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Northwestern Junior College and Classical Academy

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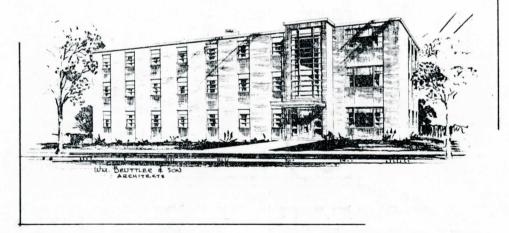
# The Classic COMMENCEMENT ISSUE

### Northwestern College and Academy

Orange City, Iowa

MAY, 1959

NORTHWESTERN'S NEW MEN'S DORMITORY



Northwestern College in the very near future, will have a modern new men's Dormitory.

This new addition to Northwestern's expanding program becomes possible through the loan of a quarter of a million dollars from the Housing and Home Finance Agency of the Federal Government.

The above picture is the architect's drawing of the new Dormitory, which will accommodate eighty young men.

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#### THE CLASSIC

#### PRESIDENT'S MESSAGE

As Northwestern is completing another successful academic year of growth and development, we are mindful of the fact that during this past school year, a familiar and important campus leader has been "called from our midst" and "assigned to Higher Duty". Even though Dr. Heemstra is no longer with us on campus in person, we feel confident that his "Guiding Influence" of Christian service continues to be with Northwestern's staff and students.

Moreover, his Christian leadership will serve as a "Guiding Light and Inspiration" for all of us to press forward during years to come. Thus, as Northwestern grows and develops in the future, it is our hope that the institution will reflect Dr. Heemstra's consecrated devotion to Christian education.

> Preston J. Stegenga President

#### COMMENCEMENT ACTIVITIES

The Baccalaureate Service will be held on Sunday, May 24th, 1959, at 7:30 P.M., in Northwestern's Auditorium on the East Campus. Dr. Henry Bast, Temple Time Radio Minister, will be the guest speaker.

The Seventy-sixth Commencement Exercise will be held May 25th, 1959, at 7:30 P.M., in Northwestern's Auditorium on the East Campus.

#### ALUMNI DAY EVENTS - MAY 23, 1959

5:30 P.M. — Ground-breaking ceremonies will be held for the new Men's Dormitory on the East Campus.

6:30 P.M. — Alumni Banquet — Speaker will be State Representative Elmer Den Herder of Sioux Center, Iowa. An alumnus of Northwestern, Mr. Den Herder visited Russia last summer.

Theme of the banquet, to be served

in the Northwestern Auditorium on the East Campus, will be "This is our Country."

Let us know about your class' Reunion Plans for May 23rd, 1959. This should be a time for renewing old friendships and building up new friendships in Northwestern's family.

#### PROPOSED SUMMER SCHOOL

Northwestern College has announced plans for its first Summer School, beginning June 15th, 1959. The sessions will continue to July 24th. Registration for the Summer School will be held Saturday morning, June 13th, at Zwemer Hall, on Northwestern's Campus.

The school will offer several courses which will be in the field of Elementary Education, and also various Liberal Arts courses. There will be two class offerings, 8:00 to 9:30; and 10:00 to 11:30 a.m. Six hours of College credit can be earned through the school this summer.

The teaching staff will consist of faculty from Northwestern's regular staff, with a possibility of some visiting Professors. This program will be integrated into the new four-year Bachelor Degree program in the field of Elementary Education.

For further information, contact the Director of Admissions, Northwestern College, Orange City, Iowa.

#### FOR SUCH A TIME AS THIS

by Rev. Charles B. Wissink

(Presented at the College Board meeting in March, 1959, by the Reverend Charles B. Wissink, member of Northwestern's Board of Trustees)

In the book of Esther, the fourth chapter, the fourteenth verse, we find the very familiar words: "For such a time as this." These words were spoken by Mordecai to Queen Esther at a time when the Jewish people were in danger of their lives. She alone, by an appeal to Ahasuerus, the King, could save her people. Esther accepted the challenge of Mordecai and saved her nation. She had indeed come to the kingdom of Persia for such a time as this.

These words have been made applicable to many situations. We wish to make them applicable to the Area of Christian Education.

In the year 1847, the Reverend H. P. Scholte led a group of emigrants from the Netherlands to Pella, Iowa. Several years later, there went forth from this group, four men. These men were Van De Waa, Sipma, Pelmulder and Muilenburg. The "famous four", as they were known, were largely responsible for the Northwest Iowa settlement. These people had the spirit of adventure plus the spirit of Christian Education.

Consequently, in 1882, the Northwestern Classical Academy was organized, and in 1928, the Northwestern College. The late Dr. Jacob Heemstra became the first president of the college. The founders of these institutions, the members of the faculty who served so well, were also in as this. The same can be said of the present president, Dr. Preston Stegenga, the members of the faculty, the student body, and all who are now serving our Reformed Church in the area of Christian Education. Times certainly vary, but the words of Mordecai to Queen Esther are timeless, and still challenge us today.

It is most difficult, in a single paragraph, to describe our day. Educators, scientists, statesmen, industrialists, and theologians have written books on "our day." We may say that ours is a scientific age. An age of space. A materialistic age when life is judged by possessions, rather than faith and character. An age in which we have seen the rise of church membership, but a corresponding rise in crime and delinquency. An age in which we see many social and international problems which must be settled.

In the light of the brief and inadequate above paragraph, we believe we need Christian Education. Such education should begin in the home. Parents must shoulder again their parental responsibilities, and be true to their baptismal vows. From the home this education must be carried over into the Christian Church, where competent teachers and adequate programs and facilities must be available.

We need Christian Education because of the various philosophies of education which are diametrically opposed to Christianity. One such philosophy is naturalism. Naturalism places the ultimate explanation of all reality in nature, and maintains that man is only a member of the suace and time system. Man is but "an incident" on one of the minor planets, and death is the end of the animal.

We believe, do we not, in God the Father Almighty? In Jesus Christ, His son, our Lord? We believe in the atonement of Jesus Christ, and through His death man has a glorious destiny. We believe God has given us a purpose and that that purpose must be realized. To teach these truths in our educational institutions, we need more than a few Bible courses. We need consecrated and dedicated teachers who are committed to the Christian philosophy of education.

Our Reformed Church in America needs Christian Education if her program is to be maintained. Of the 862 churches, there are 121 vacant pulpits. In the denominations where little emphasis was placed on the Church-related college, there is a crying need for ministers. In America alone there are some 15,000 vacant pulpits. Our institutions train our ministers and missionaries, and our institutions are the bases for the on going work of our church.

Industry, in recent years, has recognized the value of the Church-related colleges. Grants are being made to those institutions where young men and women are educated for Christian leadership.

If we agree that we need Christian Education for such a time as this, then we will also agree that our institutions need the support of our churches for such a time as this. The minister is the key man. He can create interest among the people in our schools. He ought to keep the people informed. He can recruit students. He can call the attention of the church to the program and activities of our colleges and seminaries.

The church must also have a sympathetic understanding of the problems with which the administrators of our schools are confronted. Too often such understanding has been broken down by rumors, half truths, and criticisms by those who were not well informed. The "Program on Higher Education" prepared by The Commission on High Education will do much to create a sympathetic understanding between the church and the institutions of our denomination.

Every church should be made fully aware of the Stewardship Advance Program, and the Budget for Education as given by the Stewardship Council. Other commissions seeing the crucial significance to the nation of the church-related colleges, have increased their appropriations to them. In April of 1956, the Quadrennial Conferences of the Methodist Church announced a goal of \$44,000,000 to be raised over a four year period. One United Lutheran college in Pennsylvania received last year, the sum of \$107,000 for current operations, and \$600,000 for capital purposes. The United Presbyterian Church and many other commissions deserve commendation for renewed interest in Christian Education.

We conclude that if we have Christian Education. We conclude that if we have Christian Education, and the support of the churches, we will also have Christian young men and women for such a time as this. Certainly there will be exceptions, but by and large, these will come. From cur institutions, graduates will come with a sense of their accountability to God. Those who will know that we do not live unto self for we belong, both body and soul, to Christ Jesus. Our graduates will believe in the Bible as the Word of God, and seek to interpret the problems of the day in the light of Divine truth. They will believe in the immeasurable value of every man to God. They will seek God's guidance and purpose for their lives. The Commandment of Christ. "Love God above all, and thy neighbor as thyself", they will believe that the salvation of the world is not found by placine a man in orbit, or on the moon, but by faith in Jesus Christ the Lord. We need such young people for such a time as this. Page 4

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#### 4 YEAR BACHELOR DEGREE PROGRAM

Northwestern College has recently received official word from the Iowa Committee on College Relations indicating that the junior and senior level credits in the new teacher training program will be officially accepted beginning with the Fall of 1959. This official approval will also guarantee Northwestern graduates of the Iowa teacher certification approval for four-year teaching certificates in the elementary schools of the state.

Northwestern College plans to introduce the junior year of this new curricular development in September of 1959 and the senior year the following academic year so that the Baccalaureate Degree will be granted by the institution beginning in May of 1961. Any interested individuals who desire to continue their educational program to receive the Bachelor's Degree either on a full-time or part-time basis are encouraging to contact the Office of Admissions at Northwestern College.

(Details of this program are found in the enclosed brochure.)

#### SCHOLARSHIP FUNDS AWARDED NORTHWESTERN

Northwestern College, Orange City, Iowa, has recently been informed by Dr. L. G. Derthick, U. S. Comissioner of Education, Washington, D. C., that Northwestern will receive the sum of \$1,203.00 from the National Defense Education Act.

Any student prospective teachers availing themselves of this Federal Aid. and teaching for five years, will have one-half of the grant cancelled as an outright Scholarship.

This Federal grant will aid worthy and needy students at Northwestern. The National grant reflects the increasing academic recognition of Northwestern College and its expanding program. Additional funds are also expected to be awarded to Northwestern.

#### LITERARY RECOGNITION

Northwestern's College paper, "The Beacon" was recently rated "Excellent" for editorial coverage. Leon Aalberts, Editor, announced other over-all evaluations included: "Excellent Make-up, Superior Headlines, Superior Photography, and Superior Press and Typography Work."

Northwestern College and Academy at Orange City, Iowa, recently received word from the National Poetry Association, to the effect that Dr. Blaise Levai's poem entitled, "The Ganges", has been accepted by the Board of Publication in the National Anthology of Poetry. The total number of entries exceeded over eight thousand manuscripts sent in by teachers, instructors, Professors, and Librarians.

Dr. Levai has spent twelve years as an educational missionary to India. At present, he is Head of Northwestern's English Department.

#### RECENT GIFTS TO NORTHWESTERN

The Northwestern College Board of Trustees recently received word of a legacy from the estate of the late Dick L. De Groot, of Orange City, Iowa. It is estimated this legacy will amount to approximately \$20,000 when the estate is settled. The stipulations of the will indicate that this legacy for Northwestern College and Academy is to be used "for general purposes of the institution under the direction of the Executive Committee".

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Northwestern recently received four volumes, "Problems of United States Economic Development", as a valuable addition to its expanding library facilities.

These books were presented to Northwestern's Library through the Ford Foundation, and indicate the increasing recognition Northwestern is receiving as a leader in the Academic Field.

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The late Mrs. Agatha Bolluyt, of Northwestern's Music Department, requested before her departure from this life, that instead of the gift of flowers for the memorial service in her honor, some memorial gift be given to Northwestern College.

The family has considered an appropriate fund or purpose to which this gift could be given. In view of her interest in Organ music, and her connection with Northwestern as a teacher of Organ, it is felt by the family that this fund might well be used to establish a Memorial Fund for the purchase and installation of an organ in the new Memorial Chapel on the Campus, when it is constructed.

The Memorial Fund, in memory of Mrs. Agatha Bolluyt, amounts to \$500 which represents the gifts of numerous relatives and friends. Other gifts to this Memorial Organ Fund are welcome.

Mrs. John L. Schoep of Orange City sent a gift to the Memorial Chapel Fund, in memory of her late husband. This memorial gift, along with others prove to be a real factor, for the future Memorial Chapel on Northwestern's Campus.

Mrs. M. A. Stegeman, of Orange City, has given the personal library of her late husband the Rev. M. A. Stegeman to Northwestern's expanding library.

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#### OUT OF THE MAIL BAG

"Thanks for the Classic. I follow the doings at Northwestern with great interest. I am now in Mannheim, Germany, with the armed forces."

Pvt. David Franken,

7 A D BN. 3rd Gun. Sky (Dir) APO 28, New York, New York.

"I am now attending the Minneapolis Business College here in Minneapolis. It still does not compare with the two wonderful years I spent at Northwestern."

\*

Verland E. Kruse

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"Just a note to tell you that I enjoy receiving and reading The Classic very much. You are doing a very good job of the task assigned to you. May you all continue to prosper for a long time to come. I am one of the oldest living graduates of the Northwestern Academy.

It may interest you to know that I

was co-founder of "The Classic." It was started by John Vander Meulen and myself, John as the first Editor and I as the first Business Manager. Rev. James M. Zwemer was then the Principal cf the Academy. He gave us every possible encouragement in the job."

> (Rev.) David C. Royce, Academy 1892

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"Just a few lines to let you know how much we enjoy reading the "Classic". It is always good to hear the news of Northwestern friends you seldom see. This year we were able to see some of the State Basketball Tournament games in Webster City. Northwestern's team showed tremendous ability and sportsmanship.

This spring we hope to visit Northwestern's Campus again and we will enjoy seeing all the improvements that have been made since we left. Both of us are extremely grateful for the years we spent at Northwestern. The training and help we received have made our lives richer and fuller. Gladys and Rudy"

> Gladys Vander Wolde, A'56, C'54, Rudy Van Drie, C'51

> > sle sle

Recently Mrs. Roger Jasper, (nee Betty Lou Bronkema, Academy '38), was chosen "Queen for a Day" on the Jack Bailey TV program in California.

#### MY PHILOSOPHY OF EDUCATION

The goals I shall strive for, the ideals I hold, and my ways of thinking all make up my philosophy of education. The experiences while attaining my education, all have a direct influence on my philosophy. For that is what makes a philosophy—all the different aspects and phases of life that affect the person.

The main goal of my philosophy, around which all else rests, is the guidance of the pupil in learning, or the method of instruction I will give. It is not to be dictation, or only a teacherparticipating class, but child-participation as well. My task is then, to guide and direct.

I shall also strive for the development of the whole student. If a student is being developed only intellectually or only socially, the life of the student will not be as broadened and rich as it could be. There is a statement, however, which says that a child is in school to study, and that is all. True, my first task is to help the student in learning, but while doing this I can also help to develop the personality. Good social relationships are one of the best keys in unlocking life's door.

In my teaching, the old methods and ways will be respected, but the newer and better ones shall be used. People change, world conditions change, ideas change; why shouldn't our educational system change? Maybe it has served the past generations, but who can be sure it will serve the present and future generations, with their ever-changing needs? Of course, the new methods must be tested before being used, but after that has been finished, I think it is my duty as a future teacher to use

them. Upon the students, I hope to impress the idea of critical thinking, responsibility, an eagerness to learn, and a good scholastic foundation. Almost any student can pick up a book and read it, but how many will actually remember it or really know what he's read? If students develop critical thinking. they can sort out for themselves what is necessary and important to remember. Then, if students are given some task to do regularly, they will benefit from it; they will learn a sense of responsibility to the teacher, to their classmates, and to their own pride. An eagerness to learn can be cultivated by having group activities instead of just using a book for individual work. Students will enjoy learning much more if it is presented in such a way that it When captures the interest. group activities instead of just textbooks are used, students can learn to work with others and to learn by doing.

These ideals and goals, plus striving to install intellectual honesty, the love of truth, and moral qualities make up my philosophy of education. All these I hope to attain, with faith in myself, faith in society, and faith in God. by Janice Bartels

by Janice Bartels Rock Valley, Iowa Freshman at Northwestern

#### FACULTY RECOGNITION

Professor Harold Hammerstrom, of the Chemistry Department at Northwestern College has been awarded a National Science Foundation Fellowship for the Summer Science Institute for College Chemistry instructors. The school will meet June 15th to August 15th, 1959, on the Campus of Emory University, Atlanta, Georgia.

Mrs. Jasper lives at 1131 Green St., Muskegon, Michigan.

Thanks to those interested Alumni who take time out of their busy schedule to drop us a line, which items we use in the "Mail Bag" section of each Classic. May we encourage more of you to send us incidents of interest, which we may use in future issues of the Classic. Thanks.

Rev. L. Nattress

#### WEDDINGS



Mr. Singaram David, (India) Cn'59, and Dr. Joyce C. Paul (India), Chicago, Ill. Adriana Bomgaars, C'51 and Gerard Mulder, R. Orange City, Iowa.

Donna De Zeeuw, Cn'58 and Garold Den Herder, R. Rock Valley, Iowa.

Darrell Rensink, C'58 and Johanna Pap, R. Sioux Center, Iowa.

Carol Lynn Verhoef, Cn'58, and Bernard Karssen, R. Hawarden, Iowa.

Peter Haarsma, Ac.'52 and Gloria J. Bos, R. Maurice, Iowa.

Harvey Gene Kragt, Cn'56, and Elaine Fay De Jager, R. Rock Valley, Iowa.

#### FUTURE NORTHWESTERNITES



- A daughter, Laurie Ann, to Alvin Brolsma, Cn' 48 and Henrietta Kroese Brolsma, C'49.
- A daughter, Diana, to Mr. (Cn '52) and Mrs. Adrian De Haan.
- A son, John Jay, to Mr. and Mrs. Marion Andringa, Ac'39.
- A daughter, Mary Alice, to Mr. and Mrs. Dale Thiesse, (nee Joanne Deegan, C'53.)
- A son, Keith Evan, to Rev. and Mrs. Harold Korver, (nee Shirley Ramaker) C'50 and C'51.

- A daughter, Lynn Diann, to Mr. and Mrs. Marinus Landhuis, C'53.
- A daughter, Dawn Renae, to Mr. and Mrs. Bert De Kok, (nee Thelma Peelen, Cn'58)
- A son, Keven, to Mr. and Mrs. Merle Van Klompenburg, Cn'49.
- A son, Ricky Lee, to Mr. and Mrs. Martin Wierda, C'56.
- A daughter, Barbara Lynn, to Mr. and Mrs. Peter Wielenga, Jr. C'58.
- A daughter, Paulette Kay, to Eugene, C'56 and Darlene Stallbaum Van Roekel, C'58.
- A son, William David, to Wilbur (Cn'43) and Mrs. Cambier.
- A son, Lance Allen, to Mr. and Mrs. Lew Mays, (nee Muriel Ver Hoeven, C'53)
- A son, Bruce Edward, to Rev. and Mrs. Keith De Jong, (nee Marcine Muilenburg, C'48)
- A son, Keith David, to Mr. and Mrs. David Van Peursem (nee Minerva De Beer, C'54)

#### DEATHS

Mrs. T. J. Stientjes, Hull, Iowa, died January 19, 1959, nee: Effie Veenschoten, of the 1898 Academy Graduation Class. Mrs. E. Bolluyt, (nee: Agatha Te Paske, Cn'32) Member of Northwestern Staff in the Music Dept. 1950-1957, Died March 12, 1959.

## The Classic

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NORTHWESTERN'S A CAPELLA CHOIR - at the United Nations in New York while in the East for the Easter vacation tour.