## Cleveland State University EngagedScholarship@CSU

Undergraduate Research Posters 2012

Undergraduate Research Posters

9-6-2012

# Steering Adaptation in a Driving Simulator

Brian P. Moran Cleveland State University, B.P.MORAN25@csuohio.edu

Follow this and additional works at: https://engagedscholarship.csuohio.edu/u\_poster\_2012 Part of the <u>Civil and Environmental Engineering Commons</u>, and the <u>Engineering Mechanics</u> <u>Commons</u> How does access to this work benefit you? Let us know!

#### **Recommended** Citation

Moran, Brian P., "Steering Adaptation in a Driving Simulator" (2012). *Undergraduate Research Posters* 2012. 28. https://engagedscholarship.csuohio.edu/u\_poster\_2012/28

This Book is brought to you for free and open access by the Undergraduate Research Posters at EngagedScholarship@CSU. It has been accepted for inclusion in Undergraduate Research Posters 2012 by an authorized administrator of EngagedScholarship@CSU. For more information, please contact library.es@csuohio.edu.



This digital edition was prepared by MSL Academic Endeavors, the imprint of the Michael Schwartz Library at Cleveland State University.

# **Steering Adaptation in a Driving Simulator**

# Fenn College of Engineering

# **Department of Civil and Environment Engineering**

## Student Researcher: Brian Moran

#### Faculty Advisor: Jacqueline Jenkins Ph.D., PEng.

## <u>Abstract</u>

Steering adaptation in a driving simulator occurs when participants, who possess the skills necessary to control a vehicle, modify their use of the steering controls to successfully interact with a driving simulator. Addressing adaptation in driving simulation experiments is important because of the need to produce quality data, in an economical fashion, while maintaining ethical practices. Adaptation is generally addressed by having participants drive a practice scenario of a fixed length or fixed time, or by having them drive until they feel comfortable controlling the vehicle. To ensure adaptation has occurred, quantitative methods have been proposed to analyze measures of accuracy and efficiency.

This study was focused on examining the improvement in the accuracy of a steering task while the efficiency of the task remained constant. Twenty five participants were asked to perform a target acquisition task while maintaining a constant travel speed of 25 miles per hour. As expected, the accuracy of the steering task improved over time and could be used to infer whether participants had adapted. This approach is sensitive to individual driving styles, as it is free of any threshold, criterion, or benchmark value and can be applied to any steering task at any driving speed.