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## A Barefoot Running Program For A College Lacrosse Player With Chronic Exertional Compartment Syndrome: A Case Report

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1 2 3	2 Department of Physical Therapy		
4 5	Name: Erica Mazzarelli Abbreviated (Running) Title: A Barefoot Running Program for a College		
6	Lacrosse Player with Chronic Exertional Compartment Syndrome: A Case Report		
7			
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23 24 25 26 27 28 29 30 31 32 33	be used for referencing others' published work. If you have questions, please contact a PTH608 cours instructor. Any violation of these conditions will be considered academic dishonesty. By entering your name, you are affirming that you will complete ALL the assignments as original work Completing an assignment for someone else is unethical and is a form of academic dishonesty. Student Name: Erica Mazzarelli Date: 6/27/18		
34 35	By typing your name here, it is representative of your signature.		
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45	A Barefoot Running Program for a College Lacrosse Player with Chronic Exertional		
46	<b>Compartment Syndrome: A Case Report</b>		
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50	Erica Mazzarelli, BS		
51	Doctor of Physical Therapy (DPT) student		
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56	The patient gave consent to participate in this case study by signing an informed consent form		
57	allowing the use of medical information and photography obtained for this report and received		
58	information on the institution policies regarding the Health Insurance Portability and		
59	Accountability Act.		
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62			
63	Acknowledgments to Kirsten Buchanan, PhD, PT, ATC for assistance with case report		
64	conceptualization and Emily Marotta, DPT for supervision, assistance, and guidance with patient		
65	care.		
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68 60	Konwords, shronis quartiened compartment and from a barefort manine formale and		
69 70 71	Keywords: chronic exertional compartment syndrome, barefoot running, female college lacrosse player		

## 72 ABSTRACT

## 73 Background and Purpose

74 Although barefoot running has been investigated for anterior and lateral exertional 75 compartment syndrome, a specific barefoot running program aimed at altering running 76 mechanics has not been determined for posterior exertional compartment syndrome for a college 77 lacrosse player. The purpose of this case report was to examine the effects of adopting a forefoot 78 running pattern through a barefoot running program in a 20-year-old college lacrosse player with 79 posterior chronic exertional compartment syndrome (CECS) in conjunction with a 80 comprehensive physical therapy program. 81 **Case description** 82 The patient was a 20-year-old female college lacrosse player who presented to physical 83 therapy with a 9-month history of bilateral, posterior lower leg pain, which was brought on by 84 running on pavement, up hills, and longer than 5-10 minutes. The patient reported extreme 85 tightness and throbbing in the posterior lower leg and numbress and tingling into the feet while 86 running on pavement and long distance runs greater than 1 mile. The patient was seen 1-2x/week 87 for twelve weeks.

## 88 Outcomes

DF ROM improved from lacking 16° to lacking 8° on the right and lacking 12° to lacking
4° on the left. All hip and ankle strength improved from 4-4+/5 to 5/5 throughout. The LEFS
improved from 9% disability to 5% disability. The patient's running tolerance improved from 1
min shod to 12 min barefoot before experiencing tightness in her legs.

93 **Discussion** 

Barefoot running, in conjunction with manual therapy, lower extremity (LE) stretching,
strengthening, and stabilization exercises was found to be effective at improving running

- 96 tolerance for a female college lacrosse player. Future research should investigate the efficacy of
- 97 barefoot running programs and appropriate timelines for progression in patients with posterior
- 98 CECS.

## 99 Abstract Word Count: 275

- 100 Word Count: 3336
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-----PART ONE BEGINS HERE------

105 INTRODUCTION/BACKGROUND and PURPOSE

106 The cause of chronic exertional compartment syndrome (CECS) is somewhat of a 107 mystery. In a literature review by Schubert, multiple factors were cited. It could be due to 108 "muscle hypertrophy, fascial thickness or stiffness, stimulation of fascial sensory stretch 109 receptors, decreased venous return, microtraumatic muscular injuries, and clinical myopathies".<sup>1</sup> 110 It could also be due to limitation in strength, range of motion (ROM), flexibility, endurance, 111 flawed motor control, a rapid increase in training volume, frequency, and intensity.<sup>1</sup> CECS is 112 diagnosed via intercompartmental pressure testing. Compartment syndrome is considered if the compartment pressure is 15 mmHg before exercise and 30 mmHg post exercise.<sup>2</sup> The anterior 113 114 compartment of the lower leg is most commonly affected by CECS (42.5%), followed by the 115 lateral compartment (35.5%), and the deep posterior (18.9%) and superficial posterior (3%) compartments.<sup>2</sup> Females and athletes playing at competitive levels are more likely to develop 116 117 CECS.<sup>2</sup> Lacrosse was found to be one of the top three sports with the most cases of CECS.<sup>2</sup> 118 Although a fascia release is recommended, it was proposed CECS can be managed conservatively first for 6-8 weeks before a fasciotomy may be necessary.<sup>3</sup> It was recommended 119 120 CECS can be managed with activity modification, pressure, rest, ice, compression, and elevation 121 (PRICE), ROM, and soft tissue mobility, stretching, joint mobilizations, neurodynamic

122 mobilizations, strengthening, taping, orthotics, NSAIDs, and biomechanical analysis.<sup>1</sup>

123 Barefoot running has been researched extensively as running shoes have evolved and 124 running injuries have become more widely examined over the last few decades. Running 125 barefoot has been found to alter foot strike from a rearfoot pattern to a midfoot or forefoot pattern.<sup>4</sup> Barefoot running has been shown to decrease ground reaction force (GRF).<sup>4,5</sup> increase 126 127 stride frequency, decrease stride length, and decrease peak pressure under the heel, midfoot, and 128 hallux compared to standard running shoes.<sup>5</sup> Lower impact loads may reduce impact-related running injuries and decrease stress on the surrounding musculature. 129 130 A case series, done by Diebal et al, applied a 6-week forefoot running program to two patients with CECS of the anterior and lateral compartments.<sup>6</sup> After the 6-week intervention, the 131 132 subjects were able to increase running tolerance to 5 km (3 miles) and decrease 133 intercompartmental pressure at rest and after running 0.8 km (0.5 miles).<sup>6</sup> The protocol included 134 initial training drills and eventual inclusion of forefoot interval running of 0.25 km followed by a two-minute walking interval, with the running intervals gradually progressed.<sup>6</sup> Another study of 135 136 ten patients with anterior CECS also benefited from a forefoot running intervention, which 137 decreased intracompartmental pressures and pain, increased running tolerance, and successfully avoided surgery.<sup>7</sup> 138

While there has been some limited research investigating a barefoot running protocol on patients with anterior and lateral compartment syndrome, there has not been any studies investigating their protocol in posterior CECS. Therefore, the purpose of this case report was to examine the effects of adopting a forefoot running pattern through barefoot running training in a 20-year-old college lacrosse player with posterior compartment CECS in conjunction with a comprehensive physical therapy program.

145

## 146CASE DESCRIPTION147

## 148 Patient History and Systems Review

149 The patient was given a verbal explanation of the study protocol and expected outcomes and 150 provided with written informed consent before testing and video recording. The patient was a 20-151 year-old female college lacrosse player who presented to physical therapy with a 9-month history 152 of bilateral lower leg pain, which was brought on by running on pavement, up hills, and with 153 long-distances. The patient reported extreme tightness and throbbing in the posterior lower leg 154 and numbress and tingling into the feet while running on pavement and with long distance runs 155 greater than 1 mile. The patient reported the tightness and 8/10 pain on the Numeric Pain Rating 156 Scale (NPRS) after 5-10 minutes of running on pavement in running shoes and after 15-20 157 minutes of running on turf in cleats. She reported having to sit down to relieve the pain, which 158 would subside within 5-10 minutes, the pain would not subside with static standing. 159 Upon returning home from college, she saw an orthopedic doctor who diagnosed her with

exertional compartment syndrome and referred her to physical therapy. The patient's main concern was her ability to continue playing lacrosse at a collegiate level without pain or discomfort in her lower legs. She reported her lacrosse coach strongly suggested bilateral fasciotomies, however, she and her mother agreed on an initial conservative approach for symptom management. The patient reported taking two 400 mg ibuprofen as needed after lacrosse practice or games. She reported she had not needed to take any medication within the past month as she had not been running.

167 The patient rated her overall health as very good. Significant medical history reported by the 168 patient included a history of right ankle sprains and left sided atrophy, weakness, and decreased 169 stability caused by Lyme disease which had since been treated six years ago. It is worthy to note 170 she had been seen by a physical therapist for her diagnosis of Lyme disease for left sided lower

171	extremity (LE) atrophy, weakness, and balance disturbances. At that time treatment sessions
172	included strength training, neuromuscular re-education, which included stability and balance
173	training, and LE and cardiovascular endurance training. After pharmacological treatment for
174	Lyme disease and physical therapy, she had returned to gymnastics and sport with normalized
175	strength 10 weeks later after the Lyme diagnosis. All other history, comorbidities, or genetic
176	information was unremarkable.
177 178	
179	Examination – Tests and Measures
180 181	During the initial examination, lower extremity ROM and manual muscle testing (MMT)
182	were performed (Table 2). Goniometry was used to measure joint ROM as it has good intrarater
183	reliability. <sup>8</sup> MMT was chosen as a reliable and valid measure for the assessment of the
104	

184 musculoskeletal system.<sup>9</sup>

185 Navicular drop (ND) was tested as it is a reliable and valid measure of subtalar joint position and an objective measure of pronation.<sup>10,11</sup> For the ND test, the patient was in standing 186 and the navicular tuberosity was marked. The patient was guided to move her foot into subtalar 187 188 neutral by the therapist who was palpating the navicular. Then the patient was instructed to relax 189 her feet and the excursion of the two points was measured. A measurement of less than 10 mm is considered normal and greater than 15 mm excessive pronation and is considered abnormal.<sup>12,13</sup> 190 191 A ND of greater than 10 mm has been reported in competitive runners experiencing exercise-192 related leg pain (ERLP) and runners with a ND of >10 mm have 4 times greater odds of experiencing ERLP.<sup>13</sup> The Lower Extremity Functional Scale (LEFS) was used to assess lower 193 194 extremity (LE) dysfunction at initial evaluation due to its reliability and responsiveness to change.<sup>14</sup> The Numeric Pain Rating Scale (NPRS) was used to quantify pain experienced after or 195

during running. A score of zero represents no pain experienced by the patient and a score of ten
being the worst pain.<sup>15</sup>

198 Three physical therapy sessions after the initial examination, a functional walking and 199 running gait analysis was conducted on a commercial grade treadmill (Startrac, Core Health & 200 Fitness, Vancouver, Washington) using video recording. Although observational gait analysis 201 has been found to be only slightly to moderately reliable, it is a convenient and inexpensive way 202 to evaluate gait.<sup>16,17</sup> Walking and running gait analysis were performed before starting the 203 barefoot running program. The patient began walking at a self-selected pace of 3 miles per hour 204 (mph) for three minutes. She then ran at a self-selected pace of 5.5 mph for 1 minute then a 3-205 minute cool down walk at 3 mph.

286

#### 208 209 210 Clinical Impression: Evaluation, Diagnosis, Prognosis 210

211 At the initial evaluation, the patient's impairments were consistent with exertional 212 compartment syndrome. The patient had limitations in ROM, MMT, and had pain, numbress, 213 and tingling into the feet with running more than 10 minutes which resolved with rest. Prior to 214 physical therapy, she was assessed by an orthopedic surgeon. The gold standard for CECS 215 diagnosis is intracompartmental pressure measurement before exercise and 1-5 minutes after exercise.<sup>18</sup> However, the patient did not undergo this testing until after she was discharged, 216 217 which revealed elevated intracompartmental pressures in the posterior compartments bilaterally. 218 Differential diagnoses included: medial tibial stress syndrome, stress fracture, peroneal nerve 219 entrapment, popliteal nerve entrapment syndrome, and claudication.<sup>18</sup> 220 The patient was a good candidate for the case report as she was motivated to continue 221 playing lacrosse at a collegiate level and wanted to manage her symptoms conservatively. Her

222 ICD-10 medical diagnosis was M79.A21, nontraumatic compartment syndrome of right lower

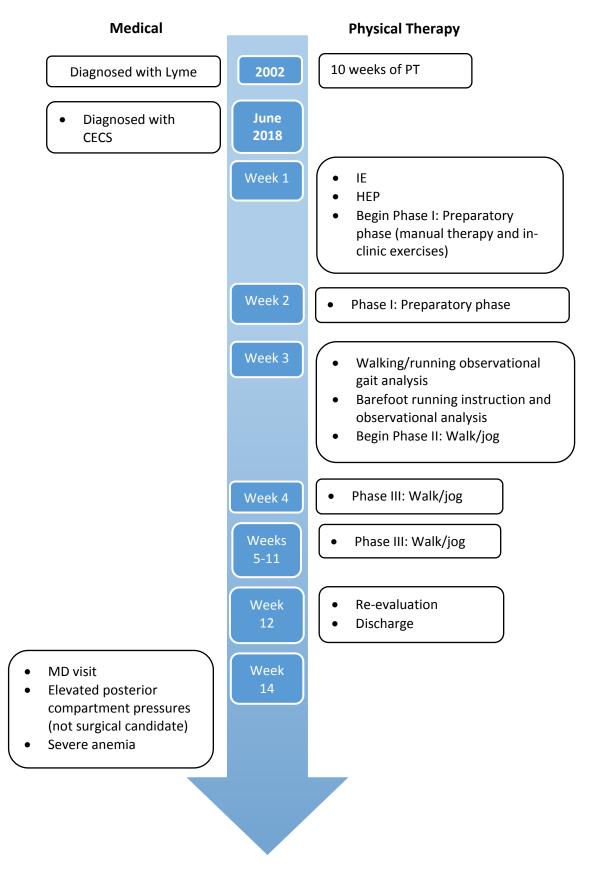
223	extremity and M79.A22, nontraumatic compartment syndrome of left lower extremity. Her ICD-
224	10 PT diagnosis was M79.661, pain in right lower leg and M79.662, pain in left lower leg.
225	Non-operative management of CECS has mixed reviews in the existing literature and
226	patients may continue to experience persistent symptoms with exercise after conservative
227	management lasting 6 weeks to years. <sup>3,19</sup> However, in case reports studying the effects of
228	forefoot running on CECS, reduction of symptoms and improved running tolerance were
229	reported by 6 weeks. <sup>6,7</sup> The patient had many positive prognostic factors including her high level
230	of motivation to return to sport, avoid surgery, her familiarity with exercise, compliance with her
231	home exercise program (HEP), age, and ability to rest for the summer before returning to college
232	to play lacrosse.
233	No additional referrals or consultations were considered or needed for the patient. If
234	progress was not being made with physical therapy and the intervention, a referral back to her
235	orthopedic physician for MRI or a specialist for intracompartmental pressure testing may have
236	been warranted.
237	The decision was made to proceed with the chosen plan of care incorporating barefoot
238	running training to influence a forefoot running pattern to decrease GRF, stride length, and
239	contact with the ground time. <sup>5</sup> Joint mobilizations were performed to improve talocrural
240	mobility. Soft-tissue massage and stretching of the gastrocnemius and soleus were implemented
241	to improve ROM and decrease pain. Lower extremity strengthening and neuromuscular re-
242	education such as balance training were also introduced. ROM, MMT, running testing, and
243	observational gait analysis were re-tested at the end of 4 weeks to assess progress in mobility,
244	strength, and running tolerance. Short- and long-term goals for physical therapy are listed in
245	Table 3.
246	

248 249 250	PART TWO		
250 251	Intervention		
252	Coordination, communication, documentation, patient related instruction		
253	Following the initial evaluation (IE), a plan of care (POC) was established. Coordination and		
254	communication with her orthopedic doctor were established to share the patient's progress. The		
255	IE was documented using an electronic medical record system (EMR). In addition to the EMR,		
256	the patient's POC, including exercises, was documented on hand-written flow sheets to track		
257	progress and measurements.		
258	During the IE, the patient was educated on the evaluation findings, her condition, possible		
259	prognosis, the importance of regaining ankle ROM and LE strength, and her HEP. The HEP was		
260	demonstrated by the therapist and patient to ensure proper form. The patient was given pictures		
261	and written instructions of the exercises, which included sets, repetitions, frequency, and		
262	duration of rest periods. The patient was also given a green theraband (The Hygenic Corporation,		
263	Akron, OH) tied in a circle for clamshells. An outline of the HEP is demonstrated in Table 4.		
264			
265	Procedural interventions		
266	The patient was seen 1-2x/week for twelve weeks for 1 hour. The patient missed 1 session		
267	due to family obligations. The interventions included barefoot running training on a treadmill,		
268	manual soft tissue and joint mobilizations, stretching, strengthening, and stabilization exercises.		
269	Ice was also used at the end of each session for both legs. The patient was compliant with her		
270	HEP.		
271	The barefoot running training was used to promote a forefoot strike to decrease GRF, stride		
272	length, and contact time with the ground to decrease compartment pressures and, therefore,		

273 reduce pain with running.<sup>5</sup> Before initiating the barefoot running program, the patient completed 274 a 2-week preparatory stretching and strengthening phase to address any ROM limitations. 275 muscular imbalances or strength deficits. During week 3, the patient was introduced to barefoot 276 running and was instructed verbally and visually to land "quietly" on the ball or front of the foot, 277 increase step frequency, and decrease stride length.<sup>6</sup> She was provided visual feedback using a 278 video recording cellphone (iPhone 5s, Apple). The next session she demonstrated barefoot 279 running on a treadmill and her barefoot running technique was analyzed. The patient was given a 280 barefoot running schedule (Table 5) to perform outside of the clinic, which was adapted from a presentation by Rothschild given at the FPTA annual conference.<sup>20</sup> Instructions for the program 281 282 included: perform the running on a treadmill or track, transition back to shoes if pain is 283 experienced and finish the running as prescribed, do not proceed to the next workout without 284 pain, and cross-train or run in shoes on rest days. The patient would begin the PT session with 285 either the prescribed running according to the program or with a 10-minute bike warmup if the 286 running was already performed for that day. After the warmup, soft tissue and joint mobilizations 287 were performed followed by stretching, strengthening, and stabilization exercise. Each session 288 was ended with ice for 10 minutes on her gastrocnemius bilaterally. This chronology of the 289 interventions was chosen so the patient's symptoms could be managed if she experienced 290 increased pressure or tightness with the barefoot running intervention. Please see Appendix 1 for 291 a timeline of the patient's medical and physical therapy timeline of care. 292 Soft tissue mobilizations were used to reduce myofascial restrictions posteriorly in the 293 gastrocnemius and soleus, anteriorly in the tibialis anterior, and laterally in the peroneals. 294 Anterior-posterior joint mobilizations of the talocrural joint were performed to improve dorsiflexion ROM.<sup>21</sup> Manual stretching of the gastrocnemius and soleus were performed in 30 295 296 second intervals, which has been found to elicit the greatest change in ROM.<sup>22</sup> Stretching of the

297	gastrocnemius and soleus were performed using a slant board. After stretching, strengthening
298	and stabilization exercises were performed focusing on strengthening hip abductors, gluteals,
299	quadriceps, hamstrings, and gastroc/soleus complex. In the clinic, banded exercises such as
300	clamshells, 3-way hip kicks, and side steps were performed with a miniband (Perform Better,
301	West Warwick, RI). Stabilization exercises, such as single leg stance, were performed on an
302	airex pad (Airex, New York, NY) and a rockerboard (Fitterfirst, Calgary, AB, Canada) was
303	utilized for double leg balance both anterior/posterior and laterally. An outline of all exercises
304	can be found in Table 6.
305 306	

**TIMELINE** 308



310 311

## 312 OUTCOMES

313 After 10 weeks of barefoot running, LE strengthening, stretching, and manual therapy, the 314 patient improved running tolerance, palpable tenderness, ROM, MMT, and LEFS. The patient's 315 running tolerance improved from 1 minute shod with 5/10 pain to 12 minutes barefoot before 316 experiencing tightness and pain in her calves which she rated 6-7/10 on the NPRS. At the IE, the 317 patient experienced tightness or tenderness with palpation in her soleus, gastrocnemius, tibialis 318 anterior, tibialis posterior, and peroneals. These restrictions were eliminated at discharge. The 319 patient improved her DF ROM from 16° to 8° on the right, and 12° to 4° on the left. At the IE, 320 MMT testing indicated slight weakness in her hips bilaterally, which was more pronounced with 321 left hip flexion and abduction. Initial MMT testing also revealed weakness in all directions of the 322 right ankle. At discharge, MMT of the hips and ankles improved to 5/5 bilaterally. The patient's 323 excursion with the ND test was measured to be 6 mm and 8 mm on the right and left 324 respectively, which was a normal amount of excursion and did not change after the intervention. 325 The LEFS improved from 9% disability to 5% disability, which was associated with a 3-point 326 improvement. This was not statistically significant as the minimally clinically important 327 difference (MCID) is 9 points. The results of all tests and measures at IE and discharge can be 328 found in Table 2.

During and after running observational gait analysis, she reported tightness and discomfort in both lower extremities and 5/10 pain on the NPRS. While walking she demonstrated a longer stride length with the right leg than the left. During running, she presented with a heel strike running pattern and an audible foot slap bilaterally. She also demonstrated increased transverse plane motion and internal rotation of the hips and knees at contact, which continued throughout the stance phase. This was thought to be due to the patient's high-arched, rigid foot which

335 prevented pronation early in stance and caused LE IR in the second half of stance as

336 compensation, possibly due to weakness of the external rotators of the hips.

337 All short-term goals were met, and two long-term goals were not met. At the conclusion 338 of this report, the patient was not able to run for 15 minutes without tightness or pain. Her LEFS 339 still showed minor disability and she still experienced 6-7/10 pain with running. Patient short-340 and long-term goals can be found in Table 3. 341 Following the conclusion of this case report, the patient was seen by her orthopedic 342 surgeon for compartmental pressure testing. The results revealed her posterior compartment 343 pressure levels were elevated bilaterally, but not enough for surgical intervention. Further blood 344 testing revealed severe anemia and the patient received subsequent treatment for the deficiency. 345

## 346 **DISCUSSION**

This case report investigated the use of a barefoot running program for a female college lacrosse player with posterior CECS in conjunction with a conventional physical therapy program. The purpose of the barefoot running program was to modify running mechanics to alter stride length and rate and decrease ground reaction forces.<sup>4,5</sup> While studies have examined barefoot running for individuals with anterior and lateral CECS,<sup>6</sup> none have examined this intervention in posterior CECS.

The 10-week barefoot running intervention did improve running tolerance, however, it did not improve tightness and pain with running. The patient did not finish the entire protocol due to tightness and pain in her lower legs and was only able to run up to 12 minutes. In the case report by Diebal et al, one subject with bilateral anterior and lateral CECS, who was assigned a barefoot running program along with "focused training drills", was successful in improving running tolerance from 0.5 miles to 3 miles without any tightness or pain.<sup>6</sup> However, the study

had a different running protocol than the one performed in this case report and the subject

360 presented with anterior and lateral CECS.

361 There may be many reasons as to why the patient did not see improvements in tightness 362 and pain with barefoot running. One limitation is the lengthy adaptation time of modifying 363 running mechanics. Although the patient was seen 2x/week for 12 weeks and was very compliant 364 with her running program, possible adaptations and positive effects of altering running 365 mechanics may take longer than anticipated. In addition, the barefoot running protocol that was 366 used in this report has not been validated or supported by research. Furthermore, the patient's 367 underlying anemia may have been a contributing factor to her running intolerance. Barefoot 368 running, or running with a forefoot strike pattern, may have also put excessive stress on the 369 posterior compartments, which could have aggravated the musculature and surrounding tissue. A 370 walking and running observational gait analysis should have been completed at discharge to 371 evaluate any changes in walking or running form; however, it also may have been too early in 372 the program to see significant changes. A strength of this case report was the improvement seen 373 in most other measures, such as palpable tenderness, ROM, and MMT. This may be due to the 374 comprehensive nature of the physical therapy program.

A barefoot running program may be an effective way of altering faulty or inefficient running mechanics in individuals with lower extremity running injuries but may take an extensive period of time to see significant changes. Future research should investigate appropriate timelines and progression for barefoot running interventions. Studies should also explore barefoot running interventions for individuals with posterior CECS.

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#### 442 **TABLES and FIGURES**

443

#### 444 **Table 1: Systems Review**

445

	Initial Evaluation	Discharge
Cardiovascular/Pulmonary	Not impaired	Not impaired
Musculoskeletal	Impaired:	Impaired:
	Passive hip external rotation 90%	Bilateral ankle active ROM
	limited bilaterally. All other hip	impaired
	and knee passive and active ROM	
	within functional limits.	Gross symmetry: bilateral
		forefoot varus, high arched
	ROM impairments of bilateral	feet, Haglund's deformity
	ankles	left calcaneus.
	Gross symmetry: bilateral forefoot	
	varus, high arched feet, Haglund's	
	deformity left calcaneus.	
Neuromuscular	Not impaired	Not impaired
Integumentary	Not impaired	Not impaired
Communication	Not impaired	Not impaired
Affect, Cognition,	Not impaired	Not impaired
Language, Learning Style		

## Table 2: Tests & Measures

Tests & Measures	Initial Evaluation Results	Discharge Results
Right ankle ROM	DF: lacking 16°	DF: lacking 8°
	PF: 80°	PF: 80°
	Soleus DF: 12°	Soleus DF: 5°

EV: 15° DF: lacking 12° PF: 80° Soleus DF: 10° INV: 23° EV: 15° Flexion: 4+/5 Extension: 4+/5 External rotation: 4+/5 External rotation: 4+/5 Flexion: 4/5 Extension: 4+/5 Extension: 4+/5	EV: 15° DF: lacking 4° PF: 80° Soleus DF: 0° INV: 23° EV: 15° Flexion: 5/5 Extension: 5/5 Internal rotation: 5/5 External rotation: 5/5 Abduction: 5/5
PF: 80° Soleus DF: 10° INV: 23° EV: 15° Flexion: 4+/5 Extension: 4+/5 Internal rotation: 4+/5 External rotation: 4+/5 Abduction: 4+/5 Flexion: 4/5 Extension: 4+/5 Internal rotation: 4+/5	PF: 80° Soleus DF: 0° INV: 23° EV: 15° Flexion: 5/5 Extension: 5/5 Internal rotation: 5/5 External rotation: 5/5 Abduction: 5/5 Flexion: 5/5
PF: 80° Soleus DF: 10° INV: 23° EV: 15° Flexion: 4+/5 Extension: 4+/5 Internal rotation: 4+/5 External rotation: 4+/5 Abduction: 4+/5 Flexion: 4/5 Extension: 4+/5 Internal rotation: 4+/5	PF: 80° Soleus DF: 0° INV: 23° EV: 15° Flexion: 5/5 Extension: 5/5 Internal rotation: 5/5 External rotation: 5/5 Abduction: 5/5 Flexion: 5/5
Soleus DF: 10° INV: 23° EV: 15° Flexion: 4+/5 Extension: 4+/5 Internal rotation: 4+/5 External rotation: 4+/5 Abduction: 4+/5 Flexion: 4/5 Extension: 4+/5 Internal rotation: 4+/5	Soleus DF: 0° INV: 23° EV: 15° Flexion: 5/5 Extension: 5/5 Internal rotation: 5/5 External rotation: 5/5 Abduction: 5/5 Flexion: 5/5
INV: 23° EV: 15° Flexion: 4+/5 Extension: 4+/5 Internal rotation: 4+/5 External rotation: 4+/5 Abduction: 4+/5 Flexion: 4/5 Extension: 4+/5 Internal rotation: 4+/5	INV: 23° EV: 15° Flexion: 5/5 Extension: 5/5 Internal rotation: 5/5 External rotation: 5/5 Abduction: 5/5 Flexion: 5/5
EV: 15° Flexion: 4+/5 Extension: 4+/5 Internal rotation: 4+/5 External rotation: 4+/5 Abduction: 4+/5 Flexion: 4/5 Extension: 4+/5 Internal rotation: 4+/5	EV: 15° Flexion: 5/5 Extension: 5/5 Internal rotation: 5/5 External rotation: 5/5 Abduction: 5/5 Flexion: 5/5
Flexion: 4+/5 Extension: 4+/5 Internal rotation: 4+/5 External rotation: 4+/5 Abduction: 4+/5 Flexion: 4/5 Extension: 4+/5 Internal rotation: 4+/5	Flexion: 5/5 Extension: 5/5 Internal rotation: 5/5 External rotation: 5/5 Abduction: 5/5 Flexion: 5/5
Extension: 4+/5 Internal rotation: 4+/5 External rotation: 4+/5 Abduction: 4+/5 Flexion: 4/5 Extension: 4+/5 Internal rotation: 4+/5	Extension: 5/5 Internal rotation: 5/5 External rotation: 5/5 Abduction: 5/5 Flexion: 5/5
Internal rotation: 4+/5 External rotation: 4+/5 Abduction: 4+/5 Flexion: 4/5 Extension: 4+/5 Internal rotation: 4+/5	Internal rotation: 5/5 External rotation: 5/5 Abduction: 5/5 Flexion: 5/5
External rotation: 4+/5 Abduction: 4+/5 Flexion: 4/5 Extension: 4+/5 Internal rotation: 4+/5	External rotation: 5/5 Abduction: 5/5 Flexion: 5/5
Abduction: 4+/5 Flexion: 4/5 Extension: 4+/5 Internal rotation: 4+/5	Abduction: 5/5 Flexion: 5/5
Flexion: 4/5 Extension: 4+/5 Internal rotation: 4+/5	Flexion: 5/5
Extension: 4+/5 Internal rotation: 4+/5	
	Extension: 5/5
	Internal rotation: 5/5
External rotation: 4+/5	External rotation: 5/5
Abduction: 4/5	Abduction: 5/5
Flexion: 5/5	Flexion: 5/5
Extension: 5/5	Extension: 5/5
Flexion: 5/5	Flexion: 5/5
Extension: 5/5	Extension: 5/5
DF: 4/5	DF: 5/5
PF: 5/5	PF: 5/5
NV: 4/5	INV: 5/5
EV: 4/5	EV: 5/5
DF: 4+/5	DF: 5/5
PF: 5/5	PF: 5/5
INV: 4+/5	INV: 5/5
EV: 4+/5	EV: 5/5
Right: 6 mm	Right: 6 mm
Left: 8 mm	Left: 8 mm
Fightness and tenderness to	No palpable tenderness
palpation in soleus,	
gastrocnemius, tibialis anterior,	No restrictions palpated
ibialis posterior, and peroneals	<b>1 1</b>
73/80, 9% deficit	76/80, 5% deficit
$1 \min \text{ with shoes } (8/10 \min)$	12 min barefoot (6-7/10 pain)
	NV: 4/5 EV: 4/5 DF: 4+/5 PF: 5/5 NV: 4+/5 EV: 4+/5 Right: 6 mm Left: 8 mm Tightness and tenderness to palpation in soleus, sastrocnemius, tibialis anterior, ibialis posterior, and peroneals

# 451 452 453 454 455

# **Table 3: Patient Goals**

Time Frame	Goal
Short term: 8 weeks	Patient will improve ankle DF by 8-10 degrees
	to improve joint mobility and LE

	biomechanics.	
	Patient will have minimal to no palpable	
	tightness in the gastrocnemius/soleus complex	
	to improve soft tissue mobility and LE	
	biomechanics.	
	Patient will be able to tolerate 5 minutes of	
	running with no complaints of tightness or pain	
	in lower leg.	
Long term: 12 weeks	Patient will improve hip and ankle strength to	
	5/5 throughout to allow appropriate hip, knee,	
	and ankle position while running and sport	
	activities.	
	Patient will be able to tolerate 15 minutes of	
	running with no complaints of tightness or pain	
	in lower leg.	
	Patient will improve LEFS score to 80/80 and	
	a NPRS to 0/10 with running to return to play	
Densifianian (DE) lawar automity (LE) lawar auto	lacrosse.	

456 457 Dorsiflexion (DF), lower extremity (LE), lower extremity functional scale (LEFS), numeric pain rating scale (NPRS)

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#### 459 Table 4: Home Exercise Program

Exercise	Parameters	Diagram
Gastrocnemius Stretch with Towel (long-sitting)	R and L LE: 30 sec hold Repetitions: 3 Sets: 1 Frequency: twice per day	www.hep2go.com
Gastrocnemius stretch (standing)	R and L LE: 30 sec hold Repetitions: 3 Sets: 1 Frequency: twice per day	www.hep2go.com

Soleus stretch (standing)	R and L LE: 30 second hold Repetitions: 3 Sets: 1 Frequency: twice per day	www.hep2go.com
Gluteus bridges	R and L LE: 3 second hold Rest 30 sec between each set Repetitions: 10 Sets: 2 Frequency: once every other day	www.hep2go.com
Clamshells	R and L LE: with green theraband Repetitions: 10 Sets: 2 Frequency: once every other day	www.hep2go.com

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## 461 <u>Table 5: Barefoot Running Intervention Timeline</u>

Day	Activity			
	Phase I: Preparatory Phase			
	Weeks 1-2			
	Phase II: Weeks 3-4			
1	Walk 30 min			
2	Walk 9 min/jog 1 min (x3)			
3	Rest			
4	Walk 8 min/jog 2 min (x 3)			
5	Walk 7 min/jog 3 min (x3)			
6	Rest			
7	Walk 6 min/jog 4 min (x3)			

8	Walk 5 min/jog 5 min (x3)	
9	Rest	
10	Walk 4 min/jog 6 min (x3)	
11	Walk 3 min/jog 7 min (x3)	
	Phase III: Weeks 5-7 - 3 days	s/week
12	Jog 12 min	Re-evaluation
13	Rest	
14	Jog 15 min	
15	Rest	
16	Jog 17 min	
17	Rest	
18	Jog 20 min	
19	Rest	
20	Jog 20 min	
21	Rest	
	Phase IV: Week 7-8 – 4 days	s/week
22	Jog 25 min	
23	Rest	
24	Jog 25 min	
25	Rest	
26	Jog 30 min	
27	Rest	
28	Jog 30 min	
29	Jog 30 min	
30	Rest	

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## 463 <u>Table 6: In-clinic Exercises</u>

Exercise	Parameters	When added	Diagram
Slantboard calf stretch (straight leg)	R and L LE at same time: 3 minutes	2 <sup>nd</sup> visit	
			www.hep2go.com

Squats	Repetitions: 10 Sets: 2	2 <sup>nd</sup> visit	www.hep2go.com
Single leg stance (SLS) on airex	R and L LE: 30 second balance Repetitions: 3	2 <sup>nd</sup> visit	www.hep2go.com
3-way hip kicks with green miniband	R and L LE Repetitions: 10 Sets: 2	2 <sup>nd</sup> visit	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2
Step up 8-inch step with leg drive	R and L LE Repetitions: 10 Sets: 2	3 <sup>rd</sup> visit	www.hep2go.com

Side step with miniband	R and L LE 10 feet one way Repetitions: 2 laps	3 <sup>rd</sup> visit	www.hep2go.com
Goblet squat with 8- pound weight	Repetitions: 20 Sets: 2	4 <sup>th</sup> visit	www.hep2go.com
Step down 8-inch step	R and L LE Repetitions: 10 Sets: 2	4 <sup>th</sup> visit	www.hep2go.com
Rockerboard (front and side)	30 second balance Repetitions: 3	6 <sup>th</sup> visit	www.hep2go.com

Agility drills (light jog)	Side shuffle 20 feet each side Cross over front 20 feet each side Cross over back 20 feet each side Grapevines 20 feet	7 <sup>th</sup> visit	
	each side		www.womensrunning.com

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## 465 CARE Checklist

## 466 *Final Parts One & Two, PTH708:* Completed for the final submission to document the locations of key case report components.

	CARE Content Area	Page
1.	Title – The area of focus and "case report" should appear in the title	2
2.	Key Words – Two to five key words that identify topics in this case report	2
3.	Abstract – (structure or unstructured)	3-4
	a. Introduction – What is unique and why is it important?	
	b. The patient's main concerns and important clinical findings.	
	c. The main diagnoses, interventions, and outcomes.	
	d. Conclusion—What are one or more "take-away" lessons?	
4.	Introduction – Briefly summarize why this case is unique with medical literature	4
	references.	
-		6 7
5.	Patient Information           a.         De-identified demographic and other patient information.	6-7
	<ul><li>a. De-identified demographic and other patient information.</li><li>b. Main concerns and symptoms of the patient.</li></ul>	
	<ul> <li>Main concerns and symptoms of the patient.</li> <li>Medical, family, and psychosocial history including genetic information.</li> </ul>	
	<ul> <li>d. Relevant past interventions and their outcomes.</li> </ul>	
	u. Relevant past interventions and then outcomes.	
6.	Clinical Findings – Relevant physical examination (PE) and other clinical findings	7-9
7.	Timeline – Relevant data from this episode of care organized as a timeline (figure	13
7.	<b>Timeline</b> – Relevant data from this episode of care organized as a timeline (figure or table).	13
7. 8.	or table).	
	or table). Diagnostic Assessment	
	or table). Diagnostic Assessment	
	or table). Diagnostic Assessment a. Diagnostic methods (PE, laboratory testing, imaging, surveys).	
	or table).  Diagnostic Assessment  a. Diagnostic methods (PE, laboratory testing, imaging, surveys). b. Diagnostic challenges.	
8.	or table).  Diagnostic Assessment  a. Diagnostic methods (PE, laboratory testing, imaging, surveys). b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable.	8-9
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8.	or table).  Diagnostic Assessment  a. Diagnostic methods (PE, laboratory testing, imaging, surveys).  b. Diagnostic challenges.  c. Diagnostic reasoning including differential diagnosis.  d. Prognostic characteristics when applicable.  Therapeutic Intervention	13 8-9 10-1
8.	or table).  Diagnostic Assessment  a. Diagnostic methods (PE, laboratory testing, imaging, surveys).  b. Diagnostic challenges.  c. Diagnostic reasoning including differential diagnosis.  d. Prognostic characteristics when applicable.  Therapeutic Intervention  a. Types of intervention (pharmacologic, surgical, preventive).	8-9
8. 9.	or table).  Diagnostic Assessment  a. Diagnostic methods (PE, laboratory testing, imaging, surveys). b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable.  Therapeutic Intervention  a. Types of intervention (pharmacologic, surgical, preventive). b. Administration of intervention (dosage, strength, duration). c. Changes in the interventions with explanations.	8-9
8. 9.	or table).  Diagnostic Assessment  a. Diagnostic methods (PE, laboratory testing, imaging, surveys). b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable.  Therapeutic Intervention  a. Types of intervention (pharmacologic, surgical, preventive). b. Administration of intervention (dosage, strength, duration). c. Changes in the interventions with explanations.  Follow-up and Outcomes	8-9
8. 9.	or table).  Diagnostic Assessment  a. Diagnostic methods (PE, laboratory testing, imaging, surveys). b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable.  Therapeutic Intervention  a. Types of intervention (pharmacologic, surgical, preventive). b. Administration of intervention (dosage, strength, duration). c. Changes in the interventions with explanations.  Follow-up and Outcomes  a. Clinician and patient-assessed outcomes when appropriate.	8-9
8. 9.	or table).  Diagnostic Assessment  a. Diagnostic methods (PE, laboratory testing, imaging, surveys). b. Diagnostic challenges. c. Diagnostic reasoning including differential diagnosis. d. Prognostic characteristics when applicable.  Therapeutic Intervention  a. Types of intervention (pharmacologic, surgical, preventive). b. Administration of intervention (dosage, strength, duration). c. Changes in the interventions with explanations.  Follow-up and Outcomes	8-9

<ul> <li>11. Discussion <ul> <li>a. Strengths and limitations in your approach to this case.</li> <li>b. Discussion of the relevant medical literature.</li> <li>c. The rationale for your conclusions.</li> <li>d. The primary "take-away" lessons from this case report.</li> </ul> </li> </ul>	15-16
12. <b>Patient Perspective</b> – The patient can share their perspective on their case.	
13. Informed Consent – The patient should give informed consent.	2