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3-28-2019

#### Throw Out Your Books: Designing Libraries for Their New Roles

Shawn P. Calhoun

Karen A. Cribbins-Kulkin

Joey Favaloro

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# **THROWOUT DESIGNING LIBRARIES** FOR THEIR NEW ROLES

**Shawn Calhoun** Associate Dean, University of San Francisco

#### Karen Cribbins-Kuklin

Principal, Gensler

**Joey Favaloro** Associate, Gensler

#### Gensler



## CLIFFS NOTES



Pilot small library design projects on campus to see how students react and engage.

**Create a dialogue with library administrators 2** and admissions/recruitment professionals to discuss how the library can become an asset.

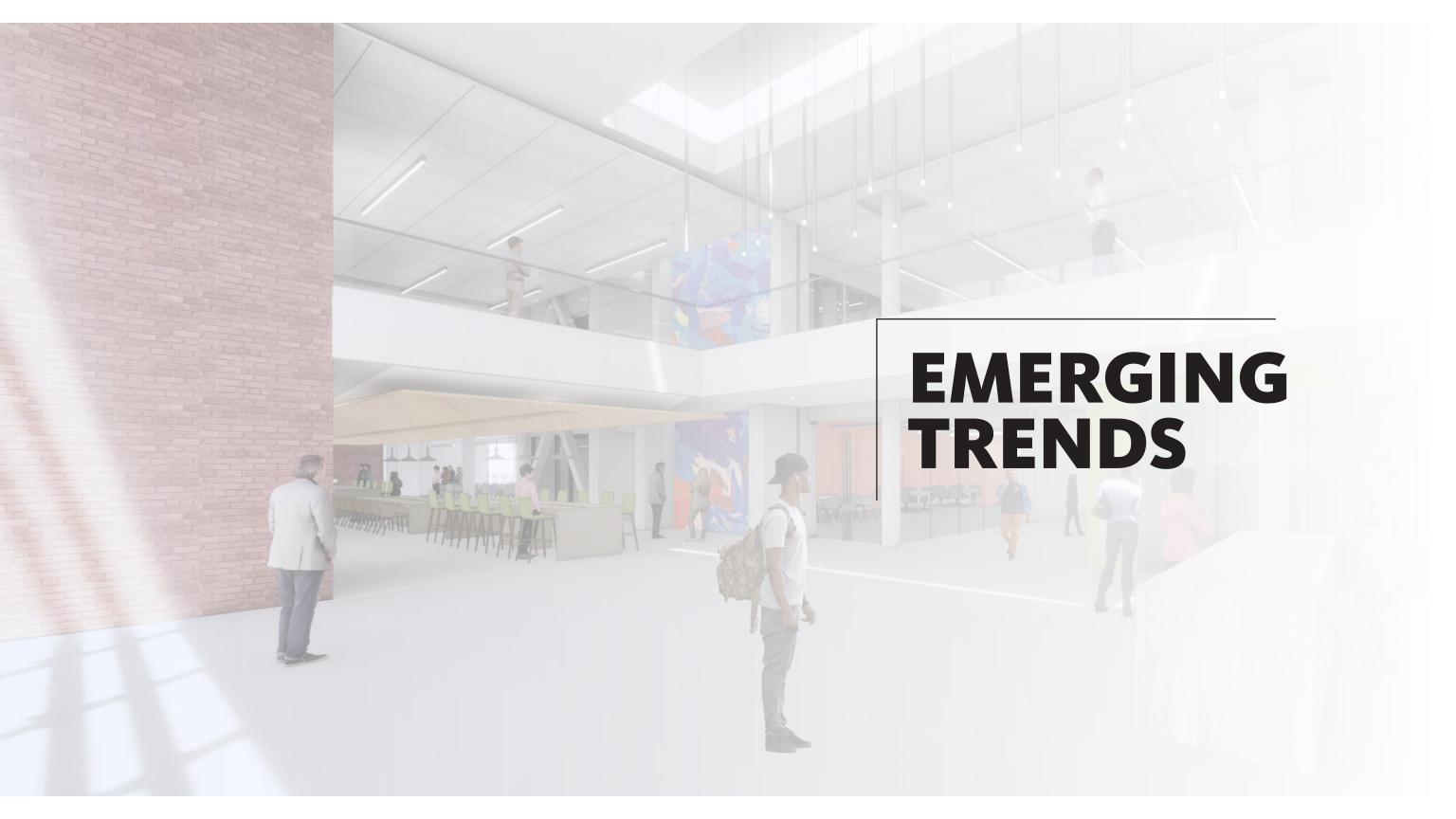
**Engage campus leaders and students through 3** workshops to imagine a new type of learning space for your campus.

Develop a plan for the future of your library, even if it starts with "small wins."

## AGENDA

**1** Trends in library design

- **2** Case Study: University of California, Berkeley
- **3** Case Study: University of San Francisco
- **O** Discussion



confirmed renewed attention to the purpose and power of the campus library as both the gateway to knowledge, and as the symbolic center of academic life.

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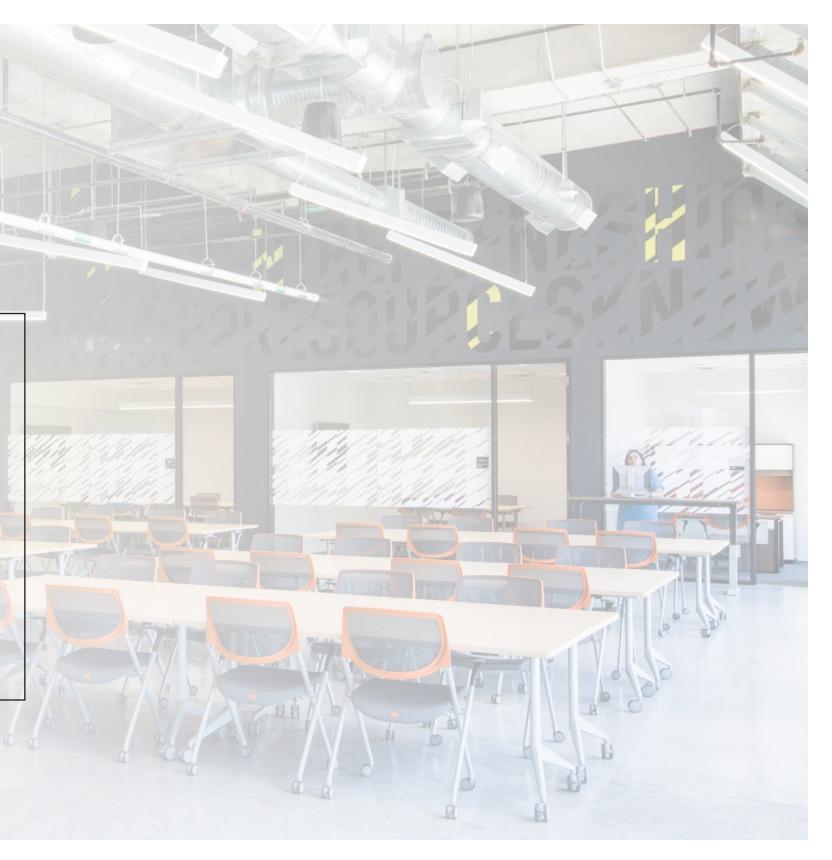
LIBRARY

LEADERS

-Gensler, Librarians on Libraries: The Future of The Library from the Perspective of Library Leaders

### TALENT IS CURRENCY

Unlike traditional academic design, libraries are more likely to resemble co-working spaces and startup offices, offering people more choice and control over where and how they work.





### PLACE IS PARAMOUNT

Increasingly, libraries are creating atmospheres in which social and academic interests can easily intersect, blurring the line between library and student center.

### ANALOG'S NEW HOME

As students utilize books less and less, universities are clearing out the majority of their stacks, moving them to off-site storage facilities, creating room for new programs.



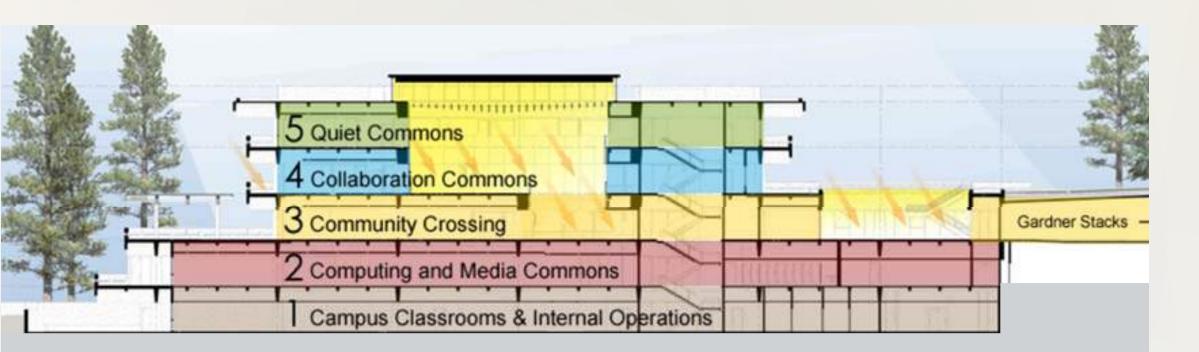
### HAVE A PLAN, STAN

Developing a master plan for your library ensures projects are executed in a way that is rational, sustainable, and effective.

# UNIVERSITY OF CALIFORNIA, BERKELEY **MOFFITTLIBRARY**

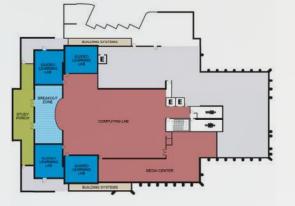


### **PRE-GENSLER**



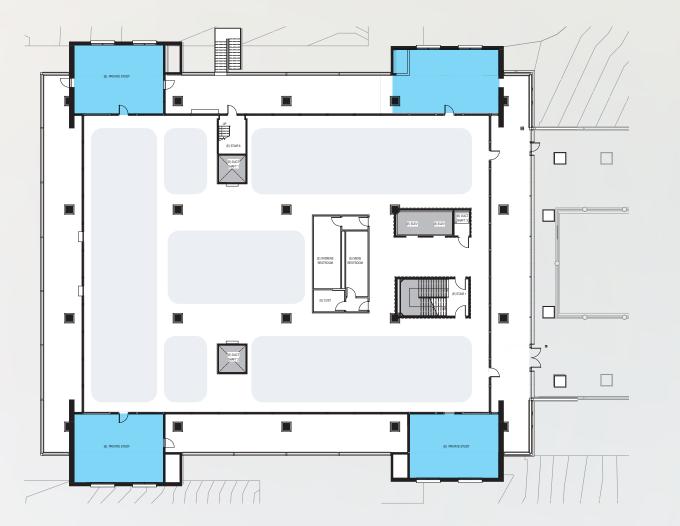


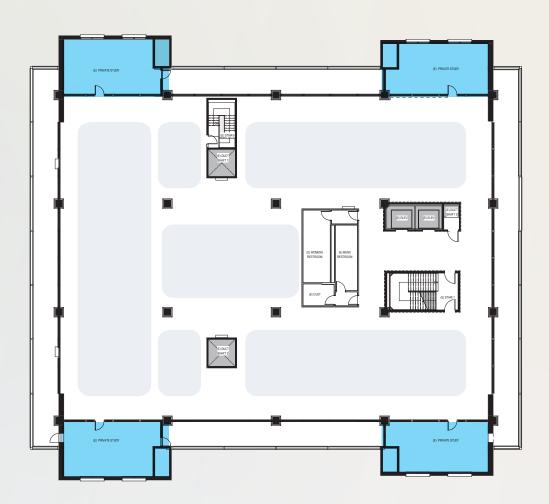






### **PRE-GENSLER**





#### 5th FLOOR

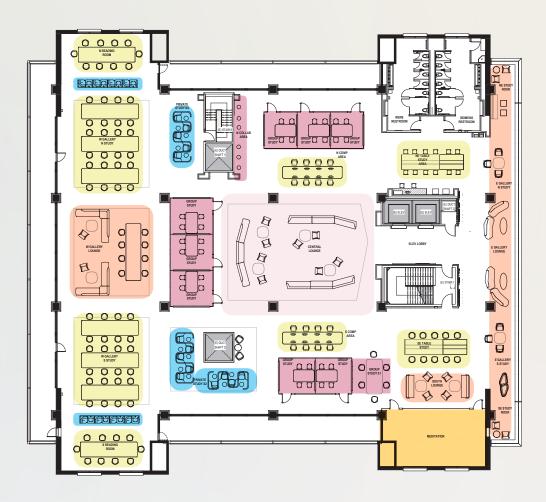
### 4th FLOOR





### **POST-GENSLER**



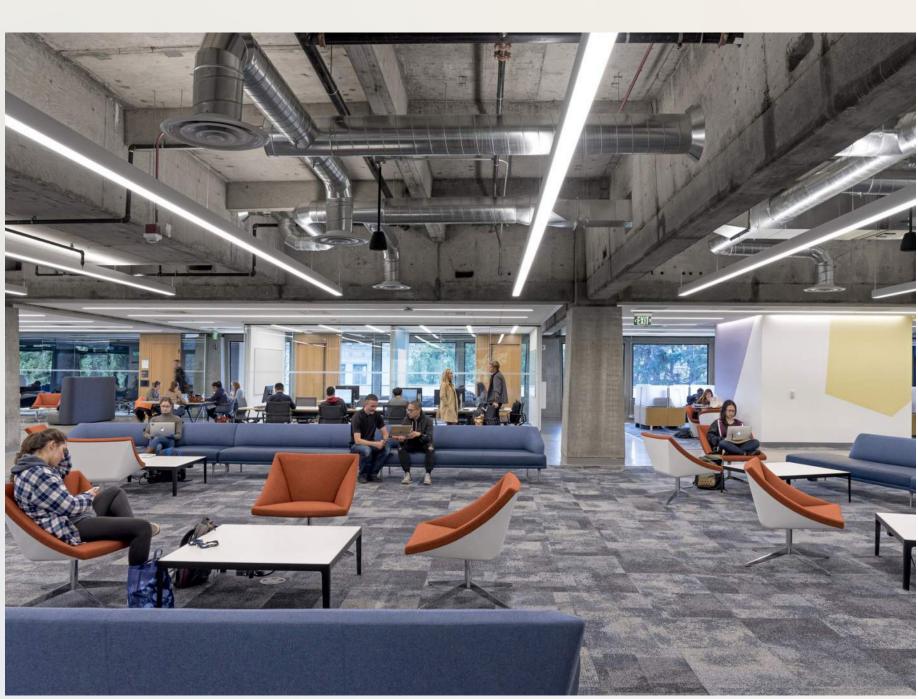


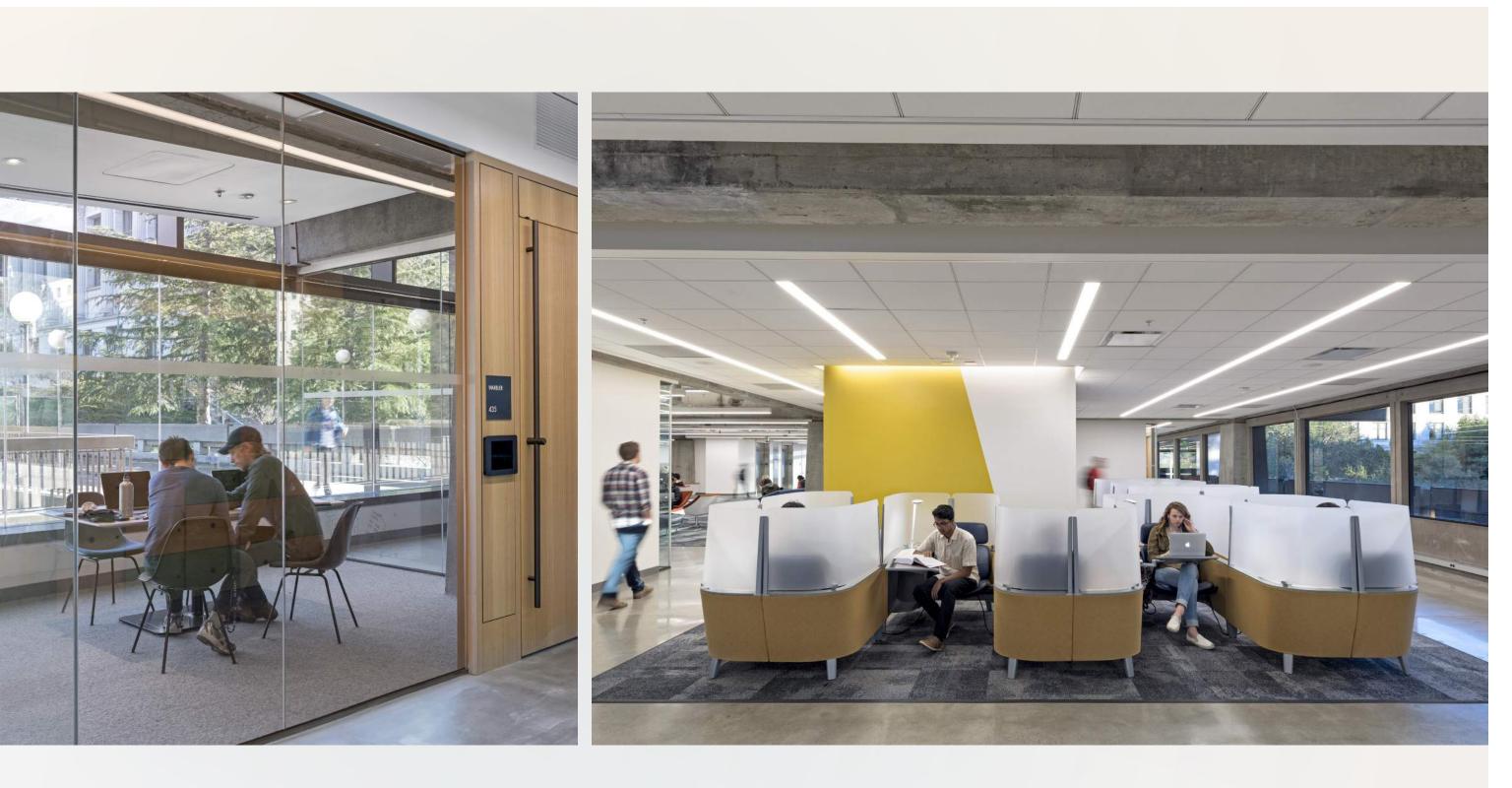
#### 5th FLOOR

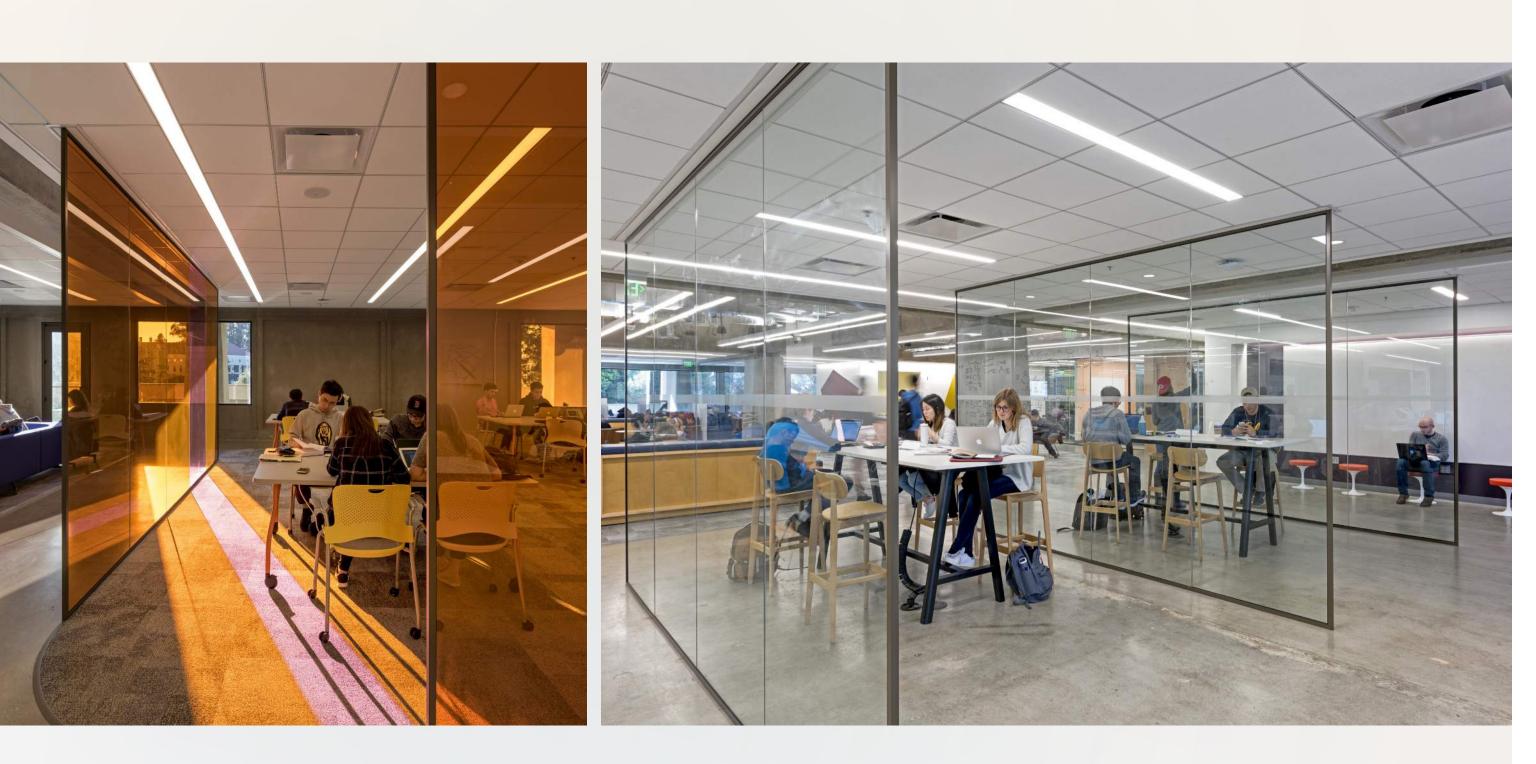
#### Private Study

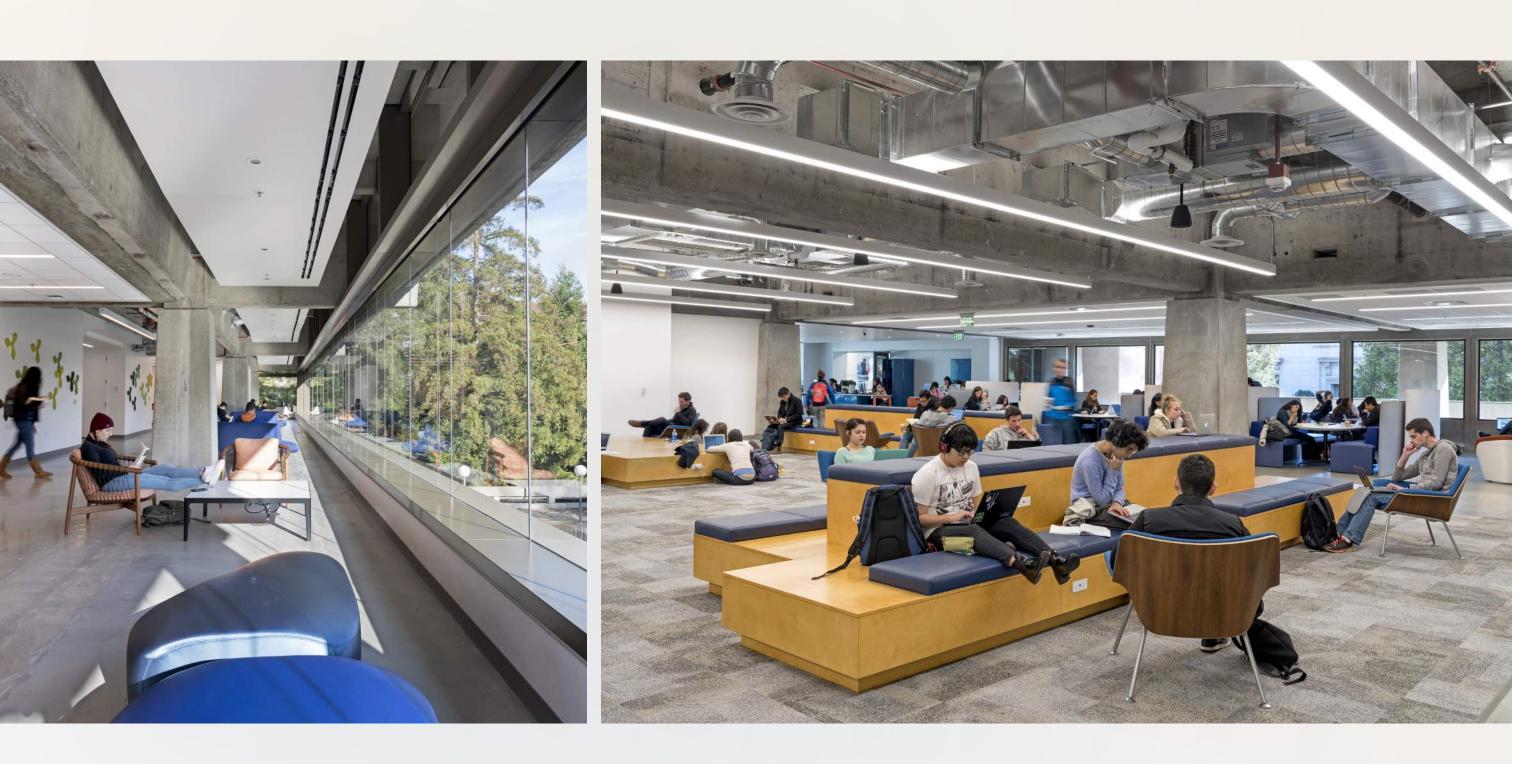
Classroom





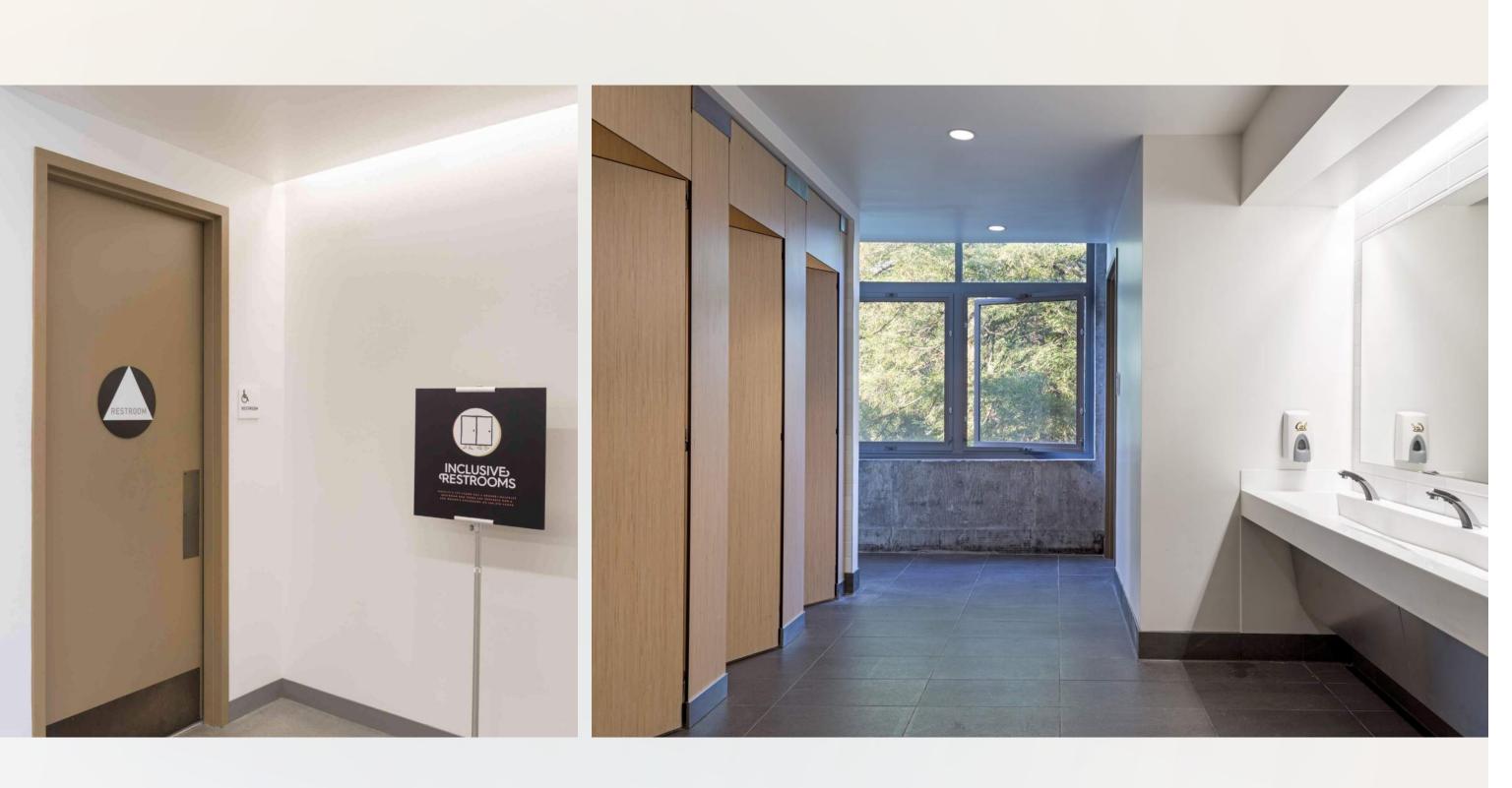


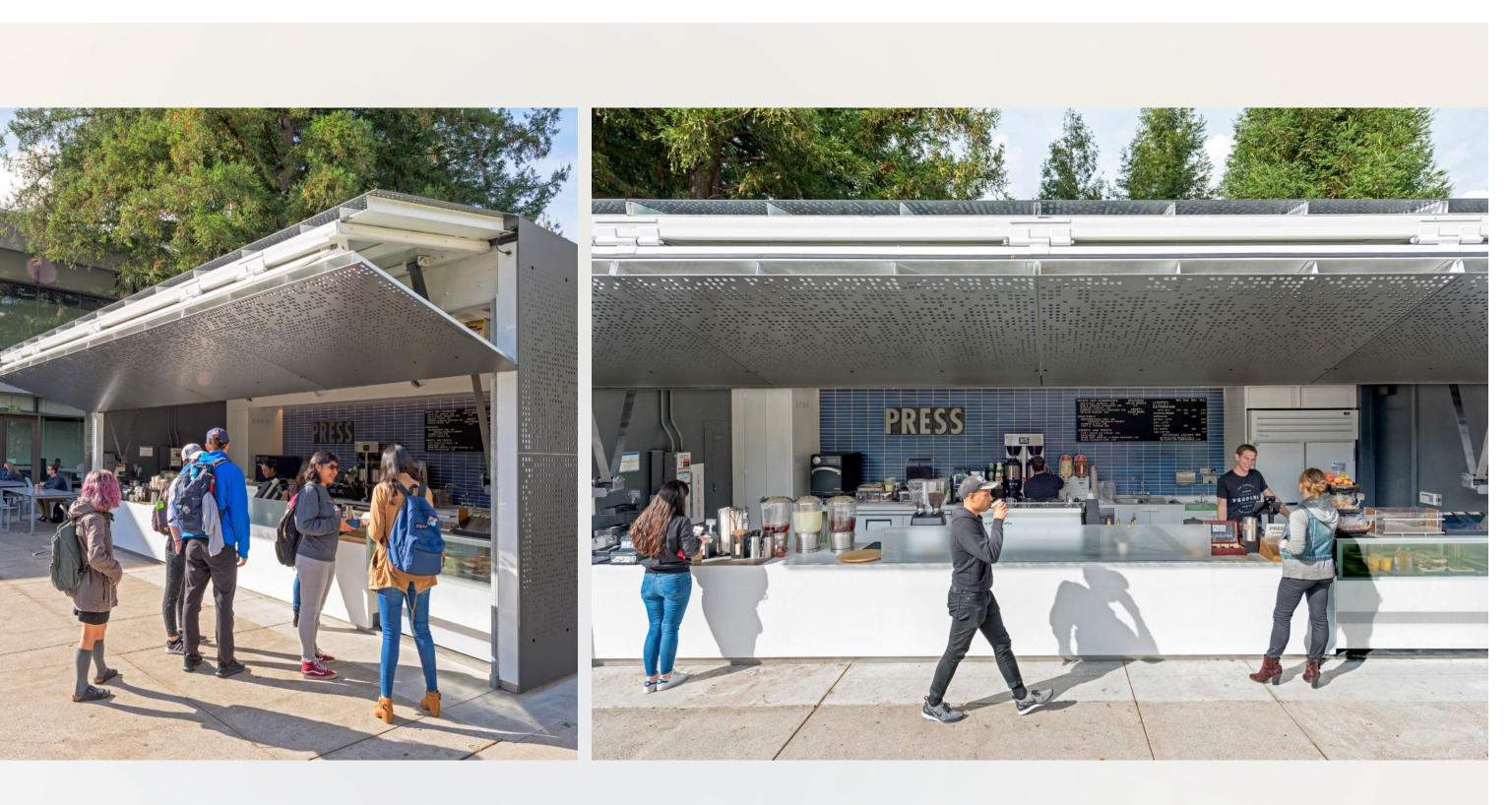














### UNIVERSITY OF SAN FRANCISCO GLEESON LIBRARY-GESCHKE CENTER



### **STRATEGIC PLAN**

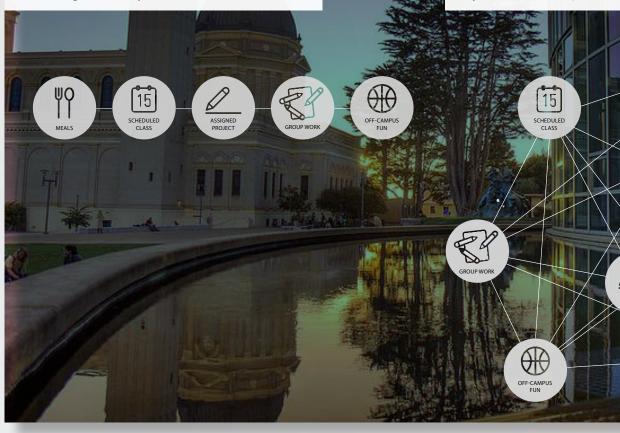
#### THEN

#### LINEAR STUDENTS SCHEDULE

The traditional model of learning was linear, where we scheduled students sequentially throughout the day.

NOW...

#### **ECOLOGY OF EXPERIENCES**





### **STRATEGIC PLAN**

#### **USF 2028**

### **FIVE DISTINCT** QUALIFIERS

#### Jesuit Catholic Academic Excellence Tradition

#### The University holds up "excellence USF contributes to and benefits as the standard for teaching, and service" (Core Values). USF evidences this commitment to excellence in the core activities and applying knowledge.

#### San Francisco Location

#### from the energy, resources, a world-class city on the edge of the Pacific Rim.

USF prepares students for the complexities of a diverse and interdependent world through curricular and co-curricular offerings which capitalize on the differences within

committed to the pursuit of academic excellence in the framework of students their humanity — of their members of society. As a Catholic university, USF asserts the centrality of God as a mystery that should engage believers and non-believers alike and the compatibility of faith and reason in the pursuit of truth.

#### **Diversity**

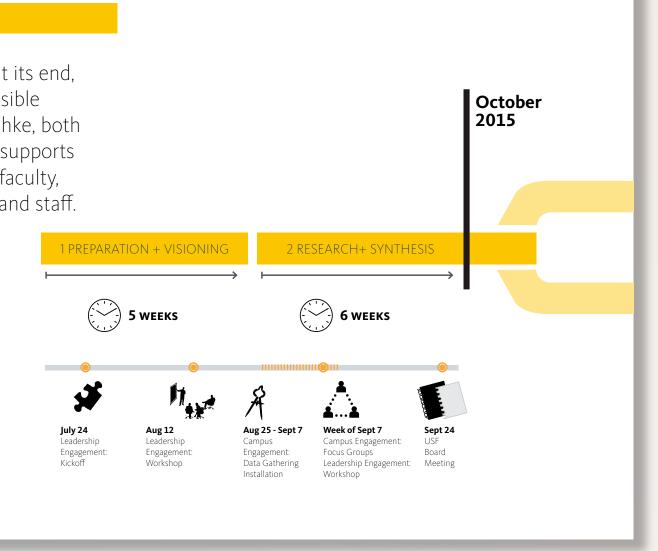
#### Global Perspective

USF educates students to responsible global interdependent world that offers innumerable opportunities for good, but is also home to two billion people who \$2 a day or less.

### **STRATEGIC PLAN**

#### **STUDY OVERVIEW**

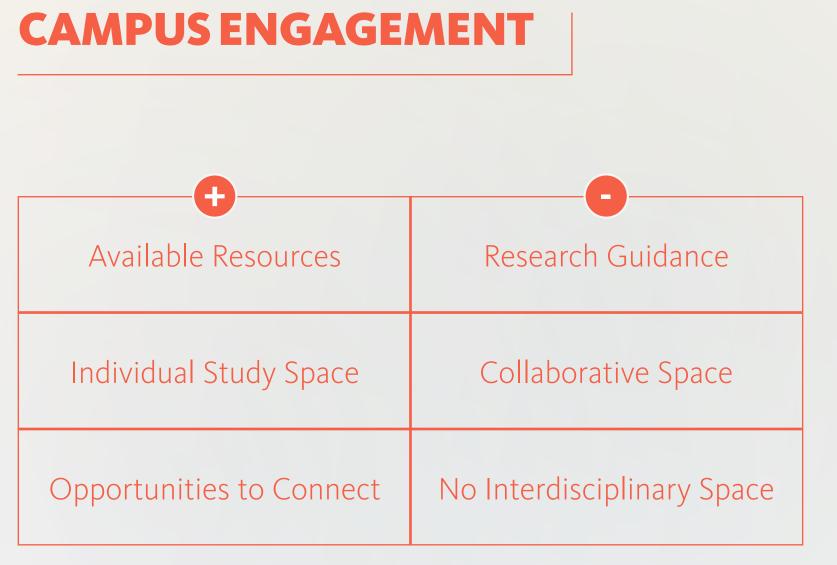
Our 11-week study, now at its end, explored and studied possible futures for Gleeson-Geschke, both physical and virtual, as it supports the backbone of USF: its faculty, students, administration and staff.



### **TOOLS FOR ENGAGEMENT**

2 Library Leadership	42 Peer + Inspirational
Workshops	Benchmarks Studied
Hundreds of Data Points	4 Site Visits and
Analyzed	Observations Conducted
2 Campus Engagement	4 Leader Interviews
Installations Launched	Conducted
5 Emerging Insights	5 Territories for Exploration
Identified	in Phase 2 Identified









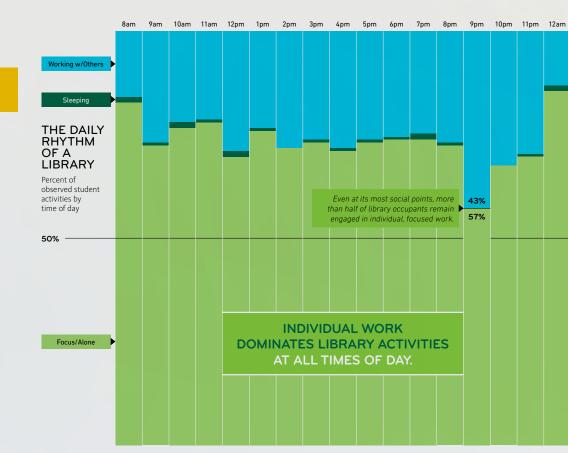
### FINDINGS

#### GENSLER RESEARCH

We are conducting a multiyear investigation to understand what's working, what isn't, and what the future might hold for today's academic libraries.

Our first step was to conduct observational analyses of seven academic libraries in the US and UK.

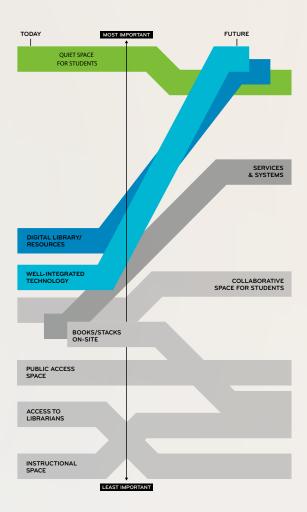
USF's Gleeson Library contributed to the study in 2013.



#### SURVEY SAYS...

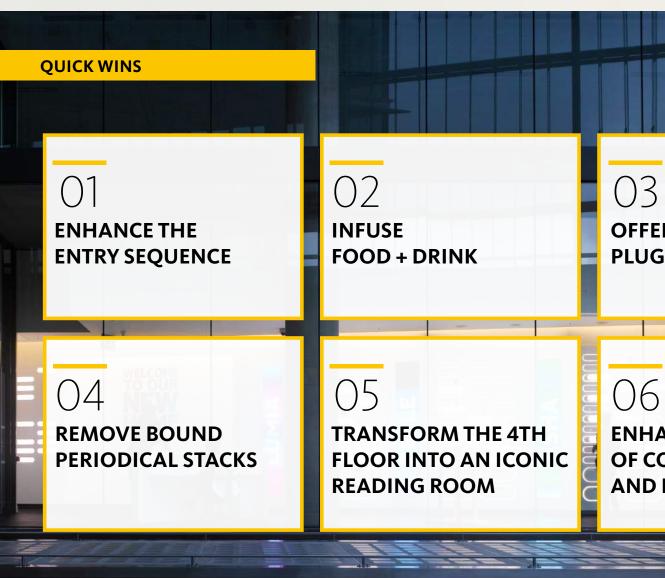
Our research surveyed over 1,200 students from across the US to understand study habits and preferences of today's students.

Outcomes of our study showed that quiet space for students still ranked at the top of most important library resources.



### **QUICK WINS**

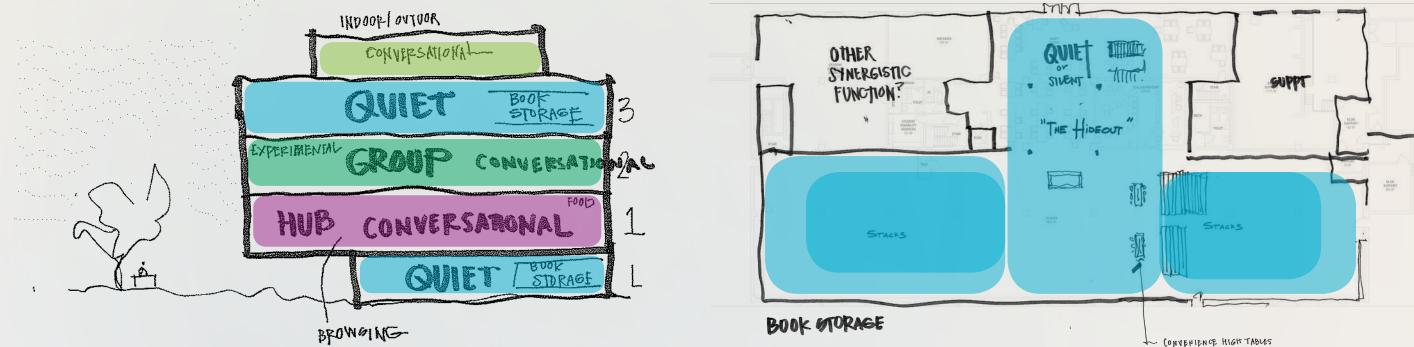
are essential to make change manifest, build momentum, provoke + involve, promote ownership, and create dialogue.



#### O OFFER SEAMLESS PLUG + PLAY TECH

ENHANCE BALANCE OF COLLABORATION AND FOCUS SPACE

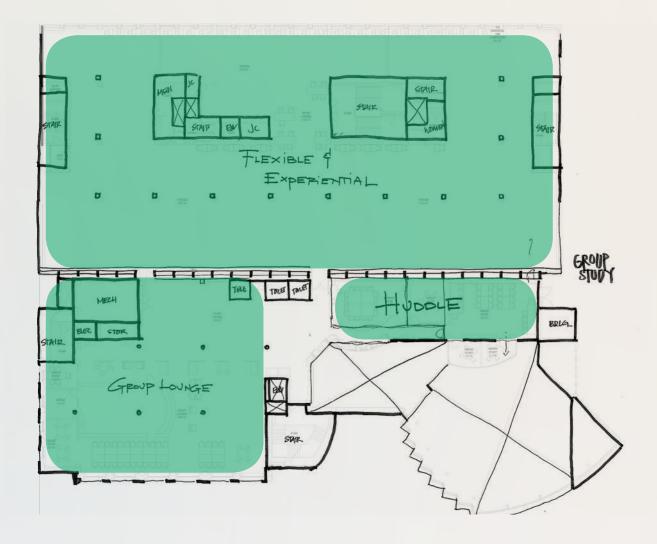
### A DIFFERENT & COMPELING CHARACTER for EACH FLOOR



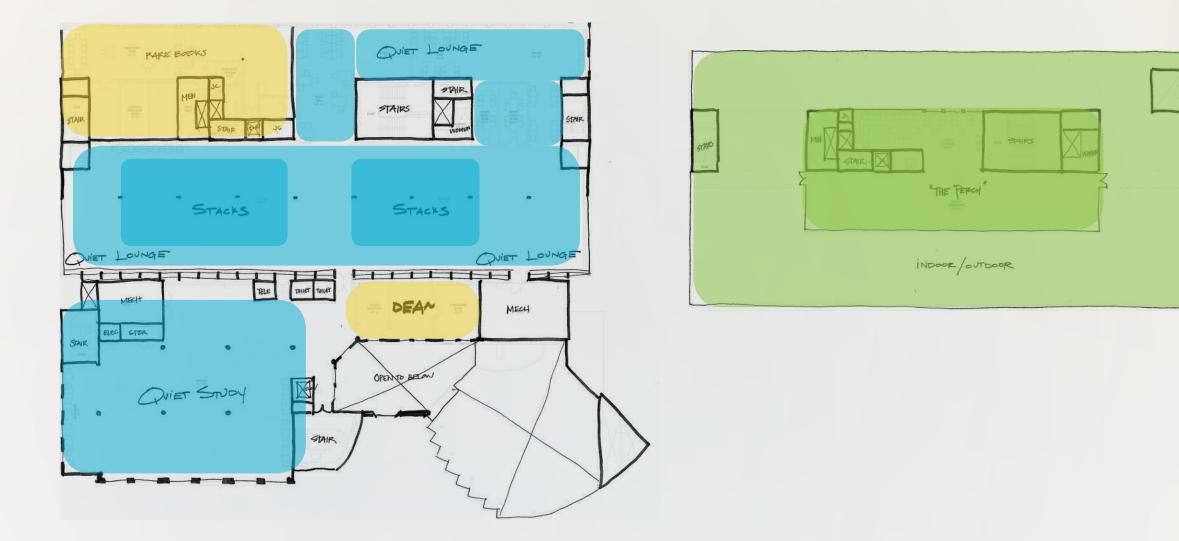
### **MASTER PLAN**

### **MASTER PLAN**

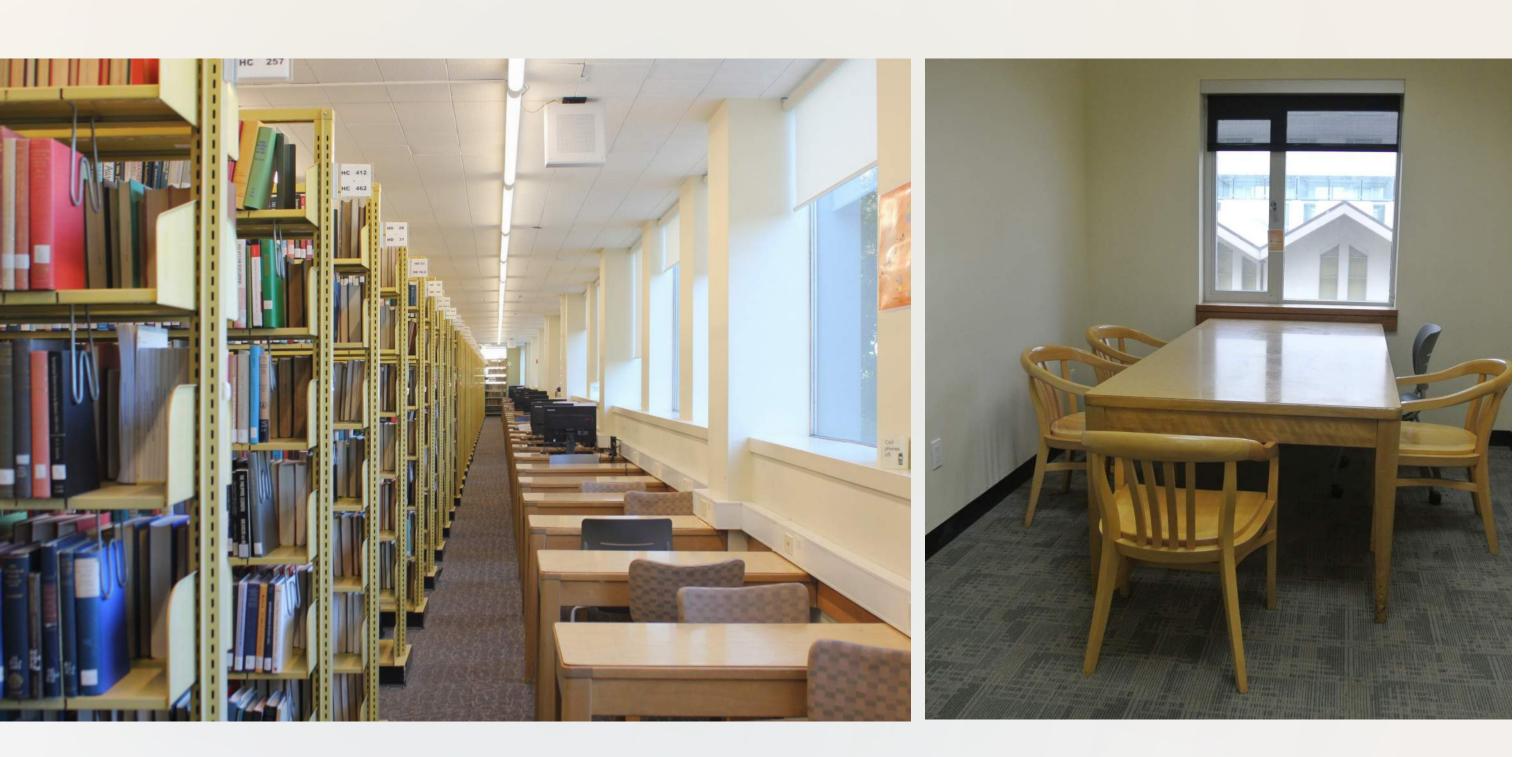




### **MASTER PLAN**

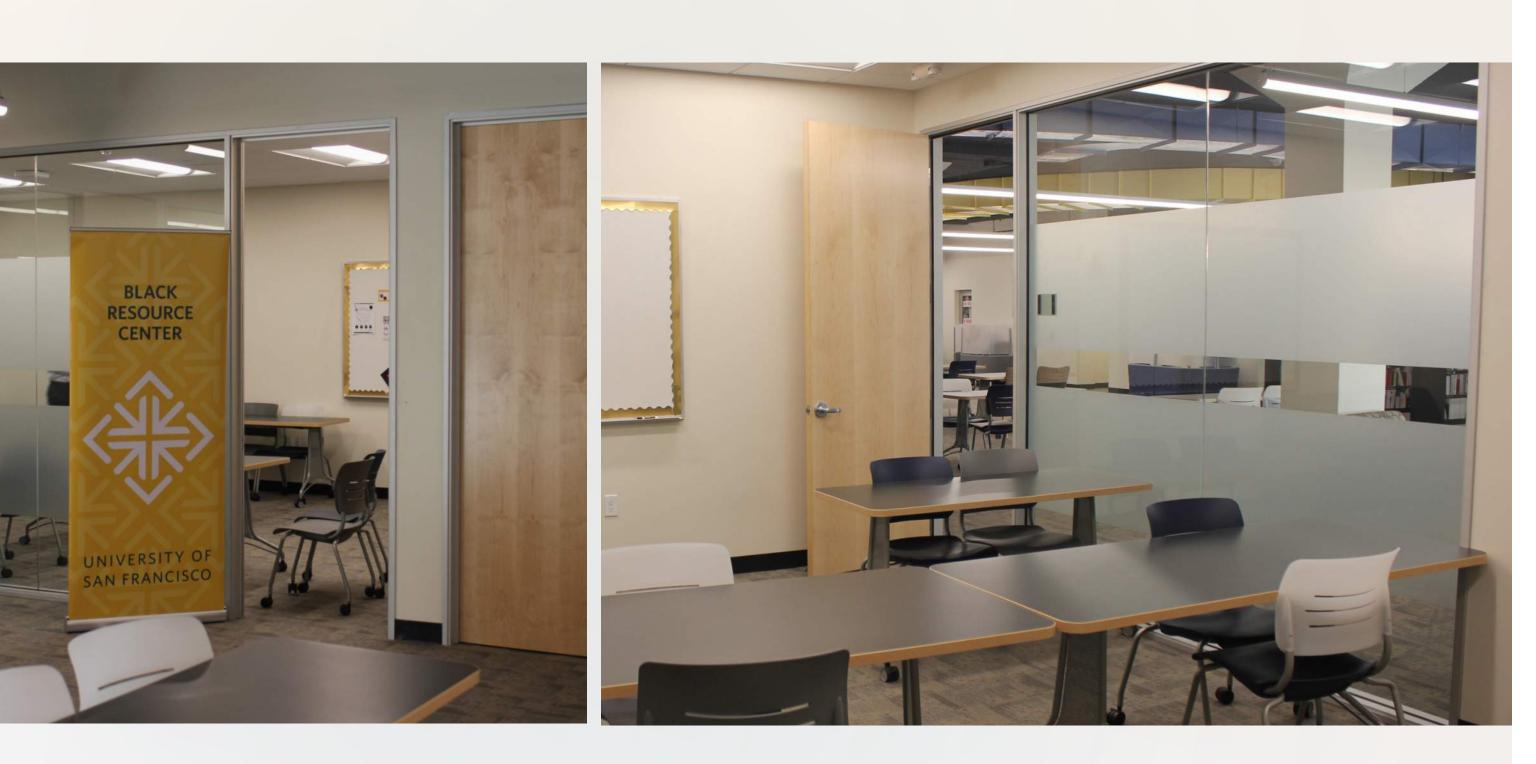


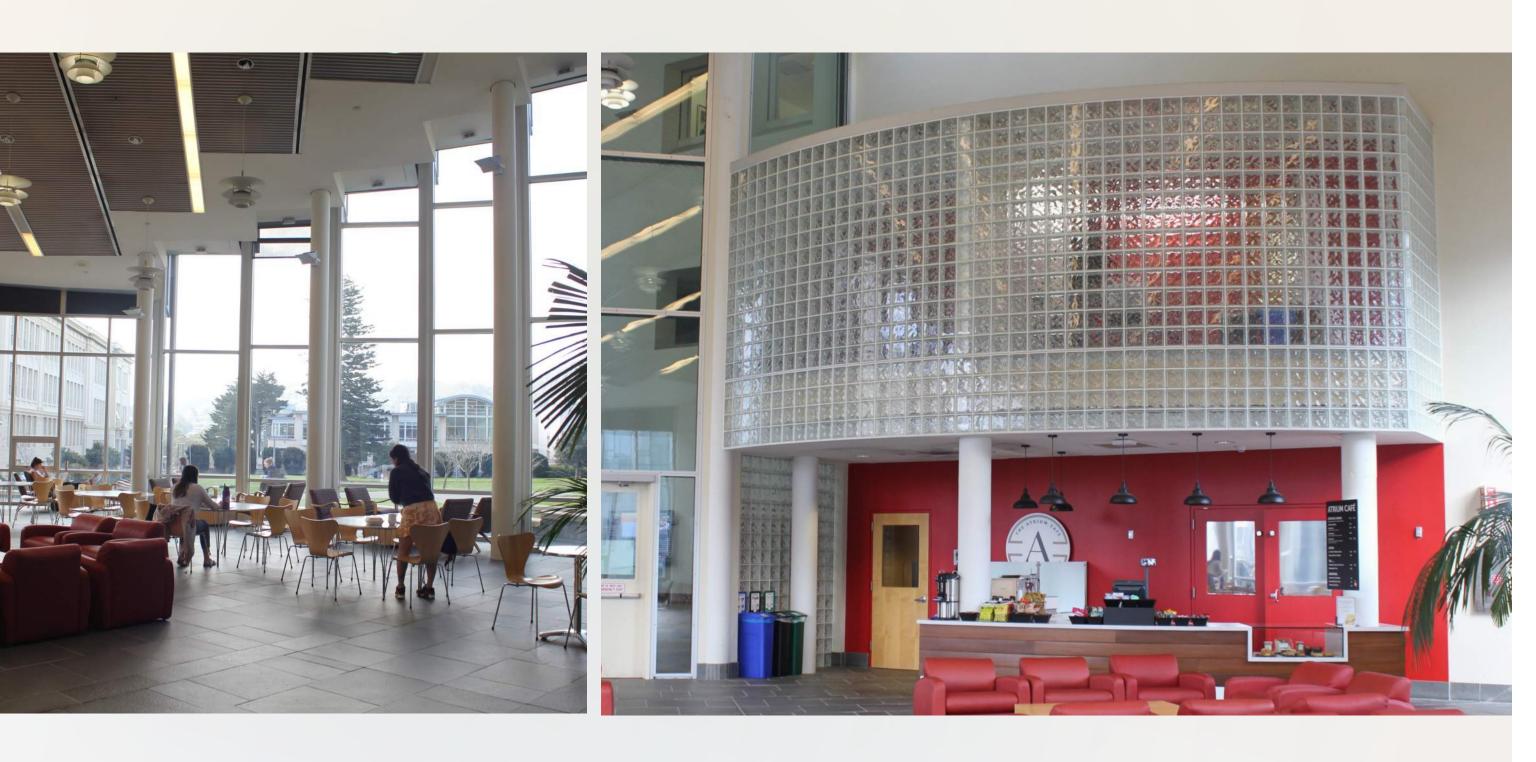






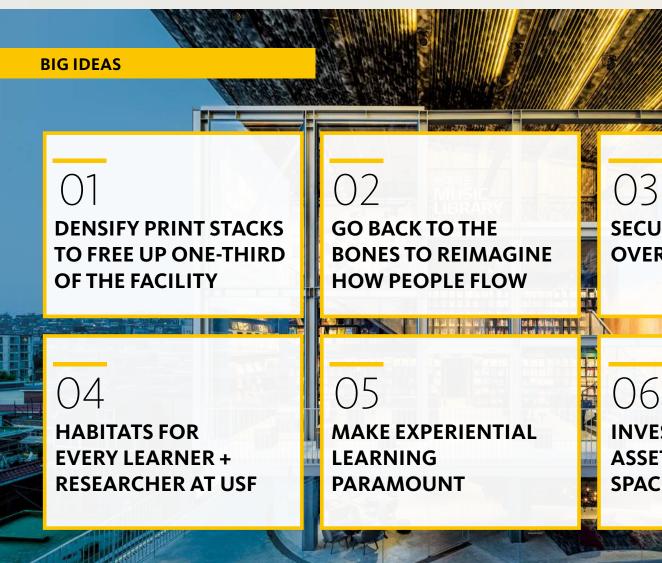






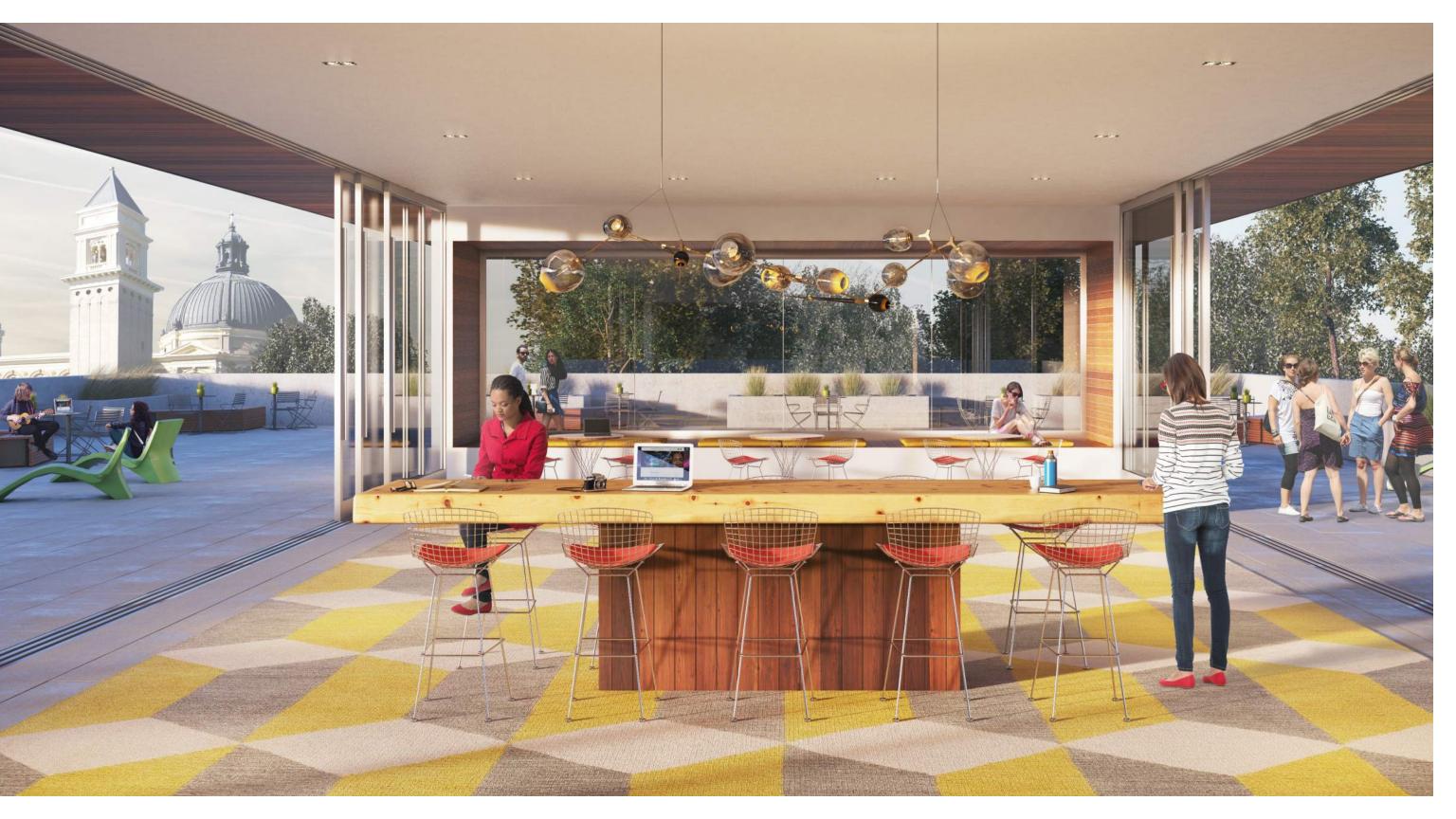
### **BIG WINS**

are critical to inspire community, differentiate the campus meaningfully, and enhance the USF brand.



#### **O** SECURITY SEQUENCE OVERHAUL

INVEST IN NON-PRINT ASSETS + SUPPORT SPACES





# Gensler

