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Fall 2015

SPAN 1002

Dulce M. Menes
University of New Orleans

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Department of Foreign Languages Spanish 1002 Beginning Spanish II

Fall-15-SPANISH-1002-002

Fall Semester 2015

Instructor: Dulce M. Menes

dmmenes@uno.edu

CLASS SCHEDULE:

MWF 2:00 – 2:50 p.m.

LOCATION: LA 220

OFFICE- LA 243/LA 350

PHONE- 504-280-6933

OFFICE HOURS-

Monday 11:30 – 12 & 3 – 3:30

Wednesday 10:30 – 12 & 3 – 3:30

**Friday 11 – 12 & 3 - 4; also by
appointment**

IMPORTANT DATES:

August 25, 2015

Final date to add
courses, change
sections, or change
from audit to credit.

Final date to
drop course(s)
and receive
100% refund. Af

October 14 , 2015

Final date to drop course(s) or
resign from the University.

Resignations (withdrawal from all
courses) must be completed through
WebSTAR on or before this date.

TEXT	<p>María C. Lucas Murillo, Laila Dawson, et al. <i>iCon brío!</i> John Wiley and Sons, 3rd edition. ISBN# 978118722916</p> <p>Here is the link for purchasing/accessing the text: www.wileyplus.com</p>
Scope/Description of course	<p>Students will continue their progress with the language through chapters 5, 6, 7, 8 and 9 (<i>escena 1</i>) where they will learn to conjugate verbs in the past tense along with many other grammar points (most particularly use of the different personal pronouns) for the purpose of communicating in Spanish. The exercises will increase the students' listening comprehension skills through the use of dialogues and recordings. Cultural components are part of <i>iCon brío!</i>, included in the <i>Tu mundo cultural</i> and <i>Tu mundo en vivo</i> sections of each chapter.</p>
Learning outcomes	<p>At the end of this course, the students will be able to...</p> <ol style="list-style-type: none"> 1. use the Spanish language with knowledge of the present tense, past tense and command forms; they will have a good foundation for communication in terms of listening comprehension, speaking, writing and reading; 2. show knowledge of the different uses of the personal pronouns in terms of the same four skills listed above; 3. respond to questions about the culture of certain Hispanic countries.
Prerequisites	<p>Credit for Spanish 1001 (Beginning Spanish I) is required for registration in Spanish 1002.</p>

Participation/ Attendance	<p>For the participation grade you must attend class regularly. Here is the Attendance Policy for the Foreign Languages Department:</p> <p><u>2 unexcused absences</u> will give you a <u>B</u> in the percentage for participation; <u>3 unexcused absences</u>= <u>C</u>; <u>4 unexcused absences</u> = <u>D</u>; <u>5 or more absences</u> = <u>F</u> in the participation portion of the total grade. Excused absences are due to illness or to family emergency. Your work schedule does not constitute an excused absence. If you miss a class, you are responsible for the missed material. (For on-line classes this is represented by turning in homework and assessments on/by the due date).</p>												
Assignments	<p>Homework assignments (which may be hand-outs or Wileyplus activities) for each chapter will be specified in class and posted on Moodle at least two days prior to their due date.</p> <p>PLEASE MAKE SURE THAT ASSIGNMENTS ARE TURNED IN ON TIME. LATE ASSIGNMENTS ARE NOT ACCEPTED WHICH WILL AFFECT YOUR PARTICIPATION GRADE.</p>												
Grading Scale	<table border="0"> <tr> <td>100 – 90</td> <td>A</td> <td>69 - 60</td> <td>D</td> </tr> <tr> <td>89 – 80</td> <td>B</td> <td>59 and <</td> <td>F</td> </tr> <tr> <td>79 – 70</td> <td>C</td> <td></td> <td></td> </tr> </table>	100 – 90	A	69 - 60	D	89 – 80	B	59 and <	F	79 – 70	C		
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89 – 80	B	59 and <	F										
79 – 70	C												
Grade Breakdown	<table border="0"> <tr> <td style="vertical-align: middle;">20% each:</td> <td style="font-size: 3em; vertical-align: middle;">}</td> <td> <ul style="list-style-type: none"> •Participation/Written & Oral Assignments •Tests •Quizzes •Midterm Exam •Final Exam </td> </tr> </table>	20% each:	}	<ul style="list-style-type: none"> •Participation/Written & Oral Assignments •Tests •Quizzes •Midterm Exam •Final Exam 									
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Requirements	<p>All students will follow the syllabus for the class. Information pertaining to the course may be found on Moodle. It is important that every student work on the material on a weekly basis.</p> <p>IMPORTANT: YOU MUST HAVE ACCESS TO A COMPUTER WITH HEADSET/MICROPHONE IN ORDER TO DO THE RECORDINGS AND THE LISTENING COMPREHENSION ASSIGNMENTS. THE UNO FOREIGN LANGUAGES LAB IS AVAILABLE TO YOU AS ARE OTHER LABS ON CAMPUS. <u>THE UNO FOREIGN LANGUAGE LAB IS IN LA 350</u></p>												

Examinations	<p>WRITTEN EXAMS: We will have a mid-term (20% of total grade) during midterm exam week in October and a final exam (20% of total grade) during the week of December 7. The final exam is comprehensive (you will be tested on all course content). Specific dates for these are found in the <i>semanario</i>.</p> <p>There will be TWO OR THREE ONE-HOUR TESTS. The test dates are on the <i>semanario</i> .</p> <p>QUIZZES: There will be between SIX and EIGHT QUIZZES (MINIPRUEBAS). Dates for these are also indicated on the <i>semanario</i>. Quizzes may be added as needed (beyond the minimum number scheduled).</p>
Academic Integrity	<p><i>Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information.</i></p> <p>The Code is available online at: http://www.studentaffairs.uno.edu and in the student handbook.</p>
Disability Services	<p>The University of New Orleans (UNO) is committed to providing for the needs of enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA).</p> <p><i>It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Student with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to http://www.ods.uno.edu.</i></p> <p>Office of Disability Services Director: Amy King - aaking@uno.edu.</p>