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Fall 2015

ACCT 6153

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University of New Orleans

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SYLLABUS

CORPORATE TAX

Fall 2015

Course No.: 6153, Room: KH 219

Tuesday: 6:00 p.m. - 8:45 p.m.

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MATERIALS

Federal Income Taxation of Corporations and Shareholders, Seventh Edition
Study Problems
Code and Regulations – Single Volume

TEST

October 6 or 13, 2015

FINAL EXAM

December 8, 2015

5:30 p.m. – 7:30 p.m.

CLASS ASSIGNMENTS

Each Class will be based on the lessons described in the Study Problem volume. Lessons will be covered in the order indicated below.

The Assignments set forth in each lesson must be read prior to class. Other readings may be given.

Students should prepare answers to each question in the lesson.

FIRST CLASS

B & E: Chapters 1 and 2

Study Problems: Introduction
Start Lesson 1

Code and Regulations: Table of Code and Regulations Sections

SUBSEQUENT CLASSES

Lesson 1 Scan Problems 4, 5 and 6.

Lesson 2A

Lesson 2B

Lesson 3A

Lesson 3B

Lesson 5A

Lesson 5B

Lesson 6A

Lesson 6B

Lesson 8A

Lesson 8B

Lesson 7A

Lesson 7B

Learning Objectives:

After successfully completing this course, students should be able to:

Understand the basics of federal corporate income taxation.

Identify issues commonly faced in dealing with corporate taxpayers.

Analyze corporate transactions from a federal income tax perspective.

Better advise clients on how to structure corporate transactions.

Attendance Policy:

This class will be taught in a highly interactive manner. Your attendance at every class session is especially important. Students who miss a class will fall behind in the material and this will affect their final grade.

Criteria for Grading:

Students will be graded primarily on the test and final exam. Participation in and preparation for class will also be considered.

Statement on Academic Integrity:

Academic honesty and intellectual integrity are fundamental to the process of learning and to evaluating academic performance. Maintaining such integrity is the responsibility of all members of the University. All faculty members and teaching assistants should encourage and maintain an atmosphere of academic honesty. They should explain to the students the regulations defining academic honesty and the sanctions for violating these regulations.

However, students must share the responsibility for creating and maintaining an atmosphere of honesty and integrity. Students should be aware that personally completing assigned work is essential to learning. Students who are aware that others in a course are cheating or otherwise committing academic dishonesty have a responsibility to bring the matter to the attention of the course instructor and/or academic unit head, or the Director. To promote academic integrity, students will use the following pledge when required by the instructor.

I pledge that I have completed the work I am submitting according to the principles of academic integrity as defined in the statement on Academic Dishonesty in the UNO Student Code of Conduct.