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Diplomacy Syllabi

School of Diplomacy and International Relations

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Fall 2016

# Religion, Law, War

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*Seton Hall University*

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Fall 2016  
DIPL/CORE 3851  
Religion, Law, War  
Syllabus  
SH09 Mondays 2:00pm-4:30pm

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This course will expose participants to fundamental understanding of religion, law and war focusing on the nexus of the three. It will do so in a highly participatory manner. The course will focus on the three terms separately and in relation to each other. As both CORE and Diplomacy course, students from different background will be encouraged to learn from one another and be aware of their own learning. The course will encourage a critical subjective response from participants. It will invite an analysis of three original documents: the Vatican II document 'Nostra Aetate'; the United Nations Declaration of Human Rights; and the UNESCO document on peace as well as actual cases of interest.

**Students are required to come to class with a computer or a tablet or a smartphone. If you do not have a mobile device to bring to class each time please contact the instructor.**

Office Hours: 126 McQuaid Hall Monday from 11 am to 2:00pm – confirmed by email, text, or phone

Primary Student Learning Outcomes

By the end of the semester, students should have acquired knowledge and understanding of collective, cultural patterns related to religion, law and war; they should have develop an understanding of their own articulation of concepts and experiences related to religion, law and war. Students should also have developed the skills to analyze complex situations, synthesize information, share knowledge with others and offer/welcome feedback..

Grading:

40% of the grade will be on the final paper, on a topic to be determined in consultation with the professor on an issue identified during the first three classes. A draft with outline is due after mid-term and will be presented and discussed in the assigned team.

20% of the grade will be based on class participation, especially logs and teams. Each student will be asked to be the commentator to another anonymous blog and will have someone else commenting on her/his writing on the log. Moreover, the grade will include presentations and discussions of portions of material in class, participation in teams; doing informal class assignments; being a discussant of the readings; giving a short report on an additional issue or current event.

40% will be based on a personal log to be written about each unit and shared with the professor and others on the evolving understanding of religion, law, war and the relationships among them. Each student will also contribute to the class statement.

Teams will be formed randomly and participation in the team will be part of the learning experience. Grades will be assigned individually but will take into account internal feedback of all members of the team on the contribution of each member. Teams will meet in class each week. Because effective teamwork is challenging, Prof. Bartoli will offer detailed guidance on expectations and will be available by email, phone and in person 24/7 during the entire course.

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**Policy on Incompletes:** Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an "FI" (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing."

**Disability Services:** Under the Americans with Disabilities Act and Section 504 of the Civil Rights Restoration Act, students at Seton Hall University who have a disability may be eligible for accommodations in this course. Should a student require such accommodation, he or she must self-identify at the Office of Disability Support Services (DSS), Room 67, Duffy Hall, provide documentation of said disability, and work with DSS to develop a plan for accommodations. The contact person is Ms. Diane Delorenzo at (973) 313-6003.

**Academic and Professional Integrity:** Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here:

<<http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf>>

### Readings for all

1. Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books
2. Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press.
3. The Vatican II document 'Nostra Aetate' (accessible at [http://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_decl\\_19651028\\_nostra-aetate\\_en.html](http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decl_19651028_nostra-aetate_en.html))
4. The United Nations Declaration of Human Rights (accessible at <http://www.un.org/en/universal-declaration-human-rights/>)
5. UNESCO Constitution (accessible at [http://portal.unesco.org/en/ev.php-URL\\_ID=15244&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/en/ev.php-URL_ID=15244&URL_DO=DO_TOPIC&URL_SECTION=201.html))

Plus one among the following:

- a) Kemp, Graham & Douglas P. Fry, eds. 2004. *Keeping the Peace: Conflict Resolution and Peaceful Societies around the World*. New York: Routledge.
- b) Sponsel, Leslie E. & Thomas Gregor, eds, 1994. *The Anthropology of Peace and Nonviolence*. Boulder, CO: Lynne Rienner.
- c) Howell, Signe and Roy Willis, eds. 1989. *Societies at Peace: Anthropological Perspectives*. New York: Routledge.
- d) Easwaran, Eknath 1984. *A man to match his mountains: Badshah Khan, nonviolent soldier of Islam* (1st ed.). Tomales, CA: Nilgiri Press
- e) Kiser, John, 2010 *Commander of the Faithful: The Life and Times of Emir Abd el-Kader* Monkfish Book Publishing

Calendar

Unit one

Religion, Law, War: an introduction

Overview of the course

Mutual interview process

Establishment of the personal logs

Formation of the learning teams and assignment of the three guiding documents ('Nostra Aetate'; Universal Declaration of Human Rights; and the UNESCO Constitution) and of the books.

No readings for this unit

Unit two  
Religion

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.11-26

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. Pp. 1-9

Additional non required reading

Bartoli A., "The Role of Religion in Conflict and Peacebuilding" (ask the instructor for a copy)

Unit three  
Law

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp. 27-54

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. Pp. 10-20

Unit four  
War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp. 55-76

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.21-32

Unit five  
Religion and Law

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp. 77- 98

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 33-49

Unit six  
Religion and War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.99-124

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 50-64

Unit seven  
Law and War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.125-150

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.65-80

The Geneva Conventions

Unit eight  
Understanding Just War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.151-174

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.81-99

Unit nine  
Religion, Law, War: the Catholic Trajectory

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.175-187

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 100-112

'Nostra Aetate'

Unit ten  
Religion, Law, War: An American Experience

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.113-130

Stossel, Scott 2004 *Sarge: The Life and Times of Sargent Shriver* Washington, Smithsonian Books pp.495-558

#### Unit eleven

Religion, Law, War: A Humanitarian Perspective

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.131-147

Henry Dunant, *A Memory of Solferino*; International Committee of the Red Cross

#### Unit twelve

Religion, Law, War: A Human Rights Perspective

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 148-165

The United Nations Declaration of Human Rights

#### Unit thirteen

Religion, Law, War: a Cultural Perspective

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 166-174

UNESCO Constitution

#### Unit fourteen

Religion, Law, War: Preliminary Conclusions

Final paper is due the last day of class both printed and by email at [andrea.bartoli@shu.edu](mailto:andrea.bartoli@shu.edu)  
Extensions must be asked in writing by email.