

Fall 1984

## The Classic, Fall 1984


Public Relations

*Northwestern College - Orange City*

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# THE CLASSIC

Northwestern College

Fall 1984

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This drawing by Dan Addington, a senior from Stanton, Iowa, was used for the poster advertising the play "The Skin of Our Teeth."



A scene from Act II of "The Skin of Our Teeth"

# Quality theatre in Christian context

By Kathleen Kennedy  
Photos by Dan Addington

This fall, Northwestern College's theatre department produced a play. Nothing surprising in that, it happens every fall. **The Skin of Our Teeth** by Thornton Wilder played to full houses. Nothing surprising in that either; the department's reputation for quality ensures that. What is noteworthy, however, is that the lighting designer and the set designer for this production were students, not professionals. This is roughly akin to the Northwestern football team giving the job of offensive coach to a student, entrusting him to design plays that will suit the make-up of the team.

Johann Godwaldt and Mark Burkitt are senior theatre majors, and their work on **The Skin of Our Teeth** was their senior project. This aptly illustrates that theatre is not just an extra-curricular activity, a dollop of whipped cream, as it were—not really necessary though mighty good. It is a legitimate part of a liberal arts curriculum as the members of the theatre faculty point out. "The moment you study theatre you study man and what he is trying to solve about his world," explains Professor Keith Allen. "You are dealing with the eternal questions of

man: who he is, how he relates to his fellow human beings, to nature, and to his God."

These are the classic questions addressed by the liberal arts. Where theatre parts company with traditional academic subjects however, is in the form it uses to answer these questions. Allen continues: "Can I do it through an action, through mime, can I do it through speaking, can I so organize my thoughts and my words so that I can impress my ideas and my way of viewing the world upon somebody else. . . That's why we produce theatre, to give a student that experience. If he doesn't have anything to say, if he's never examined the ideas of people who've come before him, or if he doesn't understand how other people view the world, then I guess he won't have anything to say. . . That is why we have to study all the (liberal) arts—history, music, philosophy and so on. . . A theatre student from my point of view is a universal 'studier'. . . who communicates through what we call the production process."

Thus the choice of what plays to produce each year reflects both a concern for what ideas are being communicated

in performance and a desire that students learn during the process.

"I believe that in order to remain vital in the craft (of theatre)," asserts Professor Steve Pederson, the chairman of the department, "we need to be willing to take risks and to experiment in the kinds of shows we select. . . They might not always present the sugar-coated view of reality or even the upbeat kind of theme that audiences sometimes want, but nevertheless they are the kinds of things we must grapple with as Christians."

That the theatre department can work toward this objective is partly because, as Pederson notes, "The administration basically trusts us,"—a thing not to be assumed in many Christian colleges.

Professor Jeff Taylor points out that at Northwestern, "legalistic restraints don't exist," adding, "We're very careful not to abuse the kind of freedom that we have. All of us are involved in sometimes very heated discussions about what is appropriate and what isn't. . . It's a good environment for artistic growth."

The enthusiasm of the three theatre faculty members is contagious, attract-

ing students to courses and productions. There are about 15 theatre majors and more than 70 students involved in the department. Pederson brags about the high calibre of theatre students; some have been recruited for the theatre program, but they contribute actively in non-theatre activities as well, and, he feels, bring vitality to the campus. He adds that they come from a wide geographic area—this year from about 15 states as well as Canada and Africa.

"We're attracting these students," he says, "largely because of the fact that a lot of Christian colleges don't put the emphasis on theatre; they put it on speech. Theatre has not been an art form that the evangelical church historically has embraced very strongly . . . We have worked very hard for many years to do quality theatre within a Christian context."

One of Jeff Taylor's goals for the theatre department is to hand major production responsibilities to students (as was done in **The Skin of Our Teeth**), without sacrificing quality. "Even though we're a small college, and tend to think we have limited resources," he states, "I want our lighting and set design and our technical direction to be first rate." Taylor was hired four years ago to devote most of his time to the technical side of the program, including lighting and set design and building for the three plays produced annually. He also teaches one course a semester, usually on the technical aspects of theatre.

Pederson, who directs the fall and spring plays in addition to teaching acting and directing courses, believes Northwestern's program is one of the best in any Christian college. But he cautions that "Christians in theatre need to be as concerned with the process as with the product." Sometimes, he notes, "the product becomes all-important and we'll do anything to get a product that is exceptionally good . . . I don't believe the process is always valued as it should be. . . But as Christians we have a mandate to make sure that the process is good, that as we deal with each other, we're as concerned about our neighbor as we are about ourself."

"It's very easy when you're working in an art form to let the ego take over," he continues. "It's very hard when you're up on stage and have a lead role and realize that you're doing a good job

and have everybody tell you you're wonderful, not to let that ego get carried away sometimes, and maybe begin to think that you're more wonderful than you are or more important than the person who's in a supporting role. That simply is not the case. We all have been given gifts by God, and the work that we do is an offering to God as a result of those gifts."

One of the strengths of Northwestern's theatre program is that it has capitalized on two things that some may see as weaknesses—its liberal arts orientation and its small size. Many large university programs provide intensive specialized training and experience, but little study in the liberal arts. But as Taylor points out, "In order to do a set design, you have to understand the script, . . . and you have to know the mind set of the society in which a play was produced. . . What students gain by going through the Western Man cycle is a tremendous benefit and background to those who want to go into theatre."

Northwestern's small size can work to students' advantage because it allows them an opportunity to gain a broad experience. "We try to give students a distribution of work over the four years," Keith Allen explains. "Most do not come very well prepared technically. They've had no experience designing stage backgrounds, sets, costumes or lights. . . Ninety-eight percent come in interested in acting, . . . but they need to know other parts of theatre. I think we do fairly well at that because we are a

small enough school and department that they can get experience in all the areas."

One acknowledged weakness in the college's program is the area of costume design. A long-term goal is to have someone on staff who can teach in this area and design costumes for shows. Currently, free-lance designers are hired for individual shows.

Allen, who is on sabbatical leave this academic year, will spend part of his time in England and Florida doing research in costume history and design, so that a beginning course can be offered. He will also study theatre architecture and catch up on what is happening in contemporary theatre in London, the capital of the English-speaking theatre world. (Richard Young, who had most recently been working with a Christian theatre group in California, has been hired to handle Allen's responsibilities for this academic year. These include teaching theatre history and literature, theory and criticism, as well as directing the children's play and the Choral Readers.)

Theatre majors who do not go into education but want to pursue a professional career are encouraged to go to graduate school. Taylor notes that serious and talented students, particularly in the design and technical areas, can expect to find jobs that utilize their skills. One of his goals for students is that they consider so-called "Christian theatre" as a profession. "But what I'm distressed about," he says, "is students who get their BA in



A scene from the third act of "The Skin of Our Teeth".



Scrooge pleads with ghost in 1984 production of Charles Dickens' "A Christmas Carol".

theatre and think they're ready to be theatre professionals in Christian theatre. . . Their counterparts in the secular field will have six times the amount of training they have when they attack a career in theatre." Greater experience comes not only from more intensive university programs (which Taylor believes do not give enough emphasis to liberal arts), but also from studio training after college. The failure of Christian students to recognize how demanding training needs to be will continue to result in mediocre Christian theatre, he feels.

Several projects of the theatre department revolve around the idea of Christian theatre. Last year a student intern was assigned to the Master's Production Company, the theatre arm of Campus Crusade for Christ. Another student is involved this year, and there are hopes that the intern program can be broadened; for example, it could give students opportunities to work with children's theatre companies.

Taylor would like to do another cross-cultural theatre tour, similar to one he directed in the summer of 1983. He, his wife, and five students spent a month in Kenya performing a number of plays (ranging in length from fifteen

minutes to one hour) in high schools, churches and colleges. Such an experience, he believes, helps students see how theatre can be used for God's purposes. For example, they performed before some executives, people who could help change the social conditions among the large population of poor people in their country. "The Lord can use theatre in convicting and changing minds," he states.

Many who are interested in the involvement of Christians in theatre are looking forward to the college's spring 1984 play, **The Life and Death of Dietrich Bonhoeffer**, written by Steve Pederson. He had for many years wanted to write a play based on Bonhoeffer's dramatic confrontation with the Nazis, and was able to do so while on sabbatical last year.

His leave was very productive: in addition to the play, he wrote two articles which will be published in a London-based theatre journal, and completed his Ph.D. dissertation dealing with a medieval morality play. The dissertation was honored by the American Theatre Association with its 1983 Dissertation Award.

The physical focus of the theatre department is The Playhouse, a former

church which was acquired several years ago and converted into a theatre. Allen remembers that this acquisition gave a boost to the program, and increased community support, since theatre patrons no longer had to sit on hard seats in a gym with bad acoustics.

Taylor comments that The Playhouse, the scene shop, and the potential for a costume shop in The Playhouse basement provide excellent facilities; he noted that Yale University's Repertory Theatre is also in a converted church. The Playhouse is being improved with college and community support: new lighting dimmers are being installed, the 1928 wiring is being replaced, and plans are underway to replace the old seating.

Allen is looking for even more improvements when the Chapel/Performing Arts Center is completed, since it will free up more space for the theatre department. He says the department could use rooms where set models and sets can be built and left up from one rehearsal to the next, as well as a room with acoustics suitable for Choral Reader rehearsals.

As the theatre program has grown, community support has kept pace. Theatre cannot exist without an audience, and Pederson recalls the days when it was risky to schedule a performance in competition with a football game or an on-campus movie. Now he points to the 200 people who have become Theatre Patrons. They attend the department's productions and support the program by giving their time and money to build it up. He considers such support in a small community an achievement—a result of hard work to make theatre appeal to the community.

"You have to make it something that people enjoy coming to," he states. "If they enjoy the one production they go to, then they'll come to another one. They might enjoy one because they laughed a lot, and they might enjoy another one because it sparked their curiosity and got them to think. . . Anyone who experiences the power, the joy and the vitality of what theatre is will return. That's part of what we need to do."

It is a continuing challenge for the theatre faculty both to encourage student development and nurture an audience. The reward is excitement and stimulation for all those involved—faculty, students and community.

# For a generation of students, she was the theatre department

By Kathleen Kennedy

The seeds of a strong theatre program were planted when Northwestern Junior College was founded in 1928. Interest in acting was so high in 1931 that the drama professor double-cast the college play during early rehearsals before choosing the best students for each role. When the college became a four-year school in 1960, a speech and drama minor was established; two years later a major was offered.

There have been many changes since 1928—in the kinds of plays performed, in the physical facilities used, in courses offered, and in community opinions about theatre. The teaching career of Theora England Willcox spanned many of those years of change, and for a generation of Northwestern students, she was the theatre department.

She began directing the college play in 1947 (she had already been directing Northwestern Academy's senior play since 1942, and the annual community play since 1939).

However, her first teaching responsibilities at the college were in the mathematics department. "I've loved theatre all my life," she explains. "When I went to college though, theatre was just the frosting on the cake. There were no theatre courses, and so I majored in mathematics."

She had an opportunity, however, to make a mid-career shift, and went back to school, earning her Ph.D. in theatre and speech from the University of Minnesota in 1964.

Theatre has not always been readily accepted in Reformed circles, but the idea of a theatre department and major met little resistance, Willcox says, because the college and community had been gradually introduced to plays over the years.

"We still had to be careful about the plays we chose," she remembers. Restrictions on productions existed from the beginning, but the evolution of community standards can be illustrated by audience reaction to Thornton Wilder's *Our Town* when it was presented in 1951 and again in 1958. Willcox, in the outline of the history of Northwestern's theatre program in her dissertation, relates that in 1951 several Reformed Church ministers walked out during the graveyard



Dr. Theora England Willcox

scene (when characters are "talking" from the dead), one remarking that the play was a disgrace to the college and community. In 1958, however, one of the lead characters was played by the Rev. LeRoy Nattress, a popular college pastor, and his obvious "blessing" on the play allayed audience fears. Sometimes plays were presented with prologues, epilogues, or program notes in order to explain controversial ideas and deflect criticism. Willcox observes that Northwestern's productions are more daring now, adding that the audience is more attuned to the theatre and thus more tolerant of risk-taking.

Just as Willcox saw theatre audiences change, she also presided over the improvement of theatre facilities. Productions moved from the chapel to the Orange City Town Hall to the Auditorium, which, although designed to be a multi-purpose facility, was, from the start, more gym than theatre.

At every step she and her students had to turn meeting halls into theatres. She remembers that the Town Hall had no lights suitable for productions. "We got oatmeal boxes," she relates, "and painted them black. We then crawled

up in the attic with permission to cut a few holes so we could hang them down for makeshift lights."

A milestone in the history of the department was the acquisition of The Playhouse in the late 1960s. "A corps of students worked night and day on that Playhouse," she says, "painting, building, remodelling, and making a light room out of a Sunday school classroom."

Willcox devoted her time not only to the development of play production but also to choral readers. This group grew out of her love of interpretive reading. It was founded in 1959, when she posted a notice inviting students who liked to read to gather once a week. Student response was good but campus acceptance was slow, and the group was referred to as the "choral mumbblers" or the "choir rejects." Off campus, however, they were greeted enthusiastically by the societies, churches and schools that asked them to perform their program of readings accompanied by music and dance. Over the years, the group has toured the country extensively, appearing on the U.S. Capitol steps, on the Queen Mary, and at Reformed Church synods. Willcox's pioneering work in this art form led to her organizing two choral reading groups, one at the University of Tennessee, the other for the Christian Drama Group of Spartanburg, South Carolina.

Her life since her retirement in 1974 has been as full of theatre as it was before. She is still involved with community and church theatre groups, and often attends theatres in Minneapolis or Kansas City with her husband, whom she married five years ago. And almost every summer they travel to Europe to see plays in such places as London, Stratford and Salzburg. She says that her retirement was so gradual that she doesn't miss the teaching life. Besides, she adds, "there is hardly a week that passes that I don't have students come to my house. They come back and bring all their kids, and I get letters from all of them.

"One thing about theatre," she explains, "is that it never ends. It's something that goes with you through your whole life."

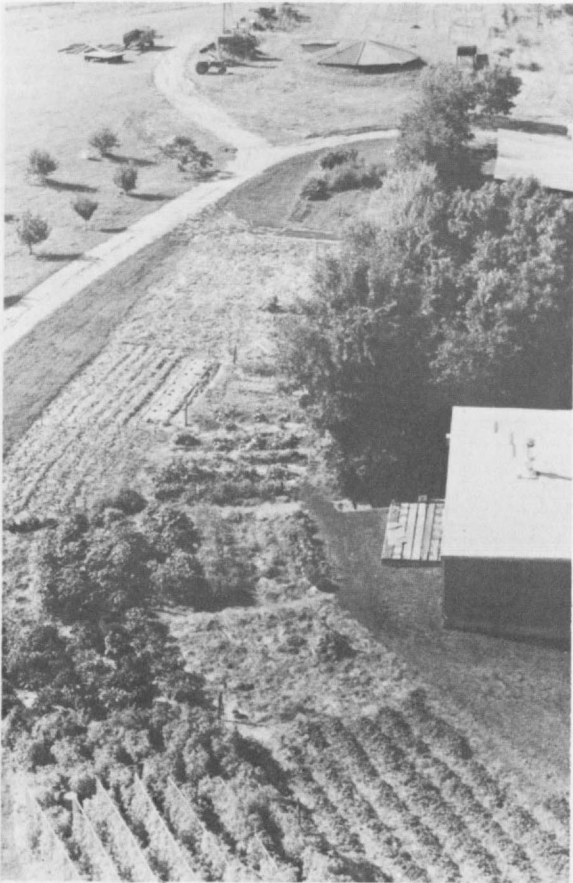


Photo Janine Calsbeek

**The Land Institute's classroom/shop building and vegetable and strawberry gardens.**

It's 8:30 a.m. and the bees are buzzing among the sunflowers. I gather up my collection of empty pill bottles, paint brushes and tweezers and head for the herbarium to brush pollen from one species of sunflower into a carefully labeled bottle, then dab it onto the stigmas of another. We at The Land Institute are crossing as many varieties of native perennial sunflowers as possible to determine which combinations are most desirable for agriculture.

What is this English major from Northwestern College doing breeding sunflowers in Kansas? Why is this farmer's daughter from one of the most productive areas on earth looking for different crops and a better way to farm?

Since I began studying at Northwestern in 1972, I've been asking what I can do to make the world a little more just, a little more loving. Children are starving in South Africa. Plant and animal species—unique and irreplaceable—are being eliminated. Future generations will have no topsoil, no petroleum, no clean air or water, and little food.

We are at fault. We are abusing this rich and beautiful planet, and we are

robbing our brothers and sisters. We need to learn to care.

As a small step towards addressing our failure to be caretakers of the earth and each other, I began gardening. Homegrown vegetables are not only fresher and sweeter, but also use less petroleum products such as fertilizer, pesticides, diesel fuel and gasoline. Fingers-in-the-dirt, sun-on-the-back gardening is healing. And if everyone would garden, everyone could eat.

Gardening became small-scale farming in 1981 when my husband and I moved from Orange City to my home farm in southeast Iowa. I fell in love again with small town life: close neighbors, dirt roads, raspberries in the walnut grove. I became aware of the preciousness of that place. But I was also awakened to its fragility—eroding hills, spent corn land, another rural community dwindling along with the topsoil.

Problems created by current agricultural methods surrounded me. Conventional farming methods are productive, but not sustainable in the long term. A 1972 Iowa State University study estimated that the U.S. was losing over four billion tons of soil each year

through water erosion; if this soil were loaded into freight cars, they would encircle the planet 24 times. Other problems include chemical run-off into drinking water, insects that build immunity to pesticides, heavy reliance on oil products for fertilizing and for operating machinery, water shortages, the bigger-is-better mindset, urban expansion, and the depressed market that is driving more and more farmers from the land. Furthermore, if developing countries try to model their agriculture on ours, world resources will be depleted rapidly.

The Soil Conservation Service has been involving farmers in various programs for years, but the annual U.S. soil loss is 25% greater now than in the Dust Bowl years when the SCS was born. Many see crop rotations, cover crops, strip cropping, terracing, minimum tillage, and organic farming as crucial; some even question tilling the soil at all.

So, to learn to be a better caretaker, I am now spending ten months as an intern on a small research and educational farm near Salina, Kansas, called The Land Institute. It is a private, non-profit organization founded by Dana

# Caretaking: One Searcher's Story

by Janine Calsbeek

The earth is the Lord's, and to each inhabitant God grants the right to use the fullness of the earth to live and flourish and grow and be.

—Carole F. Chase,  
"An Ecological Credo"



Photo by Paul Adelman

### Janine Calsbeek collects pollen from perennial sunflowers

and Wes Jackson in 1976, which focuses mainly on long-term plans to feed the world, based on the development of a biological agriculture using native prairie as a model. This agriculture would depend on a variety of perennials planted together, with seeds of some of the species harvested as a grain crop. Perennials (plants with underground parts that live more than two years) would eliminate much of today's soil-disturbing cultivation and provide a year-round ground cover, thus preventing topsoil erosion, keeping the land fertile, and minimizing use of petroleum.

Ecology is integral to our research; we observe the ways natural ecosystems sustain themselves. We ask what percentage of native prairie plants fix nitrogen, changing it from a gas to a compound that can be used by plants. Then we study those perennials in our herbarium, conventional research plots, and 90-acre prairie pasture, investigating how they might fit into a "domestic prairie."

We also look at the diversity of natural ecosystems. Today's crops are stripped of many of their natural protective characteristics through years of specialized breeding aimed at boosting yields. Then they're planted in monoculture (one crop in a field), which further encourages epidemics of insects and disease. We aim for a domestic ecosystem which, like the prairie, is resistant to epidemics because of its diversity.

And of course we must ask the basic question: can perennialism and high seed yield go together? We're working with predominately wild plants which have not lost their protective genes, to breed for better yield; we're also attempting to breed winter hardiness into

some domestic crops, such as:

**SUNFLOWER:** native perennial which equals the domestic annual sunflower in pounds of seed per acre, with half the oil production. The roots appear to exude a substance that deters weeds, so we're currently observing its interaction with weeds and with other potential grain crops.

**EASTERN GAMA GRASS:** a perennial related to corn, with three times the protein. Cattle relish it as forage. Seed yield is normally only about 1½ bushels per acre, but the recent discovery of a genetic mutant could increase yield 15- to 30-fold. After hulls are removed, seeds can be popped and eaten like popcorn.

**GRAIN SORGHUM:** originally a perennial but grown as an annual in the U.S. We're trying to breed winter hardiness into it by crossing it with Johnson grass.

**ILLINOIS BUNDLEFLOWER and WILD SENNA:** native perennial legumes which fix nitrogen. Senna yields 30 bushels per acre over a two-year average, with little irrigation.

**CURLY DOCK:** native perennial related to buckwheat, with high seed yield (43 bushels/acre). The problem with its use is bitter tannins in the seed, which require processing to remove.

Perennial hybrids of **WHEAT GRASS and RYE.**

**LYME GRASS:** perennial cereal used by the Vikings; winter-hardy in Greenland and Iceland. Its protein content is higher than wheat.

One possible mixture of these perennials, according to the Land Institute's plant breeder, Walter Pickett, is perennial sorghum interplanted with gama grass or sunflowers. Because the yield of sorghum will probably decrease after a few years, and because it tends to die

out if not cultivated, it would be harvested only the first couple of years. Gama grass, which takes a while to get established, would take over. Sunflowers would spread and help kill out the sorghum. Either mixture would extend the years in which the soil wouldn't be disturbed.

In addition to agricultural research done by ten graduate student interns, The Land Institute is dedicated to searching for sustainability in the rest of society. We interns have gained some practical experience in using alternative energy by helping maintain the wind machines, wood stove and solar greenhouse. Facilities also include two earth-sheltered buildings, a composting toilet, and a large vegetable and fruit garden shared by students and staff.

Class sessions are held each morning in the spring and fall to study biological questions related to our research and other considerations involved in creating a sustainable society. We discuss steps which might lead to stable rural communities, population control, and self-reliance in third-world countries. We talk about the humanness of small-scale, slower-paced lifestyles, simple living, recycling, doing-it-yourself. We discuss the changes we need to make in our lifestyles, and the problem of hubris and the need for humility.

We at The Land Institute envision a society that respects the earth, so it can support a variety of life and culture for many more years. We dream of a way of living that does not deplete our ancient "savings account" of fossil fuels, but draws from its "income" source—the sun. We hope for a new direction, combining the cleverness of science and the wisdom of nature.

As Americans, we have been given ten talents worth of resources. Woe to us if we hoard them in the name of our standard of living. Woe to us if we continue declaring to the rest of the world by our lifestyle that we believe that happiness comes through consumption.

"Woe to those who add house to house and join field to field until everywhere belongs to them and they are the sole inhabitants of the land."—Isaiah 5:8

**Janine Calsbeek, a 1976 graduate of Northwestern, will finish her term at The Land Institute in December.**



# Prof. Ron Nelson sees Church as "still a force in Soviet life"

This past summer, with considerable assistance from Northwestern College, I spent several days traveling in the Soviet Union. Beyond the usual "sight seeing," it was my privilege to meet with Christians and to worship in churches in Moscow, Kharkov, Minsk and Leningrad. In a few paragraphs I would like to give you a glimpse of what I experienced.

Arrangements for this trip were worked out by the U.S.-U.S.S.R. Church Relations Committee of the National Council of the Churches of Christ in the United States. Two hundred and sixty-six persons, drawn from a wide spectrum of denominations, joined together to make a "pilgrimage of faith" in the second and third weeks of June. We went as guests of the Rus-

sian Orthodox Church and the All Union Council of Evangelical Christians-Baptists. My own participation was as a member of a forty-person delegation which the Reformed Church in America brought together for this venture.

What can be said in a general way

(Continued on next page)



**Prof. Don Lindskoog**

There were 266 on the tour, with about 40 of them from the Reformed Church. Ten different denominations were represented. We were dubbed "The Peace Invasion." Our intent was to contact the Church in Russia about the peace question, in particular about disarmament. Three weeks was not really long enough; I would like to go again. Because we had so little time, we limited our goal to identifying with a group of believing Christians in their desire for peace, and to telling the Soviet government that Christians all over the world are watching the way they are treating the Church in Russia.

There has been an improvement in recent times in the relationship between the church and the government. The government is frustrated by the strength of the Russian Orthodox Church, despite their efforts over a long period of time to discourage religion. The government has decided to use the church to state their own goals for the development of peace between the Soviet Union and the United States.

We were accepted by the government and the people, and treated very graciously. I don't know Russian, but I

was able to talk to people on the street who knew English. When we went into a church, people reached out and grabbed our hands and said "Peace" in Russian. They even hugged us. The government officials were very eager to be hospitable.

There are two kinds of churches in Russia. There are those which are registered with the government, and illegal churches whose members are often imprisoned. The underground Christians are undoubtedly being persecuted for their faith. There are about 50 million Orthodox Christians, and estimates of Baptists vary from one to six million. They seem to have freedom to worship and preach in churches, but they cannot evangelize. The government expects the church to die because young people will not join, but many young people, even intellectuals, are turning to the church. Communist Party members are not allowed to join the church, but only 18 million of the 200 million people in Russia are members of the Communist Party. Christians far outnumber card-carrying communists. Although I cannot claim to be an expert after only a few weeks in Russia, I would say that most people

## Prof. Don Lindskoog says, "Russian Church has become real to me"

are supporters of communism and their government.

I have many warm memories. The Russian Church has become real to me. My most memorable experiences were with people. I recall the sea of faces in the orthodox churches. I remember hundreds of old women standing or kneeling in church (there are no pews in Orthodox churches), many weeping as they prayed for peace. I have noticed since I came back that our church services seem "sleepy" by comparison with those in Russia. We seem to sit and let others do the worshipping for us, not entering actively into the service as the Russians do.

Since my trip I have come to realize that much of what I read in American newspapers and magazines is a partial truth. I see now that American reporters are inclined to write in a negative way about the Soviet Union, which doesn't do justice to the people, who are very fine people with a beautiful culture and a beautiful land. It seems almost rude the way we write and speak about them. They have become real people to me since my visit. I feel I don't want to be rude to them.

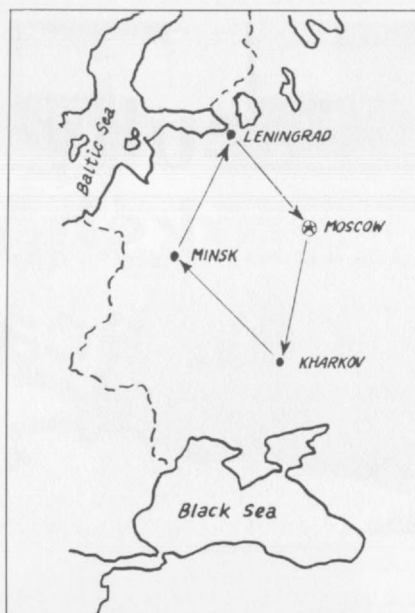
about the state of the churches in the USSR? Despite sixty-seven years of repression by the State, despite a massive propaganda effort on behalf of atheism, the Church is still a force in Soviet life. Indeed we saw some indications that it may be a growing force. It is estimated that there are fifty million Orthodox Christians in the USSR. (The Communist Party by contrast can claim a membership of only eighteen million.) There are, alas, because of the great church repressions under Stalin and Khrushchev, only about 7,500 "working" Orthodox churches, served by 6,000 priests. Estimates of the number of Baptist believers vary from one to three million. In all, there would appear to be at least 10,000 Christian congregations scattered across the USSR.

During our short stay, we visited eleven congregations. In most cases we were present while a service of worship was in progress. That is not so hard to do since church buildings are put to frequent use. In several places we found the church to be full to capacity or nearly so. In the Orthodox churches, older women, the so-called **babushki**, made up the bulk of the worshippers. In the Baptist churches we saw a higher proportion of men and a great many young people.

We found worship in the Orthodox churches to be very beautiful and very moving. There were some aspects that jarred our Protestant sympathies, but the major impression was one of a deep and serious adoration of God. Worship services often last as long as three hours. During that time all worshippers stand or kneel. No one sits in an Orthodox church! Having come into God's presence, how could one sit?

The Baptist forms of worship were more familiar to us. Indeed we could actually sing along with some of the hymns. Again, the services were longer than those to which we are accustomed, regularly lasting two hours or more. There are normally three or four sermons by as many preachers in the course of a service. Sermons were interspersed with congregational singing, choir anthems, and periods of spontaneous group prayer. Prayer was sometimes accompanied by unembarrassed weeping. The music in Baptist churches, as in the Orthodox churches, was of a high calibre.

I was especially pleased to be able to



Cities visited by two professors

visit the Baptist church in Leningrad, which has 3,000 members. They spoke of having seven daughter churches in outlying areas. Four full-time pastors serve the congregation, and they boast of 38 lay-preachers. The building itself is a fine, modern structure. At a cost of 300,000 rubles (half a million dollars), they have built a large wing onto an older church building. Within the sanctuary they have a grand piano, an electric piano and a speaker system. Services are held in this building regularly on Tuesday, Thursday and Saturday evenings, as well as at ten, two and six o'clock on Sundays. When I attended on Saturday, the sanctuary was two-thirds full; on Sunday, it was packed, with standing room only.

Speaking through two of their number who knew English, I was able to talk informally with some of the many young people at the church. They all claimed to have Bibles at home. I was told that about 30% of them came from non-Christian families. One young man ventured the idea that the teaching of atheism in the schools was not all bad, since it made many young people face important questions about life. Another said that it would be better, however, if the Christian faith were presented more fairly in school. I was very impressed with the calibre of these young people. A healthier, happier, more wholesome-looking crowd you could not ask to meet.

I also had good communication with two Orthodox believers in the city of Minsk. One of these was a young

mother, a librarian by profession. Her warm affirmation of our unity as believers in Christ impressed me deeply, as did the concern she expressed about the danger of nuclear war between our countries. I also made the acquaintance of a young Orthodox priest in Minsk. He had been educated as a biologist, and for a while had worked at a research institute. After what he called "a personal transformation" he obtained seminary training, and is now working as a spiritual counselor in a large church. He is a bright young man who clearly loves the Lord and the Lord's people. I am very grateful to have come to know both of these young believers.

One of the most pleasant features of our visit came as we moved through the crowds of people outside the churches. Invariably we found them eager to shake our hands and greet us somehow, despite the language barrier. We met with warmth on every side. No one denounced us as Americans. The closest I came to a rebuff was when an old fellow (his battle ribbons declared him to be a veteran of World War II) said to me, "Reagan!", while making a thumbs-down gesture. I did not understand his vigorously-delivered words to me, but the Russian bystanders were clearly laughing at his speech.

What did I learn about religious persecution in the USSR? A good deal in the reading I did in preparation for the visit, but very little while I was actually there. Our itinerary clearly was designed to bring us into contact with those churches and Christians who have decided (and this I think would be the case for the vast majority of Soviet Christians) to work under the restric-

(Continued on next page)



Prof. Ron Nelson

tions on religious activity laid down by Soviet law. These restrictions have to do primarily with limiting the dissemination of Christian truth to the buildings or publications registered with or permitted by the State. From what we observed, Christian life is flourishing despite these restrictions.

One explanation we were given for the difficulties that befall some Christians is that they break the laws of the State. That such persons act in good conscience or that they appeal to what we in the West think of as universal human rights does not keep Soviet authorities from dishing out stiff prison sentences. The reality of this side of Christian life in the USSR was dramatized for us in the Moscow Baptist Church when, during a service, some dissidents from the so-called Reform Baptists (those that refuse registration with the State) unfurled two banners asserting (in English) the fact of religious persecution in the USSR and stating that 200 Baptists were currently in prisons for their Christian witness. One of those demonstrating was the wife of an imprisoned pastor. I would not, of course, want in any way to question the brave actions of such people, nor would I want to deny the essential injustice and stupidity of Soviet repression of the Christian churches. I must say, however, on the basis of what I have seen that it is a grave mistake to look for the true Church of Christ only among the unregistered or dissident groups. The situation is more complex than we may sometimes be led to think by those in the West who specialize in sensational reporting about the "underground church."

There is much more to say and I hope to be saying it in talks to be given at the college or in area churches. Let me, for now, conclude with a few words of gratitude. I want to thank the many who prayed for me while I was away. I return with a strong sense that prayers were important in what I experienced and in my safe return. I want to thank The Reformed Church in America and Northwestern College for their financial support. I also want to thank the Lord, who through the Holy Spirit, granted us the gift of unity with many Christian friends in the Soviet Union.

# Faculty picnic, workshop open new academic year



President Radandt welcomes faculty, families to picnic



Vice President Harold Heie conducts workshop for faculty in front of backdrop used during student orientation in Bogaard Theatre

## Summer projects broaden students' views of world

The Classic recently interviewed Susan Terry, Director of Student Ministries:

**CLASSIC:** What are your plans for the Summer Service Project in 1985?

**SUSAN:** Applications are in the hands of interested students. Interviewing and screening will begin late in October; this will be done by students who have already taken part in the project, as well as some faculty members. The selections will be made by January and orientation will begin in February.

**CLASSIC:** How many students will be participating this time?

**SUSAN:** There will be slight increase; we had 32 last summer and we expect to have about 35 next summer.

**CLASSIC:** How are the students financed?

**SUSAN:** The total project is financed by money solicited by those who participate; it is a joint effort—donors can give to a particular student, but all the donations are pooled. We work on the principle "All go or none goes."

**CLASSIC:** How do you decide how many students can go?

**SUSAN:** We consider last year's project, but we also trust God. We believe if more want to go, He will provide the funds.

**CLASSIC:** How do you find projects for each student?

**SUSAN:** We use the Reformed Church in America's domestic and overseas agencies. We also have a lot in our files from previous years, and I am investigating new projects.

**CLASSIC:** How do you decide who will go where and how many will go overseas?

**SUSAN:** A lot depends on the interests of those who apply and are accepted. We want to match students' interests and strengths with projects. Christine Radandt and Kevin Brassler are working on compiling data, and Christine plans to put it all into the computer, so we can use it to help us match students and projects. This will make the process more efficient.



### Susan Terry's reactions to Northwestern:

I am quite impressed with Northwestern. I am impressed by the commitment of the students; they are seeking to grow. I am impressed by the real love and concern of the faculty and staff for helping students grow and become more mature Christians. I say that with all my heart.

(Editor's note: Susan joined the staff this Fall.)

**CLASSIC:** What would you say are the major effects of the Summer Service Project on students who participate?

**SUSAN:** They develop a broader view of the world. Their faith in God grows as they see Him at work in their

lives and in the lives of those they are working with. Whether they return to the mission field or not, they will have a greater concern for missions, and they will be involved in missions, and will be an asset to their church because of their interest in missions.

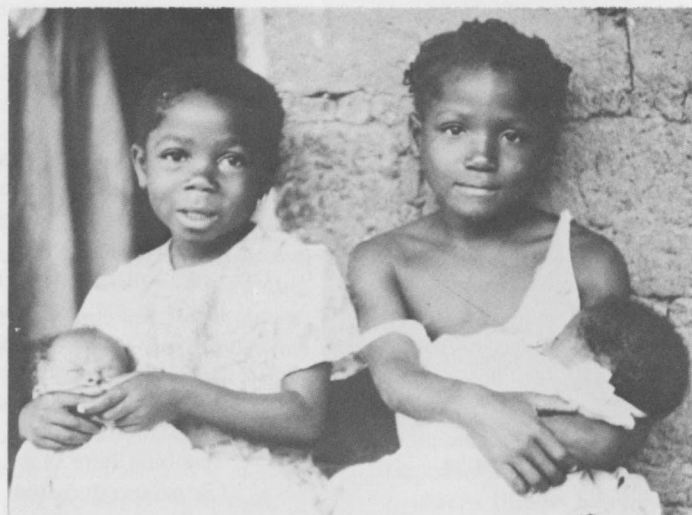
## Chris Radandt spent summer in Cameroon



(Left) Chris with village children after church service

(Below) Young children take care of infants in Cameroon

Photos by Chris Radandt



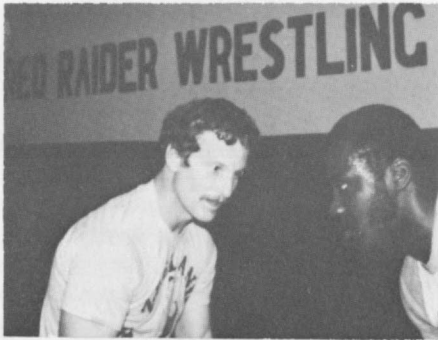


**Paula Beach, Assistant Professor of Physical Education**

# New Full-time Faculty



**John Sether, Assistant Professor of Music**



**Paul Bartlett, Instructor in Physical Education**



**Richard Young, Instructor in Speech and Theatre**



**Judith Vander Wilt, Assistant Professor of Education**

As a teacher I have always felt it is important to encourage and reinforce students. One of the pleasant surprises at Northwestern is to find teachers and students who are mutually supportive of one another. To have a student say, "You handled that very well," is motivating for me. This kind of supportive environment enhances my distinctly positive impressions of Northwestern College as a caring Christian institution.

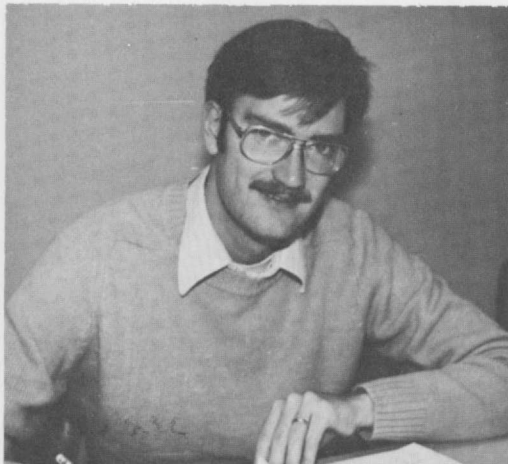
Judy VanderWilt

I've found Northwestern to be a friendly campus and the students (most of them anyway) seem to have an eagerness to learn. The most outstanding thing that one notices is the quality of the chapel programs (relative to other colleges of similar type) and the genuine attempt on the part of administration to foster a positive spiritual emphasis across the campus.

Dick Beach



**Richard Beach, Associate Professor of Physical Education**

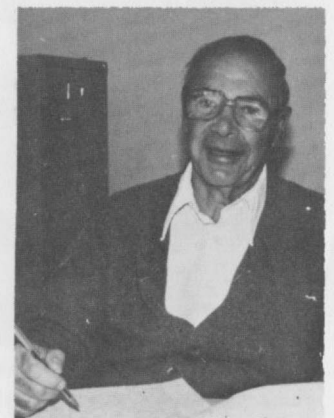


**John D. Allen, Instructor in Mathematics**

The relatively small size of Northwestern and its Christian perspective account for the positive impression I have of the school.

At Northwestern, students are not likely to get lost in any sense of the word, geographically or intellectually. Although I have been on campus for only a short period of time, I see the school in a very positive light. Teaching here is a new experience in Christian education.

Charles Wheeler



**Charles Wheeler, Assistant Professor of English**

Editor's note: The Classic has invited faculty members to write articles on subjects of their own choice. Here is the first:

# What is “quality” education?

by Professor George W. Stickel  
Department of Education

A popular question being asked by almost all segments of society today is: “What is quality education?” The question, to be answered, leads naturally to two others:

- 1) What is quality?
- 2) What is education?

What is quality?

A twentieth century theologian and philosopher has suggested that “qualities in events as they emerge are often radically different from the quality which they acquire as they loom behind us in the perspective of a vast system of interconnectedness which we call ‘meaning’” (Wieman). He continued: “Perhaps the good is that quality which events acquire as centuries pass...” Quality, then, may be defined by a continuum of experiences that allow us to perceive a past even as good or worthy. Goodness may imply that the event has a meaning at some future point not seen in the present.

Quality, as seen from this perspective, suggests that its measurement must be understood from some future point, looking back over events being measured. This further implies a future and a past having importance for the quality of a moment.

What is Education?

Education is a growth experience for an individual within a society. The growth of an individual is simply the moving from one level of understanding and competence to a higher, perhaps more sophisticated level. The growth must be defined by an individual and

by society. Oliver Twist may have grown during his pick-pocketing escapades, but this is hardly considered as positive growth by society!

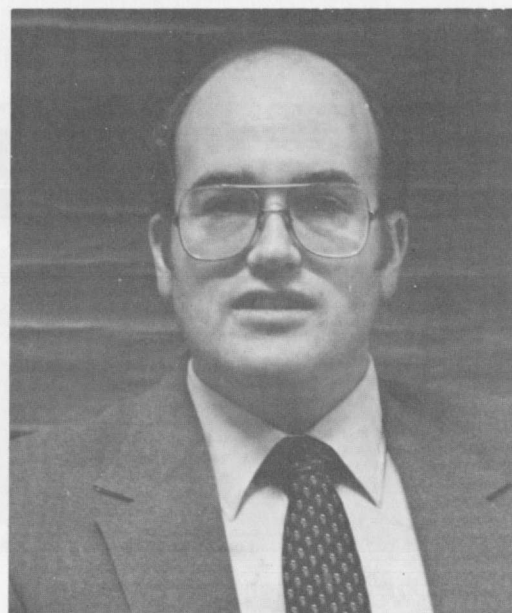
Quality in Education

Our different definitions of quality education come from 1) the difference in the point of examination or evaluation of that quality and 2) the differences between individuals in society evaluating the experience. A student thus evaluates an experience as being of quality because of the relation of that experience to other past experiences. The student gains further experiences, so that ten years beyond the learning situation, and now a graduate, he or she has a different evaluation. In a similar manner, Oliver's peers may evaluate his education as being of higher quality than the victims of his crime!

Given the above arguments, it seems to me that the definition of what constitutes a “quality” education depends on the society and the context of time. People cannot define quality apart from the past or apart from the future expectation of that learning. We cannot, in short, define quality in education without an understanding of what that phrase meant in the past or without a vision for what it would be becoming in the future. When the future comes, then we should not be surprised when we recall how we judged quality in education today.

Conclusion

In trying to answer the question, “What is quality education?” We must



Prof. George Stickel

consider the society answering the question, its past accomplishment and its future expectations. For a Christian higher education institution, the society must be the Christian community within a world of need. That need includes not only the requirements of the regional community, but those of a technological world, and the indigence of a global society. Additionally, in order to respond to the question, “What is a quality education?” a future vision must be part of the process of our evaluation today.

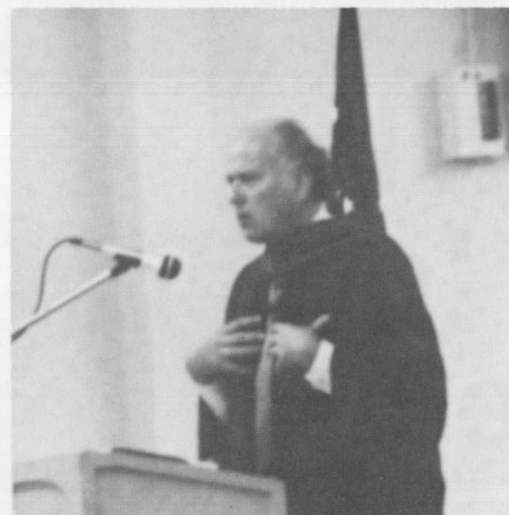
In this short study, we cannot resolve all the questions raised. When responding to the question “What is quality education?” the Christian must consider the purpose of life within a modern, technological and needy world. Our past includes God's word to us; our future includes His charge to us.

I suggest that quality Christian higher education must at least provide growth experiences permeated by the Christian faith, as well as creating a vision of serving the world specifically for the Kingdom of God. Our judgment today of what constitutes quality education anticipates that future Kingdom. In our quest for a definition of “quality education,” the real question becomes, “What is our vision for the world?”

Reference:

Wieman, Henry Nelson. **The Source of Human Good**. Carbondale, Illinois: Southern Illinois University Press, 1964, p. 14.

# Opening convocation hears challenge from General Secretary of World Baptist Alliance



Dr. Claas addresses convocation

Editor's note: President Radandt has been a friend of Dr. Claas since they met in Germany many years ago.

"So weak, yet strong," was the phrase used to describe the church in a secular world by Dr. Gerhard Claas as he addressed students and faculty at the convocation service Aug. 29.

Dr. Claas, currently the General Secretary of the Baptist World Alliance, opened his address with an illustration about a number of soldiers facing their superior officer after reporting back for duty a day late. After hearing similar tales about each soldier's horse dying and a car breaking down, the officer came to the last soldier.

As he began reciting the same lengthy excuse, the exasperated officer blurted, "I suppose your car broke down, too." The soldier replied, "No my car was fine. There were too many dead horses in the road."

"My concern," said Dr. Claas, "is that we live in a secular world where the church has too many dead horses in the road." He explained that one of these "dead horses" is the belief that all responsibility for evangelism belongs to the pastor. He feels gifted people should be trained to serve in the church.



President Radandt and Dr. Claas

"It is sad that our churches stand empty during the week," said Dr. Claas. "For example, the large churches in Latin America are used in urban evangelism. On weekdays, classrooms are used by doctors and lawyers offering free medical care and legal advice."

He says the great revival is occurring, not in the United States or Europe, but in the third world nations. "...countries, like South Korea where a church building a sanctuary seating 20,000 had to redesign their plans because they needed an additional 10,000, and New Guinea where determined Australian evangelists converted entire tribes of headhunters."

Why is the revival raging in these underdeveloped nations? "Dedication," said Dr. Claas. "People in Asia aren't interested in religion or Christianity, but in a personal relationship with Jesus Christ. They meet for an hour of prayer each morning before work because they want to take the Lord along with them into their factories and labor camps. The secret of the joint church is related to Jesus Christ who died for our sins." He admitted that it was hard for him to understand how someone could die for somebody else.

"It's like the Gauchos in South America who are in charge of large herds of cattle," said Claas. "There is only one way to get a herd of cattle across a river safely and that is to slit the hide of one cow and place him in the water. As the huge piranhas are attacking this cow, the rest of the herd can cross in safety."

He said the church is always strong if its members have a personal relationship with Jesus Christ. "Even in Iron Curtain countries where there are laws prohibiting baptism until 18, churches have to be registered, assemblies are allowed only at certain times, and Sunday school and youth work are forbidden, the church is thriving because Christians are sharing the Gospel."

He told the story of a woman who was determined to witness even though evangelism was prohibited in her country. She would sit in public places and read her Bible. When people passed by and asked her what she was reading, she could tell them, because answering questions was not illegal.

"If every Christian in the U.S. would bring just one person to Christ, we would win the world," he said. "We are so weak, but we could be so strong. My friends, the church is always strong if we have a personal relationship with Jesus Christ. The United States can learn from developing countries about experiencing that relationship even through persecution. We should be thankful for our freedom and use it to carry Jesus to the world."

He challenged the college as well as its students. "The college needs to train people to serve the needs of the world. We need to teach students, not only about fulfilling responsibility, but about loving, which can be done only by the grace of God. Will you join me in making a promise to carry Jesus into our work and into our fields, so that the world may get to know Jesus Christ?"

# Chapel Speakers

## A sociologist and a pastor



**Dr. James Hunter**

"What was considered sin and justification for excluding sinners from church fellowship a few decades ago, is now ignored," Dr. James Hunter, a sociology professor from the University of Virginia, told students during a two-day visit to the campus, September 13 and 14. In an interview, he noted that students in Chapel laughed when he said that only a generation ago women students at a Christian college were not allowed to wear make-up. He said he was trying to get students to consider how they, as Christians, should relate to the world outside the church.

"Christians, no matter whether they are conservatives, moderates or liberals, have, through history, been accused of becoming acculturated," he said. "Sociology can be used to find what aspects of faith-life are transcendent—which things in our lives we can and should change," he declared. He stressed that he had not tried to tell students what they should or should not do, but had sought to provide them with information that would help them make personal decisions about how they should relate, as Christians, to secular culture. "The problem is that many Christians don't even know anything about the culture in which they live," he said. "It's easy to talk about secular humanism, but it's much more complicated than that. What I've tried to do in these two days is make students and faculty aware of what some of the subtleties are," he declared. He said the sociologist and the historian have similar responsibilities. "It's not my job as a sociologist to make decisions for students," he said.



**Rev. William Hybels, student**

"Why don't you go to church?" That was the question asked door-to-door. The most common answers were: "They always want money; the service is irrelevant to my needs; it's also boring and predictable and I feel worse when it's over than when it began."

Pastor William Hybels was shocked by the answers he got during a month-long survey, but he used them to establish a unique ministry that has attracted thousands to Willow Creek Community Church in metropolitan Chicago, he told students in Chapel on September 10 and 11.

In nine years, thousands of lives have been changed, he said, because the church has learned how to meet "real needs." In an interview, he declared: "It is very difficult, if not impossible, to edify and evangelize at the same time, so we decided to evangelize at the Sunday morning service and edify at a Wednesday evening service." He explained that those who suddenly decide they need to go to church, possibly because of a crisis, go on Sunday morning. When they go to a conventional church service, they often feel they "do not fit" because it is designed for the "edification of believers."

At Willow Creek Community Church, "introductory Christianity for non-church people" is presented on Sunday mornings; on Wednesday evenings, the "hard core" of the membership attends a service of "edification and worship." "The guy whose son was killed and who has come to church in desperation finds that when he comes (and he will assume that the time to come is Sunday morning) the whole service is devoted to people like him," says Pastor Hybels.

Dramatic conversions are not seen, but each Sunday 30 or 40 persons drop a card into the plate saying that they are ready to become Christians, he says. They may have attended for weeks; no one puts pressure on them to make a decision, he asserts. Once they fill out the card, trained church members go to their homes by invitation to discuss their decision and to encourage them to join small groups to learn more about Christianity. "Most people say, 'This is a big decision so I want to move slowly'. We say, 'OK, but how would you like to come to a place where people just like you are investigating the claims of Christ?'", Pastor Hybels said. They then attend on Sunday mornings, many for months, but when they are converted those conversions last, he said, and they are disciplined in small group settings. "We do not put a lot of emotional heat on people," he declared. "We teach the truth, and when they sense it is time to make a commitment, they do it. We do evangelism one place and edification another; that is the distinguishing factor in our ministry," he said.

Hybels attended Dordt College for two years, then went into business. He felt called to the ministry and went to Trinity College, where a professor of Bible shared his dream that someone would start a ministry to the "modern, non-church culture." Hybels said he told himself, "It couldn't be me," but felt God called him. "God can use anyone," he told the students.

He prayed for those who might wish to become part of a ministry to modern America.



# Chapel Speakers

## Ethical challenges in medicine



Prof. Syl Scorca (left) chats with Prof. Allen Verhey

Professor Allen Verhey of Hope College spoke to students, faculty and staff on the ethical challenges in medicine during a three-day visit Sept. 19 to 21.

"Developments in medical research and technology have given us powers we never had before, but the powers have brought moral problems," he said in a series of chapel talks. He dealt with three topics: patients' refusals to be treated, the care of newborns and intervention in the process of reproduction.

"Treatment decisions near the end of life sometimes involve a confrontation between patient and physician," he said. "Physicians must understand that their role is a calling. Vocations other than religious vocations can honor God and serve His cause. Physicians should understand that they're servants of God, not 'hirelings' of society. They will then serve life and its flourishing and will never intend death," he asserted. "The dying patient may construe his dying as a 'calling'. He has an obligation to do more than simply survive."

He discussed a case in which a newborn was allowed to starve because his parents refused surgery; the child suffered from Downe's Syndrome and esophageal atresia, the latter making it impossible for the child to swallow. "The decision not to treat this child was morally wrong," he declared. "Part of the reason for the parents and physician making this decision was a neglect

of their 'calling'. The choice between possible life with Downes Syndrome and certain death without esophageal surgery would not be offered by a physician who saw his role as a calling," he said. "The calling of a parent may be seen in the gospel of a gracious God who wishes to be called 'Father'; it is challenged by the opinion that children are the possession of their parents, existing for the happiness of parents, as well as the opinion that parents have the awesome responsibility to produce perfect children and assure them a happy and successful life. The gospel calls parents to love the imperfect."

In discussing reproductive decisions, Professor Verhey said, "The calling of a physician surely includes a remedy for infertility and a diagnosis of conditions 'in utero'. Enthusiasm for technologies must be tempered by realism, however. Options offered by these technologies may become socially enforced, and these technologies seldom satisfy our wants. They affect our notion of parenting. We will not properly limit or guide these technologies until we have a lively sense of the calling of being a parent."

In a public lecture on the evening of Sept. 20, Professor Verhey discussed the oath physicians take. He declared that the Hippocratic Oath was intended to reform the profession of medicine, so we can still reform medicine; the oath

looked at medicine as a profession with implicit standards, calling attention to the physician's dependence on the transcendent, so we must work on the 'identity' of the physician and his relationship to a higher power. "The community must teach the doctor the character as well as the skills that are required of him," he said. "To become a physician is to become part of a story that has its beginnings among the gods," he declared. "It is also to embody that story among human beings. We should try to nurture this sense even among physicians who are not Christians." He called attention to an ancient document entitled "The Hippocratic Oath in so far as a Christian May Swear It." He emphasized that it is not a completely different oath, but shows continuity. "The Christian ethic about medicine does not just start all over from nothing; it doesn't disown the natural realm," he said.

In an interview with the local press, Professor Verhey said patients should not make heroes of doctors. "We should think about medicine as a way to show our care for each other in the midst of tragedy instead of a way of removing tragedy," he said.

Professor Verhey is an ordained minister in the Christian Reformed Church and is a contributing editor to the Reformed Journal.

# Chapel Speakers

## “Nuclear Dilemma” topic of two speakers



**Dr. John Swomley**

“Nuclear power safety is not the issue, nuclear power superiority is,” said Dr. Jerry McNatt. “Using atom bombs to eliminate the enemy would eliminate us as well,” said Dr. John Swomley. Both spoke at Northwestern recently on the topic, “The Nuclear Dilemma.”

Dr. McNatt, a professor of physics at Gordon College in Wenham, Mass., urged more sophistication in the approach to the possible use of more nuclear power to meet the energy demands of the United States, which will increase by two thirds by the end of the century. He reviewed the advantages of various sources of power; solar energy costs too much and poses problems of storage, so the major choice is between coal and nuclear, he said. In discussing the dangers that many fear from nuclear power generation, he said, “Far more die in coal mines and from diseases they contracted while miners than will ever die in nuclear accidents or from radiation generated by nuclear power plants.”

He declared that no explosion is possible at a nuclear plant, and even the loss of coolant and the subsequent “melt down” would still not bring dangerous exposure to radiation. “The odds of such an accident are less than the odds of a meteorite hitting you,” he said. “Thousands die from pollutants such as sulphur dioxide, emitted by coal-burning power plants,” he said. “These pollutants may affect the climate by increasing CO<sub>2</sub> in the atmosphere to such an extent that rainfall patterns will change and formerly fertile areas will become desert. Rainfall could shift from food growing areas; the Midwest could become like the

Sahara Desert.”

He urged students and faculty to be more sophisticated in approaching the issue, and said, “As Christians concerned about the people of the world, we must worry about the energy issue. Christian colleges should consider forming a ‘think tank’ to find answers to questions about the best sources of energy.” In an interview he told the press that he was not advocating nuclear power generation as the only source of electricity, but did want it to be considered as a major source, and felt that emotional reactions prevented many people in America doing so.

Dr. Swomley, a professor of social ethics at St. Paul School of Theology in Kansas City, described the devastating effects of a nuclear explosion. “I am living in the only American city that has been destroyed by an atomic bomb; fortunately it was a TV show—‘The Day After’. That show didn’t begin to describe the reality. A conference of doctors from Harvard and Tufts Medical Schools say that a bomb dropped on Boston would destroy everything in a four-mile radius, leave a crater half a mile wide and 200 feet deep, create 1,000 mile-an-hour winds and a firestorm that would destroy everything for forty miles around, leaving over two million dead. So few doctors would survive that it would take three weeks to treat many who were badly burned. It would take sixty years before anyone could live in the area safely,” he said.

Dr. Swomley told faculty and students, “We cannot eliminate an enemy without eliminating ourselves. The radiation caused by our bombs exploding in Russia would affect the

whole world, even if they were not able to fire one missile.”

“God is coercing us to abolish war by giving us nuclear weapons. Armaments cannot protect the United States anymore,” he declared. He said we blame the enemy for the prospect of war, but asked, “can Christians support a system that plans to destroy millions of the children of God?”

He said there are three things standing in the way of disarmament: the belief that deterrence can prevent war, the military-industrial complex, with its desire to build more weapons, and the “worship of violence,” even by American Christians.

“A policy of deterrence—building up our nuclear arsenal—treats the enemy’s civilian population as hostages. This violates ‘The Golden Rule’ and is incredibly stupid and brutal. Deterrence has never prevented war,” he said.

“The military-industrial complex wants an agreement to limit weapons, not an agreement to eliminate them. Their reasons are not strategic but are selfish,” he declared.

“The worship of violence by Americans, including some Christians, is idolatry and keeps them from opening their minds to other solutions. The real enemy is war-mindedness, not other nations,” he said.

He advocated calling on all Christians in the world to demand disarmament. “Imagine the effects of a nuclear bomb. Imagine your mother, sister, wife or daughter suffering burns, blindness and radiation sickness. Think how sorry you would be that you had not committed yourself to working for peace. You must be willing to be committed,” he said.

# Chapel Speakers

## “Sex is a sacrament,” Lockerbie asserts

“Mutual submission to Christ is the key to relationships between the sexes” and “marital sex is a sacrament, signifying a caring union, whose purpose is to fulfill each partner,” Bruce Lockerbie told students during a two-day visit October 8th and 9th.

He spoke in chapel each day and gave a public lecture, as well as meeting classes and spending time with small groups of students and faculty members.

In his first chapel appearance he declared that the answers that our society gives to students asking “Who am I?” and “To whom am I accountable?” are “pat answers.” He said that opinion makers take us for granted, treating us as a mass, rather than as individuals. The Bible is the best source for answers to these questions, he declared. “God created male and female and desired fulfillment of each by each. He can renew relationships. The Bible does not model male dominance. It centers on men’s activities, but not to the exclusion of women, who play many important roles in accounts of the early Church. Today, the

Church in America has become the last bastion of dogma-derived doctrines of male supremacy. Male bigotry is too often passed off as Christian doctrine. God made men and women to complement each other, with the same yearnings, which can only be satisfied in service to him,” he told the students.

On his second chapel appearance he said marital sex is a sacrament. “Our society is awash in an orgy of sex. God made Eve from Adam’s side, and this is symbolic of the ‘side by side’ relationship he intended, in which men and women are companions. Since sin entered the world, love has become mere sex and the beautiful, innocent nakedness of Adam and Eve has become ‘indecent exposure.’”

He declared that pre-marital sex is rampant because our society has almost made sex an Olympic event, with the result that there is no tenderness in sexual encounters. “Only within the marriage can two partners enjoy sex without guilt and in perfect peace. Only then can sex bring joy. The greatest gift any partner can bring to a marriage is the desire

for mutual discovery. How ridiculous to come boasting of previous sexual exploits, or saying so-and-so did it this way.”

He offered the example of Mary Magdalene to those who may say, “I am already sexually active before marriage; what can I do?” He said, “If you are mired in sin because of pre-marital sexual activity, remember Mary Magdalene, a prostitute who broke the alabaster jar of perfume, which was the mark of her trade, and wept at Jesus’ feet, washing them with her tears and drying them with her long hair, another mark of the harlot. Jesus lifted her up and told her to go in peace and sin no more. She served him, and was honored as the woman who first announced his resurrection.”

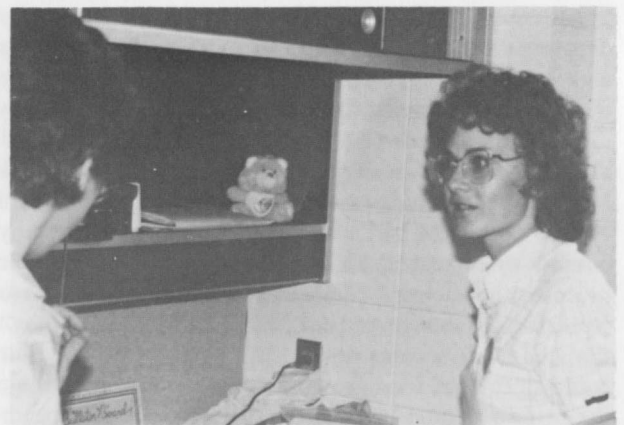
Bruce Lockerbie is the Dean of the Faculty at Stoney Brook, a Christian preparatory school in New York. He is the author of many books and is in demand as a lecturer nationwide, especially on the topics of sexual identity and the role of a father.

## Students settle in for new school year with help from families, friends



(Left) Lori Ernst gets lots of help

(Below) Lynn Ingamels’ mother gives her a hand in arranging room



# News briefs



**Dr. Steve Pederson (left), Professor of Theatre at Northwestern College, receives the American Theatre Association's dissertation award at a ceremony in San Francisco. Presenting the award is Dr. Roger Gross, President of the University and College Theatre Association.**

Mr. Wayne Kooiker has been appointed Vice President of Finance. He will assume the position in March, 1985; he needs some time to wind up his duties as chief financial officer of the Vernon Company in Newton, Iowa. He has been with that company since 1975.

Mr. Kooiker attended Northwestern from 1966-68 and graduated from the University of Iowa in 1970, majoring in accounting; he became a CPA in 1971. He and his wife, Susan, met at Central Lyon High School. They have two children, Carol, age 11 and Will, age 7.

The Kooikers are members of Community Reformed Church in Newton.



Annette R. Long, a senior, has returned from a year of study in France, where she was successful in passing three examinations for diplomas, including the prestigious Diploma in Modern French Studies granted by the Alliance Francaise in conjunction with the University of Paris.

Albertina Vander Weele, the Director of the Career Development Center, has announced that over 94 percent of the graduates of the Class of 1984 are now employed or enrolled in graduate programs.

The percentage of students placed in 1983 was 92, and in 1982 it was 82. Northwestern will continue to work with those still seeking employment. The Career Development Center provides many services for students and alumni, including aptitude tests, classes in resume writing, training in interviewing techniques, internship programs and career "fairs" at which students meet prospective employers.

\* \* \*

Enrollment for the fall semester is 900, an increase of nearly four percent over the enrollment of 866 in the fall of 1983.

Harold Vander Laan, the Registrar, reports that most of the increase consists of women students. "We have three less men enrolled than last year," he said. He also reported that there are 34 more freshmen enrolled than last year.

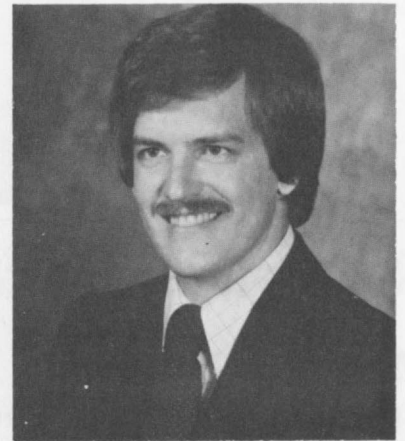
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Northwestern has speeded up the process of research for students and faculty with a new computerized card catalog, one of only a few of its kind in the nation.

Harold Netten, a 1954 graduate, has donated two pieces of equipment to the college, thus making it possible for students under the direction of Professor Henry Veldhuis to carry out a sophisticated experiment.

The two oscilloscopes and two voltmeters were used in the physics laboratory, in conjunction with a laser, to measure the velocity of a beam of light.

Mr. Netten purchased the equipment he donated at an auction held by his employer, Hewlett-Packard. The equipment is also used for many conventional experiments in the physics lab. Hewlett-Packard cooperated in shipping the equipment to Northwestern College. When he purchased the equipment, Mr. Netten was employed at the Santa Clara Division of Hewlett-Packard; he is now in the disc memory division in Boise, Idaho.



Jim Franken, a 1975 graduate, has been featured in the October issue of a newspaper published by the Prairie Gold Council of the Boy Scouts in Sioux City called, "The Council Scouter."

In a column called "Scout Salute" the newspaper says: "The Council appreciates the volunteer involvement of former Eagle Scouts like Jim Franken, who has continued his service to his church, community and scouting."

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Two students at Northwestern College have been accepted by medical schools under their "early acceptance programs" which selects outstanding applicants.

Steve Locker, a senior from Slater, Iowa, has been accepted by the University of Iowa Medical School.

Gary Swart, a senior from Sheboygan, Wisconsin, has been accepted by the Medical College of Wisconsin in Milwaukee.

# Athletic program well underway

Northwestern's 1984-85 version of its athletic program is well underway. The football coaching staff has undergone several changes: Barry Brandt takes over the offense, Paul Janssen fills a vacancy in the defensive staff and is assisting Dan Kraai, the defensive coor-

inator, and Steve Soukup is student-coach for 1984. Kelly Kruger, a part-time member of the athletic staff for the past three years, is now full-time and will remain with the offense.

The volleyball team has a new coach, Paula Beach.

Mark Hagen is both women's and men's tennis coach. The women's tennis team is defending Io-Kota conference champions.

Other new coaching faces on the Red Raider's staff include Paul Bartlett-wrestling; Richard Beach-assistant basketball; Ron Juffer-baseball; Scott Ericson-assistant baseball; and Kelly Kruger-women's basketball and softball.

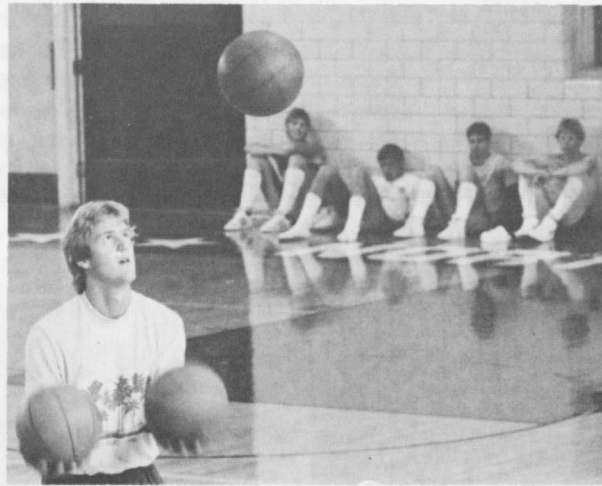
Brad Vermeer returns as men and women's golf coach.

Dale Thompson's cross country team is always a fine representative of Northwestern.

The men's basketball team has been asked by the Iowa Basketball Coaches Association (the high school basketball organization in Iowa) to put on an hour demonstration at their Fall Basketball Clinic. The clinic, held in Ames, should be attended by 600 coaches. This clinic is recognized as one of the fine coaching clinics in the midwest.

## Basketball Camp

Todd Berkenpas demonstrates his skill with basketballs at a summer camp organized by Athletic Director Les Douma



## Reports from the coaches:

### Men's golf

Brad Vermeer, the golf coach, reports that the men's team had "a pretty good year". Going into the District 15 meet, they had a 16-7 record, with three first places and three second places in team meets. They finished sixth in the District Tournament.

Brian Kuiper was the No. 1 golfer; the senior from Worthington, Minn., had a 77 average, and had four medalist honors.

### Ladies' golf

Brad reports that the team was one short at most meets, but that Julie Juffer did very well, being medalist at two meets with an 88 and an 83, tying for conference medalist, and being runner-up medalist at the District 15 meet. Connie Grandia has brought her average down by 10 to 15 strokes since last year, Brad says, predicting a good year in 1985, because there are three

golfers returning and some good prospects have been contacted. Julie was chosen for the All-District and All-Conference teams. In three meets, a third player, Julie Gage, took part.

### Cross-Country

Coach Dale Thompson reports that Scott Mittelstadt, a senior from Cedar Falls, Ia., and Kevin Mackie, a senior from White Bear Lake, Minn., were the leaders in cross-country. Scott set the school record for the 10,000 meters last spring, with a time of 32:30. Jeff Vander Berg, a junior from Sioux Center, Ia., is running in the No. 1 position. Dale hopes the men will qualify for the National Championships, to be held in mid-November. They face a tough Loras College team at the District 15 meet in Dubuque.

### Women's volleyball

Coach Paula Beach reports that as of October 29 (just before The Classic went to press), the team had a record of 21 wins, 16 losses and 4 ties. "It is a young team," she said, "with one senior, two juniors, three sophomores

and five freshmen." She listed the highlights of the season as:

- First place in the NTCC Invitational Tournament
- Consistent improvement in floor defense and coverage behind hitters and blockers, with freshmen emerging as a strong offensive unit.
- Pat Olson, the lone senior, giving leadership and demonstrating consistent floor play.
- Qualifying for District 15 Tournament, scheduled for Nov. 2 and 3.

### Womens tennis

The Northwestern Women's tennis team ended their final match to win the conference championship. The team finished with an 8-2 record with their only losses to a very strong USD team and also to Loras, the powerhouse of the state in NAIA divisions.

In the conference meet, Northwestern ended up with 6 of the 9 champions.

The team played well and really had a lot of fun. These girls couldn't have represented the college any better than they have. These women are true sportsmen and most of all—servants of God, said Coach Mark Hagen.



Photo by Tim Hielkema

**Dan Kaemingk tackles Doane player**

## Football

# Raiders considered for playoff berth

Apart from a close game at LaCrosse, which they lost by a score of 27-20, the Red Raiders have had a great season so far. As we go to press, they have a 7-1 record, with two regular games to play, and they are being considered for a berth in the conference playoffs.

Here are details of their games to date:

	NW	Opponents
Sept. 1, at Wisconsin-LaCrosse	20	27
Sept. 8, Morningside	20	19
Sept. 15, Buena Vista	21	0
Sept. 22, at Doane	35	14
Sept. 29, Concordia	50	35
Oct. 6, Peru State (Homecoming)	38	13
Oct. 20, at Westmar	51	7
Oct. 27, at Chadron State	46	7

Two home games, against Valley City and St. Ambrose, remain in regular season play.

### 1984-85 WRESTLING SCHEDULE

Nov.	17	Tournament . . . . . Waldorf	8:30 am
Nov.	28	Dual . . . . . <b>HOME</b> Westmar	5:30
Dec.	1	Drake Relays Festival Wrestling Championships	9 am
Dec.	6	Triangular . . . . . Simpson Simpson/William Penn	5:00
Dec.	11	Dual . . . . . Westmar	7:30
Dec.	14	Dual . . . . . Worthington	7:00
Jan.	11	Quad . . . . . Dana Dana/Fort Hays	4:00
Jan.	12	Tournament . . . . . Dana	10 am
Jan.	16	Triangular . . . . . <b>HOME</b> William Penn/Westmar	5:00
Jan.	17	Triangular . . . . . Gustavus Adolphus	6:30
Jan.	19	Tournament . . . . . NW Missouri State	All Day
Jan.	22	Mankato State U. . . . . Away	7:30
Jan.	25	Triangular . . . . . <b>HOME</b> Simpson/Dana	5:30
Jan.	29	Dual . . . . . Buena Vista	7:30
Feb.	2	Tournament . . . . . Simpson	8:30 am
Feb.	8	Area Tournament	7:00
Feb.	9	Area Tournament	10 am
Feb.	14	Conf. Tourn. . . . . <b>HOME</b>	1:00
Mar.	7-9	NAIA Tournament . . . . . N.D. State	

# Basketball Schedules

## 1984-85 MENS BASKETBALL

Nov.	16	Black Hills Tipoff	
	17	Tournament	Away
Nov.	20	Dana	Away
Nov.	23	Mount Mercy	HOME
Nov.	24	Central	HOME
Nov.	29	Dakota Wesleyan	Away
Dec.	4	Midland	Away
Dec.	6	Yankton	HOME
Dec.	11	Augustana	Away
Dec.	15	Sioux Falls	Away
Dec.	28	Hope	Away
Dec.	29	Calvin	Away
Jan.	4-5	NW Basketball Tourn.	HOME
Jan.	9	Midland	HOME
Jan.	12	Mount Marty	HOME
Jan.	15	Briar Cliff	HOME
Jan.	19	Dordt	Away
Jan.	23	Westmar	HOME
Jan.	25	Mount Mercy	Away
Jan.	26	Iowa Wesleyan	Away
Jan.	30	Mount Marty	Away
Feb.	2	Dordt	HOME
Feb.	6	Buena Vista	HOME
Feb.	9	Grand View	Away
Feb.	13	Briar Cliff	Away
Feb.	16	Westmar	Away
Feb.	22	Marycrest	HOME

## 1984-85 WOMEN'S BASKETBALL

Nov.	13	College of St. Mary's	HOME	7:00
Nov.	20	Dana College	HOME	5:15
Nov.	23	Wartburg	HOME	5:15
Nov.	24	Central	HOME	5:15
Nov.	27	South Dakota State	HOME	7:30
Nov.	29	Dakota State	HOME	7:00
Dec.	3	Yankton	HOME	7:00
Dec.	5	University of S.D.	Away	7:00
Dec.	8	Wayne State	Away	7:30
Dec.	12	S.W. State University	HOME	7:30
Jan.	4-5	St. Ambrose	HOME	T.B.A.
Jan.	9	Morningside	Away	7:00
Jan.	12	Mount Marty	HOME	5:15
Jan.	16	Sioux Falls	Away	7:00
Jan.	19	Grandview	HOME	T.B.A.
Jan.	23	College of St. Mary's	Away	7:00
Jan.	26	Briar Cliff	HOME	2:00
Jan.	28	Westmar	Away	7:00
Jan.	30	Mt. Marty	Away	6:00
Feb.	2	Morningside	HOME	2:00
Feb.	7	Dordt	HOME	7:00
Feb.	9	Westmar	HOME	2:00
Feb.	13	Briar Cliff	Away	5:15
Feb.	16	Dordt	Away	2:00
Feb.	20	Dana	Away	7:30
Feb.	22	Mary Crest	HOME	5:15
Feb.	25	NAIA District Playoffs		
Mar.	1			T.B.A.

# Les Douma looks ahead

The 1984-85 edition of the Northwestern Red Raiders has some huge shoes to fill. Gone from last year's team, which averaged 84.8 points per game are Kent McDonough-two time NAIA Academic All-American and second on the all time Raider scoring list; Dave Dunkelberger-two time All District 15 and leading scorer on the team for the last two years; and Jason Horstman-outstanding point guard for the past three years along with being assist leader for each of the three years.

However, five letter winners return from the 1983-84 squad along with two letter winners from previous years.

The front line returnees include Doug Brunsting, Mark Benes, and Mike Kraayenbrink. Brunsting, only a junior, has already scored 614 career points and averaged 14.6 points last season. Kraayenbrink returns to the squad after sitting out the second semester last year and brings excellent size, 6'8", along with good quickness and a fine jumping ability. Benes, a 6'7" junior, earned his first letter during the '83-'84 campaign and offers experience and size to the frontline.

The Raider guard court also has a lot of experience. Todd Meerdink, a 6'3" senior, heads the list of returnees. Meerdink has started for 2 years already and has accumulated 681 career points. Brian Mulder and Bob Vander Plaats will support the off-guard position. Scott Sieperda, a letter winner in 1982-83, returns to the team after a knee injury forced him to miss the '83-'84 season. Sieperda's return is welcome news for Red Raider fans.

Several players from Northwestern's J.V. team should push for a lot of playing time in the '84-'85 year. Bill Francis, a 6'1" guard offers a great deal of scoring power as well as Jim Solsma offering his tremendous shooting ability. Tony Christensen will add scoring and rebounding strength to the forward court.

The freshmen class may be one of the finest groups in Northwestern history. The tallest of the group is Kevin Van Veldhuizen, a 6'8" center from Central Lyon high school. The shortest of the group is Andy Schmillier;

a 5'9" speedster from Cherokee. Three players played in Iowa's 1984 All Star game: Van Veldhuizen (MVP of the game), Alan Anderson (Cherokee) and Dave Chickering (Algona). Several other freshmen are also destined to be outstanding future Red Raider players.

Northwestern was an exciting team in '83-'84. Experience and youth should give Raider fans plenty to cheer about.

## Womens basketball

The Red Raiders have just completed a very successful recruiting year. With the addition of highly skilled players like Karmen Woelber of Spencer, Wendy Stonehocker of Griswold, and Lisa Waterman of Hawarden, the Red Raiders look forward to a very exciting and successful season. Also top area players Steph Jacobsma of Orange City and transfer Karen Hansen of Rock Valley will add to the Raiders fast and furious pace on the floor.

The new recruits will be welcomed by six returning letterwinners who last year compiled a 15-12 record. Senior Patty Olson was a first team All-Conference and All-District performer and junior Sherri Robinson first team All-Conference player will be this year's co-captains. Returning with Patty and Sherri will be sophomore stand-out Barb Schaaf at point guard. Also Senior Jean Smith, junior Carla De Ruyter and sophomore Jackie Simcox will lead the way to a successful season. Fall workouts are beginning and everything looks to be right on track.

## Wrestling

This year's Red Raider's matmen of Northwestern welcome a new head coach. Paul Bartlett, formerly an assistant coach at Drake University. In coming to Northwestern, Mr. Bartlett takes over a team that had a 9-6 season and placed second in the conference. Thirteen experienced athletes will be returning with ten recruits working towards a successful season. Leading this year's team will be three NAIA national qualifiers from the 1983-84 season:

Dan Stepleton, Sr., 158 lbs., Captain, from Mason City, IA.

Tim Hejhal, Sr., 134 lbs., Captain, from Sergeant Bluff, IA.

Dwight Hudson, Sr., 177 lbs., from West Palm Beach, FL.

# Paul Muyskens, Steve King inducted into Hall of Fame

During the 1983-84 school year Northwestern College initiated an Athletic Hall of Fame. A board of directors was chosen from the Northwestern College athletic department, the N Club, Raider Rooters, the Alumni Association, the administration, and faculty. The board established policies and procedures for adoption to the Hall of Fame and selected twenty-five members to the Hall of Fame. On September 24, 1983 the first induction ceremony was held.

The purpose of the Athletic Hall of Fame is to pay tribute and give recognition to former athletes who have made exceptional contributions to Northwestern College, and exemplify the Christian principles to which the college adheres.

The two members inducted in 1984 were Paul Muyskens and Steve King.

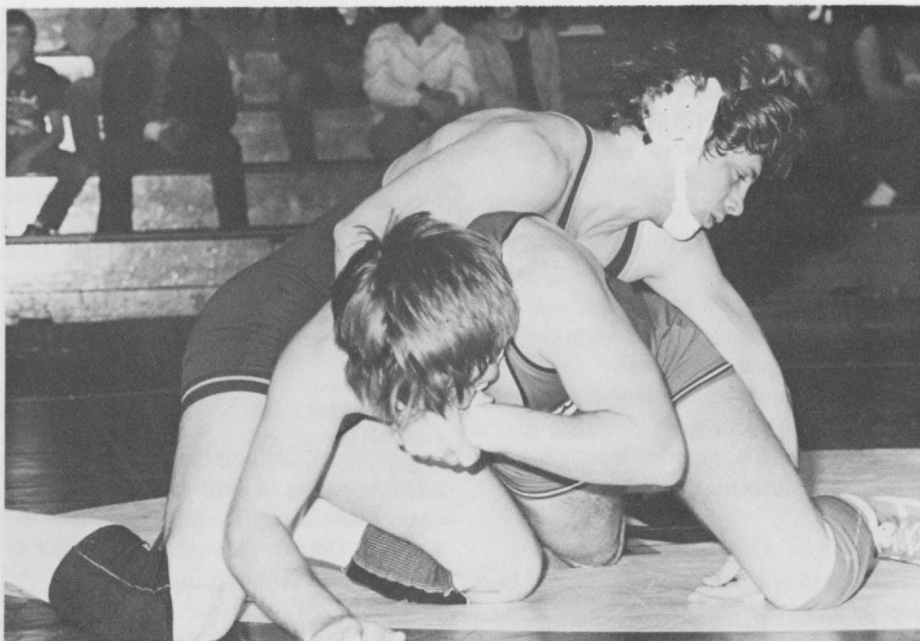
### Paul Muyskens, 1946-48

Led state junior college conference in scoring, 1946-47...MVP in basketball,

1947-48...1949-50 Hope College team captain and MVP...started every game for 4 years at NWJC and Hope...coached Sioux Center to state championship in basketball, 1959...former basketball coach at NW, 1962 to 1967...attended Orange City High School...employed at Northwestern since 1962...often referred to as "Mr. Northwestern."

### Steve King, 1968-72

All Tri-State Conference 3 years...MVP in 1971...Co-captain, 1971...7 school records in football: 1) Pts. in one season-80; 2) Pts. career-254; 3) TD in one season-13; 4) TD in career-40; 5) Yds. rushing in one game-274; 6) Yds. rushing in one season-1156; 7) Yds. rushing career-2937...attended M-OC High School...Physical Education major...1972 Outstanding College Athletes of America...Executive Director of Rehabilitation and Work Adjustment Center.



Wrestling season begins November 17



# Alumni News

## Alum Director reflects



Doug Van Berkum

Whenever someone starts a new job, there's bound to be a period of adjustment. As I sit back and reflect on my first 100 days on the job, I have some definite impressions.

Before I list them, I'd like to remind you that because of my fund-raising responsibilities in the Call to Commitment Phase II campaign, all my time is not available for alumni activities, so I cannot do the beautiful job of scavenging for information that Agnes Stuenenberg did. She is still reading the papers with her sharp Northwestern eyes, but all of you can help by VOLUNTEERING more information about your family and careers.

Now for my impressions. I have divided the first 100 days into three sections: Frustrations, Excitements and the Future.

### FRUSTRATIONS

1. Records.....Many of our addresses are out-dated. We need HELP from friends and family to update these records. (See list of lost Alumni). Also, some of you are getting two or three pieces of each mailing. We need to know this.

2. Membership.....We have approximately 7000 people on our Alumni mailing list.....guess how many members? Would you believe 700! That's only 10 percent. We need to increase this to 50 percent at least. (See membership information on page 28.)

3. News from Alums.....Within every Classic there will be a chance for you to keep us and your classmates up to date. Don't you usually turn to that section first? Let's get lots of information in there.

4. Lost Alums.....Each Classic will have Change of Address forms. It is a waste to send bulk mailings with incorrect addresses. They simply get dumped by the Post Office.

### EXCITEMENTS

1. National Alumni Board.....The enthusiasm and effort those people are displaying shows that once you get re-involved with Northwestern, many things can be accomplished.

2. Gala Auction.....The effort put forth by Alumni and Friends of Northwestern to raise funds and have fun is great to see.

3. Communications.....It has really been fun communicating with many of you about your careers, marital status and additions to your family.

4. Homecoming.....It's been great fun to put the program together, with the excellent help of the Central Committee. I especially want to thank Carol Van Wyk Schemper and Linda Juffer Te Grotenhuis for their work on the parade. Also Helen Jongerius Vander Broek and Betty Fonkert Ferrell for their work with the banquet and "Morning in the Park".

5. Faculty Involvement.....I have been heartened by the effort on their part to encourage and suggest new programs.

6. It is great to be back on campus and to witness first-hand the tremendous opportunities the students and faculty have for enhancing their spiritual growth. When off campus we tend to forget what day-to-day challenges are presented to our young people.

### FUTURE

1. Chapter Development.....I look forward to seeing alumni getting involved in meaningful activities for Northwestern. Getting faculty and staff out to your chapter is one of my goals.

2. Fund Raising.....(a) Phonathon  
(b) Matching Gift Program  
(c) The Alumni Challenge

3. Alumni Get-togethers.....This fall we had mini-reunions when the football team went to LaCross, WI, and to Crete and Chadron, NE. We are also planning them for Dec. 28 & 29 when the basketball team participates in the Dutchmen Classic at Holland and Grand Rapids, MI.

## National Board sets meeting

The National Alumni Board will meet on November 8, 9, and 10 in the Rowenhorst Student Center on Campus. Leon Koster of Sioux City is the President.

The board will use this time to allow the standing committees to meet and plan projects. This year consultant Howard Braren is scheduled to address the group.

### Term Expiring in 1984

Jean Anderson	Schoharie, NY
Helen Beukelman	Kirkland, WA
Leland Foreman	Fremont, NE
C Sue Korver	Hospers, IA
Bill Moore	Annville, KY
Perry Raak	Tempe, AZ
C Douglas Ritsema	Orange City, IA
C Ronald Schneider	George, IA
C William Van Dyke	Sioux City, IA
C Marilyn Van Engelenhoven	Orange City, IA

### Term Expiring in 1985

Mary Bezuyen	Hawthorne, NJ
Marvin Boelman	Valley Springs, SD
David Bomgaars	Luverne, MN
Gary Bomgaars	Denver, CO
C Dale Boone	Orange City, IA
C Betty Ferrell	Orange City, IA
Douglas Groen	San Antonio, TX
C Carol Schemper	Sheldon, IA
C Paul Schneider	Sioux City, IA
C Andrea Van Beek	Orange City, IA
Linda Van Peursem	Middleton, WI
C Helen Vander Broek	Orange City, IA

### Term Expiring in 1986

C Alfred Aalberts	Orange City, IA
Scott Dunlop	New Hope, MN
Paula Hettinga	Downey, CA
C Harriet Hulstein	Orange City, IA
Larryl Humme	Frankfort, IL
C Leon Koster	Sioux City, IA
C Terry Meekma	Orange City, IA
C Linda Te Grotenhuis	Orange City, IA
Merrita Tumonong	Grand Rapids, MI
Judy Van Peursem	Luverne, MN
Barbara Van Roekel	Des Moines, IA
Douglas Zylstra	Loveland, CO

\*C-Member, Central Committee

# We're seeking the "lost"!

We need to know when you move! This summer we sent out two first class mailings, and the list below represents Alumni that have changed their address. If you know the address of any of these people, please forward the change of address blank to the Alumni Office.

Name \_\_\_\_\_  
First, Middle (or Maiden) and Last Name

Address \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_

Spouse's First, Middle (or Maiden) and last Name \_\_\_\_\_

Business Phone ( ) \_\_\_\_\_

## LOST ALUMNI AS OF OCTOBER 1, 1984

Mr. David A. Aardsma  
Mr. Robert E. Baareman  
Miss Barbara S. Bahrke  
Mr. Karl Bahrke  
Miss Nelva Beth Baker  
David Barringer  
Nina Baumgartner  
Mr. Gary Beal  
Miss Gloria Becksford  
Miss Elisabeth Benes  
Colleen Bierma  
William Bliel  
Mr. Robert Bloch  
Mr. Eric Boone  
Mr. Dean Born  
Mrs. Glenda Brower  
Mr. William Brown  
Miss Jolene Burns  
Mr. Thomas Burns  
Mr. Sam Alan Chapman  
Mr. Chan Pik Chee  
Miss Carol Joy Christiansen  
Mr. and Mrs. James W. Christiansen  
Dewayne Clark  
Mrs. Corinne Conrey  
Mr. David Craig  
Mr. Gale Craig  
Mr. William Crews  
Mr. Terry Davidson  
Calvin Dean  
Rev. Frank De Vries  
Mrs. Mary De Vries  
Robert J. De Young  
Mr. Steven Dueis  
Mrs. Connie Eekhoff  
Dr. H. Gene England  
Mr. Ronald Falkner  
Larry Fenske  
Mr. Dale Fleck  
Mrs. Patty Fleming  
Mr. and Mrs. Ronald Folkert  
Miss Sheila Ford  
Mr. Daniel Frederick  
Rev. and Mrs. C. Keith Geense  
Mrs. Cathy Graef  
Mr. and Mrs. Mitchell Gramstad

Mrs. Colleen Gray  
Mr. Dan J. Gray  
Mr. Daniel Griffin  
Mr. Richard J. Groenhout  
Mr. Rickey Hames  
Mr. Harold E. Hamstra  
Mr. Daniel Hensel  
Miss Mary Hight  
Mr. Terry Hill  
Mr. and Mrs. Ronald Hoekstra  
Miss Debra Hoffman  
Miss Lori Hoffman  
Mrs. Dharifa Holt  
Mr. Michael C. Hummel  
Miss Marcia Jackson  
Mr. Bill Johnson  
Mr. David Lee Johnson  
Mr. Jan Johnson  
Mr. Harold Joshua  
Mr. Bernard Kastein  
Mr. Ken Katsumi  
Miss Laura Katt  
Miss Carol Kautz  
Martha Kazmierzak  
Mrs. Carol Kautz  
Martha Kazmierzak  
Mrs. Carol Kenkel  
Mr. John Kluver  
Mr. Vernon Kooy  
Mr. Bob Venkatrao Korapathy  
Erwin P. Kraai  
Mr. Steven Krough  
Mr. David Kuipers  
Mr. Nicodemus Laila  
Mr. Ron Langston  
Mrs. Kandy Leeg  
Miss Susan Lensink  
Mr. and Mrs. Bruce Lubke  
Mrs. Mary Ann Magen  
Mr. Earl Brent Martin  
Miss Nancy Martin  
Lori Mathews  
Mr. Gerald Meendering  
Mr. David Meggers  
Mr. Robert Milioti  
Mrs. Harriet Mitts

Mr. Roger Dean Moerman  
Col. Lloyd Moir  
Mr. Duane Muecke  
Miss Jodi Negaard  
Mr. Christopher James Nelson  
Mr. Paul Noordhoek  
Mr. Gerry Nordine  
Mrs. Sally O'Brien  
Mr. and Mrs. Cedric Pals  
Miss Cheryl Payne  
Miss Beth M. Pennings  
Miss Dorole Post  
Mr. Rick Prange  
Miss Cheryl Prins  
Miss Audrey Rammelkamp  
Mr. Melvyn Reeves  
Mr. and Mrs. Verle Regnerus  
Mrs. Mary Rowden  
Mrs. Mary Rushton  
Mr. and Mrs. Philip Sand  
Mr. and Mrs. Tim Sandee  
Ms. Tamra Sass  
Mr. and Mrs. Marvin Schipper  
Mr. Loren L. Schuelke  
Mr. Don Sikma  
Mr. Gary Simonson  
Mr. Ames C. Smith  
Mr. Richard Smith  
Ms. Rachel Somsen  
Angie Spangenberg  
Rev. and Mrs. Marinus Spierenburg  
Mr. Harlan Stearns  
Marlys Stepp  
Dr. A. James Streefman  
Miss Kimberly Svoboda  
Mrs. Norma Sybesma  
Mr. Tsunehiro Takese  
Mrs. Marlene Tazelaar  
Mr. Dan Te Grotenhuis  
Sharon Ten Clay  
Mr. Sinichi Termoto  
Mrs. Loretta Thomas  
Mrs. Gloria Toney  
Miss Peggy Vande Hoef  
Mr. Douglas Vander Berg  
Ms. Ester Vander Griend

Mr. Hendrick Vander Pol  
Mr. Hugh Vander Wilt  
Mr. Willis K. Vander Woude  
Mr. and Mrs. John M. Vande Steeg  
Mr. and Mrs. Dennis Van Kley  
Mrs. Lisa Van Oss  
Miss Bonnie Van Rheenen  
Mrs. Irene Van Staaveren  
Mr. and Mrs. David Vellinga  
Mrs. Sharon Vermeer  
Mrs. Bridget Wahl  
Mr. David Westra  
Miss Donna Westra  
Mr. Leland Wielenga  
Miss Sally Jo Wieling  
Mr. Rick Wierda  
Mr. Leo Roy Wigen, Jr.  
Miss Lori Ann Williams  
Mrs. Laura Yokochi  
Mr. Brian Zeuthorst

# Homecoming features reunions,

Over 250 alumni gathered for Homecoming October 6th and 7th. They enjoyed class reunions, the football game, a parade and a banquet, at which Dr. Leo Landhuis was honored as "Alumnus of the Year" and Paul Muyskens and Steve King were inducted into the Athletic Hall of Fame.

Dr. Landhuis, a 1954 graduate, is an ophthalmologist in Columbia, Missouri. He is a Clinical Professor at the University of Missouri School of Medicine, as well as President of Landhuis Ophthalmic Care. Paul Muyskens, Class of '48, is Vice President for Finance at Northwestern. Steve King, Class of '72, is employed at the Rehabilitation and Work Adjustment Center in Tucson, Arizona.

An Alumni Choral Group provided special music at the banquet, which was attended by over 250. It was emceed by Leon Koster, President of the Alumni Association, and will be an annual event.

The classes of '54, '59, '64, '69, '74 and '79 met to enjoy fellowship and reminisce. The Class of '54 discovered some old films of their graduations and other activities held during their stay at NW, which they enjoyed watching.

Special luncheons were held for former members of the music and drama groups.

President Radandt and two students, Steve Albaugh and Anita Conraads, brought greetings from the college to the alumni at the banquet.

Also, during Homecoming, the "N" Club honored Rod Hough, football coach in Graettinger, Iowa, as "Coach of the Year" and give "Distinguished Coaching Award" plaques to Glen Bouma of Unity Christian High School, Orange City; Earl Harberts, Walnut, Iowa; Mark Schnoes of Paullina, Iowa; Tom Estes of Little Rock, Iowa; and Larry Korver, Northwestern's head football coach, at a luncheon on Saturday.

Rod Hough graduated from Northwestern in 1973 and began coaching at Graettinger in the fall of that year. He has been head football coach since



**Cornie Wassink (right) hands plaque to Rod Hough**



**Alumni Choir**



**Class of 1954**

1975, and has compiled a 75-11 record. His team was undefeated in regular season play in 1976, 1977, 1980, 1981 and 1983. In 1976 they were Class 1A runners-up in the state, and in 1983 they were Class A runners-up. The "Pirates" were Conference Champions in '76, '77, '80, '81 and '83.

Glen Bouma has coached cross-country at Unity High since 1977. His team was state champion in 1983; the teams have won five district championships and have never placed less than sixth at state meets. He also coached basketball and has a 101-50 record. He has coached championship teams in their conference seven out of eight years he has been coaching, and his teams have won five sectional and one district title.

Earl Harberts was chosen by the Iowa News-Telegraph Association as Coach of the Year in 1983. He took the Walnut High football team to the 1983 playoffs. They ranked second in Class B in SW Iowa, setting records in defense (1.9 points average) and offense (28.7 points average).

Mark Schnoes became the Paullina Panthers head baseball coach in 1979 and has a 98-38 record, with a 35-7 conference record. His teams were sectional winners in 1979, 1981, 1982, 1983 and 1984, and conference champions in 1980. They were district champions in 1982, 1983 and 1984 and played in the state finals in 1984.

Tom Estes has been head basketball coach at Little Rock since 1977. He is also head coach in boys baseball and track. In the 1983-84 season his basketball team won third place in State Class 1A competition. His career record is 115-47. His teams reached the sub-state finals in 1983 and were sub-state champions in 1984. He was selected as Coach of the Year by the "N" Club in 1982, and was also 1A Coach of the Year in 1982.

Larry Korver has won two national championships in NAIA Division II with his Northwestern football teams.

On Sunday, Homecoming concluded with a Worship Service, at which Rev. Robert Schwander ('68) preached to a gathering of over 150 alumni and students. A number of students helped organize the Homecoming activities and participated in the worship service.

# banquet and parade



Coach Jim Welton (right) reunited with members of 1954 team

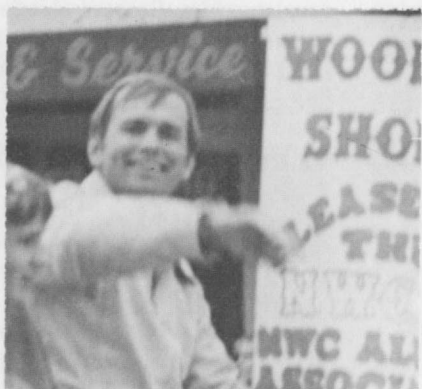
## Everyone loves a parade!



Alumnus of Year, Dr. Landhuis, and his wife ride in convertible



Cheerleaders ride on float



Leon Roggen, President of Alumni Association, waves to crowd



NW Pep Band braves rain, plays lively music from truck



**WE INTERRUPT THIS MAGAZINE** to remind you that **The Classic** and other publications and activities of the Northwestern Alumni Association are made possible by the support of our members.

Your membership in the Association assures programs and services of recognized quality and special importance to NW, not to mention the good fellowship and personal satisfaction that derives from lifelong learning and support of a college with such high ideals.

If you are not already a part of our team, we'd welcome you with enthusiasm. If you are, please consider the special dividends a membership would pay to a current student, a former student, or anyone else on your gift list who shares in NW's aspirations and achievements.

YES! I would like to join the NW Alumni Association.

\_\_\_ Annual (\$5)

\_\_\_ My membership dues are enclosed

Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_ Zip \_\_\_\_\_

NW Class or Affiliation \_\_\_\_\_

Maiden Name (if applicable) \_\_\_\_\_

Make checks payable to NW Alumni Association and mail to Alumni Dues, NW College, Orange City, IA 51041.

News to Northwestern

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Signature \_\_\_\_\_

Daytime Phone \_\_\_\_\_

We REMIND you of the BENEFITS and the ACTIVITIES that are made POSSIBLE by the SUPPORT of the Northwestern ALUMNI ASSOCIATION.

\*Our publication, **The Classic**, is still one of the best ways to keep up with what is happening on Campus and information about your classmates.

\*Our reunions: This year at Homecoming, the Classes of '59, '64, '69, '74 and '79 were honored. At Commencement, the 50, 40 and 30 year classes will be recognized. Of course, our All-School reunion in 1982 and the projected reunion in 1987.

\*Alumnus of Year recognition program.

\*Establishments of NW Chapters with further development work in the future.

\*Fundraising: Gala Auction...Phonathon

\*We continue to serve students—You when you were on campus, and those who are now in your footsteps. (Senior BBQ-Miniature diplomas)

\*We maintain Alumni Records and continue to strive to maintain accurate information.

\*Mailings for special groups, N-Club, Choir, Band, Choral Readers.

\*Homecoming Activities

\*Assist directors with Choir, Band and Choral Reader tours and inform Alumni about their tour schedules.

\*Supply Northwestern—Class of 20?? T-Shirts to babies of Northwestern Alumni.

\*To assist in the organization of the National Alumni Board Meetings.

\*Opportunities to associate with others who are committed to the mission of Northwestern.

\*Two free passes to any athletic event per \$10 membership (family) one free pass per \$5 membership.

\*Two free passes to one play per \$10 membership, one free pass per \$5 membership.

\*Two passes to an activity at the De Witt Physical Fitness Center per \$10 membership; one per \$5 membership.

I'm sure you agree that the Alumni Association offers a wide variety of programs and activities to all alumni. Sure, you will get the CLASSIC whether you join or not, but your support will definitely allow for better quality in this and other programs.

JOIN NOW! Fill out the Alumni Survey to keep us up to date and ready for our next directory.

## Deaths

**HERMAN C. MORET** died at the age of 89 in Orange City. Mr. Moret began his 60-year banking career in Sheldon as a cashier at the First National Bank. He later moved to Orange City where he became associated with the Northwestern State Bank. In 1960 he retired as Vice President of the bank but continued to serve as a director for several more years. He also served as treasurer of Orange City for many years, as well as being a trustee of Northwestern College and the Municipal Hospital. He was born June 29, 1895, at Boyden. He married Ethel Koolbeck October 10, 1916, at Hospers. Mr. Moret is survived by his wife; a daughter, LaVonne (Mrs. William) Eyres of Santa Rose, California; a son, Mitchel of Superior, Nebraska; five grandchildren and seven great-grandchildren.

**'30 FRED W. STUART, 74, 3524** Pierce Street, retired Sioux City elementary school principal, died in a Sioux City hospital following a long illness. Mr. Stuart was born November 10, 1909, in Orange City. He married Gilberta Van Beek June 26, 1934. He graduated from Iowa State University and received his masters degree from the University of Northern Colorado. He served as superintendent in Merrill, Iowa, and Kiron, Iowa, before coming to Woodrow Wilson Junior High as a Physical Education instructor in 1946. He taught in Sioux City for 30 years, for 24 of which he was an elementary principal. He received the "N" certificate from Northwestern College and served in the U.S. Navy during W.W. II. Survivors include his wife; one daughter, Mrs. Richard (Linda) Ellis of Minneapolis; one sister, Mrs. Margaret Hurd of Sioux Falls, South Dakota; and two grandchildren.

**'28 REV. EPPH H. TIMMER**

# “Northwestern mergers” announced

In future editions of *The Classic* in the section devoted to marriages we will have a special area designated: “Northwestern Mergers”. A “NW Merger” is defined as a marriage that resulted from both husband and wife attending Northwestern.

In fact, we think it might be great fun if all “NW Mergers” were reported to the Alumni Office. In other words, if you met while at Northwestern why not jot us a note and include where it was that you first met, when he (or she)

asked you to go “steady”, or when he (or she) “popped” the question.

Free 1984-85 membership to the five best tales describing a “Romance at Northwestern” that resulted in marriage!

## Births

**RUDY ('78)** and Clae **ALLEN**  
Son - Lucas Tyler  
Dr. and Mrs. **ARDEN ('79) BOERSMA**  
Daughter - Deborah Lee  
Donald and **FLORI ANN (VAN ROEKEL '85) Boersma**  
Son - Nicholas Neal  
**JED ('81)** and **BANJ ('81) DE JONG**  
Son - Benjamin Jacob, joins Peter  
**GARY ('79)** and **LEA (MOUW '80) EADE**  
Son - Christopher John  
**BRUCE** and **ARLINDA (WESTENBERG '74) Fraser**  
Son - Todd Jeremy by adoption, joins Jenny  
**BILL ('79)** and Beth **GOULD**  
Son - Timothy Garrett, joins Billy  
**WILLIAM ('75)** and **MARGENE (FIKSE '75) HALLEY**  
Son - Tyson Barrett  
Steve and **MARILYN (DENEKAS '76) Harrison**  
Daughter - Lynn Michelle  
**PAUL ('83)** and **SHEILA (VAN ABBEMA '83) JANSSEN**  
Son - Austin Lee  
Eric and **JAN (SNIDER '82) Johnson**  
Daughter - Chelsea Clare  
**JIM ('72)** and **PEG (POWELL '73) JOHNSON**

Son - Jesse Bryant, joins Jenny Jo and Megan Elizabeth  
Greg and **SUE (SCHUTTE '73) Korver**  
Son - Theodore John  
Michael and **LEAH (HEEMSTRA '75) Marth**  
Daughter - Erin Elizabeth, joins Emily  
**JEFF ('78)** and **CHERI (BLOCK '77) MEYN**  
Son - Dustin  
**PAUL ('66)** and **GLADYS (HOEKMAN '69) NOORDHOEK**  
Son - Roger Alexander by adoption  
Dick and **DEANNE (LACEY '80) Quayle**  
Son - Kristopher Mason, joins Megan  
**Alan ('76)** and **BRENDA (KOK '77) TE BRINK**  
Daughter - Heidi Beth, joins Chad and Stacy  
**JEFF ('82)** and **LUANN (BILSMA '82) THIBODEAU**  
Son - Gregory Louis  
**TOM ('74)** and Joy **VANDER HORST**  
Son - Kevin, joins Heidi, Trever, Emily, and Eric  
Virgil and **CAROL (DEELSTRA '71) Van Stelton**  
Son - Jeffrey Jay, joins Shelli Jean  
**CORNIE ('73)** and Deb **WASSINK**  
Son - Ryan Scott, joins Matthew

**Any Alumni who write or call the Alumni Office with a birth announcement will receive for their child a “Big Red” T-shirt with the following words on the front:**

**NORTHWESTERN COLLEGE  
ORANGE CITY, IA  
CLASS OF 20??**

**Be sure to include the year of graduation for one or both parents when reporting your new arrival.**

## NW Mergers

**ANITA JOHNSON ('83)** and **TOM BEHRENS ('83)**  
**JACQUELINE RYPKEMA ('84)** and **ROD NAGEL ('83)**  
**MARTHA SUSAN PARSIL ('84)** and **DAVID SPIEGEL ('84)**  
**CONNIE VIKSTEN ('84)** and **LEE VAN WYHE ('83)**  
**SHIRLEY RUBESHAW ('83)** and **DAVID ROZEBOOM ('83)**  
**THERESA ZYLSTRA ('85)** and **DENNIS WEERHEIM ('83)**  
**SHERRI UITTENBOGAARD ('81)** and **KEVIN BORNHOLT**  
**JANET HASSEBROEK** and **SCOTT GUTHMILLER ('84)**  
**MAUREEN PADEN** and **EVAN MORTENSON ('83)**

## Marriages

**BRENDA SINKEY ('83)** and James Allen Zahnley  
**LYNN R. DYKSTRA ('80)** and Andrew M. Davis  
**DONITA OELRICH ('87)** and Greg De Boer  
**DEBORAH VAN EGDOM ('76)** and David Hagemeyer  
**RITA HELMUS ('83)** and Kent De Berg  
**DEBORAH DUNLOP ('78)** and Dennis De Haan  
**GLORIA SMIDT ('78)** and Mark Busman  
**SUSAN DEN HERDER ('77)** and Thomas Abraham  
**JULIE STARKENBURG ('80)** and Rod Radcliff  
**ERIN ELIZABETH BOHN ('82)** and David Jon Vander Aarde  
**DENISE KLEINWOLTERINK ('81)** and Mar Netterland

### Attention: Moms and Dads

Lots of times your children aren't letting us know when they get a promotion, receive an honor for Community Service. Also, many times they don't give us their change of address. We would ten times rather receive this information twice than not at all.

Please write and tell us about your children. Also, if they've moved, give us the new address. Thanks!

## News from around the nation and the world

We need your help to make this section even better. Believe us, your classmates like to read information on what is happening in your life.

### COLORADO

'79 **NAOMI E. TURNER** writes: "The Lord has given me the opportunity to be a guidance counselor at Wray for grades K-8." She has not completely abandoned thoughts of going overseas and appreciates the prayer support of concerned friends.

### IOWA

'30 **MR. & MRS. WILLIAM VAN ROOYEN** are living at 702 Arizona Ave. NW. They came to Orange City from Bradenton, Florida. They are retired.

'31 **CORNIE VERDOORN** of Ashton and his wife Diana have been married 50 years. "How did we meet?" the two were questioned as they thought back 50-plus years. "Probably through church." They agreed. Cornie worked for years in the Ashton Elevator and Diana in the Sibley hospital. In 1954 they purchased a nursing home in Ashton. It was the first available facility in Osceola County. Upon retirement Cornie works on the farm with son Larry, and Diana does volunteer work at Handicap Village in Sheldon. The couple also has a daughter, Carolyn, who lives in Richmond, VA. What do they consider to be the success of their happy marriage? "Well, neither of us has a temper. Communication is a big item," Diana said, smiling. "And prayer plays a big part."

'74 **EARL HULST** has retired his No. 13 and hangs up the spikes after seven successful seasons coaching varsity baseball at Sheldon, IA. Hulst guided the "Orabs" to two state tournaments (1979 and 1983) and one conference championship (1983). Hulst also coached junior high girls basketball and track

and was JV coach for the past five years in basketball. Hulst leaves teaching and coaching to enter the field of radio broadcasting.

'75 **DIANE DE KOK** has been named coordinator of the Dislocated Worker Center (DWC) in Sheldon. DWC provides services to unemployed workers, along with labor, business, and industry, with the goal of establishing reemployment for participants.

'76 **MICHAEL HILBRANDS** of Sioux Center, Iowa, has been awarded a Master of Sciences degree at Drake University, Des Moines, Iowa.

'76 **CURT WEERHEIM** returned recently from a trip to Hong Kong, China, and the Philippines with an Athletes in Action basketball team. Weerheim, assistant director of the International Basketball Program, was the tour director. He works under **PHIL MOSS** '78. Curt had been a recruiter and residence hall director at NW after graduation.

'76 **LORA VANDER ZWAAG** has joined the admissions staff at Morningside College as an assistant director. Lora lives in Sergeant Bluff and has been teaching language arts in the Westwood Middle School the past eight years.

'77 **DR. GREG BEERNINK** and his wife Linda have moved to Orange City. Greg is a dentist and Linda is his receptionist. They have two children.

'81 **SHERRI UITTENBOGAARD BORNHOLDT** is employed as an Elementary Media Specialist with the Humboldt Community School and her husband is an Engineering Assistant with Cornbelt Power Cooperative of Humboldt.

'82 **LINDA S. KROON** received her Master of Arts degree in Music with a major in Choral Conducting at the University of Iowa in August of 1984. She is now employed as Director of Music and Choral Director at Gloria Dei Lutheran Church in Iowa City.

'83 **GLENN BRUXVOORT** recently received attention in an Associated Press story for the work he had done at Children's Haven International for abused and neglected children. The

shelter, near Reynosa, is manned by volunteers from the United States, Mexico and Canada. Bruxvoort went there under the sponsorship of Northwestern College. A social work major, he was there about a year.

'83 **DEBRA DU BOIS HEGSTROM** lives in an area close to the inner city of Des Moines. Her husband John is working with mentally retarded in a group home situation. Deborah has also worked in this same area.

'83 **BRENDA SINKEY ZAHNLEY** is employed as a social worker at Colonial Manor in Correctionville, IA. Her husband, James, is employed by Van Top Industries in Holstein.

'83 **JERRY HEEMSTRA** is employed by Rolscreen Corporation in Pella. He is married to the former **JANET FOLKERS** ('84) in another of our NW mergers.

'84 **SANDRA DEN HARTOG** is teaching 3rd and 4th grade in the Hospers Christian School.

'84 **LYNDA VIERKANDT** will be assuming the senior high chemistry and physics instruction during the second semester of 1984-85 at Sheldon Community High School. She will be replacing Henry Veldhuis while he is on sabbatical leave in pursuit of a Ph.D. degree at Iowa State University. Vierkandt will be assigned to do her student teaching during the first semester in the biology and chemistry areas. At the end of the first semester, she will have completed graduation requirements at Northwestern College and will be eligible for her teaching certificate. The Vierkandts have two children and reside on a farm northeast of Sheldon.

'84 **MARSHA VAN ESSEN** is working at NW College and her husband Walter is working at Vogels.

Former Professor **NELSON NIEUWENHUIS** was honored by the State Historical Society at their 1984 annual meeting and banquet at the Holiday Inn in Burlington. Nieuwenhuis received the Society's "Certificate of Merit for Publications" for his recently released: **Sioux Land: A History of Sioux County, Iowa.**

## MICHIGAN

'83 JANA VAN BEEK has recently completed a year internship in Blodgett Memorial Medical Center's School of Histotechnology in Grand Rapids, Michigan. She has been hired by Blodgett to serve in the Electron Microscopy Department.

## MINNESOTA

'81 DENISE KLEINWOLTERINK NETTERLAND has been teaching 4th grade in the Boyden Hull School. Upon her marriage she will be living in Plymouth where her husband, Mark, is employed by Hennepin County as an engineering technician.

## MISSOURI

'64 DENNIS CARYL and his wife are living in Jefferson City, Mo. Dennis is the Offensive Coordinator for the football team at Lincoln University. They have three children.

## NEBRASKA

'82 JIM MULDER is the reference librarian at Peru State College in Peru. Jim has completed a one-year contract as reference librarian at NW while Bill Fontaine was on sabbatical.

## NEW MEXICO

'71 ROBERT and ('70) LINDA SCHUT have accepted the appointment to serve the Mesealero Apache Reformed Church. Bob served as lay pastor at Macy, Nebraska, and as assistant pastor of the Sixth Reformed Church of Holland, Michigan, until he came to the First Reformed Church of Colton, South Dakota, in 1978.

## NEW YORK

'72 SANDY QUAY has earned her Master of Arts in Education--Special Education--Handicapped--Residential at Johnson State College, Johnson, Vermont. She is employed by Ulster Assoc. for Retarded Children in an administrative position as Program Coordinator at the group home for ten mentally retarded adults. The home is located in Woodstock.

'80 RICHARD SMITH is the Director of Christian Education at the Sunnyside Reformed Church of New York City.

## '80 REV. EDWARD SCHREUR

graduated Summa Cum Laude from New Brunswick Theological Seminary. Ed is married to the former Tamera Veenstra of Racine, WI. They have two children, Christopher and Rebeckah. Ed will be the minister of the Sunnyside Reformed Church in the borough of Queens, New York City.

'82 VICKI RUSH has begun a one-year term of Voluntary Service with the Eastern Mennonite Board of Missions. Vicki is serving her term of service as a child care and youth worker in Corning.

## NORTH DAKOTA

'82 DIANE BOOM is employed at Open Door Center in Valley City. She is teaching trainable mentally handicapped.

## OKLAHOMA

'82 BRENDA (VAN GALEN) PEASTER is working with Project H.E.A.R.T. in Stillwater, Oklahoma, as an outreach worker to senior citizens.

## SOUTH DAKOTA

'51 CHAROLLENE VANDER POL COATES received her Ed.D. in Education Administration from the University of South Dakota. She has accepted the position of Executive Assistant to the Superintendent of the Rapid City Public School District.

'82 JANA BRUMMELS MUIR and her husband Jim are living in Sioux Falls. Both are employed at Citibank.

'84 MARTHA SHARER has been appointed to the 1984-85 AIM (Adventures In Mission) Program. She will be working in the Riverview Park Reformed Church of Yankton.

## WEST VIRGINIA

'79 DR. ARDEN D. BOERSMA graduated from the University of Iowa with a PhD in Chemistry. The title of his thesis was "Solution Properties of Spin-Admixed Iron (III) Porphyrin Complexes and Iron (III) Dimers." Arden has accepted employment with Du Pont as an Area Chemist in Belle. Arden and his wife have one daughter who is now the proud owner of a "Big Red" T-Shirt.

## WISCONSIN

'76 DEBORAH (VAN EGDOM) HAGMEIER and her husband David are living in Madison. Deborah is currently employed as an associate librarian for an environmental consulting firm called Residuals Management Technologies. She graduated from NW with a major in Biology.

'80 RUDY ALLEN is working for the Kohler Co. in Kohler. He is a Senior Programmer. Previously he worked as a computer programmer at the A.C. Nielsen Co. in Clinton, IA. Rudy and his wife Clae are the proud parents of a son, Lucas Tyler, born in August of 1983.

## AFRICA

'68 PAUL LEEMKUIL and his wife Marcia have a new assignment in Alale, Kenya. Paul is building missionary homes and a medical clinic, and Marcia is again using her skills as a nurse.

## DOMINICAN REPUBLIC

'68 STEVE PENNA and ('70) KATHY along with children Geoff (13) and Elise (10) will be in Santiago for the next ten months. They will be teaching, Kathy--3rd grade and Steve--6th grade, at a mission school which serves Dominican nationals who speak English as a second language. Their address: Santiago Christian School; Apartado 62; Santiago, Dominican Republic; West Indies.

## PHILIPPINES

'74 GRACE PATERSON has returned to Faith Academy, a school for missionary kids. She will be teaching general music, K-5, and assist with instrumental music. On June 24, 1984, Grace was commissioned to Career Missionary Service with Evangelical Alliance Mission. Address: Faith Academy; Box 820 MCC; Makati, Metro Manila 3117; Rep. of Philippines.

## SOUTH INDIA

'47 MARCINE DE JONG and her husband Keith have a new address: Kodikanal School; P.O. Box 25; Kokikanal, South India.



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Northwestern runner evades Doane tackler  
Photo by John Buntsma