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Fall 2015

PSYC 1520

Elliott A. Beaton
University of New Orleans

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Human Sexual Behavior – (PSYC 1520)

Tuesdays and Thursdays, 2:00 PM to 3:15 PM
Geology & Psychology Room 2013

Instructor: Dr. Elliott A. Beaton
Office: GP 2004
Office Hours: M/W/F 8:30 – 10:30
Via email: ebeaton@uno.edu
Telephone: (504) 280-6763

Teaching Assistant: Ms. Alexa E. Austin
Office: GP 2050
Office Hours: Monday 8:30-12:30
E-Mail: aeausti1@my.uno.edu

Student learning outcomes:

The primary objective of this course is to provide a comprehensive introduction to human sexuality. This course will cover a broad range of topics that affect human sexual behavior. At the completion of this course, my hope for each of you is that you:

1. Feel more positively about yourself as a sexual human being.
2. Can take greater responsibility of your own sexual health.
3. Have learned the biological bases of sexuality (i.e., anatomy, hormones, physiology, diseases).
4. Are more tolerant and understanding of others who do not share your own sexual behaviors or values.
5. Have acquired greater knowledge on human sexuality topics.
6. Understand how human sexuality is a social concept that affects our understanding of gender roles, sexual orientation, development, and sexual disorders.
7. Have a greater understanding of the legal and ethical issues surrounding sex, sexuality, and policy.

Required Textbook: King, B.M. (2014). *Human Sexuality Today* (8th Ed.). New Jersey: Pearson Prentice Hall.
ISBN: 0205998917

Class Prerequisites: None.

Course Website: Quizzes, exams, grades, class announcements, supplemental information, and lecture slides will be posted on UNO's Moodle. (<https://uno.mrooms3.net/login/index.php>). If you need help accessing Moodle, go to: <http://www.uno.edu/moodle>.

Evaluation: I reserve the right to change the format of the syllabus, quizzes, and/or exam. You are responsible for the entire text and all class material.

- Attendance is mandatory and graded.
- Chapters from the textbook will be assigned each meeting according to the schedule attached.
- Lecture notes will be posted on Moodle at the beginning of the week for the appropriate

chapter.

- You will be required to read the assigned chapters, review the notes, and do the chapter quizzes and exams.
- Grades will be assigned according to the following convention: A = 90-100%; B = 80-89%, C = 70-79%, D = 60-69%, F = 0-59%. Appeal procedures for attendance, quizzes, and exams are strictly structured, as will be explained in class.

Quizzes (40% of your final grade):

- There will be 1 quiz for each chapter that is worth 20 points each (16 quizzes total). The quiz will be 20 multiple choice questions worth 1 point each.
- Quizzes will be posted under Quizzes and Exams on Moodle.
- The quiz will become available online after the class at the beginning of the date listed and be open for one week until 9:00 pm on the seventh day. **You will have 30 minutes to complete each quiz once you start.**

Examinations (40% of your final grade):

- Four exams will be given **in class** on the listed dates and have 50 questions each. Exams cover four chapters inclusively at a time (ie. Ch. 1-4, 5-8, 9-12, and 13-16). The exams are designed to measure your mastery of the material covered in the last four chapters you cover, motivate you to re-read, and help you remember the material.

Attendance (20% of your final grade):

- Class attendance is compulsory and attendance will be taken at all classes. You must sign the attendance sheet and actually attend. Do not have a friend sign for you or sign and then leave. Please be on time, but *please come to class even if you are going to be late! I'd rather that you came to class late than skip it.* I use sources besides the textbook, and you will miss valuable and testable information if you do not attend class. Only partial lecture slides will be posted online. You will need to fill in the missing information if you decide not to take detailed notes in-class.

The quizzes and exams can only be written at the times indicated so plan accordingly. There can be no make-up tests or special sessions for any student without formal Disability Accommodations (see below for more information) or valid excuse. Students with valid and documented reasons for missing a test or an assignment must consult the Dean of Studies office for their faculty. If, and *only if*, there is adequate written justification for missing the test or assignment deadline, such students will have the opportunity to make up the missed assignment or have their grades proportionately re-weighted, increasing the relative contribution to their final exam at the instructors discretion.

Disability Accommodations: It is University of New Orleans policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. If you need accommodations for disabilities, you must contact the *Office of Disability Services* prior to discussing your individual needs for accommodation with your instructors.

Stuff that I know you know but will say anyway for the record: Read the assigned material before the class when it will be discussed. Turn off your cell-phones during lectures, and do not bring them or anything else to

exams except something to write with. Be present in mind and not just in body. Talking in class (except in the context of in-class discussions), text messaging, or doing homework for other classes is not cool. I will ask you to leave if your behavior is affecting others' ability to learn or enjoy the class. Discussion and debate are encouraged, but please be respectful of others in your discourse. As stated above, come to class even if you have to be late. When you email me or the TA, please try and use your UNO account or at least put your full name in the message so we know who we are communicating with. My spam filter is very conservative. It may be a good time to retire your 'supercooll992@noprivacymail.com' handle anyway.

Academic Dishonesty: You are to conduct yourself according to the principles of academic integrity as defined in the statement on Academic Dishonesty in the *UNO Student Code of Conduct*. Any student or group found to have committed an act of academic dishonesty shall have their case turned over to the *Office of Student Accountability and Advocacy* for disciplinary action, which may result in severe penalties including indefinite suspension from the University. Academic dishonesty includes, but is not limited to: cheating, plagiarism, fabrication, or misrepresentation, and being an accessory to an act of academic dishonesty. Examples of misrepresentation and cheating include: having someone else do your online quizzes and exams for you, or using someone else's *i*-clicker for them or signing them into class when they are actually not present. A personal interview with you may be requested as part of the evaluation of the work.

Schedule of Topics and Readings

- 8/20: General Introduction
- 8/25: Chapter 1: Why a course on human sexuality? + **Ch. 1 Moodle Quiz**
- 8/27: Chapter 2: Our sexual and reproductive health Part 1
- 9/01: Chapter 2: Our sexual and reproductive health Part 2 + **Ch. 2 Moodle Quiz and** Chapter 3: Hormones and sexuality Part 1
- 9/03: Chapter 3: Hormones and sexuality Part 2 + **Ch. 3 Moodle Quiz**
- 9/08: Chapter 4: Similarities and differences in our sexual responses Part 1
- 9/10: Chapter 4: Similarities and differences in our sexual responses Part 2 + **Ch. 4 Moodle Quiz**
- 9/15: **IN CLASS EXAM 1 on Chapters 1 through 4**
- 9/17: Chapter 5: Sexually transmitted infections and sexually-related diseases Part 1
- 9/22: Chapter 5: Sexually transmitted infections and sexually-related diseases Part 2 + **Ch. 5 Moodle Quiz and** Chapter 6: Birth control Part 1
- 9/24: Chapter 6: Birth control Part 2 + **Ch. 6 Moodle Quiz**
- 9/29: Chapter 7: Pregnancy and childbirth Part 1
- 10/01: Chapter 7: Pregnancy and childbirth Part 2 + **Ch. 7 Moodle Quiz**
- 10/06: Chapter 8: Gender identity and gender roles Part 1

10/08: Chapter 8: Gender identity and gender roles Part 2 + **Ch. 8 Moodle Quiz**

10/13: **IN CLASS EXAM 2 on Chapters 5 through 8**

10/15: NO MEETING – Mid-semester study break.

10/20: Chapter 9: Sexual orientation Part 1

10/22: Chapter 9: Sexual orientation Part 2 + Ch. 9 Quiz **and** Chapter 10: Life-span sexual development Part 1

10/27: Chapter 10: Life-span sexual development Part 2 + Ch. 10 Quiz

10/29: Chapter 11: Adult sexual behaviors and attitudes Part 1

11/03: Chapter 11: Adult sexual behaviors and attitudes Part 2 + Ch. 11 Quiz

11/05: Chapter 12: Love and relationships Part 1

11/10: Chapter 12: Love and relationships Part 2 + Ch. 12 Quiz

11/12: **IN CLASS EXAM 3 on Chapters 9 through 12**

11/17: Chapter 13: Sexual problems and therapy Part 1

11/19: Chapter 13: Sexual problems and therapy Part 2 + Ch. 13 Moodle Quiz **and** Chapter 14: Paraphilias and sexual variants

11/24: Chapter 14: Paraphilias and sexual variants + Ch. 14 Moodle Quiz

11/26: **No meeting – Thanksgiving holiday.**

12/01: Chapter 15: Sexual victimization - Rape, coercion, harassment, and abuse of children
+ **Ch. 15 Moodle Quiz**

12/03: Chapter 16: Selling sex: Social and legal Issues Part 2 + Ch. 16 **Moodle Quiz**

12/07-12/11: FINAL EXAM PERIOD – (TBA) **EXAM 4 IN CLASS on Chapters 13 through 16**