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Disrupting Disability: Social Practice Art

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Visuality and imagery are two powerful mechanisms embedded within cultures that

perpetuate as well as reflect structural violence. Despite the serious harm caused by

unchecked cultural violence, it is often overlooked, particularly as it appears or is absent

through discrimination against aging and disabled populations and how socially engaged

in image. This study examines how image both creates institutional violence exercised

Artists/curators/performers was examined to unpack the creative process, reasoning,

discriminatory memes. Understanding the social practice art process therefore provides

A naturalistic study relying on individual interview of diverse artists/curators/performers

How do social practice artists/curators/performers identify their focus and method?

What are the factors that characterize the process of social practice art specific to

1. How did you identify the focus and method for your work? What factors in your life

2. Can your describe your work/project now with regard to its content, process, genre?

3. What imagery/themes is/are central to your work? What do you want people to see?

6. Do you consider yourself a social practice or socially engaged artist or practitioner?

7. What else can you tell me about your work that would help me to understand how it

All interviews were transcribed. Thematic analysis was conducted to reveal the range of

4. What outcomes do you hope to achieve from your work/project for yourself?

5. To what extent are these outcomes realized and how do you know?

evolved, your current practice and what you hope to achieve?

art, curation, and performance are being used to disrupt and reverse oppression,

and artistic approaches that are being used to subvert ensconced but unrealized

critically important guidance for understanding, teaching and innovation in socially

discrimination, and exclusion. The work of multiple socially engaged

Introduction

engaged productions.

disability and aging?

answered the following research questions:

led to this interest and agenda?

How did this work evolve?

practices, processes, and outcomes.

Why or why not?

Analysis

What outcomes are expected from the project?

To what extent are these outcomes realized and how?

Viewers? Disabled and elder populations? Other?

Individual interviews were conducted with a range of social practice

curators/artists/performers. The following questions framed the interviews.

Methodology

Data Collection

Disrupting Disability: Social Practice Art

Jaimi Clifford¹; DIS 450 students, DIS 520 students, Stephen Gilson²

¹ School of Social Work, ² Interdisciplinary Disability Studies, Center for Community Inclusion and Disability Studies, University of Maine

The Informants

A dancer – Jerron Hermon

A disability fashion and design advocate – Liz Jackson

Curator, Smithsonian Cooper Hewitt Design Museum – Cara McCarty

A documentarian photographer – Anthony Tusler An academic/multi-media artist – Kevin Gotkin

A design academic, University of Dundee – Graham Pullin

A fabric artist – A. Laura Brody

A curator/scholar – Amanda Cachia

Performance artist – Carmen Papalia

Research-based artist – Jeff Kasper

Painter/photographer – Kathryn Husk

Founder and Artistic Director, Axis Dance Company – Judith Smith

FINDINGS

Range of Productions

Nightlife accessibility in NY

Luminestic-Cane that lights up to users heartbeat

Dancing in Times Square

Sounds of Disability

Photography of disability rights movement from the vantage point of a wheelchair The Disabled List-brilliant strategies to live in a world that is not designed for our bodies Community-based performance art

Access+Ability Exhibit-Smithsonian Cooper Hewitt Design Museum Opulent Mobility

What provoked them?

Rejection

Loved one or self is/became disabled Commitment to equal rights

Their own bodies

Inductive practice

Curiosity

Creativity

Their processes

Range from empirically informed to inductive and unfolding

Mild to "in your face disruptive"

So what do they accomplish?

- Awareness that we "live in a disabling society
- Inspiring envy through beautiful design
- Highlight stigmatizing attitudes
- Disruption
- Emotional response
- Call to action
- Changes in perception of human value
- Move from the "ugly to the ingenious brand"

















