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CICE Magazine

CENTER FOR INTERCULTURAL
& CIVIC ENGAGEMENT

NO. 3 • JAN./FEB. 18



CAMPUS CHERRY TREE DEDICATION HONORS JAPANESE-AMERICAN STUDENTS INCARCERATED DURING WORLD WAR II

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DRAWING CONNECTIONS: ETHICAL ENGAGEMENT & VOLUNTEER TOURISM

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Puget Sound's 32nd annual

MARTIN LUTHER KING JR. CELEBRATION

with keynote speaker

EDDIE MOORE JR., PH.D.



Dr. Moore received his Ph.D. in education leadership from the University of Iowa and is recognized as one of the nation's top speakers and educators. He is the founder of the White Privilege Conference.

lecture

WHY KEEP DREAMING?

*Tuesday, Jan. 16, 7 p.m., Kilworth Memorial Chapel
Doors open at 6:30 p.m. A reception will follow after the lecture.*

workshop

**DIVERSITY, PRIVILEGE, AND LEADERSHIP: ARE WE
MAKING ANY PROGRESS IN THE 21ST CENTURY?**

*Wednesday, Jan. 17, Noon
Rasmussen Rotunda, Wheelock Student Center*

*Both events are free
and open to the public.*



Center for Intercultural
and Civic Engagement

Puget Sound is committed to being accessible to all people. If you have questions about event accessibility, please contact 253.879.3931, accessibility@pugetsound.edu, or pugetsound.edu/accessibility.

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Rev Kojo Keihara, Rev. Karen Yokota-Love, President Crawford, Rev. Dave Wright ('96), Eileen Lamphere, Jae Bates ('18), Camille Goo ('21), and Brittney Imada ('18) following speaking at the Cherry Tree Dedication on campus, November 2017. Photo by Skylar Marston-Bihl ('08).

Why Keep Dreaming?

Happy New Year! We, at the Yellow House are excited to welcome you back to campus. We hope you were able to attend the 32nd annual Dr. Martin Luther King Jr.

Commemoration as the kick-off of the semester. Keynote Dr. Eddie Moore provided a thought-provoking message, building on the legacy of Dr. King, taking stock of where we find ourselves as a country today, and inviting us to ask, "why keep dreaming?" Dr. Moore coined a term, describing himself as 'pessimistic: the feeling of being optimistic, but backed up with action' as he echoed Dr. King naming that change doesn't happen on its own. So, why do YOU keep dreaming? Join the conversation by submitting your responses to cice@pugetsound.edu and we'll post them on our social media. Why do you keep fighting for equity?

**The Center for Intercultural and Civic Engagement
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Congratulations to Brittney Jackson (left) who received this year's Keep Living the Dream Award at the Dr. King Commemoration on January 16.

CICE Wednesdays @ 6

FIRST IN FAMILY:

Financial Literacy

For those who are the first in their family to attend college, managing money (e.g. student loans/debt, financial aid, everyday cost of living) can be especially confusing and stressful.

January 24th, 6:00pm SJC

Join us as we de-mystify money and build skills on how to manage it!

* This event is geared toward first-generation students, but all identities are welcome!



Center for Intercultural
and Civic Engagement



Top left photo by Skylar Marston-Bihl ('08); bottom and right by Ross Mulhausen © University of Puget Sound

CAMPUS CHERRY TREE DEDICATION HONORS JAPANESE-AMERICAN STUDENTS INCARCERATED DURING WORLD WAR II

Compiled by Skylar Marston-Bihl ('08)

On November 27, 2017, a sunny, yet brisk morning and in the shadow of looming finals, students, faculty, staff, and community partners paused to dedicate the newest generation of cherry trees on campus. Together, the 60-70 folks gathered on the walkway leading from Wheelock to Todd Field, reflected on the significance of these trees to the Japanese-American students who first planted them, and to our broader community as a symbol and reminder of past and current injustices. The first generation of cherry trees were planted by members of the college's Japanese Club in 1940. They have served to help us remember the 36 Japanese-American students who were removed from campus in 1942 following Executive Order 9066. At the time of their removal, Shigeo Wakamatsu addressed the campus community, naming the cherry trees as a tangible reminder of the then-current Japanese-American students' time at the college and their friendship with the campus. Below are three student reflections on the significance of the cherry trees to them and to the campus, which they shared with the crowd as part of the dedication program.

Reflection By Brittney Imada ('18)

"I am yonsei, a fourth generation Japanese American on my

dad's side. I've heard stories about the war from my grandparents growing up. While those of Japanese ancestry on the mainland were forced into internment, in Hawaii, only leaders of the Japanese community were selectively interned because the Japanese community made up such a large portion of the population of the islands.

My grandmother, a second-generation Japanese American, while not interned, told me stories of how all of the Japanese schools were closed and how she was forbidden to speak Japanese. As a Japanese-American studying the Japanese language here at UPS, I recognize how language is inherently tied to culture and how important language is to one's ethnic identity.

My grandfather was part of the 442nd Regimental Combat Team, a regiment of the U.S. army who fought in WWII, comprised of Japanese Americans. Some, including my grandpa, went all the way to Europe, and many lost their lives, fighting to defend a country that didn't want them, that didn't trust them. The 442 came to be the most decorated unit of its size in U.S. history.

Just as these stories are often all too forgotten, the experiences of Asians/Asian-Americans and other minorities on this campus are often overlooked. For me, these cherry trees serve as a tangible reminder of the injustices and battles that those before us have faced and those that students today still continue to face. As we walk past these trees everyday on the way to class or work, let them be a reminder of our responsibility as members of this campus, this community, to recognize the experiences of others who are different from us, and our responsibility to look out for each other in the face of injustice.”

Reflection by Jae Bates ('18)

To me the everlasting presence of Japanese Cherry Blossom trees is paramount to the identity of UPS. These trees are not only a gift from the 36 students that were forced out; but they are also a reminder of how fragile a community like ours can be when racist hysteria takes hold. It is a reminder that many students, to this day, are fighting an invisible battle to remain here at the University while many community members around them are indifferent to the injustices they face or even detest their presence. These cherry trees reify the struggle of students to be recognized as an equal part of the Puget Sound community.

I used to sit next to Yoshiko Sugiyama, one of the 36, at Tacoma Buddhist Temple each week before her passing in February (2017). I would often wear Puget Sound gear to service and she would remark on it each time. The first time this ever happened, I was wearing a UPS T-Shirt and she smiled at me and pointed at my shirt. She asked me if I attended school at UPS and I said “Yes.” She said, “That’s a good school.” She didn’t say anything more but her daughter turned to me and explained that her mom went to UPS but never graduated because she was interned. I always think

about this moment. I think about how Yoshiko Sugiyama chose not to tell me that she was once a student and how she continued to always smile at my UPS gear but still never chose to tell me about being a student. I think about how different this is from most other alumni that I meet. Others always reminisce to me, tell me about what they did, what they studied, and how they were or weren’t involved. Yoshiko was certainly involved and I can locate her in the Japanese Student Club portraits throughout the years she attended

“...Let [these trees] be a reminder of our responsibility as members of this campus...to recognize the experiences of others who are different from us, and our responsibility to look out for each other in the face of injustice.”
-Brittney Imada

UPS, standing alongside her peers with whom she would eventually be detained.

I don’t know why Yoshiko never claimed her alumni status to me and unfortunately I’ll never know. But using my liberal arts critical thinking skills, I can only imagine that remembering such a time was too difficult and that after having her education taken from her at the very end of her



Brittney Imada shares her reflection at the Cherry Tree Dedication while President Crawford, ASUPS President Amanda Díaz ('18), and Rev. Dave Wright ('96) look on. Photo by Ross Mulhausen © University of Puget Sound

*Campus
Jewish Life*



Framing our Future A Town Hall Discussion

Students, Faculty, & Staff Welcome

Jan. 30 | 7:00 pm | Rotunda

senior year...she was distant from the university.

I hope these trees will always serve as a reminder that we must be vigilant about protecting our fellow Loggers in times of grave injustice. Fred Korematsu famously said, "If you have the feeling something is wrong, don't be afraid to speak up." Although there is very little evidence that the UPS community in 1942 spoke up for these students; I would hope that the legacy of these trees and the words of Fred Korematsu would inspire the university to take action should the government unfairly and unjustly demand we hand over community members once again."

Reflection by Camille Goo ('21)

"I personally did not know anyone who was interned, but I was able to speak with relatives of one of the families taken from this campus and interned.

While I am local to Seattle, the majority of my family also call Hawaii home. My great uncle faced discrimination while working as a fisherman and was taken into custody- he was suspected of communicating with Japan for simply listening to his radio while fishing. He was held at the local naturalization center for about a week before being released back to his family.

My relatives were lucky enough not to be interned. However, families here on the mainland were forced into concentration camps. I was able to speak to the Jinguji family, who had four relatives attend the University, all of whom were forced off campus and into internment camps. We talked about the short notice families were given before being moved, and the limited amount of belongings they were able to bring with them. Education within the camps was informal and improvised, families had to make their own furniture and those who were interned can now never eat jello, Vienna sausage, or squash, because of the memories they evoke of their captivity.

After hearing these stories, I realized that not much detail is known about the experiences of these people. A common phrase in the Japanese language is 仕方がない, meaning "nothing can be done", or "it can't be helped." After being released, many Japanese-Americans chose not to share their experiences in depth with their children so as not to burden them with the information since 'it has gone and passed and and nothing can be done about it.' Their children did not ask about camps either, worried they would bring up painful memories of the past. As a result, only three generations later, very little is known about the experiences of these Japanese-Americans and what is known is soon to be forgotten.

To me, these cherry trees serve as a reminder to be comfortable asking the hard questions and sharing our unique experiences so that they are not forgotten and repeated as history often is. Here at the University of Puget Sound, we are invited to grow closer and seek to understand each other as



Camille Goo speaking at the dedication.
Photo by Ross Mulhausen © University of Puget Sound

we work together to build a better community for everyone around us."

The full Dedication program consisted of welcomes from President Crawford, ASUPS President Amanda Díaz ('18), Chaplain Dave Wright, ('96), and an opening blessing by Rev. Karen Yokota-Love of Mason United Methodist Church in Tacoma. Eileen Lamphere, Vice President of the Japanese American Citizens League, Puyallup Valley Chapter, provided a poignant reflection and will be speaking on campus in February as part of the campus' annual commemorative programming of the Japanese incarceration during World War II. The above student reflections were shared, followed by a reading by the student speakers and Director of the Office of the President, Liz Collins, of the names of all 36 students removed from campus. Concluding the program, sensei Rev. Kojo Kekihara, then reverend of Tacoma Buddhist Temple (pictured below) offered the blessing of the cherry trees. Coming soon, a plaque with the names of each of the 36 removed Puget Sound students will be placed in front of the trees.



Rev. Kojo Kekihara offers the blessing for the new cherry trees.
Photo by Ross Mulhausen © University of Puget Sound

The Center for Intercultural and Civic Engagement

California Dreaming: Sunshine and Noir



Special lecture with
Prof. Doug Sackman

Wednesday, January 31
6:00pm in the Social Justice Center

Introducing Resource Generation

An open letter to the campus community

Dear Campus Community,

Resource Generation (RG) is a national cross-class organization that organizes a multi-racial constituency of young people with wealth and class privilege to take action towards the equitable distribution of wealth, land, and power, centering racial justice and a belief that those most impacted by inequality and oppression must be leaders in this work.

The RG chapter at Puget Sound is now one semester old, and is similarly made up of a multi-racial constituency of students with these same aims and values. We meet regularly, and our meetings consist of political education, breaking down class privilege, and holding each other accountable to begin to leverage our class privilege and/or access to wealth for social change.

We recognize that accountability to our own community at UPS and in Tacoma is central to the work that we do. We want to support students who experience classism and economic oppression on campus, and to support work being done towards economic and racial justice in the Tacoma community. However, we know that while we can leverage our time and privilege we cannot be the leaders in this work, and do not have the expertise to know what needs to be done.

If you are a student who does not have access to wealth or class privilege or who identifies as working class, or first generation college student, and you would like to collaborate, share your ideas, or learn more, please contact Rose Pytte, the UPS RG chapter leader at rpytte@pugetsound.edu, or Skylar or Vivie in the Yellow House.

If you are a student with class privilege or access to wealth who wants to learn more, or if you have questions about what “counts” as having class privilege or access to wealth, please contact Rose (info above).

For information about Resource Generation in general, check out the website at resourcegeneration.org.

In solidarity,

Rose Pytte, Nayla Lee, Matt Fergoda, Lia Chin-Purcell, Sarah Walling-Bell,
And the rest of the University of Puget Sound Resource Generation chapter



ORGANIZES YOUNG PEOPLE WITH WEALTH AND CLASS PRIVILEGE IN THE US TO BECOME TRANSFORMATIVE LEADERS WORKING TOWARDS THE EQUITABLE DISTRIBUTION OF WEALTH, LAND AND POWER.

Resource Generation is a 501(c)(3) tax-exempt organization. Above logo is copyright of Resource Generation; resourcegeneration.org



Prison Pet Partnership Comes to the University of Puget Sound

By Dr. Seth Weinberger

Photos courtesy of the Prison Pet Partnership

Imagine the ideal charitable organization...

It would probably focus its attention on a population that is largely ignored, not only by society but by the government that is supposed to help it. It would likely help several different groups of people. It might focus its attention on a few specific individuals, working to make immediate and lasting improvements in their lives.

And it would have puppies. Lots of puppies.

Prison Pet Partnership (PPP), which operates inside of the Washington Corrections Center for Women in Purdy, WA, is exactly such an organization. Founded in 1981 as the first dogs-in-prison program in the country, PPP “enriches the lives of inmates, homeless animals and the community through the human-animal bond.” Dogs come to PPP from both animal rescue organizations, private individuals, and breeders and are trained in basic obedience by the inmates. Dogs that demonstrate the requisite intelligence, temperament, and ability are put into an advanced program to prepare them for lives as service animals. This is a tough job—only one dog out of approximately 18 successfully completes the training and is placed as a service animal (dogs that do not make it as service dogs are, after they complete basic obedience training, adopted out as pets). Service dogs are provided free of charge to people in need; once placed, a service dog might respond to a seizure, provide mobility assistance to someone living with a chronic illness like Multiple Sclerosis, reassure someone dealing with autism, or assist her person in their daily activities.

But PPP does so much more than provide homeless dogs with a loving and purpose-filled life or people in need with a service animal. Incarcerated women who participate in the program train and groom the dogs and work in the boarding facilities in addition to learning clerical skills through their work in the PPP office. These skills help them find work upon their release, a critical factor in avoiding a return to prison. The dogs make a difference in the prison as well. As Beth Rivard, the executive director of PPP, notes, “for women in prison, it’s really an opportunity for women to be women. Women are typically caregivers and nurturers, and you don’t get an opportunity to do that in prison.” Numerous studies are demonstrating the broad benefits of bringing dogs into prisons, including reducing rates of depression, instances of violence, and raising morale in inmates, corrections officers, and other prison staff. Dogs-in-prison programs have also been found to increase, or at least prevent drops in, social sensitivity and empathy in inmates which helps them better integrate back into their communities when they are released.

So, what does all of this have to do with you and the University of Puget Sound?

PPP is always in need of people to foster dogs in their homes. And that’s where you come in.

Dogs need to be sent out of the prison for a couple of reasons. Sometimes, the puppies just require some time to mature and be socialized before they’re ready to be trained as a service dog. Other times, a dog that is waiting to be adopted as a pet needs

a temporary home to make room for new dogs entering the program. And sometimes, dogs entering the PPP program have difficulty transitioning from the shelter to their new lives and being fostered out to a good home helps them adjust to the love and attention they'll be getting.

Unfortunately, PPP has difficulty finding volunteers year after year to foster our puppies. So we're turning to Loggers to help us out! We're looking for Puget Sound students (faculty and staff are also welcome) who would love to take care of a cute, cuddly dog for a semester or a year. PPP pays for nearly everything: food, boarding when you go home and can't take your dog, vaccinations, and every other expense involved. All you have to do is show your new foster dog love and attention, take her to various situations and outings to help socialize her, and maintain her training protocols (you don't have to do any training yourself). In exchange, you'll get to spend time with a new best friend, knowing that you're also helping incarcerated women avoid returning to prison and making it possible for someone with disabilities to get a much needed service animal.

On Wednesday, January 24 at 5:00 PM in Trimble Forum, PPP, together with Puget Sound's Center for Intercultural and Civic Engagement, will host an information session for anyone interested in fostering a service dog-in-training. Third- and fourth-year students who live off-campus (sorry...no dogs in residence halls or university housing!) are invited to this information session; second-year students who might want to foster in the 2018-19 academic year are welcome to attend as well. Representatives from PPP will be present to tell you more about the organization and discuss the obligations and responsibilities of a foster parent. Anyone fostering a dog will have to go through training from the Department of Corrections in order to enter the prison as well as a training program through PPP.

I'm so excited to bring PPP into our campus community. Puget Sound has such a strong tradition of social justice and community service and the mission of PPP dovetails nicely with that of our university. It's an honor and a privilege to serve on the Board of Directors of Prison Pet Partnership and I hope you will help us do our work by taking one of our adorable and lovable dogs home as a foster.

I look forward to seeing you on January 24th!

Seth Weinberger is Professor in the Department of Politics & Government at the University of Puget Sound and the president of the Board of Directors of Prison Pet Partnership.

LOOKING FOR LOVE?
BE A FOSTER DOG PARENT
IN COLLABORATION WITH THE PRISON PET PARTNERSHIP
Info Session
Wed. Jan. 24
5:00-6:00 pm
Trimble Forum



TACOMA- Licious 2

Tacoma-licious provides a list of handful of restaurants in neighborhoods less frequented by Puget Sound students that are worth learning to navigate Pierce Transit to get to. We hope you enjoyed trying out a few new places from the previous issue. If not, take advantage of the Orca Cards available through ASUPS and start enjoying the food at these great Tacoma restaurants.

1. Alegre Bakery \$\$
Bakery/Gelato
3820 N. 27th St
Tacoma, WA 98407
(206) 225-3527



5. Quickie Too \$\$
Vegetarian/Vegan Comfort Food
1324 MLK Jr. Way
Tacoma, WA 98405
(253) 572-4549

2. MexiTacos \$
Mexican
3124 N. 26th St
Tacoma, WA 98407
(253) 754-3099



6. Sushido \$\$
Japanese
1620 S. Mildred St
Tacoma, WA 98465
(253) 301-4969

3. Sel \$\$
BRUNCH
229 St. Helens Ave
Tacoma, WA 98402
(253) 327-1015

7. Joy Teriyaki \$
Japanese
3908 6th Ave
Tacoma, WA 98406
(253) 759-4400

4. Cafe Amasia \$
Sandwiches/Bubble Tea
901 Pacific Ave
Tacoma, WA 98402
(253) 2722933



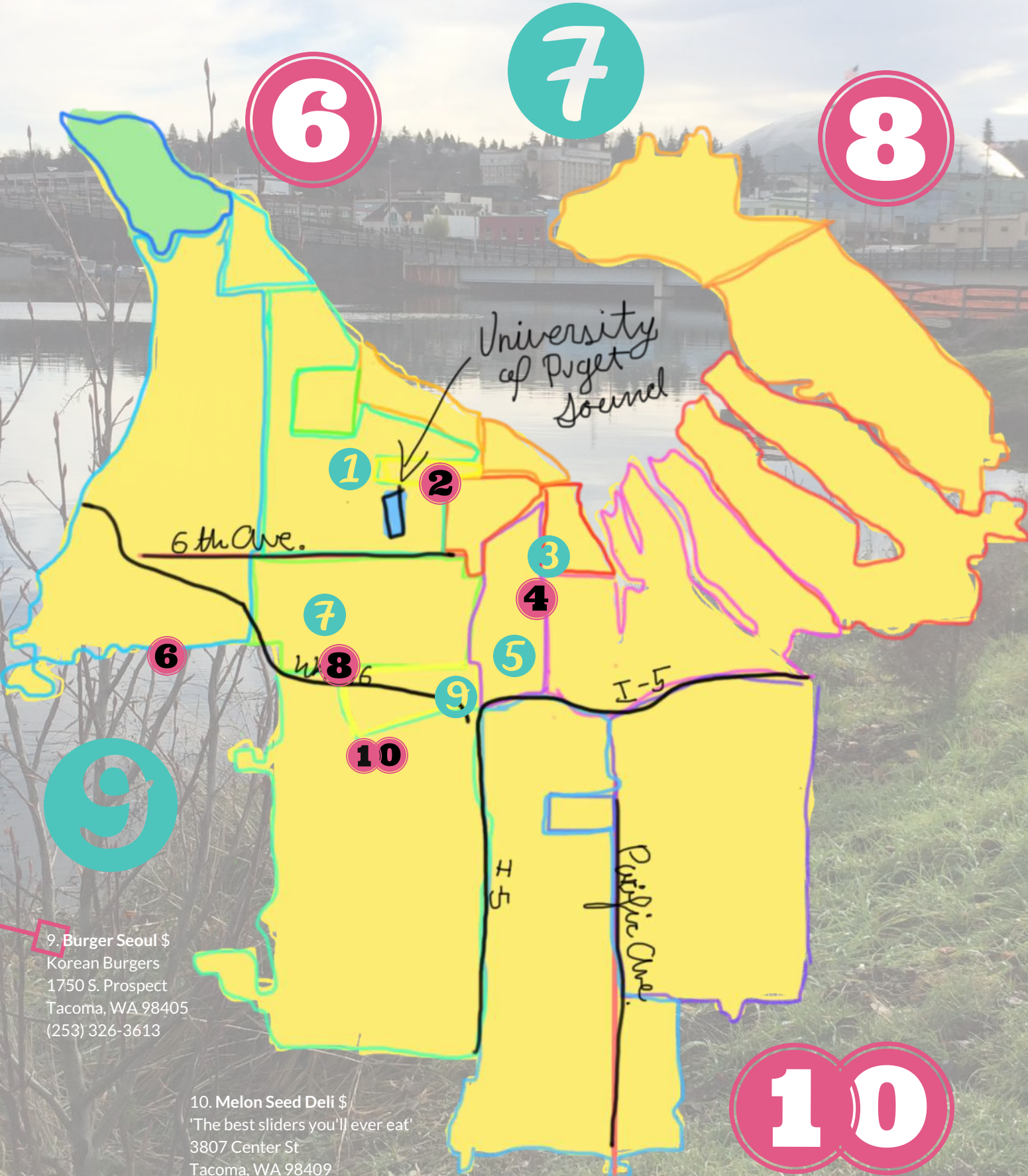
8. Mandolin Sushi and Steakhouse \$\$
Japanese
3923 S. 12th St.
Tacoma, WA 98405
(253) 301-4969



6

7

8



University of Puget Sound

6th Ave.

I-5

H-5

Pacific Ave.

9. Burger Seoul \$
 Korean Burgers
 1750 S. Prospect
 Tacoma, WA 98405
 (253) 326-3613

10. Melon Seed Deli \$
 'The best sliders you'll ever eat'
 3807 Center St
 Tacoma, WA 98409
 (253) 279-0029

9

10

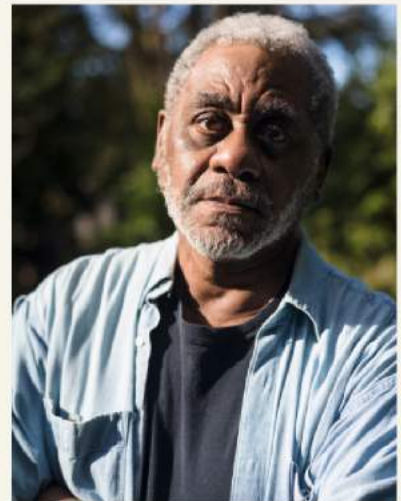
FEBRUARY IS

BLACK
HISTORY
MONTH

SWOPE LECTURE

An evening
with

DR.
CHARLES
JOHNSON



FEBRUARY 13
7:30 PM
SCHNEEBECK

Ticketed, but Free

BOOK SIGNING &
RECEPTION TO FOLLOW

&
Speak. Out. Loud.

**Anti-Blackness in
Communities of Color**

Wed. Feb. 28 | 6:00 pm
Social Justice Center

Lavender Graduates Celebration



Every Graduation Weekend, the Center for Intercultural and Civic Engagement hosts three identity-based celebrations, recognizing the unique challenges and contributions of students from minoritized and underrepresented populations, celebrating their achievements. These three events are the Graduates of Color Celebration, the First-in-Family Open House, and the Lavender Graduates Celebration. The three events are planned in collaboration with graduating and continuing students and Yellow House staff. This year, we are looking for a few additional self-identifying queer students who will be graduating in May to help plan the Lavender Graduates Celebration.



Former Dean of Students Mike Segawa speaking at the 2016 Lavender Graduates Celebration

As indicated on the Puget Sound webpage, the annual Lavender Graduates Celebration has become an enriching part of campus life during graduation weekend. The Lavender Graduates Celebration is a time to recognize and applaud the unique challenges and successes of our lesbian, gay, bisexual, transgender, non-binary, and queer students. Traditionally, the celebration honors graduating students, honorary LavGrads who are faculty, staff, or administrators who are chosen to be recognized as advocates of the LGBTQ community, and any Puget Sound alumni who chose to be part of the event. The first Lavender Graduates Celebration was held in 2000 in the Rotunda and the celebration has consistently filled the Rotunda with friend, family, and supporters even since.



Photo by Jae Bates ('18)

If you identify within the LGBTQ community and would like to be part of helping making this celebration a success this year, please email Vivie Nguyen at vnguyen@pugetsound.edu for more information.


Drawing Connections: Ethical Engagement and Volunteer Tourism

By Katie Hart ('18)

Over the past few years, I have noticed a trend when talking to friends and family about their international vacations. More and more often, people I know are traveling abroad to volunteer. They are building houses, cleaning up beaches, spending time in orphanages, and doing hands-on work with community-driven non-profit organizations. These experiences come at little cost to these individuals. They are often pursuing an “authentic” glimpse into life elsewhere, and hoping to fulfill altruistic motivations at the same time. Like volunteering at home, volunteering abroad feels good for the volunteer. Volunteering makes an individual feel like they are part of a larger community movement, and also creates a sense of moral righteousness. Conversations about ethical civic engagement and reflecting on how our positions and privileges impact how we show up

when volunteering are topics we often engage at the Center for Intercultural and Civic Engagement, and these conversations should be brought up on a broader scale as well.

I myself am interested in the growing volunteer force abroad because I have already participated in these types of programs, and service work abroad is a part of my future as well. I strongly believe that to do the most good you should have all the information about your program or project. It's important to focus on the group you're supporting; your goal should always include causing the least possible harm. I spent a summer studying abroad in Spain, and while I was there I did extensive volunteer work. Thinking critically about my experiences and the relationships I built abroad sparked



"The view from the top of the Red Cross Center in Madrid, Spain. I volunteered 20 hours a week with other staff and volunteers at the center, providing programming and resources to children in the larger Madrid area."

my interest for my thesis, titled “Maximizing the Benefits of International Voluntary Service: Relational Dimensions, Institutional Indicators, and Constructed Narratives.” The next few paragraphs are based off research I did for my thesis. For ease of reading, I have taken out parenthetical citations, and instead included the selected references for this content at the end of this article.

On the international stage, there is a growing number of volunteer tourists engaging in “voluntourism” abroad. Voluntourism was defined in 2001 by Stephen Wearing as “a type of alternative tourism in which tourists volunteer in an organized way to undertake holidays that might involve aiding or alleviating the material poverty of some groups in society, the restoration of certain environments, or research into aspects of society or environment.” Like all service work, volunteer tourists should be critically thinking about the work that they are doing. When it comes to voluntourism, there are two categories of benefits—benefits to the host community and benefits to the volunteer. In contrast, there is only one category of harm—harm to the host community. Over the course of my research on volunteer tourism, I have found three different categories that play a role in maximizing the benefit and minimizing the harm of voluntourism to host communities. They are relational indicators, institutional/organizational indicators, and length-of-stay indicators.

"It's important to focus on the group you're supporting; your goal should always include causing the least possible harm."

The construction of reciprocal intentions between the international volunteer and the host community is the first indicator that suggests benefit or harm of voluntourism. These intentions are built on an individual level, not an organizational level; the importance of mindfulness shapes human-to-human interactions and also puts emphasis on building organic and honest relationships. There are four facets to building reciprocity of intentions. The first is community values. The volunteer tourist has to understand their position in their host community and be intentional in making sure that their work is in alignment with the interests and needs of the people living where they are temporarily working. Next, there must be well-facilitated cross-cultural engagement. This is important especially in considering the satisfaction not only of the volunteer but also of the community members. Third, there must be a process of defining development in the work that international volunteers are engaging in. Developmental

goals must be in line with the host community values, because without an understanding of the kind of development that the host community would like to see, voluntourism may be a waste of time and resources. Finally, there must be reciprocal relationship building; intentional relationships contribute greatly to the satisfaction and benefit, or lack thereof, of volunteer tourism to the host community. If both the volunteer and the host community feel as though they are benefiting from the relationship, the satisfaction with volunteer tourism will likely be higher on both sides.

Interpersonal connections are of the utmost importance when considering the efficacy of voluntourism, however these connections cannot be formed without well-structured organizations facilitating the encounters. If organizations have weak infrastructure, or if the goals of one organization do not match the goals of partner organizations, voluntourism will simply breed frustration and confusion rather than sustainable development. The responsibility of organizations is three-fold: they must negotiate power and privilege, language and understanding, and alignment of key players across other organizations. All involved organizations, be they sending, receiving, or partner non-governmental organizations (NGOs), have a responsibility to the host community to appropriately contextualize the volunteer tourism experience to the international volunteers. Neglecting this responsibility neglects the needs of those accepting and working with volunteers.

The indicator with the largest implications of costs or benefits to local communities that are engaging with volunteer tourists is the length-of-stay of the volunteer. Volunteers can engage with their service projects for anywhere from a few days to a few years. The length of stay of a volunteer impacts not only the volunteer but also the host community and the sending organization itself. Additionally, length-of-stay is a subjective measure. Some organizations may view a month as short-term engagement, moderate-term engagement, or long-term engagement. Each category comes with its positive and negative aspects, but ultimately, it is long-term service that brings the most benefit to a host community. This is because long-term service best allows for reciprocal intentions to be built, thereby creating the circumstances for the most positive change. Short trips are geared towards the goals of the volunteer while longer trips are geared towards the goals of the greater community. The development of community values paired with the active understanding of the structure of the organization creates further benefits. Additionally, long-term development projects often recruit individuals rather than groups, and the expectation is that the individual will be working with the local community members towards an aligned goal.

This kind of joint work creates cross-cultural understanding and builds cross-cultural relationships, which is one of the largest goals of voluntourism.

Ultimately, research indicates volunteer trips abroad can be helpful to the host community. Additionally, there is value in cross-cultural engagement and altruistic work alone. However, before packing your bags for a voluntourism experience, there are some actionable steps to keep in mind. First, remember to do your research. Organizations play a large role in framing the voluntourism experience, so make sure that the organization that you choose is in alignment with the needs of your host community. Additionally, take the time to learn the language of your host country or community. Steps such as language-learning can promote the efficacy of your work, and help to build cross-cultural bridges to insure that both you and the people you set out to support and learn from, are gaining the most from your service experience. Like ethical civic engagement at home, ethical civic engagement internationally demands thoughtful framing and reflection to maximize the benefit and minimize the harm in the time you spend abroad.

Katie Hart is a senior and an International Political Economy major with an emphasis in Global Development Studies and a double minor in Business and Spanish. Following graduation, she will be joining the Peace Corp.

Right: Alicia Walker ('19), Arcelia Salado ('19), and Katie Hart ('18) at a Serve the City event in Madrid, Spain. Serve the City is "global movement of volunteers showing kindness in practical ways to people in need."



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**"Service to others is the rent you pay for your room here on Earth."
— Muhammad Ali**

Pesto Angel Hair Pasta

(with homemade pesto)

By Kari Nolasco ('21)

Aloha!

I'm Kari Nolasco, a first-year student at UPS as well as the Office & Communications Assistant for the CICE. I would like to share with you one of my specialties: Angel Hair Pesto Pasta!

When I was a senior in high school, I took my very first culinary class and I enjoyed it very much! One of the recipes I thoroughly enjoyed was the pesto pasta we made. What I enjoyed most about making it for the first time was we made it using fresh basil from the community garden. Whenever I make it now, it takes me back to some of my fondest high school memories.

I hold this recipe very close to my heart because my mother and I would make it together every Thanksgiving season. What makes this recipe so special is that it has my mom's special touch - extra cheese!

Ever since I moved from Hawaii to the PNW, I've made this recipe once for my godparents, and they loved it! It makes me happy that I can share this recipe with you because it feels like I'm sharing a piece of my life with you all.

Another great thing about this recipe is that it is quick and easy to make and the ingredients are affordable, which is perfect for a college student like me!

Mahalo nui loa! Enjoy!

Prep Work:

1. Rinse the basil and pat dry
2. Shred the Parmesan cheese and set aside
3. Place butter in microwavable bowl and cover with a paper towel. We will melt the butter right before serving.

Directions:

1. Boil the pasta in salted water according to the instructions on the box (usually around 3-6 minutes for al dente).
2. While the pasta water is heating, put rinsed basil leaves, pine nuts, garlic cloves, and oil into the blender and blend together to form a thick sauce.
3. Then add the cheese, salt, and pepper to taste (I usually put 2 teaspoons of salt and 2 teaspoons of pepper, although it might depend on how salty you like it).



INGREDIENTS

- 1 pound angel hair pasta
- leaves from 4-5 bunches of fresh basil
- 2 cloves garlic
- 1 1/2 tablespoons untoasted pine nuts
- 1/4 cup melted butter
- 1/2 extra virgin olive oil
- 1 cup Parmesan cheese
- salt and pepper to taste

MATERIALS NEEDED

- cooking pot with lid
- stove
- blender
- cheese grater
- measuring spoons
- measuring cups
- utensils for tossing pasta
- microwavable bowl

Directions cont.:

4. Blend until you have a smooth consistency, almost like a smoothie.
5. When the pasta is done boiling, mix the pesto mixture into the angel hair. Drizzle with melted butter. Sprinkle with Parmesan cheese (optional). Enjoy!





Ask the Directors

Ask the Directors provides space for students to submit anonymous questions related to the broad work of the Yellow House that they would like the Director of Intercultural Engagement, [Vivie Nguyen](#), and Director of Spiritual Live & Civic Engagement, [Dave Wright](#), respond to. Below are their thoughts in response to two questions.



Q: Who is the Yellow House/Student Diversity Center for?

Just as “feminism is for everybody” (gotta add bell hooks whenever possible & pertinent!), so is the Yellow House. We all have a role in better understanding ourselves, others, and the differences (real or perceived) among us. We all benefit from community with those of shared experiences, and learning from and building bridges with those who do not seem like us upon first blush. We each play a part in building a more inclusive, and equitable campus. If you believe in equity, then the Yellow House is for you. Equity cannot be achieved exclusively through the struggles and strength of those who are oppressed, but also relies (quite heavily, if not primarily- depending on your school of thought) on the recognition, leveraging, and shared power of those with privilege and access. Our mission is to truly serve **all students** on their journey to becoming more compassionate, critical, and inclusive individuals. We will be first to acknowledge that as professional staff, we were all ignorant for a lot longer than we would have liked to be about a variety of identities, lived experiences, and issues in the world. **We still are.** It took a lot of patience on the end of our friends, mentors, and those who cared to take their time to teach us and learn with us- we hope to do the same for those who seek to know, and to do better.

[Dave here](#), yet again slower in responding to the questions than Vivie so mostly just affirming “what she said.” While I

always try to be mindful of the ways I carry privilege into many places, and always do my best to respect and support spaces that minoritized and marginalized groups have claimed as being only for those within that community, we all need to be in these conversations and experiences in some form. CICE, and the SDC/SJC, hope to be resources for the entire campus community. If you aren’t sure, or nervous, drop by CICE (aka the Yellow House) and talk with some of our student or professional staff about your interests, concerns, hesitations...we’re all on the journey with you.



Q: What’s the deal with all the spiritual/religious stuff offered by the Yellow House? I’m interested in volunteering and social justice, but nervous about all the religious messaging.

Let me try my best to answer your hesitation- and I completely apologize if I miss the mark. At times, I believe we learn to think about things as mutually exclusive from each other- rather than intertwined and complex. Absolutely, there are ways in which spirituality and religion have been used to oppress and exclude groups of people, and yet, there are also ways in which these very belief systems (if practiced in varying ways- which we know to be true) have freed people to think beyond themselves and seek the humanity in others. Religion and faith has also provided, for many oppressed groups, an escape, refuge, and hope in helpless situations (e.g. slavery, Holocaust, refugees).

With our volunteer work (which we like to call civic engagement- mutually beneficial to all parties involved with the priority on the needs & voice of the community), we are very mindful of trying to minimize the “white savior complex” that is often deeply tied to colonial mindsets and even perhaps, well-intentioned, but misguided missionary work.

With social justice, we cannot forget that many of our concepts and models for equity and recognition rose from individuals with deep ties to religion: Martin Luther King Jr., Malcom X, Ghandi, Thich Nhat Hanh, and so on. In contrast, there are many social justice heroes who are deeply critical of religion and spirituality in the way that many of us might be (for the aforementioned and inexcusable reasons tied to genocide, oppression, and exclusion). At the Yellow House, we truly focus on how do we be critical, and comprehend, without condemning first. How do we allow for a complexity - for things to co-exist in healthy ways? If aspects of a system are unhealthy (and arguably, we can find this in any system tied to identity), how do we look within our identities (religion included) and actively work to undo the harm of a system we benefit from if we identify with a dominant group?

Dave again. Vivie captures a great deal of what I would say, but a couple of my own personal perspectives I'd like to draw into this conversation. Dr. Stephen Prothero (Boston University) writes about the importance of understanding religious and spiritual identities as we engage with the "furiously religious world in which we live." Eboo Patel (activist and former advisor to President Obama) roots much of his work in believing that because we live in a pluralistic society we must build relationships with those who believe differently than we do - in Patel's terms, "Bridges rather than barriers or bombs." Whether we are religious or not, we will have to engage with religious and spiritual people and systems and traditions. Part of why CICE works with issues of religion and spirituality and their complex intersections with hierarchies of power and privilege is that we hope to foster informed, critical, and constructive engagement with those

from religious, spiritual, and a-religious identities different from our own. In terms of community service or civic engagement, you may well run into people from various religious and a-religious backgrounds there, and in our reflections you may be invited to think about how your own values or beliefs (whatever they may be) shape your social action, but that's about it.

I'd also encourage us - especially those of us coming from White, American, Christian-cultured contexts - to remember that religious and spiritual traditions in all their complicated and problematic glory are often deeply intertwined with race, culture, gender, ability, sexuality, and so much more. In engaging in work and reflection around religion and spirituality, I invite us all to be mindful of how both support and critique of religion can easily slide into replication of other biases, prejudices, and colonial histories, particularly when we engage minoritized, marginalized, and/or underrepresented religious cultures and traditions.

Finally, writing specifically as university chaplain, I want to always be very clear that my role is never to encourage or advocate for anyone to be religious (or not) or to ascribe to any particular form of religion or spirituality. My work is to journey with any and all of us as we try to find liberation, wholeness, and justice - as we are, and as we are becoming. If you ever want to talk about this in a non-judgmental, sometimes challenging, hopefully supportive, and confidential context, those conversations are some of the best parts of my job. Email cice@pugetsound.edu or come by and let's find a time!



Do you have questions about social justice, prejudice, religion and spirituality, or anything related to the multi-faceted work of the Center for Intercultural and Civic Engagement?

Submit your anonymous questions and the Yellow House Directors will respond in an upcoming issue.

Search "Ask the Directors" on the Puget Sound webpage to submit your question.

RABBI
TED
FALCON

PASTOR
DAVE
BROWN

IMAM
JAMAL
RAHMAN

AN INTERFAITH CONVERSATION WITH
THE INTERFAITH AMIGOS

ANTI-SEMITISM AND ISLAMOPHOBIA

SPONSORED BY THE CENTER FOR
INTERCULTURAL AND CIVIC
ENGAGEMENT AND
THE JEWISH LIFE ADVISORY COUNCIL
AT THE UNIVERSITY OF PUGET SOUND

THURSDAY
JANUARY
25

7PM

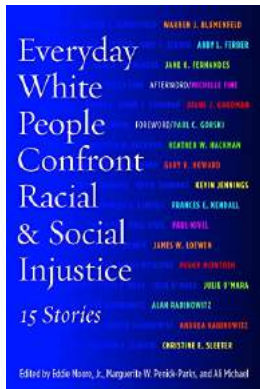
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accessibility@pugetsound.edu

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RECOMMENDATION LIST DESIGNED FOR *you*

Each month we compile some recommendations for articles, videos, websites, podcasts, and/or documentaries that engage aspects of the work we do at the CICE for your own continued learning. We welcome your recommendations as well (cice@pugetsound.edu).



Everyday White People Confront Racial & Social Injustice: 15 Stories

Book, edited by Eddie Moore Jr., Marguerite Penick-Parks, & Ali Michael

"While we are all familiar with the lives of prominent Black civil rights leaders, few of us have a sense of what developing a White antiracist identity entails...This book fills that gap by vividly presenting the personal stories, experiences, and reflections of 15 prominent White antiracists...This is an eye-opening book for anyone who wants to understand what it means to be White together with the reality of what is involved in becoming a White antiracist and social justice advocate..."



She's Beautiful When She's Angry

Documentary, directed by Mary Dore

"A documentary that resurrects the buried history of the outrageous, often brilliant women who founded the modern women's movement from 1966 to 1971." -IMBD

Find *She's Beautiful When She's Angry* on Netflix.



Blind Spot: Hidden Biases of Good People

Book, by Mahzarin R. Banaji, Anthony G. Greenwald

"I know my own mind. I am able to assess others in a fair and accurate way.

These self-perceptions are challenged by leading psychologists Mahzarin R. Banaji and Anthony G. Greenwald as they explore the hidden biases we all carry from a lifetime of exposure to cultural attitudes about age, gender, race, ethnicity, religion, social class, sexuality, disability status, and nationality. In *Blindspot*, the authors reveal hidden biases based on their experience with the Implicit Association Test, a method that has revolutionized the way scientists learn about the human mind and that gives us a glimpse into what lies within the metaphoric blindspot."

Tacoma's Lincoln District's Lunar New Year

LINCOLN DISTRICT

STARTS 10AM

ENDS 4PM

2018 LUNAR NEW YEAR

YEAR OF THE DOG

FREE ADMISSION

FEBRUARY 18TH

VENDORS • FOOD TRUCKS

LIVE PERFORMANCES • CHILDREN ACTIVITIES

HOW DO YOU
MAKE TIME FOR



SELF CARE?

Sophia Munc SM

The Importance of Self-Care

WAYS TO LOVE YOURSELF

- Rest**
Make time for adequate sleep and try to stick to a routine.
- Physical Activity**
Go on a walk/run, do yoga, stretch or dance to your favorite song.
- Reflect**
Make time to journal and practice gratitude.
- Do Things You Enjoy**
Color, paint, listen to music, take a bath, hike, etc.
- Nourish Your Body**
Eat a little something every few hours & stay hydrated.
- Engage**
Join a club or attend a support group
- Explore**
Go out in Tacoma and see what you can find.
- Mindfulness**
Meditate, relax, and breathe

CHWS Triage Hrs. M-F 1-4 p.m.
Dave Wright, Dir. of Spiritual Life & Civic Engagement
dwright@pugetsound.edu

Center for Intercultural and Civic Engagement | 253.879.2751
Counseling Health & Wellness Services | 253.879.1555

PEOPLE LIKE ME:

THE IMPORTANCE OF QUEER AND PEOPLE OF COLOR
IN THE FIELDS OF EDUCATION AND COUNSELING



A CANDID CONVERSATION
WITH QUEER & ALUMNI
OF COLOR

FEBRUARY 15

5:30-7:00PM

TRIMBLE FORUM

this event centers around the identities & experiences of queer & people of color; all identities welcome to attend

FEATURED ALUMNI:

Katylin Fielding ('16, M.A.T '17), Teacher Hudtloff Middle School
Kawika Huston ('10, M.Ed.'19), M.Ed. Candidate, Intern, CHWS
CJ Martin (MAT '13), Teacher, Stafford Elementary
Missy Porter ('92, M.Ed. '97), Guidance Counselor,
Washington Elementary School



Center for Intercultural
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CICE Magazine

