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Fall 2015

HIST 5371

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University of New Orleans

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Recommended Citation

Kuss, Mark D., "HIST 5371" (2015). *University of New Orleans Syllabi*. Paper 675.
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HISTORY 5371
MODERN GERMANY-1789-PRESENT
UNIVERSITY OF NEW ORLEANS
FALL 2015

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University of New Orleans
Office-LA 133
Office hours: Tuesday/Thursday 7:30-8:00A.M.-9:15-9:30A.M. and by appointment

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The purpose of this course is to analyze the development of Germany's political, social, diplomatic, economic, and cultural characteristics during the period from 1789 to the present. We will follow the questions of continuity and change of this Central European nation from a mass of localities into a major power, the collapse into the abyss of National Socialism, and re-unification. Though these subjects are interesting in themselves, our larger objective is to gain an appreciation and better understanding of Germany's present position and role in the world community.

Class meetings will be devoted to both lectures and discussion of readings. In both instances, however, we will strive to analyze ideas and developments, and not merely grasp chronology and narrate events. The assigned readings are the heart of this process and you will be responsible to prepare each thoroughly so that you can participate in a thoughtful exchange.

Texts: All required.

1. Christopher Browning. *Ordinary Men: Reserve Police Battalion 101 and the Final Solution in Poland*. Harper Perennial, 1992-ISBN: 0-06-099506-8
2. Geoff Eley. *Nazism as Fascism: Violence, Ideology, and the Ground of Consent in Germany, 1930-1945*. Routledge, 2013-ISBN-978-0-415-81263-4.
3. Mary Fulbrook. *A Small Town Near Auschwitz: Ordinary Nazis and the Holocaust*. Oxford University Press, 2012-ISBN-978-0-19-960330-5.
4. Peter Gay. *Weimar Culture*-Norton Publishers-ISBN-0-393-32239-4
5. Martin Kitchen. *A History of Modern Germany, 1800-2000*. Second Edition. Blackwell Publishers, 2012-ISBN: 978-0-470-65581-8-referred to as the text
6. Charles Maier. *Dissolution*. Princeton University Press, ISBN-069-1007462
7. James Retallack. *Imperial Germany: 1871-1918*. Oxford University Press, 2010-ISBN-978-0-19-920487-8

Examinations:

One at mid-semester and one during the week of finals. Both will comprise questions requiring short or long essays. Exams will cover material from the readings, lectures, and class discussions. Emphasis will be placed on analysis and interpretation of events. Make up exams are optional with me. If you miss an exam, contact me immediately.

Final Grades will be determined on the basis of:

Mid-Semester Examination	25%
Final Examination	25%
Research Paper	30%
Book review and presentation	20%

Student Learning Objectives: Upon completion of this course the student will:

1. Understand the background and development of the German states in the 18th and 19th centuries.
2. Understand the challenges involved in the process of unification.
3. Understand the dynamics of the *Kaiserreich*.
4. Understand the development of a distinctive German culture.
5. Understand the Diplomatic Origins of World War I.
6. Understand the structure of the Weimar Republic.
7. Understand the rising threat of Fascism.
8. Understand the causes of World War II.
9. Understand the Cold War.
10. Analyze the challenges facing a divided Germany.
11. Understand the revolutions of 1989 and re-unification.
12. Understand the challenges facing Germany today.
13. Understand the major historiographical debates concerning Germany and its development
14. Understand the Holocaust and its memorialization

Syllabus:

This Syllabus identifies the topics and appropriate texts we shall consider during the course of the semester. I expect you to read daily assignments before attending class so that you will be acquainted at least with some of the issues and personalities to be treated and be able to join in a discussion of them.

Week 1-August 20-INTRODUCTION

Week 2-August 24-THE SETTING

Reading: text, introduction, chapters 1 and 2

Week 3-August 31-REVOLUTIONARY EUROPE

Week 4-September 7-REVOLUTION AND REFORM-1815-1840

Reading: text chapters 3, and 4

Week 5-September 14-THE STRUGGLE FOR MASTERY AND UNIFICATION

Reading: text chapters 5 and 6

Week 6-September 21- BISMARCK'S GERMANY-1871-1890

Reading: text chapters 7 and 8 and *Imperial Germany*, chapters 1, 3, 4, 5, and 6

Week 7-September 28-WILHELMINE GERMANY AND WORLD WAR I

Reading: text, chapters 9 and 10 and *Imperial Germany*, chapters 2, 7-11

Week 8-October 5- MID-SEMESTER EXAMINATION

Week 9-October 12-THE WEIMAR REPUBLIC

Reading: text, chapters 11 and *Weimar Culture*

Week 10-October 19-THE NAZI DICTATORSHIP

Reading: text chapter 12 and *Eley-Nazism as Fascism*

Week 11-October 26-WORLD WAR AND DEVASTATION

Reading: text chapter 13 and *Ordinary Men* and *Fulbrook-A Small Town Near Auschwitz*

There will be a discussion of Eley and Fulbrook in class led by the graduate students

Week 12-November 2-THE ADENAUER ERA

Reading: text, chapter 14

Week 13-November 9-TWO GERMANIES

Reading: text, chapter 15

Week 14-November 16-REUNIFICATION

Reading: text chapter 16 and *Dissolution*

Week 15-November 23-THE CHALLENGES OF REUNIFICATION

Reading: text, chapters 19, 20 and 21-**RESEARCH PAPER DUE**

Week 15-November 30 THE FUTURE OF GERMANY TODAY-**Comparative Review of Eley and Fulbrook due**

FINAL EXAM-TUESDAY DECEMBER 8, 2015-7:30-9:30AM

A comparative book review of Eley and Fulbrook specifically placing the books in the historiography of the holocaust and the rise of fascism. **DUE IN CLASS DECEMBER 1, 2015.**

Research paper: one research paper of at least **FIFTEEN** (15) pages will be required, on any topic selected by you and approved by me. You should choose a topic by the third week. You must have at least **TEN** (10) substantial sources (i.e., not encyclopedias or reference works), but you may use as many sources as you like. Your finished paper should be of publishable quality, typed, double spaced, and properly footnoted. The paper is due on November 24, 2015 in class.

Academic Integrity

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at <http://www.studentaffairs.uno.edu>.

Accommodations

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

Attendance:

Attendance is vital to success in this course. Excessive unexcused absences (more than 2) will result in the reduction of a grade level.