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Fall 2015

ENCE 5319

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University of New Orleans

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**UNIVERSITY OF NEW ORLEANS
DEPARTMENT OF CIVIL & ENVIRONMENTAL ENGINEERING**

**ENCE 4319-5319
HYDRAULIC ENGINEERING SYSTEMS**

CATALOG DESCRIPTION

ENCE 4319 Hydraulic and Fluid Mechanics Laboratory. 1 cr.
Demonstration of the principles of continuity, energy and momentum in physical and numerical experiments. Design tutorials for gravity dams, arch dams, gates, pipe networks, pumping stations, weirs, lined and unlined channels, flood profiles, culverts, spillways and stilling basins. (3 hours design and laboratory)

PREREQUISITES: ENCE 3318 or ENME 3720 and ENME 3716.

CO-REQUISITES: ENCE 4318 and 4319 must be taken concurrently

Graduate Students: ENCE 5318 and ENCE 5319 must be taken concurrently. Also, if you have received undergraduate credit for ENCE 4318 and ENCE 4319, you will not receive graduate credit for ENCE 5318 and 5319.

TEXTBOOK: NONE (Information on Moodle)

LECTURES: Tuesday and Thursday: 2:15 - 3:30 PM, EN 119 and EN 318

INSTRUCTOR: Donald E. Barbe', Ph.D., P.E., F.ASCE
Civil Engineering: 280-6283
EN 821
email: dbarbe@uno.edu

OFFICE HOURS: Tuesday and Thursday: 12:15 - 1:00 PM
On-line: TBA
OR by appointment

GRADING SCHEME

Attendance:	10%
Lab Reports: 9 @ 10 % each.	90 %
Projects: 1 @ 10% eac	10%

(I will drop your lowest grade on reports)

(Note the required format for lab reports on the last page.)

Graduate students: Demonstration lab and design of a lab experiment will be pass/fail graded.

GRADING SYSTEM:

A	90 and up
B	80 to 89
C	70 to 79
D	60 to 69
F	Below 60

STUDENT LEARNING OBJECTIVES

After successfully completing this course each student will be able to:

- To apply the principles of hydrostatics, continuity, energy and momentum to problems associated with steady state flows in pipes and open channels.
- To design components of hydraulic structures.
- To use a variety of mathematical and computer models to solve hydraulic problems.
- To conduct open channel flow measurements and appreciate the uncertainty in the data.

Graduate Students: After successfully completing this course each student will be able to:

- Conduct an demonstration experiment prepared by the instructor.
- Design a new experiment that demonstrates the principle of conservation of mass, the conservation of energy, or of the conservation of momentum.

REFERENCE BOOKS AND OTHER MATERIAL

1. Robertson, Cassidy and Chaudhry, Hydraulic Engineering, Houghton Mifflin, 1988.
2. Handouts.
3. Terry W. Sturm, (2001) "Open Channel Hydraulics", McGraw-Hill Book Co., New York, NY.
4. Ven te Chow, (1959) "Open Channel Hydraulics", McGraw-Hill Book Co., New York, NY.
5. US Army Corps of Engineers. Hydraulic Design Manuals
6. EPANET Manual.
7. HECRAS Manual.
8. Computer Applications in Hydraulic Engineering, Haestad Press, www.haestad.com

*ENCE 4319 is integrated with the theory in ENCE 4318
Tutorial/laboratory of 3 hours/week.

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Tutorial/laboratory of 3 hours/week.

COURSE TOPICS AND SCHEDULE*

1. Properties of fluids (specific weight, hydrometers, etc.);
2. Flow characteristics (Flow lines and flow paths);
3. Conservation of mass;
4. Momentum (water hammer);
5. Pumps; (2)
6. Conduits;
7. Pipe networks (Project);
8. Flume (Hydraulic jump);
9. Flume (HECRAS Project).

GENERAL INSTRUCTIONS ON THE ADMINISTRATION OF THE CLASS:

- 1) The nature of this course is such that attendance is required in order to maintain the requisite continuity to pass the course. If you cannot attend class for some reason, call the instructor or the Engineering secretary and explain why. You must sign in on a sign-in sheet passed around during class.
- 2) You should read all assignments and take and maintain detailed notes. All students are encouraged to ask questions and to enter into class discussions. The instructor is unable to determine the degree of understanding by each student. For this reason it is each student's responsibility to ask for clarification of any topic he feels is needed.
- 3) Students are expected to conduct themselves according to the principles of academic integrity as defined in the statement on Academic Dishonesty in the UNO Student Code of Conduct. Any student or group found to have committed an act of academic dishonesty shall have their case turned over to the Office of Student Accountability and Advocacy for disciplinary action which may result in penalties as severe as indefinite suspension from the University. Academic dishonesty includes, but is not limited to: cheating, plagiarism, fabrication, or misrepresentation, and being an accessory to an act of academic dishonesty.
- 4) Assignments that are turned in late will have 10 points per class deducted.
- 5) In case of withdrawal from the course or resignation from the University, the course grade will be determined from the work completed according to the grading schedule.
- 6) I am generally available with the exception of those times when I am in class, busy with my research work or other university and professional duties. Please make an appointment.
- 7) It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students who seek accommodations for disabilities must contact the Office of Disability Services prior to discussing their individual needs for accommodation with their instructors.
- 8) Be in class on time. Please do not come five, ten, or twenty minutes late. Distracting interruptions are inconsiderate, disrespectful, and time-wasting. There is no excuse for repeatedly arriving late. Parking is often a hassle; allow enough time for it. Cell phones should be turned off before class begins.
- 9) Feel free to ask questions of the instructor during class. But please do not ask other students, as talking disturbs my concentration and the concentration of other class members.
- 10) Students are expected to treat faculty and fellow students with respect. Any actions that purposefully and maliciously distract the class from the work at hand will not be allowed.
- 11) Civility in the classroom and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected.
- 12) Students must have Internet access to www.uno.edu and the Moodle portion of ENCE 4319. All communications, including the posting of grades will be done through Moodle. Students are responsible for all e-mail communications from the instructor to their UNO email account. Help with Moodle can be accessed at <http://www.uno.edu/moodle>.
- 13) Students are expected to fully participate in all classroom activities. Full participation means that students arrive on time, have prepared for class by completing all assignments, and are ready for active and purposeful engagement with the topic at hand.
- 14) **THE LAB IS NOT A PLACE FOR UNSAFE ACTIVITIES. PLEASE BE CAREFUL IN THE LAB.**

Laboratory Report Format

Date:

Experiment Description:

- (a) Cover page
- (b) Abstract
- (c) Table of contents, List of symbols
- (d) Acknowledgements
- (e) Introduction (Introduces the experiment performed and a brief statement of the objectives.)
- (f) Theoretical background
- (g) Experimental Apparatus
- (h) Experimental procedure
- (i) Results (Results are best presented as graphs or tables of data. Provide an estimate of uncertainty. A measurement is useless unless you provide some indication of its accuracy.)
- (j) Discussion (basis and justification for conclusions. Clearly state the limitations of the measurements and the conditions under which the results are valid. If the results stated are one of several possible interpretations of the facts clearly indicate those results that are, in fact, your own opinion.)
- (k) Conclusion and Recommendations (Were the experimental objectives fulfilled? If not, why not? If one of the objectives was to answer a question, answer it. How will this information be useful? Provide recommendations: are more measurements required? modifications to equipment? How would you do it better, faster, cheaper?)
- (l) References
- (m) Appendices (data, detailed procedure, sample calculations, tables of results and error analysis)

Important Dates*

Last day to adjust schedule w/out fee 08/18/2015
Semester Classes Begin..... 08/19/2015
Last day to adjust schedule w/fee,
or withdraw with 100% refund..... 08/25/2015
Last day to apply for December commencement 09/25/2015
Final day to drop a course or resign 10/14/2015
Mid-semester examinations 10/05-10/09/2015
Final examinations 12/07-12/11/2015
Commencement 12/18/2015

**Note: check Registrar's website for Saturday and A/B sessions, and for items not listed here:*

<http://www.registrar.uno.edu>

Fall Semester Holidays

Labor Day 09/07/2015
Mid-semester break..... 10/15-10/16/2015
Thanksgiving 11/26-11/27/2015

Withdrawal Policy – Undergraduate only

Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, <http://www.registrar.uno.edu>. Please consult The Bulletin for charges associated with dropping and adding courses.

Incomplete Policy – Undergraduate only

The grade of I means *incomplete* and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

Repeat Policy

When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

Graduate Policies

Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see the Graduate Student Handbook:

<http://www.uno.edu/grad/documents/GraduateStudentHandbook2014.pdf>

Academic Dishonesty Policy

<http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf>

Safety Awareness Facts and Education

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected

categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://www.uno.edu/student-affairs-enrollment-management/>

UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at <http://www.uno.edu/counseling-services/>. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through <http://www.uno.edu/fye/uno-cares.aspx>.

Emergency Procedures

Sign up for emergency notifications via text and/or email at E2Campus Notification:

<http://www.uno.edu/ehso/emergency-communications/index.aspx>. All emergency and safety procedures are explained at the Emergency Health and Safety Office: <http://www.uno.edu/ehso/>.

Diversity at UNO

As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities.

<http://diversity.uno.edu/index.cfm>

Learning and Support Services

Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at

<http://www.uno.edu/lrc/>.

Affirmative Action and Equal Opportunity

UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: <http://www.uno.edu/human-resource-management/policies.aspx>