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Spring 2015

# Catholic Peacemaking

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*Seton Hall University*

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School of Diplomacy and International Relations  
DIPL 3852 / CORE 3852

# Catholic Peacemaking

Tuesdays 2:00 to 4:30pm  
Seminary Building 121

Professor: Andrea Bartoli

Office Hours: Tuesdays 1:00 to 2:00pm and by appointment

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## Course Summary:

The Catholic Peacemaking course offers an introduction to the understanding and practice of Catholic peacemaking as experienced through the centuries. Students will integrate the knowledge of four areas of exploration:

- 1- Catholic contributions to a contemporary understanding of peace
- 2- The appreciation of the changing context in which this understanding has evolved, especially through the encounter with relevant Catholic Peacemakers
- 3- The identification of peace as a relevant contemporary challenge that must be confronted by each Catholic and by the Church as a whole
- 4- Consistent with a contemporary Catholic understanding of peace, the elaboration of responses by the students, on one side, to the yearning for peace of poor and oppressed peoples, and on the other, to perceived threats to peace

Each student will present on an historical case.

## Student Learning Objectives

By the end of the course, students will know the key concepts, models, theories, and debates involved in the study of catholic peacemaking; the institutional evolution of Catholic contribution to international politics, including international organizations, and international law; and exposure to the social science research process.

## Expectations and Grading:

One weekly written response to the Study Guide of Kenneth Melchin, *Living with Other People* once a week for the first seven weeks. Comments are due on Blackboard at 9:00 AM on the morning of the class session (20%). Assignment done individually.

One five-page “Catholic peace-maker profile,” to be presented in the final thirty minutes of a class session. Paper is due on Blackboard at 9:00 AM on the morning of the class session (20%). The paper can be done as a single paper turned in by the group, or multiple shorter papers turned in by the individual members on specific aspects of the peacemaker. Any presentation materials, PowerPoint, etc. should be posted to Blackboard prior to the start of class.

Participation in discussion demonstrably informed by the reading and assigned short memos (20%). Participation grade will also include such things as frequently commenting on the

readings or class topics via the forum in Blackboard, and volunteering for small assignments in class, such as providing a brief definition or explanation of a term referenced in class.

Final paper of 15 pages on a topic of your choice. During the last three weeks of the class, presentation of argument to the class (Presentation 10%; Final Paper 30%).

### **Important Notes:**

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here:

<http://www.shu.edu/offices/community-development/community-standards/>

<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>

Use of electronic devices for any purpose other than taking notes is not appropriate during class time. It distracts other students and the professor and will result in a lowered grade (in other words, do not use your laptop for email, shopping, Twitter, Facebook, and the like).

*\*\*\* Under the Americans with Disabilities Act and Section 504 of the Civil Rights Restoration Act, students at Seton Hall University who have a disability may be eligible for accommodations in this course. Should a student require such accommodation, he or she MUST self-identify at the Office of Disability Support Services (DSS), Room 67, Duffy Hall, provide documentation of said disability, and work with DSS to develop a plan for accommodations. The contact person is Mrs. Linda Walter at (973) 313-6003. \*\*\**

### Course Meetings, Readings, Assignments, and Due Dates:\*

\*Note: Any assignments may be turned in early

### Required Reading (available at the SHU Bookstore):

Kenneth Melchin, *Living with Other People: An Introduction to Christian Ethics Based on Bernard Lonergan*, Liturgical Press, 1998

Thomas Massaro and Thomas Shannon, *Catholic Perspectives on Peace and War*, Sheed & Ward, 2003

### **Week One – Introduction**

January 13 *Catholic Bible*, [Genesis 4, 1-26](#) (Cain and Abel; the descendants of Cain; Seth and his descendants); [Matthew 5: 1-12](#)

### **Week Two - Scriptural and Basic Theological Foundations**

January 20

Kenneth Melchin, *Living with Other People* pp. 1-14 Introduction

Andrea Bartoli, *Christianity and Peacebuilding*, pp. 194-220.

### **Week Three - Peacebuilding and the Church's Traditions of Thinking About War**

January 27

Kenneth Melchin, *Living with Other People* pp. 17-35

Peacemaker Profile (Pope Leo The Great)

**Week Four - *Peace at Vatican II Ecumenical Council***

February 3

Kenneth Melchin, *Living with Other People* pp. 36-60

[Pacem in Terris](#)

Peacemaker Profile (Pope Gregory The Great)

**Week Five - *Non-Violence***

February 10

Kenneth Melchin, *Living with Other People* pp. 61-82

Peacemaker Profile (Francis of Assisi):

**Week Six - *Forgiveness***

February 17

Kenneth Melchin, *Living with Other People* pp. 85-106

Peacemaker Profile (Nicholas von Flue):

**Week Seven - *Reconciliation***

February 24

Kenneth Melchin, *Living with Other People* pp. 107-122

Peacemaker Profile (Erasmus):

**Week Eight – *The challenges of peacemaking (1)***

March 3

Kenneth Melchin, *Living with Other People* pp. 123-126

Peacemaker Profile (Oscar Romero):

**Week Nine - *The challenges of peacemaking (2)***

March 17

Thomas Massaro ..., *Catholic Perspectives on Peace and War*, chapters 1 and 2

Peacemaker Profile (Dorothy Day)

**Week Ten - *The challenges of peacemaking (3)***

March 24

Thomas Massaro ..., *Catholic Perspectives on Peace and War*, chapters 3 and 4

Peacemaker Profile (Mother Teresa):

**Week Eleven - Class Presentations**

March 31

Thomas Massaro ..., Catholic Perspectives on Peace and War, chapters 5 and 6

Peacemaker Profile (Thomas Merton):

**Week Twelve - Class Presentations**

April 7

Thomas Massaro ..., Catholic Perspectives on Peace and War, chapters 7

Peacemaker Profile (Pope John XXIII)

**Week Thirteen – Conclusions 1**

April 14

Peacemaker Profile (Pope Paul VI)

**Week Fourteen – Conclusions 2**

April 21

Interactive exercise (Pope John Paul The Great)

Final Paper Due at the beginning of the last class. Hard copy will be turned in at the beginning of class, and a copy should also be uploaded to Blackboard.

It is possible that we will have invited guests and that we will need to accommodate the schedule accordingly.