

Seton Hall University eRepository @ Seton Hall

Diplomacy Syllabi

School of Diplomacy and International Relations

Spring 2006

Transatlantic Relations

Michaela C. Hertkorn Dr.
Seton Hall University

Follow this and additional works at: <https://scholarship.shu.edu/diplomacy-syllabi>

Recommended Citation

Hertkorn, Michaela C. Dr., "Transatlantic Relations" (2006). *Diplomacy Syllabi*. 352.
<https://scholarship.shu.edu/diplomacy-syllabi/352>

**Syllabus offered to School of Diplomacy and International Relations,
Seton Hall University, Spring 2006 Semester**

Title of course/seminar: Transatlantic Relations/DIPL 6422

Dr. Michaela C. Hertkorn

**Professor/faculty member, School of Diplomacy, Seton Hall University
Adjunct Professor, School of Continued and Professional Studies, New York University
hertkomi@shu.edu**

Course title: Transatlantic Relations/DIPL 6422

Instructor: Dr. Michaela C. Hertkorn

Class meetings: Wednesday, 8.35 – 10.45 pm

Location: Alfieri, # 122

E-mail: hertkomi@shu.edu

Methodology and objectives

The course addresses the following main objectives:

The course discusses developments in transatlantic and US-European relations. It analyzes the impact of Europe 'moving east' given NATO and EU extension and the last enlargement round in 2004. Core questions are: Which role will Central and Eastern European countries play to transform the alliance and its organizations, like NATO? How will Russia use its influence? Will Turkey become a member of EU? The course examines the changing reality within the European theatre itself and explains European difficulty to speak with a common voice on a variety of transatlantic issues. While the course takes historic developments in transatlantic relations into consideration, it provides an outlook onto how US-European relations might develop in the 21st century: from the post-Cold War era to the aftermath of September 11, 2001.

We will analyze and discuss topics that are of continued relevance and common interest to the transatlantic community, through lecture presentations, reading synthesis and active discussions. Students will be encouraged to focus their theoretical research paper on a specific policy or polity issue that has been shaping the transatlantic discourse.

Basis for grade:

All students: Your learning will be measured by

- Written research paper, including individual presentation of final paper, final term, 40 %;
- Completion of one assigned mid-term paper of approximately 10 pages in length, mid-term, 30 %;
- Knowledgeable participation in class, including group work/group presentation, 30%.

Texts and readings:

We will use the following required books. This syllabus also contains a list of recommended books. A considerable amount of additional literature that might be helpful for your individual research concerning the final has been made available through e-reserves (go to the web pages of Walsh Library, click 'services', then 'e-reserves'. Search by name of instructor. Do not limit your search to this course number. A couple of articles on transatlantic matters was listed through previous courses, e. g. on the EU). The professor may provide further material in the course and point your attention to ongoing research by think tanks that you may access through corresponding web pages.

Required books:

1. Philip H. Gordon & Jeremy Shapiro (2004), *Allies at War. America, Europe, and the Crisis over Iraq* (Brookings Institution: Washington, DC);
2. Richard N. Haass (1999), *Transatlantic Relations. The United States, Europe and Problem Countries* (Brookings Institution Press: Washington, DC);
3. Stanley Sloan (2003), *NATO, the European Union, and the Atlantic Community* (Rowman & Littlefield), ISBN 0732517508.
4. David S. Yost (1998), *NATO Transformed. The Alliance' s New Roles in International Security* (United States Institute for Peace Press: Washington DC).

Optional/recommended books

5. Christina Balis & Simon Serfaty (2004), *Visions of America and Europe* (Center for Strategic and International Studies: Washington, DC);
6. Jean-Marie Clombani & Walter Wells (2004), *Dangerous De-Liaisons. What' s Really behind the War between France and the United States* (Melville House);
7. Elizabeth Pond (2004), *Friendly Fire. The Near-Death of the Transatlantic Alliance* (European Union Studies Association);
8. Stephen Szabo (2004), *Parting Ways. The Crisis in German-American Relations* (Brookings Institution: Washington, DC)

Additional sources (for research concerning your group presentation or your final paper)

9. Ronald Asmus (2002), *Opening NATO's Door* (Council on Foreign Relations: New York, NY);
10. Ron Asmus, 'The New Transatlantic Project', *Council on Foreign Relations Review*, January 28, 2003;
11. Charles L. Barry & Lennart Souchon (1994), *Security Architecture for Europe* (National Defense University: Washington, DC);
12. Esther Brimmer (2002), *The EU's Search for a Strategic Role. ESDP and its Implications for Transatlantic Relations* (Center for Transatlantic Relations: Washington, DC): a copy of this book will be available on reserve for this class at Walsh;
13. Zbigniew Brzezinski, 'The Geostrategic Triad. Living with China, Europe, and Russia', *Significant CSIS Issues Series*, volume 23, 2001;
14. Declaration on NATO Transformation, Brussels, October 6, 2002, www.nato-pa.int/publication or, start with www.nato.int;
15. Jeffrey Gedmin (1997), *European Integration and American Interests. What the New Europe Really Means for the United States* (American Enterprise Institute: Washington, DC): a copy of this book will be available on reserve for this class at Walsh;
16. Robert Kagan, 'Power and Weakness', *Policy Review* (Council on Foreign Relations: New York, NY), June/July 2002: www.cfr.org;
17. Charles A. Kupchan (1998), *Atlantic Security. Contending Visions* (Council on Foreign Relations: New York, NY): a copy of this book is available at Walsh;
18. Richard Lambert, 'Misunderstanding Each Other', *Foreign Affairs*, March/April 2003;
19. Steven Miller, 'The End of Unilateralism or Unilateralism Redux', *Washington Quarterly*, Winter 2002;
20. Joseph S. Nye (2002), *The Paradox of American Power. Why the World's only Superpower Can't Go it Alone* (Oxford);
21. 'President Bush & NATO's Prague Summit: What's the Real Story' (German Marshall Fund: Washington, DC), November 15, 2002: a copy of the report can be obtained from the GMF in Washington, DC, www.gmf.org
22. Joseph Quinlan, *Drifting Apart or Growing Together? The Primacy of the Transatlantic Economy* (Center for Transatlantic Relations: Washington, DC), Spring 2003: a copy of this report should be available on e-reserves through Walsh;
23. Trevor C. Salmon & Alistair J. K. Shepherd (2003), *Toward a European Army. A Military Power in the Making?* (Lynne Rienner): a copy of this book will be available on reserve at Walsh for this class.
24. Simon Serfaty, 'EU-US Relations Beyond Iraq: Setting the Terms of Complementarity', *Euro-Focus* (Center for Strategic and International Studies: Washington, DC), April 2003;

25. W. R. Smyser (1999), *From Yalta to Berlin. The Cold War Struggle over Germany* (St. Martin's Press, New York, NY);
26. The US National Security Strategy, September 2002 (document can be obtained from the web pages of the White House, see 'national security': www.whitehouse.gov);
27. 'Toward the Common Good. Building a New US-Russian Relationship, East West Institute Brief, July 2001: www.iews.org;
28. 'Transatlantic Relations after 11 September', EU/US News (European Commission: Brussels), January 8, 2002: www.eu.europa.int A copy of this report should be available as e-reserve through Walsh;
29. 'Westward, look, the land is bright', *Economist*, October 26, 2002.

Assignments by week:

Sessions	Topic	Readings
Week 1. 1/11	Introduction: providing the context for the topic	No reading due – please bring
Week 2. 1/18	Transatlantic Relations in the Cold War period: the summary of a complex history	<ul style="list-style-type: none"> ▪ Sloan, 'The Bargain through
Week 3. 11/25	The Transformation of NATO in the 1990s	<ul style="list-style-type: none"> ▪ Yost, 'NATO during the Cold ▪ Sloan, 'The United States as Fundamental Factors', p. 73
Week 4. 2/1	The policy level of transatlantic relations: visions, ideas...	<ul style="list-style-type: none"> ▪ Sloan, 'The Future of the Transatlantic Community?', in Sloan, p. 11 ▪ Yost, 'Prospects and Challenges
Week 5. 2/8	The policy level of transatlantic relations: actors...	<ul style="list-style-type: none"> ▪ Sloan, 'A New Transatlantic Partnership', Sloan, p. 16 – 185; ▪ Ibid., p. 217 – 229.
Week 6. 2/15	The cooperation of NATO and EU (with international and regional organizations) in matters of international peace and security	<ul style="list-style-type: none"> ▪ Yost, 'Crisis Management and ▪ Sloan, 'NATO's Post-Cold War
Week 7. 2/22	Issues of tension among allies – the pre-9/11 perspective	<ul style="list-style-type: none"> ▪ Haass, 'Introduction' in Haass ▪ Please select two chapters/articles on Cuba, Kemp and Rudolf W. Silvestri on Libya, Baker/St
Week 8. 3/1	Issues of tension among allies – the post-9/11 perspective	<ul style="list-style-type: none"> ▪ Gordon & Shapiro, part II: 'The ▪ Ibid., part II, chapter 5: 'The
Week 9. 3/8	Spring Break	No additional reading
Week 10. 3/15	Mid-term paper due In more detail, 9/11 and its aftermath I: Has it strengthened transatlantic relations or deepened the divide? (How European governments and the EU perceive the new American security agenda).	<ul style="list-style-type: none"> ▪ Gordon & Shapiro, 'Bush and the World', Shapiro, p. 47 – 75; ▪ More articles will be provided
Week 11. 3/22	Preparation of group presentations In more detail, 9/11 and its aftermath II: Has it strengthened transatlantic relations or deepened the divide? (The US and its Allies on the particular issue of Iraq).	<ul style="list-style-type: none"> ▪ Gordon & Shapiro, chapter 6 ▪ Ibid., 'What Next?' and 'Res ▪ More articles will be provided
Week 12 3/29	Group presentations Groups will choose a policy issue of contemporary relevance to transatlantic relations. The issue in question can refer to	No additional reading

	the role of a specific actor playing an identifiable role in the transatlantic alliance, or to any phenomenon/theoretical issue that concerns transatlantic relations, whether its e. g. transatlantic economic cooperation and/or rifts, transatlantic cooperation in or disputes over international security etc..	
Week 13 4/5	Group presentations Groups will choose a policy issue of contemporary relevance to transatlantic relations. The issue in question can refer to the role of a specific actor playing an identifiable role in the transatlantic alliance, or to any phenomenon/theoretical issue that concerns transatlantic relations, whether its e. g. transatlantic economic cooperation and/or rifts, transatlantic cooperation in or disputes over international security etc..	No additional reading
Week 14 4/12	The future of transatlantic relations: an assessment of contemporary challenges	Material to be provided in class
Week 15 4/19	Individual presentations	No additional reading
Week 16 4/26	Final session Individual presentations (if not completed by 4/19) Final papers due	No additional reading