

1891

Old School Catalog 1891-92, Annual Catalog

Valparaiso University

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QUARTERLY

CATALOGUE

OF THE
NORTHERN INDIANA

NORMAL SCHOOL



1890-91.

THE LARGEST
NORMAL SCHOOL
IN THE
UNITED STATES.
VALPARAISO
IND.

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IND.

QUARTERLY CATALOGUE

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OF THE

NORTHERN INDIANA

NORMAL SCHOOL

—AND—

BUSINESS INSTITUTE,

VALPARAISO, INDIANA.

EXPENSES ARE LESS HERE THAN AT ANY OTHER SIMILAR INSTITUTION
IN THE LAND.

1890-91.

VALPARAISO, INDIANA:
MESSENGER STEAM PRINTING HOUSE
1890.

BOARD OF INSTRUCTION.

PREPARATORY DEPARTMENT.

- H. B. BROWN, English Grammar.
- J. N. ROE, Mathematics.
- Miss MANTIE E. BALDWIN, Rhetoric.
- Mrs. SARAH P. KINSEY, Geography.
- O. P. MCAULEY, United States History.
- M. E. BOGARTE, Reading.
- Miss LIZZIE McALILLY, Letter Writing and Common Branches.
- E. K. ISAACS, Penmanship.
- R. A. HERITAGE, Vocal Music.
- J. N. ROE, Debating.

TEACHERS' DEPARTMENT.

- H. B. BROWN, English Grammar, and in especial charge of Teachers' Class.
- O. P. KINSEY, Mathematics.
- Miss MANTIE E. BALDWIN, Rhetoric.
- Mrs. SARAH P. KINSEY, Geography.
- H. M. EVANS, Natural Science.
- H. V. HIBBARD, Botany and Geology.
- O. P. MCAULEY, United States History and Civil Government.
- JOHN E. ROESSLER, German.
- M. E. BOGARTE, Elocution and Voice Culture.
- LIZZIE McALILLY, Composition and Common Branches.
- E. K. ISAACS, Penmanship.
- G. W. FERGUSON, Drawing.
- R. A. HERITAGE, Vocal Music.
- J. N. ROE, Debating.

COMMERCIAL DEPARTMENT.

- C. W. BENTON, Science of Accounts, Theory and Practice of Business.
- H. B. BROWN, English Grammar.
- J. N. ROE, Commercial Arithmetic.
- M. E. BOGARTE, Elocution.
- Miss LIZZIE McALILLY, Business Correspondence.
- E. K. ISAACS, Penmanship and Debating.
- J. N. ROE, Debating.

COLLEGIATE DEPARTMENT.

- H. N. CARVER, Mental Science, Greek, Latin and Ancient History.
- O. P. KINSEY, Literature.
- JOHN E. ROESSLER, German.
- Miss MANTIE E. BALDWIN, Rhetoric.
- M. E. BOGARTE, Higher Mathematics.
- H. M. EVANS, Natural Sciences.
- H. V. HIBBARD, Botany and Geology.

CIVIL ENGINEERING DEPARTMENT.

- M. E. BOGARTE, Higher Mathematics, Surveying and Engineering.
- H. M. EVANS, Natural Sciences.
- H. V. HIBBARD, Botany and Geology.
- Miss M. E. BALDWIN, Rhetoric.
- Mrs. SARAH P. KINSEY, Geography.
- Miss LIZZIE McALILLY, English Composition.
- G. W. FERGUSON, Drawing, Mechanical, Architectural, and Projection.

LAW DEPARTMENT.

- HON. H. A. GILLETT, Late Circuit Judge 31st District, Indiana,
- HON. MARK L. DEMOTTE, A. M., LL. B.,
- HON. E. D. CRUMPACKER.
- A. L. JONES, A. M.

MUSICAL DEPARTMENT.

R. A. HERITAGE, *Director.*

- R. A. HERITAGE, Voice Culture, Theory and Musical Literature.
- Mrs. M. E. BOGARTE, Piano and Organ.
- HENRI RUIFROK, Piano and Organ.
- Miss GRACE GROTH, Piano, Organ and Voice.
- Miss MAGGIE WHITE, Violin.
- Mrs. J. E. ROESSLER, Cornet and Guitar.
- H. N. CARVER, Lecturer on Laws of Sound.
- W. A. YOHN, Lecturer on Physiology and Hygiene of the Voice.

FINE ART DEPARTMENT.

- G. W. FERGUSON, Director.
- Mrs. G. W. FERGUSON, Assistant.

PHONOGRAPHIC DEPARTMENT.

- S. P. CORBOY, Corresponding and Reporting Styles.
- Miss KATE CORBOY, Assistant.
- SCOTT NORVIEL, Assistant.

✦*THE NORTHERN INDIANA NORMAL SCHOOL*✦

Though differing from other Normal Schools and Colleges in management arrangement of studies, and methods of teaching, yet occupies one of the highest positions among our educational institutions.

We have learned by observation that there are thousands of people, with strong minds, passing through life without any education whatever, from the following reasons:

I. They are unable to meet the enormous expenses common to so many of our schools, and should they be ABLÉ to do this they are unwilling to expend their money for that which is not practical.

II. The time required to secure even an ordinary education is too long in most of our institutions of learning.

III. Students are compelled to study many branches that are not practical, and perhaps are distasteful to them, and thus their progress is retarded.

With a design of meeting all these difficulties, the Normal at Valparaiso was established. That it is fulfilling its design is manifest from the fact that it is now the **LARGEST NORMAL SCHOOL IN THE LAND**. Here the expenses are within the reach of all. Experience has taught us that the extravagant bills students are required to pay are wholly unnecessary, and that a thorough, practical education can be secured at one-third the expense, and in much less time than is usually required.

The curriculum embraces only those studies that are *practical*; hence, all who come here have the privilege of selecting their own studies, and no one is held back on account of those less advanced or less interested.

The school is open to all. Rich and poor alike receive a hearty welcome, and everything that can be done is done, in order that their stay may be both pleasant and profitable.

The school must stand upon its own merits.

The Normal has been in operation but 16 years, yet in this brief period a great work has been accomplished. The enrollment has increased from 61 to 1,723 per term. The College Buildings have been repaired, and two buildings, containing seven large recitation rooms, have been added. Numerous Boarding Halls have been erected; a Book-store and Reading Room established; new and valuable additions have been made to the apparatus of the several Departments; in short, no labor nor expense has been spared in preparing everything necessary for enhancing the interests of the school.

The institution was founded September 16, 1873, with 35 students in attendance. The average term enrollment, during the present year, is about 1,350, while the term enrollment is much greater. The School has continued in rapid, regular growth from its organization to the present time.

To the thinking mind this remarkable growth is sufficient evidence that the work accomplished at this school meets the wants of the times; yet those unacquainted with the workings of the School attribute this wonderful growth to the *superior accommodations* afforded; *the great reduction of expenses*; extensive advertising, etc., etc. Surely this cannot be true. Suppose the accommodations are superior; *the expenses less than at any other school*; the advertising extensive; let the students flock in and find the instruction to be inferior, how soon would the *School be a wreck*? The secret of the success of this Institution is the earnest, *practical work* performed in the class-room. Those who attend the School get value received for their money, and go forth *living recommendations of the efficiency of the methods used*.

This Institution now more prosperous than ever before, has grown and flourished solely upon its own merits. Strict attention to business, thorough work in every department, and honorable competition, without any attempt to disparage the good work of other schools, have won for it encomiums from leading educators everywhere.

It now has representatives from almost **EVERY STATE AND TERRITORY IN THE UNION, AND FROM THE PROVINCES OF CANADA**. These young

people are refined and cultured, and come from the best families. The majority of them have *made their own money*, and are *paying their own way*, while many others come from homes of luxury.

No Institution is *more faithful to those confided to its care*.

While it does not promise to please every one, yet the universal testimony of those who come here for work is that they get *more than value received for the time and money expended*.

This is still further attested by the *students returning term after term, and in almost every instance bringing some one with them*. This is the *best recommendation that any school can have*.

The Institution has everything in the line of Apparatus, Library, etc., that those desiring a thorough practical education could wish.

Each department is in charge of a teacher *especially trained for his work*. It is evident that the instructor who gives his whole time to one or two branches can accomplish more for students than the one who attempts to teach everything. This advantage cannot be enjoyed where the attendance is small.

MRS. KINSEY has assumed full management of the Boarding and Rooms of the

LADIES' DEPARTMENT.

Parents need have no fears about sending their daughters here, as they will be under the care of an experienced and cultured lady, who will give them her especial attention.

More than \$200,000 have been expended in buildings and furniture. An additional expenditure of \$50,000 on buildings, library, etc., has been commenced. Everything is in first-class repair. The rooms are all neat, clean and comfortable. Now, there is no difficulty in securing large, well-ventilated, and well-lighted rooms.

NEW LIBRARY.

VALPARAISO, IND., December 10th, 1881.

"A few days ago we visited the Library and Reading Room of the Northern Indiana Normal School and were surprised at the rapid growth it has made. While there has been more or less of a Library in the School, within the past few months a large and commodious room has been specially fitted up for this purpose. On one side stands a row of handsome walnut book-cases, and on the other, running the entire length of the room, is a newspaper rack or file; the interior is filled with study tables and reading stools; the walls are hung with engravings, chiefly of scenes and incidents in the classic world. The cases are loaded with the choicest books from the best American and European publishing houses. Only the best books are purchased, and these consist of encyclopædias, dictionaries, (many of which are fine and illustrated works), biographies, poems, select fiction, works on education, etc., etc. All the best magazines are on the tables, while there are a large number of daily and weekly papers. But we are specially gratified to note the wonderful quietude throughout the room, notwithstanding its being full every moment. This seems to be the sacred place in the Institution. The very door-knob was turned noiselessly by the incomer; there was not a sound or whisper to disturb anyone, and there was no communication except with the Librarian. We learned from Prof. Kinsey, who is in charge of this department, that he considers the work thus far scarcely a beginning of what the Library will be in the near future. Surely, Valparaiso may well feel proud of her Normal.

THE VALPARAISO MESSENGER.

Since the above was written, there have been several thousand volumes of choice books added to the library. We have a larger library than any other Normal School, either State or private.

NORMAL COURSE OF STUDY.

PREPARATORY COURSE.

TERMS.	MATHEMATICS.	SCIENCES.	LANGUAGE.	LITERATURE.	MISCELLANEOUS.	DRILLS.
1. 10 Weeks. }	Arithmetic.	Geography and Map Drawing.	Eng. Grammar and Analysis.	Reading.	Letter Writing.	Penmanship.
2. 10 Weeks. }	Arithmetic and Algebra.	Geography and Map Drawing.	Rhetoric.	Elocution.	Composition and Debating.	Penmanship.
3. 10 Weeks. }	Algebra.	Physiology.	Rhetoric.	History of U. S.	Vocal Music and Debating.	Theory and Practice.
4. 10 Weeks. }	Book-keeping.	Zoology.	Literature.	History of U. S.	Vocal Music and Debating.	Theory and Practice.
5. 10 Weeks. }	Review.	Review.	Review.	Review.	Debating.	Theory and Practice.

TEACHERS' COURSE.

TERMS.	MATHEMATICS.	SCIENCES.	LANGUAGES.	MISCELLANEOUS.	THEORY AND PRACTICE, ETC.	DRILLS.
1. 10 Weeks. }	Arithmetic.	Geography and Map Drawing.	English Grammar and Analysis.	Drawing.	Elocution.	Penmanship and Debating.
2. 10 Weeks. }	Algebra.	Physiology.	Rhetoric.	Drawing.	Elocution.	Penmanship and Debating.
3. 10 Weeks. }	Algebra.	Zoology.	Rhetoric.	History of the United States.	Theory and Practice.	Vocal Music and Debating.
4. 10 Weeks. }	Algebra.	Natural Philosophy.	Literature.	Civil Government.	Theory and Practice.	Vocal Music and Debating.
5. 10 Weeks. }	Review.	Botany.	Review.	Review.	Theory and Practice.	Review.


Normal Course of Study.—Continued.

SCIENTIFIC COURSE.

TERMS.	MATHEMATICS.	SCIENCES.	LANGUAGE.	LITERATURE.	ESSEYS.	FORENSICS.
1. 10 Weeks. {	Geometry.	Botany and Geology.	Latin Lessons or German.	English Authors.	Essays.	Debating.
2. 10 Weeks. {	Trigonometry and Analytical Geometry.	Physiology.	Cæsar, or German.	American Authors.	Essays.	Debating.
3. 10 Weeks. {	Calculus { Differential. Integral.	Natural Philosophy with experiments.	Virgil, or German.	U. S. Government.	Essays.	Debating.
4. 10 Weeks. {	Astronomy.	Chemistry with experiments.	Virgil, or German.	Evidences of Christianity.	Essays.	Debating.
5. 10 Weeks. {	Surveying and Engineering.	Analytical Chemistry.	Outline of Grammar.	Miscellaneous Reading.	Essays.	Debating.

COMMERCIAL COURSE.

TERMS.	SCIENCE OF ACCOUNTS.	MATHEMATICS.	LANGUAGE.	SCIENCE OF BUSINESS.	DRILLS.	FORENSICS.
1. 10 Weeks. {	Book-keeping.	Arithmetic.	Grammar.	Lectures.	Penmanship and Elocution.	Debating.
2. 10 Weeks. {	Actual Business and Book-keeping.	Commercial Arithmetic.	Grammar.	Commercial Law.	Penmanship.	Debating.
3. 10 Weeks. {	Actual Business.	Applied Arithmetic.	Applied Grammar.	Commercial Law.	Penmanship.	Debating.

 A person well prepared can complete this course in two terms.

Normal Course of Study.—Continued.

CLASSIC COURSE.

TERMS.	MENTAL SCIENCE, ETC.	LATIN.	GREEK.	LITERATURE.	COMPOSITION.	HISTORY.	FORENSICS.
1. 10 Weeks. {	Psychology.	Sallust.	Preliminary Lessons, and Xenophon.	Chaucer.	Lectures by the Student.	Greek and Oriental.	Debating.
2. 10 Weeks. {	Logic.	Cicero (Orations).	Homer.	Spenser.	Lectures by the Student.	Roman.	Debating.
3. 10 Weeks. {	Ethics and Const. Government.	Horace (Odes and Art of Poetry.)	Sophocles.	Milton.	Lectures by the Student.	Medieval.	Debating.
4. 10 Weeks. {	Political Economy.	Tacitus.	Æschylus.	Shakespeare.	Lectures by the Student.	Modern.	Debating.
5. 10 Weeks. {	Literary Criticism.	Prose Composition.	Outline of Grammar.	Shakespeare's Grammar.	Lectures by the Student.	General Review.	Debating.

SELECT COURSE.

TERMS.	MENTAL SCIENCE, ETC.	LATIN.	GREEK.	LITERATURE.	COMPOSITION.	HISTORY.	FORENSICS.
1. 10 Weeks. {	History of Philosophy.	Horace (Satire, etc).	Sophocles.	Shakespeare.	Lectures by the Student.	Roman Law.	Debating.
2. 10 Weeks. {	International Law.	Livy.	Thucydides.	The English Bible.	Lectures by the Student.	Medieval Institutions.	Debating.
3. 10 Weeks. {	Philosophy of History.	Juvenal.	Plato.	Selections (Prose.)	Lectures by the Student.	The English Constitution.	Debating.
4. 10 Weeks. {	Æsthetics and History of Art	Cicero (De Amicitia, etc.)	Demosthenes.	Selections (Poetry.)	Lectures by the Student.	Epochs of An. History.	Debating.
5. 10 Weeks. {	Special Discussions.	Analysis and Criticisms.	Analysis and Criticisms.	History of the Eng. Language.	Lectures by the Student.	General Discussions.	Debating.

Normal Course of Study.—Continued.

FINE ART COURSE.

TERMS.	FIRST STEP.	SECOND STEP.	THIRD STEP.	FOURTH STEP.
<i>First Year.</i> 1. 10 Weeks.	Straight and Parallel Lines. Inv. Designs with Straight Lines.	Lines, Curves, and Inventive Synthetic Books Nos. 1, 2.	Invention with Curves. Synthetic Books Nos. 3 and 4.	Analytic Invention, and Analytic Books Nos. 1, 2 and 3.
2. 10 Weeks.	Analytic Books, Nos. 4, 5, 6.	Perspective Books, Nos. 1, 2, 3.	Perspective Books, Nos. 3, 4.	Perspective Drawing.
3. 10 Weeks.	Portrait Drawing.	Adv. Perspective B'ks, Nos. 1, 2.	Adv. Perspective B'ks, Nos. 3, 4.	Crayon Drawing.
4. 10 Weeks.	Crayon Portraits.	Architectural Drawing.	India Ink Drawing.	India Ink Painting.
<i>Second Year.</i> 1. 10 Weeks.	Water Color Painting. Landscape, Fruit and Flower.	Water Color Painting. Portraits.	Mechanical Drawing.	Landscape Painting in Oil.
2. 10 Weeks.	Landscape Paint'g, Continued.	Sketch'g and Painting from Nature.	Fruit Painting.	Flower Painting.
3. 10 Weeks.	Animal Painting.	Sketching from Casts.	Portrait Painting.	Artistic Anatomy.
10 Weeks.	Portrait Painting, Continued.	Sketching from Life.	Painting from Casts.	Painting from Life.

ELOCUTION COURSE.

TERMS.	PHYS. TRAIN'G, VOCAL DEVELOPM T.	READ'G & DRILL EX.	LITERATURE.	LANGUAGE.	DRILLS.
1. 10 Weeks.	Development of Chest, Bearing of Body, Respiration, Production of Tone.	English Phonation, Conversational and Didactic Styles.	General Study of American Literature, with special American Authors.	English Grammar.	Debating and Vocal Music.
2. 10 Weeks.	Aesthetic Gymnastics, Quality of Voice, Inflection.	Emphasis, Read'g of Prose & Poetry, Pathetic Styles, Reviews	Orig. of the Eng. Language, Chaucer & Shakespeare.	Elementary Rhetoric.	Debating and Vocal Music.
3. 10 Weeks.	Gesture, Stress, Modulation.	Oratorical Delivery, Dram. Read- ings and Recitations, Reviews.	Shakespeare; Gen. Study of English Literature.	Advanced Rhetoric.	Debating and Pub. Recitations
4. 10 Weeks.	Gesture, Imitative Modulation	Humorous and Dialect Readings, Reviews.	Poetry of the Hebrews, English Prosody.	Higher Forms, Prose & Poetic Comp's.	Debating and Pub. Recitations
5. 10 Weeks.	Dramatic Attitudes, Reviews.	Bible and Hymn Reading, Reviews,	Ancient Literature and The Mythologies	Argumentative Dis- course, Orat'ns & Serm's.	Debating and Pub. Recitations

Normal Course of Study.—Continued.

MUSICAL COURSE.

TERMS.	INSTRUMENTAL.	THEORETICAL.	VOCAL.
<i>First Year.</i> 1. 10 Weeks.	Scales, Practical Finger Exercises, and Easy Studies.	Elementary Principles of Notation.	Elementary Vocal Music Class.
2. 10 Weeks.	Scales, Velocity Studies, Exercises for Flexibility, Rapidity and Clearness of Touch.	Transposition, both Major and Minor.	Advanced Vocal Music Class.
3. 10 Weeks.	Special Studies of Scales in different forms, the Arpeggios of all Common Chords, and Chords of Seventh.	Intervals and Triads with First Laws of Progression.	Formation of the Voice, Skips and Tone Relation.
4. 10 Weeks.	Minor and Chromatic Scales, Selections from Standard Modern Composers, and Concert Study and Practice.	Parker's Elementary Harmony commenced. Biographies of Bach & Handel.	Vocal Exercises.
5. 10 Weeks.	Selections from Classic Composers, and Concert Work.	Parker's Elementary Harmony completed. Biographies of Gluck & Haydn.	Vocal Exercises.
<i>Second Year.</i> 1. 10 Weeks.	Study of Technics, and Selections from Classic Composers.	Richter's Manual commenced, and Biographies of Mozart and Beethoven.	Solfeggios and Part Singing.
2. 10 Weeks.	Study of Technics, Classic Selections, and Concert Work.	Richter's Manual continued, and Biographies of Weber, Rossini and Schubert.	Solfeggios and Solo Singing.
3. 10 Weeks.	Selections, Sight Reading, and Concert Work, and Classic Selections.	Richter's Manual completed, and Biographies of Mendelssohn, Schumann and Wagner.	Vocal Technics and Vocal Accomplishments.
4. 10 Weeks.	Selections from Technic Studies, Completion of Scales.	Counterpoint, Arranging Band Music (Brass and String), History of Music.	Selections from English, German, and Italian Songs, Stage Action.
5. 10 Weeks.	Analytical Recitals and Review Work.	Review and Musical Literature.	Stage Action, Solo Singing, and Review.

REMARKS ON COURSE OF STUDY.

The regular course of study is presented on the 8th, 9th, 10th, 11th and 12th, pages. Students desiring to take the full course will follow the order indicated. It is not necessary that they remain consecutive years, as the classes are so arranged that the student can drop out and teach a term, or year, as the case may be, then return and take up his studies just where he left off without any inconvenience whatever.

New classes are formed in each of the branches every term; hence, no one need fear that he will not be accommodated at any time with just such studies and grades of study as he may desire, no matter how backward, or far advanced he may be.

Students thoroughly versed in the common branches can complete the Classical Course in two years, of fifty weeks each; the Scientific Course in one year of fifty weeks; the Teachers' Course in two or three terms of ten weeks each; the Commercial Course in two terms; the Engineering Course in one year; the Musical Course in three years; and the Fine Art Course in one year.

In addition to the regular departments, we have established special courses of study in Algebra, Higher Mathematics, the Sciences, German, Latin, etc., so that the student has the opportunity, without extra charge, of making a specialty of any subject, and of pursuing it to a much greater extent than is indicated in the catalogue. This special work is becoming more and more popular, as the Institution grows older. In fact in many ways students have the opportunity here for special investigation no found at any other school.

In Algebra, after having completed the work in the text-books, an additional term on advanced work is given. The same is true in Geometry, Trigonometry, Analytical Geometry, Calculus, Surveying and Engineering. In Engineering the best instruments are used.

In Analytical Chemistry, the student is provided with apparatus, chemicals, etc., and under the direction of the teacher performs his own experiments, thus thoroughly testing his theoretical knowledge. In other words, he prepares himself to use his knowledge practically as a chemist, druggist or physician. So thorough and satisfactory is this work, that the *grades received here are accepted without further examination at our best medical colleges, a courtesy extended to but few schools.* With these additional advantages we feel that we can with confidence invite the patronage, not only of those who desire the regular courses of study, but those who may wish special work, with the assurance that when the course is completed here the student will be thoroughly qualified to cope with graduates from any school, and will fear *no examination, however, critical or exacting.* We are determined to give such opportunities for full investigation, that no student will find it necessary to go elsewhere to complete any branch.

CHOICE OF STUDIES.

Long experience in school work has convinced us that giving students the privilege of selecting their own studies is a wise provision in any school. While young

pupils *need and must have careful advice and direction*, we are convinced that after the elementary studies are passed, and the student has opinions of his own, and has made some *decision as to his life work*, the choice of studies may, with safety be left to himself, and we know the results are much more satisfactory. It is worse than useless to try to change the course of one's life by compelling him to do work which *he feels and we know*, will never be of use to him. We have always accorded this privilege of selecting studies to all of our students, excepting those who have been in the regular courses of study. Our observation and experience have taught us that, even in these some latitude would be productive of much good. For example, in the Teachers' Course subjects not included in the course here are required in many States, and subjects that are included here are not required elsewhere, so that hereafter equivalents will be accepted.

Again, in the Scientific Course, we have found that almost every student prefers to take the mathematics including Trigonometry. After this, many having in view some particular profession, desire to give more time to special work in literature, language, or the sciences. In consideration of this fact, we have decided to make the study of the mathematics, higher than Trigonometry, optional with the student, and will have what is known as the Literary Scientific Course. This will give those who desire an opportunity of taking *equivalent work* in the line of their chosen profession. The regular Scientific Course will include the mathematics as before. The student having the privilege, after having completed Trigonometry, of taking Analytical Geometry, Surveying and Engineering, or Analytical Geometry, Calculus, and Astronomy. The members of both the Regular and Literary Scientific Courses will be entitled to the same honors and degrees, one diploma reading Scientific, the other Literary Scientific. This we are confident will meet the wants of a large number who desire to complete a course of study, yet knowing that they must put their time on their particular work, are compelled to drop out of the regular classes.

PRIVATE INSTRUCTIONS.

Not only do the students have class instruction, but private instruction as well. The teachers have a room prepared especially for this work. The advantages thus afforded can not be overestimated. Especially is this true with those who are just beginning their work. These desire aid for which it would not be proper to take the time of the class, and besides, in the class, it is almost impossible to determine the wants of all. A private conversation of a few minutes with the help that is necessary, often accomplishes wonders in getting the pupil properly started. We have many who come here, who have not had the opportunity of attending school while young. These, realizing the need of some education and knowing that they must commence at the very beginning of arithmetic, grammar, etc., yet having an aversion to entering the primary classes in the public schools, can come here and have this private help, and enter classes composed of students of their own age and stage of advancement.

Again, many who have been teaching, have special points on which they desire aid, and which might not properly come up in the class, and those who are in the regular work often desire a word of explanation, outside of the regular recitation hour.

The teachers are not only ready, but glad of the opportunity to render such assistance. This careful attention to every want of the students incites an ambition to do the best kind of work. Very little if any help outside the *preliminary drill* in the class is given to the student on the lesson *to be prepared*. The private help is as designated above, for adjusting points on which the student is not clear.

DIFFICULTIES OVERCOME.

This Institution, in its early history had many and serious obstacles to overcome. Not the least of these was the bitter opposition which came from educators every-

where. This arose from the fact that in course of study, methods and management, the school differed from the old established rules and customs, and many were the criticisms that were offered. To these no public reply was ever made, the management preferring that the school should be its own defender, and should prove by its work, the truth or falsity of the assertions.

From the beginning, *whatever from necessity may have been omitted*, the students were satisfied as to *these* points, and were confident that they could always depend upon their faithful and conscientious fulfillment. One was that they would always be in charge of *thoroughly competent instructors*, the other that the accommodations would be *precisely as advertised*, and that the *expenses would be the very lowest possible*. Even before the Institution could afford to employ *special instructors*, the best *general teachers* were employed. As prosperity came *specialists* were employed for each department, thus affording equal, and with the methods used, we believe, superior advantages to the older and endowed institutions. Upon the character of its work the school depended for its prosperity. The best evidence that it has accomplished its purpose is in the success of the students who have gone out from it and for the continually increasing demand for those trained here. Also in the fact that those who at the beginning were its bitterest opponents are now its warmest friends. City Superintendents, County Superintendents, Presidents of Colleges and Universities, and State Superintendents, *from whom we have the most flattering testimonials*, have visited the school and have carefully investigated the work. As the Institution has grown and could afford it an *abundance of the best apparatus* has been secured, one of the most *complete libraries found at any Normal School* either state or private has been purchased, and every appliance that would in any way advance the interests of students supplied. So that now the Institution is not only one of the most *thoroughly equipped in the land*, but has the respect and confidence of the most popular educators everywhere.

The very fact that the school has been compelled to pass through such tests and such poverty, we believe has proven one of its strongest elements. Being compelled to do with little, the inventive powers of the instructors were developed to the fullest extent, and the greatest possible use was made of the material at hand. This same spirit has gone out with the students and is an invaluable aid to them, and as there have been very few changes in teachers, this same experience is continued and the peculiar training puts those connected with the school in a condition to enter into the sympathies of those who are struggling against adversity in order to secure an education.

As the school has grown in every other department, so have the accommodations been improved, until now *no other institution of learning offers anything like equal advantages at such low rates*. See page 22.

To those who are acquainted with the workings of the Institution these statements are unnecessary, and we do not make them as an advertisement only, we are ready to verify every one, at any time. We desire that the people generally shall know what is being done here in order to put a thorough, practical education within the reach of all. By many, it is supposed that an independent school can not afford equal advantages to those of state and endowed schools. We desire to say that through the kindness of friends, and careful management, the Normal has buildings which have cost more than \$200,000, all free of debt, and that ample means are at hand to erect new buildings and to provide anything that may in any way be necessary to the growth and prosperity of the institution.

DEPARTMENTS.

PREPARATORY.

This department is designed to receive students of any age, and at any stage of advancement. Parents too frequently suppose it to be unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This, however, is one of the popular errors of the age. The early education of the child is of the most importance, therefore should receive the most careful attention. Many children, from improper training while young, contract an aversion for books; thus their life, in a measure, has been thrown away.

The child should have correct training in the Common Branches, as these form the foundation for that which is to follow. We advise nearly every one who enters the school to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education. New classes are formed in each of the branches of this department at the beginning of every term. Parents need entertain no fears that their children will not be accommodated, as the only preparation necessary before entering the School is, that the student be able to read in common school books. The department is in charge of experienced teachers.

Especial attention is given each term to Vocal Music, Elocution, and Penmanship, without extra charge.

TEACHERS' DEPARTMENT.

The constant demand for well-trained teachers requires that we make a specialty of this department. The most prominent objections, urged by teachers, against the course pursued in most of our Schools and Academies, are—1st. They are held back in their classes on account of those less advanced and less interested in their studies, 2nd. They have not the privilege of selecting their own studies, 3d. The recitations are too short.

In the Normal all these objections are met. The recitations are fifty-two minutes in length, thus giving ample time for the thorough discussion of every subject. Our large attendance enables us to have a much greater variety of classes than can possibly be had where the number is small, hence students can select their own studies, and advance as they may desire.

We have such arrangements as will enable those teachers who have but a short respite from their schools, to spend their time and means to the best possible advantage. Beginning, advanced, and review classes are formed in all of the branches, not at the beginning only, but at different periods during the term. This accommodates teachers whose schools close before the opening of a regular term. Such may enter at any time, begin their studies just where they wish, continue in school as long as they can then drop out, teach a term, return and take up their studies where they left off. In this way many complete the regular course.

Besides the regular work in the branches found in the course, there is a

TEACHERS' TRAINING CLASS,

the object of which is to give methods of presenting all of the different subjects, *especially in primary work*. This is under the Principal's special charge. The most careful attention is given to the training of teachers for their work.

The teacher may have a thorough knowledge of a subject and yet be unable to present it in an attractive manner; the result is, the pupil becomes dissatisfied, and many times gives up the study entirely. The manner in which a subject is presented makes the child like or dislike it. Teachers say to us so frequently, "If I could organize my school, if I could start the pupils aright, I would feel that my work was half done." To know *how to start the child* is of the utmost importance.

Evidently there is a natural order of developing the faculties, and a teacher's success depends almost wholly upon how well he *understands this natural order*. It is his *business* to determine, as far as possible, how much the child knows about a particular subject, then it is his *work* to lead its mind from what it knows to what it does not know.

In this training class the very elements of the child's education are taken up, and methods given for teaching primary reading, for giving language lessons; teaching primary and advanced grammar; the use of numbers, how a system of notation is

built up, that is how a number of units of one order make a unit of the next higher, etc.; teaching addition, subtraction, multiplication, division, and advanced Arithmetic; teaching primary and advanced Geography, History, Physiology, Botany, etc.

Plans are given for the organization of a school, both country and graded, first day's work, etc.; plans for making out reports, using different text-books in the same class, best methods of grading, scale of promotion, etc. In fact, methods are given which will aid the teacher in overcoming many, if not all of the difficulties with which he has to contend.

School government receives proper attention. The questions—How to manage unruly pupils? How to interest them in their studies? How to prevent tardiness? How to secure regular attendance? How to secure the co-operation of parents and trustees? and a host of similar questions will be practically answered.

This being the largest Normal School in the United States, the class is necessarily made up of teachers from all parts of the land. This enables the student to become familiar with the workings of schools, not in his own State only, but in all others—an advantage which cannot be had where the attendance is small.

What is received in this class alone is pronounced by hundreds as being well worth the time and money expended while at school.

On leaving the school students will be aided as far as possible in securing situations.

Members of this department will receive Diplomas on satisfactorily completing the course.

COLLEGIATE DEPARTMENT.

This department has been established to bring within the reach of every one that broader culture which has always been indispensable to the highest success in professional work, and is becoming equally indispensable to the honorable discharge of the common duties of citizenship. The fundamental principles that shape the practical work of all the classes are these: Culture dissociated from some definite end in everyday work is intellectual and moral dissipation; all that any school can safely give its pupils are, a practical acquaintance with the instruments of culture, an opportunity to convince themselves by actual use of the instruments that nothing can prevent their pursuing the culture unaided to the utmost limit fixed by natural ability and the duties of life, and that no pleasure is so perfect as that which comes from the unaided employment of these instruments. Accordingly these principles are rigidly applied in the work connected with the languages. The authors read are studied as *literature*, illustrations of natural habits of thought, and the social and political institutions of the times. In both the Scientific and the Classic a systematic course of reading in standard English authors is maintained, and it is confidently believed that nothing the student can do will prove of more real value to him. Very few leave without a genuine taste for good reading, a thorough knowledge of *how* to read, and a good outline of *what* to read. Both classes receive regular training in the higher departments of Rhetoric, outlining themes in Explanation and Argumentation—the themes being taken from the class work of the term of the current discussions of the time.

In Logic and Psychology a clear and comprehensive outline of the whole subject is obtained, and each pupil familiarizes himself with some of the more recondite problems by special investigations and a report, which is discussed by the class. The great systems of thought now dividing the philosophic world receive special attention. The practical applications to self-culture and the philosophy of education are worked out with the utmost care. The class in Political Economy first master the great leading features of Production, Consumption, and Distribution, Value, Exchange, Labor, Capital, Currency, and then apply the principles thus obtained in the discussion of the particular phases of economic questions occupying the public mind at the time—monometallic, bimetallic, and paper currencies, trades-unions, strikes, monopolies, co-operative systems of labor, etc., etc. The greatest care is taken to have the pupil acquaint himself with the sources of information—know how to use a library—since often the only knowledge practicable is the knowledge of where and how to look for information.

In the higher mathematics the student receives instruction in the branches indicated in the course of study for the Scientific Class.

Every effort is made to have the work both thorough and comprehensive. In addition to the five hourly recitations each week, in which every principle is carefully explained and discussed, a written review of the subject studied during the week is given each Saturday; also a complete review of the term's work at the close of the term. The fall term is devoted to Plane and Solid Geometry, to which great importance is attached both as a means of mental discipline and as affording a basis for future investigation. During the Winter term Plane Trigonometry, Spherical Geometry, and Spherical Trigonometry are finished, and Analytical Geometry begun. Practical

Trigonometry is fully illustrated by its application to Land Surveying—problems being solved from data taken in the field by the students; also, by its application to navigation and the measurement of geometrical magnitudes. Calculus is taken up during the Spring term, and finished about the middle of the Summer Term. The method of infinitesimals and the method of limits are carefully explained, though the students will use the latter in their investigations. Especial attention is given to the rectification of curves, the quadrature of surfaces, and the application of the calculus to problems in Mechanics. Astronomy is completed during the Summer term. In addition to Descriptive Astronomy and Uranology, special attention is given to the computation and construction of the eclipses both of the sun and moon, and to the determination of the meridian, time, latitude and longitude.

Botany and Geology are studied, as far as is practicable, objectively. The former is begun with the analysis of flowers and technicalities are learned as needed. In the latter the pupil learns to identify all the common minerals and rocks, and typical fossils from all the formations.

The principles of Dynamical Geology are worked out with the utmost care, and no pupil is supposed to understand a principle till he is able to recognize it in operations going on in every neighborhood. Thus both sciences are made available for the most effective use in the common schools. The same general course is pursued in the other and more difficult sciences, Human Physiology, Natural Philosophy, and Chemistry. Clearness of thought, real, original knowledge, is the object aimed at, and every appliance, charts, skeletons, natural and artificial, apparatus of the latest and best form, books of general reference, and monographs, are all used whenever they can be of assistance.

The class in Analytical Chemistry acquaints the pupil with the method of analysis and gives sufficient practice to enable him to identify any common substance simple or compound.

The whole course in the Sciences keeps constantly in view the needs of the pupil after he has left school, and everything is done to facilitate and encourage independent study.

In regard to the general character of the work done, our convictions may be expressed in this way: Let two young persons of equal age and ability enter, the one our own school, and the other some other school adopting the traditional aims and methods; let each adapt himself to his surroundings, and to the spirit of his school; let the one complete the shorter course of this school, secure some position in which he can defray his expenses by working and devote the remaining time to independent study and investigation until the other has completed the longer course of the other school, and we are convinced that there can be little comparison made between the practical knowledge and skill, the knowledge that counts in the busy world, of the two young persons.

* CIVIL ENGINEERING DEPARTMENT.

The instruction in Civil Engineering is given by means of Class Recitations, and by much practice in the field and in drawing-room. Special attention is given to the actual work in the field which embraces practice in all branches of Land Surveying, including Triangulation, Leveling, laying out Circular and Parabolic curves, location of Towns, etc.

The student will also make a detailed survey for a Railroad from the running of the preliminary lines to the laying of the rails. All the surveys are carefully plotted and represented on finished plans, also all the necessary computations of earth-work, horizontal and vertical curves, etc., are made in the class-room.

The subjects of general statistics, hydraulics, water-supply, drainage, bridges and roofs, strength of materials, structures, etc., are thoroughly studied and discussed in the class-room. The Astronomy studied is the same as that studied by the students of the Scientific Course. Much attention is given to drawing, as this is considered a very important part of an Engineer's work.

LAW DEPARTMENT.

The year in this Department begins with the first or September term of school year, and continues for four consecutive school terms thereafter.

CONDITIONS OF ADMISSION.

Junior Class.—Payment of the term fee entitles an applicant to admission to the Junior Class at any time.

Senior Class.—Students who have attended another Law School for one year, or who have studied in the office of an attorney, may be admitted

to the Senior Class at the beginning of the school year, or during the first month of the first term, if found competent after examination by the Faculty.

GRADUATION.

The Degree of Bachelor of Laws will be conferred upon such students only, as have attended during the Senior Year, and passed a satisfactory examination on the text books required for the whole course, or their equivalent.

INSTRUCTION.

The method of Instruction consists of daily examinations on previously assigned portions of the adopted text books, in connection with oral comments and explanations; Lectures by members of the Faculty, and eminent members of the bar, and Moot Courts. The latter are organized in all respects like the authorized tribunals of the country, and are presided over by the Instructors; the members of the class performing the duties of the various officers, and acting as counsel, witnesses, jurors, etc. Actual cases are selected for trial, and prosecuted from their incipency to final judgment, and the necessary steps taken to carry them to the courts of appellate jurisdiction. *Special attention is given to familiarizing the student with the practice of the law.*

EXAMINATIONS.

Examinations for admission to the Senior class will be held on the Monday immediately preceeding the beginning of the first term of the law year. Term examinations will also be held when deemed necessary by the faculty.

BOOKS.

Students must provide themselves with books. Arrangements are made with law book dealers by which students can obtain, through members of the Faculty, such books as they may require, at reduced rates

TUITION.

Tuition per term.....	\$12 00
This includes any studies that the student may desire to take in the Normal Department.	
Graduation Fee.....	5 00

COURSE OF STUDY.

Junior Year.—Kent's Commentaries, Washburn's Criminal Law, Stephen's Pleading, Greenleaf on Evidence, Vol. I. Cooley on Torts, Parsons on Contracts, Bliss on Code Pleading.

Senior Year.—Tiedeman on Real Property, Tiedeman on Commercial Paper, Shearman and Redfield on Negligence, Schouler on Wills, Bispham's Equity, Pomeroy on Remedies, Cooley on Constitutional Limitations, Rorer on Inter-state Law.

EXPENSES.

For information as to the price of board, room rent, etc., see page 21 of this catalogue, from which it will be seen that students can enjoy the benefit of a thorough legal course, under competent instructors, for less than half the expense they would necessarily incur at any other Law School.

PUBLIC EXERCISES.

The graduating exercises of the Senior Class will be held on Wednesday evening and the Junior Class exercises on Tuesday evening of the closing week of the law year.

MEDICAL DEPARTMENT.

Preparatory to a regular Lecture Course, we have organized a Reading Course in Medicine. This gives all who desire to prepare for the medical profession an opportunity to do so at one-tenth the usual expense.

We have all the apparatus and facilities for the study of Anatomy, Physiology, and *Materia Medica* and Chemistry, that are found in any Medical College.

DEPARTMENT OF ELOCUTION AND ORATORY.

This Department of the school is designed to meet the demands of many students and teachers from all parts of the country who desire practical instruction in Vocal Expression.

Hundreds of young men begin the practice of law or enter the ministry, where their success depends very largely upon their being effective speakers, but who have never cultivated the powers with which they have been gifted from lack of opportunity, or because when the opportunity was offered, the tuition charged was entirely beyond their means.

Again, there is a growing demand for public readers and trained teachers of Elocution in our colleges and professional schools; and while the positions offered are at once among the most lucrative and pleasant, there are few or none to fill them, largely because of the lack of opportunities for preparation. It was to supply these deficiencies, and to furnish the best advantages to students of Oratory, and at the lowest rates, that this department was organized; and while, as will be seen by referring to the Course of Study on page 11, it includes much more than any other similar school, East or West, there are no extra charges connected with it, \$8 per term admitting the student to any or all of its classes.

The instruction is based upon the principle that "Expression is the outward manifestation of that which is already in the consciousness." Hence the student is not taught to imitate, but assisted in forming proper habits of reading and speaking, for we can do without conscious effort that which we are in the habit of doing.

METHOD.

The methods of the late Boston University School of Oratory are closely followed in Voice Culture and the general presentation of the subject.

Gesture is taught mainly by the Delsarte system.

BOOKS.

In the Elocution Class the following text-books are used.

Bogarte's Reader;
Murdock and Russell's Voice Culture;
Hudson's Shakespeare;
Cumnock's Choice Readings.

Besides these the Library of the Institution is well stocked with books of reference to which the students have free access.

GRADUATES.

It is but just to say that the graduates of this department have met with the most flattering success, and have readily found pleasant and remunerative situations.

SPECIAL ADVANTAGES.

1. Students can pursue any of the regular branches taught in the School, FREE of all extra charge.
2. Students have all the advantages of the best Literary Societies.
3. Each pupil will receive such private instruction, as may be necessary to his complete understanding of the subjects presented, FREE.
4. Public Recitals will be given by the pupils each term.
5. During the last two terms of the year pupils will give Public Readings in towns and villages near Valparaiso, under the supervision of the teacher in charge.

MUSICAL DEPARTMENT.

This department has recently been refitted, and furnished throughout with new instruments of the most approved manufacture. While it is called a department, yet it embraces all of the advantages of the best Conservatories, and at an expense not one-half so great. At most schools of music there are in addition to the regular tuition, fees for janitor, books, etc., etc. Here there are no incidental expenses. The student knows when he starts from home just the exact cost for the time he may be able to remain.

Although not ten years old, the Department is represented by many who have charge of Musical Departments in similar schools to this, by Singers and Organists holding positions in choirs, and by numerous teachers at excellent salaries.

BRANCHES TAUGHT.

Although careful attention is given to the teaching of *any instrument*, yet in the future as in the past, PIANO, ORGAN, VIOLIN, VOICE CULTURE and THEORY, will be the *specialties* of the Department, and to the highest and most artistic cultivation of these branches, the best energy and talent of the Department will be given.

PIANO-FORTE.

The methods presented in this course are the combined results of many years experience and acquaintance with the methods used in our best Conservatories.

Especial attention is paid to position, touch, fingering, expression, phrasing, etc. (See Course of Study.)

Beginners are not entrusted to the care of amateurs or inexperienced teachers, but take lessons of the best teachers. Much time and fruitless labor are lost by taking of "almost any one."

CABINET ORGAN.

In this course, particular attention is paid to the practice of finger exercises, scales, etc., as well as to more technical execution. The work in playing Church Music, Voluntaries, Preludes, Interludes, Accompaniments and selections from the Masters, is full and complete. The course includes all that is necessary to give one a thorough mastery over the organ for church, concert, or parlor use.

VIOLIN, CORNET AND GUITAR.

The teachers in charge of this Department have had large experience, both as Teachers and Solo Players. A regular Progressive Course is laid down for each instrument, which is closely followed from the easiest rudiments to the completion of the course. A Band and Orchestra are usually kept up by the more advanced pupils.

THE VOICE.

Instruction in this course includes the study of Correct Breathing, Union of the Registers, Distinct Articulation, Solfeggio Practice, application of Words to Music, exercises for Agility and Flexibility of the Voice, Scales, Major, Minor and Chromatic, Arpeggios, Embellishments, English, German and Italian Songs, Expression, Stage Action and Light Roles in Opera.

The Voice is developed and strengthened according to the best methods on scientific principles. Correct Breathing is regarded as the foundation of good singing, and beauty and purity of tone, receives constant consideration, as opposed to over-exertion and forcing of the tone, which unfortunately is too commonly called good singing by some, mistaking *noise* for *music*.

A course in Voice Culture should extend over a period of not less than TWO YEARS.

THEORY

Embraces Notation, Thorough Bass, Harmony, Counterpoint, Fugue, Composition, Orchestration, Musical History, and the English Branches.

The study of Theory is required in completing either the Piano, Organ, Violin or Vocal Courses

It is the aim of the Department to keep the Theory in advance of the Execution so that each pupil may work intelligently with his studies, and thereby make more rapid progress. By completing Theory with each course, one may become a thorough, well-balanced Musician, and not a one-sided, superficial one, who can merely go through the mechanical execution of a few pieces, without having an intelligent idea about them. The Theory Classes meet daily.

SYSTEM OF INSTRUCTION.

Instruction in all Special Studies, such as Voice, Piano, Organ, Violin, etc., is given on the Private Lesson plan. The Class Lesson system was discontinued because it is utterly impossible to grade pupils so they stand on the same plane. In the beginning all kinds of inequalities exist between pupils of the *same class*, and the longer they study the greater the differences grow; hence, the ten or fifteen minutes of *special instruction* each pupil receives is wholly unfitted for the others. Since the cost of lessons is only a small part of the student's expense, it should be the object of each one to put as much musical instruction into the limited time at their command as possible. Notation, Theory, Sight Reading, Part Singing, English Branches, and Musical Literature are taught in Class *daily*,

FREE ADVANTAGES.

The following exercises are FREE to all members of the Musical Department :

1. The Elementary and Advanced Vocal Music Classes.
2. All Rehearsals and Matinees, of the Department.
3. Drills in Penmanship, Elocution, Debating and Teachers' Training.
4. Daily access to the Musical Reading Room, where a choice Musical Library and all the principal Music Journals are kept on file for the use of the pupils.
5. The "Musical Ideal," a monthly journal published by the Department. Free to all private pupils while they remain in the Department.

GENERAL INFORMATION.

Classes in Theory are examined every Wednesday and at the close of each term.

Public matinees are given two or three times each term.

Lectures and Recitals, by the Faculty or prominent musicians from abroad once each term.

The final examination will occur at the close of the Summer term,

Nineteen pianos and six organs are used in the Department. All new instruments.

Private Musical Recitals are held every Tuesday evening, at which every member of the Department is expected to be present.

Sheet Music and Music Books will be for sale to pupils at wholesale price.

The Department is closed on most National Holidays, and lessons occurring on those days are not made up.

No pupil is permitted to omit lessons or practice without sufficient excuse.

No deduction can be made for temporary absence from lessons or practice, or for their being discontinued, except in case of illness of several weeks duration, or when called unavoidably away.

Teaching and Practice Rooms are all private, where the fires and lights are kept up, and Instruction Books furnished, **FREE**.

Pianos and Organs will not be moved from Music Hall to Students' rooms.

The best instruments are supplied and kept in perfect order. Since we have centralized the work of this department, the results have been much more satisfactory, than when the students practiced in their own rooms, or in other buildings. The importance, while learning, of having the use of first-class instruments cannot be over-estimated. Students now are not permitted to practice on instruments outside of Music Hall, unless the instrument be owned by the student. Even then the result is far from being as satisfactory as when regular hours, in private rooms, are devoted to practice, and under the direct observation of the teachers,

TUITION.

PRIVATE LESSONS, OF ANY KIND, PER TERM 10 WEEKS.

Single Lessons for any time less than to close of term (each).....	75 cts.
10 Lessons, 1 per week.....	\$7 00
20 Lessons, 2 per week.....	13 00
30 Lessons, 3 per week.....	19 50
40 Lessons, 4 per week.....	26 00
Theory Class, 10 weeks (daily).....	5 00
English Branches (to pupils in the course).....	4 00
General Voice Class, 8 Lessons (on Saturday).....	1 00
Piano Rent, per term, 1 hour a day.....	2 00
Organ Rent, per term, 1 hour a day.....	1 50

SPECIAL OFFER.

Full Course, including Voice, Piano, Theory, Practice Hours and English Branches, for 50 weeks, \$200, if paid in advance. (This includes 200 private lessons, 200 class lessons, and theory practice and English branches daily).

For any other information address R. A. Heritage, Director, Valparaiso, Ind , or H. B. Brown, Principal.

FINE ART DEPARTMENT.—(Drawing and Painting.)

Tuition for full course \$50.00.

The work requires one year and embraces the following branches:

Drawing, Light and Shade, Theory of Color, Composition, Landscape, Marine, Still Life, Portrait and Figure Painting, Pastel, Crayon and India Ink, as taught in the Academies of Europe, at a rate that defies competition.

While the course is more thorough and complete than any other in the West, yet the expense is not one-fifth as great. We have placed this within the reach of all.

This department has secured the services of the well known artist G. W. Ferguson. For some years it has been our purpose to establish not only a first-class Art Department in the higher grades, but also to connect with it special work for teachers; in other words, meet the demands of the public schools. In order to accomplish this, no little difficulty was experienced. We therefore employed Mr. Ferguson, whose ability as an artist is recognized throughout all of the Eastern States, and for months had him visit the best public schools in the land, in order to make a careful study of their needs. That these efforts were well directed is shown in the character of the work accomplished and the unusual interest manifested by the large number availing themselves of the superior advantages we are offering.

STUDENTS CAN ENTER AT ANY TIME,

As each student receives individual as well as class instruction, and when graduated all receive the influence of the Department in securing paying positions. So far the demand for Art Teachers trained here has been far greater than the supply.

PENMANSHIP.

Recognizing the great demand of the commercial world for good, rapid business writers, and of the educational world for competent teachers of penmanship, a special

department of Penmanship is sustained. It is confidently believed that this department offers facilities which no other school, whether normal school, business college, or independent penmanship institute, can possibly give. Among these advantages may be mentioned: 1. It is in charge of a specialist, who devotes his entire time and energy to Penmanship. 2. Students may devote all their time to penmanship, or they may take from one to seven hours each day in connection with other studies. 3. Students receive special individual instruction, as well as class drills. The special classes have from 10 to 25 members each, and every pupil receives personal instruction each hour, together with written copies direct from the pen of the teacher. The drill classes have from 125 to 200 members each, and the instruction is given from the black-board. Printed copies, as well as manuals and other penman's literature, are made available. 4. The tuition for full course is only \$8.00 per term; board and room \$1.90 per week. It takes from ten to twenty weeks to complete the full course, depending on the aptitude and previous preparation of the pupil. 5. Every member of the school may take from one to three drill classes a day FREE. Students wishing to take special Penmanship in connection with their studies may do so at the rate of \$3.00 per term for one hour a day, \$4.00 per term for two hours a day, or \$5.00 per term for three hours a day.

The penmanship course embraces Plain Writing, Analysis, Black-board Writing, Fancy Writing, Combinations, Card Writing, Flourishing, Lettering, Drawing in line work and stipple work, Designing, Specimen Work, preparing pen-work for Photo-Engraving, etc., etc.

Those contemplating taking a course in penmanship should carefully consider the advantages the Normal affords and COMPARE EXPENSES WITH OTHER SCHOOLS.

Those completing the course receive a fine Diploma.

GERMAN.

As instructor in this branch we have secured the services of MR. JOHN E. ROESSLER, whose reputation as a teacher needs no commendations. He is not only thoroughly educated in the German language, but the English as well, and is thus enabled to unite them so as to give the student a means of speaking as well as reading. The time required for becoming familiar with this branch depends much on the aptness of the student. In one term such a knowledge can be acquired as will enable him to pursue the study alone, while in three terms he will become a ready reader or speaker. No extra charge.

DEPARTMENT OF PHONOGRAPHY AND TYPE-WRITING.

This department was established for the purpose of placing the valuable art of shorthand within the reach of the masses from whom it has long been kept by the enormous rates charged for tuition in other institutions. This department is one of the pleasant features of the school. The teachers in charge are practical reporters.

Phonography has its highest use and greatest dignity in the fact that it is a means of education. Like all good and useful things it is consistent and logical. A good English education is a prerequisite to a good and competent shorthand writer. He should be good in English Grammar and Rhetoric. The time is rapidly approaching when to be unacquainted with this art will be to be *behind the times*. The classes are so graded that students can enter at any time, and those who have previously studied the art, can continue without interruption from the point already attained. The pupils receive instruction in writing letters from dictation, sermon reporting and court reporting. It requires from two to three terms to become a verbatim reporter. Tuition \$10 per term. This includes the regular studies in all other departments, so that in reality the student pays but \$2 for his Phonography. No other school offers anything like such advantages at as low rates.

TYPE-WRITING.

The Type-writer is one of the best means of teaching spelling, capitalizing, punctuation and composition. Moreover so great is the demand now for shorthand writers who can operate the type-writer, that the boy or girl who learns both is possessed of a valuable trade or profession. Charles Reade, in his work on "The Coming Man," says:

"I advise parents to have all their boys and girls taught shorthand writing and type-writing. A shorthand writer who can type-write his notes would be safer from poverty than a great Greek scholar."

In one term a person can become an expert type-writer. Tuition \$10 per term. This includes all studies in the Normal Department. We furnish instruments two hours each day free.

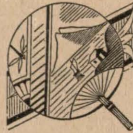
The work in this department is so thorough and practical that the students have no trouble in securing good positions as amanuenses or court reporters.

Business men of all kinds are daily, more fully realizing the indispensableness of Phonography and Typewriting. So much is this the case, that even with our increased facilities, we are unable to supply the demand for amanuenses.

Any person who thoroughly qualifies himself can, at once, secure a good paying position. When this work is taken in connection with the Commercial Course, which can be done without extra charge, one's opportunities for securing a position are greatly increased, as many business men who are not able to employ two parties, are able to employ one who can act both as amanuensis and book-keeper.

When Phonography and Typewriting are taken together, the tuition is \$13. This also includes all studies in the Literary or Commercial departments.

We have recently reorganized the department, and have in many ways increased its facilities without increasing the expense.



→* EXPENSES.*←

Tuition per term, \$8.

Good board and well furnished room at \$1.70 to \$1.90 per week. We guarantee that the expense shall not exceed \$1.90, no matter how large the attendance may be. Whatever is above this will be paid by us.

BOARDING.

Good board \$1.40 per week. Furnished rooms 30 to 50 cents per week.

\$95 pays for Board, Tuition, and Furnished Room for one year of 40 weeks.

\$25.00 pays for one term of ten weeks. The large majority of the students avail themselves of the accommodations at these rates.

THE LADIES' HALLS.

In these the rooms are arranged in suites. Two students have a sitting-room, bedroom and wardrobe. These buildings are handsomely furnished, and placed in charge of an experienced matron. Hereafter, the rates at these halls will be the same as elsewhere—that is, \$1.70 or \$1.80 per week, according to room.

CLUB BOARDING.

Board, \$1 per week. Furnished room 30 cents per week.

At these rates, \$77.30 will pay for Board, Tuition, and Furnished Room for a year.

PRIVATE BOARDING HALL.

For those who desire private boarding, a hall is arranged. At this Hall the rate is \$2.20 per week. This pays for board and furnished room. The accommodations are such as usually cost \$3 per week.

At this rate \$116.80 pays for board, tuition and furnished room for one year of 41 weeks.

At the above rates we furnish each room as follows: Stove, Bedstead, Bed and Bedding, consisting of Mattress, Bolster, Pillows, two Sheets, one heavy Comfort, Table, Chairs, Wash-bowl and Pitcher, Mirror, Bucket, etc. We furnish everything excepting Towels, Lights and Fuel. Carpet furnished at a very little additional expense.

Rooms furnished or unfurnished for self-boarding at same rates as above.

The question, "How can this be done?" comes to us frequently. Many doubt whether it is at all possible to give first-class accommodations at these low rates, and refer us to other places where the rates are not so low, yet the accommodations are very inferior.

It is true that the rates may be made so low as to render it impossible to provide suitable accommodations. Especially is this the case when the boarding houses are not owned by the institution, but are controlled by private individuals, many of whom are obliged to pay high rents or taxes.

We are aware that such is the case at many places, and must be the case at all places unless they have the same advantages as are found here. We believe, however, that we can give

GOOD REASONS

Why we are able to furnish accommodations that will satisfy all at the low rates indicated.

I. The boarding department is under our immediate supervision.

II. We own not only the school buildings, but the boarding houses as well.

III. Valparaiso is located but two hours' ride from Chicago. We have made especial arrangements with the best wholesale houses in the city, and buy direct, thus avoiding all commissions. Besides, we purchase in such large quantities that we obtain the most liberal discounts. Everything purchased is of the best quality.

IV. We raise our own produce. None but the most competent help is employed. By giving the matter this careful attention, we are enabled to provide as good accommodations at \$1.70 per week as a private family could at \$3.

The accommodations at these low rates have been tried during the past years, and such general satisfaction has been given, that we have been obliged to erect new dining halls to accommodate the large number who wish to avail themselves of the advantages thus afforded.

AMPLE ROOM HAS BEEN PROVIDED.

No one need fear that he will not be accommodated at the advertised rates. Should we fail in this, his traveling expenses to and from the School will be paid by us.

While our rates are lower than at any other school, we feel confident that the accommodations will satisfy all.

So complete are our arrangements that parents who visit us are at once convinced of the folly of paying the extravagant school bills which are usually exacted.

Institutions that will not make expenses thus low, try to discourage students from coming here, by saying "that it is impossible to make the rates as named."

The fact that between 2,500 and 3,000 students each year are perfectly satisfied with the accommodations, is evidence that everything is as represented.

Many schools, in order to compete with this in expenses, advertise low rates for board and room. Students on arriving at the Institution find that *few, if any, are willing to accept the accommodations*, at the advertised rates, and to have even the most ordinary comforts higher rates must be paid. As a result, we know that with those who have never been here, there is an honest distrust as to what we provide.

It is but justice to our school to say that so satisfactory are our accommodations that *nine-tenths of those who come here avail themselves of the advantages at the low rates mentioned*. This is not among new students only but those who *have been in the school for the greatest length of time*.

BOOKS.

All books may be rented, for the term, at 10 per cent. of retail price, thus saving great expense.

That our new arrangement gives entire satisfaction, is proven by the large numbers of ladies and gentlemen who continue to avail themselves of its advantages.

CAUTION.

Owing to the rapid growth of the School, and its present almost miraculous attendance, a few jealous parties have taken opportunity to circulate various reports with reference to the school, some of which are as follows:

That great numbers come here who cannot be accommodated; that the statements in the Catalogue cannot be relied upon, etc., etc.

To these we have made no reply. We ask only this: When such reports come to you, ascertain if possible the source. We are confident you will find that they come from some one who has never been here, or if he has it was for a few days.

During the entire existence of this school, there cannot be found, on an average, one out of a thousand, who has remained in the school one term and done honest work, but is satisfied with the result and will recommend the school. No matter what you may hear, we say come and see for yourselves. If we do not do our part, your traveling expenses to and from the school will be paid by us.

We receive many letters, asking for the regulations by which the School is governed. Below we give the same:

VALPARAISO, Ind., October 13, 1879.

From the above date, the NORTHERN INDIANA NORMAL SCHOOL will be governed by the following regulations, adopted by the Board of Trustees, October 6th, 1879:

1. Students may enter the School at any time by paying tuition for one term from time of entrance.
2. Should students pay for more than one term, and be obliged to leave, all tuition, excepting for their term then in progress, will be refunded.
3. When money for board is advanced, and the student is obliged to leave before the time expires for which payment is made, weekly rates will be charged to time of leaving—the balance refunded.
4. If the work, or rates, are not as advertised, all tuition will be refunded, but for no other cause.
5. In case of sickness, or an absence of more than three weeks, the student will receive from the Secretary of the Board a certificate which will entitle him to the unused time, which may be made up at any term. No certificate is transferable.
6. Should it be necessary for a student to be absent from a class, he must first secure an excuse from the Principal.
7. As far as possible we hold ourselves accountable for the morals of the students, and the utmost care will be used so that no improper associations will be formed.
8. Students will be dismissed for neglect of duty and for improper conduct.
9. Inasmuch as the success and welfare of the student depends much upon our having the entire control of his time and associations, he will also be dismissed for engaging, without the permission of the Principal, in any course of instruction, study, or business enterprise outside of the School.
10. When a student is dismissed, he forfeits all tuition paid, and all right to a certificate for unexpired term, and can never again be admitted to the School.
11. All names of students dismissed will so appear in the Catalogue.
12. All students will be received, or dismissed, at the discretion of the Principal.

These regulations take precedence over all others.

G. BLOCH, Secretary.

A. V. BARTHOLOMEW,
President Board of Trustees.

PROPERTY OF
VALPARAISO UNIVERSITY
LIBRARYNorthern Indiana Commercial College,
VALPARAISO, INDIANA.

Though this institution has been in operation but fifteen years, yet it now stands at the head of the Commercial Colleges in the West.

It has a larger attendance than any other, and the plan of the work is more fully up with the times. It is conducted on the *Actual Business* plan, which is everywhere acknowledged to be the nearest to real work.

Though the accommodations for this Department have from time to time been increased until now it occupies its large and commodious rooms, yet it has grown so rapidly that it is found necessary to open up another large hall, which at the close of the present year will be supplied with an elegant line of offices. This will give the Department three sets of offices, and will correspondingly increase the facilities for thoroughness. No person so fully realizes the advantages of this peculiar work, as the book-keeper or the business man.

The common saying, "No matter if you have completed a Commercial Course at a College, you will be obliged to learn it over before you can keep books" does not apply to the work here, as will be attested at any time by the most successful business men in all of the large cities where our graduates are employed.

This advantage of the use, by students, of as many sets of offices as are found here is not afforded at any other Commercial College in the United States, because no other school has an equal attendance.

These different sets of offices represent different cities, and the work is transacted the same precisely as it is in actual business, thus preparing the student, to take a position in the Bank or Counting House, or Store of to-day, without further preparation, and to enter at once upon his duties. He has had the *practice* as well as the *theory*.

An idea of its completeness can be had by a brief outline of the work to be done. The student enters the elementary or theoretical course. Here he becomes familiar with making Day-Book and Journal entries, opening and closing the Ledger in both Single and Double Entry; with all forms of Inventories, Bills, Discounts, etc.; with the books and forms as used in Commission and Shipping, Partnership, Banking, Steamboating and Railroad, Commercial Arithmetic, Commercial Correspondence, English Grammar and Debating.

After completing this course he passes into the

PRACTICAL DEPARTMENT.

Here he is furnished with *manuscript work*. All work is inspected by the teacher in charge, and nothing permitted to pass that is not *perfect in every respect*. In this Department he passes from one office to another, remaining long enough in each to become thoroughly acquainted with its actual work. The first is the

REAL ESTATE OFFICE.

In this he buys and sells real estate; takes notes; makes out deeds and mortgages; closes mortgages; has the property sold; and performs all of the business connected with real estate.

INSURANCE OFFICE.

Here he organizes a company; insures property; pays losses; declares dividends; and enters in detail into the technicalities of the law governing such a company. From this he passes into the

COMMISSION HOUSE.

Here he receives invoices, consignments and shipments; buys and sells on commission; makes statements, and performs all of the duties as found in this house. From this to the

TRANSPORTATION AND SHIPPING OFFICE.

Here he makes out bills of lading ; enters into contracts, and becomes responsible for goods shipped ; delivers goods at foreign ports, etc., etc. From this to the

'JOBING AND IMPORTING OFFICE.

Here merchandise of all kinds is bought and sold for cash ; on time ; for notes, etc. The purchaser may fail—an invoice is taken ; the store closed ; the accounts settled at such per cent. on the dollar as the assets will admit, etc. From this to the

MERCHANTS' EMPORIUM.

Here all articles of trade are bought and sold, either in large or small quantities ; the goods billed, and entered in the proper books ; drafts drawn or accepted ; payments made, etc. From this to the

RAILROAD OFFICE.

Here Railroad Book-keeping in all its forms is fully illustrated, from the organization of a company to the declaring of dividends. From this to the Freight Office, thence to the Express Office, and then to the Postoffice, in each of which all of the business connected therewith is fully illustrated. From this to the

BANK.

Here he performs consecutively the duties of Receiving and Paying Tellers, Discount Clerk, Cashier, Book-keeper and Collection Clerk ; deals in Gold Certificates, U. S. Bonds, City Bonds, Foreign Exchange, discounts Commercial Paper ; receives Drafts, and does a General Banking Business.

Business transactions of all kinds are carried on the same as in actual business. Shipments made, commissions received, real estate purchased, money deposited in the banks, etc. Our Commercial Course is the most thoroughly practical one ever arranged.

COMMERCIAL LAW.

In connection with the work in each office, the law governing its transactions is taught in detail and all technicalities carefully explained. It is the nearest to the actual work of any plan that can be devised.

We feel confident that to the young lady or gentleman desiring a complete Business Education, we offer advantages *superior to those of any other school.*

We have made everything so practical that the course will be of incalculable value to any young person whether he shall afterward give his attention to Book-keeping or not.

EXPENSES.

While at most Commercial Colleges the tuition is from \$40 to \$50 per term, and board from \$4 to \$6 per week, here the tuition is but \$8, which not only admits the student into the Commercial Department, but to *any class in any department of the school*, excepting Instrumental Music, Phonography and Typewriting, Law, and advanced work in Art. On entering the Practical Department, the student will pay a fee of \$5 to defray expense of books, graduation fee, etc. Good board and well furnished room at \$1.70 to \$1.90, as described in item of expense.

If everything is not as thorough, complete, and practical as represented, no tuition will be charged.

Many suppose that it is necessary to go to a large city to take a Commercial Course in order to have the advantages thus afforded of securing positions. This would be true, if the schools outside of the city were not known, but as the College here is known in every city and town in the land, besides being located but 44 miles from Chicago, this demand is fully met. Again no other Commercial School gives such *careful attention to securing positions* for its graduates as does this.

Business men everywhere tell us that they much prefer the graduates from the Normal to those of the large city, because here they are taught to work and are more attentive to business.

The best evidence that the work done is thorough, practical and satisfactory is the *constant demand, at the best salaries, for those trained here.*

PREPARATORY DEPARTMENT.

Afthausser, Louis.....	Berkshire, Mass	Dill, C. W.....	Marshall, Ill
Alexander, Wm.....	Harrison, Ky	Dillon, J. M.....	Daviess, Ill
Allen, Everet.....	Jasper, Iowa	Edmonson, Harvey.....	LaPorte, Ind
Anderson, Wm. C.....	Brown, Wis	Dulworth, Jos.....	Adair, Ky
Anderson, A. B.....	Goodhue, Minn	Dreibelbis, J. A.....	Venango, Pa
Ansley, Homer.....	LaPorte, Ind	Drohan, Geo.....	Muskegon, Mich
Avery, W. E.....	Wayne, Pa	Druse, C.....	Lake, Ind
Babcock, Hattie.....	Johnson, Iowa	Dyer, Chas.....	Green, Ind
Baker, H. L.....	White, Ind	Eaton, Levi.....	Porter, "
Barker, Lemuel C.....	Elliott, Ky	Edwards, Emma.....	Grundy, Mo
Beck, Clark.....	Jay, Ind	Ellis, Ida M.....	Porter, Ind
Bender, C. B.....	Stark, O	Fairbairne, A. V.....	Menominee, Mich
Bennett, Chas. D.....	Scott, Ia	Fair, Russell G.....	Langlade, Wis
Bell, Wm. P.....	Clearfield, Pa	Felmlee, Geo.....	Juniata, Pa
Bethel, Frank M.....	O'Brien, Iowa	Fife, Wm. A.....	Alleghany, Pa
Bigger, Tom.....	Randolph, Ark	Finkbeiner, S.....	Huron, Ontario
Black, Mathew.....	Forrest, Pa	Finlay, R. T.....	Butler, Ohio
Brannan, C. S.....	White, Ind	Flett, Chas.....	Kenosha, Wis
Brazell, A. E.....	Clinton, Ia	Fonner, Gus.....	Neb
Bramlage, C.....	Mercer, Ohio	Foster, W. H.....	Macoupin, Ill
Bradley, Guy.....	Porter, Ind	Fraser, Louis.....	Kankakee, "
Bress, Barbara.....	Madison, Ill	Frey, E.....	Macoupin, Ill
Bridge, Robert.....	Iroquois, Ill	Frink, Lyman.....	Lincoln, Neb
Brehn, Wm. F.....	Racine, Wis	Frya, Ernest.....	LaPorte, Ind
Broome, Groehling E.....	Beaver, Pa	Funk, Abraham.....	Noble, Ind
Bruce, Anna.....	Lake, Ind	Gahan, Mattie.....	LaSalle, Ill
Bunker, Jas. S.....	Iroquois, Ill	Galbraith, James.....	Sanilac, Mich
Bunker, Philip.....	"	Gardner, May.....	Porter, Ind
Burke, Wm.....	Winona, Minn	Gates, Jessie.....	Marshall, Ill
Butler, Joe.....	Fillmore, "	Geiger, Finley.....	Jay, Ind
Bruner, Charley.....	LaSalle, Ill	Gilbert, S.....	Merrick, Neb
Calkins, J. E.....	Carroll, "	Gilham, C. H.....	Jackson, Mo
Carlin, J. D.....	Kandiyohi, Minn	Gilborne, John.....	Ford, Ill
Carroll, James.....	Howard, Ill	Glassel, C. C.....	Mitchell, Iowa
Carr, R. H.....	St. Clair, Ia	Greengo, Jennie.....	Waukesha, Wis
Case, Henry.....	Porter, Ind	Greenwood, Wm.....	Waukesha, Wis
Case, Mabel.....	"	Green, Mayer.....	Coles, Ind
Casmen, Lawrence.....	"	Grinnell, Mert.....	St. Croix, Wis
Castin, John.....	Gogebic, Mich	Grisamore, J. R.....	Cumberland, Ill
Casper, Chas. P.....	Perry, Ind	Griswold, Oren.....	Carroll, "
Clark, Bertie.....	Newaygo, Mich	Gullett, Chas.....	Gunnison, Col
Clark, Earl.....	Ottawa, Mich	Hadden, Harry.....	Cook, Ill
Clouser, J. L.....	Carroll, Ind	Haire, Dodd W.....	Sangamon, Ill
Clevinger, Michael.....	Walworth, Wis	Hans, Thomas.....	Lake, Dakota
Codere, Fred.....	Iroquois, Ill	Hall, Thomas.....	EauClaire, Wis
Colron, Jas.....	Jones, Iowa	Hamilton, Perry.....	Porter, Ind
Colby, Ernest E.....	Kent, "	Harrington, H. W.....	Livingston, Mich
Condon, Ed.....	Cook, Ill	Harrington, George.....	Porter, Ind
Conradi, J. B.....	Erie, Ohio	Hatchitt, Clarence E.....	Hancock, Ill
Cornish, Frank.....	Porter, Ind	Hays, Geo.....	Knox, Ohio
Cosby, J. G.....	Webster, Ky	Hayward, W. R.....	Tama, Ia
Coyne, J. B.....	LaSalle, Ill	Healey, Nick.....	Huron, Ohio
Cowley, Abbie.....	Porter, Ind	Heclent, T. F.....	Fayette, Ill
Cox, J. S.....	Paulding, O	Hegge, F. F.....	Trempealeau, Wis
Crowder, S. P.....	Montgomery, Ill	Heimbaugh, E. E.....	Carroll, Ill
Crowley, Dave J.....	Grundy, Ill	Hadstrone, Chas. J.....	Jackson, Mo
Crowley, John.....	LaSalle, Ill	Herren, J. M.....	Randolph, Ark
Cuid, W. R.....	Gibson, Tenn	Hibard, Chas.....	Warren, Ill
Curtin, Tessie.....	Redwood, Minn	Hite, F. A.....	Marshall, Ind
Davidson, W. F.....	Barren, Ky	Hines, Addie.....	Porter, Ind
Dale, Talbert.....	Pocahontas, Ia	Hixon, Noel.....	LaPorte, Ind
Dawson, W. H.....	Racine, Wis	Hocker, C. A.....	Wells, Ind
Dean, A. E.....	Hickman, Tenn	Holcomb, H. H.....	Montcalm, Mich
DeRemer, E. R.....	Racine, Wis	Hoovens, A. G.....	Elkhart, Ind
Denby, Mile.....	Ontario, N. Y	Hotchkin, Oliver.....	Cook, Ill
Dougherty, Elmer.....	Adams, Ill	Hume, Chas.....	DeWitt, "

Huff, C. C.	Grant, Ind	Mooney, James	Cook, Mich
Hussey, W. S.	Portage, Wis	Moon, Emma	St. Joseph, Ind
Huff, C. C.	Grant, Ind	Morehouse, Hannah	Miami, Ind
Imhoff, Lillie	San Francisco, Cal	Morehouse, W. H.	" "
Isley, Albert	Jasper, Ill	Molt, Milan	Menard, Ill
Jackson, Francis	Scioto, Ohio	Morrison, Will	Holland, Mo
Jacka, J. S.	Ashland, Wis	Mundy, J. J.	Potter, Pa
Jillson, Grant	VanBuren, Mich	Murphy, Jas.	Douglas, Neb
Johnson, Fred	Henry, Ill	Nyler, C. W.	Berrien, Mich
Jewell, W. N.	Barren, Ky	Nelson, Thos. P.	Randolph, Ark
Johansen, Bertha	Winnebago, Iowa	Norsby, Severt	Juneau, Wis
Johansen, Sam	" "	Nostrum, Jas.	Henry, Ill
Johnson, Harry	Marion, Ill	Nunas, C. E.	O'Brien, Iowa
Johnson, Benjamin F.	Carroll, Ark	Oaks, F. P.	Christian, Ill
Johnson, Lulu	Woodford, Ill	O'Connell, Rome	LaSalle, "
Jones, J. J.	Iowa, Wis	Osborn, Bert M.	Cass, Ind
Keehn, Pearl	Porter, Ind	Orton, Jas.	Silver Bow, Mont
Kellar, Pearl	Livingston, Ill	O'Neil, Thos.	Brown, Ill
Klinefelter, David B.	Grundy, "	Page, E. W.	Houstin, Minn
Kiess, Al	Dubuque, Iowa	Noble, J. V.	Porter, Ind
Kern, Frank	Monroe, Wis	Noe, Milton	Noble, "
Kerrick, Frank	Woodford, Ill	Palt, Frank	Cook, Ill
Knapp, Geo. F.	York, Pa	Parker, Alvin	Lake, "
Kilch, Ferdinand	Livingston, Ill	Parr, W. L.	Jasper, Ill
King, D. S.	Madison, Wis	Patterson, Sanford	Martin, Ind
Klein, John H.	Grundy, Iowa	Paxton, Edward	Dupage, Ill
Kuttruff, J.	Iroquois, Ill	Perrine, John B.	Porter, Ind
Kyte, F. M.	Clark, Ia	Peltier, Joseph	Houghton, Mich
Lague, Fred	Benton, Ind	Pearson, S. W.	Vernilion, Ill
Lapkovich, Ben	St. Joseph, Ind	Peterson, E. C.	Lake, Ind
Larean, Maddy	Iroquois, Ill	Phillips, W. L.	Linn, Mo
Lerch, Mandee	Northampton, Pa	Pierson, Estel	Jasper, Ind
Lavene, John	Lake, Ind	Pogue, Blanche	Henderson, Ill
Lehman, J. G.	Elkhart, "	Powell, Maurice	Kosciusko, Ind
Leer, Ole	Richland, Dak	Pride, Seba	White, Ind
Linderman, Geo. F.	Perry, Ind	Price, A. C.	Crawford, Ill
Love, Birch	Berrien, Mich	Priest, E. S.	Putnam, Ind
Lowe, Harry	White, Ind	Quinn, J. P.	LaFayette, Wis
Lutz, Frank F.	Fountain, "	Remalie, Perry	Eaton, Mich
Luttrell, J. A.	Randolph, Ark	Regnjer, Phillip	Iroquois, Ill
Lynch, Frank	Franklin, Ind	Riggs, B. B.	Cochise, Ariz
McClare, M. E.	Putnam, Ohio	Eiley, T. G.	Will, Ill
McClellan, J. W.	Lincoln, Tenn	Riley, Ellie	McLean, Ill
McCoy, Gilbert	Madison, Mont	Roberts, Bruce	Marshall, Ind
McCormick, C. F.	Hand, S. Dak	Robbins, E. B.	Marquette, Mich
McCormick, W. H.	Genessee, Mich	Robbins, A. S.	" "
McGroth, Will	LaFayette, Wis	Rock, Michael	Sheboygan, Wis
McKee, Harry	Meagher, Mont	Rodgers, T. G.	Houston, Minn
McKevitt, Barney	Gogebic, Mich	Rogers, Jay	Door, Wis
McKnight, David	Lake, Ind	Rohrer, James Y.	Marshall, Ind
McLaughlin, Buena	DeKalb, "	Roney, H. C.	Starke, Ind
McLaughlin, W. E.	Allen, Ind	Rosen, Max	Monroe, N. Y.
McMahon, Ross	Iroquois, Ill	Rough, Harry	Berrien, Mich
McFarland, Thomas	Delaware, Iowa	Saindon, Felix	Iroquois, Ill
Mahony, Jas.	DeWitt, Ill	Schott, Carrie	Kankakee, "
Maher, Willie	Porter, Ind	Schawl, W. S.	Moultrie, "
Maher, Tommy	" "	Schuld, Bennie	Porter, Ind
Maher, Johnnie	" "	Schultz, O. B.	Ontagamie, Wis
Malone, Harry	Porter, Ind	Schaltor, W.	Pueblo, Col
Malvin, J. W.	Dubuque, Iowa	Schwartz, Bernie	Walworth, Wis
Mardeville, Etta	Cuyahoga, Ohio	Scott, Chas.	Carroll, Ind
Manning, Willis J.	Dakota, Neb	Scott, J. James	Bath, Ky
Menmier, Arthur	Perry, Ind	Sellman, W. R.	Newaygo, Mich
Menard, Joel	Kane, Ill	Shively, S. S.	Henry, Ia
Miller, H. A.	Ford, "	Shoot, H. B.	Iowa, Wis
Mills, Will	Iroquois, Ill	Shultz, P. W.	Blair, Pa
Miller, Curtis	Livingston, Mich	Simpson, Daisy	Benton, Ind
Mitchell, A. W.	Bond, "	Simon, Silas	Noble, Ind
Mooney, May	Cook, "	Simonson, John	St. Louis, Minn

Simpson, A. J.....	Jefferson, Pa	Uhle, Fred.....	Logan, Ill
Skeels, Chas.....	Iroquois, Ill	Utz, B. E.....	Porter, Ind
Slatery, Michael.....	Columbia, Wis	Utz, Cora.....	"
Smith, Michael.....	Racine, Wis	Urquhart, Isaac.....	Douglas, Ill
Smith, Lina.....	Saginaw, Mich	Vaughn, Wm.....	Macoupin, "
Snider, Loanda.....	Porter, Ind	Veilmar, Fred.....	Ozaukee, Wis
Snyder, Wallace.....	Benton, Ind	Walker, Warren.....	Racine, "
Sorenson, Kuster..	Mason, Mich	Vinton, Minnie.....	Berrien, Mich
Spencer, A. M.....	Keokuk, Iowa	Walden, O. J.....	Richland, Ill
Spradling, Geo. N.....	Madison, Ark	Walker, Maud.....	Lake, Ind
Stegs, Philip.....	Cook, Ill	Wallworth, Gus.....	Cerro Gordo, Ia
Stephens, J. M.....	Huntington, Ind	Wallace, M. H.....	McKean, Pa
Stephens, James.....	Houghton, Mich	Warner, Ella.....	Wapello, Iowa
Stevens, Emanuel.....	Grant, Ind	Wardinsky, Andrew.....	Houghton, Mich
Stockinger, Emil.....	Marshall, Ind	Wertz, Arthur.....	Iowa, Ia
Stout, Chas. E.....	Woodford, Ill	Ward, A. L.....	McLean, Ill
Stubbs, Arthur B.....	Manistee, Mich	Welsch, Anna.....	Kankakee, "
Sundeland, Thos.....	Champaign, Ill	White, Jas.....	Keokuk, Iowa
Swihart, Arthur O.....	Fulton, Ind	Whitten, Ella.....	Montgomery, Ill
Sykes, Eugene.....	Dane, Wis	Wibbee, Hubert.....	Leavenworth, Kas
Taylor, Edward.....	Nez Perces, Idaho	Whittle, W. H.....	Houghton, Mich
Taylor, Maggie.....	Washington, Ky	Wiederhold, Cora.....	Cook, Ill
Thedeus, Christ.....	Porter, Ind	Wilson, Jessie T.....	Ford, Ill
Thielman, Will H.....	Houghton, Mich	Wilson, Owen.....	Menominee, Mich
Thomason, Lottie.....	DeKalb, Ill	Winters, W. C.....	Waupaca, Wis
Thornburg, Jennie.....	Kosciusko, Ind	Wojahn, Robt.....	LaPorte, Ind
Thomas, H. R.....	Van Wert, Ohio	Wong, Jas.....	Multnomah, Mich
Todd, Fred.....	Norman, Minn	Wording, C. L.....	Livingston, Ill
Tanquary, J. C.....	Wabash, Ill	Wright, Lola H.....	Williamson, Tex
Tichenor, John.....	Berrien, Mich	Yost, Charles W.....	Elkhart, Ind
Travis, W. W.....	Henry, Ill	Yalmonstein, S.....	Grand Traverse, Mich
Trengoer, John.....	Houghton, Mich	Yowell, T. A.....	Sedgwick, Kas
True, Levi.....	Elkhart, Ind	Yourex Lou.....	Barry, Mich
Turner, Chas.....	Allegan, Mich	Zolman, E. E.....	Fulton, Ind



TEACHERS' DEPARTMENT.

Abbe, Mary	Berrien, Mich	Blackney, E. T.	Genesee, Mich
Abbott, Elta C.	Middlesex, Mass	Blackman, Dora	White, Ind
Abbott, Gertie	Mahoning, Ohio	Blaisdell, Annie C.	Portage, Wis
Abraham, A.	Chisago, Minn	Blaisdell, Etta M.	
Adams, Lillie	Porter, Ind	Blank, Gertrude	Cass, Ill
Adams, Blanch	" "	Blodgett, W. L.	Whiteside, Ill
Adams, May	" "	Bloom, David	Cook, Ill
Aisthorpe, C. C.	Huron, Mich	Blue, C. L.	Wells, Ind
Alexander, Kate J.	Kalamazoo, Mich	Blue, Clem	" "
Alleman, Maud	Marshall, Ind	Bradley, Alice	St. Joseph, Ind
Allen, Everett	Jasper, Iowa	Brannon, C. S.	White, Ind
Allen, E. M.	" "	Brannon, H. B.	Vermilion, Ill
Allen, Ed D.	Meagher, Mont	Breeding, J. A.	Christian, "
Allison, Jennie	LaPorte, Ind	Breiner, A. F.	McDonough, "
Anderson, Ethel M.	LaFayette, Wis	Brewer, John	Cumberland, "
Anderson, E. S.	Morgan, Ind	Brinkman, Will	Grant, Wis
Andrus, Leroy E.	Walworth, Wis	Briggs, W. H.	Whitley, Ind
Armstrong, W. W.	Jackson, Mich	Brinkley, M.	Cook, Ill
Armstrong, M. C.	Tipton, Ind	Brinkley, Jennie	" "
Armstrong, G. W.	Cass, Ill	Briscoe, Chas. F.	Harrison, Ind
Arne, E. S.	Berrien, Mich	Britton, J. H.	Houston, Minn
Arnold, Emma L.	Henry, Mo	Brooks, E. B.	Jasper, Ill
Arnold, Glenn B.	Milwaukee, Wis	Brown, C. E.	Williams, Ohio
Arnemen, Tena J.	Manitowoc, Wis	Brown, Asa.	Ottawa, Mich
Atchison, F. R.	Logan, Ill	Browne, A. H.	Kenosha, Wis
Avery, Emma F.	Will, "	Brown, Arthur	Clay, Ark
Avey, J. L.	Douglas, "	Bruce, Annie	Lake, Ind
Babcock, H. D.	Ashtabula, Ohio	Buellesfield, Henry	LaSalle, Ill
Backman, Dora	Ottawa, "	Bunker, Chas.	Macon, Ill
Badgley, Alice M.	Starke, Ind	Borchell, Lizzie	Lyon, Iowa
Bailey, O. W.	Mahoning, Ohio	Burgess, Aurilla.	Iroquois, Ill
Bailey, J. E.	Marshall, Ind	Burke, Ada M.	Greene, Iowa
Baird, S. N.	Kane, Ill	Burns, Minnie	Henry, Ill
Baker, L. A.	St. Charles, Mo	Burras, Edwin D.	Huron, Ohio
Baker, Guy	Marshall, Ind	Butler, Hattie	Jasper, Iowa
Baker, B. B.	White, Ind	Butters, W. H.	Benton, Ind
Baker, G. F.	" "	Butyly, Chas.	Harrison, "
Baldwin, A. D.	Washtenaw, Mich	Cable, Margarite	Cook, Ill
Bell, Charlotte L.	Hamilton, Tenn	Cade, T. J.	Pike, "
Banta, M. M.	Jasper, Ind	Cade, A. N.	" "
Bargdill, Lizzie	Paulding, Ohio	Callow, W. H.	Kane, "
Barnard, May	Laporte, Ind	Campbell, Ida M.	Henderson, Ill
Bacon, H. E.	Lake, Ill	Campbell, William	" "
Barton, Reulah	Jersey, "	Campbell, Dottie	Fulton, Ind
Bartholomew, Nora	Elkhart, Ind	Campbell, Celia	Rushville, "
Bartholomew, Ed	" "	Canfield, J. M.	Geauga, Ohio
Baum, Cammie	Porter, "	Cannon, Naoma	St. Charles, Mo
Beane, W. A.	Kosciusko, "	Cannon, Philip S.	" "
Bedell, Emma	Porter, "	Cannon, Theron	Macon, Ill
Beebe, May E.	Macomb, Mich	Carl, John M.	Manitowoc, Wis
Behrs, F. M.	Llano, Tex	Carlin, George E.	Kandiyohi, Minn
Bennett, C. A.	Scott, Iowa	Carlin, Joseph	" "
Benney, Mabel	Porter, Ind	Carpenter, John M.	Porter, Ind
Bery, Herman	Chippewa, Wis	Carson, Hattie	Madison, Ill
Beverly, Nellie	Logan, Ill	Carter, Chas. W.	Tippecanoe, Ind
Bickford, S. D.	Grant, Wis	Carver, I. L.	Mahaska, Iowa
Billmeyer, G. M.	Montour, Pa	Casbon, Lawrence	Porter, Ind
Bishop, Jennie	Bracken, Ky	Case, Mary E.	Missoula, Mont
Bishop, Dollie	Marshall, Iowa	Casper, D. W.	Champaign, Ill
Bolin, J. P.	Fayette, Ill	Chapman, Awk	Christian, Ill
Bonk, Albert L.	Jasper, Ind	Christie, Lizzie	Marion, "
Bowman, Jesse	Porter, "	Chubb, Stella	Chippewa, Wis
Bowman, Mattie	" "	Cilley, Earl	Ottawa, Mich
Boyd, S. Knox	Franklin, Pa	Clark, T. L.	Grant, Ky
Boyd, A. S.	Warren, Ill	Clark, Dayton	Blackford, Ind

Clauser, A. C.	Carroll, Ind	Dorr, Florence	Porter, Ind
Clauser, J. L.	"	Dorris, F. R.	Bond, Ill
Cobb, Winnie	Iroquois, Ill	Dorsey, Eliza	Livingston, Ill
Cochran, Anna C.	Morgan, Ohio	Dotson, W. S.	Jasper, Iowa
Cochran, Cleona	Jasper, Iowa	Douglas, Amy A.	Sauk, Wis
Coe, C. H.	Livingston, Ill	Douglas, Hattie	Henry, Ill
Coughton, Mindie	DuPage, "	Dukes, Rhuie	Miami, Ind
Colgrove, Barton	Rock Island, "	Durstine, Roy W.	Carroll, Ill
Conklin, Emma	McLean, Ill	Duquaine, H. S.	Brown, Wis
Conn, U. S.	Henry, Ind	Dwyer, Mary A.	Logan, Ill
Cook, W. A.	McLean, Ill	Eaton, Florence	Jackson, Iowa
Cook, Silas	Noble, Ind	Eaton, Inez	LaPorte, Ind
Cooper, T. A.	Madison, Ohio	Eby, Albert	Kent, Mich
Cornell, J. F.	Cass, Ind	Edwards, Brice	St. Charles, Mo
Cortelyon, J. W.	Shelby, "	En, Augusta	Portage, Wis
Cowen, Cattie	Franklin, Ind	Egan, Bennie	LaSalle, Ill
Cowger, F. L.	White, "	Eide, Lena	Fillmore, Minn
Cox, Ell	Howard, "	Ellis, Geo.	LaPorte, Ind
Coyle, Adelene E.	Muscatine, Iowa	Ellis, Ida	Jackson, Iowa
Cragan, Lulu Y.	Jasper, "	Ellsworth, Mary J.	Hancock, Ill
Craig, Jas.	Will, Wis	Engle, Della	Noble, Ind
Crawford, David	Macon, Ill	Evan ^s , Lettie	LaSalle, Ill
Crocker, Chas. A.	St. Joe, Ind	Evans, Jennie	Will, Ill
Crocker, W. C.	Washburn, Wis	Evans, Cora	McLean, "
Cromer, Sadie	Marion, Ohio	Fairbain, Mary	LaSalle, "
Cromer, Carrie	"	Faloe, Katie	Kankakee, "
Cromer, George A.	"	Faris, McKendell	Pulaski, Ind
Culp, Leander	Elkhart, Ind	Faulkner, Lizzie	Jersey, Ill
Culp, L. M.	"	Finnup, E. G.	Finney, Kan
Curry, O. W.	Harrison, Mo	Fisher, Alva	Lake, Ind
Curtin, Tessie	Redwood, Minn	Fitzgerald, J. E.	Logan, Ill
Curran, Ida	Menominee, Mich	Fitzgerald, J. J.	Waukesha, Wis
Dahncer, Thos.	Washington, Ill	Flanagan, Anna	Ford, Ill
Dale, Florence M.	Hardin, Iowa	Flothers, Rosa	Jackson, Iowa
Dalby, L. W.	Hamilton, "	Flanans, Lewis P.	Washington, Ill
Darling, H. H.	Fulton, Ill	Flinn, Hudson	Shelby, Ohio
Daugherty, Jas. R.	Posey, Ind	Flinn, Ed C.	"
Davidson, Josie	Jefferson, Col	Flint, Fred	Porter, Ind
Davidson, Ollie	Fulton, Ind	Flint, William	"
Davis, Elmer J.	Delaware, "	Flynn, Mary	Newland, Ct
Davis, Minnie	Livingston, Ill	Ford, Michael	Blackford, Ind
Davis, G. R.	Bartholomew, Ind	Fortner, J. Frank	Eaton, Mich
Davis, Howard A.	McHenry, Ill	Fossum, J.	Allamakee, Iowa
Davis, Elma	Livingston, Ill	Foig, Clement J.	Darke, Ohio
Dawson, Eva	Logan, "	Fuller, Mary A.	Jackson, Iowa
Dawson, Estella	"	Fulton, Jennie A.	Ashland, Ohio
Dean, Jessie	"	Furlong, Nellie	Porter, Ind
Dean, Frances	"	Franklin, Kate	Grant, Wis
Dean, Emma	"	Frazee, W. D.	Preble, Ohio
Declue, John J.	Washington, Mo	Freehill, M. A.	Livingston, Ill
Dedrick, John	Ozaukee, Wis	Freach, Ransom	Berrien, Mich
Denison, E. D.	LaPorte, Ind	Frink, Hymen	Linn, Mo
Deeds, E. L.	Macoupin, Ill	Gadberry, W. E.	Warren, Mo
Derschell, Anna L.	Lake, Mich	Gale, Irma	Green Lake, Wis
Deweese, Edgar	Christian, Ill	Garlon, Ida	Manistee, Mich
Dexter, L. H.	St. Joe, Mich	Garner, Lenna	Cass, Ill
Dickerhoo, Tena	Republic, Kan	Gaylord, Alvah	Carroll, "
Dill, Clinton	Oceana, Mich	Geiser, E. S.	"
Dipert, Linda	Porter, Ind	Getty, H. C.	Huron, Mich
Disher, Columbus	Kosciusko, "	Giffir, Jerry	Starke, Ind
Dixon, Amos	Logan, Ill	Gillan, Lizzie	Iroquois, Ill
Dolson, Bertha	Porter, Ind	Girl, Chas. M.	Elkhart, Ind
Donahoe, T. F.	Grundy, Ill	Girl, Christian	"
Donohue, Margaret	Linn, Iowa	"	"
Donohue, Lydia	"	Glase, Maurice	Houston, Minn
Dondamville, J. B.	Grundy, Ill	Gonter, Chas. A.	Marshall, "
Dondamville, Pauline	"	Gordon, Everett E.	Randolph, Ill
Donovan, Nellie	Door, Wis	Gould, W. E.	Kenosha, Wis
Dooley, Ora A.	Piatt, Ill	Govin, F. G.	Dunn, "

Graham, Jennie G.	Sioux, Iowa	Huff, E. N.	Logan, Ill
Grau, E. P.	Logan, Ill	Hughes, Wm. F.	Snyder, Penn
Gray, G.	Dubal, Fla	Hutchins, O. S.	Trempealeau, Wis
Greene, Lizzie E.	Pike, Ohio	Hyels, Carrie	Cook, Ill
Green, Mayer	Coles, Ill	Indudson, S. E.	White, Ind
Greene, P. D.	St. Joseph, Ind	Immel, F. M.	Elkhart, Ind
Greene, Cynthia	Porter, Ind	Ireland, R. F.	Roberts, S. Da
Greeno, Charley	Waukesha, Wis	Jackson, Kate	Adams, Ill
Greenwood, Wm. M.	Ford, Ill	Jared, T. F.	Warren, "
Gregory, R. H.	Marshall, "	Jaynes, O. W.	Will, "
Grey, R. H.	Iowa, Iowa	Jenkins, Mary	Woodford, "
Groth, Maggie	LaPorte, Ind	Jenkins, Anna	" "
Guthridge, S. E.	Vermilion, Ill	Jimison, Theodore	Macon, "
Hack, Harlan V.	LaPorte, Ind	Johnne, Anna	LaPorte, Ind
Hadley, Z. E.	Iroquois, "	Johnson, Maggie	" "
Hall, Bertha	LaPorte, Ind	Johnson, Agnes	Noble, "
Halliday, Addie	Clinton, "	Johnson, Kate	" "
Hamfeld, A. J.	Porter, "	Johnson, Kate	" "
Hammonston, Nellie M.	Jasper, "	Johnson, A. P.	Champaign, "
Hancock, D. O.	Henderson, Ky	Johnson, Harry	Marion, Ill
Hannah, Joseph	Vermilion, Ind	Jones, Harry	Fulton, Ind
Hannah, Sadie	" "	Jones, Lizzie	Mahoning, Ohio
Hanchett, C. E.	Allamakee, Iowa	Jones, Laura	Porter, Ind
Hargis, Will	Perry, Ind	Jones, Lillie F.	Logan, Ill
Hargis, John U.	" "	Joyce, Nellie	St. Croix, Wis
Harper, Maggie	Noble, "	Joyce, H. F.	" "
Harrimon, Maude	Jackson, Wis	Kattman, Otis B.	Clay, Ind
Harris, May	Brown, Ill	Kauffman, C. E.	Elkhart, "
Harris, Aquila	Adams, Ind	Rauke, Frank	Pottawattamie, Iowa
Hart, Zoe E.	Cedar, Iowa	Kellor, Hattie	Marshall, Ill
Hartz, Milton	Warren, Ind	Kelly, Mamie	Porter, Ind
Harvey, Geo. R.	Ellis, Tex	Kent, Florence N.	Clinton, Mich
Haselwood, Ella	Waukesha, Wis	Kerrins, J. A.	Livingston, Ill
Harvey, J. R.	Ellis, Tex	Killam, F. G.	Macoupin, "
Haselwood, Alice	Waukesha, Wis	Kilmer, Aggie	Elkhart, Ind
Hathaway, Athur C.	" "	Kilroy, M. J.	Iowa, Iowa
Hauch, J. H.	Dupage, Ill	Kimball, O. W.	Lucas, Ohio
Haus, George E.	St. Clair, Ill	Kindley, E. S.	Grundy, Iowa
Hayden, Ed.	Kankakee, Ill	Kingsmill, Thos.	Peoria, Ill
Hazzard, O. P.	Benton, Ind	Kitchell, Ida	Porter, Ind
Healey, F. F.	Carroll, "	Kittle, John	McHenry, Ill
Heaton, Inez	Mason, Ill	Klinefelter, Clara	Marion, Ohio
Heaton, J. W.	" "	Knapp, Nellie E.	Steele, Minn
Hefferman, J. J.	Brown, Wis	Knight, Clarence	Morgan, Ind
Henderson, Clark	Clarke, Iowa	Koopman, Gertrude	Missaukee, Mich
Henderson, Emma	Marion, "	Kroft, Orra	Jennings, Ind
Henning, Honnie	LaPorte, Ind	Kuderling, Emma	Grant, S. Da
Henry, Lizzie	Mahoning, Ohio	Kuhl, Lizzie H.	Tioga, Penn
Herr, O. W.	Carroll, Ind	Laird, Geo. W.	Whitley, Ind
Herrick, Nettie	Marion, Iowa	Lambert, Joseph	Iroquois, Ill
Hess, Anna	Blackford, Ohio	Landers, Anna	Montgomery, "
Hodge, Belle M.	Morgan, Tenn	Landers, J. S.	" "
Hoff, J. C.	Snyder, Penn	Landis, Edna	Porter, Ind
Hofma, Aggie	Ottawa, Mich	Landis, Myrtie	" "
Hofma, Effie	" "	Landis, M. C.	" "
Hiodale, A. M.	Lac-qui-parle, Minn	Landis, J. H.	" "
Holiday, R. C.	Clinton, Ohio	Landon, Vernon	LaPorte, "
Holder, Harriett	Monroe, Mo	Landon, Lizzie	Jersey, Ill
Holt, Henry	Champaign, Ill	Lanigan, Nellie	Logan, "
Hollingsworth, J. W.	Miami, Ohio	Larry, N. H.	DeWitt, "
Hollingsworth, Lulu	Benton, Ind	Lary, Jas. A.	Calhoun, Iowa
Hoover, Maude	Pulaski, "	Law, Emma	Winnabago, Wis
Hopkins, W. E.	Cass, "	Layton, Geo.	Cloud, Kan
Hopkins, Ludd	Jasper, "	Leach, J. F.	Van Buren, Mich
Hopkinson, Eva	Muscatine, Iowa	Leas, J. A.	Elkhart, Ind
Horchon, B. J.	Dubuque, Iowa	Lee, E. E. F.	Dane, Wis
Hornback, Thos.	Menard, Ill	Leedy, Charles E.	Kosciusko, Ind
Hortenstein, A. E.	Fayette, "	Legg, Thaddeus	Kankakee, Ill
Hoyt, Hattie J.	Acadia, La	LeGrand, D. W.	St. Clair, "

Libert, A. J.	Iroquois, Ill	Miller, Geneveive	Porter, Ind
Lilly, Birdie	Cass, Mich	Miller, Mary	Elkhart, "
Little, Homer	Fayette, Ind	Miller, L. Zephyr	Noble, "
Little, Joseph	"	Milstead, Florence	Cass, Ill
Loeffler, John	Pratt, Ill	Milstead, Mettie	"
Lofthield, Gabriel	La Crosse, Wis	Minor, Rosetta	Mahaska, Iowa
Lommen, Sarah	Houston, Minn	Moeller, Ella	Huron, Mich
Long, Flo.	Darke, Ohio	Moffett, Marquis	Owen, Ind
Longacre, Libbie	Elkhart, Ind	Monson, Lizzie	Bureau, Ill
Love, Dora	Berrien, Mich	Moon, S. B.	Macon, "
Ludington, Eleanor E.	Porter, Ind	Moon, Emma	St. Joe, Ind
Ludwig, John B.	Will, Ill	Moore, Edith	Kewanee, Wis
Luevke, Ida	Manitowoc, Wis	Moore, Maggie	White, Ind
Luebke, Emma	"	Moore, A. L.	Oakland, Mich
Lyerly, G. A.	Pulaski, Ind	Moore, L. B.	Columbia, Wis
McBride, Etta	Wyandot, Ohio	Moore, John R.	Vermilion, Ill
McCall, Sallie	Macon, Ill	Moreland, E. W.	Parke, Ind
McCann, Alice	Houston, Minn	Morrell, Chas. W.	LaGrange, Ind
McCarter, C. M.	Daviess, Ind	Morris, Eva	Cass, Mich
McCarthy, C.	Saginaw, Mich	Morse, L. B.	Arkansas, Ark
McCarlin, J. W.	Huntington, Ind	Morsely, J. L.	Calloway, Mo
McClinton, E. E.	Butler, Ohio	Myers, Wm. J.	Stark, Ohio
McComb, Leonard	Lenawee, Mich	Murphy, Henry	Douglas, Neb
McComskey, Rose	Howard, Ind	Murphy, H.	Iowa, Iowa
McConkey, Ina J.	Porter, "	Murphy, Mamie	Kenosha, Wis
McCord, A. N.	Livingston, Ill	Murrey, Ella	Erie, N. Y
McCormick, Donald	Logan, "	Mutchler, Mary	Porter, Ind
McCormick, G. R.	Peoria, "	Naughton, W. J.	Iowa, Iowa
McCray, Perry	Whiteside, "	Neel, E. E.	Vermillion, Ind
McCraw, Edwin	"	Nessel, Ida	Chisago, Minn
McCree, Ella	Porter, Ind	New on, Anna	Crawford, Ill
McDonald, Ella	St. Clair, Wis	Nisbet, Mrs.	Cass, Ill
McGill, P. J.	McKean, Penn	Nofsinger, Alice	Woodford, "
McGough, E. D.	Tazewell, Ill	Nordyke, Robt.	White, Ind
McKevitt, Barney M.	Gogebic, Mich	O'Connell, Ella	Fountain, Ind
McLaughlin, T. A.	Huntington, Ind	O'Connell, Rome	LaSalle, Ill
McLaughlin, Mattie	LaSalle, Ill	Olinger, Bertha	Effingham, "
McMahon, Katie	Cook, "	Oliphant, Mona	Clarke, Iowa
McMahon, Frank	Iroquois, "	Olney, Frank	Shiawasse, Mich
McNett, W.	McHenry, "	Omdahl, S. A.	Union, S. Da
McSweeney, Olla	Iroquois, Ill	O'Neil, Alice	Livingston, Ill
McVey, Justin	Starke, Ind	O'Neil, Katie	"
Mack, F. C.	Bradley, Ark	Osborn, Jas. M.	Madison, "
Maddox, Malinda T.	Pulaski, Ind	Owen, Albert	Mercer, Mo
Magee, G. A.	Manitowoc, Wis	Packard, T. I.	Benzie, Mich
Magee, J. F.	"	Page, Le Etta	Portage, Ohio
Mallon, Kate	Republic, Kan	Paine, R. T.	Porter, Ind
Manheim, Frances	Taylor, Wis	Paine, E. L.	Ellis, Tex
Mankey, Wm	Warren, Ind	Pallissard, J. P.	Kankakee, Ill
Mannon, Robt.	Jasper, "	Palmer, Alfred	Lake, Ill
Marbough, Carrie	Fulton, "	Parker, John J.	Sullivan, Ind
Martin, Roza	Porter, "	Parr, Dollie	Iroquois, Ill
Mason, Edith R.	Kane, Ill	Parsons, Ida	Tazewell, "
Mason, W. C.	Pulaski, "	Pattee, C. E.	Lake, Ind
May, West	Marinette, Wis	Patterson, G. L.	Erie, Pa
Maywood, Maggie P.	Belmont, Ohio	Patterson, Sanford	Martin, Ind
Meade, May	Muscatine, Iowa	Pattullo, David A.	Marshall, Mich
Medcoff, C. J.	Sanilac, Mich	Perry, Ella	Pike, Ill
Melton, W. S.	Belmont, Ohio	Pendarose, J. A.	McDonough, "
Merando, P. W.	Howard, Ind	Pendergalt, G. W.	Barry, Mo
Meredith, I. V.	Kosciusko, "	Pennock, S. W.	Porter, Ind
Merriman, Viola	Porter, "	Perrme, J. B.	"
Miller, Perry	Adams, "	Peterson, Lewis	Dallands, Sweden
Miller, J. C.	Lagrange, "	Phillips, F.	Jasper, Ind
Miller, E. S.	Porter, "	Phillips, Dell	Berrien, Mich
Miller, Vevia	"	Phillips, Vivis	Lake, Ind
Miller, Louis A.	Kankakee, Ill	Phillips, C. O.	Fulton, "
Miller, S. R.	Ford, "	Peirce, Allen	Bureau, Ill

Pierce, Charles W.	Blackford, Ind	Sheridan, Nellie	Fountain, Ind
Pierson, Eslie	Jasper, "	Sherry, S. Toledo	Clay, Tex
Pinney, Emma	Porter, Ind	Sherry, Matie E.	Jackson, Mo
Piper, Nellie	DuPage, Ill	Sherry, E. M.	St. Charles, "
Pippin, A. S.	Bradley, Ark	Shepard, A. M.	Wabash, Ill
Pittinger, F. C.	Richland, Ohio	Short, Hattie.	Iowa, Wis
Plunkett, Mary F.	Cass, Ill	Shortridge, Rosette	Jasper, Ind
Plymire, W. H.	York, Pa	Shurr, Lewis	Porter, "
Poole, Ollie	Lake, Ill	Sider, W. A.	Brown, Ill
Popham, Quinnie	Iowa, Iowa	Simpson, Martin	Sanilac, Mich
Porter, W. H.	Porter, Ind	Sinclair, Eva	Jersey, Ill
Prather, J. E.	Cumberland, Ill	Sisk, D. W.	Iowa, Wis
Price, John F.	Harrison, Ind	Skinner, Lyman	Porter, Ind
Price, E. C.	Crawford, Ill	Skinner, Ed.	" "
Price, Emma	Marshall, Ind	Slack, Ionia B.	Massac, Ill
Prouse, Anna	Vermilion, Ill	Small, E. G.	LaPorte, Ind
Pryor, M. L.	Fayette, Ill	Smart, F. L.	Logan, Ill
Raterman, B.	Shelby, Ohio	Smith, Emerson G.	Williams, Ohio
Rayburn, Eva	Pulaski, Ind	Smith, Morry L.	Otoe, Neb
Rea, Albert	Rush, Ind	Smith, Frank M.	Stephenson, Ill
Ream, Sarah C.	Clarke, Iowa	Smith, Lina	Saginaw, Mich
Rebman, Emma	Johnson, Ill	Smith, W. Don.	Ogile, Ill
Reed, Effie E.	Piatt, "	Smith, Grace	Massac, "
Reed, Maggie	Fulton, Ind	Smith, Walter	Posey, Ind
Regmir, Philip	Iroquois, Ill	Smith, Lilia	Will, Ill
Reid, Reba	Crawford, Pa	Smith, Wm. N.	Bond, "
Reprogle, J. W.	Elkhart, Ind	Smith, Minnie A.	Cattaragus, N. Y
Reprogle, Chas. E.	" "	Snow, B. C.	Schoolcraft, Mich
Reppy, Nellie	Houston, Minn	Sprigs, Elwood	Jasper, Ill
Ressler, Nettie	Tipton, Ind	Sprong, S. A.	Boone, Ind
Keymer, Ida	Jasper, Iowa	Squires, Ida E.	St. Joseph, Ind
Reynolds, Dora	Knox, Ill	Stackhouse, J. M.	Seneca, Ohio
Reynolds, Ella	" "	Stahlman, Lizzie	Clarion, Pa
Rich, Jacob D.	Jasper, Ind	Stancer, C. W.	Columbia, Wis
Richards, E. E.	Highland, Ohio	Stedger, Geo.	Marshall, W. Va
Richardson, Cay	LaPorte, Ind	Sterling, D. R.	Jefferson, N. Y.
Riggs, James I.	Cochise, Arz	Stewart, Clifford	LaPorte, Ind
Riggs, Mary F.	" "	Stewart, Emma	Porter, "
Ritter, Clara	Tazewell, Ill	Stipp, Cirrelda	Vermilion, Ill
Robertson, Dessie B.	Morgan, Ohio	Stipp, Lou	Bureau, "
Robinson, Anna	" Will, Ill	Stockdale, Kittie	Kankakee, "
Robinson, Violet	Isabella, Mich	Stokes, Ella M.	Whiteside, "
Robinson, Flora	Marion, Ill	Stonebraker, H. G.	Cass, Ind
Rockwood, B. L.	White, Ind	Storer, O. W.	Delaware, Ind
Romig, Malinda	Marshall, Ind	Storm, Arthur	Shelby, Ill
Rook, Florence	Benzie, Mich	Stowell, Louise	Kane, "
Root, Lillie	Ontagamie, Wis	Strobel, G. N.	Herkimer, N. Y
Roper, W. T.	Wood, Ohio	Strong, F. B.	Greene, Ill
Rose, May E.	Tioga, Pa	Stroup, Minerva	St. Joseph, Ind
Ross, Maggie V.	Porter, Ind	Style, Lida	Mahaska, Iowa
Rourke, Agnes	Logan, Ill	Sult, Addie	Marshall, Ind
Rourke, Sallie E.	" "	Summers, Jessie M.	Benton, Ind
Rule, W. O.	Miami, Ind	Sutherland, J. J.	Picton, Nova Scotia
Rumley, W. M.	St. John's, Fla	Sutton, Fannie	Jackson, Iowa
Rupple, Carrie	Elkhart, Ind	Swanson, Tilda	Porter, Ind
Ryan, Maggie	Porter, "	Swanson, Clara	Porter, Ind
Ryan, Jennie	Iroquois, Ill	Tate, Stella M.	Tioga, Pa
Saddler, Frank	Christian, "	Taylor, Homer	Sullivan, Ind
Saddler, Anna	Woodford, "	Taylor, F.	Cayuga, N. Y
Saltzmann, Christie	Will, "	Tecklenburg, Fred	St. Clair, Ill
Sawyer, Lovina	McLean, "	Teepie, J. E.	Ford, "
Scates, W. M.	Marshall, "	Temple, Nellie	Knox, Ill
Sanger, Walter	Lake, Ind	Tettermer, Theo. S.	Bucks, Pa
Scott, Alice M.	Grand Forks, N. Dak	Thomas, W. J.	Van Buren, Mich
Sebold, Rose	Berrien, Mich	Thomas, C. P.	Edgar, Ill
Sechrest, Kate J.	Manitowoc, Wis	Thomas, H. L.	Kosciusko, Ind
Shafer, Charles	Jackson, Iowa	Thompson, D. H.	Mason, Ohio
Shannon, Mary	Washington, Ohio	Thompson, Edna	Marion, Ill
Shannon, Carrie	Kane, Ill	Thompson, Grace	Jasper, Ind

Thompson, Lizzie.....	Cook, Ill	Wennerstrom, Huldah.....	Porter, Ind
Thompson, Martha.....	Marshall, Ind	Whalen, J. A.....	Johnson, Iowa
Thompson, Sarah.....	Marshall, Ind	Whan, James.....	Noble, Ind
Trusler, O. H.....	Gibson, "	Whan, John.....	"
Truxell, Leon A.....	Huron, Ohio	Wheeler, Flora.....	Waupaca, Wis
Tuley, Della.....	LaPorte, Ind	Wheelless, Oscar.....	Washington, Ill
Turner, A. J.....	Fayette, "	Whitcomb, D. M.....	Miami, Ind
Tyler, Anna.....	Warren, "	White, Belle.....	LaSalle, Ill
Vanderslice, Nona.....	Lee, Ill	Whitmer, A. L.....	St. Joseph, Ind
VanDeventer, Hattie.....	Jersey, "	Whitmer, Eva E.....	"
VanMetre, Cash.....	Henry, Ind	Whitmoyer, C. B.....	Lake, "
VanMeter, G. P.....	Piatt, Ill	Wiekiger, J. M.....	Marshall, Ind
Veach, H. W.....	Berrien, Mich	Wignahl, Kristian.....	Chippewa, Wis
Vernon, Sarah.....	Polk, Iowa	Williams, E. E.....	Columbia, Ohio
Vincent, Alice.....	Porter, Ind	Williams, Flora.....	Elkhart, Ind
Vining, W. E.....	Kankakee, Ill	Williamson, W. B.....	Iroquois, Ill
Vinholst, Mary.....	Leelanaw, Mich	Wilson, Frank.....	Shelby, Ohio
Wallace, Harry H. S.....	Sullivan, Ind	Wilson, Anna.....	Lake, Ind
Wallace, M. H.....	McKean, Pa	Wilson, Eunice B.....	Cedar, Iowa
Wallick, Agnes.....	Van Buren, Mich	Wise, A.....	Marshall, Ind
Walsh, Minnie.....	Kent, Mich	Wisehart, O. M.....	Henry, "
Walsh, L. F.....	Livingston, Ill	Wittwer, Wm.....	Richardson, Neb
Ward, H. S.....	Kaufman, Tex	Wolcott, Nellie.....	Logan, Ill
Warfel, Jenia.....	Jasper, Ind	Wolf, Joanna.....	Clinton, Iowa
Warner, May.....	Porter, "	Wolfe, Johanna.....	"
Warrens, J. C.....	Marshall, "	Wolfgang, Clifford.....	Hancock, Ind
Watt, Fred A.....	Cook, Ill	Wolter, W. F.....	St. Charles, Mo
Wavrunek, A. G.....	Kewaunee, Wis	Wood, Emma.....	Genesee, Mich
Wear, G. M.....	Hancock, Ill	Wood, A. L.....	Columbia, Wis
Wear, Bert.....	McDonough, "	Woods, Leona C.....	Whiteside, Ill
Weaver, S. H.....	Elkhart, Ind	Woodberry, A. A.....	Andrew, Mo
Webb, Lelah.....	Lake, Ill	Woodworth, Mary.....	McHenry, Ill
Webb, Lottie.....	McLean, "	Worstell, Gaylord.....	Tuscarawas, Ohio
Webber, H.....	Leavenworth, Kan	Wride, Geo.....	Kent, Mich
Welch, J. S.....	McLean, Ill	Wright, C. H.....	Winona, Minn
Welch, Carrie.....	LaPorte, Ind	Wright, Vernie.....	Bureau, Ill
Wells, Martha.....	Berrien, Mich	Yoder, C. C.....	LaGrange, Ind
Welsch, Lizzie.....	Ford, Ill	Zechiel, S. J.....	Marshall, "
Welsh, Mary.....	Livingston, "	Zolman, Elmer.....	Fulton, "
Wendell, Canada.....	Logan, "		

Ch



COLLEGIATE DEPARTMENT.

GRADUATES OF 1890.

CLASSIC.

Ames, Lewis D.....	Livingston, Mo	May, Gilbert.....	Allamakee, Ia
Ballard, Geo. H.....	Floyd, Ia	Monk, Jno. F.....	Cedar, Ia
Bittner, J. M.....	Marshall, "	Mullin, J. P.....	Iowa, Ia
Bishop, J. M.....	Marshall, Ia	Nightingale, Robert.....	Champaign, Ill
Blackhurst, E. W.....	McDonough, Ill	Norville, Lottie.....	Livingston, Ill
Blackwelder, W. R.....	Montgomery, "	O'Riordan, E.....	Stevens, Minn
Conn, L. M.....	Henry, Ind	Parsons, J. F.....	Will, Ill
Dunlap, W. J.....	Morgan, Ill	Peavler, E.....	Jefferson, "
Hardy, J. W.....	Peoria, Ill	Price, J. J.....	Henry, Mo
Hembroff, T. M. C.....	Chippewa, Mich	Quinlan, A. A.....	Macon, Ill
Imes, A. W.....	Calloway, Ky	Scarrow, D. H.....	Cook, "
Kitch, J. W.....	Marshall, Ind	Straup, Della L.....	Salt Lake, Utah
Libby, L. C.....	" "	Stott, N. C.....	Van Buren, Ia
Lowe, Jno.....	Chambers, Ala	Young, F. P.....	Noble, Ind
Lowe, Frank.....	" "		

SCIENTIFIC.

Adams, J. C.....	Will, Ill	Hershey, Carlton.....	Wabash, Ill
Amacher, Henry.....	Livingston, "	Hogan, Belle.....	Livingston, Mo
Anderson, A. B.....	Pierce, Wis	Hunter, M. C.....	Chambers, Ala
Baird, J. M.....	Daviess, Ky	Jansky, Cyril M.....	Richland, Wis
Barber, E. M.....	Ionia, Mich	Johnson, Rhena.....	LaFayette,
Bence, J. W.....	Davis, Ia	Johnson, Wm.....	Iowa, Ia
Benson, Lucy.....	McLean, Ill	Jones, Frank L.....	Howard, Ind
Booth, Walter S.....	White, Ill	Keller, F. W.....	St. Joseph, "
Bridenbaugh, Nettie.....	Defiance, O	Keller, Frank.....	Washington, Wis
Cabot, Mary.....	Whiteside, Ill	Kemp, E. L.....	Butler, O
Connault, S. N.....	Richland, La	Kenny, C. M.....	Houston, Minn
Collier, E.....	Christian, Ill	Kingdon, Fred W.....	Livingston, Ill
Compton, A. E.....	Jasper, "	Kline, M. A.....	Columbia, Pa
Conroy, Joe.....	Porter, Ind	Lacey, Myrtle.....	Jefferson, Ill
Dicus, John B.....	LaSalle, Ill	Leak, Mollie.....	Gordon, Ga
Douglas, French.....	Adams, Ind	Mahannah, F. L.....	Iowa, Ia
Dunlavy, J. P.....	Las Animas, Colo	Manley, E. A.....	Houston, Minn
Ely, Ning.....	Fulton, Ind	Marble, Florence.....	Berrien, Mich
Feldman, G. G.....	Marshall, Ind	May, S. T.....	Benton, Ia
Finneran, Michael.....	Lake, Ind	Meador, Vesta.....	Porter, Ind
Flack, C. L.....	Knox, O	Minor, D. E.....	Jefferson, Ala
Frost, A. J.....	Jay, Ind	Minesinger, O. E.....	Henry, Ind
Gates, F. E.....	Iowa, Ia	Mitchell, A. W.....	Bond, Ill
Gault, Mary.....	Appanoose, Ia	Murray, J. J.....	Macon, Ill
Gillespie, W. W.....	Door, Wis	Mortensen, P. A.....	Marquette, Wis
Godfrey, C. J.....	Jay, Ind	Otwell, Allen.....	Macoupin, Ill
Gregory, Cassie M.....	Jay, Ind	Owen, Belle.....	Mercer, Mo
Gridley, E. P.....	Lake, Ill	Pearman, Ernest.....	Grant, Ind
Hall, F. M.....	Henry, O	Perry, G.....	Clayton, Ia
Hall, C. E.....	Kalamazoo, Mich	Peter, Elmer C.....	Adams, Ill
Hall, S. J.....	" "	Quinlan, Cassie.....	Richardson, Neb
Hannahs, Jennie.....	Buena Vista, Ia	Ragsdale, Jas. H.....	Johnson, Ind
Hanna, Harriet M.....	Henderson, Tenn	Raub, Edward.....	White, "
Hargis, Will.....	Perry, Ind	Reep, T. P.....	Menard, Ill
Harkness, Laura.....	Henry, Ill	Robbins, D. S.....	Knox, O
Harkness, Jennie.....	" "	Roberts, J. A.....	Indiana, Pa
Hathorne, Warren.....	Sagadahoc, Me	Rogers, C. C.....	Woodford, Ill
Heltman, Andrew.....	Allegan, Mich	Ruring, G.....	Boone, Ia
Huber, J.....	Fulton, Ind	Ryther, E. N.....	Cattaraugus, N. Y

X not in index or connection

program

on commencement program list

not in catalogue

Sadler, Clara.....	Woodford, Ill	Tyrrell, Carroleane.....	Lake, Ill
Sadler, Florence.....	"	Warrick, J. A.....	Porter, Ind
Shaw, W. A.....	Ogle, "	Watson, Effie.....	Livingston, Ill
Sheppard, N. H.....	Porter, Ind	Watts, Elmer.....	Montour, Pa
Sisk, B. F.....	Pope, Ill	Wear, A. C.....	Hancock, Ill
Stokoe, Fred O.....	Barry, Mich	Welsch, J. S.....	McLean, Ill
Stroeter, E.....	Clay, Mo	Wheelock, O. K.....	Cuyahoga, O
Strong, E. J.....	Iroquois, Ill	Williams, C. B.....	Brown, O
Summers, L. D.....	Tipton, Ind	Wilson, H. D.....	Macoupin, Ill
Thomas, F. L.....	Tippecanoe, Ind	Woods, L. B.....	Mercer, Mo
Thompson, Sylvester.....	Pike, "	Worth, E. N.....	Van Buren, Mich
Tucker, G. E.....	Woodford, Ill	Worthington, Wm.....	Fayette, O

CLASSES OF 1890-91.

CLASSIC.

Adams, Maxwell.....	Tucker, W. Va	McClure, H. S.....	St. Clair, Ill
Anderson, D. B.....	Goodhue, Minn	McKelvey, Jas. E.....	Randolph, "
Bence, J. W.....	Davis, Ia	Norviel, W. S.....	Porter, Ind
Brown, F. D.....	Lincoln, Mo	Norville, Mrs. Kate.....	"
Cass, G. T.....	Vermilion, Ill	Otwell, Allen.....	Macoupin, Ill
Chennault, S. N.....	Richland, La	Plymire, W. H.....	York, Pa
Cleveland, J. C.....	Posey, Ind	Puett, J. S.....	Marion, Ind
Conn, U. S.....	Henry, "	Quinlan, Cassie.....	Macon, Mo
Cook, J. H.....	Porter, "	Ragsdale, Jas. H.....	Johnson, Ind
Dicus, J. B.....	LaSalle, Ill	Rogers, C. C.....	Woodford, Ill
Dunlavy, J. P.....	Las Animas, Col	Stokoe, Fred O.....	Barry, Mich
French, J. D.....	Adams, Ind	Stoner, W. F.....	St. Louis, Mo
Harris, K. W.....	Posey, "	Stroeter, E. H.....	Clay, Mo
Hathorne, W. C.....	Sagadahoc, Me	Summers, L. D.....	Tipton, Ind
Heltman, A. E.....	Porter, Ind	Tyrrell, Carroleane.....	Lake, Ill
Holt, C. M.....	Rockingham, N. H	Ulmer, G. F.....	St. Clair, "
Hunter, Curmie.....	Chambers, Ala	Wear, A. C.....	Hancock, "
Jansky, Cyril.....	Richland, Wis	Wolf, M. Y.....	Porter, Ind
Kemp, E. L.....	Butler, O	Worthington, W.....	Fayette, O
Leeson, Chas. H.....	Grey, Canada		

SCIENTIFIC.

Adams, Maxwell.....	Tucker, W. Va	Chambers, Minnie.....	Franklin, Ind
Alexander, J. A.....	Porter, Ind	Chrisman, W. D.....	Starke, Ill
Allen, E. D.....	Meagher, Mont	Clark, Addie C.....	Polk, Wis
Austin, Kate.....	Jasper, Iowa	Clark, G. E.....	Logan, Ill
Avery, F. T.....	Will, Ill	Clark, F. L.....	"
Baker, A. E.....	Kosciusko, Ind	Clauser, G. A.....	Carroll, Ind
Banta, N. M.....	Jasper, "	Clement, Geo.....	Montgomery, "
Barthel, A. L.....	Elkhart, "	Coleman, Chas.....	Morgan, "
Bayliss, G. H.....	Defiance, Ohio	Colgrove, Burton.....	Rock Island, Ill
Bickerdike, R. F.....	Cook, Ill	Canada, J. A.....	Harrison, Mo
Bickford, S. D.....	Grant, Wis	Cook, W. H.....	McLean, Ill
Billingsly, J. J.....	Jones, Iowa	Cook, J. H.....	Johnson, Iowa
Bittner, A. D.....	Carbon, Pa	Davis, Elma.....	Livingston, Ill
Booth, Geo. M.....	Berrien, Mich	Declue, F. M.....	Washington, Mo
Bowman, Mattie.....	Porter, Ind	DeHaven, T. W.....	McDonough, Ill
Bradley, John J.....	Sac, Iowa	Derschell, Anna L.....	Lake, Mich
Brannan, C. S.....	White, Ind	Donovan, Jerry.....	Kewannee, Wis
Branstreter, C. W.....	Allen, "	Donovan, T. F.....	Livingston, Ill
Brewster, J. Rollie.....	Bozeman, N. Da	Dopp, J. A.....	Will, "
Brooks, Fenton M.....	Henry, Ohio	Dow, Edwin R.....	Kingsbury, S. Dak
Brown, E. Willette.....	Porter, Ind	Dresser, Chas.....	Porter, Ind
Brown, Rosa.....	St. Joseph, "	Drew, Albert.....	Platt, Ill
Brown, A. V.....	Boone, Mo	Eaton, Alaska.....	Monroe, Ind
Burnett, O. H.....	Williamson, Ill	Eddleman, John F.....	Decatur, "
Burnham, H. N.....	Lake, Ind	Eletson, Dora.....	Fillmore, Minn
Burns, P. E.....	Sullivan, Mo	Ellis, B. E.....	Boone, Ind
Butler, James M.....	Perry, Ind	Ellsworth, I. S.....	Hancock, Ill
Callahan, R. J.....	Humboldt, Iowa	Feldman, D. D.....	Marshall, Ind
Campbell, R. E.....	Atchison, Kan	Fossum, Julius.....	Allamakee, Iowa
Campbell, L. G.....	Atchison, Kan	Foster, L. A.....	Johnson, Iowa
Canoday, Joe A.....	Harrison, Mo	Fox, L. C.....	Westmoreland, Pa
Casper, N. D.....	Perry, Ind	Fredrickson, W. D.....	Kandiyohi, Minn

Cal. S. Dept.

Hank

Gadberry, G. P.	Warren, Mo	McKelvey, Jas. E.	Randolph, Ill
Gagnon, James H.	Iroquois, Ill	McLaughlin, Mattie	LaSalle, Ill
Garlon, Ida	Manistee, Mich	McMillan, C. W.	Huron, Mich
Gavin, John	Greene, Ill	Mann, Wm. W.	Delaware, Ind
Ghent, M. M.	Wilkinson, "	Meredith, I. A.	Kosciusko, "
Golden, Chas.	JoDaviss, "	Miller, H. B.	Brown, Ind
Govin, F. G.	Dunn, Wis	Miller, D. K.	Fayette, Ill
Graham, Fred	Warren, Ill	Milliken, W. P.	Polk, Mo
Graham, T. V.	Daviss, Mo	Milstead, Mattie	Cass, Ill
Graves, Wm. E.	St. Joseph, Ind	Minesinger, Omer E.	Henry, Ind
Green, Olof	Barron, Wis	Mock, F. J.	St. Joseph, Mich
Grigsley, C. O.	McDonough, Ill	Molloy, Annie T.	Jasper, Iowa
Gregory, R. H.	Marshall, "	Moreau, Nellie	Barry, Mich
Gromann, Mina C.	Sac, Iowa	Noble, L. H.	Porter, Ind
Hago, A. O.	Rock, Minn	Noble, F. L.	" "
Hall, Geo.	Harrison, Mo	Noble, C. E.	" "
Hale, A. S.	Owen, Ind	Norton, F. L.	Bond, Ill
Hankey, C. G.	Armstrong, Pa	Opheim, Martin L.	Fillmore, Minn
Hall, Lorenzo D.	Kosciusko, Ind	Overmyer, B. F.	Marshall, Ind
Hardman, Pheobe	Sangamon, Ill	Packard, T. O.	Benzie, Mich
Harmon, Elias P.	Cass, Mich	Pattee, J. J.	Lake, Ind
Hatchitt, C. E.	Hancock, Ill	Pittinger, F. C.	Richland, Ohio
Healey, A. J.	Huron, Ohio	Pine, Joseph A.	Warren, Ohio
Henry, Anna	Mahoning, Ohio	Pofham, R. G.	Iowa, Iowa
Henry, Lizzie	"	Prather, J. B.	Cumberland, Ill
Higgins, John K.	Will, Ill	Ream, Sarah C.	Clarke, Iowa
Hodgens, I. W.	Wash, Pa	Rensburg, Pitt	Jasper, Iowa
Hostetler, T. A.	McLean, Ill	Rife, Wm. C.	Pulaski, Ill
Howe, Warren T.	Richland, "	Rinehart, Johnson	Lenawee, Mich
Highs, J. W.	Snyder, Pa	Roach, Carrie	Elkhart, Ind
Hutchins, O. S.	Trempealeau, Wis	Rock, H. J.	Iowa, Iowa
Hutchison, C. J.	Clay, Ind	Rockwood, B. L.	White, Ind
Ingram, G. L.	Hyde, S. Da	Rodgers, Ora.	Porter, "
Joern, O. B.	Sheboygan, Wis	Rodgers, T. C.	Houston, Minn
Johanson, Bertha	Winnebago, Iowa	Roloson, Frank T.	Douglas, Ill
Johanson, Sam	"	Roney, H. C.	Starke, Ind
Johnson, A. L.	Noble, Ind	Root, W. A.	Ontagamie, Wis
Johnson, J. W.	Dickinson, Iowa	Ruring, H.	Boone, Iowa
Kanouse, Sara	Shiawassee, Mich	Russell, L. H.	Genesee, Mich
Keller, Frank	Washington, Wis	Schuldt, Bennie	Porter, Ind
Kerrigan, Katie R.	Cook, Ill	Schwartz, Bernard	Walworth, Wis
Kittle, John	McHenry, Ill	Shoy, Matilda	Lebanon, Pa
Kirk, J. T.	Harrison, Ohio	Shepard, H. H.	Wabash, Ill
Knight, Clarence	Morgan, Ind	Sheppard, N. H.	Porter, Ind
Knowles, C. E.	Muskegon, Mich	Sherry, E. M.	St. Charles, Mo
Knowles, Frank E.	Logan, Ill	Slattengren, A. B.	Chisago, Minn
Knowlton, L. I.	Tioga, Pa	Smith, J. Frank	Huntington, Ind
Koenig, Harry	Hall, Neb	Smyser, W. D.	Cook, Ill
Koenig, Arnold C.	"	Springer, F. M.	Rush, Ind
Kreiling, A. H.	Mason, Ill	Stephens, J. M.	Huntington, "
Krull, Frank	Dodge, Neb	Strand, Wm. H.	"
Lecure, G. A.	Genesee, Mich	Stroeter, H. H.	Clay, Mo
Lahman, Rosa C.	Fulton, Ill	Stroup, F. E.	St. Joseph, Ind
Landis, Edna	Porter, Ind	Sunderland, T.	"
Landis, Myrtie	Porter, "	Thomas, C. D.	Champaign, Ill
Landis, M. C.	"	Thompson, Zena	Calcasieu Parish, La
Larson, Oscar J.	Houghton, Mich	Tinsley, May	Dallas, Mo
Lawley, D. F.	Sangamon, Ill	Tousey, Jay L.	Montcalm, Mich
Laws, Will V	Shelby, Ind	Trimmer, Etta	McLean, Ill
Lawyer, Hannah	Coshocton, Ohio	Tucker, Nellie	Dodge, Minn
Logsdon, Carey L.	Knox, Ohio	Virden, A. M.	Porter, Ind
Lund, H. B.	Lincoln, S. Da	Volka, Rebkah	" "
Lynch, Albert	Nemaha, Kan	Voris, G. M.	Northumberland, Pa
McCann, Alice C.	Houston, Minn	Wait, Harvey	Waukesha, Wis
McClure, J. C.	Dauphin, Pa	Walker, Majina N.	Sauk, Wis
McCool, Henry G.	St. Joseph, Ind	Ward, H. S.	Kaufman, Tex
McCormick, G. R.	Fulton, Ill	Warfield, Verta	Marion, Ill
McCray, E. Melvin	Whiteside, "	Webber, Herbert	Leavenworth, Kan
McGhee, J. C.	Pickaway, Ohio	Weeks, Robt.	Montgomery, Ind

OK

1890-91

Wheaton, E. E.	Holmes, Ohio	Witmyer, Ella.....	Grundy, Mo
White, Libbie.....	Washington, Ill	Wood, J. M.....	Columbia, Wis
White, Libbie.....	Stutsman, N. Da	Worstell, Gaylord.....	Tuscarawas, Ind
Williams, J. J.....	Hickory, Mo	Wright, John H.....	Delaware, Ohio
Williams, Bryon H.....	Brown, S. Da	Yoder, C. E.....	LaGrange, " "
Wirt, Ida M.....	Elkhart, Ind	Zoch, Louis E.....	Sandusky, Ohio

COMMERCIAL DEPARTMENT.

GRADUATES. 1890

Atwood, W. J.....	St. Joseph, Ind	McNeil, Chas.....	Benton, Ind
Avey, Maude.....	Douglas, Ill	Mack, F. J.....	St. Joseph, Mich
Bamber, F. J.....	Livingston, Ill	Mason, Carrie I.....	Bureau, Ill
Barngrover, D. P.....	Grant, Ind	May, Gilbert.....	Allamakee, Iowa
Bennett, John H.....	Osceola, Mich	Milner, Ely.....	Marshall, Ind
Bennet, C. A.....	Scott, Ia	Moothart, G. W.....	Macon, Ill
Berg, Herman.....	Chippewa, Wis	Morgan, B. J.....	Porter, Ind
Besanceney, D. C.....	DeWitt, Ill	Moss, Dawson.....	Marshall, Ill
Boley, Ed.....	Dane, Wis	Moore, John R.....	Vermilion, Ill
Boyd, S. Knox.....	Franklin, Pa	Muschinski, J. M.....	Marathon, Wis
Braithwaite, Arthur.....	Lonoke, Ark	Myers, Emerald.....	—, Kan
Briggs, S. E.....	Whi ley, Ind	Myers, Jas. C.....	Logan, Ill
Brooks, F. M.....	Henry, O	Naughtin, W. J.....	Parnell, Ia
Brummitt, A. R.....	St. Joseph, Ind	Nourie, C. J.....	Iroquois, Ill
Burgstresser, Howell.....	Bucks, Pa	Noone, Thos. J.....	Lenawee, Mich
Burns, Mike.....	Manistee, Mich	Norsby, Severt.....	Juneau, Wis
Clark, F. A.....	Clinton, Ohio	O'Riordan, Eugene.....	Stevens, Minn
Casovant, Delie.....	Woodbury, Ia	Overfield, G. T.....	Montgomery, Kas
Cole, James.....	Monroe, Wis	Patton, J. B.....	Decatur, Ind
Davis, Inez.....	Marion, Ind	Parsons, J. F.....	Wells, Ind
Deyo, Eugene W.....	Ulster, N. Y	Pearson, T. E.....	Lawrence, Cal
Dry, C. L.....	Crawford, Ill	Pence, M. B.....	Highland, O
Eberspacher, Fred J.....	Christian, "	Peterson, Lewis.....	Glalnestad, Sweden
Ervin, W. S.....	Fayette, Ill	Petitgean, Doris.....	Tippecanoe, Ind
Edinger, Martin.....	Porter, Ind	Reed, L. L.....	Calhoun, Mich
Fluck, McClellan.....	Whiteside, Ill	Robbins, N. J.....	Marquette, Mich
Friedrich, Hedwig.....	Ozaukee, Wis	Rogers, Irving.....	Burt, Neb
Friedrich, Geo.....	Grant, "	Rolfing, E. L.....	LaSalle, Ill
Fryberger, W. N.....	Elkhart, Ind	Rosewarne, C.....	Cass, Mich
Gibson, C. S.....	Van Buren, Ia	Roulette, Carrie M.....	Grant, Ind
Gilboy, Jas.....	Fond du Lac, Wis	Sanders, W. D.....	Boone, Ind
Gish, W. A.....	Wayne, O	Sherman, W. A.....	Johnson, Ia
Glasser, Chas. T. J.....	Grant, S. D	Schockling, Marie.....	Clark, Iowa
Gillespie, Frank L.....	DeWitt, Ill	Skinner, Leslie.....	Porter, Ind
Haga, A. O.....	Rock, Minn	Slough, Joseph.....	Peoria, Ill
Hardesty, A. R.....	Porter, Ind	Spicer, Clinton.....	Columbia, Wis
Hill, W. A.....	Shiawassee, Mich	Stahlman, Lizzie.....	Clarion, Pa
Helmholz, Wm.....	Berrien, Mich	Sullivan, T. F.....	Greeley, Neb
Hoffman, Max.....	Shawano, Wis	Tyson, G. P.....	Jackson, Mo
Hostetler, Theo. A.....	McLean, Ill	Tucker, Burt.....	Dodge, Minn
Hoyt, E. T.....	Clearfield, Pa	Uhl, Bryon H.....	White, Ind
Jacobs, Geo.....	Grant, Wis	Wadmond, M. C.....	Racine, Wis
Jones, Geo.....	Waukesha, Wis	Warren, L. M.....	Sumner, Tenn
Kelly, H. J.....	Eaton, Mich	Watson, Alfred.....	Sanilac, Mich
Kerrick, Frank.....	Marshall, Ill	Welsch, Jacob.....	Ford, Ill
Lambert, Jos.....	Iroquois, Ill	White, Ben T.....	Triggs, Ky
Letherman, L. L.....	Elkhart, Ind	Williams, W. F.....	Meigs, O
Lee, John K.....	Richland, N. D	Williamson, Lillie B.....	Tama, Ia
Langley, H. C.....	Grant, Wis	Walter, W. F.....	St. Charles, Mo
Lawley, D. F.....	Sangamon, Ill	Wood, W. F.....	Crawford, Ill
McCollum, E. E.....	Richland, Wis	Withington, C. R.....	Calhoun, Mich

CLASS OF 1890.

Abbott, Clarence.....	Grundy, Ill	Antoine, Constant.....	St. Clair, Ill
Allen, Fred S.....	Eaton, Mich	Applegate, A. L.....	Logan, "
Allison, J. A.....	Washington, Ark	Arbeiter, George J.....	Champaign, "
Allman, C. H.....	Jasper, Ind	Arderly, Will.....	Hutchinson, S. Da

Com. J. 1890-91

Allen, M. E.	.....	Muskegon, Mich	Dannett, H. T.	.....	Clinton, Ia
Armintage, J. B.	.....	Grand Forks, N. D	Davidson, D. D.	.....	Lawrence, O
Atwood, W. J.	.....	St. Joseph, Ind	Davis, J. L.	.....	Iroquois, Ill
Ammerman, G. E.	.....	Montgomery, Ind	Davis, E. W.	.....	Jackson, Ia
Ayers, Jesse C.	.....	Hancock, Ill	Davis, Will.	.....	Wells, Ind
Ball, N. M.	.....	.....	Dean, Guy	.....	Meagher, Mont
Barnwell, C. C.	.....	Johnson, "	Degan, Michael	.....	Porter, Ind
Barnwell, Thos.	.....	"	Degan, Peter C.	.....	LaPorte, "
Barry, Anna	.....	Cook, "	Delaney, Frank	.....	Will, Ill
Bamber, F. J.	.....	Livingston, Ill	Dermody Willie	.....	Livingston, Ill
Bardwell, E. R.	.....	Allegany, Pa	Devitt, Ella	.....	Cook, "
Barnes, W. E.	.....	Jefferson, Wis	Dickover, Mark L.	.....	Porter, Ind
Barngrover, D. P.	.....	Grant, Ind	Dolson, Clate	.....	"
Bartiz, Frank	.....	Eaton, Mich	Dolley, C. O.	.....	McKean, Pa
Baughman, Henry	.....	Lake, Ind	Donohue, J. C.	.....	Fillmore, Minn
Beal, J. C.	.....	Tama, Ia	Dooley, W. E.	.....	.....
Bartholomew, Jerome	.....	Porter, Ind	Eaton, J. W.	.....	Livingston, Ill
Beal, Chas. G.	.....	.....	Eberspacher, Fred I.	.....	Christian, "
Beard, Geo. L.	.....	Schuyler, Ill	Elden, Wm.	.....	Clearfield, Pa
Bedell, Lillie	.....	Porter, Ind	Erbaugh, Chas. O.	.....	Montgomery, G
Beeson, A. L.	.....	Marshall, Ia	Ewin, W. S.	.....	Fayette, Ill
Behrens, Fred	.....	Ozaukee, Wis	Ewing, Norton	.....	Cumberland, "
Bell, Frank	.....	Porter, Ind	Fischer, August	.....	Gree, "
Bennett, W. R.	.....	Polk, Mo	Fischer, Alva	.....	Lake, Ind
Bennett, John H.	.....	Osceola, Mich	Fitzpatrick, J. E.	.....	Pulaski, Ill
Bennett, C. A.	.....	Scott, Ia	Fitch, Wm. E.	.....	Herkimer, N. Y
Berg, Herman	.....	Chippewa, Wis	Foster, E. B.	.....	Crawford, O
Braithwaite, Arthur	.....	Lonoke, Ark	Frisby, J. H.	.....	Harrison, Mo
Branstrator, C. W.	.....	Allen, Ind	Fryer, D. E.	.....	Butler, Ala
Brenky, B. N.	.....	Lewis & Clark, Mont	Flaherty, Wm.	.....	Douglas, Ill
Briggs, S. E.	.....	Whitley, Ind	Flikeid, A.	.....	Vernon, Wis
Berry, R. A.	.....	Shelby, Ill	Fluck, McClellan	.....	Whiteside, Ill
Bertram, A. F.	.....	Waukesha, "	Forester, G. W.	.....	Cook, Ill
Bloom, David	.....	Chisago, Minn	Frakes, W. G.	.....	Pendleton, Ky
Bourquin, E. P.	.....	Fulton, Ohio	Frankberger, Nettie	.....	Vermont, Ill
Bczarth, J. M.	.....	Logan, Ill	Frasier, C. A.	.....	Henry, "
Bradlyford, H. A.	.....	Miller, Mo	Fredrickson, J. C.	.....	Kankakee, "
Bride, Elmer	.....	Hancock, Ill	Fried, J. F.	.....	Noble, Ind
Bronner, Clarence F.	.....	Madison, Mont	Friekrich, Hedwig	.....	Ozaukee, Wis
Brown, Robert	.....	Iroquois, Ill	Friedrich, Geo.	.....	Grant, Wis
Brown, Wm.	.....	Richland, "	Fryberger, W. N.	.....	Elkhart, Ind
Brown, D. F.	.....	Montgomery, "	Furlong, James	.....	Iowa, Ia
Brown, Frank	.....	St. Croix, Wis	Glaser, G. C.	.....	Mterell, Ia
Burns, Geo. R.	.....	Elkhart, Ind	Glasser, Chas. T. J.	.....	Grant, S. I
Burt, A. L.	.....	Van Buren, Mich	Gibson, G. H.	.....	Macon, Ill
Caillouette, Hervey	.....	Iroquois, Ill	Gifford, A. M.	.....	Racine, Wis
Calkins, J. E.	.....	Carroll, Ill	Gilboy, James	.....	Fond du Lac, "
Cassovant, Delia	.....	Woodburg, Ia	Gish, W. A.	.....	Wayne, O
Garlin, G. E.	.....	Kandiyohi, Minn	Glossel, G. C.	.....	Mitchell, Ia
Carrico, G. N.	.....	Martin, Ind	Gale, E. M.	.....	Sauk, Wis
Carroll, Thomas	.....	Macon, Ill	Gates, Arthur	.....	Williams, O
Casson, R. A.	.....	Sheboygan, Mich	Gibson, Wilbur	.....	Macon, Ill
Chandler, Eugene K.	.....	Grant, Wis	Gleason, J. A.	.....	Ford, "
Chase, M. J.	.....	Turner, S. D	Glore, Chas. A.	.....	Marion, "
Charter, Dayton E.	.....	Kankakee, Ill	Goetze, O. H.	.....	Macomb, Mich
Clark, J. E.	.....	Decatur, Ind	Gott, B. F.	.....	Lorain, Ohio
Clark, Chas. E.	.....	Elkhart, Ind	Grahmann, Ernest	.....	Cook, Ill
Clark, Lafayette	.....	Daviess, Ky	Graves, F. E.	.....	Pulaski, "
Clearwater, Oliver	.....	Douglas, Ill	Gray, Harry E.	.....	Kankakee, "
Cochran, Sabert	.....	Jasper, Ia	Grinstead, E. U.	.....	Jennings, Ind
Coggeshall, F. A.	.....	Champaign, Ill	Hall, Jay C.	.....	Wayne, Ill
Coe, C. H.	.....	Livingston, Ill	Hann, Henry E.	.....	Washington, Wis
Cox, John M.	.....	Douglas, "	Hargus, T. B.	.....	"
Coleman, Dell	.....	Cass, Neb	Hartman, Bertha	.....	Jay, Ind
Coombs, Fred	.....	Grant, Wis	Havens, N	.....	McDonough, Ill
Coppens, Fermor	.....	Barry, Mich	Hays, Wm.	.....	Fulton, Ind
Crenshaw, John S.	.....	Trigg, Ky	Headley, J. N.	.....	Greene, Pa
Crook, J. B.	Henry, Ill	Herche, C. W.	Schuyler, Ill
Grosier, E. S.	Harrison, Ind	Hetherington, George	Hamilton, Ind

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take up

Hildebrand, J. B.	Porter, "	Mason, E. B.	Clark, Mo
Hill, F. P.	Tuscola, Mich	Mason, Carrie I.	Bureau, Ill
Hill, Louis.	Lake, Ill	Means, J.	Wise, Tex
Hole, F. D.	Jennings, Ind	Mease, Adolph G.	Elkhart, Ind
Honn, W. M.	Douglas, Ill	Merker, Melvin.	Macon, Ill
Hooper, Maude.	Noble, Ind	Meyers, E. F.	Rawlins, Kas
Hoover, Mont.	Benton, "	Miller, R. F.	LaGrange, Ind
Horn, J. L.	Porter, "	Miller, Omar.	Tazewell, Ill
Hudson, S. E.	White, "	Miller, Edson.	Harrison, Mo
Hughes, Leroy.	Lake, Ill	Miller, F. P.	Winnebago, Wis
Hummell, Sadie.	Sullivan, Ind	Miller, R. F.	Lagrange, Ind
Huntley, O.	Cook, Ill	Miller, John.	Kenosha, Wis
Hussey, W. S.	Massawippi, Can	Miller, John.	Jo Daviess, Ill
Hoffman, Max.	Shawano, Wis	Moore, R. L.	Vermilion, "
Hoffman, Wm.	"	Morrisey, John.	Grundy, "
Hogan, J. C.	LaPorte, Ind	Mumford, Martin.	Pawnee, Neb
Holbrook, G. W.	LaSalle, Ill	Murphy, John	Douglas, "
Holdahl, Benedix.	Pierce, Wis	Mills, Frankie.	Benton, Ind
Hooper, W. J.	Grant, Wis	Milner, Ely.	Marshall, "
Hortenstein, A. E.	Fayette, Ill	Marcotte, John.	Iroquois, Ill
Hoyt, E. T.	Clearfield, Pa	Marsh, Howard.	Lyon, Kan
Hull, Frank.	Iroquois, Ill	Morgan, B. J.	Porter, Ind
Johnson, Cora.	McLean, "	Morgan, W. J.	"
Jacobs, Jno.	Grant, Wis	Morrow, J. H.	Beaver, Pa
Jacobs, Geo.	"	Morse, Edwin.	Franklin, Tenn
Jett, E. F.	Detroit, Ill	Murphy, B. L.	Steele, Minn
Jones, Clarence C.	Branch, Mich	Myers, Isaac T.	Clark, Kas
Jenkins, Horrie.	Vermilion, Ill	Myers, P. L.	Montgomery, Ind
Johnson, W. P.	Lawrence, Ind	Myers, Jas. C.	Logan, Ill
Jones, Frank L.	Howard, "	Myers, L. J.	Marion, O
Kagey, C. C.	Piatt, Ill	Naughton, N. J.	Iowa, Ia
Kelly, Thomas.	Iroquois, "	Nussman, Herman.	Kankakee, Ill
Kennedy, Irene.	Lake, "	Naylor, J. F.	Holmes, Ohio
Kent, Stephen.	Marion, "	Nichols, C. G.	Eaton, Mich
King, R. C.	Logan, "	Nichols, O. H.	Porter, Ind
Kress, A. P.	Dubuque, Ia	Nickel, Andrew.	Eaton, Mich
Kyte, Chas.	Clarke, Ia	Nollen, Minnie.	Logan, Ill
Ladd, John.	Marshall, Ia	O'Neil, R.	Kent, Mich
Lain, S. F.	Gibson, Tenn	O'Connell, H. C.	St. Croix, Wis
Lamb, Chas. E.	Polk, Mo	Odegaard, M.	Gadbrandsdalen, Norway
Lambert, Jos.	Iroquois, Ill	O'Donnell, Lawrence.	Gogebic, Mich
Leighton, L. E.	LaSalle, Ill	Oliver, Chas. H.	Crawford, Ill
Letherman, L. L.	Elkhart, Ind	Olmsted, C. G.	Carroll, Ill
Lewis, E. E.	Racine, Wis	Olson, John.	Marshall, "
Lownecker, Arthur.	Livingston, Ill	PaDelford, Vinia.	Kane, "
Langley, J. C.	Piatt, Ill	Palt, F.	Cook, "
Lawson, Albert E.	Trempealeau, Wis	Parden, W. F.	St. Croix, Wis
Lehman, Samuel C.	Adams, Ind	Parker, Fred.	Racine, "
Lightcap, Bert.	Starke, "	Passon, Eddie.	Lake, Ind
Likely, Cora E.	Franklin, "	Patterson, W. W.	Lake, S. Dak
Locke, Henry.	Butler, Wis	Payton, E. J.	Tehama, Cal
Loomis, E. L.	Pendleton, Ky	Pennyoy, W. N.	Geneseo, Mich
Loring, Ira E.	Porter, Ind	Pettyean, Dorris.	Tippecanoe, Ind
Lowe, Frank.	Jersey, "	Peterson, E. G.	Lake, Ind
Lufbery, Geo. F.	Volusia, Fla	Philbrick, Warren.	Caicasieu, La
McBride, Robert.	Whiteside, Ill	Pippen, A. S.	Bradley, Ark
McClaskey, Edith.	Andrew, Mo	Poppen, Albert.	Lake, Ind
McColum, E. E.	Richland, Wis	Porter, Chas.	DeKalb, Ill
McCormick, O. F.	Hand, S. D	Post, Albert.	Lake, Ind
McDonough, Wm.	Clark, Ia	Price, W. B.	Bradley, Ark
McCregor, Alex.	Saginaw, Mich	Price, Jay C.	Lake, Ill
McLaughlin, E. B.	Mercer, Ill	Quisenberry, Reed.	Tazewell, "
McDonald, Elmer.	DeKalb, Ind	Radeke, August.	Kankakee, "
Mackenzie, Donald.	Marion, "	Rager, M. M.	Kosciusko, Ind
McMahon, Cora.	Lake, Ill	Ray, Ed.	Branch, Mich
McNeil, Chas.	Benton, Ind	Rea, James O.	Kosciusko, Ind
Manning, W. J.	Dakota, Neb	Reagan, Corny.	Cass, Mich
Martin, L. H.	Allamakee, Ia	Redman, Martha.	Gibson, Ind
Martin, W. H.	Cook, Ill	Reed, L. L.	Calhoun, Mich

Rennert, John E.....	Miami, Ind	Strawbridge, Benj. A.....	Hartford, Ind
Reynolds, J. D.....	Fayette, Ill	Stubbs, Arthur.....	Manistee, Mich
Rickman, Frank E.....	Tazewell, Ill	Sullivan, T. F.....	Greeley, Neb
Richie, John M.....	Whiteside, "	Sullivan, B. M.....	Perry, Ind
Robens, Will D.....	Herkimer, N. Y	Sutherland, J.....	Fiction, Nova Scotia
Romine, John.....	Spencer, Ind	Swanson, C. E.....	Porter, Ind
Rough, H. S.....	Berrien, Mich	Swhart, Frank L.....	St. Joseph, Mich
Rowland, W. T.....	Daviess, Ky	Strahn, L. H.....	Lake, Ill
Ruddock, Mary.....	DuPage, Ill	Swanson, Charles E.....	Porter, Ind
Ryan, J.....	Green, Wis	Switzer, Jesse M.....	Miami, O
Salmon, Geo.....	Whitley, Ind	Sykes, Arthur.....	Dane, Wis
Sanders, J. L.....	Boone, Ind	Tangye, Wm.....	LaFayette, "
Sanders, W. D.....	"	Taylor, J. A.....	Ford, Ill
Simonson, John.....	St. Louis, Minn	Theman, F. H.....	Shelby, O
Simpson, O. P.....	Jasper, Mo	Thomas, Jas. E.....	Edgar, Ill
Skinner, Leslie.....	Porter, Ind	Thompson, J. Stuart.....	Calcasieu, La
Scatterfield, R. T.....	Barren, "	Thompson, Thomas.....	Cook, Ill
Shannon, May.....	Washington, O	Theobald, Grant.....	Herkimer, N. Y
Sheafer, Emma.....	Richland, Wis	Turner, Thos. H.....	Trigg, Ky
Shelton, R. M.....	Porter, Ind	Turner, Will.....	Butler, Mo
Shaffler, Ivan.....	Kankakee, Ill	Tyner, John A.....	Davidson, Tenn
Shields, W. F.....	Jasper, Ind	Vreeland, Sam L.....	Wayne, Mich
Sievers, H. E.....	Porter, "	Wallichs, Chas.....	Hall, Neb
Sirois, Arthur G.....	Kankakee, Ill	Walter, Conrad M.....	Edwards, Ill
Skene, J. L.....	Jo Daviess, "	Wasmer, Oscar.....	Hall, Neb
Slaughter, Elmer.....	Ogle, "	Watson, J. A.....	Lewis & Clark, Mont
Smith, S. W.....	Fulton, Ind	Webb, John.....	Delta, Mich
Smith, M. H.....	Hancock, Ill	Wheelock, Elmer.....	Lake, Ill
Smith, D. N.....	McHenry, "	Whipple, W. V.....	Shiawassee, Mich
Smith, Frank L.....	Saginaw, Mich	Wilbur, Ray.....	Racine, Wis
Snider, L. W.....	Porter, Ind	Williams, W. H.....	Cook, Ill
Spear, J. W.....	Bowie, Tex	Williams, A. A.....	Fulton, "
Stahl, Henry.....	Scott, Ia	Wilson, W. A.....	Douglas, "
Stauffer, W. E.....	Huron, O	Wilson, J. T.....	Ford, "
Stelzer, Gustav.....	Mercer, O	Wojahn, K. A.....	LaPorte, Ind
Stephens, W. J.....	St. Croix, Wis	Workman, S. S.....	Robertson, Ky
Stockinger, Emil.....	Marshall, Ind	Worthington, Wm.....	Marshall, Ind
Stephen, Henry.....	Woodford, Ill	Wright, Ira.....	Ford, Ill
Stephens, G. E.....	Sanilac, Mich	Yates, S. J.....	Malcomb, Mich
Stoner, W. F.....	Porter, Ind	Young, E. C.....	Boone, Ind
Stoner, W. F.....	St. Louis, Mo	Zimm, J. K.....	Bruce, Ont



MUSICAL DEPARTMENT

GRADUATES OF 1890.

Baum, Eva.....	Porter, Ind	Hipsher, E. E.....	Marion, O
Dickinson, Nellie.....	Clay, Ky	Louderback, Cora.....	Porter, Ind
Ewin, Nettie.....	Champaign, Ill	Smith, Zora.....	Boone, "
Felton, Bessie.....	Porter, Ind	Thomas, Ethel.....	Porter, Ind
Groff, Josie.....	" "	Todd, Roxie.....	Norman, Minn
Haste, Mabel.....	" "	Wilson, H. D.....	Macoupin, Ill

CLASS OF 1890-91.

Allen, Everett.....	Jasper, Ia	Goddard, Anna.....	Newton, Ind
Allen, Clara.....	" "	Goldsmith, Celia.....	Clark, Ill
Allen, E. W.....	" "	Gott, Nellie.....	Porter, Ind
Allen, Lida.....	Wells, Ind	Groff, C. G.....	" "
Amick, W. H.....	White, "	Groff, Josephine.....	" "
Anders, Mis. E. M.....	St. Joseph, Ind	Hadley, T. G.....	Hardin, Ia
Anderson, D. W.....	Tippecanoe, "	Halton, Dan.....	LaSalle, Ill
Antrim, Lolo.....	Macon, Ill	Hanna, Sadie.....	Vermilion, Ill
Arbeiter, G. J.....	Champaign, "	Hardesty, Laura.....	Daviess, Ky
Baird, Mrs. S. N.....	Kane, "	Hardesty, Mrs.....	Porter, Ind
Baird, J. M.....	Daviess, Ky	Hardy, Mamie.....	St. Joseph, Ind
Baker, Ella.....	Piatt, Ill	Hargis, Will.....	Perry, "
Baker, Albert T.....	Huron, O	Harrington, Alva.....	Elkhart, "
Barber, E. M.....	Ionia, Mich	Healey, A. J.....	Huron, O
Barnard, Lolo.....	LaPorte, Ind	Hood, Stella.....	Sauk, Wis
Bartlett, Miss S. A.....	DeKalb, "	Hoover, Ura.....	Pulaski, Ind
Barton, Beulah.....	Jersey, Ill	Hoover, Mont.....	Benton, "
Beebe, Mary E.....	Macomb, Mich	Huff, E. N.....	Logan, Ill
Berry, Cassie E.....	Ogle, Ill	Imhoff, Lillie L.....	San Francisco, Cal
Blodgett, W. L.....	Whiteside, "	Jenkins, Emma.....	Vermilion, Ill
Borg, Manning.....	Cook, "	Johansen, Bertha.....	Winnemago, Ia
Boyer, Bessie.....	Porter, Ind	Johnson, Agnes.....	Noble, Ind
Bress, Wm.....	Madison, Ill	Johnston, Charles.....	Carroll, "
Briant, Etta.....	Douglas, "	Johnston, Belle.....	Warren, "
Brown, Nannie E.....	Elkhart, Ind	Johnston, Dora.....	Greene, Ill
Brown, M. Kathleen.....	Porter, Ind	Keith, Grace.....	Menominee, Mich
Bruce, Hattie.....	Pulaski, Ind	Kennedy, Irene.....	Lake, Ill
Butterworth, Harry.....	LaPorte, Ind	Kent, Florence.....	Clinton, Mich
Cameron, Archie.....	Ford, Ill	Kindley, E. S.....	Grundy, Ia
Cannon, Naomi.....	St. Charles, Mo	Kinerk, J. F.....	Wabash, Ind
Carlin, Geo. E.....	Kandiyohi, Minn	Koen, Homer.....	Marion, W. Va
Carter, Rose.....	Porter, Ind	Kuderling, Emma.....	Grant, S. Dak
Case, Mabel L.....	Franklin, O	Lambert, Joe.....	Iroquois, Ill
Cauble, Ethel.....	Union, Ill	Landis, Lettie.....	Porter, Ind
Catt, Sallie.....	Pike, Ind	Landon, Lizzie.....	" "
Chapman, Ada.....	Christian, Ill	Lingle, Cora.....	Union, Ill
Cochran, Cleona.....	Jasper, Ia	Lingle, Ida.....	" "
Cogshall, Hallie.....	Champaign, Ill	Little, F. P.....	Fulton, "
Conner, Mrs. Ione.....	Eagle, Col	Logan, Sallie.....	Cass, "
Cowen, Cappie.....	Franklin, Ind	Logan, Stella.....	" "
Gragan, Lulu.....	Jasper, Ia	Long, Mrs. M. E.....	Porter, Ind
Culp, F. M.....	Elkhart, Ind	McCallum, S. M.....	" "
Daily, Mattie.....	Adams, "	McCree, Ella.....	Porter, "
Dale, Elsie.....	Hardin, Ia	McGill, Phoebe.....	" "
Dale, Florence.....	" "	McKinstry, Clara.....	Kankakee, Ill
Dean, E. A.....	Hickman, Tenn	McMahon, Cora.....	Iroquois, Ill
Dickinson, Nellie.....	Clay, Ky	McReynolds, Ella.....	Posey, Ind
Donoven, Nellie.....	Williamson, Ill	Mason, Mary.....	Pulaski, Ind
Downs, LaBelle.....	Clarion, Pa	Merrifield, Mona.....	Porter, "
Flathers, Rosa.....	Jackson, Ia	Merry, Blanche.....	Newton, "
Flynn, Marie.....	New London, Ct	Michaels, Schuyler.....	Benton, "
Gagnon, Jas. H.....	Iroquois, Ill	Miller, Grace.....	Porter, "
Gant, P. A.....	Jasper, Ind	Molloy, Annie T.....	Jasper, Ill
Gilbert, S.....	Merrick, Neb	Mooney, Mary.....	Cook, Ill
Gloe, Emilie.....	Clinton, Ia	Morris, Mamie.....	Laurel, Ky

Morris, Eva.....	Cass, Mich	Stego, Philip.....	Cook, Ill
Morse, L. B.....	Arkansas, Ark	Stillwell, Louise.....	LaSalle, "
Moses, Mrs. Maggie.....	Adams, Ind	Stockdale, Kittie.....	Kankakee, "
Mullin, Wm.....	Iowa, Ia	Strang, F. B.....	Greene, "
O'Connell, Ella.....	Fountain, Ind	Swanson, Tilda.....	Porter, Ind
Palmer, Mrs. Dr.....	Porter, "	Tandy, F. D.....	Macon, Ill
Pearce, A. M.....	Iroquois, Ill	Thatcher, Jennie.....	Porter, Ind
Pence, Flo.....	Whitley, Ind	Thomas, F. A.....	"
Plymire, W. H.....	York, Pa	Thomasen, Lottie.....	DeKalb, Ill
Rayburn, Eva.....	Pulaski, Ind	Thompson, A. J.....	Champaign, "
Randolph, Mary F.....	Fulton, Ill	Thompson, Elizabeth.....	Cook, "
Reese, Ada.....	Porter, Ind	Todd, Roxie.....	Norman, Minn
Reymer, Ida.....	Jasper, Ia	Turner, James.....	Porter, Ind
Rickey, Nellie.....	Marshall, W. Va	Utz, Mrs. B. E.....	"
Roach, Carrie D.....	Elkhart, Ind	Walker, Majina.....	Sauk, Wis
Robbins, Delia.....	Miami, "	Wasser, Maude.....	Porter, Ind
Rogers, E. F.....	Hardin, Ia	Wear, Laura.....	Hancock, Ill
Rogers, W. B.....	Elkhart, Ind	Wells, Martha.....	Berrien, Mich
Sager, E. T.....	Marion, Ind	Wennerstrom, Huldah.....	Porter, Ind
Salisbury, Mrs. Abbie.....	Porter, "	Whitmore, Daisy.....	Fulton, Ill
Scates, W. M.....	Marshall, Ind	Wilson, W. T.....	Marion, "
Simpson, Ida.....	Benton, Ind	Wilson, Grace.....	Wells, Ind
Smith, Ada.....	Marshall, Ind	Wirt, Minnie.....	Elkhart, "
Smith, Frances.....	Antrim, Mich	Younkman, Jennie.....	St. Joseph, Mich
Stauffer, Nellie.....	Elkhart, Ind	Zeller, Maude.....	Elkhart, Ind.

DEPARTMENT OF ELOCUTION AND ORATORY.

GRADUATES OF 1890.

Baker, Hattie.....	Noble, Ind	Howe, Warren T.....	Richland, Ill
Banta, Mabelle.....	Porter, "	Hunt, Neva.....	Will, Ill
Behrns, F. M.....	Llano, Texas	Markley, Minerva.....	Montgomery, Pa
Eby, C. M.....	Cass, Mich	Neff, J. S.....	Christian, Ill
Grove, Jennie C.....	Bucks, Pa	Schockling, Marie.....	Clarke, Ia
Hall, Elma.....	Van Buren, Mich	Spurgeon, Celia.....	Hardin, Ia
Henry, Anna E.....	Mahoning, O	Strong, Grace.....	DuPage, Ill
Hill, W. A.....	Shiawassee, Mich		

CLASS OF 1890-91.

Adams, Maxwell.....	Tucker, W. Va	Davis, Minnie.....	Livingston, Ill
Adams, J. C.....	Will, Ill	Davis, Lotta.....	Walworth, Wis
Allen, Clara Celia.....	Jasper, Ia	Davis, H. V.....	Brown, Ill
Arbeiter, Geo, J.....	Champaign, Ill	DeMuth, Clara.....	Baltimore, Md
Andrus, E. LeRoy.....	Walworth, Wis	Dieuis, Mrs. R. O.....	Orleans, La
Arnote, I. S.....	Mercer, Mo	Dower, J. W.....	Iowa, Iowa
Astray, Mattie E.....	Allen, Ind	Ellsworth, E. E.....	Kosciusko, Ind
Baker, Lizzie.....	Ottawa, O	Eaton, S. A. D.....	Randolph, Ark
Bence, J. W.....	Davis, Ia	Eddleman, J. F.....	Decatur, Ind
Bishop, Dollie M.....	Marshall, Ia	Everton, Jenace.....	Lonoke, Ark
Boland, O. J.....	Iowa, Ia	Ferguson, Geo. W.....	Porter, Ind
Boyles, F. M.....	Falls, Texas	Flack, C. L.....	Knox, O
Bress, Wm.....	Madison, Ill	French, J. D.....	Adams, Ind
Britton, J. H.....	Houston, Minn	Frisby, D. H.....	Harrison, Mo
Canaday, Joe A.....	Harrison, Mo	Gaddis, Mrs.....	McLean, Ill
Carroll, J. E.....	Highland, O	Gault, Mary.....	Appanoose, Ia
Catt, Sallie.....	Pike, Ind	Gray, J. M.....	Fayette, Ill
Chambers, Minnie.....	Franklin, Ind	Gray, R. E.....	"
Chennault, S. N.....	Richland, La	Grebel, Jay.....	Kent, Mich
Cilley, Earl.....	Benton, Ia	Grennell, Louie.....	Genesee, "
Clark, Addie C.....	Polk, Wis	Gates, F. E.....	Iowa, Ia
Coleman, W. H.....	Mercer, Mo	Gavin, F. G.....	Dunn, Wis
Colvin, Lelia E.....	Berrien, Mich	Gromann, Mina C.....	Sac, Ia
Collier, E.....	Christian, Ill	Hale, C. F.....	Macon, Mo
Conner, C. C.....	Shelby, Ind	Haga, A. O.....	Rock, Minn
Craven, Thos. T.....	Carver, Minn	Hall, F. M.....	Henry, O
Dailey, Samantha.....	Adams, Ind	Halstead, Everett.....	Jasper, Ind
Dale, Florence M.....	Hardin, Ia	Hanna, Hattie M.....	Henderson, Tenn

Hanan, Mary.....	Marshall, W. Va	Paine, Geo. A.....	Ellis, Tex
Hankey, C. G.....	Armstrong, Pa	Palmer, E. W.....	Greene, Ill
Hardman, Phoebe.....	Sangamon, Ill	Parker, Chas. T.....	Grant, Ind
Hatchitt, C. E.....	Hancock, "	Parr, F. J.....	McLean, Ill
Havdal, Martin.....	Hennepin, Minn	Peter, E. C.....	Adams, "
Hawland, L. W.....	Chautauqua, N. Y	Phillips, F. F.....	Ohio, Ky
Heller, F. J.....	Jay, Ind	Piatt, W. E.....	Miami, Ind
Hayward, W. R.....	Tama, Ia	Plymire, W. H.....	Berrien, Mich
Heck, Geo. R.....	Clinton, Mich	Prather, Lewis.....	Cumberland, Ill
Heltman, Andrew.....	Porter, Ind	Randall, Gertrude.....	Orange, N. Y
Hemingway, Mary.....	Berrien, Mich	Rankin, Lorenza.....	Henderson, Ill
Henry, Lizzie.....	Mahoning, O	Riggs, B. B.....	Cochise, Ari
Henry, Annie E.....	"	Rogers, C. C.....	Woodford, Ill
Holt, C. M.....	Rockingham, N. H	Rogers, P. J.....	Hennepin, Minn
Hoffman, M. F.....	Shawano, Wis	Salter, J. W.....	Allen, Ind
Hopkins, Geo. M.....	Guthrie, Ia	Sauer, Fred.....	Menominee, Mich
House, A. M.....	Guthrie, Ia	Sarrisgin, H.....	Houghton, Mich
Imhoff, Lillie L.....	San Francisco, Cal	Scarrow, D. H.....	Cook, Ill
Jackson, C. B.....	Wayne, Ia	Schuchardt, A. B.....	Fond du Lac, Wis
Johnson, J. M.....	Dickinson, Ia	Scott, Alice M.....	Grand Forks, Dak
Kapp, G. F.....	York, Pa	Scovell, Mrs. O. J.....	Dane, Wis
Kauke, Frank.....	Pottawattamie, Ia	Searle, M. J.....	Cattaraugus, N. Y
Keller, Frank.....	Washington, Wis	Seeley, J. B.....	Lancaster, Neb
Klein, John H.....	Marshall, Ia	Shefveland, Ole.....	Story, Ia
Krull, Frank.....	Dodge, Neb	Shepard, Jennie.....	Wabash, Ill
Landis, M. C.....	Porter, Ind	Shepard, A. M.....	"
Landis, Myrtie.....	"	Simpson, Daisy.....	Benton, Ind
Larkin, E. J.....	LaSalle, Ill	Smith, H. S.....	Cuyahoga, O
Larrabee, W. H.....	Macoupin, "	Smith, D. N.....	McHenry, Ill
Laws, Will V.....	Shelby, Ind	Stanbery, H.....	Los Angeles, Cal
Leeson, Chas. H.....	Grey, Canada	Stephens, Jas.....	Houghton, Mich
Lofthield, Gabriel.....	LaCrosse, Wis	Stipp, Daniel.....	Vermilion, Ill
Mandeville, Ettie L.....	Cuyahoga, O	Stockman, F. T.....	Christian, Mo
Manly, E. A.....	Houston, Minn	Stockman, Bertha.....	Porter, Ind
Marble, Florence.....	Berrien, Mich	Stroup, F. E.....	St. Joseph, "
McGregor, Wm.....	Saginaw, Mich	Strobel, Geo. W.....	Herkimer, N. Y
McCarthy, C.....	Saginaw, Mich	Sunderman, J.....	Clay, Ill
McCormick, A. F.....	Carver, Minn	Tecklenburg, Fred.....	St. Clair, Mich
McCulloch, John.....	Vermilion, Ill	Travis, W. W.....	Putnam, Ill
McDonald, Matie.....	Delaware, Ind	Tenhaaf, J. P.....	Kent, Mich
Meurnier, Ed. J.....	Perry, Ind	Turbush, J. P.....	Clare, "
Mortensen, P. A.....	Marquette, Wis	Ullrey, Jessie.....	Berrien, "
Merton, Belle E.....	Waukesha, Wis	Utz, Cora.....	Porter, Ind
Minehart, T. Z.....	Franklin, Pa	Utz, B. E.....	"
Mitchell, A. W.....	Bond, Ill	Walker, J. H.....	Martin, Ind
Moss, Dawson.....	Marshall, Ill	Ward, H. S.....	Kaufman, Tex
Mullin, J. E.....	McKean, Pa	Wear, Laura.....	Hancock, Ill
Nielsen, M.....	Porter, Ind	Wear, G. M.....	"
Noble, L. H.....	"	Welch, J. I.....	McLean, Ill
Nolan, Emern.....	Boone, Ill	Weaver, H. H.....	Chemung, N. Y
Nourie, C. J.....	Iroquois, "	Whalen, J. A.....	Johnson, Ia
O'Brien, P. B.....	Houghton, Mich	Whitman, Leonora.....	Berrien, Mich
O'Riordan, E.....	Stevens, Mich	Wilbur, E. L.....	Erie, Pa
Otwell, Allen.....	Macoupin, Ill	Woodhull, Grace.....	Porter, Ind
Quinlan, Cassie.....	Macon, Mo	Worthington, W.....	Fayette, O
Packard, Thos. I.....	Jackson, Mo	Wright, Vernie.....	Bureau, Ill



PHONOGRAPHIC DEPARTMENT.

GRADUATES OF 1890.

Airheart, W. P.	Roanoke, Va	Olson, Louis C.	Waupaca, Wis
Austin, Nellie	Jasper, Ia	Patchin, Edwin	Indiana, Pa
Bradley, Mary	Calcasieu, La	Prickett, Ida	Noble, Ind
Cusick, Mary	Livingston, Ill	Sadler, Clara	Woodford, Ill
DeHaven, T. W.	McDonough, "	Sadler, Florence	"
Hendricks, A. B.	Pike, "	Sebring, E. R.	Indiana, Pa
Merwin, Berthy	Berrien, Mich		

CLASSES OF 1890-91.

Airheart, W. P.	Roanoke, Va	Jensen, Chas.	Winnipeg, Wis
Allen, A. D.	Kosciusko, Ind	Johnson, E. S.	Rusk, Tex
Anders, E. M.	St. Joseph, "	Johnson, Anna S.	Kendall, Ill
Ashlock, Ulysses N.	St. Charles, Mo	Jones, Clinton	Porter, Ind
Astry, Charles	Allen, Ind	Keeney, Fred.	Kankakee, Ill
Bartholomew, Dora	Porter, Ind	Kumler, Katie	Butler, O
Bell, Jennie	Monroe, Ia	Lahman, Grace	Lee, Ill
Bartholomew, Mark	Porter, Ind	Laughlin, Mattie	Rush, Ind
Blackwell, Jennie V.	St. Charles, Mo	Leatherman, Daniel	Elkhart, "
Brennell, Eliza	Lake, Ind	Lewis, Edith	Hancock, Ill
Brenzell, Lettie	Cook, Ill	Long, Mollie G.	Darke, G
Brown, Blanche	Porter, Ind	McDonough, W. C.	Clark, Ia
Brownlee, Coloma	Hancock, Ill	McGill, Nellie R.	Williams, O
Burns, Katie	Clermont, O	McGuire, James	Ontario, Canada
Cain, Fletcher	Green, Ill	McKerna, Lizzie	Cook, Ill
Campbell, A. J.	St. Croix, Wis	McLaughlin, W. E.	Allen, Ind
Carpenter, Bert	Steuben, Ind	McNeil, Charles	Benton, "
Carson, Emma Dee	Washington, Ill	Mackey, G. W.	Jo Daviess, Ill
Chandler, Frances	Hancock, "	Mano, Wm.	Delaware, Ind
Commerford, Florence	Porter, Ind	Mason, Jennie	Butler, O
Dale, Elsie	Hardin, Ia	Meunier, E. J.	Perry, Ind
Dillingham, W. J.	Marshall, Ind	Miller, A. E.	Noble, "
Eastham, Lillian	Boyd, Ky	Miller, C. Harvey	Carroll, Md
Embrey, Harvey	DeKalb, Ind	Milner, Dora	Noble, Ind
Everton, Harvey	Lonoke, Ark	Monon, Chastie	Bureau, Ill
Farrell, Alice	Hardin, Ia	Moon, Emma	St. Joseph, Ind
Fausey, Elda	Wood, O	Moore, Nym	Grant, Ind
Fotheringham, W. S.	Sanilac, Mich	Moore, Howard	LaSalle, Ill
Freeman, E. O.	Cherokee, Ia	Murphy, C. E.	Tipton, Ind
Garver, Evan	Marshall, Ind	Myers, Wm. J.	Stark, O
Gemberling, Miss M. S.	LaPorte, Ind	Nelson, M. L.	Montgomery, Kas
Gifford, May	Kankakee, Ill	Newton, Anna	Crawford, Ill
Gilbert, S.	Merrick, Neb	Orr, Anna C.	Kent, Mich
Glossop, Henry	Scott, Ill	Paddock, Ira J.	Marshall, Ind
Gordon, J. E.	Ripley, Ind	Patterson, W. W.	Lake, S. Dak
Graham, Jos.	Menard, Ill	Petrey, Nellie	Crawford, Ill
Griffin, Chas. T.	Washtenaw, Mich	Phillips, H.	Lake, Ind
Griswold, Lillie	Woodford, Ill	Rice, Mollie	Shelby, Ill
Grosman, Maud	Marshall, Ind	Rogers, P. J.	Hennepin, Minn
Guernsey, W. S.	Turner, S. Dak	Rolle, Harry	Waukesha, Wis
Halliday, Addie	Clinton, Ind	Rowell, Fannie	"
Halstead, M. R.	Jasper, Ind	Salter, J. W.	Allen, Ind
Hamilton, W. R.	"	Sego, Anna	Porter, "
Hargraves, F. E.	Grand Traverse, Mich	Shields, Mary E.	Allegan, Mich
Harmon, Addie	Kosciusko, Ind	Skillman, Louise	Miami, Ind
Helmer, D. S.	McLean, Pa	Smith, Nannie	Washington, Mo
Hendershot, I. H.	Belmont, O	Sorensan, Nora	Polk, Wis
Hitchens, Fred.	Sanilac, Mich	Sourd, V. J.	Brown, O
Hobbs, Lulu	Tipton, Ind	Stauffer, Maude	St. Louis, Mo
Hogan, Mary	Porter, Ind	Strawbridge, Benj. A.	Hartford, Md
Hobson, Dollie M.	Christian, Ill	Summerville, Nannie	Randolph, Ill
Hoffman, Max	Shawano, Wis	Switzer, J. M.	Miami, O
Holaday, R. C.	Clinton, O	Tullar, C. W.	Winnipeg, Wis
Jenkins, Addie	Clarke, Ia	Turner, Alfred	Porter, Ind

Ulrich, Alice.....	Cook, Ill	Watson, Carrie.....	Van Buren, Mich
Vanasdal, Rose.....	Licking, O	Wells, Sherman.....	White, Ill
VanNess, Blanche.....	Waupaca, Wis	Williams, A. A.....	Fulton, Ill
VanPejt, John.....	Marion, Ia	Williams, C. W.....	Porter, Ind
Vaughn, L. M.....	Clay, S; Dak	Worden, Wirt.....	LaPorte, Ind
Vortress, Lillia.....	Pike, Ill	Zigler, Ira E.....	Elkhart, Ind
Wadmond, M. C.....	Racine, Wis	Zimmerman, A. J.....	Porter, "
Wadmond, Sam C.....	" "		



LAW DEPARTMENT.

GRADUATES OF 1890.

Adams, Chas.....	Brown, Kan	Imes, Wiltz.....	Calloway, Ky
Arnote, Jas. Y.....	Mercer, Mo	Kapp, George F.....	York, Pa
Arnote, A. J.	" "	Linton, David.....	LaSalle, Ill
Coleman, W. H.....	Mercer, Mo	Lopp, J. A.....	Mitchell, Kas
Chisem, E. W.....	Greene, Ill	Malvin, C. D.....	Delaware, Ia
Collins, C. R.....	Clinton, Pa	Mosier, J. H.....	Dallas, Ia
Dohony, R. Bruce.....	Barren, Ky	Myatt, Wm. W.....	Clinton, Ill
Eaton, S. A. D.....	Randolph, Ark	McCormick, Andrew F.....	Carver, Minn
Eyrse, Geo. W.....	Mason, Ill	O'Brien, Patrick H.....	Houghton, Mich
Gates, F. E.....	Iowa, Ia	Powell, D. N.....	Putnam, O
Heck, Geo. R.....	Clinton, Mich	Schuchardt, A. A.....	Fondulac, Wis
Hale, C. F.....	Macon, Mo	Scrannton, Bill.....	Phelps, Neb
Hall, Ben W.....	Montgomery, Ky	Vogt, Louis.....	O'Brien, Ia
Hicock, T. S.....	Philadelphia, Pa	Woodworth, Lincoln H.....	Allegan, Mich
Heller, F. J.....	Jay, Ind		

CLASS OF 1890-91.

JUNIORS.

Bail, A. L.....	Moultrie, Ill	Hegge, F. M.....	Tempeleau, Wis
Beal, Fred M.....	Mason, "	Hoadly, Geo.....	LaSalle, Ill
Bowden, Grant.....	Elk, Kan	Huber, J.....	Fulton, Ind
Bunting, V. C.....	Edwards, Ill	Hughs, W. F.....	Snyder, Pa
Bartron, W. W.....	New Aygo, Mich	Hatchitt, Clarence E.....	Hancock, Ill
Campau, W. H.....	Wayne, Mich	Kilgore, Clarence.....	Delaware, Ind
Crumbacker, E. S.....	Hopkins, Ky	Knobbe, G. H.....	Mason, Ill
Dicus, A. G.....	LaSalle, Ill	McKinnon, D. E.....	Humbolt, Kan
Dunlavy, J. P.....	Las Animas, Col	Martin, S. Ross.....	Porter, Ind
Dow, E. R.....	Kingsbury, S. Dak	Miller, H. A.....	Ford, Ill
Ellsworth, S. E.....	Hancock, Ill	Peter, E. C.....	Adams, "
Ely, N.....	Fulton, Ind	Peveler, E.....	Jefferson, "
Feldman, G. G.....	Marshall, "	Pleus, H. D.....	Fondulac, Wis
Flack, C. L.....	Knox, O	Riley, T. G.....	Will, Ill
Gates, Geo. P.....	Allegany, N. Y	Spencer, Wilbur.....	Lyon, Kan
Gordon, J. E.....	Ripley, Ind	Stanberry, H. H.....	Los Angeles, Cal
Hale, A. S.....	Owen, "	Wise, A. E.....	Marshall, Ind
Heltman, A. F.....	Porter, "	Wolf, M. Y.....	Porter, "
Henry, U. S. Grant.....	Clarion, Pa	Wood, E. M.....	" "



OUTLINE OF THE WORK FOR A TERM.

During the present session there are *more than 90 daily recitations*. This number does not include any of the special branches.

ARITHMETIC.—There are *ten classes* in Arithmetic. These are arranged in four grades. One beginning the work, designed for those who have never studied the subject. Two intermediate classes, beginning with compound numbers. Two beginning with fractions. Four review classes; in these the entire subject is thoroughly reviewed; they are especially designed to meet the wants of teachers, and those who are quite thorough in the subject. An analytical class, beginning with percentage, and discussing all the more difficult points; besides all of these, there is a class in Commercial Arithmetic, designed especially to give short practical forms for all business computations. *Careful attention will be given to Mental Arithmetic*. The plan as used here in the investigation of these subjects differs from that of any other school. It has been most carefully and successfully tested in many of our common and high schools, which confirms our belief that it is just what is needed. The student is not only thoroughly drilled in the subject as presented in the text book, but also in numerous practical examples found in every day life. When he has completed the work he will be master of the subject, and can use his knowledge independent of books.

ALGEBRA.—There are *eight classes* in Algebra. These are arranged in four grades. Two beginning the work; two review classes, commencing the work and completing the elementary; three beginning the work; and one commencing with "Radicals," and completing the work.

GEOMETRY, TRIGONOMETRY, ASTRONOMY, SURVEYING AND ENGINEERING.—There are *two classes* in Geometry, one in Trigonometry, one in Astronomy, one in Surveying and Engineering.

COMMERCIAL DEPARTMENT.—All the classes in this department are in active work.

GRAMMAR.—There are *four classes* in Grammar. One for those who desire to begin the work; also, for those who have given but little attention to the subject. The others are advanced and review classes, designed for those who are somewhat familiar with the subject. In these classes all of the different parts of speech are taken into consideration, but *ESPECIAL* attention is given to the difficult points, such as *Relative Pronouns, Infinitives and Participles, and the Active and Passive Voices of the Verbs*. In connection with these classes, Analysis is so clearly taught as to render those who have never studied the subject thoroughly acquainted with its principles, and to enable them to *analyze any sentence that may be presented*. So popular are the methods used in these classes that many come here to take the course in Grammar alone.

RHETORIC.—There are *five classes* in Rhetoric designed for those who are familiar with the subject of Grammar and desire to make a practical application of it—three beginning and two advanced, designed for such as wish to continue rhetorical work. In these classes especial study is given to the finer graces of writing, and to the delivery of essays and orations.

COMPOSITION AND LETTERS.—There are *regular classes* in Composition and Letter Writing. These are designed for all who wish to acquire a knowledge of business and ordinary forms of epistolary writing.

GREEK AND LATIN.—There is *one class* in Greek and *seven classes* in Latin. Two of these are beginning in the Grammar and Reader, and are designed for those wishing to commence the study. The other classes are reading the various authors—Cæsar, Virgil, Tacitus, etc. Beginning classes in Greek are organized at the beginning of the year. Beginning classes in Latin every term.

Classes in *Psychology, Logic, Ethics, and Constitutional Government, Political Economy, Literary Criticism, History of Philosophy, International Law, Philosophy of History, Aesthetics and History of Art, Literature and Ancient History*, will occur in the order given in catalogue.

GERMAN.—This important branch is taught without extra charge. We have as instructor, Mr. John Roessler, whose ability as a teacher needs no comments. The advantage of this class alone is well worth the entire tuition fee.

GEOGRAPHY.—There are *four classes* in Geography. In these Astronomical and Physical Geography receive a considerable degree of attention. In connection with Descriptive Geography, Map Drawing, Map Sketching and Drafting are taught by methods peculiarly our own. The entire subject is taught after the most approved

methods. There is no other school with which we are acquainted, in which these subjects are presented in so attractive a manner as at the Normal. It is one of the most pleasing and instructive classes in school. It is not simply the learning of questions and reciting by rote, but the acquiring of *useful knowledge* so arranged as to be retained by the student. This is a profitable class for all, especially for Teachers, as it affords them many means for interesting their pupils when *everything else fails*.

PHYSIOLOGY AND ANATOMY.—There are *three classes* in Physiology. In these every subject is thoroughly discussed and fully illustrated by the use of skeletons, manikins, etc.

U. S. HISTORY AND CIVIL GOVERNMENT.—There are *four classes* in U. S. History and one in Civil Government. They are so taught as to give the student a definite plan whereby he may retain those points which are usually considered so difficult to remember.

BOTANY, GEOLOGY, AND ZOOLOGY.—There will be classes in each of these branches. These are useful subjects for the teacher. There are no means by which the little child can be so interested as in the analysis of flowers, or a description of the earth, its formation, its myriads of inhabitants, etc. These occur in the order indicated in the catalogue.

PHILOSOPHY AND CHEMISTRY.—Two classes are sustained in Philosophy, two in Chemistry, in each of which the student will have free access to all the apparatus necessary for the thorough elucidation of any subject; he performs many experiments for which he will manufacture his own apparatus, and thus be enabled to repeat these experiments in his classes, or make use of them in whatever profession he may engage.

We have erected a new building for a Laboratory. Our course in Sciences is unsurpassed.

PENMANSHIP.—A full course in Penmanship free. It embraces Plain and Ornamental Penmanship. This is an advantage found at no other school.

ELOCUTION.—A course in Elocution, which at other schools would cost \$535.00—here without extra charge. M. E. Bogarte, an experienced teacher and a graduate of the Boston School of Oratory, has charge of this department.

VOCAL MUSIC.—There are three classes in Vocal Music—Beginning, Intermediate and Advanced. These are taught in such a manner as to give a comprehensive view of the theory and rudiments of Music.

LITERARY EXERCISES.—There are in the school three permanent Literary Societies. These are doing a fine work. Besides these there are Debating and Literary Societies. These are so arranged as to give all an opportunity of participating. During the past year the exercises have been in charge of S. R. Lambdin, and such an interest has been created that now there are but few in the School who are not engaged in literary work.

TEACHERS' TRAINING CLASS.—Besides all of these classes there is a Teachers' Training Class, in which all of the common branches are reviewed and the best plans for presenting them are given. The fact that the teachers who have been trained in this School have given such universal satisfaction, indicates that the plans and methods adopted here are just what are needed in common and high schools. Much attention is given to School Government. In fact, all of the work in the Teachers' Department will be presented.

PHONOGRAPHY is taught after the most approved methods.

DIPLOMAS.—To those who complete any of the Courses, diplomas will be given and appropriate degrees conferred.

GENERAL OBSERVATIONS.

Many years of careful study have been given to the organization, classification, and furnishing of every department of the Normal. The constant aim has been to establish a School supplied with every convenience necessary for the acquirement of a first-class education, and yet place the expenses within the reach of all. Nothing that could be done has been left undone, in order that our purpose might be accomplished. Every want has been supplied. We are confident that *now* the Normal offers to those desiring an education, advantages superior to those of any other similar institution, as will be learned by the careful reading of this catalogue, or by visiting the school itself.

FEATURES OF THE SCHOOL.

- I. The Institution is *self-governing* in its character.
- II. A true education is accomplished more fully by co-education of the sexes.
- III. Education is not merely the acquisition of knowledge, but the accumulation of *physical, mental, and moral power*.
- IV. It is a school where an education is made accessible to all. Rich and poor alike may receive a thorough, practical education. *Work* is the standard, not *wealth*.
- V. The Institution has no endowment, therefore must depend upon its own merits for its patronage and support; thus causing its teachers to exert all their energies in order that entire satisfaction may be given.
- VI. The teachers are all thoroughly trained and prepared for their work.
- VII. In a three years' course in this Institution the student will receive an education equivalent to a six years' course in many of our Colleges, thus making it the *cheapest and most profitable* School in the west.
- VIII. The moral and religious interests of each student are carefully guarded, yet no Sectarian principles are inculcated.

LITERARY SOCIETIES.

Regular debating societies are sustained during the year. Besides these, new societies are formed at the opening of each term; thus affording an opportunity for students to become proficient in this much neglected art. Composition exercises and Letter Writing are so conducted as will enable the student to write and properly punctuate letters of all kinds, and prepare with ease an essay on any subject that may be assigned.

LIBRARY.

Students have free access to a good Library, containing Encyclopedias, Histories, Choice Literature, etc. A large addition to this has been made during the past year. It is earnestly desired that each one who attends the School will make good use of these books, and, if possible, take a thorough course in reading. It will aid him more than anything else in his life-work. Too much attention cannot be given to the careful reading of good books.

APPARATUS AND CABINET

The School is in possession of a full supply of Anatomical and Geographical Maps and Charts, Philosophical, Astronomical, and Chemical Apparatus, and a fine Geological Cabinet. Though circumstances, over which we have had no control, caused some delay in the furnishing of this department, yet we are now prepared to offer as fine advantages, and as good apparatus as can possibly be had at any of our higher institutions of learning.

A Natural and an Artificial skeleton are used by the class in the study of Physiology, thus affording superior advantages for the investigation of this science. Students will have a thorough drill in the use of apparatus in illustrating every subject.

WHY VALPARAISO WAS SELECTED AS A SUITABLE PLACE AT WHICH TO LOCATE THE SCHOOL.

The city being located on one of the highest points of land in Indiana, and within the limit of the lake breezes, is freed from all miasmatic poisons, therefore is one of the most healthful places in the Northwest.

CARE FOR STUDENTS IN CASE OF SICKNESS.

In case a student becomes sick while attending the School, he has the personal care

not only of the Principal, but also that of two nurses, a lady and a gentleman. These are always in readiness, and, when necessary, will give their entire time to the patient. Every want will be supplied. In case of protracted sickness, the parents or guardians will each day, at our expense, receive word, either by letter or telegram; so that no fears need be entertained that the student will be uncared for, or that his sickness will be kept a secret. A small charge is made for the attention given by the nurses; thus in many instances, a doctor's bill is avoided.

WHAT STUDENTS SHOULD DO ON ARRIVING AT VALPARAISO.

On reaching the city come directly to the Principal's office, which will be found in the school building. Here all necessary information will be given with reference to studies, classes, rooms, boarding, etc., etc.

CAPACITY OF SCHOOL BUILDINGS.

The College building is a large and commodious one. Besides containing two Society Halls, and an Audience Room that will seat one thousand persons, it has an abundance of large and comfortable recitation rooms.

TEACHERS EMPLOYED.

During the past year twenty-three teachers have been employed, each having charge of his or her especial department. Much care has been taken in the selection of instructors, and such general satisfaction has been given, that although additions to the faculty have been made, yet none of the older teachers have left the ranks. Observation has taught us that a continual change of teachers is detrimental to a school. Experience adds much to proficiency.

TIME SCHOOL IS IN SESSION.

The School year consists of four terms of ten weeks each, and a review term of ten weeks. School is in session from 6:30 a. m. until 8:00 p. m. Students come to the School building to recite only. The studying is done in their own rooms, hence they are not confined in the school the entire day, but during *their* hours of recitation only. Those who prefer to room at some distance from the College building are provided with a study room, which is cared for at our expense. By availing themselves of this they will save their fuel.

The School is open to visitors at all times, and a most cordial invitation is extended to parents, teachers and all interested in the cause of education, to visit the school and see how it is managed.

NEW LIBRARY.

The former Commercial Room, 40x60 feet, is now used for a Library. Thus far it has taken all of the surplus means to provide buildings for the accommodation of the students. With the buildings we now have and those being erected by other parties, we feel that it will be unnecessary to expend any more money in this direction. Consequently, we are now able to build up the library. We will make it so complete that parties will come to Valparaiso for the advantages of this alone.

When it is remembered that this institution has no endowment, nor any State appropriations, but depends wholly upon its work for its patronage and support, it is evident to all that the character of the work must be superior. All who visit this institution and see the earnest work of the teachers, are convinced that the school has honorably won its present enviable reputation.

STATEMENT OF THE COMMITTEE

APPOINTED TO PREPARE A

REPORT OF THE NORTHERN INDIANA NORMAL SCHOOL

And Business Institute.

VALPARAISO, IND., March 15, 1878.

The fact that the Northern-Indiana Normal School has been in existence less than five years, and that it now ranks first among the educational institutions of the land, has caused a conjecture in the minds of some, as to how so much could be done in so short a time, and whether everything really is as set forth in the catalogue and circulars.

To satisfy all, it was suggested that a Committee be appointed to investigate everything connected with the School, and make a public statement of the result.

Accordingly, without any directions by the Principal, or any member of the faculty, a Committee was appointed, and, after three weeks' investigation, reported as follows:

TO THE PUBLIC.

Having thoroughly and impartially examined everything connected with the Northern-Indiana Normal School and Business Institute, we beg leave to submit the following report:

Being notified of our appointment to act as a Committee to investigate the condition of the Normal School, a meeting was called, at which A. B. Lamport was chosen chairman, and O. T. Dwinell, Secretary. At this meeting the class registers, names of students enrolled present term, records, and all books that were in any way connected with the School, were by the Principal placed in our hands, with instructions to examine *critically and impartially*.

These documents were examined in detail, and lest it might appear that our statements were copied, we resolved ourselves into committees, one to visit each building, determine its cost, number of rooms, number of students, and accommodations for boarding; another to examine the library and laboratory; another, the different departments of the school, etc.

The result of this special investigation is here given:

DEPARTMENTS.

Preparatory, Teachers', Business, Collegiate, Engineering, Musical, Fine Art Phonographic. (Since the report was prepared the following have been added: Penmanship, Elocutionary, Law, Medical, and Review.)

Enrollment, Third Term, to fifth week, 1,117. This has now increased to 2,000.

Number of Instructors, 15—now 23.

Number of daily recitations, not including those in the extra branches, 58—now 91.

Average number of students in each class, 44—now 40.

Number of Literary and Debating Societies, 26—now more than 50.

The work in these Societies is especially beneficial, as the improvement of the members indicates.

The "Star" and the "Crescent" Literaries, the permanent Societies of the School, have, during the present year, at an expense of \$1,000, refitted their halls. These, for beauty and convenience, are not surpassed by any other literary society halls in the State.

The Societies are rapidly improving, and are doing an independent, original, literary work, truly meritorious.

Cost of Apparatus and Library, \$4,955. During the past year this has been increased at an expense of at least \$3,500. This is all new and of the best quality.

Number of volumes in School Library (including only standard works), 1,205, now more than 5,000.

School reports, Magazines and Congressional reports, 1,100.

Number of volumes in private libraries, accessible to students, 1,525.

BUILDINGS.

Cost of College buildings and grounds, \$40,000. To these additions and improvements have been made at a cost exceeding \$20,000.

Cost of furnishing, \$4,500. Additional furniture, \$1,200.

The Chapel Hall occupies the first floor of the main building. There are ten large, well ventilated Recitation Rooms on the second floor of the main building, and in the West wing. The Book Store and Normal Printing Office are also on the second floor of the main building. On the third floor are the Society Halls, each with a seating capacity of three hundred.

In the East wing are found the Offices and the Teachers' rooms.

On the first floor of the West wing is the Commercial room, one of the most completely furnished rooms in the land.

On the third floor of the West wing is the Fine Art Hall.

Cost of East Hall and furniture, \$13,318.24.

It has recently been refitted at a cost of \$2,000, and contains thirty-five suites of rooms. Cost of additional furniture, \$925.00.

Total value of building and furniture, \$16,243.24.

New Dining Hall and Furniture, \$6,000.

Cost of Flint's Hall and furniture, \$13,500.00.

For a yard the lots north of this building have been purchased at a cost of \$950.00.

Total value of Flint's Hall and grounds, \$14,450.00.

Cost of Garrison's Hall, \$5,500.00.

Cost of two smaller buildings, erected for self-boarding, \$2,100.00.

Total value of buildings, controlled by the Principal, \$82,793.24—now \$200,000.00.

EXPENSES.

Salaries of Teachers.....	\$13,000.00—now \$25,000 00
Salaries of Clerks.....	1,200 00
Salaries of Nurses.....	1,014 00
Salaries of Janitor and other necessary help.....	1,064 00
Amount paid for repairs, reconstruction of buildings, and additional accommodations for students, the past year.....	3,800 00
Actual supplies for School, including books, apparatus, etc.....	1,114 25
The books, as well as other facts, show that these expenses have been even greater during preceding years.	
Incidental expenses, postage and advertising.....	2,364 59

Total expense for one year.....\$32,757 07

Now these expenses are much greater.

EXPENSE TO EACH STUDENT.

From the memoranda of several students, the following is the average yearly bill: Board, tuition, and room rent, per year, if paid in advance, \$125.00—now \$95.00.

The rooms are well furnished with everything as found itemized in the catalogue: Bed-clothing washed, rooms cared for, etc. The student has the privilege of boarding at any of the many boarding halls, of selecting his own room, and of changing either or both at any time.

Amount paid by student for light, fuel and washing, \$18.75.

Absolute necessary expense for one year, \$143.75—now \$113.75, or \$91.00. The latter when the student boards in a club.

The fact that the School possesses the entire confidence of the public is clearly shown by the number of buildings erected by private individuals, for the accommodation of the students.

Among the most prominent are the following:

Mrs. Lightfoot has a new and very pleasantly situated building, containing thirteen large and neatly furnished rooms; cost, \$2,500.

Sefton's Hall, a brick structure, situated a short distance west of the College building. This Hall contains eighteen commodious and well furnished rooms. Cost of building and furnishing, \$3,000. Sefton's New Hall has been erected and furnished during the past summer, at a cost of \$4,000.

Dodge's Hall, a new wooden structure, containing twelve rooms, erected and furnished at a cost of \$2,500.

Lempster's Hall, a brick structure, containing twelve rooms, erected and furnished, at a cost of \$2,500.

Many other equally good buildings have been erected since this report was made.

PRIVATE ACCOMMODATIONS.

Aside from the accommodations afforded by the various halls and other buildings in connection with the School, and under its immediate supervision, for all of those who prefer private rooms, ample provision is made by the citizens of the large and pleasant village which has grown up around the College.

These people are as self-sacrificing and obliging as any with whom it has ever been our lot to associate. Their houses have been constructed with a view to the especial accommodation of students, and no pains are spared to make everything convenient and pleasant. Between *three hundred fifty* and *three hundred seventy-five* commodious and well furnished rooms are provided for our use.

BOARDING.

Board which is in every respect satisfactory can be obtained from \$1.80 to \$2.00 per week—now \$1.00, \$1.40, or \$1.80.

Aside from that portion of this Department which is under the immediate control of the Principal, there are eighteen independent halls, between which and those of the Principal there is such a lively competition that the board furnished is as good as can be obtained for the money. The advantages thus afforded are truly superior.

SCHOOL WORK.

It is unnecessary to call attention to the work in the class room. It is thorough, systematic, and practical. That it is satisfactory, is proven in the fact that the large majority of those entering at the beginning of the year, remain until its close. There are many in attendance who began in the Preparatory Department, and will remain in the School until they complete its full course—the *best recommendation any School can have.*

We desire, however, to call attention to the fact that the classes are not so large as is generally supposed, the average number being forty-four to each class. Now forty.

We wish to express our thanks, to both citizens and students, for their kindness in aiding us to make this report. We, the committee, having had free access to all the books, records, and such other information as was necessary to complete this report, have impartially and unprejudicedly presented the facts, not as favoring a friend, but as they are found really to exist.

We hold ourselves accountable for everything contained in this report.

A. L. LAMPORT, Bristol, Ind.

J. W. ADAMS, Columbia City, Ind.

JESSE SUMMERS, Thorntown, Ind.

W. O. GEORGE, Noblesville, Ind.

O. T. DWINNELL, Marshfield, Vt.

THEO. MENGES, Bristol, Ind.

M. A. MOUNT, Crawfordsville, Ind.

CHARLES DAVISSON, Sheridan, Ind.

R. A. HASTE, Valparaiso, Ind.

P. T. LEWELLEN, Sheldon, Ill.

JAMES H. CLARK, Edinburgh, Ind.

Since the above report the following

NEW BUILDINGS HAVE BEEN ERECTED.

I. An addition to the College Building. Three recitation rooms for Sciences. The increasing interest in the Sciences has compelled the erection of a much more commodious Laboratory.

II. South Hall. This is a brick structure for ladies, and is 25x60 feet, and two stories high.

III. A new Dining Room to East Hall.

IV. The Commercial Hall. This is the largest and finest structure thus far erected, it is in the form of an L, and fronts two streets. The south wing is 37x100 feet, three stories high; the west wing 37x95 feet, three stories high. The first and second stories are occupied as a Dormitory. These rooms are finely furnished and well taken care of. The third floor of the south wing is the Commercial Hall. This is one of the finest and most completely furnished Actual Business rooms in the land.

The west wing is the Fine Art Hall, and Private Studio. These are arranged especially for this department, are well lighted, and occupy a position which is unequalled for this work.

The "Stiles Building." This is one of the best buildings on "College Hill." It is 40x130 feet, three stories high. It is heated by steam and lighted by gas.

Many other smaller buildings have been erected, so that all who come can have the best of accommodations and near the school building.

HOW ALL MAY BE ACCOMMODATED

WITH

JUST SUCH CLASSES AS THEY MAY DESIRE.

There are *Beginning, Advanced, Review, and Regular Classes* at the Normal each term. The *regular* classes are designed for those who can remain in the school during the three years required for the completion of the course. It is not necessary that they remain three consecutive years, as the classes are so arranged that the student may drop out and teach a term, then return and take up his studies just where he left off, without any inconvenience whatever.

It is a well-known fact, however, that a very *few*, comparatively, ever take a *regular course* at any of the higher institutions of learning. There are THOUSANDS of young people who have but a short time to remain in school, and desire to REVIEW THEIR STUDIES, or study certain branches in order to prepare themselves for a certain work. To accommodate this most numerous class, we have established *Beginning, Advanced, and Review* classes, which are organized every term in each of the branches. The classes are so arranged that

STUDENTS CAN ENTER AT ANY TIME,

and find classes suited to their wants. This makes it a very convenient school for TEACHERS. No matter when their schools *may close*, they can come to the Normal and BE ACCOMMODATED. All who enter the school have the privilege to

SELECT THEIR OWN STUDIES AND ADVANCE AS RAPIDLY AS THEY MAY DESIRE.

No one need fear that he will not be accommodated at any time.

ARE NOT CLASSES NECESSARILY LARGE?

This is a question which frequently comes to us. We reply that we have an *abundance of room*. The teaching force is increased in proportion to the number in attendance. With the exception of the Grammar classes,

NO CLASS EXCEEDS SIXTY IN NUMBER,

which is considered by a majority of educators the proper number for one teacher. Many of the classes, however, have a much smaller number than this. The Grammar classes are so conducted that the larger they are, the better the work accomplished.

"BACKWARD OR TIMID STUDENTS."

Many suppose that "Backward Students" will not have equal opportunities with those who are more "Forward," or have more "Confidence" in themselves. At the Normal this difficulty is carefully guarded. Those who are "Timid" receive the most careful attention. They are called upon to recite often, and by this means usually become first in their classes.

The School has stood the test of criticism, and now the only objection urged against it is that "The attendance is so large that each student cannot receive proper attention." This comes from those unacquainted with the management of the School. It is true that were the same number of teachers employed; the same help to care for students retained; the same amount of room used, when the attendance is large as when it is small, then the objection would be valid. But where the teaching force is increased in proportion to the number of students in attendance; reliable help procured for each department, and an abundance of room supplied, it is plain to be seen that a School of one thousand students can be as easily managed as one of five hundred, with as good results, and *we believe better*. Experience has proven that a large attendance, instead of being detrimental to a school, affords many advantages that *cannot be enjoyed where the attendance is small*. A few of these advantages are here given:

I. It gives a means of making the expenses much less than they could possibly be made in any other way.

II. It enables the officers of the School to supply more teachers, and those better qualified. Instructors of ability are always anxious to secure positions in prosperous institutions.

III. It gives a greater range of studies, hence students can be accommodated with just such branches as they may desire.

IV. It affords facilities for securing better positions for students.

V. It places the school on a firmer financial basis, furnishes money with which to supply apparatus, books, etc. In fact, a large attendance gives strength and vigor, encouragement and cheer, and thus causes general growth and prosperity.

Besides all these, it is a sure indication that the work is satisfactory. The growth of a school is an almost certain index of what it is accomplishing. When students return term after term, and, in almost every case bring some of their friends with them, it proves conclusively that satisfaction is being given.

Progress of the Institution.

In July, 1873, arrangements were made with the Trustees of the Valparaiso Male and Female College, for the use of their buildings for the establishment of a Normal School.

September 16th, of the same year, the School was opened with 35 students in attendance. The School has continued in regular, rapid growth until now it is the

LARGEST NORMAL SCHOOL IN THE UNITED STATES.

This remarkable growth is of itself unquestionable evidence that the work is perfectly satisfactory.

The school was organized with the following departments: Preparatory, Theoretical Business, and Collegiate. Now, the following are fully established: Preparatory, Teachers, Business, Collegiate, Medical, Fine Art, Music, Phonographic, Review, Practical Business, Penmanship, Engineering, and Elocution and Reading.

Each department is in charge of a teacher who has made a specialty of the branches in that department. The fact that the instructors receive salaries ranging from \$1,000 to \$1,800 per annum is evidence that the best of ability is employed.

The number of instructors at the organization was four, now twenty-five are employed for regular work.

LIBRARY.

The Library has increased from 300 volumes to more than 10,000.

APPARATUS.

An abundance of the best apparatus has been purchased. Everything supplied that will in any way advance the interests of the student.

To show more plainly the difference in expense between this school and others, we present a few facts:

COLLEGIATE DEPARTMENT.

From an examination of the rates at various colleges, the following is found to be below the average expense for a year of 40 weeks.

Board, tuition, and furnished room.....	\$185 00
Books.....	30 00
Fuel, lights, and washing.....	40 00
Incidental expenses.....	12 50
Total for the year.....	\$267 50

The expenses at the Normal for same time are as follows:

Board, tuition, and furnished room.....	\$ 95 00
All books used for the year, rented for.....	1 50
Fuel, lights, and washing.....	20 00
Incidentals.....	00 00
Total for the year.....	\$116 50

The above is when the student boards at the regular boarding hall. Should he board in a club, as many do, the expense would be as follows:

Board, tuition, and furnished room.....	\$77 30
All books used for the year, rented for.....	1 50
Fuel, lights, and washing.....	20 00
Incidentals.....	00 00
Total for the year.....	\$98 80

The expense in the Preparatory, or Teachers' Department, may be made somewhat less.

COMMERCIAL DEPARTMENT.

Expenses at other Commercial Colleges. For an example we have selected a school where the rates are below the average.

Board and lodging for five months.....	\$ 70 00
Tuition for course.....	55 00
Books and stationery.....	\$ 18 00
Fuel and lights.....	5 00
Course in English branches.....	25 00
Full course in penmanship.....	60 00
Total.....	\$233 00

The following are the rates at the Normal:

Board and lodging for five months.....	\$37 50
Tuition.....	15 00
Extra tuition for Practical Department.....	5 00
Books and stationery.....	5 00
Fuel and lights.....	5 00
Full course in English branches.....	Free.

Total.....\$67

If the course here is not as thorough and complete as at any other place in the land it will be given free of charge.

Should the student board in a club the expense would be about \$56.00.

PENMANSHIP.

A TEACHER'S COURSE IN PENMANSHIP FREE. A full Course, including Plain and Ornamental Penmanship, Pen Drawing, Pen Flourishing, etc., etc., at very low rates. *This is an advantage found at no other school.* The course may be taken alone, or in connection with other branches. The tuition in this department at other schools is from \$30 to \$60.

This will make our Commercial Department, which is now considered the most thorough in the west, more complete than ever before.

ENGINEERING.

The Course is full and complete. The very best instruments are used.

The expenses at other Schools are about as follows:

In Eastern Schools, tuition per year.....	\$150 00 to \$200 00
In Western Schools, tuition per year.....	125 00

This is the lowest.

Books, Drawing Material, etc.....	40 00
Board and lodging.....	150 00
English Branches.....	40 00

Total.....\$355 00

The expense at the Normal is as follows:

Tuition for full course.....	27 00
Books, Drawing Material, etc.....	8 00
Board and lodging per year.....	68 00
English course.....	Free.

Total.....\$103 00

ELOCUTION.

In Eastern Schools, tuition per year.....	\$200 00
In Western Schools, tuition per year.....	125 00
Books, and other expenses.....	20 00
Board and lodging.....	150 00
English course.....	40 00

Expenses at the Normal are as follows:

Tuition, per year.....	\$ 27 00
Books, and other expenses.....	5 00
Board and lodging.....	68 00
English course.....	Free.

Total.....\$100 00

These branches are not extra, but we have given the rates where the student gives his whole time to any one branch. The courses may be taken with other studies, without any additional expense.

The comparison might be continued with the other departments, but it is unnecessary.

Our purpose is to show that while the student enjoys all the advantages found at any school, yet the expenses are much lower than at any other similar institution in the land

PARTIES DESIRING TO PURCHASE REAL ESTATE,

or to rent houses in Valparaiso will receive prompt and reliable information by addressing M. C. Kelly. Real Estate Agent, Valparaiso, Ind. Mr. Kelly is connected with the school and has this work in charge.

THE POPULAR REVIEW TERM
— OF THE —
NORTHERN INDIANA NORMAL SCHOOL
VALPARAISO, INDIANA.

WILL OPEN JUNE 10TH, 1890, AND CONTINUE TEN WEEKS.

The first session of this kind was held during the Summer of '77, with an enrollment of about 300 students. So popular has this term become that during the last summer the attendance exceeded 1500 students.

The prospects for the coming season are exceedingly flattering, and indicate a much larger growth. This popularity results from the fact that those who come here have the advantage of **just such work as they desire.**

NEW FEATURES:

Drawing Suited to the Wants of all Grades of Schools.

For this department we have secured the services of G. W. FERGUSON, whose ability as an artist is recognized throughout Eastern States. In addition to the advanced work in Crayon, Oil, Etc., he has made a special study of the work demanded by our public schools. The advantage here offered is not found at any other Summer Institute. No extra charge.

KINDERGARTEN WORK.

This is in charge of MRS. O. P. KINSKY, whose extensive experience in all grades of schools peculiarly qualifies her for giving superior instruction. No extra charge.

It is a well-known fact among teachers that *we do forget*. Although we may be *constantly engaged in school work*, yet we become so familiar with our *own plans and methods* that

WE FORGET MANY OF THE UNDERLYING FACTS AND PRINCIPLES of the subjects we teach. As a result much interest and enthusiasm are lost, and with those branches which we do not teach we become almost wholly unfamiliar.

To meet these wants this Review Term is organized.

HOW THIS IS ACCOMPLISHED.

While this is announced as a Review Term, yet it must not be understood that there are no other classes excepting review. The fact is that **all the regular classes which occur during any other term are in session.** The review classes are additional. Thus the student who enters the school at any previous time, can, during this term, continue his regular work, if desired; while those who enter for the Review Term can take regular studies, or review, or part regular and part review as they may elect. In fact many by spending their vacations here, complete a course of study. **The large attendance is the only reason why the school can afford these varied advantages.** Some may think that on account of the attendance being so large, each student does not have the same opportunities of reciting or asking questions, that he would have, if the attendance were small. This is not the case. We have an abundance of teachers, the classes are all **so sectioned that each member has the same advantages as though the attendance did not exceed 100 students.** The universal statement of those who attend is that **the large attendance is one of the valuable features of the school.**

In addition to the student having the advantage of just such class work as he desires, he has, without extra charge, *access to the most complete Library found at any Normal School.*

Valparaiso is noted for its healthful climate. Many teachers make this their Summer resort, and while resting take advantage of the library, of visiting classes in which they are interested, and of witnessing methods practically applied.

This announcement will come into the hands of many who have never seen our large descriptive circular or catalogue. For the benefit of such, we give a brief statement of the classes sustained.

1. There will be **Beginning, Advanced and Review Classes** in Arithmetic. The methods used differ from those found at any other school.
 2. There will be **four classes** in Algebra, giving students an opportunity to begin wherever they may desire.
 3. There will be classes in **Geometry, Trigonometry**, and an especial course in **Surveying and Engineering** with field practice.
 4. Besides the regular work in the **Commercial Department**, there will be an **especial course for Teachers**. Those who give their attention to this will obtain such a knowledge of the art as will enable them to teach it successfully. No extra charge.
 5. There will be **three classes** in Grammar. Not only will Elementary work be done, but all the difficult points such as the Double Relative, Infinitive, Participle, and Passive Voices of Verbs, etc., will be thoroughly discussed, and a practical system of diagramming presented.
 6. There will be a class in **Literature** especially adapted to the wants of teachers.
 7. There will be **two classes** in Rhetoric, one Beginning, the other Advanced.
 8. There will be **Beginning, Advanced, and Review Classes** in Latin.
 9. There will be classes in both **Physical and Descriptive Geography**, also in **Map-Drawing**. The plan of presenting these subjects is new and should be familiar to every teacher.
 10. There will be **Classes in History and Civil Government**. The Outline, as prepared by the teacher, may be used in any school, and will be a valuable aid in memorizing dates, etc.
 11. There will be classes in **Botany, Geology and Zoology**.
 12. There will be classes in **Physiology, Philosophy, Chemistry and Mental Science**.
 13. There will be especial classes in **Elocution, Penmanship, Instrumental and Vocal Music, Letter Writing, Composition and Debating**, the drill in any one of which will be well worth the entire tuition.
- An important feature of this term will be

THE TEACHERS' TRAINING CLASS.

In this the Normal methods of presenting all of the subjects in the different branches will be given. Much attention will be given to **school government**. Our methods are becoming so popular that many come here for this class only.

ADDITIONAL POINTS OF SUPERIORITY.

- I. This being the largest Normal School in the land, an opportunity for meeting a **greater number of teachers than at any other place** is afforded. This gives all a means of becoming familiar with the workings of the numerous schools throughout the land.
 - II. The Instructors are practical teachers, and have for many years given their attention to the particular branches in which they give instruction. This, together with the fact that they are all actual workers in a training school, particularly qualifies them for their work.
 - III. The advantages of superior apparatus for illustrating each subject.
 - IV. **EXPENSES are less here than at any other place where Institutes will be held.** Tuition for term, \$8. Good board and well-furnished room, \$1.70 to \$1.90 per week. Board in private families, \$2.50. Ample opportunities for self-boarding.
 - V. **BOOKS.**—Students need not purchase any new books. The books they may bring with them will answer every purpose.
- Neither expense nor effort will be spared to make this one of the most pleasant and profitable Institutes in the West.
- The School was never in better working condition. It is completely organized, and prepared to do the most thorough work.
- For full particulars send for *catalogue*. It will be mailed free. We take pleasure in answering questions. Address,

H. B. BROWN, Principal, or
O. P. KINSEY, Associate Prin.,
 Valparaiso, Indiana.

TO THE TEACHERS AND STUDENTS

— OF THE —

Northern-Indiana Normal School & Business Institute.

We, the undersigned, in behalf of the citizens of the city of Valparaiso, feeling that we owe a testimonial of respect and kind regard to the Teachers and Students of the NORTHERN-INDIANA NORMAL SCHOOL AND BUSINESS INSTITUTE, desire, as a partial expression of our good will, to say that we feel highly honored in having in our midst so large a number of young people who have in every way deported themselves as becomes true ladies and gentlemen.

While at many Institutions of learning there seems to be a spirit of discord and envy between the citizens and students, we can truthfully say that from the beginning of this School, we, as citizens, have had no cause for any but the kindest of feeling. We cheerfully and gladly welcome you to our city, our homes, and our churches; our doors will ever be open, and we shall endeavor to do all in our power to make your stay with us as pleasant as possible. We trust that as you shall complete your studies and go to new fields of usefulness, you may ever sustain the high standard of moral deportment that has characterized you here, and as you shall leave, we hope that others equally worthy of our regard and esteem may come to take your places.

A. FREEMAN.

THOS. H. FIFIELD.

R. BEER, Pastor Presbyterian Church.

T. MEREDITH, Pastor M. E. Church.

C. PARKER, Pastor 1st Unitarian Church.

W. R. LOWE, Pastor Christian Church.

W. R. MIKELS, Presiding Elder.

S. F. FRITZ, Pastor Ger'n M. E. Church.

W. J. B. LANGE, Pastor Ger. L. Church.

H. A. GILLET, Circuit Judge.

WM. C. TALCOTT, Editor *Vidette*.E. ZIMMERMAN, Editor *Messenger*.

TIMOTHY KEENE, Co. Sup't. of Schools.

W. H. BANTA, Supt. City Public Schools.

J. N. SKINNER, Mayor of Valparaiso.

F. F. B. COFFIN, Treasurer Porter County.

R. P. WELLS, Clerk Porter Cir. Court.

REASON BELL, Auditor Porter County.

MYRON CAMPBELL, County Surveyor.

MERRIFIELD & JOHNSTON, Attorneys.

E. N. THOMAS, Merchant.

S. S. SKINNER, Pres. First National Bank.

JOS. GARDNER, Banker.

G. BLOCH, Merchant.

HAWKINS, HASTE & CO., Merchants.

S. R. BRYANT & SON, Druggists.

PEIRCE BROTHERS, Merchants.

DON A. SALYER, Dry Goods Merchant.

JOS. STEINFIELD, Merchant.

SKINNER & HARROLD, Grocers.

➤*NEW CHARTER GRANTED JANUARY 25, 1878.*◀

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H. B. BROWN, *Treasurer*

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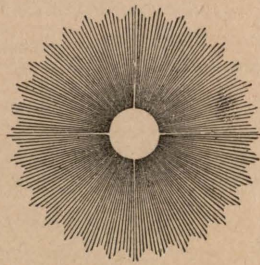
H. B. BROWN, Valparaiso, Ind.

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→*CALENDAR*FOR*1890-91.*←

SECOND WINTER TERM.

Will open January 21st, 1891, and will continue Ten Weeks.

SPRING TERM

Will open March 31st, 1891, and will continue Ten Weeks.

SUMMER OR REVIEW TERM

Will open June 9th, 1891, and will continue Ten Weeks.

FALL TERM

Will open September 1st, 1891, and will continue Ten Weeks

FIRST WINTER TERM

Will open November 10th, 1891, and will continue Ten Weeks.

EXPENSES ARE LESS HERE

— THAN AT —

ANY OTHER *SIMILAR* INSTITUTION *IN* THE *LAND*.*

LOCATION.

Valparaiso, containing about 7,000 inhabitants, is easily reached from all points, being located on the Pittsburgh, Ft. Wayne and Chicago, Chicago and Grand Trunk, and New York, Chicago & St. Louis Railroads, 44 miles east of Chicago. Going Westward, the Pittsburgh, Fort Wayne and Chicago Railroad makes connection at Chicago with all lines leading into the city; going Eastward, at Plymouth with the Indianapolis, Peru and Chicago Railroad, also the Vandalia Line. These make connection, with all roads leading into Indianapolis; further Eastward the Pittsburgh, Fort Wayne and Chicago Railroad makes connection with all North and South lines. The Chicago and Grand Trunk Railroad, going Westward, makes connection at Chicago with all lines leading into the city; going Eastward, with the Baltimore & Ohio Railroad at Wellsborough, with the Lake Shore and Michigan Southern at South Bend, and with all North and South lines in Michigan. Going westward the New York, Chicago and St. Louis Railroad, makes connection at Chicago with all lines leading into the city; going eastward with the Louisville, New Albany & Chicago Railroad at South Wanatah, and farther Eastward with all North and South lines. The Louisville and New Albany Railroad, running the entire length of the State from North to South, also from Indianapolis makes connection at South Wanatah with the New York, Chicago & St. Louis R. R. The Louisville and New Albany road has recently been refitted and refurbished, and runs through trains, thus enabling students from the Southern part of the State, and from the Southern States to come through with but one change. The city is situated in as beautiful and fertile tract of country as can be found in the West, and for healthfulness is unsurpassed. These facts, together with the intelligence and Christian character of its inhabitants, make it one of the most desirable places for a Literary Institution anywhere to be found.

The School Building is a large and commodious one, situated on an eminence overlooking the city and surrounding country. The Campus, containing five acres, is beautifully ornamented with a natural grove, affording a grateful shade in summer, and shelter from the storms of winter.

For Catalogues, or further information, address,

H. B. BROWN Principal

OR

O. P. KINSEY, Associate Principal.