

University of New Orleans  
**ScholarWorks@UNO**

---

University of New Orleans Syllabi

---

Fall 2015

## ENGL 1157

D. Rutledge  
*University of New Orleans*

Follow this and additional works at: <https://scholarworks.uno.edu/syllabi>

**This is an older syllabus and should not be used as a substitute for the syllabus for a current semester course.**

---

### Recommended Citation

Rutledge, D., "ENGL 1157" (2015). *University of New Orleans Syllabi*. Paper 405.  
<https://scholarworks.uno.edu/syllabi/405>

This Syllabus is brought to you for free and open access by ScholarWorks@UNO. It has been accepted for inclusion in University of New Orleans Syllabi by an authorized administrator of ScholarWorks@UNO. For more information, please contact [scholarworks@uno.edu](mailto:scholarworks@uno.edu).

Composition  
English 1157  
Fall 2015  
Dr. Rutledge  
LA 210

Office Hours – LA 195:  
MWF 10:00-11:00  
MW 1:00-2:00  
WF 7:30-8:00  
And by appointment:  
[drutledg@uno.edu](mailto:drutledg@uno.edu)

Course Objectives: The purpose of this course is to improve student writing in preparation for English 1158. In the pursuit of this goal, we will work on every element of a successful essay, from grammar and punctuation to the development of ideas and arguments, as needed. We will, throughout the semester, work closely with your writing. We will also read a number of essays and other readings, with the goal of developing ideas for your writing.

Book: There is one book to buy – the UNO custom-designed Bruce Ballenger book *The Curious Writer*. This is the book for English 1157 and 1158. It is required. You should have it in class each day.

Essays: There will be three essays and a final project. Each essay will count for 20% of the final grade. We will, of course, discuss each assignment in detail. There will be a number of due dates as we work on each essay; these will be explained on the assignment sheet. You will receive your first assignment in the next class.

Each essay – and every draft and revision that you bring for use in class or to turn in to me – should be typed and double-spaced.

No late papers will be accepted. Computer problems and malfunctioning printers do not constitute a valid excuse. Do not count on printing your paper at the last minute.

You must complete each assignment. If you receive a zero on any assignment, you will fail the class.

Attendance/Participation: These are mandatory and will also count for 20% of the final grade. You should be here, be on time and be prepared for each day's work. *You will be permitted four absences with no penalty and no questions asked. After that, your final grade will be reduced 10% for each class missed. In other words, if you miss more than four, you should probably drop the class.*

This means that I will not be checking doctor's notes or other excuses.

If you text in class, you will be counted absent. If your phone rings, you will be counted absent. If you use any device for a reason other than class work, you will be counted absent.

Final Grade: Here is the breakdown of the final grade:

Essay #1: 20%  
Essay #2: 20%  
Essay #3: 20%  
Final Project: 20%  
Attendance/Participation: 20%

In addition, progress will be taken into account when figuring your final grade. If your writing improves during the semester, your final grade will lean more strongly toward your level of writing at the end of the semester.

Portfolio and Extra Writing Folder: At the end of the semester you will turn in two folders, one with your graded papers and all of the drafts/exercises that lead up to that paper, one with everything else. Both of these will be mandatory, a final step in the semester.

Plagiarism: We will discuss the use of sources and proper citation. The basic rule is this: when you use a source, cite it. It does not matter if you change the words; you are still using a source. Cite it. If you intentionally use the words or ideas of any source without citing, you will receive a zero on that paper, which means that you will fail the class, at least. Again, we will cover some of the subtleties of citation as we go along.

Student Learning Outcomes: by the end of the semester, students will be able to:

- > write essays that display the elements needed for college writing
- > develop logical arguments with various types of support, including the use of sources
- > assess other people's writing and be able to provide support for improvement

*\* Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at <http://www.studentaffairs.uno.edu>.*

*\*\* It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.*