



Where does power lie, in this building or in the students?



puget sound TRAIL

1969-70, No. 9

UNIVERSITY OF PUGET SOUND

November 21, 1969

Students Await University Response

At a mass meeting of 500-600 students, the student body of the University of Puget Sound voted to present three demands to the Board of Trustees and the administration.

Over 94% of those present voted to demand a student-selected Dean of Students, a removal of the university president's (Dr. R. Franklin Thompson) veto over the newly created University Council (which is composed of administration, faculty, trustee, student, and alumni representatives), and the right for the student and faculty to select a substantial proportion of the membership of the Board of Trustees.

A five member steering committee was selected to represent the students in negotiations with the administrators and trustees. Members are John O'Melveny, president of the associated student body; Al Kiest, editor of the TRAIL; Jean Peterson, student body secretary; Terry Slatten, president of Sigma Nu fraternity; and Scott Hardman, student senator on the faculty senate.

The demands were presented to the administration and trustees Wednesday morning. The University officials were given until noon today (Friday) to implement the first two demands. In addition, a special meeting of the Board of Trustees must be called by that date to implement the third demand.

If the University's response is inadequate, a general student strike will be called beginning at noon today.

If the demands are not met when students return from vacation on December 1, another mass student meeting will be called for Tuesday, December 2. It has been suggested by ASUPS president John O'Melveny that one appropriate step (on Dec. 2) would be that "Jones Hall would cease to function as the administration building of the University of Puget Sound."

It was pointed out by the ASUPS president and others that no violence is endorsed, nor anticipated.



John O'Melveny, Tom Leavitt and Al Kiest addressed the estimated 600 students who attended the student rap session at which future plans for ASB were articulated.

House Believes Moratorium Disservices Nation

The House of Critics will meet for the second time this year on December 3. The topic for the Wednesday evening meeting will be: "This house believes that the Vietnam Moratorium does disservice to the nation and the academic community."

The Steering Committee urges students to come prepared for the discussion. The house is a forum for discussion, not questions and answers. Please come and share your views with other members of our community.

The House will meet in Vander Ende Forum of McIntyre Hall (106) at 7:30 p.m. on Wednesday, December 3. See you there!

Mass Student Assembly Shows Unity, Concern

DEMANDS OF THE ASSOCIATED STUDENTS
OF THE UNIVERSITY OF PUGET SOUND

Adopted — November 18, 1969

1. The University will commit itself to establish a new, fulltime office of the Dean of Student by January 1, 1970.
Functions and duties of the Dean of Students office shall be determined by the student body in consultation with the administration and the Dean of Students.
Means of selection of the Dean of Students shall be at the discretion of the student body.
2. [A] The Executive Committee of the Board of Trustees will suspend the review procedures, pertaining to the University Council, that were adopted by the Board of Trustees at its October 13, 1969 meeting.
[B] The Board of Trustees, in consultation with the University Council, will determine review procedures pertaining to the University Council.
3. Realizing that the University Council may be a valuable deliberative body, but that its effectiveness is tied closely to further reform of university governance;
The Board of Trustees will be redefined and restructured as follows:

approximately one-third of the trustees to be selected by the methods currently employed; approximately one-third of the trustees to be selected by the student body; and approximately one-third of the trustees to be selected by the career teaching faculty.

These proportions shall be maintained on all standing committees of the Board of Trustees. Since this restructuring is designed to add diversity and a wider community of ideas to the Board of Trustees, the trustees selected by the career teaching faculty and the student body need not be limited to their respective memberships provided that membership of the Board of Trustees shall not be limited or restricted on the basis of race, creed, age, or religion.

LETTERS TO THE EDITOR

Why Not Honest Answers To Honest Questions

When student history was made Tuesday night we said with one voice: we want changes and WE want to start making decisions. Our ASB officers staked their credibility and their jobs on the belief that that's what the students wanted. The officers were vindicated in a vote of confidence whose proportions were unheard of before. Student government is in the hands of the students!

Only through mass unity is it possible to force the administration and trustees to be responsive on the big issues. We have united to do just that.

The administration, through its spokesmen, thinks it can continue to play the unresponsive stall game. They are wrong.

In its November 19 press release they dodge each and every issue.

In "Point I" (of the press release) the administration claims money problems and pleads that the Long Range Planning Commission is studying unspecified organizational changes. The reason a confrontation was made necessary is precisely that: the administrators aren't willing to spend \$20,000 (out of an annual budget of over \$4,000,000) for a Dean of Students. All kinds of money is being spent to fly in candidates for Dean of Faculty (nothing wrong with that). We demand that financial priorities be shifted to spend money to hire a Dean of Students.

"Point II" does not even begin to deny the logic of the students' demand number two. Therefore, unless the press release is deliberately misleading, there should be no problem in meeting this demand by noon Friday.

"Point III" again dodges the issue by pleading "in progress." The logic of the students' demand number three in calling for a broadened base of the Board of Trustees stands unrefuted. Is there any reason why one or two men should select ALL trustees? Is there any reason why our trustees should be of one sex, one race, one socio-economic bracket, and predominately of one religion? The trustees and administrators have not answered our question nor refuted our demand.

They haven't given up the unresponsive stall tactics that have brought us to where we are. It's up to us to convince them to start responding.

a.s.k.

For the first time since the student body officers were elected last spring, we have the feeling that we are actually representing the students — that at last purpose has been given to student government. We attempted to give you the facts at the student meeting on Tuesday night and then asked that you make the decision of where we were to go from there. The ideas that we presented were drawn from months of hard work and personal experiences. The meeting was left loosely structural so students could ask questions at any time and so that we could attempt to accurately read the feelings of the student body.

Opinions that reflected the entire realm of student position were heard, and used as the major source of the direction that has now been taken.

At one point in the meeting the view was expressed that we were dealing on an emotional basis. That is not to say that the meeting was not without emotion, since these issues were such that personal frustrations were laid in the open. There were six speakers who presented the facts to you in such an order that the history leading up to this meeting could logically be followed.

In his letter, (see page 3), Dave Miller objected to "the emotional appeals made by our leaders" and the fact that the "meeting was unorganized and biased." The election of Dave Miller to serve on a student steering committee was the most emotionally loaded segment of the entire meeting. When the appeal came from the chair that there may be others who were also interested in being on the steering committee and that "people could be railroaded through all night" the students agreed that the democratic election should be undertaken.

The resignation offered by the elected student body government was given in all honesty, not to appeal to the emotion of the group. Each of us, students and those who happened to be elected to office, have to make our own decision as to where our commitments are. As officers having made our decision as to what we feel is best to the betterment of the University community, and having openly stated these feelings to those who elected us, we would have been blatant hypocrites to continue if the students had not accepted our proposals.

It goes beyond the matter of materialistic considerations. Each of us has made a moral commitment. No one denies that it is nice to be a salaried officer, but not if we don't meet the needs of those who we are representing.

The number of students who supported and gave purpose to student government Tuesday night, was a larger majority of the student population than elected us last spring. All we can say is thank you and hope you will maintain your support during the critical days to come.

Jean Peterson
John O'Melveny

Administration Statement

POINT 1

University officials agree with the need for additional staff in the Dean of Students office. The Dean of Students has urged such action for two years. A major deficit in the University budget this year has delayed such action thus far. The Long Range Planning Commission is also considering the organizational structure of the institution.

POINT 2

The Chairman of the Board of Trustees has invited suggestions for changes in the part of the University Council doctrine which states the manner in which the Board of Trustees will review policy recommendations by the Council. Such changes are being considered and are currently under discussion by the Long-Range Planning Commission. made up of the students, alumni, trustees, faculty, and administrators.

POINT 3

The Board of Trustees has already received a request from the students asking for a voice in the selection of trustee representatives. This request has been assigned to a special trustee committee for analysis. The faculty Senate of the University has rejected a similar proposal presented by a student, Al Kiest, at its October 6, 1969, meeting.

Ed. Note: This press release was issued by the Director of Public Relations for the University, Dale Baily, on Wednesday, November 19.



puget sound

TRAIL

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STATEMENT OF POLICY

Opinions expressed in the TRAIL are those of the writer, and do not necessarily reflect those of the University of Puget Sound, its administration, faculty, Associated Student Body, or the Puget Sound TRAIL Staff.

Material submitted for publication should be typewritten, triple-spaced with 65 spaces to the line. The deadline for each issue is 12 (noon) on Monday prior to publication. The TRAIL reserves the right to edit for length, propriety, or libel.

All material must be signed by the author, and, letters to the editor will have the author's name published with the letter.

Letters To The Editor

November 19, 1969

To whom it may concern:

I want to make it absolutely clear that I do not object to the meeting held Tuesday night. I further do not object to any 'demands' issued by students to the Administration. This is merely the right of a citizen to speak. I do, however, strenuously object to the unorganized and biased manner in which the meeting was conducted and to the fact that minority of the students took it upon themselves to set policy for the entire ASB. I also object to the emotional appeals made by our "leaders" to pass a proposal that should have been discussed on a rational basis.

The meeting was "unorganized and biased" in that questions raised from the floor could not be heard by all present and in the fact that students whose views were known not to correspond to those of the chair were ignored. An example—I was asked twice before all present to serve on a student steering committee whose function would be to set student policy in regard to the proposal being discussed. When the proposal passed, this fact was ignored and a "democratic" election undertaken to select the two members. This election consisted of an unspecified number of nominees and was accomplished by counting raised hands. The chair did issue a plea for honesty.

Emotional appeals were used when O'Melveny stated that unless action was taken by students on the above proposal there would be "no point in going on". He said that he was "tired of being president" of an organization with no power and would therefore resign. He further said that if the proposed student boycott did nothing else it would be a "groovy vacation".

I resent being represented by a minority. It was said that unless the Administration and the Board of Trustees cooperated the ASB would boycott classes and close Jones Hall. Is it right that 500-600 students speak for over 2,000?

The question each student of this University must ask himself is, "Am I satisfied with the representation I received Tuesday night and will I cooperate with a proposal established by a few and passed by a minority?"

Respectfully submitted,
David E. Miller

ACLU Sponsors Marijuana Forum And Freedom or Fascism

The American Civil Liberties Union of UPS is sponsoring a Marijuana Forum December 3 from 1-5 p.m. in McIntyre 006. Speakers will include lawyers, professors, authorities on drugs and narcotics, and possibly a speaker from the John Birch Society.

The ACLU's position is that marijuana should be legalized.

On December 1 at 2 p.m. the UPS chapter of the American Civil Liberties Union will present Frank Wilkinson, executive director of the National Committee to Abolish the House Un-American Activities Committee/House Internal Security Committee.

Wilkinson will speak on "America's Choice: Freedom or Fascism?"

Wish to Study Abroad?

Enroll in Junior Semester Abroad Program on "Mediterranean Cultures" for Fall Term, 1970-71. Study in Rome, Athens, Beirut, Tel-a-Viv, and Cairo. For full information, call or see Professor John Phillips, office: Jones Hall, Room 224, extension telephone 288; home telephone: 858-2136.

Nov. 10, 1969

Dear Editor:

The extremism and the political views and policies this publication appears to be following are incompatible with and inconducive to the future endeavors of this writer; they are unfair to and biased against those firms who are investing their advertising dollar in the market this publication reaches; they are of little interest to the average student on this campus. Furthermore, the students' money is being squandered on the pursuit of a personal vendetta of one individual.

Inasmuch as this writer does not wish to be considered a party to these juvenile obsessions and neurotic struggles, you are hereby informed and advised that, effective this date, two weeks notice shall be in effect terminating the contract between the undersigned and the Puget Sound TRAIL, in compliance with the preamble of the contract.

Keith R. Haushahn
Advertising Director/
Business Manager.

**SUPPORT
STUDENT
UNITY**

To the Editor,

I would like to question the manner in which Homecoming elections were discussed in last week's issue of the TRAIL.

Specifically, I would like to clarify my position regarding voting for the royalty.

Prior to the voting I did know that the Phi Deltas were considering block voting for Rick and myself. However, I did not know that an illegal number of votes would be cast, nor did I know that only one individual would do the voting for the entire house. (The legal procedure being one vote by each member present.)

Therefore, my position could be made clear through a statement of the number of winning votes received by the Royalty. The result of this would show whether or not the issue in question had any effect on the elections.

Kathy Caraher

A CELEBRATION FOR THANKSGIVING

"THE LORD REMEMBERS US"

A CANTATA BY JOHANN FRAUENHOLZ

"THE HUNDREDTH PSALM" BY RALPH VAUGHN WILLIAMS

PRESENTED BY THE UNIVERSITY CHORUS

Directed by Dr. Edward Hansen

and the

UNIVERSITY CHAMBER ORCHESTRA

Conducted by Prof. Edward Seferian

Sunday Evening, November 23 — 7:00 p.m.

Kilworth Chapel

UNIVERSITY THEATER PRESENTS

"As You Like It"

Tonight and Tomorrow Night

8:00 P.M. — Jones Hall Auditorium

Tickets at the Box Office

Captivity and Legalism:**Total Freedom Is Not the Answer**

By KATHY PFAU

Captivity and Legalism was the topic of the Nov. 12 University Chapel. Prof. Richard Settle, Ass't Prof. of Business Law led the program with a short lecture followed by a question-answer period.

Prof. Settle began by defining captivity as being deterred from behaving in certain way and then went on to pose the following questions: To what extent is captivity desirable in society? Is there anything wrong with captivity? Is there anything wrong with being inhibited?

Prof. Settle went on to say that in a society where people are free, not only the individual benefits, but the society as a whole gains. The result of creativity throws new ideas into circulation that may aid society in dealing with its problems.

Is total freedom, the answer? Prof. Settle says no. At the very least, it is necessary to inhibit that type of conduct that asserts physical imposition on others. If the bully-type were allowed complete freedom, this would limit the freedom of the other society members. Two methods could be used to inhibit this type of conduct. The bully-type could be persuaded to change by social disapproval, (This, however, would only be effective in the smallest and simplest of groups) or law, force against the individual, could be used. Law is inevitable in complex societies.

The next question was: where has the United States drawn the line? What means has the U.S. chosen to enforce captivity? The answer is that the United States is only too ready to inhibit conduct. We seem to have an initial impulse to regulate conduct to a great degree. We want a secure society, a predictable society, and therefore conduct must be regulated. Security is impossible without captivity.

Dr. Settle suggested that perhaps the United States should try to put into effect some other controls before resorting to captivity. Perhaps, we should take advantage of the better side of men and try to make them see how creativity is really better than security, that there is no reason, really, to be afraid of creativity. Often, men of differing ideas alienate so quickly that persuading is impossible—this is what we must try to overcome.

Dow Stops Making Napalm

MIDLAND, Mich. — Dow Chemical Co., whose board chairman had pledged to continue making napalm for use in Vietnam despite widespread protests against this company, has lost its contract to produce the weapon for the government.

A spokesman for the Midland based firm said Friday Dow's contract to produce the jellied gasoline incendiary expired last May. Dow bid for the renewal of the contract, he said, but the award went to American Electric Co. of Lar Miraada, Calif., a Los Angeles suburb.

Since 1966, Dow manufactured the napalm at a plant in Torrance, Calif.

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University Madrigal Singers, University of Puget Sound Dr. Bruce Rodgers, founder and director. Front row (left to right): Curtis Barber, Ronda Ghylin, Howard Fankhauser, Terry Eicher, Kathryn Moles, Kathy Smith. Back row (left to right): Doreen Dolman, Roger Sasnett, Susan Arbury, Peter Schindler, Tod McKelvy, Patricia Morgan, Stewart Hanson, Linda Smith.

Taylor To Discuss Captivity And Institutionalism

By MIKE OSHEROFF

December 2, Dr. Desmond Taylor, director of the University Library, will speak in Chapel on captivity and institutionalism. Dr. Taylor's talk will touch on topics from his own field of study of communication science—mass media and personal institutionalism or "self image" which mass media, everything from newspaper advertisements and political polls to educational material in the public school, tries to foster. We are very much captive to this self-institutional because it sets limits to our voluntary actions and even our thoughts.

Institutions are physical or non physical organizations which tend to channel our activity to a common end. Familiar institutions are structured, such as law, education, and economic. There also exist unstructured institutions, such as social and moral, which channel activities the same as laws. The latter can be

said to be the self-institution mentioned above.

Structured institutions are slow to change. They are often accompanied by large physical counterparts which are hard to change quickly. Most always, too, structured institutions have procedures built into them so that adaptation to a changing environment is orderly and gradual. But the biggest factor leading to stability and inflexibility of these institutions is that they are widely accepted by everyone. Life in a nation of over 200,000,000 people must be regulated in some way, and individuals have come to accept the expediency of precedent to base their actions on. But what of the self-institution? How does it meet changing conditions? There is no physical structure, no built-in process of orderly change, and not even widely accepted principles. People do not even know what limits there are to self-institution of

(Continued On Page 2)

Tickets on Sale For Madrigal Concert

Beginning Monday morning (November 24) at 8:30 a.m. tickets will be available for the 18th annual concert of Christmas music by the University Madrigal Singers, University of Puget Sound, under the direction of Dr. Bruce Rogers, founder of the group.

While tickets are complimentary for each of the five scheduled performances, tickets are required and all seats are reserved. Performances are scheduled for Tuesday, Wednesday, Friday, Saturday, and Sunday, December 9, 10, 12, 13 and 14, at 8:15 p.m. nightly in Jacobsen Recital Hall, Music Building. Students may pick up their tickets at the music office, music building. Since tickets are being released to the general public at the same time, students should not delay in obtaining tickets.

The program will, as usual, be made up of familiar and unfamiliar Christmas music in special arrangements prepared especially for this concert. Solo voices from the group will be heard throughout the concert.

Fly to Hawaii; Dive Into Biology

By KATHY PFAU

Introduction to Hawaiian Marine Biology, taught by Dr. E.L. Karlstrom, will perhaps turn out to be one of this Winterim's most valuable studies. Experimental in nature, this course will place special emphasis on field observations involving shallow water skin diving and deeper Scuba. A chartered boat will also be used for collection of oceanographic data. Dredging will be employed to sample organisms from the bottom of the ocean. The course will be very informal in structure, taught with a minimum amount of lecturing. Special authorities will be brought in from the Sea Life Park and University of Hawaii to talk to the students.

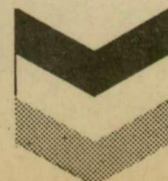
The participants in the Hawaiian Marine Biology Winterim range from seniors to freshman, majors to non-majors. The only qualification needed is some college work in biology and experience in scuba diving. The group will live at Camp Pecusa at Olowalu, five miles southeast of Lakima, Maui, on the beach. The dining hall will double as a laboratory

In recognition of the differing abilities Dr. Karlstrom has planned that the students with a deep background in biology will start almost immediately on independent study whereas he will spend more time instructing the freshman and non-majors.

When asked if this program will be offered next year, Dr. Karlstrom said he saw no reason why it should not be providing that the same physical arrangements will be available.

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THE TRAIL FORUM

Interim Procedures For Resolving Disruption At UPS

By DR. TIM HANSEN
English Department

The previous entries in the Trail Forum have dealt with fairly general issues of governance and priority at the University of Puget Sound. At the request of the editor, I am writing this to provide some of my own thoughts on the types of breakdown in the governance process, particularly the background to the "Interim Procedures for Resolving Disruption at UPS." Since disruption is completely intermixed with both unilateral action on the part of power alliances within the university and the processes of confrontation politics, I choose to include discussions of these factors, too.

The most general of these topics is confrontation politics. As we gradually come to understand confrontation politics, it is increasingly clear that this type of political action is extremely workable and perfectly legitimate. Briefly, this political method assures that each divergent point of view is heard and that the issues remain clearly defined. This is so chiefly because the old politics of power and alliance permitted the more powerful parties to steamroll the weaker and also beclouded issues by directing attention to the methods of political action rather than the issues themselves. Thus, the issue at Cornell last year was whether or not the Black students were carrying guns rather than the issue of their dissent. Thus, it is possible for the mythical silent majority to support the ideals of dissenters while refusing to assist them on the grounds that the methods of dissent are objectionable. Thus, too, the stronger power alliances can maintain the status quo without the discomfort of recognizing that issues exist.

Resort to force and the unleashing of official violence against student protesters is the clearest way for an administration to effectively destroy an academic community . . .

The common problem in either case is very clear: the most powerful and entrenched alliance (The Establishment) has the power of definition. For example, during the Berkeley Free Speech Movement, students were disrupting the campus in order to achieve free speech of all types, but specifically the right to advocate political causes at the Bancroft entrance to the campus. The administration/regent alliance was able to convince the public that the students actually wanted to say dirty words, and their definition of free speech prevailed, though only with considerable assistance from television and newspapers.

On our own campus, the recent efforts to integrate construction crews at the new dormitory illustrate this problem. Following the Monday confrontation between the Black Student Union and the construction workers, the faculty senate appointed an Ad Hoc committee to work with the administration and local police regarding the specific issue of police intervention. Police intervention being only one possible phase of the negotiating procedure, the committee prepared a comprehensive methodology for the entire process of confrontation. This methodology seemed both understood and accepted by the committee, the administration, and the police. On the day following the meeting, the BSU representatives met with the administration, demanding a resolution of the integrated construction worker issue. The administration negotiated for the university in spite of what the committee took to be an understood negotiating team made up the President, the Dean of Students, the

"Confrontation politics is a method for assuring that problems such as these are resolved."

Dean of Faculties, and the Chairman of the Academic Senate. When the administration was asked why the entire negotiating team was not summoned, the reply was that there was no disruption. The committee felt that a demand constituted disruption: the normal operation of the university was disrupted until the demand was met. There was a communication problem involved, but it was based upon the right of definition. The principle of the power of definition was, therefore, classically illustrated.

Confrontation politics is a method for assuring that problems such as these are resolved. Ideally, confrontation politics is the opposite of power politics. Each of the parties involved is able to maintain its autonomy and keep its point of view as well as clearly defined—indeed, this simply has to be so or power politics takes over. With the issues and points of view thus clearly defined, the first thing that happens is that the real issues are the topic of conversation rather than the pseudo-issues of procedure or minority/majority or personality. Secondly, the internal workings of the entire group are simplified and clarified because the goal of the entire group is resolution of an issue rather than either keeping alliances together or arguing over pseudo-issues. Finally, the decisions reached are much more likely to be acceptable to all of the parties because each is satisfied that its point of view has received due attention. The University of Chicago, the University of Pennsylvania, and Brandeis University avoided violence by this very process—better yet, they resolved their problems positively and their institutions progressed toward a mutually conceived goal.

The operations of our Task Forces illustrates an ideal of confrontation politics. I was on the Students and Alumni group, and we have agreed many times that it has been a really great experience. At no time did we all agree on an issue (for example, housing or the social system), but when we finally defined our recommendations, we were all satisfied that the good fight had been fought and a legitimate consensus decision had been reached.

It is at this point that the issues of disruption and unilateral action are crucial, because they are dismaying evidence of the breakdown of political processes. Disruption, as the Ad Hoc senate committee defined it, is a generic term covering "insistence upon redress of grievances accompanied by threats to create consequences (personal injury, property damage, or interruption of educational processes), unacceptable to the university, if redress is not forthcoming." Invariably, disruption is

"The most powerful and entrenched alliance (The Establishment) has the power of definition."

caused by the feeling of the minority that their point of view has not been given due process. Unilateral action, oddly enough, is just about the same thing as disruption, except that only the most powerful alliance can take it. It is simply a case of the powerful group telling the weaker one what will damned well happen. As we have seen this week, only the threat of retaliation can effectively counteract this action, and that only at a great cost to the university.

Given the fact that we are creatures of habit, the dangers inherent in the temptation to power politics are the greatest liability to the functioning of the University Council—which I obviously see operating with the confrontation method. If a minority is forced to use disruption, we are back to power politics, and the response of the administration/trustee alliance is crucial. With specific regard to the procedures for handling disruption, a unilateral request for police assistance must not be permitted.

Beyond that, it is my view that police assistance must never be requested. If it is, the university will have suffered a blow it cannot recover from. Across the country, there is clear evidence that disruption will be met by force. (Note that the justice department defines it differently: force will be met with force.) The Skolnick Report (POLITICS OF PROTEST, available at the bookstore) is unequivocal about the consequences of such a move:

Resort to force and the unleashing of official violence against student protesters is the clearest way for an administration to effectively destroy an academic community....Nothing is more destructive of a university's efforts to resolve conflicts than simplistic demands for "law and order" on the campus and indiscriminate use of police and troops by public officials. (pp. 123-4)

Their ideal of conduct is a quotation by an administrator at the University of Chicago:

We were prepared to lose that building or any other building by occupation or arson right down to the last stone rather than surrender the university's ability to govern itself without police, the courts, or the guard. (p. 123)

I propose the same ideal of conduct for the University of Puget Sound and will urge it upon the University Council.

The temptation to unilateral action is equally dangerous. On our campus, it is doubly so because the various task forces have built up a great deal of confidence in confrontation politics (the most workable form, right now, of participatory democracy) and a large, tangible amount of trust in each other. Unilateral action will destroy this confidence and trust.

"Ideally, confrontation politics is the opposite of power politics."

However, I think that disruption is a legitimate form of action given very specific circumstances. As the Skolnick Report indicates, disruption is a response mechanism and not a mechanism for initiating action. On our campus, disruption will be in response to unilateral action, and it will be fueled by the frustrated energies developing out of the failures of confidence and trust which unilateral action, should the administration and trustees regress to it, will inevitably cause.

I can speak for many faculty members and students by saying that we must be absolutely determined to make our University Council work. The methods of confrontation politics are fundamental to this process. Should either unilateral action or the ensuing disruption interrupt its procedures, the University Council will be damaged, if not destroyed, and the University of Puget Sound will be damaged or destroyed in direct proportion to the amount of unilateral action and ensuing disruption.

We must make it possible for there to be a forum where ideas can be exchanged, conflicts openly recognized and resolved, and decisions reached using the methods of confrontation politics as I have defined them.

By
 PHYLLIS SCHEIFFELE
 CONNIE GILARDI
 SUE HASS

HUMANITIES

TRAIL Interview with Dr. Robert Albertson, Division Chairman

...COULD YOU OUTLINE THE VIEW OF THE UNIVERSITY WORLD UNIQUE TO THE HUMANITIES DIVISION?

There is no single view, only views. From the stage in the University Theatre or the walls of Kittredge Gallery, the university community is an audience to be delighted, informed, warned and inspired; the debater sees opponents to be bested, judges to be convinced; the professor of English or German wants the university world to know a language and its literature and to learn to communicate ideas with clarity and power; philosophy and religion view the same world by means of the alternating excesses of objectivity and subjectivity. What is unique about the outlook of the Humanities Division? Diversity: in method, in pre-conception, in point of view.

...WHAT VALUES' SPECIAL QUALITIES, FUTURE PLANS MIGHT THE IDEAL HUMANITIES MAJOR

...WHAT VALUES, SPECIAL QUALITIES, FUTURE PLANS MIGHT THE IDEAL HUMANITIES MAJOR POSSIBLY POSSESS? Bachelor of Arts degree for its departmental majors. There have been, and continue to be, a few courses in the humanities. Mentioning them might serve to answer the question. Humanities 111 was initiated last fall to meet an expressed need for Black Studies; it became a forum whose content was the history, literature, music and drama of the Black in America, but whose method provided a platform for articulating the pride of a people and examining prejudice in its subtle and grosser forms. It was an interdisciplinary course, the content of which has now been divided among existing divisions and departments. Humanities 200 is also experimental, providing self-motivated students with a reading list from which they select and are tested on fifteen books, three in each of five historical periods. It is a reading course, sans instructor, sans classes. Its appeal is to the student who wants to "do it for himself", who can comprehend classics in depth and is able to discover and appreciate continuity and change in basic ideas. Two sections of Humanities 215 and 216 have been offered this fall for the first time by Professor Ron Fields, an art historian whose graduate degree is from a school that offers a major in the humanities. History, literature, philosophy, religion and art are combined to give a student a synoptic view of man and a record of his self-expression. Most recently, Humanities 115 has been proposed for spring semester, an innovation initiated by the program for Urban Studies with Bill Uhlhorn preparing the syllabus as instructor. The title of

the course and its stated purposes are "A Theology of Man in the Urban Environment" aimed at understanding his personal commitment and inner being, the interaction of a man with men and systems, and the economics of living. If there were a Humanities Major at UPS he would value subject matter that bridges divisional and departmental lines, he would develop a quality of generalizing rather than specializing, and his future plans would be to go on to graduate school to pursue a specialization. Perhaps this is the role of the humanities division as it exists, now, for the major from other departments and divisions in the university.

...INDIVIDUAL DEPARTMENTS IN THE DIVISION: WHAT ARE THEIR PROSPECTS FOR FUTURE DEVELOPMENT?

The advantage of the "division" structure is apparent to us when six departments can assume responsibility for a single budget and, by mutual agreement, concentrate financial resources on one project or theme or department at a time. The emphasis right now is on Drama and Art. A self-study indicated that great gains could be made in these areas by supporting strong faculty with as much financial aid as we could muster. Physical facilities have followed faculty additions in both departments, and although we could use four times the funds available, the ingenuity of students and their professors has changed the face of the campus and the quality of the education available here. The combined efforts of Sommerville, Tutor, and Manning give an air of excitement to the University Theatre. And who will deny the difference Carlton Ball has made in Howarth Hall. Two-thirds of the Humanities Division budget has gone to the Art Department, and the remaining third to Speech and Drama. Professors Morrison and Baisinger are stretching every cent to support a qualitative learning climate in their departments. Other chairmen cheer from the wings, and wait their turn for concentrated effort.

Both English and Foreign Language continue to examine the curriculum with an eye to sweeping changes in the immediate future. More of their literature courses are being offered on a multi-lingual basis. Basic skills in grammar and composition are increasingly "admitted with the student" and assumed rather than repeated. If a student arrives without proficiency in these areas, he is urged to find ways of making up what he should already know, rather than imposing his slower pace on all his colleagues. College level language study, then will concentrate on literature, on a



Creativity of the Humanities Division is found in the Art Department.

comprehension of the structure of language and new methods for learning and teaching it. A three summer masters program in literature is on the drawing boards as increasing faculty competence focuses on the proposed future for these departments.

The return next semester of Earl Scott with his completed doctorate and the addition of Darrel Reeck provide philosophy and religion with personnel needed to cover more of the field. Lecturers in these departments are regularly required to meet the total needs of students and of a minimal curriculum.

The future development of the humanities division must be in individual faculty strength, professional improvement, time for study and personal development, a regular sabbatical program for alternating intensive teaching and individual renewal. Our primary resource is the person in the classroom... prepared, rested, continuing to become the scholar the student needs and deserves.

...WHAT ARE STUDENTS IN THE HUMANITIES DIVISION STRIVING FOR? WHAT MOTIVATES THEIR SCHOLASTIC ENDEAVORS IN THIS DIRECTION?

I am persuaded that students involved in the Humanities

Division by choice rather than necessity strive for a feeling that they belong, that they might rightfully be at home in the universe. Further I feel that alienation and dehumanization are not so much crippling anxieties as challenges to be met. Some of these problems are met and solved vicariously as preparation for response to others existentially.

I like to believe that curiosity, if not a sense of wonder, motivates their scholastic endeavors, for their parents and friends continually ask them "What good is philosophy?"

...WHAT DO YOU FEEL HAS CONTRIBUTED TO THE INDIVIDUAL MAJOR AND TO SOCIETY THROUGH A SCHOLASTIC DEVOTION TO THE HUMANITIES...COULD IT BE CORRECTLY SAID THAT THE INDIVIDUALS' DEVELOPMENT WOULD BE TERMED THE ULTIMATE VALUE...

The ultimate goal of the Humanities Division is nothing less than the re-invention of humanity. No other purpose will suffice than the continual discovery of what it means to be a man. This is both and individual

The Birds, a drama De



S SUPPLEMENT

ent Production, is one of the many features of this division.



C.B.C. is one of the many centers of the Humanities Division.

discovery and one that contributes to society itself.

... WHEN WAS THE HUMANITIES DIVISION STARTED AT UPS... WHAT WAS ITS SCOPE THEN AND NOW?

When the humanities division came into being during the "Bock Era" three years ago it was made up of the same departments it now contains: Art, English, Foreign Languages, Philosophy, Religion, Speech and Drama. In addition to teaching two courses and directing the division, the head of the division was responsible for the Honors Program. Perhaps the most significant development in the outreach of the Division since that first year has been the initiation of Commencement Bay Campus as a changing experiment in learning and living. At CBC students do not live by Board and Bed alone, but are engaged in a variety of curricular and co-curricular academic programs. Currently eighty students are at the satellite campus doing research and writing, concentrating on language study, committing themselves to unorthodox ways of learning in order to satisfy both their own intellectual curiosity and the requirements of the university for retention. One more year remains on the three year lease of the CBC property. Plans are being made by the division to continue the innovative program there.

... IS IT THE DIVISION'S POLICY THAT ONLY FACULTY MEMBERS HOLDING DOCTORATES BE GRANTED TENURE? WHY?

Yes. The reason is simple: the doctorate is the minimal professional preparation for teaching at the university level; furthermore, faculty members with PhD degrees are available in almost all of the departments in the Humanities Division. Excellent in teaching and ability to relate to students are primary qualities, desirable for those who teach. But having a doctorate does not eliminate (but should heighten) those skills. Our students are paying for excellence; tenure based on professional development is one tangible way we can raise our own standards and the quality of our academic offerings. There is an exception: studio courses in art are taught by persons with masters degrees. Since 1967 no tenure has been granted faculty in the humanities division without the completion of the course work, research, and thesis that mark the journeyman in higher education.

... HOW MANY DEPARTMENTS ARE THERE AND HOW MANY PROFESSORS WORK IN THE HUMANITIES DIVISION?

There are 6 departments and 38 professors in the humanities division.

...WHAT EMPHASIS IN HUMANITIES IS PLACED ON NON-ACADEMIC DEVELOPMENT OF THE INDIVI It is hard to imagine any personal development not tangent to the humanities curriculum. Whatever is legitimate in the growth of a person is an integral part of humane learning. When asked "How does one move away from the study of Shakespeare to the discussion of the war in Viet Nam?" Prof. Annis appropriately replied, "naturally". the sweet honey that he cannot do without. She pollinates the trees and flowers and makes them more abundant and beautiful. Many only thinks of himself, as you can see by these reasons.

By JOHN MOFFAT

Peace signs? Love beads? Acid Rock? What is going on in the Drama Department these days? Has everyone flipped out?! They've taken a long, dumpy, dusty, three hundred seventy year-old play and turned it into a snappy, pertinent comedy crackling with laughter. Has our Drama Department finally gone to pot?!

Perhaps the production represents an innovative and provocative new direction for the University Players. The situation of the usurper Duke and his henchmen versus the exiled Duke and his followers is construed as a modern analogy of today's establishment versus the anti-establishment. There is the vicious cigar chewing "boss" who rules by fear and a snap of his fingers and the gentle guru whose peace signs bestow pontifical blessings on all... One by one various characters emeshed in the travails of the "rat-race" wander into the forest of Arden and are transformed miraculously into angelic pacifists. The analogy is indeed trite and naive. But in its naivety lies its strength. The production is a delightful spectacle whose message even if we have heard it many times before, still carries its sadness and its mirth well. When, at the end, the newly propertied Duke stands by the pile of gaudy beads dropped by those dancers who are called by power and responsibility and have departed the idyllic forest, we can recall the bittersweet song of Jacques, undimmed and touching in its melancholic solitude.

But what makes this production of

CREATIVITY In Student Contribution

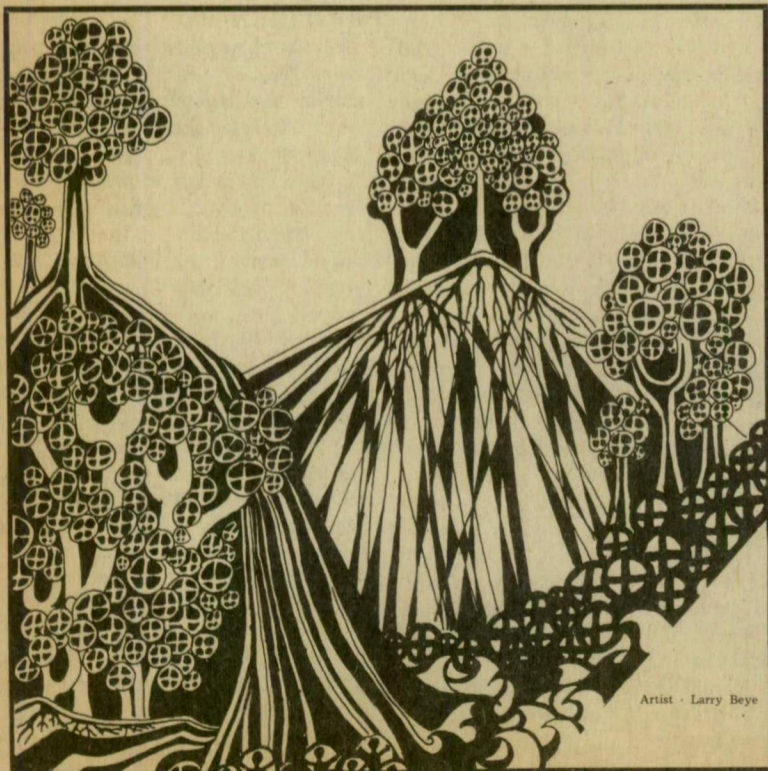
Linda Geady

every day man is becoming closer to god
but god has to stoop down
to help him up
and inevitably must dirty his
sleeve
help us god, to be on top of mountain peaks
so you can lift us from the
fiery snow
that those drops that catch on the fringe
may water the valleys of our hearts.
i am resisting being a rock,
settled sand,
i would rather be a flower—
not sheltered in a green house
but in an open yellow field
awaiting the rains and heat
and also ready to face the storms and frost.

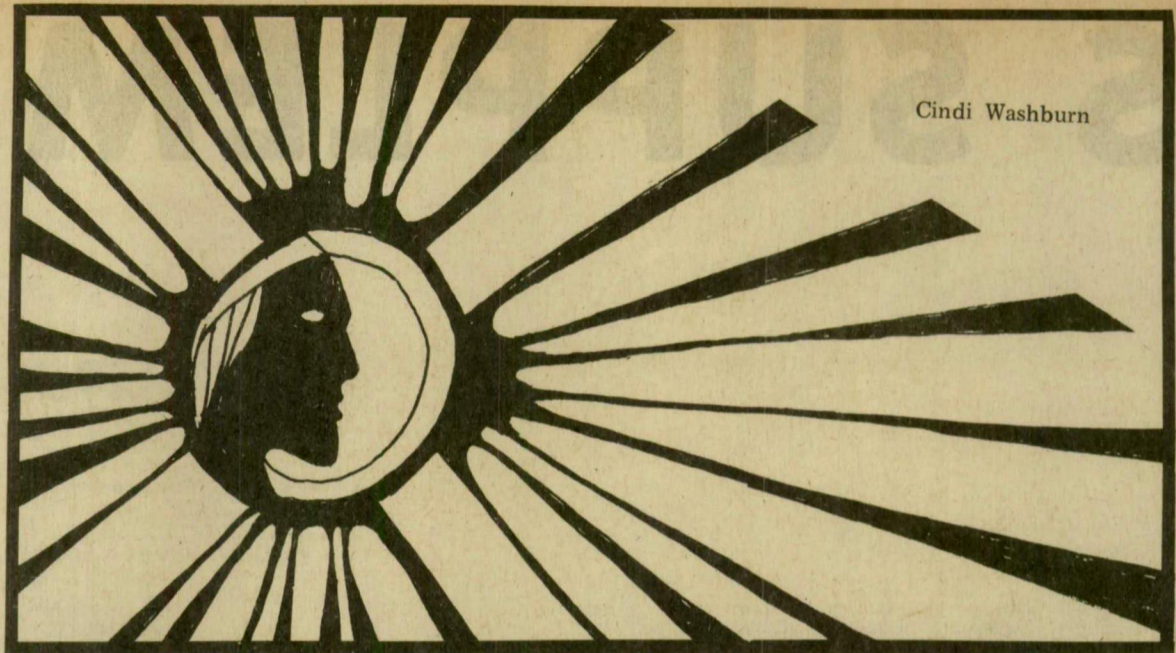
your smileless face
passes me
maybe once a day
your eyes are not fathomable
i have not found what depths they hold for me
i try to find you
and every day am trapped
in my own dream-illusion
of what kindness is.

to cause the moon to come up from hiding
is a big job
for one god
besides there is the making of
the silver of the star
to guide it in its
unending ritual.

we must go far to catch
the dead leaf
untouched by human hands
because the wind
with her whisper sweet fingers
makes it impossible
to decide which is most important
sticky and soft is the moss
which you love to
feel to your face



Artist - Larry Beyé



Cindi Washburn

"Batter up!" yelled God
and smashed His new Earth
into space

A first base hit
and the mountains pushed up
A hit to base two
and the wild beasts appeared
A hit to third base
and Man walked the Earth
God smashed a home run...
civilization

Man the player outfield
caught the ball
He spit on its seams
smeared then with dirt
and ripped them apart

In the blinding
light of the Bomb
Man's squinting eyes
aimed his arm
so the Earth spun back
to God crookedly
and hit Him hard
in His Holy eyes

"I claim not this ball!"
roared now black-eyed God
And with heavy sadness
at the loss of his sphere
(the one shiny and white)
He threw Man's Earth away

Catch Time
in a moment of sun
Let salty wetness
be raindrops chasing flowers
Let emotions explode
and sizzle to taste
on your lips
Let smiling fingers
sprinkle prisms of dewdrops
on grass bouncing greenness
in sunsparkled sky

Catch Time
in a moment of sun
sprinkling diamonds
through water
cascading into
a mind-bending shower
of waterfall prism-hues
the color of ecstasy...

Love me.

Streisonic Vibrations

C. Wheeler

A Child
Infant Terrible
Forcefully Confused
But on target
A Chipmunk or a Guppy
Saying almost the right thing
At almost the right time
Like the next words that will
Gush from her mouth will be
the most important words ever spoken
by a human being, which she is, very.
Capable of loud beyond noise
or quiet beyond silence
A glimmer in the Child eyes
A stone expression
Which can suddenly exploded by emotion
like so much granite enlivened with dynamite
At her best she upstages
the cherubim and seraphim and
All the holy hosts of heaven
At worst she is forgivable.
Loved
or Hated
but never Ignored.
That's what she was after in the first place
and that is good.

Ambition and the lack there of.

I should have gotten out of bed
To go to class for learning

To fill my life; to fill my head
But the sun was bright and burning.

I could have worked through all the Springs
To earn to spend for buying
To fill my life with solid things
But the sky was clear for flying.

I should have said I loved her so
To have to hold forever
To fill my life with her warm glow
But I chose to chase a feather.

I would have lived a life unchained
To romp to death with a laugh
And I would have if it hadn't rained
I know I really would have.

The sun touched the shore
fell behind a white church
from whose steeple flew a seagull
beating its wings to the rhythm
of the waves that beat the beach
with intensity as fierce
as the hearts of two lovers.

Weary wind upon the wave
Will your whisper win
To wash a warning
And waken warmer ways
Upon a cold and weeping world?

Humanities - Focus On DRAMA . . .

We see the purposes of the Department of Speech and Drama against a background of the goals of the University and of the Division of Humanities. We function as an integral part of the Humanities Division.

Broadly speaking, the study and activity of the department may be grouped into three areas: public address and communications, speech sciences and correction, drama and oral interpretation. Within these areas, we attempt to serve the needs of our students and those of the University community. Many of our students go on to graduate study in one of these areas; some eventually teach at the secondary or University level or enter some other field in the area of their interest.

One function of the department is to contribute to the cultural and artistic environment of the University, through the production of drama selected from the classic to modern repertoires. We have devoted considerable energy to improving the quality of University Theatre in recent years. The "big push" started with the addition of Prof. Thomas Manning to the faculty in 1965-66, followed by Prof. Rick Tudor a year later and Prof. Thomas Somerville this year. (Tom M. & Rick will describe Winterim, etc.)

Students who are interested in speech sciences and correction study both normal and deviant communication from several points of view. Normal structure and function of speech and hearing are explored, along with normal language and phonemic development. Deviant problems of speech are studied and observed: students may schedule observation and work periods at Hilltop Daycare Center and at Mary Bridge Speech and Hearing Center. During the Winterim, Dr. Baisinger and a group of students will study and work with the speech and language problems of deprived children at the Hilltop Daycare Center.

Argumentation and debate students may be found doing a variety of actions as they prepare themselves for participation in forensic activities. Among the academic aspects of their work are the following:

1. Extensive library research — not just at UPS, but at public libraries, travelling to University of Washington libraries, to Olympia, anywhere he can locate appropriate materials which are often in documents, specialized publications, etc.
2. Continual reading in current news magazines, newspapers, and journals in order to stay abreast of happenings in general areas, not just in specialized areas.
3. Extensive reading of forms of literature, in order to find materials appropriate for oral presentation to others.
4. Writing and rewriting of original speeches — sometimes expository in nature, often persuasive, attempting to relate their findings and their feelings to others in a vivid and forceful way.
5. Frequent sessions in consulting, tutor-student relationship with another, to discuss and analyze their debate case or approach to polish and original oration, to gain some response to an oral reading.

will be aimed toward the production of two plays which will be offered in a revolving repertory.

Beginning February 13 these shows will be produced on three successive weekends. This kind of repertory—which will allow some actors to work on two roles at the same time—is the best way for actors to really develop their craft, to understand the play, and to properly analyze their work and its reception by the audience.

Although we are working in an educational theatre here at UPS, there is certainly no reason to disavow professional standards in our theatre production. This is our goal—to offer the best possible theatre to the student body and to the Tacoma community.

The winterim provides a unique opportunity for attaining this goal. We thank the school for the opportunity to practice our art, not to just talk about it.



Workshop Winterim

This year sixty-six students from many different majors have enrolled in the drama winterim. From 9 a.m. to 5 p.m. these students will be devoting their time toward the study of all aspects of theatre production. Our offerings include acting, technical work, fencing, and ballet. All of this training and practical work

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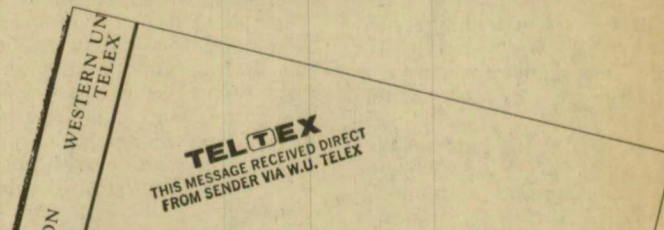
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Holy Hepatitis!

David (UPS) vs. Goliath (Sac. St.)

Tonight, in the 1969 football season finale, the Puget Sound Logger (7-1) battle the Sacramento State Hornets (7-2) in the biggest and most emotion-packed game of the year.

The game will be played in Sacramento's Camellia Bowl because the demand for tickets far outstripped the supply on the Hornet's home field.

It was learned Tuesday afternoon that the University of Montana was selected to meet North Dakota State in the Dec. 13 Camellia Bowl instead of UPS.

This can be considered as another chapter in the NCAA shunning of Puget Sound teams. Suffice to say that the selection committee's decision was at least ill-timed in the light that several of the group of schools they said were under consideration hadn't finished their schedules yet, UPS among them.

You can expect both teams to "let it all hang out" in this one. For amny players on each side this will be their last game of their college careers. This is especially true of the seniors on the Puget

Sound team, for they were the nucleus around which Bob Ryan built his football fortunes.

The seniors playing their last game include Bob Botley, Ron Ness, Al Neeley, Bob Hunt, Dave Kinkela, George Neely, Clint Scott, Ron Busche, Dan Thurston, Rich Mayo, Mike Long, and Dennis Brennan who will not see action because of an injury he suffered early in the season and has sidelined him since.

Many of these players will leave an indellable imprint on the UPS record books.

Moreover the Loggers want tp prove that they are a good football team. By beating the nationally ranked Hornets the Loggers should erase doubts even in the most skeptical.

On the Sac. St. side, they have dedicated their season and this game in particular to the defunct Holy Cross football team that was sidelined for the entire season because of an outbreak of infectious hepatitis.

The Hornets will be wearing the Holy Cross verseys during the game. Sacramento State will

donate proceeds from the game to various local area groups.

The Hornets boast a tremendously large and physical team. It should be a match between Logger speed and quickness and the Hornet muscle and brute strength.

Leading their attack will be 6'4" quarterback Rick Bergstrom. A dropback passer, he has completed 68 of 141 for 898 yards and 6 TD's. His favorite target is All-America candidate Mike Carter, a 6'1" 210 pound flankerback with blazing speed and great hands.

Defensively the Hornets are huge. What they lack in speed they have been able to makeup in muscle. However they should be in tough in trying to contain the Logger speed.

For the Loggers Botley and Ness will return to action in the last games of their college careers, although both will not be at full strength.

Tjis should be a game of which memories are made. But win or lose the Puget Sound Loggers have had a great football year, and nothing can detract from that.



LOGGER GUARD Ed Huston looks like he is going to dribble the ball off his knee. The 6'4" 195 pound junior letterman from Camas, Wash. tallied 346 points for last year's 24-3 team. Incidentally, reports have it that he didn't dribble the ball off his knee . . . it bounced off his foot.

Whidden, Cason, Thurston Star as Loggers Come From Behind To Nip Pioneers in Bizarre Fairy Tale Affair

No one can deny that UPS plays an exciting and volatile brand of football, often boardering on the unbelievable. But last Saturday the Loggers out-did themselves and engaged in one of the most bizarre games ever played, while edging the stubborn Lewis and Clark Pioneers by a margin narrower than the 28-27 score would indicate.

It is becoming increasingly apparent that Puget Sound football is a superior remedy for the "blahs" than the orthodox remedies. However, the miracle cure is often worse than the affliction. The side-effects can be very serious ranging from the scourge of high-blood pressure to loss of fingernails to "fumbilitis".

The primary catalyst for all this action last Saturday was junior quarterback Bob Cason, playing full-time because of an injury to Bob Botley.

Out of the Wizard of Oz

The game itself was a nightmarish affair seemingly straight out of the "Wizard of Oz", with the wicked Witch of the West casting a diabolical spell over Portland's Multnomah Stadium. As the contest wore on the spell seemed to wear off, but it was never broken. The final flurry at the end of the game was as bizarre and wierd as, to select a conspicuous example, Dave Soltman's thought patterns (perhaps somebody has cast a spell on him, a likely suspect would be Tinkerbell, since clearly he has not grown up and lives in a world of fantasy).

Midway through the fourth period, and leading 28-27, Bob

Cason drove the Loggers to the L&C nine-yard line, with star of the game Doug Whidden doing the legwork. On the first play from the nine Cason scrambled back, as only he can do, to the 19 whereupon he put his hand to the "Tartan Turf" to recover his balance. Unfortunately he had the ball in that hand and it slipped from his grip and was placed on the ground in "steal the bacon style". The Pioneers did indeed "steal the bacon" and the pigskin was their's on the fumble recovery.

Give Away Football

Following the L&C recovery they immediately turned it back over to the Loggers, with Mike Long intercepting. UPS, not wanting to be an "Indian giver", gave the ball right back to the Pioneers, setting up a frantic touchdown drive by the inspired Pioneers.

L&C marched all the way down to the Logger goal-line against the inept UPS rushing defense. For UPS the situation looked bleak and defeat was staring them squarely in the face.

But then "Logger luck" came to the fore. Pioneer QB Pat Miquel fumbled the center snap and Scott Smith pounced on it to dash the L&C threat;

Still the game wasn't iced by the Loggers. After three unsuccessful plays Clint Scott temporarily kicked the Loggers out of trouble. Desperate, the Pioneers drove toward the UOS goal but their last gasp effort failed and the Loggers owned their seventy victory in eight starts.

In the first half alone there

were seventeen (17) fumbles, with UPS losing six of twelve and L&C losing three of five. Logger halfback Doug Whidden fumbled the ball a half dozen times. However, this had its positive as well as negative effect, for the more he fumbled the madder he got, and the madder he became the better he ran.

In fact Whidden became so "ticked" that he exploded for 243 yards in 38 carries, both school records. Moreover he outgained both teams on the ground. UPS's net rushing yardage was only 219 and L&C's was 217. Whidden also smashed the single season rushing yardage mark of 602 yards set by Scott McKnight in ten games last season. Whidden now has 828 yards rushing in parts of only seven games.

Dan Thurston, by hauling in seven Cason aerials for three TD's and 156 yards, extended many of his own records and surpassed Little All-America Joe Peyton's Puget Sound career pass reception mark of 119 catches. Thurston now has 125 grabs.

Bob Cason threw for all four Logger touchdowns and in addition he passed and ran for a

pair of two-point conversions. His 246 yards overhead nearly broke another UPS standard.

In team statistics, the Loggers managed 465 yards in total offense, while the Pioneers compiled 326 yards. However these figures are somewhat deceptive as UPS was flagged down for eleven penalties computing to 91 yards. The officiating, and the officials, stunk!

The defensee either stands or falls as a unit. In this case they fell. In the waning seconds, when it was "guts football", the Loggers let the Pioneers march down to

the two-yard line before they were let off the hook by that L&C fumble, which they had very little to do with.

The Loggers played this one fast and loose...and lucky.

Seven up, one down, and one to go.

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Zech Regroups Forces for 69-70 Campaign

On December 2 against St. Martin's, Don Zech, Logger head basketball coach, will unveil the 69-70 version of Puget Sound basketball.

Gametime is 8:00 at the UPS Memorial Fieldhouse.

It will also mark the premier performance of the "Ed and Charles Show" co-starring the exceptional backcourt duo of Ed Huston and Charles Lowery, along with an impressive and talented "supporting cast".

The "producer-director" of the affair, second year UPS hoop mentor Zech, is faced with the puzzling problem of trying to improve upon last season's 24-3 record, the best in the school's history. While smashing a bundle of long-standing Logger records, Zech set a near flawless precedent in his "maiden" year at Puget Sound. What can he do for an encore?

Key Players Graduate

In addition he lost to graduation the "heart" of the team in the "Phoenix Trio" consisting of Dave Lindstrom, Argie Rhymes, and John Smith. These three combined for 43 points a game last year and led in several other departments. Smith was the leading rebounder and scorer and Lindstrom was especially effective as the "triggerman" on the free-wheeling UPS fastbreak.

Both Lindstrom and Smith were invited to the NBA Seattle Sonic training camp, the former as a "free-agent" and the latter as their twelfth-round draft choice.

Compounding the problem left by their loss, Zech is also confronted with a much tougher and ambitious schedule, including a dozen new opponents and eleven games with University Division schools.

Zech comments, "...we play better competition than last year, and if our record approaches last year's then we will have had a better season." For Zech and his charges this season will be "a challenge because of what we did last year."

Despite losing the "Phoenix Trio" Zech still returns nine lettermen, including four regulars. He also has recruited a pair J.C. players to supplement the veterans. Moreover Zech feels that everyone has improved and the team is farther along this year than last season, primarily because most of the players are now familiar with the Zech system of basketball.

Lowery and Huston

Spearheading the group of returnees are the Loggers' "pair extraordinaire" of guards Lowery (6'-3") and Huston (6'-4"). Both juniors, they give UPS with the potential for spectacular play in the backcourt, with their tremendous height and jumping abilities.

Huston as a sophomore set a UPS shooting mark sinking 54.8% of his fieldgoal attempts while averaging 13 points per game. This is all the more remarkable because Huston is a perimeter shooter.

Meanwhile Lowery pumped at a 11.5 per game clip on an even 50% shooting figure. Lowery, one of the most versatile players on

forward Mike Jordan (6'-7") have voracious appetites for rebounds. Both of these "big men" appear to have improved their offensive prowess, especially Jordan who seems to have made the adjustment from the pivot to the corner.

Zech believes that his Loggers are not merely tall but that they

are J.C. transfers Gary Hopkins and Tom Delaney. Last year at Grays Harbor J.C. Hopkins (6'-8") was the state's second leading scorer at 21.5 while Delaney (6'-6") close behind at 20.4, playing for Peninsula J.C.

All these "big men" can handle the ball and like the guards they generally have good speed. However, the vital ingredient of quickness is suspect, and quickness is the key to defense.

Still Zech plans on using a straight man-to-man defense, although he will of course adjust it to the opposition and may play some type of zone alignment.

Last year most teams played a variety of zone or "trap" defenses against the Loggers to combat their speed and quickness. Again this year the Loggers will probably be facing zone defenses. The basic Zech strategy of fastbreaking; getting the ball of the boards, passing it out quickly, and beating the opposition down court served to lessen the affectiveness of the zones thrown at the Loggers. For the Loggers usually got down court so fast that the defense didn't have time to set-up and the Loggers, after some quick passes, were able to get a cripple.

However, if the Loggers can't break then Zech will have them set-up and run one of several pattern offenses to free someone for a good percentage shot. But one thing is for sure, the Loggers will never "let the air out of the ball" running patterns.

More Players

Whereas Zech had only eight "players" last season, this year he feels he will have closer to ten. This added depth should develop increased competition for starting spots, with the result that everyone will play harder and press each other into better performances.

Assistant coach Jim Harney's jayvee team would again provide several varsity players, although this year it is a bit undermanned.



THE OTHER half of the "Ed and Charles Show," 6'3" junior backcourtman from Palo Alto, Calif., **Charles Lowery.**

the team, is a solid defensive player and ball-handler. He has a deadly medium range jump-shot and is a smooth and unstoppable driver.

The reserve backcourt of sophomore Dan Bogrand and senior Chet Hovde should make the Loggers "deep" at the guard position. Bogrand shows much improvement as a ball-handler and shooter and Hovde couples good defense with a steady offense.

All these guards are ideally suited for Zech's offensive strategy of "fast-breaking as much as possible".

Height and Muscle

The Loggers won't hurt for height and rebounding muscle. Center Howard Clark (6'-9") and

can put that height to good use by being able to leap well. Over an entire game he feels that this advantage will wear-out many of his opponents.

Also helping out up front will be senior forward Mike Bourn (6'-6"). Like everybody else Bourn is much improved. A smooth shooter and driver, Bourn may be one of the players to pick up the scoring slack caused by the graduation of John Smith and his 18.5 ppg total.

Slender senior Ed Horne figures to see more action this year in the corner. His shot has become more accurate and appears stronger.

J.C. Transfers

Adding depth to the forecourt

Spend the Fall Term of 1970-71 Studying in Rome.

Enrollments in junior semester abroad program in Rome in fall of 1970 now being accepted. For full information call or see Professor Warren Tomlinson or Professor Robert Albertson. Offices and telephones: Jones Hall, Room 222 Extension Telephone 243; Commencement Bay Campus, Manor Library, Extension telephone 384.

The Lil' Loggers will play a 24-game schedule against junior college and college competition. Leading varsity candidate is sophomore forward Jan Jewitt.

There are several other cagers temporarily ineligible because of grade problems.

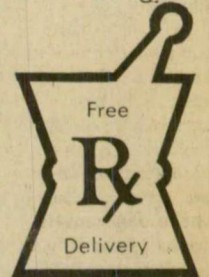
Highlighting the Puget Sound home schedule this year will be Cal Poly, U. of Cal. at Davis, Portland State, Humbolt State, PLU and the great team from Hardin Simmons University.

All in all, home and away, the Loggers play a rugged 26-game schedule. Many patterns should unfold Tuesday night, Dec. 2, when the Loggers open the season against the Saints.

The game could answer the question of whether the Loggers can reload the chambers and get their high caliber offense firing again this season. One thing is for sure, home and away, the Loggers are destined to compete against high caliber competition, as Puget Sound basketball rises to its level.

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University Chorus Performs At Thanksgiving Service



Pictured here is the 40 member university chorus rehearsing under the direction of visiting professor, Dr. Edward Hanson.

A service of Thanksgiving to great music will be offered at the University Thanksgiving Service at 7:00 p.m., November 23 at Kilworth Memorial Chapel at the University of Puget Sound. Among the sacred works will be the Contata, The Lord Remembers Us, by Johann Frauenholz and The Hundredth Psalm by Ralph Vaughn Williams. The forty member University Chorus will perform the selections under the direction of visiting professor Dr. Edward Hansen, organist at Plymouth Congregational Church in Seattle. The service liturgy will be read by students in the chorus. Among the soloists will be Dr. Tommy Golee, tenor, associate professor of music at UPS and Marilyn Sterbick, soprano. The University Chamber Orchestra, directed by Prof. Edward Seferian Symphony, will accompany this service.

Gas Attack Creates 'Incredible Pain'

Editor's note: The following is an excerpt from coverage by the Diamondback, the University of Maryland's newspaper, which covered the demonstrations in the nation's capitol. Miss Sherry Jackson, was hospitalized for possible concussion from cluvving and was almost overcome by pepper gas while she was covering the story.

A march of 5,000 demonstrators against the Chicago 8 conspiracy trial at the Justice Department building in Washington, D.C. on Saturday Nov. 15. "Join us, join us," the marchers shouted to spectators beyond lines of the new mobe marshals and riot-helmeted blue-uniformed police. Red banners and Viet Cong flags fluttered amid huge paper mache busts of Vice President Agnew, Chicago Mayor Richard Dailey, and US District Circuit Judge Julius Hoffman.

Spectators joined the march, but most of them stood quietly behind police cordons until they noticed that the marchers, comprised mainly of radical splinter groups, were hurling missiles at the building.

Police responded to the barrage with a few bursts of tear gas, which dispersed the marchers and drove panic-stricken observers back.

People started to scream as the heaviest single gas attack in the confrontation schrouded them in a dense fog of acrid, burning, immobilizing mist. Mucous and saliva ran freely as the irritants clung to exposed skin and saturated clothing.

Those without masks stumbled through the fog, retching as their stomachs became churning footballs. The police were using their nightsticks as if they were directing traffic, striking a few gas victims while clearing the streets.

"Do not touch your faces or rub your eyes," shouted the new mobe marshals, explaining that the irritant

would not be lodged in pores unless one touched the exposed skin.

Members of the crowd who did not have masks pressed wet tissues soaked in vinegar to their noses and mouths, but the protection lasted only a few minutes as the gas saturated every fiber.

Miss Jackson ended her report by saying, "I was impressed by the incredible support by the anti-war demonstrators and the incredible pain of the pepper gas."

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(Continued From Page 4)

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