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### Guest Artist in Recital

Mark Robson

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### **Program**

| In the Between: reflections on the six bardos (2002)  1. che shi bardo—the bardo between life and death 2. sam ten bardo—the bardo of meditative stability 3. mi la bardo—the bardo of dream 4. cho nyi bardo—the bardo of death point 5. si pa bardo—the bardo of becoming 6. che nay bardo—the bardo of gestation | Seán Heim<br>(b. 1967)        |
|---|-------------------------------|
| Prelude (1997/rev. 1998)  | Richard Felciano<br>(b. 1930) |
| Piano Piece for Mr. Carter's 100th Birthday (2008)<br>88 (2007)<br>Line Made Out of Dots (2013)   | Nick Norton<br>(b. 1986)      |
| Telling the Bees (2006)   | Daniel Rothman<br>(b. 1958)   |
| Mbira, or In Cage with Adams (2012)   | Vera Ivanova<br>(b. 1977)     |
| Sideshow, from Squares (1978)   | Frederic Rzewski<br>(b. 1938) |
| $\sim$ Intermission $\sim$  |                               |

**Program** 

Ceci n'est pas une Cage (2012), for piano and toy piano

Mark Robson (b. 1957)

Selections from Játékok (Games), Books III and V

György Kurtág

Organ and bells in memory of Doctor László Dobszay (1982)

(b. 1925)

Hommage à Farkas Ferenc (2): Scraps of a colinda—faintly recollected (1979)

La fille aux cheveux de lin—enragée (1979)

Chorale—for Benjamin Rajeczky's 80th birthday (1981)

Cathedral Waterfall—Homage to Olivier Messiaen On Twilight—Homage to Pierre Boulez Augusta Read Thomas

(b. 1964)

(from Six Piano Etudes, 2003)

110

True Life Stories: 5 Meditations for piano solo (1995-99) Mark-Anthony Turnage

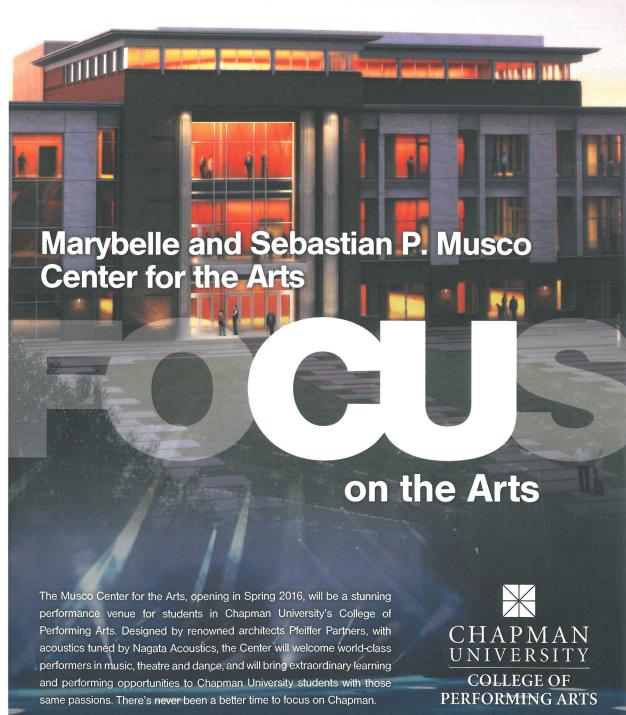
1. Elegy for Andy

(b. 1960)

- 2. William's Pavane
- 3. Song for Sally
- 4. Edward's Refrain
- 5. Tune for Toru

5//

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One of the most critical skill sets our students will acquire during their time at Chapman is artistic career development to help prepare them for success after graduation. To accomplish this requires a quality and rigor of instruction that is second to none – implemented by faculty members who are not only superb teachers, but successful working artists themselves. And it involves patrons of the arts, like you, who embrace the value the arts bring to our society and the impact the arts have on our communities.

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We invite you to join our community of loyal alumni, parents and community partners who are devoted to developing the talents of the next generation of artists with a gift to the Fund for Excellence. The Fund for Excellence supports the College of Performing Arts initiatives, ensuring our ability to continue providing educational and performing opportunities necessary for our students to grow into successful artists. Your gift impacts our program by:

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- Ensuring top-notch community productions of classic and contemporary art;
- Strengthening our ability to attract the brightest and most talented students, globally, *through increased scholarships, program enrichment, and performance travel funds.*

Performances like the one you are about to see are a prime example of the type of programing our Fund for Excellence brings to our students and community. We are proud to have presented over 110 productions last year with over 1,200 people in attendance, and I know you have enjoyed and valued the performing arts opportunities we provide. I hope you will take the next step by making a gift to our Fund for Excellence. Please know each one of our students benefits from your decision to support the College. With your gift, you will be a part of a family of individuals who demonstrate, year after year, their commitment to developing the talents of young artists. I hope you join us not only because you value the arts, but because you believe in and want to invest in our next generation of artists.

Enjoy the performance, and I look forward to seeing you again at one of our many performance events throughout the coming year.

Dall. Minn

Dale A. Merrill Dean

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