

University of New Orleans
ScholarWorks@UNO

University of New Orleans Syllabi

Fall 2015

PHIL 1000

Frank Schalow
University of New Orleans

Follow this and additional works at: <https://scholarworks.uno.edu/syllabi>

This is an older syllabus and should not be used as a substitute for the syllabus for a current semester course.

Recommended Citation

Schalow, Frank, "PHIL 1000" (2015). *University of New Orleans Syllabi*. Paper 923.
<https://scholarworks.uno.edu/syllabi/923>

This Syllabus is brought to you for free and open access by ScholarWorks@UNO. It has been accepted for inclusion in University of New Orleans Syllabi by an authorized administrator of ScholarWorks@UNO. For more information, please contact scholarworks@uno.edu.

PHIL 1000: Introduction to Philosophy (3 credits), Fall 2015

SECTION 001: LA 372, M, W F, 9:00 a.m – 9:50 a.m.

Contact Information

Instructor: Dr. Schalow
Office: UNO: LA 383
Office Hours: M, W, F, 8:30-9:00;11:00-12:00; 2:30-3:00 (and by appointment)
Office Phone: (504) 280-6815
Email: fschalow@uno.edu
Course Webpages: Accessed via Moodle.

Required Texts

[1] *An Historical Introduction to Philosophy*, ed. Albert Hakim. Pearson, 2008. ISBN: 978-013190059

Course Description

CATALOG DESCRIPTION: An introductory study of basic philosophical concepts and problems, as developed specifically from an historical standpoint.

COURSE OVERVIEW: This course is an introduction to the study of philosophy, the nature of philosophical problems, and the central ideas and thinkers in the history of philosophy. The focus of these readings is on the origin and development of Western philosophy, from the Pre-Socratics to Jean-Paul Sartre.

Student Learning Outcomes

Upon successfully completing this course, students will be able to do the following:

- to recognize philosophical questions
- to know the various subfields of philosophy and the sorts of questions dealt with by philosophers in those areas
- to understand theories central to philosophy and how these theories can be applied to contemporary problems
- work with philosophical concepts and methods, and to construct and evaluate arguments
- to participate in classroom discussion, developing and displaying an ability and readiness to defend one's own point of view while listening openly but carefully to others
- to demonstrate a willingness to entertain criticism, formulate and reply to reasonable objections, and represent opposing views both critically and sympathetically
- to read both primary and secondary texts and analyze the arguments contained in them correctly

Grading

| Requirement | | Final grade | |
|------------------|-----------------|-------------|------------------|
| Analytical Paper | (10%) 10 points | A | 100-89.5 |
| 60% First Exam | (30%) 30 points | B | 89.79.5 |
| Second Exam | (30%) 30 points | C | 79.4.69.5 |
| Final exam | (30%) 30 points | D | 69.4-59.5 |
| | | F | 59.4-0 |

| | |
|----------------------------|--|
| Course Requirements | <p>Attendance and Participation. Attendance and intelligent participation at all class meetings is expected. Students who miss more than seven (7) classes will have their letter final grades deduced one complete letter (grade), e.g., from “A” to “B”.</p> <p>Paper: The primary reason for attending college is to begin the process of becoming a scholar by reflecting on complicated questions related to the human experience. To this end, each student will be required to writing an “analytical paper” which argues either the “pro” or “con” side of any given issue, e.g., the “legalization of marijuana” or “banning assault weapons,” or “gay marriage,” or “legalization of prostitution.” The paper must be submitted in duplicate, 1) uploaded to Moodle and 2) a hardcopy delivered to the Professor in class. Papers are due Oct. 30 (Friday). Late Papers: All papers received after that date will be deducted 4 points for each day late. Note: <i>All papers need to be submitted in either a Word or PDF format.</i></p> |
| Course Policies | <p>ACADEMIC HONESTY: Academic dishonesty undermines the academic enterprise and includes, but is not limited to, the following: cheating, plagiarizing, tampering with academic records or exams, falsifying identity, and being an accessory to acts of academic dishonesty. If you’re foolish enough to do something like this, you’ll be expelled from the course with a failing grade and will be reported to the university.</p> <p>DISABILITY POLICY: It is university policy to provide, on a flexible and individualized basis, reasonable accomodation to students who have disabilities that may affect their ability to participate in course activies or to meet course requirements. Students with disabilities are encouraged to contract their instructors to discuss their individual needs for accommodations. If you any questions, contact the Office of Disability Serviced at UC 260, (504 280-6222 (Voice).</p> <p>CLASS CONDUCT: Each student is required to act in a civil and respectful way.</p> <p>MAKE-UP EXAMS: Make-up exams are allowed. However, the penalty for missing a test (for whatever reason) is a deduction of 8 points from that exam. Make-up exams will only be given during my office hours.</p> <p>WITHDRAWALS: You may withdraw from this course for any reason. Look in the University calender for the last day to withdraw.</p> <p>WARNING! <i>Doing philosophy requires a willingness to think critically. Doing philosophy can be hazardous to your cherished beliefs.</i></p> |
| | |

Reading is due for the date listed.

| Date | Section | Reading |
|---------|---|------------------------|
| Aug. 19 | "Introduction" | |
| Aug. 21 | <i>An Historical Introduction to Philosophy</i> | pp. 4-22 |
| Aug. 24 | Continued | |
| Aug. 26 | Who was Socrates? | |
| Aug. 28 | | pp. 22-41 |
| Aug. 31 | Logic and Argumentation | |
| Sep. 2 | | pp. 54-86 |
| Sep. 4 | | Cont. |
| Sep. 9 | Epicurus | |
| Sep. 11 | | pp. 85-115 (Aristotle) |
| Sep. 14 | | Cont. |
| Sep. 16 | Religion and the Ontological Proogs for God's Existence | |
| Sep. 18 | St. Anselm, St. Thomas Aquinas | pp. 189-200 |
| Sep. 21 | Pascal, Paley, and Kierkegaard's "Leap of Faith" | |
| Sep. 23 | Consultation Day | |
| Sep. 25 | Review | |
| Sep. 28 | Test #1 | |
| Sep. 30 | An Historical Introduction to Philosophy; Descartes | pp. 247-278 |
| Oct. 2 | | Cont. |
| Oct. 5 | | Cont. |
| Oct. 7 | Spinoza | pp. 279-282 |
| Oct. 9 | Leibniz | pp. 293-297 |
| Oct. 12 | Berkeley and Locke | pp. 355-388 |
| Oct. 14 | Hume's Skepticism | |
| Oct. 16 | Midsemester Break | |
| Oct. 19 | Kant's Challenge | |
| Oct. 21 | Kantian Principles, The "Synthetic A Priori" | |
| Oct. 23 | Paper Day | |
| Oct. 26 | Review | |
| Oct. 30 | Kant and the Bounds of Reason, Paper Due | |
| Nov. 2 | Kant and the Turn to Morality | |
| Nov. 4 | Theories of Truth | |
| Nov. 6 | An Historical Introduction to Phiosophy | pp. 415-427 |
| Nov. 9 | | Cont. |
| Nov. 11 | Marx | pp. 486-490 |
| Nov. 13 | | Cont. |
| Nov. 16 | Nietzsche | pp. 472-485 |
| Nov. 18 | Heidegger | pp. 547-563 |
| Nov. 20 | | Cont. |
| Nov. 23 | Sartre | pp. 564-580 |
| Nov. 25 | Consultation Day | |
| Nov. 30 | Sartre, cont. | |
| Dec. 2 | Review | |
| Dec. 9 | Final Exam, 7:30-9:30 (Wed.) | |

Attachment of the Syllabus (Fall, 2015)

Important Dates*

Last day to adjust schedule w/out fee 08/18/2015

Semester Classes Begin08/19/2015

Last day to adjust

or withdraw with 100% refund.....08/25/2015

Last day to apply for December commencement 09/25/2015

Final day to drop a course or resign 10/14/2015

Mid-semester examinations. 10/05-10/09/2015

Final examinations..... 12/07-12/11/2015

Commencement12/18/2015

**Note: check Registrar's website for Saturday and A/B sessions, and for items not listed here:*

<http://www.registrar.uno.edu>

Fall Semester Holidays

Labor Day09/07/2015

Mid-semester break 10/15-10/16/2015

Thanksgiving..... 11/26-11/27/2015

Withdrawal Policy – Undergraduate only

Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, <http://www.registrar.uno.edu>. Please consult The Bulletin for charges associated with dropping and adding courses.

Incomplete Policy – Undergraduate only

The grade of I means *incomplete* and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

Repeat Policy

When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

Graduate Policies

Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see the Graduate Student Handbook: <http://www.uno.edu/grad/documents/GraduateStudentHandbook2014.pdf>

Academic Dishonesty Policy

<http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf>

Safety Awareness Facts and Education

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://www.uno.edu/student-affairs-enrollment-management/>

UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at <http://www.uno.edu/counseling-services/>. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through <http://www.uno.edu/fye/uno-cares.aspx>.

Emergency Procedures

Sign up for emergency notifications via text and/or email at E2Campus Notification: <http://www.uno.edu/ehso/emergency-communications/index.aspx>. All emergency and safety procedures are explained at the Emergency Health and Safety Office: <http://www.uno.edu/ehso/>.

Diversity at UNO

As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities. <http://diversity.uno.edu/index.cfm>

Learning and Support Services

Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at <http://www.uno.edu/lrc/>.

Affirmative Action and Equal Opportunity

UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: <http://www.uno.edu/human-resource-management/policies.aspx>