( strary[n - 1] );
    // Restore original conditions */
    _settextposition( oldpos.row, oldpos.col );
    _settextcolor(fore );
    _setbkcolor( back );
    retum ( savebuf);
}
r-------...........--................
    Function: menu_erase()
    Parameters:
    (input) buf Buffer for restoring background
    Returned: (function returns nothing)
    Variables: (none)
    Description: Restores the background behind a bar menu,
        pull-down menu, or message box
*/
void menu_erase( int far *buf)
{
    box put(buf)
    _ffree( buf):
}
```

```
Name MN_MENUC
    Type Routines that display the main
        menu and the choices that are
        available to the user
        Alr Traffic Control Screening Program
    Language Microsoft QuickC version 2
*/
#Include <stdio h>
#nclude <graph h>
#nnclude <process h>
#mclude "typ_mit h"
#nclude "file h"
#include "list h"
#nnclude "tmanager h"
#nclude "menu h"
#Include "box h"
#nnclude "t_colors h"
#mclude "dsk_int h"
#include "data_ptt h"
#nclude "getkey h"
char "error_box_1_08]=
    {
    " Error Message #1 08 ",
    "",
    "Unable to spawn statistical ",
    " analysis program <st_menu exe> ",
    " Result => the program can not ",
    " be loaded and executed ",
    "",
    " Action => check that st_menu exe ",
    " is located in the same directory ",
        as the other program files ",
    "",
    "<Press any key >",
    NULL
    },
char *drop_mann_menu] =
\
    "Mann Menu ",
    "Perform Student Tests",
        "Demonstration Tests",
        "Ext Program",
    " Select".
    NULL
        },
char *drop_sub_menul =
    {
    " Practice Menu ",
    "Test #1",
    "Main Menu",
    "",
        NULL
        },
char *drop_full_menu[]=
    !
    " Perform Student Test Menu ",
    "Test #1",
    "All Tests",
        ".
```

NULL
\},


```
    Function Display_main_menu
    File MN_MENU C
    Parameters
        (mput)
            head pointer to head of student index linked
                                    list of type NODE
                    tail pointer to tall of student index linked
                                    list of type NODE
                    r_head pointer to head of student record linked
                                    list of type RES_NODE
                    r_tail pointer to tail or student record linked
                                    list of type RES_NODE
    Returned None
    Vanables
            choice User chorce from drop down menu
            r Retum value from spawn command
            offset Offset of student record in student
                                    file held on disk
            args arguments passed to the spawn command
                                    args[0] is pointer to filename to be
                                    executed args[1] is NULL pointer to end
                                    of argument list
                                    prog filename to be executed by spawn command
Descmption Displays the main menu and prompts the user to
                    select from one of the choices avaliable
*/
STUDENT_RECORD new_student,
void display_main_menu( NODE **head, NODE **tall,
                    RES_NODE **r_head, RES_NODE **r_tall)
{
    Int choice = 0,
    int second_choice = 0,
Int r,
long offset,
char *args[2],
char prog[80] = "st_menu",
int *save_error_box,
args[0] = prog,
args[1] = NULL,
    new_student test_no = -10,
    while ( choice '= 3 ) {
/*
    Display main menu
*/
menu_erase( menu_drop( 4, 18, drop_main_menu, &choice )),
switch(chorce ) {
            case 1
            f* Perform Student Tests */
                    new_student test_no = 0,
            /m Intıalize linked list of index to student records on file */
```

```
/*}\mathrm{ Name MOUSEFUN C
    Type Toolbox module
    Language Microsoft QuickC version 2
    Demonstrated MOUSTEST C
    Video Some functions require CGA or better graphics
*/
#mclude <dos h>
#mnclude "mousefun h"
/4-.----.----------------------------
    Function mouse_reset()
    Toolbox MOUSEFUN C
    Demonstrated MOUSTEST C
    Parameters
    (output) status Status of the mouse
    (output) buttons Number of mouse buttons
    Returned (function returns nothing)
    Vanables m1 Local varnable for register ax
        m2 Local vanable for register bx
    Description Resets the mouse and venfies its existence
*/
vord mouse_reset( int *slatus, int *buttons)
l
    int m1, m2,
                _asm
                        {
                    xor ax,ax
        int 33h
        mov m1,ax
        mov m2,bx
        }
    *status=m1,
    *buttons = m2,
}
r---------------------------------
    Function mouse_show0
    Toolbox MOUSEFUN C
    Demonstrated MOUSTESTC
    Parameters (none)
    Returned (function returns nothing)
    Vanables (none)
    Descmption Makes the mouse cursor visible
*/
vold mouse_show(vold )
{
    _asm
    {
    mov ax,1
    Int 33h
    }
```

```
r--.-.-.---.-.-.-.---.-.-.------------
    Function mouse hide()
    Toolbox MOUSEFUN C
    Demonstrated MOUSTEST C
    Parameters (none)
    Returned (function returns nothing)
    Vanables (none)
    Description Makes the mouse cursor invisible
*/
vold mouse_hude( vord )
{
    _asm
        {
        mov ax, 2
        Int 33h
        }
}
/*-----------------------------------------
    Function mouse_status()
    Toolbox MOUSEFUN C
    Demonstrated MOUSTEST C
    Parameters
    (output) left_button State of the left button
    (output) nght_button State of the nght button
    (output) horz_jos Horizontal position of the mouse
    (output) vert_pos Vertical position of the mouse
    Returned (function returns nothing)
    Vanables m2 Local vanable for register bx
        m3 Local vanable for register cx
        m4 Local vanable for register dx
    Descmption Gets the current state of the mouse buttons and
        the mouse cursor position
*/
void mouse_status( int *left_button, int *right_button,
    int *horz_pos int *vert_pos)
{
    Int m2,m3,m4,
    _asm
    {
    mov ax, 3
    int 33h
    mov m2,bx
    mov m3,cx
    mov m4, dx
    }
    *left_button = m2 & 1,
    *nght_button =(m2 >> 1)& 1,
    *horz_pos = m3,
    *vert_pos = m4,
}
```

```
f---.----.-.-.-.----------------------
    Function mouse_selpos()
    Toolbox MOUSEFUN C
    Demonstrated MOUSTEST C
    Parameters
    (input) horzontal Horizontal position
    (input) vertical Vertical position
    Retumed (function retums nothing)
    Vanables (none)
    Description Sets the mouse cursor to the indicated position
*/
void mouse_setpos(int honzontal, int vertical )
{
    -as
        mov ax,4
        mov cx, honzontal
        mov dx, vertical
        int 33h
        }
}
F
    Function mouse_press()
    Toolbox MOUSEFUN C
    Demonstrated MOUSTEST C
    Parameters
    (input) button Left or nght button
    (output) status Status of the button
    (output) presses Number of button presses
    (output) horz_pos Horizontal position at last press
    (output) vert_pos Vertical position at last press
    Returned (function returns nothing)
    Vanables m1 Local vanable for register ax
        m2 Local vanable for register bx
        m3 Local vanable for register cx
        m4 Local vanable for register dx
    Description Gets button press information
*/
void mouse_press( int button, int *status, int *presses,
    int *horz_pos, int *vert_pos )
{
    int m1, m2, m3,m4,
    _asm
    {
    mov ax,5
    mov bx, button
    int 33h
    mov m1,ax
    mov m2,bx
    mov m3, cx
    mov m4, dx
    }
```

```
    If (button == LBUTTON )
        *status = m1 & 1,
    else
        *status = (m1 >> 1)& 1,
    *presses = m2;
    *horz_pos=m3,
    *vert_pos = m4,
}
M-------------.---------------------
    Function mouse_release()
    Toolbox MOUSEFUN C
    Demonstrated MOUSTEST C
    Parameters
    (input) button Left or nght button
    (output) status Status of the button
    (output) presses Number of button releases
    (output) horz_pos Horzontal postion at last release
    (output) vert_pos Vertical position at last release
    Returned (function returns nothing)
    Vanables m1 Local vanable for register ax
        m2 Local vanable for register bx
        m3 Local vanable for register cx
        m4 Local variable for register dx
    Descnption Gets button release information
*/
void mouse_release ( int button, int *status, int *releases,
            int "horz_pos, int *vert_pos)
{
    mnt m1, m2, m3, m4,
    _asm
        mov ax,6
        mov bx, button
        Int 33h
        mov m1,ax
        mov m2, bx
        mov m3,cx
        mov m4,dx
        }
    If (button == LBUTTON )
        *status=m1 & 1,
    else
        *status =(m1 >> 1)& 1,
    *releases = m2,
    *horz_pos = m3,
    *vert_pos = m4,
}
|*-.-.---------.-------.------------
    Function mouse_sethorz()
    Toolbox MOUSEFUN C
    Demonstrated MOUSTEST C
Parameters
    (input) horz_min Minimum horizontal cursor position
```

```
    (input) horz_max Maximum horzontal cursor position
    Returned (function returns nothing)
    Vanables (none)
    Description Sets minimum and maximum horizontal mouse
        cursor positions
*/
vold mouse_sethorz(int horz_min, int horz_max)
{
    _asm
        {
        mov ax,7
        mov cx,horz_min
        mov dx, hor_max
        mnt 33h
        }
}
```



```
    Function mouse_setvert()
    Toolbox MOUSEFUN C
    Demonstrated MOUSTEST C
    Parameters
    (input) vert_min Minimum vertical cursor position
    (input) vert_max Maximum vertical cursor positıon
    Returned (function returns nothing)
    Varnables (none)
    Description Sets minimum and maximum vertical mouse cursor
        positions
*/
void mouse_setvert(int vert_min, int vert_max )
{
    _asm
    {
        mov ax, }
        mov cx, vert_min
        mov dx, vert_max
        int 33h
        }
}
M--------------------------.---.
    Function mouse_setgcurs()
    Toolbox MOUSEFUN C
    Demonstrated MOUSTEST C
    Parameters
    (input) cursor Structure defining a graphics cursor
Returned (function returns nothing)
Varnables cursor_seg Segment of the cursor structure
        cursor_off Offset of the cursor structure
        hobr Hot spot x value
        hoty Hot spot y value
```

* 

void mouse_setgcurs( struct graphics_cursor far *cursor )
{
unsigned cursor_seg = FP_SEG( cursor ),
unsigned cursor_off = FP_OFF(cursor ),
int hotx = cursor->hot_spot_x
int hoty = cursor->hot_spot_y,
_asm
{
mov ax, }
mov bx, hobx
mov cx, hoty
mov es,cursor_seg
mov dx, cursor_off
int 33h
}
}
/* -------------------------------------
Function mouse_settcurs()
Toolbox MOUSEFUN C
Demonstrated MOUSTEST C
Parameters
(input) cursor_select Hardware or software cursor
(input) screen_mask Screen mask (or start scan line)
(Input) cursor_mask Cursor mask (or end scan line)
Returned (function returns nothing)
Vanables (none)
Description Sets the text mode hardware or software cursor
-------------------------------
*/
vold mouse_settcurs( int cursor_select, int screen_mask, int cursor_mask )
{
-asm
mov ax, }1
mov bx, cursor_select
mov cx, screen_mask
mov dx, cursor_mask
Int 33h
}
}

```

```

    Function mouse_motion()
    Toolbox MOUSEFUN C
    Demonstrated MOUSTEST C
    Parameters
    (output) horz_mickeys Horizontal mickeys
    (output) vert_mickeys Vertical mickeys
    Returned (function retums nothing)
    Vanables m3 Local vanable for register cx
        m4 Local vanable for register dx
    Description Gets the accumulated mouse motion counts
(mickeys) since the last call to this function

```
```

*/
void mouse_motion( int "horz_mickeys, int "vert_mickeys )
{
int m3, m4;
_asm
{
mov ax, 11
int 33h
mov m3, cx
mov m4,dx
}
*horz_mickeys = m3;
*vert_mickeys = m4;
}

```

```

    Function: mouse_setratios()
    Toolbox: MOUSEFUN.C
    Demonstrated: MOUSTEST.C
    Parameters:
        (output) horizontal Horizontal mickey/pixel ratio
        (output) vertical Vertical mickey/pixel ratio
    Returned: (function returns nothing)
    Variables: (none)
    Description: Sets the mickey/pixel ratios for mouse motion
    */
void mouse_setratios(int horizontal, int vertical )
{
_asm
mov ax,15
mov ex, horizontal
mov dx, vertical
int 33h
}
}
/* ---------------------.-.-.---------
Function: mouse_condoff()
Toolbox: MOUSEFUN.C
Demonstrated: MOUSTEST.C
Parameters:
(input) x1 Upper left comer of region
(input) yt Upper left comer of region
(input) >2 Lower right comer of region
(input) y2 Lower right comer of region
Returned: (function returns nothing)
Variables: (none)
Description: Sets a region for conditionally turning off the
mouse cursor
*/

```
```

void mouse_condoff( int x1, int y1, int x2, int y2)
{
_asm
{
mov ax,16
mov cx, x1
mov dx,y1
mov st, <2
mov dl, y2
int 33h
}
}
\mu-----------------------------------
Function mouse_setdouble()
Toolbox MOUSEFUN C
Demonstrated MOUSTEST C
Parameters
(input) mickeys_per_second Double speed threshold
Returned (function returns nothing)
Variables (none)
Description Sets the mouse double speed threshold
*/
void mouse_setdouble( int mickeys_per_second )
{
_asm
{
mov ax, }1
mov dx, muckeys_per_second
int 33h
}
}
F----------------.-----------------
Function mouse_storage()
Toolbox MOUSEFUN C
Demonstrated MOUSTESTC
Parameters
(output) buffer_szze Bytes for saving mouse state
Returned (function returns nothing)
Vanables m2 Local vanable for register bx
Description Determines the number of bytes required for
saving the current state of the mouse
*/
void mouse_storage( int "buffer_slze )
{
int m2,
_asm
mov ax, }2
int 33h
mov m2,bx
}

```
```

    *buffer_size = m2;
    }
| ---------------.-------.-----------
Function: mouse save()
Toolbox: MOUSEFUN.C
Demonstrated: MOUSTEST.C
Parameters:
(in/out) buffer Buffer for saving mouse state
Returned: (function returns nothing)
Variables: buffer_seg Segment of the buffer
buffer_off Offset of the buffer
Description: Saves the current state of the mouse
*/
void mouse_save( char far *buffer )
{
unsigned buffer_seg = FP_SEG( buffer );
unsigned buffer_off = FP_OFF( buffer );
_asm
{
mov ax, 22
mov es,buffer_seg
mov dx, buffer_off
int 33h
}
}
M--.------------------------------
Function: mouse restore()
Toolbox: MOUSĒFUN.C
Demonstrated: MOUSTEST.C
Parameters:
(input) buffer Buffer for restoring the mouse state
Returned: (function returns nothing)
Variables: buffer_seg Segment of the buffer
buffer_off Offset of the buffer
Description: Restores the current state of the mouse
*/
void mouse restore( char far "buffer )
{
unsigned buffer_seg = FP_SEG( buffer );
unsigned buffer_off = FP_OFF( buffer );
_asm
{
mov ax, 23
mov es, buffer_seg
mov dx, buffer_off
int 33h
}
}
\mu-.---.--.-.---.-----------------------

```
```

    Function: mouse_setsensitivity()
    Toolbox: MOUSEFUN.C
    Demonstrated: MOUSTEST.C
    Parameters:
    (input) horz Relative horizontal sensitivity
    (input) vert Relative vertical sensitivity
    (input) threshold Relative double speed threshold
    Returned: (function returns nothing)
    Variables: (none)
    Description: Sets the mouse sensitivity and double speed
        threshold
    */
void mouse_setsensitivity( int horz, int vert, int threshold )
{
_asm
{
mov ax,26
mov bx, horz
mov cx, vert
mov dx, threshold
int 33h
}
}

```

```

    Function: mouse_getsensitivity)
    Toolbox: MOUSEFUN.C
    Demonstrated: MOUSTEST.C
    Parameters:
    (output) horz Relative horizontal sensitivity
    (output) vert Relative vertical sensitivity
    (output) threshold Relative double speed threshold
    Returned: (function returns nothing)
    Variables: (none)
    Description: Gets the mouse sensitivity and double speed
        threshold
    */
void mouse_getsensitivity( int *horz, int *vert, int *threshold )
{
int m2,m3,m4;
_asm
{
mov ax, 27
int 33h
mov m2,bx
mov m3,cx
mov m4, dx
}
*horz = m2;
*vert = m3;
*threshold = m4;
}

```
```

r-.---------------------------------
Function: mouse_setmaxrate()
Toolbox: MOUSEFUN.C
Demonstrated: MOUSTEST.C
Parameters:
(input) interrupts_per_second Interrupt rate
Returned: (function returns nothing)
Variables: rate Number for range of interrupt rates
Description: Sets the interupt rate (InPort mouse only)

# 

void mouse_setmaxrate( int interrupts_per_second )
{
int rate;
if (interrupts_per_second <=0)
rate =0;
else if (interrupts_per_second >0 \&\& interupts_per_second << 30)
rate = 1;
else if (interrupts_per_second > 30 \&\& interrupts_per_second <=50)
rate =2;
else if (interrupts_per_second > 50 \&\& interrupts_per_second <= 100)
rate =3;
eise
rate = 4;
_asm
mov ax, 28
mov bx, rate
int 33h
}
}
f*--------------------------------
Function: mouse_setpage()
Toolbox: MOUSEFUN.C
Demonstrated: MOUSTEST.C
Parameters:
(input) crt_page Video page for mouse cursor
Retumed: (function retums nothing)
Variables: (none)
Description: Sets the video page where mouse cursor appears
*/
void mouse_setpage( int crt_page )
{
_asm
mov ax, 29
mov bx, crt_page
int 33h
}
}

```
```

r----------------.-----------------

```
r----------------.-----------------
    Function: mouse_getpage()
```

```
    Toolbox: MOUSEFUN.C
    Demonstrated: MOUSTEST.C
    Parameters:
    (output) crt_page Video page for mouse cursor
    Returned: (function returns nothing)
    Variables: m2 Local variable for register bx
    Description: Gets the video page in which mouse cursor appears
*
void mouse_getpage( int *crt_page )
{
    int m2;
    _asm
        {
        mov ax, 30
        int 33h
        mov m2,bx
        }
    *crt_page = m2;
}
```



```
    Function: mouse_setlang()
    Toolbox: MOUSEFUN.C
    Demonstrated: MOUSTEST.C
    Parameters:
    (input) language Language number
    Returned: (function returns nothing)
    Variables: (none)
    Description: Sets the language for mouse driver messages
*/
void mouse_setlang( int language )
{
    _asm
        {
        mov ax, 34
        mov bx, language
        int 33h
    }
}
Function: mouse_getlang()
Toolbox: MOUSEFUN.C
Demonstrated: MOUSTEST.C
Parameters:
(output) language Language number
Returned: (function returns nothing)
Variables: (none)
Description: Gets the language for mouse driver messages
```

```
*/
void mouse_getlang( int *language )
{
    int m2;
    _asm
        mov ax, 35
        int 33h
        mov m2,bx
        }
    *language = m2;
}
/*------------------------------------
    Function: mouse getversion()
    Toolbox: MOUSEFUN.C
    Demonstrated: MOUSTEST.C
    Parameters:
        (output) version Mouse driver version number
        (output) mouse_type Type of mouse
        (output) irq_num Interrupt request type
    Retumed: (function retums nothing)
    Variables: m2 Local variable for register bx
        m3 Local variable for register cx
        maj Major part of version number
        min Minor part of version number
    Oescription: Gets the mouse driver version number, mouse type,
        and interrupt request type
*/
void mouse_getversion(double *version, int *mouse_type, int *irq_num )
{
    int m2, m3;
    int maj, min;
    _asm
        {
        mov ax, 36
        int 33h
        mov m2,bx
        mov m3,cx
        }
    maj =(m2>> 12)* 10+((m2>>8)& Oxf );
    min = ((m2 >> 4) & Oxf )* 10 + (m2 & Oxf );
    *version = maj + min / 100.0;
    *mouse_type = m3 >> 8;
    *irq_num = m3 & Oxff;
}
```

```
Name 
Program LIst ROTATEC
                    BOXC
                                    CLOCK.C
                                    DATA_PLTC
                                    DSK_INIT C
                                    EDITC
                                    FILE C
                                    GETKEY C
                                    LIST C
                                    MENU C
                                    MOUSEFUN C
                                    MN_MENU C
                                    T_MANAGER C
                                    TEST_1 C
                                    T1OBJECT C
                                    SOUND C
                                    ST_MENU C
                                    STATS C
                                    VIDEO C
                                    Vanables head global pointer to head of linked list of student record indexes
                                    tail global pointer to tall of linked list
                                    of student record indexes
                                    r_head global pointer to head of linked list
                                    of student data records
                                    r_tall global pointer to head of linked list
                                    of student data records
    Usage (no command line parameters)
    Description Computer based test that measures an individual's
                ablitues in very specific areas
            Last Revision 10 March 1996 Anımesh Banerjee
*/
#include <stdio h>
#Include <graph h>
#include <dos h>
#include "typ_init h"
#include "getkey h"
#include "menu h"
#mnclude "box h"
#include "t_colors h"
#include "hist h"
#Include "mn_menu h"
char *school_info[]=
{"
            " Mental Rotation Test ",
    "", " Ver 100",
    "n}\quad\mathrm{ Ver 100"
            " Embry-Riddle Aeronautical University ",
    " ",
    "< Press any key >",
    NULL
},
char *my_ınfo[]=
```

```
",
    " Mental Rotation Test ",
" ",
    " Version 1.00",
"""
    "' by".
""
    "",
    " Ronald D. Archer ",
"",
    " Embry-Riddle Aeronautical University ",
        Daytona Beach, FL 32114 ',
            "",
            Tel: (904) 322-5501 ",
    " banerjea@erau.db.erau.edu (intemet) ",
" ",
"< Press any key >",
NULL
};
int q_in_record = 1;
NODE *head, "tail;
RES_NODE *r_head, *r_tail;
void main(void)
{
int *save_info_box,
P Initialize text foreground and background color */
_settextcolor( T_BLUE );
_setbkcolor(BK_BLACK);
M" Initialize video */
    _setvideomode(_TEXTC80);
_clearscreen(_GCLEARSCREEN);
r/ Display school information message */
save_info_box = menu_message( 7, 18, school_info );
/" get key or mouse press */
getkey_or_mouse();
/ Erase school information message */
menu_erase(save_info_box);
/* Display my information message */
    save_info_box = menu_message( 4, 18, my_info );
/* get key or mouse press */
getkey_or_mouse();
/M Erase school information message */
menu_erase(save_info_box);
% Set foreground and background colors for program */
_setbkcolor( BK_CYAN );
_settextcolor(T_BLACK);
/F Fill the background */
    box_charfill( 1, 1, 25, 80, 178);
/* activate main menu */
display_main_menu( &head, &tail, &r_head, &r_tail );}
```

```
N*Name SOUND C
    Type Toolbox module
    Language Microsoft QuickC
    Demonstrated SOUNTEST C
    Video (no special video requirements)
*
#include <conio h>
#nclude <tume h>
#mclude "sound h"
static unsigned control,
static int control_flag = 1,
r----------------------------------
    Function speaker_toggle()
    Toolbox SOUND C
    Demonstrated SOUNTEST C
    Parameters (none)
    Returned (function returns nothing)
    Vanables (none)
    Descnpton Pulses the speaker on or off wth each call
*/
vord speaker_toggle( vold )
{
    If (controi_flag )
        l
        control = mp( 0x61 ),
        control_flag =0,
        }
    outp( Ox61, ( Inp( OX61 ) & OXFE )^2 ),
}
r*--------------------------------
    Function sound(0
    Toolbox SOUND C
    Demonstrated SOUNTEST C
    Parameters
        (mput) frequency Frequency of generated tone
    Returned (function returns nothing)
    Varrables divsor Timer value for given frequency
    Description Sets a tone at a given frequency
*
void sound( int frequency)
{
    unsigned divisor,
    divisor = (unsigned)(1193180L / frequency ),
    If ( control_flag)
        {
        outp( Ox43, OxB6),
        outp( Ox42, dmsor % 256),
        outp( Ox42, divisor / 256),
        control = inp(0\times61 ),
```

```
        control_flag = 0;
        }
    else
        {
        divisor = (unsigned)(1193180L / frequency );
        outp( 0x42, divisor % 256 );
        outp( Ox42, divisor / 256 );
        }
    outp(Ox61, control | 3 ;
}
```



```
    Function: silence()
    Toolbox: SOUND.C
    Demonstrated: SOUNTEST.C
    Parameters: (none)
    Returned: (function returns nothing)
    Variables: (none)
    Description: Turns off the tone generator
*
    void silence(void )
{
    outp( Ox61, control );
    control_flag = 1;
}
```



```
    Variables: now Time as returned by sound()
    Description: Delays for a given number of clock ticks
*
void wait_ticks( unsigned ticks )
{
    clock_t now;
    do
        {
        now = clock();
        while ( clock() == now )
            {;
        }
    while(-ticks);
}
ر"----------------------------------
    Function: warble()
    Toolbox: SOUND.C
    Demonstrated: SOUNTEST.C
```

```
    Parameters
    (input) count Number of warble cycles
    Returned (function returns nothing)
    Vanables (none)
    Description Creates a three-tone warble
*/
void warble( int count )
{
    do
        {
        sound(500),
        wat_tucks(1),
        sound(2000),
        wart_tcks(1),
        sound(1000),
        wart_tcks(1).
        souñ(750),
        watt_tcks(1),
        }
    while (-count),
    stlence(),
}
```



```
    Function werd()
    Toolbox SOUND C
    Demonstrated SOUNTEST C
    Parameters count Number of sound generation cycles
    Returned (function returns nothing)
    Variables I Looping index
        J Tone frequency
    Descmption Creates a modulated sound
*
vord werrd( int count)
{
    Int I, ,
    sound(50),
    do
        for( 1=50, 1< 1200,1+= 100)
            for ( }\textrm{J}=1,\textrm{J}<1+1200.j+=5
                sound(f),
    while (-count).
    silence(),
}
r----------.-----------------------
    Function siren()
    Toolbox SOUNDC
    Demonstrated SOUNTEST C
    Parameters count Number of sound generation cycles
    Returned (function returns nothing)
```

Variables: i Looping index
Description: Creates a sound whose frequency rises and falls

```
*/
void siren( int count )
{
    int i;
    sound(50);
    do
        for (i= 50; i < 2000; i++)
        sound(i);
        for ( i = 2000; i> 50; i- )
            sound(i);
        }
    while (-count );
    silence();
}
r-.-.-.-.---.----------------------
    Function: white_noise()
    Toolbox: SOUNND.C
    Demonstrated: SOUNTEST.C
    Parameters: ticks Number of clock ticks
    Returned: (function returns nothing)
    Variables: i Looping index
        mndm Pseudorandom unsigned integer
        now Time as returned by clock0
    Description: Generates white noise, a wide_ranging multifrequency
        sound
*/
void white_noise( int ticks)
{
    unsigned i, mdm;
    clock_t now;
    do
        {
        now = clock();
        while ( clock() == now )
            {
            speaker_toggle()
            mdm = mdm * 317 +21317;
            for (i = mam & OxFF; i; i- )
            {i}
            }
        }
    while(-ticks);
    silence();
}
```




```
    Function: note()
    Toolbox: SOUND.C
    Demonstrated: SOUNTEST.C
```Parameters: frequency Frequency of the toneticks Number of clock ticksReturned: (function returns nothing)Variables: (none)
Description: Creates a tone given its frequency and duration
*
void note( int frequency, int ticks )sound( frequency )wait_ticks( ticks );silence()
\(\}\)
```

M
Name: STATS.C
Type: Routines for statistical analysis
of student results
Air Traffic Control Screening Program
Language: Microsoft QuickC version 2
*
\#include <stdio.h>
\#include <math.h>
\#include <float.h>
\#include <stdlib.h>
\#include <conio.h>
\#include <time.h>
\#include "typ init.h"
\#include "menu.h"
\#include "getkey.h"
\#include "box.h"
\#include "t colors.h"
\#include "sound.h"
/* Error message data */
char *error_box_3_01[] =
{
" Error Message \#3.01 ",
"',
" One of the statistical functions ",
" was passed a value for test_no ",
" which is out of range ",
"'"
"< Press any key >",
NULL
};
char "error_box_3_02[ =
{
" Error Message \#3.02 ",
"",
" There are no student records in ",
" memory to analyze. ",
""',
"'RESULT => No statistical analysis ",
" of student results can be done. ",
"",
" < Press any key >",
NULL
};
r
this function calculates the mean time
for correct answers for test number
determined by test_no
*/
double cal_mean_time_correct( int test_no, RES_NODE *h )
{
double sum time = 0.0;
int num_students;
int "save_error_box;
RES_NODE *n;
/*
check to see if test_no in range
*/
if ( test_no < 0 || test_no > 19) {
/*

```
```

        set error box color to red
        set error text color to white
    */
    menu_back_color( BK_RED ),
    menu_text_color( T_WHITE |T_BRIGHT ),
    f* Display error_box_3_01 */
    save_error_box = menu_message( 10, 8, error_box_3_01)
    getkey_or_mouse(),
    /M Erase ertor_box_3_01 */
    menu_erase( save_error_box),
    /*
        set box color back to cyan
        set text color back to black
    */
    menu_back_color( BK_WHITE ),
    menu_text_color( T_BLACK),
    return( (double) 00 ), / error return 0 to caller */
    }
n=h,}\quad/*\mathrm{ set pointer to head of list */
while ( }n\textrm{l}=\mathrm{ NULL ) { /* while not end of list */
/*
increase total time by avg time correct
for this student for this test number
*/
sum_tıme = sum_tıme + n->student_info[test_no] avg_tıme_correct,
/*
uncrease number of students
results taken from
*/
++num_students,
n = n->next,
}
/
return the mean time for correct answer times
for test test_no
*/
If ( num_students == 0)
/
check for divide by zero error
*/
retum((double) 0),
else
return ( sum_tume / (double) num_students ),
}
/*
this function calculates the mean time
for incorrect answers for test number
determuned by test_no
*/
double cal_mean_tıme_incorrect( int test_no RES_NODE *h)
{
double sum_time,
int num_students,
int *save_error_box,
RES_NODE *n,

```
```

Description: This function calculates the statistical
devation for correct answers for test number
determined by test_no
*/
double cal_stat_deviation_correct( int test_no, RES_NODE *h )
{
double sum_difference,
double difference,
double mean_tmme_correct,
int 'save_error_box,
RES_NODE "n,
/*
check to see if test_no in range
*/
f( lest_no < O || test_no > 19) {
/*
set error box color to red
set error text color to white
*/
menu_back_color( BK_RED ),
menu_text_color(T_WHITE|T_BRIGHT),
/* Display error_box_3_01 */
save_error_box = menu_message( 10, 8, error_box_3_01 ),
getch(),
/" Erase error_box_3_01 */
menu_erase(save_error_box),
/
set box color back to cyan
set text color back to black
*/
menu_back_color( BK_WHITE ),
menu_text_color(T_BLACK),
retum( (double) 0 ), / error return 0 to caller */
}
"
get the mean response time
for correct answers
*
mean_tume_correct = cal_mean_tıme_correct(test_no, h ),
n=h, r* set pointer to head of list */
while ( }n=\mathrm{ I= NULL ) { % while not end of list */
calculate difference from mean
*/
difference = mean_tume_correct -
n->student_Info[test_no] avg_time_correct,
/*
square difference
*
difference = difference * difference,
r
update sum of difference
*/

```
```

    sum_difference = sum_difference + difference,
    n=n->next,
    }
r
return the statistical deviation for correct answer times
for test test_no
*/
return ( sqri( (double) sum_difference ) ),
}
/*
this function calculates the statistical
deviation for incorrect answers for test number
determined by test_no
*
double cal_stat_deviation_incorrect( int test_no, RES_NODE *h )
{
double sum_difference,
double difference,
double mean_tme_correct,
int "save_error_box;
RES_NODE *n,
/*
check to see if test_no in range
*
If( test_no < O| test_no > 19){
r
set error box color to red
set error text color to white
*/
menu_back_color( BK_RED ),
menu_text_color(T_WHITE|T_BRIGHT ),
/* Display error_box_3_01 */
save_error_box= menu_message( 10, 8, error_box_3_01 ),
getch();
/* Erase error_box_3_01 */
menu_erase(save_error_box),
/*
set box color back to cyan
set text color back to black
*/
menu_back_color( BK_WHITE ),
menu_text_color(T_BLACK),
return( (double) 0), r* error retum 0 to caller */
}
/"
get the mean response tume
for correct answers
*
mean_tume_correct = cal_mean_tume_ncorrect( test_no, h ),
n=h, r* set ponter to head of list */
while ( }n\mathrm{ l= NULL ) { /t while not end of list */
r
calculate difference from mean
*
difference = mean_tume_correct -

```
```

                n->student_info[test_no] avg_tıme_incorrect,
    M
        square difference
    */
    difference = difference * difference,
    M
        update sum of difference
    */
    sum_difference = sum_difference + difference,
    n=n->next,
    }
*
return the statistical devation for correct answer times
for test test_no
*/
return ( sqrt( (double) sum_difference )),
}

```

```

    Function Stats_test_1),
    File STATS C
    Parameters None
Returned None
Vanables None
Descnption Calculates statistics for test \#1 given results
from the test
*/
void stats_test_1( TEMP *st1, STUDENT_RECORD *new_student, int *correct,
int test_num)
{
int n,
int tot_num_correct = 0,
int tot_num_meorrect = 0,
double tot_tume_וncorrect =00,
double tot_tume_correct = 00,
char lloop_limmt, uloop_limit,
int sum_correct = 0,
Int sum_וncorect =0,
double sum_trme_correct =00,
double sum_tıme_ıncorrect =0O,
/* check tral number to set corresponding loop counters */
If (test_num == 0)
{
lloop_limit = 0,
uloop_lımtt = 32,
}
else
{
lloop_limnt = 32,
uloop_limit = 64,
}

# begin processing of data */

for ( }n=|lloop_llmit, n<uloop_limt, n++ ),
{

```
```

    |f( st1[n] answer == correct[n] ) {
    ++sum_correct,
    sum_tume_correct = sum_time_correct +
                                    (st1[n] reaction_tume / CLK_TCK),
                                    st1[n] nght_wrong = 1,
    }
    else {
    ++sum_Incorrect,
    sum_tmme_incorrect = sum_time_incorrect +
                                    (st\[n] reaction_tume / CLK_TCK),
                            st1[n] nght_wrong = 0,
    }
    }
/* get number of questons */
new_student->student_info[test_num] total_no_questions = 64,
M* check for divide by zero */
If( sum_correct I= 0)
/r calculate average time to answer questions correctly for tnal */
new_student->student_Info[test_num] avg_tume_correct =
sum_t!me_correct / ( double ) sum_correct,
else
/* calculate average time to answer questions for tral correctly */
new_student->student_Info[test_num] avg_tume_correct = 0 0,
/m check for divide by zero */
If ( sum_וncorrect != 0)
F* calculate average tume to answer questions for tral incorrectly */
new_student->student_info[test_num] avg_time_incorrect =
sum_tıme_incorrect / ( double ) sum_incorrect,
else
** calculate average tume to answer questions incorrectly for the tral*/
new_student->student_info[test_num] avg_time_incorrect = 00,
rget number of questons answered correctly for tnal
NOTE Score is (number correct - number incorrect) */
new_student->student_info[test_num] no_questions_correct =
sum_correct - sum_incorrect,
/" Calculate the overall average incorrect and correct times for all 64 questions */
for( n=0,n<64, n++ )
{
f( st1[n] nght_wrong == 1)
{
tot_tme_correct += st1[n] reaction_tume / CLK_TCK
tot_num_correct++,
}
else
{
tot tume_incorrect += st1[n] reaction_time / CLK_TCK,
tot_num_incorrect++,
}
}
If ( tot_num_correct == 0 )
new_student->student_info[1] ovrl_avg_time_corr =00,
else
new_student->student_info[1] ovil_avg_tume_corr =

```
tot_tıme_correct / (double) tot_num_correct,
```

If ( tot_num_incorrect == 0 )
new_student->student_info[1] ovrl_avg_time_וncorr = 00,
else
new_student->student_ınfo[1] ovil_avg_tıme_ıncort =
tot_tıme_incorrect / (double) tot_num_incorrect,

```
```

    for( n=0,n<64, n++)
    { new_student->RESPONSE[n] reaction_tıme = st4[n] reaction_t!me/CLK_TCK,
    new_student->RESPONSE[n] answer = st1[n] answer,
    new_student->RESPONSE[n] nght_wrong = st1[n] nght_wrong,
    }
/*
update student record to indicate that student has
accomplished test \#1
*/
new_student->test_no = test_num

```

```

    Function Stats_test_2(),
    File STATS C
    ```
\}
    Parameters None
    Returned None
    Vanables None
    Description Calculates statıstics for test \#2 given results
        from the test
*/
void stats_test_2( TEMP *st1, STUDENT_RECORD *new_student, int *correct,
\{
int \(n\),
int tot_num_correct \(=0\),
int tot_num_incorrect \(=0\),
double tot tome_incorrect \(=00\),
double tot_trme_correct \(=00\),
char uloop_limit, lloop_limit,
int sum_correct \(=0\),
int sum_incorrect \(=0\),
double sum_time_correct \(=00\),
double sum_tume_incorrect \(=00\),
/* check tnal number to set corresponding loop counters */
If ( test_num \(==0\) )
\{
        lloop_limit \(=0\),
        uloop_limit \(=33\),
\}
else
\{
        lloop_limit \(=33\)
        uloop_limit \(=65\),
\}
/" begin processing of data */
for ( \(n=\) lloop_limit, \(n<\) uloop_limit, \(n^{++}\))
\{
    If ( \(\operatorname{st1}[\mathrm{n}]\) answer \(==\operatorname{correct}[\mathrm{n}]\) ) \{
```

            ++sum_correct,
            sum_tume_correct = sum_tume_correct +
                        ( st1[n] reaction_tume / CLK_TCK ),
                        st1[n] nght_wrong = 1,
            }
    else {
            ++Sum_Incorrect,
            sum_time_incorrect = sum_tume_incorrect +
                    ( st1[n] reaction_tıme / CLK_TCK ),
                        st1[n] nght_wrong = 0,
            }
    }
* get number of questrons
* +2 here used to allow for space taken up by test \#1
*/
new_student->student_info[test_num + 2] total_no_questions = 65,
/* check for divide by zero */
If ( sum_correct I= 0)
/% calculate average time to answer questions correctly for trial */
new_student->student_info[test_num + 2] avg_tıme_correct =
sum_t!me_correct / ( double ) sum_correct,
else
|}\mathrm{ calculate average time to answer questions for trial correctly */
new_student->student_Info[test_num + 2] avg_tume_correct = 00
/* check for divide by zero */
If ( sum_incorrect i= 0)
/* calculate average time to answer questions for tral incorrectly */
new_student->student_info[test_num + 2] avg_tıme_incorrect =
sum_tıme_incorrect / ( double ) sum_incorrect,
else
/* calculate average time to answer questions incorrectly for the tnal*/
new_student->student_ınfo[test_num + 2] avg_tıme_וncorrect = 00,
/* get number of questions answered correctly for tral
*/
new_student->student_info[test_num + 2] no_questions_correct = sum_correct,
m Calculate the overall average incorrect and correct tımes for all questions */
for( n=0,n<65,n++)
{
If( st1{n] nght_wrong == 1)
l
tot_tume_correct += st1[n] reaction_tıme / CLK_TCK,
tot_num_correct++,
}
else
{
tot_time_incorrect += st1[n] reaction_tıme / CLK_TCK,
tot_num_incorrect++,
}
}
If ( tot_num_correct == 0 )
new_student->student_info[2] ovrl_avg_tıme_cort = 00
else
new_student->student_info[2] ovil_avg_tmme_corr =

```
```

                                    tot_time_correct / (double) tot_num_correct;
    if ( tot_num_incorrect == 0)
        new_student->student_info[2].ovrl_avg_time_incort = 0.0;
    else
        new_student->student_info[2].ovrl_avg_time_incort =
                                    tot_time_incorrect / (double) tot_num_incorrect;
    for( n=0;n<65; n++ ) /* 23 is offset for# problems in test 1 */
    {
new_student->RESPONSE[n+23].reaction_time = st1[n].reaction_time/CLK_TCK;
new_student->RESPONSE[n+23].answer = sti[n].answer;
new_student->RESPONSE[n+23].right_wrong = st1[n].right_wrong;
}
/"
update student record to indicate that student has
accomplished test \#2
*/
new_student->test_no = test_num;
}

```

```

    Function: Get_mtc_data();
    File: STATS.C
    Parameters:
    (input) value array of tyoe float holding values for
                mean time for correct answer for each
                student
    Returned: None
    Variables: n Pointer to node of type RES_NODE
    Description: Get mean time for correct answer data and
                place it into array value
    * 

void Get_mtc_data( float *value, RES_NODE *h )
l
int counter;
int *save_error_box;
RES_NODE *\overline{n}; n=h;
/*
check to see if any student records
in linked list
*/
if ( }\textrm{n}===\mathrm{ NULL ) {
/
set error box color to red
set error text color to white
*/
menu_back_color(BK_RED );
menu_text_color( T_WHITE | T_BRIGHT);
/* Display error_box_3_02 */
save_error_box = menu_message( 13, 19, error_box_3_02 );
/* Make error sound */
warble( 5 );
getkey_or_mouse();
/* Erase error_box_3_02 */

```
```

        menu_erase( save_error_box ),
        I
            set box color back to cyan
            set text color back to black
    */
    menu_back_color( BK_WHITE ).
    menu_text_color( T_BLACK).
    }
    else {
    for ( counter = 0, counter < n n->test_no, counter++ ) {
        *value = (float) n->student_info[counter] avg_tıme_correct,
        /* advance pointer to next array location */
        ++value,
    }
    }
    }
/* ---------------------------------
Function Stats_test_3(),
File STATS C
Parameters None
Returned None
Variables None
Description Calculates statistics for test \#3 given results
from the test
*/
void stats_test_3( TEMP *st1, STUDENT_RECORD *new_student, char *correct[],
int problems, int tnal_num )
{
int n,
int present,
int sum_correct = 0,
int sum_incorrect = 0,
double sum_tıme_correct = 00,
double sum_tıme_incorrect =00,
for ( }n=0,n<(problems * 3), n++ ) {
/* get digrt and convert to integer */
present = atol( correct[n] ) + 48,
// did student answer correctly */
If ( st1[n] answer == present ) {
F}\mathrm{ student answered correctly */
++sum_correct,
sum_time_correct = sum_time_correct +
CLK_TCK),
else {
/* student answered incorrectly */
++sum_incorrect,
sum_tıme_Incorrect = sum_time_incorrect +
st1[n] reaction_tıme / CLK_TCK ),
}
F}\mathrm{ move pointer to next result */
/* ++correct, */

```
```

}
r/ get number of questions */
new_student->student_ınfo[tnal_num + 16] total_no_questions = problems * 3,
/* check for divide by zero */
If ( sum_correct I= 0)
/* calculate average tume to answer questions correctly */
new_student->student_Info[tral_num + 16] avg_tume_correct =
sum_tıme_correct / ( double ) sum_correct,
else
/* calculate average time to answer questions correctly */
new_student->student_nfo[tral_num + 16] avg_tume_correct = 000,
/* check for divide by zero */
If ( sum_incorrect != 0)
/* calculate average time to answer questions incorrectly */
new_student->student_info[tral_num + 16] avg_time_incorrect =
sum_tume_Incorrect / ( double ) sum_incorrect,
else
/* calculate average time to answer questions incorrectly */
new_student->student_Info[tnal_num + 16] avg_tıme_Incorrect = 00,
/" get number of questions answered correctly */
new_student->student_info[tral_num + 16] no_questions_correct = sum_correct,
%
update student record to indicate that student has
accomplished test \#3 tnal \#tral_num
*/
new_student->test_no = trial_num + 16,
}
M
Function Get_mt_data(),
FIle STATS C
Parameters
(input) value array of tyoe float holding values for
mean time for correct answer for each
student
Returned None
Variables n Pointer to node of type RES_NODE
Descrption Get mean time for incorrect answer data and
place it into array value
*
vord Get_mt__data(float *value, RES_NODE *h )
{
int counter,
int "save_error_box,
RES_NODE * n, n=h,
/*
check to see if any student records
in linked list
*
If( }n==\mathrm{ NULL ) {

```
```

    F
        set error box color to red
        set error text color to white
    */
    menu_back_color( BK_RED );
    menu_text_color( T_WHITE | T_BRIGHT );
    /* Display error_box_3_02 */
    save_error_box= menu_message( 13, 19, error_box_3_02 );
    /* Make error sound */
    warble( 5);
    getkey_or_mouse();
    F}\mathrm{ Erase error_box_3_02 */
    menu_erase(save_error_box );
    %
        set box color back to cyan
        set text color back to black
    */
    menu_back_color( BK_WHITE );
    menu_text_color( T_BLACK);
    }
    else {
    for ( counter = 0; counter <= n->test_no; counter++ ) {
        "value = (float) n->student_info[counter].avg_time_incorrect;
        /* advance pointer to next array location */
        ++value;
    }
    }
}
M--------------------------------
Function: Get_pc_data();
File: STATS\.C
Parameters:
(input) value array of tyoe float holding values for
average percentage correct for all
students.
Returned: None
Variables: n Pointer to node of type RES_NODE
Description: Get percentage of correct answers for each
trial, and place it into array value
*/
void Get_pc_data( float *value, RES_NODE *h )
{
int counter;
int "save_error_box;
RES_NODE *n; n = n;
I
check to see if any student records
in linked list
*/
if ( }\textrm{n}===\mathrm{ NULL ) {
f

```
```

        set error box color to red
        set error text color to white
    */
    menu_back_color( BK_RED );
    menu_text_color( T_WHITE | T_BRIGHT );
    /* Display error_box_3_02 */
    save_error_box = menu_message( 13, 19, error_box_3_02 );
    # Make error sound */
    warble( 5 );
    getkey_or_mouse();
    /* Erase error_box_3_02*/
    menu_erase(save_error_box);
    /*
        set box color back to cyan
        set text color back to black
    */
    menu_back_color( BK_WHITE );
    menu_text_color( T_BLACK );
    }
    else{
    for (counter = 0; counter <= n->test_no; counter++ ){
        if ( n->student_info[counter].total_no_questions >= 1)
            *value =( (float) n->student info[counter].no questions correct /
                (float) n->student_info[counter].total_no_questions )
            * 100.0;
        else
            *value = 0.0;
        /* advance pointer to next array location */
        ++value;
    }
    }
*-----------------------.---..--
Function: Mean_time_correct();
File: STATS.C
Parameters:
(input) value array of tyoe float holding values for
average percentage correct for all
students.
Returned: None
Variables: n Pointer to node of type RES_NODE
Description: Get percentage of correct answers for each
trial, and place it into array value
*/
void mean_time_correct(float *value, RES_NODE *h )
{
int counter;
for (counter = 0; counter <= 19; counter++ ) {
*value = cal_mean_time_correct( counter, h );
f/ advance pointer to next array location */
++value;
}

```
```

Name
in the test and other utilities in battery
Alrport Security Personnel Screening Program
Language Microsoft QuickC version 2
*/
\#include <graph h>
\#nnclude <math h>
\#include <malloc h>
\#include <conio h>
\#include <stdio h>
\#include "vieo h"
\#include "t_colors h"
\#include "sound h"
\#rnclude "t1 object h"
\#include "vdeo h"
/* set number of problems in test */
\#define NUM_PROBLEMS 64 /* NOTE this parameter is also defined in test_1 c */
/*
*/
/* pointers to buffers holding images of all possible onentations of the aircraft */
char *arrcraft_ptr[8],
f*-.-.-.-.-.--.----------------------
Function Draw_background(),
File TEST_1C
Parameters None
Returned None
Descnption Draws 8 white solid circles, on the circumference of
a larger circle (not drawn), each 45 degrees apart
from each other with respect to the center of the
screen A solid whte trangle is drawn in the center
of the screen as well
*"
void Draw_background(void)
{

```
```

    int del_}x=2,\operatorname{del}y=2
    ```
    int del_}x=2,\operatorname{del}y=2
    Int p1_x=392, p1_y=295, p2_x=408, p2_y=295, p3_x=400, p3 y=306,
    Int p1_x=392, p1_y=295, p2_x=408, p2_y=295, p3_x=400, p3 y=306,
    Int CO_b1_x = 150, c0_b1_y = 50, c0_b2_x = 650, c0_b2_y = 550,
    Int CO_b1_x = 150, c0_b1_y = 50, c0_b2_x = 650, c0_b2_y = 550,
                c1_b1_x=650 + del_x, c1_b1_y=300+del_y,
                    c1_b2_x = 650-del_x, c1_b2_y = 300-del_y,
                c2 b1 x = 575 + del_x, c2_b1 y = 475 + del y,
                c2_b2_x = 575-del_x, c2_b2_y=475-del_y,
                c3_b1_x=400 + del_x, c3_b1_y=550+del_y,
                c3_b2_x = 400-del_x, c3_b2_y=550-del_y,
```

```
        c4_b1_x=225 + del_x, c4_b1_y=475 + del_y,
        c4_b2_x = 225-del_x, c4_b2_y=475-del_y,
        c5_b1_x = 150 + del_x, c5_b1_y=300+del_y,
        c5_b2_x = 150-del_x, c5_b2_y=300-del_y,
        c6_b1_x = 225 + del_x, c6_b1_y=125 + del_y,
        c6_b2_x = 225-de!_x, c6_b2_y = 125-del_y,
        c7_b1_x=400 + del_x, c7_b1_y=50+del_y,
        c7_b2_x = 400-del_x, c7_b2_y=50-del_y,
        c8_b1_x = 575 + del_x, c8_b1_y = 125 + del_y,
        c8_b2_x=575-del_x, c8_b2_y=125-del_y,
    /*_ellipse( _GBORDER , device_x(c0_b1_x), device_y(c0_b1_y),
        device_x(c0_b2_x), device_y(c0_b2_y)).
    */
    _ellipse(_GFILLINTERIOR, device_x(c1_b1_x), device_y(c1_b1_y),
        device_x(c1_b2_x), device_y(c1_b2_y)),
    _ellipse(_GFILLINTERIOR, device_x(c2_b1_x), device_y(c2_b1_y),
        device_x(c2_b2_x), device_y(c2_b2_y)),
    _ellipse(_GFILLINTERIOR, device_x(c3_b1_x), device_y(e3_b1_y),
                            device_x(c3_b2_x), device_y(c3_b2_y)),
_ellipse(_GFILLINTERIOR , device_x(c4_b1_x), device_y(c4_b1_y),
                                    device_x(c4_b2_x), device_y(c4_b2_y) ),
_ellipse(_GFILLINTERIOR , device_x(c5_b1_x), devce_y(c5_b1_y),
                                    devce_x(c5_b2_x), device_y(c5_b2_y) ),
    _ellipse(_GFILLINTERIOR , device_x(c6_b1_x), device_y(c6_b1_y),
                                    device_x(c6_b2_x), device_y(c6_b2_y)),
    _ellipse(_GFILLINTERIOR , device_x(c7_b1_x), device_y(c7_b1_y),
                                    device_x(c7_b2_x), device_y(c7_b2_y)).
    _ellipse(_GFILLINTERIOR , device_x(c8_b1_x), device_y(c8_b1_y),
                                    device_x(c8_b2_x), device_y(c8_b2_y)),
triangle(SOLID, device_x(p1_x), device_y(p1_y),
                    devce_x(p2_x), device_y(p2_y),
                    device_x(p3_x), devce_y(p3_y)),
}
##-...-.-.-.-.-.-.-------------------
    Function Draw_example_background(),
    File TEST_1 C
    Parameters None
    Retumed None
Desenption Draws 8 white solid circles, on the circumference of
                                    a larger circle (not drawm), each }45\mathrm{ degrees apart
                                    from each other wth respect to the center of the
                                    screen A sold white tnangle is drawn in the center
                                    of the screen as well
*
void Draw_example_background(vold )
{
    Int del_x = 2, del_y=2,
    int p1_x=392, p1_y=370, p2_x=408, p2_y=370, p3_x=400, p3_y=381,
```

```
Int c0_b1_x = 200,c0_b1_y = 175, c0_b2_x = 600,c0_b2_y = 575,
    c1_b1_x = 600 + del_x, c1_b1_y=375 + del_y,
    c1_b2_x =600-del_x, c1_b2_y = 375-del_y,
    c2_b1_x = 541 + del_x, c2_b1_y =516 + del_y,
    c2_b2_x = 541-del_x, c2_b2_y=516-del_y,
    c3_b1_x=400 + del_x, c3_b1_y =600 + del_y,
    c3_b2_x = 400-del_x, c3_b2_y = 600-del_y,
    c4_b1_x=259 + del_x, c4_b1_y =516 + del_y,
    c4_b2_x = 259-del_x, c4_b2_y = 516-del_y,
    c5_b1_x =200 + del_x, c5_b1_y = 375+del_y,
    c5_b2_x = 200-del_x, c5_b2_y = 375-del_y,
    c6_b1_x = 259 + del_x, c6_b1_y=234 + del_y,
    c6_b2_x = 259-del_x, c6_b2_y = 234-del_y.
    c7_b1_x = 400 + del_x, c7_b1_y=175 + del_y,
    c7_b2_x = 400-del_X, c7_b2_y = 175-del_y.
    c8_b1_x = 541 + del_x, c8_b1_y = 234 + del_y,
    c8_b2_x = 541-del_X, c8_b2_y = 234-del_y,
I__ellipse(_GBORDER , device_x(cO_b1_x), device_y(c0_b1_y),
                                    device_x(c0_b2_x), device_y(c0_b2_y)),
*
_ellipse(_GFILLINTERIOR, device_x(c1_b1_x), device_y(c1_b1_y),
                                    device_x(c1_b2_x), device_y(c1_b2_y) ),
_ellipse(_GFILLINTERIOR , device_x(c2_b1_x), device_y(c2_b1_y),
                                    device_x(c2_b2_x), devce_y(c2_b2_y) ),
_ellipse(_GFILLINTERIOR , device_x(c3_b1_x), device_y(c3_b1_y).
                                    device_x(c3_b2_x), device_y(c3_b2_y) ),
_ellipse(_GFILLINTERIOR , device_x(c4_b1_x), device_y(c4_b1_y).
                                    device_x(c4_b2_x), devce_y(c4_b2_y)),
_ellipse(_GFILLINTERIOR , device_x(c5_b1_x), device_y(c5_b1_y),
                                    device_x(c5_b2_x), device_y(c5_b2_y)).
_ellipse(_GFILLINTERIOR , device_x(c6_b1_x), device_y(c6_b1_y),
                                    device_x(c6_b2_x), device_y(c6_b2_y)),
_ellipse(_GFILLINTERIOR , device_x(c7_b1_x), device_y(c7_b1_y),
                                    device_x(c7_b2_x), device_y(c7_b2_y)),
_ellipse(_GFILLINTERIOR, device_x(c8_bi_x), device_y(c8_b1_y),
                                    device_x(c8_b2_x), device_y(c8_b2_y)),
trangle(SOLID, device_x(p1_x), device_y(p1_y),
    device_x(p2_x), devce_y(p2_y),
    device_x(P3_x), device_y(p3_y)),
}
*-----------------------------
Function Draw_plane(),
File TEST_1C
Parameters float heading (in degrees)
```

```
Returned: None
Description: Draws a symbol for an airplane at a specified heading.
```

```
*-----------------------------------------
```

*-----------------------------------------
void Draw_plane(float heading )
void Draw_plane(float heading )
{
{
float x[6], y[6], x_set[6], y_set[6];
float x[6], y[6], x_set[6], y_set[6];
int i;
int i;
short previous;
short previous;
double theta;
double theta;
x_set[0]= 32.0; y_set[0]= 48.0;
x_set[0]= 32.0; y_set[0]= 48.0;
x_set[1]=32.0; y_set[1]= 2.0;
x_set[1]=32.0; y_set[1]= 2.0;
x_set[2]= 50.0; y_set[2]= 25.0;
x_set[2]= 50.0; y_set[2]= 25.0;
x_set[3]= 0.0; y_set[3]= 25.0;
x_set[3]= 0.0; y_set[3]= 25.0;
x_set[4]= 8.0; y_set[4]= 34.0;
x_set[4]= 8.0; y_set[4]= 34.0;
x_set[5]= 8.0; y_set[5]= 15.0;
x_set[5]= 8.0; y_set[5]= 15.0;
/use rotation matrix to rotate points about center of picture (25,25)
/use rotation matrix to rotate points about center of picture (25,25)
*/
*/
/* convert heading to radians measured from horizontal x-axis*/
/* convert heading to radians measured from horizontal x-axis*/
theta = (double)(90.0 - heading) * 3.1415926536/180.0;
theta = (double)(90.0 - heading) * 3.1415926536/180.0;
for( i=0; i < 6; i++ )
for( i=0; i < 6; i++ )
{
{
x[i] = (float)cos(theta)**_set[i] - (float)sin(theta)**_set[i] +25*(1-(float)\operatorname{cos(theta))}+2\mp@subsup{5}{}{*}(\mathrm{ (float)sin(theta);}
x[i] = (float)cos(theta)**_set[i] - (float)sin(theta)**_set[i] +25*(1-(float)\operatorname{cos(theta))}+2\mp@subsup{5}{}{*}(\mathrm{ (float)sin(theta);}
y[i] = (float)sin(theta)**_set[i] + {float)cos(theta)**_set[i] + 25**(1-(float)cos(theta)} - 25*(float)sin(theta)
y[i] = (float)sin(theta)**_set[i] + {float)cos(theta)**_set[i] + 25**(1-(float)cos(theta)} - 25*(float)sin(theta)
}
}
previous = _setcolor( T_WHITE |T_BRIGHT )
previous = _setcolor( T_WHITE |T_BRIGHT )
line( (short)x[0], (short)y[0], (short)x[1], (short)y[1])
line( (short)x[0], (short)y[0], (short)x[1], (short)y[1])
line( (short)x[2], (short)y[2], (short)x[3], (short)y[3]);
line( (short)x[2], (short)y[2], (short)x[3], (short)y[3]);
line( (short)x[4], (short)y[4], (short)x[5], (short)y[5]);
line( (short)x[4], (short)y[4], (short)x[5], (short)y[5]);
_setcolor( previous );
_setcolor( previous );
}
}
---------------------------------
---------------------------------
Function: Init_ac_orientations()
Function: Init_ac_orientations()
File: t1object.c
File: t1object.c
Parameters: None
Parameters: None
Returned: None
Returned: None
Description: Draws the aircraft in the eight possible orientations,
Description: Draws the aircraft in the eight possible orientations,
saving each image in a buffer. Assigns the global
saving each image in a buffer. Assigns the global
aircraft pointers to the starting locations of each
aircraft pointers to the starting locations of each
buffer for future drawing of any aircraft.
buffer for future drawing of any aircraft.

# 

# 

void Init_ac_orientations(void)
void Init_ac_orientations(void)
{
{
unsigned Image_size;
unsigned Image_size;
char *image;
char *image;
int i;
int i;
M
M
Set active page to non visual page
Set active page to non visual page
*/
*/
_setactivepage( 1 );

```
        _setactivepage( 1 );
```

```
    /m determine image size of each arcraft drawng */
    image_size =_imagesize(device_x(0), device_y(0),
                                    device_x(50), device_y(50)),
    /" draw and save each of the eight onentations */
    for( ( = 0, 1<8, 1++)
    {
        // clear area where image will be drawn */
        custom_bar( 0, 0, 50,50, T_BLACK),
        /m draw image */
        Draw_plane((float)(1'45)),
        |}\mathrm{ allocate memory */
        arcraft_ptri| = (char*)malloc( Image_ssze ),
        r* place image into memory */
        getmage( device_x(0), device_y(0), device_x(50), device_y(50),
        arcraft_ptril),
    }
    _clearscreen(GCLEARSCREEN),
    M
    Set active page back to visual page
    */
    _setvisualpage(1),
}
```



```
    Function Free_aircraft()
    File. tlobject c
    Parameters None
    Retumed None
    Descnption Frees the memory buffers holding the aircraft
                                    images in vanous onentations
```



```
            int I,
            for( }1=0,1<8,1++
                free(arcraft_ptr[]]),
}
r*--------------------------------
    Function Draw_arcraft_problem()
    File t1object c
    Parameters onentation of arcraft
                                    position of arcraft on screen
    Returned None
    Description draws the aircraft on screen at the position and
                                    and onentation spearied
```

```
*---------------------------------------
```

*---------------------------------------
void Draw_arcraft_problem( short ac_onentation, short ac_position )
void Draw_arcraft_problem( short ac_onentation, short ac_position )
{
{
char *mage,
char *mage,
short x, y;
short x, y;
/" determune arcraft onentation required */
/" determune arcraft onentation required */
swtch(ac_onentation)

```
swtch(ac_onentation)
```

```
{
    case 0: image = aircraft_ptr[0]; break;
    case 45: image = aircraft_ptr[1]; break;
    case 90: image = aircraft_ptr[2]; break;
    case 135: image = aircraft_ptr[3]; break;
    case 180: image = aircraft_ptr[4]; break;
    case 225: image = aircraft_ptr[5]; break;
    case 270: image = aircraft_ptr[6]; break;
    case 315: image = aircraft_ptr[7]; break;
}
/m determine aircraft position required relative to center of screen.
            North (0 deg bearing) being up on the screen
    */
    switch(ac_position)
{
    case 0: x = 400; y=550; break;
    case 45: x=575; y = 475; break;
    case 90: x=650; y = 300; break;
    case 135: x= 575; y= 125; break;
    case 180: x=400;y=50; break;
    case 225: x=225; y= 125; break;
    case 270: x=150; y=300; break;
    case 315: x=225; y=475; break;
    }
    P}\mathrm{ place aircraft image on screen */
    _putimage(device_x( x-25), device_y(y+25), image, _GPSET );
}
r---------------------------------
    Function: Draw_example_aircraft_problem()
    File: t1object.c
    Parameters: orientation of aircraft.
        position of aircraft on screen.
    Returned: None
    Description: draws the aircraft on screen at the position and
        and orientation specified.
void Draw_example_aircraft_problem( short ac_orientation, short ac_position )
{
    char *image;
    short }x,y
    /* determine aircraft orientation required */
    switch( ac_orientation)
    {
```

```
                    case 0 image = arrcraft_ptr[0], break,
                    case 45 image = arrcraft_ptr[1], break,
                    case 90 image = aircraft_ptr[2], break,
                    case 135 וmage = arreraft_ptr[3], break,
                    case 180 וmage = arrcraft_ptr[4], break,
                    case 225 mmage = alrcraft_ptr[5], break,
                                    case 270 וmage = alrcraft_ptr[6], break,
                                    case 315 image = aircraft_ptr[7], break,
    }
    /* determine aircraft position required relative to center of screen
        North (O deg beaning) being up on the screen
    */
    switch( ac_position )
    {
                                    case 0 x=400, y=575, break,
                                    case 45 x = 541, y=516, break,
                                    case 90 x = 600, y=375, break,
                                    case 135 x=541,y=234, break,
                                    case 180 x=400, y=175, break,
                                    case 225 x = 259,y=234, break,
                                    case 270 x = 200, y=375, break,
                                    case 315 x=259,y=516, break,
    }
    /m place aurcraft image on screen */
    _putumage(device_x( x-25 ), device_y(y+25 ), image,_GPSET ),
}
/#**************************************#***********************************/
|#************|*************************************************************/
```



```
    Function blue_bar(),
    File TEST_1C
    Parameters None
    Returned None
    Vanables None
    Description makes the entire screen blue
*/
vord blue_bar( void)
{
    short previous,
    previous = _setcolor( T_BLUE ),
```

```
    _rectangle(_GFILLINTERIOR, device_x(0), device_y(595),
                                    device_x(800), device_y(0));
    _setcolor(previous);
}
```



```
    Function: up_black_bar();
    File: TEST_1.C
    Parameters: None
    Returned: None
    Variables: None
    Description: draws black bar at top of screen
*/
void up_black_bar(void)
{
    short previous;
    previous = _setcolor( T_BLACK );
    _rectangle(_GFILLINTERIOR, device_x(0), device_y( 405),
                                    device_x(800), device_y(595));
    _setcolor(previous);
}
r----------------.---.-----------
    Function: text_bar();
    File: TEST_1.C
    Parameters: None
    Returned: None
    Variables: None
    Description: draws text bar
*/
void text_bar( void )
{
    short previous;
    previous = _setcolor(T_BLUE );
    _rectangle(_GFILLINTERIOR, device_x( 0 ), device_y( 595 ),
                                    device_x(800), device_y(440));
    _setcolor(previous);
}
m.-.---.-.-.-...........................
    Function: mid_text_bar(;
    File: TEST_1.C
```

Parameters: ..... None
Returned ..... None
Variables: ..... None
Description draws text bar

```
*
vold mid_text_bar( vold)
{
    short previous,
    previous =_setcolor(T_BLUE ),
    _rectangle(_GFILLINTERIOR, device_x(0), device_y(425),
                                    device_x(800), device_y(260)).
    _setcolor(previous),
}
F------------------------------
    Function custom_bar(),
    File TEST_1 C
```

Parameters None
Returned ..... None
Variables None
Description draws a customized bar given coordinates of

```comers of the bar
*
void custom_bar( int x1, int y1, int x2, int y2, int color )
{
    short previous,
    previous = _setcolor( color ),
    _rectangle(_GFILLINTERIOR, device_x(x1), device_y(y1),
                                    device_x(x2), devce y(y2)),
    _setcolor( previous ),
}
r---.----------------.-.-.--------
    Function down_text_bar(),
    File TEST_1C
    Parameters None
    Returned None
    Vanables None
    Descmption draws text bar
*/
vold down_text_bar(vold)
{
    short previous,
    previous = _setcolor( T_BLUE ),
    _rectangle(_GFILLINTERIOR, device_x(0), device_y( 120),
                                    device_x(800), device_y(0)).
    _setcolor(previous ),
}
r---------------------------------
    Function press_key().
```

```
    File TEST_1 C
    Parameters None
    Returned None
    Vanables None
    Descnption draws a brown text bar and displays the
                                    'press any key to contmue' message
*/
vold press_key(vold)
{
short previous,
    static unsigned char list[20],
/*
*
static unsigned char *face[4] =
{
    ""couner",
    "thelv",
    "t'tms rmn"',
    "'mmodem"'
},
char "temp
unsigned image_size,
/*
* Copy previous background to memory
/* determine size of image (bytes )*/
וmage_size = _Imagesize(device_x(500), device_y(125),
                                    device_x(760), device_y(160)),
/* allocate memory*/
temp = malloc( Image_size ),
/* place image into memory */
_getmage(device_x(500), device_y(125),
                                    device x(760), device y(160), temp),
/* set the font for the press any key box */
strcpy( list, face[2]),
strcat( list, "h15w12b" ),
/* set the font */
_setfont( list),
/* delay two seconds before drawng */
wat_ttcks( 36 ),
/* first flush the keyboard buffer */
while (kbhit())
            getch().
previous = _setcolor(T_BROWN ).
_rectangle(_GFILLINTERIOR, devce_x(500), device_y(125),
    device_x(760), device_y(160)),
```

moveto( device_x(510), device_y( 155 ))
_setcolor( T_WHITE | T_BRIGHT );
_outgtex(("Press any key to continue");
getch():
setcolor( previous );
${ }^{\prime \prime}$ replace image on the screen */
putimage( device_x( 500 ), device_y( 160 ), temp, _GPSET );
/* free up allocated memory */
free( temp )

\}

Function: example_sound_prompt()
File: TEST_1.C
Parameters: None
Retumed: ..... None
Variables: ..... None
Description: prompts user to press any key to hear examplewarning time sound.
*/
void example_sound_prompt( void )\{
short previous
static unsigned char list[20];
/*The names of the fonts that are available on disk
*
static unsigned char *face[4] =\{
"'courier",
"Thelv"',
"t"ms rmn"',
"t'modern"'
\};
char "temp;
unsigned image size;
$r$
Copy previous background to memory ..... *
/* determine size of image (bytes ) */
mage_size $=$ _imagesize( device_x(140), device_y(120)device_x(552), device_y( 155 ) );
** allocate memory */temp = malloc( image_size );
/ ${ }^{*}$ place image into memory *_getimage(device_x( 140 ), device_y( 120 )

## device_x( 552 ), device_y( 155 ), temp ),

```
    |}\mathrm{ set the font for the press any key box */
    strepy( list, face[2]),
    strcat( llst, "h15w12b" ),
    /" set the font */
    _setfont( list ).
    /* delay two seconds before drawng */
    wart_tucks( 36),
    /* first flush the keyboard buffer */
    while (kbhit())
        getch(),
    prevous = _setcolor(T_BROWN ),
    _rectangle(_GFILLINTERIOR, device_x(140), device_y(120),
                                    device_x(552), device_y( 155)),
    _moveto(device_x(150), device_y(150)),
    _setcolor(T_WHITE|T_BRIGHT),
    _outgtext('To hear sound and continue press any key"),
    getch(),
    _setcolor(previous ),
    /r replace umage on the screen */
    _putumage(device_x( 140 ), device_y( 155) temp, _GPSET ),
    /* free up allocated memory */
    free( temp ).
}
    Function tumeout_message(),
    File TEST_1 C
    Parameters None
    Returned None
    Vanables None
    Description A text bar displaying a message indicating
                                    timeout has occured and a new problem is being
                                    presented is flashed on screen for a brief moment
*/
vold tumeout_message( vold )
{
    short previous,
    static unsigned char list[20]
    /*
        The names of the fonts that are avalable on disk
    *
    static unsigned char "face[4] =
    {
        "'couner",
        "thelv",
        "ttms mn"',
        "tmodern"'
```

```
    j;
    /" set the font for the press any key box */
    strcpy( list, face[2]);
    strcat( list, "h15w12b" );
    /" set the font */
    _setfont( list );
    previous = _setcolor( T_RED );
    _rectangle(_GFILLINTERIOR, device_x( 520), device_y( 245),
                device_x(750 ), device_y(180));
    _setcolor(T_WHITE|T_BRIGHT);
    _moveto(device_x(530), device_y( 240));
    _outgtex("Time has elapsed!");
    _moveto(device_x(530), device_y( 210));
    _outgtext("This is a NEW pattem.");
    /* wait one second for user to read message flash */
    wait_ticks(16);
    /* clear message */
    _setcolor(T_BLACK);
    _rectangle(_GFILLINTERIOR, device_x(520), device_y(245),
                                    device_x(750),device_y(180));
    _setcolor(previous );
}
```



```
    Function: print_countdown();
    File: TEST_1.C
    Parameters: None
    Returned: None
    Variables: None
    Description: prints count down message on the screen
*
void print_countdown(void)
{
    short previous;
    static unsigned char list[20];
    %
    *
    static unsigned char *face[4] =
    {
        "Tcourier",
        "thelv",
        "ttms rmn"",
        "Ymodern"'
    };
    char *temp, digit[3];
    int counter;
    unsigned image_size;
    % clear the screen */
```

```
_clearscreen(GCLEARSCREEN);
f* set the font for the press any key box */
strcpy( list, face[2]);
strcat( list, "h15w12b" ;
/" set the font %/
_seffont( list);
previous =_setcolor(T_BROWN );
_rectangle(_GFILLINTERIOR, device_x( }60\mathrm{ ), device_y(425 ),
                    device_x(740), device_y(470 ));
_setcolor(T_BLUE);
_rectangle(_GFILLINTERIOR, device_x( 230), device_y(250),
                                    device_x(570), device_y(400));
_moveto(device_x(80), device_y(460))
_setcolor(T_WHITE|T_BRIGHT);
_-outgtext("RESPOND AS QUICKLY AND AS ACCURATELY AS YOU CAN");
_moveto(device_x(250), device_y(390));
_setcolor(T_WHITE|T_BRIGHT);
_outgtext("THE TEST WILL BEGIN IN");
_moveto(device_x(340), device_y(290));
_setcolor(T_WHITE|T_BRIGHT);
_outgtex("'SECONDS");
m set the font for the press any key box */
strcpy( list, face[2]);
strcat( list, "h20w15b" );
/* set the font */
_setfont( list );
/" countdown from 10 to 1*/
digit[2] = '0';
for (counter = 10; counter >= 1; counter-) {
    /m form digit string to be displayed on screen 9...8.. etc */
    if (counter >= 10) {
    digit[0] = '1'; digit[1] = '0';
    }
    else{
            digit[0] = ' '; digit[^] = counter + 48;
            }
        _setcolor(T_WHITE|T_BRIGHT);
        _moveto(device_x(380), device_y(340));
        _outgtext(digit);
        /" delay for one second */
        wait_ticks(18);
        _setcolor(T_BLUE);
        _moveto(device_x(380), device_y( 340));
        _outgtext(digit);
}
_setcolor( previous );
/* set the font for the press any key box */
strcpy( list, face[2]);
strcat( list, "h15w12b" );
/* set the font */
_seffont( list);
```

```
    /" clear the screen */
    _clearscreen(GGLEARSCREEN);
}
```



```
    Function: full_text_bar();
    File: TEST_1.C
    Parameters: None
    Returned: None
    Variables: None
    Description: draws text bar
*/
void full_text_bar( void)
{
    short previous;
    previous = _setcolor(T_BLUE );
    _rectangle(_GFILLINTERIOR, device_x(0), device y(550),
                                    device_x(800), device_y(35))
    _setcolor( previous );
}
```



```
    Function: full_black_bar0;
    File: TEST_1.C
    Parameters: None
    Returned: None
    Variables: None
    Description: draws black bar
*/
Void full_black_bar( void )
{
    short previous;
    previous = _setcolor( T_BLACK );
    (_GFILLINTERIOR, device_x(0), device_y(600),
                                    device_x(800), device_y(0));
    _setcoior(previous);
}
r---.-----.----.------.-----------
    Function: display_test_name();
    File: T1OBJECT_1.C
    Parameters: None
    Returned: None
    Variables: None
    Description: displays the name of a test for 2 seconds on
        screen
*/
void display_test_name( char *test_name )
{
```

```
            "thelv",
            "t"ms rmn"',
            "Imodern"'
    };
    " Display digit centered at the top of the screen */
    strcpy( list, face[2] );
    strcat( list, "h40w32b" );
    f}\mathrm{ set the font */
    _setfont( list);
    M set text color to green */
    previous =_setcolor( T_RED );
    /* drawing brown rectangle */
    _rectangle(_GFILLINTERIOR, device_x( 225), device_y(420),
                                    device_x(575), device_y(500));
    /" reset drawing color */
    _setcolor( previous );
    f* Draw text on screen */
    _moveto(device_x(330), device_y( 475 ));
    /* output character */
    _outgtext("BEGIN!" )
    /" wait one and a half seconds */
    wait_ticks(27);
}
    Function: next_trial_message();
    File: T1OBJECT_1.C
    Parameters: None
    Returned: None
    Variables: None
    Description: draws 'next trial message' on the screen
*/
void next_trial_message( void )
{
    short previous;
    static unsigned char list[20];
    r
        The names of the fonts that are available on disk
    %
    static unsigned char "face[4] =
    {
        "'tcourier",
        "thelv",
        "t"ms rmn"',
        "Ymodern"'
    }
    /* Display digit centered at the top of the screen */
    strcpy(list, face[2]);
    strcat( list, "h40w32b" );
    # set the font */
    _setfont( list );
    /* set text color to green */
    previous =_setcolor(T_BROWN);
```

```
    I* drawing brown rectangle */
    _rectangle(_GFILLINTERIOR, device_x( 10 ), device_y(420),
device_y(500));
    % reset drawing color */
    setcolor(previous);
    /" Draw text on screen */
    _moveto(device_x(30), device_y(475 ));
    /* Make error sound */
    warble(5);
    /* output character */
    _outglext("PRESS ANY KEY TO START NEXT TRIAL" );
    /* get user key press */
    getch();
}
    Function: next instruction message0;
    File: T1OBJECT_1.C
    Parameters: None
    Returned: None
    Variables: None
    Description: draws 'next instruction message' on the screen
*/
void next_instruction_message( void )
{
    short previous;
    static unsigned char list[20];
    /*
        The names of the fonts that are available on disk
    */
    static unsigned char *face[4] =
    {
        "tcourier"',
        "t'helv"',
        "t"ms rmn"',
        "t'modern"'
    };
    /* Display digit centered at the top of the screen */
    strcpy( list, face[2]);
    strcat( list, "h40w32b" );
    /* set the font */
    _setfont( list );
    r}\mathrm{ set text color to green %
    previous = _setcolor(T_BROWN );
    | drawing brown rectangle */
    _rectangle(_GFILLINTERIOR, device_x(10), device_y(420),
device_y(500) );
    /* reset drawing color */
    _setcolor( previous);
    /* Draw text on screen */
    _moveto(device_x(30), device_y(475 ));
```

\begin{tabular}{|c|c|}
\hline Name
Type

Language \& | TEST_1 C |
| :--- |
| Routines to implement the first student test Mental Rotation Program |
| Microsoft QuickC version 2 | <br>

\hline \multicolumn{2}{|l|}{*} <br>
\hline \multicolumn{2}{|l|}{\#include <graph h> \#include <conio h> \#include <malloc h> \#include <stdio h> \#nclude "typ_int h" \#nclude "video h" \#nclude "t_colors h" \#nclude "stats h" \#include "t1object h"} <br>
\hline \#nclude "menu h" \#include "sound h" \#nclude "getkey h " \#include "box h" \& <br>
\hline \multicolumn{2}{|l|}{\#define AC_ORIENTATION $O$ \#define AC_POSITION 1} <br>

\hline \multicolumn{2}{|l|}{| \#define NUM_TRIALS 2 |
| :--- |
| \#define NUM_PROBLEMS 64 / Note this parameter is also defined in t1object $c$ */ |} <br>

\hline \multicolumn{2}{|l|}{\#define NFONTS 4 \#define GRID_CHAR_FONT 2} <br>
\hline \#define FRAME_0_0 \& Mental Rotation/Onentation Test" <br>
\hline \#define FRAME_1_1 \#define FRAME_1_2 \#define FRAME_1_3 /\#\#define FRAME 1_2 */ \& "The object of this test is to measure the time and accuracy tr" "takes for you to onent where the trangle in the center of the" "screen is in relation to the nose of the aircraft icon " show the tnangle on the left side \& arcraft on left <br>
\hline /\#\#define FRAME 1_3 \& "Press Enter to See example" <br>
\hline \& "As you can see, the arrcraft will appear at one of the eight" <br>
\hline \#define FRAME_2 \& "45 degree points around the center trangle " <br>
\hline \#define FRAME_3_1 \& "You are to respond by using the numenc keypad on the right side" <br>
\hline \#define FRAME_3-2 \& "of the keyboard The eight outside numenc keys correspond to" <br>
\hline \#define FRAME_3_3 \& "the location of the trangle relative to the aircraft's nose" <br>
\hline \#define FRAME_41 \& "The numenc keys correspond to the angles as follows " <br>

\hline \#define FRAME_4_2 \& $$
\begin{aligned}
* \# 8 & =0, & \# 9=045, & \# 6=090,
\end{aligned} \begin{array}{ll}
\# 3 & \# 135, " \\
" \# 2 & =180
\end{array}
$$ <br>

\hline \#define FRAME_5 1 \& "For this example, the trangle is at the 90 degree point from" <br>
\hline \#define FRAME_5_2 \& "the nose of the aircraft Therefore, the correct answer would" <br>
\hline \#define FRAME_5-3 \& "be to press the \#6 key" <br>
\hline \#define FRAME_6_1 \& "Let's try another example <br>
\hline \#define FRAME-7-1 \& "Where is the location of the tnangle in relation to the nose" <br>
\hline \#define FRAME_7-2 \& "of the aircraft?" <br>
\hline \#define FRAME_7_3 \& "Press the key which corresponds to the correct onentation " <br>
\hline \#define FRAME_8_1 \& "Let's try one last example Where is the location of the" <br>
\hline \#define FRAME_8_2 \& "trangle in relation to the nose of the arrcraft>" <br>
\hline \#define FRAME_8_3 \& "Press the key which corresponds to the correct onentation " <br>
\hline \#define FRAME_9_1 \& "Your score will be based on speed as well as accuracy" <br>
\hline \#define FRAME_9_2 \& "Therefore, please try to respond as quickly as possible," <br>
\hline \#define FRAME_9_3 \& "BUT also as accurately as you can!" <br>
\hline \#define FRAME_9_4 \& "After you select your answer to each tnal, the next tral' <br>
\hline \#define FRAME_9_5 \& "will immediately begin on the next screen " <br>
\hline \#define FRAME 9.6 \& "There are 64 problems in the test " <br>
\hline \#define FRAME_9_7 \& "There will be a short break in the middle of the test " <br>
\hline
\end{tabular}

```
    Variables to keep track of reaction time
    and answer for each test
*/
    TEMP results[NUM_PROBLEMS],
/* Error message data */
char "error_box_4_01] =
    " Emror Message #401 ",
    "",
    "You falled to score 55% or greater ",
    " on the preview test ",
    ""
        "<'Press any key >",
        NULL
},
char "error_box_5_01] =
    {
    " Error Message #5 01 ",
    "",
    " Unable to register fonts for this test ",
    *."
    " The followng files must be in the ",
    " the current directory for this test ",
    " to run".
    "'",
    " 1) HELVB FON ",
    " 2) COURB FON ",
    " 3) TMSRB FON ",
    "',
    "<Press any key >",
    NULL
    }.
char *Info_box_19] =
            {
            "Test#1 ",
            "".
            TEST COMPLETE ",
            "",
            "< Press any key to contınue >",
            NULL
            },
/" routne to free memory held by buffers wth aircfaft drawn in vanous
    onentations
*/
```



```
    Function Display_test1_instructions
    File TEST_1 C
    Parameters None
    Retumed None
    Vanables None
    Desenption Displays instructions for test#1
    -.---.-......-.--.------------------
*/
void Display_test1_Instructions( vold )
{
    static unsigned char list[20],
    int response,
```

```
/*
*/
static unsigned char *face[NFONTS] =
{
    "tcourier",
    "therv",
    "ttms mm"",
    "Ymodern"'
};
f* flush all buffers */
flushall();
/*
* frame #0 (Title of Test)
*/
f/ set font type and size */
strcpy( list, face[2]);
strcat( list, "h18w14b" );
/" set the font */
_setfont( list);
display_test_name( FRAME_0_0);
\rho
* frame #1
*/
r set font type and size */
strcpy( list, face[2]);
strcat( list, "h18w14b" );
m}\mathrm{ set the font */
_setfont( list);
Draw_example_background();
Draw_example_aircraft_problem(0,270);
/* create text bar */
down_text_bar();
/* display text for frame 1 */
_moveto(device_x(10), device_y(120) );
_outglext(FRAME_1_1);
-moveto(device_x(10), device_y(80) );
_outgtext(FRAME_1_2);
_moveto(device_x(10), device_y(40));
_outgtext(FRAME_1_3);
/* wait for key press */
press_key();
\mu
* frame #2
*/
/* set the font */
_setfont( list );
/* refresh text bar */
down_text_bar();
/* display text for frame 2*/
```

```
_moveto(device_x(10), device_y(120)),
_outgtext(FRAME_2_1),
moveto(device_x(10), devce_y(80) ),
_outgtex(FRAME_2_2),
/" set font type and size back to normal */
strcpy( list, face[2] ),
strcat( list, "h18w14b" ),
/* set the font */
_setfont( list ),
/" wart for key press */
press_key().
r
    * frame #3
    */
/* set the font */
_setfont( list ),
/* create text bar for text */
down_text_bar().
/* display text */
_moveto(device_x(10), device_y(120) ),
_outgtext(FRAME_3_1),
_moveto(devce_x(10), device_y(80)),
_outgtext(FRAME_3_2),
_moveto(devce_x(10), device_y(40)),
_outgtext(FRAME_3_3),
f* watt for key press */
press_key().
%
" frame #4
*/
/* set the font */
_setfont( list),
* create text bar */
down_text_bar(),
/* display text for frame 4*/
_moveto(device_x(10), device_y(120)),
_outgrext(FRAME_4_1),
_movelo( device_x(10), device y(80)),
_outgtext(FRAME_4_2),
_moveto( device_x(10), devce y(40)),
_outgtext(FRAME_4_3),
/* wat for user to press key */
press_key().
r
* frame #5
*
/* set the font */
_setfont( list),
* create text bar */
down_text_bar(),
```

```
/* display text for frame 5*/
_moveto( device x(10), device_y(120));
_outgtext(FRAME_5_1)
_moveto(device_x(10), device_y(80));
-outgtext(FRAME_5_2);
_moveto( device_x(10), device_y(40) );
_outgtext(FRAME_5_3);
/* wait for user to press key */
press_key();
/*
* frame #6
*
/* create text bar */
down_text_bar();
/* set the font */
_seffont( list);
/* display text for frame 6*/
_moveto(device_x(10), device_y(120) );
_outgtext(FRAME_6_1);
/* wait for user to press key */
press_key();
/*
* frame #7
*/
/ set the font */
_setfont( list);
/* erase old example from screen */
_clearscreen(_GCLEARSCREEN);
Draw_example_background();
Draw_example_aircraft_problem(90,45);
|}\mathrm{ create text bar */
down_text_bar();
/m display text for frame 7 */
_moveto( device_x(10), device_y(120));
_outgtext(FRAME_7_1);
-moveto(device_-\(10), device_y(80));
_outgtext(FRAME_7_2);
_moveto(device_x(10), device_y(40) );
_outgtext(FRAME_7_3);
r* get response from user and check
then display appropriate message */
response = getch();
if (response == '3' )
{
    _moveto(device_x(10), device_y(200) );
    _outgtext( "That's correct!" );
}
eise
{
    _moveto(device_x(10), device_y(400) );
    _outgtext( "Sorry, the triangle is in the" );
    -moveto(device_x(10), device_y(360) );
    _outgtext( "135 degree position (#3 key).")
```

```
/* wait for user to press key */
press_key();
N
* frame #8
*/
/" set the font */
_setfont( list);
/4 erase old example from screen */
_clearscreen(_GCLEARSCREEN );
Draw_example_background();
Draw_example_aircraft_problem(135,180);
/" create text bar */
down_text_bar();
/* display text for frame 7 */
_moveto(device_x(10), device_y(120));
_outgtext(FRAME_8_1);
_moveto(device_x(10), device_y(80));
outgtext(FRAME 8_2);
_moveto( device_x(10), device_y(40) );
_outgtext(FRAME_8_3);
/" get response from user and check
then display appropriate message */
response = getch();
if(response == '1')
    {
    _moveto(device_x(10), device_y(200) );
    _outgtext("That's correct!" );
    }
else
    {
        _moveto(device_x(10), device_y(400) );
        _outgtext( "Sorry, the triangle is in the" );
        -moveto( device x(10), device_y(360) );
        _outgtext( "225 degree position (#1 key)." );
    }
/" wait for user to press key */
press_key();
/*
* frame #9
*/
/* set font type and size back to normal */
strcpy( list, face[2]);
strcat( list, "h18w14b");
_clearscreen(_GCLEARSCREEN);
_seffont( list );
/* set blue background */
blue_bar();
```

/" display text for frame 9 */
_moveto( device_x(10), device_y(510))
outgtext(FRAME 9_1),
_moveto( device_x(10), device_y(470)),
outgtext(FRAME_9_2),
_moveto( device_x(10), device_y(430)),
outgtext(FRAME_9_3),
_moveto( device_x(10), device_y(390))
_outgtext(FRAME_9_4),
_moveto( device_x(10), device_y(350) ),
-outgtext(FRAME 9 5),
_moveto( device_x(10), devce_y(310))
-outgtext(FRAME 9_6),
_moveto( device_x(10), device_y(270)),
_outgtext(FRAME_9_7).
/ $/$ wart for user to press key */
press_key().
/" prnit countdown message on the screen */
print_countdown().
${ }^{*}$ print begin message on the screen */
begin_message(),
\% clear the screen */
_clearscreen(_GCLEARSCREEN),
\}

Function Test_10,
File TEST_1 C
Parameters None
Returned None
0
Vanables None
Description Procedure to execute test_1 This test determines
the mental rotation capabilities of a person
An airplane icon is presented in any of eight onentations
( $0,45,135,180,225,270,315$ ) on the screen The icon itself
is placed in one of eight postions on the screen The
object is to determine the angular position of the center
of the screen if the user were in the arrplane and facing
forward
"/
void test_1( STUDENT_RECORD *new_student)
\{
int num_tnals, num_statements,
char key_field[9],
short previous,
double $t$,
int $n$,
int test $=1$,
int *save_error_box,
int *save_info_box,
long image_size,

## FILE *debug_data;

```
m array to hold questions. Format of questions is:
    question[n][0] = aircraft_orientation (deg)
    question[n][1] = aircraff_position (deg)
*
short question[NUM_PROBLEMS][2] = {
                                    {0,0}, {45,225}, {135,90}, {180,315}, {270,180},
                                    {0,90}, {45,315}, {135,180}, {225, 45}, {270,270},
                                    {90,0},{135,225},{225,90},{270,315},{315,315},
                                    {0,225}, {90, 90}, {270,225}, {225,225}, {315,90},
                                    {135,315}, {225,180}, {315, 45}, {0,270},{90,135},
                                    {45, 0}, {90,225}, {180, 90}, {225,315}, {315,180},
                                    {45, 45}, {90,270}, {180,135}, {270,0}, {315,225},
                                    {45,135},{135,0}, {180,225}, {0, 45},{180, 0},
                                    {45,90}, {90,315}, {180,180}, {270, 45}, {315,270},
                                    {0,315},{270,135},{180, 45},{90, 45},{315,135},
                                    {270, 90}, {0,135}, {45,270},{135,135}, {45,180},
                                    {0,180},{225,270},{135,270}, {225,135}, {315,0},
                    {225, 0}, {135, 45}, {180,270}, {90,180}};
```

/* array that holds correct answer key press for all questions */
short answer[64] = \{ '2, '8', '3', '7, '6', '4', '6, '1', '8', '2',
'6', '4', '9', '1', '2', '9', '2, '3', '2, '7,
'8', '3', '4', '6', '1', '3', '7, '6, '4', '9',
'2', '8', '3', '4', '6, '4', '9', '1', '1', '8',
'1', '9', '2, '7, '3', '3', '9', '9', '3', '8',
'8', '7, 'צ', '2', '7', '8', '1', '7, '6', '1',
'7, '6', '4', '4'
\};
static unsigned char list[20];
$\stackrel{H}{ }$
The names of the fonts that are available on disk
*/
static unsigned char *face[NFONTS] =
\{
"t'courier",
"t'helv",
"ttms rmn"',
"tmodern"'
\};
key_field[0] = ' 1 '; key_field[ 1$]$ = '2'; key_field[2] = ' 3 ';
key_field [3] = '4'; key_field[4] = ' 6 '; key_field[5] = '7;
key_field[6] = ' 8 '; key_field[7] = ' 9 '; key_field [8] = '*';
debug_data = fopen("debug.fil","w+");
/*
Read header from all font files
in current directory
*
if (_registerfonts( " ".fon") < 0 )
\{
set error box color to red
set error text color to white
-
menu_back_color( BK_RED );
menu_text_color (T_WHITE|T_BRIGHT);
/ Display error_box_5_01 \%/
save_error_box = menu_message( 6, 8, ertor_box_5_01 );
/"Make error sound */
warble( 5 );

```
    /* Get keypress from user */
    getch(),
    * Erase error_box_5_01 */
    menu_erase(save_error_box)
    /*
        set box color back to cyan
        set text color back to black
    */
    menu_back_color( BK_WHITE ),
    menu_text_color( T_BLACK),
}
else
{
    /* Place graphics adapter into videomode */
    best_graph_mode(),
    /* Display digt centered at the top of the screen *
    strcpy( list, face[GRID_CHAR_FONT]),
    strcat( list, "h40w32b"),
    /* set the font */
    _setfont( list ),
    /* set text color to blue - same as background */
    previous =_setcolor(T_BROWN ),
    \mur reset drawng color */
    _setcolor( previous),
    /* Intialize pointers to buffers that draw the aircraft in any
    of the eight given onentations */
    Int_ac_onentations(),
    /* Display test 1 instructions */
    Display_test1_instructions(),
    /* run test in two tnals */
    for (num_trials = 0, num_tnals < NUM_TRIALS, num_tnals++ )
    {
        for ( num_statements = num_tnals*NUM_PROBLEMS/2,
                        num_statements < NUM_PROBLEMS/2+num_trials*NUM_PROBLEMS/2,
                num_statements++ )
            {
        /* flush the keyboard buffer */
        while (kbhit0)
            geich(),
        F" clear screen and display background */
        clearscreen (GCLEARSCREEN),
        Draw_background(),
         check for timeout and display approprate message */
        /* NOTE test is intialized to }1\mathrm{ to ensure tumeout message is not
                        erroneously displayed for first problem */
        If (test == 0)
                            timeout_message()
                            Draw_arcraft_problem(question[num_statements[IAC_ORIENTATION],
question[num_statements][AC_POSITION]),
    /* set timer with 2 minute timeout and 10 second warning 'beep' feature */
    results[num_statements] reacton_tume = student_tmer(&test, key_field,
(unsigned)120, (unsigned)10),
    results[num_statements] answer = test,
```

/" return if this is a demonstration test */
If ( new_student->test_no < 0 )
\{
/4Return to text mode */
text_mode().
/*Set foreground and background colors for program */ _setbkcolor( BK_CYAN ),
_settextcolor( T_BLACK),
/4Fill the background */
box_charfill ( $1,1,25,80,178$ ).
/* Return memory used by fonts */
_unregisterfonts (, $^{\text {, }}$
/ free up memory used by simple figures */
Free_ac(),
mext test $\%$
return,
\}
$r$ Statistical analysis of test results */
stats_test_1 ( results, new_student, answer, num_tnals ).

```
If (num_tnals < NUM_TRIALS - 1)
```

\{
$\%$ clear the screen */
full_black_bar(),
${ }^{\mu}$ ask user to press key to start the next tral */ next_tnal_message(),
$\mu$ clear the screen */
full_black_bar),
$F$ print countdown message on the screen */ print_countdown(),
\}
else
i
${ }^{\mu}$ set graphics background to black */ _setbkcolor(_BLACK),
_clearscreen(_GCLEARSCREEN),
$\mu$ clear the screen */
full_black_bar(),
$f$ ask user to press key to end test */
_clearscreen(_GCLEARSCREEN),
test_complete_message(),
fo clear the screen */
full_black_bar(),

```
}
```

```
box_charfill(1, 1, 25, 80, 178);
*
    set information box color to green
    set information box text color to white
*/
menu_back_color( BK_GREEN );
menu_text_color(T_WHHITE | T_BRIGHT);
/" Display information_box_19*/
save_info_box = menu_message( 8, 8, info_box_19);
getch();
/[ Erase information_box_19*/
menu_erase(save_info_box);
%
    set box color back to cyan
    set text color back to black
*/
menu_back_color( BK_WHITE );
menu_text_color(T_BLACK);
/* Free memory taken up by fonts */
_unregisterfonts();
/* free up memory used by simple figures */
Free_ac();
/* Set foreground & background colors for program */
_setbkcolor(BK_CYAN );
_settextcolor(T_BLACK);
```



Parameters: student pointer to student record
Returned: None
Variables: None
Description: Executes
*/
void Test_manager( STUDENT_RECORD *new_student)
$\{$
/" Start test \#1 */ test_1( new_student);
\}

```
Name VIDEO C
    Type Routines to implement vrtual
                display area for ATC graphic based
                tests
                Alr Traffic Control Screenıng Program
Language Microsoft QuickC version 2
            Last Revision 06/16/92 Gordon Jones
            Note Structure for _getvideoconfig() as visible to user
                        struct videoconfig {
                        short numxpixels, number of pixels on }X\mathrm{ axis
                        short numypoxels, number of pxels on Y axis
                        short numtextcols, number of text columns avalable
                        short numtextrows, number of text rows avallable
                        short numcolors, number of actual colors
                        short bitsperpoxel, number of bits per pixel
                        short numvideopages, number of avalable video pages
                        short mode, current video mode
                        short adapter, active display adapter
                        short monitor; active display monitor
                        short memory, adapter video memory in K bytes
                        },
*/
#include <graph h>
#include <stdio h>
#include <malloc h>
#include <conio h>
#mnclude <stdlib h>
#include <time h>
#mnclude "t_colors h"
#include "menu h"
#mnclude "video h"
#include "mk_fp h"
#pragma pack(1)
```



```
static int max_y = 0,
/* Error message data */
char *error_box_2_01[] =
!
    " Error Message #2 01 ",
    "",
    " UNABLE TO TURN ON GRAPHICS MODE ",
    "",
    " The Monochrome Display Adapter "
    " installed in this computer ",
    " does NOT support graphics ",
    " Graphics capability is needed '"
    "",
    "< Press any key >",
    NULL
    },
/*
```

```
    Procedure to place video adapter
    in text mode
*/
void text_mode( vold )
{
    _setvideomode(_DEFAULTMODE ).
}
F
    Procedure to place video adapter
    in best graphics mode
*
void best_graph_mode( void)
{
    int "save_error_box,
    short best,
    struct videoconfig grconfig,
    #
        place information about video
        adapter into structure vanable
    grconfig
*
    _getvideoconfig( &grconfig),
    swtch ( grconfig adapter ) {
    /* Monochrome Display Adapter */
    M case_MDPA best =-1, break,
    /* Color Graphics Adapter */
    case_CGA best =_MRES4COLOR, break,
    r* Enhanced Graphics Adapter */
    case_EGA best = _ERESCOLOR, break,
    /* Video Graphics Array */
    case _VGA best = ERESCOLOR, break,
    /M Multicolor Graphics Adapter */
    case_MCGA best =_ERESCOLOR, break,
    /* Hercules Graphics Card */
    case_HGC best =_HERCMONO, break,
}
If(best l= -1 ){
    r* (b)
        Set best video mode
    */
    setvideomode( best ),
    N
        Initalize video vanables
    */
    x trans = x factor(),
    y_trans = y_factor(),
    max_y = maximum_y(),
    }
    else{
    /*
        Error - Monochrome Display Adapter
        cannot support graphics
    */
    /*
        set error box color to red
```

```
            set error text color to white
        */
        menu_back_color( BK_RED ),
        menu_text_color( T_WHITE|T_BRIGHT ),
        F Display error_box_1 %/
        save_error_box = menu_message( 10, 8, error_box_2_01),
        getch(),
        /* Erase error_box_1 */
        menu_erase(save_error_box),
        %
            set box color back to cyan
            set text color back to black
        */
        menu_back_color( BK_CYAN ),
        menu_text_color( T_BLACK),
    }
}
/*
    Function to calculate scaling factor
    along the x axis
*/
double x_factor(vold )
{
        /* max number of pixels - x axus */
        int max,
    struct vdeoconfig video,
    /*
        place information about video
        adapter into structure vanable
        video
    *
    getvideoconfig( &video ),
    maxx = video numxpixels -1,
    /* Calculate scaling factor for x axis */
    return( ( double ) (maxx )/WN ),
}
/*
    Function to calculate scaling factor
    along the y axis
*/
double y_factor( vold )
{
    Int maxy, %* max number of poxels - y axas */
    struct videoconfig video
    /*
    place information about video
    adapter into structure vanable
    video
    */
    _getvideoconfig(&video ),
    maxy = video numypmels - 1,
```

```
    /* Calculate scaling factor for x axis */
    retum((double ) (maxy )/VH ),
}
/
    Functron that returns maximum y
    coordinate for video adapter
*/
int maxumum_y(void )
{
    struct videoconfig video,
    I
        place information about video
        adapter into structure variable
        video
    */
    getvideoconfig( &video ),
    return( video numypixels - 1 ),
}
/*
    Function to map virtual x coordinate
    to device x coordinate
*/
int device_x(register int virtual_x)
{
    return (int ) (x_trans* virtual_x ),
}
/*
    Function to map virtual y coordinate
    to device y coordinate
*/
int device_y(register int virtual_y )
{
    return ( int ) ( max_y - (y_trans * vitual_y )),
}
r=-------------------------------
    Function line(),
    File VIDEO C
    Parameters
    (input) x1,y1 x and y coordinate of start of
                x,y2 }x\mathrm{ and y coordinate of end of
                                    line
    Returned Nothing
    Varables None
    Description Draws a line using the virtual coordinate system
                        implemented in this unit on the screen The line
                        is drawn from x1,y1 to x2,y2 in the current color
*/
void line( int x1, int y1, int x2, int y2 )
```

```
{
    /" Move cursor position to start of line */
    _moveto(device_x(x1 ), device_y(y1 )),
    |* Draw line from x1,y1 to x2,y2 */
    _lneto(device_x(x2), device_y(y2)),
}
|*--.-----------.-.-.--------------
    Function. bresenham()
    Parameters
    (input) x1 X-coordinate for first point
    (input) y1 Y-coordinate for first point
    (input) x2 X-coordinate for second point
    (mput) y2 Y-coordinate for second point
    Returned Integer buffer containing points on line
    Vanables xi X increment direction
                yi Y increment direction
                dx Relative change in x-coordinate
                    dy Relatve change in y-coordinate
                        xp Current point along the line
                        yp Current point along the line
                        cx Accumulated x increments
                        cy Accumulated y increments
                            buf Pointer to returned buffer
                    ndx Index into buf for each coordinate
                    l Looping index
    Description Bulds a table of coordinates that form a line
                                    connecting two given pornts
        Note Bresenham function used because quicker than
                                    standard Quick C fill function calls
                                    For information on how this function works please
                                    revew graphics textbook
*/
int *bresenham(int x1, int y1, int x2, int y2 )
{
    unsigned }x,yy,dx,dy,xp,yp,cx,cy
    int *buf,
    int ndx = 1,
    int I,
    * Right to left from first point to second? */
    If (x < < x )
        {
        dx = x1 - x2,
        x0=-1,
        }
    /MMust be left to nght from first point to second */
    else
        {
        dx = x2 - x1,
        x = 1,
        }
    / Is first y-coordinate greater than second? */
    If ( y2< y1 )
        {
        dy=y1-y2,
        y=-1,
```


## \}

## $r$ Second $y$-coordinate must be greater than first */

else

```
{
    dy = y2 - y1;
    yi=1;
    }
```

/* Set the working point to the first point */
$x p=x 1$;
$\mathrm{yp}=\mathrm{y} 1$;
" Is the line more vertical than horizontal? */
if (dx < dy)
\{
${ }^{*}$ Start with the accumulated count at halfway point */
$c y=d y \gg 1 ;$
$\mu^{\mu}$ Allocate memory for the buffer */
buf $=\left(\right.$ int $\left.{ }^{*}\right)$ malloc $(((12-y 1+y i) * y i) * 4+2)$;
if ( $\mathrm{buf}=\mathrm{=}$ NULL )
\{
printf( "Not enough memory for bresenham() h " );
exit( 1 );
\}
$\mu$ Until we get to the last point */
while ( yp ! y )
\{
1"Put the current point in the buffer */
buffinx++] $=x p ;$
bufindx $x+\mathrm{j}=\mathrm{yp}$;
/* Accumulate the relative counts */
cy $+=\mathrm{dx}$;
yp $+=$ yi;
${ }^{*}$ Is it time to change $x$-coordinate? */
if (dy <cy)
\{
r* Reset the accumulating count */
cy - $=d y$;
/" Change the X value */
$\mathrm{xp}+=\mathrm{x}$;
${ }_{\gamma}$
\}
\}
f* Line must be more horizontal than vertical */
else
\{
${ }^{*}$ Start with the accumulated count at halfway point */
$c x=d x \gg 1$;
${ }^{*}$ Allocate memory for the buffer */
buf $=$ (int *) malloc $\left.\left.\left((x 2-x)^{4}+x i\right)^{*} x\right)^{*} 4+2\right)$;
if ( $b \mathbf{b f}==$ NULL )
$\{$
printf( "Not enough memory for bresenham() $\mathrm{l}^{\prime}$ );
exit( 1 );
\}
/ Until we get to the last point */

```
    while (xp'=x2)
    {
    /m Put the current point in the buffer */
    bufndx++] = xp,
    bufndx++] = yp,
    M Accumulate the relative counts */
    cx += dy,
    xp += x,
    /* is it tume to change y-coordinate? */
    If ( dx < cx )
        {
        /* Reset the accumulating count */
        cx == dx,
        f* Change the Y value */
        yp += y,
        }
    }
}
/* Save the last point in the buffer */
buf[ndx++] = x2,
buf[ndx++] = y2,
M}\mathrm{ Save the number of points at head of buffer */
bu[[0] = ndx >> 1,
/* Return the buffer */
return (buf),
}
M-----------------------------------
    Function tnangle()
Parameters
    (input) type LINED (outline) or SOLID (filled)
    (input) x1 X-coordinate at first point
    (input) y1 Y-coordinate at first point
    (mput) >2 X-coordnate at second point
    (mput) y2 Y-coordinate at second point
    (input) x3 X
    (input) y3 Y-coordinate at third point
Returned (function returns nothing)
Vanables buf12 Points along line from point 1 to 2
            buf23 Points along line from point 2 to 3
            buf13 Points along line from point 1 to 3
            xleft Points along left side of trangle
            xnght Points along nght side of tnangle
            l Looping index
            ymin Minimum Y point of trangle
            ymax Maxumum Y point of trangle
            xmin Minimum }X\mathrm{ point of trangle
            xmax Maximum X point of tnangle
            x X-coordinates along tnangle edges
            y Y-coordinates along tnangle edges
            numy Number of Y-coordinates in trangle
        Description Draws a triangle, optionally filled in
        Note Bresenham function used because quicker than

For information on how this function works please review graphics textbook.
void triangle( int type, int \(x 1\), int \(y 1\), int \(x 2\), int \(y 2\), int \(x 3\), int \(y 3\) )
1
int "buf12, *buf23, *buf13;
int "xleft, "xright;
int \(i\), ymin, ymax, \(x\) min, \(x\) max;
int \(x, y\), numy;
if (type \(==\) LINED \()\)
/ Draw only the outline */
\(\{\)
_moveto(x1, y1);
_lineto( \(x 2, y 2\) );
-lineto ( \(x 3, y 3\) );
\(\xi^{\text {lineto }(x 1, y 1) ; ~}\)
else
```

/m Fill in solid area */
{
m}\mathrm{ Determine minimum and maximum y-coordinates */
ymin = ymax = y1;
ymin = (y2< ymin ) ? y2 : ymin;
ymin = (y3<ymin ) ? y3:ymin;
ymax = (y2>ymax ) ? y2: ymax;
ymax = (y3 > ymax ) ? y3 : ymax;
$\%$ Determine minimum and maximum $x$-coordinates */ $\mathbf{x}$ min $=\mathbf{x m a x}=\mathbf{x 1}$;
xmin = (x2< xmin ) ? x2: xmin;
xmin = (x3<xmin) ? x3: xmin;
xmax = ( x2 > xmax ) ? x2 : xmax;
xmax = ( x > > max ) ? x3 : xmax;
m Calculate line coordinates for the triangle sides */
buf12 = bresenham(x1,y1,x2,y2);
buf23 = bresenham( x2, y2, x3, y3);
buf13 = bresenham(x1, y1, x3, y3);
/" Build arrays for x values at all possible y values */
numy = ymax - ymin +1;
xleft = (int *)malloc( (size_t)(numy * 2 ));
xright = (int *)malloc( (size_t)( numy * 2 ));
** Fill arrays with starting values */
for (i = 0; i < numy; i++ )
{
xleft[i] = xmax;
xright[[] = xmin;
}
/* Put coordinates for first triangle side into arrays */
for ( }\textrm{i}=0;\textrm{i}<\mathrm{ buf12[0]; i++ )
{
x = buf12[i+i+1];
y= buf12[i+i+2] - ymin;
if (x < xleft[y])
xleft[y] = x;
if ( }x>x\mathrm{ xright[y])
xright[y] = x
}

```
m Put coordinates for second triangle side into arrays */
```

for ( $i=0 ; i$ < buf23[0]; $i++$ )
(
$x=$ buf $23[i+i+1]$;
$y=$ buf23 $[i+i+2]-y m i n ;$
if ( $x$ < $x$ deff $[y]$ )
xieft $[y]=x$;
if ( $x>x$ xright $[y]$ )
xright $[y]=x$;
\}

```
\(\mu\) Put coordinates for third triangle side into arrays */
for ( \(i=0 ; i<\) buf13[0]; i++ )
    \{
    \(\mathbf{x}=\) buf13 \([1+i+1]\);
    \(y=\) buf13 \([i+i+2]-y\) min;
    if ( \(x<x\) left \([y]\) )
        xleft \([y]=x\);
    if ( \(x>\) xright \([y]\) )
        xright \([y]=x\);
    \}

IF Now we can fill the triangle efficiently */
for ( \(i=0 ; i<n u m y ; ~ i++\) )
    I
    _moveto ( xleft[i], ymin \(+i\) );
    -lineto( xrightij], ymin \(+i\) );
    \}
r Free some memory */
free( buf12);
free(buf23);
free(buf13);
free ( x deft ):
free( xright );
\}
Name: GETKEY.H
Type: Include
Demonstrated: GETKEY.C GETKTEST.C
Description: Prototypes and definitions for GETKEY.C
*/
\#ifndef GETKEY_DEFINED
\#define KEY_F1 ..... 15104
\#define KEY F2 ..... 15360
\#define KEY_F3 ..... 15616
define KEY F4 ..... 15872
\#define KEY-F5 ..... 16128
\#define KEY F6 ..... 16384
\#define KEY_F7 ..... 16640
\#define KEY F8 ..... 16896
\#define KEY_F9 ..... 17152
\#define KEY F10 ..... 17408
\#define KEY_SHIFT_F1 21504
\#define KEY SHIFT F2 21760
\#define KEY_SHIFT_F3 22016
\#deline KEY SHIFT F4 22272
\#define KEY_SHIFT_F5 22528
\#define KEY SHIFT F6 22784
\#define KEY_SHIFT_F7 23040
\#define KEY SHIFT F8 ..... 23296
\#define KEY_SHIFT_F9 23552
\#define KEY_SHIFT_F10 23808
\#define KEY_CTRL_F1 24064
\#define KEY_CTRL F2 ..... 24320
\#define KEY_CTRL_F3 ..... 24576
\#define KEY_CTRL_F4 24832
\#define KEY_CTRL_F5 ..... 25088
\#define KEY CTRL F6 ..... 25344
\#define KEY_CTRL_F7 ..... 25600
\#define KEY_CTRL_F8 ..... 25856
\#define KEY CTRL F9 ..... 26112
\#define KEY_CTRL_F10 26368\#define KEY_ALT_F1 26624\#define KEY_ALT_F2 26880
\#define KEY ALT F3 ..... 27136
\#define KEY_ALT-F4 ..... 27392
\#define KEY ALT F5 ..... 27648
\#define KEY_ALT_F6 ..... 27904
\#define KEY ALT F7 ..... 28160
\#define KEY_ALT_F8 ..... 28416
\#define KEY ALT F9 ..... 28672
\#define KEY_ALT_F10 ..... 28928
\#define KEY INSERT ..... 20992
\#define KEY_HOME ..... 18176
\#define KEY PGUP ..... 18688
\#define KEY_DELETE ..... 21248
\#define KEY END ..... 20224
\#define KEY_PGDN ..... 20736
\#define KEY UP ..... 18432
\#define KEY_LEFT ..... 19200
\#define KEY DOWN ..... 20480
\#define KEY_RIGHT ..... 19712
\#define KEY ENTER ..... 13
\#define KEY_ESCAPE ..... 27
\#define KEY BACKSPACE 8
\#define KEY_TAB ..... 9
\#define KEY SHIFT TAB 3840
\#define KEY_CTRL_LEFT 29440\#define KEY_CTRL_RIGHT 29696
\#define KEY_CTRL_HOME 30464
\#define KEY_CTRL_PGUP 33792
\#define KEY_CTRL_PGDN 30208
\#define KEY_CTRL_END 29952
\#define KEY_CTRL_ENTER 10
unsigned int getkey( void );
unsigned int getkey_or_mouse( void );
long student_timer( int *key, char *neutral, unsigned timeout, unsigned warning_time );
\#define GETKEY_DEFINED
\#endif

```

void mouse_getversion(double *, int *, int * ); /* Function 36 */
/* Default graphics mode cursor */
static struct graphics_cursor far gcursor_default =
{
/* screen mask */
OxCFFF, /* 11001111111111111 *
OxC7FF, / 11000111111111114*/
OxC3FF, F 11000011111111111*/
OxC1FF, % 11000001111111111*/
OxCOFF, /* 11000000111111111*/
OxC07F, F110000000011111111*/
OxC03F, /* 11000000001111111 %/
OxC01F, /* 11000000000011111*/
OxC00F, /* 11000000000001111 */
OxC007, / 11000000000000111 */
0xC07F, /* 110000000011111111*/
OxC43F, /F 11000100001111111 *
OxCC3F, / 11001100001111111 *
OxFE1F, / 11111111000011111 */
OxFE1F, % 11111110000011111*/
OxFF1F, / 11111111100011111 */
/* cursor mask */
0x0000, / 00000000000000000 %/
0x1000, F* 0001000000000000 */
0x1800, /* 00011000000000000*/
0x1C00, / 00011100000000000 */
Ox1E00, / 00011111000000000 %/
Ox1F00, /* 000111111000000000 */
Ox1F80, F 00011111110000000*/
Ox1FCO, /* 00011111111000000 */
Ox1FEO, / 00011111111100000*/
Ox1F00, / 000111111000000000 */
Ox1B00, / 00011011100000000 */
0x1180, / 0001000110000000 %/
0x0180, F 0000000110000000 */
Ox00C0, IF 00000000111000000 */
0x00C0, / 00000000011000000 */
0x0000, % 00000000000000000*/
/* hot spot x, y */
02,00
};
/* Graphics mode cursor, pointing hand */
static struct graphics_cursor far gcursor_hand =
{
* screen mask */
OxE1FF, / 11100h0111111111*/
OxE1FF, / 11100000111111111 */
OxE4FF, /* 111000001111111111*/
OxE1FF, / 11100001111111111*/
OxE1FF, /* 1110000111111111 */
OxE000, [ 11100000000000000*/
OxE000, F 11100000000000000*/
OxE000, I 11100000000000000 */
0x0000. / % 0000000000000000 */
0x0000, / 00000000000000000 */
0x0000, / * 00000000000000000 %/
0x0000, / 00000000000000000 %/
0x0000, / 00000000000000000 */
0x0000 % 00000000000000000 */
0x0000, / * 0000000000000000 */
0x0000, I* 00000000000000000 */

```
```

    /* cursor mask */
    Ox1EOO, /F 00011H1000000000*/
    Ox1200, // 0001001000000000*/
    0x1200, /* 0001001000000000 */
    0x1200, / 0001001000000000%/
    0x1200, /* 0001001000000000*/
    0x13FF, % 0001001111111111 %
    0x1249, // 0001001001001001*/
    Ox1249, % 0001001001001001 %/
    OxF249, [/ 1411001001001001 */
    0x9001, // 1001000000000001 */
    0x9001, /* 1001000000000001 */
    Ox9001, /* 1001000000000001 */
    0x8001, /T 1000000000000001*/
    0x8001, % 1000000000000001 %/
    0x8001, /" 1000000000000001 */
    OxFFFF, /* 1111111111111111 */
    /* hot spot x,y */
    05,00
    };
/* Graphics mode cursor, check mark */
static struct graphics_cursor far gcursor_check =
{
/* screen mask %/
OxFFFO, / 11111111111110000 */
OxFFEO, /* 11111111111100000 */
OxFFCO, F 11111111111000000 */
OxFF81, /* 11111111110000001 %/
OxFF03, F 1111111100000011 */
0x0607, / 00000110000001111 %
0x000F, /* 00000000000011111 */
0x001F, / 00000000000111111 %/
OxC03F, /* 11000000000111111 */
OxF07F, /* 11110000011111111*/
OxFFFF, F 111111111111111114*
OxFFFFF, /* 11111111111111111*/
OxFFFFF, / 11111111111111111*/
OxFFFFF, /* 11111111111111111*/
OxFFFFF, / 11111111111111111 */
OxFFFF, / 11111111114111111*/
/* cursor mask */
0x0000, I* 0000000000000000 */
0x0006, /* 0000000000000110 */
0x000C, I* 00000000000001100*/
0x0018, / 0000000000011000 %/
0x0030, i* 00000000000110000*/
0x0060, /* 00000000011100000*/
0x70C0, /* 01110000110000000*/
0x1D80, /* 00011101100000000 */
0x0700, / 00000111000000000*/
0x0000, f* 00000000000000000 *i
0x0000, /* 00000000000000000*/
0x0000, / 00000000000000000 */
0x0000, /* 00000000000000000 */
0x0000, / 00000000000000000*/
0x00000, / 00000000000000000 *
0x0000, I* 00000000000000000 */
/* hot spot x, y */
06,07
};

```
```

/" Graphics mode cursor, hour glass */
static struct graphics_cursor far gcursor_hour =
{
* screen mask */
Ox0000, // 0000000000000000 */
0x0000, /* 0000000000000000 *
0x0000, / 0000000000000000 %/
0x8001, % 1000000000000001 */
0xC003, % 1100000000000011 */
OxE007, // 1110000000000111 %
OxFOOF, % 1111000000001111 %
OxEOO7, /F 1110000000000111 */
0xC003, /* 1100000000000011 */
Ox8001, /* 1000000000000001 */
0x0000, f0000000000000000 %
0x0000, /* 0000000000000000 *
0x0000, % 0000000000000000*%
Ox0000, /m 0000000000000000*/
0x0000, % 0000000000000000%/
Ox0000, % 0000000000000000*/
** cursor mask */
0x0000, / 0000000000000000 */
Ox7FFE, r 0111111111111110*/
0x6006, /* 0110000000000110*/
0x300C, % 0011000000001100%/
0x1818, /* 0001100000011000*/
0x0C30, % 0000110000110000*/
0x0660, /* 0000011001100000 */
0x03C0, /* 0000001111000000*/
0x0660, % 0000011001100000 */
OxOC30, % 0000110000110000*/
Ox1998, /T 0001100110011000 */
Ox33CC, /* 0011001111001100*/
Ox67E6, /m0110011111100110%/
Ox7FFE, /* 0111111111111110*
0x0000, f 0000000000000000 */
0x0000, /* 0000000000000000 */
/* hot spot x,y */
07,07
};
| Graphics mode cursor, jet aircraft */
static struct graphics_cursor far gcursor_jet =
{
/* screen mask */
OxFFFF, /* 1111111111111111 */
OxFEFF, /* 1111111011111111 */
OxFC7F, /* 1111110001111111*/
OxF83F, / 1111100000111111 %/
OxF83F, F* 1111100000111111 */
OXF83F, % 1111100000111111 */
OxFO1F, /* 1111000000011111 *
OXEOOF, f* 1110000000001111*/
OxC007, [ 1100000000000119 *
0x8003, I* 1000000000000011 */
Ox8003, /* 1000000000000011 */
OxF83F, /F 1111100000111111 */
OxF83F, /* 1111100000111111 */
OxFO1F, /% 1111000000011111 */
OxEOOF, /* 1110000000001111 */
OXFFFF, /* 1111111111111111*/
* cursor mask */
0x0000, / 0000000000000000*/

```
```

    0x0000, [% 0000000000000000 %
    Ox0100, F 0000000100000000 *
    0x0380, /* 0000001110000000 *
    0x0380, / 00000001110000000 *
    0x0380, /* 0000001110000000 *
    0x07C0, % 0000011111000000*/
    OXOFEO, /* 0000111111100000%%
    Ox1FFO, I* 0001111111110000*/
    Ox3FF8, /* 0011111111111000*/
    0x638C, /* 0110001110001100*/
    0x0380, / 0000001110000000 */
    0x0380, /m 0000001110000000 */
    0x07C0, /* 0000011111000000*/
    0x0C60, /* 0000110001100000 */
    0x0000, f 0000000000000000*/
    m hot spot x,y */
    07,01
    };
    /* Graphics mode cursor, left pointing arrow */
static struct graphics_cursor far gcursor_leff =
{
/* screen mask */
OxFE1F, /" 1111111000011111*
OxF01F, % 1111000000011111*/
0x0000, %0000000000000000*/
0x0000, // 0000000000000000 */
0x0000, I/ 0000000000000000*/
OxFO1F, [ 1111000000011111 *
OxFE1F, /* 1111111000011119 *
OxFFFF, /* 1111111111111111 *
OxFFFF, % 1111111111111111*/
OxFFFF, / / 1111111114111111*
OXFFFF, % 1111111111111111*/
OxFFFF, /* 1111111111111111*/
OxFFFF, /* 1111111111111111 */
OxFFFF, % 1111111111111111*/
OxFFFF, /* 1111111111111111*/
OXFFFF, /* 1111111111111111*/
M cursor mask */
Ox0000, /* 0000000000000000 */
0x00c0, % 0000000011000000*/
Ox07C0, f* 0000011111000000*
Ox7FFE, f* 0111111111111110*/
0x07C0, f% 0000011111000000 *
0x00c0, f0000000011000000*/
0x0000, [% 0000000000000000 */
0x0000, % 0000000000000000 */
Ox0000, I" 0000000000000000 */
Ox0000, % 0000000000000000*/
Ox0000, [% 0000000000000000*/
0x0000, /\# 0000000000000000*/
0x0000, [ 0000000000000000 */
0x0000, % 0000000000000000*/
0x0000, /" 0000000000000000 */
Ox0000, / 0000000000000000 */
/ hot spot x,y */
00,03
};

```
```

* screen mask %
OxFC3F, /* 1111110000111111*/
OXFC3F, F1111110000111111%/
OxFC3F, // 1111110000111114*/
0x0000, / 0000000000000000 %
0x0000, I/ 0000000000000000 %/
Ox0000, f 0000000000000000 %
OxFC3F, % 1111110000111111*/
OxFC3F, % 1111110000111111%/
OxFC3F, /* 1111110000111111*/
OXFFFF, /* 1111114111111111 */
OxFFFF, /* 1111111111111111 */
OXFFFF, /* 1111111111111114*/
OxFFFF, /* 1111111111111114*/
OXFFFF, f* 1111111111111111 */
OxFFFF, /* 1111111111111111 */
OXFFFF, /* 1111111111111111 */
/* cursor mask */
Ox0000, /* 0000000000000000 %/
0x0180, /* 0000000110000000 %/
0x0180, /* 0000000110000000 */
0x0180, /* 0000000110000000*/
Ox7FFE, /* 0111111111111110*/
Ox0180, % 0000000110000000*/
0x0180, /% 0000000110000000%%
0x0180, % 0000000110000000*/
0x0000, % 0000000000000000*/
0x0000, % 0000000000000000*/
0x0000, [/ 0000000000000000 */
0x0000, i* 0000000000000000 %
0x0000, r" 0000000000000000 %
0x0000, I* 0000000000000000 %
Ox0000, M 0000000000000000 */
Ox0000, [/* 0000000000000000*/
/* hot spot x,y */
07,04
};
/* Graphics mode cursor, up pointing arrow */
static struct graphics_cursor far geursor_up =
{
/* screen mask */
OxF9FF, / 1111100111111111*/
OxFOFF, / / 1111000011111111 */
OXEO7F, % 1110000001111111 */
OxEO7F, / 1110000001111111*/
OxC03F, % 1100000000111111 */
OxC03F, / 1100000000111111 *
0x801F, % 1000000000011111*/
0xB01F, / / 1000000000011111 */
0x000F, % 0000000000001111 %/
Ox000F, % 0000000000001111*/
OxFOFF, /* 1111000011111111 */
OxFOFF, r 1111000011111111*/
OxFOFF, % 1111000011111111%
OxFOFF, F 1111000011111111*/
OxFOFF, / 1111000011111111*/
OxFOFF, /* 1111000011111111 *
/* cursor mask */
0x0000, /* 0000000000000000*/
0x0600, % 0000011000000000%%
OxOFOO, /* 0000111100000000*/
OxOFOO, % 0000111100000000*/

```
```

    Ox1F80, // 0001111110000000*/
    Ox1F80, // 0001111110000000 */
    Ox3FCO, /m 0011111111000000%%
    0x3FCO, % 0011111111000000*/
    Ox7FEO, /" 0111111111100000*/
    Ox0600, I/ 0000011000000000 */
    Ox0600, [ 0000011000000000 %
    0x0600, I* 0000011000000000 *
    Ox0600, I* 0000011000000000 */
    0x0600, % 0000011000000000 */
    Ox0600, " 0000011000000000 */
    Ox0000, I* 0000000000000000 */
    /* hot spot x,y*/
    05,00
    };
    /* Graphics mode cursor, X mark */
static struct graphics_cursor far gcursor_x=
{
* screen mask */
0x07E0, /* 0000011111100000 */
Ox0180, IM 0000000110000000*/
0x0000, /" 0000000000000000"%
OxC003, f* 1100000000000011 */
OxFOOF, // 1111000000001111 */
0xC003, [1100000000000011 "/
0x0000, r* 0000000000000000*/
Ox0180, /* 0000000110000000 *
0x03C0, m 0000001111000000*
OxFFFF, /* 1111111111111111*/
OxFFFF, % 1111111111111111*
OxFFFF, /* 11111111111111114*/
OxFFFF, / 1111111111111114*
OxFFFF, /* 1111111111111111*
OXFFFF, P 1111111111111111*
OxFFFF, /* 1111111111111111 */
/* cursor mask */
Ox0000, f(0000000000000000*/
0x700E, /m 0111000000001110*/
Ox1C38, / 0001110000111000*
0x0660, /* 0000011001100000*/
Ox03C0, IT 0000001111000000%/
0x0660, % 0000011001100000*/
0x1C38, /* 0001110000111000*/
0x700E, /* 0111000000001110 *
0x0000, IF 0000000000000000*/
0x0000, // 0000000000000000 */
Ox0000, IF 0000000000000000*/
Ox0000, f0000000000000000 %
0x0000, I* 0000000000000000*/
0x0000, % 0000000000000000*/
0x0000, I* 0000000000000000*/
0x0000, r 0000000000000000%/
** hot spot x,y */
07,04
};
\#define MOUSEFUN DEFINED
\#endif

```

```

    Name: VIDEO.H
    Type: Include
    Language: Microsoft QuickC version 2
    Description: Prototypes and definitions for VIDEO.C
    */
\#ifndef VIDEO_DEFINED
\#define FALSE 0
\#define TRUE !FALSE
\#define LINED O
\#define SOLID }
int *bresenham( int, int, int, int );
void triangle(int, int, int, int, int, int, int);
void polygon( int, int, int D[2]);
void line( int x1, int y1, int x2, int y2 );
/m define structures */
struct points
{
short X;
short y;
};
"Define functions */
void text_mode( void)
void best_graph_mode(void );
double x_factor(void);
double y_factor( void);
int maximum_y( void );
int device_x(int );
int device y(int)
void line( int, int, int, int );
void saveimage( int, int, int, int );
void restimage( void );
double k_time( int "key);
double m_time( int "key);
double time_3(int "key );
\#define VIDEO_DEFINED
\#endif

```
```

\mu
Name: TYPE_INIT.H
Type: Include
Language: Microsoft QuickC version 2
Description: Prototypes and definitions for use
with various modules used by SECURE.C
*
\#pragma pack(1)
/* Type defintions */
typedef struct {
char qualifier[10];
long offset;
} INDEX_INFO;

|  | Student Column \# | Test\# |
| :---: | :---: | :---: |
| * | 0 | 1 |
|  | 1 | 1 |
| * | 2 | 2 |
| * | 3 | 3 |
| * | 4 | 4 |
| * | 5 | 5 |
| * | 6 | 6 |
| * | 7 | 1 |
| */ |  |  |
| typedef struct \{ |  |  |
| double avg_time_correct; |  |  |
| double avg time incorrect; |  |  |
| double ovrl avg_time_incorr; |  |  |
| int no questions correct; |  |  |
| int total no questions; |  |  |
|  |  |  |

```
```

typedef struct {

```
typedef struct {
    double reaction_time; /* reaction time to question */
    double reaction_time; /* reaction time to question */
    char answer;; *}\mathrm{ answer to question */
    char answer;; *}\mathrm{ answer to question */
    char right_wrong; /* 1 if correct answer, 0 if incorrect */
    char right_wrong; /* 1 if correct answer, 0 if incorrect */
} TEMP;
} TEMP;
typedef struct {
    int test_no;
    char qualifier[10];
    char r_l_handed;
    char male_female;
    STUDENT_COLUMN student_info[10];
    TEMP RESPONSE[65]; / 64 problems in test 1 */
} STUDENT_RECORD;
typedef struct qualifier_rec {
    char qualifier[10];
    long offset;
    struct qualifier_rec *next;
} NODE;
typedef struct results_rec {
    int test_no;
    char qualifier[10];
    char r_lhanded;
    STUDENT_COLUMN student_info[30];
    struct results_rec *next;
}RES_NODE;
```


# $r$ <br> Name: TMANAGER.H <br> Type: Include <br> Language: Microsoft QuickC version 2 <br> Description: Definition of functions for test manager 

* 

r Function definitions */
void Test_manager( STUDENT_RECORD *new_student );

```
!"
    Name: MN_MENU.H
    Type: Include
    Language: Microsoft QuickC version 2
    Description: Prototypes and definitions for MN_MENU.C
```

    */
    /* Define functions */
void display_main_menu( NODE **, NODE **, RES_NODE **, RES_NODE **);

```
FM
*
/* Define functions*/
vord Inttalize( NODE **, NODE **),
vord Stats_mintialze(RES_NODE **, RES_NODE **),
\begin{tabular}{ll} 
& \\
& \\
Name & DATA_PLTH \\
Type & Include \\
Language & Microsoft QuickC version 2 \\
Description & Prototypes and defintions for DATA_PLT C
\end{tabular}
*
char nght_or_left_handed (void),
char Male_or female( void ),
void get_student_data( NODE *, STUDENT_RECORD *, long *),
\begin{tabular}{ll} 
Name & BOXH \\
Type & Include \\
Language & Microsoft QuickC version 2 \\
Descrition & Prototypes and defintions for BOX C \\
\hline
\end{tabular}
*/
```


## \#ffndef BOX_DEFINED

```
unsigned far *box_get( unsigned, unsigned, unsigned, unsigned ),
void box _put( unsigned far *),
void box_color( unsigned, unsigned, unsigned, unsigned ),
void box_charilll ( unsigned, unsigned, unsigned, unsigned, unsigned char ), void box_draw (unsigned, unsigned, unsigned, unsigned, unsigned), void box_erase( unsigned, unsigned, unsigned, unsigned),
\#define BOX_DEFINED
\#endif
\begin{tabular}{ll} 
& \\
& \\
& Name \\
Type & MK_FP H \\
Laclude \\
Laguage & Microsoft QuickC version 2 \\
Description & Macro to form a far pointer
\end{tabular}
*/
\#define MK_FP( seg, off) (( void far *)
\((((\) unsigned long \()(\) seg \() \ll 16)+(\) unsigned \()(\) off \())\) )
```



```
Name: STATS.H
Type: Include
Language: Microsoft QuickC version 2
Description: Prototypes and definitions for STATS.C
*/
*Define functions*/
double cal_mean_time_correct(int, RES_NODE *);
double cal_mean_time_incorrect( int, RES_NODE *);
double cal_stat_deviation_correct( int, RES_NODE *);
double cal_stat_deviation_incorrect( int, RES_NODE *);
void stats_test_1( TEMP *, STUDENT_RECORD *, int *, int );
void stats_test_2( TEMP *, STUDENT_RECORD *, int *, int );
void stats test 3( TEMP *, STUDENT_RECORD *, char *, int, int )
void stats_test_4( TEMP *, STUDENT_RECORD *, intll, int, int );
void Get mtc data(float *, RES_NODE *);
void Get_mti_data(float *,RES_NODE *);
void Get_pc_data(float *, RES_NODE *);
void mean_time_correct(float *, RES_NODE *);
P
    Name: SOUND.H
    Type: Include
    Language: Microsoft QuickC
    Description: Prototypes and definitions for SOUND.C
*/
#ifndef SOUND_DEFINED
void sound( int );
void silence( void);
void speaker_toggle( void );
void wait_ticks( unsigned int );
void warble( int );
void weird( int );
void siren( int );
void white_noise( int );
void note( int, int );
#define SOUND_DEFINED
#endif
```



```
    Name: FILE.H
    Type: Include
    Language: Microsoft QuickC version 2
    Description: Prototypes and definitions for FILE.C
*
P Defines*/
#define FILENAME "STUDENT.FIL"
#define INDEX "STUDENT.NDX"
#define TEMP "STUDENT.TMP"
/* Define functions*/
int Index_on_disk(void);
int File_on_disk(void );
int Num_records(void);
int Index_to_link_list( int, NODE **, NODE **);
void Fetch(long, STUDENT_RECORD *);
```

```
Name EDIT H
    Name E EDIT H
    Language Microsoft QuickC version 2
    Demonstrated EDIT C EDITTEST C
    Descnption Prototypes and defintions for EDIT
*/
#ffndef EDIT_DEFINED
#define CURSOR_UNDERLINE Ox0707
#define CURSOR_BLOCK 0x0007
#define CURSOR DOUBLELINE 0x0607
#define CURSOR_NONE OX2000
mnt next_word( char *, int ),
int prev_word( char *, int ),
int delete_char( char *, int ),
int insert_char( char *, mnt, char ),
int insert_spaces( char *, int, int ),
int replace( char *, char *, char *),
int editlme( char * ),
#define EDIT_DEFINED
#endif
N*Ne MENU H
    Type Include
    Language Microsoft QuickC
    Demonstrated MENUC MENUTEST C
    Descmption Prototypes and definitions for MENU module
*/
#Ifndef MENU_DEFINED
void menu_box_lines( Int ),
vold menu_box_shadow( int),
void menu_back_color(long int ),
void menu_line_color( Int),
void menu_ttile_color(int),
void menu_text_color(int),
vord menu_prompt_color(int ),
void menu_hilight_letter( Int ),
void menu_hlight_text( int),
void menu_hlught_back(long int ),
int far *menu_bar( int, int, char *, int * ),
int far "menu_drop( int, int, char **, int *),
int far *menu_message( int, int, char **),
vord menu_erase( int far *),
#define MENU_DEFINED
#endif
```

```
/M
Name: T1OBJECTS.H
Type: Include
Language: Microsoft QuickC version 2
Description: Prototypes and definitions for T1OBJECTS.C
*/
#ifndef T1OBJECTS_DEFINED
/M Define functions*/
void Draw_background( void );
void Draw_example_background( void);
void Draw plane(float heading );
void Draw_aircraft problem( short ac_orientation, short ac_position );
void Draw_example_aircraft_problem(short ac_orientation, short ac_position );
void Init_ac_orientations( void );
void Free_ac( void );
void press_key(void );
void example_sound_prompt( void );
void text_bar( void);
void mid_text_bar(void);
void down_text_bar(void);
void up_black_bar( void);
void custom_bar( int x1, int y1, int x2, int y2, int color );
void print_countdown( void);
void begin_message(void);
void Dash_line( int xcoord_1, int ycoord_1,
    int xcoord 2, int ycoord_2, int num_dashes);
void display_test_name( char *test_name );
#define T1OBJECTS_DEFINED
#endif
    Name: T_COLORS.H
    Type: Inciude
    Language: Microsoft QuickC version 2
    Demonstrated: BOXTEST.C COLORS.C EDITTEST.C
                                    MENU.C LOOK.C OBJECT.C
    Description: Definitions for text mode color constants
*
#ifndef T_COLORS_DEFINED
rstandard text mode colors */
#define T_BLACKO
#define T BLUE 1
#define T_GREEN 2
#define T_CYAN 3
#define T_RED 4
#define T_MAGENTA 5
#define T BROWN }
#define T_WHITE 7
\muModifiers that can be added to the text mode color constants */
#define T_BRIGHT }
#define T_BLINK 16
m Common combinations */
#define T_GRAY (T_BLACK|T_BRIGHT)
#define T_YELLOW'(T_BROWN}|T_BRIGHT
/* Background text mode color constants */
#define BK BLACK OL
#define BK_BLUE 1L
#define BK_GREEN 2L
```



```
    Name LIST H
    Type Include
    Language Microsoft QuickC version 2
    Descmption Prototypes and definitions for LIST C
*
*
Routines are used to load information held in index file into linked list Linked list is for determining which students the system has test data Define functions for manipulating nodes of type NODE
*/
void addsl( long, NODE **, NODE **, char *),
void freelist( NODE *),
long check(NODE *, char *),
/*
Routines are used to load information held in student data file into linked list Linked list is for used for statisitical manipulation of test data
Define functions for manipulating nodes of type RES_NODE */
void res_addsl( STUDENT_RECORD *, RES_NODE **, RES_NODE **), void res_freelst( RES_NODE *),
```

```
PROJ =ROTATE
DEBUG =1
CC =qCl
AS =qcl
CFLAGS_G = /ALNN1 Ze
CFLAGS_D = /Zd/Zr/GI$(PROJ) mdt /Od
CFLAGS_R = /O /Ot/Gs/DNDEBUG
CFLAGS =$(CFLAGS_G) $(CFLAGS_D)
AFLAGS_G =ICxNW1/P2
AFLAGS_D = ZZd
AFLAGS_R =/DNDEBUG
AFLAGS =$(AFLAGS_G) $(AFLAGS_D)
LFLAGS_G =ICP Oxfff/NOI/SE Ox80 /ST Ox1000
LFLAGS_D =
LFLAGS_R =
LFLAGS =$(LFLAGS_G) $(LFLAGS_D)
RUNFLAGS
OBJS EXT =
LIBS_EXT =
asm obj, $(AS) $(AFLAGS) -c $* asm
all $(PROJ) EXE
rotate obj rotate c $(H)
data_plt obj data_plt c $(H)
dsk_mnt obj dsk_ınit c $(H)
edit obj edit c $(H)
file obj file c $(H)
getkey obj getkey c $(H)
list obj list c $(H)
menu obj menu c $(H)
mn_menu obj mn_menuc$(H)
mousefun obj mousefun c $(H)
sound obj sound c $(H)
stats obj stats c $(H)
t10bject obj t10bject c $(H)
test_1 obj test_1 c $(H)
tmanager obj tmanager c $(H)
video obj video c $(H)
box Obj box c $(H)
$(PROJ) EXE rotate obj data_plt obj dsk_int obj edit obj file obj getkey obj list obj \
        menu obj mn_menu obj mousefun obj sound obj stats obj t1object obj test_1 obj tmanager obj\
        video obj box obj $(OBJS_EXT)
        echo >NUL @<<$(PROJ) crf
rotate oby +
data_ptt obj +
dsk_mit obj +
edit obj +
file obj +
getkey obj +
list obj +
```


## menu.obj + <br> mn_menu.obj + mousefun.obj + sound.obj + stats.obj + t1 object.obj + test_1.obj + tmanager.obj + video.obj + box.obj + <br> \$(OBJS_EXT) <br> \$(PROJ).EXE <br> \$(LIBS_EXT); <br> EXT):

ilink -a ee "qlink \$(LFLAGS) © \$(PROJ).crf" \$(PROJ)

## run: \$(PROJ).EXE

\$(PROJ) \$(RUNFLAGS)

