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Fall 2018

# New Dimensions of Human Security

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School of Diplomacy and International Relations  
Seton Hall University  
**New Dimensions of Human Security**  
**DIPL 3150AA and AB**  
Fall 2018

**COURSE SYNOPSIS**

**A new paradigm in IR that offers new analytical tools for comprehending and mitigating contemporary threats and security issues**

Human security is about the security of people. It looks at the issues facing humanity at any level (global, national, or local) from a human-centered perspective. It is an evolving interdisciplinary field that conceptualizes security from a multi-variant perspective. Unlike traditional understandings of security that revolve around the security of the state, human security places ‘people’ at the center of its analyses. It is a new paradigm in International Relations (IR) that emerged in the post-Cold-War international security and political contexts characterized by the emergence of unconventional, multi-variant, and multidimensional threats. Its scope of analyzing these threats goes broader and deeper than the conventional security studies—deepened from state to humans/individuals and broadened from merely invasion/military to threats to individuals and communities.

The New Dimensions of Human Security is a multidisciplinary undergraduate course that examines the theoretical underpinnings and practical dimensions of this new security paradigm. The course also focuses on the distinctions between human security and other policy frameworks including national security, human development, and human rights. It offers students the opportunity to look at the contemporary issues and threats at global, national, and community levels by placing emphasis on the people. In addition, the course introduces students to the various critiques on human security.

**New Dimensions of Human Security**  
**DIPL 3150AA and AB**  
**Syllabus**

Professor: Atal Ahmadzai  
Class Room: SH 09 (Stafford Hall)  
E-mail: [ahmadzat@shu.edu](mailto:ahmadzat@shu.edu)  
Office Hours: Fridays  
Office Room: 109 McQuaid Building

**Course Objectives:** The New Dimensions of Human Security is aimed at:

- a. To provide understanding about the theoretical basis underlining the evolution and development of human security paradigm
- b. To go through the existing literature on different aspects of human security
- c. To offer understanding about the different components of the human security paradigm and demonstrate how they permit an interdisciplinary approach to the security issues generally;
- d. To present students with the opportunity to become familiar with the different dimensions of the contemporary issues and threats at different levels of analysis
- e. To offer students the opportunity to apply different theoretical tools for critically analyzing contemporary international and global issues
- f. To provide students with the platform for strengthening their skills of constructing arguments and counter arguments on the issues that threaten the security of individuals around the world

**Course Structure:** Contents of the course are arranged in two main sections. The first five sessions cover general issues related to security studies. In a total of five sessions, the first section covers topics including introduction to security, introduction to human security; critiques, counter-critiques, and operationalization of human security, contrasting human security with national security, and understanding the international architecture for the security of humans.

The second section of the course focuses on studying specific components of human security. Different securities including environmental, food, health, and economic are included in this section. In addition to this, human security-oriented understandings about contemporary global and international issues including climate change, immigration, and terrorism is offered in the second section of the course.

**Readings:** The readings for every class are arranged into two groups. 'Required Readings' offer comprehensive insights about the given topic of the week. Each student is required to complete the readings and come to class prepared for incisive participation. During the class, professor will raise questions about the contents of the readings and will throw them to students for answers and class discussion. Remember that every class starts with class discussion. So, come prepared and willing to participate. The second group of readings (Topics for Student Presentations) are relevant to the given topic of the week. Each of these readings will be assigned to students in the beginning of the course to present and she/he will make a PowerPoint presentation of 15-20 minutes. Other students are strongly recommended to go through this group of readings as it is in their best interest to manage their time and also, the presenter will be throwing questions around to the class for discussion. Some sessions, based on the broadness and cruciality of the weekly topic, are also included with a third group of readings (Recommended Readings). These reading are not required to be read, however, students, for expanding the horizon of their understandings, are encouraged to go through these readings in their free time.

**Assignments:** Students evaluation will be based on a series of criteria. **First** is class participation and attendance. All students are required to take active part in the class discussions on the required readings. Every class will start with a couple of questions pertaining to the given weekly topic. Students are required to participate in the discussion and are encouraged to feel free to express their understanding and perspectives about the issue. **Second** is the student's presentation. Throughout the course, every student will be given the opportunity to present an assigned topic in the class. The topics are listed below (Topics for student presentation). There will be at least two student presentations every week. **Third** is the mid-term exam. Students will be given a mid-term take home exam sometime around mid-semester. The exam will include a number of essay questions. Students will have the free hand in choosing a question to respond to with an essay consisting of 1,200-1,500 words. **Fourth** is the final exam. It is a take home exam that will cover the second half of the course. Students will be given the option to choose one question from a number of questions and write a 1,200-1,500 word essay. Exam questions will be shared with students before the last class and the return is due on 14<sup>th</sup> Dec.

**Grading:**

Class attendance: 15%

Class Discussion: 15%

Presentation: 20%

Mid-term Exam: 20%

Final Exam: 30%

**Evaluation Criteria:** The grading matrix for students' class presentations, mid-term, and final essays are uploaded on Blackboard. The evaluation of every student's performance will be objective and based on the set of criteria identified in the grading matrix.

**Course Materials:** This course is based on a mix of readings from certain books, journal articles, and reports of international organizations. Majority of the readings are from the following books:

1. Contemporary Security Studies (Oxford University Press) by Alan Collins 4<sup>th</sup> Edition
2. Routledge Handbook of Human Security edited by Mary Martin and Taylor Owen 2014
3. Human and National Security (Routledge/Taylor & Francis) by Reveron and Mahoney-Norris. 2<sup>nd</sup> Edition
4. The Relationship between Human Security Discourse and International Law. (Routledge) by Shireen Daft. 1<sup>st</sup> Edition

Students are encouraged to arrange for themselves the readings from these sources. In addition, there are other reading materials including research papers and chapters from other books. The copies of these additional materials will be provided to students on Blackboard.

**Academic and Professional Integrity:** Plagiarism and other forms of academic dishonesty will be reported to the administration and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See University and School standards for academic conduct here:

<http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf>

<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>

Papers should utilize one of the *Chicago Manual of Style* citation formats: Author-Date or Notes and Bibliography. The guidelines for these formats are on the course Blackboard page.

**Disability Services:** It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at [\(973\) 313-6003](tel:973-313-6003) or by e-mail at [DSS@shu.edu](mailto:DSS@shu.edu).

**Policy on Incompletes:** Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

## Course Outline:

### 1<sup>st</sup> Week (31<sup>th</sup> Aug): Introduction and Course Orientation

- Syllabus
- “Using Information and Avoiding Plagiarism” a piece from A Guide to Research Writing by Rebecca Moore Howard and Amy Rupiper Taggart

### 2<sup>nd</sup> Week (7<sup>th</sup> Sep): Introduction to Security

#### Required Readings:

- Barry Buzan, Ole Waever, and Jaap de Wilde. *Security: A new Framework for Analysis*. Rynne Rienner Publishers. 1998 (Introduction and Chapter 2)
- Alan Collins. *Introduction: What is Security Studies?* In ‘*Contemporary Security Studies*’ edited by Alana Collins. 4<sup>th</sup> Edition. Oxford University Press. 2016.

#### Topics for Student Presentations:

- David A. Baldwin. *Security Studies and the End of the Cold War*. World Politics 48 (October 1995), 117-41.

#### Recommended Readings:

- Keith Krause and Michael C. Williams. *Broadening the Agenda of Security Studies: Politics and Methods*. Mershon International Studies Review, 40:2, 1996, pp. 229-254

### 3<sup>rd</sup> Week (September 14): Introduction to Human Security

#### Required Readings

- Shireen Daft. *The Emergence of Human Security: The Broadening and Deepening of the Security Paradigm* (Chap 1) in *The Relationship between Human Security Discourse and International Law*. Routledge. 2018
- Amartya Sen. *Birth of a Discourse*. In ‘*Routledge Handbook of Human Security*’ edited by Mary Martin and Taylor Owen. Routledge. 2014.
- Des Gasper. Human security: from definitions to investigating a discourse. In ‘*Routledge Handbook of Human Security*’ edited by Mary Martin and Taylor Owen. Routledge. 2014.
- Reveron and Mahoney-Norris. *Actors, Institutions, and Approaches to Human Security in Human and National Security* (Routledge/Taylor & Francis). 2<sup>nd</sup> Edition

#### Topics for Student Presentations:

- Des Gasper. *Securing Humanity: Situating ‘Human Security’ as Concept and Discourse*. Journal of Human Development Vol. 6, No. 2, July 2005

#### Recommended Readings:

- UNDP. *Human Development Report 1994*. Overview and Chapter 2. Oxford University Press 1994. [http://hdr.undp.org/en/media/hdr\\_1994\\_en\\_chap2.pdf](http://hdr.undp.org/en/media/hdr_1994_en_chap2.pdf)

#### 4<sup>th</sup> Week (September 21): Human Security: Operationalization, Critique, and Counter-critique

##### Required Readings:

- Martin and Kostovicova. *From concept to method: the challenge of a human security methodology*. In 'Routledge Handbook of Human Security'. Edited by Mary Martin and Taylor Owen. Routledge. 2014.
- Taylor Owen. *Human Security – Conflict, Critique and Consensus: Colloquium Remarks and a Proposal for a Threshold-Based Definition*. Security Dialogue vol. 35, no. 3, September 2004
- United Nations. *Human Security in Theory and Practice*. Chapter 2: How to Operationalize the Human Security Concept  
[http://www.un.org/humansecurity/sites/www.un.org/humansecurity/files/human\\_security\\_in\\_theory\\_and\\_practice\\_english.pdf](http://www.un.org/humansecurity/sites/www.un.org/humansecurity/files/human_security_in_theory_and_practice_english.pdf)
- Shireen Daft. *The Resistance of International Legal Scholarship to Human Security Discourse: An Examination* (Chap 3) in *The Relationship between Human Security Discourse and International Law*. Routledge. 2018

##### Topics for student Presentations:

- Roland Paris. *Human Security: Paradigm Shift or Hot Air?* International Security, Vol. 26, No. 2 (Fall, 2001), pp. 87-102
- Gerd Oberleitner. *Human Security: A Challenge to International Law?* Global Governance 11 (2005), 185–203

##### Recommended Readings:

- Taylor Owe. *Human security mapping*. In 'Routledge Handbook of Human Security'. Edited by Mary Martin and Taylor Owen. Routledge. 2014.
- Edward Newman. *Critical human security studies*. Review of International Studies (2010), 36, 77–94. British International Studies Association doi:10.1017/S0260210509990519

#### 5<sup>th</sup> Week (September 28): Human Security and National Security

##### Required Readings:

- Reveron and Mahoney-Norris. *Human and National Security: Concepts, Theories, And History in Human and National Security* (Routledge/Taylor & Francis)
- P.H. Liotta. *Boomerang Effect: The Convergence of National and Human Security*. Security Dialogue. 33:4. pp.473-488
- Astri Suhrke. *Human Security and the Interests of States*. Security Dialogue. vol. 30: 3. September 1999, pp. 265–276, on p. 271.
- Edward Newman. *Critical Human Security Studies*. Review of International Studies. 36.

##### Topics for Student Presentations:

- Michael Sheehan. *Military Security*. In 'Contemporary Security Studies' edited by Alana Collins. 4<sup>th</sup> Edition. Oxford University Press. 2016.
- Richard Jackson. *Regime Security*. In 'Contemporary Security Studies' edited by Alana Collins. 4<sup>th</sup> Edition. Oxford University Press. 2016.



## 6<sup>th</sup> Week (October 05): International Architecture for the Security of humans

### Required Readings:

- Gerd Oberleitner. *Human Security and Human Rights*. Occasional Paper Series. Issue No.8, June 2002
- Bellamy, Alex J. *The Responsibility to Protect—Five Years On*. *Ethics & International Affairs*. Vol. 24:2. 2010. pp. 143–69
- Mary Martin and Taylor Owen. *Routledge Handbook of Human Security*. Chapter 11: Human Security in The R2P Era.
- Shireen Daft. The Relationship between Human Security Discourse and International Law (Introduction) in in *The Relationship between Human Security Discourse and International Law*. Routledge. 2018

### Topics for Student Presentations:

- Ramesh Thakur. Outlook: Intervention, Sovereignty and the Responsibility to Protect: Experiences from ICISS. *Security Dialogue* vol. 33:3. September 2002. pp.223-240
- Gareth Evans. The Responsibility to Protect: Ending Mass Atrocity Crimes Once and for All. *Irish Studies in International Affairs*. Vol. 20. 2009. Pp. 7-13.

## 7<sup>th</sup> Week (October 12): Environmental Security

### Required Readings:

- Reveron and Mahoney-Norris. *Environmental Security in Human and National Security* (Routledge/Taylor & Francis)
- Jon Barnett. *Environmental Security*. In *‘Contemporary Security Studies’* 4<sup>th</sup> Edition. Edited by Allan Collins. Oxford University Press. 2016.
- Braden R. Allenby. *Environmental Security: Concept and Implementation*. *International Political Science Review* (2000), Vol. 21, No. 1, 5–21
- Maria Julia Trombetta. *Environmental security and climate change: analyzing the discourse*. (2008). *Cambridge Review of International Affairs*, 21:4, 585-602, DOI: 10.1080/09557570802452920

### Topics for Student Presentations:

- United Nations Environment Program. *Global environment outlook 5: Environment for the future we want*. (2012). Malta: Progress Press. (Executive Summary and Chapter 1&2)
- IPCC Report: *Climate Change 2014: Impacts, adoption, and Vulnerabilities* (Chapter 12: Human Security)

## 8<sup>th</sup> Week (October 19): Climate Change and Insecurities

### Required Readings:

- Adger, W.N., 2010: *Climate change, human well-being and insecurity*. *New Political Economy*. 15:2. 275-292.
- Jon Barnett and W. Neil Adger. *Climate change, human security and violent conflict*. *Political Geography* 26 (2007) 639-655
- Kurt M. Campbell. Jay Gullede. et al. *The Age of Consequences: The Foreign Policy and National Security Implications of Global Climate Change*. Nov. 2007. (Executive Summary and Introduction).
- Dorothea Hillhorst. et al. *Human Security and Natural Disasters*. In *‘Routledge Handbook of Human Security’* edited by Mary Martin and Taylor Owen. Routledge. 2015.

### Topics for Student Presentations:

- Jon Barnett. *Security and climate change*. *Global Environmental Change* 13 (2003) 7–17
- Kurt M. Campbell, Jay Gullledge, et al. *The Age of Consequences: The Foreign Policy and National Security Implications of Global Climate Change*. Nov. 2007.

### 9<sup>th</sup> Week (October 26): Food Security

#### Required Readings:

- Robert Bailey. *Food and Human Security*. In 'Routledge Handbook of Human Security' edited by Mary Martin and Taylor Owen. Routledge. 2015.
- Food Security Information Network (FSIN). *Global Report on Food Crises 2017*. FSIN. 2017. (Chapter 1&2)
- Josef Schmidhuber and Francesco N. Tubiello Global. *Food Security under Climate Change*. Proceedings of the National Academy of Sciences of the United States of America. Vol. 104: 50 (Dec. 11, 2007). Pp. 19703-19708
- Christopher B. Barrett. Measuring Food Insecurity. *Science* vol.327 12 February 2010

### Topics for Student Presentations:

- Amartya Sen. *Development as Freedom*. (Chapter 7: Famines and Other Crises)
- Amartya Sen. *Development as Freedom*. (Chapter 9: Population, food, and freedom)

### 10<sup>th</sup> Week (November 02): Conflicts, Terrorism and Physical Insecurities

#### Required Readings:

- Brenda Lutz and James Lutz. *Terrorism*. In 'Contemporary Security Studies'. 4<sup>th</sup> Edition. Edited by Alan Collins. Oxford University Press. 2016.
- Cindy R. Jebb and Andrew A. Gallo. *Adjusting the paradigm: A Human Security Framework for Combating Terrorism*. In 'Routledge Handbook of Human Security' edited by Mary Martin and Taylor Owen. Routledge. 2015.
- Stathis Kalyvas. "New" and "Old" Civil Wars: A Valid Distinction? *World Politics* 54:1. pp. 99-118, <http://stathis.research.yale.edu/files/New.pdf>

### Topics for Student Presentations:

- Jennifer Leaning. *Human Security and War*. In 'Routledge Handbook of Human Security' edited by Mary Martin and Taylor Owen. Routledge. 2015.
- Rhonda Callaway & Julie Harrelson-Stephens. *Toward a Theory of Terrorism: Human Security as a Determinant of Terrorism*. *Studies in Conflict & Terrorism*, 29:679–702, 2006

### 11<sup>th</sup> Week (November 09): Human Development for Economic Security

#### Required Readings:

- Meghnad Desai. *Human Development: Concepts and Measurements*. *European Economics Review* 35 (1991). pp.350-357
- Richard Jolly. *Security and Development: Context Specific Approaches to Human Insecurities*. In 'Routledge Handbook of Human Security'. Edited by Mary Martin and Taylor Owen. Routledge.2015.
- Reveron and Mahoney-Norris. *Economic Security in Human and National Security* (Routledge/Taylor & Francis)
- Amartya Sen. *Development as Capabilities Expansion*. In 'Readings in Human Development'. 2<sup>nd</sup> Edition. Edited by [Sakiko Fukuda-Parr](#), [A. K. Shiva Kumar](#). Oxford.2005.

### Topics for Student Presentations:

- United Nations. *Transforming Our World: The 2030 Agenda for Sustainable Development*.
- Syed mansoob Murshed. *An Economist's Perspective on Human Security*. In 'Routledge Handbook of Human Security'. Edited by Mary Martin and Taylor Owen. Routledge.2015.

### 12<sup>th</sup> Week (November 16): Health: A Crucial Component of Human Security

#### Required Readings:

- Stefan Elbe. *Health and Security*. In 'Contemporary Security Studies'. 4<sup>th</sup> Edition. Edited by Alan Collins. Oxford University Press. 2016.
- David L Heymann and et al. *Global health security: the wider lessons from the west African Ebola virus disease epidemic*. Lancet 2015; 385: 1884–901
- Zaryab Iqbal. *Health and Human Security: The Public Health Impact of Violent Conflict*. International Studies Quarterly (2006) 50, 631–649
- Reveron and Mahoney-Norris. *Health Security in Human and National Security* (Routledge/Taylor & Francis)

### Topics for Student Presentations:

- Koser K. *Why travel bans will not stop the spread of Ebola*. 2014.  
<https://agenda.weforum.org/2014/11/why-travel-bans-will-not-stop-the-spread-of-ebola/>
- Colin McInnes and Kelley Lee. *Health, Security and Foreign Policy*. Review of International Studies, Vol. 32, No. 1 (Jan., 2006). pp. 5-23

### 13<sup>th</sup> Week (November 23): Thanksgiving Recess (No Class)

### 14<sup>th</sup> Week (November 30) Identity and Human Security

- Amartya Sen. Social Exclusion: Concept, Application, and Scrutiny
- Reveron and Mahoney-Norris. *Identity Security in Human and National Security* (Routledge/Taylor & Francis)
- Reveron and Mahoney-Norris. *Civic Security in Human and National Security* (Routledge/Taylor & Francis)
- Gunhild Googensen. Kirsti Stuv. *Gender, Resistance and Human Security*. Security Dialogue. Vol 37, Issue 2, 2006

### Topics for Student Presentations:

- Heidi Hudson. *Doing' Security As Though Humans Matter: A Feminist Perspective on Gender and the Politics of Human Security*. Security Dialogue. Vol 36, Issue 2, 2005

### 15<sup>th</sup> Week (December 07): Immigration and Human Security

- Jonathan Seglow. *The Ethics of Immigration*. Political Studies Review. 2005 Vol.3. Pp. 317–334
- Thomas Nail. *A Tale of Two Crises: Migration and Terrorism after the Paris Attacks*. Studies in Ethnicity and Nationalism: Vol. 16:1. 2016
- UNDP. *Overcoming barriers: Human mobility and development*. Human Development Report 2009. UNDP. 2009. (Overview, Chapter 1&2).

### Topics for Student Presentations:

- Khalid Koser. *Irregular migration, state security and human security*. Global Commission on International Immigration. 2005.