

PUGET SOUND TRAIL

THE FORTNIGHTLY OF THE COLLEGE OF PUGET SOUND

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### FIRST RECONSTRUCTION LECTURE GIVEN

#### E. J. Felt Tells of Work in France

"The era of reconstruction is even greater than the era of the Great War," Mr. E. J. Felt, who has spent more than two years in the War Zone, told the students in chapel Friday in a lecture on "Reconstruction in France," which is the first of a series of lectures being planned by Dean Morton and the faculty for the students.

"I was in France for two years and have seen France physically destroyed" he said. Reconstruction now, means the readjustment of the country,—politically, socially, and industrially. What is true in France is also true in England, and to a great extent, the whole world. The whole order has been shattered and new lines must be laid.

"The devastated territory of France is the most historical section of all Europe. For it was here that the Normans and the Franks fought and where Charles the Great led his army, and in the fifteenth century the English and the French battled thru these same sections of France. They were the scene of many of the Napoleonic wars. And five times before 1914, the French had fought Germany on these same grounds. It was filled with historical monuments, and no money can ever compensate France for the devastation of these monuments.

"This region was the most fruitful of the country, its fields being under rich cultivation. Industrially, it led all France.

Now, all industrial life is cut off, everything is ruined, and nothing but waste left. The peasants whose homes were here have been the back-bone of France. While not highly educated, yet they have solved many of the social problems of the country. They have been fighting for France, and their stubborn persistent fighting can never be forgotten. Now they are coming back to a ruined land—a ruined home.

"So the first work in reconstruction is to get temporary quarters for the people, to bring the families together again. Every ruin possible is being made inhabitable until permanent reconstruction can make permanent plans for building. Meanwhile, the work of sanitation is going on, which is one of the biggest problems—for even every well in the War Zone must be examined before it can be used. Shell holes must be filled up, and the land put in condition so that crops can be grown there next harvest.

"Not only homes must be reconstructed, but also manufacturing plants. It will be impossible to rebuild all plants at once, so the government will take

Continued on page 7 Column 3

"Where can the postman be, I say?  
He ought to fly—on such a day:  
Of all days in the year, you know,  
Its monstrous rude to be so slow:  
The fellow's so exceeding stupid—  
Hark! There he is! Oh, the dear Cupid"

### CITY WELCOMES HOME 346TH FIELD ARTILLERY

#### First Unit to Return to City

With flags flying, whistles tooting, horns blowing; with thousands of men, women and children shouting their greetings and clapping their hands, and with tears of joy, Tacoma Friday gave a glorious and memorable welcome home to the 346th field artillery of the second U. S. Army, and part of the Ninety-first division, the first unit to return to the city from the battle area of France.

The crowd cheered and cheered the lads as they appeared. Old Glory swung in the breeze from many wires extending across the streets. On the sidewalks, where the masses crowded, thousands of small flags were waving. Service flags were also proudly displayed for loved ones, a few of whom were returning, but many of whom are still in France.

With the regiment of artillerymen were a number of casuals, men who were wounded in the Argonne Forest, at Soissons and in Flanders and they, with their modest stories of their part in the last great drive against the Huns, divided the homage won by their battle scars with the artillery—men who had just gotten to the front when the armistice was signed.

Besides a rousing and noisy welcome, a big feast was given the boys at the station. They were welcomed all over the city, the theaters admitting all the guests free.

"Papa," said Reta, "I have become infatuated with calisthenics."

"Well," replied her father, "if you really care for him I haven't a word to say; but I always did hope you'd marry an American."

### COLLEGE TO GIVE OPERETTA "The Mikado" Chosen

Initial plans have been completed for the presentation of an operetta, to take the place of the usual ensemble concert. The plans are in charge of Miss Marion Myers, chairman of musical activities.

The operetta which has been selected is the "Mikado." The scene is in Japan and the plot is a pleasing little love story. The solo work will be of the best, the choruses lively, and the vivacious little Japanese girls in their dainty gowns will most certainly charm.

The leading characters, who have not as yet been definitely decided upon, will be chosen from the best talent of the college.

The present plan is to present the operetta in the gymnasium, which affords the best accommodations.

With the Administration in hearty approval of the plans we are confident of success.

### FRESHMAN TO GIVE PARTY

#### Annual Event to be Progressive

Novel plans are being made for the Freshman party which will be given next Friday evening. It is to be a progressive party and will be held at the homes of several of the Freshmen. The first place of meeting will be at the home of Margaret Sayre, and the second at Myrtle Warren's. From there, the crowd will go to Mrs. Hoyt's and end up at Ed Longstreth's home.

The chaperones will be Prof. and Mrs. Charles A. Robbins. The refreshment committee will consist of Ed Longstreth, Ethel Beckman, and Effie Chapman. George Williston, Helen Joliffe, and Dorothy Michener will form the entertainment committee. The affair is under the direction of Florence Maddock, who is social chairman of the Freshman class.

### SENATOR DAVIS INVITES STUDENTS TO VISIT AT OLYMPIA

Olympia, Washington, Jan. 28, 1919.

To the Students, Faculty, and Friends of the College of Puget Sound:

A cordial invitation is extended to the students, faculty, and friends of the College of Puget Sound to visit the State Capitol at Olympia, to witness the Legislature at work, to be introduced to Governor Lister, to see the Supreme Court in session, and to get a good idea of the general working and operation of our State Government.

With best wishes to all, very sincerely, yours for the C. P. S.,

(Signed) WALTER S. DAVIS.

Under the direction of Marmaduke Dodsworth, president of the Associated Students, plans are being made to make this trip to Olympia one of the big events of the year. Each year Prof. Davis has been in the Senate, similar trips have been made, and all old students especially are enthusiastic over a big trip this year. The date has not yet been decided on, but will probably be in about a week. Loyd Burk is in charge of the transportation and is trying to charter a launch for the occasion.

When the matter was brought before Central Board, that body voted unanimously to make it an All-College affair, and committees were immediately named to have the affair in charge. All arrangements will be definitely decided at Student Assembly today.

### C. P. S. WINS FROM PACIFIC CITY Stiff Fight Put Up

After putting up a stiff fight during the first half of the game, Pacific City basketball team weakened and lost to the C. P. S. by an overwhelming score of 30-12. C. P. S. kept her best men until the last half and they ran up the large end of the score. The Pacific City boys played good ball, however, and several times had the college team going fast. This makes two wins for the college team, and in this game they showed up much better than in the first game.

Weaver and Todd were the mainstays for the Pacific City team, while Curtis, Graham and Brady played the best ball for the college.

The line-up:  
Pacific City (12) C. P. S. (30)  
Weaver..... F. .... Brady  
Hughes..... F. .... Lemmon  
Jennings..... C. .... Williston  
Todd..... G. .... Cruver  
Crouch..... G. .... Snyder  
Substitutes—Kinch for Brady, Graham for Lemmon, Brady for Williston, Curtis for Cruver.

Referee: Wright.  
Timekeeper: Harvey.  
Scorekeeper: Clay.

**NEW - - - SPRING**

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**THE SENATOR'S SUNBEAMS**

**Boys' Dorm**

It is indeed a painful duty to inform the interested public that the culprit who absconded with the Purity League funds has been apprehended, and the money, with the exception of 2 cents, has been duly recovered. Of course, we, as mortals, should never pass judgment upon the actions of a fellow man, yet, inasmuch as the money was recovered in Kinch's room, he is undoubtedly the culprit. Much as we hate to cast such a blemish upon his hitherto untarnished name, we regret still more the vital loss of those two pennies!

Harold Young, the fledgling cherub of the Dorm, met with a rather serious accident. While watching an experiment, some acid suddenly boiled out into his face. Both eyes were burned, one quite badly, but as he is under the doctor's care we hope and trust that his recovery be sure and speedy.

For frugality, commend me to Clyde Kinch. Becoming smitten with the charms of a fair freshman, he conceived it to be his duty to exchange some article of jewelry in token of his unswerving devotion. His finances being at a rather low ebb, he hit upon the happy plan of swapping fountain pens. It worked all right, but after the trade poor Kinch lost his pen. Kind of hard on Dorothy T., but the plan was a good one just the same.

Julian Santos has gone quite extensively into voice culture—at least he is doing his best. The fervent hope and prayer of the Dorm is that he may soon discover that constant practice will wreck the finest voice.

Brady has been at home practically every evening this week. We really don't know whether she has moved away or just to call a doctor. At any rate he has been tagging the postman pretty closely these days.

Poor Burk has lost his picture again, and has worn us out with his ravings against fate in general and Clay in particular. Cheer up, Burk, it wasn't a very good likeness, anyway!

**SACAJAWEANS AT HOME**

**Girls' Dorm**

"Hello, Gladys, are you very busy? Just thought I'd drop in and have a little chat."

"Say, Ruth, did you ever get all the starch swept up off the floor in your room?"

"Sure, I did."

Here our conversation was interrupted by Reta, who was supposed to be studying. "Say, has anyone seen anything of my boudoir cap? Oh, I know, it's in your room behind the radiator; I left it there the other night after the spread. Guess I'll go get it, and then make another attempt at my 'psych.'"

"Have some candy, girls," and in marched Madeline with a huge box of candy which she said her sister-in-law had given her, but we recalled that a young gentleman had called the evening before.

"Oh, say, kids, it's only three weeks and four days till my 'daddy' will be back from France." This from Nettie who was in the ironing room.

"Say, Nettie, let me know when you're thru ironing, I want to iron a middy to wear to school tomorrow," called Laura from her room.

"Not to change the subject any, but

did you know that Dorothy stepped out with Paul the other night?"

"No, but I heard her singing 'The Sunshine of HIS Smile,' just before dinner last night."

"I guess we'd better be more quiet. You know the Kehoes might like to get a little rest."

"Yes, girls, do be a little more quiet. I want to study my chemistry and can't with all this babbling." Industrious Thelma had at last joined the conversation.

Alta came in just then. "Oh, say girls, what do you think? Miss Bailey is going away for two weeks, clear back to New Richmond, Indiana. But Miss Hill is to take charge, so that won't be so bad, will it?"

"No, I should say not, but I'm afraid we'll lead her a merry chase."

We looked up and saw Miss Bailey at the door. "Yes, girls, I agree with Thelma, that it is time you were in your rooms studying."

**STUDENT VOLUNTEER ACTIVITIES**

Dear Friend:—Thursday noon at twelve-forty-five o'clock a group of people known as the Student Volunteers assembled in Room Five to spend a few minutes in considering some of the very vital questions of today. Thinking you might be interested in knowing what a Student Volunteer is and who the Volunteers are in C. P. S. I took this opportunity to write to you.

A Student Volunteer is one who has signed the "declaration" of the Student Volunteer Movement which reads as follows, "It is my purpose, if God permit, to become a foreign missionary;" and who has been registered at the general headquarters of the Movement.

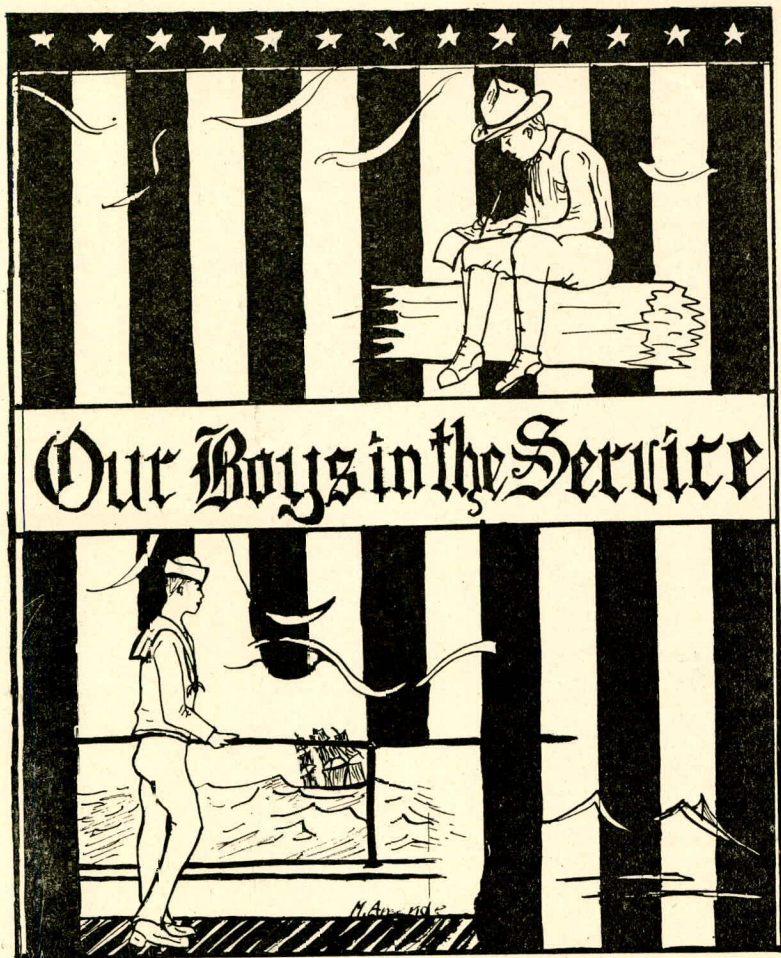
Only those who have been or are students in an institution of higher learning in the United States or in Canada, may be registered as Student Volunteers.

To be a Student Volunteer does not mean that one has "pledged" himself to become a foreign missionary. He has registered his purpose to become a foreign missionary, but this declaration of purpose is not and has never been interpreted by the responsible leaders of the Movement as a "pledge;" for it in no sense withdraws him from the subsequent guidance of the Holy Spirit. It should be made clear, however, that this "declaration of purpose" is not merely an expression of willingness or desire to become a foreign missionary. It is a statement of a definite purpose, and it means that so far as the student is able to interpret God's will for his life, he believes the vocation of a foreign missionary to be God's plan for him. It is understood that when a student signs the "declaration" he records his purpose which has been formed after careful and prayerful consideration, to become a foreign missionary, if God permit.

No one should allow himself to leave the question without decision. Indecision results in loss of power and always decreases the possibility of worthy achievements.

Experience shows that a definite life purpose in regard to one's place in the Kingdom of God is a mighty factor in the development of character, and in power for Christian service.

It should be kept in mind that the



Somewhere in Belgium,  
Nov. 11, 1918.

My Dear Fellow Philos:—

This is quite a memorable day to us over here, for we have received the order to cease advancing against the enemy, for an armistice has been made with view of peace after over four years of struggle. Also today I received a letter from one of your number, in which I was informed that a letter to the society would be appreciated; so being a true, altho rather a back-number Philo, I immediately respond and will try to give a short recital, or maybe I had better call it a libretto, of my experiences over here.

Naturally I came over here on board a ship. There were over a score of transports in our convoy besides the strong and abiding presence of the British and U. S. Navies. We landed at the port of London, England, with no special excitement other than the sinking of a submarine which was foolhardy enough to get into our road. From London we went to the old and famous English ex-capital city, Winchester, and from there to Le Havre, France, and on to a quiet little dairy town not far from the quiet(?) Toul front. Here we trained for active service, and every night could hear the big guns booming and see the flashes, for the Toul sector ceased to be quiet when the Yanks came there!

When the proper time came we went into position as a reserve, and I was privileged to go forward as a help to another signal corps outt and got to see a small part of the famous San Mihiel drive. Here I received my first introduction to enemy fire, and I will never forget the first shell which exploded near me. I was up a high, skinny, hardwood pole at the time, and had very conflictin gerotions when the loud whirring sound ended with a big explosion some hundred-fifty yards behind me.

This battle developed into a wild race with auto trucks with guns mounted on them and infantrymen running

like they were at a track meet. Soon everybody was out of sight except the heavy artillerymen who were raving because our boys were so far forward that they couldn't shoot over their heads any more. After the thousands of prisoners were harvested we continued our way northwestward and laid lines of communication in preparation for a new drive. This proved to be the general movement along the whole line. Our sector was what is commonly called the "Forest of Argonne" or the "Argonne-Meuse" sector. This was some battle, and it would take reams of paper to describe all of it. At last I was in a battle and right in the field. Excitement was surely cheap, as the kaiser put his best against us, but without avail. I will always especially remember one ten-minute period when I wastwice sprayed with gravel from shell explosions and had a shell go into the ground without exploding within a few feet of my rather trembling person. However, it must have been terrible over on the other side, as we surely had to go some and work hard in order to keep connected up with headquarters.

After being relieved we spent a few days cleaning up and getting new clothes. Then we embarked on a train of the famous "8chevaux or 40 homes" variety, and after traveling thru Faris, Calais and a few other well-known cities, landed in Belgium.

You have all read descriptions of the terrible desolation and devastation in parts of this country, so I will not try to tell of what I've seen in Ypres and other cities. However, I've never read any descriptions which do justice to the real awfulness of it.

When we came into the line here, the battle turned out to be more like a Marathon. The enemy would shoot their light artillery awhile and then run. Prisoners came back in great numbers and the poor Signal Corps had to work night and day to keep up with those high speed infantrymen of ours.

Soon we had to stop and wait until our Ammunition and Supply service

could be connected up "rearward." Then we started eastward again and stopped traveling only when the armistice order came, today.

So endeth my military adventures to date. The foregoing is extremely dry I fear, and I suppose all the children (freshmen) are asleep so I will relate one or two things I have seen or heard which might interest them.

At a certain town (or rather ex-town) in the Argonne battle one of the younger boys in our battalion went alone into a dug-out to sleep and soon was snoring peacefully as he was very tired. During the night some M. P.'s (Did Mildred Pollem ever tell you what a M. P. is?) brought in a gang of the Kaiser's "own" and ran them into the dugout and guarded the entrance. All the Heinies were sleepy and tired, for they had run hard before being overtaken, and all went to sleep, without disturbing the sleeping American. After daylight the boy in O. D. awoke and found himself surrounded by sleeping Huns. The yell of terror he emitted caused great excitement. All the prisoners added to the din, yelling "Kamerad" as they thought they were being massacred by the "Wild Westerners" of whom they had heard. It took the M. P.'s quite awhile to pacify the outfit!

In a little town near the town where Joan de Arc was born, I was quartered upstairs in a typical French garret. Across the street lived a mother and her two children—a boy and a girl. The father was away at the front and the daily fare was rather plain and un-garnished with delicacies. One afternoon the little boy came running home, shouting in glee, and carrying an enormous frog by one hind-leg. Both mother and little sister seemed delighted and in a short time skinned the animal and had him frying in a skillet. Later the two kiddies came out doors, each eating a frog-leg with as much relish or more, as the average American boy and girl would have with a chicken drum-stick.

Fearing that some brother or sister will arise, and after being duly recognized by the president, will say "Owing to the lateness of the hour, I move that further reading of this letter be discontinued." I will close by writing a paragraph about German helmets.

German helmets come in two kinds—plain, and camouflaged. They are acquired in three ways, namely to-wit, viz: 1st—by being picked up after the enemy discarded them because they hindered his flight; 2nd—by presentation by prisoners who are glad to get rid of them and to wear only their cloth caps; 3rd—they are picked up from beside the Snipers and machine-gunners, whose souls have gone to serve a master who can hardly be more terrible than the Kaiser. The versatile Yanks put helmets to strange and varied uses. Our cooks have several in use for holding scraps and potato peelings. The truck drivers use them to hold bolts and nuts when overhauling their cars, or to hold transmission grease when cleaning the gear box.

Dozens of the boys use them for wash basins and one day I came upon a couple of dough-boys (technically called Infantrymen) boiling coffee in an ex-snipers helmet in the field.

I enclose my best wishes to all of you who are still awake and hope to be able to drop in for a visit before

the school year is out.

Sincerely,

Ralph B. Weaver.

Master Signal Electrician Co. B. 316  
Bri. Signal Corps., American Exp. Forces.

These are some of the thots and stories they are bringing back:

And now pardon us,—but the cooties—for what story of war is complete without an account of the attacks of these little pests? Yes, they are sure that war has its humorous sides and this is one of the stories one of them tells:

"We were up at the front, and they told me to go into the dugout to the right and sleep. They said just to lie down wherever I found a vacant spot. It was pretty dark and so I finally found a place and laid down to sleep. I was wedged in between two men.

"Finally I could stand the scratching of the man next to me no longer—I was tired and cranky. I said: "— —, Man, but you must be lousy!" Then I felt better and went to sleep. Just as dawn was breaking I woke up. I looked around. I was wedged in between a colonel and a major—the cooties do not respect rank. I had sworn at the major during the night. I picked up my rubber blanket and crept out—I had taken the wrong direction and got into the officers' quarters."

\* \* \* \* \*

Another of them feels that the soldiers returning from the front—especially those who have seen action—will not take readily to the farm movement. He is of the opinion that after what they have been thru, the excitement they have seen, they will not take kindly to settling down on a not take kindly to settling down on a homestead or farm which will not produce for years. He thinks it will take some time to successfully promote the "back to the farm movement."

"The Canadian government," he says, "is offering their returned soldiers three months in which to learn and take up a course in vocational training. The schooling is furnished free and a married man is paid \$38 and his wife \$38 a month, or \$76 in all, for each of the three months. When we were discharged we were given \$58 a month for three months—or just time to hustle a job in. Now they are doing still better, and giving all discharged men \$500.

\* \* \* \* \*

A little crimp of human nature was pointed out in the following story:

"You know, it is queer, but the army is the greatest place in the world for 'knockers.' You acquire the habit when you go in. When we were in rest billets after a big fight we would crab at each other, sit around and knock some fellow or bawl him out to his face. I guess it was just human nature and because we were all so tired and cranky, and got on each other's nerves.

"But when night came and darkness fell, brotherly love seemed to descend on us. Brothers never loved each other as we did as we moved to the front, and into battle. And the two fellows who fought the hardest against each other in the afternoon would lay down their lives for each other in battle. I have seen fellows quarrel just a few hours before going to the

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THE TRAIL

THE TRAIL is published every two weeks during the school year by the students of the College of Puget Sound.

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ST. VALENTINE'S DAY

Among the customs fairly general up until recent years, the custom of giving valentines was perhaps the prettiest and most exciting. Why not perpetuate so joyous a festivity as Valentine's Day used to be?

Who among us cannot remember a true Valentine's Eve with its lively, stirring scenes? The streets filled with carriers with baskets full of treasures and hearts overflowing with mirth! Bang-bang went the knockers—and rush-rush went the carriers around the corner or behind rose-bushes—and pell-mell came the occupants to catch up the package—and then the merry chase to find the carriers!

Flushed faces, sparkling eyes, and rushing feet—these marked the partakers in the Valentine festivities. At each door the merry carriers repeated the performance—until the baskets were empty. And the mystery attending the opening of these packages—the inscriptions to be interpreted (for of course St. Valentine always presents his gifts anonymously)—the tiny hearts of violets—the tiny hearts of candy, and every token appropriate to the early spring season and to Valentine's Day—the lover's festival.

And then the hoaxes—the sham bang-bangs—that bring nothing but noise and fun—and the monster packages that dwindle to the tiniest of objects when denuded of their multiplied wrappings! All trivial, trifling, petty affairs were forgotten in a great envelopment of good feeling. What a glorious night!

Why vulgarize such a custom by the now usual comic sarcastic, ironic pictures for sale at each corner drug store and passed out on February 14 to "get even" with some one? Why not keep a little of the old-time feeling and have a regular old-fashioned Valentine's Day for 1919?

That well-known stanza from James Whitcomb Riley is rather timely now, to say the least:

"It ain't no use ter murmur and complain,  
 Its jes' as cheap and easy ter rejoice,  
 When God picks out the weather and sends rain,  
 Why rain's my choice."

The students will have the opportunity to attend an exceptionally fine lecture course which is to be presented at the First M. E. Church.

The opening number will be February 8, when Mr. and Mrs. Parnell, who are clever entertainers and talented musicians, will present a varied program in which all lovers of music and entertainment will find something to please. The Parnells believe that the world should be a happy place to live in and they are doing their best to make it so.

The second number—a quartet of lady entertainers of high ability—will be heard February 14.

A rare treat will be presented in the Sam Lewis Company. Mr. Lewis possesses a splendid tenor voice and is called the "John McCormack of the Lyceum." He is supported by a strong group of musicians and entertainers.

Dr. Lincoln McConnell will give a lecture as the final number. Someone has said that Dr. McConnell can crack the paint on a wooden Indian's cheek and can get juice out of a tombstone. "When he lectures, things happen, for he lectures out of his life and not his library."

The students are fortunate in having the opportunity to hear these artists.

VERSIFICATION

In an Army Station  
 Anticipation  
 Expectation,  
 New station:  
 Demobilization—  
 Realization!

Anticipation,  
 Expection—  
 Falsification,  
 Same station,  
 Realization:  
 Prostration—  
 Elimination!

I love you in the summer,  
 I love you in the spring  
 When the pussy willow blossoms,  
 And the little birdies sing;  
 I love you in the winter  
 When the streets are full of water;  
 Oh, won't you be my valentine,  
 My darling little—SWEETHEART?  
 —M. Rice.

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LEGENDS AND STORIES OF SAINT VALENTINE'S DAY

—H. C. '20—

St. Valentine, we find, was a Roman priest who remained true to the Christian faith during the persecutions under the Emperor Claudius and for this he suffered martyrdom on or about the fourteenth of February, in the year 270. He had, however nothing to do with the customs connected with St. Valentine's day, some of these being observed in ancient of Christianity. One old writer tells Rome long before the introduction to us that they were brought to Rome from Arcadia sixty years before the Trojan war, so we see they existed before St. Valentine.

These customs are the survival of the old Roman festival of the "Lupercalia" in honor of Lupercus, "the wolf destroyer," which was celebrated about the fifteenth of February. At this festival it was a customary ceremony to put the names of young women into a box, these names to be drawn by the men. The girl whose name the young man drew, became his valentine for a year, and he wore her name in his bosom or on his sleeve, his duty being to protect and attend her for the year.

This custom was continued long after Christianity was introduced into Rome and after the Church had made the martyred Valentine a saint, a festival to his honor took the place of the Lupercalia—which was a superstitious festival of pagan Rome. But the ceremony of choosing names continued and those chosen came to be called "Valentines."

In the sixteenth century, St. Francis de Salis endeavored to suppress this survival of paganism by substituting the names of saints for those of girls. The boys then were supposed to imitate the virtues of the saint named. This did not meet with success, however, and the young people soon went back to the old custom.

In England the couple would be partners for the day, or several days, as they or chance would have it, while in France the bond was expected to last for one year.

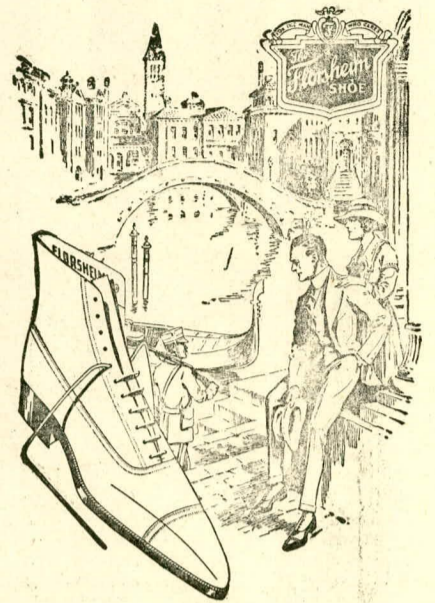
Among many old traditions connected with St. Valentine's day, we find in Scotland, and often in other countries, that the "Valentine" was the first young man or woman that one chanced to meet on the street or anywhere on the morning of St. Valentine's day.

St. Valentine's day was formerly considered as having superstitious significance and many charms and divinations were connected with the day. Catching a lover asleep on this morning was looked upon as prophetic of good luck, and that the course of true love would run smoothly. Sometimes the girls wrote the names of those who might be their valentines on slips of paper, rolled them in clay and put them in water. The first to rise was to be the favored one.

A very pretty way of celebrating the day is still observed in some English villages. The children gather in little bands in the morning and go from house to house singing some little chorus. In return they are given pennies or candies.

Besides the choosing of a person for a valentine for the year, it became the custom in England, from

which country we get our observance of the day, for the two persons who were valentines to exchange presents. Afterwards it became a practice for the gentleman only to give a present. Usually some verses, or at least a motto, went with the gift but in the course of time the verses only were sent and this has been the prevailing custom to the present time.



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Society

A group of the College girls, accompanied by Mr. and Mrs. Wayne motored to Camp Lewis, where they entertained at Y Hut No. 2 at the repeated invitation of Mr. George Simons. After the program the party spent the remainder of the evening at the Hostess House with friends. The girls who went are:

Irene Doran, Ruth Goulder, Margaret Joliffe, Florence Maddock, Gladys Moe, Lois Noble, Margaret Sayre, Marion Rice, and Winifred Wayne.

PHILOMATHEAN

"Aerial Navigation" was the subject of a novel program given by Philo last Monday evening. The numbers follow:

"Earliest Attempt at Flying," (extempo) Gladys Trew  
Piano Solo Thelma Hastings  
"Discoveries of the Montgolfier Brothers" Mamie Phillips  
"The Development of the Aeroplanes" Clinton James  
"Up in the Air" (extempo) Leland Yerkes

"Aeroplanes in the War" Lois Buckingham  
Original Story Frank Williston  
"The Future of the Aeroplane" Marion Myers  
A Tragedy—Messrs. Lemmon, Clay, Cory, Misses Sinclair, Hopkins, Vigus.

Our programs are settling down to "stiff lines." The numbers outlined call for work and they receive it, judging from the excellent productions. For "the time has come" when this year's school work should be fastening itself securely upon us. Until now, this year has been a preparatory period and only lately has there been a settled condition and a getting down to real work. We are endeavoring to make this year in College count for something and to make our scholastic standard our first aim.

The Macedonians have decided to debate, so our team will meet them about a week after the Amphictyon-Theta debate. The question has not been decided. We have confidence in the members of our team, Thelma Hastings and Fielding Lemmon.

The first inter-society basket-ball game last Wednesday between Amphics and Philos meant 16-7 in our favor. We are proud of our boys for carrying off the laurels and we wish them future success. The men on our team are Charles Brady, Fielding Lemmon, Frank Williston, Harold Young, and Russell Clay.

The new Philos are anticipating with great joy second-degree initiation which is being planned most zealously for them by the old Philos. A very lively, spirited evening is expected. On account of this there will be no program for Monday evening, Feb. 3. Philo was glad to initiate Miss Emily Frederickson last Monday evening. We know she is a splendid addition to our membership.

AMPHICTYON—

Come on, Amphics! All together! "Sk—!!"

But we are not going to write out our new yell, for, like lots of words, it doesn't look as good as it sounds. The main is that it is original. It

was one result of our program, "Amphictyon Inventions." Another result was an original Amphictyon song. There were many other results which resulted in one big result—one of the best programs we have had this year.

And then those on the program the week following calmly set the standard several notches higher. Prof. Reynolds says: "Outogeny recapitulates phylogeny." Mebbe so, but not in our case or else we are evolving very fast. If you don't understand what we mean ask our new critic!

However, this program we are speaking of was in honor of "Robert Burns." Altho the mere titles of the numbers on a program represent about as much as Miss Reneau's outline of philosophy represent of the real subject, we hope you will read between the lines and sense the value of the things we heard.

Robert Burns

Piano Solo Miss Anderson  
Burn's Life Story Miss Michiner  
Reading to a Mr. Kinch  
Burn's Gift to the World... Mr. Brooks  
Solo—"Wer't Thou in the Cauld Blast" Miss Bradley  
Reading—"Tam o' Shanter" Mr. James  
Burn's Effect on Scottish History

Mr. Longstreth  
Solo—"Bonnie Doone" Miss Merritt

Our loyal Amphictyons are now beginning to wear worried looks. You see, or will see if you read our bulletin board, that our next program is an extemporaneous one. The title is "Games." What idea did that bring to your mind? Yes, we thot of the same thing. We hope Dean Morton doesn't use that word in his "association" experiments in psychology. However, a great deal can be said about games, and it will pay you to come.

Next week comes the big debate with the Thetas. We will admit that that Theta team looks good and we hope it is good for we intend to win and the better the team we win fro mthe better for us.

Maybe you think we aren't going to mention basket-ball just because we lost that first game. But we are going to fool you; in fact, we are doing so now. There are two more games yet to come. Last game we had the Philos scared until our wind gave out. We have more endurance now. Besides we have a new player, or rather an old one, for he was captain of the C. P. S. team seven years ago. Looks pretty good for us, doesn't it?

We wanted to mention the program that we will give, or rather repeat, soon. It was given away back in Cornell College in 1859! Just 61 years ago! And now we are giving it again "Ontology re—" Can't I have a little more space, Miss Editor? No? Well, goodbye, then!

THETA—

Theta spirits fell below zero when the plan for going to Camp Lewis was given up. We felt our patriotic duty lay in entertaining the men once before they left for their respective homes, taking with them a warm spot in their hearts for the College of Puget Sound. However, upon hearing the rumor that the faculty disapproved Theta forfeited her plans.

Our last business meeting was made sweet by a lovely BIG box of chocolates.—Guess who from!—and what

a touching card came with it!

Soon our second layette for the French war babies will be furnished and on its way.

This week our program is:  
"Poems of the Great War"  
Vocal Solo—"The White Service Flag"  
..... Florence Todd  
Introductory Sketch—Margaret Joliffe  
The Three Poems —... Rosa Peterson  
(1) "In Flanders Fields"  
(2) "I Have a Rendezvous with Death"  
(3) "If I Should Die"  
"Lieutenant-Colonel John McCrae"  
..... Frances Coffey  
"Ruins" ..... Maurine Martin  
War Poem ..... Extempo

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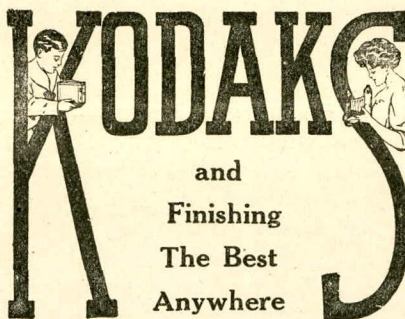
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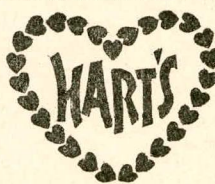
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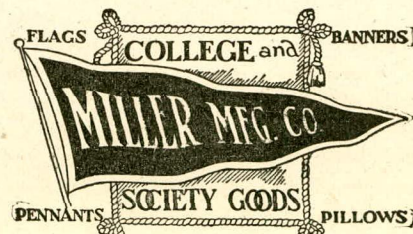
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## BASKETBALL PLANS BEING MADE

## C. P. S. to Play Eatonville

From the present outlook basketball is going to be a big thing at C. P. S. this year. The S. A. T. C. Barracks is now serving as the gym and considering the amount of work put on it, nothing better could be wished for. The ceiling is a trifle low, but next year the gym will be on the first floor with all the room necessary above.

Professor Robbins has taken the quintet in charge, and is giving it a daily workout on the new floor. The material looks good enough to make a crack squad, and the team should make itself known this season. Carl Curtiss is captain of the squad and none better could be wished for. He is a veteran of three college teams and is considered the best all-around guard in the city.

New outfits have been ordered for the team, but as yet have not arrived. They will probably be ready for the game with Eatonville which is to be played at Eatonville on Friday, January 31.

Those who have been turning out are: Curtis, Graham, Kinch, Young, Brady, Cruver, F. Williston, G. Williston, Snyder, Lemmon, Clay, and Burke.

## SUGGESTIONS ON HOW TO STUDY

Prepared by Prof. O. Edgar Reynolds

The main business of a student in this institution is study. It is likely that a majority of students here as well as elsewhere fail to attain the best results possible for them thru failure to give sufficient attention to their work. Bad methods of study are wasteful of time and yield results poor in quality. Some of our leading educators go as far as to say that the formation of good habits of study is worth more than the subject—matter mastered.

The following list of rules has been prepared with a view of meeting the needs for better methods of study. These suggestions are not offered as a complete list of principles but simply as a few suggestions that will be found helpful if put into practice. Additional suggestions and personal results of application will be appreciated.

1. General points contributing to economy of time and efficiency in study—

a. Physical factors such as bodily conditions, proper ventilation and lighting, comfortable posture and freedom from distractions should receive careful attention.

b. Before beginning work a student should see that he has the necessary tools, in good condition and conveniently arranged for work.

c. Many good students follow a daily program. There is no necessity for studying the same subject at the same time each day, but provision should be made for regular periods for work. Study periods in any subject may well come at any time except just before the recitation in that subject and whenever it is possible it is desirable that the study period come immediately after the recitation. Reasonable time for rest and recreation is essential and should be provided for. After intense application upon a subject some time should be allowed for it to "soak in" before work is begun on another subject.

d. Good mental habits should be

cultivated. The following are important for the student: beginning work without waste of time in getting ready and without hesitating to begin; ignoring distractions and concentrating upon the work in hand; working deliberately and avoiding worry; forming strong resolution to learn; and having a reasonable degree of self-confidence and optimism.

e. Use mechanical aids and time-saving devices such as abbreviations in note-taking, the index, table of contents, and other mechanical aids in books. Good practice in the use of books includes skill in "skimming and skipping." In ordinary reference work, read only those parts of a book that are related to what you are doing.

f. Write only what there is a real reason for writing. Do not fall into the habit of doing extensive writing as a part of study without thinking about whether or not there is any valid reason for so doing. It is a good plan to jot down a few points and terms you wish to remember if that aids your memory. However, avoid the danger of being dependent upon such notes. Endeavor to rely upon your memory to the greatest possible extent. (See Rule 8 on note-taking in the recitation and in connection with reference reading. The above suggestion has reference to study only, and not the use of notes as every day reminders in practical affairs.)

8. Endeavor to increase your rate of reading. In general the best readers are rapid readers. Most individuals can increase their rate of reading. Determine to do so and try setting a time limit for completing what is before you.

h. Keep up with your work from day to day. Do not let it accumulate.

2. The first step in studying a lesson is to find out what is to be done. Give close attention to the assignment. When some time intervenes before the lesson is studied notes on the assignment should be taken. A preliminary survey of the lesson should be made with a view of getting a better idea of what is before you and apportioning your time to the best advantage. If the topic is not clear ask the teacher for help.

3. The nature of the work to be done should be noted and methods of work should be determined accordingly. Some lessons involve mainly drill and memorizing; the majority require analysis, comparison, understanding, weighing of values, etc. To the latter type of work we apply the term thinking.

4. Older students are apt to underestimate the value of memorizing. Definite information is essential. It is a good practice to memorize rules and definitions, important sentences, passages from literature, etc. Material should be memorized only when it is thoroughly understood.

5. The method of memorizing by wholes has almost the unanimous endorsement of authorities on the subject. Passages, including lengthy ones, can be studied best in most cases by reading thru from beginning to end aloud and at a fairly rapid rate. Avoid incorrect repetition and learn a thing the way it is to be used. Deliberately form as many associations as possible. (It is not the intention to present in detail rules for memorizing. For a full discussion of this subject see Freeman, How Children Learn, pp. 193-211; also Whipple, How To Study Effectively.)

6. Suggestions for lessons that require thinking:

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a. Formulate a few definite questions and hold them in mind while studying. This will give interest and definiteness throughout the work.

b. Cultivate the habit of investigation and reflection. This involves too many elements for brief discussion. Familiarize yourself with the elements of good thinking and try to improve your habits of thinking.

c. Distinguish between essentials and non-essentials, principles and supporting details, etc. Concentrate upon the main things. It is a good plan to underscore important sentences, select the main thots of each paragraph, etc.

d. So far as time will permit pass nothing by that is not understood. Familiarize yourself with various kinds of reference books and cultivate the habit of using them.

e. Make a brief outline of lengthy and complex material and restudy by outline.

f. Do not waste time upon material with which you are familiar concentrate upon weak points in your knowledge.

g. Practice summarizing the gist of the lesson.

h. Form the habit of making practical application of what is studied and of drawing illustrations from your own experience. Whipple says, "In all of your work apply your knowledge as much as possible and as soon as possible.

sible. There is scarcely any rule more fundamental."

i. Discuss topics from your work with your family and friends.

7. Reviews are essential, and frequent reviews should be continued until you are familiar with the things you are studying. Variety of methods give interest in reviews.

8. Note-taking: In a recitation taking notes should not prevent reflection upon what is said at the time. A good plan is to take brief notes during the recitation and elaborate them soon afterward. This provides an early and needed recall. In taking notes on reference reading the standard of what will be of actual use should prevail so far as it is possible to apply it.

Note: In a number of cases above a full statement concerning the principles involved would require more space than the purpose of this discussion permits. In such cases the statement given will serve to call attention to the principles mentioned. The following list of references will be found useful by those who desire to study this subject more fully:

Hall—Quest, Supervised Study  
Whipple, How to Study Effectively  
Kitson, How to Use Your Mind  
McMurry, How to Study and Teaching How to Study  
Freeman, How Children Learn  
Parker, Methods of Teaching in High Schools.

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STUDENT VOLUNTEER ACTIVITIES  
Continued from page 2

signing of the "declaration" is only the beginning. The Volunteer must from that movement begin to shape his plans to make his purpose a reality. He will shape his course of study that the very best preparation for his work may be secured. If there be obligations which must be met, he will arrange at once to meet them. In a word, all his plans will be shaped towards ultimately reaching the foreign mission field.

Today the call from the foreign mission field is for men and women who will make large ventures of faith. Christians of this generation carry a heavier responsibility than those of any preceding generation. As never before the whole world is open; the conditions of the people without Christ are better understood; the facilities at our disposal surpass those of every other period; the church is ready to support the work with increasing generosity; and the need for workers was never so great. The demand from the foreign mission field is not only for an increase in the number of workers; greater emphasis than ever before is laid on the better preparation of missionaries. The call for specialists comes from missions which have been established for years. Expert doctors, nurses, teachers, mechanics, and agriculturists are needed as well as evangelists. Dominated by the motive that it is God's will that I take Christ to non-Christian people and build up His Church, the professional aspects of the work become secondary—not important, but simply the means to the great end.

It is the duty of every Christian student to face the question of some definite service for God. But no one should decide it without careful thought and earnest prayer. Having confronted it no one should leave it until a decision pleasing to God is reached.

The above sketches are mainly taken from a pamphlet by F. P. Turner, General Secretary, Student Volunteer Movement.

The local Student Volunteer band is under the leadership of Mr. Paul Snyder and the meetings with his supervision are of much interest and benefit.

"Why I decided to be a missionary" was answered by each Volunteer at the last meeting, bringing before us many interesting incidents leading up to the decision of some definite Christian service.

If you wish a few minutes of real help we invite you to visit Room Five on Thursday noon, at twelve-forty-five o'clock.

- Paul Snyder, President  
Thelma Hastings, Secretary  
Dorothy Terry Myrtle Warren  
Mary Cochran Hazel Brasslin  
Muriel Hover Mabel Amende  
Lewis Cruver Carl Curtis  
Julian Santos Victor Ciscar  
Hilton Larson Frank Williston

Dulce B.: "I hear that Fanny Forty-odd is to be married. Who is the happy man?"

Edith Palmer: "Why, her father!"

I no he's not a bachelor  
For he leads an M T life,  
Yet he deserves no P T  
For he ought to C K wife.

FIRST RECONSTRUCTION LECTURE  
GIVEN  
Continued from page 1

each industry and build one big plant for each to supply the country until others can be built.

"France is not neglecting moral and spiritual reconstruction. She is educating the returning soldier and training him for some vocation. And not only the soldier himself, but also his children to make them active factors in the New France. There will also be a great extension of compulsory education. There is a difference in the education of the French and the American young people. Here, each young person is taught to be an individual; to make a way for himself—to be individualized! Over there, each is taught to be a member of the Great Republic, to be proud he's a factor in it, and to do everything—not for his own glory—but for the glory of the Republic.

"Eugenics will also have an important place in the moral reconstruction of France.

"The place of women is to have great consideration now. She has shown herself to be the equal of men and she has been the business manager of the home. So she is going to have her scope of work enlarged. She is to have the same wages for the same work as the men, and is now coming into her own.

"Reconstruction is affording great opportunity along broad lines and high ideals. Students, take these things seriously. This war has given you a vision. It is now your right and privilege to take your place in this great reconstruction work—for the fields are here, too, and leaders are needed. Expand your thot, and broaden your life for we are now entering the era of the reconstruction of the world!"

Mr. Felt was introduced by Pres. Todd.

BOYS IN THE SERVICE  
Continued from page 3

front, but when one of the fellows was wounded I saw the other one car for the wounded man—he risked his own life doing it."

Such is the spirit of a "matey." Another bit of humor that was snatched from the fighting is this:

"We were about ready to advance to the front and go 'over' when the officer came along and asked the corporal who was second in command. The corporal, said, 'Mr.—, sir, is second in command.'

"That was the first I knew of it, but as it would have been a very serious offense for the corporal to forget to appoint some one second in command, when the officer inquired if I knew I was second in command, I saluted and said, 'Yes, sir.'

"However, as soon as the officer left I said to the corporal, 'Say, what's the idea of picking on me?'

"He answered, 'I didn't know any of the other fellows names.'

"I said, 'Step around, corporal, and I will introduce you to the rest of the fellows.'"

"The first time you are in the actual fighting is the easiest, I believe," says one. "After the first time you realize what you have to go thru, and you are a pretty wise man then. I was an old outfielder ball player so I could tell pretty well where the 'minnie wafers' and other shells would land

when I saw them curving through the air. When I saw them coming I just dropped to the ground. The big game was to beat them to the ground.

"The battle of Vimy Ridge was a tough one, I learned a very valuable lesson there. You know when you are advancing the barrage—or curtain fire—makes it pretty hot. You can't hear a thing but the terrific noise of the game. Your throat gets dry and hot and pretty soon you could drink a lake dry. Well, I drank up all the water in my flask. When we got over there we did not have water for two days. I didn't have any more sense than to eat a can of bully feef. Without water for two days and after eating bully beef I surely endured agony for two days—and then it rained and we caught the rain water in our rubber ground blankets and drank it. But it all comes in war!"

"SEEN FROM THE LIBRARY  
WINDOW"

A bunch of girls who would like some way to get a date without having to ask for it.

Shaking windows and blinds—the fairies are practicing in the Chapel Annex.

Several girls casting adoring glances on our recent hero.

An amused eavesdropper in the upper hall of Chapel building. Girls, beware!!

Willie, promising an ice-cream soda to a curly-headed girl.

Lemmon-aid in opening of Ad. building door.

Scene from "Life's Drama"—three telegrams.

House-plans belonging to L—. Hope to see the house soon.

Something we would like to see: "Frosh" cleaning their side of color-post.

Twenty cents just put in Purity League Bank by Willie for one day's transgressions.

Heaps of English, French, Psychology, Botany, etc., to be absorbed. By the Unperceived.

Why He Applied Again

"Aren't you the boy who was here a week ago looking for a position?" asked the manager.

Little Freshie: "Yes, sir."

"I thought so, and didn't I tell you then that I wanted an older boy?"

Little Freshie: "Yes, sir; that's why I'm here now."

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**CAMP NEWS AND PERSONALS**

Frank Williston: "I wouldn't go to school where I couldn't get a co-education."

**To Be Sure**

In a recent examination, a lieutenant asked a man if he knew where the Swanee River was.

The man thot for a minute, and then with a self-satisfied smile, answered: "Far, far away."

"I knead the dough! I knead the dough!" declared the baker.

So say we all of us!

Mrs. Davis (in Spanish): "Did the death of Bolivar end the insurrection?"

Hazel Brasslin: "No, it just ended him."

And don't forget the trip to Olympia.

**A "Trew" Criticism**

Gladys Trew: "We should be careful not to use 'I think' too much, I think."

**Did You Know That**

George Williston was bashful?  
Ed. Longstreth was once two feet tall?

The temperature in chapel is generally below freezing point?

The Fros hare mean to little Sophs?

Prof. Harvey: "Under what combination is gold released most quickly?"

Student: "Marriage."

"Why isn't Brady in the game this half? Get hurt?"

"Yep; got a kick in the synagogue."

"Synagogue?"

"Sure! Synagogue means temple, doesn't it?"

Qlery: If Paderewski, as the leader of the Polish forces in battle, should take a fort, would It be a pianoforte?

**Rules for Freshmen**

Don't leave history class to go and buy candy.

Don't throw shoes at each other.

Don't wink at your teachers.

Don't (girls) try to make "dates."

Don't fall up the stairs.

Don't cut classes. Wait till you're sophomores.

Don't "fuss."

Don't play too much.

Don't sleep in class.

Don't try to go thru "the door" without opening it!

Dr. Marvin: "What was Disraelli?"

Alice Huff: "Conservative."

Dr. Marvin: "What was his dress?"

Percy James (just roused from his nap), promptly answered: "Liberal."

"Little boy, why don't you brush your hair?"

Small Child: "Ain't got no brush."

"Why don't you use your father's brush?"

"He ain't got one."

"Why hasn't he?"

"Ain't got no hair!"

Margaret Sayre: "Why do you wish to borrow my fountain pen?"

Helen Jolliffe: "Mine's just run out."

A rooky, indiscreetly entrusted with a pivot, made a lonely "squads right" at the command of "squads left." At the command "halt," the rooky was standing all alone ten yards from his squad. The sergeant—fire in his eyes—strode over to him.

"How did you get 'way out here?" he growled.

"I was drafted," replied the rooky.

"What did your wife say when you got home the other night?"

"Not a word. She just sat down to the piano and played, 'Tell Me the Old, Old Story!'"

Marion Myers: "I never heard before that carcasses nominated the president."

**Oh, Sue!**

Professor: "Give Newton's Law of Motion."

Sue Neeley: "Every little movement has a meaning all its own."

Freshman—Irresponsible.

Sophomore—Irrepressible.

Junior—Irresistible.

Senior—Irreproachable.—Ex.

If a body sees a body  
Thinking in a quiz,  
If a body helps a body,  
Is it the teacher's biz?

To be well informed take a paper; even a paper of pins will give you points.

**Such Brightness!**

W. Wayne: "Just think, I can lie in bed and see the sun rise."

M. Myers: "That's nothing! I can sit at the dinner table and see the kitchen sink."

Prof. Davis: "Where is the Jordan River?"

B. G.: "In Heaven."

V. Sinclair (translating Spanish): "Blanco-Fombona wrote, 'Love and Lovers' and 'Recently Married.'"

Mrs. Davis: "Yes, Mr. Swanson just said he was a melancholy poet."

Some say that girls don't care for olives, but Miss Terry must be an exception, as we have heard her ask for the second dish.

Mrs. Davis: "Which would you rather have—a wife that is amor (loving) or amar (bitter)?"

Leon Bain: "I don't remember (the meaning)."

Mrs. Davis: "Has it been so long since you've had one?"

Mrs. Davis: "Now, you know the patron saint of Spain, who is the patron saint of America?"

Mr. Swanson: "Don't know."

Mrs. Davis: "Why, St. Dollar, of course."

**Better Now**

"When I was a boy I was glad enough to eat dry bread for my dinner," said father at the head of the table.

"Well, daddy," piped up his small daughter, "you are having a much better time now you are living with us."

**Poor Clyde**

Rain is wet,

Dust is dry,

Life is short,

And so am I!

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