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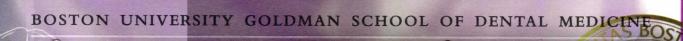
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Impressions

1998

Impressions, Winter 1998

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WINTER 1998

Main Entral

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ober 17th, by action of Dr. Henry M. Goldman apand study by all conmatology Department into by all related protestand re-emptanizes the long by the Medical Cenpost, the Truster Conncil rman Union on January 9, and friends are already in

celebrating the past BUILDING THE FUTURE

Greetings to all alumni. As this academic year marks the thirty-fifth anniversary of the Goldman School, our latest edition of Impressions is devoted to contemplating our past and anticipating our bright and exciting future. Thirty-five years seems young compared with other academic institutions; but in our relatively short history, we have triumphed over many challenges and made remarkable strides.

In this issue you will read about our rich history, beginning with our inception as the first graduate dental school in the country. You will learn about our founding dean's vision and how that vision continues to guide us today. You also will see how our commitment to continued growth and change has become essential to the school's current success, and how this philosophy will drive us into the future.

Personally, this year is particularly special to me because it marks my twentieth year as dean. I am proud and privileged to be leading this institution into the next millennium, and I look forward to the exciting responsibilities we will face as an academic institution that is part of a thriving medical center.

As advances in information technology redefine our methodologies, we continue to form partnerships with computer and software companies to develop systems that allow us better to serve our students and patients. Information technology has augmented the quality of the learning process for both students and teachers. Working with our technology partners and our other strategic partners has led us to develop new health care alliances and care-delivery procedures, keeping us at the forefront of dental medicine and education.

Physically, our "school without walls" is bursting at the seams. We expect to acquire more than 50,000 square feet throughout the medical campus during the next six to thirty-six months, which will allow us to almost double our existing space. We will have more than 30,000 square feet in which to expand our research mission, and we will be able to redesign existing clinical space for teaching purposes and patient care. Our student body is growing also—the number of applications we received for next year is our highest ever.

Our concept of the school as a learning organization illuminates our course of action. Because of our commitment to continual improvement, we encourage our instructors, practitioners, and students to apply their talents to all areas of our mission. We are bound by our set of common values—innovation, flexibility, honesty, diversity, and dignity.

Most important, it is you, our loyal alumni, who represent the values embraced by the school. Your success as practitioners, leaders in research, and community care not only attest to your hard work and dedication, but also reflect on the Goldman School.

With warmest wishes for a happy and healthy new year,

percer N. Frankl

SPENCER N. FRANKL, DDS, MSD Professor and Dean

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Impressions

A publication for the alumni and friends of Boston University Goldman School of Dental Medicine

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Celebrating the Past/Building the Future Timeline of the past 35 years at the Goldman School

Capitol Connections We pay a visit to five of our Washington, DC alums

AL A BAR IN

All in the Family Three father and son grads discuss the legacy of the school

Conversation Dean Frankl, Viktoria Talebian, and Dara Cunnion reflect on careers in dentistry and the changes in the field over the years

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Alumni News

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celebrating the past BUILDING THE FUTURE

October 22, 1963

Here stands the world's only School of Graduate Dentistry

First in Nation Dental Grad School Set at B.U.

Boston University

Iniversity Sch Concord Stree

Dr. Goldman

1 forset c Harold C.

(Well, you've got to start somewhere.)

Boston University School of Graduate Dentistry is established and Henry Goldman is appointed its founding dean.

Goldman worked with university officials and private philanthropists to establish a school of graduate dentistry at Boston University.

Boston University School of Graduate Dentistry was the first institution to offer certified graduate training in all eight dental specialties.

Department of Stomatology is established to provide postdoctoral education in dentistry.

From the beginning, Dr. Henry M. Goldman had a plan. When he assembled his core staff at Beth Israel Hospital, no one knew that he was in fact putting together the nucleus of the school that would, years later, come to bear his name.

In 1958, Goldman moved his staff from Beth Israel to Boston University and set up the Department of Stomatology in the School of Medicine. Lectures were held in a brownstone building that has since been demolished, while clinical facilities were maintained in the basement of the historic Talbot building.

In that ancient brownstone, faculty educated aspiring specialists, but not without some physical discomfort. One year, students took their final exams wearing gloves and earmuffs because the broken windows in the classroom let in the snow and cold.

> Goldman had an interesting way of recruiting faculty to his staff in Boston. As Dr. Herbert Schilder tells it, when Goldman asked him to move from Pennsylvania to Boston, he "made a very, very sketchy diagram of a building. He said, 'This is 53 Bay State Road. You're going to practice here.' I said, 'Excuse me, what if I don't like it?' And he looked at me as if I was demented and said, 'You'll like it.'" Little did Schilder know that he would like it so much he would stay for forty years and counting.

Goldman was also a unique fundraiser. Only he would have had the ability to get institutional visibility at no fee into Time magazine and showcase the rundown old building in the advertisement pictured above.

1963-64





950



Construction of the 100 East Newton Street building begins. Because Dr. Goldman didn't want to wait until the school had enough money for seven floors, he started out by building three stories plus the basement. But structural support for additional floors was included, to allow the building to be added on to.

When Goldman shared his evolving plans for the original three-story structure, he didn't let on that he aimed to expand the building in the future. Some faculty and staff thought that having two elevators for a mere three floors was excessive. And all the lecture space; how could they possibly need so much room?

Principal clinical teaching activities are transferred to the new East Newton

Street facility.

1969-70 1972

Building on the strong foundations of postdoctoral education, a predoctoral program is launched. Largely through the initiative of Dean Spencer Frankl, who at the time chaired the pediatric dentistry department, a predoctoral program is launched in 1972. Frankl worked with Goldman to define and implement the vision.

Construction begins on the top floors.

School transfers its teaching, clinical, and research activities to the newly completed seven-story building on East Newton Street.

School graduates its first DMD class and Spencer Frankl is appointed dean designate by Boston University's Board of Trustees.

9

Henry M. Goldman, DMD, retires as dean; Spencer N. Frankl, DDS, MSD, assumes the position.







School is renamed the Henry M. Goldman School of Graduate Dentistry by the Trustees of Boston University. In naming the school after Dr. Goldman, Boston University recognizes his special role as its founder.

School of Graduate Dentistry and College of Liberal Arts initiate a combined BA and DMD curriculum.

Department of Oral Biology is formed and Dr. Morris Ruben is named its first chair.

Booth Ambulatory Surgical Unit, which provides outpatient surgical care, is established.

The postdoctoral and graduate degree programs are reorganized.

The extramural program is established for the DMD curriculum.

Dental Health Plan for University student body is implemented.

Dean Frankl and Dr. Anthony Jong initiate the first of its kind dental health plan for students at Boston University. Dental services are provided at the school, with a focus on prevention and oral health education. With its many partnerships in the community, the school continues to branch out beyond the confines of its four walls. This dental health plan initiates the "school without walls" concept and the vision of strategic partnering.

1980

Dental Health Plan for University student body is implemented.

The school's Board of Visitors is formed. The prevention center and the dental plan for college students are expanded to include area schools and

colleges.

1981

Dr. Dan Nathanson joins the faculty as the first chairperson of the newly formed Department of Biomaterials.

Health becomes the Department The department focus on dental social and behavioral aspects of dental care, ethics, and jurisprudence.

1983 Department of **Dental Public** of Dental Care Management. increases its practice management, the





The school is awarded a PEW National Dental **Education Program** grant.

The school's first strategic planning process is initiated by Dean Frankl to address the future mission of the school. As an initial step, the Division of Dental Research is established with Dr. Carl Franzblau as director.

The Geriatric **Dentistry** Division is established in the Department of Dental Care Management.

1987

The Career Resource Center and the **Dental Placement** Program are introduced.

1987-88

1987-88 School celebrates its 25th anniversary.

1988

Department of Diagnostic Sciences and Services is formed, comprising the Division of Oral Diagnosis and Radiology, the Division of Oral Pathology, and the Division of Patient Services. Dr. Thomas Kilgore is appointed its first chair. This change was in accordance with the school's new mission statement: "Our purpose is to enrich the quality of life of our dental community by providing excellence in education, patient services, student support, and research in the most cost effective manner."

Department of Periodontology and Department of Oral Biology are combined as the Department of Periodontology and Oral Biology. Dr. Frank Oppenheim is appointed its first chair.

The APEX (Applied Professional Experience) program, which offers an experiential component to the DMD curriculum, is implemented. In 1989, ten years after the externship program was formally established, the notion of having students gain practical experience was expanded to the first years of dental school. The resulting program—APEX—helps students understand immediately what dental practice is like.

1989

The first employee dental health plan for Boston University is established.

1990

The Dental Health Center at 930 Commonwealth Avenue is opened.

The Implantology Center is formed under the direction of Dr. Zhimon lacobson.

Dr. Herbert Schilder is elected First Vice President of the American **Dental Association** and Dr. Anthony Gianelly receives the Stang Award for Outstanding Contributions to the Field of Orthodontics.



The Office of External Affairs, comprising alumni relations, communications, development, and continuing education, is formed.

Henry M. Goldman, the school's founding dean, dies.

As John Silber noted, Dr. Goldman "transformed the education of dentists by creating a school that prepares them to be oral physicians.... [He] created the Graduate School of Dentistry, the first of its type anywhere in the world.... He lives on in the life and work of the hundreds of health professionals trained and educated by his vision."

The First International Symposium in Implantology is held.

The school joins Boston University's School of Management and School of Education in the Chelsea School Partnership.

Major facility changes continue, including a reconfiguration and expansion of the predoctoral clinical space.

003

A Postdoctoral Strategic Planning Committee is formed to evaluate, analyze, and recommend changes in postdoctoral programming in light of projected changes in dental education, research, and practice.

BOSTON UNIVERSITY MEDICAL CENTE

The Division of Oral Biology moves into its new and expanded laboratory space in the Center for Advanced Biomedical Research. The Division of Oral Biology's move to the Center for Advanced Biomedical Research (CABR) in 1993 was not just a relocation across Albany Street; the move symbolized the Goldman School's commitment to research in oral health. As Dr. Frank Oppenheim, chair of the department, said, "Research in dental school is critical to students in that it brings a breadth and depth to their education." The division also nurtures the researchers of tomorrow. As a participant in the Center for Excellence in Education's Research Science Institute, the Goldman School gives talented high school students the chance to explore careers in science.

The Special Athletes, Special Smiles program is created to provide dental care to participants in the Special Olympics and joins Special Olympics International.

1994

The EXCEL program, a voluntary one-month prematriculation program, is implemented.

The Office of Educational Research and Evaluation is established and Dr. Deborah Fournier is appointed its first director.

The Department of Pediatric Dentistry initiates a joint program with the Pediatric HIV Center at Boston City Hospital.

The Office of Information Technology is established.





A clinical computer and information system is implemented.

The Goldman School demonstrates its commitment to information technology by instituting a computerized patient recordkeeping system. Students' clinic hours, the distribution of chair time, and patient appointments are tracked on the new computer system. The new system also makes it easier for care teams to monitor patients' and students' progress.

School now has eight departments: Biomaterials, Endodontics, Diagnostic Sciences and Patient Services, Oral Biology and Periodontology, Oral and Maxillofacial Surgery, Orthodontics, Pediatric Dentistry, and Restorative Sciences.

The Departments of Prosthodontics and Operative Dentistry are combined to form the Department of Restorative Sciences.

The Office of Educational Research and Evaluation is established.



1996

The school is renamed the Henry M. Goldman School of Dental Medicine by the Trustees of Boston University.

The Department of Health Policy and Health Services Research is created under the chair of Dr. Raul Garcia. This department is formed to help develop the school's expertise in health economics, government and regulatory affairs, outcomes research and epidemiology, behavioral sciences, and informatics.

The Office of Predoctoral Admissions and Student Affairs is merged with the Registrar's Office to form the Office of Admissions and Student Services.

Boston City Hospital and Boston University Hospital merge to create Boston Medical Center.

Clinical Research Center is launched under the direction of Dr. Thomas Van Dyke.

The Learning Organization is implemented.

The Learning Organization has the goals of 1) building learning into the organizational strategies and policies of the school and 2) further strengthening the school's capacity to manage change.

GOLDMAN SCHOOL COMMUNITY PARTNERS: A PARTIAL LIST

APEX

Arlington Green Nursing Home Boston Medical Center Boston University Geriatric Services Bright Smiles/Bright Futures CCHERS (Center for Community Health Education, Research and Service) Chelsea Partnership Dental Health Month/Museum of Science Dimock Community Health Center/ Dental Assistant Training Program Dimock Community Health Center/ Dental Clinic Dorchester House East Boston Neighborhood Health Center Externship Program Franciscan Children's Hospital Healing the Children Health Profession & Service to America HIV Dental Care/Ryan White lewish Memorial Hospital Massachusetts Migrant Workers New England Home for Little Wanderers **Research Science Institute** Rosie's Place **Roxbury Comprehensive Community** Health Center Safe Harbor Community School Solomon Carter Fuller Mental Health Center South Boston Community Health Center Special Olympics/Special Smiles Student Dental Health Plan University Dental Screenings Veterans Administration

199'

The Departments of Restorative Sciences and Biomaterials are merged.

The Mentoring Program is formally established.

Faculty and staff numbers continue to increase.

Research and sponsored programs continue to show major growth and new space is acquired to accommodate this expansion.

CAPITOL CONNECTIONS

"Washington is a city of southern efficiency and northern charm." JOHN FITZGERALD KENNEDY, 1962

It was indeed the charming efficiency of Washington, DC, that drew us there this fall to profile five of the Goldman School's alumni. From the quaint downtown neighborhoods to the perpetual bustle of Capitol Hill, Washington is a city of connections—political connections, meetings of minds, a place where we go to connect with our nation's history.

It was in this city, our country's nucleus of power, where we met up with some of *our* connections—our alumni.

In these profiles we aim to bridge the miles between onetime classmates and professors; to reacquaint, if only briefly, our readers with some of our former students who now make up our supportive backbone—our alumni.Whether we are building bridges in our communities through strategic partnerships or simply fitting a bridge to improve a patient's oral health, we are making the connections that link us to each other, to our past, and, most important, to our future.

PHOTOGRAPHY BY KENT DAYTON



Michael Pascal endo 80 msd 80 When we visited with Michael, he had just finished a fairly typical albeit hectic day, complete with last-minute emergencies and schedule changes. Still, he rallied to let us monopolize two hours of his time.

"I simply cannot think of BU without Dr. Schilder immediately coming into my mind. The man was an incredible influence on me and my classmates, as well as on all the students he has molded. When I made the decision to do endo, I knew that BU was my only choice. Who would go anywhere but to the school with the most famous person in the endo field teaching us?

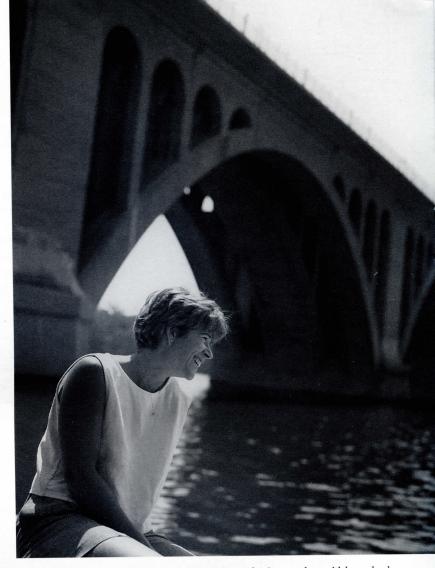
"One of my most vivid memories of my time at BU with Dr. Schilder was the first two months of my first year. It was November of '78 and we had Dr. Schilder every Friday for a couple of hours. We knew he was about to turn fifty, had just been elected president of the Mass. Dental Society, and was on track to become the president of the American College of Endodontics. My classmate Wayne Acheson and I decided to do something for him, so we went to Wayne's house and baked a cake for Dr. Schilder. This cake took me twelve hours to bake and I completely destroyed Wayne's kitchen. We got a magnum of champagne and planned to roll the cake into class on Friday. Of course, we had an exam that day, which I did not study for at all. So Friday comes, we wheeled the cake in, popped the champagne, and all sang "Happy Birthday" to him. We finished off the magnum of champagne and he still gave us the exam! Needless to say I did horribly, and the next Monday he called me into his office, told me I didn't do very well, gave me a day to study, and said he'd ask me some questions the next day. What a tough guy. But you know, he's a perfectionist, and he told us from the very beginning that if we wanted to be good, he'd make us good. He made us great."

Practicing in the powerhouse of DC, Michael has some influential patients.

"It was back when Israel and Egypt first agreed to start talks. The undersecretary of state for Middle Eastern affairs called me on a Sunday morning in excruciating pain, telling me he was going overseas for these talks the next day and asking if I could do anything for him. I met him in my office and luckily it was an easy case, so I took care of him in about a half hour. Well, the trip overseas was a failure, one of those meetings that broke up in about ten minutes. Anyway, the next week I get a note delivered to my office from the undersecretary. It said 'My tooth is fine, world peace is barely intact—it's not your fault!'"

Michael makes his home in Potomac with his wife, Ivy, and sixteen-year-old son, Brian. He divides his time between three practices with another BU alum, Pirooz Zia ENDO 95. A self-proclaimed "overachiever," he completed his MBA from Wharton in 1992.





Georgann Apgar dmd 88 perio 90

We met with Georgann on a beautiful Sunday morning in early September. Although she would normally be spending this precious leisure time with her family, she graciously agreed to tour DC with us for a few hours.

"Undergrad was hell, but BU was a dream. I remember the moment I made the decision to attend BU. I had just finished my initial interview with Dr. Shaw and another professor. BU was the only school I interviewed at where, as a female, I felt extremely welcome. It was the only school where I didn't feel like I was being told that I belonged barefoot and pregnant in the kitchen, or that I should stay out of dental school. That was crucial for me. My class was one-third female, and we really felt an enormous amount of support from the faculty and staff.

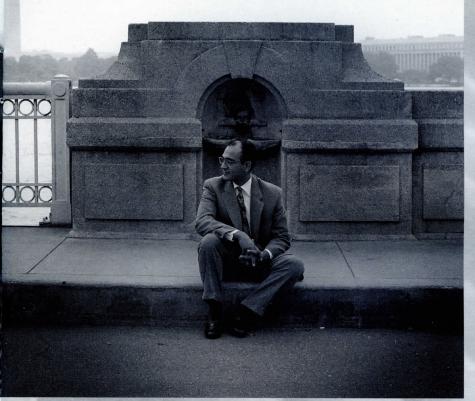
"There are three of us in practice here in Chevy Chase, and it's a pretty large group. One of my partners is another BU grad, David Schneider DMD 81 PERIO 83. We have about 2,000 active patients. I try to avoid the business aspect of dentistry and just treat patients. I hate managing the books—that's why I have two partners! I spend three days here and am an independent contractor one day a week in Silver Spring.

"Life is pretty fast paced. My husband is a patent attorney and is going back to school full time for his masters in electrical engineering, and we have a very active three-year-old. She's got more of a social life than we do! If I'm not spending time with them, I am on the golf course. That and the Potomac toe path are my favorite places in this city. My husband recently learned to play golf so we could spend more time together. I've finally achieved a handicap of 27, but check back with me next year and it will be much improved!

"I adored all my professors, and still stay in touch with Dr. Frankl. He keeps me updated on the school. The alums here are pretty active—I could go to a dental meeting every night of the week between September and April, but it's just not feasible. If I'm not catching up on the recent journals, I'm attending networking dinners or, more important, reading Dr. Seuss with Lexi."



Kambiz Fotoohi dmd 91 pros 93



Kambiz is a busy guy. Not only is he steadily building a practice in downtown Bethesda; he and his wife Nessar brought home their brand new baby boy the day before we met with him.

"Our timing has been a little bit off. My son wasn't due for a few more weeks, but I guess he gets his zest for life from me. He couldn't wait!"

Kambiz and his wife brought home new addition Yasha John to meet his big sister, five-year-old Tara. "She was probably the most excited of all of us. She's a very feminine and maternal little girl. She wants to be the mommy."

So how does Kambiz (friends call him Kaz) juggle the stress of building a practice, raising a family, and staying abreast in his field?

"For the most part I've been on my own since I was sixteen. I came to the states from Iran to attend boarding school, and have always been pretty independent and organized. You've got to be as a newcomer to this area. There really is the proverbial 'DC boys club,' and that's a very hard group to approach and gain acceptance from. BU alums were very helpful when I first came here, and I hope to be as helpful to the new graduates should they need advice or direction from me. It takes a lot of time to build a practice, and I'm willing to dedicate that time in order to build a practice that yields great patient satisfaction and loyalty.

"The decision to become a dentist was fairly easy for me. Dr. Morgano helped me realize that pros would be my specialty. I've always enjoyed working with models, and in high school and undergrad I took a lot of clay and ceramic classes. I did my externship with Dr. Morgano at the VA in Bedford. He was incredibly patient and a fantastic instructor—a real mentor to me.

"I remember one class my first year. It was dental anatomy, and Dr. Wells was our professor. He waxed up a tooth in less than twenty minutes, and it was perfect. It would take the rest of us a whole semester to learn that technique, and we all wanted to be like him.

"I do miss Boston, and go up there every chance I get. I love to visit the school. The new pros floor is outstanding! Why didn't they have that when we were there? I know I graduated from one of the few dental schools that continues to thrive and do well. That is a huge benefit as an alum. I miss the city, and in particular the Fourth of July on the Esplanade.

"Although they were tough when we went through them, I do miss the camaraderie of the all-nighters in the pros lab, and partying with endo on Fridays. Now my all-nighters are feedings every three hours! But I wouldn't change a thing." We caught up with Jean on our last day in DC. He had just returned from Ecuador, where he and his wife Janet celebrated their son Edouard's first birthday.

"My wife has taken a temporary post as the resident representative in Ecuador for World Bank. It's a bit difficult having an international commuter marriage, but it's such an outstanding opportunity for her that it far outweighs the separation and frequent long-distance travel."

So what does Jean do with his extra free time now that his wife and son are temporarily away?

"Free time? What's that? Between my two offices, teaching, continuing education courses, and dental meetings, there's not a lot of free time. I am also the president of the DC Society of Orthodontists, which is very challenging, exciting, and, of course, time consuming. I try to keep one day a week open for catch-up, but I am not always successful.

"My philosophy of practice is quality, not quantity. I never see more than fifteen to twenty patients a day, and often initial visits are more than an hour long. I need to get to know my patient in order to understand their comfort levels and create a secure environment for them. Orthodontics changes someone's outlook as well as their appearance. It's amazing to watch patients blossom with a newfound confidence in their smile.

Jean Asmar ortho 91 msd 91

"My downtown and uptown offices serve very different clientele. Downtown (in metro DC) I may treat a senator, foreign diplomat, or other politician one day, and uptown I'm working on my neighbor's ten-year-old son. I believe wholeheartedly in word-of-mouth referral. I would not do a procedure on any patient that I would not perform on my own son, and my patients know and respect that." Favorite memories of BU?

"Oh, Dr. Gianelly and the whole ortho program. I can tell you, hands down, that without a doubt, BU's ortho program is the best in the country. And Dr. Gianelly's devotion to his students is amazing. What he has done for me personally is outstanding. When he is in town to teach a class, he will meet me at seven in the morning and brainstorm with me on a tough case. He'll even read through the chart and look at the models while I'm driving him to the airport! He really lives for his students, and it shows in our dedication to BU. We [ortho alums] recently raised \$60,000 in a month's time, in his honor, to purchase a new computer system for the ortho department. Now that's dedication and allegiance.

"And I certainly have very fond memories of Dr. Nathanson, my thesis advisor. His whole biomaterials team is excellent. He and I are still in touch and visit whenever he's in town."

Jean and his family live in Chevy Chase, where they have spent a great deal of time restoring their historic home, the former hunting lodge of General Pershing and originally the gatekeeper's house to the Chevy Chase Mansion.



Dushanka Kleinman dph 76 msd 76

The toe path that runs along the Potomac River and stretches from Cumberland, Maryland, all the way into DC was built for transport in the 1800s and later preserved as a national park. It was there that we met dental public health alumnae Dushanka Kleinman. The path holds significant sentiment for her.

"My husband and I celebrated our anniversary three years ago by biking almost the entire path. We stopped and stayed at B&Bs along the way till we made it here to Georgetown. It was spectacular."

Dushanka is the deputy director of the National Institute of Dental Research in Bethesda, Maryland. She was one of the first graduates of the dental public health master's program, which was started by her friend and mentor, Tony Jong.

"He was an enormous influence on me both personally and professionally. He was a man who made a difference in the lives of women and minorities. I miss him terribly. He knew how to excite young people and help us attain the resources through federal grants to stay on in school and continue research.

"I met some of my closest friends and colleagues while at BU. Sandra Kranz and Madi Mann-two outstanding women-are full of ideas and fire. We still stay in close touch.

"Today's a very exciting and proud day for me and my colleagues at NIDR. When I return to the office, we will launch a federal coordinating committee for the first-ever surgeon general's report on oral health. Oral health has been highlighted in other surgeon general reports on AIDS, smokeless tobacco, nutrition, etc., but never in a report of its own. We are looking at oral health through people's life cycles in our changing society. It was commissioned by [Health and Human Services] Secretary Donna Shalala and hopefully will be completed in 1999."

Born in Yugoslavia, Dushanka moved to Canada when she was three and then to Chicago in her teen years. Both parents were researchers—in fact, her mother still consults at the University of Chicago. "Research is in my family, and most definitely our kids are exposed to it."

Dushanka was married at the BU castle in 1974. She and her husband, Joel, deputy chief of clinical brain disorders at the National Institute of Mental Health, make their home in Washington, DC, with the centerpieces of their lives, teenage daughters Alexa and Jessica.

"Both our daughters share a passion for community service and have real interest in the social sciences and medicine. Alexa is looking at colleges now and really seems to like BU. If she chooses BU, I know she is getting the very best and that she will be challenged. If I could say anything about my years at BU, it'd be that we worked hard and we excelled because of the supportive and creative faculty and the wonderful relationship BU has with the community."





in the

ZANGER

"I was thirteen years old when my father was in the middle of his endo training at BU," says Blake McKinley Jr. ENDO 97. "I remember assisting my dad and other residents with many aspects of endodontics." His father, Blake McKinley Sr., ENDO 76, says that working with his son forged a close connection between them that lasts to this day. "He was, in a sense, doing an adult's work while still a teenager. It was a pleasure working with him." In fact, says Blake Sr., his son became such a popular assistant that he frequently had to retrieve Blake Jr. from periodontal residents who had borrowed his services.

Despite this early experience in the clinic, Blake Jr. did not go right to dental school—it wasn't until his late twenties that he knew he wanted to enter dentistry. And later, when he decided to pursue his postdoctoral degree in endodontics, there was really only one choice of where to attend school. "I'd basically grown up with Dr. Schilder's endodontic philosophy and technique as it is taught at BU. This philosophy made sense to me. To be

able to study under Dr. Schilder to have the same mentor as my dad —was a very high honor."

The chance to learn from Dr. Schilder was also the reason Blake Sr. chose Boston University. Before pursuing his postdoctoral degree in endodontics, the senior McKinley practiced general dentistry in Alaska for eight years. "I was the only dentist for approximately 7,800 people. It was a challenging environment. I was doing lots of endo, and went to one of Dr. Schilder's first West Coast continuing education courses. I learned more in three days about endo than I'd learned in all of dental school." Soon after, he was on his way to the Goldman School.

Now, father and son practice together in Spokane, Washington. "It's wonderful practicing with him," says Blake Sr. "When we're discussing treatment options, it's no mystery why we're on the same page. We've worked so closely together for so long—we maintained close communication throughout my son's predental, dental, and endo training—that we're very comfortable with each other's decisions."

MCKINLEY



KARDOVICH



When William Zanger was a pediatric resident in 1972, he had a patient in the chair when the call came: His wife was in labor with their second child. This child, Brett, would go on to see patients as a DMD 98 student in the same building his father was in when he heard the news of Brett's birth.

As a postdoctoral student, Dr. Zanger had a very different experience than his son, who plans to join his father's Connecticut practice after completing his DMD. "As a postdoc student, you look at dentistry differently. You're focused on your specialty, while as a predoc, you're trying to absorb all you can," says Zanger Sr. Brett concurs, adding that their experiences are also different because his father had a young family to support. "Dental school is tough, but I guess I have it easier than my dad, who struggled to raise a family in addition to completing his residency."

Brett regularly performs dental work on his father. "It's invaluable to work on someone who can give me tips on how to make the time in the chair more comfortable for the patient. Because he's been a dentist for more than twenty years, my dad can give me suggestions as I'm working. No other patient could provide me with this kind of advice."

Although Brett considered other careers, the time he spent after

school at his father's dental office. where he worked on his middle school homework, helped him decide that dentistry was the career for him. He was so sure of his decision that he went right from his junior year in college to dental school. The Goldman School was the only school he applied to. Dr. Zanger, who had the choice of eight pediatric programs, like Brett never really considered going elsewhere. "In light of Dr. Spencer Frankl's reputation in pediatrics, I knew that BU was where I wanted to go," says Dr. Zanger. "I'm very appreciative that Brett has also had the opportunity to study at such a fine institution, where Dr. Frankl is now dean."



Richard Kardovich ORTHO 70 began his postdoctoral studies at the Goldman School in 1968. One of the reasons he decided to attend Boston University was because of the quality of the faculty. "They were real stars," he said. "It was a very closeknit group." Kardovich Sr., who now practices in Coram, New York, is pleased that his son, Eric, came to Boston University for both his DMD degree and orthodontic certification. In fact, when Eric decided he wanted to become a dentist, his father suggested they take a trip to the Goldman School to learn about the DMD program. "I'd been back for continuing ed., and if it worked for me in ortho I figured it'd work for Eric for his DMD."

Says Eric DMD 94 ORTHO 97, "I decided to come to BU because not

only the faculty but also the students were good groups of people. It was a good learning environment, and I felt comfortable there." Eric also was drawn to the city of Boston; the urban setting was just what he was looking for after spending his undergraduate years at Wake Forest University in North Carolina. But most of all, it was the quality of the program that led him to decide on Boston University. He doesn't regret his choice. "I got a great education there," says Eric. "The school really prepared me for the next stage in my career." Kardovich Sr. agrees, particularly where his son's APEX experience is concerned. "I think the APEX program has tremendous merit; it is an excellent way to introduce students to the real world of dentistry," says Kardovich Sr.

When Eric decided to pursue orthodontics, his dad's opinion of the Goldman School's program helped him choose to stay at Boston University for his postdoctoral education. Both father and son speak highly of Dr. Gianelly, who was just getting the orthodontic program into gear when Kardovich Sr. came to Boston University in 1968. In those days, classes were held in the Talbot building—Kardovich Sr.'s class was the first orthodontics class to move to the new facility, where his son was later to study.

The Kardoviches are unanimous in their praise of the education they received at Boston University. Both father and son cannot say enough about the quality of everyone involved in the program, from faculty to administration to staff.

conversation

Dean Spencer Frankl, Viktoria Talebian DMD 97 ORTHO 99, and Dara Cunnion DMD 99 talked with us about the practice and teaching of dentistry. As Talebian and Cunnion prepare to enter the field, they discuss with Dean Frankl how the dental profession has changed over the last thirty-five years, and the realities facing practitioners today. We spoke in Dean Frankl's office at the school.

Q. Viktoria and Dara, what do you want to do when you finish your studies?

TALEBIAN: Going into academia has been a goal of mine since the beginning. But being an academic today means you need to be well rounded, with research and clinical skills, and teaching ability.

CUNNION: I agree. I'd love to be able to do everything—teach, do research, and practice. But the problem will be making time for everything and figuring out how much time I want to devote to each discipline.

FRANKL: Both of you have identified a dilemma that affects many graduates-the ability to combine a career in academic dentistry with clinical practice. It's an individual choice. My decision to combine both has been personally very rewarding. For thirty-three years, I've had the unique opportunity to directly or indirectly affect the professional lives of the students and residents who have matriculated at the school. At the same time, my practice has allowed me to enjoy the special patient/doctor relationship that has been very meaningful to me in my professional career.

I feel that the faculty at the school are able to help students

resolve this dilemma by recommending an academic/clinical/ research track that emphasizes all or some of the opportunities inherent in each, and by pointing out options. I also feel that the professional diversity of the faculty is a real asset to the school, the students, and ultimately the patients we treat.

CUNNION: I also think the APEX and Extramural programs are very valuable in helping to clarify options. Both Victoria and I have had the opportunity through our APEX and Extramural rotations to experience a variety of practice settings. The assignments give a perspective on dental practice that is really unique, which is important as we begin to make professional choices for the future.

Q. Dean Frankl, what sort of differences do you see in dental school now compared with when you were a student?

FRANKL: There have been so many changes. First of all, the student body is more diverse in terms of gender and race, and therefore much more representative of the communities we serve.

Also, the learning environment has changed a great deal. In the past, many of us experienced a situation that was akin to boot camp. The learning environment, which was already demanding, was often made onerous by the inability of some faculty and staff to fully understand their responsibilities to foster a more professional relationship with their students. I believe that at this school, we foster a respectful and supportive environment for the entire school community.

Dental education now empha-

sizes more critical thinking. competencies and outcomes, and interaction with other health professionals in order to meet patient needs. More sections of the curriculum are being taught as integrated, multidisciplinary problems, linking basic and behavioral sciences to diagnosis, treatment, and patient management. And research plays a critical role in transferring the latest knowledge into the curriculum. Of course new technologies have made an enormous impact on everything from diagnostic tools, materials, and instruments to computerdriven learning programs.

I've mentioned only some of the areas of change, and I believe that the rate and pace of change will only increase. That's why graduates of the school must pursue continuous lifelong learning

Dean Spencer Frankl talks with Viktoria Talebian and Dara Cunnion



in dentistry, medicine, ethics, and business.

Q. What do you see as the future of the dental profession, including the issue of managed care and how it will affect young dentists in the next ten years?

FRANKL: Demographics show that the population is growing, people are living longer and increasingly with intact dentitions, and new arrivals to our country have not had the benefit of preventive care. These factors, combined with the awareness that dental health and general health are related and that dental care contributes positively to the quality of life, will ensure a demand for dental services.

When you consider that dental schools continue to close while other schools are struggling with



the harsh economics of dental education, the result is fewer graduates to replace a diminishing workforce. These demographics -and others-reveal that the need for services will increase and the number of providers will decrease. This is good news for the practitioner because managed care penetration depends heavily on an oversupply of providers. But I am very concerned about the biggest loser-the public. I foresee that increasing segments of our population will be unable to access care. This is a disturbing trend.

TALEBIAN: I can tell you that in orthodontics, at least, you have companies that are willing to come in and buy out your practice, and promise you stock market recognition and profit sharing. And I don't know much about it but I hear colleagues talk about this and it bothers me. Because I think that you're losing the concept of, "I'm a doctor. I'm a health care provider. Let me treat my patients."

FRANKL: Viktoria, those are choices that individuals will face. These economic pressures may particularly affect older practitioners who are single providers and have not considered practice transition. Dentists have enjoyed above-average earnings for decades. In many cases, it is desirable to transform a solo practice into a multiple-doctor practice. Too few practitioners have planned for this type of change, and it's these practices that are most vulnerable to someone coming forward as you describe and taking over the patient base and assets, and then hiring the dentists as employees. Schools need to teach their students about these

realities, and work with the local and state dental societies in educating the practitioner.

Q. What would you tell your students about the role of managed care in the changing health care market?

FRANKL: The first thing I'd say is that whether you're working with fee-for-service, dental health plans, or a managed care plan, the most important thing is to develop a supportive relationship with your patients. If you have a good relationship with your patients, then you'll do well.

Managed care for medicine and dentistry have different landscapes, but an overwhelming reality is that medicine is especially vulnerable because of the oversupply of physicians, especially specialists. This is not the present reality for dentistry and becomes less of a reality because of the reasons I cited earlier.

Q. How will advances in technology and computers impact dentistry in the future?

FRANKL: I see some really exciting things happening in education over the next several years. I know that there's going to be much more use of digital technology. I see significant portions of the curriculum on CD-ROM: I also foresee the use of virtual patients. simulations, and an increase in interactive learning. I also think that technological changes in virtual reality will make teaching more effective. I see those as major changes. I also see a time when students like Dara and Viktoria will be working even more closely with their colleagues in other health professions, as part of a health team.

HOTOGRAPHY BY HARRY BRET





Goldman School Graduate Appointed Assistant Dean for **Clinical Services**

In October, Stephen DuLong DMD 75 PROS 78 was appointed assistant dean for clinical services. In this newly created position, DuLong is responsible for administering the clinical activities at the school. He also manages areas that provide support services, such as the preclinical laboratories, and coordinates student academic activities with department chairs and the associate dean for academic affairs.

DuLong received his DMD in 1975 as a member of the Goldman School's first predoctoral class, and continued his studies at the school as a prosthodontic resident. In 1978, DuLong received his certificate of advanced graduate studies in prosthodontics and joined the faculty as an assistant professor. He was promoted to associate professor in 1989.

One of his immediate goals is to improve the school's interactions with patients. "A result of our recent symposium on clinical reorganization was the recognition of the need for the Goldman School to become even more patient oriented," says DuLong. For example, plans are in the works to improve the first floor general reception

area to make it easier for patients to find out where they are supposed to go. Also, front desk activities, such as the process for making appointments, will be revisited by vested groups in the spirit of the Learning Organization.

New efficiencies in patient scheduling will benefit not only patients but also students. "We want to maximize our students' clinical experience," says DuLong. Streamlining front desk activities will help achieve this goal.

DuLong hopes to maintain a balance among his administrative, teaching, and clinical work. He believes that running a practice is important because it will give him a fuller perspective when making decisions. "It helps you see how your role integrates into the larger dental community," he says. And while DuLong will, as part of his duties, be active with students' clinical activities, he would like to find a niche where he can continue his teaching. "I don't want to lose direct contact with students in an academic environment," says DuLong.

DuLong's demonstrated commitment to the Goldman School during the past two decades will undoubtedly serve him well as he oversees the evolution of clinical services at the school.

Walker Named to BU Alumni Board

William Walker ENDO 68 was selected to become vice president for school and college alumni programs on the Boston University Alumni board. As such, he will be responsible for increasing the visibility of the graduate schools within the rest of the university. Walker is also past president of the Goldman School's alumni association.

Walker is only the second person from the Boston University Medical Center and the first person from the Goldman School to sit on the BUA board.

Grant Highlights

Many Goldman School faculty members conduct research that spans a broad variety of topics. Some recent grants (new and continuing) include the following:

Salomon Amar

- Periodontal Stem Cell Initiated
 Regeneration
- TNF-Alpha Gene Expression in Periodontal Disease
- Role of the Inflammatory Process in Periodontal Wound Healing

Laisheng Chou

 HIV-1 Infection in Oral Mucosal Langorhans Cells

David Cottrell

 1997 Nobel Biocare USA Resident Training Research Award

Russell Giordano

- Effects of Machining and Polishing on Dental Ceramics
- Novel Ceramic-Resin Materials for Dental Restorations

Dana Graves

- Bone-derived Cells Produce a
 Chemotactic Factor
- Mechanisms of Periodontal Destruction

Christopher Hughes

 Cloning and Purification of a Veillonella Adhesion

Elizabeth Krall

• Vitamin D Receptor Genotype and Alveolar Bone Loss

Dan Nathanson

Iment &

 Evaluation of GC Thermal Resin LCH System

Philip Trackman

 Procollagen C-proteinase Enhancer and Lysyl Oxidase Activation

Robert Troxler

• Structure and Function of Human Salivary Mucins

Raul Garcia

- Alveolar Bone Loss and Skeletal Bone Mineral Density
- Cost Utility Analysis of Replacing Posterior Teeth

Zhimon Jacobson

• 31 Implant Clinical Study

Maria Kukuruzinska

- Apoptosis in Salivary Gland Biogenesis
- Development-dependent Expression of the Salivary ALG7 Gene

Frank Oppenheim

- Anionic Salivary Proteins in Dental Integuments
- Microbicidal Salivary Proteins in Dental Integuments
- · Postdoctoral Training in Oral Biology

Thomas Van Dyke

- The Effects of a Novel Oral Rinse on Neutrophil Phagocytosis and Killing Using an Experimental Gingivitis Model
- Clinical and Microbial Evaluation of P-113 Mouthrinse
- Periodontosis: Characterization of the Neutrophil Defect

appreciation

Booker T. Washington once said, "If you want to lift yourself up, lift up someone else." In this issue of *Impressions*, we pay tribute to those who lifted up the School of Dental Medicine during our 1996–1997 academic year.

Charitable contributions play a vital role in preserving and expanding excellence as a standard in the classroom, clinical floor, research laboratory, and community. They help this school provide the finest education and services to our students, our patients, and our community.

To these alumni, faculty, staff, friends, corporations, foundations, and organizations, we offer a resounding "thank you."

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the accuracy of our donor honor roll. We thank you for calling us at 617/638-4891 with any corrections.

appreciation



In Remembrance

The Boston University community lost a valued colleague, alumnus, and friend with the passing of Dr. Richard L. Allard in December 1996. The following is a list of contributors to the Dr. Richard L. Allard Fellowship in Pediatric Dentistry established in his memory. Mrs. Beverly A. Allard Ms. Michelle Allard Dr. Joel Alper Dr. Paul B. Alper Dr. Farah Amin Dr. Ariane Arav-Hazan Ms. Elizabeth A. Arno Dr. David J. Baraban Dr. Michael A. Barry Ms. Helen R. Bertorelli Boston City Hospital Oral Surgeons Dr. William L. Bourassa Dr. Mark A. Caddell Frederick Cafasso & Sons Inc. Dr. Gennaro L. Cataldo Dr. Santo S. Cataudella Chestnut Dental Associates Child Health Foundation of Boston Inc. Mr. Marc A. Cohen Mr. Joseph A. DeLellis Mr. and Mrs. Joseph DelOrfano Mrs. Kathleen Ford Doherty Dr. John D. Doykos, III Dr. Paul E. Duffy Mr. Gerald J. Dupuis East Middlesex District Dental Society Mrs. Kathleen S. Ferland Ms. Roseanne M. Ferrara Ms. Mary Field Mr. Joseph D. Fiore Mr. and Mrs. Joseph A. Fish Ms. Calista R. Force Mr. and Mrs. Donald F. Ford Dr. and Mrs. Spencer N. Frankl Dr. Robert L. Frigoletto Dr. Jacqueline I. Fulop Ms. Elaine Gandolfo Dr. William F. Gaskill Dr. Anthony A. Gianelly Ms. Lisa M. Gibalerio Dr. and Mrs. George Gildea Ms. Theresa M. Hall Dr. Myles E. Hirsch Dr. Irving W. Jacobson Dr. Jeffrey A. Janoff Dr. Maori Kaku Mr. Glenn Kaufhold Mrs. Anne E. Kearney Mr. Andrew Wade Kittross Mrs. Carol Ann Langston Dr. Maria D. Lavandro Mrs. Cheryl Ann Leatham Dr. Stanley E. Listernick Dr. Susan Dy Lo

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PHOTOGRAPHY BY KENT DAYTON

This list is complete as of December 15, 1997. If you have sent contributions since that date, we thank you for your gifts.

Joan and Herbert Schilder Endodontic Research Center Dedicated

On December 8, 1997, the Goldman School dedicated the Joan and Herbert Schilder Endodontic Research Center. This new laboratory, located in the Center for Advanced Biomedical Research, was made possible by a major gift from Dr. Herbert Schilder, chair of the endodontics department, and his wife, Joan.

Dr. Dana Graves, professor of periodontology and oral biology, is the principal investigator at the laboratory. He, Dr. Schilder's endodontic residents, and other researchers will use the center to expand on many of the principles on which Dr. Schilder's work is based. Through linkages with Dr. Frank Oppenheim's department of Periodontology and Oral Biology, researchers will conduct basic biologic inquiry into both the fundamental processes that control the destruction of bone in lesions of endodontic origin and in the growth of new bone as these lesions heal.

In dedicating this new laboratory, the Goldman School gratefully acknowledges Dr. and Mrs. Schilder's many years of generosity and friendship.



From left: Jon Westling, president of Boston University, Joan Schilder, Dr. Herbert Schilder, and John Silber, chancellor of Boston University



From left: Bill Walker ENDO 68, Barry Jaye ENDO 73, Alan Shuman PERIO 63, and Harold Levin ENDO 62



Barry Goldberg ENDO 85 MSD 89 greets Dr. Herbert Schilder



Wayne Hotzakorgian ENDO 83 MSD 84 and Jon Westling, president of Boston University

winter 1998

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1972

David Federick PROS 72, a resident of Marina Del Rey, California, presented at many dental meetings in 1996, including the Yankee Dental Congress, the Chicago Midwinter Meeting, the Greater New York Dental Meeting, and the Greater Houston Dental Meeting.

1974

Nathan Birnbaum PROS 74 of Wellesley, Massachusetts, assumed the chair of the State of Israel Bonds of Greater Boston in December 1996. He has also begun a third term as regent of Alpha Omega International Dental Fraternity. Birnbaum currently serves as a fellow of the International College of Dentists and as a Diplomat of the American Academy of Pain Management. He is a member of the editorial team of the Esthetic Dentistry Research Group, which publishes Reality, and serves on the editorial board of Current Opinion in Cosmetic Dentistry.

1975

Marvin Steinberg ORTHO 75 of Montreal, Canada, was elected president of the Quebec Association of Orthodontists for 1997-98.

1986

Robert Dubanski DMD 86 practices with his wife, a 1986 DMD graduate of the University of Pittsburgh, in the Sacramento, California area. They are the proud parents of Paul Daniel, who was born in October 1995.

1983

S. Murray Miller ORTHO 83 was elected to the Board of Trustees of Alpha Omega Dental Fraternity. A resident of Newton, Massachusetts, Dr. Miller is active in a variety of community, professional, and religious organizations, including Combined Jewish Philanthropies, the American Cancer Society, and the State of Israel Bonds. He is on the board of directors of the Jerusalem Dental Center for Children, and is a fellow in the World Federation of Orthodontists.

1985

Alan Bresalier PERIO 85 of Pembroke Pines, Florida, recently became a diplomate of the American Board of Periodontology. He was also appointed as assistant clinical professor of periodontology at the New Nova Southeastern School of Dentistry.

1988

Keith Schwartz DMD 88, a resident of Parkland, Florida, recently received a Fellowship Award from the Academy of General Dentistry at its national meeting in August 1997.

1990

Eric Gott DMD 90 has maintained a private practice in Brooklyn, New York, since September 1996. He lives with his wife Robin and their two-year-old daughter, Rachel, in Manhattan. Janice Kelleher DMD 88 PROS 90 opened her own practice in Braintree, Massachusetts, in the spring of 1996. She and her husband Charlie are residents of Braintree.

Felix (Phil) Wagher DMD 90 of Danbury, Connecticut, has received a United States patent on an elastic dental implant. He is working on his next patent.

1991

Jim Gharda DMD 91 of Forest Hills, New York, joined the Glenridge Dental Center in Glendale, New York, as a full partner.

1992

Ana Maria Munoz ORTHO 92 sends greetings from Madison, New Jersey. She has a practice in orthodontics in New York City.

Brian E. Murphy DMD 92

of Thermal, California, is a lieutenant in the United States Navy. He recently reported for duty with the Third Dental Company at Camp Hansen in Okinawa, Japan.

1993

Pedro Vincenty DMD 93 moved to New York City after living and practicing dentistry in Puerto Rico.

1995

Hamid Shafaie PROS 95 was named the co-director of the Center for Oral Implantology at Johns Hopkins University in Baltimore, Maryland.

In Memory

Dr. Richard Allard PEDO 66, professor of pediatric dentistry at the Goldman School of Dental Medicine.

Theresa Berube, wife of Dr. Gerald Berube, a member of the Goldman School of Dental Medicine Board of Visitors.

Robert V. Keith PROS 73

A Monumental Event

Nearly 80 people attended the School of Dental Medicine's reception at the annual session of the American Dental Association. Hosted by Dean and Mrs. Frankl and new Alumni Association President Ronni Schnell DMD 81, the party in Washington, DC was attended by many alumni, faculty, and prospective students.

Classmates Lorne Lavine (left) and Russell Fox DMD 88 share a laugh.

Steven Perlman PEDO 76 (left) and his wife, Harriet, catch up with Leesa Ewell and Michael Miner SPH 97 DPH 00.

Jean Asmar ORTHO 91, alumni board member Kambiz Fotoohi DMD 91, and Gigi Meinecke DMD 88 share a conversation.







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Your Alumni Association: Growing Leadership Your alumni association is a vital link among all alumni and the Goldman School of Dental Medicine. With the election of new leaders and members, the board continues to grow and evolve. Ronni Schnell DMD 81 was elected president of the association. Josephine Pandolfo DMD 79 PERIO 82 was elected vice president and Madeline Apfel DMD 80 was elected secretary.

New members elected to three-year terms include Shadi Daher DMD 90 OMFS 94, Neil Fleischer DMD 84 PERIO 86, Richard Forcucci DMD 87, Kambiz Fotoohi DMD 91 PROS 93, Jacqueline Fulop DMD 94 ORTHO 96, Ernesto Hipolito DMD 90, and Sean Rayment DMD 97 PERIO 00.

Other alumni association board members are Silva Battaglin DMD 90, Gerald Isenberg PERIO 65, Zhimon Jacobson DMD 81, Adam Persky DMD 90, Mitchell Sabbagh DMD 87, Andrew Samuel DMD 90 PERIO 92, James Thiel PROS 68, and immediate past president William Walker ENDO 68. All members of the association have made outstanding contributions to the Goldman School of Dental Medicine through their dedication to alumni activities.

Special thanks go to outgoing board members Michael Hunter DMD 86 OMFS 90 and Marilyn Steinert DMD 78. We also commend immediate past president William Walker ENDO 68, who was an exceptional head of the association. Because of his leadership, Dr. Walker was chosen to serve on Boston University Alumni (BUA), the association that oversees alumni activities for the entire university. MAY 15-16, 1998

SPRING GALA John F. Kennedy Library, Boston Saturday, May 16, 1998 5:30 pm

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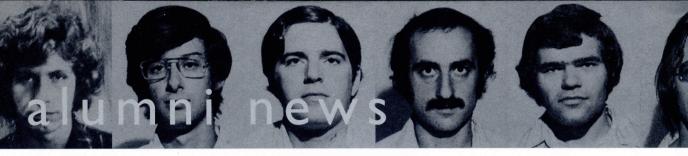
Heat up the dance floor, celebrate the school's 35TH ANNIVERSARY, and honor the 1998 DISTINGUISHED ALUMNI AWARD RECIPIENTS

OTHER WEEKEND HIGHLIGHTS

Reunions for the DMD classes of 1978, 1983, 1988, and 1993

Continuing education programs

for more information, call 617.638.4732



For all you Seinfeld fans...

Join Jason Alexander at the Greater New York All-University Gala on April 23, 1998. The gala will be at the Metropolitan Pavilion, New York City, at 7:30 PM. Tickets are \$175 for 1990–97 graduates and \$225 for all other graduates. For tickets and more information, contact Michelle Szerbinski at 617/353-6013 AS SOON AS POSSIBLE. This event is certain to sell out.

give us your best...

1998 Distinguished Alumni Awards

HONOR the achievements of outstanding graduates of your school.

NOMINATE one or more of your colleagues for a Distinguished Alumni Award in the areas of:

- Service to the Goldman School of Dental Medicine
- Advancement of the dental profession
- Community service

For a nomination form and more information, contact Cindy Briggs at 617/638-4732 or via email at cjbriggs@bu.edu Nominees must be graduates of the Goldman School of Dental Medicine.

THE AWARDS CEREMONY WILL TAKE PLACE AT THE SPRING GALA ON MAY 16, 1998.

Alumni Events

February 4

Greater New York Alumni Club. "Spotlight on Technology," Dr. Kenneth Magid. Williams Club, New York City. 7 PM.

February 12

Washington, DC Alumni Club. "The Evolution and Status of New Dental Cements," Dr. Dan Nathanson. Bethesda Marriott, Bethesda, Maryland. 6:30 PM.

March 3

Alumni Dinner, American Association of Dental Research Meetings, Minneapolis, Minnesota. Location and time to be announced.

March 10

Greater New York Alumni Club. "New Technology in Periodontal Regeneration," Dr. Eric Linden. Williams Club, New York City. 7 PM.

April 15

Greater New York Alumni Club. "The Evolution and Status of New Dental Cements," Dr. Dan Nathanson. Williams Club, New York City. 7 PM.

April 22

Planned giving meeting in southern Florida. This joint event with the School of Medicine will be a forum for discussing planned giving options with alumni. Location and time to be announced.

April 23

All-University New York Gala featuring Jason Alexander. Metropolitan Pavilion, New York City. 7:30 PM. Proceeds from tickets bought by Goldman School Alumni will benefit the Greater New York Student Loan Fund of the Goldman School.

April 25

Anthony Westwater Jong Symposium in Dental Public Health, "Reaching Underserved Populations." Goldman School of Dental Medicine, Boston, Massachusetts. Time to be announced.

May 14

Alumni Reception, District of Columbia Dental Society Meeting. Sheraton Hotel, Washington, DC. 6:30–8:30 PM.

May 15-16

Alumni Weekend, featuring:

- Reunions for the DMD classes of 1978, 1983, 1988, and 1993
- Spring Gala, John F. Kennedy Library, Boston, Massachusetts. 5:30–11 PM
- Continuing education program
- Commencement

June 4

Washington, DC Alumni Club. "Implant Dentistry: Aesthetic Management," Dr. Abraham Ingber. Bethesda Marriott, Bethesda, Maryland. 6:30 PM.

For more information about these events, call Cindy Briggs at the Office of External Affairs, 617/638–4732.

1997 Distinguished Alumni Awards

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The John F. Kennedy Library provided a stunning backdrop for the annual Spring Gala, held during Alumni Weekend in May 1997. A special part of the gala was the presentation of the Distinguished Alumni Awards to graduates who have made significant contributions to the school, the dental profession, and the community. The honorees were:



Ernesto Muller PERIO 61 Service to the School Dr. Muller, who completed his postdoctoral program in periodontology in 1961 at the medical school's department of stomatology, has made many contributions to Boston University. He has been a frequent lecturer at the school and has served on the Board of Visitors since 1981. Dr. Muller cochaired the campaign for the Morris Ruben Fellowship in Periodontology and founded the Boston University alumni club in Venezuela.



D. Walter Cohen Service to the Profession Dr. Cohen completed a research fellowship in pathology and periodontology under Dr. Henry Goldman's tutelage at Beth Israel Hospital. His illustrious career includes a thirty-five year tenure at the School of Dental Medicine at the University of Pennsylvania, where he served as dean from 1972 to 1983. After leaving the deanship, Dr. Cohen pursued various academic challenges before becoming president of the Medical College of Pennsylvania in 1986. Dr. Cohen holds honorary degrees from Boston University, the Hebrew University of Jerusalem, the University of Athens, the Louis Pasteur University in Strasbourg, and the University of Detroit.



Dawn West DMD 90 Service to the Community As the former director of dentistry at Mattapan Community Health Center in Mattapan, Massachusetts, and at Dimock Community Health Center in Roxbury, Massachusetts, Dr. West has had a strong impact within the Boston community. She has also served as volunteer coordinator of HIV dental services at Boston Medical Center (BMC). Dr. West is now the director of the General Practice Residency Program at Boston Medical Center.

A Special Remembrance

Richard Allard PEDO 66

A special-recognition award was presented to Beverly and Michelle Allard to honor the memory of the late Dr. Richard Allard, Dr. Allard was a dedicated member of the Goldman School of Dental Medicine community, serving as the director of the postdoctoral program in pediatric dentistry, as a professor of pediatric dentistry, and as a fiveyear member of the alumni board. One of Dr. Allard's many accomplishments was the creation of a pediatric dental clinic at Boston Medical Center that treats underserved children from Boston's innercity neighborhoods. Dr. Allard was commended for his tremendous career achievements and for his commitment to his alma mater, students, patients, and friends.

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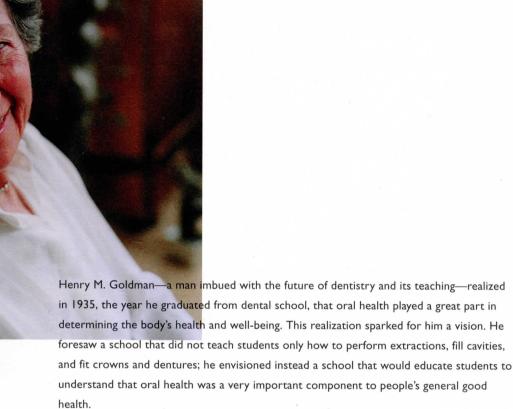
We're Improving to Keep You Moving

This winter, the Goldman School is improving its 100 East Newton Street facility in subtle yet significant ways. The elevators are being renovated to increase their speed and responsiveness, the sprinkler system is being upgraded, and the roof is being replaced. Also, the heating and air conditioning systems are undergoing a thorough overhaul. Our building may be nearing middle age, but with these major investments, we are working to ensure that it stays young well into the future.

Updates Online!

Let us know what you are doing! Mail back the attached card or send us your updates over the Internet. Check out our new online submission form at http://web.bu. edu/DENTAL/talkback alumni.html

the last word



Henry knew he did not want to remove teeth; rather, he wanted to save teeth. And so, as the years went on and his vision for the dental school grew, he approached many friends. Those friends showed their faith in him by donating to his dream. You can read their names on a plaque on the wall of the first floor.

In 1963, in a brownstone tenement with no elevator, no heat, and no air conditioning, Henry started the school with little more than the spirit that held everyone together. He and his vision persevered, and with everyone rallying around him—faculty, staff, and donors, the school came into being and grew to where it is today.

From his dream was born a school that educates men and women who are a credit to their profession. I'm sure that, were he here with us today, he would be immensely proud to see how his vision continues to grow.

Dorothy Goldman Dorothy Goldman



Goldman School of Dental Medicine 100 E. Newton Street Boston, MA 02118 NON-PROFIT ORG. U.S.POSTAGE PAID BOSTON UNIVERSITY

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