



The Space Congress® Proceedings

1999 (36th) Countdown to the Millennium

Apr 29th, 1:00 PM

Paper Session III-C - Students Describe how Education Should Prepare Them for the Future

Betty P. Preece
SWE, AIM, IEEE

Follow this and additional works at: <https://commons.erau.edu/space-congress-proceedings>

Scholarly Commons Citation

Preece, Betty P., "Paper Session III-C - Students Describe how Education Should Prepare Them for the Future" (1999). *The Space Congress® Proceedings*. 17.

<https://commons.erau.edu/space-congress-proceedings/proceedings-1999-36th/april-29-1999/17>

This Event is brought to you for free and open access by the Conferences at Scholarly Commons. It has been accepted for inclusion in The Space Congress® Proceedings by an authorized administrator of Scholarly Commons. For more information, please contact commons@erau.edu.

BETTY P. PREECE
615 N. RIVERSIDE
INDIALANTIC, FL 32903 USA
PH/FAX 407-723-6835
email <bpreece@fit.edu>
Affiliation: SWE, AIAA, IEEE

Students Describe How Education Should Prepare Them for the Future

A team of three Brevard County (Florida) secondary students will describe how they feel education should prepare them for the future. They will then indicate specific areas of knowledge and technology that would best support space-related careers.

The student presenters will be winners in the Technical Presentation Competition of the Brevard County SECME Regional Competition on 6 March 1999.

SECME (Science, Engineering, Communications, Mathematics Enrichment) is a national program in which consortiums of engineering colleges, corporations and local school districts work together to motivate students and prepare them for college studies in engineering, math and science fields. The Brevard Alliance has Florida Institute of Technology as its participating college member and joins with a number of local space-related corporations to provide mentoring and support to students in many local schools.

The author is a member of the Brevard SECME Alliance and will introduce the panel of students.