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## →QUARTERLY&CATALOGUE

OF THE

NORTHERN\*INDIANA ►

# NORMAL\*SCMOOL

——AND——

- BUSINESS INSTITUTE, \*

- ♥VALPARAISO, \$ INDIANA. Þ-

₩1885.₩

LARGEST NORMAL SCHOOL IN THE UNITED STATES

## QUARTERLY CATALOGUE

OF THE

### NORTHERN INDIANA

## NORMAL SCHOOL

\_\_\_\_AND\_\_\_

## BUSINESS INSTITUTE,

VALPARAISO, INDIANA.

EXPENSES ARE LESS HERE THAN AT ANY OTHER SIMILAR INSTITUTION IN THE WEST.

1885.

VALPARAISO, INDIANA:
MESSENGER STEAM PRINTING HOUSE.
1885.

## →\*NEW CHARTER CRANTED JANUARY 25, 1878.\*<

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R. A. HERITAGE, Voice Culture, Theory and Musical Literature.

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D. EMMETT STAGG, Piano and Organ.

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## →\*THE NORTHERN INDIANA NORMAL SCHOOL\*

Though differing from other Normal Schools and Colleges in management arrangement of studies, and methods of teaching, yet occupies one of the highest positions among our educational institutions.

We have learned by observation that there are thousands of people, with strong minds, passing through life without any education whatever, from the following reasons:

I. They are unable to meet the enormous expenses common to so many of our schools, and should they be ABLE to do this they are unwilling to expend their money for that which is not practical.

II. The time required to secure even an ordinary education is too long in most of

our institutions of learning.

III. Students are compelled to study many branches that are not practical, and perhaps are distasteful to them, and thus their progress is retarded.

With a design of meeting all these difficulties, the Normal at Valparaiso was established. That it is fulfilling its design is manifest from the fact that it is now the LARGEST NORMAL SCHOOL IN THE LAND. Here the expenses are within the reach of all. Experience has taught us that the extravagant bills students are required to pay are wholly unnecessary, and that a thorough, practical education can be secured at one-third the expense, and in much less time than is usually required.

The curriculum embraces only those studies that are practical; hence, all who

come here have the privilege of selecting their own studies, and no one is held back on account of those less advanced or less interested.

The school is open to all. Rich and poor alike will receive a hearty welcome, and

everything that can be done will be done, in order that their stay may be both pleasant and profitable.

The school must stand upon its own merits.

The Normal has been in operation but ten years, yet in this brief period a great work has been accomplished. The enrollment has increased from 61 to 1,723 per great work has been accomplished. The enrollment has increased from of to 1,723 per term. The College Buildings have been repaired, and two buildings, containing seven large recitation rooms, have been added. Numerous Boarding Halls have been erected; a Book-store and Reading Room established; new and valuable additions have been made to the apparatus of the several Departments; in short, no labor nor expense has been spared in preparing everything necessary for enhancing the interests of the school.

The institution was founded September 16, 1873, with 35 students in attendance. The average term enrollment, during the present year, is about 1,350, while the term enrollment is much greater. The School has continued in rapid regular growth

from its organization to the present time.

To the thinking mind this remarkable growth is sufficient evidence that the work accomplished at this school meets the wants of the times; yet those unacquainted with the workings of the School attribute this wonderful growth to the superior accommodations afforded; the great reduction of expenses; extensive advertising, etc., etc. Surely this cannot be true. Suppose the accommodations are superior; the expenses less than at any other school; the advertising extensive; let the students flock in and find the instruction to be inferior, how soon would the School be a wreck? The secret of the success of this Institution is the earnest, practical work performed in the class-room. Those who attend the School get value received for their money, and go forth living recommendations of the efficiency of the methods used.

This Institution now more prosperous than ever before, has grown and flourished solely upon its own merits. Strict attention to business, thorough work in every department, and honorable competition, without any attempt to disparage the good work

of other schools, have won for it enconiums from leading educators everywhere.

It now has representatives from almost EVERY STATE AND TERRITORY N THE UNION, AND FROM THE PROVINCES OF CANADA. These young

people are refined and cultured, and come from the best families. The majority of them have made their own money, and are paying their own way, while many others come from homes of luxury.

No Institution is more faithful to those confided to its care.

While it does not promise to please every one, yet the universal testimony of those who come here for work is that they get more than value received for the time and money

This is still further attested by the students returning term after term, and in almost every instance bringing some one with them. This is the best recommendation that any

school can have.

The Institution has everything in the line of Apparatus, Library, etc., that those

desiring a thorough practical education could wish.

Each department is in charge of a teacher especially trained for his work. It is evident that the instructor who gives his whole time to one or two branches can accomplish more for students than the one who attempts to teach everything. This advantage cannot be enjoyed where the attendance is small.

MRS. KINSEY has assumed full management of the Boarding and Rooms of the

#### LADIES' DEPARTMENT.

Parents need have no fears about sending their daughters here, as they will be under the care of an experienced and cultured lady, who will give them her especial

More than \$150,000 have been expended in buildings and furniture. During the present season more than 150 additional rooms for students will be erected. The majority of the rooms are arranged in suites. Hereafter there will be no difficulty in securing large, well-ventilated, and well-lighted rooms.

#### NEW LIBRARY.

VALPARAISO, IND., December 10th, 1881.

"A tew days ago we visited the Library and Reading Room of the Northern Indiana Normal School and were surprised at the rapid growth it has made. While there has been more or less of a Library in the School, within the past few months a large and commodious room has been specially fitted up for this purpose. On one side stands a row of handsome walnut book-cases, and on the other, running the entire length of the room, is a newspaper rack or file; the interior is filled with study tables and reading stools; the walls are hung with engravings, chiefly of scenes and incidents in the classic world. The cases are loaded with the choicest books from the best American and European publishing houses. Only the best books are purchased, and these consist of encyclopædias, dictionaries, (many of which are fine and illustrated works), biographies, poems, select fiction, works on education, etc., etc. All the best magazines are on the tables, while there are a large number of daily and weekly papers. But we are specially gratified to note the wonderful quietude throughout the room, notwithstanding its being full every moment. This seems to be the sacred place in the Institution. The very door-knob was turned noiselessly by the incomer; there was not a sound or whisper to disturb anyone, and there was no communication except with the Librarian. We learned from Prof. Kinsey, who is in charge of this department, that he considers the work thus far scarcely a beginning of what the Library will be in the near future. Surely, Valparaiso may well feel proud of her Normal.

THE VALPARAISO MESSENGER.

## NORMAL COURSE OF STUDY.

#### PREPARATORY COURSE.

	TERMS.	MATHEMATICS.	SCIENCES.	LANGUAGE.	LITERATURE.	MISCELLANEOUS.	DRILLS.
1.	10 Weeks. {	Arithmetic.	Geography and Map Drawing.	Eng. Grammar.	Reading.	Letter Writing.	Penmanship.
2.	10 Weeks.	Arithmetic and Algebra.	Geography and Map Drawing.	Eng. Grammar and Analysis.	Elocution.	Composition and Debating.	Penmanship.
3.	10 Weeks. {	Algebra.	Physiology.	Rhetoric.	History of U. S.	Vocal Music and Debating.	Theory and Practice.
4.	10 Weeks.	Algebra.	Zoology.	Rhetoric.	History of U. S.	Vocal Music and Debating.	Theory and Practice.
5.	10 Weeks. {	Review.	Review.	Review.	Review.	Debating.	Theory and Practice.

#### TEACHERS' COURSE.

	TERMS.	MATHEMATICS.	SCIENCES.	LANGUAGES.	MISCELLANEOUS.	THEORY AND PRACTICE, E	ETC. DRILLS.
1.	10 Weeks. {	Arithmetic.	Geography and Map Drawing.	English Grammar and Analysis.	Drawing.	Elocution.	Penmanship and Debating.
2.	10 Weeks.	Algebra.	Physiology.	Rhetoric.	Drawing.	Elocution.	Penmanship and Debating.
3.	10 Weeks. {	Algebra.	Zoology.	Rhetoric.	History of the United States.	Theory and Practice.	Vocal Music and Debating.
4.	10 Weeks.	Algebra.	Natural Philosophy.	Rhetoric.	History of the United States.	Theory and Practice.	Vocal Music and Debating.
IC	Weeks. {	Review.	Botany.	Review.	Review.	Theory and Practice.	Review.



#### SCIENTIFIC COURSE.

	TERMS.	MATHEMATICS.	SCIENCES.	LANGUAGE.	LITERATURE.	ESSAYS.	FORENSICS.
1.	10 Weeks.	Geometry.	Botany and Geology.	Latin Lessons or German.	English Authors.	Essays.	Debating.
2.	10 Weeks.	Trigonometry and Analytical Geometry.	Physiology.	Cæsar, or German.	American Authors.	Essays.	Debating.
3.	10 Weeks.	Calculus   Differential.	Natural Philosophy with experiments.	Virgil, or German.	U. S. Government.	Essays.	Debating
4.	10 Weeks.	Astronomy.	Chemistry with experiments.	Virgil, or German.	Evidences of Christianity.	Essays.	Debating.
5.	10 Weeks.	Review.	Analytical Chemistry.	Outline of Grammar.	Miscellaneous Reading.	Essays.	Debating.

#### BUSINESS COURSE.

	TERMS.	SCIENCE OF ACCOUNTS.	MATHEMATICS.	LANGUAGE.	SCIENCE OF BUSINESS.	DRILLS.	FORENSICS.
1.	10 Weeks. {	Book-keeping.	Arithmetic.	Grammar.	Lectures.	Penmanship and Elocution.	Debating.
2.	10 Weeks. {	Actual Business and Book-keeping.	Commercial Arithmetic.	Grammar.	Commercial Law.	Penmanship.	Debating.
3.	10 Weeks. {	Actual Business.	Applied Arithmetic.	Applied Grammar.	Commercial Law.	Penmanship.	Debating.

A person well prepared can complete this course in two terms.

#### CLASSIC COURSE.

	TERMS.	MENTAL SCIENCE, ETC	C. LATIN.	GREEK.	LITERATURE.	COMPOSITION.	HISTORY.	FORENSICS.
1.	10 Weeks {	Psychology.		liminary Lessond Xenophon.	ons Chaucer.	Lectures by the Student.	Greek and Oriental.	Debating.
2.	10 Weeks. {	Logic.	Cicero (Orations).	Homer.	Spenser.	Lectures by the Student.	Roman.	Debating.
3.	10 Weeks. {	Ethics and Const. Government.	Horace (Odes and Art of Poetry.)	Sophocles.	Milton.	Lectures by the Student.	Medieval.	Debating.
4.	10 Weeks. {	Political Economy.	Tacitus.	Æschylus.	Shakespeare.	Lectures by the Student.	Modern.	Debating.
5.	10 Weeks. {	Literary Criticism.	Prose Composition.	Outline of Grammar.	Shakespeare's Grammar.	Lectures by the Student.	General Review.	Debating.

#### SELECT COURSE.

	TERMS.	MENTAL SCIENCE, ETC.	LATIN.	GREEK.	LITERATURE.	COMPOSITION.	HISTORY.	FORENSICS.
1.	10 Weeks. {	History of Philosophy.	Horace (Satire, etc).	Sophocles.	Shakespeare.	Lectures by the Student.	Roman Law.	Debating.
3.	10 Weeks. {	International Law.	Livy.	Thucydides.	The English Bible.	Lectures by the Student	Medieval Institutions.	Debating.
	10 Weeks. {	Philosophy of History.	Juvenal.	Plato.	Selections (Prose.)	Lectures by the Student.	The English Constitution.	Debating.
ŧ.	10 Weeks.	Æsthetics and History of Art.	Cicero (De Amicitia, etc.)	Demosthenes.	. Selections (Poetry.)	Lectures by the Student.	Epochs of An. History.	Debating.
5.	10 Weeks.	Special Discussions.	Analysis and Criticisms.	Analysis and Criticisms.	History of the Eng. Language.	Lectures by the Student.	General Discussions.	Debating.

### FINE ART COURSE.

TERMS.	FIRST STEP.	SECOND STEP.	THIRD STEP.	FOURTH	STEP.
First Year. 1. 10 Week	Straight and Parallel Lines. Inv. Designs with Straight Lines	Lines, Curves, and Inventive s. Synthetic Books Nos. 1, 2.	Invention with Curves. Synthetic Books Nos. 3 and		tion, and Analytic 1. 1, 2 and 3.
2. 10 Week	s. { Analytic Books, Nos. 4, 5, 6.	Perspective Books, Nos.1, 2, 3	Perspective Books, Nos. 3,	4. Perspective	Drawing.
3. 10 Week	s. { Portrait Drawing.	Adv. Perspective B'ks, Nos. 1, 2	Adv. Perspective B'ks, Nos.	3, 4. Crayon D	rawing.
4. 10 Week	s. { Crayon Portraits.	Architectural Drawing.	India Ink Drawing.	India Ink	Painting.
Second Year 1. 10 Week	Water Color Painting. Landscape, Fruit and Flower.	Water Color Painting. Portraits.	Mechanical Drawing.	Landscape P	ainting in Oil.
2. 10 Week	{ Landscape Paint'g, Continued	d. Sketch'g and Painting from Na	ature. Fruit Painting.	Flower	Painting.
3. 10 Week	. { Animal Painting.	Sketching from Casts.	Portrait Painting.	Artistic	Anatomy.
4. 10 Week	s. { Portrait Painting, Continued.	Sketching from Life.	Painting from Casts.	Painting	from Life.
		ELOCUTION C	COURSE.		
TERMS.	PHYS.TRAIN'G, VOCAL DEVELOPM	I'T. READ'G & DRILL EX.	LITERATURE.	LANGUAGE.	DRILLS.
ı. 10 Week	Development of Chest, Bearing of Body, Respiration, Production of Tone.	English Phonation, Conversational and Didactic Styles.	General Study of American Literature, with special American Authors.	English Grammar.	Debating and Vocal Music.
2. 10 Week	Aestnetic Gymnastics, Quality of Voice, Inflection.	Emphasis, Read'g of Prose & Poetry, Pathetic Styles, Reviews	Orig. of the Eng. Language, Chaucer & Shakespeare.	Elementary Rhetoric.	Debating and Vocal Music.
3. 10 Week		ratorical Delivery, Dram. Read- ngs and Recitations, Reviews.	Shakespear; Gen.Study of English Literature.	Advanced Rhetoric.	Debating and Pub. Recitations
4. 10 Week	Gesture, H Imitative Modulation	umorous and Dialect Readings, Reviews.		Higher Forms Prose & Poetic Comp's.	Debating and Pub. Recitations
5. 10 Week	Dramatic Attitudes, Reviews.	Bible and Hymn Reading, Reviews,		argumentative Dis- rse, Orat'ns&Serm's.	Debating and Pub. Recitations

### MUSICAL COURSE.

INSTRUMENTAL.	THEORETICAL.	VOCAL.
Scales, Practical Finger Exercises, and Easy Studies.	Elementary Principles of Notation.	Elementary Vocal Music Class.
Scales, Velocity Studies, Exercises for Flexibility, Rapidity and Clearness of Touch.	Transposition, both Major and Minor.	Advanced Vocal Music Class.
Special Studies of Scales in different forms, the Arpeggios of all Common Chords, and Chords of Seventh.	Intervals and Triads with First Laws of Progression.	Formation of the Voice, Skips and Tone Relation.
Minor and Chromatic Scales, Selections from Standard Modern Composers, and Concert Study and Practice.	Parker's Elementary Harmony commenced. Biographies of Bach & Handel.	Vocal Exercises,
Selections from Classic Composers, and Concert Work.	Parker's Elementary Harmony completed. Biographies of Gluck & Haydn.	Vocal Exercises.
Study of Technics and Selections from Classic Composers.	Richter's Manual commenced, and Biogra- phies of Mozart and Beethoven.	Solfeggios and Part Singing.
Study of Technics, Classic Selections, and Concert Work.	Richter's Manual continued, and Biographies of Weber, Rossini and Schubert.	Solfeggios and Solo Singing.
Selections, Sight Reading, and Concert Work, and Classic Selections.	Richter's Manual completed, and Biographies of Mendelssohn, Schumann and Wagner.	Vocal Technics and Vocal Accomplishments.
Selections from Technic Studies, Completion of Scales.	Counterpoint, Arranging Band Music (Brass and String), History of Music.	Selections from English, Ger- man, and Italian Songs, Stage Action.
Analytical Recitals and Review Work.	Review and Musical Literature.	Stage Action, Solo Singing, and Review.
	Scales, Practical Finger Exercises, and Easy Studies.  Scales, Velocity Studies, Exercises for Flexibility, Rapidity and Clearness of Touch.  Special Studies of Scales in different forms, the Arpeggios of all Common Chords, and Chords of Seventh.  Minor and Chromatic Scales, Selections from Standard Modern Composers, and Concert Study and Practice.  Selections from Classic Composers, and Concert Work.  Study of Technics and Selections from Classic Composers.  Study of Technics, Classic Selections, and Concert Work.  Selections, Sight Reading, and Concert Work, and Classic Selections.  Selections from Technic Studies, Completion of Scales.	Scales, Practical Finger Exercises, and Easy Studies.  Scales, Velocity Studies, Exercises for Flexibility, Rapidity and Clearness of Touch.  Special Studies of Scales in different forms, the Arpeggios of all Common Chords, and Chords of Seventh.  Minor and Chromatic Scales, Selections from Standard Modern Composers, and Concert Study and Practice.  Selections from Classic Composers, and Concert Work.  Study of Technics and Selections from Classic Composers.  Study of Technics, Classic Selections, and Concert Work.  Selections, Sight Reading, and Concert Work, and Classic Selections.  Selections from Technic Studies, Completion of Scales.  Elementary Principles of Notation.  Intervals and Triads with First Laws of Progression.  Parker's Elementary Harmony commenced. Biographies of Gluck & Haydn.  Richter's Manual commenced, and Biographies of Mozart and Beethoven.  Richter's Manual commenced, and Biographies of Weber, Rossini and Schubert.  Richter's Manual completed, and Biographies of Mendelssohn, Schumann and Wagner.  Counterpoint, Arranging Band Music (Brass and String), History of Music.

### REMARKS ON COURSE OF STUDY.

The regular course of study is presented on the 8th, 9th, 10th, 11th and 12th pages. Students desiring to take the full course will follow the order indicated. It is not necessary that they remain consecutive years, as the classes are so arranged that the student can drop out and teach a term, or year, as the case may be, then return and take up his studies just where he lett off without any inconvenience whatever.

New classes are formed in each of the branches every term; hence, no one need fear that he will not be accommodated at any time with just such studies and grades as he may desire, no matter how backward, or far advanced he may be.

Students thoroughly versed in the common branches can complete the Classical Course in two years, of fifty weeks each; the Scientific Course in one year of fifty weeks; the Teachers' Course in two or three terms of ten weeks each; the Commercial Course in two terms; the Engineering Course in two terms; the Musical Course in two years; and the Fine Art Course in two years.

Some may suppose that the course is too extensive for the time. Before a decision is made, would it not be well to consider how much a student, who has all of his time for study, ought to accomplish?

Too frequently the standard is fixed at what can be done wher but six hours each day are given to school work. It must be remembered that here there is nothing to attract the attention of the student from his work. Besides he has not less than twelve hours to devote to study. Therefore, we feel confident that the diligent worker will find no difficulty in thoroughly mastering each subject in the time given. The sectioning of the classes gives to each student ample opportunity for reciting.

## DEPARTMENTS.

#### PREPARATORY.

This department is designed to receive students of any age, and at any stage of advancement. Parents too frequently suppose it to be unnecessary to send their children "away rom home to school" until they are prepared to study the higher branch-This, however, is one of the popular errors of the age. The early education of the child is of the most importance, therefore should receive the most careful attention. Many children, from improper training while young, contract an aversion for books;

thus their life, in a measure, has been thrown away.

The child should have correct training in the Common Branches, as these form coundation for that which is to follow. We advise nearly every one who enters the the foundation for that which is to follow. We advise nearly every one who enters the school to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education. New classes are formed in each of the branches of this department at the beginning of every term. Parents need entertain no fears that their children will not be accommodated, as the only preparation necessary before entering the School is, that the student be able to read in common school books. The department is in charge of experienced teachers.

Especial attention is given each term to Vocal Music, Elocution, and

Penmanship, without extra charge.

#### TEACHERS' DEPARTMENT.

The constant demand for well-trained teachers requires that we make a specialty of this department. The most prominent objections, urged by teachers, against the course pursued in most of our Schools and Academies, are—ist. They are held back in their classes on account of those less advanced and less interested in their studies. 2nd. They have not the privilege of selecting their own studies. 3d. The recitations are too short.

In the Normal all these objections are met. The recitations are fifty-two minutes in length, thus giving ample time for the thorough discussion of every subject. Our large attendance enables us to have a much greater variety of classes than can possibly be had where the number is small, hence students can select their own studies, and

advance as they may desire.

We have such arrangements as will enable those teachers who have but a short respite from their schools, to spend their time and means to the best possible advantage. Beginning, advanced, and review classes are formed in all of the branches, not at the beginning only, but at different periods during the term. This accommodates teachers whose schools close before the opening of a regular term. Such may enter at any time, begin their studies just where they wish, continue in school as long as they can then drop out, teach a term, return and take up their studies where they left off. In this way many complete the regular course.

Besides the regular work in the branches tound in the course, there is a

#### TEACHERS' TRAINING CLASS.

the object of which is to give methods of presenting all of the different subjects, especially in primary work. This is under the Principal's special charge. The most care-

ful attention is given to the training of teachers for their work.

The teacher may have a thorough knowledge of a subject and yet be unable to present it in an attractive manner; the result is, the pupil becomes dissatisfied, and many times gives up the study entirely. The manner in which a subject is presented makes the child like or dislike it. Teachers say to us so frequently, "If I could organize my school, if I could start the pupils aright, I would feel that my work was half done." To know how to start the child is of the utmost importance.

Evidently there is a natural order of developing the faculties, and a teacher's success depends almost wholly upon how well he understands this natural order. It is his business to determine, as far as possible, how much the child knows about a particular subject, then it is his work to lead its mind from what it knows to what it does not know.

In this training class the very elements of the child's education are taken up, and methods given for teaching primary reading, for giving language lessons; teaching primary and advanced grammar; the use of numbers, how a system of notation is built up, that is how a number of units of one order make a unit of the next higher, etc.; teaching addition, subtraction, multiplication, division, and advanced Arithmetic; teaching primary and advanced Geography, History, Physiology, Botany, etc.

Plans are given for the organization of a school, both country and graded, first day's work, etc.; plans for making out reports, using different text-books in the same class, best methods of grading, scale of promotion, etc. In fact, methods are given which will aid the teacher in overcoming many, if not all of the difficulties with which he has to contend.

School government receives proper attention. The questions—How to manage unruly pupils? How to interest them in their studies? How to prevent tardiness? How to secure regular attendance? How to secure the co-operation of parents and trustees? and a host of similar questions will be practically answered.

This being the largest Normal School in the United States, the class is necessarily made up of teachers from all parts of the land. This enables the student to become familiar with the workings of schools, not in his own State only, but in all others—an advantage which cannot be had where the attendance is small.

What is received in this class alone is pronounced by hundreds as being well worth

the time and money expended while at school.

On leaving the school students will be aided as far as possible in securing situations. Members of this department will receive Diplomas on satisfactorily completing the course.

#### COLLEGIATE DEPARTMENT.

This department has been established to bring within the reach of every one that broader culture which has always been indispensable to the highest success in professional work, and is becoming equally indispensable to the honorable discharge of the common duties of citizenship. The fundamental principles that shape the practical work of all the classes are these: Culture dissociated from some definite end in everyday work is intellectual and moral dissipation; all that any school can safely give its pupils are, a practical acquaintance with the instruments of culture, an opportunity to convince themselves by actual use of the instruments that nothing can prevent their pursuing the culture unaided to the utmost limit fixed by natural ability and the duties of life, and that no pleasure is so perfect as that which comes from the unaided employment of these instruments. Accordingly these principles are rigidly applied in the work connected with the languages. The authors read are studied as *literature*, illustrations of natural habits of thought, and the social and political institutions of the times. In both the Scientific and the Classic a systematic course of reading in standard English authors is maintained, and it is confidently believed that nothing the student can do will prove of more real value to him. Very few leave without a genuine taste for good reading, a thorough knowledge of how to read, and a good outline of what to read. Both classes receive regular training in the higher departments of Rhetoric, outlining themes in Explanation and Argumentation-the themes being taken from the class work of the term of the current discussions of the time.

In Logic and Psychology a clear and comprehensive outline of the whole subject is obtained, and each pupil familiarizes himself with some of the more recondite problems by special investigations and a report, which is discussed by the class. The great systems of thought now dividing the philosophic world receive special attention. The practical applications to self-culture and the philosophy of education are worked out with the utmost care. The class in Political Economy first master the great leading features of Production, Consumption, and Distribution, Value, Exchange, Labor, Capital, Currency, and then apply the principles thus obtained in the discussion of the particular phases of economic questions occupying the public mind at the time-monometallic, bimetallic, and paper currencies, trades-unions, strikes, monopolies, co-operative systems of labor, etc., etc. The greatest care is taken to have the pupil ac-quaint himself with the sources of information—know how to use a library—since often the only knowledge practicable is the knowledge of where and how to look for infor-

In the higher mathematics the student will receive instruction in the branches indi-

cated in the course of study for the Scientific Class.

Every effort is made to have the work both thorough and comprehensive. In addition to the five hourly recitations each week, in which every principle is carefully explained and discussed, a written review of the subject studied during the week is given each Saturday; also a complete review of the term's work at the close of the term. The fall term is devoted to Plane and Solid Geometry, to which great importance is attached both as a means of mental discipline and as affording a basis for future investigation. During the Winter term Plane Trigonometry, Spherical Geometry, and Spherical Trigonometry are finished, and Analytical Geometry begun. Practical

Trigonometry is fully illustrated by its application to Land Surveying—problems being solved from data taken in the field by the students; also, by its application to navigation and the measurement of geometrical magnitudes. Calculus is taken up during the Spring term, and finished about the middle of the Summer term. The method of infinitesimals and the method of limits are carefully explained, though the students will use the latter in their investigations. Especial attention is given to the rectification of curves, the quadrature of surfaces, and the application of the calculus to problems in Mechanics. Astronomy is completed during the Summer term. In addition to Descriptive Astronomy and Uranology special attention is given to the computation and construction of the eclipses both of the sun and the moon, and to the determination of the meridian, time, latitude and longitude.

Botany and Geology are studied, as far as is practicable, objectively. The former is begun with the analysis of flowers and technicalities are learned as needed. In the latter the pupil learns to identify all the common minerals and rocks, and typical fossils

from all the formations.

The principles of Dynamical Geology are worked out with the utmost care, and no pupil is supposed to understand a principle till he is able to recognize it in operations going on in every neighborhood. Thus both sciences are made available for the most effective use in the Common schools. The same general course is pursued in the other and more difficult sciences, Human Physiology, Natural Philosophy, and Chemistry. Clearness of thought, real, original knowledge is the object aimed at, and every appliance, charts, skeletons, natural and artificial, apparatus of the latest and best form, books of general reference, and monographs, are all used whenever they can be of assistance.

The class in Analytical Chemistry acquaints the pupil with the methods of analysis and gives sufficient practice to enable him to identify any common substance simple or

compound.

The whole course in the Sciences keeps constantly in view the needs of the pupil after he has left school, and everything is done to facilitate and encourage independent

study

In regard to the general character of the work done, our convictions may be expressed in this way: Let two young persons of equal age and ability enter, the one our own school, and the other some other school adopting the traditional aims and methods; let each adapt himself to his surroundings, and to the spirit of his school; let the one complete the shorter course of this school, secure some position in which he can defray his expenses by working and devote the remaining time to independent study and investigation until the other has completed the longer course of the other school, and we are convinced that there can be little comparison made between the practical knowledge and skill, the knowledge that counts in the busy world, of the two young persons.

#### CIVIL ENGINEERING DEPARTMENT.

The instruction in Civil Engineering is given by means of Class Recitations, and by much practice in the field and drawing-room. Special attention is given to the actual work in the field which embraces practice in all branches of Land Surveying, including Triangulation, Leveling, laying out Circular and Parabolic curves, location of Towns, etc.

The student will also make a detailed survey for a Railroad from the running of the preliminary lines to the laying of the rails. All the surveys are carefully plotted and represented on finished plans, also all the necessary computations of earth-work,

horizontal and vertical curves, etc., are made in the class-room.

The subjects of general statistics, hydraulics, water-supply, drainage, bridges and roofs, strength of materials, structures, etc., are thoroughly studied and discussed in the class-room. The Astronomy studied is the same as that studied by the students of the Scientific Course. Much attention is given to drawing, as this is considered a very important part of an Engineer's work.

#### LAW DEPARTMENT.

The year in this Department begins with the second or November term of school year, and continues for three consecutive school terms thereafter.

CONDITIONS OF ADMISSION.

Junior Class.—Payment of the term fee entitles an applicant to admission to the Junior Class at the beginning of the first term. Those applying for admission at any other than the first term will be required to pass a satisfactory examination in the studies of the preceding term, or terms.

Senior Class.—Students who have attended another Law School for one year, or who have studied for that length of time in the office of an attorney, may be admitted

to the Senior Class at the beginning of the school year, or during the first month of the first term, if found competent after examination by the Faculty.

#### GRADUATION.

The Degree of Bachelor of Laws will be conferred upon such students only, as have attended during the entire Senior Year, and passed a satisfactory examination on the text books required for the whole course, or their equivalent.

#### INSTRUCTION.

The method of Instruction consists of daily examinations on previously assigned portions of the adopted text books, in connection with oral comments and explanations; Lectures by members of the Faculty, and eminent members of the bar, and Moot Courts. The latter are organized in all respects like the authorized tribunals of the country, and are presided over by the Instructors; the members of the class performing the duties of the various officers, and acting as counsel, witnesses, jurors, etc. Actual cases are selected for trial, and prosecuted from their incipiency to final judgment, and the necessary steps taken to carry them to the courts of appellate jurisdiction. Special attention will be given to familiarizing the student with the practice of the law.

#### EXAMINATIONS.

Examinations for gradation and for advancement to the Senior Class will be conducted by the Faculty at the end of each year. Term examinations will also be held when deemed necessary.

#### BOOKS.

Students must provide themselves with books. Arrangements are made with law book dealers by which students can obtain, through members of the Faculty, such books as they may require, at greatly reduced rates.

#### TUITION.

Junior Year.—Per term in advance	00
Senior Year.—For those who have attended this Law School during the Junior	
Year, per term, in advance 10	00
For those attending only the Senior Year, per term, in advance	00
If paid at beginning of first term for whole year	
Graduation Fee 5	00

#### COURSE OF STUDY.

Junior Year.—Bouvier's Institutes, Washburn's Criminal Law, Stephen's Pleading, Greenleaf on Evidence, Shearman and Redfield on Negligence.

Senior Year.—Parsons on Contracts, Cooley on Torts, Bispham's Equity, Wash-

burn on Real Property.

The lunior Class will begin the year with Bouvier's Institutes, and the Senior Class with Parsons on Contracts; the other studies following in such order as the Faculty deem best.

#### EXPENSES.

For information as to the price of board, room rent, etc., see page 21 oi this catalogue, from which it will be seen that students can enjoy the benefit of a thorough legacourse, under competent instructors, for less than half the expense they would necessarily incur at any other similar institution.

\$85, if paid in advance at the beginning of the Junior Year, will pay board, room rent and tuition for the full year of 30 weeks.

#### MEDICAL DEPARTMENT.

Preparatory to a regular Lecture Course, we have organized a Reading Course in Medicine. This will give all who desire to prepare for the medical profession an opportunity to do so at one-tenth the usual expense.

We have all the apparatus and facilities for the study of Anatomy, Physiology,

and Materia Medica and Chemistry, that are found in any Medical College.

#### DEPARTMENT OF ELOCUTION AND ORATORY.

This Department of the school is designed to meet the demands of many students and teachers from all parts of the country who desire practical instruction in Vocal Expression.

Hundreds of young men begin the practice of law or enter the ministry, where their success depends very largely upon their being effective speakers, but who have never cultivated the powers with which they have been gifted from lack of opportunity, or because when the opportunity was offered, the tuition charged was entirely beyond their means.

Again, there is a growing demand for public readers and trained teachers of Elocution in our colleges and professional schools; and while the positions offered are at once among the most lucrative and pleasant, there are few or none to fill them, largely because of the lack of opportunities for preparation. It was to supply these deficiencies, and to furnish the best advantages to students of Oratory, and at the lowest rates, that this department was organized; and while, as will be seen by referring to the Course of Study on page 11, it includes much more than any other similar school, East or West, there are no extra charges connected with it, \$8 per term admitting the student to any or all of its classes.

The instruction is based upon the principle that "Expression is the outward manifestation of that which is already in the consciousness." Hence the student is not Hence the student is not taught to imitate, but assisted in forming proper habits of reading and speaking, for we

can do without conscious effort that which we are in the habit of doing.

The methods of the late Boston University School of Oratory are closely followed in Voice Culture and the general presentation of the subject.

Gesture is taught mainly by the Delsarte system.

#### BOOKS.

In the Elocution Class the following text-books are used:

Bogarte's Reader; Murdock and Russell's Voice Culture;

Hudson's Shakespeare

Cumnock's Choice Readings.
Besides these the Library of the Institution is well stocked with books of reference to which the students have free access.

#### GRADUATES.

It is but just to say that the graduates of this department have met with the most flattering success, and have readily found pleasant and remunerative situations.

#### SPECIAL ADVANTAGES.

1. Students can pursue any of the regular branches taught in the School, FREE of all extra charge.

2. Students have all the advantages of the best Literary Societies.

Each pupil will receive such private instruction, as may be necessary to his complete understanding of the subjects presented, FREE.

4.

Public Recitals will be given by the pupils each term.

During the last two terms of the year pupils will give Public Readings in towns and villages near Valparaiso, under the supervision of the teacher in charge.

#### MUSICAL DEPARTMENT.

This Department has entered its sixth year. During this time the management have had the pleasure of watching a *steady* and *uniform* growth; enlarging its field of labor and scope of instruction until now its pupils represent nearly ever State and Territory, and hundreds of persons throughout this land can speak of the Department from a personal knowledge of its merits. The same rate of progress in the future, that has been the good fortune of this Department to enjoy in the past, will give it a position among the best Music Schools of our country.

Although not sixth years old, the Department is represented by several who have charge of Musical Departments in similar schools, by Singers and Organists holding

positions in choirs, and by numerous teachers doing good work.

#### BRANCHES TAUGHT.

Although careful attention is given to the teaching of any instrument, yet in the future as in the past, PIANO, ORGAN, VIOLIN, VOICE CULTURE and THEORY, will be the specialties of the Department, and to the highest and most artistic cultivation of these branches, the best energy and talent of the Department will be given.

#### PIANO-FORTE.

The methods presented in this course are the combined results of many years experience and acquaintance with the methods used in our best Conservatories.

Especial attention is paid to position, touch, fingering, expression, phrasing, etc.

See Course of Study.)

Beginners are not entrusted to the care of amateurs or inexperienced teachers, but take lessons of the best teachers. Much time and fruitless labor is lost by taking of "almost any one."

#### CABINET ORGAN.

In this course, particular attention is paid to the practice of finger exercises, scales, etc., as well as to more technical execution. The work in playing Church Music, Voluntaries, Preludes, Interludes, Accompaniments and selections from the Masters, is full and complete. The course includes all that is necessary to give one a thorough mastery over the organ for church, concert, or parlor use.

#### VIOLIN, CORNET AND GUITAR.

The teachers in charge of this Department have had large experience, both as Teachers and Solo Players. A regular Progressive Course is laid down for each instrument, which is closely followed from the easiest rudiments to the completion of the course. A Band and Orchestra are usually kept up by the more advanced pupils.

#### THE VOICE.

Instruction in this course includes the study of Correct Breathing, Union of the Registers, Distinct Articulation, Solfeggio Practice, application of Words to Music, exercises for Agility and Flexibility of the Voice, Scales, Major, Minor and Chromatic, Arpeggios, Embellishments, English, German and Italian Songs, Expression, Stage Action and Light Roles in Opera.

The Voice is developed and strengthened according to the best methods on scientific principles. Correct Breathing is regarded as the foundation of good singing, and beauty and purity of tone, receives constant consideration, as opposed to over-exertion and forcing of the tone, which unfortunately is too commonly called good singing by

some, mistaking noise for music.

A course in Voice Culture should extend over a period of not less than TWO YEARS.

#### THEORY

Embraces Notation, Thorough Bass, Harmony, Counterpoint, Fugue, Composition Orchestration, Musical History, and the English Branches.

The study of Theory is required in completing either the Piano, Organ, Violin or

Vocal Courses

It is the aim of the Department to keep the Theory in advance of the Execution so that each pupil may work intelligently with his studies, and thereby make more rapidprogress. By completing Theory with each course, one may become a thorough, well balanced Musician, and not a one-sided, superficial one, who can merely go through the mechanical execution of a few pieces, without having an intelligent idea about them. The Theory Classes meet daily.

#### SYSTEM OF INSTRUCTION.

Instruction in all Special Studies, such as Voice, Piano, Organ, Violin, etc., is given on the Private Lesson plan. The Class Lesson system was discontinued because it is utterly impossible to grade pupils so they stand on the same plane. In the beginning all kinds of inequalities exist between pupils of the same class, and the longer they study the greater the differences grow; hence, the ten or fifteen minutes of special instruction each pupil receives is wholly unfitted for the others. Since the cost of lessons is only a small part of the student's expense, it should be the object of each one to put as much musical instruction into the limited time at their command as possible. Notation, Theory, Sight Reading, Part Singing, English Branches, and Musical Literature are taught in Class daily,

#### FREE ADVANTAGES.

The following exercises are FREE to all members of the Musical Department:

The Elementary and Advanced Vocal Music Classes.

All Rehearsals, Matinees, and Concerts of the Department. Recitals and Lectures by the Faculty and prominent Musicians from abroad.

4. Drills in Penmanship, Elocution, Debating and Teachers' Training.
5. Daily access to the Musical Reading Room, where a choice Musical Library and all the principal Music Journals are kept on file for the use of the pupils.
6. The "Musical Ideal," a monthly journal published by the Department. Free

to all private pupils while they remain in the Department.

#### GENERAL INFORMATION.

Classes in Theory are examined every Wednesday and at the close of each term. Public matinees are given two or three times each term.

Lectures and Recitals, by the Faculty or prominent musicians from abroad once each term.

The final examination will occur at the close of the Summer term,

Seventeen pianos and six organs are used in the Department. Most of them are new instruments.

Private Musical Recitals are held every Tuesday evening, at which every member of the Department is expected to be present.

Sheet Music and Music Books will be for sale to pupils at wholesale price.

The Department is closed on most National Holidays, and lessons occurring on those days are not made up.

No pupil is permitted to omit lessons or practice without sufficient excuse.

No deduction can be made for temporary absence from lessons or practice, or for their being discontinued, except in case of illness of several weeks duration, or when called unavoidably away.

Teaching and Practice Rooms are all private, where the fires and lights are kept

up, and Instruction Books furnished, FREE.

Pianos and Organs will not be moved from Music Hall to Students' rooms. All arrangements or settlements are made with the Director, at Music Hall.

#### TUITION.

#### [PRIVATE LESSONS, OF ANY KIND, PER TERM, 10 WEEKS.]

Single Lessons for any time less than to close of term (each) 75 cts. to	\$1 00
10 Lessons, 1 per week	
20 Lessons, 2 per week	
30 Lessons, 3 per week	
40 Lessons, 4 per week	27 00
Theory Class, to weeks (daily)	5 00
English Branches (to pupils in the course)	4 00
General Voice Class, 8 Lessons (on Saturday)	
Piano Rent, per term, I hour a day	2 00
Organ Kent, per term, I hour a day	I 50
* '11 . I ' 1 . I ' 1 . I . I . I . I . I . I . I . I . I .	

Lessons will not be assigned until Tuition has been paid in advance for the term. Where Tuition is paid in advance for two or more terms, a liberal discount is allowed from the above scheduled rates.

#### SPECIAL OFFER.

Full Course, including Voice, Piano, Theory, Practice Hours and English Branches, for 50 weeks, \$200, if paid in advance. (This includes 200 private lessons, 200 class lessons, and theory practice and English branches daily).

For any other information address R. A. Heritage, Director, Valparaiso, Ind.

#### FINE ART DEPARTMENT.—(Drawing and Painting.)

The full course of training, requiring two years for completion, embraces the following branches:

Freehand and Instrumental Drawing, Designing and Painting. Tuition, \$120 per

To meet the wants of those who desire training in any one branch of Art, we have arranged a special course in each department, as follows:

#### SIX MONTHS' SPECIAL COURSE,

Embracing all manner of Rapid, Whole Arm and Muscular Movement, Business and Artistic Penmanship, Lettering, Bird and Mammoth Flourishing, Pen Etching, Flower Drawing, Engraving on Copper, Steel, Gold, Silver, etc. Linear Perspective, Light and Shade Drawing, Sketching from Nature, Portrait, Landscape and Freehand Drawing with Pen, Pencil and Crayon.

#### TUITION, FIFTY DOLLARS.

This course has been carefully arranged to meet the wants of those who desire to qualify themselves in the shortest time and at the smallest cost, and the most thorough manner, to take charge of Penmanship and Drawing in the best schools, or establish independent training schools.

It covers the most valuable portion of the Art Course, and is based on honest work, rejecting tracing paper and tricks of every sort. Many students are now giving their full time to this Course, while many more are devoting from one to three hours per day. This course is the foundation of a true Art Education.

#### A ONE YEAR COURSE-TUITION, \$120.

Embracing the Six Months' Course, and a full Course in Oil Painting.

Full Course in Oil and Water Color Painting, as taught in the Academies of Europe, comprising Theory of Color and Composition, as applied to Landscape, Marine,

Still Life, Figure and Portrait Painting, by Prof. Felix Ekblad, of the Stockholm	(Swe-
den) Açademy of Design. Forty Weeks	
Special Course in Landscape, ten weeks, full time	30 00
" Marine, ten weeks, full time	30 00
Still Life, ten weeks, full time	30 00
rigure and Portrait, ten weeks, full time	30 00
water Color and India Ink, ten weeks	30 00
Class Instruction, every Wednesday and Saturday:	d
Twenty Lessons.  Course in Linear Perspective, Light and Shade, and Sketching from Nature	\$10.00
Ten Weeks	
Fifty Lessons	10 00
Course in Crayon Portraits:	
Ten Weeks	20 00
Fifty Lessons	10 00
Course in advanced Crayon from Charts:	
Ten Weeks	30 00
Course in Pen Etching and Engraving:	
Ten Weeks	20 00
Fifty Lessons	10 00
Ten Weeks	20 00
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The Department has secured the services of Mr. Felix Ekblad, who took charge of the painting on Nov. 4, 1884. Reviewing the Fine Arts of Chicago, the *Telegram* said of him:

"A Swedish artist of considerable repute, thoroughly educated in the schools of the old country, and for many years well known in Chicago, has opened a studio at room 47, Ashland Block, and there the visitor will find on exhibition examples of his work—landscapes, marines, mountain scenery, moonlight scenes and sunsets. It is his intention to give instruction in the primary effects of color upon canvas, and the broad practical ways of mastering the details of composition. Having studied in the best European schools he brings here the power of imparting the knowledge of art that he possesses, so that the pupil must necessarily grasp his theory, and by practice and diligence soon get on the road to scess in the manipulation of the palette and brush independently. It is no longer necessary to leave Chicago to find schools that shall teach on the European plan, for when teachers like Mr. Ekblad, who was born and educated abroad, are available, the whole problem is demonstrated. Art in the highest sense may be cultivated right here in Chicago."

#### STUDENTS CAN ENTER AT ANY TIME,

As each student receives individual as well as class instruction, and when graduated all receive the influence of the Department in securing paying positions. So far the demand for Art Teachers trained here has been far greater than the supply. Address all inquiries to A. A. Southworth, Director.

#### GERMAN.

As instructor in this branch we have secured the services of Mr. John E. Robssler whose reputation as a teacher needs no commendations. He is not only thoroughly educated in the German language, but the English as well, and is thus enabled to unite them so as to give the student a means of speaking as well as reading. Especial attention is given to conversation. The time required for becoming familiar with this branch depends much on the aptness of the student. In one term such a knowledge can be acquired as will enable him to pursue the study alone, while in three terms he will become a ready reader or speaker. No extra charge.

#### PENMANSHIP.

A teachers' course in Penmanship free. A full course in Plain and Ornamental Penmanship, Pen-Drawing, Pen-Flourishing, etc., etc., \$8. This is an advantage found at no other School. The tuition in this department at other Schools is from \$30 to \$60.

#### TELEGRAPHIC DEPARTMENT.

This gives a rare opportunity for becoming fully acquainted with the true science of Telegraphy. Tuition \$10.00 per term. Every student who has taken a thorough course at this institution has secured a good position.

#### PHONOGRAPHIC DEPARTMENT.

This Department was established for the purpose of placing this valuable art within the reach of the masses, from whom it has long been kept by the enormous rates

charged for tuition in other institutions. The course pursued by the teacher is thorough and practical. One term is sufficient to complete the corresponding style, which is used so extensively in all branches of business. Those wishing to become reporters would do well to spend two terms on the subject.

#### DIPLOMAS FROM THE NORWAL.

To any person, who completes any one of the courses of study, a Diploma is given, and appropriate Degrees conferred.

#### \*\*EXPENSES.\*\*

Tuition per term, \$8. This pays for all of the departments. Good board and well furnished room at \$1.70 to \$1.90 per week. We guarantee that the expense shall not exceed \$1.90, no matter how large the attendance may be. Whatever is above this will be paid by us.

#### BOARDING.

Good board \$1.40 per week. Furnished rooms 30 to 50 cents per week. \$95 pays for Board, Tuition, and Furnished Room for one year of 40 weeks. \$25.00 pays for one term of ten weeks. The large majority of the students avail themselves of the accommodations at these rates.

#### THE LADIES' HALLS.

In these the rooms are arranged in suites. Two students have a sitting-room, bedroom and wardrobe. These buildings are handsomely furnished, and placed in charge of an experienced matron. Hereafter, the rates at these halls will be the same as elsewhere—that is, \$1.70 or \$1.80 per week, according to room.

#### CLUB BOARDING

Board, \$1 per week. Furnished room 30 cents per week. At these rates, \$77.30 will pay for Board, Tuition, and Furnished Room for a year.

#### PRIVATE BOARDING HALL.

For those who desire private boarding, a hall is arranged. At this Hall the rate is \$2.20 per week. This pays for board and furnished room. The accommodations are such as usually cost \$3 per week.

At this rate \$116.80 pays for board, tuition and furnished room for one year of 44

weeks.

At the above rates we furnish each room as follows: Stove, Bedstead, Bed and Bedding, consisting of Mattress, Bolster, Pillows, two Sheets, one heavy Comfort, Table, Chairs, Wash-bowl and Pitcher, Mirror, Bucket, etc. We furnish everything excepting Towels, Lights and Fuel. Carpet furnished at a very little additional expense.

Rooms furnished or unfurnished for self-boarding at same rates as above.

The question, "How can this be done?" comes to us frequently. Many doubt whether it is at all possible to give first-class accommodations at these low rates, and refer us to other places where the rates are not so low, yet the accommodations are

very inferior.

It is true that the rates may be made so low as to render it impossible to provide suitable accommodations. Especially is this the case when the boarding houses not owned by the institution, but are controlled by private individuals, many of whom are obliged to pay high rents or taxes.

We are aware that such is the case at many places, and must be the case at all places unless they have the same advantages as are found here. We believe, however,

that we can give

#### GOOD REASONS

Why we are able to furnish accommodations that will satisfy all at the low rates indicated

I. The boarding department is under our immediate supervision

II. We own not only the school buildings, but the boarding houses as well.
III. Valparaiso is located but two hours' ride from Chicago. We have made especial arrangements with the best wholesale houses in the city, and buy direct, thus avoiding all commissions. Besides, we purchase in such large quantities that we obtain the most liberal discounts. Everything purchased is of the best quality.

IV. We raise our own produce. None but the most competent help is employed.

By giving the matter this careful attention, we are enabled to provide as good ac-

commodations at \$1.70 per week as a private family could at \$3.

The accommodations at these low rates have been tried during the past years, and such general satisfaction has been given, that we were obliged to erect new dining halls to accommodate the large number who wish to avail themselves of the advantages thus afforded.

#### AMPLE ROOM HAS BEEN PROVIDED.

No one need fear that he will not be accommodated at the advertised rates. Should we fail in this, his traveling expenses to and from the School will be paid by us.

While our rates are lower than at any other school, we feel confident that the ac-

commodations will satisfy all.

So complete are our arrangements that parents who visit us are at once convinced of the folly of paying the extravagant school bills which are usually exacted.

Institutions that will not make expenses thus low, try to discourage students from coming here, by saying "that it is impossible to make the rates as named."

The fact that between 2,500 and 3,000 students each year are perfectly satisfied with the accommodations, is evidence that everything is as represented.

#### BOOKS.

Hereafter all books may be rented, for the term, at 10 per cent. of retail price, thus saving great expense.

That our new arrangements gives entire satisfaction, proven by the large numbers of ladies and gentlemen who continue to avail themselves of its advantages.

#### CAUTION.

Owing to the rapid growth of the School, and its present almost miraculous attendance, a few jealous parties have taken opportunity to circulate various reports with reference to the school, some of which are as follows:

That great numbers come here who cannot be accommodated: that the statements

in the Catalogue cannot be relied upon, etc., etc.

To these, we have made no reply. We ask only this: When such reports come to you, ascertain if possible the source. We are confident you will find that they come from some one who has never been here, or if he has it was for a few days.

During the entire existence of this school, there cannot be found, on an average, one out of a thousand, who has remained in the school one term and done honest work, but is satisfied with the result and will recommend the school. No matter what you may hear, we say come and see for yourselves. If we do not do our part, your traveling expenses to and from the school will be paid by us.

We receive many letters, asking for the regulations by which the School is governed. Below we give the same:

VALPARAISO, Ind., October 13, 1879. From the above date, the NORTHERN INDIANA NORMAL SCHOOL will be governed

by the following regulations, adopted by the Board of Trustees, October 6th, 1879:

1. Students may enter the School at any time by paying tuition for one term from time of entrance.

2. Should students pay for more than one term, and be obliged to leave, all tuition, excepting for their term then in progress, will be refunded. 3. When money for board is advanced, and the student is obliged to leave before the time expires for which payment is made, weekly rates will be charged to time of leaving-the balance refunded. 4. If the work, or rates, are not as advertised, all tuition will be refunded, but for no other cause. 5. In case of sickness, or an absence of more than three weeks, the student will receive from the Secretary of the Board a certificate which will entitle him to the unused time, which may be made up at any term. No certificate is transferable. 6. Should it be necessary for a student to be absent from a class, he is transferable. 6. Should it be necessary for a student to be absent from a class, he must first secure an excuse from the Principal. 7. As far as possible we hold ourselves accountable for the morals of the students, and the utmost care will be used so that no improper associations will be formed. 8. Students will he dismissed for neglect of duty and for improper conduct. 9. Inasmuch as the success and welfare of the student depends much upon our having the entire control of his time and associations, dent depends intendigent our naving the children to the course of instruction, study, or business enterprise outside of the School. 10. When a student is dismissed, he forfeits all tuition paid, and all right to a certificate for unextudent is dismissed, he forfeits all tuition paid, and all right to a certificate for unextudent. pired term, and can never again be admitted to the School. 11. All names of students dismissed will so appear in the Catalogue. 12. All students will be received, or dismissed, at the discretion of the Principal.

These regulations take precedence over all others.

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# Northern Indiana Commercial College,

Though this institution has been in operation but eight years, yet it now stands at the head of the Commercial Colleges in the West.

It has a larger attendance than any other, and the plan of the work is more fully up with the times. It is conducted on the *Actual Business* plan, which is everywhere acknowledged to be the nearest to real work.

The graduate of this College can take a position in the Bank, Counting House, or Store of to-day and be able to enter at once upon his duties. He has had the practice

as well as the theory.

The Department now occupies its new hall, which is one of the finest in the land, and is supplied with the most extensive line of offices ever attempted by any Commercial College. The attendance being so large enables us to have double sets of offices. These represent two cities. This affords advantages for thoroughness that can be found at no other commercial school, because it gives the student the kind of business transacted not in one city only, but an exchange between cities—the most perfect plan that could be suggested.

An idea of its completeness can be had by a brief outline of the work to be done. The student enters the elementary or theoretical course. Here he becomes familiar with making Day-Book and Journal entries, opening and closing the Ledger in both Single and Double Entry; with all forms of Inventories, Bills, Discounts, etc.; with the books and forms as used in Commission and Shipping, Partnership, Banking, Steamboating and Railroading, Commercial Arithmetic, Commercial Correspondence, English Grammar and Debating.

After completing this course he passes into the

#### PRACTICAL DEPARTMENT.

Here he is furnished with manuscript work. All work is inspected by the teacher in charge, and nothing permitted to pass that is not perfect in every respect. In this Department he passes from one office to another, remaining long enough in each to become thoroughly acquainted with its actual work. The first is the

#### REAL ESTATE OFFICE.

In this he buys and sells real estate; takes notes; makes out deeds and mortgages; closes mortgages; has the property sold; and performs all of the business connected with real estate.

#### INSURANCE OFFICE.

Here he organizes a company; insures property; pays losses; declares dividends; and enters in detail into the technicalities of the law governing such a company. From this he passes into the

#### COMMISSION HOUSE.

Here he receives invoices, consignments and shipments; buys and sells on commission; makes statements, and performs all of the duties as found in this house. From this to the

#### TRANSPORTATION AND SHIPPING OFFICE.

Here he makes out bills of lading; enters into contracts, and becomes responsible for goods shipped; delivers goods at foreign ports, etc., etc. From this to the

#### JOBBING AND IMPORTING OFFICE.

Here merchandise of all kinds is bought and sold for cash; on time; for notes, etc. The purchaser may fail—an invoice is taken; the store closed; the accounts settled at such per cent. on the dollar as the assets will admit, etc. From this to the

#### MERCHANTS' EMPORIUM.

Here all articles of trade are bought and sold, either in large or small quantities; the goods billed, and entered in the proper books; drafts drawn or accepted; payments made, etc. From this to the

#### RAILROAD OFFICE.

Here Railroad Book-keeping in all its forms is fully illustrated, from the organiza tion of a company to the declaring of dividends. From this to the Freight Office, thence to the Express Office, and then to the Postoffice, in each of which all of the business connected therewith is fully illustrated. From this to the

#### BANK.

Here he performs consecutively the duties of Receiving and Paying Tellers, Discount Clerk, Cashier, Book-keeper and Collection Clerk; deals in Gold Certificates, U. S. Bonds, City Bonds, Foreign Exchange, discounts Commercial Paper; receives Drafts, and does a General Banking Business.

Business transactions of all kinds are carried on the same as in actual business. Shipments made, commissions received, real estate purchased, money deposited in the banks, etc. Our Commercial Course is the most thoroughly practical one ever arranged.

#### COMMERCIAL LAW.

In connection with the work in each office, the law governing its transactions will be taught in detail and all technicalities carefully explained. It is the nearest to the actual work of any plan that can be devised.

We feel confident that to the young lady or gentleman desiring a complete Business Education, we offer advantages superior to those of any other school.

We have made everything so practical that the course will be of incalculable value to any young person whether he shall afterward give his attention to Book-keeping or not.

#### EXPENSES.

While at most Commercial Colleges the tuition is from \$40 to \$50 per term, and board from \$4 to \$6 per week, here the tuition is but \$8, which not only admits the student into the Commercial Department, but to any class in any department of the school. On entering the Practical Department, the student will pay a fee of \$5 to defray expense of books, graduation fee, etc. Good board and well furnished room at \$1.70 to \$2.20, as described in item of expense.

If everything is not as thorough, complete, and practical as represented, no tuition

will be charged.



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Rissel, Abraham Noble Ind	Staupton I Wayne Da
Roach R C Lucas Ohio	Starmann Gus Will Ills
Robbins Bert (' DeKalb Ind	Steer Robt Wannaca Wis
Robinson, ClaraVan Buren, Mich	Stem, Emma
Robertson, F. A	Stewart, A. T Wexford, Mich
Robinson, J. WTippecanoe, Ind	Stedman, Earl Ford, Ills
Rockhill, OscarGrundy, Iowa	Stevens, C. W Kent, Mich
Rohr, Fritz Leelanaw, Mich	Storrs, RoyMuskegon, Mich
Romine, C. HMeigs, Ohio	Story, EliasMeigs, O
Ross, Alex. MSaginaw, Mich	Stroeter, EdwardClay, Mo
Rosenbaum, EmilLaporte, Ind	Rudolph, W. T
Rouch, J. A Wabash, Ind	Stump, W. H
Daugh Edward M Danier Mil	Sufform W II Diet III

Sullivan, Wm. Livingston, Ills " Voreis, C. N. Marshall, Ind Sullivan, Mary. Lake, Ind Sullivan, Mary. Lake, Ind Summer, Ben. Logan, Ills Summer, F. F. Woodford, " Wall, R. J. Tippecanoe, Ind Summer, F. F. Woodford, " Wall, R. J. Tippecanoe, "Noorsson, Lorentz. Kankakee, Ills Swan, M. G. Allegan, Mich Swain, L. E. Preble, Ohio Swain, Geo. Preble, Ohio Swain, Geo. Preble, Ohio Swain, Geo. Preble, Ohio Granley, L. Z. Cuyahoga, O. Taylor, H. B. St. Joseph, Mich Tanney, L. Z. Cuyahoga, O. Taylor, Fred A. Bartholomew, Ind Wilcox, Arthur. Kalamazoo, "Taylor, Grant. Grundy." " Wilson, Wm. D. Dupage, Ill Taylor, Grant. Grundy." " Wilson, Wm. D. Dupage, Ill Taylor, Grant. Grundy." " Wilkinson, J. A. Stewart, Tenn Thompson, G. W. Lersey, Ills Williams, H. R. Macoupin, Ill Thompson, Fred. VanBuren, Mich Thompson, Fred. VanBuren, Mich Thompson, G. W. Lersey, Ills Williams, M. V. Shelby, Ind Thompson, W. A. Ford, Ills Woodruff, Marion. Sangamon, "Thompson, W. A. Ford, Ills Woodruff, Marion. Sangamon, "Thompson, Moses. Jersey, Ills Woolley, Oliver. Union, "Thompson, Transport, Ills Woolley, Chas. E. Delaware, Iowa Trischel, Chas. C. Iroquois, Ill Wright, Alison L. Huron, Mich Trischel, Chas. C. Iroquois, Ill Wynant, Lida. Starke, Ind Truxell, Lewis. Davids. Huron, Ohio Vaerian, John W. Lemhi, Idaho Tyler, Elmer F. Clinton, Mich Yearian, E. M. Allen, Ind Twadell, Etta. Branch. "Vocum., John. LaSalle, Ills Ulrich, David. Wayne, Ind		
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Swan, M. G. Allegan, Mich Swain, L. E. Preble, Ohio Swain, Geo. Preble, Ohio Weigand, Sebastian. Wabash, Ills Sweatland, Harry. Osceolo, Mich Tanney, L. Z. Cuyahoga, O Taylor, H. B. St. Joseph, Mich Wilcox, Arthur. Kalamazoo, "Taylor, Fred A. Bartholomew, Ind Taylor, Charlie. Champaign, Ills Wilcox, Arthur. Kalamazoo, "Taylor, Charlie. Champaign, Ills Wilcox, Arthur. Kalamazoo, "Taylor, Grant. Grundy," Willetts, George. Richland, Ohio Taylor, Grant. Grundy, "Williams, E. E. Seneca, O Williams, E. E. Seneca, O Williams, E. E. Seneca, O Williams, H. R. Macoupin, Ill Tewsbury, M. Blackford, Ind Thompson, G.W. Lersey, Ills Williams, John T. Lucas, O Williams, John T. Lucas, O Williams, M. V. Shelby, Ind Thompson, J. G. Macoupin, Ills Williams, M. V. Shelby, Ind Thompson, W. A. Ford, Ills Williams, M. V. Shelby, Ind Thompson, W. A. Ford, Ills Woodruff, Marion. Daviess, Ind Thompson, Moses. Jersey, Ills Woodruff, Marion. Sangamon, "Thompson, Moses. Jersey, Ills Woolley, Oliver. Union, "Thompson, Moses. Jersey, Ills Woolley, Oliver. Union, "Thompson, Moses. Jersey, Ills Worley, Chas. E. Delaware, Iowa Tillett, Jesse. Jasper, Ind Trischel, Chas. C. Iroquois, Ill Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Tr	Spensson Lorentz Kankakee Ills	Walker G W Alexander Ills
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Tanney, L. Z	Sweetland Harry Occasio Mich	Welgald, Schastian Wabash, Ills
Taylor, H. B. St. Joseph, Mich Taylor, Fred A Bartholomew, Ind Taylor, Charlie Champaign, Ills Willetts, George Richland, Ohio Taylor, Charlie Champaign, Ills Willson, Wm. D. Dupage, Ill Taylor, Myron " "Williams, E. E. Seneca, O Taylor, Grant Grundy, "Wilkinson, J. A. Stewart, Tenn Teller, M. C. Menominee, Mich Teller, M. C. Menominee, Mich Williams, H. R. Macoupin, Ill Tewksbury, M. Blackford, Ind Thompson, G. W. Lersey, Ills Thompson, G. W. Lersey, Ills Thompson, Fred VanBuren, Mich Thompson, Fred VanBuren, Mich Thompson, J. G. Macoupin, Ills Williams, M. V. Shelby, Ind Thorne, G. H. Greene, O Thompson, W. A. Ford, Ills Woodruff, Marion Sangamon, "Thompson, Wood, Mr. Las Salle, Ills Thompson, Moses Jersey, Ills Woodley, Oliver Union, "Lake, Ind Thompson, Moses Jersey, Ills Woodley, Oliver Union, "Thompson, Moses Jersey, Ills Woodley, Oliver Union, "Sangamon, "Alley, Ills Woodley, Oliver Union, "Vergin, Jersey, Ills Woodley, Oliver Union, "Sangamon, "Alley, Ills Woodley, Oliver Union, "Vergin, Jersey, Ills Woodley, Oliver Union, "Alley, Ills Woodley, Oliver Union, "Vergin, Jersey, Ills Williams,	Tonnan I 7	Weisch, Jacob Ford, ills
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Taylor, Charlie. Champaign, Ills Taylor, Myron. "" Williams, E. E. Seneca, O Taylor, Grant Grundy, " Williams, E. E. Seneca, O Wilkinson, J. A. Stewart, Tenn Teller, M. C. Menominee, Mich Tewksbury, M. Blackford, Ind Thayer, G. W. Kent, Mich Williams, John T. Lucas, O Williams, G. W. Lersey, Ills Thompson, G. W. Lersey, Ills Williams, John T. Lucas, O Williams, John T. Lucas, O Williams, John T. Lucas, O Williams, G. W. Shelby, Ind Thompson, G. W. Macoupin, Ills Williams, M. V. Shelby, Ind Thompson, J. G. Macoupin, Ills Williams, M. V. Shelby, Ind Thompson, W. A. Ford, Ills Woodruff, Marion. Daviess, Ind Thompson, Eugene. McHenry, Ills Woodruff, Marion. Sangamon. "Thompson, Moses. Jersey, Ills Woodruff, Marion. Sangamon, "Thompson, Moses. Jersey, Ills Woolley, Oliver. Union, "Thomas, D. T. Porter, Ind Thompson, Greene, Wish Thompson, Greene, Wish Touchelle, J. Mamslee, Mich Touchelle, J. Mamslee, Mich Trischel, Chas. C. Iroquois, Ill Troukenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truxell, Lewis. Huron, Ohio Yearian, John W. Lemhi, Idaho Tyler, Elmer F. Clinton, Mich Yearian, E. M. ""Tuttle, A. B. Monroe, Mich Yerks, A. Allen, Ind Twadell, Etta. Branch, "Yocum, John LaSalle, Ills	Taylor, H. BSt. Joseph, Mich	Wilcox, ArthurKalamazoo,
Tewksbury, M. Blackford, Ind Williams, John T. Lucas, O Thayer, G. W. Kent, Mich Thompson, G.W. Lersey, Ills Williams, John T. Lucas, O Wilson, J. M. Vermillion, Ill Thompson, Fred. VanBuren, Mich Williams, Chas. H. Ionia, Mich Thompson, J. G. Macoupin, Ills Williams, M. V. Shelby, Ind Thorne, G. H. Greene, O Wilsey, H. La Salle, Ills Thompson, W. A. Ford, Ills Woodruff, Marion. Sangamon. Thompson, Eugene. McHenry, Ills Woodruff, Marion. Sangamon. Thompson, Moses. Jersey, Ills Woolley, Oliver. Union. Lake, Ind Thompson, Moses. Jersey, Ills Woolley, Oliver. Union. Thompson, Moses. Jasper, Ind Wright, Allison L. Huron, Mich Tollefson, Thos. Greene, Wis Touchelle, J. Mamslee, Mich Trischel, Chas. C. Iroquois, Ill Wyatt, A. E. Saginaw, Mich Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truxell, Lewis. Huron, Ohio Yearian, John W. Lemhi, Idaho Tyler, Elmer F. Clinton, Mich Yerks, A. Allen, Ind Twadell, Etta. Branch. Yocum, John LaSalle, Ills	Taylor, Fred ABartholomew, Ind	Willetts, GeorgeRichland, Ohio
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Thompson, G.W. Lersey, Ills Williams, Chas. H. Ionia, Mich Thompson, Fred. VanBuren, Mich Williams, Chas. H. Ionia, Mich Thompson, J. G. Macoupin, Ills Thorne, G. H. Greene, O. Williams, Allen. Daviess, Ind Thorne, G. H. Greene, O. Willsey, H. H. La Salle, Ills Thompson, W. A. Ford, Ills Woodruff, Marion. Sangamon, "Thompson, Eugene. McHenry, Ills Woodley, Oliver. Union, "Thompson, Moses. Jersey, Ills Woodley, Oliver. Union, "Thompson, Moses. Jersey, Ills Woolley, Oliver. Union, "Thompson, Moses. Jersey, Ills Woolley, Oliver. Union, "Thompson, Thompson, Greene, Wis Woolley, Oliver. Union, "Thompson, Thos. Greene, Wis Wright, Allison L. Huron, Mich Tollefson, Thos. Greene, Wis Wright, Geo. Clay, Ind Trischel, Chas. C. Iroquois, Ill Trohs, Christian. Cook, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, John W. Lemhi, Idaho Tyler, Elmer F. Clinton, Mich Yerks, A. Allen, Ind Twadell, Etta. Branch, "Yocum, John LaSalle, Ills	Teller, M. CMenominee, Mich	Williams, H. R., Macoupin, III
Thompson, G.W. Lersey, Ills Williams, Chas. H. Ionia, Mich Thompson, Fred. VanBuren, Mich Williams, Chas. H. Ionia, Mich Thompson, J. G. Macoupin, Ills Thorne, G. H. Greene, O. Williams, Allen. Daviess, Ind Thorne, G. H. Greene, O. Willsey, H. H. La Salle, Ills Thompson, W. A. Ford, Ills Woodruff, Marion. Sangamon, "Thompson, Eugene. McHenry, Ills Woodley, Oliver. Union, "Thompson, Moses. Jersey, Ills Woodley, Oliver. Union, "Thompson, Moses. Jersey, Ills Woolley, Oliver. Union, "Thompson, Moses. Jersey, Ills Woolley, Oliver. Union, "Thompson, Thompson, Greene, Wis Woolley, Oliver. Union, "Thompson, Thos. Greene, Wis Wright, Allison L. Huron, Mich Tollefson, Thos. Greene, Wis Wright, Geo. Clay, Ind Trischel, Chas. C. Iroquois, Ill Trohs, Christian. Cook, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, John W. Lemhi, Idaho Tyler, Elmer F. Clinton, Mich Yerks, A. Allen, Ind Twadell, Etta. Branch, "Yocum, John LaSalle, Ills	Tewksbury, MBlackford, Ind	Williams, John TLucas, O
Thompson, G.W. Lersey, Ills Williams, Chas. H. Ionia, Mich Thompson, Fred. VanBuren, Mich Williams, M. V. Shelby, Ind Thompson, J. G. Macoupin, Ills Williams, Allen. Daviess, Ind Thorne, G. H. Greene, O. Willsey, H. H. La Salle, Ills Thompson, W. A. Ford, Ills Woodruff, Marion. Sangamon. Thompson, Eugene. McHenry, Ills Wood, Wm. Lake, Ind Thompson, Moses. Jersey, Ills Woolley, Oliver. Union. Thompson, Moses. Jersey, Ills Woolley, Oliver. Union. Thompson, Moses. Jasper, Ind Worley, Chas. E. Delaware, Iowa Tillett, Jesse. Jasper, Ind Wright, Allison L. Huron, Mich Toilefson, Thos. Greene, Wis Touchelle, J. Mamslee, Mich Wright, Geo. Clay, Ind Trischel, Chas. C. Iroquois, Ill Wyatt, A. E. Saginaw, Mich Trobs, Christian. Cook, Ills Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truxell, Lewis. Huron, Ohio Yearian, John W. Lemhi, Idaho Tyler, Elmer F. Clinton, Mich Yers, A. Allen, Ind Twadell, Etta. Branch. Yocum, John LaSalle, Ills	Thayer, G. W	Wilson, J. MVermillion, Ill
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Thomas, D. T. Porter, Ind Tillett, Jesse. Jasper, Ind Tillett, Jesse. Jasper, Ind Tollefson, Thos. Greene, Wis Wright, Allison L. Huron, Mich Touchelle, J. Mamslee, Mich Trischel, Chas. C. Iroquois, Ill Wyatt, A. E. Saginaw, Mich Trohs, Christian Cook, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynne, Jos. T. Allegan, Mich Truxell, Lewis. Huron, Ohio Yearian, John W. Lemhi, Idaho Tyler, Elmer F. Clinton, Mich Yearian, E. M. "Tuttle, A. B. Monroe, Mich Yerks, A. Allen, Ind Twadell, Etta. Branch, "Yocum, John LaSalle, Ills	Thompson Moses Jersey Ills	Woolley Oliver Union "
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Touchelle, J. Mamslee, Mich Wright, Geo Clay, Ind Trischel, Chas. C Iroquois, Ill Wyatt, A. E. Saginaw, Mich Trohs, Christian Cook, Ills Wynne, Jos. T Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida Starke, Ind Truxell, Lewis Huron, Ohio Yearian, John W. Lemhi, Idaho Tyler, Elmer F Clinton, Mich Yearian, E. M "  Tuttle, A. B. Monroe, Mich Yerks, A Allen, Ind Twadell, Etta Branch, "Yocum, John LaSalle, Ills	Tollefson Thos Greene Wis	Wright II S Nodaway Mo
Trischel, Chas. C. Iroquois, Ill Wyatt, A. E. Saginaw, Mich Trohs, Christian Cook, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida Starke, Ind Truxell, Lewis Huron, Ohio Yearian, John W. Lemhi, Idaho Tyler, Elmer F. Clinton, Mich Yearian, E. M. "Tuttle, A. B. Monroe, Mich Yerks, A. Allen, Ind Twadell, Etta. Branch, "Yocum, John LaSalle, Ills	Touchelle I Mamslee Mich	Wright Geo Clay Ind
Trohs, Christian. Cook, Ills Wynne, Jos. T. Allegan, Mich Truckenbrod, Jacob W. Bureau, Ills Wynant, Lida. Starke, Ind Truxell, Lewis. Huron, Ohio Yearian, John W. Lemhi, Idaho Tyler, Elmer F. Clinton, Mich Yearian, E. M. "  Tuttle, A. B. Monroe, Mich Yerks, A. Allen, Ind Twadell, Etta. Branch, "Yocum, John LaSalle, Ills	Trischel Chas C Iroquois III	Wyatt A E Saginaw Mich
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Truxell, Lewis	Truckenbrod Jacob W Pureau Ille	Wynant Lida Starka Ind
Tyler, Elmer F. Clinton, Mich Yearian, E. M. "  Tuttle, A. B. Monroe, Mich Yerks, A. Allen, Ind  Twadell, Etta. Branch, "Yocum, John LaSalle, Ills	Truvell Lewis Harry Ohio	Vegrien John W. Lombi Idaha
Tuttle, A. B	Tyler Elmer E Clinton Mich	Voorien F M
Twadell, EttaBranch, "Yocum, JohnLaSalle, Ills	Cuttle A P	Verley A
Ulrich, DavidWayne, Ind Yost, HarryRichland, "	Two dell Ette	Yerks, AAllen, Ind
Officii, DavidRichland, "	I Waden, EttaBranch,	Yocum, JohnLaSalle, Ills
	Offici, David	Yost, HarryRichland, "

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Adams, LeonaPorter, Ind	Avery, H. FKankakee, III
Adams, Andrew JRandolph, Ill	Avery, W. T. Douglass, III Avenberg, H. N. Vallew, N. Y Axe, Minnie. Beaver, Mont
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Adair Ada Toronto Can	Rabcock R F Monroe Mich
Adams I W Honords Vy	Babcock, Lettie Lake, Ind Bacon Clara Seneca, Ohio Bacon, Eva M. VanBuren, Mich
Adams, J. W	Babcock, Lettle Lake, Illu
Adams, InosPolk, Wis	Bacon Clara Seneca, Onlo
Adams, Frank RWexford, Mich	Bacon, Eva M VanBuren, Mich
Adams, I. CWill, Ills	Bacon, Schuyler D " "
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Adgate, lennie " "	Baird, O. CPorter, Ind
Albin, Joseph	Bailey, M. M Auglaize, Ohio
Alexander Addie Lake "	Bair Ida Marshall Ind
Alexander G M Marshall Ind	Paker I) I Piatt Ille
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Alexander, W. C	Daker, J. EClark, Onlo
Alexander, Frank Waukesha, Wis	Baker, Belle
Alexander, RachelBlackford, Ind	Baker, J. F Hendricks, Ind
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Alexander, H. W	Baker, Ida MChampaign, Ills
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Allen Maud Wells "	Baker Pichard C Black Hawk In
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Allison, HomerPorter, Ind	Balduff, Sarah " "
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Actry Montfe Alley Ind	Barrett T I Landin O
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Atchison, Chas	Barwise, Laura PSt. Charles, Mo
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Rassett F M Montgomery Ohio	Black, Anna
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Dell, Damaci Ofter, ind	Dootii, Lou in
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Bettis, JohnSanilac, Mich	Byer, V. JClarke, Ills
Bettis, MelissaMackinac. "	Boyington, Rose LCook, Ills
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Bieleford Alice Iroquois "	Bradshaw Maud Sanilac Mich
Bieghle Minnie Franklin Ind	Bradley, Anna Porter, Ind Bradshaw, Maud. Sanilac, Mich Bradford, Edward. Manistee, " Bradshaw, Frank Sanilac, Garady, John Keokuk, Iowa
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Bigler, B. BSteuben, Ind	Brady, John Keokuk, Jowa
Bills, JessiePorter, Ind	Braginton, FredLake, Ind
Brickert, E.Wlasper, Mo	Braginton, Fred. Lake, Ind Braginton, O.W. " Brasel, A. T
Birch, E. SattieBenton, Ind	Brasel, A. T, Ills
Bissell, MrsLake, Ind	Brayton, J. ECook, "
Bissett, JuliaKankakee, Ills	Brayton, G. H " "
Bishop, DanielMadison, Ills	Bradhurst, J. BWilliams, Ohio
Bishop, OtisFulton, Ind	Brayton, J. E. Cook, "Brayton, G. H. "Brayton, G. H. "Bradhurst, J. B. Williams Brannon, Geo Lake, Ind Bratton, Belle Berrien, Mich
Blackburn, AdaNewton, "	Bratton, BelleBerrien, Mich

Breeding Chas Johnson Ind	Burns, Mary
Breeding I B Christian Ills	Burgener Peter D Marshall Ind
Dreeding, J. D	Durten Dane
Breese, C. ACass, Mich	Burton, DaneEdgar, Ills Burditt, MelvinBerrien, Mich
Breisford, Alicelroquois, Ills	Burditt, MelvinBerrien, Mich
Brewer, Jessie Monroe, Mich	Bush, G. W
Brewer E M Fountain Ind	Bush Albert Whitley Ind
Breen John M Woodford III	Butters Wm H Benton Ind
Driebler C C Manashan Win	Putton Faile F
Brickley, S. C	Button, Emily EAllegan, Mich
Briggs, M. H Whitley, Ind	Butters, LuluNewton, Ind
Brown, W. CLaPorte, "	Butters, Wm. H. Benton Ind Button, Emily E. Allegan, Mich Butters, Lulu Newton, Ind Buzzard, Ella Elkhart, Ind
Brown, A. P	Byers, Emma Berrien, Mich Caldwell, A. G. Anderson, Ky Caldwell, C. A. Anderson, Kans
Brown G. W Marion, Ky	Caldwell, A. G
Brown Allen Wexford Mich	Coldwell C A Anderson Vons
Drown, Anen	C-1311 A V
Brooks, E. LOceana, Mich	Caldwell, A. V
Brooks, F. C Worcster, Mass	Calvert, WmSt. Joseph, Ind
Brown, Della BIonia, Mich	Callister, Homer Peoria, III Caldwood, Chas. Montgomery, Ind Campbell, Albert. Hennepin, Minn Campbell, W. J. Livingston III Canfield, J. M. Wood, Ohio Carey D. T. Lafayette Wis
Brown, Alice M Eaton, Mich	Caldwood, ChasMontgomery, Ind
Bronson Walter LaSalle Ills	Campbell Albert Hennenin Minn
Brown Wm A Macinac Mich	Campbell W I Livingston III
Daniel C. T. Walnut Mich	Campbell, W. J
Brockway, S. 1	Canneld, J. M Wood, Ohio
Brown, J. D Howard, Ind	Carey, D. TLafayette, Wis
Brown, GeoSt. Joseph, Ind	Carlisle, MattieFayette, Ills
Brown, RoseVan Buren, Mich	Carnahan, E. L., Logan, "
Brown, Martha " "	Carey, D. T. Lafayette, Wis Carlisle, Mattie. Fayette, Ills Carnahan, E. L. Logan, " Carl. Peter. Summit, Ohio
Brown Wm I Benton Ind	Cartwright, Chas. A. Livingston, Mich Carter, Ernest. Gentry, Mo Carey, D. F. Lafayette, Wis Carson, Ellen Champaign, Ills
Drown, Will. J Denton, Ind	Carter Emast. A Livingston, Mich
Brock, A. DLansing, Ont	Carter, ErnestGentry, Mo
Brown, Alonzo CJay, Ills	Carey, D. FLafayette, Wis
Brown, SusieMenominee, Mich	Carson, Ellen
Brown, D. H	Carnahan las
Brown H W Cumberland. "	Carr Ada V Carroll O
Brown Frank Douglas Ills	Carnahan Jas. York, Neb Carr, Ada V. Carroll, O Carlton, Chas. Berrien, Mich
Drown, Flank	Carlton, Chas
Brown, G W	Cariton, Earl
Brown, J. DPulaski, Ind	Carlson, IdaCook, Ill
Brumley, L. MTuscola, Mich	Carrington, MinnieIroquois, Ills
Bruss 1 T Grant Ind	Carlson, Ida
Brumbaugh F F Case Ind	Carter I D Howard Ind
Duchalan I W Luniata Da	Carrell E I Time at a Illa
Brubaker, L. WJuniata, Pa	Carter, L. D. Howard, Ind Carroll, E. J. Livingston, Ills Carroll, F. J. "
Brubaker, S. J	Carroll, F. J
Brunton, N. MDecatur, "	Carroll, F
Bryant, AnnaLake, Ills	Carr. Charles W
Bryant, Will C Kenosha, Wis	Carpenter, Louella Muskegon, Mich
Buchanan F F DeKalh Ind	Corporter C R Borry Mich
Buchanan F I Casa "	Castle Will H Vanasha Wig
Buchanan, E. J	Casue, will H
Buckholz, Chas	Casper, ChasSt. Joseph, Mich
Buckles, G. W	Case, Sherman EPolk, Iowa
Buell, J. JKosciusko, Ind	Castleman, AlicePorter, Ind
Buell, JuliaEaton, Mich	Castle, Allen D
Bullington, P. F Favette Ills	Casper, John W St. Joseph Mich
Bullington H C	Casper W F
Pullamore W I Veneda Wi	Chandles A W.
Bullamore, w. JKenosha, Wis	Chanteler, A. w Bureau, Ill
Bullock, Henry WClay, Ind	Chambers, W. HBurlington, N. J
Bump, H. PFulton, Ills	Casper, Chas. St. Joseph, Mich Case, Sherman E. Polk, Iowa Castleman, Alice. Porter, Ind Castle, Allen D. Clinton, Mich Casper, John W. St. Joseph, Mich Casper, W. E. " " Chandler, A. W. Bureau, Ill Chambers, W. H. Burlington, N. J. Chappell, James R. Macoupin, Ill Chapman, R. H. Mercer, Ohio Chambers, John O. Nodaway, Mo Charter, Nelson. Kankakee, Ills Chater Lavre. Weed, Ohio
Bump, H. P Livingston, Mich	Chapman, R. HMercer, Ohio
Bundy, Lou Porter, Ind	Chambers, John O Nodaway, Mo
Bundy Nora " "	Charter, NelsonKankakee, Ills
Punker Coorge W Incarcia Illa	Charter, Nelson
Dunker, George Wroquois, ins	Charzer, Laura
Burns, Willielowa, Iowa	Chapman, IrmaCass, Mich
Burge, MedaHuron, O	Charles, Wilber Montgomery, Ills
Burk, J. CDodge, Neb	Chadwick, B. HOttawa, "
Burt, Wm. E Whitley, Ind	Chamberlain, Fred Manistee, Mich
Burt Arthur S. Potter Po	Chamberlain A B Manistee Mich
Dungage C I Nouten Ind	Chandler Melvin Merica He
Burgess, G. LNewton, Ind	Chandler, Melvin
Burroughs, J. R Decatur, Ind	
Burns, MichaelDubuque, Ia	Chance, J. C unton, this
	Cheeney, JohnChristian, "
Burk, J. CDodge, Neb	Cheeney, John
Burk, J. C	Cheeney, John
Burk, J. C	Cheeney, John. Christian, "Cheadle, J. C. Mower, Minn Chewning, May Monroe, Minn Chenoweth A M. Calhour, W. Va
Burk, J. C. Dodge, Neb Burke, Madeline Hamilton, Ind Burkhardt, Chas Ford, Ills	Cheeney, John Christian, "Cheadle, J. C. Mower, Minn Chewning, May Monroe, Minn Chenoweth, A. M. Calhoun, W. Va
Burk, J. C	Chapman, Irma. Cass, Mich Charles, Wilber. Montgomery, Ills Chadwick, B. H. Ottawa, " Chamberlain, Fred. Manistee, Mich Chamberlain, A. B. Manistee, Mich Chandler, Melvin. Marion, Ills Chaffee, J. C. Fulton, Ills Cheeney, John. Christian, " Cheadle, J. C. Mower, Minn Chewning, May Monroe, Minn Chenoweth, A. M., Calhoun, W. Va Cheadle, W. H. Porter, Ind

Chizum, A. ENewton, Ind	Connell, AggieFord, Ills
Childers, IdaPorter, Ind	Connell, W. J " "
Choat, James MClinton, Ind	Coons, B. LBradford, Pa
Christian, B. WFord, Ills	Coonley, Frank
Churchill, A. CCrawford, O	Coon, ArthurCook, "
Churchill, M. A Jasper, Ind	Cook, J. SSmith, Kan
Cigrand, B. JOzankee, Wis	Cook, BradfordLivingston, Mich
Cigrand, P. J " "	Cook, Kate " "
Cirby, George A Jefferson, Ohio	Cook, W. DOsceola, Mich
Clark, C. O Noble, Ind	Cooley, J. THumphreys, Tenn
Clark, Elmer Henry, Ohio	Corrigall, John WGenesee, Mich
Clark, C. L Fountain, Ind	Cormer, Frank
Clary, T. CChickasaw, Iowa	Covey, SaraSt. Joseph Mich
Clauson, C. C	Courtney, FrancisLake, Ills
Clegg, John C Monroe, Ohio	Coughlin, NanLuzerne, Pa
Cleveland, F. G Crawford, Ark	Cox. Geo. A
Clifford, Flora,	Cox. I. N
Cloke Rosa Iroquois, Ills	Cov. Frank Defiance O
Cloke Emma " "	Covle C A Iowa Ia
Clulter A F DeKalb Ind	Cox Mary Jersey III
Coan Wm I Delta Mich	Connell, Aggie
Cobb Mattie Indian Ter	Craig, Grace Morgan, III Crawford, T. G Paulding, O Crego, Lester, Cass, Mich
Coburn Milen Ostawa Mich	Crago Loster Cose Mich
Coburn Soth "	Crego, Lester, Cass, Mich Cretcher, B. S. Kosciusko, Ind Crister, Haddie Iroquois, III Crist, J. W. Clay, Ind Crow, Chas Harrison, Iowa Cross, C. B Ottawa, Mich Crook, Albert, B Henry, Ills Cross, E. A. Cook, Crow, Sylvester Champaign, III Crow, Edward Winona, Minn
Come Cusia Walmonth Wie	Criston Haddia Iroqueia III
Cocrott, Susie,	Crist I W Clay Ind
Codman, Adelphia	Crist, J. W
Comm, Onve	Crow, Chas
Comn, N. MStarke, Ind	Cross, C. BOttawa, Mich
Cokley, John Kankakee, III	Crook, Albert, B
Colby, G. FShiawassee, Mich	Cross, E. ACook,
Coleman, J. J	Crow, SylvesterChampaign, III
Collins, A. B Eaton, Mich	Crow, EdwardWinona, Minn
Cole, D. WArrapahoe, Colo	Crow, Edward
Coleman, E. P	Crull, Etta ESt. Joseph, Ind
Collins, J. AJohnson, Ind	Crull, Etta E. St. Joseph, Ind Crull, B. Alice. " Crull, A. W. " Crumpacker, Grant Porter, Ind Culver, Perry. LaPorte, Ind Culver Persecular Possis C " "
Collins Sarah	Crull, A. W " "
Collins, Laura	Crumpacker, Grant Porter, Ind
Colclesser, A. WHuntington, Ind	Culver, PerryLaPorte, Ind
Compton, EvaWarren, "	Culver, Jessie C " "
Commerford, LizzieOrleans, La	Culley, DeeMiller, Ark
Combs, E. EPeoria, Ills	Culver, Jessie C. " Culley, Dee. Miller, Ark Cullen, W. H. Paulding, Ohio
Compton, Ora	Culver, Idella Kalamazoo, Mich
Conover, JohnStark, Ills	Cullen, FrankLee, Ill
Connell, Kate EAllegan, Mich	Culp. AdamCass, Ind
Connell, Amelia " "	Culver, Idella. Kalamazoo, Mich Cullen, Frank Lee, III Culp, Adam Cass, Ind Cull, A. L. Kenosha, Wis Cummings, Frank Livingston, III Cunningham, Geo. W. Greene, III Cunningham, E. C. Sonera, Mex Cuningham, M. J. Will, III Cunningham, Samuel Harrison, Ind Cupples, H. G. Clarion, Pa Curtis, N. D. Porter, Ind Curtis, E. A. Kankakee, Ills Cushman, A. G. Allegan, Mich Dailey, C. O. Lee, Ills Dale, Edward Darke, O Daniel, H. N. Madison, Ills Dannat, William Clinton, Iowa Danison, C. A. Perry, O
Connell, Dayton	Cummings, FrankLivingston, III
Connell, WilliamFord Ill	Cunningham, Geo. W
Connell, John A. McHenry III	Cuningham, E. CSonera, Mex
Conner, Mary Bartholomew Ind	Cuningham, M. L. Will, III
Connell D S Koscinsko "	Cunningham, Samuel Harrison, Ind
Converse, Frank E. Shiawasse Mich	Cupples, H. G Clarion, Pa
Cable Elmer Starke O	Curtis N D Porter Ind
Caldwell Laura Warrick Ind	Curtis E A Kankakee Ills
Camblin Forga Newton "	Cushman A G Allegan Mich
Campbell W I Carmi Ille	Dailey C O Lee Ille
Carson Lucilus Washington Ula	Dale Edward Darks O
Cartor Ira Manua Ind	Daniel H N Madison Ille
Carpenter I wells Muslegger Mich	Dannet William Clinton Lowe
Carpenter, LuenaMuskegon, Mich	Danison C A Porry O
Chambara I W	Danisla Pari
Chambers, J. WGratiot, Mich	Daniels, benjArenac, Mich
Chatheld, Henry EEmmett, "	Darnell, LizzieDekaib, Ill
Clarke, EdwardLaFayette, Wis	Dasel, J. WMontcalm, Mich
Clinker, Elmer E Defiance, O	Dasel, A. W
Colclesser, A. W Huntington, Ind	Davis, F. MChampaign, Ill
Collings, J. RBartholomew, "	Daniat, William. Clinton, lowal Danison, C. A
Combs, E. EBond, Ills	Davis, Maggie
Combs, C. EVanBuren, Mich	Davis, Maggie
Compton, A. EJasper, Ills	Davis, J. PLake, Ill

Davison, GeoLake, Ill	Eakin, Maud
Davis, MinnieLaporte, Ind	Earle, EmmaSt. Joseph. "
Davidson Alice Franklin Kan	Fastman D Grant Wis
Devis I C Grant Ind	Foslon Wm Allen O
Davis, J. CGrant, Ind	Easien, Will
Davidson, Fred. R Cattaraugus, N. Y	Easton, J. MCass, Mich
Davis, J. WSaunders, Neb	Eaton, C. MLawrence, III
Davis, Anna CKalamazoo, Mich	Ebert, C. WChristian, Ill
Davis, John S	Eby, CassiusCass, Mich
Davidson, R. F Cattaraugus. "	Ebert, I. MMontgomery, Ohio
Davis W A Bond Ills	Eckert C H McHenry III
Davis Ios Iowa Wis	Faton C W Monroe Mich
Davidson Emma C St Joseph Mich	Faton Fannia I White Ind
Davidson, Emma CSt. Joseph, Mich	Eaton, Failine L winte, ind
Daywitt, Albert M	Eaton, Laura
Day, Oliver H Waupaca, Wis	Ebert, C. W
Day, C. GRipley, Ind	Eby, DavidCass, Mich
Decker, MaryPulaski, Ind	Edgar, J. H
Deckrow, A. BPorter, Ind	Edison, C. WKent, Mich
Del acey, Jennie	Edinburg, DoraBerrien, Mich
Delong, C. L Delaware, Ind	Eastman, D. Grant, Wis Easlen, Wm Allen, O Easton, J. M. Cass, Mich Eaton, C. M. Lawrence, Ill Ebert, C. W. Christian, Ill Ebyr, Cassius Cass, Mich Ebert, J. M. Montgomery, Ohio Eckert, C. H. McHenry, Ill Eaton, C. W. Monroe, Mich Eaton, Fannie L. White, Ind Eaton, Laura. "Ebert, C. W. Christian, Ills Eby, David. Cass, Mich Edgar, J. H. Henry, Ohio Edison, C. W. Kent, Mich Edinburg, Dora Berrien, Mich Edwards, Chass. Porter, Ind Edwards, Chass. Porter, Ind Edwards, H. E. Luzerne, Pa
Demnsey Wm F Cook III	Edwards H E Luzerne Pa
Deming C lones Iowa	Egler Oliver Marshall Ind
Demorary Albert Oscala Mich	Rigonhoor Joseph St Joseph "
Demoray, Albert	Edwards, H. E. Luzerne, Pa Egler, Oliver Marshall, Ind Eigenheer, Jacob St. Joseph " Eise, Daniel Erie, N. Y
Deming, KatleLaporte, Ind	Else, DanielErie, N. Y
DeMint, FlorenceMonroe, Ill	Eldredge, Emma Pope, Ills Elliott, P. H Grant, Ind Elliott, Allie Fayette, Elliott, F. D. Cook, Ill
Deneen, C. SSt. Clair, "	Elliott, P. HGrant, Ind
Denslow, G. WSt. Joseph, Ind	Elliott, AllieFayette, "
Denison, GeoLaPorte, Ind	Elliott, F. DCook, Ill
Dersoall, Anna Lake, Mich	Elliott, H. F " "
Detro, ChasWhiteside, Ills	Emmons, R. H
Dewhirst, S	Endicott, IoePosey, Ind
Dicus, A. GLivingston, "	Endicott, J. M
Dickinson, LidaClay, Ky	Ensor, W. B
Dickinson Geo C Berrien Mich	Elliott, H. F
Diebel John H Henry Ohio	Erb Iodie " "
Dillon B I Huntington Ind	Ertel Emma (Crawford Wis
Dillon M F St Croix Wis	Erb, Jodie. " " Ertel, Emma Crawford, Wis Essig, F. H Shiawassee, Mich
Ditmon E Noble Ind	Eulen Henry I a Porte Ind
Ditman, E	Euler, Henry Warran Ind
Dixon, MariaLivingston, Ilis	Evans, Lydiawarren, ind
Dixon, I. ASt. Croix, Wis	Essig, F. H. Shawassee, Mich Euler, Henry. LaPorte, Ind Evans, Lydia. Warren, Ind Evans, Emma. "Evans, Harry."
Dolmage, Maylowa, lowa	Evans, Harry
Donana, EstnerLake, Ind	Evans, Oscar
Donnelson, FlorenceClermont, Ohio	Evarts, AnnaBerrien, Mich
Donnahue, R. JCook, Ills	Evans, L. DShelby, Ill
Donnahue, R. SMacoupin, "	Evans, NellieWhite, Ills
Douglas, C. O	Evans, L. D
Dragoo, Adelma,	Evans, MayWill, Ill
Diagoo, Grant " "	Evenberg, H. H, Sweden
Drake, WarrenMason, Ills	Everett, Ella Defiance, O
Drake, HattieAppanoose, Iowa	Ewan, I. E Williams, O
Dresbach, JosephChampaign, Ill	Fagan, I. BNewton, Ind
Dresser, L. B. Polk, Wis	Fall, I. D
Driver I. I. Allen Ind	Farmer I A Washington Ills
Driskell I F Washington III	Evans, H. M. Posey, Ind Evans, May Will, Ill Evenberg, H. H. —, Sweden Everett, Ella Defiance, O Ewan, I. E. Williams, O Fagan, J. B. Newton, Ind Fall, J. D. Wabash, Ind Farmer, J. A. Washington, Ills Farr, G. R. Sanilac, Mich Fay, Lulu E. McHenry, Ind Fall, Helen Jemmings, Ind Fay Sarah Jasper, Ind
Drown Clarence Porter Ind	Fay Lulu E McHenry Ind
Druge Ionia McHenry III	Fall Helen Jemmings Ind
Dualmorth I F Ibaria I a	For Soroh Jasper Ind
Duckworth, J. E Morgan Ind	Fay, Sarah
Duckworth, Elia	Fastbaringill A D Johnson Ind
Dudley, S. B	Feland John M. Lincoln V.
Dunievey, A. EPeoria, III	Feland, John MLincoln, Ky
Dunn, W. CCass, Ind	reiker, MinnieBay, Mich
Dunn, Chas	rerren, J. J
Dunnington, F. J VanBuren, Mich	Ferguson, Eva ESt. Joseph, Mich
Dunn, M. FBureau, Ills	Ferguson, J. CWestmoreland, Pa
Dunlap, RobertDelaware, Iowa	Fermier, P. G Dearborn Ind
Dunham, J. LKosciuska, Ind	Fickle, David BPorter, Ind
Dunning, WmLivingston, Mich	Fick, FredWill, Ills
Dunn, F. EPulaski, Ind	Fields, Mamie
Dwyer, DennisLenawee, Mich	Fall, Helen Jemmings, Ind Fay, Sarah Jasper, Ind Fay, Chas Monroe, Mich Featheringill, A. R. Johnson, Ind Feland, John M. Lincoln, Ky Felker, Minnie Bay, Mich Ferrell, J. J. Maries, Mo Ferguson, Eva E. St. Joseph, Mich Ferguson, J. C. Westmoreland, Pa Fermier, P. G. Dearborn Ind Fick, Fred Will, Ills Fields, Mamie Henderson, Ill Fiers, J. W. Jay, Ind Fife, Hester Monroe, Monroe, Marion, Ills
Dye, HomerPorter, Ind	Fife, HesterMarion, Ills

Figler, Elmer E Defiance, O	Gilbreath, W. S. Greene, Ill Gillen, Luther Clinton, Ill Gillen, C. W. St. Croix, Wis
Filey, JeannetteJohnson, Mo.	Gillen, Luther
Finch, D. M. Clark Ohio	Gillen, C. W. St. Croix Wis
Finley Thos Shelby Ind	Gill Emma R Adair Ky
Fisher Luella Lagrar Ind	Gilson Lizzie LoDoviese III
Fisher I R	Gillen, C. W. St. Croix, Wis Gill, Emma R. Adair, Ky Gilson, Lizzie. JoDaviess, Ill Glenn, Alice M. Charlevoix, Mich Glynn, James. Jo Daviess, Ill Gochenour, J. Clinton, Ind Gochenour, W. E. "Goldsby, R. E. Obion, Tenn Goldsmith, E. G. Fayette, Ill Goodspeed, Effie. Van Buren, Mich Good, Aaron. Livingston, Il Goodspeed, Marcellus. "Kane, Ills Gordon, Nellie. Kane, Ills Gordon, Nellie. Rush, Ind
Fisher Anna	Clara Lance M Charlevolx, Mich
Fisher, AnnaLake, Ind	Glynn, JamesJo Daviess, Ill
Fisher, Geo Jasper, Ind	Gochenour, J
Fish, Belle ECass, Ind	Gochenour, W. E " "
Fisher, AndrewLucas, O	Goldsby, R. EObion, Tenn
Fishburn, HowardPorter, Ind	Goldsmith, E. GFayette, Ill
Fleming, H. VSt. Croix, Wis	Goodspeed, EffieVan Buren, Mich
Flickinger, D. B Fulton, O.	Good, AaronLivingston, Il
Flood, Stella Sullivan Ind	Goodspeed, Marcellus "
Flynn I Charles Oakland Mich	Gordon Nellie Kana Ille
Forest A (' Madison Ind	Gordon I A Ruch Ind
Forest Elle	Gray Carrie F Back Wis
Forest, Ella	Crawer H H Dadford D
Foreman, Zenas washington, Ill	Gordon, J. A
Forsyth, Frank	Gray, Walter
Foster, Martha LaPorte, Ind	Graves, AnnaMarshall, "
Foster, W. E Benton, Ind	Graves, OscarStarke, "
Folant, LouPorter, Ind	Graham, J. H
Foltz, Edwin C	Gray, DanielOttawa, Mich
Fortin, ErminaKankakee, Ill	Gray, I. MFavette, Ill
Ford, I. C LaSalle "	Gray, A. L Lake, Ills
Foster Mattie Lake Ind	Gregory, Geo. T. Favette Tenn
Foedick Mary Livingston "	Graves, Francis M. Kent, Mich Grabam, J. H. Mahaska, Ia Gray, Daniel. Ottawa, Mich Gray, J. M. Fayette, Ill Gray, A. L. Lake, Ills Gregory, Geo. T. Fayette, Tenn Greene, Minnie Cambria, Pa Greene, Minnie Livingston, Ill Greene, Fred Berrien, Mich Greesley Jennie Hamilton Ills
Foster Addie Huntington Ind	Greene Minnie Livingston III
Foster, F. W. La Crasse Wie	Greene Fred Powier Mich
Foster, E. WLacrosse, Wis	Creeder Jamie Wich
Frazier, WilliamDefiance, O	Greasley, Jennie
French, HartieDuPage, Ills	Cregory, EdBarry, Mich
Freeman, E. GPulaski, Ind	Gregory, J. E " "
Fruit, W. EMadison, Ills	Griffith, ChasMarshall, Ill
Fry, G. VCrawford, O	Griffin, Nellie
Fulmer, LizzieCambria, Pa	Griffith, S. ABlackford, Ill
Furness, ElectaBarry, Mich	Griffith, W. DLake, "
Funk, Phebe Elkhart, Ind	Grider, WmNoble. "
Gaddis, L. BelleIroquois, Mich	Gridley, B. F Lake, "
Gadsby, George G. Lake Ind	Griener, Mary E Marshall III
Gain Eva Kent Mion	Gridley I S Lake III
Galloway Sucie La Calla Ille	Greene, Fred. Berrien, Mich Greasley, Jennie. Hamilton, Ills Cregory, Łd. Barry, Mich Gregory, Łd. Barry, Mich Gregory, J. E. "Griffith, Chas. Marshall, Ill Griffin, Nellie Warren, Pa Griffith, S. A. Blackford, Ill Griffith, W. D. Lake, "Grider, Wm. Noble, "Gridley, B. F. Lake, "Griener, Mary E. Marshall, Ill Grove, Reuben. St. Joseph, Ind Grossman, Ida. Eaton. Mich Grove, Ella. "Grove, Ella. "Grove, F. E. Waukesha, Wis Grosyenor, Dora. Richland, O.
Gala Della Stanban Ind	Grossman Ida Faton Mich
Cale, H. T.	Grove M A Marshall (
Galler han The Dille Labert D	Crown File
Gallagner, ThosPhiladelphia, Pa	Grove, Ella
Galligan, BSangamon, Ill	Grove, F. E Waukesha, Wis
Galloway, JohnNappa, Cal	Grosvenor, DoraRichland, O
Gamble, S. MSullivan, Ind	Groff, Chas. GLake, Ind
Ganoe, Mary	Guisse, J. DMarshall, Kan
Garden, C. FKent, Mich	Guinn, L. CHenry, O
Gardner, ElizabethBoone, Ill	Gundrum, JamesCrawford, O
Garrison, I. CSchuyler, Ills	Grove, F. E. Waukesha, Wis Grosvenor, Dora Richland, O Groff, Chas. G. Lake, Ind Guisse, J. D. Marshall, Kan Guinn, L. C. Henry, O Gundrum, James. Crawford, O Gustafson, A. W. Porter, Ind Gwaltney, Samuel P. Spencor, Ind Haines, H. L. Shelby, "Haines, E. Champaign, Ills Haimbaugh, Carl. St. Joseph, Mich Hsimbaugh, Allie. "Hall, Helen Livingston, Ills Hall, S. H. Waupaca, Wis Pall, E. G. Benton, Ind Halsted, D. L. Jasper, Ind
Gasoway, EmmaCarroll, Ind	Gwaltney, Samuel PSpencor, Ind
Gaskill Henry Mason Ills	Haines, H. L Shelby "
Gates Kittie Kendall "	Haines E Champaign Ills
Gavine John Greene "	Haimbaugh Carl St Joseph Mich
Gav. F. I. Williams O.	Heimbaugh, Ora
Coddes F I	Haimbaugh, Ola
Geddes, E. Lvermillon, Ilis	Hell Helen Livingston III
Genskow, W. FSnawano, Wis	Hall, HelenLivingston, Ills
Gibbs, EttleOsceola, Mich	Hall, S. H Waupaca, Wis
Gibbs, J. AOttawa, Mich	Pall, E. GBenton, Ind
Gibler, B. WWill, Ill	Halsted, D. LJasper, Ind Hamlin, CharleyManistee, Mich
Giltins, S. RCook, Ill	Hamill, G. WClarke, Ill
Giffin, W.SMarshall, Ills	Hamlin, LemuelGenesee, Mich
Gifford, Col. HTipton, Ind	Hamm, W. EJohnson, Mo
Gilbert, W. BSt. Joseph, Mich	Hammer, John A
Gilmore, GrantNeff, Ind	Hamill, G. W. Clarke, Ill Hamiln, Lemuel. Genesee, Mich Hamm, W. E. Johnson, Mo Hammer, John A. White, Ind Hamilton, J. W. Metcalf, Ky Hammon, F. M. Putnam, O
Gilfillan, Jessie Jackson, Ja	Hammon, F. MPutnam, O
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Hanlon, NelliePeoria, Ill	Hilleboe, H. S Adams, Wis
Hann, WillLake, Ind	Hill, F. B Tipton, Ind
Harper Edward Noble Ind	Hindman I A Wells Ind
Hartley A E Newton Ind	Hines Maggie Will Ills
Harvey A F Clinton Mich	Hinchaw I F Hardin Iowa
Harpstor I W Favette III	Hinchow W W W
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Harker, S. A van wert, O	Title A I
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Harkness, Laura	Hoaglin, G. MVan Wert, O
Harkness, Jennie	Hoag, CarrieKankakee, Ill
Hartman, Fred C Kankakee. "	Hoar, M. EWashington, Ind
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Hartman, H. AVan Wert, O	Hobbs, H. D Tipton, Ind
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Harrison Dora	Hoffman, L. O Owen, Ind
Hanshew I. A Tinton Ind	Hoffman G E Fulton "
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Hay G I. Laporte Ind	Hopping Ella " "
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Johnson, D. AGallatin, Ill	Kinzie, Titus. St. Joseph, "Kinney, F. L. Iroquois, Ill King, John R. Jackson, Ia King, F. E. Whitley, Ind Kling, F. E. Whitley, Ind Klingensmith, A. G. Adair, Ia Kinney, Edward. Manistee, Mich Kiser, Lulu. St. Joseph, Ind King, C. M. Berrien, Mich King, Wm. Logan, Ind King, J. E. "" Kittle, Wm. Livingston, Mich Kizen, David. Clark, Ohio Kizen, C. A. "" Kizer, B. F. "" Knauff, George E. Miami, Ind Knisely, Mary. Whitley, "Knisely, Geo. "Lapeer, Mich King, Wm. Logan, Ills Willey, Wm. Logan, Ills Willey, "Logan, Ills
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Layton, J. H woodson, Kas	Wichonaid, Elizaroid, ilis
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Long, M. HGage, Neb	McGinley Nettie
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Love, Cora	McManon, Mome B Fountain, ind
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Love, S. WChampaign, Ill	McMaken, Delia"
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McCarthy, MichaelLaporte, Ind McCarthy, J. ESanilac, Mich	Martin, Wm. M
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McCarthy, Michael Laporte, Ind McCarthy, J. E. Sanilac, Mich McCartney, M. Grace Massac, Ills McCartney, Letha Barry, Mich McCauley, J. C. Grundy, Ills McCay, Ira Logan, McCay, Alva.	Martin, Wm. M. Daviess, Ky. Martin, Wm. H. Wabash, Ind. Martin, Livis. Hennepin, Minn. Martin, J. S. Miffilin, Pa. Markley, C. E. Wells, Iowa Markle, P. M. Madison, O. Marshall, J. W. Newton, Ind.
McCarthy, Michael Laporte, Ind McCarthy, J. E. Sanilac, Mich McCartney, M. Grace Massac, Ills McCartney, Letha Barry, Mich McCauley, J. C Grundy, Ills McCay, Ira Logan, McCay, Alva McClure, F. J. Alexander, Col McClura, Chas Paulding, C McClura, Wm Randolph, Ills McClure, J. C Dauphin, Pa McCormich, J. P Logan, Ills McCowan, S. M Peoria, Il McCowan, S. M Peoria, Il McCready, Leonore Osceola, Mich	Martin, Wm. M. Daviess, Ky. Martin, Wm. H. Wabash, Ind. Martin, Livis. Hennepin, Minn. Martin, I. S. Miffilin, Pa. Markley, C. E. Wells, Iowa. Markley, C. E. Wells, Iowa. Marshall, J. W. Newton, Ind. Marshall, J. W. Newton, Ind. Marshall, E. G. London, O. Marple, Geo. L. Peoria, Ill. Markham, G. E. St. Joseph, Ind. Markley, W. H. Madison, O. Markley, C. E. Wells, Ind. Margott, Vinnie. Susquehana, Pa.
McCarthy, Michael Laporte, Ind McCarthy, J. E. Sanilac, Mich McCartney, M. Grace Massac, Ills McCartney, Letha Barry, Mich McCauley, J. C Grundy, Ills McCay, Ira Logan, McCay, Alva McClure, F. J. Alexander, Col McClura, Chas Paulding, C McClura, Wm Randolph, Ills McClure, J. C Dauphin, Pa McCormich, J. P Logan, Ills McCowan, S. M Peoria, Il McCowan, S. M Peoria, Il McCready, Leonore Osceola, Mich	Martin, Wm. M

Mason, LottieCharlevoix, Mich	Munson, ALa Favette, Wis
Mattox, VinaLogan, Ill	Munson, ALa Fayette, Wis Mutchler, MaryPorter, Ind
Watton, E. N Bettien, witch	Myers, C. M
Mandlem, Joseph Porter, Ind	Myers, D. M
Maywell I yman I " "	Needham I Grant Wis
Maybee, Minnie Van Buren Mich	Myers, D. M. Barry, " Mynahon, Kate. Berrien, " Needham, J. Grant, Wis Nelson, J. C. Oakland, Mich Nester, John St. Croix, Wis Newton, W. W. Cook, Ills Nichols, Anna Porter, Ind Nichols, Alice Kankakee, Ills Nichols, M. A Champaign, O Nichols, M. A Kankakee, Ills Nichols, A. Berks, Pa Noble, Jacob Madison, Ind
Maybee, Wm. H " "	Nester, JohnSt. Croix, Wis
Mayfield, John W Jefferson, Ills	Newton, W. W
Maynard, C. C Madison, Ind	Nichols, MamieCharlevoix, Mich
Mead, G. HBoyd, Ky	Nichols, Anna
Meader Ida Benton Ind	Nichols W A Champaign O
Meader, Frank " "	Nichols, M. A
Meade, AlfredLake, Ills	Nichols, A. SBerks, Pa
Meagher, J. PTuscaerwas, O	Noble, Jacob Madison, Ind Nolan, Emma Boone, " Norvell, A. J Saline, Mo Norris, DeSilver Laporte, Ind Nuchaum Alice Ellbort "
Meade, DoraCass, Mich	Nolan, EmmaBoone, "
Mecon, S. K	Norvell, A. J
Mecay, Ira B	Nusbaum, AliceElkhart. "
Mellor, C. E Laporte, Ind	Alstead, M. JCook, Ills
Merchant, Ella " "	Arahood, J. PFountain, Ind
Merica, F. MDeKalb, Ind	Orelup, C. ECedar, Iowa
Merlow, John Hendricks, Ind	Norris, DeSilver. Laporte, Ind Nusbaum, Alice. Elkhart, "Alstead, M. J. Cook, Ills Arahood, J. P. Fountain, Ind Orelup, C. E. Cedar, Iowa Ormes, Carlos Clinton, Mich Orndorf, Belle Lake, Mich Orr, Angie. Wexford, Mich Osenbaugh, Chas Stark, Ill Oster, V. Bedford, Pa O'Shea, R. O. Cook, Ill Overmyer, Franklin Marshall, Ind Overton, J. E. Morgan, Ind Owen, Andrew Van Wert, O Pack, Gilbert Cherokee, Kan
Merritl Lottie Porter Ind	Orr Angie Wayford Mich
Meyers John Stephenson Ills	Osenhaugh Chas Stark III
Meyer, TheresaScott, Iowa	Oster, VBedford, Pa
Meyers, EmmaIngham, Mich	O'Shea, R. OCook, Ill
Michael, Addison	Overmyer, FranklinMarshall, Ind
Michaels, AliceMcClain, Ill	Overton, J. EMorgan, Ind
Mills, M. SPendleton, Ky	Owen, AndrewVan Wert, O
Miller F M Favette Ills	Pack, GilbertCherokee, Kan
Miller, Frank WCoshocton, O	Paine, Nora
Miller, James MCumberland, Ills	Paine, Orra " "
Millner, Eva Noble, Ind	Paige, JeddieWhitley, "
Miller, L. CGuernsey, O	Paige, Myra
Milligan, AnnaShiawassee, Mich	Palin, Isaac J
Minnigh Florence Huntington Ind	Park Chas Warrick Ind
Minnick EllaSt. Joseph, Mich	Parker, G. S. Favette, Iowa
Mitchell, E. E Montgomery, Ills	Park, RaySusquehana, Pa
Moon, Julia EBenzie, Mich	Parker, E. CSteuben, Ind
Monroe, E. SPosey, Ind	Patterson, M. I
Moore, R. TGreene, "	Patton, CassiaCrawford, Pa
Moore, S. 1	Paul, DanielHuntington, Ind
Moore James T Mecosta Mich	Pearson Viola Allegan Mich
Moore, Julia EBenzie, Mich	Peak, Mary
Morris, R. EMacon, Mo	Peck, L. ZSalina, Kans
Morris, JosephLivingston, Ills	Owen, Antrew Van Wert, O Pack, Gilbert Cherokee, Kan Paddock, R. W Lake, Ills Paine, Nora Porter, Ind Paine, Orra " Paige, Jeddie Whitley, " Paige, Myra Warrick, Ind Parker, G. S. Fayette, Iowa Park, Chas Warrick, Ind Parker, G. S. Fayette, Iowa Park, Ray Susquehana, Pa Parker, E. C. Steuben, Ind Patterson, M. I. Huntington, Ind Patton, Cassia Crawford, Pa Paul, Daniel Huntington, Ind Paul, Emma Clinton, Iowa Pearson, Viola Allegan, Mich Peak, Mary Tills Peck, L. Z. Salina, Kans Peet, Rolla Gratiot, Mich Peddell, Chas Brown, O Pendell, G. D. Seward, Neb Penn, Nellie Genesee, Mich Peansigter Page 100.
Morris, Warner	Peddell, ChasBrown, O
Morrison, AddieLivingston, Ill	Pendell, G. DSeward, Neb
Morehouse Clara Tippecanoe Ind	Pennington Dana Clinton "
Morey, W. H Lake, Ind	Pendell, G. D. Seward, Neb Penn, Nellie. Genesee, Mich Pennington, Dana Clinton, " Feregrille, C. R. Pulaski, Ind Perry, John M. Osceola, Mich Perry, I. N. Poulotoc, Ind. Ter Perry, Nellie. Socomo, N. M Perry, Abbie E. " " Perry, Thos. H. Tuscola, Mich Perry, Fred. Clark, Ind Perry, Mary Champaign, Ill Perkins, Oliver. Kent, Mich
Morrison, AddieLivingston, Ill	Perry, John MOsceola, Mich
Morgan, W. JGuthrie, Ia	Perry, J. NPoulotoc, Ind. Ter
Morse, E. AGrant, Wis	Perry, NellieSocomo, N. M
Morton, J. S	Perry, Abbie E
Moreland, JennieMcLean, Ills	Perry Fred Clark Ind
Mullen M A " "	Perry Mary Champaign III
Mullen, Wm " "	Perkins, Oliver, Kent, Mich
Mundell C. Lake Ind	Perkins I H Clay Mo
Mundell, ChasPorter, Ind	Perkins, E. CLogan, Ill
Mumford, AdaCumberland, Ill	Perkins, E. C. Logan, III Petty, Lizzie. Kane, III Petty, W. J. Alleganey, N. Y
Munson, SamuelSangamon, "	Petty, W. JAlleganey, N. Y

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Phillips, L. B	Rooney, Arthur
Phillis Marietta Osceola Mich	Root, Florence
Dhilling W B Lefferson III	Posenbaum F F La Porte Ind
Philips, W. Bjenerson, In	Rosenbaum, E. FLarone, ind
Phillips, E. ELivingston, Mich	Rose, Henry Cumberland, III
Phillips, EmmaBerrien, Mich	Rose, Henry. Cumberland, Ill Rose, Geo. A. Shelby, Ind Ross, Nannie D. Benton, Ind Ross, Ella J. " Ross, John B. " Ross, J. H. Porter, " Rosenbaum, E. F. Laporte, " Rothenberger, J. W. Lehigh, Pa Rough, Ed. M. Berrien, Mich Rouls, L. D. Hamilton, Ind
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Pinney, Loie " "	Ross, Ella J " "
Pins. Adam	Ross, John B " "
Pitts Rosa Menard III	Ross I H Porter "
Dittmon C H I ake "	Rosenhaum F F Laporte "
Disas Wellson St Joseph Ind	Potherborger I W Lebish De
Place, walker	Daniel Ed M
Pletcher, S. CElknart, Ind	Rough, Ed. MBerrien, Mich
Perter, WaltBoone, III	Rouls, L. D
Portteus, J. LBenton, Ind	Rowley, Teressa
Postel, I. LDelaware, Ind	Rouls, L. D. Hamilton, Ind Rowley, Teressa. Henry, Ia Roxburgh, Geo. F. Osceola, Mich Runkle Lohn, H. Migni, Ind
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Powles Geo Newton Ind	Runyan, Arlantis Madison, "
Powers James Grant Wis	Ryan Wm Decatur "
Duett W F	Pyan Ioanna Dubuqua Iowa
Dath Towis Cumbal III	Pyon Corrie
Pratner, LewisCumberland, Ill	Dandalah A C
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Pursell, Harry, Daviess, Ky	Russell, HoraceIroquois, Ill
Putnam I W Brown Ills	Russell, Ben " "
Putnam F B Shiawassee Mich	Rutler Nellie Monroe Mo
Roder I A St Joseph Ind	Sachtieben Ernest Laporte Ind
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Dalak Coo Dalla Minn	Saltzgiver S D Kankakee, III
Damage Allen Livingston III	Saltzgiver George " III
Ramsey, AllenLivingston, 111	Sala Chas Wahash Ind
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Reed, H. HKankakee, Ill	Saunders, James MJohnson, "
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Reese, Rebecca A	Sayers, I. ALima, Mo
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Reman I T Hendricks Mich	Schell, I. V Bureau, Ill
Renwick R A White Ind	Schreiber, G. E. Lake, Ind
Renchaw Ada Macon III	Schauk W H Mahoning O
D 1 1 I Z D 16 1 D	Cahanna A M7 Adama Ind
Parlade I W	Schauk, W. H. Mahoning, O Schaupp, A. W. Adams, Ind Schaibly, Herbert. Barry, Mich
Reprogre, J W Eiknart, Ind	Schoolder Albert McLery, Mich
Knoads, MinnieSt. Joseph,	Schleider, AlbertMcLean, Ill
Replogle, MarthaLaporte, Ind	Schlabach, AliceClinton, Iowa
Knodes, R. RWarrick, Ind	Scott, WillieCook, Ill
Ries, WmWood, O	Searle, M. JCattaraugus, N. Y
Ries, Emma " "	Sears, V. D Manistee, Mich
Rieske, EmelieCook, Ill	See, ChasCharlevoix, Mich
Richards, EdwardWabash. "	Seef, W. R
Rice, FrancisVermillion. "	Seymour, PhenaCook, Ill
Richards, W. P Defiance O	Shank, W. E
Risner Etta Oakland Mich	Shafer, G. R Williams, O
Robertson W A Moultrie Ille	Shaw Flora Montgomery III
Robinson I W. Tippesance Ind	Shannon Samuel W Morgan Ind
Pobosta I vdia	Sharer A I I a Favette Wie
Poberts, Lydia	Chagar W U
Palarta Anna Callo Alto, Iowa	Chaphand Chas
Robertson, AmyCowley, Kans	Shepherd, Chasjasper,
Roberts, Carlos WJay, Ind	Shepherd, KateNewton, "
Roach, R. C Lucas, O	Shephard, Fannie
Roberts, J. FPike, Ill	Sheafer, Wm
Roberts, MollieSangamon, "	Sheman, BelleWorth, Ia
Robinson, C. M	Shinall, W. EWashington, Ill
Robinson, A. MKosciusko, Ind	Shoenfelt, G. BBlair, Pa
Robinson, S. I	Shryock, IdaFulton, Ill
Roe SimonEaton. Mich	Sibley, AlfredSac, Ia
	Schaidpy, A. W. Adams, Ind. Schaidpy, Herbert. Barry, Mich Schneider, Albert. McLean, Ill Schlabach, Alice. Clinton, Iowa Scott, Willie Cook, Ill Searle, M. J. Cattaraugus, N. Y. Sears, V. D. Manistee, Mich See, Chas. Charlevoix, Mich Seef, W. R. Dallas, Mo Seymour, Phena. Cook, Ill Shank, W. E. Montgomery, O. Shafer, G. R. Williams, O. Shaw, Flora. Montgomery, Ill Shank, Flora. Montgomery, Ill Shank, Flora. Montgomery, Ill Shank, Flora. Montgomery, Ill Shanger, A. L. LaFayette, Wis Shager, W. H. Wabash, Ind Shepherd, Chas. Jasper, Shepherd, Kate. Newton, Shepherd, Fannie "Sheafer, Wm. Whitley, Sheman, Belle. Worth, Ia Shinall, W. E. Washington, Ill Shoenfelt, G. B. Blair, Pa Shryock, Ida. Fulton, Ill Sibley, Alfred. Sac, Ia

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Sickles, J. JGrundy, Ill	Straub, ANoble, Ind Stump, W. HMarion, "
Sickles, GeoGenesee, Mich	Stump, W. H
Sigafoos, Belle	Stump, James Berks, Pa
Silver Z. B. Flkhart Ind.	Summers I. D. Tipton, Ind
Simmons H F Massumin Ills	Sutherland John A Jake III
Simmons, II. E	Stump, P. H. Juniata, Pa Stump, James Berks, Pa Summers, L. D. Tipton, Ind Sutherland, John A. Lake, Ill Sullivan, Rosa Livingston, " Summers, F. F. Woodford, Ill Suter, C. F. Porter, Ind Suter, Anna Dearbon, Ind Sutton, F. E. Iroquois, Ill Swank Hulda Manistee, Mich
Simpson, E. BPendleton, Ky	Sullivan, RosaLivingston,
Simpson, JamesGrant, Wis	Summers, F. F
Sipe. MarittaRandolph, Ind	Suter, C. FPorter, Ind
Sisson, P. L., Alleghany, N. Y.	Suter, Anna
Sliger D H Bedford Pa	Sutton F F. Iroquois III
Classes F A Vandall Ille	Swants Hulde Manistee Mich
Sleezer, F. A	Swank, Hulda
Smith, A. 1Fulton, Ind	Sweetland, Harry E Osceola, Mich
Smith, J. NDouglas, Ills	Taylor, JennieBerrien, "
Smith, ClarkBrown, Dak	Taylor, JennieSangamon, Ill
Smith G P Mercer Ind	Taylor Olive I. Fulton Ohio
Smith G C Posey "	Taylor F D Grand Traverse Mich
Carista Charles Wassingles "	Taylor, F. D Orang Traverse, witch
Smith, Charley	Taylor, Anna MPike, III
Smith, A. ABrown, Dak	Taylor, Martha M Berrien, Mich
Smith, E. J	Taylor, Mary " "
Smith, C. AFavette. "	Templeton, UrbanCrawford, Ills
Smith, W. H. H " "	Theis, Emma, Manistee Mich
Smith Nora Marchall "	Thompson W A Ford Ille
Smith, Nord	Thompson, W. A
Sinitif, W. OLaGrange, Ind	Thompson, MosesJersey, Ills
Smith, EdwinKoscuisko, Ind	I nompson, J. WUnion, "
Smith, A. LDeKalb, Ill	Thompson, EzraBerrien, Mich
Smith, H. PButler, O	Sutton, F. E
Smith Etta Jasper, Ind	Thomas, ElvaPorter, Ind
Smith I C Branch Mich	Thomas Homer Peoria III
Cmith U D Wood O	Thomas, Mile DeValle Ind
Smith, H. F	nomas, Milobekaib, ind
Smaltz, Mary J	Thomas, HenryMuskegon, Mich
Smyser, H. RWabash, Ind	Thomas, J. JGrant, Mo
Snoddy, J. AGibson, Tenn	Thomas, May ECass, Mich
Snowdin, JennieMuskegon, Mich	Thomas, W. H
Snyder W H Ottawa "	Thorn Blanch Porter Ind
Snyder V. II Partholomey Ind	Thorn Carrie Cass Mich
Snyder, J. U Bartholomew, Ind	Thorp, CarrieCass, Mich
Snyder, W. HKent, Mich	Thorn, Alice
Somerville, J. H	Thrasher, C. VPaulding, "
Spencer, S. D	Thurston, FrankOakland, Mich
Speer W I	Tibbitts, LucyLogan, Ill
Spindler Clara Lake Ind	Tidrick Carrie Boone Iowa
Spindler, Clara	Tidrick, CarrieBoone, Iowa Ticknor, DavidRedwood, Minn
Sprague, Cena	Tickhor, DavidRedwood, Willing
Sprangle, E. DDeKalb, Ind	Tiffany, ElmerBuchanan, Ia
Stayner, J. OSteuben, Ind	Tinsley, Lee Dallas, Mo
Stahmann, Wabash, Wis	Tisdale, FrankWinnebago, Ills
Stapleton, John, Alleghany, Md	Tinsley, Lee. Dallas, Mo Tisdale, Frank. Winnebago, Ills Treby, Samuel. Saginaw, Mich Tricken, Cora. Van Wert, Ohio Trischel, Chas Iroquois, Ill Truckenbrod Henry Le Salle, Ill
Stark E. E. Denver Colo	Tricken, Cora Van Wert, Ohio
Stowart C W Monographia Da	Trischel Chas Iroquois III
Stewart John W	Truckenbrod Hanry LaSalla III
Stewart, John W Wabash, Ind	Truckenblod, Henry Labane, in
Stewart, Agnes	Tryon. L. C
Stewart, FrankPepin, Wis	Turner, FannieStarke, Ind
Stewart, ANicholas, Ky	Towns, I. G
Stewart, Mettie	Touchette, J. LManistee, Mich
Stevens L. W Porter Ind	Tollefson, Thos. B Green Wis
Sterling Joseph Relmont O	Trischel, Chas. Iroquois, III Truckenbrod, Henry. LaSalle, III Tryon. L. C
Sterling, Joseph Delmont, O	Tracy Front C Microi Ind
Stephens, J. A Delaware, Ind	Tracy, Frank SMiami, Ind
Steele, Nettie	Tricker, Cora Van Wert, O
Stephens, W. E Waukesha, Wis	Tucker, Frank TWinnebago, Wis
Steele, RettaKent, Mich	Tuttle, ElmiraMonroe, Mich
Steele, Ada " "	Tuttle, A. B
Stevenson H W New Madrid Mo	Tweed Mary Lake Ills
Starling Los Delmont (1)	Tyler Fannia Iroquois III
Sterling, JosBelmont, O	Tyler E D
Stepp, S. EShelby, O	Tyler, E. RNewton,
Stedman, JohnFord, Ill	Tyler, E. TClinton, Mich
Steininger, HowardFulton, "	Tyier, F. ANewton, Ind
Stiff, Lyda E Van Buren, Mich	Tyler, T. M
Storm Osborne Iroquois III	Typer W. S. " "
Stookey D V McDopovek Lile	Tyndall I W Adams "
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Stoltz, ChasSt. Joseph, Ind	Tym, F. CDodge, Neb

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Umstadt, Lutie	Williams, FentOwen, Ind
Unruh, W. HKent, Mich	Williams Beria Daviess. "
Uray Goo M Dakalh Ind	Winslow, MaryPlymouth, Ill
W-D-1:1 W I	Winslow, Mary
VanBurkirk, W. L	Wing, LillieCass, Mich
Van Horn, HarryMarshall, Ills	Wait, Ida MElkhart, Ind
Vanderveer, LibbieBerrien, Mich	Wise, Ed San Meguel, N. M
Vanderveer, ErnestBerrien, "	Williams, OmarHenry, Ill
Voil H C Effingham Ills	Wing, A. WLaporte, Ind
Van Horne, MattieBenton, Ia	Windley leli-
van Horne, Mattlebenton, la	winslow, Joha
Van Patton, John L	Woodworth, MaryMcHenry, Ill
Vantries, K. CWhite, Ills	Wolfram, A. CPulaski, Ind
Vermon, E. E	Wollett. SilasBarry, Mich
Vincenz Jane lefferson III	Woodruff, MarionSangamon, Ills Wolfram, KateStarke, Ind
Vowelle W I Mahaska In	Wolfram Vata Starka Ind
Viwells, W. J	Wollfall, Kate
Volz, F. GRipley, ind	Wood, J. MColumbia, Wis Woods, LouieHenry, Ind
Volkee, RebeccaPorter, "	Woods, Louie
Vorris, Josephine,Northumberland, Pa	Wooley, Oliver
Vosbug, Nina	Wood Mamie Baltimore, Md
Webster Wm Antrio Mich	Wood, L. WEau Claire, Wis
Webb I C Wood O	Wode, KateMarshall, Ia
Webb, J. C	wode, Katewiarshan, ia
Weldon, ChasBureau, Ill	Wood, MamiePulaski, Ind
Weighant, LWabash, Ill	Wood, MamiePulaski, Ind Wood, WmWabash, "
Welch, NellieKent, Mich	Wood, MarionPorter. "
Welch, Frank E Oakland, Mich	Wood, MarthaKent, Mich
Welch John Ford III	Wood Walter I Lake Ind
Welts Jacob A Macomb Mich	Wood D P Highland O
Whiteman W. E. Ct Inneh Ind	Wood, Walter LLake, Ind Wood, P. BHighland, O Woods, Mary EDefiance, Mich
Whiteman, W. FSt. Joseph, Ind	Woods, Mary E Dehance, Mich
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Whitney, W. P	Wood, M. E
Whitney M W Lorgin O	Woodcook Clare Arenea Mich
White Addie Washington "	Woodcock, ClaraArchec, With
White, Addie washington,	wright, wallace boone, ind
White, WmPorter, Ind	Woodcock, Clara. Arenec, Mich Wright, Wallace. Boone, Ind Wright, Ellsworth McHenry, Ills Wright, DeLos. " Wright, Clara Belmont, O Wright, H. A. Lawrence, Ia
White, Wm. C Washington, Ill	Wright, DeLos " "
White, Ed " "	Wright, ClaraBelmont, O
Whittlesay, W. EPocahontas, Iowa	Wright, H. ALawrence, Ia
White, Jeannette A Monroe, Mich	Wright Flora lackson "
Wiemer Frank Mason Ills	Wright, U.SNodaway, Mo
Wichenbiger August Monroe Mich	Wright, O. S
Wickennizer. AugustWonroe, Mich	Wull, HenryCook, Ill
Wickham, W. H	Wulf, HenryCook, Ill Yarbrough P. LFayette, Ill
Williams, Mary VShelby, Ind	Yager, Lucy Shelby, Ky Yerks, Alvin Allen, Ind Yost, David Richland, Ill
Williams, John R " "	Yerks, AlvinAllen, Ind
Willom, E. EOwen, Ind	Vost David Richland III
Wilkinson, ChasBenton, Ind	Voule Mate McLean "
Willinson I W Schuyllill Do	Yoder, N. BElkhart,Ind
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Wilhelm, Alex	Yost, E. WWayne, Mich
Willvert, ErnestCrawford, Ills	Young, F. JAllen, Ind
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Wilson, T. I	Young, E. FCarroll, Ills
Willitts, E. V	Vedrick John Genesee Mich
Wilson Ios H Cook III	Zaring P A Washington Ind
Wilmot Addie Portoge O	Zadnig, I. A Washington, ind
William Control of the Control of th	Zedrick, JohnMonroe, Mich Zerwekh, DavidPeoria, Ill
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Williams, Oscar Henry, III	Zergei. Wm De Witt.
Williams, G. R	Zeter John Jogan III
Williams, W. G Meigs, O	Ziegler, Almor Grant, Wis
Williams, Elmer, Bureau III	Ziegler, Almor
, Land J. L.	J. William T. Confected, O

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Bailey, RobtRice, Kans	Hunter, FrankMontcalm, Mich Jarnecke, AugustLake, Ind Jeffrey, EllaPorter, "
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Delbel, L. W	Judy, S. R Jackson, Ind
Begert, JohnPerry	Kennedy, O. P Oakland, Mich
gennett, J. E Saginaw, Mich	Kendall, E. J
Bennett, G. A	Keckland, Will A Montcalm, Mich
Best John B Tinnecance Ind	Vinney Edward Manistee "
District II Desdelet Ind	Killiey, Edward Mainstee,
Blakely, Harry	Klingensmith, A. GAdair, la
Bragington, O. WLake, Ind	Knowles, R. S St. Clair, Mo
Brown, G. W	Knowles, R. S St. Clair, Mo Korpman, H. J Missaukee, Mich
Brown I F Sangamon III	Lindley, G. TStark, Ind Long, G. WGratiot, Mich
Drown F A Pronch Mich	Tana C W Gratiot Mich
Blown, E. A Branch, Wilch	Long, G. WGratiot, Witch
Bolen, GeorgeAugusta, Va	Long, F. E Boone, III
Bump, H. PLivingston, Mich	Long, F. EBoone, Ill Loring, S. ACalhoun, Ia
Bunce, Bessie	McCally, I. RAuglaize, O
Carpenter C B Barry Mich	McCally, J. R. Auglaize, O McCollom, S. C. Bates, Mo Magaw, C. A. Johnson, Ind Markle, D. L. Livingston, Ill
Calpenter, C. D Ct. Land, Mich	McConom, S. C Bates, Mo
Calvert, W. BSt. Joseph, Ind	Magaw, C. AJohnson, ind
Cheeseman, LaFayette Carroll, Ill	Markle, D. LLivingston, III
Casper, Louis H	Matlock, Chas, H. Logan, Ills Meade, Alfred. Lake, " Miller, W. P. Miami, Ind
Crawford, Chas	Meade AlfredLake. "
Croft A I Adams Nah	Miller W P Miami Ind
Crossing C W	Milici, W. 1
Crossman, G. WDenton, Tex	Mitchell, J. F
Cummings, FrankLivingston, Ill	Mitchell, J. HLucas, Iowa
Davis, John	Mitcheil, J. F. Hancock, Ky Mitchell, J. H. Lucas, Iowa Moore, S. T. G. Greene, Ind
Davis, A. H Schuyler, Ill	Moon I. E Ionia, Mich
Davis I W Sandwich Neh	Moon, J. E
Doots Alvo	Manier Addie Livingston Ille
Deets, AlvaMercer, Ills	Morrison, AddieLivingston, Ills
Dickenson, G. CBerrien, Mich	Moreland, EdwardMcLain, Ill
Doak, Lake, Ind	Morton, J. S
Dodds, C. R	Moxan, Cole
Donnelson Geo Grundy Ills	Movan I W " " "
Durbin D C	Morton, J. S. Marion, " Moxan, Cole Kock Island, " Moxan, J. W " " Mulchi, Will Perry, Ind
Durbin, D. GHenry, O	Mulchi, WillFerry, ind
Edgar, I. H	Murphy, O. O
Fonew I Will Wahash Ind	Myers B F Incas O
Elder Nannie Marian III	Murphy, O. O. Wabash, "Murphy, O. O. Lucas, O Myers, B. F. Lucas, O Myers, M LaCrosse, Wis Odell, Katie. Berrien, Mich
Elder, Nannie,	Myers, MLacrosse, wis
Ellis, O. ILivingston, Ills	Odell, Katle Berrien, Mich
Gilson, John R Jo Daviess, "	Pauley, J. SBoone, Ind
Gillen, H. HSt. Croix, Wis	Pauley, J. S Boone, Ind Perkins, H. A Marinette, Wis
Gianville Albert Jowa "	Perry I M:
Gobin S Vigo Ind	Price P P Lawrence O
Contain I D	Frice, D. R
Goetchino, J. PDeKalb, "	Perkins, H. A. Marinette, Wis Perry, J. M. Tuscola, " Price, B. R. Lawrence, O. Ready, J. M. DeWitt, Ill Renshaw, Ada Macon, " Ryan, J. Ford, " Schwartz, Chas White, Ind. Schwartz, Chas St. Louis Mo.
Gray, AdelbertLake, Ill	Renshaw, Ada
Gray, J. W	Ryan, IFord, "
Greenlee A K Crawford Pa	Schwartz Chas White Ind
Gridley R F Loke III	Scheel, Jno. DSt. Louis, Mo
Coult C C	Scheel, Jilo. D
Grubb, C. CAllen, Ind	Schreiber, E. GLake, Ind
Gyger, BelleLawrence, Ind	See, ChasCharlevoix, Mich
Hanman, C. CColes, Ill	Shephard, L. EVanBuren, "Sherwood, O. MBartholomew, Ind
Hanson, James, Cook "	Sherwood, O. MBartholomew, Ind
Harvey C W	Sibley A D See In
IIII Charles C	Sibiley, A. DSac, 1a
Heller, Chas	Smith, Jno. LPerry, O
Hillerny, S. JDes Moines, Ia	Smith, H. P
Hudson, Oliver, Decatur, "	Sprangle, EdwardSteuben, Ind
Hudson H. D. Allegan Mich	Sherwood, O. M. Bartholomew, Ind. Sibley, A. D. Sac, Ia. Smith, Jno. L. Perry, O. Smith, H. P. Wood, " Sprangle, Edward. Steuben, Ind. Stayner, J. O. " Steyenson, Wm. Pulaski, Ill.
Hubill I as	Stevenson Wm Pulaski III

Steward, C. MSac, Iowa Stone, F. OLancaster, Neb	Whitney, Geo
Sutherland, J. A Lake, Ills Twyford, C. A Clark, Iowa	Willey, MarthaMoultrie, Ill Williams, F. FPosey, "
Van Eaton, J. S	Williams, F. F. Posey, " Willis, W. F. Monroe, Mo Wilson, Swan Huntington, Mo Wils, Pressie J. Tuscola, Mich
Vincent, C	Wils, Flessle J. Luscola, Mich Williams, MaryShelby, "Wilson J. H. Color, Ill.
Weeks, Albert	Williams, Mary Shelby, " Wilson, J. H. Coles, Ill Wilson, F. R. Portage, O Wilson, S. A. Marion, Ill Williams, George Marshall, Iowa
Weston, Will SIowa, Wis	Williams, GeorgeMarshall, Iowa
CLASS	OF 1885.
Adams, S. A	OF 1885.  Butler, J. M. Logan, Ills Campbell, O. Hennepin, Minn Carfield, S. L. Lake, Ills Carruthers, John C. Shiawassee, Mich Case, Henry. "  Castle, Will H. Kenosha, Wis Cochran, Thos. N. Steele, Dak Coe, H. A. Delaware, Ia Coleman, H. P. Macon, Ill Cole, Charley Laporte, Ind Coons, R. L. Bradford, Pa Corbin, E. A. Ionia, Mich
Adams, W. E Mason, Ill	Carfield, S. LLake, Ills
Anderson, ArthurKent, Mich	Carruthers, John CShiawassee, Mich
Allman, JoshuaBuffalo, Wis	Castle, Will HKenosha, Wis
Appleyard, WCook, Ills	Cochran, Thos. NSteele, Dak
Armstrong, Geo. W	Coe, H. A Delaware, Ia
Ashley, Elmer	Cole, CharleyLaporte, Ind
Atchison, Chas	Coons, R. LBradford, Pa
Atwood Smith Peoria Ills	Croy John S Marshall Ind
Baird, A. LShiawassee, Mich	Cruson, W. G
Banta, L. J	Cullison, L. MKnox, O
Banks, C. M. Lake, Ind	Dalzell, Chas
Barber, E. MIonia, Mich	Corbin, E. A. Ionia, Mich Croy, John S. Marshall, Ind Cruson, W. G. Clinton, Iowa Cullison, L. M. Knox, O Cunningham, W. H. Lyons, Iowa Dalzell, Chas. Case, " Danielson, C. B. Kandiyohi, Minn Davison, S. A. Willis, Ind
Barber, ElmerGrundy, Ill	Davison, S. A
Barr, J. EWalworth, Wis	Devore, W. LPerry, O
Bartnett, Fred WShiawassee, Mich	DeWolf, M. FNewton, Ind
Bartram, Abbie	Dolan, Geo. A Peoria, Ills
Barker, W. AClinton, Iowa	Duckworth, J. EIberia, La
Bell C F Schuyler Ills	Dunham F S Logan III
Bennett, A. ELaSalle, "	Dunning, CarrieMilwaukee, Wis
Benape, Louis MMontgomery, Ill	Elliott, F. D
Berger, Chas. E	Erb, JodieManistee, Mich
Best, AdamJackson, Wis	Erb, E. H
Biggs, W. H	Ewing, W. H
Birdewell, J. TClay, "	Foshtman, A. H Emmett, Mich
Black, C. ELake, "	Fisher Andrew Lenawee Mich
Boardman, S. OSt. Croix, Wis	Flanagan, WmLivingston, Ills
Bowman, B. SKalamazoo, Mich	Friend, J. I
Bowman, D. E	Garrison, J. C Schuyler, "
Breeding, J. PChristian, Ills	Garman, A. BElkhart, Ind
Brown, I. D. Pulaski, Ind	Gillett, Roy
Brown, C. ABranch, Mich	Glanville, Alowa, Wis
Brumbaugh Theo Cass Ind	Davison, S. A. White, Ind Denniston, E. G. Hennepin, Minn Devore, W. L. Perry, O De Wolf, M. F. Newton, Ind Dixon, T. A. St. Croix, Wis Dolan, Geo. A. Peoria, Ills Duckworth, J. E. Iberia, La Dunfee, L. W. Whitley, Ind Dunham, F. S. Logan, Ill Dunning, Carrie Milwaukee, Wis Elliott, F. D. Cook, Ills Elliott, Josie Fayette, Ind Erb, Jodie. Manistee, Mich Erb, E. H. " Evans, S. C. Chickasaw, Iowa Ewing, W. H. Coles, Ills Fisher, Andrew Lenawee, Mich Flanagan, Wm. Livingston, Ills Friend, J. I. Miami, Ind Fulton, A. H. Marion, Ills Garrison, J. C. Schuyler, "Garman, A. B. Elkhart, Ind Gelo, Chas Allamakee, Iowa Gillett, Roy Manistee, Mich Glanville, A. I.owa, Wis Gloe, Fred. Clinton, Iowa Gobin, Samuel Vigo, Ind Gowdy, Albert G. Branch, Mich Gray, Ati Shawnee, Kans Gray, F. W. Mason, Mich Grenier, F. W. Mason, Mich Grundrum W. H. Crawford O. Crawfor
Brubaker, ChasHuntington, "	Gowdy, Albert GBranch, Mich
Bryant, Chas. MLake, Ill	Gray, AtiShawnee, Kans
Buell, I. I Kosciusko Ind	Grenier, F. WAllegan.
Beuter, James Kalamazoo, Mich	Grupp, A. F. EBrown, Wis
Butterfield R Olin Boone III	Gundrum, W. H Crawford O
Butler, Ernest LFulton, O	Gundrum, W. HCrawford, O Hanson, HenryGreene, Wis

Hoynes D S Botes Mo	Mikesell, L. F Eaton, Mich Miller, W. A Richland, O Morton, John
Hayles, F. S Bates, Mo.	Miller W. A. Diebland O.
Fines, Ino. FFaribauit, Minn	Miller, W. A
Holcombe, BenjOttawa, Mich	Morton, John
Hooper, JamesKent, "	Morton, Lewis Hennepin, Minn Murray, H. Macon, Ills Musson, Eva E. Champaign, "
Hosman, E. EAndrews, Neb	Murray, HMacon, Ills
Hough, U. BOntagonnie, Wis	Musson, Eva EChampaign, "
Hovarter, AlbertDeKalb, Ind	Nash, James D. Kent, Mich Newton, W. W. Cook, Ills Newman, Chas. S. Cook, Ill Newman, Henry J. Cook, Ill
Howe Emmett Ottawa Mich	Newton W W Cook Ills
Hubbell Stephen Shiawassee "	Newman Chas S Cook III
Humberstone Fred Ontario Can	Newman Henry I Cook III
Hamberstone, FredOntario, Can	Newman, Henry J
Humble, I nos. W	Newton, J. HCrawford, Pa
Hurlburt, L. EPeoria, "	Newton, WillieCook, III
Ingram, FrankPorter, Ind	Nihles, W. AChampaign, O
Jarvis, Thos	Nisbit, MinnieAlexander, Ill
Johnson, C. FBenton, Ind	Niver, Wm. HAllegany, N. Y
Jones, Martin BMcLean Ills	Norwood, Wm. I
Joseph Bert Branch Mich	Newman, Henry J
Judd Elmer Saginaw "	Nyhus H I Adams Wis
Volley G C Allegheny Md	Oakes W P Elkhart Ind
Weller John Lowe Jowe	Ob orboltron U.C. Moding O
Keller, Johnlowa, lowa,	Obernoitzer, H. CMedina, O
Kinyon, EdsonPorter, Ind	Osborn, Nellie
Kinney, T. LKankakee, Ills	Otis, GrantBarry, Mich
Kramer, GeoHighland, O	Otts, Grant. Oyler, Agre. Cass, " Parker, F. L. Saginaw, " Parker, Ned. Steuben, Ind Pardee, W. H. Henston, Ind Paskins, J. T. Johnson, Ind Patterson, R. M. Morrow, Minn Pacel, C. S. Parision, Mich
Langdon, WillKent, Mich	Parker, F. L Saginaw, "
Lapp, ChasSt. Joseph, Ind.	Parker, NedSteuben, Ind
Leedy David Barry Mich	Pardee W H Kent Mich
Lofley John B Jowa Jowa	Packing I T Johnson Ind
Lephard Geo Waterloo Can	Potterson P M Morrow Minn
Lennard, Geo	Peck, G. SBerrien, Mich
Leonard, W. GGenesee, Mich	Peck, G. S Berrien, Mich
Lewis, Montie Charlevoix,	Perry, W. AHillsdale,
Lewis, MarionPorter, Ind	Perry, W. E " "
Lewis, J. LDouglas, Ills	Perkins, H. AMarinette, Wis
Lowe, PerryKankakee, "	Perry, I. B Macon, Mo
Loomis, EdwardLaPorte, Ind	Peterson, C. A
Lowes Anna B	Peterson Lewis Kandiyohi Minn
Lowry John Grant Wis	Peck, G. S. Berrien, Mich Perry, W. A. Hillsdale, " Perry, W. E. " " Perkins, H. A. Marinette, Wis Perry, J. B. Macon, Mo Peterson, C. A. Marquette, Mich Peterson, Lewis Kandiyohi, Minn Phillips, George B. VanBuren, Mich Pohl, Joseph Grand Traverse, Mich Poole, I. N. Delaware, Ind Porter, Wm. Rowan, Ky Porter, Walt Boone, Ills Porteus, I. Benton, Ind
Leveland W. D. Van Buran Mich	Pohl Locarb Grand Traverse Mich
Loveland, W. D vanburen, wich	Polit, JosephGrand Traverse, With
Love, J. WClay, Ind	Poole, I. NDelaware, Ind
Lundy, J. WBerrien, Mich	Porter, WmRowan, Ky
Lyman, Nellie MDelta, "	Porter, WaltBoone, Ills
Lynd, SamuelLogan, O	Porteus, J. LBenton, Ind
Lyon, T. AIroquois, Ill	Postel, John S Delaware, "
McCalmont, Adalasper, Ia	Powell, Alice
McCarthy C N Brighton Ky	Putnam E B Shiawassee Mich
McCann W T Porter Ind	Pacha I C Putnam O
McCann, W. I	Daniel Land M. Drogell V.
McCann, E. L	Ramsey, James M
McEntire, E. CCentre, Pa	Porter, Walt Boone, Ills Porteus, J. L. Benton, Ind Postel, John S. Delaware, " Powell, Alice Whiteside, Ills Putnam, E. B. Shiawassee, Mich Raabe, J. C. Putnam, O Ramsey, James M. Russell, Ky Randolph, Oakley Noble, Ind Ratliff, C. C. Nicholas, Ky Ratcliffe, Robert. Allegany, Md Rathburn, Hiram Mich
McGlashan, Thos. KShelby, Mo	Ratliff, C. C Nicholas, Ky
McGee, James ESt. Louis, Mo	Ratcliffe, RobertAllegany, Md
McGilray, John AIroquois, Ill	Rathburn, Hiram, Mich
McClanahan, LloydBrighton, Ky	Rayer, S. D
McClure I T Alexander Ills	Rathburn, Hiram —, Mich Raver, S. D
McGregor I W Fleming Ky	Picks P I Macounin "
McHargue O F Honking Ky	Pice T C Kosenth Iowa
McHargue, O. F Hopkins, Ky	Di blan Than Manisten Mich
Mackay, D. ACarroll, III	Richley, TheoManistee, Mich
McNay, ChasLake, Ind	Richards, F. MSpencer, Ind Richards, A. LBourbon, Ky
Mansfield, LPeoria, Ills	Richards, A. LBourbon, Ky
Manson, A. MCook, "	Rickman, E. HLogan, Ill
Manger, ACooper, Mo	Roberts, E. J
Marple, John W Doniphan, Kan	Robinson, H. DBranch, Mich
Marple, G. L. Peoria, Ill	Rose, HenryCumberland, Ills
Marlow Hmma lackson Ia	Ross John H Porter Ind
Martin James T St Croiv Wis	Posia James Ottawa Mich
Macon W M	Dulian N. E. St. Crain Wie
wason, w. MLake, Ills	
Maria O Mr. Dilling	Description of the state of the
Mason, Oscar MPulaski, Ind	Russell, Robt WEaton, Mich
Mason, Oscar MPulaski, Ind Mason, RobtParry, Ind	Richards, A. L. Bourbon, Ky Rickman, E. H. Logan, III Roberts, E. J. Hamilton, Ind Robinson, H. D. Branch, Mich Rose, Henry. Cumberland, IIIs Ross, John H. Porter, Ind Rosie, James. Ottawa, Mich Rullen, N. E. St. Croix, Wis Russell, Robt W. Eaton, Mich Sackett, Mary M. "
Mason, Oscar MPulaski, Ind Mason, RobtParry, Ind Matran, E. NBerrien, Mich	Russell, Robt W Eaton, Mich Sackett, Mary M " Sayler, G. P Lake, Ind
Mason, Oscar M	Russell, Robt W. Eaton, Mich Sackett, Mary M. " Sayler, G. P. Lake, Ind Schaght, August. Laporte. "
Mason, Oscar M	Russell, Robt W. Eaton, Mich Sackett, Mary M. " Sayler, G. P. Lake, Ind Schaght, August. Laporte, " Schafer, Geo. W. Marshall, "

Schultz. WmIroquois, Ill	Tisdale, FrankWinnebago, "
Schwarz, FredBerrien, Mich	Tree, JohnGreen, Wis
Schaub, CarrieKankakee, Ill	Valade, L. GMonroe, Mich
Scramblin, FKalamazoo, Mich	Van Patton, AliceJackson, Iowa
Seehuns, Martin	VanMeter, L Missaukee, Mich
See. Louie	VanMeer, I. WMecosta. "
Seley, Charlie MSt. Joseph. "	Vivien, JamesIonia, Wis
Shaffstall, AlbertSteuben, Ind	Watson, F. LVanBuren, Mich
Sheerer Geo B. Luzerne Pa	Weatherby, WalterMarion, O
Shelhy John Pickaway ()	Webber, James EVermillion, Ills
Shepherd L. E. VanBuren Mich	Wees, BruceBerrien, Mich
Shotwell, MortimerShiawassee. "	Wells, C. EYorke, Ills
Shogren, L. A	Wethey, Frank JCayuga, N. Y
Simpson, Edward	Whitaker, Ino. WMonroe, Ind
Sesson Perry L Allegany N V	Whittleson, W. ECalhoun, Iowa
Slider C E Champafon Ills	Whiting, Fred CLaMoille, Vt
Slough Elmer Peoria "	Wiggins, Henry LHighland, O
Smith T C Branch Mich	Wilson, Francis E Manistee, Mich
	Willis, W. TMonroe, Mo
Snoddy Wm H Bent Colo	Wilson, J. ACarroll, Ind
Snyder Edward Laporte Ind	Williams A A Wahash "
Snyder, Wm. A	Williams, GeorgeLawrence. "
Southwick, Arthur Vermillion, Ills	Wilkinson, Geo Benton, "
Sprague, Ben. T	Wilkinson, GeoBenton, "Wirt, Jno. TLake, Ills
Sproule, W. L	Woodrow, J. CClay, Ind
	Woolett, SilasBarry, Mich
Stone, GeoPorter, Ind	Woodhull, B. DCook, Ills
Sullivan, Jno. ALake, Ind	Wray, Wm. W
Sullivan, JerryMuskegon, Mich	Wright, A. L
Swain, GeoMcHenry, Ills	Wright, Wm ACarleton, Minn
	Wright, LoudaDecatur, Ind
Theurer, Ino. AMuskegon. "	Wright, DeLos McHen v Ills
Thompson, H. W	Veamam, E. MLembi, Idaho
Thompson, M. B " "	Yeamam, E. MLemhi, İdaho Yungblut, JosDubuque, Iowa
Tinkham, C. JChampaign, Ills	rangoras, journal and added, roma
The state of the s	

# DEPARTMENT OF ELOCUTION AND ORATORY.

# GRADUATES OF 1884.

Ball, R. W	.Ottawa, Mich	Mason, Howard	Huntington, Ind
Brown, Lula M			
Cripps, Edward V	Suffolk, Mass	Perry, Florence	Cook, "
Fitzgerald, S. H	.Nodaway, Va	Pyfer, Rhesat	Mercer, O
Ganoe, H. L			
Goodspeed, EffieVa	n Buren, Mich	Sheldon, Rosecrans	Randolph, Ill
Hanlon, Alice M	Elkhart, Ind	Tilson, Eliza	Sangamon, "
MaKeever, Mary	Jasper, Ind	Wilson, Seth C	Marion, Ill
Markle, D. T	Madison, Ohio		

CLASS OF 1885.				
Brayton, G. H				
Brown, J. D				
Bennett, EBoone, Iowa Neterer, JerryElkhart, Ind				
Byrum, E. E				
Collins, Jas A				
Cooney, R. JMason, Ill Phillis, MariettaOsceola, Mich				
Cooney, T. J " Rhoades, J. H				
Covey, SaraSt. Joseph, Mich Rice, WillOrange, "				
Ferguson, Geo. BWestmoreland, Pa Robinson, Cassie MHickman, Ky				
Fisk, Theron S				
Griffin, ChasMarshall, Ill Sherer, Chas. HMontgomery, Ill				
Harbour, Anna				
Harvey, A. F				
Hills, Jessie MDallas, Ia Taylor, Ada BGentry, Mo				
Kent, FlorenceClinton, Mich Williams, Mary VShelby, Idn				
Kenyon, O. ELapeer, "Womeldorf, L. LStephenson, Ills				
Rizer, B. FClark, O				

# COLLEGIATE DEPARTMENT,

### GRADUATES OF 1884. CLASSICS

Ashcraft, W. EWhitley, Ind	Gordon, G. UTuscarawas, O
Ball, R. WOttawa, Mich	Harmon, W. ELenawee, Mich
Banta, T. PJasper, Ind	Healey, DanMarquette, "
Beacham, ACayuga, N. Y	McEnerny, Thos
Bloom, W. H	Perry, E. A
Carr, G. WPorter, Ind	Roessler, John Shelby, "Smith, E. E. LaSalle, "
Daum, N. F Lake, "	White, S. PIroquois, "
SCIEN	TIFIC.
Addams, J. HStephenson, Ill	Lewis, EmmaSauk, Minn
Aitken, Annie L	Littleford, Geo. EDuPage, Ill
Allgire, W. FShelby, O	Lumber, M. EKossuth, Ia
Armstrong, J. S. LaSalle, Ill Barber, A. H. Steuben, Ind	McCueker, ThosDelaware."
Barber, A. HSteuben, Ind	McGinley, AAdams, Ill
Bascom, J. L	McFadden, W. H. Jasper, " Maier. J. V. Williams, O
Bloom, Mrs. W. H	Maun, Horace
Bolds, Geo. W	Manson, NFord, Ill
Campbell, W. SAshtabula, O	Michaels, J. G
Covner, S. AClinton, Ind	Michaels, Mollie" "
Cupples Flora	Morgan, J. BMarion, Ill
Decker, SarahPulaski, Ind	Mott, S. HKeokuk, Iowa
Eames, H. F	Osborne, Jennie E Ottawa, Mich Ratledge, D. J Gibson, Tenn
Formell I A Jackson la	Rhodes, I. H Clinton, Ind
Farrell, Mrs. J " " Fisk, Theron. White-ide, Ill	Rhodes, J. H. Clinton, Ind Roth, G. W. Lyon, Ia
Fisk, Theron	Schrader, EmmaIroquois, Ill
Flake, PriscillaPorter, Ind	Scott, W. AJack-on, Ia
Fosdick, May Livingston, Ill Garrett, Oswald Franklin, Va	Sceley, Heien
George, H. WDes Moines, Ia	Smith, J. M
Gever I N	Stovall, W. B
Gill I N Lee Ark	Strain, May
Gordon, J. LTu-carawas, O	Sturgeon, IdaWells, Ind
Gray, MollieCass, Ind	Switzer, John F
Hainbaugh, F. A	Truckenbrod, HenryLaSalle, Ill
Hartshorn Nellie S Floyd Ia	Tyndall John W Adams Jud
Hartshorn, Nellie SFloyd, Ia Harbour, Anna QWayne, Tenn	Tyndall, John W
Hocker, F. PAdams, Ind	Wade, LucieFranklin, Va
Hotchkiss, H. JCrawford, Pa	Weems, M. LJasper, Iil
Jones, A. A. Obion, Tenn Knowles, May Black Hawk, Iowa	Whitacre, W. S
Lambdin, S. R	Wood, E. S
CLASSES	
CLAS	
Addams, J. HStephenson, Ill	Jones, A. AObion, Tenn Knowles, MayBlack Hawk, Iowa
Aitken, Annie F	Lamdin, S. R
Armstrong, J. SLaSaile, Ill	Lively, M. R
Baker, HOwen, Kv	Michaels, MollieMiami, Kan
Buriff, ArthurPerry, Ó Fisk, TheronWhitesides, Ill	Minnich, Emma E
Fisk, Theron	Poole, J. V
Fries, LucyIroquois,"	Rhoades, J. H
George, H. W Des Moines, Iowa Gordon, J. L. W Tuscarawas, O	Russell, Emma ILawrence, O
Hanna, I. ILaSalle, Ill	Scott, W. AJackson. Iowa
Hocker, F. PAdams, Ind	Tyndall, J WAdams, Ind
Howerth, I. WWayne, Ill	Charles and the second of the second
SCIEN	
Abbadusky, BelleFulton, Ill Alexander, Geo. MMarshall, Ind	Baker, J. C
Alexander, Geo. MMarshall, Ind	Ballou, Benton
Allom, John L	Bar-h, H
Amick, U. M	Bar-h, H. Huntington, Ind Bartholomew, H. S. Elkhart, " Bascom, J. L. Jackson, Iowa Baxter, F. W. Allen, O
Baker, Albert	Baxter, F. W. Allen O
Dance, moderning the second to the second th	Daniel, C. H.

Bennett, G. A	McGaughey,Murray, Tenn
Bishop, Elmer EBracken, Ky	Mason, HowardPorter, Ind
Damage A D Mason III	Manager T I
Bower, Alfred M. Boone, Ind Bowers, John A. Richland, Ill Bramblet, W. L. Nicholas, Ky Braginton, Fred . Lake, Ind Brickley, S. C. Marathon, Wis Bricker, Lee	Mason, R. S. "  McAuley, Lee. Owen."  McClure, W. C. Tazewell, Ill  McCombs, James Allegheny, Pa  McCoy, J. F. Livingston, Ill  McGrew, C. A. Defiance, O  McKer R. A. "
Bowers John A Richland, Ill	McAnley Lee Owen "
Bramblet W I Nicholas Kv	McClure W C Torowell Ill
Braginton Fred Lake Ind	McCombe James : Allegham Po
Driether C C	McComos, JamesAllegheny, Pa
Brickley, S. C	McCoy, J. FLivingston, Ill
Bricker, LeeClinton, Iowa	McGrew, C. A Defiance, O
Broberg, John ABurnett, Wis	McKee, R. A " "
Bricker, Lee. Clinton, Iowa Broberg, John A. Burnett, Wis Brooke, F. C. Worcester, Mass Byrket, W. F. Henry, Ind Cluie, Geo. W. Cumberland, Tenn Cooper, S. W. Dauphin, Pa Cooley, James T. Humphreys, Tenn Corey, Harry B. Bradford, Pa Crauford F. B. Will, Ill Crauford F. B. Will. Ill Crauford F. B. Will. Ill	McKee, R. A. "" Middleton, J. B. Johnson, Ind
Byrket, W. F	Mullin, GeoIowa, Iowa
Cluie, Geo. WCumberland, Tenn	Musser, G. WAdams, Ind
Cooper S. W	Ness William Clay Ind
Cooley James T Humphreys Tenn	North A C Lake III
Corey Harry B Bradford Pa	Norviel Scott Van West O
Chair Crant Morgan III	Norten Harry Destan Ind
Crawford, E. B	O'C Forter, Ind
Crawlord, E. B Will, Ill	O'Connell, JLaSalle, Ill
Crossman, W. H	Obencham, IdaChampaign, Ill
Crumpacker, GrantPorter, Ind	O'Shea, RMonto, Wis
Dalmadge, Maylowa, lowa	Parker, Harry TWashington, D. C.
Davis, C. LFranklin, Ill	Pattillo, T J
Davidson, R. FCattaraugus, N. Y	Perry, J. MPontotoc, Ind. Ter
Dodds, W. L	Poole, J. V
Donald, R. W Allegheny, Pa	Poley, B. E. Sangamon III
Donaldson, Floreece Clement ()	Poley Joe C
Crawford, E. B. Will, III Crossman, W. H. Ford, " Crumpacker, Grant Porter, Ind Dalmadge, May Lowa, Iowa, Iowa Davis, C. L. Franklin, III Davidson, R. F. Cattaraugus, N. Y Dodds, W. L. Hamilton, Tenn Donald, R. W. Allegheny, Pa Donaldson, Floreece Clemont, O Donahue, R. J. Macoupin, III Dreshaph Joseph Chaumangn, III Ch	McKee, R. A. " Middleton, J. B. Johnson, Ind Mullin, Geo Iowa, Iowa Musser, G. W. Adams, Ind Ness, William Clay, Ind North, A. C. Lake, Ii Norviel, Scott. Van Wert, O Norton, Harry Porter, Ind O'Connell, J. LaSalle, Iil O'Shea, R. Moato, Wis P.rker, Harry T. Washington, D. C. Pattillo, T. J. Howie, Tex Perry, J. M. Pontoto, Ind. Ter Poole, J. V. Webster, Ky Poley, B. E. Sangamon, IIl Poley, Joe C. Sangamon, III Rader, John A. Berrien, Mich Rader, John A. Berrien, Mich Rader, J. K. Orange, Ind Rader, J. K. Orange, Ind Reiter, J. K. Orange, Ind Reiter, J. K. Orange, Ind Rosenberger, Theo. Sandsky, O Rose, G-o A. Shelby, Ind Rome, W. D. La Salle, III Sanborn, W. F. Otsego, Mich Sanborn, W. F. Otsego, Mich Sanborn, W. F. Otsego, Mich Sanborn, W. F. Otsego, Mich Sanborn, W. F. Otsego, Mich Sanborn, W. F. Otsego, Mich Sanborn, W. F. Otsego, Mich Sanborn, W. F. Otsego, Mich Sanborn, W. F. Otsego, Mich Sanborn, W. F. Otsego, Mich
Dresbach, JosephChawpaign, Ill	Pulsa Will C December 1
Dresbach, Joseph	Pulse, Will CDecatur, Ind
Duroin, D. G	Rader, John A Berrien, Mich
Earnest, W. WGreene, In	Ratph, GeoPolk, Minn
Easley, J. L	Risner, Et a LOakland, "
Eiss, Daniel Frie, N. Y	Reiter, J. KOrange, Ind
Elliott, Josie	Reiter, H. O " "
Fants, Paul	Robinson, S. J Porter, Ind
Dresbach, Joseph Chaupaign, III Durbin, D. G Henry, O Earnest, W. W Greene, IiI Easley, J. L. Wood, O E.rss, Daniel Erie, N. Y Elliott, Josie Fayette, Ind Fants, Paul Columbiana, O Farr, G. R. Sanilac, Mich	Rosenberger, TheoSandusky, O
rioud, r. D	Rose, Geo AShelby, Ind
73 1 7 37 C I-	Rowe, R. DLa Salle, Ill
Foster, C. W Erie, Pa	Sanborn, W. FOtsego, Mich
Foster, E. W	Sayles, J. A. Linn, Mo.
Forbes, Jennie M. Greene, la Foster, C. W. Erie, Pa Foster, E. W. LaCrosse, Wis Gambill, S. M. Sulivan, Ind Genshow, W. F. Shanrano, Wis Goodspeed, Corlla Van Buren, Mich Good, Aaron Livingston, Ill Greyor, Chas Kewannee, Wis Green, Jerry S. Jackson, lowa Green, Ches Marshall Ill	Rowe, R. D.   La Salle, Ill Sanborn, W. F.   Otseg®, Mich Savles, J. A.   Linn, Mo Shear, Geo.   Ottawa, Mich Shearer, P. B.   Wood, O Sheidan, T. J.   Lowa, La Shidel-r, Schuyler   St. Joseph, Ind Simmons, D. T.   Houston, Ga Sutherland, O. L.   LaPorte, Ind Sutherland   Capterland   Cap
Genshow W. F. Shanrano, Wis	Shearer P R Wood O
Goodeneed Corlla Van Buren Mich	Sheridan T I Iowa In
Cood Agree Livingston III	Chidal a Caburdan Cr Tasanh Ind
Constant Charles Wingston, In	Sinderer, Schuyler
Greyor, Chas	Simmons, D. T
Green, Jerry SJackson, Iowa	Sutherland, O. LLaPorte, Ind
Griffin, ChasMarshall. Ill	Sutherland, " "
Haggott, W. AShelby, O	Sawyers, J. ALinn, Mo
Haan, Geo. WLake, Ind	Swayze, Col. OGenesee, Mich
Hardesty, A. R Jasper, "	Swaim, R WLimestone, Tex
Hartsoon, W. MSt. Clair, Mich	Swayze, GeoOakland, Mich
Haverfield, Addie	Tait, Mary Smithville, Ont
Hawn, G. WLake, Ind	Templeton, B. FCrawford, Ill
Griffin, Chas Marshall. III Haggott, W. A. Shelby, O Haan, Geo. W. Lake, Ind Hardesty, A. R. Jasper. " Hartsoon, W. M. St. Clarr, Mich Haverfield. Addie Harrison, O Hawn, G. W. Lake, Ind Hefty, Hattie E. Jo Daviess, Ili Hibberd H. V. Porter Lad	Thorn, J. WOrange, N. V
Hibbard, H. VPorter, Ind	Torrey, J. W. Calluway, Ky
High, W. AWells, Ind.	Tyndalt, O. N. Adams Ind
Hobson W. C. Montgomery III	Urnstadt Lutie Johnson Mo
Howe Reeleefee R Allen Ind	Vail H. C. Winnsham W.
Hunt Emma Noble Ind	Sutherland, Sawyers, J. A
Hibbard, H. v. Porter, Ind High, W. A. Wells, Ind Hobson, W. C. Montgomery, Ill Howe, Reeleefee R. Allen, Ind Hunt, EmmaNoble, Ind	Vaughan, J. H
Intes, A. WCailoway, Ky	Wasser T. Worthumberland, Pa
Jones, J. L Porter, Ill	Wagner, TPerry. O
Jenrey, A.L	Wagner, T. Perry. O Walsh, John Cook, II Ward, M. E. Sanilac, Mich Watson, B. F. Vigo, Ind
Judd, Belle CFloyd, la	Ward, M. ESanilac, Mich
Kelley, D. EChickasaw, "	Watson, B. FVigo, Ind
Hunt, Emma Noble, Ind Imes, A. W. Cailoway, Ky Jones, J. L. Porter, Iil Jeffrey, A. L. Henry, " Judd, Belle C. Floyd, Ia Kelley, D. E. Chickasaw, " Kemp, J. E. Houston, Ga	Watson, B. F.   Vigo. ind   Weems, H. L   Wayne, Itil   Wickham, J. A   Saginaw, Mich   Wiemer, Frank   Mason, Itil   Wilhelm, Alex   Marshall, Ind
King, o. R	Wickham, J. A Saginaw, Mich
King, J. R. Jackson, Ia Kizer, C. A. Clarke, O	Wiemer, Frank Mason, Itl
Kizer, B. F " "	Wilhelm, Alex
Kigger, Allie	Wilson, S. C. Marion III
Laughlin I Rush "	Williams Fent B. Owen Ind
Lacey Relle Lefferson III	Wiliams Ella Monroe Wie
Lacey, DelicJenerson, In	Wilson, S. C. Marion, Ill Wilsons, Fent B. Owen, Ind Wilsons, Fent B. Owen, Ind Wilsons, Ella Monroe, Wis Wilson, Mat. Porter, Ind Wood, W. C. St Joseph, Wis
Law I D	Wood W C
Laden A W Dendard Ted	Wright, Herbert Alouisa, Ia
Limbert Con F	Venne F T
Littleford, Geo. EDur'age, Ill	roung, E. 1 Carrol, Ill
Lowrey, JasGrant, Wis	Zeners, Cora Franklin, O
Love. J. WClay, Ind	Zeter, JnoMacon, Ill
Kizer, C. A.         Clarke, O           Kizer, B. F.         """           Kigger, Allie         Clinton, Ind           Laughlin, J.         Rush, "           Lacey, Belle         Jefferson, Il           Lacey, Thomas         ""           Law, J. D.         Iroquois, Ill           Lesley, A. W.         Randouph, Ind           Littleford, Geo. E.         DuPage, Ill           Lowrey, Jas.         Grant, Wis           Love, J. W.         Clay, Ind           Lynn, Geo. W.         Greene, Wis	Young, E. T. Carroll, Ill Z-llers, Cora. Frankliu, O Zeter, Jno. Macon, Ill Zimmerman, A. G. Grant, Wis

# MUSICAL DEPARTMENT.

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Aisthorpe, Anna	Neise, NelliePortage, O
Chambers, Eine.         Platt, III           Craig, Grace.         Morgan, III           Lacy, Ella E.         Fayette, III           May, Hattie.         Charlevoix, Mich           Merrill, Florence.         Will, III           Miller, N. C.         Davis, Ky	Noel, Mellie
Lacy File F Fovette III	Pitman, AnnaLake, Ill Strahn, MamieMarion, Ind
May Hattie Charlevoix Mich	Talcott, S. DLake, Ill
Merrill Florence Will III	Tiede, O. H
Miller, N. C	Tiede, O. H
CLASS	
Allen, A. ABerrien, Mich	Hoppin, Alice
Anderson, BelleBerrien, Mich	Hosbein, JohnBerrien, "Hughes, LauraNodaway, Mo
Austin, Mrs. V. A	Hutchinson D F Shelby O
Armstrong Jennie Knoy III	Hutchinson, D. F. Shelby, O Irwin, Ida May Douglas, Iil
Armstrong, Jennie. Knox, Ill Armstrong, P. D. Miami, O	lack Mary M
Arnold, MattieFord, Ill	Jackson, Milton
Aspy, Will JAdams, Ind	Jeffreys, TinaPorter, Ind
Austin, WillAshtabula, Ohio	Jeffreys, Ella " "
Bailey, F. HKankakee, Ill	Jennings, CoraVan Buren, Mich
Barber, J. E	Jilson, GeoNewaygo, "
Barger, FlorenceRussell, Ky	Jones, Geo. G. Grant, Wis Jones, Della Porter, Ind
Barber, L. W	Jones, DellaPorter, Ind
Barwise, LauraSt. Charles, Mo Bell, Mrs. W. JPorter, Ind	Johnson, Eve FDefiance, O
Releban Dacen Lake Ind	Keesling, H. M
Belshaw, Dacey. Lake, Ind Bennett, C. Scott, Iowa Bennett, G. A. McHenry, Ill	Vannada Man Miscaukes Mich
Bennett, G. AMcHenry, Ill	Kennedy, G. A. Saginaw, " Keys, Belie Warren, Ind Kinney, Lucinda Charlevoix, Mich Ladd, C. W. Kosciusko, I. d.
Benjamin, William Iroquois, Ill Berger, W. H. Marshall, Ind	Keys, Belie Warren, Ind
Berger, W. HMarshall, Ind	Kinney, Lucinda
Best, Dedie, LPorter, "	Ladd, C. W
Bienemann, Katie	Lambert, Clara Lake, " Lehmau, W. A Elkhart, " Lindley, Della St. Joseph, "
Blunt, JuliaMenard, Ill	Lehman, W. A Elkhart, "
Bourdon, G. WMuskegon, Mich Bramb'ett, W. LNicholas, Ky	Lippincott, Cora
Brown Kittie C DuPage III	Lippincott, Addie
Brown, Kittie C. DuPage, Ill Brown, O. D. Hancock, Ky Brownson, Walter LaSalle, Ill Bryant, Nettie. Porter, Ind	Love Cora Clay Ind
Brownson, Walter LaSalle, Ill	Love, Cora. Clay, Ind Lowe, Perry. Kankakee, Ill Lownes, Rebecca. McDonough, Ill
Bryant, NettiePorter, Ind	Lownes, RebeccaMcDonough, III
Cabaniss, E. W Jodds, Ky	Lytle, Effie. Porter, Ind McCain, Ada Porter, Ind McCollom, Sue. " McDonald, Jennie Guthrie, Wis
Carr, LenaWood, Ó	McCain, AdaPorter, Ind
Cass, Anna	McCollom, Sue
Chapman, Mrs. J. CPottawathamie, In	McDonald, JennieGuthrie, Wis
Chapman, Maggie	McGill, PearlPorter, Ind
Clendinen, Letie	McGarvey, HelenScott, Ia
	Marlow Emma Jackson, Ia
Crandle, Stella,Lee, Ill	Marlow, EmmaJackson, Ia Marble, MelvinaFord, Ill
Cullen, W. HPaulding, O	Martin, Belle
Dethlefs, Maggie Neurington, Holstein	Martin Lodema Osceola Mich
Dickey, MayTippecanoe, Ind	Merriman, MinaPorter, Ind
Cornell, Ameila A. Allegan, Mich Crandle, Stella. Lee, Ill Cullen, W. H. Paulding, O Dethlefs, Maggie Neurington, Holstein Dickey, May. Tippecanoe, Ind Douglas, Minerva Livingston, Ill Dresser, Nellie Polk, Wis Dunlan, R. F. Delayars, La	Meyers, Emma
Dunlap, R. EDelaware, Ia	Moris, LottieShiawasse, " Moreland, JennieMcLean, Ill
Felton, Bessie	Moreland, Jennie
Fortin, HerminaKankakee, Ill	Mullen, Ella
Fulmer, Lizzie	
Fulmer, Lizzie	Nole, Ciara Laporte, Ind Nolan, Agnes Boone, "
Giles, LauraHenry, Ill	Norrris, DLaPorte, " Norton, ClarissaMissaukee, Mich
Gilfillan, JessieJackson, Iowa	Norton, ClarissaMissaukee, Mich
Gilman, T. MLake, Ill	Oakes, L. RPorter, Ind
Gilbreath, Beile. Pickaway, O Giles, Laura. Henry, Ill Gilfillan, Jessie. Jackson, Iowa Gilman, T. M. Lake, Ill Gittens, S. R. Cook, Ill Green, Minnie Cambria, Pa	Osgood, L. E Lake, Ill Paddock, Ada Berrien, Mich
Guisse, OrsellaElkhart, Ind	Palmer, PinkieSt. Louis, Mo
	Patterson Minnie Scott III
Hamm, Harry B	Patterson, Minnie
Harter, DellaFulton, Ind Harger, DellaMontcalm, Mich	Phillis Marietta Osceola Mich
Harger, DellaMontcalm, Mich	Perry, LinaMacon, Mo
Harbour, Anna	Perry, Lina
Heritage, Mrs. R.APorter, Ind	Pohe, JosGrand Traverse, Mich
Hills, Louis W	Powell, LRock Island, Ill
Hood, HattleAllen, Ind	Ray, Lily Porter, Ind

Reynolds, Debbie	Knox, Ill
Reiley, Adrienne	
Rice, Nora	
Rice, Emma	
Rice, William	
Ritter, A	
Roberts, Alice	Sangamon, Ill
Roberts, Mollie	Sangamon, Ill
Robinson, Cassie	
Rogers, R. J	Lake, Ill
Root, Mary	
Root, Belle	Brackenridge, Ky
Rooney, Arthur	Huron, Mich
Ross, Mamie	Benton, Ind
Ross, Ella	" "
Ross, Ella	Fulton, Ill
Sayers, Chattle	Jasper, Ind
Scott, John F	Benton, Ind
Scott, Ida	Kent, Mich
	Jackson, Ia
Seery, Mary	Peoria, Ill
Seeley, Delia	Osceola, Mich
Sellers, Lillian	Huntington, Ind
Shaw, Jennie	Lake, "
Shank, Laura V	Montgomery, O
Sherman, Belle	Worth, Ia
Sigworth, Alice C	Clarion, Pa
Sipe, Marietta	Randolph, Ind
Sloan, Mrs. J. M	Porter, Ind
Smith, D. F	DuPage, Ill

Smith, Ada	Marshall, Ind
Smock, Kate	Porter. "
Snyder, Cora	Stephenson, Ill
Spindler, Clara	Lake. Ind
Sproule, A. D	Randolph. Ill
Spurgeon, Celia	Hardin Ia
Stanton, Emma	Parke, Ind
Stevens, Etta	Manistee Mich
Taylor, Jennie	Sangamon III
Taylor, Clyde	
Taylor, Blanche	Cass Mich
Theis, Emma	Manistee "
Thompson, Mattie	Allegan "
Thomas, F. A	Porter Ind
Tilson, Eliza	Sangamon Ill
VanLoon, Genie	Porter Ind
VanNest, Vannie	La Favette. Wis
VanMetre, Mollie	Fulton, Ind
Vorris, Mrs. H. D.	
Vorris, H. D	" "
Waddington, Alice	Lafavette. Wis
Waigley, G. J	
Waldforf, Samuel	
Webster, Wm	
Woodcock, Clara	Arenac. "
Wood, Mary	
Worley, Chas	
Yager, Lucie	Oldham, Ky
Youle, Mate	
	The state of the s

# LAW DEPARTMENT.

### GRADUATES OF 1884.

Bleedorn, O. GRoc	k, Wis	Fritz, A. S	Columbia, Pa
Boyer, I. RFul	ton, Ill	Gondering, J. M	Porter, Ind
Byers, W. A			
Darling, S. W Tazev			
Deal, J. FRandolp			
Frazier, F MBlackf	ord, "	Smith, J. B	Highland, O
			····zangimina, o

# CLASSES OF 1885.

### SENIORS.

Adams, J. F	Marrs, E. D Effingham, Ill			
Barrett, H. E				
Cooney, R. J Mason, Ill				
Dunn, T. F Bradford, Pa				
Fliehman E. UCook, Ill				
Hoover, D. M				
Howe, C. F Cattaraugus, N. Y				

### JUNIORS

T TY	71
Adams, J. W	
Austin, E	Monroe, Wis
Bascom, J. L	Jackson, Ia
Bowers, Geo. B	
Brickard, J. R	Putnam, Ind
Brickley, Sarah C	
Brown, J. A	
Butler, Ernest	Fulton, O
Clary, T. C	Chickasaw, Ia
Day, John R	
Diggan, Martin	
Duby, C. A	
Dye, C. C	
Elmore, M. C	
Erb, A. J	
Glynn, James	
AND RESIDENCE OF COLUMN STATES AND ADDRESS OF THE PARTY O	

UNS.	
Jones, A. A	Obion, Tenn
Kreuter, John	Lake, Ind
Lawrence, A. M	Marshall, W. Va
Layton, J. H	Woodson, Kas
LeHane, W. O	Palo Alto, Ia
McCay, J. L	
Middlestadt, A. C	Hennepin, Minn
Miner, F. G	
Parks, John C	
Ready, M. M	DeWitt, Ill
Self, W. R	Dallas, Mo
Shoenfelt, Geo. B	Blair, Pa
Smith, W. L	Clinton, Ia
Tinsley, L-e	
White, John D	Crawford, Ark

### OUTLINE OF THE WORK FOR A TERM.

During the present session there are more than go daily recitations. This number

does not include any of the special branches.

ARITHMETIC.—There are ten classes in Arithmetic. These are arranged in four One beginning the work, designed for those who have never studied the subject. Two intermediate classes, beginning with compound numbers. Two beginning with fractions. Four review classes; in these the entire subject is thoroughly reviewed; they are especially designed to meet the wants of teachers, and those who are quite thorough in the subject. An analytical class, beginning with percentage, and discussing all the more difficult points; besides all of these, there is a class in Commercial Arithmetic, designed especially to give short practical forms for all business computations. Careful attention will be given to Mental Arithmetic. The plan as used here in the investigation of these subjects differs from that of any other school. It has been most carefully and successfully tested in many of our common and high schools, which confirms our belief that it is just what is needed. The student is not only thoroughly drilled in the subject as presented in the text book, but also in numerous practical examples found in every day life. When he has completed the work he will be master of the subject, and can use his knowledge independent of books.

These are arranged in four ALGEBRA.—There are eight classes in Algebra. grades. Two beginning the work; two review classes, commencing the work and completing the elementary; three beginning the work; and one commencing with "Radicals," and completing the work.

GEOMETRY, TRIGONOMETRY, ASTRONOMY, SURVEYING AND ENGINEERING.—There are two classes in Geometry, one in Trigonometry, one in Astronomy, one in Surveying and Engineering.

COMMERCIAL DEPARTMENT.—All the classes in this department are in

GRAMMAR.—There are four classes in Grammar. One for those who desire to begin the work; also, for those who have given but little attention to the subject. The others are advanced and review classes, designed for those who are somewhat familiar with the subject. In these classes all of the different parts of speech are taken into consideration, but ESPECIAL attention is given to the difficult points, such as Relative Pronouns, Infinitives and Participles, and the Active and Passive Voices of the Verbs. In connection with these classes, Analysis is so clearly taught as to render those who have never studied the subject thoroughly acquainted with its principles, and to enable them to analyze any sentence that may be presented. So popular are the methods used in these classes that many come here to take the course in Grammar alone.

RHETORIC.-There are five classes in Rhetoric designed for those who are familiar with the subject of Grammar and desire to make a practical application of itthree beginning and two advanced, designed for such as wish to continue rhetorical work. In these classes especial study is given to the finer graces of writing, and to the

delivery of essays and orations.

COMPOSITION AND LETTERS.—There are regular classes in Composition and Letter Writing. These are designed for all who wish to acquire a knowledge of

and Letter Writing. These are designed for all who wish to acquire a knowledge of business and ordinary forms of epistolary writing.

GREEK AND LATIN.—There is one class in Greek and seven classes in Latin. Two of these are beginning in the Grammar and Reader, and are designed for those wishing to commence the study. The other classes are reading the various authors—Cæsar, Virgil, Tacitus, etc. Beginning classes in Greek are organized at the beginning of the year and at the opening of the Summer term. Beginning classes in Latin everyterm. every term.

Classes in Psychology, Logic, Ethics, and Constitutional Government, Political Economy, Literary Criticism, History of Philosophy, International Law, Philosophy of History, Esthetics and History of Art, Literature and Ancient History, will occur in the order

given in catalogue.

GERMAN.—This important branch is taught without extra charge. We have as instructor, Mr. W. J. Bell, whose ability as a teacher needs no comments. The advantage of this class alone is well worth the entire tuition fee.

GEOGRAPHY.—There are four classes in Geography. In these Astronomical

and Physical Geography receive a considerable degree of attention. In connection with Descriptive Geography, Map Drawing, Map Sketching and Drafting are taught by methods peculiarly our own. The entire subject is taught after the most approved

methods. There is no other school with which we are acquainted, in which these subjects are presented in so attractive a manner as at the Normal. It is one of the most pleasing and instructive classes in school. It is not simply the learning of questions and reciting by rote, but the acquiring of useful knowledge so arranged as to be retained by the student. This is a profitable class for all, especially for Teachers, as it affords them many means for interesting their pupils when everything else fails.

PHYSIOLOGY AND ANATOMY.—There are three classes in Physiology. In

these every subject is thoroughly discussed and fully illustrated by the use of skeletons,

mannikins, etc.

U. S. HISTORY AND CIVIL GOVERNMENT.—There are four classes in U. S. History and one in Civil Government. They are so taught as to give the student a definite plan whereby he may retain those points which are usually considered so diffi-

cult to remember

BOTANY, GEOLOGY, AND ZOOLOGY.—There will be classes in each of these branches. These are useful subjects for the teacher. There are no means by which the little child can be so interested as in the analysis of flowers, or a description of the earth, its formation, its myriads of inhabitants, etc. These occur in the

order indicated in the catalogue.

PHILOSOPHY AND CHEMISTRY.—Two classes are sustained in Philosophy, two in Chemistry, in each of which the student will have free access to all the apparatus necessary for the thorough elucidation of any subject; he performs many experiments for which he will manufacture his own apparatus, and thus be enabled to repeat these experiments in his classes, or make use of them in whatever profession he may engage.
We have erected a new building for a Laboratory. Our course in Sciences is un-

surpassed.

PENMANSHIP.-A full course in Penmanship free. It embraces Plain and Ornamental Penmanship, Pen-Drawing, Pen-Flourishing, etc. This is an advantage found at no other school.

ELOCUTION.—A course in Elocution, which at other schools would cost \$535.00 here without extra charge. M. E. Bogarte, an experienced teacher and a graduate

of the Boston School of Oratory, has charge of this department.

VOCAL MUSIC.—There are three classes in Vocal Music—Beginning, Intermediate and Advanced. These are taught in such a manner as to give a comprehensive

view of the theory and rudiments of Music.

LITERARY EXERCISES.—There are in the school three permanent Literary Societies. These are doing a fine work. Besides these there are Debating and Literary Societies. These are so arranged as to give all an opportunity of participating. During the past year the exercises have been in charge of C. W. Boucher, and such an interest has been created that now there are but few in the School who are not engaged in literary work.

TEACHERS' TRAINING CLASS.—Besides all of these classes there is a Teachers' Training Class, in which all of the common branches are reviewed and the best plans for presenting them are given. The fact that the teachers who have been trained in this School have given such universal satisfaction, indicates that the plans and methods adopted here are just what are needed in common and high schools. Much attention is given to School Government. In fact, all of the work in the Teachers' Depart-

ment will be presented.

TELEGRAPHY.—We have erected a new building especially for this work. It is the most complete Telegraphic Institute in the West. Tuition, \$8.00, same as in regu-

lar departments.

PHONOGRAPHY AND PHRENOLOGY are taught after the most approved

methods

DIPLOMAS.—To those who complete any of the Courses, diplomas will be given and appropriate degrees conferred.

### GENERAL OBSERVATIONS.

Many years of careful study have been given to the organization, classification, and furnishing of every department of the Normal. The constant aim has been to establish a School supplied with every convenience necessary for the acquirement of a firstclass education, and yet place the expenses within the reach of all. Nothing that could be done has been left undone, in order that our purpose might be accomplished. Every want has been supplied. We are confident that now the Normal offers to those desiring an education, advantages superior to those of any other similar institution, as will be learned by the careful reading of this catalogue, or by visiting the school itself.

### FEATURES OF THE SCHOOL.

I. The Institution is self-governing in its character.

A true education is accomplished more fully by co-education of the sexes. III. Education is not merely the acquisition of knowledge, but the accumulation of physical, mental, and moral power

IV. It is a school where an education is made accessible to all. Rich and poor

alike may receive a thorough, practical education. Work is the standard, not wealth. V. The Institution has no endowment, therefore must depend upon its own merits for its patronage and support; thus causing its teachers to exert all their energies in order that entire satisfaction may be given.

VI. The teachers are all thoroughly trained and prepared for their work.

VII. In a three years' course in this Institution the student will receive an education equivalent to a six years' course in many of our Colleges, thus making it the cheapest and most profitable School in the west.

VIII. The moral and religious interests of each student are carefully guarded,

yet no Sectarian principles are inculcated.

### LITERARY SOCIETIES.

Regular debating societies are sustained during the year. Besides these, new societies are formed at the opening of each term; thus affording an opportunity for students to become proficient in this much neglected art. Composition exercises and Letter Writing are so conducted as will enable the student to write and properly punctuate letters of all kinds, and prepare with ease an essay on any subject that may be assigned.

### LIBRARY.

Students have free access to a good Library, containing Encyclopedias, Histories, Choice Literature, etc. A large addition to this has been made during the past year. It is earnestly desired that each one who attends the School will make good use of these books, and, if possible, take a thorough course in reading. It will aid him more than anything else in his life-work. Too much attention cannot be given to the careful reading of good books.

### APPARATUS AND CABINET.

The School is in possession of a full supply of Anatomical and Geographical Maps and Charts, Philosophical, Astronomical, and Chemical Apparatus, and a fine Geological Cabinet. Though circumstances, over which we have had no control, caused some delay in the furnishing of this department, yet we are now prepared to offer as fine advantages, and as good apparatus as can possibly be had at any of our higher institutions of learning.

A Natural and an Artificial skeleton are used by the class in the study of Physiology, thus affording superior advantages for the investigation of this science. Students will have a thorough drill in the use of apparatus in illustrating every subject.

### WHY VALPARAISO WAS SELECTED AS A SUITABLE PLACE AT WHICH TO LOCATE THE SCHOOL.

The city being located on one of the highest points of land in Indiana, and within the limit of the lake breezes, is freed from all miasmatic poisons, therefore is one of the most healthful places in the Northwest.

### CARE FOR STUDENTS IN CASE OF SICKNESS.

In case a student becomes sick while attending the School, he has the personal care

not only of the Principal, but also that of two nurses, a lady and a gentleman. These are always in readiness, and, when necessary, will give their entire time to the patient. Every want will be supplied. In case of protracted sickness, the parents or guardians will each day, at our expense, receive word, either by letter or telegram; so that no fears need be entertained that the student will be uncared for, or that his sickness will be kept a secret. A small charge is made for the attention given by the nurses; thus n many instances, a doctor's bill is avoided.

### WHAT STUDENTS SHOULD DO ON ARRIVING AT VALPARAISO.

On reaching the city come directly to the Principal's office, which will be found in the school building. Here all necessary information will be given with reference to studies, classes, rooms, boarding, etc., etc.

### CAPACITY OF SCHOOL BUILDINGS.

The College building is a large and commodious one. Besides containing two Society Halls, and an Audience Room that will seat one thousand persons, it has an abundance of large and comfortable recitation rooms.

### TEACHERS EMPLOYED.

During the past year twenty-three teachers have been employed, each having charge of his or her especial department. Much care has been taken in the selection of instructors, and such general satisfaction has been given, that although additions to the faculty have been made, yet none of the older teachers have left the ranks. Observation has taught us that a continual change of teachers is detrimental to a school. Experience adds much to proficiency.

### TIME SCHOOL IS IN SESSION.

The School year consists of four terms of ten weeks each, and a review term of ten weeks. School is in session from 6:30 a.m. until 8:00 p.m. Students come to the School building to recite only. The studying is done in their own rooms, hence they are not confined in the school the entire day, but during their hours of recitation only. Those who prefer to room at some distance from the College building are provided with a study room, which is cared for at our expense. By availing themselves of this they will save their fuel.

The School is open to visitors at all times, and a most cordial invitation is extended to parents, teachers and all interested in the cause of education, to visit the school and

see how it is managed.

### NEW LIBRARY.

The former Commercial Room, 40x60 feet, will now be used for a Library. Thus far it has taken all of the surplus means to provide buildings for the accommodation of the students. With the buildings we now have and those being erected by other parties, we feel that it will be unnecessary to expend any more money in this direction. Consequently, we are now able to build up the library. We will make it so complete that parties will come to Valparaiso for the advantages of this alone.

When it is remembered that this institution has no endowment, nor any State appropriations, but depends wholly upon its work for its patronage and support, it is evident to all that the character of the work must be superior. All who visit this institution and see the earnest work of the teachers, are convinced that the school has honorably

won its present enviable reputation.

### STATEMENT OF THE COMMITTEE

APPOINTED TO PREPARE A

# REPORT: OF: THE: NORTHERN: INDIANA: NORMAL: SCHOOL

And Business Institute.

VALPARAISO, IND., March 15, 1878. The fact that the Northern-Indiana Normal School has been in existence less than five years, and that it now ranks first among the educational institutions of the land, has caused a conjecture in the minds of some, as to how so much could be done in so short a time, and whether everything really is as set forth in the catalogue and circulars.

To satisfy all, it was suggested that a Committee be appointed to investigate every-

thing connected with the School, and make a public statement of the result.

Accordingly, without any directions by the Principal, or any member of the faculty, a Committee was appointed, and, after three weeks' investigation, reported as follows:

### TO THE PUBLIC.

Having thoroughly and impartially examined everything connected with the Northern-Indiana Normal School and Business Institute, we beg leave to submit the following report :

Being notified of our appointment to act as a Committee to investigate the condition of the Normal School, a meeting was called, at which A. B. Lamport was chosen chairman, and O. T. Dwinell, Secretary. At this meeting the class registers, names of students enrolled present term, records, and all books that were in any way connected with the School, were by the Principal placed in our hands, with instructions to examine critically and impartially.

These documents were examined in detail, and lest it might appear that our statements were copied, we resolved ourselves into committees, one to visit each building, determine its cost, number of rooms, number of students, and accommodations for boarding; another to examine the library and laboratory; another, the different departments of the school, etc.

The result of this special investigation is here given:

### DEPARTMENTS.

Preparatory, Teachers', Business, Collegiate, Engineering, Musical, Fine Art, Phonographic, Telegraphic. (Since the report was prepared the following have been added: Penmanship, Elocutionary, Law, Medical, Phrenological, and Review). Enrollment, Third Term, to fifth week, 1,117. This has now increased to 2,000. Number of Instructors, 15—now 23.

Number of daily recitations, not including those in the extra branches, 58-now 91.

Average number of students in each class, 44—now 40.

Number of Literary and Debating Societies, 26—now more than 50.

The work in these Societies is especially beneficial, as the improvement of the members indicates.

The "Star" and the "Crescent" Literaries, the permanent Societies of the School, have, during the present year, at an expense of \$1,000, refitted their halls. These, for beauty and convenience, are not surpassed by any other literary society halls in the State.

The Societies are rapidly improving, and are doing an independent, original, literary work, truly meritorious

Cost of Apparatus and Library, \$4,955. During the past year this has been increased at an expense of at least \$3,500. This is all new and of the best quality.

Number of volumes in School Library (including only standard works), 1,205,

now more than 5,000.

School reports, Magazines and Congressional reports, 1,100.

Number of volumes in private libraries, accessible to students, 1,525.

### BUILDINGS.

Cost of College buildings and grounds, \$40,000. To these additions and improvements have been made at a cost exceeding \$20,000.

Cost of furnishing, \$4,500. Additional furniture. \$1,200.

The Chapel Hall occupies the first floor of the main building. There are ten large, well ventilated Recitation Rooms on the second floor of the main building, and in the West wing. The Book Store and Normal Printing Office are also on the second floor of the main building. On the third floor are the Society Halls, each with a seating ca pacity of three hundred.

In the East wing are found the Offices and the Teachers' rooms.

On the first floor of the West wing is the Commercial room, one of the most completely furnished rooms in the land.

On the third floor of the West wing is the Fine Art Hall.

Cost of East Hall and furniture, \$13,318.24. It has recently been refitted at a cost of \$2,000, and contains thirty-five suites of rooms. Cost of additional furniture, \$925.00.

Total value of building and furniture, \$16,243.24. New Dining Hall and Furniture, \$6,000.

Cost of Flint's Hall and furniture, \$13,500.00. For a yard the lots north of this building have been purchased at a cost of \$950.00.

Total value of Flint's Hall and grounds, \$14,450.00.

Cost of Garrison's Hall, \$5,500.00.

Cost of two smaller buildings, erected for self-boarding, \$2,100.00.

Total value of buildings, controlled by the Principal, \$82,793.24—now \$200,000.00.

### EXPENSES.

Salaries of Teachers\$13,000.00—now	\$25,000	00
Salaries of Clerks		
Salaries of Nurses	1,014	00
Salaries of Janitor and other necessary help	1,064	00
modations for students, the past year	3,800	00
Actual supplies for School, including books, apparatus, etc	1,114	25
Incidental expenses, postage and advertising	2.364	59
Total expense for one year	\$32,757	07

### EXPENSE TO EACH STUDENT.

From the memoranda of several students, the following is the average yearly bill: Board, tuition, and room rent, per year, if paid in advance, \$125.00—now \$95.00. The rooms are well furnished with everything as found itemized in the catalogue: Bed-clothing washed, rooms cared for, etc. The student has the privilege of boarding at any of the many boarding halls, of selecting his own room, and of changing either or both at any time.

Amount paid by student for light, fuel and washing, \$18.75

Absolute necessary expense for one year, \$143.75—now \$113.75, or \$91.00. The

latter when the student boards in a club.

The fact that the School possesses the entire confidence of the public is clearly shown by the number of buildings erected by private individuals, for the accommodation of the students.

Among the most prominent are the following:

Mrs. Lightfoot has a new and very pleasantly situated building, containing thirteen

large and neatly furnished rooms; cost, \$2,500.

Sefton's Hall, a brick structure, situated a short distance west of the College build-This Hall contains eighteen commodious and well furnished rooms. Cost of building and furnishing, \$3,000. Sefton's New Hall has been erected and furnished during the past summer, at a cost of \$4,000.

Dodge's Hall, a new wooden structure, containing twelve rooms, erected and

furnished at a cost of \$2,500.

Lempster's Hall, a brick structure, containing twelve rooms, elected and furnished, at a cost of \$2,500.

Many other equally good buildings have been erected since this report was made.

### PRIVATE ACCOMMODATIONS.

Aside from the accommodations afforded by the various halls and other buildings in connection with the School, and under its immediate supervision, for all of those who prefer private rooms, ample provision is made by the citizens of the large and pleasant

village which has grown up around the College.

These people are as self-sacrificing and obliging as any with whom it has ever been our lot to associate. Their houses have been constructed with a view to the especial accommodation of students, and no pains are spared to make everything convenient and pleasant. Between three hundred fifty and three hundred seventy-five commodious and well furnished rooms are provided for our use.

Board which is in every respect satisfactory can be obtained from \$1.80 to \$2.00 per

week-now \$1.00, \$1.40, or \$1.80.

Aside from that portion of this Department which is under the immediate control of the Principal, there are eighteen independent halls, between which and those of the Principal there is such a lively competition that the board furnished is as good as can be obtained for the money. The advantages thus afforded are truly superior

### SCHOOL WORK.

It is unnecessary to call attention to the work in the class room. It is thorough, systematic, and practical. That it is satisfactory, is proven in the fact that the large majority of those entering at the beginning of the year, remain until its close. There are many in attendance who began in the Preparatory Department, and will remain in the School until they complete its full course—the best recommendation any School can

We desire, however, to call attention to the fact that the classes are not so large as

is generally supposed, the average number being forty-four to each class. Now forty. We wish to express our thanks, to both citizens and students, for their kindness in aiding us to make this report. We, the committee, having had free access to all the books, records, and such other information as was necessary to complete this report, have impartially and unprejudicedly presented the facts, not as favoring a friend, but as they are found really to exist.

We hold ourselves accountable for everything contained in this report.

A. L. LAMPORT, Bristol, Ind.

JESSE SUMMERS, Thorntown, Ind.

O. T. DWINNELL, Marshfield, Vt. M. A. MOUNT, Crawfordsville, Ind.

R. A. HASTE, Valparaiso, Ind.

1. W. ADAMS, Columbia City, Ind.

W. O. GEORGE, Noblesville, Ind. THEO. MENGES, Bristol, Ind.

CHARLES DAVISSON, Sheridan, Ind. P. T. LEWELLEN, Sheldon, Ill.

IAMES H. CLARK, Edinburgh, Ind.

Since the above report the following

### NEW BUILDINGS HAVE BEEN ERECTED.

I. An addition to the College Building. Three recitation rooms for Telegraphy and the Sciences. The increasing interest in the Sciences has compelled the erection of a much more commodious Laboratory.

II. South Hall. This is a brick structure for ladies, and is 25x60 feet, and two

stories high.

III. A new Dining Room to East Hall.

IV. The Commercial Hall. This is the largest and finest structure thus far erected it is in the form of an L, and fronts two streets. The south wing is 37x100 feet, three stories high; the west wing 37x05 feet, three stories high. The first and second stories are occupied as a Dormitory. These rooms are finely furnished and well taken care of. The third floor of the south wing is the Commercial Hall. This is one of the finest and most completely furnished Actual Business rooms in the land.

The west wing is the Fine Art Hall, and Private Studio. These are arranged especially for this department and lighted and company appoints which is unequalled.

pecially for this department, are well lighted, and occupy a position which is unequalled

for this work.

The "Stiles Building." This is one of the best buildings on "College Hill." It is 40x130 feet, three stories high. It is heated by steam and lighted by gas.

Many other smaller buildings have been erected, so that all who come can have the best of accommodations and near the school building.

### TO THE TEACHERS AND STUDENTS

--- OF THE ---

# Horthern-Indiana Hormal School & Business Institute.

We, the undersigned, in behalf of the citizens of the city of Valparaiso, feeling that we owe a testimonial of respect and kind regard to the Teachers and Students of the NORTHERN-INDIANA NORMAL SCHOOL AND BUSINESS INSTITUTE, desire, as a partial expression of our good will, to say that we feel highly honored in having in our midst so large a number or young people who have in every way deported themselves as becomes true ladies and gentlemen.

While at many Institutions of learning there seems to be a spirit of discord and envy between the citizens and students, we can truthfully say that from the beginning of this School, we, as citizens, have had no cause for any but the kindest of feeling. We cheerfully and gladly welcome you to our city, our homes, and our churches; our doors will ever be open, and we shall endeavor to do all in our power to make your stay with us as pleasant as possible. We trust that as you shall complete your studies and go to new fields of usefulness, you may ever sustain the high standard of moral deportment that has characterized you here, and as you shall leave, we hope that others equally worthy of our regard and esteem may come to take your places.

A. FREEMAN. THOS. H. FIFIELD. R. BEER, Pastor Presbyterian Church. T. MEREDITH. Pastor M. E. Church. C. PARKER, Pastor 1st Unitarian Church. MERRIFIELD & JOHNSTON, Attorneys. W. R. LOWE, Pastor Christian Church. W. R. MIKELS, Presiding Elder. S. F. FRITZ, Pastor Ger'n M. E. Church. Jos. GARDNER, Banker. W. J. B. LANGE, Pastor Ger. L. Church. H. A. GILLETT, Circuit Judge. WM. C. TALCOTT, Editor Vidette. E. ZIMMERMAN, Editor Messenger. TIMOTHY KEENE, Co. Sup't. of Schools. DON A. SALYER, Dry Goods Merchant. W. H. BANTA, Supt. City Public Schools. Jos. STEINFIELD, Merchant. J. N. SKINNER, Mayor of Valparaiso.

F. F. B. COFFIN, Treasurer Porter County. R. P. WELLS, Clerk Porter Cir. Court. REASON BELL, Auditor Porter County. MYRON CAMPBELL, County Surveyor. E. N. THOMAS, Merchant. S. S. SKINNER, Pres. First National Bank. G. BLOCH, Merchant. HAWKINS, HASTE & Co., Merchants. S. R. BRYANT & SON, Druggists. PEIRCE BROTHERS, Merchants. SKINNER & HARROLD, Grocers.

### HOW ALL MAY BE ACCOMMODATED

# \*\*JUST · SUCH · CLASSES · AS · THEY · MAY · DESIRE. \*\*

There are Beginning, Advanced, Review, and Regular Classes at the Normal each term. The regular classes are designed for those who can remain in the school during the three years required for the completion of the course. It is not necessary that they remain three consecutive years, as the classes are so arranged that the student may drop out and teach a term, then return and take up his studies just where he left off, without

any inconvenience whatever.

It is a well-known fact, however, that a very few, comparatively, ever take a regular course at any of the higher institutions of learning. There are THOUSANDS of young people who have but a short time to remain in school, and desire to REVIEW THEIR STUDIES, or study certain branches in order to prepare themselves for a certain work. To accommodate this most numerous class, we have established Beginning, Advanced, and Review classes, which are organized every term in each of the branches. 'The classes are so arranged that

### STUDENTS CAN ENTER AT ANY TIME,

and find classes suited to their wants. This makes it a very convenient school for TEACHERS. No matter when their schools may close, they can come to the Normal and BE ACCOMMODATED. All who enter the school have the privilege of

SELECT THEIR OWN STUDIES AND ADVANCE AS RAPIDLY AS THEY MAY DESIRE.

No one need fear that he will not be accommodated at any time.

### ARE NOT CLASSES NECESSARILY LARGE?

This is a question which frequently comes to us. We reply that we have an abundance of room. The teaching force is increased in proportion to the number in attendance. With the exception of the Grammar classes,

### NO CLASS EXCEEDS SIXTY IN NUMBER,

which is considered by a majority of educators the proper number for one teacher. Many of the classes, however, have a much smaller number than this. The Grammar classes are so conducted that the larger they are, the better the work accomplished.

### "BACKWARD OR TIMID STUDENTS."

Many suppose that "Backward Students" will not have equal opportunities with those who are more "Forward," or have more "Confidence" in themselves. At the Normal this difficulty is carefully guarded. Those who are "Timid" receive the most careful attention. They are called upon to recite often, and by this means usually be-

come first in their classes.

The School has stood the test of criticism, and now the only objection urged against it is that "The attendance is so large that each student cannot recive proper attention." This comes from those unacquainted with the management of the School. It is true that were the same number of teachers employed; the same help to care for students retained; the same amount of room used, when the attendance is large as when it is small, then the objection would be valid. But where the teaching force is increased in proportion to the number of students in attendance; reliable help procured for each department; and an abundance of room supplied, it is plain to be seen that a School of one thousand students can be as easily managed as one of five hundred, with as good results, and we believe better. Experience has proven that a large attendance, instead of being detrimental to a school, affords many advantages that cannot be enjoyed where the attendance is small. A few of these advantages are here given :

I. It gives a means of making the expenses much less than they could possibly be

made in any other way.

II. It enables the officers of the School to supply more teachers, and those better qualified. Instructors of ability are always anxious to secure positions in prosperous

III. It gives a greater range of studies, hence students can be accommodated with

just such branches as they may desire.

 IV. It affords facilities for securing better positions for students.
 V. It places the school on a firmer financial basis, furnishes money with which to supply apparatus, books, etc. In fact, a large attendance gives strength and vigor, en-

couragement and cheer, and thus causes general growth and prosperity.

Besides all these, it is a sure indication that the work is satisfactory. The growth of a school is an almost certain index of what it is accomplishing. When students return term after term, and, in almost every case bring some of their friends with them, it

proves conclusively that satisfaction is being given.

# Progress of the Institution.

In July, 1873, arrangements were made with the Trustees of the Valparaiso Male and Female College, for the use of their buildings for the establishment of a Normal School.

September 16th, of the same year, the School was opened with 35 students in attendance. The School has continued in regular, rapid growth until now it is the

### LARGEST NORMAL SCHOOL IN THE UNITED STATES.

This remarkable growth is of itself unquestionable evidence that the work is perfectly satisfactory.

The school was organized with the following departments: Preparatory, Theoretical Business, and Collegiate. Now, the following are fully established: Preparatory, Teachers, Business, Collegiate, Medical, Fine Art, Music, Phonographic, Telegraphic, Review, Practical Business, Penmanship, Engineering, and Elocution and Reading.

Each department is in charge of a feacher who has made a specialty of the branches in that department. The fact that the instructors receive salaries ranging from \$1,000 to \$1,800 per annum is evidence that the best of ability is employed.

The number of instructors at the organization was four, now twenty-one are employed for regular work.

### LIBRARY.

The Library has increased from 300 volumes to more than 5,000.

### APPARATUS.

An abundance of the best apparatus has been purchased. Everything supplied that will in any way advance the interests of the student.

To show more plainly the difference in expense between this school and others, we

present a few facts:  COLLEGIATE DEPARTMENT.
From an examination of the rates at various colleges, the following is found to be below the average expense for a year of 44 weeks.  Board, tuition, and furnished room
Total for the year. \$252 50  The expenses at the Normal for same time are as follows:  Board, tuition, and furnished room. \$95 $\infty$ All books used for the year, rented for. I $\infty$ Fuel, lights, and washing I $\infty$ Incidentals. $\infty$
Total for the year. \$109 50  The above is when the student boards at the regular boarding hall. Should he board in a club, as many do, the expense would be as follows:  Board, tuition, and furnished room. \$77 30  All books used for the year, rented for I of Fuel, lights, and washing. I3 50  Incidentals. \$00 00
Total for the year
Expenses at other Commercial Colleges. For an example we have selected a school where the rates are below the average.  Board and lodging for six months. \$66 \infty Tuition for course. \$55 \infty Books and stationery. \$18 \infty

5 00 25 00

60 00

Full course in penmanship.....

The following are the rates at the Normal: Board and lodging for six months. Tuition. Extra tuition for Practical Department. Books and stationery. Fuel and lights.	
Total.  If the course here is not as thorough and complete as at it will be given free of charge.	Free\$64 40 any other place in the land

Should the student board in a club the expense would be about \$56.00.

### PENMANSHIP.

A TEACHER'S COURSE IN PENMANSHIP FREE. A full Course, including Plain and Ornamental Penmanship, Pen Drawing, Pen Flourishing, etc., at very low rates. This is an advantage found at no other school. The course may be taken alone, or in connection with other branches. The tuition in this department at other schools is from \$30 to \$60.

This will make our Commercial Department, which is now considered the most

thorough in the west, more complete than ever before.

### ENGINEERING.

The Course is full and complete. The very best instruments are used

The expenses at other Schools are about as follows: In Eastern Schools, tuition per year	00
This is the lowest. Books, Drawing Material, etc	
Board and lodging	
Total\$355 0	000
The expense at the Normal is as follows:	
Tuition for full course	00
Board and lodging per year	
Total\$103 0	00
TI COTTOLIN	
ELOCUTION.	
Section 19 (PA) - United to receive the College Carrier to the College Carrier College	00
In Eastern Schools, tuition per year\$200 of In Western Schools, tuition per year	00
In Eastern Schools, tuition per year. \$200 In Western Schools, tuition per year 125 Gooks, and other expenses. 200	00
In Eastern Schools, tuition per year. \$200 to In Western Schools, tuition per year 125 to Books, and other expenses 200 Board and lodging 150 to Board and lodging 150 to Schools 150 to S	00
In Eastern Schools, tuition per year. \$200 In Western Schools, tuition per year 125 Gooks, and other expenses. 200	00
In Eastern Schools, tuition per year.       \$200         In Western Schools, tuition per year.       125         Books, and other expenses.       20         Board and lodging.       150         English course.       40         Expenses at the Normal are as follows:         Tuition, per year.       \$27	00 00 00 00
In Eastern Schools, tuition per year.       \$200         In Western Schools, tuition per year.       125         Books, and other expenses.       20         Board and lodging.       150         English course.       40         Expenses at the Normal are as follows:       \$27         Tuition, per year.       \$27         Books, and other expenses.       5	00 00 00 00
In Eastern Schools, tuition per year.       \$200         In Western Schools, tuition per year.       125         Books, and other expenses.       20         Board and lodging.       150         English course.       40         Expenses at the Normal are as follows:         Tuition, per year.       \$27	00 00 00 00 00 00
In Eastern Schools, tuition per year.       \$200 cm         In Western Schools, tuition per year.       125 cm         Books, and other expenses.       20 cm         Board and lodging.       150 cm         English course.       40 cm         Expenses at the Normal are as follows:       327 cm         Tuition, per year.       \$27 cm         Books, and other expenses.       5 cm         Board and lodging.       70 cm          To describe the second and lodging.       70 cm	00 00 00 00 00 00 00 00 00 00 00 00 00

his whole time to any one branch. The courses may be taken with other studies, without any additional expense.

The comparison might be continued with the other departments, but it is unnec-

Our purpose is to show that while the student enjoys all the advantages found at any school, yet the expenses are much lower than at any other similar institution in the

# A THOROUGH REVIEW

OF ALL THE BRANCHES TAUGHT IN OUR COMMON AND GRADED SCHOOLS.

# THE REVIEW TERM

### NORTHERN INDIANA NORMAL SCHOOL

WILL OPEN JUNE 2ND, 1885, AND CONTINUE TEN WEEKS.

The first term of this kind was held during the Summer of '77. The success which attended it, and the increasing interest during the succeeding sessions, have been most encouraging, and have convinced us that the Review Term is one of the most essential terms of the year.

It is a well-known fact among teachers that we do forget. Although we may be constantly engaged in school work, yet we become so familiar with our own plans,

and methods that

WE FORGET MANY OF THE UNDERLYING FACTS AND PRINCIPLES of the subjects we teach. As a result much interest and enthusiasm are lost, while with those branches which we do not teach we become almost wholly unfamiliar.

### THERE IS ANOTHER CLASS WHO FORGET.

It is composed of those who have been engaged for several terms in studying

branches not taught in our Common and High Schools.

It is TOO TRUE that GRADUATES, generally, are not so well prepared for examination for a teacher's certificate at the CLOSE OF THEIR COLLEGE COURSE, as they were when they began it, simply because they have so long neglected the COM-MON BRANCHES. What they need is a BRIEF REVIEW.

To afford all not only a means of

THOROUGHLY REVIEWING THESE BRANCHES,

but also an opportunity of exchanging ideas with teachers from

ALL PARTS OF THE UNITED STATES AND THE CANADAS,

this Institute Term is organized. This provides a way whereby all may prepare themselves for the work of the coming year, either to enter the school-room

A WELL TRAINED TEACHER,

or the class-room, full of NEW LIFE, ENERGY AND ENTHUSIASM.

# HOW IT WILL BE ACCOMPLISHED.

I. There will be Beginning, Advanced and Review Classes in Arithmetic. Those who attend will obtain a thorough knowledge of the plans and methods used in the Normal. These methods differ from those found at any other school.

2. There will be four classes in Algebra, giving students an opportunity to

begin wherever they may desire.

3. There will be classes in Geometry, Trigonometry, and an especial course in

Surveying and Engineering with field practice.
4. Besides the regular work in the Commercial Department, there will be an especial course for Teachers. Those who give their attention to this will obtain such a knowledge of the art as will enable them to teach it successfully. No extra

5. There will be three classes in Grammar. One Beginning, one Advanced or Review, in which the entire term will be given to parsing. All the difficult points such as the Double Relative, Infinitive, Participle, and Passive Voices of Verbs, etc., will be thoroughly discussed; another class in which the entire term will be given to analysis. This will give all a means of thoroughly reviewing the entire subject.

- 6. There will be a class in Literature especially adapted to the wants of teachers. 7. There will be two classes in Rhetoric, one Beginning, the other Advanced.
- 8. There will be Beginning, Advanced, and Review Classes in Latin.

9. There will be classes in both Physical and Descriptive Geography, also in Map-Drawing. The plan of presenting these subjects is new and should be familiar to every teacher. One term will be sufficient time to become fully acquainted with the methods.

10. There will be Classes in History and Civil Government. These will be taught by the Outline, or Topic method. The Outline, as prepared by the teacher, may be used in any school, and will be a valuable aid in memorizing dates, etc.

11. There will be classes in Botany, Geology and Zoology, giving the entire

term to each subject.

12. There will be classes in Physiology, Philosophy, and Chemistry. These will be illustrated by means of superior apparatus, thus giving the student an advantage

which cannot be enjoyed elsewhere.

13. There will be especial classes in Elocution, Penmanship, Drawing, Vocal Music, Letter Writing, Composition and Debating, the drill in any one of which will be well worth the entire tuition.

14. Besides all these classes, there will be the regular class in each branch, which will give all an opportunity of seeing the method practically applied.

15. Each class will be in charge of one of the members of the faculty.

16. While the student will have the advantage of all these regular and review classes, yet the important feature of this term will be

### THE TEACHERS' TRAINING CLASS.

In this the Normal methods of presenting all of the subjects in the different branches will be given. Much attention will be given to school government.

Our methods are becoming so popular that many come here for this class only.

### POINTS OF SUPERIORITY.

I. This being the largest Normal School in the land, an opportunity or meeting a greater number of teachers than at any other place will be afforded. This will give all a means of becoming familiar with the workings of the numerous schools throughout the land.

II. The Instructors are practical teachers, and have for many years given their attention to the particular branches in which they give instruction. together with the fact that they are all actual workers in a training school, particu-

larly qualifies them for their work.

III. The classes will be so sectioned that each student will have an opportunity

of applying principles as he may learn them.

IV. The advantages of superior apparatus for illustrating each subject, and

the access to a fine reference library.

V. EXPENSES are less here than at any other place where Institutes will be held. Tuition for term, \$8. Good board and well-furnished room, \$1.70 to \$1.90 per week. Board in private families, \$2.50. Ample opportunities for selfboarding.

VI. BOOKS.—Students need not purchase any new books. The books they

may bring with them will answer every purpose.

Neither expense nor effort will be spared to make this one of the most pleasant and profitable Institutes in the West.

The School was never in better working condition. It is thoroughly organized and classified, and our best efforts will be put forth to make the coming year one of the most successful in the history of the School.

For full particulars send for catalogue. It will be mailed free. We take pleasure in answering questions. Address,

> H. B. BROWN, Principal, or . O. P. KINSEY, Associate Prin.

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FALL TERM.

Will open August 25th, 1885, and will continue Ten Weeks

FIRST WINTER TERM

Will open November 3d, 1885, and will continue Ten Weeks.

SECOND WINTER TERM

Will open January 12th, 1886, and will continue Ten Weeks.

SPRING TERM

Will open March 23rd, 1886, and will continue Ten Weeks.

SUMMER TERM

Will open June 1st, 1886, and will continue Ten Weeks.

### EXPENSES ARE LESS HERE

--- THAN AT &--

«ЯNY÷0ΨHER÷SIMILAR÷INSΨIΨUΨION÷IN÷ΨHE÷LAND.»

### LOCATION.

Valparaiso, containing about 5,000 inhabitants, is easily reached from all points, being located on the Pittsburgh, Ft. Wayne and Chicago, Chicago and Grand Trunk, and New York, Chicago & St. Louis Railroads, 44 miles east of Chicago. Going Westward, the Pittsburgh, Fort Wayne and Chicago Railroad makes connection at Chicago with all lines leading into the city; going Eastward, at Plymouth with the Indianapolis, Peru and Chicago Railroad, which makes connection, with all roads leading into Indianapolis; further Eastward the Pittsburgh, Fort Wayne and Chicago Railroad makes connection with all North and South lines. The Chicago and Grand Trunk Railroad, going Westward, makes connection at Chicago with all lines leading into the city; going Eastward, with the Louisville & New Albany Railroad at Haskell, with the Baltimore & Ohio Railroad at Wellsborough, with the Lake Shore and Michigan Southern at South Bend, and with all North and South lines in Michigan. Going westward the New York, Chicago and St. Louis Railroad, makes connection at Chicago with all lines leading into the city, going eastward with all North and South lines. The Louisville and New Albany Railroad, running the entire length of the State from North to South, makes connection at Haskell with the Chicago and Grand Trunk Railroad. The Louisville and New Albany road has recently been refitted and refurnished, and runs through trains, thus enabling students from the Southern part of the State, and from the Southern States to come through with but one change. The city is situated in as beautiful and fertile tract of country as can be found in the West, and for healthfulness is unsurpassed. These facts, together with the intelligence and Christian character of its inhabitants, make it one of the most desirable places for a Literary Institution anywhere to be found.

The School Building is a large and commodious one, situated on an eminence overlooking the city and surrounding country. The Campus, containing five acres, is beautifully ornamented with a natural grove, affording a grateful shade in summer,

and shelter from the storms of winter.

For Catalogues, or further information, address,

H. B. BROWN, Principal,

O. P. KINSEY, Associate Principal.