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Diplomacy Syllabi

School of Diplomacy and International Relations

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Fall 2016

# New Dimensions of Human Security

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**School of Diplomacy and International Relations  
Seton Hall University**

**New Dimensions of Human Security**

**DIPL 3150**

**Friday 8:30-11:00 a.m. and 11:15a.m. to 1:45 p.m.**

Fall 2016

Professor: Atal Ahmadzai

Office Hours:

Room:

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**Descriptions:** Human security is an interdisciplinary field that conceptualizes security from a multivariate perspective. Unlike other security and policy frameworks, the main unit of analysis of human security is people or individuals. Human security identifies different threats faced by human beings around the globe. Aimed at understanding and mitigating these threats, human security offers different theoretical applications. It is a new paradigm that emerged in the post-Cold-War political order of the world.

The New Dimensions of Human Security is a multidisciplinary undergraduate course that offers comprehensive understanding about the theoretical tenets and practical dimensions of human security. The course offers understanding on various components of human security and also focuses on the distinctions between human security and other policy frameworks including national security, human development, and human rights. The course will introduce students to the various implications of the subject matter to the contemporary global economic, environmental, social, political, and humanitarian issues.

**Course Objectives:** At the end of the course, students will be equipped with a comprehensive understanding about the existing literature on different aspects of human security. In addition, at the end of the course, students will have the ability to apply different theoretical tools for critically analyzing international/global issues in the contemporary world. Class participation and weekly presentations will enable students to strengthen and expand their skills of constructing arguments and/or counter arguments on the issues that threaten the security of individuals around the world.

**Course Structure:** The course follows a systematic flow. The first couple of weeks offer in-depth understanding to the notions of security and human security. The subsequent three classes scrutinize

the differences between human security and other policy frameworks including national security, human development, and human rights. The sixth and seventh classes discuss the responsibilities on the shoulders of both of the international community and nation states with regard to the security of human beings. The last section of the course is a series of classes that examine different components on human security.

**Readings:** The readings for every class are arranged into two groups. The first is required readings that offer comprehensive insights about the given topic of the week. Every student is required to complete the readings and come to class prepared for incisive participation. The second group of readings (Topics for Student Presentations) is relevant to the given topic of the week. Each of these readings will be assigned to student in the beginning of the course and she/he will make a PowerPoint presentation of 10 minutes. Other students are not required to go through this group of readings; however it is in the best interests of students to manage their time and go through these readings as well.

**Assignments:** Students evaluation will be based on a series of criteria. **First** is class participation. All students are required to take active part in the class discussions on the required readings. **Second** is the student's presentation. Throughout the course, every student will be given the opportunity to present an assigned topic in the class. The topics are listed below (Topics for student presentation). There will be at least two student presentations every week. **Third** is the mid-term exam. Students will be given a mid-term take home exam sometime around mid-semester. The exam will include a number of essay questions. Students will have the free hand in choosing a question to respond to consisting of 1,500-1,750 words. **Fourth** is the final exam. It is a take home exam that will cover the second half of the course. Students will be given the option to choose one question from a number of questions and write a 1,750-2,000 word essay. Exam questions will be shared with students before the last class and the return is due on December 21<sup>st</sup>, 2016.

**Grading:**

Class Participation and attendance: 10%

Students Presentations: 25%

Mid-term Exam: 30%

Final Exam: 35%

**Course Materials:** This course is based on a mix of readings from certain books, journal articles, and reports of international organizations. Majority of the readings are from the following two books:

1. Human Security: Concept and Implications, by Saharbanou Tadjbakhsh and Anuradha M.Chenoy
2. Human and Environmental Security: An Agenda for Change, by Felix Dodds and Tim Pippard

Some readings are chosen from:

1. Development as Freedom, by Amartya Sen
2. Human Security in a Borderless World, by Derek Reveron and Tathleen Mahoney Horries
3. The Ultimate Weapon is No Weapon: Human Security and the New Rules of War and Peace, by Shannon D.Beebe. Mary Kaldor

All the readings will be accessible to students via Blackboard

**Academic and Professional Integrity:** Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See University and School standards for academic conduct here:<<http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf>>

<<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>>

**Disability Services:** It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at [DSS@shu.edu](mailto:DSS@shu.edu).

**Policy on Incompletes:** Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the

professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

### **Course Outline:**

#### **September 02, 2016: Course Orientation**

#### **September 09, 2016: Introduction to Security**

##### **Required Readings:**

- Barry Buzan, Ole Waever, and Jaap de Wilde. Security: A new Framework for Analysis (Introduction and Chapter 2)

#### **September 16, 2016: Introduction to Human Security**

##### **Required Readings:**

- Saharbanou Tadjbakhsh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 1 and 2)
- Human Security in Theory and Practice: Application of the Human Security Concept and the United Nations Trust Fund for Human Security (Chapter 1: the Concept of Human Security and Its Added Values)

##### **Students Presentation Topics:**

- Commission on Human Security. Human Security Now 2003 (Chapter 1: Human Security Now)
- Des Gasper. Securing Humanity: Situating ‘Human Security’ as Concept and Discourse. Journal of Human Development Vol. 6, No. 2, July 2005

#### **September 23, 2016: National Security and Human Security**

##### **Required Readings:**

- Sharbanou Tadjbakhsh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 3: A paradigm shift in security studies)
- Derek Reveron and Tathleen Mahoney Horries. Human Security in a Borderless World (Chapter 1, pp.1-21)

##### **Students Presentation Topics:**

- Edward Newman. Critical Human Security Studies. Review of International Studies. (2010), 36.
- Roland Paris. Human Security: Paradigm Shift or Hot Air? International Security, Vol. 26, No. 2 (Fall, 2001), pp. 87-102

## **September 30, 2016: Human Security and Human Development**

### **Required Readings:**

- Sharbanou Tadjbakhsh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 4: Human Security and Human Development: Shadow or Threshold)
- Meghnad Desai. Human Development: Concepts and Measurements. European Economics Review 35 (1991), pp.350-357
- Amartya Sen. Development as Freedom. Oxford University Press. 200. (Chapter 2: The ends and the means of development)

### **Students Presentation Topics:**

- Transforming Our World: The 2030 Agenda for Sustainable Development. United Nations

## **October 07, 2016: Human Security and Human Rights**

- Sharbanou Tadjbakhsh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 5: Human Security and Human Rights)
- Gerd Oberleitner. Human Security and Human Rights. Occasional Paper Series. Issue No.8, June 2002

### **Students Presentation Topics:**

- Amartya Sen. Development as Freedom (Chapter 10: Cultural and Human Rights)
- Jack Donnelly. Universal Human Rights in Theory and Practice (Chapter 6: Human Rights and Cultural Relativism)

## **October 14, 2016: Human Security and the Responsibility of International Community**

- Sharbanou Tadjbakhsh and Anuradha M.Chenoy.(Chapter 8: Intervention, engagement, and the responsibilities of the international community)
- Commission on Human Security. Human Security Now. 2003, NY (Chapter 2: People Caught up in Violent Conflicts)
- Gareth Evans. The Responsibility to Protect: Ending Mass Atrocity Crimes Once and for All. Irish Studies in International Affairs, Vol. 20 (2009), 7-13.

### **Students Presentation Topics:**

- Bellamy, Alex J. The Responsibility to Protect—Five Years On. Ethics & International Affairs, Vol. 24, No. 2 (Summer 2010), pp. 143–69
- Carsten Stahn. Responsibility to Protect: Political Rhetoric or Emerging Legal Norm?. The American Journal of International Law, Vol. 101, No. 1 (Jan., 2007), pp. 99-120

## **October 21, 2016: Human Security and State Responsibilities**

- Sharbanou Tadjbakhsh and Anuradha M.Chenoy.(Chapter 8: The state and its domestic responsibilities)
- Lloyd Axworthy.Human Security and Global Governance: Putting People First. Global Governance, Vol. 7, No. 1 (Jan.–Mar. 2001), pp. 19-23
- Kofi Annan. Two Concepts of Sovereignty. The Economist. 1999

**Students Presentation Topics:**

- Ramesh Thakur. Outlook: Intervention, Sovereignty and the Responsibility to Protect: Experiences from ICISS. Security Dialogue vol. 33, no. 3, September 2002, pp.223-240
- Charles R. Beitz. The Moral Standing of States Revisited. Ethics and International Affairs

**October 28, 2016: Operationalizing Human Security**

- Kanti Bajpai. Human Security: Concept and Measurement. Kroc Institute Occasional Paper#19:OP:1. 2000
- Human Security in Theory and Practice: Application of the Human Security Concept and the United Nations Trust Fund for Human Security (Chapter 2: How to Operationalize the Human Security Concept)
- Commission on Human Security. Human Security Now. 2003, NY (Chapter 8: Ways to Advance the Security of People)

**Students Presentation Topics:**

- Gary King and Christopher Murray. Rethinking Human Security. Political Science Quarterly, Vol.116, No.4.2001-02.

**November 04, 2016: Environmental Security:**

- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 8: Climate Change: Emerging Insecurities. By Melinda Kimble)
- Derek Reveron and Kathleen Mahoney Horris. Human Security in a Borderless World. (Chapter 4: Environmental Security)
- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 17. Human and Environmental Rights: The Need for Corporate Accountability)

**Students Presentation Topics:**

- Jon Barnett. Security and climate change. Global Environmental Change 13 (2003) 7–17
- Jon Barnett and W. Neil Adger. Climate change, human security and violent conflict. Political Geography 26 (2007) 639e655

**November 11, 2016: Food Security**

- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 12: Food Security. By Henrique Cavalcanti)
- Josef Schmidhuber and Francesco N. TubielloGlobal. Food Security under Climate Change. Proceedings of the National Academy of Sciences of the United States of America, Vol. 104, No. 50 (Dec. 11, 2007), pp. 19703-19708
- Christopher B. Barrett. Measuring Food Insecurity. Science vol.327 12 February 2010

**Students Presentation Topics:**

- Amartya Sen. Development as Freedom. (Chapter 7: Famines and Other Crises)
- Amartya Sen. Development as Freedom. (Chapter 9: Population, food, and freedom)

**November 18, 2016: Economic Security**

- Commission on Human Security. Human Security Now. 2003, NY (Chapter 5: Economic security—the power to choose among opportunities)
- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 6: Globalization, Poverty and Security. By Jan Pronk)
- Derek Reveron and Kathleen Mahoney Horris. Human Security in a Borderless World. (Chapter 3: Economic Security)

**Students Presentation Topics:**

- Gustav Ranis, et al. Economic Growth and Human Development. World Development Vol. 28, No. 2, pp. 197±219, 2000
- Amartya Sen. Development as Freedom. (Chapter 4: Poverty as Capability Deprivation)

**November 25, 2016: No Class** (Thanksgiving Recess)**December 02, 2016: Political, Personal and Community Securities**

- Derek Reveron and Kathleen Mahoney Horris. Human Security in a Borderless World. (Chapter 2: Civic Security)
- Sharbanou Tadjbakhsh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 6: Underdevelopment and Conflict: A vicious Cycle)

**Students Presentation Topics:**

- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 3: Human Security and the War on Terror)
- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 5: Women, War and Peace: Mobilizing for Security and Justice in the 21<sup>st</sup> Century)

**December 09, 2016: Health Security**

- Commission on Human Security. Human Security Now. 2003, NY (Chapter 6: Better Health for Human Security)
- Derek Reveron and Kathleen Mahoney Horris. Human Security in a Borderless World. (Chapter 6: Health Security)
- Christine Durbak and Claudia Strauss. Securing a Healthier World. In ‘Human and Environmental Security: An Agenda for Change’. Ed. Felix Dodds and Tim Pippard

**Students Presentation Topics:**

- Zaryab Iqbal. Health and Human Security: The Public Health Impact of Violent Conflict. International Studies Quarterly (2006) 50, 631–649
- Colin McInnes and Kelley Lee. Health, Security and Foreign Policy. Review of International Studies, Vol. 32, No. 1 (Jan., 2006), pp. 5-23

**December 21, 2016:**

Due date for submitting final take home exam (No class)