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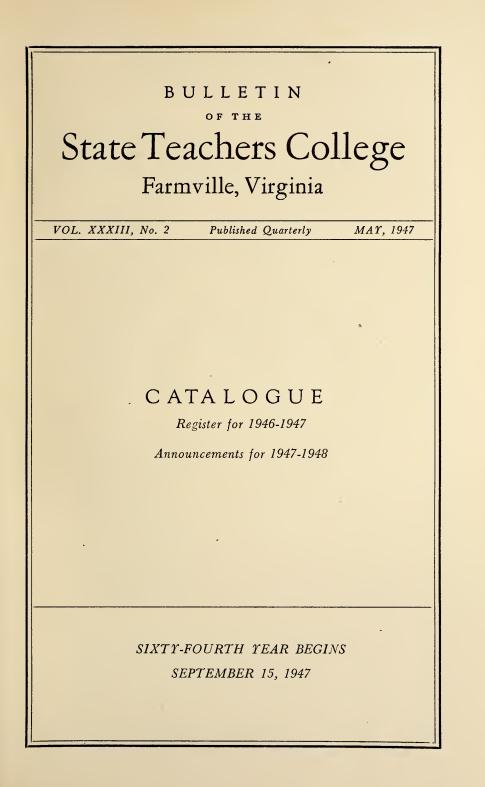
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Table of Contents

Page

	age
COLLEGE CALENDAR	7
STATE BOARD OF EDUCATION	
OFFICERS OF ADMINISTRATION	9
ASSISTANTS TO THE ADMINISTRATION	9
THE FACULTY	11
THE TRAINING SCHOOLS	
	15
FACULTY COMMITTEES	18
STUDENT ASSISTANTS	19
OFFICERS OF STUDENT ORGANIZATIONS	20
GENERAL INFORMATION	22
Problems of Choosing a College	22
Purpose of the Teachers College	22
The State Teachers College at Farmville	23
Purpose of the College Historical Stages of Development	24 25
Business Education	
National Standing	25
Location and Convenience	26
Basis of Low Expenses Association of Alumnae	26 26
Association of Anumination and a second seco	20
College Standards	27
The College Year	27
Degrees and Certificates	27
Changes in Requirements Admission Requirements	28 28
Deferred Examinations	29
Graduation Requirements	- 29
Credits and Courses	29
Student Load	30 30
Citizenship Requirements	31
Service to Students and Alumnae	31
Keeping Students Records	31
Transferring Credits Providing Guidance	32 32
Obtaining Certificates	32
Securing Positions	32
Expenses	33
Expenses of Day Students	33
Expenses of Boarding Students	33
Expenses for Nine-month Session	34
Ration Book Requirements.	34
Method of Payments Method of Refunds	34 35
Guests	35
Financial Aid to Students	35
	35 36
College Work Program United Daughters of Confederacy Loan Fund	30 36
	00

	Page
Daughters of American Revolution Loan Fund	
The Robert Fraser Memorial Loan Fund	36
Cunningham Memorial Loan Fund	36 37
State Student Loan Fund Mu Omega Loan Fund	37
Alpha Phi Sigma Loan Fund	37
Gamma Theta Loan Fund	37
Gamma Theta Alumnae Loan Fund	37
Tri-Sigma Loan Fund	37
Alpha Sigma Alpha Loan Fund	37
Jennie Masters Tabb Memorial Loan Fund	38
Junior Woman's Club Loan Fund Pi Kappa Sigma Loan Fund	38 38
Dramatic Club Loan Fund	38
Alpha Sigma Tau Loan Fund	
The L. L. Jarman Loan Fund	- 38
Zeta Tau Alpha Loan Fund	38
Mary White Cox Memorial Loan Fund	- 39
Carrie Fowles Memorial Loan Fund	39
The Mary White Cox Memorial Scholarship	39
Prince Edward Chapter Alumnae Loan Fund The Knights Templar Educational Foundation	39 39
The Knights Templar Educational Foundation	33
Physical Equipment and Facilities	39
Administration Offices	40
Dormitories	
Dining Hall	
Auditoriums	
Student Health Service	
Health Regulations	
Laundry	43
Lecture Rooms	
Science Laboratories	43
The Arts Building	43
The Library	
Provisions for Student Activities	44
Student Building Gymnasium and Swimming Pool	44
Gymnasium and Swimming Pool	44 44
Athletic Grounds Riding Horses	
Riding Horses	11
Recreation Centers	44
The Recreation Hall	44
The Student Building as Recreation Center	45
The Longwood Estate	45
Student Teaching Facilities	45
MAJOR PHASES OF STUDENT LIFE	46
Physical Life	
Moral and Religious Life	46
Social and Recreational Life	
Academic and Professional Life	
PROGRAM OF STUDIES AND ACTIVITIES	
Program for Freshmen	50
Program for Upper Classmen	51

-		Page 52
C	Curricula Provided	52
	Four-Year Curricula	
	Two-Year Curricula	
	xtra Curricula Provided	
Т	'he Four-Year Curricula	52
	Curriculum I B.S. Elementary Education	54
	Curriculum II B.S. Secondary Education Curriculum III A.B. Secondary Education	55
	Curriculum IV B.S. Home Economics	56 57
	Curriculum V B.S. Business Education	
т	Nue Veren Comministe	50
1	wo-Year Curricula	59
	Curriculum A—Leading to Clerical Positions	60 60
	Curriculum B—Leading to Nursing and Dentistry Curriculum C—Leading to Medical Technology	61
c	pecial Opportunity Programs	61
		01
DEPA	RTMENTS OF INSTRUCTION	62
	rt	62
B	iology	63
В	usiness Education	65
C	hemistry and Physics	68
	Chemistry	68
	Physics	69
	General Science	69
E	ducation and Philosophy	69
	Education	70
	Psychology	71
	Philosophy	71
	Teaching	72
E	nglish	72
	Composition	73
	Literature	73
	History and Teaching of English	74
G	eography	75
E	listory and Social Sciences	76
	History	77
	The Social Sciences	77
	Economics	77 78
	Sociology	78
н	Iome Economics	78
		81
	atin	
	ibrary Science	82
	lathematics	82
N	Iodern Languages	84
	French	84
_	Spanish	85
N	Iusic	86 87
-	Piano	
P	Physical and Health Education	87 88
	Physical Education Health Education	91
c	peech	91
5	peccer	51

	Page
STUDENT ACTIVITIES	. 93
Student Government	. 93
Young Women's Christian Association	. 93
Athletic Association	. 94
Student Publications	. 94
Rotunda	
The Colonnade	
Virginian	94
Students' Handbook	94
Honor Societies	. 94
Kappa Delta Pi	
Alpha Kappa Gamma	
Alpha Phi Sigma	95
Pi Gamma Mu	95
Sigma Pi Rho	
Gamma Psi	
Pi Kappa Delta	
Beorc Eh Thorn	
Sororities	
Student Clubs	
Debate Club	
Departe Club	
Dramatic Club	
Cotillion Club	
The Philosophy Club	97
Le Cercle Francais and El Club Espanol	. 97
Music Organizations.	. 97
International Relations Club	. 9 8 . 98
Orchesis	. 98
Commercial Club	
Professional Organizations	98
Association for Childhood Education	. 98
Future Teachers of America	98
REGISTER OF STUDENTS	
Winter Session	99
Summer Session	115
ENROLLMENT FOR THE YEAR	123
APPLICATION FOR ADMISSION	124

Calendar

1947

First Semester

	1
Sept.	15—Monday
	16-Tuesday
Sept.	17—Wednesday
Sept.	18—Thursday
Sept.	19—Friday
Nov.	26-Wednesday, 11 a.m.
Dec.	1-Monday, 8:05 a. m
Dec.	20—Saturday
	. 1
	1

Dormitories and dining room open for new students

Orientation

Registration of Freshmen Upper Classmen return to College Registration of upper classmen Classes begin Thanksgiving holiday begins Classes are resumed Christmas holiday begins

1948

Jan.	5—Monday, 8:05 a. m
Jan.	27—Tuesday
Jan.	30-Friday
Jan.	31—Saturday
Feb.	2—Monday
Mar.	6—Saturday
Mar.	25—Thursday, 11:00 a.m.
Mar.	30-Tuesday, 8:05 a. m
May	25-Tuesday
May	28—Friday
May	29-Saturday
May	30—Sunday
May	31—Monday

Classes begin Examinations begin Exàminations end Registration of new students

Second Semester begins Founders Day Easter Holidays begin Classes are resumed Examinations begin Examinations end Class Day exercises Baccalaureate sermon

Graduation exercises Semester ends

SUMMER 1948

June 21—Monday	Dormitories and dining room open Registration of students
June 22—Tuesday	Classes begin
Saturday—August 14	Summer Session ends

State Board of Education

G

BLAKE T. NEWTON, President HAGUE

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LEONARD G. MUSE ROANOKE

MRS. GLADYS V. MORTON CHARLOTTE COURT HOUSE

> Edgar G. Gammon hampden-sydney

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Admissions:

Mr. Savage, Mr. Holton, Miss Bugg, Mr. Swertfeger, Miss Taliaferro, Mrs. Watkins.

CATALOGUE:

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Miss Craddock, Miss Foster, Miss Peck.

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Frances Fears Mary Agnes Millner Eleanor Overbey Dorothy Ramage Elizabeth Scott Virginia Yonce

Chemistry

MARGARET CABANISS

PATSY DALE

REBECCA TUCKER WINN

JULIA PÉREZ

Modern Languages

ANNETTE VINCENT-VIRY

Visual Education

ANNE MERCER EAST

AFREDA PETERSON

Pianists

Betty Jean Cecil

BETTY PELL JORDAN

Library

Eula Ayres James Cumbey Helen L. Dortch Julia Agnes Foster Nell A. Foster Evelyn Hair Louise Harrell Mary Jane Hite Dorothy Lipscomb Betty Scroggins Annette Vincent-Viry Katherine Whitmore

Officers of Student Organizations

Student Government Association

Margaret Lohr	President
Betty Minetree	.Vice-President
JEANE BENTLEY	Secretary
ALICE ABERNATHY	Treasurer
JACQUELINE BOBBITT	Campus League
W C "	
House Council	
KITTY PARHAM	
NANCY PARRISH	Vice-President
Athletic Association	
KITTY SUE BRIDGFORTH	President
Kappa Delta Pi	
ANNA HEADLEE	President
Alaba Kanaa Camma	
Alpha Kappa Gamma	D 11 .
Margaret Ellett	President
Alpha Phi Sigma	
JACQUELINE BOBBITT.	President
J 2	
Pi Gamma Mu	
STUART BUFORD	President
Young Women's Christian Association	
MARTHA RUSSELL EAST	
PATSY DALE	
VIRGINIA TINDALL	-
NANCY CHAMBERS	
MARY ANNE MORRISFreshi	man Counselor
Choir of the College	
Virginia Tindall	President
Orchesis	
NANCY WHITEHEAD	President

Officers of Student Organ	nizations	21
BARBARA KELLAM	Commercial Club	President
Louise Altizer	Sigma Pi Rho	President
Carmen Low	Gamma Psi	President
Lee Carter	Beorc Eh Thorn	President
Elizabeth Spindler	Le Cercle Francais	President
	El Club Espanol	
Mary Wyatt		President
	er, Association for Childhood Educa	
	Chapter, Future Teachers of Americ	
Er eren Strivenut	Dramatic Club	Duridant
ELOISE STANCELL		President
· ·	The Rotunda	
SHIRLEY SLAUGHTER		itor-in-Chief
	Busin	
	The Colonnade	
MARGARET WILSON	Ed	itor-in-Chief
BARBARA LEE MYERS	Busin	ess Manager
	Class Organizations	
	President of	
	President of	
	President of Soph President of Fre	

PROBLEMS OF CHOOSING A COLLEGE

Many people upon the completion of their high school courses have to make an important decision. They will enter the life of the world or they will continue their education in an institution of higher learning. Those who have found their high school work almost beyond their capacity will not find college work less difficult. But those who have been able to do the work required in the high school with a reasonable degree of effort should find that they can do the work required in college with about the same degree of effort. Those who have found high school activities interesting probably would find the activities of the college likewise interesting. The first thing that the high school graduate has to decide is whether or not he will continue on a higher level in a wider field the kind of life he has led in the high school.

If he should decide to continue his education in the college, he should then make a study of his capacities and interests and the opportunities offered for service in the various fields of life. After such a study of himself and the opportunities that are available and after deciding in what direction he wishes to travel, he should consider the kind of education that is best suited to his needs. If he has not quite decided what he intends to do in life but still wishes to continue his education in the meantime, he should attend some institution that supplies a liberal background in many fields. If he decides definitely to enter a particular profession, he should attend the type of institution that will enable him to make the necessary preparation for this profession. For instance, the student who expects to study medicine should enter an institution which enables him to get the best preliminary education preparatory to entering medical college. If on the other hand he expects to teach, he should enter an institution which will provide for him the kind of education that leads to the teaching profession.

PURPOSE OF THE TEACHERS COLLEGE

In some respects the teachers college is like any other college. Its primary business is to prepare teachers for various types of service in the high schools and the elementary schools. It is therefore a professional institution. But it is more than that. In order to be a professional institution dedicated to the training of teachers, it must also be an educational institution of broad perspective. Teachers need a general background in scholarship and social experience, as do the members of other professions.

The teachers college thus undertakes to help students to learn not only those things that are especially important for teachers but also other things that are important for educated people everywhere. It provides many courses in which the work is influenced by the particular type of teaching which the student is expected to enter. It provides for supervised practice teaching through which the student learns to teach by teaching and in consequence of which college courses become more meaningful and significant. It also provides for its students, even as do other colleges, courses in the fine arts, including literature, music, and art; foreign languages; mathematics; the natural sciences; history and the social sciences; philosophy and psychology.

The teachers colleges in Virginia are different from those in many other states in two important respects. First, whereas teachers colleges in some states are open to both men and women, in Virginia they are open during the winter session to women only. However, they are open to men in the summer, and a few men have received degrees from the teachers colleges of the State. Second, whereas in some teachers colleges only professional degrees leading to teaching are offered, the teachers colleges in Virginia offer also the A. B. and B. S. degrees which provide for an education in the liberal arts and sciences like that offered by the liberal arts colleges. In other words, the teachers colleges are, for the women of the State, both professional institutions for teachers and liberal arts colleges. They are open to those qualified young women who wish to teach and also to others who wish to continue their general education in the liberal arts before preparing definitely for a profession. Furthermore, many young women who expect to enter the field of business, religious education, social welfare work, nursing, and library work may make a selection of courses offered that will provide for them the necessary preparatory training in these fields. In some instances different curricula are provided in such fields. But whether an outline of work is provided for a given occupational group or not, every student can with the help of the faculty and college authorities usually get whatever combination of courses she needs preparatory to practically any profession.

THE STATE TEACHERS COLLEGE AT FARMVILLE

The State Teachers College at Farmville represents the accumulation of educational efforts for more than a hundred years. Martin's Gazeteer of Virginia, published in 1835, records that there was at the time of the writing of the book, "1 female school" in Farmville. This was succeeded by the "Farmville Female Seminary" (called on its corner stone "Farmville Female Academy"), incorporated March 5, 1839, and changed by amendment March 21, 1860, to the "Farmville Female College." This college, under church and private management, enjoyed a long period of successful work, directed from 1873 to 1882 by Dr. Paul Whitehead and from 1882 to 1884 by the Misses Carter, of Mecklenburg County. April 7, 1884, the property passed from the hands of its joint stock company to the town of Farmville, which on the same day deeded it to the State of Virginia as the site of the "Female Normal School." The sole purpose of the College then became that of supplying teachers for the public schools of the State. For more than sixty years the main purpose of this institution has been to supply the public schools of the State with adequately educated teachers.

Purpose of the College

- The constant progress of the State and the school system has been reflected in some variation in the nature of the educational activities of the institution from time to time. The growth and development of the College have extended its services in many forms. But the abiding purpose for which the institution was founded remains today as clear to the administration and faculty as in the past. The primary aim is to supply the elementary and secondary schools of the State, whether in the cities or the rural communities, with the best possible teachers. Although this objective emphasizes those qualities and traits that are of special significance in the field of teaching, it involves also such widely recognized values as good health, citizenship, character, and scholarship, which are desirable for people in all occupations.

Such a conception of teacher-education as the primary aim of the college emphasizes the importance of both curricular and extra-curricular activities, and it implies constant attention to three different kinds of education in planning and developing curricula and courses. General education, which widens the area of the common interests and concerns of all the students, is indispensable; professional education, which distinguishes teacher-education institutions in general from other educational institutions, is essential; and specialized or vocational education, which prepares students for different specialized fields, is likewise indispensable in a comprehensive educational program. Some courses place special emphasis on general education, other courses place special emphasis on professional education and still other courses place special emphasis on specialized education. Most courses give some attention to all three aspects, but the relative emphasis given to general education, professional education, and specialized education varies in the case of different courses as well as in the case of different curricula.

Historical Stages of Development

In the very beginning this college represented the response of far-sighted educational statesmen to the needs of the public school system. The first legislature to assemble after the adoption of the *post-bellum* constitution established on July 11, 1870, a system of public schools. For twelve years or more the conduct of the schools was entrusted to such teaching forces as were found ready at hand. During this period it became evident to educational leaders that, if the returns were to be in any wise commensurate with their cost and the high mission of the system, some provision had to be made for the proper training of teachers. To meet this demand the Legislature, on March 7, 1884, passed an act establishing a State Female Normal School. In October of the same year the school was opened at Farmville with 110 students enrolled.

Since that time there have been three important landmarks in the history of the institution. In 1914 the Legislature changed the name to State Normal School for Women at Farmville and in January, 1924, to the State Teachers College at Farmville. In 1916 the College was authorized by the Virginia Normal School Board to offer a four-year curriculum leading to the B. S. degree in Education. In 1935 it was authorized by the Virginia State Board of Education to offer courses leading to the standard A. B. degree, and in 1938 to offer courses leading to the standard B. S. degree.

Business Education

In January, 1938, the State Board of Education authorized the College to offer curricula in Business Education. Two curricula are provided in this field; one four-year curriculum leading to the B. S. degree in Business Education and to teaching commercial subjects in the high school and to positions in the field of business; and one two-year curriculum leading to clerical positions.

National Standing

As a teacher education institution the College has a professional rating that places it in the very highest rank. It is a member of the American Association of Teachers Colleges and the National Association of Business Teachers Training Institutions. It is a member of the Association of Colleges and Secondary Schools of the Southern States, which is the highest rating agency in the South. It is a member of the Association of Virginia Colleges. The privilege of granting the standard B.A. degree and the standard B.S. degree places it on an equal footing with the liberal arts colleges for women.

Location and Convenience

The College is situated in the heart of a progressive and thriving town. Farmville is the business and educational center of Southside Virginia. It has good schools, hotels, and churches, and the Southside Hospital is located here. It is on the Norfolk and Western Railroad fifty miles from Lynchburg and sixty-five miles from Petersburg and Richmond and at the intersection of highways leading north and south, east and west. Good railroad service, bus lines, and excellent highways place Farmville in direct connection with the life activities of the State.

Basis of Low Expenses

Virginia students do not have to pay tuition. The expenses for them for a nine-month session are \$400.50*, while tuition charges of \$50 a semester make the expenses for students from outside this State \$500.50*. This relatively low cost to the student arises from the effort of the State to bring within reach of worthy young women the advantages of a liberal education and supply its public schools with adequately educated teachers.

Association of Alumnae

The Association of Alumnae serves both the college and its former students. It keeps the alumnae informed of the activities of the College and keeps the College informed as to the problems and needs of the alumnae. The Association of Alumnae is a kind of clearing house through which the alumnae and the College can work together to their mutual benefit. It also serves to keep former students of the College interested in one another by organizing them into local associations and bringing them back to the College on special occasions.

The Association operates in many ways. It keeps a record of former students, holds reunions, aids worthy students through the Fraser Memorial Loan Fund, Cunningham Memorial Loan Fund, Jennie Masters Tabb

^{*}See Footnote-page 34.

Memorial Fund, and organizes local chapters of alumnae in counties and cities. It makes available the college news through *The Rotunda*, the weekly publication of the College and the Alumnae Magazine, and brings to the attention of the College the achievements and needs of individual alumnae. It holds one annual meeting at the College on Founders Day in March and another in Richmond during the meeting of the Virginia Education Association in November.

COLLEGE STANDARDS

Certain standards are recognized by the administration, the faculty, and the student body as a means to the achievement and maintenance of high scholarly and professional ideals. Reasonable requirements for entrance, for a diploma, or for a degree are necessary to secure the recognition given the graduates of this College as teachers in the State and as graduate students in other institutions. Likewise the high standards of good citizenship in cooperative community life are responsible, in part at least, for the spirit of devotion which the alumnae invariably manifest for their Alma Mater.

The College Year

The college year consists of a winter session, including two semesters of 18 weeks each, and a summer session of eight weeks beginning in 1948. The student may enter in the summer or at the beginning of either semesters of the winter session. However, most students will find the beginning of the first semester in September the most convenient time for them to enter college.

DEGREES AND CERTIFICATES

The College now offers curricula leading to the B.S. degree and the B.A. degree. The curricula leading to the B.S. degree lead to teaching in the elementary school, to teaching in the secondary school, to teaching home economics and business subjects. For those students who are not interested in teaching, it leads to specialization in mathematics, science, and the social sciences. The curriculum leading to the B.A. degree leads to teaching in the high school for those who are preparing to teach, and for those who are not preparing to teach it leads to specialization in the humanities, including the fine arts and literature, history, philosophy, and the foreign languages.

All curricula leading to teaching lead also to the Collegiate Profes-

sional Certificate, which is the *highest certificate offered* by the State Board of Education. Holders of the B.S. degree and B.A. degree may teach all subjects for which they have credit for 12 semester hours of college work, except in the case of certain special subjects, and may also teach in the sixth and seventh grades. They may teach in the lower grades, provided they secure credit for ten semester hours of college work in courses designed especially for teachers preparing to teach in the elementary school. Students completing curricula not designed for teachers are, nevertheless, entitled to the Collegiate Certificate.

The college also offers three two-year curricula. The two-year curriculum in Business Education leads to clerical positions. The twoyear curriculum leading to nursing and dentistry provides preliminary education for students who expect to enter these fields. The two-year curriculum in medical technology prepares for entering schools of technology accredited by the American Association of Technologists.

Changes in Requirements

Progressive development in the teachers college forces constant revision of curricula. In every new catalog some improvements are indicated. When no hardship is imposed on the student because of changes and when the facilities of the college permit, the student is expected to meet the requirements of the latest catalogue. In this way the student may realize the benefits of improvement in her curriculum that she would be unable to realize were she to follow the curriculum tabluated in the catalogue at the time she entered college.

Admission Requirements

Students are admitted to the College in four different ways:

1. They may enter as freshmen upon presentation of a certificate of graduation from a public or private high school accredited by the State Department of Education in Virginia or the accepted accrediting agency of any other state. The State Board of Education has ruled that preference be given to Virginia students of academic and personal qualities of a high order who desire to teach.

2. They may enter as freshmen by passing an examination given by the College, by the State Department of Education, or by the College Entrance Examination Board. Those who wish to take such an examination should make arrangements with the Registrar of the College before the beginning of the fall term.

General Information

3. Experienced teachers who cannot meet the usual entrance requirements may be admitted, provided they hold an elementary certificate and have taught successfully for five years or longer.

4. Upon transferring to this institution from other state teachers colleges and other recognized institutions of higher learning students are given a fair equivalent in credit for the courses they have taken, provided an honorable discharge is presented and the entrance requirements of the college are satisfied. Not more than fourteen semester hours of correspondence work and not more than thirty semester hours of extension and correspondence work may be credited toward a degree.

With this catalogue is included a blank to be used in making application for admission. Applicants should apply at as early a date as possible. Students wishing to transfer credits from another college should have the registrar or dean of their college send to the Dean of this college a full statement of their credits. Students returning to this college after an interruption of their college work are expected to conform to the requirements of the latest catalogue. A deposit of \$10.00 must be made with the application for admission. This will be credited on the fees for the first semester. This deposit will be returned only in case the student is refused admission.

Deferred Exams

Deferred examinations from the first semester should be removed within 30 days after the beginning of the second semester. Deferred examinations from the second semester or Summer session should be removed in September, on the two days preceding the date set for the return of upperclassmen to the college.

Graduation Requirements

For the B. S. and B. A. degrees the College makes three general requirements. The student must complete one of the regular curricula; she must have a minimum of 126 semester hours credit; she must attend the college for at least one session consisting of two semesters.

Credits and Courses

The credit hour, abbreviated as *credit*, is the "semester hour." Two credits are equal to one standard session hour. In general, a credit means one class period a week for one semester. For instance, a class meeting three hour periods a week for one semester gives three credits. Laboratory periods two hours in length give the same credit as lecture periods one hour in length. In some cases where the nature of the work requires less preparation than the standard, as in the case of many courses in physical education, the courses may carry only one or two semester hours' credit.

The courses numbered between 100 and 200 are designed for firstyear students; those between 200 and 300 for second-year students; those between 300 and 400 for third-year students; and those between 400 and 500 for fourth-year students. However, first- and second-year courses are interchangeable and third- and fourth-year courses are interchangeable, but not more than twenty-seven credits in courses numbered below 300 are allowed in the third and fourth years.

The achievement of a student in her courses is indicated by the marks she receives. The significance of these marks is shown below:

A— <i>E</i>	xcell e nt	B-Good	C-Average
-	D—Fair	E-Conditioned	F—Failure
		I—Incomplete	

The lowest passing mark is D. However, for a degree or a diploma a student must make a general average of C on all of her college work. Sometimes it is necessary to repeat certain courses or take additional courses in order to bring one's general average up to this requirement.

Student Load

The normal schedule of the student during any semester is sixteen credits, the number of class hours varying with the number of laboratory periods. By special permission the student may be allowed to carry as much as nineteen credits provided she is in good health, has attained a record during the preceding semester that is satisfactory, and needs an extra credit to increase quality points or to meet minimum requirements for graduation.

Honors and Privileges

The Dean's List which is open to all students who carry the required load of work recognizes superior scholarship. To be placed on the Dean's List a student must have an average of B+(2.25 quality points) on all work taken for the semester with no grade below a C. The student on this list may be absent from classes when she can use her time in ways that seem to her more profitable. A student may be removed from the Dean's List if her mid-semester grades do not meet the required standard.

Two honor lists will be announced at the annual commencement exercises. Those students who average nearer A than B on four years' work will be graduated "With High Honor". Those who average B or better but nearer B than A on four years' work will be graduated "With Honor".

Citizenship Requirements

The long tradition manifested in the cooperative spirit of the administration, the faculty, and the student body makes strict rules and regulations almost obsolete. Most students appreciate the privileges and opportunities which the State has generously provided and conduct themselves as becomes citizens who wish to make the best of their opportunities and allow others to make the best of theirs. The student without the disposition to do her duty and without proper regard for others does not fit into the life of the community and does not measure up to the high ideals of the State in the establishment and maintenance of the college.

The Dean of Women and her assistants keep in touch with the daily life of the students, and provide for proper chaperonage when necessary. Whenever a student is found failing in her work, neglecting duty, or exercising an unwholesome influence on others, every effort is made to diagnose the case. No student can be suspended or expelled by the student government without the approval of the President of the College.

SERVICE TO STUDENTS AND ALUMNAE

The College undertakes to provide several types of service to its students and alumnae. Some of the more important of these consist of keeping records, transferring credits, securing certificates, providing educational guidance, and securing positions.

Keeping Student Records

A complete record of every student's work is kept in the Registrar's Office. At the end of each semester every member of the faculty reports to the Registrar the record of the achievement of each student in each of his courses. As soon as possible thereafter the parents or guardians are sent the complete record of the student's work for the semester.

Transferring Credits

The College not only keeps the record of students on file but it makes provision for sending on demand transcripts of such records to other institutions. For instance, the student, who for any reason wishes to have her credits transferred to another college or university or to another state for purposes of securing a teaching certificate there, informs the Registrar. Her credits are then transferred immediately.

Providing Guidance

The College has provided a systematic guidance program. It is in charge of a general committee whose chairman, the Dean, serves as consultant in all guidance activities. At the beginning of the freshman year students are divided into small groups. Each group is assigned to a counselor who is a member of the guidance committee. This counselor remains for those students in his group a consultant, helper, and friend throughout their four years in the College. During the first week of the college year the guidance committee conducts an orientation course for freshmen. In this way the beginning students are informed in regard to all phases of the College and are assigned to their respective counselors. During the year each counselor studies the needs of the students assigned to him and consults with them as a group from time to time. He also serves as consultant for each student in personal and educational matters. The guidance program is centralized in the general guidance committee, but practically every member of the college staff has some guidance responsibility. Plans are being made for strengthening the entire guidance program through the use of tests and measurements, through the preparation of a folder of information about each student, and through studies of each individual student by members of the faculty.

Obtaining Certificates

All certificates to teach are issued by the State Board of Education. Upon completion of the prescribed course of study the Registrar sends a transcript of the student's work to the State Board of Education, and the certificate is sent directly to the student.

Securing Positions

The College maintains an employment service for the benefit of its students and alumnae. Notices of vacancies are secured from superintendents, principals, supervisors, and alumnae. The character of a position and the qualifications of available graduates are given careful study, and the best person in the estimation of the authorities is recommended.

In order to secure the best possible service administrative officials should state clearly the character of positions to be filled, and the alumnae needing help should state clearly their needs and promptly make known their acceptance of positions or change in positions.

EXPENSES

The vast majority of the students are boarding students and live on the campus. Excellent provisions are made for boarding students in the dormitories and in the dining room. Each dormitory room is supplied with single beds, mattresses, and other necessary furniture. All buildings are supplied with modern conveniences, with an abundance of hot and cold water and plenty of bathrooms. The dining room and kitchen are furnished with modern equipment and conveniences. Trained and experienced managers are in charge of the dormitories, kitchen, and dining room. Only the best quality of foods is used, and all laundry work is done in a modern laundry owned by the College. The price of board is \$137.25 a semester. This includes board, room, and laundry.

Expenses of Day Students

There are some students who do not live in the College. Most of these students live in the community in the homes of parents or relatives. The same educational opportunities are offered the day students that are offered the boarding students. But they are expected to pay only the laboratory fees and a regular college fee of \$63 a semester.

Expenses of Boarding Students

The expenses of students are light compared with the expenses in many other types of educational institutions. This is due to several factors. *First*, the student pays only for the cost of the services she receives, and no profit is realized by the institution. *Second*, food and supplies are purchased in quantities by the State at the lowest possible cost. *Third*, no tuition is required of Virginia students.

[†]See Footnote-page 34.

The tuition is \$50 per semester for out-of-State students. The large majority of the students are from the State of Virginia and live on the campus. For this group the expenses are as follows:

Expenses for Nine-Month Session

†Board, \$137.25 each semester	\$274.50
College fees (except laboratory fees),	
\$63.00 each semester	126.00

†Total for the session of nine months.....\$400.50

Laboratory fees vary with different departments and are not indicated in the above tabulation. All students from without the State are charged a tuition fee of \$50 per semester. Board includes room, and laundry for students living on the campus.

Ration Book Requirements

In accord with the requirements of the War Price Rationing Board, each student, on arrival, must turn all her War Ration Books containing stamps designated for the acquisition of any rationed food, over to the Business Manager of the College.

Method of Payments

All fees for the semester are paid before entering classes. Board is payable by the semester in advance. For those who find it more convenient, board and college fees may be paid in four installments of \$100.13 each, payable in advance. Students are not allowed to register for any semester at the College until all previously incurred college expenses have been paid or adequately secured. The student is expected to pay her own bills. Consequently, *parents should make checks for all fees and board payable not to the treasurer of the College but to the student*. No credit for college work may be given to any student for a diploma, a teacher's certificate, or for transfer purposes until all financial obligations to the College, other than student loans, have been paid.

[†]Because of the uncertain conditions prevailing with respect to the cost of food supplies, and of food services, the State Teachers College at Farmville reserves the right to change its rates for table board at any time throughout the year to meet such additional costs.

Method of Refunds

A student withdrawing within ten days after registering shall have refunded in full all fees except the sum of \$10.00 to cover cost of registration and her name shall be stricken from the rolls.

If she withdraws or is dropped from the rolls for any cause after the tenth day of the term and before the middle thereof, her fees shall be returned pro rata.

If she withdraws or is dropped from the rolls for any cause after the middle of any term no refund shall be made for that term except in case of sickness, when the refund shall be prorated upon certificate of the college physician or other reputable medical practitioner.

In any case a minimum charge of \$10.00 shall be made to cover the cost of registration.

A student withdrawing from college before the end of a term will be charged board for the time actually in residence at the monthly, weekly, or daily rate of pay as the case may be.

Guests

Students entertaining guests in the College dining hall are charged fifty cents for each meal. The crowded condition of the dormitories makes it inconvenient to have over-night guests. It is not best for guests or parents to request over-night entertainment in students' rooms therefore.

Graduates or former students of the College are always welcome, and are not charged for meals or accommodations for a period not exceeding two days. Those who remain for a longer period may secure meals and room accommodation at the rate of \$3.00 a day. Due to the very limited facilities available for guests in the dormitories, it is requested that the Dean of Women be notified in advance of a contemplated overnight visit to the College by an alumna.

FINANCIAL AID TO STUDENTS

Some students are unable to defray all of their expenses without some financial assistance. There are two general types of aid available to students: Work scholarships and loan funds. In some instances the administration of loan funds is specified. In all other cases applications should be made to the President of the College. Unless otherwise specified all loans bear 4% interest.

College Work Program

A limited number of scholarships are available for students who need assistance. Those who receive this aid help in the dining room, in the college library, in the training school, and in various departments of the college. Applications for these scholarships should be made to the President of the College before June 1.

United Daughters of the Confederacy Loan Fund

The Virginia Division of the United Daughters of the Confederacy has established the Kate Noland Garnett Loan Fund. This loan amounts to \$150 and is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Other scholarships or loans may be available. Applications should be made to Mrs. W. C. N. Merchant, Chairman, Committee on Education, Virginia Division, United Daughters of the Confederacy, Chatham, Virginia.

Daughters of the American Revolution Loan Fund

The Daughters of the American Revolution have established a student loan fund for the aid of worthy students in Virginia colleges. Not more than \$300 is available for any one institution, and no student may borrow more than \$300, or more than \$150 in one session. This loan is available only to juniors and seniors.

The Robert Fraser Memorial (The Virginia Normal League) Loan Fund

The Virginia Normal League organized by Dr. Robert Fraser in 1899 as a means of establishing a student loan fund has been changed in name to the Robert Fraser Memorial Loan Fund. This fund has been maintained in times past by annual membership dues of one dollar, and by voluntary contributions. Today the return of loans is the chief source from which loans are made to students now making application for help from this organization. Miss Ottie Craddock is Secretary of this loan fund and it is to her that all payments on past loans should be made. Applications for help from this fund should be made to the President of the College.

Cunningham Memorial Loan Fund

The alumna of the College who were graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving

General Information

service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life. When this fund amounted to \$1,000 it was changed from a scholarship to a loan fund.

State Student Loan Fund

The College has a loan fund, which has been appropriated by the State. Not more that \$200 per session is granted to any one student.

Mu Omega Loan Fund

This fund was established in 1930 by the Mu Omega Sorority for the purpose of helping students who need financial assistance in order to pursue their college course.

Alpha Phi Sigma Loan Fund

This fund was established in 1931 by Alpha Phi Sigma Society. Loans are made to students who need financial assistance in their college course.

Gamma Theta Loan Fund

This fund was established by Gamma Theta Sorority, in March, 1934, at the Golden Anniversary of the College. Its purpose is to assist worthy students who need help in their college expenses.

Gamma Theta Alumnae Loan Fund

This fund was established by the Gamma Theta Sorority Alumnae Chapter on March 21, 1936, at the Silver Anniversary of the sorority. This fund is dedicated to Dr. Jarman and Alma Mater as a testimony of loyalty and appreciation.

Tri-Sigma Loan Fund

This fund was established by Sigma Sigma Sigma Sorority, at the Golden Anniversary of the College in March, 1934, for helping worthy students who need financial aid in order to complete their college course.

Alpha Sigma Alpha Loan Fund

This fund was established by the Alpha Sigma Alpha Sorority March 6, 1937, for the benefit of deserving students who need financial help.

The Jennie Masters Tabb Memorial Fund

The alumnae and friends of Jennie Masters Tabb, Registrar of the College and secretary to the president from 1904-1934, established in 1935 a loan fund in her memory. This fund is to be used to aid worthy students.

Junior Woman's Club Loan Fund

This fund was established by the Farmville Junior Woman's Club in 1938. Its purpose is to assist worthy local students who need help in their college expenses.

Pi Kappa Sigma Loan Fund

This fund was established by Pi Kappa Sigma Sorority, March, 1939, for helping worthy students who need financial aid in order to complete their college course.

Dramatic Club Loan Fund

This fund was established by the Dramatic Club, March, 1940, for helping worthy students who need financial aid in order to complete their college course.

Alpha Sigma Tau Loan Fund

This fund was established by the Alpha Sigma Tau Sorority in March, 1942, for helping worthy students who need financial aid to complete their college course.

The J. L. Jarman Loan Fund

The Norfolk Chapter of the Alumnae Association established in 1942 a loan fund in honor of Dr. J. L. Jarman. This fund is to be used to aid worthy students.

Zeta Tau Alpha Loan Fund

Zeta Tau Alpha, which was founded at State Teachers College, Farmville, in 1898, has established a student loan fund honoring the memory of one of its founders, Maud Jones Horner. The fund is used to aid deserving seniors. Loans are interest free.

Mary White Cox Memorial Loan Fund

This fund was established in 1945 as a memorial to Miss Mary White Cox by a gift from an alumna of the College. It is to be used as a means of aiding worthy students.

Carrie Fowles Memorial Loan Fund

This fund was established in 1945 by the will of Mrs. Lula Bradshaw Turpin in memory of Carrie Fowles, who was a student at the College in 1889. It is to be used as a means of aiding worthy students who need some assistance.

The Mary White Cox Memorial Scholarship

The Prince Edward County Chapter of Alumnae will award to an outstanding girl graduating from the Worsham High School or the Farmville High School in June, 1947, the sum of \$50.00 to be applied on her expenses at the College for the session of 1947-48.

Prince Edward Chapter Alumnae Loan Fund

This fund was started as a branch of the Virginia Normal League. For years many Prince Edward County girls received assistance from this fund without interest. Loans are made now at a small rate of interest. Applications for loans should be made to Mrs. W. J. Sydnor, Farmville, Virginia.

The Knights Templar Educational Foundation

This Loan Fund was established by the Knights Templar of Virginia for the aid of worthy students. It makes loans to juniors and seniors, sons or daughters of Masons residing in Virginia, of not more than \$225.00 per year for each or either of those two years. Interest is charged at the rate of 5% per annum beginning July 1st after graduation or after leaving college, whichever is earlier. For further information write to Mr. W. Norvell Woodward, Secretary-Treasurer, 4528 West Seminary Avenue, Richmond 22, Virginia.

PHYSICAL EQUIPMENT AND FACILITIES

The buildings and equipment of the College have been provided and arranged primarily from the point of view of their usefulness and convenience. In size, number, and relation to one another the buildings give a pleasing effect because they fit in a well conceived plan and serve the purpose for which they were designed. The whole plant is compact rather than scattered. The various structures are so related by connecting links that the student hardly knows when she goes from one building to another. Such an arrangement has the advantage of linking the student activities and the classroom work closely together. It enables students to move from one part of the College to another without exposure in bad weather. It saves time in that the classrooms, the laboratories, the assembly halls, the dining hall, and the dormitories are close together, and walking long distances is unnecessary. It also gives the effect of the comfort and security of a well organized home. The furniture and draperies throughout the network of buildings are beautiful because they fit in a larger pattern that is satisfying.

The Administration Offices

The main building faces the north and is situated about one hundred feet from High Street. It is a three-story brick structure, extending the full length of two blocks giving the appearance of a continuous building. There are, in fact, five distinct buildings or wings which face the street. About midway between the Student Building, or the right wing, and the Arts Building, or left wing, is the main entrance to the Rotunda and the Reception Hall. Down the Hall on the left of the Rotunda on entering are the offices of the President, the Business Manager, the Treasurer, the Dean, the Executive Secretary, the Registrar, and the Alumnae Office. Down the hall to the right on entering are the offices of the Home Department and the parlors.

The Dormitories

The dormitories consist of the second and third floors of the main group of buildings, including the five wings, and Cunningham Hall, which is a three-story brick structure, southwest of the main building. Every building is supplied with steam heat, electric lights, and hot and cold water with ample bathrooms on each floor. Every room is supplied with single beds and other necessary furniture. The rooms in Cunningham Hall are grouped in suites of two with connecting baths. Each building is supervised by a trained matron who makes it homelike and comfortable.

The Dining Hall

The dining hall is located at the rear of the main entrance and is entered from the Rotunda. In this building are located the dining room, kitchen, bakery, refrigerating plant, and a recreation hall.

General Information

The dining room is in the form of a Maltese cross and will seat 1,000 students on the main floor, and 100 students in each of the two balconies. The kitchen and bakery to the rear of the dining room are modern in every respect with a capacity to meet the needs of the student body. The refrigerating plant on the ground floor provides for the proper preservation of foods. The recreation hall also on the ground floor is convenient for social gatherings after meals and on other occasions.

Auditoriums

In the Student Building, which constitutes the east wing of the main building considered as a unit, is an auditorium which is used by the Young Women's Christian Association and for public lectures. In the building west of the Student Building and parallel with it is the general assembly hall.

Student Health Service

The Student Health Department upholds the highest standards of physical and mental health and emphasizes the prevention of sickness. An excellent health record has been maintained here because of the close cooperation between the college physician and other departments that are in a position to assist. The Physical Education Department works in close cooperation with the medical department with a view to promoting physical fitness and correcting defects as well as the development of health consciousness.

Medical Certificate. An applicant for entrance is required to submit a medical certificate from the family or other physician stating that she is in good health and not handicapped with physical defects that will permanently disqualify her for college work.

Entrance Examination. Soon after a student enters school she is given an examination by the college physician to determine her fitness for the various activities in the physical education program. The results of this examination are given to the Physical Education Department. Every girl is required to take some form of physical exercise.

Periodic Examination. Periodic examinations are given to watch the progress of cases limited in activities by the entrance examination.

Special Examination. Special examinations are given when called for by the physical education department.

Infirmary Service. Students needing medical attention are treated in the infirmary which is a separate building but connected with the main building. The infirmary is well equipped and can accommodate more students than normally require medical attention at any one time. The daily sick call is held at a time which is most convenient to the students. The infirmary gives a twenty-four hour service, which takes care of the great majority of conditions needing medical attention. The College does not assume responsibility for any medical attention except that given by the college physician and by the nurse at the college infirmary. Consultants, specialists, dental work, operations, hospitalization, private nurses, special prescriptions, x-rays and other laboratory work, etc., is at the expense of the student.

The college physician gets in touch with the parents immediately in case of serious illness.

The Southside hospital is located a few blocks from the College in Farmville. It is well equipped and in charge of a capable staff of physicians and surgeons.

Health Regulations

1. All medical excuses, whether illness is on or off campus, and whether the student is treated by the college physician or her private physician, must come from the college physician.

2. Off campus students living in their own homes enjoy all the benefits of the Student Health Service except infirmary room service. The college personnel is not covered by the Health Service.

3. A student ill enough to be in bed is not allowed to remain in a dormitory, but must be in the infirmary where she can have medical attention and care of the nurses. No excuses are given unless this rule is observed.

4. The hostess in charge of each dormitory or residence hall must report any cases of illness to the infirmary.

5. Hostesses or the heads of homes in which off campus students are living are required to report without delay to the infirmary any cases of illness which may occur among the students in their homes.

6. Students at home on account of illness are required to notify the college physician immediately upon their return to college.

7. Students who have been exposed to any infectious disease must. report to the college physician before attending classes or mingling with other students.

8. Students living in their homes or off-campus students who have been ill with infectious disease must report to the college physician before resuming classes. 9. Consulting physicians are called at the request of either the student or her parents or guardian, but in all cases the consultant must be called by the college physician.

10. Appointments with outside physicians or with dentists involving excuses from classes must be made by the college physician. If a student wishes an appointment with a dentist or with an outside physician and if such an appointment involves absence from classes, the appointment must be made by the college physician.

The Laundry

The laundry, a separate building, is equipped with all the necessary machinery for doing excellent work, and it is ample in capacity to meet the needs of the institution.

Lecture Rooms

In general the classrooms are on the first floor of the various buildings, which in effect constitute the main building. For the most part the classrooms of any given department are situated in the same section of the building. The classrooms are well-lighted and are supplied with comfortable chairs and slate blackboards. Efficient maid service keeps classrooms and halls clean and tidy. Drinking fountains are convenient to students in going from one classroom to another.

Science Laboratories

The departments of natural science are provided with well-lighted laboratories and classrooms, and are equipped with modern apparatus to meet the needs of students. They are also provided with departmental libraries, and all of the supplies necessary to make the students' work efficient, inexpensive, and pleasant. The Department of Biology is located on the ground floor of the postoffice wing of the main building while the Department of Chemistry and Physics is located in the Science Hall which is situated south of the main building.

The Arts Building

The division of fine and applied arts including home economics, art and handwork, and business education is housed in the west wing of the main building. All laboratories are fully supplied with modern equipment. The large, well-lighted, and compact arrangement of classrooms for each type of work make for comfort and efficiency in these technical fields.

The Library

The library is conveniently situated on High Street west of the main building and parallel with it. It is ample, conveniently arranged, and modern in every respect. The stack rooms, reading rooms, lounging rooms, seminar rooms, and lecture hall are complete from the standpoint of service, comfort, and beauty. The library contains 44,319 bound volumes, more than 3,300 pamphlets, pictures and maps, 342 current periodicals, and 15 daily newspapers.

Provisions for Student Activities

The College, in both equipment and arrangement of buildings, provides for the needs and convenience of students in their extra-curricular activities.

Student Building. The Student Building is intended primarily to serve these ends. It is a large four-story building fronting High Street, parallel with the assembly hall, the administration quarters, and the library building. It contains a large lounge for social gatherings; an auditorium for the use of the Young Women's Christian Association and other public meetings; rooms for the Student Council, the Y. W. C. A. Cabinet, the publications, and specially equipped rooms for the honor societies and the sororities.

Gymnasium and Swimming Pool. On the basement floor of the Student Building are a modern gymnasium and the quarters of the physical education department. The gymnasium is well equipped for basketball, gymnastics, and many features of physical education. Just to the back of the gymnasium and opening into it is a swimming pool of the most modern design housed in a building harmonizing in effect with the student building in which the gymnasium is housed.

Athletic Grounds. The athletic grounds are ample in every respect. They meet the needs of all students interested in outdoor sports such as tennis, baseball, hockey, lacrosse, and golf.

Riding Horses. Opportunity for riding is provided as an extra-curricular activity.

Recreation Centers

The Recreation Hall just beneath the dining room and back of the Rotunda is a beautiful hall in which hundreds of students assemble after dinner and on special occasions. Here they dance and sing, give their class stunts, and have good times in many ways.

General Information

The Student Building is a place for the more serious work of the student organizations, but it is also an important recreational center. The lounge, the auditorium, the Y. W. C. A. reception room, and the specially equipped sitting rooms for the use of various societies and sororities provide for recreational and social activities of many kinds.

The Longwood Estate, once the home of General Joseph E. Johnston, is now owned and maintained by the College. Here, in the atmosphere of the Old South students, are privileged to have teas, receptions, and week-end parties. The estate comprises one hundred and three acres of beautiful, rolling grounds with a nine-hole golf course, stables, riding ring, jumps, and bridle paths. In a thickly wooded section of the place are a natural amphitheater where the May Day festivals are held, and a log cabin with out-of-door fire places where students go in groups for rest and recreation. Longwood is located one mile east of Farmville and is one of the oldest and most beautiful homes of Southside Virginia.

STUDENT TEACHING FACILITIES

The training schools in which students teach are operated jointly by the College and the local public-school authorities. The Elementary School is located on the campus, and the High School is located only four blocks away. Both schools are large enough, and yet not too large, to provide adequate opportunities for both pupils and student teachers. The buildings are well-equipped with laboratories, libraries, cafeterias, and work rooms. The principals and faculties of both schools are especially well qualified by training and experience for demonstration teaching and supervision of student teaching. The college program and the training school program are co-ordinated through the department of education, which is responsible for the administration and co-ordination of the cooperative efforts of the faculty of the Elementary School, the faculty of the High School, and the special supervisors representing the various subject-matter departments of the College.

Major Phases of Student Life

In recent years much has been written about the education of the whole individual. In this institution, in order to provide for a well-rounded development, the life of the student is considered from several points of view. Some of the more important phases of the student life are the physical, the moral and religious, the social and recreational, and the academic and professional.

PHYSICAL LIFE

The physical life of the student supplies the foundation for her liberal education and success as a teacher. However important other things may be, a strong healthy body is fundamental. Consequently, every possible precaution is taken to safeguard the health and to develop a strong constitution. By providing regular physical examinations, well heated and ventilated dormitories, and balanced meals, the college seeks to protect its students against disease, improve their power of resistance, and develop their capacity to work without strain and nervousness. Through athletics, dancing, and regular exercise, the students not only have a good time but also maintain health and vigor.

But after all possible precautions are taken against disease some sickness naturally occurs. The College therefore maintains an infirmary in charge of a physician and a trained nurse. There is also available in the town the Southside Community Hospital to take care of emergency cases.

MORAL AND RELIGIOUS LIFE

The moral and religious aspects of education are considered as important as are the physical and intellectual. During the history of the College a tradition of good will, cooperation, and high standards of personal relationship has developed. Such a stabilizing influence cannot be described; it can be appreciated only through living in the atmosphere it engenders. But this intangible influence is experienced by both students and faculty to such a degree that it has become a distinct moral force in the whole college community.

The College is a home in which everyone is expected to do his part and share in a give-and-take relationship with others. Certain modes of life are prized and valued because in a long history they have proved their worth and are therefore meaningful and significant to all. In such an atmosphere it is difficult for the young student not to develop high ideals and a wholesome moral outlook on life.

The Young Women's Christian Association, to which all students belong, is a strong religious force in the community. It provides a training and experience for the officers and others interested in religious work. The short devotional exercises conducted by the ministers of the town, the President of the College, and members of the faculty at Chapel give students a rest from class work and time to reflect on spiritual things. The Y. W. C. A. conducts daily evening prayer services, holds special weekly Morning Watch services, urges attendance at Sunday school and church, and fosters a spirit of religious life and service. Under its auspices the World Week of Prayer is observed, mission study classes are conducted by the faculty and others, a series of addresses by some Christian leader is given each year on the fundamental principles of the Christian religion, and noted speakers representing the international point of view address the students on important current movements.

The Baptist, Episcopal, Lutheran, Methodist, and Presbyterian Churches of Farmville are all provided with good ministers who participate in the religious life of the College. These churches welcome the students to their services. They provide for students many Sunday school classes and social functions. Members of the faculty are also members of the churches and enter into the religious activities of the community. They are liberal and sympathetic in dealing with the religious problems of young people. The Catholic Church conducts Mass in the Student Building Lounge each Sunday. This Service offers an opportunity to students of the Catholic faith for worship together. Throughout the life of the College attention is given to moral and religious questions but without any effort to direct students into fixed moulds.

SOCIAL AND RECREATIONAL LIFE

The individual with a well-rounded and balanced personality is social in outlook and attitude. He is able to work and to play with other people. The community life in the college makes it easy for the students to participate in social life in many ways. There are a number of activities in which the recreational and social life are very closely related.

In the recreational halls students gather for dances. In the parlors they entertain their friends. They have several dances a year to which young men and young women are invited from outside the institution. The Y. W. C. A. reception to freshmen during the opening week of the College where the new students meet the upper classmen and the faculty is a delightful occasion for all. The Founders Day celebration in March, in which the students, the alumnae, and the friends of the college all participate, is one of the great events of the year. The Mardi Gras Ball, held on Tuesday before Ash Wednesday, is a time of fun-making and jollity. The college circus given every year by the student body is a notable event in the whole community. The May Day Festival, an annual occurence held in the Amphitheatre at Longwood and featuring the crowning of the May queen, involves pantomime and dancing by students in expression of the spirit of an original production by some member of the student body. The Athletic Association offers an opportunity for all students to participate in the numerous sports through class tournaments and varsity competition.

Some of the more serious social and recreational activities consist of a series of entertainments provided by professional musicians, actors, dancers, and speakers given in the college auditorium at intervals throughout the college year. The College Choir and the Choral Club offer an opportunity for many students to participate in programs for the entertainment and recreation of the whole college community. The Dramatic Club under the auspices of the department of speech offers a similar opportunity to students with some talent in the dramatic arts.

Participation in activities of this kind lends meaning and significance to life. The students learn through the experiences thus provided to appreciate and enjoy the best cultural elements of the race. They have in them the happy experience of cooperating in bringing joy and delight to others. They learn to entertain themselves, to live together in a dignified, yet free and easy, atmosphere of culture and refinement.

ACADEMIC AND PROFESSIONAL LIFE

The academic and professional life of the college constitutes the main emphasis to which all other activities are secondary and contributory. It centers mainly around the courses of instruction offered in the various departments of the college and the directed teaching of the students under supervision. Some courses are primarily cultural, liberal, and broadening in outlook. Others are primarily professional and designed to prepare students definitely for teaching in the elementary and secondary schools of the State. In still others academic scholarship and the professional spirit are very closely combined.

The spirit of the class work is rather free and informal. The members of the faculty and the students work together as members of a large family in which every one is expected to do his part. The students accept their instructors as friends and guides. Through such a spirit of fellowship and good-will are developed initiative, cooperation, responsibility, self-control, and other intangible qualities of personality and character. The method and spirit of the classroom are considered by the faculty as important as the content of the courses. More emphasis is placed on perspective and professional outlook than on routine and mechanical performance. A well-rounded personality capable of adjustment to the demands of a changing civilization rather than the mechanically trained expert is the controlling ideal. The more serious work of the classroom is not separated in spirit and method from other activities; it is rather an integral part, although a more serious part, of the whole life of the institution.

Program of Studies and Activities

The college educational program includes both the studies and the extra-curricula activities. The studies include both the program for freshmen and the program for upper classmen. The extra curricula consist of activities which are not definitely required of students or directly controlled by the faculty as are the curricula.

The curricula are described in terms of courses and the extra curricula are described in terms of student organizations. The courses in the various curricula are listed in tabular form, pp. 51 and 54, and the student organizations to which the extra curricula are related are listed on p. 52. The various courses are described in detail in the Departments of Instruction on p. 62, and the extra curricula are described in detail under the head of student activities on p. 94.

Information in regard to constants, majors, and electives may be found in the descriptions and tabulations of courses in the program for freshmen and in the program for upper classmen—pp. 50-61. Information in regard to student organizations is supplied in the descriptions of student activities on pp. 94-99.

The studies are arranged in the two different programs: the Program for Freshmen and the Program for Upper Classmen. The Program for Freshmen is uniform for all students, and the Program for Upper Classmen is arranged in five four-year curricula and three two-year curricula so as to meet the interests and needs of different occupational and educational groups.

Program for Freshmen

The freshman program places primary emphasis on general education but provides for a beginning of specialization. All students are required to take four courses in the general fields of English, history, science, and physical education, with some variation in consequence of individual differences with respect to capacity and interest. Each student is also given the opportunity to choose under the guidance of her advisor two exploratory courses that are open to freshmen in the field or fields in which she thinks she might wish to specialize, carrying from five to six semester hours credit, making a total of 16 to 17 semester hours. However, even these requirements are not definitely prescribed, and they will be changed to meet the needs and capacities of individual students as they are from time to time revealed. The nature of the program is indicated in the tabulation below:

•	First Semester	Second Semester
English and Guidance X111, X112	3	3
History X111, X112	3	3
Biology X131, X132; Chemistry X121, X122; Physics X131, X132 or General		
Science X141, X142	4	4
Physical Education X111, X112	1	1
Exploratory electives	5-6	5-6

Every course pursued by the student carries full credit in the total number of semester hours required for a degree, but in some cases such courses are counted as electives only and not as requirements for a major. For this reason, students who expect to specialize in elementary education are advised to take Art X111, X112 and Mathematics X121, X123. Those who expect to specialize in home economics are advised to take Home Economics X121, X122 and Art X121, X122. Those who expect to specialize in business education are advised to take Business Education X121, X122 or Business Education X221, X222 and Business Education X131, X132, or Business Education X231, X232. Those who expect to major in a given field, as French, for instance, are advised to take six semester hours' credit in the field during the freshman year, and six semester hours' credit in the constants for the curriculum.

Program for Upper Classmen

The Program for Upper Classmen, while continuing to provide general education, provides also for increasing specalization. The five four-year curricula offered provide some differentiation of occupational and vocational groups, and the major fields and electives in all curricula provide for still further specialization. However, certain general courses in natural science and social science and in the humanities, including philosophy and professional education, in being common to many curricula provide for general education, that is for broadening the common interests and concerns of all the students.

CURRICULA PROVIDED

Four-Year Curricula

Curriculum	I.	Leading to the B. S. Degree and teaching in the Elementary Schools.
Curriculum	II.	Leading to the B. S. degree, or to the B. S. degree and Teaching in the Secondary Schools.
Curriculum	III.	Leading to the B. A. degree, or to the B. A. degree and teaching in the Secondary Schools.
Curriculum	IV.	Leading to the B. S. degree and Teaching Home Economics in the Secondary Schools.
Curriculum	V.	Leading to the B. S. degree, or to the B. S. degree and Teaching Business Subjects in the Secondary Schools.

Two-Year Curricula

Curriculum A. Preparing for Clerical Positions.

Curriculum B. Preparing for entering Schools of Nursing and Dentistry. Curriculum C. Preparing for entering Schools of Technology.

EXTRA CURRICULA PROVIDED

- I. Student Government Association.
- II. Young Women's Christian Association.
- III. Athletic Association.
- IV. Student Publications.
 - V. Honor Societies.
- VI. Student Clubs.
- VII. Sororities.

THE FOUR-YEAR CURRICULA

To meet the needs and interests of different educational and occupational groups the college provides five different four-year curricula. All of them lead to teaching in the public schools of the state; one to teaching in the elementary school, two to teaching general subjects in the high school, one to teaching home economics, and one to teaching busi-

Four-Year Curricula

ness subjects in the high school. All of them supply a foundation in general education and opportunities for specialization in fields other than teaching. The student who is not interested in teaching, with the help and guidance of her adviser, usually substitutes for courses in teaching and education other courses in the field in which she decides to specialize.

Curriculum I leads to the B. S. degree and teaching in the elementary school; Curriculum II leads to the B. S. degree and teaching in the high school with specialization in the natural sciences, in social sciences, and in mathematics; Curriculum III leads to the B. A. degree and teaching in the high school with specialization in the humanities including English, history, foreign languages, the fine arts, and philosophy; Curriculum IV leads to the B. S. degree and to teaching home economics in the high school; Curriculum V leads to the B. S. degree, to teaching business subjects in the high school, and to positions in the field of business.

The beginning student enrolls in the Program for Freshmen regardless of what curriculum she expects to enter. Most students by the time they get to college have made up their minds as to the field in which they are going to specialize. Those who have thus made up their minds are advised to take exploratory electives which lead to the curriculum in which they expect to specialize. Those who are still undecided, with the assistance of their advisers, should select two courses each semester of the freshman year and try them out while they are making up their minds as to the field in which they will specialize.

Strictly speaking, the student is not finally enrolled in any curriculum until the beginning of the second year in college. All the courses she pursues during the first year count toward graduation. If she decides to change her original plans at any time during the first year or at the beginning of the second year, she may do so without loss of credit on any course. Such an arrangement enables students to experiment with different courses and curricula and enables some of them to make more intelligent decisions than they could possibly make at the beginning of the first year.

Students enrolled in Curricula I, IV, and V do not major in any one subject-matter field. The teaching positions in the elementary school, in home economics, and in business education include all subjects in these respective fields. They do not provide for so much specialization as do curricula leading to teaching in the secondary school and specialization in general subjects. But some specialization is provided even in these curricula to meet the interests and needs of individual students. In Curriculum II and III the student selects a major field leading either to a B. S. or to a B. A. degree. A major requires 18 to 24 semester hours credit. No minors are required, but the student is advised to take at least 12 semester hours in each of several fields. Only those who have at least 12 semester hours college credit in a subject are certified to teach that subject under the present state regulations. Ordinarily, a student preparing to teach should not take more than 24 semester hours in any one field, but in special cases with the approval of the Director of Teacher Education she may do so. Students who are not preparing to teach should seek a broad background in several fields, usually in subjects closely related to the major field. Care in selecting sequences of courses should prepare the student to change majors without losing credit, supply her with a broad general education background, and qualify her to teach two or more subjects in the high school.

The five four-year curricula tabulated below include only courses for second, third, and fourth year students. The courses for first year students are included in the Program for Freshmen, p. 51.

Curriculum I

Leading to the B. S. Degree and to Teaching in the Elementary School

MINIMUM CONSTANTS REQUIRED IN SEMESTER HOURS FOR A DEGREE IN ELEMENTARY EDUCATION

Art, 6; Education, 6; English, 18; History and Social Science, 18; Home Economics, 6; Mathematics, 4; Music, 6; Physical and Health Education, 8; Psychology, 6; Science, 12; History and Philosophy of Education, 6; Directed Teaching, 6.

First Year

See Freshman Program pp. 50, 51

Second Year

	First Semester	Second Semester
Art X211	3	0
English X215, X216	3	3
Psychology X221	3	0
Child Development X321	0	3
Music X121	0	2
U. S. History X221, X222	3	3
Sociology X221	3	0
Electives	0	3
Handwriting X152	0	1
Physical Education X233, X234	1	1
	—	
	16	16

Four-Year Curricula

Third Year					
	First Semester	Second Semester			
Child Development X322	3	0			
English X325, X326	3	3			
Geography X251, X252	3	3			
Elementary Education X331, X332	3	3			
Elementary Science X342	õ	4			
Mathematics X323	ŏ	3			
Music X122	ő	ő			
Physical Education X339, X340	1	1			
Physical Education A555, A540	-	1			
	15	17			
	15	17			
Fourth	Year				
	First Semester	Second Semester			
Home Economics X421	3	0			
Music X231	ŏ	2			
Philosophy X451, X452	3 3	3			
Health Education X341	0	2			
	10 or 9	10 or 9			
Teaching X300 or Electives	10019	10 01 5			
	15	16 -			
	15	10 -			

Curriculum II

Leading to the B. S. Degree

MINIMUM CONSTANTS REQUIRED IN SEMESTER HOURS FOR THE B. S. Degree and Teaching in the Secondary Schools

English, 12; Psychology, 6; Fine Arts (Music or Art), 6; Physical and Health Education, 6; History and Social Science (may include Geography), 18; Science, 12; Secondary Education, 6; Directed Teaching, 6; History and Philosophy of Education, 6.

MINIMUM CONSTANTS REQUIRED IN SEMESTER HOURS FOR THE B. S. Degree Without Teaching

English, 12; Psychology, 6; Mathematics, 6; Fine Arts (Music or Art), 6; Physical and Health Education, 6; History and Social Science (may include Geography), 18; Science, 18.

Students who desire the B. S. degree without teaching should substitute science and mathematics for education, teaching, and methods in physical education.

First Year See Freshman Program pp. 50, 51

Second	Year	
English Psychology X221, X222, or X231, X232 Major subject Physical Education X233, X234 Art or Music Economics, Geography, or Sociology	First Semester 3 3 1 3 3 	Second Semester 3 3 1 3 3 3 3 3 3
	16	16
Third	Year	
Education X341, X342 Science Major subject Health Education X341 Economics, Geography, or Sociology Electives	First Semester 3 4 3 2 3 0 15	Second Semester 3 4 3 0 3 3 16
Fourth		
Philosophy X451, X452, or X453, X454 Teaching X400 or Electives Major subject or Electives	First Semester $\begin{array}{c}3\\10\\2\\\hline15\end{array}$	Second Semester $\begin{array}{c}3\\10\\2\\-\\15\end{array}$

Curriculum III

Leading to the A. B. Degree

MINIMUM CONSTANTS REQUIRED IN SEMESTER HOURS FOR THE B. A. Degree and Teaching in the Secondary Schools.

English, 12; Foreign Language, 12; Mathematics, or three additional hours in Foreign Language, 6; Psychology, 6; Fine Arts (Music or Art), 6; Physical and Health Education, 6; History and Social Science (may include Geography), 18; Science, 6; Secondary Education, 6; Directed Teaching, 6; History and Philosophy of Education, 6.

MINIMUM CONSTANTS REQUIRED IN SEMESTER HOURS FOR THE B. A. WITHOUT TEACHING

English, 12; Foreign Language (in single language), 12; Psychology, 6; Philosophy, 6; Mathematics, or three additional hours in foreign language, 6; Fine Arts (Music or Art), 6; Physical and Health Education, 6; History and Social Science (may include Geography), 18; Science, 12.

Students who desire the B. A. degree without teaching should substitute science and electives for education, teaching, and methods in physical education.

Four-Year Curricula

First Year

See Freshman Program pp. 50, 51

Second	Year	
	First Semester	
English	3	3
Psychology X221, X222, or X231, X232	3 3 3 3	3 3 3 3
Major subject	2	2 2
Foreign Language History or Social Science	3	2
Physical Education X233, X234	1	1
Thysical Education 12200, 1220 I		
	16	16
Third Y	Zoon	
1 nira 1	First Semester	Second Semester
Education X341, X342		3
Mathematics or Foreign Language	3	
Art or Music	3 3 3 2 3	3 3
History or Social Science	3	ŏ
Health Education X341	2	0
Major subject	. 3	0 3 3
Social Science	0	3
	17	15
Fourth	Year	
	First Semester	Second Semester
Philosophy X451, X452, or X453, X454	3	3
Major subject	3	3
Teaching X400 or Electives	10	10
	16 *	16

Curriculum IV

Leading to the B. S. Degree and Teaching Home Economics

MINIMUM CONSTANTS REQUIRED IN SEMESTER HOURS FOR THE B. S. Degree and Teaching Home Economics

English, 12; Psychology, 6; Art, 6; Physical and Health Education, 6; Social Science, 6; Directed Teaching, 6; Chemistry, 12; Biology, 6; Home Economics, 32; General Education, 6; Home Economics Education, 6.

First Year

See Freshman Program pp. 50, 51

Second Year

	First Semester	Second Semester
Food for the Family X221, X222	3	3
Biology X131, X132	4	4
Organic Chemistry X221	4	0
English	3	3
Psychology X221, X222	3	3
Psychology X221, X222 Clothing for the Family X311	0	3
	<u> </u>	
	17	16

Third Year			
	First Semester	Second Semester	
Education X341, X342	3	3	
Sociology X221, X222	3	3	
Housing and Household Equipment X351	3	0	
Principles of Nutrition X331	3	0	
Clothing for the Family X312	3	0	
Managing the Home X342	0	2	
Family Relations and			
Child Development X334	0	2	
Advanced Foods X332 or Advanced			
Clothing X322	0	3	
Physical Education X233, X234	1	1	
Electives	0	3	
		—	
	16	17	

Fourth Ye	ar	
Philosophy X451, X452 Teaching X400 or Electives Home Management House Residence X441 Home Economics Education X431 Health Education X341	First Semester 3 6 3 3 0	Second Semester 3 6 0 0 2
Electives	0	3
	15	14

Curriculum V

Leading to Degree of Bachelor of Science in Business Education, to Teaching Business Subjects, and to Positions in the Field of Business

The minimum constants required in semester hours for a degree in Business Education are: Accounting, 12; Shorthand, 12; Typewriting and Transcription, 8; General and Social Business Subjects, 15; English and Guidance, 12; Science, 8; Mathematics, 3; Physical and Health Education, 8; Psychology, 6; History, Economics, Government, and Social Studies (including Geography), 18; Education, 6; Philosophy, 6; Teaching, 6; Methods of Teaching Business Subjects, 3.

Students who have had typewriting and shorthand in high school may be scheduled for advanced classes in those subjects at the time of registration.

Those who desire to qualify for high school commercial teaching and for higher types of positions in business and government, should follow the tabulation as it is given below.

Students who plan to qualify for positions as medical and technical secretaries in offices of physicians, dentists, hospitals, clinic, and public health centers should elect courses in Biology and Chemistry that will prepare them for the specific type of work in which they are interested.

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All students are required to attain the minimum requirements in handwriting before graduation.

For more detailed information in regard to the Department of Business Education, please refer to pages 65-68.

First Year

See Freshman Program pp. 50, 51

Second Year

	First Semester	Second Semester
Typewriting and Transcription X221,	0	0
X222 or General Electives	2	2
Shorthand X231, X232 or Business Electives	2	0
A compting V241 V242	3	3
Accounting X241, X242 Business Education X251, X252 Psychology X221, X222, or X231, X232	3 3 3 3	ມ ຊ
Psychology X221 X222 or X231 X232	3	2
English X220	ŏ	3
Mathematics X221	3	3 3 3 3 3 0 1
Physical Education X233, X234	1	1
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	18	18
Third Ye	ar	
	First Semester	Second Semester
Business Education X341, X342	3	3
Business Education X351, X352	3 3 3 3 3	3 3 0 3 3 3 1
English X320 Education X341, X342	3	0
Education X341, X342	3	3
Business Education X353, X354	3	3
Philosophy X451 Physical Education X333, X334	0	3
Physical Education X333, X334	1	1
	16	16
Fourth Ye	ar	
	First Semester	Second Semester
Business Education X454	0	3
Business Education X451, X452	3 3	3
Philosophy X452 Health Education X341	3	0
Health Education X341	2	0
Teaching X400 or Electives in the Social		
Sciences including Geography	6	6
Electives	0	2
	14	14
	14	14

THE TWO-YEAR CURRICULA

To meet the needs and interests of certain occupational groups who do not expect to remain in college for four years, three two-year programs, known as Curriculum A, B, and C, are provided.

Curriculum A leads to stenographic positions, record keeping, and general clerical positions. When 64 semester hours with an average mark of C are completed, it constitutes the first two years of Curriculum V, and the students who complete it may continue for the B. S. degree without loss of credit. Beginning students who have had typewriting and shorthand in high school may take advanced courses in these subjects. To qualify for higher types of business and government positions, for positions as medical secretary, and for teaching, students should continue into the four-year program for a degree as indicated on p. 52. Furthermore, those who have completed the requirements of Curriculum A may return at any time to complete the requirements for a degree.

Curriculum B leading to nursing is designed to meet the requirements of the hospitals in which students enter for training.

Curriculum C leading to schools of mechanical technology is designed to meet the minimum requirements of schools of technology accredited by the American Association of Technologists.

Curriculum A

Leading to a Two-Year Diploma and to Stenographic Positions, Record-Keeping Positions, and General Clerical Positions

First Year

See Freshman Program pp. 50, 51

Second Year

•	First Semester	Second Semester
Typewriting and Transcription X221, X222		2
or General Electives	2	2
Shorthand X231, X232 or Business Electives	Q	2
Accounting X241, X242	3	3
Business Education X251, X252	3	3 3
Psychology X221, X222, or X231, X232	3	3
English X220	0	3
Mathematics X221	3	0
Physical Education X233, X234	1	1
	10	10
	10	10

Curriculum B

Preparing for Schools of Nursing and Dentistry

First Year

See Freshman Program pp. 50, 51

Second Year

Psychology X231, X232 Sociology X221, X222 Chemistry X221, X224 Biology X352 Electives	First Semester 3 4 0 6	Second Semester 3 3 4 3 3 3
	16	16

60

Curriculum C

Preparing for Schools of Medical Technology

First Year

See Freshman Program pp. 50, 51

Second	Year	
	First Semester	Second Semester
Chemistry X321, X322	4	4
Biology X331, X332	4	4
Suggested Electives		
Biology X361		
Physics		
Chemistry	•	-
Electives	8	8
	16	16

SPECIAL OPPORTUNITY PROGRAMS

Besides the regular curricula, special provision is made for those students who wish to prepare themselves for certain fields of service for which no general curricula are tabulated. Students majoring in social science may satisfy the preliminary preparation for social welfare work by selecting courses totaling 20 semester hours' credit in sociology and social psychology, 6 semester hours' credit in economics and 8 semester hours' credit in biology. Students preparing to teach in the high school may meet the state requirements for teaching in the primary grades by taking ten semester hours' credit in courses designed primarily for teachers in the elementary school. Students preparing to teach in the secondary school who wish to qualify as teacher librarians may do so by taking 12 semester hours' credit in library science, including two semester hours' credit in audio-visual education and three semester hours' credit in English literature for use in the high school.

ART

MISS BEDFORD, MRS. LEMEN

The department of art includes courses in visual and tactile arts and art education for elementary and secondary teachers.

Any freshman may choose electives from the following: Art X121, X122, X201, X202, X221, X222, or Practical Arts X111, X112 for those interested in Elementary Education.

A major requires: Art X121, X122, X221, X222, X312, X321, X322, X422. Substitutions can be arranged with permission of the department.

Art X111, X112. Practical Arts Education.

First and second semesters; 4 periods a week; 2 credits each. Fee: \$1.50 each. Required in Curriculum I. MISS BEDFORD, MISS CAMPER, MISS HALL (For description see Department of Education and Philosophy, Education X111, X112.)

Art X121, X122. General Art Structure.

First and second semesters; 5 periods a week; 3 credits each. Fee: \$2.00 each. MISS BEDFORD, MRS. LEMEN Understanding the major and minor arts of past and present civilization through laboratory experiments, criticisms, discussions and research to develop ap-

through laboratory experiments, criticisms, discussions and research to develop appreciation and give a basis for good judgment as consumers. Required in curriculum IV.

Art X121. Color, composition, textile design and painting.

Art X122. Architecture, Sculpture and Minor Arts.

Art X201. Crafts.

First semester; 6 periods a week. Fee: \$3.50.

MISS BEDFORD

Design approach to the creative use of tools and materials in vocational and recreational handcrafts.

Art X202. Advanced Crafts.

Second semester; 6 periods a week; 3 credits. Fee: \$2.00.

MISS BEDFORD

Special problems in advanced crafts to include textile design, metal work and jewelry.

Art X211. Elementary Art Education.

First semester; 5 periods a week; 3 credits. Fee: \$1.00. Mrs. LEMEN

Drawing, painting, design, composition and color related to the general elementary curriculum. Use and demonstration of media with emphasis on creativity. Required of Curriculum I.

Art X221. Drawing and Composition.

First semester; 6 periods a week; 3 credits. Fee: \$2.00. MRS. LEMEN Fundamentals of drawing, painting and composition in various mediums and techniques.

Biology

Art X222. Ceramics and Sculpture.

Second semester; 6 periods a week; 3 credits. Fee: \$5.00. MRS. LEMEN Modeling, decorating, glazing and firing clay. Sculpture and carving in plaster with emphasis on creativity.

Art X223. Drawing and Composition.

Second semester; 6 periods a week; 3 credits. Fee: \$2.00. MRS. LEMEN Continuation of Art 221. Emphasis on skill in mural composition, Oil painting.

Art X312. Art Education.

Second semester; 3 periods a week; 3 credits. MRS. LEMEN Principles of teaching are in the elementary and secondary schools. Lectures, discussions, observations and research.

Art X321. Color and Design.

First semester; 6 periods a week; 3 credits. Fee: \$2.00. MISS BEDFORD Color in theory and practice applied to design and composition. Lettering for form, spacing and skill as related to advertising design.

Art X322. Figure drawing.

Second semester; 6 periods a week; 3 credits. Fee: \$2.00. MISS BEDFORD Figure drawing from the model for proportion and action. Composition involving drawing, painting and design techniques.

Art X331. Mechanical Drawing.

Offered any semester; 6 periods a week; 3 credits. Fee: \$1.00. MISS BEDFORD (Students will furnish their own book and text.)

Art X421, X422. Art Appreciation.

First and second semesters; 3 periods a week; 3 credits. Fee: \$1.00 each.

Miss Bedrord A survey of architecture, sculpture, painting and related minor arts of different countries from ancient times to the present.

Art X421. Architecture and Sculpture.

Art X422. Painting.

Art X431. Painting: Oil.

Any semester; 6 periods a week; 3 credits. Student will furnish materials. MISS BEDFORD, MRS, LEMEN

Art X441. Painting: Water Color.

Any semester; 6 periods a week; 3 credits. Fee: \$1.00. Student will furnish painting medium.

MISS BEDFORD, MRS. LEMEN

BIOLOGY

MR. JEFFERS, MR. BRUMFIELD, MR. HIGGINBOTHAM AND ASSISTANTS

The first year of college biology (General Biology is basic to all other courses in the department.) However, after the first year, a student desiring to major in biology may select any courses offered in the department so long as she obtains the required number of semester credits as set forth elsewhere in this catalogue. Chemistry and physics are fundamental to an adequate understanding of biology. Further, biology teachers are frequently called upon to teach general science. For these reasons students intending to major in the department are urged to elect general chemistry and general physics early in their college course. Biology majors are also advised to elect both mathematics and a foreign language, preferably French or German, so that they may not be handicapped if they wish to pursue graduate work in the field of biology.

Laboratory fees must be paid at the Treasurer's Office before entering classes.

Biology X131, X132. General Biology.

First and second semesters; 2 single and 2 double periods a week; 4 semester hours credit each. Fee: \$3.00 each semester.

MR. JEFFERS, MR. BRUMFIELD, MR. HIGGINBOTHAM AND ASSISTANTS The general principles of biology.

Biology X231, X232. Botany.

First and second semesters; 2 single and 2 double periods a week; 4 semester hours credit each. Fee: \$5.00 each semester. MR. BRUMFIELD

Biology X331, X332. Zoology.

First and second semesters; 2 single and 2 double periods a week; 4 semester hours credit each. Fee: \$5.00 each semester. MR. JEFFERS

The first semester treats invertebrate zoology; the second, the comparative anatomy of the vertebrates.

Biology X341. Embryology.

First semester; 2 single and 2 double periods a week; 4 semester hours credit. Fee: \$5.00. MR. HIGGINBOTHAM

Biology X342. Field Biology and Ecology.

Second semester; 3 double periods a week; 3 semester hours credit. Students electing this course should arrange to have some Saturday mornings free for field work. MR. HIGGINBOTHAM

Biology X351. Physiology.

First semester; 3 periods a week; 3 semester hours credit. Repeated second semester upon demand.

MR. JEFFERS, MR. HIGGINBOTHAM

Biology X352. Genetics.

Second semester; 3 periods a week; 3 semester hours credit. MR. BRUMFIELD

Biology X361. Bacteriology.

First semester; 1 single and 3 double periods a week; 4 semester hours credit. Fee: \$5.00. MR. BRUMFIELD

Biology X362. Mammalian Anatomy.

Second semester; 1 single and 3 double periods a week; 4 semester hours credit. Fee: \$5.00. Mr. JEFFERS

May be taken only with the consent of the instructor.

Biology X353. Laboratory Aids and Techniques.

Second semester; 2 double periods a week; 2 semester hours credit. Fee: \$5.00. MR. BRUMFIELD AND STAFF

Biology X430. Biological Seminar.

Offered both semesters, and may be repeated for credit by a student. In that event the number will be X431, X432, etc. One period a week; 1 semester hour credit. MR. JEFFERS AND STAFF

Open only to a few qualified students subject to the approval of the head of the department.

BUSINESS EDUCATION

MR. LANDRUM, MISS CRADDOCK, MRS. WYNNE, MR. MYERS, MR. SNEAD, AND MRS. HANFORD

The Department of Business Education meets the needs of students preparing to teach business subjects, students preparing for positions in the field of business, and students preparing for positions as medical or technical secretaries. The four-year curriculum leading to teaching and to business positions is indicated on pages 58-59. Courses in the Business Education Department are also offered as electives for students in other fields. Those who are not preparing to teach should substitute for the required courses in Education certain others in the Department of Business Education or in other departments that will prepare them definitely for specific types of work in which they are interested. Such substitutions must be approved by the head of the Business Education Department.

Those who desire to qualify for positions in teaching business subjects and for positions in business should follow the tabulation of Curriculum V, pages 58-59. By so doing, students will not only receive the Bachelor of Science Degree in Business Education, but will also receive from the Virginia State Board of Education a Collegiate Professional Certificate which entitles them to teach bookkeeping, typewriting, shorthand, office and secretarial practice, and social business subjects in the high schools of the State. This teacher's certificate not only certifies the student to teach all the business subjects taught in the high schools of Virginia, but also English, social studies (including geography), and any additional subjects in which she has taken two full years of college work.

Students who complete the requirements both for a degree, and for a teacher's certificate have a decided advantage over students who do not. The fact that students are qualified for two different types of positions, teaching and business, may have very definite advantages for them after graduation from college. Students who desire to prepare themselves for stenographic, bookkeeping, and general clerical positions in business offices, and who do not expect to remain in college for four years should take the two-year curriculum in Business Education. This curriculum consists of selected courses from Curriculum V and is given the title of Curriculum A, which is tabulated on page 60. A two-year diploma will be given after the requirements of Curriculum A have been fulfilled. Those following Curriculums V and A are required to attain the minimum requirements in handwriting before graduation.

The Department of Business Education recognizes three different types of education: General education, professional education, and specialized education. Its primary purpose is specialized education in that it prepares students for definite positions in the field of teaching and business. But it recognizes the importance of a broad general education as a foundation for specialization, and it does not minimize the importance of professional education in the preparation for teaching. The courses in the department are classified under three heads: Secretarial studies (typewriting and shorthand), accounting, and general business.

SECRETARIAL STUDIES

Business Education X120. Typewriting. Non-Vocational Typewriting. (Not open to Business Education students.) Offered both semesters; 5 periods a week. 2 credits. Fee: \$3.00.

MISS CRADDOCK

Business Education X121, X122. Typewriting. (For those who have had no typewriting.)

First and second semesters; 5 periods a week; 2 credits each semester. Fee: \$3.00 each semester. Miss CRADDOCK

Business Education X131, X132. Shorthand. (For those who have had no shorthand.)

First and second semesters; 5 periods a week; 3 credits each semester.

MR. MYERS, MRS. WYNNE

Business Education X133, X134. Shorthand. (For those who have had the equivalent of one year of shorthand.)

First and second semesters; 5 periods a week; 3 credits each semester. MRS. WYNNE

Business Education X221, X222. Advanced Typewriting and Transcription.

(For those who have had the equivalent of two years of typewriting and shorthand in high school or one year of typewriting and shorthand in college.)

First and second semesters; 5 periods a week; 2 credits each semester. Fee: \$3.00 each semester. MR. SNEAD, MRS. WYNNE, MRS. HANFORD Business Education X231, X232. Advanced Shorthand. (For those who have had the equivalent of two years of shorthand in high school or one year of shorthand in college.)

First and second semesters; 3 periods a week; 3 credits each semester. MR. SNEAD, MRS. WYNNE, MRS. HANFORD

ACCOUNTING

Business Education X241, X242. Accounting. (Elementary Accounting.)

First and second semesters; 3 periods a week; 3 credits each semester. MR. Myers, MR. SNEAD, MRS. HANFORD

Business Education X341, Accounting. (Advanced Accounting.) First semester; 3 periods a week; 3 credits. Mr. LANDRUM

Business Education X342, Accounting. (Social Security and Payroll Accounting.)

Second semester; 3 periods a weck; 3 credits.

GENERAL AND SOCIAL BUSINESS SUBJECTS

Business Education X151. Handwriting. (For Business Education students.) First semester; 2 periods a week; no credit. MISS CRADDOCK

Business Education X152. Handwriting. (For elementary Education students.) First semester; 2 periods a week; one credit MISS CRADDOCK

Business Education X251. Merchandising. First semester; 3 periods a week; 3 credits. Mr. SNEAD, Mr. LANDRUM, MISS CRADDOCK

Business Education X252. Office Machines and Filing. Offered both semesters; 5 periods a week; 3 credits. Fee: \$3.00. MR. MYERS

Business Education X350. Office Experience or Selling Experience.

Offered both semesters, or during the Summer; 3 semester hours credit. MR. LANDRUM

All prospective teachers should have a minimum of 300 clock hours of successful experience under conditions approved by the head of the department. Credits not to be substituted for regular course requirements.

Business Education X351. Insurance. First semester; 3 periods a week; 3 credits.

Business Education X352. Business Law. Second semester; 3 periods a week; 3 credits.

MR. SNEAD

MRS. WYNNE

Business Education X353, X354. Economics of Business.

First and second semesters; 3 periods a week; 3 credits each semester. Mr. LANDRUM, Mr. SNEAD

MR. LANDRUM

	Business Education X450. Clinical Practice.	
	Offered both semesters; 6 credits.	Mr. Landrum
	Business Education X451. The Teaching of Business Subjects.	
	Offered both semesters; 3 periods a week; 3 credits.	MR. LANDRUM
tion.	Business Education X452. Advanced Office Practice and Adva	nced Transcrip-
	Offered both semesters; 5 periods a week; 3 credits.	MR. LANDRUM
	Business Education X454. Advertising.	
	Second semester; 3 periods a week; 3 credits.	MRS. WYNNE

CHEMISTRY AND PHYSICS

MR. MCCORKLE, MR. FRENCH, AND MISS BURGER

The Department of Chemistry and Physics includes courses in chemistry, physics, and general science.

A major in chemistry requires 20 semester hours of chemistry and 4 semester hours of physics. If chemistry only is offered, 24 semester hours are required.

The state requirement for general science teachers is 6 semester hours each in biology, chemistry, and physics, but in special cases other combinations of science are considered on their merits.

CHEMISTRY

Chemistry X121, X122. General Chemistry.

First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: \$5.00 each semester. MR. FRENCH

Chemistry X221, X222. Organic Chemistry.

First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Prerequisite: Chemistry X122. Laboratory fee: \$6.00 each semester. Mr. McCorkle

Chemistry X224. Introduction to Physiological Chemistry.

Second semester; 2 single and 2 double periods a week; 4 credits. Prerequisite: Chemistry X221. Laboratory fee: \$6.00. MR. McCorkLE

Chemistry X321. Quantitative Analysis (Volumetric)

First semester; 4 double periods each week; 4 credits. Laboratory fee: \$6.00. Prerequisite: Chemistry X122. MR. MCCORKLE

Chemistry X322. Quantitative Analysis (Gravimetric)

Second semester; 4 double periods a week; 4 credits. Prerequisite: Chemistry X321. Laboratory fee: \$6.00. Mr. McCorkle

Chemistry X323. Qualitative Analysis

Second semester; 4 double periods a week; 4 credits. Prerequisite: Chemistry X321. Laboratory fee: \$6.00. MR. MCCORKLE, MR. FRENCH

PHYSICS

Physics X131, X132. General Physics

First and second semesters; 2 single and 2 double periods a week; 4 semester hours credit each. Laboratory fee: \$6.00 each semester. MR. McCorkle

Physics X331, X332. Selected Topics in General Physics

First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: \$6.00 each semester. MR. McCorkle

GENERAL SCIENCE

Science X141, X142. Physical and Biological Science.

First and second semesters; 4 periods a week; 4 credits each semester. Laboratory fee: \$2.00. Miss Burger

Science X342. Science for Elementary Teachers—Required in Curriculum I Second semester; 4 periods a week; 4 semester hours credit. Laboratory fee: \$3.00. MISS BURGER

EDUCATION AND PHILOSOPHY

MR. WYNNE, MISS CAMPER, MISS CARTER, MR. COYNER, MR. HOLTON, MR. JOHNSON, MR. SAVAGE, MR. SWERTFEGER, PRINCIPALS, SUPERVISORS, SUPERVISING TEACHERS

The Department of Education and Philosophy contribute to general education, professional education, and specialized education for which the educational program of the college assumes responsibility. In some courses the primary emphasis is on general education; in others it is on professional education. In still others it is on specialized or vocational education, although in many courses all three emphases are given attention. It is, perhaps, impossible to state exactly the relative emphasis given to these different kinds of education in any course, but it may be indicated in a general way.

The courses of the department are grouped under four heads: education, psychology, philosophy, and teaching. The courses in education which are listed in more than one department or developed in cooperation with instructors from other departments are about two-thirds general education, one-sixth specialized education, and about one-sixth professional education. The other required courses in education are about three-fourths professional education and one-fourth general education, and only incidentally specialized education. The required courses in general psychology are largely general education and specialized education, and only incidentally professional education. The required courses in educational psychology are about one-half professional education and about one-half general education, and only incidentally specialized education. The elective courses in psychology are largely specialized education and only incidentally general and professional education. The required courses in general philosophy are primarily general education and are only incidentally professional or specialized education. The required courses in philosophy of education are about one-half professional education and about one-half general education, and only incidentally specialized education. The elective courses in philosophy are primarily general education and only incidentally specialized education and professional education. In emphasis, student teaching is about four-fifths general education and specialized education and about one-fifth professional education.

A major in psychology and philosophy consists of seven semester courses with a credit of 21 semester hours. Four of these seven courses, or 12 semester hours' credit, are required in all curricula. The other three semester courses with a credit of nine semester hours are elective in either psychology or philosophy, or in both.

EDUCATION

Education X111, X112. Practical Arts.

First and second semesters; 4 periods a week; 3 credits each semester; required in Curriculum I. Miss Hall, Miss Bedford, Miss Camper

The productive and artistic aspects of food, clothing, and shelter. Fee for materials \$1.00 each semester. Same as Art , and Home Economics .

Education X321, X322. Developmental Problems of Childhood.

Second and first semesters; 4 periods a week; 3 credits each semester. Required in Curriculum I.

MR. SWERTFEGER WITH INSTRUCTORS IN BIOLOGY

AND SOCIOLOGY AS CONSULTANTS

The biological, psychological, and sociological aspects of problems related to the growth and development of children.

Education X325, X326. Language Arts in the Elementary School.

First and second semesters; 3 periods a week; 3 credits each semester. Required in Curriculum I.

MISS CARTER, MISS CAMPER, MISS HINER (Same as English , . See English Department.)

Education X331, X332. Elementary Education.

First and Second Semesters; 4 periods a week; 3 credits each semester. Required in Curriculum I. MR. WYNNE, MISS CAMPER, MISS CARTER Principles of education and elementary school practice.

Education X341, X342. Secondary Education

First and second semesters; 4 periods a week; 3 credits each semester. Required in Curricula II and III.

MR. JOHNSON, MISS CAMPER, MR. HOLTON, MR. WYNNE Principles of education and secondary school practice.

Education X345, Educational and Vocational Guidance.

Second semester; 3 periods a week; 3 credits. Elective for juniors and seniors. MR. HOLTON

Principles and methods of guidance.

Education X347. Audio-Visual Education

First semester; 3 periods a week; 2 credits. Elective for juniors and seniors. MR. JOHNSON, MISS BRALLEY

Principles of education and use of audio-visual equipment and materials.

PSYCHOLOGY

Psychology X221, X222, Educational Psychology.

First and second semesters; 3 periods a week; 3 credits each semester. Re-quired in Curricula I, II, III, IV, V.

MR. COYNER, MISS CARTER, MR. HOLTON, MR. SWERTFEGER Subject matter, methods, and applications of educational psychology.

Psychology X231, X232, General Psychology

First and second semesters; 3 periods a week; 3 credits each semester. Substitute for Psychology X221, X222 in Curricula II, III, IV, V; required in Curri-cula A, B, C. MR. Coyner, MR. Swertfeger

Subject matter, method, and application of general psychology.

Psychology X351. Applied Psychology

First semester; 3 periods a week; 3 credits. Elective for juniors and seniors. MR. COYNER, MR. SWERTFEGER Application of the findings of modern experimental psychology.

Psychology X353, Mental Hygiene

Second semester; 3 periods a week; 3 credits. Elective for juniors and seniors. Principles, methods, and practices of mental hygiene. MR. COYNER

Psychology X355. Individual Differences

First semester; 3 periods a week; 3 credits. Elective for juniors and seniors. MR. COYNER

Nature and significance of individual differences.

Psychology X357. Modern Psychological Theories

Second semester; 3 periods a week; 3 credits. Elective for juniors and seniors. MR. COYNER, MR. SWERTFEGER Different explanations of recognized psychological phenomena.

PHILOSOPHY

Philosophy X451, X452. Philosophy of Education.

First and second semesters; 3 periods a week; 3 credits each semester. Re-quired in Curricula I, II, III, IV, V.

MR. WYNNE, MR. SWERTFEGER, MISS CAMPER Philosophies of education developed in terms of experience, school practice, mind, knowledge, value, reality, and historical, political, and economic condiitons.

Philosophy X461, X462. Types of Philosophy.

First and second semesters; 3 periods a week; 3 credits each semester Substitutable for Philosophy X451, X452 in Curriculum III.

MR. SWERTFEGER, MR. WYNNE Types of philosophy such as idealism, realism, and experimentalism, and different theories of mind, knowledge, value, and reality.

Philosophy X467, X468. History of Philosophy

First and second semesters; 3 periods a week; 3 credits each semester. Elective for juniors and seniors. Historical development of philosophic thought.

Philosophy X471. Logic First semester; 3 periods a week; 3 credits. Elective for juniors and seniors. MR, WYNNE, MR, SWERTFEGER

Formal logic and reflective thinking.

Philosophy X473. Ethics

Second semester; 3 periods a week; 3 credits. Elective for juniors and seniors. MR. Swertfeger, MR. Wynne, Miss Camper

Theories of human conduct.

Philosophy X475. Aesthetics

Second semester; 3 periods a week; 3 credits. Elective for juniors and seniors. Mr. Swertfeger, Miss Camper

TEACHING

Teaching X300. Teaching in the Elementary School.

Offered both semesters; 15 or more periods a week, varying with conditions; 9 to 10 credits. Required in Curriculum I. MR. WYNNE, SUPERVISORS Directed teaching in the elementary school.

Teaching X400. Teaching in the High School

Offered in both semesters; 10 or more periods a week, varying with conditions; 6 to 8 credits. Required in Curricula II, III, IV, V, of students preparing to teach. MR. WYNNE, SUPERVISORS

Directed teaching in the high school.

ENGLISH

Mr. Grainger, Miss Hiner, Miss Jennings, Miss Foster Miss Nichols, Mrs. Davis

The Department of English offers courses in composition, in literature, and in the teaching and the history of English. The Department seeks to coordinate its work with the counseling program of the College and with the work of the other departments, and to secure the active cooperation of all instructors in maintaining the use of good English in all classes. Many extra-curricular activities also furnish motivation for the study of English.

Freshmen who prove notably proficient in English fundamentals may substitute an elective in English for the second semester of Freshman English. Students in the advanced courses who show marked deficiencies in the fundamentals of the subject are required to remedy these deficiencies before receiving credit.

English

To become eligible to take a major in English a student must have made a grade above C on Composition X111 and X112. The major in English requires the following: Two semester courses chosen (preferably in the second year) from those with numbers in the two- and threehundreds: Literature X311, X312 (preferably in the third year); Composition X405 (taken preferably during the practice-teaching semester); English X411 or X412.

Students taking a major in English in curricula leading to teaching in the high school are advised, but not required, to choose additional electives in the English field and to shape their programs so as to include studies in the related fields of history and social studies, speech, foreign languages, music, and art. Those who wish to qualify themselves as teacher-librarians may elect courses in Library Science. Guidance in the teaching of English in the high school is given during the practice-teaching semester by members of the Department of English.

I. COMPOSITION

Composition X111, X112. Freshman English

First and second semesters; 3 periods a week; 3 credits each semester. MR. GRAINGER, MISSES HINER, JENNINGS, FOSTER, NICHOLS, MRS. DAVIS

Required of all freshmen until proficient. Related in part to the college counseling program. Parallel exploratory reading in general literature.

Composition X220. Business English

First or second semester; 3 periods a week; 3 credits. Required in Curriculum V.

MISS NICHOLS

Composition X250. Creative Writing

First or second semester; 3 periods a week; 3 credits. Elective. Pre-requisite: B on Composition X111, X112. MR. GRAINGER

Composition X320. Introduction to Journalism First semester; 3 periods a week; 3 credits. Required in Curriculum V, elective in others.

Composition X405. Senior Composition and Grammar

First or second semester; 3 periods a week; 3 credits. Required in the English major.

II. LITERATURE

Literature X215, X216. Sophomore English for Curriculum I First and second semesters; 3 periods a week; 3 credits each semester. MISS HINER IN COLLABORATION WITH DEPARTMENTS OF EDUCATION, SPEECH

Literature X247, X248. Bible Literature

First and second semesters; 3 periods a week; 3 credits each semester. Elective in all curricula. Recommended in Curriculum V, second year, and in English major. MR. GRAINGER

MR. GRAINGER

MISS FOSTER

Literature X247. Old Testament	
Literature X248. New Testament	
Literature X224, X225. American Writers First and second semesters; 3 periods a week; 3 credits each se	mester. Elective.
Literature X224. The East and North	Mrs. Davis
Literature X225. The West and South	Miss Nichols
Literature X331, X332. The Novel First and second semesters; 3 periods a week; 3 credits tive. Literature X331: Earlier Novels; Literature X332: Later N	MISS FOSTER
Literature X361, X362. Shakespeare First and second semesters; 3 periods a week; 3 credits each s Il curricula. Recommended in the English major. Literature X361: Comedies; Literature X362: Tragedies.	emester. Elective Mr. Grainger
Literature X365. Tennyson and Browning First semester; 3 periods a week; 3 credits. Elective.	Miss Jennings
Literature X366. The Short Story Second semester; 3 periods a week; 3 credits. tive.	Miss Jennings
Literature X367. Modern Poetry First semester; 3 periods a week; 3 credits. Elective.	Miss Jennings
	Literature X248. New Testament Literature X224, X225. American Writers First and second semesters; 3 periods a week; 3 credits each se Literature X224. The East and North Literature X225. The West and South Literature X331, X332. The Novel First and second semesters; 3 periods a week; 3 credits tive. Literature X331: Earlier Novels; Literature X332: Later N Literature X361, X362. Shakespeare First and second semesters; 3 periods a week; 3 credits each s Il curricula. Recommended in the English major. Literature X361: Comedies; Literature X362: Tragedies. Literature X365. Tennyson and Browning First semester; 3 periods a week; 3 credits. Elective. Literature X366. The Short Story Second semester; 3 periods a week; 3 credits. tive. Literature X367. Modern Poetry

Literature X311, X312. Survey of English and American Literature

First and second semesters; 3 periods a week; 3 credits each semester. Required in English major. Elective for others. MR. GRAINGER, MISS JENNINGS, MISS NICHOLS

Literature X421, X422. World Classics in Translation

First and second semesters; 3 periods a week; 3 credits each semester.

MRS. DAVIS

Literature X421. Ancient and Medieval; Literature X422, Modern

III. HISTORY AND TEACHING OF ENGLISH

English X325, X326. Language Arts in Elementary School First and second semesters; 3 periods a week; 3 credits each semester. (Same as Education X325, X326.) Required in Curriculum I.

MISS CARTER, MISS CAMPER, MISS HINER

English X325. Language and Reading

English X326. Children's Literature

English X411, X412. History of English Language

First and second semesters; 3 periods a week; 3 credits each semester. One semester required in English major. MR. GRAINGER

English X411, Old and Middle English; English X412, Modern English.

74

GEOGRAPHY

MISS MORAN, MISS WATERS

The subject matter of geography includes materials from both the natural and the social science fields. Since major emphasis is placed upon the life of people as it is related to natural environment, courses in geography may be counted as credits in social science. A major in this field requires twenty-one semester hours including geography X461.

Geography X152. Geography of the Lands

Second semester; 3 periods a week; 3 credits.

The earth's surface features, their origin, the agencies which modify them; relationship between cultural and natural landscapes. Rocks and surface features of the present as they reveal some of the interesting geologic changes of the past. Illustrative studies of physiographic regions of U. S. A. and of Europe.

Geography X161. Australia and The Pacific

First semester; 3 periods a week; 3 credits.

MISS WATERS

MISS WATERS

A geographic survey of those areas, their places in the pattern of World War II, and their sigfinificance in the post-war world.

Geography X211, X212. Geography for Teachers in Primary Grades. Required for Curriculum I.

First and second semesters; 3 periods a week; 3 credits each. MISS MORAN

Geography X211, Geography of Community and Type Environments: problems of unit teaching in studies of food, clothing, shelter, and recreation in Virginia. Type environments of lands different from ours: human activities in hot rainy lands of Amazon Basin; dry lands of Sahara Desert; Mediterranean Lands; Switzerland; The Netherlands; The Arctic Lands. Geography X212, Economic Geography: the distribution and conservation of natural resources; the geography of industrial and commercial areas, with corresponding trade centers; trade routes of the great nations of the world.

Geography X213, X214. Survey of World Geography

First and second semesters; 3 periods a week; 3 credits each. Required for Curriculum I. MISS WATERS

The climates of the world: causes, distribution of chief types, with emphasis upon climate and weather in U. S. A. The countries of the northern hemisphere: a regional survey of economic and commercial developments, with attention to recent changes and current news.

Geography X241, X242. Geography of the Continents

First and second semesters; 3 periods a week; 3 credits each. MISS MORAN

X241, The New World, X242, The Old World. Geographical interpretation of the economic and social conditions in the various countries, with emphasis upon the natural factors aiding or hindering development.

Geography X261, X262. Commercial Geography

First and second semesters; 3 periods a week; 3 credits each. MISS WATERS

The main types of climate and their distribution; man's use of these climates in the production of foods and industrial raw materials; the earth's surface features and mineral resources. Industry and commerce interpreted through findings of these studies. Geographic principles illustrated by studies of selected countries, with emphasis upon U. S. A., Europe, and Latin America. X261, not open to students who have credit for Geography X251 or X152; X262, not open to students who have credit for Geography X241.

Geography X351. Geography of the South

First semester; 3 periods a week; 3 credits.

Regional differences reflected in economic, social, and political development; agricultural problems, and physical conditions important in their origin and in possible solutions; natural advantages for greater industrial and commercial development.

Geography X352. Conservation of Natural Resources.

Second semester; 3 periods a week; 3 credits.

History of the conservation movement in U. S. A.; current programs for better utilization of farm and ranch lands, forest lands, inland waterways, water power, minerals.

Geography of Virginia X353. Geography of Virginia

First semester; 3 periods a week; 3 credits.

The natural regions of Virginia; physical features, mineral resources, and the geologic history which they reveal; land-use problems which are related to surface, soils, and agricultural methods; geographic bases for industrial and commercial growth.

Geography X362. Geography of Bible Lands.

Second semester; 3 periods a week; 3 credits.

Palestine and neighboring districts; importance of geographic conditions in their history. Emphasis upon regional contrasts within Palestine. Present-day conditions compared with those of Bible times.

Geography X451, X452. Geography of Current Problems.

First and second semesters; 3 periods a week; 3 credits each. MISS MORAN

Major problems confronting our world today. Current periodicals used in discovering problems; college texts used in discussing geographic aspects of the problems and in efforts to work out solutions.

Geography X461. A Social Studies Work Shop.

First semester; 3 periods a week; 3 credits.

The geography of the United States with special emphasis on Virginia's place in the nation; methods of problem teaching in the social studies field, employing many types of activities, such as making and using slides and motion pictures.

Geography X462. Geography of the Soviet Union and of China

Second semester; 3 periods a week; 3 credits.

Surveys of geographic conditions in the past, present, and probable future of each of those countries.

HISTORY AND THE SOCIAL SCIENCES

MR. WALMSLEY, MISS PECK, MISS STUBBS, MR. SIMKINS, MR. MOSS

The work of this department, as at present organized, includes the courses in History and in three of the Social Sciences: Economics, Government, and Sociology.

In History a major requires History X111, X112, X221, X222, X331, X332, X441, and either X443, or X444.

MISS WATERS

MISS WATERS

MISS WATERS

MISS WATERS

MISS MORAN

MISS MORAN

In the Social Sciences a major requires Sociology X221, X222, Government X331, X332, Economics X441, X442.

Along with the required work in either major a student is advised to take Social Science X331 as elective.

Students preparing to enter *Social Welfare Work* should take at least eighteen credits in Sociology, including Social Psychology, eight credits in Biology, and six credits in Economics.

A. HISTORY

History X111, X112. History of Civilization First and second semesters; three periods a week; three credits each. MR. WALMSLEY, MISS PECK, MR. SIMKINS, MR. MOSS History X221, X222. Survey Course in American History First and second semesters; three periods a week; three credits each. MR. SIMKINS, MR. MOSS History X331. American Civil War and Reconstruction First semester; three periods a week; three credits. MR. WALMSLEY History X332. Europe Since Waterloo Second semester; three periods a week; three credits. MR. WALMSLEY History X441. Virginia History First semester; three periods a week; three credits. MR. WALMSLEY History X442. Southern History Second semester; three periods a week; three credits. MR. SIMKINS History X443, X444. British History First and second semesters; three periods a week; three credits each. MR. WALMSLEY, MR. MOSS History X445. Latin American History First semester; three periods a week; three credits. MR. SIMKINS History X449. History Seminar Second semester; three periods a week; three credits. MR. WALMSLEY **B**. THE SOCIAL SCIENCES General Social Science Social Science X331. The Meaning of the Social Sciences First semester; three periods a week; three credits. MR. WALMSLEY Economics Economics X441, X442. Economic History First and second semesters; three periods a week; three credits each. MR. Moss Economics X443, X444. Economic Theory and Practice First and second semesters; three periods a week; three credits each. MR. Moss

Bulletin of the State Teachers College

Government

	Government X331. Government in America First semester; three periods a week; three credits.	Mr.	WA	LMSLEY
	Government X332. Comparative Government Second semester; three periods a week; three credits.	Mr.	WA	LMSLEY
	Government X441. International Relations First semester; three periods a week; three credits.	Mr.	WA	LMSLEY
	Government X442. Governmental Problems Second semester; three periods a wek; three credits. Current political and foreign problems, class debates, parlia			LMSLEY law.
	Sociology			
	Sociology X221, X222. Introductory Sociology First and second semesters; three periods a week; three credit			Stubbs
,	Sociology X331. Social Psychology First semester; alternate years; three periods a week; three			Stubbs
	Sociology X332. Race and Cultural Minorities Second semester; three periods a week; three credits.	М	ISS	Stubbs
X33	Sociology X334. Family Relations and Child Development Second semester; two periods a week; two credits. Same as 1 4.	Hom	e Ec	onomics
	Sociology X441. Marriage and the Family Each semester; three periods a week; three credits.	М	iss	Stubbs
	Sociology X442. Introduction to Social Service Second semester; three periods a week; three credits.	М	iss	Stubbs
	Sociology X443. The Community First semester; three periods a week; three credits.	М	iss	Stubbs
	Sociology X444. Contemporary Social Problems Second semester; alternate years; three periods a week; three			Stubbs
	Sociology X445. Social Pathology First semester; alternate years; three periods a week; three			Stubbs

HOME ECONOMICS

MISS TUPPER, MISS JETER, MISS GLEAVES, MISS HALL The general aims of this department are to prepare students to teach home economics in the public schools, to give training and experience in the scientific administration of the home. These aims arise from the fact that the college has been selected by the State Board of Education as one of the institutions for the educaion of home economics teachers for the junior and senior high schools of the State. The courses outlined in Curriculum IV (see page) meet the standards set by the State Board of Education and the Federal Authorities. (The students enrolled in this curriculum are under the general guidance of this department.)

The courses in Curriculum IV and the practical work are so arranged that students may qualify for teaching chemistry.

The facilities of the Home Economics Department are adequate in every respect. The home management house and the laboratories are conveniently located. The equipment is entirely modern.

A major in Home Economics requires the following courses: Home Economics X121, X122, X221, X222, X232, X321, X322, X331, X332, X342, X351, X431, X441.

(All laboratory fees must be paid at the Treasurer's Office before registering for classes.)

Home Economics X121, X122. Introduction to Home Economics

First and second semesters; 2 double and 1 single periods a week; 3 credits each semester.

Fees: First semester: 25 cents; second semester: \$2.50.

Problems of adjustment to college life are considered.

MISS TUPPER AND MISS JETER

Home Economics X123, X124. Etiquette

First and second semesters; 3 single periods a week; 3 credits each semester. DEAN SMITH

Home Economics X125, X126. Practical Arts Education

Miss Camper, Miss Bedford, Miss Hall

See Education Department on pages 70, 71.

Home Economics X221, X222. Food for the Family

First and second semesters; 2 double and 1 single periods a week; 3 credits each semester; elective for second year students. Laboratory fee: \$4.50 each semester. Miss Jeter

The family's food needs. Food conservation, planning, purchasing, preparing and serving meals of various types at different cost levels.

Home Economics X321, X232. Clothing for the Family

Home Economics X321 offered first semester and Home Economics X232 the second semester; 2 double and 1 single periods a week; 3 credits each semester. Laboratory fee: 25 cents each semester. MISS TUPPER

Consumer aspects of family clothing problems. Home Economics X232 before Home Economics X321.

Home Economics X322. Advanced Clothing.

Second semester; 2 double and 1 single periods a week; 3 credits. Fee: 25 cents. Miss Tupper

Clothing problems based on student needs.

Home Economics X331. Principles of Nutrition

First semester; 2 double, 1 single periods a week; 3 credits. Prerequisites: Home Economics X221 and X222. Laboratory fee: \$3.00. Miss Jeter

The fundamental principles of nutrition and their application to the feeding of individuals and families under varying physiological and economic conditions.

Home Economics X332. Advanced Foods.

Second semester; 2 double and 1 single periods a week; 3 credits. Prerequisites: Home Economics X221 and X222. Laboratory fee: \$4.50. MISS JETER Advanced study of foods based on student problems.

Home Economics X334, Family Relations and Child Development

Second semester; 2 periods a week; 2 credits. Same as Sociology X334.

Home Economics X341. Home Care of the Sick

First semester; 2 single and 1 double periods a week for 9 weeks; 2 credits. Fee: 50 cents. Responsibility of the home maker for conserving the health of the family.

Home Economics X342. Managing the Home

Second semester; 1 double and two single periods a week; 2 credits. Laboratory fee: 25 cents. Miss HALL

Consideration of the problem involved in planning, guiding, and controlling the human and material resources of the family.

Home Economics X343. School Lunch

First semester; 2 single and 1 double periods a week for 9 weeks; 2 credits. Fee: \$1.00. Miss Jeter

Practical problems in organizing and administering school lunches.

Home Economics X351. Housing and Household Equipment

First semester; 2 double and 1 single periods a week; 3 credits. Fee: \$1.00. MISS TUPPER

Consideration of issues affecting housing as they relate to and condition family living.

Home Economics X352. Household Mechanics

Second semester; 2 single and 1 double periods a week for 9 weeks; 2 credits. Fee: 50 cents. Miss HALL

The selection, operation, care and maintenance of household equipment.

Home Economics X362. Food Production

Second semester; 2 double and 1 single periods a week for 9 weeks; 2 credits.

MISS GLEAVES

Practical problems of food production. Participation in producing foods used by the average family.

Home Economics X372. Home Crafts

Second semester; 2 double and 1 single periods a week for 9 weeks; 2 credits. MISS TUPPER Home craft problems applied to dress, dress accessories and home furnishings.

Home Economics X382. Art in the Home

Second semester; 2 double and 1 single periods a week for 9 weeks; 2 credits. MISS TUPPER

A study of practical problems in the decoration of the home.

Home Economics X421. Home Economics for Elementary Teachers

First semester; 3 single periods a week; 3 credits. Required in Curriculum I. MISS HALL A survey of the various aspects of home and family life and their relation to the integrated program.

Home Economics X431. Teaching Methods in Home Economics Each semester; 3 single periods a week; 3 credits. MISS GLEAVES Principles of cducation applied to the field of home economics teaching.

Home Economics X441. Home Management. House Residence 9 weeks, either semester. 3 credits. Laboratory fee: \$3.00. MISS HALL

LATIN

Mr. Thompson

The courses of this department are designed both for those interested in a general cultural background and for those planning to teach Latin. B. A. and B. S. major, 24 semester hours credit.

Prerequisite to choosing a major in this department: three units of Latin.

Latin X101, X102. Rush Latin

First and second semesters; 3 periods a week; 3 credits each semester. Without major or minor credit.

A review of Latin fundamentals and the reading of easy prose, comprising a survey of Roman history.

Latin X121, X122. Vergil's Aeneid.

First and second semesters; 3 periods a week; 3 credits each semester.

Translation, scansion, mythology and Latin elements in the English language, for enlarging both the English and Latin vocabulary.

Latin X241, X242. A Survey of the Earlier Periods of Latin Literature First and second semesters; 3 periods a week; 3 credits each semester. Plautus, Terence, Caesar, Cicero, Lucretius, Catullus.

Latin X341, X342. A Survey of the Later Periods of Latin Literature First and second semesters; 3 periods a week; 3 credits each semester.

Sallust, Livy, Vergil, Horace, Tibullus, Propertius, Ovid, Seneca, Petronius, Martial, Tacitus, Pliny.

Latin X451, X452. Ovid's Metamorphoses. First and second semesters; 3 periods a week; 3 credits each semester.

Latin X461, X462. General Elective.

First and second semesters; 3 periods a week; 3 credits each semester. Varied to suit the interests or needs of the students enrolled.

LIBRARY SCIENCE

MISS RUFFIN

The courses in library science have a twofold purpose. In them college students are instructed in the use of library materials and are prepared as teacher-librarians to administer school libraries under the minimum standards set by the Virginia State Board of Education. Twelve semester hours in library science are required to meet these standards.

Library Science X121. The Use of Books and Libraries

First and second semester; 1 period a week; 1 credit each semester.

MISS RUFFIN, MISS TERRY Examining types of materials in various fields of knowledge and studying different kinds of devices used in indexing and abstracting them; presenting the resources of the library in relation to the curricula.

Library Science X221. Book Selection for High School Libraries. First semester; 2 periods a week; 2 credits. Miss RUFFIN

Library Science X331. Children's Literature Second semester; 3 periods a week; 3 credits. (Presented also as Education 392.)

Library Science X341. Reference

First semester; 2 periods a week; 2 credits.

Further study of library materials and devices used in indexing and abstracting them. Detailed study of book catalogs and card catalogs, and of reference tools, such as dictionaries, encyclopedias, almanacs and annuals, periodical indexes, bibliographies, and biographical dictionaries.

Library Science X345. Classification and Catalogin	ng
Second semester; 2 periods a week; 2 credits.	MISS RUFFIN, MISS TERRY

Library Science X347. Audio-Visual Education First semester; 2 periods a week; 2 credits. (Presented also as Education 395.)

Library Science X348. School Library Administration Second semester; 2 periods a week; 2 credits.

MISS RUFFIN

MR. JOHNSON

MATHEMATICS

MISS TALIAFERRO, MISS SUTHERLAND

The preparation of teachers of mathematics for the elementary and secondary schools of the State is the principal aim of this department. The effort is made everywhere to link up the work with the demands of real life.

A major in mathematics in Curricula II and III consists of Mathematics X141, X151, X231, X233 or X335, X345, X346, X451 and three or four credits in electives approved by the head of the department.

MISS RUFFIN

MISS HINER

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Prerequisites for a major: one and one-half units of algebra and one unit of geometry.

The courses required in the constant for Curriculum I are Mathematics X123 and X323; for Curricula II and III, Mathematics X141 and X151, or in special instances Mathematics X121 and X122 instead of Mathematics X151.

All students are advised to elect Mathematics X121 and X122.

Mathematics X121, X122. General Mathematics

First and second semesters; 2 periods a week; 2 credits each semester. MISS SUTHERLAND

Important phases of mathematics needed by the individual in everyday life; the nature of our number system; the nature of the fundamental operations; history and precision of measurement; approximate computation; statistical concepts and interpretation of data.

Mathematics X123. Mathematics for Teachers in the Elementary School Second semester; 2 periods a week; 2 credits. MISS SUTHERLAND

The subject matter of arithmetic from the teacher's point of view; emphasis on meanings and understandings; social usage of certain topics; analysis and solution of problems.

	Mathematics X221. Commercial Arithmetic		
	First semester; 3 periods a week; 3 credits.	MISS SUTHERLAND	
	Mathematics X323. Mathematics for Teachers in the Eler	nentary School	
	Second semester; 3 periods a week; 3 credits. A continuation of Mathematics X123.	MISS SUTHERLAND	
	Mathematics X141, X142. College Algebra First and second semesters; 3 periods a week; 3 credits ea	ach semester. Miss Taliaferro	
	Mathematics X151. Plane Trigonometry		
	Second semester; 3 periods a week; 3 credits.	Miss Taliaferro	
	Mathematics X231. Analytic Geometry First semester; 3 periods a week; 3 credits.	Miss Taliaferro	
	Mathematics X233. Solid Geometry		
	Second semester; 3 periods a week; 3 credits. (Offered al	ternate years.) Miss Taliaferro	
	Not required for a major if high school credit has been g	iven.	
	Mathematics X243, The Slide Rule		
	First semester; 1 period a week; 1 credit.	Miss Taliaferro	
	Mathematics X335. Advanced Plane Geometry Second semester; 3 periods a week; 3 credits. (Offered a	lternate years.) MISS TALIAFERRO	
.ec	Introduction to the field of modern geometry; the circle orems of historic interest.	and triangle; some	
	Mathematics X345, X346. The Differential and Integral (Calculus	

First and second semesters; 3 periods a week; 3 credits each semester. MISS TALIAFERRO Mathematics X451. The Teaching of High School Mathematics First semester; 3 periods a week; 3 credits. Miss TaliaFerro

Mathematics X453. History of Mathematics Second semester; 3 periods a week; 3 credits.

MISS TALIAFERRO

Evolution of mathematical knowledge and its relation to the progress of human civilization; its relation to the enrichment of the teaching of mathematics in the secondary schools.

MODERN LANGUAGES

MISS DRAPER, MISS BARKSDALE

Students desiring a major in French or in Spanish are advised to elect two or more years of a second modern language or Latin.

A major in modern languages requires 24 semester hours in French or 24 semester hours in Spanish, exclusive of French and Spanish X111, X112.

A native Spanish student and a native French student assist in each class once a week for drill in pronunciation and oral use of the languages. They are also hostesses of French and Spanish-speaking tables in the dining room and take part in the club meetings, thus offering unusual opportunities for speaking both languages and learning about customs and cultures.

FRENCH

French X111, X112. Beginners' French

First and second semesters; 5 periods a week; 3 credits each semester.

MISS DRAPER

A continuous course giving no credit unless completed in full. Topics and readings about France.

French X121, X122. Intermediate French

First and second semesters; 3 periods a week; 3 credits each semester.

A continuous course, giving no credit unless completed in full. Prerequisite: a minimum of two years of high school or one year of college French.

MISS DRAPER

Topics and readings about French life and culture.

French X221, X222. Advanced French

First and second semesters; 3 periods a week; 3 credits each semester.

MISS DRAPER

A continuous course, giving no credit unless completed in full. Prerequisite: Intermediate French.

Language, phonetics, and reading of contemporary French writers (Offered alternate years).

French X321, X322. A Survey of French Literature

First and second semester; 3 periods a week; 3 credits each semester.

MISS DRAPER

Prerequisite: Intermediate French. A continuous course, giving no credit unless completed in full.

French X421, X422. Nineteenth Century and Contemporary French Literature First and second semesters; 3 periods a week; 3 credits each semester. Prerequisite: French X251, X252, or X351, X352. MISS DRAPER

SPANISH

Spanish X111, X112. Beginners' Spanish

First and second semesters; 5 periods a week; 3 credits each semester. A continuous course giving no credit unless completed in full. MISS DRAPER Topics and readings about Puerto Rico and Mexico.

Spanish X121, X122. Intermediate Spanish

First and second semesters; 3 periods a week. 3 credits each semester.

A continuous course giving no credit unless completed in full.

Prerequisite: A minimum of two years of high school or one year of college Spanish. Miss BARKSDALE

Topics and readings about Latin-American life and culture.

Spanish X221, X222. Advanced Spanish

First and second semesters; 3 periods a week; 3 credits each semester. A continuous course giving no credit unless completed in full.

Prerequisite: Intermediate Spanish. MISS BARKSDALE Language and reading of selected works of contemporary Spanish and Spanish-American writers.

Spanish X321, X322. Survey of Spanish Literature

First and second semesters; 3 periods a week; 3 credits each semester.

A continuous course giving no credit unless completed in full. Prerequisite: Advanced Spanish. MISS BARKSDALE

Spanish X421, X422. Spanish-American Literature

First and second semesters; 3 periods a week; 3 credits each semester. Prerequisite: Advanced Spanish. MISS BARKSDALE

Spanish X441, X442. Modern Spanish Literature for Spanish-speaking Students First and second semesters; 3 periods a week; 3 credits each semester. (Offered alternate years.) MISS BARKSDALE

Spanish X443, X444. Spanish-American Literature for Spanish-speaking Students

First and second semesters; 3 periods a week; 3 credits each semester. (Offered alternate years). MISS BARKSDALE

Spanish X445, X446. Spanish Classics for Spanish-speaking Students

First and second semesters; 3 periods a week; 3 credits each semester. (Offered alternate years). Miss BarksDale

MUSIC

MR. STRICK, MISS PATTERSON, MISS CLARK

The aims of this department are to emphasize the aesthetic, intellectual, and social values of music; to broaden the conception of the function of music in the public schools; to prepare grade teachers to teach music in their respective grades; to prepare supervisors and special teachers of music in elementary and high schools; to help students in the use of the singing voice, and to develop an understanding and appreciation of the best music through group participation in song and through directed listening to the world's greatest musical literature.

Admission to courses in piano, voice, or violin is on the selective basis. A student may register for a course in applied music only after she has satisfied the head of the department, usually by examination, that she has had the necessary preparation, or has the ability to do satisfactory work in that course.

Students may enter at any stage of advancement and continue from that point. Fee for individual instruction, including use of piano for practice, \$55 each semester.

The required courses in Curriculum I are Music X121, X122, X231. A major in Music requires the following courses: Music X121, X122, X232, X233, X234, X361, X362, X365, Piano 191, 192.

The following electives are provided: Music X445, X446, X451, X452, X461, X465, Piano 191, 192.

Music X121, X122. Essentials of Music

First and second semesters; 3 periods a week; 2 credits each semester.

MISS PATTERSON

Music X231. School Music Materials and Problems in the Elementary Grades First semester; 3 periods a week; 2 credits. MISS PATTERSON

Music X232. School Music Materials and Problems in the Junior High and High School

Secona semester; 5 perioas a week; 2 creaus.	MISS PATTERSON
Music X333. Harmony I First semester; 3 periods a week; 3 credits.	Mr. Strick
Music X334. Harmony II Second semester; 3 periods a week; 3 credits.	Mr. Strick
Music X361. 1st Course in Music Appreciation First semester; 3 periods a week; 3 credits.	Miss Patterson

Music X362. 2nd Course in Music Appreciation (Music X361, Prerequisite) First semester; 3 periods a week; 3 credits. MISS PATTERSON

Music X365. History of Music Second semester; 3 periods a week; 3 credits.	Mr. Strick
Music X421, Conducting Choirs and Orchestras	
First semester; 3 periods a week; 3 credits.	Mr. Strick
Music X445. General Music Appreciation (or Analysis of Mus First semester; 3 periods a week; 3 credits.	ic Literature) Mr. Strick
Music X446. General Music Appreciation (Music X445, Prerec Second semester; 3 periods a week; 3 credits.	quisite) Mr. Strick
Music X461. General Problems in Public School MusicSecond semester; 3 periods a week; 3 credits.	ss Patterson
Music X451-452. Choral Club	
First and second semesters; 1 period a week; 1 credit each seme	MR. STRICK
Music X465. Advanced Choral Club (or College Choir)	
Second semester; 2 periods a week; 2 credits.	Mr. Strick

PIANO

Piano X191, X192. Elementary First and second semesters; one period a week; one credit each semester. MISS CLARK

Piano X291, X292. Intermediate I First and second semester; one period a week; one credit each semester. MISS CLARK

Piano X491, X492. Advanced First and second semesters; one period a week; one credit each semester. Miss Clark

Music X493, X494. Piano Pedagogy First and second semesters; 2 periods a week; 1 credit each semester. MISS CLARK

Music X495, X496. Piano Class Methods First and second semesters; 2 periods a week; 1 credit each semester.

MISS CLARK

PHYSICAL AND HEALTH EDUCATION

Miss Barlow, Miss Iler, Miss Kauzlarich, Miss Dabney, Miss Shields

This department has a two-fold purpose: first, to provide professional courses in physical and health education that will prepare students to teach physical education in the elementary school, high school, and college; second, to provide opportunity for all students to engage in developmental and recreational activities. The swimming pool will be open to students at certain hours for recreational purposes. Those desiring this privilege must register at the swimming pool office and wear the regulation swimming suit.

A regulation suit is required in all activity courses. The suits are purchased through the college.

Unless excused by the college physician all students are required to pass a beginner's swimming test or Physical Education X100 before the end of the junior year.

A bachelor of science degree with a major in physical education requires the following courses: Activity courses include Physical Education X111, X112, X212, X231 or X232; and X322, X323, X324, X325, X326, X327, X329, X333, X334; Theory courses include Physical Education X336, X337, X339, X340, X401. Physical Education X321, X330 and X402, and Health Education X237 or X239 are also recommended as electives.

- Students with a major in physical education who have not had a college course in human physiology are required to take Biology X351 as a prerequisite to Physical Education X336 and X339.

It is desirable for the teacher of physical education or a worker in the field of recreation to have ability in music, dancing, handcrafts, camping and various sports.

All students with a major in physical education are expected to participate in the intra-mural program offered by the Athletic Association.

PHYSICAL EDUCATION

Physical Education X111, X112. Freshman Physical Education

First and second semester; 3 periods a week; 1 credit each semester. Required of all freshmen. MISS ILER, MISS KAUZLARICH, MISS DABNEY Participation in games, athletics, gymnastics and folk dancing.

Physical Education X111R, X112R. Freshman Restricted Physical Education First and second semesters; 3 periods a week; 1 credit each semester.

MISS KAUZLARICH

Modified activities substituted for regular classwork for those students for whom a program of light activities is recommended on the advice of the college physician.

Physical Education X100. Swimming (Beginners)

Offered each semester; 3 periods a week; no credit. Offered only to students who can pass the American Red Cross Beginners Swimming Test. MISS DABNEY

 Physical Education X211. Swimming (Intermediate).

 Offered each semester; 3 periods a week; 1 credit.

 MISS DABNEY

 Instruction in techniques of all strokes and diving.

Physical Education X212. Swimming (Advanced).

Offered each semester; 3 periods a week; 1 credit.

MISS DABNEY

Continuation of Physical Education X211 including the American Red Cross Senior Life Saving Course.

Physical Education X231. Fundamentals of the Dance

First semester; 3 periods a week; 1 credit.

Beginning course for students who have not had any modern dance; based on body techniques, fundamental rhythms and the primary elements of composition.

Physical Education X232. Modern Dance

Second semester; 3 periods a week; 1 credit. Prerequisite Physical Education X231 or upon recommendation of instructor. MISS KAUZLARICH

An approach to contemporary dance techniques with emphasis on the elements of creative group work.

Physical Education X233. Seasonal sports (Beginners)

First semester; 3 periods a week; 1 credit.

Practice and study of techniques in sports for beginners. Unit 1—hockey or tennis or golf or archery. Unit 2—basketball or volleyball.

Physical Education X234. Seasonal sports (Beginners).

Second semester; 3 periods a week; 1 credit.

Practice and study of techniques in sports for beginners. Unit 1—basketball or volleyball. Unit 2—tennis or archery or golf.

Physical Education X235. Riding (Beginners)

Offered each semester; 2 one and one half hour periods a week; 1 credit. Fee: \$60.00. Miss Shields

Physical Education X236. Riding (Advanced)

Offered each semester; 2 one and one half hour periods a week. 1 credit. Fee: \$60.00. Miss Shields

Physical Education X321. Dance Appreciation

First semester; 2 periods a week; 2 credits.

An elective survey course based on significant periods in dance history; comparative analysis of dance types and forms; relation of music and art to dance; study of outstanding works of the artists of ballet and modern dance.

Physical Education X322. Dance Composition

Second semester. 3 periods a week; 1 credit. Prerequisite: Physical Education X231 or X232. Miss KAUZLARICH

A study of pre-classic and modern forms of dance; study of art and music for the teacher of dance, the director of pageants and festivals, and the advanced student of dance.

Physical Education X323. Seasonal Sports (Advanced).

First semester; 3 periods a week. 1 credit.

Advanced practice and study of techniques in sports. Unit 1—hockey or tennis or golf or archery. Unit 2—basketball or volleyball.

Physical Education X324. Seasonal Sports (Advanced)

Second semester; 3 periods a week; 1 credit.

Advanced practice and study of techniques in sports. Unit 1—basketball or volleyball. Unit 2—tennis or golf or archery. MISS ILER

MISS ILER

MISS KAUZLARICH

MISS ILER

MISS ILER

MISS KAUZLARICH

Physical Education X325, X326. Coaching of Seasonal Sports

First and second semesters; 3 periods a week; 1 credit each semester.

Prerequisite: Physical Education X323 and X324. MISS ILER

Fundamentals of coaching and officiating seasonal sports. Discussion and practice.

Physical Education X327. The Teaching of Swimming

Offered each semester; 3 periods a week; 1 credit. MISS DABNEY Course for training swimming instructors, including the theory of swimming, diving, life saving and the practice teaching of these under supervision.

Physical Education X329. Tap and Social Dance

First semester; 3 periods a week; 1 credit. MISS KAUZLARICH Unit 1—Tap Dance.

Material survey of current educational practice in tap dance, with emphasis on the development of creative group tap dance.

Unit II—Social Dance.

Steps and combinations of current and basic types of social dance.

Physical Education X330. American Square Dance

Second semester; 3 periods a week. 1 credit. MISS KAUZLARION Practice in regional forms of American dance.

Physical Education X331, X332. Methods and Materials of Teaching Physical Education in Elementary Schools.

First and second semesters; 3 periods a week; 1 credit each semester. Required in Curriculum I.

Prerequisite: Physical Education X111, X112. MISS BARLOW Principles and techniques involved in the selection and presentation of physical education activities for the elementary school.

Physical Education X333, X334, Methods and Materials of Teaching Physical Education in Junior and Senior High Schools

First and second semesters; 3 periods a week; 1 credit each semster. Required of students who expect to teach in the secondary schools. Prerequisites Physical Education X111, X112.

MISS ILER, MISS BARLOW Selection and presentation of activities in physical education for junior and senior high school girls.

Physical Education X336. Physiology of Exercise

Second semester; 2 periods a week; 2 credits. Prerequisite: Biology X351.

MISS BARLOW

Mechanisms involved in the adjustment of the body to the neuro-muscular activities.

Physical Education X337. Recreational Leadership

First semester; 4 periods a week; 3 credits. MISS ILER Study of the varied activities comprising a balanced recreational and camp program. Includes discussion and practice.

Physical Education X339. Anatomy and Kinesiology

First semester; 2 periods a week; 2 credits. Prerequisite: Biology X351.

MISS KAUZLARICH

Basic human anatomy for the study of body mechanics and principles of movement in utilitarian activities, fundamental skills, sports, swimming and dance.

Physical Education X340. Corrective Physical Education

Second semester; 3 periods a week; 2 credits. Prerequisite: Physical Education X339. MISS KAUZLARICH

Study of and practice in presenting activities for handicapped, atypical and temporarily disabled.

Physical Education X401. History and Principles of Physical Education First semester; 2 periods a week; 2 credits.

MISS BARLOW

Historical survey of the field of physical and health education; present day trends and practices; theoretical concepts and underlying principles.

Physical Education X402. Organization and Administration of Physical Education.

Second semester; 3 periods a week; 3 credits.

Problems and procedures in physical education, including tests and measurements.

HEALTH EDUCATION

Health Education X237. First Aid

First semester; 2 periods a week; 1 credit. Meets the requirement of the American Red Cross Standard and Advanced Courses in First Aid; certificates are issued to those who complete the course.

Health Education X239. First Aid and Accident Prevention

First semester; 3 periods a week; 2 credits. MISS BARLOW Meets the requirement of basic American Red Cross courses in First Aid and Accident Prevention; certificates are issued to those who complete the course.

Health Education X341. Personal, School and Community Health

Offered each semester; 2 hours a week; 2 credits. MISS BARLOW Principles of health and safety education and procedures in the conduct of a school health program as required in the Virginia schools.

SPEECH

MISS WHEELER

This department gives opportunity for acquiring the techniques and skills in the various aspects of the speech arts and prepares students to teach the speech arts in public schools.

A dramatic club, under the direction of this department, gives opportunity for the development of special talent in any phase of play production. Any student may register for the apprentice period of six months. Those who show most ability are elected to full membership in the club and are assigned to work in one or more of the departments. The departments are: Acting, stage design, costume, make-up, lighting, property, and business. Several one-act plays are presented before the club.

MISS ILER

MISS BARLOW

and two public performances of full-length plays are given each year. It is the aim of the director to give each member of the dramatic club sufficient training to enable her to direct a play.

Speech X301. Basic Principles of Speech

Offered each semester; 3 periods a week; 3 semester hours credit. Required in Curricula I, II, IV, and V. MISS WHEELER

Development and use of the speaking voice; correction of defects in speech; phonetics; reading short selections of poetry and prose; brief talks and reports.

Speech X321. Public Speaking

Offered first semester; 3 periods a week; 3 semester hours credit. MISS WHEELER

Practice in various types of public speaking, extemporaneous and prepared.

Speech X331. Plays and Festivals

Second semester; 3 periods a week; 3 semester hours credit. Required for major in Music or Physical Education. MISS WHEELER

Various types of dramatic entertainment suitable for presentation in public schools—plays, festivals, and pageants. Opportunity for study and application of the principles of play production.

Speech X425, Voice and Diction

First semester; 3 periods a week; 3 semester hours credit. Required in Curriculum III. MISS WHEELER

Intensive course in development and use of the speaking voice. Emphasis on preparing teachers for elementary grades.

Speech X426. Oral Interpretation

Second semester; 3 periods a week; 3 semester hours credit. Prerequisite: Speech X425. Miss Wheeler

Application of the skills and techniques acquired in Speech X425, in reading, in extemporaneous talks, in brief reports, and in chord speaking and dramatics.

Speech X441, X442. History and Development of Drama

Each semester; 3 periods a week; 3 semester hours credit each.

MISS WHEELER

A study and survey of the development of the drama, particularly in England and America. First semester. Brief study of primitive and folk drama; Greek and Roman drama; beginnings of drama in England; Elizabethan drama. Second semester. Modern English and American drama. Modern trend of drama as to subject and technique contrasted with earlier forms. Study of significant modern dramatists and of contemporary dramatic criticism.

Speech X431, X432. Play Production

First semester; 3 periods a week; 3 semester hours credit.

MISS WHEELER

Principles of play production. Reading and listing play suitable for production in public schools. Training in play directing. Students from this course eligible to membership in dramatic club without apprenticing. The extra-curricular, as well as the curricular, activities are included in the program of studies and activities. They are related to the various student organizations in the same way that the classroom and study activities are related to the various subjects. The description of the student activities below corresponds to the description of courses in the departments of instruction.

STUDENT GOVERNMENT

The whole student body is organized for purposes of government. The business of the organization is conducted by two administrative bodies, the Student Council and the House Council. The Student Council is headed by the President of the Student Body. Representatives from each of the four college classes are on the Council. The officers are elected by the student body, class representatives being chosen by the classes themselves. It is the duty of the Student Council to enforce the general rules and regulations of the college. The House Council, whose president is also elected by popular vote, has as its duty the enforcement of dormitory rules and regulations. The Student Government not only is a means of maintaining wholesome standards of citizenship and of representing the will of the student body, but also supplies a direct method of learning to perform the duties of citizenship in the larger life of a democratic society.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Association in the College is a branch of the national Y. W. C. A. The administrative direction is in the hands of the students assisted by an advisory committee of the faculty. It promotes a number of religious activities. Daily prayer services and weekly devotional meetings are held. Usually these exercises are conducted by the students. From time to time some recognized religious leader is brought to the campus by the Association to discuss with students questions of religious interest and help individuals with personal religious problems. Through the Association, Bible study classes are organized in each of the churches of the town. The organization through its committees welcomes new students individually and sponsors a reception to Freshmen early in the fall. It likewise provides informal entertainment for other groups of students from time to time during the year.

ATHLETIC ASSOCIATION

The Athletic Association includes the whole student body. The Athletic Council consisting of students and a faculty adviser has control of both intra-mural and inter-collegiate sports and contests and attends to all the business of the organization. Contests between classes and between organizations are held in tennis, basketball, baseball, hockey, volley ball, lacrosse, and swimming. The nine-hole course at Longwood gives students an opportunity to play golf. In collegiate sports teams are maintained in tennis, basketball, and hockey.

STUDENT PUBLICATIONS

The students of the college sponsor four publications, The Rotunda, The Colonnade, The Virginian, and the Students' Handbook.

The Rotunda is a weekly newspaper which keeps the students and faculty informed of the college news and the interests of the College as observed from the point of view of the students. It not only expresses the attitude of the students towards various phases of college life and current activities but also exerts an important influence in the development of the ideals of the community.

The Colonnade is a literary magazine to which students, members of the faculty, alumnae, and others contribute. It publishes in literary form some of the results of the thinking and writing done in the college and among its friends.

The Virginian is the year book of the College. Students are responsible for the art work, the editing, and the management of the publication. Each issue represents a cross section of the college life for the year. It is, therefore, highly valued by the members of the graduating class.

Students' Handbook is the manual of rules and regulations governing the conduct of the students. In addition, it contains the constitutions and by-laws of the Student Government Association, the 'Young Women's Christian Association, and the Athletic Association, and briefer descriptions of such organizations as the Dramatic Club, the honor societies, and the Pan-Hellenic Council. It serves as the orientation textbook for all new students in the college.

HONOR SOCIETIES

There are two types of honor societies in the college. The first consists of those organizations that are comparatively general in character and not confined to any department or section of college life. They are open to all students who meet the high standards of excellence required in scholarship and character. There have been established on the campus local chapters of the following national organizations: Kappa Delta Pi, Alpha Kappa Gamma, and Alpha Phi Sigma. The second type includes a number of societies which place most emphasis on special fields. There have been established on the campus four of these national honor societies: Pi Gamma Mu, Sigma Pi Rho, Beta Pi Theta, and Pi Kappa Delta. Of this type also are the local organizations, Gamma Psi and Beorc Eh Thorn.

Kappa Delta Pi is a national honor society in education in the broad sense. Its membership consists of students interested in the activities of the teaching profession including all fields. The membership in this organization is confined to students of the Junior and Senior years, whose scholarship ranks in the upper fourth of that of the student body.

The Beta Epsilon Chapter of Kappa Delta Pi was organized in 1928. It represents the development of Pi Kappa Omega, a local honor society founded in 1918 in response to a need felt by the faculty and students for an organization through which scholarship, character, and service might be given recognition. Ten years later it was merged into Kappa Delta Pi, which emphasized the qualities recognized by Pi Kappa Omega with an additional emphasis on a professional outlook as broad as the college itself in all of its departments and activities.

Alpha Kappa Gamma, national honor society for leadership, was organized in 1928. It represents the merging of local societies which had been founded in order to bring together groups of representative students and faculty members, whose purpose was to foster high ideals and standards of leadership. Alpha Delta Rho, organized in 1925, became the Joan Circle of Alpha Kappa Gamma and was one of the charter members of the organization. Its field of work is the promotion of desirable co-ordination of various activities and interests of the College.

Alpha Phi Sigma is an honorary society confined to A-grade teachers colleges. Its membership is confined to students of high scholastic rating. Valedictorians and salutatorians of high schools are automatically eligible to membership. Other students in any class of the college are eligible when their scholarship becomes satisfactory. The Delta Chapter, the local chapter of this society, was established in 1930 with seventy-five members. The activities of this organization are designed not only to benefit its membership but also to further interest in scholarship in the whole institution.

Pi Gamma Mu is a national social science honor society. The purpose of this society is to further the scientific study of the problems of social science. The Virginia Gamma chapter, the local organization of Pi Gamma Mu, was organized in 1927. In addition to a high standard of general scholarship required for entrance each member must show an outstanding interest in the social sciences and must carry on while a member of the society a piece of original work in some of the social sciences.

Sigma Pi Rho (first organized at Farmville in 1930), became a national organization in 1932. The purpose of Sigma Pi Rho, the local organization of which is the Virginia Alpha Chapter, is to give recognition to those who have shown a deep interest in the field of Latin and have attained a certain scholastic standing, to afford them further opportunities in the work, and to create in others an interest in Latin.

Gamma Psi is a local honor society in fine arts. It was established in 1932 to give recognition to those students of the college who show an interest in the field of art and attain a certain scholastic standard; to create and foster these interests in new students; and to render art service to the college.

Pi Kappa Delta is a national forensic honor society. It is the largest of three honor societies in this field. The Virginia Alpha Chapter was chartered in 1928 and is one of the one hundred and sixty-five chapters in thirty-six states. Its purpose is to develop and maintain a high standard of skill and sportsmanship in debating and oratory.

Beorc Eh Thorn is a local honor society in English founded at Farmville, in October, 1935. The three Old English rune letters, which it has adopted for its name, symbolize the quest of literature to which the members are pledged and the inspiration and discipline which it affords. The society seeks to encourage creative writing and the study of literature. It gives its active support to the publication of the college literary quarterly and sponsors visits of distinguished writers to the college.

SORORITIES

The sororities found in the Teachers College are professional in character. They assume professional obligations and seek in various ways to render an educational service. They establish student loan funds, support libraries, and engage in other educational undertakings. Of the eight educational sororities in this institution Sigma Sigma Sigma, Alpha Sigma Alpha, Pi Kappa Sigma, Alpha Sigma Tau, and Theta Sigma Upsilon are national; Gamma Theta, Mu Omega, and Phi Zeta Sigma are local. Several of these organizations have provided loan funds to help needy and deserving students make their way in the college.

STUDENT CLUBS

In addition to the various honor societies there are a number of clubs that apppeal to the interests of different groups. Among the more active of these organizations are the Debate Club, the Cotillion Club, the Dramatic Club, and the music organizations including the Choral Club, and the College Choir.

The Debate Club is a student organization in which opportunity is given to experiment with and participate in the various forensic activities. This club undertakes to train students for intercollegiate debates and public speaking contests. The record in debate and oratory has been outstanding for a number of years. Teams of the club lead forums on current questions in civic and social clubs throughout the state.

The Dramatic Club is open to all students interested in the dramatic arts. The 150 members of the organization are divided into groups according to their varied tastes, and these groups provide dramatic entertainment for the meetings of the club as a whole. The club gives training in coaching and producing high school plays and sponsors an annual play contest among the high schools of Southside Virginia. Under the direction of a competent coach the Dramatic Club each year gives a fall and spring production for the entertainment of the whole college community.

The Cotillion Club is an organization with a membership of two hundred and fifty students whose primary aim is the promotion of good dancing. The club sponsors two major dances each year, one in the fall and one in the spring. These dances have come to be regarded as important events in the social life of the college year.

The Philosophy Club is a group of students who are interested in problems of philosophy. The organization meets once each month for recreation and discussion of philosophical questions, and sponsors lectures in philosophy by members of the faculty of the college and invited guests from other institutions.

Le Cercle Francais and El Club Espanol are clubs to which all modern language students are eligible.

The programs of the regular monthly meetings, which are given in the foreign languages, consist of songs, skits, games, current events, and short talks on cultural subjects.

The Music Organibations of the College are the College Choir, and the Choral Club. These are important factors in the life of the college. They select their members through try-outs at the beginning of the session and give several concerts each year.

The International Relations Club consists of a group of students who are interested in present world conditions. The organization meets weekly for discussions of questions of diplomacy and of peace and war. A feature of this club is its participation in State and regional conferences on world relations held under the auspices of the Carnegie Foundation.

The Orchesis is an honorary dance group organized in May, 1933. The group creates its own dances and usually sponsors a dance program in the winter and helps with the College May Day in the spring. Members are selected from those who have taken at least two quarters of Modern Dance.

The Commercial Club is an organization of the students in the Department of Business Education who are interested in becoming better informed in regard to teaching commercial subjects and problems in the field of business. The programs of the regular monthly meetings involve lectures and discussion of business problems of current interest.

PROFESSIONAL ORGANIZATIONS

There are in the College two organizations whose interests are primarily professional in character. Eligibility to these organizations depends largely upon the students' professional qualities rather than on their academic standing.

The Association for Childhood Education is a national organization composed of nursery school, kindergarten, and primary teachers and others who are interested in the education of young children. It concerns itself with the conservation of child life through securing a better understanding of children, and providing better opportunities for their development. The local organization grew out of the Primary Council which was organized on our campus in 1927, and later became affiliated with the national A. C. E. Students who teach in the elementary school are eligible for membership.

The Future Teachers of America is a national organization of prospective teachers enrolled in colleges and universities, and in high schools. The local organizations are called F. T. A. clubs in the high schools and chapters in the colleges and universities. The F. T. A. chapters are affiliated with the local state and national education associations. They serve as training schools for the improvement of professional relationships. The J. L. Jarman Chapter was organized in November, 1939, and received its charter from the National Education Association in 1940.

Register of Students, 1946-1947

Winter Session

NAME AND YEAR

CITY OR COUNTY

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Abernathy, Hilda Mae, 3	Abernathy, Alice Ann, 3	Stony Creek
Ackiss, Gweneth V., 4	Abernathy, Hilda Mae, 3	Cochran
Acree, Katherine Dew, 1	Ackiss, Gweneth V., 4	938 Harrington Ave., Norfolk
Addleman, Annie Maria, 4	Acree, Katherine Dew, 1	314 S. Sycamore St., Petersburg
Addleman, Annie Maria, 4	Adams, Nancy Virginia, 4	Redoak
Addleman, Lucie Meade, 3	Addleman, Annie Maria, 4	Cumberland
Agostini, Dalila, 1	Addleman, Lucie Meade, 3	Cumberland
Allen, Wilma DeLois, 2	Agostini, Dalila, 1	5 ¹ / ₂ Coronel Carr St., Mavaguez, P. R.
Allen, Wilma DeLois, 2	Allen, Ann Elizabeth, 1	Enonville
Alley, Phyllis Jean, 2	Allen, Wilma DeLois, 2	Prospect
Allison, Irma Lee, 1 Emmerton Allison, Marian Taylor, 1	Alley, Phyllis Jean, 2	905 Auburn Ave., Roanoke
Allison, Marian Taylor, 1	Allison, Irma Lee, 1	Emmerton
Alphin, Mary Louise, 1	Allison, Marian Taylor, 1	Warrenton
Alphin, Mildred Alene, 4. Windsor Altizer, Lovice Elaine, 4. Farmville Ames, Margaret Ann, 2. Pungoteague Amory, Ann Lawson, 2. 59 Linden Ave., Hampton Amos, Lillian Christine, 1. 504 S. Main St., Farmville Anderson, Estaline Hope, 3. Andersonville Anderson, Grace Gilliam, 4. Clarkton Anderson, Jean Dubberly, 1. 62 Greene Blvd., Portsmouth Anderson, Rebecca Lois, 3. Rt. 4, Chatham Anderson, Virginia Waller, 4. Midlothian Andrews, Barbara Lee, 1. 330 53rd St., Newport News Apperson, Edith Ballard, 4. Culpeper Arington, Helen Pauline, 1. 513 Ridge St., Charlottesville Ashby, Clara Ann, 2. Shields Asher, Mary Puckett, 1. 137 Chesapeake Ave., Newport News Asher, Phyllis, 1 Rt. 1, Brookneal Avedikian, Marian, 1. 644 W. 35th St., Norfolk Avedikian, Marian, 1. Box 822, Mayaguez, Puerto Rico	Alphin, Mary Louise, 1	Rt., 1, Waynesboro
Altizer, Lovice Elaine, 4. Farmville Ames, Margaret Ann, 2. Pungoteague Amory, Ann Lawson, 2. 59 Linden Ave., Hampton Amos, Lillian Christine, 1. 504 S. Main St., Farmville Anderson, Estaline Hope, 3. Andersonville Anderson, Grace Gilliam, 4. Clarkton Anderson, Jean Dubberly, 1. 62 Greene Blvd., Portsmouth Anderson, Rebecca Lois, 3. Andersonville Anderson, Rebecca Lois, 3. Rt. 4, Chatham Anderson, Virginia Waller, 4. Midlothian Anderson, Edith Ballard, 4. Culpeper Arington, Helen Pauline, 1. 314 Cabell St., Lynchburg Ashby, Clara Ann, 2. Shields Ashby, Martha Moffett, 1. 513 Ridge St., Charlottesville Asher, Mary Puckett, 1. Rt. 1, Brookneal Avedikian, Marian, 1. 644 W. 35th St., Norfolk Avedikian, Marian, 1. Box 822, Mayaguez, Puerto Rico	Alphin, Mildred Alene, 4	Windsor
Amory, Ann Lawson, 2	Altizer, Lovice Elaine, 4	Farmville
Amos, Lillian Christine, 1	Ames, Margaret Ann, 2	Pungoteague
Amos, Lillian Christine, 1	Amory, Ann Lawson, 2	59 Linden Ave., Hampton
Anderson, Estaline Hope, 3	Amos, Lillian Christine, 1	.504 S. Main St., Farmville
Anderson, Jean Dubberly, 1	Anderson, Estaline Hope, 3	Andersonville
Anderson, Kebecca Lois, 3 Kt. 4, Chatham Anderson, Virginia Waller, 4 Midlothian Anderson, Sarbara Lee, 1 330 53rd St., Newport News Apperson, Edith Ballard, 4 Culpeper Arington, Helen Pauline, 1 314 Cabell St., Lynchburg Ashby, Clara Ann, 2 Shields Ashby, Martha Moffett, 1 513 Ridge St., Charlottesville Asher, Mary Puckett, 1 137 Chesapeake Ave., Newport News Asher, Phyllis, 1 Rt. 1, Brookneal Avedikian, Marian, 1 644 W. 35th St., Norfolk Avelikian, Marian, 1 Box 822, Mayaguez, Puerto Rico	Anderson Grace Gilliam 4	Clarkton
Anderson, Kebecca Lois, 3 Kt. 4, Chatham Anderson, Virginia Waller, 4 Midlothian Anderson, Sarbara Lee, 1 330 53rd St., Newport News Apperson, Edith Ballard, 4 Culpeper Arington, Helen Pauline, 1 314 Cabell St., Lynchburg Ashby, Clara Ann, 2 Shields Ashby, Martha Moffett, 1 513 Ridge St., Charlottesville Asher, Mary Puckett, 1 137 Chesapeake Ave., Newport News Asher, Phyllis, 1 Rt. 1, Brookneal Avedikian, Marian, 1 644 W. 35th St., Norfolk Avelikian, Marian, 1 Box 822, Mayaguez, Puerto Rico	Anderson, Jean Dubberly, 1	.62 Greene Blvd., Portsmouth
Anderson, Kebecca Lois, 3 Kt. 4, Chatham Anderson, Virginia Waller, 4 Midlothian Anderson, Sarbara Lee, 1 330 53rd St., Newport News Apperson, Edith Ballard, 4 Culpeper Arington, Helen Pauline, 1 314 Cabell St., Lynchburg Ashby, Clara Ann, 2 Shields Ashby, Martha Moffett, 1 513 Ridge St., Charlottesville Asher, Mary Puckett, 1 137 Chesapeake Ave., Newport News Asher, Phyllis, 1 Rt. 1, Brookneal Avedikian, Marian, 1 644 W. 35th St., Norfolk Avelikian, Marian, 1 Box 822, Mayaguez, Puerto Rico	Anderson, Martha Ella, 3	Andersonville
Anderson, Virginia Waller, 4	Anderson, Rebecca Lois, 3	Kt. 4, Chatham
Andrews, Barbara Lee, 1	Anderson, Virginia Waller, 4	Midlothian
Apperson, Edith Ballard, 4	Andrews, Barbara Lee, 1	.330 53rd St., Newport News
Ashby, Clara Ann, 2 Shields Ashby, Martha Moffett, 1	Apperson, Edith Ballard, 4	. Culpeper
Ashby, Clara Ann, 2 Shields Ashby, Martha Moffett, 1	Arington, Helen Pauline, 1	.314 Cabell St., Lynchburg
Asher, Mary Puckett, 1	Ashby, Clara Ann, 2	Shields
Asher, Mary Puckett, 1	Ashby, Martha Moffett, 1	513 Ridge St., Charlottesville
Avedikian, Marian, 1	Asher, Mary Puckett, 1	137 Chesapeake Ave., Newport News
Avellanet, Felicidad M., 3Box 822, Mayaguez, Puerto Rico	Asher, Phyllis, 1	.Rt. 1, Brookneal
Avellanet, Felicidad M., 3Box 822, Mayaguez, Puerto Rico Ayres, Eula Katherine, 2Rt. 1, Farmville	Avedikian, Marian, 1	.644 W. 35th St., Norfolk
Ayres, Eula Katherine, 2Rt. 1, Farmville	Avellanet, Felicidad M., 3	Box 822, Mayaguez, Puerto Rico
	Ayres, Eula Katherine, 2	.Rt. 1, Farmville

B

NAME AND YEAR

CITY OR COUNTY

Barksdale, Anne Womack, 2..... 1213 Holly St., South Norfolk

 boyd, Rainlyn Jeanne, 2
 South Doston

 Boyle, Barbara Ellen, 1
 Box 2581, Roanoke

 Bradley, Dorothy Irene, 3
 Vernon Hill

 Bragg, Elizabeth Anne, 1
 1027 Graydon Ave., Norfolk

 Brandon, Barbara Ware, 2
 740 Arnold Ave., Richmond

 Brankley, Neva Mae, 3
 Rt 1, Skipwith

 Breeden, Marian Roselle, 1
 2715 Woodrow Ave., Richmond

 Bridgforth, Kitty Sue, 4
 Kenbridge

 Brinmer, Jane Elizabeth, 1
 25 Elm Ave., Hilton Village

 Brisentine, Nola Maxine, 4
 Prospect

 Brittingham, Jo Ann, 1
 139 La Salle Ave., Roanoke

 Brooks, Doris Elizabeth, 3
 2611 Dudley Ave., Lynchburg

 Brooks, Louise Overton, 3
 203 St. George St., Farmville

 Browder, Jane Roberts, 2
 Lawrenceville

 Browder, Jane Roberts, 2
 Lawrenceville

 Browder, Jane Roberts, 2
 Lawrenceville

 Brown, Glendola, 1
 1021 Allendale St., Prospect Hills, Roanoke

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С

Cabaniss, Margaret Lee, 3	405 Fourth Ave., Farmville
Cake, Jean Frances, 2	.37 Elm Ave., Hilton Village
Caldwell, Dorothy Anne, 1	. 201 S. Rowland St., Richmond
Caldwell, Mary Archer, 1	Concord Depot
Capel, Lucy Taylor, 1	Rt. 11. Richmond
Cardwell, Georgia Idaliah, 2	Concord Depot
Carmichael, Catherine Chaney, 1	1013 Little High St., Charlottesville
Carrello Marie Jean 1	.215 3rd St., S. E., Washington, D. C.
Carter Doris Marve 1	Cumberland
Carter, Doris Marye, 1 Carter, Elizabeth Lee, 4	Appomattox
Carter Patricia Ellen 4	2100 Washington St., Bluefield, W. Va.
Carter, Pauline Keller, 2	3206 Maryland Ave. Pichmond
Canter, Faultie Keller, 2	Vourville
Carver, Mary Ruth, 1	111 Washington St. Charletterille
Caskie, Margie Minor, 1	111 wasnington St., Charlottesville
Catlett, Mary Armistead, 4	, wicomico
Cecil, Betty Jean, 1 Chambers, Dorothy Leigh, 3	Crewe
Chambers, Dorothy Leigh, 3	Red House
Chambers, Elizabeth Ganell, 1	Red House
Chambers, Nancy Holroyd, 3	Tillman, S. C.
Chandler, Rosa Mae, 4	Clover
Chapman, Peggy Ann, 1	11 E. James St., Winchester
Chappell, Mary Alena, 1	409 Forest Ave., Martinsville
Charlton Anne Wingfield 4	Dillwyn
Chewning, Marie Murray, 1	332 Lexington Rd., Richmond
Chick, Katherine Glenn, 1	Prospect
Christian, Constance Bower, 4	Box 16 Bedford Mass
Churn, Barbara Jane, 2	Weirwood
Ciucci, Barbara Ann, 1	3218 Griffin Ave Richmond
Claiborne, Evelyn Lorena, 4	Skinwith
Clark, June, 3	Pamplin
Clay, Alma Norine, 1	301 Carter St. Crewe
Clay, Alma Norme, 1	Sutherland
Clay, Katherine Virginia, 1	South Hill
Cleaton, Inez, 1	South Fill
Clement, Betty Sue, 1	
Cobb, Eva Chappell, 1	. 3317 Second Ave., Richmond
Coble, Adelaide Marable, 2	7 N. Washington St., Winchester
Cocke, Marian Jane, 1	Bumpass
Coghill, Helen S., 1.	Boydton
Coleman, Alice Odell, 1 Coleman, Iris Walker, 2	Prospect
Coleman, Iris Walker, 2	Prospect
Colgin, Edith Geraldine, 2	331 Royal Oak Ave., C. H., Petersburg
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101

NAME AND YEAR	CITY OR COUNTY
Collie, Frances Elizabeth, 1	.440 Avondale Dr., Danville
Colon, Elinorah, 1	. Box 855, Mayaguez, Puerto Rico
Comerford, Laura Jean, 2	. Meadowview
Connelly, William Wirt, Sp	Alberta
Conner, Doris Mascal, 1	.Gloucester Point
Conroy, Jean Carroll, 4	. 401 Green St., Norfolk
Cooke, Mildred Constance, 1	
Cordero, Nelly, 1	.33 Lucas Amadeo St., Ponce, P. R.
Corvin, Alice Elizabeth, 1	.3115 Monument Ave., Richmond
Craig, Jean Louise, 2	.328 Fairfax Ave., Norfolk
Crawley, Margaret Alma, 4	. Prospect
Cregar, June Maria, 3	
Cress, Gwendolyn Lucille, 2	
Crews, Mary Cynthia, 1	
Cromar, Murray Robb, 1	
Croom, Jane Britton, 2	
Cross, Jennie Lee, 2	
Crowgey, Mary Flournoy, 1	
Crowther, Elva Lee, 1	Avalon
Crute, Emma Cornelia, 1	
Crymes, Dorothy Ann, 1	
Cumbey, James Craig, 1	.305 S. Virginia St., Farmville
Curlee, Betty June, 1	317 Yeardley Ave., Lynchburg

D

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Dailey, Jean Mildred, 2	Chuckatuck
Dailey, Judith Elizabeth, 1	607 Virginia Ave., Va. Hgts, Roanoke
Dale, Patsy Jane, 4	Homeville
Dalton, Verna Louise, 4	Jefferson Ave., Pulaski
Daniel, Dorothy Hazel, 2	Rt. 3. Danville
Dansberger, Frieda Arlene, 2	
Davey, Betty Margaret, 3	906 Green St., Danville
Davidson, Syble Mercedes, 2	. 121 5th St., Pulaski
Davis, Alice Burks, 4	Phenix
Davis, Alice Patricia, 1	
Davis, Alma Iris, 3	Dillwyn
Davis, Audrey Lee, 4	300 Third Ave., Farmville
Davis, Corinne Barbara, 1	
Davis, Evelyn Mae, 1	
Davis, Juanita Winston, 2	Buckingham
Davis, Leath Penn, 1	2 E. Maple St., Alexandria
Davis, Mary Catherine, 2	Mohiack
Davis, Mildred Courtland, 3	Paces
Davis, Nancy Moir 1	2 E. Maple St. Alexandria
Davis, Nancy Moir, 1 Davis, Sue Duval, 3	1707 Richmond Ave., Lynchburg
Davis, Thelma Viola, 3	Branchville
Dawson, Margaret Wene, 1	
DeBerry, Frances Harrison 2	313 Fourth St. Blackstone
Dickerson, Mary Lee, 4	Pamplin
Dickinson, Nancy Dunton, 2	Cape Charles
Didlake, Shirley Mae, 4	20 Kemper Court, Sandston
Diggs, Thelma Elizabeth, 4	230 E. 40th St., Norfolk
Diggs, Virginia Curtis, 1	264 Lucille Ave., Norfolk
Dobyns, Kathryn Harding, 2	Cowart
Dodd, Dorothy Ann, 1	Dry Fork
Dodd, Virginia Adeline, 3	Dry Fork
Dodson, Frances Evelyn, 1	517 Maryland Ave., Norfolk
Dortch, Helen Lee, 1	Ieffress
Douglass, Vera Vivian, 1	609 Watson Ave., Charlottesville
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102

Register of Students

NAME AND YEAR	CITY OR COUNTY
Doutt, Dorothy Lee, 1	111 S. 4th Ave Hopewell
Drewer, Elizabeth Seward, 2	
Driver, Gertrude Elizabeth, 3	
Driver, Joan Elizabeth, 2	1129 Cosby St., Lynchburg
Duffy, Edith Lee, 3	9550 Granby St., Norfolk
Duke, Hope Lord, 1	
Duncan, Dolores Wooding, 1	
Dunevant, Katie Evelyn, 1	
Dunlap, Mary Jane, 2	
Dunlop, Mrs. Eloise Layman, 3	
	Gloucester
Dunnavant, Minnie Bedinger, 1	
Dunnington, Sally Ann, 1	
Dunton, Eubank Downes, 1	Cape Charles

Е

Eagle, Jacqueline Elaine, 1Box 677, Winchester
East, Anne Mercer, 2
East, Martha Russell, 4
Easter, Harold Vernon, 1Rt. 1, Farmville
Edgerton, Jean Dawson, 3
Edwards, Hilda Marie, 1
Eggleston, Ruth Monroe, 1 Charlotte C. H.
Elder, Evelyn Mae, 1 Charlotte C. H.
Ellett, Jeanne Ann, 2 1215 Dinwiddie Ave., Richmond
Ellett, Margaret Binford, 4 Jennings Ordinary
Elliott, Doris Anne, 2
Ellis, Annie Marjorie, 4Gasburg
Ellis, Katy Steed, 2 Gasburg
Ellis, Margaret Ann, 1
Ellis, Sue Carter, 4Ashland
Epstein, Selma Mae, 1
Etheridge, Betty Norman, 1
Evans, Ella Lorena, 4Brookneal
Evans, Martha Elizabeth, 1
Evans, Mary Frances, 2 Concord Depot
Everett, Barbara Tourjee, 1
Everette, Evelyn Marie, 1 108 Church St., Emporia

F

Farley, Frances Celestine, 2	Rt. 2, Lynchburg
Farmer, Eleanor May, 2	
Farmer, Kathryn Imogene, 2	
Farmer, Margaret Wyles, 1	
Farmer, Sarah Elizabeth, 1	
Farrier, Virginia Craig, 3	
Fary, Marion Davis, 1	
Feamster, Mary Lou, 2	
Fears, Frances Jewell, 3	
Felton, Allie Jane, 1	
Ferguson, Elizabeth Haskins, 1	
Ferratt, Lelia Mae, 1	
Fifield, Helen Wood, 3	
Fink, Lillian Edmonds, 4	
Flaugher, Charlotte Pelletier, 1	
Fleet, Joyce Evelyn, 2	
Flippen, Rosser Nash, Jr., 1	Farmville
Fogus, Jane Hall, 1	1025 W. Sixth St., Charlotte, N. C.
Fontaine, Mary Morton, 4	
	2717 Rivermont Ave., Lynchburg

NAME AND YEAR	CITY OR COUNTY
Ford, Mary Ann, 1	Rt. 1, Virgilina
Ford, Virginia Oliver, 4	504 Cedar Lane, Hopewell
Foreman, Anne, 1	St. Brides
	Lively
Fortune, Betty Jane, 1	853 Prospect St., Covington
Foscue, Nancy Carlisle, 2	Lawrenceville
Foster, Dorothy Coe, 2	1016 McCormick St., Clifton Forge
Foster, Julia Agnes, 4	
Foster, Leddie Leane, 2	211 Venable St., Farmville
Foster, Nell Angelia, 2	
Foster, Sally Ann, 1	Box 1284 Univ. Sta., Charlottesville
Fox, June Ellen, 2	
Francis, Nancy Sue, 1	
Frank, Evelyn Hope, 3	
Freeman, Dolly Anne, 2	
Fulcher, Phyllis Ardelia, 2	
Fulgham, Dorothy Ann, 3	
Funck, Doris Olivia, 2	321 Floyd Ave., Roanoke

G

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Galloway, Barbara Anne, 2	13 E. 45th St., Savannah, Ga.
Garnett, Mildred Elizabeth, 1	Chase City
Garrett, Mary Neale, 2	King William C. H.
Gayle, Maxine Elliott, 2	Eclipse
Geyer, Beatrice Joyce, 2	Chatham
Ghiselin, Jane Hunt, 1	317 65th St., Newport News
Gianniny, June Elmore, 2	1708 Market St., Charlottesville
Gillette, Mary Frances, 1	Courtland
Gills, Owen Carroll, 1	Farmville
Gillum, Martha Elizabeth, 2	111 Altamont Circle, Charlottesville
Glenn, Barbara Cunningham, 1	617 A Oak St., Farmville
Glenn, Jane Marie, 4	Prospect
Goff, Mary Virginia, 2	Kenbridge
Goffigan, Esther Wilkins, 2	Rt. 1, Cape Charles
Goode, Mary Ethel, 4	Ferrum
Goodman, Evelyn Mae, 4	
Graham, Barbara Whitney, 4	530 Henry Ave., Pulaski
Graham, Mary Lucille, 3	107 Wilson St., Beckley
Gray, Jane Estep, 1	Signpine
Greene, Sarah Dorsey, 2	
Gregg, Margaret Louise, 1	Gum Fork
Griffth, Ann Leith, 1	404 Church St., Clifton Forge
Griffth, Martha Ellen, 1	107 Liberty Rd., Roanoke
Griffth, Ruby Anne, 3	Rt. 6, Danville
Grizzard, Barbara Jane, 1	Drewryville
Grizzard, Charlotte Thomas, 3	Drewryville
Grow, Gwendolyn Jean, 1	Rt. 11, Richmond
Guthrie, Claudine Elizabeth, 4	Sunnyside
Guthrie, Janice Truman, 1	Scottsburg
Guthrie, Jene, 1	South Hill
Guy, Nancy Anne, 1	Melfa

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Hahn, Marian Virginia,	3
Hahn, Mary Joan, 2	
Hair, Doris Evelyn, 4	
Hall, Doris Jackson, 1	Keysville
	1 113 St. James Ave., Suffolk
Hall, Patricia Wacille, 1	510 Avon Rd., R. C., Roanoke

Register of StudentsCITY OR COUNTNAME AND YEAROT YO R COUNTHaitead, Janice Adair, 4.101 Godwin Ave, NorfolkHamilton, Cornelia Page, 2.Box 11/2, RadfordHancock, Muriel Jacqueline, 3.Ort Yo R, SuffalHancock, Muriel Jacqueline, 3.Oft St. ParawileHants, Gladoys Virgita, 2.306 W. Franklin, SuffalHardin, Helen Manning, 1.114 West Ave, RichmondHardin, Helen Manning, 1.114 West Ave, RichmondHardin, Helen Manning, 1.114 West Ave, RichmondHardin, Helen Manning, 1.114 West Ave, RichmondHargin, Arguett Eloise, 1...301 Suffairson St., RoanokeHarrison, Gene Dare, 4.701 Spitterson St., RoanokeHarrison, Mary Elizabeth, 4.KoselandHarrison, Mary Elizabeth, 4.KoselandHarrey, Virginia Frances, 3.Ris, RichmondHaves, Onothy Eugenia, 1.RoselandHarteson, Mary Elizabeth, 4.KoselandHaves, Onothy St., Southampton St., NorfolkHarteson, Mary Elizabeth, 4.KoselandHaves, Nath Virginia, 1.ChurchiadHarteson, Star Corine, 1.Spittorson, St., NorfolkHaves, Anna Stuart, 4.Spittorson, St., NorfolkHaves, Anna Stuart, 4.Spittorson, St., NorfolkHarteson, Star Corine, 1.Spittorson, St., NorfolkHarteson, Start Corine, 1.Spittorson, St., Norfolk CITY OR COUNTY NAME AND YEAR

NAME AND YEAR	CITY OR COUNTY
Hundley, Katherine Anne, 4	. 2111 Link Rd., Lynchburg
Hundley, Mary Frances, 2	Bassett
Hundley, Sue, 4	. 1009 Penn Ave., Suffolk
Hunt, Ruth Wilda, 3	Nathalie
Hurt, Mary Louise, 1	
Hutt, Azeele Caruthers, 3	
Hutter, Charlotte Stannard, 3	
Hyatt, Hattie Willoughby, 2	
Hylton, Margaret Pauline, 2	
Hylton, Martha Blair, 1	

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Jackson, Helen Warren, 2	.1406 Hamilton Terrace, Roanoke
Jackson, Vivian Brown, 1	.240 Tazewell St., Wytheville
Jefferson, Elizabeth Wilson, 2	. 160 Gray St., Danville
Jeffreys, Elizabeth Grey, 3	
Jenkins, Carol Belle, 3	
Jessee, Nancy Ellen, 2	
Johnson, Jane Moir, 4	
Johnson, Margaret Ann, 1	
Johnston, Frances Catherine, 1	
Jones, Betty Lee, 1	
Jones, Ella Rose, 1	
Jones, Gladys Virginia, 3	. Concord Depot
Jones, Gloria Joyce, 1	Mattoax
Jones, Iva Mae, 1	. Mattoax
Jones, James Monroe, 2	. Crewe
Jones, Julia Dale, 1	
Jones, Margaret Louise, 3	
Jones, Mary Annette, 1	
Jordan, Alice Quincy, 1	
Jordan, Betty Pell, 2	
Joyner, Ann Woodard, 2	
Joyner, Geraldine Marie, 4	
Joyner, Octatume Marie, 4	. Zulli i

K

Kaknis, Helen, 1	.440 N. Braddock St., Winchester
Kappes, Kathryn Grace, 3	. 316 Robertson Ave., Danville
Kauffman, Hilda Mae, 2	. Green Bay
Keiser, Elizabeth Mosely, 4	. Abilene
Kellam, Barbara Herbert, 4	.100 Commonwealth Ave., Norfolk
Kelley, Mary Jane, 1	Hillcrest, Rt. 2, Covington
Kelly, Ann Dalby, 1	Richlands
Kelsey, Rachel Hope, 4	.Rt. 2. Farmville
Kelsey, Mildred Rebecca, 1	Rt. 2. Farmville
Kennedy, Kathryn Lorraine, 4	. 4010 Monticello St., Richmond
Kennedy, Mary Elizabeth, 2	. 15 W. Myrtle St., Alexandria
Kernodle, Doris Dell, 1	.Hampden-Sydney
Kibler, Nancy Virginia, 1	.Callao
Kimbrough, Patsy Ruth, 1	. 709 Elmsmere Ave., Richmond
King, Mrs. J. Eleanor P., 4	
King, Lucia Featherstone, 2	
	.Emporia

NAME AND YEAR

L

Kinkland Edith Jama 2	Lo Crosso
Kirkland, Edith Jane, 3	200 Coder St. S. ff-11
Kitchen, Martha Dalton, 1	. 222 Cedar St., Sulloik
Klasman, Mary Jane, 1	North Shore Rd., Norfolk
Knight, Anne Carolyn, 1	. 2901 Griffin Ave., Richmond
Koch, Graham Robinson Ellsworth, 1	506 Buffalo St., Farmville
Koch, Julia Gill, 2	. 506 Buffalo St., Farmville
Kollmeyer, Helen Jean, 2	
Krebbs, Barbara Keyes, 1	42 N. Princeton Circle Lynchburg
Lacy, Helen Cecelia, 4	3002 Noble Ave Richmond
Labor Loida 1	Boy 1831 Ponce Puerto Dice
Lahoz, Loida, 1 Land, Sarah Ann, 1	De 9 Des 440 Maufall
Land, Sarah Ann, 1	\mathbf{R} \mathbf{C}
Lane, Jack Harold, 1	. Rt. 3, Farmville
Langbien, Anne Colston, 1	
Lanier, Doris Mae, 2	. Hurt
Lassiter, Irma Hoffler, 4	. Driver
Lawless, Elinor Katherine, 1	"Whistlers Mill," Waynesboro
Lawless, Mary Barker, 2	1234 Biltmore Dr., Charlotte, N. C.
Lawrence, Katie, 3	Windsor
Lee, Betty Hood, 4	4109 Park Ave Richmond
Lee, Mary Ann, 1	Molfo
Lee, Mary Ann, Lauré 9	
Lewers, Nadine Laurá, 2 Lewis, Alfreda May, 2 Lewis, Elizabeth Cole, 4	Assawoman
Lewis, Alfreda May, 2	Cochran
Lewis, Elizabeth Cole, 4	- Hickory
Lewis, George Anne, 3	
Lewis, Hazel Lorraine, 2	
Lindsey, Patsy Claire, 1	. 203 N. Bridge St., Farmville
Lipscomb, Dorothy Winona, 1	. Rt. 1. Hopewell
Lipscomb, Dorothy Winona, 1 Litz, Nancy Jane, 2	416 Union St., Bluefield, W. Va
Livesay, Frances Eulalie, 3	423 Southampton St Emporia
Lloyd, Margaret Lee, 1	1602 Saver Ave Richmond
Lohr, Margaret Hope, 4	Brightwood
Longard John Dowmand 1	Cara Charles
Lomenzo, John Raymond, 1 Londeree, Mary Helen, 2	. Cape Charles
Londeree, Mary Helen, 2	-Scottsville
Long, Betsy Anne, 2	.914 Rosalyn Rd., Grosse Point, Mich.
Long, Jane Williams, 1	Orange
Longworth, Edna B., 3	Bluefield
Lotts, Marion Claire, 4	. Natural Bridge
Love, Denise Madelyn, 1	Dundas
Love, Marjorie Gertrude, 2	Victoria
Lovelace, Mary Lou, 4	Rosemont, Brunswick, Md.
Loving, Constance Wray, 2	407 Veardley Ave Lynchburg
Low, Carmen Maxey, 4	132 Chattilon Rd Rome Ga
Low, Garmen Maxey, T	Deckland Dd Lynchburg
Loyd, Grace Stone, 4	D-1-1:
Lucy, Anne Elizabeth, 1	514 A DI D C D
Lynch, Jean Florence, 1	. 514 Avon Kd., K. C., Koanoke

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McAden, Lillian Eleanor, 1	. Brodnax
McBride, Anita Muriel, 2	. 122 Clay St., Suffolk
McCorkle, Susan Mildred, 4	Lexington
McCraw, Richard Miller, Sp	Box 75, Farmville
McGhee, James Stuart, 1	415 Pine St., Farmville
McKeever, Muriel Margaret, 1	West Point
McMullen, Ellen Russell, 3	Rapidan
McWilliams, Mildred Paige, 2	
Maddox, Nancy Lee, 1	
Mahanes, Mary Evelyn, 4	

NAME AND YEAR	CITY OR COUNTY
Mallory, Grace Blackwell, 2	Lawrenceville
Mallory, Grace Blackwell, Z Manning, Dorothy Nell, 1 Mantiply, Jane Palmer, 3 Mardre, Pauline Duane, 1	. 312 Clyde St., Beckley, W. Va.
Mantiply, Jane Palmer, 3	Fishersville
Mardre Pauline Duane, 1	Eclipse
Markham, Jean Lee, 1	Covington
Marsh Esther Rebekah 2	Miskemon
Marshall Virginia Laura 2	1504 Confederate Ave Richmond
Marsh, Esther Rebekah, 2 Marshall, Virginia Laura, 2 Marston, Cornelia Adelaide, 1	Shackelfords
Mathews, Lanie Gill, 2	Brodnay
Matthews, Margaret Dawn, 1	Red Oak
Maxey, Elizabeth Lee, 4	Rensons
Maxey, Elizabeth Lee, T.	Densons
Maxey, Herbert Earnest, 1 Maxey, Leonard Ferguson, 1	Dongong
Maxey, Leonard Ferguson, 1	505 Linesly Arrow Describe
May, Doris Gilbert, 4	JUJ Lincoln Ave., Koanoke
Mears, Lou Ann, 1	Modest Iown
Mears, Ruthellen, 2	Gape Charles
Meeteer, Nancy Huyett, 1	. 303 E. High St., Charlottesville
Miles, Betty Joan, 1 Miles, Mary Evelyn, 2	102 Hobart Ave., Wasena, Roanoke
Miles, Mary Evelyn, 2	Saxis
Miller, Marjorie Lyne, 2	103 Park St., Christiansburg
Miller, Mary Regina, 1	. 1016 Mass. Ave., N.E., Washington, D.C.
Miller, Sara Elizabeth, 1	103 Park St., Christiansburg 1016 Mass. Ave., N.E., Washington, D.C. Montebello Circle, Charlottesville
Milliner, Lola Arinthia, 2	Accomac
Millis, Florence Simpson, 1	2509 North Ave., Richmond
Millner, Mary Agnes, 4 Minetree, Betty Harris, 4	Rt. 1, Danville
Minetree, Betty Harris, 4	109 Central Park, Petersburg
Minkel, Lillian Amelia, Sp.	. 303 St. George St., Farmville
Minor Betty Lois 1	Bena.
Minton Betty Jane 2	1339 Crescent St., Villa Hgts., Roanoke 230 Potomac Ave., Quantico
Mitchell Bobby Ann 2	230 Potomac Ave Quantico
Mitchell Sara Adkins 1	Stanardsville
Mitchell, Sara Adkins, 1 Monk, Gladys Lucille, 1	Tazewell
Montgomery, Barbara Eugenia, 4	Alberta
Montgomery, Darbara Eugema, 4	Levington
Moore, Fuelen Mende 2	Prospect
Moore, Alice McClung, 2 Moore, Evelyn Maude, 3 Moore, Glennis Dare, 4	D + 7 Dishmand
Moore, Glennis Dare, 4	120 24th St. Naumant Manuel
Moore, Joan Marie, 1 Moore, Mary Ellen, 2	V serve
Moore, Mary Ellen, 2	ALC NU COLL CL NU C N
Moore, Peggy Anne, 3	415 W. 29th St., Noriolk
Moore, Virginia Imogen, 4	Chatham
Mora, Gladys C., 2	Sal St. 22, Mayaguez, Puerto Rico
Moran, Mary Jean, 2	233 Franklin St., Petersburg
Morehead, Martha Britt, 2	. 329 W. Sewell's Point Rd. Nortolk
Morris, Mary Ann, 3	.1205 Confederate Ave., Richmond
Morris Mary Virginia, 2	Rt. 6. Farmville
Morrison, Martha Frances, 3	Collierstown
Moss, Mary Anne, 1	Chase City
Mosteller, Cathryne 2	505 Clav St. Lynchburg
Motley, Elizabeth Claiborne, 3	.426 Victoria Ave., Lynchburg
Motley, Elizabeth Claiborne, 3 Motley, Myra Anne, 3	.716 Berryman Ave., Danville
Mullins, Billie Christine, 1	Box 293, Coeburn
Mundy, Ann Marie, 1	Monroe
Murfee, Jane Frances, 1.	2924 Amherst St., Norfolk
Murray, Margaret Beckwith 2	Fairlawn, Covington
Murray Melody May 1	2314 Cortland Ave Roanoke
Murray, Margaret Beckwith, 2 Murray, Melody May, 1 Mustian, Frances Evelyn, 2	Gretna
Myers, Barbara Lee, 4	614 Worsham Ave Danville
Myers, Betty Anne, 1	2015 Granby St. Norfolk
Myers, Detty Anne, 1	2313 Granby St., NOTIOIK

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NAME AND YEAR	CITY OR COUNTY
Nachman, Betty Allen, 1	
Nasser, Pauline Anna, 1	
Neal, Emily Conway, 4	.Rt. I, Chatham
Newell, Charlotte Elizabeth, 1	. 240 Lee St., Hampton
Newman, Audrey Maxine, 2	
Newman, Charlotte Marie, 1	203 S. Virginia St., Farmville
Newman, Mary Constance, 2	. Chuckatuck
Newman, Mildred Geraldine, 4	. Chuckatuck
Nichols, Ann, 1	4013 Gosnold Ave., Norfolk
Nichols, Ann Pomeroy, 4	
Nichols, Bernice Nell, 3	. Clover
Nieto, Rosa Nimia, 1	Box 1102, Mayaguez, Puerto Rico
Noblin, Linnie Davis, 2	. Serpell Hgts., Farmville
Nock, Ruth Ann, 1	. Harborton
Nunally, Phyllis Goode, 1	.4704 Devonshire Rd., Richmond
Nuttall, Elizabeth Jane, 2	2713 Griffin Ave., Richmond

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O'Brien, Nelwyn Antholene, 1	Appomattox
Ogburn, Elizabeth Sophia, 3	McKenney
Old, Doris Elizabeth, 1	
Oliver, Helen Boyd, 1	3307 Sixth Ave., Richmond
Oliver, Jean Gretna, 1	Wicomico
O'Loughlin, Carrie Ann, 1	3549 Martha Custis Drive, Alexandria
Orgain, Anne Collier, 2	
Orndorff, Elizabeth L'Engle, 1	518 Main St., Wasena, Roanoke
Orndorff, Laura Helen, 2	
Overbey, Anne Cabell, 1	
Overbey, Marjorie Eleanor, 3	Box 460, Chatham
Owen, Ann Louise, 2	Green Bay
Owen, Dorothy Lewis, 4	Sedley
Owens, Elaine Robins, 2	
Owins, Helen Blanche, 2	

P

Paddison, Patricia Lynn, 1	Box 711, Ashland
Page, Caroline Anderson, 1	
Page, Patti May, 1	
Pairet, Beatrice Marie, 2	
	.6404 Granby St., Norfolk
	. 1607 Westover Ave., Petersburg
	Wylliesburg
	Boydton
Parker, Agnes Wise, 1	
Parris, Virginia Estelle, 3	
Parrish, Augusta Anne, 4	
Parrish, Bettie Lucille, 4	
Parrish, Nancy Ellen, 4	.402 Center St., Manassas
Partlow, Mary Eleanor, 1	Box 382, Staunton
Patterson, Evelyn Mae, 2	Kenbridge
	1607 Rivermont Ave., Lynchburg
Patteson, Ann Doris, 2	Ransons
Patteson, Mary Alene, 2	Ransons
Peake, Marian Catherine, 2	Hurt
Perez, Julia J., 3	6 Coronel Carr St., Mayaguez, Puerto
1 CICZ, Julia J., J.	Rico
Determine E Alfrede 2	
Peterson, E. Alfreda, 3	228 W. Jefferson St., Staunton

R

NAME AND YEAR CITY OR COUNTY

S

NAME AND YEAR CITY OR COUNTY St. John, Anne Whitfield, 1..... Saluda Sadler, Mildred Ruth, 2..... Diggs

NAME AND YEAR	CITY OR COUNTY
Snoddy, Leafy Clifton, 1	New Canton
Snyder, Nelson Taylor, 1	.3 Hunting Cove Place, Belle Haven,
	Alexandria
Sommardahl, Mary Lorraine, 1	1528 Lafayette Blvd., Villa Hgts., Raon-
	oke
Sommers, Mrs. Jane Bell, 2	2509 Hanover Ave., Richmond
Sours, Barbara Ann, 1	
Sours, Martha Amelia, 4	. Box 6, Chatham
Southall, Alger Rixie, Jr., 1	. Pamplin
Southall, Billy Watson, 1	Pamplin
Southall, Horton Miller, 1	. Pamplin
Southall, Horton Miller, 1 Southall, Thelma Virginia, 2	Farmville
Soyars, Norma Louise, 3	Rice
Soyars, Norma Louise, 3 Spain, Mildred Ann, 2	. 1431 Ferndale Ave., Petersburg
Spain, Mildred Orine, 1	. 1401 Lynhaven Ave., Richmond
Spiers, Barbara Mayo, 1	Onley
Spindler, Elizabeth Venable, 2	204 College Ave., Blackstone
Sprinkle, Reba Eunice, 2	Rt. 2. Buchanan
Sprinkle, Reba Eunice, 2 Squire, Mary Francis, 2 Squire, Nancy Walton, 2	Emporia
Squire, Nancy Walton, 2	200 Jefferson St., Emporia
Squires, Sarah Elizabeth, 3	. 164 Swanson Rd., Norfolk
Stables, Gracie Lillian, 4	Wilson
Stancell, Eloise Vincent, 4	218 Greenville Ave., Emporia
Staples, Eleanor Lee, 2	1114 Jackson St., Lynchburg
Steel, Harriet Hasker, 2	3100 Old Suffolk Blvd., Portsmouth
Stephenson, Peggy Harrell, 2	Whalevville
Steppe, Lois Elizabeth, 2	293 Dupont Blvd., Waynesboro
Sterling, Mary Joanne, 2	Melfa
Stevens, Lois Marion, 1	Rt. 4. Salem
Stone, Ellen Ann, 1	Martinsville
Stoops, Carol Elizabeth, 1	.103 South Rd., Lindemere, Wilmington,
,,,	Del.
Stowitts, Patricia Randolph, 1	
Stratton, Jean Clare, 1	Concord Depot
Stringfield, Martha Warren, 3	Elberon
Sutherlin Harriette Elizabeth 3	Sutherlin
Sutherlin, Harriette Elizabeth, 3 Swann, Annie Mary, 1	2634 Florida Ave., Roanoke
Sydnor, Emma Elizabeth, 1	Hagne

т

Tate, Margaret Aldene, 1	Gretna Pungoteague Pungoteague
Tennyson, Patricia Ann, 3	
,,,,,	D. C.
Thomas, Betty Jean, 14	4408 Hilltop Drive, Lynchburg
Thomas, Rubinette, 2	Farnham
Thomasson, Jean, 1	South Hill
Thompson, Mary Louise, 3	Roseann
Thorp, Charlotte Crews, 4	Rt. 1, Oxford, N. C.
Tilgham, Aileen Rose, 2	Nassawaddox
Tillett, Ruth Ann, 2	Hamilton
Tilson, Elizabeth Earnestine, 2	709 E. Main St., Marion
Tindall, Virginia Lewis, 3	Hatton
Tipton, Betty Hodges, 2	Keysville
Tolley, Elizabeth Eugenia, 3	Natural Bridge Sta.

NAME AND YEAR	CITY OR COUNTY
Tolley, June Marilyn, 2	1606 McKinley Ave., Lynchburg
Townsend, Joyce, 2	
Traynham, Helen Owen, 1	
Treakle, Frances Currell, 2	305 Randolph St., Farmville
	1035 Ferdinand Ave., S. W. Roanoke
Troxler, Arolein Emiree, 1	
Tuck, Dorothy Rhodes, 3	Stuart
Tuck, Frances Carolyn, 1	Pembroke
Tuck, H. LaVergne, 3	Stuart
Tuck, Julia Elise, 1	Nathalie
Tucker, Anne Estelle, 1	Brookneal
Turley, Dorothy Louise, 4	410 Spiller St., Wytheville
Turner, Jean Meredith, 1	

U

Underhill, Sue Mapp, 2...... Machipongo Upshur, Lucile Derby, 4...... Cheriton

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Vail, Betty Jo, 1	Covington
VanHoy, John Hobert, Jr., 1	.323 Pennsylvania Ave., Crewe
Varner, Viola Catherine, 4	Farmville
Vaughan, Lucy Holmes, 1	Crewe
Vaughan, Mary Frances, 4	Amherst
Verser, Annie Floyd, 2	3101 E. Broad St., Richmond
Vest, Mrs. Myrna Williams, 4	. 501 Buffalo St., Farmville
Vincent-Viry, Annette Camille Pauline,	Sp 15 rue Laurent Vibert, Lyon, France

w

Waddell, Mary Elizabeth, 3	Drakes Branch
Wade, Harriette Virginia, 1	South Boston
Waldrop, Mary Towles, 2	.1311 Irish St., South Boston
Walker, Frances Doris, 2	.Rt. 1, Farmville
Walker, Ruth Vernon, 1	Rt. 1, Farmville
Walker, Virginia Gertrude, 2	Penhook
Wall, Margaret Clay, 2	441 Connecticut Ave., Norfolk
Walsh, June La Verne, 1	Rt. 6, Box 307, Richmond
Walsh, Mary Virginia, 2	1013 South Blvd., Petersburg
Walthall, Helen Ashley, 1	Altavista
Walthall, Ruth Rebecca, 1	Altavista
Ward, Elizabeth Ann, 1	14 George Washington Hy,, Portsmouth
Ward, Susan Ann, 2	Boulevard
Waters, Edna Earle, 2	.625 N. Seventh Ave., Portsmouth
Watkins, Ann Powell, 3	.508 First Ave., Farmville
Watkins, Barbara Allen, 1	1136 West Ave., Richmond
Watson, Jacquelynn Penny, 2	137 Hampton Roads Ave., Hampton
Watson, Virginia Lee, 2	Rt. 3, Farmville
Watts, Elizabeth S., 3	Austinville
Watts, Jean Graham, 2	3707 Nicholas St., Lynchburg
Webb, Betty Jean, 1	Manakin
Webb, Jennie Sue, 2	Kenbridge
Webb. Joyce, 1	515 New Jersey Ave., Norfolk
Webb, Martha Frances, 4	Manakin .
Weeks, Juanita Winfield, 1	Victoria
Weeks, Thelma Augusta, 2	258 Bell Court, West, Lexington, Ky.
Wells, Martha Cousins, 4	1811 Matoax Ave., Petersburg
West, Charlotte Virginia, 4	Surry .
West, Margaret Ann, 1	Quinton
White, Evelyn Irene, 1	2607 Fendall Ave., Richmond
White, Jessie Elizabeth, 1	Bay View

NAME AND YEAR	CITY OR COUNTY
White, Margaret Jane, 1	.1230 W. Ocean View Ave., Norfolk
White, Nancy Katherine, 1	.North Tazewell
Whitehead, Nancy Evelyn, 4	McGuire General Hospital, Richmond
Whitmore, Katherine Hunter, 2	. McKenney
Whittle, Margaret Ruth, 2	. 1600 S. Sycamore St., Petersburg
Wiley, Barbara Jean, 3	Lawrenceville
Wilkerson, Ivie Lee, 1	Rt. 3. Farmville
Wilkins, Virginia Hopkins, 1	Onancock
Wilkinson, Joseph Harry, 1	100 First St., Crewe
Wilkinson, Sara Lee, 1	Box 98 Nelson
Williams, Helen Reeves, 2	Midlothian
Williams, Jane Elizabeth, 1	905 First St Neptupe Peach Fla
Williams Mariorie Hughes 1	709 First View St Norfolk
Williams, Marjorie Hughes, 1 Williams, Mildred Anne, 2	Rt 11 Broad Rock Rd Richmond
Williamson, Barbara Juan, 1	47 Rivermont Park Ants Lynchburg
Willis, Anne Gordon, 4	Culpeper
Wilson, Charlotte Lacy, 1	235 Sucamore St. Staunton
Wilson, Helen Sheringham, 1	Arrington
Wilson Joan Sheringham 1	Arrington
Wilson Joy Mavine 1	526 N Washington St Alexandria
Wilson, Joan Sheringham, 1 Wilson, Joy Maxine, 1 Wilson, Margaret Elizabeth, 4	1756 W St Washington D C
Wilson Margaret Estalla 2	Kowwillo
Wilson, Margaret Estelle, 2	Weysville
Wilson, Mary Lou, 1	Warsaw D.J. Hilton Millow
Wilson, Myra Florid, 1	2106 E'fth Ann D'share h
Winder, Nancye Wrenn, 1	. 5120 Filth Ave., Kichmond
Winn, Rebecca Tucker, 3	
Winton, Dorothy Eillen, 2	Rt. 5, Bedford
Withrow, Joyce Eleanor, 1	Parklin Hgts., Covington
Wood, Thomas Lester, Sp	Appomattox
Woodward, Mary Louise, 1	. 437 E. Beverley St., Staunton
Worrell, Helen Rose, 4	Courtland
Worsham, Helen Hope, 4	. 865 Main St., Danville
Wright, Jacquelyn Fay, 1	225 Harpersville Rd., Morrison
Wright, Mary Neill, 1	.130 Washington Blvd., Oak Park, Ill.
Wyatt, Mary Elizabeth, 4	. 1403 Irish St., South Boston

Y

Yates, Mary Rose, 2	3029 Monument Ave., Richmond
Yeatts, Betty Jane, 1	1312 Roanoke Ave., Newport News
Yonan, Rebecca Virginia, 1	4104 Stuart Ave., Richmond
Yonce, Virginia Guy, 3	Inglewood Apts., Shipman
Young, Constance Elizabeth, 4	
Young, Mary Elizabeth, 2	
Young, Shirley Marion, 1	
Younger, Ann Watts, 1	

Register of Students

Summer Session, 1945

A

NAME AND YEAR	CITY OR COUNTY
Abernathy, Alice Ann, 2	. Stony Creek
Abraham, Mrs. Ella Banks, 4	. 100 N. Dooley Ave., Richmond
Ackiss, Gweneth Vyvien, 3	
Acree, Katherine Dew, 1	.314 S. Sycamore St., Petersburg
Alexander, Mrs. Ruth Helm, 3	.400 Langley Blvd., Portsmouth
Allen, Ann, 1	. Enonville
Allen, Lucy Daniel, 4	.1107 Jackson St., Lynchburg
Alphin, Mildred Alene, 3	. Windsor
·····, ····,	. Gretna
Anderson, Mrs. Hazel Meinhard, 3	. Cumberland
	.Rt. 4, Chatham
	. Midlothian
Atkinson, Paul Tulane, Sp	
Austin, Mrs. Katie Kidd, 3	
Avellanet, Felicidad, 3	
Avent, Marian Carson, 4	.Rt. 2, Chester

B

Baber, Lily Sweetfield, 3	Scottsville
Bailey, Mrs. Martha Anderson, 3	
Baines, Daisy Belle, 1	Whalevville
Baker, Harriett M., Sp	1019 Ann St. Portsmouth
Baker, Louise Bass, 4	1211 Second St., Roanoke
Ballowe, Mrs. Beatrice Cope, 3	Rt 2 Farmville
Barker, William Alvis, 2	Rt. 2 Ringgold
Baughan, Mildred Carter, 2	Howerton
Beazley, Mary Terrell, 4	
Beckham, Mrs. Johnsie Parks, Sp	
Bell Lucille Allen, 4	Kenhridge
Bellows, Elizabeth Willard, 3	Whitestone
Bennett, Mary Louise, 4	Keeling
Bevell, Nancy Inez, 3.	
Birch, Iona Virginia, 1	
Blackman, Mary Louise, 4	.Courtland
Blair, Dorothy Ellen, 3	
Blair, Patsy Ruth, 2	
Bland, Marjorie Louise, 3	Plain View
Blankenbaker, Ethel Mae, 3	. Madison
Blanton, Frances Cauthorn, 2	
Blanton, Frank Stoddert, Sp	.901 High St., Farmville
Boisseau, Marie, 3	. 733 Main St., Danville
Boney, Mrs. Mae Welch, Sp	. Appomattox
Booher, Julia Trigg, 2	Abingdon
Bousman, Dorothy Marie, 3	. Rice
Bousman, Nellie, 4	.Rt. 2, Chatham
Bowles, Mrs. Nellie Anderson, 3	.State Farm
Bradshaw, Lynell Cecil, 2	. Faber
Brannon, Carol Valena, 3	.Bunker Hill, W. Va.
Bridgforth, Kitty Sue, 4	Kenbridge
Brightwell Edgar Platte Sp.	Prospect
Brooks, Mrs. Ruby Overton, 3	.2611 Dudley St., Lynchburg
Brooks, Mrs. Ruby Overton, 3	. 203 St. George St., Farmville
Buck Elizabeth Morrison, L.	.407 A Beech St., Farmville
Buck Mrs. Nell Morrison, 4	.407 A Beech St., Farmville
Buckner, Susie Jennette, 1	Emporia

115

NAME AND YEAR

CITY OR COUNTY

.

Bullock, Fan Hope, 1	Manson, N. C.
	216 W. Queen St., Hampton
Bunch, Mary Louise, 4	1 Arlington Place, Lynchburg
Burcher, Neva Templeman, 3	Dare
Burger, James Spencer, Sp	Farmville
Burks, Doris Wellington, 2	Bedford
Burrell, Mrs. Frances Hastings, 3	
Burton, Mrs. Sterling Hubbard, 3	Nathalie

С

Caldwell, Florence Wood, 3	
Cale, Harriett Long, 3	Appomattox
Capel, Lucy Taylor, 1	
Carter, Ann Wilmerton, 4	. Cumberland
Chappell, Mrs. Graham Trent, 3	Andersonville
Cheatham, Mrs. Dorothy Childress, Sp	
Chewning, Mrs. Lucy Sydnor, 3	
Christian, Constance Bower, 3	
Church, Charlotte Mary, 1	Keysville
Clement, Betty Sue, 1	Ararat
Cobb, Eva Chappell, 1	. 3317 Second Ave., Richmond
Cochran, Mrs. Geneva G., 3	. 3701 W. Key St., Norfolk
Cogbill, Helen Spotswood, 1	
Colonna, Viola, 1	21 Bayley St., Hampton
Cook, Alice Lillian, 3	Crewe
Corson, Judith Parker, 2	Dillwyn
Cosby, Catherine Rose, 1	Providence Forge
Cosey, Anna Barbara, 4	326 W. Park St., Lakeland, Florida
Cox, Lila W., 3	Rt. 1. Chatham
Crenshaw, Claire Hart, 3	Chase City
Cross, Alice Elizabeth, 2	
Cross, Sue Baylis, 4	
Crutcher, Mrs. Lucille Geddy, 3	
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D

Dameron, Mrs. Ruth Walker, 3	Alberta
Daniel, Mrs. Lily Anderson, 3	
Darden, Mrs. Virginia Presson, 3	
Darlington, Ruth Frances, 2	
	Holland
Davey, Betty Margaret, 3	
Davis, Alice Burks, 4	Phenix
Davis, Audrey Lee, 3	
Davis, Sue Duval, 3	1707 Richmond Ave., Lynchburg
Davis, Thelma Viola, 2	Branchville
De Jarnette, Evelyn Estelle, 1	Gladys
Deshazo, Mrs. Grace S., 3	
Dickerson, Carolyn Eugenia, 2	
	20 Kemper Court, Sandston
Diggs, Thelma Elizabeth, 3	230 E. 40th St., Norfolk
Dodson, Janie Elizabeth, Sp	Blackstone
Doggett, Eula Belle, 4	Isle of Wight
Dortch, Helen Lee, 1	Jeffress
Downing, Mrs. Mary Riggan, 3	Waverly
Dunevant, Katie Evelyn, 1	
Dupree, Ethel, 4	

116

E

F

Faris, Mrs. Amanda D., Sp	Crewe
Farrier, Virginia Craig, 3	New Castle
Feagans, Julia Alverta, 4	Rt. 3, Lynchburg
Feagans, Miriam Carter, 4	Rt. 3, Lynchburg
Fears, Frances Jewell, 3	3310 Second Ave., Richmond
Ferebee, Mrs. Charlotte Baird, 4	1112 Graydon Ave., Norfolk
Ferguson, Mrs. Mary Haskins, 2	Prospect
Fischer, Mrs. Margaret Munden, 3	104 Franklin St., Norfolk
Fleet, Joyce Evelyn, 1	Mangohick
	504 Cedar Lane, Hopewell
	1824 Ocean View Ave., Norfolk
Foster, Margaret Elise, 3	
Fowler, Jessie O'Neil, 3	
Freed, Mrs. Anna Derr, 3	421 Westover, Norfolk
	1620 Grace St., Lynchburg
Frye, Mrs. Ruth Kyle, 3	

G

Garber, Mrs. Lidie Jones, 4	Halifax
Garber, Mrs. Mary Ellen, 3	5102 Northampton St., Richmond
Garvin, Andrew Warren, Sp	
	Honaker
Gilliam, Susie Shepherd, 3	Dillwyn
Gillispie, Ruby Lee, 3	
Gordon, Alice Mae, 1	
Grasty, Willie Truman, 4	
Greear, Mary Elizabeth, 3	
Green, Nellie Rives, 4	
Griffin, Frances Louise, 4	
	Clarksville
Gumkowski, Mrs. Luverta Joyner, 4	Smithfield
Guthrie, Claudine Elizabeth, 3	
Gwaltney, Mrs. Bernice Scott, Sp	
Gwynn, Permelia Cobb, Sp	

н

Hall, Mrs. Eleanor Heath, Sp 409 Second Ave., Farmville
Hamlett, Mrs. Annie Orgain, 3South Hill
Hamlin, Myrtle Marie, 4 Appomattox
Hammond, Mrs. Betty S., 3Farmville
Hancock, Lilla Wimbish, 3Scottsville
Hankins, Catherine Lindsay, 2Farmville
Hansbrough, Marion Wallace, 4
Har, Helen Nahm, 3 1213 Rycroft St., Honolulu, T. H.
Hardaway, Mrs. Margaret Newcomb, Sp. 215 Oliver Ave., Crewe
Harrell, Elizabeth Connally
Harrison, Mary Elizabeth, 3
Hartley, Mrs. Muriel S., 4Dillwyn
Harwood, Mrs. Mary Hunter, Sp Crewe
Hatcher, Barbara Ann, SpRt. 2, Bedford

NAME AND YEAR	CITY OR COUNTY
Hauser, Ann Butterworth, 4	De Witt
Headlee, Mrs. Kathleen Crute, 3	3030 Nottoway St., Norfolk
Houges, Sarah Loorahao,	Nathalie
Hogg, Mrs. Kathleen Morgan, Sp	5220 Edgewater Drive, Norfolk
Hogge, Grace Catherine, 2	206 A St. George St., Farmville
	422 Day Ave. S. W. Roanoke, Va.
Holland, Hazel Vaughan, 3	
Houchins, Charles Rhea, Sp	Crewe
Humphreys, Faye, 1	
Hundley, Mary Frances, 2	Bassett
Hupp, Carolyn Ruth, 1	
Hupp, M. Irene, 4	Nathalie
Hutchinson, Mrs. Sydnor Johnson, 3	Rt. 1, Farmville
Hutchinson, Charles Ellis, Sp	107 Grove St., Farmville

Ι

Inge, Mrs. Anne Fitzgerald,	3
Irizarry, Carmen Hilda, 2	Box 13, Mayaguez, Puerto Rico
Irizarry, Maria Olivia, 4	Box 13, Mayaguez, Puerto Rico

J

Jacob, Mary Sue, 3	
Jacob, Vera Mapp, 3 Jeffreys, Elizabeth Grey, 2	.309 Virginia St., Goldsboro, N. C.
Jenkins, Mrs. Louise Pond, 3 Jollett, Sarah Burton, 3	
Jones, Gladys Virginia, 3 Jones, Mary Hannah, 4	. Concord Depot
Jordan, Mrs. Frank H., Sp	Blackstone
Joyner, Ann Woodard, 1 Joyner, Mary Hopkins, 1	

K

Karnes, Lillian Catherine, 3Rt	
Keeton, Ruby Estelle, 4Rt	. 1, Victoria
Keiser, Elizabeth Moseley, 4At	oilene
King, Eura Virginia, 4	
King, Mrs. Eleanor Peacock, 458	11 Lakeside Ave., Richmond
King, Lucia Featherstone, 210	1 Euclid Ave., Lynchburg
Kirkland, Mrs. Marjorie Hamaker, Sp. Co	oncord Depot
Kitchen, Mrs. Dorothy Batten, 311	2 Oakdale Terrace, Suffolk
	6 Buffalo St., Farmville
Koch, Mrs. Julia Robinson, 1	
Kollmeyer, Helen Jean, 240	

L

Lacy, Helen Cecelia, 3	3002 Noble Ave., Richmond
	Blackstone
Lee, Betty Hood, 4	4109 Park Ave., Richmond
	New Castle
Livesay, Frances Eulalie, 2	Emporia
Loyd, Grace Stone, 4	Peakland Place, Lynchburg

M

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McBride, Anita Muriel,	1122 Clay St., Suffolk
McBride, Helen, 1	
McCauley, Nancy Conn,	Sp Leeland Hotel, Danville
McClintic, Madison Peyt	on, Sp Farmville

NAME AND YEAR	CITY OR COUNTY
McCutcheon, Grace Imogene, 3	.711 S. Oak St., Blackstone
McCutcheon, Russie Lucille, 3	
McDaniel, Mamie E., Sp	
	.Dillwyn
McIlwaine, William Meade, Sp	. Farmville
McMath, Bessie LeCato, 3	. Onley
Mahanes, Evelyn, 4	.925 E. Jefferson St., Charlottesville
Marshall, Mrs. John, 3	.336 Cedar St., Suffolk
Miles, Katherine Elizabeth, 3	. Mathews
Miller, Mrs. Ringgold Prout, 3	.610 New Jersey Ave., Norfolk
Mitchell, Agnes Christian, 4	Chatham
Montgomery, Barbara Eugenia, 4	. Alberta
Morgan, Frances Elizabeth, Sp	. 701 Bancroft Ave., Richmond
Moseley, S. Elizabeth, 3	Rustburg
Moss, Emma M., 3	. Ford
Moss, Lochie Rankin, 3	. Ford
Murdoch, Catherine Jones, Sp	Blackstone
Murphy, Agnes Christine, Sp	. 506 Harrison St., Lynchburg
Myers, Barbara Lee, 4	.604 Worsham St., Danville

Ν

Neal, Emily Conway, 3	.Rt. 1, Chatham
Newman, Audrey Maxine, 2	Eclipse -
Newman, Mary Constance, 2	Chuckatuck
Nichols, Ann Pomeroy, 4	.700 High St., Farmville
Nichols, Bernice Nell, 3	Clover
Nichols, Elizabeth June, 2	. Clover
Nichols, Marjorie Gaye, 3	1403 E. Warwick Rd., Hilton Village
Nieto, Rosa N., 1	Box 1102 Mayaguez, Puerto Rico
Noel, Anna May, 3	
Newman, Mary Constance, 2 Nichols, Ann Pomeroy, 4 Nichols, Bernice Nell, 3 Nichols, Elizabeth June, 2 Nichols, Marjorie Gaye, 3 Nieto, Rosa N., 1	Chuckatuck 700 High St., Farmville Clover Clover 1403 E. Warwick Rd., Hilton Village Box 1102 Mayaguez, Puerto Rico

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O'Brien, Mary Judith, 1	. Appomattox
Oliver, Neale Hudgins, Sp	
Overbey, Elizabeth Hyde, 3	.Bon Air
Overton, Mary Louise, 3	. Burkeville
Owen, Dorothy Lewis, 4	. Sedley

Р

Parker, Mrs. Bessie Wood, 3	Hickory
Parker, Lena Fritzy, 3	
Parker, Mrs. Ora M., 2	421 Worsham St., Danville
Parker, Mrs. Ruth Carter, 3	
Parks, Ella Hester, 3	Tangier
Parrish, Augusta Anne, 3	Chatham
Parrish, Bettie Lucile, 4	Manassas
Patteson, Mary Alene, 1	Ransons
Pattie, Edna Sydnor, 3	311 Geary St., New Cumberland, Pa.
Pennington, Mrs. Elizabeth, Sp	Brodnax
Perez, Julia J., 3	6 Coronel Carr St., Mayaguez, P. R.
Phillips, Helen May, 4	Melfa
Phillips, Mary, 3	
Philpott, Mary Adlynn, 1	Philpott
Pittard, Charlotte Ellen, 1	Buffalo Junction
Pritchett, Mrs. Frances Bell, 4	656 Blvd., C. H., Petersburg

R

NAME AND YEAR	CITY OR COUNTY
Ramirez, Iraida, 3	Box 12, Mayaguez, Puerto Rico
Ramsey, Doris Rose, 4	.631 W. Washington St., Petersburg
Raney, Virginia Arline, 2	. Dundas
Rattray, Mary Huntting, 2	
Redd, Bernice Isabelle, 3	
Redd, Margaret Claire, 3	. Meherrin
Reed, Selma S., Sp	. 243 Essex St., Newport News
Revercomb, Mrs. Annie Turpin, 3	
Richards, Mrs. Evelyn Ameen, 4	. 311 Cedar Lane, Hopewell
Richmond, Mary Flanary, 2	. 110 Tenth St., Norton
Rieck, Judith, 4	
Riggan, Ellen Maree, Sp	
Rives, Betty Louise, 4	. McKenney
Rives, Sally Royston, 4	McKenney
Roberson, Nancy Victoria, 1	
Robertson, Mrs. Stella Spencer, Sp	
Robinette, Trilby Josephine, 4	
Robins, Emma Gertrude, 2	
Rode, Mrs. Sallie Goggin, Sp	
Rountree, Alma Lundquist, 3	
Rowbotham, Sarah Kirk, Sp Rowe, Ruth Pleasants, 4	.336 9th St., West Palm Beach, Fla.
Rowe, Wallace Clayton, Sp	Achilles
Ruffin, Mrs. Virginia H., 3	. 2419 Terrell Place, Lynchburg
Russell, Betty Grey, 1	. Clarksville

S

NAME AND YEAR

CITY OR COUNTY

Stephenson, Ruth Bradley, 3
Stimpson, Annie Camilla, 3Farmville
Stonnell, Marjorie M., 1Cumberland
Stough, Henry Wellington, 4 Rt. 2, Ringgold
Stowers, Stella Marie, 3Gratton
Striplin, Erastus Fain, Jr., Sp
Swartz, Jean Gibson, 1 Indian Rock

Т

Taylor, Alma B., 3 Taylor, Ann Forbes, 3	. Kidd's Fork Hague
Taylor, Mary Elizabeth, 4	
Temple, Mary Ellen, 2	
Thomas, Mary Lee, 3	
	1605 Bellevue Ave., Richmond
Thompson, Mrs. Bessye Glenn, 1	
	Andersonville
Thompson, Mary Louise, 2	. Roseann
Toney, Mary Victoria, 3	Ferrum
Trader, Catholene, 3	Mears
Tucker, Edith Seaborne, 3	529 Sixth St., Portsmouth
Turley, Dorothy Louise, 4	. Wytheville
Turner, Martha L., 2	Amherst
Turner, Mrs. Mary Cox, 3	. Walters

v

Vaughan, Marjorie Louise, 4	
Vaughan, Mary Frances, 3Amherst	
Vick, Marcia Hundley, SpCourtland	

W

Waddell, Mary Elizabeth, 2	.Drakes Branch
Wade, Eleanor Kinnear, 4	
Wailes, Clare Scott, 3	
Waldrop, Mary Towles, 2	. South Boston
Walker, Mrs. Elizabeth Bowden, 3	.1233 Westover Ave., Norfolk
Walker, Frances Doris, 1	.Rt. 1, Farmville
Wallace, Mrs. Oneita Purvine, 3	.151 Portview Ave., Norfolk
Watt, Preston Wingfield, Sp	
Weakley, Doris Faye, 1	. Concord Depot
Webb, Jennie Sue, 1	.Kenbridge
Webb, Mrs. Julia Mountcastle, Sp	.1442 Bolling Ave., Norfolk
Webster, Margaret Blanche, 4	
Weddle, Rheba Verile, 3	Troutville
Weeks, Juanita Winfield, 1	Victoria
Wells, Mary Louise, 3	. Rawlings
Whitaker, Mrs. Jean Parry, 4	.110 High St., Farmville
Whittle, Margaret Ruth, 2	. 1600 Sycamore St., Petersburg
Wilhelm, H. C., Sp.	Drakes Branch
Williams, Daphne Lorraine, 3	. Capron
Williams, Irma Hughes, 3	. 709 A First View St., Norfolk
Wilson, Howell Allen, Sp	Rt. 1, Farmville
Wilson, Violetta Sprigg, 4	.1808 Wickham Ave., Newport News
Wood, John Earl, Sp	Pamplin
Wood, Mary Alice, 4	
Wood, Mary Elsie, 4	Orange
Wood, Minnie Alice, 4	Wingina

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NAME AND YEAR	CITY OR COUNTY
Wood, Violet Lorraine, 4	Orange
Wool, Mrs. Katherine E., 3	. 1905 Claremont Ave., Norfolk
Woolridge, Coralie McElroy, 3	709 W. 37th St., Norfolk
Worrell, Helen Rose, 3	. Courtland
Worsham, Mrs. Ellen S., Sp	. 509 Beech St., Farmville
Worsham, Helen Hope, 3	. 865 Main St., Danville
Worsham, Isla Tazewell, 4	. Gretna
Wright, Margaret Narcissus, 4	. Victoria

Y

Yagley, Mrs. Alida Dunton, 3..... Bird's Nest

Enrollment for the Year 1946-1947 COLLEGE DEPARTMENT

Summer Session, 1946

Students living in Virginia	343
Students living outside Virginia	29
Freshmen	372 45
Sophomores	51
Juniors	131
Seniors	86
Specials	59
Total in summer session	372

Winter Session, 1946-1947

Students living in Virginia	822
Students living outside Virginia	52
	874
Freshmen	381
Sophomores	215
Juniors	131
Seniors	132
Specials	15
Total in winter session	874
Total college students	1246

TRAINING SCHOOLS

Elementary School pupils	325
High School pupils	337
Total training school pupils	662
Total in all departments	1908

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Application for Admission STATE TEACHERS COLLEGE, FARMVILLE, VIRGINIA

			Date_				
1.	Name	MIDDLE	LAST		2	. Age	
3.	Address						
4.	County					· · · · · · · · · · · ·	
5.	Name of parent or	guardian				<u></u>	
6.	Graduate of what	high school				Year	
7.	Is it accredited?.		At what	other	institutions	have you	done
	work beyond high	school graduati	ion? *	. <u></u>			
8.	When do you wis	h to enter?				<u></u>	
9.	New or former stu	udent			Cl	ass	

DIRECTIONS TO PROSPECTIVE STUDENTS

- 1. Immediately following graduation from high school have principal send transcript of record to College.
- 2. With application for admission send check for \$10.00. (This will be credited on first term fees or returned if admission is denied by the College.)
- 3. *For advanced students: Ask the registrar of all institutions you have attended beyond high school to forward credits to The Dean, State Teachers College, Farmville, Virginia, as soon as you decide to apply for admission to the College.
- 4. Send health certificate on form which will be sent you by the College.

10.	Koom-mate preferred	
11.	Room preferred	
12.	Remarks	
13.	Church affiliation or preference	
14.	Sign your name here	

DIRECTIONS TO STUDENTS

- 1. Ask in Room 26 for your room assignment. Leave your baggage checks with the person in charge in this room. Your trunk will be placed in your room.
- 2. Ask any girl with a Y.W.C.A. ribbon on for information.
- 3. The dormitories will be open to students on Monday, September 15th, and the first meal served in the dining room will be lunch on that day.

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CALENDAR

1946			1947		
JANUARY	MAY	SEPTEMBER	JANUARY	MAY	SEPTEMBER
<u>S M TW T F S</u> <u>1 2 3 4 5</u> <u>6 7 8 9101112</u> <u>13 14 15 16 17 18 19</u> <u>20 21 22 23 24 25 26</u> <u>27 28 29 30 31 </u>	<u>8 M TW TF8</u> 1 <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> <u>6</u> <u>7</u> <u>8</u> <u>9</u> <u>10</u> <u>11</u> <u>12</u> <u>13</u> <u>14</u> <u>16</u> <u>16</u> <u>17</u> <u>18</u> <u>19</u> <u>20</u> <u>21</u> <u>22</u> <u>32</u> <u>24</u> <u>25</u> <u>26</u> <u>27</u> <u>28</u> <u>29</u> <u>30</u> <u>31</u>	8 M TW T F 8 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<u>8 M TW TF8</u> 1 <u>2 3 4</u> 5 6 7 8 910111 12131415161718 19202122232425 2627 28 29 30 31	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	SM TW TFS . 1 2 3 4 5 6 7 8 9 10 1 12 13 14 15 16 17 18 19 20 21 22 12 23 24 25 26 27 28 29 30
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