

Seton Hall University
eRepository @ Seton Hall

Diplomacy Syllabi

School of Diplomacy and International Relations

Fall 2017

New Dimensions of Human Security

Atal Ahmadzai
Seton Hall University

Follow this and additional works at: <https://scholarship.shu.edu/diplomacy-syllabi>

Recommended Citation

Ahmadzai, Atal, "New Dimensions of Human Security" (2017). *Diplomacy Syllabi*. 227.
<https://scholarship.shu.edu/diplomacy-syllabi/227>

**School of Diplomacy and International Relations
Seton Hall University**

**New Dimensions of Human Security
DIPL 3150AA and AB
Fall 2017**

Professor: Atal Ahmadzai
Class Room: SH 07 (Stafford Hall)
E-mail: ahmadzat@shu.edu
Office Hours: Fridays
Office Room: 109 McQuaid Building

Descriptions: Human security is an interdisciplinary field that conceptualizes security from a multivariate perspective. Unlike other security and policy frameworks, the main unit of analysis of human security is people or individuals. Human security identifies different threats faced by human beings around the globe. Aimed at understanding and mitigating these threats, human security offers different theoretical applications. It is a new paradigm that emerged in the post-Cold-War international security and political contexts.

The New Dimensions of Human Security is a multidisciplinary undergraduate course that offers comprehensive understanding about the theoretical tenets and practical dimensions of human security. The course also focuses on the distinction between human security and other policy frameworks including national security, human development, and human rights. This course introduces students to look at contemporary global issues including economic, environmental, social, political, and humanitarian, placing emphasis on critical thinking and comprehension, from a human security perspective.

Course Objectives: At the end of the course, students will be equipped with a comprehensive understanding about the existing literature on different aspects of human security. In addition, , students will have the ability to apply different theoretical tools for critically analyzing contemporary international and global issues. Class participation and weekly presentations will enable students to strengthen and expand their skills of constructing arguments and/or counter arguments on the issues that threaten the security of individuals around the world.

Course Structure: The course follows a systematic flow. The first three weeks offer in-depth conceptual understanding about the notions of security in general; human security, and different critiques of this new paradigm. The subsequent three classes scrutinize the differences between human security and other policy frameworks including national security, human development, and human rights. The seventh and eighth classes discuss the responsibilities on the shoulders of both the international community and nation states with regard to the security of human beings. The last section of the course is a series of classes that examine different components of human security including environment, economic, food and other securities.

Readings: The readings for every class are arranged into three groups. The first is (Required Readings) that offer comprehensive insights about the given topic of the week. Every student is required to complete the readings and come to class prepared for incisive participation. The second group of readings (Topics for Student Presentations) are relevant to the given topic of the week. Each of these readings will be assigned to students in the beginning of the course and she/he will make a PowerPoint presentation of 10 minutes. Other students are strongly suggested to go through this group of readings as it is in their best interest to manage their time. . The third group of weekly readings is (Additional Readings). These readings are optional to read and they are aimed to enrich students' conceptual content about the given subject matter.

Assignments: Students evaluation will be based on a series of criteria. **First** is class participation and attendance. All students are required to take an active part in the class discussions on the required readings. Every class will start with a couple of questions pertaining the given weekly topic. Students are recommended to participate in the discussion and to feel free to express their understanding about the issue. **Second** is the student's presentation. Throughout the course, every student will be given the opportunity to present an assigned topic in the class. The topics are listed below (Topics for student presentation). There will be at least two student presentations every week. **Third** is the mid-term exam. Students will be given a mid-term take home exam sometime around mid-semester. The exam will include a number of essay questions. Students will have the free hand in choosing a question to respond to consisting of 1,200-1,500 words. **Fourth** is the final exam. It is a take home exam that will cover the second half of the course. Students will be given the option to choose one question from a number of questions and write a 1,300-1,500 word essay. Exam questions will be shared with students before the last class and the return is due on December 15th, 2017.

Grading:

Class attendance: 10%

Class Discussion: 10%

Students Presentations: 20%

Mid-term Exam: 25%

Final Exam: 35%

Course Materials: This course is based on a mix of readings from certain books, journal articles, and reports of international organizations. Majority of the readings are from the following two books:

1. Contemporary Security Studies (Oxford University Press) by Alan Collins 4th Edition
2. Routledge Handbook of Human Security edited by Mary Martin and Taylor Owen 2014

Students are encouraged to arrange for themselves the readings from these two sources. In addition, there are other reading materials including research papers and chapters from other books. The copies of these additional materials will be provided to students on Blackboard.

Academic and Professional Integrity: Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See University and School standards for academic conduct here: <<http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf>>
<<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>>

Disability Services: It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at DSS@shu.edu.

Policy on Incompletes: Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor

reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

Course Outline:

September 01, 2017: Course Orientation

- Syllabus
- “Using Information and Avoiding Plagiarism” a piece from A Guide to Research Writing by Rebecca Moore Howard and Amy Rupiper Taggart

September 08, 2017: Introduction to Security

Required Readings:

- Barry Buzan, Ole Waever, and Jaap de Wilde. Security: A new Framework for Analysis (Introduction and Chapter 2)
- Contemporary Security Studies (Introduction: What is Security Studies?)

September 15, 2017: Introduction to Human Security

Required Readings:

- Routledge Handbook of Human Security (Chapter 1: Birth of a Discourse)
- Contemporary Security Studies (Chapter 8: Human Security)
- Routledge Handbook of Human Security (Chapter 2: From Definitions to Investigating a Discourse)

Students Presentation Topics:

- Des Gasper. Securing Humanity: Situating ‘Human Security’ as Concept and Discourse. Journal of Human Development Vol. 6, No. 2, July 2005
- Critical Theory and Security in ‘Critical Security Studies: An Introduction’

Additional Readings:

- Commission on Human Security. Human Security Now 2003 (Chapter 1: Human Security Now)

September 22, 2017: Critique on Human Security

Required Readings

- Routledge Handbook of Human Security (Chapter 6: Critical Perspectives on Human Security)
- Roland Paris. Human Security: Paradigm Shift or Hot Air? International Security, Vol. 26, No. 2 (Fall, 2001), pp. 87-102
- Saharbanou Tadjbakhsh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 2: Definitions, Critique, and Counter Critique)

- Routledge Handbook of Human Security (Chapter 3: In Defense of The Broad View of Human Security)

Students Presentation Topics:

- Gerd Oberleitner. Human Security: A Challenge to International Law? *Global Governance* 11 (2005), 185–203

September 29, 2017: National Security and Human Security

Required Readings:

- Derek Reveron and Tathleen Mahoney Horries. Human Security in a Borderless World (Chapter 1, pp.1-21)
- Contemporary Security Studies: Chapter 11 and 12

Students Presentation Topics:

- Edward Newman. Critical Human Security Studies. *Review of International Studies*. 36.
- Sharbanou Tadjbakhsh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 3: A paradigm shift in security studies)

October 06, 2017: Human Security and Human Development

Required Readings:

- Meghnad Desai. Human Development: Concepts and Measurements. *European Economics Review* 35 (1991), pp.350-357
- Routledge Handbook of Human Security (Chapter 10: Security and Development: Context Specific Approaches to Human Insecurity)
- Contemporary Security Studies: Chapter 16 (Globalization, Development and Security)

Students Presentation Topics:

- Amartya Sen. Development as Freedom. Oxford University Press. 200. (Chapter 2: The ends and the means of development)
- Transforming Our World: The 2030 Agenda for Sustainable Development. United Nations

Additional Readings:

- Sharbanou Tadjbakhsh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 4: Human Security and Human Development: Shadow or Threshold)

October 13, 2017: Human Security and Human Rights

- Sharbanou Tadjbakhsh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 5: Human Security and Human Rights)
- Gerd Oberleitner. Human Security and Human Rights. *Occasional Paper Series*. Issue No.8, June 2002
- Des Gasper. Human Rights, Human Needs, Human Development, Human Security: Relationships between Four International 'Human' Discourses

Students Presentation Topics:

- Amartya Sen. Development as Freedom (Chapter 10: Cultural and Human Rights)
- Jack Donnelly. Universal Human Rights in Theory and Practice (Chapter 6: Human Rights and Cultural Relativism)

October 20, 2017: Human Security and the Responsibility of International Community

- Routledge Handbook of Human Security (Chapter 11: Human Security in The R2P Era)

- Gareth Evans. The Responsibility to Protect: Ending Mass Atrocity Crimes Once and for All. *Irish Studies in International Affairs*, Vol. 20 (2009), 7-13.
- Contemporary Security Studies (Chapter 20: Humanitarian Intervention)

Students Presentation Topics:

- Bellamy, Alex J. The Responsibility to Protect—Five Years On. *Ethics & International Affairs*, Vol. 24, No. 2 (Summer 2010), pp. 143–69
- Carsten Stahn. Responsibility to Protect: Political Rhetoric or Emerging Legal Norm?. *The American Journal of International Law*, Vol. 101, No. 1 (Jan., 2007), pp. 99-120

Additional Readings:

- Commission on Human Security. *Human Security Now*. 2003, NY (Chapter 2: People Caught up in Violent Conflicts)
- Sharbanou Tadjbakhsh and Anuradha M.Chenoy.(Chapter 8: Intervention, engagement, and the responsibilities of the international community)

October 27, 2017: Human Security and State Responsibilities

- Sharbanou Tadjbakhsh and Anuradha M.Chenoy.(Chapter 8: The state and its domestic responsibilities)
- Lloyd Axworthy.Human Security and Global Governance: Putting People First. *Global Governance*, Vol. 7, No. 1 (Jan.–Mar. 2001), pp. 19-23
- Kufi Annan. Two Concepts of Sovereignty. *The Economist*. 1999

Students Presentation Topics:

- Ramesh Thakur. Outlook: Intervention, Sovereignty and the Responsibility to Protect: Experiences from ICISS. *Security Dialogue* vol. 33, no. 3, September 2002, pp.223-240
- Charles R. Beitz. The Moral Standing of States Revisited. *Ethics and International Affairs*

November 03, 2017: Operationalizing Human Security

- Routledge Handbook of Human Security (Chapter 23: From Concept to Method: The challenge of Human Security Methodology)
- Routledge Handbook of Human Security (Chapter 24: Human Security Mapping)

Students Presentation Topics:

- Gary King and Christopher Murray. Rethinking Human Security. *Political Science Quarterly*, Vol.116, No.4.2001-02.
- *Body Count: Rationale and Methodologies for Measuring Human Security* Taylor Owen

Additional Readings:

- *Human Security in Theory and Practice: Application of the Human Security Concept and the United Nations Trust Fund for Human Security* (Chapter 2: How to Operationalize the Human Security Concept)

November 10, 2017: Environmental Security:

- IPCC Report: *Climate Change 2014: Impacts, adoption, and Vulnerabilities* (Chapter 12: Human Security)

- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 8: Climate Change: Emerging Insecurities. By Melinda Kimble)
- Routledge Handbook of Human Security (Chapter 13: Human Security and Natural Disasters)

Students Presentation Topics:

- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 17. Human and Environmental Rights: The Need for Corporate Accountability)
- Jon Barnett and W. Neil Adger. Climate change, human security and violent conflict. Political Geography 26 (2007) 639e655

Additional Readings:

- Jon Barnett. Security and climate change. Global Environmental Change 13 (2003) 7–17
- Derek Reveron and Kathleen Mahoney Horris. Human Security in a Borderless World. (Chapter 4: Environmental Security)

November 17, 2016: Food Security

- Routledge Handbook of Human Security (Chapter 14: Food and Human Security)
- Josef Schmidhuber and Francesco N. Tubiello. Global. Food Security under Climate Change. Proceedings of the National Academy of Sciences of the United States of America, Vol. 104, No. 50 (Dec. 11, 2007), pp. 19703-19708
- Christopher B. Barrett. Measuring Food Insecurity. Science vol.327 12 February 2010

Students Presentation Topics:

- Amartya Sen. Development as Freedom. (Chapter 7: Famines and Other Crises)
- Amartya Sen. Development as Freedom. (Chapter 9: Population, food, and freedom)

Additional Readings:

- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 12: Food Security. By Henrique Cavalcanti)

November 24, 2017: No Class (Thanksgiving Recess)

December 01, 2017: Economic Security

- Routledge Handbook of Human Security (Chapter 22: An economist's Perspective on Human Security)
- Contemporary Security Studies (Chapter 15: Economic Security)
- Commission on Human Security. Human Security Now. 2003, NY (Chapter 5: Economic security—the power to choose among opportunities)

Students Presentation Topics:

- Commission on Human Security. Human Security Now. 2003, NY (Chapter 6: Better Health for Human Security)
- Amartya Sen. Development as Freedom. (Chapter 4: Poverty as Capability Deprivation)

Additional Readings:

- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 6: Globalization, Poverty and Security. By Jan Pronk)
- Derek Reveron and Kathleen Mahoney Horris. Human Security in a Borderless World. (Chapter 3: Economic Security)

December 08, 2017: Human Security and Terrorism

- Routledge Handbook of Human Security (Chapter 16 Adjusting the paradigm: a human security framework for combating terrorism)
- Routledge Handbook of Human Security (Chapter 12: Human Security and War)
- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 3: Human Security and the War on Terror)

Students Presentation Topics:

- Derek Reveron and Kathleen Mahoney Horris. Human Security in a Borderless World. (Chapter 2: Civic Security)
- Contemporary Security Studies (Chapter 23: Health and Security)
- Colin McInnes and Kelley Lee. Health, Security and Foreign Policy. Review of International Studies, Vol. 32, No. 1 (Jan., 2006), pp. 5-23

December 15, 2017: Due date for submitting final Papers (No class)