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Fall 2015

PSYC 4010

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University of New Orleans

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History of Modern Psychology (4010-001)

University of New Orleans

Fall 2015

T TH 8-9:15

Instructor

Dr. Natalie M. Costa

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Office Hours: M 10-12, TH 11-3

Teaching Assistant

Sierra Wait

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Office Hours: TH 12:30-4:30

Prerequisite

PSYC 2300/3300

Required Text

Hergenhahn, B.R. (2013). *An Introduction to the History of Psychology* (7th Ed.). Belmont, CA: Wadsworth, Cengage Learning
ISBN: 978-1133958093

Course Overview

The roots of modern psychological thought and methodology are explored in this course. We will trace these roots from their origins in philosophy and the natural sciences through the early schools of psychology to its current form. In addition to learning about the major schools and systems of psychology (e. g., Functionalism, Structuralism, Behaviorism, etc.), we will explore how cultural and political forces shape psychological theories. We will also examine the lives and works of the men and women whose work created psychology's foundation.

Student Learning Outcomes

1. To develop an understanding of the various processes of scientific development and change.
2. To be able to articulate the historical context in which the field of psychology emerged.
3. Describe how current psychological thought may be influenced by the historical development and context of the field.
4. Demonstrate an awareness of major figures and schools of thought in psychology
5. Describe recent changes in the field and the history of some of the more recent sub-disciplines to emerge in psychology.

Course Requirements

1. **Attendance:** Attendance will be taken each class. It is your responsibility to sign the attendance sheet at the beginning of class. If you leave during class without informed me prior, I will mark you as absent, even if you signed the attendance sheet or were present for roll call. I will allow students 3 absences without penalty. For each absence beyond 3, the consequence is the loss of 1 point for each absence. At the end of the semester, if you have perfect attendance, you will receive a bonus of 5 points added to your total points; if you miss 1-2 classes, a bonus of 2 points will be added to your total points; if you miss 3 or more classes, you will not receive any bonus points.
2. **Quizzes:** There will be 5 in-class quizzes each worth 10 points, for a total of 50 points. They will consist of any of the following: multiple choice, true/false, matching, or short answer. Students will have 10-15 minutes to complete the quiz. If you come in late, you will only have whatever time is left to complete your quiz. If you miss the class that the quiz is given, you will not be allowed to make it up unless you have a documented reason as to why you missed.
3. **Exams:** Four exams will be given during the semester, each worth 100 points and one cumulative final worth 100 points. Exams will be a combination of multiple choice, matching, short answer/essay and will cover all relevant lecture material and assigned readings. Makeup exams will only be allowed under certain circumstances: 1) you have contacted me on the day that the exam was given and 2) you have a documentable excuse as to why you have missed. All grades will be posted on Moodle.
4. **Research Paper:** Each student will write an original biographical research paper of a psychologist. The research paper will address the following areas: (a) their life, (b) the ideas, events, and people that influenced them, (c) their specific contributions to the science or practice of psychology, and (d) what happened to their legacy contribution in subsequent years/generations. Papers will be submitted in APA format and be approximately 10-12 typed pages. Paper is worth 100 points. Penalty for late papers is 10 points per day.

Grading

Quizzes	50 points	A: 550-495
Exam 1	100 points	B: 494-440
Exam 2	100 points	C: 439-385
Exam 3	100 points	D: 384-330
Final Exam	100 points	F: 329 and below
Research Paper	100 points	
Total	550 points	

IN ORDER TO SATISFY DEPARTMENTAL REQUIREMENTS, STUDENTS MUST EARN A GRADE OF C OR HIGHER.

Academic Dishonesty

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at <http://www.studentaffairs.uno.edu>.

Disability Accommodations

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

Final Note

The instructor reserves the right to change the schedule as necessary. You are responsible for all changes to the schedule and for all information presented during class, regardless of whether or not you attended class.

Date	Chapter	Topic
8/20		Overview of Class
8/25	1	Introduction
8/27	1	Introduction
9/1	2	Ancient Greece
9/3	3	Ancient Greece
9/8	3	Rome and the Middle Ages
9/10	4	Rome and the Middle Ages
9/15	4	Renaissance Science and Philosophy
9/17	5	Renaissance Science and Philosophy
9/22	5	Empiricism, Sensationalism, and Positivism
9/24		Exam 1 (Chs. 1-5)
9/29	6	Rationalism
10/1	9	Early Approaches to Psychology
10/6	10	Evolution and Individual Differences
10/8	10	Empiricism, Sensationalism, and Positivism
10/13	11	American Psychology and Functionalism
10/15		<i>NO CLASS: MIDSEMESTER BREAK</i>
10/20	11	American Psychology and Functionalism
10/22	12	Behaviorism
10/27		Exam 2 (Chs. 6, 9, 10, 11, 12)
10/29	13	Neobehaviorism
11/3	13	Neobehaviorism
11/5	16	Psychoanalysis

11/10	16	Psychoanalysis
<i>11/12</i>		<i>NO CLASS</i>
11/17	17	Humanistic (Third Force) Psychology
11/19	17	Humanistic (Third Force) Psychology
11/24	19	Cognitive Psychology
<i>11/26</i>		<i>NO CLASS: THANKSGIVING HOLIDAY</i>
12/1	20	Psychology Today
12/3		Exam 3 (Chs 13, 16, 17, 19, 20)
12/8		FINAL EXAM 7:30-9:30

Research Biography of a Psychologist

Individual Project: You will write a biography of an eminent person in the history of psychology. Select a person (living or not) from the period of 1879 to the present. This person should have a Ph.D. in Psychology. Your job is to learn everything you can about the person and his or her “legacy contribution.” You also should learn about the major social and political events that occurred before and during the life of your person. Why? Because people rarely create ideas independently of their social and political context.

Areas to address in your biography are:

- (a) their life (2-3 pgs)
- (b) the ideas, events, and people that influenced them (2-3 pgs)
- (c) their specific contributions to the science or practice of psychology (2-3 pgs)
- (d) what happened to their legacy contribution in subsequent years/generations (2-3 pgs)

To do well with this assignment, you must begin your research immediately. Locate and read the best available biography of your person. Locate and read articles written about or by your person. Trace the history of your person’s legacy contribution by searching for articles influenced by or written about them in different decades.

Your paper will be scored on how well it: (a) succinctly summarizes your person’s life and (b) identifies the prevailing Zeitgeist and other influences, (c) describes his or her contributions to psychology, and (d) traces the historical development and current status of your person’s legacy contribution.

You will need to provide at least 5 references for your paper. Your sources should include at least two books (or book chapters), three journal articles written by your person (or about your person or about your person’s legacy contribution), and no more than one trustworthy Internet source (NOT wikipedia). The paper, written in APA style, should be 10-12 typed pages. Each of the parts of your paper should be about the same length. Factual statements in the paper must be properly referenced. Your paper can earn a maximum of 100 points. Late papers will be docked 10 points per day. A hard copy of your paper, along with the first page of each reference you used, is due by 5pm on 12/5. I will be in my office all day to take them.

Important Guidelines

*Make sure to use the *PsychInfo* database. Others are limited in their scope of coverage.

* Make minimal use of direct quotes on this assignment. Make sure to summarize the abstracts that you are reading in your own words-- never copy any phrases or sentences directly or closely paraphrase the original authors. Do not quote the titles of the papers you cite in the body of your paper.

*Citations in your paper should be consistent with the APA publication manual. For example:

- Smith (1998) found that.....

- Smith and his colleagues conducted a number of studies that investigated.... (Smith, 1998; Smith & Jones, 1999).

***NOTE: You may NOT choose any of the following psychologists/psychiatrists/researchers that are historical figures who have been the focus of substantial biographical research: Sigmund Freud, Carl Jung, Albert Bandura, B.F. Skinner, John B. Watson, Ivan Pavlov, Jean Piaget, William James, Erik Erikson, Carl Rogers.**

*Supporting References

A reference section is required for this paper. Additionally, for each citation you make within your paper, you must print out the title page from the journal article that you found on *PsychInfo* (or first page from book chapter) and attach it to the back of your paper in the order cited.