



The University of San Francisco Fact Book and Almanac 2018

(Mid-Year Edition)

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A Brief History

The University of San Francisco began in 1855 as a one-room schoolhouse named St. Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of St. Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution St. Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted St. Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, St. Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets,

currently the site of one of the buildings of St Mary’s Medical Center. In 1927, St. Ignatius College moved into its new Liberal Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, St. Ignatius College changed its name to the University of San Francisco.

For 163 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism, sports, the sciences, nursing and health care, and the legal and medical professions. Among its alumni, the university counts three San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, three Pulitzer Prize winners, three Olympic medalists, several professional athletes, and the former president of Peru.

Today the University of San Francisco enrolls more than 11,000 students in its five schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Management, which began in 1925 as the College of Commerce and Finance and was merged with the College of Professional Studies in 2009; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; and the School of Nursing and Health Professions, which began as the Department of Nursing in 1948 and became a school in 1954. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2017 student population, 53 percent were Asian, African-American, Latino, Native Hawaiian/Pacific Islander, multi-race or Native American, and 16 percent were international. In 1964, USF became completely coeducational, though women had been enrolled in the evening programs in law and business since 1927, in education since 1947, and in nursing since 1948. In the fall of 2017, 64 percent of the overall student population was female.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution’s Vision, Mission, and Values Statement, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: “The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world.” This mission permeates all aspects of the institution, including student learning and faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

A Brief History Continued

The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco. In addition, the university offers classes at four Northern California campuses (Sacramento, San Jose, Santa Rosa and Pleasanton), at a Southern California campus in Orange County, and at locations in downtown San Francisco, including the Folger Building at 101 Howard Street and at the Presidio. The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university's mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.

USF Basic Information

Full Name of Institution:

University of San Francisco

Address:

2130 Fulton Street, San Francisco, CA 94117-1080

Web Site Address:

www.usfca.edu

General Information Phone Number:

415-422-5555

President:

Paul J. Fitzgerald, S.J.

Provost:

Donald E. Heller

Sponsorship and Control:

USF is an independent, private, non-profit institution of higher education governed by a 43-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

Founding and Charter:

USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

Accreditation:

The University of San Francisco is accredited by the WASC Senior College and University Commission (WSCUC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. In 2010, WASC reaffirmed USF's accreditation for 9 years.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing (CTC), AACSB International-The Association to Advance Collegiate Schools of Business, the Commission on Collegiate Nursing Education (CCNE), the National Association of Schools of Public Affairs and Administration (NASPAA), the American Psychological Association (APA) and the Council on Education for Public Health (CEPH).

Classification by the Carnegie Foundation for the Advancement of Teaching:

USF is classified as a Doctoral/Moderate Research and Community Engaged University.

Under the 2015 Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; with some graduate coexistence; including doctoral research in education; with the majority of its students being undergraduates; as more selective, with a high level of transfer-in students; and as a four-year, full-time, large-sized, and primarily residential institution. In 2006, USF received the community engagement classification in both possible categories, curriculum engagement and outreach and partnership. This classification was renewed in 2015 for 10 years.

Select Firsts, Honors, and Achievements

University of San Francisco

- USF was listed as a Tier One National University in the 2018 *U.S. News & World Report*, was tied for 6th in undergraduate student ethnic diversity, and tied for 12th in the percentage of international students, among 311 national universities. USF also had a positive graduation rate performance (the gap between predicted and actual graduation rates) of 10 percentage points, a rate surpassed by only one school in the top 50 schools in the overall national rankings.
- USF was designated in December 2017 by The Education Trust as among the nation's top-ten performing institutions in having low gaps in completion rates between Latino and white students. Nationally, the six-year graduation rate for Latino students at four-year colleges and universities is 10 percentage points behind white students (53.6 percent and 63.2 percent respectively). By contrast, USF's graduation rates among Latino students are 4.4 percentage points higher than among white students, using three-year weighted averages. This difference places USF as second among the nation's colleges and universities in having closed the gap between Latino and white graduation rates.
- In 2018, the college rating service NICHE ranked USF as 1st in the nation for its location, highlighting San Francisco's cultural, recreational, and dining opportunities.
- In 2017, *The Wall Street Journal/Times Higher Education* placed USF as 185th out of 1,100 schools regarding outcomes, environment, resources, and engagement.
- In its 2017-2018 Almanac Issue, *The Chronicle of Higher Education* ranked USF as 5th in its racial and ethnic diversity among all the nation's 4-year private nonprofit colleges.
- In 2015, the Carnegie Foundation for the Advancement of Teaching renewed USF's classification for 10 years as a community engaged institution in both possible categories: curriculum engagement and outreach and partnership. In 2006, USF was one of just 62 institutions that received the initial community engagement classification in those two categories.
- In 2015, for the eighth consecutive year, USF was named to the President's Higher Education Community Service Honor Roll by the Corporation for National and Community Service. This honor highlights USF students' exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, and the extent to which the school offers academic service-learning courses.
- In 2017, the *Washington Monthly* ranked USF as 83rd out of 303 national universities in service due to the many ways the school encouraged its students to give something back to their communities.
- Based on student surveys, *The Princeton Review* ranked USF 4th on the "College City Gets High Marks" list and placed USF on the list of the top-four year colleges and universities in the West in 2018.
- In 2018, Payscale ranked USF as tied for 117th out of 963 national schools, based on the mid-career median salary of undergraduates who received a bachelor's degree at USF, but who did not go on to earn any advanced degrees.
- In 2018, College Prowler ranked USF as 1st out of 905 national schools for the best college location, and 7th out of 1,673 schools for diversity.
- In 2018, USF was ranked 126 out of 3,893 schools in the federal scorecard, based on students' salaries 10 years after attending. USF was thus within the top 3% of the schools in the nation in the federal college scorecard ranking regarding salaries ten years after entering a college and graduating.
- The National Society of Collegiate Scholars (NSCS) recognized its USF chapter as a Gold Star chapter for 2016-17, based on USF's first and second-year students, who excelled in scholarship, leadership, and service.
- In April 2018, Shabnam Koirala-Azad, Dean of the School of Education, was honored by the *SF Business Times* as one of the Most Influential Women in Business in 2018, having a significant impact on USF, the community, and other aspiring leaders.
- For the fourth year in a row, the American Heart Association (AHA) recognized USF as one of the healthiest workplaces in the nation due to its weekly walking and running programs through GoUSF, on-campus yoga program, free Koret Health and Recreation Center memberships, healthy dining options, and its smoke-free campus. In 2017, AHA awarded USF a silver medal for its healthy workplace.

Select Firsts, Honors, and Achievements Continued

- Since the beginning of the 2017-18 school year, USF's Leo T. McCarthy Center for Public Service and the Common Good has registered 1,000 new voters in San Francisco, placing USF in the top 10 on the turnout leaderboard of U.S. universities, joining MIT, Harvard, and Michigan in increasing student voter turnout across the country.

College of Arts and Sciences

- From 2001 to 2017, 66.7% of USF's Arts and Sciences students who went through the Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 43.3%.
- The USF undergraduate psychology program was ranked 10th among undergraduate psychology programs in the West in 2016 by *bestpsychologydegrees.com*.
- Two Arts and Sciences students were awarded Fulbright English Teaching Assistantships (ETA) to teach abroad for the academic year 2014-2015: Keyaira Lock (Sociology major) went to South Africa; and Keala Pacheco (Psychology major) went to Malaysia.
- During the past three years, 95% to 100% of the graduates in the Masters of Science in Analytics (MSAN) program found jobs within 90 days of graduating.

School of Management

- The School of Management's undergraduate programs were ranked 114th out of 520 undergraduate business programs accredited by AACSB, in the 2017 issue of *U.S. News & World Report*.
- In 2018, *U.S. News & World Report* listed the USF School of Management as having the 19th best undergraduate business entrepreneurship program, the 27th best undergraduate business marketing program, and the 109th best overall undergraduate business program, among 520 undergraduate programs accredited by AACSB.
- The School of Management was named a GOLD Net Impact Chapter (the highest level) for the last three years, a distinction held by only 38 of the nation's graduate business schools. Net Impact is one of the most prestigious nationally recognized non-profit organizations, as it manages over 300 clubs for students focused on doing well and doing good.
- School of Management undergraduates took second place in the 2015 Manhattan College Business Analytics Competition, where a team of four students had the chance to work with and analyze real business data, and present their findings to a panel of executive judges.

School of Nursing and Health Professions

- In 2018, *U.S. News & World Report* ranked the School of Nursing and Health Professions as having the 6th best clinical nurse leader program, as the 88th best master's program, and the 54th best DNP program among the nation's national universities.
- In 2018, the Master of Science in Health Informatics was ranked 19th in the nation by Value Colleges based on student cost and average starting salary.
- In 2017, Graduateprograms.com ranked USF's online graduate programs in nursing as 6th in the nation, based on reviews by current students or recent graduates of USF's School of Nursing and Health Professions. Students at 1,500 schools nationwide were surveyed regarding their quality of education, faculty accessibility, and career support.
- The Master of Public Health (MPH) program was ranked 18th in the nation in 2017 by the college ranking website, *The Best Schools*. The program has on-campus equivalents in San Francisco and Sacramento.
- In 2015, the USF School of Nursing and Health Professions was selected to partner with Kaiser Permanente to offer USF's Executive Leadership Doctor of Nursing Program (ELDNP) and its MSN Clinical Nurse Leader (CNL) Program.

School of Education

- In 2015, the California Commission on Teacher Credentialing unanimously recommended the re-accreditation of USF's School of Education credential programs for the maximum period of seven years.
- The International Society for Technology in Education (ISTE) named USF doctoral student and high school English teacher Diana Neebe '17 its outstanding young educator of the year in 2015, for her innovative classroom use of iPads and other technology.
- The School of Education graduated the California Teacher of the Year for 2010 (Valerie Ziegler), and for 2011 (Kadmir Rajagopal), and the California assistant principal of the year for 2013 (Cynthia Rapaido)
- Among its living alumni, the School of Education counts 2,858 teachers and 3,282 educational administrators.

Select Firsts, Honors, and Achievements Continued

School of Law

- In 2018, *U.S. News & World Report* ranked the School of Law's part-time law program as 43rd in the nation among 81 ABA accredited law schools, and 6th in student diversity.
- In 2017, a USF School of Law student team beat 70 other teams from across the country in a moot court competition hosted by the International Trademark Association. This 26-year-old competition is designed to help students sharpen their legal skills in the field of the trademark and unfair competition law.
- In 2018, the *Princeton Review* ranked the USF School of Law as 5th in having the greatest resources for minority students, 9th in the best quality of life for law students, and 10th in having the most liberal students, among all of the nation's ABA accredited law schools.
- Professor Susan Freiwald won the Berkeley Center for Law and Technology's 2017 Privacy Award.
- In 2016, Professor Connie De la Vega was the first woman to receive the Warren M. Christopher International Lawyer of the Year Award.
- Professor and Associate Dean for Academic Affairs, Joshua Davis, won the California Lawyer Attorneys of the Year (CLAY) Award in 2016.
- In 2015, the State Bar of California recognized USF School of Law's Academic Support Program as a showcase academic assistance program and one of the few remaining academic support programs specifically focusing on students from underrepresented communities.
- From 1912 (the year the USF School of Law was founded) to 2018, 333 law school alumni became judges, including current California Supreme Court Justice Ming Chin, and former California Supreme Court Justice Raymond Sullivan.

USF Student Profile

As of September 8, 2017 (Census Date), the University of San Francisco enrolled 11,080 students, including 6,847 undergraduate students, 3,674 graduate students, and 559 law students.

USF's coed student body (36 percent male and 64 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 98 foreign countries, and 50 states.

USF Student Awards and Honors

- Jessie Escobar, a student in the Master of Public Administration, School of Management, was one of the five first-place winners in the 2018 National Batten Student Simulation Competition, sponsored by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA).
- Shawn McNulty, a USF School of Law student, won the American Bankruptcy Institute's 2017 Medal of Excellence.
- Ramsess Quesada, an undergraduate in the College of Arts and Science, received a National Institute of Standards and Technology (NIST) Summer Research Fellowship to study in Gaithersburg, Maryland.
- Senior Ali DeFazio received third prize for her podcast, Trump 101, at the 2017 College Broadcasters Inc. Awards.
- Danielle Morrison, Tiara Quintana, and Blair Copple, USF School of Law Students, received the 2016 Bloomberg BNA Award for Excellence in the Study of Labor and Employment Law program at the law school's Jack Pemberton Lecture for Workplace Justice.
- Conner Marston, a 2016 graduate of the School of Nursing and Health Professions, was selected as the No. 1 Army ROTC graduate in the nation in 2016, based on grades, physical fitness exam scores, and Army and nursing skills training scores.
- The International Society for Technology in Education (ISTE)

named USF doctoral student and high school English teacher Diana Neebe '17 its outstanding young educator of the year in 2015, for her innovative classroom use of iPads and other technology.

- USF School of Law student, Sabha Salamah, won the 2016 Advocate of the Year competition, receiving the Best Oralist award during her first year moot court competition.
- School of Management undergraduates took second place in the 2015 Manhattan College Business Analytics Competition, where a team of four students had the chance to work with and analyze real business data, and present their findings to a panel of executive judges.
- Two MBA students, Arriel Sherman and Vicki Ye, were recipients of scholarships in 2015 from the Financial Women of San Francisco Association, due to their commitment to the organization, their life-long goals pertaining to finance, and their involvement in the community.

Student Enrollment

Student enrollment by college, as of September 8, 2017 (census date):

College of Arts and Sciences: 4,880
(3,885 undergraduate students, 995 graduate students)

School of Management: 2,778
(2,065 undergraduate students, 713 graduate students)

School of Nursing and Health Professions: 1,718
(848 undergraduate students, 870 graduate students)

School of Education: 1,046
(all graduate students)

School of Law: 559

Special Students: 99
(49 undergraduate students, 50 graduate students)

Annual Student Costs (2017-2018)

Traditional Undergraduate:
Tuition: \$45,760/year
Tuition, Fees, Room and Board (average): \$60,580/year

Management Degree Completion:
Undergraduate tuition, per unit: \$1,060

Graduate:
Arts and Sciences, per unit: \$1,340
Business (MBA), per unit: \$1,425
Education, on-campus masters, per unit: \$1,150

USF Student Profile Continued

Education, doctoral, per unit:	\$1,295
Nursing, on-campus masters per unit:	\$1,340
Nursing, on-campus doctoral per unit:	\$1,340

School of Law:

Full-Time Tuition:	\$49,670/year
Part-Time (evening) Tuition:	\$1,755/unit

Financial Aid

During the 2017-2018 academic year, 76% of all undergraduates were awarded some form of financial aid, averaging \$35,564; including 21.4% who were awarded Pell Grants. Among first-time freshmen during the 2017-2018 academic year, 85.4% were awarded some form of financial aid; including 32.8% who were awarded Pell Grants, and 82.8% who were awarded institutional grants, averaging \$26,757.

Freshman Facts

The University of San Francisco enrolled 1,532 first-year freshmen in the fall semester of 2017. Salient facts about the freshman class include:

The class entered with an average GPA of 3.42.

The class had an average combined SAT score of 1196.

The freshman class had 986 females (64.4%) and 546 males (35.6%).

In the fall of 2017, the total freshman student population by ethnicity was:

Asian:	386 (20.8%)
African American:	105 (5.6%)
Latino:	426 (22.9%)
Native American:	4 (0.2%)
Native Hawai'ian/Pacific Islander:	17 (0.9%)
International:	271 (14.6%)
White:	459 (24.7%)
Multi Race:	145 (7.8%)
Unknown:	47 (2.5%)
Total:	1,860

Community Service and Service Learning

For the academic year ending in May 2017, 2,054 undergraduate students participated in service-learning courses, representing 30% of the undergraduate enrollment, and 5,765 undergraduate and graduate students were engaged with the community through volunteer work or other community service activities for a total of 279,919 hours.

USF has more than 50 student organizations, and five living-learning communities dedicated to community service.

Student Ethnicity and Religious Affiliations

In the fall of 2017, the total student population, by ethnicity was:

Asian:	2,203 (19.9%)
African American:	570 (5.1%)
Latino:	2,278 (20.6%)
Native American:	23 (0.2%)
Native Hawai'ian/Pacific Islander:	80 (0.7%)
Multi Race:	669 (6.7%)
International:	1,713 (15.5%)
Unknown:	440 (4.0%)
White:	3,104 (28.0%)
Total:	11,080

In fall 2017, the traditional undergraduate student population, by ethnicity was:

Asian:	1,505 (22.4%)
African American:	258 (3.8%)
Latino:	1,448 (21.6%)
Native American:	17 (0.3%)
Native Hawai'ian/Pacific Islander:	47 (0.7%)
Multi Race:	451 (6.7%)
International:	1,134 (16.9%)
Unknown:	131 (2.0%)
White:	1,719 (25.6%)
Total:	6,710

In the fall of 2017, in the total student population, the religious affiliations were:

Buddhist:	2.2%
Catholic:	26.9%
Hindu:	1.4%
Jewish:	1.5%
Muslim:	1.6%
No religion:	21.9%
Other:	10.4%
Protestant:	5.3%
Unspecified:	27.9%

Retention Rates and Graduation Data

For the freshman class beginning in the fall of 2016, the freshman-to-sophomore retention rate was 85.2%.

The six-year graduation rate for full-time first-time freshmen entering in fall 2011 was 77.2%, and the four-year graduation rate for the same group was 67.5%.

Other Student Information

Among USF's traditional undergraduates in the fall of 2017, 31.8% grew up in homes where English was not the first language.

In the fall of 2017, 38.3% of the students in the freshman class came from families whose parents or guardians did not complete a college degree.

During the fall of 2017, 2,587 (23.3%) of USF's students lived in university housing.

As of September 8, 2017, 314 U.S. military veterans or their dependents attended USF while receiving government benefits.

USF Student Profile Continued

Beginning in the summer of 2016, and through the spring of 2017, 721 USF undergraduate and graduate students studied abroad, 568 of whom received academic credit, and the rest performed community service and/or held internships.

Degrees Awarded

During 2016-2017, USF awarded 3,319 degrees, including:

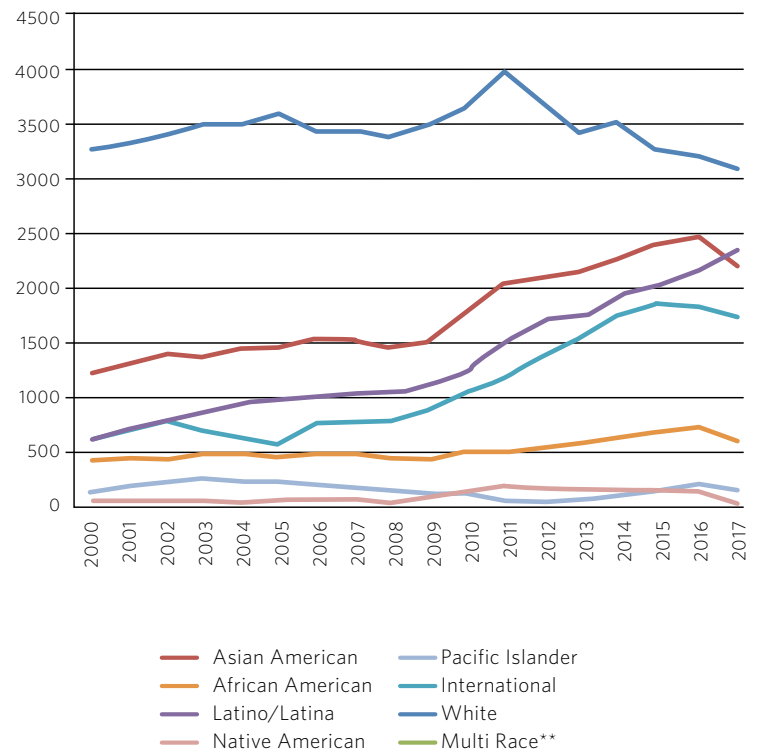
bachelor's degrees	1,626
master's degrees	1,475
doctoral degrees (including law)	218

Change in Total USF Student Enrollment, 2000-2017*

Category	Enrollment in 2000	Enrollment in 2017	Percentage Change
Asian	1,232	2,203	78.8%
African American	418	570	36.4%
Latino/Latina	684	2,278	233.0%
Native American	49	23	-53.1%
Pacific Islander	128	80	-37.5%
International	657	1,713	160.7%
White	3,284	3,104	-5.5%
Unknown	914	440	-51.9%
Total	7,366	11,080	50.4%

*As of fall census date

Headcount Total Enrollment by Ethnicity, 2000-2017*



*As of fall census date

**Multi Race is not included, because 2017 is the first year this category was reported.

USF Faculty Profile

As of November 1, 2017, USF employed 499 full-time faculty members.

In the fall of 2017, the ratio of full-time equivalent students to full-time equivalent faculty was 13 to 1.

Among USF's full-time faculty, 95.6% hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D, J.D., M.F.A.).

In the fall of 2015, for the first time in USF's history, a majority of the full-time faculty (50.3%) were women.

Since 2009, USF full-time faculty members and administrators (with faculty rank) have published 163 books, 225 book chapters, 2,355 articles, and generated 19,991 citations to their works.

USF employed 685 part-time faculty members, as of November 1, 2017.

USF has 15 endowed faculty chairs.

By rank, full-time faculty:

Full Professors	162 (32.5%)
Associate Professors	143 (28.7%)
Assistant Professors	178 (35.7%)
Instructors	16 (3.2%)

By gender, full-time faculty:

Men	229 (45.9%)
Women	270 (54.1%)

By gender, part-time faculty:

Men	270 (39.4%)
Women	415 (60.6%)

By ethnicity, full-time faculty:

African American	21 (4.2%)
Asian	68 (13.6%)
Latino/a	53 (10.6%)
Native American	1 (0.2%)
Native Hawai'ian/Pacific Islander	1 (0.2%)
International	16 (3.2%)
White	280 (56.1%)
Two or More Races	16 (3.2%)
Unknown	43 (8.6%)

By ethnicity, part-time faculty:

African American	30 (4.4%)
Asian	97 (14.2%)
Latino/a	57 (8.3%)
Native American	5 (0.7%)
Native Hawai'ian/Pacific Islander	2 (0.3%)
International	10 (1.5%)
White	366 (53.4%)
Two or More Races	18 (2.6%)
Unknown	100 (14.6%)

USF Staff Profile

As of November 1, 2017, USF had 1,439 full-time and 758 part-time employees, for a total of 2,197 faculty and staff. USF is the twelfth largest employer in the city and county of San Francisco.

Among full-time employees, the positions included:

Faculty	499
Librarians, Curators, Archivists	41
Management Occupations	342
Business and Financial Operations Occupations	107
Computer, Engineering, and Science Occupations	99
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, Media	82
Healthcare Practitioners and Technical Occupations	1
Library, Student, Academic Affairs, and Other Education Service Occupations	40
Office and Administrative Support	228
Total:	1,439

Among part-time employees, the positions included:

Faculty	685
Librarians, Curators, Archivists	8
Management Occupations	11
Business and Financial Operations Occupations	1
Computer, Engineering, and Science Occupations	2
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, Media	4
Library, Student, Academic Affairs, and Other Education Service Occupations	39
Office and Administrative Support	8
Total:	758

2018 Merit Award Recipients

Office of the Provost

Sr. Victoria Siu Award for Outstanding Contributions and Services:

Cassandra Millspaugh, College of Arts and Sciences, Adjunct Professor of Spanish

Innovation in Instruction Award:

Matthew Gaudet, College of Arts and Sciences, Adjunct Professor of Theology

Distinguished Adjunct Teaching Award:

Sylvia Andrade, School of Nursing and Health Professions, Adjunct Professor of Nursing; Amy Millikan, School of Education, Adjunct Professor of Education; Rachel Brand Lee, College of Arts and Sciences, Adjunct Professor of Environmental Studies; Mark Rafael, College of Arts and Sciences, Adjunct Instructor of Theatre; Natalie Green, College of Arts and Sciences, Adjunct Instructor of Dance

Outstanding Regional Campus Professor Award- Santa Rosa:

Autumn Wagner, School of Education, Adjunct Professor of Education

Faculty Service-Learning Award:

Hana Böttger, College of Arts and Sciences, Associate Professor of Architecture and Community Design

Mentor of the Year Award:

Noriko Milman (faculty-undergraduate students), College of Arts and Sciences, Associate Professor of Sociology; Dhara Meghani (faculty-graduate students), School of Nursing and Health Professions, Assistant Professor of Clinical Psychology

Distinguished Teaching Award:

Marilyn DeLaure, College of Arts and Sciences, Associate Professor of Communications

Distinguished Research Award:

Monisha Bajaj, College of Arts and Sciences, Professor of International and Multicultural Education

Ignatian Service Award:

Daniela Dominguez, School of Education, Assistant Professor of Counseling Psychology; Belinda Hernandez-Arriaga, School of Education, Professor of Counseling Psychology

Sarlo Prize Award:

Robert Talbot, School of Law, Professor and director of employment, mediation, investor justice and internet/ intellectual property law clinics

Educational Effectiveness Award:

ETS Success Navigator Support Team (Melissa deVivar, Office of Residential Life; Calypso Fugit, Senior Business Intelligence Analyst; Shona Milazo, Interim Associate Vice Provost of Student Life and Dean of Student Academic Services; Kevin McLemore, Associate Director of Assessment; Sara Solloway, Assistant Dean of Student Academic Success)

Arthur I. Karshmer Award for Distinguished Service to Disability Issues:

Emily Nusbaum, School of Education, Assistant Professor of Learning and Instruction

ITS Educational Technology Services

Innovation in Teaching with Technology Award (Full-Time Faculty):

June Lee, School of Management, Assistant Professor of Business

Innovation in Teaching with Technology Award (Adjunct Faculty):

Davis Yee, School of Law, Adjunct Professor of Law

Office of Diversity Engagement and Community Outreach

Diversity and Inclusion Leadership Award:

Amy Gilgan, Gleeson Library, Reference Librarian

USF Staff Merit Awards

Rising Star Award:

Janine Mixon, Office of Graduate Student Affairs Team, Director; Ria DasGupta, Office of Diversity Engagement and Community Outreach, Program Manager

Individual Merit:

Jessi Havel, College of Arts and Sciences, Critical Diversity Studies, Program Manager; Paul Hansen, Negotiating Team; Estella Pabonán, School of Education, Marriage and Family Therapy Program Coordinator; John Roscigno, Office of Enrollment and Financial Services

Fr. William J. Dunne Award:

Santa Rosa Regional Campus Fire Response Team (Xavier Nazario, Director, Alexandria Weishaar, Assistant Director, Damien Hansen, Office Manager, and Daniela Dominguez, School of Education, Assistant Professor of Counseling Psychology)

Team Merit Award:

eProcurement Team (Alex Quintanilla, Jillian Rosal, John Soulsby, Aune Tarango, Janet Teymourtash, Sara Tremearne, Melissa Melnikoff, Dennis Miller, Kathy Seronio, Samantha Wilkinson, Teresa Zane, Stephanie Carter, Ed Dormady, Diana Fernandez, Trigby Perea, Bill Pisaruck, Aouie Rubio, and Michelle Henderson)

USF Alumni Profile

USF has 110,699 alumni living in all 50 states, 6 United States territories, and 135 countries.

Among USF's living alumni, there are 2,858 teachers, 3,282 educational administrators, 849 engineers, 2,176 attorneys, 1,320 college professors, 764 elected and non-elected government officials, 1,288 accountants, 2,232 health care providers, 3,269 nurses, 301 physicians, 144 dentists, 209 social workers, 1,592 computer scientists, and 437 scientists.

347 USF alumni have joined the Peace Corps since that agency was established in 1961, often placing USF in the top twenty five among institutions of comparable size regarding the average annual placement number of Peace Corps volunteers.

From 1912 (the year the USF School of Law was founded) to 2018, 333 law school alumni became judges.

Among USF's alumni, 50.1% live in the Bay Area, 23.5% live in California outside the Bay Area, 20.0% live in the United States outside of California, and 6.4% live outside the United States.

Notable USF Alumni Include:

A current California Supreme Court Justice (Ming Chin), and three former California Supreme Court Justices (Matthew Sullivan, Jeremiah Sullivan, and Raymond Sullivan)

A former California Lieutenant Governor (Leo T. McCarthy)

A former United States Senator (James Phelan)

Three former members of the United States House of Representatives (Lynn Woolsey, John Burton, and John Shelley)

Three former San Francisco Mayors (James Phelan, John Shelley, and Frank Jordan) and the current mayor (London Breed)

Four Pulitzer Prize winners (Joseph Rosenthal, Foster Church, James Risser and Thomas Peele)

The former Undersecretary for the Smithsonian Institute (Sheila Burke)

The former Undersecretary of the Department of Education (Martha Kanter)

The Assistant Surgeon General of the United States (Kerry Page Nesseler)

The former President of Peru (Alejandro Toledo)

The former San Francisco Police Chief (Heather Fong), the first woman and second Asian to hold that position

The Director of Public Health for San Francisco (Barbara Garcia)

First African American female mayor of San Francisco (London Breed)

The current California Senate Majority leader (Bill Monning)

The first Mexican American elected to the New York City Council (Carlos Menchaca)

The first Asian admitted to the practice of law in California history (Chan Chung Wing)

First African American judge in the history of San Mateo County (Phrasel Shelton)

The former Press Secretary for President John F. Kennedy (Pierre Salinger)

A member of the Tibetan Parliament (Tenzin Jamyang), established in 1960 by the Dalai Lama to represent 150,000 Tibetan refugees in exile.

The former chairman of Price Waterhouse World Firm (Dominic Tarantino)

The award-winning historian and former California State Librarian (Kevin Starr)

Award-winning journalist for the San Francisco Chronicle and author (Carl Nolte)

The first Commissioner of the National Football League (Pete Rozelle)

The first African American NFL official and the first African American secondary school principal in San Francisco history (Burl Toler)

The head coach for an Olympic Gold Medal team (Jimmy Needles) and Three Olympic Medal winners (Ollie Matson, Bill Russell, and K.C. Jones)

Three members of the Pro Football Hall of Fame (Ollie Matson, Gino Marchetti, Bob St. Clair)

Numerous star players in the National Basketball Association (Bill Russell, K.C. Jones, Mike Farmer, Bill Cartwright, Phil Smith)

Notable USF Alumni (continued):

A Member of the Order of the British Empire for his work helping South African street children (Tom Hewitt)

Two recipients of MacArthur Fellowship “Genius” Grants: The National Forensics Coach of the Year (Tommie Lindsey), the Founder of the Street Soldiers National Consortium (Joseph Marshall, Jr.)

The recipient of the PGA’s lifetime achievement award in journalism (Jaime Diaz)

Philanthropist, composer, civic leader (Gordon Getty)

The Bishop of the Catholic Diocese of Salt Lake City (John C. Wester)

Auxiliary Bishop of the Archdiocese of San Francisco (Fr. William Justice)

The first Sikh female mayor of any city (Yuba City) in the U.S. (Preet Dirbal)

San Francisco Human Rights Commissioners (Sheryl Davis and Susan Christian)

Co-founder of the Point Foundation (Carl Strickland)

The current city administrator for the city and county of San Francisco, and the first African American to hold that position (Naomi Kelly)

California Teacher of the Year for 2010 (Valerie Ziegler) and for 2011 (Kadmir Rajagopal)

California Assistant Principal of the Year for 2013 (Cynthia Rapaido)

Founder of the San Francisco Historical Society (Charles Fracchia)

Winner of the Writers Guild of America Award for Television (Ginnifer Hutchison)

CEO of Angelhack and founder of Code for a Cause (Sabeen Ali)

Emmy-award winning investigative reporter and Sunday-morning news anchor for NBC Bay Area’s KNTV (Vicky Nguyen)

Co-founder of Starbucks (Gordon Bowker)

Founder of the San Francisco Homeless Prenatal Program (HPP), a nationally recognized family resource center (Martha Ryan)

First Pacific Islander to win the American Book Award (Craig Santos Perez)

Academic Programs

By School or College

College of Arts and Sciences

Dean: Marcelo Camperi

Undergraduate Majors

Advertising
Architecture and Community Design
Art History/Arts Management
Asian Studies (with Philippine Concentration)
Biology (with concentrations in Ecology, Molecular Biology, and an Honors concentration)
Chemistry (with tracks in Biochemistry, Medical/Synthetic Chemistry)
Communication Studies
Comparative Literature and Culture (with emphases in Literature and Culture; and Language)
Computer Science
Critical Diversity Studies (with tracks in African American Studies, Asian Pacific American Studies, Chicano/a Latino/a Studies, Data Science
Design
Economics (with Development, Financial, and International concentrations)
Education, Dual Degree in Teacher Preparation
English with Literature Concentration
English with Writing Concentration
Environmental Science
Environmental Studies
Fine Arts
French Studies
History
International Studies (with tracks in Environment and Development; International Economics; Culture, Societies, Values; Global Politics and Societies; Peace and Conflict Studies)
Japanese Studies
Kinesiology
Latin American Studies
Mathematics
Media Studies
Performing Arts and Social Justice (with concentrations in Dance, Music, and Theater)
Philosophy
Physics
Politics (with concentrations in Law and Justice; Transformation; and Governance)
Psychology
Sociology (with emphases in Critical Diversity and Social Justice; Education and Youth; Globalization, Development, and Sustainability; and Criminology, Law, and Society)
Spanish Studies
Teacher Education (Dual Degree/Credential with School of Education)
Theology and Religious Studies
Urban Studies

Minors

Advertising
African American Studies
African Studies
Architectural Engineering
Architecture and Community Design
Art History/ Arts Management
Asian Pacific American Studies
Asian Studies
Astronomy
Astrophysics
Biochemistry
Biology
Catholic Studies and Social Thought
Chemical Physics
Chemistry
Chicana-Latina Studies
Child and Youth Studies
Chinese Studies
Classical Studies
Communication Studies
Comparative Literature and Culture
Computer Science
Criminal Justice Studies
Cultural Anthropology
Dance
Design
Economics
Engineering Physics (Pending)
English Minor in Literature
English Minor in Writing
Environmental Studies
European Studies
Film Studies
Fine Arts
French Studies
Gender and Sexualities Studies
German Studies
Gerontology
Health Studies
History
Japanese Studies
Jewish Studies and Social Justice
Journalism
Latin American Studies
Legal Studies
Mathematics
Mathematics for Educators (Fall 2018)
Media Studies
Middle Eastern Studies
Music
Natural Science
Neuroscience
Peace and Justice Studies
Philippine Studies
Philosophy
Physics
Politics
Psychology
Public Relations
Public Service and Community Engagement
Science, Technology, Engineering, and Math Education (STEM)
Sociology
Spanish Studies
Theater
Theology and Religious Studies
Urban Agriculture

Bachelor's/Master's Degrees

Economics 4+1
Financial Economics 4+1
International and Development Economics 4+1
Law Program 2+2+3
Law Program 3+3
Law Program 4+3

Masters Programs

Analytics (offered Downtown, to be replaced by Data Science in Summer 2018)
Asia Pacific Studies
Biology
Biotechnology
Chemistry
Computer Science
Computer Science Bridge
Economics
Energy Systems Management (also offered at Downtown)
Environmental Management
International and Development Economics
International Studies
Migration Studies
Museum Studies
Professional Communication (only offered at Downtown)
Public Leadership (Fall 2018)
Sport Management (also offered at Orange)
Urban and Public Affairs
Writing, MFA

Dual Degree Programs

Asia Pacific Studies/MBA
Environmental Management/MBA (also offered at Downtown)
Urban and Public Affairs/JD

Certificate Programs

Advanced French Studies
Advanced Japanese Studies
Advanced Wetland Delineations
Asia Pacific Graduate Studies
Basic Wetland Delineation
European Studies
Geospatial Technology
Japanese Studies
McCarthy Public Service
Professional Communication (also offered at Downtown)
Saint Ignatius Institute
Tech and Design
Theater

Special Programs

Arrupe Justice Immersions
Davies Forum
Dual Degree Program in Teacher Preparation
First-Year Seminars
Honors College (Fall 2018)
Honors Program in the Humanities

School of Management

Dean: Elizabeth Davis

Undergraduate Programs

BSBA

Accounting
Entrepreneurship and Innovation
Finance
Hospitality Management
Management
International Business
Marketing

BSM

Management (also offered Downtown, Pleasanton, Sacramento, San Jose, and Santa Rosa)

Business Minors

Entrepreneurship and Innovation
General Business
Hospitality Management

Bachelor's/Master's Degrees

Financial Analysis 4+1 (also Downtown)

Graduate Programs

Entrepreneurship and Innovation (only offered Downtown)
Financial Analysis (only offered Downtown)
Global Entrepreneurial Management (offered Downtown; Instituto Quimico de Sarria, Barcelona, Spain; Fu-Jen University, Taipei County, Taiwan)
Hybrid Online/Live Financial Analysis (only offered Downtown)
Information Systems (only offered at San Jose)
Nonprofit Administration (only offered Downtown)
Organization Development (only offered Downtown)
Public Administration (MPA) (offered Downtown; San Jose; Sacramento; Online Distance Education)
Public Administration (MPA) with concentration in Health Services Administration (only offered Downtown)

MBA with Concentrations in

Business Analytics (only offered Downtown)
Data Analysis & Business Insights (only offered Downtown)
Finance (only offered Downtown)
International Business (only offered Downtown)
Marketing (only offered Downtown)
Organization Development (only offered Downtown)

EMBA

Executive Business Administration (only offered Downtown)

Dual Degree Programs

Asia Pacific Studies/MBA (also offered Downtown)
Environmental Management/MBA (also offered Downtown)
Financial Analysis/MBA (only offered Downtown)
Juris Doctor/MBA (also offered Downtown)
DDS/MBA (also offered Downtown)

Certificate Programs

Executive Education Immersion Programs (only offered Downtown)
Finance in Investment Management (only offered Downtown)
Foundations of Finance (only offered Downtown)
Humanitarian Emergency Management (only offered Downtown)
Negotiation and Conflict Management (only offered Downtown)
Nonprofit Impact Management (only offered Downtown)
Sustainable Development Leadership (only offered Downtown)

Special Programs

Interdisciplinary Studies and Extended Education
Military Science/ROTC

School of Law

Interim Dean: Susan Freiwald

Doctoral Programs

Juris Doctor (JD)
JD/MA Law/Urban and Public Affairs
JD/MBA (also offered at Downtown)
JD/LLM Taxation (Downtown)

Masters Programs

LLM English Language Program

LLM in International Transactions and Comparative Law
LLM in Intellectual Property and Technology Law
LLM in Legal Studies in Taxation (also offered at Downtown and Andersen Accounting Firm)
MLST in Taxation (also offered at Downtown and Andersen Accounting Firm)

Certificate Programs

Business Law
Intellectual Property and Technology Law
International and Comparative Law
Labor and Employment Law
Public Interest Law
Tax Law

School of Education

Dean: Shabnam Koirala-Azad

Master's Programs

Catholic Educational Leadership
Counseling Psychology with a Concentration in Marriage and Family Therapy (also offered at Sacramento, San Jose, and Santa Rosa)
Educational Technology
Higher Education & Student Affairs
Human Rights Education
International & Multicultural Education
Organization & Leadership
Teaching English to Speakers of Other Languages (TESOL)

Master of Arts Programs/Credentials

Counseling Psychology with a concentration in School Counseling or a dual concentration in School Counseling and Professional-Clinical Counseling with Credential
Educational Technology with Credential
Organization & Leadership with Credential (Summer 2018)
School Counseling/Pupil Personnel Services (PPS) with Credential
Special Education with Mild/Moderate Education Specialist Credential
Teacher Education with Credential (MAT) (also offered at Pleasanton, Sacramento, San Jose, and Santa Rosa)
Teaching Reading & Literacy with Credential/Certificate (also offered at Pleasanton, Sacramento, San Jose, and Santa Rosa)
Teaching with a Concentration in Catholic School Teaching with Credential
Teaching English to Speakers of Other Languages (TESOL) with Credential
Urban Education & Social Justice with Credential

Credentials

International School Leadership Program (offered at East Asia Regional Council of Schools)

Certificates

Catholic Educational Leadership
Clinical Counseling
Educational Technology Advanced Studies
Reading
Teacher Education Reading
Teaching English to Speakers of Other Languages (TESOL)

Doctoral Programs

Ed.D. (with Concentrations in)
Catholic Educational Leadership
International and Multicultural Education
Learning and Instruction
Organization & Leadership
Special Education

School of Nursing and Health Professions

Dean: Margaret Baker

Undergraduate Major

BSN Nursing (also offered at Sacramento)

Bachelor's/Master's Programs

BSN/MSBH Nursing/ Behavioral Health 4+1 (also offered at Presidio)
BSN/MSN Nursing/ Clinical Nurse Leader 4+1
BSN/MPH Nursing/ Public Health 4+1 (also offered Online and at Sacramento)

Masters Programs

MSBH Behavioral Health (only offered at Presidio)
MSN Clinical Nurse Leader (also offered at Orange, Pleasanton, Sacramento, San Francisco Geary, San Jose, and San Leandro)
MS Health Informatics (also online)
MS Healthcare Simulation (also online)
MSN/ME Nursing for Non-Nurses (also offered at Orange)
RN-MSN Nursing for Registered Nurses (also offered at Presidio, Pleasanton, San Jose, and online)
MPH Public Health (also offered at Sacramento, Presidio, and online)

Dual Masters Degrees

MPH and MSBH (also offered at Presidio)
MPH and MS in Clinical Nurse Leader (only offered online and at Presidio)

Certificate Programs

Ambulatory Care Practice (offered on the Hilltop and Presidio)
Clinical Informatics
Emergency Medical Technician
Family Nurse Practitioner (also offered at Presidio)
Family Psychiatric Mental Health Nurse Practitioner (also offered at Presidio)
Global Environmental Health (Online in Fall 2018)
Perioperative Program (also offered at Presidio in Fall 2018)
Post Doctorate Psychiatric Mental Health Nurse Practitioner
Post Masters Clinical Nurse Leader
RN Transition to Practice Residency (only offered at Presidio)
Simulation Education
Simulation Operations Management

Doctoral Programs

DNP Completion (also offered at Galleria Park Hotel)
DNP Executive Leadership (also offered at Galleria Park Hotel)
DNP Family Nurse Practitioner (also offered at Galleria Park Hotel)
DNP Population Health Leadership (Spring 2018)
DNP Psychiatric Mental Health Nurse Practitioner (also offered at Galleria Park Hotel)
PsyD Clinical Psychology with an Emphasis in Behavioral Health (only offered at Presidio)

Library Holdings

At the close of the 2017 academic year, the Gleeson Library/Geschke Learning Resource Center had the following holdings:

Books:	654,836
Bound Volumes of Periodicals:	150,938
AV Materials:	32,328
CDs:	74
DVDs:	2,305
Microforms:	739,581
Maps:	3,474
Electronic Resources:	689,237
(includes eBooks, eJournals, Reference Databases)	

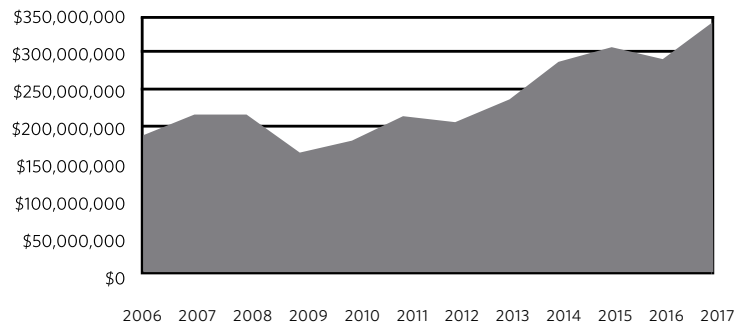
Financial Resources (Fiscal 2018)

Total operating base budget (FY 2018):	\$457,114,147
Total endowment (as of June 30, 2017):	\$345,500,000

Endowment Highlights

- USF's total endowment has increased by 60% over the last 10 years, from \$216 million as of June 30, 2007 to \$345 million, as of June 30, 2017.
- Spending from the endowment during fiscal 2017 provided \$11 million to support USF students and operations.
- USF's endowment one-year return was 14.4%, exceeding the InvestorForce peer benchmark of 12.4%, with the endowment ranking in the top 17% of its peer group.
- USF's endowment average annual return for the past 10 years was 5.3%, exceeding the InvestorForce peer benchmark of 4.5%, with the endowment ranking in the top 18% of its peer group.
- USF's Domestic Equity portfolio was the highest performing asset class for both the year and the ten-year period ending June 30, 2017, with a one-year return of 22.4% and a ten-year average annual return of 8.6%. The return of Russell 3000 Index for the same time periods was 18.5% and 7.3%, respectively.
- \$20 million in new gifts and transfers were contributed to USF's endowment during the most recent year.

**Total Value of the USF Endowment
(after distributions)
Through June 30, 2017**



Athletics

The Athletic Tradition

Athletics began at USF, first known as St. Ignatius Academy, between 1855 and 1859, when the school's founding president, Anthony Maraschi, S.J., tossed a couple of leather balls into a sand lot to give the few dozen boys who comprised the student body a bit of recreational relief from their rigorous academic studies. The first recorded game with another school was played on St. Patrick's Day, March 17, 1893, between St. Ignatius College and Sacred Heart College in rugby. In 1907, intercollegiate athletics began on a regularly scheduled basis as St. Ignatius College began to play against other Bay Area teams in rugby, basketball, track, and baseball. Among other milestones:

- In 1930, USF fielded one of the first integrated football teams in the history of intercollegiate athletics. Isaiah Fletcher, an African American, was a starting tackle on that team, the first of many African Americans to play on a varsity intercollegiate team for USF, decades before most universities began to integrate their teams. By 1930, USF was one of the first fully integrated universities in the nation, with African American, Latino, Asian, and white students attending classes and participating in all programs together. This was 24 years before the U.S. Supreme Court mandated integrated schools in its famous *Brown v. Board of Education* decision, and decades before most universities began to integrate their campuses.
- In 1936, Earl Booker, an African American student, won the U.S. Intercollegiate Boxing Championship, while earning his bachelor's degree in history.
- With its many international student-athletes, including an exchange student from Nigeria (Olufumni Osibogun), the USF soccer team tied Penn State in the first intercollegiate soccer bowl game in the United States in 1950. The team spent three nights sleeping on cots in a Saint Louis college fraternity house because none of the city's hotels would provide accommodations for the team's black player. USF soccer teams subsequently won five national championships (1966, 1975, 1976, 1978, and 1980) and had a coach, Steve Negroesco, who is the all-time leader among NCAA soccer coaches in games won, with 544 victories over 39 seasons.
- In 1951, USF fielded an undefeated and untied football team that saw more of its starting players drafted directly into the National Football League (9), more who eventually played in the NFL Pro

Bowl (5), and more who were inducted into the Pro Football Hall of Fame (3), than any one team in the history of intercollegiate football. The team did not play in any post-season college bowl games, however, because of racism directed at its two starting African American players, Ollie Matson and Burl Toler. The team was told by bowl organizers they could only play in a post-season bowl game if they left their African American players at home. The white players on the team stood on principle, and voted unanimously to reject a bowl bid if it meant that they could not take their African American players with them to a bowl game.

- Ollie Matson, one of the African American players on the 1951 USF football team, won silver and bronze medals in the 1952 Olympics, before launching his spectacular career in professional football, culminating in his induction into the Pro Football Hall of Fame. Burl Toler, another African American on the 1951 football team, was prevented from playing professional football by a knee injury, but he became the first African American NFL game official. In 1968, Toler became the first African American junior high school principal in San Francisco history. USF's first residence hall, built in 1955, is named in his honor.
- During the 1954-1955 season, the USF basketball team became the first major college or university basketball team to win an NCAA national title with three African American players (Bill Russell, K.C. Jones, and Hal Perry) among its five starters. The team won a second national championship the following year, and over the course of three seasons, it set an NCAA record of 60 consecutive victories that stood until the 1970s. On road trips to the South, the white and African American players on the team voted to stay together in dorms and private homes when public accommodations refused to house integrated teams.
- USF fielded its first four women's athletic teams in 1976: in basketball, volleyball, tennis, and softball. In 1981, Mary Hile graduated as the leading basketball scorer in USF history among female or male student-athletes. She was a two-time All-American, and won numerous other awards. In 1987, Mary Hile-Nepfel returned to USF as co-head coach of the Lady Dons basketball team with her husband Bill Nepfel. Their teams won three West Coast Conference regular season championships, three West Coast Conference tournament titles, and qualified for three NCAA Tournament berths, including once advancing to the third round of the NCAA tournament (the Sweet 16).
- USF NCAA Division I teams have won nine national championships since 1949, including five in men's soccer, three in men's basketball, and one in men's tennis. Since 1949, three NCAA individual championships were also won in men's fencing, men's tennis, and in women's 10,000 meter.
- The men's basketball team has won 16 West Coast Conference titles since 1949.

The Athletic Tradition (continued):

- The men's soccer team has won 35 West Coast Conference titles since 1948.
- The men's baseball team has won 2 West Coast Conference titles since 2006.
- The men's golf team has won 11 West Coast Conference titles since 1970.
- The women's basketball team has won 7 West Coast Conference titles since 1979.
- The women's cross-country team has won 6 West Coast Conference titles since 2009.
- The women's golf team has won 2 West Coast Conference titles since 1997.
- Twenty-four former USF men's basketball players have gone on to play professional basketball since 1946.
- Twenty-one former USF baseball players have made it to the major leagues since 1911.
- Twenty former USF soccer players have played professional soccer since 1968.
- USF Dons have been in the Olympics 21 times, including once in the Winter Olympics
- Currently, the University of San Francisco's NCAA Division I teams include men's basketball, soccer, baseball, golf, tennis, track, and cross-country, and women's basketball, cross-country, golf, soccer, tennis, volleyball, sand volleyball, and track.
- In November 2015, Silicon Valley philanthropists John A. and Susan Sobrato, pledged \$15 million, the largest single gift in USF's history, to expand and renovate the War Memorial Gymnasium, creating the multi-use Sobrato Center to benefit all students and to further the Jesuit commitment to educating the whole person. In 2018, work continued on that project.
- During the 2016-2017 academic year, USF's student-athletes led the West Coast Conference (WCC) with more gold academic honorees than any other conference school. Overall, 132 student-athletes were named to the Commissioner's Honor Roll, with 41 attaining gold (GPA of 3.75-4.00), 36 achieving silver (GPA of 3.50-3.74), and 55 earning bronze (GPA of 3.00-3.49). Women's track and field earned the highest GPA (3.80) of any NCAA Division I outdoor track and field team for the second consecutive season.
- In the fall of 2017, there were 236 student-athletes at USF, 162 of

whom had full or partial athletic scholarships. Among the student-athletes, 127 were men (77 of whom had scholarships), and 109 were women (85 of whom had scholarships).

- During the 2016-17 academic year, 175 USF student-athletes performed approximately 1,700 hours of community service.

Recent Achievements

- The USF Men's Basketball Team ended the 2017-2018 season with four postseason wins, falling one victory short of winning the College Basketball Invitational Championship. The 22 wins for the team in 2017-2018 were the most since the Dons won 25 games in 1981-1982. Head coach Kyle Smith's two seasons with the Dons generated a .583 winning percentage (42-30), the third best for a men's basketball coach in his first two seasons in the history of the program, which goes back to 1909.
- Baseball pitcher Riley Ornidó earned Rawlings West Coast Conference Pitcher of the Week honors during the week of April 5, 2018. In his start against Saint Mary's, Ornidó took a no-hitter into the eighth inning, and the Dons went on to win the game 1-0. Past the halfway point of the season, Ornidó boasts a 7-0 record with a 1.50 ERA, and with a .128 batting average against him. His total wins and batting average against him are first in the WCC, while his strikeout total is fourth in the WCC.
- The women's indoor track and field team had seven athletes named to the Mountain Pacific Sports Federation (MPSF) All-Academic Team following the 2018 indoor campaign. The group was led by Asaundra Dalton who has a perfect 4.0 GPA. Just behind her were Kelsey Nielsen (3.96), Frederique Latraverse (3.92) and Marie Bouchard (3.85) Joining the other four on the all-academic team were Alia Mahuna (3.80), Magdalena Dias (3.72), and Emma Stahr (3.31), all of whom earned All-Academic team standing.
- In April 2018, the women's track and field team advanced six spots in the United States Track & Field and Cross Country Coaches Association (USTFCCCA) poll to 21st overall. This ranking is the highest in program history. USF was underpinned by performances at the Hornet Invitational, and in Sacramento. Marie Bouchard continued her outstanding start to the season with a personal best time of 4:19.28 in the 1,500-meters. Joining Bouchard in the top-10 finishers, were Magdalena Dias, Frederique Latraverse, and Josephine Brysting. Samantha Lind earned a win in her heat in the 400-meters, besting her previous school record in the event with a time of 55.21. At the Stanford Invitational, Marie Bouchard added another school record to her name in the 3,000 meter steeplechase. Her time of 9:47.03 placed her second in her heat and was the fifth fastest time in the world.

Recent Achievements (continued):

- In February 2018, senior Chase Foster, junior Nate Renfro, and sophomore Jordan Ratinho, all on the men's basketball team, were named to the West Coast Conference All-Academic Team, with junior Matt McCarthy being named to the Honorable Mention Team. To qualify, a student-athlete must be of at least sophomore standing, have a minimum 3.20 grade point average and be a starter or an important reserve, having participated in at least 50 percent of the institution's completed contests.
- In February 2018, USF's cross country team was recognized for their academic achievements as well as their athletic accomplishments. The USF women came in with the third-highest team GPA in the country, earning a mark of 3.82 in the fall. Along with earning All-Academic Team distinction, four women from the squad picked up individual honors by the USTFCCCA. Marie Bouchard, Isabelle Brauer, Weronika Pyzik, and Charlotte Taylor all qualified for the honor, meeting the requirements of a cumulative GPA of at least 3.25 and a top-25 regional or NCAA All-American finish. USF is one of nine schools with at least four honorees in women's cross country, and just one of two west coast schools with four honorees in this sport, along with Stanford. On the men's side, the cross-country team earned distinction for its 3.47 cumulative GPA, while Jacob Allen and Jack Rowe picked up individual accolades as All-Region Team members. The men's team's cumulative mark is 20th in the country, as the Dons are one of 195 schools to keep at least a 3.0 team GPA.
- In April 2018, the USF women's golf team recorded the low round in the finale of the Wyoming Cowgirl Invitational. The Dons carded a 285 and moved up three spots on the leaderboard to capture third, marking their third consecutive top-three finish. They are currently ranked 81st in the nation. Women's golf team members Vanessa Ha, Emily Laskin, and Samantha Gong earned All-West Coast Conference honors, and Laskin and Kimberly Liu were named to the WCC All-Academic Team.
- In men's golf, Tom Widing was named to the All-West Coast Conference First Team in April and earned his first All-Academic honors, carrying a cumulative GPA of 3.52. Toby Briggs was named as West Coast Conference Freshman of the Year, and senior Jalen Griffin earned conference honors for the first time in his career when he was named to the Honorable Mention Team.
- The men's tennis team started the Spring 2018 season winning the NCTC Tournament for the first time in USF history. The Dons have also recorded several wins over top-tier teams, including Pacific, Brown, and Santa Clara. Sophomore Mert Zircirli and senior Johan Joenhagen are currently ranked No. 67 in the nation in doubles play for the third week in a row.
- USF's women's cross country team finished second in the nation at the NCAA national championship in November 2017, representing the best season in program history. Charlotte Taylor finished 3rd, Weronika Pyzik was 5th, and Isabelle Brauer came in 15th at the championships. Taylor won her third All-American honor and was voted co-national female scholar-athlete of the year, a first for USF. Pyzik and Brauer also earned All-American honors, for a total of three for 2017, the most ever by USF in a single season. In October 2017, the women's cross country team won its sixth West Coast Conference (WCC) title under Coach Helen Lehman-Winters, who was named WCC coach of the year for the eighth time.
- Charlotte Taylor won the NCAA 10,000 meter championship, in June 2017, becoming USF's first individual national champion since Harry Likas won the individual NCAA tennis title in 1948. Charlotte is the first USF female NCAA champion, and only the third USF athlete in history to become a two-time first-team All-American. Taylor was also named the recipient of the Anne Dolan Award honoring USF's top female athlete. She rewrote the record books at the Payton Jordan Invitational, turning in a new school record best in the 5,000 meters, and the fastest NCAA time of the season under the lights at Cobb Track and Angell Field.
- In November 2017, the USF men's soccer team won the West Coast Conference (WCC) Championship for the first time since 2008. The USF team beat UC Berkeley in the first round of the NCAA tournament, before losing to the University of Louisville in the second round. Midfielder Leon Schwarzer was named WCC men's soccer player of the year, and joined forward Sean Bowman in earning All-WCC first team honors. Coach Eddie Soto won the WCC Coach of the Year Award.
- After posting their best conference record since 2001-02, the 2016-17 USF women's basketball team went to the West Coast Conference Championships as a No. 4 seed, the highest since earning a No. 4 seed in 2002-03.
- In 2017, women's club volleyball won USF's first Division I national team title in club sports. Team captain Miranda Roberts was named MVP, and joined teammates Leigh Sclafani, Sydney Beyma, and Makeda Nagy in earning All-American honors.
- In 2017, boxer Jason Mai won the national championship in the 132 lbs. beginners division of the U.S. Intercollegiate Boxing Association.

Key Events

June 2017-June 2018

June 15, 2017

Shabnam Koirala-Azad was appointed as the new dean of the School of Education, following a nationwide search involving more than 100 prospective candidates. She earned her doctoral degree from the University of California, Berkeley, in social and cultural studies in education, and has published extensively in international and comparative education, migration and diaspora studies, alternative research paradigms, and a host of other topics. In her 12 years at the USF School of Education, Dr. Koirala-Azad served as a faculty member, department chair, associate dean, and interim dean. She secured one of the School of Education's largest gifts for student scholarships, and co-founded USF's master's program and EdD concentration in Human Rights Education, the first ever in the United States.

August 8, 2017

The University of San Francisco purchased Star Route Farms in Bolinas, the oldest continually operating certified organic farm in California, for \$10.4 million. The property had been on the market since 2013. Star Route Farms has been a favorite of Alice Waters and other Bay Area chefs for decades. The 100-acre farm supplies 'Little Gem' lettuces, fava beans, and heirloom vegetables, with names like 'Fairy Tale' eggplants, to Bay Area farmers' markets and restaurants. In addition to continuing as an organic farm, the site will offer educational and research opportunities to USF faculty and students, such as those in the environmental science department and hospitality management program.

August 17, 2017

Philanthropist, businessman, civic leader, and classical music composer Gordon Getty '56 pledged \$15 million to the university to establish the USF Honors College. The Honors College will launch in the fall of 2018 and serve as the hub for honors students for all of USF's programs. It is being especially designed to attract top academic students through scholarships, and to expand USF honors students' studies of the arts, sciences, and humanities.

August 21-November 15, 2017

USF's Thacher Gallery marked the 75th anniversary of the internment of 120,000 Japanese Americans during World War II with an exhibit called "Something from Nothing: Art and Handcrafted Objects from America's Concentration Camps". The exhibit included more than 100 pieces of art and artifacts made by incarcerated Japanese American men, women, and children, including Ikebana vases from wood and roots, sculptures carved from scrap lumber, drawings, and floral brooches assembled from shells.

August 30, 2017

Nobel-Prize winning economist Myron Scholes, who pioneered derivatives pricing, discussed the changing landscape in the international financial markets as part of the USF Silk Speaker Series, sponsored by the USF School of Management.

September 6, 2017

USF's President, Paul J. Fitzgerald, S.J., issued a statement vigorously opposing President Trump's decision to terminate the Deferred Action for Childhood Arrivals (DACA) immigration policy. Fr. Fitzgerald, with the full backing of the USF Board of Trustees, said that USF will redouble its efforts to support undocumented students through the Magis Scholarship Fund, through legal and advisory services for undocumented students, and especially through the Task Force to Support Undocumented Students. USF will continue to speak out publicly on the issue, and to work with other Jesuit institutions, alumni, and the wider USF community to support undocumented students.

September 15-16, 2017

The Immigration Clinic at the USF School of Law hosted a Deferred Action for Childhood Arrivals (DACA) Renewal session for community members who needed to renew their DACA application. Attorneys and law students helped with the applications free of charge. The Immigration Clinic is also fundraising to pay for the filing fees of those who attended the sessions.

October 18, 2017

NBA superstar and entrepreneur Earvin "Magic" Johnson Jr., discussed the business aspect of basketball and what athletics taught him about running his business, as part of the USF Silk Speaker Series, sponsored by the USF School of Management.

October 18-22, 2017

USF hosted its Annual Alumni Weekend, which included a welcome breakfast with USF faculty and leadership; Asia Pacific, African American, and Latino alumni keynotes and receptions; a recent grad reunion party; a family barbeque; a presentation on gold medal lessons in leadership featuring Jennifer Azzi, Brandi Chastain, Michael Johnson, and Kristi Yamaguchi; an alumni awards gala highlighting Alumna of the Year, Martha Ryan '72; a men's soccer game; a Lone Mountain Alumnae Reunion; and an Alumni Mass. During the weekend, 807 USF alumni returned to their alma mater, the largest turnout of alumni since the 150th anniversary celebration of the founding of the school, held in October 2005.

October 27-29, 2017

More than 1,500 parents and family members attended the annual Parents and Family Weekend on the USF campus. The many events included a welcome reception; a breakfast of champions featuring student athletes, staff, and coaches; a USF historical tour; faculty lectures; the president's luncheon; a family carnival; a production by the Performing Arts and Social Justice Program; a dean's brunch, and a Parents and Family Weekend Mass.

Key Events (continued):

November 9, 2017

Former San Francisco Mayor Art Agnos was awarded the inaugural USF Leo T. McCarthy Center Award for Public Service at an evening cocktail reception and awards ceremony at the Merchants Exchange Building ballroom. Agnos was a protégé of former lieutenant governor and progressive political leader Leo T. McCarthy (1930-2007). The award will be granted annually to those who have inspired others to lead, devote their energy to equity and justice, and maintain the highest ethical standards in their personal and professional lives. In addition to honoring Agnos, the inaugural award ceremony commemorated the 15th anniversary of the Leo T. McCarthy Center for Service and the Public Good. The center provides a nonpartisan forum for education, service, and research on public programs and policy-making, and supports community-based learning opportunities for students.

December 14, 2017

USF unveiled an integrated digital timeline portraying United States immigration history, the history of the Gordon Getty family since 1760, and the history of the University of San Francisco. USF President Paul Fitzgerald, S.J., introduced the special event, and Alan Ziajka, USF's historian, walked the audience through the digital timeline. Guests at the special event, held in the J. Paul Getty Study of the John Lo Schiavo, S.J. Center for Science and Innovation, included Gordon Getty, his friends and family, trustees, and members of the USF leadership team.

December 15, 2017

USF honored 894 undergraduate and graduate students at mid-year commencement ceremonies in St. Ignatius Church on USF's campus. Speakers included Naomi Kelly JD '01, San Francisco's city administrator; Joan McGrath MA '69, businesswoman, philanthropist, and university trustee; and Warren Weber, a pioneering organic farmer, who was also granted an honorary doctorate. Kelly, who received her law degree at USF, spoke to College of Arts and Sciences graduates. She is the highest non-elected official in San Francisco city government, and is responsible for a 2,700-strong workforce and an annual budget of nearly three-quarters of a billion dollars. McGrath, who earned her master's in theology at USF, spoke at the School of Nursing and Health Professions and School of Education ceremonies. She and her husband Robert created USF's McGrath Institute for Jesuit Catholic Education. Weber spoke at the School of Management ceremony, and received an honorary doctorate. He founded Star Route Farms, the oldest continuously certified organic farm in California. The Marin farm was purchased by USF in August 2017.

December 17, 2017

In a letter published in the New York Times, USF President Paul Fitzgerald, S.J., argued that higher education remains the most promising path for individuals to enter the middle class, and that now is not the time to abandon the nation's commitment to higher education. In particular, Fr. Fitzgerald

criticized a Congressional plan to dismantle regulations to protect students, including efforts to end the Deferred Action for Childhood Arrivals (DACA) program. Instead, Fr. Fitzgerald said that Congress should make it easier for immigrant children to become part of the American dream, to develop ways to make college more affordable to middle-class young people, and should enact a tax structure to encourage philanthropy for education and the common good.

February 1 through March 22, 2018

The USF Leo T. McCarthy Center for Public Service and the Common Good and the news organization POLITICO, sponsored a speaker series featuring the top candidates in California's governor race, including former Los Angeles Mayor Antonio Villaraigosa, California Lieutenant Governor Gavin Newsom, former State Superintendent of Public Instruction Delaine Eastin, Republican businessman John Cox, and State Treasurer John Chiang. Candidates spelled out their political priorities in individual talks moderated by POLITICO reporters.

April 4, 2018

On the 50th anniversary of the assassination of the Reverend Dr. Martin Luther King, Jr., USF's Council on Diversity and Inclusion, USF's Council for Jesuit Mission, and USF's Council on Community Engagement, presented an all-day Teach-In honoring Dr. King's radical vision of justice. Featured panelists and speakers included USF professors James Taylor (political science) and Rebecca Gordon (philosophy); Mike Tinoco, community organizer and nonviolence educator; Janice Mirikitani, former San Francisco Poet Laureate and co-founder of the GLIDE Foundation; Noliwze Nondabula, USF McCarthy Center; Ellie Tumbuan, The Justice Collective; Ecaterina Burton, Tipping Point Community; John Trasviña, USF's Law School Dean; Eva Plaza, San Francisco attorney; Rev. Norman Fong, Executive Director, Chinatown Community Development Center; John Smith, President, Potrero Hill Tenants' Association; and Paul J. Fitzgerald, S.J., President of USF. The Teach-In was preceded on April 3rd by a public reading of Dr. King's "I've Been to the Mountaintop" speech, given the night before his assassination. Mary Wardell Ghirarduzzi, USF's Vice Provost for Diversity Engagement and Community Outreach, organized the two days of events honoring Dr. King's legacy and radical vision of justice.

April 4, 2018

The School of Management and the San Francisco Commonwealth Club co-hosted the third annual Innovate for Good Conference. School of Management Dean Elizabeth Davis welcomed 225 participants to the conference, which featured a variety of business leaders, including Jolstein Solheim, CEO of Ben & Jerrys, David Batstone, USF School of Management professor, and Sarah Heck, former White House Director of Global Engagement during the Obama administration. The event was financed by the Harari Leadership and Social Innovation Initiative, an endowment established by Alan Davis and Mary Lou Dauray in honor of the late USF faculty member, Oren Harari.

Key Events (continued):

April 6, 2018

Donald Heller, USF Provost and Vice President of Academic Affairs, announced that Susan Freiwald, Associate Dean of the USF School of Law, will assume the position of Interim Dean, when the current Dean, John Trasviña steps down, effective June 30, 2018. Susan's term will run through August 2020. Professor Freiwald has served on the faculty since 1997, published and presented widely on the intersection of communications and law, and written or co-written amicus briefs for federal and appellate courts. As Associate Dean, she worked closely with Dean Trasviña to overhaul the school's curriculum to improve bar passage rates, to launch and redesign the Academic and Bar Exam Success Program, and she has served on numerous important university-wide committees. She was a recipient of the School of Law Distinguished Professor Award.

April 19, 2018

Provost Don Heller and The Tracy Seely Center for Teaching Excellence sponsored the Provost's Lecture on Teaching and Learning, featuring Maggie Berg, professor in the Department of English at Queen's University, and Barbara Seeber, professor in the Department of English at Brock University. These two award-winning professors discussed their book, *The Slow Professor: Challenging the Culture of Speed in the Academy*.

April 22, 2018

In celebration of the 40th anniversary of the founding of the University of San Francisco's Swig Program in Jewish Studies and Social Justice, CNN anchor Jake Tapper gave a presentation, "Speaking Truth to Power," at Congregation Emanu-El in San Francisco.

April 23, 2018

The China Business Studies Initiative, in the School of Management, sponsored a major forum, "Trumping Tariffs: Will Blockchain Technology Revolutionize Global Trade?" Keynoting the forum were Ambassador Luo Linquan, Consul General of the People's Republic of China, and Dr. Sean Randolph, President of Bay Area Council Economic Institute. The forum was organized by Professor Xiaohua Yang, Director of the Chinese Business Studies Initiative, and Provost Don Heller welcomed Ambassador Linquan to USF.

April 23-April 27, 2018

The USF Full-Time Faculty Association held its election, and Sonja Martin Poole, associate professor of marketing in the School of Management, was elected president. Dr. Poole is the first African American, first woman, first Catholic, and first faculty member from outside the College of Arts and Sciences to serve as president since the founding of the faculty association in 1975. Poole, and her running mates, Keally McBride, Vice President; Ed Munnich, Secretary; Justine Withers, Treasurer; and Gabe Maxson, Sergeant-at-Arms, will constitute the membership of the executive board of the full-time faculty association. Three-quarters of the eligible faculty members and librarians voted in the election.

April 25, 2018

The School of Management hosted a 35th anniversary celebration of the founding of the master's degree program in nonprofit administration at USF. The celebration included a reception and a panel discussion about the history and current importance of the program. Michael O'Neill, the founder of the program in nonprofit administration, was awarded the first University of San Francisco Nonprofit Management and Leadership Education Award.

April 27, 2018

The College of Arts and Sciences sponsored the annual Creative Activity and Research Day (CARD), permitting students from across the campus to showcase their research with posters, videos of performances, and presentations detailing their scholarly activities. Students described projects from past and current classes. The day was dedicated to USF students — both undergraduate and graduate students — to showcase their exceptional scholarly accomplishments. More than 125 students demonstrated their research during the event.

May 17-May 19, 2018

USF honored 1,227 undergraduates, 1,128 graduate students, and 215 doctoral candidates at commencement ceremonies in St. Ignatius Church on USF's campus. At USF's School of Nursing and Health Professions ceremony, the Sisters of Mercy, who were instrumental in developing the first hospital in San Francisco and in founding USF's nursing program, received an honorary doctorate. Honorary doctorates were also received by Melba Pattillo Beals EdD '10, one of nine African American students who integrated Little Rock Central High School in 1957, and who later became an NBC reporter, journalist, and faculty member at Dominican University of California; by Arthur J. Ammann, M.D., founder of Global Strategies and a Clinical Professor of Pediatrics at UCSF; by Michele Norris, the first African American woman host at NPR; by Charles M. Collins, President and Chief Executive Officer of the San Francisco YMCA; and by the Honorable Martin J. Jenkins '80 JD, USF Trustee Emeritus, and Associate Justice of the California Court of Appeal. Commencement speakers also included Jeffrey Silk '87, USF trustee, vice chairman of Fisher Investments, and founder of the Silk Speaker Series, which brings prominent leaders to USF; Shabnam Koirala Azad, Dean of the USF School of Education; and Patrick J. Murphy, Distinguished Chair of Innovation, U.S. Military Academy, and former Under Secretary of the Army.

Faculty/staff Publications, Grants, and Awards 2016-2018

Ursula Aldana, Professor of Leadership Studies, School of Education,

received a 4.5 year grant for \$163,000 from the International Baccalaureate Organization, a Swiss Foundation. Professor Aldana will collaborate with Dr. Anysia Mayer (CSU Stanislaus) and Dr. Patricia Gandara (UCLA) to examine school outcomes and engagement of high school and postsecondary students from low-income households in California who participate in the International Baccalaureate Diploma Programme.

Jesse Anttila-Hughes, Professor of Economics, College of Arts and Sciences,

received a \$73,800 grant from The World Food Program to support his collaborative project, "Study on the Economic Aftermath of Disaster." Support from this grant will allow Dr. Anttila-Hughes and co-PI, Solomon Hsiang from UC Berkeley, to further develop their research on economic and infant mortality costs associated with typhoons in the Philippines.

Monisha Bajaj, Professor of International and Multicultural Education, School of Education,

received a grant of \$49,554 from the Spencer Foundation for a project entitled "Transnational Civic Engagement of Immigrant and Refugee Youth at a Newcomer High School in California." Her research examined how recent immigrant youth engage with notions of rights, citizenship, and civic identity as they integrate into the U.S. and prepare for post-secondary transitions. In addition, she published *Peace Education: International Perspectives*, Bloomsbury Publishing, 2016. Bringing together the voices of scholars and practitioners on implementing peace education in diverse global sites, the book addresses key questions for students looking to deepen their understanding of the field.

Wanda Borges, Associate Dean for Graduate Programs and Mary Kate Wood, Assistant Dean for Administration, School of Nursing and Health Professions,

received a Nursing Faculty Loan Program award of \$209,972 from the Health Resources and Services Administration.

The award will support 20 scholarships in the Doctor of Nursing Practice (DNP) program. SONHP expects that these scholarships will enable them to recruit underrepresented students for the doctorate. Additionally, they received a grant from California's Office of Statewide Health Planning and Department for \$153,000 to provide eight educational stipends to doctoral students in the psychiatric mental health nursing program over the next three and half years. This grant will support students who are committed to working in the public mental health system and to prepare them to deliver mental health services that promote wellness, recovery, and resilience.

Bill Bosl, Director of MSHI Program, School of Nursing,

received a \$23,708 award from the New Jersey Department of Health to support a collaborative project with Rutgers, the State University of New Jersey. Dr. Bosl will serve as co-principal investigator along with Barbie Zimmerman-Bier from Rutgers University. This grant supported a pilot project that investigated the use of very early markers to identify children with Autism among premature and low birth-weight children. This project aims to develop a screening tool that can predict which children are at risk for development of Autism Spectrum Disorders, leading to earlier interventions and improved outcomes.

Richard Callahan, Professor, School of Management, and Director of the Health Services Administration Concentration, in the Master of Public Administration Program,

was elected as a Fellow for the National Academy of Public Administration Standing Committee on Intergovernmental and Federal Systems in 2017. The National Academy of Public Administration (NAPA) helps government leaders solve their most critical management challenges. Since 1967, the congressionally chartered non-partisan nonprofit academy has provided expert advice to government leaders in building and managing more effective, efficient, accountable, and transparent organizations. A former president of NAPA nominated Callahan because of his outstanding achievement, including his professional consulting and academic work at both the University of San Francisco and the University of Southern California.

Alessandra Cassar, Professor of Economics, College of Arts and Sciences,

published "Competing for the benefit of offspring eliminates the gender gap in competitiveness" in the journal *Proceedings of the National Academy of Sciences*. She also was awarded a one-year grant from the Charles Koch Foundation for \$14,000 to support student research fellowships as part of her dual research project "Improving Education in Disadvantaged Communities and Decreasing the Gender Gap." Funding from the Charles Koch Foundation will allow a group of IDEC (International and Development Economics) students to spend the summer conducting research in several developing countries including Colombia, Bosnia, Togo, and Senegal. Dr. Cassar also received \$13,000 from the Charles Koch Foundation to support her project entitled "Improvements in Sanitary Products for Menstruation and Female Outcomes." Support from this grant allowed her to conduct a controlled field experiment in Nepal to study both objective and subjective measures of female well-being and empowerment.

Faculty/staff Publications, Grants, and Awards (continued):

Claire Castro, Professor of Chemistry and **William Karney**, Professor of Environmental Science, College of Arts and Sciences, received a National Science Foundation research grant for \$204,902. This funding will provide training for undergraduate students in many aspects of computational organic chemistry. The grant will also enable students to travel to regional and national meetings to present their results. This is the fourth consecutive NSF grant for the Castro-Karney research team. They have also received their first year of funding from the National Science Foundation for a \$197,748 grant that will enable them to continue their research in dehydroannulenes, phenylenes, and polycyclic aromatic hydrocarbons. The three-year grant will provide training for undergraduate students in many aspects of computational organic chemistry and will benefit underrepresented groups in science.

Thomas Cavanaugh, Professor of Philosophy, College of Arts and Sciences, received a one-year grant from the National Endowment for the Humanities (NEH) in the amount of \$18,359 to teach two courses on the question of wisdom, offered to first-year and transfer students at USF. Entitled "Enduring Questions: Concepts of Wisdom," the grant will engage students in various disciplines of Asian and Western Philosophy to explore the age-old question of wisdom and ignorance. Dr. Cavanaugh will incorporate plays, films, and an off-campus excursion to the San Francisco Asian Art Museum into each course in order to foster a vivid learning experience.

Hsiu-Lan Cheng, Assistant Professor, Counseling Psychology, School of Education, received a grant to promote psychological research and training on health disparities. The title of her research project is "Development and Validation of a Measure of Patients' Perceived Racial/Ethnic Discrimination in the Health Care Setting." Dr. Cheng and her students will construct and validate how discrimination in health care is perceived and will apply the construct of racial microaggressions to enhance the understanding and measurement of discrimination in health care. The one year grant from the American Psychological Association is for \$8,020.

Jennifer Chubb, Associate Professor of Mathematics, College of Arts and Sciences, published *Logic and Algebraic Structures in Quantum Computing*, Cambridge University Press, 2016. This book is an international cross-disciplinary collaboration with leading experts in the field. Topics covered include quantum logic, operator theory, knot theory, and philosophical examinations of physics.

Gretchen Coffman, Assistant Professor of Environmental Sciences, College of Arts and Sciences, received a \$12,500 grant from the Mohamed bin Zayed Species Conservation Fund to support her project, "Restoration of Critically Endangered Cypress Trees of Laos." Support from this grant will allow Dr. Coffman to revisit an old growth site in Laos

where her National Geographic expedition team previously found endangered cypress trees in 2015. Dr. Coffman's goals for this project are to meet with government officials to continue to help guide them with protection measures, outreach to local villages to help in endangered tree protection, and document the remainder of destroyed trees.

Alexa Curtis, Assistant Professor, School of Nursing and Health Professions, was awarded \$149,999 from the State of California Office of Statewide Health Planning and Development. This two-year grant will support the development of rural health academic practice partnership to increase inter-professional training opportunities for USF's nurse practitioner students. Funds from this grant will improve the pipeline of healthcare providers for underserved rural communities. She was also awarded \$2,000 from New York University for her project, the Interprofessional Oral Systemic Health Teaching Learning Activity. Working with dental health professionals, she will develop a web-based instructional resource to prepare dentistry students at University of the Pacific and USF School of Nursing and Health Professions for a clinical experience in pediatric oral-systemic health care.

In 2017, Curtis also received a Song-Brown Program grant from the Office of Statewide Health Planning & Development for \$149,990. This grant will support 20 scholarships to students in the Family Nurse Practitioner (FNP) plan of study in the Doctor of Nursing Practice (DNP) Program. This grant aims to increase the number of racial and ethnically diverse health professionals prepared for employment as nurse practitioners in underserved communities in California.

Marilyn Delaure, Associate Professor of Communications, College of Arts and Sciences, published *Culture Jamming: Activism and the Art of Cultural Resistance*, New York University Press, 2017. A compilation of essays, interviews and creative work, this volume explores the shifting contours of culture jamming with insights on creative resistance and participatory culture.

Cathal Doherty, Associate Professor of Theology, College of Arts and Sciences, published *Maurice Blondel on the Supernatural Human Action: Sacrament and Superstition*, Brill Academic Publishing, 2017. In this 4th volume of Brill's Studies in Catholic Theology, Doherty examines the question of how sacraments differ from superstition.

Amy Flynn, Assistant Professor of Law, School of Law, published *California Criminal Law: Cases and Problems*. 4th Edition, Carolina Academic Press, 2016. The book focuses on the law of a single jurisdiction, with an emphasis on cases and problems as a vehicle for teaching students how to read and understand cases and statutes and construct legal arguments.

Elisabeth Jay Friedman, Professor of Politics, College of Arts and Sciences, published *Interpreting the Internet: Feminist and Queer Counterpublics in Latin America*, University of California Press, 2016. In this book, Professor Friedman provides the first in-depth exploration of how Latin American feminist and queer activists have interpreted the internet to support their counterpublics.

Faculty/staff Publications, Grants, and Awards (continued):

Mary Wardell-Ghirarduzzi, Vice Provost and Chief Diversity Officer,

was recognized by the *San Francisco Business Times* as one of their 2017 Most Influential Women in Business, for her influence at USF and beyond. In addition to her service on USF campus, Dr. Wardell-Ghirarduzzi serves as President of the San Francisco Library Commission, a trustee for Saint Ignatius College Preparatory, a board member for the San Francisco Interfaith Council, and a member of the executive board for the Urban Libraries Council.

George Gmelch, Professor of Anthropology, College of Arts and Sciences,

published *Playing with Tigers: A Minor League Chronicle of the Sixties*, University of Nebraska Press, 2016. In this memoir, Gmelch recounts a baseball education against the backdrop of the Vietnam War, civil rights protests, and the emergence of the 1960's counterculture.

Tristin Green, Professor of Law, School of Law,

Published *Discrimination Laundering: The Rise of Organizational Innocence and the Crisis of Equal Opportunity Law*, Cambridge University Press, 2016. Green describes the process of discrimination laundering, showing how judges are changing the law to protect employers, and why.

Nell Herbert, Adjunct Professor, and **Glori Simmons**, Director of The Thacher Gallery, College of Arts and Sciences,

received a \$20,000 grant to support a Humanities for All Project, "Something from Nothing: Art and Handcrafted Objects from America's Concentration Camps." Support from this grant will assist in creating an exhibition for the Thacher Gallery featuring over 120 objects created by incarcerated Japanese Americans during World War II. This project was made possible with support from California Humanities, a non-profit partner of the National Endowment for the Humanities.

Aysha Hidayatullah, Professor of Islamic studies and **Aaron Hahn Tapper**, Professor in Jewish Studies and the founding Director of the Swig Program in Jewish Studies and Social Justice, Theology and Religious Studies, College of Arts and Sciences,

received a \$5,000 grant from the Wabash Center for Teaching and Learning in Theology and Religion, which is funded by Lilly Endowment Inc. The funding will support an intensive weekend-long faculty workshop dedicated to collectively studying and articulating the Department of Theology and Religious Studies' (THRS) undergraduate teaching mission in light of its faculty's diversity and USF's Jesuit Catholic mission. This focused, intensive gathering for full-time faculty aims to develop a collective understanding of how the Theology's Department's teaching mission can be translated across the diversity of approaches to the study of religion.

Evelyn Ho, Professor and Chair of Communication, College of Arts and Sciences,

has been awarded, along with her colleagues from UCSF Division of General Internal Medicine, a one-year \$53,000 grant from the Mount Zion Health Fund to support the project "Heart Healthy Integrative Diet for Chinese American Patients." This research builds on a previous integrative patient education intervention for type 2 diabetes created and tested by an interdisciplinary team led by Professor Ho and involving USF students, and faculty from UCSF, USF, UCLA and St. Joseph University.

Alongside her partner Dr. Maria Chao from UCSF, Ho received another \$21,100 grant from the Regents of the University of California to support this project. Funding from the grant will be used to develop all study materials and the final study protocol to pilot test an integrative medicine approach to improve diet self-management among Chinese Americans with type 2 diabetes.

Xiaosheng Huang, Assistant Professor of Physics, College of Arts and Sciences,

published his research on computer modeling to reduce interference from interstellar dust surrounding a supernova, or an exploding star, in *The Astrophysical Journal*, along with USF alumni Zachary Raha and Andrew Stocker, and scientists at Lawrence Berkeley National Laboratory.

Jeffrey Johnson, Assistant Professor of Computer Science, College of Arts and Sciences,

received a Lifetime Achievement in Practice Award from the Special Interest Group on Computer Human Interaction (SIGCHI) in 2016 for his work on Human-Computer Interaction (HCI). SIGCHI belongs to the Association for Computing Machinery (ACM), the leading professional organization for the field of computer science. Prof. Johnson wrote a book entitled *Designing User Interfaces for an Aging Population*.

Deneb Karentz, Professor, Biology and Environmental Science, College of Arts and Sciences,

has been awarded \$233,985 from the National Science Foundation for a five-year grant to manage and conduct an international polar biology training program in Antarctica for early-career scientists (PhD students and postdoctoral scholars). The funding will support two month-long advanced field courses focused on biological adaptations to environmental change in Antarctica, and will provide a unique opportunity for hands-on experience to the next generation of polar researchers. The grant is a collaborative effort with Dr. Donal Manahan at the University of Southern California who has been awarded \$340,706. In addition to grant funding to USF and USC, NSF will provide logistics support for travel and research activities in Antarctica during the two field seasons (2016 and 2018). This is Dr. Karentz's tenth award from the NSF.

Daniel Lathrope, Professor of Law, School of Law,

published *Fundamentals of Federal Income Taxation. 18th Edition*, Foundation Press, 2016, as well as *Black Letter Outline on Corporate Taxation*, West Academic Publishing, 2016. They explain the fundamentals of taxation to students at both the J.D. and LL.M. levels.

Faculty/staff Publications, Grants, and Awards (continued):

Emille Lawrence, Assistant Professor of Mathematics, College of Arts and Sciences,

has received a \$2,000 mini-grant from the NSF for a collaboration with the University of Nebraska to hold a "Women Do Math Mini-Symposium." This mini-grant aims to increase and diversify the number of professional mathematicians in the U.S. by identifying and proliferating mechanisms for increasing women's success in mathematics graduate programs, particularly women from underrepresented groups.

June Lee, Assistant Professor of Business, School of Management,

wrote *The Story of International Students from Silicon Valley* in 2014. Published in Korean, the book focuses on Korean venture company CEO's, executives, researchers, and engineers working in Silicon Valley.

Genevieve Leung, Professor of Rhetoric and Language, College of Arts and Sciences

received a \$32,000 grant from the Fulbright Taiwan Foundation for Scholarly Exchange to support a one-year fellowship opportunity, serving as an academic advisor to the Fulbright English Teaching Assistants Program. Funding from Fulbright Taiwan will allow Dr. Leung to contribute to the English teaching environment in Taiwan by co-teaching with local English teachers in elementary and junior high schools, in addition to enhancing her own research and teaching experiences.

Natalie Macias, Assistant Director for Health Promotion Services,

received a \$19,484 grant from the American Cancer Society's Tobacco-Free Generation Campus Initiative (TFGCI) Grant Program, supported by the CVS Health Foundation, to fund the Clean Air Project. This grant aims to accelerate and expand the adoption and implementation of 100% smoke-and-tobacco-free policies on college and university campuses across the nation.

David Madden, Associate Professor of Creative Writing, College of Arts and Sciences,

published *If You Need Me I'll Be Over There*, Indiana University Press, 2016. In a collection of short stories set in the American Midwest, Madden explores the theme of always being the outsider looking in.

Keally McBride, Professor of Politics, College of Arts and Sciences,

published *Mr. Mothercountry: The Man Who Made the Rule of Law*, Oxford University Press, 2016. McBride argues that understanding the concept of the rule of law relies upon understanding how it was first introduced and then practiced through colonial administration--as well as unraveling the ideas and practices of those who instituted it.

Thomas J. McCarthy, Senior Professor of Law, School of Law,

published McCarthy on *Trademarks and Unfair Competition, 4th Edition*, West/ Clark Boardman Callaghan, 2017. In this book, McCarthy provides the authoritative information and analysis needed to successfully represent clients in formulating, registering, licensing, protecting, and litigating trademarks and related rights. He also published *The Rights of Publicity and Privacy*, 2nd Edition, Thomas Reuters, 2017, which focuses on the important and evolving field of publicity and privacy rights.

Nicola McClung, Assistant Professor of Learning and Instruction, School of Education, and **Arturo Cortéz**, Adjunct Professor, School of Education

were awarded the UC Berkeley Institute for the Study of Societal Issues Thomas Yamashita Prize. The annual prize is awarded to social change activists in the Bay Area who improve the local social landscape.

Giovanni Meloni, Associate Professor and Von Soosten Chair of Chemistry, College of Arts and Sciences,

has received an award from the American Chemical Society's (ACS) Petroleum Research Fund. He and his students will continue to expand their investigation of the photoionization behavior of species relevant to combustion chemistry. This project will provide his undergraduate and graduate students practical access to research in physical chemistry. The three year grant is for \$70,000 and is Dr. Meloni's second award from ACS.

Patricia Mitchell, Associate Professor of Leadership Studies, School of Education,

published *Cracking the Wall Twenty Years Later: Women in Higher Education Leadership: Challenges and Opportunities*, New York: Peter Lang Publishers, 2016, and *Tips for an Emerging P-20 Leader in the 21st Century*, Fremont: Robertson Publishing, 2016.

Star Moore, Director of Community Engaged Learning at the Leo T. McCarthy Center for Public Service and the Common Good, and **Marshall Welch**, an independent scholar,

published "Faculty Development for Advancing Community Engagement in Higher Education: Current Trends and Directions," in the 2017 issue of the *Journal of Higher Education Outreach and Engagement*. The article provides a conceptual review of 28 refereed journal articles, and a discussion of the results of a survey of 83 staff members at campus centers for community engagement, to identify major trends and features of faculty development programs designed to advance service-learning and community engagement in higher education. The article includes detailed analysis, implications for practice, and suggestions for additional research.

Thomas Nazario, Assistant Professor of Law, School of Law,

published *Doing Good: Inspiring Activities and Ideas for Young People to Make the World a Better Place*, West/ Clark Boardman Callaghan, 2017. Through classroom activities, homework assignments, relevant videos, and projects, this book introduces young people to some of today's most pressing global challenges.

Faculty/staff Publications, Grants, and Awards (continued):

Elliot Neaman, Professor and Program Director of European Studies, College of Arts and Sciences,

published a book entitled *Free Radicals: Agitators, Hippies, Urban Guerrillas, and Germany's Youth Revolt of the 1960s and 1970s* in October 2016. His book analyzes the German student movement of 1968 and the role it played in the formation of the first free, democratic government on German soil.

Genevieve Negrón-Gonzales, Assistant Professor of Leadership Studies, College of Arts and Sciences,

published *Encountering Poverty: Thinking and Acting in an Unequal World*, University of California Press, 2016. The book challenges mainstream frameworks of global poverty by going beyond the claims that poverty is a problem that can be solved through economic resources or technological interventions.

Bill Ong Hing, Professor, School of Law,

has been awarded additional funding of \$225,000 from the California Department of Social Services to continue providing legal services to undocumented minors as part of USF's Immigration Law Clinic. The Refugee Programs Bureau funds nonprofit legal organizations to provide these services and USF's Immigration Law Clinic will represent 45 minors in Northern California over the next year.

In 2018, Hing was awarded additional funding of \$150,000 by the California Department of Social Services for the same project, providing legal services to unaccompanied undocumented minors as part of USF's Immigration Law Clinic. This is his fourth year of funding for the project. The Refugee Programs Bureau which has provided the funding will represent 30 unaccompanied undocumented minors in Northern California over the next year.

Maria Ontiveros, Professor of Law, School of Law,

published *Employment Discrimination Law, Cases and Materials on Equality in the Workplace*, West Academic Publishing, 2016. This book examines the federal statutory protection against employment discrimination, highlighting the themes of workplace equality that are embodied in the civil rights laws.

Judy Pace, Professor of Teacher Education, School of Education,

has been awarded a grant from the Spencer Foundation in the amount of \$49,333 for her project "Preparing Teachers to Teach Controversial Issues: A Cross-National Study." Funding from the Spencer Foundation will allow her to examine teacher educator efforts to prepare new teachers to teach controversial issues in secondary history/social studies classes. Dr. Pace's research will contribute to both theory building and practice by generating knowledge to improve teacher preparation in an area crucial to democracy.

Daniel Rascher, Program Director of Sports Management, College of Arts and Sciences,

published the second edition of *Financial Management in the Sport Industry* in 2017. The book covers basic financial and sport management concepts such as debt and equity financing, capital budgeting, and economic impact. The new edition reflects the current global nature of sport, and expanded material such as case studies.

Michael Rozendal, Term Associate Professor, Dual Degree in Teacher Preparation Program,

received a \$249,899 grant from the Commission on Teacher Credentialing to implement a new four-year integrated teaching program in partnership with City College of San Francisco. This grant aims to develop an enhanced teacher pipeline between the two institutions to give students the opportunity to streamline the time needed to earn a bachelor's and California teaching credential and help provide additional qualified teachers for California public schools. The new four-year integrated teaching program will be housed within the Undergraduate Teacher Education Center, as an extension of a 20-year collaboration between the College of Arts and Sciences and the graduate School of Education to prepare high-quality teachers committed to excellent urban education in high-needs areas.

Sadia Saeed, Assistant Professor of Sociology, College of Arts and Sciences,

published *Politics of Desecularization: Law and the Minority Question in Pakistan*, New York: Cambridge University Press, 2017, which examines shifts in Pakistan's official state policies toward the rights of religious minorities, in particular the Ahmadiyya community.

Calla Schmidt, Assistant Professor, Environmental Science, College of Arts and Sciences,

has been awarded a three-year grant from the National Science Foundation for \$196,746. In collaboration with Mt. San Antonio College and the College of the Atlantic, Dr. Schmidt and her colleagues will engage a diverse cohort of undergraduates in hands-on, career-applicable environmental science experiences. The project will expand student awareness of traditional and nontraditional environmental science careers and focus on the skills and content knowledge necessary for career preparation.

Saleem Shakir-Gilmore, Project Director, Upward Bound Math and Science Project (UBMS), School of Education,

has been awarded a \$1.2 million, five-year Educational Talent Search (ETS) grant from the U.S. Department of Education. This grant will prepare 500 students from Martin Luther King, Jr. and Visitacion Valley Middle Schools and Burton High School to successfully complete high school and enter college. As Upward Bound celebrates 50 years at USF, this award will strengthen and deepen the campus commitment to college access for low-income students with aspirations to be the first in their families to go to college.

James Sikes, Assistant Professor of Biology, College of Arts and Sciences,

was awarded a \$25,264 grant from the National Institute of General Medical Sciences of the National Institutes of Health for his project entitled, "Modifying Heads & Midlines: Mechanism of Axial Polarity Modification during Development." Funding from this grant will support Dr. Sikes' efforts to identify developmental mechanisms that allow for some animals to radically manipulate axial polarity during childhood and will provide insights into how body axes can be reprogrammed in vivo. This research provides a foundation for subsequent investigations that may ultimately lead to regeneration of damaged human tissues or limbs.

Faculty/staff Publications, Grants, and Awards (continued):

Danfeng Soto-Vigil Koon, *Leadership Studies, School of Education*,

received a \$49,130 award from The California Endowment for a collaborative project with the University of California, Davis. Dr. Koon will serve as Co-Principal Investigator and Research Coordinator for Phase 3 of a learning project that supports developmental evaluation of efforts to reduce school suspensions and expulsions, and improve student health and academic success in the Central Valley. Funding from this award will allow Dr. Koon to determine the focus and direction of research, write and present findings to funders and partners, design research protocols, and coordinate data collection and analysis.

In conjunction with UCD and UCLA, Koon received another \$553,000 grant from The California Endowment for the same project, in 2018. The findings of this in-depth evaluation of 14 Northern California schools and 14 Southern California schools will be shared in research and professional conferences. Koon also received a \$25,000 grant from The California Endowment, for a qualitative case study of a middle school in its third year of restorative justice implementation. Funding from this grant will allow Dr. Koon and her research team to conduct interviews of parents, youth, and community members. Findings of the study will then be shared with funders, organizers, and school leaders.

Juliet V. Spencer, *Professor of Biology, College of Arts and Sciences*,

was awarded a three-year NIH grant in the amount of \$424,783. With funds from the NIH grant, Dr. Spencer and her student researchers will study the molecular interactions between human cytomegalovirus (HCMV) and the immune system. This will aid in the future development of an HCMV vaccine and could also identify new anti-viral drug targets. This is Dr. Spencer's fourth consecutive NIH grant. She also received a \$25,000 gift from Claudia and Roger Salquist for the purchase of a Thunderbolt Analyzer from Gold Standard Diagnostics for research by students and faculty. Additionally, Dr. Spencer was awarded a two-year grant of \$300,000 from the Avon Foundation to examine the role of a cytokine from human cytomegalovirus that will lay the groundwork for a possible new diagnostic screen that could save lives and improve treatment options for breast cancer patients.

Aaron Hahn Tapper, *Professor of Jewish Studies, College of Arts and Sciences*,

published *Judaisms: A Twenty-First-Century Introduction to Jews and Jewish Identities*, University of California Press, 2016. *Judaisms* examines how Jews are a culture, ethnicity, nation, nationality, race, religion, and more.

Christian Thompson, *Professor of Kinesiology, College of Arts and Sciences*

received funding in the amount of \$50,733 from On Lok Day Services, a non-profit social service organization. He is participating in a citywide health promotion program for San

Francisco seniors to enhance their well-being and health at two different senior centers. Dr. Thompson offers both fall prevention maintenance, wellness trainer workshops and outreach activities through the Always Active community program. This grant is funded by the City and County of San Francisco's Department of Aging and Adult Services.

Allison Thorson, *Assistant Professor of Communication Studies, College of Arts and Sciences*,

co-authored "Quality Interactions and Family Storytelling," published in *Communication Reports* in 2013. The article won the 2016 Milton Dickens Award for Exemplary Empirical Research, which recognizes the best empirically-based research published in the journal.

M. Antoni J. Ucerler, S.J., *Director of the Ricci Institute for Chinese-Western Cultural History and Associate Professor, College of Arts and Sciences*, and **Xiaoxin Wu**, *Administrative Director of the Ricci Institute for Chinese-Western Cultural History, College of Arts and Sciences*,

received a grant of \$538,000 from the Henry Luce Foundation in New York. This four-year grant will enable the Ricci Institute to initiate a new international education and publication project to further scholarly research on Christianity in East Asia with a particular emphasis on two different types of study: (1) independent historical narratives of Chinese, Japanese, and Korean Christian communities within their respective cultural spheres; and (2) explorations of the historical connections that bind Chinese Christian culture to that of Japan and Korea within the emerging field of global history. The project aims at developing such scholarship through a focused series of workshops, fellowships, and publications, thereby building new intellectual bridges that connect scholars from different linguistic, cultural, and academic traditions around the world.

Connie De La Vega, *Professor and Academic Director of International Programs and Dean's Circle Scholar, School of Law*, was celebrated by the State Bar of California at its annual statewide convention, September 29-October 2, 2016 in San Diego. De la Vega is the first woman to receive the Warren M. Christopher International Lawyer of the Year Award, which is presented annually by the International Law Section.

Aparna Venkatesan, *Professor Physics and Astronomy, College of Arts and Sciences*

received a \$215,316 grant from the NSF for a collaborative 3-year project entitled, "Enhancing Undergraduate Research Experiences through Extragalactic Radio Astronomy." This grant builds on prior work with the Undergraduate ALFALFA (Arecibo Legacy Fast ALFA, where ALFA refers to Arecibo L-band Feed Array Detector) Team Collaboration (UAT), supported by a previous NSF grant in 2012-2016 totaling \$438,000. Led by Professor Rebecca Koopmann at Union College, the UAT is a consortium of 20 undergraduate-focused institutions across the United States. Through the current NSF grant, the UAT will extend its multi-faceted program to promote undergraduate research within ALFALFA. This grant will provide Professor Venkatesan and USF undergraduates the opportunity to gain hands-on observing and data analysis experience at world-class observing facilities through annual workshops, a summer research program, and national meetings.

Faculty/staff Publications, Grants, and Awards (continued):

Seth Wachtel, Professor of Art + Architecture, College of Arts and Sciences

received a \$60,000 Digital Humanities grant for his project, "Discovery and Documentation of At-Risk Built Heritage." This NEH grant will help launch a digital technology-based process to document and record physical cultural heritage in the Bay Area that is vulnerable to loss or alteration. The project will involve USF students and grassroots volunteers, with the resulting Gleeson Library archive being made available to the public, teachers, students, academics and professionals.

Tsering Wangchuk, Assistant Professor of Theology and Religious studies, College of Arts and Sciences,

published *The Uttaratantra in the Land of Snow: Tibetan Thinkers Debate the Centrality of the Buddha-Nature Treatise*, State University of New York Press, 2017. With its emphasis on the concept of Buddha-nature, the *Uttaratantra* is a classical Buddhist treatise that lays out an early map of the Mahāyāna path to enlightenment.

Ryan West, Assistant Professor of Chemistry, College of Arts and Sciences,

nominated undergraduate student, Ramsess Quesada, College of Arts and Sciences, for an 11-week National Institute of Standards and Technology (NIST) Summer Undergraduate Research Fellowship in Gaithersburg, Maryland. This grant from NIST will cover Ramsess' stipend, travel, and housing.

David Wolber, Professor of Computer Science, College of Arts and Sciences,

was awarded an NSF grant entitled "Collaborative Research in Computational Thinking Through Mobile Computing". This collaborative project involves MIT, Wellesley College, The University of Massachusetts, Lowell and Trinity College, and is for three years in the amount of \$565,836. The goal is to motivate more students to learn the fundamentals of computing by enabling them to build apps for phones and tablets. The project leverages App Inventor, a new visual programming tool for building mobile apps and will focus on the creation of online, Khan Academy-like teaching resources. Wolber also published App Inventor, Computer Press, Albatross Media a.a., 2016.

Christine Yeh, Professor of Counseling Psychology, and Brad Washington, Assistant Professor of International and Multicultural Education, School of Education,

were awarded a \$15,000 grant by the California Department of Education to partner with Chinatown YMCA to develop, implement, and evaluate a culturally responsive language learning program for the Chinese immigrant community in San Francisco's Chinatown. This program will also support community capacity building, intergenerational family relationships, cultural transitions, and career development.

Beste Yuksel, Assistant Professor of Computer Science, Alark Joshi, Associate Professor of Computer Science, and Sophie J. Engle, Associate Professor of Computer Science, College of Arts and Sciences,

received a \$82,738 grant from the National Science Foundation to support their project entitled "CI-P: Toward Brain-Computer Interfaces (BCI) that Adapt to User Cognitive State." This grant aims to develop and test BCIs that can provide additional information to students that result in adaptive interfaces that respond to cognitive states in real-time. The infrastructure will build intelligent tutoring systems in the fields of mathematics and computer science that respond to both student cognitive and affective states.

Desiree Zerquera, Assistant Professor of Leadership Studies, School of Education

received a \$2,000 2016-17 NASPAA Region VI Research and Assessment Grant to support the collaborative research project, "Understanding Practitioner-Driven Assessment and Evaluation Efforts for Social Justice." The project aims to examine the ways in which student affairs practitioners are leveraging social justice through work in assessment. Funding from NASPAA provides the opportunity for one graduate student working in student affairs to develop and recruit participants for a survey, analyze its results, recruit focus group participants, support focus group analysis, and disseminate study findings in NASPAA's Region V and Region VI Regional Conference next year. Additionally, Zerquera and Resident Directors Jason Pender, Elliot Devore, and Kathleen Bailey, School of Education, were awarded \$1,500 by NASPA Region VI-the Western Region of the Association of Student Affairs Administrators in Higher Education, to further develop an assessment project that will examine the experiences of students at USF and the effectiveness of the Student Housing and Residential Education (SHaRE) Community Development Model.

Sources:

Information for this document came from numerous USF offices, including:

- Office of Alumni Relations
- Office of Assessment and Accreditation Support
- Budget Office
- Office of Business and Finance
- Office of Contracts and Grants
- Center for Institutional Planning and Effectiveness
- Office of Marketing and Communications
- Office of Human Resources
- Office of Publications