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QUITE ENV NORTHERNINDURG LPARAISO. North School

Third Staties

QUARTERLY CATALOGUE

OF THE

NORTHERN INDIANA

NORMAL SCHOOL

---AND---

BUSINESS INSTITUTE,

VALPARAISO, INDIANA.

EXPENSES ARE LESS HERE THAN AT ANY OTHER SIMILAR INSTITUTION
IN THE LAND.

1889-90.

VALPARAISO, INDIANA:
MESSENGER STEAM PRINTING HOUSE
1890

BOARD OF INSTRUCTION.

PREPARATORY DEPARTMENT.

H. B. BROWN English Grammar.

J. N. ROE, Mathematics.

MISS MANTIE E. BALDWIN, Rhetoric.

MRS. SARAH P. KINSEY, Geography.

O. P. McAULEY, United States History.

M. E. BOGARTE, Reading.

MISS LIZZIE MCALILLY, Letter Writing and Common Branches.

E. K. ISAACS, Penmanship.

R. A. HERITAGE, Vocal Music.

J. N. ROE, Debating.

TEACHERS' DEPARTMENT.

H. B. BROWN, English Grammar, and in especial charge of Teachers' Class.

O. P. KINSEY, Mathematics.

MISS MANTIE E. BALDWIN, Rhetoric.

MRS. SARAH P. KINSEY, Geography.

H. M. EVANS, Natural Science.

O. P. McAULEY, United States History and Civil Government.

JOHN E. ROESSLER, German.

M. E. BOGARTE, Elocution and Voice Culture.

LIZZIE McALILLY, Composition and Common Branches.

E. K. ISAACS, Penmanship.

G. W. FERGUSON, Drawing.

R. A. HERITAGE, Vocal Music.

J. N. ROE, Debating.

COMMERCIAL DEPARTMENT.

C. W. BENTON, Science of Accounts, Theory and Practice of Business.

H. B. BROWN, English Grammar:

J. N. ROE, Commercial Arithmetic.

M. E. BOGARTE, Elocution.

MISS LIZZIE MCALILLY, Business Correspondence.

E. K. ISAACS, Penmanship and Debating.

J. N. ROE, Debating.

COLLEGIATE DEPARTMENT.

H. N. CARVER, Mental Science, Greek, Latin and Ancient History.

O. P. KINSEY, Literature.

JOHN E. ROESSLER, German.

MISS MANTIE E. BALDWIN, Rhetoric.

M. E. BOGARTE, Higher Mathematics.

H. M. EVANS, Natural Sciences.

CIVIL ENGINEERING DEPARTMENT.

M. E. BOGARTE, Higher Mathematics, Surveying and Engineering.

H. M. EVANS, Natural Sciences.

MISS M. E. BALDWIN, Rhetoric.

MRS. SARAH P. KINSEY, Geography.

MISS LIZZIE McALILLY, English Composition.

G. W. FERGUSON, Drawing, Mechanical, Architectural, and Projection.

LAW DEPARTMENT.

HON. H. A. GILLETT, Late Circuit Judge 31st District, Indiana,

HON. MARK L. DEMOTTE, A. M., LL. B.,

HON. E. D. CRUMPACKER.

A. L. JONES, A. M.

MUSICAL DEPARTMENT.

R. A. HERITAGE, Director.

R. A. HERITAGE, Voice Culture, Theory and Musical Literature.

MRS. M. E. BOGARTE, Piano and Organ.

HENRI RUIFROK, Piano and Organ.

Miss RAY HILL, Piano and Organ.

MISS GRACE GROTH, Piano, Organ and Voice.

Miss MAGGIE WHITE, Violin.

MRS. J. E. ROESSLER, Cornet and Guitar.

H. N. CARVER, Lecturer on Laws of Sound.

W. A. YOHN, Lecturer on Physiology and Hygiene of the Voice.

FINE ART DEPARTMENT.

G. W. FERGUSON, Director.

MRS. G. W. FERGUSON, Assistant.

PHONOGRAPHIC DEPARTMENT.

S. P. CORBOY, Corresponding and Reporting Styles.

MISS KATE CORBOY, Assistant.

SCOTT NORVIEL, Assistant.

→*THE NORTHERN INDIANA NORMAL SCHOOL*

Though differing from other Normal Schools and Colleges in management arrangement of studies, and methods of teaching, yet occupies one of the highest positions among our educational institutions.

We have learned by observation that there are thousands of people, with strong minds, passing through life without any education whatever, from the following

f. They are unable to meet the enormous expenses common to so many of our schools, and should they be ABLE to do this they are unwilling to expend their money

for that which is not practical.

II. The time required to secure even an ordinary education is too long in most of

our institutions of learning.

III. Students are compelled to study many branches that are not practical, and perhaps are distasteful to them, and thus their progress is retarded.

With a design of meeting all these difficulties, the Normal at Valparaiso was established. That it is fulfilling its design is manifest from the fact that it is now the LARGEST NORMAL SCHOOL IN THE LAND. Here the expenses are within the reach of all. Experience has taught us that the extravagant bills students are required to pay are wholly unnecessary, and that a thorough, practical education can be secured at one-third the expense, and in much less time than is usually required.

The curriculum embraces only those studies that are practical; hence, all who

come here have the privilege of selecting their own studies, and no one is held back on account of those less advanced or less interested.

on account of those less advanced or less interested.

The school is open to all. Rich and poor alike receive a hearty welcome, and everything that can be done is done, in order that their stay may be both pleasant and profitable.

The school must stand upon its own merits.

The Normal has been in operation but 16 years, yet in this brief period a great work has been accomplished. The enrollment has increased from 61 to 1,723 per term. The College Buildings have been repaired, and two buildings, containing seven large recitation rooms, have been added. Numerous Boarding Halls have been erected; a Book-store and Reading Room established; new and valuable additions have been made to the apparatus of the several Departments; in short, no labor nor expense has been spared in preparing everything necessary for enhancing the interests of the school. of the school.

The institution was founded September 16, 1873, with 35 students in attendance. The average term enrollment, during the present year, is about 1,350, while the term enrollment is much greater. The School has continued in rapid, regular growth

from its organization to the present time.

To the thinking mind this remarkable growth is sufficient evidence that the work accomplished at this school meets the wants of the times; yet those unacquainted with accomplished at this school meets the wants of the times; yet those unacquainted with the workings of the School attribute this wonderful growth to the superior accommodations afforded; the great reduction of expenses; extensive advertising, etc., etc. Surely this cannot be true. Suppose the accommodations are superior; the expenses less than at any other school; the advertising extensive; let the students flock in and find the instruction to be inferior, how soon would the School be a wreck? The secret of the success of this Institution is the earnest, practical work performed in the class-room. Those who attend the School get value received for their money, and go forth living recommendations of the efficiency of the methods used.

This Institution now more prosperous than ever before, has grown and flourished solely upon its own merits. Strict attention to business, thorough work in every department, and honorable competition, without any attempt to disparage the good work

of other schools, have won for it enconiums from leading educators everywhere.

It now has representatives from almost EVERY STATE AND TERRITORY IN THE UNION, AND FROM THE PROVINCES OF CANADA. These young

people are refined and cultured, and come from the best families. The majority of them have made their own money, and are paying their own way, while many others come from homes of luxury.

No Institution is more faithful to those confided to its care.

While it does not promise to please every one, yet the universal testimony of those who come here for work is that they get more than value received for the time and money

This is still further attested by the students returning term after term, and in almost every instance bringing some one with them. This is the best recommendation that any school can have.

The Institution has everything in the line of Apparatus, Library, etc., that those

desiring a thorough practical education could wish.

Each department is in charge of a teacher especially trained for his work. It is evident that the instructor who gives his whole time to one or two branches can accomplish more for students than the one who attempts to teach everything. This advantage cannot be enjoyed where the attendance is small.

MRS, KINSEY has assumed full management of the Boarding and Rooms of the

LADIES' DEPARTMENT.

Parents need have no fears about sending their daughters here, as they will be under the care of an experienced and cultured lady, who will give them her especial attention.

More than \$200,000 have been expended in buildings and furniture. An additional expenditure of \$50,000 on buildings, library, etc., has been commenced. Everything is in first-class repair. The rooms are all neat, clean and comfortable. Now, there is no difficulty in securing large, well-ventilated, and well-lighted rooms.

NEW LIBRARY.

VALPARAISO, IND., December 10th, 1881.

"A tew days ago we visited the Library and Reading Room of the Northern Indiana Normal School and were surprised at the rapid growth it has made. While there has been more or less of a Library in the School, within the past few months a large and commodious room has been specially fitted up for this purpose. On one side stands a row of handsome walnut book-cases, and on the other, running the entire length of the room, is a newspaper rack or file; the interior is filled with study tables and reading stools; the walls are hung with engravings, chiefly of scenes and incidents in the classic world. The cases are loaded with the choicest books from the best American and European publishing houses. Only the best books are purchased, and these consist of encyclopædias, dictionaries, (many of which are fine and illustrated works), biographies, poems, select fiction, works on education, etc., etc. All the best magazines are on the tables, while there are a large number of daily and weekly papers. But we are specially gratified to note the wonderful quietude throughout the room, notwithstanding its being full every moment. This seems to be the sacred place in the Institution. The very door-knob was turned noiselessly by the incomer; there was not a sound or whisper to disturb anyone, and there was no communication except with the Librarian. We learned from Prof. Kinsey, who is in charge of this department, that he considers the work thus far scarcely a beginning of what the Library will be in the near future. Surely, Valparaiso may well feel proud of her Normal.

THE VALPARAISO MESSENGER.

Since the above was written, there have been several thousand volumes of choice books added to the library. We have a larger library than any other Normal School, either State or private.

NORMAL COURSE OF STUDY.

PREPARATORY COURSE.

	TERMS,	MATHEMATICS.	SCIENCES.	LANGUAGE.	LITERATURE.	MISCELLANEOUS.	DRILLS.
1.	10 Weeks. {	Arithmetic.	Geography and Map Drawing.	Eng. Grammar and Analysis.	Reading.	Letter Writing.	Penmanship.
2.	10 Weeks.	Arithmetic and Algebra.	Geography and Map Drawing.	Rhetoric.	Elocution.	Composition and Debating.	Penmanship.
3.	10 Weeks. {	Algebra.	Physiology.	Rhetoric.	History of U. S.	Vocal Music and Debating.	Theory and Practice.
4.	10 Weeks.	Book-keeping.	Zoology.	Literature.	History of U.S.	Vocal Music and Debating.	Theory and Practice.
5.	10 Weeks.	Review.	Review.	Review.	Review.	Debating.	Theory and Practice.

TEACHERS' COURSE.

	TERMS.	MATHEMATICS.	SCIENCES.	LANGUAGES.	MISCELLANEOUS.	THEORY AND PRACTICE, E	TC. DRILLS.
1.	10 Weeks. {	Arithmetic.	Geography and Map Drawing.	English Grammar and Analysis.	Drawing.	Elocution.	Penmanship and Debating.
2.	10 Weeks. {	Algebra.	Physiology.	Rhetoric.	Drawing.	Elocution.	Penmanship and Debating.
3.	10 Weeks. {	Algebra.	Zoology.	Rhetoric.	History of the United States.	Theory and Practice.	Vocal Music and Debating.
4.	10 Weeks.	Algebra.	Natural Philosophy.	Literature.	Civil Government.	Theory and Practice.	Vocal Music and Debating.
-	to Weeks. {	Review.	Botany.	Review.	Review.	Theory and Practice	. Review.

SCIENTIFIC COURSE.

	TERMS.	MATHEMATICS.	SCIENCES.	LANGUAGE.	LITERATURE.	ESSEYS.	FORENSICS.
1.	10 Weeks.	Geometry.	Botany and Geology.	Latin Lessons or German.	English Authors.	Essays.	Debating.
2.	10 Weeks.	Trigonometry and Analytical Geometry.	Physiology.	Cæsar, or German.	American Authors.	Essays.	Debating.
3.	10 Weeks.	Calculus Differential.	Natural Philosophy with experiments.	Virgil, or German.	U. S. Government.	Essays.	Debating
1.	10 Weeks.	Astronomy.	Chemistry with experiments.	Virgil, or German.	Evidences of Christianity.	Essays.	Debating.
5.	10 Weeks.	Surveying and Engineering.	Analytical Chemistry.	Outline of Grammar.	Miscellaneous Reading.	Essays.	Debating.

COMMERCIAL COURSE.

TERMS.	SCIENCE OF ACCOUNTS.	MATHEMATICS.	LANGUAGE.	SCIENCE OF BUSINESS.	DRILLS.	FORENSICS.
10 Weeks. {	Book-keeping.	Arithmetic,	Grammar.	Lectures.	Penmanship and Elocution.	Debating.
10 Weeks. {	Actual Business and Book-keeping.	Commercial Arithmetic.	Grammar.	Commercial Law.	Penmanship.	Debating.
10 Weeks. {	Actual Business.	Applied Arithmetic.	Applied Grammar.	Commercial Law.	Penmanship.	Debating.

CLASSIC"COURSE.

	TERMS.	MENTAL SCIENCE, ETC.	LATIN.	GREEK.	LITERATURE.	COMPOSITION.	HISTORY.	FORENSICS
1.	10 Weeks. {	Psychology,		eliminary Les and Xenopho	sons, Chaucer.	Lectures by the Student.	Greek and Oriental.	Debating.
2.	10 Weeks. {	Logic.	Cicero (Orations)	. Homer.	Spenser.	Lectures by the Student.	Roman.	Debating.
3.	10 Weeks. {	Ethics and Const. I Government.	Horace (Odes and Art of Poetry.)	l Sophocles.	Milton.	Lectures by the Student.	Medieval.	Debating.
1.	10 Weeks. {	Political Economy.	Tacitus.	Æschylus.	Shakespeare.	Lectures by the Student.	Modern.	Debating.
5.	10 Weeks. {	Literary Criticism. P	rose Composition	Outline of Grammar.	Shakespeare's Grammar.	Lectures by the Student.	General Review.	Debating.
	1000		SE	LECT	COURSE.			
	TERMS.	MENTAL SCIENCE, ETC.		GREEK.	COURSE.	COMPOSITION.	HISTORY.	FORENSICS
1.	TERMS. 10 Weeks. {	MENTAL SCIENCE, ETC. History of Philosophy.					HISTORY. Roman Law.	
	10 Weeks. {		LATIN. Horace (Satire,	GREEK.	LITERATURE. Shakespeare.	COMPOSITION. Lectures by the		
3.	10 Weeks. {	History of Philosophy.	LATIN. Horace (Satire, etc).	GREEK. Sophocles.	LITERATURE. Shakespeare. The English	COMPOSITION. Lectures by the Student. Lectures by the	Roman Law.	Debating.
3.	10 Weeks. {	History of Philosophy. International Law.	LATIN. Horace (Satire, etc). Livy. Juvenal.	GREEK. Sophocles. Thucydides.	LITERATURE. Shakespeare. The English Bible. Selections (Prose.)	COMPOSITION. Lectures by the Student. Lectures by the Student Lectures by the	Roman Law. Medieval Institutions. The English	Debating. Debating. Debating.

FINE ART COURSE.

TE	RMS.	FIRST STEP.	SECOND STEP.	THIRD STEP.	FOURTE	STEP.
	Year. \ Weeks. \	Straight and Parallel Lines. Inv. Designs with Straight Lin	Lines, Curves, and Inventive es. Synthetic Books Nos. 1, 2.	Invention with Curves. Synthetic Books Nos. 3 and		ion, and Analytic
2. 10	Weeks. {	Analytic Books, Nos. 4, 5, 6.	Perspective Books, Nos.1, 2, 3.	Perspective Books, Nos. 3	4. Perspective	Drawing.
3. 10	Weeks. {	Portrait Drawing.	Adv. Perspective B'ks, Nos. 1, 2.	Adv. Perspective B'ks, Nos.	3, 4. Crayon D	rawing.
4. 10	Weeks. {	Crayon Portraits.	Architectural Drawing.	India Ink Drawing.	India Ink	Painting.
	Weeks.	Water Color Painting. Landscape, Fruit and Flower.	Water Color Painting. Portraits.	Mechanical Drawing.	Landscape F	ainting in Oil.
2. 10	Weeks. {	Landscape Paint'g, Continu	ed. Sketch'g and Painting from Na	ture. Fruit Painting.	Flower	Painting.
3. 10	Weeks. {	Animal Painting.	Sketching from Casts.	Portrait Painting.	Artistic	Anatomy.
10 1	Weeks. {	Portrait Painting, Continued.	Sketching from Life.	Painting from Casts.	Painting	from Life.
1999	ELOCUTION COURSE.					
TEI	RMS. F	PHYS.TRAIN'G, VOCAL DEVELOR	PM T. READ'G & DRILL EX.	LITERATURE.	LANGUAGE.	DRILLS.
1. 10	Weeks.	Development of Chest, Bearing of Body, Respiratio Production of Tone.	English Phonation, n, Conversational and Didactic Styles.	General Study of American Literature, with special American Authors.	English Grammar.	Debating and Vocal Music.
2. 10	Weeks.	Aestnetic Gymnastics, Qualit of Voice, Inflection.	y Emphasis, Read'g of Prose & Poetry, Pathetic Styles, Reviews	Orig. of the Eng. Language, Chaucer & Shakespeare.	Elementary Rhetoric.	Debating and Vocal Music.
3. 10	Weeks.	Gesture, Stress, Modulation.	Oratorical Delivery, Dram. Readings and Recitations, Reviews.	Shakespeare; Gen.Study of English Literature.	Advanced Rhetoric.	Debating and Pub. Recitations
4. 10 \	Weeks.	Gesture, Imitative Modulation	Humorous and Dialect Readings, Reviews.	Poetry of the Hebrews, English Prosody.	Higher Forms, Prose & Poetic Comp's.	Debating and Pub. Recitations
5. 10 \	Weeks.	Dramatic Attitudes, Reviews.	Bible and Hymn Reading, Reviews,		Argumentative Dis- urse, Orat'ns&Serm's.	Debating and Pub. Recitations

MUSICAL COURSE.

TERMS.	INSTRUMENTAL.	THEORETICAL.	VOCAL.
First Year. \ 1. 10 Weeks.	Scales, Practical Finger Exercises, and Easy Studies.	Elementary Principles of Notation.	Elementary Vocal Music Class.
2. 10 Weeks.	Scales, Velocity Studies, Exercises for Flexibility, Rapidity and Clearness of Touch.	Transposition, both Major and Minor.	Advanced Vocal Music Class.
3. 10 Weeks. {	Special Studies of Scales in different forms, the Arpeggios of all Common Chords, and Chords of Seventh.		Formation of the Voice, Skips and Tone Relation.
4. 10 Weeks.	Minor and Chromatic Scales, Selections from Standard Modern Composers, and Concert Study and Practice.	Parker's Elementary Harmony commenced. Biographies of Bach & Handel.	Vocal Exercises.
5. 10 Weeks.	Selections from Classic Composers, and Concert Work.	Parker's Elementary Harmony completed, Biographies of Gluck & Haydn.	Vocal Exercises.
Second Year. \ 1. 10 Weeks.	Study of Technics, and Selections from Classic Composers.	Richter's Manual commenced, and Biographies of Mozart and Beethoven.	Solfeggios and Part Singing.
2. 10 Weeks. {	Study of Technics, Classic Selections, and Concert Work.	Richter's Manual continued, and Biographies of Weber, Rossini and Schubert.	Solfeggios and Solo Singing.
3. 10 Weeks. {	Selections, Sight Reading, and Concert Work, and Classic Selections.	Richter's Manual completed, and Biographie of Mendelssohn, Schumann and Wagner.	Vocal Technics and Vocal Accomplishments.
4. 10 Weeks. {	Selections from Technic Studies, Completion of Scales.	Counterpoint, Arranging Band Music (Brass and String), History of Music.	Selections from English, Ger- man, and Italian Songs, Stage Action.
5. 10 Weeks. {	Analytical Recitals and Review Work.	Review and Musical Literature.	Stage Action, Solo Singing, and Review.

REMARKS ON COURSE OF STUDY.

The regular course of study is presented on the 8th, 9th, 10th, 11th and 12th pages. Students desiring to take the full course will follow the order indicated. It is not necessary that they remain consecutive years, as the classes are so arranged that the student can drop out and teach a term, or year, as the case may be, then return and take up his studies just where he left off without any inconvenience whatever.

New classes are formed in each of the branches every term; hence, no one need fear that he will not be accommodated at any time with just such studies and grades of study as he may desire, no matter how backward, or far advanced he may be.

Students thoroughly versed in the common branches can complete the Classical Course in two years, of fifty weeks each; the Scientific Course in one year of fifty weeks; the Teachers' Course in two or three terms of ten weeks each; the Commercial Course in two terms; the Engineering Course in one year; the Musical Course in three years; and the Fine Art Course in one year.

In addition to the regular departments, we have established special courses of study in Algebra, Higher Mathematics, the Sciences, German, Latin, etc., so that the

student has the opportunity without extra charge, of making a specialty of any subject, and of pursuing it to a much greater extent than is indicated in the catalogue. This special work is becoming more and more popular, as the Institution grows older. In fact in many ways students have the opportunity here for special investigation no tound at any other school.

In Algebra, after having completed the work in the text-books, an additional term on advanced work is given. The same is true in Geometry, Trigonometry, Analytical Geometry, Calcalus, Surveying and Engineering. In Engineering the best instru-

ments are used.

In Analytical Chemistry, the student is provided with apparatus, chemicals, etc., and under the direction of the teacher performs his own experiments, thus thoroughly testing his theoretical knowledge. In other words, he prepares himself to use his know-ledge practically as a chemist, druggist or physician. So thorough and satisfactory is this work, that the grades received here are accepted without further examination at our best medical colleges, a courtesy extended to but few schools. With these additional advantages we feel that we can with confidence invite the patronage, not only of those who desire the regular courses of study, but those who may wish special work, with the assurance that when the course is completed here the student will be thoroughly qualified to cope with graduates from any school, and will fear no examina-tion, however, critical or exacting. We are determined to give such opportunities for full investigation, that no student will find it necessary to go elsewhere to complete any branch.

branch.

CHOICE OF STUDIES.

Long experience in school work has convinced us that giving students the privilege of selecting their own studies is a wise provision in any school. While young pupils need and must have careful advice and direction, we are convinced that after the elementary studies are passed, and the student has opinions of his own, and has made some decision as to his life work, the choice of studies may, with safety be left to himself, and we know the results are much more satisfactory. It is worse than useless to try to change the course of one's life by compelling him to do work which he feels and we know, will never be of use to him. We have always accorded this privilege of selecting studies to all of our students, excepting those who have been in the regular courses of study. Our observation and experience have taught us that, even in these some latitude would be productive of much good. For example, in the Teachers' Course subjects not included in the course here are required in many States, and subjects that are included here are not required elsewhere, so that here-

after equivalents will be accepted.

Again, in the Scientific Course, we have found that almost every student prefers to take the mathematics including Trigonometry. After this, many having in view some particular profession, desire to give more time to special work in literature, langauge, or the sciences. In consideration of this fact, we have decided to make the study of the mathematics, higher than Trigonometry, optional with the student, and will have what is known as the Literary Scientific Course. This will give those who desire an opportunity of taking equivalent work in the line of their chosen profession. The regular Scientific Course will include the mathematics as before. The student having the lar Scientific Course with include the mathematics as before. The student having the privilege, after having completed Trigonometry, of taking Analytical Geometry, Surveying and Engineering, or Analytical Geometry, Calculus, and Astronomy. The members of both the Regular and Literary Scientific Courses will be entitled to the same honors and degrees, one diploma reading Scientific, the other Literary Scientific. This we are confident will meet the wants of a large number who desire to complete a course of study, yet knowing that they must put their time on their particular work, are compelled to drop out of the regular classes.

PRIVATE INSTRUCTION.

Not only do the students have class instruction, but private instruction as well. The teachers have a room prepared especially for this work. The advantages thus afforded can not be overestimated. Especially is this true with those who are just beginning their work. These desire aid for which it would not be proper to take the time of the class, and besides, in the class, it is almost impossible to determine the wants of all. A private conversation of a few minutes with the help that is necessary, often accomplishes wonders in getting the pupil properly started. We have many who come here, who have not had the opportunity of attending school while young. These, realizing the need of some education and knowing that they must commence at the very beginning of arithmetic, grammar, etc., yet having an aversion to entering the primary classes in the public schools, can come here and have this private help, and enter classes composed of students of their own age and stage of advancement.

Again, many who have been teaching, have special points on which they desire aid, and which might not properly come up in the class, and those who are in the regular work often desire a word of explanation, outside of the regular recitation hour.

The teachers are not only ready. but glad of the opportunity to render such assist-

The teachers are not only ready. but glad of the opportunity to render such assistance. This careful attention to every want of the students incites an ambition to do the best kind of work. Very little if any help outside the preliminary dril! in the class is given to the student on the lesson to be prepared. The private help is as designated above, for adjusting points on which the student is not clear.

DIFFICULTIES OVERCOME.

This Institution, in its early history had many and serious obstacles to overcome. Not the least of these was the bitter opposition which came from educators everywhere. This arose from the fact that in course of study, methods and management, the school differed from the old established rules and customs, and many were the criticisms that were offered. To these no public reply was ever made, the management preferring that the school should be its own defender, and should prove by its work, the truth or falsity of the assertions.

From the beginning, whatever from necessity may have been omitted, the students were satisfied as to these points, and were confident that they could always defend upon their faithful and conscientious fulfillment. One was that they would always be in charge of thoroughly competent instructors, the other that the accommodations would be precisely as advertised, and that the expenses would be the very lowest possible. Even before the Institution could afford to employ special instructors, the best general teachers were employed. As prosperity, came specialists were employed for each department, thus affording equal, and with the methods used we believe, superior advantages to the older and endowed institutions. Upon the character of its work the school depended for its prosperity. The best evidence that it has accomplished its purpose is in the success of the students who have gone out from it, and for the continually increasing demand for those trained here. Also in the fact that those who at the beginning were its bitterest opponents are now its warmest friends. City Superintendents, County Superintendents, Presidents of Colleges and Universities, and State Superintendents, from whom we have the most flattering testimonials, have visited the school and have carefully investigated the work. As the Institution has grown and could afford it an abundance of the best apparatus has been secured, one of the most complete libraries found at any Normal School either state or private has been purchased, and every appliance that would in any way advance the interests of students supplied. So that now the Institution is not only one of the most thoroughly equipped in the land. but has the respect and confidence of the most popular educators everywhere.

The very fact that the school has been compelled to pass through such tests and such poverty, we believe has proven one of its strongest elements. Being compelled to do with little, the inventive powers of the instructors were developed to the fullest extent, and the greatest possible use was made of the material at hand. This same spirit has gone out with the students and is an invaluable aid to them, and as there have been very few changes in teachers, this same experience is continued and the peculiar training puts those connected with the school in a condition to enter into the sympathies of those who are struggling against adversity in order to secure an education.

of those who are struggling against adversity in order to secure an education.

As the school has grown in every other department, so have the accommodations been improved, until now no other institution of learning offers anything like equal advantages at such low rates. See page 21.

To those who are acquainted with the workings of the Institution these statements

To those who are acquainted with the workings of the Institution these statements are unnecessary, and we do not make them as an advertisement only, we are ready to verify every one, at any time. We desire that the people generally shall know what is being done here in order to put a thorough, practical education within the reach of all. By many, it is supposed that an independent school can not afford equal advantages to those of state and endowed schools. We desire to say that through the kindness of friends, and careful management, the Normal has buildings which have cost more than \$200,000, all free of debt, and that ample means are at hand to erect new buildings and to provide anything that may in any way be necessary to the growth and prosperity of the institution.

DEPARTMENTS.

PREPARATORY.

This department is designed to receive students of any age, and at any stage of advancement. Parents too frequently suppose it to be unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This, however, is one of the popular errors of the age. The early education of the child is of the most importance, therefore should receive the most careful attention.

Many children, from improper training while young, contract an aversion for books; thus their life, in a measure, has been thrown away.

The child should have correct training in the Common Branches, as these form the foundation for that which is to follow. We advise nearly every one who enters the the foundation for that which is to follow. We advise nearly every one who enters the school to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education. New classes are formed in each of the branches of this department at the beginning of every term. Parents need entertain no fears that their children will not be accommodated, as the only preparation necessary before entering the School is, that the student be able to read in common school books. The department is in charge of experienced teachers.

Especial attention is given each term to Vocal Music, Elocution, and

Penmanship, without extra charge.

TEACHERS' DEPARTMENT.

The constant demand for well-trained teachers requires that we make a specialty of this department. The most prominent objections, urged by teachers, against the course pursued in most of our Schools and Academies, are—ist. They are held back in their classes on account of those less advanced and less interested in their studies, and. They have not the privilege of selecting their own studies. 3d. The recitations are too short.

In the Normal all these objections are met. The recitations are fifty-two minutes in length, thus giving ample time for the thorough discussion of every subject. Our large attendance enables us to have a much greater variety of classes than can possibly be had where the number is small, hence students can select their own studies, and

advance as they may desire.

We have such arrangements as will enable those teachers who have but a short respite from their schools, to spend their time and means to the best possible advan-Beginning, advanced, and review classes are formed in all of the branches, not at the beginning only, but at different periods during the term. This accommodates teachers whose schools close before the opening of a regular term. Such may enter at any time, begin their studies just where they wish, continue in school as long as they can then drop out, teach a term, return and take up their studies where they left off. In this way many complete the regular course.

Besides the regular work in the branches found in the course, there is a

TEACHERS' TRAINING CLASS.

the object of which is to give methods of presenting all of the different subjects, especially in primary work. This is under the Principal's special charge. The most careful attention is given to the training of teachers for their work.

The teacher may have a thorough knowledge of a subject and yet be unable to present it in an attractive manner; the result is, the pupil becomes dissatisfied, and many times gives up the study entirely. The manner in which a subject is presented makes the child like or dislike it. Teachers say to us so frequently, "If I could organize my school, if I could start the pupils aright, I would feel that my work was half done." To know how to start the child is of the utmost importance.

Evidently there is a natural order of developing the faculties, and a teacher's success depends almost wholly upon how well he understands this natural order. It is his business to determine, as far as possible, how much the child knows about a particular subject, then it is his work to lead its mind from what it knows to what it does not know.

In this training class the very elements of the child's education are taken up, and methods given for teaching primary reading, for giving language lessons; teaching primary and advanced grammar; the use of numbers, how a system of notation is

built up, that is how a number of units of one order make a unit of the next higher, etc.; teaching addition, subtraction, multiplication, division, and advanced Arithmetic;

etc.; teaching addition, subtraction, multiplication, division, and advanced Arithmene; teaching primary and advanced Geography, History, Physiology, Botany, etc. Plans are given for the organization of a school, both country and graded, first day's work, etc.; plans for making out reports, using different text-books in the same class, best methods of grading, scale of promotion, etc. In fact, methods are given which will aid the teacher in overcoming many, if not all of the difficulties with which he has to contend.

School government receives proper attention. The questions—How to manage unruly pupils? How to interest them in their studies? How to prevent tardiness? How to secure regular attendance? How to secure the co-operation of parents and trustees? and a host of similar questions will be practically answered.

This being the largest Normal School in the United States he class is pages will be practically answered.

This being the largest Normal School in the United States, the class is necessarily made up of teachers from all parts of the land. This enables the student to become familiar with the workings of schools, not in his own State only, but in all others—an advantage which cannot be had where the attendance is small.

What is received in this class alone is pronounced by hundreds as being well worth

the time and money expended while at school.

On leaving the school students will be aided as far as possible in securing situations. Members of this department will receive Diplomas on satisfactorily completing the course.

COLLEGIATE DEPARTMENT.

This department has been established to bring within the reach of every one that broader culture which has always been indispensable to the highest success in professional work, and is becoming equally indispensable to the honorable discharge of the common duties of citizenship. The fundamental principles that shape the practical work of all the classes are these: Culture dissociated from some definite end in everyday work is intellectual and moral dissipation; all that any school can safely give its pupils are, a practical acquaintance with the instruments of culture, an opportunity to convince themselves by actual use of the instruments that nothing can prevent their pursuing the culture unaided to the utmost limit fixed by natural ability and the duties of life, and that no pleasure is so perfect as that which comes from the unaided employof life, and that no pleasure is so perfect as that which comes non-direct employ-ment of these instruments. Accordingly these principles are rigidly applied in the work connected with the languages. The authors read are studied as *literature*, illus-trations of natural habits of thought, and the social and political institutions of the times. In both the Scientific and the Classic a systematic course of reading in standard English authors is maintained, and it is confidently believed that nothing the student can do will prove of more real value to him. Very few leave without a genuine taste for good reading, a thorough knowledge of how to read, and a good outline of what to read. Both classes receive regular training in the higher departments of Rhetoric, outlining themes in Explanation and Argumentation—the themes being taken from the class work of the term of the current discussions of the time.

In Logic and Psychology a clear and comprehensive outline of the whole subject is obtained, and each pupil familiarizes himself with some of the more recondite problems obtained, and each pupil familiarizes nimself with some of the more recondite problems by special investigations and a report, which is discussed by the class. The great systems of thought now dividing the philosophic world receive special attention. The practical applications to self-culture and the philosophy of education are worked out with the utmost care. The class in Political Economy first master the great leading features of Production, Consumption, and Distribution, Value, Exchange, Labor, Capital, Currency, and then apply the principles thus obtained in the discussion of the rectificial representations occurring the public mind at the time, more particular phases of economic questions occupying the public mind at the time-monometallic, bimetallic, and paper currencies, trades-unions, strikes, monopolies, cooperative systems of labor, etc., etc. The greatest care is taken to have the pupil acquaint himself with the sources of information—know how to use a library—since often the only knowledge practicable is the knowledge of where and how to look for infor-

In the higher mathematics the student receives instruction in the branches in-

dicated in the course of study for the Scientific Class.

Every effort is made to have the work both thorough and comprehensive. In addition to the five hourly recitations each week, in which every principle is carefully explained and discussed, a written review of the subject studied during the week is given each Saturday; also a complete review of the term's work at the close of the term. The fall term is devoted to Plane and Solid Geometry, to which great importance is attached both as a means of mental discipline and as affording a basis for future investigation. During the Winter term Plane Trigonometry, Spherical Geometry, and Spherical Trigonometry are finished, and Analytical Geometry begun. Practical

Trigonometry is fully illustrated by its application to Land Surveying—problems being solved from data taken in the field by the students; also, by its application to navigation and the measurement of geometrical magnitudes. Calculus is taken up during the Spring term, and finished about the middle of the Summer Term. The method of infinitesimals and the method of limits are carefully explained, though the students will use the latter in their investigations. Especial attention is given to the rectifica-tion of curves, the quadrature of surfaces, and the application of the calculus to prob-lems in Mechanics. Astronomy is completed during the Summer term. In addition to Descriptive Astronomy and Uranology special attention is given to the computation and construction of the eclipses both of the sun and the moon, and to the determination of the meridian, time, latitude and longitude.

Botany and Geology are studied, as far as is practicable, objectively. The former is begun with the analysis of flowers and technicalities are learned as needed. In the latter the pupil learns to identify all the common minerals and rocks, and typical fossils

from all the formations.

The principles of Dynamical Geology are worked out with the utmost care, and no pupil is supposed to understand a principle till he is able to recognize it in operations going on in every neighborhood. Thus both sciences are made available for the most effective use in the Common schools. The same general course is pursued in the other and more difficult sciences, Human Physiology, Natural Philosophy, and Chemistry. Clearness of thought, real, original knowledge is the object aimed at, and every appliance, charts, skeletons, natural and artificial, apparatus of the latest and best form, books of general reference, and monographs, are all used whenever they can be of assistance.

The class in Analytical Chemistry acquaints the pupil with the method of analysis and gives sufficient practice to enable him to identify any common substance simple or

compound.

The whole course in the Sciences keeps constantly in view the needs of the pupil after he has left school, and everything is done to tacilitate and encourage independent

In regard to the general character of the work done, our convictions may be expressed in this way: Let two young persons of equal age and ability enter, the one our own school, and the other some other school adopting the traditional aims and methods; let each adapt himself to his surroundings, and to the spirit of his school; let the one complete the shorter course of this school, secure some position in which he can defray his expenses by working and devote the remaining time to independent study and investigation until the other has completed the longer course of the other school, and we are convinced that there can be little comparison made between the practical knowledge and skill, the knowledge that counts in the busy world, of the two young persons.

CIVIL ENGINEERING DEPARTMENT.

The instruction in Civil Engineering is given by means of Class Recitations, and by much practice in the field and drawing-room. Special attention is given to the actual work in the field which embraces practice in all branches of Land Surveying, including Triangulation, Leveling, laying out Circular and Parabolic curves, location of Towns, etc.

The student will also make a detailed survey for a Railroad from the running of the preliminary lines to the laying of the rails. All the surveys are carefully plotted and represented on finished plans, also all the necessary computations of earth-work,

and represented the second and represented the s roofs, strength of materials, structures, etc., are thoroughly studied and discussed in the class-room. The Astronomy studied is the same as that studied by the students of the Scientific Course. Much attention is given to drawing, as this is considered a very important part of an Engineer's work.

LAW DEPARTMENT.

The year in this Department begins with the first or September term of school year, and continues for four consecutive school terms thereafter.

CONDITIONS OF ADMISSION.

Junior Class-Payment of the term fee entitles an applicant to admission to the

Junior Class at any time,
Senior Class.—Students who have attended another Law School for one year, or who have studied in the office of an attorney, may be admitted

to the Senior Class at the beginning of the school year, or during the first month of the first term, if found competent after examination by the Faculty.

GRADUATION.

The Degree of Bachelor of Laws will be conferred upon such students only, as have attended during the Senior Year, and passed a satisfactory examination on the text books required for the whole course, or their equivalent.

INSTRUCTION.

The method of Instruction consists of daily examinations on previously assigned portions of the adopted text books, in connection with oral comments and explanations; Lectures by members of the Faculty, and eminent members of the bar, and Moot Courts. The latter are organized in all respects like the authorized tribunals of the country, and are presided over by the Instructors; the members of the class performing the duties of the various officers, and acting as counsel, witnesses, jurors, etc. Actual cases are selected for trial, and prosecuted from their incipiency to final judgment, and the necessary steps taken to carry them to the courts of appellate jurisdiction. Special attention is given to familiarizing the student with the practice of the law.

EXAMINATIONS.

Examinations for admission to the Senior class will be held on the Monday immediately preceeding the beginning of the first term of the law year. Term examinations will also be held when deemed necessary by the faculty.

BOOKS.

Students must provide themselves with books. Arrangements are made with law book dealers by which students can obtain, through members of the Faculty, such books as they may require, at reduced rates

TUITION.

Tuition per term. \$12 00
This includes any studies that the student may desire to take in the Normal Department.

Graduation Fee. 500

COURSE OF STUDY.

Junior Vear.—Kent's Commentaries, Washburn's Criminal Law, Stephen's Pleading, Greenleaf on Evidence, Vol. I. Cooley on Torts, Parsons on Contracts, Bliss on Code Pleading.

Senior Year.—Tiedeman on Real Property, Tiedeman on Commercial Paper, Shearman and Redfield on Negligence, Schouler on Wills, Bispham's Equity, Pomeroy on Remedies, Cooley on Constitutional Limitations, Rorer on Inter-state Law.

EXPENSES.

For information as to the price of board, room rent, etc., see page 21 of this catalogue, from which it will be seen that students can enjoy the benefit of a thorough legal course, under competent instructors, for less than half the expense they would necessarily incur at any other Law School.

PUBLIC EXERCISES.

The graduating exercises of the Senior Class will be held on Wednesday evening and the Junior Class exercises on Tuesday evening of the closing week of the law year.

MEDICAL DEPARTMENT.

Preparatory to a regular Lecture Course, we have organized a Reading Course in Medicine. This gives all who desire to prepare for the medical profession an opportunity to do so at one-tenth the usual expense.

We have all the apparatus and facilities for the study of Anatomy, Physiology,

and Materia Medica and Chemistry, that are found in any Medical College.

DEPARTMENT OF ELOCUTION AND ORATORY.

This Department of the school is designed to meet the demands of many students and teachers from all parts of the country who desire practical instruction in Vocal Expression.

Hundreds of young men begin the practice of law or enter the ministry, where their success depends very largely upon their being effective speakers, but who have never cultivated the powers with which they have been gifted from lack of opportunity or because when the opportunity was offered, the tuition charged was entirely beyond their means.

Again, there is a growing demand for public readers and trained teachers of Elocution in our colleges and professional schools; and while the positions offered are at once among the most lucrative and pleasant, there are few or none to fill them, largely because of the lack of opportunities for preparation. It was to supply these deficiencies, and to furnish the best advantages to students of Oratory, and at the lowest rates, that this department was organized; and while, as will be seen by referring to the Course of Study on page 11, it includes much more than any other similar school, East or West, there are no extra charges connected with it, \$8 per term admitting the student to any or all of its classes.

The instruction is based upon the principle that "Expression is the outward manifestation of that which is already in the consciousness. Hence the student is not taught to imitate, but assisted in forming proper habits of reading and speaking, for we

can do without conscious effort that which we are in the habit of doing.

The methods of the late Boston University School of Oratory are closely followed in Voice Culture and the general presentation of the subject.

Gesture is taught mainly by the Delsarte system.

In the Elocution Class the following text-books are used.

Bogarte's Reader;

Murdock and Russell's Voice Culture;

Hudson's Shakespeare; Cumnock's Choice Readings. Besides these the Library of the Institution is well stocked with books of reference to which the students have free access.

GRADUATES.

It is but just to say that the graduates of this department have met with the most flattering success, and have readily found pleasant and remunerative situations.

SPECIAL ADVANTAGES.

I. Students can pursue any of the regular branches taught in the School, FREE of all extra charge.

Students have all the advantages of the best Literary Societies.

Each pupil will receive such private instruction, as may be necessary to his complete understanding of the subjects presented, FREE.

4. Public Recitals will be given by the pupils each term.
5. During the last two terms of the year pupils will give Public Readings in towns and villages near Valparaiso, under the supervision of the teacher in charge.

MUSICAL DEPARTMENT.

This department has recently been refitted, and furnished throughout with new instruments of the most approved manufacture. While it is called a department, yet it embraces all of the advantages of the best Conservatories, and at an expense not onehalf so great. At most schools of music there are in addition to the regular tuition, fees for janitor, books, etc., etc. Here there are no incidental expenses. The student knows when he starts from home just the exact cost for the time he may be able to remain.

Although not ten years old, the Department is represented by many who have charge of Musical Departments in similar schools to this, by Singers and Organists

holding positions in choirs, and by numerous teachers at excellent salaries.

BRANCHES TAUGHT.

Although careful attention is given to the teaching of any instrument, yet in the future as in the past, PIANO, ORGAN, VIOLIN, VOICE CULTURE and THEORY, will be the specialties of the Department, and to the highest and most artistic cultivation of these branches, the best energy and talent of the Department will be given.

PIANO-FORTE.

The methods presented in this course are the combined results of many years experience and acquaintance with the methods used in our best Conservatories

Especial attention is paid to position, touch, fingering, expression, phrasing, etc.

(See Course of Study.)

Beginners are not entrusted to the care of amateurs or inexperienced teachers, but take lessons of the best teachers. Much time and fruitless labor are lost by taking of "almost any one.

CABINET ORGAN.

In this course, particular attention is paid to the practice of finger exercises, scales, etc., as well as to more technical execution. The work in playing Church Music, Voluntaries, Preludes, Interludes, Accompaniments and selections from the Masters, is full and complete. The course includes all that is necessary to give one a thorough mastery over the organ for church, concert, or parlor use.

VIOLIN, CORNET AND GUITAR.

The teachers in charge of this Department have had large experience, both as Teachers and Solo Players. A regular Progressive Course is laid down for each in-strument, which is closely followed from the easiest rudiments to the completion of the course. A Band and Orchestra are usually kept up by the more advanced pupils.

Instruction in this course includes the study of Correct Breathing, Union of the Registers, Distinct Articulation, Solfeggio Practice, application of Words to Music, exercises tor Agility and Flexibility of the Voice, Scales, Major, Minor and Chromatic, Arpeggios, Embellishments, English, German and Italian Songs, Expression, Stage Action and Light Roles in Opera.

The Voice is developed and strengthened according to the best methods on scientific principles. Correct Breathing is regarded as the foundation of good singing, and beauty and purity of tone, receives constant consideration, as opposed to over-exertion and forcing of the tone, which unfortunately is too commonly called good singing by

some, mistaking noise for music.

A course in Voice Culture should extend over a period of not less than TWO YEARS.

Embraces Notation, Thorough Bass, Harmony, Counterpoint, Fugue, Composition, Orchestration, Musical History, and the English Branches.

The study of Theory is required in completing either the Piano, Organ, Violin or

It is the aim of the Department to keep the Theory in advance of the Execution so that each pupil may work intelligently with his studies, and thereby make more rapid progress. By completing Theory with each course, one may become a thorough, well-balanced Musician, and not a one-sided, superficial one, who can merely go through the mechanical execution of a few pieces, without having an intelligent idea about them. The Theory Classes meet daily.

SYSTEM OF INSTRUCTION.

Instruction in all Special Studies, such as Voice, Piano, Organ, Violin, etc., is given on the Private Lesson plan. The Class Lesson system was discontinued because it is utterly impossible to grade pupils so they stand on the same plane. In the beginning all kinds of inequalities exist between pupils of the same class, and the longer they study an kinds of inequalities exist between pupils of the same class, and the longer they study the greater the differences grow; hence, the ten or fifteen minutes of special instruction each pupil receives is wholly unfitted for the others. Since the cost of lessons is only a small part of the student's expense, it should be the object of each one to put as much musical instruction into the limited time at their command as possible. Notation, Theory, Sight Reading, Part Singing, English Branches, and Musical Literature are taught in Class daily,

FREE ADVANTAGES.

The following exercises are FREE to all members of the Musical Department:

I. The Elementary and Advanced Vocal Music Classes.

2. All Rehearsals and Matinees, of the Department.

3. Drills in Penmanship, Elocution, Debating and Teachers' Training.
4. Daily access to the Musical Reading Room, where a choice Musical Library and all the principal Music Journals are kept on file for the use of the pupils.
5. The "Musical Ideal," a monthly journal published by the Department. Free to all private pupils while they remain in the Department.

GENERAL INFORMATION.

Classes in Theory are examined every Wednesday and at the close of each term.

Public matinees are given two or three times each term.

Lectures and Recitals, by the Faculty or prominent musicians from abroad once

The final examination will occur at the close of the Summer term,

Nineteen pianos and six organs are used in the Department. All new instruments.

Private Musical Recitals are held every Tuesday evening, at which every member of the Department is expected to be present.

Sheet Music and Music Books will be for sale to pupils at wholesale price.

The Department is closed on most National Holidays, and lessons occurring on those days are not made up.

No pupil is permitted to omit lessons or practice without sufficient excuse.

No deduction can be made for temporary absence from lessons or practice, or for their being discontinued, except in case of illness of several weeks duration, or when called unavoidably away.

Teaching and Practice Rooms are all private, where the fires and lights are kept

up, and Instruction Books furnished, FREE.

Pianos and Organs will not be moved from Music Hall to Students' rooms.

The best instruments are supplied and kept in perfect order. Since we have centralized the work of this department, the results have been much more satisfactory, than when the students practiced in their own rooms, or in other buildings. importance, while learning, of having the use of first-class instruments cannot be over-estimated. Students now are not permitted to practice on instruments outside of Music Hall, unless the instrument be owned by the student. Even then the result is far from being as satisfactory as when regular hours, in private rooms, are devoted to practice, and under the direct observation of the teachers,

PRIVATE LESSONS, OF ANY KIND, PER TERM 10 WEEKS.

Single Lessons for any time less than to close of term (each)	75 cts.
To Lessons, I per week	
20 Lessons, 2 per week	
30 Lessons, 3 per week	
40 Lessons, 4 per week	26 00
Theory Class, 10 weeks (daily)	5 00
English Branches (to pupils in the course)	4 00
General Voice Class, 8 Lessons (on Saturday)	I 00
Piano Rent, per term, I hour a day	2 00
Organ Rent, per term, I hour a day	I 50

SPECIAL OFFER.

Full Course, including Voice, Piano, Theory, Practice Hours and English Branches, for 50 weeks, \$200, if paid in advance. (This includes 200 private lessons, 200 class lessons, and theory practice and English branches daily).

For any other information address R. A. Heritage, Director, Valparaiso, Ind., or

H. B. Brown, Principal.

FINE ART DEPARTMENT .- (Drawing and Painting.)

Tuition for full course \$50,00.

The work requires one year and embraces the following branches:
Drawing, Light and Shade, Theory of Color, Composition, Landscape, Marine,
Still Life, Portrait and Figure Painting, Pastel, Crayon and India Ink, as taught in
the Academies of Europe, at a rate that defies competition.

While the course is more thorough and complete than any other in the West, he expense is not one-fifth as great. We have placed this within the reach yet the expense is not one-fifth as great.

of all.

This department has secured the services of the well known artist G. W. Ferguson. For some years it has been our purpose to establish not only a first-class Art Department in the higher grades, but also to connect with it special work for teachers; in other words, meet the demands of the public schools. In order to accomplish this, no little difficulty was experienced. We therefore employed Mr. Ferguson, whose ability as an artist is recognized throughout all of the Eastern States, and for months had him visit the best public schools in the land, in order to make a careful study of their needs. That these efforts were well directed is shown in the character of the work accomplished and the unusual interest manifested by the large number availing themselves of the superior advantages we are offering.

STUDENTS CAN ENTER AT ANY TIME,

As each student receives individual as well as class instruction, and when graduated all receive the influence of the Department in securing paying positions. So far the dem and for Art Teachers trained here has been far greater than the supply.

PENMANSHIP.

Recognizing the great demand of the commercial world for good, rapid business writers, and of the educational world for competent teachers of penmanship, a special

department of Penmanship is sustained. It is confidently believed that this department offers facilities which no other school, whether normal school, business college, or independent penmanship institute, can possibly give. Among these advantages may be mentioned: 1. It is in charge of a specialist, who devotes his entire time and energy to Penmanship. 2. Students may devote all their time to penmanship, or they may take from one to seven hours each day in connection with other studies. 3. Students receive special individual instruction, as well as class drills. The special classes have from 10 to 25 members each, and every pupil receives personal instruction each hour, together with written copies direct from the pen of the teacher. The drill classes have from 125 to 200 members each, and the instruction is given from the black-board. Printed copies, as well as manuals and other penman's literature, are made available.

4. The tuition for full course is only \$8.00 per term; board and room \$1.90 per week. It takes from ten to twenty weeks to complete the full course, depending on the apti-It takes from ten to twenty weeks to complete the full course, depending on the aptitude and previous preparation of the pupil. 5. Every member of the school may take from one to three drill classes a day FREE. Students wishing to take special Penmanship in connection with their studies may do so at the rate of \$3.00 per term for one hour a day, \$4.00 per term for two hours a day, or \$5.00 per term for three hours a day.

The penmanship course embraces Plain Writing, Analysis, Black-board Writing, Fancy Writing, Combinations, Card Writing, Flourishing, Lettering, Drawing in line work and stipple work, Designing, Specimen Work, preparing pen-work for Photo-

Engraving, etc., etc.

Those contemplating taking a course in penmanship should carefully consider the advantages the Normal affords and COMPARE EXPENSES WITH OTHER SCHOOLS.

Those completing the course receive a fine Diploma.

GERMAN.

As instructor in this branch we have secured the services of Mr. John E. ROESSLER, whose reputation as a teacher needs no commendations. He is not only He is not only thoroughly educated in the German language, but the English as well, and is thus enabled to unite them so as to give the student a means of speaking as well as reading. The time required for becoming familiar with this branch depends much on the aptness of the student. In one term such a knowledge can be acquired as will enable him to pursue the study alone, while in three terms he will become a ready reader or speaker. No extra charge.

DEPARTMENT OF PHONOGRAPHY AND TYPE-WRITING.

This department was established for the purpose of placing the valuable art of shorthand within the reach of the masses from whom it has long been kept by the en-ormous rates charged for tuition in other institutions. This department is one of the pleasant features of the school. The teachers in charge are practical reporters.

Phonography has its highest use and greatest dignity in the fact that it is a means of education. Like all good and useful things it is consistent and logical. A good English education is a prerequisite to a good and competent shorthand writer. He should be good in English Grammar and Rhetoric. The time is rapidly approaching when to be unacquainted with this art will be to be behind the times. The classes are so graded that students can enter at any time, and those who have previously studied the art, can continue without interruption from the point already attained. The pupils receive instruction in writing letters from dictation, sermon reporting and court reporting. It requires from two to three terms to become a verbatim reporter. Tuition \$10 per term. This includes the regular studies in all other departments, so that in reality the student pays but \$2 for his Phonography. No other school offers anything like such advantages at as low rates.

TYPE-WRITING.

The Type-writer is one of the best means of teaching spelling, capitalizing, punctuation and composition. Moreover so great is the demand now for shorthand writers who can operate the type-writer, that the boy or girl who learns both is possessed of a valuable trade or profession. Charles Reade, in his work on "The Coming Man," says:

"I advise parents to have all their boys and girls taught shorthand writing and type-writing. A shorthand writer who can type-write his notes would be safer from

poverty than a great Greek scholar."

In one term a person can become an expert type-writer. Tuition \$10 per term. This includes all studies in the Normal Department.

We furnish instruments two hours each day free.

The work in this department is so thorough and practical that the students have no trouble in securing good positions as amanuenses or court reporters.

Business men of all kinds are daily, more fully realizing the indispensableness of Phonography and Typewriting. So much is this the case, that even with our in-

creased facilities, we are unable to supply the demand for amanuenses.

Any person who thoroughly qualifies himself can, at once, secure a good paying position. When this work is taken in connection with the Commercial Course, which can be done without extra charge, one's opportunities for securing a position are greatly increased, as many business men who are not able to employ two parties, are

who are not able to employ one who can act both as amanuensis and book-keeper.

When Phonography and Typewriting are taken together, the tuition is \$13. This also includes all studies in the Literary or Commercial departments. We have recently reorganized the department, and have in many ways increased its

facilities without increasing the expense.

EXPENSES.

Tuition per term, \$8. Good board and well furnished room at \$1.70 to \$1.90 per week. We guarantee that the expense shall not exceed \$1.90, no matter how large the attendance may be. Whatever is above this will be paid by us.

BOARDING.

Good board \$1.40 per week. Furnished rooms 30 to 50 cents per week. \$95 pays for Board, Tuition, and Furnished Room for one year of 40 weeks.
\$25.00 pays for one term of ten weeks. The large majority of the students avail themselves of the accommodations at these rates.

THE LADIES' HALLS.

In these the rooms are arranged in suites. Two students have a sitting-room, bedroom and wardrobe. These buildings are handsomely furnished, and placed in charge of an experienced matron. Hereafter, the rates at these halls will be the same as elsewhere-that is, \$1.70 or \$1.80 per week, according to room

CLUB BOARDING.

Board, \$1 per week. Furnished room 30 cents per week. At these rates, \$77.30 will pay for Board, Tuition, and Furnished Room for a year.

PRIVATE BOARDING HALL.

For those who desire private boarding, a hall is arranged. At this Hall the rate is \$2.20 per week. This pays for board and furnished room. The accommodations are such as usually cost \$3 per week. At this rate \$116.80 pays for board, tuition and furnished room for one year of 41

weeks.

At the above rates we furnish each room as follows: Stove, Bedstead, Bed and Bedding, consisting of Mattress, Bolster, Pillows, two Sheets, one heavy Comfort, Table, Chairs, Wash-bowl and Pitcher, Mirror, Bucket, etc. We furnish everything excepting Towels, Lights and Fuel. Carpet furnished at a very little additional expense.

Rooms furnished or unfurnished for self-boarding at same rates as above.

The question, "How can this be done?" comes to us frequently. Many doubt whether it is at all possible to give first-class accommodations at these low rates, and refer us to other places where the rates are not so low, yet the accommodations are

very inferior.

It is true that the rates may be made so low as to render it impossible to provide suitable accommodations. Especially is this the case when the boarding houses are not owned by the institution, but are controlled by private individuals, many of whom are obliged to pay high rents or taxes.

We are aware that such is the case at many places, and must be the case at all places unless they have the same advantages as are found here. We believe, however,

that we can give

GOOD REASONS

Why we are able to furnish accommodations that will satisfy all at the low rates indicated. I. The boarding department is under our immediate supervision.

II. We own not only the school building the supervision.

We own not only the school buildings, but the boarding houses as well. Valparaiso is located but two hours' ride from Chicago. We have made es-

pecial arrangements with the best wholesale houses in the city, and buy direct, thus avoiding all commissions. Besides, we purchase in such large quantities that we obtain

the most liberal discounts. Everything purchased is of the best quality.

IV. We raise our own produce. None but the most competent help is employed.

By giving the matter this careful attention, we are enabled to provide as good ac-

commodations at \$1.70 per week as a private family could at \$3.

The accommodations at these low rates have been tried during the past years, and such general satisfaction has been given, that we have been obliged to erect new dining halls to accommodate the large number who wish to avail themselves of the advantages thus afforded.

AMPLE ROOM HAS BEEN PROVIDED.

No one need fear that he will not be accommodated at the advertised rates. Should we fail in this, his traveling expenses to and from the School will be paid by us.

While our rates are lower than at any other school, we feel confident that the ac-

commodations will satisfy all.

So complete are our arrangements that parents who visit us are at once convinced of the folly of paying the extravagant school bills which are usually exacted.

Institutions that will not make expenses thus low, try to discourage students from coming here, by saying "that it is impossible to make the rates as named."

The fact that between 2,500 and 3,000 students each year are perfectly satisfied with the accommodations, is evidence that everything is as represented. Many schools, in order to compete with this in expenses, advertise low rates for

board and room. Students on arriving at the Institution find that few, if any, are willing to accept the accommodations, at the advertised rates, and to have even the most ordinary comforts higher rates must be paid. As a result, we know that with those who have never been here, there is an honest distrust as to what we provide. It is but justice to our school to say that so satisfactory are our accommodations that nine-tenths of those who come here avail themselves of the advantages at the low rates mentioned. This is not among new students only but those who have been in the

school for the greatest length of time.

BOOKS.

All books may be rented, for the term, at 10 per cent. of retail price, thus saving great expense.

That our new arrangement gives entire satisfaction, is proven by the large numbers of ladies and gentlemen who continue to avail themselves of its advantages.

CAUTION.

Owing to the rapid growth of the School, and its present almost miraculous attendance, a few jealous parties have taken opportunity to circulate various reports with reference to the school, some of which are as follows:

That great numbers come here who cannot be accommodated; that the statements

That great numbers come the who cannot be relied upon, etc., etc.

To these we have made no reply. We ask only this: When such reports come to you, ascertain if possible the source. We are confident you will find that they come from some one who has never been here, or if he has it was for a few days.

During the entire existence of this school, there cannot be found, on an average, one out of a thousand, who has remained in the school one term and done honest work, it is a during the property and will recommend the school. We matter what you but is satisfied with the result and will recommend the school. No matter what you may hear, we say come and see for yourselves. If we do not do our part, your traveling expenses to and from the school will be paid by us.

We receive many letters, asking for the regulations by which the School is governed. Below we give the same:

VALPARAISO, Ind., October 13, 1879. From the above date, the NORTHERN INDIANA NORMAL SCHOOL will be governed

t. Students may enter the School at any time by paying tuition for one term from time of entrance. 2. Should students pay for more than one term, and be obliged to leave, all tuition, excepting for their term then in progress, will be refunded. 3. When money for board is advanced, and the student is obliged to leave before the time expires for which payment is made, weekly rates will be charged to time of leaving—the balance refunded. 4. If the work, or rates, are not as advertised, all tuition will be refunded, but for no other cause. 5. In case of sickness, or an absence of more than three weeks, the student will receive from the Secretary of the Board a certificate which will entitle him to the unused time, which may be made up at any term. No certificate is transferable. 6. Should it be necessary for a student to be absent from a class, he

must first secure an excuse from the Principal. 7. As far as possible we hold ourselves accountable for the morals of the students, and the utmost care will be used so that no improper associations will be formed. 8. Students will be dismissed for neglect of duty and for improper conduct. 9. Inasmuch as the success and welfare of the student depends much upon our having the entire control of his time and associations, he will also be dismissed for engaging, without the permission of the Principal, in any course of instruction, study, or business enterprise outside of the School. 10. When a course of instruction, study, or business enterprise outside of the School. 10. When a student is dismissed, he forfeits all tuition paid, and all right to a certificate for unexpired term, and can never again be admitted to the School. 11. All names of students dismissed will so appear in the Catalogue. 12. All students will be received, or dismissed, at the discretion of the Principal. nissed will so appear in the Principal.
sed, at the discretion of the Principal.
These regulations take precedence over all others.
A. V. BARTHOLOMEW,
President Board of Trustees.

Northern Indiana Commercial College,

VALPARAISO, INDIANA.

Though this institution has been in operation but fifteen years, yet it now stands at the head of the Commercial Colleges in the West.

It has a larger attendance than any other, and the plan of the work is more fully up with the times. It is conducted on the Actual Business plan, which is everywhere

acknowledged to be the nearest to real work.

Though the accommodations for this Department have from time to time been increased until now it occupies its large and commodious rooms, yet it has grown so rapidly that it is found necessary to open up another large hall, which at the close of the present year will be supplied with an elegant line of offices. This will give the Department three sets of offices, and will correspondingly increase the facilities for thoroughness. No person so fully realizes the advantages of this peculiar work, as the

book-keeper or the business man.

The common saying, "No matter if you have completed a Commercial Course at a College, you will be obliged to learn it over before you can keep books" does not apply to the work here, as will be attested at any time by the most successful business men in all of the large cities where our graduates are employed.

This advantage of the use, by students, of as many sets of offices as are found here is not afforded at any other Commercial College in the United States, because no other school has an equal attendance.

These different sets of offices represent different cities, and the work is transacted

These different sets of offices represent different cities, and the work is transacted the same precisely as it is in actual business, thus preparing the student, to take a position in the Bank or Counting House, or Store of to-day, without further preparation, and to enter at once upon his duties. He has had the practice as well as the theory.

An idea of its completeness can be had by a brief outline of the work to be done. The student enters the elementary or theoretical course. Here he becomes familiar with making Day-Book and Journal entries, opening and closing the Ledger in both Single and Double Entry; with all forms of Inventories, Bills, Discounts, etc.; with the books and forms as used in Commission and Shipping, Partnership, Banking, Steamboating and Railroading, Commercial Arithmetic, Commercial Correspondence, English Grammar and Debating.

After completing this course he passes into the

PRACTICAL DEPARTMENT.

Here he is furnished with manuscript work. All work is inspected by the teacher in charge, and nothing permitted to pass that is not perfect in every respect. In this Department he passes from one office to another, remaining enough in each to become thoroughly acquainted with its actual work. The first is the

REAL ESTATE OFFICE.

In this he buys and sells real estate; takes notes; makes out deeds and mortgages; closes mortgages; has the property sold; and performs all of the business connected with real estate.

INSURANCE OFFICE.

Here he organizes a company; insures property; pays losses; declares dividends; and enters in detail into the technicalities of the law governing such a company. From this he passes into the

COMMISSION HOUSE.

Here he receives invoices, consignments and shipments; buys and sells on commission; makes statements, and performs all of the duties as found in this house. From this to the

TRANSPORTATION AND SHIPPING OFFICE.

Here he makes out bills of lading; enters into contracts, and becomes responsible for goods shipped; delivers goods at foreign ports, etc., etc. From this to the

JOBBING AND IMPORTING OFFI

Here merchandise of all kinds is bought and sold for cash; on time; for notes, etc. The purchaser may fail—an invoice is taken; the store closed; the accounts settled at such per cent. on the dollar as the assets will admit, etc. From this to the

MERCHANTS' EMPORIUM.

Here all articles of trade are bought and sold, either in large or small quantities; the goods billed, and entered in the proper books; drafts drawn or accepted; payments made, etc. From this to the

RAILROAD OFFICE.

Here Railroad Book-keeping in all its forms is fully illustrated, from the organiza-tion of a company to the declaring of dividends. From this to the Freight Office, thence to the Express Office, and then to the Postoffice, in each of which all of the business connected therewith is fully illustrated. From this to the

Here he performs consecutively the duties of Receiving and Paying Tellers, Discount Clerk, Cashier, Book-keeper and Collection Clerk; deals in Gold Certificates, U. S. Bonds, City Bonds, Foreign Exchange, discounts Commercial Paper; receives Drafts, and does a General Banking Business.

Business transactions of all kinds are carried on the same as in actual business. Shipments made, commissions received, real estate purchased, money deposited in the banks, etc. Our Commercial Course is the most thoroughly practical one ever arranged.

COMMERCIAL LAW.

In connection with the work in each office, the law governing its transactions is taught in detail and all technicalities carefully explained. It is the nearest to the actual work of any plan that can be devised.

We feel confident that to the young lady or gentleman desiring a complete Busi-

ness Education, we offer advantages superior to those of any other school.

We have made everything so practical that the course will be of incalculable value to any young person whether he shall afterward give his attention to Book-keeping

EXPENSES.

While at most Commercial Colleges the tuition is from \$40 to \$50 per term, and while at most Commercial Colleges the fultion is from \$40 to \$50 per term, and board from \$4 to \$6 per week, here the tuition is but \$8, which not only admits the student into the Commercial Department, but to any class in any department of the school, excepting Instrumental Music, Phonography and Typewriting, Law, and advanced work in Art. On entering the Practical Department, the student will pay a fee of \$5 to defray expense of books, graduation fee, etc. Good board and well furnished room at \$1.70 to \$1.90 as described in item of expense.

If everything is not as thorough, complete, and practical as represented, no tuition will be charged.

Many suppose that it is necessary to go to a large city to take a Commercial Course in order to have the advantages thus afforded of securing positions. This would be true, if the schools outside of the city were not known, but as the College here is known in every city and town in the land, besides being located but 44 miles from Chicago, this demand is fully met. Again no other Commercial School gives such careful attention to securing positions for its graduates as does this.

Business men everywhere tell us that they much prefer the graduates from the

Normal to those of the large city, because here they are taught to work and are more

attentive to business.

The best evidence that the work done is thorough, practical and satisfactory is the constant demand, at the best salaries, for those trained here.

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banack, Neine E	browniee, Colona
Bamber, RobtLivingston, III	Browning, NinaGrundy, Ill
Banta N M Lacpar Ind	Briggs, Ella M. Warren, Ind Buckley, Richard. Sauk, Wis
Barker Lemuel C V Flliott Ky	Ruellesfield H LaSalle III
Barnes, Hattie LaPorte Ind	Bunton Laura LaPorte Ind
Barnard, Lula " "	Buellesfield, H. LaSalle, Ill Bunton, Laura LaPorte, Ind Bunton, Maggie "Burgess, Aurilla Iroquois, Ill
Barr, Stanley BAdams, Ind	Burgess, AurillaIroquois, Ill
Barr, Wm. ACass, Ind	Burnett, Herman. Williamson, "Busenburg, Elmer. Fulton, Ind Butler, John. Fillmore, Minn Buzzard, Lewis Huntington, In Byers, I. N. Jasper, "Calling Endown Minn Minn Minn Minn Minn Minn Minn Mi
Barrett, Isaac	Busenburg, ElmerFulton, Ind
Barthel, MaggieLaPorte, Ind	Butler, JohnFillmore, Minn
Barthel, A. LElkhart, Ind	Buzzard, Lewis
Bartholomew, E. L Champaign, III	Calkins, EvlynKent, Mich
	Calvert, WmPulaski, Ind
Batt I L. Greene III	Campbell Celia Rush Ind
Baughman, U. M	Canaday, Wm
Baughman, Chas " "	Campbell, Celia
Beard, RusselCarroll. Ind	Carl, John Manitowoc, Wis
Beardslee Geo. M. Iroquois III	Carlin Bernard McLean III
Bedell, LilliePorter, Ind	Carlin, Geo. E. Kandiyohn, Minn Carlin, J. D. Crawford, "Carlisle, J. W. Crawford," Carlson, Hattie Madison, "
Behrens, FredOzaukee, Wis	Carlin, J. D
Bell, MamieBenton, Ind	Carlisle, J. WCrawford, "
Bennett, C. AScott, Ia	Carlson, HattleMadison, "
Benson, Lucy	Carson, HattieMadison, Ill

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Carter, F. Mlowa, la	Dickinson, H. L
Carver, T. HPorter, Ind	Dill, ClintonOceana, Mich
Casavant, Delia	Dillon, PatrickSt. Croix, Wis
Casper Michael D Perry Ind	Dillow Frons Piett III
Cathoort Mory La Porta Ind	Dillow & D " "
Camcart, MaryLarofte, Ind	Dillow, S. B
Caylor, Will	Disher, C
Chamberlain, Jay	Dodge, BessieBenton, "
Chapman Awk Christian III	Donohue I C Fillmore Minn
Chatlin Will Schuylar Mo	Dooley Done Rooms Ind
Chathii, WillSchuyler, Mo	Dooley, Dana
Cheney, John AChristian, Ill	Dooley, W. P Boone, Ind
Cheney, H. WBranch, Mich	Dreibelbis, W. HSt. Joseph, "
Chenoweth, W. LRandolph, Ind	Drv, Ed. SCrawford, Ill
Cherney Wenzel Kewaunee Wis	Dukes, L. C. Miami, Ind
Chubb Stelle Chippewe "	Dunn Thos I LaSalle III
Chubb, StenaChippewa,	Duni, 1110s. J
Clark, LauraElknart, Ind	Dill, Clinton Oceana, Mich Dillon, Patrick St. Croix, Wis Dillow, Frona Piatt, Ill Dillow, S. B " " Disher, C Kosciusko, Ind Dodge, Bessie Benton, " Donohue, J. C Fillmore, Minn Dooley, Dana Boone, Ind Dooley, W. P Boone, Ind Dreibelbis, W. H. St. Joseph, " Dry, Ed. S Crawford, Ill Dukes, L. C Miami, Ind Dunn, Thos. J LaSalle, Ill Duquaine, H. S Brown, Wis Dwyer, Thos McLean, Ill Dyar, Lawrence Green, Ind
Clark, Hannah COttawa, Mich	Dwyer, ThosMcLean, Ill
Clark, ElvaBenton, Ia	Dyar, LawrenceGreen, Ind
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Colby, SidneyShiawassee, Mich	Eddy, Wm. FGrant, S. Dak
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Connel Mrs Kate Brown O	Ellis Ida M Porter Ind
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Cooley, John Booms Mich	Frieless W H
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Cornigh Nottio Portor Ind	Farley Hannah Livingston III
Cormsii, Nettle	Fam Alica County of County
Cornwell, Nora	ray, Ance
Cosat, E. H Vermilion,	Faulk, Wm. EButler, O
Coulson, E. WAppanoose, Ia	Feeny, JosFord, Ill
Coulson, W. B " "	Finley, MaggieShelby, Ind
Cowger F. L	Finney, Dilly
Cowing A B Will III	Finnun E. G. Finney Kas
Cow John M Douglas "	Fich G P Fulton Ind
Cox, John W	Fish a Tland
Craven, Thos. ICarver, Minn	risher, flarry
Cree, FlorenceKane, Ill	Fitzgerald, M. J Fayette, Ill
Crocker, W. CWashburn, Wis	Fitzgerald, J. ELogan, "
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Cromer Carrie V " "	Fleming, Arthur Cass Mich
Crow Geo M Delaware Ind	Flikeid Andreas Vernon Wie
Crowley Cilbert Francis "	Florence Laure D. Harris V.
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Culp, MinnieBranch, Mich	Florence, N. E
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Dairymple, F. E walworth, wis	Fortin, Frank
Daugherty, ElmerJay, Ind	Fortin, Frank
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Daugherty, Elmer. Jay, Ind Davis, Elmer J. Delaware, " Davis, Elma Livingston, Ill Davis, J. Baraga, Mich Davis, W. J. Tipton, Ind Dawdy, Guy Elkhart, "	Fortin, Frank. Iroquois, II Fossum, Julius. Allamakee, Ia Foster, Flora. LaCrosse, Wis Foster, Frank W. Racine, Wis Foster, L. A. Johnson, Ia Foster, W. H. Macoupin, III Fowler, Jno. V. Dallas, Mo
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Daugherty, Elmer Jay, Ind Davis, Elmer J Delaware, " Davis, Elma Livingston, Ill Davis, J Baraga, Mich Davis, W. J Tipton, Ind Dawdy, Guy Elkhart, " Dean, Jessie Logan, Ill Declue, John J Washington, Mo Declue, F. M "	Fortin, Frank. Iroquois, II Fossum, Julius. Allamakee, Ia Foster, Flora. LaCrosse, Wis Foster, Frank W. Racine, Wis Föster, L. A. Johnson, Ia Foster, W. H. Macoupin, III Fowler, Jno. V. Dallas, Mo Frantz, John Clark, O Frederickson, J. C. Kankakee, III Freeman, W. H. Wabash, Ind
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Daugherty, Elmer Jay, Ind Davis, Elmer J Delaware, " Davis, Elma Livingston, Ill Davis, I. J Baraga, Mich Davis, W. J Tipton, Ind Dawdy, Guy Elkhart, " Dean, Jessie Logan, Ill Declue, John J Washington, Mo Declue, F. M Macoupin, Ill Delaney, J. F Will, " Devacer F. N Washington, Ill	Fortin, Frank. Iroquois, II Fossum, Julius Allamakee, Ia Foster, Flora. LaCrosse, Wis Foster, Frank W. Racine, Wis Föster, L. A. Johnson, Ia Föster, W. H. Macoupin, Ill Fowler, Jno. V. Dallas, Mo Frantz, John Clark, O Frederickson, J. C. Kankakee, Ill Freeman, W. H. Wabash, Ind Freeman, A. J. Dubuque, Ia French, A. W. Posey, Ind Eviend D. H.
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Daugherty, Elmer Jay, Ind Davis, Elmer J Delaware, " Davis, Elma Livingston, Ill Davis, J. Baraga, Mich Davis, W. J Tipton, Ind Dawdy, Guy Elkhart," Dean, Jessie Logan, Ill Declue, John J Washington, Mo Declue, F. M " Deeds, E. L Macoupin, Ill Delaney, J. F Will, " Dewees, E. N Washington, Ind Dice, John Linn, Ia	Fortin, Frank. Iroquois, II Fossum, Julius. Allamakee, Ia Foster, Flora. LaCrosse, Wis Foster, Frank W. Racine, Wis Foster, L. A. Johnson, Ia Foster, W. H. Macoupin, III Fowler, Jno. V. Dallas, Mo Frantz, John Clark, O Frederickson, J. C. Kankakee, III Freeman, W. H. Wabach, Ind Freeman, A. J. Dubuque, Ia French, A. W. Posey, Ind Friend, D. H. White, "Frey, Edward. Macoupin, III

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Funkhouser, D. JLake, "	Hankey, C. GArmstrong, Pa
Furbee, ChasMarion, W. Va	Hanley, W. HScott, Ia
Gaddis, MaeMcLean, III	Hansell, Geo. Pulaski, Ind Hardesty, W. H. Daviess, Ky Hardesty, C. C. " Hardesty, Laura. " Hardesty, Jas. L. Pulaski, Ind Hargis, John U. Perry, Ind Hargrave, J. L. Harrison, O Harris, S. N. Waukesha, Wis Harris, F. E. Van Buren, Mich Harris, W. A. Fulton, Ill Harris, Geo. Monona, Ia Harris, Chas. O'Brien, Ia Harrison, G. L. Monona. "
Gapt P A Jasper Ind	Hardesty C C
Gard, G. R	Hardesty, Laura " "
Garlow, IdaManistee, Mich	Hardesty, Jas. LPulaski, Ind
Gavil, L. NSaginaw, "	Hargis, John UPerry, Ind
Gawthorpe, RolandSt. Joseph, "	Hargrave, J. L
Gaylord, Carrie1ippecanoe, Ind	Harris, S. N
Geddes John F Ir Iroquois III	Harris W A Fulton III
Gent I N	Harris, GeoMonona, Ia
Gerber, FrankNewaygo, Mich	Harris, ChasO'Brien, Ia
Gerber, Frank. Newaygo, Mich Gesler, Arthur Barry, Mich Geyer, Marion Marshall, Ind Ceyer, Geo. Nodaway, Mo Giddings, W. E. Racine, Wis Gilbourne, John Ford, Ill Cillaspy, Ira E. Jackson, Ind Gillepsie, L. D. Coles, Ill Gilroy, J. F. Clinton, Ia Glasoe, Maurice. Houston, Minn Gleason, J. A. Ford, Ill Glossop, Henry Morgan, "Goddard, Anna Newton, Ind Goddard, W. J. Marshall, " Godfrey, Mellie C. Shiawassee, Mich Golden, C. H. Jo Daviess, Ill Goldsmith, L. F. Butler, O	Harrison, G. LMonona, "
Geyer, MarionMarshall, Ind	Harsh, J. ICook, Ill
Ceyer, GeoNodaway, Mo	Harvey, H. ECass, Ind
Gilbourne John Ford Ill	Harvey, Allie M " "
Cillaspy Ira Elackson, Ind	Harvey, I. R
Gillepsie, L. DColes, Ill	Hazelwood, RWaukesha, Wis
Gilroy, J. FClinton, Ia	Hatt, JohnFountain, Ind
Glasoe, MauriceHouston, Minn	Hayden, EdKankakee, Ill
Gleason, J. AFord, Ill	Hayward, MabelPulaski, Ind
Glossop, HenryMorgan,	Hazelton, L. F
Goddard W I Marshall "	Heffernan I I Brown Wis
Godfrey Mellie CShiawassee, Mich	Helmer, D. S
Golden, C. H	Helmholz, WmBerrien, Mich
Goldsmith, L. FButler, O	Hemingway, Mary J " "
Golden, C. H. Jo Baviess, In Goldsmith, L. F. Butler, O Good, Eli W. Kent, Mich Cood, Alvin S. Pulaski, Ind Gordon, Mrs. Ella Marion, O	Henderson, HarryGreene, Pa
Cood, Alvin SPulaski, Ind	Henderson, O. V
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Graffie Cacil Pulaski Ind	Hennesey W H Sangamon III
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Graham, RodneyChippewa, Mich	Herring, W. L " "
Graham, J. SMenard, Ill	Hershey, S. JTippecanoe, Ind
Graham, FredWarren, "	Hettick, GalenFranklin, Kas
Grant, MinnieBay, Mich	Hicks, H. ABoone, Ind
Gray, W. Hrayette,	Hiddleson Frank Ford III
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Gregory, R. EMarshall, "	Hippenhammer, EAllen, "
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Guillien, Victoria	Hoke, P. M
Guiselle, N. D	Hollingsworth, LuluBenton, Ind
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Gunnerson, WmKankakee, Ill	Holt, C. MRockingham, N. H
Gutleridge, S. EVermilion,	Holt, GeoHarrison, Ind
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Halstead Everett Jasper Ind	Howland E S Van Buren Mich
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Hammett, HattieRansom, Dak	Hubbard, Milford P Daviess, Ind
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Hudson, S.EWhite, Ind	King, N. MFulton, Ind
Huffaker, Geo " Ill	King, HallardChristian. Ill
Huffer, Jas. SClinton, Ind.	King, WmFulton, Ind
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Johnson, MaggieLaPorte, "	Leahy, DLivingston, Ill
Johnson, Maria	Lean, FrankWaukesha, Wis
Johnson, W. HJackson, Mo	Leary, J. LTippecanoe, Ind
Johnson, BettieLaFayette, Wis	Lebert, A. JIroquois, Ill
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Johnson, EmmaGreene, Ill	Leffingwell, Minnie, Fayette, Ind
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Jones, RossPorter, Ind	Lesh, Lincoln
Jones, E. K	Lewis, Albert JAllegan, Mich
Joyce, H. LSt. Croix, Wis	Lilley, BirdleCass, Mich
Kagey, C. C	Lock, MaryMcLean, Ill
Kattman, O. BClay, Ind	Lambert, E. A
Keele, W. H Ford, III	Louiseld, GabrielLacross, Wis
Keever, F. W	Long Flo
Voicer Omer Storke Ind	Louderbeek II W Livingston III
Keith Grace Manamines Mich	Low Chas Lo Crange Ind
Weller I H Berrier Mich	Low Winfield ""
Veller Ide St Joseph Ind	Lowe Wm
Waller Frank Washington Wis	Lowe, Will
Valcey Jane M Cook III	Luces W A Dorton Ind
Kennedy Cora Iroquois "	Luschner Frank
Kennedy Bertha	Lutz F N Fountain Ind
Kennedy Grace	Luzadder John W Randolph Ind
Kennedy I F. LaSalle III	I verly G A Pulaski III
Kennedy David Putnam Ind	Lynch Albert Nemaha Vas
Kenler E. O. Marshall "	McAuley C. E. Owen Ind
Kerr Nellie Dane Wis	McAuley, C. E. Warren "
Kershner, Laura	McAuley, C. E. Owen, Ind McAuley, C. E. Warren, " McBride, Lillie Richland, O
Kettell — Cedar Ia	McBride, Etta Wyandet O
Kilgore Clarence Delaware Ind	McCabe James LaSalle III
Killmam, Frank	McCann, C. H. Piatt III
Kilroy, M. I	McCarter, Chas Daviess Ind
Kinder, G. F Wabash, Ind	McBride, Etta Wyandot, O McCabe, James LaSalle, Ill McCann, C. H. Piatt, Ill McCarter, Chas Daviess, Ind McCarthy, J. E Sanilac, Mich McClary, D. V. Warrick, Ind
King, I. H	McClary, D. V Warrick Ind
S, J. St. St. St. St. St. St. St. St. St. St	J. Z. T.

McClellan Lura Kosciusko Ind	Monson Lizzie Rureau III
McClellan I W Lincoln Tonn	Moody File Honey "
McClenan, J. W	Moody, Ena
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McCollum, Mamie MPorter, "	Moore, Robert LVermilion, Ill
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McCormick, Eva Delaware Ind	Moore las A Madison Ind
McCormick Mattie Union La	Moore Maggie White Ind
McCormack Maggie I a Salle III	Morrie S D Delaware "
McCormick T T	Morrow I U Pognor De
McCormick, 1. 1Logan,	Morrow, J. H Beaver, Pa
McCoy, MarieCass, Mich	Mortensen, A. NMarquette, Wis
McCoy, G. HMadison, Mont	Mosey, J. L
McCullough, WillisClay, Ind	Mullen, Wmlowa, Ia
McCullough, W. E " "	Munson, O. FOceana, Mich
McCutchan, L. JVanderburgh, Ind	Murphy, Hlowa, Ia
McDonald, MatieDelaware, Ind	Murray, EllaErie, N. Y
McTerren, O. P	Musselman S. H Miami Ind
McGrath, Theresa C. Will III	Meyers Katie I. Lake "
McGrath Wm B	Myers Mrs I Starks O
McGregor Wm Soginary Mich	Myore K I Filthort Ind
McCuire I M Vingston Ont	Myons Albort Myons Albort
McGaire, J. MKingston, On	Myers, Albertwhite, "
McIlwan, J. OBenton, Ia	Myler, C. WSt. Joseph, Ind
McKee, A. B Madison, Ill	Marran, L. MSumner, Tenn
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McMillian, J. D	Neff, F. MOwen, Ind
McQueen, SusieScott, Ind	Neuenschwander, Fred Marathon, Wis
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Main Chas Delaware Ind	Noble C E " "
Moloolm May Pocahonias Ia	Noble Lawis H " "
Malacha E A " "	Noone Thee I Washings Mich
Marcolli, F. A Warren Ind	Noone, Thos. J washtenau, Mich
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May I White Ind	Olivet Wm Pulaski Ind
May John Jasper Ind	Olson Oliver Outegomie Wie
Mary Wm	On I W Lohnson Van
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Porter. Mamie DeKalb, Ill	Sager, H. W " "
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Prouse, Allia Verinnon, In	Schuchardt, A. D
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Redington Mary	Sense Thos E. Tippecanoe "
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Robbins, L. J	Simpson, A. J Jenerson, Pa
Robbins, L. J	Simpson, A. J Jenerson, Pa
Robbins, L. J	Simpson, A. J Jenerson, Pa
Robbins, L. J	Simpson, A. J Jenerson, Pa
Robbins, L. J	Simpson, A. J Jenerson, Pa
Robbins, L. J	Simpson, A. J Jenerson, Pa
Robbins, L. J	Simpson, A. J Jenerson, Pa
Robbins, L. J	Simpson, A. J Jenerson, Pa
Robbins, L. J	Simpson, A. J Jenerson, Pa
Robbins, L. J	Simpson, A. J Jenerson, Pa
Robbins, L. J	Simpson, A. J Jenerson, Pa
Robbins, L. J	Sheets, W. H. Dauphin, Pa Shelton, Q. L. Grant, Ky Shepard, A. M. Wabash, Ill Shepard, E. P. Wabash, Ill Shepard, E. P. Wabash, Ill Sherman, Mrs. Maga L. Johnson, Ia Sherman, J. E. " Sherman, Tom. Humboldt, Ia Shidler, J. W. St. Joseph, Ind Shirley, Lora T. Boone, " Shortle, Geo Tipton, Ind Sider, W. A. Brown, Ill Simmons, Jas. N. Sanilac, Mich Simmons, T. E. Sac, Ia Simpson, Martin Sanilac, Mich Simpson, A. J. Jefferson, Pa Slattengren, Alfred B. Chisago, Minn Slattery, M. Columbia, Wis Small, Lou LaPorte, Ind Smith, J. F. Van Wert, O Smith, D. N. Porter, Ind Smith, Geo. E. Stark, " Smith, Mattie J. Racine, Wis Smith, Mattie J. Racine, Wis Smith, Belle Berrien, Mich Snyder, C. G. Carroll, Ind

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Vanaman Cornelius C Clinton Ind	Wilcox, Herbert. Genesee, Mich Wilson, J. A. L. Iroquois, Ill Wilson, A. C. Delaware, Ind Wilson, T. E. Marion, Ill Wilson, Willard. Marshall, " Wise, Hiram. Marshall, Ind Wise, Hiram. Marshall, Ind Wisehart, O. M. W. Henry, " Witmer, Jas. M. Northumberland, Pa Windman, C. A. LaSalle, Ill Wittwell, Wm. Richardson, Neb Wriggs, Ella Union, Ill Wolcott, Myra. Logan, Ill Wolcott, Myra. Logan, Ill Wolcott, Nellie. R. " Wolfgang, Clifford. Hancock, Ind Wolter, W. F. St. Charles, Mo Woltman, Catharine. Clark, Mo Wood, A. L. Columbia, Wis Worstell, Gaylord. Jasper, Ind
Vindon A M	Worstell, GaylordJasper, Ind Worth, MyraVan Buren, Mich
Virden, A. MPorter, Ind	worth, MyraVan Buren, Mich

NORTHERN INDIANA NORMAL SCHOOL.

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Wright, J. H	Delaware, Ind	Yoder, C. C	LaGrange, Ind
Wright, Aima	Champaign, Ill	Yost, G. W	Lenawee, Mich
Wright, Aima		Younce, E. C	Delaware, Ind
Wright, H. F	LaSalle, Ill	Yonrax, Lou	Barry, Mich
Wright, Vernie			
Wynecoop, Lora			
Wyrick, Čecil	Clinton, Ind	Zechiel, S. I	Marshall, Ind
Yalomstein, SGrand	Traverse, Mich	Zechiel, Chas	a a
Yantis, Ella	Cass, Ind		



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Gilfsrade, L. Hennepin, Minn Tapy, Geo. H. Clay, Ind Ingram, G. C. Cedar, Ia Turner, F. W. Marshall, Kan Maxwell, L. H. Tucker, W. Va Weatherwax, Frank Cass, Mich Meili, Michael Buffalo, Wis Young, James Cook, Ill SCIENTIFIC. Avery, F. T. Will, Ill Maxwell, J. F. Tucker, W. Va Billmeyer, G. M. Montour, Marshall, Ia Medley, A. R. Iowa, Ia Bisher, W. A. Mower, Minn Monk, Jno. F. Cedar, Ia Blackhurst, E. W. McDonough, Ill Moore, Lizzie O'Fallon, Mo Blackwelder, W. R. Montgomery, O'Fallon, Mo Holter, W. A. Montgomery, Mullin, J. P. Jowa, Ia O'Riordan, E. Stevens, Minn Clegg, Jno. C. Belmont, O'Parsons, J. F. Will, Ill Conn, L. M. Henry, Ind Conn, L. M. Henry, Ind Conn, U. S. M. Henry, Ind Conn, U. S. Morgan, Ill Rees, J. E. Lemhi, Idaho Fox, Jas. Greeley, Neb Reynolds, P. J. Ozaukee, Wis Genter, A. E. Will, Ill Sanford, H. C. Cuyahoga, O'Grenell, Louie. Genesee, Mich Searle, M. J. Cattaraugus, N. Y. Hagy, Wm. Defiance, O'Showalter, J. B. Augusta, Va Harris, K. W. Posey, Ind Heller, F. Randolph, Ind Hembroff, Milton Chippewa, Mich Hill, W. A. Shiawassee, Mich Stimmons, D. E. Sinilac, Mich Heller, F. Randolph, Ind Kennedey, J. B. M. Monongalia, W. Va Kennedy, J. B. M. Monongalia, W. Va Chon, C. C. Ludana, Pa Kennedy, J. B. M. Monongalia, W. Va Kennedy, J. B. M. Monongalia, W. Va Kennedy, J. B. M. Monongalia, W. Va Tucker, Nora Monroe, Mich Kneedler, G. C. Indiana, Pa Kneedler, G. C. Indiana, Pa Watts, E. L. Montour, Pa Wetch, J. Wishart, F. A. Henry, Ind Wishart, F. A. Henry, Ind Wishart, F. A. Henry, Ind Wolf, M. Y. Merenry, Ill Mondley, F. P. Houston, Minn Young, F. P. Noble, Ind Manley, F. P. Houston, Minn Young, F. P. Noble, Ind Manley, F. P. Houston, Minn Young, F. P. Noble, Ind	Ebv. C. M	cClure, I. C Dauphin, Pa
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Maxwell, L. H. Tucker, W. Va Weatherwax, Frank Cass, Mich Meili, Michael Buffalo, Wis Young, James Cook, Ill SCIENTIFIC Avery, F. T	Gilstade, L	apy, Geo. H
Maxwell, L. H. Tucker, W. Va Weatherwax, Frank Cass, Mich Meili, Michael Buffalo, Wis Young, James Cook, Ill SCIENTIFIC Avery, F. T	Ingram, G. CCedar, Ia Tu	urner, F. WMarshall, Kan
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Harrington, PatrickLivingston,	Smith, W. L Dane, Wis
Harrold, DaisyPorter, Ind	Stafford, CyrusDelaware, Ind
Haselwood, RobtWaukesha, Wis	Stephen, H. A Woodford, III
Hazelton, L. F	Stoner, J. DPorter, Ind
Hess, ReubenKankakee, "	Swope, C. DClark, Ill
Hixson, I. FFulton, Pa	Syverson, Emil Kingsbury S. D.
Horning, Chas Washington, Wis	Teague, O. C Jay. Ind
lov. Chas. LLivingston. III	Terry, Chas. E. Franklin Mo
Kenney, FredKankakee, Ill	Thompson, J. EKnox, Ind
Keller, J. H Berrien, Mich	Thompson, T. NRichland, S. D
Landgreaver, P. E Elkhart, Ind	Tice, F. E. Fon du Lac Wis
Lauderman, E. QMarshall, Ind	Tilley, E. N. Pocahontas, Ia
Leiter, Elmer, Berrien, Mich.	Vickers Robt Madison Mont
Leiter, ElmerBerrien, Mich Linton, DavidLaSalle, Ill	Volke Wallace Poster Ind
Lockwood, O. CDane, Wis	Webb H H Aranahaa Cala
Docamood, O. O Dane, Wis	Trebb. 11. 11
	THE RESIDENCE OF THE PARTY OF T

Whipple, BurdetteVan Buren, Mich Wood,	IdaStark, Ind
Widney, B. G Henry, Ill Worley,	C. MWoodford, Ill
Williams, BerthaBedford, Pa Yoder,	C. CLaGrange, Ind
Wolf, M. YPorter, Ind	

CLASS OF 1889-90.

Allen, M. EMuskegon, Mich	Codere, FredIroquois, Ill
Allman, G. HJasper, Ind	Coe, C. HLivingston, Ill
Ammerman, GeoMontgomery, Ind	Cole, James. Monroe, Wis Collins, J. D. Webster, Ia Columbus, L. J. Polk, Minn Comstock, W. M. Grant, Wis Congleton, Mindie DuPage, III Cooper, W. S. Fulton, III Coppersmith, Geo. C. Allamakee, Ia
Armintage, J. BGrand Forks, N. D.	Collins, J. DWebster, Ia
Arney, A. LPorter, Ind	Columbus, L. JPolk, Minn
Atwood, W. JSt. Joseph, Ind	Comstock, W. MGrant, Wis
Austin, KnutEau Claire, Wis	Congleton, MindieDuPage, Ill
Avey, MaudeDouglas, Ill	Cooper, W. SFulton, Ill
Avery, O. G	Coppersmith, Geo. CAllamakee, Ia
Bailey, R. FLaSalle, "	Coppo, M. J
Ball, NathanPiatt, "	Coppo, M. J
Bamber, F. JLivingston, Ill	Correll, J. W
Bardwell, E. RAllegany, "	Cowder, R. PStark, "
Barnes, W. EJefferson, Wis	Cox, Jno. MDouglas, Ill
Barngrover, D. PGrant, Ind	Cox, Jno. M. Douglas, Ili Crosier, E. L. Harrison, Ind Dahl, Nettie. McLean, Ill
Bartig, FrankEaton, Mich	Dahl, NettieMcLean, Ill
Baughman, HenryLake, Ind	Davts, InezMarion, Ind
Beal, J. C	Davis, Will
Beal, Chas. GJasper, Ind	Dean, GuyMeagner, Mont
Beck, J. AArmstrong, Pa	Degan, MichaelPorter, Ind
Debrara Frad	Degan, Peter CLaPorte,
Dell Frenk	Delaney, Frank
Bennett W D Dolle Me	Degan, Peter C. LaPorte, Delaney, Frank Will, III Demarest, Albert F. Branch, Mich DeVenne, Alex. Mahoning, O
Bannett John H Oscaola Mich	DeWitt C V Loke Ind
Bannet C A Scott In	Devo Fugano W Ulster N V
Rerg Herman Chinnewa Wis	Dilligher S I Maige O
Resonceney D C DeWitt III	Dolley C O Mckeen Po
Blake Alden White Ind	Donohue I C Fillmore Minn
Rlue Clem Wells "	Dooley W F Piett III
Boam F. F. Clinton Ia	DeWitt, C. Y Lake, Ind Deyo, Eugene W Ulster, N. Y Dilligher, S. L Meigs, O Dolley, C. O McKean, Pa Donohue, J. C Fillmore, Minn Dooley, W. E Porter, Ind Dry C. Crawford Ill
Bockelman, H. H. Henry, O	Dry C. I. Crawford III
Boley, Ed	Dry, C. L
Bond, E. Tlasper, Ind	Eberspacher, Fred IChristian. "
Bossingham, WillWill, Ill	Elden, WmClearfield, Pa
Bowman, H. A Waukesha, Wis	Erbaugh, Chas. O Montgomery, O
Boyd, S. KnoxFranklin, Pa	Ervin, W. SFayette, Ill
Braithwaite, ArthurLonoke, Ark	Fender, JasClay, "
Branstrator, C. WAllen, Ind	Fender, Jas Clay, "Fischer, August Greene, "Greene, "Fischer, Alva Lake, Ind Fitzpatrick, J. E. Pulaski, Ill Flaherty, Wm Douglas, "Flikeid, A. Vernon, Wis Fluck, McClellan Whiteside, Ill Forester, G. W. Cook, "Frankberger Nettie Vermijion II
Brenky, B. NLewis & Clark, Mont	Fischer, Alva Lake, Ind
Briggs, S. EWhi ley, Ind	Fitzpatrick, J. EPulaski, Ill
Brummitt, A. RSt. Joseph, Ind	Flaherty, WmDouglas, "
Brown, I. JCumberland, Ill	Flikeid, AVernon, Wis
Brown, J. EMacon,	Fluck, McClellanWhiteside, Ill
Buellisheld, HenryLaSaile,	Forester, G. WCook,
Bunker, Edwinloquois, III	Frakes, W. GPendleton, Ky
Bunker, Philip Bunker De	Frankberger, Nettie. Vermilion, Ill Fraiser, C. A. Henry, " Frasier, G. W. Porter, Ind Frederickson, Fred. Kankakee, Ill
Burns Mike Manietae Mich	Fraiser, C. A
Burr Mort McKeen Do	Fraderickson Fred Venkelsen III
Ruchnell S H Faton Mich	Fredrickson, J. CKankakee, Ill
Rutterworth Harry LaPorte Ind	Fried, J. FNoble, Ind
Calkins, I. E	Friedrich, HedwigOzaukee, Wis
Cantield Wm I a Porte Ind	Friedrich Geo Cront "
Casovant, Delie	Frisby, D. H
Cauffman, FredBerrien, Mich	Fronville, M. L
Chase, M. L. Turner, S. D.	Fryberger, W. N Elkhart Ind
Chattin, HarrySchuyler, Mo	Fryberger, W. N Elkhart, Ind Furlong, James Iowa, Ia
Clansen Herman Porter Ind	Gale Ernest M Souls Wie I
Clearwater, O. PDouglas, Ill	Garland, Jessie GParke, Ind Gaumer, Geo. CIowa, Ia
Cleveland, O. TLogan, "	Gaumer, Geo. CIowa, Ia
The Part of the Pa	

Gawthrop, RolandSt. Joseph, Ind	Kaiser, Victor EPerry, Ind Kapiton, EmilManitowoc, Wis
Gerber, FrankNewaygo, Mich	Kapiton, EmilManitowoc, Wis
Gibson, C. SVan Buren, Ia	Keith, Burt. Door, " Kelly, H, J. Eaton, Mich Kerrick, Frank. Marshall, Ill Kingsmill, Thos. Peoria, Ill Kirkman, John P. Deleware, Ind Krone, David. Cuyahoga, O Kyte, Chas. Clarke, Ia Lain, S. F. Gibson, Tenn Lamb, Chas. E. Polk, Mo Lambert, Jos. Iroquois, Ill Larabee, E. L. Washington, Kas Larson, Marie. Vernon, Wis Lavene, John Lake, Ind Lee, John K. Richland, N. D Leffingwell, Geo. C. Johnson, Ia Leighton, L. E. LaSalle, Ill Letherman, L. L. Elkhart, Ind Lewis, E. E. Racine, Wis
Gibson, G. H	Kelly, H, JEaton, Mich
Giffork, A. MRacine, Wis	Kerrick, FrankMarshall, Ill
Gilboy, Jas Fond du Lac, "	Kingsmill, ThosPeoria, III
Gish, W. Awayne, O	Kirkman, John P Deleware, Ind
Glossel, G. C	Krone, David
Glasser, G. CMitchell, Ia	Kyte, Chas
Glasser, Chas. I JGrant, S. D.	Lamb Chas E Polls Mo
Goodrich Walter A Delaware Ind	Lambert Los Iroquois III
Grahmann 'Ernet Cook III	Larabee F I Washington Kas
Graham A I Woodbury Ia	Larson Marie Verson Wis
Graves F F Pulaski III	Lavene John Lake Ind
Grav. L	Lee, John K Richland, N. D.
Green, OlofPolk, Wis	Leffingwell, Geo. Clohnson, Ia
Greve, C. D	Leighton, L. ELaSalle, Ill
Gullett, C. CGunnison, Col	Letherman, L. LElkhart, Ind
Guthridge, JasPiatt, Ill	Lewis, E. E
Hagge, W. AHall, Neb	Lightcap, BertStark, Ind
Halligan, P. HJasper, Ind	Lockwood, ChasDane, Wis
Hargraves, F. EGrand Traverse, Mich	Loomis, E. LPendleton, Ky
Harman, John DKosciusko, Ind	Long, Lincoln WSt. Louis, Minn
Harnit, W. EChampaign, Ill	Longnecker, Arthur Livingston, Ill
Hart, LeonardJones, Ia	Lowe, FrankJersey, "
Hetternan, J. J Brown, Wis	Lightcap, Bert. Stark, Ind Lockwood, Chas Dane, Wis Loomis, E. L. Pendleton, Ky Long, Lincoln W. St. Louis, Minn Longnecker, Arthur. Livingston, Ill Lowe, Frank Jersey, "Lueker, Henry Marshall, Ind McBride, Luther Noble, "McCollum, E. E. Richland, Wis McCormick, C. F. Hand, S. D. McDonough, Wm. Clarke, Ia McGregor, Alex. Saginaw, Mich McLaughlin, E. B. Mercer, Ill McNeil, Chas. Benton, Ind Madden, J. J. Nobles, Minn Manion, H. L. Adair, Ia Manning, Willis J. Dakota, Neb Marcotte, John. Iroquois, Ill Marsh, Howard. Lyon, Kas.
Heller, FrankAdams, Ind	McBride, LutherNoble, "
Helmer, D. SMcKean, Pa	McCollum, E.ERichland, Wis
Helmholz, WmBerrien, Mich	McCormick, C. F
Hempen, HenryHancock, Ill	McDonough, WmClarke, la
Hockman, EugeneCalnoun, Mich	McGregor, AlexSaginaw, Mich
Hoffman, S. D	McLaughin, E. BMercer, III
Hoffman, Max	McNell, ChasBenton, Ind
Hogan I C I aPorte Ind	Manion H J Adair Jo
Holbrook G W LaSalle III	Manning Willis I Dakota Veh
Holdahl Renedix Pierce Wis	Marcotte John Iroquois III
Holden Elmer Cook III	Marsh, Howard Lyon, Kas Martin, W. H. Cook, Ill Mason, E. B Clark, Mo Mason, Carrie I Bureau, Ill Means, J Wise, Tex Mease, Adolph G Elkhart, Ind Mihills C G Rock Wis
Hooper, W. I	Martin W H Cook III
Horn, JosedhPorter, Ind	Mason, E. B
Hornback, MelvinMenard, Ill	Mason, Carrie IBureau, Ill
Horten, G. RNodoway, Mo	Means, J
Hortenstein, A. EFayette, Ill	Mease, Adolph GElkhart, Ind
Hostetler, Theo. AMcLean, "	Mihills, C. GRock, Wis
Hoyt, E. TClearfield, Pa	Miller, Edson
Hull, FrankIroquois, Ill	Miller, F. P Winnebago, Wis
Hummell, SallieSullivan, Ind	Miller, R. FLagrange, Ind
Hunt, Emma JNoble, "	Miller, ArchieNoble, "
Hunt, W. WLogan, Ky	Miller, A. E
Hunter, Harry CWells, Ind	Miller, John
Jacobs, JohnGrant, Wis	Miller, A. JJo Daviess, Ill
Jacobs, Geo	Milis, FrankleBenton, Ind
Jacobs, Faylowa, "	Miner, ElyMarshall, "
Leffers Harry Ottown Mich	Moren W SLaSalle, III
Jenkins Horace Vermilian III	Morehouse W. H. H. Miemi Ind
Jenkins John Menomines Mich	Moore Emery Diett III
lett E. T. DeWitt III	Moore John R Vermilion "
ilson, John A	Morgan B I Porter Ind
Johnson, J. M Dicklason, Ja	Morgan W I
Johnson, S. B Miller, Mo	Morrow, I. H. Beaver, Pa
Johnston, J. W	Morse, Edwin Franklin, Tenn
johnston, Cora MMcLean, Ill	Mosher, Fred
fones, Clarence C Branch, Mich	Moothart, G. W
jones, Clarence Douglas, Ill	Mote, W. HRandolph, Ind
fones, RossPorter, Ind	Maryott, Geo. CBurt, Neb
ones, Will " "	Means, J. Wise, Tex Mease, Adolph G. Elkhart, Ind Mihills, C. G. Rock, Wis Miller, Edson. Harrison, Mo Miller, F. P. Winnebago, Wis Miller, R. F. Lagrange, Ind Miller, Archie. Noble. " Miller, A. E. Wabash, " Miller, John. Kenosha, Wis Miller, A. J. Jo Daviess, Ill Mills, Frankie. Benton, Ind Miller, Ely. Marshall, " Mitchell, C. J. LaSalle, Ill Moran, W. S. Hanco k, " Morehouse, W. H. H. Miami, Ind Moore, Emery. Piatt, Ill Moore, John R. Vermilion, " Morgan, B. J. Porter, Ind Morgan, W. J. " Morrow, J. H. Beaver, Pa Morse, Edwin. Franklin, Tenn Mosher, Fred. Racine, Wis Moothart, G. W. Macon, Ill Mote, W. H. Randolph, Ind Maryott, Geo. C. Burt, Neb Mugan, J. H. Oxford, Ont Murphy, Jas. W. Douglas, Neb
ones, GeoWaukesha, Wis	Murphy, Jas. WDouglas, Neb

Murphy, B. LSteele, Minn	Simpson, O. PJasper, Mo Sirois, Arthur GKankakee, Ill Skinner, LesliePorter, Ind
Myers, Isaac TClark, Kas	Sirois, Arthur GKankakee, Ill
Myers, P. LMontgomery, Ind	Skinner, LesliePorter, Ind
Myers, Jas. CLogan, Ill	Slough, JosephPeoria, Ill
Myers, L. I Marion, C	Slough, JosephPeoria, Ill Smith, Frank LDefiance, O
Naughton N I lowa Ia	Smith, J. E DeWitt, III Smith, Geo. E. Stark, " Spicer, Clinton Columbia, Wis Spiker, W. F. Wabash. Ind
Nelson W G Nelson Ky	Smith Geo E Stark "
Nontuna E I Balmont C	Spicer Clinton Columbia Wic
Neptune, E. L	Spicer, ChildrenColumbia, Wis
Newborn, Albert 1vermillon, II.	Spiker, W. F wabash. Ind
Noone, Thos. JLenawee, Mich	Stahlman, LizzieClarion, Pa.
Norsby, SevertJuneau, Wis	Stahlman, Lizzie. Clarron, Pa. Stelze,, Gustav. Mercer, O Stephen, Henry Woodford, Ill Stephen, W. J. St. Croix, Wis Stephens, G. E. Sanilac, Mich Stockinger, Emil. Marshall, Ind Stoner, W. F. Porter, "Stoner, W. F. City of St. Louis. Mo Strawbridge, Benj. A. Hartford, Ind Stubbs, Arthur Manistee, Mich
Nichols, C. GEaton, "	Stephen, Henry
Nussman, HermanKankakee, II	Stephen, W. JSt. Croix, Wis
Olson, J DMenard, "	Stephens, G. ESanilac, Mich
Olwin, Chas, HCrawfore, "	Stockinger, EmilMarshall, Ind
O'Neill RKent, Mich	Stoner, W. F
Otis O C	Stoner, W. F City of St. Louis, Mo.
Overfield G T Montgomery Kas	Strawbridge Reni A Hartford Ind
Parker Fred Pagine Wis	Stubbs, ArthurManistee, Mich
Daggar Eddy Lake Inc	Sullivan T F
Potton I P	Sullivan, T. FGreeley, Neb
ration, J. B Decatur, "	Sumvan, 1. FGreeley, Neb
Payton, E. J Tehama, Ca	Sumvan, B. MPerry, Ind
Pearson, P. ELawrence, "	Sutherland, JFicton, Nova Scotia
Pence, M. B	Swanson, C. EPorter, Ind
Pessell, Fred CBranch Mich	Stubbs, Arthur. Manistee, Mich Sullivan, T. F. Greeley, Neb Sullivan, T. F. Greeley, Neb Sullivan, B. M. Perry, Ind Sutherland, J. Ficton, Nova Scotia Swanson, C. E. Porter, Ind Swihart, Frank L. St. Joseph, Mich Swhes Arthur.
Peterson, E. GLake, Inc	Sykes, Arthur
Peterson, LewisGlalnestad, Sweder	Taezle, FrankSangamon, Ill
Peritgean, DorisTippecanoe, Inc.	Taylor, G. W
Pflibsen, Nicholas, LaSalle, Il	Thamann F. H. Shelby O
Pinnen A S Bradley Arl	Tnielman Will H Houghton Mich
Pool Chas F Starke Inc	Thomas I C Madison Mont
Donnan Albort Take "	Twichonon John D. Domion Mich
Poppen, AlbertLake,	Trichenor, John B Berrien, Mich
Powers, EdwardManistee, Mich	Trampert, J. G Pulaski, Ind
Price, J. CLake, II	Thamann, F. H
Priest, ChasScott, "	Tucker, BurtDodge, Minn
Prussler, Henry	Turner, Chas. APiatt, Ill
Raiche, H. JMenominee, Mich	Tyson, G. P Jackson, Mo
Redman, MarthaGibson, Inc	Van Alstine, E. EKankakee, Ill
Reed, L. LCalhoun, Mich	Vance, David LFavette, Kv
Reese, CasSt. Joseph, Inc.	Van Dervoort, Will
Regnier, Philip	Van Pelt, John Marion, Ja
Rennert John E Miami Inc	Vaughn F M Vermilion III
Pownolds I D Fovette II	Vanables Eugene Cook III
Dimehard Edwin Franklin M.	Vehables, Eugene
Rimenard, Edwinrrankin, Mc	Vincent, AncePorter, Ind
Riordan, Daniel	Vincent, E. AWashington, Kas Wadmond, M. CRacine, Wis
Robert, T. WEdgar, Il	Wallace, ChasShelby, Ill
Robinson, F. HAllamakee, Ia	Warren, L. MSumner, Tenn
Rogers, P. J	Wasmer, OHall, Neb
Rogers, OraPorter, Inc	Wasson, Will
Rogers, IrwingBurt, Nel	Waters, SamuelLaGrange."
Rolfing, E. L., LaSalle, II	Watson, AlfredSanilac, Mich
Rosewarne, C Cass, Mich	Weeks, Chas, E Chautaugua, N. V.
Roulette Carrie M Grant Inc	Wells, John St Joseph Ind
Ruddock Mary DuPage II	Wells Wesley Menomines Mich
Pyon I Green Wi	Wallace, Chas. Shelby, III Warren, L. M. Sumner, Tenn Wasmer, O. Hall, Neb Wasson, Will. Wells, Ind Waters, Samuel LaGrange, " Watson, Alfred. Sanilac, Mich Weeks, Chas. E. Chautauqua, N. Y Wells, John. St. Joseph, Ind Wells, Wesley Menominee, Mich Wells, Wesley Ford III
Salman Goo Whitley In	Welsh Thos I Person Mich
Samon, Geo	Whiteamh Wm Thursday, Mich
Sanders, J. LBoone, Inc.	White Dee T
Sanders, W. D	White, Ben ITriggs, Ky
Schaupp, FredAdams, Inc	Whited, Bertha
Schlosser, GustMarshall, "	Wigdahl, KristianChippewa, Wis
Shafer, Geo. A	Williams, RobtArapahoe, Col
Shanahan, A. A Grant, "	Williams, W. FMeighs, O
Shaum, I. FElkhart, "	Williams, A. AFulton, Ill
Sherman, W. A Whiteside II	Williamson, Lillie B. Tama Ia
Sherman W A Johnson Is	Wilson Jesse T Ford III
Shields Willard E Jasper Inc	Wells, Wesley
Shortz C M Pichland Wi	Wilten Wm I Venkeless "
Simonson John St Louis Mine	Wilson, Crawford
I SHILDISON, JOHN LOUIS, MINI	
	trimer, b. Ottititititititititing Milen

Wisehart, O. M	.Henry, Ind Yeager	, Wm	Starke, Ind
Wojahn, Robt	LaPorte, " Young,	E. C	Boone, "
Wolter, W. FSt.			
Wood, W. F			

MUSICAL DEPARTMENT

GRADUATES OF 1889.

Blout. Elsie	Fulton, Ill Smith, Ada	Marshall, Ind
Clark, Mary	.Livingston, Mo Showalter, J. B. F	Augusta, Va
Cline, N. O	Menard, Ill Thatcher, Jennie.	Porter, Ind
Groff, Josie	Porter, Ind Vaniman, C. M	Macoupin, Ill
Koerner, Louise	Livingston, Ill Wertman, Mary	Fulton, Ill
	Scott, Ia Hinshaw, W. W.	
Myers, Inez	Franklin, Ia	

CLASS OF 1889-90.

CLASS OF 1889-90.				
Allen Flore Siene III	Ewing, Emma,LaPorte, Ind			
Amick, W. H	Folk F M Adams "			
Anderson D. W. Timposones "	For Mome Livingstone III			
Anderson, D. W	Farr, MameLivingstone, Ill Felton, BessiePorter, Ind			
Page Fun Mason, III	From Nove Whiteside III			
Balon, Evavan Buren, Mich	Frary, Nora			
Baker, EllaPiatt, Ill	Cilbert Hettie Humboldt Nev			
Barber, E. M	Gilbert, HattieHumboldt, Nev			
Barnard, IolaLaPorte, Ind	Gilbert, SMerrick Neb			
Baum, EvaPorter, Ind	Gilchrist, E. B			
Beard, SylviaSteuben, Ind	Gloe, EmilieClinton, Ia			
Bittner, W. HCarbon, Pa	Goddard, AnnaNewton, Ind			
Blakesley, WmSt. Clair, Mich	Coldenith Colic Champaign Is			
Blout, Elsie	Goldsmith, CeliaChampaign, Ia			
Blylv, WmElknart, Ind	Govan, WmOakland, Mich			
Boiler, MillieMuscatine, la	Gregory, Cassie MClay, Ind			
Borg, MCook, III	Gridley, E. P Lake, Ill			
Bridge, RhodaCook, III	Groff, JosiePorter, Ind			
Brown, M. AgnesChittenden, Vt	Gron, C. G Madison Mont			
Brown, W. Kainleen	Grupp, F. E			
Brown, CarrieCumberlynd, Ill	Hanen, MaryMarshall, W. Va			
Bursk, EllaLaSalle. III	Hadley, T. G			
Butterworth, HarryLaPorte, Ind	Hardesty, LauraDaviess, Ky			
Carlin, Geo. EKandiyohi, Minn	Hartman, CoraFayette, Ill			
Carter, RosePorter, Ind	Haste, MabelPorter, Ind			
Casavant, Delia Woodbury, la	Haslett, MaryDoor, Wis			
Cato, CoraGibson, Ind	Hinshaw, W. W			
Catt, SalliePike, Ind	Hipsher, E. E Marion, O			
Cauble, CoraUnion, Ill	Hull, WalterMarquette, Wis			
Chapman, AdaChristian, Ill	Jenkins, EmmaVermilion, Ill			
Clark, C. ELogan, "	Johnson, Anna			
Clark, MaryLivingston, Mo	Johnson, BettieLaFayette, Wis			
Clauser, A. ICarroll, Ind	Johnston, MargaretCaldwell, Mo			
Clauser, G. AClinton, "	Johnston, Jennie			
Cline, N. OMenard, Ill	Johnston, EmmaGreene, Ill			
Colvin, LeilaBerrien, Mich	Keith, GraceMenominee, Mich			
Conant, Otis KWill, Ill	Kilpatrick, W. R			
Conner, IoneEagle, Colo	Kinerk, J. FWabash, Ind			
Coppo, M. J Houghton, Mich	Koen, HomerMarion, W. Va			
Dailey, SamanthaAdams, Ind	Lambert, JoeIroquois, Ill			
Davey, Ella BVan Buren, Mich	Letherman, Lloyd			
Davidson, W. H Winnebago, Wis	Louderback, CoraPorter, Ind			
Davis. JasSpokane, Wash	Lingle, CoraUnion, Ill			
Dickenson, NellieClay, Ky	McCrea, EdwardMontgomery, Ind McMahon, CoraIroquois, Ill			
Donovan, Nellie Williamson, Ill	McMahon, Cora			
Downs, LaBelleAlleghany, Pa	Merriman, MinaPorter, Ind			
Drayer, BerthaKankakee, Ill	Merry, BlancheNewton, "			
Ewin, NettieChampaign, Ill	Miller, AnnaButler, O			

Will, FrankieBenton, Ind	Sager, E. 1Marion, Ind
Moore, Geo. BDouglass, Ill	Salisbury, Mrs. AbbiePorter, "
Moore, BertaIroquois, "	
Moses, Mrs. MaggieAdams. Ind	Simpson, MartinSanilac, Mich
Moses, Gertrude " "	Simpson, IdaBenton, Ind
Mugan, NellieOnt. Can	Smart, NancyLaSalle, Ill
Mullin, WmIowa, Ia	Smith, AdaMarshall, Ind
Nash, LutieVan Buren, Mich	Smith, Frances
Neel, Edward E Vermillion, Ind	Smith, ZoraBoone, Ind
Neely, AliceTippecanoe, Ind	Spurgeon Celia Hardin Ia
Newman, Omis HHenry, Ill	Steenbergen Mollie Sangamon III
Nichols Edna Wayne Tenn	Steere, LincolnAudobon, Ia
Nolan, EmernBoone, Ind	Stege Philip Cook III
O'Connell, EllaFountain, "	Steincke Hattie Kent Mich
O'Neill. MaryAlleghany, Pa	Stout Eve Renton Ind
Palmer, Mrs. DrPorter, "	Thatcher Innie Porter "
Pearce A M Iroquois III	Talbott, RuthPorter, Ind
Pence, JennieHighland, O	Thomas Ethel
Pence Flo Whitley Ind	Thompson. LizzieCook, Ill
Perking Filma Wahash "	Todd Davis Norman Minn
Perkins, Elma. Wabash, "Peterson, Emma. Noble, "	Ilta D E Duboic Ind
Pierce A H Iroquois III	Warfield, VertaMarion, Ill
Pollogie Mary Coss Mich	Warneld, Verta
Pollock, MaryCass, Mich	Warrick, MaggieIroquois,
Pomroy, MayBerrien, "	Weeks, Chas. E Chautauqua, N. Y
Randan, GertrudeOrange, N. Y	Weeks, Chas. E Chautauqua, N. Y
Randolph, Mary FFulton, III	Weeks, ClaudeKall, Mich
Reese, AdaPorter, Ind	Weigle, RoseWilliamson, O
Rickey, Nellie Marshall, W. Va	Wells, MarthaBerrien, Mich
Rickey, NellieWarshall, W. Va	Wells, RaymondVan Buren, Mich
Kieni, E. HMadison, Ill	Wilson, Grace
Kleni, Julia	Wilson, H. D
Roberts, MaryMarshall, Ind	Wykoff, FladieSt. Joseph, Ind
Robbins, DeliaMiami, "	



DEPARTMENT OF ELOCUTION AND ORATORY.

GRADUATES OF 1889. Cotney, Anna.......Woodruff, Ark Holt, C. M.......Rockingham. N. H

Goalby, SaraRandolph, Ill	Nichols, JosephineRock, Wis
Gifford, W. E	Rooney, Maggie
Heck, G. RClinton, Mich	Schlosser, J. MMercer, O
CT ACC C	T 1000 00
CLASS C	F 1889-90.
Adams, J. CWill, Ill	Hall, F. MHenry, O
Ames, L. DPerry, "	Halstead, Everett
Andrus, E. Lekoy Walworth, Wis	Hanna, Hattle MHenderson, Tenn
Arnote, J. SMercer, Mo	Harkness, Jennie
Avey, J. LDouglas, Ill	Harkness, Laura " "
Baker, LizzieOttawa, O	Havdal, Martin
Baker, HattleNoble, Ind	Haviland, L. WChautauqua, N. Y
Pohrns E M Llong Teves	Hayward, W. R
Banca I W Davis In	Heltman Andrew Porter Ind
Reven I W Staffordshire Eng	Heltman, AndrewPorter, Ind Hemingway, Mary JBerrien, Mich
Bishop Dollie M Marshall, Ia	Henry, Anna EMahoning, O
Boland, O. I	Hicks, Carrie EIngham, Mich
Boyles, F. MFalls, Texas	Hill, W. AShiawassee, "
Bress, WmMadison, Ill	Hinshaw, W. W
Carroll, J. E	Hinshaw, W. W
Catt, SalliePike, Ind	Hopkins, Geo. MGuthrie, Ia House, A. NIowa, Ia
Chennault, S. NRichland, La	House, A. NIowa, Ia
Cilley. EarlBenton, Ia	Howe, Warren TRichland, Ill Hunt, NevaWill, Ill
Coleman, W. HMercer, Mc	Hunt, NevaWill, Ill
Colvin, Lelia EBerrien, Mich	Jackson, C. BWayne, Ia
Conner, L. E	Joerns, O. BSheboygan, Wis
Connect R I Loselle Mich	Kapp, G F
Craig I I Vanderburg Ind	Kemp, E LButler, O
Craven, Thos. T	Kenny, U. MHouston, Minn
Dando, Geo. HSteuben, Ind	Kerr, Nellie
Darst, EmmaSt. Charles, Mc	Landis, M. CPorter, Ind
Davis, LottaWalworth, Wis	Landis, M. C
Davis, H. VBrown, Ill	Larkin, E. JLaSalle, Ill Larrabee, W. HMacoupin, "
Denz, JosephMenominee, Mich	Larrabee, W. HMacoupin, "
Dieuis, Mrs. R. OOrleans, La	Larson, O. JChambers, Ala
Disch, PaulMenominee, Mich	Lowe, John
Dower, J. Mlowa, la	Lee, MauriceMacon, Ill
Eby, C. M	McCarthy, CSaginaw, Mich
Ettelson B H Cook III	McCormick, A. FCarver, Minn McCulloch, JohnVermilion, Ill
Everton Jenace Jonoke Ark	McDonald Matie Delaware Ind
Feldman, G. G Marshall, Ind	McDonald, MatieDelaware, Ind McGregor. WmSaginaw, Mich
Finnup, E. GFinney, Kas	Mandeville, Ettie LCuyahoga, O
	Manly, E. A
Francis, ElizaMonroe, Wis	Marble, FlorenceBerrien, Mich
Gaddis, MaeMcLean, Il	Markley, MinervaMontgomery, Pa Meader, VestaPorter, Ind Merton, Belle EWaukesha, Wis
Gage, ChasAdams, Ind	Meader, VestaPorter, Ind
Gates, F. EIowa, Ia	Merton, Belle EWaukesha, Wis
Gault, MaryAppanoose, la	Minehart, T. ZFranklin, Pa
Gray, J. MFayette, Ill	Mitchell, A. WBond, Ill
Crahel Jan Want Mich	Mortensen, P. AMarquette, Wis Moss, DawsonMarshall, Ill
Grannell Louis Genesses "	Mullin, J. EMcKean, Pa
Grove Jennie C Rucks Po	Neff 1 S Christian III
Hale C F	Neff, J. S
Hale, C. G	Noble, L. H " "
Hall, Elma, Van Buren, Mich	Noble, L. H

Nourie, C. JIroquois, Ill	
O'Brien, P. B Houghton, Mich	Shepard, A. M " "
O'Donnell, FrankScott, Ill	Simpson, DaisyBenton, Ind
Orr, Grant Johnson, Kas	Smith, Ella M Dane, Wis
Packard, Thos. I Jackson, Mo	Smith, H. SCuyahoga, O
Paine, Geo. AEllis, Tex	Spurgeon, Celia
Painter, E. W Greene, Ill	
Parker, Chas. TGrant, Ind	Stephens, Jas
Parr, F. J	Stipp, DanielVermilion, Ill
Peter, E. CAdams, "	Stockard, F. T
Phillips, F. FOhio, Ky	
Piatt, W. E Miami, Ind	Strong, GraceDuPage, III
Plymire, W. HYork, Pa	Stroup, F. E St. Joseph, Ind
Pomroy, MayBerrien, Mich	Sunderman, I
Prather, LewisCumberland, Ill	Tecklenburg, Fred St. Clair Mich
Randall, GertrudeOrange, N. Y	Tenhaaf, I. P Kent, Mich
Rankin, Lorenza	Turbush, I. PClare. "
Rayner, Mrs. E. L Dallas, Texas	Ullrev. Jessie
Roach, Carrie DElkhart, Ind	Vogt. LouisO'Brien, Ia
Rock, H. JIowa, Ia	Walker, I. H Martin Ind
Rogers, C. CWoodford, Ill	
Sarrizin, H Houghton, Mich	Warrick Maggie Iroquois III
Sauer, FredMenominee, "	Weaver, H. H. Cheming N V
Scarrow, D. HCook, Ill	Whalen I A Johnson Ia
Schockling, MarieClarke, Ia	Whitman Leonora Berrien Mich
Schuchardt, A. BFond du Lac, Wis	Wilson T H Jackson III
Scott, Alice MGrand Forks, Dak	Wilson T E Marion "
Scovell, Mrs. O. JDane, Wis	Wilson, Thad C. Randolph "
Searle, M. JCattaraugus, N. Y	Wirt Ida M Flkhart Ind
Seeley, J. BLencaster, Neb	Worth Myra Van Buren Mich
Shefveland, OleStory, Ia	
Chorronal Cacherine Control of the	



PHONOGRAPHIC DEPARTMENT.

GRADUATES OF 1888.

GRADUATI	25 OF 1668.
Austin, NellieJasper, Ia	Prickett, IdaNoble, "
Cusick, Mary LLivingston, Ill	Sadler, ClaraWoodford, Ill
Hendricks, A. B. Pike, Ill Merwin, Bertha Berrien, Mich Patchin, Ed. Indiana, Pa	Sadler, Florence " "
Merwin, Bertha Berrien, Mich	Sebring, E. RIndiana, Pa
Patchin, EdIndiana, Pa	Yerlington, C. W, Mich
CLASSES	OF 1889-90.
Airheart, W. PRoanoke, Va	
Alread, W. P	Johnson Pena Fountain Ind
Allen C O Livingston III	Johnson F. T. Puck Tex
Allen Clara C lasper la	Jones C S Vermilion III
Akers, Robt. R. Fulton, Pa Allen, C. O. Livingston, Ill Allen, Clara C. Jasper, Ia Allinson, Nellie Pawnee, Neb	lones, Clinton Porter Ind
Bartholomew Dora Porter, Ind	Keeney, Fred Kankakee III
Bartholomew, Dora. Porter, Ind Bell, Jennie. Monroe, Ia Benjamin, Adrian. Kent, Mich	Keller, J. HBerrien, Mich
Benjamin, AdrianKent, Mich	Knotts, T. WSangamon, Ill
Bennett, C. A Scott, Ia	Kumler, KatieButler, O
Bevan, J. WStaffordshire, Eng	Langley, J. CDeWitt, Ill
Boston, Geo. FMorgan, Ill	Laughlin, MattieRush, Ind
Bradley, Mary RCalcasieu, La	Leatherman, LloydCook, Ill
Butterfield. Almira LPenobscot, Me	Kumler, Katie Butler, O Langley, J. C. DeWitt, III Laughlin, Mattie Rush, Ind Leatherman, Lloyd Cook, III Lufbery, G. F. Volusia, Fla
Cain, FletcherGreene, III	McAuliffe, DanielPorter, Ind
Chandler, Frances	McDonald, Corrie
Cally Coo Want Mich	McGillianda Mary " "
Congleton Mindie DuPage III	McDonald, Corrie. Tazewell, Ill McGee, Ida. Porter, Ind McGillicuddy, Mary " McIntosh, Fannie Shelby, Ia
Conner Mary Whitley Ind	McNeil, ChasBenton, Ind McQueen, SusieScott,"
Curtin, MaggiePorter, Ind	McOueen, SusieScott."
Daily, Will M " "	Mach, F. CBradley, Ark
Davis, E. SJackson. O	Madden, Jas. JNobles, Minu
DeHaven, T. WMcDonough, Ill	Mach, F. C. Bradley, Ark Madden, Jas. J. Nobles, Minu Mallon, Mattie. Douglas, Ill
Dieuis, Stella SOrleans, La	Mattensen, FrankGreene, " Marteson, RNewaygo, Wis
Dillingham, W. JMarshall, Ind	Melick, AnnaKosciusko, Ind
Doge, Geo. MPorter, Ind	Melick, Anna. Kosciusko, Ind Merton, Belle. Racine, Wis Meunier, Ed. J. Perry, Ind Miller, C. Harry. Carroll, Md Miller, Arohie Noble, Ind Miller, W. E. Porter, Ind Milner, Dora. Elkhart, " Moon, Emma. St. Joseph, "
Dunks Anna I. Branch Mich	Meunier Ed I Perry Ind
Dutcher, F. ELuce, "	Miller, C. Harry
Eastham, LillianBoyd, Ky	Miller, ArohieNoble, Ind
Engler, W. CCarroll, Md	Miller, W. EPorter, Ind
Farley, HannahLivingston, Ill	Milner, DoraElkhart, "
Fryer, D. EEscumbia, Ala	Moon, Emma. St. Joseph, " Murphy, C. E. Tipton, " Musgrave, H. I. Crawford, Ill Myers, Isaac T. Clark, Kas
Galbreath, Lena SAgdrew, Mo	Murphy, C. ETipton, "
Gardiner, J. R	Myers Isaac T Clark Vas
Glosson Henry Morgan III	Myers, Isaac T. Clark, Kas Nourie, W. Iroquois, Ill Olney, Frank. Shiawassee, Mich Olson, Louis C. Waupaca, Wis Overmyer, F. F. Marshall, Inn Paddock, Ira. Marshall, Ind Pagin, Mary. Porter, " Parkin, Ella. Lonoke, Ark Pierce, A. R. Manistee, Mich
Graham, I. S	Olney, Frank Shiawassee Mich
Guernsey, W. S Turner, S. Dak	Olson, Louis C Waupaca. Wis
Halliday, AddieClinton, Ind	Overmyer, F. FMarshall, Inn
Hardman, R. D	Paddock, IraMarshall, Ind
Harkness, Eva	Pagin, MaryPorter, "
Harmon, AddieKosciusko, Ind	Parkin, EllaLonoke, Ark
Hauk, NoraBenton, Ind	Porter, Ella Porter, Ind Prifogel, F. W Franklin, * Proctor, C. E Whiteside, Ill
Hendershot I H Relmont O	Proctor C F Whiteside III
Henderson, CoraLake Ind	Pryor, Eller EGreene, Ind
Hobb, LuluTipton, "	Raley, C. MBedford, Pa
Hogan, MaryPorter, "	Reid, Sue JCass, Ill
Holman, EmmaGrant, "	Rorer, J. VMarshall, Ind
Hooker, Fannie	Rough, JakeBerrien, Mich
Hooper, Maude MNoble, Ind	Quirk, Mary St. Joseph, Raley, C. M. Bedford, Pa Reid, Sue J Cass, Ill Rorer, J. V. Marshall, Ind Rough, Jake Berrien, Mich Scannell, P. E. Cook, Ill Schaibly, H. G. Barry, Mich Schockling, Marie. Clark, Ia
Hunter, W. EMadison,	Schoolding Maria
Hutton, C. S Belmont, O	Schocking, MarieClark, la

neblin, Clara	Peoria, Ill	Spray, Della	Lake. "
afer, Geo. A	White, Ind	Tucker, Bert	Dodge, Minn
etz, Estella	Dauphin, Pa	Ulrich, Alice	Cook, Ill
rley, L. F	Boone, Ind	Victor, Annie	McLean, Ill
, W. L	Winnebago, Wis	Wait, Burley R	Allen, Ind
s, Libbie	Montgomery, Ill	Warnes, H. T	Marshall, Ind
ith, Ora	Cass, Mich	Wells, Sherman	Posey, "
nton, Emma	" "	Wells, Horace	
phens, Mary	St. Clair, Mich	Wharton, M. C	Livingston, "
rling, Daniel R	Jefferson, N. Y	Wheeland, Chas	Stephenson, la
wart, Chas	Scott, "	Wiley, A. H	St. Joseph, Mich
ahan, Robt	Lake, Ill	Wood, Ida	Starke, "
awbridge, B. A	Harford, Md	Yager, Lucie M	Oldham, Ky
oup, J. S	St. Joseph, Ind		
	nwartz, R. C. tott, C. H. afer, Geo. A setz, Estella leds, Mary E lrley, L. F. , W. L. ms, Libbie. ith, Ora. mton, Emma phens, Mary rling, Daniel R. wart, W. J. wart, Chas. mer, J. D. pher, B. M. ahan, Robt. awbridge, B. A.	nwartz, R. C	meblin, Clara Peoria, Ill martz, R. C. White, Ind thick, C. H. McDonough, Ill afer, Geo. A. White, Ind getz, Estella. Dauphin, Pa elds, Mary E. Allegan, Mich irley, L. F. Boone, Ind irley, L. Winnebago, Wis as, Libbie Montgomery, Ill ith, Ora. Cass, Mich inton, Emma " phens, Mary St. Clair, Mich miton, Emma Wells, Sherman Wells, Horace Wharton, M. C Wheeland, Chas Whited, Bertha Wiley, A. H. Williams, A. A Witmer, Olive ahan, Robt Lake, Ill awbridge, B. A. Harford, Md oup, J. S. St. Joseph, Ind



LAW DEPARTMENT.

GRADUATES OF 1890.

Akers, Robt	Fulton, Pa	Johnson, Eugene T	Rusk, Tex
Avers, Irving E	Starke, Ind	Knowles, F. E	Logan, Ill
		Lee, Maurice	
Borton, Ben	Cumberland, O	McCarthy, C. C	Saginaw, Mich
		McClure, W. L	
		Miller, A. E	
		Orr, Grant	
		Painter, E. W	
Coter, H. P	Douglass, Ill	Priest, Jeff	Scott, Ill
		Stone, Frank	
		Stonecipher, John S	
		Severns, J. C	
Dever, Neal	Carbon, Pa	Schlosser, J. M	Mercer, O
Ebner, F. E	Dauphin, Pa	Torbett, Walter	Wayne, O
Emmerson, L. F	Whitley, Ind	Walsh, E. D	Racine, Wis
Eby. Cassius M	Cass, Mich	Wilson, Thad C	Randolph, Ill
Gillespie, F. L	Dewitt, Ill	Wilson, Thomas H	"
Gray, I. Matt	Fayette, "	Winter, J. P	Porter, Ind
		Wright, W. L	
		THE RESIDENCE OF THE PERSON OF	A REAL PROPERTY AND ADDRESS OF THE PARTY OF

CLASS OF 1890-91.

JUNIORS.			
Arnote, JasMercer, Mo	Linton, DavidLaSalle, Ill		
Arnote, A. I " "	Lopp, J. A Mitchell, Kas		
Adams, W. J Brown, Kas	Malvin, C. DDelaware, Ia		
Abraham, Aaron EChisago, Minn	McCalmont, Lee Warren, Pa		
Avey, J. LDouglas, Ill	McCormick, Andrew J Carver, Minn		
	McNutt, P. SO'Brien, Ia		
Chapman, AllenSumner, Kas	Mosier, J. H		
	Myatt, Wm. WClinton, Ill		
Coleman, W. HMercer, Mo	Norviel, U. SVan Wert, O		
Divine, Francis M	O'Brien, Patrick H Houghton, Mich		
Ettleson, Ben HCook, Ill	Parker, Chas. TGrant, Ind		
Eyrse, Geo. W	Powell, D. NPutnam, O		
Gates, Elowa, la	Prather, LewisCumberland, Ill		
	Redwine, Hyram GGraves, Ky		
Hall, Ben WMontgomery, Ky	Scranton, BillPhelps, Neb		
	Stafford, David RDelaware, Ind		
	Vogt, LouisO'Brien, Ia		
Heller, F. JJay, Ind	Wallace, Thos. LGraves, Ky		
Hoffman, M. G Marathon, Wis	Ward, John R		
Hopkins, R. PRoane, Tenn	Wood, HarveyLake, Ind		
	Woodworth, Lincoln HAllegan, Mich		
Kapp, George F	Williams, J. BMartin, Ky		
Kirk, A. L	Wright, W. Wlohnson, Ind		



OUTLINE OF THE WORK FOR A TERM.

During the present session there are more than 90 daily recitations. This number

does not include any of the special branches.

ARITHMETIC.—There are ten classes in Arithmetic. These are arranged in four grades. One beginning the work, designed for those who have never studied the subject. Two intermediate classes, beginning with compound numbers. Two beginning with fractions. Four review classes; in these the entire subject is thoroughly reviewed; they are especially designed to meet the wants of teachers, and those who are quite they are especially designed to meet the wants of teachers, and those who are quite thorough in the subject. An analytical class, beginning with percentage, and discussing all the more difficult points; besides all of these, there is a class in Commercial Arithmetic, designed especially to give short practical forms for all business computations. Careful attention will be given to Mental Arithmetic. The plan as used here in the investigation of these subjects differs from that of any other school. It has been most carefully and successfully tested in many of our common and high schools, which confirms our belief that it is just what is needed. The student is not only thoroughly drilled in the subject as presented in the text book, but also in numerous practical examples found in every day life. When he has completed the work he will be master of the subject, and can use his knowledge independent of books.

ALGEBRA.—There are eight classes in Algebra. These are arranged in four

ALGEBRA.—There are eight classes in Algebra. These are arranged in four grades. Two beginning the work; two review classes, commencing the work and completing the elementary; three beginning the work; and one commencing with "Radicals," and completing the work.

GEOMETRY, TRIGONOMETRY, ASTRONOMY, SURVEYING AND ENGINEERING.—There are two classes in Geometry, one in Trigonometry, one in Astronomy, one in Surveying and Engineering.

COMMERCIAL DEPARTMENT.—All the classes in this department are in

active work.

GRAMMAR.—There are four classes in Grammar. One for those who desire to begin the work; also, for those who have given but little attention to the subject. The others are advanced and review classes, designed for those who are somewhat familiar with the subject. In these classes all of the different parts of speech are taken into consideration, but ESPECIAL attention is given to the difficult points, such as Relative Pronouns, Infinitives and Participles, and the Active and Passive Voices of the Verbs. In connection with these classes, Analysis is so clearly taught as to render those who have never studied the subject thoroughly acquainted with its principles, and to enable them to analyze any sentence that may be presented. So popular are the methods used in these classes that many come here to take the course in Grammar alone.

RHETORIC.—There are five classes in Rhetoric designed for those who are familiar with the subject of Grammar and desire to make a practical application of it—three beginning and two advanced, designed for such as wish to continue rhetorical work. In these classes especial study is given to the finer graces of writing, and to the

work. In these classes especial study is given to the intergraces of writing, and to the delivery of essays and orations.

COMPOSITION AND LETTERS.—There are regular classes in Composition and Letter Writing. These are designed for all who wish to acquire a knowledge of business and ordinary forms of epistolary writing.

GREEK AND LATIN.—There is one class in Greek and seven classes in Latin. Two of these are beginning in the Component of Bonde and seven classes in Latin.

GREEK AND LATIN.—Inere is one class in Greek and seven classes in Latin. Two of these are beginning in the Grammar and Reader, and are designed for those wishing to commence the study. The other classes are reading the various authors—Caesar, Virgil, Tacitus, etc. Beginning classes in Greek are organized at the beginning of the year. Beginning classes in Latin every term.

Classes in Psychology, Logic, Ethics, and Constitutional Government, Political Economy, Literary Criticism, History of Philosophy, International Law, Philosophy of History, Asthetics and History of Art, Literature and Ancient History, will occur in the order given in explosure.

given in catalogue.

GERMAN.—This important branch is taught without extra charge. We have as instructor, Mr. John Roessler, whose ability as a teacher needs no comments. The advantage of this class alone is well worth the entire tuition fee.

GEOGRA PHY.—There are four classes in Geography. In these Astronomical and Physical Geography receive a considerable degree of attention. In connection with Descriptive Geography, Map Drawing, Map Sketching and Drafting are taught by methods peculiarly our own. The entire subject is taught after the most approved

There is no other school with which we are acquainted, in which these subjects are presented in so attractive a manner as at the Normal. It is one of the most pleasing and instructive classes in school. It is not simply the learning of questions and reciting by rote, but the acquiring of useful knowledge so arranged as to be retained by the student. This is a profitable class for all, especially for Teachers, as it affords them many means for interesting their pupils when everything else fails.

PHYSIOLOGY AND ANATOMY.—There are three classes in Physiology.

these every subject is thoroughly discussed and fully illustrated by the use of skeletons,

manikins, etc.

U. S. HISTORY AND CIVIL GOVERNMENT.—There are four classes in U. S. History and one in Civil Government. They are so taught as to give the student a S. History and one in Civil Government, these points which are usually considered so diffidefinite plan whereby he may retain those points which are usually considered so difficult to remember

BOTANY, GEOLOGY, AND ZOOLOGY.—There will be classes in each of these branches. These are useful subjects for the teacher. There are no means by which the little child can be so interested as in the analysis of flowers, or a description of the earth, its formation, its myriads of inhabitants, etc. These occur in the

order indicated in the catalogue.
PHILOSOPHY AND CHEMISTRY.—Two classes are sustained in Philosophy, two in Chemistry, in each of which the student will have free access to all the apparatus necessary for the thorough elucidation of any subject; he performs many experiments for which he will manufacture his own apparatus, and thus be enabled to repeat these experiments in his classes, or make use of them in whatever profession he may engage.
We have erected a new building for a Laboratory. Our course in Sciences is un-

surpassed.

PENMANSHIP.—A full course in Penmanship free. It embraces Plain and Ornamental Penmanship. This is an advantage found at no other school. ELOCUTION.—A course in Elocution, which at other schools would cost \$535.00

ELOCUTION.—A course in Elocution, which at other schools would cost \$535.00—here without extra charge. M. E. Bogarte, an experienced teacher and a graduate of the Boston School of Oratory, has charge of this department.

VOCAL MUSIC.—There are three classes in Vocal Music—Beginning, Intermediate and Advanced. These are taught in such a manner as to give a comprehensive view of the theory and rudiments of Music.

LITERARY EXERCISES.—There are in the school three permanent Literary Societies. These are doing a fine work. Besides these there are Debating and Literary Societies. These are so arranged as to give all an opportunity of participating. During the past year the exercises have been in charge of S. R. Lambdin, and such an interest has been created that now there are but few in the School who are not engaged interest has been created that now there are but few in the School who are not engaged in literary work.

TEACHERS' TRAINING CLASS.—Besides all of these classes there is a Teachers' Training Class, in which all of the common branches are reviewed and the best plans for presenting them are given. The fact that the teachers who have been trained in this School have given such universal satisfaction, indicates that the plans and methods adopted here are just what are needed in common and high schools. Much attention is given to School Government. In fact, all of the work in the Teachers' Department will be presented.
PHONOGRAPHY is taught after the most approved methods.

DIPLOMAS.—To those who complete any of the Courses, diplomas will be given and appropriate degrees conferred.

GENERAL OBSERVATIONS.

Many years of careful study have been given to the organization, classification, and furnishing of every department of the Normal. The constant aim has been to establish a School supplied with every convenience necessary for the acquirement of a first-class education, and yet place the expenses within the reach of all. Nothing that could be done has been left undone, in order that our purpose might be accomplished. Every want has been supplied. We are confident that now the Normal offers to those desiring an education, advantages superior to those of any other similar institution, as will be learned by the careful reading of this catalogue, or by visiting the school itself.

FEATURES OF THE SCHOOL.

 I. The Institution is self-governing in its character.
 II. A true education is accomplished more fully by co-education of the sexes.
 III. Education is not merely the acquisition of knowledge, but the accumulation of physical, mental, and moral power.

IV. It is a school where an education is made accessible to all. Rich and poor

alike may receive a thorough, practical education. Work is the standard, not wealth.

V. The Institution has no endowment, therefore must depend upon its own merits

for its patronage and support; thus causing its teachers to exert all their energies in order that entire satisfaction may be given.

VI. The teachers are all thoroughly trained and prepared for their work.

VII. In a three years' course in this Institution the student will receive an education equivalent to a six years' course in many of our Colleges, thus making it the cheapest and most profitable School in the west.

VIII. The moral and religious interests of each student are carefully guarded,

yet no Sectarian principles are inculcated.

LITERARY SOCIETIES.

Regular debating societies are sustained during the year. Besides these, new societies are formed at the opening of each term; thus affording an opportunity for students to become proficient in this much neglected art. Composition exercises and Letter Writing are so conducted as will enable the student to write and properly punctuate letters of all kinds, and prepare with ease an essay on any subject that may be assigned.

LIBRARY.

Students have free access to a good Library, containing Encyclopedias, Histories, Choice Literature, etc. A large addition to this has been made during the past year. Choice Externative, etc. A large audition to this has been made during the past year. It is earnestly desired that each one who attends the School will make good use of these books, and, if possible, take a thorough course in reading. It will aid him more than anything else in his life-work. Too much attention cannot be given to the careful reading of good books.

APPARATUS AND CABINET

The School is in possession of a full supply of Anatomical and Geographical Maps and Charts, Philosophical, Astronomical, and Chemical Apparatus, and a fine Geological Cabinet. Though circumstances, over which we have had no control, caused some delay in the furnishing of this department, yet we are now prepared to offer as fine advantages, and as good apparatus as can possibly be had at any of our higher institutions of learning.

A Natural and an Artificial skeleton are used by the class in the study of Physiology, thus affording superior advantages for the investigation of this science. Students will have a thorough drill in the use of apparatus in illustrating every subject.

WHY VALPARAISO WAS SELECTED AS A SUITABLE PLACE AT WHICH TO LOCATE THE SCHOOL.

The city being located on one of the highest points of land in Indiana, and within the limit of the lake breezes, is freed from all miasmatic poisons, therefore is one of the most healthful places in the Northwest.

CARE FOR STUDENTS IN CASE OF SICKNESS.

In case a student becomes sick while attending the School, he has the personal care

not only of the Principal, but also that of two nurses, a lady and a gentleman. These are always in readiness, and, when necessary, will give their entire time to the patient. Every want will be supplied. In case of protracted sickness, the parents or guardians will each day, at our expense, receive word, either by letter or telegram; so that no fears need be entertained that the student will be uncared for, or that his sickness will be kept a secret. A small charge is made for the attention given by the nurses; thus in many instances, a doctor's bill is avoided.

WHAT STUDENTS SHOULD DO ON ARRIVING AT VALPARAISO.

On reaching the city come directly to the Principal's office, which will be found in the school building. Here all necessary information will be given with reference to studies, classes, rooms, boarding, etc., etc.

CAPACITY OF SCHOOL BUILDINGS.

The College building is a large and commodious one. Besides containing two Society Halls, and an Audience Room that will seat one thousand persons, it has an abundance of large and comfortable recitation rooms.

TEACHERS EMPLOYED.

During the past year twenty-three teachers have been employed, each having charge of his or her especial department. Much care has been taken in the selection of instructors, and such general satisfaction has been given, that although additions to the faculty have been made, yet none of the older teachers have left the ranks. Observation has taught us that a continual change of teachers is detrimental to a school. Experience adds much to proficiency.

TIME SCHOOL IS IN SESSION.

The School year consists of four terms of ten weeks each, and a review term of ten weeks. School is in session from 6:30 a.m. until 8:00 p.m. Students come to the School building to recite only. The studying is done in their own rooms, hence they are not confined in the school the entire day, but during their hours of recitation only. Those who prefer to room at some distance from the College building are provided with a study room, which is cared for at our expense. By availing themselves of this they will save their fuel.

The School is open to visitors at all times, and a most cordial invitation is extended to parents, teachers and all interested in the cause of education, to visit the school and see how it is managed.

NEW LIBRARY.

The former Commercial Room, 40x60 feet, is now used for a Library. Thus far it has taken all of the surplus means to provide buildings for the accommodation of the students. With the buildings we now have and those being erected by other parties, we feel that it will be unnecessary to expend any more money in this direction. Consequently, we are now able to build up the library. We will make it so complete that parties will come to Valparaiso for the advantages of this alone.

When it is remembered that this institution has no endowment, nor any State ap-

When it is remembered that this institution has no endowment, nor any State appropriations, but depends wholly upon its work for its patronage and support, it is evident to all that the character of the work must be superior. All who visit this institution and see the earnest work of the teachers, are convinced that the school has honorably

won its present enviable reputation.

STATEMENT OF THE COMMITTEE

APPOINTED TO PREPARE A

REPORT OF THE NORTHERN INDIANA NORMAL SCHOOL

And Business Institute.

VALPARAISO, IND., March 15, 1878.

The fact that the Northern-Indiana Normal School has been in existence less than five years, and that it now ranks first among the educational institutions of the land, has caused a conjecture in the minds of some, as to how so much could be done in so short a time, and whether everything really is as set forth in the catalogue and circulars.

To satisfy all, it was suggested that a Committee be appointed to investigate every-

thing connected with the School, and make a public statement of the result.

Accordingly, without any directions by the Principal, or any member of the faculty, a Committee was appointed, and, after three weeks' investigation, reported as follows:

TO THE PUBLIC.

Having thoroughly and impartially examined everything connected with the Northern-Indiana Normal School and Business Institute, we beg leave to submit the following

Being notified of our appointment to act as a Committee to investigate the condition of the Normal School, a meeting was called, at which A. B. Lamport was chosen chairman, and O. T. Dwinell, Secretary. At this meeting the class registers, names of students enrolled present term, records, and all books that were in any way connected with the School, were by the Principal placed in our hands, with instructions to examine critically and impartially.

These documents were examined in detail, and lest it might appear that our statements were copied, we resolved ourselves into committees, one to visit each building, determine its cost, number of rooms, number of students, and accommodations for boarding; another to examine the library and laboratory; another, the different departments of the school, etc.

The result of this special investigation is here given:

DEPARTMENTS.

Preparatory, Teachers', Business, Collegiate, Engineering, Musical, Fine Art Phonographic. (Since the report was prepared the following have been added: Penmanship, Elocutionary, Law, Medical, and Review.)

Enrollment, Third Term, to fifth week, 1,117. This has now increased to 2,000. Number of Instructors, 15—now 23.

Number of daily recitations, not including those in the extra branches, 58—now 91.

Average number of students in each class, 44—now 40.

Number of Literary and Debating Societies, 26—now more than 50.

The work in these Societies is especially beneficial, as the improvement of the

The "Star" and the "Crescent" Literaries, the permanent Societies of the School, have, during the present year, at an expense of \$1,000, refitted their halls. These, for beauty and convenience, are not surpassed by any other literary society halls in the State

The Societies are rapidly improving, and are doing an independent, original, lit-

erary work, truly meritorious.

Cost of Apparatus and Library, \$4,955. During the past year this has been increased at an expense of at least \$3,500. This is all new and of the best quality.

Number of volumes in School Library (including only standard works), 1,205,

now more than 5,000.

School reports, Magazines and Congressional reports, 1,100.

Number of volumes in private libraries, accessible to students, 1,525.

BUILDINGS.

Cost of College buildings and grounds, \$40,000. To these additions and improvements have been made at a cost exceeding \$20,000.

Cost of furnishing, \$4,500. Additional furniture, \$1,200.

The Chapel Hall occupies the first floor of the main building. There are ten large,

well ventilated Recitation Rooms on the second floor of the main building, and in the West wing. The Book Store and Normal Printing Office are also on the second floor of the main building. On the third floor are the Society Halls, each with a seating capacity of three hundred.

In the East wing are found the Offices and the Teachers' rooms.

On the first floor of the West wing is the Commercial room, one of the most completely furnished rooms in the land.

On the third floor of the West wing is the Fine Art Hall. Cost of East Hall and furniture, \$13,318.24.

It has recently been refitted at a cost of \$2,000, and contains thirty-five suites of rooms. Cost of additional furniture, \$925.00.

Total value of building and furniture, \$16,243.24. New Dining Hall and Furniture, \$6,000.

Cost of Flint's Hall and furniture, \$13,500.00.

For a yard the lots north of this building have been purchased at a cost of \$950.00.

Total value of Flint's Hall and grounds, \$14,450.00.

Cost of Garrison's Hall, \$5,500.00. Cost of two smaller buildings, erected for self-boarding, \$2,100.00.

Total value of buildings, controlled by the Principal, \$82,793.24—now \$200,000.00.

EXPENSES.

Salaries of Teachers\$	
Salaries of Clerks	
Salaries of Nurses	1,014 00
Salaries of Janitor and other necessary help	1,064 00
modations for students, the past year	
Actual supplies for School, including books, apparatus, etc The books, as well as other facts, show that these expenses l greater during preceding years.	1,114 25
Incidental expenses, postage and advertising	2.364 59
Total expense for one year	\$32,757 07

EXPENSE TO EACH STUDENT.

From the memoranda of several students, the following is the average yearly bill:

Board, tuition, and room rent, per year, if paid in advance, \$125.00—now \$95.00.

The rooms are well furnished with everything as found itemized in the catalogue:

Bed-clothing washed, rooms cared for, etc. The student has the privilege of boarding at any of the many boarding halls, of selecting his own room, and of changing

either or both at any time.

Amount paid by student for light, fuel and washing, \$18.75

Absolute necessary expense for one year, \$143.75—now \$113.75, or \$91.00. The latter when the student boards in a club.

The fact that the School possesses the entire confidence of the public is clearly shown by the number of buildings erected by private individuals, for the accommodation of the students.

Among the most prominent are the following:

Mrs. Lightfoot has a new and very pleasantly situated building, containing thirteen

large and neatly furnished rooms; cost, \$2,500. Sefton's Hall, a brick structure, situated a short distance west of the College building. This Hall contains eighteen commodious and well furnished rooms. Cost of building and furnishing, \$3,000. Sefton's New Hall has been erected and furnished during the past summer, at a cost of \$4,000.

Dodge's Hall, a new wooden structure, containing twelve rooms, erected and

furnished at a cost of \$2,500.

Lempster's Hall, a brick structure, containing twelve rooms, erected and furnished, at a cost of \$2,500.

Many other equally good buildings have been erected since this report was made.

PRIVATE ACCOMMODATIONS.

Aside from the accommodations afforded by the various halls and other buildings in connection with the School, and under its immediate supervision, for all of those who prefer private rooms, ample provision is made by the citizens of the large and pleasant

village which has grown up around the College.

These people are as self-sacrificing and obliging as any with whom it has ever been our lot to associate. Their houses have been constructed with a view to the especial accommodation of students, and no pains are spared to make everything convenient and pleasant. Between three hundred fifty and three hundred seventy-five commodious and well furnished rooms are provided for our use.

Board which is in every respect satisfactory can be obtained from \$1.80 to \$2.00 per

week—now \$1.00, \$1.40, or \$1.80.

Aside from that portion of this Department which is under the immediate control of the Principal, there are eighteen independent halls, between which and those of the Principal there is such a lively competition that the board furnished is as good as can be obtained for the money. The advantages thus afforded are truly superior.

SCHOOL WORK.

It is unnecessary to call attention to the work in the class room. It is thorough, systematic, and practical. That it is satisfactory, is proven in the fact that the large majority of those entering at the beginning of the year, remain until its close. There are many in attendance who began in the Preparatory Department, and will remain in the School until they complete its full course—the best recommendation any School can

We desire, however, to call attention to the fact that the classes are not so large as is generally supposed, the average number being forty-four to each class. Now forty.

We wish to express our thanks, to both citizens and students, for their kindness in aiding us to make this report. We, the committee, having had free access to all the books, records, and such other information as was necessary to complete this report, have impartially and unprejudicedly presented the facts, not as favoring a friend, but as they are found really to exist.

We hold ourselves accountable for everything contained in this report.

A. L. LAMPORT, Bristol, Ind.

JESSE SUMMERS, Thorntown, Ind. O. T. DWINNELL, Marshfield, Vt.

M. A. MOUNT, Crawfordsville, Ind. R. A. HASTE, Valparaiso, Ind.

J. W. ADAMS, Columbia City, Ind. W. O. GEORGE, Noblesville, Ind.

THEO. MENGES, Bristol, Ind.

CHARLES DAVISSON, Sheridan, Ind. P. T. LEWELLEN, Sheldon, Ill.

JAMES H. CLARK, Edinburgh, Ind.

Since the above report the following

NEW BUILDINGS HAVE BEEN ERECTED.

An addition to the College Building. Three recitation rooms for Sciences. The increasing interest in the Sciences has compelled the erection of a much more commodious Laboratory.

II. South Hall. This is a brick structure for ladies, and is 25x60 feet, and two

stories high.

III. A new Dining Room to East Hall.

IV. The Commercial Hall. This is the largest and finest structure thus far erected, it is in the form of an L, and fronts two streets. The south wing is 37x100 feet, three stories high; the west wing 37x05 feet, three stories high. The first and second stories are occupied as a Dormitory. These rooms are finely furnished and well taken care of. The third floor of the south wing is the Commercial Hall. This is one of the finest and most completely furnished Actual Business rooms in the land.

The west wing is the Fine Art Hall, and Private Studio. These are arranged especially for this department, are well lighted, and cocurred a position which is uncorrelated.

pecially for this department, are well lighted, and occupy a position which is unequalled

for this work.

The "Stiles Building." This is one of the best buildings on "College Hill." It is 40x130 feet, three stories high. It is heated by steam and lighted by gas.

Many other smaller buildings have been erected, so that all who come can have the best of accommodations and near the school building.

HOW ALL MAY BE ACCOMMODATED

**JUST · SUCH · CLASSES · AS · THEY · MAY · DESIRE. **

There are Beginning, Advanced, Review, and Regular Classes at the Normal each in. The regular classes are designed for those who can remain in the school during the three years required for the completion of the course. It is not necessary that they remain three consecutive years, as the classes are so arranged that the student may drop out and teach a term, then return and take up his studies just where he left off, without any inconvenience whatever.

It is a well-known fact, however, that a very few, comparatively, ever take a regular course at any of the higher institutions of learning. There are THOUSANDS of young people who have but a short time to remain in school, and desire to REVIEW THEIR STUDIES, or study certain branches in order to prepare themselves for a certain work. accommodate this most numerous class, we have established Beginning, Advanced, and Review classes, which are organized every term in each of the branches. The classes are so arranged that

STUDENTS CAN ENTER AT ANY TIME,

and find classes suited to their wants. This makes it a very convenient school for TEACHERS. No matter when their schools may close, they can come to the Normal and BE ACCOMMODATED. All who enter the school have the privilege to

SELECT THEIR OWN STUDIES AND ADVANCE AS RAPIDLY AS THEY MAY DESIRE. No one need fear that he will not be accommodated at any time.

ARE NOT CLASSES NECESSARILY LARGE?

This is a question which frequently comes to us. We reply that we have an abundance of room. The teaching force is increased in pance. With the exception of the Grammar classes, The teaching force is increased in proportion to the number in attend-

NO CLASS EXCEEDS SIXTY IN NUMBER,

which is considered by a majority of educators the proper number for one teacher. Many of the classes, however, have a much smaller number than this. The Grammar classes are so conducted that the larger they are, the better the work accomplished.

"BACKWARD OR TIMID STUDENTS."

Many suppose that "Backward Students" will not have equal opportunities with those who are more "Forward," or have more "Confidence" in themselves. At the Normal this difficulty is carefully guarded. Those who are "Timid" receive the most careful attention. They are called upon to recite often, and by this means usually become first in their classes.

The School has stood the test of criticism, and now the only objection urged against it is that "The attendance is so large that each student cannot receive proper attention." This comes from those unacquainted with the management of the School. It is true that were the same number of teachers employed; the same help to care for students retained; the same amount of room used, when the attendance is large as when it is small, then the objection would be valid. But where the teaching force is increased in proportion to the number of students in attendance; reliable help procured for each department, and an abundance of room supplied, it is plain to be seen that a School of one thousand students can be as easily managed as one of five hundred, with as good results, and we believe better. Experience has proven that a large attendance, instead of being detrimental to a school, affords many advantages that cannot be enjoyed where the attendance is small. A few of these advantages are here given:

I. It gives a means of making the expenses much less than they could possibly be made in any other way.

II. It enables the officers of the School to supply more teachers, and those better qualified. Instructors of ability are always anxious to secure positions in prosperous institutions.

III. It gives a greater range of studies, hence students can be accommodated with just such branches as they may desire.

IV. It affords facilities for securing better positions for students.

IV. It affords facilities for securing better positions for students.

V. It places the school on a firmer financial basis, furnishes money with which to supply apparatus, books, etc. In fact, a large attendance gives strength and vigor, encouragement and cheer, and thus causes general growth and prosperity.

Besides all these, it is a sure indication that the work is satisfactory. The growth

of a school is an almost certain index of what it is accomplishing. When students return term after term, and, in almost every case bring some of their friends with them, it proves conclusively that satisfaction is being given.

Progress of the Institution.

In July, 1873, arrangements were made with the Trustees of the Valparaiso Male and Female College, for the use of their buildings for the establishment of a Normal School.

September 16th, of the same year, the School was opened with 35 students in attendance. The School has continued in regular, rapid growth until new it is the

LARGEST NORMAL SCHOOL IN THE UNITED STATES.

This remarkable growth is of itself unquestionable evidence that the work is perfectly satisfactory

The school was organized with the following departments: Preparatory, Theoret-The school was organized with the following departments: Preparatory, Theoretical Business, and Collegiate. Now, the following are fully established: Preparatory, Teachers, Business, Collegiate, Medical, Fine Art, Music, Phonographic, Review, Practical Business, Penmanship, Engineering, and Elocution and Reading.

Each department is in charge of a teacher who has made a specialty of the branches in that department. The fact that the instructors receive salaries ranging from \$1,000 to \$1,800 per annum is evidence that the best of ability is employed.

The number of instructors at the organization was four, now twenty-five are employed.

ployed for regular work.

LIBRARY.

The Library has increased from 300 volumes to more than 10,000.

APPARATUS.

An abundance of the best apparatus has been purchased. Everything supplied that will in any way advance the interests of the student.

To show more plainly the difference in expense between this school and others, we tent a faw facts:

COLLEGIATE DEPARTMENT.
From an examination of the rates at various colleges, the following is found to be below the average expense for a year of 40 weeks. Board, tuition, and furnished room. Books. Tuel, lights, and washing. 40 ∞ Incidental expenses. 12 50
Tetal for the year\$267 50 The expenses at the Normal for same time are as follows: Board, tuition, and furnished room\$95 ∞
Fuel, lights, and washing 20 00 Incidentals. 00 00
Total for the year\$116 50 The above is when the student boards at the regular boarding hall. Should he board in a club, as many do, the expense would be as follows: Board, tuition, and furnished room\$77 30 All books used for the year, rented for
Total for the year
Expenses at other Commercial Colleges. For an example we have selected a school where the rates are below the average. Board and lodging for five months. \$70 ∞ Tuition for course. \$55 ∞ Books and stationery. \$18 ∞ Fuel and lights. \$5 ∞ Course in English branches 25 ∞

Full course in penmanship...

	-
The following are the rates at the Normal: Board and lodging for five months	S37 50
Tuition	15 00
Extra tuition for Practical Department	5 00
Books and stationery	5 00
Fuel and lights	5 00
Full course in English branches	Free.
Total	e land

PENMANSHIP.

A TEACHER'S COURSE IN PENMANSHIP FREE. A full Course, including Plain and Ornamental Penmanship, Pen Drawing, Pen Flourishing, etc., at very low rates." This is an advantage found at no other school. The course may be taken alone, or in connection with other branches. The tuition in this department at other schools is from \$30 to \$60.

This will make our Commercial Department, which is now considered the most

thorough in the west, more complete than ever before.

ENGINEERING.

The Course is full and complete. The very best instruments are used.
The expenses at other Schools are about as follows:
In Eastern Schools, tuition per year\$150 00 to \$200 00
In Western Schools, tuition per year
This is the lowest.
Books, Drawing Material, etc 40 00
Board and lodging
English Branches
Total
The expense at the Normal is as follows:

The expense at the Horman is as follows.	
Cuition for full course	27 00
Books, Drawing Material, etc	8 00
Soard and lodging per year	68 00

	-
Total	 \$103 00

ELOCUTION.

In Eastern Schools, tuition per year\$200	00
In Western Schools, tuition per year 125	00
Books, and other expenses	00
Board and lodging	00
English course	00

Expenses at the Normal are as follows.

English course.....

Books, and other expenses	\$ 27 0	OC
English course		

These branches are not extra, but we have given the rates where the student gives his whole time to any one branch. The courses may be taken with other studies, without any additional expense.

The comparison might be continued with the other departments, but it is unnec-

Our purpose is to show that while the student enjoys all the advantages found at any school, yet the expenses are much lower than at any other similar institution in the

PARTIES DESIRING TO PURCHASE REAL ESTATE.

or to rent houses in Valparaiso will receive prompt and reliable information by addressing M. C. Kelly. Real Estate Agent, Valparaiso, Ind. Mr. Kelly is connected with the school and has this work in charge.

THE POPULAR REVIEW TERM

OF THE -

NORTHERN INDIANA SCHOOL

WILL OPEN JUNE 10TH, 1890, AND CONTINUE TEN WEEKS.

The first session of this kind was held during the Summer of '77, with an enrollment of about 300 students. So popular has this term become that during the last summer the attendance exceeded 1500 students.

The prospects for the coming season are exceedingly flattering, and indicate a much larger growth. This popularity results from the fact that those who come here have the advantage of **Just such work as they desire**.

NEW FEATURES:

Drawing Suited to the Wants of all Grades of Schools.

For this department we have secured the services of G. W. FRRGUSON, whose ability as an artist is recognized throughout Eastern States. In addition to the advanced work in Crayon. Oil, Etc., he has made a special study of the work demanded by our public schools. The advantage here offered is not found at any other Summer Institute. No extra charge.

KINDERGARTEN WORK.

This is in charge of Mrs. O. P. Kinsey, whose extensive experience in all grades of schools peculiarly qualifies her for giving superior instruction. No extra charge.

It is a well-known fact among teachers that we do forget. Although we may be constantly engaged in school work, yet we become so familiar with our own plans and methods that

WE FORGET MANY OF THE UNDERLYING FACTS AND PRINCIPLES

of the subjects we teach. As a result much interest and enthusiasm are lost, and with those branches which we do not teach we become almost wholly unfamiliar.

To meet these wants this Review Term is organized.

HOW THIS IS ACCOMPLISHED.

While this is announced as a Review Term, yet it must not be understood that there are no other classes excepting review. The fact is that all the regular classes which occur during any other term are in session. The review classes are additional. Thus the student who enters the school at any previous time, can, during this term, continue his regular work, if desired; while those who enter for the Review Term can take regular studies, or review, or part regular and part review as they may elect. In fact many by spending their vacations here, complete a course of study. The large attendance is the only reason why the school can afford these varied advantages. Some may think that on account of the attendance being so large, each student does not have the same opportunities of reciting or asking questions, that he would have, if the attendance were small. This is not the case. We have an abundance of teachers, the classes are all so sectioned that each member has the same advantages as though the attendance did not exceed 100 students. The universal statement of those who attend is that the large attendance is one of the valuable features of the school.

In addition to the student having the advantage of just such class work as he desires, he has, without extra charge, access to the most complete Library found at any Normal School.

Valparaiso is noted for its healthful climate. Many teachers make this their Summer resort, and while resting take advantage of the library, of visiting classes in which they are interested, and o witnessing methods practically applied.

This announcement will come into the hands of many who have never seen our

This announcement will come into the hands of many who have never seen our large descriptive circular or catalogue. For the benefit of such, we give a brief statement of the classes sustained.

I. There will be Beginning, Advanced and Review Classes in Arithmetic. The methods used differ from those found at any other school.

2. There will be four classes in Algebra, giving students an opportunity to begin wherever they may desire.

3. There will be classes in Geometry, Trigonometry, and an especial course in

Surveying and Engineering with field practice.

4. Besides the regular work in the Commercial Department, there will be an especial course for Teachers. Those who give their attention to this will obtain such a knowledge of the art as will enable them to teach it successfully. No extra

5. There will be three classes in Grammar. Not only will Elementary work be done, but all the difficult points such as the Double Relative, Infinitive, Participle, and Passive Voices of Verbs, etc., will be thoroughly discussed, and a practical system of diagramming presented.

6. There will be a class in Literature especially adapted to the wants of teachers.

7. There will be two classes in Rhetoric, one Beginning, the other Advanced.

8. There will be Beginning, Advanced, and Review Classes in Latin.

9. There will be classes in both Physical and Descriptive Geography, also in Map-Drawing. The plan of presenting these subjects is new and should be

familiar to every teacher.

10. There will be Classes in History and Civil Government. The Outline, as prepared by the teacher, may be used in any school, and will be a valuable aid in

memorizing dates, etc.

11. There will be classes in Botany, Geology and Zoology.

12. There will be classes in Physiology, Philosophy, Chemistry and Mental Science.

13. There will be especial classes in Elocution, Penmanship, Instrumental and Vocal Music, Letter Writing, Composition and Debating, the drill in any one of which will be well worth the entire tuition.

An important feature of this term will be

THE TEACHERS' TRAINING CLASS.

In this the Normal methods of presenting all of the subjects in the different branches will be given. Much attention will be given to school government.

Our methods are becoming so popular that many come here for this class only.

ADDITIONAL POINTS OF SUPERIORITY.

I. This being the largest Normal School in the land, an opportunity for meeting a greater number of teachers than at any other place is afforded. This gives all a means of becoming familiar with the workings of the numerous schools throughout the land.

The Instructors are practical teachers, and have for many years given their attention to the particular branches in which they give instruction. This, together with the fact that they are all actual workers in a training school, particu-

larly qualifies them for their work.

III. The advantages of superior apparatus for illustrating each subject.

IV. EXPENSES are less here than at any other place where Institutes will be held. Tuition for term, \$8. Good board and well-furnished room, \$1.70 to \$1.90 per week. Board in private families, \$2.50. Ample opportunities for selfboarding.
V. BOOKS.—Students need not purchase any new books. The books they

may bring with them will answer every purpose.

Neither expense nor effort will be spared to make this one of the most pleasant and profitable Institutes in the West.

The School was never in better working condition. It is completely organized,

and prepared to do the most thorough work

For full particulars send for catalogue. It will be mailed free. We take pleasure in answering questions. Address,

H. B. BROWN, Principal, or O. P. KINSEY, Associate Prin., Valparaiso, Indiana.

TO THE TEACHERS AND STUDENTS

OF THE

Morthern-Indiana Mormal School & Business Institute.

We, the undersigned, in behalf of the citizens of the city of Valparaiso, feeling that we owe a testimonial of respect and kind regard to the Teachers and Students of the NORTHERN-INDIANA NORMAL SCHOOL AND BUSINESS INSTITUTE, desire, as a partial expression of our good will, to say that we feel highly honored in having in our midst so large a number or young people who have in every way deported themselves as becomes true ladies and gentlemen.

While at many Institutions of learning there seems to be a spirit of discord and envy between the citizens and students, we can truthfully say that from the beginning of this School, we, as citizens, have had no cause for any but the kindest of feeling. We cheerfully and gladly welcome you to our city, our homes, and our churches; our doors will ever be open, and we shall endeavor to do all in our power to make your stay with us as pleasant as possible. We trust that as you shall complete your studies and go to new fields of usefulness, you may ever sustain the high standard of moral deportment that has characterized you here, and as you shall leave, we hope that others equally worthy of our regard and esteem may come to take your places.

A. FREEMAN.

THOS. H. FIFIELD.

R. BEER, Pastor Presbyterian Church.

T. MEREDITH, Pastor M. E. Church.

C. PARKER, Pastor 1st Unitarian Church. MERRIFIELD & JOHNSTON, Attorneys.

W. R. Lowe, Pastor Christian Church.

W. R. MIKELS, Presiding Elder.

S. F. FRITZ, Pastor Ger'n M. E. Church.

W. J. B. LANGE, Pastor Ger. L. Church.

H. A. GILLETT, Circuit Judge.

WM. C. TALCOTT, Editor Vidette.

E. ZIMMERMAN, Editor Messenger.

TIMOTHY KEENE, Co. Sup't. of Schools. DON A. SALYER, Dry Goods Merchant.

W. H. BANTA, Supt. City Public Schools. Jos. Steinfield, Merchant. J. N. Skinner, Mayor of Valparaiso. Skinner & Harrold, Groce

F. F. B. COFFIN, Treasurer Porter County. R. P. WELLS, Clerk Porter Cir. Court.

REASON BELL, Auditor Porter County. MYRON CAMPBELL, County Surveyor.

E. N. THOMAS, Merchant.

S. S. SKINNER, Pres. First National Bank.

JOS. GARDNER, Banker.

G. BLOCH, Merchant.

HAWKINS, HASTE & Co., Merchants. S. R. BRYANT & SON, Druggists.

PRIRCE BROTHERS, Merchants.

SKINNER & HARROLD, Grocers.

→*NEW CHARTER CRANTED JANUARY 25, 1878.*<

OFFICERS:

A. V. BARTHOLOMEW, President.

A. FREEMAN, Vice-President.

G. BLOCH, Secretary.

H. B. BROWN, Treasurer

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H. B. BROWN, Valparaiso, Ind.

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Jours C Chow

→*CHLENDHR+FOR+1890-91.*<

SPRING TERM

Will open April 1st, 1890, and will continue Ten Weeks.

SUMMER OR REVIEW TERM

Will open June 10th, 1890, and will continue Ten Weeks.

FALL TERM

Will open September 2d, 1890, and will continue Ten Weeks

FIRST WINTER TERM

Will open November 11th, 1890, and will continue Ten Weeks.

SECOND WINTER TERM.

Will open January 21st, 1891, and will continue Ten Weeks.

EXPENSES ARE LESS HERE

--- THAN AT F-

**ANY OTHER SIMILAR INSTITUTION IN THE LAND **

LOCATION.

Valparaiso, containing about 6,000 inhabitants, is easily reached from all points being located on the Pittsburgh, Ft. Wayne and Chicago, Chicago and Gran Trunk, and New York, Chicago & St. Louis Railroads, at miles east of Chicago Going Westward, the Pittsburgh, Fort Wayne and Chicago Railroad makes connection at Chicago with all lines leading into the city; going Eastward, at Plym outh with the Indianapolis, Peru and Chicago Railroad, also the Vandalia Line These make connection, with all roads leading into Indianapolis; further Eastward the Pittsburgh, Fort Wayne and Chicago Railroad makes connection with all North and South lines. The Chicago and Grand Trunk Railroad, goin Westward, makes connection at Chicago with all lines leading into the city; goin Eastward, with the Baltimore & Ohio Railroad at Wellsborough, with the Lak Shore and Michigan Southern at South Bend, and with all North and South line in Michigan. Going westward the New York, Chicago and St. Louis Railroad makes connection at Chicago with all lines leading into the city; going eastwar with the Louisville, New Albany & Chicago Railroad at South Wanatah, an farther Eastward with all North and South lines. The Louisville and New Alban Railroad, running the entire length of the State from North to South, also froundianapolis makes connection at South Wanatah with the New York, Chicago St. Louis R. R. The Louisville and New Albany road has recently been refitte and refurnished, and runs through trains, thus enabling students from the Souther part of the State, and from the Southern States to come through with but of change. The city is situated in as beautiful and fertile tract of country as cabe found in the West, and for healthfulness is unsurpassed. These facts, togeth with the intelligence and Christian character of its inhabitants, make it one of the State rabe places for a Literary Institution anywhere to be found.

The School Building is a large and commodious one, situated on an eminent overlooking the city and surrounding country. The Campus, containing five acre is beautifully ornamented with a natural grove, affording a grateful shade in summe

and shelter from the storms of winter.

For Catalogues, or further information, address,

H. B. BROWN Principal

O. P. KINSEY, Associate Principal.

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