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South Dakota State University

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**SOUTH DAKOTA  
STATE UNIVERSITY**



2016-2017

**Undergraduate  
Catalog**







# South Dakota State University

General Catalog  
2016-2017



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## *History & Mission: The Land-Grant Heritage*

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**Establishment.** An act of the Territorial Legislature, approved February 21, 1881, provided that "an Agriculture College for the Territory of Dakota be established in Brookings." The Legislature of 1883 provided for the first building.

The Enabling Act Admitting the State of South Dakota, approved February 22, 1889, provided that 120,000 acres of land be granted for the use and support of the Agricultural College. By the Enabling Act of 1889 congress granted South Dakota 40,000 additional acres for the Agriculture College in lieu of a grant that had been made to new states in 1841.

State Agriculture Experiment Stations were formed in 1887 under the Hatch Act of Congress, which provided for establishment of agricultural experiment stations in connection with Land-Grant universities and colleges. The stations were established to conduct research to address relevant agricultural and rural issues for their home states and regions.

The Cooperative Extension Service was established in 1914 to provide useful, current, research based agricultural, home, family, and youth related information to the people of the State. Federal funds are appropriated through the U.S. Department of Agriculture, which cooperates with state colleges of agriculture and counties in conducting planned programs of extension work.

Historically, the Land-Grant institutions have had the responsibility of training individuals to be U.S. Military officers in the event of war or military emergency, thus, alleviating the need to have a large standing army. During WWII, SDSU as a Land-Grant University served a central role in preparation of students and graduates for military service through ROTC. SDSU continues to have an exemplary ROTC program. Following the war, SDSU and other Land-Grant institutions accepted an international responsibility contributing to economic and agricultural revitalization in war devastated countries. International responsibility has continued to evolve as a part of the Land-Grant mission.

**Developments.** In 1923 SDSU's instructional program was organized under five divisions: Agriculture, Engineering, General Science, Home Economics and Pharmacy. In 1956, the sixth undergraduate division, Nursing, was created and in 1957 all graduate work was organized into a Graduate Division. The University organization was formally recognized when the Legislature changed the name to South Dakota State University on July 1, 1964. At that time the following colleges were created: Agriculture and Biological Sciences, Arts and Sciences, Engineering, Home Economics, Nursing, and Pharmacy as well as the Graduate School. Today SDSU has seven colleges: Agriculture and Biological Sciences; Arts and Science; Education and Human Sciences; Engineering; Honors; Nursing; Pharmacy and Allied Health Professions; and University College, as well as the Graduate School.

In 1974 the College of General Registration (renamed College of General Studies and Outreach Programs in 2001) was established to provide assistance to students who were undecided as to major, were preprofessional, or who wanted a one, two, or four year general studies program. On July 1, 2006, the Office of Continuing and Extended Education was created, thus separating Outreach and Distance Education from the College of General Studies due to the growing college enrollment and an expected increase in the presence of outreach and distance education programs. In 2011, the College of General Studies became University College and the Office of Outreach and Distance Education became the Office of International Affairs and Academic Outreach.

In 1975, the Division of Education was created to provide greater recognition of the part the University plays in preparation of teachers, counselors, and administrators for primary and secondary school systems and higher education. In 1989 this unit officially became the College of Education and Counseling. In 1996, the College of Home Economics became the College of Family and Consumer Sciences to align with the national professional organization (AAFCS) and to reflect a newer, more up-to-date image. The proposal to transform the Honors Program into a new and more vital Honors College was approved in May, 1999 and the Honors College was formally inaugurated in the fall of 1999. In 2009, the College of Education and Human Sciences was established. This new college resulted from the combination of the former College of Family and Consumer Sciences and the former College of Education and Counseling. The Health, Physical Education and Recreation department also joined the new college. In 2016, the College of Pharmacy changed to the College of Pharmacy and Allied Health Professions.

In 1994, Land-Grant status was expanded to include tribal colleges and universities. SDSU has developed working relationships with tribal colleges within and beyond the state. Additionally, South Dakota State University is a member of the Sun Grant Initiative that was authorized in the 2002 farm bill. Today SDSU is a national leader in Sun Grant research.

**Mission.** The legislature established South Dakota State University as the Comprehensive Land-Grant University to meet the needs of the State and region by providing undergraduate and graduate programs of instruction in the liberal arts and sciences and professional education in agriculture, aviation, education, engineering, human sciences, nursing, pharmacy, and other courses or programs as the Board of Regents may determine. (SDCL 13-58-1)

The Board implemented SDCL 13-58-1 by authorizing South Dakota State University to serve students and clients through teaching, research, and extension activities. The University's primary goal is to provide undergraduate and graduate programs at the freshman through the doctoral levels. The University complements this goal by

conducting nationally competitive strategic research and scholarly and creative activities. Furthermore, South Dakota State University facilitates the transference of knowledge through the Cooperative Extension Service with a presence in every county and through other entities, especially to serve the citizens of South Dakota.

South Dakota State University is unique within the South Dakota System of Higher Education because of its comprehensive land grant mission. The mission is implemented through integrated programs of instruction, the Cooperative Extension Service, the Agricultural Experiment Station, and numerous auxiliary and laboratory services.

Degrees are authorized at the Associate, Baccalaureate, Master, Professional Doctorate, and Doctoral levels.

The following curriculum is approved for South Dakota State University:

1. Undergraduate Programs
  - Associate degree programs in General Studies and Agricultural Science.
  - Baccalaureate programs in the agricultural sciences, aviation, education, engineering and technology, human sciences, humanities and liberal arts, nursing, performing and visual arts, pharmaceutical sciences, physical and biological sciences, and social sciences.
2. Graduate Programs
  - Masters degrees in arts and sciences, agricultural and biological sciences, human sciences, education and counseling, engineering and technology, and nursing.
  - Doctorate of Philosophy degrees in agriculture and engineering, and the physical, biological, and social sciences.
  - Professional programs - the Master of Mass Communication (M.M.C.), the Master of Architecture (M.Arch.), Master of Engineering (M.Eng.), Master of Public Health (M.P.H.), Doctor of Pharmacy (Pharm. D.), and Doctor of Nursing Practice (D.N.P.).

## *Purposes*

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In accepting the provisions of the "Morrill Act" of Congress (1862), the State of South Dakota pledged itself to carry out the purposes of the Land-Grant College Act: to endow, support, and maintain one university where a major emphasis is teaching "agricultural and mechanic arts," including "scientific and classical studies," in order to promote a liberal and practical education in the "several pursuits and professions in life."

Within the spirit of the "Morrill Act" and the early legislative acts of South Dakota, the purposes of SDSU are to develop, maintain, and encourage:

1. A strong foundation of general education for all graduates in all majors.
2. Learning in the fields of agriculture; engineering and engineering technology; human sciences; liberal arts; pharmacy; nursing; teacher and counselor education; basic physical, biological, and social sciences; humanities and arts at the undergraduate and graduate levels.
3. Research and scholarship in agriculture; engineering and engineering technology; human sciences; liberal arts; nursing; pharmacy; teacher and counselor education; basic physical, biological and social sciences; humanities and arts at the undergraduate and graduate levels.
4. Extension/outreach programs in agriculture; engineering and engineering technology; human sciences; liberal arts; nursing; pharmacy; teacher and counselor education; basic physical, biological and social sciences; humanities and arts for adults and youth in South Dakota.
5. Citizenship training and general learning essential for understanding and appreciating and contributing to the American way of life and its relationship to the global community as global citizens.
6. Student self-development in leadership, social, intellectual, recreational, interpersonal, ethical, changeable, socially responsible, and spiritual attributes.
7. Student self-development in international and intercultural understanding consistent with the continually increasing cultural, economic and political interdependence of the modern world.
8. Vocational learning and training in selected areas.
9. Collection, preservation, display and study of artistic, artefactual and documentary materials which are the cultural base for all future programs.
10. Service and social responsibility for the welfare of South Dakota, the region, the nation, and the world.

## *Educational Objectives*

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The educational objective of SDSU is primarily to guide each student in attainment of intellectual and professional competence, growth of personal development, cultivation of a sense of social and civic responsibility, and achievement of satisfactory human relationships. Ideally, upon graduation, SDSU students will have attained intellectual autonomy with capabilities to think, read, speak, and write effectively, both within their practiced disciplines and beyond. As individuals on their jobs and as people collectively charged with the responsibility of nurturing a humane, rational, and free republic, our graduates should demonstrate an abiding belief in the value of learning. Graduates should possess both historic and aesthetic perspectives and act in accordance with high ethical and spiritual codes of behavior, even in the face of adversity. Above all, graduates should seek to foster understanding and harmony among their fellow citizens of this diverse nation and world.

Specific objectives that flow from this broad educational objective are:

### **Intellectual and professional competence is attained when a graduate:**

1. Has developed knowledge and skills - including those of clear oral and written expression, evaluative listening and information literacy - required for beginning competence in a vocation or profession.
2. Has acquired those self-reliant character elements that demonstrate a high personal code of ethics and willingness to pursue vocational or professional objectives within a framework of humanitarian and social goals.
3. Has developed the ability to think clearly and speculate imaginatively about both immediate and long-range problems.
4. Is competitive in academic preparation nationally and internationally.

### **Adequate personal development has been achieved when a graduate:**

1. Attempts to reach sound, objective decisions after considering the values and practical and theoretical issues involved, and after exploring reliable sources of information, and then accepts responsibility for these decisions.
2. Has begun to evolve a meaningful personal philosophy of life based upon a growing knowledge of self, a perceptive awareness of the world, and a critical appraisal of relationship to this code.

3. Is change-able, that is, able to embrace change in positive and constructive ways.

**A satisfactory sense of social and civic responsibilities has been acquired when a graduate:**

1. Has critically examined the ideas of democratic society and their underlying assumptions, which embrace a belief in the worth of the individual, the preservation of free inquiry, free discussion, equality of opportunity, and respect for law.
2. From this examination has applied conclusions to a citizen's role for which he/she keeps informed and attempts to play a constructive role in the dynamics of social change, and the evolving of social and civic values in which she/he believes.
3. Demonstrates social responsibility.

**A satisfactory adjustment in human relationships has been achieved when a graduate:**

1. Is globally informed and prepared for a diverse world.
2. Supports the dignity of human beings in his/her own and other cultures by respecting their social amenities, rights, abilities, and racial, religious and cultural attributes.
3. Respects the fellowship of many by following the principle of doing to others as he/she would have them do to him/her.

## Accreditations & Affiliations

The University holds institutional membership in a number of educational associations: the Association of Public and Land-grant Universities (1307 New York Avenue, Suite 400, Washington, D.C. 20005-4722; Phone: 202-478-6040) promotes the aims expressed in the Morrill Act of 1862, and in the subsequent acts of Congress relating to Land-Grant Colleges.

<u>Accrediting Agency</u>	<u>Degree</u>	<u>Frequency</u>	<u>Last Decision</u>	<u>Next Visit</u>
<b>Accreditation Board for Engineering &amp; Technology (ABET)</b>				
<i>415 North Charles Street, Baltimore, MD 21201; Phone: 410-347-7700; http://www.abet.org</i>				
Agricultural & Biosystems Engineering	B.S.	3-6 years	2013	2018-2019
Computer Science	B.S.	6 years	2013	2018-2019
Civil Engineering	B.S.	3-6 years	2010	2015-2016
Electrical Engineering	B.S.	3-6 years	2010	2015-2016
Mechanical Engineering	B.S.	3-6 years	2010	2015-2016
<b>Accreditation Commission for Programs in Hospitality Administration (ACPHA)</b>				
<i>203 S Morris St, Oxford, MD 21654; Phone: 410-226-5527</i>				
Hospitality Management	B.S.	7 years	2016	2023
<b>Accreditation Council for Pharmacy Education (ACPE)</b>				
<i>135 S LaSalle Street, Suite 4100, Chicago, IL 60603-4810; Phone: 312-664-3575</i>				
Pharmacy	Pharm.D.	8 years	2015	2022-2023
<b>Accreditation Council for the Education of Nutrition and Dietetics (ACEND)</b>				
<i>120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, Phone: 312-899-0040 ext. 5400</i>				
Dietetics	B.S.	10 years	2008	2018
Dietetic Internship	NA	3 years	2015	2018
<b>Accrediting Council on Education in Journalism &amp; Mass Communication (ACEJMC)</b>				
<i>Stauffer-Flint Hall, 1435 Jayhawk Blvd, Lawrence, KS 66045-7575; Phone: 785-864-3973</i>				
Advertising	B.A./B.S.	6 years	2012	2018
Journalism	B.A./B.S.	6 years	2012	2018
Mass Communications	M.M.C.	4 years	2014	2018
<b>American Association of Museums Accreditation Commission (AAM)</b>				
<i>1575 Eye St., NW, Suite 400, Washington, D.C. 20005; Phone: 202-289-1818</i>				
South Dakota Art Museum	NA	10 years	2014	2023
<b>American Association of Veterinary Lab Diagnosticians (AAVLD)</b>				
<i>PO Box 6396, Visalia, CA 93290; Phone: 559-781-8900</i>				
Animal Disease Research and Diagnostic Lab	NA	5 years	2013	2018
<b>American Council for Construction Education (ACCE)</b>				
<i>1717 North Loop 1604 East, Suite 320, San Antonio, TX 78232-1570; Phone: 201-495-6161</i>				
Construction Management	B.S.	3-6 years	2012	2016



**American Society of Agricultural & Biological Engineers (ASABE)***2950 Niles Road, St. Joseph, MI 49085-9659; Phone: 269-429-0300*

Agricultural Systems Technology B.S. 6 years 2012 2018

**American Society of Biochemistry and Molecular Biology (ASBMB)***11200 Rockville Pike, Suite 302, Rockville, MD 20852-3110; Phone: 240-283-6600*

Biochemistry B.S. 7 years 2015 2022

**American Society of Health-System Pharmacists (ASHP)***7272 Wisconsin Avenue, Bethesda, Maryland 20814; Phone: 866-279-0681*

Pharmacy - PGY1 Residency Program Certificate 3 years 2015 2018

**Aviation Accreditation Board International (AABI)***3410 Skyway Drive, Auburn, AL 36830; Phone: 334-844-2431*

Aviation with Specialization in Aviation Education B.S. 5 years 2013 2018

**Commission on Accreditation of Athletic Training Education (CAATE)***3850 Austin Center Blvd., Suite 100, Austin, TX 78731-3184; Phone: 512-733-9700*

Athletic Training B.S. 10 years 2010 2020-2021

Athletic Training M.S. 10 years 2012 2021-2022

**Commission on Accreditation for the Exercise Sciences (CoAES)***401 W. Michigan St., Indianapolis, IN 46202; Phone: 317-637-9200 ext. 147; <http://www.coaes.org/home.html>*

Exercise Science B.S. 5 years 2012 2017

**Commission on Collegiate Nursing Education (CCNE)***One Dupont Circle, NW, Suite 530, Washington, D.C. 20036-1120; Phone: 202-887-6791 ext. 252; Fax: 202-887-8476*

Nursing B.S. 10 years 2011 2021

Nursing M.S. 10 years 2011 2021

Nursing D.N.P. 5 years 2011 2016

**Council for Interior Design Accreditation (CIDA)***206 Grandville Avenue, Suite 350, Grand Rapids, MI 49503-4014; Phone: 616-458-0400*

Interior Design B.S. 5 years 2013 2018

**Council for the Accreditation of Counseling and Related Educational Programs (CACREP)***1001 North Fairfax Street, Suite 510, Alexandria, Virginia 22314; Phone: 703-535-5990*

Counseling and Human Resource Development M.S. 7 years 2010 2017

**Council for the Accreditation of Educator Preparation (CAEP)***1140 19th St NW, Suite 400 Washington, DC 20036; Phone: 202-223-0077*

Teacher Education, Principal, and School Counselor B.A./B.S., M.S., M.Ed. 7 years 2014 2019

**Council on Rehabilitation Education (CORE)***1699 E. Woodfield Road, Suite 300, Schaumburg, IL 60173; Phone: 847-944-1345*

Counseling and Human Resource Development Specialization in Counseling in Rehabilitation and Mental Health Setting M.S. 8 years 2015 2023

**Higher Learning Commission (HLC)***230 South LaSalle Street, Suite 7-500, Chicago, IL, 60604; Phone: 800-621-7440*

Institution NA 10 years

**National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)***5600 River Rd. Suite 720, Rosemont, IL 60018-5119; Phone: 847-939-3597*

Medical and Laboratory Sciences B.S. 10 years 2016 2026

**National Association for Education of Young Children (NAEYC)***1313 L Street, NW, Suite 500, Washington, D.C. 20005; Phone: 800-424-2460*

Fishback Center for Early Childhood Education NA 5 years 2012 2017

### National Association of Schools of Music (NASM)

11250 Roger Bacon Drive, Suite 21, Reston, VA 20190-5248; Phone: 703-437-0700

Music Education	B.M.E.	10 years	2010	2019-2020
Music	B.A.	10 years	2010	2019-2020

### Society for Range Management (SRM)

6901 S Pierce St. Ste 225, Littleton, CO 80218; Phone: 303-986-3309; Fax: 303-986-3892

Rangeland Ecology and Management	B.S.	10 years	2016	2026
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### Certified Programs

#### American Chemical Society

1155 Sixteenth St., N.W., Washington, DC 20036; Phone: 800-333-9511

	<u>Degree</u>	<u>Frequency</u>	<u>Last Decision</u>	<u>Next Visit</u>
Chemistry	B.S.	NA	2011	2016

### Nonprofit Leadership Alliance (formerly American Humanics)

1100 Walnut Suite 1900 Kansas City, MO 64106; Phone: 816-561-6415

Leadership and Management of Non-Profit Organizations	Minor		2003	
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### National Collegiate Honors Council

1100 Neihardt Residence Center, University of Nebraska-Lincoln, 540 North 16th St., Lincoln, Nebraska 68588-0627, Phone: 402-472-9150, E-mail: nchc@unl.edu

Van D. and Barbara B. Fishback Honors College			2010	
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### Department of the Army

Army ROTC		1 year	2014	2015
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### College Reading and Learning Association

Tutoring/Supplemental Instruction (SI) Program		5 years	2010	2015
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## Affiliations

The University also holds membership in the American Council on Education, the American Council on Education's Internationalization Collaborative, the American Society for Information Science & Technology, the Council on International Educational Exchange (CIEE), the College Consortium for International Studies (CCIS), the Cooperative Center for Study Abroad (CCSA), the International Student Exchange Program (ISEP), the American Association of Colleges for Teacher Education, the American Association of University Women, the American Association of Colleges of Pharmacy, the American Society for Engineering Education, the Association of Schools of Journalism and Mass Communication, the American Association of Colleges of Nursing, the American Library Association, Associated Western Universities, Inc., the Association of American Veterinary Medical Colleges, Association for Supervision & Curriculum Development, Council of Graduate Schools in the United States, Educause, National Association for Foreign Student Affairs, and several others which are concerned with more limited phases of college work. Through the Board of Regents, the University also participates in the Western Interstate Commission for Higher Education (WICHE).

## Research, Scholarship, & Creative Activities

The University is committed to excellence in research, scholarship and creative activities as a key part of fulfilling the University's mission. Discovery of new knowledge, ideas, and processes are fundamental to the mission of a Land-Grant University and contribute to the state's economic development and quality of life. Research and scholarly activities are essential for intellectual growth and interactions among faculty and students.

The University encourages and supports research, scholarship and creative activity in all disciplines. To support these activities, the University and its faculty actively pursue funds through competitive grant proposals and through cooperative agreements with other institutions of higher education as well as state and federal agencies. Student participation in university research is encouraged, especially as a way to begin an exciting career path. Students can often conduct research through mentorship with faculty and publish the results of their work in the SDSU Journal of Undergraduate Research. Additionally, the University conducts an annual event to highlight undergraduate student involvement in research, scholarship, and creative activities.

South Dakota State University is classified by the Carnegie Foundation for the Advancement of Teaching as a RU/H Research University (higher research activity) and as a national university by most rating organizations. These recognitions reflect the abundant research opportunities available to students.

For information, contact Kevin D. Kephart, Vice President for Research and Economic Development, South Dakota State University, Box 2201, Brookings, South Dakota 57007-1998, phone: 605-688-5642, e-mail: sdsu.vpr@sdstate.edu.



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**Admission Policies & Procedures**





This section outlines admissions policies and procedures at South Dakota State University. For additional information, the South Dakota State University Policy and Procedure Manual may be viewed online at: [www.sdstate.edu/policies](http://www.sdstate.edu/policies). That website is the definitive source for the most current South Dakota State University policies. Policies duplicated on other websites or in print may not be the most current version. All policies documented on the site are official and supersede policies located elsewhere. South Dakota State University is governed by state and federal law, administrative regulations, and policies of the South Dakota Board of Regents (SDBOR) and the State of South Dakota. South Dakota Board of Regents policies may be viewed online at: <https://www.sdbor.edu/policy/Pages/Policy-Manual.aspx>.

## *Application Procedures*

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The SDSU Admissions Office processes applications on a rolling basis. Students are encouraged to apply well in advance (six to ten months) of the semester they wish to attend in order to arrange housing, apply for financial assistance, and to attend new student orientation/early registration programs.

All applicants must submit the following to be considered for admission:

- **Admission Application**
- **\$20 Application Fee**

If you have previously attended SDSU or another South Dakota public university as a degree-seeking student within one year prior to the term of application or have been called into active duty with the military, you are not required to pay the application fee to SDSU.

- **Official High School Transcript**
- **Official Report of ACT Scores**

In addition, all transfer applicants must provide:

- **Official College Transcript(s)**

You must request official transcripts from all non-regental schools you have previously attended. You do not need to have transcripts sent from other SD Regental universities. All transcripts should be sent from the issuing institution directly to the SDSU Admissions Office. If you are currently enrolled at another institution, you may send partial transcripts and be considered for provisional admission until the final transcript arrives.

Upon admission to the University and prior to enrolling for classes, all new applicants are required to provide proof of the Board of Regents required immunizations. This form will be given to students prior to their enrolling at SDSU.

Questions regarding admission can be sent to:

South Dakota State University  
Admissions Office Box 511  
Brookings, SD 57007  
605-688-4121 1-800-952-3541 (Toll Free)  
E-mail: [sdsu.admissions@sdstate.edu](mailto:sdsu.admissions@sdstate.edu)  
[www.sdstate.edu](http://www.sdstate.edu)

## *Undergraduate Admission Requirements*

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(SDBOR Policy 2:3)

SDSU offers all educational programs, material, and service to all people without discrimination based on race, color, creed, religion, national origin, ancestry, citizenship, gender, marital status, pregnancy, sexual orientation, age, disability, or veteran status.

### **Freshman Admission**

#### **Baccalaureate Degree Admissions**

For admission to a **baccalaureate degree program**, students must:

Graduate in the top 60% of their high school graduating class,

OR

Achieve an ACT composite score of 18 (SAT-I score of 870 or equivalent on the Redesigned SAT) or above,

OR

Earn a cumulative GPA of at least a 2.6 on a 4.0 scale.

AND

Complete the following required courses with a cumulative grade point average of a "C" or higher (2.0 on a 4.0 scale):

**4 years of English**

*or* ACT English sub-test score of 18 *or* above  
*or* AP English score of 3 *or* above

**3 years of Advanced Mathematics**<sup>1</sup>

*or* ACT Math sub-test score of 20 *or* above  
*or* AP Calculus score of 3 *or* above

**3 years of Laboratory Science**<sup>2</sup>

*or* ACT Science Reasoning sub-test score of 17 *or* above  
*or* AP Science score of 3 *or* above

**3 years of Social Science**

*or* ACT Social Studies/Reading sub-test score of 17 *or* above  
*or* AP Social Studies score of 3 *or* above

**1 year of Fine Arts** for students graduating from South Dakota high schools

*or* AP Fine Arts score of 3 *or* above

For students graduating from high schools in states that do not require completion of courses in fine arts for graduation, high school level non-credit fine arts activity will be accepted.

<sup>1</sup> Advanced math includes algebra or any higher level math.

<sup>2</sup> Laboratory science includes biology, chemistry, physics, or other approved science courses in which there is a weekly lab period scheduled.

Applications from students with deficiencies are reviewed on an individual basis.

**Associate Degree Admissions**

Admission to **associate degree (two-year)** programs is granted if you meet one of the following criteria:

Rank in the top 60% of your high school graduating class,

OR

Achieve an ACT composite score of 18 or above,

OR

Earn a cumulative GPA of at least 2.6 on a 4.0 scale.

Students enrolled in the two-year programs who have not met the minimum high school course requirements may enter a bachelor's program only after they have satisfactorily completed:

At least 15 credit hours of the system general education requirements with a 2.0 GPA

AND

Met university minimum progression standards.

**Transfer Students**

You are considered a transfer student if you have college credits from an accredited institution and are six or more months beyond high school graduation. If you are currently enrolled at another institution, you can send partial transcripts and be considered for provisional admission until the final, official transcript arrives.

Students transferring from a degree seeking program at one Regental university to a degree-seeking program at another Regental university will be required to apply for admission.

Students who have been admitted to a degree-seeking or special program at one Regental university may register for courses at any Regental university without submitting another application.

**Students who Transfer to Baccalaureate Programs**

- A. Transfer students who have completed 24 or more semester credits are eligible for admission if they meet the following requirements:
  - Have a 2.0 ("C") or higher cumulative grade point average. Students entering the professional program in Education must have a 2.5 GPA. Admission to the professional programs in Nursing or Pharmacy is on a competitive basis.
  - Are in good standing with their most recently attended school.
- B. Students with less than a cumulative 2.0 grade point average may be admitted on probation, but each applicant is considered on an individual basis.
- C. Transfer students under age 24 who have earned fewer than 24 semester college credits must also meet the Freshman admission requirements as outlined above.

### **Students who Transfer to Associate Programs**

Students under 24 years of age transferring into associate degree programs with fewer than 12 transfer credit hours must meet the associate degree admission requirements. Students with 12 or more transfer credit hours with a cumulative GPA of at least 2.0 may transfer into associate degree programs at the discretion of the University.

### **Former Students**

Former SDSU students who want to reapply for admission must submit official transcripts from all colleges attended since leaving SDSU. In addition, former students must submit another admission application if he or she has interrupted attendance by one or more semesters. Approval of admission is required by the dean of the appropriate college and the director of admissions.

### **Non-High School Graduates**

Applicants who did not graduate from high school must:

Be 18 years or older to meet the compulsory school attendance requirement in South Dakota;

AND

Complete the General Educational Development (GED) High School Equivalency Certificate with the following minimum test scores: The total cumulative standard test scores for all five test items must total 2250 with no standard test score below 410;

OR

Complete the High School Equivalency Test (HiSET) and obtain a minimum score of 15 on each of the five subsections;

OR

Complete the Test Assessing Secondary Completion (TASC) and obtained a minimum score of 500 on each of the five subtest categories;

### **Home Schooled or Non-Accredited High School Students**

Students who are home-schooled or who attend a non-accredited high school must submit an official transcript (in a semester format) for review from either an accredited regional authority or home school provider in conjunction with state requirements:

#### **Baccalaureate Degree Program**

For admission to baccalaureate degree programs, home school graduates must:

Meet the minimum course requirements established in the Freshman Admission section with an average grade of C (2.0 on a 4.0 scale);

OR

Demonstrate appropriate competencies in discipline areas listed in the Freshman Admissions section where course requirements have not been met;

AND

Obtain an ACT composite score of 18 (SAT-I score of 870 or equivalent on the Redesigned SAT) or above;

#### **Associate Degree Program**

For admission to associate degree programs, home school graduates must:

Meet Baccalaureate admissions requirements depicted in the Freshman Admissions section

OR

Complete at least 15 credit hours of the system general education requirement with a 2.0 GPA;

AND

Meet university minimum progression standards.

### **Non-Traditional Students**

Applicants who are at least 24 years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have successfully completed the GED with scores as indicated above.

### **Special Students**

Students who are over 24 years of age and who wish to enroll with a partial load or who do not plan to work toward a degree may be classified as Special Students. Special Students are not eligible to receive federal financial aid.

### **Concurrent High School Students**

High school juniors and seniors may be admitted to SDSU as a concurrent high school student once you submit a concurrent admissions application complete with documentation of high school and parent approval.

### **U.S. Army Concurrent Admission Program (ConAP)**

SDSU is a participant in the U.S. Army Concurrent Admissions Program (ConAP). This program allows qualified applicants to be admitted to SDSU at the time they enlist in the U.S. Army. For more information contact the local U.S. Army recruiter or the SDSU Admissions Office.

## Regental Policy for Transfer of Credit

1. Academic courses will be transferred as meeting graduation requirements if the courses parallel the scope and depth requirements for the degree or if the courses meet electives required for the degree. Credit will not be given for duplication of courses.
2. United States Regional Accrediting Associations  
North Central Association of Colleges and Schools, Western Association of Schools and Colleges, New England Association of Schools and Colleges, Northwest Association of Schools and Colleges, Middle States Association of Colleges and Schools, Southern Association of Colleges and Schools.
3. Undergraduate transfer academic courses received from United States colleges and universities accredited by United States regional accrediting associations.
  - A. All undergraduate transfer courses and all transfer grades (whether the grades are passing or not passing) must be recorded and an equivalency specified by the Regental university, calculated into grade point averages according to the Regental grade scheme, and recorded on the student's academic transcript.
  - B. Remedial courses (as identified on the sending institution's transcript) received in transfer are recorded, transcribed, and assigned an equivalency at the receiving university but do not calculate into grade point averages.
  - C. Transfer grades not existing in the Regental grading scheme will be equated to the Regental grading system. (Refer to BOR 2:10, Use of Grade Point Averages).
  - D. In any subsequent evaluation, equivalencies for system common courses and system general education courses will not be changed. Equivalencies for unique courses may be changed. In subsequent evaluations, grades previously recorded cannot be changed.
  - E. The university-specific degree requirements determine if the courses transferred are applicable to the student's degree program at that university and if they meet the minimum grade criteria.
  - F. Orientation, Life Experience, General Educational Development Tests, and high school level courses are not recorded in Colleague as transfer credit nor are they granted equivalent credit.
    1. High school courses for which students received college credit will not be entered as transfer credit, or given equivalent credit, unless validated by an Advanced Placement or CLEP score that meets Board of Regents guidelines for acceptance of credit or the college credit is granted by an institution accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP).
4. Undergraduate transfer technical courses received from United States colleges and universities accredited by United States regional accrediting associations.
  - A. University discretion is permitted in acceptance of courses. Courses considered for transfer are subject to all BOR policies and any conditions for validation that may be prescribed by the accepting institution.
  - B. When the courses are accepted for transfer, equivalent courses are recorded on the transcript but the grade earned at the technical institute is not recorded or calculated into the grade point averages.
  - C. In any subsequent evaluation, equivalencies for system common courses and system general education courses will not be changed. Equivalencies for unique courses may be changed, reevaluated, or inactivated. Additional equivalencies may be added and evaluated.
  - D. The university-specific degree requirements determine if the courses transferred are applicable to the student's degree program at that university and if they meet the minimum grade criteria
5. Graduate transfer courses received from United States colleges and universities accredited by a United States regional accrediting association
  - A. All graduate transfer courses and transfer grades judged to be acceptable by the evaluating university, are recorded and evaluated by the Regental university, calculated into grade point averages according to the Regental grade scheme, and recorded on the student's academic transcript.
  - B. If transfer credits are judged acceptable; these courses will be recorded, and equivalencies granted, using the following guidelines:
    1. If there are specific equivalent graduate courses at the university evaluating the credit, these specific courses should be used when granting equivalencies.
    2. If there are no equivalent graduate courses at the university evaluating the credit, these courses will be recorded, and equivalencies granted, using the following guidelines:
      - a. If the academic discipline is available at the university evaluating the credit, but there is no discipline equivalent course, use the discipline prefix and the appropriate course level (700 for masters programs and 800 for doctoral programs).
      - b. If the academic discipline is not available at the university evaluating the credit, use the GEN prefix and the appropriate course level (700 for masters programs and 800 for doctoral programs).
  - C. Transfer grades not existing in the Regental grading scheme will be equated to the Regental grading system.
  - D. In subsequent evaluation, all equivalencies may be re-evaluated, inactivated, or changed. Additional equivalencies may be added and evaluated. In subsequent evaluations, grades previously recorded cannot be changed.
  - E. The university-specific plan of study requirements determine if the courses transferred are applicable to the student's degree program at that university and if they meet the minimum grade criteria.
6. Transfer Courses Received from Accredited Postsecondary Technical Institutes
  - A. An academic course is defined as a course that is equivalent to a Regental general education requirement at the 100 or 200 level.
  - B. A technical course is defined as a non-academic course that meets the technical program requirements for a diploma, certificate, or Associate of Applied Science degree.
  - C. South Dakota Technical Institutes
    1. Transfer of academic courses from South Dakota postsecondary technical institutes is governed by BOR policies 2:25, 2:26, 2:27, 2:28, and 2:31.
      - a. Transfer grades not existing in the Regental grading scheme will be equated to the Regental grading system.
      - b. In any subsequent evaluation, equivalencies for system common courses and system general education courses will not be changed. Equivalencies for unique courses may be changed.
    2. Academic courses taken under articulation agreements in effect between July 1, 1999 and June 30, 2005 will be transferred according to those agreements.
    3. Effective Fall 2005, transfer of technical course credit hours from South Dakota postsecondary technical institutes only occurs as part of a program to program articulation agreement approved by the Board of Regents and South Dakota Board of Education.
      - a. The transfer of technical course credit hours occurs as a block of credit hours upon completion of requirements for the university articulated program.
      - b. The CR grade is used for the block of technical course credit hours.
  - D. Other Technical Institutes
    1. University discretion is permitted in acceptance of academic courses. Academic courses considered for transfer are subject to all BOR policies and any conditions for validation that may be prescribed by the accepting institution.
      - a. When the academic courses are accepted for transfer, equivalent courses are recorded on the transcript.





13. Evaluations of courses will be made by the appropriate institutional officials at the time of admission by comparing descriptions, content, and level of courses completed with those at the accepting institution.
14. Each institution will develop and maintain a procedure for the appeal of transfer credit decisions.
15. A Regental internal transfer process occurs when an undergraduate course is used on a converted credit basis to meet graduate plan of study requirements at Regental universities or when graduate credit is used on a converted or actual credit basis to meet undergraduate degree requirements for a Regental accelerated program. Refer to BOR policy 2:8.3.A and 2:8.3.B.

## Transfer between Regental Universities

Transfer between any of the six South Dakota Board of Regents universities has been further facilitated by the recent revision of the common course numbering system and the STUDENT Project. Most general education courses at all six universities now have the same prefix, course number, and title. This will help transferring students understand how their courses will most likely transfer. Please be aware that majors and colleges have specific program requirements that must be met. These can include a minimum grade for transfer, a course sequence, or a more advanced course.

## Articulation Agreements

Technical Institute courses are designed to prepare students to enter the workforce for careers requiring less than a baccalaureate degree. Acceptance of these courses for credit at the South Dakota public universities is strictly the function of the receiving institution. Students who wish to transfer credits to a South Dakota public university for programs should contact the Admissions Office of that desired university for an evaluation of their program objectives and technical institute transcript. An individual evaluation of course credits will be made by the receiving public university in accordance with institutional and Board of Regents policy.

South Dakota State University has established articulation plans with a number of technical institute programs. Articulation agreements also have been established with tribal colleges, regional community colleges, other colleges and universities, and selected international educational institutions. College deans assist students in determining the status of articulated courses.

## Correspondence Credit

South Dakota State University will grant credit for correspondence courses from other colleges under the following circumstances: Limited credit for correspondence work may be applied toward a degree. Such credit will not be approved if the work is done while the student is enrolled in the University, unless arrangements have been made in advance with the dean of your college. Maximum acceptable credit by correspondence may be limited by the dean of the college you are entering. No credit will be given for correspondence courses in ENGL 101, 201, or 379 unless such courses are taken from a South Dakota Board of Regents institution.

A person not enrolled at SDSU who wants to earn credits by correspondence and apply them toward a degree at SDSU should consult with the appropriate college dean.

## Servicemembers Opportunity College (SOC)

South Dakota State University has been designated as an institutional member of Servicemembers Opportunity Colleges (SOC), a group of more than 400 colleges and universities providing voluntary postsecondary education to members of the military throughout the world. As a SOC member, SDSU recognizes the unique nature of the military lifestyle and has committed itself to easing the transfer of relevant course credits, providing flexible academic residency requirements, and crediting learning from appropriate military training and experiences. Servicemembers Opportunity College has been developed jointly by educational representatives of each of the Armed Services, the Office of the Secretary of Defense, and a consortium of thirteen leading national higher education associations. It is sponsored by the American Association of State Colleges and Universities (AASCU) and the American Association of Community and Junior Colleges (AACJC).

## Admission with Advanced Standing

Students may be qualified to enter college at a level above the average freshman. Students may receive this advanced standing and/or credit through a variety of testing programs (see "Examination for University Credit"). The final decision in granting advanced standing and/or credit rests with the head of the department in which the credit is sought.

## Admission of International Students on Nonimmigrant Visas

SDSU is dedicated to providing educational opportunities for students from abroad and has traditionally enrolled students from over 80 different countries each semester.

### To be considered for admission, an international student must submit:

1. International Student Application
2. Official academic transcripts for all secondary and postsecondary education
3. Official score report for Test of English as a Foreign Language (TOEFL) or the International Language Testing System (IELTS).
4. Financial certification form/supporting financial documentation
5. Application fee of US \$20.00

International students generally need to have a minimum secondary grade point average of 2.6 (on a 4.00 grading scale) or have the equivalent of a B average in the U.S. System, or college transfer grade point average of a 2.0 or higher. Transfer students from academic programs at other U.S. institutions must have completed at least 24 consecutive semester credits (36 quarter credits) at a single institution. A minimum score of 500 on the TOEFL or an overall band score of 5.5 on the IELTS is required for non-native speakers of English (minimum is subject to change). Applicants whose native language is English or those who are from a country where English is the only language are not required to submit a TOEFL or IELTS score.

**International students are required to purchase and maintain university approved health insurance for themselves and their dependents for the duration of their enrollment at SDSU.**

SDSU regrets that it is unable to offer financial aid such as tuition waivers to international students. **Applicants must, therefore, show clear evidence of adequate resources for financing their program of study.**

SDSU reserves the right to require advance deposits of estimated tuition, fees, and living expenses when warranted by prevailing foreign exchange difficulties.

International Students have a separate application packet. Complete applications must arrive by: June 15 to be considered for fall admission; December 15 for spring admission, for applicants outside the United States. Applications not meeting the deadline requirement for one semester will remain active and when complete will be considered for the next semester. Contact the International Student Affairs Office for the application packet and further information: International Student Affairs, Briggs Library, Suite 119; Box 2115, Brookings, SD 57007. Phone: 605-688-4122; e-mail [sdsu.intlstud@sdstate.edu](mailto:sdsu.intlstud@sdstate.edu) or fax 605-688-6540.

## Policy for Transfer of International Undergraduate Credit

College level and advanced secondary level courses taken at international institutions will be evaluated for transfer consideration by an independent credential evaluation service. Students who have been accepted to South Dakota State University and have attended colleges or universities outside the United States must provide South Dakota State University with an ICAP Comprehensive Course-by-Course evaluation from World Educations Services, Inc. [www.wes.org](http://www.wes.org). This is not required for admission; however, it is required to determine how your credits will apply toward your degree requirements. Credit will be considered for transfer only when content is determined to be equivalent to SDSU courses. A syllabus from the international institution is required to determine equivalency. **No** elective credit will be allowed for courses not equivalent to SDSU courses. **No** English course will be accepted for credit from an international institution. For those international institutions that have an articulation agreement with SDSU, the agreement determines the courses that transfer full credit.

Transfer credit grades from international institutions will **not** be entered in the cumulative or semester grade point averages, but will be entered on the SDSU transcript as "CR" (credit) grades. There will be a limit of 32 credits which may be transferred from international institutions determined to be vocational/technical level programs.

The only exception to the above-stated policy will be if the student earns credit through participation in programs sponsored by universities and member organizations with which SDSU has a South Dakota Board of Regents-approved agreement. Students earning such credit through an approved program will have the option of electing either the satisfactory/unsatisfactory (S/U) or letter grade option, provided the transcript, or its equivalent, as supplied by the partner university or membership organization, has letter grades recorded on it. The student and the student's advisor, or department head or the International Affairs Director, depending upon the course/courses in question, will determine before the exchange takes place whether the S/U or letter grade option will be used. Such an agreement must be made in writing, with a copy sent to the SDSU Office of International Affairs for the student's file.

## Non-Native Speakers of English

All international non-native English speaking (NNES) undergraduate students entering South Dakota State University will have the opportunity to take the Accuplacer Exam for placement into the appropriate English writing courses.

1.1. In accordance with policies mandated for domestic students, international NNES undergraduate students will have the opportunity to take the Accuplacer exams to enter ENGL 101.

1.2. All international NNES undergraduate students who do not meet minimum Accuplacer scores (86) required for ENGL 101 will enroll in ENGL 013: English as a Second Language: More Complex Structural Patterns and Advanced Composition or ENGL 099: English as a Second Language (Advanced ESL remedial writing 2).

1.3. In the event that an International NNES student has not taken or does not wish to take the Accuplacer exams, the student's equivalent TOEFL/IELTS score can be used to place students into ENGL 013 (TOEFL average  $\leq 22$  or IELTS average  $\leq 6.0$ ) or ENGL 099 (TOEFL average 22-23 or IELTS Average =6.5) *only*.

1.4. No student shall enter ENGL 101 without successful completion of ENGL 099 or required Accuplacer scores, regardless of scores on TOEFL and IELTS exams.

Testing will be conducted prior to enrollment. Results will be used to determine whether a student needs to complete one or more support courses in English as a Second Language in addition to regular academic classes. The courses are designed to better prepare students for their academic program in general as well as for the English core curricula required of all entering students.

Further information regarding English proficiency requirements may be obtained from the English Language and Culture Institute, West Hall 121, SDSU, Brookings, SD 57007, Phone: 605-688-5076. E-mail: [sdsu.esl@sdstate.edu](mailto:sdsu.esl@sdstate.edu).

## Residency Requirements

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In accordance with South Dakota Codified Law and Board of Regents Policy, establishment of resident status hinges on the following criteria:

- Location of permanent residence within the borders of South Dakota
- Purpose for reasons other than pursuit of higher education
- Time span of 12 or more consecutive months which immediately precedes the first scheduled day of classes for the first term of post-secondary study

Qualifications for residency for tuition purposes may be obtained by visiting [www.sdstate.edu](http://www.sdstate.edu) keywords: residency requirements or by contacting the SDSU Admissions Office at 605-688-4121.





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**Policies & General Academic Information**





This section outlines academic policies as well as general information related to academics at South Dakota State University. For additional information, the South Dakota State University Policy and Procedure Manual may be viewed online at: [www.sdstate.edu/policies](http://www.sdstate.edu/policies). That website is the definitive source for the most current South Dakota State University policies. Policies duplicated on other websites or in print may not be the most current version. All policies documented on the site are official and supersede policies located elsewhere. South Dakota State University is governed by state and federal law, administrative regulations, and policies of the South Dakota Board of Regents (SDBOR) and the State of South Dakota. South Dakota Board of Regents policies may be viewed online at: <https://www.sdbor.edu/policy/Pages/Policy-Manual.aspx>.

## ***Academic Advising***

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The overall educational objective of South Dakota State University is to guide each student toward intellectual and professional competence, personal growth, a sense of social and civic responsibility, and the skills to develop fulfilling human relationships. Quality advising is integral to this educational objective and the overall success of SDSU students. To achieve these goals, SDSU offers students a comprehensive advising model grounded in collaboration between professional academic advisors, retention advisors and faculty advisors in academic departments. Each student is assigned an academic advisor and is asked to meet with this advisor at least twice during the academic year to plan for future course enrollment. Students are encouraged to meet with their advisor frequently to review degree progress, discuss professional and personal goals, ask questions and express concerns.

### **Purpose of Academic Advising**

Academic advising is formal and informal guidance intended to help students explore, identify, and accomplish personal and professional goals. The advising process at SDSU is a shared responsibility between the student and the advisor.

### **Goals of Academic Advising**

1. Assist students in the exploration and definition of immediate and lifelong goals.
2. Encourage students to explore and become involved in beneficial experiences that contribute to a complete university experience.
3. Inspire students to understand their freedom of choice and accept their responsibility for academic progress and planning.

### **Role of the Advisee**

The advisee role in academic planning is to be involved, responsible, and committed to understanding academic requirements. Advisees also should develop academic, career and personal goals and implement related action steps.

### **Rights of the Advisee**

1. The right to an advisor who fulfills the SDSU advising goals, role, and responsibilities.
2. The right to know and have timely access to an assigned advisor.
3. The right to protection and review of academic advising-related files and materials in accordance with the Family Educational Rights and Privacy Act (FERPA).
4. The right to receive pertinent and accurate information as needed for career, academic, and employment planning.
5. The right to request a change of academic advisor assignment.
6. The right to clear procedures for conveying concerns relative to the quality of academic advising.

### **Responsibilities of the Advisee**

1. Initiate regular progress appointments and seek advisor assistance when concerns or questions arise.
2. Initiate and make timely progress on academic and career plans.
3. Understand and meet university, college, and departmental graduation requirements.
4. Follow through on activities, tasks, or requirements as discussed with advisor.
5. Recognize that the ultimate responsibility for timely completion of degree and academic requirements rests with the advisee.

### **Role of the Academic Advisor**

The academic advisor's role is to promote student growth and development while assisting with degree completion. Advisors should be knowledgeable in academic programs and university requirements and should assist student with setting and achieving academic and career goals.



## Responsibilities of the Academic Advisor

1. Be Available to Students. Provide opportunities for students to discuss progress on academic and career goals and to express questions or concerns in a confidential setting.
2. Furnish Accurate Information. Provide students with accurate information about university, college, and departmental graduation requirements, and assist them with selecting and registering for appropriate courses that meet those requirements.
3. Refer to Campus and Community Resources. Provide students with accurate information about campus and community resources, and encourage them to use these resources as appropriate.
4. Maintain Advisee Records. Keep current advisee records and personal information in accordance with confidentiality requirements.
5. Encourage Timely Progress Toward Degree. Advocate timely planning and progress toward educational goals. Communicate regularly with advisees regarding university policies, procedures, and deadlines that impact progress toward degree.
6. Encourage Advisee Growth. Encourage students to engage in university experiences and opportunities that help them become self-directed and self-sufficient learners.
7. Support Student Success and Retention. Respond to students' academic challenges as identified through early alert, midterm deficiencies, and other communication to help students achieve academic success. Engage students in conversations and activities to increase the probability of degree completion.
8. Assist with University Technology. Assist students with understanding and using various university technologies, including WebAdvisor, D2L, and Starfish.
9. Develop Advising Knowledge and Skills. Participate in professional development activities that will enhance advising knowledge and skills.

## Academic Amnesty

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(SDSU Policy 2:9, SDBOR Policy 2.10.6)

This policy and its procedures implement SDBOR Policy 2:10. The goal of academic amnesty is to respond to the academic needs of matured individuals as they develop newly identified potential. Through the application of academic amnesty, the student's prior academic record can be excluded from current work under certain conditions.

### Policy

- a. To be eligible, the student must:
  - i. be an undergraduate, full-time or part-time, degree-seeking student at the University;
  - ii. not have been enrolled in any postsecondary institution for a minimum of three (3) consecutive terms (including only fall and/or spring terms) prior to the most recent admission to the home institution. Exceptions may be granted in rare cases only by the SDBOR Vice President for Academic Affairs upon recommendation by the University Provost/Vice President for Academic Affairs;
  - iii. have completed a minimum of 24 graded credit hours taken at any Regental university with a minimum grade point average of 2.0 for the 24 credit hours after the most recent admission to the home institution;
  - iv. not have earned a baccalaureate degree from any university;
  - v. not have been granted any prior academic amnesty at any Regental university;
  - vi. submit the Academic Amnesty Petition Form to the Records and Registration Office following the procedures established by the University.
- b. Conditions:
  - i. Academic amnesty does not apply to individual courses.
  - ii. Academic amnesty may be requested for either (a) all previous post-secondary education courses, or (b) all previous post-secondary education courses at a specific post-secondary institution, or (c) a specified time period not to exceed one (1) academic year (Fall/Spring) completed at any postsecondary institution(s).
  - iii. Academic amnesty, if granted, shall not be rescinded.
  - iv. Courses for which academic amnesty is granted will:
    1. Remain on the student's permanent record;
    2. Be recorded on the student's undergraduate transcript with the original grade followed by an asterisk (\*);
    3. Not be included in the calculation of the student's grade point average because no credit is given;
    4. Not be used to satisfy any of the graduation requirements of the current degree program.
  - v. Academic amnesty decisions will be made the student's home institution, will be honored by all programs within the home institution, and will be honored by all other institutions within the South Dakota Regental system.
  - vi. Universities outside of the South Dakota Regental system are not bound by the academic amnesty decisions made by the South Dakota Regental system.
  - vii. Regental undergraduate programs and graduate professional schools may consider all previous undergraduate course work when making admission decisions.

### Procedures

- a. The student completes the Academic Amnesty Petition Form. Attach any letters, transcripts or documentation that would be pertinent to the petition.
- b. Student returns completed petition to the University's Records and Registration Office for review.
- c. If the student meets all of the requirements for academic amnesty the completed and reviewed petition will be forwarded to the student's Academic Advisor for review and signature. The advisor will forward to the Provost and Vice President of Academic Affairs or designee for review and approval.
- d. Once all approvals/signatures are secured, it will be returned to the Records and Registration office by the Office of Academic Affairs.
- e. A letter will be sent to the student notifying of approval.
- f. If the student does not meet the requirements for academic amnesty, the student will be contacted by the Records and Registration Office and notified of which requirements were not met.
- g. If a student is determined to not be eligible for academic amnesty due to not meeting requirement 2.a.ii
  - i. If the student would like to request an exception due to not meeting requirement 2.a.ii, resubmit the completed petition and any supporting documentation to the Office of Academic Affairs for consideration.
  - ii. The Office of Academic Affairs will notify the student of the decision.
  - iii. Exceptions are considered when the student does not meet requirement 2.a.ii. If other requirements are not met, exceptions are not considered.

# Academic Integrity & Academic Appeals

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(SDSU Policy 2:4, SDSU Policy 3:1, SDBOR Policy 3:4)

South Dakota State University has taken a strong and clear stand regarding academic dishonesty. Academic integrity embodies ethical principles to act responsibly and take responsibility for one's actions. Integrity and honor function as forms of a "social contract" where individuals have a duty to follow the rules and norms of academia as well as a duty to ensure their peers also follow such rules and norms. Undergraduate and graduate students at the University are expected to maintain the highest standards of academic conduct; if violated, the University takes a strong and clear stand regarding academic dishonesty. The consequence of academic dishonesty ranges from disciplinary probation to expulsion. For additional information on the academic dishonesty and academic appeals process and procedure reference SDSU Policy 2:4, SDSU Policy 3:1 and BOR Policy 3:4.

## Academic Performance & Progression

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(SDBOR Policy 2:10.3)

Each student is responsible for satisfying requirements for graduation as listed under overall university, college, and major field requirements. If a student has questions concerning the proper satisfaction of specific requirements, he/she should consult with the dean, major adviser, or the Registrar.

### Class Standing Definitions and Progression Standards

(SDBOR Policy 2:10.3)

<u>Class</u>	<u>Credit Hour Range</u>	<u>GPA Standard</u>
Freshman	0-29.99	2.0
Sophomore	30-59.99	2.0
Junior	60-89.99	2.0
Senior	90+	2.0

Minimum progression standards and related actions are based on the student's cumulative grade point average and system term grade point average.

1. A student with a cumulative grade point average of 2.0 or better is considered to be in **good academic standing**.
2. If a student's cumulative grade point average falls below 2.0 in any academic term (i.e. fall, spring, summer), the student is placed on **academic probation** the following term.
3. While on academic probation, the student must earn a system term grade point average of 2.0 or better.
4. When a student on academic probation achieves a cumulative grade point average of 2.0 or better, the student is returned to good academic standing.
5. A student on academic probation who fails to maintain a system term grade point average of 2.0 or better is placed on **academic suspension** for a minimum period of two academic terms.
6. Students on academic suspension will not be allowed to enroll for any coursework at any Regental university except when an appeal has been approved by the Regental university from which the student is pursuing a degree. An approved appeal granted by one Regental university will be honored by all Regental universities. Also refer to policy 2:3.3.G Probation/Suspension of Students.
7. Only Academic Suspension will be entered on the student's transcript. Academic probation will be noted in the internal academic record only.

Progression and graduation are contingent on satisfactory performance on the Proficiency Examination. Refer to BOR Policy 2:28.

### Rate of Progress

Each student is advised by a member of the faculty or professional staff. Classes consistent with your plan of study and properly adjusted as to the amount of work are arranged by the adviser and subject to approval by the dean.

The normal rate of progress for a student classified as an undergraduate is 15 semester credits and 30 grade points each semester. To be a full-time student, undergraduates must carry 12 semester credits. Undergraduates are not permitted to register in 19 or more semester credits the first term. Registration in 19 or more semester credits in subsequent terms is permitted only when the previous semester's work shows high achievement.

All overloads of 19 or more credit hours must be approved by the dean or designee of the student's college. Factors to consider when requesting a credit overload include: grade point average, total credits attempted and completed, specific courses, and time to graduation.

### Withdrawal

Those finding it necessary to withdraw from the University are urged to consult with a faculty advisor to work out the best plan possible and then contact the Registrar's Office, Enrollment Services Center to process a withdrawal. Those who leave the University without processing an official withdrawal will be reported as having failed the semester's work. Grades transcribed are based on the date of application for withdrawal. A student may withdraw from the University until 70% of instruction has been completed (Contact the Registrar's office for date information). After that date, if extenuating circumstances (i.e., illness) have prevented class participation, a petition for withdrawal may be filed through the Office of Academic Affairs.

A student is considered withdrawn during a term if classes have begun and:

1. The student has registered for at least one course and the student has initiated withdrawal from all state-support and self-support courses at all Regental universities in which the student was actively enrolled at the time of withdrawal, including courses in progress as well as those that have not yet begun, or;
2. The Regental home university has completed withdrawal procedures for administrative reasons including, without limitation, non-payment of tuition and fees or disciplinary sanctions.
3. Students enrolled in two or more Regental universities pursuant to financial aid consortia will be eligible for refunds as set forth herein only if they withdraw, drop out or are expelled from all classes at all Regental universities for which they have enrolled.

Students who withdraw or are expelled from the Regental system within the drop/add period receive a 100 percent refund of tuition and per credit hour fees. Students who withdraw or are expelled from the Regental system after the date the first 10 percent of the term ends for the period of enrollment for which they are assessed may be entitled to a prorated refund.

## ***Academic Recognition***

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### **Dean's List Designation**

(SDBOR Policy 2.10.7)

Undergraduate, full-time students may be designated for the Dean's List at the end of the fall and spring terms. The Dean's List designation is determined by the home university and is based on a student's total course registrations for academic credit for the term from any Regental university. The Dean's List designation does not appear on the transcript.

To be awarded Dean's List designation, students must meet the following guidelines.

1. Students must have earned a minimum of 12 credit hours in courses numbered 100-699 during the term.
2. Students must achieve a System Term GPA of at least 3.50.
3. Students with F, I, U, RI, or RU grades are not eligible regardless of System Term GPA attained.

### **Academic Recognition for Part-Time Students**

(SDBOR Policy 2.10.8)

Undergraduate, part-time students taking fewer than 12 credits per term may be designated for Academic Recognition for Part-Time Students at the end of the fall and spring terms. The Academic Recognition for Part-Time Students designation is determined by the home university. The Academic Recognition for Part-Time Students designation does not appear on the transcript. To be awarded the Academic Recognition for Part-Time Students designation, students must meet the following guidelines:

1. Students must have completed at least 12 credit hours prior to the current semester at one or more Regental institutions.
2. The student must have earned at least 3 and up to 11 credit hours of 100-699 level courses during the term.
3. Students must achieve a System Term GPA of at least 3.50.
4. Students with F, I, U, RI, or RU grades are not eligible regardless of System Term GPA attained.

## ***Affirmative Action/Equal Employment Opportunity Policy/Title IX***

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(SDSU Policy 4:3, SDSU Policy 4:4, SDSU Policy 4:5, SDSU Policy 4:6)

South Dakota State University has a well-established commitment to maintaining a campus environment free from discrimination and harassment, as articulated by federal and state law, and University policy.

### **Non-Discrimination Policy**

The University offers equal opportunities in employment and for access to and participation in education, extension, and other services at the University to all persons qualified by academic preparation, experience, and ability for the various levels of employment or academic program or other University service, without discrimination based on sex, race, color, creed, national origin, ancestry, citizenship, gender, gender identification, transgender, sexual orientation, religion, age, disability, genetic information, veteran status, or any other status that may become protected under law against discrimination.

The University, in conjunction with state and federal law and applicable SDBOR and University policies, is committed to the objectives of equal opportunity, nondiscrimination, and affirmative action. Redress for alleged violations of those laws may be pursued at law, or through the procedures established in University Policy 4:6 through the University Title IX/EEO Coordinator.

Michelle Johnson, Ed.D., Equal Opportunity Officer/Title IX Coordinator  
Human Resources, Morrill Hall Room 100  
South Dakota State University  
Brookings, SD 57007  
Phone: 605-688-4128

### **Harassment including Sexual Harassment Policy**

Harassment is a particularly harmful and illegal form of discrimination that breaks down trust within the SDSU community and impedes the ability of students, employees, and others to participate in an environment that allows them to achieve their fullest potential. Furthermore, harassment is a violation of the expectation that every individual at SDSU deserves to be treated fairly, with respect for his/her dignity as a person.

### **Prevention of Sexual Assault, Domestic Violence, Dating Violence, & Stalking Policy**

State and federal laws and policies strictly prohibit sexual assault, domestic violence, dating violence, and stalking, often treating such actions as criminal offenses. Such misconduct is not permitted or tolerated at the University. SDSU Policy 4:5 and its procedures set forth standards regarding reports of sexual assault, domestic violence, dating violence, and stalking and the consequences of engaging in such misconduct at the University.

### **Non-Retaliation/Privacy**

Complainants, respondents, witnesses, and other persons who have assisted, testified, or participated in any manner in any phase of a harassment or discrimination investigation will be protected against retaliation. SDSU's policy and applicable Board of Regents, state and federal regulations prohibit retaliation, coercion, interference and/or intimidation, or any other adverse action taken as a direct result of a complaint being brought forth.

All concerns are responded to and/or investigated in a highly sensitive manner. The privacy of the parties involved is protected. The process is neutral, impartial and fair.

## What You Can Do To Address Harassment or Discrimination

- If safe, approach the person you feel has discriminated against or has harassed you and communicate your concern directly, in person or in writing. Ask them to stop the concerning behavior or comments immediately.
- Report harassment or discrimination to the Title IX/EEO Coordinator (605-688-4128).

## Reporting Complaints

Concerns should be reported directly to the Title IX/EEO Coordinator.

Michelle Johnson, Ed.D., Title IX/EEO Coordinator & Affirmative Action Officer  
Human Resources, Morrill Hall Room 100  
Brookings, SD 57007  
Phone: 605-688-4128  
Email 1: Michelle.Johnson@sdstate.edu  
Email 2: Equal.Opportunity@sdstate.edu

SDSU has adopted a Compliance Hotline that offers two additional ways to report concerns, including the option to report anonymously, if you choose:

Toll-Free Reporting: 1-844-880-0004

Web Reporting: <https://www.lighthouse-services.com/sdstate>

If a student or employee confides in you their concern, please encourage them to report the issue or you are required to report on their behalf. The University has a legal obligation to respond to issues, big and small, so SDSU requests that all concerns be brought forth. The University has many resources and wants to support faculty, staff and students.

The complaint process is subject to the South Dakota Board of Regents policies, and will follow the institutional policies listed below:

Policy 4:3 Equal Opportunity, Non-Discrimination, and Affirmative Action

Policy 4:4 Harassment including Sexual Harassment

Policy 4:5 Prevention of Sexual Assault, Domestic Violence, and Stalking

Policy 4:6 Human Rights Complaints

These policies can be found at <http://www.sdstate.edu/policies/>.

## What happens if a violation of the policy occurs?

The University will not tolerate discrimination, harassment or retaliation that violates SDBOR or University policy. Where such violations are investigated and found to have indeed occurred, the University will take steps to end it immediately. An individual found to have engaged in discrimination, harassment or retaliation will be subject to appropriate discipline, depending on the severity of the misconduct. Sanctions for employees include formal reprimands, suspensions without pay, reductions in responsibilities, and termination. Sanctions for students include disciplinary probation, suspension, and expulsion. SDSU will provide the victim with remedies to alleviate the negative effects of the harassment or discrimination. Such remedies may be regarding academic, residential, employment and transportation accommodations.

## For More Information

For more information on the policies established to promote equal opportunity and eliminate discrimination and harassment at SDSU visit: <http://www.sdstate.edu/hr/equal-opportunity/index.cfm>.

## *Attendance Policy*

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(SDSU Policy 2:5)

Policy

- a. Teaching and learning is a reciprocal process involving faculty and students. Faculty members have an obligation of holding classes on a regular basis and students have an expectation to attend and participate in classes on a regular basis. Faculty members determine the specific attendance policy for courses under their direct supervision and instruction. Attendance procedures must be stated in written form, in the course syllabus, and distributed or posted electronically to students at the beginning of each course. If attendance is required and will impact grading, this expectation shall be included in the syllabus.
- b. Any exceptions to the faculty member's written attendance policy due to verified medical reasons, death of a family member or significant other, or verified extenuating circumstances judged acceptable by the instructor or the Office of Academic Affairs, will be honored. Absences for vacations, breaks, or personal interviews do not constitute a valid reason for absence.
- c. Faculty and administration will honor officially approved absences where individuals are absent in the interest of officially representing the University. Appropriate sanctioned activities include: Collegiate club sports and competitions; Conferences and workshops recognized by the University not related to academics; Commitments on behalf of the University (Students' Association, Band, Choir, etc.); Intercollegiate athletics; and Professional activities recognized by the University related to academics (professional conference attendance, etc.)
- d. Students with official excused absences: Students with excused absences will be given appropriate make up work or instructor-determined equivalent opportunities for obtaining grades as students who were in attendance. Students with official excused absences are not to be penalized in course progress or evaluation. However, should excused absences be excessive, the faculty member may recommend withdrawal from the course(s) or award an incomplete grade.
- e. Attendance policies apply in the online classroom. Faculty members determine the specific attendance policy for courses under their direct supervision and instruction. Attendance procedures must be stated in written form and made available to students on the first day of the course. Common strategies for demonstrating "attendance" in an online course include login requirements per week, an identified number of discussion postings per week, consistent contact with peers and instructor, and/or other assignments as determined by the instructor. Also, students are expected to login to their class on the first day of the semester.
- f. Student-Athlete Class Attendance
  - i. No student-athlete may be absent from more than ten (10) class sessions (including required laboratory sessions) of a given course in a semester.
  - ii. Athletic excused absences will not be approved during final examination period with the exception of required conference or NCAA activities.



- iii. In the interest of safety for student-athletes and staff, missed class-time resulting from travel delays associated with inclement weather will be excused.

#### Procedures

- a. If a student has an accident, falls ill, or suffers some other emergency over which they have no control, the student needs to gather whatever documentation is available (e.g., copies of repair or towing bills, accident reports, or statements from health care provider) to show the instructor. Such exceptions must be communicated and negotiated between the student and faculty member prior to the absence whenever possible.
- b. Requests for excused absences due to approved university-sponsored/recognized trips must be submitted one week prior to the trip or event. Students must present the completed approved trip absence card to the faculty member prior to the trip or event to have an official excused absence. Faculty members are not required to honor incomplete or late cards. Absences for trips or activities will not be approved during finals week.
- c. Arrangements regarding attendance should be negotiated with faculty members. If this is not possible, the students should go first to the department head, and if necessary, next to the dean. The student may contact the Office of Academic Affairs if conflict cannot be resolved at these levels.
- d. Waivers to the above rules, as they pertain to student athletes, require the approval of the Intercollegiate Athletics Board or its designee at the time of scheduling or as soon thereafter as is reasonably possible (if circumstances dictate the need for finalizing a contract or schedule prior to gaining Intercollegiate Athletics Board approval).

## Courses/Credits

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### Add/Drop Procedure

1. Dropping or adding courses should be discussed with one's academic advisor. Courses can be dropped on WebAdvisor or in the Registrar's Office.
2. The drop/add period is the time period during which students may adjust their academic schedule for the term without financial or academic consequences. The last day of the drop/add period for a course is designated as the census date for that course and is the official date for enrollment reporting. The end of the drop and add period for standard and non-standard courses offered in a semester shall be the date the first 10 percent of the term ends or the day following the first class meeting, whichever is later. When calculating 10% of the term, breaks of five or more days are not included when counting the total number of days but Saturdays, Sundays, and holidays are. Student registrations can only be added to courses after the end of the drop and add period by approval of the chief academic officer (or designee) of the university.
3. **Do not discontinue enrollment in a class without processing discontinuance via the official drop procedure. An "F" will be recorded for an unofficial drop.**

### Grades for Dropped Courses

Undergraduate and graduate students who drop a course shall receive a withdrawal grade if that action occurs anytime between the day after the census day for that course and the day that corresponds with the completion of 70 percent of the class days for that course.

Beginning with the Fall 2015 term, a grade of withdrawal (WD) may be assigned only six times during a student's undergraduate career. If the student drops additional classes, a grade of WFL will be assigned. Withdrawal grades assigned to continuously enrolled students prior to this term will not count against the limit. Additionally, those withdrawal grades assigned at a non-Regental institution prior to entry as a transfer student will not be counted against the six course limits. This limit does not include W grades assigned if a student withdraws from all classes in a given term, which will be assigned a WW grade. The campus chief academic officer may make exceptions to this requirement in those cases where there are unique factors. (See SDBOR Policy 2:10)

### Grades for Withdrawals from the Regental System (see "Withdrawals" for additional information)

Students who completely withdraw from the Regental system from the first day of a class(es) through census date of the class(es) will have a pseudo course of WD 101 (Undergraduate) or WD 801 (graduate) with a "W" grade entered on their Transcript. Undergraduate and graduate students who withdraw from the System shall receive a grade of "W" if that action occurs anytime between the day after the census day for that course and the day that corresponds with the completion of 70 percent of the class days for that course.

A notation of the date of withdrawal will be included on the student's transcript if he/she withdraws from the system. (Refer to SDBOR Policy 5:7.2)

### Last Day to Drop

For standard classes, the last day to receive a grade of "W" is determined by calculating 70 percent of the class meeting days in the term, counting from the first day of classes in the term and rounding up if the calculation produces a fractional value greater than or equal to 0.5.

For any non-standard course, the last day to receive a grade of "W" is based on the number of class meeting days for the course, using the method described above.

Similar proportional dates would be established by the Registrar's Office for summer, interim and other courses taught outside of the normal nine-month academic year.

Students may not drop a course or withdraw from the System after the time period specified above. (Refer to SDBOR Policy 5:7.2)

If extenuating circumstances (i.e., illness) have prevented class participation, a petition for an individual drop may be filed.

### Auditing a Course

Registration as an auditor in a course may be permitted. No credit is given. The audit fee is the established tuition and fee rate. **Registration for audit may be accomplished only after registration day by presenting an Audit/Satisfactory/Unsatisfactory form to the Registrar's Office, Enrollment Services Center.**

Auditing courses by graduate and undergraduate students will be a matter of record (recorded on their academic transcript). An AU grade is given for Audit. This grade does not calculate into the semester or cumulative grade point average. Audit courses are counted as part of the 19 hour rule for overloads. **Audit courses are not counted in calculating undergraduate or graduate full-time student status.**

### Course Exemption

**Students may be awarded an exemption from taking a course but not receive college credit. This may result from the SDSU policy related to a specific test or**

**credit received by examination from another institution. Credits**

Semester credit hours ("credits") are the numerical values assigned to hours of academic work, according to the amount of time required for lecture or laboratory. One credit is equivalent to 50 minutes of class (lecture, discussion) and two hours of outside preparation per week for one semester. Typically, two to four hours of laboratory work is assigned one credit hour, depending on the amount of outside work.

Independent courses vary in credit according to the nature of the work involved.

**Electives**

Electives are offered so students may develop special talents or interests. The choice of subjects is left to the student, provided the selections made are consistent with the academic standards of the University. Electives used to meet the general education core degree requirements must be chosen from the approved list.

The dean of the college (or designee) in which the degree is sought must approve registration in an elective if the course is to be counted toward the degree.

**Non-Credit Courses**

In addition to courses leading to degrees, the University offers professional development and personal enrichment activities throughout the year. Continuing and Distance Education approves a number of Continuing Education Units (CEUs), offers tax update workshops, can develop customized professional development opportunities and workshops, assist with event planning and registration, and partners with Osher Lifelong Learning Institute (OLLI). For more information contact the Professional and Special Programs Coordinator - Continuing and Distance Education, Briggs Library Room 119, Box: 2115 Brookings, SD 57007; 605-688-4154. E-mail: sdsu.seminars@sdstate.edu.

**Repeated Courses**

(SDBOR Policy 2:8:3D)

All courses taken appear on the student's academic record, but when a course is repeated, only the most recent grade is calculated into the cumulative GPA. This policy applies to both undergraduate and graduate coursework. Relative to number of repeats allowed:

1. A student may enroll in an undergraduate course (for which credit is granted only once) no more than three times without permission of the Vice President for Academic Affairs.
2. A student may enroll in a graduate course (for which credit is granted only once) no more than two times without permission of the Dean of the Graduate School.
3. A student will be allowed unlimited enrollments in an undergraduate or graduate course for which credit toward graduation may be received more than once. An institution may limit the number of credit hours for courses that may be taken more than once that apply toward the requirements for a major.

**Please notify the Registrar's Office, Enrollment Services Center, when a course, whether failed or passed, is repeated.**

**Undergraduate Students Taking Graduate Courses**

(SDSU Policy 2:22, SDBOR Policy 2:8.3C, SDSU Policy 2:10)

Undergraduate students who have completed a minimum of 90 credit hours may request to enroll in 500/600 level. Students will pay graduate tuition and the courses will be recorded on a graduate transcript. A maximum of 12 graduate credits may apply to an undergraduate degree. SDSU Policy 2:22 Use of Graduate Credit for Undergraduate Degree Requirements designates standards concerning the use of graduate credit to fulfill undergraduate degree requirements as allowed by SDBOR Policy 2:8.

***Credit for Prior Learning***

Students who have studied a subject independently or have done college level coursework for which they are unable to get a transcript acceptable to this institution may receive credit through a variety of evaluation programs. Credits obtained through validation methods other than nationally recognized examinations are limited to 30 hours of credit for baccalaureate degrees and 15 hours of credit for associate degrees. There is no limit on the number of credits earned through nationally recognized examinations.

If credit by examination is accepted, the permanent record will show the course name and a grade of EX for the specified number of credits. If credit is accepted by another form of validation, the grade will be CR for the specified number of credits. No entry will be made on the record if the examination is failed. The examination results will not be included in calculation of either the semester or the cumulative grade point averages.

Students and former students who were previously in good standing may acquire credit by examination provided they meet the conditions outlined below.

**Credit by Exam****Nationally Recognized Examinations**

Credit may be received in certain subjects through the College Level Examination Program (CLEP), the Excelsior College Examinations, the International Baccalaureate (IB) program, Defense Activity for Non-Traditional Education Support (DANTES), DANTES Standardized Subject Tests (DSST), and the Advanced Placement Program (AP). Participants may be charged a testing fee for each of the testing programs.

In order to have credit earned by examination recorded on the academic transcript, students must complete an "Application for Placement Credit" form at the Testing Center and pay a recording fee.

**CLEP**

Not all courses (credits) earned through CLEP and Advanced Placement (AP) exams may meet the System General Education Requirement and Institutional Graduation Requirements. CLEP and AP exams do not meet the globalization or writing intensive requirements.

## Local Challenge Exams

If a nationally recognized examination is not available to award credit for a course, a special examination may be established. This process is initiated by obtaining a "Challenge By Examination" form at the Testing Center and completing the prescribed steps:

1. Consult the head of the department in which the course is offered. This person will conduct a preliminary evaluation of the student's background in the subject area to determine if an examination is warranted.
2. Consult the appropriate dean to determine whether credits earned by examination in the proposed subject will be accepted toward the degree.
3. Pay the examination fee before taking the examination. Specific details are enumerated on the application form which is available at the Testing Center 605-688-4499.

### *Policy for Repeating Local Challenge Examinations*

If a student does not pass the local challenge examination, he or she may use the SDSU petition procedure to request one more opportunity to take a challenge examination for the same course. The guidelines for the retesting process are as follows:

- Only one retest is allowed.
- There will be a waiting period of one academic term before retesting may be done.
- The department will administer a test that is completely different from the examination used in the original challenge attempt.
- The petition must be approved by the department head, dean, and Testing Center.
- If the petition is approved, the student must complete a new "Challenge by Examination" form and pay the examination fee before retesting may be done.

## Credit by Portfolio

A "portfolio" may be used to document competencies learned through non-transferable courses at Technical Institutes or other institutions if a grade of C or better was earned. A portfolio may also be used to verify skills learned through prior work experiences. A portfolio is a detailed, written document prepared by a student to demonstrate knowledge and skills. A portfolio may contain both prior coursework and employment experiences relevant to the course being challenged. A Challenge by Portfolio application can be obtained through the Testing Center. Students will need to receive departmental approval and pay a fee prior to portfolio review.

For information about credit through any of these programs contact the Testing Center. South Dakota State University cannot guarantee that credit earned via exam at SDSU will transfer to other institutions. Even though SDSU has made an effort to set cut off scores at appropriate levels, each institution develops its own procedures for accepting credit by exam. In some cases, a certain test or score level acceptable at SDSU may not qualify a student for credit at another institution.

## Modern Language Credit

Students with prior knowledge of a modern language **shall take** courses commensurate with their abilities. To determine this, the Department of Modern Languages and Global Studies administers a **free placement test** in French, German and Spanish. Upon completion of any modern language course except Spanish 211 and 212, students with a grade of "C" or higher may receive credit for lower level courses up to 202. Only 14 credits (16 credits in French) may be received in this fashion. Students must apply for this credit at the Testing Center. A recording fee is charged for each lower level credit hour.

Students who have studied a modern language other than those offered by the Department of Modern Languages and Global Studies may petition to have that study satisfy the modern language requirement for the B.A. degree.

**Students who plan to study abroad with the intent of transferring the credits earned to SDSU must receive written permission to do so from the Department of Modern Languages and Global Studies and/or the Office of International Affairs before undertaking such study. Language courses transferred from foreign institutions will be accepted as credits without a grade, unless it is otherwise agreed with the student prior to departure. The University does not accept credit from all foreign institutes. Students who take courses abroad without prior permission from the Department of Modern Languages and Global Studies and/or the Office of International Programs may not receive SDSU credit for these courses. Credits for modern language for international and non-international native speakers of languages other than English.**

Enrollment/Credits not allowed:

1. For native language courses at the 100 and 200 levels (at SDSU or from other institution as transfer credits)
2. For Challenge by Exam\* in the native language
3. For CLEP in the native language

Enrollment/Credits allowed:

1. Enrollment/credit may be allowed at the 300 level and above.

**Determination of native language skills** is typically based on the language used in a student's secondary school instruction. The Department of Modern Languages and Global Studies will determine the appropriate faculty member/s who will have the sole discretion to determine whether or not a student is considered to be a native speaker based on the student's background, experience and level of linguistic competency. Ultimately, the Department has the responsibility to place the student at the appropriate level.

**Arts and Sciences Majors** - International students whose native language is not English may substitute 14 credits of "American Culture" courses for the modern language requirement. The courses in the social sciences (SGR #3) and humanities (SGR #4) are in addition to the standard B.A. requirements. Students must visit with the Assistant Dean of the College of Arts and Sciences for permission to pursue this option.

**\*Challenge by Exam in a language not offered by SDSU** - If a student wants to Challenge by Exam in a language not offered by SDSU, the challenge cannot be in the student's native language.

**Advanced Placement (AP) Credit** - An official College Board AP score at the approved South Dakota Board of Regents level is accepted as verification of advanced education in the native language.

Please contact the Department of Modern Languages and Global Studies (SWG 121, 605-688-5101) for additional information.

# Degree Planning

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## Certificates

A certificate can be earned independently or in conjunction with a degree. Certificates awarded in conjunction with a degree must be completed under the same catalog as the degree requirements. Non-degree seeking students can apply for admission under a certificate program. Degree seeking students can declare a certificate by contacting the college offering the certificate.

## Changing a Major

Students who wish to change their major should consider meeting with an academic advisor prior to initiating the change in ensure the proposed major meets the students' academic and professional goals. Major changes can be initiated at the college Dean's Office.

## Declaring a Minor

Undergraduate minor requirements typically consist of 18 semester credit hours with a minimum of 50% of the credit hours completed at the institution granting the minor. Degree seeking students may complete requirements for a minor at any Regental university that has been approved to grant that minor. The Regental university offering the minor approves completion of minor requirements. The requirements for the minor must be completed under the same catalog as the degree requirements. Students declare their SDSU minor on MyState (<https://mystate.sdstate.edu>). Students declaring a minor at another Regental university should contact the Registrar's Office at the university offering the minor.

## Registration

Students are assigned a registration priority date and time. Students can register any time after their priority date and time but not before.

Students should attend an advising session prior to registering for classes. A registration restriction is placed on students which the advisor will remove after the advising session.

Students register for classes on WebAdvisor at <http://webadvisor.sdstate.edu>. SDSU offers multi-term registration where students can register for classes a full year in advance. Students who register and subsequently decide not to attend should notify the Registrar's Office so the classes will be dropped and the student will not be billed for the courses.

Financial obligations, minimum academic requirements, immunization requirements or other conditions may result in a restriction that prohibits a student from registering for classes. Students should refer to MyState (<https://mystate.sdstate.edu>) or WebAdvisor (<http://webadvisor.sdstate.edu>) to determine if they have a restriction which will prohibit registration. To determine if a course requires instructor permission or if other minimum requirements must be met, consult WebAdvisor's Section Information.

# Family Education Rights & Privacy Act of 1974

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The Family Educational Rights and Privacy Act of 1974 (FERPA) (also known as the Buckley Amendment) is a Federal law designed to protect the privacy of a student's personal education records kept at the University. The law provides that the institution will maintain the confidentiality of each student's education records and covers matters relating to access to student records and the disclosure of such records. For complete information about these policies, please refer to the SDSU Student Policies Manual and the Records and Registration website.

# Final Examinations

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(SDSU Policy 2:1)

Policy

- a. Among the tasks of instruction is that of evaluation of a student's performance. Each course has its own particular parameters, and the evaluation procedure in any one course is not necessarily the same as that in another course. However, the most commonly used evaluation technique is that of written examinations or papers periodically due during the course, and a final examination at the end of the course. The final examination procedure has become so universal and accepted that a final examination period is set aside at the end of the semester in most colleges and universities. The Carnegie credit hour is calculated by contact hours with 15 contacts hours equating to 1 credit hour. Finals week is considered an integral part of the 17-week academic semester and critical to the credit hour calculation.
- b. It is the policy of South Dakota State University to adhere to the following:
  - i. The final examination schedule will be published in the fall or spring course schedules. Courses offered for 2 or more credits will have an examination time determined by the final examination schedule published in the schedule book.
  - ii. Multiple section final examinations will be scheduled at 7:00 a.m. as published in the schedule book through a request process from the instructor to the Registrar's office.
  - iii. Final exams for evening courses (any course that begins at 5:00 p.m. or later) must be scheduled at the regularly scheduled time (of the course) during finals week.
  - iv. Courses of 1 credit or laboratory only will have the final examination or alternative learning experience during the last week of regular classes before final examination week.
  - v. Every course except as noted in #2, #3, and #4 above is required to follow the final examination schedule.
  - vi. Five days are to be scheduled for final examinations at the end of each semester, fall and spring. Due to the variety of summer sessions and other accelerated course formats, the final day of the term will be reserved for the final examination.
  - vii. A block of 2 hours will be available for administering individual final examinations. Within the final examination time period, instructors may reduce the time limit of an examination by prior announcement.
  - viii. Final examinations are an integral part of the instructional program and should be given in all courses except in some cases such as laboratory, studio, capstone courses, seminars, colloquia and other independent learning credits, where a final examination may not be appropriate. Any instructor wishing to waive the right to a final examination must do so by submitting a request as outlined under Procedures. The right to waive the



final examination does not, however, preclude the requirement to hold class during final examination week for an alternative learning experience. The discipline is responsible for defining appropriate alternative learning experiences.

- ix. Take home final examinations are permissible but the course must still meet during final examination week for alternative learning experience.
  - x. Online and hybrid courses must be held to the same standard for final examinations and can only be administered during final examination week.
  - xi. If a final examination is used, it should not be given early. The published final examination schedule must be followed and the final examination in a course should be given as scheduled and not at other times, even if the faculty member and all students in a course agree to such a change. This is true even if the final examination is an alternative learning experience. It is understood that some culminating learning assessment may be administered during the last week of classes. This does not preclude the requirement however, for these classes to meet during finals week.
  - xii. The week of classes preceding the scheduled final examination period should be used primarily for continued instruction and may include the introduction of new material. No final examinations are to be given during the seven days preceding the start of the examination period (excluding 1 credit courses). However, laboratory practicums, seminar presentations, etc. may be scheduled in that week.
  - xiii. Individual students may petition in writing for a variance from these policies, provided the instructor is satisfied that the exception is based on good and sufficient reasons, and that such an exception for an early or late examination will not prejudice the interests of other students in the course. Reasons for individual students missing a scheduled examination will be handled by the department. Each department will decide what will, or will not, be an acceptable excuse and deal with individual hardship cases. Note that the SDSU Attendance Policy should be consulted for excused absences. In the event of a department approved excuse, the instructor will decide the procedure necessary to complete the course requirement. Instructors must have the consent of the department head in excusing the student.
  - xiv. When students have more than three final examinations on the same day, they are entitled to arrange an alternative examination time for an examination or examinations scheduled on that day. Such arrangements must be made no later than the end of the 12th week of the semester. Students are expected to provide evidence to the Registrar's Office that they have more than three examinations to qualify for exceptions.
- c. This policy applies to all undergraduate and graduate students, including seniors. Graduating seniors are not exempted from final examinations.

#### Procedure

- a. Each instructor, department head and dean is responsible for enforcing the above policies. The SDSU Attendance Policy will be used to establish acceptable excuses for missing and retaking a final examination.
- b. Any instructor wishing to request a waiver from administering a final examination must do so by submitting a request to the department head for approval. The department head will then forward such requests to the college dean. A course need only be approved once; however, if substantive modifications are made to a course, it should be resubmitted for approval.

## Grades

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(SDBOR Policy 2:10.1)

The grading system is based on achievement of expectations in a class. Undergraduate grades will be assigned to the undergraduate academic level and to all courses and sections with course numbers ranging from 001 to 499. Plus and minus grades are not used. A grade report is available for each registered student on WebAdvisor at <http://webadvisor.sdsu.edu> or by requesting an unofficial transcript from the Registrar's Office.

### Grade Point Averages

(SDBOR Policy 2:10.2)

The following grade point averages are calculated each academic term (Fall, Spring, Summer):

*Institutional GPA*—based on credits earned at a specific Regental university. Utilized to determine if degree requirements have been met and to determine Honors Designation at graduation.

*System Term GPA*—based on credits earned at any of the six Regental universities within a given academic term (Fall, Spring, Summer). Utilized to determine minimum progression status.

*Transfer GPA*—based on credits earned and officially transferred from an accredited college or university outside the Regental system. When a letter grade that normally calculates into the grade point average exists for a non-academic course (e.g., credit earned via examination), it will be included in the transfer GPA.

*Cumulative GPA*—based on all credits earned by the student (transfer credit plus system credit). Utilized to determine minimum progression status and to determine if degree requirements have been met and to determine Honors Designation at graduation.

When a course has been repeated for credit, all attempts will be entered on the transcript but the last grade earned will be used in the calculation of the cumulative grade point average (See also SDBOR Policy 2:5.11).

The cumulative grade point average (CGPA) is obtained by dividing grade points by the number of all hours attempted. **In computing grade point averages all hours attempted (graded A, B, C, D, F) are included.**

Repeating a Course to Raise the Grade. All courses taken appear on the student's academic record, but when a course is repeated, only the most recent grade is calculated into the cumulative GPA.

**Students should notify the Registrar's Office, when a course, whether failed or passed, is repeated.**

### Grading Rubric

The rubric below is designed to help faculty clearly articulate the standards by which they will assess student work. The rubric reflects broad consensus regarding the chief components of such work—its content, form, and style—and regarding the qualities that mark each grade level. No single rubric, however, applies to every assignment. What follows, then, is a guideline to help foster discussion—and understanding—between faculty and students about performance expectations and about assessment. Faculty may use the rubric as is or adapt it as they see fit.

Letter Grade	Descriptor	Grade Point Value
A	The grade of "A" ("exceptional") designates: <ul style="list-style-type: none"> <li>• fulfillment of the requirements and objectives of the assignment</li> <li>• an excellent, impressive command of content</li> <li>• a clear explanation, development, and application of ideas</li> <li>• independent thought and analysis</li> <li>• thorough and persuasive substantiation of claims</li> <li>• clear and effective organization</li> <li>• precise, fluent, and distinctive expression—written or oral</li> <li>• correct grammar, punctuation, documentation, and format</li> </ul>	4.00 grade points per semester hour
B	The grade of "B" ("above average") designates: <ul style="list-style-type: none"> <li>• fulfillment of most of the requirements and objectives of the assignment</li> <li>• a competent command of content</li> <li>• mostly clear explanation, development, and application of ideas</li> <li>• a capacity for independent thought and analysis, though it is not fully realized</li> <li>• sufficient and mostly persuasive substantiation of claims</li> <li>• mostly clear and effective organization</li> <li>• mostly precise, fluent, and clear expression—written or oral</li> <li>• mostly correct grammar, punctuation, documentation, and format</li> </ul>	3.00 grade points per semester hour
C	The grade of "C" ("average") designates: <ul style="list-style-type: none"> <li>• fulfillment of the major requirements and objectives of the assignment, though minor ones are only partially fulfilled or unfulfilled</li> <li>• an adequate command of subject matter</li> <li>• adequate explanation, development, and application of ideas, though lack of depth is evident</li> <li>• lack of independent thought or sustained analysis</li> <li>• inconsistent substantiation of claims</li> <li>• adequate organization, though lapses are evident</li> <li>• adequate expression—written or oral—though lapses in precision, fluency, and clarity are evident</li> <li>• adequate grammar, punctuation, documentation, and format, though errors are evident</li> </ul>	2.00 grade points per semester hour
D	The grade of "D" ("lowest passing grade") designates: <ul style="list-style-type: none"> <li>• insufficient fulfillment of the requirements and objectives of the assignment</li> <li>• an inadequate command of content</li> <li>• insufficient explanation, development, and application of ideas</li> <li>• unexamined, clichéd thinking and little analysis</li> <li>• inadequate substantiation of claims</li> <li>• inadequate organization, making the text hard to follow</li> <li>• inadequate expression—written or oral—with significant lapses in precision, fluency, and clarity</li> <li>• numerous and significant errors in grammar, punctuation, documentation, and format</li> </ul>	1.00 grade points per semester hour
F	The grade of "F" ("failure") designates: <ul style="list-style-type: none"> <li>• a failure to follow or complete the assignment</li> <li>• a failure to control or comprehend the content</li> <li>• a failure to sufficiently explain, develop, or apply ideas</li> <li>• a failure to analyze</li> <li>• a failure to sufficiently substantiate claims</li> <li>• a failure to organize the content, making the text or oral presentation largely incoherent</li> <li>• a failure to write or speak with any degree of precision, fluency or clarity</li> <li>• a failure to abide by the conventions of grammar, punctuation, documentation or format</li> </ul>	0.0 grade points per semester hour
S	Satisfactory	Does not calculate into any gpa
U	Unsatisfactory	Does not calculate into any gpa
RI	Incomplete (Remedial)	Does not calculate into any gpa
RS	Satisfactory (Remedial)	Does not calculate into any gpa
RU	Unsatisfactory (Remedial)	Does not calculate into any gpa
W	Withdrawal	Does not calculate into any gpa, no credit granted
WD	Withdrawal (First 6 Courses)	Does not calculate into gpa, no credit granted
WW	Withdrawal (All Courses)	Does not calculate into gpa, no credit granted
WFL	Withdrawal (7th Course or higher)	0.0 grade points per semester
AU	Audit	Does not calculate into any gpa
I	Incomplete	Does not calculate into any gpa
IP	In Progress	Does not calculate into any gpa
SP	Satisfactory Progress	Does not calculate into any gpa
EX	Credit by Exam	Does not calculate into any gpa
CR	Credit	Does not calculate into any gpa
TR	Note for NSE/MLS	Does not calculate into any gpa
LR	Lab grade linked to Recitation Grade	Does not calculate into any gpa
NG	No Grade	Does not calculate into any gpa
NR	Grade not Reported by Instructor	Does not calculate into any gpa
Grade*	Academic Amnesty	Does not calculate into any gpa

An **Audit (AU)** grade may be granted only when the student has elected the AU option on or prior to the census date of the term.

A **Credit (CR)** grade may be granted only for non-course credit that is not related to an examination or to equating transfer grades to the BOR grading system. This grade is not used for any Regental university course.

An **Examination for Credit (EX)** grade may be granted only for non-course credit validation obtained through a validation process. This grade is not used for any Regental university course.

An **Incomplete (I)** grade may be granted only when all of the following conditions apply:

1. A student has encountered extenuating circumstances that do not permit him/her to complete the course.
2. The student must be earning a passing grade at the time the Incomplete is necessitated. Anticipated course failure is not a justification for an incomplete.
3. The student does not have to repeat the course to meet the requirements.
4. The instructor must agree to grant an incomplete grade.
5. The instructor and student must agree on a plan to complete the coursework.
6. The coursework must be completed within one semester; extensions may be granted by the Vice President for Academic Affairs.
7. If the student completes the course within the specified time, the grades that may be assigned are A, B, C, D, F, S, RS, RU, or U.
8. If the student does not complete the course within the specified time, the grade assigned will be F (Failure) or U (Unsatisfactory) or RU (Remedial Unsatisfactory) if the student had requested S/U within the time specified in SDBOR policy 2:6.9.

An **In Progress (IP)** grade may be granted only when all of the following conditions apply:

1. The requirements for the course (for every student enrolled in the course) extend beyond the current term.
2. The extension beyond the current term must be defined before the class begins.
3. The instructor must request permission to award IP grades for a course from their Department Head and Dean, and then approval must be obtained from the Vice President for Academic Affairs.
4. A definite date for completion of the course must be established in the course syllabus.

With the exception of an "I" that has not been completed within the specified time, any grade reported to the Registrar may be changed by recommendation of the instructor and college dean with approval of the Vice President for Academic Affairs.

Any graduating senior or graduating graduate student who receives an Incomplete or In Progress grade in the final semester in a course required for graduation, or who has not removed an outstanding incomplete or in progress from a previous semester in a course required for graduation by the date grades are due for the semester, will not be permitted to graduate that semester. He or she will be required to apply for graduation for a subsequent semester. Emergency situations require the filing of a petition by the student to his/her Academic Dean for approval prior to the final grading deadline for the final semester.

**When the student has graduated and the degree has been recorded, the record is considered officially closed, and an instructor can no longer change a grade, including the "I" and "IP" grades.**

A grade of **NG** will be used only with those course sections that are designated as Tracking/Program Sustaining (Q) and those that are assigned the code for Master's Research Problems/Projects Sustaining, Thesis Sustaining, or Dissertation Sustaining (U).

**Remedial grades (RI, RS, RU)** may be granted only for courses numbered 001 to 099.

**Satisfactory/Unsatisfactory System.** The primary objective of the Satisfactory/Unsatisfactory System is to encourage students to attempt courses in areas they would normally avoid because of lack of background.

- A student may enroll in up to 20 credits using the Satisfactory/Unsatisfactory System.
- These credits must be outside the student's major and may not serve to satisfy university, college, or departmental specific requirements, unless program exceptions exist.
- Colleges may further restrict the Satisfactory/Unsatisfactory credit option.
- A "D" letter grade or better is considered to be a passing grade in a Satisfactory/Unsatisfactory elective.
- Registration for Satisfactory/Unsatisfactory electives will be accomplished only after registration day by Audit/Satisfactory/Unsatisfactory Form to the Registrar's Office.
- The Satisfactory/Unsatisfactory option should be known only to the academic adviser, instructor, the student and the registrar.
- Students may request to change from satisfactory/unsatisfactory elective to graded credit or vice versa only during the add period.
- The grade (S or U) will be recorded on a student's permanent record. A grade of S or U will not count in the computation of the semester or the cumulative grade point average. If the course is passed (grade of "D" or better), the credits will be counted towards graduation.

Note: Some courses are taught only on a Satisfactory/ Unsatisfactory basis. Consult the specific department for more information.

A **Satisfactory/Unsatisfactory (S/U)** grade may be granted only when the entire course requires the S/U grade or the student has elected the S/U option on or prior to the census date of the term.

A **Satisfactory Progress (SP)** grade may be granted only for students enrolled in MATH 095. If the grade of SP is awarded the following conditions apply:

1. The grade is an alternative to RS and RU.
2. The student must have made satisfactory progress during the course but the student did not develop mastery of all the required content. If the student successfully mastered the materials, the grade of RS should be assigned. If progress was not made, the grade of RU should be assigned.

Beginning with the Fall 2015 term, a grade of **withdrawal (WD)** may be assigned only six times during a student's undergraduate career. If the student drops additional classes, a grade of WFL will be assigned. Withdrawal grades assigned to continuously enrolled students prior to this term will not count against the limit. Additionally, those withdrawal grades assigned at a non-Regental institution prior to entry as a transfer student will not be counted against the six course limits. This limit does not include W grades assigned if a student withdraws from all classes in a given term, which will be assigned a WW grade. The campus chief academic officer may make exceptions to this requirement in those cases where there are unique factors.

## *Institutional Assessment and Evaluation*

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As part of SDSU's commitment to academic excellence and providing quality programs, SDSU values the assessment and evaluation of its educational programs and services. These assessment and evaluation efforts are designed to measure the effectiveness of the general education curriculum, the knowledge and skills acquired in the major program of study, and students' perceptions of their education.

To effectively assess and evaluate programs, the University assesses students at various stages of their educational program. Students are required to participate in assessment activities when requested. Examples of assessment activities include standardized tests, surveys, focus groups, etc. Assessment information is collected upon entrance into SDSU and additional assessments occur throughout students' academic careers, as part of graduation requirements. For further information contact the Director of Institution Assessment in the Office of Planning, Decision Support and Assessment.

## *Proficiency Examinations*

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(SDBOR Policy 2:28)

The South Dakota Board of Regents has selected the Collegiate Assessment of Academic Proficiency (CAAP) examination to be administered at all Regental universities. The CAAP assesses knowledge, skills, and abilities in four areas: writing, mathematics, reading, and science reasoning. The proficiency examination will be offered each spring and fall. Satisfactory performance on the proficiency examination is required for all students seeking an associate or a baccalaureate degree from the South Dakota Unified System of Higher Education. To be eligible to receive an associate or baccalaureate degree from a Regental university, students must fulfill the proficiency examination requirement as specified within SDBOR Policy 2:28.

Enrolled students who have already earned a baccalaureate degree are exempt from this requirement if the following conditions are met: 1) the institution awarding the degree is accredited by a United States Department of Education recognized accrediting organization; and 2) the degree required the completion of a minimum of 18 credit hours of general education requirements including the requirements specified in Board Policy 2:7.3 (Lower Division Credit Hour and Course Requirements/Student Proficiencies).

### **Criteria for Test Eligibility**

- A. Baccalaureate
  - 1. Degree-seeking students registered for credit.
  - 2. Completion of 48 passed credit hours at or above the 100 level. Students will sit for the examination during the first semester in which they become eligible in terms of passed credit hours.
- B. Associate
  - 1. Degree seeking students registered for credit.
  - 2. Completion of 32 passed credit hours at or above the 100 level. Students will sit for the examination during the first semester in which they become eligible in terms of passed credit hours.

### **Waivers**

- A. Baccalaureate and Associate degree seeking students may be exempted from the proficiency examination requirement by meeting the following conditions.
  - 1. Earn a Composite score of 24 or higher on the ACT; OR
  - 2. Earn a verbal-mathematics score of 1250 or higher on the SAT; OR
  - 3. Meet the ACT College Readiness Benchmarks established for each of the equivalent sub-scores including; OR
    - a. Reading – 22
    - b. English – 18
    - c. Mathematics – 22
    - d. Science Reasoning – 23
  - 4. Earn an Associates or Bachelor's degree from a regionally accredited postsecondary institution in the United States;
- B. To be eligible for the exemption, student ACT/SAT scores must be obtained prior to their first semester of postsecondary enrollment, either within or external to the Regental system.
- C. Students entering the Regental system for the first time prior to 1998, or who have stopped out for more than five years since the completion of required general education coursework shall be exempt from the proficiency examination requirements.

For more information on these exceptions, you may consult the SDBOR Policy 2:28. A student who chooses not to take the examination will not be allowed to register for two academic terms (fall, spring, or summer) at any Regental institution.

Students failing to achieve the minimum scores established by the South Dakota Board of Regents in one or more areas will be required to develop a remedial plan in conjunction with the remediation adviser and when enrolled, will be allowed two opportunities to retest the failed part(s) during the spring and fall testing periods. For further information contact the Manager of the Testing Center.

## *Students Called to Active Military Service*

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(SDBOR Policy 2:30, SDBOR Policy 5:7)

Students who belong to a military unit called for duty or who are drafted and not eligible for deferment and who are required to withdraw from state supported institutions before completing an academic program to which they have been duly admitted will be eligible to resume work on the program after their release from active duty. BOR Policy 5:7 (6) sets forth Board policies concerning special tuition refunds and related policies that take effect when students are required to report for active duty part-way through an academic term.

## *Student Code of Conduct*

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(SDSU Policy 3:1)

South Dakota State University has established standards for expected and acceptable behavior for members of its campus community. Students are expected to be familiar with these standards and related policies so that they know their responsibilities (what they may be held accountable for) and to protect their rights (what they may hold others accountable for).

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general support for the well-being of society. Free inquiry and expression are indispensable to the attainment of these goals. Freedom to teach and freedom to learn are inseparable facets of academic freedom. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on campus and in the community. Students are expected to exercise this freedom with responsibility.

The Student Conduct Code is the basic guideline reflecting university-student relations. The Code defines student behavior, expectations and related university conduct and judicial procedures. Refer to SDSU Policy 3:1 ([www.sdstate.edu/studentcode](http://www.sdstate.edu/studentcode)) for the Student Conduct Code policies and procedure.

## *Student Complaints - Institutional Record*

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To comply with federal regulations, the Higher Learning Commission expects SDSU and affiliated institutions to make available an account of the student complaints it has received, its processing of those complaints, and how that processing comports with the institution's policies and procedures on the handling of grievances or complaints. (HLC Policy Number: FDCR.A.10.030) Records will be kept with Academic Affairs, Student Affairs, Human Resources and departments responsible for student support and accountability.

The complaint process is subject to the South Dakota Board of Regents policies, and will follow the institutional policies listed below:

- Policy 2:4 Student Academic Integrity and Academic Appeals
- Policy 3:1 Student Code of Conduct
- Policy 4:3 Equal Opportunity, Non-Discrimination, and Affirmative Action
- Policy 4:4 Harassment including Sexual Harassment
- Policy 4:5 Prevention of Sexual Assault, Domestic Violence, and Stalking
- Policy 4:6 Human Rights Complaints

These policies can be found at <http://www.sdstate.edu/policies/>.

## *Student Email*

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Email messages sent by SDSU to students through university-assigned, jacks email addresses will constitute an official means of communication. It is the student's responsibility and obligation to access official university email messages in a timely manner. As other email accounts may be blocked by the SDSU firewall, SDSU is only able to monitor student emails coming from university-assigned email accounts.

## *Student Recording of Classroom Lectures & Distribution of Course Materials*

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(SDSU Policy 2:16)

Recording of Classroom Lectures and Distribution of Course Materials policy prohibits or restricts the recording of classroom lectures or redistribution of classroom materials in order to respect the integrity and effectiveness of the classroom experience, protect students' and faculty members' privacy, respect faculty and University rights in instructional materials, and to comply with copyright laws, including the Digital Millennium Copyright Act of 1998 ("DMCA"). Refer to SDSU Policy 2:16 ([www.sdstate.edu/policies/section-2.cfm](http://www.sdstate.edu/policies/section-2.cfm)) for the Recording of Classroom Lectures and Distribution of Course Materials policy.

## *Student Travel & Field Trips*

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### **Student Organization Travel & Field Trips**

(SDSU Policy 2:12)

SDSU strives to promote safe travel by University students and members of the University's recognized student organizations for certain student activities or trips, as well as set forth the University protocols for the certain activities or trips. Refer to SDSU Policy 2:12 ([www.sdstate.edu/policies/section-2.cfm](http://www.sdstate.edu/policies/section-2.cfm)) for the Student Organization Travel and Field Trips policy and procedure.

### **University-Sponsored Student Athletic Trip Regulations**

1. A written notification of all athletes participating in any off-campus event must be submitted to the Compliance Office **prior** to leaving for the off-campus athletic event. This notification must include the names of all students, mode of transportation, date and time of departure and return, and number of class days that will be missed due to the event.
2. Athletes on university-approved athletic trips should have their own primary insurance coverage. The University provides secondary coverage for costs over primary limits or for athletes who do not have primary insurance. State-owned vehicles may be utilized if criteria established in the policy regulating use of state-owned vehicles are met. Drivers of personal vehicles must have liability insurance.
3. Students are eligible for trips if 1) activities of the student have not been curtailed by actions of an authorized University judicial body; 2) no single trip shall keep students away from classes more than five (5) consecutive class days.
4. If there are any changes in personnel going on a trip or changes in trip dates, these **changes must be registered with the Compliance Office before the trip.**



## ***Students with Disabilities***

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South Dakota State University (SDSU) reaffirms that it is committed to a policy of non-discrimination on the basis of physical or mental disability/impairment in the offering of all benefits, services, educational and employment opportunities. The Coordinator for Disability Services has been designated the SDSU "Responsible Employee" to coordinate institutional compliance with the non-discrimination requirements of the Americans with Disabilities Act (ADA) of 1990. In that capacity, the Coordinator is committed to ensuring that SDSU provides an inclusive learning environment.

The Coordinator will also be responsible for the effective integration of ADA procedures, and Section 504 of the Rehabilitation Act of 1973. The Coordinator serves as the personal contact for students seeking information concerning the provisions of the ADA and their respective duties and rights provided therein. The phone number for the Office of Disability Services is 605-688- 4504; E-mail: [sdsu.disability@sdstate.edu](mailto:sdsu.disability@sdstate.edu)

## ***Study Abroad & U.S. Department of State Travel Warnings***

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(SDSU Policy 2:11)

Study Abroad and U.S. Department of State Travel Warnings policy addresses the procedures to be followed when the U.S. Department of State issues a Travel Warning for a country in which University undergraduate or graduate students are studying or are planning to study. Refer to SDSU Policy 2:11 ([www.sdstate.edu/policies/section-2.cfm](http://www.sdstate.edu/policies/section-2.cfm)) for the Study Abroad and U.S. Department of State Travel Warnings policy and procedure.

## ***Textbook Policy***

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(SDSU Policy 2:10)

The SDSU Textbook policy and related procedures set forth the requirements for selecting and ordering textbooks and course materials and for making all materials available to students in a timely manner. Refer to SDSU Policy 2:10 ([www.sdstate.edu/policies/section-2.cfm](http://www.sdstate.edu/policies/section-2.cfm)) for the Textbook policy and procedure.





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**Tuition, Fees, & Financial Assistance**





This section outlines policies and general information on tuition, fees and financial aid at South Dakota State University. For additional information, the South Dakota State University Policy and Procedure Manual may be viewed online at: [www.sdstate.edu/policies](http://www.sdstate.edu/policies). That website is the definitive source for the most current South Dakota State University policies. Policies duplicated on other websites or in print may not be the most current version. All policies documented on the site are official and supersede policies located elsewhere. South Dakota State University is governed by state and federal law, administrative regulations, and policies of the South Dakota Board of Regents (SDBOR) and the State of South Dakota. South Dakota Board of Regents policies may be viewed online at: <https://www.sdbor.edu/policy/Pages/Policy-Manual.aspx>.

## ***Tuition, Living, & Other Expenses***

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### **Tuition and Fees**

Tuition and fee rates are set according to the policies of the South Dakota Board of Regents and are subject to change without prior notice. For current information see the website: [www.sdstate.edu/admissions/financing/undergrad/cost/index.cfm](http://www.sdstate.edu/admissions/financing/undergrad/cost/index.cfm) or <https://www.sdbor.edu/student-information/Pages/Tuition-and-Fees.aspx>.

### **Residence Hall & Meal Plan Costs**

SDSU offers many on-campus residential housing and meal plan options. For current information see the website: <http://www.sdstate.edu/reslife/reshalls/costs/index.cfm>.

### **Billing & Payment of Student Accounts**

All tuition, fees, housing, food service and miscellaneous charges to student accounts will be on an electronic billing (eBilling) system and can be viewed on SDePay, a secured website via the Internet. Payment of the student account can also be made electronically (ePayment) through SDePay. Students can authorize parents, spouse and other individuals to view the eBill and make ePayment on their student account.

By the day after census date, each student makes a full payment of charges based on the number of registered credits, residency status, and campus housing. Late fees will be assessed starting on the day after the established payment due date. SDSU encourages students to mail payments before the due date. Payment of tuition and fees can be made by cash, check or electronic bank transfer directly to the University Cashier's Office Morrill Hall 136, PO Box 2201, Brookings, SD 57007-2098.

Payment of tuition and fees using a debit or credit card can only be made through SDePay, electronic billing and payment system. American Express, Visa, MasterCard and Discover cards are accepted by SDePay. A 2.75 percent service fee is assessed by and payable to NelNet, host provider of SDePay. Authorized payers may view and pay the students' account by going to the South Dakota Public Universities Authorized Payer login at SDePay. Students may link to SDePay through their secure account on WebAdvisor.

### **Indebtedness**

If you are indebted to the University and do not satisfy financial obligations when due, you may be denied admission to the University. You may be administratively withdrawn from the University after notice from the University and you will not be permitted to register or receive a transcript of grades until the indebtedness is paid. This applies to your indebtedness to the University for tuition, fees, required deposits, room and board, financial aid, but not obligations due to student organizations. All accounts that the University is unable to collect will be submitted for collection and forwarded to a credit reporting bureau. The University will recover from the debtor all collection fees and attorney's fees that result from collection of an account.

### **Minnesota Reciprocity Agreement**

Minnesota residents shall be charged the rate established in the tuition reciprocity agreement between the South Dakota Board of Regents and the Minnesota Higher Education Coordinating Board. For further information on this program, contact Enrollment Services.

### **Special Tuition Rates**

In addition to the reciprocity agreements, the South Dakota Board of Regents and the South Dakota State Legislature have allowed special tuition rates for students enrolled in state support courses for children of alumni, Iowa residents, persons 65 years of age or older, graduate fellows and assistants, Reserve Officer Training Corps Cadets, military science courses, employee of the State of South Dakota, member of the SD National Guard, Veterans and others who performed war service, children and spouses of National Guardsmen disabled or deceased in line of duty, visually impaired person, children of residents who died during service in armed forces, dependents of prisoners or missing in action, certain elementary and secondary teachers and vocational instructors, survivors of certain fire fighters, certified law enforcement officers and emergency medical technicians, rehabilitation services' clients, and non-resident South Dakota National Guard members. (See SDBOR Policy 5.5.1).

# Refunds

SDSU processes student withdrawals in compliance with federal and Board of Regents policies. A petition process does exist for students or parents who feel that individual circumstances warrant exception from the published refund policy. Contact the Registrar, Enrollment Services Center, for information. (See SDBOR Policy 5:7)

## Tuition & Fees Refund Policy

The end of the drop/add period for standard (those that conform to the regular semester schedule) and non-standard courses offered in a semester is the date the first 10 percent of the term ends or the day following the first class meeting, whichever is later.

## Refunds for Dropped Courses

A student receives a 100 percent refund of tuition and per-credit-hour fees for courses dropped within the drop/add period. No refund shall be provided for courses dropped after that time, except by administrative action. Any course meeting within a standard semester but for less time than the standard semester shall be treated as a non-standard semester course for refund purposes. Courses offered during summer school session and correspondence courses are considered non-standard courses.

Students who withdraw, drop out, or are expelled within the drop/add period receive a 100 percent refund of tuition and per-credit-hour fees. Students who withdraw, drop out, or are expelled after the drop/add period for which they are assessed may be entitled to a pro-rated refund as set forth herein.

## Refunds for Withdrawals

Students who withdraw from the University may be entitled to a refund of tuition and fees and institutional charges calculated through 60 percent of an enrollment period. The refund shall be determined by computing the percentage of an enrollment period remaining after the date of withdrawal multiplied times the tuition and fees originally assessed the student. At no time will refunds be awarded after the 60 percent point of the enrollment period.

## Cancelled Registration

If a student's registration is cancelled, no tuition and fee payment is due. If payments have been made, a student is eligible for a full refund.

## Extensions & Waivers

The University president, or a designee, may extend or waive the time periods in the following circumstances:

1. The death of the student;
2. The student's disabling condition or severe illness;
3. The death, disability, or severe illness of immediate family members causing severe financial hardship to the student;
4. Other extenuating circumstances beyond the student's control.

## Refunds for Residence Hall Fees

Students with a room contract who withdraw from the Regental system will receive a proportional refund at the time of withdrawal up to the 60 percent point after which no refund is available

## Refunds for Food Service Fees

Students with a food service contract who withdraw from the Regental system will receive a proportional refund at the time of withdrawal up to the 60 percent point, after which no refund is available. The balance of flex plan dollars will be refunded at 100 percent.

## Military Service - Withdrawal without Penalty

### Academic Credit

Students required to withdraw from the Regental system before completing a semester may receive credit or refund privileges if they are regularly enrolled and belong to a military unit called for duty or are drafted and not eligible for deferment and the discontinuance of class attendance is on the last practicable day before reporting for duty as determined by the student's home university. Eligible students who are required to report for military duty not earlier than four (4) calendar weeks prior to the date a semester ends as stated in the official catalog of the home university, or after completion of at least seventy-five per cent (75%) of the enrollment period in a non-standard semester course, may, when authorized by the instructor, be given full credit for all courses for which they have an average of "C" or better. Eligible students who receive credit, or an incomplete, in progress, or normal progress grade for any course for which they are enrolled shall not be entitled to any refund of tuition or fees paid. Eligible students who do not receive an incomplete, in progress, or normal progress grade or credit for a course in which they are enrolled shall be entitled to a full refund of tuition and academic fees.

### Options for Final Grades and Refunds

#### Weeks Remaining in Standard Semester

<u>Course Grade</u>	<u>More Than 4 Weeks</u>	<u>Less Than 4 Weeks</u>
	<u>Refund</u>	<u>Student Options</u>
A	Refund	A or Refund
B	Refund	B or Refund
C	Refund	C or Refund
D	Refund	Refund
F	Refund	Refund
S	Refund	S or Refund
U	Refund	Refund
I, IP, NP	Refund	I, IP, NP or Refund

NOTE: Course Grade is as determined by the instructor, either the grade to date or the final grade earned to date.

### **Refunds for Room and Board**

Refunds for room and board shall be pro-rata refunds for the entire semester. Board flex plans will be refunded at 100% of the unused value.

### **Refunds for Books**

Refunds for books for military personnel called up for active duty is as follows:

1. New books with no markings or writing – 100% of purchase price
2. New books with highlighting or writing – 75% of purchase price
3. Books purchased used – 100% of used price

Books must be returned within the semester. Normal campus refund policies apply to books that are not returned prior to the end of the semester.

## **Federal Financial Aid Recipients**

The U.S. Department of Education requires institutions to use the Return of Title IV Funds policy for students withdrawing from school and who are receiving Federal Title IV student financial aid. Title IV funds refers to the federal financial aid programs authorized under the Higher Education Act of 1965 (as amended) and includes the following programs: Federal Stafford Direct Loan, Unsubsidized Stafford Direct Loans, Parent Loans for Undergraduate Students (PLUS), Federal Perkins Loans, Federal Pell Grants, and Federal Supplemental Grants. Also, the Federal Nursing Loans and Federal Health Professions Loans use the Return to Title IV Funds calculation.

*A student's withdrawal date* is 1) When the student began the withdrawal process or officially notified SDSU of intent to withdraw by contacting the SDSU Registrar's Office; or 2) The midpoint of the period for a student who leaves without notifying SDSU; or at SDSU's option, the student's last documented date of academically-related activity.

### **Return of Title IV Funds**

When a student receiving federal financial Title IV financial aid withdraws from SDSU during the enrollment period, the amount of the Title IV funds (not including Federal Work Study) that the student earned during the enrollment period is calculated as of the student's withdrawal date. Title IV funds are earned at a fixed rate on a per day basis up to the 60 percent point in the enrollment period. Title IV funds are 100 percent earned if the withdrawal date is after the 60 percent point in that period.

If the date a student withdraws from SDSU is prior to or on the 60% point of the semester, SDSU is required to determine the portion of the aid disbursed that was "earned" by the student before the withdrawal date. The "unearned" Title IV funds must be returned to the respective federal aid programs. Unearned aid is the amount of disbursed Title IV aid that exceeds the amount of Title IV aid earned based on attendance in the enrollment period.

For students who fail to officially withdraw when they stop attending classes and are assigned an "F" grade for all courses for the semester, the Return to Title IV Funds policy requires SDSU to calculate the "earned" amount based on the 50 percent point of the semester. Unearned federal aid must be returned as described above. If a student was disbursed aid after the 50 percent point of the semester, the student is assumed ineligible for those funds and will be required to return those funds.

*Responsibilities* of SDSU include providing information on the Return of Title IV Funds policy and procedure to students. This information is available at [www.sdstate.edu](http://www.sdstate.edu) and from the SDSU Financial Aid Office. SDSU is also responsible to complete calculations of the Return of Title IV Funds for federal financial aid recipients who are withdrawing from SDSU and to return any Title IV funds to the respective Title IV funds account. The student is responsible to repay any Title IV funds that the student was determined to be ineligible for via the Return to Title IV funds calculation.

## ***Financial Assistance***

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Approximately 88% of the SDSU students attending full-time receive some type of financial assistance to help pay their educational costs. Financial assistance includes both need-based financial aid (grants, loans, work) as determined by the Free Application for Federal Student Aid (FAFSA), and other financial aid (scholarship, agency assistance, etc.) not based on need. Financial need is defined as the portion of educational costs not covered by family contributions. Average educational costs are determined by the Financial Aid Office and family contribution is a federal calculation from the FAFSA.

The SDSU award policy gives priority for Federal Supplemental Grant, and Work Study to students completing the FAFSA before March 15. However, the largest financial aid programs, the Federal Pell Grant and the Federal Stafford (Direct) Loan, do not have priority processing dates. Students must reapply for federal financial aid every academic year. Please refer to the SDSU web page for eligibility, aid programs, consumer information, policies, and other financial aid related information: [www.sdstate.edu](http://www.sdstate.edu) (Keyword: financial aid).

### **General Eligibility Requirements**

1. Enrolled as a regular student in a SDSU degree program.
2. Enrolled as a full-time student to receive full award. Eligible students not enrolled full-time may be eligible for some aid programs based on a completed FAFSA.
3. United States citizen or eligible non-citizen.
4. Cannot be in default on a federal student loan or owe a refund to a federal student grant program.
5. Selective Service laws require male students born after December 31, 1959, to be registered with Selective Service.
6. Maintain Satisfactory Progress as described in detail in the SDSU Satisfactory Progress Standards (on SDSU Financial Aid website). Satisfactory Progress is the measurement of a student's academic performance (credits completed, cumulative grade point average, and maximum credits attempted) toward the completion of the student's degree program. Students not meeting Satisfactory Progress Standards will have their federal financial aid eligibility suspended and can appeal, as applicable.

SDSU participates in all of the federal financial aid programs. Specific information, including other aid programs not listed below, is available at [www.sdstate.edu](http://www.sdstate.edu). A SDSU Financial Aid award letter identifies the specific awards, and other information is enclosed for the financial aid recipient.



## Grants

Grants are gift aid based on financial need.

- Federal Pell Grant awards are determined by a federal formula for the student's first bachelor degree.
- Federal Supplemental Educational Opportunity Grant awards are based on Pell Grant eligibility and available funds.
- TEACH Grant for teacher education in "high need" fields and who agree to teach at a Title I school as defined by the U.S. Department of Education.

## Loans

Loans provide an opportunity to borrow money for educational expenses. Loans must be repaid. First time loan recipients are required to complete Entrance Loan Counseling at [www.studentloans.gov](http://www.studentloans.gov).

- The Federal Direct Loan Program is the largest financial need-based loan program for eligible students. The Direct Loan requires a completed Master Promissory Note. The federal government pays the interest while the student is in school and during deferment periods. Interest and repayment begin six months after half-time enrollment ends. The Unsubsidized Federal Direct Loan can be used by students who are not eligible for need-based loans as determined by the FAFSA. The interest is paid by the student or capitalized if not paid.
- The Federal PLUS (Parent Loan for Undergraduate Students): The PLUS loan is requested online by the parent at [www.studentloans.gov](http://www.studentloans.gov) (sign in using parent FSA username and password). A monthly payment may start beginning 60 days after the PLUS is disbursed.
  - Interest rates and loan fees change annually and can be found at <https://studentaid.ed.gov>.
- The Federal Perkins Loan is an SDSU award based on financial need and SDSU award policy. Interest (5%) and repayment begin nine months after half-time enrollment ends.
- The Nursing Student Loan is for nursing majors based on financial need and SDSU award policy. Interest (5%) and repayment begin nine months after half-time enrollment ends or ending the nursing degree program.
- The Health Professions Student Loan is for pharmacy majors based on financial need and SDSU award policy. Interest (5%) and repayment begin 12 months after full-time enrollment ends or ending the pharmacy degree program.

## Student Employment & Work-Study Program

Work opportunities may provide part-time employment for students.

- The Federal Work Study financial aid awards are based on financial need, available funds, and SDSU award policy. Most jobs are on campus. There are some community service job opportunities.
- Other employment opportunities may be available through the Career and Academic Planning Services and South Dakota Job Service.

## Scholarships

State of South Dakota no-need aid program information is available at [www.sdstate.edu](http://www.sdstate.edu) (Keyword: Scholarships).

- South Dakota Opportunity Scholarship is for students who are South Dakota residents at the time of high school graduation who have a minimum ACT composite of 24 and met the Regents Scholar requirements.
- Dakota Corps Scholarship for new high school graduates from South Dakota who will major in a degree that will prepare the student to work in a critical need occupation.
- South Dakota Need Based Grant Program is for South Dakota high school graduates who are enrolled at least part-time in an eligible program.

The SDSU scholarship programs have increased yearly with additional scholarships for new, continuing, and transfer students. SDSU awards over 4,700 scholarships to undergraduate students. There are approximately 1,400 new-freshman student scholarships. A single scholarship application available from SDSU or from your high school needs to be completed and returned to the SDSU Scholarship Office before January 25 for priority consideration for the new student academic scholarships.

- Selected new freshman scholarships.
  - Renewable scholarships, upon meeting academic standards, include: Briggs; Lohr; May; Nichols; and many named Foundation scholarships.
  - Jackrabbit Guarantee (JG) eligibility for new, first-time freshman students who score a 24 or higher ACT composite score. Scholarship is renewable when academic requirements as defined by the JG program are attained. The \$1,000 minimum in scholarship assistance can be met by any academic SDSU scholarship award.
  - Many general, departmental, and talent awards are also available.
- Upper class student scholarships are awarded by the college/ department based on a student's academic record through an annual competitive scholarship application process.
- Talent and participation scholarship awards are available by contacting the specific areas: 4-H: County Agents or Program Leader, SDSU Air Force ROTC: Professor of Aerospace Studies, SDSU Army ROTC: Professor of Military Science, SDSU Music: Music Department, SDSU Theatre: Theatre Department, SDSU
- Local and national scholarship information and applications may be available through your high school, various organizations and groups.

## Sources of Other Aid

- Financial assistance may also be available through various agencies including Vocational Rehabilitation and other special services agencies.
- SDSU is fully accredited for Veterans Assistance benefits for qualified students.

Please contact the SDSU Financial Aid Office, Box 511A, Enrollment Services Center, Brookings, SD 57007. Phone 605-688-4695, or e-mail: [sdsu.finaid@sdstate.edu](mailto:sdsu.finaid@sdstate.edu) for specific applications, forms, and information. Additional information can be accessed on the SDSU Home Page: [www.sdstate.edu](http://www.sdstate.edu).







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## ***Academic Support Services***

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### **Academic Advising**

The First-Year Advising Center (FYAC) is designed to assist students with the college transition and with building a firm academic foundation. Academic advisors in the FYAC advise most incoming first-year students and all students who have not yet declared a major. Academic advisors assist students with setting academic, career and personal goals; help students develop strategies for achieving those goals; advise students into courses based on their academic program and interest areas; and connect students with campus and community resources. For more information visit [www.sdstate.edu/gs/students/advising/index.cfm](http://www.sdstate.edu/gs/students/advising/index.cfm).

### **Chemistry Resource Room**

Assistance in Chemistry is coordinated through the Department of Chemistry and Biochemistry and staffed by instructors and graduate students. Call the department, 605-688-5151, or visit the Chemistry Resource Room on the second floor of the Avera Health Center (SAV 246), [www.sdstate.edu/chem/](http://www.sdstate.edu/chem/).

### **Early Alert**

SDSU participates in an Early Alert program to identify undergraduate students who need assistance from academic and student service offices. The Early Alert program allows faculty to notify students about their performance from week one through the last day to drop classes each semester. When faculty enter alerts in the Starfish software program, students are notified through email about the faculty member's concern. Academic advisors, athletics advisors, residential life staff and many other campus departments contact students who receive multiple early alerts to talk with them about their progress in the identified course(s) and to help them create a success plan to improve their performance. For more information, visit <http://www.sdstate.edu/gs/students/advising/earlyalert.cfm>.

### **Math Help Center**

The Math Help Center, located in AME Building Room 292, provides free walk-in tutoring for students in MATH 095, 102, 103, 115, 120, 121, 123, 125, and STAT 281. No appointment is necessary. For more information including a schedule of available tutoring time, visit [www.sdstate.edu/mathstat/for-students/help.cfm](http://www.sdstate.edu/mathstat/for-students/help.cfm).

### **Program for Academic Recovery (Academic Success Program)**

The goal of the Program for Academic Recovery is to help students who have been placed on probation or suspended raise their GPA, develop a strategy for success in college and achieve "good standing" status.

Students are enrolled in one of two courses, either UC 011 Strategies for Academic Success for students readmitted following a suspension or the pilot course UC 199 Academic Recovery for students on academic probation. Both are early intervention courses designed to assist students with achieving greater success at SDSU. Course activities help students identify issues that led to the probation or suspended status, develop a plan of action to ensure future academic success, and increase personal responsibility and self-management. Students also have an opportunity to work with a peer mentor or participate in small group counseling, attend workshops, meet with advisors and access resources such as tutoring. Students who actively participate and successfully pass the course report higher levels of achievement, motivation and better GPA's, less stress and anxiety, and stronger connection to and use of resources on campus. For more information visit [www.sdstate.edu/gs/students/academicssuccess/index.cfm](http://www.sdstate.edu/gs/students/academicssuccess/index.cfm).

### **Supplemental Instruction**

Supplemental Instruction (SI) sessions are structured review sessions for students enrolled in historically difficult courses. SI is provided for all students who want to improve their understanding of course material and improve their grades. At each SI session, the SI leader, a student who has previously taken the course and performed well, guides students through activities designed to help them learn course material. The SI program is co-coordinated between TRiO Student Support Services and the Wintrade Tutoring Program. For more information, visit <http://www.sdstate.edu/gs/students/si.cfm>.

### **Testing Center**

The Testing Center provides services for students with documented disabilities, proctors exams from other universities, administers CLEP, Miller's Analogy and other exams. The Testing Center is located at 1100 College Ave and is open Monday through Friday 8am-5pm. For more information contact the Testing Center at 605-688-4499 to help with any questions or visit <http://www.sdstate.edu/aea/>.

### **TRIO Student Support Services**

TRIO Student Support Services is a federally funded TRIO grant program designed to support students in achieving academic success. To assist students' success at SDSU the following support services are available through the SSS Program: 1) individualized support in managing academic pursuits; 3) personalized financial, career, and



social support services to ease transitions through college; 2) tutorial services in a variety of course areas (including math, English, and basic sciences); 3) referral assistance to other campus support services; and 4) priority registration at the beginning of each academic semester. Since services to students are individualized, participation in the program may substantially increase participants' chances for success at SDSU.

The ultimate goal of SSS is to increase the number of students who are retained and graduated from SDSU. To be eligible for services, a participant must fit one of the following criteria: 1) a first generation student - neither parents finished a 4-year college degree, 2) an individual with a documented disability that impacts ability to be successful in an academic program, and/or 3) an individual from an economically disadvantaged family who needs financial assistance to attend and be successful in college. For more information on Student Support Services, visit the office in SSU 065. Phone: 605-688-6653.

## **TRIO Upward Bound**

Upward Bound is a Federally Funded program designed to support high school students in their preparation for successful college graduation. Upward Bound provides support in areas of tutoring, mentoring, cultural enrichment, college tours, personal development, and academic preparation. To participate, students must be either first-generation college-bound or parents meet the federal income guidelines; and be enrolled in one of the five participating high schools located in Sioux Falls and Flandreau, SD. Phone: 605-688-6653.

## **Wintrade Student Success Center**

Opening its doors in 2007, the Wintrade Student Success Center features the Wintrade Tutoring and Supplemental Instruction Programs, the First-Year Advising Center, Early Alert and the Program for Academic Recovery (Academic Success Program). These program are designed to help students gain the skills they need to move forward with confidence. Detailed information about the center and its various support programs can be found at <http://www.sdstate.edu/gs/center>.

## **Wintrade Tutoring Program**

The Wintrade Tutoring Program provides small-group tutoring to students enrolled in select courses. Courses served tend to be large-enrollment courses with high DFW rates. Tutoring sessions focus on understanding of course material, improving study skills, and increasing confidence in relation to subject matter. For more information, visit <http://www.sdstate.edu/gs/students/tutoring/index.cfm>.

## **Writing Center**

The SDSU Writing Center serves all students enrolled in the university, both graduate and undergraduate. Students can chat about an essay for a composition or history class, a research paper, abstracts for a human development or sociology paper, or a job or graduate school application letter-in short, any type of writing that they have concerns about. Consultations take place during any stage of the writing process - from determining the ideas, focus, and framework to citing sources and figuring out how semi-colons work and polishing the style. The Writing Center is located in 103 Briggs Library. The Writing Center can be contacted at 605-688-6559 or for more information visit [www.sdstate.edu/engl/for-students/writingcenter/index.cfm](http://www.sdstate.edu/engl/for-students/writingcenter/index.cfm).

## ***Admissions***

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The Admissions Office assists students in attaining their educational goals by providing quality services and accurate information that will enable them to make an informed and appropriate college choice. In addition, the Admissions Office processes all applications for undergraduate admission and determines residency status for entering students. Questions concerning enrollment information, admission and transfer evaluation should be directed to SDSU Admissions Office, Enrollment Services Center, Box 511, Brookings, SD 57007-0649, phone 605-688-4121.

## ***American Indian Education & Cultural Center***

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Since its founding in 2010, the American Indian Education and Cultural Center (AIECC) at South Dakota State University (SDSU) remains as the hub of cultural programming, services, and advocacy that supports the recruitment, transition, retention, persistence and graduation of American Indian students. The AIECC actively promotes access to higher education and community resources, seeks to increase cross cultural engagement, encourages the appreciation of cultural and human differences, and advocates for the respectful inclusion of Indigenous knowledge. The AIECC assists the University community in understanding the relevance, efficacy and the strength of the American Indian experience. The AIECC staff is comprised of student affairs professionals devoted to strengthening relationships with, and among, the students, staff, and faculty of SDSU, and the tribal nations of South Dakota.

## ***BluePrint Design & Print Center***

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BluePrint is a student-driven design and print center that is committed to customer service and quality design and print products. Interior banners, exterior banners, T-stands and digital displays in The Union are all advertising areas reserved and designed by staff. BluePrint can assist with any walk-in printing needs along with custom orders such as logo design (logo books), buttons, brochures, event programs and invitations. Located in the lower level of The Union, they have a homework-printing station for convenient and fast printing needs. Print order requests can also be emailed to [sdsu.blueprint@sdstate.edu](mailto:sdsu.blueprint@sdstate.edu). The BluePrint Design and Print Center can be contacted at 605-588-5496 or for more information visit [www.sdstate.edu/campus/studentunion/blueprint.cfm](http://www.sdstate.edu/campus/studentunion/blueprint.cfm).

## ***Career Services***

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The Office of Career Development staff promote student growth and development through variety of programming and services that facilitate the transition from student to professional and help students and employers connect. Students from all colleges and majors are welcome to take advantage of the support offered by the Career Center. Uncovering the best career opportunities takes time and the effort begins with the foundation of experience developed as early as the freshman year. Career inventories are available to help students assess their interests and abilities and connect them to careers. Whether searching for part-time or summer jobs, internships, or full-time employment, the Career Development staff offer assistance in learning effective job searching techniques. Services include individual coaching on resume writing, developing job search strategies, and improving interviewing skills, as well as special events such as practice interviews with area employers. In addition, the Career Center works with SDSU colleges to facilitate job fairs and on-campus interviews for the numerous employers that recruit SDSU students.

Students may register with Campanile Connections, [www.myinterfase.com/jackscareerlink/student](http://www.myinterfase.com/jackscareerlink/student) the free online career management system to search job listings, post resumes, sign up for on-campus interviews, research employers, and receive email notices regarding job listings. SDSU hosts an on-campus branch of the South Dakota Department of Labor and Regulations for the convenience of students searching for part-time and summer jobs in Brookings and the around the state. The Career Center can be contacted at 605-688-4425, [sdsu.careercenter@sdbor.edu](mailto:sdsu.careercenter@sdbor.edu), or for more information visit [www.sdstate.edu/careercenter/](http://www.sdstate.edu/careercenter/).



## *Clubs & Organizations*

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South Dakota State University has over 200 recognized student organizations. A complete list of these organizations, their purpose, and contact information is maintained by the Office of Student Activities. This list is also published annually and can be obtained from their office in the Union. For more information visit [www.sdstate.edu/campus/clubsorgs/index.cfm](http://www.sdstate.edu/campus/clubsorgs/index.cfm).

## *Dean of Students*

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The Dean of Students serves as the student Ombudsperson for the university. In the role of the "Ombuds," the Dean of Students acts as a mentor or arbitrator rather than a conduct hearing officer. The goal is to help a student resolve an issue before it becomes a problem. For students in need of assistance or guidance, the Dean of Students office is an important resource. The office is located in Morrill Hall 312, Phone: 605-688-4493.

## *Dining Services*

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Campus Dining is committed to providing a dining service program at SDSU that is of the highest quality at a reasonable cost. Students can choose from a variety of offerings including "all-you-care-to-eat" buffet meals, food courts, convenience stores, ice cream shops, delis, specialty coffee, salad and soup bars, grab and go areas, and much more. All SDSU students living on campus are required to purchase a meal plan. Weary Wil's and Einstein Bros. Bagels offer students special late night dining options.

## *Disability Services*

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Disability Services coordinates services for students with a wide range of disabilities. Services include coordinating testing accommodations, the acquisition of alternative format texts, classroom accommodations, referral to other service agencies, and coordinating additional services based on the individual needs of the student. For more information call 605-688-4504.

## *Diversity, Equity & Community, Office of*

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The purpose of the Office of Diversity, Equity and Community is to promote diversity in all its aspects by advising the university community, developing and implementing diversity enhancement programming, facilitating minority student recruiting and minority faculty and staff recruiting, and working to eliminate discrimination at SDSU. Diversity is defined as a stimulating environment generated by a variety of perspectives, opinions, values, knowledge, ideas, and personal histories represented on campus by people and programs. This variety is expressed through, but is not limited to, differences in ethnicity, race, gender, national origin, religion, sexual orientation, ability, class, and age.

South Dakota State University is committed to maintaining an environment which respects dignity and encourages members of the campus community to achieve their maximum potential, free from discrimination and harassment. Students and staff are encouraged to contact the Office of Diversity, Equity & Community with suggestions and recommendations for diversity programming and questions or concerns relating to diversity issues on campus. For more information contact the Office of Diversity, Equity & Community at 605-688-6556 or go online to [www.sdstate.edu/diversity/](http://www.sdstate.edu/diversity/).

## *English Language & Culture Institute*

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Develop academic English proficiency, explore American culture, and learn to communicate with confidence at South Dakota State University. The SDSU English Language & Culture Institute (ELCI) prepares students for the rigors of post-secondary academics, allowing them to communicate at high levels. The ELCI focuses on academic English, while enhancing students' cognitive abilities and real-world problem-solving skills in the English context. Students are challenged to think beyond simply building language skills to embrace the attitude of learning. The program offers student-centered teaching, critical thinking curriculum, focused instruction, progressive levels, and limited class sizes. For more information call 605-688-6410 or visit [www.sdstate.edu/international-affairs/es/](http://www.sdstate.edu/international-affairs/es/).

## *Enrollment Services*

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**Financial Aid** - The Financial Aid Office administers student financial assistance programs, including federal and state financial aid, and governmental agency awards. The phone number for Financial Aid is 605-688-4695.

**Registrar's Office** - The Registrar's Office assists students in meeting their academic goals through a variety of services that include on-line registration, adding and dropping classes, accessing final grades, academic transcripts, and coordinating the semester course schedule. Records and Registration staff are available to help students to understand the variety of policies, procedures, and deadlines that are in place. The phone number for Records and Registration is 605-688-6195.

**Scholarships** - Students receiving the Jackrabbit Guarantee or the South Dakota Opportunity Scholarship may find information and advising on continuing scholarship eligibility, renewal, and retention. The phone number for Scholarships is 605-688-5201.

## *Extension*

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SDSU Extension provides an off campus informal educational function of SDSU and encompasses the following broad areas of programming: Agriculture, Family, Youth, and Communities. The mission of SDSU Extension is to disseminate and encourage the application of research-generated knowledge and leadership techniques to individuals, families, and communities in order to improve agriculture and strengthen the South Dakota family and community.

Through the work of field specialists, SDSU Extension disseminates the findings of research and encourages the application of knowledge for solutions to problems and for opportunities encountered in everyday living. Much of the economic progress of families and communities can be traced to this unique type of non-formal, out-of-classroom learning opportunity provided to them for over 100 years by SDSU in cooperation with the U.S. Department of Agriculture and county governments.

SDSU Extension is dedicated to assisting individuals and groups meet the challenges of change in farming, ranching, marketing, the home and community. The press, radio, TV, interactive audio-visual, the Internet, educational publications, group methods and individual contacts are used to inform and teach. Students are encouraged

to become acquainted with the staff on campus and take advantage of the information available in Extension publications to enrich their course of study. SDSU Extension also offers rewarding career opportunities for graduates in agriculture, family and consumer sciences, natural resources, and other social sciences.

For information, contact the Associate Director of SDSU Extension at 605-688-4792, Box 2207, Brookings, SD 57007, or visit the web site at <http://igrow.org>.

## ***Hilton M. Briggs Library***

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Library services and collections are housed in the Briggs Library, which is named for President Hilton M. Briggs, who served the University from 1958 to 1975. Library collections consist of more than 707,000 bound volumes, 656,000 government documents, 18,800 e-books, 37,000 online journals and other electronic resources.

Briggs Library users have access to book, journal, archives, map and government documents collections. Special collections of congressional papers, archival, state and local history, and curriculum materials are available for students, faculty, and researchers. In addition, materials from thousands of other libraries worldwide are available through interlibrary loan. The library provides wireless networking, laptop loans and more than 60 public computer workstations for access to the Internet, to library databases, and to software such as MS Word, Excel, PowerPoint, statistical packages and more. Briggs Library contains group study/conference rooms for student use, informal lounge areas, as well as printers, photocopiers and scanners. The Briggs Library building is also the home of International Affairs and Outreach, the Center for the Enhancement of Teaching and Learning, and the Writing Center.

The faculty and staff of Briggs Library are proud of the services they offer to the SDSU community, as well as to distance students and faculty at Sioux Falls, Rapid City, Pierre and other locations throughout South Dakota and the U.S. Each year they teach hundreds of classes on information literacy and the use of library resources. They respond to thousands of information requests annually through personal contacts, via telephone at 605-688-5107, and by means of e-mail and online chat. Look for the "Ask@Briggs" link on the library homepage: [www.sdstate.edu/library](http://www.sdstate.edu/library).

## ***Imaging Center & Print Lab***

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The SDSU Print Lab, located in Yeager Hall, provides complete printing solutions for the campus community and its affiliates. We offer excellent service at competitive prices. Our experienced professionals are dedicated to providing quality work for the SDSU community.

With the advent of desktop publishing programs, creating publications such as newsletters, brochures, posters, flyers, etc., has become much easier. Generally a project designed in-house does not necessarily mean it is "print ready", nor does it mean it meets the graphic standards of university materials.

The Office of University Marketing and Communications is charged with overseeing logo usage and university trademarks, for both internal and external audiences. Other than reprint orders, business cards and variable data publishing, projects being produced at the Print Lab must first be routed through University Marketing and Communications to be approved or files prepared for printing.

Print Lab offers variable data publishing, and can be the design starting point for projects utilizing variable data or versioning. VDP publishing is digitally-driven printing where design elements such as text and images are changed from one printed piece to the next, using information from a database, yet all the versions are printed in the same run. We can also generate emails, personalized websites and SMS messages that connect specifically to a customer via multiple channels.

A recent extension of the Print Lab, the SDSU Imaging Center is housed in the same building and uses state-of-the-art technology to bring new imaging capabilities to campus. 3D printing, wood burning, engraving, laser cutting and printing on adhesive and fabric are just a few of the options available to help students create more realistic and professional projects, and accommodate the innovation of new ideas to support the faculty and staff as well.

For more information on how we can service your office, department or organization, visit us on the first floor of Yeager Hall or call us at 605-688-5111, or e-mail: [sdsu.print.lab@sdstate.edu](mailto:sdsu.print.lab@sdstate.edu).

## ***Intercollegiate Athletics***

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South Dakota State University is a Division I, National Collegiate Athletic Association member and offers competition in eleven sports for women and ten sports for men. The National Collegiate Athletic Association (NCAA) governs competition for both women and men. Women compete in cross country, equestrian, indoor and outdoor track and field, volleyball, basketball, swimming, golf, tennis, softball and soccer. Men compete in cross country, indoor and outdoor track and field, football, basketball, swimming, golf, tennis, wrestling and baseball. South Dakota State athletic teams have experienced broad based success. They are recognized regionally and nationally each year for the athletic accomplishments and academic achievements for their student-athletes and coaches.

Every undertaking within South Dakota State University's Athletic Department is driven by a relentless commitment to excellence. We are committed to providing each and every student-athlete with a comprehensive collegiate experience. Academic achievement is important because it is the fundamental purpose of the student-athlete experience. Social responsibility is also a vital component. We expect to contribute to the well-being of our campus, community and state. Positive student-athlete experiences and competitive success also define our program because they are integral to the student-athlete's growth. Our vision is to be recognized nationally for the complete development of the student-athlete, pursuit of excellence, uncompromising integrity and passionate fans. In support of the University's Mission and Vision, our passion, integrity and creativity will foster a source of pride for the SDSU community, State of South Dakota and region. The important work of creating that setting is the heart of our mission: commitment to providing a student-athlete centered culture that promotes academic and competitive excellence while embracing equity, diversity and social responsibility. We are guided by a stringent set of values that will not be compromised: honesty, equity, academic integrity, fiscal integrity and social responsibility with the expectation of competing at the highest level.

For general athletic department information call 605-688-5625, for athletic ticket information call 605-688-5422, 1-866-GoJacks (465-2257), or e-mail [sdsu.tickets@sdstate.edu](mailto:sdsu.tickets@sdstate.edu).

## ***International Affairs, Office of***

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The Office of International Affairs (OIA) is the comprehensive home for international student and scholar services, international undergraduate admission, English As a Second Language, study abroad planning, and community connections programs. All services and activities are intended to help enrich the experience of international students here at SDSU and to help expand global engagement for all students, faculty and staff.

Formerly the Office of International Programs, the department was initially established in 1988 and was focused on creating a number of international education and research exchange partnerships. Today, OIA has educational partners on six continents and has expanded its focus to include international student services and English As a Second Language.

- Study abroad staff advise faculty in planning SDSU-based global educational options and advise students of their study abroad options.
- International student and scholars staff provide guidance and administrative support to hundreds of international students from over 60 countries.
- Staff members also support the International Relations Council and its events and outreach, as well as help connect the campus community with International students and global issues through its Connections programs.
- The English As a Second Language program, which began in 2014, offers an intensive English learning experience for students who would like to enroll at SDSU but lack sufficient language proficiency. Upon completing the ESL programs, the students enter SDSU as degree-seeking students.

OIA has a variety of partners and affiliates. For more information, refer to [www.sdstate.edu/international-affairs](http://www.sdstate.edu/international-affairs).

## ***Logos, Seals, Caricatures, Wordmarks (Official Symbols)***

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University Marketing and Communications approves the use of the name or logo of South Dakota State University (in any form) for printed publication or for any type of merchandise, i.e., hats, t-shirts, mugs, etc., to be distributed. All SDSU logos, seals, caricatures or wordmarks are federally registered trademarks and cannot be used without permission.

To learn more about the university's graphic identity, visit [www.sdstate.edu/graphicidentity/](http://www.sdstate.edu/graphicidentity/).

For information on usage, please contact the Office of University Marketing and Communications at [sdsu.umc@sdstate.edu](mailto:sdsu.umc@sdstate.edu) or 605-688-6161.

## ***Multicultural Center***

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The Multicultural Center develops campus initiatives that demonstrate the valued practice and philosophy of multiculturalism within the University community. The office provides support to students of color by providing tutorial services, multicultural and diversity programming, advising cultural organizations, and coordinating the Minority Peer Mentor Program. The Multicultural Center compliments the Division of Student Affairs' mission by broadening the social, cultural, educational, and recreational experience of students. Phone: 605-688-5585.

## ***MyJacks Card***

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The student identification card, known as the MyJacks Card, can be referred to as a student's key to campus. The MyJacks Card holds many components that are important to a student at SDSU such as door access to residential halls and academic buildings but let's student's gain access to events on campus. The MyJacks Card can be used as a prepaid debit card to access prepaid accounts. In addition to its use in for the student meal plans, the MyJacks Card provides a prepaid account called Hobo Dough. This account can be used for the bookstore, campus vending, laundry, photocopying and printing, and at selected off-campus businesses. Students may load funds at the Card Services office in the Student Union, the Briggs Library, Larson Commons, or Online. Upon graduation or leaving the University, these funds (\$5.00 or more) will be returned in full upon request. No service charges are assessed for active accounts. However, accounts inactive for six (6) months or more are assessed a monthly service charge. If the service charge exceeds the account balance, the account is automatically closed. For complete information regarding your MyJacks Card visit [www.myjackscard.com](http://www.myjackscard.com).

## ***New Student Orientation***

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New Student Orientation assists the transition process for students new to SDSU. NSO implements Orientation sessions for new, transfer, and readmit students throughout the year. At Orientation, students register for classes, attend informational sessions, and receive other important information about being a student at SDSU. After attending Orientation, students often feel much better prepared for life at SDSU.

## ***Student Activities***

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The Center for Student Engagement is located in the Union and links students to a variety of programs and initiatives designed to promote their success at South Dakota State University. The center is home to career development and internship staff, as well as staff focused on serving student organizations, leadership development programs and campus wide engagement initiatives. The University Program Council, Greek Life, the Students' Association and the New Student Orientation program also call the center home.

## ***Student Affairs***

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The Division of Student Affairs provides services and activities that are designed to help students gain the greatest benefit from their University education. The following departments are included in Student Affairs: Admissions, American Indian Student Center, New Student Orientation, Office of Enrollment Services (Financial Aid and Scholarships), Office of Student Conflict Prevention, Management, and Conduct Services, Residential Life, The Union, Office of Student Engagement (Student Organizations, Greek Life, Program Board, Career Center), Multicultural Center/Student Support Services (Disability Services, Upward Bound, TRIO Student Support Services, Veterans Resource Center, African American, Latino, and GLBT student support), University Dining Services, and Wellness (Intramurals and Club Sports, Recreation, and Student Health & Counseling). If you have questions or need information about any of these areas, contact the Vice President for Student Affairs office in Morrill Hall 312, Phone: 605-688-4493. The specific programs and services offered by the departments are listed in this section and elsewhere in this catalog.

## ***Student Conflict Prevention, Management, & Conduct Services, Office of***

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The Office of Student Conflict Prevention, Management, and Conduct Services is a point of contact for both faculty and staff on a variety of Student Affairs matters. The functions of this office are of service to all students. Serving as ombuds, mediators, and hearing officers, this office helps students in all stages of adjustment and adaptation. Upon request, the office assists faculty and staff to more comfortably and effectively address minor student concerns.

## *Student Union*

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The Student Union provides an opportunity for student involvement with the campus community and a connection to the University. The department manages and operates the University Student Union, which includes services such as the Information Exchange, Outback Jacks, Blue Print Design Center, Central Reservations and State Technical Services. Students can cash checks, send faxes, play billiards, rent outdoor recreational equipment, reserve sound and lighting services for programs, and dine at the Market, Jacks' Place, Einstein Bros. Bagels and Weary Wil's Sports Grill. A full-service coffee, espresso and smoothie bar are also available at Java City. The department also facilitates the advising and support for student organizations. The Office of Student Engagement works closely with the University Program Council (UPC), Greek Life, the recognition of student organizations, and career development/internships. The department also coordinates the New Student Orientation program for the summer, fall, and spring and is engaged in the Lead State and Meet State programs.

This Union is home to *The Collegian* student newspaper, Students' Association, Student Legal Services, KSDJ 90.7 campus radio station, Greek Life, Multicultural Student Organizations, University Program Council, Dining Services: the Market and Jacks', the Bookstore, Card Services/Hobo Dough, and fifteen meeting rooms including the Volstorff Ballroom which add to the already extensive list of student programs and services that work to build a great student experience at State. For more information regarding the Union call 605-688-4960.

## *Technology & Security, Division of*

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The Division of Technology and Security provides the technology, skills, and services that contribute to and support the land-grant mission of South Dakota State University and is committed to creating an environment in which faculty and students develop opportunities which will make them successful in their scholarship, research, and creative activities. In addition, DTS actively promotes the incorporation of technology as a means of effectively and efficiently conducting University business.

The Office of Safety & Security, reporting to the Vice President for Technology and Security, is responsible for creating and maintaining a culture where safety and security are primary university considerations. A community with a culture placing safety and security as a priority is quantifiably safe and qualitatively secure: meaning the likelihood of loss or harm is low and the sense of personal security and well-being is high.

South Dakota State University publishes an annual security report each fall in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act. The report which describes policies, enforcement, statistics, and prevention information programs is distributed to all staff and students. The crime report is also available upon request from the University Police Department.

Under the direction of Dr. Mike Adelaine, the Vice President for Technology and Security, programs, services, and support are provided to the university community.

### **Administrative Information Systems (AIS)**

This unit's primary purposes are to provide operational information to SDSU faculty, staff and students from enterprise systems maintained by BOR staff, to maintain systems unique to SDSU's needs that integrate with enterprise systems but meet needs unique to SDSU, and to work closely with the office of Planning, Decision Support and Assessment to make sure the information they work with is in appropriate context with other sources of information--especially Board of Regents Enterprise systems.

### **Programming**

This unit offers programming services, development of forms, applications, single sign on, and electronic signatures. They also provide support for InsideState and MyState. For more information, call 605-688-4638.

### **Classroom Technology Services (CTS)**

This unit is responsible for all technology-enhanced and DDN classrooms located on the University campus. This includes the initial installation of equipment, its maintenance, and upgrades. For more information, call 605-688-6312.

### **Information Security**

This unit ensures University data security and establishes procedures to protect information, users, and the University. Questions or concerns should be reported to the Support Desk (688-6776) immediately. For more information, call 605-688-4988.

### **Support Desk**

DTS serves as contact for students, faculty, and staff needing tech support through its operation of the Support Desk. Equipment loan, repair, and the maintenance of general use computer labs are also the responsibility of DTS. For more information, call 605-688-6776.

### **Instructional Design Services (IDS)**

This unit offers faculty services in instructional design, distributed learning, and the use of integrated media in the classrooms. They also provide faculty with training in a wide variety of software programs and applications, as well as instruction in the use of equipment. For more information, call 605-688-6312.

### **University Networking and Research (UNR)**

UNR provides the infrastructure upon which technology systems are built and assures Internet access to the campus community. In addition, they maintain the server farm, on which the majority of institutional software and applications are run. For more information, call 605-688-4988.

### **Environmental Health and Safety Office**

The primary function of the Environmental Health and Safety office is to assist campus personnel in making SDSU a safe learning and working environment for faculty, staff, and students. The EHS office is responsible for enforcing federal, state and local safety and environmental rules and regulations, including radiation, chemical, and biological safety; management of hazardous materials and conditions; management of indoor air quality in cooperation with Facilities and Services; recycling of electronics, batteries, and heavy metal containing light bulbs; disposal of hazardous wastes and other functions relating to research, teaching and administrative duties. EHS provides training in the various areas listed above, not only to be in compliance with regulations, but to be sure that all SDSU students, staff and visitors, have an enjoyable and safe experience at SDSU. For staff and students with questions concerning any of these functions contact EHS at: Environmental Health & Safety Avera Science Center 143; Box 2202, Brookings, SD 57007 Phone: 605-688-4264 E-mail: EHS@sdstate.edu.

## Emergency Management

The primary function is to prepare for, mitigate the effects of, respond to, and recover from real or potential man-made or natural disasters by providing leadership and overseeing the planning, organization and management of emergency responses and related training in order to provide a safe campus.

## University Police Department

UPD is a full service provider of non-emergency and emergency public safety services. It is a professional law enforcement organization that works diligently to be progressive, effective, and efficient for the community served and will do everything possible to ensure that everyone has a safe and enjoyable experience at SD State.

## Technology Support

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### Support Desk Call Center

Need a password reset? Wondering what to do about all those pop ups? Can't figure out how to make Excel turn numbers into a pie chart? The Support Desk Call Center will answer all these questions and more. By phone 605-688-6776 or e-mail: [SDSU.SupportDesk@sdstate.edu](mailto:SDSU.SupportDesk@sdstate.edu), the Support Desk Call Center is available to students, faculty, and staff. They are happy to walk through any problem, no matter the skill level or experience. Staff also offer assistance with most University IT services—SDSUFacStaff, SDSUStudent, computer labs, PHAROS printing, Jacks email, and lots of others, too.

### MyState

MyState is the student portal to personalized information and connects students to any SDSU website: <https://mystate.sdstate.edu>. Students will see news, events, class schedules, required textbooks, scholarship and financial information, how to apply for a parking decal and more. Students can customize MyState to fit their needs.

### Jacks Email

All official university correspondence will be sent to a student's Jacks email. See MyState for the instructions on accessing the SDSU email for the first time. Then, access email at [jacksemail.sdstate.edu](mailto:jacksemail.sdstate.edu)/ or Office 365. If there are any questions about activating or using Jacks e-mail contact the Support Desk.

### D2L

Desire2Learn (D2L) is a course management software used by instructors for posting course materials and referencing helpful links. <https://d2l.sdbor.edu>

### eSDSU Laptop Center

The eSDSU Laptop Center located in the University Student Union (SSU 052) is a great resource. They will help get rid of a pesky virus or install a new hard drive for free. Call 605-688-6808 or visit [www.sdstate.edu/technology/esdsu.cfm](http://www.sdstate.edu/technology/esdsu.cfm).

## University Housing & Residential Life

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University Housing and Residential Life (UHRL) administers programs and facilities for all on-campus housing. UHRL is located on the first floor of Caldwell Hall. Further information is available on-line on the department's website found at <http://www.sdstate.edu/reslife/index.cfm> or by calling 605-688-5148.

### Residence Halls

Residence Halls at SDSU are living units where students study, form new friendships, are challenged to develop as individuals, and encouraged to work together as a community. Students who are within the first two years beyond high school graduation are required to enter into a residence hall and food service contract with the University. Exceptions to this Board of Regents policy require approval from UHRL. Information on the residency requirement and qualified exemptions is available at <http://www.sdstate.edu/policies/upload/Student-Housing.pdf>.

Students not required to live on campus can contact University Housing to explore on campus housing availability or seek assistance in locating off campus options.

Residence Hall Application and Confirmation Fee - The Residence Hall application information is available to students following admission to the University. The housing application, found at [www.MyState.sdstate.edu](http://www.MyState.sdstate.edu), is available beginning October 15 to new students who will enroll in the following fall semester. New students enrolling at SDSU during the spring semester can apply for housing beginning November 15.

Payment of a confirmation fee of \$75 is required to complete the housing application process. First-time freshmen will have \$65 credited as Hobo Dough the remaining \$10 used to fund the College Student Inventory. Transfer and other non-first year students will have the \$75 credited in Hobo Dough in full.

### Refunds of the Confirmation Fee

Refunds of the confirmation fee for cancellation of a housing application and/or assignment will follow the schedule below:

#### *Fall Semester*

- Exemption/Contract Release granted on or before May 31: Refund of entire \$75 confirmation fee.
- Exemption/Contract Release granted June 1 – July 31: forfeiture of \$75 confirmation fee.
- Exemption/Contract Release granted August 1 – Opening: \$250 late cancellation fee and forfeiture of the \$75 confirmation fee.
- Exemption/Contract Release granted post-Opening - 60% of semester: forfeiture of \$75 confirmation fee, \$250 late cancellation fee, and Exemption/Release does not go into effect until the following semester.
- NOTE: Students who are required to live on campus must maintain a 2.25 minimum grade point average (GPA) before an exemption to the residency requirement will be considered, unless enrolled in their first semester as a full-time student.

#### *Spring Semester*

- Exemption/Contract Release granted on or before November 30: Refund of entire \$75 confirmation fee.
- Exemption/Contract Release granted December 1 – December 31: forfeiture of \$75 confirmation fee.
- Exemption/Contract Release granted January 1 – Opening: \$250 late cancellation fee and forfeiture of the \$75 confirmation fee.



- Exemption/Contract Release granted post-Opening - 60% of semester: forfeiture of \$75 confirmation fee, \$250 late cancellation fee and does not go into effect until the following semester.
- NOTE: Students who are required to live on campus must maintain a 2.25 minimum grade point average (GPA) before an exemption to the residency requirement will be considered, unless enrolled in their first semester as a full-time student.

## **Living Learning Communities**

Living Learning Communities provide an opportunity for residents to connect academic emphasis with life outside the classroom. Students accepted into a living learning community live with others who have similar academic majors and interests, participate in academic and social programs for meaningful interaction with faculty and staff members, and have on-going conversation about related themes.

## **Family Student Housing**

The University maintains several unfurnished one and two-bedroom apartments. Apartments come with a refrigerator, stove, and basic utilities are included. To be eligible for Family Student Housing students must be enrolled as a full-time student and reside with their spouse and/or at least one dependent.

## **University Apartments**

Four-bedroom apartments for upper division single students are available in the Meadows North and South apartment complexes. Monthly rent includes utilities, Internet, dishwasher, stove, refrigerator, and air conditioning. Contracts are for the academic year including winter and spring breaks. Applications for university apartments require a \$75 confirmation fee. Students assigned to Meadows North can opt to arrive as early as August 1 and stay through May 31 for an additional per week charge.

## ***University Marketing & Communications***

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The mission of University Marketing and Communications is to enhance and protect the institutional reputation of South Dakota State University; to advance and strengthen the institution's brand; to encourage community engagement and to reinforce the university's relevance to key audiences.

The guiding principles that support marketing and communications include:

- Effectively enhance awareness and understanding of events, policies, issues and developments within the university community through a results-based communications process that is consistent and of high quality;
- Ensure quality is achieved through ongoing dialogue, collaboration and an exchange of ideas to best reflect university attitudes, cultures, identities, perspectives and social systems; and
- Maintain industry standards and best practices as they apply to creative services, design, production, technology platforms, and informational and media services through measurement, evaluation and analysis.

University Marketing and Communications will serve as the central communications office for the university. It will foster and expand relationships with internal and external audiences and align communications initiatives and messaging with the university's strategic direction and goals. Marketing and communications functions include Strategic Communications, Web and New Media, Creative Services and Branding, Marketing, Photography, and Trademarks and Licensing.

For more information on the services offered through University Marketing and Communications, visit [www.sdstate.edu/umc](http://www.sdstate.edu/umc).

## ***Veterans Affairs***

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The Veterans Affairs Office is responsible for providing services and coordinating programs for veterans which includes coordinating orientation program for veterans, house the Federal Certifying Official to assist students with their financial aid, assisting veterans who are deployed while still enrolled at SDSU, provide additional support to the SDSU Armed Forces Association, collaborating with the city and county agencies that assist veterans, working with returning National Guard units and other active duty personnel to assist with their admission/re-admission to SDSU. The office also works collaboratively with Financial Aid, Counseling Center, and Disability Services to provide services and support to SDSU Veterans. For more information contact the Veterans Affairs office at 605-688-4700.

## ***Wellness Center***

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The Wellness Center is dedicated to supporting academic success and personal development by promoting and encouraging healthy lifestyle for the members of the SDSU community. The Wellness Center houses state of the art fitness equipment, a variety of recreational and intramural programs, an outdoor program, effective wellness education, and a student health clinic, counseling center, pharmacy and Brookings Family Planning. Services and programs provided are detailed below. Further information about the Wellness Center is available at 605-697-WELL (9355), [sdsu.wellnesscenter@sdstate.edu](mailto:sdsu.wellnesscenter@sdstate.edu), or go online to [www.sdstate.edu/wellness-center](http://www.sdstate.edu/wellness-center).

### **Fitness**

We strive to provide current and diverse programming to enhance life-long health and well-being. Knowledgeable professionals serve the students, faculty, and community to assist them in making appropriate decisions about fitness and nutrition. A varied menu of activities and programs are offered including: cardio and weight equipment; land, water and cycle classes; walking/running track; pool; three gyms; a climbing pinnacle and bouldering wall. Staff can provide personal orientation, personal fitness evaluations, and can design a personal program to meet fitness goals. For further information regarding the Wellness Center, hours, and its services, call 605-688-6415 or go online to [www.sdstate.edu/wellness-center](http://www.sdstate.edu/wellness-center).

### **Nutrition Counseling**

We believe that nutrition is an important aspect of being healthy. The Wellness Center offers nutrition counseling with a registered dietitian for dietary lifestyle changes, college weight gain, specialized plans for specific health conditions, and eating disorders. Appointments can be made through the Student Health Clinic by calling 605-688-4157.

### **Intramural Sports**

Intramural sports provides opportunities for all activity-fee-paying students, both undergraduate and graduate, to participate in organized and informal sports as regularly as their time and interests permit. SDSU faculty and staff, that are members of the SDSU Wellness Center, are also encouraged to join a student intramural team and/or

start their own faculty/staff team and compete in the intramural program. Activities are organized on an individual, team, and club basis. Leagues are established for women, men, and mixed (co-rec) competition activities. There are multiple recreational sports including flag football, 3-on-3 basketball, volleyball, basketball, softball, and many more to choose from. Intramural registration is online at [www.imleagues.com](http://www.imleagues.com). For further information, contact the Intramural Staff at 605-688-6861.

## Sport Clubs

Sport clubs offer specialized participation ranging from a social setting on campus, to instructional programming, to competition with clubs from other universities within the region. There are multiple sport club opportunities including hockey, climbing, lacrosse, paintball, baseball, rugby, men's soccer, Nordic ski, paintball, swimming, cricket, bowling, fishing, men's volleyball, and ultimate frisbee which compete regionally giving SDSU students additional recreation opportunities. For further information, contact the Intramural Staff at 605-688-6861.

## Outdoor Programs

Take advantage of our recreation trips offered year around, or develop new outdoor skills and knowledge through classes and clinics taught by experienced outdoor instructors. The outdoor program has gear to get you on the water, in the mountains, or up a rock wall! For further information, contact the Outdoor Program Staff at 605-688-4312.

## Student Health Clinic

The Health Clinic provides primary care for illnesses and injuries, laboratory diagnostics, reproductive health, physical examinations, immunizations, international travel health, and nutritional counseling to SDSU students. All SDSU students are eligible for services. Hours are Monday through Friday, 8 a.m.-5 p.m. when classes are in session. During summer and academic breaks limited appointments are available. For further information or to make an appointment call 605-688-4157. For more information, visit [www.sdstate.edu/wellness-center/clinic](http://www.sdstate.edu/wellness-center/clinic).

## Jackrabbit Pharmacy

The Pharmacy serves all eligible SDSU students, faculty/staff, their family members, and Family Planning patients. The SDSU Jackrabbit Pharmacy accepts prescriptions from doctors outside of the student health clinic. We offer competitively priced over-the-counter and prescription medications along with discounted birth control. For more information, call 605-688-5410 or visit [www.sdstate.edu/wellness-center/pharmacy](http://www.sdstate.edu/wellness-center/pharmacy).

## Brookings Family Planning

Family planning services to both men & women to provide education, counseling, medical, and birth control services along with pregnancy testing and Sexually Transmitted Infections (STI) screenings. Cost of services is based on family income and size. Anyone (student or non-student) is eligible to receive these services. For more information or to make an appointment, call 605-688-6622 or visit [www.sdstate.edu/wellness-center/family](http://www.sdstate.edu/wellness-center/family).

## Counseling Services

Counseling Services provides individual and group counseling to students with emotional, behavioral, and/or academic concerns to promote retention and success at SDSU. Counselors assist with mood disorders, substance use/abuse, relationship concerns, and personal and professional growth. All SDSU students are eligible for services. Counselors are available for emergencies after hours during the school year by contacting UPD at 605-688-5117, who will then contact the counselor on-call. For further information, call 605-688-4157 or visit [www.sdstate.edu/wellness-center/counseling](http://www.sdstate.edu/wellness-center/counseling).

## Drug & Alcohol Abuse Prevention Programs

SDSU, through the Department of Student Health and Counseling Services, provides alcohol and drug abuse information and prevention programs to the campus community. Alcohol and drug abuse assessment is available on an individual basis. Counseling and medical services are available to students and referrals to other agencies are available to everyone on campus. For further information, call 605-688-4157.







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**General Education Requirements**



The General Education component for all undergraduate students is further explained in the following sections. General Education curriculum consists of System General Education Requirements, Institutional Graduation Requirements, Globalization/Global Issues Requirement, and Writing Intensive Requirement. SDBOR Policies 2:7 and 2:26 identify (a) the purpose of the requirement, (b) the skills to be developed in each course that satisfies the requirement, and (c) the approved courses. Students may only select general education courses from the approved list. These requirements are effective for students entering Fall 2005.

## ***General Education Requirements for Associate Degree***

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(SDBOR Policy 2:26)

### **Associate of Arts Degrees**

This program requires the same 30 credits of System General Education as required in the Baccalaureate Degree.

*System General Education Requirements: 30 credits*

Goal #1: Written Communication (6 credits)

Goal #2: Oral Communication (3 credits)

Goal #3: Social Sciences/Diversity (6 credits)

Goal #4: Humanities and Arts/Diversity (6 credits)

Goal #5: Mathematics (3 credits)

Goal #6: Natural Sciences (6 credits)

Goal #7: Information Literacy (0 credits)

### **Associate of Science Degrees**

The general education component of all Associate of Science programs shall consist of a minimum of 18 credit hours as specified in Board of Regents policy 2:7(3).

*System General Education Requirements: 18 credits*

Goal #1: Written Communication (3 credits)

Goal #2: Oral Communication (3 credits)

Goal #3: Social Sciences/Diversity (3 credits)

Goal #4: Humanities and Arts/Diversity (3 credits)

Goal #5: Mathematics (3 credits)

Goal #6: Natural Sciences (3 credits; 6 credits recommended)

Institutional Graduation Requirements are not required for Associate Degree Programs. The SDSU Institutional Graduation Requirements (IGRs) do not apply to either the Associate of Arts degree or the Associate of Science degree programs.

## ***General Education Requirements for Baccalaureate Degree***

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(SDBOR Policy 2:7)

The General Education component of all baccalaureate programs shall consist of the System General Education Requirements, Institutional Graduation Requirements, Globalization/Global Issues Requirement, and Writing Intensive Requirement.

*System General Education Requirements: 30 credits*

Goal #1: Written Communication (6 credits)

Goal #2: Oral Communication (3 credits)

Goal #3: Social Sciences/Diversity (6 credits)

Goal #4: Humanities and Arts/Diversity (6 credits)

Goal #5: Mathematics (3 credits)

Goal #6: Natural Sciences (6 credits)

Goal #7: Information Literacy (0 credits)

*Institutional Graduation Requirements: 5 credits*

Goal #1: First Year Seminar (2 credits)

Goal #2: Cultural Awareness and Social and Environmental Responsibility (3 credits)

#### *Globalization Requirement*

Each program area/major specifies how to meet the globalization goal and student learning outcomes.

#### *Advanced Writing Requirement*

Each program area/major specifies how to meet the additional writing requirement goal and student learning outcomes.

## ***System General Education Requirements (SGRs)***

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These requirements are common across the entire South Dakota Regental System. The System General Education Requirements (SGRs) are designed to achieve these seven goals.

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### **System Goal #1: Written Communication**

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#### **Credit Hours: 6**

Students will write effectively and responsibly and will understand and interpret the written expression of others.

**Student Learning Outcomes:** As a result of taking courses meeting this goal, students will:

1. Write using standard American English, including correct punctuation, grammar, and sentence structure;
2. Write logically;
3. Write persuasively, with a variety of rhetorical strategies (e.g., expository, argumentative, descriptive);
4. Incorporate formal research and documentation into their writing, including research obtained through modern, technology-based research tools.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2, #3, and #4

**Note: Student enrollment in the initial English course is determined by the Board of Regents placement policy (2:7.6).**

#### **Courses:**

- ENGL 101 - Composition I \* Credits: 3
- ENGL 201 - Composition II \* Credits: 3
- ENGL 277 - Technical Writing in Engineering\* Credits: 3
- ENGL 283 - Introduction to Creative Writing \* \*\* (COM) Credits: 3

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### **System Goal #2: Oral Communication**

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#### **Credit Hours: 3**

Students will communicate effectively and responsibly through listening and speaking.

**Student Learning Outcomes:** As a result of taking courses meeting this goal, students will:

1. Prepare and deliver speeches for a variety of audiences and settings;
2. Demonstrate speaking competencies including choice and use of topic, supporting materials, organizational pattern, language usage, presentational aids, and delivery;
3. Demonstrate listening competencies by summarizing, analyzing, and paraphrasing ideas, perspectives and emotional content.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2, and #3

#### **Courses:**

- SPCM 101 - Fundamentals of Speech \* (COM) Credits: 3
- SPCM 215 - Public Speaking (COM) \* Credits: 3

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### **System Goal #3: Social Sciences/Diversity**

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#### **Credit Hours: 6 (in 2 disciplines)**

Students will understand the organization, potential, and diversity of the human community through study of the social sciences.

**Student Learning Outcomes:** As a result of taking courses meeting this goal, students will:

1. Identify and explain basic concepts, terminology and theories of the selected social science disciplines from different spatial, temporal, cultural and/or institutional contexts;
2. Apply selected social science concepts and theories to contemporary issues;
3. Identify and explain the social or aesthetic values of different cultures.

In addition, as a result of taking courses meeting this goal, students will be able to demonstrate a basic understanding of at least one of the following:

4. The origin and evolution of human institutions;
5. The allocation of human or natural resources within societies;
6. The impact of diverse philosophical, ethical or religious views.



Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2 and #3

At least one of the following: #4, #5, or #6

**Note: The course used to meet IGR #2 must have a different prefix than the courses used to meet System Goals #3, #4 and #6.**

**Courses:**

- ABS 203 - Global Food Systems \* \*\* (G) Credits: 3
- ANTH 210 - Cultural Anthropology \* (COM) Credits: 3
- ANTH 220 - Physical Anthropology \* (COM) Credits: 3
- CJUS 201 - Introduction to Criminal Justice \* (COM) Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3
- GEOG 101 - Introduction to Geography \* (COM) Credits: 3
- GEOG 200 - Introduction to Human Geography \* \*\* (COM) (G) Credits: 3
- GEOG 210 - World Regional Geography \* \*\* (COM) (G) Credits: 3
- GEOG 212 - Geography of North America \* (COM) Credits: 3
- GEOG 219 - Geography of South Dakota \* Credits: 3
- GLST 201 - Global Studies I \* \*\* (G) Credits: 3
- HDFS 141 - Individual and the Family \* Credits: 3
- HDFS 210 - Lifespan Development \* (COM) Credits: 3
- HIST 151 - United States History I \* \*\* (COM) Credits: 3
- HIST 152 - United States History II \* \*\* (COM) Credits: 3
- INFO 102 - Social and Ethical Aspects of Informatics \* Credits: 3
- POLS 100 - American Government \* (COM) Credits: 3
- POLS 102 - American Political Issues \* (COM) Credits: 3
- POLS 141 - Governments of the World \* (COM) (G) Credits: 3
- POLS 165 - Political Ideologies (COM) \* Credits: 3
- POLS 210 - State and Local Government \* \*\* (COM) Credits: 3
- POLS 253 - Current World Problems \* \*\* (G) Credits: 3
- PSYC 101 - General Psychology \* \*\* (COM) Credits: 3
- REL 237 - Religion in American Culture \* Credits: 3
- SOC 100 - Introduction to Sociology \* (COM) (G) Credits: 3
- SOC 150 - Social Problems \* (COM) (G) Credits: 3
- SOC 240 - The Sociology of Rural America \* (COM) (G) Credits: 3
- SOC 250 - Courtship and Marriage \* (COM) Credits: 3
- WMST 101 - Introduction to Women's Studies \* \*\* Credits: 3

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## System Goal #4: Humanities & Arts/Diversity

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**Credit Hours: 6 (in 2 disciplines or a sequence of foreign language courses)**

Students will understand the diversity and complexity of the human experience through study of the arts and humanities.

**Student Learning Outcomes:** As a result of taking courses meeting this goal, students will:

1. Demonstrate knowledge of the diversity of values, beliefs, and ideas embodied in the human experience;
2. Identify and explain basic concepts of the selected disciplines within the arts and humanities.

In addition, as a result of taking courses meeting this goal, students will be able to do at least one of the following:

3. Identify and explain the contributions of other cultures from the perspective of the selected disciplines within the arts and humanities;
4. Demonstrate creative and aesthetic understanding;
5. Explain and interpret formal and stylistic elements of the literary or fine arts;
6. Demonstrate foundational competency in reading, writing, and speaking a non-English language.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2

At least one of the following: #3, #4, #5, or #6

**Note:**

- **Students must complete a course from another subject if they are using one from either ART or ARTH.**
- **The course used to meet IGR #2 must have a different prefix than the courses used to meet System Goals #3, #4 and #6.**

**Courses:**

- AIS 101 - Introductory Lakota I \* Credits: 4
- AIS 102 - Introductory Lakota II \* Credits: 4
- ARCH 241 - Building History I \* (G) Credits: 3
- ART 111 - Drawing I \* \*\* (COM) Credits: 3
- ART 112 - Drawing II \* \*\* (COM) Credits: 3
- ART 121 - Design I 2D \* \*\* (COM) Credits: 3
- ART 123 - Three Dimensional Design \* \*\* (COM) Credits: 3
- ARTH 100 - Art Appreciation \* \*\* (COM) Credits: 3
- ARTH 120 - Film as Art \* \*\* Credits: 3
- ARTH 211 - History of World Art I \* \*\* (COM) Credits: 3
- ARTH 212 - History of World Art II \* \*\* (COM) Credits: 3
- ENGL 125 - Introduction to Peace and Conflict Studies \* \*\* Credits: 3
- ENGL 210 - Introduction to Literature \* \*\* (COM) Credits: 3
- ENGL 211 - World Literature I \* \*\* (COM) Credits: 3
- ENGL 212 - World Literature II \* \*\* (COM) (G) Credits: 3
- ENGL 221 - British Literature I \* \*\* (COM) (G) Credits: 3
- ENGL 222 - British Literature II \* \*\* (COM) (G) Credits: 3
- ENGL 240 - Juvenile Literature \* \*\* Credits: 3
- ENGL 241 - American Literature I \* \*\* (COM) Credits: 3
- ENGL 242 - American Literature II \* \*\* (COM) Credits: 3
- ENGL 248 - Women in Literature \* \*\* (COM) Credits: 3
- ENGL 249 - Literature of Diverse Cultures \* \*\* (G) Credits: 3
- ENGL 250 - Science Fiction \* (COM) Credits: 3
- ENGL 256 - Literature of the American West \* \*\* (COM) Credits: 3
- ENGL 268 - Literature \* (COM) Credits: 3
- FREN 101 - Introductory French I \* (COM) (G) Credits: 4
- FREN 102 - Introductory French II \* (COM) (G) Credits: 4
- FREN 201 - Intermediate French I \* \*\* (COM) (G) Credits: 3
- FREN 202 - Intermediate French II \* \*\* (COM) (G) Credits: 3
- GER 101 - Introductory German I \* (COM) (G) Credits: 4
- GER 102 - Introductory German II \* (COM) (G) Credits: 4
- GER 201 - Intermediate German I \* \*\* (COM) (G) Credits: 3
- GER 202 - Intermediate German II \* \*\* (COM) (G) Credits: 3
- GLST 125 - Introduction to Peace and Conflict Studies \* \*\* Credits: 3

- HIST 111 - World Civilizations I \* \*\* (COM) Credits: 3
- HIST 112 - World Civilizations II \* \*\* (COM) (G) Credits: 3
- HIST 121 - Western Civilization I \* \*\* (COM) Credits: 3
- HIST 122 - Western Civilization II \* \*\* (COM) (G) Credits: 3
- LAKL 101 - Introductory Lakota I \* (COM) Credits: 4
- LAKL 102 - Introductory Lakota II \* (COM) Credits: 4
- MCOM 151 - Introduction to Mass Communication \* (COM) Credits: 3
- MCOM 160 - Introduction to Film \* \*\* Credits: 3
- MUS 100 - Music Appreciation \* (COM) Credits: 3
- MUS 130 - Music Literature and History I \* (G) Credits: 2
- MUS 131 - Music Literature and History II \* Credits: 3
- MUS 201 - History of Country Music \* Credits: 3
- MUS 203 - Blues, Jazz, and Rock \* Credits: 3
- PHIL 100 - Introduction to Philosophy \* (COM) Credits: 3
- PHIL 200 - Introduction to Logic \* (COM) Credits: 3
- PHIL 215 - Introduction to Social-Political Philosophy \* Credits: 3
- PHIL 220 - Introduction to Ethics \* (COM) Credits: 3
- REL 213 - Introduction to Religion \* Credits: 3
- REL 224 - Old Testament \* (COM) Credits: 3
- REL 225 - New Testament \*(COM) Credits: 3
- REL 238 - Native American Religions \* Credits: 3
- REL 250 - World Religions \* (COM) (G) Credits: 3
- SPAN 101 - Introductory Spanish I \* (COM) (G) Credits: 4
- SPAN 102 - Introductory Spanish II \* (COM) (G) Credits: 4
- SPAN 201 - Intermediate Spanish I \* \*\* (COM) (G) Credits: 3
- SPAN 202 - Intermediate Spanish II \* \*\* (COM) (G) Credits: 3
- THEA 100 - Introduction to Theatre \* (COM) Credits: 3
- THEA 131 - Introduction to Acting \* (COM) Credits: 3

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## System Goal #5: Mathematics

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### Credit Hours: 3

Students will understand and apply fundamental mathematical processes and reasoning.

**Student Learning Outcomes:** As a result of taking courses meeting this goal, students will:

1. Use mathematical symbols and mathematical structure to model and solve real world problems;
2. Demonstrate appropriate communication skills related to mathematical terms and concepts;
3. Demonstrate the correct use of quantifiable measurements of real world situations.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2 and #3

**Note: Student enrollment in the initial Mathematics course is determined by the Board of Regents placement policy (2:7.6).**

### Courses:

- MATH 102 - College Algebra \* (COM) Credits: 3
- MATH 103 - Quantitative Literacy \* Credits: 3
- MATH 115 - Precalculus \* (COM) Credits: 5
- MATH 120 - Trigonometry \* (COM) Credits: 3
- MATH 121-121L - Survey of Calculus and Lab\* (COM) Credits: 5
- MATH 123 - Calculus I \* (COM) Credits: 4
- MATH 125 - Calculus II \* (COM) Credits: 4
- MATH 202 - Applied Informatics \* Credits: 3
- MATH 225 - Calculus III \* (COM) Credits: 4
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

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## System Goal #6: Natural Sciences

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### Credit Hours: 6

Students will understand the fundamental principles of the natural sciences and apply scientific methods of inquiry to investigate the natural world.

**Student Learning Outcomes:** As a result of taking courses meeting this goal, students will:

1. Demonstrate the scientific method in a laboratory experience;
2. Gather and critically evaluate data using the scientific method;
3. Identify and explain the basic concepts, terminology and theories of the selected natural sciences;
4. Apply selected natural science concepts and theories to contemporary issues.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2, #3 and #4

**Note: The course used to meet IGR #2 must have a different prefix than the courses used to meet System Goals #3, #4 and #6.**

### Courses:

- BIOL 101-101L - Biology Survey I and Lab \* (COM) Credits: 3
- BIOL 103-103L - Biology Survey II and Lab \* (COM) Credits: 3
- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- BOT 201-201L - General Botany and Lab \* (COM) Credits: 3
- CHEM 106-106L - Chemistry Survey and Lab \* (COM) Credits: 3,1
- CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1
- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 115-115L - Atomic and Molecular Structure and Lab \* Credits: 3,1
- CHEM 120-120L - Elementary Organic Chemistry and Lab \* Credits: 3,1
- CHEM 127-127L - Structure and Function of Organic Molecules and Lab \* Credits: 3, 1
- GEOG 131-131L - Physical Geography: Weather and Climate and Lab \* (COM) Credits: 4
- GEOG 132-132L - Physical Geography: Natural Landscapes and Lab \* (COM) Credits: 4
- INFO 101 - Introduction to Informatics \* Credits: 3
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4
- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4
- PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4
- PHYS 185-185L - Introduction to Astronomy I and Lab \* (COM) Credits: 3

- PHYS 187-187L - Introduction to Astronomy II and Lab \* (COM) Credits: 3
- PHYS 211-211L - University Physics I and Lab \* (COM) Credits: 4
- PHYS 213-213L - University Physics II and Lab \* (COM) Credits: 4
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1
- PS 243 - Principles of Geology \* Credits: 3
- PS 244 - Geological Resources of South Dakota Lab \* Credits: 1
- RANG 205-205L - Introduction to Range Management and Lab \* Credits: 3

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## System Goal #7: Information Literacy

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### Credit Hours: 0 additional hours

Students will recognize when information is needed and have the ability to locate, organize, critically evaluate, and effectively use information from a variety of sources with intellectual integrity.

**Student Learning Outcomes:** As a result of taking courses meeting this goal, students will:

1. Determine the extent of information needed;
2. Access the needed information effectively and efficiently;
3. Evaluate information and its sources critically;
4. Use information effectively to accomplish a specific purpose;
5. Use information in an ethical and legal manner.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2, #3, #4, and #5

### Courses:

- ENGL 101 - Composition I \* Credits: 3
- ENGL 201 - Composition II \* Credits: 3
- ENGL 277 - Technical Writing in Engineering\* Credits: 3
- ENGL 283 - Introduction to Creative Writing \* \*\* (COM) Credits: 3
- SPCM 101 - Fundamentals of Speech \* (COM) Credits: 3

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## SDSU's Institutional Graduation Requirements (IGRs)

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In addition to the System General Education Requirements, SDSU has Institutional Graduation Requirements (IGRs) designed to achieve two major goals. These requirements are unique to SDSU.

Notes:

- The course used to meet IGR Goal #2 must have a different prefix than the courses used to meet System Goals #3, 4, and 6.
- Other than for System General Education Goal #7, no given course may satisfy more than one of these requirements, unless the minimum number of credits is exceeded. Credits in excess of the minimum credits needed may be applied in another area.

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## IGR Goal #1: First Year Seminar

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### Credit Hours: 2

Students will understand their emerging role and responsibilities as educated persons through a common intellectual experience.

**Student Learning Outcomes:** As a result of taking the course(s) meeting this goal, students will:

1. Identify areas of self-responsibility that contribute to personal and professional goals and success.
2. Design a plan and identify appropriate strategies that will guide engagement in their education, community, and world.
3. Explain how to achieve and maintain personal and professional wellness.
4. Articulate how knowledge of contemporary issues and exposure to diversity impacts personal and professional life.
5. Explain how South Dakota State University is defined by the Land Grant Mission (Morrill Act).

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2, #3, #4, and #5

### Courses:

- ABS 109 - First Year Seminar \*\* Credits: 2
- AGED 109 - First Year Seminar - Agricultural Education\*\* Credits: 2
- AS 109 - First Year Seminar \*\* Credits: 2
- AST 109 - First Year Seminar \*\* Credits: 2
- BIOL 109 - First Year Seminar \*\* Credits: 2
- CHEM 109 - First Year Seminar \*\* Credits: 2
- DS 109 - First Year Seminar \*\* Credits: 2
- DSGN 109 - First Year Seminar \*\* Credits: 2
- ECON 109 - First Year Seminar \*\* Credits: 2
- EHS 109 - First Year Seminar \*\* Credits: 2
- GE 109-109L - First Year Seminar and Lab \*\* Credits: 2
- HON 109 - First Year Seminar - Honors \*\* Credits: 2
- MCOM 109 - First Year Seminar \*\* Credits: 2
- MLS 109 - First Year Seminar - Medical Laboratory Science \*\* Credits: 2
- MUS 109 - First Year Seminar \*\* Credits: 2
- NRM 109-109L - First Year Seminar and Lab \*\* Credits: 2
- NURS 109 - First Year Seminar \*\* Credits: 2
- PHA 109 - First Year Seminar - Pharmacy \*\* Credits: 2
- PHYS 109 - First Year Seminar \*\* Credits: 2
- PS 109 - First Year Seminar \*\* Credits: 2
- SPCM 109 - First Year Seminar - Communication Studies and Theatre \*\* Credits: 2
- UC 109 - First Year Seminar \*\* Credits: 2
- VET 109 - First Year Seminar - Pre-Veterinary Medicine \*\* Credits: 2

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## IGR Goal #2: Cultural Awareness & Social & Environmental Responsibility

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### Credits Hours: 3

Students will acquire knowledge about the world's peoples - their cultures, arts, and environments - that prepares them for further study, deepens their understanding of the human condition, and strengthens their commitment to social and environmental responsibility.

**Student Learning Outcomes:** As a result of taking the course(s) meeting this goal, students will:

1. Articulate the ways in which different peoples express an understanding of the human condition and respond to environmental opportunities and constraints.
2. Describe how personal choices derive from and affect social, cultural, and environmental contexts.
3. Engage in aesthetic experience in order to understand artistic expression and to learn how meaning emerges from the cultural contexts of both artist and audience.
4. Explain the ethical consequences of decisions and actions concerning the environment to strengthen commitment to local, national, and global citizenship.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2, and #3, or #1, #2, and #4

**Note: The course used to meet IGR #2 must have a different prefix than the courses used to meet System Goals #3, #4, and #6.**

### Courses:

- ABS 203 - Global Food Systems \* \*\* (G) Credits: 3
- AIS 256 - Literature of American West \*\* Credits: 3
- AIS 368 - History and Culture of the American Indian \*\* Credits: 3
- AIS 421 - Indians of North America \*\* Credits: 3
- ANTH 421-521 - Indians of North America \*\* (COM) Credits: 3
- ART 111 - Drawing I \* \*\* (COM) Credits: 3
- ART 112 - Drawing II \* \*\* (COM) Credits: 3
- ART 121 - Design I 2D \* \*\* (COM) Credits: 3
- ART 123 - Three Dimensional Design \* \*\* (COM) Credits: 3
- ART 211 - Drawing III-Figurative \*\* (COM) Credits: 3
- ART 231 - Painting I \*\* (COM) Credits: 3
- ART 241 - Sculpture I \*\* (COM) Credits: 3
- ART 251 - Ceramics I \*\* (COM) Credits: 3
- ART 281 - Printmaking I \*\* (COM) Credits: 3
- ARTH 100 - Art Appreciation \* \*\* (COM) Credits: 3
- ARTH 120 - Film as Art \* \*\* Credits: 3
- ARTH 211 - History of World Art I \* \*\* (COM) Credits: 3
- ARTH 212 - History of World Art II \* \*\* (COM) Credits: 3
- BIOL 105 - Human Biology \*\* (COM) Credits: 3
- BIOL 383 - Bioethics \*\* (COM) (G) Credits: 4
- CEE 225 - Principles of Environmental Science and Engineering \*\* Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- ECON 460-560 - Economic Development \*\* (G) Credits: 3
- EES 275 - Introduction to Environmental Science \*\* Credits: 3
- ENGL 125 - Introduction to Peace and Conflict Studies \* \*\* Credits: 3
- ENGL 210 - Introduction to Literature \* \*\* (COM) Credits: 3
- ENGL 211 - World Literature I \* \*\* (COM) Credits: 3
- ENGL 212 - World Literature II \* \*\* (COM) (G) Credits: 3
- ENGL 221 - British Literature I \* \*\* (COM) (G) Credits: 3
- ENGL 222 - British Literature II \* \*\* (COM) (G) Credits: 3
- ENGL 240 - Juvenile Literature \* \*\* Credits: 3
- ENGL 241 - American Literature I \* \*\* (COM) Credits: 3
- ENGL 242 - American Literature II \* \*\* (COM) Credits: 3
- ENGL 248 - Women in Literature \* \*\* (COM) Credits: 3
- ENGL 249 - Literature of Diverse Cultures \* \*\* (G) Credits: 3
- ENGL 256 - Literature of the American West \* \*\* (COM) Credits: 3
- ENGL 283 - Introduction to Creative Writing \* \*\* (COM) Credits: 3
- FREN 201 - Intermediate French I \* \*\* (COM) (G) Credits: 3
- FREN 202 - Intermediate French II \* \*\* (COM) (G) Credits: 3
- GE 231 - Technology, Society, and Ethics \*\* (G) Credits: 3
- GEOG 200 - Introduction to Human Geography \* \*\* (COM) (G) Credits: 3
- GEOG 210 - World Regional Geography \* \*\* (COM) (G) Credits: 3
- GEOG 365 - Land Use and Planning \*\* Credits: 3
- GEOG 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1
- GEOG 415-515 - Environmental Geography \*\* Credits: 3
- GEOG 459-559 - Political Geography \*\* (COM) Credits: 3
- GER 201 - Intermediate German I \* \*\* (COM) (G) Credits: 3
- GER 202 - Intermediate German II \* \*\* (COM) (G) Credits: 3
- GLST 125 - Introduction to Peace and Conflict Studies \* \*\* Credits: 3
- GLST 201 - Global Studies I \* \*\* (G) Credits: 3
- GLST 401 - Global Studies II \*\* (AW) Credits: 3
- GLST 480 - Ethics of Globalization \*\* Credits: 3
- HIST 111 - World Civilizations I \* \*\* (COM) Credits: 3
- HIST 112 - World Civilizations II \* \*\* (COM) (G) Credits: 3
- HIST 121 - Western Civilization I \* \*\* (COM) Credits: 3
- HIST 122 - Western Civilization II \* \*\* (COM) (G) Credits: 3
- HIST 151 - United States History I \* \*\* (COM) Credits: 3
- HIST 152 - United States History II \* \*\* (COM) Credits: 3
- HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3
- HLTH 443 - Public Health Science \*\* (G) Credits: 3
- HON 383 - Honors Colloquium \*\* Credits: 3
- HSC 443 - Public Health Science \*\* (G) Credits: 3
- IDL 100 - Concepts in Sustainability \*\* Credits: 3
- LEAD 210 - Foundations of Leadership \*\* Credits: 3
- MCOM 160 - Introduction to Film \* \*\* Credits: 3
- MUEN 100-300 - Concert Choir \*\* (COM) Credits: 0-2
- MUEN 102-302 - Men's Choir \*\* (COM) Credits: 1
- MUEN 103-303 - Women's Choir \*\* (COM) Credits: 1
- MUEN 107-307 - Opera Workshop \*\* (COM) Credits: 1-2
- MUEN 110-310 - Orchestra (COM) \*\* Credits: 1
- MUEN 120-320 - Marching Band \*\* (COM) Credits: 1
- MUEN 121-321 - Symphonic Band \*\* (COM) Credits: 1
- MUEN 122-322 - Concert Band \*\* (COM) Credits: 0-1
- MUEN 170-370 - Percussion Ensemble \*\* (COM) Credits: 1
- MUEN 180-380 - Jazz Ensemble \*\* (COM) Credits: 1
- NRM 110 - Introduction to Natural Resource Management \*\* Credits: 3
- NUTR 111 - Food, People and the Environment \*\* (G) Credits: 3
- PHIL 383 - Bioethics \*\* (G) Credits: 4
- PHIL 454-554 - Environmental Ethics \*\* (COM) Credits: 3
- PHIL 470-570 - Philosophy of Religion \*\* (COM) Credits: 3
- PHIL 480 - Ethics of Globalization\*\* Credits: 3
- POLS 210 - State and Local Government \* \*\* (COM) Credits: 3
- POLS 253 - Current World Problems \* \*\* (G) Credits: 3
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1
- PS 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1
- PS 462-462L/562-562L - Environmental Soil Management and Lab \*\* Credits: 3
- PSYC 101 - General Psychology \* \*\* (COM) Credits: 3
- PSYC 244 - Environmental Psychology \*\* (COM) Credits: 3
- PSYC 327 - Child Psychology \*\* Credits: 3
- PSYC 364 - Cross Cultural Psychology \*\* Credits: 3
- PSYC 367 - Psychological Gender Issues Credits: 3
- PSYC 417 - Health Psychology \*\* (COM) Credits: 3

- PSYC 441 - Social Psychology \*\* (COM) Credits: 3
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3
- REL 454 - Environmental Ethics \*\* Credits: 3
- REL 470 - Philosophy of Religion \*\* (COM) Credits: 3
- SOC 462-562 - Population Studies \*\* (COM) Credits: 3
- SPAN 201 - Intermediate Spanish I \* \*\* (COM) (G) Credits: 3
- SPAN 202 - Intermediate Spanish II \* \*\* (COM) (G) Credits: 3
- WMST 101 - Introduction to Women's Studies \* \*\* Credits: 3
- WMST 248 - Women in Literature \* \*\* (COM) Credits: 3
- WMST 367 - Psychological Gender Issues \*\* Credits: 3

### Clarification of "Educational Experiences" Alternative

Educational Experiences (EdEx) are an option to meet SDSU's IGRs. The Educational Experiences will parallel the guidelines for credit, requiring 45 hours of experiential learning per credit hour earned. Departments will present proposals describing Educational Experiences for approval to the SDSU Academic Affairs subcommittee who will forward a recommendation to the full Academic Affairs Committee for approval to assure that the student learning outcomes of the specific IGR has been achieved. This Educational Experiences Alternative is not to be designed to meet the needs of an individual student, but rather to meet the needs of groups of students within a department/major, throughout the University.

## Globalization/Global Issues Requirement (G)

**Credit Hours:** Students can select a course to meet the globalization requirement which also meets one of the SGR/IGR requirements or a major requirement. **Selected courses do not add to the total number of credits required for the major.**

Globalization is defined as a process of interaction and integration among different people, organizations, and governments that takes place outside of and above the level of national boundaries. The primary result of this process is the interdependence of capital, technology, information, and people across national borders. This interdependence of economic and cultural activities has implications for a variety of issues around the world, including, but not limited to, political systems, economic systems, the environment, agriculture, public health, health care, information technology, social networking, communications, transportation, education, governance, and prosperity. Through the process of globalization, people and organizations communicate, conduct business, and address challenges, across and irrespective of national borders.

Students will be able to identify global issues and how they impact their lives and discipline.

**Student Learning Outcomes:** The primary objective of this requirement is to offer courses that present meaningful global content of contemporary relevance (i.e., content based on trends, events or interactions from the post-WWII era to the present). Each course that fulfills this requirement must include ONE of the following two student learning outcomes. Students will be able to:

1. Demonstrate a basic understanding of modern-day globalization, including outlining the benefits and cost implications of globalization, and interpret consequences of global issues through various forms of analysis.  
Or
2. Express knowledge of the customs and cultures of a particular country or a specific region outside of one's own national borders. (The emphasis in this SLO is the more in-depth study of one particular country or region.)

**Note:** ^ Selecting one of these courses may result in additional credits.

### Courses:

- ABS 203 - Global Food Systems \* \*\* (G) Credits: 3 <sup>SGR 3/IGR 2</sup>
- ABS 482-582 - International Experience (G) Credits: 2-4 ^
- ADV 476 - International and Ethnic Advertising (G) Credits: 3
- ARCH 241 - Building History I \* (G) Credits: 3 <sup>SGR 4</sup>
- ARTH 320 - Modern Art and Architecture Survey (AW) (G) Credits: 3
- BIOL 383 - Bioethics \*\* (COM) (G) Credits: 4 <sup>IGR 2</sup>
- ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3 <sup>SGR 3</sup>
- ECON 460-560 - Economic Development \*\* (G) Credits: 3 <sup>IGR 2</sup>
- ENGL 212 - World Literature II \* \*\* (COM) (G) Credits: 3 <sup>SGR 4</sup>
- ENGL 221 - British Literature I \* \*\* (COM) (G) Credits: 3 <sup>SGR 4</sup>
- ENGL 222 - British Literature II \* \*\* (COM) (G) Credits: 3 <sup>SGR 4</sup>
- ENGL 249 - Literature of Diverse Cultures \* \*\* (G) Credits: 3 <sup>SGR 4/IGR 2</sup>
- FREN 101 - Introductory French I \* (COM) (G) Credits: 4 <sup>SGR 4</sup>
- FREN 102 - Introductory French II \* (COM) (G) Credits: 4 <sup>SGR 4</sup>
- FREN 201 - Intermediate French I \* \*\* (COM) (G) Credits: 3 <sup>SGR 4/IGR 2</sup>
- FREN 202 - Intermediate French II \* \*\* (COM) (G) Credits: 3 <sup>SGR 4/IGR 2</sup>
- GE 231 - Technology, Society, and Ethics \*\* (G) Credits: 3 <sup>IGR 2</sup>
- GEOG 200 - Introduction to Human Geography \* \*\* (COM) (G) Credits: 3 <sup>SGR 3/IGR 2</sup>
- GEOG 210 - World Regional Geography \* \*\* (COM) (G) Credits: 3 <sup>SGR 3/IGR 2</sup>
- GEOG 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1 <sup>IGR 2</sup>
- GEOG 470 - Intercultural Communication (COM) (G) Credits: 3 ^
- GER 101 - Introductory German I \* (COM) (G) Credits: 4 <sup>SGR 4</sup>
- GER 102 - Introductory German II \* (COM) (G) Credits: 4 <sup>SGR 4</sup>
- GER 201 - Intermediate German I \* \*\* (COM) (G) Credits: 3 <sup>SGR 4/IGR 2</sup>
- GER 202 - Intermediate German II \* \*\* (COM) (G) Credits: 3 <sup>SGR 4/IGR 2</sup>
- GLST 101 - Introduction to Global Studies (G) Credits: 3
- GLST 201 - Global Studies I \* \*\* (G) Credits: 3 <sup>SGR 4/IGR 2</sup>
- HIST 112 - World Civilizations II \* \*\* (COM) (G) Credits: 3 <sup>SGR 4/IGR 2</sup>
- HIST 122 - Western Civilization II \* \*\* (COM) (G) Credits: 3 <sup>SGR 4/IGR 2</sup>
- HLTH 443 - Public Health Science \*\* (G) Credits: 3 <sup>IGR 2 ^</sup>
- HSC 443 - Public Health Science \*\* (G) Credits: 3 <sup>IGR 2 ^</sup>
- LA 389 - International Experience in Landscape Architecture (G) Credits: 3
- MCOM 413-513 - International Media (COM) (G) Credits: 3
- MCOM 416-516 - Mass Media in Society (G) Credits: 3
- MUS 130 - Music Literature and History I \* (G) Credits: 2 <sup>SGR 4</sup>
- NUTR 111 - Food, People and the Environment \*\* (G) Credits: 3 <sup>IGR 2</sup>
- NURS 480-480L - Advanced Population based Nursing Practice and Lab (G) Credits: 4 ^
- PHIL 383 - Bioethics \*\* (G) Credits: 4 <sup>IGR 2</sup>
- POLS 141 - Governments of the World \* (COM) (G) Credits: 3 <sup>SGR 3</sup>
- POLS 253 - Current World Problems \* \*\* (G) Credits: 3 <sup>SGR 3/IGR 2</sup>
- PS 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1 <sup>IGR 2</sup>
- REL 250 - World Religions \* (COM) (G) Credits: 3 <sup>SGR 4</sup>
- SOC 100 - Introduction to Sociology \* (COM) (G) Credits: 3 <sup>SGR 3</sup>
- SOC 150 - Social Problems \* (COM) (G) Credits: 3 <sup>SGR 3</sup>
- SOC 240 - The Sociology of Rural America \* (COM) (G) Credits: 3 <sup>SGR 3</sup>
- SOC 440 - Urban Sociology (COM) (G) Credits: 3
- SOC 453 - Industrial Sociology (G) Credits: 3
- SOC 483 - Sociology of Gender Roles (COM) (G) Credits: 3
- SPAN 101 - Introductory Spanish I \* (COM) (G) Credits: 4 <sup>SGR 4</sup>
- SPAN 102 - Introductory Spanish II \* (COM) (G) Credits: 4 <sup>SGR 4</sup>
- SPAN 201 - Intermediate Spanish I \* \*\* (COM) (G) Credits: 3 <sup>SGR 4/IGR 2</sup>
- SPAN 202 - Intermediate Spanish II \* \*\* (COM) (G) Credits: 3 <sup>SGR 4/IGR 2</sup>



- SPCM 470 - Intercultural Communication (COM) (G) Credits: 3 ^
- WL 430-430L - Human Dimensions in Wildlife and Fisheries and Lab (G) Credits: 3 ^
- WMST 483 - Sociology of Gender Roles (G) Credits: 3

## Advanced Writing Requirement (AW)

**Credit Hours:** Integrated in the major or may select a specific advanced course (i.e. ENGL 379, Technical Communication) which addresses the advanced writing goal and student learning outcomes. **Selected course(s) do not add to the total number of credits required for the major.**

Advanced writing courses are discipline based and require students to build upon concepts learned in courses addressing System General Education Goal #1. Students will refine their writing skills appropriate to the discipline. These courses will have a scholarly focus.

Students will build upon concepts learned in courses covering System General Education Goal #1 and refine their skills through research and writing in a discipline specific context.

**Student Learning Outcomes:** Students will:

1. Read extensively and respond critically in the written discourse of a discipline; formulate research questions, refine topics, develop a plan for research and organize what is known about the topic; articulate a position through a thesis statement and advance it using evidence from primary and secondary sources, examples, and counterarguments that are relevant to the audience or issues at hand.
2. Use a style manual and other writing conventions specific to a discipline; avoid plagiarism by adhering to the rules for paraphrasing, summarizing, and the use of quotations, as well as the conventions for incorporating information from Internet-based resources.
3. Evaluate sources critically, both print and electronic, discern the strength of evidence and arguments, determine credibility, and identify potential bias and overall quality.
4. Present the results of research or project, either collaboratively or individually, to the class, department, faculty, community members, or at a student research or professional conference.

Each course meeting this goal includes the following student learning outcomes.

Required: #1, #2, #3, #4

Each program area/major determines how to best address the advanced writing goal and student learning outcomes; therefore, **you should consult your department regarding how this goal and its expectations are accomplished within your specific program of study.** Courses used across the various programs at SDSU include the following:

### Courses:

- ABE 411 - Design Project III (AW) Credits: 2
- ABE 422 - Design Project IV (AW) Credits: 2
- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3
- ADV 371-371L - Advertising Copy and Layout and Studio (AW) Credits: 3
- AGED 404 - Methods in AGED (AW) Credits: 3
- AIS 490 - Seminar (AW) Credits: 3
- ARCH 341 - Building History III (AW) Credits: 3
- AM 473-473L - Global Sourcing and Lab (AW) Credits: 3
- ARTH 310 - History of United States Art and Architecture (AW) Credits: 3
- ARTH 320 - Modern Art and Architecture Survey (AW) (G) Credits: 3
- ARTH 490 - Seminar (AW) Credits: 1-3
- AS 389 - Current Issues in Animal Science (AW) Credits: 3
- AST 463-563 - Agricultural Waste Management (AW) Credits: 3
- AT 474-574 - Interventions III (AW) Credits: 2
- AVIA 440 - Curriculum Design in Aviation (AW) Credits: 3
- BIOL 490 - Seminar (AW) Credits: 1-3
- CA 340 - Work Family Interface (AW) Credits: 3
- CEE 465 - Civil Engineering Capstone Design II (COM) (AW) Credits: 2
- CHEM 498 - Undergraduate Research/Scholarship (AW) Credits: 1-12
- CM 473-573 - Construction Law and Accounting (AW) Credits: 3
- CSC 485 - Software Engineering II (AW) Credits: 3
- DS 490 - Seminar (AW) Credits: 1
- ECE 361-361L - Methods and Materials/Early Childhood Education and Lab (AW) Credits: 2, 1
- EE 465 - Senior Design II (COM) (AW) Credits: 2
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- ENGL 424 - 7-12 Language Arts Methods (AW) Credits: 3
- ENGL 479 - Capstone Course and Writing in the Discipline (AW) Credits: 3
- ET 471-471L - Capstone Experience and Lab (AW) Credits: 2
- FCSE 411 - Philosophy and Methods Family and Consumer Sciences (AW) Credits: 4
- FREN 433 - French Culture and Civilization (AW) Credits: 3
- GEOG 382 - Quantitative Research Methods in Geography (AW) Credits: 3
- GEOG 421-521 - Qualitative Research Methods in Geography (AW) Credits: 3
- GER 434 - German Civilization II (COM) (AW) Credits: 3
- GLST 401 - Global Studies II \*\* (AW) Credits: 3
- GS 490 - Seminar (AW) Credits: 3
- HIST 480 - Historical Methods and Historiography (COM) (AW) Credits: 3
- HNS 490-590 - Seminar (AW) Credits: 1-3
- ID 451 - Interior Design Studio V (AW) Credits: 4
- IDL 479 - Interdisciplinary Studies Capstone (AW) Credits: 3
- LA 342 - City Planning (AW) Credits: 3
- MATH 401 - Senior Capstone and Advanced Writing (AW) Credits: 1
- MCOM 316 - Magazine Writing and Editing (AW) Credits: 3
- MCOM 433-433L - Advanced TV News Reporting and Lab (AW) Credits: 3
- MCOM 438-438L - Public Affairs Reporting and Lab (COM) (AW) Credits: 3
- ME 479-479L - Mechanical Systems Design II and Lab (COM) (AW) Credits: 2
- MICR 490 - Seminar (AW) Credits: 1
- MLS 471-471L - Advanced Medical Diagnostics (AW) Credits: 2, 2
- MNET 471-471L - Capstone Experience and Lab (AW) Credits: 1
- MUS 433 - Music Literature and History III (AW) Credits: 3
- NURS 416 - Community Health Nursing (AW) Credits: 5
- NURS 495-495L - Practicum and Clinical Lab (AW) Credits: 1-6
- OM 471-471L - Capstone Experience and Lab (AW) Credits: 2
- PE 490 - Seminar (AW) Credits: 1-3
- PHA 467-467L - Pharmacy Practice III and Lab (AW) Credits: 3
- PHA 468-468L - Pharmacy Practice IV and Lab (AW) Credits: 3
- PHIL 423 - Early Political Philosophy (AW) Credits: 3
- PHIL 462 - Modern Political Philosophy (COM) (AW) Credits: 3
- PHYS 316-316L - Measurement Theory and Experiment Design and Lab (AW) Credits: 2
- POLS 461 - Early Political Philosophy (COM) (AW) Credits: 3
- POLS 462 - Modern Political Philosophy (COM) (AW) Credits: 3

- PSYC 376-376L - Research Methods II and Lab (AW) Credits: 4
- SOC 350 - Race and Ethnic Relations (COM) (AW) Credits: 3
- SPAN 433 - Spanish Civilization and Culture (COM) (AW) Credits: 3
- SPAN 435 - Latin American Civilization and Culture (AW) Credits: 3
- SPCM 305 - Communication Research (COM) (AW) Credits: 3
- THEA 364 - Literature and History of the Theatre II (COM) (AW) Credits: 3

## ***Policies Applicable to System General Education Requirements***

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### **Guidelines for Baccalaureate & Associate Degrees**

1. The System General Education Requirements will be effective for students entering in Fall 2005.
2. Only 100/200 level courses will be included. Exceptions based on student background may be made utilizing the established university academic appeal process.
3. Honors courses equivalent to identified System General Education courses will meet the System requirements.
4. System General Education Requirements successfully completed at the sending South Dakota Regental institution will be accepted towards meeting these requirements at the receiving South Dakota Regental institution.
5. Under common course practices, a course that counts toward a General Education System Requirement at one of the Regental campuses will count toward the same General Education requirement at another campus regardless of whether or not the campus offered the course.

### **Placement into Initial Math & English Courses**

Entering students must show evidence of their level of academic preparation prior to their enrollment into their initial mathematics and English courses. All entering students seeking an associate or baccalaureate degree must provide valid Enhanced ACT scores (within the last five years) or must take the ACT COMPASS or the College Board Accuplacer examination in the areas of writing skills, mathematics, and reading. All non-degree seeking students enrolling in English and mathematics courses must provide Enhanced ACT scores or must take the ACT COMPASS or the College Board Accuplacer examination in the areas of writing skills and mathematics.

In addition to scores on these assessments, other information such as high school GPA and curriculum completed may also be considered as placement decisions are made.

Transfer students who have completed equivalent general education coursework in English and mathematics are exempt from this requirement.

Students transferring will be allowed to transfer their placement test scores and/or relevant course credits and continue their sequence of courses in English and/or mathematics.

Each institution shall give students prior notice that it will provide reasonable accommodations for test takers in keeping with institutional practices implementing the South Dakota Human Relations Act of 1972, the Rehabilitation Act of 1973 and the Americans with Disabilities Act (refer to Board Policy 1:19).

### **Pre-General Education Courses in English & Mathematics**

Pre-general education courses include ENGL 031, ENGL 032, ENGL 033, and MATH 095.

1. Completion of Pre-General Education Courses
  1. Students placed in pre-general education courses must enroll in and complete the courses within the first 30 credit hours attempted.
  2. If a student does not complete the pre-general education course(s) within the first 30 credit hours attempted, during the next 12 credit hours attempted, the student must enroll in and complete the pre-general education course(s).
  3. If the pre-general education course(s) is not completed within the first 42 credit hours attempted, the only course(s) in which a student may enroll is the pre-general education course(s); and the student's status is changed from degree seeking to non-degree seeking.
  4. Students transferring from non-Regental institutions must enroll in pre-general education courses during the first 30 attempted Regental credit hours. These students may enroll in other courses concurrently with the pre-general education courses. If the student does not complete the pre-general education courses during the first 30 Regental credit hours attempted, during the next 12 credit hours attempted, the student must enroll in and complete the pre-general education course(s). If the student does not successfully complete the pre-general education course(s) within 42 attempted Regental credit hours, the only course(s) in which a student may enroll is the pre-general education course(s); and the student's status is changed from degree seeking to non-degree seeking. The Vice President for Academic Affairs may grant an exception.
2. Credit Hours and Grades
  1. Credit hours for the pre general education courses are included in the total number of credit hours attempted.
  2. The grades assigned for courses numbered less than 100 will be RI, RS and RU.

Note: A Satisfactory Progress (SP) grade may be granted only for students enrolled in MATH 095. If the grade of SP is awarded the following conditions apply:

The grade is an alternative to RS and RU.

The student must have made satisfactory progress during the course but the student did not develop mastery of all the required content. If the student successfully mastered the materials, the grade of RS should be assigned. If progress was not made, the grade of RU should be assigned.

### **Additional Guidelines for Associate Degrees**

The general education component of all associate of science programs shall consist of a minimum of 18 credit hours as specified in BOR policy 2:7(3).

Each student enrolled in an associate degree program must take the Proficiency Examination after the completion of 32 passed credit hours or prior to graduation. The student must have completed, or be enrolled in courses required to complete, the 18 credit hours specified above. Students who do not complete the proficiency exam requirements cannot continue registration at the university.

Students who have earned an Associate of Arts or Associate of Science degree at any of the Regental campuses who then transfer to another Regental campus will be deemed to have fulfilled the general education requirements of both. Such students must fulfill all college, major, minor, certificate, and other degree requirements of the receiving campus. Any course not determined to meet a specific requirement will be accepted as an elective. CLEP and AP credit accepted by one Regental institution will transfer to all Regental institutions.

Students transferring from a non-regental campus to a Regental campus who have previously earned an Associate of Arts degree will not automatically be judged as having fulfilled the general education requirements of the receiving campus. Such students must fulfill all college, major, minor, certificate, and other degree requirements of the receiving campus.

Students transferring from a South Dakota technical institute to a Regental campus who have previously earned an Associate of Applied Science degree will not automatically be judged as having fulfilled the general education requirements of the receiving campus. Such students must fulfill all college, major, minor, certificate, and other degree requirements of the receiving campus.

## Additional Guidelines for Baccalaureate Degrees

Effective Fall 1999, incoming freshmen must complete 30 credit hours of System General Education Requirements in their first 64 credit hours. The following 18 credit hours of the System General Education Requirements must be completed in the first 48 hours.

Goal #1: Written Communication (3 credits)

Goal #2: Oral Communication (3 credits)

Goal #3: Social Sciences/Diversity (3 credits)

Goal #4: Humanities and Arts/Diversity (3 credits)

Goal #5: Mathematics (3 credits)

Goal #6: Natural Sciences (3 credits)

Total 18 credits

Transfer students with more than 18 credit hours entering from outside the Regental system must complete the above specified 18 credit hours of general education within the first 30 credit hours taken at a Regental institution.

All 30 credits of the System General Education Requirements must be completed within the first 64 hours. A list of program exceptions at SDSU are:

- Agricultural and Biosystems Engineering
- Civil Engineering
- Computer Science
- Electrical Engineering
- Interior Design
- Mathematics - Teaching Specialization
- Mechanical Engineering
- Music
- Music Education
- Nursing

Students transferring from a South Dakota technical institute to a Regental campus who have previously earned an Associate of Applied Science degree will not automatically be judged as having fulfilled the general education requirements of the receiving campus. Such students must fulfill all college, major, minor, certificate, and other degree requirements of the receiving campus.

## *Fraction of Credits for Transfer Students*

Transfer credits applied to a general education goal meet the credit requirement if .33 credits (or fewer) remain for that goal. If .34 credits or greater remain to meet the minimum required credits for the goal, the student must take additional credits from the approved list of courses in the University Catalog. For example, a student who transferred in 5.67 credits towards the SGR #3 Social Science 6 credit requirement has met the goal.









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**Graduation Requirements**





Academic advisors assist with proper course selection to meet curricular requirements and help to avoid errors in scheduling. However, students have the final responsibility for satisfying the degree requirements for the curriculum chosen and for the university general education requirements.

## ***General Degree Requirements***

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(SDBOR Policy 2:29)

1. Completion of at least 120 semester credit hours for the baccalaureate degree (see individual college requirements) and 60 semester credit hours for the associate degree. Remedial course credits are not counted as meeting degree requirements.
2. A Cumulative Grade Point Average (CGPA) of 2.00. The CGPA is based on all courses attempted within the Regental system, transfer or at SDSU. If a course is repeated, F95 or later, only the last grade received will be included in the calculation of the CGPA.
3. Institutional requirement. An institutional credit is a course offered by SDSU at any of its approved sites using any approved method of delivery. Courses that are a part of a formal collaborative agreement among Regental institutions are considered to be institutional. The minimum number of credit hours that must be earned from the institution granting the degree are 30 credits for the baccalaureate degree and 15 credits for the associate degree. The number of the last credit hours earned preceding completion of the degree that must be earned from the institution granting the degree are 15 of the last 30 credits for the baccalaureate degree and 8 of the last 15 credits for the associate degree. The minimum number of credit hours specified in the major or minor requirements that must be completed from the institution granting the degree is 50 percent. Credits earned by examination are not counted as resident credit unless an exception has been made because of special program features. A student must have 20 upper division level credits, 14 of which need to be at SDSU.
4. Completion of University general education requirements.
5. Completion of all college and major field requirements.
6. Demonstration of satisfactory performance in writing, mathematics, reading, and science reasoning as evidenced by receiving a passing score on all sections of the Collegiate Assessment of Academic Proficiency (CAAP) exam or alternative assessment. This requirement must be met by both associate and baccalaureate degree-seeking students. Enrolled students who have already earned a baccalaureate degree are exempt from this requirement if the following conditions are met: 1) the institution awarding the degree is accredited by a United States Department of Education recognized accrediting organization; and 2) the degree required the completion of a minimum of 18 credit hours of general education requirements including the requirements specified in Board Policy 2:7.3 (Lower Division Credit Hour and Course Requirements/Student Proficiencies). Baccalaureate and Associate degree seeking students may be exempted from the proficiency examination requirement by meeting the following conditions: 1) Earn a Composite score of 24 or higher on the ACT; OR 2) Earn a verbal-mathematics score of 1250 or higher on the SAT; OR 3) Meet the ACT College Readiness Benchmarks established for each of the equivalent sub-scores including; OR Reading – 22, English – 18, Mathematics – 22, Science Reasoning – 23; 4) Earn an Associates or Bachelor's degree from a regionally accredited postsecondary institution in the United States. To be eligible for the exemption, student ACT/SAT scores must be obtained prior to their first semester of postsecondary enrollment, either within or external to the Regental system. Students entering the Regental system for the first time prior to 1998, or who have stopped out for more than five years since the completion of required general education coursework shall be exempt from the proficiency examination requirements. For more information on these exemptions, you may consult the SDBOR Policy 2:28 (Proficiency Examinations).
7. Degree seeking students may complete requirements for a minor at any Regental university that has been approved to grant that minor. This minor will be recorded on the transcript in conjunction with a degree/major at that university or a degree/ major at any other Regental university. A minor will only be recorded on the transcript in conjunction with a degree and major.

## ***Catalog of Graduation for Undergraduate Students***

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(SDBOR Policy 2:17.4)

1. The catalog of graduation begins with the summer term and ends with the subsequent spring term.
2. Every student is required to have a catalog of graduation. New and transfer students are assigned the catalog in effect at the time of their initial enrollment at the university from which they are seeking a degree. Students may elect a catalog of graduation that is later than their initial catalog but may not elect a catalog of graduation that is earlier than their initial catalog.
3. In order to receive a degree, a student must meet the program requirements listed in his/her catalog of graduation.
4. Students who discontinue enrollment at any Regental university for more than two consecutive semesters are assigned the catalog in effect at the time of their re-enrollment as their catalog of graduation.

5. Students are considered to be in continuous enrollment for purposes of the catalog of graduation so long as any break in enrollment at any Regental university is for two or fewer consecutive semesters (excluding summer) and students maintain their degree seeking status at the same Regental university.
6. Students who change their degree seeking status from one Regental university to another Regental university are assigned the catalog of graduation that corresponds to the term they are admitted to their new degree granting university.

## ***Graduation Policies & Procedures***

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### **1. Graduation Application - Date Due in Dean's Office.**

Check the university calendar or the Fall, Spring, and Summer semester calendar for dates.

### **2. Incomplete grades in courses required for graduation.**

Graduating Seniors and Graduate Students

1. Any graduating senior or graduating graduate student
  1. who receives an Incomplete or IP grade in the final semester in a course required for graduation **will not be permitted to graduate that semester but will be required to apply for graduation for a subsequent semester,**  
or
  2. who has not removed an outstanding Incomplete from a previous semester, in a course required for graduation, by the date grades are due for the semester **will not be permitted to graduate that semester but will be required to apply for graduation for a subsequent semester.**
2. Emergency situations require the filing of a petition by the student to the Dean for approval prior to the final grading deadline for the final semester.

### **3. Incomplete grades in courses not required for graduation.**

1. The student's record, up to the date of graduation, for that degree, is considered closed when the Registrar records the verified degree on the student's record (3 weeks after grades are due for the final semester prior to graduation).
2. After that date, removals of Incompletes for courses not required for the degree are no longer permitted. **This policy also applies to grade changes or any other academic change to the student's record.**
3. This policy has always been in effect but is reinforced in this policy statement.

### **4. Graduation List.**

Submission by the Deans of the final verified graduation list to the Registrar's Office.

1. Deadline for verification of degrees to the Registrar by the Deans will be 3 weeks after grades are due for the semester.
2. Prior to verification of the degree - all undergraduate transfer work in progress, or completed by the student, up to the date of graduation (whether required for graduation or not) must be evaluated by the Dean and recorded on the student's academic transcript.
3. It is the Dean's responsibility to ensure all requirements are met prior to approving the student for degree completion.

## ***Honors Designation at Graduation***

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(SDBOR Policy 2:10.9)

### **Associate Degree**

The institution granting the degree determines the Honors Designation for its associate-level graduates. To earn an Honors Designation at graduation, an associate-level graduate must meet both the following cumulative and institutional grade point averages:

With highest honor equal to or greater than 3.9

With high honor equal to or greater than 3.7 and less than 3.9

With honor equal to or greater than 3.5 and less than 3.7

An associate-level graduate must have completed a minimum of 30 credit hours at the institution granting the degree. Courses that are part of a formal collaborative agreement among Regental universities are considered to be earned from the institution granting the degree. (Also refer to SDBOR Policy 2:29.)

### **Baccalaureate Degree**

The institution granting the degree determines the Honors Designation for its graduates. To earn an Honors Designation at graduation the undergraduate student must meet both the following cumulative and institutional grade point averages:

Summa Cum Laude equal to or greater than 3.9

Magna Cum Laude equal to or greater than 3.7 and less than 3.9

Cum Laude equal to or greater than 3.5 and less than 3.7

The undergraduate student must have completed a minimum of 60 credit hours at the institution granting the degree. Courses that are part of a formal collaborative agreement among Regental universities are considered to be earned from the institution granting the degree. (Also refer to SDBOR Policy 2:29.)

## ***Minimum Graduation Standards***

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(SDBOR Policy 2:10.5)

To be awarded a baccalaureate degree, an associate degree or a certificate a student must at a minimum have a cumulative GPA of 2.0 or higher. With Board approval, additional requirements including more specific GPA requirements may be established for some programmatic offerings and these must be met.







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**Colleges & Schools**





## ***College of Agriculture & Biological Sciences***

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Daniel Scholl, Interim Dean and Director of South Dakota Agricultural Experiment Station

SAG 131, 605-688-4148

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[www.sdstate.edu/abs](http://www.sdstate.edu/abs)

### **Overview**

Undergraduate academic programs in the College of Agriculture and Biological Sciences lead to a Bachelor of Science Degree in Agriculture or Biological Science with a variety of majors and minors. An Associate of Science Degree in Agriculture is also available. Graduate degrees are offered in several disciplines. Students in agriculture enter into a wide array of technical, professional, and business careers, many of which deal with producing, processing, and marketing food and other agricultural products. Biological sciences students also enter into a variety of career areas, such as wildlife biology, lab technologist, health fields, food safety and quality assurance, and environmental management. Many graduates in agriculture and biological sciences are recruited by public agencies for employment in such services as forestry, parks, fish and wildlife, public health, conservation of natural resources, research laboratories, and many others. Many graduates pursue advanced degrees in graduate schools or professional schools such as medicine, dentistry, optometry, veterinary medicine, or law. In addition to academic programs, the College has extensive involvement in research and outreach/extension. Research for the benefit of South Dakota, the region, and the world is done in such areas as food science, agricultural production, natural resource management, biotechnology, and biomass-based energy and products. SDSU Extension provides educational services statewide to promote the beneficial use and development of human, economic, and natural resources.

### **Departments**

Agricultural and Biosystems Engineering

Agronomy, Horticulture, and Plant Science

Animal Science

Biology and Microbiology

Dairy and Food Science

Economics

Natural Resource Management

Veterinary and Biomedical Sciences

### **Degrees Offered**

Associate of Science

Bachelor of Science in Agriculture

Bachelor of Science in Biological Science

Master of Science\*

Doctor of Philosophy\*

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### **Degree Requirements**

Students seeking the Bachelor of Science degree must complete the System General Education Requirements and SDSU Institutional Graduation Requirements. In some majors, the student must select a "specialization." Additional requirements for both Bachelor of Science degrees follow.

1. The requirements of one of the College's majors must be met. Specific requirements are listed under each program of study.
2. 25 semester credits must be upper division (300 and above), with the exception that MATH 125 and 225, Calculus II and III, may be counted as five credits toward the total.

## Bachelor of Science in Agriculture

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of **Group 1 courses in Agriculture**. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

### Approved Group 1 Courses in Agriculture:

- ABS 203 - Global Food Systems \* \*\* (G) Credits: 3
- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3
- ABS 482-582 - International Experience (G) Credits: 2-4
- AGEC 271 - Farm and Ranch Management Credits: 3
- AGEC 354 - Agricultural Marketing and Prices Credits: 3
- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1
- AS 218 - Survey of Animal Nutrition Credits: 3
- AS 241-241L - Introduction to Meat Science and Lab Credits: 3
- AS 319-319L - Livestock Feeds and Feeding and Lab Credits: 3
- AST 202-202L - Construction Technology and Materials and Lab Credits: 2
- AST 213-213L - Ag, Industrial and Outdoor Power and Lab Credits: 3
- AST 333-333L - Soil and Water Mechanics and Lab Credits: 3
- AST 342-342L - Applied Electricity and Lab Credits: 3
- DS 130-130L - Introduction to Dairy Science and Lab Credits: 3
- DS 231 - Dairy Foods Credits: 3
- FS 101 - Introduction to Food Science Credits: 3
- FS 251 - Food Safety and Quality Management Systems Credits: 3
- HO 111-111L - Introduction to Horticulture and Lab Credits: 2, 1
- MICR 311-311L - Food Microbiology and Lab Credits: 4
- NRM 110 - Introduction to Natural Resource Management \*\* Credits: 3
- PS 103-103L - Crop Production and Lab Credits: 3
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1
- PS 223-223L - Principles of Plant Pathology and Lab Credits: 3
- PS 307-307L - Insect Pest Management and Lab Credits: 3
- PS 405-405L/505-505L - Entomology and Lab (COM) Credits: 3
- RANG 205-205L - Introduction to Range Management and Lab \* Credits: 3

## Bachelor of Science in Biological Sciences

Students who wish to complete a Bachelor of Science in Biological Sciences must complete a minimum of 33 credits from the natural sciences. Refer to departments offering the degree for specific course listings.

## Secondary Education Courses

Students planning to teach at the secondary level should start taking professional education courses during their sophomore year. Students must apply for admission to the Supervisor of Student Teaching before being admitted to the education sequence. (See College of Education and Human Sciences for details.)

## Accreditations/Reviews

American Association of Veterinary Laboratory Diagnosticians (AAVLD)  
American Society of Agricultural Engineering (ASAE)  
National Institute of Food and Agriculture (NIFA)  
Society for Range Management

## Student Support and Engagement Opportunities

The College of Agriculture and Biological Sciences has a robust and rich history of engaging students in a variety of ways to foster their success while they are on campus. Whether it is joining one of our more than 35 clubs that can be found in the college or becoming a part of the Ag-Bio Living and Learning Community, there are plenty of ways to get involved. Getting involved in clubs helps you not only connect with other students with a similar passion, but can also connect you to current professionals within your area of study.

## Programs

One of the hallmarks of the College of Agriculture and Biological Sciences is its diversity with multiple departments, numerous majors and specializations, and hundreds of different courses from which to choose. The college offers premier curricula dispensed by faculty who are committed to student success.

## College of Agriculture and Biological Sciences

### Majors

- Agricultural Education, Communication and Leadership (B.S.) - Agricultural Education Specialization
- Agricultural Education, Communication and Leadership (B.S.) - Communication Specialization
- Agricultural Education, Communication and Leadership (B.S.) - Leadership Specialization
- Agricultural Science (A.S.)
- Agricultural Science (B.S.)

## Department of Agricultural and Biosystems Engineering

### Majors

- Agricultural Systems Technology (B.S.)
- Precision Agriculture (B.S.)

### Minors

- Precision Agriculture Minor

## Department of Agronomy, Horticulture, and Plant Science

### Certification Preparation

- Soil Science Certification

### Majors

- Agronomy (B.S.)
- Horticulture (B.S.)
- Precision Agriculture (B.S.)

### Minors

- Agronomy Minor
- Horticulture Minor
- Pest Management Minor
- Precision Agriculture Minor
- Soil Science Minor

## Department of Animal Science

### Certificate Programs

- Swine Science Certificate

### Majors

- Animal Science (B.S.) - Industry Specialization
- Animal Science (B.S.) - Science Specialization

### Minors

- Animal Science Minor
- Equine Studies Minor
- Meat Science Minor

## Department of Biology and Microbiology

### Majors

- Biology (B.S.)
- Biology (B.S.) - Secondary Education Specialization
- Biotechnology (B.S.)
- Human Biology (B.S.)
- Microbiology (B.S.)

### Minors

- Biology Minor
- Microbiology Minor

### Pre-Professional Interest Areas

- (Pre-) Chiropractic
- (Pre-) Dental
- (Pre-) Medicine
- (Pre-) Mortuary
- (Pre-) Optometry
- (Pre-) Physician Assistant

## Department of Dairy and Food Science

### Majors

- Dairy Manufacturing (B.S.)
- Dairy Manufacturing (B.S.) - Microbiology Specialization
- Dairy Production (B.S.)

- Food Science (B.S.)

### Minors

- Food Safety Minor

## Department of Economics

### Certificate Programs

- Agricultural and Environmental Law Certificate

### Majors

- Agricultural and Resource Economics (B.S.)
- Agricultural Business (B.S.)

### Minors

- Agricultural Business Minor
- Agricultural Marketing Minor

## Department of Natural Resource Management

### Majors

- Ecology and Environmental Science (B.S.)
- Natural Resource Law Enforcement (B.S.)
- Rangeland Ecology and Management (B.S.)
- Wildlife and Fisheries Sciences (B.S.)

### Minors

- Botany Minor
- Rangeland Ecology and Management Minor

## Department of Veterinary and Biomedical Sciences

### Minors

- Animal Health Minor

### Pre-Professional Interest Areas

- (Pre-) Veterinary Medicine







## *College of Arts & Sciences*

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### **Overview**

The College of Arts and Sciences serves two significant functions within the University. It provides instruction in the University's core requirement for a liberal education as well as education in specific disciplines. A liberal education gives students the means to test ideas, beliefs, and facts. It exposes them to a variety of academic disciplines that will broaden and deepen their perspectives and enable them to continue the learning process as educated citizens. Students study the ways of thinking and expression that are intrinsic to the arts, humanities, social sciences, and natural sciences. Students receive education on the scientific method, critical thinking, analysis, synthesis, and cogent expression. They develop intellectual skills, humanistic understanding, and aesthetic appreciation. Such an education increases the usefulness of career planning and specialization by laying a foundation for lifelong values. The departments and programs in the College of Arts and Sciences offer major and/or minor programs leading to certificates and associate, bachelor, master's, and doctoral degrees.

### **Schools**

School of Design

### **Departments**

Aerospace Studies  
Architecture  
Chemistry and Biochemistry  
Communication Studies and Theatre  
Economics  
English  
Geography  
History, Political Science, Philosophy, and Religion  
Journalism and Mass Communication  
Military Science  
Modern Languages and Global Studies  
Music  
Physics  
Psychology  
Sociology and Rural Studies

### **Degrees Offered**

Associate of Arts  
Bachelor of Arts  
Bachelor of Fine Arts  
Bachelor of General Studies  
Bachelor of Landscape Architecture  
Bachelor of Music Education  
Bachelor of Science  
Master of Architecture\*  
Master of Arts\*  
Master of Mass Communication\*  
Master of Science\*



\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Degree Requirements

All general university requirements must be met to qualify for the bachelor's degrees in the College of Arts and Sciences. In addition, the following special requirements and rules have been established for all graduates of the College of Arts and Sciences:

1. The requirements of one of the College of Arts and Sciences departmental majors must be met. Specific requirements are listed under each department. Courses taken in the major may be used to fulfill university core requirements if the department does not state otherwise.
2. Bachelor's degrees in the College of Arts and Sciences must include 33 semester credits from upper division courses (300 and above).

Students seeking B.A., B.M.E., B.F.A., B.L.A. and B.S. degrees in the College of Arts and Sciences must complete the System General Education Requirements (SGRs), the SDSU Institutional Graduation Requirements (IGRs), and the College or School requirements. Specific requirements for each degree also include:

### Bachelor of Arts

- Modern Foreign Language including the 202-Level Credits: 6+
- 33 upper division credits
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor must be declared no later than the student's third semester of enrollment. Minor may be from any regental institution.
- One designated capstone course in the major discipline

### Bachelor of Fine Arts/Bachelor of Landscape Architecture

- ART 121 - Design I 2D \* \*\* (COM) Credits: 3
  - DSGN 109 - First Year Seminar \*\* Credits: 2
  - DSGN 110 - Creative Cognition Credits: 3
  - Design Elective: 3
- Students are required to take an elective shop or studio in another School of Design discipline (other than their major discipline).

### Bachelor of Music Education

- AIS/HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 or AIS/ANTH 421 Indians of North America \*\* Credits: 3
- SOC 100 - Introduction to Sociology \* (COM) (G) Credits: 3 or PSYC 101 - General Psychology \* \*\* (COM) Credits: 3

### Bachelor of Science

- Natural Sciences Credits: 10+
  - Any two lab sciences
  - Coursework must include two prefixes.
  - MATH and STATS courses do not count toward the Science requirement.
- 33 upper division credits
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor must be declared no later than the student's third semester of enrollment. Minor may be from any regental institution.
- One designated capstone course in the major discipline.

### Approved Natural Sciences Courses for the College of Arts and Sciences - Bachelors of Science

- ANTH 220 - Physical Anthropology \* (COM) Credits: 3
- BIOL 101-101L - Biology Survey I and Lab \* (COM) Credits: 3
- BIOL 103-103L - Biology Survey II and Lab \* (COM) Credits: 3
- BIOL 105 - Human Biology \*\* (COM) Credits: 3
- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 239 - The Biology of Dinosaurs Credits: 3
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- BOT 201-201L - General Botany and Lab \* (COM) Credits: 3
- CHEM 106-106L - Chemistry Survey and Lab \* (COM) Credits: 3,1
- CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1
- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 115-115L - Atomic and Molecular Structure and Lab \* Credits: 3,1
- CHEM 120-120L - Elementary Organic Chemistry and Lab \* Credits: 3,1
- CHEM 127-127L - Structure and Function of Organic Molecules and Lab \* Credits: 3, 1
- GEOG 131-131L - Physical Geography: Weather and Climate and Lab \* (COM) Credits: 4
- GEOG 132-132L - Physical Geography: Natural Landscapes and Lab \* (COM) Credits: 4
- INFO 101 - Introduction to Informatics \* Credits: 3
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- NRM 110 - Introduction to Natural Resource Management \*\* Credits: 3
- NUTR 221 - Survey of Nutrition Credits: 3
- PE 252-252L - Fundamentals of Motor Learning and Development and Lab (COM) Credits: 2
- PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4
- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4
- PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4
- PHYS 185-185L - Introduction to Astronomy I and Lab \* (COM) Credits: 3
- PHYS 187-187L - Introduction to Astronomy II and Lab \* (COM) Credits: 3
- PHYS 211-211L - University Physics I and Lab \* (COM) Credits: 4
- PHYS 213-213L - University Physics II and Lab \* (COM) Credits: 4
- PS 103-103L - Crop Production and Lab Credits: 3
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1

- PS 243 - Principles of Geology \* Credits: 3
- PS 244 - Geological Resources of South Dakota Lab \* Credits: 1
- WL 220 - Introduction to Wildlife and Fisheries Management Credits: 3

## Secondary Education Courses

Students planning to teach at the high school level should start taking professional education courses during their sophomore year. Students must apply for admission to the Supervisor of Student Teaching before being admitted to the education sequence. (See the College of Education and Human Sciences and the Department of Teaching, Learning, and Leadership for further details.)

## Accreditations and Certification

The Journalism and Mass Communication Department is accredited by the Accrediting Council on Education in Journalism and Mass Communication.

The Music Department is accredited by the National Association of Schools of Music.

The Chemistry programs are certified by the American Chemical Society.

The Architecture program has been admitted to candidacy by the National Architectural Accrediting Board.

The Teacher education programs in the College of Arts and Sciences are accredited by the Council for the Accreditation of Educator Preparation.

## Student Support and Engagement Opportunities

A variety of activities, including many extracurricular activities, are administered within the College of Arts and Sciences.

- **Dramatics and Forensics.** The Communication Studies and Theatre Department supervises a forensics program in debate, public address, and oral interpretation of literature. State University Theatre presents a program of major and experimental productions each year. During the summer a season of plays in repertory are given by the Prairie Repertory Theatre in Brookings and Brandon.
- **Music Groups.** The Music Department sponsors a variety of vocal and instrumental groups. Membership may be by audition, arranged with the appropriate director, and is open to all University students regardless of major. Credit can be awarded for participation.
  - **Choral.** Concert Choir, Statesmen (Men's Chorus), University Women's Choir, and Opera Workshop.
  - **Instrumental.** Civic/University Symphony Orchestra, Marching Band (The "Pride of the Dakotas"), Pep Bands, Symphonic Band, Concert Band, Jazz Ensembles and various Percussion, Woodwind and Brass small ensembles.
- **The Ritz Art Gallery.** The Ritz Gallery sponsors an annual program of professional and student exhibitions, including the Juried Student Exhibition which is open to all SDSU students.

## Programs

### College of Arts and Sciences

#### Certificate Programs

- Experiential Learning Certificate

#### Majors

- American Indian Studies (B.A.)
- General Studies (A.A.)
- General Studies (B.G.S.)
- Interdisciplinary Studies (B.S.)

#### Minors

- American Indian Studies Minor
- Museum Studies Minor
- Women's and Gender Studies Minor

### School of Design

#### Certificate Programs

- Animation Certificate
- Art History Certificate
- Ceramics Certificate
- Graphic Design Certificate
- Painting Certificate
- Printmaking Certificate
- Sculpture Certificate

#### Majors

- Architecture (B.F.A.)
- Graphic Design (B.F.A.)
- Interior Design (B.F.A.)

- Landscape Architecture (B.L.A.)
- Studio Art (B.F.A.) - Art Education Specialization
- Studio Art (B.F.A.) - Ceramics Specialization
- Studio Art (B.F.A.) - Painting Specialization
- Studio Art (B.F.A.) - Printmaking Specialization
- Studio Art (B.F.A.) - Sculpture Specialization

#### Minors

- Film Studies Minor
- Studio Arts Minor

### Department of Aerospace Studies

#### Minors

- Aerospace Studies Minor

### Department of Architecture

#### Majors

- Architecture (B.F.A.)

### Department of Chemistry and Biochemistry

#### Majors

- Biochemistry (B.S.)
- Chemistry (B.S.)
- Chemistry Education (B.S.)

#### Minors

- Chemistry Minor

## Department of Communication Studies and Theatre

### Certificate Programs

- Theatre Arts Administration Certificate

### Majors

- Speech Communication (B.S.)
- Speech Communication (B.S.) - Speech Education Specialization
- Theatre (B.S.)

### Minors

- Dance Minor
- Health Communication Minor
- Speech Communication Minor
- Theatre Minor

## Department of Economics

### Majors

- Economics (B.A./B.S.)
- Economics (B.A./B.S.) - Business Economics Specialization
- Entrepreneurial Studies (B.S.)

### Minors

- Accounting Minor
- Economics Minor
- Entrepreneurial Studies Minor
- Human Resources Minor
- Management Minor
- Marketing Minor

## Department of English

### Majors

- English (B.A.)
- English (B.A.) - English Education Specialization
- English (B.A.) - Writing Specialization

### Minors

- English Minor
- Peace and Conflict Studies Minor
- Professional Writing Minor

## Department of Geography

### Certificate Programs

- Geographic Information Sciences Certificate

### Majors

- Community and Regional Planning (B.S.)
- Geographic Information Sciences (B.S.)
- Geography (B.S.)

### Minors

- Geographic Information Sciences Minor
- Geography Minor

## Department of History, Political Science, Philosophy, and Religion

### Majors

- History (B.A./B.S.)
- History (B.A./B.S.) - Teaching Specialization
- Political Science (B.A./B.S.)

### Minors

- History Minor
- Legal Studies Minor
- Philosophy Minor
- Political Science Minor
- Religion Minor

### Pre-Professional Interest Areas

- (Pre-) Law
- (Pre-) Ministerial

## Department of Journalism and Mass Communication

### Majors

- Advertising (B.A./B.S.)
- Journalism (B.A./B.S.)
- Public Relations (B.S.)

### Minors

- Advertising Minor
- Journalism Minor
- Social Media Minor

## Department of Military Science

### Minors

- Military Science Minor

## Department of Modern Languages and Global Studies

### Majors

- French Studies (B.A.)
- French Studies (B.A.) - Teaching Specialization
- German (B.A.)
- German (B.A.) - Teaching Specialization
- Global Studies (B.A.)
- Spanish (B.A.)
- Spanish (B.A.) - Teaching Specialization

### Minors

- French Studies Minor
- German Minor
- Global Studies Minor
- Spanish Minor

## Department of Music

### Majors

- Music (B.A.) - Music Entrepreneurship Specialization
- Music (B.A.) - Music Studies Specialization
- Music Education (B.M.E.)

## Minors

- Music Minor

## Department of Physics

### Majors

- Physics (B.S.)
- Physics (B.S.) - Science Teaching Specialization

### Minors

- Nuclear Engineering Minor
- Physics Minor

## Department of Psychology

### Majors

- Psychology (B.S.)
- Psychology (B.S.) - Teaching Specialization

## Minors

- Mental Health Services Minor
- Psychology Minor

## Department of Sociology and Rural Studies

### Majors

- Sociology (B.A./B.S.)
- Sociology (B.S.) - Human Resources Specialization
- Sociology (B.S.) - Human Services Specialization
- Sociology (B.S.) - Teaching Specialization

### Minors

- Criminal Justice Minor
- Social and Human Services Minor
- Sociology Minor
- Youth and Community Work Minor







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## School of Design

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### Faculty

Professor Steele, Director; Professors French, Wallace; Professors Emeriti Edie, Gambill, Spinar; Professors Emeritae Morgan, Nussbaumer, Stuart; Associate Professors Cempellin, Hardin, James, Rex; Assistant Professors Behl, Benham, Burger, Carton, Garcia Lammers, MacBride, McKillip; Lecturer Stemwedel; Instructors Arlt, Bashore, Garcia Fritz, Meek, Reichardt, Van Benschoten, Wicks, Willman.

### Overview

The Difference is Design.

The School of Design provides opportunity for students desiring to study architecture, graphic design, interior design, landscape architecture, studio art and/or art education. These disciplines have come together to form a School of Design that provides a unique collaborative environment leading to better-prepared graduates who are professionally qualified to contribute to the vitality and well being of South Dakota and beyond.

School of Design students enroll in courses that explore design thinking, creativity and professional study while enjoying in-depth educational experiences leading to professional licensure, stronger portfolios and increased opportunities following graduation.

The School of Design offers Bachelor of Fine Art degrees in architecture, graphic design, interior design, studio art and art education along with the Bachelor of Landscape Architecture and the M.Arch. in Architecture. All programs are currently pursuing accreditation and will be joining art education (NCATE) and interior design (CIDA), as nationally recognized accredited programs.

### Departments

Architecture

### Programs

#### Majors

Architecture (B.F.A.)  
Graphic Design (B.F.A.)  
Interior Design (B.F.A.)  
Landscape Architecture (B.L.A.)  
Studio Art (B.F.A.) - Art Education Specialization  
Studio Art (B.F.A.) - Ceramics Specialization  
Studio Art (B.F.A.) - Painting Specialization  
Studio Art (B.F.A.) - Printmaking Specialization  
Studio Art (B.F.A.) - Sculpture Specialization

#### Minors

Film Studies Minor  
Museum Studies Minor  
Studio Arts Minor

## Certificates

Animation Certificate  
Art History Certificate  
Ceramics Certificate  
Graphic Design Certificate  
Painting Certificate  
Printmaking Certificate  
Sculpture Certificate

## Graduate Programs\*

Architecture (M.Arch.)

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Memberships

The School of Design maintains national and international memberships to ensure the highest quality of professional preparation for graduates and to support faculty research initiatives. Membership with nationally accreditation agencies assures students and constituents of professional rigor and a comprehensive approach to design education.

ACSA, Representing the role of schools in the development of architects, the Association of Collegiate Schools of Architecture provides a forum for ideas on the leading edge of architectural thought.

AIA, The American Institute of Architects the leading professional membership association for licensed architects, emerging professionals, and allied partners. AIA serves as the voice of the architecture profession and the resource for our members in service to society.

AIAS, The American Institute of Architecture Students, a student-run organization dedicated to providing programs, information, and resources on issues critical to architectural education.

AIGA, American Institute of Graphic Arts, the professional organization for graphic designers. Their mission is to define global standards and ethical practices, guide design education, inspire designers and the public, enhance professional development, and make powerful tools and resources accessible to all.

CELA, Council of Educators in Landscape Architecture, the professional organization for landscape architecture programs. The purposes of The CELA is to encourage, support and further education in the field of landscape architecture specifically related to teaching, research, scholarship, and public service.

CIDA, Council for Interior Design Accreditation, the accrediting organization for interior design programs. The accredited programs assure the public that interior design education prepares students to be responsible, well-informed, skilled professionals who make beautiful, safe, and comfortable spaces that also respect the earth and its resources.

FATE, Foundations in Art: Theory and Education, the national association dedicated to the promotion of excellence in the development and teaching of college-level foundation courses in both studio and art history.

ICS, International Sculpture Center, champions the creation and understanding of sculpture and its unique and vital contribution to society. ICS's mission is to advance the art form, promote a supportive environment for sculpture that educates and effects social change.

IDEC, Interior Design Educators Council, "dedicated to the development and improvement of interior design education," to establish and strengthen 'lines of communication between individuals, educational institutions and organizations concerned with interior design,' and to strive "to improve teaching of interior design, and through it the professional level of interior design."

IDP, The Intern Development Program identifies the comprehensive experience that is essential for the independent practice of architecture. IDP is developed and administered by NCARB. SDSU's Department of Architecture requires enrollment in IDP for graduation and has a faculty IDP Coordinator for counseling and mentorship.

NAAB, The National Architectural Accreditation Board develops and maintains a system of accreditation in professional architecture education that is responsive to the needs of society and allows institutions with varying resources and circumstances to evolve according to their individual needs. SDSU's Department of Architecture currently holds candidacy status in architectural accreditation and will be reviewed for full accreditation in Fall 2016.

NASAD, National Association of Schools of Art and Design, is the national accrediting agency for art and design and art and design-related disciplines. The Association provides public information. They produce statistical research, provides professional development for leaders of art and design schools, and engages in policy analysis.

NCARB, The National Council of Architectural Registration Boards protects the public health, safety, and welfare by leading the regulation of the practice of architecture through the development and application of standards for licensure and credentialing of architects.

NCATE, National Council for Accreditation of Teacher Education, the professional organization established to promote high quality teacher preparation. NCATE works to make a difference in the quality of teaching and teacher preparation today, tomorrow, and for the next century. NCATE believes every student deserves a caring, competent, and highly qualified teacher.

SDBTP, The South Dakota Board of Technical Professions, the board charged with licensing and regulating the professional practice of architecture and landscape architecture for the purpose of safeguarding public health, safety and welfare in the State of South Dakota.

Sioux Falls Design Center, The Mission of the SFDC is to inform and engage the public on the impact of design in our daily lives and in our community.

## Facilities and Services

The School of Design provides specialized art, architecture and design studios: located in the Architecture Math and Engineering building (architecture), Design Studio, Grove Hall (graphic design and studio art), Edgar S. McFadden Biostress Laboratory (landscape architecture), North Head House (studio art) and Wagner Hall (interior design) on the SDSU campus. The Van Zante Gallery is located in Wagner Hall and the Ritz Gallery is located in Grove Hall. They house public exhibitions with works by students, faculty, alumni, and visiting artists/designers throughout the year. The Ritz exhibitions compliment the South Dakota Art Museum by providing visual art enrichment for the campus, community, and the state of South Dakota. The Van Zante and Ritz Galleries also provide public scrutiny of the Schools programs in all of their variety. The annual schedule of 25 exhibitions also functions heavily in the curriculum.

Instruction is enhanced by student travel opportunities to national art, architecture and design centers through study abroad programs, and national and international art, architecture and design conferences. Seven to ten nationally recognized visiting artists, designers, and architects; supplement instruction yearly.

## Student Support and Engagement Opportunities

Departments and programs within the School of Design offers opportunities for student engagement through creative activities, scholarship and student organizations.

- Art Club
- AIGA (American Institute of Graphic Art)
- Annual juried student art exhibitions
- SoDak Animation Festival
- Honors Art History
- South Dakota Art Museum internships
- Professional graphic design internships
- Landscape Architecture Club
- Student Chapter of the American Society of Landscape Architects
- Annual LABash national student conference
- Professional landscape architecture internships
- Sigma Lambda Alpha honor society
- McCrory Gardens summer employment
- Annual South Dakota Nursery and Landscape Association conference
- Professional Interior Design internships
- American Society of Interior Designers Student Chapter
- Undergraduate scholarship and creative opportunities







## *College of Education & Human Sciences*

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### **Overview**

The College of Education and Human Sciences (EHS) develops human potential by enhancing individual, family, school, and community well-being. Graduates from the College work in diverse work settings which span business, education, government and non-profit or community agencies. Examples of careers in EHS include an educator who provides leadership and instruction in our schools, a dietitian who counsels others to establish a healthy or specialized diet, an interior designer who designs residential or commercial spaces, a wellness professional who works with adults to promote good health practices for people of all ages, a pilot serving our country or a professional counselor supporting the development of others.

The College of Education and Human Sciences works to advance teaching, learning, and scholarship through:

- Exemplary student-centered undergraduate and graduate education that prepares tomorrow's professionals.
- Basic, applied, and translational scholarship that addresses vital issues of health, development, learning, leadership, sustainability, and quality of life across the lifespan.
- Engagement with individuals, families, schools, organization and communities which transform knowledge and discovery into practice and provides meaningful impacts.
- To be a recognized leader in teacher education and the human sciences and innovative in advancing new science, pedagogy and design.

### **Departments**

Consumer Sciences  
Counseling and Human Development  
Health and Nutritional Sciences  
Teaching, Learning and Leadership

### **Degrees Offered**

Associate of Science  
Bachelor of Science  
Master of Education\*  
Master of Science\*  
Doctor of Philosophy\*

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### **Degree Requirements**

Students selecting majors in the College of Education and Human Sciences must meet the General Education, College, and specific major requirements pertinent to the field and profession in order to earn a Bachelor of Science degree. For a complete listing of graduation requirements, refer to the description of specific majors in this catalog.

### **Teaching Certificates and Endorsements**

Teaching certificates are issued by state Departments of Education. The secondary certificate qualifies the holder to teach particular subjects in secondary and middle school/junior high grades. The K-12 certificate qualifies the holder to teach in kindergarten through high school. The certificate states the subjects or subject groups in



which the individual may teach. Curriculum to prepare students for endorsements are available in English as a Second Language, coaching, reading, and over 20 discipline-specific content areas.

## Accreditations

Accreditation Commission for Programs in Hospitality Administration (ACPHA)

Accreditation Council for Education of Nutrition and Dietetics (ACEND)

Academy of Nutrition and Dietetics (ACEND)

Aviation Accreditation Board International (AABI)

Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Commission on Accreditation of Athletic Training Education (CAATE)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council for the Accreditation of Educator Preparation (CAEP)

Council on Rehabilitation Education (CORE)

National Association for Education of Young Children (NAEYC)

National Institute of Food and Agriculture (NIFA) recognition

South Dakota Department of Education (DOE)

## Student Support and Engagement Opportunities

Many majors in the College of Education and Human Sciences provide opportunities to become familiar with the world of work as related to the major. Field experiences, practicums, and internships are available and often required. EHS also offers its students opportunities for personal, academic, and career growth through involvement in clubs and organizations.

## Programs

The College offers numerous majors and minors with a common focus of creating, analyzing, disseminating, and applying knowledge that enriches development and enhances the human potential.

### Department of Consumer Sciences

#### Majors

- Apparel Merchandising (B.S.)
- Aviation (B.S.) - Aviation Education Specialization
- Aviation (B.S.) - Aviation Maintenance Management Specialization
- Consumer Affairs (B.S.) - Consumer Services Management Specialization
- Consumer Affairs (B.S.) - Family Financial Management Specialization
- Hospitality Management (B.S.)

#### Minors

- Aviation Minor
- Events and Facilities Administration Minor
- Financial Counseling Minor
- Leadership and Management of Nonprofit Organizations Minor
- Leadership Minor

### Department of Counseling and Human Development

#### Majors

- Human Development and Family Services (A.S.)
- Human Development and Family Studies (B.S.)

#### Minors

- Gerontology Minor
- Human Development and Family Studies Minor
- Rehabilitation Services Minor

### Department of Health and Nutritional Sciences

#### Certification Preparation

- Athletic Coaching Certification

#### Majors

- Exercise Science (B.S.)
- Health Education (B.S.)
- Nutrition and Dietetics (B.S.)
- Physical Education Teacher Education (B.S.)
- Sport, Recreation and Park Management (B.S.)

#### Minors

- Health Education Minor
- Nutrition Minor
- Recreation Administration Minor

#### Pre-Professional Interest Areas

- (Pre-) Athletic Training
- (Pre-) Occupational Therapy
- (Pre-) Physical Therapy

### Department of Teaching, Learning and Leadership

#### Certification Preparation

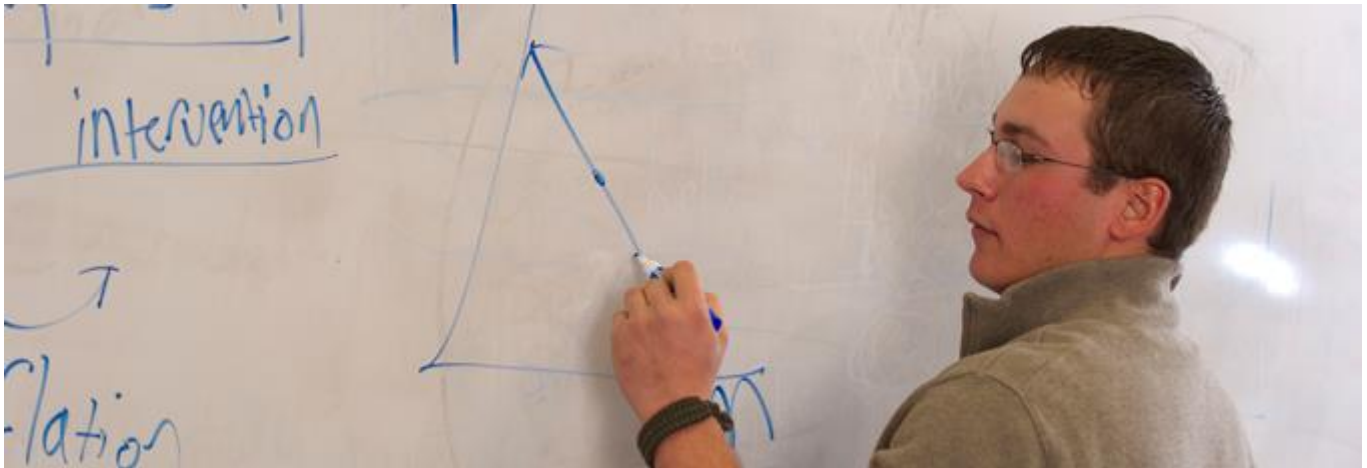
- Education Curriculum for Teachers of Academic Subjects
- Secondary Teacher Education - Certification Only

#### Endorsements

- Early Childhood Education Kindergarten Education Endorsement
- Early Childhood Special Education Endorsement

## Majors

- Early Childhood Education (B.S.) - Birth to 8 Specialization
- Early Childhood Education (B.S.) - Cooperative Program with DSU
- Early Education and Care (B.S.)
- Family and Consumer Sciences Education (B.S.)





## ***Jerome J. Lohr College of Engineering***

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[www.sdstate.edu/engr](http://www.sdstate.edu/engr)

### **Overview**

Engineering programs have been a vital part of SDSU since 1881, and graduates of the Jerome J. Lohr College of Engineering have extended the bounds of science and improved our way of life in many ways. The College has a rich history and long tradition of providing outstanding graduates who are well prepared for exciting careers in engineering, mathematics, science, and technology. The six academic departments of the College offer a broad range of major and minor programs, each with its unique features that ensure the student of both depth and breadth in their field of study. The mission of the College is to provide a rigorous, practical education for our students oriented toward problem solving; to conduct world-class research with a regional emphasis; and to provide technical assistance to existing and emerging business, industry, and government.

### **Departments**

Agricultural and Biosystems Engineering  
Civil and Environmental Engineering  
Construction and Operations Management  
Electrical Engineering and Computer Science  
Mathematics and Statistics  
Mechanical Engineering

### **Degrees Offered**

Associate of Science  
Bachelor of Science  
Master of Engineering\*  
Master of Science\*  
Doctor of Philosophy\*

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### **Degree Requirements**

Students selecting majors in the Jerome J. Lohr College of Engineering must meet the General Education, College, and specific major requirements pertinent to the field and profession in order to earn a Bachelor of Science degree. The College recognizes the importance of the general education component of undergraduate education, and the need for this component to complement the technical content of an education in engineering, mathematics, science and technology. This connection is important for producing well-rounded graduates who will continue to meet the present and future needs of society. By choosing their electives to meet the requirements of the goals of the System General Education Requirements, and the goals of the Institutional General Education Requirements, students connect their general education component to their technical curriculum and thus strengthen their professional competence. For a complete listing of graduation requirements, refer to the description of specific majors in this catalog.

### **Accreditations**

The programs in Agricultural and Biosystems Engineering, Civil Engineering, Electrical Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

The Computer Science program is accredited by the Computing Accreditation Commission of ABET, <http://www.abet.org>.

The Construction Management program is accredited by the American Council for Construction Education (ACCE), <http://www.acce-hq.org/>.

## Facilities and Services

The facilities of the Jerome J. Lohr College of Engineering are excellent and include numerous hands-on instructional laboratories that are equipped with state-of-the-art equipment. The extensive laboratory learning experience reinforces the underlying theory taught in the lecture courses. The College also provides computer laboratory facilities and areas for students. In the spirit of the land-grant mission, the College also supports numerous professional outreach services in the region through the Engineering Extension program and the SD Local Transportation Assistance Program.

## Student Support and Engagement Opportunities

### Scholarships

The Jerome J. Lohr College of Engineering supports many of its students with academic scholarships. Students apply for these scholarships in the winter and awards are made for the following academic year. Individual departments within the College also offer their own department-specific scholarships, which may have their own application and review process. Information on the extensive scholarship opportunities for students can be found on the web sites for both the College and the specific academic program of interest.

### Academic Advising

Each student is assigned an academic advisor who provides valuable assistance with professional career and personal advice, course planning and scheduling. The advisor is familiar with the student's field, as well as all curricular requirements for graduation. Students should meet with their advisor at least twice per semester for assistance with their progress and course planning. Students may request a change in their academic advisor by contacting their department office.

### Internships & Career Opportunities

SDSU's Jerome J. Lohr College of Engineering is one of the region's leading producers of computer scientists, engineers, mathematicians, statisticians and technologists. The college enjoys a close partnership with many local and regional employers. Of course, this offers students exceptional opportunities for employment both before and after graduation.

### Licensure

Many students choose an engineering career requiring professional licensure, and SDSU students score very well in the required examinations. Engineering majors typically score above the national average on the Fundamentals in Engineering examination required for becoming a registered Professional Engineer.

## Programs

The Jerome J. Lohr College of Engineering offers the Bachelor of Science degree in numerous high-demand fields, as well as a variety of minors to supplement a student's major program of study.

### Jerome J. Lohr College of Engineering

#### Minors

- Biomedical Engineering Minor

### Department of Agricultural and Biosystems Engineering

#### Majors

- Agricultural and Biosystems Engineering (B.S.)

#### Minors

- Engineering for Precision Agriculture Minor

### Department of Civil and Environmental Engineering

#### Majors

- Civil Engineering (B.S.)

### Department of Construction and Operations Management

#### Majors

- Construction Management (B.S.)
- Electronics Engineering Technology (B.S.)
- Manufacturing Technology (A.S.)
- Operations Management (B.S.)

#### Minors

- Construction Minor
- Electronics Minor
- Heavy-Highway Construction Minor

### Department of Electrical Engineering and Computer Science

#### Majors

- Computer Science (B.S.)
- Electrical Engineering (B.S.)

#### Minors

- Computer Science Minor
- Informatics Minor
- Software Engineering Minor

### Department of Mathematics and Statistics

#### Majors

- Mathematics (B.S.)
- Mathematics (B.S.) - Teaching Specialization

#### Minors

- Mathematics Minor
- Statistics Minor

### Department of Mechanical Engineering

#### Majors

- Mechanical Engineering (B.S.)

#### Minors

- Sustainable Energy Systems Minor





## **Graduate School**

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E-mail: [sdsu\\_gradschool@sdstate.edu](mailto:sdsu_gradschool@sdstate.edu)  
[www.sdstate.edu/graduate](http://www.sdstate.edu/graduate)

### **Overview**

SDSU granted its first Master's degree in 1891. In 1957 the Graduate School was established. The Graduate Faculty is composed of the President, Provost and Vice President for Academic Affairs, Vice President for Administration, Vice President for Student Affairs, Vice President for Research and Economic Development, academic deans, heads of departments in which graduate courses are given, and other faculty members chosen on the basis of their background and experience. These faculty members teach graduate level courses and serve as advisers to graduate students or on advisory examining committees.

The Graduate School is committed to providing an atmosphere for qualified students to obtain rigorous advanced education in a variety of fields in preparation for service and leadership in their professions and society. It also promotes scholarly pursuits and scientific research for the advancement of knowledge.

### **Departments**

The Graduate School operates as a single unit that serves the academic colleges.

### **Degrees Offered**

Master of Architecture  
Master of Arts  
Master of Education  
Master of Engineering  
Master of Mass Communication  
Master of Public Health  
Master of Science  
Doctor of Nursing Practice  
Doctor of Pharmacy  
Doctor of Philosophy

### **Admission to the Graduate School**

For information regarding admission to the Graduate School, departments offering graduate instruction, graduate courses available, as well as information on graduate fellowships and assistantships, call the Graduate School Office 605-688-4181 or visit <http://www.sdstate.edu/graduate/>.

### **Programs**

See the Graduate Catalog available online at <http://catalog.sdstate.edu/>.



## ***Van D. & Barbara B. Fishback Honors College***

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[www.sdstate.edu/honors](http://www.sdstate.edu/honors)

### **Committee**

Rebecca Bott, Interim Dean; Committee Members: Ross Abraham (ENG), Matthew Badura (UC), David Cartrette (A&S), Leda Cempellin (A&S), Robert Fourney (ENG), Linda Herrick (NUR), and Omathanu Perumal (PHA)

### **Overview**

The Van D. and Barbara B. Fishback Honors College at South Dakota State University provides talented motivated students in any major with an enriched, personalized curricular pathway and experiential learning opportunities which allow them to maximize their learning at South Dakota State University.

### **Objectives**

#### *Mission*

- The mission of SDSU's Honors College is to provide talented, motivated students with a personalized, engaging, distinctive academic and enrichment educational experience that positions them for success as lifelong learners and leaders.

#### *Vision*

- Through the quality and diversity of its students, faculty, curricula and programs, the Honors College is a positive, dynamic, innovative, 'value added' presence in the South Dakota State University community. We attract, retain, and provide extraordinary educational experiences for the best and brightest students of the region.

#### *Guiding Values*

- **Academic quality:** The Honors College represents the university's highest academic ideals. Honors students practice higher order thinking skills in rigorous academic environments, guided by passionate, committed teachers and scholars, and characterized by excellence in pedagogy and mentoring.
- **Collaboration, integration and coordination:** The Honors College engages in strong, trusting relationships with partners on and off campus, including academic colleges and departments, the Office of Academic Affairs, Student Affairs units (e.g. Admissions, Residential Life, Registration and Records, Scholarship Services), and off-campus units such as employers and agencies.
- **Diverse perspectives and multidisciplinary approaches:** The Honors College values, embraces and supports diversity in all its forms. By encompassing diverse people, cultures, disciplines, ideas and experiences, the Honors student's education is enhanced. With a classic interpretation of the role of the university and a campus-wide presence, Honors College values and encourages diverse, collaborative academic pursuits, including arts and humanities, social sciences, mathematics, science and engineering, and professional fields such as agriculture, nursing and pharmacy.
- **Engagement, service and leadership development:** The Honors College fosters and supports well-rounded educational approaches that develop whole persons and empowered citizens. Opportunities for student involvement on campus and in the community, in addition to targeted leadership development and service learning experiences are encouraged.
- **Community:** Honors College develops and maintains respectful, caring, trusting collegial relationships between faculty and staff members, students, administrators and community partners. These relationships are characterized by transparency, integrity, openness, dialog, growth, accountability, kindness and mutual support.
- **Innovation and experimentation:** Honors College provides leadership and support for wise risk-taking and creative, progressive, responsive approaches to teaching, learning, student development, and scholarly pursuits. We assess what we learn and leverage this lessons in a spirit of constant program improvement.
- **Global perspectives:** Honors students and faculty demonstrate global awareness and cross cultural competence. These perspectives are infused throughout the Honors curriculum and fostered through development and participation in international travel/study/work/service programs.

- Broader view: Honors College benefits from looking outside the organization. Through involvement in regional, national and international organizations and by promoting participation in nationally and internationally recognized fellowship, internship and scholarship programs, rich new perspectives are developed that enhance the scholarly life and academic experience of our faculty and students.
- Research, scholarship and creative activities: Through successful completion of Honors coursework and independent study projects, Honors students are exposed to the scholarly life, taste the excitement of discovery, and are well prepared for advanced study. Faculty who guide and support these experiences are recognized and rewarded. Honors faculty are leaders in research and the scholarship of teaching and learning. Their experiences are shared on campus, regionally, nationally and internationally.
- Ethics and integrity are prized in the Honors College. Students and faculty strive to give honor, and to be honorable human beings.

#### *Strategic Intent*

- The strategic intent of the Van D. and Barbara B. Fishback Honors College is to be nationally-recognized, locally relevant, accessible Honors College that is recognized for excellence on campus, in the region and across the nation as providers of a world class undergraduate academic and co-curricular experience.

## Facilities and Services

The Van D. and Barbara B. Fishback Honors College is headquartered in Honors Hall. Facilities include Dean's Office/Administrative suite, conference room, and student library in addition to residential accommodations for 200 Honors College students. The Hall is also home to the Honors College classroom, a basement community building space, outdoor courtyard, and kitchens, group study rooms and lounges on each wing of the hall. Honors Hall is the hub of academic and enrichment programming for Honors College students and faculty.

## Student Support and Engagement Opportunities

The Van D. and Barbara B. Fishback Honors College encourages its students to engage as leaders in all aspects of campus and community life. Indeed, they can be found on athletic teams, in musical ensembles, student government, research laboratories, and faith-based organizations, among others. In addition, special Fishback Honors College student engagement opportunities include the Honors College Student Organization, Honors Hall Government, and Dean's Student Advisory Council. Annual events include a Hike and Read Retreat, Faculty Potluck, Town Hall Meeting, Convocation, Quiz Bowl, Talent Show, Undergraduate Research, Scholarship and Creative Activity Day, and Medallion Ceremony. Students and faculty are also actively engaged in regional and national Honors organizations.

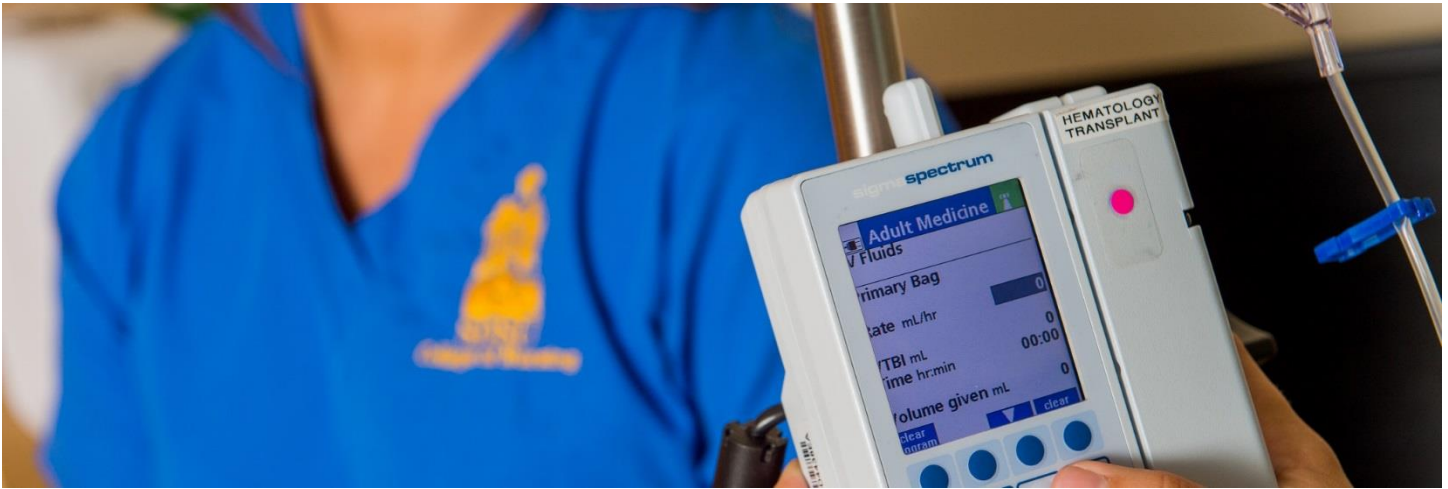
- **Honors College Student Organization** is a club for Honors College students from every major, and is a great way to build community with other Honors students and faculty. Activities include social and service programs and providing student leadership to important Honors College activities.
- **Upper Midwest Honors Council** is comprised of Honors Colleges and programs throughout the region. The Council holds an annual meeting each spring at a member-host university. South Dakota State University attends each year and engages students and faculty in sharing their classroom, research and program ideas and accomplishments with the Honors community across the region.
- **National Collegiate Honors Council** is the national organization for Honors programs and colleges across the country; it even included international members. The mission of NCHC is *To support and enhance the community of educational institutions, professionals, and students who participate in collegiate Honors education around the world.* More than 1200 members represent two year and four year public and private institutions in the United states and beyond. The annual NCHC conference is attended by thousands of Honors students and faculty. SDSU representatives attend and participate; it is a wonderful venue through which to learn, network and share ideas for personal, professional and programmatic development.
- **Leadership Development Programming.** Honors College helps to coordinate the LEADSTATE program, a leadership development program for college sophomores focused on strengths-based leadership, service and the social change model for leadership development. In addition, Honors sponsors colloquia on leadership, leadership development and systems dynamics workshops.
- **Undergraduate Research, Scholarship and Creative Activity.** Honors College helps to coordinate undergraduate research, scholarship and creative activity across campus. This includes organizing the annual Undergraduate Research, Scholarship and Creative Activity Day each spring, and coordinating selection for campus-wide undergraduate research fellowships and the Schultz-Werth paper competition, both of which award students thousands of dollars each year.
- **Common Read and Griffith Honors Forum Lecture.** Honors College coordinates SDSU's campus common reading program. Recent selections include *The Heart and the Fist* (Greitens); *The Absolutely True Diary of a Part Time.* Honors also organizes the university's largest lectureship, the Griffith Honors Forum Lecture, which in recent years has featured the central character of the common read.
- **Honors College Convocation.** A celebration of all things Honors held during the spring of each academic year. The program includes a reception, speaker and awards program honoring excellence in student and faculty service and achievement across a variety of categories. Dean's List, 4.0 honor roll are recognized. Students who have completed their Honors College general education requirements in the preceding academic year are presented with the Honors College pin.
- **Hike and Read Retreat.** A kickoff to the school year and welcome event for first-year Honors College students, the hike and read involves faculty and students reading a common book or article, and traveling to the Oak Lake Field Station for a day of hiking, reading, canoeing and fun.

## Programs

The Van D. and Barbara B. Fishback Honors College is a single administrative unit, which collaborates with other college Deans, Department Heads, and Student Affairs offices across campus to serve its students and fulfill its mission. The College is guided through the collaborative leadership of the Dean and shared governance structures including the Honors College committee, Honors faculty, Dean's Student Advisory Council and Dean's Development Advisory Council.

#### Distinction

- Honors College Distinction



## College of Nursing

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Linda Herrick, Associate Dean for Undergraduate Nursing  
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### Overview

The Mission of the College of Nursing at South Dakota State University is to improve human health and quality of life for people in the state of South Dakota, the region, the nation, and the world. The College strives for excellence in undergraduate and graduate education, research, scholarship, and health services to diverse individuals, communities, and populations across the life span. Faculty, students, and graduates of the College value scholarly activities that expand nursing science, nursing knowledge, and nursing practice and provide leadership in the delivery of nursing and health care for individuals across the life span, in communities and populations. The College engages in strategic and inter-professional partnerships to improve human health and foster diversity in the people and perspectives shaping the discipline.

#### The mission serves to:

- Recruit and retain students who reflect a qualified, diverse student body.
- Prepare graduates who are internationally competitive, globally informed, ethically grounded and socially responsible.
- Provide an environment rich in research to improve nursing practice and health care outcomes.
- Provide expertise to consumers, health care professionals and health systems.

### Departments

Graduate Nursing  
Nursing Student Services  
Nursing Research  
Undergraduate Nursing  
West River Nursing

### Degrees

Bachelor of Science  
Master of Science  
Doctor of Nursing Practice  
Doctor of Philosophy

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### Accreditations

South Dakota Board of Nursing (approval)  
Commission on Collegiate Nursing Education (CCNE)

### Diversity Statement

Recognizing the growing diversity of the nation's population, and in support of a key goal from many national organizations to eliminate health disparities, the College of Nursing faculty and staff seek to admit and graduate students who value, respect and reflect the diversity of the society in which they will learn and practice.

### Programs

#### Majors

- Nursing (B.S.)
- Nursing (B.S.) - Accelerated Program

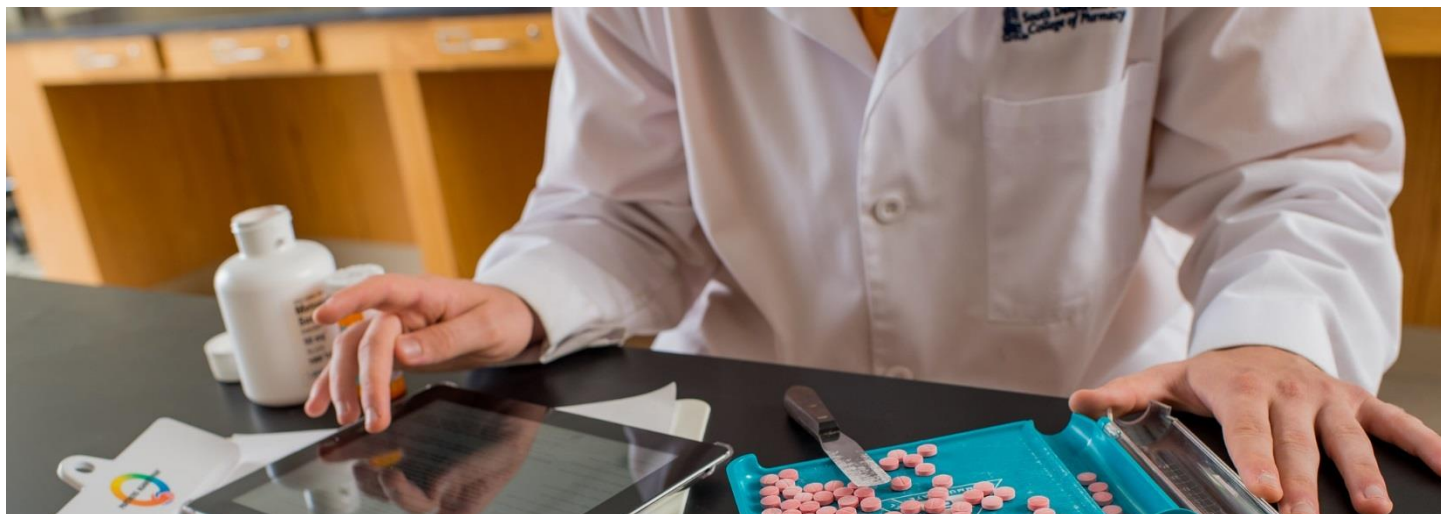


- Nursing (B.S.) - RN Upward Mobility

**Minors**

- Health Science Minor





## ***College of Pharmacy & Allied Health Professions***

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Dan Hansen, Assistant Dean for Student Services

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SAV 133 Box 2202C

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[www.sdstate.edu/pha](http://www.sdstate.edu/pha)

### **Overview**

The South Dakota State University College of Pharmacy and Allied Health Professions is nationally recognized for excellence in preparing students to provide high quality, patient-centered, and population-based pharmacist care. In the area of problem-solving research, the College has great momentum. Research teams led by faculty are making progress on projects that can enhance the health and wellbeing of people around the world. The College's growing research portfolio includes oncology, unique drug delivery systems, addiction to drugs and alcohol, cardiovascular health, dementia, ophthalmic medicine, and new models of pharmacy care.

### **Departments**

Department of Pharmaceutical Sciences

Department of Pharmacy Practice

### **Degrees Offered**

Bachelor of Science

Doctor of Pharmacy

Doctor of Philosophy

Master of Public Health

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### **Degree Requirements/Regulations**

#### **Doctor of Pharmacy Program**

The College of Pharmacy and Allied Health Professions offers a six-year course of study (2-year pre-pharmacy and 4-year professional program phase) leading to an entry level Doctor of Pharmacy degree. The Pharm.D. is a professional degree which enables graduates to pursue diverse career opportunities and ensures that their pharmacy education prepares them for future changes in the profession. The program provides unique opportunities for students who want to make a significant contribution to the health care needs of today's society.

#### *Preparation for the Major*

In high school the student should take an academic curriculum in preparation for entrance to college. A sound basic education in science and mathematics courses is an essential part of preparation for the study of pharmacy. Good written and verbal communication skills are important. Students planning to transfer from another college or university should consult with the College of Pharmacy and Allied Health Professions early in their academic careers to plan coursework that will transfer to the College of Pharmacy and Allied Health Professions and meet pre-pharmacy requirements.

Additional information regarding the Pharmacy Major can be found under the Pharmacy Major section.

## Medical Laboratory Science Program

The Medical Laboratory Science degree contains two years of pre-MLS and 2 years of MLS coursework as either a fully face-to-face on campus program or an online program for practicing associate degree professionals (upward mobility program). Students must meet all of the system and general education requirements, as well as complete the specific program requirements as listed in the specific MLS degree option.

## Accreditations

Accreditation Council for Pharmacy Education (ACPE)

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

## Student Support and Engagement Opportunities

### Doctor of Pharmacy Program

Membership in the Academy of Student Pharmacists is open to all students in the College, including pre-pharmacy students. Kappa Psi and Kappa Epsilon are pharmacy fraternities for men and women. Rho Chi and Phi Lambda Sigma are scholastic and leadership organizations, respectively. The American Association of Pharmaceutical Scientists is an organization representing scientists working in the discovery, development, and manufacture of pharmaceutical products and therapies. The major goals of these organizations are to provide a better appreciation of the scope and aims of the profession and to develop leadership potential.

### Medical Laboratory Science Program

Membership in the SDSU Medical Laboratory Science club is open to all MLS students. Rho Lambda Tau National Medical Laboratory Honor Society is a scholastic and leadership organization. These organizations provide students with experience in networking and leadership as a health care professional.

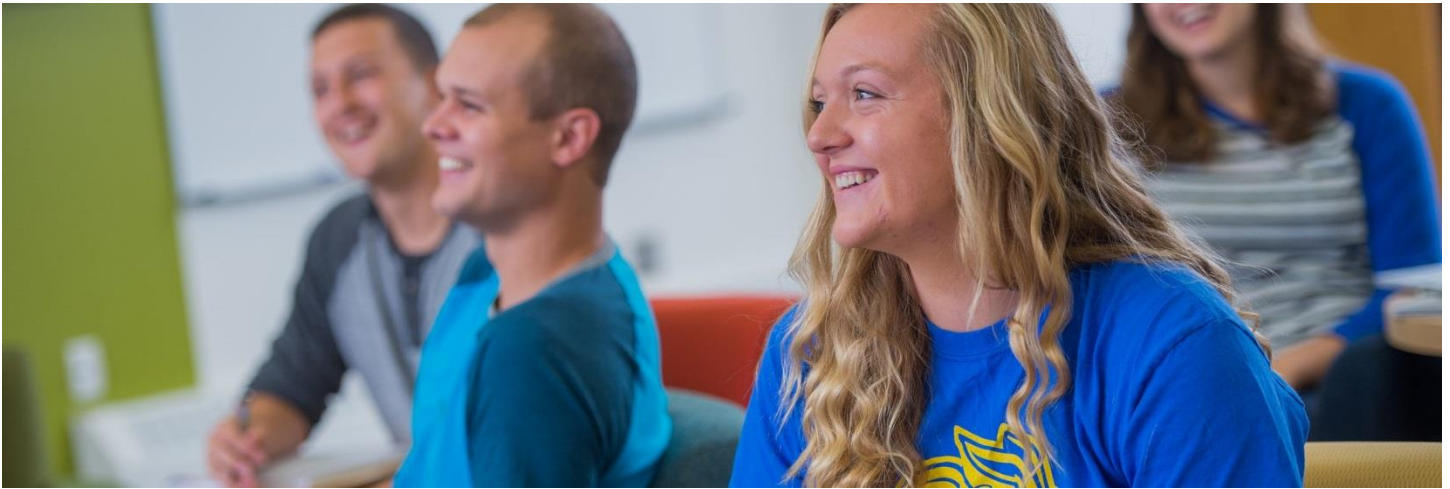
## Programs

### Majors

- Medical Laboratory Science (B.S.)
- Medical Laboratory Science (B.S.) - Upward Mobility Program
- Pharmaceutical Sciences (B.S.)/Pharmacy (Pharm.D.)







## **University College**

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Keith Corbett, Dean  
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www.sdsu.edu/gc

### **Faculty**

Professor Corbett, Dean; Lecturers Johnson, Pedersen; Instructors Gilbert, Granum, Kjelden, Kurtenbach, Nagy, Shinn.

### **Overview**

Many students enrolling in the University College have elected to explore their abilities, interests and educational alternatives before declaring a major. Most First Year Students are advised by a group of Professional First Year Advisors to help them determine areas of interest. Through University College, a student will receive assistance that helps them make wise major/career choices. Most undeclared major students who enroll in University College will transfer to one of the degree granting colleges at SDSU before they reach sophomore status. The College also provides advising and general support to students enrolled in distance education programs.

### **Departments**

The University College is organized through the following programmatic delivery structure: Academic Programs and Academic Support such as Academic Advising, Mentoring, and Tutoring.

### **Degrees Offered**

The University College does not offer a degree; rather staff assist students in finding the right fit for a degree. The University College serves students in the following categories: undeclared pre-majors, special non-degree seeking students, first and second year students, and students admitted in the academic success program.

### **Accreditations and Certifications**

The University College activities are covered by the institutional accreditation through the Higher Learning Commission of the North Central Association.

The Tutor Training program is certified through the College Reading and Learning Association's International Tutor Training Program, with certification at the highest level (Level 3 – Master Tutor Certification).

The Academic Success Peer Mentoring program is certified by the College Reading and Learning Association, with level 2 certification.

### **Programs**

#### **Associate of Arts**

University College supervises the Associate of Arts degree in General Studies. This degree provides a foundation of general education courses at the university level supporting bachelor's degree programs, lifelong learning, leadership, service, and careers requiring general education coursework.

#### **Undeclared Majors**

University College allows students without declared majors to begin college work through its program for undeclared/deciding students. Deciding students are assisted in planning their college program and encouraged to explore various fields of study. Deciding student enrollment is normally for the freshman year as they are encouraged to choose a major within two semesters. Students are expected to be in good Academic Standing as they explore academic options and declare majors.

Academic advisors assist First Year Students in the process of identifying their interests, aptitudes and abilities. Students work with advisors to plan out a program that will meet their interests and needs. The University College offers a two-credit course entitled "UC 102 Exploratory Studies" which assists with career decision making strategies. First Year Students at SDSU also enroll in a two-credit First Year Experience course entitled "UC 109 First Year Seminar," which helps them acclimate to college life and learn about SDSU resources. Transfer and non-traditional students enroll in UC 209, Transition Year Course. A suggested first year schedule follows:



<u>Freshman Year</u>	<u>F</u>		<u>S</u>
UC 109, First Year Seminar	2		
UC 102-102L, Exploratory Studies	2	or	2
ENGL 101, Composition I	3	or	3
MATH 102, College Algebra (or prescribed math course)	3	or	3
SPCM 101, Fundamentals of Speech	3	or	3
UC 143, Mastering Lifetime Learning Skills	2	or	2
Humanities Core Courses	3	or	3
Social Sciences Core Courses	3		3
Biological or Physical Science Core Courses	3-4		3-4
Interest Area Courses	3	or	3





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<i>Agricultural &amp; Biosystems Engineering</i>	96
<i>Agronomy, Horticulture, &amp; Plant Science</i>	97
<i>Animal Science</i>	97
<i>Architecture</i>	98
<i>Biology &amp; Microbiology</i>	98
<i>Chemistry &amp; Biochemistry</i>	99
<i>Civil &amp; Environmental Engineering</i>	100
<i>Communication Studies &amp; Theatre</i>	100
<i>Construction &amp; Operations Management</i>	101
<i>Consumer Sciences</i>	101
<i>Counseling &amp; Human Development</i>	102
<i>Dairy &amp; Food Science</i>	102
<i>Economics</i>	103
<i>Electrical Engineering &amp; Computer Science</i>	104
<i>English</i>	104
<i>Geography</i>	105
<i>Graduate Nursing</i>	105
<i>Health &amp; Nutritional Sciences</i>	106
<i>History, Political Science, Philosophy, &amp; Religion</i>	106
<i>Journalism &amp; Mass Communication</i>	107
<i>Mathematics &amp; Statistics</i>	107
<i>Mechanical Engineering</i>	108
<i>Military Science</i>	109
<i>Modern Languages &amp; Global Studies</i>	109
<i>Music</i>	110
<i>Natural Resource Management</i>	111
<i>Pharmaceutical Sciences</i>	111
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## Aerospace Studies

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 E-mail: [det780@us.af.mil](mailto:det780@us.af.mil)  
[www.sdstate.edu/air](http://www.sdstate.edu/air)

### Faculty

Lt Col McCuin, Head. Adjunct Instructor Chang.

### Overview

The Department of Aerospace Studies is dedicated to training college students for successful careers as officers in the United States Air Force. The department is home of Air Force ROTC Detachment 780 at South Dakota State University. The detachment has had a long history of providing leaders for the nation's Air Force. The AFROTC leadership development program is open to students in any major and is of long-range value whether one pursues a military or civilian career.

### Programs

#### Minors

Aerospace Studies Minor

### Facilities and Services

The detachment is headquartered in the basement level, Room 3 of DePuy Military Hall at SDSU's main campus in Brookings, South Dakota.

### Student Support and Engagement Opportunities

Air Force ROTC scholarships are available for qualified undergraduate students. These scholarships pay full tuition and fees at SDSU, \$600 per year for textbooks, and a monthly stipend ranging from \$300 to \$500 per month. All non-scholarship students in the Professional Officer Course who are on contract with Air Force ROTC qualify for the monthly stipend ranging from \$350 to \$400. Non-scholarship students, in their last two years of AFROTC, who are South Dakota residents may qualify for reduced tuition.

In addition to military and academic training, students have opportunities to travel, connect with veterans, and serve the local community.

- Flying Irish AFROTC Basketball Tournament - Annually the cadets will take a trip to The University of Notre Dame and compete in a basketball tournament with other detachments from across the country.
- Royal Blue Drill Team - Cadets have an opportunity to work with the drill team. Upon proving proficiency they perform at various ceremonies in the local community.

- Veterans Vigil - Cadets guard the Brookings Veterans Memorial to honor America's military members on Veterans' Day.
- Professional Development - Opportunities at various bases throughout the United States.
- Project Go – Scholarships to study critical languages.

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## Agricultural & Biosystems Engineering

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### Faculty

Associate Professor Kelley, Head; Professors Anderson, Julson, Trooien; Distinguished Professor Muthukumarappan; Professors Emeriti Chu, DeBoer, Hellickson, Pohl, Werner; Associate Professors Cortus, Gu, Todey; Assistant Professors Emeriti Schipull.

### Overview

The mission of the Department of Agricultural and Biosystems Engineering is to provide professional education at the undergraduate and graduate levels for engineers and technologists who will serve agricultural, biological, and environmental industries, conduct research and provide technological leadership in engineering design and management for the agricultural community and its affiliated industries.

The educational objectives for the Agricultural and Biosystems Engineering program are fulfilled as graduates develop successful careers in which they continue to grow in their professional skills, assume increasing professional responsibility, and show leadership in their careers, professional organizations, and communities.

### Student Learning Outcomes

Graduates will do the following:

- Advance within the agricultural and biosystems engineering profession as practicing engineers and consultants to positions of management, supervision, or leadership in a diversity of organizations or companies within the areas of agricultural and off-road machines; processing of food, fiber, and energy products; management of natural resources; structural systems; information and control systems; or other related areas.
- Obtain graduate degrees at recognized research universities in agricultural and biosystems engineering or related fields.
- Obtain professional registration or other professional certification where appropriate.

## Programs

### Majors

Agricultural and Biosystems Engineering (B.S.) (College of Engineering)  
Agricultural Systems Technology (B.S.) (College of Agriculture and Biological Sciences)  
Precision Agriculture (B.S.) (College of Agriculture and Biological Sciences)

### Minors

Engineering for Precision Agriculture  
Precision Agriculture

### Graduate Programs\*

Agricultural and Biosystems Engineering (M.S.)  
Agricultural, Biosystems and Mechanical Engineering (Ph.D.)  
Biological Sciences (Ph.D.) - Agricultural and Biosystems Engineering Specialization  
Bioenergy and Sustainable Technology Certificate

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

The department conducts research aimed at improving performance and reducing cost at all levels of production with minimal environment impact. Research is conducted in University labs and in the field, either at four Research and Extension Centers or on producer farms. Additionally, the Water Resources Institute is co-located with the Department of Agricultural and Biosystems Engineering in the Agricultural Engineering building, office 211 on the South Dakota State University campus in Brookings, SD.

## Student Support and Engagement Opportunities

The department provides opportunities for students engagement and support through student clubs, scholarships, design projects, and internship coordination.

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## Agronomy, Horticulture, & Plant Science

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David Wright, Department Head  
Douglas Malo, Assistant Department Head  
Brent Turnipseed, Undergraduate Teaching Coordinator  
Howard Woodard, Graduate Teaching Coordinator  
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### Faculty

Professor D. Wright, Head; Distinguished Professor S. Clay, Malo; Distinguished Professor Emeriti Wrage; Professors Ball, Beck, Bleakley, Boe, Burrows, D. Clay, Doolittle, Fennell, Fuller, Glover, Graper, Gu, Johnson, Kephart, Langham, V. Owens, Turnipseed, Woodard; Professors Emeriti Buchenau, Dybing, Evenson, Gerwing, Hall, Kantack, Kenefick, Kohl, Peterson, Reeves, Rickerl, Schumacher, Shank, Shubeck; Associate Professors Gonzalez, Li, Nleya, Sexton, Subramanian, Wu; Associate Professors Emeriti Pollmann, Stymiest; Assistant Professors Ali, Byamukama, Caffè-Tremblé, Graham, Kumar, Ma, Marzano, Mathew, Rohila, Sehgal, Varenhorst; Lecturer Chang, C. Reese; Instructor B. Owens; Instructor Emeritus Evers.

### Overview

The primary goal of the Department is to prepare students for success and leadership in business, government, and enterprises related to the Agronomy and Horticulture programs. In addition, students can prepare for graduate study leading to a career in research, teaching, business, or extension. Graduates with training in

plant science are sought by agri-business, horticultural businesses, private foundations, and federal and state agencies for employment in domestic and international agriculture.

The Agronomy, Horticulture, and Plant Science department is also proud of the strong tradition of research and extension, leading to improved plant varieties, increased agricultural productivity, better understanding of plant diseases, and new plant variety releases for producers. The extension activities have translated these advances into public knowledge on topics as varied as the impacts of tillage on soil carbon levels, and the genomic basis of grape quality.

## Programs

### Majors

Agronomy (B.S.)  
Horticulture (B.S.)  
Precision Agriculture (B.S.)

### Minors

Agronomy Minor  
Horticulture Minor  
Pest Management Minor  
Precision Agriculture Minor  
Soil Science Minor

### Certification Preparation Programs

Soil Science Certification

### Graduate Programs\*

Plant Science (M.S.)  
Biological Sciences (Ph.D.) - Plant Molecular Biology Specialization  
Plant Science (Ph.D.)

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

The department is housed in seven buildings across campus. These buildings provide research and teaching laboratories, greenhouses, seed house facilities and access to the functional genomics core facility. The on and off-campus facilities also include the SDSU Seed Testing Laboratory, SDSU Plant Diagnostics Clinic, Seed Certification, and Foundation Seed Stocks Division, which operates as services for the public. In addition, the department conducts research at five research farms near campus and four research stations across the state. The Field Specialists are housed in seven regional extension offices across the state.

## Student Support and Engagement Opportunities

Numerous opportunities are available for part-time employment, scholarships, and work-study programs. The Arboriculture Club, Agronomy and Conservation Club, and Horticulture Club offer opportunities for fellowship, leadership, and career planning. The Department has nationally recognized crops, horticulture, and soils judging teams.

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## Animal Science

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### Faculty

Professor and Department Head Cassady; Distinguished Professor Pritchard; Distinguished Professors Emeriti McFarland, Wahlstrom; Professors Clapper, Held, Marshall, Olson, Perry, Thaler, Wright; Professors Emeriti Bailey, Gartner, Gee, J. Johnson, Kohler, Libal, Slyter; Associate Professors Blair, Bott, Gonda,



Nold, Underwood, Walker; Assistant Professors Brake, Levesque, St-Pierre, Woyengo; Instructors Cribbs, Mastellar.

## Overview

Tomorrow's animal and natural resources industries leaders gain the educational foundation they need in the Department of Animal Science. These future leaders study under a dynamic faculty who not only teach but also set the pace with important research and aggressive outreach via Extension. Throughout the curriculum, a student-centered focus allows ample room for growth and success. With the multi-disciplinary approaches towards production efficiency, product enhancement, and natural resources management, both undergraduate and graduate students gain strong skill sets. Graduates from the department find career options unfold in a diverse and growing range of employment areas, from animal-related industries to natural resources management.

## Programs

### Majors

Animal Science (B.S.) - Industry Specialization

Animal Science (B.S.) - Science Specialization

### Minors

Animal Science Minor

Equine Studies Minor

Meat Science Minor

### Certificates

Swine Science Certificate

### Graduate Programs\*

Animal Science (M.S.)

Animal Science (Ph.D.)

Animal Science Certificate

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

Students gain hands-on experiences at several departmental facilities including the in-house Meat Science Lab, Cow/Calf Research and Education Unit, Swine Education and Research Unit, Sheep Education and Research Unit, Ruminant Nutrition Center, Equine Teaching Facility, as well as at the Oak Lake Field Station.

## Student Support and Engagement Opportunities

Several student clubs and organizations are affiliated with the Department of Animal Science, and Department faculty serve as club advisors and are supportive of all club functions and events. By being involved in these organizations, students have the opportunity to develop their leadership and communications skills with other students who have similar interests and concerns.

- Block and Bridle
- Little International
- Horse Club
- Swine Club
- Livestock Judging Team
- Meats Judging Team
- Wool Judging Team
- International Experience
- Undergraduate Research/Scholarship
- Rodeo Team and Rodeo Club

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## Architecture

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### Faculty

Associate Professor Rex, Head; Assistant Professors Garcia Lammers, MacBride; Instructor Arlt, Garcia Fritz, Lum.

### Overview

The department (DoArch) is focused on an interactive, haptic, and performance based curriculum rooted in fundamental issues of professional architecture culture and practice. The undergraduate degree program begins with a unique design based liberal arts education and segues into an focused training in architecture. DoArch is by design one of the smallest programs in architecture in the U.S.A.. Teaching and scholarship in DoArch is focused on the studio, the shop, the classroom, and regional communities. The core mission of the Department of Architecture is to prepare graduates for careers empowered in a socially responsible and civic profession; fostering collaboration and innovation in issues facing contemporary design practice; and building an academic dialog on a long-standing discipline rooted in material culture, place-making, and graphical inquiry.

### Programs

#### Majors

Architecture (B.F.A.)

#### Graduate Programs

Architecture (M.Arch.)

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## Biology & Microbiology

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### Faculty

Professor Brözel, Head; Professors Bleakly, Bücking, Gibbons, Hildreth, Kaushik, F. Li, Pedersen, Reese, Wang, Yen, Zhou; Professors Emeriti Chen, Evenson, Granholm, Meyers, Peterson, Whalen; Associate Professors Auger, W. Li, Nepal, Wu; Assistant Professors Marzano, Messerli, Thiex; Lecturers Heiberger, Ladonski, Lenertz, Warren; Instructors Ellis, McCutcheon, Mediger, Orth, Thompson, Smith; Adjunct Faculty Bootsma, Chase, Chen, Ge, Gonda, Hoppe, Hughes, Kightlinger, Lundgren, Nelson, Specker.

### Overview

The Biology and Microbiology department provides a vibrant environment in which students learn, discover and grow. Faculty are dedicated to offering learning environments that prepare students for productive successful careers, contributing to industry, healthcare and research. The department is equally dedicated to probing the fascinating intricacies of living systems in order to contribute to regional and national needs. Research teams collaborate in multi-disciplinary and multi-national teams to seek solutions for pressing problems in agriculture, health and energy.

### Programs

#### Majors

Biology (B.S.)

Biology (B.S.) - Secondary Education Specialization

Biotechnology (B.S.)

Human Biology (B.S.)

Microbiology (B.S.)

### Minors

Biology Minor

Microbiology Minor

### Pre-Professional Interest Areas

(Pre-) Chiropractic

(Pre-) Dental

(Pre-) Medicine

(Pre-) Mortuary

(Pre-) Optometry

(Pre-) Physician Assistant

### Graduate Programs\*

Biological Sciences (M.S.) - Biology Specialization

Biological Sciences (M.S.) - Microbiology Specialization

Biological Sciences (Ph.D.) - Biology Specialization

Biological Sciences (Ph.D.) - Microbiology Specialization

Biological Sciences (Ph.D.) - Molecular Biology Specialization

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### Facilities and Services

The Department of Biology and Microbiology and its faculty members are located in four buildings, Edgar S. McFadden Biostress Laboratory (SNP), Alfred Dairy Science Hall - main office (SDS), Berg Agricultural Hall (SAG), and Olson Research Laboratories (SAS) on the SDSU campus. The Functional Genomics Core Facility and the Animal Resource Wing facilities and equipment are available to support research activities in the areas of abiotic and biotic stresses to plants, infectious diseases, microbiology, and bioproducts.

### Student Support and Engagement Opportunities

The department provides a rich selection of experiences for students, from the undergraduate research in over 20 laboratories, to international travel experiences, and internships in healthcare and industry. Students may also participate in numerous clubs and organizations related to their academic programs.

- Microbiology Club
- National Science Teachers Association
- Pre-Medical Chapter of the American Medical Student Association
- Pre-Professional Science Club
- Student National Education Association

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## Chemistry & Biochemistry

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### Faculty

Associate Research Professor Raynie, Head; Professors Cole-Dai, Halaweish, Logue, Rice; Professors Emeriti Emerick, Gehrke, Grove, Hecht, Hilderbrand, Jensen, Palmer, Rue, Spinar, Wadsworth; Associate Professors Hoppe, Miller, Shore; Assistant Professors Chakravarty, Dianovsky, Gupta, Iram, Van Slambrouck, Zhang; Lecturers Grove, Hirko, Leibold, Jewell, Madsen, Williams.

### Overview

The mission of the Department of Chemistry and Biochemistry is to provide high-quality, technologically relevant educational opportunities for students pursuing careers in chemistry, biochemistry, and related scientific areas through degree

programs at the baccalaureate, masters, and doctoral levels. In addition, the Department provides support to other academic majors and programs on campus through the coursework it offers. In both its major's and service curricula, the Department provides a robust and challenging program of instruction that addresses the needs of students by broadening their perspectives and enabling them to continue the learning process as scientifically educated citizens. Further, the SDSU Department of Chemistry and Biochemistry is a founding signatory to the Green Chemistry Commitment. Specific examples of green chemistry are presented in general chemistry, organic chemistry laboratory experiments, a chemical toxicology course, and graduate and undergraduate research. Through the courses and training offered by the Department, students will be: proficient in oral and written communication; technologically literate; globally informed; and prepared to function in a diverse world. The Department seeks to assist the University in its goal of attracting and retaining quality students by providing courses of high academic standards. The Department also maintains strong research efforts in areas appropriate to the broad goals and objectives of a land-grant institution. The Department will continue to meet the service and formal educational needs of its various constituencies through selected service programs that are continually being refined to meet changing needs, both on-campus and throughout the state of South Dakota, the region, and the world.

### Departmental Objectives

- To address the needs of a scientifically literate citizenry in South Dakota, the upper midwest, nationally, and globally;
- To facilitate students' communication skills in both oral and written formats;
- To encourage the technological literacy of students such that they become highly competitive in the global workforce;
- To provide opportunities for professional development of students at the baccalaureate, masters, and doctoral levels;
- To provide premier leadership in the chemical sciences dedicated to excellence in learning, discovery, and outreach.

### Programs

#### Majors

Biochemistry (B.S.)

Chemistry (B.S.)

Chemistry Education (B.S.)

#### Minors

Chemistry Minor

#### Graduate Programs\*

Chemistry (M.S.)

Chemistry (M.S.) - Chemical Education Specialization

Biochemistry (Ph.D.)

Chemistry (Ph.D.)

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### Student Support and Engagement Opportunities

The Department offers opportunities for student engagement through research and student organizations. For additional information refer to the Research Opportunities page and the Student Organization page on the University's webpage.

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## Civil & Environmental Engineering

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### Faculty

Professor Wehbe, Head; Professors Burckhard, Jones, Reid, Schmit, Ting; Professors Emeriti DeBoer, Hassoun, Rollag, Selim, Sigl; Associate Professor Emeritus Tiltrum; Assistant Professors Hua, Seo; Instructors Gutzmer, Min.

### Overview

Civil Engineering includes the location, design, construction, and the operation and maintenance of highways, airports, buildings, bridges, dams, water supply and distribution systems, waste water collection systems and treatment plants, irrigation and drainage systems, river and harbor improvements and many other infrastructure facilities essential in modern life. Civil Engineers are responsible for all aspects of the world's infrastructure. The Civil and Environmental Engineering Department's mission is to provide a highly respected, rigorous, practical education for our students, oriented toward problem solving through the integration of education, research and lifelong learning. In fulfillment of this mission the Department has established the following program educational objectives that describe the expected accomplishments of our graduates after graduation.

### Educational Objectives

The Civil Engineering Program at SDSU prepares students to achieve the following educational objectives within the first five years of their career:

1. Completion of professional licensure or specialized certification.
2. Be life-long learners by earning an advanced degree and/or through professional development such as active participation in professional organizations and attendance of conferences and seminars.
3. Active involvement in their profession, communities, and global society with a trajectory that leads to leadership positions within organizations.

### Programs

#### Majors

Civil Engineering (B.S.)

#### Graduate Programs\*

Civil Engineering (M.S.)

Civil Engineering (Ph.D.)

Geospatial Science & Engineering (Ph.D.)

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### Facilities and Services

The Civil and Environmental Engineering department is housed in Crothers Engineering Hall and maintains over 18,000 square feet of classroom and laboratory space dedicated to undergraduate instruction and research experience, as well as testing laboratories for research and sponsored projects. This includes the Lohr Structures Lab, Fluid Mechanics Lab, HDR Environmental Lab, Geotechnical Lab, Concrete Lab, Structural Materials Lab, Bituminous Lab, Design Studio Laboratories and Student Computer Lab.

### Student Support and Engagement Opportunities

Additionally, the program strives to assist students in developing a commitment to high standards of professional conduct by maintaining a strong, active American Society of Civil Engineers Student Chapter Program, promoting summer, cooperative education, and internship employment experiences in civil engineering.

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## Communication Studies & Theatre

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### Faculty

Professor Haleta, Head; Distinguished Professor Emeriti Johnson; Professors Ackman, Shelsta, Tolman; Professors Emeriti Hefling, Peterson, Schliessmann, Widvey; Associate Professor Hunter, Wilburn; Assistant Professors Anderson, Hauschild Mork, Kuehl, Westwick, Wood; Lecturer Kleinjan; Instructors Carlile.

### Overview

The mission of the Department of Communication Studies and Theatre is to provide education in the fields in which communication skills are a primary component and to provide training in universally necessary communication skills. Additionally students may select courses for self-improvement, take courses to meet humanities requirements, or participate in speech or theatre activities

### Programs

#### Majors

Speech Communication (B.S.)

Speech Communication (B.S.) - Speech Education Specialization

Theatre (B.S.)

#### Minors

Dance Minor

Health Communication Minor

Speech Communication Minor

Theatre Minor

#### Certificates

Theatre Arts Administration Certificate

#### Graduate Programs\*

Communication Studies and Journalism (M.S.) - Communication Studies Specialization

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### Advanced Placement in Speech

All students are required to take a designated oral communication course for graduation; however, those with previous training and experience in speech may apply to the Department to take an advanced course in Speech and earn credit for 101 concurrently. The disposition of the application for advanced placement rests with the departmental administrator. Application must be made by the end of the third semester or prior to the fourth semester of residence.

### Student Support and Engagement Opportunities

Being involved in a student organization is a great way to spend time with other students in the department, promote activities on campus and gain leadership skills. The department has three organizations for qualified students: Pi Kappa Delta (Forensics), Alpha Psi Omega (Theatre), and Lambda Pi Eta (Communication Studies). Additionally, while pursuing a degree in any major, students have the opportunity to get involved in Dance, Forensics, and Theatre.

**Dance** - The holistic program embraces many genres of dance to include: social, multi-cultural, creative movement, dance for the musical theatre and jazz, tap, ballet and modern dance techniques. The variety ensures that all students no matter their history or training will find opportunities for growth and transformation in the program. For more information contact assistant professor Melissa Hauschild-Mork, Coordinator of Dance.

**Forensics** - Opportunities are provided for participation in SDSU's nationally recognized intercollegiate Forensics program. Local, regional, and national participation is sponsored. Activities include debate, public speaking, and oral interpretation in contests, workshops, and public performances. Any regularly enrolled undergraduate student is eligible to participate. University credit may be earned regardless of major. For more information contact instructor Andrea Carlile, Director of Forensics.

**Theatre** - There are several major, experimental and student productions each year. Students may be cast in or assist with a production. University credit may be earned. Summer theatre also offers undergraduate credit through Prairie Repertory Theatre. For more information contact Professor J.D. Ackman, Director of Theatre.

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## Construction & Operations Management

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### Faculty

Professors Hall, Head, Lu; Professors Emeriti Heusinkveld, Skubic, Sorensen; Associate Professors Garry; Assistants Professor Huang, Koromyslova; Senior Lecturer Steinlicht; Lecturers Nusz-Chandler, Yordanova; Instructors Bertolini, Merriman, Miller, Prout, Weist.

### Overview

The Department of Construction and Operations Management offers theoretical and applications-based programs to prepare graduates for technical management careers. The department's mission is to provide high quality, relevant, and contemporary learning experiences for students; to enhance the economic vitality of the region through outreach, research and service initiatives for industrial constituents; and to promote the department's disciplines through these outreach ventures and scholarly activity.

In addition to the academic programs detailed below, department also delivers the non-degree General Engineering (GE) program for the College of Engineering. The General Engineering program provides advising for students who are undecided in their choice of a specific engineering or industry sector applied management or technology major.

## Programs

### Majors

Construction Management (B.S.)  
Electronics Engineering Technology (B.S.)  
Manufacturing Technology (A.S.)  
Operations Management (B.S.)

### Minors

Construction Minor  
Electronics Minor  
Heavy-Highway Construction Minor

### Graduate Programs\*

Operations Management (M.S.)  
Management Foundations Certificate  
Systems Management Certificate

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

The department is located in historic Solberg Hall, where Stephen Briggs built his prototype for what would become the Briggs & Stratton engine. Solberg Hall was constructed in 1901 and has been fully renovated with new classrooms, active learning labs, and faculty offices. Our new production lab is located in the Architecture, Mathematics and Engineering building which opened in fall 2015. The department shares the production lab with the Mechanical Engineering and Architecture programs which provide cross-disciplinary fabrication project opportunities.

## Student Support and Engagement Opportunities

The department supports two professional honor society chapters to provide recognition for outstanding student leaders. The SDSU chapter of Sigma Lambda Chi is the international honor society for students in construction management. Undergraduate and graduate students in the department are also eligible for nomination to Epsilon Mu Eta, the national honor society for engineering management. Students are also encouraged to participate in the two affiliated student clubs, the Society of Electronics Engineering Technology (SEET) and the Construction Management Club. The CM club includes student chapters of the Associated General Contractors (AGC) and the National Association of Home Builders (NAHB).

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## Consumer Sciences

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### Faculty

Professor Hegland, Head; Professors Emeriti Enevoldsen, Semeniuk, Stoflet; Associate Professor Lyons; Associate Professors Emerita Gorham, Rose; Assistant Professors Cho, Christensen, Johnson, Park, Saboe-Wounded Head; Assistant Professor Emerita Bell, Swedlund; Instructors Gustafson, Leonard, Marshall.

### Overview

The Department of Consumer Sciences enhances the quality of life for consumers, with particular emphasis on the sustainable management of resources in a global context. While the department is home to a diverse collection of disciplines, all the programs are professionally based. All academic and extension programs have integrated elements of leadership, management, customer service, and technology. Consumer Sciences strives for high quality dynamic, and innovative teaching, scholarship, and outreach in its quest to develop successful professionals in the areas of apparel merchandising, aviation, consumer affairs, hospitality management, and leadership. In addition, a strong general education curriculum is part of all majors, which aids students in learning to assimilate all of their educational components.

Consumer Sciences faculty are committed to SDSU's tripartite mission of teaching, scholarship, and outreach, where the focus is on integrating students into the learning environment under close supervision of qualified faculty. As well as teaching and mentoring students, faculty are researchers and scholars who produce new knowledge and serve related professional organizations in leadership capacities. Faculty and students commit themselves to fostering scholarship and outreach efforts that reflect local, regional, national, and/or global contexts; promoting careers in an ever-changing global marketplace; inspiring critical thinking and theory building; encouraging activities with socially responsible impacts on individuals, households, communities, and environments; and celebrating diversity.

Four major themes underpin the Consumer Sciences vision and mission:

- Commerce: Consumer Sciences students learn about design and production processes and consumption patterns and behavior in the global marketplace;



- Creativity: Consumer Sciences students engage in problem-solving activities that produce experiential work within project constraints that is a result of creative collaboration;
- Resource Management: Consumer Sciences students understand the need for prioritization of resources to help consumers and businesses make optimal decisions; and
- Leadership Development: Consumer Sciences students engage in leadership development opportunities.

## Programs

### Majors

Apparel Merchandising (B.S.)  
 Aviation - Aviation Education Specialization (B.S.)  
 Aviation - Aviation Maintenance Management Specialization (B.S.)  
 Consumer Affairs - Consumer Services Management Specialization (B.S.)  
 Consumer Affairs - Family Financial Management Specialization (B.S.)  
 Hospitality Management (B.S.)

### Minors

Aviation Minor  
 Events and Facilities Administration Minor  
 Financial Counseling Minor  
 Leadership Minor  
 Leadership and Management of Nonprofit Organizations Minor

### Graduate Programs\*

Human Sciences (M.S.) - Family Financial Planning Specialization  
 Human Sciences (M.S.) - Merchandising Specialization  
 Financial and Housing Counseling Certificate  
 Family Financial Planning Certificate  
 Merchandising Certificate

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Student Support and Engagement Opportunities

Because of the world economy and the importance of developing an international perspective, the department offers travel study opportunities regionally, nationally, and internationally. Programs around the world are available to our students via the Office of International Affairs. Students work with an advisor to ensure that the transfer of credits occurs prior to taking advantage of one of these opportunities.

There are active student organizations associated with each major areas of study: Apparel Merchandising Association, SDSU Flying Jacks, National Consumers League, Hospitality Management Club, Nonprofit Leadership Alliance. Students plan educational programs and tours, attend regional and national professional meetings, undertake service projects for the SDSU campus and community, and often plan field trips to manufacturers, professional businesses, museums, trade shows, and more.

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## Counseling & Human Development

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### Faculty

Professor Trenhaile, Head; Professors Davis, Nichols; Professor Emeritus Muxen, Penor-Ceglian, Smith; Associate Professors Born, H. Briddick, W. Briddick, Daniels, Oscarson, Ramsay, Romsa; Assistant Professors Bjornestad, Kang, Letcher; Lecturer Graves.

## Overview

The mission of the Counseling and Human Development department is to provide high quality educational programs to learners who will work in human science fields, and to generate knowledge of human behavior, cognition, and interaction.

Students will participate in practical experiences designed to provide the knowledge, skills, and experiences necessary for careers in individual and family service settings; child/adult focused human services, and/or continued coursework in graduate school.

The Department of Counseling and Human Development is one of the few public university departments in South Dakota that delivers programs at the main campus in Brookings, at the University Centers in Rapid City and Sioux Falls, and on-line.

## Programs

### Majors

Human Development and Family Services (A.S.)  
 Human Development and Family Studies (B.S.)

### Minors

Gerontology Minor  
 Human Development and Family Studies Minor  
 Rehabilitation Services Minor

### Graduate Programs\*

Counseling and Human Resource Development - Clinical Mental Health Counseling Specialization (M.S.)  
 Counseling and Human Resource Development - College Counseling Specialization (M.S.)  
 Counseling and Human Resource Development - Marriage and Family Counseling Specialization (M.S.)  
 Counseling and Human Resource Development - Rehabilitation and Mental Health Counseling Specialization (M.S.)  
 Counseling and Human Resource Development - School Counseling Specialization (M.S.)  
 Counseling and Human Resource Development - Administration of Student Affairs Specialization (M.Ed.)  
 Human Sciences - Adult Development in the Workplace Specialization (M.S.)  
 Family and Community Services Specialization (M.S.)

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

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## Dairy & Food Science

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 www.sdstate.edu/ds/

### Faculty

Professor Mistry, Head; Professors Anand, Krishnan, Metzger, Wang; Professors Emeritus Baer, Parsons; Distinguished Professor Emeritus Schingoethe; Associate Professor Emeritus Henning; Assistant Professors Anderson, Casper, Martinez-Monteagudo, Osorio, Rovai; Lecturer Bonnemann; Plant Manager Haberkorn; Farm Manager Linke.

## Overview

The mission of the Dairy and Food Science Department is to help create a prosperous future for the dairy and food industry of South Dakota, the region, nation, and world. With expertise in Dairy Production, Dairy Manufacturing, and Food Science the department covers the entire spectrum of the dairy industry; from farm to product, as well as foods in general. The faculty are well recognized in their areas of expertise in research and are excellent instructors. The recently

remodeled facilities offer both undergraduate students as well as graduate students opportunities for training on state-of-the art technologies.

## Programs

### Majors

Dairy Production (B.S.)

Dairy Manufacturing (B.S.)

Dairy Manufacturing (B.S.) - Microbiology Specialization

Food Science (B.S.)

### Minors

Food Safety Minor

### Graduate Programs\*

Biological Sciences (M.S.) - Dairy Science Specialization

Biological Sciences (M.S.) - Food Science Specialization

Biological Sciences (Ph.D.) - Dairy Science Specialization

Biological Sciences (Ph.D.) - Food Science Specialization

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

The department is housed in the recently renovated Alfred Dairy Science Hall. The Dairy Research and Training Facility (DRTF) of the Dairy and Food Science Department houses 300 Holstein and Brown Swiss cattle and is a research center in feeding, breeding, and managing a dairy herd. Equally important, it is the site for basic education in dairy cattle evaluation and other aspects of dairy farming. Milk produced at the DRTF is delivered to the new state of the art Davis Dairy Plant where it is processed into fluid milk, ice cream, butter, cheese, and other dairy products. These products are sold through the Dairy Sales Bar and used in campus dining facilities. Food Science labs are located in Berg Agricultural Hall.

## Student Support and Engagement Opportunities

Students are encouraged to supplement their class instruction with summer internships, employment at the Davis Dairy Plant, the Dairy Research and Training Facility, and extracurricular activities. Leadership opportunities are available through participation in the Dairy Club, Dairy Cattle Judging, Intercollegiate Dairy Challenge, and Dairy Products Evaluation Teams. The Department has strong research programs in Dairy Production, Dairy Manufacturing, and Food Science. It is an active member of the Midwest Dairy Foods Research Center. Research opportunities for undergraduate students are also available.

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## Economics

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Eluned Jones, Department Head

Department of Economics

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www.sdstate.edu/econ

### Faculty

Professor Jones, Head; Professors Chicoine, D. Davis, Diersen, Fausti, Klein, Langelett, O'Brien, Santos, Van der Sluis, Zimmerman; Professors Emeriti Allen, Dobbs, Greenbaum, Kim, Lambertson, Lundeen, Lyons, Peterson, Shane, Taylor; Associate Professors Adamson, Gustafson, G. Taylor, Z. Wang; Assistant Professors L. Elliott, M. Elliott, Kolady, Sadovnikova, Silvernagel, Sun, M. Taylor, Ujah, T. Wang; Lecturer Heller; Instructors Dubbelde, Clark, Wipf; Field Specialists J. Davis, Gessner, Sand.

### Overview

The Department of Economics plays a vital role in the life of the university and the state through its commitment to quality teaching, research, and outreach. Departmental coursework includes Accounting, Agricultural and Resource Economics, Business Administration, Economics, Entrepreneurial Studies, and Management. The curriculum provides students with experience in agribusiness, agricultural finance, banking, business finance, business management,

entrepreneurship, farm and ranch management, marketing, sales, and related fields. Faculty members are strongly dedicated to preparing students for successful careers.

## Department Objectives

The Department of Economics expects all its students to:

- Demonstrate the ability to apply concepts of economics and management that underlie the global economy and commerce;
- Demonstrate the ability to apply quantitative and qualitative analytical methods from economics and management to decision-making;
- Interpret and articulate analysis and decisions orally and in writing;
- Make and support ethical decisions.

## Programs

### Majors

Agricultural and Resource Economics (B.S.) (College of Agriculture and Biological Sciences)

Agricultural Business (B.S.) (College of Agriculture and Biological Sciences)

Economics (B.A./B.S.) (College of Arts and Sciences)

Economics (B.A./B.S.) - Business Economics Specialization (College of Arts and Sciences)

Entrepreneurial Studies (B.S.) (College of Arts and Sciences)

### Minors

Accounting Minor (College of Arts and Sciences)

Agricultural Business Minor (College of Agriculture and Biological Sciences)

Agricultural Marketing Minor (College of Agriculture and Biological Sciences)

Economics Minor (College of Arts and Sciences)

Entrepreneurial Studies Minor (College of Arts and Sciences)

Human Resources Minor (College of Arts and Sciences)

Management Minor (College of Arts and Sciences)

Marketing Minor (College of Arts and Sciences)

### Certificates

Agricultural and Environmental Law Certificate (College of Agriculture and Biological Sciences)

### Graduate Programs\*

Economics (M.S.) (traditional and accelerated)

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

The department is housed on the first floor of historic Scobey Hall. Faculty and staff engage the community through one-on-one interaction, presentations, media contacts, and publications. A majority of the agricultural outreach work is shared through SDSU Extension and iGrow.org, with programming on land economics, farm and ranch management, commodity marketing, agricultural finance and entrepreneurship.

## Student Support and Engagement Opportunities

The department provides opportunity for students in and out of the classroom. The department supports an active Economics Club along with other student organizations. Students may also earn college credit while acquiring hands-on experience through an internship for their academic program.

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## Electrical Engineering & Computer Science

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### Faculty

Professor Hietpas, Head; Associate Professor Hamer, Assistant Department Head; Professors Brown, Helder, Salehnia, Shin; Professors Emeriti A. Andrawis, M. Andrawis, Bergum, Ellerbruch, Galipeau, Knabach, Sander; Associate Professors Fan, Fournay, Liu, Min, Qiao, Tan; Assistant Professors Hansen, Ni, Tonkoski, Won, Yoon; Lecturers Gamradt, Kurtenbach, Prohaska; Instructors Cooley, Mettler; Research Associate III/Lab Manager Sternhagen.

### Overview

The Electrical Engineering and Computer Science Department combines all aspects of electricity, electronics, hardware, and software into one multi-disciplinary unit. The department has well-established, nationally and internationally-known research programs in materials, image processing and power and energy systems.

### Department Objectives

The EE and CS program educational objectives are to equip individuals who, after graduation and initial work experience,

1. provide innovative and state-of-the-art approaches to solving complex technical problems through application of sound electrical engineering and computer science principles and make high quality technical decisions based on accumulated knowledge, experience, wisdom and common sense.
2. create positive organizational impact through individual contribution and teamwork with a commitment to working with others of diverse culture and interdisciplinary backgrounds.
3. demonstrate professional stewardship and ethical responsibility and exemplify a productive member of society by serving their communities and society.
4. illustrate initiative and successful career growth through measureable and impactful contributions that strongly support the organization's core high-level goals, accompanied by lifelong learning through graduate work, professional development, and self-study, leading to increases in organizational responsibility.

### Programs

#### Majors

Electrical Engineering (B.S.)  
Computer Science (B.S.)

#### Minors

Biomedical Engineering Minor  
Computer Science Minor  
Informatics Minor  
Software Engineering Minor

#### Graduate Programs\*

Computer Science (M.S.)  
Electrical Engineering (M.S.)  
Electrical Engineering (Ph.D.)

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### Facilities and Services

The department is housed in a 45,000 sq. ft. state-of-the-art engineering facility, with over 15,000 sq. ft. in laboratory space. Students will enjoy 24-hour security-

card access to undergraduate and research labs, student organization rooms, computer resource labs, robotics club room, and specialized student study areas.

### Student Support and Engagement Opportunities

The department offers opportunities for student engagement through research and student organizations. Many outstanding professional activities are available through the student chapters of The Institute of Electrical and Electronics Engineers, Association for Computing Machinery, the Society of Women Engineers, and an active Robotics Club. Student honors groups include the Upsilon Pi Epsilon for computer science majors and Eta Kappa Nu for electrical engineering majors.

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## English

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### Faculty

Professor McEntee, Head; Distinguished Professor Emeritus Woodard; Professors Brandt, Danker, Keller; Professors Emeriti Alexander, Brown, Duggan, Evans, Flynn, Haug, Kildahl, O'Connor, Ryder, Williams, Witherington, West, Yarbrough; Associate Professor Baggett, Nagy, Smith, Stewart; Assistant Professors Flynn, Malone, Wingate; Lecturers Bielfeldt, Michael Haug, Hublou, Madsen; Instructors Anderson, Biever, Brown, Ferrell, Halverson, Horsley, Kluck, Myrick, Nordquist, Serfling.

### Overview

The English Department offers instruction in clear thinking and expression; in the history and use of language; in literature (British, American, World, Native American, Women's, Ethnic, etc.); in literary criticism; and in creative writing and technical and professional communication. Courses in the English Department are divided into two areas: English and Linguistics.

### Programs

#### Majors

English (B.A.)  
English (B.A.) - English Education Specialization  
English (B.A.) - Writing Specialization

#### Minors

English Minor  
Peace and Conflict Studies Minor  
Professional Writing Minor

#### Graduate Programs\*

English (M.A.)

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### Facilities and Services

The department is housed in historic Pugsley Hall (as of Spring 2014). The English Department also sponsors and supports community and state-wide events with speaking and teaching engagements through service learning, by educating students to become world citizens, and through campus and/or community and/or state/regional events such as the annual Consider the Century conference, the Great Plains Writers' Conference, and the Festival of Cultures

### Student Support and Engagement Opportunities

In addition to the academic programs, the English Department offers other activities and support for students. *Oakwood* features creative writing and original artwork by students. The English Club hosts a number of social and literary events. Finally, the English Department awards a number of scholarships to its majors thanks to the generosity of its alumni and friends.

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## Geography

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### Faculty

Professor White, Head; Professor Napton; Associate Professor Watrel; Assistant Professor Li, Lin, Spinney; Professors Emeritus Berg, J. Gritzner, Hogan, and Sandness; Distinguished Professor Emeritus C. Gritzner.

### Overview

The Department of Geography offers enriching academic and life experiences, connecting people to the world in which they live. The department offers programs addressing the complex relationships and linkages of human and natural systems; geography is the science of place. As such, students study and analyze pressing issues ranging from climate change, human modification of the Earth's systems, environmental hazards, resource assessment, and land use to population distributions, urbanization, cultural adaptation, political organization of space, and globalization. Students gain experience with tools and techniques including computer cartography, remote sensing, Global Positioning Systems and Geographic Information Systems. These are recognized increasingly as essential for solving many contemporary societal questions. This also makes graduates from the department marketable in numerous business and governmental careers, as well as graduate schools for those seeking advanced degrees.

### Programs

#### Majors

Community and Regional Planning (B.S.)  
Geography (B.S.)  
Geographic Information Sciences (B.S.)

#### Minors

Geography Minor  
Geographic Information Sciences Minor

#### Certificates

Geographic Information Sciences Certificate

#### Graduate Programs\*

Geography (M.S.)  
Geospatial Science and Engineering (Ph.D.)  
Geospatial Science and Engineering (Ph.D.) - Remote Sensing Engineering Specialization  
Geospatial Science and Engineering (Ph.D.) - Remote Sensing Geography Specialization

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### Facilities and Services

The Geography department is located in Wecota Hall and the Wecota Hall Annex. The department produces its own annual Geography Convention, the longest running such event in the United States.

### Student Support and Engagement Opportunities

The department provides numerous opportunities for student engagement. For example, the Geography Club is a student organization centered on both academic and social functions. Membership is open to anyone interested. Additionally, the South Dakota State Geography Convention is student organized and sponsored.

Students and faculty regularly travel including attendance at regional and national geography meetings, as well as travel to other parts of the world in pursuit of their individual scholarly interests. SDSU Geography also has a connection with a university in Romania. The exchanges that result from this relationship provide

invaluable international experience for students, which is critical in the increasingly globalized world.

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## Graduate Nursing

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### Faculty

Professor Minton, Associate Dean, Professors Craig, Foland, Hendrickx, Hulme, Mylant; Associate Professors Carson, Hobbs, Elverson, Lammers, Stenvig, Tschetter, Voss, Wey; Assistant Professors Arends, Banik, J. Bassett, Britton, Burdette, N. Gibson, Isaacson, Mennenga, Peterson-Lund, Randall; Lecturers S. Bassett, Huber, Vockrodt, Winterboer; Instructors Atteberry-Gustafson, Birch, Brown, Bruner-Halverson, Buttolph, Cissell, Conlee, Cross, Dangel, Emery, Foerster, Forbes, Hanson, M. B. Johnson, Klawiter, Logan, Marckstadt, Mordhorst, Ness, Parsons, Pasquariello, Pelzel, Plemmons, Raether, Schievelbein, Tilton, Van Ruler.

### Overview

Nursing offers varied career choices, and that's reflected in the degree options offered at SDSU. With a variety of degrees, specializations, and curriculum plans, the Department of Graduate Nursing has an option to fit your needs. Students who choose the graduate program gain valuable experience while they polish their leadership skills.

Students can earn a Master's of Science (M.S.) degree in 3 specializations: Family Nurse Practitioner, Nurse Educator, and Clinical Nursing Leadership.

For students with a previous Master's degree three certificate options are available: Clinical Nurse Leadership, Family Nurse Practitioner, and Nursing Educator.

The options for nurses continue in the doctoral programs. The Doctor of Nursing Practice degree will prepare Advanced Practice Nurses to bring an innovative level of care and research skill to clinics that treat patients in rural and underserved communities. Students can earn a Doctor of Nursing Practice (D.N.P.) with a specialization in Family Nurse Practitioner, Neonatal Nurse Practitioner, Pediatric Nurse Practitioner, Pediatric Clinical Nurse Specialist, or Family Psychiatric and Mental Health Nurse Practitioner Specialization. Dependent on the specialty, students may enter these programs with either a Bachelor's or a Master's degree in nursing.

Roles as researchers, faculty or administrators await students in the Ph.D. in Nursing program. This program is based in the belief that the study of nursing science can make significant contributions in health care.

### Programs

#### Graduate Programs\*

Nursing (M.S.) - Clinical Nursing Leadership Specialization

*Clinical Nurse Leader Emphasis*

*Nurse Administrator Emphasis*

Nursing (M.S.) - Family Nurse Practitioner Specialization

Nursing (M.S.) - Nurse Educator Specialization

Doctor of Nursing Practice (D.N.P.)

Doctor of Nursing Practice (D.N.P.) (Post Master to D.N.P. - NPs, CRNAs, CNSs, and CNMs)

Doctor of Nursing Practice (D.N.P.) - Family Nurse Practitioner Specialization (Post Master to D.N.P.)

Doctor of Nursing Practice (D.N.P.) - Family Nurse Practitioner Specialization (B.S. to D.N.P.)

Doctor of Nursing Practice (D.N.P.) - Family Mental Health Nurse Practitioner Specialization (B.S. to D.N.P.) (in collaboration with University of Missouri - Columbia)



Doctor of Nursing Practice (D.N.P.) - Neonatal Nurse Practitioner Specialization (B.S. to D.N.P.) (in collaboration with University of Missouri - Kansas City)

Doctor of Nursing Practice (D.N.P.) - Pediatric Clinical Nurse Specialist Specialization (B.S. to D.N.P.) (in collaboration with University of Missouri - Columbia)

Doctor of Nursing Practice (D.N.P.) - Pediatric Nurse Practitioner Specialization (B.S. to D.N.P.) (in collaboration with University of Missouri - Columbia)

Nursing (Ph.D.)

Post Master Clinical Nurse Leadership Certificates

Post Master Family Nurse Practitioner Certificates

Post Master Nursing Educator Certificates

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Accreditation

The baccalaureate degree in nursing, master's degree in nursing, and Doctor of Nursing Practice programs at South Dakota State University are accredited by the Commission on Collegiate Nursing Education ([www.aacn.nche.edu/ccne-accreditation](http://www.aacn.nche.edu/ccne-accreditation)).

## Facilities and Services

The College of Nursing has a state of the art Simulation Lab that enables educators to enhance the quality and delivery of rural nursing education. Simulation provides an opportunity for nursing students to practice nursing care with a variety of patients and patient scenarios. The high-technology simulation setting allows students practice in the areas of electronic health records, informatics, and tele-health.

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## Health & Nutritional Sciences

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### Faculty

Professor Vukovich, Head; Professors Hacker, Kattelman, Sergeev, Specker, Wang; Professors Emeriti Booher, Forsyth, Huether; Associate Professors Dey, Droke, Meendering, Olson; Assistant Professors Binkly, Bowser, Huarte, McCormack, Roiger, Van Guilder, Weidauer, Zwart; Lecturers Brandenburger, Nelson; Instructors Gengler, Jensen, Kirby.

### Overview

The Department of Health and Nutritional Sciences is dedicated to improving quality of life regionally, nationally, and globally by fostering life long learners, conducting innovative science, and delivering effective outreach in the areas of health and nutrition. The integration of academic programs, which focus on nutrition, health, recreation, exercise, and human performance, provides students and faculty with unique opportunities to collaborate and to promote interaction among students in different majors with a common focus on promoting health through proper nutrition and physical activity.

The course offerings help develop students with a strong foundation of knowledge, skills and abilities to enter graduate school or employment within the health care field, industry, or education. Students learn how to critique and analyze research within their designated field and have access to state-of-the-art teaching and research laboratories, nationwide internship programs, and study abroad experiences. The faculty members are nationally recognized as experts in their field and are dedicated to student success.

### Department Objectives

- to improve the quality of life regionally, nationally, and globally by fostering lifelong learners, conducting innovative science, and delivering effective outreach in the areas of health and nutrition.
- to provide premier leadership in health and nutritional sciences dedicated to excellence in learning, discovery, and outreach.

## Programs

### Majors

Exercise Science (B.S.)

Health Education (B.S.)

Nutrition and Dietetics (B.S.)

Physical Education Teacher Education (B.S.)

Sport, Recreation and Park Management (B.S.)

### Minors

Health Education Minor

Nutrition Minor

Recreation Administration Minor

### Graduate Programs\*

Athletic Training (M.S.)

Dietetics (M.S.)

Sport and Recreational Studies (M.S.)

Nutrition and Exercise Sciences (M.S.) - Exercise Science Specialization

Nutrition and Exercise Sciences (M.S.) - Nutritional Sciences Specialization

Nutrition and Exercise Sciences (Ph.D.)

Transdisciplinary Childhood Obesity Prevention Certificate

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Student Support and Engagement Opportunities

The department offers a number of opportunities for student involvement. The student organizations provide professional development and social interaction through numerous events on campus, as well as service learning and travel opportunities. Undergraduate research provides opportunities to work in research laboratories with professors. Students are able to become actively involved in data collection and data analysis as well as have the chance to write, travel, and present research. The department also awards scholarships to incoming and current students.

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## History, Political Science, Philosophy, & Religion

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### Faculty

Prigge, Head; Professor Peterson; Associate Professor Vollan; Assistant Professors Chandler, Hager, Kingfisher, Murphy, Potts, D. Wiltse, E. Wiltse, Wrightson; Lecturers Sexton, Tsakiridis; Instructors Hummel, Irvin, Schmidt, Tritle; Distinguished Professor Emeritus Burns; Professors Emeriti Bahr, Bell, Cheever, Crain, Funchion, Lonowski, Miller, Nelson, Sweeney, Tolle.

### Overview

The Department of History, Political Science, Philosophy, and Religion complements the vision of South Dakota State University and the College of Arts and Sciences to be nationally distinctive and locally relevant through faculty teaching, service and scholarship. Departmental faculty efforts support a challenging curriculum which encourages civic participation to perpetuate the values and historic traditions of democracy. Its members encourage and prepare students, through a liberal education, to live in an increasingly interconnected world and to understand and appreciate the human diversity created by cultures, geography and time. The political science faculty engenders an awareness and understanding of global events, while the history faculty identifies the historic background and historical trends that influence these events. The philosophy and religion faculty deal with the fundamental questions of life, the basis of knowledge and morality and practices of the world's many religious traditions. This

curriculum is presented in a manner that develops and enhances critical thinking and communication skills to prepare students for meaningful employment, further scholarship and community engagement. These efforts facilitate the achievement of national distinction by the department's majors as scholars and engaged citizens.

## Programs

### Majors

History (B.A./B.S.)

History (B.A./B.S.) - Teaching Specialization

Political Science (B.A./B.S.)

### Minors

History Minor

Legal Studies Minor

Philosophy Minor

Political Science Minor

Religion Minor

### Pre-Professional Interest Areas

(Pre-) Law

(Pre-) Ministerial

## Facilities and Services

The Department of History, Political Science, Philosophy, and Religion is housed in the historic West Hall.

## Student Support and Engagement Opportunities

The department has clubs and activities for students such as:

- History Club
- Political Science Club
- Phi Alpha Theta (History's national honor society)
- Arrowhead Model United Nations program

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## Journalism & Mass Communication

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www.sdstate.edu/mcom

### Faculty

Professor Arnold, Head; Professors Lucchesi, Olson; Professors Emeriti Lee, Getz, Giago; Associate Professors Emerita Laird, Perpich; Assistant Professors: R. Britt, B. Britt, Dailey, Finneman, McEntee; Lecturer Koroglu; Instructors Harris, Helland; Instructor Emeritus C. Cecil

### Overview

South Dakota State University's Department of Journalism and Mass Communication's mission is educating the next generation of media professionals – including journalists, strategic communicators, teachers and researchers. To fulfill our land-grant university mission, the department works closely with journalism and advertising professionals and the scholastic and the Native American community.

### Accreditation

The Department is accredited by the national accrediting body of journalism and mass communication, the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC). The Department has been accredited continuously since accrediting began in 1948.

## Programs

### Majors

Advertising (B.A./B.S.)

Agricultural Education, Communication and Leadership (B.S.) - Communication Specialization (with the College of Agriculture and Biological Sciences)

Journalism (B.A./B.S.)

Public Relations (B.S.)

### Minors

Advertising Minor

Journalism Minor

Marketing Minor

Social Media Minor

### Graduate Programs\*

Mass Communication (M.M.C.)

Communication Studies and Journalism (M.S.) - Journalism Specialization

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

The former Printing and Rural Journalism Building was renamed Yeager Hall in recognition of the contributions of Anson and Ada May Yeager. Mr. Yeager was longtime editor of the Argus Leader in Sioux Falls. The Department moved into expanded and renovated facilities in 2000 that cost \$2.4 million. The Yeager Media Center, completed in 2012, is a high-definition television and new media facility and the primary center for SDSU campus television and media production. Newly remodeled classrooms enhance teaching space in the modern educational facility. The Joe L. Floyd News Media Laboratory is connected to digital video and audio production suites. The second floor of Yeager Hall includes a conference room, a reading room, a student lounge, and individual offices for the Department's faculty members.

## Student Support and Engagement Opportunities

Students are invited to participate in one of the student organizations advised by faculty in the Department:

- **Agricultural Communicators of Tomorrow** (Advised by Lora Berg and Professor Lyle Olson)
- **Journalism Club** (Advised by Assistant Professor Teri Finneman and Instructor Jim Helland)
- **Camera Club** (Advised by Assistant Professor Rebecca McEntee)

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## Mathematics & Statistics

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### Faculty

Professor Cogswell, Head; Mathematics: Professor Flint, Assistant Head, Professors Abraham, Kemp, Kindermann, Larson, Schaal, Schmidt; Professors Emeriti Ayers, Lacher, Monahan, Nielsen, Yocom; Associate Professors Biesecker, Djira, Ge, Kimn, D. Vestal, S. Vestal; Associate Professors Emeriti Broschat, Clever; Assistant Professors Hatfield, Neumann, Pan, Roe, Saunders, Struck, Ye; Lecturers Clark, Diischer, Hales; Instructors Ahrendsen, Alsaker, Bahr, Christensen, Ji, Leiferman, Omodt, Ulvestad, Werner; Statistics: Professors Kindermann; Associate Professor Brandenburger, Djira, Ge, Saunders; Assistant Professors Hatfield, Roe, Struck, Wu; Instructors Ahrendsen, Bahr.

### Overview

The SDSU Department of Mathematics and Statistics is a large, diverse, and active organization. The department's mission is to provide excellent instruction, conduct

high-quality research and scholarly activity, and prepare graduates and provide mathematical and statistical services that are both regionally relevant and internationally competitive. The curriculum includes a broad range of challenging and highly applicable undergraduate courses, allowing students to specialize in financial engineering, computational science, mathematics education, or statistics. The consistent high placement rate of graduates into K12 and university teaching positions, financial institutions, businesses, manufacturing firms, research organizations, and graduate programs speaks directly to the department's success in preparing graduates for a wide variety of outstanding careers.

## Programs

### Majors

Mathematics (B.S.)

Mathematics (B.S.) - Teaching Specialization

### Minors

Mathematics Minor

Statistics Minor

### Graduate Programs\*

Data Science (M.S.)

Mathematics (M.S.)

Mathematics (M.S.) - Statistics Specialization

Statistics (M.S.)

Computational Science and Statistics (Ph.D.)

Data Science Certificate

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

The department offices are located in the Architecture, Mathematics, and Engineering Building (AME), room 209. The Math Help Center, located in AME 292 and in the Biostress Basement 0020, provides free walk-in tutoring for students in MATH 095, 102, 103, 115, 120, 121, 123, 125, and STAT 281.

## Student Support and Engagement Opportunities

Math majors can engage in research through the summer Research Experiences for Undergraduates. Students can also participate in the two student organizations, Math Club and the student chapter of the National Council of Teachers of Mathematics that combine fun with professional development opportunities.

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## Mechanical Engineering

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www.sdstate.edu/me

## Faculty

Professor Bassett, Head; Professors Delfanian, Hu; Professor Emeritus Moutsoglou; Associate Professors Gent, Michna; Assistant Professors Ciarcià, Doom, Letcher, Prasad, Wang; Lecturers Bloxsom, Twedt; Instructors Gerometta, Versteeg.

## Overview

The Department of Mechanical Engineering offers programs of study leading to the Bachelor of Science (B.S.) and Master of Science (M.S.) degrees in Mechanical Engineering, as well as a minor in Sustainable Energy Systems. A Ph.D. in Agricultural, Biosystems, and Mechanical Engineering (ABME) is also offered. The department is focused on developing students' problem-solving talents, built upon a solid understanding of the scientific and mathematical principles that guide engineers. The faculty members are dedicated to providing a challenging and effective learning environment. They continue to build upon their considerable expertise through engineering research and practice.

Throughout the curriculum, classroom theory is extended and applied with learning activities in well-equipped laboratories. Team-oriented design courses prepare students to apply engineering principles to the solution of real-world problems. Most students participate in at least one internship or cooperative work experience during a summer or semester away from campus. Opportunities are also available for students to participate in research projects guided by faculty members working with state-of-the-art engineering equipment.

## Department Mission

The mission of the Department of Mechanical Engineering, in support of the mission of the College of Engineering, is to provide a highly respected, rigorous, and practical professional education for Mechanical Engineering students oriented toward applied problem solving; to conduct meaningful research which broadens the base of engineering and scientific knowledge with a regional emphasis; and to provide technical assistance to existing and emerging businesses, industry and government.

## Programs

### Majors

Mechanical Engineering (B.S.)

### Minors

Biomedical Engineering Minor

### Graduate Programs\*

Mechanical Engineering (M.S.)

Agricultural, Biosystems and Mechanical Engineering (Ph.D.)

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

In addition to the instructional laboratories, the department houses the following research laboratories:

- Biofuels Laboratory
- Heat Transfer Laboratory
- Materials Evaluation and Testing Laboratory
- Simulation-Based Engineering and Analysis Laboratory
- Lab for Engineering of Addictive Designs; Education and Research

## Student Support and Engagement Opportunities

The department provides opportunities for student engagement through engineering design projects, participation in research, and participation in student organizations. The following student branches of professional societies are active in the department:

- American Society of Mechanical Engineers
- American Society of Heating, Refrigerating and Air-Conditioning Engineers
- Society of Automotive Engineers
- Pi Tau Sigma (Mechanical Engineering Honor Society)

In addition, mechanical engineering students are active in the following engineering organizations:

- Society of Women Engineers
- Engineers Without Borders
- Tau Beta Pi (Engineering Honor Society)
- Alpha Omega Epsilon (Engineering Sorority)
- Sigma Phi Delta (Engineering Fraternity)

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## Military Science

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### Faculty

LTC Norris, Department Head; Assistant Professor CPT Newman; Adjunct Instructor MSG Staddie.

### Overview

The Department of Military Science, Army Reserve Officers' Training Corps (ROTC), develops critical skills in management, leadership and analytical decision-making that are valuable to any civilian or military career. Classroom instruction, hands-on training and field training encompass the values and skill sets necessary for success. Opportunities abound for specialized training.

### Department Objective

The Department of Military Science has a mission to train students of any major to be leaders. These leaders often become Army officers. Army ROTC has a long proud tradition of commissioning outstanding officers for the Active Army, the Army National Guard and the United States Army Reserve.

### Program

#### Minors

Military Science Minor

### Training Programs

The Department has three on-campus training programs:

1. the four year program consisting of the basic course for freshmen and sophomores, followed by the advanced course for juniors and seniors;
2. a three-year program where the basic course is compressed into the sophomore year followed by the advanced course; and
3. a two-year program.

The first entry point is where placement credit is allowed for the basic course to qualified veterans and members of the Army National Guard and the Army Reserve. A second entry point is available to students who desire to be paid for the equivalent of the basic course by attending the ROTC Leader's Development Course in the summer prior to their junior year.

By enrolling in the basic course or its equivalent substitute, students do not make any commitment to the U.S. Army unless they are scholarship recipients. Tuition is not charged for ROTC courses. ROTC textbooks, uniforms and other essential materials are furnished to the Basic Course student at no cost. Fifty percent tuition credit for Advanced Course Nonscholarship cadets is available. To be eligible for commissioning, cadets must complete a course in Military History and pass water survival training. Contact the Department for requirements.

### Army ROTC Scholarships

Qualified students can compete for 4-year, 3-year, and 2-year scholarships that cover full tuition, laboratory and instructional fees, university student fees, transcript, cap and gown, diploma, and selected graduation fees. A flat book rate of \$1200 a year plus a monthly subsistence allowance of \$300, \$350, \$450, or \$500 a month are provided each semester. Four Year Scholarship competition is conducted by the Department of the Army for university bound high school students. Applications are available from high school counselors, on line at [www.armyrotc.com](http://www.armyrotc.com) or directly from SDSU Army ROTC by contacting the department.

### Student Support and Engagement Opportunities

The Department of Military Science provides students the opportunity to explore a wide variety of training options. The Department offers participation in the Cateau Ranger Club and Drill Team as well as a Ranger Challenge Team. Training for qualified individuals include Airborne, Air Assault, Cadet Troop Leader Training, Nurses Summer Training, Cultural Understanding and Language Proficiency and professional Internships for specific majors. The Cateau Ranger

Club specializes in small unit tactical training. The Drill Team's focus is drill and ceremony and performing color guard duties on campus and in the community. The Ranger Challenge Team is an elite group of students that train for competition in marksmanship, orienteering, weapons assembly, a ruck march and physical fitness testing. Training, competition, and performance all sharpens skill sets and prepare the Cadets for the future.

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## Modern Languages & Global Studies

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### Faculty

Professors Emeriti Baker, Beattie, Cardenas, Redhead, Richter, Sunde; Professors Baggett, Ramos-Garcia, Rolz; Associate Professors Enz, Owens, Spitz; Assistant Professors Alvarez, Garst-Santos; Instructors Adamyan, Arneson, Escondrillas.

### Overview

The Department of Modern Languages & Global Studies has as its primary mission the undergraduate teaching of languages, literatures, and cultures to SDSU students, both as majors and minors, and offering service courses for all other degrees on campus. The Department offers courses in French, German, Spanish, Lakota and Global Studies, following the Standards of the American Council on the Teaching of Foreign Languages.

The department aspires to offer students the best preparation possible for their future careers in the fields of their choice so they will be proficient speakers of the target language, cross-culturally competent and apt critical thinkers. In addition the department follows a strong tradition of service within the community, the state of South Dakota and beyond. Faculty in the department combine these two areas with research and scholarship in related disciplines, from research on cultural studies and literature, to the scholarship of teaching and learning, to the dissemination of their specialized knowledge to different constituencies, especially language teachers.

### Modern Language Placement

Students entering the University with a background in modern languages who are prepared to take courses beyond 101 (up to 310, except SPAN, FREN or GER 211, 212) may apply to receive credit for all previous courses up to 202. Even if the student's career goals do not center on a modern language, a strong background in a language may make a second major or a minor feasible.

Students cannot get first or second year credit for their native language. For more information please check the Modern Language Credit policy in the Policies & General Academic Information section of this catalog. The faculty of the Department of Modern Languages and Global Studies work with students to determine the program of study that will best prepare them for their chosen career. The Department encourages students to investigate programs in other academic areas which will complement or enhance their preparation for a specific career. Students are also strongly encouraged to plan a study abroad experience for a summer, semester or year. A study abroad experience for a minimum of three credits is required to complete the Global Studies major.

### International Students

International students enrolled at SDSU are strongly encouraged to discuss with their advisor or the Department Head possible variations in requirements for the departmental majors and minors that take into consideration their mastery of a foreign language and previous international experiences. The Department has placement information as well as specific information on all of its programs available in the main office of the Department of Modern Languages and Global Studies and on the department's web page.

### Programs

#### Majors

French Studies (B.A.)

French Studies (B.A.) - Teaching Specialization



German (B.A.)  
German (B.A.) - Teaching Specialization  
Global Studies (B.A.)  
Spanish (B.A.)  
Spanish (B.A.) - Teaching Specialization

### Minors

French Studies Minor  
German Minor  
Global Studies Minor  
Spanish Minor

### Facilities and Services

The department has a new language resource center for language practice and testing. The department offers Computerized Oral Proficiency Interviews which rank student language proficiency and provide a nationally recognized certificate.

### Student Support and Engagement Opportunities

The department provides numerous opportunities for student involvement through the French, Spanish, and German clubs. Some of these activities include film screenings, game nights, conversation tables, and meals featuring food from French, Spanish, and German-speaking countries. Students also have the possibility to become members of the Delta Phi Alpha German Honor Society and Sigma Delta Pi Spanish Honor Society.

The department provides numerous travel and outreach opportunities for students, both locally and abroad. Faculty-led study abroad programs are offered annually, some of which include a service-learning component. Many of our language and global studies courses integrate service-learning projects where students can become involved with a local community partner and gain practical experience in their field of study.

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## Music

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www.sdstate.edu/mus

### Faculty

Professor Reynolds, Head; Professors Crowe, Diddle, Lis, Toronto, Walker; Professors Emeriti Canaan, Colson, Hatfield, Johnson, McKinney, Piersel, Walker; Associate Professors Brawand, Ragsdale, Walsh; Assistant Professors Robinette, Wallace, Yonce; Instructors Kessler, Spaethe.

### Overview

The South Dakota State University Music Department is shaped by the university's Land Grant status and the spirit of the Morrill Act. Within that context, it is the mission of the Music Department to musically serve the university, state, and region through teaching/advising, research/creative activity, and outreach/general service.

With three degree options, a marching band, three choirs, three concert bands, a symphony orchestra, and two jazz ensembles, there is a musical outlet for everyone in the Department of Music. The department focuses its attention on undergraduate learning, research, creative activity, and service to the discipline of music.

### Department Objectives

- To serve the university, state, and region by delivering an approved and well-defined undergraduate music curricula
- To engage in scholarly and creative musical endeavors which illuminate the underlying principles of the mission

- To provide musically enriching public service outreach activities, both on and off campus
- To provide a musical learning environment where students develop personal interests and leadership skills necessary for the full appreciation of life, empowering them to contribute deeply to the human experience through a wide range of endeavors, and
- To be proactive regarding equity, ethnicity, and cultural diversity

### Accreditation

The Music Department has full membership in the National Association of Schools of Music.

### Programs

#### Majors

Music (B.A.) - Music Studies Specialization  
Music (B.A.) - Music Entrepreneurship Specialization  
Music Education (B.M.E.)

#### Minors

Music Minor

### Music Program Application Requirements

1. Admission as a music major in any of the music degree programs requires the successful completion of an audition in the student's major area of applied instruction.
2. Music majors in all degree programs must choose one area of applied instruction in which to specialize. Further, students must meet the applied proficiency standards of the Department in that area. To that end, students must:
  1. successfully complete a jury examination each semester.
  2. apply for and be granted approval to advance to upper level applied study (300-400 levels).
  3. complete a minimum of 6 hours of upper level (300-400) applied study
3. Piano proficiency is required of all majors. Several approaches to meeting the requirements are available. See the Student Handbook published and available from the Department for more specifics. The piano proficiency must be passed before the senior recital may be scheduled.
4. Voice or instrumental proficiency is required of all keyboard majors.
5. Ensemble Requirements:
  1. All music majors must participate in at least one major ensemble each semester they are enrolled as a regular university student (Internship and Student Teaching semesters excepted). See the Student Handbook for more details.
  2. Participation in small ensembles is strongly encouraged for all majors and minors.
6. A minimum of five pedagogy courses is required for students in the B.M.E program, and while the required pedagogies develop proficiencies within the areas of specialization for B.M.E. students, a functional knowledge of instrumental or vocal techniques outside the specialty is also essential. For instrumental B.M.E. majors, this must include one semester each of string, woodwind, brass, and percussion pedagogies. Six semesters will assure the broadest preparation through multiple levels of woodwind and brass pedagogy. In addition, instrumental B.M.E. majors must take MUS 270/ 271 general voice for instrument majors. For vocal B.M.E. majors, the four required semesters of vocal pedagogy are augmented by MUS 270/271 general instrument for voice majors.
7. Recommendations for enrolling in student teaching will be issued by the Music Education Coordinator following an interview with the student and his/her advisor.
8. Recommendations for music entrepreneurship students wishing to enroll for the Internship experience must be issued by the program Coordinator.

9. A senior recital is required of all music majors.
10. Majors and minors must enroll for Recital Attendance (MUS 185) each semester they are enrolled for applied music lessons.

## Facilities and Services

The department enjoys excellent facilities including historic Lincoln Music Hall and the new, state-of-the-art Performing Arts Center. The Performing Arts Center is the location of the 1000-seat Larson Concert Hall, which plays host annually to some of the world's most important Classical and popular performing artists.

## Student Support and Engagement Opportunities

The department provides students the opportunity to explore the widest variety of musical experiences and thinking through academic study, performance, student organizations, and travel. All SDSU students are welcomed to participate in music ensembles, applied lessons, music appreciation classes, and in some music literature and history offerings. The department also sponsors several clubs and organizations.

- National Association for Music Education
- Music Teachers National Association
- American Choral Directors Association
- Kappa Kappa Psi/Tau Beta Sigma

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## Natural Resource Management

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 Department of Natural Resource Management  
 Edgar S. McFadden Biostress Laboratory 138  
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[www.sdstate.edu/nrm](http://www.sdstate.edu/nrm)

### Faculty

Professor Dudash, Head; Distinguished Professor Emeritus Flake; Distinguished Professors Brown, Jenks, W. Johnson; Professors Emeritus Berry, Gilmanov, Higgins, Larson, Scalet; Professors Chipps, Dieter, Gates, P. Johnson, Johnston, Smart, Troelstrup; Associate Professors Bertrand, Graeb, K. Jensen, Stafford, Xu; Assistant Professors Gigliotti, Grovenburg, Leffler, Perkins, Stafford, Wuellner; Instructors Bilbrey, Adjunct Professors Butler, Lundgren; Adjunct Associate Professors Besser, Blackwell, Braaten, Brundige, Klaver, Pervez, Shoup, Velpuri; Adjunct Assistant Professors Ahlering, Anteau, Apa, Austin, Bakker, Barnes, Cassirer, Fincel, Frink, Grassel, James, W. Jensen, Lehman, Longmire, Ott, Swanson, Turner, Walsh, Wells, Wilson.

### Overview

The Department of Natural Resource Management provides undergraduate and graduate programs focused on improving the understanding and management of natural resources. The quality of life for many humans is intimately tied to the use and conservation of natural resources. Thus, educational opportunities in natural resource management at SDSU can lead to a diverse array of career opportunities. Departmental faculty and staff conduct research and provide outreach services that contribute to the understanding and management of natural resources on local to global scales.

### Programs

#### Majors

Ecology and Environmental Science (B.S.)  
 Natural Resource Law Enforcement (B.S.)  
 Rangeland Ecology and Management (B.S.)  
 Wildlife and Fisheries Sciences (B.S.)

#### Minors

Rangeland Ecology and Management Minor  
 Botany Minor

#### Graduate Programs\*

Biological Sciences (M.S.)  
 Wildlife and Fisheries Sciences (M.S.) - Fisheries Sciences Specialization

Wildlife and Fisheries Sciences (M.S.) - Wildlife Sciences Specialization

Biological Sciences (Ph.D)

Wildlife and Fisheries Sciences (Ph.D.)

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

The department is housed within the Edgar S. McFadden Biostress Laboratory at SDSU. The Cottonwood Station, Oak Lake Field Station, Volga Grassland and Wildlife Research Unit provide off-campus teaching and research facilities. The South Dakota Cooperative Fish and Wildlife Research Unit is located within the department which also serves as the tenure home for several faculty of the Geospatial Sciences Center of Excellence (GSCE).

## Student Support and Engagement Opportunities

Student organizations conduct professional and social functions, serve as an excellent vehicle for students to get to know one another and the faculty, and to learn more about their future profession.

The Department of Natural Resource Management student clubs include:

- SDSU American Fisheries Society Student Subunit and the SDSU Wildlife and Fisheries Conservation Club (a student chapter of The Wildlife Society) are excellent organizations open to students in that major.
- The SDSU Ecology Club is a student chapter of the Ecological Society of America.
- SDSU Range Club - the South Dakota Student Chapter of the Society for Range Management includes Range Science majors and other students that have an interest in the field of range management.
- Judging Teams - many Range Science majors choose to compete on the Plant Identification and the undergraduate Range Management Exam teams. These teams compete at international contests against teams from universities in the U.S., Canada and Mexico. Students also help to conduct range plant identification contests at SDSU.

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## Pharmaceutical Sciences

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### Faculty

Professor Perumal, Head; Professor Guan, Assistant Dean for Research; Professor Rahman; Associate Professors An, Chandrasekher, Fahmy, Gunaje, Seefeldt, Tummala; Assistant Professor Reineke; Distinguished Professor Emeritus Dwivedi.

### Overview

The Department focuses on a student-centered curriculum that provides a strong foundation in pharmaceutical sciences. In addition, the department has a strong undergraduate and graduate research program. These prepare graduates for academic, industry, and research careers in the US and other countries.

The highly talented and dedicated faculty members provide quality education and research training in the pharmaceutical sciences. The department has an active research program in cancer, cardiovascular, neuropharmacology, immunology, and eye diseases. The multidisciplinary research expertise includes medicinal chemistry, pharmacology, molecular biology, and pharmaceuticals.

### Department Objectives

- Enhance the quality of the professional and graduate programs through engaged learning, a welcoming community and innovative teaching and learning environment.
- Recruit, develop and retain high quality faculty.

- Conduct quality research and generate scholarship that contributes to economic development and advancement of societal wellbeing.
- Enhance and expand the Department of Pharmaceutical Sciences involvement in service and outreach.
- Maintain the infrastructure and resources necessary to support and develop high quality programs.

## Programs

Pharmaceutical Sciences (B.S.) in preparation for the Doctor of Pharmacy (Pharm.D.)

Pharmaceutical Sciences (Ph.D.) \*

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

The department is housed in the Avera Health and Science Center. The department is fully equipped with the state of the art-equipment for carrying out pharmaceutical and biomedical research. The faculty have individual research laboratories in the Avera Health and Science Center. The department also has a shared cell-culture and research instrumentation facility. The department has collaborative partnerships with Sanford Research and Avera Research. The department provides services to companies through facility-user agreement and continues to seek strategic partnerships with other Universities, research institutions and pharmaceutical industries.

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## Pharmacy Practice

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## Faculty

Professor Clem, Head; Professor Heins, Assistant Head; Professors Farver, Fischer, Helgeland, Jensen Bender, Laible, Lemon, Messerschmidt, Mort, Strain; Associate Professors Hansen, Hayes, Hellwig, Johnson, Kappes, Ngorsuraches, Peters, Van Gilder; Assistant Professors Ball, Daniel, Elsey, Hawkins-Taylor, Heiberger, Jansen, Kido, Meyer, Middendorf, Taggart; Adjunct Assistant Professor Lunn.

## Overview

The Department of Pharmacy Practice builds on the fundamentals of pharmaceutical sciences so that students gain the knowledge and expertise to become skilled pharmacy practitioners once they complete the Doctor of Pharmacy, Pharm.D. degree program. The department provides instruction for some of the courses leading up to the B.S. in Pharmaceutical Sciences degree and is responsible for the majority of the curriculum in the last two years of the professional program (P3 and P4) leading to the Doctor of Pharmacy (Pharm.D.) degree. The faculty members have practice sites in a wide array of pharmacy practice specialties and at a variety of locations providing students with a wealth of learning opportunities.

## Department Objectives

- To educate students in the various aspects of pharmacy practice, utilizing the principles of patient focused care, problem-based learning, and critical thinking.
- To work closely with the Department of Pharmaceutical Sciences to deliver a quality program leading to the Bachelor of Science (B.S.) degree in pharmaceutical sciences and the professional Doctor of Pharmacy (Pharm.D.) degree.
- To excel in the University tripartite mission of: teaching/advising; research, scholarship, and creative activity; and service (assigned professional and general).
- To prepare pharmacy graduates capable of providing high quality patient-centered and population-based pharmacist care to the people of South Dakota, the region, the nation and the world.

## Programs

Doctor of Pharmacy (Pharm.D.) \*

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

The Department of Pharmacy Practice is located in Avera Health and Science Center. The department provides service and outreach, including medication education to numerous healthcare organizations, health care professionals, and the general public throughout the state. The faculty is also involved in numerous research endeavors including collaborations on clinical trials of new medications and medication use, development of new and innovative pharmacy care delivery strategies, and study of innovative teaching approaches to improve the delivery of the pharmacy curriculum.

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## Physics

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 www.sdstate.edu/phys

## Faculty

Professor Rauber, Head; Professors Browning, Huh; Professors Emeriti Duffey, Graetzer, Leisure, Quist; Associate Professors McTaggart; Assistant Professors Aaron, Kharel; Lecturers Bonvallet, Vondruska; Instructor Stafford.

## Overview

The mission of the SDSU Physics Department is to serve the public good by preparing students for the future as professionals and citizens. This mission is accomplished by providing high quality physics instruction for majors, non-majors and the community-at-large, conducting and disseminating scientific research to advance the frontiers of knowledge in Physics and Astronomy, and serving the community through education, technical expertise, and outreach activities.

The program and course offerings provide students with a strong foundation of knowledge, skills and abilities to enter graduate school or employment within the STEM fields. Students develop an understanding of the mathematical and theoretical foundations of the physical sciences and develop capabilities in laboratory experimental design and analysis. Students have access to state-of-the-art laboratories, nationwide internship programs, and other resources and opportunities that complement the coursework provided in the physics programs. The faculty members are recognized as experts in their field and are dedicated to student success.

## Department Objectives

- to serve students with an interest in a professional future in physics or its allied disciplines;
- to serve students interested in professional careers in allied physics fields such as engineering, medical/health physics and many other possibilities;
- to serve students from various colleges within the University who need a basic understanding of physics;
- add to the knowledge base of humanity through research and scholarship
- provide educational support to the citizens of South Dakota and surrounding region through outreach activities.

## Programs

### Majors

Physics (B.S.)

Physics (B.S.) - Science Teaching Specialization

### Minors

Nuclear Engineering Minor

Physics Minor

## Facilities and Services

The Physics department is located in Daktronics Engineering Hall and Crothers Engineering Hall. The department often hosts teacher workshops each summer. The focus of these workshops is to increase student interest and ability in math and science. Several camps are also offered for students through the College of Engineering which focus on a wide variety of engineering careers, including physics. In addition to these outreach activities, faculty members provide astronomy star parties for local schools, serve as judges for local and regional science fairs and act as a resource for students and teachers statewide.

## Student Support and Engagement Opportunities

The department offers opportunities for academic student engagement through coursework, research, and internships. Other avenues for student engagement through the department are provided by student organizations. The Physics Department sponsors local chapters of The Society for Physics Students (SPS – the primary physics student organization) and SPS (Sigma Pi Sigma – the physics honor society).

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## Psychology

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www.sdstate.edu/psych

### Faculty

Professor Woldt, Head; Professors Emeriti Branum, Burke, Hillner, Norris; Professors Papini, Phelps, Spear; Associate Professor Martin; Assistant Professors Mahoney, Miller; Instructors See, Thimsen.

### Overview

The psychology department provides a robust and challenging undergraduate curriculum that produces a sound knowledge base in the science of psychology, develops and enhances critical thinking, problem solving, and communication skills to prepare students for meaningful employment, further scholarship, sociocultural and international awareness, and civic involvement and engagement. In addition, the department promotes opportunities for undergraduate research, formal internships, service-learning, and study abroad.

While many students go on to graduate programs in psychology and a wide variety of other areas, many also find positions in their local community, particularly in the human services area. Students with a psychology degree have gone on to graduate programs in many areas including: Clinical and Experimental Psychology, Counseling, School Psychology, Law, Medicine, Neuroscience and Public Policy.

### Programs

#### Majors

Psychology (B.S.)  
Psychology (B.S.) - Teaching Specialization

#### Minors

Mental Health Services Minor  
Psychology Minor

#### Graduate Programs\*

Industrial/Organizational Psychology (M.S.)

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Student Support and Engagement Opportunities

The department offers opportunities for student engagement through research, internships, and student organizations. The department sponsors two student organizations, the Psychology Club and Psi Chi, the International Honor Society in Psychology. The Psychology Club is open to any student and provides the opportunity to participate in community service, volunteer projects, and

professional development as they learn about internship options, student research opportunities, and the graduate school preparation process. Psi Chi is open to qualified students, provides academic recognition, and seeks to nurture the spark of that accomplishment by offering a climate congenial to members' creative development.

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## Sociology & Rural Studies

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### Faculty

Professor Emery, Department Head; Professors Arwood, Kayongo-Male, Redlin; Distinguished Regental Professor Emeritus R. Wagner; Professor Emeriti Hess, Mendelsohn, Satterlee, Stover; Associate Professor Emeritus Grant; Assistant Professor Schad, Zhang; Lecturer Ahmad; Instructor Schulz.

### Overview

The Department of Sociology and Rural Studies is a doorway to a number of exciting opportunities for students. They may choose from several programs in which they develop the skills sought by social service, human services, and criminal justice agencies as well as private, government and nonprofit employers. The courses offered by the Department have been organized with two objectives in mind: (1) a sequence for those who may wish to earn an undergraduate major or minor in sociology; and (2) basic service courses that will be of interest and practical help to students in any college.

### Programs

#### Majors

Sociology (B.A./B.S.)  
Sociology (B.S.) - Teaching Specialization  
Sociology (B.S.) - Human Services Specialization  
Sociology (B.S.) - Human Resources Specialization

#### Minors

Criminal Justice Minor  
Social and Human Services Minor  
Sociology Minor  
Youth and Community Work Minor

#### Graduate Programs\*

Sociology (M.S.)  
Sociology (M.S.) - Community Development Specialization  
Sociology (Ph.D.)

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Facilities and Services

The Sociology Department also administers the Rural Life and Census Data Center, which provides businesses, organizations, news media, and local and county agencies with the latest census and rural life information.

## Student Support and Engagement Opportunities

Both graduate and undergraduate students can participate in a number of out of class activities such as clubs, associations and events.



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## Teaching, Learning & Leadership

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### Faculty

Professor Stremmel, Head; Professor Cutler; Professors Emeriti Amiotte, Edeburn, Everrett, C. Hanson, D. Jensen, Lingren, P. Miller, L. Moeller, J. Pedersen, L. Rogers, G. Steinley, A. Wilson; Associate Professor Bowne; Assistant Professors Bertolini, Kampmann, Kim, Gordon, Nganga, Smalley, P. White; Instructors Foss, Gloege, Klein, Lacher-Starace, Stluka; Lecturers Brokmeier, Venhuizen, Weber.

### Overview

The Department of Teaching, Learning, and Leadership prepares educational professionals to be teachers and educational leaders for the 21st century. The department is committed to preparing highly qualified professionals, creating and sharing new knowledge in our profession, and developing outreach opportunities with stakeholders in the field. The departmental vision includes four overarching themes: Responsiveness, Collaboration, Innovation, and Commitment that guide their teaching, research, and service.

### Programs

#### Majors

Agricultural Education, Communication and Leadership (B.S.) - Agricultural Education Specialization

Early Childhood Education (B.S.) - Birth to 8 Specialization

Early Childhood Education (B.S.) - Cooperative Program with DSU

Early Education and Care (B.S.)

Family and Consumer Sciences Education (B.S.)

#### Certification Preparation Programs

Education Curriculum for Teachers of Academic Subjects

Secondary Teacher Education - Certification Only

#### Endorsements

Early Childhood Education Kindergarten Education Endorsement

Early Childhood Special Education Endorsement (Birth to Age 5)

#### Graduate Programs\*

Agricultural Education (M.S.)

Curriculum and Instruction (M.Ed.) - Adult and Higher Education Specialization

Curriculum and Instruction (M.Ed.) - Early Childhood Education Specialization

Curriculum and Instruction (M.Ed.) - Elementary Education Specialization

Curriculum and Instruction (M.Ed.) - Secondary Education Specialization

Educational Administration (M.Ed.) - Elementary Education Specialization

Educational Administration (M.Ed.) - Secondary Education Specialization

Human Sciences (M.S.) - Family and Consumer Sciences Education Specialization

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

### Facilities and Services

The department has several unique facilities and services.

- Family Resource Network
  - Child and Adult Care Food Program
  - Toy and Resource Lending Library
- Fishback Center for Early Childhood Education

## Student Support and Engagement Opportunities

The department encourages student participation in organizations and honor societies.

- Alpha Tau Alpha is an honor society in Agricultural Education open to majors
- Kappa Delta Pi is an honor society that recognizes outstanding contributions to education
- Student National Education Association is affiliated with the South Dakota Education Association and the National Education Association and provides opportunities for professional growth
- South Dakota Association for the Education of Young Children provides opportunities for professional growth for Early Childhood majors

The department also provides information and assistance as students seek out scholarship, internship, and career opportunities.

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## Undergraduate Nursing

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Linda M. Herrick, Associate Dean Undergraduate Nursing  
College of Nursing  
Box 2275, SWG 363  
605-688-6153  
[www.sdstate.edu/nurs](http://www.sdstate.edu/nurs)

### Faculty

Professor Herrick, Associate Dean, Professors Craig, Foland, Hendrickx, Hulme, Mylant; Associate Professors Carson, Hobbs, Elverson, Lammers, Stenvig, Tschetter, Voss, Wey; Assistant Professors Arends, Banik, J. Bassett, Britson, Burdette, N. Gibson, Isaacson, Marckstadt, Mennenga, Peterson-Lund; Lecturers S. Bassett, Birch, Huber, Vockrodt, Winterboer; Instructors Atteberry-Gustafson, Brown, Bruner-Halverson, Buttolph, Cissell, Conlee, Cross, Dangel, Emery, Foerster, Hanson, M. B. Johnson, Kim, Klawiter, Lamb, Logan, Mollman, Monson, Mordhorst, Ness, Parsons, Pasquariello, Pelzel, Plemmons, Pravecek, Raether, Schievelbein, Tilton, Van Ruler.

### Overview

The department of Undergraduate Nursing prepares students for professional practice in a variety of acute care, community, and other settings. This education provides the foundation for the development of professional knowledge, critical thinking, ethical decision-making, leadership skills and pursuit of high standards in health care to influence quality health outcomes.

### Student Learning Outcomes

The department of Undergraduate Nursing seeks to prepare nurses to:

- Integrate theories and concepts from liberal education into nursing practice.
- Integrate effective leadership skills to improve the quality of health care.
- Incorporate evidence-based practice.
- Demonstrate proficiency in patient care technologies and informatics.
- Evaluate the implications of health policy and health care delivery systems on the professional nursing practice environment.
- Integrate effective interprofessional communication and collaboration into professional nursing practice.
- Improve population health through health promotion and disease prevention.
- Integrate behaviors that reflect nursing values and professional standards into practice.
- Provide patient-centered, quality care.

### Programs

#### Majors

Nursing (B.S.)

Nursing (B.S.) - Accelerated Program

Nursing (B.S.) - RN Upward Mobility

## Minors

Health Science Minor

## Accreditation and Approvals

The baccalaureate degree in nursing, master's degree in nursing, and Doctor of Nursing Practice programs at South Dakota State University are accredited by the Commission on Collegiate Nursing Education ([www.aacn.nche.edu/ccne-accreditation](http://www.aacn.nche.edu/ccne-accreditation)).

The undergraduate nursing program at SDSU is approved by the South Dakota Board of Nursing. The College is a member agency in the American Association of Colleges of Nursing. Candidates for graduation in the standard and accelerated curriculum are eligible to write the National Council Licensure Examination-RN (NCLEX-RN) for licensure as registered nurses. Licensure as a registered nurse (RN) is required by law in every state in order to practice professional nursing.

## Facilities and Services

The College of Nursing has a state of the art Simulation Lab that enables educators to enhance the quality and delivery of nursing education. Simulation provides an opportunity for nursing students to practice nursing care with a variety of patients and patient scenarios including rural settings. The high-technology simulation setting allows students practice in the areas of electronic health records, informatics, and tele-health.

## Student Support and Engagement Opportunities

The department offers opportunities for student engagement through research, international travel opportunities, a freshmen Health Professionals Learning Community, and student organizations such as the Nursing Students' Association and Sigma Theta Tau International, an honor society for nursing students.

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## Veterinary & Biomedical Sciences

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Jane Christopher-Hennings, Department Head  
Department of Veterinary and Biomedical Science  
SAR 105, Box 2175  
605-688-5172  
E-mail: [jane.hennings@sdstate.edu](mailto:jane.hennings@sdstate.edu)  
[www.sdstate.edu/vs](http://www.sdstate.edu/vs)

## Faculty

Professor Christopher-Hennings, Head; Professors Chase, Daly, Erickson, Hildreth, Holler, Kaushik, Knudsen, Li, Miskimins, Neiger, Nelson, Young; Assistant Professors Diel, Leslie-Steen, Pillatzki, Scaria; Adjunct Professors Dee, Hause, Lawrence, Lunney, Moraes, Rinehart, Wang.

## Overview

The Veterinary and Biomedical Sciences Department advises students in the pre-veterinary medicine curriculum and offers courses in veterinary and biomedical sciences for undergraduate and graduate majors in related sciences. The interaction of service, discovery, and education that takes place within the Veterinary and Biomedical Sciences Department results in new knowledge, timely information, and students prepared for careers that make a difference for animals and people alike.

## Programs

### Undergraduate Programs

(Pre-) Veterinary Medicine  
Animal Health Minor

### Graduate Programs\*

Biological Sciences (M.S.)

- Veterinary Microbiology Emphases
- Veterinary Pathology Emphases

Biological Sciences (Ph.D.) - Veterinary Microbiology Specialization

Biological Sciences (Ph.D.) - Veterinary Pathobiology Specialization

\* Graduate degrees are offered in collaboration with the Graduate School. For details, see the Graduate Catalog.

## Accreditation

American Association of Veterinary Laboratory Diagnosticians Accreditation

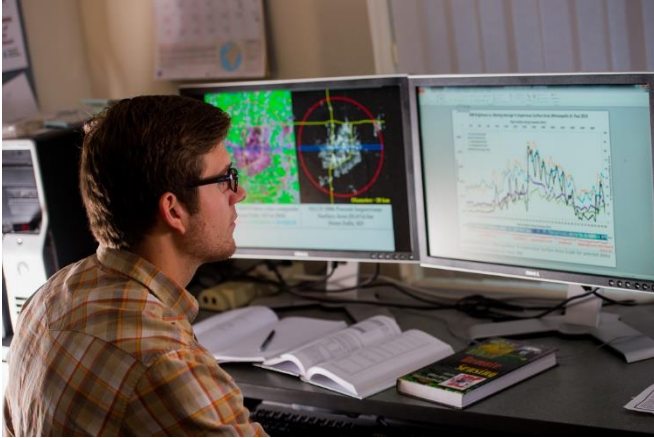
## Facilities and Services

- Animal Disease Research and Diagnostic Laboratory
- Food Safety Microbiology Laboratory
- Food Emergency Response Network

## Student Support and Engagement Opportunities

The SDSU Veterinary & Biomedical Sciences Department is home to the SDSU Pre-Veterinary Medicine Club. Club participation is a great mechanism for students to enrich their education and to develop leadership skills. The department also has scholarships available for incoming freshmen and upper-class students active in the Pre-Veterinary Medicine Program.









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**Online, Off-Campus, Distance & Non-Credit Programs**





Office of Continuing and Distance Education  
Box 2115, Brookings, SD 57007  
E-mail: [distance@sdstate.edu](mailto:distance@sdstate.edu)  
[www.sdstate.edu/cde](http://www.sdstate.edu/cde)

The Office of Continuing and Distance Education works to broaden the reach of SDSU, with a commitment to providing quality education no matter where students reside. The office serves students on campus and across the globe. In addition to online education, the Office of Continuing and Distance Education coordinates the program offerings at several off-campus locations. The University Centers effectively extend the reach of SDSU by offering the same quality education to students who want to earn their degree while living and working in their home community.

## ***Outreach Mission***

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South Dakota State University has a long tradition of, and responsibility for, delivering a variety of outreach efforts to locations across the state, region and world. These include educational services to University Center in Sioux Falls, Black Hills State University – Rapid City, the Capital University Center in Pierre (CUC), Nursing Upward Mobility, and numerous other distance education classes, workshops and services.

The Office of Continuing and Distance Education provides coordination and support for off-campus educational programs and serves as a conduit for the University's service mission to citizens of South Dakota, the region and world. Outreach Programs are designed to deliver both state- and self-support education through on-site or online education credit courses, non-credit conferences, short courses and workshops.

## ***Academic Credit Programs***

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Academic standards and policies governing off-campus and technology communicated courses are identical to the on-campus instructional program. Hence, credit course offerings, instruction and academic standards are the responsibilities of the Vice President for Academic Affairs, Deans of the colleges and department heads. There are outreach locations throughout South Dakota where credit courses are presented each semester and many courses are available by distance education. Additional locations are added as needed.

### **High School Dual Credit**

Dual credit is an opportunity for high school students to enroll in college courses at South Dakota State University and earn credits toward their high school diploma while starting on their requirements for a degree from SDSU. Students are able to choose from a number of on-campus and online general education courses.

Benefits:

- accelerate your SDSU education
- lower tuition cost
- simplify the transition from high school

Students bringing in substantial credits may complete their degree in a condensed timeframe or may benefit in other ways as well. Students may find that with college credits already completed, their schedules will allow them to explore a variety of opportunities to enhance their college experience and academic career.

Dual credit students can more easily:

- add a second major
- add minors
- participate in a study abroad program
- complete undergraduate research
- complete an internship
- serve in a leadership role in student clubs/ organizations
- complete an Experiential Learning Certificate

These options can provide students with a well-rounded educational experience and a valuable advantage in succeeding in their future career.

**\*\*A large number of incoming credits does not in itself guarantee a shorter path to a degree! Visit [www.sdstate.edu/dualcredit](http://www.sdstate.edu/dualcredit) for more information.**

## Online Education

South Dakota State University offers undergraduate and graduate courses and programs online. SDSU offers Internet-based courses and programs for students needing a more flexible schedule, yet a rigorous and quality educational experience. Internet courses are similar to on campus courses in quality and rigor, and are taught by the same faculty. Students receive the same credit for completing an online course as they would for an on campus course. Based upon more than 80 years of effective off-campus education, South Dakota State University is committed to serving:

- Working adults
- Part-time students
- Time- and place-bound individuals
- K-12 students, teachers and administrators
- Employees seeking career development skills
- Government and military personnel
- Persons with disabilities

Every year, several thousand students enroll in the 20 degree programs, 9 certificate programs and 250+ courses that SDSU offers online.

For more information regarding SDSU's online education opportunities call toll free at 866-827-3198, or go to the Distance Education website at [www.sdstate.edu/distance](http://www.sdstate.edu/distance).

## Summer Term

SDSU offers a wide range of courses on and off-campus to continue your studies during the summer months as well as numerous special workshops, short courses, distance education classes, evening offerings and non-credit programs. Summer programming is offered May through August and is characterized by innovation and responsiveness to your needs. Classes are comfortably sized and time is available for individual attention from the faculty member. Participants need not be regularly matriculated at SDSU but may be admitted as special students.

## University Centers

SDSU, in partnership with the other SD Board of Regents institutions, offers advising and support services, courses and programs at three university centers across South Dakota State University – Black Hills State University – Rapid City, Capital University Center (CUC) – Pierre, and University Center – Sioux Falls. For more information regarding offerings at the university centers, please visit [www.sdstate.edu/distance](http://www.sdstate.edu/distance).

## *Non-Credit Programs*

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The Office of Continuing and Distance Education provides opportunities for individuals to participate in professional development and personal enrichment activities throughout the year. Continuing and Distance Education offers a number of Continuing Education Units (CEUs), tax update workshops and partners with Osher Lifelong Learning Institute (OLLI), the Institute of Reading Development, and the International Institute for Learning, Inc. (ILL) to offer short-term, non-credit classes.

### **CAPM Project Management Training**

Through a partnership with the International Institute of Learning, SDSU is able to offer an on-demand, self-paced course in project management. This course is taught and fulfills the hours required to help students prepare for the Certified Association in Project Management exam.

### **Event and Conference Planning**

Think about bringing association or industry meetings to SDSU with the help of Continuing and Distance Education. From room bookings and venue options to registrations and check-in events are managed with ease.

### **Osher Lifelong Learning Institute (OLLI)**

South Dakota State University has collaborated with Osher Lifelong Learning Institute (OLLI) at University Center in Sioux Falls, SD to provide the residents of Brookings, SD and surrounding area the ability to participate in this lifelong learning opportunity.

The Osher Lifelong Learning Institute at the University Center (OLLI) is a non-profit membership based organization that seeks to provide intellectually stimulating lifelong learning and personal growth opportunities for people fifty (50) and older. OLLI exemplifies the University's commitment to community service through collaborative work with the partner institutions, academic and professional groups, and organizations devoted to engaging the minds and fostering the well-being of adults. With OLLI, there are no grades, no tests and no pressure, just the joy of learning.

### **Professional Development and Continuing Education Units**

Today's workforce needs constant and current information to keep up-to-date with industry and association certifications. Continuing Education Units (CEUs) offer flexibility in delivery and fulfilling certification requirements. Contact the Office of Continuing and Distance Education to learn more about offering CEUs at your next conference or inquiring about learning opportunities available through many partner businesses and associations.

### **Reading Development**

Offered through the Institute of Reading Development, SDSU extends summer reading programs to student and adults alike. Programs targeted towards K-12 students help with reading comprehension, phonics and word association. Adult and advance student courses focus on comprehension and increasing speed. K-12 programs are offered face-to-face in Sioux Falls and online across the state. Adult courses are offered on campus during the fall semester. Courses are a supplement to reading education and do not count for academic credit.

### **Tax Update Workshops**

For more than 40 years SDSU Continuing and Distance Education has been the trusted provider of continuing education programs for tax preparers in South Dakota and beyond. The daylong seminar, taught by experienced professionals and IRS liaisons, qualifies for CPE, IRS, South Dakota Real Estate Commission and Iowa Bar certification hours. The seminar is held one day each in Yankton, Rapid City, Pierre, Watertown, Aberdeen and Mitchell. It is offered twice in Sioux Falls.

## *State Authorization*

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Colleges and Universities who offer certain services to out-of-state students may be required to request authorization in the states whose students they serve. SDSU is determined to comply with all state regulations and will apply for authorization, when necessary, from those states where it conducts activities such as delivery of online courses, placement for field experiences (internships, clinicals, practicums, etc.) academic and athletic recruiting, marketing, etc. For details and information go to the Distance Education website at <http://sdstate.edu/distance>.

For state regulatory and complaint process information, please visit [www.sdstate.edu/distance](http://www.sdstate.edu/distance).







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**Degrees & Associated Majors**





## *Degree Definitions*

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### **Associate Degree**

An Associate of Arts (A.A.) degree is typically a two-year transfer degree, which indicates the completion of a student's lower division general education requirements and forms the foundation for baccalaureate degree programs. Up to 16 credit hours at the 300 and 400 level may be required. More than 16 credit hours at the 300 and 400 level may be required if specified by an accrediting agency.

An Associate of Science (A.S.) degree is a terminal degree. However, it is transferable when a specific degree articulation agreement exists between a given A.S. degree and a specific baccalaureate degree. (SDBOR Policy 2:26.) Up to 16 credit hours at the 300 and 400 level may be required. More than 16 credit hours at the 300 and 400 level may be required if specified by an accrediting agency.

**At South Dakota State University, the associate's degree programs are:**

- **Associate of Science (A.S.)**
- **Associate of Arts (A.A.)**

### **Bachelor's Degree**

The bachelor's degree is awarded to a student by a university for satisfactory completion of a prescribed course of study ranging from 120-138 credits. It is verified by a diploma and transcript signifying a measure of achievement. The bachelor's degree enables a student to acquire a certain amount of general learning and to also become proficient in a particular field of study or a profession. The curricular structure of a bachelor's degree program includes a system general education core curriculum, institutional graduation requirements, support courses, major courses, and electives.

**At South Dakota State University, the bachelor's degrees offered are:**

- **Bachelor of Arts (B.A.)**
- **Bachelor of Fine Arts (B.F.A.)**
- **Bachelor of General Studies (B.G.S.)**
- **Bachelor of Landscape Architecture (B.L.A.)**
- **Bachelor of Music Education (B.M.E.)**
- **Bachelor of Science (B.S.)**
- **Bachelor of Science in Education (B.S.E.)**

### **Master's Degree**

In broad terms, the master's degree indicates that the recipient has mastered a program of advanced, specialized study in a particular field. Normally, degree titles indicate one of two major categories. The Master of Arts and Master of Science are academic degrees designed to provide an introduction to scholarship activities and research. These degrees often serve the needs of individuals teaching in public schools or community colleges and/or preparation for further graduate study. The second category leads to professional master's degrees, such as the Master of Education (M.Ed.), Master of Business Administration (M.B.A.) or Master of Music (M.M.). While similar to the M.A. and M.S., these programs tend to emphasize professional practice.

**At South Dakota State University, the master's degrees offered are:**

- **Master of Architecture (M.Arch.)**
- **Master of Arts (M.A.)**
- **Master of Education (M.Ed.)**
- **Master of Mass Communication (M.M.C.)**
- **Master of Science (M.S.)**

## Professional Graduate Degree

The professional graduate degree is earned by two or more years of professional study past the baccalaureate degree. This degree prepares an individual for entry into the practice of a recognized profession. Examples of professional doctorates are the Doctor of Medicine (M.D.), Juris Doctor (J.D.), Doctor of Veterinary Medicine (D.V.M.) and Doctor of Education (Ed.D.) degrees.

At South Dakota State University, the professional graduate degrees offered are:

- Doctor of Pharmacy (Pharm.D.)
- Doctor of Nursing Practice (D.N.P.)
- Master of Engineering (M.Eng.)
- Master of Public Health (M.P.H.)

## Doctoral Degree

The Doctor of Philosophy program (Ph.D.) is designed to prepare a student to become a scholar, that is, to discover, integrate, and apply knowledge, as well as communicate and disseminate it. A well-prepared doctoral graduate will have developed the ability to understand and evaluate critically the literature of the field and to apply appropriate principles and procedures to the recognition, evaluation, interpretation, and understanding of issues and problems at the frontiers of knowledge. The graduate will also have an appropriate awareness of and commitment to the ethical practices appropriate to the field.

At South Dakota State University, the doctoral degrees offered are:

- Doctor of Philosophy (Ph.D.)

## Plans of Study within Degrees

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### Major

An academic major or primary area of study within a degree program enables students to make an in-depth inquiry into a discipline or a professional field of study. It is organized around a specific set of goals and objectives that are accomplished through an ordered series of courses, whose connections define an internal structure and whose sequence advances levels of knowledge and understanding. A major introduces students to a discipline or field of study and related area through a foundation of theory and method. A major that focuses on a specific discipline draws its courses predominantly from one department. A major that encompasses a professional field of study or is interdisciplinary usually obtains its courses from more than one department.

The number of credit hours required for a major and its organizational structure will vary, depending on whether it aims at disciplinary or professional preparation. Variations are due to the demands of accrediting agencies, certification requirements, professional competence and expectations. Undergraduate majors require both discipline specific and support courses. In the Regental system majors typically consist of 47-89 semester credit hours with the mean at 68.5 hours. Credits required for the major are supported by the general education core and electives and together meet the total degree requirement.

### Minor

An academic minor within a degree program enables a student to make an inquiry into a discipline or field of study beyond the major or to investigate a particular content theme. It too should be organized around a specific set of objectives that are achieved through a series of courses. Minors are intended to provide limited competency in the subject. Course offerings in a minor may be centered in a specific department or drawn from several departments as in the case of a topical or thematic focus. Some specific requirements are included. Regental undergraduate minors typically consist of 18 semester credit hours. Flexibility typically is achieved by offering the student a choice from among a group of courses to complete the credits.

### Specialization

A specialization is a designated plan of study, within an existing degree program. It provides a student an alternative to the primary format of the major or it may be one of several tracks within a broad major. It is specified in the institutional catalog and is designated on the transcript.

### Certificates

A certificate program is a sequence, pattern, or group of courses that focus upon an area of specialized knowledge or information with defined outcomes. In the Regental system certificates typically consist of 9-12 credit hours including prerequisites.

### Emphasis

An emphasis is a concentration within a major and is accomplished by individual student choices within a plan of study. For example, within a major on adult health the student may focus on the older adult. An emphasis is not regarded as a separate program. It may be described in the catalog, but not detailed as a specific plan of study. It is not specified on a transcript.

## Degrees & Associated Majors by College

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### College of Agriculture & Biological Sciences

#### Associate of Science in Agriculture

- Agricultural Science (A.S.)

#### Bachelor of Science in Agriculture

- Agricultural and Resource Economics (B.S.)
- Agricultural Business (B.S.)

- Agricultural Education, Communication and Leadership (B.S.) - Agricultural Education Specialization
- Agricultural Education, Communication and Leadership (B.S.) - Communication Specialization
- Agricultural Education, Communication and Leadership (B.S.) - Leadership Specialization
- Agricultural Science (B.S.)
- Agricultural Systems Technology (B.S.)

- Agronomy (B.S.)
- Animal Science (B.S.) - Industry Specialization
- Animal Science (B.S.) - Science Specialization
- Dairy Manufacturing (B.S.)
- Dairy Manufacturing (B.S.) - Microbiology Specialization
- Dairy Production (B.S.)
- Food Science (B.S.)
- Horticulture (B.S.)

- Precision Agriculture (B.S.)
- Rangeland Ecology and Management (B.S.)

### **Bachelor of Science in Biological Science**

- Biology (B.S.)
- Biology (B.S.) - Secondary Education Specialization
- Biotechnology (B.S.)
- Ecology and Environmental Science (B.S.)
- Human Biology (B.S.)
- Microbiology (B.S.)
- Natural Resource Law Enforcement (B.S.)
- Wildlife and Fisheries Sciences (B.S.)

### **Certificate Programs**

- Agricultural and Environmental Law Certificate
- Swine Science Certificate

### **Certification Preparation**

- Soil Science Certification

### **Minors**

- Agricultural Business Minor
- Agricultural Marketing Minor
- Agronomy Minor
- Animal Health Minor
- Animal Science Minor
- Biology Minor
- Botany Minor
- Equine Studies Minor
- Food Safety Minor
- Horticulture Minor
- Meat Science Minor
- Microbiology Minor
- Pest Management Minor
- Precision Agriculture Minor
- Rangeland Ecology and Management Minor
- Soil Science Minor

### **Pre-Professional Interest Areas**

- (Pre-) Chiropractic
- (Pre-) Dental
- (Pre-) Medicine
- (Pre-) Mortuary
- (Pre-) Optometry
- (Pre-) Physician Assistant
- (Pre-) Veterinary Medicine

## **College of Arts & Sciences**

### **Associate of Arts in General Studies**

- General Studies (A.A.)

### **Bachelor of Arts in Arts and Sciences**

- American Indian Studies (B.A.)
- English (B.A.)
- English (B.A.) - English Education Specialization
- English (B.A.) - Writing Specialization
- French Studies (B.A.)
- French Studies (B.A.) - Teaching Specialization

- German (B.A.)
- German (B.A.) - Teaching Specialization
- Global Studies (B.A.)
- Music (B.A.) - Music Entrepreneurship Specialization
- Music (B.A.) - Music Studies Specialization
- Spanish (B.A.)
- Spanish (B.A.) - Teaching Specialization

### **Bachelor of Arts in Arts and Sciences/Bachelor of Science in Arts and Sciences**

- Advertising (B.A./B.S.)
- Economics (B.A./B.S.)
- Economics (B.A./B.S.) - Business Economics Specialization
- History (B.A./B.S.)
- History (B.A./B.S.) - Teaching Specialization
- Journalism (B.A./B.S.)
- Political Science (B.A./B.S.)
- Sociology (B.A./B.S.)

### **Bachelor of Fine Arts**

- Architecture (B.F.A.)
- Graphic Design (B.F.A.)
- Interior Design (B.F.A.)
- Studio Art (B.F.A.) - Art Education Specialization
- Studio Art (B.F.A.) - Ceramics Specialization
- Studio Art (B.F.A.) - Painting Specialization
- Studio Art (B.F.A.) - Printmaking Specialization
- Studio Art (B.F.A.) - Sculpture Specialization

### **Bachelor of General Studies**

- General Studies (B.G.S.)

### **Bachelor of Landscape Architecture**

- Landscape Architecture (B.L.A.)

### **Bachelor of Music Education**

- Music Education (B.M.E.)

### **Bachelor of Science in Arts and Sciences**

- Biochemistry (B.S.)
- Chemistry (B.S.)
- Chemistry Education (B.S.)
- Community and Regional Planning (B.S.)
- Entrepreneurial Studies (B.S.)
- Geographic Information Sciences (B.S.)
- Geography (B.S.)
- Interdisciplinary Studies (B.S.)
- Physics (B.S.)
- Physics (B.S.) - Science Teaching Specialization
- Psychology (B.S.)
- Psychology (B.S.) - Teaching Specialization
- Public Relations (B.S.)
- Sociology (B.S.) - Human Resources Specialization
- Sociology (B.S.) - Human Services Specialization
- Sociology (B.S.) - Teaching Specialization

- Speech Communication (B.S.)
- Speech Communication (B.S.) - Speech Education Specialization
- Theatre (B.S.)

### **Certificate Programs**

- Animation Certificate
- Art History Certificate
- Ceramics Certificate
- Experiential Learning Certificate
- Geographic Information Sciences Certificate
- Graphic Design Certificate
- Painting Certificate
- Printmaking Certificate
- Sculpture Certificate
- Theatre Arts Administration Certificate

### **Minors**

- Accounting Minor
- Advertising Minor
- Aerospace Studies Minor
- American Indian Studies Minor
- Chemistry Minor
- Criminal Justice Minor
- Dance Minor
- Economics Minor
- English Minor
- Entrepreneurial Studies Minor
- Film Studies Minor
- French Studies Minor
- Geographic Information Sciences Minor
- Geography Minor
- German Minor
- Global Studies Minor
- Health Communication Minor
- History Minor
- Human Resources Minor
- Journalism Minor
- Legal Studies Minor
- Management Minor
- Marketing Minor
- Mental Health Services Minor
- Military Science Minor
- Museum Studies Minor
- Music Minor
- Nuclear Engineering Minor
- Peace and Conflict Studies Minor
- Philosophy Minor
- Physics Minor
- Political Science Minor
- Professional Writing Minor
- Psychology Minor
- Religion Minor
- Social and Human Services Minor
- Social Media Minor
- Sociology Minor
- Spanish Minor
- Speech Communication Minor
- Studio Arts Minor
- Theatre Minor
- Women's and Gender Studies Minor
- Youth and Community Work Minor

### Pre-Professional Interest Areas

- (Pre-) Law
- (Pre-) Ministerial

## College of Education & Human Sciences

### Associate of Science

- Human Development and Family Services (A.S.)

### Bachelor of Science in Education and Human Sciences

- Apparel Merchandising (B.S.)
- Aviation (B.S.) - Aviation Education Specialization
- Aviation (B.S.) - Aviation Maintenance Management Specialization
- Consumer Affairs (B.S.) - Consumer Services Management Specialization
- Consumer Affairs (B.S.) - Family Financial Management Specialization
- Early Childhood Education (B.S.) - Birth to 8 Specialization
- Early Childhood Education (B.S.) - Cooperative Program with DSU
- Early Education and Care (B.S.)
- Exercise Science (B.S.)
- Family and Consumer Sciences Education (B.S.)
- Health Education (B.S.)
- Hospitality Management (B.S.)
- Human Development and Family Studies (B.S.)
- Nutrition and Dietetics (B.S.)
- Physical Education Teacher Education (B.S.)
- Sport, Recreation and Park Management (B.S.)

### Certification Preparation

- Athletic Coaching Certification
- Education Curriculum for Teachers of Academic Subjects
- Secondary Teacher Education - Certification Only

## Majors Sorted by General Degree Type

### Associate of Arts in General Studies

- General Studies (A.A.)

### Associate of Science

- Human Development and Family Services (A.S.)
- Manufacturing Technology (A.S.)

### Associate of Science in Agriculture

- Agricultural Science (A.S.)

### Bachelor of Arts in Arts & Sciences

- American Indian Studies (B.A.)
- English (B.A.)
- English (B.A.) - English Education Specialization

### Endorsements

- Early Childhood Education Kindergarten Education Endorsement
- Early Childhood Special Education Endorsement

### Minors

- Aviation Minor
- Events and Facilities Administration Minor
- Financial Counseling Minor
- Gerontology Minor
- Health Education Minor
- Human Development and Family Studies Minor
- Leadership and Management of Nonprofit Organizations Minor
- Leadership Minor
- Nutrition Minor
- Recreation Administration Minor
- Rehabilitation Services Minor

### Pre-Professional Interest Areas

- (Pre-) Athletic Training
- (Pre-) Occupational Therapy
- (Pre-) Physical Therapy

## Jerome J. Lohr College of Engineering

### Associate of Science

- Manufacturing Technology (A.S.)

### Bachelor of Science

- Agricultural and Biosystems Engineering (B.S.)
- Civil Engineering (B.S.)
- Computer Science (B.S.)
- Construction Management (B.S.)
- Electrical Engineering (B.S.)
- Electronics Engineering Technology (B.S.)
- Mathematics (B.S.)
- Mathematics (B.S.) - Teaching Specialization

- English (B.A.) - Writing Specialization
- French Studies (B.A.)
- French Studies (B.A.) - Teaching Specialization
- German (B.A.)
- German (B.A.) - Teaching Specialization
- Global Studies (B.A.)
- Music (B.A.) - Music Entrepreneurship Specialization
- Music (B.A.) - Music Studies Specialization
- Spanish (B.A.)
- Spanish (B.A.) - Teaching Specialization

### Bachelor of Arts in Arts & Sciences/Bachelor of Science in Arts and Sciences

- Advertising (B.A./B.S.)
- Economics (B.A./B.S.)

- Mechanical Engineering (B.S.)
- Operations Management (B.S.)

### Minors

- Biomedical Engineering Minor
- Computer Science Minor
- Construction Minor
- Electronics Minor
- Engineering for Precision Agriculture Minor
- Heavy-Highway Construction Minor
- Informatics Minor
- Mathematics Minor
- Software Engineering Minor
- Statistics Minor
- Sustainable Energy Systems Minor

## Van D. & Barbara B. Fishback Honors College

### Distinction

- Honors College Distinction

## College of Nursing

### Bachelor of Science in Nursing

- Nursing (B.S.)
- Nursing (B.S.) - Accelerated Program
- Nursing (B.S.) - RN Upward Mobility

### Minors

- Health Science Minor

## College of Pharmacy and Allied Health Professions

### Bachelor of Science in Medical Laboratory Science

- Medical Laboratory Science (B.S.)
- Medical Laboratory Science (B.S.) - Upward Mobility Program

### Bachelor of Science in Pharmaceutical Sciences/Doctor of Pharmacy

- Pharmaceutical Sciences (B.S.)/Pharmacy (Pharm.D.)

- Economics (B.A./B.S.) - Business Economics Specialization
- History (B.A./B.S.)
- History (B.A./B.S.) - Teaching Specialization
- Journalism (B.A./B.S.)
- Political Science (B.A./B.S.)
- Sociology (B.A./B.S.)

### Bachelor of Fine Arts

- Architecture (B.F.A.)
- Graphic Design (B.F.A.)
- Interior Design (B.F.A.)
- Studio Art (B.F.A.) - Art Education Specialization
- Studio Art (B.F.A.) - Ceramics Specialization
- Studio Art (B.F.A.) - Painting Specialization
- Studio Art (B.F.A.) - Printmaking Specialization



- Studio Art (B.F.A.) - Sculpture Specialization

### **Bachelor of General Studies**

- General Studies (B.G.S.)

### **Bachelor of Landscape Architecture**

- Landscape Architecture (B.L.A.)

### **Bachelor of Music Education**

- Music Education (B.M.E.)

### **Bachelor of Science**

- Agricultural and Biosystems Engineering (B.S.)
- Civil Engineering (B.S.)
- Computer Science (B.S.)
- Construction Management (B.S.)
- Electrical Engineering (B.S.)
- Electronics Engineering Technology (B.S.)
- Mathematics (B.S.)
- Mathematics (B.S.) - Teaching Specialization
- Mechanical Engineering (B.S.)
- Operations Management (B.S.)

### **Bachelor of Science in Agriculture**

- Agricultural and Resource Economics (B.S.)
- Agricultural Business (B.S.)
- Agricultural Education, Communication and Leadership (B.S.) - Agricultural Education Specialization
- Agricultural Education, Communication and Leadership (B.S.) - Communication Specialization
- Agricultural Education, Communication and Leadership (B.S.) - Leadership Specialization
- Agricultural Science (B.S.)
- Agricultural Systems Technology (B.S.)
- Agronomy (B.S.)
- Animal Science (B.S.) - Industry Specialization
- Animal Science (B.S.) - Science Specialization
- Dairy Manufacturing (B.S.)
- Dairy Manufacturing (B.S.) - Microbiology Specialization
- Dairy Production (B.S.)
- Food Science (B.S.)
- Horticulture (B.S.)
- Precision Agriculture (B.S.)
- Rangeland Ecology and Management (B.S.)

### **Bachelor of Science in Arts & Sciences**

- Biochemistry (B.S.)
- Chemistry (B.S.)
- Chemistry Education (B.S.)
- Community and Regional Planning (B.S.)
- Entrepreneurial Studies (B.S.)
- Geographic Information Sciences (B.S.)
- Geography (B.S.)
- Interdisciplinary Studies (B.S.)
- Physics (B.S.)
- Physics (B.S.) - Science Teaching Specialization
- Psychology (B.S.)
- Psychology (B.S.) - Teaching Specialization
- Public Relations (B.S.)

- Sociology (B.S.) - Human Resources Specialization
- Sociology (B.S.) - Human Services Specialization
- Sociology (B.S.) - Teaching Specialization
- Speech Communication (B.S.)
- Speech Communication (B.S.) - Speech Education Specialization
- Theatre (B.S.)

### **Bachelor of Science in Biological Science**

- Biology (B.S.)
- Biology (B.S.) - Secondary Education Specialization
- Biotechnology (B.S.)
- Ecology and Environmental Science (B.S.)
- Human Biology (B.S.)
- Microbiology (B.S.)
- Natural Resource Law Enforcement (B.S.)
- Wildlife and Fisheries Sciences (B.S.)

### **Bachelor of Science in Education & Human Sciences**

- Apparel Merchandising (B.S.)
- Aviation (B.S.) - Aviation Education Specialization
- Aviation (B.S.) - Aviation Maintenance Management Specialization
- Consumer Affairs (B.S.) - Consumer Services Management Specialization
- Consumer Affairs (B.S.) - Family Financial Management Specialization
- Early Childhood Education (B.S.) - Birth to 8 Specialization
- Early Childhood Education (B.S.) - Cooperative Program with DSU
- Early Education and Care (B.S.)
- Exercise Science (B.S.)
- Family and Consumer Sciences Education (B.S.)
- Health Education (B.S.)
- Hospitality Management (B.S.)
- Human Development and Family Studies (B.S.)
- Nutrition and Dietetics (B.S.)
- Physical Education Teacher Education (B.S.)
- Sport, Recreation and Park Management (B.S.)

### **Bachelor of Science in Medical Laboratory Science**

- Medical Laboratory Science (B.S.)
- Medical Laboratory Science (B.S.) - Upward Mobility Program

### **Bachelor of Science in Nursing**

- Nursing (B.S.)
- Nursing (B.S.) - Accelerated Program
- Nursing (B.S.) - RN Upward Mobility

### **Bachelor of Science in Pharmaceutical Sciences/Doctor of Pharmacy**

- Pharmaceutical Sciences (B.S.)/Pharmacy (Pharm.D.)

### **Certificate Programs**

- Agricultural and Environmental Law Certificate
- Animation Certificate
- Art History Certificate
- Ceramics Certificate
- Experiential Learning Certificate
- Geographic Information Sciences Certificate
- Graphic Design Certificate
- Painting Certificate
- Printmaking Certificate
- Sculpture Certificate
- Swine Science Certificate
- Theatre Arts Administration Certificate

### **Certification Preparation**

- Athletic Coaching Certification
- Education Curriculum for Teachers of Academic Subjects
- Secondary Teacher Education - Certification Only
- Soil Science Certification

### **Distinction**

- Honors College Distinction

### **Endorsements**

- Early Childhood Education Kindergarten Education Endorsement
- Early Childhood Special Education Endorsement

### **Minors**

- Accounting Minor
- Advertising Minor
- Aerospace Studies Minor
- Agricultural Business Minor
- Agricultural Marketing Minor
- Agronomy Minor
- American Indian Studies Minor
- Animal Health Minor
- Animal Science Minor
- Aviation Minor
- Biology Minor
- Biomedical Engineering Minor
- Botany Minor
- Chemistry Minor
- Computer Science Minor
- Construction Minor
- Criminal Justice Minor
- Dance Minor
- Economics Minor
- Electronics Minor
- Engineering for Precision Agriculture Minor
- English Minor
- Entrepreneurial Studies Minor
- Equine Studies Minor
- Events and Facilities Administration Minor
- Film Studies Minor
- Financial Counseling Minor
- Food Safety Minor
- French Studies Minor
- Geographic Information Sciences Minor
- Geography Minor
- German Minor

- Gerontology Minor
- Global Studies Minor
- Health Communication Minor
- Health Education Minor
- Health Science Minor
- Heavy-Highway Construction Minor
- History Minor
- Horticulture Minor
- Human Development and Family Studies Minor
- Human Resources Minor
- Informatics Minor
- Journalism Minor
- Leadership and Management of Nonprofit Organizations Minor
- Leadership Minor
- Legal Studies Minor
- Management Minor
- Marketing Minor
- Mathematics Minor
- Meat Science Minor
- Mental Health Services Minor
- Microbiology Minor

- Military Science Minor
- Museum Studies Minor
- Music Minor
- Nuclear Engineering Minor
- Nutrition Minor
- Peace and Conflict Studies Minor
- Pest Management Minor
- Philosophy Minor
- Physics Minor
- Political Science Minor
- Precision Agriculture Minor
- Professional Writing Minor
- Psychology Minor
- Rangeland Ecology and Management Minor
- Recreation Administration Minor
- Rehabilitation Services Minor
- Religion Minor
- Social and Human Services Minor
- Social Media Minor
- Sociology Minor
- Software Engineering Minor
- Soil Science Minor
- Spanish Minor

- Speech Communication Minor
- Statistics Minor
- Studio Arts Minor
- Sustainable Energy Systems Minor
- Theatre Minor
- Women's and Gender Studies Minor
- Youth and Community Work Minor

### **Pre-Professional Interest Areas**

- (Pre-) Athletic Training
- (Pre-) Chiropractic
- (Pre-) Dental
- (Pre-) Law
- (Pre-) Medicine
- (Pre-) Ministerial
- (Pre-) Mortuary
- (Pre-) Occupational Therapy
- (Pre-) Optometry
- (Pre-) Physical Therapy
- (Pre-) Physician Assistant
- (Pre-) Veterinary Medicine

## ***Majors, Minors, & Certificates by Department***

### **College of Agriculture & Biological Sciences**

- Agricultural Education, Communication and Leadership (B.S.) - Agricultural Education Specialization
- Agricultural Education, Communication and Leadership (B.S.) - Communication Specialization
- Agricultural Education, Communication and Leadership (B.S.) - Leadership Specialization
- Agricultural Science (A.S.)
- Agricultural Science (B.S.)

### **College of Arts & Sciences**

- American Indian Studies (B.A.)
- American Indian Studies Minor
- Experiential Learning Certificate
- General Studies (A.A.)
- General Studies (B.G.S.)
- Interdisciplinary Studies (B.S.)
- Museum Studies Minor
- Women's and Gender Studies Minor

### **Jerome J. Lohr College of Engineering**

- Biomedical Engineering Minor

### **College of Pharmacy & Allied Health Professionals**

- Medical Laboratory Science (B.S.)
- Medical Laboratory Science (B.S.) - Upward Mobility Program
- Pharmaceutical Sciences (B.S.)/Pharmacy (Pharm.D.)

### **Department of Aerospace Studies**

- Aerospace Studies Minor

### **Department of Agricultural & Biosystems Engineering**

- Agricultural and Biosystems Engineering (B.S.)
- Agricultural Systems Technology (B.S.)
- Engineering for Precision Agriculture Minor
- Precision Agriculture (B.S.)
- Precision Agriculture Minor

### **Department of Agronomy, Horticulture, and Plant Science**

- Agronomy (B.S.)
- Agronomy Minor
- Horticulture (B.S.)
- Horticulture Minor
- Pest Management Minor
- Soil Science Certification
- Soil Science Minor

### **Department of Animal Science**

- Animal Science (B.S.) - Industry Specialization
- Animal Science (B.S.) - Science Specialization
- Animal Science Minor
- Equine Studies Minor
- Meat Science Minor
- Swine Science Certificate

### **Department of Architecture**

- Architecture (B.F.A.)

### **Department of Biology & Microbiology**

- (Pre-) Chiropractic
- (Pre-) Dental

- (Pre-) Medicine
- (Pre-) Mortuary
- (Pre-) Optometry
- (Pre-) Physician Assistant
- Biology (B.S.)
- Biology (B.S.) - Secondary Education Specialization
- Biology Minor
- Biotechnology (B.S.)
- Human Biology (B.S.)
- Microbiology (B.S.)
- Microbiology Minor

### **Department of Chemistry & Biochemistry**

- Biochemistry (B.S.)
- Chemistry (B.S.)
- Chemistry Education (B.S.)
- Chemistry Minor

### **Department of Civil & Environmental Engineering**

- Civil Engineering (B.S.)

### **Department of Communication Studies and Theatre**

- Dance Minor
- Health Communication Minor
- Speech Communication (B.S.)
- Speech Communication (B.S.) - Speech Education Specialization
- Speech Communication Minor
- Theatre (B.S.)
- Theatre Arts Administration Certificate
- Theatre Minor

## Department of Construction & Operations Management

- Construction Management (B.S.)
- Construction Minor
- Electronics Engineering Technology (B.S.)
- Electronics Minor
- Heavy-Highway Construction Minor
- Manufacturing Technology (A.S.)
- Operations Management (B.S.)

## Department of Consumer Sciences

- Apparel Merchandising (B.S.)
- Aviation (B.S.) - Aviation Education Specialization
- Aviation (B.S.) - Aviation Maintenance Management Specialization
- Aviation Minor
- Consumer Affairs (B.S.) - Consumer Services Management Specialization
- Consumer Affairs (B.S.) - Family Financial Management Specialization
- Events and Facilities Administration Minor
- Financial Counseling Minor
- Hospitality Management (B.S.)
- Leadership and Management of Nonprofit Organizations Minor
- Leadership Minor

## Department of Counseling & Human Development

- Gerontology Minor
- Human Development and Family Services (A.S.)
- Human Development and Family Studies (B.S.)
- Human Development and Family Studies Minor
- Rehabilitation Services Minor

## Department of Dairy and Food Science

- Dairy Manufacturing (B.S.)
- Dairy Manufacturing (B.S.) - Microbiology Specialization
- Dairy Production (B.S.)
- Food Safety Minor
- Food Science (B.S.)

## Department of Economics

- Accounting Minor
- Agricultural and Environmental Law Certificate
- Agricultural and Resource Economics (B.S.)
- Agricultural Business (B.S.)
- Agricultural Business Minor
- Agricultural Marketing Minor
- Economics (B.A./B.S.)
- Economics (B.A./B.S.) - Business Economics Specialization
- Economics Minor
- Entrepreneurial Studies (B.S.)
- Entrepreneurial Studies Minor
- Human Resources Minor
- Management Minor
- Marketing Minor

## Department of Electrical Engineering & Computer Science

- Computer Science (B.S.)
- Computer Science Minor
- Electrical Engineering (B.S.)
- Informatics Minor
- Software Engineering Minor

## Department of English

- English (B.A.)
- English (B.A.) - English Education Specialization
- English (B.A.) - Writing Specialization
- English Minor
- Peace and Conflict Studies Minor
- Professional Writing Minor

## Department of Geography

- Community and Regional Planning (B.S.)
- Geographic Information Sciences (B.S.)
- Geographic Information Sciences Certificate
- Geographic Information Sciences Minor
- Geography (B.S.)
- Geography Minor

## Department of Health & Nutritional Sciences

- (Pre-) Athletic Training
- (Pre-) Occupational Therapy
- (Pre-) Physical Therapy
- Athletic Coaching Certification
- Exercise Science (B.S.)
- Health Education (B.S.)
- Health Education Minor
- Nutrition and Dietetics (B.S.)
- Nutrition Minor
- Physical Education Teacher Education (B.S.)
- Recreation Administration Minor
- Sport, Recreation and Park Management (B.S.)

## Department of History, Political Science, Philosophy, & Religion

- (Pre-) Law
- (Pre-) Ministerial
- History (B.A./B.S.)
- History (B.A./B.S.) - Teaching Specialization
- History Minor
- Legal Studies Minor
- Philosophy Minor
- Political Science (B.A./B.S.)
- Political Science Minor
- Religion Minor

## Department of Journalism & Mass Communication

- Advertising (B.A./B.S.)
- Advertising Minor
- Journalism (B.A./B.S.)
- Journalism Minor
- Public Relations (B.S.)
- Social Media Minor

## Department of Mathematics and Statistics

- Mathematics (B.S.)
- Mathematics (B.S.) - Teaching Specialization
- Mathematics Minor
- Statistics Minor

## Department of Mechanical Engineering

- Mechanical Engineering (B.S.)
- Sustainable Energy Systems Minor

## Department of Military Science

- Military Science Minor

## Department of Modern Languages & Global Studies

- French Studies (B.A.)
- French Studies (B.A.) - Teaching Specialization
- French Studies Minor
- German (B.A.)
- German (B.A.) - Teaching Specialization
- German Minor
- Global Studies Minor
- Global Studies (B.A.)
- Spanish (B.A.)
- Spanish (B.A.) - Teaching Specialization
- Spanish Minor

## Department of Music

- Music (B.A.) - Music Entrepreneurship Specialization
- Music (B.A.) - Music Studies Specialization
- Music Education (B.M.E.)
- Music Minor

## Department of Natural Resource Management

- Botany Minor
- Ecology and Environmental Science (B.S.)
- Natural Resource Law Enforcement (B.S.)
- Rangeland Ecology and Management (B.S.)
- Rangeland Ecology and Management Minor
- Wildlife and Fisheries Sciences (B.S.)

## Department of Physics

- Nuclear Engineering Minor
- Physics (B.S.)
- Physics (B.S.) - Science Teaching Specialization
- Physics Minor

## Department of Psychology

- Mental Health Services Minor
- Psychology (B.S.)
- Psychology (B.S.) - Teaching Specialization
- Psychology Minor

## Department of Sociology & Rural Studies

- Criminal Justice Minor
- Social and Human Services Minor
- Sociology (B.A./B.S.)
- Sociology (B.S.) - Human Resources Specialization

- Sociology (B.S.) - Human Services Specialization
- Sociology (B.S.) - Teaching Specialization
- Sociology Minor
- Youth and Community Work Minor

### Department of Teaching, Learning & Leadership

- Early Childhood Education (B.S.) - Birth to 8 Specialization
- Early Childhood Education (B.S.) - Cooperative Program with DSU
- Early Childhood Education Kindergarten Education Endorsement
- Early Childhood Special Education Endorsement
- Early Education and Care (B.S.)
- Education Curriculum for Teachers of Academic Subjects
- Family and Consumer Sciences Education (B.S.)
- Secondary Teacher Education - Certification Only

### Department of Undergraduate Nursing

- Health Science Minor
- Nursing (B.S.)
- Nursing (B.S.) - Accelerated Program
- Nursing (B.S.) - RN Upward Mobility

### Department of Veterinary & Biomedical Sciences

- (Pre-) Veterinary Medicine
- Animal Health Minor

### School of Design

- Animation Certificate
- Art History Certificate
- Ceramics Certificate
- Film Studies Minor
- Graphic Design (B.F.A.)
- Graphic Design Certificate
- Interior Design (B.F.A.)
- Landscape Architecture (B.L.A.)

- Painting Certificate
- Printmaking Certificate
- Sculpture Certificate
- Studio Art (B.F.A.) - Art Education Specialization
- Studio Art (B.F.A.) - Ceramics Specialization
- Studio Art (B.F.A.) - Painting Specialization
- Studio Art (B.F.A.) - Printmaking Specialization
- Studio Art (B.F.A.) - Sculpture Specialization
- Studio Arts Minor

## *Majors, Minors, & Certificates offered Online & at Off-Campus Locations*

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### Online Programs

#### Associate Degrees

- General Studies (A.A.)

#### Bachelor's Degrees

- Early Education and Care (B.S.)
- General Studies (B.G.S.)
- Geography (B.S.)
- Interdisciplinary Studies (B.S.)
- Medical Laboratory Science (B.S.) - Upward Mobility Program
- Nursing (B.S.) - RN Upward Mobility
- Sociology (B.S.)

#### Certificate Programs

- Agricultural and Environmental Law Certificate
- Swine Science Certificate

#### Minors

- Criminal Justice Minor
- Geography Minor
- Gerontology Minor
- History Minor
- Human Development and Family Studies Minor
- Psychology Minor
- Rehabilitation Services Minor
- Sociology Minor

### Black Hills State University - Rapid City

#### Associate Degrees

- General Studies (A.A.)

#### Bachelor's Degrees

- General Studies (B.G.S.)
- Interdisciplinary Studies (B.S.)
- Nursing (B.S.)

### Capital University Center - Pierre

#### Associate Degrees

- General Studies (A.A.)

#### Bachelor's Degrees

- General Studies (B.G.S.)
- Interdisciplinary Studies (B.S.)

### Lake Area Technical Institute

#### Associate Degrees

- Agricultural Science (A.S.)

### Northern State University

#### Bachelor's Degrees

- Nursing (B.S.) - Accelerated Program

### University Center - Sioux Falls

#### Associate Degrees

- Human Development and Family Services (A.S.)
- General Studies (A.A.)
- Manufacturing Technology (A.S.)

#### Bachelor's Degrees

- General Studies (B.G.S.)
- Human Development and Family Studies (B.S.)
- Nursing (B.S.)
- Nursing (B.S.) - Accelerated Program
- Psychology (B.S.)
- Sociology (B.A./B.S.)









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# Academic Programs



## Certificate Programs

### Agricultural and Environmental Law Certificate

#### Program Coordinator/Contact

GPIDEA Coordinator  
Continuing and Distance Education  
Briggs Library, PO Box 2115  
605-688-4154  
E-mail: [gpidea@sdstate.edu](mailto:gpidea@sdstate.edu)  
[www.sdstate.edu/cee](http://www.sdstate.edu/cee)

#### Program Information

The Agricultural and Environmental Law certificate program expands the opportunity for degree-seeking students as well as life-long learners to enhance the knowledge of law, emerging legal issues focusing on agriculture, rural communities, and the food industry. The certificate addresses legal concepts pertaining to water quality, land-use and other environmental concerns. Additionally, students gain an appreciation of the challenges created by an expanding population on food production and renewable energy resources.

#### Student Learning Outcomes

Students earning a certificate in Agricultural and Environmental Law will have the ability to:

- recognize, identify, and understand legal issues in agricultural and environmental law.
- communicate effectively in written format as an individual and as a team member.
- identify, research, and apply credible legal resources appropriate for agribusiness law and policy and environmental law and policy.
- reinforce analytical/critical thinking skills applicable to business or environmental policy related to the law.

#### Course Delivery Format

Coursework is provided online through the GPIDEA program, a collaborative, multi-institutional consortium. Additional courses may be offered by SDSU instructors on campus and at various attendance centers.

#### Requirements for Agricultural and Environmental Law Certificate: 15 Credits

Select two of the following: Credits: 6

- AGEC 320 - Ethics in Agribusiness Credits: 3
- AGEC 356 - Equine Law Credits: 3
- AGEC 366 - Food Law Credits: 3
- HLTH 322 - Public Health Law Credits: 3

Select one of the following: Credits: 3

- AGEC 350 - Environmental Law Credits: 3

- AGEC 352 - Agricultural Law Credits: 3

#### Electives

Consult advisor to select electives from approved topics such as law, agribusiness, agriculture environment and natural resources. Credits: 6

### Animation Certificate

#### Program Coordinator/Contact

Mark A. Stemwedel, Studio Art Program Coordinator  
School of Design  
Grove Hall 101, Box 2802  
605-688-4103  
E-mail: [SDSU.SchoolofDesign@sdstate.edu](mailto:SDSU.SchoolofDesign@sdstate.edu)  
[www.sdstate.edu/art](http://www.sdstate.edu/art)

#### Program Information

The certificate in animation may be taken by all SDSU students regardless of major and may be selected by Studio Art majors as part of their degree. The program prepares students for life-long avocational pursuits in the arts.

#### Student Learning Outcomes

Upon completion of the certificate, students are able to demonstrate the following outcomes through studio projects:

- Understanding of basic principles of design and color, concept, media and formats related to animation. This includes the basic traditions, conventions and evolutions of animated forms of art and design.
- Ability to synthesize the use of drawing, two-dimensional design and color, related to animation.
- Knowledge and skills in basic tools, techniques, and technologies sufficient to work from concept to finished animated product.
- The preparation of animation using basic animation techniques and technologies with the opportunity to work at advanced level.

#### Academic Requirements

Students must maintain at least a program GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of "C" or better is required in all courses required for the certificate.

#### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.

#### Requirements for Animation Certificate: 12 Credits

- GDES 203 - Animation Foundations I Credits: 3
- GDES 303 - Animation Foundations II Credits: 3
- GDES 403 - Intermediate Animation Credits: 3



- ART 492-592 - Topics Credits: 3  
or GDES 304 - Motion Graphics Credits: 3

- Ability to make workable connections between concept and media.
- Some familiarity with the works and intentions of major artists/designers and movements of the past and the present, both in the Western and non-Western worlds.
- Students should understand the nature of contemporary thinking on art and design, and have gained at least a rudimentary discernment of quality in design projects and works of art.

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## Art History Certificate

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### Program Coordinator/Contact

Mark A. Stemwedel, Studio Art Program Coordinator  
School of Design  
Grove Hall 101, Box 2802  
605-688-4103  
E-mail: SDSU.SchoolofDesign@sdstate.edu  
www.sdstate.edu/art

### Program Information

The certificate in Art History may be taken by all SDSU students regardless of major and may be selected by Studio Art majors as part of their degree. The program prepares students for life-long avocational pursuits in the arts.

### Student Learning Outcomes

Upon completion of the certificate students are able to demonstrate the following outcomes through advanced writing:

- Develop an understanding of the common vocabulary of art and design and of the interaction of these elements and employ this knowledge in analysis.
- Acquire the ability to place works of art and design in historical, cultural and stylistic contexts.
- Ability to analyze works of art and design perceptively and evaluate them critically.
- Opportunity to work at advanced levels.

### Academic Requirements

Students must maintain at least a program GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of "C" or better is required in all courses required for the certificate.

### Course Delivery Format

Course content is delivered through classroom lectures.

### Requirements for Art History Certificate: 12 Credits

- ARTH 211 - History of World Art I \* \*\* (COM) Credits: 3
- ARTH 212 - History of World Art II \* \*\* (COM) Credits: 3
- ARTH 310 - History of United States Art and Architecture (AW) Credits: 3  
or ARTH 320 - Modern Art and Architecture Survey (AW) (G) Credits: 3
- ART 492-592 - Topics Credits: 1-9 (3 credits required)  
or ARTH 490 - Seminar (AW) Credits: 1-3 (3 credits required)

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## Ceramics Certificate

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### Program Coordinator/Contact

Mark A. Stemwedel, Studio Art Program Coordinator  
School of Design  
Grove Hall 101, Box 2802  
605-688-4103  
E-mail: SDSU.SchoolofDesign@sdstate.edu  
www.sdstate.edu/art

### Program Information

The certificate in ceramics may be taken by all SDSU students regardless of major and may be selected by Studio Art majors as part of their degree. The program prepares students for life-long avocational pursuits in the arts.

### Student Learning Outcomes

Upon completion of the certificate, students are able to demonstrate the following outcomes through studio projects:

- The technical skills, perceptual development, and understanding of principles of visual organization sufficient to achieve basic visual communication and expression in one or more ceramic media.

### Academic Requirements

Students must maintain at least a program GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of "C" or better is required in all courses required for the certificate.

### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.

### Requirements for Ceramics Certificate: 12 Credits

- ART 251 - Ceramics I \*\* (COM) Credits: 3
- ART 351 - Ceramics II (COM) Credits: 3
- ART 352 - Ceramics III Credits: 3
- ART 451 - Ceramics IV Credits: 3

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## Experiential Learning Certificate

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### Program Coordinator/Contact

Kathie Erdman Becker, Coordinator and Advisor  
College of Arts and Sciences  
Wagner Hall 124  
605-688-6296  
E-mail: kathie.erdman@sdstate.edu

### Program Information

The Experiential Learning Certificate will provide students with high-impact educational activities to produce deeper learning outcomes – mastery of academic content and transferable skills – needed for success in the 21st century world. Students learn best when they engage in meaningful, hands-on activities, including service learning, applied learning, field-based learning, integrative learning, research/scholarship/creative activity, and domestic and international travel studies. More specifically, students learn best when they reflect critically upon how to apply what they have learned in the classroom to experience-based learning activities.

### Student Learning Outcomes

Through completing the Experiential Learning Certificate, students will:

- Actively engage in experienced based learning in their field of study;
- Exhibit greater cultural sensitivity and community engagement;
- Hone their management, collaboration, and communication skills by networking with faculty and peers; and
- Engage in research or creative activities that lead to intellectual discovery and professional development.

### Academic Requirements

The following are required of all students enrolled in the experiential learning program:

- Successful completion of 15 hours of experiential learning coursework in at least three different types of courses (service learning, applied learning, field-based learning, integrative learning, scholarly activity, and travel studies);
- Successful completion of at least one activity outside of a campus setting through the program coursework;
- Successful completion of at least one campus-based activity through the program coursework;
- Documentation of completion of certificate requirements via an electronic portfolio;
- Participation in all assessment activities and surveys associated with the certificate.



### Course Delivery Format

Program courses are taught on campus, online, and in field based settings.

### Requirements for Experiential Learning Certificate: 15 Credits

- EXPL 280 - Introduction to Experiential Learning and Electronic Portfolio Development Credits: 1

### Integrative Capstone Experience

Select one of the following. Credits: 3

- ADV 442-442L - Integrated Marketing Communication and Campaigns Studio Credits: 3
- AIS 490 - Seminar (AW) Credits: 3
- ARCH 341 - Building History III (AW) Credits: 3
- ARTH 490 - Seminar (AW) Credits: 1-3 (3 credits required)
- CHEM 498 - Undergraduate Research/Scholarship (AW) Credits: 1-12 (3 credits required)
- ENGL 424 - 7-12 Language Arts Methods (AW) Credits: 3
- ENGL 479 - Capstone Course and Writing in the Discipline (AW) Credits: 3
- ENTR 488 - Entrepreneurial Studies Capstone Credits: 3
- FREN 433 - French Culture and Civilization (AW) Credits: 3
- GEOG 447 - Geography of the Future (COM) Credits: 3
- GER 434 - German Civilization II (COM) (AW) Credits: 3
- GLST 401 - Global Studies II \*\* (AW) Credits: 3
- GS 490 - Seminar (AW) Credits: 3
- HIST 480 - Historical Methods and Historiography (COM) (AW) Credits: 3
- IDL 479 - Interdisciplinary Studies Capstone (AW) Credits: 3
- MCOM 433-433L - Advanced TV News Reporting and Lab (AW) Credits: 3
- MCOM 490 - Seminar Credits: 1-3 (3 credits required) (News Editorial)
- MUS 433 - Music Literature and History III (AW) Credits: 3
- PHYS 490-590 - Seminar Credits: 1-3 (3 credits required)
- POLS 461 - Early Political Philosophy (COM) (AW) Credits: 3
- POLS 462 - Modern Political Philosophy (COM) (AW) Credits: 3
- PSYC 376-376L - Research Methods II and Lab (AW) Credits: 4
- SOC 489 - Capstone (COM) Credits: 3
- SPAN 433 - Spanish Civilization and Culture (COM) (AW) Credits: 3
- SPAN 435 - Latin American Civilization and Culture (AW) Credits: 3
- SPCM 465 - Capstone Course in Speech Communication Credits: 3
- THEA 364 - Literature and History of the Theatre II (COM) (AW) Credits: 3

### Electives

Select courses from at least three categories below. The plan of study must be approved prior to enrollment in coursework to qualify for the certificate. Credits: 11

### Travel Studies: Domestic and Abroad: 1-4

*Travel Studies/Study Abroad:* Appreciate cultural diversity and globalization.

- A&S 482-582 - Travel Studies Credits: 1-5
- ARCH 382 - Travel Studies Credits: 1
- ART 482 - Travel Studies Credits: 1-5
- ENGL 481-581 - Travel Studies Credits: 1-5
- FREN 385 - Travel Study Abroad Francophone (COM) Credits: 1-6
- GEOG 482-582 - Travel Studies Credits: 1-4
- GLST 481-581 - Travel Studies Credits: 1-6
- GS 340 - International Travel Study (COM) Credits: 0-16
- ID 480 - Travel Studies Credits: 1-5
- LA 389 - International Experience in Landscape Architecture (G) Credits: 3
- MCOM 482 - Travel Studies Credits: 1-5
- MUS 280 - Explore Music in Western Europe Credits: 3
- PSYC 482-582 - Travel Studies Credits: 1-4
- SPCM 482-582 - Travel Studies Credits: 1-5

### Research, Scholarship, and Creative Activity: 1-4

*Scholarly Activity:* Conducting research or creative activity and disseminating it.

- 498 Undergraduate Research/Scholarship (1-12 credits)
- Qualifying topics, workshops, and independent study courses (1-12 credits)

### Field-Based, Applied and Service Learning: 1-4

*Field-based Learning:* Development of new knowledge and skills unique to a particular setting.

*Applied Learning:* Course projects in partnership with businesses, agencies and organizations.

*Service Learning:* Active community engagement and service integrating civic responsibility and cultural differences.

- SPAN 386 - Service Learning Credits: 1-4
- GS 486 - Service Learning (COM) Credits: 1-12
- SOC 286 - Service Learning Credits: 1-3
- X96 Field Experience (1-12 credits)

### Internship and Practicum: 1-4

- All upper division x94 and x95

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## Geographic Information Sciences Certificate

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### Program Coordinator/Contact

George White, Department Head  
Department of Geography  
109 Wecota Hall  
605-688-4511  
E-mail: george.white@sdstate.edu

### Program Information

Geographic information sciences are concerned with geographic concepts, the basic elements used to describe, analyze, model, and make decisions on phenomena distributed on the earth Department and surface. These technologies are utilized by many local, state, and federal governmental agencies, including the US Geologic Survey. With GIS's capability to visually display large amounts of geo-spatial data, thereby making it easier to analyze, there is a demand for college graduates educated in its use.

The certificate in Geographic Information Sciences will prepare students to utilize their knowledge of geography, the physical environment, the cultural environment, geographic applications, and various technologies to meet the challenges of today's society. The program includes the necessary courses to prepare the graduate to function in geographic information science and allows students to develop their knowledge and skills in one of two technical specialties, either GIS or Remote Sensing/Cartography.

The certificate targets people seeking a different level of learning outside of a traditional degree format. The Department delivers the certificate statewide, especially targeting employees of the EROS Data Center. Since the targeted audience will in most cases minimally hold a bachelor's degree, some flexibility in the certificate plan of study will need to be made on a case by case basis. Substitutions and alternate courses may be approved as the need arises.

### Student Learning Outcomes

Upon completion of the certificate, students will:

- acquire foundational and specialized knowledge in both the physical and human worlds and their interconnectedness at different scales;
- effectively communicate geographical ideas using common media from the discipline (submitted samples might include maps, oral presentations, text, photos, illustrations, flowcharts, tables, graphs, graphics);
- engage in applied learning, laboratory, and/or field experiences;
- demonstrate the ability to collect, organize, analyze, and synthesize information about people, places, and environments in a spatial-temporal context.

### Academic Requirements

Students must earn at least a "C" in each course used to meet the certificate

requirements.

### Course Delivery Format

The program includes lecture, discussion, laboratory research, fieldwork, and travel, with limited online coursework.

### Requirements for Geographic Information Sciences Certificate: 12 Credits

- GEOG 383-383L - Cartography and Lab Credits: 3  
or GEOG 483-483L - Air Photo Interpretation and Lab Credits: 3
- GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3

### Technical Electives

Select six credits from GIS Technical Electives or Remote Sensing/Cartography Technical Electives.

### GIS Technical Electives

Select two from the following. Credits: 6

- GEOG 473-473L/573-573L - GIS: Data Creation and Integration and Lab Credits: 3
- GEOG 474-474L/574-574L - GIS: Vector and Raster Modeling and Lab Credits: 3
- GEOG 475-475L/575-575L - GIS Applications and Lab Credits: 3

### Remote Sensing/Cartography Technical Electives

Select two from the following. Credits: 6

- GEOG 384-384L - Advanced Cartography and Lab Credits: 3
- GEOG 484-484L/584-584L - Remote Sensing and Lab Credits: 3
- GEOG 485-485L/585-585L - Quantitative Remote Sensing and Lab Credits: 3

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## Graphic Design Certificate

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### Program Coordinator/Contact

Michael (Tim) Steele, Director  
School of Design  
Grove Hall 101, Box 2802  
605-688-4103  
E-mail: SDSU.SchoolofDesign@sdstate.edu  
www.sdstate.edu/design

### Program Information

The 12-credit certificate in graphic design may be taken by all SDSU students regardless of major and may be selected by Studio Art and Art Education majors to assist in preparation for or graduate study. It may also be selected by specific majors such as advertising, architecture, interior design, landscape design, journalism and others to support their major concentration.

### Student Learning Outcomes

- The ability to understand, conceive and create basic graphic design.
- Understanding and the use of basic visual communication principles and process, including but not limited to: theory, principles and history; creative approaches; design processes; vocabulary; spatial, temporal, and kinetic relationships; and use of typography, images, color, motion and sequencing.
- Understanding of and the ability to use basic design technology, including but not limited to: functional ability to continue to learn technology.

### Academic Requirements

Students must maintain at least a program GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of "C" or better is required in all courses required for the certificate.

### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.

### Requirements for Graphic Design Certificate: 12 Credits

- GDES 101 - Computer Graphics Credits: 3
- GDES 201 - Graphic Design Credits: 3
- GDES 216 - Typography I Credits: 3
- GDES 217 - Typography II Credits: 3  
or GDES 207 - Interactive Design I Credits: 3

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## Painting Certificate

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### Program Coordinator/Contact

Mark A. Stewwedel, Studio Art Program Coordinator  
School of Design  
Grove Hall 101, Box 2802  
605-688-4103  
E-mail: SDSU.SchoolofDesign@sdstate.edu  
www.sdstate.edu/art

### Program Information

The certificate in painting may be taken by all SDSU students regardless of major and may be selected by Studio Art majors as part of their degree. The program prepares students for life-long avocational pursuits in the arts.

### Student Learning Outcomes

Upon completion of the certificate, students are able to demonstrate the following outcomes through studio projects:

- Develop a basic understanding of traditional and contemporary approaches to painting and painting techniques.
- The technical skills, perceptual development, and understanding of principles of visual organization sufficient to achieve basic visual communication and expression in one or more painting media.
- Ability to make workable connections between concept and media.
- Some familiarity with the works and intentions of major artists/designers and movements of the past and the present, both in the Western and non-Western worlds.
- Students should understand the nature of contemporary thinking on art and design, and have gained at least a rudimentary discernment of quality in design projects and works of art.

### Academic Requirements

Students must maintain at least a program GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of "C" or better is required in all courses required for the certificate.

### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.

### Requirements for Painting Certificate: 12 Credits

- ART 231 - Painting I \*\* (COM) Credits: 3
- ART 331 - Painting II (COM) Credits: 3
- ART 431 - Painting III (COM) Credits: 3
- ART 432 - Painting IV (COM) Credits: 3

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## Printmaking Certificate

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### Program Coordinator/Contact

Mark A. Stewwedel, Studio Art Program Coordinator  
School of Design  
Grove Hall 101, Box 2802  
605-688-4103  
E-mail: SDSU.SchoolofDesign@sdstate.edu  
www.sdstate.edu/art

### Program Information

The certificate in printmaking may be taken by all SDSU students regardless of major and may be selected by Studio Art majors as part of their degree. The program prepares students for life-long avocational pursuits in the arts.

### Student Learning Outcomes

Upon completion of the certificate, students are able to demonstrate the following outcomes through studio projects:

- The technical skills, perceptual development, and understanding of principles of visual organization sufficient to achieve basic visual communication and expression in one or more printmaking media.
- Ability to make workable connections between concept and media.
- Some familiarity with the works and intentions of major artists/designers and movements of the past and the present, both in the Western and non-Western worlds.
- Students should understand the nature of contemporary thinking on art and design, and have gained at least a rudimentary discernment of quality in design projects and works of art.

### Academic Requirements

Students must maintain at least a program GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of "C" or better is required in all courses required for the certificate.

### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.

### Requirements for Printmaking Certificate: 12 Credits

- ART 281 - Printmaking I \*\* (COM) Credits: 3
- ART 381 - Printmaking II (COM) Credits: 3
- ART 382 - Printmaking III Credits: 3
- ART 481 - Printmaking IV Credits: 3

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## Sculpture Certificate

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### Program Coordinator/Contact

Mark A. Stemwedel, Studio Art Program Coordinator  
School of Design  
Grove Hall 101, Box 2802  
605-688-4103  
E-mail: SDSU.SchoolofDesign@sdstate.edu  
www.sdstate.edu/art

### Program Information

The certificate in sculpture may be taken by all SDSU students regardless of major and may be selected by Studio Art majors as part of their degree. The program prepares students for life-long avocational pursuits in the arts.

### Student Learning Outcomes

Upon completion of the certificate, students are able to demonstrate the following outcomes through studio projects:

- The technical skills, perceptual development, and understanding of principles of visual organization sufficient to achieve basic visual communication and expression in one or more sculpture media.
- Ability to make workable connections between concept and media.
- Some familiarity with the works and intentions of major artists/designers and movements of the past and the present, both in the Western and non-Western worlds.
- Students should understand the nature of contemporary thinking on art and design, and have gained at least a rudimentary discernment of quality in design projects and works of art.

### Academic Requirements

Students must maintain at least a program GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of "C" or better is required in all courses required for the certificate.

### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.

### Requirements for Sculpture Certificate: 12 Credits

- ART 241 - Sculpture I \*\* (COM) Credits: 3

- ART 341 - Sculpture II (COM) Credits: 3
- ART 342 - Sculpture III (COM) Credits: 3
- ART 441 - Sculpture IV (COM) Credits: 3

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## Swine Science Certificate

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### Program Coordinator/Contact

GPIDEA Coordinator  
Department of Continuing and Distance Education  
605-688-4154  
E-mail: gpidea@sdstate.edu

Bob Thaler, Professor and Extension Swine Specialist  
Department of Animal Science  
Animal Science Complex 114  
605-688-5435  
E-mail: robert.thaler@sdstate.edu

### Program Information

Swine Science is an inter-institutional undergraduate certificate program designed to prepare academically trained students entering the pork industry in such areas as sales and communications, construction, production management, and pharmaceuticals. Upon completion of the required and elective courses, students will be able to apply for a Swine Science Online Certificate from the U.S. Pork Center of Excellence.

### Student Learning Outcomes

Students earning a certificate in Swine Science will be able to:

- integrate disciplines and concepts in order to facilitate problem solving, creating a more efficient and sustainable production system.
- combine scientific principles and management skills involved in pork production.
- recognize available career opportunities within the pork industry.
- apply personnel, facility, fiscal, and livestock management.
- perform basic swine husbandry.
- understand the impact of societal and industry issues on production management systems.
- explain the pork structure and trends, including production, packing, and integration.

### Course Delivery Format

The fully-online programs of the Great Plains IDEA provide flexibility, enabling students to balance career advancement with professional, social and financial commitments. AG\*IDEA, an affiliate of the Great Plains IDEA, is a national consortium of land grant universities offering programs and courses in agriculture disciplines.

### Requirements for Swine Science Certificate: 12 Credits

- AS 202 - Basic Swine Science Credits: 2
- AS 203L - Basic Swine Science Lab Credits: 1
- AS 306 - Swine Breeding and Gestation Management Credits: 1  
or AS 307 - Swine Farrowing Management Credits: 1  
or AS 308 - Swine Nursery and Finishing Management Credits: 1
- AS 310 - Employee Management for the Swine Industry Credits: 1
- AS 313 - Swine Health and Biosecurity Credits: 1
- AS 494 - Internship Credits: 1-12 (1 credit required - Production Internship in the Swine Industry)

### Electives

Choose courses not previously selected. Credits: 5

- AS 301 - Advanced Swine Science Credits: 2
- AS 301L - Advanced Swine Science Lab Credits: 1
- AS 302 - Swine Environment Management Credits: 1
- AS 303 - Swine Feed Mill Management Credits: 1
- AS 304 - Swine Manure and Nutrient Management Credits: 1
- AS 305 - Swine Nutrition Credits: 1
- AS 306 - Swine Breeding and Gestation Management Credits: 1
- AS 307 - Swine Farrowing Management Credits: 1

- AS 308 - Swine Nursery and Finishing Management Credits: 1
- AS 309 - Swine Business and Records Analysis Credits: 1
- AS 311 - Marketing and Risk Management in the Swine Industry Credits: 1
- AS 312 - Pork Product Quality and Safety Credits: 1
- AS 314 - Pork Export Markets Credits: 1
- AS 315 - Contemporary Issues in the Swine Industry Credits: 1

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## Theatre Arts Administration Certificate

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### Program Coordinator/Contact

Laurie Haleta, Department Head  
 Department of Communication Studies and Theatre  
 Pugsley Continuing Education Center 115  
 605-688-6131  
 E-mail: laurie.haleta@sdstate.edu  
 www.sdstate.edu/cst

### Program Information

The certificate in Theatre Arts Administration will prepare undergraduate theatre students to manage a theatre arts company. Students will learn the foundational of theatre and arts administration and explore the impact of the arts on businesses, organizations, and leadership. Because of the reflective and critical thinking

required by arts administrators and the need for hands-on experience, students will examine effective practices for leadership and administration within on-campus venues and local professional arts organizations.

### Student Learning Outcomes

Theatre Arts Administration students will:

- recognize and learn to apply best practices in marketing and promoting theatre arts programs.
- understand and learn to apply the budgeting practices for theatre companies.
- develop skills in leadership, organizational hierarchy and communication within theatre arts companies.

### Course Delivery Format

Faculty deliver program coursework on campus, online and off campus.

### Requirements for Theatre Arts Administration Certificate: 12 Credits

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- BADM/ ECON 370 - Marketing Credits: 3  
or ADV 314 - Sales, Promotion and Marketing Credits: 3
- THEA 375 - Theatre Arts Management Credits: 3
- THEA 494 - Internship Credits: 1-16 (3 credits required)




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## Certification Preparation Programs

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### Athletic Coaching Certification

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#### Program Coordinator/Contact

Tracy Nelson, Coordinator  
 Department of Health & Nutritional Sciences  
 Intramural Building 116  
 605-688-4034  
 E-mail: Tracy.Nelson@sdstate.edu

#### Program Information

Persons interested in coaching a sport at the elementary, junior high/middle school, or high school level can complete requirements to have a coaching authorization on their certificate. Some states, including South Dakota, Iowa, and Minnesota have specific requirements for athletic coaching certification in public schools. Students interested in seeking certification for Coaching Certification Coordinator in the Department of health and Nutritional Sciences to verify the specific requirements for each state.

To be a coach at the elementary or junior high/middle school level or to be a coach at a high school level, students should take:

- HLTH 250-250L - Pre-Professional First Aid and CPR and Lab (COM) Credits: 2

- PE 354-354L - Prevention and Care of Athletic Injuries and Lab(COM) Credits: 2

In general, persons wishing to be a head coach at the high school level must also take a course in each sport s/he wishes to coach. The coaching classes are:

- PE 469-469L - Coaching Baseball/Softball and Lab: Officiating (COM) Credits: 2
- PE 470-470L - Coaching Basketball and Lab (COM) Credits: 2
- PE 471-471L - Coaching Football and Lab: Officiating (COM) Credits: 2
- PE 473-473L - Coaching Track and Field/Cross Country and Officiating Country (COM) Credits: 2
- PE 474-474L - Coaching Wrestling and Officiating(COM) Credits: 2
- PE 475-475L - Coaching Volleyball and Officiating (COM) Credits: 2



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## Education Curriculum for Teachers of Academic Subjects

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### Program Contact/Coordinator

Andrew Stremmel, Department Head  
Department of Teaching, Learning, and Leadership  
Wenona Hall 108  
605-688-5039  
E-mail: andrew.stremmel@sdstate.edu  
www.sdstate.edu/tll

### Program Information

The Secondary Teacher Education program prepares students to teach in an academic major and/or other fields in which they are appropriately prepared. Students complete the requirements for a B.S or B.A. degree in an academic major before or while meeting the requirements for South Dakota teacher certification. The program in Teacher Education is a certification program in which students who are completing a major in an academic discipline of their choice can become certified in secondary education (middle and high school) in one or several subject areas and/or K-12 teaching in art, world languages, music, or physical education.

### Program Admission

The coursework for teacher education is divided into four professional semesters. In addition, once one has finished the professional sequence, he/she must be recommended for certification to teach in South Dakota. The requirements for each are as follows:

#### *Admission into Pre-Residency I:*

In order to register for the two courses of Pre-Residency I (PR-I) a candidate must be at least a sophomore at the beginning of the semester in which he/she is taking the PR-I courses.

#### *Admission into Pre-Residency II:*

Candidates admitted into Pre-Residency II are considered members of the Teacher Education Program and are classified as "Education Candidates." In order to achieve this status, a candidate must have:

1. Achieved a junior status at the University;
2. Completed PR-I with grades of "C" or better and be recommended by PR-I faculty;
3. Hold an overall GPA of 2.5 or higher;
4. Met competency requirements:
  - English: a grade of "C" or above in ENGL 101 or credit by examination
  - Math: a grade of "C" or above in MATH 102 or 104 or higher level math course or credit by examination
  - Speech: a grade of "C" or above in SPCM 101 or higher or credit by examination;
  - Completed an application for admission to Teacher Education which includes appropriate biographical and background information; and
5. Have a current transcript on file in the department office.

#### *Admission into Residency I & II:*

Education candidates will be permitted to register for the courses of Residency I and II if they have:

1. Achieved senior standing at the University;
2. Achieved a passing score on the Praxis Content Exam;
3. Been admitted to the Teacher Education Program and successfully completed all standard requirements therein (or alternatives decided by the Admissions and Scholastic Standards Committee);
4. Successfully completed all prerequisite coursework for the professional education program, including one special methods course\* in a major field, the South Dakota Indian Studies requirement and the computer proficiency requirement;
5. Have the following minimum GPA's:
  - Education courses 2.8
  - All courses completed at the "c" level or above
  - Courses in the major 2.6
  - Overall cumulative 2.5
  - or
  - Completed all competency plans and/or other activities prescribed by the Admissions and Scholastic Standards Committee;
6. Have recommendations on file in the department office from both the major adviser and the content methods instructor (these

7. Meet with the placement supervisor of the Office of Field Experiences before October 1 (for Residency II in spring) or February 1 (for Residency II in the fall) and complete an Application for Student Teaching (rather than wait for these deadlines, it is advisable to complete this application at least one semester before Residency II);
8. Hold non-probationary status; and
9. When student teaching, a background check may be required.  
\*See major department section for special methods courses.

### Recommendation for Certification

In order to be recommended for certification, a candidate must have:

1. A bachelor's degree, in an approved content area;
2. Satisfactory student teaching recommendations from both the cooperating teacher(s) and university supervisor;
3. The following minimum GPA's:
  - Education courses 2.8
  - All courses completed at the "c" level or above
  - Courses in the major 2.6
  - Overall cumulative 2.5
  - or
  - Completed all competency plans and/or other activities prescribed by the Admissions and Scholastic Standards Committee;
4. Taken the required exit exam(s), including the Praxis Principles of Teaching and Learning earning required cut scores;
5. Satisfactorily completed exit interview with Performance Portfolio and required projects in Residency II; and
6. Applied for certification through the South Dakota Department of Education, which the Certifying Officer in the College of Education and Human Sciences will sign off on.

### Course Delivery Format

Courses in Secondary Education are delivered face to face, online and hybrid (face to face and online combination). Most secondary education courses have practical applications in field experience settings in K-12 or 7-12.

### Teaching Specialization Requirements

- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2)
- or AIS/ANTH 421 Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

### Additional Requirements

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

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## Secondary Teacher Education - Certification Only

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### Program Coordinator/Contact

Andrew Stremmel, Department Head  
Department of Teaching, Learning, and Leadership  
Wenona Hall 108  
605-688-5039  
E-mail: andrew.stremmel@sdstate.edu  
www.sdstate.edu/tll

### Program Information

The certification-only program allows those with baccalaureate degrees to earn a

teaching certificate, preparing them for work as highly qualified professional educators in their chosen teaching areas. The curriculum consists of academic study, professional preparation and field experience, providing students with pedagogical and content-specific knowledge, readying them to work with diverse populations of learners.

### Admission Guidelines

Admission to the program requires a 2.5 CGPA; a 2.6 GPA in the major; and completion of English Composition, Speech, and College Algebra with no grade less than "C." The following guidelines are applicable at all South Dakota Regental institutions:

1. The teacher candidate must have a baccalaureate degree from an accredited institution of higher education.
2. In order to be admitted to the certification only program, the candidate must meet teacher education program admission requirements. In addition, the candidate must complete the PRAXIS II content exam in his/her major as specified by the South Dakota Department of Education (SDDOE). The candidate must meet or exceed the minimum score required for certification in South Dakota.
3. The candidate will complete all teacher certification courses as identified by the institution, including the appropriate special methods course but not to include other content major courses, and sit for the PRAXIS II Principles of Learning and Teaching exam.
4. When the candidate meets the minimum required score on the PRAXIS II Principles of Learning and Teaching exam for certification in South Dakota and all other program completion requirements set forth by the institution, the institution will recommend the candidate for teacher certification.
5. The SDDOE will maintain accountability for the candidate scores on the PRAXIS II content exam. The universities will maintain accountability for the candidate scores on the PRAXIS II Principles of Learning and Teaching exam.
6. The certification only program is limited to K-12 specific content areas and 7-12 specific content areas.

### Accreditation, Certification, and Licensure

#### Accreditation

National Council for Accreditation of Teacher Education Programs  
South Dakota Department of Education

#### Certification and Licensure

To seek certification and licensure, candidates who have completed their baccalaureate degree will complete the teacher education coursework are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

#### Course Delivery Format

Courses in Secondary Education are delivered face to face, online and hybrid (face to face and online combination). Most secondary education courses have practical applications in field experience settings in K-12 or 7-12.

### Requirements for the Teacher Education – Certification Only Program

- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3  
or AIS/ANTH 421 Indians of North America \*\* Credits: 3
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

### Additional Requirements

- Please contact the specific coordinator for information about Art Education, Agricultural Education, Family and Consumer Sciences Education, Music Education, and Physical Education as these
- programs differ significantly from other content areas.

- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

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## Soil Science Certification

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### Program Coordinator/Contact

David Wright, Department Head  
Brent Turnipseed, Undergraduate Teaching Coordinator  
Department of Agronomy, Horticulture, and Plant Science  
Berg Agricultural Hall 244  
605-688-5123  
E-mail: david.wright@sdstate.edu  
E-mail: brent.turnipseed@sdstate.edu

### Program Information

The soil science certification curriculum is open to students of all majors and focuses on basic soil sciences, covering such topics as soil biology, chemistry, conservation, contaminants, and land management. Students completing the recommended coursework may seek employment in areas of agricultural production, marketing, management, and conservation.

### Student Learning Outcomes

Upon completion of the Soil Science Certification, students will:

- achieve a fundamental understanding of basic Soil Science principles and practices.
- gain an understanding of soil biology, chemistry, conservation, contaminants, and land management in preparation for certification or licensure in the field.

### Accreditation, Certification, and Licensure

Students seeking certification or licensure as a professional soil scientist should contact their advisor and refer to <https://www.soils.org/certifications>.

### Course Delivery Format

The program coursework is available on campus, in classrooms and laboratories, as well as field-based settings.

### Requirements for Soil Science Certification: 21 Credits

The following courses are strongly recommended for students seeking certification or licensure as a professional soil scientist.

- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1
- PS 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1
- PS 412-512 - Environmental Soil Chemistry Credits: 3
- PS 421-421L/521-521L - Soil Microbiology and Lab Credits: 3
- PS 423-523 - Soil Fertility and Plant Nutrient Management Credits: 3
- PS 462-462L/562-562L - Environmental Soil Management and Lab \*\* Credits: 3
- Soils Elective Credits: 3



## Distinctions

### Honors College Distinction

#### Program Coordinator/Contact

Rebecca Bott, Interim Dean  
 Honors Hall 119, SHON Box 2705A  
 605-688-5268  
 E-mail: rebecca.bott@sdstate.edu  
 www.sdstate.edu/honors

#### Program Information

The Van D. and Barbara B. Fishback Honors College at South Dakota State University provides talented motivated students in any major with an enriched, personalized curricular pathway and experiential learning opportunities which allow them to maximize their learning at South Dakota State University.

#### Program Admission and Requirements

Students who earn a 27 or higher ACT score and/or are in the top ten percent of their high school graduating class are eligible to take Honors College courses. Students not meeting these requirements but who wish to take Honors College courses should contact the Honors College. Continuing students need a 3.0 cumulative grade point average to enroll in Honors College courses.

When a student decides that they intend to pursue graduation with Honors College distinction, they submit an Honors College Continuing Enrollment Form and sign the Honors College Student Ethic (<http://www.sdstate.edu/honors/forms.cfm>). At this point, students are officially enrolled as Honors College students, Dean Nichols is added as an advisor to their program, and their progress is audited each semester to ensure progress toward requirements for graduation with Honors College distinction, and eligibility for Priority Registration. Students complete 24 Honors credits integrated into their academic requirements for their majors and a 3.5 grade point average, an Honors colloquium, upper level contract, and an independent study project.

Priority registration is provided to allow students to meet the academic requirements of their major while also fulfilling unique scheduling demands associated with graduating with Honors College distinction. It is intended only for students who are committed to pursuing the complete Honors College curriculum.

Each semester, the Honors College Dean's office conducts an audit of students to determine their eligibility for early registration. Eligibility will be based on the following progression standards:

1. Students must have an up to date continuing enrollment form on file in order to be eligible for early registration. These should be filed with the Honors College Dean's office upon students' initial indication of their intent to graduate with Honors College distinction, and should be updated if/when students change majors, add minors, or make other significant revisions to their academic plans.
2. Credit, grade point average and other progression standards for Honors early registration are as follows:

#### Credits

Completed	Honors Credit Requirement	Standard of Excellence
0-16	Enrolled in at least 3 Honors credits	27 or higher ACT or top ten percent of their graduating class.
17-32	Completed at least 3 Honors credits	Minimum GPA 3.2
33-48	Completed at least 9 Honors credits	Minimum GPA 3.3
49-64	Completed at least 12 Honors credits	Minimum GPA 3.4
65-80	Completed at least 15 Honors credits	Minimum GPA 3.4
81-96	Completed at least 18 Honors credits	Minimum GPA 3.4
	Note: Honors contracts should be filed by spring semester of students' Junior year	
97-112	Completed at least 21 Honors credits	Minimum GPA 3.5
	Note: Honors independent study forms should be filed first semester of students' Senior year	
113-120	Completed at least 24 Honors credits	Minimum GPA 3.5
	Note: Application for graduation filed with Honors College Dean's Office.	

Students intending to graduate with Honors College distinction who do not meet these standards will not be granted priority registration. However, they are encouraged to work toward these standards earn their eligibility in future semesters.

#### Student Learning Outcomes

Graduates from the Van D. and Barbara B. Fishback Honors College demonstrate academic excellence, well-rounded, multi-disciplinary, global perspectives, critical thinking, creativity and problem solving skills, and oral and written communication abilities. Moreover, they are exemplars of the qualities of character elucidated in the *Honors College Student Ethic*.

#### Affiliation

The Van D. and Barbara B. Fishback Honors College is a member of the Upper Midwest Honors Council and the National Collegiate Honors Council.

#### Course Delivery Format

Honors courses are characterized by high levels of student engagement, faculty/student interaction, communications, critical thinking and multi-disciplinary perspectives. Most courses are taught face-to-face on the Brookings campus in lecture/discussion/seminar formats. Many Honors College courses also include hands-on laboratory, service, travel and experiential components. A few Honors College courses are delivered each year through on-line and hybrid delivery formats.



## Requirements for Honors College Distinction: 24 Credits

- *Honors* General Education Credits: 12
  - HON 109 - First Year Seminar - Honors \*\* is not required but strongly recommended for first-semester students.
  - Students enroll in Honors sections of general education courses; for example English 101 – Honors; Biology 151-151L – Honors; Economics 202 – Honors; etc. Some 20 Honors general education are offered each semester; students may choose the sections that fit best with their academic interests, educational and professional goals.
- \*HON 383 - Honors Colloquium \*\* Credits: 3-6
- \*Honors Contracted coursework (300-400 level, in students major/minor field of study) Credits: 3-6
- Students work with faculty to identify appropriate supplemental

learning opportunities to earn Honors credit for their courses. The Honors Contract form is filed with the college. Upon successful completion of the contract specifications, the course is transcribed as Honors.

- HON 491 - Independent Study Credits: 3
- 24 credits in Honors
- 3.5 cumulative grade point average

\*Students must complete at least 3 credits of both Honors Colloquium (HON 383) and Upper Division (300-400 level) Honors Contracts. The additional 3 credits may be earned through contract, colloquium, or the Honors Seminar series (290, 390, 490).



## Endorsements

### Early Childhood Education Kindergarten Education Endorsement

#### Program Coordinator/Contact

Sue Brokmeier, ECE Coordinator  
Department of Teaching, Learning, and Leadership  
Pugsley Hall 143, Box 2203  
<http://www.sdstate.edu/tll>

#### Program Information

Students or graduates may seek additional certification to their primary teaching certificates authorizing them to teach in other age/grade spans and/or content areas. A Kindergarten Education Endorsement may be added to the Birth through Age 5 Specialization, Birth through Age 8 Specialization, or Cooperative Programs in the Early Childhood Education major.

#### Student Learning Outcomes

Early Childhood Education follows student learning outcomes as outlined by the National Association for the Education of Young Children (NAEYC).

Standard 1. Promoting child development and learning

1a: Knowing and understanding young children's characteristics and needs, from birth through Age 8.

1b: Knowing and understanding the multiple influences on early development and learning.

1c: Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments for young children.

Standard 2. Building family and community relationships

2a: Knowing about and understanding diverse family and community characteristics.

2b: Supporting and engaging families and communities through respectful,

reciprocal relationships.

2c: Involving families and communities in young children's development and learning.

Standard 3. Observing, documenting, and assessing to support young children and families

3a: Understanding the goals, benefits, and uses of assessment – including its use in development of appropriate goals, curriculum, and teaching strategies for young children.

3b: Knowing about assessment partnerships with families and with professional colleagues to build effective learning environments.

3c: Knowing about and using observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment and data collection.

3d: Understanding and practicing responsible assessment to promote positive outcomes for each child, including the use of assistive technology for children with disabilities.

Standard 4. Using developmentally effective approaches

4a: Understanding positive relationships and supportive interactions as the foundation of their work with young children.

4b: Knowing and understanding effective strategies and tools for early education, including appropriate uses of technology.

4c: Using a broad repertoire of developmentally appropriate teaching /learning approaches.

4d: Reflecting on own practice to promote positive outcomes for each child.

Standard 5. Using content knowledge to build meaningful curriculum

5a: Understanding content knowledge and resources in academic disciplines: language and literacy; the arts – music, creative movement, dance, drama, visual arts; mathematics; science, physical activity, physical education, health and safety; and social studies.

5b: Knowing and using the central concepts, inquiry tools, and structures of



content areas or academic disciplines.

5c: Using own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate developmentally meaningful and challenging curriculum for each child.

#### Standard 6. Becoming a professional

6a: Identifying and involving oneself with the early childhood field.

6b: Knowing about and upholding ethical standards and other early childhood professional guidelines.

6c: Engaging in continuous, collaborative learning to inform practice; using technology effectively with young children, with peers, and as a professional resource.

6d: Integrating knowledgeable, reflective, and critical perspectives on early education.

6e: Engaging in informed advocacy for young children and the early childhood profession.

#### Standard 7. Early childhood field experiences

7a. Opportunities to observe and practice in at least two of the three early childhood age groups (birth – age 3, 3-5, 5-8).

7b. Opportunities to observe and practice in at least two of the three main types of early education settings (early school grades, child care centers and homes, Head Start programs).

### Accreditation, Certification, and Licensure

#### Accreditation

National Association for the Education of Young Children

National Council for Accreditation of Teacher Education Programs

South Dakota Department of Education

#### Certification and Licensure

Candidates who have completed the curriculum many apply for the Kindergarten Education endorsement on their teaching certificate. They are not required to take an additional PRAXIS test to add this endorsement in South Dakota. However, those educators seeking initial certification and licensure in their content area must complete the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

Courses in Early Childhood Education are delivered face to face, online and hybrid (face to face and online combination). All ECE courses have practical applications in field experience settings in childcare and Pre-K-Grade 3.

### Requirements for Kindergarten Education Endorsement: 9 Credits

- ECE 495 - Practicum Credits: 1-12 (1 Credit Required) \*
- ELED 412 Kindergarten Education Credits: 3 (Fall)
- Additional Coursework in Early Childhood Education Credits: 5  
\*Verified teaching experience in kindergarten within the five-year period immediately preceding the application may be accepted in lieu of the above field experiences at the equivalency of one year's teaching experience for one semester hour credit for a maximum of three semester hours of the total credit hours required.

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## Early Childhood Special Education Endorsement

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### Program Coordinator/Contact

Sue Brokmeier, ECE Coordinator

Department of Teaching, Learning, and Leadership

Pugsley Hall 143, Box 2203

www.sdstate.edu/tll

### Program Information

Students or graduates may seek additional certification to their primary teaching certificates authorizing them to teach in other age/grade spans and/or content areas. An Early Childhood Special Education Endorsement may be added to the Birth through Age 8 Specialization or Cooperative Programs in the Early Childhood Education major.

### Student Learning Outcomes

Early Childhood Education follows student learning outcomes as outlined by the National Association for the Education of Young Children (NAEYC).

#### Standard 1. Promoting child development and learning

1a: Knowing and understanding young children's characteristics and needs, from birth through Age 8.

1b: Knowing and understanding the multiple influences on early development and learning.

1c: Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments for young children.

#### Standard 2. Building family and community relationships

2a: Knowing about and understanding diverse family and community characteristics.

2b: Supporting and engaging families and communities through respectful, reciprocal relationships.

2c: Involving families and communities in young children's development and learning.

#### Standard 3. Observing, documenting, and assessing to support young children and families

3a: Understanding the goals, benefits, and uses of assessment – including its use in development of appropriate goals, curriculum, and teaching strategies for young children.

3b: Knowing about assessment partnerships with families and with professional colleagues to build effective learning environments.

3c: Knowing about and using observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment and data collection.

3d: Understanding and practicing responsible assessment to promote positive outcomes for each child, including the use of assistive technology for children with disabilities.

#### Standard 4. Using developmentally effective approaches

4a: Understanding positive relationships and supportive interactions as the foundation of their work with young children.

4b: Knowing and understanding effective strategies and tools for early education, including appropriate uses of technology.

4c: Using a broad repertoire of developmentally appropriate teaching /learning approaches.

4d: Reflecting on own practice to promote positive outcomes for each child.

#### Standard 5. Using content knowledge to build meaningful curriculum

5a: Understanding content knowledge and resources in academic disciplines: language and literacy; the arts – music, creative movement, dance, drama, visual arts; mathematics; science, physical activity, physical education, health and safety; and social studies.

5b: Knowing and using the central concepts, inquiry tools, and structures of content areas or academic disciplines.

5c: Using own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate developmentally meaningful and challenging curriculum for each child.

#### Standard 6. Becoming a professional

6a: Identifying and involving oneself with the early childhood field.

6b: Knowing about and upholding ethical standards and other early childhood professional guidelines.

6c: Engaging in continuous, collaborative learning to inform practice; using technology effectively with young children, with peers, and as a professional resource.

6d: Integrating knowledgeable, reflective, and critical perspectives on early education.

6e: Engaging in informed advocacy for young children and the early childhood profession.

#### Standard 7. Early childhood field experiences

7a. Opportunities to observe and practice in at least two of the three early childhood age groups (birth – age 3, 3-5, 5-8).

7b. Opportunities to observe and practice in at least two of the three main types of early education settings (early school grades, child care centers and homes, Head Start programs).

## Accreditation, Certification, and Licensure

### Accreditation

National Association of the Education of Young Children  
National Council for Accreditation of Teacher Education Programs  
South Dakota Department of Education

### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

## Course Delivery Format

Courses in Early Childhood Education are delivered face to face, online and hybrid (face to face and online combination). All ECE courses have practical applications in field experience settings in childcare and Pre-K-Grade 3.

## Requirements for Early Childhood Special Education Endorsement: 9 Credits

- ECE 325 - Inclusion and the Diverse Learner Credits: 3
- ECE 470 - Early Childhood Inclusion Strategies Credits: 3
- ECE 495 - Practicum Credits: 1-12 (3 credits required)



## Majors

### Advertising (B.A./B.S.)

#### Program Coordinator/Contact

Mary Arnold, Department Head  
Department of Journalism and Mass Communication  
Yeager Hall 211  
605-688-4171  
E-mail: mary.arnold@sdstate.edu  
www.sdstate.edu/mcom

#### Program Information

A major in advertising will prepare students with effective written and visual communication, critical thinking, strategy, design, and research skills. Graduates gain experience working on teams to develop solutions for applied projects, clients, and competitive campaigns.

#### Student Learning Outcomes

Students completing an advertising major will be equipped to:

- understand and apply the principles and laws of freedom of speech and press in the United States, as well as receive instruction in and understand the range of systems of freedom of expression around the world, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances;
- demonstrate an understanding of the history and role of professionals and institutions in shaping communications;
- demonstrate an understanding of gender, race, ethnicity, sexual orientation and, as appropriate, other forms of diversity in domestic society in relation to mass communications;
- demonstrate an understanding of the diversity of peoples and cultures and of the significance and impact of mass communications in a global society;
- understand concepts and apply theories in the use and presentation of images and information;

- demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity;
- think critically, creatively and independently;
- conduct research and evaluate information by methods appropriate to the communications professions in which they work;
- write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve;
- critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness;
- apply basic numerical and statistical concepts;
- apply current tools and technologies appropriate for the communications professions in which they work, and to understand the digital world.

#### Academic Requirements

Advertising majors must have a "C" or better in ENGL 101; must have a grade point average of 2.5 in required courses for the major; take a minimum of 72 credit hours outside of the ADV, MCOM, and PUBR prefix, and must have grades of "C" or better in all major courses.

#### Accreditation, Certification, and Licensure

The Department is accredited by the national accrediting body of journalism and mass communication, the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC).

#### Equipment and Supplies

Students are required to have a laptop (Apple Mac preferred) and software appropriate for the discipline.

#### Course Delivery Format

The Department offers coursework in classroom, studio, online, and field-based settings.

#### Requirements for Advertising Major: 120 Credits

*Bachelor of Arts in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 201 or ECON 202 Credits: 6
- Goal #4 Humanities and Arts/Diversity: (MCOM 151 Recommended) Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: (MCOM 109 Recommended) Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+

### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts and Bachelor of Science specifications.

### Major Requirements

- ADV 370 - Advertising Principles Credits: 3
- ADV 371-371L - Advertising Copy and Layout and Studio (AW) Credits: 3
- ADV 372-372L - Advertising Media Strategies and Lab Credits: 3
- ADV 442-442L - Integrated Marketing Communication and Campaigns Studio Credits: 3
- BADM 370 - Marketing (COM) Credits: 3
- MCOM 210-210L - Basic Newswriting and Lab (COM) Credits: 3
- MCOM 220-220L - Introduction to Digital Media and Lab (COM) Credits: 3
- MCOM 270 - Data Analysis in Communication Credits: 3
- MCOM 416-516 - Mass Media in Society (G) Credits: 3
- ADV 476 - International and Ethnic Advertising (G) Credits: 3
- MCOM 430-530 - Media Law (COM) Credits: 3
- MCOM 494 - Internship Credits: 1-12 (2 credits required)

### Major Electives

Select from the following. Credits: 9

- ADV 314 - Sales, Promotion and Marketing Credits: 3
- ADV 411-411L - Media Analytics and Studio Credits: 3
- ADV 472 - Media Research and Planning Credits: 3
- ADV 489 - Portfolio Production & Design Credits: 1-3 (3 credits required)
- MCOM 225-225L - Social Media Design and Lab Credits: 3
- MCOM 331-331L - Video Production and Lab (COM) Credits: 3
- MCOM 339-339L - Publication Design and Lab Credits: 3
- MCOM 359-359L - Mobile Media Design and Applications and Lab

Credits: 3

- PUBR 243 - Public Relations Principles Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Agricultural and Biosystems Engineering (B.S.)

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### Program Coordinator/Contact

Van Kelley, Department Head  
Department of Agricultural and Biosystems Engineering  
Agricultural Engineering 107  
605-688-5141  
E-mail: van.kelley@sdstate.edu  
<http://www.sdstate.edu/abe>

### Program Information

Agricultural and Biosystems Engineering is the science of engineering applied to the products and processes of agriculture and related industries. Design projects solicited from industry provide students with relevant "real world" design experience. This provides hands on learning in variety of technical areas such as natural resource management, irrigation and drainage, water resources development, machine dynamics and design, precision agriculture, agricultural power, properties and processing of biological materials, environmental control for livestock, indoor air quality, structures, control and disposal of agricultural wastes, computers, or instrumentation. To earn the Bachelor of Science Degree in Agricultural and Biosystems Engineering, students must have an average grade of "C" or better in courses taken and required in the ABE curriculum and take the Fundamentals of Engineering examination prior to graduation.

### Program Educational Objectives

- To produce engineers that become competent in methods of analysis involving use of mathematics, fundamental physical and biological sciences, engineering sciences, and the computer skills needed for the practice of agricultural and biosystems engineering.
- To produce engineers that develop design skills, including the ability to think creatively, to formulate problem statements, to communicate effectively, to synthesize information, and to evaluate and implement problem solutions.
- To produce engineers that become capable of addressing issues of ethics, safety, professionalism, cultural diversity, globalization, environmental impact, and social and economic impact in engineering practice.
- To produce engineers that will contribute to agricultural profitability through the development, adaptation, and proper use of improved and safer engineering technologies, production systems, and management practices.

### Student Learning Outcomes

Graduates of the Agricultural and Biosystems Engineering program will have:

- a. an ability to apply knowledge of mathematics, science, and engineering;
- b. an ability to design and conduct experiments, as well as to analyze and interpret data;
- c. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;
- d. an ability to function on multi-disciplinary teams;
- e. an ability to identify, formulate, and solve engineering problems;
- f. an understanding of professional and ethical responsibility;
- g. an ability to communicate effectively;
- h. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context;
- i. a recognition of the need for, and ability to engage in life-long learning;
- j. a knowledge of contemporary issues;
- k. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## Accreditation, Certification, and Licensure

The undergraduate Agricultural and Biosystems Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>. ABET is a federation of 32 professional societies representing applied science, computing, engineering, and technology. Most state licensing boards and certification programs require graduation from an ABET-accredited program as the first step in the registration or certification process for professional practice. Additionally, the Fundamentals in Engineering examination is required for becoming a registered Professional Engineer. For more details on dates, time and location, go to the South Dakota Board of Technical Professions website.

## Course Delivery Format

The ABE program engages students in lecture, laboratory, and field based learning experiences. Senior students are members of design teams which design, build, test and demonstrate engineered products and processes.

## Requirements for Agricultural and Biosystems Engineering Major: 130 Credits

### Bachelor of Science

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 277 <sup>1</sup> Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 123 Credits: 4
- Goal #6 Natural Sciences: PHYS 211-211L and PHYS 213-213L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: GE 109-109L Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### Major Requirements

- ABE 132 - Engineering Tools for Agricultural and Biological Engineers Credits: 1
- ABE 222 - Project Development for Agricultural and Biological Engineers Credits: 1
- ABE 314-314L - Ag Power and Machines and Lab Credits: 4
- ABE 324-324L - Ag Structures and Indoor Environment and Lab Credits: 4
- ABE 343-343L - Engineering Properties of Biological Materials and Lab Credits: 3
- ABE 411 - Design Project III (AW) Credits: 2
- ABE 422 - Design Project IV (AW) Credits: 2
- ABE 434-434L - Natural Resources Engineering and Lab Credits: 4
- ABE 444-444L/544-544L - Unit Operations of Biological Materials Processing and Lab Credits: 4
- ABE 463-463L - Instrumentation for Agricultural and Biological Systems and Lab Credits: 3
- ABE 464-464L - Monitoring and Controlling Agriculture and Biological Systems and Lab Credits: 2
- ABE 494 - Internship Credits: 1-6 (1-2 credits required)  
or ABE 498 - Undergraduate Research/Scholarship Credits: 1-3 (1-2 credits required)  
or ABE 496 - Field Experience Credits: 1-6 (1-2 credits required)
- BIOL 101-101L - Biology Survey I and Lab \* (COM) Credits: 3
- CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1  
or CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CSC 130 - Visual Basic Programming (COM) Credits: 3
- EE 300-300L - Basic Electrical Engineering I and Lab Credits: 3
- EM 214 - Statics (COM) Credits: 3

- EM 215 - Dynamics (COM) Credits: 3
- EM 321 - Mechanics of Materials (COM) Credits: 3
- EM 331 - Fluid Mechanics (COM) Credits: 3
- GE 121 - Engineering Design Graphics I Credits: 1
- GE 123 - Computer Aided Drawing Credits: 1
- MATH 125 - Calculus II \* (COM) Credits: 4
- MATH 225 - Calculus III \* (COM) Credits: 4
- MATH 321 - Differential Equations (COM) Credits: 3
- MATH 331 - Advanced Engineering Mathematics Credits: 3  
or MATH 373 - Introduction to Numerical Analysis (COM) Credits: 3  
or STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- ME 314 - Thermodynamics Credits: 3

### Electives

The elective program for each student must be approved by the advisor and will include 12 credit hours of technical electives, at least 6 credits from 300 or above level courses in the College of Engineering.

- ABE 491 - Independent Study Credits: 1-3
- ABE 492-592 - Topics Credits: 1-4
- ABE 494 - Internship Credits: 1-6
- ABE 496 - Field Experience Credits: 1-6
- ABE 497 - Cooperative Education Credits: 1-6
- AST 340 - Climate Risk Management with Precision Agriculture Credits: 3
- CSC 314 - Assembly Language (COM) Credits: 3
- CSC 317 - Computer Organization and Architecture (COM) Credits: 3
- EE 422 - Engineering Economics and Management Credits: 2 <sup>2</sup>
- GE 210 - Geometric Dimensioning and Tolerancing Credits: 2
- GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3
- MATH 331 - Advanced Engineering Mathematics Credits: 3
- MNET 220-220L - Parametric Modeling and Design and Lab Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

### Food and Biomaterials Engineering Emphasis

- AS 441-541 - Advanced Meat Science Credits: 3
- AS 445-445L - Value-Added Meat Products and Lab Credits: 3
- CEE 323-323L - Water Supply and Wastewater Engineering and Lab Credits: 3
- CEE 424-524 - Industrial Waste Treatment Credits: 3
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1
- DS 321-321L - Dairy Product Processing I and Lab Credits: 5
- DS 322-322L - Dairy Product Processing II and Lab Credits: 5
- DS 421-421L - Dairy Plant Management and Lab Credits: 4
- FS 351-351L - Principles of Food Processing and Lab Credits: 3
- FS 360 - Food Chemistry Credits: 3
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- MICR 311-311L - Food Microbiology and Lab Credits: 4
- NUTR 341-341L - Food Science for Nutrition and Dietetics and Lab Credits: 4

### Power and Machinery Emphasis

- ABE 350-350L - Hydraulic and Pneumatic Systems and Lab Credits: 3
- ME 321 - Fundamentals of Machine Design Credits: 3
- ME 323 - Vibrations Credits: 3
- ME 341-341L - Metallurgy and Lab Credits: 3
- ME 362 - Industrial Engineering Credits: 3
- ME 412-512 - Internal Combustion Engines Credits: 3
- ME 415 - Heat Transfer Credits: 3
- ME 421 - Design of Machine Elements Credits: 3
- ME 438-438L - Machine Design-Case Studies and Lab Credits: 3
- PS 462-462L/562-562L - Environmental Soil Management and Lab \*\* Credits: 3

### Structures and Environment Emphasis

- CEE 346-346L - Geotechnical Engineering (COM) and Lab Credits: 4
- CEE 353 - Structural Theory (COM) Credits: 3
- CEE 455 - Steel Design Credits: 3
- CEE 456 - Concrete Theory and Design (COM) Credits: 3
- CEE 482 - Engineering Administration Credits: 3 <sup>2</sup>



- ME 410-510 - Principles of HVAC Engineering Credits: 3
- ME 415 - Heat Transfer Credits: 3
- ME 439-439L/539-539L - HVAC System Design and Lab Credits: 3
- ME 451 - Automatic Controls Credits: 3
- MNET 220-220L - Parametric Modeling and Design and Lab Credits: 3

#### Water and Natural Resources Engineering Emphasis

- AST 463-563 - Agricultural Waste Management (AW) Credits: 3
- CEE 106-106L - Elementary Surveying and Lab Credits: 4
- CEE 323-323L - Water Supply and Wastewater Engineering and Lab Credits: 3
- CEE 434-534 - Hydrology Credits: 3
- CEE 346-346L - Geotechnical Engineering (COM) and Lab Credits: 4
- CEE 423-523 - Municipal Water Distribution and Collection System Design Credits: 3
- CEE 432 - Hydraulic Engineering Credits: 3
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1
- PS 462-462L/562-562L - Environmental Soil Management and Lab \*\* Credits: 3
- PS 483-583 - Irrigation – Crop and Soil Practices Credits: 3

#### Total Required Credits: 130

#### Curriculum Notes

<sup>1</sup>Required to receive a "C" or better in ENGL 277.

<sup>2</sup>Technical elective credit not given for both CEE/CM 482 and EE 422.

<sup>3</sup>Students must take these courses, with the exception that they may choose to replace one of these four Agricultural and Biosystems Engineering courses with four additional technical elective credits (300 or higher in the College of Engineering) in addition to the basic technical elective requirements.

## Agricultural and Resource Economics (B.S.)

#### Program Coordinator/Contact

Eluned Jones, Department Head  
Department of Economics  
Scobey Hall 138  
605-688-4141  
E-mail: eluned.jones@sdsstate.edu  
www.sdsstate.edu/econ

#### Program Information

The major in Agricultural and Resource Economics provides a rigorous education in economic theory and quantitative methods applied to agriculture and resource management. Students develop analytical and critical-thinking skills, and are well prepared for careers in agricultural policy analysis, natural resource stewardship, or future graduate study. The curriculum emphasizes economic theory, agricultural economics, quantitative methods, and agricultural and biological sciences electives. This program also provides strong preparation for students who wish to pursue a graduate degree in economics or related field.

#### Student Learning Outcomes

Agricultural and Resource Economics graduates will be able to:

- Demonstrate knowledge and understanding of concepts of economics that underlie the agricultural and environmental sectors in the global economy;
- Demonstrate the application of quantitative and qualitative analytical methods, related to the discipline, to decision-making;
- Interpret and articulate analysis and decisions orally and in writing; and
- Demonstrate the capacity to evaluate ethical matters within the context of the discipline.

#### Course Delivery Format

The program offers courses on campus, with limited online coursework, usually during the summer.

#### Requirements for Agricultural and Resource Economics Major: 120 Credits

*Bachelor of Science in Agriculture*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 121 or MATH 123 - Calculus I \* (COM) Credits: 4-5
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: ECON 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Agriculture and Biological Sciences Requirements

##### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- AGECE 271 - Farm and Ranch Management Credits: 3 (Major Requirements)
- AGECE 354 - Agricultural Marketing and Prices Credits: 3 (Major Requirements)

#### Major Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- AGECE 271 - Farm and Ranch Management Credits: 3
- AGECE 354 - Agricultural Marketing and Prices Credits: 3
- AGECE 479 - Agricultural Policy Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3
- ECON 301 - Intermediate Microeconomics (COM) Credits: 3
- ECON 302 - Intermediate Macroeconomics (COM) Credits: 3
- ECON 372 - Introduction to Resource and Environmental Economics Credits: 3
- ECON 423 - Introduction to Econometrics (COM) Credits: 3
- ECON 428 - Mathematical Economics Credits: 3
- ECON 472-572 - Resource and Environmental Economics (COM) Credits: 3
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- Select one of the following:
  - ECON 431-531 - Managerial Economics Credits: 3
  - ECON 440-540 - Economics of International Sector Credits: 3
  - ECON 450-550 - Industrial Organization (COM) Credits: 3
  - ECON 460-560 - Economic Development \*\* (G) Credits: 3
- Select one of the following:
  - AGECE 352 - Agricultural Law Credits: 3
  - AGECE 364 - Introduction to Cooperatives Credits: 3
  - AGECE 430-530 - Agribusiness Marketing and Prices Credits: 3
  - AGECE 473-473L - Rural Real Estate Appraisal and Lab Credits: 3
- Select one of the following:
  - AGECE 478 - Agricultural Finance Credits: 3
  - BADM 310 - Business Finance (COM) Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

#### Total Required Credits: 120

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## Agricultural Business (B.S.)

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### Program Coordinator/Contact

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Department of Economics  
Scobey Hall 138  
605-688-4141  
E-mail: eluned.jones@sdstate.edu  
www.sdstate.edu/econ

### Program Information

The major in Agricultural Business prepares students to excel in the challenging environment of the modern agricultural industry. Graduates are creative, adaptable, and well educated in economics and management. The program combines education in management and economics with a strong technical knowledge in production agriculture and skills in problem solving. The curriculum emphasizes economic theory, agricultural business management, quantitative methods, and agricultural and biological science electives. Students interested in pursuing a graduate degree in economics, business, or related fields are well prepared by this degree program.

### Student Learning Outcomes

Agricultural Business graduates will be able to:

- Demonstrate the knowledge and understanding of concepts of economics and management that underlie the food and agribusiness sectors in the global economy and commerce;
- Demonstrate the application of quantitative and qualitative analytical methods from economics and management to decision-making;
- Demonstrate the ability to incorporate business research and analysis in oral and written communication; and
- Demonstrate the capacity to evaluate ethical matters within the context of the discipline.

### Academic Requirements

Students must earn a grade of "C" or better in BADM 310 Business Finance, BADM 360 Organization and Management, BADM 460 Human Resource Management, and CSC/MGMT 325 Management Information Systems.

### Course Delivery Format

The program offers courses on campus, with limited online coursework, usually during the summer.

### Requirements for Agricultural Business Major: 120 Credits

*Bachelor of Science in Agriculture*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 121 or MATH 123 Credits: 4
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: ECON 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Agriculture and Biological Sciences Requirements

#### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- AGECE 354 - Agricultural Marketing and Prices Credits: 3 (Major Requirement)

### Major Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- AGECE 354 - Agricultural Marketing and Prices Credits: 3
- AGECE 371 - Agricultural Business Management Credits: 3
- AGECE 421-521 - Farming and Food Systems Economics Credits: 3
- AGECE 479 - Agricultural Policy Credits: 3
- AGECE Elective Credits: 6
- BADM 101 - Survey of Business (COM) Credits: 3
- BADM 310 - Business Finance (COM) Credits: 3
- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BADM 360 - Organization and Management (COM) Credits: 3
- BADM 370 - Marketing (COM) Credits: 3
- BADM 424 - Operations Research (COM) Credits: 3
- or ECON 423 - Introduction to Econometrics (COM) Credits: 3
- BADM 460 - Human Resource Management (COM) Credits: 3
- CSC/ MGMT 325 - Management Information Systems (COM) Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3
- ECON 301 - Intermediate Microeconomics (COM) Credits: 3
- ECON 302 - Intermediate Macroeconomics (COM) Credits: 3
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Agricultural Education, Communication and Leadership (B.S.) - Agricultural Education Specialization

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### Program Coordinator/Contact

Scott Smalley  
Department of Teaching, Learning, and Leadership  
Wenona Hall 102  
605-688-6484  
E-mail: scott.smalley@sdstate.edu

### Program Information

The Agricultural Education, Communication and Leadership Major is a multidisciplinary program that provides a strong foundation in agricultural sciences. The major allows students the flexibility to select a plan of study based on their interests and skills by choosing one of three specializations: Education, Communication, or Leadership. Students in the Agricultural Education specialization will complete a professional education curriculum, as well as supportive instruction in technical agriculture, basic science, and other competencies. Graduates of the Education Specialization will qualify for a secondary teaching certificate, and will also be prepared for a variety of careers in the agricultural industry.

### Student Learning Outcomes

Upon completion of the Agricultural Education Specialization of the Agricultural Education, Communication, and Leadership Major, students will:

- have broad knowledge of animal science, agronomy, agricultural systems technology, and agri-business and be prepared to teach these subjects at the secondary level.
- understand education concepts related to effective teaching and learning at the secondary level of education.
- be prepared to coordinate an effective program of high school vocational agriculture and serve as FFA advisor.
- be prepared for a variety of careers in agricultural production or agribusiness.
- locate and evaluate information to aid in decision making.

- have sufficient core competencies for effective lifetime learning.
- have a broad understanding of global challenges and issues related to food systems and agriculture.
- demonstrate effective written and oral communications skills.
- demonstrate critical thinking and decision making skills.

### Accreditation, Certification, and Licensure

#### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the agricultural content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the content and Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

Most courses are delivered by traditional lecture/format, and some are offered by online delivery.

### Requirements for Agricultural Education, Communication and Leadership

#### Major - Agricultural Education specialization: 120 Credits

#### Bachelor of Science in Agriculture

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 201 or ECON 202 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: BIOL 101-101L and CHEM 106-106L Credits: 7

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: AGED 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: PS 213-213L Credits: 3

### College of Agriculture and Biological Sciences Requirements

#### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- AGECE 271 - Farm and Ranch Management Credits: 3 (Major Requirement)
- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1 (Major Requirement)
- AS 241-241L - Introduction to Meat Science and Lab Credits: 3 (Major Requirement)
- AST 202-202L - Construction Technology and Materials and Lab Credits: 2 (Major Requirement)

#### Major Requirements

- AGECE 271 - Farm and Ranch Management Credits: 3
- AGED 331 - Work Based Learning Credits: 2
- AGED 404 - Methods in AGED (AW) Credits: 3
- AGED 408 - Supervision of Work Experience and Youth Organizations Credits: 2
- AGED 491 - Independent Study Credits: 1-3 (1 credit Welding)
- AGED 494 - Internship Credits: 1-12 (1 credit required)

- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1
- AS 241-241L - Introduction to Meat Science and Lab Credits: 3
- AS 285-285L - Livestock Evaluation and Marketing and Lab Credits: 3
- AST 202-202L - Construction Technology and Materials and Lab Credits: 2
- AST 211-211L - Ag and Outdoor Power for Teachers and Lab Credits: 1
- AST 311-311L - Applied Electricity for Teachers and Lab Credits: 1
- BIOL 103-103L - Biology Survey II and Lab \* (COM) Credits: 3  
or GEOG 132-132L - Physical Geography: Natural Landscapes and Lab \* (COM) Credits: 4
- DS 130-130L - Introduction to Dairy Science and Lab Credits: 3  
or DS 231 - Dairy Foods Credits: 3
- GEOG 131-131L - Physical Geography: Weather and Climate and Lab (COM) Credits: 4
- HO 111-111L - Introduction to Horticulture and Lab Credits: 2, 1
- NRM 110 - Introduction to Natural Resource Management \*\* Credits: 3  
or WL 220 - Introduction to Wildlife and Fisheries Management Credits: 3
- PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4
- PS 103-103L - Crop Production and Lab Credits: 3

#### Teaching Specialization Requirements

- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3  
or AIS/ ANTH 421-521 - Indians of North America \*\* (COM) Credits: 3
- AGED 295 - Practicum Credits: 1
- AGED 405 - Philosophy of Career and Technical Education Credits: 2
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2

#### Electives

Additional elective courses in agriculture or related fields required to reach the 120 hours required for graduation. Contact advisor for approved agricultural related electives.

#### Total Required Credits: 120

## Agricultural Education, Communication and Leadership (B.S.) - Communication Specialization

#### Program Coordinator/Contact

Donald M. Marshall, Associate Dean and Director  
Academic Programs of the College of Agriculture and Biological Sciences  
Berg Agricultural Hall 156  
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Mary Arnold, Department Head  
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www.sdstate.edu/mcom

#### Program Information

The Agricultural Education, Communication and Leadership Major is a multidisciplinary program that provides a strong foundation in agricultural sciences. The major allows students the flexibility to select a plan of study based on their interests and skills by choosing one of three specializations: Education, Communication, or Leadership. Students specializing in communication take

courses in agriculture along with courses in the Journalism and Mass Communication department.

Graduates of the Communication specialization report agricultural information to farmers and ranchers, consumers, governmental agencies, agribusinesses, commodity groups, and legislators through positions in public relations, sales, marketing, journalism, social media, and the government.

### Student Learning Outcomes

Upon completion of the Communication Specialization of the Agricultural Education, Communication, and Leadership Major, students will:

- have introductory knowledge of animal science, agronomy, and agribusiness.
- have in-depth knowledge of journalism and mass communication.
- demonstrate effective written and oral communications skills
- be prepared for a career related to agribusiness communication.
- locate and evaluate information to support communication
- have sufficient core competencies for effective lifetime learning.
- have a broad understanding of global challenges and issues related to food systems and agriculture and the ability to communicate these topics to the public
- demonstrate critical thinking and decision making skills.

### Equipment and Supplies

Students are encouraged to purchase a Macintosh laptop and software appropriate for the discipline.

### Course Delivery Format

The program offers coursework in classroom, studio, online, and field-based settings.

### Requirements for Agricultural Education, Communication and Leadership Major - Communication Specialization: 120 Credits

*Bachelor of Science in Agriculture*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 201 or ECON 202 and SGR #3 Elective Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: BIOL 101-101L and CHEM 106-106L Credits: 7

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: AGED 109 or MCOM 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Agriculture and Biological Sciences Requirements

##### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1 (Major Requirement)
- PS 103-103L - Crop Production and Lab Credits: 3 (Major Requirement)
- Group 1 Courses in Agriculture Credits: 4

#### Major Requirements

- ADV 370 - Advertising Principles Credits: 3

- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1
- LEAD 310 - Leadership in Context Credits: 3
- MCOM 210-210L - Basic Newswriting and Lab (COM) Credits: 3
- MCOM 220-220L - Introduction to Digital Media and Lab (COM) Credits: 3
- MCOM 265-265L - Basic Photography and Lab (COM) Credits: 3
- MCOM 311-311L - News Editing and Editing Lab(COM) Credits: 3
- MCOM 316 - Magazine Writing and Editing (AW) Credits: 3  
or MCOM 438-438L - Public Affairs Reporting and Lab (COM) (AW) Credits: 3
- MCOM 430-530 - Media Law (COM) Credits: 3
- MCOM 490 - Seminar Credits: 1-3 (1 credit required)
- MCOM 494 - Internship Credits: 1-12 (2 credits required)
- PS 103-103L - Crop Production and Lab Credits: 3
- SPCM 215 - Public Speaking (COM) \* Credits: 3  
or SPCM 410 - Organizational Communication (COM) Credits: 3

#### Capstone Requirements

Select one of the following. Credits: 3-4

- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3
- AGECE 421-521 - Farming and Food Systems Economics Credits: 3
- AGECE 478 - Agricultural Finance Credits: 3
- AS 474-474L - Cow/Calf Management and Lab Credits: 3
- AS 475 - Feedlot Operations and Management Credits: 3
- AS 477-477L - Sheep and Wool Production and Lab Credits: 3
- AS 478-478L - Swine Production and Lab Credits: 3
- AST 303-303L - Design Management Experience and Lab Credits: 3
- AST 463-563 - Agricultural Waste Management (AW) Credits: 3
- DS 480-480L/580-580L - Dairy Farm Operations I and Lab Credits: 4
- PS 440-440L/540-540L - Crop Management with Precision Farming and Lab Credits: 3
- RANG 485-485L - Advanced Integrated Ranch Management and Lab Credits: 3

#### Electives

- Agricultural Elective Credits: 9  
Select from the following disciplines: ABS, AGECE, AS, AST, DS, EES, FS, HO, NRM, PS, RANG, VET, or WL
- MCOM or ADV Elective Credits: 9
- Electives Credits: 21-22

#### Total Required Credits: 120

#### Notes

Students must have at least 25 credits in 300+ level courses, excluding internships, cooperative education, or field experience courses.

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## Agricultural Education, Communication and Leadership (B.S.) - Leadership Specialization

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#### Program Coordinator/Contact

Mary Christensen  
College of Agriculture and Biological Sciences  
Agricultural Hall 156  
605-688-5133  
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#### Program Information

The Agricultural Education, Communication and Leadership Major is a multidisciplinary program that provides a strong foundation in agricultural sciences. The major allows students the flexibility to select a plan of study based on their interests and skills by choosing one of three specializations: Education, Communication, or Leadership. Graduates of the Agricultural Education, Communication and Leadership Major - Leadership specialization will be well prepared for employment with agricultural organizations such as breed associations and commodity organizations.



## Student Learning Outcomes

Upon completion of the Leadership Specialization of the Agricultural Education, Communication, and Leadership Major, students will:

- have introductory knowledge of animal science, agronomy, and agri-business.
- have in-depth knowledge of principles of leadership.
- demonstrate effective written and oral communications skills.
- be prepared for a career related to leadership of agricultural organizations.
- locate and evaluate information to support decision making.
- have sufficient core competencies for effective lifetime learning.
- have a broad understanding of global challenges and issues related to food systems and agriculture and the ability to communicate these topics to the public.
- demonstrate critical thinking and decision making skills.

## Course Delivery Format

Most courses are delivered by traditional lecture/format, and some are offered by online delivery.

## Requirements for Agricultural Education, Communication and Leadership Major - Leadership Specialization: 120 Credits

*Bachelor of Science in Agriculture*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 201 or ECON 202 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: BIOL 101-101L and CHEM 106-106L Credits: 7

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: AGED 109 or MCOM 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Agriculture and Biological Sciences Requirements

#### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- ABS 203 - Global Food Systems \* \*\* (G) Credits: 3 (Major Requirement)
- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1 (Major Requirement)
- PS 103-103L - Crop Production and Lab Credits: 3 (Major Requirement)
- Group 1 Courses in Agriculture Credits: 1

#### Major Requirements

- ABS 203 - Global Food Systems \* \*\* (G) Credits: 3
- ABS 482-582 - International Experience (G) Credits: 2-4 or XXX 494 - Internship Credits: 2-4 or XXX 498 - Undergraduate Research Credits: 2-4
- AGECE 479 - Agricultural Policy Credits: 3
- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1
- LEAD 210 - Foundations of Leadership \*\* Credits: 3
- LEAD 310 - Leadership in Context Credits: 3
- LEAD 410 - Leadership: Senior Seminar Credits: 1

- LEAD/LMNO 435 - Organizational Leadership and Team Development Credits: 3
- LEAD 496 - Field Experience: Leadership in Action Credits: 2
- PS 103-103L - Crop Production and Lab Credits: 3
- SPCM 215 - Public Speaking (COM) \* Credits: 3 or SPCM 410-510 - Organizational Communication (COM) Credits: 3

### Capstone Requirement

Select one of the following. Credits: 3-4

- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3
- AGECE 421-521 - Farming and Food Systems Economics Credits: 3
- AGECE 478 - Agricultural Finance Credits: 3
- AS 474-474L - Cow/Calf Management and Lab Credits: 3
- AS 475 - Feedlot Operations and Management Credits: 3
- AS 477-477L - Sheep and Wool Production and Lab Credits: 3
- AS 478-478L - Swine Production and Lab Credits: 3
- AST 303-303L - Design Management Experience and Lab Credits: 3
- AST 463-563 - Agricultural Waste Management (AW) Credits: 3
- DS 480-480L/580-580L - Dairy Farm Operations I and Lab Credits: 4
- PS 440-440L/540-540L - Crop Management with Precision Farming and Lab Credits: 3
- RANG 485-485L - Advanced Integrated Ranch Management and Lab Credits: 3

### Electives

- MCOM Electives: 2
- Electives: 45-48
- Select any course from the Advanced Writing list. Common choices include: ABS 475-475L, ADV 371-371L, AGED 404, AS 389, AST 463, DS 490, ENGL 379, MCOM 316, or MCOM 438-438L.

**Total Required Credits: 120**

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## Agricultural Science (A.S.)

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### Program Coordinator/Contact

Donald Marshall, Associate Dean  
College of Agriculture and Biological Sciences  
Agricultural Hall 156  
605-688-5133  
E-mail: Donald.Marshall@sdstate.edu

### Program Information

The two-year Agricultural Science program is designed for the student who does not find it advisable or possible to enter a regular four-year college program in Agriculture Science. A typical student in this situation could be one who desires some education but not necessarily four years before returning to the farm or ranch. Courses in the major field of concentration must be from departments within the College of Agriculture and Biological Sciences and be related to agriculture. All courses in the major field of concentration need not be in one department, although this may be a possibility.

General electives may be selected from any area and allow students to develop special competencies or interests. Students should consult their advisor when selecting courses in the major field of concentration. These courses should relate to career interests.

### Student Learning Outcomes

Upon completion of the A.S. degree in Agricultural Science, students will:

- have an introductory knowledge of animal science, agronomy, agricultural systems technology, agri-business or another agricultural discipline.
- have an applied understanding of the principles underlying the chosen area of emphasis.
- be prepared to manage a family farm or ranch or for a career in agribusiness.
- locate and evaluate information to aid in decision making.
- be prepared to enter the job market or a four-year degree program.

- have sufficient core competencies for effective lifetime learning.

### Course Delivery Format

Courses are delivered in lecture, laboratory, and field-based formats, and some are offered by online delivery.

### Requirements for Agricultural Science Major: 60 Credits

*Associate of Science in Agriculture*

#### Major Requirements

- Goal #1 Written Communication: ENGL 101 Credits: 3
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 3
- Goal #4 Humanities and Arts/Diversity: Credits: 3
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 3
- First Year Seminar: ( ABS 109 suggested) Credits: 2
- Major Field of Concentration Credits: 16  
(Courses prefixed ABS, AGECE, AGED, AS, AST, DS, EES, FS, HO, NRM, PS, RANG, VET, and WL)

#### Electives

**Total Required Credits: 60**

## Agricultural Science (B.S.)

### Program Coordinator/Contact

Donald Marshall, Associate Dean  
College of Agriculture and Biological Sciences  
Agricultural Hall 156  
605-688-5133  
E-mail: Donald.Marshall@sdstate.edu

### Program Information

The Agricultural Science curriculum is designed for the student undecided as to a specific major field of study within the area of agriculture, or who may want to combine multiple fields of study within agriculture, or plans to return to the farm or ranch after college. A large number of free electives are available allowing the student to take courses in the different disciplines needed for a diversified career or to manage a production unit.

General electives may be selected from any area and allow students to develop special competencies or interests. When qualifying for a Bachelor of Science degree a student may, through a choice of electives, complete courses in business, prepare for graduate study, or enroll in special areas of study such as plant and/or animal science.

### Student Learning Outcomes

Upon completion of the B.S. degree in Agricultural Science, students will:

- have broad knowledge of animal science, agronomy, agricultural systems technology, and agri-business.
- have an in-depth understanding of the principles underlying a chosen area of emphasis.
- be prepared to manage a farm or ranch enterprise or for a career in agribusiness.
- locate and evaluate information to aid in decision making.
- have sufficient core competencies for effective lifetime learning.
- have a broad understanding of global challenges and issues related to food systems and agriculture.
- demonstrate effective written and oral communications skills.
- demonstrate critical thinking and decision making skills.

### Course Delivery Format

Courses are delivered in lecture, laboratory, and field-based formats, and some are offered by online delivery.

### Requirements for Agricultural Science Major: 120 Credits

*Bachelor of Science in Agriculture*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 201 or ECON 202 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: BIOL 101-101L and CHEM 106-106L Credits: 7

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: (ABS 109 suggested) Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: PS 213-213L Credits: 3

### College of Agriculture and Biological Sciences Requirements

#### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- AGECE 271 - Farm and Ranch Management Credits: 3
- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1 or DS 130-130L - Introduction to Dairy Science and Lab Credits: 3
- PS 103-103L - Crop Production and Lab Credits: 3
- Group 1 Courses in Agriculture Credits: 1-2

#### Major Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3 or STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- AGECE 354 - Agricultural Marketing and Prices Credits: 3
- AS 218 - Survey of Animal Nutrition Credits: 3
- BIOL 103-103L - Biology Survey II and Lab \* (COM) Credits: 3
- BIOL 371 - Genetics (COM) Credits: 3 or PS 383-383L - Principles of Crop Improvement and Lab Credits: 3 or AS 332 - Livestock Breeding and Genetics Credits: 4
- CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1 or CHEM 120-120L - Elementary Organic Chemistry and Lab \* Credits: 3,1 or MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4 or PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4

#### Agriculture Electives

Complete six credits with the prefix(es) of ABE, ABS, AST, DS, EES, FS, HO, NRM, RANG or VET. Credits: 6

#### Ag Product Electives

Select at least one class from the following courses. Credits: 2-3

- AS 241-241L - Introduction to Meat Science and Lab Credits: 3
- AS 285-285L - Livestock Evaluation and Marketing and Lab Credits: 3
- AST 443-443L - Food Processing and Engineering Fundamentals and Lab Credits: 3
- DS 231 - Dairy Foods Credits: 3
- PS 403-403L/503-503L - Seed Technology and Lab Credits: 2, 1
- PS 308-308L - Grain Grading and Lab Credits: 1, 1
- PS 312 - Grain and Seed Production and Processing Credits: 3

#### Capstone Electives

Select one of the following courses. Credits: 3-4

- ABS 475-475L - Integrated Natural Resource Management and Lab

(AW) Credits: 3

- AGECE 421-521 - Farming and Food Systems Economics Credits: 3
- AS 474-474L - Cow/Calf Management and Lab Credits: 3
- AS 477-477L - Sheep and Wool Production and Lab Credits: 3
- AS 478-478L - Swine Production and Lab Credits: 3
- AST 303-303L - Design Management Experience and Lab Credits: 3
- DS 480-480L/580-580L - Dairy Farm Operations I and Lab Credits: 4
- DS 481-481L/581-581L - Dairy Farm Operations II and Lab Credits: 4
- PS 440-440L/540-540L - Crop Management with Precision Farming and Lab Credits: 3
- RANG 485-485L - Advanced Integrated Ranch Management and Lab Credits: 3

#### Communication Electives

Select one of the following Advanced Writing courses. Credits: 3

- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Agricultural Systems Technology (B.S.)

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#### Program Coordinator/Contact

Van Kelley, Department Head  
Department of Agricultural and Biosystems Engineering  
Agricultural Engineering 107  
605-688-5141  
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www.sdstate.edu/abe

#### Program Information

Agricultural Systems Technology graduates serve an increasingly complex agricultural industry in a wide variety of ways. These individuals have a sound fundamental knowledge of agricultural and biological sciences related to the technical, mechanical and energy aspects. This background combined with a solid understanding of the interactions between agriculture and society provides AST graduates many career opportunities. Graduates use their technological knowledge, coupled with managerial and leadership skills, to increase America's food and energy supply, and may pursue careers in renewable energy such as ethanol and bio-diesel, farm machinery and equipment, natural resources, livestock facilities and systems, and production agriculture.

#### Student Learning Outcomes

Upon completion of the Agricultural Systems Technology major, students will be well prepared to:

- evaluate evolving agricultural systems to improve performance and functionality.
- analyze and interpret data to maximize outputs from most efficient use of inputs.
- support and improve all agricultural systems including but not limited to, Ag machinery, livestock facilities, grain handling and storage facilities, biofuels and processing facilities, and crop and livestock production systems.
- gain fundamental knowledge in agricultural business, economics, and management to understand and improve daily operations of various agricultural industries.

#### Course Delivery Format

The program engages students in lecture, laboratory, and in hands-on, field-based learning experiences.

#### Requirements for Agricultural Systems Technology Major: 120 Credits

*Bachelor of Science in Agriculture*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201<sup>1</sup> Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 and SGR #3 Elective Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 and MATH 120 or MATH 115 Credits: 5 or 6
- Goal #6 Natural Sciences: PHYS 111-111L and CHEM 106-106L or CHEM 112-112L Credits: 8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: AST 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: PS 213-213L Credits: 3

#### College of Agriculture and Biological Sciences Requirements

##### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- AST 333-333L - Soil and Water Mechanics and Lab Credits: 3
- AST 342-342L - Applied Electricity and Lab Credits: 3
- PS 103-103L - Crop Production and Lab Credits: 3
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1 (IGR 2)

#### Major Requirements

- ABE 490 - Seminar Credits: 1
- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- AST 203-203L - Introduction to Precision Agriculture and Lab Credits: 2
- AST 213-213L - Ag, Industrial and Outdoor Power and Lab Credits: 3 or AST 313-313L - Farm Machinery Systems Management and Lab Credits: 3
- AST 273-273L - Microcomputer Applications in Agriculture and Lab Credits: 3
- AST 303-303L - Design Management Experience and Lab Credits: 3 or AST 494 - Internship Credits: 1-12 (1-2 credits required) or AST 496 - Field Experience Credits: 1-12 (1-2 credits required) or AST 497 - Cooperative Education Credits: 1-12 (1-2 credits required)
- AST 340 - Climate Risk Management with Precision Agriculture Credits: 3
- AST 412-412L - Fluid Power Technology and Lab Credits: 3
- AST 423-423L - Rural Structures and Lab Credits: 3
- AST 426-426L - Emerging Technologies in Agriculture and Lab Credits: 3
- AST 463-563 - Agricultural Waste Management (AW) Credits: 3
- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BIOL 101-101L - Biology Survey I and Lab \* (COM) Credits: 3
- GE 121 - Engineering Design Graphics I Credits: 1 and GE 123 - Computer Aided Drawing Credits: 1 or PS 427-527 - Precision Ag Data Mapping Credits: 2

#### Technical Electives

It is strongly recommended that students choose one of the following emphasis areas. Credits: 36

#### Business Emphasis

- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- AGECE 271 - Farm and Ranch Management Credits: 3
- AGECE 354 - Agricultural Marketing and Prices Credits: 3

- AGECE 454 - Economics of Grain and Livestock Marketing Credits: 3
- AGECE 479 - Agricultural Policy Credits: 3
- AST 443-443L - Food Processing and Engineering Fundamentals and Lab Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- Any 200 level or above selected from AGECE, AST, BADM, ACCT, AS, ECON, PS, ENTR Credits: 12
- Science Electives selected from CHEM, PHYS, BIOL, MICR Credits: 3

#### Precision Ag Emphasis

- AST 213-213L - Ag, Industrial and Outdoor Power and Lab Credits: 3 or AST 313-313L - Farm Machinery Systems Management and Lab Credits: 3
- AST 304-304L - Electrical Diagnostics for Farm Machinery and Lab Credits: 3
- CSC 130 - Visual Basic Programming (COM) Credits: 3
- ET 210-210L - Introduction to Electronic Systems Credits: 4
- ET 232-232L - Digital Electronics and Microprocessors and Lab Credits: 3
- ET 240 - Techniques of Servicing Credits: 2
- GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3
- GEOG 484-484L/584-584L - Remote Sensing and Lab Credits: 3
- PS 423-523 - Soil Fertility and Plant Nutrient Management Credits: 3
- PS 440-440L/540-540L - Crop Management with Precision Farming and Lab Credits: 3
- Any course 300 level or above selected from ET, CSC, AST, PHYS, GEOG, PS Credits: 6

#### Processing Emphasis

- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1 or DS 130-130L - Introduction to Dairy Science and Lab Credits: 3
- AS 241-241L - Introduction to Meat Science and Lab Credits: 3
- AS 450 - Meat Product Safety and HACCP Credits: 3
- AST 443-443L - Food Processing and Engineering Fundamentals and Lab Credits: 3
- DS 321-321L - Dairy Product Processing I and Lab Credits: 5
- DS 421-421L - Dairy Plant Management and Lab Credits: 4
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- MICR 311-311L - Food Microbiology and Lab Credits: 4
- PS 308-308L - Grain Grading and Lab Credits: 1, 1
- Elective courses selected from AS, DS, PS, AST, ABS, MICR Credits: 4-5

#### Production Emphasis

- AGECE 271 - Farm and Ranch Management Credits: 3
- AGECE 354 - Agricultural Marketing and Prices Credits: 3
- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1 or DS 130-130L - Introduction to Dairy Science and Lab Credits: 3
- PS 223-223L - Principles of Plant Pathology and Lab Credits: 3
- PS 405-405L/505-505L - Entomology and Lab (COM) Credits: 3 or PS 307-307L - Insect Pest Management and Lab Credits: 3
- PS 423-523 - Soil Fertility and Plant Nutrient Management Credits: 3
- PS 440-440L/540-540L - Crop Management with Precision Farming and Lab Credits: 3
- Any 200 level or above courses select from AGECE, AST, BADM, ACCT, AS, ECON, PS, ENTR Credits: 10-11
- Science Electives selected from CHEM, PHYS, BIOL, MICR Credits: 3

**Total Required Credits: 120**

#### Notes

<sup>1</sup> minimum grade of "C" required in ENGL 201.

## Agronomy (B.S.)

#### Program Coordinator/Contact

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 Brent Turnipseed, Undergraduate Teaching Coordinator  
 Department of Agronomy, Horticulture, and Plant Science  
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 E-mail: brent.turnipseed@sdstate.edu  
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#### Program Information

The Agronomy major provides broad training in the plant and soil sciences and in crop production technology. The integrated program is designed to provide students with an understanding and knowledge base in crops, soils, weeds, entomology, plant pathology, breeding and genetics, precision agriculture, natural resource management, and the interaction of production systems. This major is recommended for students interested in cropping systems, natural/agricultural resource management, or the agribusiness areas of crops, soils, and pest management. Individuals can prepare for careers in crop consulting, crop/plant research, and with private industry managing agricultural inputs such as pesticides and fertilizers; developing improved seed traits, plant sciences, genomics, and seed production; and for work with government agencies, such as the Cooperative Extension Service, Farm Service Agency, Agricultural Research Service, and Natural Resources Conservation Service.

#### Student Learning Outcomes

Upon completion of the Agronomy major, students will:

- demonstrate a fundamental understanding of basic Agronomy principles and practices.
- demonstrate the ability to think creatively and to apply critical thinking skills when evaluating and analyzing information.
- demonstrate the ability to learn, develop, and apply skills for the application of existing and emerging knowledge and technologies in Agronomy.
- demonstrate the ability to apply scientific principles, quantitative skills, and other problem solving skills in Agronomy.
- demonstrate knowledge and application of ethical and sustainable practices in the agronomic fields.
- demonstrate the ability to effectively communicate (written, listening, and oral) with both scientific and non-scientific audiences.
- be an advocate for Agronomy and Agriculture in society.
- be a lifelong learner.

#### Accreditation, Certification, and Licensure

- Students seeking Soil Science Certification should contact their advisor and refer to <https://www.soils.org/certifications>
- Students seeking Certification as a professional agronomist should contact their advisor and refer to <https://www.certifiedcropadviser.org/cpag>
- Students seeking Seed Analyst Certification should contact their advisor and refer to <http://www.seedtechnology.net> or <https://www.aosaseed.com>

#### Course Delivery Format

The program coursework is available on campus, in classroom and laboratory settings, as well as field-based settings.

#### Requirements for Agronomy Major: 125 Credits

*Bachelor of Science in Agriculture*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 201 or ECON 202 and ABS 203, SOC 100, SOC 150, or SOC 240 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 or MATH 115 or MATH



120 Credits: 3-5

- Goal #6 Natural Sciences: BIOL 151-151L and BIOL 153-153L or BOT 201-201L Credits: 7-8

### **Institutional Graduation Requirements**

- Goal #1 First Year Seminar: PS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: PS 213-213L Credits: 3

### **College of Agriculture and Biological Sciences Requirements**

#### **Bachelor of Science in Agriculture Requirements: 11**

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- PS 103-103L - Crop Production and Lab Credits: 3 (Major Requirement)
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1 (IGR 2)
- PS 223-223L - Principles of Plant Pathology and Lab Credits: 3 (Major Requirement)
- PS 405-405L/505-505L - Entomology and Lab (COM) Credits: 3 (Major Requirement)  
or PS 307-307L - Insect Pest Management and Lab Credits: 3 (Major Requirement)

#### **Major Requirements**

- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3 <sup>A</sup>
- AGE 354 - Agricultural Marketing and Prices Credits: 3  
or AS 285-285L - Livestock Evaluation and Marketing and Lab Credits: 3  
or BADM 474 - Personal Selling (COM) Credits: 3  
or ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- BOT 327-327L - Plant Physiology and Lab (COM) Credits: 4  
or BOT 419-419L - Plant Ecology and Lab (COM) Credits: 3
- CHEM 106-106L - Chemistry Survey and Lab \* (COM) Credits: 3,1  
or CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1  
or CHEM 120-120L - Elementary Organic Chemistry and Lab \* Credits: 3,1
- PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4  
or PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4
- PS 103-103L - Crop Production and Lab Credits: 3 <sup>A</sup>
- PS 223-223L - Principles of Plant Pathology and Lab Credits: 3 <sup>A</sup>
- PS 285 - Agricultural Computations Credits: 2
- PS 307-307L - Insect Pest Management and Lab Credits: 3 <sup>A</sup>  
or PS 405-405L/505-505L - Entomology and Lab (COM) Credits: 3 <sup>A</sup>
- PS 383-383L - Principles of Crop Improvement and Lab Credits: 3 <sup>2</sup>  
or BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4  
or BIOL 371 - Genetics (COM) Credits: 3
- PS 423-523 - Soil Fertility and Plant Nutrient Management Credits: 3 <sup>A</sup>
- PS 445-445L/545-545L - Weed Science and Lab Credits: 3 <sup>A</sup>
- PS 490 - Seminar Credits: 1 <sup>A</sup>  
or HO 490 - Seminar Credits: 1 <sup>A</sup>
- PS 492 - Topics Credits: 1-3 (1 credit required)  
and PS 421-421L/521-521L - Soil Microbiology and Lab Credits: 3  
or MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- PS 494 - Internship Credits: 1-2 <sup>A</sup> (1 credit required)

or HO 494 - Internship Credits: 1-12 (1 credit required) <sup>A</sup>

- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

### **Natural Resources Stewardship Electives**

Select one of the following courses <sup>A</sup>. Credits: 3-4

- ABS 203 - Global Food Systems \* \*\* (G) Credits: 3 <sup>2</sup>
- ABS 482-582 - International Experience (G) Credits: 2-4
- BIOL 383 - Bioethics \*\* (COM) (G) Credits: 4
- PS 243 - Principles of Geology \* Credits: 3 <sup>2</sup>
- PS 307-307L - Insect Pest Management and Lab Credits: 3 <sup>2</sup>
- PS 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1 <sup>2</sup>
- PS 462-462L/562-562L - Environmental Soil Management and Lab \*\* Credits: 3 <sup>2</sup>

### **Precision Ag Electives**

Select one of the following courses. Credits: 2-3

- AST 203-203L - Introduction to Precision Agriculture and Lab Credits: 2
- AST 426-426L - Emerging Technologies in Agriculture and Lab Credits: 3
- PS 427-527 - Precision Ag Data Mapping Credits: 2 <sup>2</sup>
- PS 440-440L/540-540L - Crop Management with Precision Farming and Lab Credits: 3 <sup>2</sup>

### **Plant Science Electives**

Take at least two credits from each of the three areas listed. Credits: 13

#### **Crops**

- AST 340 - Climate Risk Management with Precision Agriculture Credits: 3
- HO/ PS 255-255L - Woody Plants and Lab Credits: 4
- HO/ PS 311-311L - Herbaceous Plants and Lab Credits: 3
- HO/ PS 339 - Arboriculture and Urban Forestry Credits: 3
- HO/ PS 411-511 - Fruit Crop Systems Credits: 1-6
- HO/PS 413-413L/513-513L - Greenhouse and High Tunnel Management and Lab Credits: 3
- HO/ PS 414-414L/514-514L - Plant Propagation and Lab Credits: 3
- HO/ PS 416-516 - Landscape Nursery Management Credits: 3
- HO/ PS 435 - Local Food Production: Harvest and Storage Credits: 2
- HO/ PS 444-544 - Vegetable Crop Systems Credits: 1-6
- PS 308-308L - Grain Grading and Lab Credits: 1, 1
- PS 312 - Grain and Seed Production and Processing Credits: 3
- PS 313 - Forage Crop and Pasture Management Credits: 3
- PS 320 - Crop Judging Credits: 1-2 <sup>1</sup> (2 credits required)
- PS 383-383L - Principles of Crop Improvement and Lab Credits: 3 <sup>2</sup>
- PS 403-403L/503-503L - Seed Technology and Lab Credits: 2, 1
- PS 424-524 - Wheat Production Credits: 2
- PS 425-525 - Soybean Production Credits: 2
- PS 426-526 - Corn Production Credits: 2
- PS 427-527 - Precision Ag Data Mapping Credits: 2
- PS 434-534 - Local Food Production Credits: 2
- PS 440-440L/540-540L - Crop Management with Precision Farming and Lab Credits: 3
- PS 453-553 - Advanced Genetics Credits: 3

#### **Plant Protection**

- HO/ PS 210-210L - Turf and Weed Management in Horticulture and Lab Credits: 3
- HO/ PS 329 - Horticultural Pests Credits: 3
- HO/ PS 447-547 - Organic Plant Production Credits: 3
- PS 307-307L - Insect Pest Management and Lab Credits: 3 <sup>2</sup>  
or PS 405-405L/505-505L - Entomology and Lab (COM) Credits: 3 <sup>2</sup>
- PS 415-415L/515-515L - Mycology and Lab (COM) Credits: 3
- PS 431-531 - Insect Ecology and Biological Control Credits: 3
- PS 433-533 - Field Crop Diseases and Management Credits: 3
- PS 450-450L/550-550L - Field Study of Plant Disease Diagnosis and Lab Credits: 2

### Soils/Environmental Protection

- PS 243 - Principles of Geology \* Credits: 3 <sup>2</sup>
- PS 244 - Geological Resources of South Dakota Lab \* Credits: 1
- PS 321 - Soil Judging Credits: 1 <sup>1</sup>
- PS 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1 <sup>2</sup>
- PS 412-512 - Environmental Soil Chemistry Credits: 3
- PS 421-421L/521-521L - Soil Microbiology and Lab Credits: 3 <sup>2</sup>
- PS 462-462L/562-562L - Environmental Soil Management and Lab \*\* Credits: 3 <sup>2</sup>
- PS 473-473L/573-573L - Rural Real Estate Appraisal and Lab Credits: 3
- PS 483-583 - Irrigation – Crop and Soil Practices Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 125

### Notes

<sup>1</sup> Cannot be used to solely meet area requirements.

<sup>2</sup> Can only be used to meet requirements in one section

<sup>A</sup> Agronomy Major Core Curriculum: A student must have a 2.5 GPA or higher and a grade of C or higher in the courses used to satisfy the Agronomy core curriculum in order to graduate with a major in Agronomy.

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## American Indian Studies (B.A.)

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### Program Coordinator/Contact

Richard Meyers, Coordinator  
American Indian Studies  
605-688-6416  
E-mail: richard.meyers@sdstate.edu

### Program Information

This is an inter-college program of American Indian culture studies. Coursework in various departments of the University provides a broad base for understanding the past, present, and possible futures of American Indian people. The program recognizes the historical and contemporary significance of American Indian experiences. Study of these experiences promotes understanding of the pluralist nature of the United States and responds to the growing need for multicultural sensitivity and awareness. Students desiring more information or interested in the program should consult with the coordinator and their academic advisor.

### Student Learning Outcomes

- Discipline-Specific Knowledge - Graduates will demonstrate an understanding of the principles of tribal sovereignty; government and policy; American Indian history, religion, and literature.
- Communication - Graduates will demonstrate a basic proficiency in a tribal language; And to present effective oral and written presentations on research involving American Indians.
- Critical Thinking - Graduates will demonstrate a mastery of problem-solving skills that integrate research with contemporary issues that confront indigenous people both locally and globally.

### Course Delivery Method

Courses for the AIS major are delivered in face to face environments, utilizing lectures, discussions, and applied learning.

### Requirements for American Indian Studies Major: 120 Credits

*Bachelor of Arts in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- AIS 100 - Introduction to American Indian Studies Credits: 3
- AIS 101 - Introductory Lakota I \* Credits: 4
- AIS 102 - Introductory Lakota II \* Credits: 4
- AIS 201 - Intermediate Lakota I Credits: 3
- AIS 202 - Intermediate Lakota II Credits: 3
- AIS 368 - History and Culture of the American Indian \*\* Credits: 3
- AIS 445 - American Indian Literature Credits: 3  
or AIS 447 - American Indian Literature of Present Credits: 3
- AIS 462 - Formation of Federal Indian Policy Credits: 3
- AIS 490 - Seminar (AW) Credits: 3
- SPCM 470 - Intercultural Communication (COM) (G) Credits: 3

### Major Electives

Select 23 credits from the following. Credits: 23

- AIS 103 - American Indian Cultures and the Classroom Credits: 3
- AIS 211 - South Dakota American Indian Culture and Education (COM) Credits: 3
- AIS 238 - Native American Religions Credits: 3
- AIS 256 - Literature of American West \*\* Credits: 3
- AIS 362 - Indigenous Feminisms Credits: 3
- AIS 400 - Education and Native Peoples Credits: 3
- AIS 410 - North American Ethnology Credits: 3
- AIS 421 - Indians of North America \*\* Credits: 3
- AIS 445 - American Indian Literature Credits: 3
- AIS 447 - American Indian Literature of Present Credits: 3
- AIS 467 - Geography of the American Indian Credits: 3
- AIS 491 - Independent Study Credits: 1-3
- AIS 492 - Topics Credits: 1-3
- AIS 496 - Field Experience Credits: 1-12

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

## Animal Science (B.S.) - Industry Specialization

### Program Coordinator/Contact

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Animal Science Complex 116  
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www.sdstate.edu/ars

### Program Information

The Animal Science program provides instruction in animal breeding, feeding and nutrition, management, selection and evaluation, marketing, meats, horses and wool. The specialization allows students to focus their studies on Industry or Science, with an emphasis on the principles of genetics, nutrition, physiology, range, and meats as they affect production and management of livestock.

Program courses pertain to beef cattle, horses, sheep, and swine and the applications of various disciplines to the breeding, feeding, management, and marketing of livestock and livestock products. Students interested in Veterinary medicine may supplement this program of study with the (Pre-) Veterinary Medicine curriculum.

### Student Learning Outcomes

Upon completion of the Animal Science major with an Industry Specialization, students will:

- have knowledge of core science and technical information as applied to the animal and meat industries.
- be effective oral communicators using variety of mediums and with various audience types.
- be effective written communicators using a variety of mediums and with various audience types.
- apply critical thinking to find and evaluate quality information.
- recognize a problem, demonstrate adaptive thinking, and create solutions when faced with a new challenge.
- apply scientific principles and quantitative skills to animal industries in order to critically evaluate and interpret data and information.
- be able to assimilate information from multiple disciplines to develop effective management systems.
- have a working knowledge of current and emerging best management practices and technologies for the animal industries.
- have a working knowledge of animal welfare and applied animal husbandry skills.
- have knowledge of contemporary issues and potential ethical considerations and will be able to provide fact-based arguments on both sides of important issues.

### Course Delivery Format

The Animal Science program provides hands-on experiences in the classroom, laboratories, field trips, and at the livestock teaching units.

### Requirements for Animal Science Major - Industry Specialization: 120 Credits

*Bachelor of Science in Agriculture*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ABS 203 and ECON 201 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 or MATH 115 or MATH 121-121L or MATH 123 Credits: 3
- Goal #6 Natural Sciences: BIOL 101-101L or BIOL 151-151L and BIOL 103-103L or BIOL 153-153L Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: AS 109 or VET 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

## College of Agriculture and Biological Sciences Requirements

### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- ABS 203 - Global Food Systems \* \*\* (G) Credits: 3 (SGR 3)
- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1 (Major Requirement)
- AS 319-319L - Livestock Feeds and Feeding and Lab Credits: 3 (Major Requirement)
- AS 241-241L - Introduction to Meat Science and Lab Credits: 3 (Major Requirement)

### Major Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- AGECE 354 - Agricultural Marketing and Prices Credits: 3
- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1
- AS 219 - Principles of Animal Nutrition Credits: 3
- AS 241-241L - Introduction to Meat Science and Lab Credits: 3
- AS 285-285L - Livestock Evaluation and Marketing and Lab Credits: 3
- AS 319-319L - Livestock Feeds and Feeding and Lab Credits: 3
- AS 332 - Livestock Breeding and Genetics Credits: 4
- AS 333-333L - Livestock Reproduction and Lab Credits: 3
- AS 389 - Current Issues in Animal Science (AW) Credits: 3
- VET 403-503 - Animal Diseases and Their Control Credits: 3

### Experiential Learning Requirement

Select one of the following. Credits: 1-3

- ABS 482-582 - International Experience (G) Credits: 2-4
- AS 322 - Advanced Livestock Evaluation Credits: 2
- AS 400 - Judging Team Credits: 1-2
- AS 491-591 - Independent Study Credits: 1-3
- AS 494 - Internship Credits: 1-12
- AS 498 - Undergraduate Research/Scholarship Credits: 1-3

### Capstone Requirements

Select from the following. Credits: 9

- AS 445-445L - Value-Added Meat Products and Lab Credits: 3
- AS 450 - Meat Product Safety and HACCP Credits: 3
- AS 474-474L - Cow/Calf Management and Lab Credits: 3
- AS 475 - Feedlot Operations and Management Credits: 3
- AS 476-476L - Horse Production and Lab Credits: 3
- AS 477-477L - Sheep and Wool Production and Lab Credits: 3
- AS 478-478L - Swine Production and Lab Credits: 3

### Science Requirements

- CHEM 106-106L - Chemistry Survey and Lab \* (COM) Credits: 3,1  
or CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1  
or CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- VET 223-223L - Anatomy and Physiology of Domestic Animals and Lab Credits: 4

### Electives

**Total Required Credits: 120**

## Animal Science (B.S.) - Science Specialization

### Program Coordinator/Contact

Rosie Nold, Associate Professor and Assistant Department Head  
Department of Animal Science  
Animal Science Complex 116  
605-688-5459  
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### Program Information

The Animal Science program provides instruction in animal breeding, feeding and nutrition, management, selection and evaluation, marketing, meats, and wool. The specialization allows students to focus their studies on the science of genetics, nutrition, physiology, range, and meats as they affect production and management of livestock.

Program courses pertain to beef cattle, horses, sheep, and swine and the applications of various disciplines to the breeding, feeding, management, and marketing of livestock and livestock products. Students interested in Veterinary medicine may supplement this program of study with the (Pre-) Veterinary Medicine curriculum.

### Student Learning Outcomes

Upon completion of the Animal Science major with a Science Specialization, students will:

- have knowledge of core science and technical information as applied to the animal and meat industries.
- be effective oral communicators using variety of mediums and with various audience types.
- be effective written communicators using a variety of mediums and with various audience types.
- apply critical thinking to find and evaluate quality information.
- recognize a problem, demonstrate adaptive thinking, and create solutions when faced with a new challenge.
- apply scientific principles and quantitative skills to animal industries in order to critically evaluate and interpret data and information.
- be able to assimilate information from multiple disciplines to develop effective management systems.
- have a working knowledge of current and emerging best management practices and technologies for the animal industries.
- have a working knowledge of animal welfare and applied animal husbandry skills.
- have knowledge of contemporary issues and potential ethical considerations and will be able to provide fact-based arguments on both sides of important issues.

### Course Delivery Format

The Animal Science program provides hands-on experiences in the classroom, laboratories, field trips, and at the livestock teaching units.

### Requirements for Animal Science Major - Science Specialization: 120 Credits

*Bachelor of Science in Agriculture*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ABS 203 and ECON 201 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 121-121L or MATH 123 Credits: 4-5
- Goal #6 Natural Sciences: BIOL 151-151L and BIOL 153-153L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: AS 109 or VET 109 Credits: 2
- Cultural Awareness and Social and Environmental Responsibility: Credits: 3

## College of Agriculture and Biological Sciences Requirements

### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- ABS 203 - Global Food Systems \* \*\* (G) Credits: 3 (SGR 3)
- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1 (Major Requirement)
- AS 241-241L - Introduction to Meat Science and Lab Credits: 3 (Major Requirement)
- AS 319-319L - Livestock Feeds and Feeding and Lab Credits: 3 (Major Requirement)

### Major Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1
- AS 219 - Principles of Animal Nutrition Credits: 3
- AS 241-241L - Introduction to Meat Science and Lab Credits: 3
- AS 319-319L - Livestock Feeds and Feeding and Lab Credits: 3
- AS 332 - Livestock Breeding and Genetics Credits: 4
- AS 333-333L - Livestock Reproduction and Lab Credits: 3
- AS 389 - Current Issues in Animal Science (AW) Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3  
or NRM 282-282L - Natural Resource Statistics and Lab Credits: 3
- VET 403-503 - Animal Diseases and Their Control Credits: 3

### Experiential Learning Requirement

Select from the following. Credits: 1-3

- ABS 482-582 - International Experience (G) Credits: 2-4
- AS 322 - Advanced Livestock Evaluation Credits: 2
- AS 400 - Judging Team Credits: 1-2
- AS 491-591 - Independent Study Credits: 1-3
- AS 494 - Internship Credits: 1-12
- AS 498 - Undergraduate Research/Scholarship Credits: 1-3

### Capstone Requirements

Select from the following. Credits: 6

\*One course must be AS 474-474L, AS 475, AS 476-476L, AS 477-477L, or AS 478-478L

- AS 445-445L - Value-Added Meat Products and Lab Credits: 3
- AS 450 - Meat Product Safety and HACCP Credits: 3
- AS 474-474L - Cow/Calf Management and Lab Credits: 3
- AS 475 - Feedlot Operations and Management Credits: 3
- AS 476-476L - Horse Production and Lab Credits: 3
- AS 477-477L - Sheep and Wool Production and Lab Credits: 3
- AS 478-478L - Swine Production and Lab Credits: 3

### Science Requirements

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4  
or MICR 233-233L - Introductory Microbiology and Lab Credits: 4
- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4  
and PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4  
or  
PHYS 211-211L - University Physics I and Lab \* (COM) Credits: 4



and PHYS 213-213L - University Physics II and Lab \* (COM) Credits: 4

- VET 223-223L - Anatomy and Physiology of Domestic Animals and Lab Credits: 4

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Apparel Merchandising (B.S.)

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#### Program Coordinator/Contact

Jane Hegland, Department Head  
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www.sdstate.edu/cs

#### Program Information

Apparel Merchandising is the perfect major for students who would like to spend their career in one of many roles in the dynamic, ever-changing fashion industry. Careers such as store or department manager, buyer, or visual merchandiser are typical. Students in apparel merchandising acquire a broad knowledge of people and their behavior, an understanding of the world at large and technical knowledge and skills to select fabrics and plan and produce fashion goods.

#### Student Learning Outcomes

Upon the completion of the Apparel Merchandising major, students will:

- possess foundational knowledge of concepts and theories that drive the multifaceted, global apparel and textile industry.
- demonstrate critical thinking skills and creative problem skills related to the apparel and merchandising industry.
- embrace customer service skills, display a broad aesthetic awareness, and capabilities with data analysis.

#### Course Delivery Format

Students learn through lecture, laboratory, and hands-on learning experiences. A 8-10 week (300 hour) full-time summer practicum compatible with career goals is a program requirement.

#### Requirements for Apparel Merchandising Major: 120 Credits

*Bachelor of Science in Education and Human Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 or SPCM 215 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 201 or ECON 202 and PSYC 101 or SOC 100 Credits: 6
- Goal #4 Arts and Humanities/Diversity: ARTH 100 and HIST 121 or HIST 122 Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

#### Consumer Sciences Department Requirements

- CS 230 - Consumer Behavior Credits: 3  
or LEAD 210 - Foundations of Leadership \*\* Credits: 3
- CS 377 - Professional Documents Credits: 1
- CS 430 - Consumer Decision Making Credits: 3  
or LEAD 435 - Organizational Leadership and Team Development

Credits: 3

#### Major Requirements

- AM 172 - Introduction to Apparel Merchandising Credits: 2
- AM 231-231L - Ready-To-Wear Analysis and Lab Credits: 3
- AM 242-242L - Textiles I and Lab Credits: 3
- AM 253 - Socio-Psychological Aspects of Dress Credits: 3
- AM 274-274L - Fashion Promotion and Lab Credits: 3
- AM 282 - Customer Service Credits: 2
- AM 315-315L - Apparel Design and Lab Credits: 3
- AM 352 - History of Dress in the Western World Credits: 3
- AM 361-361L - Aesthetics and Lab Credits: 3
- AM 372-372L - Trending and Buying and Lab Credits: 3
- AM 381 - Professional Behavior at Work Credits: 3
- AM 462 - Retail Management Credits: 3
- AM 472-472L - Merchandising and Lab Credits: 3
- AM 473-473L - Global Sourcing and Lab (AW) Credits: 3
- AM 480 - Travel Studies Credits: 1-5 (1 credit required)
- AM 490 - Seminar Credits: 3
- AM 495 - Practicum Credits: 3
- AM 477 - Current Issues in the Workplace Credits: 1

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Architecture (B.F.A.)

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#### Program Coordinator/Contact

Brian Rex, Department Head  
Department of Architecture  
SAME 378  
605-688-4841  
E-mail: brian.rex@sdstate.edu  
www.sdstate.edu/arch

#### Program Information

The department has three academic components:

1. The first year School of Design undergraduate cross-disciplinary experience
2. The three semester pre-professional liberal arts in design experience
3. The seven semester professional program experience

A Bachelor of Fine Arts in Architecture degree (BFA-Arch) which is recommended for those who want a university education in architecture as their first post-secondary experience. Students in this program typically come from high school, community college and technical institute, and transfer from other majors. The B.F.A. in Architecture is 120 credit hours in eight semesters that can be completed in four regular (Fall & Spring only) academic years or three accelerated (year-round) academic years. Students completing the B.F.A. in Architecture can apply to the two year Master of Architecture program to complete professional training.

#### Student Learning Outcomes

Upon completion of the architecture major, students will be able to:

- build abstract relationships and understand the impact of ideas based on the study and analysis of multiple theoretical, social, political, economic, cultural, and environmental contexts.
- use a diverse range of skills to think about and convey architectural ideas, including writing, investigating, speaking, drawing, and modeling.
- comprehend the technical aspects of design, systems, and materials and be able to apply that comprehension to architectural solutions.
- demonstrate that they have the ability to synthesize a wide range of variables into an integrated design solution.
- understand business principles for the practice of architecture, including management, advocacy, and the need to act legally, ethically, and critically for the good of the client, society, and the public.

## Academic Requirements

Architecture students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, CM and ID courses.

## Course Delivery Format

The curriculum is interactive, haptic and performance based, offering problem solving experiences in all major areas of professional practice.

## Requirements for Architecture Major: 120 Credits

*Bachelor of Fine Arts*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and SGR #1 Elective Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: ARCH 241 and SGR #4 Elective Credits: 6
- Goal #5 Mathematics: MATH 120 Credits: 3
- Goal #6 Natural Sciences: PHYS 111-111L and SGR #6 Elective Credits: 7

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: DSGN 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: ART 121 Credits: 3

### School of Design Requirements

- ART 121 - Design I 2D \*\*\* (COM) Credits: 3 (IGR #2)
- DSGN 109 - First Year Seminar \*\* Credits: 2 (IGR #1)
- DSGN 110 - Creative Cognition Credits: 3
- Design Elective: 3  
Students are required to take an elective shop or studio in another School of Design discipline (other than their major discipline).

### Major Requirements

- ARCH 221 - Building Media I Credits: 2
- ARCH 242 - Building History II Credits: 2
- ARCH 251 - Building Arts Studio I Credits: 4
- ARCH 252 - Building Arts Studio II Credits: 4
- ARCH 321 - Building Media II Credits: 2
- Select 6 credits from the following:  
ARCH 331 - Building Shop I Credits: 2  
or ARCH 332 - Building Shop II Credits: 2  
or ARCH 431 - Building Shop III Credits: 2
- ARCH 341 - Building History III (AW) Credits: 3
- ARCH 342 - Building History IV Credits: 2
- ARCH 351 - Building Collaboration Workshop Credits: 5
- ARCH 352 - Architecture Studio I Credits: 5
- ARCH 382 - Travel Studies Credits: 1
- ARCH 401 - Architectural Portfolio Credits: 2
- ARCH 411 - Building Tech I Credits: 2
- ARCH 421 - Building Media III Credits: 2
- ARCH 451 - Architecture Studio II Credits: 5
- ARCH 452 - Architecture Studio III Credits: 5
- ARCH 492-592 - Topics Credits: 3
- DSGN 152 - Fundamental Building Design Studio Credits: 3

### Supporting Coursework

- CM 216 - Construction Methods and Materials Credits: 3
- CM 216L - Construction Methods and Materials Lab Credits: 1
- CM 232 - Cost Estimating Credits: 3
- CM 232L - Cost Estimating Lab Credits: 0
- CM 353-353L - Construction Structures and Lab Credits: 3
- CM 443-553 - Construction Planning and Scheduling Credits: 3
- MNET 231-231L - Manufacturing Processes I and Lab Credits: 3

## Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Aviation (B.S.) - Aviation Education Specialization

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### Program Coordinator/Contact

Cody Christensen, Assistant Professor  
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Wagner Hall 229, Box 2275A  
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www.sdstate.edu/aviation

### Program Information

The Aviation Education Specialization is for students who wish to become Certified Flight Instructors and later be professional pilots in industry. Many of our graduates are in the airlines, military, government, and corporate workplaces. Top performing students of this option are often brought on as flight instructors in the SDSU program during their junior and senior years.

### Student Learning Outcomes

Graduates of the Aviation Education program will be able to:

- apply the general education core to the aviation profession.
- demonstrate instructional knowledge in single and multi-engine aircraft to the FAA commercial pilot standard.
- demonstrate instructional knowledge through creating and teaching relevant aviation topics to colleagues.

Additionally, all students will participate in a senior capstone course that is designed to bridge the gap between their educational experience and future career. Students are evaluated using direct and indirect assessment to assure competency within the profession using a comprehensive assessment plan.

### Course Delivery Formats

Aviation students learn through lecture, laboratory, student lead instruction, and flight training based at the Brookings Regional Airport.

### Requirements for Aviation Major - Aviation Education Specialization: 120 Credits

*Bachelor of Science in Education and Human Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 and PSYC 101 or SOC 100 Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: GEOG 131-131L and PHYS 101-101L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

### Consumer Sciences Department Requirements

- CS 377 - Professional Documents Credits: 1
- LEAD 210 - Foundations of Leadership \*\* Credits: 3
- LEAD 435 - Organizational Leadership and Team Development Credits: 3

### Major Requirements

- AVIA 101 - Introduction to General Aviation Credits: 1
- AVIA 150-150L - Introduction to Aviation Meteorology and Lab

Credits: 2

- AVIA 170 - Fundamentals of Flight Theory Credits: 3
- AVIA 171 - Introductory Flight I Credits: 2
- AVIA 180 - Attitude Instrument Theory Credits: 2
- AVIA 181 - Introductory Flight II Credits: 2
- AVIA 200 - Aviation Safety Credits: 3
- AVIA 201 - Aviation Weather Credits: 2
- AVIA 300 - Human Factors in Aviation Credits: 3
- AVIA 302 - Aviation Law Credits: 2
- AVIA 305 - Introduction to Aviation Administration Credits: 3
- AVIA 340 - Advanced Flight Principles Credits: 3
- AVIA 370 - Professional Pilot Theory I Credits: 3
- AVIA 372 - Professional Flight I Credits: 2
- AVIA 375 - Professional Pilot Theory II Credits: 3
- AVIA 377 - Professional Flight II Credits: 2
- AVIA 400 - Air Transportation System Credits: 3
- AVIA 440 - Curriculum Design in Aviation (AW) Credits: 3
- AVIA 450 - Methods of Teaching in Aviation Credits: 3
- AVIA 470 - Professional Flight Instructor Theory I Credits: 2
- AVIA 471 - Professional Flight Instructor Theory II Credits: 2
- AVIA 474 - Certified Flight Instructor I Credits: 2
- AVIA 475 - Certified Flight Instructor II Credits: 2
- AVIA 489 - Aviation Senior Seminar Credits: 3

#### Supporting Coursework

- ACCT 210 - Principles of Accounting I (COM) Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Aviation (B.S.) - Aviation Maintenance Management Specialization

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#### Program Coordinator/Contact

Cody Christensen, Assistant Professor  
Department of Consumer Sciences  
Wagner Hall 229, Box 2275A  
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www.sdstate.edu/aviation

#### Program Information

The Aviation Maintenance Management Specialization is focused on students who wish to repair and maintain aircraft. SDSU has partnered with approved FAA A&P programs across the United States to offer a four-year degree in aviation maintenance management. Students will go through maintenance training at an approved maintenance school and will then transfer to SDSU to complete the additional management degree requirements. Students may have the opportunity to work for the Chief of Aviation Maintenance at SDSU prior to graduation.

#### Student Learning Outcomes

Aviation Maintenance Management graduates will be able to:

- apply the general education core to the aviation profession.
- demonstrate an in depth knowledge of aircraft systems and operations.
- apply financial, economic, and management aspects to the aviation maintenance field.

#### Course Delivery Formats

Aviation students learn through lecture, laboratory, and hands on experience working on SDSU Aviation aircraft.

#### Requirements for Aviation Major - Aviation Maintenance Management Specialization: 120 Credits

*Bachelor of Science in Education and Human Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3

- Goal #3 Social Sciences/Diversity: ECON 202 and PSYC 101 or SOC 100 Credits:6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: GEOG 131-131L and PHYS 101-101L Credits: 8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits:2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

#### Consumer Sciences Department Requirements

- CS 377 - Professional Documents Credits: 1
- LEAD 210 - Foundations of Leadership \*\* Credits: 3
- LEAD 435 - Organizational Leadership and Team Development Credits: 3

#### Major Requirements

- AVIA 101 - Introduction to General Aviation Credits: 1
- AVIA 200 - Aviation Safety Credits: 3
- AVIA 300 - Human Factors in Aviation Credits: 3
- AVIA 302 - Aviation Law Credits: 2
- AVIA 305 - Introduction to Aviation Administration Credits: 3
- AVIA 400 - Air Transportation System Credits: 3

#### Supporting Coursework

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- BADM 310 - Business Finance (COM) Credits: 3
- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BADM 360 - Organization and Management (COM) Credits: 3
- CSC 105 - Introduction to Computers (COM) Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- SOC 353 - Sociology of Work (COM) Credits: 3

#### Electives

Consult with advisor for approved list.

**Total Required Credits: 120**

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## Biochemistry (B.S.)

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#### Program Coordinator/Contact

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605-688-5151  
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www.chembiochem.sdstate.edu

#### Program Information

One of the fastest growing scientific disciplines is also one of the youngest – biochemistry. Biochemistry is the application of atomic and molecular principles to the function of plant and animal life processes. This multi-faceted science includes the study of all life forms and depends on basic concepts derived from chemistry, biology, physics, and mathematics. Training in biochemistry at the undergraduate level positions students well for careers in biotechnology, pharmaceutical development, government laboratories, and is very appropriate as a pre-professional course of study. The B.S. in Biochemistry curriculum at SDSU builds upon a solid foundation in chemistry, and incorporates selected aspects of biology, physics, and mathematics to complete the undergraduate degree. In addition to completing the degree requirements listed below, biochemistry students engage in undergraduate research with faculty members in the department.

## Student Learning Outcomes

Upon completing the B.S. in Biochemistry, graduates will demonstrate the following capacities:

- Possess a foundational knowledge of the contemporary theories of biochemistry and molecular biology.
- Apply the foundational knowledge of the field toward answering unknown questions.
- Effectively communicate scientific information in written and verbal formats.
- Safely handle chemical/biological agents and chemical equipment.
- Become proficient in the design and execution of experimental procedures.
- Use a variety of techniques to evaluate experimental outcomes.
- Develop the human skills to work effectively and efficiently in a team setting.
- Efficiently search the relevant chemical literature.
- Develop an understanding of the career opportunities within and outside of the field.

## Academic Requirements

A grade of "C" or better is required in all courses required for the major.

## Accreditation, Certification, and Licensure

The B.S. in Biochemistry is certified by the American Society of Biochemistry and Molecular Biology (ASBMB), whose certification serves as recognition of a high quality and rigorous curriculum.

## Course Delivery Format

Courses offered in the Biochemistry curriculum are taught in a variety of formats which address student learning outcomes: Didactic (lecture) methods ensure the development of foundational knowledge of chemistry; Practical (laboratory) methods ensure the development of laboratory skills and training; A combination of didactic and practical methods ensure the successful completion of the undergraduate research project.

## Requirements for Biochemistry Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

## System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 123 Credits: 4
- Goal #6 Natural Sciences: CHEM 115-115L and CHEM 127-127L Credits: 8

## Institutional Graduation Requirements

- Goal #1 First Year Seminar: CHEM 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

## College of Arts and Sciences Requirements

### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above

requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

## Major Requirements

- CHEM 229-229L - Transformations of Organic Molecules and Lab Credits: 3, 1
- CHEM 236 - Equilibrium and Energy in Molecular Systems Credits: 2
- CHEM 237 - Intermediate Laboratory Investigations Credits: 2
- CHEM 360 - Chemistry of Biological Macromolecules Credits: 3
- CHEM 348-348L - Biophysical Chemistry and Lab Credits: 3, 1
- CHEM 361 - Chemistry of Biological Macromolecules Laboratory Credits: 1
- CHEM 465 - Biochemistry II (COM) Credits: 3
- CHEM 498 - Undergraduate Research/Scholarship (AW) Credits: 1-12 (3 credits required. Research experience in Biochemistry.)

## Advanced Biology Electives

Students should consult their academic advisor to select courses from the following list based on individual interest. Credits: 9

- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- BIOL 371 - Genetics (COM) Credits: 3
- BIOL 373 - Evolution (COM) Credits: 3
- BIOL 466-566 - Environmental Toxicology and Contaminants (COM) Credits: 3
- BIOL 483-483L - Developmental Biology and Lab (COM) Credits: 4
- BOT 327-327L - Plant Physiology and Lab (COM) Credits: 4
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- MICR 332 - Microbial Physiology Credits: 2
- MICR 332L - Microbial Physiology Lab Credits: 2
- MICR 433-533 - Medical Microbiology (COM) Credits: 3
- MICR 448 - Molecular and Microbial Genetics Credits: 4
- MICR 438L - Techniques in Molecular Biology Laboratory Credits: 2

## Advanced Chemistry Electives

Students should consult their academic advisor to select courses from the following list based on individual interest. Credits: 9

- CHEM 329 - Organic Chemistry III Credits: 2
- CHEM 332-332L - Analytical Chemistry and Lab (COM) Credits: 3, 1
- CHEM 345 - Quantum Mechanics of Chemical Systems Credits: 2
- CHEM 347 - Chemical Kinetics Credits: 2
- CHEM 432 - Analytical Chemistry II Credits: 2
- CHEM 433 - Bioanalytical Chemistry Credits: 2
- CHEM 452-452L - Inorganic Chemistry and Lab (COM) Credits: 3, 1
- CHEM 482 - Environmental Chemistry (COM) Credits: 3-4
- CHEM 484 - Chemical Toxicology Credits: 3

## Supporting Coursework

- MATH 125 - Calculus II \* (COM) Credits: 4
- STAT 381 - Introduction to Probability and Statistics (COM) Credits: 3
- PHYS 211-211L - University Physics I and Lab \* (COM) Credits: 4
- PHYS 213-213L - University Physics II and Lab \* (COM) Credits: 4

## Electives

Taken as needed to complete any additional degree requirements.

## Total Required Credits: 120

## Notes

CHEM 498, Undergraduate Research - The required undergraduate research project must be in biochemistry and for at minimum 3 credits. The research project is usually completed during the summer preceding registration in CHEM 498. (Students must register for CHEM 498 in spring semester) CHEM 498 credit is given for completing a written paper of the research project and presenting the paper at a scientific meeting in a semester after the project is completed. Refer to the department for information about additional summer research experiences.



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## Biology (B.S.)

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### Program Coordinator/Contact

Volker Brözel, Department Head  
Department of Biology and Microbiology  
Alfred Dairy Science Hall 228  
605-688-6141  
E-mail: biomicro@abs.sdstate.edu  
www.sdstate.edu/biomicro

### Program Information

The curriculum in General Biology provides breadth of exposure to fundamental areas of biology. Students majoring in Biology without a specialization take coursework providing a balance of cell, molecular, and organismal classes. Students select from microbiology, botany and animal based classes based on their desired career path.

### Student Learning Outcomes

Upon completion of the Biology major, students will:

- demonstrate understanding and application of evolution; biological structure and function; biological and biochemical pathways and transformations of energy and matter; and biological systems.
- apply the process of science.
- demonstrate understanding of and application of quantitative reasoning; information flow, exchange, and storage; relationship between science and society.
- tap into the interdisciplinary nature of science.
- communicate and collaborate with other disciplines.

### Academic Requirements

A minimum GPA of 2.0 must be maintained in the major courses.

### Course Delivery Format

Program coursework is on-campus, in classroom and laboratories, as well as field-based settings. Additional coursework is available at off-campus attendance centers. Limited coursework is available online.

### Requirements for Biology Major: 120 Credits

*Bachelor of Science in Biological Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics<sup>1</sup>: MATH 102 and MATH 120 or MATH 115 or MATH 121-121L or MATH 123 (123L) Credits: 4-6
- Goal #6 Natural Sciences: BIOL 151-151L and BIOL 153-153L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: BIOL 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### Major Requirements

#### Biology and Microbiology

- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4
- BIOL 204-204L - Genetics and Cellular Biology and Lab (COM) Credits: 3, 1
- BIOL 290 - Seminar Credits: 1
- MICR 233-233L - Introductory Microbiology and Lab Credits: 4

#### Chemistry

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3, 1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3, 1

### Physics

- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4  
and PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4  
or PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4<sup>2</sup>

### Mathematics

- MATH 125 - Calculus II \* (COM) Credits: 4  
or STAT 281 - Introduction to Statistics \* (COM) Credits: 3

### Advanced Writing and Capstone

- BIOL 490 - Seminar (AW) Credits: 1-3 (2 credits required)
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3 (Section: Biology and Microbiology)

### General Biology Requirements

- Biology majors without specializations are required to complete at least 10 additional departmental credits at the 300-400 level (BIOL, BOT, or MICR) Credits: 10
- In addition, select one of the following paths. Credits 10-11
  - BIOL 373 - Evolution (COM) Credits: 3
  - BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
  - BIOL 325-325L - Physiology and Lab (COM) Credits: 4  
or BIOL 373 - Evolution (COM) Credits: 3
  - BOT 201-201L - General Botany and Lab \* (COM) Credits: 3
  - BOT 327-327L - Plant Physiology and Lab (COM) Credits: 4

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

### Notes

<sup>1</sup> Students planning for professional or graduate degree programs should take MATH 121 or 123 and 125.

<sup>2</sup> PHYS 101-101L is not sufficient for students planning to enter professional or graduate degree programs.

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## Biology (B.S.) - Secondary Education Specialization

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### Program Coordinator/Contact

Volker Brözel, Department Head  
Department of Biology and Microbiology  
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### Program Information

The curriculum in the Biology Secondary Education specialization is designed to provide students with the background needed for a successful career teaching biology in middle and high schools. Students complete a broad distribution of courses that include all the major areas in Biology as well as coursework in pedagogical and professional development. For secondary education majors that may teach in a rural school or apply to graduate school, speak to an advisor about taking additional chemistry, physics, and math classes.

### Student Learning Outcomes

Upon completion of the Biology major with a Secondary Education specialization, students will:

- demonstrate understanding and application of evolution; biological structure and function; biological and biochemical pathways and transformations of energy and matter; and biological systems.
- apply the process of science.
- demonstrate understanding of and application of quantitative reasoning; information flow, exchange, and storage; relationship between science and society.
- tap into the interdisciplinary nature of science.

- communicate and collaborate with other disciplines.
- understand how learners grow and develop, recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and design and implement developmentally appropriate and challenging learning experiences.
- understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
- plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
- understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

### Academic Requirements

A minimum GPA of 2.0 must be maintained in the major courses.

### Accreditation, Certification, and Licensure

#### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

Program coursework is on-campus, in classrooms and laboratories, as well as field-based settings. Additional coursework is available at off-campus attendance centers. Limited coursework is available online.

### Requirements for Biology Major - Secondary Education Specialization: 120 Credits

#### Bachelor of Science in Biological Sciences

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: SOC 100 and/or PSYC 101 Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 and MATH 120 or MATH 115 or MATH 121-121L or MATH 123 Credits: 4-6
- Goal #6 Natural Sciences: BIOL 151-151L and BIOL 153-153L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: BIOL 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: AIS/ANTH 421 or AIS/HIST 368 Credits: 3

### Major Requirements

#### Biology and Microbiology

- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4
- BIOL 204-204L - Genetics and Cellular Biology and Lab (COM) Credits: 3, 1
- BIOL 290 - Seminar Credits: 1
- MICR 233-233L - Introductory Microbiology and Lab Credits: 4

#### Chemistry and Physics

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3,

1

- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4

### Advanced Writing

- ENGL 379 - Technical Communication (COM) (AW) Credits: 3

### Specialization Requirements

- BOT 201-201L - General Botany and Lab \* (COM) Credits: 3
- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 373 - Evolution (COM) Credits: 3
- NRM 311 - Principles of Ecology (COM) Credits: 3

Select one of the following. Credits: 3-4

- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- BIOL/ PHIL 383 - Bioethics \*\* (G) Credits: 4
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1
- NRM 200-200L - Animal Diversity and Lab Credits: 3
- PHIL/ REL 454 - Environmental Ethics \*\* Credits: 3
- WL 302 - Animal Behavior (COM) Credits: 3

### Teaching Specialization Requirements

- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2)  
or AIS/ ANTH 421 Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

### Additional Requirements

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

**Total Required Credits: 120**

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## Biotechnology (B.S.)

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### Program Coordinator/Contact

Volker Brözel, Department Head  
Department of Biology and Microbiology  
Alfred Dairy Science Hall 228  
605-688-6141  
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### Program Information

This interdisciplinary program helps prepare students in fundamental sciences so that they may successfully compete for career opportunities in the growing life sciences industries. Graduates with expertise in biotechnology fill increasing demand from employers utilizing technologies such as molecular biology, genetic engineering, tissue culture, reproductive intervention, and biomass conversion in a variety of applications, such as vaccine and pharmaceutical development, agronomic seed production, livestock breeding, genetic diagnostic testing, identity and parentage verification, criminal forensics, biorenewable product development, or biomedical research.

Students may choose this major for preparation for admission to professional schools such as medicine, dentistry, optometry, pharmacy, and veterinary medicine. The program provides an excellent background for students entering

graduate school in a life sciences discipline.

### Student Learning Outcomes

Upon completion of the Biotechnology major, students will:

- demonstrate understanding and application of evolution; biological structure and function; biological and biochemical pathways and transformations of energy and matter; and biological systems for producing value added products.
- apply the process of science.
- demonstrate understanding of and application of quantitative reasoning; information flow, exchange, and storage in living systems; relationship between science and society.
- tap into the interdisciplinary nature of science.
- communicate and collaborate with other disciplines.
- prepare a professional quality technical report.
- demonstrate understanding of the basic concepts in genetic engineering and related methods of genetic transformation, screening, DNA characterization, and genetic cloning.
- demonstrate the ability to perform as part of a multidisciplinary team in group activities.

### Academic Requirements

A minimum GPA of 2.0 must be maintained in the major courses.

### Course Delivery Format

Program coursework is on-campus, in classroom and laboratories, as well as field-based settings. Additional coursework is available at off-campus attendance centers. Limited coursework is available online.

### Requirements for Biotechnology Major: 120 Credits

*Bachelor of Science in Biological Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 121-121L or MATH 123 Credits: 5
- Goal #6 Natural Sciences: BIOL 151-151L and BIOL 153-153L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: BIOL 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: BIOL/PHIL 383 Credits: 4

### Major Requirements

- ABS 205 - Biotechnology in Agriculture and Medicine Credits: 2
- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4
- BIOL 204-204L - Genetics and Cellular Biology and Lab (COM) Credits: 3, 1
- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3, 1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3, 1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- CHEM 466 - Laboratory Methods- Biochemistry Credits: 1
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- MICR 233-233L - Introductory Microbiology and Lab Credits: 4
- MICR 448 - Molecular and Microbial Genetics Credits: 4
- MICR 450 - Applied Microbiology and Biotechnology Credits: 3
- MICR 438L - Techniques in Molecular Biology Laboratory Credits: 2
- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4
- PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

- STAT 435-535 - Applied Bioinformatics Credits: 3

### Advanced Fundamentals Requirement

Select at least three credits from the following courses.

- BIOL 483-483L - Developmental Biology and Lab (COM) Credits: 4
- MICR 332 - Microbial Physiology Credits: 2
- MICR 332L - Microbial Physiology Lab Credits: 2
- MICR 439 - Medical and Veterinary Immunology Credits: 3
- MICR 424-524 - Medical and Veterinary Virology Credits: 3
- VET 223-223L - Anatomy and Physiology of Domestic Animals and Lab Credits: 4

### Applications Requirement

Select at least three credits from the following courses.

- ABE 343-343L - Engineering Properties of Biological Materials and Lab Credits: 3
- AS 332 - Livestock Breeding and Genetics Credits: 4
- AS 333-333L - Livestock Reproduction and Lab Credits: 3
- DS 301-301L - Dairy Microbiology and Lab Credits: 4
- DS 312-312L - Dairy Cattle Breeding and Evaluation and Lab Credits: 4
- HO 414-414L/514-514L - Plant Propagation and Lab Credits: 3
- HO/ PS 383-383L - Principles of Crop Improvement and Lab Credits: 3
- MICR 440L - Infectious Disease Lab Credits: 3

### Capstone Requirement

Students will complete at least 2 credits from the following courses. Prefixes may vary with approval by program coordinator.

- BIOL/MICR 494 - Internship (COM) Credits: 1-12 (1-2 credits required)
- BIOL/MICR 498 - Undergraduate Research/Scholarship (COM) Credits: 1-4 (1-2 credits required)

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

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## Chemistry (B.S.)

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### Program Coordinator/Contact

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605-688-5151  
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chembiochem.sdstate.edu

### Program Information

Chemistry is often referred to as the central science because of its strong connections to the other natural sciences and mathematics. Chemistry is therefore an area of study that allows students vast opportunity to explore the unknown and to address some of human society's most pressing scientific problems. Professional chemists are employed in a number of diverse fields: governmental policymakers, pharmaceutical/industrial chemists, intellectual property attorneys, high school teachers, and physicians. The curriculum reaches both the breadth and depth of the discipline. Students take a foundational course in each of the five sub-disciplines (analytical, biochemistry, inorganic, organic, and physical chemistry) and advanced courses in these sub-disciplines based on the student's individual interests and career goals. Undergraduate training in chemistry at SDSU provides students with enhanced critical thinking skills and problem-solving abilities, attributes that are highly desired in the modern workforce. The chemistry major is also excellent preparation for professional study in medicine, dentistry, business, and law. The American Chemical Society (ACS), in recognition of the quality and rigor of the curriculum, certifies the B.S. degree in chemistry offered by the Department. In addition to completing the degree requirements listed below, students engage in independent research projects in collaboration with departmental faculty; this capstone experience affords students a means to apply the knowledge of the discipline to questions for which the answers are unknown.

## Student Learning Outcomes

Upon completing a B.S. in Chemistry, graduates will demonstrate the following capacities:

- Possess a foundational knowledge of the contemporary theories of chemistry;
- Apply the foundational knowledge of the field toward answering unknown questions;
- Effectively communicate scientific information in written and verbal formats;
- Safely handle chemicals and chemical equipment;
- Become proficient in the design and execution of experimental procedures;
- Use a variety of techniques to evaluate experimental outcomes;
- Develop the human skills to work effectively and efficiently in a team setting;
- Efficiently search the relevant chemical literature;
- Develop an understanding of the career opportunities within and outside of the field;

## Academic Requirements

A grade of "C" or better is required in all courses required for the major.

## Accreditation, Certification, and Licensure

The B.S. in Chemistry is certified by the American Chemical Society (ACS), whose certification serves as recognition of a high quality and rigorous curriculum.

## Course Delivery Format

Courses offered in the B.S. Chemistry curriculum are taught in a variety of formats which address student learning outcomes: Didactic (lecture) methods ensure the development of foundational knowledge of chemistry; Practical (laboratory) methods ensure the development of laboratory skills and training. A combination of didactic and practical methods ensures the successful completion of the undergraduate research project.

## Requirements for Chemistry Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

## System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 123 Credits: 4
- Goal #6 Natural Sciences: CHEM 115-115L and CHEM 127-127L Credits: 8

## Institutional Graduation Requirements

- Goal #1 First Year Seminar: CHEM 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

## College of Arts and Sciences Requirements

### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and

Sciences for additional information about Bachelor of Arts specifications.

## Major Requirements

- CHEM 229-229L - Transformations of Organic Molecules and Lab Credits: 3, 1
- CHEM 236 - Equilibrium and Energy in Molecular Systems Credits: 2
- CHEM 237 - Intermediate Laboratory Investigations Credits: 2
- CHEM 360 - Chemistry of Biological Macromolecules Credits: 3
- CHEM 332-332L - Analytical Chemistry and Lab (COM) Credits: 3, 1
- CHEM 343-343L - Fundamentals of Chemical Thermodynamics and Lab Credits: 2, 1
- CHEM 361 - Chemistry of Biological Macromolecules Laboratory Credits: 1
- CHEM 452-452L - Inorganic Chemistry and Lab (COM) Credits: 3, 1
- CHEM 498 - Undergraduate Research/Scholarship (AW) Credits: 1-12 (3 credits required)<sup>1</sup>

## Advanced Chemistry Electives

Select from the following courses: Credits: 9

- CHEM 329 - Organic Chemistry III Credits: 2
- CHEM 329L - Organic Chemistry III Lab Credits: 2
- CHEM 345 - Quantum Mechanics of Chemical Systems Credits: 2
- CHEM 347 - Chemical Kinetics Credits: 2
- CHEM 348-348L - Biophysical Chemistry and Lab Credits: 3, 1
- CHEM 432 - Analytical Chemistry II Credits: 2
- CHEM 433 - Bioanalytical Chemistry Credits: 2
- CHEM 465 - Biochemistry II (COM) Credits: 3
- CHEM 482 - Environmental Chemistry (COM) Credits: 3-4 (3 credits required)
- CHEM 484 - Chemical Toxicology Credits: 3

## Supporting Coursework

- MATH 125 - Calculus II \* (COM) Credits: 4
- MATH 225 - Calculus III \* (COM) Credits: 4
- PHYS 211-211L - University Physics I and Lab \* (COM) Credits: 4
- PHYS 213-213L - University Physics II and Lab \* (COM) Credits: 4

## Electives

Taken as needed to complete any additional degree requirements.

## Emphases

Within the major, electives may be selected to develop a multidisciplinary emphasis area. Students who wish to pursue multidisciplinary emphasis should consult their academic advisor early in their academic career to plan courses and electives in support of the intended multidisciplinary emphasis.

## Total Required Credits: 120

## Notes

<sup>1</sup>**CHEM 498 Undergraduate Research:** The required undergraduate research project must be in chemistry and for at minimum 3 credits. The research project is usually completed during the summer preceding registration in CHEM 498. (Students must register for CHEM 498 in spring semester) CHEM 498 credit is given for completing a written paper of the research project and presenting the paper at a scientific meeting in a semester after the project is completed. Refer to the department for information about additional summer research experiences.



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## Chemistry Education (B.S.)

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### Program Coordinator/Contact

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### Program Information

Chemistry is often referred to as the central science because of its strong connections to the other natural sciences and mathematics. Chemistry is therefore an area of study that allows students vast opportunity to explore the unknown and to address some of human society's most pressing scientific problems. The Chemistry Education program will prepare students for careers in high-quality teaching of chemistry at the secondary/high school level. The curriculum consists of a set of core requirements for students to acquire fundamental chemistry content knowledge and skills shared by all high-quality chemistry teachers, requirements for cognate knowledge development and skills acquisition (e.g., mathematics and other sciences), while meeting the state licensure requirements to teach high school. The core requirements provide foundational understanding in all five sub-disciplines of chemistry (analytical, biochemistry, inorganic, organic, and physical), representing breadth of content knowledge. The curriculum also allows for exploration into the depth of chemistry content by including elective coursework in chemistry, environmental chemistry, and a capstone research course.

### Student Learning Outcomes

Upon completing a major in Chemistry Education, graduates will:

- possess a foundational knowledge of the contemporary theories of chemistry;
- apply the foundational knowledge of the field toward answering unknown questions;
- effectively communicate scientific information in written and verbal formats;
- safely handle chemicals and chemical equipment;
- become proficient in the design and execution of experimental procedures and use a variety of techniques to evaluate experimental outcomes;
- develop the human skills to work effectively and efficiently in a team setting;
- understand how learners grow and develop, recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and design and implement developmentally appropriate and challenging learning experiences;
- understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
- plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
- understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

### Academic Requirements

Students will complete all major requirements with a grade of "C" or better.

### Course Delivery Format

Courses offered in the Chemistry Education curriculum are taught in a variety of formats which address student learning outcomes: Didactic (lecture) methods ensure the development of foundational knowledge of chemistry; Practical (laboratory) methods ensure the development of laboratory skills and training. A combination of didactic and practical methods ensures the successful completion of the undergraduate research project.

### Requirements for Chemistry Education Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: CHEM 115-115L and CHEM 127-127L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: CHEM 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: HIST 368 or ANTH 421 Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- CHEM 229-229L - Transformations of Organic Molecules and Lab Credits: 3, 1
- CHEM 236 - Equilibrium and Energy in Molecular Systems Credits: 2
- CHEM 332-332L - Analytical Chemistry and Lab (COM) Credits: 3, 1
- CHEM 343-343L - Fundamentals of Chemical Thermodynamics and Lab Credits: 2, 1
- CHEM 452-452L - Inorganic Chemistry and Lab (COM) Credits: 3, 1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- CHEM 466 - Laboratory Methods- Biochemistry Credits: 1
- CHEM 482 - Environmental Chemistry (COM) Credits: 3-4 (3 credits required)
- CHEM 498 - Undergraduate Research/Scholarship (AW) Credits: 1-12 (3 credits required)
- CHEM 3xx/4xx Credits: 2 (consult academic advisor for courses)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- MATH 125 - Calculus II \* (COM) Credits: 4
- PHYS 211-211L - University Physics I and Lab \* (COM) Credits: 4
- PHYS 213-213L - University Physics II and Lab \* (COM) Credits: 4
- SEED 413 - 7-12 Science Methods (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1

**Total Credits Required: 120**

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## Civil Engineering (B.S.)

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### Program Coordinator/Contact

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Crothers Engineering Hall 120  
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www.sdstate.edu/cvlee

### Program Information

Civil Engineering includes the location, design, construction, and the operation and maintenance of highways, airports, buildings, bridges, dams, water supply and distribution systems, waste water collection systems and treatment plants, irrigation and drainage systems, river and harbor improvements and many other infrastructure facilities essential in modern life. Civil Engineers are responsible for all aspects of the world's infrastructure.

To prepare students for these responsibilities, the program provides opportunities for them to solve engineering problems, promote original thought, illustrate the work expected of engineers and stimulate interest and enthusiasm for design. Seniors design teams work on comprehensive, open-ended projects involving scope and definition, evaluation of alternatives on the basis of economic, social, environmental, and other factors, concluding with the preparation of a functional design, plans, specifications and final cost estimates.

### Student Learning Outcomes

The program's mission and educational objectives are accomplished by providing undergraduate students with an educational program that will result in the following outcomes by the time of graduation:

- a. an ability to apply knowledge of mathematics, science, and engineering
- b. an ability to design and conduct experiments, as well as to analyze and interpret data
- c. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- d. an ability to function on multi-disciplinary teams
- e. an ability to identify, formulate, and solve engineering problems
- f. an understanding of professional and ethical responsibility
- g. an ability to communicate effectively
- h. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- i. a recognition of the need for, and an ability to engage in lifelong learning
- j. a knowledge of contemporary issues
- k. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

### Accreditation, Certification, and Licensure

The B.S. in Civil Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

The Fundamentals of Engineering examination is a national licensure examination that covers material taught in an ABET-accredited engineering program. This exam is a graduation requirement for Civil Engineers and for any engineer who wishes to be licensed as a Professional Engineer.

### Academic Requirements

The following requirements must be met to earn a Bachelor of Science Degree in Civil Engineering:

- Combined average of "C" or better in the Civil Engineering courses;
- Combined average of "C" or better in the mathematics courses;
- Minimum grade of "C" in Math 123, Math 125, EM 214, EM 215, EM 321, and EM 331. *Students that fail to earn a "C" or better in any of these courses will be required to take them in each subsequent semester until the requirement is met.*
- Students must take the Fundamentals of Engineering examination prior to graduation.

### Course Delivery Format

The Civil Engineering degree requires design coursework in five areas: structural, geotechnical, environmental, transportation, water resources and hydraulics. These skills are applied in classroom, laboratory, and field-based settings.

### Requirements for Civil Engineering Major: 130 Credits

*Bachelor of Science*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 or ENGL 277 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 123 Credits: 4
- Goal #6 Natural Sciences: PHYS 211-211L and PHYS 213-213L Credits: 8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: GE 109-109L Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: CEE 225 Credits: 3

#### Major Requirements

- CEE 106-106L - Elementary Surveying and Lab Credits: 4
- CEE 216-216L - Civil Engineering Materials and Lab Credits: 2, 1
- CEE 282 - Civil Engineering Computer-Aided Design Credits: 3
- CEE 311 - Structural Materials Lab Credits: 1
- CEE 323-323L - Water Supply and Wastewater Engineering and Lab Credits: 3
- CEE 331 - Fluid Mechanics Lab Credits: 1
- CEE 340-340L - Engineering Geology and Lab Credits: 3
- CEE 346-346L - Geotechnical Engineering (COM) and Lab Credits: 4
- CEE 353 - Structural Theory (COM) Credits: 3
- CEE 363 - Highway and Traffic Engineering Credits: 3
- CEE 432 - Hydraulic Engineering Credits: 3
- CEE 455 - Steel Design Credits: 3
- CEE 456 - Concrete Theory and Design (COM) Credits: 3
- CEE 464 - Civil Engineering Capstone Design I (COM) Credits: 1
- CEE 465 - Civil Engineering Capstone Design II (COM) (AW) Credits: 2
- CEE 482 - Engineering Administration Credits: 3
- CEE 490 - Seminar Credits: 1-3
- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1 (CHEM 114L is not required for Civil Engineering majors)  
or CHEM 120-120L - Elementary Organic Chemistry and Lab \* Credits: 3,1 (CHEM 120L is not required for Civil Engineering majors)
- EM 214 - Statics (COM) Credits: 3
- EM 215 - Dynamics (COM) Credits: 3
- EM 321 - Mechanics of Materials (COM) Credits: 3
- EM 331 - Fluid Mechanics (COM) Credits: 3
- MATH 125 - Calculus II \* (COM) Credits: 4
- MATH 225 - Calculus III \* (COM) Credits: 4
- MATH 321 - Differential Equations (COM) Credits: 3
- STAT 381 - Introduction to Probability and Statistics (COM) Credits: 3
- Additional Department Approved Basic Science Course Credits: 3

#### Technical Electives

Complete a total of four courses in at least two of the five technical areas: (geotechnical, environmental, structural, transportation, and water resources). Technical electives require approval by the advisor or department head. Credits: 12

- CEE 208-208L - Engineering Surveys and Lab Credits: 3
- CEE 304 - Land Surveying Credits: 3
- CEE 306-306L - Remote Sensing in Civil Engineering and Lab Credits: 2, 1

- CEE 411-411L/511-511L - Bituminous Materials and Lab Credits: 3
- CEE 422-422L/522-522L - Environmental Engineering Instrumentation and Lab Credits: 3
- CEE 423-523 - Municipal Water Distribution and Collection System Design Credits: 3
- CEE 424-524 - Industrial Waste Treatment Credits: 3
- CEE 434-534 - Hydrology Credits: 3
- CEE 435-535 - Water Resources Engineering Credits: 3
- CEE 443-543 - Matrix Analysis of Structures Credits: 3
- CEE 444-544 - Precast Concrete Structures Credits: 3
- CEE 446-546 - Advanced Geotechnical Engineering Credits: 3
- CEE 447-547 - Foundation Engineering Credits: 3
- CEE 452-552 - Prestressed Concrete Credits: 3
- CEE 458-558 - Design of Timber Structures Credits: 3
- CEE 467-567 - Transportation Engineering Credits: 3
- CEE 491 - Independent Study Credits: 1-3
- CEE 492-592 - Topics Credits: 1-3
- CEE 494 - Internship Credits: 1-6
- EE 300-300L - Basic Electrical Engineering I and Lab Credits: 3
- ME 314 - Thermodynamics Credits: 3

- Goal #3 Social Sciences/Diversity: POLS 210 and SOC 100 Credits: 6
- Goal #4 Arts and Humanities/Diversity: ARCH 241 and SGR #4 Elective Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: ECON 201 Credits: 3

#### College of Arts and Sciences Requirements

##### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

#### Major Requirements

- ARCH 342 - Building History IV Credits: 2
- ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3
- ECON 433 - Public Finance (COM) Credits: 3
- GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3
- GEOG 461-561 - Urban Geography Credits: 3
- LA 251 - Site Inventory and Analysis Credits: 3
- LA 252 - Site Planning and Design Credits: 3
- LA 341 - Planning Public Grounds Credits: 3
- PLAN 100 - Introduction to Planning Credits: 3
- PLAN 471-571 - Principles of State, Regional and Community Planning Credits: 3
- PLAN 472-572 - Techniques of State, Regional and Community Planning Credits: 3
- SOC 307 - Research Methods I Credits: 3
  - or GEOG 421-521 - Qualitative Research Methods in Geography (AW) Credits: 3
- SOC 308 - Research Methods II Credits: 3
  - or GEOG 382 - Quantitative Research Methods in Geography (AW) Credits: 3
- SOC 440 - Urban Sociology (COM) (G) Credits: 3

#### Select one of the following

Select 15 credits from one of the following emphases. Credits: 15

#### City/Community Design Emphasis

- CEE 363 - Highway and Traffic Engineering Credits: 3
- CM 210-210L - Construction Surveying and Lab Credits: 3
- CM 216 - Construction Methods and Materials Credits: 3
- CM 216L - Construction Methods and Materials Lab Credits: 1
- CM 421 - Commercial Building Inspection and Plan Checking Credits: 3
- CM 485-485L/585-585L - Site Development and Feasibility Analysis and Lab Credits: 3
- ECON 467 - Labor Law and Economics Credits: 3
- GEOG 454 - Site Selection and Development Credits: 3
- LA 231 - Computer Applications in Landscape Architecture I Credits: 2
  - or CM 124 - Construction Graphics Credits: 3
- LA 342 - City Planning (AW) Credits: 3

**Total Required Credits: 130**

## Community and Regional Planning (B.S.)

#### Program Coordinator/Contact

George White, Department Head  
 Department of Geography  
 109 Wecota Hall  
 605-688-4511  
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#### Program Information

The Community and Regional Planning major prepares students for careers in planning agencies where they can attain positions as city managers and community planners at the city, county, state or regional level. The program also qualifies graduates to hold positions in organizations such as housing agencies, community and neighborhood development corporations, economic development agencies, federal agencies and private development firms and foundations. The core requirements consist of such topics as planning theory and law, plan development, quantitative and qualitative skills, and values and ethnics. The City/Community Design, Environmental, and Land Use emphases give students the opportunities to cultivate specialized knowledge and skills in domains that range from social and political aspects of planning to technical areas based on engineering and design that best prepares them for more focused career pathways.

#### Student Learning Outcomes

Upon completion of the Community and Regional Planning major, students will:

- Acquire general planning knowledge, comprehend, represent, and use ideas and information in the planning field, including appropriate perspectives from history, social science, and the design professions.
- Develop planning skills that can be used and applied to perform specific tasks required in the practice of planning.
- Include values and employ ethical and normative principles in guiding planning in a democratic society. Incorporate issues of diversity and social justice.
- Explore other areas such as exposure to other professions, other specializations, and emerging trends and issues.

#### Course Delivery Format

The Community and Regional Planning program includes lectures, discussions, fieldwork, and travel, with limited online coursework.

#### Requirements for Community and Regional Planning Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3

- SOC 240 - The Sociology of Rural America \* (COM) (G) Credits: 3
- SOC 462-562 - Population Studies \*\* (COM) Credits: 3

#### Environmental Emphasis

- AGECE 350 - Environmental Law Credits: 3  
or NRM 300 - Laws and Policies in Natural Resource Management Credits: 3
- AGECE/ ECON 372 - Introduction to Resource and Environmental Economics Credits: 3
- CEE 225 - Principles of Environmental Science and Engineering \*\* Credits: 3
- CM 460-560 - Sustainable Building Systems Concepts and Analysis Credits: 3
- ECON 472-572 - Resource and Environmental Economics (COM) Credits: 3
- EES 275 - Introduction to Environmental Science \*\* Credits: 3
- GEOG 415-515 - Environmental Geography \*\* Credits: 3
- LA 331 - Landscape Site Engineering Credits: 3
- SOC 245 - Energy, Environment and Society Credits: 3

#### Land Use Emphasis

- AGECE/ PS 473-473L/573-573L - Rural Real Estate Appraisal and Lab Credits: 3
- CM 210-210L - Construction Surveying and Lab Credits: 3
- GEOG 363 - Rural Geography Credits: 3
- GEOG 365 - Land Use and Planning \*\* Credits: 3
- GEOG 425-525 - Population Geography Credits: 3
- GEOG 473-473L/573-573L - GIS: Data Creation and Integration and Lab Credits: 3
- LA 351 - Residential Design Studio Credits: 4

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Computer Science (B.S.)

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#### Program Coordinator/Contact

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#### Program Information

Computer Scientists play key roles in many walks of life in today's society. Graduates of the program work in many different areas such as; application programmer, network designer, database administrator, information technologist, game development, and many others. CS related jobs are among the ten fastest growing careers that show a lot of promise and opportunity for growth.

Majors complete a core of basic computer science courses that includes the study of programming and algorithms, data structures, database concepts, computer architecture and organization, programming languages, compilers, operating systems, and software engineering. Important courses in closely related fields, e.g., discrete mathematics, digital logic design, scientific computation, and probability and statistics are also taken. Computer Science students are required to study all aspects of computing, including hardware, software, and theory.

The program begins the first year developing a strong foundation in programming, mathematics, and communication. Following this is another year of study in data structures and object oriented programming along with hardware-based courses that provides the student with a firm grasp of the interaction between hardware and software. The junior and senior years include courses that cover the breadth and depth of the field. Students will select a specialization and take technical electives in their chosen area. The capstone of the program is Senior Design I and II, a two-semester sequence taken in the senior year that places every student on a team that designs, builds, tests, and demonstrates a significant computer science/software engineering project. The projects are developed in collaboration

with SDSU researchers or industry and provide students' valuable "real world" team design experience.

#### Student Learning Outcomes

The program will enable students to attain, by the time of graduation:

- An ability to apply knowledge of computing and mathematics appropriate to the program's student outcomes and to the discipline.
- An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution.
- An ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
- An ability to function effectively on teams to accomplish a common goal.
- An understanding of professional, ethical, legal, security and social issues and responsibilities.
- An ability to communicate effectively with a range of audiences.
- An ability to analyze the local and global impact of computing on individuals, organizations, and society.
- Recognition of the need for and the ability to engage in continuing professional development.
- An ability to use current techniques, skills, and tools necessary for computing practice.
- An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.
- An ability to apply design and development principles in the construction of software systems of varying complexity.

#### Academic Requirements

Computer Science students must pass all CSC and SE courses with a grade of C or better. All graduating seniors are required to take the Major Field Test in Computer Science, which is given once per semester.

#### Accreditation, Licensure, and Certification

The B.S. program in Computer Science is accredited by the Computing Accreditation Commission of ABET, <http://www.abet.org>.

#### Course Delivery Format

A majority of the courses are taught on campus in smart classrooms. The smart classrooms allow for a variety of methods for student engagement and faculty are able to record and post their lectures on-line.

#### Requirements for Computer Science Major: 120 Credits

*Bachelor of Science in Computer Science*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 277 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: INFO 102 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 123 Credits: 4
- Goal #6 Natural Sciences: PHYS 111-111L and PHYS 113-113L or PHYS 211-211L and PHYS 213-213L or CHEM 112-112L and CHEM 114-114L or BIOL 153-153L and BIOL 151-151L Credits: 8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: GE 109-109L Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### Major Requirements

- CSC 150 - Computer Science I (COM) Credits: 3
- CSC 250 - Computer Science II (COM) Credits: 3
- CSC 300 - Data Structures (COM) Credits: 3
- CSC 314 - Assembly Language (COM) Credits: 3
- CSC 317 - Computer Organization and Architecture (COM) Credits: 3
- CSC 346 - Object Oriented Programming (COM) Credits: 3



- CSC 354 - Introduction to Systems Programming Credits: 3
- CSC 445 - Introduction to Theory of Computation (COM) Credits: 3
- CSC 446 - Compiler Construction Credits: 3
- CSC 456 - Operating Systems (COM) Credits: 3
- CSC 461 - Programming Languages (COM) Credits: 3
- CSC 464 - Senior Design I Credits: 2
- CSC 465 - Senior Design II Credits: 2
- CSC 484 - Database Management Systems (COM) Credits: 3
- SE 305 - Foundation of Software Engineering Credits: 3
- SE 306 - Software Project Management and Testing Credits: 3

#### Supporting Coursework

- MATH 125 - Calculus II \* (COM) Credits: 4
- MATH 250 - Mathematics for Computer Science Credits: 3
- MATH 316 - Discrete Mathematics (COM) Credits: 3
- MATH 374 - Scientific Computation I Credits: 3
- EE 245-245L - Digital Systems and Lab Credits: 3, 1
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- Natural Science (Different course than SGR #6)
- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4  
or PHYS 211-211L - University Physics I and Lab \* (COM) Credits: 4  
or CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1  
or BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4

#### Technical Electives

- Electives: 12
  - Technical electives must be 300 level or higher.
  - A minimum of 9 of the 12 technical credits must be in approved CSC or SE courses.
  - 3 of the 12 credits may come from a departmental approved support area.

#### Total Required Credits: 120

#### Cooperative Education

Students have the opportunity to work in industry and receive technical elective credit for the experience through CSC 494 Internship. A formal work plan must be approved by the Computer Science administration prior to the work experience. Further information can be found in the Program's Internship and Cooperative Education policy, located on the program's website.

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## Construction Management (B.S.)

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#### Program Coordinator/Contact

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#### Program Information

The Construction Management (CM) program prepares graduates to assume entry-level management positions in construction and related industries. Our CM curriculum is primarily focused on commercial building construction, the program also covers heavy-highway-utilities and residential construction. Regardless of the construction industry sector chosen, students will demonstrate the knowledge and skills to deliver construction projects with respect to scope, schedule, budget, quality, safety and the environment.

#### Student Learning Outcomes

Upon graduation from the Construction Management program, our students will have:

- an ability to apply knowledge of mathematics, science, and applied sciences
- an ability to design and conduct experiments, as well as to analyze and

- interpret data
- an ability to formulate or design a system, process, or program to meet desired needs
- an ability to function on multidisciplinary teams
- an ability to identify and solve applied science problems
- an understanding of professional and ethical responsibility
- an ability to communicate effectively
- the broad education necessary to understand the impact of solutions in a global and societal context
- a recognition of the need for and an ability to engage in life-long learning
- a knowledge of contemporary issues
- an ability to use the techniques, skills, and modern scientific and technical tools necessary for professional practice.

#### Academic Requirements

Construction Management students must have a minimum grade of "C" in all construction courses that are designated as prerequisites to 300-400 level construction courses, have a 2.25 cumulative GPA.

#### Course Delivery Format

The program provides coursework on the Brookings campus in classroom, laboratory, and field based settings. The CM program has a dedicated computer lab for CAD, estimating, project management, and building information modeling courses and shared fabrication space in the AME Production Lab.

#### Requirements for Construction Management Major: 120 Credits

*Bachelor of Science in Construction Management*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 277 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: PHYS 111-111L and CHEM 106-106L Credits: 8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: GE 109-109L Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: GE 231 Credits: 3

#### Major Requirements

- CM 124 - Construction Graphics Credits: 3
- CM 210-210L - Construction Surveying and Lab Credits: 3
- CM 216 - Construction Methods and Materials Credits: 3
- CM 216L - Construction Methods and Materials Lab Credits: 1
- CM 232 - Cost Estimating Credits: 3
- CM 232L - Cost Estimating Lab Credits: 0
- CM 320-320L - Construction Soil Mechanics and Lab Credits: 3
- CM 333 - Mechanical, Electrical, Plumbing Systems Credits: 3
- CM 353-353L - Construction Structures and Lab Credits: 3
- CM 374 - Heavy Construction Methods and Systems Credits: 3
- CM 400-500 - Risk Management and Construction Safety Credits: 3
- CM 410 - Construction Project Management and Supervision Credits: 3
- CM 443-553 - Construction Planning and Scheduling Credits: 3
- CM 471 - Capstone Experience Credits: 2
- CM 473-573 - Construction Law and Accounting (AW) Credits: 3
- Technical Electives Credits: 15

#### Supporting Coursework

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- GE 241 - Applied Mechanics Credits: 3
- MATH 121-121L - Survey of Calculus and Lab\* (COM) Credits: 5
- MGMT 310 - Business Finance (COM) Credits: 3
- MGMT 325 - Management Information Systems (COM) Credits: 3

- MGMT 360 - Organization and Management (COM) Credits: 3
- MGMT 460 - Human Resource Management (COM) Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

**Total Required Credits: 120**

### Internship Program

Students have the opportunity to work in industry and receive technical elective credit for the experience through CM 494. A formal work plan must be approved by the Internship Coordinator prior to registering for credit and entering the field. Further information can be found in the course syllabus and internship policy.

## Consumer Affairs (B.S.) - Consumer Services Management Specialization

### Program Coordinator/Contact

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 www.sdstate.edu/cs

### Program Information

Students majoring in Consumer Affairs who pursue the Consumer Services Management specialization are usually interested in marketing, communication, human development, planning principles and working with individuals to develop personal management skills. Required courses for the Consumer Services Management specialization focus on the application of resource management concepts for families of varying structures, consumer rights and responsibilities, consumer behavior in making decisions, the impact of the marketplace on problem solving and implementation strategies for working with diverse audiences.

Completion of the Consumer Affairs major and Consumer Services Management specialization prepares students to engage in a variety of careers such as: management of non-profit organizations, management of retail businesses, Extension, credit/financial counseling, human resources, marketing and sales.

### Student Learning Outcomes

At the conclusion of the program, students will be able to:

- understand the role of a Consumer Affairs professional by reflecting on and applying subject matter, management and problem solving skills, and needs of the audience to be served.
- demonstrate research and communication skills.
- develop professionalism through ethical practices, leadership and service.

### Academic Requirements

A grade of "C" or better is required for all courses with a CA prefix. An 8-week full time internship is a requirement that is usually completed during the summer between the Junior and Senior year.

### Course Delivery Format

Students learn through lecture, laboratory, and hands-on learning experiences.

### Requirements for Consumer Affairs Major - Consumer Services Management Specialization: 120 Credits

*Bachelor of Science in Education and Human Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 and PSYC 101 or SOC 100 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

### Consumer Sciences Department Requirements

- CS 377 - Professional Documents Credits: 1
- CS 381 - Professional Behavior at Work Credits: 3  
or LEAD 435 - Organizational Leadership and Team Development Credits: 3
- LEAD 210 - Foundations of Leadership \*\* Credits: 3  
or CS 282 - Customer Service Credits: 2

### Major Requirements

- CA 150 - Introduction to Consumer Affairs Credits: 2
- CA 230 - Consumer Behavior Credits: 3
- CA 289 - Consumers in the Market Credits: 3
- CA 340 - Work Family Interface (AW) Credits: 3
- CA 345 - Foundations in Financial Management Credits: 3
- CA 360-360L - Quantitative Research Methods in Consumer Affairs and Lab Credits: 4
- CA 412 - Consumer Policy Analysis Credits: 2
- CA 430 - Consumer Decision Making Credits: 3
- CA 487 - Transition to the Professional World Credits: 2
- CA 490 - Seminar Credits: 1-3 (2 credits required)
- CA 494 - Internship Credits: 3
- HDFS 241 - Family Relations Credits: 3

### Consumer Services Management Specialization Requirements

- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BADM 360 - Organization and Management (COM) Credits: 3
- CA 321 - Consumer Needs and Program Funding Credits: 3
- CA 442 - Family Resource Management Lab Credits: 3
- HMGT 355 - Events and Facilities Administration Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

## Consumer Affairs (B.S.) - Family Financial Management Specialization

### Program Coordinator/Contact

Lorna Saboe-Wounded Head, Program Leader  
 Department of Consumer Sciences  
 Wagner Hall 229  
 605-688-5196  
 E-mail: Lorna.WoundedHead@sdstate.edu  
 www.sdstate.edu/cs

### Program Information

Students majoring in Consumer Affairs who pursue the Family Financial Management specialization are usually interested in financial markets, financial decision, economics, business concepts and working with individuals to develop personal financial management skills. Required courses for the Family Financial Management specialization focus on principles and practice of insurance planning, investment strategies, income tax planning, retirement preparation, and estate planning.

Completion of the Consumer Affairs major and Family Financial Management specialization prepares students to engage in a variety of careers such as: financial services, financial planning, credit/financial counseling, human resources, marketing and sales.

## Student Learning Outcomes

At the conclusion of the program, students will be able to:

- understand the role of a Consumer Affairs professional by reflecting on and applying subject matter, management and problem solving skills, and needs of the audience to be served.
- demonstrate research and communication skills.
- develop professionalism through ethical practices, leadership and service.

## Academic Requirements

A grade of "C" or better is required for all courses with a CA prefix. An 8-week full time internship is a requirement that is usually completed during the summer between the Junior and Senior year.

## Course Delivery Format

Students learn through lecture, discussion, and hands-on learning experiences. Case studies are utilized to assist students in applying family financial planning strategies to individualized financial situations.

## Requirements for Consumer Affairs Major - Family Financial Management Specialization: 120 Credits

*Bachelor of Science in Education and Human Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 and PSYC 101 or SOC 100 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

### Consumer Sciences Department Requirements

- CS 377 - Professional Documents Credits: 1
- CS 381 - Professional Behavior at Work Credits: 3  
or LEAD 435 - Organizational Leadership and Team Development Credits: 3
- LEAD 210 - Foundations of Leadership \*\* Credits: 3  
or CS 282 - Customer Service Credits: 2

### Major Requirements

- CA 150 - Introduction to Consumer Affairs Credits: 2
- CA 230 - Consumer Behavior Credits: 3
- CA 289 - Consumers in the Market Credits: 3
- CA 340 - Work Family Interface (AW) Credits: 3
- CA 345 - Foundations in Financial Management Credits: 3
- CA 360-360L - Quantitative Research Methods in Consumer Affairs and Lab Credits: 4
- CA 412 - Consumer Policy Analysis Credits: 2
- CA 430 - Consumer Decision Making Credits: 3
- CA 487 - Transition to the Professional World Credits: 2
- CA 490 - Seminar Credits: 1-3 (2 credits required)
- CA 494 - Internship Credits: 3
- HDFS 241 - Family Relations Credits: 3

### Family Financial Management Specialization Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- BADM 350 - Legal Environment of Business (COM) Credits: 3
- CA 350 - Family Financial Management I Credits: 3
- CA 450 - Family Financial Management II Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3

## Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Dairy Manufacturing (B.S.)

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### Program Coordinator/Contact

Vikram V. Mistry, Department Head  
Department of Dairy and Food Science  
Alfred Dairy Science Hall 136  
605-688-4116  
Fax: 605-688-6276  
E-mail: vikram.mistry@sdstate.edu  
www.sdstate.edu/ds

### Program Information

Dairy Science is an application of the sciences, engineering and technology, and business toward the study of milk production and processing. The Dairy Manufacturing major focuses on processing of milk and milk products. The degree is designed to prepare students for a wide range of outstanding, challenging and rewarding career opportunities ranging from industry to private enterprise, government, research and higher education. Students will develop a knowledge base related to the basic physical, microbiological, chemical and engineering sciences as they are applied to dairy foods. These sciences are utilized to study the nature and development of dairy products; the unit operations involved in processing and production of quality dairy foods; the causes of deterioration and spoilage, and principles of dairy food preservation. Students will also be exposed to business operations management as it relates specifically to a dairy processing facility. These skill sets are also utilized by scientists to develop and create approaches for the generation of new dairy food products to assist in feeding the world through provision of products that provide proper nutrition with acceptable taste and texture while maintaining affordability. Graduates with a degree in Dairy Manufacturing are well prepared for professional positions within the dairy processing industry or for further graduate study in Dairy Science.

### Student Learning Outcomes

Upon completion of the Dairy Manufacturing curriculum a graduate should be able to demonstrate the following:

- An understanding of the chemistry underlying the properties and reactions of various components within a dairy food as they are influenced by processing conditions.
- A practical proficiency in laboratory techniques associated with the determination of qualitative and quantitative analytical data related to physical, chemical, biological and microbiological aspects of dairy foods and dairy-based ingredients.
- An understanding of microbial growth and survival as it impacts the safety, preservation and spoilage of dairy food systems.
- An understanding of unit operations, process control and sanitation protocols as they relate to the production and preservation of dairy-based foods.
- An understanding of cleaning and sanitation processes and protocols as they impact the control and assurance of quality in the finished dairy food.
- A practical proficiency in application of Good Manufacturing Principles (GMP's), Standard Operating Procedures (SOP's), and Sanitation Standard Operating Procedures (SSOP's) as a direct result of exposure to these items in an applied manufacturing environment.
- An understanding of the laws and regulations governing the manufacture and sale of dairy-based food products.
- A general understanding of business operations including finance, human resources, inventory management, infrastructure requirements, loss control and purchasing.
- An ability to utilize verbal and written communication skills effectively in a group environment.
- An ability to apply critical thinking and reasoning skills while ethically applying scientific principles to resolving issues associated with dairy food products and processing systems.

### Course Delivery Format

The program offers instruction through lecture, discussion, laboratory exercises and hands-on practical training.

### Requirements for Dairy Manufacturing Major: 120 Credits

*Bachelor of Science in Agriculture*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 and an additional non ECON class Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 or MATH 115 Credits: 3-5
- Goal #6 Natural Sciences: BIOL 101-101L or BIOL 151-151L and CHEM 106-106L or CHEM 112-112L Credits: 7-8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: DS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Agriculture and Biological Sciences Requirements

##### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 Courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- DS 130-130L - Introduction to Dairy Science and Lab Credits: 3
- MICR 311-311L - Food Microbiology and Lab Credits: 4
- Group 1 Courses in Agriculture Credits: 4

#### Major Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- AST 443-443L - Food Processing and Engineering Fundamentals and Lab Credits: 3
- CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1  
or CHEM 120-120L - Elementary Organic Chemistry and Lab \* Credits: 3,1
- DS 202 - Dairy Products Judging Credits: 1
- DS 301-301L - Dairy Microbiology and Lab Credits: 4
- DS 321-321L - Dairy Product Processing I and Lab Credits: 5
- DS 322-322L - Dairy Product Processing II and Lab Credits: 5
- DS 400-400L/500-500L - Dairy Chemistry and Analysis and Lab Credits: 5
- DS 421-421L - Dairy Plant Management and Lab Credits: 4
- DS 490 - Seminar (AW) Credits: 1
- DS 494 - Internship Credits: 3-12 (3 credits required)  
or DS 498 - Undergraduate Research/Scholarship Credits: 1-6 (3 credits required)
- DS 496 - Field Experience Credits: 3-12 (3 credits required)
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4  
or PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4  
or PHYS 211-211L - University Physics I and Lab \* (COM) Credits: 4

#### Electives

- ECON, BADM, STAT, ACCT, or ENTR (except ACCT 210 and ECON 202) Electives: 3
- FS Electives: 3
- Other Electives: 14-18

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

## Dairy Manufacturing (B.S.) - Microbiology Specialization

#### Program Coordinator/Contact

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#### Program Information

Dairy Science is an application of the sciences, engineering and technology, and business toward the study of milk production and processing. The degree is designed to prepare students for a wide range of outstanding, challenging and rewarding career opportunities ranging from industry to private enterprise, government, research and higher education. The Dairy Manufacturing Major-Microbiology Specialization provides a strong biology, chemistry and microbiology focused curriculum for students with a strong interest in pursuing Microbiology related careers within the dairy industry. Students will develop a knowledge base related to the basic physical, biological, microbiological, chemical and engineering sciences, with special emphasis on microbiology, as they are applied to dairy foods. These sciences are utilized to study the nature and development of dairy products; the unit operations involved in processing and production of quality dairy foods; the causes of deterioration and spoilage, and principles of dairy food preservation. Students will also be exposed to business operations management as it relates specifically to a dairy processing facility. These skill sets are also utilized by scientists to develop and create approaches for the generation of new dairy food products to assist in feeding the world through provision of products that provide proper nutrition with acceptable taste and texture while maintaining affordability. Graduates with a degree in Dairy Manufacturing-Microbiology Specialization are well prepared for professional positions within the dairy processing industry or for further graduate study in Dairy Science.

#### Student Learning Outcomes

Upon completion of the Dairy Manufacturing-Microbiology Specialization curriculum a graduate should be able to demonstrate the following:

- A functional understanding of the chemistry underlying the properties and reactions of various components within a dairy food as they are influenced by processing conditions.
- A practical proficiency in laboratory techniques associated with the determination of qualitative and quantitative analytical data related to physical, chemical, and biological aspects of dairy foods and dairy-based ingredients.
- A functional proficiency in laboratory techniques associated with the determination of qualitative and quantitative analytical data related to microbiological aspects of dairy foods and dairy-based ingredients.
- An understanding microbial physiology and genetics as it influences microbial growth and survival and resultant impacts on the safety, preservation and spoilage of dairy food systems.
- An understanding of unit operations, process control and sanitation protocols as they relate to the production and preservation of dairy-based foods.
- An understanding of cleaning and sanitation processes and protocols as they impact the control and assurance of quality in the finished dairy food.
- A practical proficiency in application of Good Manufacturing Principles (GMP's), Standard Operating Procedures (SOP's), and Sanitation Standard Operating Procedures (SSOP's) as a direct result of exposure to these items in an applied manufacturing environment.
- An understanding of the laws and regulations governing the manufacture and sale of dairy-based food products.
- A general understanding of business operations including finance, human resources, inventory management, infrastructure requirements, loss control and purchasing.
- An ability to utilize verbal and written communication skills effectively



in a group environment.

- An ability to apply critical thinking and reasoning skills while ethically applying scientific principles to resolving issues associated with dairy food products and processing systems.

### Course Delivery Format

The program offers instruction through lecture, discussion, laboratory exercises and hands-on practical training.

### Requirements for Dairy Manufacturing Major - Microbiology Specialization: 120 Credits

*Bachelor of Science in Agriculture*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 and an additional non ECON class Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 or MATH 115 Credits: 3-5
- Goal #6 Natural Sciences: CHEM 112-112L and CHEM 114-114L Credits: 8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: DS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Agriculture and Biological Sciences Requirements

##### Bachelor of Science in Agriculture Requirements: 11 \*\*

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 Courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

\*\* Students in the Dairy Manufacturing - Microbiology Specialization need to only complete 7 of the 11 required Group 1 Electives to meet ABS College Requirements.

- DS 130-130L - Introduction to Dairy Science and Lab Credits: 3
- MICR 311-311L - Food Microbiology and Lab Credits: 4

#### Major Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3  
or STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- AST 443-443L - Food Processing and Engineering Fundamentals and Lab Credits: 3
- BIOL 101-101L - Biology Survey I and Lab \* (COM) Credits: 3  
or BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4 (preferred)
- BIOL 103-103L - Biology Survey II and Lab \* (COM) Credits: 3  
or BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4 (preferred)
- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4
- BIOL 204-204L - Genetics and Cellular Biology and Lab (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3, 1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3, 1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- CHEM 466 - Laboratory Methods- Biochemistry Credits: 1
- DS 202 - Dairy Products Judging Credits: 1
- DS 301-301L - Dairy Microbiology and Lab Credits: 4
- DS 321-321L - Dairy Product Processing I and Lab Credits: 5
- DS 322-322L - Dairy Product Processing II and Lab Credits: 5

- DS 400-400L/500-500L - Dairy Chemistry and Analysis and Lab Credits: 5
- DS 421-421L - Dairy Plant Management and Lab Credits: 4
- DS 490 - Seminar (AW) Credits: 1
- DS 496 - Field Experience Credits: 3-12 (3 credits required)
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- MICR 310-310L - Environmental Microbiology and Lab Credits: 4
- MICR 332 - Microbial Physiology Credits: 2
- MICR 332L - Microbial Physiology Lab Credits: 2
- MICR 448 - Molecular and Microbial Genetics Credits: 4

**Total Required Credits: 120**

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## Dairy Production (B.S.)

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### Program Coordinator/Contact

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www.sdstate.edu/ds

### Program Information

Dairy Science is an application of the sciences, engineering and technology, and business toward the study of milk production and processing. The Dairy Production major focuses on the study of milk production, dairy farm operation management, nutrition and feeding, genetics and breeding, herd health and business management. The degree is designed to prepare students for a wide range of outstanding, challenging and rewarding career opportunities ranging from industry to private enterprise, government, research and higher education. Students will develop a knowledge base related to the basic biological, physical, microbiological, and chemical sciences. These sciences are utilized to study the animal health, genetics, physiology and nutritional requirements of lactating animals. Students will also be exposed to business operations management as it relates specifically to a dairy farm operations. Graduates with a degree in Dairy Production are well prepared for professional positions within the dairy industry or for further graduate study in Dairy Science.

### Student Learning Outcomes

Upon completion of the Dairy Production curriculum a graduate should be able to demonstrate the following:

- An understanding of the chemistry and physiology underlying the nutritional requirements of lactating animals, specifically dairy cattle.
- A functional and practical approach to maintaining herd health based on a thorough understanding of animal diseases and their causes.
- A functional and practical approach to breeding dairy cattle and confirming pregnancy to enable initiation of milk production.
- An understanding of applied genetics related to breeding and herd management.
- An understanding of microbial growth and survival as it impacts the safety and spoilage of milk.
- An understanding of the development of the ruminal microbial environment and impacts on nutrient requirements, milk composition and milk quality.
- An understanding of cleaning and sanitation processes and protocols impacting milk quality.
- An understanding of dairy farm management and operations including finance, human resources, environmental controls, nutrient management, business costs and profitability.
- An ability to utilize verbal and written communication skills effectively in a group or individual environment.
- An ability to utilize critical thinking and reasoning skills while ethically applying scientific principles toward resolving issues associated with the growth, care and feeding, and harvesting of milk from lactating animals.

### Course Delivery Format

The program offers in depth instruction and training through lectures, discussions, laboratory exercises and hands-on practical application and training.

### Requirements for Dairy Production Major: 120 Credits

*Bachelor of Science in Agriculture*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 and an additional non ECON class Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 or MATH 115 Credits: 3-5
- Goal #6 Natural Sciences: CHEM 106-106L or CHEM 112-112L and BIOL 101-101L or BIOL 151-151L Credits: 7-8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: DS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Agriculture and Biological Sciences Requirements

##### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- AGE 271 - Farm and Ranch Management Credits: 3
- AS 319-319L - Livestock Feeds and Feeding and Lab Credits: 3
- DS 130-130L - Introduction to Dairy Science and Lab Credits: 3
- PS 103-103L - Crop Production and Lab Credits: 3

##### Major Requirements

- AS 219 - Principles of Animal Nutrition Credits: 3
- AS 333-333L - Livestock Reproduction and Lab Credits: 3
- AS/ AST 463-563 - Agricultural Waste Management (AW) Credits: 3
- BIOL 371 - Genetics (COM) Credits: 3  
or AS 332 - Livestock Breeding and Genetics Credits: 4
- CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1  
or CHEM 120-120L - Elementary Organic Chemistry and Lab \* Credits: 3,1
- DS 202 - Dairy Products Judging Credits: 1
- DS 301-301L - Dairy Microbiology and Lab Credits: 4
- DS 311 - Dairy Cattle Judging Credits: 2
- DS 312-312L - Dairy Cattle Breeding and Evaluation and Lab Credits: 4
- DS 413-513 - Physiology of Lactation Credits: 3
- DS 480-480L/580-580L - Dairy Farm Operations I and Lab Credits: 4
- DS 481-481L/581-581L - Dairy Farm Operations II and Lab Credits: 4
- DS 490 - Seminar (AW) Credits: 1
- DS 494 - Internship Credits: 3-12 (3 credits required)
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4  
or PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4  
or PHYS 211-211L - University Physics I and Lab \* (COM) Credits: 4
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1  
or PS 313 - Forage Crop and Pasture Management Credits: 3
- VET 223-223L - Anatomy and Physiology of Domestic Animals and Lab Credits: 4
- VET 403-503 - Animal Diseases and Their Control Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Early Childhood Education (B.S.) - Birth to 8 Specialization

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### Program Coordinator/Contact

Sue Brokmeier, ECE Coordinator  
Department of Teaching, Learning, and Leadership  
Pugsley Hall 143, Box 2203  
www.sdstate.edu/tll

### Program Information

This program prepares professionals who work in educational settings with children in order to promote their cognitive, physical, emotional, and social development. Program content includes the theory and practice of working with children and their families and communities. In addition to being prepared to work in early childhood settings such as Head Start, preschools, and child care centers, those who successfully complete this specialization meet the requirements for a South Dakota Birth to age 8 Early Childhood teaching certificate which enables them to teach grades K-3. Students student teach in the Fishback Center for Early Childhood Education and a first, second, or third grade classroom.

### Student Learning Outcomes

Early Childhood Education follows student learning outcomes as outlined by the National Association for the Education of Young Children (NAEYC).

Standard 1. Promoting child development and learning

1a: Knowing and understanding young children's characteristics and needs, from birth through Age 8.

1b: Knowing and understanding the multiple influences on early development and learning.

1c: Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments for young children.

Standard 2. Building family and community relationships

2a: Knowing about and understanding diverse family and community characteristics.

2b: Supporting and engaging families and communities through respectful, reciprocal relationships.

2c: Involving families and communities in young children's development and learning.

Standard 3. Observing, documenting, and assessing to support young children and families

3a: Understanding the goals, benefits, and uses of assessment – including its use in development of appropriate goals, curriculum, and teaching strategies for young children.

3b: Knowing about assessment partnerships with families and with professional colleagues to build effective learning environments.

3c: Knowing about and using observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment and data collection.

3d: Understanding and practicing responsible assessment to promote positive outcomes for each child, including the use of assistive technology for children with disabilities.

Standard 4. Using developmentally effective approaches

4a: Understanding positive relationships and supportive interactions as the foundation of their work with young children.

4b: Knowing and understanding effective strategies and tools for early education, including appropriate uses of technology.

4c: Using a broad repertoire of developmentally appropriate teaching /learning approaches.

4d: Reflecting on own practice to promote positive outcomes for each child.

Standard 5. Using content knowledge to build meaningful curriculum

5a: Understanding content knowledge and resources in academic disciplines: language and literacy; the arts – music, creative movement, dance, drama, visual

arts; mathematics; science, physical activity, physical education, health and safety; and social studies.

5b: Knowing and using the central concepts, inquiry tools, and structures of content areas or academic disciplines.

5c: Using own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate developmentally meaningful and challenging curriculum for each child.

Standard 6. Becoming a professional

6a: Identifying and involving oneself with the early childhood field.

6b: Knowing about and upholding ethical standards and other early childhood professional guidelines.

6c: Engaging in continuous, collaborative learning to inform practice; using technology effectively with young children, with peers, and as a professional resource.

6d: Integrating knowledgeable, reflective, and critical perspectives on early education.

6e: Engaging in informed advocacy for young children and the early childhood profession.

Standard 7. Early childhood field experiences

7a. Opportunities to observe and practice in at least two of the three early childhood age groups (birth – age 3, 3-5, 5-8).

7b. Opportunities to observe and practice in at least two of the three main types of early education settings (early school grades, child care centers and homes, Head Start programs).

### Accreditation, Certification, and Licensure

#### Accreditation

National Association of the Education of Young Children

National Council for Accreditation of Teacher Education Programs

South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

Courses in Early Childhood Education are delivered face to face, online and hybrid (face to face and online combination). All ECE courses have practical applications in field experience settings in childcare and Pre-K-Grade 3.

### Requirements for Early Childhood Education Major - Birth to 8 Specialization: 120 Credits

*Bachelor of Science in Education and Human Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: HDFS 210 and PSYC 101 Credits: 6
- Goal #4 Arts and Humanities/Diversity: ENGL 240 and SGR #4/Globalization/Global Issues Requirement (G) Elective Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: GEOG 131-131L or GEOG 132-132L and BIOL 101-101L Credits: 7

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

### Major Requirements

- ECE 150-150L - Early Experience and Lab Credits: 2
- ECE 196 - Field Experience Credits: 1-3 (1 credit required)
- ECE 240 - Child Development I: Prenatal to 2 Credits: 3
- ECE 241 - Child Development II: 3 to 8 Years Credits: 3
- ECE 296 - Field Experience Credits: 1-3 (2 credits required)
- ECE 320 - Pedagogy and Curriculum Credits: 3
- ECE 321 - Learner Centered Assessment Credits: 3
- ECE 322 - Integrated Curriculum B8 Credits: 3
- ECE 325 - Inclusion and the Diverse Learner Credits: 3
- ECE 361-361L - Methods and Materials/Early Childhood Education and Lab (AW) Credits: 2, 1
- ECE 396 - Field Experience Credits: 1-3 (2 credits required)
- ECE 412 - Kindergarten Education Credits: 2-3 (2 credits required)
- ECE 441 - Professional Issues in Child and Family Studies Credits: 2-3 (2 credits required)
- ECE 455 - Administration and Supervision of Early Childhood Setting Credits: 2-3 (3 credits required)
- ECE 470 - Early Childhood Inclusion Strategies Credits: 3
- ECE 471 - Reading Diagnostics Credits: 3
- ECE 475 - Pedagogy and Guidance in Primary Grade Classrooms Credits: 2-3 (3 credits required)
- ECE 488 - Student Teaching (COM) Credits: 1-12 (6 credits required Pre-K and 6 credits required K-3)
- ECE 495 - Practicum Credits: 1-12 (4 credits required)

### Supporting Coursework

- AIS 211 - South Dakota American Indian Culture and Education (COM) Credits: 3
- EDFN 466 - Literacy in Primary Grades Credits: 3
- EDFN 466L - Literacy in Primary Grades Lab Credits: 0
- EDFN 475 - Human Relations (COM) Credits: 3
- HDFS 241 - Family Relations Credits: 3
- MATH 245 - Mathematics for Primary Grades I Credits: 3
- MATH 345 - Mathematics for Primary Grades II Credits: 3
- PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4  
or CHEM 106-106L - Chemistry Survey and Lab \* (COM) Credits: 3,1  
or PHYS 185-185L - Introduction to Astronomy I and Lab \* (COM) Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

### Notes

- Entry into the major academic courses in all ECE program tracks include passing scores in Praxis I: PPST Reading (173), Writing (173), and Math (172). Students will work their academic advisor for registering for the Praxis exams.
- A pre-graduate check is required 2 semesters before graduation semester. At beginning of graduation semester, a graduation application must be completed.
- A grade of "C" or better is required in PSYC 101, ENGL 101, SPCM 101, MATH 102, and all major courses with an EDFN, HDFS or ECE prefix.
- Students must meet all GPA Requirements (2.6 for graduation, 2.8 in major courses including ECE, HDFS, and EDFN) and be accepted into the ECE Teacher Education program/ECE-PSI and ECE-PS II.
- Students will be required to pass the PRAXIS content and Principles of Teaching and Learning exams in order to be considered a Highly Qualified Teacher.

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## Early Childhood Education (B.S.) - Cooperative Program with DSU

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### Program Coordinator/Contact

Sue Brokmeier, ECE Coordinator  
Department of Teaching, Learning, and Leadership  
Pugsley Hall 143, Box 2203  
www.sdstate.edu/tll

### Program Information

The cooperative elementary education specialization with Dakota State University (DSU) is for students who are interested in teaching certification for elementary and middle school grades in the public school system in South Dakota. The program prepares professionals who work in educational settings with children in order to promote their cognitive, physical, emotional, and social development. Program content includes the theory and practice of working with children and their families and communities. The courses specific to elementary education are offered by DSU faculty on the SDSU campus. Students complete a student teaching experience at the Fishback Center for Early Childhood Education and at a selected public school. It typically takes five years to complete the cooperative program.

### Student Learning Outcomes

Early Childhood Education follows student learning outcomes as outlined by the National Association for the Education of Young Children (NAEYC).

Standard 1. Promoting child development and learning

1a: Knowing and understanding young children's characteristics and needs, from birth through Age 8.

1b: Knowing and understanding the multiple influences on early development and learning.

1c: Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments for young children.

Standard 2. Building family and community relationships

2a: Knowing about and understanding diverse family and community characteristics.

2b: Supporting and engaging families and communities through respectful, reciprocal relationships.

2c: Involving families and communities in young children's development and learning.

Standard 3. Observing, documenting, and assessing to support young children and families

3a: Understanding the goals, benefits, and uses of assessment – including its use in development of appropriate goals, curriculum, and teaching strategies for young children.

3b: Knowing about assessment partnerships with families and with professional colleagues to build effective learning environments.

3c: Knowing about and using observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment and data collection.

3d: Understanding and practicing responsible assessment to promote positive outcomes for each child, including the use of assistive technology for children with disabilities.

Standard 4. Using developmentally effective approaches

4a: Understanding positive relationships and supportive interactions as the foundation of their work with young children.

4b: Knowing and understanding effective strategies and tools for early education, including appropriate uses of technology.

4c: Using a broad repertoire of developmentally appropriate teaching /learning approaches.

4d: Reflecting on own practice to promote positive outcomes for each child.

Standard 5. Using content knowledge to build meaningful curriculum

5a: Understanding content knowledge and resources in academic disciplines: language and literacy; the arts – music, creative movement, dance, drama, visual arts; mathematics; science, physical activity, physical education, health and safety; and social studies.

5b: Knowing and using the central concepts, inquiry tools, and structures of

content areas or academic disciplines.

5c: Using own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate developmentally meaningful and challenging curriculum for each child.

Standard 6. Becoming a professional

6a: Identifying and involving oneself with the early childhood field.

6b: Knowing about and upholding ethical standards and other early childhood professional guidelines.

6c: Engaging in continuous, collaborative learning to inform practice; using technology effectively with young children, with peers, and as a professional resource.

6d: Integrating knowledgeable, reflective, and critical perspectives on early education.

6e: Engaging in informed advocacy for young children and the early childhood profession.

Standard 7. Early childhood field experiences

7a. Opportunities to observe and practice in at least two of the three early childhood age groups (birth – age 3, 3-5, 5-8).

7b. Opportunities to observe and practice in at least two of the three main types of early education settings (early school grades, child care centers and homes, Head Start programs).

### Accreditation, Certification, and Licensure

#### Accreditation

National Association of the Education of Young Children  
National Council for Accreditation of Teacher Education Programs  
South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

Courses in Early Childhood Education are delivered face to face, online and hybrid (face to face and online combination). All ECE courses have practical applications in field experience settings in childcare and Pre-K-Grade 3.

### Requirements for Early Childhood Education Major - Cooperative

#### Program: 141 Credits

*Bachelor of Science in Education and Human Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: HDFS 210 and PSYC 101 Credits: 6
- Goal #4 Arts and Humanities/Diversity: ART 121 and ENGL 240 Credits: 6
- Goal #5 Mathematics: MATH 102 or higher Credits: 3
- Goal #6 Natural Sciences: GEOG 131-131L or GEOG 132-132L and BIOL 101-101L Credits: 7

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: HIST 151 or HIST 152 Credits: 3

#### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

#### Major Requirements

- ECE 150-150L - Early Experience and Lab Credits: 2
- ECE 196 - Field Experience Credits: 1-3 (1 credit required)
- ECE 240 - Child Development I: Prenatal to 2 Credits: 3



- ECE 241 - Child Development II: 3 to 8 Years Credits: 3
- ECE 296 - Field Experience Credits: 1-3 (2 credits required)
- ECE 320 - Pedagogy and Curriculum Credits: 3
- ECE 361-361L - Methods and Materials/Early Childhood Education and Lab (AW) Credits: 2, 1
- ECE 441 - Professional Issues in Child and Family Studies Credits: 2-3 (2 credits required)
- ECE 455 - Administration and Supervision of Early Childhood Setting Credits: 2-3 (3 credits required)
- ECE 488 - Student Teaching (COM) Credits: 1-12 (6 credits required) (Pre-K)

#### Cooperative ELED Certification Requirements

- CSC 105 Introduction to Computers (F) Credits: 3 DSU only
- EDFN 440 - Classroom Management (S-II) Credits: 2
- EDFN 442 - Diverse Needs of Students and Their Families (S-II) Credits: 2 NSU only
- EDFN 455 - Literacy Assessment and Instruction (F) Credits: 3 NSU only
- ELED 303 - Earth and Physical Science for Elementary Teachers/Lab (SU) Credits: 4
- ELED 320 - K-8 Science Methods (F) Credits: 3
- ELED 330 - K-8 Math Methods (F) Credits: 3
- ELED 360 - K-8 Social Studies Methods (F) Credits: 2
- ELED 395 - Practicum (S-I) Credits: 1 (DSU)  
or ELED 396 - Field Experience I Credits: 1 (NSU)
- ELED 440 - K-8 Language Arts Methods (S-I) Credits: 2
- ELED 450 - K-8 Reading Methods (S-II) Credits: 3
- ELED 488 - K-8 Student Teaching (COM) (S-II) Credits: 8
- ELED 495 - Practicum (F) Credits: 1 (DSU)  
or ELED 496 - Field Experience Credits: 1 (NSU)
- MLED 300 - Survey of Middle Level Education (SU) Credits: 1
- SPED 441 - Inclusive Methods for Diverse Learners (S-I) Credits: 2 DSU only

#### Supporting Coursework

- AIS 211 - South Dakota American Indian Culture and Education (COM) Credits: 3
- EDER 415 - Educational Assessment Credits: 2
- EDFN 338 - Foundations of American Education (COM) Credits: 1-2 (2 credits required)
- EDFN 365 - Computer-Based Technology and Learning (COM) Credits: 2
- EDFN 475 - Human Relations (COM) Credits: 3
- EPSY 302 - Educational Psychology (COM) Credits: 3
- GEOG 210 - World Regional Geography \* \*\* (COM) (G) Credits: 3
- HDFS 241 - Family Relations Credits: 3
- HLTH 420-520 - K-12 Methods of Health Instruction (COM) Credits: 2
- MATH 341 - Math Concepts for Teachers I Credits: 3
- MATH 342 - Math Concepts for Teachers II Credits: 3
- MUS 351 - Elementary School Music Methods (COM) Credits: 2-3 (2 credits required)
- PE 360-360L - K-8 Physical Education Methods and Lab (COM) Credits: 2
- POLS 100 - American Government \* (COM) Credits: 3
- SPED 100 - Introduction to Persons with Exceptionalities Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

#### Total Required Credits: 141

#### Notes

- Entry into the major academic courses in all ECE program tracks include passing scores in Praxis I: PPST Reading (173), Writing (173), and Math (172). Students will work their academic advisor for registering for the Praxis exams.
- A pre-graduate check is required 2 semesters before graduation semester. At beginning of graduation semester, a graduation application must be completed.

- A grade of "C" or better is required in PSYC 101, ENGL 101, SPCM 101, MATH 102, and all major courses with an EDFN, HDFS or ECE prefix.
- Students must meet all GPA Requirements (2.6 for graduation, 2.8 in major courses including ECE, HDFS, and EDFN) and be accepted into the ECE Teacher Education program/ECE-PSI and ECE-PS II.
- Students will be required to pass the PRAXIS content and Principles of Teaching and Learning exams in order to be considered a Highly Qualified Teacher.
- The rotation of the cooperative ELED certification courses is indicated as follows: S-I (Spring I), F (Fall), SU (Summer) and S-II (Spring II)..
- Students are required to complete 106 credits of SDSU coursework. These courses, with SDSU electives, do not constitute a degree program. Instead, students complete an additional 35 credits from the cooperating university (NSU) to fully meet the requirements for the ECE Coop-NSU/DSU specialization.
- All courses are required for certification. Upon graduation, students would be eligible for dual certification in early childhood education and elementary education (K - Grade 8).

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## Early Education and Care (B.S.)

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#### Program Coordinator/Contact

Lynda Venhuizen, Lecturer/EEC Coordinator  
Department of Teaching, Learning and Leadership  
Pugsley Hall 141, Box 2275A  
605-688-6155  
www.sdstate.edu/tll

#### Program Information

The Early Education and Care (EEC) is an online undergraduate program provided by seven universities working in collaboration. This program will prepare you to work in early childhood settings with young children, especially those whose family members are highly mobile. When students complete the program they will be qualified to work in a variety of programs that offer early care and education in the community and on military installations. Some of these programs are:

- Childcare centers and homes
- Infant/toddler and preschool programs
- Head Start programs
- Before and after-school programs for children ages birth to eight

#### Student Learning Outcomes

Upon successful completion of the Early Education and Care major, students will be able to:

- use the understanding of young children's characteristics and needs, and of multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for each child;
- understand how successful early childhood education depends upon partnerships with children's families and communities and value the importance and complex characteristics of children's families and communities;
- use child observation, documentation, and other forms of assessment, in partnership with families and other professionals, to positively influence the development of every child;
- use the knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for every young child;
- identify and conduct themselves as a member of the early childhood profession, using ethical guidelines and other professional standards related to early childhood practice; and
- demonstrate, through sequential practicum experiences and clinical practice the knowledge, skills and professional dispositions necessary to promote the development and learning of young children across the entire developmental period of early childhood.

#### Accreditation, Certification, and Licensure

##### Accreditation

National Council for Accreditation of Teacher Education Programs

### Course Delivery Format

Program courses are taught online through the Great Plains IDEA program, a collaborative, multi-institutional consortium.

### Requirements for Early Education and Care Major: 120 Credits

*Bachelor of Science in Education and Human Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: HDFS 210 and PSYC 101 Credits: 6
- Goal #4 Arts and Humanities/Diversity: (Select SGR #4 course to fulfill Globalization Requirement) Credits: 6
- Goal #5 Mathematics: MATH 102 or higher Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

#### Major Requirements

- ECE 150-150L - Early Experience and Lab Credits: 2
- ECE 220 - Health, Safety and Nutrition of Young Children Credits: 2-3 (3 credits required)
- EEC 330 - Child Development - Birth to 3 Credits: 3
- EEC 331 - Child Development - 4 to 8 Credits: 3
- EEC 332 - Child Guidance and Classroom Environments Credits: 3
- EEC 333 - Professional Development for Early Childhood Education Providers Credits: 3
- EEC 334 - Diversity in the Lives of Young Children and Families Credits: 3
- EEC 335 - Technology and Young Children Credits: 3
- EEC 336 - Working with Families Credits: 3
- EEC 337 - Practicum I - Child Observations in Classroom Environments Credits: 3
- EEC 430 - Development of Curriculum for Children Ages Birth to 3 Credits: 3
- EEC 431 - Development of Curriculum for Children Ages 4 to 8 Credits: 3
- EEC 432 - Administration and Supervision in Early Childhood Settings Credits: 3
- EEC 433 - Assessing Young Children to Enhance Development Credits: 3
- EEC 434 - Understanding and Adapting to Developmental Differences Credits: 3
- EEC 435 - Practicum II - Curriculum Development and Implementation Credits: 3
- EEC 436 - Practicum III - Capstone Experience Credits: 6

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Ecology and Environmental Science (B.S.)

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### Program Coordinator/Contact

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### Program Information

The Ecology and Environmental Science major includes a strong core in biological and physical sciences and a variety of elective courses that allow students to follow different career paths within the major. Most students enrolled in this major are planning careers with state and federal natural resource agencies, consulting firms and industry. Predefined emphases are available to support careers in ecological informatics and analysis, watershed management, ecology, analytical laboratory analysis and health. Students typically seek employment with state or federal environmental monitoring and regulatory agencies or private consulting firms. Many go on to pursue graduate degrees in conservation, ecology and environmental science.

### Student Learning Outcomes

Upon completion of the Ecology and Environmental Science major, students will:

- demonstrate understanding of ecological and environmental principles required for management of natural resources for multiple-uses, including (but not limited to) wildlife habitat, water management, ecosystem services, recreation and livestock production;
- describe how natural resource management fits into the context of society and how societal factors (e.g., economics, policy, laws, regulations, attitude, behaviors, norms) influence natural resource management;
- demonstrate the ability to lead and work with others as appropriate to successfully manage natural resources;
- demonstrate appropriate use of natural resource field and lab techniques as well as contemporary technologies;
- demonstrate the ability to appropriately analyze and critically evaluate data and other information;
- demonstrate the ability to effectively communicate (both written and orally) with both scientific and non-scientific audiences;
- demonstrate an understanding of the professional and ethical responsibility that is imperative of a natural resource manager.

### Accreditation, Certification, and Licensure

Ecology students within this program may gain certification through the Ecological Society of America upon completion of degree requirements. Curricula are designed so that upon completion, ecology students may become an Ecologist in Training through the Ecological Society of America.

### Course Delivery Format

Ecology and Environmental Science coursework is delivered on-campus in lecture, discussion, and laboratory settings, and off-campus in numerous field-based settings.

### Requirements for Ecology and Environmental Science Major: 120 Credits

*Bachelor of Science in Biological Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 OR MATH 115 or MATH 121-121L or MATH 123 Credits: 3-5
- Goal #6 Natural Sciences: BIOL 151-151L and CHEM 106-106L or CHEM 112-112L Credits: 8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: NRM109-109L Credits: 2

- Goal #2 Cultural Awareness and Social and Environmental Responsibility: PS 213-213L Credits: 3

### Major Requirements

- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4  
or BOT 201-201L - General Botany and Lab \* (COM) Credits: 3  
or NRM 200-200L - Animal Diversity and Lab Credits: 3
- CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1  
or CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- ECON 372 - Introduction to Resource and Environmental Economics Credits: 3
- EES 275 - Introduction to Environmental Science \*\* Credits: 3
- EES 425-425L/525-525L - Disturbance and Restoration Ecology and Lab Credits: 3
- GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3
- NRM 110 - Introduction to Natural Resource Management \*\* Credits: 3
- NRM 230 - Natural Resource Management Techniques Credits: 3
- NRM 282-282L - Natural Resource Statistics and Lab Credits: 3
- NRM 300 - Laws and Policies in Natural Resource Management Credits: 3
- NRM 311 - Principles of Ecology (COM) Credits: 3
- NRM 311L - Principles of Ecology Lab (COM) Credits: 1
- PHIL 383 - Bioethics \*\* (G) Credits: 4  
or PHIL 454-554 - Environmental Ethics \*\* (COM) Credits: 3
- PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4  
or PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4
- PS 243 - Principles of Geology \* Credits: 3
- RANG 374-374L - Natural Resource Habitat Conservation, Management, and Restoration and Lab Credits: 4

### Major Electives

Select a minimum of 25 credits from the following courses. \*Course requires additional prerequisites or instructor consent. Credits: 25

- AST 340 - Climate Risk Management with Precision Agriculture Credits: 3
- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4
- BOT 201-201L - General Botany and Lab \* (COM) Credits: 3
- BOT 301-301L - Plant Systematics (COM) Credits: 3
- BOT 327-327L - Plant Physiology and Lab (COM) Credits: 4
- BOT 405-405L/505-505L - Grasses and Grasslike Plants and Lab Credits: 3
- BOT 415-415L/515-515L - Aquatic Plants and Lab Credits: 3
- BOT 419-419L - Plant Ecology and Lab (COM) Credits: 3
- CEE 323-323L - Water Supply and Wastewater Engineering and Lab Credits: 3 +
- CEE 422-422L/522-522L - Environmental Engineering Instrumentation and Lab Credits: 3 +
- CEE 434-534 - Hydrology Credits: 3 +
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1 +
- CHEM 332-332L - Analytical Chemistry and Lab (COM) Credits: 3, 1
- CHEM 464 - Biochemistry I (COM) Credits: 3 +
- CHEM 482 - Environmental Chemistry (COM) Credits: 3-4 +
- EES 430-430L/530-530L - Biological Invasions and Lab Credits: 3
- EES 491 - Independent Study Credits: 1-3
- EES 494 - Internship Credits: 1-12
- EES 496 - Field Experience Credits: 1-12
- EES 498 - Undergraduate Research/Scholarship Credits: 1-4
- GEOG 473-473L/573-573L - GIS: Data Creation and Integration and Lab Credits: 3
- GEOG 474-474L/574-574L - GIS: Vector and Raster Modeling and Lab Credits: 3

- GEOG 475-475L/575-575L - GIS Applications and Lab Credits: 3
- GEOG 484-484L/584-584L - Remote Sensing and Lab Credits: 3
- HLTH 443 - Public Health Science \*\* (G) Credits: 3
- HLTH 445 - Epidemiology Credits: 3
- LA 331 - Landscape Site Engineering Credits: 3
- LA 341 - Planning Public Grounds Credits: 3 +
- LA 352 - Planting Design Studio Credits: 4 +
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- MICR 310-310L - Environmental Microbiology and Lab Credits: 4 +
- MICR 421-421L/521-521L - Soil Microbiology and Lab Credits: 3
- NRM 200-200L - Animal Diversity and Lab Credits: 3
- NRM 450-450L/550-550L - Freshwater Monitoring and Assessment and Lab Credits: 3
- NRM 464-564 - Ecosystem Ecology Credits: 3
- NRM 466-566 - Environmental Toxicology and Contaminants Credits: 3
- NRM 482-482L/582-582L - Natural Resource Management Biometry Credits: 3
- PS 412-512 - Environmental Soil Chemistry Credits: 3
- PS 462-462L/562-562L - Environmental Soil Management and Lab \*\* Credits: 3
- RANG 425-425L/525-525L - Rangeland Assessment and Monitoring Lab Credits: 3
- STAT 381 - Introduction to Probability and Statistics (COM) Credits: 3 +
- STAT 414-514 - R Programming Credits: 1 +
- STAT 441-541 - Statistical Methods II Credits: 3 +
- STAT 445-545 - Nonparametric Statistics Credits: 3 +
- WL 302 - Animal Behavior (COM) Credits: 3
- WL 355-355L - Mammalogy and Lab (COM) Credits: 3
- WL 363-363L - Ornithology and Lab (COM) Credits: 4
- WL 367-367L - Ichthyology and Lab Credits: 3
- WL 417-417L/517-517L - Large Mammal Ecology and Management and Lab Credits: 3 +
- WL 418-418L/518-518L - Ecology of Aquatic Invertebrates and Lab Credits: 3
- WL 419-419L/519-519L - Waterfowl Ecology and Management and Lab Credits: 3
- WL 427-427L/527-527L - Limnology and Lab Credits: 3
- WL 434-434L - Herpetology and Lab (COM) Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

## Economics (B.A./B.S.)

### Program Coordinator/Contact

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Department of Economics  
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www.sdstate.edu/econ

### Program Information

The major in Economics provides rigorous training in economic theory and quantitative methods. Students develop analytical and critical-thinking skills, and are well trained for careers in policy analysis, business, or for future graduate study. The major allows students to customize their program of study by choosing electives in economics, business, accounting, agricultural economics, or entrepreneurship. This program also provides strong preparation for students pursuing a graduate degree in economics or a related field.

### Student Learning Outcomes

Economics graduates will be able to:

- Demonstrate knowledge and understanding of concepts of economics that underlie the global economy;

- Demonstrate the application of quantitative and qualitative analytical methods from economics to decision-making;
- Interpret and articulate analysis and decisions orally and in writing; and
- Demonstrate the capacity to evaluate ethical matters within the context of the discipline.

#### Course Delivery Format

The program offers courses on campus, with limited online coursework, usually during the summer.

#### Requirements for Economics Major: 120 Credits

*Bachelor of Arts in Arts and Sciences*  
*Bachelor of Science in Arts and Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 123 Credits: 4-5
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: ECON 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Arts and Sciences Requirements

- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts and Bachelor of Science specifications.

#### Major Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3
- ECON 301 - Intermediate Microeconomics (COM) Credits: 3
- ECON 302 - Intermediate Macroeconomics (COM) Credits: 3
- ECON 330 - Money and Banking (COM) Credits: 3
- ECON 423 - Introduction to Econometrics (COM) Credits: 3
- ECON 428 - Mathematical Economics Credits: 3
- AGECE or ECON (except ECON 101) Electives: 6
- Choose Two Courses from the Following: 6
- ECON 403-503 - History of Economic Thought (COM) Credits: 3
- ECON 405 - Comparative Economic Systems (COM) Credits: 3
- ECON 433 - Public Finance (COM) Credits: 3
- ECON 440-540 - Economics of International Sector Credits: 3
- ECON 450-550 - Industrial Organization (COM) Credits: 3
- ECON 453-553 - Risk Management-Personal and Business Credits: 3

- ECON 460-560 - Economic Development \*\* (G) Credits: 3
- ECON 472-572 - Resource and Environmental Economics (COM) Credits: 3
- ECON 482 - Labor Economics (COM) Credits: 3

#### Supporting Coursework

- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Economics (B.A./B.S.) - Business Economics Specialization

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#### Program Coordinator/Contact

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 605-688-4141  
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 www.sdstate.edu/econ

#### Program Information

The major in Economics with a Business Economics Specialization combines the analytical rigor of an economics degree with the practical skills of a management degree. Students can tailor the program to their interests by choosing from a variety of electives in areas such as accounting, finance, marketing, and entrepreneurship. Career opportunities for Business Economics majors include management, finance, banking, sales, real estate, and marketing. The Business Economics specialization also serves to prepare students for graduate work in law, economics, and business.

#### Student Learning Outcomes

Business Economics graduates will be able to:

- Demonstrate the knowledge and understanding of concepts of economics and management that underlie the global economy and commerce;
- Demonstrate the application of quantitative and qualitative analytical methods from economics and management to decision-making;
- Demonstrate the ability to incorporate business research and analysis in oral and written communication; and
- Demonstrate the capacity to evaluate ethical matters within the context of the discipline.

#### Academic Requirements

Students must earn a grade of "C" or better in BADM 310 Business Finance, BADM 360 Organization and Management, BADM 460 Human Resource Management, and CSC/MGMT 325 Management Information Systems.

#### Course Delivery Format

The program offers courses on campus, with limited online coursework, usually during the summer.

#### Requirements for Economics Major - Business Economics Specialization: 120 Credits

*Bachelor of Arts in Arts and Sciences*  
*Bachelor of Science in Arts and Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 121 or MATH 123 Credits: 4-5
- Goal #6 Natural Sciences: Credits: 6



### **Institutional Graduation Requirements**

- Goal #1 First Year Seminar: ECON 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### **College of Arts and Sciences Requirements**

- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

### **Bachelor of Arts Requirements: 6+**

- Modern Foreign Language Including the 202-Level Credits: 6+

### **Bachelor of Science Requirements: 10+**

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts and Bachelor of Science specifications.

### **Major Requirements**

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- BADM 101 - Survey of Business (COM) Credits: 3
- BADM 310 - Business Finance (COM) Credits: 3
- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BADM 360 - Organization and Management (COM) Credits: 3
- BADM 370 - Marketing (COM) Credits: 3
- BADM 424 - Operations Research (COM) Credits: 3  
or ECON 423 - Introduction to Econometrics (COM) Credits: 3
- BADM 460 - Human Resource Management (COM) Credits: 3
- BADM 482 - Business Policy and Strategy (COM) Credits: 3
- CSC/ MGMT 325 - Management Information Systems (COM) Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3
- ECON 301 - Intermediate Microeconomics (COM) Credits: 3
- ECON 302 - Intermediate Macroeconomics (COM) Credits: 3
- ACCT/BADM/ECON/MGMT Upper-division Electives: 15

### **Supporting Coursework**

- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

### **Electives**

Taken as needed to complete any additional degree requirements.

### **Total Required Credits: 120**

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## **Electrical Engineering (B.S.)**

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### **Program Coordinator/Contact**

George Hamer, Assistant Department Head  
Department of Electrical Engineering and Computer Science  
Daktronics Engineering Hall Building 214  
605-688-4526  
E-mail: sdsu.eecs@sdstate.edu  
www.sdstate.edu/eecs

### **Program Information**

Electrical engineers play key roles in solving technical problems in many areas including biomedical engineering, communications, computers and digital hardware, electronic materials and sensor devices, image processing, control systems, alternative energy and power systems.

The program begins the first year developing a strong foundation in mathematics, science, and communication. Following this are two intensive years of study in circuit and machine theory, electronics, signal and systems theory, electronic material and devices, digital and microprocessor systems. The junior and senior years include courses that cover the breadth and depth of the field. During their senior year, students will select a specialization and take technical electives in their chosen area. The capstone of the program is Senior Design I and II, a two-semester sequence taken in the senior year that places every student on a team that designs, builds, tests, and demonstrates a significant electrical engineering project. The projects are developed in collaboration with SDSU researchers or industry and provide students valuable "real world" team design experience.

### **Student Learning Outcomes**

All graduates will have:

- a. an ability to apply knowledge of mathematics, science, and engineering;
- b. an ability to design and conduct experiments, as well as to analyze and interpret data;
- c. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;
- d. an ability to function on multi-disciplinary teams;
- e. an ability to identify, formulate, and solve engineering problems;
- f. an understanding of professional and ethical responsibility;
- g. an ability to communicate effectively;
- h. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- i. a recognition of the need for, and an ability to engage in life-long learning
- j. a knowledge of contemporary issues
- k. an ability to use the techniques, skill, and modern engineering tools necessary for engineering practice.

### **Academic Requirements**

Students will be admitted into junior level EE courses only after they have completed EE 220, 220L, 222, 222L, 245 and 245L with minimum grades of "C." Students will not be permitted to enroll in subsequent courses for which EE 220, EE 222, or EE 245 is a prerequisite until the above requirement has been met. Students must also pass all junior electrical engineering courses (with the exception of EE 310 and 385) prior to taking EE 464 (Senior Design I). In addition to the graduation requirements and academic performance specified in this catalog, to earn the Bachelor of Science degree in Electrical Engineering a student must earn a CGPA of 2.0 or higher for all his/her Electrical Engineering courses combined. All graduating seniors are required to take the Fundamentals of Engineering examination which leads to professional registration.

### **Accreditation, Certification, and Licensure**

The undergraduate Electrical Engineering (EE) major is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Upon successful completion of both the Electrical Engineering curriculum and the Fundamentals of Engineering (FE) exam, and five years of engineering work experience under a professional engineer (PE), the student is allowed to take the PE exam to become a licensed PE.

### Course Delivery Format

A majority of the courses are taught on campus in smart classrooms. A significant number of courses have an associated lab component that strengthens students' hand-on practical experience. The smart classrooms allow for a variety of methods for student engagement and faculty are able to record and post their lectures on-line.

### Requirements for Electrical Engineering Major: 130 Credits

*Bachelor of Science*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 277 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 123 Credits: 4
- Goal #6 Natural Sciences: CHEM 112-112L and PHYS 211-211L Credits: 8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: GE 109-109L Credits: 2
- Goal #2 Culture Awareness and Social and Environmental Responsibility: Credits: 3

#### College Requirements

- CSC 150 - Computer Science I (COM) Credits: 3
- MATH 125 - Calculus II \* (COM) Credits: 4
- MATH 225 - Calculus III \* (COM) Credits: 4
- MATH 321 - Differential Equations (COM) Credits: 3
- MATH 331 - Advanced Engineering Mathematics Credits: 3
- ME 314 - Thermodynamics Credits: 3
- PHYS 213-213L - University Physics II and Lab \* (COM) Credits: 4

#### Major Requirements

- EE 102 - Introduction to Electrical Engineering II Credits: 1
- EE 220-220L - Circuits I and Lab (COM) Credits: 3, 1
- EE 222-222L - Circuits and Machines and Lab Credits: 3, 1
- EE 224L - EE Software Tools Lab Credits: 1
- EE 245-245L - Digital Systems and Lab Credits: 3, 1
- EE 260 - Electronic Materials Credits: 3
- EE 310 - Probabilistic Methods in Electrical Engineering Credits: 3
- EE 315 - Linear Control Systems Credits: 3
- EE 316 - Signals and Systems I (COM) Credits: 3
- EE 317 - Signals and Systems II Credits: 3
- EE 320-320L - Electronics I (COM) Credits: 3, 1
- EE 321-321L - Electronics II and Lab Credits: 3, 1
- EE 345 - Computer Organization Credits: 3
- EE 347-347L - Microcontroller Systems Design and Lab Credits: 2, 1
- EE 360 - Electronic Devices Credits: 3
- EE 385 - Electromagnetics Credits: 4
- EE 422 - Engineering Economics and Management Credits: 2
- EE 464 - Senior Design I (COM) Credits: 2
- EE 465 - Senior Design II (COM) (AW) Credits: 2

#### Technical Electives

The 12 required technical electives must be from Electrical Engineering courses at the 400 level. These may be selected from specialization areas: Biomedical, Communications, Computers, Electronic Devices, Image Processing, or Power Systems. All EE majors are strongly advised to select technical electives in a coherent manner to meet desired professional/employment goals.

Some suggested areas of emphasis are listed below, which also identify courses outside of EE (courses outside of EE do not apply toward the required technical elective credits). Thus, students are not required to take all courses in an emphasis area. Following are some suggested areas and supporting courses.

#### Biomedical Engineering Emphasis

- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4

- EE 420-420L - Electronics III and Lab Credits: 3, 1
- EE 454-554 - Biomedical Instrumentation and Electrical Safety Credits: 3

#### Communications and Advanced Electronics Emphasis

- CSC 474-574 - Computer Networks Credits: 3
- EE 420-420L - Electronics III and Lab Credits: 3, 1
- EE 470 - Communications Engineering Credits: 3
- EE 471-471L/571-571L - Fiber Optic Communications and Lab Credits: 4
- PHYS 361 - Optics (COM) Credits: 3

#### Computers-Digital Hardware Emphasis

- CSC 474-574 - Computer Networks Credits: 3
- EE 420-420L - Electronics III and Lab Credits: 3, 1
- EE 492-592 - Topics Credits: 1-3
- MATH 471-571 - Numerical Analysis I (COM) Credits: 3

#### Electronic Devices and Materials Emphasis

- EE 460-460L/560-560L - Sensor and Measurements Laboratory Credits: 2, 1
- EE 492-592 - Topics Credits: 1-3
- PHYS 331 - Introduction to Modern Physics (COM) Credits: 3
- PHYS 361 - Optics (COM) Credits: 3
- PHYS 439-539 - Solid State Physics (COM) Credits: 4
- PHYS 471-571 - Quantum Mechanics (COM) Credits: 4

#### Image Processing Emphasis

- EE 470 - Communications Engineering Credits: 3
- EE 475-575 - Digital Image Processing Credits: 3
- MATH 471-571 - Numerical Analysis I (COM) Credits: 3
- PHYS 361 - Optics (COM) Credits: 3

#### Power Systems Emphasis

- EE 430-430L - Electromechanical Systems and Lab Credits: 4
- EE 434-434L - Power Systems and Lab Credits: 3, 1
- EE 436-436L/536-536L - Photovoltaic Systems Engineering and Lab Credits: 3, 1
- EE 438 - Power Technology Tour Credits: 1
- EE 470 - Communications Engineering Credits: 3
- EE 492-592 - Topics Credits: 1-3

#### Total Required Credits: 130

#### Cooperative Education Program

Students have the opportunity to work in industry and receive technical elective credit for the experience through EE 494 (Internship). A formal work plan must be approved by the Electrical Engineering administration prior to the work experience. Further information can be found in the Program's Internship and Cooperative Education policy, located on the program's Web site.

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## Electronics Engineering Technology (B.S.)

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#### Program Coordinator/Contact

Teresa Hall, Department Head  
Byron Garry, Academic Program Coordinator  
Department of Construction and Operations Management  
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#### Program Information

The Electronics Engineering Technology Bachelor of Science degree program blends theory with an extensive hands-on, lab-based course sequence. The program has three key components: electronics foundations, advanced electronics applications, and applied management. The goal is to prepare graduates to use technical and managerial skills to be successful in a variety of career choices. Electronics technology courses include circuits, analog and digital systems (intro and advanced), networking, industrial controls and PLCs, PCB design, power systems, and communication systems. The program also includes project

management, quality systems management, statistics, and industrial safety.

### Student Learning Outcomes

EET graduates have:

- a. an ability to select and apply the knowledge, techniques, skills, and modern tools of their disciplines to broadly-defined engineering technology activities.
- b. an ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies.
- c. an ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes.
- d. an ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives, specifically the ability to analyze, design, and implement industrial control systems.
- e. an ability to function effectively as a member or leader on a technical team.
- f. an ability to identify, analyze, and solve broadly-defined engineering technology problems.
- g. an ability to communicate effectively, and effectively use information from a variety of sources, regarding broadly-defined engineering technology activities.
- h. an understanding of the need for and an ability to engage in self-directed continuing professional development.
- i. an understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity.
- j. a knowledge of the impact of engineering technology solutions in a societal and global context.
- k. a commitment to quality, timeliness, and continuous improvement.
- l. the knowledge to manage change and improve productivity.
- m. the ability to apply project management techniques.
- n. the ability to use appropriate engineering tools in the building, testing, operation, and maintenance of electronic systems.

### Course Delivery Format

The program provides coursework on campus, in classroom, laboratory, and in field-based settings. The EET program has two dedicated electronics labs for bench work, circuit testing, and project fabrication.

### Requirements for Electronics Engineering Technology Major: 120 Credits

*Bachelor of Science in Electronics Engineering Technology*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 277 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 and SGR # 3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: PHYS 111-111L and PHYS 113-113L Credits: 8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: GE 109-109L Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: GE 231 Credits: 3

#### Major Requirements

- ET 210-210L - Introduction to Electronic Systems Credits: 4
- ET 220-220L - Analog Electronics and Lab Credits: 4
- ET 232-232L - Digital Electronics and Microprocessors and Lab Credits: 3
- ET 240 - Techniques of Servicing Credits: 2
- ET 325-325L - Advanced Analog Electronics and Lab Credits: 4
- ET 330-330L - Microcontrollers and Networks and Lab Credits: 3
- ET 332-332L - Advanced Digital Electronics and Lab Credits: 3

- ET 345-345L - Power Systems and Lab Credits: 3
- ET 380-380L - Circuit Boards and Design and Lab Credits: 3
- ET 426-426L - Communication Systems and Lab Credits: 3
- ET 451-451L - Industrial Controls and PLCs and Lab Credits: 3
- ET 471-471L - Capstone Experience and Lab (AW) Credits: 2

#### Supporting Coursework

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- GE 121 - Engineering Design Graphics I Credits: 1
- GE 123 - Computer Aided Drawing Credits: 1
- MATH 121-121L - Survey of Calculus and Lab\* (COM) Credits: 5
- MGMT 310 - Business Finance (COM) Credits: 3
- MGMT 325 - Management Information Systems (COM) Credits: 3
- MGMT 360 - Organization and Management (COM) Credits: 3
- MGMT 460 - Human Resource Management (COM) Credits: 3
- MNET 367-367L - Production Strategy and Lab Credits: 3
- OM 462-562 - Quality Management Credits: 3
- OM 469 - Project Management Credits: 2
- OM 494 - Internship Credits: 1-3 (2 credits required)
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- Technical Electives Credits: 8

**Total Required Credits: 120**

#### Management Minor

The EET program has adopted the SDSU Management Core course sequence. Student may choose additional courses needed to fulfill the requirements for the Management Minor offered through the Economics Department.

#### Internship Program

Students are required to complete an industry—based internship prior to graduation via the course OM 494. A formal work plan must be approved by the Program Coordinator and Faculty Advisor prior to registering for internship credits. Further information can be found in the department.

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## English (B.A.)

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#### Program Coordinator/Contact

Jason McEntee, Department Head  
Department of English  
Pugsley Hall 301, Box 2218  
605-688-5191  
E-mail: jason.mcentee@sdstate.edu

#### Program Information

The English major requires 45 credits in English and linguistics courses and is designed to give the student a broad overview of literature, writing, and the language.

#### Student Learning Outcomes

- Develop and enhance students' abilities to communicate in written English while encouraging students to view themselves as engaged, creative and relevant producers of knowledge;
- Develop students' literary background as one part of a humanities background which fosters intellectual skills, humanistic understanding, cross-cultural literacy, and aesthetic appreciation;
- Develop students' ability to think analytically, speculatively, and imaginatively in ways that are applicable across the disciplines; and
- Enhance students' ability to employ instructional technology in their writing, learning and research in innovative and creative ways.

#### Academic Requirements

To count toward the Major, courses must be passed with a minimum grade of "C." Topics courses may only fulfill the specific requirements when approved by the department. All sections of English 210 count as a major elective.

#### Course Delivery Format

The department offers coursework on campus, online, and at attendance centers around the state.

## Requirements for English Major: 120 Credits

*Bachelor of Arts in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: (*Recommended to select Modern Language Courses*) Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- ENGL 151 - Introduction to English Studies Credits: 3<sup>1</sup>
- ENGL 221 - British Literature I \* \*\* (COM) (G) Credits: 3
- ENGL 222 - British Literature II \* \*\* (COM) (G) Credits: 3
- ENGL 241 - American Literature I \* \*\* (COM) Credits: 3
- ENGL 242 - American Literature II \* \*\* (COM) Credits: 3
- ENGL 284 - Introduction to Criticism Credits: 3
- ENGL 479 - Capstone Course and Writing in the Discipline (AW) Credits: 3<sup>3</sup>
- ENGL Electives: 6

### 100-200 Level Course

Select one 100-200 level course. Credits: 3

- ENGL 125 - Introduction to Peace and Conflict Studies \* \*\* Credits: 3
- ENGL 210 - Introduction to Literature \* \*\* (COM) Credits: 3
- ENGL 211 - World Literature I \* \*\* (COM) Credits: 3
- ENGL 212 - World Literature II \* \*\* (COM) (G) Credits: 3
- ENGL 240 - Juvenile Literature \* \*\* Credits: 3
- ENGL 248 - Women in Literature \* \*\* (COM) Credits: 3
- ENGL 249 - Literature of Diverse Cultures \* \*\* (G) Credits: 3
- ENGL 250 - Science Fiction \* (COM) Credits: 3
- ENGL 256 - Literature of the American West \* \*\* (COM) Credits: 3
- ENGL 268 - Literature \* (COM) Credits: 3

### 300 Level Literature Courses

Select two 300 level literature courses. Credits: 6

- ENGL 330 - Shakespeare (COM) Credits: 3
- ENGL 343 - Selected Authors (COM) Credits: 1-3
- ENGL 363 - Literary Genres (COM) Credits: 3

### 400 Level Literature Course

Select one 400 level literature course. Credits: 3

- ENGL 445 - American Indian Literature (COM) Credits: 3
- ENGL 447 - American Indian Literature of the Present Credits: 3

- ENGL 484 - Literary Criticism (COM) Credits: 3
- ENGL 492-592 - Topics Credits: 1-5 (3 credits required)

### Writing Course

Select one writing course. Credits: 3

- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- ENGL 383 - Creative Writing Credits: 3
- ENGL 483-583 - Advanced Creative Writing (COM) Credits: 3
- ENGL 492-592 - Topics Credits: 1-5 (3 credits required) (on Professional or Creative Writing)<sup>2</sup>

### Linguistics Course

Select one linguistics course. Credits: 3

- LING 203 - English Grammar Credits: 3
- LING 420-520 - The New English Credits: 3
- LING 425 - Modern Grammar (COM) Credits: 3
- LING 443-543 - Development of the English Language (COM) Credits: 3
- LING 452-552 - General Semantics Credits: 3

### Supporting Coursework

- HIST 111 - World Civilizations I \* \*\* (COM) Credits: 3  
and HIST 112 - World Civilizations II \* \*\* (COM) (G) Credits: 3  
or  
HIST 121 - Western Civilization I \* \*\* (COM) Credits: 3  
and HIST 122 - Western Civilization II \* \*\* (COM) (G) Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

### Notes

<sup>1</sup> The department strongly recommends that students take ENGL 151 prior to their junior year.

<sup>2</sup> When approved by the department.

<sup>3</sup> Students must have senior standing and have completed ENGL 151 in order to enroll in ENGL 479.

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## English (B.A.) - English Education Specialization

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### Program Coordinator/Contact

Jason McEntee, Head  
Department of English  
Pugsley Hall 301, Box 2218  
605-688-5191  
E-mail: jason.mcentee@sdstate.edu

### Program Information

The English Education Specialization requires 39 hours in English and linguistics courses and is designed to prepare the student for a career in high school or middle school teaching. Students preparing for careers in secondary education will also complete the required education courses for teacher certification.

### Student Learning Outcomes

- Develop and enhance students' abilities to communicate in written English while encouraging students to view themselves as engaged, creative and relevant producers of knowledge;
- Develop students' literary background as one part of a humanities background which fosters intellectual skills, humanistic understanding, cross-cultural literacy, and aesthetic appreciation;
- Develop students' ability to think analytically, speculatively, and imaginatively in ways that are applicable across the disciplines; and
- Enhance students' ability to employ instructional technology in their writing, learning and research in innovative and creative ways.

### Academic Requirements

To count toward the Major, courses must be passed with a minimum grade of "C." Topics courses may only fulfill the specific requirements when approved by the department. All sections of English 210 count as a major elective.



## Accreditation, Certification, and Licensure

### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
South Dakota Department of Education

### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

## Course Delivery Format

The department offers coursework on campus, online, and at attendance centers around the state.

## Requirements for English Major - English Education Specialization: 120 Credits

### Bachelor of Arts in Arts and Sciences

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: SOC 100 and/or PSYC 101 Credits: 6
- Goal #4 Arts and Humanities/Diversity: (*Recommended to Select Modern Language Courses*) Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: AIS/HIST 368 or AIS/ANTH 421 Credits: 3

## College of Arts and Sciences Requirements

### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

## Major Requirements

- ENGL 151 - Introduction to English Studies Credits: 3
- ENGL 221 - British Literature I \* \*\* (COM) (G) Credits: 3
- ENGL 222 - British Literature II \* \*\* (COM) (G) Credits: 3
- ENGL 240 - Juvenile Literature \* \*\* Credits: 3
- ENGL 241 - American Literature I \* \*\* (COM) Credits: 3
- ENGL 242 - American Literature II \* \*\* (COM) Credits: 3
- ENGL 284 - Introduction to Criticism Credits: 3
- ENGL 330 - Shakespeare (COM) Credits: 3
- ENGL 424 - 7-12 Language Arts Methods (AW) Credits: 3
- ENGL 445 - American Indian Literature (COM) Credits: 3  
or ENGL 447 - American Indian Literature of the Present Credits: 3
- ENGL 479 - Capstone Course and Writing in the Discipline (AW) Credits: 3
- LING 203 - English Grammar Credits: 3
- ENGL or LING (*recommend 300-400 level course*) Electives: 3

## Supporting Coursework

- HIST 111 - World Civilizations I \* \*\* (COM) Credits: 3  
and HIST 112 - World Civilizations II \* \*\* (COM) (G) Credits: 3  
or  
HIST 121 - Western Civilization I \* \*\* (COM) Credits: 3  
and HIST 122 - Western Civilization II \* \*\* (COM) (G) Credits: 3

## Teaching Specialization Requirements

- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2)  
or AIS/ANTH 421 Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

## Additional Requirements

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

## Electives

- EDFN 489 - Professional Issues in Education *Suggested*

Taken as needed to complete any additional degree requirements.

## Total Required Credits: 120

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## English (B.A.) - Writing Specialization

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### Program Coordinator/Contact

Jason McEntee, Department Head  
Department of English  
Pugsley Hall 301, Box 2218  
605-688-5191  
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### Program Information

The English Major - Writing Specialization requires 45 hours of literature, linguistics and writing courses. Students receive a well-rounded background in literature, but with more intensive work in Creative and/or Professional writing. This program serves students seeking careers in creative or professional writing.

### Student Learning Outcomes

- Develop and enhance students' abilities to communicate in written English while encouraging students to view themselves as engaged, creative and relevant producers of knowledge;
- Develop students' literary background as one part of a humanities background which fosters intellectual skills, humanistic understanding, cross-cultural literacy, and aesthetic appreciation;
- Develop students' ability to think analytically, speculatively, and imaginatively in ways that are applicable across the disciplines; and
- Enhance students' ability to employ instructional technology in their writing, learning and research in innovative and creative ways.

### Academic Requirements

To count toward the Major, courses must be passed with a minimum grade of "C." Topics courses may only fulfill the specific requirements when approved by

the department. All sections of English 210 count as a major elective.

### Course Delivery Format

The department offers coursework on campus, online, and at attendance centers around the state.

### Requirements for English Major - Writing Specialization: 120 Credits

*Bachelor of Arts in Arts and Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: (*Recommended to select Modern Language Courses*) Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

#### Major Requirements

- ENGL 151 - Introduction to English Studies Credits: 3
- ENGL 284 - Introduction to Criticism Credits: 3
- ENGL 479 - Capstone Course and Writing in the Discipline (AW) Credits: 3
- ENGL Electives: 6

#### 100-200 Level Course

Select one 100-200 level course. Credits: 3

- ENGL 125 - Introduction to Peace and Conflict Studies \* \*\* Credits: 3
- ENGL 210 - Introduction to Literature \* \*\* (COM) Credits: 3
- ENGL 211 - World Literature I \* \*\* (COM) Credits: 3
- ENGL 212 - World Literature II \* \*\* (COM) (G) Credits: 3
- ENGL 240 - Juvenile Literature \* \*\* Credits: 3
- ENGL 248 - Women in Literature \* \*\* (COM) Credits: 3
- ENGL 249 - Literature of Diverse Cultures \* \*\* (G) Credits: 3
- ENGL 250 - Science Fiction \* (COM) Credits: 3
- ENGL 256 - Literature of the American West \* \*\* (COM) Credits: 3
- ENGL 268 - Literature \* (COM) Credits: 3 (if multicultural topic)

#### 300-400 Level Literature Courses

Select one 300-400 level literature course. Credits: 3

- ENGL 330 - Shakespeare (COM) Credits: 3
- ENGL 343 - Selected Authors (COM) Credits: 1-3
- ENGL 363 - Literary Genres (COM) Credits: 3
- ENGL 445 - American Indian Literature (COM) Credits: 3
- ENGL 447 - American Indian Literature of the Present Credits: 3
- ENGL 484 - Literary Criticism (COM) Credits: 3

- ENGL 492-592 - Topics Credits: 1-5 (3 credits required)

#### Writing Courses

Select five writing courses. Credits: 15

- ENGL 283 - Introduction to Creative Writing \* \*\* (COM) Credits: 3 (if not used for SGR #1)
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- ENGL 383 - Creative Writing Credits: 3
- ENGL 483-583 - Advanced Creative Writing (COM) Credits: 3
- ENGL 492-592 - Topics Credits: 1-5 (3 credits required) (on Professional or Creative Writing)

#### Linguistics Course

Select one linguistics course. Credits: 3

- LING 203 - English Grammar Credits: 3
- LING 420-520 - The New English Credits: 3
- LING 425 - Modern Grammar (COM) Credits: 3
- LING 443-543 - Development of the English Language (COM) Credits: 3
- LING 452-552 - General Semantics Credits: 3

#### Literary History

Select two courses in literary history. Credits: 6

- ENGL 221 - British Literature I \* \*\* (COM) (G) Credits: 3
- ENGL 222 - British Literature II \* \*\* (COM) (G) Credits: 3
- ENGL 241 - American Literature I \* \*\* (COM) Credits: 3
- ENGL 242 - American Literature II \* \*\* (COM) Credits: 3

#### Supporting Coursework

- HIST 111 - World Civilizations I \* \*\* (COM) Credits: 3 and HIST 112 - World Civilizations II \* \*\* (COM) (G) Credits: 3 or HIST 121 - Western Civilization I \* \*\* (COM) Credits: 3 and HIST 122 - Western Civilization II \* \*\* (COM) (G) Credits: 3

#### Electives

- ENGL 494 - Internship Credits: 1-12 *highly recommended*
- See other departments' courses for additional content-based writing electives.

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Entrepreneurial Studies (B.S.)

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#### Program Coordinator/Contact

Eluned Jones, Department Head  
Department of Economics  
Scobey Hall 138  
605-688-4141  
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#### Program Information

The major in Entrepreneurial Studies is designed to enhance entrepreneurial talent by providing students with the knowledge, skills and experiences to think entrepreneurially and create value in our society. The program allows students cultivate a mindset for thinking creatively and develop the ability to be innovative. The curriculum emphasizes entrepreneurship, business management, and interdisciplinary electives.

#### Student Learning Outcomes

Entrepreneurial Studies graduates will be able to:

- Demonstrate the fundamental knowledge, skills, and experience to think entrepreneurially;
- Demonstrate leadership by adopting innovative and creative thought processes;

- Demonstrate the ability to incorporate business research and analysis in oral and written communication; and
- Demonstrate the capacity to evaluate ethical matters within the context of the discipline.

#### Academic Requirements

Students must earn a grade of "C" or better in BADM 310 Business Finance, BADM 360 Organization and Management, BADM 460 Human Resource Management, and CSC/MGMT 325 Management Information Systems.

#### Course Delivery Format

The program offers courses on campus, with limited online coursework, usually during the summer.

#### Requirements for Entrepreneurial Studies Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 121-121L or MATH 123 Credits: 4-5
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: ECON 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Arts and Sciences Requirements

##### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

#### Major Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- BADM 101 - Survey of Business (COM) Credits: 3
- BADM 310 - Business Finance (COM) Credits: 3
- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BADM 360 - Organization and Management (COM) Credits: 3
- BADM 370 - Marketing (COM) Credits: 3
- BADM 424 - Operations Research (COM) Credits: 3  
or ECON 423 - Introduction to Econometrics (COM) Credits: 3
- BADM 460 - Human Resource Management (COM) Credits: 3
- CSC 325 - Management Information Systems (COM) Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3
- ECON 301 - Intermediate Microeconomics (COM) Credits: 3
- ECON 302 - Intermediate Macroeconomics (COM) Credits: 3
- ENTR 236 - Innovation & Creativity Credits: 3
- ENTR 237 - ENTR II: Entrepreneurship Development Credits: 3
- ENTR 338 - ENTR III: New Venture Creation Credits: 3

- ENTR 410 - Financing Innovative Ideas Credits: 3
- ENTR 488 - Entrepreneurial Studies Capstone Credits: 3
- ACCT, AGECE, BADM, ECON, ENTR, or MGMT Electives: 3

#### Supporting Coursework

- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

## Exercise Science (B.S.)

#### Program Coordinator/Contact

Jessica Meendering, Coordinator  
Department of Health and Nutritional Sciences  
605-688-5949  
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#### Program Information

The South Dakota State University Exercise Science program aspires to prepare health and fitness professionals with a strong understanding of the scientific concepts behind the application that is practiced in a variety of health and fitness careers. The mission of the Exercise Science program at South Dakota State University is to prepare competent entry-level Exercise Science professionals in the cognitive (knowledge), psychomotor (skills), and affective (abilities) learning domains that will assist others in adopting and championing healthy, active lifestyles.

The Exercise Science graduate will have the ability to raise awareness about health and physical activity, change behavior, and create environments that support good health practices, including, but not limited to exercise and physical activity. The exercise science professional assists people to develop self-responsibility for their own health and wellness, and implement health assessments and wellness programs that promote a healthy lifestyle. Exercise Science professionals work and study in commercial, clinical, and workplace settings to increase health, fitness, and quality of life for the general population. The exercise science professional is also able to apply their knowledge of acute and chronic exercise physiology to promote better health, reduce chronic disease, or to enhance the performance of athletes.

#### Student Learning Outcomes

The goal of the Exercise Science program is to provide quality academic instruction and learning experiences in order to prepare:

- students to procure entry-level employment in the health/fitness/wellness field, or continue formal education in schools offering advanced degrees in health related graduate programs;
- students to obtain the ACSM Health Fitness Specialist certification;
- produce qualified employees to the health and fitness profession;
- provide academic satisfaction to student graduates;
- provide an academic curriculum that engages students with hands on experiences and individual support to foster student retention.

Upon completion of the exercise science major, students will:

- implement personal fitness assessments;
- prescribe exercise and healthy lifestyle habits;
- create comprehensive wellness programs for diverse population needs;
- demonstrate effective communication/interpersonal skills.

#### Program Application

Students interested in exercise science should complete coursework to meet system and institutional general education requirements, as well as BIOL 221 and BIOL 325 during their freshman and sophomore years. Students who declare Exercise Science will be assigned an adviser who works closely with the Exercise Science Program. Application for admission into the Exercise Science major can begin during or after a student's sophomore year (approximately 32 credit hours). Students must complete BIOL 221 Human Anatomy and BIOL 325 Physiology by the final semester of the application year.

Students will complete an application to the Exercise Science program that consists of submission of the following components: application form, letter of reference form, two letters of recommendation, self-evaluation questions and an academic transcript. A portion of the applicants will be called in for a formal face to face interview. Approximately 25-30 students are accepted into the program each year. However, please note that there are generally more students applying than can be accepted, so the process is competitive. Therefore, completion of basic requirements does not guarantee entrance into the Exercise Science program. The minimum selection criteria are as follows: student should display an interest and desire to pursue a career in an exercise science related field; successful completion (C or better) of BIOL 221 Anatomy and BIOL 325 Human Physiology; cumulative GPA of 2.75 or better; and the verification of technical standards. Students will be notified as to their admission status in early March.

#### Academic Requirements

A minimum final grade of "C" is required in all Major Requirements courses. Students must maintain a cumulative GPA of 2.75 or higher to progress/graduate from the program.

#### Accreditation, Certification, and Licensure

The program is accredited by the Commission on Accreditation of Allied Health Education Programs upon recommendation of the Committee on Accreditation for the Exercise Sciences.

All Exercise Science students have the opportunity to sit for the Health and Fitness Specialist Certification through the American College of Sports Medicine during their final year in the program.

#### Course Delivery Format

Course instruction occurs through face to face and online course instruction that includes lectures, discussions, laboratories, internship and field experiences, and service learning.

#### Requirements for Exercise Science Major: 120 Credits

*Bachelor of Science in Education and Human Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: HDFS 210 and PSYC 101 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: CHEM 106-106L and CHEM 108-108L or CHEM 112-112L and CHEM 114-114L Credits: 8-9

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: NUTR 111 Credits: 3

#### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

#### Major Requirements

- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- CHRD 475 - Wellness Counseling Credits: 2  
or PSYC 417 - Health Psychology \*\* (COM) Credits: 3
- HLTH/ HSC 200 - Complementary and Integrative Health Care Credits: 3  
or HLTH/ HSC 230 - Stress Management for Life Credits: 3
- HLTH 250-250L - Pre-Professional First Aid and CPR and Lab (COM) Credits: 2  
or HLTH 364-364L - Emergency Medical Technician and Lab (COM) Credits: 4
- HLTH 445 - Epidemiology Credits: 3
- HLTH 479-479L - Health Promotion Programming and Evaluation and Lab Credits: 2

- HNS 380 - Professional Development Credits: 1
- HNS 480 - Certification Exam Preparation Credits: 1
- HNS 490-590 - Seminar (AW) Credits: 1-3 (1 credit required)
- HNS 494-594 - Internship Credits: 1-6 (1 credit required)
- HNS 496-596 - Field Experience Credits: 1-6 (2 credits required)
- NURS 201 - Medical Terminology Credits: 1
- NURS 323 - Introduction to Pathophysiology Credits: 3
- NUTR 315 - Human Nutrition Credits: 3
- PE 350 - Exercise Physiology (COM) Credits: 2-3
- PE 354-354L - Prevention and Care of Athletic Injuries and Lab(COM) Credits: 2
- PE 367 - Health and Human Performance Credits: 3
- PE 395 - Practicum Credits: 3
- PE 400-400L - Exercise Test and Prescription and Lab (COM) Credits: 3
- PE 450-550 - Clinical Exercise Physiology Credits: 3
- PE 454-454L - Biomechanics and Lab Credits: 3
- PE 455-555 - ECG and Clinical Stress Testing Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Family and Consumer Sciences Education (B.S.)

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#### Program Coordinator/Contact

Nicole Graves, Lecturer  
Department of Teaching, Learning, and Leadership  
Wenona Hall 108  
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www.sdstate.edu/tll

#### Program Information

As a family and consumer sciences educator, the FCSE graduate is qualified to teach content in a wide range of settings, including in middle and high schools, occupational training programs, adult programs, or to serve as an extension educator. The FCSE program prepares students with comprehensive subject matter background from all areas of family and consumer sciences, contributing to the versatility of the major. The program focuses on characteristics of various learners or clients, learning principles and different applications of the teaching-learning process.

#### Student Learning Outcomes

Upon completion of the Family & Consumer Sciences major students will:

- have broad knowledge of career and technical education content and be prepared to teach these subjects at the secondary level,
- understand education concepts related to effective teaching and learning at the secondary level of education,
- be prepared to coordinate an effective program of high school vocational content and serve as FCCLA advisor,
- be prepared for a variety of careers in family and consumer sciences,
- locate and evaluate information to aid in decision-making,
- have sufficient core competencies for effective lifetime learning,
- demonstrate effective written and oral communications skills,
- demonstrate critical thinking and decision making skills.

#### Academic Requirements

Students must receive a grade of "C" or better in all majors courses, SPCM 101, ENGL 101 and MATH 102, and have a cumulative GPA of 2.5 or above in order to be admitted to the teacher education program.

#### Accreditation, Certification, and Licensure

*Accreditation*  
National Council for Accreditation of Teacher Education Programs (NCATE)  
South Dakota Department of Education

#### *Certification and Licensure*

With this major and the accompanying teacher education coursework required for



teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

#### Course Delivery Format

Coursework in the FCSE program is delivered using lectures, discussions, group work, and applied learning in field experiences, practicums, and internships.

#### Requirements for Family and Consumer Sciences Education Major: 120 Credits

*Bachelor of Science in Education and Human Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 and HDFS 210 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Science: (*Biology or Chemistry recommended*) Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Cultural Awareness and Social and Environmental Responsibility: AIS/HIST 368 or AIS/ANTH 421 Credits: 3

#### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

#### Major Requirements

- AGED 295 - Practicum Credits: 1
- AM 231-231L - Ready-To-Wear Analysis and Lab Credits: 3
- CA 289 - Consumers in the Market Credits: 3
- CA 345 - Foundations in Financial Management Credits: 3
- CA 442 - Family Resource Management Lab Credits: 3  
or HDFS 425-525 - Family Resiliency Credits: 3
- ECE 220 - Health, Safety and Nutrition of Young Children Credits: 2-3 (2 credits required)
- ECE 396 - Field Experience Credits: 1-3 (1 credit required)
- ECE 455 - Administration and Supervision of Early Childhood Setting Credits: 2-3 (3 credits required)
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- FCSE 331 - Work Based Learning Credits: 2
- FCSE 411 - Philosophy and Methods Family and Consumer Sciences (AW) Credits: 4
- FCSE 405 - Philosophy of Career and Technical Education Credits: 2
- HDFS 227 - Human Development and Personality I: Childhood Credits: 3
- HDFS 237 - Human Development II: Adolescence Credits: 3
- HDFS 410-510 - Parenting Credits: 3
- HMG 171 - Introduction to Hospitality Industry Credits: 3
- ID 492 - Topics Credits: 1-3 (2 credits required)
- NUTR 111 - Food, People and the Environment \*\* (G) Credits: 3
- NUTR 141-141L - Foods Principles and Lab Credits: 4
- NUTR 221 - Survey of Nutrition Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Food Science (B.S.)

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#### Program Coordinator/Contact

Vikram V. Mistry, Department Head  
Department of Dairy and Food Science  
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www.sdstate.edu/ds

#### Program Information

Food Science is the study of the science behind and involved with the production, preservation, packaging, and distribution of safe, wholesome, and nutritious foods. Students will develop a knowledge base related to the basic physical, microbiological, chemical and engineering sciences as they are applied to foods. These sciences are utilized to study the nature of foods, the causes of food deterioration and spoilage, and principles of food preservation. This skill set is also employed by the scientists to develop and create approaches for the generation of new food products to assist in feeding the world through provision of foods that provide proper nutrition with acceptable taste and texture while maintaining affordability of the product. Graduates with a degree in Food Science are well prepared for professional positions within the food industry or for further graduate study in Food Science.

#### Student Learning Outcomes

Upon completion of the Food Science curriculum a graduate should be able to demonstrate the following:

- An understanding of the chemistry underlying the properties and reactions of various food components.
- A practical proficiency in laboratory techniques associated with the determination of qualitative and quantitative analytical data related to physical, chemical and biological aspects of foods and food ingredients.
- An understanding of microbial growth and survival as it impacts the safety, preservation and spoilage of food systems.
- An understanding of unit operations, process control and sanitation protocols as they relate to the production and preservation of a food.
- An ability to apply statistical principles to the control and assurance of quality in the production of food products.
- An understanding of the laws and regulations governing the manufacture and sale of food products.
- An ability to utilize verbal and written communication skills effectively in a group environment.
- An ability to apply critical thinking and reasoning skills while ethically applying scientific principles to resolving issues associated with foods and food systems.

#### Course Delivery Format

The program offers instruction through lecture, discussion, laboratory exercises and practical training.

#### Requirements for Food Science Major: 120 Credits

*Bachelor of Science in Agriculture*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 201 or ECON 202 and ABS 203 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: STAT 281 Credits: 3
- Goal #6 Natural Sciences: CHEM 112-112L and CHEM 114-114L Credits: 8

#### Institutional Graduation Requirements

- Goal #1 First Year Experience: DS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: BIOL 383 Credits: 4

## College of Agriculture and Biological Sciences Requirements

### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- ABS 203 - Global Food Systems \* \*\* (G) Credits: 3 (SGR 3)
- FS 101 - Introduction to Food Science Credits: 3 (Major Requirement)
- FS 251 - Food Safety and Quality Management Systems Credits: 3 (Major Requirement)
- AS 241-241L - Introduction to Meat Science and Lab Credits: 3 (Major Requirement)  
or DS 231 - Dairy Foods Credits: 3 (Major Requirement)

### Major Requirements

- AGE 366 - Food Law Credits: 3
- AS 241-241L - Introduction to Meat Science and Lab Credits: 3  
or DS 231 - Dairy Foods Credits: 3
- AST 443-443L - Food Processing and Engineering Fundamentals and Lab Credits: 3
- DS 490 - Seminar (AW) Credits: 1
- FS 101 - Introduction to Food Science Credits: 3
- FS 251 - Food Safety and Quality Management Systems Credits: 3
- FS 341-341L - Applied Food Science and Lab Credits: 4
- FS 351-351L - Principles of Food Processing and Lab Credits: 3
- FS 360 - Food Chemistry Credits: 3
- FS 450-450L/550-550L - Food Analysis and Lab Credits: 4
- FS 451-451L/551-551L - New Food Product Development and Lab Credits: 4
- MICR 311-311L - Food Microbiology and Lab Credits: 4
- NUTR 315 - Human Nutrition Credits: 3

### Supporting Coursework

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- MATH 121-121L - Survey of Calculus and Lab\* (COM) Credits: 5  
or MATH 123 - Calculus I \* (COM) Credits: 4
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## French Studies (B.A.)

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### Program Coordinator/Contact

Laurie Haleta, Interim Department Head  
Department of Modern Languages and Global Studies  
Wagner Hall 121  
605-688-5102  
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www.sdstate.edu/mfl

### Program Information

The French major at SDSU consists of language, culture, literature and professional courses to prepare students for careers in which they will use French as a language for communication. The major offers flexibility and can easily be added to another major.

## Student Learning Outcomes

Upon the completion of the French major, students should be able to:

- Speak, read and write French at the intermediate-high or advanced level
- Demonstrate knowledge and understanding of the cultures and communication cultures of the Francophone world
- Demonstrate knowledge of the French civilizations and its cultural products, such as literature, art, government, etc.

## Academic Requirements

Students with previous knowledge of the language must take the placement test and register for an appropriate course. The program requires all French courses must be passed with a grade of "C" or better.

## Course Delivery Format

Most courses in the French major are offered face-to-face on campus. Some upper-division courses are offered as part of the French cooperative program with NSU and USD and they use different types of distance delivery, including simultaneous television (DDN) and online delivery.

## Requirements for French Studies Major: 120 Credits

*Bachelor of Arts in Arts and Sciences*

## System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

## Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Culture Awareness and Social and Environmental Responsibility: Credits: 3

## College of Arts and Sciences Requirements

### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

## Major Requirements

- FREN 101 - Introductory French I \* (COM) (G) Credits: 4
- FREN 102 - Introductory French II \* (COM) (G) Credits: 4
- FREN 201 - Intermediate French I \* \*\* (COM) (G) Credits: 3
- FREN 202 - Intermediate French II \* \*\* (COM) (G) Credits: 3
- FREN 310 - French Language Skills (COM) Credits: 3
- FREN 333 - Topics in Francophone Culture (COM) Credits: 3  
or FREN 350 - Business Communications in French (COM) Credits: 3  
or FREN 353 - Exploring Literature in French (COM) Credits: 3
- FREN Electives at the 300 or 400 level Credits: 15  
Note: FREN 395 is limited to 2 credits. At least 6 credits must be completed at the 400 level.

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

## French Studies (B.A.) - Teaching Specialization

### Program Coordinator/Contact

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Department of Modern Languages and Global Studies  
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www.sdstate.edu/mfl

### Program Information

The French major at SDSU consists of language, culture, literature and professional courses to prepare students for careers in which they will use French as a language for communication. The major offers flexibility and can easily be added to another major.

### Student Learning Outcomes

Upon the completion of the French major, students should be able to:

- Speak, read and write French at the intermediate-high or advanced level
- Demonstrate knowledge and understanding of the cultures and communication cultures of the Francophone world
- Demonstrate knowledge of the French civilizations and its cultural products, such as literature, art, government, etc.

### Academic Requirements

Students with previous knowledge of the language must take the placement test and register for an appropriate course. The program requires all French courses must be passed with a grade of "C" or better.

### Accreditation, Certification, and Licensure

#### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

Most courses in the French major are offered face-to-face on campus. Some upper-division courses are offered as part of the French cooperative program with NSU and USD and they use different types of distance delivery, including simultaneous television (DDN) and online delivery.

### Requirements for French Major - Teaching Specialization: 120 Credits

*Bachelor of Arts in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Culture Awareness and Social and Environmental Responsibility: AIS/HIST 368 or AIS/ANTH 421-521 Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within

one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.

- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- FREN 102 - Introductory French II \* (COM) (G) Credits: 4
- FREN 201 - Intermediate French I \* \*(COM) (G) Credits: 3
- FREN 202 - Intermediate French II \* \*(COM) (G) Credits: 3
- FREN 310 - French Language Skills (COM) Credits: 3
- FREN 333 - Topics in Francophone Culture (COM) Credits: 3
- FREN 433 - French Culture and Civilization (AW) Credits: 3

### Literature, Language and Culture Elective

Select from the following courses. 9 credits must be 300-400 level French courses. Credits: 18

- FREN 211 - Intermediate Oral Practice I Credits: 2-3
- FREN 212 - Intermediate Oral Practice II Credits: 2-3
- FREN 353 - Exploring Literature in French (COM) Credits: 3
- FREN 385 - Travel Study Abroad Francophone (COM) Credits: 1-6
- FREN 491 - Independent Study Credits: 1-3
- FREN 492 - Topics Credits: 1-3
- FREN 496 - Field Experience Credits: 1-6

### Teaching Specialization Requirements

- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2)  
or AIS/ANTH 421 Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

### Additional Requirements

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

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## General Studies (A.A.)

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### Program Coordinator/Contact

Christy Osborne, Coordinator and Advisor  
College of Arts and Sciences  
Wintrade Student Success Center 102  
605-688-4691  
E-mail: christy.osborne@sdstate.edu  
www.sdstate.edu/cee/degrees/general-studies

### Program Information

The Associate of Arts degree in General Studies provides a foundation of general education courses at the university level supporting bachelor's degree programs, lifelong learning, leadership, service, and careers requiring general education coursework. Students completing this degree will have fulfilled the Board of Regents general education core requirements for a bachelor's degree at any of the Regental universities in South Dakota.

### Student Learning Outcomes

Graduates from the Associate of Arts in of General Studies will be able to:

- achieve the seven goals and associated learning outcomes for the system general education requirements related to: written and oral communication, the social sciences, the fine arts and humanities, mathematics, the natural sciences and information literacy.
- use knowledge across a wide diversity of subjects, views, works, and authors, from which they will have a general academic foundation.
- identify their personal, academic, and professional/career goals and strategies that are integrated within a meaningful approach to life.
- read, write, and analyze effectively across a number of disciplines.
- identify issues and problems, then formulate and frame solutions to these problems.

### Academic Requirements

Each student enrolled in an Associate of Arts degree program must take the Proficiency Examination after the completion of 32 passed credit hours or prior to graduation. The student must have completed, or be enrolled in courses required to complete the 18 credit hours specified below. Students who do not complete the proficiency exam requirements cannot continue registration at the university.

### Course Delivery Format

Students will have the ability to complete the associate of arts in General Studies online, on main campus, or through an attendance center (Capital University Center in Pierre, University Center in Sioux Falls, or University Center in Rapid City).

### Requirements for General Studies Major: 60 Credits

*Associate of Arts in General Studies*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Electives

**Total Required Credits: 60**

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## General Studies (B.G.S.)

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### Program Coordinator/Contact

Theresa Ireland, Student Services Facilitator  
Continuing and Extended Education  
Briggs Library Room 119  
605-688-4154  
E-mail: theresa.ireland@sdstate.edu  
www.sdstate.edu/cee/degrees/generalstudies

### Program Information

The Bachelor of General Studies program through the College of Arts and Sciences is designed for adult and returning students who have already completed significant college credit and want to complete a baccalaureate degree. The Bachelor of General Studies offers students the flexibility to select coursework from a variety of focus areas: agriculture/natural resource management, allied health, business, education, engineering, fine arts, humanities, social science, science/mathematics, technology, and wellness.

### Student Learning Outcomes

Each graduate completing the Bachelor of General Studies will:

- achieve the seven goals and associated learning outcomes for the system general education requirements related to: written and oral communication, the social sciences, the fine arts and humanities, mathematics, the natural sciences and information literacy.
- satisfy South Dakota State University institutional graduation requirements and associated learning outcomes.
- articulate the value of integrating various academic disciplines.
- demonstrate knowledge in their focus areas.
- exhibit that they have achieved college-level competencies in communication, critical analysis, problem solving, and synthesis.

### Admission Requirements

For SDSU admission requirements, visit [www.sdstate.edu/admissions](http://www.sdstate.edu/admissions). Potential students should pick up an application from an attendance center or apply online:

- Visit SDSU's site [www.sdstate.edu](http://www.sdstate.edu)
- Choose "Admissions"
- Choose "Undergraduate Admissions"
- Complete the online application.

Potential students should connect with the program contact to ensure that the program will be a good fit for them, as well as have any transcripts evaluated. Once accepted, students will work closely with their advisor to prepare their degree completion plan.

### Course Delivery Format

Adult and returning students will have the ability to complete the Bachelor of General Studies online, on-campus, or through an attendance center (Capital University Center, University Center – Sioux Falls, or University Center – Rapid City).

### Requirements for General Studies Major: 120 Credits

*Bachelor of General Studies*

### System General Education Requirements

- SGR #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### Major Requirements

- GS 490 - Seminar (AW) Credits: 3



## Focus Areas

Completion of 15 credits in at least 3 of the designated General Studies focus areas. 20 credits or more of the focus area must be numbered 300 or above. Credits: 45

- Agriculture/Natural Resource Management (Courses such as animal science, plant science, wildlife and fisheries)
- Allied Health (Courses such as anatomy, athletic training, health sciences)
- Business (Courses such as business administration, consumer affairs, economics, ag econ, entrepreneurial studies)
- Education (Courses such as early childhood education, art education, ag education)
- Engineering (Courses such as construction management, physics, architecture, and engineering)
- Fine Arts (Courses such as art, art history, interior design, theater, music)
- Humanities (Courses such as foreign languages, English, religion, philosophy, mass and speech communication)
- Social Science (Courses such as anthropology, human development, political science, psychology, sociology)
- Science/Mathematics (Courses such as biology, chemistry, food science, mathematics)
- Technology (Courses such as agricultural systems technology, computer science, electrical engineering technology)
- Wellness (Courses such as health, physical education and recreation, wellness)

## Electives

**Total Required Credits: 120**

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## Geographic Information Sciences (B.S.)

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### Program Coordinator/Contact

George White, Department Head  
Department of Geography  
109 Wecota Hall  
605-688-4511  
E-mail: george.white@sdstate.edu

### Program Information

The major in Geographic Information Sciences allows students to gain hands-on experience with computerized Geographic Information System (GIS) that integrate hardware, software, and data for capturing, managing, analyzing, and displaying all forms of geographically referenced information. GIS allows researchers to work with data in many ways that reveal relationships, patterns, and trends in the form of maps, globes, reports, and charts. With GIS's capability to enhance geo-spatial data analysis, there is a demand for GIS trained college graduates by many local, state, and federal governmental agencies, including the US Geologic Survey.

Qualified students may also enhance their academic experience and career qualifications with participation in the GIScCE Center of Excellence Scholars Program. The program is both an academic and a professional curriculum designed to enable SDSU students to achieve educational and research experiences that uniquely qualify them for a career in GIS/Remote Sensing.

### Student Learning Outcomes

Graduates with a major in Geographic Information Sciences will:

- acquire foundational and specialized knowledge in both the physical and human worlds and their interconnectedness at different scales;
- acquire proficiency in the basic use and application of geographical technologies and techniques;
- effectively communicate geographical ideas using common media from the discipline (submitted samples might include maps, oral presentations, text, photos, illustrations, flowcharts, tables, graphs, graphics);
- engage in applied learning, laboratory, and/or field experiences;
- demonstrate the ability to collect, organize, analyze, and synthesize information about people, places, and environments in a spatial-

temporal context.

### Academic Requirements

Students must earn at least a "C" in each course used to meet the major requirements.

### Course Delivery Format

The Geographic Information Sciences program includes lecture, discussion, laboratory research, fieldwork, and travel, with limited online coursework.

### Requirements for Geographic Information Sciences Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- GEOG 131-131L - Physical Geography: Weather and Climate and Lab \* (COM) Credits: 4
- GEOG 132-132L - Physical Geography: Natural Landscapes and Lab \* (COM) Credits: 4
- GEOG 200 - Introduction to Human Geography \* \*\* (COM) (G) Credits: 3
- GEOG 210 - World Regional Geography \* \*\* (COM) (G) Credits: 3
- GEOG 382 - Quantitative Research Methods in Geography (AW) Credits: 3
- GEOG 447 - Geography of the Future (COM) Credits: 3
- MATH 120 - Trigonometry \* (COM) Credits: 3

### Major Electives

Select 6 of the following courses. Credits: 18

- GEOG 383-383L - Cartography and Lab Credits: 3
- GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3
- GEOG 473-473L/573-573L - GIS: Data Creation and Integration and Lab Credits: 3
- GEOG 474-474L/574-574L - GIS: Vector and Raster Modeling and Lab Credits: 3
- GEOG 475-475L/575-575L - GIS Applications and Lab Credits: 3
- GEOG 483-483L - Air Photo Interpretation and Lab Credits: 3

- GEOG 484-484L/584-584L - Remote Sensing and Lab Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

- For those seeking careers in GISc programming, these additional courses are suggested:
  - CEE 106-106L - Elementary Surveying and Lab Credits: 4
  - CEE 304 - Land Surveying Credits: 3
  - CEE 434-534 - Hydrology Credits: 3
  - CSC 105 - Introduction to Computers (COM) Credits: 3
  - CSC 150 - Computer Science I (COM) Credits: 3
  - CSC 205 - Advanced Computer Applications (COM) Credits: 3
  - CSC 474-574 - Computer Networks Credits: 3
  - GE 121 - Engineering Design Graphics I Credits: 1
  - GEOG 384-384L - Advanced Cartography and Lab Credits: 3
  - GEOG 485-485L/585-585L - Quantitative Remote Sensing and Lab Credits: 3
  - MATH 115 - Precalculus \* (COM) Credits: 5

**Total Required Credits: 120**

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## Geography (B.S.)

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### Program Coordinator/Contact

George White, Department Head

Department of Geography

109 Wecota Hall

605-688-4511

E-mail: george.white@sdstate.edu

### Program Information

Geography is the scientific study of the distribution of both physical and human features of the Earth's surface. Geographers seek to describe, relate and explain the natural and cultural phenomena that distinguish places around the world. Geographers focus upon "where" and "why" questions concerning the global environment. Geography also functions as a bridge between the natural sciences; its perspective on the location of phenomena makes it unique among the academic disciplines. The process of change is a fundamental theme in geography and the examination of how humankind modifies the Earth is a continual emphasis. The study of geography is thus of vital concern to all citizens and provides graduates with numerous career opportunities in business, education, and government.

The Geography program is designed to provide the student with a general education as well as a concentration in the major field of study. The faculty recommends that majors take several courses in disciplines closely related to their specific area of interest in geography. Those interested in physical geography might register for associated courses in physics, agricultural sciences, botany or other allied disciplines. If one is interested in human geography, course work in sociology, economics, history, political science or foreign language or some other social science might be considered. For technical geography, computer science and mathematics courses are recommended. Qualified students may also enhance their academic experience with participation in the Undergraduate Scholars Program.

### Program Emphases

- The Planning Emphasis stresses research techniques and is oriented toward future employment in governmental, industrial, military, or planning positions.
- The Environmental Planning and Management Emphasis is designed to prepare students for careers in governmental, industrial, managerial, recreational areas, and commercial corporations.

### Student Learning Outcomes

Graduates with a major in Geography will:

- acquire foundational and specialized knowledge in both the physical and human worlds and their interconnectedness at different scales;
- acquire proficiency in the basic use and application of geographical technologies and techniques;
- effectively communicate geographical ideas using common media from the discipline (submitted samples might include maps, oral presentations, text, photos, illustrations, flowcharts, tables, graphs,

graphics);

- engage in applied learning, laboratory, and/or field experiences;
- demonstrate the ability to collect, organize, analyze, and synthesize information about people, places, and environments in a spatial-temporal context.

### Academic Requirements

Students must complete a minimum of 18 upper division credits in major courses and earn at least a "C" in each course used to meet the major requirements.

### Course Delivery Format

Geography is not only a classroom subject but one that also includes laboratory research, fieldwork, and travel, as well as limited online coursework.

### Requirements for Geography Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- GEOG 131-131L - Physical Geography: Weather and Climate and Lab \* (COM) Credits: 4
- GEOG 132-132L - Physical Geography: Natural Landscapes and Lab \* (COM) Credits: 4
- GEOG 200 - Introduction to Human Geography \* \*\* (COM) (G) Credits: 3
- GEOG 210 - World Regional Geography \* \*\* (COM) (G) Credits: 3
- GEOG 382 - Quantitative Research Methods in Geography (AW) Credits: 3  
or GEOG 421-521 - Qualitative Research Methods in Geography (AW) Credits: 3
- GEOG 383-383L - Cartography and Lab Credits: 3  
or GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3  
or GEOG 483-483L - Air Photo Interpretation and Lab Credits: 3
- GEOG 447 - Geography of the Future (COM) Credits: 3

## Advanced Physical Geography and Human-Earth Relationships

Select 3 credits from the following courses. Credits: 3

- GEOG 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1
- GEOG 337 - Atmospheric Sciences Credits: 3
- GEOG 339 - Geomorphology Credits: 3
- GEOG 343 - Environmental Disasters and Human Hazards Credits: 3
- GEOG 363 - Rural Geography Credits: 3
- GEOG 365 - Land Use and Planning \*\* Credits: 3
- GEOG 415-515 - Environmental Geography \*\* Credits: 3

## Geography Electives

- GEOG 200-level and above. (Maximum of 3 credits of GEOG 494 - Internship) Credits: 6

## Regional Geography and Advanced Human Geography

Select 3 credits from the following courses. Credits 3

- GEOG 212 - Geography of North America \* (COM) Credits: 3
- GEOG 219 - Geography of South Dakota \* Credits: 3
- GEOG 317 - Geography of Africa Credits: 3
- GEOG 320 - Regional Geography: (COM) Credits: 3
- GEOG 351 - Economic Geography Credits: 3
- GEOG 353 - Geography of Religion Credits: 3
- GEOG 400 - Cultural Geography (COM) Credits: 3
- GEOG 405 - Historical Geography Credits: 3
- GEOG 425-525 - Population Geography Credits: 3
- GEOG 454 - Site Selection and Development Credits: 3
- GEOG 459-559 - Political Geography \*\* (COM) Credits: 3
- GEOG 460-560 - Geopolitics Credits: 3
- GEOG 461-561 - Urban Geography Credits: 3
- GEOG 464 - Local and Regional Planning Credits: 3

## Electives

Taken as needed to complete any additional degree requirements.

## Planning Emphasis

- GEOG 365 - Land Use and Planning \*\* Credits: 3
- GEOG 461-561 - Urban Geography Credits: 3
- GEOG 464 - Local and Regional Planning Credits: 3
- GEOG 483-483L - Air Photo Interpretation and Lab Credits: 3
- GEOG 484-484L/584-584L - Remote Sensing and Lab Credits: 3
- GEOG 473-473L/573-573L - GIS: Data Creation and Integration and Lab Credits: 3
- GEOG 474-474L/574-574L - GIS: Vector and Raster Modeling and Lab Credits: 3
- Recommended Electives
- PLAN 471-571 - Principles of State, Regional and Community Planning Credits: 3
- PLAN 472-572 - Techniques of State, Regional and Community Planning Credits: 3

## Environmental Planning and Management Emphasis

- GEOG 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1
- GEOG 337 - Atmospheric Sciences Credits: 3
- GEOG 339 - Geomorphology Credits: 3
- GEOG 343 - Environmental Disasters and Human Hazards Credits: 3
- GEOG 351 - Economic Geography Credits: 3
- GEOG 365 - Land Use and Planning \*\* Credits: 3
- GEOG 383-383L - Cartography and Lab Credits: 3
- GEOG 425-525 - Population Geography Credits: 3
- GEOG 484-484L/584-584L - Remote Sensing and Lab Credits: 3
- GEOG 473-473L/573-573L - GIS: Data Creation and Integration and Lab Credits: 3
- GEOG 474-474L/574-574L - GIS: Vector and Raster Modeling and Lab Credits: 3

**Total Required Credits: 120**

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## German (B.A.)

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### Program Coordinator/Contact

Laurie Haleta, Interim Department Head  
Department of Modern Languages and Global Studies  
Wagner Hall 121  
605-688-5102  
E-mail: laurie.haleta@sdstate.edu  
www.sdstate.edu/mfl

### Program Information

The German major at SDSU consists of language, culture, literature and professional courses to prepare students for careers in which they will use German as a language for communication. The major offers flexibility and can easily be added to another major.

### Student Learning Outcomes

Upon the completion of the German major, students should be able to:

- Speak, read and write German at the intermediate-high or advanced level
- Demonstrate knowledge and understanding of the cultures and communication cultures of the German-speaking world
- Demonstrate knowledge of the German civilizations and its cultural products, such as literature, art, government, etc.

### Academic Requirements

There are no application requirements to enroll as a German major. However, students with previous knowledge of the language must take the placement test and register for an appropriate course. Additionally, all the courses for the major must be passed with a grade of "C" or better.

### Course Delivery Format

Most courses in the German major are offered face-to-face on campus. Some upper-division courses are offered as part of the German cooperative program with NSU and USD and they use different types of distance delivery, including simultaneous television (DDN) and online delivery.

### Requirements for German Major: 120 Credits

*Bachelor of Arts in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Culture Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

## Major Requirements

- GER 102 - Introductory German II \* (COM) (G) Credits: 4
- GER 201 - Intermediate German I \* \*\* (COM) (G) Credits: 3
- GER 202 - Intermediate German II \* \*\* (COM) (G) Credits: 3

## Major Electives

Select at least 18 upper-division credits. The following is a suggested sequence. All majors are strongly encouraged to study abroad in a German-speaking country. Credits: 26

### Composition and Conversation

- GER 330 - Reading and Writing for Communication Credits: 3

### Advanced Language Electives

Select from the following courses. Credits: 6

- GER 310 - Practical German Language Skills Credits: 3
- GER 411 - Advanced Composition and Conversation I (COM) Credits: 3
- GER 412 - Advanced Composition and Conversation II (COM) Credits: 3

### Literature Electives

Select from the following courses. Credits: 6

- GER 353 - Introduction to German Literature Credits: 3
- GER 392 - Topics Credits: 2-3  
and GER 492 - Topics Credits: 2-3 (if literature focused)
- GER 453 - Survey of German Literature I (COM) Credits: 3
- GER 454 - Survey of German Literature II (COM) Credits: 3

### Travel or Field Experience

Select from the following courses. Credits: 11

- GER 296 - Field Experience Credits: 1-6  
and GER 396 - Field Experience Credits: 1-6
- GER 491-591 - Independent Study Credits: 1-3

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

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## German (B.A.) - Teaching Specialization

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### Program Coordinator/Contact

Laurie Haleta, Interim Department Head  
Department of Modern Languages and Global Studies  
Wagner Hall 121  
605-688-5102  
E-mail: laurie.haleta@sdstate.edu  
www.sdstate.edu/mfl

### Program Information

The German major at SDSU consists of language, culture, literature and professional courses to prepare students for careers in which they will use German as a language for communication. The major offers flexibility and can easily be added to another major.

### Student Learning Outcomes

Upon the completion of the German major, students should be able to:

- Speak, read and write German at the intermediate-high or advanced level
- Demonstrate knowledge and understanding of the cultures and communication cultures of the German-speaking world
- Demonstrate knowledge of the German civilizations and its cultural products, such as literature, art, government, etc.

### Academic Requirements

There are no application requirements to enroll as a German major. However, students with previous knowledge of the language must take the placement test and register for an appropriate course. Additionally, all the courses for the major must be passed with a grade of "C" or better. Refer to the Department of Teaching,

Learning, and Leadership for more information the teacher education program and application.

### Accreditation, Certification, and Licensure

#### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

Most courses in the German major are offered face-to-face on campus. Some upper-division courses are offered as part of the German cooperative program with NSU and USD and they use different types of distance delivery, including simultaneous television (DDN) and online delivery.

### Requirements for German Major - Teaching Specialization: 120 Credits

#### Bachelor of Arts in Arts and Sciences

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Culture Awareness and Social and Environmental Responsibility: AIS/HIST 368 or AIS/ANTH 421-521 Credits: 3

#### College of Arts and Sciences Requirements

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- GER 102 - Introductory German II \* (COM) (G) Credits: 4
- GER 201 - Intermediate German I \* \*\* (COM) (G) Credits: 3
- GER 202 - Intermediate German II \* \*\* (COM) (G) Credits: 3

### Major Electives

Select at least 18 upper-division credits. The following is a suggested sequence. All majors are strongly encouraged to study abroad in a German-speaking country. Credits: 26

### Composition and Conversation

- GER 330 - Reading and Writing for Communication Credits: 3



### Advanced Language Electives

Select from the following courses. Credits: 6

- GER 310 - Practical German Language Skills Credits: 3
- GER 411 - Advanced Composition and Conversation I (COM) Credits: 3
- GER 412 - Advanced Composition and Conversation II (COM) Credits: 3

### Literature Electives

Select from the following courses. Credits: 6

- GER 353 - Introduction to German Literature Credits: 3
- GER 392 - Topics Credits: 2-3  
and GER 492 - Topics Credits: 2-3 (if literature focused)
- GER 453 - Survey of German Literature I (COM) Credits: 3
- GER 454 - Survey of German Literature II (COM) Credits: 3

### Travel or Field Experience

Select from the following courses. Credits: 11

- GER 296 - Field Experience Credits: 1-6  
and GER 396 - Field Experience Credits: 1-6
- GER 491-591 - Independent Study Credits: 1-3

### Teaching Specialization Requirements

- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2)  
or AIS/ANTH 421 Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

### Additional Requirements

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

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## Global Studies (B.A.)

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### Program Coordinator/Contact

Molly Enz, Program Coordinator  
Department of Modern Languages and Global Studies  
SWG 121 Campus, Box 2275  
605-688-5101

### Program Information

Globalization, which has occurred over centuries, accelerated dramatically in the last half of the 20th century and was stimulated by rapid transportation and technological developments, leading to instant communication between all parts of the world. The Global Studies major aligns with the land-grant mission of South Dakota State University to encourage international and intercultural understanding consistent with the increasing cultural, economic, and political interdependence of the modern world. In the 21st century, relationships between people and nations are affected more by global interdependence than by national boundaries. The Global Studies major integrates content and theory from a variety of disciplines

leading to a comprehensive understanding of the diverse but interrelated processes of globalization.

### Student Learning Outcomes

By embracing two broad themes - intercultural competence and authentic global citizenship- the Global Studies major will:

- prepare students through the social sciences, natural sciences, and humanities with knowledge and a broad understanding of global society and the societies of diverse foreign countries and cultures;
- enable students to apply analytical and philosophical tools for interpretation of and critical thinking about global issues and data;
- prepare students for employment in many fields including government, non-governmental organizations, business with international marketing, journalism and other fields that require professionals with interdisciplinary education, global literacy, and cross-cultural competencies;
- provide the training, tools, and experiences for global studies majors to become authentic global citizens; and
- utilize the international resources of SDSU to benefit the citizens of South Dakota, the United States, and the world.

### Course Delivery Format

GLST 201 is offered at least once a year via the internet and other courses required for the major may also be available online.

### Requirements for Global Studies Major: 120 Credits

*Bachelor of Arts in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 and GEOG 210 Credits: 6
- Goal #4 Humanities and Arts/Diversity: HIST 112 and REL 250 Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: POLS 253 Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- GLST 201 - Global Studies I \* \*\* (G) Credits: 3
- GLST 401 - Global Studies II \*\* (AW) Credits: 3

### Modern Languages Requirement

Select Option 1, Option 2, or Option 3. Credits: 21

- Option 1 - 7 Credits in one language above the 202 level
- Option 2 - Qualified Waiver
- May be waived if examination shows the student has achieved a level of language learning equivalent to that of students who have completed 21 credit hours in a language and are able to use the language at an

intermediate level (Intermediate Low according to the ACTFL scale). The Department will evaluate the documentation. A student may be exempt from examination at SDSU if he or she has successfully completed one or more of the nationally administered tests showing an equivalent level of proficiency.

- Option 3 - Two Languages
- Global Studies students may, with the approval of the Coordinator of Global Studies and Department Head, design a Modern Language program that combines two languages. Students have the option of completing coursework in two languages offered at SDSU through the intermediate level (101, 102, 201, and 202) or combining one of the languages offered at SDSU through the 202 level with a less commonly taught language (e.g. Arabic, Chinese, Japanese, Russian, etc.). This option, including an assessment plan, must be approved in advance by the Department.

### Global Studies Electives

In consultation with an Academic Advisor, students develop a plan of study using courses listed below for a total of 15 credits with at least:

- 2 different Prefixes minimum
- No more than 9 credits per prefix
- No more than 3 credits of lower division coursework

Other courses not listed below that have a significant global emphasis may also qualify but must be approved in advance.

### World Cultures/Societies

- ANTH 210 - Cultural Anthropology \* (COM) Credits: 3
- ARTH 212 - History of World Art II \* \*\* (COM) Credits: 3
- ARTH 320 - Modern Art and Architecture Survey (AW) (G) Credits: 3
- ENGL 212 - World Literature II \* \*\* (COM) (G) Credits: 3
- ENGL 249 - Literature of Diverse Cultures \* \*\* (G) Credits: 3
- ENGL 470 - Capstone in Peace and Conflict Studies Credits: 3
- EURS 301 - Topics in European Society Credits: 3
- FREN 333 - Topics in Francophone Culture (COM) Credits: 3
- FREN 433 - French Culture and Civilization (AW) Credits: 3
- GEOG/ REL 353 - Geography of Religion Credits: 3
- GER 380 - Deutschland Heute (COM) Credits: 3
- GER 434 - German Civilization II (COM) (AW) Credits: 3
- GLST/ PHIL 480 - Ethics of Globalization\*\* Credits: 3
- LAS 301 - Latin American Cultures Credits: 2-3 (3 credits required)
- LAS 302 - Latin American Societies Credits: 3
- REL/ PHIL 454-554 - Environmental Ethics \*\* (COM) Credits: 3
- SOC 350 - Race and Ethnic Relations (COM) (AW) Credits: 3
- SPAN 433 - Spanish Civilization and Culture (COM) (AW) Credits: 3
- SPAN 435 - Latin American Civilization and Culture (AW) Credits: 3
- SPAN 476 - 19th and 20th Century Spain Credits: 3
- SPAN 484 - 19th and 20th Century Latin America Credits: 3

### World Economics/Geography

- ABS 203 - Global Food Systems \* \*\* (G) Credits: 3
- ECON 405 - Comparative Economic Systems (COM) Credits: 3
- ECON 440-540 - Economics of International Sector Credits: 3
- ECON 460-560 - Economic Development \*\* (G) Credits: 3
- GEOG 320 - Regional Geography: (COM) Credits: 3
- GEOG/ REL 353 - Geography of Religion Credits: 3
- GEOG 400 - Cultural Geography (COM) Credits: 3
- GEOG 415-515 - Environmental Geography \*\* Credits: 3
- GEOG 425-525 - Population Geography Credits: 3
- GEOG 447 - Geography of the Future (COM) Credits: 3
- GEOG 459-559 - Political Geography \*\* (COM) Credits: 3
- GEOG 460-560 - Geopolitics Credits: 3
- LMNO 201 - Introduction to Leadership and Management of Nonprofit Organizations Credits: 3

### World History/Politics

- HIST 312 - History of Modern Asia (COM) Credits: 3
- POLS 165 - Political Ideologies (COM) \* Credits: 3
- POLS 341 - Europe Democratic Government (COM) Credits: 3

- or EURS 301 - Topics in European Society Credits: 3
- POLS 350 - International Relations (COM) Credits: 3
- POLS 447 - Latin American Politics (COM) Credits: 3  
or LAS 302 - Latin American Societies Credits: 3
- POLS 458 - Democracy & Authoritarianism Credits: 3

### Cross Cultural Experience Credits: 3

- Students may use a variety of travel experience courses in the catalog to fulfill this requirement for a cross-cultural experience outside of the United States that includes at least three credits of academic coursework and lasts at least 4 weeks.
- Students may select several shorter experiences that add up to four weeks total with approval from the department head. However, a semester or academic year abroad is highly recommended.
- Exceptions to the cross cultural experience must be pre-approved by the department head.
- International students may petition for an exemption from the cross-cultural experience. Credits may be applied to another requirement when appropriate.
- Academic credit will be considered only from an accredited institution or through an international exchange program approved by SDSU.
- All students must have the approval before beginning the cross cultural experience.

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Graphic Design (B.F.A.)

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### Program Coordinator/Contact

Michael (Tim) Steele, Director  
School of Design  
Grove Hall 101  
605-688-4103  
Fax: 605-688-6769  
E-mail: SDSU.SchoolofDesign@sdstate.edu  
<http://www.sdstate.edu/design>

### Program Information

The major in Graphic Design prepares students for entry-level design positions. Professional graphic designers plan and execute designs for visual communication according to the needs of audiences and clients in the context for which they are intended. The graphic design degree includes a six semester sequence of courses beginning in the freshman year applying knowledge of art, design, typography, digital technologies, and illustration with the intent to interpret, inform, instruct or persuade in consideration of physical, human, social, and cognitive factors. A 12-credit visual arts core taken in conjunction with the graphic design sequence supports the degree and creates a foundation for success. Through taking the core and taking 6 additional ART, ARTH or ARTE courses majors qualify for the Art Minor adding breadth and depth to the degree.

### Student Learning Outcomes

- The ability to conceive and design visual communications and systems involving various integrations of the elements of professional practice.
- Understanding and the use of basic visual communication principles and process, including but not limited to: theory, principles and history; creative approaches; design processes; vocabulary; spatial, temporal, and kinetic relations; and use of typography, images, color, motion and sequencing.
- Ability to incorporate research and findings regarding people and contexts into communication design decision-making, including but not limited to: conducting investigations in terms of people, activities and their setting; design at different scales; ability to exercise critical judgment in regards to usefulness.
- Acquisition of collaborative skills and the ability to work effectively in interdisciplinary or multidisciplinary teams to solve complex problems.
- Understanding of and the ability to use design technology, including but not limited to: ability to continue to learn technology; ability to conduct critical evaluation of technologies; ability to shape and create

technology tools; and ability to recognize and analyze the social, cultural, and economic implications of technology on message creation.

- Understanding of and ability to use basic research and analysis procedures and skills.
- Functional knowledge of professional design practices and processes, including but not limited to: professional and ethical behaviors; and intellectual property, patents, trademarks, and copyrights.
- Experience in applying design knowledge and skills beyond the classroom i.e., field research and experience, internships, collaborative programs with professional and industry groups, and international experiences.

#### Academic Requirements

Graphic Design students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, and ID courses.

#### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.

#### Requirements for Graphic Design Major: 120 Credits

*Bachelor of Fine Arts*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: ART 111<sup>S</sup> and SGR #4 Elective Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: DSGN 109<sup>S</sup> Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### School of Design Requirements

- ART 121 - Design I 2D \* \*\* (COM) Credits: 3<sup>S</sup>
  - DSGN 109 - First Year Seminar \*\* Credits: 2 (IGR 1)<sup>S</sup>
  - DSGN 110 - Creative Cognition Credits: 3<sup>S</sup>
  - Design Elective: 3<sup>S</sup>
- Students are required to take an elective shop or studio in another School of Design discipline (other than their major discipline).

#### Major Requirements

- GDES 101 - Computer Graphics Credits: 3
- GDES 201 - Graphic Design Credits: 3
- GDES 203 - Animation Foundations I Credits: 3
- GDES 207 - Interactive Design I Credits: 3
- GDES 216 - Typography I Credits: 3
- GDES 217 - Typography II Credits: 3
- GDES 304 - Motion Graphics Credits: 3
- GDES 305 - Publication Design Credits: 3
- GDES 307 - Interactive Design II Credits: 3
- GDES 309 - Design Research Credits: 3
- GDES 310 - Identity Systems Credits: 3
- GDES 401 - Professional Studio Practice Credits: 3  
or ART 494 - Internship Credits: 1-16 (3 credits required)
- GDES 402 - Senior Portfolio Credits: 3
- GDES 404 - Capstone Credits: 3
- GDES Elective: 3

#### Major Electives

- ART (Art Studio) Elective: 3
- ART/GDES/MCOM (Animation, Photography or Video Media) Elective: 3

#### Supporting Coursework

- ART 112 - Drawing II \* \*\* (COM) Credits: 3<sup>S</sup>
- ART 122 - Design II Color (COM) Credits: 3<sup>S</sup>
- ART 482 - Travel Studies Credits: 1-5 (3 credits required)<sup>S</sup>  
(or travel experience as approved by advisor.)
- ARTH 212 - History of World Art II \* \*\* (COM) Credits: 3<sup>AH</sup>
- ARTH 312 - History of Graphic Design (COM) Credits: 3<sup>AH</sup>
- ARTH 320 - Modern Art and Architecture Survey (AW) (G) Credits: 3<sup>AH</sup>
- ARTH 490 - Seminar (AW) Credits: 1-3 (History of Modern Design) (3 credits required)<sup>AH</sup>

#### Electives

Taken as needed to complete any additional degree requirements.

#### Total Required Credits: 120

#### Notes

<sup>AH</sup> Art History B.F.A. Coursework

<sup>S</sup> Supportive B.F.A. Studies

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## Health Education (B.S.)

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#### Program Coordinator/Contact

September Kirby, Program Coordinator

Intramural Building 116

605-688-5387

E-mail: september.kirby@sdstate.edu

#### Program Information

The health education program is designed to prepare students in conducting health education and health promotion activities in a non-classroom setting. The program objectives are to facilitate the development of professional skills in program planning, implementation and evaluation as well as offer a broad course work curriculum in personal and community health.

Majoring in health education is an excellent foundation for students to apply to various graduate and professional programs, which may include: medical school, physician's assistant school, chiropractor school, physical therapy school, occupational therapy school, and health administration and counseling.

#### Student Learning Outcomes

Upon completion of the health education major, students should be able to:

- Think critically – utilize information obtained through various sources to solve problems related to academic and/or professional practice.
- Work effectively within a group or team to solve a problem or task
- Demonstrate competence and confidence in preparing health education/promotion programs to a variety of target populations.
- Discuss current issues related to the field of health education

#### Academic Requirements

A minimum final grade of "C" is required in all Major Requirements courses.

#### Accreditation, Certification, and Licensure

Upon graduating with the health education major, students are encouraged to apply for and take the Certified Health Education Specialist exam.

#### Course Delivery Format

Instruction for the health education major occurs through face to face and online course delivery methods.

#### Requirements for Health Education Major: 120 Credits

Bachelor of Science in Education and Human Sciences

#### System General Education Requirements

- Goal #1 Written Communication ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 and HDFS 210 Credits: 6
- Goal #4 Arts and Humanities/Diversity: MCOM 151 and SGR #4

Elective Credits: 6

- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: CHEM 106-106L and CHEM 108-108L OR CHEM 112-112L and CHEM 114-114L Credits: 8-9

#### **Institutional Graduation Requirements**

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: NUTR 111 Credits: 3

#### **College of Education and Human Sciences Requirements**

- EHS 309 - Interdisciplinary Group Processes Credits: 2

#### **Major Requirements**

- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- HDFS 247 - Human Development III: Adulthood Credits: 3
- HLTH 120 - Community Health Credits: 2
- HLTH 200 - Complementary and Integrative Health Care Credits: 3
- HLTH 230 - Stress Management for Life Credits: 3
- HLTH 250-250L - Pre-Professional First Aid and CPR and Lab (COM) Credits: 2  
or HLTH 364-364L - Emergency Medical Technician and Lab (COM) Credits: 4
- HLTH 350 - Health Education Professional Development Credits: 3
- HLTH 420-520 - K-12 Methods of Health Instruction (COM) Credits: 2
- HLTH 443 - Public Health Science \*\* (G) Credits: 3
- HLTH 445 - Epidemiology Credits: 3
- HLTH 479-479L - Health Promotion Programming and Evaluation and Lab Credits: 2
- NUTR 315 - Human Nutrition Credits: 3
- NURS 201 - Medical Terminology Credits: 1
- PE 350 - Exercise Physiology (COM) Credits: 2-3
- PSYC 358 - Behavior Modification Credits: 3
- PSYC 417 - Health Psychology \*\* (COM) Credits: 3
- SPCM 440-540 - Health Communication (COM) Credits: 3
- WEL 100-100L - Wellness for Life and Lab (COM) Credits: 2

#### **Electives**

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## **History (B.A./B.S.)**

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#### **Program Coordinator/Contact**

William Prigge, Department Head  
Department of History, Political Science, Philosophy, and Religion  
West Hall Room 109  
E-mail: will.prigge@sdstate.edu  
www.sdstate.edu/hist

#### **Program Information**

The history curriculum is adaptable to personal interests and needs, allowing students to explore the past and make connections to the present. The Bachelor of Arts or the Bachelor of Science degree in history prepares students for careers in various professional occupations, law, journalism, teaching, business, public service, library sciences, international work, historical research, and provides a necessary background for graduate work or other specialized training.

#### **Student Learning Outcomes**

History graduates will be able to effectively communicate, research, analyze, interpret, and apply information in various professional contexts.

#### **Academic Requirements**

No more than 6 credits in HIST 491 - Independent Study (COM) and HIST 494 - Internship (COM) may be counted toward the major or minor. No grade below a "C" in history courses may be used to fulfill major and minor requirements.

#### **Course Delivery Format**

The program provides courses online and face to face on campus and at various off-campus attendance centers.

#### **Requirements for History Major: 120 Credits**

*Bachelor of Arts in Arts and Sciences*

*Bachelor of Science in Arts and Sciences*

#### **System General Education Requirements**

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### **Institutional Graduation Requirements**

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### **College of Arts and Sciences Requirements**

- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

#### **Bachelor of Arts Requirements: 6+**

- Modern Foreign Language Including the 202-Level Credits: 6+

#### **Bachelor of Science Requirements: 10+**

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts and Bachelor of Science specifications.

#### **Major Requirements**

- HIST 111 - World Civilizations I \* \*\* (COM) Credits: 3  
or HIST 121 - Western Civilization I \* \*\* (COM) Credits: 3
- HIST 112 - World Civilizations II \* \*\* (COM) (G) Credits: 3  
or HIST 122 - Western Civilization II \* \*\* (COM) (G) Credits: 3
- HIST 151 - United States History I \* \*\* (COM) Credits: 3
- HIST 152 - United States History II \* \*\* (COM) Credits: 3
- HIST 280 - Writing History Credits: 3
- HIST 480 - Historical Methods and Historiography (COM) (AW) Credits: 3

#### **American History Electives**

Select 9 credits of American History Electives, which can include:

- HIST 494 - Internship Credits: 1-12 (max 3 credits)
- up to 3 credits in level 200
- other 300-400 level American History Electives

Three of the 9 credits must include one of the following:

- HIST 349 - Women in American History (COM) Credits: 3
- HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3
- HIST 492-592 - Topics Credits: 1-4 (3 credits required)
  - Civil Rights Movement (3)
  - African-American Studies I (3)



- African-American Studies II (3)

### World History Electives

Select 9 credits of World History Electives, which can include:

- up to 3 credits in level 200
- POLS 447 - Latin American Politics (COM) Credits: 3
- POLS 458 - Democracy & Authoritarianism Credits: 3
- other 300-400 level World History Electives

Three of the 9 credits must include one of the following:

- HIST 401 - Early Christian Era Credits: 3
- HIST 402 - Reformations and Religious Conflict Credits: 3
- REL 492 - Topics Credits: 1-5 (3 credits required)
  - Religion, History and Politics of Middle East (3)
  - Philosophies of the World (3)

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

## History (B.A./B.S.) - Teaching Specialization

### Program Coordinator/Contact

William Prigge, Department Head  
 Department of History, Political Science, Philosophy, and Religion  
 West Hall Room 109  
 E-mail: will.prigge@sdstate.edu  
 www.sdstate.edu/hist

### Program Information

The history curriculum is adaptable to personal interests and needs, allowing students to explore the past and make connections to the present. Students pursuing a History Teaching Specialization may select either a Bachelor of Arts or Bachelor of Science degree in preparation for careers in various fields related to education. The program also provides a necessary background for graduate work or other specialized training.

### Student Learning Outcomes

History graduates will be able to effectively communicate, research, analyze, interpret, and apply information in various professional contexts.

### Academic Requirements

No more than 6 credits in HIST 491-591 - Independent Study (COM) and HIST 494 - Internship (COM) may be counted toward the major or minor. No grade below a "C" in history courses may be used to fulfill major and minor requirements.

### Accreditation, Certification, and Licensure

#### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
 South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

The program provides courses online and face to face on campus and at various off-campus attendance centers.

### Requirements for History Major - Teaching Specialization: 120 Credits

*Bachelor of Arts in Arts and Sciences*

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 and/or SOC 100 Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: AIS/HIST 368 or AIS/ANTH 421-521 Credits: 3

### College of Arts and Sciences Requirements

- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+

### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts and Bachelor of Science specifications.

### Major Requirements

- HIST 111 - World Civilizations I \* \*\* (COM) Credits: 3  
 or HIST 121 - Western Civilization I \* \*\* (COM) Credits: 3
- HIST 112 - World Civilizations II \* \*\* (COM) (G) Credits: 3  
 or HIST 122 - Western Civilization II \* \*\* (COM) (G) Credits: 3
- HIST 151 - United States History I \* \*\* (COM) Credits: 3
- HIST 152 - United States History II \* \*\* (COM) Credits: 3
- HIST 280 - Writing History Credits: 3
- HIST 480 - Historical Methods and Historiography (COM) (AW) Credits: 3

### American History Electives

Select 9 credits of American History Electives, which can include:

- HIST 494 - Internship Credits: 1-12 (max 3 credits)
- up to 3 credits in level 200
- other 300-400 level American History Electives

Three of the 9 credits must include one of the following:

- HIST 349 - Women in American History (COM) Credits: 3
- HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3
- HIST 492-592 - Topics Credits: 1-4 (3 credits required)
  - Civil Rights Movement (3)
  - African-American Studies I (3)
  - African-American Studies II (3)

### World History Electives

Select 9 credits of World History Electives, which can include:

- up to 3 credits in level 200
- POLS 447 - Latin American Politics (COM) Credits: 3
- POLS 458 - Democracy & Authoritarianism Credits: 3

- other 300-400 level World History Electives

Three of the 9 credits must include one of the following:

- HIST 401 - Early Christian Era Credits: 3
- HIST 402 - Reformations and Religious Conflict Credits: 3
- REL 492 - Topics Credits: 1-5 (3 credits required)
  - Religion, History and Politics of Middle East (3)
  - Philosophies of the World (3)

#### Teaching Specialization Requirements

- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2)  
or AIS/ANTH 421 Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

#### Additional Requirements

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Horticulture (B.S.)

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#### Program Coordinator/Contact

David Graper, Coordinator  
Department of Agronomy, Horticulture, and Plant Science  
Edgar S. McFadden Biostress Laboratory 254A  
605-688-6253  
E-mail: david.graper@sdstate.edu

#### Program Information

The Horticulture major is designed to prepare students for careers in nursery production, local food production, landscape, tree and turf management, garden center operation, greenhouse production, or for entry into research and graduate study in horticulture. Greenhouse facilities and extensive field plots in woody and herbaceous ornamentals, turf, fruit, and vegetables provide students with the opportunity to experience all aspects of plant production and management.

#### Program Emphases

The Horticulture Major offers four areas of emphasis. Students with an interest in:

- Crop management and production technologies of greenhouse, nursery, turf, fruit, or vegetable crops can tailor their program of studies using the Production Emphasis.
- Careers in managing nurseries, landscape maintenance, arboriculture, garden centers or greenhouse businesses should follow the Business Emphasis.
- Careers in food crop production and marketing should follow the Food Crop Emphasis.
- Pursuing a graduate degree or laboratory science career should follow the Science Emphasis.

#### Student Learning Outcomes

Upon completion of the Horticulture major, students will:

- demonstrate a fundamental understanding of basic horticultural principles and practices: propagation, pest management, production, maintenance, and business practices.
- demonstrate a fundamental understanding of local food production principles and practices.
- demonstrate a fundamental understanding of plant identification, selection, use, and maintenance of plant material best suited for conventional and sustainable landscapes.
- demonstrate a fundamental understanding of container media, media development, blending, and preparation.
- achieve a fundamental understanding of the scope, activities, and processes in the field of Local Food Production practices.
- demonstrate the ability to effectively communicate (written, listening, and oral) with both scientific and non-scientific audiences.
- be an advocate for Horticulture and Agriculture in society.
- be a lifelong learner.

#### Course Delivery Format

Students learn through hands-on and face-to-face learning in lecture, laboratory, and field-based experiences.

#### Requirements for Horticulture Major: 120 Credits

*Bachelor of Science in Agriculture*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: *suggested SGR#3 course that fullfills Globalization. ABS 203 is a highly recommended course.* Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: BIOL 101-101L or BIOL 151-151L and BOT 201-201L Credits: 3

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: PS 109 Credits: 2
- Goal #2 Cultural Awareness & Social & Environmental Responsibility: PS 213-213L Credits: 2, 1

#### College of Agriculture and Biological Sciences Requirements

##### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- HO 111-111L - Introduction to Horticulture and Lab Credits: 2, 1
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1 (IGR #2)
- PS 223-223L - Principles of Plant Pathology and Lab Credits: 3
- PS 405-405L/505-505L - Entomology and Lab (COM) Credits: 3

#### Major Requirements

- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3
- BOT 327-327L - Plant Physiology and Lab (COM) Credits: 4
- CHEM 106-106L - Chemistry Survey and Lab \* (COM) Credits: 3,1
- CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1
- HO/ PS 210-210L - Turf and Weed Management in Horticulture and Lab Credits: 3
- HO/ PS 255-255L - Woody Plants and Lab Credits: 4
- HO/ PS 311-311L - Herbaceous Plants and Lab Credits: 3
- HO/ PS 329 - Horticultural Pests Credits: 3

- HO/ PS 339 - Arboriculture and Urban Forestry Credits: 3
- HO/ PS 411-511 - Fruit Crop Systems Credits: 1-6 (2 credits required) or HO/PS 444-544 - Vegetable Crop Systems Credits: 1-6 (2 credits required)
- HO/PS 413-413L/513-513L - Greenhouse and High Tunnel Management and Lab Credits: 3
- HO 414-414L/514-514L - Plant Propagation and Lab Credits: 3
- HO 416-516 - Landscape Nursery Management Credits: 3
- HO/ PS 434-534 - Local Food Production Credits: 2
- HO/ PS 435 - Local Food Production: Harvest and Storage Credits: 2
- HO/ PS 447-547 - Organic Plant Production Credits: 3
- HO 490 - Seminar Credits: 1 (1 credit required) or PS 490 - Seminar Credits: 1 (1 credit required)
- HO 494 - Internship Credits: 1-12 (1 credit required) or PS 494 - Internship Credits: 1-2 (1 credit required)
- PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4

### Technical Electives

It is recommended that students select from one set of technical electives. Select 15 credits from the following lists:

### Business Emphasis

Students with an interest in nursery management, landscape maintenance, arboriculture, or garden center or greenhouse business should follow the Business Emphasis. Credits: 15

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- AST 434-434L - Landscape Irrigation and Lab Credits: 3
- BADM 280 - Personal Finance (COM) Credits: 3
- BADM 310 - Business Finance (COM) Credits: 3
- BADM 334 - Small Business Management (COM) Credits: 3
- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BADM 360 - Organization and Management (COM) Credits: 3
- BOT/ HO 303-303L - Forest Ecology and Management and Lab Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3
- HO 383-383L - Principles of Crop Improvement and Lab Credits: 2, 1
- HO 434-534 - Local Food Production Credits: 2
- HO 444-544 - Vegetable Crop Systems Credits: 1-6 or HO 411-511 - Fruit Crop Systems Credits: 1-6 †
- HO 491 - Independent Study Credits: 1-2
- HO 494 - Internship Credits: 1-12 (1-2 credits required)
- HO 498 - Undergraduate Research/Scholarship Credits: 1-3

### Food Crop Emphasis

Students with an interest in food crop production and marketing should follow the Food Crop Emphasis. Credits: 15

- AST 434-434L - Landscape Irrigation and Lab Credits: 3
- BADM 334 - Small Business Management (COM) Credits: 3
- FS 251 - Food Safety and Quality Management Systems Credits: 3
- HO/ PS 105 - Insects and Society Credits: 3
- HO 434-534 - Local Food Production Credits: 2
- HO 444-544 - Vegetable Crop Systems Credits: 1-6 (1-3 credits required) or HO 411-511 - Fruit Crop Systems Credits: 1-6 (1-3 credits required)
- HO 491 - Independent Study Credits: 1-2
- HO 494 - Internship Credits: 1-12 (1-2 credits required)
- HO 498 - Undergraduate Research/Scholarship Credits: 1-3
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- MICR 311-311L - Food Microbiology and Lab Credits: 4
- NUTR 111 - Food, People and the Environment \*\* (G) Credits: 3

### Production Emphasis

Students interested in crop management and production technologies of greenhouse, nursery, turf, fruit, or vegetable crops can tailor their program of studies using the Production curriculum. Credits: 15

- AST 434-434L - Landscape Irrigation and Lab Credits: 3
- BOT/ HO 303-303L - Forest Ecology and Management and Lab Credits: 3
- HO 327-327L - Golf Course Design and Management and Lab Credits: 3
- HO 383-383L - Principles of Crop Improvement and Lab Credits: 2, 1
- HO 434-534 - Local Food Production Credits: 2
- HO 444-544 - Vegetable Crop Systems Credits: 1-6 (1-3 credits required) or HO 411-511 - Fruit Crop Systems Credits: 1-6 (1-3 credits required) †
- HO 491 - Independent Study Credits: 1-2
- HO 494 - Internship Credits: 1-12 (1-2 credits required) or HO 496 - Field Experience Credits: 1-12 (1-3 credits required)
- HO 498 - Undergraduate Research/Scholarship Credits: 1-3
- LA 101 - Introduction to Landscape Architecture Credits: 3
- PS 421-421L/521-521L - Soil Microbiology and Lab Credits: 3

### Science Emphasis

Students with an interest in pursuing a graduate degree or laboratory science career should follow the Science Emphasis. Credits: 15

- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4
- BIOL 204-204L - Genetics and Cellular Biology and Lab (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- CHEM 466 - Laboratory Methods- Biochemistry Credits: 1
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3  
\*Students wishing to pursue a graduate degree or laboratory science career should replace biology, math and chemistry in the core curriculum with the following courses.
- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- MATH 120 - Trigonometry \* (COM) Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

### Notes

† Modules must be different than those used to satisfy core curriculum.

†† It is recommended that students take no more than 6 credits of HO/AST courses in developing a plan of study for the Business Emphasis.

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## Hospitality Management (B.S.)

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### Program Coordinator/Contact

Kunsoon Park, Assistant Professor  
Department of Consumer Sciences  
Wagner Hall 229, Box 2275A  
605-688-5223  
E-mail: kunsoon.park@sdstate.edu

### Program Information

The Hospitality Management program develops visionary leaders through excellence in student-centered education, skill development, research, service, and collaboration with global hospitality and tourism industries. The curriculum exposes students to many aspects of the hospitality industry and instills in them the critical skills required for the modern workplace. Students complete two professional practicum experiences while pursuing their degree, which provides introductory and supervisory level industry experience. Students will earn a Bachelor of Science degree with a major in Hospitality Management. The curriculum is designed to expose students to many aspects of the hospitality industry and to instill in them the critical skills required in today's workplace.

## Student Learning Outcomes

At the conclusion of the program, students will be able to:

- demonstrate effective communication;
- apply hands-on and real world experiences essential to become successful business professionals;
- exhibit awareness and application of leadership attributes; and
- synthesize and evaluate functional areas of hospitality.

## Academic Requirements

A grade of a "C" or better is required in all HMGT and NUTR courses.

## Course Delivery Format

Practical learning experiences complement traditional academic settings. Internship and practicum courses prepare students for the real world and provide the industry with well-trained employees.

## Requirements for Hospitality Management Major: 120 Credits

*Bachelor of Science in Education and Human Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 and ECON 202 Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6 (Must be two different disciplines/prefixes or Modern Language sequence)
- Goal #5 Mathematics: MATH 102 or higher Credits: 3
- Goal #6 Natural Sciences: 6

### Institutional Graduation Requirements

- Goal #1 First Year Experience: EHS 109 Credits:2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

### Consumer Sciences Department Requirements

- CS 377 - Professional Documents Credits: 1
- LEAD 210 - Foundations of Leadership \*\* Credits: 3  
or CS 230 - Consumer Behavior Credits: 3  
or CS 282 - Customer Service Credits: 2
- LMNO 435 - Organizational Leadership and Team Development Credits: 3

## Major Requirements

### Hospitality Management Core Requirements

- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- HMGT 171 - Introduction to Hospitality Industry Credits: 3
- HMGT 251 - Foodservice Sanitation Credits: 1
- HMGT 295 - Practicum Credits: 2 (2 credits required)
- HMGT 355 - Events and Facilities Administration Credits: 3
- HMGT 361 - Hospitality Industry Law Credits: 3
- HMGT 370 - Lodging Management Credits: 3
- HMGT 371-371L - Leisure Activities Management and Lab Credits: 3
- HMGT 380 - Foodservice Operations and Purchasing Management Credits: 3
- HMGT 381-381L - Quantity Food Production and Service and Lab Credits: 4
- HMGT 472 - Hospitality Facilities Management and Design Credits: 3
- HMGT 482 - Hospitality Marketing Credits: 3
- HMGT 495 - Practicum Credits: 3
- NUTR 141-141L - Foods Principles and Lab Credits: 4

### Management Core Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- CSC 325 - Management Information Systems (COM) Credits: 3
- MGMT 310 - Business Finance (COM) Credits: 3

- MGMT 360 - Organization and Management (COM) Credits: 3
- MGMT 460 - Human Resource Management (COM) Credits: 3

## Electives

Consult with advisor for approved list.

**Total Required Credits: 120**

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## Human Biology (B.S.)

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### Program Coordinator/Contact

Volker Brözel, Department Head  
Department of Biology and Microbiology  
Alfred Dairy Science Hall 228  
605-688-6141  
E-mail: biomicro@abs.sdstate.edu  
www.sdstate.edu/biomicro

### Program Information

The curriculum in the Human Biology major is designed for students planning to apply to health-related professional programs (e.g. chiropractic, dentistry, medicine, optometry, occupational therapy, physical therapy and physician assistant.)

### Student Learning Outcomes

Upon completion of the Human Biology major, students will:

- demonstrate understanding and application of evolution; biological structure and function; biological and biochemical pathways and transformations of energy and matter; biological systems; and biology, biochemical, physiological and structural aspects of the human body.
- apply the process of science.
- demonstrate understanding of and application of quantitative reasoning; information flow, exchange, and storage; relationship between science and society.
- tap into the interdisciplinary nature of science.
- communicate and collaborate with other disciplines.

### Academic Requirements

A grade of C or higher is required for all major requirements including the BIOL, MICR, CHEM 112, CHEM 114, CHEM 326, CHEM 328, CHEM 464, PHYS 111, PHYS 113, MATH 125, and STAT 281.

### Course Delivery Format

Program coursework is on-campus, in classroom and laboratories, as well as field-based settings. Additional coursework is available at off-campus attendance centers. Limited coursework is available online.

## Requirements for Human Biology Major: 120 Credits

*Bachelor of Science in Biological Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 and SOC 100 Credits: 6
- Goal #4 Humanities and Arts/Diversity: PHIL 220 and SGR #4 Elective Credits: 6
- Goal #5 Mathematics: MATH 115 or MATH 121-121L Credits: 5
- Goal #6 Natural Sciences: BIOL 151-151L and BIOL 153-153L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: BIOL 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### Major Requirements

- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4
- BIOL 204-204L - Genetics and Cellular Biology and Lab (COM) Credits: 3, 1



- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 290 - Seminar Credits: 1
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- BIOL 490 - Seminar (AW) Credits: 1-3 (2 credits required)
- MICR 233-233L - Introductory Microbiology and Lab Credits: 4
- MICR 439 - Medical and Veterinary Immunology Credits: 3

#### Select from the following

Select four courses from the following list. Credits: 12-16

- BIOL 383 - Bioethics \*\* (COM) (G) Credits: 4
- BIOL 467-467L/567-567L - Parasitology and Lab (COM) Credits: 3
- BIOL 470/570 - Cancer Biology (COM) Credits: 3
- BIOL 476-576 - Advanced Mammalian Physiology Credits: 4
- BIOL 494 - Internship Credits: 1-12 (3 credits required)
- BIOL 498 - Undergraduate Research/Scholarship Credits: 1-12 (3 credits required)
- CHEM 464 - Biochemistry I (COM) Credits: 3
- MICR 424-524 - Medical and Veterinary Virology Credits: 3
- MICR 433-533 - Medical Microbiology (COM) Credits: 3
- MICR 440L - Infectious Disease Lab Credits: 3
- MICR 448 - Molecular and Microbial Genetics Credits: 4
- PE 454-454L - Biomechanics and Lab Credits: 3

#### Supporting Coursework

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3, 1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3, 1
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3 (Section: Biology and Microbiology)
- MATH 125 - Calculus II \* (COM) Credits: 4  
or STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4
- PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

## Human Development and Family Services (A.S.)

#### Program Coordinator/Contact

Jay Trenhaile, Department Head  
Department of Counseling and Human Development  
Wenona Hall 109/Wagner Hall 369  
605-688-4190 or 688-4367  
E-mail: jay.trenhaile@sdstate.edu

#### Program Information

The Human Development and Family Services program involves the study of lifespan development in the context of family, community and society. The Human Development and Family Services major prepares students for careers assisting prevention specialists, advocates, and educators working with children and families. Graduates will be employable in schools, hospitals, clinics, childcare facilities, and non-profit organizations. Completion of the Human Development and Family Services associate's degree will allow students to transfer 60 credits of coursework into the B.S. in Human Development and Family Studies.

#### Student Learning Outcomes

Graduates with a major in Human Development and Human Services will be able to:

- identify and describe development across the lifespan for both individuals and families.
- recognize and explain societal issues that impact individuals, families, and communities.

- demonstrate an appreciation and respect for diversity.
- demonstrate ethical helping skills/human service skills.
- analyze parental involvement and the stages of human development.
- recognize and assess individual and family strengths and needs.

#### Academic Requirements

Students must receive a C or better grade in all HDFS prefix courses.

#### Course Delivery Format

The program is offered at the University Center - Sioux Falls campus with courses delivered face-to-face and online.

#### Requirements for Human Development and Family Services Major: 60 Credits

*Associate of Science*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 and SOC 100 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 3
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 3

#### Major Requirements

- HDFS 150 - Early Experience Credits: 2
- HDFS 227 - Human Development and Personality I: Childhood Credits: 3
- HDFS 237 - Human Development II: Adolescence Credits: 3
- HDFS 241 - Family Relations Credits: 3
- HDFS 247 - Human Development III: Adulthood Credits: 3
- HDFS 250 - Development of Human Sexuality Credits: 3
- HDFS 255 - Program Design, Implementation and Evaluation Credits: 3
- HDFS 292 - Topics Credits: 1-3 (3 credits required)

#### Supporting Coursework

- GERO 201 - Introduction to Gerontology Credits: 3
- PSYC 267 - Psychology of Personal Adjustment (COM) Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 60**

## Human Development and Family Studies (B.S.)

#### Program Coordinator/Contact

Carla Anderson, Academic Advisor  
Department of Counseling and Human Development  
E-mail: carla.anderson@sdstate.edu

#### Program Information

The goal of the B.S. in Human Development and Family Studies is to provide an interdisciplinary approach to study and work with individuals and families. This program draws from theory and research that examines the process of human development across the lifespan and the dynamic interaction of family members. Students pursuing the BS in Human Development and Family Studies gain knowledge and experience in the science of human growth and development, human interaction, and family relationships. Graduates work in careers that promote healthy development and positive family functioning across the lifespan, such as: a Social Services Case Worker, Provider at Residential Treatment Center, Youth Organization Worker, Program Director for Youth, Family or Senior Citizen Center.

#### Student Learning Outcomes

HDFS majors will share a common base of knowledge, skills, and experiences:

- Knowledge and understanding of
  - Developmental stages and processes across the lifespan

- Family dynamic processes
- The multi-directional influences of social contexts and the development of individuals, couples, and families
- The interpersonal skills required for an effective helping relationship
- Skill and ability to
  - Interpret and evaluate current information regarding human and family development
  - Use human development and family theories to understand and explain individual growth and family interaction
  - Plan and evaluate intervention strategies designed to enhance the development of individuals, couples, and families
- Experiences in
  - The ranges of settings that human development and family studies professionals inhabit
  - Supervised work in a professional setting

### Academic Requirements

A pre-graduation check is required by end of junior year. A Graduation Application must be completed at beginning of graduation semester. To effectively meet the wide range of professional interests of HDFS majors, students are required to develop a plan of study under the supervision of an advisor. This plan should include the specification of courses within and outside of the department that are targeted to assist in the professional preparation of the student. Emphases might include a focus on areas such as: children's services, religious services, family organizations, youth development organizations, gerontology services, families with special needs, etc. A grade of "D" on courses in the major cannot be counted and course must be repeated. Any required course with a department/program prefix is considered a course in the major.

### Course Delivery Format

Courses are delivered face-to-face with Internet supplement, online, and through clinical experience. Some courses are also offered at the University Center in Sioux Falls and the Capital University Center in Pierre.

### Requirements for Human Development and Family Studies Major: 120 Credits

*Bachelor of Science in Education and Human Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101
- Goal #3 Social Sciences/Diversity: PSYC 101 and SOC 100 Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: BIOL 101-101L and SGR #6 Elective Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: (Suggested LEAD 210, NUTR 111, or WMST 101) Credits: 3

#### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

#### Major Requirements

- HDFS 150 - Early Experience Credits: 2
- HDFS 227 - Human Development and Personality I: Childhood Credits: 3
- HDFS 237 - Human Development II: Adolescence Credits: 3
- HDFS 241 - Family Relations Credits: 3
- HDFS 247 - Human Development III: Adulthood Credits: 3
- HDFS 250 - Development of Human Sexuality Credits: 3
- HDFS 255 - Program Design, Implementation and Evaluation Credits: 3
- HDFS 341 - Family Theories Credits: 3
- HDFS 410-510 - Parenting Credits: 3

- HDFS 425-525 - Family Resiliency Credits: 3
- HDFS 435-535 - Family Policy Credits: 3
- HDFS 441 - Professional Issues in Human Development and Family Studies Credits: 3
- HDFS 487 - Preparation for Practicum Credits: 1
- HDFS 495 - Practicum Credits: 6
- SPCM 201 - Interpersonal Communication (COM) Credits: 3  
or SPCM 460 - Family Communication (COM) Credits: 3  
or SPCM 470 - Intercultural Communication (COM) (G) Credits: 3

#### Supporting Coursework

- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- FCSE 421 - Adult Education Credits: 3
- SOC 307 - Research Methods I Credits: 3
- SOC 308 - Research Methods II Credits: 3  
or STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- POLS 100 - American Government \* (COM) Credits: 3  
or ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3  
or ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Interdisciplinary Studies (B.S.)

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#### Program Coordinator/Contact

Thomas Agostini, Coordinator and Advisor  
College of Arts and Sciences  
West Hall 104  
E-mail: thomas.agostini@sdstate.edu

#### Program Information

The Interdisciplinary Studies major is designed for those pursuing unique educational goals. Each student develops a goal-driven plan of study approved by the department. Career opportunities for graduates are vast, evolving from the knowledge, skills and abilities acquired through the individual's plan of study. Interdisciplinary studies graduates have been very successful in the job market and in gaining acceptance to graduate/professional schools. Most graduates pursue careers in broad industries or emerging fields. Intensive advising and career planning are critical elements to ensure the plan of study appropriately prepares students for their future goals.

#### Student Learning Outcomes

Interdisciplinary Studies graduates will be able to:

- Define interdisciplinary studies using historical references and metaphorical models.
- Articulate the contributions of the disciplines to interdisciplinary research and problem solving.
- Apply interdisciplinary research methods through case study analysis and independent research.
- Express interdisciplinary understanding of a complex problem through the integration of disciplinary insights in an undergraduate research project.
- Illustrate how the knowledge, skills and abilities gained through the plan of study contribute to success in the workplace or graduate/professional school.

#### Academic Requirements

Grade of "C" or higher is required for IDL 262, 362 and 479.

#### Course Delivery Format

The four required courses (IDL 262, IDL 362, IDL 479, and UC 489) are delivered entirely online. Students may choose to take general education and remaining plan of study courses in any delivery format and/or at multiple locations as needed to meet their goals.

## Requirements for Interdisciplinary Studies Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

#### Major Requirements

- IDL 262 - Foundations of Interdisciplinary Studies Credits: 3
- IDL 362 - Interdisciplinary Inquiry and Integration Credits: 3
- IDL 479 - Interdisciplinary Studies Capstone (AW) Credits: 3
- UC 489 - Transition to Careers Credits: 1
- Goal-based Plan of Study (50%+ must be upper division) Credits: 33

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Interior Design (B.F.A.)

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### Program Coordinator/Contact

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School of Design  
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### Program Information

A major in Interior Design prepares students for professional practice, through research informed, design thinking infused and practice-based projects and opportunities that will strengthen their rational and creative thinking. Very broadly, it seeks to teach students the importance and value of the design process and design thinking, promote the awareness and knowledge of the contributions of the profession to the health, safety and well being of people in the built environment, and to prepare graduates of the program to succeed as professional designers. Upon graduation from this CIDA (Council of Interior Design Accreditation) Accredited program, students are eligible to begin the NCIDQ (National Council of Interior Design Qualification) certificate examination process.

The curriculum is interactive, haptic and performance based, offering problem solving experiences in all major areas of design practice (i.e. healthcare, retail, corporate, residential, etc.), in addition to areas of focused instruction including human factors and behaviors, materials, history, building systems and construction, building codes and regulations, lighting, acoustics and professional practice. Issues of national and global importance are included in courses so students will graduate with an awareness of the challenges and opportunities in the world of their professional futures.

### Student Learning Outcomes

Upon completion of the Interior Design major, students should be able to:

- promote and build upon design awareness and fundamentals to develop new ways of perceiving interior environments.
- understand the historical and theoretical foundations of the profession, embedded in human sciences and behavior.
- demonstrate comprehensive design thinking through creative problem solving within interior environments founded in research and process.
- demonstrate effective communication skills necessary to express research, analysis and design solutions.
- demonstrate technical proficiencies necessary for understand and representing the systems, methods and regulations of designing interior spaces.
- understand contemporary issues affecting interior design.
- understand the professional practices, values and social responsibilities necessary for design professionals.
- demonstrate core values of collaboration and leadership.

### Academic Requirements

The Interior Design major requires the completion of a practicum experience during the summer between the junior and senior years, and a travel studies course required at least once during the standard 4-year sequence (typically summer/May-term). Interior Design students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, and ID courses.

### Accreditation, Certification, and Licensure

South Dakota State University offers the only four-year Interior Design degree in South Dakota accredited by the Council for Interior Design Accreditation (CIDA).

### Equipment and Supplies

The Interior Design major requires students to lease or own a laptop computer by the start of their sophomore year. Instructors provide the necessary specifications for processing speed, memory, capacity, and all required software.

### Course Delivery Format

The interior design curriculum is organized into eight semester (two per year) with a practicum experience required during the summer between the junior and senior years, and a travel studies course required at least once during the standard 4-year sequence (typically summer/May-term). The curriculum provides a logical sequence of content from introductory level courses into more advanced courses that require higher level of application and development of skills.

## Requirements for Interior Design Major: 120 Credits

*Bachelor of Fine Arts*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 and SOC 100 Credits: 6
- Goal #4 Arts and Humanities/Diversity: ARTH 100 and ARCH 241 Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: GEOG 131-131L and GEOG 132-132L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Experience: DSGN 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: ART 121 Credits: 3

## School of Design Requirements

- ART 121 - Design I 2D \* \*\* (COM) Credits: 3 (IGR #2)
  - DSGN 109 - First Year Seminar \*\* Credits: 2 (IGR #1)
  - DSGN 110 - Creative Cognition Credits: 3
  - Design Elective: 3
- Students are required to take an elective in another School of Design discipline (other than their major discipline).

## Major Requirements

- ID 209 - Human Factors and Behavior Credits: 3
- ID 215-215L - Materials I and Lab Credits: 3
- ID 251 - Interior Design Studio I Credits: 4
- ID 252 - Interior Design Studio II Credits: 4
- ID 314-314L - Building Systems and Construction and Lab Credits: 3
- ID 316-316L - Lighting and Acoustics and Lab Credits: 3
- ID 318-318L - Building Codes and Regulations and Lab Credits: 2
- ID 341 - History of Interiors and Furnishings Credits: 3
- ID 351 - Interior Design Studio III Credits: 4
- ID 352 - Interior Design Studio IV Credits: 4
- ID 371 - Professional Practices in Interior Design Credits: 2
- ID 377-377L - Design Presentation and Marketing Strategies and Lab Credits: 2
- ID 415-415L - Materials II - Detailing and Lab Credits: 2
- ID 451 - Interior Design Studio V (AW) Credits: 4
- ID 452 - Interior Design Studio VI Credits: 4
- ID 480 - Travel Studies Credits: 1-5 (2 credits required)
- ID 495 - Practicum Credits: 3
- School of Design Elective - History Focus Credits: 6

## Supporting Coursework

- ART 122 - Design II Color (COM) Credits: 3
- DSGN 152 - Fundamental Building Design Studio Credits: 3
- School of Design - Technology/Representation Elective Credits: 2

## Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Journalism (B.A./B.S.)

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### Program Coordinator/Contact

Mary Arnold, Department Head  
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www.sdstate.edu/mcom

### Program Information

A degree in journalism prepares students with essential skills including: writing, speaking, critical thinking and technology. Graduates are well-positioned for a wide variety of careers, ranging from traditional media to business to non-profit organizations. MCOM students may pursue a B.A. or B.S. in Journalism. Students may choose from departmental emphases: News-Editorial Journalism Emphasis or Broadcast Journalism Emphasis.

- News-Editorial Journalism Emphasis. Students who want to be reporters, editors or page designers for print and online media, photojournalists and those seeking employment in corporate or government communications take this emphasis.
- Broadcast Journalism Emphasis. Students who want to pursue careers in digital video storytelling for radio, television or online media and corporate environments take this emphasis.

### Student Learning Outcomes

Students completing a journalism major will be equipped to:

- understand and apply the principles and laws of freedom of speech and press in the United States, as well as receive instruction in and understand the range of systems of freedom of expression around the world, including the right to dissent, to monitor and criticize power, and

to assemble and petition for redress of grievances;

- demonstrate an understanding of the history and role of professionals and institutions in shaping communications;
- demonstrate an understanding of gender, race, ethnicity, sexual orientation and, as appropriate, other forms of diversity in domestic society in relation to mass communications;
- demonstrate an understanding of the diversity of peoples and cultures and of the significance and impact of mass communications in a global society;
- understand concepts and apply theories in the use and presentation of images and information;
- demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity;
- think critically, creatively and independently;
- conduct research and evaluate information by methods appropriate to the communications professions in which they work;
- write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve;
- critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness;
- apply basic numerical and statistical concepts;
- apply current tools and technologies appropriate for the communications professions in which they work, and to understand the digital world.

### Academic Requirements

Journalism majors must have a "C" or better in ENGL 101; must have a grade point average of 2.5 in required courses for the major; take a minimum of 72 credit hours outside of the ADV, MCOM, and PUBR prefix, and must have grades of "C" or better in all major courses.

### Accreditation, Certification, and Licensure

The Department is accredited by the national accrediting body of journalism and mass communication, the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC).

### Equipment and Supplies

Students are required to have a laptop (Apple Mac preferred) and software appropriate for the discipline.

### Course Delivery Format

The Department offers coursework in classroom, studio, online, and field-based settings.

### Requirements for Journalism Major: 120 Credits

*Bachelor of Arts in Arts and Sciences*

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: MCOM 151 *Recommended* Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: (MCOM 109 *Recommended*) Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33



### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+

### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts and Bachelor of Science specifications.

### Major Requirements

- MCOM 210-210L - Basic Newswriting and Lab (COM) Credits: 3
- MCOM 220-220L - Introduction to Digital Media and Lab (COM) Credits: 3
- MCOM 317 - News Gathering (COM) Credits: 3
- MCOM 331-331L - Video Production and Lab (COM) Credits: 3
- MCOM 416-516 - Mass Media in Society (G) Credits: 3  
or MCOM 417-517 - History of Journalism Credits: 3
- MCOM 430-530 - Media Law (COM) Credits: 3
- MCOM 494 - Internship Credits: 1-12 (2 credits required)

### Major Electives

Choose one of the following emphases. Credits: 21

#### Broadcast Journalism Emphasis

- MCOM 333-333L - Television News Reporting and Lab Credits: 3
- MCOM 340-340L - Broadcast Announcing and Performance and Lab Credits: 3
- MCOM 433-433L - Advanced TV News Reporting and Lab (AW) Credits: 3
- MCOM or PUBR Electives: 12

#### News-Editorial Emphasis

- MCOM 265-265L - Basic Photography and Lab (COM) Credits: 3
- MCOM 311-311L - News Editing and Editing Lab (COM) Credits: 3
- MCOM 490 - Seminar Credits: 1-3 (2 credits required)
- Select two of the following courses. Credits: 6
  - MCOM 316 - Magazine Writing and Editing (AW) Credits: 3
  - MCOM 410 - Advanced Reporting (COM) Credits: 3
  - MCOM 438-438L - Public Affairs Reporting and Lab (COM) (AW) Credits: 3
- MCOM or PUBR Electives: 7

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Landscape Architecture (B.L.A.)

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### Program Coordinator/Contact

Don Burger, Assistant Professor  
School of Design  
Horticulture and Forestry 102A  
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### Program Information

Landscape Architecture is the art of design, planning, and management of outdoor spaces for human use and habitation. Cultural and scientific knowledge are applied to the use and arrangement of natural and man-made elements with concern for resource conservation, stewardship, and the environment. Graduates work in a wide variety of areas in the landscape industry, as designers and planners in public and private practice, and as environmental designers and managers.

### Student Learning Outcomes

Graduates from the Landscape Architecture program shall be able to:

- demonstrate critical thinking skills and the ability to explore ideas and synthesize information both independently and as a part of a design team.
- integrate social, cultural, ecological and technical factors in solving design and planning problems in a variety of rural and urban contexts.
- demonstrate advanced communication skills in graphic, written, and verbal formats.
- demonstrate an understanding of materials and their thoughtful use in the design process.

### Academic Requirements

Landscape Architecture students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, ID and technical elective course requirements.

### Accreditation, Certification, and Licensure

Students seeking Certification and Licensure should contact their advisor and refer to <https://www.clarb.org/Pages/default.aspx>.

### Course Delivery Format

The program provides coursework through hands-on and face-to-face learning in lecture, studio, and field-based settings.

### Requirements for Landscape Architecture Major: 120 Credits

*Bachelor of Landscape Architecture*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCOM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: ART 121 and SGR #4 Elective Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: BIOL 101-101L and SGR #6 Elective Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: DSGN 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### School of Design Requirements

- ART 121 - Design I 2D \* \*\* (COM) Credits: 3 (SGR 4)
- DSGN 109 - First Year Seminar \*\* Credits: 2 (IGR 1)
- DSGN 110 - Creative Cognition Credits: 3
- Design Elective: 3

Students are required to take an elective in another School of Design discipline (other than their major discipline). This counts toward both the School of Design Requirements and the Technical Electives Requirements.

### Major Requirements

- LA 101 - Introduction to Landscape Architecture Credits: 3
- LA 152 - Landscape Graphics and Design Theory Credits: 4
- LA 231 - Computer Applications in Landscape Architecture I Credits: 2
- LA 232 - Computer Applications in Landscape Architecture II Credits: 2
- LA 242 - History of Landscape Architecture Credits: 3
- LA 251 - Site Inventory and Analysis Credits: 3
- LA 252 - Site Planning and Design Credits: 3
- LA 289 - Domestic Travel Studies in Landscape Architecture Credits: 1  
or LA 389 - International Experience in Landscape Architecture (G) Credits: 3  
(Students must take one or may take both.)
- LA 331 - Landscape Site Engineering Credits: 3

- LA 332 - Landscape Materials, Methods and Detailing Credits: 3
- LA 341 - Planning Public Grounds Credits: 3
- LA 342 - City Planning (AW) Credits: 3
- LA 351 - Residential Design Studio Credits: 4
- LA 352 - Planting Design Studio Credits: 4
- LA 431-431L - Construction Documentation and Practicum and Lab Credits: 2,1
- LA 432 - Project Bidding, Estimating and Management Credits: 3
- LA 441 - Recreational Facilities Design and Lab Credits: 3
- LA 442 - Contemporary Issues in Landscape Architecture Credits: 1
- LA 451 - Urban Design Studio Credits: 3
- LA 452 - Landscape Professional Practicum Studio Credits: 4

#### Technical Electives

Students shall select a minimum of 12 credits from the below list of Technical Electives. One course must be a 200-level or higher studio taken from the School of Design, which includes ART, GDES, ARTH, ARCH, ID, and DSGN (approved courses denoted with an ^).

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- ARCH 221 - Building Media I Credits: 2 ^
- ARCH 331 - Building Shop I Credits: 2 ^
- ARCH 332 - Building Shop II Credits: 2 ^
- ARCH 431 - Building Shop III Credits: 2 ^
- ART 231 - Painting I \*\* (COM) Credits: 3 ^
- ART 241 - Sculpture I \*\* (COM) Credits: 3 ^
- ART 251 - Ceramics I \*\* (COM) Credits: 3 ^
- ART 281 - Printmaking I \*\* (COM) Credits: 3 ^
- ART 492-592 - Topics Credits: 1-9 (Silk Screen Printing) ^
- AST 434-434L - Landscape Irrigation and Lab Credits: 3
- BADM 280 - Personal Finance (COM) Credits: 3
- BADM 334 - Small Business Management (COM) Credits: 3
- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BADM 360 - Organization and Management (COM) Credits: 3
- BADM 474 - Personal Selling (COM) Credits: 3
- BIOL 311-311L - Principles of Ecology and Lab (COM) Credits: 3, 1
- BOT 419-419L - Plant Ecology and Lab (COM) Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3
- GDES 201 - Graphic Design Credits: 3 ^
- GDES 203 - Animation Foundations I Credits: 3 ^
- GEOG 131-131L - Physical Geography: Weather and Climate and Lab \* (COM) Credits: 4
- GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3
- GEOG 473-473L/573-573L - GIS: Data Creation and Integration and Lab Credits: 3
- GEOG 474-474L/574-574L - GIS: Vector and Raster Modeling and Lab Credits: 3
- HO 327-327L - Golf Course Design and Management and Lab Credits: 3
- HO 413-413L/513-513L - Greenhouse and High Tunnel Management and Lab Credits: 3
- HO 414-414L/514-514L - Plant Propagation and Lab Credits: 3
- ID 209 - Human Factors and Behavior Credits: 3 ^
- ID 215-215L - Materials I and Lab Credits: 3 ^
- ID 316-316L - Lighting and Acoustics and Lab Credits: 3 ^
- LA 491 - Independent Study Credits: 1-2
- LA 492 - Topics Credits: 1-4
- LA 494 - Internship Credits: 1-12
- LA 498 - Undergraduate Research/Scholarship Credits: 1-3
- NRM 110 - Introduction to Natural Resource Management \*\* Credits: 3
- PHIL 220 - Introduction to Ethics \* (COM) Credits: 3
- PHIL 320 - Professional Ethics Credits: 3
- PLAN 471-571 - Principles of State, Regional and Community Planning Credits: 3
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1
- PS 243 - Principles of Geology \* Credits: 3

- PSYC 244 - Environmental Psychology \*\* (COM) Credits: 3
- RANG 210-210L - Range Plant Identification and Lab Credits: 2
- SOC 240 - The Sociology of Rural America \* (COM) (G) Credits: 3
- SOC 440 - Urban Sociology (COM) (G) Credits: 3

#### Supporting Coursework

- HO 111-111L - Introduction to Horticulture and Lab Credits: 2, 1
- HO 255-255L - Woody Plants and Lab Credits: 4
- HO 311-311L - Herbaceous Plants and Lab Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Manufacturing Technology (A.S.)

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#### Program Coordinator/Contact

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 Department of Construction and Operations Management  
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 605-688-6417  
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 www.sdstate.edu/com

#### Program Information

The Manufacturing Technology major prepares students for entry-level technical positions in advanced manufacturing and its supply chain. Completion of the Manufacturing Technology major will allow students to transfer 60 credits of coursework towards the B.S. in Operations Management.

#### Student Learning Outcomes

Upon graduation from the Manufacturing Technology program, students will have:

- an ability to apply knowledge of mathematics, and science.
- an ability to design and conduct experiments, as well as to analyze and interpret data.
- an ability to formulate or design a system, process, or program to meet desired needs.
- an understanding of professional and ethical responsibility.
- an ability to communicate effectively.
- the broad education necessary to understand the impact of solutions in a global and societal context.
- a recognition of the need for and an ability to engage in life-long learning.
- a knowledge of contemporary issues.
- an ability to use the techniques, skills, and modern scientific and technical tools necessary for professional practice.

#### Course Delivery Format

The program provides coursework on the University Center - Sioux Falls campus in classroom, laboratory, and field based settings.

#### Requirements for Manufacturing Technology Major: 60 Credits

*Associate of Science*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and SGR #1 Elective Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 3
- Goal #4 Arts and Humanities/Diversity: Credits: 3
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: CHEM 106-106L and SGR #6 Elective Credits: 7

#### Major Requirements

- GE 101 - Introduction to Engineering and Technology Credits: 1
- GE 121 - Engineering Design Graphics I Credits: 1

- GE 123 - Computer Aided Drawing Credits: 1
- GE 210 - Geometric Dimensioning and Tolerancing Credits: 2
- GE 231 - Technology, Society, and Ethics \*\* (G) Credits: 3
- GE 265 - Industrial Safety Credits: 3
- MNET 150 - Introduction to Manufacturing Processes Credits: 3
- MNET 243 - Introduction to Materials Science Credits: 3
- MNET 251 - Electricity and Electronics I Credits: 3
- MNET 265 - Quality Assurance Credits: 3
- MNET 367-367L - Production Strategy and Lab Credits: 3

#### Supporting Coursework

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- MGMT 325 - Management Information Systems (COM) Credits: 3

**Total Required Credits: 60**

## Mathematics (B.S.)

#### Program Coordinator/Contact

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 Department of Mathematics and Statistics  
 Architecture, Mathematics, and Engineering 209  
 605-688-6196  
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 mathstat.sdstate.edu

#### Program Information

The Mathematics degree program provides an outstanding educational experience to students interested in any of the wide range of excellent career or graduate school choices available in the mathematical sciences. The undergraduate mathematics curriculum is organized into three cores: the General Education Core, the Mathematics Core, and the Professional Core. Options for the Professional Core are the Computational Science Concentration, the Financial Engineering Curriculum, the Open Concentration, the Statistics Concentration, and the Mathematics Education Specialization. The flexible, specialized paths are available that lead to the best career options open to mathematicians and statisticians.

#### Student Learning Outcomes

Upon completion of the mathematics major, students should be able to:

- Outcome #1: Demonstrate competence in all core areas of undergraduate mathematics.
- Outcome #2: Develop strength in at least one career-focused or graduate school preparatory area of mathematics.
- Outcome #3: Use contemporary mathematical and presentation software and technology.
- Outcome #4: Apply research methods to mathematical problems.
- Outcome #5: Communicate clearly and succinctly in writing.
- Outcome #6: Articulate complex ideas to an audience.

#### Academic Requirements

A grade of "C" or above is required in all Math courses.

#### Course Delivery Format

Program courses are delivered on campus, in classroom and laboratory settings, online, and at off campus attendance centers.

#### Requirements for Mathematics Major: 120 Credits

*Bachelor of Science*

#### System General Education Requirements

- Goal #1 Written Communication: Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 123 Credits: 4
- Goal #6 Natural Sciences: PHYS 111-111L or PHYS 211-211L or PHYS 213-213L or CHEM 106-106L or CHEM 112-112L or BIOL 151-151L or INFO 101 Credits: 7-8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: GE 109-109L Credits: 2
- Goal #2 Culture Awareness and Social and Environmental Responsibility: Credits: 3

#### Major Requirements

- MATH 125 - Calculus II \* (COM) Credits: 4
- MATH 225 - Calculus III \* (COM) Credits: 4
- MATH 230 - Sophomore Seminar Credits: 1
- MATH 253 - Logic, Sets, and Proof Credits: 3
- MATH 315 - Linear Algebra (COM) Credits: 4
- MATH 316 - Discrete Mathematics (COM) Credits: 3  
or MATH 321 - Differential Equations (COM) Credits: 3
- MATH 401 - Senior Capstone and Advanced Writing (AW) Credits: 1
- MATH 413 - Abstract Algebra I (COM) Credits: 3
- MATH 425 - Real Analysis I (COM) Credits: 3
- MATH 434 - Assessment in STEM Education Credits: 1  
or MATH 401 - Senior Capstone and Advanced Writing (AW) Credits: 1
- STAT 381 - Introduction to Probability and Statistics (COM) Credits: 3  
or STAT 382 - Probability and Statistics I Credits: 3

#### Major Electives

Other MATH or STAT courses at 300+ level. Students must take two sequences chosen from the following list, or other sequences approved by the department. Credits: 16

- MATH 253 - Logic, Sets, and Proof Credits: 3  
or MATH 316 - Discrete Mathematics (COM) Credits: 3
- MATH 261 - Geometry for Teachers Credits: 3  
or MATH 361 - Modern Geometry (COM) Credits: 3
- MATH 321 - Differential Equations (COM) Credits: 3  
or MATH 331 - Advanced Engineering Mathematics Credits: 3
- MATH 355 - Methods of Teaching Mathematics Credits: 4  
or MATH 433 - Capstone: Mathematics Education Credits: 3
- MATH 413 - Abstract Algebra I (COM) Credits: 3  
or MATH 414 - Abstract Algebra II (COM) Credits: 3
- MATH 425 - Real Analysis I (COM) Credits: 3  
or MATH 426 - Real Analysis II (COM) Credits: 3
- STAT 381 - Introduction to Probability and Statistics (COM) Credits: 3  
or STAT 482-582 - Probability and Statistics II Credits: 3

#### Supporting Coursework

- CSC 150 - Computer Science I (COM) Credits: 3  
or INFO 101 - Introduction to Informatics \* Credits: 3

#### Electives

Students are encouraged to use elective credits to complete one or minors.

**Total Required Credits: 120**

## Mathematics (B.S.) - Teaching Specialization

#### Program Contact/Coordinator

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 mathstat.sdstate.edu

#### Program Information

Secondary school mathematics educators need to be mathematicians as well as skilled educators, so the Mathematics Education Specialists take the same challenging core upper level mathematics courses as those math majors pursuing other professional goals. In addition to this rigorous mathematics curriculum, Mathematics Education Specialists take the full block of education courses. This program allows graduates to find meaningful careers in secondary education, as well as preparing students for graduate study.

### Student Learning Outcomes

Upon completion of the mathematics major with teaching specialization, students should be able to:

- Outcome #1: Demonstrate competence in all core areas of undergraduate mathematics.
- Outcome #2: Develop a career as a mathematics educator.
- Outcome #3: Use contemporary mathematical and presentation software and technology.
- Outcome #4: Apply pedagogical knowledge to allow them to grow as a teacher.
- Outcome #5: Communicate clearly and succinctly in writing in the discipline.
- Outcome #6: Articulate complex ideas to an audience.

### Academic Requirements

A grade of "C" or above is required in all Math courses.

### Accreditation, Certification, and Licensure

#### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the agricultural content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the content and Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

Program courses are delivered on campus, in classroom and laboratory settings, online, and at off campus attendance centers.

### Requirements for Mathematics Major - Teaching Specialization: 120 Credits

Bachelor of Science in Engineering

### System General Education Requirements

- Goal #1 Written Communication: Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 123 Credits: 4
- Goal #6 Natural Sciences: PHYS 111-111L or PHYS 211-211L or PHYS 213-213L or CHEM 106-106L or CHEM 112-112L or BIOL 151-151L or INFO 101 Credits: 7-8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: GE 109-109L Credits: 2
- Goal #2 Culture Awareness and Social and Environmental Responsibility: AIS/ANTH 421 or AIS/HIST 368 Credits: 3

### Major Requirements

- MATH 125 - Calculus II \* (COM) Credits: 4
- MATH 225 - Calculus III \* (COM) Credits: 4
- MATH 230 - Sophomore Seminar Credits: 1
- MATH 253 - Logic, Sets, and Proof Credits: 3
- MATH 261 - Geometry for Teachers Credits: 3
- MATH 315 - Linear Algebra (COM) Credits: 4
- MATH 316 - Discrete Mathematics (COM) Credits: 3  
or MATH 321 - Differential Equations (COM) Credits: 3
- MATH 355 - Methods of Teaching Mathematics Credits: 4
- MATH 371 - Technology for STEM Educators Credits: 2
- MATH 401 - Senior Capstone and Advanced Writing (AW) Credits: 1 (2 credits required)
- MATH 413 - Abstract Algebra I (COM) Credits: 3
- MATH 425 - Real Analysis I (COM) Credits: 3

- MATH 433 - Capstone: Mathematics Education Credits: 3
- MATH 434 - Assessment in STEM Education Credits: 1
- MATH 450 - History of Mathematics (COM) Credits: 3
- STAT 381 - Introduction to Probability and Statistics (COM) Credits: 3  
or STAT 382 - Probability and Statistics I Credits: 3

### Teaching Specialization Requirements

- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2)  
or AIS/ANTH 421 Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

### Additional Requirements

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

### Supporting Coursework

- CSC 150 - Computer Science I (COM) Credits: 3  
or INFO 101 - Introduction to Informatics \* Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Mechanical Engineering (B.S.)

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### Program Coordinator/Contact

Kurt Bassett, Department Head  
Department of Mechanical Engineering  
CEH 216, Box 2219  
605-688-5426  
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### Program Information

Mechanical engineers design devices and systems that efficiently employ the materials and forces of nature for the benefit of society. Mechanical Engineering is an applied science profession based on mathematics, physics and chemistry. Expertise and sound judgment in application of the sciences are gained through a combination of study and practice.

Mechanical engineers have a remarkable range of career options from which to choose. Work is found in design and development of a wide range of machines and systems, in manufacturing and automation, in energy and power production, and in various related fields of research, management or business.

### Program Educational Objectives

The Mechanical Engineering program provides a learning environment that prepares graduates to achieve the following career and professional accomplishments:

- Achieve positions of increasing responsibility or leadership with employers, professional organizations, or civic organizations in recognition of professional competence and the ability to function in team environments.
- Complete licensure, certification, short courses, workshops or advanced



degrees in technical or professional subject areas as they adapt to contemporary engineering practice and the global business environment.

### Student Learning Outcomes

Upon completing the Mechanical Engineering program, the student outcomes are:

- a. an ability to apply knowledge of mathematics, science, and engineering
- b. an ability to design and conduct experiments, as well as to analyze and interpret data
- c. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- d. an ability to function on multi-disciplinary teams
- e. an ability to identify, formulate, and solve engineering problems
- f. an understanding of professional and ethical responsibility
- g. an ability to communicate effectively
- h. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- i. a recognition of the need for, and an ability to engage in lifelong learning
- j. a knowledge of contemporary issues
- k. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

### Accreditation, Certification, and Licensure

The Mechanical Engineering Bachelor of Science program at SDSU is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Upon reaching the final semester of the curriculum, Mechanical Engineering students are eligible and required to sit for the Fundamentals of Engineering (FE) Exam. This nationally administered exam is the first step in the process of becoming licensed to practice as a Professional Engineer. Each state sets its own standards for licensing. In South Dakota, after successfully completing a B.S. degree from an accredited program and passing the FE Exam, four years of engineering experience under a licensed engineer are required to be eligible to sit for the Principles and Practices of Engineering Exam. Successfully passing this exam is the final step in becoming licensed as a Professional Engineer. Information can be found at <http://www.ncees.org/>.

### Academic Requirements

- a combined average of "C" or better in the mechanical engineering courses
- a combined average of "C" or better in the mathematics courses
- a minimum grade of "C" in each of the following courses: MATH 123, MATH 125, PHYS 211, ME 311, ME 312 and all EM designated courses
- Students who fail to earn a C or better in any of these courses, will be required to repeat them in each subsequent semester until the requirement is met.

### Course Delivery Format

Mechanical engineering is an occupation requiring both study and practice. Instruction occurs through a combination of traditional classroom methods, laboratory exercises using contemporary engineering technologies, and design project experiences.

### Requirements for Mechanical Engineering Major: 130 Credits

*Bachelor of Science*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 277 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 123 Credits: 4
- Goal #6 Natural Sciences: CHEM 112-112L and PHYS 211-211L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: GE 109-109L Credits: 2
- Goal #2 Culture Awareness and Social and Environmental Responsibility: GE 231 Credits: 3

### Major Requirements

- ME 121-121L - Production and Fabrication Processes and Lab Credits: 2
- ME 212-212L - Mechanical Engineering Design Technologies and Lab Credits: 2
- ME 230-230L - Engineering Design Methods and Lab Credits: 2
- ME 241 - Engineering Materials Credits: 3
- ME 311 - Thermodynamics I Credits: 3
- ME 312 - Thermodynamics II (COM) Credits: 3
- ME 321 - Fundamentals of Machine Design Credits: 3
- ME 323 - Vibrations Credits: 3
- ME 376-376L - Measurements and Instrumentation and Lab Credits: 2
- ME 415 - Heat Transfer Credits: 3
- ME 421 - Design of Machine Elements Credits: 3
- ME 451 - Automatic Controls Credits: 3
- ME 452 - Dynamic Systems Lab Credits: 1
- ME 476 - Thermo-Fluids Lab Credits: 1
- ME 478 - Mechanical Systems Design I Credits: 2
- ME 479-479L - Mechanical Systems Design II and Lab (COM) (AW) Credits: 2

### Technical Electives

The 15 credits of technical electives may be chosen from the following list. At least two courses must be in design, identified by a (D). At least three of the electives must have the ME prefix. Courses not listed may qualify as technical electives with departmental approval.

- ABE 350-350L - Hydraulic and Pneumatic Systems and Lab Credits: 3
- CSC 130 - Visual Basic Programming (COM) Credits: 3  
or CSC 150 - Computer Science I (COM) Credits: 3
- ME 341-341L - Metallurgy and Lab Credits: 3
- ME 362 - Industrial Engineering Credits: 3
- ME 410-510 - Principles of HVAC Engineering Credits: 3
- ME 412-512 - Internal Combustion Engines Credits: 3 (D)
- ME 413-513 - Turbomachinery Credits: 3 (D)
- ME 414-514 - Air Pollution Control Credits: 3 (D)
- ME 416-516 - Renewable Energy Systems Credits: 3
- ME 417-417L/517-517L - Computer-Aided Engineering and Lab Credits: 3 (D)
- ME 418-518 - Design of Thermal Systems Credits: 3 (D)
- ME 431-531 - Aerodynamics Credits: 3 (D)
- ME 437-537 - Gas Dynamics I Credits: 3
- ME 438-438L - Machine Design-Case Studies and Lab Credits: 3 (D)
- ME 439-439L/539-539L - HVAC System Design and Lab Credits: 3 (D)
- ME 440-540 - Computer-Aided Design Credits: 3 (D)
- ME 461-561 - Analysis and Design of Industrial Systems Credits: 3 (D)
- ME 491 - Independent Study Credits: 1-5 (D) (1-3 Credits fulfill the Technical Elective requirement).
- ME 492-592 - Topics Credits: 1-5 (D)
- ME 494 - Internship Credits: 1-3 (D)
- ME 497 - Cooperative Education Credits: 1-3 (D)
- ME 498 - Undergraduate Scholarship/Research Credits: 1-3
- NE 435 - Introduction to Nuclear Engineering Credits: 3
- PHYS 331 - Introduction to Modern Physics (COM) Credits: 3

### Supporting Coursework

- EE 300-300L - Basic Electrical Engineering I and Lab Credits: 3
- EE 302-302L - Basic Electrical Engineering II and Lab Credits: 3
- EM 214 - Statics (COM) Credits: 3
- EM 215 - Dynamics (COM) Credits: 3
- EM 321 - Mechanics of Materials (COM) Credits: 3
- EM 331 - Fluid Mechanics (COM) Credits: 3
- MATH 125 - Calculus II \* (COM) Credits: 4

- MATH 225 - Calculus III \* (COM) Credits: 4
- MATH 321 - Differential Equations (COM) Credits: 3
- MATH 331 - Advanced Engineering Mathematics Credits: 3  
or MATH 471-571 - Numerical Analysis I (COM) Credits: 3
- PHYS 213-213L - University Physics II and Lab \* (COM) Credits: 4
- STAT 381 - Introduction to Probability and Statistics (COM) Credits: 3

**Total Required Credits: 130**

## Medical Laboratory Science (B.S.)

### Program Coordinator/Contact

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College of Pharmacy and Allied Health Professions  
Avera Health and Science Center  
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### Program Information

The Medical Laboratory Science program prepares its graduates for employment in hospital or medical laboratories. The curriculum emphasizes basic science, medical laboratory science, critical thinking and communication skills, including structured learning in the laboratories of clinical affiliated laboratories. During the first two years, students complete basic science courses necessary for entrance into the professional clinical program. Upon completion of three semesters, students apply for entrance into the professional component of the major. The professional program consists of on-campus medical laboratory science courses and an off-campus clinical experience. The program provides the scientific background in hematology, immunohematology, urinalysis, phlebotomy, microbiology, immunology, molecular biology, clinical chemistry, and management necessary for a laboratory career.

### Program Goals

- Provide an educational program within the framework of the University setting in accordance with the Standards of Accredited Programs for the Medical Laboratory Scientist as established by the National Accrediting Agency for Clinical Laboratory Science (NAACLS).
- Provide adequate numbers of entry-level medical laboratory scientists to meet the workforce needs of the state of South Dakota and surrounding areas.
- Provide the health care community with quality individuals who are competent to conduct laboratory procedures in large medical facilities and small rural laboratories and who demonstrate positive professional attitudes, ethics and practices.

### Enabling Objectives

- Provide a curriculum that includes a general or liberal education, content specific theory and applications, technical knowledge, professionalism and clinical competence to successfully complete a national certification exam.
- Assist students in career placement by providing academic and occupational advisement.
- Instill in students a sense of professionalism, commitment to lifelong learning and academic excellence.
- Prepare students to successfully enter the health care field as competent entry-level professionals that communicate well, appreciate social diversity and possess a genuine compassion and concern for others.

### Medical Laboratory Science Professional Program

The Medical Laboratory Science Program accepts up to twenty-four students into the on-campus program. Applicants will be notified of the decision regarding their application in writing. Upon receipt of notification the student will have ten days to notify the MLS Program Director of their intent to accept the position.

### Admission Requirements

- All pre-MLS students must submit an application and all required documents to the professional program by mail. (Applications by fax or email will not be accepted.) Consideration for admission to the professional component of the Medical Laboratory Science major is made in the fall of the academic year prior to admission to the program

and must be postmarked by November 15th.

- All other applicants, including transfers or non-designated majors application packets, must submit their application that is post-marked by February 15th in the spring semester preceding admission into the program in the fall. (Applications by fax or email will not be accepted.)
- Any student who anticipates successful completion of the pre-MLS mathematics, science and communication requirements prior to the admission in the fall semester is eligible to apply.

Admission is competitive and will be determined based on the following criteria:

- Submission of their cumulative GPA on a 4.0 point scale of all college work completed at the time of application.
- Grade of "C" or "70%" minimum in all prerequisite courses.
- Completion of prerequisite courses CHEM106-106L, CHEM 108-108L, BIOL 221-221L, BIOL 325-325L, STAT 281, and course or content equivalencies as approved by the MLS program director prior to admission.
- Confirmation of ability to meet the non-academic Essential Functions of the program.
- Completion of an approved background check administered according to program guidelines. (Expenses incurred are the student's responsibility).\*
- Completion of an interview with the Medical Laboratory Science Admissions committee.
- Completion of a writing assessment exercise.

\*Note: An additional background check may be required prior to clinical placement, dependent on clinical affiliate requirements. Students are responsible for all costs associated with background checks.

### MLS Progression & Probation Regulations

The Medical Laboratory Science program probation standards are:

- Medical Laboratory Science GPA Calculation
  - Medical Laboratory Science GPA is calculated using all medical laboratory science MLS prefix courses, excluding 109.
  - MLS courses repeated at SDSU, only the repeated grade will be used to calculate the GPA.
- Graduation
  - A student must earn a minimum 2.0 grade point average within the medical laboratory science program (excluding MLS 109) to qualify for graduation with a B.S. in Medical Laboratory Science.
- Progression
  - To progress to the MLS2 year a student cannot have more than 5 credits of "D" in MLS prefix courses.
  - If a student receives an "F" in a MLS prefix course, the student would not be able to progress on to the next semester and would be removed from the program. The student would then have to follow the academic appeals process laid out in the MLS Student Handbook if the student would like to be readmitted to the program.
  - If a Medical Laboratory Science student fails to pass their Clinical Practice Courses (i.e., MLS 46X, MLS 47X and MLS 48X) the student may repeat the MLS clinical experience the following year according to availability and acceptance by a clinical affiliate. *SDSU cannot guarantee that events beyond its control such as natural disasters, rejection of student by clinical affiliates, labor disputes, war, etc. might not prevent a student's completion of a clinical experience. Clinical placement is NOT guaranteed.*

### Accreditation, Certification, and Licensure

#### Accreditation

The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd. Suite 720, Rosemont, IL 60018-5119.

#### Certification

Graduates will be eligible to take the certification examination as a medical laboratory scientist from the Board of Certification by the American Society of Clinical Pathologists.

## Licensure

Licensure requirements will vary by state.

## Course Delivery Format

MLS courses are delivered through lecture, discussion, laboratory, and clinical practice experiences. The on campus program consists of lectures and laboratory courses that provide hands-on skills and technical training. The MLS program is a technology and lap-top based program. Course materials are provided electronically utilizing the Desire2Learn course management system.

Clinical Practice Experience courses will be completed at a clinical affiliate site. Placement at the clinical affiliate will be made in consultation with clinical affiliates and the MLS program faculty. Current available sites are Avera Health System facilities, Essentia Health Care System facilities, Madison Community Hospital, Mayo SW Regional Health Network, VA Regional Medical Center Sioux Falls, Huron Regional Medical Center, Prairie Lakes Healthcare, VA Medical Center Black Hills of Hot Springs, Rapid City Regional Hospital, Sanford Health Network Affiliated Hospitals and Spearfish Regional Hospital. Availability of clinical placement is not guaranteed.

## Requirements for Medical Laboratory Science Major: 120 Credits

*Bachelor of Science in Medical Laboratory Science*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: CHEM 106-106L and CHEM 108-108L Credits: 9

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: MLS 109 or UC 209 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### Major Requirements

- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- MLS 301-301L - Hematology I and Lab Credits: 2, 1
- MLS 311 - Clinical Chemistry I Credits: 4
- MLS 321 - Hemostasis Credits: 1
- MLS 341-341L - Diagnostic Microbiology I and Lab Credits: 3, 2
- MLS 401 - Hematology II Credits: 2
- MLS 402L - Advanced Hematology and Hemostasis Lab Credits: 1
- MLS 403-403L - Diagnostic Immunology Credits: 3, 1
- MLS 411-411L - Clinical Chemistry II and Lab Credits: 3, 1
- MLS 412-412L - Laboratory Methods and Lab Credits: 3, 1
- MLS 431-431L - Principles of Immunohematology and Laboratory Credits: 2, 1
- MLS 441-441L - Diagnostic Microbiology II and Lab Credits: 3, 2
- MLS 451-451L - Immunohematology II Credits: 2, 1
- MLS 461 - Introduction to Management and Education Credits: 3
- MLS 471-471L - Advanced Medical Diagnostics (AW) Credits: 2, 2
- MLS 472 - Advanced Clinical Experience I Credits: 8
- MLS 473 - Advanced Clinical Diagnostics I Credits: 3
- MLS 474 - Advanced Clinical Diagnostics II Credits: 3
- MLS 475 - Advanced Clinical Experience II Credits: 3
- MLS 483 - Senior Capstone Clinical Experience Credits: 3
- MLS 489 - Phlebotomy Clinical Experience Credits: 1

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

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## Medical Laboratory Science (B.S.) - Upward Mobility Program

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### Program Coordinator/Contact

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Avera Health and Science Center  
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www.sdstate.edu/pha/MLS

### Program Information

The Upward Mobility Program provides an opportunity for Medical Laboratory Technicians to complete a bachelor's degree in medical laboratory sciences within their own clinical employment setting, utilizing a variety of online instructional approaches.

### Program Goals

- Provide an educational program within the framework of the University setting in accordance with the Standards of Accredited Programs for the Medical Laboratory Scientist as established by the National Accrediting Agency for Clinical Laboratory Science (NAACLS).
- Provide adequate numbers of entry-level medical laboratory scientists to meet the workforce needs of the state of South Dakota and surrounding areas.
- Provide the health care community with quality individuals who are competent to conduct laboratory procedures in large medical facilities and small rural laboratories and who demonstrate positive professional attitudes, ethics and practices.

### Enabling Objectives

- Provide a curriculum that includes a general or liberal education, content specific theory and applications, technical knowledge, professionalism and clinical competence to successfully complete a national certification exam.
- Assist students in career placement by providing academic and occupational advisement.
- Instill in students a sense of professionalism, commitment to lifelong learning and academic excellence.
- Prepare students to successfully enter the health care field as competent entry-level professionals that communicate well, appreciate social diversity and possess a genuine compassion and concern for others.

### Program Admission

#### *Medical Laboratory Science Upward Mobility Program*

The Medical Laboratory Science Upward Mobility Program provides an educational experience for the development of responsible, competent entry-level professionals in medical laboratory science who want to further their training and education. The program accepts up to 24 in the on-line upward mobility program. Applicants will be notified of the decision regarding their application in writing. Upon receipt of notification the student will have ten days to notify the MLS Program Director of their intent to accept the position.

#### *MLS Upward Mobility Admission Requirements*

All pre-MLS Upward Mobility students must submit an application and all required documents to the professional program by mail. (Applications by fax or email will not be accepted.) Selection is competitive. In order to be considered for admission a student must submit and complete the following:

- Documentation of a minimum of 2 years of work experience in a clinical laboratory.
- Completion of a one or two year regionally or nationally accredited or certified program in medical laboratory science, as evidenced by official transcript.
- Provision of a signed letter of support from employer, clinical facility fact sheet, and faculty fact sheet for clinical preceptor/liason.
- Confirmation of ability to meet the non-academic Essential Functions of the program

Up to 43 MLS credits may be awarded for work completed in an approved program, as previously outlined.

## MLS Progression & Probation Regulations

The Medical Laboratory Science program probation standards are:

- Medical Laboratory Science GPA Calculation
  - Medical Laboratory Science GPA is calculated using all medical laboratory science MLS prefix courses, excluding 109.
  - MLS courses repeated at SDSU, only the repeated grade will be used to calculate the GPA.
- Graduation
  - A student must earn a minimum 2.0 grade point average within the medical laboratory science program (excluding MLS 109) to qualify for graduation with a B.S. in Medical Laboratory Science.
- Progression
  - To progress to the MLS2 year a student cannot have more than 5 credits of "D" in MLS prefix courses.
  - If a student receives an "F" in a MLS prefix course, the student would not be able to progress on to the next semester and would be removed from the program. The student would then have to follow the academic appeals process laid out in the MLS Student Handbook if the student would like to be readmitted to the program.
  - If a Medical Laboratory Science student fails to pass their Clinical Practice Courses (i.e., MLS 46X and MLS 48X) the student may repeat the MLS clinical practice the following year according to availability and acceptance by a clinical affiliate. *SDSU cannot guarantee that events beyond its control such as natural disasters, rejection of student by clinical affiliates, labor disputes, war, etc. might not prevent a student's completion of the clinical practice experience. Clinical completion is NOT guaranteed and is subject to availability and employer support.*

## Accreditation, Certification, and Licensure

### Accreditation

The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd. Suite 720, Rosemont, IL 60018-5119.

### Certification

Graduates will be eligible to take the certification examination as a medical laboratory scientist from the Board of Certification by the American Society of Clinical Pathologists.

### Licensure

Licensure requirements will vary by state.

## Course Delivery Format

MLS courses are delivered through lecture, discussion, laboratory electronic simulation, and clinical practice experiences. Course materials are provided electronically utilizing the Desire2Learn course management system. Clinical Practice courses are completed at a clinical affiliate site.

## Requirements for Medical Laboratory Science Major: 120 Credits

*Bachelor of Science in Medical Laboratory Science*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: CHEM 106-106L\*\* and CHEM 108-108L\*\* Credits: 9

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: MLS 109 or UC 209 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

## Major Requirements

- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4 \*\*

- BIOL 325-325L - Physiology and Lab (COM) Credits: 4 \*\*
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- MLS 301-301L - Hematology I and Lab Credits: 2, 1 \*\*
- MLS 311 - Clinical Chemistry I Credits: 4 \*\*
- MLS 321 - Hemostasis Credits: 1
- MLS 341-341L - Diagnostic Microbiology I and Lab Credits: 3, 2 \*\*
- MLS 401 - Hematology II Credits: 2
- MLS 402L - Advanced Hematology and Hemostasis Lab Credits: 1 \*\*
- MLS 403-403L - Diagnostic Immunology Credits: 3, 1 \*\*
- MLS 411-411L - Clinical Chemistry II and Lab Credits: 3, 1 \*\*
- MLS 412-412L - Laboratory Methods and Lab Credits: 3, 1 \*\*
- MLS 431-431L - Principles of Immunohematology and Laboratory Credits: 2, 1 \*\*
- MLS 441-441L - Diagnostic Microbiology II and Lab Credits: 3, 2 \*\*
- MLS 451-451L - Immunohematology II Credits: 2, 1 \*\*
- MLS 461 - Introduction to Management and Education Credits: 3
- MLS 468 - Advanced Supervised Clinical Experience I Credits: 1-5 (5 credits required)
- MLS 469 - Advanced Supervised Clinical Experience II Credits: 1-5 (5 credits required)
- MLS 471-471L - Advanced Medical Diagnostics (AW) Credits: 2, 2 \*\*
- MLS 483 - Senior Capstone Clinical Experience Credits: 3

### Transfer of 20-43 Credit Satisfying Requirements Above

- MLS 368 - Medical Laboratory Science Transfer Credit Credits: 20-43

\*\*Courses that may be met in this way include: up to 21 credits in MLS 301-301L, MLS 311, MLS 341L, MLS 402L, MLS 403L, MLS 411L, MLS 412L, MLS 441L, MLS 431-431L, MLS 451L, MLS 471L; 10 clinical course credits; 12 credits of CHEM 106-106L, CHEM 108-108L, BIOL 221-221L and BIOL 325-325L. MLS 368 (transfer credits) may account for 10 of 18 required credits of clinicals courses include MLS 472, MLS 473, MLS 474, MLS 475, MLS 489.

## Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Microbiology (B.S.)

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### Program Contact/Coordinator

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### Program Information

The program provides students with a broad background in all facets of microbiology, preparing them to pursue careers in diagnostic and research laboratories, public health, agriculture, food industry, pharmaceutical companies, academia, governmental agencies, and the private sector. With the recommended electives, the graduate is prepared to pursue health-related professional or graduate education for advanced training. The goal is to provide a sound but varied educational experience.

### Student Learning Outcomes

Upon completion of the Microbiology major, students will:

- demonstrate understanding and application of evolution; biological structure and function; biological and biochemical pathways and transformations of energy and matter; and biological systems.
- apply the process of science.
- demonstrate understanding of and application of quantitative reasoning; information flow, exchange, and storage in microorganisms; relationship between science and society.
- demonstrate knowledge on how microorganisms interact with and impact their environment and the interaction between microorganisms and humans, animals and plants.



- describe and use new and existing methods and technologies in and out of the laboratory setting.
- tap into the interdisciplinary nature of science.
- communicate and collaborate with other disciplines.

### Academic Requirements

A minimum GPA of 2.0 must be maintained in the major courses.

### Course Delivery Format

Program coursework is on-campus, in classrooms and laboratories, as well as field-based settings. Additional coursework is available at off-campus attendance centers. Limited coursework is available online.

### Requirements for Microbiology Major: 120 Credits

*Bachelor of Science in Biological Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Choose A, B, C, or D Credits: 4-6
  - A. MATH 102 and MATH 120<sup>1</sup>
  - B. MATH 115
  - C. MATH 121-121L
  - D. MATH 123
- Goal #6 Natural Sciences: BIOL 151-151L and BIOL 153-153L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: BIOL 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility Credits: 3

### Major Requirements

- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4
- BIOL 204-204L - Genetics and Cellular Biology and Lab (COM) Credits: 3, 1
- BIOL 290 - Seminar Credits: 1  
or MICR 290 - Seminar Credits: 1
- MICR 233-233L - Introductory Microbiology and Lab Credits: 4
- MICR 332 - Microbial Physiology Credits: 2
- MICR 332L - Microbial Physiology Lab Credits: 2
- MICR 439 - Medical and Veterinary Immunology Credits: 3
- MICR 448 - Molecular and Microbial Genetics Credits: 4

### Applied and Environmental Microbiology

Select at least two courses from the following. Credits: 6-8

- MICR 414-414L/514-514L - Anaerobic Microbiology and Lab Credits: 3
- MICR 450 - Applied Microbiology and Biotechnology Credits: 3
- MICR 421-421L/521-521L - Soil Microbiology and Lab Credits: 3
- MICR 310-310L - Environmental Microbiology and Lab Credits: 4
- MICR 311-311L - Food Microbiology and Lab Credits: 4

### Infectious Disease

Select at least two courses from the following. Credits: 6

- BIOL 467-467L/567-567L - Parasitology and Lab (COM) Credits: 3
- MICR 424-524 - Medical and Veterinary Virology Credits: 3
- MICR 433-533 - Medical Microbiology (COM) Credits: 3
- MICR 440L - Infectious Disease Lab Credits: 3

### Capstone and Advanced Writing

- ENGL 379 - Technical Communication (COM) (AW) Credits: 3 (Section: Biology & Microbiology)
- MICR 490 - Seminar (AW) Credits: 1 (2 credits required)

### Chemistry

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- CHEM 466 - Laboratory Methods- Biochemistry Credits: 1

### Physics

- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4  
and PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4  
or PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4<sup>2</sup>

### Mathematics

- MATH 125 - Calculus II \* (COM) Credits: 4<sup>3</sup>  
or STAT 281 - Introduction to Statistics \* (COM) Credits: 3<sup>3</sup>

### Electives

**Total Required Credits: 120**

### Notes

<sup>1</sup> Students selecting this option who plan to enter professional or graduate degree programs should also take MATH 121 or 123 and 125.

<sup>2</sup> PHYS 101-101L is not sufficient for students planning to enter professional or graduate degree programs.

<sup>3</sup> Pre-professional students should consult their advisor before selecting an option.

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## Music (B.A.) - Music Entrepreneurship Specialization

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### Program Coordinator/Contact

David Reynolds, Department Head  
Department of Music  
Lincoln Music Hall 205, Box 2212  
605-688-5187  
E-mail: paul.reynolds@sdstate.edu  
www.sdstate.edu/mus

### Program Information

This degree is designed for students who enjoy music but want a career option outside of performing or teaching music. The program prepares students for careers in music manufacturing, retail sales, music production, publishing, arts management, industry, and a variety of other fields. An on-the-job internship experience is included as part of the professional requirement for the degree.

### Student Learning Outcomes

Music Entrepreneurship students will:

- demonstrate a common body of knowledge and skills including technical mastery for artistic self-expression, an understanding of the repertory in a major performance medium, the ability to perform from a cross-section of repertoire, the ability to read at sight with fluency, knowledge and skills sufficient to work as a leader and in collaboration on matters of musical interpretation, keyboard competency, and growth in artistry.
- demonstrate an understanding of the common elements and organizational patterns of music and their interaction, and the ability to employ this understanding in aural, verbal, and visual analyses, and the ability to take aural dictation.
- demonstrate an understanding of and capability with musical forms, processes, and structures.
- demonstrate a rudimentary capacity to create original or derivative music.
- demonstrate a basic knowledge of music history and repertories through the present time.
- demonstrate a general knowledge of the history, careers options, and professional fundamentals necessary to enter the field of musical

entrepreneurship.

- demonstrate the ability to work on musical problems by combining, as appropriate, their capabilities in the above-described outcomes.
- demonstrate through an internship the achievement of a professional, entry-level competence in music entrepreneurship, the capability to produce work and solve professional problems independently, and a coherent set of intellectual/professional goals.

- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 201 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Must Select Foreign Language Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Music Program Application Requirements

1. Admission as a music major in any of the music degree programs requires the successful completion of an audition in the student's major area of applied instruction.
2. Music majors in all degree programs must choose one area of applied instruction in which to specialize. Further, students must meet the applied proficiency standards of the Department in that area. To that end, students must:
  1. successfully complete a jury examination each semester.
  2. apply for and be granted approval to advance to upper level applied study (300-400 levels).
  3. complete a minimum of 6 hours of upper level (300-400) applied study
3. Piano proficiency is required of all majors. Several approaches to meeting the requirements are available. See the Student Handbook published and available from the Department for more specifics. The piano proficiency must be passed before the senior recital may be scheduled.
4. Voice or instrumental proficiency is required of all keyboard majors.
5. Ensemble Requirements:
  1. All music majors must participate in at least one major ensemble each semester they are enrolled as a regular university student (Internship and Student Teaching semesters excepted). See the Student Handbook for more details.
  2. Participation in small ensembles is strongly encouraged for all majors and minors.
6. A minimum of five pedagogy courses is required for students in the B.M.E program, and while the required pedagogies develop proficiencies within the areas of specialization for B.M.E. students, a functional knowledge of instrumental or vocal techniques outside the specialty is also essential. For instrumental B.M.E. majors, this must include one semester each of string, woodwind, brass, and percussion pedagogies. Six semesters will assure the broadest preparation through multiple levels of woodwind and brass pedagogy. In addition, instrumental B.M.E. majors must take MUS 270/ 271 general voice for instrument majors. For vocal B.M.E. majors, the four required semesters of vocal pedagogy are augmented by MUS 270/271 general instrument for voice majors.
7. Recommendations for enrolling in student teaching will be issued by the Music Education Coordinator following an interview with the student and his/her advisor.
8. Recommendations for music entrepreneurship students wishing to enroll for the Internship experience must be issued by the program Coordinator.
9. A senior recital is required of all music majors.
10. Majors and minors must enroll for Recital Attendance (MUS 185) each semester they are enrolled for applied music lessons.

### Academic Requirements

A grade of "C" or above is required in all MUS, MUEN, MUAP and entrepreneurial specialization courses.

### Course Delivery Format

The department offers coursework in classroom, studio, and performance settings. The program allows for internship experiences and independent studies.

### Requirements for Music Major - Music Entrepreneurship Specialization: 120 Credits

*Bachelor of Arts in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: MUS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Choose MUEN from Major Requirements Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- MUS 110 - Basic Music Theory I (COM) Credits: 4
- MUS 110L - Basic Music Theory I Lab (COM) Credits: 0
- MUS 111 - Basic Music Theory II (COM) Credits: 4
- MUS 111L - Basic Music Theory II Lab (COM) Credits: 0
- MUS 130 - Music Literature and History I \* (G) Credits: 2
- MUS 185 - Recital Attendance (COM) Credits: 0<sup>1</sup>
- MUS 201 - History of Country Music \* Credits: 3
- MUS 203 - Blues, Jazz, and Rock \* Credits: 3
- MUS 210 - Advanced Music Theory I (COM) Credits: 4
- MUS 210L - Advanced Music Theory I Lab (COM) Credits: 0
- MUS 211 - Advanced Music Theory II (COM) Credits: 4
- MUS 211L - Advanced Music Theory Lab II (COM) Credits: 0
- MUS 302 - Introduction to Recording Industry Credits: 3
- MUS 304 - Introduction to the Music Industry Credits: 3
- MUS 433 - Music Literature and History III (AW) Credits: 3
- MUS 494 - Internship Credits: 3-12 (3 credits required)
- MUAP 1XX/2XX - Applied Music Credits: 4
- MUAP 115-116 - Class Instruction- Keyboard (COM) Credits: 1 (2 credits required)
- MUEN 1XX - Music Ensemble Credits: 4
- MUEN 3XX - Music Ensemble Credits: 3

### Entrepreneurship Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ADV 370 - Advertising Principles Credits: 3
- BADM 334 - Small Business Management (COM) Credits: 3
- BADM/ ECON 370 - Marketing Credits: 3
- ENTR 236 - Innovation & Creativity Credits: 3
- ENTR 237 - ENTR II: Entrepreneurship Development Credits: 3
- MCOM 225-225L - Social Media Design and Lab Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

### Notes

<sup>1</sup> MUS 185 must have concurrent enrollment with all MUAP courses.

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## Music (B.A.) - Music Studies Specialization

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### Program Coordinator/Contact

David Reynolds, Department Head  
Department of Music  
Lincoln Music Hall 205, Box 2212  
605-688-5187  
E-mail: paul.reynolds@sdstate.edu  
www.sdstate.edu/mus

### Program Information

This program takes advantage of the types of courses central to a liberal arts education. Although the degree is not tied to any specific career aspiration, students often use the degree as preparation for careers in musicology, composing, music librarianship, and private studio teaching. The flexibility of the curriculum is also used by students desiring a performance-based course of study and to prepare for graduate school.

### Student Learning Outcomes

Music Studies students will:

- demonstrate a common body of knowledge and skills including technical mastery for artistic self-expression, an understanding of the repertory in a major performance medium, the ability to perform from a cross-section of repertoire, the ability to read at sight with fluency, knowledge and skills sufficient to work as a leader and in collaboration on matters of musical interpretation, keyboard competency, and growth in artistry.
- demonstrate an understanding of the common elements and organizational patterns of music and their interaction, and the ability to employ this understanding in aural, verbal, and visual analyses, and the ability to take aural dictation.
- demonstrate an understanding of and capability with musical forms, processes, and structures.
- demonstrate a rudimentary capacity to create original or derivative music.
- demonstrate a basic knowledge of music history and repertoires through the present time.
- demonstrate the ability to work on musical problems by combining, as appropriate, their capabilities in the above-described outcomes.
- demonstrate through a senior project the achievement of a professional, entry-level competence in music including significant technical mastery, the capability to produce work and solve professional problems independently, and a coherent set of artistic/intellectual goals.

### Music Program Application Requirements

1. Admission as a music major in any of the music degree programs requires the successful completion of an audition in the student's major area of applied instruction.
2. Music majors in all degree programs must choose one area of applied instruction in which to specialize. Further, students must meet the applied proficiency standards of the Department in that area. To that end, students must:
  1. successfully complete a jury examination each semester.
  2. apply for and be granted approval to advance to upper level applied study (300-400 levels).
  3. complete a minimum of 6 hours of upper level (300-400) applied study
3. Piano proficiency is required of all majors. Several approaches to meeting the requirements are available. See the Student Handbook published and available from the Department for more specifics. The piano proficiency must be passed before the senior recital may be scheduled.
4. Voice or instrumental proficiency is required of all keyboard majors.
5. Ensemble Requirements:
  1. All music majors must participate in at least one major ensemble each semester they are enrolled as a regular university student (Internship and Student Teaching semesters excepted). See the Student Handbook for more details.
  2. Participation in small ensembles is strongly encouraged for all majors and minors.

6. A minimum of five pedagogy courses is required for students in the B.M.E program, and while the required pedagogies develop proficiencies within the areas of specialization for B.M.E. students, a functional knowledge of instrumental or vocal techniques outside the specialty is also essential. For instrumental B.M.E. majors, this must include one semester each of string, woodwind, brass, and percussion pedagogies. Six semesters will assure the broadest preparation through multiple levels of woodwind and brass pedagogy. In addition, instrumental B.M.E. majors must take MUS 270/ 271 general voice for instrument majors. For vocal B.M.E. majors, the four required semesters of vocal pedagogy are augmented by MUS 270/271 general instrument for voice majors.
7. Recommendations for enrolling in student teaching will be issued by the Music Education Coordinator following an interview with the student and his/her advisor.
8. Recommendations for music entrepreneurship students wishing to enroll for the Internship experience must be issued by the program Coordinator.
9. A senior recital is required of all music majors.
10. Majors and minors must enroll for Recital Attendance (MUS 185) each semester they are enrolled for applied music lessons.

### Academic Requirements

A grade of "C" or above is required in all major MUS, MUEN and MUAP courses.

### Course Delivery Format

The department offers coursework in classroom, studio, and performance settings. The program allows for internship experiences and independent studies.

### Requirements for Music Major - Music Studies Specialization: 120 Credits

*Bachelor of Arts in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Must Select Foreign Language Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: MUS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Choose MUEN from Major Requirements Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- MUS 110 - Basic Music Theory I (COM) Credits: 4
- MUS 110L - Basic Music Theory I Lab (COM) Credits: 0
- MUS 111 - Basic Music Theory II (COM) Credits: 4
- MUS 111L - Basic Music Theory II Lab (COM) Credits: 0
- MUS 130 - Music Literature and History I \* (G) Credits: 2
- MUS 131 - Music Literature and History II \* Credits: 3

- MUS 185 - Recital Attendance (COM) Credits: 0<sup>1</sup>
- MUS 210 - Advanced Music Theory I (COM) Credits: 4
- MUS 210L - Advanced Music Theory I Lab (COM) Credits: 0
- MUS 211 - Advanced Music Theory II (COM) Credits: 4
- MUS 211L - Advanced Music Theory Lab II (COM) Credits: 0
- MUS 270 - Pedagogy I Credits: 1-2
- MUS 313 - Form and Analysis (COM) Credits: 3
- MUS 360-360L - Conducting (COM) Credits: 2
- MUS 433 - Music Literature and History III (AW) Credits: 3
- MUAP 1XX/2XX - Applied Music Credits: 4
- MUAP 3XX/4XX - Applied Music Credits: 8
- MUAP 483 - Public Recital (COM) Credits: 0<sup>2</sup>
- MUEN 1XX - Music Ensemble Credits: 4
- MUEN 3XX - Music Ensemble Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

### Notes

<sup>1</sup> MUS 185 must have concurrent enrollment with all MUAP courses.

<sup>2</sup> MUS 483 must have concurrent enrollment with final MUAP 4XX.

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## Music Education (B.M.E.)

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### Program Coordinator/Contact

David Reynolds, Department Head  
 Department of Music  
 Lincoln Music Hall 205, Box 2212  
 605-688-5187  
 E-mail: paul.reynolds@sdstate.edu  
 www.sdstate.edu/mus

### Program Information

This program is recommended for students interested in becoming certified to teach elementary and secondary school music. An emphasis in choral or instrumental teaching may be elected, or, by adding appropriate hours, students may prepare in both areas. Those preparing in both areas must complete both choral and instrumental music education sequences, including both sets of pedagogies.

### Student Learning Outcomes

Music Education students will:

- demonstrate a common body of knowledge and skills including technical mastery for artistic self-expression, an understanding of the repertory in a major performance medium, the ability to perform from a cross-section of repertoire, the ability to read at sight with fluency, knowledge and skills sufficient to work as a leader and in collaboration on matters of musical interpretation, keyboard competency, and growth in artistry.
- demonstrate an understanding of the common elements and organizational patterns of music and their interaction, and the ability to employ this understanding in aural, verbal, and visual analyses, and the ability to take aural dictation.
- demonstrate an understanding of and capability with musical forms, processes, and structures.
- demonstrate a rudimentary capacity to create original or derivative music.
- demonstrate a basic knowledge of music history and repertoires through the present time.
- demonstrate knowledge of current methods, materials, and repertoires available in various fields and levels of music education appropriate to the teaching specialization.
- demonstrate the ability to accept, amend, or reject methods and materials based on personal assessment of specific teaching techniques.
- demonstrate an understanding of evaluative techniques and ability to apply them in assessing both the musical progress of students and the objectives and procedures of the curriculum.
- demonstrate through a teaching practicum the ability to teach music at

various levels to different age groups and in a variety of classroom settings and ensembles.

### Music Program Application Requirements

1. Admission as a music major in any of the music degree programs requires the successful completion of an audition in the student's major area of applied instruction.
2. Music majors in all degree programs must choose one area of applied instruction in which to specialize. Further, students must meet the applied proficiency standards of the Department in that area. To that end, students must:
  1. successfully complete a jury examination each semester.
  2. apply for and be granted approval to advance to upper level applied study (300-400 levels).
  3. complete a minimum of 6 hours of upper level (300-400) applied study
3. Piano proficiency is required of all majors. Several approaches to meeting the requirements are available. See the Student Handbook published and available from the Department for more specifics. The piano proficiency must be passed before the senior recital may be scheduled.
4. Voice or instrumental proficiency is required of all keyboard majors.
5. Ensemble Requirements:
  1. All music majors must participate in at least one major ensemble each semester they are enrolled as a regular university student (Internship and Student Teaching semesters excepted). See the Student Handbook for more details.
  2. Participation in small ensembles is strongly encouraged for all majors and minors.
6. A minimum of five pedagogy courses is required for students in the B.M.E program, and while the required pedagogies develop proficiencies within the areas of specialization for B.M.E. students, a functional knowledge of instrumental or vocal techniques outside the specialty is also essential. For instrumental B.M.E. majors, this must include one semester each of string, woodwind, brass, and percussion pedagogies. Six semesters will assure the broadest preparation through multiple levels of woodwind and brass pedagogy. In addition, instrumental B.M.E. majors must take MUS 270/ 271 general voice for instrument majors. For vocal B.M.E. majors, the four required semesters of vocal pedagogy are augmented by MUS 270/271 general instrument for voice majors.
7. Recommendations for enrolling in student teaching will be issued by the Music Education Coordinator following an interview with the student and his/her advisor.
8. Recommendations for music entrepreneurship students wishing to enroll for the Internship experience must be issued by the program Coordinator.
9. A senior recital is required of all music majors.
10. Majors and minors must enroll for Recital Attendance (MUS 185) each semester they are enrolled for applied music lessons.

### Accreditation, Certification, and Licensure

#### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
 South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

The department offers coursework in classroom, studio, and performance settings. The program allows for internship experiences and independent studies.

### Requirements for Music Education Major: 126 Major

#### Bachelor of Music Education



## System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 or SOC 100 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: MUS 130, MUS 131, and SGR #4 Elective Credits: 8
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

## Institutional Graduation Requirements

- Goal #1 First Year Seminar: MUS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: AIS/HIST 368 or AIS/ANTH 421 Credits: 3

## Major Requirements

### Applied Music

- MUAP 100-155 - Applied Music Credits: 2
- MUAP 200-255 - Applied Music Credits: 2
- MUAP 300-355 - Applied Music Credits: 4
- MUAP 400-455 - Applied Music Credits: 2

### Music Ensemble

- MUEN 100-122 - Music Organization Credits: 4
- MUEN 300-322 - Music Organization Credits: 3
- MUEN 100-122 - Music Organization Credits: 2 or MUEN 300-322 - Music Organization Credits: 2 (Two ensemble credits must be in an area different than the major emphasis.)

### Music Theory and Lab

- MUS 110 - Basic Music Theory I (COM) Credits: 4
- MUS 110L - Basic Music Theory I Lab (COM) Credits: 0
- MUS 111 - Basic Music Theory II (COM) Credits: 4
- MUS 111L - Basic Music Theory II Lab (COM) Credits: 0
- MUS 210 - Advanced Music Theory I (COM) Credits: 4
- MUS 210L - Advanced Music Theory I Lab (COM) Credits: 0
- MUS 211 - Advanced Music Theory II (COM) Credits: 4
- MUS 211L - Advanced Music Theory Lab II (COM) Credits: 0

### Music Literature and History

- MUS 130 - Music Literature and History I \* (G) Credits: 2 (SGR #4)
- MUS 131 - Music Literature and History II \* Credits: 3 (SGR #4)
- MUS 433 - Music Literature and History III (AW) Credits: 3

### Recital

- MUS 185 - Recital Attendance (COM) Credits: 0<sup>1</sup>
- MUAP 483 - Public Recital (COM) Credits: 0<sup>2</sup>

### Music Methods

- MUS 313 - Form and Analysis (COM) Credits: 3
- MUS 351 - Elementary School Music Methods (COM) Credits: 2-3
- MUS 355 - Computer Based Technology and Learning for Music Educators Credits: 2
- MUS 360-360L - Conducting (COM) Credits: 2
- MUS 361-361L - Music Education II: Conducting and Lab Credits: 2
- MUS 362-362L - Music Education III: Methods and Materials Credits: 2
- MUS 365-365L - Music Education IV: Supervision and Administration of School Music and Lab Credits: 2
- MUS 420 - Orchestration and Arranging (COM) Credits: 3

### Music Pedagogy

Select six credits from the following courses. Credits: 6

- MUS 270 - Pedagogy I Credits: 1-2
- MUS 271 - Pedagogy II Credits: 1-2
- MUS 370 - Pedagogy III Credits: 1-2
- MUS 371 - Pedagogy IV Credits: 1-2

## Teaching Specialization Requirements

The Education curriculum below is unique to Music Education. Please contact the Department of Teaching, Learning, and Leadership for information about other education programs, or the program coordinators information on Agricultural Education, Family and Consumer Sciences Education, and Physical Education as these programs differ significantly from other content areas.

\*Complete MUS 351 - Elementary School Music Methods (COM) (2) as co-requisite to EDFN 352.

\*\*Complete MUS 360-360L - Conducting (COM) (2) as a co-requisite to EDFN 353.

- AIS 368/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2) or AIS/ ANTH 421-521 - Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3 \*
- EDFN 453 - Teaching and Learning III Credits: 5 \*\*
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- Content Methods (Varies by Content Area) Credits: 3-4
- SEED 456 - Capstone/Action Research Credits: 1

## Choral and Instrumental Emphasis

Student may elect a Choral and/or Instrumental Emphasis by adding appropriate hours.

Course sections vary based on emphasis.

- MUS 270 - Pedagogy I Credits: 1-2
- MUS 271 - Pedagogy II Credits: 1-2
- MUS 351 - Elementary School Music Methods (COM) Credits: 2-3 (2 credits required)
- MUS 360-360L - Conducting (COM) Credits: 2
- MUS 361-361L - Music Education II: Conducting and Lab Credits: 2
- MUS 362-362L - Music Education III: Methods and Materials Credits: 2
- MUS 365-365L - Music Education IV: Supervision and Administration of School Music and Lab Credits: 2
- MUS 370 - Pedagogy III Credits: 1-2
- MUS 371 - Pedagogy IV Credits: 1-2

**Total Required Credits: 126**

### Notes

<sup>1</sup> MUS 185 must have concurrent enrollment with all MUAP courses.

<sup>2</sup> MUS 483 must have concurrent enrollment with final MUAP 4XX.

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## Natural Resource Law Enforcement (B.S.)

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### Program Coordinator/Contact

Melissa Wuellner, Assistant Professor  
Department of Natural Resource Management  
Edgar S. McFadden Biostress Laboratory, Room 138  
605-688-6121  
E-mail: terri.symens@sdstate.edu  
www.sdstate.edu/nrm

### Program Information

The Natural Resource Law Enforcement program was developed in coordination with state and federal agencies to prepare students for careers as conservation officers, federal wildlife agents, park rangers, and game wardens. The curriculum is designed to provide students with a strong academic foundation that integrates natural resource management, conservation and law enforcement. Students pursue coursework in wildlife and fisheries sciences, ecology, criminal law and procedures, constitutional law, social issues, and environmental laws and policies. Students acquire skills in communication, conflict resolution, teamwork, leadership, ethics, laws and human dimensions, statistics, technology, global competence, critical thinking, and problem solving. The Natural Resource Law

Enforcement Program also delivers outstanding non-traditional educational experiences to students, further increasing their opportunities for career success.

### Student Learning Outcomes

Upon completion of the Natural Resource Law Enforcement major, students will:

- demonstrate understanding of ecological and environmental principles required for management of natural resources for multiple-uses, including (but not limited to) wildlife habitat, water management, ecosystem services, recreation and livestock production;
- describe how natural resource management fits into the context of society and how societal factors (e.g., economics, policy, laws, regulations, attitude, behaviors, norms) influence natural resource management;
- demonstrate the ability to lead and work with others as appropriate to successfully manage natural resources;
- demonstrate appropriate use of natural resource field and lab techniques as well as contemporary technologies;
- demonstrate the ability to appropriately analyze and critically evaluate data and other information;
- demonstrate the ability to effectively communicate (both written and orally) with both scientific and non-scientific audiences;
- demonstrate an understanding of the professional and ethical responsibility that is imperative of a natural resource manager.

### Course Delivery Format

The Natural Resource Law Enforcement program is on campus and engages students in experiential learning in lecture, laboratory, and field based settings.

### Requirements for Natural Resource Law Enforcement Major: 120 Credits

*Bachelor of Science in Biological Science*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: CJUS 201 and SOC 150 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Select two of the following courses: PHIL 100, PHIL 220, MCOM 151, SPAN 101, or SPAN 102 Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: BIOL 151-151L and CHEM 106-106L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: NRM 109-109L Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: NRM 110 Credits: 3

### Major Requirements

- BOT 405-405L/505-505L - Grasses and Grasslike Plants and Lab Credits: 3  
or BOT 415-415L/515-515L - Aquatic Plants and Lab Credits: 3  
or BOT 419-419L - Plant Ecology and Lab (COM) Credits: 3
- NRM 230 - Natural Resource Management Techniques Credits: 3
- NRM 282-282L - Natural Resource Statistics and Lab Credits: 3
- NRM 300 - Laws and Policies in Natural Resource Management Credits: 3
- NRM 311 - Principles of Ecology (COM) Credits: 3
- RANG 374-374L - Natural Resource Habitat Conservation, Management, and Restoration and Lab Credits: 4
- WL 220 - Introduction to Wildlife and Fisheries Management Credits: 3
- WL 294 - Internship Credits: 3
- WL 355-355L - Mammalogy and Lab (COM) Credits: 3
- WL 363-363L - Ornithology and Lab(COM) Credits: 4
- WL 367-367L - Ichthyology and Lab Credits: 3
- WL 411-411L - Principles of Wildlife Management and Lab Credits: 3
- WL 412-412L - Principles of Fisheries Management and Lab Credits: 3
- WL 420-420L - Wildlife Law Enforcement and Laboratory Credits: 3

- WL 430-430L - Human Dimensions in Wildlife and Fisheries and Lab (G) Credits: 3
- WL 434-434L - Herpetology and Lab (COM) Credits: 3

### Supporting Coursework

- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3
- CJUS 330 - Civil Rights and Liberties Credits: 3
- CJUS 334 - Criminal Investigation (COM) Credits: 3
- CJUS 412 - Criminal Prosecution and Defense (COM) Credits: 3
- CJUS 431 - Criminal Law (COM) Credits: 3
- GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1
- SOC 351 - Criminology (COM) Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

Students may elect to complete one of the emphasis areas identified below.

### Regulation, Law and Policy Emphasis

Select 9 credits from the following:

- AGECE 352 - Agricultural Law Credits: 3
- CJUS 203 - Policing in a Free Society (COM) Credits: 3
- POLS 210 - State and Local Government \* \*\* (COM) Credits: 3
- POLS 430 - Constitutional Law (COM) Credits: 3

### Natural Resource Science Emphasis

Select 9 credits from the following:

- EES 430-430L/530-530L - Biological Invasions and Lab Credits: 3
- NRM 450-450L/550-550L - Freshwater Monitoring and Assessment and Lab Credits: 3
- NRM 464-564 - Ecosystem Ecology Credits: 3
- NRM 466-566 - Environmental Toxicology and Contaminants Credits: 3
- NRM 482-482L/582-582L - Natural Resource Management Biometry Credits: 3
- RANG 421-521 - Grassland Fire Ecology Credits: 3
- WL 415-415L/515-515L - Upland Game Ecology and Management and Lab Credits: 3
- WL 417-417L/517-517L - Large Mammal Ecology and Management and Lab Credits: 3
- WL 419-419L/519-519L - Waterfowl Ecology and Management and Lab Credits: 3
- WL 431-431L/531-531L - Advanced Fisheries Management and Lab Credits: 3

**Total Required Credits: 120**

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## Nursing (B.S.)

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### Program Coordinator/Contact

#### Standard Option, Brookings

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#### Standard Option, Rapid City

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## Standard Option, Sioux Falls

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### Program Information

The bachelors of science in nursing program prepares graduates to practice in both hospital and non-hospital settings and have the foundation for advanced study in nursing. The curriculum includes university core requirements, major support courses in communication and the social, physical, and biological sciences, and nursing major courses. This education provides the foundation for the development of professional knowledge, critical thinking, ethical decision-making, leadership skills and pursuit of high standards in health care to influence quality health outcomes.

### Student Learning Outcomes

Students will be able to:

- Integrate theories and concepts from liberal education into nursing practice.
- Integrate effective leadership skills to improve the quality of health care.
- Incorporate evidence-based practice.
- Demonstrate proficiency in patient care technologies and informatics.
- Evaluate the implications of health policy and health care delivery systems on the professional nursing practice environment.
- Integrate effective interprofessional communication and collaboration into professional nursing practice.
- Improve population health through health promotion and disease prevention.
- Integrate behaviors that reflect nursing values and professional standards into practice.
- Provide patient-centered, quality care.

### Program Delivery Options

Three types of undergraduate curricula lead to the Bachelor of Science with a major in nursing: one for standard students, one for RNs who are academically prepared at the associate degree or diploma level and now seek a bachelor's degree, and the accelerated option for students with non-nursing baccalaureate degrees who wish to obtain a degree in nursing. The Standard Option is designed to meet the educational needs of persons who are not registered nurses and can be completed in two and a half years on the Brookings and Rapid City campuses. The program is a year round program completed in twenty months on Sioux Falls campus.

### Standard Program Admission

#### Admissions Application Dates

- September 25 is the admission application deadline to enter in the Spring Semester.
- January 25 is the admission application deadline to enter in the Fall Semester.
- The Brookings and Rapid City programs admit students to the nursing major for both the Fall and Spring semesters.
- The Sioux Falls program admits students in courses each Fall to begin courses each January.
- The Brookings campus accepts Direct Admission applications year round.

#### Direct Admit Admission Requirements

High school seniors who wish to pursue a Bachelor of Science in Nursing (BSN) from South Dakota State University have the option to apply for the Direct Admit program. The Direct Admit program guarantees admission into the professional nursing major (Standard Option in Brookings), prior to the competitive selection process, for students who meet specific, pre-established criteria. Students who do not meet the criteria for the Direct Admit program can apply for admission to the professional nursing major as part of a competitive application process, as long as all application requirements have been met.

#### Selection Criteria for the Direct Admit Program

To be considered for the Direct Admit program, applicants must:

- be admitted as a first-time freshman pre-nursing major at SDSU main campus in Brookings,
- have a minimum 27 composite score on the ACT (SAT equivalent 1210), and
- submit the College of Nursing Direct Admit Application.

Direct Admit students are provisionally admitted to the professional nursing major. They must meet a specific set of requirements during their first three semesters on campus in order to begin the nursing major coursework at the start of the fourth semester. Once admitted in the fall of their freshman year, Direct Admit students must:

- be enrolled as a full-time student each semester,
- participate in the Fishback Honors College and meet the Fishback Honors College progression standards required for priority registration each semester (students with a 27 or higher ACT are automatically admitted to Fishback Honors College),
- apply to the nursing major\* before or during their 3rd semester on campus, once all pre-requisite courses are completed or in progress, and
- earn a letter grade of 'C' or higher (no D, F, or Withdrawal grades) in all pre-nursing courses:
  - CHEM 106-106L or CHEM 112-112L
  - CHEM 108-108L or CHEM 114-114L
  - NUTR 315
  - MICR 231-231L
  - PSYC 101
  - SOC 100, SOC 150, or SOC 240
  - BIOL 221-221L
  - BIOL 325-325L
  - HDFS 210

\*Application to the nursing major is required for validation purposes. Students must pass a background check and drug screening after provisional acceptance into the nursing major.

If a Direct Admit student does not maintain eligibility, their application to the Nursing major will be considered in the competitive application pool, as long as application requirements have been met.

#### Competitive Admission Requirements

To be considered for competitive admission to the Standard Option, students must have:

- a cumulative GPA of 2.7
- a pre-nursing GPA of 2.7 at time of admission
- a grade of "C" or higher in all completed courses required for graduation,
- completed the following core requirements
  - System Graduation Requirement (SGR) #1: Written Communication - ENGL 101 Composition I
  - One course from the System Graduation Requirement (SGR) #1: Oral Communication list
  - One course from the System Graduation Requirement (SGR) #4: Humanities list
  - System Graduation Requirement (SGR) #5: Mathematics (MATH 102 or higher)
  - Institutional Graduation Requirement (IGR) #1: NURS 109 First-Year Seminar

Any student eligible for regular admission to SDSU who plans to enroll in the College of Nursing and Department of Undergraduate Nursing is accepted into pre-nursing and has an academic advisor from the College of Nursing. During the semester in which students complete their final pre-nursing required courses, they apply for admission to the nursing major. Applicants with courses in progress at the time of application will be required to provide written documentation of their registration in those courses with the application form.

Fulfillment of course and application requirements does not ensure admission. The number of students accepted to enroll in the nursing major may vary depending upon available clinical facilities, qualified faculty and funds. Students who want

to enter the nursing major are required to submit an application for admission to the major. Prior to applying to any option, all students must apply for admission to SDSU.

### Additional Coursework Policies

Students who have failed (earned a "D" or "F") in two or more of the pre-nursing science courses (CHEM 106-106L or CHEM 112-112L, or CHEM 108-108L or CHEM 114-114L; MICR 231-231L; BIOL 221-221L, 325-325L), will not be admitted to the Nursing Major. Students who have failed one pre-nursing course (CHEM 106-106L or CHEM 112-112L, CHEM 108-108L or CHEM 114-114L; MICR 231-231L; BIOL 221-221L, BIOL 325-325L; PSYC 101; one of the following: SOC 100, SOC 150, or SOC 240; NUTR 315; HDFS 210), repeated and failed the same course a second time will not be admitted to the Nursing Major. If the failure is over five years old, it does not count as a failure. Students who have taken Anatomy or Physiology more than seven years prior to their admission date will be required to update these courses.

### Nursing Regulations

Students in the College of Nursing are governed by the regulations and policies that apply to all students at SDSU but are also governed by requirements of the College of Nursing, professional standards and those of the clinical agencies in which they have clinical. These requirements are presented in detail on the College of Nursing Compliance webpage and in the College of Nursing Undergraduate Handbook. This include but are not limited to health requirements, immunizations, background checks, and drug screens.

### Transfer Students

Transfer students who have begun but not completed a nursing program at another college or university must submit a letter to the College of Nursing indicating their reason for transfer. They must also apply for admission to SDSU, as well as to the College of Nursing. Three letters of recommendation must also be submitted to the College of Nursing: one from the dean/director of their former program and two from faculty members stating the student left in good standing.

### Language Proficiency

As the nurse is a professional who deals with human lives, it is mandatory that a higher level of English fluency be met in order to ensure the safety of clients and students. The English as a Second Language requirement for the College of Nursing is the same as that required by the National Council of State Boards of Nursing. The College of Nursing requires all students who meet the definition of student with English as a Second Language to complete the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or an accepted substitute. English as a Second Language is defined as a student who was instructed and spoke primarily in a language other than English in the K-12 grades or primary and secondary schooling. The minimum TOEFL score required for admission to the nursing major is 84 (iBT), with a minimum speaking score of 26. The required IELTS band score for admission to the nursing major is 6.5, with a minimum of 6.0 in each module. The TOEFL or IELTS is required for all students for whom English is a second language, regardless of residency status. These scores are required before the student will be accepted into the major. The student is responsible for all testing fees.

### Academic Requirements

A GPA of 2.5 or higher is required for continuation in the nursing major. A grade of "C" or higher is required in all nursing courses. Students may repeat one failed nursing course with permission. Upon failing a second nursing course, the student is dismissed from the program. A student who needs to retake a failed course is re-enrolled in the course on a space available basis. A student who fails a course due to unsafe practice in a clinical experience will not be eligible for readmission to the nursing major, unless evidence is submitted that the unsafe behaviors have been corrected.

All undergraduate and graduate nursing students are expected to adhere to the principles of the Code of Ethics for Nurses (American Nurses Association, 2015). The Code of Ethics for Nurses communicates a standard of professional behavior expected throughout the total program and in each individual nursing course. Therefore, in addition to dismissal for academic failure, the faculty and administration of the Departments of Undergraduate Nursing and Graduate Nursing reserve the right to dismiss any student enrolled in either the undergraduate or graduate program for unethical, dishonest, illegal, or other conduct that is inconsistent with the Code of Ethics for Nurses or legal

requirements.

### Accreditation, Certification, and Licensure

#### Accreditation

The baccalaureate degree in nursing, master's degree in nursing, and Doctor of Nursing Practice programs at South Dakota State University are accredited by the Commission on Collegiate Nursing Education ([www.aacn.nche.edu/ccne-accreditation](http://www.aacn.nche.edu/ccne-accreditation)).

#### Approval

The program is approved by the South Dakota Board of Nursing.

#### Licensure

Candidates for graduation in the standard and accelerated curriculum are meet the educational requirements to take the National Council Licensure Examination-RN (NCLEX-RN) for licensure as registered nurses. Licensure as a registered nurse (RN) is required by law in every state in order to practice professional nursing.

### Course Delivery Format

The Nursing program promotes a combination of lecture and hands-on experiences that teach students to practice nursing with expertise, professionalism, and a passion for helping others. The faculty engage students in classroom, online, simulation laboratory, and field based learning experiences in health care facilities and in community settings.

### Requirements for Nursing Major: 120 Credits

#### Bachelor of Science in Nursing

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: HDFS 210 and SOC 100 or SOC 150 or SOC 240 Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: Credits:3
- Goal #6 Natural Sciences: CHEM 106-106L or CHEM 112-112L and CHEM 108-108L or CHEM 114-114L Credits: 8-9

#### Institutional Graduation Requirements

- Goal #1 First Seminar: NURS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: PSYC 101 Credits:3

#### Pre-Nursing Requirements

- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- NUTR 315 - Human Nutrition Credits: 3
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4

#### Major Requirements

- HSC 452 - Interprofessional Issues in Health Care Credits: 2
- NURS 234 - Patient-Centered Care Concepts I Credits: 2
- NURS 235 - Clinical Application I Credits: 2
- NURS 258-258L - Nursing Principles and Application I: Assessment and Interventions and Lab Credits: 3
- NURS 272 - Professional Nursing Concepts I Credits: 2
- NURS 323 - Introduction to Pathophysiology Credits: 3
- NURS 334 - Patient-Centered Care Concepts II Credits: 5
- NURS 335 - Clinical Application II Credits: 4
- NURS 344 - Patient-Centered Care Concepts III Credits: 5
- NURS 345 - Clinical Application III Credits: 4
- NURS 358 - Nursing Principles and Applications II: Interventions Lab Credits: 3
- NURS 360 - Research and Evidence-Based Practice Credits: 3
- NURS 372 - Professional Nursing Concepts II Credits: 2
- NURS 434 - Patient-Centered Care Concepts IV Credits: 4
- NURS 435 - Clinical Application IV Credits: 3
- NURS 444-444L - Population-Centered Care and Lab Credits: 2, 1
- NURS 472 - Professional Nursing Concepts III Credits: 5



- NURS 495-495L - Practicum and Clinical Lab (AW) Credits: 1-6 (4 credits required)
- PHA 321 - Pharmacology Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

### Notes

West River pre-nursing courses may not be offered in exactly the same semester as they are on the main campus in Brookings.

Must be accepted into Nursing program prior to taking major courses.

Sioux Falls standard program implementation Spring 2016.

## Nursing (B.S.) - Accelerated Program

### Program Coordinator/Contact

#### Accelerated Option, Sioux Falls

Camilla Veire, Advisor

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#### Accelerated Option, Aberdeen

Sara Olson, Advisor

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### Program Information

The bachelors of science in nursing program prepares graduates to practice in both hospital and non-hospital settings and have the foundation for advanced study in nursing. The curriculum includes university core requirements, major support courses in communication and the social, physical, and biological sciences, and nursing major courses. This education provides the foundation for the development of professional knowledge, critical thinking, ethical decision-making, leadership skills and pursuit of high standards in health care to influence quality health outcomes.

### Student Learning Outcomes

Students will be able to:

- Integrate theories and concepts from liberal education into nursing practice.
- Integrate effective leadership skills to improve the quality of health care.
- Incorporate evidence-based practice.
- Demonstrate proficiency in patient care technologies and informatics.
- Evaluate the implications of health policy and health care delivery systems on the professional nursing practice environment.
- Integrate effective interprofessional communication and collaboration into professional nursing practice.
- Improve population health through health promotion and disease prevention.
- Integrate behaviors that reflect nursing values and professional standards into practice.
- Provide patient-centered, quality care.

### Program Delivery Options

The Accelerated Option is for students who have completed a Bachelor's degree in any field and wish to obtain a Bachelor of Science in Nursing (BSN) degree. The program takes 12 months to complete and starts once a year at University Center in Sioux Falls (August) and at the SDSU Aberdeen campus located on Northern State University (January). Students take coursework and participate in lecture, on-campus labs, and clinical rotations in Sioux Falls or Aberdeen respectively and surrounding communities.

### Program Admission

#### Admission Application Deadline Dates

- Sioux Falls Accelerated Option, January 25.
- Aberdeen Accelerated Option, July 1.

#### Admission Requirements

To be considered for admission to the Accelerated Option, students must have:

- a cumulative GPA of 2.8 or higher,
- a pre-nursing GPA of 3.0 or higher,
- a grade of "C" or higher in all completed nursing major support courses and courses meeting general education and institutional requirements.
- Students may apply when they have completed at least six of the pre-nursing courses AND have at least two of the remaining four pre-nursing courses in progress.

Any student eligible for regular admission to SDSU who plans to enroll in the College of Nursing and Department of Undergraduate Nursing is accepted into pre-nursing and has an academic advisor from the College of Nursing. During the semester in which students complete their final pre-nursing required courses, they apply for admission to the nursing major. Applicants with courses in progress at the time of application will be required to provide written documentation of their registration in those courses with the application form. Students should refer to the NursingCAS website (<http://www.nursingcas.org/>) for application directions to complete the application.

Fulfillment of course and application requirements does not ensure admission. The number of students accepted to enroll in the nursing major may vary depending upon available clinical facilities, qualified faculty and funds. The admission process includes an interview with the Undergraduate Admission and Scholastic Standards Committee and/or additional undergraduate faculty. Students who want to enter the nursing major are required to submit an application for admission to the major. Prior to applying to any option, all students must apply for admission to SDSU.

### Additional Coursework Policies

Students who have failed (earned a "D" or "F") in two or more of the pre-nursing science courses (CHEM 106-106L or CHEM 112-112L, or CHEM 108-108L or CHEM 114-114L; MICR 231-231L; BIOL 221-221L, BIOL 325-325L), will not be admitted to the Nursing Major. Students who have failed one pre-nursing course (CHEM 106/106L or CHEM 112-112L, CHEM 108-108L or CHEM 114-114L; MICR 231-231L; BIOL 221-221L, BIOL 325-325L; PSYC 101; one of the following: SOC 100, SOC 150, or SOC 240; NUTR 315; HDFS 210), repeated and failed the same course a second time will not be admitted to the Nursing Major. If the failure is over five years old, it does not count as a failure. Students who have taken Anatomy or Physiology more than seven years prior to their admission date will be required to update these courses.

### Nursing Regulations

Students in the College of Nursing are governed by the regulations and policies that apply to all students at SDSU but are also governed by requirements of the College of Nursing, professional standards and those of the clinical agencies in which they have clinical. These requirements are presented in detail on the College of Nursing Compliance webpage and in the College of Nursing Undergraduate Handbook. This include but are not limited to health requirements, immunizations, background checks, and drug screens.

### Transfer Students

Transfer students who have begun but not completed a bachelor's in nursing program at another college or university must submit a letter to the College of Nursing indicating their reason for transfer. They must also apply for admission to SDSU, as well as to the College of Nursing. Three letters of recommendation must also be submitted to the College of Nursing: one from the dean/director of their former program and two from faculty members stating they left in good standing.

### Language Proficiency

As the nurse is a professional who deals with human lives, it is mandatory that a higher level of English fluency be met in order to ensure the safety of clients and students. The English as a Second Language requirement for the College of Nursing is the same as that required by the National Council of State Boards of Nursing. The College of Nursing requires all students who meet the definition of student with English as a Second Language to complete the Test of English as a

Foreign Language (TOEFL), International English Language Testing System (IELTS), or an accepted substitute. English as a Second Language is defined as a student who was instructed and spoke primarily in a language other than English in the K-12 grades or primary and secondary schooling. The minimum TOEFL score required for admission to the nursing major is 84 (iBT), with a minimum speaking score of 26. The required IELTS band score for admission to the nursing major is 6.5, with a minimum of 6.0 in each module. The TOEFL or IELTS is required for all students for whom English is a second language, regardless of residency status. These scores are required before the student will be accepted into the major. The student is responsible for all testing fees.

### Academic Requirements

A GPA of 2.5 or higher is required for continuation in the nursing major. A grade of "C" or higher is required in all nursing courses. Students may repeat one failed nursing course with permission. Upon failing a second nursing course, the student is dismissed from the program. A student who needs to retake a failed course is re-enrolled in the course on a space available basis. A student who fails a course due to unsafe practice in a clinical experience will not be eligible for readmission to the nursing major, unless evidence is submitted that the unsafe behaviors have been corrected.

All undergraduate and graduate nursing students are expected to adhere to the principles of the Code of Ethics for Nurses (American Nurses Association, 2015). The Code of Ethics for Nurses communicates a standard of professional behavior expected throughout the total program and in each individual nursing course. Therefore, in addition to dismissal for academic failure, the faculty and administration of the Departments of Undergraduate Nursing and Graduate Nursing reserve the right to dismiss any student enrolled in either the undergraduate or graduate program for unethical, dishonest, illegal, or other conduct that is inconsistent with the Code of Ethics for Nurses.

### Accreditation, Certification, and Licensure

#### Accreditation

The baccalaureate degree in nursing, master's degree in nursing, and Doctor of Nursing Practice programs at South Dakota State University are accredited by the Commission on Collegiate Nursing Education ([www.aacn.nche.edu/ccne-accreditation](http://www.aacn.nche.edu/ccne-accreditation)).

#### Approval

The College of Nursing programs are approved by the South Dakota Board of Nursing.

#### Licensure

Candidates for graduation in the standard and accelerated curriculum are meet the educational requirements to take the National Council Licensure Examination-RN (NCLEX-RN) for licensure as registered nurses. Licensure as a registered nurse (RN) is required by law in every state in order to practice professional nursing.

### Course Delivery Format

The Nursing program promotes a combination of lecture and hands-on experiences that teach students to practice nursing with expertise, professionalism, and a passion for helping others. The faculty engage students in classroom, online, simulation laboratory, and field based learning experiences in health care facilities and in community settings.

### Requirements for Nursing - Accelerated Program: 120 Credits

#### Bachelor of Science in Nursing

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: HDFS 210 and SOC 100 or SOC 150 or SOC 240 Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: Credits:3
- Goal #6 Natural Sciences: CHEM 106-106L or CHEM 112-112L and CHEM 108-108L or CHEM 114-114L Credits: 8-9

### Institutional Graduation Requirements

- Goal #1 First Seminar: NURS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: PSYC 101 Credits:3

### Pre-Nursing Requirements

- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- NUTR 315 - Human Nutrition Credits: 3

### Major Requirements

- HSC 452 - Interprofessional Issues in Health Care Credits: 2
- NURS 234 - Patient-Centered Care Concepts I Credits: 2
- NURS 235 - Clinical Application I Credits: 2
- NURS 258-258L - Nursing Principles and Application I: Assessment and Interventions and Lab Credits: 3
- NURS 272 - Professional Nursing Concepts I Credits: 2
- NURS 323 - Introduction to Pathophysiology Credits: 3
- NURS 334 - Patient-Centered Care Concepts II Credits: 5
- NURS 335 - Clinical Application II Credits: 4
- NURS 344 - Patient-Centered Care Concepts III Credits: 5
- NURS 345 - Clinical Application III Credits: 4
- NURS 358 - Nursing Principles and Applications II: Interventions Lab Credits: 3
- NURS 360 - Research and Evidence-Based Practice Credits: 3
- NURS 372 - Professional Nursing Concepts II Credits: 2
- NURS 434 - Patient-Centered Care Concepts IV Credits: 4
- NURS 435 - Clinical Application IV Credits: 3
- NURS 444-444L - Population-Centered Care and Lab Credits: 2, 1
- NURS 472 - Professional Nursing Concepts III Credits: 5
- NURS 495-495L - Practicum and Clinical Lab (AW) Credits: 1-6 (4 credits required)
- PHA 321 - Pharmacology Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Nursing (B.S.) - RN Upward Mobility

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### Program Coordinator/Contact

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[www.sdstate.edu/nurs/programs/undergraduate/rn-bs](http://www.sdstate.edu/nurs/programs/undergraduate/rn-bs)

### Program Information

The RN Upward Mobility program builds upon the diploma or associate degree RN education and experience, enhances the RN's leadership in providing holistic, integrated care to improve patient outcomes and to reduce healthcare disparities. The RN Upward Mobility specialization further develops the RN's foundation for advanced study in nursing. Graduates of the RN Upward Mobility specialization, are prepared to expand their practice in the areas of community health, health promotion, leadership, and management, in preparation for new career opportunities in emerging healthcare environments. The curriculum includes university core requirements, nursing major prerequisite courses in communication and the social, physical, and biological sciences, and RN-BS courses.

### Student Learning Outcomes

Students will be able to:

- Integrate theories and concepts from liberal education into nursing practice.
- Integrate effective leadership skills to improve the quality of health care.
- Incorporate evidence-based practice.
- Demonstrate proficiency in patient care technologies and informatics.
- Evaluate the implications of health policy and health care delivery

systems on the professional nursing practice environment.

- Integrate effective interprofessional communication and collaboration into professional nursing practice.
- Improve population health through health promotion and disease prevention.
- Integrate behaviors that reflect nursing values and professional standards into practice.
- Provide patient-centered, quality care.

### Program Delivery Options

The RN Upward Mobility program is designed as a degree completion for registered nurses who have completed a diploma or associate degree nursing program. The program includes on-line courses and clinical practicums in the RN's geographic area.

### Program Admission

RNs interested in the RN Upward Mobility option are encouraged to contact the RN Upward Mobility office on the Brookings campus for individual advising. Students should refer to the NursingCAS website (<http://www.nursingcas.org/>) for application directions to complete the application.

### Admission Application Dates

Students are admitted each semester for the RN-BSN program. Submission deadlines are:

- February 15
- May 15
- October 15

### Admission Requirements

- 2.5 GPA, "C" grades in all coursework applied to baccalaureate requirements.
- RN's apply to the nursing major when 2 or fewer pre-requisite requirements remain.
- Evidence of personal liability insurance and an unencumbered nursing license

### Transfer Students

Transfer students who have begun but not completed a bachelor's in nursing program at another college or university must submit a letter to the College of Nursing indicating their reason for transfer. They must also apply for admission to SDSU, as well as to the College of Nursing. Three letters of recommendation must also be submitted to the College of Nursing: one from the dean/director of their former program and two from faculty members stating they left in good standing.

### Nursing Regulations

Students in the College of Nursing are governed by the regulations and policies that apply to all students at SDSU but are also governed by requirements of the College of Nursing, professional standards and those of the clinical agencies in which they have clinical. These requirements are presented in detail on the College of Nursing Compliance webpage and in the College of Nursing Undergraduate Handbook. This include but are not limited to health requirements, immunizations, background checks, and drug screens.

### Academic Requirements

A GPA of 2.5 or higher is required for continuation in the nursing major. A grade of "C" or higher is required in all nursing courses. Students may repeat one failed nursing course with permission. Upon failing a second nursing course, the student is dismissed from the program. A student who needs to retake a failed course is re-enrolled in the course on a space available basis. A student who fails a course due to unsafe practice in a clinical experience will not be eligible for readmission to the nursing major, unless evidence is submitted that the unsafe behaviors have been corrected.

All undergraduate and graduate nursing students are expected to adhere to the principles of the Code of Ethics for Nurses (American Nurses Association, 2015). The Code of Ethics for Nurses communicates a standard of professional behavior expected throughout the total program and in each individual nursing course. Therefore, in addition to dismissal for academic failure, the faculty and administration of the Departments of Undergraduate Nursing and Graduate Nursing reserve the right to dismiss any student enrolled in either the undergraduate or graduate program for unethical, dishonest, illegal, or other

conduct that is inconsistent with the Code of Ethics for Nurses.

### Accreditation, Certification, and Licensure

#### Accreditation

The baccalaureate degree in nursing, master's degree in nursing, and Doctor of Nursing Practice programs at South Dakota State University are accredited by the Commission on Collegiate Nursing Education ([www.aacn.nche.edu/ccne-accreditation](http://www.aacn.nche.edu/ccne-accreditation)).

#### Approval

The College of Nursing programs are approved by the South Dakota Board of Nursing.

#### Licensure

Unencumbered RN license is an RN-BS admission requirement.

### Course Delivery Format

All coursework is delivered in the online format. Curriculum is flexible, and designed to accommodate personal and professional needs of the RN. There are many opportunities for collaboration with experienced, well-qualified faculty and other RNs.

### Requirements for Nursing Major - RN Upward Mobility: 120 Credits

#### Bachelor of Science in Nursing

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: HDFS 210 and SOC 100, SOC 150 or SOC 240 Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: CHEM 106-106L and MICR 231-231L Credits: 8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: NURS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: PSYC 101 Credits: 3

#### College of Nursing Requirements

- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- HSC 443 - Public Health Science \*\* (G) Credits: 3
- NUTR 315 - Human Nutrition Credits: 3
- PHA 321 - Pharmacology Credits: 3
- Electives Credits: 7

#### Major Requirements

- HSC 452 - Interprofessional Issues in Health Care Credits: 2
- NURS 222 - Transition to BS in Nursing Credits: 1
- NURS 234 - Patient-Centered Care Concepts I Credits: 2 \*\*\*
- NURS 258-258L - Nursing Principles and Application I: Assessment and Interventions and Lab Credits: 3 \*\*\*
- NURS 334 - Patient-Centered Care Concepts II Credits: 5 \*\*\*
- NURS 358 - Nursing Principles and Applications II: Interventions Lab Credits: 3\*\*\*
- NURS 381 - Family and Communication Credits: 3
- NURS 385 - Health Assessment, Clinical Decision-Making and Nursing Interventions Credits: 5
- NURS 416 - Community Health Nursing (AW) Credits: 5
- NURS 434 - Patient-Centered Care Concepts IV Credits: 4 \*\*\*
- NURS 454 - Leadership and Management Credits: 3
- NURS 474 - Nursing Research and Nursing Theory Credits: 3
- Associate Degree Nursing Transfer Credits: 20

Note: \*\*\* Nursing Credits Earned by Exam

**Total Required Credits: 120**

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## Nutrition and Dietetics (B.S.)

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### Program Coordinator/Contact

Kendra Kattelmann, Coordinator  
Department of Health and Nutritional Sciences  
605-688-5161  
E-mail: kendra.kattelmann@sdstate.edu

### Program Information

Dietetics is the education and practice of food, nutrition and wellness and offers a wide variety of jobs in the health promotion, wellness, nutrition care and foodservice administration areas. Registered dietitian nutritionist (RDN) are provide nutrition counseling and are pivotal in preventive health care and community nutrition programs. Additionally, a registered dietitian is essential to the total care of a patient in a healthcare facility, giving nutritional guidance and instruction. Students develop an understanding and competency in food, nutrition, wellness, and management and a background in the basic and behavioral sciences to apply the science of nutrition for the promotion of health and disease prevention.

The employment opportunities are in health promotion and wellness programs, public health agencies, foodservice and food production industries, schools, universities, the armed services, hospitals, nursing homes, and state, national and international organizations. Governmental regulations require the services of dietitians in federally supported programs. The consulting services of a dietitian are often sought by architects and hospital administrators in planning and equipping food preparation and services facilities.

### Additional Program Requirements

Students must be current on immunizations and complete a criminal background check to complete education components of program.

### Student Learning Outcomes

Upon completion of the dietetics major, students will demonstrate:

- Core knowledge for the registered dietitian:
  - Scientific and Evidence Base of Practice: integration of scientific information and research into practice
  - Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice
  - Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations
  - Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations
  - Knowledge to support the underlying principles of practice: food and food systems, physical and biological science, and behavioral and social science foundation of the dietetics profession
- Effective communication practices
- The ability to work in teams to solve problems
- Critical thinking skills
- Personal/professional attitudes and values
- Knowledge of ethical practices
- Leadership skills

### Academic Requirements

A minimum final grade of "C" is required in all NUTR prefix required courses in the major.

### Accreditation, Certification and Licensure

The program has been continuously approved/ accredited since inception by the Accreditation Council for Education of Nutrition and Dietetics as a Didactic Program in Dietetics by the Accreditation Council for Education of Nutrition and Dietetics, the accrediting agency for Academy of Nutrition and Dietetics.

Upon completion of the program and Bachelors of Science requirements, the student will receive a verification statement from the program director and are then eligible to apply for the supervised practice experience (dietetic internship). To become a registered dietitian nutritionist, one must satisfactorily complete the South Dakota State University's dietetics program, an accredited supervised practice (dietetic internship) and pass the Commission on Dietetics Registration

examination for registered dietitian nutritionist. The dietetic internships are post-graduation, require additional fees, and are competitive.

### Course Delivery Format

The program offers coursework through lecture, discussion, laboratory, clinical education and clinical experience components.

### Requirements for Nutrition and Dietetics Major:120 Credits

*Bachelor of Science in Education and Human Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: CHEM 112-112L and CHEM 114-114L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: NUTR 111 Credits: 3

### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

### Major Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- BADM 460 - Human Resource Management (COM) Credits: 3
- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- HMG 251 - Foodservice Sanitation Credits: 1
- HNS 490-590 - Seminar (AW) Credits: 1-3 (1 Credit Required)
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- NURS 201 - Medical Terminology Credits: 1
- NUTR 141-141L - Foods Principles and Lab Credits: 4
- NUTR 315 - Human Nutrition Credits: 3
- NUTR 322-322L - Assessment and Counseling Skills in Nutrition and Lab Credits: 4
- NUTR 323 - Nutrition Across the Life Cycle Credits: 3
- NUTR 341-341L - Food Science for Nutrition and Dietetics and Lab Credits: 4
- NUTR 380 - Foodservice Operations and Purchasing Management Credits: 3
- NUTR 381-381L - Quantity Food Production and Service and Lab Credits: 4
- NUTR 422-522 - Advanced Human Nutrition and Metabolism Credits: 4
- NUTR 423-423L/523-523L - Medical Nutrition Therapy I and Lab Credits: 3
- NUTR 424-424L/524-524L - Community Nutrition and Lab Credits: 3
- NUTR 425-425L/525-525L - Medical Nutrition Therapy II and Lab Credits: 3
- NUTR 487 - Transition to Professional World Credits: 1
- NUTR 495 - Practicum Credits: 2
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3 or HSC 445 Epidemiology Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**



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## Operations Management (B.S.)

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### Program Coordinator/Contact

Teresa Hall, Department Head  
Byron Garry, Undergraduate Program Coordinator  
Department of Construction & Operations Management  
Solberg Hall 116, Box 2223  
605-688-6417  
E-mail: teresa.hall@sdstate.edu  
E-mail: byron.garry@sdstate.edu  
www.sdstate.edu/com

### Program Information

The Operations Management (OM) program has been designed to prepare students to manage operations and resources including people, equipment, facilities, finances, and processes. The OM program is an applied management program tailored to entry-level positions of responsibility in manufacturing, technical services companies, suppliers to manufacturers, and/or industrial sales.

There are two emphases for the OM program. The *Manufacturing* emphasis includes Lean, quality management systems, process development, workplace safety, supply chain management, and industrial controls. Students may elect to pursue an additional professional certification at graduation. The *Electronics* emphasis prepares students to work as supervisors or project team leaders in industries that manufacture, service, or develop electronic devices or distributed systems. Courses include circuits, digital & analog devices, networks, microcontrollers, PCBs, industrial controls, and PLCs.

### Student Learning Outcomes

OM graduates have:

- a. an ability to apply knowledge of mathematics, science, and applied sciences including algebra, calculus, physics, probability, and statistics.
- b. an ability to design and conduct experiments, use appropriate methodologies including Design of Experiments, analyze and interpret data, and demonstrate proficiency in data analysis using appropriate computer software and hardware.
- c. an ability to formulate or design a system, process, or program to meet desired needs.
- d. an ability to function as members and leaders on multidisciplinary teams.
- e. an ability to identify problems, understand risk, interpret information, and put theory into practice to solve current applied science and management problems.
- f. an understanding of professional and ethical responsibility.
- g. an ability to communicate effectively and use information from a variety of sources.
- h. the broad education necessary to understand the impact of solutions in a global and societal context.
- i. a recognition of the need for and an ability to engage in life-long learning.
- j. a knowledge of contemporary issues.
- k. an ability to use the techniques, skills, and modern scientific and technical tools necessary for professional practice.
- l. an understanding of uses of management information systems, cost accounting methodology, economic analysis, and human resource management.
- m. an understanding of management theory and practice, including the strategic planning process, project management, personal and organizational goal setting, leveraging resources, quality management theory and practice, and the ability to use these tools effectively in the workplace.

### Course Delivery Format

The program provides coursework on the Brookings campus in classroom, laboratory, and field based settings. The OM program has a dedicated computer and simulation lab for process analysis, CAD applications, and project development, and shares fabrication space in the AME Production Lab.

### Requirements for Operations Management Major: 120 Credits

*Bachelor of Science in Operations Management*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 277 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: CHEM 106-106L and PHYS 101-101L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: GE 109-109L Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: GE 231 Credits: 3

### Major Requirements

- ET 210-210L - Introduction to Electronic Systems Credits: 4
- ET 451-451L - Industrial Controls and PLCs and Lab Credits: 3
- GE 425-525 - Occupational Safety and Health Management Credits: 3
- MGMT 310 - Business Finance (COM) Credits: 3
- MGMT 325 - Management Information Systems (COM) Credits: 3
- MGMT 360 - Organization and Management (COM) Credits: 3
- MGMT 460 - Human Resource Management (COM) Credits: 3
- MNET 367-367L - Production Strategy and Lab Credits: 3
- MNET 460-560 - Manufacturing Cost Analysis Credits: 3
- OM 462-562 - Quality Management Credits: 3
- OM 463-563 - Supply Chain Management Credits: 3
- OM 469 - Project Management Credits: 2
- OM 471-471L - Capstone Experience and Lab (AW) Credits: 2
- OM 494 - Internship Credits: 1-3

### Emphasis

Select one emphasis. Credits: 20-21

#### Electronics Emphasis

- ET 220-220L - Analog Electronics and Lab Credits: 4
- ET 232-232L - Digital Electronics and Microprocessors and Lab Credits: 3
- ET 330-330L - Microcontrollers and Networks and Lab Credits: 3
- ET 380-380L - Circuit Boards and Design and Lab Credits: 3
- OM 425 - Production/Operations Management Credits: 3 or OM 465 - Quality Control Applications Credits: 3
- Technical Electives Credits: 5

#### Manufacturing Emphasis

- MNET 231-231L - Manufacturing Processes I and Lab Credits: 3
- OM 425 - Production/Operations Management Credits: 3
- OM 465 - Quality Control Applications Credits: 3
- Technical Electives Credits: 11

#### Supporting Coursework

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- GE 121 - Engineering Design Graphics I Credits: 1
- GE 123 - Computer Aided Drawing Credits: 1
- MATH 121-121L - Survey of Calculus and Lab\* (COM) Credits: 5
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- Technical Electives Credits: 6

### Total Required Credits: 120

### Internship Program

Students are required to complete an industry—based internship prior to graduation via the course OM 494. The Program Coordinator and Faculty Advisor must approve a formal work plan before registering for internship credits. Further information can be found in the department.

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## Pharmaceutical Sciences (B.S.)/Pharmacy (Pharm.D.)

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### Program Contact/Coordinator

Jane Mort, Acting Dean  
SAV 133, 605-688-4238  
Dan Hansen, Assistant Dean for Student Services  
SAV 133, 605-688-6909  
E-mail: SDSU.pharmacy@sdstate.edu  
www.sdstate.edu/pha

### Program Information

The College of Pharmacy and Allied Health Professions offers a six-year course of study (2-year pre-pharmacy and 4-year professional program phase) leading to an entry level Doctor of Pharmacy degree. The Pharm.D. is a professional degree which enables graduates to pursue diverse career opportunities and ensures that their pharmacy education prepares them for future changes in the profession. The program provides unique opportunities for students who want to make a significant contribution to the health care needs of today's society.

### Program Admission

#### *Preparation for the Major*

In high school the student should take an academic curriculum in preparation for entrance to college. A sound basic education in science and mathematics courses is an essential part of preparation for the study of pharmacy. Good written and verbal communication skills are important. Students planning to transfer from another college or university should consult with the College of Pharmacy and Allied Health Professions early in their academic careers to plan coursework that will transfer to the College of Pharmacy and Allied Health Professions and meet pre-pharmacy requirements.

#### *Application Process*

All students seeking admission to the 4-year professional program leading to the Doctor of Pharmacy degree must submit an application for the professional program. Applications are available from the College of Pharmacy and Allied Health Professions web site. The deadline for applying for admission for the fall semester is February 1. Limitations in the size of the physical facilities, the number of faculty and the number of advanced pharmacy practice experience sites make it necessary to limit the class size in the professional program. Each student admitted into the professional program is required to authorize and pay for a criminal background check. The background check report is automatically sent to the student and to the College and must be approved by the Admissions Committee.

Selection is competitive and based upon several factors including pre-pharmacy coursework, ACT or PCAT scores, written and oral communication skills, knowledge of the profession, residency status and other factors. Any student who anticipates successful completion of the pre-pharmacy mathematics, science and communication requirements prior to fall semester is eligible to apply.

Notification of initial acceptance into the professional program will be made by March 15. Students admitted to the professional program must submit a non-refundable pharmacy major fee to secure their position for the fall semester.

### Program Format

The curriculum is divided into a 2-year pre-pharmacy and a 4-year professional program phase. The pre-pharmacy courses provide a solid knowledge base and ability to use critical thought processes in the biological and physical sciences.

The four years of the professional program incorporate a solid foundation of pharmaceutical science courses as well as a comprehensive sequence of therapeutics and professional practice courses. Students earn a B.S. in Pharmaceutical Sciences after successful completion of the first two years of the professional program. The application of drug knowledge, basic science, and critical thinking to resolve problems of drug distribution and patient care are emphasized throughout the curriculum. In their first three years of the program, students gain initial practice experience through introductory pharmacy practice experiences in settings such as community and hospital pharmacies.

In the final year of the program, students have an opportunity to apply knowledge and pharmacy care principles to pharmacy practice situations in a series of

advanced pharmacy practice experiences in a variety of patient care settings which include patient care areas of hospitals, nursing homes, community pharmacies, hospital pharmacies, Indian Health Service facilities and clinic pharmacies.

### Curriculum Notes

1. Eligible for B.S. in Pharmaceutical Sciences after completion of all general education requirements, 300 and 400-level required PHA courses, and general elective credits for a total of 138 credits.
2. Successful completion of the capstone activities are required as part of the degree requirements for both the B.S. in Pharmaceutical Sciences and the Doctor of Pharmacy degrees.
3. P3 year courses are taught at the University Center North in Sioux Falls. Advanced Pharmacy Practice Experiences (APPEs) are completed during Summer Sessions, Fall, and Spring Semesters.

### Pharmacy Regulations

Students in the College of Pharmacy and Allied Health Professions are governed by the regulations which apply to all students at SDSU but are also governed by requirements established by the College. These requirements are presented in detail in the Pharmacy Student Handbook and include:

Progression – Progression standards for students in the Pharm.D. program are set to ensure graduates are prepared to provide pharmacy services to the public. The integrated curriculum relies on information and skills garnered in previous courses, and therefore, students' success depends on achieving a minimum level of performance in each course. Minimum level of performance is defined as a grade of C or better based on University Catalog grade definitions. A grade of D is defined in terms of "insufficient" and "inadequate" according to the University Catalog. A grade of F is defined in terms of "failure." D, F, and U (unsatisfactory) grades do not represent a minimum level of performance needed to develop skills, abilities, and knowledge of a general practitioner.

Refused Status - A student will be placed on refused status if the student:

- a. Earns a D, F, or U in a pharmacy course.
- b. Does not complete the Pharm.D. program within six years of starting the professional program.

### Class Standing Requirements

Standing - In order for students to enroll in the fall semester of the pharmacy program, students must meet the class standing requirement. These are defined as follows (note: "completion" means a passing grade in each pharmacy course and maintaining semester and cumulative PHA GPA requirements):

P1 Year Standing - The student must have been admitted into the professional program.

P2 Year Standing - Completion of all PHA 300 level required courses and PHA 109/101.

P3 Year Standing - Completion of all PHA 400 level required courses. PHA 610, a bachelor's degree, and all capstone activities are required to begin the fall semester. Completion of all required PHA 700, non-advanced pharmacy practice experience courses are required to progress to the subsequent semester.

P4 Year Standing - Completion of all PHA 600-700 level required, non-advanced pharmacy practice experience courses, and 300 hours of IPPE.

### Student Learning Outcomes

The educational outcomes are the knowledge, skills and attitudes which the College desires each Pharm.D. graduate to possess. The Pharm.D. program consists of specific courses and other experiences which are designed to provide the knowledge, training and experience to allow each student to successfully attain these outcomes.

#### *Foundational Knowledge*

The professional program leading to the Doctor of Pharmacy degree (hereinafter "the program") develops in the graduate the knowledge, skills, abilities, behaviors, and attitudes necessary to apply the foundational sciences to the provision of patient-centered care.

1.1. Foundational Knowledge (Learner) – Develop, integrate, and apply knowledge from the foundational sciences (i.e., biomedical, pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

### *Essentials for Practice and Care*

The program imparts to the graduate the knowledge, skills, abilities, behaviors, and attitudes necessary to provide patient-centered care, manage medication use systems, promote health and wellness, and describe the influence of population-based care on patient-centered care.

2.1. Patient-centered care (Caregiver) - Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

2.2. Medication use systems management (Manager) – Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

2.3. Health and wellness (Promoter) – Design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.

2.4. Population-based care (Provider) – Describe how population-based care influences patient-centered care and influences the development of practice guidelines and evidence-based best practices.

### *Approach to Practice and Care*

The program imparts to the graduate the knowledge, skills, abilities, behaviors, and attitudes necessary to solve problems; educate, advocate, and collaborate, working with a broad range of people; recognize social determinants of health; and effectively communicate verbally and nonverbally.

3.1. Problem Solving (Problem Solver) – Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

3.2. Education (Educator) – Educate all audiences by determining the most effective and enduring ways to impart information and assess learning.

3.3. Patient Advocacy (Advocate) – Represent the patient's best interests.

3.4. Interprofessional collaboration (Collaborator) – Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.

3.5. Cultural sensitivity (Includer) – Recognize social determinants of health to diminish disparities and inequities in access to quality care.

3.6. Communication (Communicator) – Effectively communicate verbally and nonverbally when interacting with individuals, groups, and organizations.

### *Personal and Professional Development*

The program imparts to the graduate the knowledge, skills, abilities, behaviors, and attitudes necessary to demonstrate self-awareness, leadership, innovation and entrepreneurship, and professionalism.

4.1. Self-awareness (Self-aware) – Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

4.2. Leadership (Leader) – Demonstrate responsibility for creating and achieving shared goals, regardless of position.

4.3. Innovation and Entrepreneurship (Innovator) – Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.

4.4. Professionalism (Professional) – Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

## **Accreditation, Certification, and Licensure**

### *Accreditation*

The Pharm.D. program is accredited by the Accreditation Council for Pharmacy Education, 135 S. LaSalle Street, Suite 4100, Chicago, IL 60603-4810

### *Certification and Licensure*

Graduates with a Doctor of Pharmacy degree are eligible to apply for licensure in any state. Licensure as a pharmacist requires graduation with the Pharm.D. degree from an accredited pharmacy program, a certified period of supervised internship experience and successful completion of the North American Pharmacist Licensure Examination and the Multistate Pharmacy Jurisprudence Examination in order to practice as a pharmacist.

These requirements vary slightly from state to state. Students interested in practicing in a particular state should contact the Board of Pharmacy of that state for information concerning requirements.

## **Requirements for Doctor of Pharmacy Degree: 218 Credits**

### **System General Education Requirements**

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6

- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 202 Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 121-121L Credits: 5
- Goal #6 Natural Sciences: CHEM 112-112L and CHEM 114-114L Credits: 8

### **Institutional Graduation Requirements**

- Goal #1 First Year Seminar: PHA 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### **Major Requirements**

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- PHA 109 - First Year Seminar - Pharmacy \*\* Credits: 2
- PHA 320 - Introduction to Pathophysiology Credits: 3
- PHA 323 - Pharmaceutical Biochemistry Credits: 4
- PHA 324 - Biomedical Science I Credits: 4
- PHA 331 - Pharmaceutics I Credits: 3
- PHA 332-332L - Pharmaceutics II and Lab Credits: 4
- PHA 340-340L - Medicinal Chemistry I and Lab Credits: 4
- PHA 341-341L - Medicinal Chemistry II and Lab Credits: 4
- PHA 367-367L - Pharmacy Practice I and Lab Credits: 2
- PHA 368-368L - Pharmacy Practice II and Lab Credits: 3
- PHA 410 - Introductory Practice Experience I Credits: 3<sup>3</sup>
- PHA 415 - Biopharmaceutics and Pharmacokinetics Credits: 4
- PHA 425 - Biomedical Science II Credits: 3
- PHA 430 - Pharmacy Practice Law Credits: 3
- PHA 442 - Pharmacology I Credits: 5
- PHA 443 - Pharmacology II Credits: 4
- PHA 444 - Toxicology Credits: 2
- PHA 445 - Pharmacotherapeutics I Credits: 2
- PHA 446 - Pharmacotherapeutics II Credits: 3
- PHA 467-467L - Pharmacy Practice III and Lab (AW) Credits: 3
- PHA 468-468L - Pharmacy Practice IV and Lab (AW) Credits: 3

Must have a bachelor's degree<sup>1,2</sup> to begin the P3, 600-700 level courses<sup>4</sup>

- PHA 610 - Introductory Practice Experience II Credits: 3<sup>5</sup>
- PHA 714 - Community Pharmacy Practice Experience Credits: 5
- PHA 716 - Hospital/Institutional Pharmacy Practice Experience Credits: 5
- PHA 723 - Ethics in Healthcare Practice Credits: 2
- PHA 727 - Professional Resource Management Credits: 3
- PHA 741-741L - Public Health and Wellness and Lab Credits: 2
- PHA 742-742L - Patient Assessment and Self Care and Lab Credits: 2
- PHA 756 - Pharmacotherapeutics III Credits: 4
- PHA 757 - Pharmacotherapeutics IV Credits: 4
- PHA 761 - Pharmacotherapeutics V Credits: 5
- PHA 762 - Pharmacotherapeutics VI Credits: 5
- PHA 767-767L - Pharmacy Practice V and Lab Credits: 3
- PHA 768-768L - Pharmacy Practice VI and Lab Credits: 3
- PHA 772 - Internal Medicine I Practice Experience Credits: 5
- PHA 774 - Ambulatory Care Practice Experience Credits: 5

### **Assigned Advanced Pharmacy Practice Experiences**

Choose 10 credits from the following:

- PHA 700 - Directed Studies Practice Experience Credits: 5
- PHA 706 - Critical Care Practice Experience Credits: 5
- PHA 707 - Infectious Disease Practice Experience Credits: 5
- PHA 717 - Community Health and Patient Monitoring Practice Experience Credits: 5

- PHA 770 - Pediatrics Practice Experience Credits: 5
  - PHA 771 - Geriatrics Practice Experience Credits: 5
  - PHA 773 - Internal Medicine II Practice Experience Credits: 5
  - PHA 775 - Psychiatry Practice Experience Credits: 5
- Advanced Pharmacy Practice Experiences (APPEs) are completed during Summer sessions, Fall, and Spring semesters.

### Elective Advanced Pharmacy Practice Experiences

Choose 10 credits from the following:

- PHA 700 - Directed Studies Practice Experience Credits: 5
  - PHA 701 - Home Health/Hospice Practice Experience Credits: 5
  - PHA 702 - Indian Health Services Practice Experience Credits: 5
  - PHA 703 - Pharmacy Administration Practice Experience Credits: 5
  - PHA 704 - Nutrition Support Practice Experience Credits: 5
  - PHA 705 - Clinical Research Practice Experience Credits: 5
  - PHA 708 - Surgery Practice Experience Credits: 5
  - PHA 709 - Nephrology Practice Experience Credits: 5
  - PHA 710 - Pharmacokinetics Practice Experience Credits: 5
  - PHA 711 - Oncology Practice Experience Credits: 5
  - PHA 712 - Nuclear Pharmacy Practice Experience Credits: 5
  - PHA 713 - Managed Care Practice Experience Credits: 5
  - PHA 780 - International Pharmacy Practice Experience Credits: 5
- APPEs not utilized from list of Assigned APPEs

### Electives

- General Electives: 6
- Pharmacy Electives, PHA 700 level, nonAPPE Credits: 4

**Total Required Credits: 218**

### Notes

<sup>1</sup> Eligible for B.S. in Pharmaceutical Sciences after completion of all general education requirements, 300 and 400-level required PHA courses, and general elective credits for a total of 138 credits.

<sup>2</sup> Students must meet progression standards and capstone requirements in order to advance within the program.

<sup>3</sup> PHA 410 must be completed during the summer between the P1 and P2 years.

<sup>4</sup> General Electives are a College of Pharmacy requirement and can be from any discipline but must be completed by the end of the P2 year. For all students, general elective credits can include credits in excess of System Graduation Requirements (SGR) or SDSU Core (IGR). Students starting at SDSU summer 2012 or more recently will complete 8 IGR credits according to the catalog, students starting fall 2012 or later will complete 5 IGR credits (including PHA 109 for 2 credits) and BIOL 151.

<sup>5</sup> PHA 610 must be completed during the summer between the P2 and P3 years.

## Physical Education Teacher Education (B.S.)

Program Coordinator/Contact  
 Tracy Nelson, Coordinator  
 Department of Health and Nutritional Sciences  
 Intramural Building 116B  
 605-688-4034  
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 www.sdstate.edu/hns

### Program Information

A major in Physical Education Teacher Education (PETE) is intended to prepare teacher candidates for entry into public and private PK-12 education settings. Upon completion of the PETE curriculum, the successful completion of student teaching, and the requisite Praxis II content and licensure exams, teacher candidates are eligible to apply for teacher licensure in South Dakota and other states. In addition to completing the courses required of the curriculum, teacher candidates will complete field and clinical experiences related to their coursework, beginning with the first semester they are officially admitted to the PETE program. These experiences are in addition to those field experiences that are part of the Teacher Education program.

### Student Learning Outcomes

Upon completion of the physical education teacher education major, teacher

candidates:

- know and apply discipline specific scientific and theoretical concepts critical to the development of physically educated individuals.
- will be physically educated individuals with the knowledge and skills necessary to demonstrate competent movement performance and health-enhancing fitness as delineated in NASPE K-12 Standards.
- will plan and implement developmentally appropriate learning experiences aligned with local, state and national standards to address the diverse needs of all students.
- will use effective communication and pedagogical skills and strategies to enhance student engagement and learning.
- will use assessments and reflection to foster student learning and inform decisions about instruction.
- will demonstrate dispositions that are essential to becoming effective professionals. (NASPE Standards & Guidelines for Physical Education Teacher Education, 3rd Ed.; 2009)

### Program Application

Admission to the PETE program requires completion and submission of an official PETE program application. The application is due to the PETE Coordinator no later than February 1, and can be obtained from the PETE Coordinator or the PETE Professional Advisor. Students must also be enrolled in PE 185 during the spring semester of application and make a minimum grade of C in both PE classes, and in ENGL 101, SPCM 101 and MATH 102.

Specific requirements for admission include a minimum cumulative GPA of 2.6, minimum grade of C in ENGL 101, SPCM 101, completion of (with a minimum C) PE 185. Application decisions are determined in time for early registration for the following fall semester. Students will either be fully accepted or accepted pending receipt of spring grades. If you have questions about this policy, please contact the PETE Coordinator.

### Program Assessment

Technical standards and elements from the National Association of Sport and Physical Education aid in development of assessments used throughout the PETE program. Teacher candidates are assessed frequently on performance as well as teaching and Professional Dispositions. These assessments are kept on file as part of the PETE assessment program. Additionally, the PETE Coordinator monitors semester and cumulative GPA and communicates with teacher candidates.

### Accreditation, Certification, and Licensure

#### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
 South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. All Physical Education students are required to take the PRAXIS II Physical Education content test, as well as the PRAXIS II Principles of Learning and Teaching test. If pursuing the Health Education minor, the Praxis II Health Education test must be taken by graduation. A minimum score must be achieved on the Praxis II Physical Education content test to be eligible to enroll in Professional Semester III. A minimum score on the Praxis II PLT must be obtained for teaching licensure, and a minimum score on the Praxis II Health test to be eligible to teach health education in schools.

Prior to student teaching students must submit and continue to be compliant with federal and supplemental criminal background checks, as required by state law, detailed in South Dakota Codified Law. This law covers convictions as well as pleading guilty to misdemeanors and felony offenses, as well as a variety of other situations that may result in a teacher candidate being ineligible for licensure, or being prevented from gaining employment in South Dakota.

### Course Delivery Format

The program provides instruction through traditional classroom settings, hybrid and distance learning (on-line) settings, as well as classes that mix of classroom, lab and field/clinical experiences.



## Requirements for Physical Education Teacher Education Major: 120 Credits

*Bachelor of Science in Education and Human Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: HDFS 210 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: AIS/HIST 368 or AIS/HIST 421 Credits: 3

### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

### Major Requirements

- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- DANC 130 - Dance Fundamentals Credits: 1
- DANC 241-241L - Creative Movement for Children and Lab Credits: 2
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 475 - Human Relations (COM) Credits: 3
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- HDFS 227 - Human Development and Personality I: Childhood Credits: 3
  - or HDFS 237 - Human Development II: Adolescence Credits: 3
- HLTH 420-520 - K-12 Methods of Health Instruction (COM) Credits: 2
- PE 185-185L - Introduction to Teaching Physical Literacy and Lab Credits: 3
- PE 220-220L - Skills and Fitness Based Competencies: Fitness and Lab Credits: 3
- PE 221-221L - Skills & Fitness Based Competencies: Lifetime Activities and Lab Credits: 3
- PE 222-222L - Skills & Fitness Based Competencies: Tactical Games and Lab Credits: 3
- PE 275-275L - Science of Movement and Lab Credits: 3
- PE 300 - Applied Sport and Exercise Science Credits: 3
- PE 341 - Curriculum Development and Evaluation (COM) Credits: 2
- PE 342-342L - Experiential Education in Physical Education and Lab Credits: 3
- PE 354-354L - Prevention and Care of Athletic Injuries and Lab(COM) Credits: 2
- PE 360-360L - K-8 Physical Education Methods and Lab (COM) Credits: 2
- PE 445 - Communities of Learning and the Professional World Credits: 2
- PE 460-460L - Theories, Strategies, and Application of Management and Instruction and Lab Credits: 4
- PE 461 - Professionalism, Ethics, and Law Credits: 2
- PE 478 - Student Teaching I Credits: 2
- PE 479 - Student Teaching II Credits: 6
- PE 488 - Student Teaching III Credits: 6-10 (6 credits required)
- RECR 260 - Fundamentals of Recreation Leadership Credits: 3
- RECR 342 - Recreational Sports Programs and Administration (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

## Physics (B.S.)

### Program Coordinator/Contact

Joel Rauber, Department Head  
Department of Physics  
Daktronics Engineering Hall 255  
605-688-5428  
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www.sdstate.edu/phys

### Program Information

Physics is the foundation of almost all of the science and engineering disciplines. The curriculum in Physics has the flexibility to accommodate a wide range of student interests including engineering, physical science, mathematics, biological science, or health sciences. Graduates find careers in physics research, education, engineering, medicine, nuclear medicine, law, science journalism or alternatively many other choices.

### Student Learning Outcomes

Upon the completion of the Physics major, students will:

- be prepared for either productive employment following graduation or able to pursue advanced degrees in physics or physics related disciplines.
- compare favorably in the theoretical and technical knowledge with students completing similar programs nationally.
- have developed a basic understanding of the theoretical and mathematical underpinnings of the discipline.
- have learned the crucial elements of experimentation including experiment design, equipment building and operation, data collection, data and uncertainty analysis, and results interpretation and dissemination.
- know how to apply technical knowledge and use appropriate scientific tools to solve problems as both individuals and as team members.
- have a basic understanding of contemporary issues and professional/ethical responsibilities within a local and global context.

### Academic Requirements

The program requires a cumulative GPA of 2.0 or above for all physics courses and a GPA 2.0 or above in PHYS 211-213 (or PHYS 111-113) and PHYS 331.

### Course Delivery Format

Physics students learn through hands-on and face to face learning in lecture, laboratory, and field based experiences.

### Requirements for Physics Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 or ENGL 277<sup>1</sup> Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 123 Credits: 4
- Goal #6 Natural Sciences: PHYS 111-111L and PHYS 113-113L or PHYS 211-211L and PHYS 213-213L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: PHYS 109 or UC 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science

requirement.

- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

#### Major Requirements

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CSC 150 - Computer Science I (COM) Credits: 3
- EE 220-220L - Circuits I and Lab (COM) Credits: 3, 1
- MATH 125 - Calculus II \* (COM) Credits: 4
- MATH 225 - Calculus III \* (COM) Credits: 4
- MATH 321 - Differential Equations (COM) Credits: 3
- PHYS 316-316L - Measurement Theory and Experiment Design and Lab (AW) Credits: 2
- PHYS 318 - Advanced Laboratory I Credits: 2
- PHYS 331 - Introduction to Modern Physics (COM) Credits: 3
- PHYS 341 - Thermodynamics (COM) Credits: 2
- PHYS 343 - Statistical Physics (COM) Credits: 2
- PHYS 421-521 - Electromagnetism (COM) Credits: 4
- PHYS 451-551 - Classical Mechanics (COM) Credits: 4
- PHYS 490-590 - Seminar Credits: 1-3 (2 credits required)

#### Major Electives

Select one elective group based on career objectives. Credits: 35

##### Group 1: Professional and Applied Physics

- MATH 331 - Advanced Engineering Mathematics Credits: 3  
or PHYS 481-581 - Mathematical Physics (COM) Credits: 4  
or STAT 381 - Introduction to Probability and Statistics (COM) Credits: 3
- PHYS 418 - Advanced Lab II Credits: 1
- PHYS 471-571 - Quantum Mechanics (COM) Credits: 4
- Electives: 7-8
  - Technical Electives: 19
    - Up to a total of 3 credits may be NE/PHYS x94, x96, x98 total
    - Technical electives will be selected from the following list of approved courses. Any departures from this list must be approved by the Head of the Physics Department. One may not count a specific course required for an elective group as also counting towards elective credit requirements of the elective group.
      - CHEM 332-332L - Analytical Chemistry and Lab (COM) Credits: 3, 1
      - EE 222-222L - Circuits and Machines and Lab Credits: 3, 1
      - EE 320-320L - Electronics I (COM) Credits: 3, 1
      - EM 321 - Mechanics of Materials (COM) Credits: 3
      - EM 331 - Fluid Mechanics (COM) Credits: 3
      - GE 121 - Engineering Design Graphics I Credits: 1
      - GE 123 - Computer Aided Drawing Credits: 1
      - MATH 315 - Linear Algebra (COM) Credits: 4
      - MATH 331 - Advanced Engineering Mathematics Credits: 3
      - MATH 374 - Scientific Computation I Credits: 3
      - ME 415 - Heat Transfer Credits: 3
      - NE/PHYS 337 - Foundations of Health Physics Credits: 3
      - NE 435 - Introduction to Nuclear Engineering Credits:

3

- NE 494 - Internship Credits: 1-3
- NE 498 - Undergraduate Research/Scholarship Credits: 1-3
- PHIL 200 - Introduction to Logic \* (COM) Credits: 3
- PHYS 361 - Optics (COM) Credits: 3
- PHYS 418 - Advanced Lab II Credits: 1
- PHYS 433-533 - Nuclear and Elementary Particle Physics (COM) Credits: 3
- PHYS 439-539 - Solid State Physics (COM) Credits: 4
- PHYS 471-571 - Quantum Mechanics (COM) Credits: 4
- PHYS 481-581 - Mathematical Physics (COM) Credits: 4
- PHYS 494 - Internship Credits: 1-4
- PHYS 498 - Undergraduate Research/Scholarship Credits: 1-12
- STAT 381 - Introduction to Probability and Statistics (COM) Credits: 3

##### Group 2: Health/Medical Physics

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1  
or CHEM 332-332L - Analytical Chemistry and Lab (COM) Credits: 3, 1  
or PHYS 471-571 - Quantum Mechanics (COM) Credits: 4
- NE 337 - Foundations of Health Physics Credits: 3
- NE 435 - Introduction to Nuclear Engineering Credits: 3  
or PHYS 433-533 - Nuclear and Elementary Particle Physics (COM) Credits: 3
- PHYS 418 - Advanced Lab II Credits: 1
- STAT 381 - Introduction to Probability and Statistics (COM) Credits: 3
- Electives: 1

##### Group 3: Flexible Emphasis

- Electives: 9
- Directed Electives: 19
- Technical Electives: 7
  - Up to a total of 3 credits may be NE/PHYS x94, x96, x98 total
  - Technical electives will be selected from the following list of approved courses. Any departures from this list must be approved by the Head of the Physics Department. One may not count a specific course required for an elective group as also counting towards elective credit requirements of the elective group.
    - CHEM 332-332L - Analytical Chemistry and Lab (COM) Credits: 3, 1
    - EE 222-222L - Circuits and Machines and Lab Credits: 3, 1
    - EE 320-320L - Electronics I (COM) Credits: 3, 1
    - EM 321 - Mechanics of Materials (COM) Credits: 3
    - EM 331 - Fluid Mechanics (COM) Credits: 3
    - GE 121 - Engineering Design Graphics I Credits: 1
    - GE 123 - Computer Aided Drawing Credits: 1
    - MATH 315 - Linear Algebra (COM) Credits: 4
    - MATH 331 - Advanced Engineering Mathematics Credits: 3
    - MATH 374 - Scientific Computation I Credits: 3
    - ME 415 - Heat Transfer Credits: 3
    - NE/PHYS 337 - Foundations of Health Physics Credits: 3
    - NE 435 - Introduction to Nuclear Engineering Credits: 3
    - NE 494 - Internship Credits: 1-3
    - NE 498 - Undergraduate Research/Scholarship Credits: 1-3
    - PHIL 200 - Introduction to Logic \* (COM) Credits: 3
    - PHYS 361 - Optics (COM) Credits: 3
    - PHYS 418 - Advanced Lab II Credits: 1

- PHYS 433-533 - Nuclear and Elementary Particle Physics (COM) Credits: 3
- PHYS 439-539 - Solid State Physics (COM) Credits: 4
- PHYS 471-571 - Quantum Mechanics (COM) Credits: 4
- PHYS 481-581 - Mathematical Physics (COM) Credits: 4
- PHYS 494 - Internship Credits: 1-4
- PHYS 498 - Undergraduate Research/Scholarship Credits: 1-12
- STAT 381 - Introduction to Probability and Statistics (COM) Credits: 3

**Total Required Credits: 120**

## Physics (B.S.) - Science Teaching Specialization

### Program Coordinator/Contact

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http://www.sdstate.edu/physics

### Program Information

Physics is the foundation of almost all of the science and engineering disciplines. The curriculum in Physics has the flexibility to accommodate a wide range of student interests including engineering, physical science, mathematics, biological science, or health sciences. Graduates find careers in physics research, education, engineering, medicine, nuclear medicine, law, science journalism or alternatively many other choices.

### Student Learning Outcomes

Upon completion of the Physics - Science Teaching Specialization, students will:

- Typically be employed as a K-12 science educator or will opt to pursue advanced degrees in education.
- Compare favorably in their basic physics knowledge with students completing similar programs nationally.
- Have developed a basic understanding of the theoretical and mathematical underpinnings of the discipline.
- Have learned the fundamental principles of experimental design, and will have an operational understanding of how to collect, analyze, and interpret experimental data.
- Know how to apply technical knowledge and use appropriate scientific tools to solve problems in a pedagogical setting; both as individuals and as team partners.
- Have a basic understanding of contemporary issues and professional/ethical responsibilities within a local and global context.

### Academic Requirements

The program requires a cumulative GPA of 2.0 or above for all physics courses and a GPA 2.0 or above in PHYS 211-213 (or PHYS 111-113) and PHYS 331.

### Accreditation, Certification and Licensure

#### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

Physics students learn through hands-on and face to face learning in lecture, laboratory, and field based experiences.

### Requirements for Physics Major - Science Teaching Specialization: 120 Credits

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 or ENGL 277 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: GEOG 210 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: PHIL 200 and SGR #4 Elective Credits: 6
- Goal #5 Mathematics: MATH 123 Credits: 4
- Goal #6 Natural Sciences: PHYS 211-211L and PHYS 213-213L Credits: 8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: PHYS 109 or UC 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: ANTH 421-521 Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- EE 220-220L - Circuits I and Lab (COM) Credits: 3, 1
- MATH 125 - Calculus II \* (COM) Credits: 4
- MATH 225 - Calculus III \* (COM) Credits: 4
- MATH 321 - Differential Equations (COM) Credits: 3
- PHYS 185-185L - Introduction to Astronomy I and Lab \* (COM) Credits: 3  
or PHYS 187-187L - Introduction to Astronomy II and Lab \* (COM) Credits: 3
- PHYS 316-316L - Measurement Theory and Experiment Design and Lab (AW) Credits: 2
- PHYS 331 - Introduction to Modern Physics (COM) Credits: 3
- PHYS 337 - Foundations of Health Physics Credits: 3
- PHYS 341 - Thermodynamics (COM) Credits: 2
- PHYS 343 - Statistical Physics (COM) Credits: 2
- PHYS 421-521 - Electromagnetism (COM) Credits: 4
- PHYS 451-551 - Classical Mechanics (COM) Credits: 4
- PHYS 490-590 - Seminar Credits: 1-3 (2 credits required)

### Teaching Specialization Requirements

- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2)  
or AIS/ANTH 421 Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1

- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

#### Additional Requirements

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

**Total Required Credits: 120**

## Political Science (B.A./B.S.)

#### Program Coordinator/Contact

William Prigge, Department Head  
 Department of History, Political Science, Philosophy, and Religion  
 West Hall Room 109  
 E-mail: will.prigge@sdstate.edu  
 www.sdstate.edu/hist

#### Program Information

The study of Political Science examines politics, governments, and political processes. The Bachelor of Science and Bachelor of Arts degrees in Political Science prepare graduates for work in government agencies, party headquarters, political consulting firms, advocacy organizations, business, or non-profit agencies. The flexibility of the major also positions students for law school and other professional or graduate degree programs.

#### Program Emphases

##### *Criminal Justice Emphasis*

Consult advisor to develop a plan of study with the Criminal Justice Minor to prepare for career opportunities in law enforcement, justice administration or various justice system agencies.

##### *General Political Science Emphasis*

Students choose to take a very flexible program in Political Science. Such a program might be designed to lead to graduate work in Political Science, or employment in both the public and private sectors.

##### *Pre-law Emphasis*

Although a particular major is not specified, Political Science is a common choice because of its flexibility. Consult advisor to develop a plan of study in conjunction with law school entrance requirements. Review the (Pre-) Law information for further suggested curriculum.

##### *Public Administration Emphasis*

Students interested in working in government, non-profit organizations, or advocacy groups at the local, state, or national level should plan to take several courses related to public administration and American politics. Students are encouraged to take the practicum or an internship with a government agency or non-profit organization. Students with this focus might pursue the Leadership and Management of Nonprofit Organizations minor.

##### *Research/Graduate School Emphasis*

Students wishing to pursue graduate studies in political science or careers in political opinion research should consider the research oriented alternative courses which may be applied toward the major.

##### *Teaching Emphasis*

Students preparing to teach secondary school, take education block prerequisite courses in the sophomore and junior years. Consult with the department head of

the Teaching, Learning, and Leadership Department prior to the junior year. Set aside one semester for the education block and off-campus teaching assignment during the senior year.

#### Student Learning Objectives

Students with a major in Political Science will be able to:

- define concepts, theories and methods of political science.
- demonstrate the ability to analyze political issues using the theories and methods of political science.
- develop a disciplined, skeptical stand and outlook on the world that demands evidence and a sophisticated use of information. This includes recognizing the difference between strong and weak arguments based on evidence, use of proper citations and peer review.
- demonstrate the ability to frame a scholarly question and develop research strategies to address it, identify and summarize the arguments of other scholars, generate arguments that are reasoned and based on evidence selected, arranged and analyzed.
- effectively navigate the library and online databases and can use statistical software.

#### Curriculum Objectives

Political science courses are designed to achieve the following objectives:

- convey the values and traditions of our democratic governmental institutions and processes and encourage students to assert their talents in preserving and nurturing those values and traditions through participation in the body politic;
- promote global awareness and understanding;
- engender critical thinking and a high proficiency in communication skills;
- serve the other social sciences as a cognate field;
- provide the student majoring in political science with foundation and advanced courses in the many sub-disciplines of political science which, in turn, will contribute to the student's intellectual growth and occupational pursuits.

#### Course Delivery Format

The program provides courses online and face to face on campus and at various off-campus attendance centers.

#### Requirements for Political Science Major: 120 Credits

*Bachelor of Arts in Arts and Sciences*

*Bachelor of Science in Arts and Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity:(except POLS) Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: UC 109 Credits: 2
- Goal #2 Culture Awareness and Social and Environmental Responsibility: (POLS 210 or POLS 253 suggested) Credits: 3

#### College of Arts and Sciences Requirements

- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+



### **Bachelor of Science Requirements: 10+**

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts and Bachelor of Science specifications.

### **Major Requirements**

- POLS 100 - American Government \* (COM) Credits: 3
- POLS 388 - Research Methods Credits: 3
- POLS 461 - Early Political Philosophy (COM) (AW) Credits: 3  
or POLS 462 - Modern Political Philosophy (COM) (AW) Credits: 3
- International or Comparative Political Science Courses Credits: 6  
(POLS 165 and POLS 253 suggested)
- 300-400 Level Political Science Courses Credits: 21

### **Electives**

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## **Precision Agriculture (B.S.)**

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### **Program Coordinator/Contact**

Van Kelley, Department Head  
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www.sdstate.edu/ps

### **Program Information**

The Precision Agriculture major prepares students for careers that bridge the gaps between agronomy, agriculture machinery management, and data sciences caused by the rapid evolution of high-speed sensor technology.

### **Student Learning Outcomes**

Upon completion of the Precision Agriculture major, students will:

- make effective agronomic recommendations for crop management, soil management, pest management, and environmental stewardship.
- have general knowledge of precision agriculture technology.
- demonstrate the economic and environmental benefits of precision agriculture.
- produce accurate digital maps of fields using spatial information within specialized software.
- solve complex agronomic and environmental problems using precision agriculture tools.
- operate precision agriculture equipment (monitors, controllers, etc.), operational knowledge of precision agriculture software (database query, interface, and mapping) and computer spreadsheet applications to record and analyze agricultural field data, understand statistical standards to produce meaningful management recommendations.
- be able install, calibrate, troubleshoot and repair precision agriculture hardware and equipment, including electrical/mechanical/hydraulic/software systems.
- effectively communicate within precision agriculture activities.

### **Academic Requirements**

Students must earn at least a C grade in each major required class and must earn at least a 2.5 cumulative GPA in the major required classes including PS 213-213L and ABS 475-475L.

### **Course Delivery Format**

Instruction will occur through a combination of traditional classroom methods, laboratory exercises using current agricultural production technologies, and agricultural mapping software.

### **Requirements for Precision Agriculture Major: 120 Credits**

*Bachelor of Science in Agriculture*

### **System General Education Requirements**

- Goal #1 Written Communication: ENGL 101 and ENGL 277 Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: ABS 203 and ECON 201 Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: BOT 201-201L and CHEM 106-106L Credits: 7

### **Institutional Graduation Requirements**

- Goal #1 First Year Seminar: AST 109 or PS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: PS 213-213L Credits: 3

### **College of Agriculture and Biological Sciences Requirements**

#### **Bachelor of Science in Agriculture Requirements: 11**

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- ABS 203 - Global Food Systems \* \*\* (G) Credits: 3 (SGR 3)
- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3 (Major Requirement)
- AST 333-333L - Soil and Water Mechanics and Lab Credits: 3 (Major Requirement)
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1 (IGR 2)

### **Major Requirements**

- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3
- ACCT 210 - Principles of Accounting I (COM) Credits: 3  
or AGECE 271 - Farm and Ranch Management Credits: 3  
or AGECE 354 - Agricultural Marketing and Prices Credits: 3
- AST 203-203L - Introduction to Precision Agriculture and Lab Credits: 2
- AST 273-273L - Microcomputer Applications in Agriculture and Lab Credits: 3
- AST 304-304L - Electrical Diagnostics for Farm Machinery and Lab Credits: 3
- AST 313-313L - Farm Machinery Systems Management and Lab Credits: 3
- AST 333-333L - Soil and Water Mechanics and Lab Credits: 3
- AST 340 - Climate Risk Management with Precision Agriculture Credits: 3
- AST 345-345L - Principles and Implications of Chemical Application Systems and Lab Credits: 3
- AST 412-412L - Fluid Power Technology and Lab Credits: 3
- AST 426-426L - Emerging Technologies in Agriculture and Lab Credits: 3  
or PS 428 - Use of Soil and Plant Sensors in Crop Production Credits: 3

- AST 490 - Seminar Credits: 1-3 (1 credit required)  
or PS 490 - Seminar Credits: 1
- AST 494 - Internship Credits: 1-12 (2 credits required)  
or PS 494 - Internship Credits: 1-2 (2 credits required)
- PS 103-103L - Crop Production and Lab Credits: 3
- PS 223-223L - Principles of Plant Pathology and Lab Credits: 3
- PS 307-307L - Insect Pest Management and Lab Credits: 3  
or PS 405-405L/505-505L - Entomology and Lab (COM) Credits: 3
- PS 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1  
or PS 462-462L/562-562L - Environmental Soil Management and Lab \*\* Credits: 3
- PS 423-523 - Soil Fertility and Plant Nutrient Management Credits: 3
- PS 427-527 - Precision Ag Data Mapping Credits: 2
- PS 440-440L/540-540L - Crop Management with Precision Farming and Lab Credits: 3
- PS 445-445L/545-545L - Weed Science and Lab Credits: 3
- STAT 383 - Geospatial Data Analysis Credits: 3

#### Select from the following

Select four credits from the following three courses. Credits: 4

- PS 424-524 - Wheat Production Credits: 2
- PS 425-525 - Soybean Production Credits: 2
- PS 426-526 - Corn Production Credits: 2

#### Supporting Coursework

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- CHEM 120-120L - Elementary Organic Chemistry and Lab \* Credits: 3,1
- ET 210-210L - Introduction to Electronic Systems Credits: 4
- PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

**Total Required Credits: 120**

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## Psychology (B.S.)

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#### Program Coordinator/Contact

Brad Woldt, Department Head  
Department of Psychology  
Scobey Hall 336  
605-688-4322  
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www.sdstate.edu/psych

#### Program Information

Psychology is the discipline concerned with the study of behavior and mental processes. It is a tremendously broad field spanning subject matter from the biological to social sciences. The study of psychology prepares students for work in fields like health care, counseling, education, social work, human resources, statistics, probation and corrections, business, politics, public relations, and more. Psychologists are commonly found working in conjunction with other professionals to contribute to every area of society. Students interested in a major in psychology may pursue the major with one of two emphases, graduate school preparation and psychological services. Advisors assist students to personalize curriculum plans to meet career and educational goals.

#### Psychology Emphases

Students interested in preparation for a specific area may pursue the major with one of two emphases.

##### *Graduate School Preparation Emphasis*

The Graduate School Preparation Emphasis is designed to provide preparation for continued training in psychology at the graduate level. It establishes a strong foundation in principles of psychology, techniques for analyzing behavior and mental processes, the history of psychology and contemporary research. Students engage in hands-on research training and complete an undergraduate research project.

##### *Psychological Services Emphasis*

The Psychological Services emphasis is designed to provide preparation for employment working as a diagnostic and therapeutic aide or case manager in human service and/or nonprofit agencies with a Bachelor of Science degree. The program for this emphasis includes familiarization with standard assessment protocols and techniques of therapy, as well as a supervised senior internship.

#### Student Learning Outcomes

- Identify and explain the scientific foundation of psychology; use and evaluate scientific evidence for psychological claims.
- Recognize the existence of universal and culture-bound psychological principles; exhibit sensitivity, appreciation, and respect for all dimensions of human diversity.
- Demonstrate ethical knowledge and skills appropriate to level of experience and education.
- Demonstrate knowledge of theory and research central to the four basic content domains of psychology: biological, learning and cognition, life-span developmental; and sociocultural approaches.
- Gain an appreciation of the application of psychological knowledge through experiences in applied settings, such as internships, student research, or service learning.

#### Academic Requirements

Psychology does not permit the double use of courses in its major with a minor.

#### Course Delivery Format

Psychology courses are delivered at multiple locations (Brookings Main Campus and the University Center in Sioux Falls), and in multiple formats including face-to-face lecture, discussion, and laboratory courses, as well as online courses.

#### Requirements for Psychology Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and SGR #1 Elective Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 and SGR #3 Elective with a different prefix Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Arts and Sciences Requirements

##### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

#### Major Requirements

- PSYC 202 - The Psychology Major (COM) Credits: 3

- PSYC 210 - Introduction to Biopsychology Credits: 3
- PSYC 375-375L - Research Methods in Psychology and Lab Credits: 4
- PSYC 376-376L - Research Methods II and Lab (AW) Credits: 4
- PSYC 409 - History and Systems of Psychology (COM) Credits: 3

#### Domain I

Select two from the following. Credits: 6

- PSYC 301 - Sensation and Perception (COM) Credits: 3
- PSYC 305 - Learning and Conditioning Credits: 3 +
- PSYC 406 - Cognitive Psychology (COM) Credits: 3 +
- PSYC 411 - Physiological Psychology Credits: 3 +
- PSYC 414 - Drugs and Behavior (COM) Credits: 3

#### Domain II

Select one from the following. Credits: 3

- PSYC 324 - Psychology of Aging Credits: 3
- PSYC 327 - Child Psychology \*\* Credits: 3 +
- PSYC 364 - Cross Cultural Psychology \*\* Credits: 3
- PSYC 367 - Psychological Gender Issues Credits: 3 +

#### Domain III

Select two from the following. Credits: 6

- PSYC 417 - Health Psychology \*\* (COM) Credits: 3
- PSYC 441 - Social Psychology \*\* (COM) Credits: 3 +
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3 +
- PSYC 461 - Theories of Personality (COM) Credits: 3

#### Domain IV

Select two from the following. Credits: 6

- PSYC 331 - Industrial and Organizational Psychology (COM) Credits: 3
- PSYC 357 - Psychological Therapies Credits: 3
- PSYC 358 - Behavior Modification Credits: 3
- PSYC 389 - Pseudoscience and Psychology Credits: 3
- PSYC 427 - Child Psychopathology Credits: 3
- PSYC 440-540 - Forensic Psychology Credits: 3
- PSYC 477 - Psychology Testing and Measurement (COM) Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Psychology (B.S.) - Teaching Specialization

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#### Program Coordinator/Contact

Brad Woldt, Department Head  
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 Scobey Hall 336  
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 E-mail: bradley.woldt@sdstate.edu  
 www.sdstate.edu/psych

#### Program Information

Psychology is the discipline concerned with the study of behavior and mental processes. The teaching specialization prepares students to qualify for certification to teach psychology in one of thousands of schools nationwide. Students pursuing this specialization should contact the College of Education and Human Sciences before their junior year.

#### Student Learning Outcomes

- Identify and explain the scientific foundation of psychology; use and evaluate scientific evidence for psychological claims.
- Recognize the existence of universal and culture-bound psychological principles; exhibit sensitivity, appreciation, and respect for all dimensions of human diversity.
- Demonstrate ethical knowledge and skills appropriate to level of

experience and education.

- Demonstrate knowledge of theory and research central to the four basic content domains of psychology: biological, learning and cognition, lifespan developmental; and sociocultural approaches.
- Gain an appreciation of the application of psychological knowledge through experiences applied settings, such as internships, student research, or service learning.

#### Academic Requirements

Psychology does not permit the double use of courses in its major with a minor.

#### Accreditation, Certification and Licensure

##### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
 South Dakota Department of Education

##### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

#### Course Delivery Format

Psychology courses are delivered at multiple locations (Brookings Main Campus and the University Center in Sioux Falls), and in multiple formats including face-to-face lecture, discussion, and laboratory courses, as well as online courses.

#### Requirements for Psychology Major - Teaching Specialization: 120 Credits

*Bachelor of Science in Arts and Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and SGR #1 Elective Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 and SGR #3 Elective with a different prefix Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: AIS/HIST 368 or AIS/ANTH 421-521 Credits: 3

#### College of Arts and Sciences Requirements

##### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

#### Major Requirements

- PSYC 202 - The Psychology Major (COM) Credits: 3
- PSYC 210 - Introduction to Biopsychology Credits: 3

- PSYC 375-375L - Research Methods in Psychology and Lab Credits: 4
- PSYC 376-376L - Research Methods II and Lab (AW) Credits: 4
- PSYC 409 - History and Systems of Psychology (COM) Credits: 3

#### Domain I

- PSYC 305 - Learning and Conditioning Credits: 3
- PSYC 406 - Cognitive Psychology (COM) Credits: 3

#### Domain II

- PSYC 327 - Child Psychology \*\* Credits: 3
- PSYC 367 - Psychological Gender Issues Credits: 3

#### Domain III

- PSYC 441 - Social Psychology \*\* (COM) Credits: 3
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3

#### Domain IV

Select two of the following. Credits: 6

- PSYC 331 - Industrial and Organizational Psychology (COM) Credits: 3
- PSYC 357 - Psychological Therapies Credits: 3
- PSYC 358 - Behavior Modification Credits: 3
- PSYC 389 - Pseudoscience and Psychology Credits: 3
- PSYC 427 - Child Psychopathology Credits: 3
- PSYC 477 - Psychology Testing and Measurement (COM) Credits: 3

#### Teaching Specialization Requirements

- AIS/HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2)  
or AIS/ANTH 421 Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

#### Additional Requirements

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Public Relations (B.S.)

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#### Program Coordinator/Contact

Mary Arnold, Department Head  
Department of Journalism and Mass Communication  
Yeager Hall 211  
605-688-4171  
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www.sdstate.edu/mcom

#### Program Information

This major prepares students with essential written and visual communication, critical thinking, strategy, design, and research skills for careers in public relations and marketing communications.

#### Student Learning Outcomes

Students completing a public relations major will be equipped to:

- understand and apply the principles and laws of freedom of speech and press in the United States, as well as receive instruction in and understand the range of systems of freedom of expression around the world, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances;
- demonstrate an understanding of the history and role of professionals and institutions in shaping communications;
- demonstrate an understanding of gender, race, ethnicity, sexual orientation and, as appropriate, other forms of diversity in domestic society in relation to mass communications;
- demonstrate an understanding of the diversity of peoples and cultures and of the significance and impact of mass communications in a global society;
- understand concepts and apply theories in the use and presentation of images and information;
- demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity;
- think critically, creatively and independently;
- conduct research and evaluate information by methods appropriate to the communications professions in which they work;
- write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve;
- critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness;
- apply basic numerical and statistical concepts;
- apply current tools and technologies appropriate for the communications professions in which they work, and to understand the digital world.

#### Academic Requirements

Public Relations majors must have a grade point average of 2.5 in required courses for the major; take a minimum of 72 credit hours outside of the ADV, MCOM, and PUBR prefix, and must have grades of "C" or better in all major courses.

#### Accreditation, Certification, and Licensure

The Department is accredited by the national accrediting body of journalism and mass communication, the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC).

#### Equipment and Supplies

Students are required to have a laptop (Apple Mac preferred) and software appropriate for the discipline.

#### Course Delivery Format

The Department offers coursework in classroom, studio, online, and field-based settings.

#### Requirements for Public Relations Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: ECON 101 or ECON 201 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: MCOM 151 *Recommended* Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: MCOM 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

#### College of Arts and Sciences Requirements

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+



- Any two lab sciences.
- Coursework must include 2 prefixes.
- MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

#### Major Requirements

- ADV 411-411L - Media Analytics and Studio Credits: 3
- MCOM 210-210L - Basic Newswriting and Lab (COM) Credits: 3
- MCOM 220-220L - Introduction to Digital Media and Lab (COM) Credits: 3
- MCOM 270 - Data Analysis in Communication Credits: 3
- MCOM 416-516 - Mass Media in Society (G) Credits: 3  
or ADV 476 - International and Ethnic Advertising (G) Credits: 3
- MCOM 430-530 - Media Law (COM) Credits: 3
- MCOM 494 - Internship Credits: 1-12 (2 credits required)
- PUBR 243 - Public Relations Principles Credits: 3
- PUBR 345 - Public Relations Writing Credits: 3
- PUBR 442-442L - Integrated Marketing Communication and Campaigns Studio Credits: 3
- PUBR 472 - Media Research and Planning Credits: 3

#### Major Electives

Select nine credits from the following. Credits: 9

- ADV 371-371L - Advertising Copy and Layout and Studio (AW) Credits: 3
- ADV 372-372L - Advertising Media Strategies and Lab Credits: 3
- MCOM 212 - Writing for Social Media Credits: 3
- MCOM 225-225L - Social Media Design and Lab Credits: 3
- MCOM 265-265L - Basic Photography and Lab (COM) Credits: 3
- MCOM 316 - Magazine Writing and Editing (AW) Credits: 3
- MCOM 331-331L - Video Production and Lab (COM) Credits: 3
- MCOM 339-339L - Publication Design and Lab Credits: 3
- MCOM 340-340L - Broadcast Announcing and Performance and Lab Credits: 3
- MCOM 359-359L - Mobile Media Design and Applications and Lab Credits: 3
- MCOM 365-365L - Advanced Photography and Lab (COM) Credits: 3
- MCOM 492-592 - Topics Credits: 1-5 (3 credits required) (Public Relations in a University Setting)
- PUBR 491 - Independent Study Credits: 1-3
- SPCM 201 - Interpersonal Communication (COM) Credits: 3
- SPCM 410-510 - Organizational Communication (COM) Credits: 3
- SPCM 440-540 - Health Communication (COM) Credits: 3
- SPCM 441-541 - Health Communication Research Methods Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

## Rangeland Ecology and Management (B.S.)

#### Program Coordinator/Contact

Alexander (Sandy) Smart, Professor  
Department of Natural Resource Management  
Edgar S. McFadden Biostress Laboratory, Room 138  
605-688-6121  
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www.sdstate.edu/nrm

#### Program Information

Rangeland Ecology and Management focuses on the scientific study of rangelands, arid regions and grasslands to achieve resource management for maximum benefit and environmental balance. Graduates are well prepared for careers in a variety of land management fields, as well as agency and private sector positions.

#### Student Learning Outcomes

Upon completion of the Rangeland Ecology and Management major, students will:

- demonstrate understanding of ecological and environmental principles required for management of natural resources for multiple-uses, including (but not limited to) wildlife habitat, water management, ecosystem services, recreation and livestock production;
- describe how natural resource management fits into the context of society and how societal factors (e.g., economics, policy, laws, regulations, attitude, behaviors, norms) influence natural resource management;
- demonstrate the ability to lead and work with others as appropriate to successfully manage natural resources;
- demonstrate appropriate use of natural resource field and lab techniques as well as contemporary technologies;
- demonstrate the ability to appropriately analyze and critically evaluate data and other information;
- demonstrate the ability to effectively communicate (both written and orally) with both scientific and non-scientific audiences;
- demonstrate an understanding of the professional and ethical responsibility that is imperative of a natural resource manager.

#### Accreditation, Certification, and Licensure

The Rangeland Ecology and Management major is accredited by the Society for Range Management.

#### Course Delivery Format

The Rangeland Ecology and Management program is on campus and engages students in experiential learning in lecture, laboratory, and field based settings.

#### Requirements for Rangeland Ecology and Management Major: 120 Credits

*Bachelor of Science in Agriculture*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: SOC 100 or SOC 150 or SOC 240 or ANTH 210 and ECON 201 Credits: 6
- Goal #4 Humanities and Arts/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 (or higher) Credits: 3
- Goal #6 Natural Sciences: BIOL 151-151L and CHEM 106-106L or CHEM 112-112L Credits: 8

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: NRM 109-109L Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: PS 213-213L Credits: 3

#### College of Agriculture and Biological Sciences Requirements

##### Bachelor of Science in Agriculture Requirements: 11

Students who wish to complete a Bachelor of Science in Agriculture must complete a minimum of 11 credits from the approved list of Group 1 courses in Agriculture. Some departments require specific courses from the list, whereas

others leave the selection entirely to the student and the advisor.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Please review major requirements and the Group 1 list to determine if additional courses are required.

- AGECE 271 - Farm and Ranch Management Credits: 3 (Supporting Coursework)
- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1 (Supporting Coursework)
- AS 218 - Survey of Animal Nutrition Credits: 3 (Supporting Coursework)
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1 (IGR 2)

#### Major Requirements

- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3
- BOT 419-419L - Plant Ecology and Lab (COM) Credits: 3  
or EES 425-425L/525-525L - Disturbance and Restoration Ecology and Lab Credits: 3  
or EES 430-430L/530-530L - Biological Invasions and Lab Credits: 3
- NRM 110 - Introduction to Natural Resource Management \*\* Credits: 3
- NRM 230 - Natural Resource Management Techniques Credits: 3
- NRM 282-282L - Natural Resource Statistics and Lab Credits: 3
- NRM 300 - Laws and Policies in Natural Resource Management Credits: 3
- NRM 311 - Principles of Ecology (COM) Credits: 3
- RANG 205-205L - Introduction to Range Management and Lab \* Credits: 3
- RANG 210-210L - Range Plant Identification and Lab Credits: 2
- RANG 215 - Introduction to Integrated Ranch Management Credits: 3
- RANG 321 - Wildland Ecosystems Credits: 3
- RANG 374-374L - Natural Resource Habitat Conservation, Management, and Restoration and Lab Credits: 4
- RANG 421-521 - Grassland Fire Ecology Credits: 3
- RANG 425-425L/525-525L - Rangeland Assessment and Monitoring Lab Credits: 3
- WL 220 - Introduction to Wildlife and Fisheries Management Credits: 3

#### Major Electives

Select 7-8 credits from the following courses:

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- AGECE 354 - Agricultural Marketing and Prices Credits: 3
- AGECE 430-530 - Agribusiness Marketing and Prices Credits: 3
- AS 264 - Ruminant Livestock Production Credits: 3
- AS 285-285L - Livestock Evaluation and Marketing and Lab Credits: 3
- AS 332 - Livestock Breeding and Genetics Credits: 4
- AS 477-477L - Sheep and Wool Production and Lab Credits: 3
- BOT 303-303L - Forest Ecology and Management and Lab Credits: 3
- BOT 405-405L/505-505L - Grasses and Grasslike Plants and Lab Credits: 3
- NRM 405-405L/505-505L - Entomology and Lab Credits: 3
- NRM 450-450L/550-550L - Freshwater Monitoring and Assessment and Lab Credits: 3
- NRM 464-564 - Ecosystem Ecology Credits: 3
- PS 313 - Forage Crop and Pasture Management Credits: 3
- RANG 400 - Judging Teams Credits: 1
- WL 302 - Animal Behavior (COM) Credits: 3
- WL 355-355L - Mammalogy and Lab (COM) Credits: 3
- WL 363-363L - Ornithology and Lab(COM) Credits: 4
- WL 367-367L - Ichthyology and Lab Credits: 3
- WL 411-411L - Principles of Wildlife Management and Lab Credits: 3
- WL 412-412L - Principles of Fisheries Management and Lab Credits: 3
- WL 427-427L/527-527L - Limnology and Lab Credits: 3

#### Supporting Coursework

- AGECE 271 - Farm and Ranch Management Credits: 3

- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1
- AS 218 - Survey of Animal Nutrition Credits: 3
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4  
or BOT 201-201L - General Botany and Lab \* (COM) Credits: 3
- BOT 301-301L - Plant Systematics (COM) Credits: 3
- BOT 327-327L - Plant Physiology and Lab (COM) Credits: 4
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3  
or SPCM 215 - Public Speaking (COM) \* Credits: 3
- GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3
- PS 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1  
or PS 462-462L/562-562L - Environmental Soil Management and Lab \*\* Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Sociology (B.A./B.S.)

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#### Program Coordinator/Contact

Mary Emery, Department Head  
Department of Sociology and Rural Studies  
Scobey Hall 224  
605-688-4132  
E-mail: mary.emery@sdstate.edu  
www.sdstate.edu/soc

#### Program Information

The world awaits all who have a major in sociology. The mission of the Department of Sociology & Rural Studies is to provide students with the theoretical and substantive knowledge to participate as skilled professionals within the institutions and organizations that shape our increasingly diverse and global society. Students receive a broad liberal arts education that will qualify them for many different kinds of occupations, such as group work with youth or the elderly, community development, business, college admissions, family planning, criminal justice, and other government jobs. In addition to four options within the major, the Department also offers a minor in Criminal Justice and in Sociology.

#### Student Learning Outcomes

Students majoring in Sociology will:

- develop skills in applying the Sociological Imagination to understanding and addressing social issues.
- develop the ability to apply critical thinking skills to understanding society, social structures and the interaction of people and groups within a social context.
- develop and implement a sociological practice by identifying career, civic, and volunteer opportunities, and developing capacity to apply sociological principles, methods, and theories to alleviating social problems and addressing social issues at the micro and macro levels.
- demonstrate writing and speaking skills that communicate professionally with clients, professionals, funders, and employers.
- develop the skills and understanding to apply sociological theories to current and past social problems and public issues.
- develop and apply skills in collecting and analyzing quantitative and qualitative data.
- understand and apply basic ethical principles in the study of society and in applying sociological approaches.

#### Academic Requirements

- A minimum GPA of 2.2 and at least a C in all major courses is required.
- A Grade of C or better in all major courses.
- No SOC class may be used for the major AND the CJUS minor.

#### Course Delivery Format

The program offers coursework on campus, on-line, and at attendance centers around the state.

## Requirements for Sociology Major: 120 Credits

*Bachelor of Arts in Arts and Sciences*

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: SOC 100 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+

### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts and Bachelor of Science specifications.

### Major Requirements

- SOC 284 - Investigating the Social World Credits: 3
- SOC 307 - Research Methods I Credits: 3
- SOC 308 - Research Methods II Credits: 3
- SOC 403 - Sociological Theory (COM) Credits: 3
- SOC 489 - Capstone (COM) Credits: 3
- SOC/ANTH Electives: 18

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

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## Sociology (B.S.) - Human Resources Specialization

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### Program Coordinator/Contact

Mary Emery, Department Head  
Department of Sociology and Rural Studies  
Scobey Hall 224  
605-688-4132  
E-mail: mary.emery@sdstate.edu  
www.sdstate.edu/soc

### Program Information

Graduates in the human resources specialization work in employee recruitment, personnel management, customer relations, marketing, and sales. Students take Business, Economics, and Psychology electives. An internship is strongly encouraged.

### Student Learning Outcomes

Students majoring in Sociology with a Human Resources specialization will:

- develop skills in applying the Sociological Imagination to understanding and addressing social issues.
- develop the ability to apply critical thinking skills to understanding society, social and work related organizations, social structures and the interaction of people and groups within a social context.
- develop and implement a sociological practice by identifying careers related to human resources, civic, and volunteer opportunities, and developing capacity to apply sociological principles, methods, and theories to addressing social issues, particularly as they relate to work environments.
- develop skills in communicating sociological information through writing and speaking, particularly in relation to work environments.
- develop the skills and understanding to apply sociological theories to current and past social problems and public issues.
- develop and apply skills in collecting and analyzing quantitative and qualitative data.
- understand and apply basic ethical principles in the study of society and in applying sociological and human resources-related approaches.
- understand and develop skills related to the sociological, psychological, management, and/or economic aspects of Human Resources practices and regulations.

### Academic Requirements

- A minimum GPA of 2.2 and at least a C in all major courses is required.
- A Grade of C or better in all major courses.
- No SOC class may be used for the major AND the CJUS minor.

### Course Delivery Format

The program offers coursework on campus, on-line, and at attendance centers around the state.

### Requirements for Sociology Major - Human Resources Specialization: 120 Credits

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: SOC 100 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts and Bachelor of Science specifications.

### Major Requirements

- BADM 460 - Human Resource Management (COM) Credits: 3
- SOC 284 - Investigating the Social World Credits: 3

- SOC 307 - Research Methods I Credits: 3
- SOC 308 - Research Methods II Credits: 3
- SOC 353 - Sociology of Work (COM) Credits: 3
- SOC 403 - Sociological Theory (COM) Credits: 3
- SOC 453 - Industrial Sociology (G) Credits: 3
- SOC 489 - Capstone (COM) Credits: 3

### Major Electives

Select from the following courses. Credits: 14

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BADM/ MGMT 360 - Organization and Management (COM) Credits: 3
- BADM 460 - Human Resource Management (COM) Credits: 3
- PSYC 331 - Industrial and Organizational Psychology (COM) Credits: 3
- PSYC 477 - Psychology Testing and Measurement (COM) Credits: 3
- SOC 283 - Working with Diverse Populations Credits: 3
- SOC 350 - Race and Ethnic Relations (COM) (AW) Credits: 3
- SOC 353 - Sociology of Work (COM) Credits: 3
- SOC 377 - Documentation in Practice Settings Credits: 3
- SOC 433-533 - Leadership and Organizations (COM) Credits: 3
- SOC 453 - Industrial Sociology (G) Credits: 3
- SOC 462-562 - Population Studies \*\* (COM) Credits: 3

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Sociology (B.S.) - Human Services Specialization

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### Program Coordinator/Contact

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 Department of Sociology and Rural Studies  
 Scobey Hall 220  
 605-688-4132  
 E-mail: marlene.schulz@sdstate.edu  
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### Program Information

This specialization is designed for those interested in "working with people" in a variety of social service type agencies. Graduates find jobs working with the elderly, youth, parents, families at risk, victims of domestic violence, substance abusers, and the poor. Students in this program must take classes in social work and service learning. They must also complete an internship. Coursework in criminal justice and human development complements this specialization.

### Student Learning Outcomes

Students majoring in Sociology with a Human Service Specialization will:

- develop skills in applying the Sociological Imagination to understanding and addressing social problems and the need for social services.
- develop the ability to apply critical thinking skills to understanding society, social services, social structures and the interaction of people and groups within a social context.
- develop and implement a sociological practice by identifying social and human service-related career, civic, and volunteer opportunities, and developing capacity to apply sociological principles, methods, and theories to alleviating social problems at the micro and macro levels.
- demonstrate writing and speaking skills that communicate professionally with clients, professionals, funders, and employers.
- develop the skills and understanding to apply sociological and human service theories to addressing current and past social problems and public issues.
- develop and apply skills in collecting and analyzing data, and in using data to develop evidence-based interventions and policies.
- understand and apply ethical principles in the provision of social services the study of society and in applying sociological approaches.

### Academic Requirements

- A minimum GPA of 2.2 and at least a C in all major courses is required.
- A Grade of C or better in all major courses.
- No SOC class may be used for the major AND the CJUS minor.

### Course Delivery Format

The program offers coursework on campus, on-line, and at attendance centers around the state.

### Requirements for Sociology Major - Human Services Specialization: 120 Credits

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: SOC 100 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- SOC 270 - Introduction to Social Work (COM) Credits: 3
- SOC 271 - Social Work Skills and Methods I Credits: 3
- SOC 284 - Investigating the Social World Credits: 3
- SOC 286 - Service Learning Credits: 1-3 (3 credits required)
- SOC 307 - Research Methods I Credits: 3
- SOC 308 - Research Methods II Credits: 3
- SOC 400 - Social Policy (COM) Credits: 3
- SOC 403 - Sociological Theory (COM) Credits: 3
- SOC 489 - Capstone (COM) Credits: 3
- SOC 494 - Internship Credits: 1-12 (12 credits required)
- SOC/ANTH Electives: 6

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**



## Sociology (B.S.) - Teaching Specialization

### Program Coordinator/Contact

Mary Emery, Department Head  
Department of Sociology and Rural Studies  
Scobey Hall 224  
605-688-4132  
E-mail: mary.emery@sdstate.edu  
www.sdstate.edu/soc

### Program Information

Sociology majors often make strong teachers because of their understanding of how people behave and interact. Students in this specialization gain mastery of sociology by studying and applying contemporary sociological theory and research to social issues such as globalization, social inequality, diversity, family, religion, or population. Additionally, students complete pedagogy courses to prepare for employment in middle school or senior high level teaching.

### Student Learning Outcomes

Students majoring in Sociology will:

- develop skills in applying the Sociological Imagination to understanding and addressing social issues.
- develop the ability to apply critical thinking skills to understanding society, social structures and the interaction of people and groups within a social context.
- develop and implement a sociological practice by identifying career, civic, and volunteer opportunities, and developing capacity to apply sociological principles, methods, and theories to alleviating social problems and addressing social issues at the micro and macro levels.
- demonstrate writing and speaking skills that communicate professionally with clients, professionals, funders, and employers.
- develop the skills and understanding to apply sociological theories to current and past social problems and public issues.
- develop and apply skills in collecting and analyzing quantitative and qualitative data.
- understand and apply basic ethical principles in the study of society and in applying sociological approaches.

### Academic Requirements

- A minimum GPA of 2.2 and at least a C in all major courses is required.
- A Grade of C or better in all major courses.
- No SOC class may be used for the major AND the CJUS minor.

### Accreditation, Certification, and Licensure

#### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

The program offers coursework on campus, on-line, and at attendance centers around the state.

### Requirements for Sociology Major - Teaching Specialization: 120 Credits

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: SOC 100 and SGR #3 Elective Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6

- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: AIS/HIST 368 or AIS/ANTH 421 Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- SOC 284 - Investigating the Social World Credits: 3
- SOC 307 - Research Methods I Credits: 3
- SOC 308 - Research Methods II Credits: 3
- SOC 403 - Sociological Theory (COM) Credits: 3
- SOC 489 - Capstone (COM) Credits: 3
- SOC/ANTH Electives: 18

### Teaching Specialization Requirements

- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2)  
or AIS/ANTH 421 Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

### Additional Requirements

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

### Electives

**Total Required Credits: 120**

## Spanish (B.A.)

### Program Coordinator/Contact

Christine Garst-Santos, Spanish Program Coordinator  
Department of Modern Languages and Global Studies  
SWG 121  
605-688-5101  
Email: christine.garst-santos@sdsstate.edu  
www.sdsstate.edu/mfl

### Program Information

The Spanish major at SDSU consists of language, culture, literature and professional courses to prepare students for careers in which they will use Spanish as a language for communication. The major offers flexibility and can easily be added to another major.

### Student Learning Outcomes

Upon the completion of the Spanish major, students should be able to:

- Speak, read and write Spanish at the intermediate-high or advanced level
- Demonstrate knowledge and understanding of the cultures and communication cultures of the Spanish-speaking world
- Demonstrate knowledge of the Spanish civilizations and its cultural products, such as literature, art, government, etc.

### Academic Requirements

Major Coursework: A minimum grade of "C" is required for a Spanish course to count towards the major or minor. Major courses used to fulfill the Institutional requirements (IGRs) must be different from those taken to fulfill the General Education requirements (SGRs).

Placement: Students who have a background in modern language study before entering the University should take the Placement Examination to determine the appropriate course in which to enroll. Credit may be obtained for courses exempted upon completion of one course in the department, with a grade of "C" or better, and the payment of the established fee to the Academic Evaluation and Assessment Office. Please refer to Modern Language Credit under Academic Evaluation in the catalog for more detailed information.

Oral Proficiency Interview: An official Oral Proficiency Interview (OPI) certified by the American Council in the Teaching of Foreign Languages (ACTFL) is required of all students majoring in Spanish. A minimum ranking of Intermediate Mid is required for all Spanish Majors and Intermediate High for majors with a teaching specialization.

### Course Delivery Format

Most courses in the Spanish major are offered face-to-face on campus. Some upper-division courses are offered online, normally during the summer term.

### Requirements for Spanish Major: 120 Credits

*Bachelor of Arts in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within

one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.

- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- SPAN 201 - Intermediate Spanish I \* \*\* (COM) (G) Credits: 3
- SPAN 202 - Intermediate Spanish II \* \*\* (COM) (G) Credits: 3
- SPAN 310 - Practical Language Skills Credits: 3
- SPAN 330 - Reading and Writing for Communication (COM) Credits: 3
- SPAN 433 - Spanish Civilization and Culture (COM) (AW) Credits: 3 or SPAN 435 - Latin American Civilization and Culture (AW) Credits: 3

### Major Electives

- 21 credits total are required from the following 3 elective categories; distribution will vary for the Humanities Emphasis or the Professional Emphasis.
- 15 of the 21 elective credits must be at the 300 and 400 level.
- In total, 24 of the 36 credits required for the Spanish major must be at the 300 and 400 level.

### Advanced Language/Linguistics Electives

Select from the following courses. Credits: 3-6\*

\*Minimum of 1 course is required for the Humanities Emphasis;

\*Minimum of 2 courses are required for the Professional Emphasis

- SPAN 308 - Spanish for the Health Professions Credits: 2-3
- SPAN 340 - Phonetics (COM) Credits: 3
- SPAN 350 - Spanish for Business Communication (COM) Credits: 3
- SPAN 443 - Linguistics (COM) Credits: 3
- SPAN 444 - Introduction to Translation Credits: 3
- SPAN 492 - Topics Credits: 1-3 (3 credits required) (if Linguistics)

### Literature and Culture Electives

Select from the following courses. Credits: 6-9\*

\*Minimum of 3 courses are required for the Humanities Emphasis;

\*Minimum of 2 courses are required for the Professional Emphasis

- SPAN 353 - Introduction to Spanish Literature I (COM) Credits: 3
- SPAN 355 - Introduction to Latin-American Literature I (COM) Credits: 3
- SPAN 433 - Spanish Civilization and Culture (COM) (AW) Credits: 3
- SPAN 435 - Latin American Civilization and Culture (AW) Credits: 3
- SPAN 437 - Topics in Film Studies (COM) Credits: 3
- SPAN 476 - 19th and 20th Century Spain Credits: 3
- SPAN 484 - 19th and 20th Century Latin America Credits: 3
- SPAN 486 - Early Modern Spain Credits: 3
- SPAN 492 - Topics Credits: 1-3 (3 credits required) (if Literature or Culture)

### Applied and Experiential Learning Electives

Select from the following courses. Credits: 0-9\*

\*No courses from this category are required; however, students can draw from this category OR the previous categories (Advanced Language/Linguistics & Literature and Culture) in order to complete their remaining elective credits for a total of 21.

- SPAN 211 - Intermediate Oral Practice I (COM) Credits: 2
- SPAN 212 - Intermediate Oral Practice II (COM) Credits: 2
- SPAN 296 - Field Experience Credits: 1-6 or SPAN 396 - Field Experience Credits: 1-6 or SPAN 496 - Field Experience Credits: 1-6
- SPAN 386 - Service Learning Credits: 1-4 (3 credits required)

- SPAN 415 - Extensive Reading in Spanish Credits: 1
- SPAN 491 - Independent Study Credits: 1-3

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

## Spanish (B.A.) - Teaching Specialization

### Program Coordinator/Contact

Christine Garst-Santos, Spanish Program Coordinator  
 Department of Modern Languages and Global Studies  
 SWG 121  
 605-688-5101  
 Email: christine.garst-santos@sdsu.edu  
 www.sdsu.edu/mfl

### Program Information

The Spanish major - teaching specialization at SDSU consists of language, culture, literature and professional courses to prepare students for teaching careers in primary, middle or secondary schools or for further graduate study.

### Student Learning Outcomes

Upon the completion of the Spanish major, students should be able to:

- Speak, read and write Spanish at the intermediate-high or advanced level
- Demonstrate knowledge and understanding of the cultures and communication cultures of the Spanish-speaking world
- Demonstrate knowledge of the Spanish civilizations and its cultural products, such as literature, art, government, etc.

### Academic Requirements

Major Coursework: A minimum grade of "C" is required for a Spanish course to count towards the major. Major courses used to fulfill the Institutional requirements (IGRs) must be different from those taken to fulfill the General Education requirements (SGRs).

Placement: Students who have a background in modern language study before entering the University should take the Placement Examination to determine the appropriate course in which to enroll. Credit may be obtained for courses exempted upon completion of one course in the department, with a grade of "C" or better, and the payment of the established fee to the Academic Evaluation and Assessment Office. Please refer to Modern Language Credit under Academic Evaluation in the catalog for more detailed information.

Oral Proficiency Interview: An official Oral Proficiency Interview (OPI) certified by the American Council in the Teaching of Foreign Languages (ACTFL) is required of all students majoring in Spanish. A minimum ranking of Intermediate Mid is required for all Spanish Majors and Intermediate High for majors with a teaching specialization.

### Accreditation, Certification, and Licensure

#### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
 South Dakota Department of Education

#### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

### Course Delivery Format

Most courses in the Spanish major are offered face-to-face on campus. Some upper-division courses are offered online, normally during the summer term.

### Requirements for Spanish Major - Teaching Specialization: 120 Credits

*Bachelor of Arts in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Arts Requirements: 6+

- Modern Foreign Language Including the 202-Level Credits: 6+
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- SPAN 201 - Intermediate Spanish I \* \*\* (COM) (G) Credits: 3
- SPAN 202 - Intermediate Spanish II \* \*\* (COM) (G) Credits: 3
- SPAN 310 - Practical Language Skills Credits: 3
- SPAN 330 - Reading and Writing for Communication (COM) Credits: 3
- SPAN 433 - Spanish Civilization and Culture (COM) (AW) Credits: 3  
 or SPAN 435 - Latin American Civilization and Culture (AW) Credits: 3

### Major Electives

- 21 credits total are required from the following 3 elective categories; distribution will vary for the Humanities Emphasis or the Professional Emphasis.
- 15 of the 21 elective credits must be at the 300 and 400 level.
- In total, 24 of the 36 credits required for the Spanish major must be at the 300 and 400 level.

### Advanced Language/Linguistics Electives

Select from the following courses. Credits: 3-6\*

\*Minimum of 1 course is required for the Humanities Emphasis;

\*Minimum of 2 courses are required for the Professional Emphasis

- SPAN 308 - Spanish for the Health Professions Credits: 2-3
- SPAN 340 - Phonetics (COM) Credits: 3
- SPAN 350 - Spanish for Business Communication (COM) Credits: 3
- SPAN 443 - Linguistics (COM) Credits: 3
- SPAN 444 - Introduction to Translation Credits: 3
- SPAN 492 - Topics Credits: 1-3 (3 credits required)(if Linguistics)

### Literature and Culture Electives

Select from the following courses. Credits: 6-9\*

\*Minimum of 3 courses are required for the Humanities Emphasis;

\*Minimum of 2 courses are required for the Professional Emphasis

- SPAN 353 - Introduction to Spanish Literature I (COM) Credits: 3
- SPAN 355 - Introduction to Latin-American Literature I (COM) Credits: 3
- SPAN 433 - Spanish Civilization and Culture (COM) (AW) Credits: 3
- SPAN 435 - Latin American Civilization and Culture (AW) Credits: 3
- SPAN 437 - Topics in Film Studies (COM) Credits: 3

- SPAN 476 - 19th and 20th Century Spain Credits: 3
- SPAN 484 - 19th and 20th Century Latin America Credits: 3
- SPAN 486 - Early Modern Spain Credits: 3
- SPAN 492 - Topics Credits: 1-3 (3 credits required)(if Literature or Culture)

### Applied and Experiential Learning Electives

Select from the following courses. Credits: 0-9\*

\*No courses from this category are required; however students can draw from this category OR the previous categories (Advanced Language/Linguistics & Literature and Culture) in order to complete their remaining elective credits for a total of 21.

- SPAN 211 - Intermediate Oral Practice I (COM) Credits: 2
- SPAN 212 - Intermediate Oral Practice II (COM) Credits: 2
- SPAN 296 - Field Experience Credits: 1-6  
or SPAN 396 - Field Experience Credits: 1-6  
or SPAN 496 - Field Experience Credits: 1-6
- SPAN 386 - Service Learning Credits: 1-4 (3 credits required)
- SPAN 415 - Extensive Reading in Spanish Credits: 1
- SPAN 491 - Independent Study Credits: 1-3

### Teaching Specialization Requirements

- AIS/HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2)  
or AIS/ANTH 421 Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

### Additional Requirements

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Speech Communication (B.S.)

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### Program Coordinator/Contact

Laurie Haleta, Department Head  
Department of Communication Studies & Theatre  
Pugsley Center 115, Box 2218

### Program Information

A major in Speech Communication prepares students to understand the central role that communication plays in people's lives. Graduates of this program will receive the training, expertise and background that will promote professional success in a wide variety of career areas where communication is a critical requirement.

### Student Learning Outcomes

Graduates in Speech Communication will be able to:

- appropriately analyze and adapt oral and written messages that are effective, clear, and persuasive, given the audience and occasion.
- demonstrate the communication skills necessary to engage in personal, professional, civic and social relationships.
- critically evaluate verbal and nonverbal messages in differing social and

cultural contexts in order to assess their effectiveness and ethical implications.

- demonstrate comprehension of concepts relative to the theory and criticism of human communication.
- demonstrate the ability to effectively gather information, research and analyze issues from a variety of perspectives.

### Academic Requirements

A minimum grade of "C" or better is required in all major courses.

### Course Delivery Format

A wide range of course formats are available in this major including, lectures, laboratory, small group, seminar, interactive and collaborative partnerships.

### Requirements for Speech Communication Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Experience: SPCM 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- SPCM 201 - Interpersonal Communication (COM) Credits: 3
- SPCM 215 - Public Speaking (COM) \* Credits: 3
- SPCM 222 - Argumentation and Debate (COM) Credits: 3
- SPCM 305 - Communication Research (COM) (AW) Credits: 3
- SPCM 405 - Theories of Communication (COM) Credits: 3
- SPCM 410-510 - Organizational Communication (COM) Credits: 3
- SPCM 434 - Small Group Communication (COM) Credits: 3
- SPCM 465 - Capstone Course in Speech Communication Credits: 3
- SPCM 470 - Intercultural Communication (COM) (G) Credits: 3

### Major Electives

Select 9 credits from the following. Credits: 9

- SPCM 281 - Speech and Debate Activities (COM) Credits: 1-4
- SPCM 320 - Communication in Interviewing (COM) Credits: 3
- SPCM 340 - Oral Interpretation of Literature (COM) Credits: 3
- SPCM 415 - Communication and Gender (COM) Credits: 3
- SPCM 416-516 - Rhetorical Criticism (COM) Credits: 3
- SPCM 440-540 - Health Communication (COM) Credits: 3



- SPCM 441-541 - Health Communication Research Methods Credits: 3
- SPCM 494 - Internship Credits: 1-12 (3 credits required)

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

## Speech Communication (B.S.) - Speech Education Specialization

### Program Coordinator/Contact

Laurie Haleta, Department Head  
 Department of Communication Studies & Theatre  
 Pugsley Center 115, Box 2218  
 E-mail: laurie.haleta@sdstate.edu

### Program Information

This area of specialization is designed for the person who plans to become a communication educator. While the emphasis is primarily on secondary education, the area can serve as a specialization for teaching higher education as well.

### Student Learning Outcomes

Graduates will be prepared to:

- teach classroom speech.
- direct drama activities.
- coach individual speech events, debate and oral interpretation.

### Academic Requirements

A minimum grade of "C" or better is required in all major courses.

### Course Delivery Format

Courses utilize lecture, laboratory, small group, collaborative and integrative techniques.

### Requirements for Speech Communication Major - Speech Education Specialization: 120 Credits

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: Credits: 3
- Goal #3 Social Sciences/Diversity: *recommended* SOC 100 and/or PSYC 101 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: SPCM 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: AIS/HIST 368 or AIS/ANTH 421 Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- SPCM 201 - Interpersonal Communication (COM) Credits: 3
- SPCM 215 - Public Speaking (COM) \* Credits: 3
- SPCM 222 - Argumentation and Debate (COM) Credits: 3
- SPCM 281 - Speech and Debate Activities (COM) Credits: 1-4 (1 credit required)
- SPCM 305 - Communication Research (COM) (AW) Credits: 3
- SPCM 340 - Oral Interpretation of Literature (COM) Credits: 3
- SPCM 476 - 7-12 Speech Methods (COM) Credits: 3
- THEA 131 - Introduction to Acting \* (COM) Credits: 3
- THEA 241-241L - Stagecraft and Lab (COM) Credits: 3
- THEA 351 - Directing (COM) Credits: 3  
or THEA 355 - Children's Theatre (COM) Credits: 3

### Technical Electives

- Select 8 credits of electives from SPCM and/or THEA.

### Teaching Specialization Requirements

- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3 (IGR #2)  
or AIS/ANTH 421 Indians of North America \*\* (COM) Credits: 3 (IGR #2)
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 352L - Teaching and Learning II Lab Credits: 2
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 453L - Teaching and Learning III Lab Credits: 2
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2
- SEED 456 - Capstone/Action Research Credits: 1
- Content Methods (Varies by Content Area) Credits: 3-4

### Additional Requirements

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

## Sport, Recreation and Park Management (B.S.)

### Program Coordinator/Contact

Matthew Vukovich, Department Head  
 Department of Health and Nutritional Sciences  
 Intramural Building 116  
 605-688-4668  
 E-mail: matt.vukovich@sdstate.edu

### Program Information

Sport, Recreation and Park Management (SRPM) professionals are needed to meet recreation demands resulting from expanding populations, increased leisure time, greater mobility and changing social attitudes. The curriculum in SRPM designed to prepare students for professional positions in sport, recreation, parks and outdoor recreation programming and administration.

Students interested in parks and outdoor recreation, and employment with federal, state, county and municipal parks agencies and with private outdoor and tourism enterprises, can tailor their program of study using elective courses offered through the Agronomy, Horticulture, and Plant Science department. Students

interested in municipal and county recreation agencies, YMCA/YWCAs, Boys and Girls Clubs, college/professional organizations, fitness/facility management organizations, and therapeutic recreation in clinical as well as community settings, can focus their interests using additional recreation, management, entrepreneur, and leadership elective courses. This major is based on an interdisciplinary approach providing a broad, comprehensive background for leadership and administrative roles in sport, recreation and park industries.

### Student Learning Outcomes

Upon completion of the Sport, Recreation, and Park Management major students will:

- demonstrate the following entry-level knowledge: a) the nature and scope of the relevant sport, recreation, park and related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.
- demonstrate the ability to design, implement and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.
- demonstrate entry level knowledge about operations and strategic management/administration in sport, parks, recreation and/or related professions.
- demonstrate, through a comprehensive practicum and/or field experience of not less than 400 hours the potential to succeed as professionals at supervisory or higher levels in sport, recreation, park or related organizations.
- demonstrate personal character and qualities of professionalism that are necessary for individuals working in the sport, recreation and park sectors.
- demonstrate the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

### Academic Requirements

A minimum GPA of 2.0 is also required in all courses taught in the major. All students transferring into the program must have a 2.0 GPA to be accepted. Transfer students with less than a 2.0 GPA may petition for approval. If accepted, the transfer student will enter on probation for one semester. A student in the major must have a 2.4 cumulative GPA to be recommended for the required internship experience. A minimum final grade of "C" is required in all courses taught in the major.

### Accreditation, Certification, and Licensure

Upon successful completion of the degree, students who are in the field working under a certified professional may apply to become a Certified Park and Recreation Professional.

### Course Delivery Format

The program offers coursework through classroom (face to face, hybrid and/or online), service learning and lab experiences (indoor and outdoor), sport, recreation and park site visits, practicum and/or field experience/s

### Requirements Sport, Recreation and Park Management Major: 120 Credits

*Bachelor of Science in Education and Human Sciences*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: POLS 210 or HDFL 210 and ECON 201 Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: EHS 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Education and Human Sciences Requirements

- EHS 309 - Interdisciplinary Group Processes Credits: 2

#### Major Requirements

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- MGMT 310 - Business Finance (COM) Credits: 3
- MGMT 325 - Management Information Systems (COM) Credits: 3
- MGMT 360 - Organization and Management (COM) Credits: 3
- MGMT 460 - Human Resource Management (COM) Credits: 3
- RECR 101 - Parks and Society Credits: 3
  - or PE 180 - Foundations of HPER/A (COM) Credits: 2
- RECR 202-202L - Outdoor Recreation Resource Management and Lab Credits: 3
- RECR 260 - Fundamentals of Recreation Leadership Credits: 3
- RECR 302 - Commercial Recreation and Tourism Credits: 3
- RECR 360 - Recreation and Outdoor Programming Credits: 3
- RECR 410 - Current Issues in Recreation Credits: 3
- RECR 415-515 - Recreation and Sport Facility Management Credits: 3
- RECR 440 - Administration of Leisure Services (COM) Credits: 3
- RECR 496 - Field Experience Credits: 1-12 (2 credits required)
- SPCM 215 - Public Speaking (COM) \* Credits: 3
  - or SPCM 201 - Interpersonal Communication (COM) Credits: 3
  - or SPCM 434 - Small Group Communication (COM) Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

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## Studio Art (B.F.A.) - Art Education Specialization

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### Program Coordinator/Contact

Mark A. Stemwedel, Studio Art Program Coordinator  
School of Design  
Grove Hall 101, Box 2802  
605-688-4103  
E-mail: SDSU.SchoolofDesign@sdstate.edu  
www.sdstate.edu/art

### Program Information

The Art Education Program prepares majors for careers as art educators in public and private elementary or secondary schools (K-12). The curriculum prepares students for state licensure through successful completion of the national PRAXIS competency exam. Students pursue a B.F.A. degree, including instruction in specific technical skills, application of theory and conceptual development, and Teacher Education coursework.

### Student Learning Outcomes

The artist-teacher learns to connect an understanding of educational processes with an understanding of the relationship of the arts, sciences, and humanities, in order to apply art competencies in teaching situations and integrate art/design instruction into the total process of education. As defined by the National Association of the Colleges of Art and Design, upon completion of the program, majors demonstrate the following studio art outcomes:

- Understand basic expressive, technical, procedural and organizational skills and conceptual insights that can develop through art and design experiences.
- Knowledge of traditional processes as well as newer technological developments in art and design.
- Understanding how to make students emphatically aware of the all-important process of artistic creation from conceptualized image to finished work.

Graduates also demonstrate the following teaching competencies:

- Understanding of child development and the identification and understanding of principles of learning as they relate to art education.
- Understanding of the philosophical and social foundation underlying art in education and the ability to express a rationale for personal attitudes

and beliefs.

- Ability to utilize aptitudes, experiential backgrounds, and interests of individuals and groups of students and to devise learning experiences to meet assessed needs.
- Ability to utilize current methods and materials available in all fields and levels of art education.
- Basic understanding of the principles and methods of developing curricula and the short- and on-term instructional units that comprise them.
- Ability to accept, amend, or reject methods and materials based on personal assessment of specific teaching situations.
- Knowledge of evaluative techniques and the ability to apply them in assessing both the progress of students and the objectives and procedures of the curriculum.
- Ability to organize personal continuing study and ability to incorporate knowledge gained into self-evaluation and professional growth.

#### Academic Requirements

Studio Art students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, and ID courses.

#### Accreditation, Certification, and Licensure

##### Accreditation

National Council for Accreditation of Teacher Education Programs (NCATE)  
South Dakota Department of Education

##### Certification and Licensure

With this major and the accompanying teacher education coursework required for teaching licensure, candidates are eligible to take the Praxis content tests, and apply for a teaching license in South Dakota. Students are required to take the PRAXIS II content test, as well as the PRAXIS II Principles of Learning and Teaching test. The minimum score for the Praxis II PLT must be obtained for teaching licensure and varies by state.

#### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.

#### Requirements for Studio Art Major - Art Education Specialization: 128 Credits

##### Bachelor of Fine Arts

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: ARTH 211 <sup>AH</sup> and SGR #4 Elective Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: DSGN 109 <sup>S</sup> Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: ART 111 <sup>S</sup> Credits: 3

#### School of Design Requirements

- ART 121 - Design I 2D \* \*\* (COM) Credits: 3 <sup>S</sup>
- DSGN 109 - First Year Seminar \*\* Credits: 2 (IGR #1) <sup>S</sup>
- DSGN 110 - Creative Cognition Credits: 3 <sup>S</sup>
- Design Elective: 3 <sup>S</sup>  
Students are required to take an elective shop or studio in another School of Design discipline (other than their major discipline).

#### Major Requirement

- ART 112 - Drawing II \* \*\* (COM) Credits: 3
- ART 122 - Design II Color (COM) Credits: 3
- ART 123 - Three Dimensional Design \* \*\* (COM) Credits: 3

- ART 201 - First Review Credits: 1
- ART 231 - Painting I \*\* (COM) Credits: 3
- ART 241 - Sculpture I \*\* (COM) Credits: 3
- ART 251 - Ceramics I \*\* (COM) Credits: 3
- ART 281 - Printmaking I \*\* (COM) Credits: 3
- ART 300 Level Studio Electives: 6
- ART 301 - Second Review Credits: 1
- ART 400 Level Studio Electives: 6
- ART 401 - Thesis Exhibition Credits: 1
- ART 482 - Travel Studies Credits: 1-5 (1 credit required)

#### Teacher Education Specialization

- AIS/HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3  
or AIS/ANTH 421 Indians of North America \*\* (COM) Credits: 3
- ARTE 414 - K-12 Art Methods (COM) Credits: 2-3
- EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1
- EDFN 351 - Teaching and Learning I Credits: 1
- EDFN 352 - Teaching and Learning II Credits: 3
- EDFN 453 - Teaching and Learning III Credits: 5
- EDFN 454 - Teaching and Learning IV Credits: 11
- EDFN 475 - Human Relations (COM) Credits: 3
- SEED 450 - Reading and Content Literacy (COM) Credits: 2

#### Supporting Coursework

- ART 192 - Topics Credits: 3 (Digital Photography) <sup>S</sup>  
or MCOM 365-365L - Advanced Photography and Lab (COM) Credits: 3 <sup>S</sup>
- ARTH 212 - History of World Art II \* \*\* (COM) Credits: 3 <sup>AH</sup>
- ARTH 320 - Modern Art and Architecture Survey (AW) (G) Credits: 3 <sup>AH</sup>
- ARTH 490 - Seminar (AW) Credits: 1-3 (3 credits required) (Contemporary Art History) <sup>AH</sup>
- GDES 101 - Computer Graphics Credits: 3 <sup>S</sup>

#### Total Required Credits: 128

#### Notes

- Students must also receive a "C" grade or better in SPCM 101, ENGL 101, and MATH 102 or higher.
- There are GPA requirements for entry into and continuation within the teacher education program. For additional information please consult the Secondary Education Handbook.

<sup>AH</sup> Art History B.F.A. Coursework

<sup>S</sup> Supportive B.F.A. Studies

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## Studio Art (B.F.A.) - Ceramics Specialization

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#### Program Coordinator/Contact

Mark A. Stewwedel, Studio Art Program Coordinator  
School of Design  
Grove Hall 101, Box 2802  
605-688-4103  
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www.sdstate.edu/art

#### Program Information

A degree in Studio Art prepares majors for careers as fine artists, graduate study in fine arts, and entry-level positions in art and graphic design. The degree focuses on the breadth of general studies combined with visual arts studies where majors receive certificates in one or more of the following areas: Animation, Art History, Ceramics, Painting, Printmaking, Sculpture. A 30-hour visual arts core supports the degree and creates a foundation of success in art related fields.

#### Student Learning Outcomes

The study of studio art is both a body of knowledge and a series of activities. Upon completion of the Studio Art major, as defined by the National Association of Schools of Art and Design (NASAD), students demonstrate through advanced writing and senior exhibition the following outcomes:

- Understanding of basic design principles, particularly as related to ceramics. Advanced work in three-dimensional design. The

development of solutions to design problems should continue throughout the degree program.

- Knowledge and skills in the use of basic tools, techniques, and processes sufficient to produce work from concept to finished object. This includes knowledge of raw materials and technical procedures such as clays, glazes, and firing.
- Understanding of the place of ceramics within the history of art, design, and culture.
- Preparation of clay bodies and glazes, kiln stacking procedures, and firing processes. Special firing methods such as salt glaze and raku are recommended.
- The preparation of ceramics using relevant techniques and technologies with opportunity to work at an advanced level.

#### Academic Requirements

Studio Art students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, and ID courses.

#### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.

#### Requirements for Studio Art Major - Ceramics Specialization: 120 Credits

*Bachelor of Fine Arts*

#### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: ARTH 211 <sup>AH</sup> and SGR #4 Elective Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

#### Institutional Graduation Requirements

- Goal #1 First Year Seminar: DSGN 109 <sup>S</sup> Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: ART 111 <sup>S</sup> Credits: 3

#### School of Design Requirements

- ART 121 - Design I 2D \* \*\* (COM) Credits: 3 <sup>S</sup>
- DSGN 109 - First Year Seminar \*\* Credits: 2 (IGR #1) <sup>S</sup>
- DSGN 110 - Creative Cognition Credits: 3 <sup>S</sup>
- Design Elective: 3 <sup>S</sup>  
Students are required to take an elective shop or studio in another School of Design discipline (other than their major discipline).

#### Major Requirements

- ART 112 - Drawing II \* \*\* (COM) Credits: 3
- ART 122 - Design II Color (COM) Credits: 3
- ART 123 - Three Dimensional Design \* \*\* (COM) Credits: 3
- ART 201 - First Review Credits: 1
- ART 211 - Drawing III-Figurative \*\* (COM) Credits: 3
- ART 212 - Drawing IV: Mixed Media (COM) Credits: 3
- ART 231 - Painting I \*\* (COM) Credits: 3
- ART 241 - Sculpture I \*\* (COM) Credits: 3
- ART 251 - Ceramics I \*\* (COM) Credits: 3
- ART 281 - Printmaking I \*\* (COM) Credits: 3
- ART 301 - Second Review Credits: 1
- ART 351 - Ceramics II (COM) Credits: 3
- ART 352 - Ceramics III Credits: 3
- ART 300 Level Studio Electives: 9
- ART 401 - Thesis Exhibition Credits: 1
- ART 402 - Thesis Project Credits: 3
- ART 451 - Ceramics IV Credits: 3
- ART 453 - Ceramics V Credits: 3
- ART 482 - Travel Studies Credits: 1-5 (1 credit required)

- ART 494 - Internship Credits: 1-16 (3 credits required)  
or ART 495 - Practicum Credits: 1-3 (3 credits required)
- ARTH 490 - Seminar (AW) Credits: 1-3 (3 credits required)

#### Supporting Coursework

- ART 192 - Topics Credits: 3 (Digital Photography) <sup>S</sup>  
or MCOM 265-265L - Basic Photography and Lab (COM) Credits: 3 <sup>S</sup>
- ARTH 212 - History of World Art II \* \*\* (COM) Credits: 3 <sup>AH</sup>
- ARTH 320 - Modern Art and Architecture Survey (AW) (G) Credits: 3 <sup>AH</sup>
- GDES 101 - Computer Graphics Credits: 3 <sup>S</sup>

#### Electives

Taken as needed to complete any additional degree requirements.

#### Total Required Credits: 120

#### Notes

<sup>AH</sup> Art History B.F.A. Coursework

<sup>S</sup> Supportive B.F.A. Studies

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## Studio Art (B.F.A.) - Painting Specialization

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#### Program Coordinator/Contact

Mark A. Stemwedel, Studio Art Program Coordinator  
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www.sdstate.edu/art

#### Program Information

A degree in Studio Art prepares majors for careers as fine artists, graduate study in fine arts, and entry-level positions in art and graphic design. The degree focuses on the breadth of general studies combined with visual arts studies where majors receive certificates in one or more of the following areas: Animation, Art History, Ceramics, Painting, Printmaking, Sculpture. A 30-hour visual arts core supports the degree and creates a foundation of success in art related fields.

#### Student Learning Outcomes

The study of studio art is both a body of knowledge and a series of activities. Upon completion of the Studio Art major, as defined by the National Association of Schools of Art and Design (NASAD), students demonstrate through advanced writing and senior exhibition the following outcomes:

- Understanding of basic principles of design and color, concepts, media and formats, and the ability to apply them to a specific aesthetic intent. This includes functional knowledge of the traditions, conventions, and evolutions of the discipline as related to issues of representation, illusion, and meaning. The development of solutions to aesthetic and design problems should continue throughout the degree program.
- Ability to synthesize the use of drawing, two-dimensional design, and color. These abilities are developed by beginning with basic studies and continuing throughout the degree program toward the development of advanced capabilities.
- Knowledge and skills in the use of basic tools, techniques, and processes sufficient to work from concept to finished product, including knowledge of paints and surfaces.
- Exploration of the expressive possibilities of various media, and the diverse conceptual modes available to the painter. This may deal with direct painting from nature or with alternative approaches to the making of traditional or innovative two- and, at times, three-dimensional images.

#### Academic Requirements

Studio Art students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, and ID courses.

#### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.



## Requirements for Studio Art Major - Painting Specialization: 120 Credits

Bachelor of Fine Arts

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: ARTH 211 <sup>AH</sup> and SGR #4 Elective Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: DSGN 109 <sup>S</sup> Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: ART 111 <sup>S</sup> Credits: 3

### School of Design Requirements

- ART 121 - Design I 2D \* \*\* (COM) Credits: 3 <sup>S</sup>
- DSGN 109 - First Year Seminar \*\* Credits: 2 (IGR #1) <sup>S</sup>
- DSGN 110 - Creative Cognition Credits: 3 <sup>S</sup>
- Design Elective: 3 <sup>S</sup>  
Students are required to take an elective shop or studio in another School of Design discipline (other than their major discipline).

### Major Requirements

- ART 112 - Drawing II \* \*\* (COM) Credits: 3
- ART 122 - Design II Color (COM) Credits: 3
- ART 123 - Three Dimensional Design \* \*\* (COM) Credits: 3
- ART 201 - First Review Credits: 1
- ART 211 - Drawing III-Figurative \*\* (COM) Credits: 3
- ART 212 - Drawing IV: Mixed Media (COM) Credits: 3
- ART 231 - Painting I \*\* (COM) Credits: 3
- ART 241 - Sculpture I \*\* (COM) Credits: 3
- ART 251 - Ceramics I \*\* (COM) Credits: 3
- ART 281 - Printmaking I \*\* (COM) Credits: 3
- ART 301 - Second Review Credits: 1
- ART 331 - Painting II (COM) Credits: 3
- ART 300 Level Studio Electives: 9
- ART 401 - Thesis Exhibition Credits: 1
- ART 402 - Thesis Project Credits: 3
- ART 431 - Painting III (COM) Credits: 3
- ART 432 - Painting IV (COM) Credits: 3
- ART 433 - Painting V Credits: 3
- ART 482 - Travel Studies Credits: 1-5 (1 credit required)
- ART 494 - Internship Credits: 1-16 (3 credits required)  
or ART 495 - Practicum Credits: 1-3 (3 credits required)
- ARTH 490 - Seminar (AW) Credits: 1-3 (3 credits required)

### Supporting Coursework

- ART 192 - Topics Credits: 3 (Digital Photography) <sup>S</sup>  
or MCOM 265-265L - Basic Photography and Lab (COM) Credits: 3 <sup>S</sup>
- ARTH 212 - History of World Art II \* \*\* (COM) Credits: 3 <sup>AH</sup>
- ARTH 320 - Modern Art and Architecture Survey (AW) (G) Credits: 3 <sup>AH</sup>
- GDES 101 - Computer Graphics Credits: 3 <sup>S</sup>

### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**

### Notes

<sup>AH</sup> Art History B.F.A. Coursework

<sup>S</sup> Supportive B.F.A. Studies

## Studio Art (B.F.A.) - Printmaking Specialization

### Program Coordinator/Contact

Mark A. Stemwedel, Studio Art Program Coordinator  
School of Design  
Grove Hall 101, Box 2802  
605-688-4103  
E-mail: SDSU.SchoolofDesign@sdsu.edu  
www.sdsu.edu/art

### Program Information

A degree in Studio Art prepares majors for careers as fine artists, graduate study in fine arts, and entry-level positions in art and graphic design. The degree focuses on the breadth of general studies combined with visual arts studies where majors receive certificates in one or more of the following areas: Animation, Art History, Ceramics, Painting, Printmaking, Sculpture. A 30-hour visual arts core supports the degree and creates a foundation of success in art related fields.

### Student Learning Outcomes

The study of studio art is both a body of knowledge and a series of activities. Upon completion of the Studio Art major, as defined by the National Association of Schools of Art and Design (NASAD), students demonstrate through advanced writing and senior exhibition the following outcomes:

- Understanding of basic design principles, concepts, media, and formats. The development of solutions to aesthetic and design problems should continue throughout the degree program.
- Knowledge and skills in the use of basic tools, techniques, and processes sufficient to work from concept to finished product. This includes knowledge of basic materials and technical procedures such as intaglio, relief, lithography, silkscreen, letterpress, or digital processes.
- Mastery of at least one printmaking technique, including the ability both to experiment with technical innovation and to explore and develop personal concepts and imagery.
- Functional knowledge of the history of printmaking.
- The preparation of prints using all basic printmaking techniques with opportunities to work at an advanced level with one or more of these techniques.

### Academic Requirements

Studio Art students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, and ID courses.

### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.

### Requirements for Studio Art Major - Printmaking Specialization: 120 Credits

Bachelor of Fine Arts

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: ARTH 211 <sup>AH</sup> and SGR #4 Elective Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: DSGN 109 <sup>S</sup> Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: ART 111 <sup>S</sup> Credits: 3

### School of Design Requirements

- ART 121 - Design I 2D \* \*\* (COM) Credits: 3 <sup>S</sup>
- DSGN 109 - First Year Seminar \*\* Credits: 2 (IGR #1) <sup>S</sup>
- DSGN 110 - Creative Cognition Credits: 3 <sup>S</sup>

- Design Elective: 3<sup>S</sup>  
Students are required to take an elective shop or studio in another School of Design discipline (other than their major discipline).

### Major Requirements

- ART 112 - Drawing II \* \*\* (COM) Credits: 3
- ART 122 - Design II Color (COM) Credits: 3
- ART 123 - Three Dimensional Design \* \*\* (COM) Credits: 3
- ART 201 - First Review Credits: 1
- ART 211 - Drawing III-Figurative \*\* (COM) Credits: 3
- ART 212 - Drawing IV: Mixed Media (COM) Credits: 3
- ART 231 - Painting I \*\* (COM) Credits: 3
- ART 241 - Sculpture I \*\* (COM) Credits: 3
- ART 251 - Ceramics I \*\* (COM) Credits: 3
- ART 281 - Printmaking I \*\* (COM) Credits: 3
- ART 301 - Second Review Credits: 1
- ART 381 - Printmaking II (COM) Credits: 3
- ART 382 - Printmaking III Credits: 3
- ART 300 Level Studio Electives: 9
- ART 401 - Thesis Exhibition Credits: 1
- ART 402 - Thesis Project Credits: 3
- ART 481 - Printmaking IV Credits: 3
- ART 482 - Travel Studies Credits: 1-5
- ART 483 - Printmaking V Credits: 3
- ART 494 - Internship Credits: 1-16 (3 credits required)  
or ART 495 - Practicum Credits: 1-3 (3 credits required)
- ARTH 490 - Seminar (AW) Credits: 1-3 (3 credits required)

### Supporting Coursework

- ART 192 - Topics Credits: 3 (Digital Photography)<sup>S</sup>  
or MCOM 265-265L - Basic Photography and Lab (COM) Credits: 3<sup>S</sup>
- ARTH 212 - History of World Art II \* \*\* (COM) Credits: 3<sup>AH</sup>
- ARTH 320 - Modern Art and Architecture Survey (AW) (G) Credits: 3<sup>AH</sup>
- GDES 101 - Computer Graphics Credits: 3<sup>S</sup>

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

### Notes

<sup>AH</sup> Art History B.F.A. Coursework

<sup>S</sup> Supportive B.F.A. Studies

## Studio Art (B.F.A.) - Sculpture Specialization

### Program Coordinator/Contact

Mark A. Stewwedel, Studio Art Program Coordinator  
School of Design  
Grove Hall 101, Box 2802  
605-688-4103  
E-mail: SDSU.SchoolofDesign@sdstate.edu  
www.sdstate.edu/art

### Program Information

A degree in Studio Art prepares majors for careers as fine artists, graduate study in fine arts, and entry-level positions in art and graphic design. The degree focuses on the breadth of general studies combined with visual arts studies where majors receive certificates in one or more of the following areas: Animation, Art History, Ceramics, Painting, Printmaking, Sculpture. A 30-hour visual arts core supports the degree and creates a foundation of success in art related fields.

### Student Learning Outcomes

The study of studio art is both a body of knowledge and a series of activities. Upon completion of the Studio Art major, as defined by the National Association of Schools of Art and Design (NASAD), students demonstrate through advanced writing and senior exhibition the following outcomes:

- Understanding of basic design principles with an emphasis on three-dimensional design, and the ability to apply these principles to a specific aesthetic intent. This includes functional knowledge of the traditions,

conceptual modes, and evolutions of the discipline.

- The development of solutions to aesthetic and design problems should continue throughout the degree program.
- Knowledge and skills in the use of basic tools, techniques, and processes to work from concept to finished product.
- Mastery in one or more sculptural media.
- Functional knowledge of the history and theory of sculpture.
- The preparation of sculpture using the broadest possible range of techniques and concepts.

### Academic Requirements

Studio Art students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, GDES, DSGN, LA, ARCH, and ID courses.

### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.

### Requirements for Studio Art Major - Sculpture Specialization: 120 Credits

*Bachelor of Fine Arts*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Humanities and Arts/Diversity: ARTH 211<sup>AH</sup> and SGR #4 Elective Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: DSGN 109<sup>S</sup> Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: ART 111<sup>S</sup> Credits: 3

### School of Design Requirements

- ART 121 - Design I 2D \* \*\* (COM) Credits: 3<sup>S</sup>
- DSGN 109 - First Year Seminar \*\* Credits: 2 (IGR #1)<sup>S</sup>
- DSGN 110 - Creative Cognition Credits: 3<sup>S</sup>
- Design Elective: 3<sup>S</sup>

Students are required to take an elective shop or studio in another School of Design discipline (other than their major discipline).

### Major Requirements

- ART 112 - Drawing II \* \*\* (COM) Credits: 3
- ART 122 - Design II Color (COM) Credits: 3
- ART 123 - Three Dimensional Design \* \*\* (COM) Credits: 3
- ART 201 - First Review Credits: 1
- ART 211 - Drawing III-Figurative \*\* (COM) Credits: 3
- ART 212 - Drawing IV: Mixed Media (COM) Credits: 3
- ART 231 - Painting I \*\* (COM) Credits: 3
- ART 241 - Sculpture I \*\* (COM) Credits: 3
- ART 251 - Ceramics I \*\* (COM) Credits: 3
- ART 281 - Printmaking I \*\* (COM) Credits: 3
- ART 301 - Second Review Credits: 1
- ART 341 - Sculpture II (COM) Credits: 3
- ART 342 - Sculpture III (COM) Credits: 3
- ART 300 Level Studio Electives: 9
- ART 401 - Thesis Exhibition Credits: 1
- ART 402 - Thesis Project Credits: 3
- ART 441 - Sculpture IV (COM) Credits: 3
- ART 443 - Sculpture V Credits: 3
- ART 482 - Travel Studies Credits: 1-5 (1 credit required)
- ART 494 - Internship Credits: 1-16 (3 credits required)  
or ART 495 - Practicum Credits: 1-3 (3 credits required)
- ARTH 490 - Seminar (AW) Credits: 1-3 (3 credits required)

### Supporting Coursework

- ART 192 - Topics Credits: 3 (Digital Photography)<sup>S</sup> or MCOM 265-265L - Basic Photography and Lab (COM) Credits: 3<sup>S</sup>
- ARTH 212 - History of World Art II \* \*\* (COM) Credits: 3<sup>AH</sup>
- ARTH 320 - Modern Art and Architecture Survey (AW) (G) Credits: 3<sup>AH</sup>
- GDES 101 - Computer Graphics Credits: 3<sup>S</sup>

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

#### Notes

<sup>AH</sup> Art History B.F.A. Coursework

<sup>S</sup> Supportive B.F.A. Studies

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## Theatre (B.S.)

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### Program Coordinator/Contact

Laurie Haleta, Department Head  
Department of Communication Studies & Theatre  
Pugsley Center 115, Box 2218  
E-mail: laurie.haleta@sdstate.edu

### Program Information

Students in this major are exposed and participate in all aspects of theatre, through a broad-based education. Students will gain practical experience with the newest techniques and technology of theatre. In this major, the hands-on education involves participation in State University Theatre and Prairie Repertory Theatre.

### Student Learning Outcomes

Upon completion of their degree, students will be able to:

- understand and/or participate in the basic production process in all areas of theatre.
- demonstrate familiarity with historical and cultural dimensions of theatre.
- possess an understanding and appreciation of the concept of collaboration required for successful theatrical productions.
- make informed assessments of quality in theatrical performances and activities
- communicate effectively relative to the student's specific area of particular interest and focus, if that is the case for the individual student.
- understand the expectations and demands of the field, whether in an educational setting or the profession.

If applicable, students will be prepared to:

- gain entry level positions in the profession in the areas of design, technology, or stage management, or gain entrance to graduate programs for additional training prior to entering the profession.
- gain entry level positions as performers or gain acceptance to graduate programs for additional training or to enter the profession.
- gain entry level positions in theatre management, promotions/business or gain acceptance to graduate programs for additional training or to enter the profession.

### Academic Requirements

Minimum grade of "C" required in all major courses.

### Course Delivery Format

A variety of methods are used in our curriculum, including student engagement and interactive learning, lecture, laboratory, small group, seminar and collaborative activities.

### Requirements for Theatre Major: 120 Credits

*Bachelor of Science in Arts and Sciences*

### System General Education Requirements

- Goal #1 Written Communication: Credits: 6
- Goal #2 Oral Communication: Credits: 3

- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: (Non THEA) Credits: 6
- Goal #5 Mathematics: Credits: 3
- Goal #6 Natural Sciences: Credits: 6

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: SPCM 109 Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### College of Arts and Sciences Requirements

#### Bachelor of Science Requirements: 10+

- Natural Sciences Credits: 10+
  - Any two lab sciences.
  - Coursework must include 2 prefixes.
  - MATH and STATS courses do not count toward the science requirement.
- One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.
- Capstone course in the major discipline
- Upper division coursework Credits: 33

SGRs, IGRs, and/or Major coursework may satisfy some or all of the above requirements. Consult program advisor for details. See the College of Arts and Sciences for additional information about Bachelor of Arts specifications.

### Major Requirements

- DANC 131 - Movement 1 Credits: 2
- DANC 135 - Dance Activities Credits: 1
- THEA 131 - Introduction to Acting \* (COM) Credits: 3
- In 3 different tech/performance areas: Credits: 3
- THEA 135 - Theatre Activities-Acting Credits: 1<sup>+</sup>
- THEA 145 - Theatre Activities-Technical Credits: 1<sup>+</sup>
- THEA 240 - Stage Costuming (COM) Credits: 3
- THEA 241-241L - Stagecraft and Lab (COM) Credits: 3
- THEA 250 - Play Analysis Credits: 3
- THEA 351 - Directing (COM) Credits: 3
- THEA 361 - Literature and History of the Theatre I (COM) Credits: 3
- THEA 364 - Literature and History of the Theatre II (COM) (AW) Credits: 3
- THEA 452 - Stage Management (COM) Credits: 3
- THEA 470 - Portfolio and Resume Building Credits: 3
- THEA 480 - Summer Theatre (COM) Credits: 1-5<sup>+</sup> or THEA 494 - Internship Credits: 3

### Major Electives

Select from the following courses. Credits: 9

- Any DANC course up to 3 credits.
- THEA 100 - Introduction to Theatre \* (COM) Credits: 3
- THEA 243 - Make-Up (COM) Credits: 3
- THEA 351 - Directing (COM) Credits: 3
- THEA 375 - Theatre Arts Management Credits: 3
- THEA 435 - History of American Musical Theater (COM) Credits: 3
- THEA 441 - Scene Design (COM) Credits: 3
- THEA 443 - Costume Design Credits: 3
- THEA 445-445L - Lighting and Lab (COM) Credits: 3
- THEA 455 - Advanced Acting (COM) Credits: 3
- THEA 492 - Topics Credits: 1-5 (3 credits required)

### Electives

Taken as needed to complete any additional degree requirements.

### Total Required Credits: 120

#### Notes

<sup>+</sup> Maximum activities credit towards major - 8 hours (from THEA 135, THEA

## Wildlife and Fisheries Sciences (B.S.)

### Program Coordinator/Contact

Michael L. Brown, Distinguished Professor  
 Department of Natural Resource Management  
 Edgar S. McFadden Biostress Laboratory, Room 138  
 605-688-6121  
 E-mail: terri.symens@sdstate.edu  
 www.sdstate.edu/nrm

### Program Information

Wildlife and Fisheries Sciences major requirements prepare undergraduate students for careers in wildlife and fisheries conservation and management. Coursework is directed at organisms, natural populations and communities, their habitats and human users. Imbedded in these courses are additional skills that further enable students to be competitive in the natural resources disciplines. These skills include communications, teamwork, leadership, ethics, statistics, technology, global competence, critical thinking, and problem solving. Most employment is with state and federal natural resource agencies. Each state has natural resource agencies that hire students with wildlife and fisheries sciences degrees and multiple federal agencies hire graduates from the program. In addition, employment opportunities exist with local and tribal governments, non-governmental organizations, and private industry. Many undergraduates continue their education by seeking advanced degrees.

### Student Learning Outcomes

Upon completion of the Wildlife and Fisheries Sciences major, students will:

- demonstrate understanding of ecological and environmental principles required for management of natural resources for multiple-uses, including (but not limited to) wildlife habitat, water management, ecosystem services, recreation and livestock production;
- describe how natural resource management fits into the context of society and how societal factors (e.g., economics, policy, laws, regulations, attitude, behaviors, norms) influence natural resource management;
- demonstrate the ability to lead and work with others as appropriate to successfully manage natural resources;
- demonstrate appropriate use of natural resource field and lab techniques as well as contemporary technologies;
- demonstrate the ability to appropriately analyze and critically evaluate data and other information;
- demonstrate the ability to effectively communicate (both written and orally) with both scientific and non-scientific audiences;
- demonstrate an understanding of the professional and ethical responsibility that is imperative of a natural resource manager.

### Accreditation, Certification, and Licensure

Academic requirements for Wildlife and Fisheries Sciences are based on certification programs of the American Fisheries Society and The Wildlife Society.

### Course Delivery Format

The Wildlife and Fisheries program is on campus and engages students in experiential learning in lecture, laboratory, and field based settings.

### Requirements for Wildlife and Fisheries Sciences Major: 120 Credits

*Bachelor of Science in Biological Sciences*

### System General Education Requirements

- Goal #1 Written Communication: ENGL 101 and ENGL 201 Credits: 6
- Goal #2 Oral Communication: SPCM 101 Credits: 3
- Goal #3 Social Sciences/Diversity: Credits: 6
- Goal #4 Arts and Humanities/Diversity: Credits: 6
- Goal #5 Mathematics: MATH 102 Credits: 3
- Goal #6 Natural Sciences: BIOL 101-101L or BIOL 151-151L and PHYS 101-101L or PHYS 111-111L Credits: 7-8

### Institutional Graduation Requirements

- Goal #1 First Year Seminar: NRM 109-109L Credits: 2
- Goal #2 Cultural Awareness and Social and Environmental Responsibility: Credits: 3

### Major Requirements

- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4  
or BOT 201-201L - General Botany and Lab \* (COM) Credits: 3  
or NRM 200-200L - Animal Diversity and Lab Credits: 3
- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4  
or BIOL 371 - Genetics (COM) Credits: 3
- CEE 434-534 - Hydrology Credits: 3  
or CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1  
or PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1  
or PS 243 - Principles of Geology \* Credits: 3
- CHEM 106-106L - Chemistry Survey and Lab \* (COM) Credits: 3,1  
and CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1  
or CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1  
and CHEM 120-120L - Elementary Organic Chemistry and Lab \* Credits: 3,1  
or CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1  
and CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- NRM 110 - Introduction to Natural Resource Management \*\* Credits: 3
- NRM 230 - Natural Resource Management Techniques Credits: 3
- NRM 282-282L - Natural Resource Statistics and Lab Credits: 3
- NRM 311 - Principles of Ecology (COM) Credits: 3
- RANG 374-374L - Natural Resource Habitat Conservation, Management, and Restoration and Lab Credits: 4
- WL 220 - Introduction to Wildlife and Fisheries Management Credits: 3
- WL 411-411L - Principles of Wildlife Management and Lab Credits: 3
- WL 412-412L - Principles of Fisheries Management and Lab Credits: 3

### Botany Requirement

Select one of the following courses.

- BOT 301-301L - Plant Systematics (COM) Credits: 3
- BOT 405-405L/505-505L - Grasses and Grasslike Plants and Lab Credits: 3
- BOT 415-415L/515-515L - Aquatic Plants and Lab Credits: 3
- BOT 419-419L - Plant Ecology and Lab (COM) Credits: 3
- RANG 210-210L - Range Plant Identification and Lab Credits: 2
- RANG 400 - Judging Teams Credits: 1 (SO1)

### Organismal Group Electives

Select three of the following courses.

- WL 355-355L - Mammalogy and Lab (COM) Credits: 3
- WL 363-363L - Ornithology and Lab (COM) Credits: 4
- WL 367-367L - Ichthyology and Lab Credits: 3
- WL 418-418L/518-518L - Ecology of Aquatic Invertebrates and Lab Credits: 3
- WL 427-427L/527-527L - Limnology and Lab Credits: 3
- WL 434-434L - Herpetology and Lab (COM) Credits: 3

### Advanced Group Electives

Select three of the following courses.

- EES 425-425L/525-525L - Disturbance and Restoration Ecology and Lab Credits: 3
- EES 430-430L/530-530L - Biological Invasions and Lab Credits: 3
- NRM 450-450L/550-550L - Freshwater Monitoring and Assessment



and Lab Credits: 3

- NRM 464-564 - Ecosystem Ecology Credits: 3
- NRM 466-566 - Environmental Toxicology and Contaminants Credits: 3
- NRM 482-482L/582-582L - Natural Resource Management Biometry Credits: 3
- RANG 321 - Wildland Ecosystems Credits: 3
- WL 415-415L/515-515L - Upland Game Ecology and Management and Lab Credits: 3
- WL 417-417L/517-517L - Large Mammal Ecology and Management and Lab Credits: 3
- WL 419-419L/519-519L - Waterfowl Ecology and Management and Lab Credits: 3
- WL 421-521 - Grassland Fire Ecology Credits: 3
- WL 425-425L/525-525L - Wildlife Nutrition and Disease and Lab Credits: 3
- WL 429-429L/529-529L - Ecology of Fishes and Habitat and Lab Credits: 3
- WL 431-431L/531-531L - Advanced Fisheries Management and Lab Credits: 3

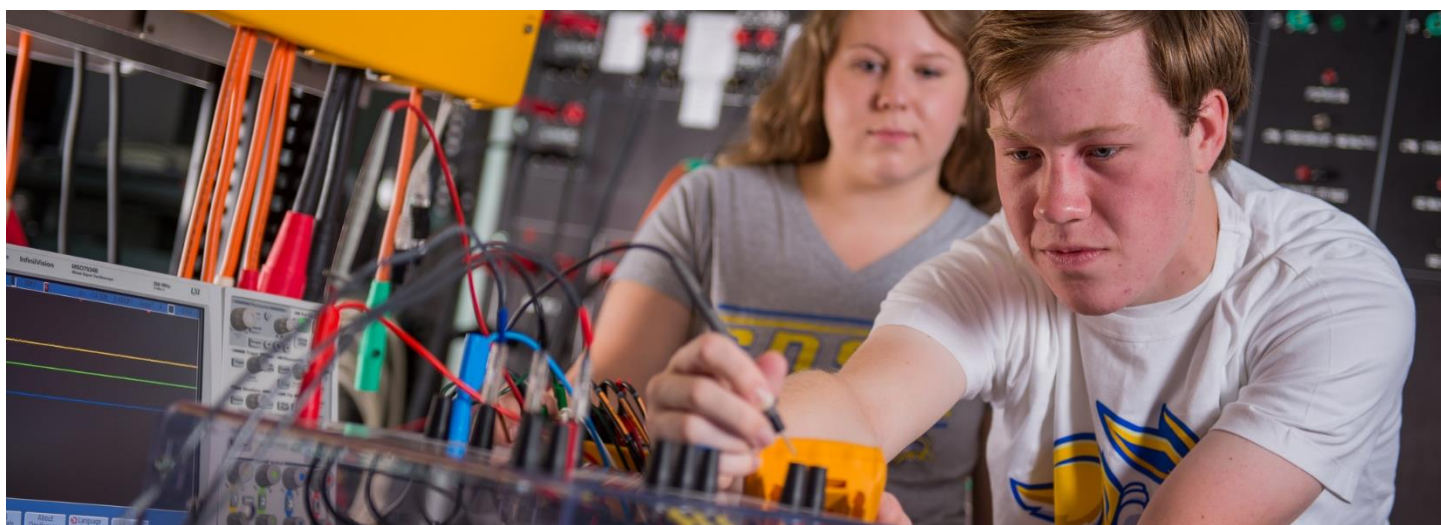
#### Human Dimensions Requirement

- WL 430-430L - Human Dimensions in Wildlife and Fisheries and Lab (G) Credits: 3
- NRM 300 - Laws and Policies in Natural Resource Management Credits: 3  
or WL 420-420L - Wildlife Law Enforcement and Laboratory Credits: 3

#### Electives

Taken as needed to complete any additional degree requirements.

**Total Required Credits: 120**



## Minors

### Accounting Minor

#### Program Coordinator/Contact

Eluned Jones, Department Head  
Department of Economics  
Scobey Hall 138  
605-688-4141  
E-mail: eluned.jones@sdstate.edu  
www.sdstate.edu/econ

#### Program Information

The Accounting minor provides students with advanced training in accounting, including managerial, financial, cost and income tax accounting. It is recommended for students with career interests in fields such as accounting, finance, business administration, and entrepreneurship. It provides excellent preparation for graduate programs in accounting, business, and law.

#### Student Learning Outcomes

Students earning a minor in Accounting will be able to:

- Record business transactions following Generally Accepted Accounting Principles;
- Read and analyze financial statements;
- Know the basics of cost determination and allocation;
- Prepare income tax schedules and returns; and
- Demonstrate the capacity to evaluate ethical matters within the context of the discipline.

#### Academic Requirements

A minimum GPA of 2.0 is required for the courses in the minor.

#### Course Delivery Format

The program offers courses on campus, with limited online coursework, usually during the summer.

#### Requirements for Accounting Minor: 21 Credits

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- ACCT 310 - Intermediate Accounting I (COM) Credits: 3
- ACCT 311 - Intermediate Accounting II (COM) Credits: 3
- ACCT 320 - Cost Accounting (COM) Credits: 3
- ACCT 430 - Income Tax Accounting (COM) Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3  
or ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3

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## Advertising Minor

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### Program Coordinator/Contact

Mary Arnold, Department Head  
Department of Journalism and Mass Communication  
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www.sdsu.edu/mcom

### Program Information

The Advertising minor program is open to students majoring in all fields. The program prepares students with effective written and visual communication, critical thinking, design, and research skills.

### Student Learning Outcomes

Students completing a minor in Advertising will:

- demonstrate an understanding of the diversity of peoples and cultures and of the significance and impact of mass communications in a global society;
- understand concepts and apply theories in the use and presentation of images and information;
- demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity;
- think critically, creatively and independently;
- write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve;
- apply current tools and technologies appropriate for the communications professions in which they work, and to understand the digital world.

### Academic Requirements

Advertising minors must have grades of "C" or better in the program's courses.

### Accreditation, Certification, and Licensure

The Department is accredited by the national accrediting body of journalism and mass communication, the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC).

### Equipment and Supplies

Students are encouraged to purchase a laptop (Apple Mac preferred) and software appropriate for the discipline.

### Course Delivery Format

The Department offers coursework in classroom, studio, online, and field-based settings.

### Requirements for Advertising Minor: 18 Credits

- ADV 370 - Advertising Principles Credits: 3
- ADV 371-371L - Advertising Copy and Layout and Studio (AW) Credits: 3
- ADV 372-372L - Advertising Media Strategies and Lab Credits: 3
- ADV 476 - International and Ethnic Advertising (G) Credits: 3

### Select from the following: Credits: 6

- PUBR 243 - Public Relations Principles Credits: 3
- ADV 314 - Sales, Promotion and Marketing Credits: 3
- ADV 442-442L - Integrated Marketing Communication and Campaigns Studio Credits: 3
- ADV 472 - Media Research and Planning Credits: 3
- ADV 489 - Portfolio Production & Design Credits: 1-3

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## Aerospace Studies Minor

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### Program Coordinator/Contact

Lt Col Craig D. McCuin  
AFROTC / Aerospace Studies  
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605-688-6106  
E-mail: bonnie.luecke@sdsu.edu  
E-mail: det780@us.af.mil

### Program Information

Satisfactory completion of the four-year Air Force ROTC program, 18 credits, constitutes a minor in Aerospace Studies in the College of Arts and Sciences.

### Student Learning Outcomes

Upon completing an Aerospace Studies minor, students should be able to:

- Understand and demonstrate leadership principles, methods and skills.
- Effectively apply leadership skills including problem solving, coordination, control, delegation, dynamic leadership, and taking the initiative.
- Comprehend professional qualities including loyalty, discipline, dedication and integrity. Accepting responsibility, develop attention to detail, situational awareness, professional attitude and human relations awareness.
- Effectively demonstrate communication skills. Be clear, concise, articulate and confident with verbal and written skills.
- Comprehend and implement effective judgment and decision making skills including time management, resources, learning from mistakes and reacting to counseling.
- Comprehend a warrior ethos. The ability to adapt to stress and change, austere environments and adapt to the expeditionary environment.
- Demonstrate dynamic followership through supporting and motivating others, enhancing team cohesiveness and contributing to the team.
- Comprehend the breadth and depth of National Security requirements of the United States.
- Understand the historical significance and legacy of the U.S. Air Force and its contributions to our National Security.
- Comprehend the chain of command within the military branches.
- Comprehend and demonstrate positive ethics to a variety of scenarios.
- Comprehend and demonstrate the Air Force's core values of integrity first, service before self and excellence in all we do.
- Comprehend current challenges of our Combatant Commands and their future roles as officers within those commands.

### Academic Requirements

Students entering AFROTC must have a minimum 2.0 GPA, maintain 2.0 GPA through their sophomore year and then maintain a minimum 2.5 GPA their junior and senior year in AFROTC courses to earn this minor.

Students must be a sole US citizen, either by birth or by naturalization.

### Course Delivery Format

The Aerospace Studies curriculum is divided into two courses of instruction. The General Military Course (GMC) is a one-credit academic course and laboratory taken each semester during the freshman and sophomore years. The Professional Officer Course (POC) is a three-credit academic course and laboratory taken each semester during the junior and senior years. Additional curriculum options are available to accommodate freshman students pursuing undergraduate degrees that normally require five years to complete and to accommodate undergraduate students who have three years remaining to complete their degrees.

The laboratory includes a mandatory physical fitness program in which all students must have a physical exam certified by competent medical authority. These physicals are available through SDSU Student Health for a nominal fee. All students pursuing a commission will also attend field training at a designated Air Force base during a summer, normally between their sophomore and junior years.

### Commission

Upon graduation and completion of the AFROTC curriculum, each student is commissioned an active duty second lieutenant in the United States Air Force. The

initial Air Force assignment options for second lieutenants include the following:

1. Enter the Air Force and complete the designated technical training prerequisite to the lieutenant's assigned specialty; e.g., flight training, research and development, management, support functions, etc.
2. Apply for a delay in entering active duty for the purpose of pursuing an advanced degree.
3. Enroll in one of several Air Force-sponsored graduate study programs while serving with full pay as a commissioned officer.

Upon entering the Air Force, newly commissioned second lieutenants incur an active duty commitment of four years. After initial aviation training, those competing and selected for navigator and air battle management specialties incur a six-year commitment; those selected for pilot training incur a ten-year commitment.

#### Requirements for Aerospace Studies Minor: 18 Credits

- AIR 101-101L - The Foundations of the US Air Force and Lab Credits: 1
- AIR 102-102L - The Foundations of the US Air Force and Lab Credits: 1
- AIR 201-201L - The Evolution of USAF Air and Space Power and Lab Credits: 1
- AIR 202-202L - The Evolution of USAF Air and Space Power and Lab Credits: 1
- AIR 301-301L - Air Force Leadership Studies and Lab Credits: 3
- AIR 302-302L - Air Force Leadership Studies and Lab Credits: 3
- AIR 401-401L - National Security Affairs/Preparation for Active Duty and Lab Credits: 3
- AIR 402-402L - National Security Affairs/Preparation for Active Duty and Lab Credits: 3

#### Electives

Electives are selected with departmental approval. Credits: 2

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## Agricultural Business Minor

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#### Program Coordinator/Contact

Eluned Jones, Department Head  
Department of Economics  
Scobey Hall 138  
605-688-4141  
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www.sdstate.edu/econ

#### Program Information

The Agricultural Business minor builds on a foundation of economic theory as it applies to the agricultural sector. This minor will benefit students pursuing careers in production agriculture, agribusiness, rural banking, and other fields. Students interested in pursuing a graduate degree in economics, business, or related fields are well prepared for advanced studies.

#### Student Learning Outcomes

Students earning a minor in Agricultural Business will be able to:

- Demonstrate an understanding of concepts of economics that underlie agricultural and environmental sectors in the global economy and commerce;
- Demonstrate an understanding of analytical methods from economics and management used in decision-making;
- Interpret and articulate analysis and decisions orally and in writing; and
- Demonstrate the capacity to evaluate ethical matters within the context of the discipline.

#### Academic Requirements

A minimum GPA of 2.0 is required for the courses in the minor.

#### Course Delivery Format

The program offers courses on campus, with limited online coursework, usually during the summer.

#### Requirements for Agricultural Business Minor: 18 Credits

- AGEC 354 - Agricultural Marketing and Prices Credits: 3

- AGEC 371 - Agricultural Business Management Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3

#### Select three of the following:

At least one of the following courses must be prefixed AGEC. Credits: 9

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- AGEC 271 - Farm and Ranch Management Credits: 3
- AGEC 352 - Agricultural Law Credits: 3
- AGEC 364 - Introduction to Cooperatives Credits: 3
- AGEC 478 - Agricultural Finance Credits: 3
- AGEC 479 - Agricultural Policy Credits: 3
- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BADM 370 - Marketing (COM) Credits: 3

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## Agricultural Marketing Minor

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#### Program Coordinator/Contact

Eluned Jones, Department Head  
Department of Economics  
Scobey Hall 138  
605-688-4141  
E-mail: eluned.jones@sdstate.edu  
www.sdstate.edu/econ

#### Program Information

The Agricultural Marketing minor exposes students to the details of agricultural commodity market and provides training in both the theory and practice of pricing tools such as futures and options. This minor will benefit students pursuing careers in production agriculture, agribusiness, rural banking, and other fields. Additionally, students interested in pursuing a graduate degree in economics, marketing, business, or related fields are well prepared for advanced studies.

#### Student Learning Outcomes

Students earning a minor in Agricultural Marketing will be able to:

- Demonstrate an understanding of concepts of economics and management that underlie the global markets;
- Demonstrate an understanding of analytical methods from economics and management used in decision-making;
- Interpret and articulate analysis and decisions orally and in writing; and
- Demonstrate the capacity to evaluate ethical matters within the context of the discipline.

#### Academic Requirements

A minimum GPA of 2.0 is required for the courses in the minor.

#### Course Delivery Format

The program offers courses on campus, with limited online coursework, usually during the summer.

#### Requirements for Agricultural Marketing Minor: 18 Credits

- AGEC 354 - Agricultural Marketing and Prices Credits: 3
- BADM 370 - Marketing (COM) Credits: 3
- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3

#### Electives

Select at least nine credits from the following list (one must be prefixed AGEC):

- AGEC 430-530 - Agribusiness Marketing and Prices Credits: 3
- AGEC 454 - Economics of Grain and Livestock Marketing Credits: 3
- AGEC 484 - Trading in Agricultural Futures and Options Credits: 3
- AS 285-285L - Livestock Evaluation and Marketing and Lab Credits: 3
- BADM 474 - Personal Selling (COM) Credits: 3
- ECON 453-553 - Risk Management-Personal and Business Credits: 3

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## Agronomy Minor

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### Program Coordinator/Contact

David Wright, Department Head  
Brent Turnipseed, Undergraduate Teaching Coordinator  
Department of Agronomy, Horticulture, and Plant Science  
Berg Agricultural Hall 244  
605-688-5123  
E-mail: david.wright@sdstate.edu  
E-mail: brent.turnipseed@sdstate.edu  
www.sdstate.edu/ps

### Program Information

The Agronomy minor provides training in plant, soil, and pest management. This program can complement a variety of majors, enhancing agricultural related career opportunities in numerous sectors of the economy. Employment possibilities include careers in crop consulting, crop/plant research, and with private industry managing agricultural inputs such as pesticides and fertilizers; developing improved seed traits, plant sciences, genomics, and seed production; and for work with government agencies, such as the Cooperative Extension Service, Farm Service Agency, Agricultural Research Service, and Natural Resources Conservation Service.

### Student Learning Outcomes

Upon completion of the Agronomy minor, students will:

- achieve a fundamental understanding of basic Agronomy principles and practices.
- gain an understanding of the scope, activities, and nomenclature in the field of Agronomy.
- demonstrate the ability to effectively communicate (written, listening, and oral) with both scientific and non-scientific audiences.
- be an advocate for Agronomy and Agriculture in society.
- be a lifelong learner.

### Academic Requirements

Students must have a 2.5 GPA or higher and a grade of C or higher in the courses used to satisfy the Agronomy Minor.

### Accreditation, Certification, and Licensure

- Students seeking Soil Science Certification should contact their advisor and refer to <https://www.soils.org/certifications/cpsc>
- Students seeking Certification as a professional agronomist should contact their advisor and refer to <https://www.agronomy.org/certifications/cpag>
- Students seeking Seed Analyst Certification should contact their advisor and refer to <http://www.seedtechnology.net> or <https://www.aosaseed.com>

### Course Delivery Format

The program coursework is available on campus, in classroom and laboratory settings, as well as field-based settings.

### Requirements for Agronomy Minor: 18 Credits

- PS 103-103L - Crop Production and Lab Credits: 3
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1
- PS 223-223L - Principles of Plant Pathology and Lab Credits: 3
- PS 307-307L - Insect Pest Management and Lab Credits: 3  
or PS 405-405L/505-505L - Entomology and Lab (COM) Credits: 3
- PS 423-523 - Soil Fertility and Plant Nutrient Management Credits: 3
- PS 445-445L/545-545L - Weed Science and Lab Credits: 3

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## American Indian Studies Minor

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### Program Coordinator/Contact

Richard Meyers, Coordinator  
American Indian Studies  
605-688-6416  
E-mail: richard.meyers@sdstate.edu

### Program Information

This is an inter-college program of American Indian culture studies. Coursework in various departments of the University provides a broad base for understanding the past, present, and possible futures of American Indian people. The program recognizes the historical and contemporary significance of American Indian experiences. Study of these experiences promotes understanding of the pluralist nature of the United States and responds to the growing need for multicultural sensitivity and awareness.

### Student Learning Outcomes

Graduates from the American Indian Studies minor will be able to:

- articulate an understanding the past, present, and possible futures of American Indian people;
- recognize the historical and contemporary significance of American Indian experiences;
- use effective oral and written communication to:
  - promote understanding of the pluralist nature of the United States; and
  - respond to the growing need for multicultural competency.

### Course Delivery Format

Program courses are taught on campus, online, and in field based settings.

### Requirements for American Indian Studies Minor: 18 Credits

- AIS/ LAKL 101 - Introductory Lakota I \* (COM) Credits: 4
- AIS/ ANTH 421-521 - Indians of North America \*\* (COM) Credits: 3  
or AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3
- AIS/ ENGL 445 - American Indian Literature (COM) Credits: 3

### Electives

Select from the following list. Credits: 8

- AIS 100 - Introduction to American Indian Studies Credits: 3
- AIS/ LAKL 102 - Introductory Lakota II \* (COM) Credits: 4
- AIS/ LAKL 201 - Intermediate Lakota I (COM) Credits: 3
- AIS/ LAKL 202 - Intermediate Lakota II (COM) Credits: 3
- AIS 211 - South Dakota American Indian Culture and Education (COM) Credits: 3
- AIS/ REL 238 - Native American Religions \* Credits: 3
- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3
- AIS/ ANTH 421-521 - Indians of North America \*\* (COM) Credits: 3
- AIS/ ENGL 447 - American Indian Literature of the Present Credits: 3
- AIS 467 - Geography of the American Indian Credits: 3
- ANTH 210 - Cultural Anthropology \* (COM) Credits: 3
- SOC 350 - Race and Ethnic Relations (COM) (AW) Credits: 3

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## Animal Health Minor

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### Program Coordinator/Contact

David Knudsen, Professor  
Department of Veterinary & Biomedical Sciences  
SAR 121, Box 2175  
605-688-5171  
E-mail: david.knudsen@sdstate.edu

### Program Information

The Animal Health Minor provides students with coursework in veterinary and biomedical sciences in order to enhance their preparation for several different animal health related career paths. The coursework will augment pre-veterinary



students' preparation for enrollment in colleges of veterinary medicine, and will enable students to enhance their knowledge of valuable animal health concepts that they can put to use in careers involving animal care, animal production, and animal health product research, development, and marketing.

### Student Learning Outcomes

Graduates with a minor in Animal Health will:

- gain an understanding of the scope, activities, and nomenclature of the veterinary profession as the pivotal field of study for animal health.
- achieve general skills and knowledge in the normal anatomy and physiology of common domestic animals, including cattle, sheep, horses, pigs, dogs, and cats.
- achieve general skills and knowledge in the spectrum of diseases that affect the health of domestic animals, together with prevention and control strategies used in minimizing the impact of animal disease.
- gain specialized understanding and knowledge in animal health through the completion of three (3) elective courses that focus on infectious disease and/or basic biomedical sciences.

### Academic Requirements

A minimum GPA of 2.0 is required for the courses in the minor.

### Course Delivery Format

Coursework for the program is delivered on campus in classroom and laboratory-based settings.

### Requirements for Animal Health Minor: 18 Credits

- VET 103 - Introduction to Veterinary Medicine Credits: 1
- VET 183 - Veterinary Medical Terminology Credits: 1
- VET 223-223L - Anatomy and Physiology of Domestic Animals and Lab Credits: 4
- VET 403-503 - Animal Diseases and Their Control Credits: 3

### Electives

Select three courses from the following. Credits: 9

- BIOL 467-467L/567-567L - Parasitology and Lab (COM) Credits: 3
- HSC 445 - Epidemiology Credits: 3
- MICR 433-533 - Medical Microbiology (COM) Credits: 3
- MICR 439 - Medical and Veterinary Immunology Credits: 3
- MICR 440L - Infectious Disease Lab Credits: 3
- VET 424-524 - Medical and Veterinary Virology Credits: 3
- VET 476-576 - Advanced Mammalian Physiology Credits: 4
- WL 425-425L/525-525L - Wildlife Nutrition and Disease and Lab Credits: 3

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## Animal Science Minor

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### Program Coordinator/Contact

Rosie Nold, Associate Professor and Assistant Department Head  
Department of Animal Sciences  
Animal Science Complex 116  
605-688-5459  
E-mail: [rosemarie.nold@sdstate.edu](mailto:rosemarie.nold@sdstate.edu)  
[www.sdstate.edu/ars](http://www.sdstate.edu/ars)

### Program Information

A minor in Animal Science will supplement any major and provide students exposure to the technology of breeding, feeding, producing, managing, evaluating, and marketing beef cattle, sheep, hogs, horses, and poultry, as well as the processing of their products—meat, eggs, and wool.

### Student Learning Outcomes

Students completing an Animal Science minor will or will be able to:

- intelligently discuss animal agriculture from a local, regional, national and international perspective.
- have a working knowledge of current and emerging best management practices and technologies for the animal industries.
- describe how the various scientific disciplines within animal sciences, including nutrition, health, reproduction, genetics and meat science

interrelate and interact with regard to animal production.

- identify nutrient requirements for livestock and companion animals of various species and stages of production and be able to formulate rations appropriately.
- have an understanding of factors important in livestock selection and/or final products from livestock.

### Course Delivery Format

The Animal Science program provides hands-on experiences in the classroom, laboratories, field trips, and at the livestock teaching units.

### Requirements for Animal Science Minor: 18 Credits

- AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1
- AS 218 - Survey of Animal Nutrition Credits: 3  
or AS 319-319L - Livestock Feeds and Feeding and Lab Credits: 3
- AS 332 - Livestock Breeding and Genetics Credits: 4
- AS 241-241L - Introduction to Meat Science and Lab Credits: 3  
or AS 285-285L - Livestock Evaluation and Marketing and Lab Credits: 3

### Electives

#### Select from the following:

Select at least one course from the following list. Credits: 2-3

- AS 104-104L - Introduction to Horse Management and Lab Credits: 2
- AS 202 - Basic Swine Science Credits: 2
- AS 264 - Ruminant Livestock Production Credits: 3

#### Select from the following:

Select from the following to total 18 credits:

- AS 104-104L - Introduction to Horse Management and Lab Credits: 2
- AS 161 - Companion Animals Credits: 2
- AS 200 - Introduction to Meat Judging Credits: 1-2
- AS 201 - Introduction to Livestock Judging Credits: 1-2
- AS 202 - Basic Swine Science Credits: 2
- AS 264 - Ruminant Livestock Production Credits: 3
- AS 333-333L - Livestock Reproduction and Lab Credits: 3
- AS 389 - Current Issues in Animal Science (AW) Credits: 3
- VET 403-503 - Animal Diseases and Their Control Credits: 3

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## Aviation Minor

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### Program Coordinator/Contact

Cody Christensen, Assistant Professor  
Department of Consumer Sciences  
Wagner Hall 229, Box 2275A  
E-mail: [cody.christensen@sdstate.edu](mailto:cody.christensen@sdstate.edu)  
[www.sdstate.edu/aviation](http://www.sdstate.edu/aviation)

### Program Information

The Aviation program offers students across campus a unique opportunity for exposure to the aviation field through completion of a minor. If a student in any field wants to work in the aviation industry as a finance manager, scheduler, operations manager, or airport planner, a minor in aviation is highly recommended. As part of the minor, students will earn their Federal Aviation Administration Private Pilot license with Instrument rating.

### Student Learning Outcomes

Students completing the Aviation minor will be able to:

- gain an understanding of performance factors, aircraft design, meteorology, and decision-making as they relate to aviation.
- apply the necessary skills to successfully pass the FAA Private Pilot certificate and instrument rating.

### Course Delivery Formats

Aviation students learn through lecture, laboratory, student lead instruction, and flight training based at the Brookings Regional Airport.

### Requirements for Aviation Minor: 17 Credits

- AVIA 170 - Fundamentals of Flight Theory Credits: 3
- AVIA 171 - Introductory Flight I Credits: 2
- AVIA 180 - Attitude Instrument Theory Credits: 2
- AVIA 181 - Introductory Flight II Credits: 2
- AVIA 200 - Aviation Safety Credits: 3
- AVIA 370 - Professional Pilot Theory I Credits: 3
- AVIA 372 - Professional Flight I Credits: 2

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## Biology Minor

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### Program Coordinator/Contact

Volker Brözel, Department Head  
Department of Biology and Microbiology  
Alfred Dairy Science Hall 228  
605-688-6141  
E-mail: biomicro@abs.sdstate.edu  
www.sdstate.edu/biomicro

### Program Description

The Biology minor is open to all majors and provides exposure to fundamental areas of biology. Students select from microbiology, botany and animal based classes based on their desired career path. The curriculum appeals to majors in agricultural and biological sciences, as well as those in the social sciences and humanities who seek an understanding of the significance of biological changes and want to apply this knowledge in their chosen field.

### Student Learning Outcomes

Upon completion of the Biology minor, students will:

- demonstrate understanding and application of evolution; biological structure and function; biological and biochemical pathways and transformations of energy and matter; and biological systems.
- apply the process of science.
- demonstrate understanding of and application of quantitative reasoning; information flow, exchange, and storage; relationship between science and society.

### Academic Requirements

A minimum GPA of 2.0 must be maintained in the major courses.

### Course Delivery Format

Program coursework is on-campus, in classroom and laboratories, as well as field-based settings. Additional coursework is available at off-campus attendance centers. Limited coursework is available online.

### Requirements for Biology Minor: 18 Credits

- BIOL 101-101L - Biology Survey I and Lab \* (COM) Credits: 3  
or BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4

### Electives Credits: 14-15

- Two courses must be at the 300 level or above.
- No more than 3 credits can come from courses numbered 491, 492, 494, 496, 497, and 498.

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## Biomedical Engineering Minor

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### Program Coordinator/Contact

Hyeun Joong Yoon, Assistant Professor  
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605-688-4565  
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Stephen Gent, Associate Professor  
Department of Mechanical Engineering  
Crothers Engineering Hall 218  
605-688-5337  
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### Program Information

Students interested in both engineering and the life sciences, especially medicine, should strongly consider a career in biomedical engineering. Biomedical engineering is defined as the application of the concepts and methods of engineering and the physical sciences to medicine and biology. The biomedical engineering field covers a very broad range of topics from formalized mathematical theory through experimental science and technological development to practical clinical applications. It is a broad multidisciplinary field that offers rewarding careers related to computer science, electrical engineering, engineering physics, mathematics and statistics, mechanical engineering, software engineering, and agricultural & biosystems engineering. SDSU has long prepared students for careers in biomedical engineering by tailoring their engineering degrees for this specialty. Engineering students who complete the 18 credit minor will be well prepared for engineering careers in industry or for entering graduate programs in biomedical engineering or medicine. SDSU has placed graduates in the top M.D. and biomedical engineering graduate schools throughout the country.

The minor is intended for engineering majors only and includes courses and experience in three categories: (1) engineering core, (2) life science core, and (3) biomedical engineering core. Prior to graduation, students must complete a two-semester capstone design project related to biomedical engineering. Students are also encouraged to seek practical experience by completing an internship in biomedical engineering.

### Student Learning Outcomes

Students who complete the Biomedical Engineering Minor will be able to:

- demonstrate an ability to apply knowledge of mathematics, engineering and the life sciences by completing a major capstone design project in the field of biomedical engineering;
- demonstrate an ability to independently conduct literature research on a current biomedical engineering topic and its application/impact on society and his/her engineering major; and
- demonstrate an ability to clearly, effectively, and succinctly communicate biomedical engineering related technical information in both written and spoken forms.

### Requirements for Biomedical Engineering Minor: 18

- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- EE 454-554 - Biomedical Instrumentation and Electrical Safety Credits: 3
- EE 464 - Senior Design I (COM) Credits: 2 \*
- EE 465 - Senior Design II (COM) (AW) Credits: 2 \*
- EE 491 - Independent Study Credits: 1-3 (3 credits required) \*\*

### Notes

\* or equivalent course from ABE, ME, or PHYS. The capstone design project must focus on biomedical engineering and be approved by the Coordinator.

\*\* must be biomedical engineering project approved by the Coordinator

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## Botany Minor

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### Program Coordinator/Contact

Lan Xu, Associate Professor  
Department of Natural Resource Management  
Edgar S. McFadden Biostress Laboratory, Room 138  
605-688-6121  
E-mail: terri.symens@sdstate.edu  
www.sdstate.edu/nrm

### Program Information

The Botany minor crosses many disciplines, because plants are the base of the energy web within the natural environment. The program's flexible curriculum is adaptable for all students in the natural sciences, and is especially useful to students with interests in ecology and environmental science, range science, and wildlife and fisheries sciences.

### Student Learning Outcomes

Upon completion of the minor in Botany, students will:

- demonstrate understanding of ecological and environmental principles

required for management of natural resources for multiple-uses, including (but not limited to) wildlife habitat, water management, ecosystem services, recreation and livestock production;

- describe how natural resource management fits into the context of society and how societal factors (e.g., economics, policy, laws, regulations, attitude, behaviors, norms) influence natural resource management;
- demonstrate the ability to lead and work with others as appropriate to successfully manage natural resources;
- demonstrate appropriate use of natural resource field and lab techniques as well as contemporary technologies;
- demonstrate the ability to appropriately analyze and critically evaluate data and other information;
- demonstrate the ability to effectively communicate (both written and orally) with both scientific and non-scientific audiences;
- demonstrate an understanding of the professional and ethical responsibility that is imperative of a natural resource manager.

#### Academic Requirements

A minimum GPA of 2.0 is required for all courses in the minor.

#### Course Delivery Format

The program's courses are offered on campus in lecture, laboratory, and field-based settings.

#### Requirements for Botany Minor: 18 Credits

- BIOL 103-103L - Biology Survey II and Lab \* (COM) Credits: 3  
or BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4

#### Electives Credits: 14-15

#### Select from the following:

Select at least two botany courses must be upper-division, 300 level or above.

- BOT 127 - Ethnobotany Credits: 3
- BOT 201-201L - General Botany and Lab \* (COM) Credits: 3
- BOT 301-301L - Plant Systematics (COM) Credits: 3
- BOT 303-303L - Forest Ecology and Management and Lab Credits: 3
- BOT 327-327L - Plant Physiology and Lab (COM) Credits: 4
- BOT 405-405L/505-505L - Grasses and Grasslike Plants and Lab Credits: 3
- BOT 415-415L/515-515L - Aquatic Plants and Lab Credits: 3
- BOT 419-419L - Plant Ecology and Lab (COM) Credits: 3
- BOT 492-592 - Topics Credits: 1-5

#### Select from the following:

No more than 3 credits of may come from the following upper-division botany courses:

- BOT 491 - Independent Study Credits: 1-4
- BOT 494 - Internship Credits: 1-12
- BOT 496 - Field Experience Credits: 1-12
- BOT 498 - Undergraduate Research/Scholarship Credits: 1-4

#### Select from the following:

Additional elective credits may come from the following range courses:

- RANG 210-210L - Range Plant Identification and Lab Credits: 2
- RANG 400 - Judging Teams Credits: 1 (Sec 1.)

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## Chemistry Minor

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#### Program Coordinator/Contact

Douglas Raynie, Department Head  
131 Avera Health Sciences Building, Box 2202  
605-688-5151  
E-mail: douglas.raynie@sdstate.edu  
www.sdstate.edu/chem

#### Program Information

The Department of Chemistry and Biochemistry offers the chemistry minor for

students who desire significant training in the chemical sciences without pursuing a degree in the discipline. The minor is particularly suitable for students in other majors whose career trajectories will require a thorough understanding of chemistry. Such careers may include secondary science teaching majors, biomedical engineers, biologists, dairy scientists, soil scientists, forensic psychologists, physicists, and many others.

#### Student Learning Outcomes

As a result of earning the minor in Chemistry, students will demonstrate the following learning outcomes:

- ability to effectively communicate, in written format, scientific procedures and results;
- ability to connect chemistry to their major subject area;
- ability to integrate laboratory skills with theoretical knowledge.

#### Academic Requirements

All courses must be completed with a grade of "C" or higher. At least 50% of credits earned toward the Minor in Chemistry must be completed at South Dakota State University.

#### Course Delivery Format

Courses offered in the Chemistry minor curriculum are taught in a variety of formats to ensure competence in the chemical sciences: Didactic (lecture) methods ensure the development of foundational knowledge of chemistry; Practical (laboratory) methods ensure the development of laboratory skills and training.

#### Requirements for Chemistry Minor: 20 Credits

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1  
and CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1  
or  
CHEM 115-115L - Atomic and Molecular Structure and Lab \* Credits: 3,1  
and CHEM 127-127L - Structure and Function of Organic Molecules and Lab \* Credits: 3, 1
- Twelve or more credits of upper division chemistry (CHEM 3XX or CHEM 4XX) should be chosen from courses beyond general chemistry-in the subdisciplines of Analytical, Biochemistry, Inorganic, Organic, Physical and Environmental. This should include laboratory experiences in at least two different areas beyond general chemistry (i.e., at least 2 of the 12 credits of upper division chemistry courses must be from different subdisciplines).

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## Computer Science Minor

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#### Program Coordinator/Contact

George Hamer, Assistant Department Head  
Department of Electrical Engineering and Computer Science  
Daktronics Engineering Hall 214  
605-688-4526  
E-mail: sdsu.eecs@sdstate.edu  
www.sdstate.edu/eecs

#### Program Information

The Computer Science minor offers students a flexible program that is well suited to enhance any major curricular and increase a graduate's marketability. CS related jobs are among the ten fastest growing careers that show a lot of promise and opportunity for growth.

#### Student Learning Outcomes

Graduates with a minor in Computer Science will be able to:

- understand and be able to use important data structures and algorithms.
- code computer software using a high-level programming language.
- understand the hardware and software aspects of computer systems.

#### Academic Requirements

Computer Science students must pass all minor courses with a grade of C or better.

#### Course Delivery Format

A majority of the courses are taught on campus in smart classrooms. The smart

classrooms allow for a variety of methods for student engagement and faculty are able to record and post their lectures on-line.

#### Requirements for Computer Science Minor: 18 Credits

- CSC 150 - Computer Science I (COM) Credits: 3
- CSC 250 - Computer Science II (COM) Credits: 3
- CSC 300 - Data Structures (COM) Credits: 3
- Applied Electives Credits: 9  
Select courses numbered 300 or above from CSC or SE courses.

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## Construction Minor

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#### Program Coordinator/Contact

Teresa Hall, Department Head  
Byron Garry, Academic Program Coordinator  
Department of Construction and Operations Management  
Solberg Hall 116  
605-688-6417  
E-mail: teresa.hall@sdstate.edu  
E-mail: byron.garry@sdstate.edu  
www.sdstate.edu/com

#### Program Information

Students in programs related to the construction industry including Architecture, Interior Design, Hospitality Management, Mechanical, and Civil Engineering should consider the minor in Construction. This minor will enhance the understanding of the design-build process for future architects, interior designers, hotel managers, HVAC designers, civil engineers, and land developers.

#### Student Learning Outcomes

It is expected that persons completing the Construction Minor will be able to:

- have an understanding of construction fundamentals including specifications, interpretation of building codes, and project documents.
- be able to estimate human resources, time, and materials associated with the bid process.
- understand building systems, methods, and materials concepts.
- apply principles of project management to control time, money, and specifications in a classroom setting.

#### Course Delivery Format

The program provides coursework on the Brookings campus in classroom, laboratory, and field based settings. The CM program has a dedicated computer lab for CAD, estimating, project management, and building information modeling courses and shared fabrication space in the AME Production Lab.

#### Requirements for Construction Minor: 18 Credits

- CM 216 - Construction Methods and Materials Credits: 3
- CM 232 - Cost Estimating Credits: 3
- CM 232L - Cost Estimating Lab Credits: 0
- CM 410 - Construction Project Management and Supervision Credits: 3
- CM 443-553 - Construction Planning and Scheduling Credits: 3

#### Electives

Select two of the following. Credits: 6

- CEE Technical Elective (any 300-400 level CEE prefix course) Credits: 3
- CM 333 - Mechanical, Electrical, Plumbing Systems Credits: 3
- CM 352 - Advanced Cost Estimating Credits: 3
- CM 353-353L - Construction Structures and Lab Credits: 3
- CM 400-500 - Risk Management and Construction Safety Credits: 3
- CM 455-455L - Residential Construction and Lab Credits: 3
- CM 460-560 - Sustainable Building Systems Concepts and Analysis Credits: 3
- CM 473-573 - Construction Law and Accounting (AW) Credits: 3
- CM 485-485L/585-585L - Site Development and Feasibility Analysis and Lab Credits: 3

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## Criminal Justice Minor

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#### Program Coordinator/Contact

Julie Yingling, Assistant Professor  
Department of Sociology and Rural Studies  
Scobey Hall 224  
605-688-4132  
E-mail: julie.yingling@sdstate.edu  
www.sdstate.edu/soc

#### Program Information

The minor in Criminal Justice is designed for students seeking careers in probation, parole, court services, pre-law, private security, or general law enforcement. This dynamic minor is administered by the Department of Sociology and Rural Studies and is available to students majoring in any field at SDSU. The purposes of this program are 1) to provide qualified personnel for all segments of the Criminal Justice system; and 2) to help improve the competence and professional status of existing Criminal Justice personnel. An internship is strongly recommended. Students desiring more information or who are interested in minoring in Criminal Justice should consult with the coordinator of the program no later than the beginning of their junior year.

#### Student Learning Outcomes

Graduates with a minor in Criminal Justice will be able to:

- identify and describe the patterns, causes, and types of crime.
- describe the structure of, function of, and interaction among law enforcement, adjudication, and corrections.
- understand, analyze, and communicate criminal justice policies, practices, and procedures.
- describe and apply knowledge of perspectives on prejudice and discrimination as they apply to law enforcement, adjudication, corrections, and juvenile justice.
- develop an understanding of issues that impact the criminal justice system including poverty, inequality, gender, diversity, race, culture, and socialization.
- understand and apply ethical considerations in working with people and communities.
- demonstrate basic communication skills in writing, speaking, and small group work.

#### Academic Requirements

Students must have a cumulative GPA of 2.2 to enter the program and a minimum GPA of 2.2 in the minor to complete. Students may select any major, but (\*) courses may not be used for both a Criminal Justice Minor and Sociology Major or Minor. Students will need to earn a C grade or better in courses taken for the minor.

#### Course Delivery Format

The program offers coursework on campus, on-line, and at attendance centers around the state.

#### Requirements for Criminal Justice Minor: 18 Credits

- CJUS 201 - Introduction to Criminal Justice \* (COM) Credits: 3
- SOC 351 - Criminology (COM) Credits: 3 \*

#### Electives

Select from the following. Credits: 12

- CJUS 203 - Policing in a Free Society (COM) Credits: 3
- CJUS 330 - Civil Rights and Liberties Credits: 3
- CJUS 334 - Criminal Investigation (COM) Credits: 3
- CJUS 412 - Criminal Prosecution and Defense (COM) Credits: 3
- CJUS 431 - Criminal Law (COM) Credits: 3
- CJUS 433 - Criminal Procedure (COM) Credits: 3
- CJUS 436 - Juvenile Justice (COM) Credits: 3
- CJUS 491-591 - Independent Study Credits: 1-3
- CJUS 492-592 - Topics Credits: 3
- SOC 325 - Domestic and Intimate Violence Credits: 3 \*
- SOC 354 - Victimology (COM) Credits: 3 \*
- SOC 402 - Social Deviance (COM) Credits: 3



- SOC 455 - Juvenile Delinquency (COM) Credits: 3 \*
- SOC 456 - Community Corrections (COM) Credits: 3 \*
- SOC 492 - Topics Credits: 1-3

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## Dance Minor

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### Program Coordinator/Contact

Melissa Hauschild-Mork, Coordinator  
 Department of Communication Studies & Theatre  
 115 Pugsley Continuing Education Center  
 605-688-6131  
 E-mail: Melissa.Mork@sdstate.edu  
 www.sdstate.edu/cst/programs/dance-minor

### Program Information

The dance minor at SDSU was created as a holistic and inclusive minor. Holistic in the nature that the minor embraces many genres of dance to include: social, multi-cultural, creative movement, dance for the musical theatre and jazz, tap, ballet and modern dance techniques. The minor has a strong theory, compositional and improvisational base. The minor is inclusive from the perspective that all students no matter their history or training will find opportunities for growth and transformation in the program.

### Student Learning Outcomes

Students are expected to:

1. Composition and Choreography: embody and integrate fundamental elements of movement exploration, enlist compositional devices to create choreographic form and structure, demonstrate the development of an artistic voice, and informed aesthetic sensibility.
2. Dance Technique: demonstrate kinesthetic competence in the form of physical clarity, body organization, movement skill and phrasing, exhibit presence in performance through dynamic engagement, musical phrasing and responsivity to others.
3. Academic Content: comprehend and enlist historical, anatomic, and pedagogic dance knowledge to support a position, clarify a perspective, or elaborate a thesis; demonstrate the ability to enlist dance knowledge effectively in various arenas to write and speak clearly and accurately about the field.
4. Professionalism: exemplify standards of professionalism to include: productive work habits, organizational skills, and effective communication in oral and written forms.

Students should be prepared to:

1. Perform in public as dancers,
2. Develop visual and aural perceptions,
3. Become familiar with and develop competence in a number of dance techniques,
4. Become familiar with the historic and cultural context of dance,
5. Understand and evaluate the contemporary thinking of dance, and related arts,
6. Make informed assessments on the quality of dance works.

### Course Delivery Format

The dance curriculum is delivered in studio, laboratory, discussion, and lecture-based settings.

### Requirements for Dance Minor: 18 Credits

- DANC 130 - Dance Fundamentals Credits: 1
- DANC 131 - Movement 1 Credits: 2
- DANC 135 - Dance Activities Credits: 1 (2 credits required. Take two semesters.)
- DANC 240 - Multicultural Dance Activities Credits: 1
- DANC 241-241L - Creative Movement for Children and Lab Credits: 2
- DANC 420 - Techniques of Teaching Dance Credits: 2
- DANC 430 - Composition and Choreography Credits: 2
- DANC 431 - Dance for the Musical Theatre Credits: 2

### Techniques Electives

Select four credits from the list.

- DANC 230 - Technique 1 Credits: 2
- DANC 231 - Technique 2 Credits: 2
- DANC 330 - Technique 3 Credits: 2
- DANC 331 - Technique 4 Credits: 2

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## Economics Minor

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### Program Coordinator/Contact

Eluned Jones, Department Head  
 Department of Economics  
 Scobey Hall 138  
 605-688-4141  
 E-mail: eluned.jones@sdstate.edu  
 www.sdstate.edu/econ

### Program Information

The Economics minor provides a rigorous exploration of modern economic theory. Students can select courses from a large number of department electives based on their interests. This minor will appeal to students pursuing careers in fields such as economics, finance, policy analysis, business, agricultural business, or for future graduate study in economics, business, or related fields.

### Student Learning Outcomes

Students earning a minor in Economics will be able to:

- Demonstrate understanding of concepts of economics that underlie the global economy;
- Demonstrate an understanding of analytical methods from economics used in decision-making;
- Interpret and articulate analysis and decisions orally and in writing; and
- Demonstrate the capacity to evaluate ethical matters within the context of the discipline.

### Academic Requirements

A minimum GPA of 2.0 is required for the courses in the minor.

### Course Delivery Format

The program offers courses on campus, with limited online coursework, usually during the summer.

### Requirements for Economics Minor: 21-23 Credits

- ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3
- ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3
- ECON 301 - Intermediate Microeconomics (COM) Credits: 3  
or ECON 302 - Intermediate Macroeconomics (COM) Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3
- Two courses selected from courses prefixed: AGECE or ECON Credits: 6-7
- Courses prefixed ACCT, AGECE, BADM, ECON, or ENTR Credits: 3-4

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## Electronics Minor

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### Program Coordinator/Contact

Teresa Hall, Department Head  
 Byron Garry, Academic Program Coordinator  
 Department of Construction and Operations Management  
 Solberg Hall 116  
 605-688-6417  
 E-mail: teresa.hall@sdstate.edu  
 E-mail: byron.garry@sdstate.edu  
 www.sdstate.edu/com

### Program Information

The Electronics Minor is designed for students in applied technology and science fields the opportunity to learn more about the underlying theory and use of electronic devices and the configuration of electronic systems. The minor will

provide technical knowledge for the growing number of persons interested in Precision Ag as electronic devices, sensors, and systems underlie the technology. The Electronics Minor is designed for Maker Movement technology enthusiasts and entrepreneurs who develop sophisticated devices and gadgets for sale or open-source distribution.

### Student Learning Outcomes

Upon completion of the Electronics Minor, students will be able to:

- Understand theory and apply the concepts of voltage, current, resistance, power, and energy in circuits in lab assignments;
- Demonstrate the proper use of electronic test instruments and troubleshoot devices and circuits using root cause analysis;
- Demonstrate the ability to use software commands in the control of hardware/software used in electronic systems;
- Apply knowledge of software and hardware systems used in industrial and electronics environments; and,
- Collect data and information from experiments and other sources, critically analyze the information, and propose solutions suitable for the situation.

### Course Delivery Format

The program provides coursework on the Brookings campus in classroom, laboratory, and field based settings.

### Requirements for Electronics Minor: 18 Credits

- ET 210-210L - Introduction to Electronic Systems Credits: 4
- ET 220-220L - Analog Electronics and Lab Credits: 4
- ET 232-232L - Digital Electronics and Microprocessors and Lab Credits: 3
- ET 330-330L - Microcontrollers and Networks and Lab Credits: 3  
or ET 451-451L - Industrial Controls and PLCs and Lab Credits: 3
- Technical Electives Credits: 4  
(Courses will be selected with department approval.)

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## Engineering for Precision Agriculture Minor

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### Program Coordinator/Contact

Van Kelley, Department Head  
Department of Agricultural and Biosystems Engineering  
SAE 105, Box 2120  
605-688-5666  
E-mail: van.kelley@sdstate.edu  
www.sdstate.edu/abe

### Program Information

The minor in Engineering for Precision Agriculture is appropriate for students interested in preparing for careers with agricultural machinery manufacturers, agricultural service system developers, and service providers. The minor will develop in students the specific skills and understanding required to create new systems that utilize emerging technologies to enhance productivity and sustainability in agriculture.

### Student Learning Outcomes

Students completing the minor must understand how sensors, controls, and machines are combined to form a system that matches inputs to site specific conditions. Specifically students will be able to:

- apply mathematics and engineering science to the analysis of systems for crop and livestock production,
- combine sensor technologies with agronomic decision processes to develop solutions for specific agricultural production systems,
- design systems to control the application of inputs to match spatial agronomic input plans,
- demonstrate the ability to work effectively in an area of precision agricultural systems.

### Course Delivery Format

Competence in Engineering for Precision Agriculture requires both study and practice. Instruction occurs through a combination of traditional classroom methods, laboratory exercises using contemporary engineering technologies, internship/research experiences, and focused design projects.

### Requirements for Engineering for Precision Agriculture Minor: 18 Credits

- ABE 314-314L - Ag Power and Machines and Lab Credits: 4
- EE 315 - Linear Control Systems Credits: 3  
or ME 451 - Automatic Controls Credits: 3

### Internship

Select one of the following. Credits: 1

- ABE 494 - Internship Credits: 1-6
- EE 494 - Internship Credits: 1-3
- ME 494 - Internship Credits: 1-3

### Capstone Design Experience

Select from the following. Credits: 4

- ABE 411 - Design Project III (AW) Credits: 2  
and ABE 422 - Design Project IV (AW) Credits: 2
- EE 464 - Senior Design I (COM) Credits: 2  
and EE 465 - Senior Design II (COM) (AW) Credits: 2
- ME 478 - Mechanical Systems Design I Credits: 2  
and ME 479-479L - Mechanical Systems Design II and Lab (COM) (AW) Credits: 2

### Electives Credits: 6

- ABE 350-350L - Hydraulic and Pneumatic Systems and Lab Credits: 3
- ABE 464-464L - Monitoring and Controlling Agriculture and Biological Systems and Lab Credits: 2
- CSC 130 - Visual Basic Programming (COM) Credits: 3  
or CSC 150 - Computer Science I (COM) Credits: 3
- GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3
- PS 440-440L/540-540L - Crop Management with Precision Farming and Lab Credits: 3

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## English Minor

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### Program Coordinator/Contact

Jason McEntee, Department Head  
Department of English  
Pugsley Hall 301, Box 2218  
605-688-5191  
E-mail: jason.mcentee@sdstate.edu

### Program Information

The English minor allows students to develop skills in communication, research, critical thinking, and focused creativity. Students can improve their understanding of people and cultural knowledge. Students learn how language works and how to use it effectively in a variety of contexts.

The program is open to students in any major, and can help prepare students for a career in law, public relations, education, politics, advertising, journalism, web marketing, publishing - or any career that requires critical thinking and persuasive writing.

### Student Learning Outcomes

Students will:

- Develop and enhance their abilities to communicate in written English while they will be encouraged to view themselves as engaged, creative and relevant producers of knowledge.
- Develop their literary background as one part of a humanities background which fosters intellectual skills, humanistic understanding, cross-cultural literacy, and aesthetic appreciation.
- Develop their ability to think analytically, speculatively, and imaginatively in ways that are applicable across the disciplines.
- Enhance their ability to employ instructional technology in their writing, learning and research in innovative and creative ways.

### Academic Requirements

To count toward the minor, courses must be passed with a minimum grade of "C."

### Course Delivery Format

The department offers coursework on campus, online, and at attendance centers around the state.

### Requirements for English Minor: 18 Credits

- ENGL 151 - Introduction to English Studies Credits: 3
- ENGL 221 - British Literature I \* \*\* (COM) (G) Credits: 3  
or ENGL 222 - British Literature II \* \*\* (COM) (G) Credits: 3
- ENGL 241 - American Literature I \* \*\* (COM) Credits: 3  
or ENGL 242 - American Literature II \* \*\* (COM) Credits: 3
- ENGL 283 - Introduction to Creative Writing \* \*\* (COM) Credits: 3  
or ENGL 284 - Introduction to Criticism Credits: 3
- ENGL 379 - Technical Communication (COM) (AW) Credits: 3  
or ENGL 383 - Creative Writing Credits: 3

### Electives

Select 300-400 level ENGL or LING Electives Credits: 3

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## Entrepreneurial Studies Minor

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### Program Coordinator/Contact

Eluned Jones, Department Head  
Department of Economics  
Scobey Hall 138  
605-688-4141  
E-mail: eluned.jones@sdstate.edu  
www.sdstate.edu/econ

### Program Information

Students selecting any academic major will have the opportunity to increase their knowledge of the skills needed to start, own, and/or operate a business, become a community leader, transfer technology to a merchandisable product, and assist others in entrepreneurial efforts. This minor is designed to give all students the opportunity to earn a better living and to contribute to society via their chosen field (major) by becoming an entrepreneur.

### Student Learning Outcomes

Students earning a minor in Entrepreneurial Studies will be able to:

- Demonstrate the fundamental knowledge, skills, and experience to think entrepreneurially;
- Demonstrate an understanding of the importance of innovative and creative thought processes;
- Demonstrate an understanding of the concepts of economics and management that underlie the innovation process and entrepreneurial business model;
- Demonstrate an understanding of business research and analysis, and to incorporate this in oral and written communication; and
- Demonstrate the capacity to evaluate ethical matters within the context of the discipline.

### Academic Requirements

A minimum GPA of 2.0 is required for the courses in the minor.

### Course Delivery Format

The program offers courses on campus, with limited online coursework, usually during the summer.

### Requirements for Entrepreneurial Studies Minor: 18 Credits

- ACCT 211 - Principles of Accounting II (COM) Credits: 3
- BADM 370 - Marketing (COM) Credits: 3
- ENTR 236 - Innovation & Creativity Credits: 3
- ENTR 237 - ENTR II: Entrepreneurship Development Credits: 3
- ENTR 338 - ENTR III: New Venture Creation Credits: 3

### Electives

Select from the following. Credits: 3

- ACCT 430 - Income Tax Accounting (COM) Credits: 3
- BADM 334 - Small Business Management (COM) Credits: 3

- BADM 460 - Human Resource Management (COM) Credits: 3
- BADM 474 - Personal Selling (COM) Credits: 3

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## Equine Studies Minor

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### Program Coordinator/Contact

Rebecca C. Bott, Associate Professor and Extension Equine Specialist  
Department of Animal Sciences  
Animal Science Complex 103A  
605-688-5412  
E-mail: Rebecca.Bott@sdstate.edu

### Program Information

The Equine Studies minor is designed for students from all majors who wish to supplement their academic major with studies in equine science, management, and industry trends.

### Student Learning Outcomes

Upon completion of the Equine Studies minor, students will:

- develop the fundamental knowledge of the anatomy, physiology, nutrition, health and functional structure of a horse necessary to successfully own or manage horses for pleasure and/or business,
- demonstrate the ability to identify early signs of disease and lameness,
- determine and manage appropriate diets for various classes of horses,
- manage a herd of broodmares during the breeding season,
- exhibit business knowledge of an equine facility, and
- horsemanship skills

### Course Delivery Format

Program faculty program engage students in a variety of scholastic settings, including the SDSU Horse Unit, incorporating experiential learning to supplement classroom topics.

### Requirements for Equine Studies Minor: 18 Credits

- AS 104-104L - Introduction to Horse Management and Lab Credits: 2
- AS 105-105L - Western Horsemanship and Lab Credits: 1  
or AS 106-106L - English Horsemanship and Lab Credits: 1
- AS 213 - Equine Health and Diseases Credits: 3
- AS 220 - Equine Nutrition Credits: 3
- AS 370 - Stable Management Credits: 2
- AS 420-420L - Equine Reproductive Management and Lab Credits: 3  
or AS 449-549 - Equine Issues and Leadership Credits: 3
- AS 476-476L - Horse Production and Lab Credits: 3
- AS 494 - Internship Credits: 1-12 (1 credit required)

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## Events and Facilities Administration Minor

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### Program Coordinator/Contact

Jane E. Hegland, Department Head  
Department of Consumer Sciences  
Wagner Hall 229  
605-688-5196  
E-mail: jane.hegland@sdstate.edu  
www.sdstate.edu/cs

### Program Information

A minor in Events and Facilities Administration will strengthen students' preparation to work in careers that involve event planning and facilities administration (political events, celebrations, education, promotions, commemorations, trade shows, conferences, exhibitions, and conventions). Students earning this minor will demonstrate leadership characteristics and make decisions based on integrating knowledge of financial, human resources, promotion, and event administration principles.

This minor will benefit students by providing them additional preparation in the field of Events and Facilities Administration. The proposed curriculum provides students with research-based best practices, knowledge, skills, and understanding for planning events and managing facilities where events take place. More specifically, this minor will provide students with a deeper understanding of what

it takes to plan and promote successful events, with particular focus on events and facilities administration, facilities management and design, and marketing.

### Student Learning Outcomes

Graduates with a minor in Events and Facilities Administration will:

- have knowledge of the meeting and special events industry.
- develop customer service, human relations, and communications skills.
- demonstrate leadership characteristics and have knowledge and skills to plan, manage, and promote meetings and special events.

### Academic Requirements

Students must earn a "C" or above in required and elective courses in the Events and Facilities Administration Minor.

### Course Delivery Format

The on-campus program involves lecture, discussion, group work, and applied learning experiences.

### Requirements for Events and Facilities Administration Minor: 18 Credits

- EFA/ HMG T 355 - Events and Facilities Administration Credits: 3
- EFA/ RECR 415-515 - Recreation and Sport Facility Management Credits: 3  
or EFA/ HMG T 472 - Hospitality Facilities Management and Design Credits: 3
- EFA 455 - Advanced Events and Facilities Administration Credits: 3
- EFA/ HMG T 482 - Hospitality Marketing Credits: 3

### Electives

Select from the following list of courses. Credits: 6

- AM 282 - Customer Service Credits: 2
- AM 361-361L - Aesthetics and Lab Credits: 3
- CA 230 - Consumer Behavior Credits: 3
- CA 430 - Consumer Decision Making Credits: 3
- EFA 494 - Internship Credits: 1-3
- RECR 260 - Fundamentals of Recreation Leadership Credits: 3
- RECR 342 - Recreational Sports Programs and Administration (COM) Credits: 3

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## Film Studies Minor

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### Program Coordinator/Contact

Cable Hardin, Program Coordinator and Associate Professor  
School of Design  
Grove Hall 103, Box 2802  
605-688-4657  
E-mail: SDSU.SchoolofDesign@sdstate.edu  
E-mail: cable.hardin@sdstate.edu  
www.sdstate.edu/art

### Program Information

As an interdisciplinary program across School of Design, English, and Mass Communication, the Film Studies minor promotes media literacy and critical appreciation/understanding of the media in the world today. Graduates of the program will be more knowledgeable of the audiovisual elements that help to drive an increasingly digital economy. They will not only be more capable of cultural critique in an abstract sense, but better able to understand and manipulate audiovisual imagery in business and other practical contexts.

### Student Learning Outcomes

Film Studies students will:

- learn fundamentals of cinematic language.
- acquire a broader perspective on film and cinematic aesthetics and methods of storytelling, achieved through courses offering wide variety of approaches to filmmaking (international, documentary, experimental, narrative).
- explore the role of film and other media in contemporary American and world society.
- express themselves through filmmaking, achieved through applied courses in film, video, animation, writing, or a combination.

- acquire additional skills in effectively and persuasively presenting their ideas in oral, audiovisual, and written presentations.
- learn to balance theoretical and practical approaches to understanding or manipulating audiovisual imagery as encountered in multiple contexts, both inside the university and in the workplace.

### Course Delivery Format

Faculty deliver program coursework on the campus in Brookings, South Dakota. The courses are both theoretical and practical in nature. The three required courses will lay the foundation for acquiring the vocabulary and theoretical and historical background necessary for understanding film as an art form and as a powerful influence on society. The three additional elective credits will allow students to pursue specialized interests in animation and film production or in film history and aesthetics.

### Requirements for Film Studies Minor: 18 Credits

- ARTH 120 - Film as Art \* \*\* Credits: 3  
or MCOM 160 - Introduction to Film \* \*\* Credits: 3
- ENGL 268 - Literature \* (COM) Credits: 3
- MCOM 366 - Film Narrative Credits: 3

### Electives

Select from the following list. Credits: 9

- ART 492-592 - Topics Credits: 1-9 (3 credits required)
- ENGL 268 - Literature \* (COM) Credits: 3 (Next Generation Storytelling or Literature and Film on Vietnam)
- ENGL 380 - Futuristic Communications Credits: 3
- ENGL 483-583 - Advanced Creative Writing (COM) Credits: 3 (Screenplay)
- FREN 492 - Topics Credits: 1-3 (3 credits required) (If film-oriented course)
- GDES 203 - Animation Foundations I Credits: 3
- GDES 303 - Animation Foundations II Credits: 3
- GDES 304 - Motion Graphics Credits: 3
- GDES 403 - Intermediate Animation Credits: 3
- GER 492 - Topics Credits: 2-3 (3 credits required) (If film-oriented course)
- MCOM 225-225L - Social Media Design and Lab Credits: 3
- MCOM 331-331L - Video Production and Lab (COM) Credits: 3
- SPAN 492 - Topics Credits: 1-3 (3 credits required) (If film-oriented course)

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## Financial Counseling Minor

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### Program Coordinator/Contact

Lorna Saboe-Wounded Head, Program Leader  
Department of Consumer Sciences  
Wagner Hall 229  
605-688-5196  
E-mail: Lorna.WoundedHead@sdstate.edu  
www.sdstate.edu/cs

### Program Information

A minor in Financial Counseling will prepare students to pursue careers in the financial planning and financial counseling industry. Courses will provide opportunities for students to apply content knowledge and skills by working with individuals to meet their financial goals and solve financial problems.

### Student Learning Outcomes

Graduates with a minor in Financial Counseling will be able to:

- describe how to gather client information and assist clients in creating action plans.
- demonstrate how to complete financial statements, calculate ratios, and develop spending plans.
- explain how to manage money, credit, and debt.
- discuss consumer protection laws.
- describe financial risk, investment, retirement, and estate planning concepts.



### Course Delivery Method

Students learn through lecture, discussion, and hands-on learning experiences. Case studies are utilized to assist students in applying family financial planning strategies to individualized financial situations.

### Requirements for Financial Counseling Minor: 18 Credits

- CA 345 - Foundations in Financial Management Credits: 3
- CA 350 - Family Financial Management I Credits: 3
- CA 375 - Financial Counseling and Debt Management Credits: 3
- CA 442 - Family Resource Management Lab Credits: 3
- CA 450 - Family Financial Management II Credits: 3
- CA 455 - VITA Certification Credits: 1
- CA 496 - Field Experience Credits: 2

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## Food Safety Minor

### Program Coordinator/Contact

Vikram V. Mistry, Department Head  
Department of Dairy and Food Science  
Alfred Dairy Science Hall 136  
605-688-4116  
Fax: 605-688-6276  
E-mail: vikram.mistry@sdstate.edu  
www.sdstate.edu/ds

### Program Information

A minor in food safety is for students interested in the principles underlying keeping food safe and will be especially helpful for those students interested in working in this aspect of the food industry. Topics covered focus upon microbiology and safety of food as it is manufactured and distributed.

### Student Learning Outcomes

Students who successfully complete the requirements for the Food Safety minor will:

- demonstrate practical skills in the development of HACCP plans for food production and processing institutions
- identify current issues in food safety
- demonstrate a functional knowledge of foods
- identify food pathogens
- demonstrate an understanding of the use of statistics in the study and understanding of food safety issues
- demonstrate skills in the science of risk communication

### Course Delivery Format

Courses in the minor are delivered through lecture, laboratory, and field-based learning experiences.

### Requirements for Food Safety Minor: 18 Credits

- AS 450 - Meat Product Safety and HACCP Credits: 3  
or DS 301-301L - Dairy Microbiology and Lab Credits: 4
- FS 251 - Food Safety and Quality Management Systems Credits: 3
- MICR 311-311L - Food Microbiology and Lab Credits: 4

### Electives

Select from the following. Credits: 8

- AS 241-241L - Introduction to Meat Science and Lab Credits: 3
- AS 445-445L - Value-Added Meat Products and Lab Credits: 3
- AST 443-443L - Food Processing and Engineering Fundamentals and Lab Credits: 3
- DS 321-321L - Dairy Product Processing I and Lab Credits: 5
- FS 351-351L - Principles of Food Processing and Lab Credits: 3
- FS 451-451L/551-551L - New Food Product Development and Lab Credits: 4
- FS 495 - Practicum Credits: 1-6
- HMG 251 - Foodservice Sanitation Credits: 1
- HSC 445 - Epidemiology Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

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## French Studies Minor

### Program Coordinator/Contact

Laurie Haleta, Interim Department Head  
Department of Modern Languages and Global Studies  
Wagner Hall 121  
605-688-5102  
E-mail: laurie.haleta@sdstate.edu  
www.sdstate.edu/mfl

### Program Information

The French Studies minor at SDSU consists of language, culture, literature and professional courses to prepare students for careers in which they will use French as a language for communication. The minor offers flexibility and can easily be added to any major.

### Student Learning Outcomes

Upon the completion of the French Studies minor students should be able to:

- Speak, read and write French at the intermediate-high or advanced level
- Demonstrate knowledge and understanding of the cultures and communication cultures of the Francophone world
- Demonstrate knowledge of the French civilizations and its cultural products, such as literature, art, government, etc.

### Academic Requirements

There are no application requirements to enroll in the French Studies minor. However, students with previous knowledge of the language must take the placement test and register for an appropriate course. Additionally, all the courses for the major must be passed with a grade of "C" or better.

### Course Delivery Format

Most courses in the French Studies minor are offered face-to-face on campus. Some upper-division courses are offered as part of the French cooperative program with NSU and USD and they use different types of distance delivery, including simultaneous television (DDN) and online delivery.

### Requirements for French Studies Minor: 18 Credits

- FREN 102 - Introductory French II \* (COM) (G) Credits: 4
- FREN 201 - Intermediate French I \* \*\* (COM) (G) Credits: 3
- FREN 202 - Intermediate French II \* \*\* (COM) (G) Credits: 3
- FREN Electives: 8

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## Geographic Information Sciences Minor

### Program Coordinator/Contact

George White, Department Head  
Department of Geography  
109 Wecota Hall  
605-688-4511  
E-mail: george.white@sdstate.edu

### Program Information

The minor in Geographic Information Sciences allows students to gain hands-on experience with computerized Geographic Information System (GIS) that integrate hardware, software, and data for capturing, managing, analyzing, and displaying all forms of geographically referenced information. GIS allows researchers to work with data in many ways that reveal relationships, patterns, and trends in the form of maps, globes, reports, and charts. With GIS's capability to enhance geo-spatial data analysis, there is a demand for GIS trained college graduates by many local, state, and federal governmental agencies, including the US Geologic Survey.

### Student Learning Outcomes

Upon completion of the minor in Geographic Information Sciences, students will:

- acquire foundational and specialized knowledge in both the physical and human worlds and their interconnectedness at different scales;
- effectively communicate geographical ideas using common media from the discipline (submitted samples might include maps, oral presentations, text, photos, illustrations, flowcharts, tables, graphs, graphics);

- engage in applied learning, laboratory, and/or field experiences;
- demonstrate the ability to collect, organize, analyze, and synthesize information about people, places, and environments in a spatial-temporal context.

### Academic Requirements

Students must earn at least a "C" in each course used to meet the minor requirements.

### Course Delivery Format

The Geographic Information Sciences program includes lecture, discussion, laboratory research, fieldwork, and travel, with limited online coursework.

### Requirements for Geographic Information Sciences Minor: 18 Credits

#### Core Requirements: 12

Select four from the following courses.

- CEE 304 - Land Surveying Credits: 3
- GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3
- GEOG 473-473L/573-573L - GIS: Data Creation and Integration and Lab Credits: 3
- GEOG 474-474L/574-574L - GIS: Vector and Raster Modeling and Lab Credits: 3 or GEOG 475-475L/575-575L - GIS Applications and Lab
- GEOG 483-483L - Air Photo Interpretation and Lab Credits: 3
- GEOG 484-484L/584-584L - Remote Sensing and Lab Credits: 3

#### Electives: 6

Select two of the following courses.

- GEOG 365 - Land Use and Planning \*\* Credits: 3
- GEOG 383-383L - Cartography and Lab Credits: 3
- GEOG 384-384L - Advanced Cartography and Lab Credits: 3
- GEOG 415-515 - Environmental Geography \*\* Credits: 3
- GEOG 485-485L/585-585L - Quantitative Remote Sensing and Lab Credits: 3
- CSC 300 - Data Structures (COM) Credits: 3
- CEE 225 - Principles of Environmental Science and Engineering \*\* Credits: 3
- LA 342 - City Planning (AW) Credits: 3
- RANG 321 - Wildland Ecosystems Credits: 3

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## Geography Minor

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### Program Coordinator/Contact

George White, Department Head  
Department of Geography  
109 Wecota Hall  
605-688-4511  
E-mail: george.white@sdstate.edu

### Program Information

The study of geography is of vital concern to all citizens and provides graduates with numerous career opportunities in business, education, and government. The minor in Geography is designed to be flexible, including general education courses as well as electives to compliment a student's major field of study. The faculty recommends that students take several courses in disciplines closely related to their specific area of interest in geography.

### Student Learning Outcomes

Upon completion of the minor in Geography, students will:

- acquire foundational and specialized knowledge in both the physical and human worlds and their interconnectedness at different scales;
- effectively communicate geographical ideas using common media from the discipline (submitted samples might include maps, oral presentations, text, photos, illustrations, flowcharts, tables, graphs, graphics);
- engage in applied learning, laboratory, and/or field experiences;
- demonstrate the ability to collect, organize, analyze, and synthesize information about people, places, and environments in a spatial-

temporal context.

### Academic Requirements

Students must earn at least a "C" in each course used to meet the minor requirements.

### Course Delivery Format

Geography is not only a classroom subject but one that also includes laboratory research, fieldwork, and travel, as well limited online coursework.

### Requirements for Geography Minor: 20 Credits

- GEOG 131-131L - Physical Geography: Weather and Climate and Lab \* (COM) Credits: 4
- GEOG 132-132L - Physical Geography: Natural Landscapes and Lab \* (COM) Credits: 4
- GEOG 200 - Introduction to Human Geography \* \*\* (COM) (G) Credits: 3
- GEOG 210 - World Regional Geography \* \*\* (COM) (G) Credits: 3
- Upper-division courses or substitutions approved by the Department Credits: 6

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## German Minor

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### Program Coordinator/Contact

Laurie Haleta, Interim Department Head  
Department of Modern Languages and Global Studies  
Wagner Hall 121  
605-688-5102  
E-mail: laurie.haleta@sdstate.edu  
www.sdstate.edu/mfl

### Program Information

The German minor at SDSU consists of language, culture, literature and professional courses to prepare students for careers in which they will use German as a language for communication. The minor offers flexibility and can easily be added to another major.

### Student Learning Outcomes

Upon the completion of the German minor, students should be able to:

- Speak, read and write German
- Demonstrate knowledge and understanding of the cultures and communication cultures of the German-speaking world
- Demonstrate knowledge of the German civilizations and its cultural products, such as literature, art, government, etc.

### Academic Requirements

There are no application requirements to enroll in the German minor. However, students with previous knowledge of the language must take the placement test and register for an appropriate course. Additionally, all the courses for the minor must be passed with a grade of "C" or better.

### Course Delivery Format

Most courses in the German program are offered face-to-face on campus. Some upper-division courses are offered as part of the German cooperative program with NSU and USD and they use different types of distance delivery, including simultaneous television (DDN) and online delivery.

### Requirements for German Minor: 18 Credits

- GER 102 - Introductory German II \* (COM) (G) Credits: 4
- GER 201 - Intermediate German I \* \*\* (COM) (G) Credits: 3
- GER 202 - Intermediate German II \* \*\* (COM) (G) Credits: 3
- GER Electives Credits: 8

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## Gerontology Minor

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### Program Coordinator/Contact

Renee Oscarson, Associate Professor  
Department of Counseling and Human Development  
Wagner Hall 403  
605-688-5954  
E-mail: renee.oscarson@sdstate.edu

### Program Information

The minor in gerontology prepares graduates to work directly with or on behalf of older adults by drawing on coursework from multiple disciplines and collaborating with practitioners in aging-related professions. It may accompany any major, but is especially recommended for students in health science majors and/or students with an interest in human service and medical professions.

### Student Learning Outcomes

Students will be able to:

- Interpret and apply gerontological theories
- Demonstrate effective intergenerational communication skills
- Evaluate and assess environmental demands and individual needs of older adult populations

### Academic Requirements

A grade of "C" or better is required in all courses in the minor. To count for the minor, all Seminar, Topics, or Independent Study coursework must be approved by the Gerontology Coordinator. The topics and credits vary by semester.

### Course Delivery Format

Program coursework is completed on campus and online.

### Requirements for Gerontology Minor: 18 Credits

#### Level One

Select 11 credits from the following Level One aging courses. Credits: 11

- BIOL 439-539 - Biology of Aging Credits: 3
- CA 442 - Family Resource Management Lab Credits: 3
- GERO 201 - Introduction to Gerontology Credits: 3
- GERO 491-591 - Independent Study Credits: 1-3
- GERO 492-592 - Topics Credits: 1-3
- HDF5 247 - Human Development III: Adulthood Credits: 3
- NURS 201 - Medical Terminology Credits: 1
- PSYC 324 - Psychology of Aging Credits: 3
- SOC 490 - Seminar Credits: 1-3

#### Levels Two and Three

Select 7 credits from Level Two and Three approved courses with the program coordinator. Credits: 7

- A portion of Level Two courses is aging-related.
- Level Three courses cover the study of biological, psychological, or social aspects of humans.

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## Global Studies Minor

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### Program Coordinator/Contact

Molly Enz, Program Coordinator  
Department of Modern Languages and Global Studies  
SWG 121 Campus, Box 2275  
605-688-5101

### Program Information

A minor in Global studies is intended to prepare students for entry into various fields from business to government service. The Global Studies major integrates content and theory from a number of disciplines leading to an understanding of the interrelated processes of globalization in an increasingly interdependent world. The major provides a wide variety of courses allowing students to tailor the program to their interests and future career plans while maintaining the interdisciplinary requirements to reflect the major's intended purpose: intercultural competence and authentic global citizenship.

### Student Learning Outcomes

Global Studies students will:

- express a broad understanding of global society and the societies of diverse foreign countries and cultures through the social sciences, natural sciences, and humanities
- apply analytical and philosophical tools for interpretation of and critical thinking about global issues and data;
- demonstrate global literacy and cross-cultural competencies;
- utilize the training, tools, and experiences to become authentic global citizens; and
- engage the international resources of SDSU to benefit the citizens of South Dakota, the United States, and the world.

### Course Delivery Format

Courses with the prefix GLST are offered face-to-face, with lecture, discussion, and applied learning. Other courses required for the major may also be available via internet.

### Requirements for Global Studies Minor: 18 Credits

- GLST 201 - Global Studies I \* \*\* (G) Credits: 3
- HIST 112 - World Civilizations II \* \*\* (COM) (G) Credits: 3
- REL 250 - World Religions \* (COM) (G) Credits: 3
- ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3
- GEOG 210 - World Regional Geography \* \*\* (COM) (G) Credits: 3
- Travel/Cross Cultural Experience outside of the US Credits: 3
- The study of a second language is strongly recommended.

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## Health Communication Minor

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### Program Coordinator/Contact

Laurie Haleta, Department Head  
Department of Communication Studies and Theatre  
Pugsley Continuing Education Center 115  
605-688-6131  
E-mail: laurie.haleta@sdstate.edu  
www.sdstate.edu/cst

### Program Information

The Health Communication minor emphasizes knowledge and skills in areas such as patient provider communication, telemedicine, and persuasive health messaging. Students gain familiarity with contemporary health issues and perspectives outside of the communication discipline. The minor provides students with a firm foundation to pursue a career in a variety of health-related fields, building on the central role of communication in the delivery, management, and promotion of health care.

### Student Learning Outcomes

Health Communication students will:

- Articulate the role of communication in the promotion and delivery of health care on individual and community levels.
- Develop communication skills necessary for appropriately and effectively conveying health information across a variety of contexts.
- Understand the impact of community, cultural, psychological, and other forces on health behaviors and decision-making.
- Work closely with a community client to develop, implement, and evaluate a Health Communication project designed to improve community health.

### Course Delivery Format

Faculty deliver program coursework on the main campus in Brookings, South Dakota. This minor requires coursework covering the breadth of Health Communication theories and contexts as well as methods for conducting Health Communication research in the academy and community.

### Requirements for Health Communication Minor: 18 Credits

- HLTH 120 - Community Health Credits: 2
- SPCM 440-540 - Health Communication (COM) Credits: 3
- SPCM 441-541 - Health Communication Research Methods Credits: 3

## Electives

Select three courses from the list. One must be SPCM and one must be HLTH/HSC. Credits: 10

- HLTH/ HSC 200 - Complementary and Integrative Health Care Credits: 3
- HLTH/ HSC 212 - Contemporary Health Problems Credits: 2
- HLTH/ HSC 302 - Wellness and the Family Credits: 2
- HLTH/ HSC 420-520 - K-12 Methods of Health Instruction Credits: 2
- HLTH/ HSC 443 - Public Health Science \*\* (G) Credits: 3
- HSC/ WMST 260 - Women's Health Issues Credits: 3
- PSYC 417 - Health Psychology \*\* (COM) Credits: 3
- SPCM 405 - Theories of Communication (COM) Credits: 3
- SPCM 410-510 - Organizational Communication (COM) Credits: 3
- SPCM 470 - Intercultural Communication (COM) (G) Credits: 3

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## Health Education Minor

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### Program Coordinator/Contact

September Kirby, Program Coordinator  
Intramural Building 116  
605-688-5387  
E-mail: september.kirby@sdstate.edu

### Program Information

A Health Education minor is an interdisciplinary minor offered to any student at South Dakota State University. The minor may be of particular interest for those individuals seeking a health related profession to gain additional content in assessment, planning and implementation of health education programs. The minor can be obtained by completing a required core and set of courses offered across several disciplines.

### Student Learning Outcomes

Graduates with a minor in Health Education will be able to:

- comprehend concepts related to health promotion to enhance health,
- analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors,
- use goal-setting skills to enhance health,
- practice health-enhancing behaviors and avoid or reduce health risks.

### Additional Academic Requirements

A minimum final grade of "C" is required in each course taken in the minor. All students interested in obtaining this minor must obtain written approval from the Coordinator.

### Certification and Licensure

To become certified in neighboring states, additional coursework may be required. Please check with the Coordinator for these details.

### Course Delivery Format

Instruction for the health education minor occurs through face to face and online course delivery methods.

### Requirements for Health Education Minor: 21 Credits

- EPSY 302 - Educational Psychology (COM) Credits: 3  
or PSYC 324 - Psychology of Aging Credits: 3  
or PSYC 327 - Child Psychology \*\* Credits: 3
- HDFS 210 - Lifespan Development \* (COM) Credits: 3
- HDFS 250 - Development of Human Sexuality Credits: 3
- HLTH 120 - Community Health Credits: 2  
or HLTH 212 - Contemporary Health Problems Credits: 2
- HLTH 250-250L - Pre-Professional First Aid and CPR and Lab (COM) Credits: 2  
or HLTH 251 - First Aid and CPR (COM) Credits: 1
- HLTH 420-520 - K-12 Methods of Health Instruction (COM) Credits: 2
- NUTR 221 - Survey of Nutrition Credits: 3

## Electives

Select from the following. Credits: 3-4

- CA 289 - Consumers in the Market Credits: 3
- HDFS 141 - Individual and the Family \* Credits: 3
- HDFS 241 - Family Relations Credits: 3
- HLTH 445 - Epidemiology Credits: 3
- HSC 302 - Wellness and the Family Credits: 2
- NURS 201 - Medical Terminology Credits: 1
- PE 354-354L - Prevention and Care of Athletic Injuries and Lab(COM) Credits: 2
- PHA 201 - Medications and Wellness Credits: 2
- PSYC 417 - Health Psychology \*\* (COM) Credits: 3
- SOC 250 - Courtship and Marriage \* (COM) Credits: 3

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## Health Science Minor

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### Program Coordinator/Contact

Linda M. Herrick, Associate Dean  
Department of Undergraduate Nursing  
Wagner Hall 327  
605-688-6153 or 1-888-216-9806 ext. 2  
E-mail: mary.davenport@sdstate.edu

### Program Information

A Health Science minor is an interdisciplinary concentration offered to any undergraduate student at South Dakota State University who completes a minimum of 18 semester hours across disciplines with a required core of course offerings. The purpose of the Health Science minor is to provide an opportunity for students to learn more about health and health care and to become competent in health knowledge, application of public health principles and healthful environments while pursuing other majors in the University.

### Student Learning Outcomes

The outcomes for graduates of the Health Science minor are:

- Apply public health principles, to selected disciplines.
- Implement public health science methods and strategies through work with populations that incorporates principles from the fields of sociology, psychology, and human growth and development.
- Apply basic human health concepts from selected sciences including biology, physiology, behavioral, and mental health.
- Demonstrate an understanding of how environment and ecology affect aggregates and communities by advocating for the needs of people served by public health systems.

### Course Delivery Format

Program coursework is delivered in classrooms, laboratories, online, and in field-based learning experiences depending on the course.

### Requirements for Health Science Minor: 18 Credits

- HDFS 210 - Lifespan Development \* (COM) Credits: 3
- HSC 212 - Contemporary Health Problems Credits: 2
- HSC 443 - Public Health Science \*\* (G) Credits: 3  
or NURS 444-444L - Population-Centered Care and Lab Credits: 2, 1
- HSC 445 - Epidemiology Credits: 3
- NURS 201 - Medical Terminology Credits: 1

### Electives

Any changes/additions to elective credits must receive prior approval from the Associate Dean of Undergraduate Nursing. Credits: 6

- HDFS 227 - Human Development and Personality I: Childhood Credits: 3
- HDFS 237 - Human Development II: Adolescence Credits: 3
- HDFS 241 - Family Relations Credits: 3
- HDFS 247 - Human Development III: Adulthood Credits: 3
- HDFS 250 - Development of Human Sexuality Credits: 3
- HLTH 250-250L - Pre-Professional First Aid and CPR and Lab (COM) Credits: 2



or HLTH 251 - First Aid and CPR (COM) Credits: 1  
or HLTH 364-364L - Emergency Medical Technician and Lab (COM)  
Credits: 4

- HLTH 350 - Health Education Professional Development Credits: 3
- HSC 120 - Community Health Credits: 2
- HSC 200 - Complementary and Integrative Health Care Credits: 3
- HSC 230 - Stress Management for Life Credits: 3
- HSC 260 - Women's Health Issues Credits: 3
- HSC 302 - Wellness and the Family Credits: 2
- HSC 420-520 - K-12 Methods of Health Instruction Credits: 2
- HSC 433-533 - Occupational Health Credits: 3
- HSC 452 - Interprofessional Issues in Health Care Credits: 2
- PSYC 414 - Drugs and Behavior (COM) Credits: 3
- SOC 250 - Courtship and Marriage \* (COM) Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

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## Heavy-Highway Construction Minor

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### Program Coordinator/Contact

Teresa Hall, Department Head  
Department of Construction and Operations Management  
Solberg Hall 116  
605-688-6417  
E-mail: [teresa.hall@sdstate.edu](mailto:teresa.hall@sdstate.edu)  
[www.sdstate.edu/com](http://www.sdstate.edu/com)

### Program Information

The minor in Heavy-Highway Construction will provide students in the civil and mechanical engineering programs an opportunity to deepen their knowledge of transportation infrastructure project management. The minor will prepare students to work for firms who build roads, bridges, and utility installation projects.

### Student Learning Outcomes

Upon completion of the Heavy-Highway Construction minor, students will be able to:

- have an understanding of heavy construction methods and systems including equipment types, how used, and specialty application.
- apply principles of transportation project management to reduce costs, meet schedule deadlines, and deliver the project to specifications.
- plan production for heavy equipment projects including selecting the appropriate equipment calculating cost and loading factors.

### Course Delivery Format

All courses are offered in traditional face-to-face classroom and lab environments on the SDSU Campus.

### Requirements for Heavy-Highway Construction Minor: 18 Credits

- CM 232 - Cost Estimating Credits: 3
- CM 374 - Heavy Construction Methods and Systems Credits: 3
- CM 443-553 - Construction Planning and Scheduling Credits: 3
- CM 452 - Heavy and Highway Estimating Credits: 3

### Electives

Select from the following. Credits: 6

- CEE 208-208L - Engineering Surveys and Lab Credits: 3
- CEE 363 - Highway and Traffic Engineering Credits: 3
- CEE 411-411L/511-511L - Bituminous Materials and Lab Credits: 3
- CEE 456 - Concrete Theory and Design (COM) Credits: 3
- CM 400-500 - Risk Management and Construction Safety Credits: 3
- CM 410 - Construction Project Management and Supervision Credits: 3
- CM 473-573 - Construction Law and Accounting (AW) Credits: 3

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## History Minor

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### Program Coordinator/Contact

William Prigge, Department Head  
Department of History, Political Science, Philosophy, and Religion  
West Hall Room 109  
E-mail: [will.prigge@sdstate.edu](mailto:will.prigge@sdstate.edu)  
[www.sdstate.edu/hist](http://www.sdstate.edu/hist)

### Program Information

Students will find that a History Minor can enhance a major program and provide intellectual and technical skills needed for today's workplace. It is also flexible enough so that students can follow their own particular interests. The courses offered prepare students for careers in various professional occupations, and provide a necessary background for graduate work or other specialized training.

### Student Learning Outcomes

History graduates will be able to effectively communicate, research, analyze, interpret, and apply information in various professional contexts.

### Course Delivery Format

The program provides courses online and face to face on campus and at various off-campus attendance centers.

### Requirements for History Minor: 18 Credits

- HIST 111 - World Civilizations I \* \*\* (COM) Credits: 3  
or HIST 121 - Western Civilization I \* \*\* (COM) Credits: 3
- HIST 112 - World Civilizations II \* \*\* (COM) (G) Credits: 3  
or HIST 122 - Western Civilization II \* \*\* (COM) (G) Credits: 3
- HIST 151 - United States History I \* \*\* (COM) Credits: 3
- HIST 152 - United States History II \* \*\* (COM) Credits: 3
- 300-400 level History Elective Credits: 6

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## Horticulture Minor

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### Program Coordinator/Contact

David Graper, Coordinator  
Department of Agronomy, Horticulture, and Plant Science  
Edgar S. McFadden Biostress Laboratory 254A  
605-688-6253  
E-mail: [david.graper@sdstate.edu](mailto:david.graper@sdstate.edu)

### Program Information

The Horticulture minor is open to students of any major who desire the knowledge and skills for managing fruits, vegetables and landscape plants. Greenhouse facilities and extensive field plots in woody and herbaceous ornamentals, turf, fruit, and vegetables provide students with the opportunity to experience all aspects of plant production and management. This flexible program allows students to plan of study based on career interests and goals.

### Student Learning Outcomes

Upon completion of the Horticulture minor, students will:

- achieve a fundamental understanding of basic horticultural principles and practices: propagation, pest management, production, maintenance, and business practices.
- gain an understanding of the scope, activities, and nomenclature in the field of Horticulture and Local Food Production.
- demonstrate the ability to effectively communicate (written, listening, and oral) with both scientific and non-scientific audiences.
- be an advocate for Horticulture and Agriculture in society.
- be a lifelong learner.

### Academic Requirements

The minor requires a 2.0 GPA or better in the program's courses.

### Course Delivery Format

Students learn through hands-on and face-to-face learning in lecture, laboratory, and field-based experiences.

### Requirements for Horticulture Minor: 18 Credits

- HO 111-111L - Introduction to Horticulture and Lab Credits: 2, 1
- HO 255-255L - Woody Plants and Lab Credits: 4  
or HO 311-311L - Herbaceous Plants and Lab Credits: 3

### Electives

Select from the following. Credits: 12

- HO 210-210L - Turf and Weed Management in Horticulture and Lab Credits: 3
- HO 255-255L - Woody Plants and Lab Credits: 4
- HO 311-311L - Herbaceous Plants and Lab Credits: 3
- HO/ PS 329 - Horticultural Pests Credits: 3
- HO 339 - Arboriculture and Urban Forestry Credits: 3
- HO 411-511 - Fruit Crop Systems Credits: 1-6 (1-3 credits required)  
or HO 444-544 - Vegetable Crop Systems Credits: 1-6 (1-3 credits required)
- HO 413-413L/513-513L - Greenhouse and High Tunnel Management and Lab Credits: 3
- HO 414-414L/514-514L - Plant Propagation and Lab Credits: 3
- HO 416-516 - Landscape Nursery Management Credits: 3
- HO 434-534 - Local Food Production Credits: 2

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## Human Development and Family Studies Minor

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### Program Coordinator/Contact

Jay Trenhaile, Department Head  
Department of Counseling and Human Development  
Wenona Hall 109/Wagner Hall 369  
605-688-4190 or 688-4367  
E-mail: jay.trenhaile@sdstate.edu

### Program Information

The minor in Human Development and Family Studies offers students a collection of courses examining the fundamentals of human development through courses exploring family dynamics and relationships. Students pursuing Human Development and Family Studies may choose from a variety of HDFS courses based on their major, interest, and focus. In doing so, they gain knowledge and experience in the science of human growth and development, human interaction, and family relationships. Graduates work in careers that promote healthy development and positive family functioning across the lifespan, such as: a Social Services Case Worker, Provider at Residential Treatment Center, Youth Organization Worker, Program Director for Youth, Family or Senior Citizen Center.

### Student Learning Outcomes

HDFS students will share a common base of knowledge, skills, and experiences:

- Knowledge and understanding of:
  - developmental stages and processes across the lifespan.
  - family dynamic processes.
  - the multi-directional influences of social contexts and the development of individuals, couples, and families.
  - the interpersonal skills required for an effective helping relationship.
- Skill and ability to:
  - interpret and evaluate current information regarding human and family development.
  - use human development and family theories to understand and explain individual growth and family interaction.
  - plan and evaluate intervention strategies designed to enhance the development of individuals, couples, and families.
- Experiences in:
  - the ranges of settings that human development and family studies professionals inhabit.
  - supervised work in a professional setting.

### Academic Requirements

Students must earn at least a C in all courses for the minor.

### Requirements for Human Development and Family Studies Minor: 18 Credits

Any HDFS courses may be used to complete the minor. Suggested courses include (but are not limited to):

- HDFS 141 - Individual and the Family \* Credits: 3
- HDFS 210 - Lifespan Development \* (COM) Credits: 3
- HDFS 227 - Human Development and Personality I: Childhood Credits: 3
- HDFS 237 - Human Development II: Adolescence Credits: 3
- HDFS 241 - Family Relations Credits: 3
- HDFS 247 - Human Development III: Adulthood Credits: 3
- HDFS 250 - Development of Human Sexuality Credits: 3
- HDFS 410-510 - Parenting Credits: 3

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## Human Resources Minor

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### Program Coordinator/Contact

Eluned Jones, Department Head  
Department of Economics  
Scobey Hall 138  
605-688-4141  
E-mail: eluned.jones@sdstate.edu  
www.sdstate.edu/econ

### Program Information

The minor in Human Resources will provide a focus to help students who are interested in building their knowledge base and skills in the primary areas of human resources including employee recruitment, retention, training, and compensation. The coursework focuses on issues related to the effective management of human resources in public agencies, businesses, and non-profit organizations. It integrates knowledge from sociology, human resources, business, and psychology.

### Student Learning Outcomes

Graduates with a minor in Human Resources will be able to:

- explain the interdisciplinary nature of the study of work and labor relations;
- describe how social forces and employment law shape work, industry, and workers' lives;
- comprehend the nature, aspects, and theories of organizational culture as they relate to job design, workplace planning, and the strategic management of human resources;
- apply theories and practices to the solution of problems related to the recruitment, selection, training, development, and compensation of employees;
- evaluate modern approaches to outcomes measurement and performance management; and
- value the importance of diversity and ethical decision making in the workplace.

### Course Delivery Format

The program offers courses on campus and online.

### Requirements for Human Resources Minor: 18 Credits

- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BADM/ MGMT 360 - Organization and Management (COM) Credits: 3
- BADM 460 - Human Resource Management (COM) Credits: 3
- PSYC 331 - Industrial and Organizational Psychology (COM) Credits: 3
- SOC 353 - Sociology of Work (COM) Credits: 3

### Electives

Select from the following. Credits: 3

- PSYC 477 - Psychology Testing and Measurement (COM) Credits: 3
- SOC 283 - Working with Diverse Populations Credits: 3

- SOC 286 - Service Learning Credits: 1-3 (3 credits required) or SOC 494 - Internship Credits: 1-12 (3 credits required)
- SOC 350 - Race and Ethnic Relations (COM) (AW) Credits: 3
- SOC 377 - Documentation in Practice Settings Credits: 3
- SOC 433-533 - Leadership and Organizations (COM) Credits: 3 or LEAD/LMNO 435 - Organizational Leadership and Team Development Credits: 3
- SOC 462-562 - Population Studies \*\* (COM) Credits: 3

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## Informatics Minor

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### Program Coordinator/Contact

George Hamer, Assistant Department Head  
 Department of Electrical Engineering and Computer Science  
 Daktronics Engineering Hall 214  
 605-688-4526  
 E-mail: sdsu.eecs@sdstate.edu  
 www.sdstate.edu/eecs

### Program Information

The minor provides students with a strong background in general informatics combined with advanced application coursework in their specific major. Earning the minor will prepare graduates for data warehousing and quantitative data interpretation through mathematical/statistical model and algorithm development in a variety of business, non-profit, and governmental sectors.

### Student Learning Outcomes

Graduates with an Informatics Minor will be able to demonstrate a knowledge of:

- basic informatics and programming skills;
- the social and ethical aspects of informatics; and
- applied informatics specific to the student's major.

### Course Delivery Format

Program courses are delivered on campus, in classroom and laboratory settings.

### Requirements for Informatics Minor: 18 Credits

- INFO 101 - Introduction to Informatics \* Credits: 3
- INFO 102 - Social and Ethical Aspects of Informatics \* Credits: 3
- MATH 202 - Applied Informatics \* Credits: 3

### Electives

Select at least 9 credits from one of the elective clusters below:

#### In the Biological Sciences:

- BIOL 373 - Evolution (COM) Credits: 3
- HSC 445 - Epidemiology Credits: 3
- MICR 448 - Molecular and Microbial Genetics Credits: 4
- STAT 435-535 - Applied Bioinformatics Credits: 3

#### In the Geographic Sciences:

- GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3
- GEOG 473-473L/573-573L - GIS: Data Creation and Integration and Lab Credits: 3
- GEOG 484-484L/584-584L - Remote Sensing and Lab Credits: 3
- GEOG 485-485L/585-585L - Quantitative Remote Sensing and Lab Credits: 3

#### In the Behavioral and Social Sciences:

- ECON 423 - Introduction to Econometrics (COM) Credits: 3
- PSYC 477 - Psychology Testing and Measurement (COM) Credits: 3
- SOC 462-562 - Population Studies \*\* (COM) Credits: 3
- SOC 494 - Internship Credits: 1-12 (3 credits required)
- STAT 410-510 - SAS Programming I Credits: 3

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## Journalism Minor

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### Program Coordinator/Contact

Mary Arnold, Department Head  
 Department of Journalism and Mass Communication  
 Yeager Hall 211  
 605-688-4171  
 E-mail: mary.arnold@sdstate.edu  
 www.sdstate.edu/mcom

### Program Information

A minor in journalism is open to students in all fields. It provides students with basic skills in written and visual communication and more advanced skills in an area of emphasis.

### Student Learning Outcomes

Students completing a minor in Journalism will:

- understand concepts and apply theories in the use and presentation of images and information;
- demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity;
- think critically, creatively and independently;
- write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve;
- apply current tools and technologies appropriate for the communications professions in which they work, and to understand the digital world.

### Academic Requirements

Journalism minors must have grades of "C" or better in the program's courses.

### Accreditation, Certification, and Licensure

The Department is accredited by the national accrediting body of journalism and mass communication, the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC).

### Equipment and Supplies

Students are encouraged to purchase a laptop (Apple Mac preferred) and software appropriate for the discipline.

### Course Delivery Format

The Department offers coursework in classroom, studio, online, and field-based settings.

### Requirements for Journalism Minor: 18 Credits

- MCOM 210-210L - Basic Newswriting and Lab (COM) Credits: 3
- MCOM 220-220L - Introduction to Digital Media and Lab (COM) Credits: 3
- MCOM Electives Credits: 3

### Electives

Select nine credits from one of the following emphases. Credits: 9

#### Broadcast Emphasis

- MCOM 331-331L - Video Production and Lab (COM) Credits: 3
- MCOM 333-333L - Television News Reporting and Lab Credits: 3
- MCOM 340-340L - Broadcast Announcing and Performance and Lab Credits: 3

#### Design Emphasis

- MCOM 225-225L - Social Media Design and Lab Credits: 3
- MCOM 339-339L - Publication Design and Lab Credits: 3
- MCOM 359-359L - Mobile Media Design and Applications and Lab Credits: 3

#### Photography Emphasis

- MCOM 265-265L - Basic Photography and Lab (COM) Credits: 3
- MCOM 266-266L - Photojournalism and Studio (COM) Credits: 3
- MCOM 365-365L - Advanced Photography and Lab (COM) Credits: 3

#### Writing Emphasis

- MCOM 316 - Magazine Writing and Editing (AW) Credits: 3

- MCOM 410 - Advanced Reporting (COM) Credits: 3
- MCOM 438-438L - Public Affairs Reporting and Lab (COM) (AW) Credits: 3

- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BADM 360 - Organization and Management (COM) Credits: 3
- POLS 320 - Public Administration (COM) Credits: 3

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## Leadership and Management of Nonprofit Organizations Minor

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### Program Coordinator/Contact

Kimberly Gustafson, Instructor  
 Department of Consumer Sciences  
 Wagner Hall 409  
 605-688-4684  
 E-mail: kimberly.gustafson@sdstate.edu  
 www.sdstate.edu/cs

### Program Information

The Leadership and Management of Nonprofit Organizations minor prepares students with opportunities to increase their abilities and skills in the work of leadership to enhance nonprofit organizations.

Students may earn the minor without completing the certification.

### Student Learning Outcomes

Graduates with a minor in Leadership and Management of Nonprofit Organizations will:

- understand fundamental non-profit management terms, concepts and skills.
- understand the positive outcomes diversity brings to the classroom, workplace, team dynamics, problem solving processes, and decision making.
- develop and apply necessary skills (i.e. clear communication, teamwork, ethical decision making, problem solving, advocacy, and financial management) to be an effective leader and non-profit professional.

### Accreditation, Certification, and Licensure

National Certification through the Nonprofit Leadership Alliance.

### Course Delivery Format

Certification requirements are met through course work, co-curricular involvement, and an internship. National Certification through the Nonprofit Leadership Alliance in nonprofit management requires an additional 300-hour internship with a nonprofit organization.

### Requirements for Leadership and Management of Nonprofit Organizations Minor: 18 Credits

- LMNO 201 - Introduction to Leadership and Management of Nonprofit Organizations Credits: 3
- LEAD 410 - Leadership: Senior Seminar Credits: 1
- LMNO 435 - Organizational Leadership and Team Development Credits: 3
- LEAD 496 - Field Experience: Leadership in Action Credits: 2

### Electives

Students may choose no more than one course per competency area for a total of 9 elective credits. Credits: 9

### Competency 1: Understanding Individuals and Groups

- CA 321 - Consumer Needs and Program Funding Credits: 3
- HDFS 210 - Lifespan Development \* (COM) Credits: 3
- HDFS 237 - Human Development II: Adolescence Credits: 3
- HDFS 247 - Human Development III: Adulthood Credits: 3
- HDFS 255 - Program Design, Implementation and Evaluation Credits: 3
- SOC 271 - Social Work Skills and Methods I Credits: 3
- SOC 382 - The Family (COM) Credits: 3

### Competency 2: Business

- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- BADM 334 - Small Business Management (COM) Credits: 3

### Competency 3: Marketing/Advertising

- ADV 314 - Sales, Promotion and Marketing Credits: 3
- ADV 370 - Advertising Principles Credits: 3
- PUBR 243 - Public Relations Principles Credits: 3
- PUBR 345 - Public Relations Writing Credits: 3

### Competency 4: Human Resource Management

- BADM 460 - Human Resource Management (COM) Credits: 3
- PSYC 331 - Industrial and Organizational Psychology (COM) Credits: 3
- SOC 353 - Sociology of Work (COM) Credits: 3

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## Leadership Minor

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### Program Coordinator/Contact

Kimberly Gustafson, Instructor  
 Department of Consumer Sciences  
 Wagner Hall 409  
 605-688-4684  
 E-mail: kimberly.gustafson@sdstate.edu  
 www.sdstate.edu/cs

### Program Information

The undergraduate leadership minor is an interdisciplinary and multi-dimensional program that allows students to explore and experience multiple frameworks of leadership. The minor prepares students for real-life leadership experiences, both on-campus and in larger global communities. Leadership development will relate to student aspirations as they transition from the on-campus extracurricular services to professions, communities, and public and private organizations. By completing the minor, students will acquire skills and abilities to serve as competent leaders as they transition to life after graduation.

### Student Learning Outcomes

Graduates with a minor in Leadership will:

- learn fundamental leadership concepts and theories.
- develop and apply necessary skills (i.e. clear communication, teamwork, conflict resolution, relationship building, ethical decision making, problem solving, goal setting) to be an effective leader.
- understand their personal leadership style and apply their strengths to future work.
- understand the positive outcomes diversity brings to the classroom, workplace, team dynamics, problem solving processes, and decision making.

### Course Delivery Format

The on-campus program involves lecture, discussion, group work, and applied learning experiences.

### Requirements for Leadership Minor: 18 Credits

- LEAD 210 - Foundations of Leadership \*\* Credits: 3
- LEAD 310 - Leadership in Context Credits: 3
- LEAD 410 - Leadership: Senior Seminar Credits: 1
- LEAD 435 - Organizational Leadership and Team Development Credits: 3
- LEAD 496 - Field Experience: Leadership in Action Credits: 2

### Electives

Select one course from each competency. Credits: 6

### Communication Competency

Select 3 credits from the list.

- SPCM 201 - Interpersonal Communication (COM) Credits: 3
- SPCM 215 - Public Speaking (COM) \* Credits: 3
- SPCM 222 - Argumentation and Debate (COM) Credits: 3
- SPCM 410-510 - Organizational Communication (COM) Credits: 3



- SPCM 434 - Small Group Communication (COM) Credits: 3

### Ethics Competency

Select 3 credits from the list.

- PHIL 220 - Introduction to Ethics \* (COM) Credits: 3
- PHIL 320 - Professional Ethics Credits: 3
- BIOL/ PHIL 383 - Bioethics \*\* (G) Credits: 4
- REL/ PHIL 454-554 - Environmental Ethics \*\* (COM) Credits: 3
- GLST/ PHIL 480 - Ethics of Globalization\*\* Credits: 3

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## Legal Studies Minor

### Program Coordinator/Contact

William Prigge, Department Head  
Department of History, Political Science, Philosophy, and Religion  
West Hall Room 109  
E-mail: will.prigge@sdstate.edu  
www.sdstate.edu/hist

### Program Information

The purpose of the Legal Studies minor is to provide the student with foundational skills meant to better their performance on the LSAT and in law school. The curriculum is based off of the standards set forth by the American Bar Association. The major is open to the student. Law schools encourage a wide variety of backgrounds. The formal academic training for law includes, with few exceptions, a bachelor's degree and three years of study in law school to earn a Juris Doctorate.

### Law School Admissions Test

All law schools require the Law School Admissions Test, and most pre-law students take it in June between the junior and senior year or during the undergraduate senior year. It is a nationwide, half-day test of general aptitude for undertaking law studies and for writing ability. Students are encouraged to contact the Legal Studies advisor for more information on the LSAT and law schools of interest early in their academic career.

### Student Learning Outcomes

Graduates with a minor in Legal Studies will be able to:

- demonstrate a basic familiarity with the American political and legal systems, especially the constitution.
- demonstrate proficiency in clear and persuasive speech and writing.
- understand the formal study of argumentation, including forms of logic, inductive and deductive reasoning, proofs, refutations and fallacies. Be able to think and read critically.
- demonstrate financial literacy, either basic economic concepts or basic accounting principles and procedures.
- demonstrate a familiarity with the law as it relates to one's field of interest.
- demonstrate an understanding of social and ethical issues as well as the promotion of justice.

### Course Delivery Format

The program offers courses on campus.

### Requirements for Legal Studies Minor: 18 Credits

- PHIL 200 - Introduction to Logic \* (COM) Credits: 3
- PHIL 220 - Introduction to Ethics \* (COM) Credits: 3  
or PHIL 320 - Professional Ethics Credits: 3
- POLS 430 - Constitutional Law (COM) Credits: 3
- SPCM 222 - Argumentation and Debate (COM) Credits: 3
- ACCT 210 - Principles of Accounting I (COM) Credits: 3  
or ECON 201 - Principles of Microeconomics \* \*\* (COM) Credits: 3

### Electives

Select from the following. Credits: 3

- AIS 462 - Formation of Federal Indian Policy Credits: 3
- AGECE 350 - Environmental Law Credits: 3
- AGECE 352 - Agricultural Law Credits: 3

- BADM 350 - Legal Environment of Business (COM) Credits: 3
- CM 473-573 - Construction Law and Accounting (AW) Credits: 3
- CJUS 201 - Introduction to Criminal Justice \* (COM) Credits: 3
- CJUS 431 - Criminal Law (COM) Credits: 3
- ECON 467 - Labor Law and Economics Credits: 3
- HLTH 322 - Public Health Law Credits: 3
- MCOM 430-530 - Media Law (COM) Credits: 3
- SOC 150 - Social Problems \* (COM) (G) Credits: 3
- SOC 240 - The Sociology of Rural America \* (COM) (G) Credits: 3

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## Management Minor

### Program Coordinator/Contact

Eluned Jones, Department Head  
Department of Economics  
Scobey Hall 138  
605-688-4141  
E-mail: eluned.jones@sdstate.edu  
www.sdstate.edu/econ  
www.sdstate.edu/econ/emi/mgmt-science

### Program Information

The Management minor is designed to produce professionals who are able to manage resources in organizations. The minor provides core competencies in management, business finance, management information systems, and human resources management with additional discipline-specific applied management courses.

### Student Learning Outcomes

Students earning a minor in Management will be able to:

- Demonstrate an understanding of concepts of economics and management that underlie the global economy and commerce;
- Demonstrate an understanding of analytical methods from economics and management used in decision-making;
- Interpret and articulate analysis and decisions orally and in writing; and
- Demonstrate the capacity to evaluate ethical matters within the context of the discipline.

### Academic Requirements

A minimum GPA of 2.0 is required for the courses in the minor.

### Course Delivery Format

The program offers courses on campus, with limited online coursework, usually during the summer.

### Requirements for Management Minor: 18 Credits

- BADM/ MGMT 310 - Business Finance (COM) Credits: 3
- MGMT 325 - Management Information Systems (COM) Credits: 3
- BADM/ MGMT 360 - Organization and Management (COM) Credits: 3
- BADM/ MGMT 460 - Human Resource Management (COM) Credits: 3

### Electives

Select six credits from at least two different topic areas. Credits: 6

### Analytics

- BADM 424 - Operations Research (COM) Credits: 3
- CS 430 - Consumer Decision Making Credits: 3
- ECON 431-531 - Managerial Economics Credits: 3
- ECON 453-553 - Risk Management-Personal and Business Credits: 3
- OM 462-562 - Quality Management Credits: 3

### Applications

- ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3
- BADM 482 - Business Policy and Strategy (COM) Credits: 3
- BADM/ ENTR 483 - Small Business Consulting (COM) Credits: 3
- CM 410 - Construction Project Management and Supervision Credits: 3

- ENTR 489 - Business Plan Writing and Competition (COM) Credits: 1

#### Business Law

- AGE 352 - Agricultural Law Credits: 3
- AVIA 302 - Aviation Law Credits: 2
- BADM 350 - Legal Environment of Business (COM) Credits: 3
- CM 473-573 - Construction Law and Accounting (AW) Credits: 3
- HMG 361 - Hospitality Industry Law Credits: 3

#### Cost Accounting

- ACCT 320 - Cost Accounting (COM) Credits: 3
- MNET 460-560 - Manufacturing Cost Analysis Credits: 3

#### Organizational Behavior

- MGMT 464 - Organizational Behavior (COM) Credits: 3
- LMNO 435 - Organizational Leadership and Team Development Credits: 3

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## Marketing Minor

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#### Program Contacts/Coordinators

Eluned Jones, Department Head  
 Department of Economics  
 Scobey Hall 138  
 605-688-4141  
 E-mail: eluned.jones@sdstate.edu  
 www.sdstate.edu/econ

Mary Arnold, Department Head  
 Department of Journalism and Mass Communication  
 Yeager Hall 211  
 605-688-4171  
 E-mail: mary.arnold@sdstate.edu  
 www.sdstate.edu/mcom

#### Program Information

The Marketing minor represents a multi-department collaborative effort to provide students with supplementary training in both the qualitative and quantitative aspects of marketing. The minor will benefit students pursuing careers in marketing, business, sales, journalism, hospitality management, and advertising, among other fields.

#### Academic Requirements

A minimum GPA of 2.0 is required in the minor.

#### Student Learning Outcomes

Students earning a minor in Marketing will be able to:

- Understand the role of consumer behavior in purchasing decisions and the forces that influence choice;
- Demonstrate an understanding of economic and management concepts as they apply to the triple bottom line in marketing;
- Demonstrate knowledge of technological and global factors affecting marketing practices; and
- Demonstrate the capacity to evaluate ethical matters within the context of the discipline.

#### Course Delivery Format

The program offers courses on campus, with limited online coursework, usually during the summer.

#### Requirements for Marketing Minor: 18 Credits

- ADV 370 - Advertising Principles Credits: 3
- BADM/ ECON 370 - Marketing Credits: 3
- BADM/ ECON 476-576 - Marketing Research Credits: 3  
or ADV 472 - Media Research and Planning Credits: 3

#### Electives

- PUBR 243 - Public Relations Principles Credits: 3
- ADV 314 - Sales, Promotion and Marketing Credits: 3
- ADV 476 - International and Ethnic Advertising (G) Credits: 3
- AM 462 - Retail Management Credits: 3

- BADM 334 - Small Business Management (COM) Credits: 3
- BADM 474 - Personal Selling (COM) Credits: 3
- CA 230 - Consumer Behavior Credits: 3
- HMG 482 - Hospitality Marketing Credits: 3
- MCOM 474-574 - Media Administration and Management (COM) Credits: 3

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## Mathematics Minor

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#### Program Coordinator/Contact

Kurt Cogswell, Department Head  
 Department of Mathematics and Statistics  
 Architecture, Mathematics, and Engineering 209  
 605-688-6196  
 E-mail: kurt.cogswell@sdstate.edu  
 mathstat.sdstate.edu

#### Program Information

The Mathematics minor provides an outstanding educational experience to students from any major who are interested in the wide range of excellent career or graduate school choices available in the mathematical sciences. The flexible, specialized paths are available lead to many exciting and challenging career options.

#### Student Learning Outcomes

Upon completion of the Mathematics minor, students should be able to:

- demonstrate competence in core undergraduate applied mathematics areas.
- demonstrate competence in a range of advanced mathematical areas.
- communicate the results of mathematical analysis clearly and succinctly.

#### Academic Requirements

- STAT 281 may not be used for the Mathematics Minor.
- A grade of "C" or better is required in each course.

#### Course Delivery Format

Program courses are delivered on campus, in classroom and laboratory settings, online, and at off campus attendance centers.

#### Requirements for Mathematics Minor: 18 Credits

- MATH 125 - Calculus II \* (COM) Credits: 4
- MATH 225 - Calculus III \* (COM) Credits: 4
- MATH 253 - Logic, Sets, and Proof Credits: 3  
or MATH 361 - Modern Geometry (COM) Credits: 3  
or MATH 411-511 - Theory of Numbers (COM) Credits: 3  
or MATH 450 - History of Mathematics (COM) Credits: 3

#### Electives

Mathematics courses at the 200 level or above or Statistics course at the 300 level credits or above. Credits: 7

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## Meat Science Minor

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#### Program Coordinator/Contact

Rosie Nold, Associate Professor and Assistant Department Head  
 Department of Animal Sciences  
 Animal Science Complex 116  
 605-688-5459  
 E-mail: rosemarie.nold@sdstate.edu  
 www.sdstate.edu/ars

#### Program Information

The Meat Science minor is designed for students seeking careers associated with the meat and food industry including research and product development, quality assurance, food safety, fresh meat processing, meat product manufacturing, and government service. Students learn product characteristics, product development, production, food safety, and marketing of fresh and processed meats. Completion provides excellent preparation for a career in the meat and food industry, and also

provides an excellent background for graduate study in either meat or food science.

### Student Learning Outcomes

Students completing a Meat Science minor will:

- describe the various aspects of the meat and livestock industries and how they interrelate and function, including knowledge of how pre-harvest factors impact food safety and product quality;
- understand the global role of meat products in human health and nutrition and livestock production, and contribute to problem-solving food demands in the 21st century;
- apply knowledge of the basic physical and chemical components of meat and their influence on specific attributes of meat and meat products to development of new and improvement of existing meat products;
- describe the scientific and technological procedures involved in the processing of meat animals and preservation of meat products;
- describe the food safety issues as related to the meat industry, and apply the principles of Hazard Analysis Critical Control Points; and
- recognize the role of today's consumer in the meat and livestock industries.

### Course Delivery Format

Program faculty will engage students in a variety of academic and experiential learning experiences, including numerous activities in the SDSU Meats Laboratory.

### Requirements for Meat Science Minor: 18 Credits

- AS 241-241L - Introduction to Meat Science and Lab Credits: 3
- AS 441-541 - Advanced Meat Science Credits: 3  
or AS 450 - Meat Product Safety and HACCP Credits: 3
- AS 445-445L - Value-Added Meat Products and Lab Credits: 3
- AS 491-591 - Independent Study Credits: 1-3 (1-2 credits required)  
or AS 494 - Internship Credits: 1-12 (1-3 credits required)

### Electives

Select from the following. Credits: 6-8

- AS 200 - Introduction to Meat Judging Credits: 1-2
- AS 285-285L - Livestock Evaluation and Marketing and Lab Credits: 3
- AS 400 - Judging Team Credits: 1-2
- AS 441-541 - Advanced Meat Science Credits: 3
- AS 450 - Meat Product Safety and HACCP Credits: 3
- AST 443-443L - Food Processing and Engineering Fundamentals and Lab Credits: 3
- FS 251 - Food Safety and Quality Management Systems Credits: 3
- FS 341-341L - Applied Food Science and Lab Credits: 4
- FS 351-351L - Principles of Food Processing and Lab Credits: 3
- FS 360 - Food Chemistry Credits: 3
- FS 451-451L/551-551L - New Food Product Development and Lab Credits: 4
- HMG 251 - Foodservice Sanitation Credits: 1
- MICR 311-311L - Food Microbiology and Lab Credits: 4

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## Mental Health Services Minor

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### Program Coordinator/Contact

Brad Woldt, Department Head  
Department of Psychology  
Scobey Hall 336  
605-688-4322  
E-mail: bradley.woldt@sdstate.edu  
www.sdstate.edu/psych

### Program Information

The minor in Mental Health Services will provide a focus on the field of mental health counseling which will aid students in developing skills to prepare for work in a variety of settings including mental/behavioral health centers, addictions rehabilitation centers, assisted living facilities/retirement homes, correctional facilities, and residential group homes/halfway houses.

### Student Learning Outcomes

Students completing the minor in Mental Health Services, students will:

- apply the biopsychosocial foundations of behavior and evidence-based counseling approaches to diverse individuals and groups.
- understand and apply the major categories and typical signs and symptoms of mental disorders.
- demonstrate knowledge of and perform in accordance with the main ethical, legal, clinical, and professional issues involved in the helping professions.
- demonstrate knowledge of the leading counseling/psychotherapy systems and the major appropriately apply therapeutic interventions of these systems.
- demonstrate multicultural sensitivity and awareness of special treatment needs of diverse populations in American society.
- demonstrate effective and professional oral and written communication skills.

### Academic Requirements

Psychology does not permit the double use of courses in its major with a minor.

### Requirements for Mental Health Services Minor: 18 Credits

- CHRD 353 - Ethics and the Helping Professions Credits: 3
- CHRD 451 - Individual and Group Counseling Credits: 3
- PSYC 357 - Psychological Therapies Credits: 3
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3

### Select from the following

Select one of the following. Credits: 3

- CHRD 452 - Addictions Rehabilitation Credits: 3
- CHRD 453 - Family Therapy Credits: 3
- PSYC 358 - Behavior Modification Credits: 3
- SOC 377 - Documentation in Practice Settings Credits: 3

### Select from the following

Select one of the following. Credits: 3

- CHRD 351 - Medical and Vocational Case Management Credits: 3
- PSYC 414 - Drugs and Behavior (COM) Credits: 3
- PSYC 427 - Child Psychopathology Credits: 3
- SOC 283 - Working with Diverse Populations Credits: 3

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## Microbiology Minor

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### Program Coordinator/Contact

Volker Brözel, Department Head  
Department of Biology and Microbiology  
Alfred Dairy Science Hall 228  
605-688-6141  
E-mail: biomicro@abs.sdstate.edu  
www.sdstate.edu/biomicro

### Program Information

The Microbiology minor is open to all majors and is especially appropriate for students majoring in the biological or agricultural sciences, physical sciences or science education. The minor provides students with a broad background in all facets of microbiology, preparing them to pursue careers in diagnostic and research laboratories, public health, agriculture, food industry, pharmaceutical companies, academia, governmental agencies, and the private sector. The goal is to provide a sound but varied educational experience.

### Student Learning Outcomes

Upon completion of the Microbiology minor, students will:

- apply the process of science.
- demonstrate understanding of and application of quantitative reasoning; information flow, exchange, and storage in microorganisms; relationship between science and society.
- demonstrate knowledge on how microorganisms interact with and impact their environment and the interaction between microorganisms and humans, animals and plants.

- describe and use new and existing methods and technologies in and out of the laboratory setting.

### Academic Requirements

A minimum GPA of 2.0 must be maintained in the major courses.

### Course Delivery Format

Program coursework is on-campus, in classrooms and laboratories, as well as field-based settings. Additional coursework is available at off-campus attendance centers. Limited coursework is available online.

### Requirements for Microbiology Minor: 18 Credits

- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4

### Electives

Select additional courses prefixed MICR. Credits: 14

- Two courses must be 300 level or above.
- No more than 3 credits can come from MICR 494, MICR 497, and MICR 498.
- DS 301-301L - Dairy Microbiology and Lab Credits: 4 may also be included.

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## Military Science Minor

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### Program Coordinator/Contact

LTC Corey Norris, Department Head  
DePuy Military Hall 200  
605-688-6151  
www.sdstate.edu/msl

### Program Information

A minor in Military Science is compatible with all majors. The program offers instruction and practical experience in leadership and management, the development of selected military skills and problem solving techniques, the role of the Army in modern society, the customs and traditions of the Army, marksmanship, military law, administration and professional ethics. Military Science training prepares qualified students seeking a baccalaureate or master's degree to serve as commissioned officers in the active Army, the Army National Guard or the Army Reserve.

### Student Learning Outcomes

- All students are prepared with the tools, training and experiences that will help them succeed in any competitive environment.
- First and second year students understand basic military skills and the fundamentals of leadership which lays the groundwork toward becoming an Army leader.
- Third and fourth year students understand advanced military skills and have experience in team organization, planning, and decision-making which prepares them to become commissioned Officers in the U.S. Army.

### Course Delivery Format

MSL courses are delivered through lecture, discussion, laboratory, and field-based learning experiences.

### Requirements for Military Science Minor: 20 Credits

- MSL 301-301L - Adaptive Team Leadership and Lab (COM) Credits: 4
- MSL 302-302L - Leadership in Changing Environment and Lab (COM) Credits: 4
- MSL 401-401L - Developing Adaptive Leaders and Lab(COM) Credits: 4
- MSL 402-402L - Leadership in a Complex World and Lab(COM) Credits: 4
- MSL 494 - Leader Development and Assessment Course (COM) Credits: 4

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## Museum Studies Minor

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### Program Coordinator/Contact

Leda Cempellin, Associate Professor/Program Coordinator  
College of Arts and Sciences  
101 Grove Hall, Box 2802  
605-688-4723  
E-mail: leda.cempellin@sdstate.edu

### Program Information

Museum Studies in an interdisciplinary minor program providing students with a strong background in the preservation and presentation of cultural materials and artifacts, as well as communication, design, and management skills. It will prepare them for entry level jobs in museums, cultural organizations, historical sites, and for graduate study in the discipline of Museum Studies or in other fields including art history, children's educational programming, the chemical and biological sciences involved with materials preservation, management of non-profits, electronic and multi-media design.

### Student Learning Outcomes

As a result of completing the minor in Museum Studies, students will:

- demonstrate familiarity with museum professions, practices, and management.
- integrate design and communication skills for effective exhibits and interpretations.
- understand the contexts and uses of cultural and natural objects.
- develop knowledge of the legal, ethical, and social responsibilities of museums as educational institutions.
- demonstrate proficiency in the technical aspects of museum work, including the care and management of collections, technology applications, and disaster preparedness.

### Academic Requirements

Eighteen hours with a "C" or better in each course are required for the minor.

Students will select a concentration of nine credits for more focused experience in specific areas of interest: Art and Design; Early Childhood Programming; Natural History/Gardens; American Indian History and Culture; and Agricultural Preservation.

### Course Delivery Format

Program courses are taught on campus, online, and in field based settings.

### Requirements for Museum Studies Minor: 18 Credits

- A&S 110 - Introduction to Museum Studies Credits: 3
- A&S 494 - Internship Credits: 3
- LMNO 201 - Introduction to Leadership and Management of Nonprofit Organizations Credits: 3

### Electives

Select 9 credits from one of the following concentrations. Credits: 9

### Art and Design Concentration

- ARTH 212 - History of World Art II \* \*\* (COM) Credits: 3
- ARTH 310 - History of United States Art and Architecture (AW) Credits: 3
- ARTH 320 - Modern Art and Architecture Survey (AW) (G) Credits: 3
- GDES 101 - Computer Graphics Credits: 3
- ART 121 - Design I 2D \* \*\* (COM) Credits: 3
- ART 122 - Design II Color (COM) Credits: 3
- AM 242-242L - Textiles I and Lab Credits: 3
- AM 253 - Socio-Psychological Aspects of Dress Credits: 3
- AM 352 - History of Dress in the Western World Credits: 3
- DSGN 110 - Creative Cognition Credits: 3
- ID 209 - Human Factors and Behavior Credits: 3
- ID 341 - History of Interiors and Furnishings Credits: 3

### Educational Programming for Children and Youth Concentration

- ECE 241 - Child Development II: 3 to 8 Years Credits: 3
- ENGL 240 - Juvenile Literature \* \*\* Credits: 3



- EPSY 302 - Educational Psychology (COM) Credits: 3
- HDF5 227 - Human Development and Personality I: Childhood Credits: 3
- PSYC 327 - Child Psychology \*\* Credits: 3
- THEA 355 - Children's Theatre (COM) Credits: 3

#### Natural History/Gardens Concentration

- LA 101 - Introduction to Landscape Architecture Credits: 3
- LA 242 - History of Landscape Architecture Credits: 3
- NRM 110 - Introduction to Natural Resource Management \*\* Credits: 3
- RECR 101 - Parks and Society Credits: 3

#### American Indian History and Culture Concentration

- AIS/ REL 238 - Native American Religions \* Credits: 3
- AIS/ WMST 362 - Indigenous Feminisms Credits: 3
- AIS/ HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3
- AIS 400 - Education and Native Peoples Credits: 3
- AIS 410 - North American Ethnology Credits: 3
- AIS/ ANTH 421-521 - Indians of North America \*\* (COM) Credits: 3
- AIS/ ENGL 445 - American Indian Literature (COM) Credits: 3  
or AIS/ ENGL 447 - American Indian Literature of the Present Credits: 3
- ANTH 220 - Physical Anthropology \* (COM) Credits: 3
- HIST 476 - History of South Dakota (COM) Credits: 3

#### Agricultural Preservation Concentration

- BOT 127 - Ethnobotany Credits: 3
- GEOG 101 - Introduction to Geography \* (COM) Credits: 3
- PS 243 - Principles of Geology \* Credits: 3
- SOC 240 - The Sociology of Rural America \* (COM) (G) Credits: 3

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## Music Minor

#### Program Coordinator/Contact

David Reynolds, Department Head  
Department of Music  
Lincoln Music Hall 205  
605-688-5187  
E-mail: paul.reynolds@sdstate.edu  
www.sdstate.edu/mus

#### Program Information

The Music minor is for students wishing to undertake an in-depth study of music without majoring in it. The program requires eighteen hours of specialized coursework plus major ensemble participation.

#### Student Learning Outcomes

Students with a minor in Music will demonstrate:

- a common body of knowledge required for musical self-expression,
- a basic knowledge of music history,
- a basic understanding of the common elements and organizational patterns of music, and the ability to employ this understanding to aural, verbal, and visual analyses,
- the ability to read music at sight and take aural dictation,
- skills sufficient for solo performance,
- skills sufficient for musical collaboration in group performance.

#### Academic Requirements

MUS 185 required for each semester enrolled for applied lessons. In addition, minors must participate in Major Ensembles each semester in which they are enrolled in Applied Music lessons. Participation in small ensembles is strongly encouraged.

#### Course Delivery Format

The department offers coursework in classroom, studio, and performance settings. The program allows for internship experiences and independent studies.

#### Requirements for Music Minor: 18 Credits

- MUAP/MUEN Ensemble and Applied Music (applied music not to exceed the 200-level) (see note) Credits: 6
- MUS/MUAP/MUEN Electives Credits: 3
- MUS 110 - Basic Music Theory I (COM) Credits: 4
- MUS 110L - Basic Music Theory I Lab (COM) Credits: 0
- MUS 130 - Music Literature and History I \* (G) Credits: 2

#### Select one of the following: Credits: 3

- MUS 100 - Music Appreciation \* (COM) Credits: 3
- MUS 131 - Music Literature and History II \* Credits: 3
- MUS 201 - History of Country Music \* Credits: 3
- MUS 203 - Blues, Jazz, and Rock \* Credits: 3
- MUS 433 - Music Literature and History III (AW) Credits: 3

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## Nuclear Engineering Minor

#### Program Coordinator/Contact

Robert McTaggart, Coordinator  
Department of Physics  
255 Daktronics Engineering Hall  
605-688-5428  
E-mail: robert.mctaggart@sdstate.edu  
www.sdstate.edu/phys

#### Program Information

A minor in Nuclear Engineering can be beneficial to individuals who are pursuing an undergraduate degree in engineering, physical sciences, and health related fields or pre-professional programs; e.g. the nuclear power industry has strong demand for many different engineering majors (e.g. EE, ME, CE, etc.) that have a background that this minor provides. Nuclear Engineering is a broad multidisciplinary field that offers rewarding careers related to nuclear power, health physics, medical physics, nuclear and particle physics, and industrial applications such as sterilization of medical products or food irradiation. Students who complete the minor in nuclear engineering at SDSU will be well prepared for engineering/science careers or for graduate programs for advanced degrees related to nuclear engineering, health physics, medical physics, or physics.

#### Student Learning Outcomes

Completion of the minor in Nuclear Engineering will enable students to:

- Apply advanced mathematics, science, and/or engineering science to nuclear and/or radiological systems.
- Measure nuclear and radiological processes.
- Understand the biological effects of radiation and standard radiation safety practices.
- Demonstrate competency in contemporary issues regarding nuclear power.
- Demonstrate the ability to work effectively in an area of nuclear science.

#### Program Requirements

Students planning a nuclear engineering minor must declare the minor and receive departmental approval for how they intend to fulfill the internship/research experience requirement of the degree. Contact the program coordinator if you are planning to graduate with this minor.

#### Course Delivery Format

Instruction is mostly didactic (classroom) along with a field experience accomplished through the required internship/research experience. Students who are majoring in a field that requires a capstone/research design experience can often use that experience to fulfill the experiential requirement of the Minor. Contact the program coordinator for details.

#### Requirements for Nuclear Engineering Minor: 18 Credits

- PHYS 331 - Introduction to Modern Physics (COM) Credits: 3
- NE 435 - Introduction to Nuclear Engineering Credits: 3
- NE 337 - Foundations of Health Physics Credits: 3

#### Internship/Research Requirement

The internship/research experience must be related to nuclear science or operations in the nuclear industry. Student must obtain prior approval for the

experience from the Coordinator. Credits: 2-3

- NE 494 - Internship Credits: 1-3
- NE 498 - Undergraduate Research/Scholarship Credits: 1-3

#### Electives

Select six or more credits from the following list of courses. Credits: 6-7

- CHEM 332-332L - Analytical Chemistry and Lab (COM) Credits: 3, 1
- EE 430-430L - Electromechanical Systems and Lab Credits: 4
- EE 434-434L - Power Systems and Lab Credits: 3, 1
- ME 341-341L - Metallurgy and Lab Credits: 3
- ME 410-510 - Principles of HVAC Engineering Credits: 3
- ME 413-513 - Turbomachinery Credits: 3
- ME 418-518 - Design of Thermal Systems Credits: 3
- ME 433-433L/533-533L - Non-Destructive Testing and Evaluation and Lab Credits: 3
- ME 437-537 - Gas Dynamics I Credits: 3
- ME 439-439L/539-539L - HVAC System Design and Lab Credits: 3
- PHYS 418 - Advanced Lab II Credits: 1
- PHYS 433-533 - Nuclear and Elementary Particle Physics (COM) Credits: 3

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## Nutrition Minor

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#### Program Coordinator/Contact

Matthew Vukovich, Department Head  
Department of Health and Nutritional Sciences  
Intramural Building 116  
605-688-6580  
E-mail: matt.vukovich@sdstate.edu

#### Program Information

A minor in Nutrition can be beneficial to individuals who are pursuing an undergraduate degree in many health related fields and pre-professional programs. It may also assist students who are interested in attending graduate or medical school by providing a strong science knowledge base. The minor would benefit students in the hospitality and/or food service industries. The minor does not allow students to become a registered dietitian, but it provides a strong fundamental knowledge of metabolism and the complex interaction between foods and body systems.

#### Student Learning Outcomes

Graduates with a minor in Nutrition will be able to:

- demonstrate fundamental knowledge of food selection, preparation, and safety,
- demonstrate a fundamental knowledge related to human nutrition and health-promoting dietary practices,
- identify appropriate and reliable nutrition information and use that information within appropriate ethical and legal limits.

#### Academic Requirements

Students planning a minor must receive departmental approval. Some courses in the curriculum have prerequisites; higher level mathematics or chemistry courses *may* be accepted, with department approval.

#### Course Delivery Format

Program coursework is presented in lecture, laboratory, and field-based learning experiences.

#### Requirements for Nutrition Minor: 20 Credits

- FS 251 - Food Safety and Quality Management Systems Credits: 3
- NUTR 111 - Food, People and the Environment \*\* (G) Credits: 3
- NUTR 141-141L - Foods Principles and Lab Credits: 4
- NUTR 315 - Human Nutrition Credits: 3
- NUTR 323 - Nutrition Across the Life Cycle Credits: 3
- NUTR 422-522 - Advanced Human Nutrition and Metabolism Credits: 4

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## Peace and Conflict Studies Minor

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#### Program Coordinator/Contact

Paul Baggett, Ph.D.  
Department of English  
Pugsley Hall 301, Box 2218  
605-688-4057  
E-mail: paul.baggett@sdstate.edu  
www.sdstate.edu/engl

#### Program Information

The Peace and Conflict Studies minor provides robust learning experiences in and beyond the classroom designed to increase students' willingness to be civically engaged and socially responsible contributors to a more caring and humane society and world, fostering informed citizenship and enhancing SDSU's ability to graduate students who are committed to lifelong learning and service. The minor presents historical and contemporary conflicts through an interdisciplinary lens because the causes of conflicts can usually be attributed to multiple and interwoven cultural, economic, political and historical factors. The program includes in various subjects as English, Speech Communication, Political Science, History, Global Studies, and Philosophy and Religion, but it is open to students of all majors. The minor will be invaluable in ensuring that graduates have come to understand the overriding importance of what SDSU refers to as "the fellowship of many."

#### Student Learning Outcomes

Students will:

- learn non-violent approaches to conflict resolution on the personal, local, state, national, and global levels.
- to balance theoretical, descriptive, and normative approaches to conflict resolution with practical skills and experiential learning via the minor's service learning component.
- to test and clarify theoretical and scholarly conceptions of the causes of conflict through field experiences and writing assignments which require them to imagine workable conflict resolutions to real world problems.
- acquire additional research methods skills through library and internet searches and qualitative and ethnographic methods.
- acquire additional skills in planning and managing projects and in working collaboratively with peers and with working professionals.
- acquire additional skills in effectively and persuasively presenting their ideas in oral and written presentations.

#### Course Delivery Format

Coursework for the Minor in Peace and Conflict Studies is delivered through face to face instruction.

#### Requirements for Peace and Conflict Studies Minor: 18 Credits

- ENGL 125 - Introduction to Peace and Conflict Studies \* \*\* Credits: 3
- GLST 201 - Global Studies I \* \*\* (G) Credits: 3
- SPCM 470 - Intercultural Communication (COM) (G) Credits: 3

#### Electives

Select at least three courses from the following list. Credits: 9

With approval of the program coordinator, one additional course not included in the following list may be used as an elective.

- ENGL 380 - Futuristic Communications Credits: 3
- ENGL 470 - Capstone in Peace and Conflict Studies Credits: 3
- GLST 480 - Ethics of Globalization \*\* Credits: 3
- HIST 460 - American Military History (COM) Credits: 3
- PHIL 215 - Introduction to Social-Political Philosophy \* Credits: 3
- POLS 253 - Current World Problems \* \*\* (G) Credits: 3
- POLS 350 - International Relations (COM) Credits: 3

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## Pest Management Minor

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### Program Coordinator/Contact

David Wright, Department Head  
Brent Turnipseed, Undergraduate Teaching Coordinator  
Department of Agronomy, Horticulture, and Plant Science  
Berg Agricultural Hall 244  
605-688-5123 (Department Head, SAG 244)  
605-688-4450 (Teaching Office, SNP 247)  
E-mail: david.wright@sdstate.edu  
E-mail: brent.turnipseed@sdstate.edu  
www.sdstate.edu/ps

### Program Information

The Pest Management minor provides students with knowledge of the general principles of managing insect, disease and weed pests in a variety of situations, and a firm understanding of the environmental consequences of pest control decisions. Individuals who complete this curriculum will be prepared for careers that require an understanding of the management of pests as an important aspect of their responsibilities.

### Student Learning Outcomes

Upon completion of the Pest Management minor, students will:

- achieve a fundamental understanding of basic Pest Management principles and practices.
- gain an understanding of the scope, activities, and nomenclature in the field of Entomology and Plant Pathology, and Weed Science.
- demonstrate the ability to effectively communicate (written, listening, and oral) with both scientific and non-scientific audiences.
- be an advocate for Pest Management and Agriculture in society.
- be a lifelong learner.

### Academic Requirements

The program requires a 2.5 GPA or higher and a grade of C or higher in all coursework for the minor. Additionally, some noted <sup>1</sup> courses may only be used to meet requirements in one section below, and other <sup>2</sup> courses require collaboration with pest management faculty.

### Course Delivery Format

The program provides curriculum in lecture, laboratory, and field-based learning environments.

### Requirements for Pest Management Minor: 18 Credits

- PS 223-223L - Principles of Plant Pathology and Lab Credits: 3
- PS 307-307L - Insect Pest Management and Lab Credits: 3 <sup>1</sup>  
or PS 405-405L/505-505L - Entomology and Lab (COM) Credits: 3 <sup>1</sup>
- PS 445-445L/545-545L - Weed Science and Lab Credits: 3

### Electives

Select at least nine credits from the following list of courses. Credits: 9

- PS 307-307L - Insect Pest Management and Lab Credits: 3 <sup>1</sup>  
or PS 405-405L/505-505L - Entomology and Lab (COM) Credits: 3 <sup>1</sup>
- PS 415-415L/515-515L - Mycology and Lab (COM) Credits: 3
- PS 431-531 - Insect Ecology and Biological Control Credits: 3
- PS 433-533 - Field Crop Diseases and Management Credits: 3
- PS 450-450L/550-550L - Field Study of Plant Disease Diagnosis and Lab Credits: 2
- PS 491 - Independent Study Credits: 1-5 <sup>2</sup>
- PS 492 - Topics Credits: 1-3 <sup>2</sup>

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## Philosophy Minor

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### Program Coordinator/Contact

William Prigge, Department Head  
Department of History, Political Science, Philosophy, and Religion  
West Hall Room 109  
E-mail: will.prigge@sdstate.edu  
www.sdstate.edu/hist

### Program Information

Philosophy deals with the fundamental questions of life, including the nature of knowledge, the basis of morality and politics, and the rational analysis of religious beliefs. A philosophical perspective emphasizes clear thinking about what is truly important to live well.

Student may earn a minor in Philosophy with a B.A. or a B.S. degree in another academic discipline. Students may also pursue an Interdisciplinary Studies (B.S.) with an emphasis on philosophy. The curriculum provides excellent preparation for graduate work in law, ethics, religion, philosophy and other fields in which reasoning and argumentation skills or ability to work at a high level of abstraction are important.

### Student Learning Outcomes

Graduates will be able to demonstrate effective:

- Critical thinking
- Problem solving
- Analytical reasoning
- Written communication
- Understanding of the major figures in philosophy

### Course Delivery Format

The program provides courses online and face to face on campus and at various off-campus attendance centers.

### Requirements for Philosophy Minor: 18 Credits

- PHIL 100 - Introduction to Philosophy \* (COM) Credits: 3
- 300-400 Level Philosophy Elective Credits: 6
- Additional Philosophy Elective Credits: 9

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## Physics Minor

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### Program Coordinator/Contact

Joel Rauber, Department Head  
Department of Physics  
Daktronics Engineering Hall 255  
605-688-5428  
E-mail: joel.rauber@sdstate.edu  
www.sdstate.edu/phys

### Program Information

Students desiring to add additional valuable physics background and experience to their major should consider the minor in Physics. Physics is the foundation of almost all of the science and engineering disciplines. The minor in physics provides the flexibility to accommodate a wide range of student majors and interests including engineering, physical science, mathematics, biological science, or health sciences. Graduates find careers in physics research, education, engineering, medicine, nuclear medicine, law, science journalism or alternatively many other choices.

### Student Learning Outcomes

Graduates with a minor in Physics will:

- Compare favorably in their basic theoretical, mathematical and technical knowledge with students completing similar programs nationally.
- Have learned to apply basic mathematical and technical knowledge to solve problems in a variety of settings.
- Have enhanced learning skills that will complement their major and prepare them to be lifelong learners.

## Academic Requirements

Overall GPA of 2.0 in courses used to fulfill the Minor requirements and a grade of C or better in PHYS 111/211/113/213.

## Course Delivery Format

Physics students learn through hands-on and face to face learning in lecture, laboratory, and field based experiences.

## Requirements for Physics Minor: 18 Credits

- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4  
or PHYS 211-211L - University Physics I and Lab \* (COM) Credits: 4
- PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4  
or PHYS 213-213L - University Physics II and Lab \* (COM) Credits: 4
- PHYS 331 - Introduction to Modern Physics (COM) Credits: 3
- Physics Elective Credits: 3
- 300 level or higher Physics Elective Credits: 4

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## Political Science Minor

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### Program Coordinator/Contact

William Prigge, Department Head  
Department of History, Political Science, Philosophy, and Religion  
West Hall Room 109  
E-mail: will.prigge@sdstate.edu  
www.sdstate.edu/hist

### Program Information

The study of Political Science examines politics, governments, and political processes. The Political Science program prepare graduates for work in government agencies, party headquarters, political consulting firms, advocacy organizations, business, or non-profit agencies. The flexibility of the program also positions students for law school and other professional or graduate degree programs. Students may focus their minor by selecting courses that concentrate on American or comparative/international politics.

### Student Learning Outcomes

Graduates with a minor in Political Science will be able to:

- define concepts, theories and methods of political science.
- demonstrate the ability to analyze political issues using the theories and methods of political science.
- develop a disciplined, skeptical stand and outlook on the world that demands evidence and a sophisticated use of information. This includes recognizing the difference between strong and weak arguments based on evidence, use of proper citations and peer review.
- demonstrate the ability to frame a scholarly question and develop research strategies to address it, identify and summarize the arguments of other scholars, generate arguments that are reasoned and based on evidence selected, arranged and analyzed.
- effectively navigate the library and online databases.

### Course Delivery Format

The program provides courses online and face to face on campus and at various off-campus attendance centers.

## Requirements for Political Science Minor: 18 Credits

- POLS 100 - American Government \* (COM) Credits: 3
- 300-400 Level Political Science Elective Credits: 9
- Additional Political Science Elective Credits: 6

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## Precision Agriculture Minor

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### Program Coordinator/Contact

Van Kelley, Department Head  
Department of Agricultural and Biosystems Engineering  
Agricultural Engineering 105, Box 2120  
605-688-5666  
E-mail: van.kelley@sdstate.edu  
www.sdstate.edu/abe

### David Wright, Department Head

Department of Agronomy, Horticulture, and Plant Science  
Berg Agricultural Hall 244, Box 2207  
605-688-5123  
E-mail: david.wright@sdstate.edu  
www.sdstate.edu/ps

### Program Information

The minor in Precision Agriculture is designed for students pursuing careers with agricultural equipment manufacturers, agricultural equipment dealerships, agronomic service providers, production agriculture, and companies working with the management and analysis of agricultural data. The minor will provide students with skill sets needed to provide troubleshooting and support of sophisticated agricultural equipment systems and the decision making skills needed to analyze large amounts of data to determine the precise inputs needed for maximum crop production through data analysis.

### Student Learning Outcomes

Graduates with a minor in Precision Agriculture will:

- be able to interpret data from farming and land use decisions and apply spatial statistics to make site specific management recommendations.
- understand the relationship of soil characteristics and soil classification to land use interpretations.
- be able to graphically represent the factors that influence crop productivity in a way that facilitates analysis and management of agricultural operations.
- understand the principles of operation of global positioning systems, agricultural receivers, displays, guidance systems, yield monitors, and the sources of error and correction options to improve accuracy.
- demonstrate the use of automatic controls for variable rate application and troubleshoot the communication networks for precision agriculture equipment.
- understand the operating principles of the electronic equipment used in precision agriculture and be able to diagnose, troubleshoot, and repair common equipment malfunctions.
- demonstrate ability to analyze large amounts of data to maximize both field production and environmental sustainability.

### Course Delivery Format

Instruction will occur through a combination of traditional classroom methods, laboratory exercises using current agricultural production technologies, and agricultural mapping software.

## Requirements for Precision Agriculture Minor: 18-19 Credits

- AST 203-203L - Introduction to Precision Agriculture and Lab Credits: 2
- AST 304-304L - Electrical Diagnostics for Farm Machinery and Lab Credits: 3
- AST 426-426L - Emerging Technologies in Agriculture and Lab Credits: 3
- PS 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1
- PS 427-527 - Precision Ag Data Mapping Credits: 2
- PS 440-440L/540-540L - Crop Management with Precision Farming and Lab Credits: 3

### Electives

Select from the following. Credits: 2-3

- AST 313-313L - Farm Machinery Systems Management and Lab



Credits: 3

- AST 412-412L - Fluid Power Technology and Lab Credits: 3
- PS 424-524 - Wheat Production Credits: 2
- PS 425-525 - Soybean Production Credits: 2
- PS 426-526 - Corn Production Credits: 2

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## Professional Writing Minor

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### Program Coordinator/Contact

Jason McEntee, Department Head  
Department of English  
Pugsley Hall 301, Box 2218  
605-688-5191  
E-mail: jason.mcentee@sdstate.edu  
www.sdstate.edu/engl

### Program Information

Professional Writing minor will prepare students from all disciplines to write persuasively, clearly, and effectively in professional settings, thereby contributing to the economic growth of the State and region. English majors who have professional writing backgrounds find careers as editors, publishers, copywriters, website designers, writers and free-lance writers, and grant writers in business, government, academia, and the non-profit sector. Non-English majors may also elect to complete the proposed minor in Professional Writing. Combining the Professional Writing minor with majors in areas such as Biology, Chemistry or Plant Science will provide more intense writing skill development for students. This combination will make them more marketable for positions in their specific discipline which require higher level writing skills.

### Student Learning Outcomes

Students will:

- learn research methods (library and Internet searches, qualitative and ethnographic methods).
- learn the components of audience, rhetorical, contextual, and ethical analysis.
- plan and manage projects.
- collaborate with peers and clients on projects.
- effectively and persuasively present their ideas in oral and written presentations.
- utilize appropriate technology in completing projects and presenting them to an audience (software, hardware, multimedia).
- demonstrate an understanding of document and web-site design.
- edit and design documents for various audiences and purposes.

### Academic Requirements

To count toward the minor, courses must be passed with a minimum grade of "C."

### Course Delivery Format

The interdisciplinary nature ensures that students will develop expertise in writing, grammar, linguistics, editing, digital media, computer graphics, visual rhetoric, and desk-top publishing in standard and smart classrooms, computer labs, and field-based settings. Students will also be strongly encouraged to undertake an internship to gain expertise in "real world" professional writing. The internship should focus on professional writing and be in addition to an internship required by programs to develop specific job-related skills.

### Requirements for Professional Writing Minor: 18 Credits

- ENGL 379 - Technical Communication (COM) (AW) Credits: 3
- LING 203 - English Grammar Credits: 3
- MCOM 220-220L - Introduction to Digital Media and Lab (COM) Credits: 3
- SPCM 410-510 - Organizational Communication (COM) Credits: 3

### Electives

Select from the following courses. Credits: 6

- ENGL 380 - Futuristic Communications Credits: 3
- ENGL 383 - Creative Writing Credits: 3
- ENGL 492-592 - Topics Credits: 1-5 (3 credits required)  
(Topics in Professional Writing: Writing for Professions in the

Sciences and Humanities)

(Topics in Creative Writing: Fiction, Poetry, Creative Nonfiction, and Screenwriting)

- ENGL 494 - Internship Credits: 1-12
- GDES 101 - Computer Graphics Credits: 3
- GDES 201 - Graphic Design Credits: 3
- GDES 207 - Interactive Design I Credits: 3
- GDES 216 - Typography I Credits: 3
- GDES 302 - Computer Graphics II Credits: 3
- GDES 305 - Publication Design Credits: 3
- LING 420-520 - The New English Credits: 3
- MCOM 210-210L - Basic Newswriting and Lab (COM) Credits: 3
- MCOM 225-225L - Social Media Design and Lab Credits: 3
- MCOM 311-311L - News Editing and Editing Lab(COM) Credits: 3
- MCOM 316 - Magazine Writing and Editing (AW) Credits: 3
- MCOM 317 - News Gathering (COM) Credits: 3
- MCOM 359-359L - Mobile Media Design and Applications and Lab Credits: 3
- MCOM 485-585 - Science Writing Credits: 3
- SPCM 415 - Communication and Gender (COM) Credits: 3
- SPCM 416-516 - Rhetorical Criticism (COM) Credits: 3
- SPCM 470 - Intercultural Communication (COM) (G) Credits: 3

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## Psychology Minor

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### Program Contact/Coordinator

Brad Woldt, Department Head  
Department of Psychology  
Scobey Hall 336  
605-688-4322  
E-mail: bradley.woldt@sdstate.edu  
www.sdstate.edu/psych

### Program Information

Students who have an interest in psychology but would prefer to adapt their study as a complement to another major may choose to minor in Psychology. The curriculum allows flexibility in course selection. Thus, students with majors in a wide variety of disciplines will find it possible to design a psychology minor that is relevant to their career goals.

### Student Learning Outcomes

Upon completion of the minor in Psychology, students will:

- demonstrate familiarity with major concepts in psychology;
- understand basic research methods in psychology;
- critically evaluate empirical support for various theories and findings;
- apply psychological content and skills to career goals.

### Academic Requirements

Psychology does not permit the double use of courses in its major with a minor.

### Course Delivery Format

Psychology courses are delivered at multiple locations (Brookings Main Campus and the University Center in Sioux Falls), and in multiple formats including face-to-face lecture, discussion, and laboratory courses, as well as online courses.

### Requirements for Psychology Minor: 18 Credits

- PSYC 101 - General Psychology \* \*\* (COM) Credits: 3
- PSYC 210 - Introduction to Biopsychology Credits: 3 (pre-requisite PSYC 101 with a C or better)
- 300-400 level PSYC courses Credits: 12

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## Rangeland Ecology and Management Minor

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### Program Coordinator/Contact

Alexander (Sandy) Smart, Professor  
Department of Natural Resource Management  
Edgar S. McFadden Biostress Laboratory, Room 138  
605-688-6121  
E-mail: terri.symens@sdstate.edu  
www.sdstate.edu/nrm

### Program Information

Rangeland Ecology and Management focuses on the scientific study of rangelands, arid regions, grasslands, as well as resource management for maximum benefit and environmental balance. Students from a variety of majors select a minor in Rangeland Ecology and Management to enhance their baccalaureate education and increase their career possibilities.

### Student Learning Outcomes

Upon completion of the minor in Rangeland Ecology and Management, students will:

- demonstrate understanding of ecological and environmental principles required for management of natural resources for multiple-uses, including (but not limited to) wildlife habitat, water management, ecosystem services, recreation and livestock production;
- describe how natural resource management fits into the context of society and how societal factors (e.g., economics, policy, laws, regulations, attitude, behaviors, norms) influence natural resource management;
- demonstrate the ability to lead and work with others as appropriate to successfully manage natural resources;
- demonstrate appropriate use of natural resource field and lab techniques as well as contemporary technologies;
- demonstrate the ability to appropriately analyze and critically evaluate data and other information;
- demonstrate the ability to effectively communicate (both written and orally) with both scientific and non-scientific audiences;
- demonstrate an understanding of the professional and ethical responsibility that is imperative of a natural resource manager.

### Accreditation, Certification, and Licensure

The Rangeland Ecology and Management program is accredited by the Society for Range Management.

### Course Delivery Format

The Rangeland Ecology and Management program is on campus and engages students in experiential learning in lecture, laboratory, and field based settings.

### Requirements for Rangeland Ecology and Management Minor: 18 Credits

- RANG 205-205L - Introduction to Range Management and Lab \* Credits: 3
- RANG 374-374L - Natural Resource Habitat Conservation, Management, and Restoration and Lab Credits: 4
- RANG Courses Credits: 5

### Electives

Additional credits selected from the following list and outside of the students major field of study. Credits: 6

- AS 218 - Survey of Animal Nutrition Credits: 3
- AS 264 - Ruminant Livestock Production Credits: 3
- AS 477-477L - Sheep and Wool Production and Lab Credits: 3
- BIOL 311-311L - Principles of Ecology and Lab (COM) Credits: 3, 1
- BOT 301-301L - Plant Systematics (COM) Credits: 3
- GEOG 365 - Land Use and Planning \*\* Credits: 3
- NRM 110 - Introduction to Natural Resource Management \*\* Credits: 3
- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1
- PS 313 - Forage Crop and Pasture Management Credits: 3
- RANG Courses Credits: 6

- WL 220 - Introduction to Wildlife and Fisheries Management Credits: 3
- WL 411-411L - Principles of Wildlife Management and Lab Credits: 3

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## Recreation Administration Minor

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### Program Coordinator/Contact

Matthew Vukovich, Department Head  
Department of Health and Nutritional Sciences  
Intramural Building 116  
605-688-4668  
E-mail: matt.vukovich@sdstate.edu

### Program Information

A Recreation Administration minor is an interdisciplinary minor offered to any student and is strongly suggested for individuals pursuing studies in related areas of physical education or health. This minor may also be of particular interest to those pursuing summer/seasonal opportunities with municipal park and recreation agencies, state and national park agencies, Boys and Girls Clubs, and YMCA or YWCA's. Contact the Recreation Administration Coordinator for details and to plan for this minor.

### Student Learning Outcomes

Students with a minor in Recreation Administration will be able to:

- demonstrate an entry-level knowledge and understanding of the recreation profession,
- understand and apply entry-level knowledge of recreation principles, programming, and management of leisure services.

### Course Delivery Format

The program coursework is delivered through lecture, laboratory, and field-based learning experiences.

### Requirements for Recreation Administration Minor: 17-18 Credits

- RECR 101 - Parks and Society Credits: 3  
or PE 180 - Foundations of HPER/A (COM) Credits: 2
- RECR 260 - Fundamentals of Recreation Leadership Credits: 3
- RECR 360 - Recreation and Outdoor Programming Credits: 3

### Electives

Select from the following list. Credits: 9

- PE 440 - Organization and Administration of HPER/Athletics (COM) Credits: 2
- RECR 202-202L - Outdoor Recreation Resource Management and Lab Credits: 3
- RECR 302 - Commercial Recreation and Tourism Credits: 3
- RECR 342 - Recreational Sports Programs and Administration (COM) Credits: 3
- RECR 362 - Recreation Across the Lifespan Credits: 3
- RECR 410 - Current Issues in Recreation Credits: 3
- RECR 415-515 - Recreation and Sport Facility Management Credits: 3
- RECR 440 - Administration of Leisure Services (COM) Credits: 3

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## Rehabilitation Services Minor

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### Program Contact/Coordinator

Alan Davis, Professor  
Department of Counseling and Human Development  
605-688-4715  
E-mail: alan.davis@sdstate.edu  
www.sdstate.edu/chd

### Program Information

A minor in rehabilitation services fits well with majors such as Human Development, Psychology, Sociology, etc. Rehabilitation counselors provide services that assist people with physical or psychiatric disabilities to become or remain self-sufficient, productive citizens. They help people with disabilities accept themselves and lead satisfying and productive lives.

Their knowledge of specific disabilities as well as related knowledge and skills, distinguish rehabilitation counselors. Rehabilitation counselors address the environmental and social obstacles facing people with disabilities; facilitate connections between people with disabilities and their families, communities, and employers; and utilize knowledge from several fields, including psychology, medicine, psychiatry, sociology, education, and law.

### Student Learning Outcomes

Each student will develop an employment portfolio that includes a project from each class. The projects will include evidence of the competencies and dispositions relevant to the work position being sought.

Students will demonstrate the ability to:

- monitor and facilitate client progress toward goals and objectives;
- maintain records and case files;
- recognize and understand community referral sources;
- develop job placement sites;
- recognize client strengths and weaknesses from both a personal and employment standpoint;
- identify various cultural characteristics; and
- recall and apply ethical guidelines

### Course Delivery Format

The courses for the minor in rehabilitation services are offered predominantly through Internet delivery.

### Requirements for Rehabilitation Services Minor: 18 Credits

- CHRD 301 - Introduction to Rehabilitation Credits: 3
- CHRD 351 - Medical and Vocational Case Management Credits: 3
- CHRD 352 - Counseling Special Populations Credits: 3
- CHRD 353 - Ethics and the Helping Professions Credits: 3
- CHRD 451 - Individual and Group Counseling Credits: 3
- CHRD 452 - Addictions Rehabilitation Credits: 3  
or CHRD 453 - Family Therapy Credits: 3

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## Religion Minor

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### Program Coordinator/Contact

William Prigge, Department Head  
Department of History, Political Science, Philosophy, and Religion  
West Hall Room 109  
E-mail: will.prigge@sdstate.edu  
www.sdstate.edu/hist

### Program Information

The Religion minor introduces students to the various historical and contemporary expressions of diverse religious traditions as a dimension of the human experience. Religion scholars seek to understand how believers understand their own of traditions, as well as examining contributing historical, psychological, and social factors of religious systems and movements.

Students pursuing religion minors may go on to church-related careers through graduate degrees in theology or religious studies. These students may also select the pre-ministerial interest area. However, the minor pairs well with a variety of majors that support students career choices requiring global perspectives, critical thinking, and strong communication skills. Students also select an Interdisciplinary Studies (B.S.) with an emphasis on religion.

### Student Learning Outcomes

Graduates will demonstrate skills in:

- critical thinking, analytical reasoning, problem solving, and written communication.
- religious literacy:
  - articulating the nature and role of symbols to express societal values and the interpretive issues involved in Religion.
  - comparing and contrasting the historical developments, practices, and beliefs of diverse religious traditions.

### Course Delivery Format

The program provides courses online and face to face on campus and at various off-campus attendance centers.

### Requirements for Religion Minor: 18 Credits

- REL 213 - Introduction to Religion \* Credits: 3
- REL 250 - World Religions \* (COM) (G) Credits: 3
- Additional Religion Credits: 12

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## Social and Human Services Minor

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### Program Coordinator/Contact

Marlene Schulz, Instructor  
Department of Sociology & Rural Studies  
Scobey Hall 220  
605-688-4132  
E-mail: marlene.schulz@sdstate.edu  
www.sdstate.edu/soc

### Program Information

Social and Human Services as a field of study encompasses course work associated with Social Work, Sociology, and Psychology providing students with an opportunity to learn about the organizations and agencies which provide social and human services; the evolution of the skills, programs, and approaches used to provide these services, and a background in the social and psychological conditions that impact people seeking those services. The minor will prepare students with an understanding of the social and human services work environments and key approaches to providing human services. Students will learn basic skills and tools used in agencies providing these services. Actual experience in a service learning context or through an internship will provide them with a practical understanding of the work environment. Finally, students develop an understanding of the importance of appreciating diversity and inclusion to their placements.

### Student Learning Outcomes

Graduates with a minor in Social and Human Services will be able to:

- describe the historical roots of the Human Services field;
- understand the interdisciplinary nature of the field of human services;
- apply the philosophy, theories, and methods of Human Services to clients' problems;
- articulate the major policy issues and social conditions that are currently confronting Human Services;
- explain how conceptual frameworks guide Human Service practice;
- communicate various ways in which Human Service programs are funded, organized, administered and evaluated;
- demonstrate the ability to think critically, listen attentively, and communicate effectively;
- demonstrate the interpersonal skills necessary to establish genuine, empathic, and ethical relationships;
- demonstrate competence in evidence-based prevention, intervention, and evaluation;
- demonstrate the behaviors of a healthy helping professional.

### Course Delivery Format

The program offers coursework on campus, on-line, and at attendance centers around the state.

### Requirements for Social and Human Services Minor: 18 Credits

- SOC 270 - Introduction to Social Work (COM) Credits: 3
- SOC 271 - Social Work Skills and Methods I Credits: 3
- SOC 286 - Service Learning Credits: 1-3 (3 credits required)
- SOC 400 - Social Policy (COM) Credits: 3

### Electives

Select from the following. Credits: 6

- CJUS 436 - Juvenile Justice (COM) Credits: 3
- PSYC 305 - Learning and Conditioning Credits: 3
- PSYC 327 - Child Psychology \*\* Credits: 3

- PSYC 357 - Psychological Therapies Credits: 3
- PSYC 358 - Behavior Modification Credits: 3
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3
- PSYC 477 - Psychology Testing and Measurement (COM) Credits: 3
- SOC 250 - Courtship and Marriage \* (COM) Credits: 3
- SOC 283 - Working with Diverse Populations Credits: 3
- SOC 325 - Domestic and Intimate Violence Credits: 3
- SOC 377 - Documentation in Practice Settings Credits: 3
- SOC 382 - The Family (COM) Credits: 3

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## Social Media Minor

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### Program Coordinator/Contact

Mary Arnold, Department Head  
 Department of Journalism and Mass Communication  
 Yeager Hall 211  
 605-688-4171  
 E-mail: mary.arnold@sdstate.edu  
 www.sdstate.edu/mcom

### Program Information

The social media minor is open to students in all fields. It prepares students to effectively create, use, and analyze emergent communication technologies.

### Student Learning Outcomes

Students completing a minor in Social Media will be equipped to:

- understand concepts and apply theories in the use and presentation of images and information;
- think critically, creatively and independently;
- write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve;
- apply basic numerical and statistical concepts;
- apply current tools and technologies appropriate for the communications professions in which they work, and to understand the digital world.

### Equipment and Supplies

Students are encouraged to purchase a laptop (Apple Mac preferred) and software for the discipline.

### Course Delivery Format

The Department offers coursework in classroom, studio, online, and field-based settings.

### Requirements for Social Media Minor: 18 Credits

- ADV 411-411L - Media Analytics and Studio Credits: 3
- MCOM 212 - Writing for Social Media Credits: 3
- MCOM 225-225L - Social Media Design and Lab Credits: 3
- MCOM 359-359L - Mobile Media Design and Applications and Lab Credits: 3

### Electives

Select from the following. Credits: 6

- ADV 372-372L - Advertising Media Strategies and Lab Credits: 3
- CSC 150 - Computer Science I (COM) Credits: 3
- MCOM 270 - Data Analysis in Communication Credits: 3
- MCOM 339-339L - Publication Design and Lab Credits: 3
- MCOM 492-592 - Topics Credits: 1-5 (3 credits required) (Advanced Digital Production)
- SPCM 410-510 - Organizational Communication (COM) Credits: 3
- SPCM 470 - Intercultural Communication (COM) (G) Credits: 3

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## Sociology Minor

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### Program Coordinator/Contact

Mary Emery, Department Head  
 Department of Sociology and Rural Studies  
 Scobey Hall 224  
 605-688-4132  
 E-mail: mary.emery@sdstate.edu  
 www.sdstate.edu/soc

### Program Information

Students whose career goals involve extensive contact with the public, including majors in business, communications, engineering, human development and family studies, nursing, and psychology would benefit from a Minor in Sociology. It is a means toward greater understanding of the complex social and cultural world that shapes their future clients' and customers' life experiences, needs, and concerns.

### Student Learning Outcomes

Students with a minor in Sociology will:

- develop skills in applying the Sociological Imagination to understanding and addressing social issues.
- develop the ability to apply critical thinking skills to understanding society, social structures and the interaction of people and groups within a social context.
- understand the components of a sociological practice as they relate to career, civic, and volunteer opportunities, and developing the capacity to apply sociological principles, methods, and theories to addressing social issues.
- develop skills in communicating sociological information through writing and speaking.
- develop the skills and understanding to apply sociological theories to current and past social problems and public issues.
- demonstrate an understanding of how data is collected and analyzed and skills to assess the quality of data collected and the rigor of the analysis.
- understand and apply basic ethical principles in the study of society and in applying sociological approaches.

### Academic Requirements

Students must have a cumulative GPA of 2.2 to enter the program, a minimum GPA of 2.2 in the minor, and a C or better in each course for the minor. Courses may not be used for both a Sociology Major or Minor and a Criminal Justice Minor.

### Course Delivery Format

The program offers coursework on campus, on-line, and at attendance centers around the state.

### Requirements for Sociology Minor: 18 Credits

- SOC 100 - Introduction to Sociology \* (COM) (G) Credits: 3
- 300 level or above SOC or ANTH Elective Credits: 6
- Additional SOC or ANTH Elective Credits: 9

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## Software Engineering Minor

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### Program Coordinator/Contact

George Hamer, Assistant Department Head  
 Department of Electrical Engineering and Computer Science  
 Daktronics Engineering Hall 214  
 605-688-4526  
 E-mail: sdsu.eecs@sdstate.edu  
 www.sdstate.edu/eecs

### Program Information

The minor in Software Engineering provides both depth and breadth in software engineering. The minor is open to any major, but may be of special interest for students majoring computer science, electrical engineering or mechanical engineering. The minor includes foundational courses in Software Engineering, practical hands-on team design experience, and advanced coursework.



## Student Learning Outcomes

Graduates will be able to:

- Identify, formulate, and solve engineering problems that can be resolved by developing software systems.
- Use the techniques, skills, and modern software tools for the software engineering practice.
- Function on a design team and complete a major software engineering design project based on the knowledge and skills acquired in earlier course work and incorporating appropriate engineering standards and multiple realistic constraints.

## Course Delivery Format

Standard contemporary classroom and laboratory technologies are used, as well as hands-on, project based learning.

## Requirements for Software Engineering Minor: 18 Credits

- SE 305 - Foundation of Software Engineering Credits: 3
- SE 306 - Software Project Management and Testing Credits: 3
- SE 340 - Software Architecture Credits: 3
- SE 464 - Senior Design I Credits: 2
- SE 465 - Senior Design II Credits: 2

## Electives

Select at least five credits from the following. Credits: 5

- CSC 317 - Computer Organization and Architecture (COM) Credits: 3
- EE 347-347L - Microcontroller Systems Design and Lab Credits: 2, 1
- SE 320 - Software Requirements and Formal Specifications Credits: 3
- SE 330 - Human Factors and User Interface Credits: 3
- SE 420 - Software Project Management Credits: 3
- SE 440 - Embedded Systems Credits: 3
- SE 491 - Independent Study Credits: 1-5 (May be repeated up to 2 credits)

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## Soil Science Minor

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### Program Contact

David Wright, Department Head  
Brent Turnipseed, Undergraduate Teaching Coordinator  
Department of Agronomy, Horticulture, and Plant Science  
Berg Agricultural Hall 244  
605-688-5123  
E-mail: david.wright@sdstate.edu  
E-mail: brent.turnipseed@sdstate.edu

### Program Information

The soil science minor is open to students of all majors and provides a strong background in basic soil sciences, covering such topics as soil biology, chemistry, conservation, contaminants, and land management. Students completing this minor may seek employment in areas of agricultural production, marketing, management, and conservation, i.e., areas in which decision-making requires a basic understanding of soils.

### Student Learning Outcomes

Upon completion of the Soil Science minor, students will:

- achieve a fundamental understanding of basic Soil Science principles and practices.
- gain an understanding of the scope, activities, and nomenclature in the field of Soils (fertility, genesis, conservation, chemistry, and microbiology).
- demonstrate the ability to effectively communicate (written, listening, and oral) with both scientific and non-scientific audiences.
- be an advocate for Soil Science and Agriculture in society.
- be a lifelong learner.

### Academic Requirements

Students must have a 2.5 GPA or higher and a grade of C or higher in the program's coursework.

### Accreditation, Certification, and Licensure

Students seeking Soil Science Certification should contact their advisor and refer to <https://www.soils.org/certifications>.

### Course Delivery Format

The program coursework is available on campus, in classrooms and laboratories, as well as field-based settings.

### Requirements for Soil Science Minor: 18 Credits

- PS 213-213L - Soils and Lab \* \*\* Credits: 2, 1
- PS 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1
- PS 412-512 - Environmental Soil Chemistry Credits: 3
- PS 421-421L/521-521L - Soil Microbiology and Lab Credits: 3
- PS 423-523 - Soil Fertility and Plant Nutrient Management Credits: 3
- PS 462-462L/562-562L - Environmental Soil Management and Lab \*\* Credits: 3

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## Spanish Minor

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### Program Coordinator/Contact

Christine Garst-Santos, Spanish Program Coordinator  
Department of Modern Languages and Global Studies  
SWG 121  
605-688-5101  
Email: christine.garst-santos@sdstate.edu  
[www.sdstate.edu/mfl](http://www.sdstate.edu/mfl)

### Program Information

The Spanish minor at SDSU consists of language, culture, and literature courses to prepare students for careers in which they will use Spanish as a language for communication. The minor offers flexibility and can easily be added to any major.

### Student Learning Outcomes

Upon the completion of the Spanish minor, students should be able to:

- Speak, read and write Spanish at the intermediate-high or advanced level
- Demonstrate knowledge and understanding of the cultures and communication cultures of the Spanish-speaking world
- Demonstrate knowledge of the Spanish civilizations and its cultural products, such as literature, art, government, etc.

### Academic Requirements

Minor Coursework: A minimum grade of "C" is required for a Spanish course to count towards the minor.

Placement: Students who have a background in modern language study before entering the University should take the Placement Examination to determine the appropriate course in which to enroll. Credit may be obtained for courses exempted upon completion of one course in the department, with a grade of "C" or better, and the payment of the established fee to the Academic Evaluation and Assessment Office. Please refer to Modern Language Credit under Academic Evaluation in the catalog for more detailed information.

### Course Delivery Format

Most courses in the Spanish minor are offered face-to-face on campus. Some upper-division courses are offered online, normally during the summer term.

### Requirements for Spanish Minor: 18 Credits

- SPAN 201 - Intermediate Spanish I \* \*\* (COM) (G) Credits: 3
- SPAN 202 - Intermediate Spanish II \* \*\* (COM) (G) Credits: 3
- SPAN 310 - Practical Language Skills Credits: 3
- SPAN 330 - Reading and Writing for Communication (COM) Credits: 3
- SPAN Electives Credits: 6

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## Speech Communication Minor

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### Program Coordinator/Contact

Laurie Haleta, Department Head  
Department of Communication Studies & Theatre  
Pugsley Center 115, Box 2218  
605-688-6131  
E-mail: laurie.haleta@sdstate.edu  
www.sdstate.edu/cst

### Program Information

A minor in Speech Communication allows students to understand the central role that communication plays in people's lives, across a variety of contexts.

### Student Learning Outcomes

With a minor in Speech Communication, students will be able to:

- appropriately analyze and adapt oral and written messages that are effective, clear, and persuasive, given the audience and occasion.
- demonstrate the communication skills necessary to engage in personal, professional, civic and social relationships.
- critically evaluate verbal and nonverbal messages in differing social and cultural contexts in order to assess their effectiveness and ethical implications.
- demonstrate comprehension of concepts relative to the theory and criticism of human communication.
- demonstrate the ability to effectively gather information, research and analyze issues from a variety of perspectives.

### Course Delivery Format

A wide range of course formats are available in this major including, lectures, laboratory, small group, seminar, interactive and collaborative partnerships.

### Requirements for Speech Communication Minor: 18 Credits

- SPCM 201 - Interpersonal Communication (COM) Credits: 3
- SPCM 215 - Public Speaking (COM) \* Credits: 3
- SPCM 434 - Small Group Communication (COM) Credits: 3

### Electives

Select 9 credits from the following:

- SPCM 200-level (Students may choose one 200 level SPCM course or up to 3 credits of SPCM 281 Activity credits. Credits: 3
- SPCM 300-400 level courses (Electives as approved by the Department Head) Credits: 6-9

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## Statistics Minor

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### Program Coordinator/Contact

Kurt Cogswell, Department Head  
Department of Mathematics and Statistics  
Architecture, Mathematics, and Engineering 209  
605-688-6196  
E-mail: kurt.cogswell@sdstate.edu  
mathstat.sdstate.edu

### Program Information

The Statistics minor provides a background in statistics for students majoring in a variety of disciplines. Statistical methods and theory have become increasingly important in many disciplines such as the life sciences, physical sciences, social sciences, engineering, and business. As more and more data are collected, stored and analyzed, students are finding it increasingly beneficial to gain expertise in statistics to bolster their research skills and enhance their career opportunities.

### Student Learning Outcomes

Upon completion of the Statistics minor, students should be able to:

- Demonstrate competence in core undergraduate applied statistics areas.
- Demonstrate competence in a range of advanced statistics areas.
- Demonstrate competence in statistical programming.
- Communicate the results of statistical analysis clearly and succinctly.

### Academic Requirements

A grade of "C" or better is required in each course used for the major.

### Course Delivery Format

Program courses are delivered on campus, in classroom and laboratory settings, online, and at off campus attendance centers.

### Requirements for Statistics Minor: 18 Credits

- STAT 382 - Probability and Statistics I Credits: 3
- STAT 410-510 - SAS Programming I Credits: 3
- STAT 482-582 - Probability and Statistics II Credits: 3

### Select Three Courses from the Following:

- MATH 475-575 - Operations Research (COM) Credits: 3
- STAT 383 - Geospatial Data Analysis Credits: 3
- STAT 445-545 - Nonparametric Statistics Credits: 3
- STAT 451-551 - Predictive Analytics I Credits: 3
- STAT 460-560 - Time Series Analysis Credits: 3

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## Studio Arts Minor

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### Program Coordinator/Contact

Mark A. Stemwedel, Studio Art Program Coordinator  
School of Design  
Grove Hall 101, Box 2802  
605-688-4103  
E-mail: SDSU.SchoolofDesign@sdstate.edu  
http://www.sdstate.edu/art

### Program Information

The minor in studio art may be taken by all SDSU students regardless of major and may be also selected by specific majors such as: architecture, interior design, landscape design, and others to support their major concentration and assist in their preparation for employment and/or graduate study.

### Student Learning Outcomes

Upon completion of the minor, students are able to demonstrate the following outcomes through studio projects and classroom experiences:

- Understanding of basic design principles, concepts, media and formats in selected art and design disciplines.
- Ability to apply basic principles of design and color, and competencies in drawing to work in selected art and design disciplines.
- The ability to conceive, design and create works in at least one studio art or design field.
- Working knowledge of basic aesthetic issues, process and media and their relationship to the conceptualization, development and completion of a work of art or design.
- Understanding of the basic similarities, differences, and relationship among various art and design areas.

### Academic Requirements

Studio Art students must maintain at least a major GPA of 2.6 and an overall GPA of 2.5 on a 4.0 scale for the duration of the program. A grade of a "C" or better is required in all ART, ARTE, ARTH, and GDES courses.

### Course Delivery Format

Course content is delivered through hands-on studio work combined with lectures, demonstrations and critiques.

### Requirements for Studio Arts Minor: 18 Credits

- Select courses with the following prefixes: Art (ART), Graphic Design (GDES), and Art Education (ARTE) Credits: 15
- Required Art History coursework (ARTH) Credits: 3  
(ARTH 100 - Art Appreciation \* \*\* (COM) does not meet the Art History requirement)

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## Sustainable Energy Systems Minor

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### Program Coordinator/Contact

Michael Twedt, Lecturer  
Department of Mechanical Engineering  
CEH 216 Box 2219  
605-688-5426  
E-mail: michael.twedt@sdstate.edu  
www.sdstate.edu/me

### Program Information

The Sustainable Energy Systems Minor is appropriate for students interested in gaining a background in sustainability, energy efficiency, and renewable energy technologies. The minor helps to prepare graduates with training that distinguishes them from their peers and supports immediate entry into careers in energy resource development, energy production, and efficient end-use technologies.

### Student Learning Outcomes

Students completing the minor must understand how energy is produced, the fundamentals of energy conversion and efficiency, and demonstrate technical expertise in some area of sustainable energy systems. Upon completion of the minor, the student will be able to:

- apply mathematics and engineering science to the analysis of energy conversion systems.
- understand and apply the concept of sustainability to the design of energy conversion systems.
- demonstrate competency in analysis and design of a particular type of energy converting device or system.
- demonstrate the ability to work effectively in an area of sustainable energy systems.

### Course Delivery Format

Competence in Sustainable Energy Systems requires both study and practice. Instruction occurs through a combination of traditional classroom methods, laboratory exercises using contemporary engineering technologies, internship/research experiences and focused design projects.

### Requirements for Sustainable Energy Systems Minor: 18 Credits

- ME 311 - Thermodynamics I Credits: 3  
or ME 314 - Thermodynamics Credits: 3  
or PHYS 341 - Thermodynamics (COM) Credits: 2
- ME 416-516 - Renewable Energy Systems Credits: 3
- ME 478 - Mechanical Systems Design I Credits: 2<sup>1</sup>
- ME 479-479L - Mechanical Systems Design II and Lab (COM) (AW) Credits: 2<sup>1</sup>

### Internship or Undergraduate Research/Scholarship Experience

The internship or Undergraduate Research/Scholarship experience must be a sustainable energy systems application approved by the Coordinator of the Minor. Credits: 2-3

- ABE 494 - Internship Credits: 1-6
- EE 494 - Internship Credits: 1-3
- ME 494 - Internship Credits: 1-3
- PHYS 494 - Internship Credits: 1-4
- ABE 498 - Undergraduate Research/Scholarship Credits: 1-3
- EE 498 - Undergraduate Research/Scholarship Credits: 1-3
- ME 498 - Undergraduate Scholarship/Research Credits: 1-3
- PHYS 498 - Undergraduate Research/Scholarship Credits: 1-12

### Electives

- ABE 444-444L/544-544L - Unit Operations of Biological Materials Processing and Lab Credits: 4
- ABE 555-555L - Principles of Biological Separation Processing and Lab Credits: 3
- EE 430-430L - Electromechanical Systems and Lab Credits: 4
- EE 434-434L - Power Systems and Lab Credits: 3, 1
- EE 436-436L/536-536L - Photovoltaic Systems Engineering and Lab Credits: 3, 1
- ME 410-510 - Principles of HVAC Engineering Credits: 3

- ME 412-512 - Internal Combustion Engines Credits: 3
- ME 413-513 - Turbomachinery Credits: 3
- ME 414-514 - Air Pollution Control Credits: 3
- ME 415 - Heat Transfer Credits: 3
- ME 418-518 - Design of Thermal Systems Credits: 3
- ME 431-531 - Aerodynamics Credits: 3
- ME 439-439L/539-539L - HVAC System Design and Lab Credits: 3
- NE 435 - Introduction to Nuclear Engineering Credits: 3
- PHYS 331 - Introduction to Modern Physics (COM) Credits: 3

### Notes

<sup>1</sup> Project or experience must focus on sustainable energy systems and must be approved by the program coordinator. Senior capstone design projects with ABE, EE, or PHYS prefix will also satisfy the capstone project requirement.

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## Theatre Minor

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### Program Coordinator/Contact

Laurie Haleta, Department Head  
Department of Communication Studies & Theatre  
Pugsley Center 115, Box 2218  
605-688-6131  
E-mail: laurie.haleta@sdstate.edu  
www.sdstate.edu/cst

### Program Information

With a minor in Theatre, students will be able to develop a foundational understanding of production in a number of areas of theatre, engage in collaboration of theatre productions and develop a familiarity with historical and cultural dimensions of theatre.

### Student Learning Outcomes

With a minor in Theatre, students will be able to:

- understand and/or participate in the basic production process in all areas of theatre.
- demonstrate familiarity with historical and cultural dimensions of theatre.
- possess an understanding and appreciation of the concept of collaboration required for successful theatrical productions.
- make informed assessments of quality in theatrical performances and activities communicate effectively relative to the student's specific area of particular interest and focus, if that is the case for the individual student.
- understand the expectations and demands of the field, whether in an educational setting or the profession.

### Course Delivery Format

A wide range of course formats are available in this major including, lectures, laboratory, small group, seminar, interactive and collaborative partnerships.

### Requirements for Theatre Minor: 18 Credits

- THEA 100 - Introduction to Theatre \* (COM) Credits: 3
- THEA 131 - Introduction to Acting \* (COM) Credits: 3
- THEA 241-241L - Stagecraft and Lab (COM) Credits: 3
- THEA 243 - Make-Up (COM) Credits: 3
- THEA 351 - Directing (COM) Credits: 3

### Electives

Select from the following. Credits: 3

- THEA 135 - Theatre Activities-Acting Credits: 1
- THEA 145 - Theatre Activities-Technical Credits: 1
- THEA 240 - Stage Costuming (COM) Credits: 3
- THEA 250 - Play Analysis Credits: 3
- THEA 361 - Literature and History of the Theatre I (COM) Credits: 3
- THEA 364 - Literature and History of the Theatre II (COM) (AW) Credits: 3
- THEA 375 - Theatre Arts Management Credits: 3
- THEA 435 - History of American Musical Theater (COM) Credits: 3
- THEA 441 - Scene Design (COM) Credits: 3

- THEA 443 - Costume Design Credits: 3
- THEA 445-445L - Lighting and Lab (COM) Credits: 3
- THEA 452 - Stage Management (COM) Credits: 3
- THEA 455 - Advanced Acting (COM) Credits: 3
- THEA 470 - Portfolio and Resume Building Credits: 3
- THEA 480 - Summer Theatre (COM) Credits: 1-5

- SOC/ WMST 325 - Domestic and Intimate Violence Credits: 3
- SOC/ WMST 483 - Sociology of Gender Roles (G) Credits: 3
- WMST 492-592 - Topics Credits: 3 (3 credits required)
- WMST 494 - Internship Credits: 1-3 (3 credits required)
- WMST 498 - Undergraduate Research/Scholarship Credits: 1-3 (3 credits required)

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## Women's and Gender Studies Minor

### Program Coordinator/Contact

Elizabeth Tolman, Program Coordinator  
 College of Arts and Sciences  
 Pugsley 115  
 605-688-6664  
 E-mail: elizabeth.tolman@sdstate.edu

### Program Information

Women's and Gender Studies in an interdisciplinary minor program enabling the student to select courses dealing directly or indirectly with women and their changing roles in history, the family, the labor force, politics, literature and other venues. The minor is particularly useful for students expecting to work with women in social work, counseling, nursing, business, or education. Contact the Women's and Gender Studies Program Coordinator to develop a plan of study.

### Student Learning Outcomes

Graduates with a minor in Women's and Gender Studies will be able to:

- understand gender as a social and cultural construct informed by race, ethnicity, class, sexuality and nationality.
- identify and analyze female perspectives and experiences, and links to cultural expectations.
- conduct research, including selecting a research topic that relates to Women's and Gender Studies, conducting secondary research, identifying gaps in the prior research, developing research questions, and completing original research.
- analyze how institutions and policies affect female experiences.

### Academic Requirements

Eighteen hours with a "C" or better in each course are required for the minor. Various departments periodically offer courses related to the roles of women in society and may be used as electives with approval by the Program Coordinator.

### Course Delivery Format

Program courses are taught on campus, online, and in field based settings.

### Student Support and Engagement Opportunities

The program provides enriching opportunities in classroom, campus, and community spaces, bringing exciting speakers to campus, especially during Women's History Month in March, co-sponsoring films, creative readings, science panels, and facilitating opportunities for activism. The program also sponsors the Women of Distinction Awards and the Women's Studies Conference.

### Requirements for Women's and Gender Studies Minor: 18 Credits

- ENGL/ WMST 248 - Women in Literature \* \*\* (COM) Credits: 3
- WMST 101 - Introduction to Women's Studies \* \*\* Credits: 3
- WMST 491 - Independent Study Credits: 1-4 (3 credits required)

### Electives

Select 9 credits from the following list. Credits: 9

- AM/ WMST 253 - Socio-Psychological Aspects of Dress Credits: 3
- CA 340 - Work Family Interface (AW) Credits: 3
- HDFS/ WMST 250 - Development of Human Sexuality Credits: 3
- HIST/ WMST 349 - Women in American History Credits: 3
- HSC/ WMST 260 - Women's Health Issues Credits: 3
- MCOM/ WMST 419-519 - Women in Media Credits: 3
- POLS/ WMST 305 - Women and Politics Credits: 3
- PSYC/ WMST 367 - Psychological Gender Issues \*\* Credits: 3
- REL/ WMST 331 - Women and Religion Credits: 3
- SPCM/ WMST 415 - Communication and Gender (COM) Credits: 3

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## Youth and Community Work Minor

### Program Coordinator/Contact

Marlene Schulz, Instructor  
 Department of Sociology & Rural Studies  
 Scobey Hall 220  
 605-688-4132  
 E-mail: marlene.schulz@sdstate.edu  
 www.sdstate.edu/soc

### Program Information

In a world of rapid economic, social, and technological change, the minor in Youth and Community Work provides a strong and interdisciplinary approach for gaining applicable knowledge, developing necessary skills, and cultivating empathy for young people and their community-based needs. The minor provides students with course work that addresses the skills necessary to work in recreational programs, Boys and Girls Clubs, and other related positions in community centers, schools, churches and other non-profits. Students will gain knowledge about the need for youth to be connected to meaningful community experiences, the expertise needed to work effectively with diverse groups, and basic knowledge about the experiences and needs of young people. Students will also have experience in applying what they are learning in a real-world setting.

### Student Learning Outcomes

Graduates with a minor in Youth and Community Work will be able to:

- understand the interdisciplinary nature of the study of community and youth/adult relations;
- describe how social forces shape community, family, school and youth lives;
- comprehend the nature, aspects, and theories of organizational culture as they relate to the development and involvement of youth;
- apply applicable theories and practices to the solution of problems related to youth development and engagement including leadership development, group process and organizational development;
- value the importance of diversity in the community and workplace;
- employ a socially responsive ethical framework to youth development and engagement; and
- understand and practice professional skills related to youth programming.

### Course Delivery Format

The program offers coursework on campus, on-line, and at attendance centers around the state.

### Requirements for Youth and Community Minor: 18 Credits

- SOC 282 - Youth and Community Credits: 3
- SOC 283 - Working with Diverse Populations Credits: 3
- SOC 286 - Service Learning Credits: 1-3 (3 credits required) or SOC 494 - Internship Credits: 1-12 (3 credits required)

### Electives

Select from the following. Credits: 9

- CJUS 436 - Juvenile Justice (COM) Credits: 3
- ENGL 240 - Juvenile Literature \* \*\* Credits: 3
- HDFS 237 - Human Development II: Adolescence Credits: 3
- PSYC 327 - Child Psychology \*\* Credits: 3
- PSYC 364 - Cross Cultural Psychology \*\* Credits: 3
- PSYC 414 - Drugs and Behavior (COM) Credits: 3
- RECR 101 - Parks and Society Credits: 3
- RECR 260 - Fundamentals of Recreation Leadership Credits: 3
- RECR 362 - Recreation Across the Lifespan Credits: 3



- SOC 150 - Social Problems \* (COM) (G) Credits: 3
- SOC 270 - Introduction to Social Work (COM) Credits: 3
- SOC 271 - Social Work Skills and Methods I Credits: 3
- SOC 325 - Domestic and Intimate Violence Credits: 3
- SOC 377 - Documentation in Practice Settings Credits: 3
- SOC 400 - Social Policy (COM) Credits: 3
- SOC 433-533 - Leadership and Organizations (COM) Credits: 3
- SOC 455 - Juvenile Delinquency (COM) Credits: 3
- SOC 492 - Topics Credits: 1-3 (3 credits required) (Drugs and Society)



## Pre-Professional Interest Areas

### (Pre-) Athletic Training

#### Program Coordinator/Contact

Trevor Roiger, EdD, AT – Athletic Training Program Director  
 College of Education and Human Sciences  
 SBA 116  
 605-688-5824  
 Email: trevor.roiger@sdstate.edu  
 www.sdstate.edu/hns/

#### Pre-Professional Interest Area Information

The pre-athletic training curriculum is a pre-professional curriculum whereby necessary prerequisites can be completed in preparation for applying to a graduate-level athletic training program. Students must declare an undergraduate major along with the pre-professional curriculum in athletic training. The recommended classes listed below are essential for application to the graduate-level program in athletic training at SDSU and are common to other programs across the country. Students must earn a bachelor's degree, have a basic understanding of the natural sciences, social sciences, and humanities, and possess exceptional communication skills. Acceptance into a graduate-level athletic training program is competitive, therefore, a strong undergraduate academic record is essential. Advisors in the Health and Nutritional Sciences department provide advising to assist each student in developing an undergraduate academic plan best-suited to help him/her transition into a graduate-level program in athletic training.

#### Possible Majors

Biology (B.S.)  
 Exercise Science (B.S.)  
 Health Education (B.S.)  
 Human Development and Family Studies (B.S.)  
 Nutrition and Dietetics (B.S.)  
 Psychology (B.S.)

#### Suggested Coursework

##### Biology

Select 6-8 credits from the following:

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4  
 and BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4  
 or

- BIOL 101-101L - Biology Survey I and Lab \* (COM) Credits: 3  
 and BIOL 103-103L - Biology Survey II and Lab \* (COM) Credits: 3
- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4

##### Biomechanics

- PE 454-454L - Biomechanics and Lab Credits: 3

##### Chemistry

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1  
 and CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1  
 or  
 CHEM 106-106L - Chemistry Survey and Lab \* (COM) Credits: 3,1  
 and CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1

##### Exercise Physiology

- PE 350 - Exercise Physiology (COM) Credits: 2-3

##### Mathematics

- STAT 281 - Introduction to Statistics \* (COM) Credits: 3  
 or HSC 445 - Epidemiology Credits: 3

##### Nutrition

- NUTR 315 - Human Nutrition Credits: 3

##### Physics

- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4
- PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4

##### Psychology

- PSYC 101 - General Psychology \* \*\* (COM) Credits: 3
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3

##### Additional Suggested

- AT 164 - Introduction to Athletic Training (COM) Credits: 2
- HSC 443 - Public Health Science \*\* (G) Credits: 3
- NURS 201 - Medical Terminology Credits: 1
- PE 354-354L - Prevention and Care of Athletic Injuries and Lab (COM) Credits: 2
- PHA 201 - Medications and Wellness Credits: 2

## Clinical Observations

Although not required for acceptance into all graduate-level athletic training programs, some (including the Master of Science in Athletic Training\* at SDSU) require a minimum number of observations within athletic training practice settings.

\*Students interested in applying to the Master of Science in Athletic Training at SDSU are encouraged to visit the program website (<http://www.sdsu.edu/hns/graduate-programs/ms-athletic-training.cfm>) at their earliest convenience to learn more about the program and the application process.

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## (Pre-) Chiropractic

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### Program Coordinator/Contact

Marjoanne Thompson, Coordinator and Advisor  
Department of Biology and Microbiology  
Alfred Dairy Science Hall 228  
605-688-4563  
E-mail: [marjoanne.thompson@sdsu.edu](mailto:marjoanne.thompson@sdsu.edu)

### Pre-Professional Interest Area Information

The pre-chiropractic curriculum is compatible with many majors and includes all of the prerequisites for chiropractic college admission. Students who apply to chiropractic college must demonstrate a strong science background as well as a basic understanding of communications, social sciences and humanities. Chiropractic colleges require a minimum of 90 semester credits in general biology, general and organic chemistry, physics, communication, social sciences and humanities. Additionally, all science courses must be taken with the associated labs. Chiropractic colleges will not accept survey science courses such as BIOL 101, CHEM 106, or CHEM 108. Students must earn a grade of C or better in all specified courses and must maintain a cumulative GPA of 2.5 to be considered for chiropractic college admission. No standardized entrance examination is required. Contact the pre-chiropractic advisor for assistance coordinating major requirements with the Chiropractic college entrance requirements.

3+3 articulation agreements have been negotiated with 3 of the top D.C. programs in the country. Please see the pre-professional advisor for more information.

### Possible Majors

Biochemistry (B.S.)  
Chemistry (B.S.)  
Exercise Science (B.S.)  
Human Biology (B.S.)  
Nutrition and Dietetics (B.S.)  
Physics (B.S.)

### Suggested Coursework

#### Biology

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 290 - Seminar Credits: 1
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- MICR 233-233L - Introductory Microbiology and Lab Credits: 4

#### Chemistry and Biochemistry

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3, 1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3, 1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- CHEM 466 - Laboratory Methods- Biochemistry Credits: 1

#### Physics

- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4

- PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4

#### Psychology

- PSYC 101 - General Psychology \* \*\* (COM) Credits: 3

#### Electives

Select at least one of the following courses.

- PE 350 - Exercise Physiology (COM) Credits: 2-3
- PE 454-454L - Biomechanics and Lab Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

#### Additional Coursework

- BIOL 109 - First Year Seminar \*\* Credits: 2
- PHIL 220 - Introduction to Ethics \* (COM) Credits: 3
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3
- SOC 100 - Introduction to Sociology \* (COM) (G) Credits: 3

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## (Pre-) Dental

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### Program Coordinator/Contact

Marjoanne Thompson, Coordinator and Advisor  
Department of Biology and Microbiology  
Alfred Dairy Science Hall 228  
605-688-4563  
E-mail: [marjoanne.thompson@sdsu.edu](mailto:marjoanne.thompson@sdsu.edu)

### Pre-Professional Interest Area Information

Dental schools look for bright, articulate students in a variety of majors who have a well-rounded education and can relate to a range of personalities. Dental schools require at least three years of college, but most now require that applicants have their baccalaureate degree before they enter dental school.

Because the requirements of each dental school vary considerably, it is difficult to provide a complete listing of the necessary coursework that would satisfy every institution. Instead, the SDSU pre-dental program challenges the pre-dental student with a heavy emphasis on science courses (two years of chemistry, one year of physics, and at least three years of biology) in order to prepare the student for the Dental Admission Test (DAT). These courses do not restrict a student's ability to shift into other programs at SDSU and provide excellent career alternatives for those students who are not immediately accepted into a dental school. The Pre-professionals advisors can assist students to develop plans of study for the dental program(s) of interest.

### Dental School Admission

Admission to dental schools is extremely selective, and students who are serious about being accepted into a dental school should strive to substantially exceed the minimum requirements. Acceptance into dental school is based primarily on four criteria: 1) absolute minimum of a 3.5 GPA on the 4.0 scale, 2) Dental Admission Test (DAT) scores, 3) recommendation letters from faculty and employers, and 4) a personal statement describing the students' motivation for this career choice.

### Possible Majors

Biochemistry (B.S.)  
Biotechnology (B.S.)  
Chemistry (B.S.)  
Human Biology (B.S.)  
Microbiology (B.S.)  
Physics (B.S.)

### Suggested Coursework

#### Biology

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4
- BIOL 204-204L - Genetics and Cellular Biology and Lab (COM) Credits: 3, 1
- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 290 - Seminar Credits: 1

- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- MICR 233-233L - Introductory Microbiology and Lab Credits: 4

### Chemistry

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3, 1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3, 1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- CHEM 466 - Laboratory Methods- Biochemistry Credits: 1

### Mathematics

- MATH 121-121L - Survey of Calculus and Lab\* (COM) Credits: 5  
or MATH 123 - Calculus I \* (COM) Credits: 4  
and MATH 123L - Calculus I Lab (COM) Credits: 1
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

### Physics

- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4
- PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4

### Additional Coursework

- BIOL 109 - First Year Seminar \*\* Credits: 2
- PHIL 220 - Introduction to Ethics \* (COM) Credits: 3
- PSYC 101 - General Psychology \* \*\* (COM) Credits: 3
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3
- SOC 100 - Introduction to Sociology \* (COM) (G) Credits: 3

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## (Pre-) Law

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### Program Coordinator/Contact

David Wiltse, Assistant Professor  
Department of History, Political Science, Philosophy, and Religion  
West Hall 220  
605-688-4311  
E-mail: david.wiltse@sdstate.edu

### Pre-Professional Interest Area Information

The formal academic training for law includes, with few exceptions, a bachelor's degree and three years of study in law school to earn a Juris Doctorate. Law schools welcome and encourage a variety of educational backgrounds among their students. Breadth and intellectual maturity are more important than study of particular subject matter. However, law schools do recommend that the pre-law curriculum be carefully selected.

No specific subjects are prescribed for law school admission, and thus any undergraduate major available at SDSU can prepare a student to study the law. The pre-law student should be involved in an undergraduate program that is intellectually challenging and requires rigorous academic discipline. Individuals who have chosen a field of study work with their major advisor as well as the pre-law advisor to select courses and create a plan of study.

### Suggested Coursework

An attorney must be a well-rounded individual. Reading and writing abilities are fundamental, and thus undergraduate courses that develop these skills should be stressed. A reasonable exposure to such subject areas as English composition, economics, history, literature, philosophy, political science, and sociology are typically considered foundational for the full appreciation of the law. Electives such as drama and theatre arts, debate, creative writing, and speech will sharpen those skills needed by a member of the legal profession. Additionally, courses in business, finance, and accounting are generally considered an asset to attorneys' professional practice, and many law schools expect the student to have completed at least one accounting course. Furthermore, knowledge of the physical and biological sciences will often help in the cases the lawyer pleads. In particular, certain areas of the law are only open to those with an educational training in the sciences and engineering fields.

### Law School Admissions Test

All law schools require the Law School Admissions Test, and most pre-law students take it in June between the junior and senior year or during the undergraduate senior year. It is a nationwide, half-day test of general aptitude for undertaking law studies and for writing ability. Students are encouraged to contact the pre-law advisor for more information on the LSAT and law schools of interest early in their academic career.

### Possible Majors

American Indian Studies (B.A.)  
Economics (B.A./B.S.)  
English (B.A.)  
History (B.A./B.S.)  
Interdisciplinary Studies (B.S.)  
Political Science (B.A./B.S.)  
Psychology (B.S.)  
Sociology (B.A./B.S.)

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## (Pre-) Medicine

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### Program Coordinator/Contact

Marjoanne Thompson, Coordinator and Advisor  
Department of Biology and Microbiology  
Alfred Dairy Science Hall 228  
605-688-4563  
E-mail: marjoanne.thompson@sdstate.edu

### Pre-Professional Interest Area Information

The pre-medicine curriculum is designed to be compatible with many different majors. No particular major is required; No area of study is given preference in the selection process. Students preparing for medical careers should have a broad education and the basic understanding of the natural sciences, including mathematics, chemistry, biology, and physics. Additionally, highly developed communication skills as well as a basic understanding of the social sciences and the humanities are necessary. Advisors can assist students in creating a plan of study designed for the school(s) of choice.

### Medical School Minimum Admission Requirements

One year each of biology and physics with laboratory; mathematics, including a course in calculus; two years of chemistry with laboratory including one year of general chemistry and one year of organic chemistry or a combination of organic and biochemistry; communications (English, literature, speech); social sciences and humanities as needed to complete the baccalaureate degree. The pre-professional advisor will have knowledge of requirements for medical schools in the U.S. Pre-medicine students are encouraged to prepare to meet the entrance requirement for several medical schools of their choice.

### Medical College Admission Test

Advisors can also assist in preparing for the Medical College Admission Test (MCAT), and in the application process as handled by the American Medical College Application Service (AMCAS). Refer to the Association of American Medical School Web site at <http://www.aamc.org> for more specific information on the application process as well as information on specific medical schools.

### Possible Majors

Biochemistry (B.S.)  
Biotechnology (B.S.)  
Chemistry (B.S.)  
Human Biology (B.S.)  
Microbiology (B.S.)  
Nutrition and Dietetics (B.S.)  
Psychology (B.S.)  
Physics (B.S.)

### Suggested Coursework

#### Biology

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4
- BIOL 204-204L - Genetics and Cellular Biology and Lab (COM)

Credits: 3, 1

- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- MICR 233-233L - Introductory Microbiology and Lab Credits: 4

#### Chemistry

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3, 1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3, 1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- CHEM 466 - Laboratory Methods- Biochemistry Credits: 1

#### Mathematics

- MATH 121-121L - Survey of Calculus and Lab\* (COM) Credits: 5
- or MATH 123-123L Calculus I and Lab Credits, 4, 1
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

#### Physics

- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4
- PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4

#### Additional Coursework

- BIOL 109 - First Year Seminar \*\* Credits: 2
- BIOL 290 - Seminar Credits: 1
- PHIL 220 - Introduction to Ethics \* (COM) Credits: 3
- PSYC 101 - General Psychology \* \*\* (COM) Credits: 3
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3
- SOC 100 - Introduction to Sociology \* (COM) (G) Credits: 3

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## (Pre-) Ministerial

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#### Program Coordinator/Contact

A. James Murphy, Assistant Professor  
Department of History, Political Science, Philosophy, and Religion  
West Hall 118  
605-688-4311  
E-mail: arthur.murphy@sdstate.edu

#### Pre-Professional Interest Area Information

Almost all theological seminaries require some undergraduate education; most require a college degree. The best preparation for ministerial study is a thorough and broad exposure to culture—ancient and modern—literature and language, the arts and the history of ideas. Students also need to develop solid analytic abilities, facility in developing logically rigorous and sound arguments, and skills in written and oral expression. To do so, they may choose majors in the humanities or social sciences, focusing electives in religion and philosophy or select an Interdisciplinary Studies (B.S.) with cores in religion and philosophy. Consult the pre-ministerial and major advisor to create an individualized plan of study based on the entry requirements of the ministerial program of choice.

#### Possible Majors

English (B.A.)  
History (B.A./B.S.)  
Human Development and Family Studies (B.S.)  
Interdisciplinary Studies (B.S.)  
Psychology (B.S.)  
Sociology (B.A./B.S.)

#### Suggested Coursework

- PHIL 100 - Introduction to Philosophy \* (COM) Credits: 3
- PHIL 200 - Introduction to Logic \* (COM) Credits: 3
- PHIL 215 - Introduction to Social-Political Philosophy \* Credits: 3
- PHIL 220 - Introduction to Ethics \* (COM) Credits: 3
- PHIL 313 - Great Philosophers Credits: 2-3
- PHIL 320 - Professional Ethics Credits: 3
- PHIL 383 - Bioethics \*\* (G) Credits: 4

- PHIL 480 - Ethics of Globalization\*\* Credits: 3
- REL 213 - Introduction to Religion \* Credits: 3
- REL 224 - Old Testament \* (COM) Credits: 3
- REL 225 - New Testament \*(COM) Credits: 3
- REL 237 - Religion in American Culture \* Credits: 3
- REL 238 - Native American Religions \* Credits: 3
- REL 250 - World Religions \* (COM) (G) Credits: 3
- REL 331 - Women and Religion Credits: 3
- REL 353 - Geography of Religion Credits: 3
- REL 360 - Moral and Ethical Perspectives on Death and Dying Credits: 3
- REL 401-501 - Early Christian Era Credits: 3
- REL 402 - Reformations and Religious Conflict Credits: 3
- REL 454 - Environmental Ethics \*\* Credits: 3
- REL 470 - Philosophy of Religion \*\* (COM) Credits: 3
- SPCM 201 - Interpersonal Communication (COM) Credits: 3
- SPCM 215 - Public Speaking (COM) \* Credits: 3

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## (Pre-) Mortuary

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#### Program Coordinator/Contact

Marjoanne Thompson, Coordinator and Advisor  
Department of Biology and Microbiology  
Alfred Dairy Science Hall 228  
605-688-4563  
E-mail: marjoanne.thompson@sdstate.edu

#### Pre-Professional Interest Area Information

To meet the requirements as a mortician, funeral directors need specialized training. All states require those who embalm to be licensed. This field may require from one to four years of study with students earning a diploma, Associate of Applied Science (A.A.S.) or Bachelor of Science (B.S.) degree at one of 50 accredited schools which offer programs in mortuary science. One or possibly two years of study may be taken at SDSU. Certification includes passing required board exams and an apprenticeship in an approved funeral home. Leaders of the funeral service field are rapidly recognizing the need for education of the total person. Because the funeral director's work is diverse, he/she must draw upon knowledge of the social and economic fields as well as the scientific and artistic areas which the technical needs of the profession require.

Contact M. Thompson for information related to admission requirements for Mortuary Science Schools.

#### Possible Majors

Human Biology (B.S.)

#### Suggested Coursework

##### Freshman Year

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- CHEM 106-106L - Chemistry Survey and Lab \* (COM) Credits: 3,1
- ENGL 101 - Composition I \* Credits: 3
- MATH 102 - College Algebra \* (COM) Credits: 3
- PSYC 101 - General Psychology \* \*\* (COM) Credits: 3
- REL 360 - Moral and Ethical Perspectives on Death and Dying Credits: 3
- SOC 100 - Introduction to Sociology \* (COM) (G) Credits: 3
- SPCM 101 - Fundamentals of Speech \* (COM) Credits: 3
- Social Science Elective Credits: 3

##### Sophomore Year

- Social Science Elective Credits: 3
- Electives Credits: 9
- *Suggested Courses:*
  - REL 213 - Introduction to Religion \* Credits: 3
  - ENGL 201 - Composition II \* Credits: 3
- ACCT 210 - Principles of Accounting I (COM) Credits: 3
- BADM 350 - Legal Environment of Business (COM) Credits: 3
- BADM 360 - Organization and Management (COM) Credits: 3



- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- HLTH 443 - Public Health Science \*\* (G) Credits: 3
- MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4
- SPCM 201 - Interpersonal Communication (COM) Credits: 3

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## (Pre-) Occupational Therapy

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### Program Coordinator/Contact

Carla Anderson, Coordinator of Student Services  
 College of Education and Human Sciences  
 Wagner 243, Box 2275A  
 605-688-6145  
 E-mail: carla.anderson@sdstate.edu  
 www.sdstate.edu/hns/undergrad-program/pre-pt-pre-ot

### Pre-Professional Interest Area Information

The pre-occupational therapy program is a pre-professional curriculum whereby all the necessary prerequisites can be completed in preparation for applying to a school of occupational therapy. The department provides advising to assist each student. A strong undergraduate academic record is important. Schools of occupational therapy offer a master's degree or doctoral degree. Students must complete a bachelor's degree and certain number of required courses before applying to a professional occupational therapy program.

### Possible Majors

Exercise Science (B.S.)  
 Health Education (B.S.)  
 Human Biology (B.S.)  
 Human Development and Family Studies (B.S.)  
 Psychology (B.S.)  
 Sociology (B.A./B.S.)

### Suggested Coursework

#### Commonly Required Courses

- NURS 201 - Medical Terminology Credits: 1
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

#### Required Courses

- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- HDFS 210 - Lifespan Development \* (COM) Credits: 3
- PHIL 220 - Introduction to Ethics \* (COM) Credits: 3  
 or PHIL 383 - Bioethics \*\* (G) Credits: 4
- PSYC 101 - General Psychology \* \*\* (COM) Credits: 3
- SOC 100 - Introduction to Sociology \* (COM) (G) Credits: 3  
 or SOC 150 - Social Problems \* (COM) (G) Credits: 3

#### Recommended Courses

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- PHTH 142 - Introduction to Physical Therapy and Occupational Therapy Credits: 1

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## (Pre-) Optometry

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### Program Coordinator/Contact

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### Pre-Professional Interest Area Information

The American Optometric Association has 21 accredited member schools and colleges of optometry listed by ASCO (Association of Schools and Colleges of

Optometry). Students graduating from SDSU with above average grades and competitive Optometry Admissions Test (OAT) scores have been successful in the admissions process. The average GPA for successful applicants is often 3.0 to 3.5 for colleges of optometry. Students usually have completed three years of college work. The majority of students entering professional schools of optometry have completed work for the bachelor's degree. Students are encouraged to complete a bachelor's degree.

The prospective optometric student should begin as early as possible to acquire an education in the fundamental sciences with the proper selection of pre-professional courses. Required courses include physics, mathematics, English, biological science, anatomy, chemistry and psychology. A program incorporating these courses should be selected to meet the requirements of professional schools of optometry and provide a good background for the Optometry Admissions Test. Certain optometry colleges may also require additional specific classes. For additional information and specific requirements of each college of optometry, please refer to the website for ASCO (Association of Schools and Colleges of Optometry), <http://www.opted.org>.

It is strongly recommended that pre-optometry students contact the pre-optometry advisor as soon as possible to express an interest in optometry and create a plan of study.

### Possible Majors

Biochemistry (B.S.)  
 Biotechnology (B.S.)  
 Economics (B.A./B.S.)  
 Health Education (B.S.)  
 Human Biology (B.S.)  
 Microbiology (B.S.)  
 Physics (B.S.)

### Suggested Coursework

#### Biology

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4
- BIOL 204-204L - Genetics and Cellular Biology and Lab (COM) Credits: 3, 1
- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 290 - Seminar Credits: 1
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4
- MICR 233-233L - Introductory Microbiology and Lab Credits: 4

#### Chemistry

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3, 1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3, 1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- CHEM 465 - Biochemistry II (COM) Credits: 3

#### Mathematics

- MATH 123 - Calculus I \* (COM) Credits: 4
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

#### Nursing

- NURS 201 - Medical Terminology Credits: 1

#### Physics

- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4
- PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4

#### Psychology

- PSYC 101 - General Psychology \* \*\* (COM) Credits: 3
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3

#### Additional Coursework

- BIOL 109 - First Year Seminar \*\* Credits: 2

- PHIL 220 - Introduction to Ethics \* (COM) Credits: 3
- SOC 100 - Introduction to Sociology \* (COM) (G) Credits: 3

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## (Pre-) Physical Therapy

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### Program Coordinator/Contact

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 605-688-6103  
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 www.sdstate.edu/hns/undergrad-program/pre-pt-pre-ot

### Pre-Professional Interest Area Information

The pre-physical therapy program is a pre-professional curriculum whereby all the necessary prerequisites can be completed in preparation for applying to a school of physical therapy. The department provides advising to assist each student in developing a plan best suited to his/her needs. Acceptance by physical therapy schools is on a competitive basis, therefore, a strong undergraduate academic record is essential. Students must declare a undergraduate major along with the Pre-Professional curriculum. Schools of physical therapy now offer a doctorate degree program. Students must earn a bachelor's degree, have a basic science background and complete a certain number of required courses before applying to a professional physical therapy program.

### Possible Majors

Exercise Science (B.S.)  
 Health Education (B.S.)  
 Human Biology (B.S.)  
 Human Development and Family Studies (B.S.)  
 Nutrition and Dietetics (B.S.)  
 Psychology (B.S.)

### Suggested Coursework

#### Biology

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4

#### Chemistry

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1

#### Mathematics

- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

#### Physics

- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4
- PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4

#### Psychology

- PSYC 101 - General Psychology \* \*\* (COM) Credits: 3
- HDFS 210 - Lifespan Development \* (COM) Credits: 3
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3

#### Additional Coursework

- NURS 201 - Medical Terminology Credits: 1
- PPTH 142 - Introduction to Physical Therapy and Occupational Therapy Credits: 1

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## (Pre-) Physician Assistant

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### Program Contact/Coordinator

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### Pre-Professional Interest Area Information

SDSU offers pre-requisite courses to students interested in gaining admission to one of the more than 120 accredited physician assistant (PA) programs in the United States. Accredited PA programs have their own distinctive features, prerequisites, and missions designed to prepare students to become effective members of a health care delivery team.

All PA programs are expected to become master's degree programs in the near future, thus earning a baccalaureate degree while completing prerequisites for the PA school(s) of your choice is strongly recommended. The general Graduate Record Exam (GRE) is a requirement for many programs.

Generally, all PA programs require one year each of general biology and general chemistry, one course each in human or animal anatomy and physiology, microbiology, biochemistry, general developmental and abnormal psychology, and statistics. All science courses need to have an accompanying laboratory. Additionally, courses required by many PA programs include medical terminology, organic chemistry (a prerequisite for biochemistry), and statistics.

A broad, general education including courses in communication, humanities, and social science is strongly recommended. Many PA schools also require a minimum of three months health care experience. An excellent source of information about accredited PA schools is the online Physician Assistant Programs Directory.

### Possible Majors

Biochemistry (B.S.)  
 Biotechnology (B.S.)  
 Chemistry (B.S.)  
 Exercise Science (B.S.)  
 Human Biology (B.S.)  
 Microbiology (B.S.)  
 Nutrition and Dietetics (B.S.)  
 Psychology (B.S.)

### Suggested Coursework

#### Biology

- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4
- BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4
- BIOL 290 - Seminar Credits: 1
- BIOL 325-325L - Physiology and Lab (COM) Credits: 4

#### Chemistry

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1
- CHEM 464 - Biochemistry I (COM) Credits: 3
- CHEM 466 - Laboratory Methods- Biochemistry Credits: 1

#### Microbiology

- MICR 233-233L - Introductory Microbiology and Lab Credits: 4
- MICR 439 - Medical and Veterinary Immunology Credits: 3

#### Psychology

- PSYC 101 - General Psychology \* \*\* (COM) Credits: 3
- PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3

#### Statistics

- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

### Additional Coursework

- BIOL 109 - First Year Seminar \*\* Credits: 2
- HDFS 210 - Lifespan Development \* (COM) Credits: 3
- NURS 201 - Medical Terminology Credits: 1
- NURS 323 - Introduction to Pathophysiology Credits: 3
- PHA 321 - Pharmacology Credits: 3
- PHIL 220 - Introduction to Ethics \* (COM) Credits: 3
- SOC 100 - Introduction to Sociology \* (COM) (G) Credits: 3

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## (Pre-) Veterinary Medicine

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### Program Contact/Coordinator

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### Pre-Professional Interest Area Information

The SDSU Pre-Veterinary Medicine program combines academic preparation, professional veterinary advising, and opportunities for gaining practical experience. Each Pre-Veterinary student in the program is assigned an advisor who is a veterinarian from the SDSU Department of Veterinary & Biomedical Sciences. Along with academic advising, this veterinary advisor will assist the student in the planning and preparation of an effective veterinary college application. The Pre-Veterinary Medicine program does not offer an academic degree within the program. While in the program, students also pursue a bachelor's degree in a related field. In addition to veterinary advising from the Pre-Veterinary Medicine program, the student is also assigned an advisor in the home department for their selected major.

Admission to colleges of veterinary medicine (CVM) is both competitive and selective. A solid foundation in the sciences is basic to success in the veterinary profession, as are less tangible skills gained during Pre-Veterinary Medicine preparation, such as effective leadership and teamwork skills, time management, and priority setting. Scholastic performance in science prerequisite coursework, scores on aptitude tests such as the Graduate Record Exam (GRE), and achievement in campus and community activities are all used in the selection process for admission to a CVM. During the Pre-Veterinary preparatory period, animal health and veterinary experiences are important to the Pre-Veterinary Medicine student and highly valued by CVM admission committees. This experience can be gained by volunteering or working at veterinary practices throughout the region, or through available part-time employment at the SDSU Animal Disease Research and Diagnostic Laboratory or elsewhere on campus.

SDSU also offers an academic Animal Health Minor designed to benefit Pre-Veterinary Medicine program students by encouraging them to complete electives

in biomedical sciences and infectious disease while here at SDSU. These courses foreshadow much of the professional curriculum at any CVM. By making at least some areas of study easier at the professional school level, the student's eventual success in that curriculum, and as veterinarians, can be enhanced.

### Possible Majors

Animal Science (B.S.) - Science Specialization  
Biology (B.S.)  
Biotechnology (B.S.)  
Dairy Production (B.S.)  
Microbiology (B.S.)  
Wildlife and Fisheries Sciences (B.S.)

### Suggested Coursework

#### Biology

- AS 332 - Livestock Breeding and Genetics Credits: 4
- BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4
- BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4
- VET 223-223L - Anatomy and Physiology of Domestic Animals and Lab Credits: 4

#### Chemistry

- CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1
- CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1
- CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1
- CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1
- CHEM 464 - Biochemistry I (COM) Credits: 3

#### Humanities and Social Sciences

- Written Communication and Oral Communication: Credits: 9
- Humanities and Social Sciences: Credits: 9 (including courses from three of the following disciplines: Anthropology, Art, Drama, Economics, Geography, History, Literature, Music History, Music Theory, Philosophy, Psychology, or Sociology)
- NOTE: music performance or foreign language credits are generally not accepted for CVM admission.

#### Mathematics

- MATH 102 - College Algebra \* (COM) Credits: 3
- STAT 281 - Introduction to Statistics \* (COM) Credits: 3

#### Physics

- PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4
- PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4







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# Course Information





## Curriculum Entries

### Course Descriptions

ENGL<sup>1</sup> 283<sup>2</sup> Introduction to Creative Writing<sup>3</sup> \*<sup>4</sup> \*\*<sup>5</sup> (COM)<sup>6</sup> Credits: 3<sup>7</sup>

This course introduces students to the craft of writing, with readings and practice in at least two genres (including fiction, poetry, and drama). Prerequisites: ENGL 101.<sup>8</sup>

1. Course prefix.
2. Course number. The first digit of the three-digit number indicates the level of instruction, as follows:

- 0 Pre-college, non-degree, remedial
- 1 Freshman
- 2 Sophomore
- 3 Junior
- 4 Senior

3. Name of the course.
4. Course meets System General Education Requirement.
5. Course meets Institutional Graduation Requirement.
6. Common Course within the Regental System.
7. Number of credits assigned to the course. One credit is usually interpreted as one hour of class work per week or as two to four hours of lab work per week.
8. A brief description of the course. This section will also include other information affecting your enrollment in the course. A course description might include, for instance: "P, MATH 102." This means that MATH 102 is a prerequisite and must be taken before enrollment in this course. Other information included in various course descriptions would be: "Alternate years," "Not open to majors," "May be repeated for a total of six credits," etc.

### Course Numbering

#### Undergraduate Courses

- 001-099** Pre-college, remedial skills, special improvement (non-degree credit)
- 100-199** Freshman level
- 200-299** Sophomore level
- 300-399** Junior level
- 400-499** Senior level (may be dual listed with 500 level graduate course)

#### Graduate Courses

- 500-599** Entry level graduate (may be dual listed with a 400 level undergraduate course and may include limited enrollment by undergraduates)
- 600-699** Graduate level (undergraduate enrollment only by exception) Also open to senior students for graduate credit under the following conditions: Within 15 credits of completing Bachelor's degree; Have an overall grade point average of 2.5 or higher, or a Junior-Senior grade point average of 3.0 or higher; Enroll for no more than 18 credits (9 credits during Summer Term); The course or courses are not required for the Bachelor's degree.
- 700-799** Graduate level (graduate students only)
- 800-899** Doctoral and post-doctoral level (doctoral and post-doctoral students only)

#### Experimental Courses

A course at the 100-600 levels ending in 99 is experimental and may be offered no more than twice within two academic years before it must be submitted as a New Course Request.

## Course Prefixes

**A&S**, Arts and Sciences  
**ABE**, Agricultural and Biosystems Engineering  
**ABME**, Agricultural, Biosystems and Mechanical Engineering  
**ABS**, Agriculture and Biological Sciences  
**ACCT**, Accounting  
**ADV**, Advertising  
**AEWR**, Atmospheric, Environmental, and Water Resources  
**AGEC**, Agricultural and Resource Economics  
**AGED**, Agricultural Education  
**AHED**, Adult Higher Education  
**AIR**, Aerospace Studies

**AIS**, American Indian Studies  
**AM**, Apparel Merchandising  
**ANTH**, Anthropology  
**ARAB**, Arabic  
**ARCH**, Architecture  
**ART**, Art  
**ARTD**, Art Design  
**ARTE**, Art Education  
**ARTH**, Art History  
**AS**, Animal Science  
**AST**, Agricultural Systems Technology  
**AT**, Athletic Training  
**AVIA**, Aviation

**BADM**, Business Administration  
**BIOL**, Biology  
**BIOS**, Biological Sciences  
**BOT**, Botany  
**CA**, Consumer Affairs  
**CD**, Community Development  
**CDFR**, Child Development and Family Relations  
**CE**, Civil Engineering  
**CEE**, Civil and Environmental Engineering  
**CEX**, Center of Excellence  
**CHEM**, Chemistry  
**CHIN**, Chinese

<b>CHRD</b> , Counseling and Human Resource Development	<b>GE</b> , General Engineering	<b>MUAP</b> , Music Applied
<b>CJUS</b> , Criminal Justice	<b>GEOG</b> , Geography	<b>MUEN</b> , Music Ensemble
<b>CM</b> , Construction Management	<b>GER</b> , German	<b>MUS</b> , Music
<b>COM</b> , Construction and Operations Management	<b>GERO</b> , Gerontology	<b>NE</b> , Nuclear Engineering
<b>CS</b> , Consumer Science	<b>GLST</b> , Global Studies	<b>NFS</b> , Nutrition and Food Science
<b>CSC</b> , Computer Science	<b>GS</b> , General Studies	<b>NRM</b> , Natural Resources Management
<b>CSS</b> , Computational Science and Statistics	<b>GSE</b> , Geospatial Science and Engineering	<b>NURS</b> , Nursing
<b>CTE</b> , Career and Technical Education	<b>GSR</b> , Graduate School and Research	<b>NUTR</b> , Nutrition and Dietetics
<b>DANC</b> , Dance	<b>HDFS</b> , Human Development and Family Studies	<b>OM</b> , Operations Management
<b>DS</b> , Dairy Science	<b>HIST</b> , History	<b>PE</b> , Physical Education
<b>DSGN</b> , Design	<b>HLTH</b> , Health	<b>PHA</b> , Pharmacy
<b>ECE</b> , Early Childhood Education	<b>HMG</b> , Hospitality Management	<b>PHGY</b> , Physiology
<b>ECON</b> , Economics	<b>HNS</b> , Health and Nutritional Sciences	<b>PHIL</b> , Philosophy
<b>EDAD</b> , Educational Administration	<b>HO</b> , Horticulture	<b>PHTH</b> , Physical Therapy
<b>EDER</b> , Education Evaluation and Research	<b>HON</b> , Honors	<b>PHYS</b> , Physics
<b>EDFN</b> , Educational Foundations	<b>HPPR</b> , History, Political Science, Philosophy, and Religion	<b>PLAN</b> , Planning
<b>EE</b> , Electrical Engineering	<b>HSC</b> , Health Science	<b>POLS</b> , Political Science
<b>EEC</b> , Early Education and Care	<b>ID</b> , Interior Design	<b>PS</b> , Plant Science
<b>EES</b> , Ecology and Environmental Science	<b>IDL</b> , Interdisciplinary Studies	<b>PSYC</b> , Psychology
<b>EET</b> , Electronics Engineering Technology	<b>INFO</b> , Informatics	<b>PUBH</b> , Public Health
<b>EFA</b> , Events and Facilities Administration	<b>LA</b> , Landscape Architecture	<b>PUBR</b> , Public Relations
<b>EHS</b> , Education and Human Sciences	<b>LAKL</b> , Lakota	<b>RANG</b> , Range Science
<b>ELED</b> , Elementary Education	<b>LAS</b> , Latin American Studies	<b>READ</b> , Reading
<b>EM</b> , Engineering Mechanics	<b>LEAD</b> , Leadership	<b>RECR</b> , Recreation
<b>ENGL</b> , English	<b>LING</b> , Linguistics	<b>REL</b> , Religion
<b>ENTR</b> , Entrepreneurial Studies	<b>LMNO</b> , Leadership and Management of Nonprofit Organizations	<b>RUSS</b> , Russian
<b>EPSY</b> , Educational Psychology	<b>MATH</b> , Mathematics	<b>SEED</b> , Secondary Education
<b>ET</b> , Electronics Technology	<b>MCOM</b> , Mass Communication	<b>SOC</b> , Sociology
<b>EURS</b> , European Studies	<b>ME</b> , Mechanical Engineering	<b>SPAN</b> , Spanish
<b>EXCH</b> , Exchange Programs	<b>MFL</b> , Modern Foreign Languages	<b>SPCM</b> , Speech Communication
<b>EXPL</b> , Experiential Learning	<b>MGMT</b> , Management	<b>STAT</b> , Statistics
<b>EXS</b> , Exercise Science	<b>MICR</b> , Microbiology	<b>THEA</b> , Theatre
<b>FCS</b> , Family and Consumer Sciences	<b>MLS</b> , Medical and Laboratory Science	<b>UC</b> , University College
<b>FCSE</b> , Family and Consumer Sciences Education	<b>MNET</b> , Manufacturing Engineering Technology	<b>VET</b> , Veterinary Science
<b>FREN</b> , French	<b>MRCH</b> , Merchandising	<b>WEL</b> , Wellness
<b>FS</b> , Food Science	<b>MSL</b> , Military Science Leadership	<b>WL</b> , Wildlife and Fisheries Sciences
<b>GDES</b> , Graphic Design		<b>WMST</b> , Women's Studies

## Course Types/Instructional Methods

### Clinical Experience

Students participate in client and client related services that are an integral part of an educational program. Clinical instruction occurs in or outside an institutional setting and involves work with clients who receive professional services from students serving under direct or indirect supervision by a faculty member and/or an approved member of the agency staff. Instructional Method: G.

### Clinical Laboratory

The course takes place in a clinical laboratory setting. This includes practice labs, hospitals, or other agencies. Students apply methods and principles of a clinical discipline. Course size varies depending upon accreditation standards, clinical space limitations, level of offering, availability of client experiences, the nature of the clients, and equipment limitations. Faculty members control the assignments and maintain direct and close supervision of the students. Instructional Method: C.

### Competency-Based/Self-Paced Study

Students proceed through a course of study at their own rate, or as directed often assisted by computer or other technology. Mastery is based on achieving competencies and benchmarks, rather than attaining a schedule of assignments. An instructor monitors student progress. May be supplemented by individual or group tutorial sessions. Includes self-paced Internet courses. Instructional Method: B.

### Design/Research

Courses focusing on design research and do not entail a dissertation or thesis. The plan of study is negotiated by the faculty member and the students. Contact between the two may be extensive and intensive. May be used as a research/design requirement for a degree. Research/Research Problems are included in this course type. Instructional Method: J.

### Discussion/Recitation

A course, or a section of a larger course, designed for group discussion or student recitation. Instructional Method: D.

### Ensemble

Large group musical performance courses, meaning group of more than 10 performers. Includes: orchestra, bands, and choruses. Instructional Method: H.

### Graduate Thesis

A formal treatise presenting the results of study submitted in partial fulfillment of the requirements of an advanced degree. The process requires intensive interaction between the candidate and the thesis director. Masters degrees, Specialist degrees, and Doctorates are included in this course type. Instructional Method: T.

### Independent Study

Students complete individualized plans of study. The faculty member and students negotiate the details of the study plans. Meeting depending upon the requirements of the topic. This course type is not for completion of a thesis or dissertation or for meeting the research requirement for a degree. Directed

Studies, Special Projects, Mentored, and Special Problems are examples of this course type. Instructional Method: I.

### **Internship/Practicum**

Applied, monitored and supervised, field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and/or directed plan of study. Includes field work/ experience, supervision courses, student teaching, and cooperative education. Instructional Method: S.

### **Laboratory**

Courses meeting in a defined physical setting (i.e. laboratory) for the purpose of the application of methods and principles of a discipline. Instructional Method: L.

### **Lecture**

Faculty members give oral presentations of facts, principles, context, or interpretation. Instruction takes place in a traditional classroom setting. Instructional Method: R.

### **Modified Physical Education Activity**

A course type limited to accommodate students with physical disabilities where numbers are very limited. Instructional Method: O.

### **Physical Education Activity**

A course devoted to participation in or the performance of some form of physical activity. Knowledge associated with the proper performance of the activity is presented. Instructional Method: P.

### **Private Instruction**

The courses involve individual instruction. One-to-one demonstration, performance critique, music, fine arts or performing arts, or flight instruction are examples. Instructional Method: M.

### **Seminar**

A highly focused, and topical course. The format includes student presentations and discussions of reports based on literature, practices, problems, or research.

## ***Other Important Definitions***

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### **Advanced Writing**

A BOR Requirement, courses chosen by departments to meet this requirement are tagged with (AW).

### **Common Course Numbering**

The South Dakota Regental institutions utilize common course numbering, meaning that a course designated as a common course (COM) is automatically transferable between institutions. Any courses on the following pages without the COM designation are considered to be unique to SDSU.

### **Cross-listed Courses**

A cross-listed course is a course which carries more than one course prefix (i.e., HIST, POLS, GEOG) with credit being offered under any one of the listed prefixes at the same time. Students choose to take the course under the prefix

## ***x9x Common Course Descriptions***

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The following middle digit 9 course numbering scheme is used in the South Dakota public university system. These courses may have multiple sections. A section's title may or may not reflect the material covered in that section. See the academic department for section information, e.g., description, prerequisites such as instructor or department consent, GPA required, junior or senior standing, etc.

x90 Seminar	x95 Practicum	788 Master's Research Problems/Projects
x91 Independent Study	x96 Field Experience	789 Master's Research Problems/Projects Sustaining
x92 Topics	x97 Cooperative Education	798/898S/898D Thesis/Dissertation
x93 Workshop	498 Undergraduate Research/Scholarship	799/899S/899D Thesis Sustaining/Dissertation Sustaining
x94 Internship		

Seminars may be conducted over electronic media such as Internet and are at the upper division or graduate levels. Instructional Method: E.

### **Special Topics**

A course devoted to a particular issue in a specified field. Course content is not wholly included in the regular curriculum. Guest artists or experts may serve as instructors.

### **Studio Course/Small Group Instruction/Small Ensemble**

Course involves the demonstration and application of design and theory in a defined physical setting (i.e., studio). The Studio Course is characterized by significant one-on-one student/instructor interaction. Students explore and experiment under the guidance of an instructor. Instructional Method: A.

### **Thesis/Research Sustaining**

This is a zero credit hour course type used to track students who are not currently working with faculty on thesis or research activities. Universities may require students to register under this course type to remain active degree candidates. Instructional Method: U.

### **Tracking Courses**

This course type is used to track students for zero credit hours. Instructional Method: Q.

### **Undergraduate Thesis**

A formal treatise presenting the results of study submitted in partial fulfillment of the requirements for an undergraduate degree. The process requires extensive and intensive one-on-one interaction between the candidate and professor with more limited interaction between and among the candidate and the other members of the committee. Instructional Method: T.

### **Workshop**

Special sessions in specific topic areas. Approximately 45 hours of work is required for each hour of credit. Workshops may vary in time range. They may include lectures, conferences, committee work, and group activity. Instructional Method: W.

that is more beneficial to their course of study. All students meet at the same time in the same place, with the same instructor(s). A cross-listed course may also be multi-numbered.

### **Dual Numbered Courses**

A multiple-numbered course is a single course specifically designed for simultaneous delivery at two or more levels with the two or more numbers taught simultaneously. In some instances, the course may be offered for credit at different levels (i.e., courses may be offered for upper/lower division credit or for undergraduate/graduate credit). The dual-numbered course may also be cross-listed.

### **Globalization**

A BOR Requirement, courses chosen by departments to meet this requirement are tagged with (G).

## **x90 Seminar**

A highly focused, and topical course. The format includes student presentations and discussions of reports based on literature, practices, problems, and research. Seminars may be conducted over electronic media such as Internet and are at the upper division or graduate levels. Enrollment is generally limited to fewer than 20 students. Instructional method: E.

## **x91 Independent Study**

Includes Directed Study, Problems, Readings, Directed Readings, Special Problems, and Special Projects. Students complete individualized plans of study which include significant one-on-one student-teacher involvement. The faculty member and students negotiate the details of the study plans. Enrollments are usually 10 or fewer students. Meeting depending upon the requirements of the topic. Instructional method: I.

## **x92 Topics**

Includes Current Topics, Advanced Topics and Special Topics. A course devoted to a particular issue in a specified field. Course content is not wholly included in the regular curriculum. Guest artists or experts may serve as instructors. Enrollments are usually of 10 or fewer students with significant one-on-one student/teacher involvement.

## **x93 Workshop**

Special, intense sessions in specific topic areas. Approximately 45 hours of work is required for each hour of credit. Workshops may vary in time range but typically use a compressed time period for delivery. They may include lectures, conferences, committee work, and group activity. Instructional method: W.

## **x94 Internship**

Applied, monitored and supervised, field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with Field Experience courses. Instructional method: S.

## **x95 Practicum**

Applied, monitored and supervised, field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with Field Experience courses. Instructional method: S.

## **x96 Field Experience**

Applied, monitored and supervised, field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and or directed plan of study established between the student, instructor and field experience supervisor. Due to the presence of a field experience supervisor, a lower level of supervision is provided by the instructor

in these courses than is the case with an Internship or Practicum course. Instructional method: S.

## **x97 Cooperative Education**

Applied, monitored and supervised, field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and or directed plan of study established between the student, instructor and field experience supervisor. Due to the presence of a field experience supervisor, a lower level of supervision is provided by the instructor in these courses than is the case with an Internship or Practicum course. Instructional method: S.

## **498 Undergraduate Research/Scholarship**

Includes Senior Project, and Capstone Experience. Independent research problems/projects or scholarship activities. The plan of study is negotiated by the faculty member and the student. Contact between the two may be extensive and intensive. Does not include research courses which are theoretical. Instructional method: J.

## **788 Master's Research Problems/Projects**

Independent research problems/projects that lead to a research or design paper but not to a thesis. The faculty member and candidate negotiate the plan of study. Contact between the faculty member and candidate may be extensive and intensive. Does not include theoretical research courses. Instructional Method Type: J

## **798/898S/898D Master's Research Problems/Projects Sustaining**

A zero credit hour instructional method type used to track students who are not currently working with faculty on thesis or doctoral activities. Universities may require students to register under this instructional method type to remain active degree candidates. Instructional Method Type: U

## **799/899S/899D Thesis/Dissertation**

A formal treatise presenting the results of study submitted in partial fulfillment of the requirements for the applicable degree. The process requires extensive and intensive one-on-one interaction between the candidate and a faculty member with more limited interaction between and among the candidate and other members of the committee. Instructional Method Type: T

## **799/899S/899D Thesis Sustaining/Dissertation Sustaining**

A zero credit hour instructional method type used to track students who are not currently working with faculty on thesis or research activities. Universities may require students to register under this instructional method type to remain active degree candidates. Instructional Method Type: U

## **Course Schedules**

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- Course Schedule - including finals schedule (<http://www.sdstate.edu/campus/records/class-schedules.cfm>)
- WebAdvisor Schedule (<http://webadvisor.sdstate.edu>)
- SDSU Schedule of Classes (<http://sdsuadvisor.sdstate.edu/schedule/>)

### **Contact Information:**

Registrar's Office  
Enrollment Services Center (SESC)  
PO Box 511  
605-688-6195  
Fax: 605-688-6384  
E-mail: [sdsu.registrar@sdstate.edu](mailto:sdsu.registrar@sdstate.edu)



## Course Descriptions

### A&S (Arts and Sciences)

#### A&S 110 - Introduction to Museum Studies Credits: 3

Introduction to provide a broad overview of the museum field, including the historical development of the industry and the philosophy, purpose and structure of the various types of institutions (i.e. art, history, natural history, children's programming, etc.). This course will focus on the functions of the museum in collection management, preservation, exhibits, interpretation, education, and business management. Ethics and legal issues are common threads explored within each section.

#### A&S 482-582 - Travel Studies Credits: 1-5

This travel study course is designed to provide extra-mural educational experiences, as approved by and under the direction of a faculty member, and may be in cooperation with faculty and administrators of other institutions. Students will participate in hands-on activities and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation, and a written report. Notes: May be repeated for credit.

#### A&S 494 - Internship Credits: 3

### ABE (Agricultural and Biosystems Engineering)

#### ABE 132 - Engineering Tools for Agricultural and Biological Engineers Credits: 1

Familiarization with the equipment and systems common to agricultural and biological engineering. Introduction to measurement and analysis of parameters affecting engineered components and systems, including tolerance accumulation and external factors. Use of electronic spreadsheets will be developed as an engineering tool for programming and analysis of engineering data from natural resource, bio-processing, and equipment design.

#### ABE 222 - Project Development for Agricultural and Biological Engineers Credits: 1

Introduction to project development. A project oriented experience including problem definition, literature review, development of the state of the art, identification of knowledge or utility gaps, and valuation of the problem. Project objectives are developed and narrowed to performance criteria. Development of a budget to fill the gap identified, as is a project timeline in the form of a Gantt Chart to reach the identified objectives. A formal written and oral presentation of the project proposal is required.

#### ABE 314-314L - Ag Power and Machines and Lab Credits: 4

Analysis and design of off-road vehicles and field machines. Includes engines, transmissions, traction, hitches, and hydraulic systems, as well as equipment for liquid and dry material applications. Prerequisites: EM 215. Corequisites: ABE 314L-314.

#### ABE 324-324L - Ag Structures and Indoor Environment and Lab Credits: 4

Course is divided into two parts emphasizing design of wood structures and environmental control in animal housing. Loads, structural analysis (statically determinate and indeterminate systems), and wood and wood panel properties are introduced. Design of beams, columns, beam-columns, trusses, sheathing, and diaphragms are emphasized with mechanical fasteners. Desired animal production space (thermal environment and indoor air quality) for production, health, and welfare are discussed. Heating and cooling loads are emphasized along with sizing equipment, fans, inlets, heat exchangers, controls, etc.) to maintain the desired animal production space Prerequisites: ME 314, EM 331 or concurrent. Corequisites: ABE 324L-324.

#### ABE 343-343L - Engineering Properties of Biological Materials and Lab Credits: 3

Engineering Properties of biological and interacting materials within a system. Relationships between composition, structure, and properties of various biomaterials including food and plant and animal tissues. Definition and measurement of mechanical, physical, thermal and electromagnetic properties and their variability. Use of these properties in engineering applications. Corequisites: ABE 343L-343.

#### ABE 350-350L - Hydraulic and Pneumatic Systems and Lab Credits: 3

Fluid properties, pumps, actuators, valves and their selection and performance in hydraulic circuits. Open center, closed center, load sensing and pressure compensated circuits. Proportional electro-hydraulic valves and closed-loop control in hydraulic circuits. Prerequisites: ME 314 or consent. Corequisites: ABE 350L-350.

#### ABE 411 - Design Project III (AW) Credits: 2

Procedures, theory, concepts and design of equipment for agricultural production or ag product processing applications. The integration of design principles with design projects and reports. Notes: Senior standing.

#### ABE 422 - Design Project IV (AW) Credits: 2

Procedures, theory, concepts and design of equipment for agricultural production or ag product processing applications. The integration of design principles with design projects and reports. Notes: Senior standing.

#### ABE 434-434L - Natural Resources Engineering and Lab Credits: 4

Precipitation, infiltration, evapotranspiration and runoff from small agricultural watersheds and application to design of conservation structures, water erosion control practices. Design of drainage and irrigation systems. Feedlot pollution control principles. Prerequisites: EM 331. Corequisites: ABE 434L-434.

#### ABE 444-444L/544-544L - Unit Operations of Biological Materials Processing and Lab Credits: 4

Transport processes of heat and mass are applied to the following unit operations: evaporation, drying, gas liquid separation processes (humidification cooling towers), vapor-liquid separation processes (distillation), soil-liquid separation processes (leaching), membrane separations (ultrafiltration, reverse osmosis), mechanical separation processes, extrusion. Prerequisites: Senior standing or consent. Corequisites: ABE 444L-444/544L-544.

#### ABE 463-463L - Instrumentation for Agricultural and Biological Systems and Lab Credits: 3

Measurement systems for strain, flow, pressure, displacement, and temperature as related to measurements for physical and biological systems are introduced with error analysis. The dynamic characteristics of the measurand measurement system explored and the interaction of the dynamic characteristics of the measurand with the measurement system is discussed. Filters, amplifiers, logic circuits, and input circuitry analysis and use are emphasized. Signal conditioning required for digital data acquisition is introduced. Prerequisites: EE 300. Corequisites: ABE 463L-463.

#### ABE 464-464L - Monitoring and Controlling Agriculture and Biological Systems and Lab Credits: 2

Data acquisition, processing, and analysis for agriculture and biological applications using a computer based system. Application of electronic instrumentation, LabView software programming. Introduction to CAN bus technology, proportional-integral-derivative (PID) controllers, and programmable logical controllers. Prerequisites: ABE 463. Corequisites: ABE 464L-464.

#### ABE 490 - Seminar Credits: 1

#### ABE 491 - Independent Study Credits: 1-3

#### ABE 492-592 - Topics Credits: 1-4

#### ABE 494 - Internship Credits: 1-6

#### ABE 496 - Field Experience Credits: 1-6

#### ABE 497 - Cooperative Education Credits: 1-6

#### ABE 498 - Undergraduate Research/Scholarship Credits: 1-3

#### ABE 543 - Fundamentals of Bioprocessing Credits: 3

#### ABE 551 - Fundamentals of Conversion Credits: 3

#### ABE 553 - Biochemical Engineering for Renewable Resources Credits: 3

#### ABE 555-555L - Principles of Biological Separation Processing and Lab Credits: 3

#### ABE 590 - Sustainability Seminar Credits: 1

#### ABE 592 - Topics Credits: 1-3

#### ABE 632 - Environmental and Ecological Risk Assessment Credits: 3

#### ABE 662 - Life Cycle Assessment Credits: 3

#### ABE 732 - Advanced Hydrology in Agriculture Credits: 3

#### ABE 733 - Ground Water Engineering in Agriculture Credits: 3

#### ABE 734-734L - Advanced Irrigation Engineering and Lab Credits: 3

**ABE 738 - Computer Models in Water Resources Management Credits: 3**  
**ABE 748 - Bioseparations Credits: 3**  
**ABE 752 - Theoretical Micro-Climatology Credits: 2**  
**ABE 754-754L - Advanced Unit Operations of Food/Biomaterials Processing and Lab Credits: 3**  
**ABE 763-763L - Instrumentation Credits: 3**  
**ABE 765 - Advanced Biomass Thermochemical Conversion Credits: 3**  
**ABE 771 - Graduate Seminar Credits: 1**  
**ABE 788 - Research Report/Design Paper Credits: 1-2**  
**ABE 791 - Independent Study Credits: 1-3**  
**ABE 792 - Topics Credits: 1-3**  
**ABE 792L - Topics Lab Credits: 0**  
**ABE 798 - Thesis Credits: 1-7**  
**ABE 898D - Dissertation PhD Credits: 1-12**

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## ABME (Agricultural, Biosystems and Mechanical Engineering)

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**ABME 790 - Seminar Credits: 1**  
**ABME 792 - Topics Credits: 3**  
**ABME 898D - Dissertation Credits: 1-12**

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## ABS (Agriculture and Biological Sciences)

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### **ABS 109 - First Year Seminar \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

### **ABS 203 - Global Food Systems \*\*\* (G) Credits: 3**

Introduction to global food systems and agricultural diversity. Food production techniques, economics, society/cultural values, and agricultural constraints in several countries will be studied. The course is team taught with faculty from Economics, Animal and Range Sciences, and Plant Science. Notes: \* Course meets System Goal #3: Social Sciences/Diversity or \*\* IGR #2.

### **ABS 205 - Biotechnology in Agriculture and Medicine Credits: 2**

This course will provide a means for students in various majors to gain an understanding of the rapidly emerging, multidisciplinary research and applications in biotechnology, and to learn of potential career directions and training opportunities in biotechnology-related fields. Course materials and lectures will change each year to keep up with the changing technology. Guest lecturers will provide the best expertise available. Internet assistance is necessary to provide resource materials and new publications. Course will be open to all students.

### **ABS 292 - Topics Credits: 1-6**

### **ABS 310 - Leadership for Families and the Food System Credits: 3**

Principles of leadership within the unique contexts of agriculture, biological sciences, family and consumer sciences. Topics covered include definitions and approaches to the study of leadership, leadership styles, gender and ethnic diversity, leadership in groups, ethical issues, mission statements, and emerging leadership issues.

### **ABS 475-475L - Integrated Natural Resource Management and Lab (AW) Credits: 3**

A capstone course that requires students to integrate previously-learned natural resource techniques and information into the strategic planning process. Students will be divided into small groups for plan development. Various majors are involved to allow for integrated course material. Lab to accompany ABS 475. Prerequisites: Senior Standing and PS 390 or senior standing and written consent. Corequisites: ABS 475L-475.

### **ABS 482-582 - International Experience (G) Credits: 2-4**

Students will work one on one or in small groups with professors that have knowledge of the global region and culture that will be visited. Students will participate in a travel/study abroad experience to another nation(s) to experience and evaluate diverse food/agricultural systems. Notes: For the Bachelor's degree, a maximum of 8 credits is allowed for an international travel/study experience (ABS 482). ABS 203 is recommended.

**ABS 492 - Topics Credits: 1-4**  
**ABS 705 - Research Methodology Credits: 1-10**  
**ABS 792 - Topics Credits: 1-6**

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## ACCT (Accounting)

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### **ACCT 210 - Principles of Accounting I (COM) Credits: 3**

A study of fundamental accounting principles and procedures such as journalizing, posting, preparation of financial statements, and other selected topics. Accounting is emphasized as a service activity designed to provide the information about economic entities that is necessary for making sound decisions.

### **ACCT 211 - Principles of Accounting II (COM) Credits: 3**

A continuation of ACCT 210 with emphasis on partnership and corporate structures, management decision-making, cost control, and other selected topics. Prerequisites: ACCT 210.

### **ACCT 310 - Intermediate Accounting I (COM) Credits: 3**

Involves the intensive study of financial accounting standards, both in theory and practice, as they relate to the preparation and analysis of financial statements. Accounting problems and their impact on the financial statements are addressed in regard to current assets, fixed assets, intangible assets, liabilities, and other selected topics. Prerequisites: ACCT 211.

### **ACCT 311 - Intermediate Accounting II (COM) Credits: 3**

Provides an intensive study of accounting standards, both in theory and practice, as they relate to the preparation and analysis of financial statements. Accounting problems and their impact on the financial statements are addressed in regard to liabilities, investments, stockholders' equity, leases, pensions, tax allocation and other selected topics. Prerequisites: ACCT 310 or instructor consent.

### **ACCT 320 - Cost Accounting (COM) Credits: 3**

The study of principles and techniques for accumulating, reporting, and analyzing cost information for decision-making and external reporting. The use of cost accounting systems for planning and controlling cost responsibility centers is emphasized. Consideration is given to the appropriate use of various cost accounting methods such as activity-based costing, target costing, and just in time management techniques in service and manufacturing industries. Prerequisites: ACCT 211.

### **ACCT 430 - Income Tax Accounting (COM) Credits: 3**

Involves the study of Federal Income Tax law as it affects individuals, as well as other selected topics. Prerequisites: ACCT 211.

### **ACCT 450 - Auditing (COM) Credits: 3**

Studies both theory and practice. Topics include audit planning, internal control, audit procedures, audit reports and opinions, materiality, audit risk, evidential matter, as required by generally accepted auditing standards (GAAS), professional ethics, legal responsibilities, and other selected topics. Prerequisites: ACCT 311 or instructor consent.

### **ACCT 490 - Seminar Credits: 3**

### **ACCT 491 - Independent Study Credits: 1-4**

### **ACCT 492-592 - Topics Credits: 1-4**

### **ACCT 494 - Internship Credits: 1-12**

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## ADV (Advertising)

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### **ADV 314 - Sales, Promotion and Marketing Credits: 3**

Promotion, sales, advertising, circulation, practices and theories of marketing in advertising and graphic arts.

### **ADV 370 - Advertising Principles Credits: 3**

Study of advertising as an institution. Discussion of historical foundations, economics, social consequences, structure, planning, execution and evaluation phases of the advertising process. Discussion of advertising as it relates to other types of marketing communication.

### **ADV 371-371L - Advertising Copy and Layout and Studio (AW) Credits: 3**

Discussion of principles and techniques for developing creative campaigns. Laboratory assignments apply thinking, design, and writing skills to creative problems for different media and different targets. Encompasses creative development for all advertising media. Corequisites: ADV 371L-371.

### **ADV 372-372L - Advertising Media Strategies and Lab Credits: 3**

Learn theory and fundamentals of evaluating advertising media. Analyze marketing variables, media characteristics, sources and strategies. Use computer planning models. Assigned range of planning problems and develop media plan within an integrated marketing framework. Hands-on application of advertising media strategies. Prerequisites: ADV 370. Corequisites: ADV 372L-372.

### **ADV 411-411L - Media Analytics and Studio Credits: 3**

Students will gain an understanding of industry trends, terminology, planning, and measurement models related to traditional, social and emerging media environments. The studio provides hands-on application of media analytic principles. Corequisites: ADV 411L-411.

### **ADV 442-442L - Integrated Marketing Communication and Campaigns Studio Credits: 3**

The capstone course of the advertising sequence. Use case study method and develop complete integrated communication plan for client. Make formal advertising campaign presentation. Hands-on application of integrated marketing communication campaigns. Corequisites: ADV 442L-442. Cross-Listed: PUBR 442-442L.

### **ADV 472 - Media Research and Planning Credits: 3**

This course develops the ability to conduct and analyze advertising and media research, and to prepare and execute a comprehensive consumer or audience plan. Cross-Listed: PUBR 472.

### **ADV 476 - International and Ethnic Advertising (G) Credits: 3**

This course develops an understanding of international and ethnic advertising and marketing. Students gain experience in marketing decisions that reflect an understanding of intercultural and international markets and explore the social and ethical issues in such marketing.

### **ADV 489 - Portfolio Production & Design Credits: 1-3**

Planning, creation, and production of portfolios for a variety of purposes.

### **ADV 492 - Topics Credits: 1-5**

### **ADV 676 - International and Ethnic Advertising Credits: 3**

### **ADV 692 - Topics Credits: 1-3**

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## **AGEC (Agricultural and Resource Economics)**

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### **AGEC 271 - Farm and Ranch Management Credits: 3**

Farm or ranch business from the viewpoint of sustainable profit and efficiency. Application of business and economic principles to a portfolio of enterprises, scale of production, size of business, capital investments, and efficiency. Business planning, including records and data management and financial analysis for current and future operations. Prerequisites: One course from MATH except 021, 095, 101, 100T.

### **AGEC 292 - Topics Credits: 1-4**

### **AGEC 320 - Ethics in Agribusiness Credits: 3**

Introduction to ethical theories and frameworks used to discuss general ethical questions such as death, theft, and lying, followed by more specific agribusiness issues. Includes

marketing claims, unhealthy foods, the development of genetically-modified organisms, controversy over hiring undocumented workers, and the consolidation of agriculture into industrial production facilities. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

### **AGEC 350 - Environmental Law Credits: 3**

Introduction to regulatory theory, externalities and market failures, definition of key regulations affecting agribusiness, overview of local government law, and delineation of environmental laws relating to agriculture. Current environmental issues are related to statutory, administrative, and regulatory authorities. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

### **AGEC 352 - Agricultural Law Credits: 3**

Legal rights and duties of parties to agricultural business transactions: sales, secured transactions, real and personal property, business associations, labor relations, bankruptcy, water and drainage, and livestock. Emphasis is on South Dakota law. Prerequisites: BADM 350, junior standing. Notes: Sections of this

course are provided online through the Agriculture Interactive Distance Education Alliance.

### **AGEC 354 - Agricultural Marketing and Prices Credits: 3**

Principal factors which affect supply, demand, and price determination within the food system. Evaluation of alternative marketing strategies, including the use of different price discovery mechanisms such as futures and options. Structure and organization of markets and food marketing channels. Prerequisites: ECON 201 or ECON 202.

### **AGEC 356 - Equine Law Credits: 3**

Topics include forms of equine business organization, employer requirements, taxes, debt collection, contracts, liability of horsemen, animal abuse and neglect, laws governing horse transport, estate planning, and insurance considerations. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

### **AGEC 364 - Introduction to Cooperatives Credits: 3**

This course will address the concepts and business principles of the cooperative form of business. Cooperatives differ from other businesses because they are member-owned and operate for the benefit of members, not investors. The course is designed to provide students an understanding of cooperatives that is legally consistent and realistic. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

### **AGEC 366 - Food Law Credits: 3**

Introduce U.S. statutes, regulations, and court cases relating to food safety concerns so students are prepared to handle real-world situations involving food safety. Students will gain an understanding of where and how to locate laws relating to food safety; the relationship between a statute, a regulation, and a court decision; and who has the authority to interpret them. The course also provides an overview of the interaction among federal and state food safety laws, and the expanding role of international food standards. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

### **AGEC 371 - Agricultural Business Management Credits: 3**

This course applies core economic and business principles to the management of agribusiness firms. Students will develop a fundamental understanding of the key ideas and concepts needed to successfully manage businesses that specialize in adding value to farm products through services and/or provide inputs to production agriculture. Key concepts include strategic planning, organizational structure, leadership, market analysis, marketing and pricing strategies, and control processes.

### **AGEC 372 - Introduction to Resource and Environmental Economics Credits: 3**

Introduction to environmental economics. The course surveys environmental issues such as pollution and carbon emissions. Cost-benefit analysis of the cleanup of environmental problems is introduced as are net present value metrics. Cross-Listed: ECON 372. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

### **AGEC 421-521 - Farming and Food Systems Economics Credits: 3**

Use of economic concepts in analyzing farming and food system alternatives. Using multidisciplinary approach, the course examines the critical linkages in the food system and engages in problem solving at each step of the process. Prerequisites: Senior standing in Agricultural and Resource Economics (B.S.) or Agricultural Business (B.S.).

### **AGEC 430-530 - Agribusiness Marketing and Prices Credits: 3**

Economic theory and quantitative techniques used in analysis of procurement and sales, construction of economic models, statistical estimates of supply and demand, and price forecasting. Prerequisites: AGECE 354 and STAT 281.

### **AGEC 454 - Economics of Grain and Livestock Marketing Credits: 3**

Market structure issues related to grain and livestock markets in the US. Fundamental factors affecting agricultural markets. Impacts of national and international economic factors on the performance of US and world grain and livestock markets. Marketing management alternatives for producers, processors, and downstream supply chain participants. Prerequisites: AGECE 354.

### **AGEC 471-571 - Advanced Farm & Ranch Management Credits: 3**

Leasing arrangements, capital investment, computerized accounting and budgeting. Linear programming as a tool for planning and organizing the farm business. Prerequisites: Senior standing, AGECE 271, ECON 301, or consent.



**AGEC 473-473L - Rural Real Estate Appraisal and Lab Credits: 3**

Principles and practices of rural real estate appraisal. Principles of soils valuation and their application for farmland appraisal. Cost, market data and income approaches to farmland and building appraisal. Tax, loan and other specialized rural appraisal procedures. Half-day field trips to area farms are required. Prerequisites: AGEC 271 or PS 213. Corequisites: AGEC 473L-473. Cross-Listed: PS 473-473L.

**AGEC 478 - Agricultural Finance Credits: 3**

Overview of demand for capital and credit from production agriculture and agribusiness sectors; role of banks, Farm Credit System, agribusiness financing and other financial intermediaries; developing information flows and methods to evaluate financial performance; capital budgeting and financial feasibility techniques; control of farmland and depreciable assets; applications to account for risk. Prerequisites: ECON 201 and ACCT 210.

**AGEC 479 - Agricultural Policy Credits: 3**

This course examines the process of developing agricultural and food policy. Topics will include the policy development process; global and domestic implications of both US domestic and international trade policies; environmental and resource issues; food safety, security, and nutrition policies; and the intended and unintended consequences of policy decisions. Prerequisites: ECON 201 and ECON 202. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AGEC 484 - Trading in Agricultural Futures and Options Credits: 3**

This course utilizes fundamental and technical analysis techniques to analyze agricultural futures and options. This is a hands-on commodity trading class. Students will analyze selected agricultural commodity markets, generate trading proposals, and initiate, manage, and close positions in selected agricultural commodity futures and options markets. Prerequisites: AGEC 354.

**AGEC 491 - Independent Study Credits: 1-3**

**AGEC 492 - Topics Credits: 1-4**

**AGEC 493 - Workshop Credits: 1-3**

**AGEC 494 - Internship Credits: 1-6**

**AGEC 498 - Undergraduate Research/Scholarship Credits: 1-4**

**AGEC 591 - Independent Study Credits: 1-3**

**AGEC 592 - Topics Credits: 1-4**

**AGEC 593 - Workshop Credits: 1-3**

**AGEC 672 - Bioenergy and Resource Economics Credits: 3**

**AGEC 691 - Independent Study Credits: 1-3**

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## AGED (Agricultural Education)

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**AGED 109 - First Year Seminar - Agricultural Education\*\* Credits: 2**

First-year experience course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**AGED 295 - Practicum Credits: 1**

**AGED 331 - Work Based Learning Credits: 2**

Strategies for developing curriculum and designing methods of instruction for teaching employability skills, career decision making and occupational areas of family and consumer sciences. A field experience will be included. Cross-Listed: FCSE 331.

**AGED 404 - Methods in AGED (AW) Credits: 3**

Developing and maintaining a strong agricultural education program requires knowledge of curriculum design and development, assessment, classroom management and other relevant topics. This course is designed to offer students an opportunity to further develop necessary skills for successfully teaching agricultural subjects in both formal and non-formal educational settings. Additionally, a brief history of the discipline, components of agricultural education, and current trends and issues will be explored. Working with advisory councils, adult education initiatives, and community organizations will also be addressed.

**AGED 405 - Philosophy of Career and Technical Education Credits: 2**

Overview of career and technical education, including history and role and purpose in schools, communities and society; organization and characteristics of instructional programs at secondary, post-secondary and adult levels; career education; funding; and current trends and issues in career and technical education. Prerequisites: Sophomore status in education program. Cross-Listed: FCSE 405. Notes: For prospective teachers in agriculture or family and consumer sciences education.

**AGED 408 - Supervision of Work Experience and Youth Organizations Credits: 2**

This course is designed to enhance students' understanding of experiential learning opportunities in agricultural education. Specifically, content will address strategies, techniques, and practices needed to effectively advise an FFA chapter and/or other student leadership organizations. Promotion, utilization and management of Supervised Agricultural Experience programs and related opportunities will also be explored. Students will develop appropriate philosophies and skills for operation of a comprehensive agricultural education program. Prerequisites: PSI: EDFN 338 and EPSY 302.

**AGED 412-412L - Preparation for Supervised Teaching Internship in AGED and Lab Credits: 4**

Planning and developing instruction to meet the needs of selected age groups in formal and informal settings. Classroom/laboratory management, integration of core academics into career and technical education, assessment, advisement of student organizations, professional issues, and current topics in education will be addressed in preparation for a career in an educational setting. Prerequisites: Senior Standing, FCSE 295, FCSE 405, EPSY 302, EDFN 475, SEED 314, SEED 450, AGED 404. Cross-Listed: FCSE 412-412L.

**AGED 488 - 7-12 Student Teaching in AGED Credits: 6**

An experiential application of teaching pedagogy and content in agricultural education under the supervision of a certified teacher in an approved program. Prerequisites: Senior standing and successful completion of all PS I, PSII and all other pedagogy courses. An application for the experience must be completed and approved.

**AGED 491 - Independent Study Credits: 1-3**

**AGED 494 - Internship Credits: 1-12**

**AGED 592 - Topics Credits: 1-5**

**AGED 610 - Introduction to Research Credits: 3**

**AGED 620 - Curriculum for Agricultural Science Education (CASE) Credits: 3-5**

**AGED 650 - Foundations of Agricultural Education Credits: 3**

**AGED 690 - Seminar Credits: 1-2**

**AGED 788 - Research Problems in Agricultural Education Credits: 1-2**

**AGED 798 - Thesis Credits: 1-7**

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## AHED (Adult Higher Education)

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**AHED 490 - Seminar for Residential Assistants Credits: 1-3**

To develop and provide the necessary skills for Resident Assistants to handle a variety of diverse responsibilities. RAs assist residents in developing and maintaining an active, cooperative, and student-conducive atmosphere in the residence halls. Resident Assistants also serve as campus resource links between students and other University services.

**AHED 691 - Independent Study Credits: 1-3**

**AHED 693 - Workshop Credits: 1-3**

**AHED 711 - Assessment and Program Design Credits: 3**

**AHED 720 - Principles of Post Secondary Education Credits: 3**

**AHED 755 - Principles of College Teaching Credits: 3**

**AHED 772 - Administration and Leadership in Student Affairs Credits: 3**

**AHED 788 - Research Problems in Adult Education Credits: 1-2**

**AHED 790 - Seminar Credits: 1-3**

**AHED 794 - Internship Credits: 1-6**

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## AIR (Aerospace Studies)

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**AIR 101-101L - The Foundations of the US Air Force and Lab Credits: 1**

Professional appearance, customs and courtesies, officership/core values, basic communication, officer opportunities/benefits, and Air Force installations. Corequisites: AIR 101L-101.



**AIR 102-102L - The Foundations of the US Air Force and Lab Credits: 1**  
Interpersonal communication, macro U.S. military history, Air Force organizations/chain of command, cadet/officer candidate/officer, oral communication, and group leadership problems. Corequisites: AIR 102L-102.

**AIR 201-201L - The Evolution of USAF Air and Space Power and Lab Credits: 1**  
Air Power from balloons and dirigibles through 1947; Air Force mission, concepts, doctrine and use of air power. Corequisites: AIR 201L-201.

**AIR 202-202L - The Evolution of USAF Air and Space Power and Lab Credits: 1**  
History of air power from 1947 to present. Air Force relief missions and civic action programs in the late 1960's. Corequisites: AIR 202L-202.

**AIR 301-301L - Air Force Leadership Studies and Lab Credits: 3**  
Individual motivational and behavioral processes; leadership and group dynamics provide a foundation for development of professional skills as an Air Force officer-includes speaking and writing as they apply to the Air Force. Air Force quality concepts and techniques. Corequisites: AIR 301L-301.

**AIR 302-302L - Air Force Leadership Studies and Lab Credits: 3**  
Basic management processes of planning organizing, decision-making, controlling and use of analytical aids. The manager's world of power, politics, strategy, tactics and value conflicts discussed within the context of the military organization. Corequisites: AIR 302L-302.

**AIR 401-401L - National Security Affairs/Preparation for Active Duty and Lab Credits: 3**  
The complex interaction between military and civilian society. Theory and workings of National Defense policy. Roles and mission of the Air Force. Commissioned military service as a profession. Corequisites: AIR 401L-401.

**AIR 402-402L - National Security Affairs/Preparation for Active Duty and Lab Credits: 3**  
Evolution of defense strategy and the methods of managing conflict. Analysis of the system of Military Justice and current issues affecting military professionalism. Corequisites: AIR 402L-402.

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## **AIS (American Indian Studies)**

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**AIS 100 - Introduction to American Indian Studies Credits: 3**  
Introduction to indigenous cultures of North America with emphasis on those inhabiting the United States. Contemporary issues facing Indian people today are covered along with relevant historical, geographical, legal, cultural, and philosophical information.

**AIS 101 - Introductory Lakota I \* Credits: 4**  
An introduction to the Lakota language with emphasis on conversation, language structure, and vocabulary. Cross-Listed: LAKL 101. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity.

**AIS 102 - Introductory Lakota II \* Credits: 4**  
A continued introduction to the Lakota language with emphasis on basic conversation, language structure, and vocabulary. Prerequisites: AIS 101 or LAKL 101. Cross-Listed: LAKL 102. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity.

**AIS 103 - American Indian Cultures and the Classroom Credits: 3**  
This course will explore the experiences of American Indians in educational settings and the impact of those experiences on their cultural identity. Students will develop their writing and research skills as they learn about various tribes' interactions with American education. In particular, the course will help students understand the similarities and differences between the experiences of Native and non-Native students.

**AIS 201 - Intermediate Lakota I Credits: 3**  
A continuation of the first-year course, with emphasis on reading, composition, and vocabulary building. Prerequisites: AIS 101 and AIS 102 or LAKL 101 and LAKL 102. Cross-Listed: LAKL 201.

**AIS 202 - Intermediate Lakota II Credits: 3**  
A continuation of intermediate Lakota with emphasis on reading, composition, vocabulary building and the oral tradition. Prerequisites: AIS 101 and AIS 102 or LAKL 101 and LAKL 102. Cross-Listed: LAKL 202.

**AIS 211 - South Dakota American Indian Culture and Education (COM) Credits: 3**  
This course is an education-focused study of the history, culture, values, family structures, traditional religions, legends, and governmental policies of South Dakota American Indian groups. Students are expected to apply the selected concepts and theories to contemporary issues in the state and region. Areas addressed include the educational application of American Indian cultural dynamics, history, teaching, and learning.

**AIS 238 - Native American Religions Credits: 3**  
A survey of Native American religious traditions and their relation to both traditional and contemporary cultures. Focus on ritual, myth and practice in traditional settings, as well as forms of religious resurgence in the 20th century. Cross-Listed: REL 238.

**AIS 256 - Literature of American West \*\* Credits: 3**  
A study of the literature produced in our region, centered on the Great Plains, including that of Native Americans, both oral and written; of pioneers, immigrants; and farmers; Western literature, and current writers. Prerequisites: ENGL 101. Cross-Listed: ENGL 256. Notes: \*\* Course meets IGR #2.

**AIS 291 - Independent Study Credits: 1-5**

**AIS 362 - Indigenous Feminisms Credits: 3**  
The course will examine feminism in indigenous communities around the world through the study of the personal and communal experiences of indigenous women. Topics will include colonial interactions with indigenous peoples and their impact on cultural concepts of gender roles, personhood, and leadership. Readings will draw from American Indian studies, critical pedagogy, education, gender studies, history, and literature. Cross-Listed: WMST 362.

**AIS 368 - History and Culture of the American Indian \*\* Credits: 3**  
Presents history and culture of North American Indians from before white contact to the present, emphasizing regional Dakota cultures. Cross-Listed: HIST 368. Notes: \* Course meets IGR #2.

**AIS 400 - Education and Native Peoples Credits: 3**  
This course will examine issues pertaining to the development of an appropriate educational system for Native Peoples, including Native control of education, Native-based learning theories, the of role culture, values and identity, teaching and learning styles, pedagogy and curriculum planning.

**AIS 410 - North American Ethnology Credits: 3**  
A comparative survey of native North American cultures representative of major cultural areas of North America. Emphasis on traditional cultures using a case-study approach.

**AIS 421 - Indians of North America \*\* Credits: 3**  
Provides prospective teachers and those interested in Indian people with a basic knowledge of Indian heritage and culture. Emphasis on the Dakota Indians. Prerequisites: Junior, senior, or graduate student status or Instructor's written permission. Cross-Listed: ANTH 421-521. Notes: This course fulfills teacher education certification requirement for S.D. Indian Studies. \*\* Course meets IGR #2.

**AIS 445 - American Indian Literature Credits: 3**  
Concentration of myths and legends of major language groups, particularly the Siouan. Cross-Listed: ENGL 445.

**AIS 447 - American Indian Literature of Present Credits: 3**  
Twentieth-century autobiography, fiction, and poetry by Native American authors. Cross-Listed: ENGL 447.

**AIS 462 - Formation of Federal Indian Policy Credits: 3**  
This course will examine the development of U.S. policies on American Indian/Alaska Native peoples. Topics will include the legal and theological underpinnings of federal Indian policy, constitutional arguments for Congressional control of Indian affairs, treaty-making, allotment, termination, the Reorganization Act, and self-determination. The course will conclude with an examination of current federal policies on such issues as Indian gaming and child welfare.

**AIS 467 - Geography of the American Indian Credits: 3**  
Study of the geography of the American Indians under three primary topics: loss of Indian lands; development of the Indian reservation system; historical and contemporary land issues. Prerequisites: HIST 368 or ANTH 421 or GEOG 219.

**AIS 490 - Seminar (AW) Credits: 3**

**AIS 491 - Independent Study Credits: 1-3**

**AIS 492 - Topics Credits: 1-3**

**AIS 496 - Field Experience Credits: 1-12**

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## AM (Apparel Merchandising)

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**AM 172 - Introduction to Apparel Merchandising Credits: 2**

Introduction to basic concepts for success as an apparel merchandising major. Topics include mass media, research, teams, and careers in apparel merchandising.

**AM 231-231L - Ready-To-Wear Analysis and Lab Credits: 3**

Analysis of construction, fabric, fit, defects, and pricing of ready-to-wear. Product knowledge, including garment classifications. Examination of consumer attitudes toward product quality. Corequisites: AM 231L-231.

**AM 242-242L - Textiles I and Lab Credits: 3**

An investigation of fiber, yarn, fabrication, finishes and their interrelationship to specific end use and consumer satisfaction. Prerequisites: Sophomore standing. Corequisites: AM 242L-242.

**AM 253 - Socio-Psychological Aspects of Dress Credits: 3**

Examination of clothing behavior from sociological, psychological and cultural perspectives. Cross-Listed: WMST 253.

**AM 274-274L - Fashion Promotion and Lab Credits: 3**

Principles in the promotion of merchandise to varied consumer groups by all segments of the fashion industry. Study of the techniques used for fashion promotion. Experience in planning, execution, installation and evaluation of advertisements, displays, and special events. Corequisites: AM 274L-274.

**AM 282 - Customer Service Credits: 2**

Examination of customer service as a tool for business to develop positive interactions with current and potential customers. Discussion of customer service as an integral tool in customer relationship management. Cross-Listed: CS 282.

**AM 292 - Topics Credits: 1-3**

**AM 315-315L - Apparel Design and Lab Credits: 3**

Course develops aesthetic judgment and design literacy of students. Fashion design for various levels of the industry including protective and functional clothing markets are studied. Prerequisites: AM 172. Corequisites: AM 315L-315.

**AM 352 - History of Dress in the Western World Credits: 3**

Development of styles of dress from ancient times; social significance, symbolic meaning, and functions are investigated. The Snellman Hsia Collection serves as primary source material.

**AM 361-361L - Aesthetics and Lab Credits: 3**

The study of aesthetics as it adds pleasure to our surroundings. Investigation of event design, store design, and product design that offer a multidimensional and unified brand experience. Applications of the elements and principles of design to a wide range of disciplines. Laboratory course to accompany AM 361. Corequisites: AM 361L-361.

**AM 372-372L - Trending and Buying and Lab Credits: 3**

Analysis of trends for the purpose of forecasting merchandise procurement. Development of merchandise lines within the forecast model. Study the buying process. Corequisites: AM 372L-372.

**AM 381 - Professional Behavior at Work Credits: 3**

Social skills and professional conduct in a global workplace. Emphasis will be on interpersonal communication and cross-cultural interactions appropriate in the work environment. Cross-Listed: CS 381.

**AM 462 - Retail Management Credits: 3**

Examine and analyze the development and strategies of the continually changing structures within the retail community considering career opportunities, consumer demand and the competitive nature of retailing within the global economy.

**AM 472-472L - Merchandising and Lab Credits: 3**

Analysis of merchandising and marketing strategies for business profitability, sustainability and success. Emphasis on long term forecasting and planning; exploration of computer applications. Prerequisites: AM 372 and MATH 102. Corequisites: AM 472L-472.

**AM 473-473L - Global Sourcing and Lab (AW) Credits: 3**

Examine the process of globalization within the fiber, textile, apparel and retail (FTAR) complex. Analyze size, scope and components. Consider the role politics and social responsibilities have within global trading regions and the FTAR complex. Develop computer skills in sourcing. Prerequisites: AM 372-372L. Corequisites: AM 473L-473.

**AM 477 - Current Issues in the Workplace Credits: 1**

Discussion of professional practices and current issues in the workplace.

**AM 480 - Travel Studies Credits: 1-5**

This travel-study course is designed to provide extra-mural educational experiences, as approved by and under the direction of a faculty member, and may be in cooperation with faculty and administrators at other institutions. Students will participate in hands-on activities and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation, and a written report.

**AM 490 - Seminar Credits: 3**

Prerequisites: AM 495.

**AM 491 - Independent Study Credits: 1-3**

**AM 492 - Topics Credits: 1-3**

**AM 495 - Practicum Credits: 3**

Prerequisites: CS 377, AM 462 and AM 477; 2.2 GPA required.

**AM 498 - Undergraduate Research/Scholarship Credits: 1-3**

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## ANAT (Anatomy)

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**ANAT 142 - Anatomy Credits: 3**

An introductory study of the structure of the human body. This course is designed for students interested in health related careers.

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## ANTH (Anthropology)

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**ANTH 210 - Cultural Anthropology \* (COM) Credits: 3**

Introduces the nature of human culture as an adaptive ecological and evolutionary system, emphasizing basic anthropological concepts, principles and problems. Draws data from both traditional and industrial cultures to cover such concepts as values and beliefs, social organization, economic and political order, science, technology, and aesthetic expression. Notes: \* Course meets SGR #3.

**ANTH 220 - Physical Anthropology \* (COM) Credits: 3**

Focuses upon the interactive process between human biology and human culture, drawing relationships among such concepts as human evolution, human heredity, human biological diversity, and biological micro-adaptations. Notes: \* Course meets SGR #3.

**ANTH 421-521 - Indians of North America \*\* (COM) Credits: 3**

Provides prospective teachers and those interested in Indian people with a basic knowledge of Indian heritage and culture. Emphasis on the Dakota Indians. Prerequisites: Junior, senior, or graduate student status or Instructor's written permission. Cross-Listed: AIS 421. Notes: This course fulfills teacher education certification requirement for S.D. Indian Studies. \*\* Course meets IGR #2.

**ANTH 491-591 - Independent Study Credits: 1-3**

**ANTH 492 - Topics Credits: 1-3**

**ANTH 494 - Internship Credits: 1-12**

Prerequisites: Written permission.

**ANTH 496 - Field Experience Credits: 1-12**

Prerequisites: Written permission.

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## ARAB (Arabic)

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**ARAB 101 - Introductory Arabic I (COM) Credits: 4**

Introduces the fundamental elements of Arabic writing and vocabulary and Muslim culture. Emphasizes sound/symbol relationships. Class work may be supplemented with required aural/oral practice outside of class.

**ARAB 102 - Introductory Arabic II (COM) Credits: 4**

Continues with the introduction of the fundamental elements of Arabic writing and vocabulary and Muslim culture. Emphasizes sound/symbol relationships. Class

work may be supplemented with required aural/oral practice outside of class.  
Prerequisites: ARAB 101.

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## ARCH (Architecture)

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### ARCH 151 - Design Practice I Credits: 2

Introduces students to design studio and culture. Students learn basic concepts of architectural drawing and model making through studying precedents and surroundings. Students are expected to develop craftsmanship in representation as well as communication skills.

### ARCH 221 - Building Media I Credits: 2

Introduction to graphical representation, planimetrics, projection systems, descriptive geometry, and notational systems using both mechanical and electronic tools.

### ARCH 241 - Building History I \* (G) Credits: 3

Studying architecture through the frame of history emphasizing buildings as artifacts of the technological processes of construction. Buildings from across diverse societies and geographies are put into historical context in categories of carving, stacking, framing, skinning, and casting space. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity.

### ARCH 242 - Building History II Credits: 2

Studying architecture through the frame of history emphasizing building as a professional and disciplinary practice. The course focuses on historical study of the genesis of the profession across time and cultures in Renaissance and Baroque Italy (1350-1650).

### ARCH 251 - Building Arts Studio I Credits: 4

Continuation of first year Design Practice studios. Students continue to learn drawing and modeling techniques and refine craft. Students begin to examine components in building design and construction systems for structures. Prerequisites: DSGN 152.

### ARCH 252 - Building Arts Studio II Credits: 4

Students look in-depth at building components and assemblies. Work will focus on component design and construction types. Students will begin to analyze building materials and related assemblies. Prerequisites: ARCH 251.

### ARCH 321 - Building Media II Credits: 2

Introduction to electronic building information modeling and notational drawing in raster and vector technologies. Prerequisites: ARCH 351.

### ARCH 331 - Building Shop I Credits: 2

An introduction to craftsmanship, assembly, and fabrication through hands-on demonstrations and projects. Prerequisites: ARCH 252, MNET 231-231L or written consent.

### ARCH 332 - Building Shop II Credits: 2

Continuation of ARCH 331 workshop studies in craftsmanship, assembly, and fabrication through hands-on demonstrations and projects. Prerequisites: MNET 231-231L or written consent.

### ARCH 341 - Building History III (AW) Credits: 3

Studying architecture through the frame of history emphasizing the 20th century development of the modern culture of architecture. Buildings, both local and global, from across diverse societies put into historical context as cultural, socio-political, and corporate artifacts of the profession. Prerequisites: ARCH 241 and ARCH 242.

### ARCH 342 - Building History IV Credits: 2

Studying architecture in a broad survey of the development of contemporary cities through architectural practices, both local and global and from across diverse societies. Cities are put into historical context as a system of cultural, socio-political, and economic artifacts. Prerequisites: ARCH 241 and ARCH 242.

### ARCH 351 - Building Collaboration Workshop Credits: 3

Students design a simple but comprehensive in-fill building project problematizing construction and spatial sequence while introducing foundational issues of place-making and city form in architectural production. Prerequisites: ARCH 252.

### ARCH 352 - Architecture Studio I Credits: 5

Building design studio focusing on institutional program projects in masonry construction situated in a landscape or rural site. Prerequisites: ARCH 351.

### ARCH 382 - Travel Studies Credits: 1

This travel-study course is designed to provide extra-mural educational experiences, as approved by and under the direction of a faculty member, and may be in cooperation with faculty and administrators at other institutions. Students will participate in hands-on activities and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation, and a written report.

### ARCH 401 - Architectural Portfolio Credits: 2

Student-driven course in which the instructor guides each student through the compilation, editing, and stylization of a portfolio of her or his design. The subject matter of the portfolio built as a capstone reflection of performance in prior architectural studios, workshops, and media courses. Prerequisites: ARCH 352.

### ARCH 411 - Building Tech I Credits: 2

Lecture and field work in urban design practices, environmental responsibilities, and the implementation of site design technologies. Prerequisites: ARCH 341.

### ARCH 421 - Building Media III Credits: 2

Lecture and workshop study on the integration of digital building information technologies in the building process from ideation to maintenance. Prerequisites: ARCH 351.

### ARCH 431 - Building Shop III Credits: 2

Continuation of ARCH 332 workshop studies in craftsmanship, assembly, and fabrication through hands-on demonstrations and projects. Prerequisites: MNET 231-231L or written consent.

### ARCH 451 - Architecture Studio II Credits: 5

Building design studio focusing on commercial program projects in steel construction situated in a small town corner site. Prerequisites: ARCH 352.

### ARCH 452 - Architecture Studio III Credits: 5

Building design studio focusing on housing program projects in concrete construction situated in a big city block infill setting. Prerequisites: ARCH 451.

### ARCH 471 - Building Regulation Credits: 2

Study legal regulation and its history in architectural practice through geographic siting, construction practices, and performance in occupation. Prerequisites: ARCH 351.

### ARCH 491 - Independent Study Credits: 1-12

### ARCH 492-592 - Topics Credits: 3

### ARCH 521 - Building Media IV Credits: 2

### ARCH 522 - Building Media V Credits: 2

### ARCH 531 - Building Shop IV Credits: 2

### ARCH 551 - Whole Building Studio I Credits: 6

### ARCH 552 - Whole Building Studio II Credits: 6

### ARCH 571 - Architecture Practice I Credits: 2

### ARCH 572 - Architectural Practice II Credits: 2

### ARCH 631 - Building Technology II Credits: 2

### ARCH 632 - Building Technology III Credits: 2

### ARCH 651 - Professional Design Practice I Credits: 6

### ARCH 652 - Professional Design Practice II Credits: 6

### ARCH 671 - Architectural Practice III Credits: 2

### ARCH 672 - Architectural Practice IV Credits: 2

### ARCH 691 - Independent Study Credits: 1-4

### ARCH 692 - Topics Credits: 3

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## ART (Art)

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### ART 111 - Drawing I \* \*\* (COM) Credits: 3

Introduces various drawing concepts, media, and processes developing perceptual and technical skills related to accurate observing and drawing. Notes: \* Course meets SGR #4 or \*\* IGR #2.

### ART 112 - Drawing II \* \*\* (COM) Credits: 3

Emphasizes the continuing development of essential drawing skills and perceptual abilities as drawing concepts, compositional complexity, and creativity gain importance. Prerequisites: ART 111. Notes: \* Course meets SGR #4 or \*\* IGR #2.

### ART 121 - Design I 2D \* \*\* (COM) Credits: 3

Emphasizes the organization of visual elements and principles while exploring creative thought processes through art theory, concepts, material, and techniques. Notes: \* Course meets SGR #4 or \*\* IGR #2.

Students are advised to check for most current descriptions at: [www.catalog.sdstate.edu](http://www.catalog.sdstate.edu)

For x9x common course descriptions (for example: 390, 490, 491, & 492) see pages 304 - 305.

**ART 122 - Design II Color (COM) Credits: 3**

Introduction to color theory as it applies to basic 2D and 3D design principles.

**ART 123 - Three Dimensional Design \* \*\* (COM) Credits: 3**

3-D visual problems solved through the organization of design elements, utilizing three dimensional design language revealed through its history, theory, aesthetics and materials. Notes: \* Course meets SGR #4 or \*\* IGR #2.

**ART 192 - Topics Credits: 3**

**ART 200 - Portfolio Review Jury on Student Progress Credits: 0.5**

The faculty jury will assess how the student meets the standard of progress in the department, awarding a satisfactory (S) or unsatisfactory (U), which is not calculated into a student's GPA. The student must register in the course after completing 15 hours of coursework in the Visual Arts Core (ART 111, ART 112, ART 121, ART 122, ART 123 and ARTH 100). This course for sophomore-level majors must be completed before advancing to the Junior level of coursework in the student's major. The course will be offered every semester. Prerequisites: ART 110.

**ART 201 - First Review Credits: 1**

Formal review of coursework for students seeking the BFA in Studio Arts after successfully completing prerequisites for ART 201. The student must register in the course after completing foundational studio arts courses (listed below as prerequisites), and while enrolled in or after completing the studio arts core. This course for second year BFA majors must be satisfactory completed before advancing to the Junior level of coursework in the BFA. Students must receive a "C" or higher to pass. Successful completion of ART 201 is required before students can apply to and be accepted into the BFA program. Prerequisites: ART 112, ART 121, ART 122, and ART 123.

**ART 211 - Drawing III-Figurative \*\* (COM) Credits: 3**

Figurative drawing studied, emphasizing the development of individual ideas and approaches to various drawing media, including the use of multimedia. Prerequisites: ART 111 or instructor's consent. Notes: \*\* Course meets IGR #2.

**ART 212 - Drawing IV: Mixed Media (COM) Credits: 3**

Involves advanced exploration of drawing through mixed and multimedia. Prerequisites: ART 211.

**ART 231 - Painting I \*\* (COM) Credits: 3**

Initial approach to painting, employing history, materials, techniques and process in various media as student work with concepts, objects or models Prerequisites: ART 111 or instructor's consent. Notes: \*\* Course meets IGR #2.

**ART 241 - Sculpture I \*\* (COM) Credits: 3**

Introduces the development of sculptural concepts and objects through history, techniques and processes using basic three-dimensional materials, including clay, plaster, stone, metals, wood, and synthetic media. Notes: \*\* Course meets IGR #2.

**ART 251 - Ceramics I \*\* (COM) Credits: 3**

Introduces ceramic art through its history and basic methods of forming, decorating, glazing, and firing pottery forms, including glaze chemistry and kiln construction. Notes: \*\* Course meets IGR #2.

**ART 281 - Printmaking I \*\* (COM) Credits: 3**

Introduces the history and techniques of relief and intaglio processes, lithography (section 1) and screen printing (section 2) as a primary means of expression. Notes: \*\* Course meets IGR #2.

**ART 292 - Topics Credits: 3**

**ART 301 - Second Review Credits: 1**

Continuation of formal review of coursework for third year students seeking the BFA in Studio Arts. The student must register in the course while enrolled in or after completing third level courses in their studio specialization. Students must receive a "C" or higher to pass this course which is required to advancing to the senior level of coursework in the BFA. Prerequisites: ART 201 and Junior status.

**ART 311 - Advanced Figurative Drawing Credits: 3**

The studio course develops and expands live figure drawing practices using traditional methods and mixed media applications, and requires the creation of a portfolio of outside works that complements class-time assignments. Prerequisites: ART 112, ART 122 and ART 211. Notes: Course can be repeated for additional credit.

**ART 331 - Painting II (COM) Credits: 3**

Emphasizes painting based on complex combinations of concepts, materials, techniques and processes using objects, models, and individual creativity. Prerequisites: ART 231.

**ART 341 - Sculpture II (COM) Credits: 3**

Continues Sculpture I as students explore individual concepts through various techniques and materials. Prerequisites: ART 241.

**ART 342 - Sculpture III (COM) Credits: 3**

Continues Sculpture II as students further explore individual concepts through various techniques and materials. Prerequisites: ART 341.

**ART 351 - Ceramics II (COM) Credits: 3**

Continues Ceramics I as students explore clay through individually creative application of concepts, techniques and glazing and firing methods. Prerequisites: ART 251.

**ART 352 - Ceramics III Credits: 3**

Continuation of Ceramics II. Emphasis on individual concepts developed through hand-building and/or throwing techniques. Also more advanced glazing and firing techniques, kiln maintenance, and studio operations. Prerequisites: ART 351 (minimum grade of "C") or instructor consent.

**ART 381 - Printmaking II (COM) Credits: 3**

Continues Printmaking I as students further individualized their application of printing processes and media. Prerequisites: ART 281 or instructor consent.

**ART 382 - Printmaking III Credits: 3**

Continuation of Printmaking II. Creative use of advanced printmaking techniques and processes in relief, intaglio, and serigraphy. Prerequisites: ART 381.

**ART 400 - Senior Review Credits: 0.5**

A course for seniors in the department. Students must register, attend, and complete the Senior Review in order to graduate with a degree in Visual Arts or Graphic Design. The faculty will assess how the student's portfolio or exhibition meets the standards of the department major; and they will award either a satisfactory (S) or unsatisfactory (U) which is not calculated into the student's GPA. The review must be repeated until it is satisfactorily completed before graduation in the department major. Prerequisites: ART 200 and senior standing in the major.

**ART 401 - Thesis Exhibition Credits: 1**

A course for fourth year students seeking the BFA in Studio Arts. Students must present studio specialization coursework in a public exhibition for formal faculty review. Students must receive a "C" or higher to pass. Corequisites: ART 402.

**ART 402 - Thesis Project Credits: 3**

An independent exploration of individual studio artwork in preparation for the senior thesis. Corequisites: ART 401;and ART 433, ART 443, ART 453 or ART 483.

**ART 431 - Painting III (COM) Credits: 3**

Continues Painting II emphasizing concepts in art history, art criticism, and issues in contemporary art as students are encouraged to use self-directed and experimental approaches in developing subject matter and content. Prerequisites: ART 331 or instructor consent.

**ART 432 - Painting IV (COM) Credits: 3**

Continues Painting III through directed study and application of advanced painting concepts, techniques and materials. Prerequisites: ART 431.

**ART 433 - Painting V Credits: 3**

A continuation of Painting IV, emphasis is placed on advanced exploration of techniques and concepts in painting through the development and completion of individual studio artwork. Prerequisites: ART 432.

**ART 441 - Sculpture IV (COM) Credits: 3**

Continuation of Sculpture III. Advanced exploration of sculpture concepts. Prerequisites: ART 342. Notes: Repeatable up to 9 hours.

**ART 443 - Sculpture V Credits: 3**

A continuation of Sculpture IV, emphasis is placed on advanced exploration of techniques and concepts in sculpture through the development and completion of individual studio artwork. Prerequisites: ART 441.



### **ART 451 - Ceramics IV Credits: 3**

A continuation of Ceramics III, an advanced exploration of ceramic materials as directed by personal conceptual needs. Further technical aspects of clay, glaze, and firing processes. Students take a more active role in studio operations. Prerequisites: ART 352 (minimum grade of "C") or instructor consent. Notes: Repeatable up to 9 hours.

### **ART 453 - Ceramics V Credits: 3**

A continuation of Ceramics IV, emphasis is placed on advanced exploration of techniques and concepts in ceramics through the development and completion of individual studio artwork. Prerequisites: ART 451.

### **ART 481 - Printmaking IV Credits: 3**

A continuation of Printmaking III. Prerequisites: ART 382. Notes: Repeatable up to 9 hours.

### **ART 482 - Travel Studies Credits: 1-5**

This travel study course is designed to provide extra-mural educational experiences, as approved by, and under the direction of a faculty member, and may be in cooperation with faculty and administrators of other institutions. Students will participate in hand-on activities, and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation and a written report and/or exhibition or portfolio of art/design work.

### **ART 483 - Printmaking V Credits: 3**

A continuation of Printmaking IV, emphasis is placed on advanced exploration of techniques and concepts in printmaking through the development and completion of individual studio artwork. Prerequisites: ART 481.

### **ART 491 - Independent Study Credits: 1-12**

#### **ART 492-592 - Topics Credits: 1-9**

#### **ART 494 - Internship Credits: 1-16**

#### **ART 495 - Practicum Credits: 1-3**

#### **ART 591 - Independent Study Credits: 1-9**

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## **ARTE (Art Education)**

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### **ARTE 414 - K-12 Art Methods (COM) Credits: 2-3**

Students develop an understanding of the tools of inquiry of K-12 art; the ability to design, deliver and evaluate a variety of instructional strategies and processes that incorporate learning resources, materials, technologies, and state and national curriculum standards appropriate to K-12 art; the ability to assess student learning in K-12 art; and to apply this knowledge, skills, and attitudes to real life situations and experiences.

#### **ARTE 491-591 - Independent Study Credits: 1-3**

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## **ARTH (Art History)**

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### **ARTH 100 - Art Appreciation \*\*\* (COM) Credits: 3**

Explores the nature of art in various aesthetic, formal, and psychological dimensions, involving analysis of art objects for understanding, enjoyment, and life enhancement. Notes: \* Course meets SGR #4 or \*\* IGR #2.

### **ARTH 120 - Film as Art \*\*\* Credits: 3**

This lecture course introduces and explores concepts of the moving image as an art form. Aspects explored include compositional visual and design elements, film history and narrative elements, and alternatives to mainstream media. Notes: \* Course meets SGR #4 or \*\* IGR 2.

### **ARTH 211 - History of World Art I \*\*\* (COM) Credits: 3**

Art and architecture in the historical and contextual development of the role of visual arts including crafts, drawing, painting, sculptures and architecture, in the historical and cultural development of world civilizations from prehistory through the 14th century. Notes: \* Course meets SGR #4 or \*\* IGR #2.

### **ARTH 212 - History of World Art II \*\*\* (COM) Credits: 3**

Art and architecture in the historical and contextual development. The role of visual art; including crafts, drawing, painting, sculpture, and architecture; in the historical and cultural development of world civilization from the renaissance through the 20th century. Notes: \* Course meets SGR #4 or \*\* IGR #2.

### **ARTH 310 - History of United States Art and Architecture (AW) Credits: 3**

From colonial times to present. Prerequisites: ARTH 212.

### **ARTH 312 - History of Graphic Design (COM) Credits: 3**

Art and design in the historical and contextual development of the role of graphic arts, including typography, advertising design, and multimedia design, in the historical and cultural development of world civilization from prehistory to the present.

### **ARTH 320 - Modern Art and Architecture Survey (AW) (G) Credits: 3**

Survey of Modern Art and Architecture from its beginnings in the 19th century. Emphasis on international studies and cultural diversity. Prerequisites: ARTH 212.

### **ARTH 490 - Seminar (AW) Credits: 1-3**

#### **ARTH 492 - Topics Credits: 1-6**

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## **AS (Animal Science)**

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### **AS 101-101L - Introduction to Animal Science and Lab Credits: 3, 1**

Adaptation, breeding, feeding, marketing, behavior, classification, growth, genetics, reproduction and animal health as they apply to farm animals. Corequisites: AS 101L-101.

### **AS 104-104L - Introduction to Horse Management and Lab Credits: 2**

Basic principles in caring for horses, and introduction to the horse industry. Topics include: horse breeds and registry; grooming and safe handling, care and feeding practices; vital signs, body condition scoring, pre-purchase examination, recognition of common lameness and health problems and facilities. Laboratory sessions will include involvement with the SDSU Horse Unit's activities and field trips to nearby facilities. Corequisites: AS 104L-104.

### **AS 105-105L - Western Horsemanship and Lab Credits: 1**

Breeds of horses, gaits, grooming, equipment, diets; basic instruction with suitable equipment. Corequisites: AS 105L-105.

### **AS 106-106L - English Horsemanship and Lab Credits: 1**

Breeds of horses, gaits, grooming, equipment, diets; basic instruction with suitable equipment. Corequisites: AS 106L-106.

### **AS 109 - First Year Seminar \*\* Credits: 2**

First-year experience course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

### **AS 110 - Equine Yearling Halter Training Credits: 1**

Practicum in techniques and strategies for handling and training a yearling horse. Students will learn the behavior of young horses and the appropriate steps necessary to teach a young horse to accept a halter and grooming, to lead properly, stand to be tied, load into a trailer and begin ground training for the future saddle-breaking process. Prerequisites: AS 104.

### **AS 161 - Companion Animals Credits: 2**

Introduction to the nutrition, health, care and management of companion animals. Feeding and care of dogs and cats will be the primary focus.

### **AS 200 - Introduction to Meat Judging Credits: 1-2**

Identifying, judging and grading of carcasses and wholesale cuts; training in writing reasons. Prerequisites: Must have completed 12 credits; AS 101.

### **AS 201 - Introduction to Livestock Judging Credits: 1-2**

Livestock selection criteria and terminology for beef, sheep, swine, and horse; performance selection parameters and EPD's will be discussed. Prerequisites: AS 101 and junior standing.

### **AS 202 - Basic Swine Science Credits: 2**

Basic disciplines and concepts involved in swine production including: industry structure, trends and statistics; production phases and buildings; genetic improvement; reproduction; nutrition; health and biosecurity; nutrient management; marketing and meat quality; and career opportunities in the swine industry. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

### **AS 203L - Basic Swine Science Lab Credits: 1**

Basic application of concepts presented in basic swine science course. Including: artificial insemination; handling; semen collection; health and biosecurity;

financial analysis; pig flow; buildings and ventilation; and feed management. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 210 - Equine Two-Year-Old Saddle Training Credits: 2**

Practicum on proper progression and safety of teaching a horse to accept a saddle, rider, bridle restraint and reining principles. Prerequisites: AS 104 and AS 110.

**AS 213 - Equine Health and Diseases Credits: 3**

Study of equine vital signs, first aid, and wound care, as well as the function of the integument and immune systems. Communicable and common diseases and their prevention will be discussed, with emphasis on colic and laminitis. Corequisites: AS 213L-213.

**AS 215 - Introduction to Integrated Ranch Management Credits: 3**

This course introduces the basic principles of ranching and the food and fiber system. Students will be exposed to the complexities of modern agricultural production systems. Topics include: natural resources as the basis for successful ranching; the family as the major supplier of labor and capital; animal and agronomic production systems; economic and financial forces; risk and opportunity; agricultural policy and law; the decision making process; and stress as the driving force of change. Students will incorporate outside readings into discussions and practice planning exercises held during lab sessions. Cross-Listed: RANG 215.

**AS 218 - Survey of Animal Nutrition Credits: 3**

Overview of principles of animal nutrition and feeds suitable for livestock and application of these principles in livestock operations. The course is intended for non-Animal Science majors and students with limited livestock production background. AS 218 can not be used as a substitute for AS 219 as a prerequisite for AS 319. Prerequisites: AS 101 or DS 130 or instructor approval.

**AS 219 - Principles of Animal Nutrition Credits: 3**

Functions of various nutrients; digestion and metabolism of nutrients by different animal species. Prerequisites: AS 101 or DS 130.

**AS 220 - Equine Nutrition Credits: 3**

Basic principles in equine nutrition focusing on how to best feed the horse to meet its nutritional needs. Topics include the gastrointestinal tract, nutrient requirements, common feedstuffs, diet selection and evaluation, assessment of nutritional status, nutritional imbalances and toxicities. Prerequisites: AS 104.

**AS 241-241L - Introduction to Meat Science and Lab Credits: 3**

Survey of meat science and industry. Meat as a food, structure of muscle, conversion of muscle to meat, food safety, meat quality, color, cooking, grading, inspection, curing, and processing. Hands-on carcass fabrication and meat processing. Corequisites: AS 241L-241.

**AS 264 - Ruminant Livestock Production Credits: 3**

Introduction to beef, sheep, and goat production systems, including management, reproduction, genetics, and nutrition.

**AS 285-285L - Livestock Evaluation and Marketing and Lab Credits: 3**

Live and carcass evaluation of market animals. Methods of marketing and pricing livestock and carcasses. Prerequisites: AS 101. Corequisites: AS 285L-285.

**AS 291 - Independent Study Credits: 1-12**

**AS 301 - Advanced Swine Science Credits: 2**

Application of basic scientific principles to the economical production of pork. Recommendations are made in breeding, reproduction, nutrition, health, housing, marketing, and management of swine production units of varying sizes. Prerequisites: AS 202. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 301L - Advanced Swine Science Lab Credits: 1**

Advanced application of concepts associated with swine production. Including: semen processing; troubleshooting production efficiency; risk management; marketing; buildings and ventilation; and on farm euthanasia and carcass disposal. Prerequisites: AS 202 and AS 203L. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 302 - Swine Environment Management Credits: 1**

Response of swine to thermal environment, ventilation system design and analysis, heating and cooling systems and examples of various designs for all phases of production. Troubleshooting ventilation systems and energy analysis of

production units. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 303 - Swine Feed Mill Management Credits: 1**

Principles of feed manufacturing, equipment operation, feed and ingredient quality assurance and regulatory compliance in a modern feed milling operation. Overview of feed mill regulations and safety. Availability and utilization of various equipment available to the feed milling industry. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 304 - Swine Manure and Nutrient Management Credits: 1**

Function, application, and advantages and disadvantages of nutrient management systems. Manure production rates, manure handling systems, storage and manure management planning for land application and odor mitigation strategies. Understanding the connection conscientious manure management provides between livestock and crop production. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 305 - Swine Nutrition Credits: 1**

This course is designed to increase the student's understanding of the principles involved with developing and implementing a swine feeding program, and is part of the Swine Science Online (SSO) program. In this 1 credit course (equivalent to 15 contact hours), students will learn the fundamentals of feeding pigs, including understanding nutrients, factors affecting nutrient recommendations, feeding systems and management, feed ingredients, and formulation of swine diets. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 306 - Swine Breeding and Gestation Management Credits: 1**

Concepts related to: reproductive physiology and endocrinology of boars and sows; genetic selection programs; development programs for future replacement gilts and boars; semen collection, evaluation, and preparation; detection of estrus and artificial insemination; pregnancy diagnosis; feeding and housing programs for gestating sows; environmental management; records; diseases; and development of quality assurance programs for identifying and solving reproductive problems. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 307 - Swine Farrowing Management Credits: 1**

Advanced integration and application of reproductive management concepts during farrowing and lactation. Identification of production trends; formulation of strategies to improve productivity; and parturition and neonatal management. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 308 - Swine Nursery and Finishing Management Credits: 1**

Overview of the critical management, housing, and financial considerations relevant to the successful operation of a swine nursery, grow-finish, and wean to finish enterprise, including: nutrient requirements; building and facility management; and marketing. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 309 - Swine Business and Records Analysis Credits: 1**

Evaluation of swine operations using farm and enterprise records, budgeting, and financial analysis and benchmarks. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 310 - Employee Management for the Swine Industry Credits: 1**

Effective employee management in swine production units. Assist students in understanding the principles, policies, and practices related to recruitment, training, retaining, and managing employees. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 311 - Marketing and Risk Management in the Swine Industry Credits: 1**

A comprehensive view of industry structure and trends and marketing options available in the swine industry. Management of risk between markets and/or contracts. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 312 - Pork Product Quality and Safety Credits: 1**

Pre- and post-harvest factors affecting pork product quality and safety. Overview of the pork harvesting process, and traits and characteristics of quality pork products. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 313 - Swine Health and Biosecurity Credits: 1**

Overview of standard biosecurity protocols and identification of behavior and clinical signs of illness in pigs. Treatment administration and prevention methods. Introduction to immune system function and basic swine disease. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 314 - Pork Export Markets Credits: 1**

Introduction to global markets; cultural preferences and customs associated with the global swine industry. International trade regulations and potential impact of foreign animal diseases and bioterrorism affecting the U.S. swine industry. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 315 - Contemporary Issues in the Swine Industry Credits: 1**

Evaluation of issues facing today's swine industry including: welfare, nutrient management, and food safety and security. Development of skills needed for effective community relations such as media interviews and message points. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 319-319L - Livestock Feeds and Feeding and Lab Credits: 3**

Classification and nutritional characteristics of feedstuffs; methods of evaluating feedstuffs; principles of ration formulation and balancing for farm animals; preparation, processing, handling and storage of feedstuffs and feed regulation and control. Prerequisites: AS 219. Corequisites: AS 319L-319.

**AS 322 - Advanced Livestock Evaluation Credits: 2**

Advanced study of live and carcass evaluation of market animals. Type studies and selection for improvement in beef, sheep, and swine. Prerequisites: AS 200 and AS 285.

**AS 332 - Livestock Breeding and Genetics Credits: 4**

Application of genetics to improvement of farm animals. Emphasis on occurrence, origin, use and control of variation in economically important traits of farm livestock. Prerequisites: AS 101 or DS 130; and BIOL 103 or BIOL 153.

**AS 333-333L - Livestock Reproduction and Lab Credits: 3**

Basic physiological processes of reproduction in domestic animals, factors affecting and methods of improving reproductive efficiency. Prerequisites: VET 223. Corequisites: AS 333L-333.

**AS 370 - Stable Management Credits: 2**

This course will address skills needed to manage an equine facility for training, boarding, or reproductive purposes. Topics to include basic business concepts, such as advertising, contracts, and liability, facility design and maintenance, and practical equine skills pertaining to this type of enterprise. Prerequisites: AS 104.

**AS 389 - Current Issues in Animal Science (AW) Credits: 3**

Capstone course requiring students to conduct research of the scientific literature on current issues in the animal science, formulate positions based upon the current science, and communicate positions via written and oral presentations. Also includes writing and communicating for employment.

**AS 400 - Judging Team Credits: 1-2**

SECTION 1-MEATS Identifying, judging and grading carcasses and cuts; training in writing reasons; participation in intercollegiate meat judging contests. SECTION 2-LIVESTOCK Trips to purebred herds; training in Oral Reasons; participation in American Royal and International Livestock Judging contests. SECTION 3-WOOL Wool judging and grading, training in written reasons, participation in National Western Wool Judging contests.

**AS 420-420L - Equine Reproductive Management and Lab Credits: 3**

Study of the reproductive systems of the mare and stallion, including detailed anatomy and physiology, and behavior of each gender. Practicum at the SDSU Horse Unit include foaling procedures, stallion handling and semen evaluation, mare handling, breeding preparation, cycle monitoring and other advanced reproductive techniques. Prerequisites: AS 220 or AS 476. Corequisites: AS 420L-420.

**AS 441-541 - Advanced Meat Science Credits: 3**

In-depth study of muscle anatomy and physiology, postmortem metabolism, rigor mortis, meat proteins, meat quality, and meat tenderness. Prerequisites: AS 241.

**AS 445-445L - Value-Added Meat Products and Lab Credits: 3**

Study the science, art, and economics of processed meats. Investigate methods to add value to meat and meat products, including hands-on processing, new product development, and industry tours. Prerequisites: AS 241. Corequisites: AS 445L-445.

**AS 449-549 - Equine Issues and Leadership Credits: 3**

Students will be faced with professional development, service, and tackling major issues within the equine industry. A heavy emphasis on detail, fact finding, writing, and public speaking will prepare these students to serve as future leaders in our industry.

**AS 450 - Meat Product Safety and HACCP Credits: 3**

Study of meat-borne pathogens and methods of control. Science and practical aspects of food safety in meat production. Seven principles of HACCP will be investigated and each student will receive HACCP Certification from the International HACCP Alliance. Prerequisites: AS 241 or instructor consent.

**AS 463-563 - Agricultural Waste Management Credits: 3**

Understand agricultural or biological wastes. Develop an understanding of regulatory requirements and best management practices that advocate responsible environmental stewardship. Topics include production, collection, handling, treating, and reusing agricultural and biological wastes. Course will emphasize written and oral reports. Prerequisites: PS 213 or PS 313. Cross-Listed: AST 463-563.

**AS 474-474L - Cow/Calf Management and Lab Credits: 3**

Feeding, breeding and management principles of beef cattle production under farm and ranch conditions. Prerequisites: AS 319, AS 332, and AS 333. Corequisites: AS 474L-474.

**AS 475 - Feedlot Operations and Management Credits: 3**

Management principles of feedlot productions. Student participation in management techniques of feedlot operations. Feeding, health and personnel management issues will be discussed. Prerequisites: AS 319.

**AS 476-476L - Horse Production and Lab Credits: 3**

Feeding, breeding and management principles for horses. Prerequisites: AS 220 or AS 319; AS 333 or AS 420; and AS 332. Corequisites: AS 476L-476.

**AS 477-477L - Sheep and Wool Production and Lab Credits: 3**

Feeding, breeding and management principles for maximum production of meat and wool in farm and range flocks. Prerequisites: AS 319, AS 332, and AS 333. Corequisites: AS 477L-477.

**AS 478-478L - Swine Production and Lab Credits: 3**

Feeding, breeding and management principles for swine production. Breeds, production trends and equipment. Student participation in management techniques. Prerequisites: AS 319, AS 332, and AS 333. Corequisites: AS 478L-478.

**AS 491-591 - Independent Study Credits: 1-3**

**AS 492-592 - Topics Credits: 1-6**

**AS 494 - Internship Credits: 1-12**

Prerequisites: AS 101 or AS 104. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**AS 498 - Undergraduate Research/Scholarship Credits: 1-3**

**AS 711 - Ruminology Credits: 3**

**AS 712 - Ruminant Nutrition Credits: 3**

**AS 720 - Advanced Selection of Domestic Animals Credits: 3**

**AS 730 - Endocrinology Credits: 3**

**AS 732 - Advanced Physiology of Reproduction Credits: 3**

**AS 733 - Vitamins and Minerals Credits: 3**

**AS 734 - Protein and Energy Nutrition Credits: 3**

**AS 736 - Monogastric Nutrition Credits: 3**

**AS 740 - Metabolism Credits: 3**

**AS 750 - Animal Growth and Development Credits: 3**

**AS 753 - Research Topics in Meat Science Credits: 3**

**AS 790 - Seminar Credits: 1**

**AS 791 - Independent Study Credits: 1-3**

**AS 798 - Thesis Credits: 1-7**

**AS 898D - Dissertation-PhD Credits: 1-12**

## AST (Agricultural Systems Technology)

### AST 109 - First Year Seminar \*\* Credits: 2

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

### AST 202-202L - Construction Technology and Materials and Lab Credits: 2

Wood and concrete building materials; efficient construction procedures; hand tools, portable and stationary power tools; safe working practices. Corequisites: AST 202L-202.

### AST 203-203L - Introduction to Precision Agriculture and Lab Credits: 2

Introduction to the tools and equipment used in precision farming practices. Topics covered include: Global positioning system, sources of error, correction options and accuracy, GIS, Ag equipment receivers, displays, guidance systems, yield monitors, and utilizing collected field data for optimal production practices. Corequisites: AST 203L-203.

### AST 211-211L - Ag and Outdoor Power for Teachers and Lab Credits: 1

This course is designed for students majoring in Agricultural Education, Communication and Leadership. Students will obtain a general working knowledge of spark ignition and compression ignition engines. Laboratory to accompany AST 211. Corequisites: AST 211L-211. Notes: Credit not allowed for both AST 211-211L and AST 213-213L.

### AST 213-213L - Ag, Industrial and Outdoor Power and Lab Credits: 3

Operation and maintenance of large and small spark ignition engines and diesel engines. Proper selection of tractors with respect to: horsepower, fuel efficiency, safety, cost of operation, traction and power train type will be covered. Corequisites: AST 213L-213.

### AST 273-273L - Microcomputer Applications in Agriculture and Lab Credits: 3

Application of microcomputers for solving production agriculture problems. Development and application of agricultural software, data management for production agriculture applications and processes. Corequisites: AST 273L-273.

### AST 303-303L - Design Management Experience and Lab Credits: 3

Collaboration on designs with Agricultural and Biosystems Engineering students. Develop design ideas and assist in the evaluation, construction and testing of designs. The students will have responsibility for managing the design projects. Prerequisites: GE 121 and GE 123. Corequisites: AST 303L-303.

### AST 304-304L - Electrical Diagnostics for Farm Machinery and Lab Credits: 3

This course is designed to help students understand basic electricity, electronics, and electrical machines as applied in agricultural systems. Topics covered include Ohm's law and Kirchhoff's law, AC and DC circuits, servicing agricultural electronic systems, troubleshooting techniques and procedures, schematic interpretation, measurement techniques, common sensors and control systems for agricultural equipment, and CANbus communication. Prerequisites: ET 210.

### AST 311-311L - Applied Electricity for Teachers and Lab Credits: 1

Basic wiring and electrical circuits. National Electric Code covering residential and farm applications. Laboratory course to accompany AST 311. Corequisites: AST 311L-311. Notes: Credit not allowed for both AST 311-311L and AST 342-342L.

### AST 313-313L - Farm Machinery Systems Management and Lab Credits: 3

Farm machine selection and operation (including power requirements) tillage, spraying, planting, harvesting, storage, and ergonomics. Prerequisites: PHYS 101 or PHYS 111. Corequisites: AST 313L-313.

### AST 333-333L - Soil and Water Mechanics and Lab Credits: 3

Engineering phases of soil and water conservation; elementary measurements and surveying and application to field problems; design and layout of conservation, drainage and irrigation practices. Corequisites: AST 333L-333.

### AST 340 - Climate Risk Management with Precision Agriculture Credits: 3

This course will address the multiple temporal and spatial interactions of climate/weather and agriculture. Students will learn about land surface

interactions and issues related to measurements at the soil, crop and atmosphere interface. Large scale climate issues impacting overall crop production including climate variations inter-annually such as El Niño and large scale climate changes will be discussed. Students will develop an understanding of the atmospheric components and background and limitations of various agricultural decision-making tools used.

### AST 342-342L - Applied Electricity and Lab Credits: 3

Basic wiring, electrical circuits, controls, lighting, electric motor selection and operation. National Electric Code covering residential, farm and light industrial applications. Corequisites: AST 342L-342.

### AST 345-345L - Principles and Implications of Chemical Application Systems and Lab Credits: 3

Applications systems, components, operating procedures, and safety practices for liquid, granular, and wet solid chemicals. Sprayers, dry spreaders, seed starter applicators, soil injection systems, and manure applicators will be covered. Topics include machine sizing, calibration, maintenance, safe chemical handling and spill cleanup, and risk mitigation through precision application technology.

### AST 353 - Physical Climatology and Meteorology Credits: 3

Physical description of daily weather changes and circulation of the atmosphere. Long time means and variation from means of climatological parameters. Application of meteorological and climatological principles to various problem areas.

### AST 412-412L - Fluid Power Technology and Lab Credits: 3

Basic fluid mechanics, pneumatics, hydraulics, control systems and common industrial circuits. Corequisites: AST 412L-412.

### AST 423-423L - Rural Structures and Lab Credits: 3

Stud-frame and post-frame design specifications and techniques. Snow and wind loads, truss and header design, mechanical properties of lumber and composite wood materials, and concrete reinforcement. Insulation, energy use, psychometrics and environmental control systems. Planning beef, dairy and swine livestock systems. Corequisites: AST 423L-423.

### AST 426-426L - Emerging Technologies in Agriculture and Lab Credits: 3

Application of recently introduced technology to agricultural production. The Global Positioning System, plus sensors for yield, quality, soil and crop properties as applied to crop production. GIS and remote sensing fundamentals for use in agriculture. Controls for variable rate application and automatic control, with communications networks for off-road equipment.

### AST 434-434L - Landscape Irrigation and Lab Credits: 3

Design and management of landscape, turf, and golf irrigation systems. Characteristics of uniform and efficient irrigation systems. Estimating cost of installation and operation. Responsible resource utilization, conservation, and protection. Prerequisites: MATH 102 or MATH 115 or MATH 121 or MATH 123. Corequisites: AST 434L-434.

### AST 443-443L - Food Processing and Engineering Fundamentals and Lab Credits: 3

Mechanics, refrigeration, heat transfer, instrumentation, and equipment operation as applied to materials, handling, storing, preserving, packaging and processing agricultural products. Corequisites: AST 443L-443.

### AST 463-563 - Agricultural Waste Management (AW) Credits: 3

Understand agricultural or biological wastes. Develop an understanding of regulatory requirements and best management practices that advocate responsible environmental stewardship. Topics include production, collection, handling, treating, and reusing agricultural and biological wastes. Course will emphasize written and oral reports. Prerequisites: PS 213 or PS 313. Cross-Listed: AS 463-563.

### AST 490 - Seminar Credits: 1-3

### AST 491 - Independent Study Credits: 1-3

### AST 492 - Topics Credits: 1-4

### AST 492L - Topics Lab Credits: 0

### AST 494 - Internship Credits: 1-12

### AST 496 - Field Experience Credits: 1-12

### AST 497 - Cooperative Education Credits: 1-12

### AST 498 - Undergraduate Research/Scholarship Credits: 1-3

### AST 791 - Independent Study Credits: 1-3



## AT (Athletic Training)

### AT 164 - Introduction to Athletic Training (COM) Credits: 2

A basic introductory course designed to acquaint students interested in athletic training with all aspects of the profession.

### AT 371 - Athletic Training Clinical Experience I Credits: 2

Clinical application of course presented in AT 454. This course will enable the student athletic trainer to achieve an appropriate level of skill competency related to each area taught in AT 454 and according to the requirements established by the National Athletic Trainers' Association. Prerequisites: Major in Athletic Training. Corequisites: AT 454.

### AT 372 - Athletic Training Clinical Experience II Credits: 2

Clinical application of course content presented in AT 456. This course will enable the student athletic trainer to achieve an appropriate level of skill competency related to athletic injury assessment and according to the requirements established by the National Athletic Trainers Association. Prerequisites: Major in Athletic Training. Corequisites: AT 456.

### AT 373 - Athletic Training Clinical Experience III Credits: 2

Clinical application of course content presented in AT 474. This course will enable the student athletic trainer to achieve an appropriate level of skill competency related to athletic rehabilitation according to the requirements established by the National Athletic Trainers' Association. Prerequisites: Major in Athletic Training. Corequisites: AT 474.

### AT 374 - Athletic Training Clinical Experience IV Credits: 2

Clinical application of course content presented in AT 464. This course will enable the student athletic trainer to achieve an appropriate level of skill competency related to therapeutic modalities and according to the requirements established by the National Athletic Trainers' Association. Prerequisites: Major in Athletic Training. Corequisites: AT 464.

### AT 441-441L/541-541L - Athletic Training Techniques I and Lab Credits: 3

This course is designed to meet outcomes and guidelines set forth by the Education Council of the National Athletic Trainers' Association related to acute care provided by Athletic Trainers for Injuries and Illnesses. Students will obtain the knowledge, skills and clinical decision making to act efficiently and effectively in emergency situations related to life-threatening and non-life threatening conditions. Also, the course will address ethical and legal issues related to emergency care and the practice of Athletic Training. Prerequisites: Major in Athletic Training. Corequisites: AT441L-441/541L-541.

### AT 442-542 - Athletic Training Techniques II Credits: 3

This course is the second of the intermediate athletic training courses designed to meet all of the guidelines and competencies required by the National Athletic Trainers' Association. Content includes techniques related to the prevention, recognition, and management of athletic injuries to the upper and lower extremities. Related topics include preseason screening, pre-participation physicals, and appropriate weight training techniques. Prerequisites: AT 441; Major in Athletic Training.

### AT 443-543/443L-543L - Athletic Training Techniques III and Lab Credits: 3

This course is the third of the intermediate athletic training courses designed to meet all of the guidelines and competencies required by the National Athletic Trainers' Association. These courses should be taken in sequence. AT443 includes a combination of material. One section of the class is devoted to the prevention, recognition, and management of athletic injuries relative to head, face, throat, abdomen, and thorax. The remainder of the class includes material in regards to evaluation and care of general illnesses and dermatological disorders common to athletics, understanding the role of pharmaceuticals in athletics-both legal and banned substances, drug testing procedures, special issues related to women in athletics, and the athletic trainer's role in counseling athletes. The Athletic Training Techniques III Lab is designed to meet outcomes and guidelines set forth by the Education Council of the National Athletic Trainers' Association related to prevention, evaluation and management of medical conditions and disabilities incurred by individuals involved in physical activity or sport. Students will obtain the knowledge, skill and clinical decision making to accurately assess and recognize general medical conditions (both acute and chronic), make appropriate referrals and work as part of a coordinated health care team to implement plans which allow individuals with medical conditions to participate safely in physical

activity and sport. Prerequisites: Major in Athletic Training. Corequisites: AT 443L-443/543L-543.

### AT 444-544 - Athletic Training Techniques IV Credits: 2

This course is designed to cover the athletic training competencies in organization and administration. It will cover knowledge, skills and values that an athletic trainer must possess to develop, administer, and manage a health care facility and associated venues that provide health care to athletes and others involved in physical activity. Prerequisites: Major in Athletic Training.

### AT 454-554 - Athletic Injury Assessment-Lower Extremity Credits: 2

This course is designed to have the athletic training student develop a sound understanding of the assessment of athletic related injuries and conditions occurring to the lower extremities. The course will incorporate anatomy of the lower extremity, the athletic related injuries or conditions which may occur, and evaluation techniques used to assess this area of the body. Prerequisites: Major in Athletic Training. Corequisites: AT 371.

### AT 456-556 - Athletic Injury Assessment-Upper Extremity Credits: 2

This course is designed to have the athletic training student develop a sound understanding of the assessment of athletic related injuries and conditions occurring to the upper extremities. The course will incorporate anatomy of the upper extremity, the athletic related injuries or conditions which may occur, and evaluation techniques used to assess this area of the body. Prerequisites: Major in Athletic Training. Corequisites: AT 372.

### AT 462-562 - Interventions I Credits: 3

First course in a 3-semester sequence, designed to teach students foundational principles and theories associated with the development of a treatment plan for an injured patient. The class is taught through lectures and demonstrations.

### AT 464-564 - Interventions II Credits: 2

This course is designed to meet outcomes and guidelines set forth by the Education Council of the National Athletic Trainers' Association related to therapeutic interventions. The second course in a 3-semester sequence, it is designed to have the student develop a basic understanding of the theory and application of therapeutic interventions including modalities and exercise in the treatment of the injured patient. The class will be taught through lectures and demonstrations. Prerequisites: Major in Athletic Training. Corequisites: AT 374.

### AT 471 - Fall Clinical Experience Credits: 1

This course is designed to meet the clinical experience competencies required during fall activity. Clinical applications include physical examinations; fitting and maintaining football protective equipment; monitoring and management of environmental conditions; stretching and conditioning; and the evaluation and care of acute athletic injuries. Prerequisites: Athletic Training Major and senior status. Notes: Graded S/U.

### AT 474-574 - Interventions III (AW) Credits: 2

This course is designed to meet outcomes and guidelines set forth by the Education Council of the National Athletic Trainers' Association related to therapeutic interventions. The third course in a 3-semester sequence, it is designed to have the student develop an advanced level of understanding of the theory and application of therapeutic interventions including modalities and exercise in the treatment of the injured patient. The class will be taught through lectures and demonstrations. Prerequisites: Major in Athletic Training. Corequisites: AT 373.

### AT 490 - Seminar Credits: 2

### AT 790 - Seminar Credits: 2

### AT 795 - Practicum Credits: 1-3

## AVIA (Aviation)

### AVIA 101 - Introduction to General Aviation Credits: 1

Overview of the general aviation industry. This course provides an awareness of the magnitude of aviation activity not involved in commercial air carrier operations. The student will discover a multitude of career opportunities and recognize the role general aviation holds in support of the nation's commerce and air transportation. The student will study the evolution of the industry and recognize general economic, social and political factors affecting the future of aviation activity.

### AVIA 120 - Exploring Aviation Credits: 1

This exploratory course is open to all students to learn about and experience aviation. Students will be exposed to different sectors of aviation and will learn

Students are advised to check for most current descriptions at: [www.catalog.sdstate.edu](http://www.catalog.sdstate.edu)

For x9x common course descriptions (for example: 390, 490, 491, & 492) see pages 304 - 305.

how the field of aviation contributes to society. All students will have the opportunity to fly in a training airplane at least twice during the semester. Students will also gain experience through hands-on flight simulation using advanced aircraft simulation. Aviation career options will also be explored. Charge for flights will be assessed. Contact instructor for more information. Notes: Additional charges apply for aircraft rental and instruction.

Hours for the course are as follows:

C172 Aircraft	1.5
Flight Instruction	1.5
AATD	.5
Instruction	3.5

Charges for the course are as follows:

Flight Experience Charge	\$600
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Any flight, simulation, or instruction time above the required hours posted will be charged at an hourly rate. Flight training materials and test expenses are not included in minimum charges billed to the student at registration. For average cost of flight course please see [www.sdstate.edu/aviation](http://www.sdstate.edu/aviation).

#### **AVIA 150-150L - Introduction to Aviation Meteorology and Lab Credits: 2**

This course is an introduction to Meteorology and forecasting. The major focus of this course is to understand public and aviation weather observations and forecasts. Topics covered include understanding the global energy balance and structure of the atmosphere as a background to explain seasons and weather. Air masses and frontal systems, and weather phenomena such as thunderstorms, icing, tornadoes, and tropical systems are related to forecasting. Corequisites: AVIA 150L-150.

#### **AVIA 170 - Fundamentals of Flight Theory Credits: 3**

Basic aviation principles for the beginning aviator are presented in this course. Topics include aerodynamics, basic aircraft systems, aircraft performance computations, weight and balance computations, meteorology, radio navigation and communication techniques, cross-country preparation, pilot physiology, and emergency operations. Students completing this course will be ready to challenge the Federal Aviation Administration Private Pilot written and oral exams. Corequisites: AVIA 171.

#### **AVIA 171 - Introductory Flight I Credits: 2**

This flight course involves individual flight instruction for the FAA Private Pilot Certificate. Topics include aircraft preflight, weather briefings, basic flight maneuvers, and basic flight regulations. Students will complete, under the supervision of SDSU flight instructors, at least the cross-country progress check of the private pilot certificate. Prerequisites: Instructor consent and AVIA 170 (completed or concurrent). Notes: Additional fees apply for aircraft rental and instruction.

Hours for the course are as follows:

C172 Aircraft	26.4
Flight Instruction	26.4

Charges for the course are as follows:

Flight Training Charge	\$6,000
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Any flight, simulation, or instruction time above the required hours posted will be charged at an hourly rate. Flight training materials and test expenses are not included in minimum charges billed to the student at registration. For average cost of flight course please see [www.sdstate.edu/aviation](http://www.sdstate.edu/aviation).

#### **AVIA 180 - Attitude Instrument Theory Credits: 2**

This course begins with a discussion of Aeronautical Decision Making (ADM), airworthiness requirements for flight, and professionalism in aviation. The course proceeds to an in-depth study of instrumentation and glass technologies. Basic attitude flight principles will be enhanced through this course. In addition, students will have a fundamental knowledge of the air navigation systems used to conduct IFR flight. Corequisites: AVIA 181.

#### **AVIA 181 - Introductory Flight II Credits: 2**

In this flight course, students will continue learning how to fly aircraft in the VFR and IFR environments. Topics include cross-country flight and flight planning, night operations, lost and emergency procedures, basic instrument flight control, and National Airspace services. Student will obtain, under the supervision of SDSU flight instructors, the FAA Private Pilot Airplane Single Engine Land

Certificate, as a requirement of course completion and continue on to at least stage I of the instrument commercial 14 CFR 141 requirements. Prerequisites: AVIA 171 and AVIA 180 (completed or concurrent). Notes: Additional charges apply for aircraft rental and instruction.

Hours for the course are as follows:

C172 Aircraft	26.4
Flight Instruction	26.4

Charges for the course are as follows:

Flight Training Charge	\$6,000
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Any flight, simulation, or instruction time above the required hours posted will be charged at an hourly rate. Flight training materials and test expenses are not included in minimum charges billed to the student at registration. For average cost of flight course please see [www.sdstate.edu/aviation](http://www.sdstate.edu/aviation).

#### **AVIA 189 - Airframe & Powerplant Course Credits: 1-40**

The Airframe & Powerplant Course is a block of up to 40 credits awarded to students enrolling in the Aviation Maintenance Management specialization who have completed a Federal Aviation Administration (FAA) approved airframe & powerplant program. Students will be required to produce a FAA airframe & powerplant certificate as proof of successful completion. Notes: These credits will only apply to the aviation maintenance management specialization.

#### **AVIA 200 - Aviation Safety Credits: 3**

This course will introduce aviation safety principles as important aspects of air transportation. Topics will include regulatory issues, means of measuring air transportation safety, risk assessment, safety data analysis, use of technology in aviation safety, accident investigation, National Transportation Safety Board oversight of aviation safety, and other appropriate issues as arise.

#### **AVIA 201 - Aviation Weather Credits: 2**

This course is a study of the basic components of the earth's atmosphere and provides a basic foundation in the meteorological and environmental factors that influence the formation of the various weather patterns found in near and upper atmospheric levels over the continental United States and the Northern Hemisphere. Included in the course will be discussion on how weather influences the basic aerodynamics of an aircraft in-flight and the basic pilot-static instrument system. This course is intended for students who plan a career as professional pilots or a career in aviation operations or for an elective. Prerequisites: AVIA 150.

#### **AVIA 295 - Practicum Credits: 1**

Prerequisites: AVIA 370.

#### **AVIA 300 - Human Factors in Aviation Credits: 3**

This course will cover a basic, broad overview of human factors as they affect pilot and passenger safety. Topics will include pilot physiological and psychological issues as they relate to aviation safety, and the impact of the external environment upon these issues. The course will introduce the topic of crew resource management (CRM) and the importance of CRM to aviation safety, as well as a field trip to participate in altitude chamber training provided by the U.S. Air Force and Federal Aviation Administration Prerequisites: AVIA 200.

#### **AVIA 302 - Aviation Law Credits: 2**

This course will cover a basic overview of the aviation legal system. Many policies, procedures, laws and past and current cases that establish legal precedent in landmark court cases will be studied.

#### **AVIA 305 - Introduction to Aviation Administration Credits: 3**

This course is designed to familiarize the student with the organization and conduct of aviation operations involving the use of general aviation aircraft and services. The course will cover aspects of management involved in fixed base operations, corporate flight operations, and similar operations utilizing general aviation aircraft. Flight line operations, administrative considerations, aircraft maintenance operations, and decision-making will be covered during the course. Technological advances pertaining to general aviation operations will be discussed throughout the course. Prerequisites: AVIA 200 and ACCT 210.

#### **AVIA 310 - Individual Flight Training Credits: 1-3**

This course is designed to provide additional flight training experience using a variety of aircraft and simulation sessions. Single-engine aircraft and flight training devices as well as complex/multi-engine may be used for this course to help students develop skills in crew resource management, aviation human factors, aerodynamics, performance, and aviation safety. All students wishing to

participate in this course must first meet with a representative from the Aviation Program to develop specific outcomes for the course and then register. The course can be repeated for additional credit. Additional financial aid is awarded for this course for eligible students. Prerequisites: Instructor Consent.

**AVIA 340 - Advanced Flight Principles Credits: 3**

This course will provide students with a background in the technical aspects of flying large complex aircraft. Topics will include advanced aerodynamics, advanced weight and balance, and advanced aircraft system operation.

**AVIA 350 - Tail-wheel Transition Credits: 1**

This course teaches the fundamental and advanced techniques of airmanship utilizing a conventional gear aircraft. The aircraft used for this course will help students to manipulate and master airmanship while building on advanced flight principles. In this course, students will learn how to safely and effectively operate a conventional aircraft. Prerequisites: Departmental authorization.

**AVIA 370 - Professional Pilot Theory I Credits: 3**

This theory course prepares students for FAA instrument and commercial rating. Topics include navigation principles and procedures, air traffic control procedures, applicable FAA regulations, and meteorological considerations for flight in the airspace system. It also covers departure, arrival and en route considerations as well as terminal operating procedures. Students completing this course will successfully complete the FAA Instrument Pilot written examination as a requirement for course completion. Prerequisites: Instructor consent.

**AVIA 372 - Professional Flight I Credits: 2**

This flight course covers individual flight instruction for FAA instrument and commercial flight rating. Students will obtain, under the supervision of SDSU flight instructors, the FAA Airplane Single Engine Land instrument rating as a requirement for course completion as well as continue building hours towards the commercial certificate. Prerequisites: Instructor consent and AVIA 370 (completed or concurrent). Notes: Additional fees apply for aircraft rental and flight instruction. Students must have their private pilot certificate before enrolling in course.

Hours for the course are as follows:

C172 Aircraft	36
Flight Instruction	36
Ground Instruction	6

Charges for the course are as follows:

Flight Training Charge	\$8,500
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Any flight, simulation, or instruction time above the required hours posted will be charged at an hourly rate. Flight training materials and test expenses are not included in minimum charges billed to the student at registration. For average cost of flight course please see [www.sdstate.edu/aviation](http://www.sdstate.edu/aviation).

**AVIA 375 - Professional Pilot Theory II Credits: 3**

This theory course prepares students to operate multiengine and single engine aircraft professionally through the National Airspace System as a commercial pilot. Federal regulations, complex aircraft performance and operation, high performance aircraft characteristics, and safe operation of commercial aircraft in the US air transportation system will be covered in this course. Student will successfully complete the FAA Commercial Pilot Certificate written examination as a requirement of course completion. Prerequisites: Instructor consent (Students must have their FAA instrument rating as a prerequisite for this course). Corequisites: AVIA 377. Notes: Additional fees apply for aircraft rental and flight instruction.

**AVIA 377 - Professional Flight II Credits: 2**

This flight course provides individualized flight instruction in preparation for the FAA Commercial Pilot Certificate. Student will complete, under the supervision of SDSU flight instructors, the FAA commercial practical exam. Prerequisites: Instructor consent and AVIA 375 (completed or concurrent). Notes: Additional charges apply for aircraft rental and instruction.

Hours for the course are as follows:

C172 Aircraft	10
Flight Instruction	10
PA 28R Aircraft	10
Flight Instruction Complex	10

PA 44-180 Aircraft	15
Flight Instruction ME	15
Instruction	4.2

Charges for the course are as follows:

Flight Training Charge	\$10,000
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Any flight, simulation, or instruction time above the required hours posted will be charged at an hourly rate. Flight training materials and test expenses are not included in minimum charges billed to the student at registration. For average cost of flight course please see [www.sdstate.edu/aviation](http://www.sdstate.edu/aviation).

**AVIA 392 - Special Topics in Aviation Credits: 1-3**

**AVIA 400 - Air Transportation System Credits: 3**

Advanced study of U.S. aviation issues to include: a historical perspective of the industry, regulatory aspects of the industry, general aviation, military aviation, commercial aviation, manufacturing, and other issues of interest to the air transportation industry. This will include local, state, national, and international aspects of the industry. Discussion of the services and challenges faced by the air transportation system will also be covered in this course. Prerequisites: Instructor consent.

**AVIA 440 - Curriculum Design in Aviation (AW) Credits: 3**

This course will cover the development process of selection, organization and management of instructional content and supplemental materials related to aviation education. Special emphasis will be placed on development of objectives, integration of teaching/learning strategies, and scenario-based training.

**AVIA 450 - Methods of Teaching in Aviation Credits: 3**

This course will feature lesson presentation and methods of delivering instruction in aviation education. This course will equip the student with resources and technology used in the classroom and aircraft to specifically teach content related to aviation. Topics covered include teaching with technology, utilizing instructional aides, motivating students, and marketing a program. Instructional techniques appropriate for aviation education are developed based on models identified in competency-based or performance-based education. Additional support will be provided to help student deliver classroom and aircraft content, assess the content, and provide feedback on the assessment. Students will gain practical experience by utilizing skills learned in class to actively engage the aviation community.

**AVIA 470 - Professional Flight Instructor Theory I Credits: 2**

Defines the responsibilities and role of the professional flight instructor in the process of flight training and general aviation development. The student will study the market of new aspiring pilots and learn how to attract and retain flight students as permanent general aviation customers. This course focuses on the practical aspects of teaching adults to fly. Students completing this course are prepared to challenge the FAA Fundamentals of Instruction knowledge exam and the FAA Flight Instructor knowledge exam. Prerequisites: Instructor consent (Commercial certificate required). Corequisites: AVIA 474. Notes: Students enrolled in the AVIA program prior to Fall 2012 will take the course as AVIA 470 - Flight Instructor Theory/Flight.

**AVIA 471 - Professional Flight Instructor Theory II Credits: 2**

Defines the responsibilities and role of the professional flight instructor in the process of flight training and general aviation development. The student will study the market of new aspiring pilots and learn how to attract and retain flight students as permanent general aviation customers. This course focuses on the practical aspects of teaching adults to fly. Students completing this course are prepared to challenge the FAA Fundamentals of Instruction knowledge exam. Prerequisites: Instructor consent. Corequisites: AVIA 475.

**AVIA 472 - Certified Flight Instructor Instrument Credits: 1**

This course prepares the flight instructor to teach students in an instrument flight environment Prerequisites: Instructor consent.

**AVIA 473 - Certified Flight Instructor Multi-Engine Credits: 1**

This course prepares the flight instructor to teach students in an aircraft with two or more engines. Prerequisites: Instructor consent.

**AVIA 474 - Certified Flight Instructor I Credits: 2**

This flight course provides the student with a detailed study of the responsibilities and teaching concerns of a flight instructor in a single engine aircraft environment. The course is concerned with the analysis of the flight maneuvers involved with

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For x9x common course descriptions (for example: 390, 490, 491, & 492) see pages 304 - 305.

Sport Pilot, Recreational Pilot, Private Pilot, Commercial Pilot and Flight Instructor Certificates. During this course the student is expected to complete the FAA Certified Flight Instructor practical checkride. Prerequisites: Commercial pilot certificate, instructor consent, and AVIA 470 (completed or concurrent). Notes: Additional charges apply for aircraft rental and instruction.

Hours for the course are as follows:

PA 28R Aircraft	6
Flight Instruction Complex	6
Ground Instruction	10.2

Charges for the course are as follows:

Flight Training Charge	\$2,000
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Any flight, simulation, or instruction time above the required hours posted will be charged at an hourly rate. Flight training materials and test expenses are not included in minimum charges billed to the student at registration. For average cost of flight course please see [www.sdstate.edu/aviation](http://www.sdstate.edu/aviation).

#### **AVIA 475 - Certified Flight Instructor II Credits: 2**

This flight course prepares the flight instructor to teach students in an instrument flight environment in both single engine and multiengine aircraft. Learning objectives include an in-depth study of the responsibilities and techniques to be used as an Instrument Flight Instructor in the training environment. This course will also include additional study of instrument flight, multi-engine operations, aerodynamics, single-engine operations, and regulations pertaining to the IFR environment. Supplementary information will help to develop the instructors' knowledge of Technically Advanced Aircraft (TAA) in a practical environment. The course will place special emphasis on multi-engine aerodynamics and performance, analysis of multi-engine operations, single-engine operations and procedures, flight safety concerns and instrument flight maneuvers in multi-engine airplanes. Prerequisites: Certified Flight Instructor certificate, instructor consent, and AVIA 471 (completed or concurrent). Notes: Additional charges apply for aircraft rental and instruction.

Hours for the course are as follows:

C172 Aircraft	6
Flight Instruction	6
PA44-180	15
Flight Instruction ME	15
Ground Instruction	9.8

Charges for the course are as follows:

Flight Training Charge	\$7,000
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Any flight, simulation, or instruction time above the required hours posted will be charged at an hourly rate. Flight training materials and test expenses are not included in minimum charges billed to the student at registration. For average cost of flight course please see [www.sdstate.edu/aviation](http://www.sdstate.edu/aviation).

#### **AVIA 488 - Student Flight Instruction Credits: 3**

Supervised flight instruction in a post-secondary setting. Prerequisites: AVIA 470 and consent.

#### **AVIA 489 - Aviation Senior Seminar Credits: 3**

This course will explore contemporary and ethical issues in the aviation industry. Students will examine and solve issues related to global aviation, environmental concerns, technology advances, aviation safety and security practices, labor issues, aviation education, and aviation economics. Students will be required to demonstrate an understanding of information literacy and advanced communications through course work.

#### **AVIA 491 - Independent Study Credits: 1-3**

#### **AVIA 494 - Internship Credits: 3**

Prerequisites: Department approval required.

## **BADM (Business Administration)**

#### **BADM 101 - Survey of Business (COM) Credits: 3**

This course is an introduction to the basic business disciplines and the organization and management of the American enterprise system. It also introduces students to the necessary college level skills of critical thinking, effective communication and cooperative and effective learning.

#### **BADM 280 - Personal Finance (COM) Credits: 3**

This course is a survey of individual investment opportunities. Topics include common and preferred stocks and corporate bonds, auto, life, and health insurance, home ownership, and will and estate planning.

#### **BADM 291 - Independent Study Credits: 1-4**

#### **BADM 292 - Topics Credits: 1-3**

#### **BADM 310 - Business Finance (COM) Credits: 3**

Business finance is an overview of financial theory including the time value of money, capital budgeting, capital structure theory, dividend policies, asset pricing, risk and return, the efficient markets hypothesis, bond and stock valuation, business performance evaluation and other financial topics. Prerequisites: ACCT 211. Cross-Listed: MGMT 310.

#### **BADM 334 - Small Business Management (COM) Credits: 3**

This course applies business policies and procedures to the small business environment. As such, it is designed for students contemplating management or ownership of a small business. Topics include the nature of the entrepreneur, financing and ownership options, marketing, government regulations, taxation, inventory control and other relevant business functions

#### **BADM 336 - Entrepreneurship I (COM) Credits: 3**

This course is an introduction to the concepts, terminology, and process of new venture creation, operations and growth, as well as the introduction of entrepreneurial management practices into existing businesses. This course will assist in the identification of entrepreneurial opportunities and strategies and the role of personal factors (including creativity). Legal, ethical, and social responsibilities are emphasized. Cross-Listed: ENTR 336.

#### **BADM 350 - Legal Environment of Business (COM) Credits: 3**

This is a study of legal topics as they apply to the business environment. Topics include an introduction to the law, the U.S. Court system, legal process, government regulation, and criminal, tort, and contract issues.

#### **BADM 351 - Business Law (COM) Credits: 3**

This course involves a thorough study of the law of contracts, sales, product liability, agency, corporations and other selected topics. Prerequisites: BADM 350.

#### **BADM 360 - Organization and Management (COM) Credits: 3**

This course is a study of management, including the planning, direction, controlling and coordinating of the various activities involved in operating a business enterprise. Cross-Listed: MGMT 360.

#### **BADM 370 - Marketing (COM) Credits: 3**

This course introduces the student to the basic concepts and practices of modern marketing. Topics include marketing and its linkages to business, consumer behavior, marketing research, strategy and planning, product and pricing decisions, distributions and promotion decisions, marketing management, and evaluation and control aspects for both consumer and industrial goods. Prerequisites: ECON 201 or ECON 202. Cross-Listed: ECON 370.

#### **BADM 411-511 - Investments (COM) Credits: 3**

This course is a thorough study of the equity market including fundamental valuation techniques, asset allocation, the efficient markets hypothesis and its implications, portfolio theory, risk and return, the primary and secondary market mechanisms, security market indicators, and international investing. An overview of the bond market including bond valuation, duration, and bond portfolio management, and an introduction to options, futures, and forward contracts are provided. The vital roles of computer technology and electronic trading are also explored. Prerequisites: BADM 310.

#### **BADM 412 - Security Analysis (COM) Credits: 2-3**

Security Analysis is a thorough study of portfolio management for individual as well as institutional investors and includes both equity and fixed income analysis. Security valuation and analysis are discussed as well as the topics of asset



allocation, efficient diversification, portfolio theory and construction, investment policy, and performance evaluation. The vital roles of computer technology and electronic trading are also explored.

**BADM 416 - Commercial Bank Management (COM) Credits: 3**

This course is an in-depth study of banking institutions, with special emphasis on commercial banks and their connection to the federal reserve system and other financial institutions. A risk management perspective is adopted, and the fast changing global regulatory and financial environments are discussed. Prerequisites: ECON 330; BADM 360 or AGECE 478.

**BADM 424 - Operations Research (COM) Credits: 3**

This course looks at quantitative tools and methods used in the decision making process of business organizations. Linear programming, decision making under uncertainty, simulation, inventory models, and queuing models will be studied. Prerequisites: ECON 301 and STAT 281.

**BADM 438-538 - Entrepreneurship II (COM) Credits: 3**

This course focuses on the process of screening an opportunity, drafting a personal entrepreneurial strategy, and understanding the business plan writing process. Building the entrepreneurial team and the acquisition and management of financial resources are emphasized along with venture growth, harvest strategies, and valuation. Prerequisites: BADM 336/ENTR 336. Cross-Listed: ENTR 438-538.

**BADM 457 - Business Ethics Credits: 3**

This course is a study of the ethical implications of managerial decisions. Topics covered include the responsibility of the organization to the individual and society, the role of the individual within the organization, and ethical systems for American business. The course provides an examination and assessment of current American business practices.

**BADM 460 - Human Resource Management (COM) Credits: 3**

This course provides a survey of managerial practices with respect to the management of the human resource function and an introduction to the topic of human resource management as an occupational choice. Major areas of inquiry include recruitment and selection, training and development, compensation and benefits administration and work force integration and maintenance. Prerequisites: Junior standing or higher. Cross-Listed: MGMT 460.

**BADM 464 - Organizational Behavior (COM) Credits: 3**

This course is a study of individuals and groups. Traditional organization theory and concepts are presented and study is given to motivation, group dynamics, and methods of coordination, change and adaptation within an organization. Prerequisites: BADM 360. Cross-Listed: MGMT 464.

**BADM 474 - Personal Selling (COM) Credits: 3**

This course is a study of the skills needed to develop and manage long-term relationships with customers and suppliers. Emphasis is placed on relationship selling, presentation, prospecting, handling objectives and closing techniques with consideration given to differences in the global marketplace

**BADM 476-576 - Marketing Research (COM) Credits: 3**

This course provides an in-depth study of the primary methodologies of marketing research. Emphasis is placed on collecting, analyzing, interpreting and presenting information for the purpose of reducing uncertainty surrounding marketing and management decisions. Prerequisites: BADM 370 and STAT 281. Cross-Listed: ECON 476-576.

**BADM 482 - Business Policy and Strategy (COM) Credits: 3**

This course is designed to develop an understanding of strategy formulation, implementation, and evaluation. It involves integrating all functional areas of business, analyzing the environment in which the firm operates, and choosing strategies that enable the firm to meet its objectives. Prerequisites: BADM 310, BADM 350, BADM 370; and BADM 360 or BADM 369.

**BADM 483 - Small Business Consulting (COM) Credits: 1-3**

This course is a consulting program whereby students, working under faculty guidance, assist businesses by researching and developing possible solutions to specific problems involved in business start-up and expansion. Prerequisites: Senior standing. Cross-Listed: ENTR 483.

**BADM 489 - Business Plan Writing and Competition (COM) Credits: 1**

Students will write a business plan and present it to a panel of faculty and business community members. The top three business plan presenters will move on to a statewide competition. Cross-Listed: ENTR 489.

**BADM 490 - Seminar Credits: 3**

**BADM 491 - Independent Study Credits: 1-4**

**BADM 492 - Topics Credits: 1-4**

**BADM 493-593 - Workshop Credits: 1-3**

**BADM 494 - Internship Credits: 1-12**

Corequisites: ENTR 494.

**BADM 498 - Undergraduate Research/Scholarship Credits: 1-12**

**BADM 592 - Topics Credits: 1-3**

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## BIOL (Biology)

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**BIOL 101-101L - Biology Survey I and Lab \* (COM) Credits: 3**

Study of the nature, diversity, and classification of life, ecology, cells and cell cycles, Mendelian and modern genetics evolution and evolution theory. Intended for those not majoring in biology. Laboratory experience that accompanies BIOL 101. Corequisites: BIOL 101L-101. Notes: \* Course meets System Goal #6: Natural Sciences.

**BIOL 103-103L - Biology Survey II and Lab \* (COM) Credits: 3**

Study of energetics; plant growth; development and reproduction; animal structure and function. Intended for those not majoring in biology. Laboratory experience that accompanies BIOL 103. Prerequisites: BIOL 101. Corequisites: BIOL 103L-103. Notes: \* Course meets SGR #6.

**BIOL 105 - Human Biology \*\* (COM) Credits: 3**

Presents key biological principles that are characteristic of living things in general and human beings in particular, focusing on the application of these principles to the concerns of contemporary life. Not intended for life science majors. Notes: \*\* Course meets IGR #2.

**BIOL 109 - First Year Seminar \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**BIOL 142 - Anatomy (COM) Credits: 3**

An elementary study of the gross structure of the human body.

**BIOL 151-151L - General Biology I and Lab \* (COM) Credits: 4**

The introductory course for those majoring in biology and microbiology. Presents the concepts of cell biology, evolution, heredity, molecular genetics and ecology. Laboratory experience that accompanies Corequisites: BIOL 151L-151. Notes: \* Course meets SGR #6.

**BIOL 153-153L - General Biology II and Lab \* (COM) Credits: 4**

A continuation of BIOL 151, the introductory course for those majoring in biology and microbiology. Presents the concepts of animal and plant structure and function, energetics, and reproduction. Laboratory experience that accompanies BIOL 153. Prerequisites: BIOL 151. Corequisites: BIOL 153L-153. Notes: \* Course meets SGR #6.

**BIOL 198L - First Year Mentored Research Lab Credits: 2**

Guided and mentored independent research project.

**BIOL 202-202L - Genetics and Organismal Biology and Lab Credits: 4**

First course in a 2-semester sequence designed to teach students current concepts in genetics, cellular and molecular biology. This course prepares students in the biological sciences for advanced courses in their emphasis areas. Topics covered in this course include: mendelian inheritance; mitosis and meiosis; basic cell structure; chromosomal basis of inheritance and linkage; extra nuclear genes; chromosomal mutations; epistasis, alleles and the environment; gene function; genetic mapping; population genetics; quantitative genetics; evolution and natural selection. Laboratory experience that accompanies BIOL 202. Prerequisites: BIOL 103 or BIOL 153; CHEM 114-114L. Corequisites: BIOL 202L-202.

**BIOL 204-204L - Genetics and Cellular Biology and Lab (COM) Credits: 3, 1**

Second course in a 2-semester sequence designed to teach students current concepts in genetics, cellular and molecular biology. This course will prepare students in the biological sciences for advanced courses in their emphasis areas.

Topics covered in this course include: DNA and chromosomal structure; mobile genetic elements; transcription; RNA processing; translation; enzymes and metabolism; membrane structure and function; respiration and photosynthesis; the endomembrane system and trafficking; cytoskeleton; cell signaling; genetic engineering and biotechnology. Laboratory experience that accompanies BIOL 204. Prerequisites: BIOL 202. Corequisites: BIOL 204L-204. Notes: One semester of Organic Chemistry is highly recommended.

**BIOL 210 - Human Physiology for Allied Health Professionals (COM) Credits: 4**

Lectures, laboratory work and demonstrations of human physiological processes both normal and abnormal.

**BIOL 210L - Human Physiology for Allied Health Professionals Lab (COM) Credits: 0**

Laboratory experience that accompanies BIOL 210.

**BIOL 221-221L - Human Anatomy and Lab (COM) Credits: 4**

Structures of various systems in the human body are presented as a structural basis for physiology. Laboratory experience that accompanies BIOL 221. Prerequisites: Sophomore standing or consent based on the following criteria a combination of 30 credits completed or in progress, a B or better in CHEM 106 or higher, and an overall GPA of 3.0. Corequisites: BIOL 221L-221.

**BIOL 239 - The Biology of Dinosaurs Credits: 3**

The Biology of Dinosaurs is an interdisciplinary organismal course designed to examine the biology of the extant group Dinosauria. Through the study of dinosaurs, the students will gain a more complete understanding of theories and methodology common to biologists. Dinosaurs provide a unique and compelling context in which to present and reinforce various concepts (e.g., evolution, ecology, systematics, anatomy/physiology, behavior, biomechanics, natural history, extinction) in organismal biology. In addition, principles from mechanical engineering, geology, history, and archeology will be woven into the study of dinosaurs. Prerequisites: BIOL 101 or BIOL 151.

**BIOL 290 - Seminar Credits: 1**

**BIOL 291 - Independent Study Credits: 1-4**

**BIOL 311-311L - Principles of Ecology and Lab (COM) Credits: 3, 1**

Basic principles of ecology including the sub disciplines of physiological ecology, population ecology, community ecology, evolutionary ecology, and ecosystems ecology from both a theoretical and applied aspect. Laboratory experience that accompanies BIOL 311. Cross-Listed: NRM 311. Notes: BIOL 311L is an optional, stand-alone lab.

**BIOL 325-325L - Physiology and Lab (COM) Credits: 4**

Basic cell physiology, neural, hormonal and neuroendocrine control systems. Coordinated body functions. Laboratory experience that accompanies BIOL 325. Prerequisites: BIOL 221-221L and 8 credits of chemistry. Corequisites: BIOL 325L-325.

**BIOL 371 - Genetics (COM) Credits: 3**

Principles governing the nature, transmission and function of hereditary material with application to plants, animals, humans, and microorganisms. Prerequisites: BIOL 101 or BIOL 151.

**BIOL 373 - Evolution (COM) Credits: 3**

This course provides an overview of biological evolution and its evidence, examines micro- and macro-evolutionary forces that drive biological diversity, and helps students understand the relevance of evolutionary theory in contemporary issues. Prerequisites: BIOL 151.

**BIOL 383 - Bioethics \*\* (COM) (G) Credits: 4**

Ethical, social and policy dilemmas in medicine and biology. Cross-Listed: PHIL 383. Notes: \*\* Course meets IGR #2.

**BIOL 415-415L/515-515L - Mycology and Lab (COM) Credits: 3**

Comprehensive taxonomic survey of the kingdom Fungi; reproductive biology, physiology, genetics, and ecology of fungal organisms; relationship to fungi to human affairs. Laboratory experience that accompanies BIOL 415-415L/515-515L. Prerequisites: BIOL 101 or BIOL 151. Corequisites: BIOL 415L-415/BIOL 515L-515. Cross-Listed: PS 415-415L/515-515L.

**BIOL 439-539 - Biology of Aging Credits: 3**

Physical, sensory, and physiological changes with age, aging of cells and tissues. Cellular, developmental, endocrine and other theories of aging. Pathologies of aging. Prerequisites: BIOL 325.

**BIOL 448 - Molecular and Microbial Genetics Credits: 4**

This course in molecular genetics will cover the concepts and the molecular mechanisms in genetics of prokaryotic and eukaryotic organisms. Students will study the molecular processes underlying gene structure and function, will learn the major components and their basic structures in molecular genetics, will understand the molecular mechanisms of major biological processes such as gene expression and regulation, and will learn to interpret the results from the literature in molecular genetics. In addition, the course will provide a comprehensive coverage of the common molecular tools and their applications. Prerequisites: BIOL 204 or BIOL 371. Cross-Listed: MICR 448.

**BIOL 466-566 - Environmental Toxicology and Contaminants (COM) Credits: 3**

This course will prepare students in the area of Ecological Effects of Toxic Substances and other contaminants. Wildlife toxicology and impacts of agriculture on the Northern Plains will be emphasized. Topics covered will include pesticides, heavy metals, aquatic and terrestrial ecotoxicity and other topics related to Wildlife Toxicology. Cross-Listed: NRM 466-566.

**BIOL 467-467L/567-567L - Parasitology and Lab (COM) Credits: 3**

The broad field of animal parasitology, including protozoa, helminths, and arthropods. Emphasis on identification, life histories, control, and economic and medical importance. Laboratory includes morphology and identification of representative groups of parasites, as well as techniques of diagnosis of parasitic disease. Laboratory experience that accompanies BIOL 467. Prerequisites: BIOL 101 or BIOL 151. Corequisites: BIOL 467L-467/BIOL 567L-567. Cross-Listed: ZOOL 467-467L.

**BIOL 470-570 - Cancer Biology (COM) Credits: 3**

This course will address the current research directed at understanding the molecular and cellular basis of cancer and explore potential therapeutic targets. Topics covered will emphasize cell cycle regulation and apoptosis, cellular control of proliferation and differentiation, genetic alterations, growth factors and signal transduction, invasion and metastasis, and angiogenesis. Prerequisites: BIOL 202 or BIOL 204 or Instructor consent.

**BIOL 476-576 - Advanced Mammalian Physiology Credits: 4**

An advanced study of the physiological mechanisms utilized by mammals to regulate body functions with the nervous and endocrine systems, to acquire and use chemical energy from their environment, and to integrate the functions of the organs' systems to maintain the health of the animal. Emphasis is placed on applying physiological concepts and principles to solve problems. Previous courses in anatomy, physiology, and biochemistry are recommended. Prerequisites: BIOL 221 or VET 223 or instructor written consent. Cross-Listed: VET 476-576.

**BIOL 483-483L - Developmental Biology and Lab (COM) Credits: 4**

Analysis of the processes of animal development beginning with the formation of female and male gametes (ova and sperm) and ending with organ differentiation. Evolutionary concepts of animal development, developmental genetics, and molecular biological approaches to the analysis of development. Laboratory experience that accompanies BIOL 483. Prerequisites: BIOL 151.

**BIOL 490 - Seminar (AW) Credits: 1-3**

**BIOL 491 - Independent Study Credits: 1-4**

**BIOL 492 - Topics Credits: 1-5**

**BIOL 494 - Internship Credits: 1-12**

**BIOL 496 - Field Experience Credits: 1-12**

**BIOL 498 - Undergraduate Research/Scholarship Credits: 1-12**

**BIOL 645L - Microimaging Techniques Lab Credits: 1-3**

**BIOL 767 - Fire and Ecosystems Credits: 3**

**BIOL 782 - Epidemiology Credits: 3**

**BIOL 788 - Biological Research Problem Credits: 1-3**

**BIOL 790 - Seminar Credits: 1**

**BIOL 791 - Independent Study Credits: 1-4**

**BIOL 792 - Topics Credits: 1-6**

## BIOS (Biological Sciences)

**BIOS 662 - Advanced Molecular and Cellular Biology Credits: 6**

**BIOS 663 - Advanced Concepts in Infectious Disease Credits: 6**

**BIOS 664 - Molecular Plant Physiology Credits: 6**

**BIOS 788 - Master's Research Problems Credits: 1-3**

**BIOS 790 - Seminar Credits: 1**

**BIOS 791 - Independent Study Credits: 1-6**

**BIOS 792 - Topics Credits: 1-6**

**BIOS 793 - Workshop Credits: 1-6**

**BIOS 794 - Internship Credits: 1-6**

**BIOS 796 - Field Experience Credits: 1-6**

**BIOS 798 - Thesis Credits: 1-10**

**BIOS 890 - Seminar Credits: 1**

**BIOS 898D - Dissertation PhD Credits: 1-7**

## BOT (Botany)

**BOT 127 - Ethnobotany Credits: 3**

This course is designed to provide an overview of the traditional and current uses of plants native to the Great Plains. The course will help students: (1) Become familiar with standard field keys and to become competent with identification of plants of the region. (2) Learn to find and recognize 40-50 plant species of special significance to the indigenous peoples of the region. (This includes sight identification, knowledge of common plant habitats, preparation of herbarium collections, methods of propagation and modern horticultural practices.) (3) Participate in hands-on demonstrations of traditional and modern methods for the preparation and utilization of native plants (e.g. cooking, dye making) (4) Discover and share with the class in-depth information on one native plant species, not covered in the formal portion of the class.

**BOT 201-201L - General Botany and Lab \* (COM) Credits: 3**

A phylogenetic approach to the study of plant diversity and evolutionary relationships emphasizing structure and function of plant systems. Laboratory experience that accompanies BOT 201. Prerequisites: BIOL 101 or BIOL 151. Corequisites: BOT 201L-201. Notes: \* Course meets SGR #6.

**BOT 301-301L - Plant Systematics (COM) Credits: 3**

Principles of phylogeny, classification, nomenclature, evolution; demonstrations, field study and laboratory practice in collection, preserving, and identifying plants. Prerequisites: BIOL 103 or BIOL 153. Corequisites: BOT 301L-301.

**BOT 303-303L - Forest Ecology and Management and Lab Credits: 3**

The basics of environmental factors which control the growth of trees and forests and how forests in North America are managed. Corequisites: BOT 303L-303. Cross-Listed: HO 303-303L.

**BOT 327-327L - Plant Physiology and Lab (COM) Credits: 4**

Chemical and physical principles of plant function including water relations and energy metabolism; genetic, environmental and hormonal regulation of plant growth and development; and plant responses to stress. Laboratory experience that accompanies BOT 327. Prerequisites: Select one group: BIOL 101 and BIOL 103; or BIOL 151 and BIOL 153; or BOT 201 and BIOL 101; or BOT 201 and BIOL 151. Corequisites: BOT 327L-327.

**BOT 405-405L/505-505L - Grasses and Grasslike Plants and Lab Credits: 3**

A systematic survey of grasses and grasslike plants of the northern Great Plains; field and lab practice in collection and identification of graminoid plants; discussion of unique biological aspects of grasses and grasslike plants that make them economically and ecologically significant. Laboratory experience that accompanies BOT 405-505. Prerequisites: BIOL 103 or BIOL 153. Corequisites: BOT 405L-405/505L-505.

**BOT 415-415L/515-515L - Aquatic Plants and Lab Credits: 3**

A systematic survey of vascular plants that grow in wetland habitats, and a study of their adaptations to life in the water. Field and laboratory practice in identification and recognition of common aquatic plants. Laboratory to accompany BOT 415-515. Prerequisites: BIOL 103 or BIOL 153. Corequisites: BOT 415L-415/515L-515.

**BOT 419-419L - Plant Ecology and Lab (COM) Credits: 3**

Description of plant communities, their dynamics and instruction. Environmental factors and their relationship with plants. Field trips. Laboratory experience that

accompanies BOT 419. Prerequisites: BIOL 103 or BIOL 153 or BOT 201. Corequisites: BOT 419L-419.

**BOT 491 - Independent Study Credits: 1-4**

**BOT 492-592 - Topics Credits: 1-5**

**BOT 494 - Internship Credits: 1-12**

**BOT 496 - Field Experience Credits: 1-12**

**BOT 498 - Undergraduate Research/Scholarship Credits: 1-4**

**BOT 715-715L - Advanced Plant Ecology and Lab Credits: 4**

**BOT 791 - Independent Study Credits: 1-4**

**BOT 792 - Topics Credits: 1-5**

## CA (Consumer Affairs)

**CA 110 - Individual Financial Literacy Credits: 1**

Introduction to personal financial management. Topics covered include banking; budgeting; and financial statements.

**CA 111 - Individual Financial Management Credits: 1**

Introduction to personal financial management. Topics covered include leasing and buying; credit cards and credit management; and time value of money.

**CA 150 - Introduction to Consumer Affairs Credits: 2**

Foundations of the discipline of consumer affairs, including history and mission; role in meeting the needs of individuals and families through business, public and government sectors; the integrative nature of the discipline; and career opportunities. Analyze professional traits, personal skills and knowledge needed to attain a position in the desired profession of consumer affairs. Overview of courses and sequencing for the Consumer Affairs major.

**CA 230 - Consumer Behavior Credits: 3**

Understanding cultural, economic, social, psychological conditions, and media environments that influence the consumer purchase process in the marketplace. Study of diverse types of consumer subcultures. Cross-Listed: CS 230.

**CA 289 - Consumers in the Market Credits: 3**

Welfare of the consumer in relation to government regulation, policies, laws, consumer rights and responsibilities, and the economic system.

**CA 292 - Topics Credits: 1-3**

**CA 321 - Consumer Needs and Program Funding Credits: 3**

Students will develop skills to conduct consumer needs assessments to inform program planning. Grant proposal writing will focus on program needs impacting resource access and availability for individuals, families and communities. Skills will be demonstrated through the development of a needs assessment and grant proposal.

**CA 340 - Work Family Interface (AW) Credits: 3**

Introduction to resource management theories, processes and principles as applied to efficient use of human, time, social, and material resources in promotion of individual and family well-being. Balancing work and family is addressed as an application of family resource management. Prerequisites: ENGL 201.

**CA 345 - Foundations in Financial Management Credits: 3**

Financial resource management related to the economic aspects of family financial planning. Specifically addresses major financial planning issues and problems that individuals and families encounter including goal setting, saving, borrowing, risk management, basic tax structure, investment diversification, and basic considerations for retirement and estate planning. Emphasis will be given to application of time value of money across the content.

**CA 350 - Family Financial Management I Credits: 3**

Principles and practices of insurance needs and selection, investment strategies to realize financial goals and income tax planning to improve financial well-being of families. Technical skills required of family financial planners are emphasized. Prerequisites: CA 345.

**CA 360-360L - Quantitative Research Methods in Consumer Affairs and Lab Credits: 4**

Developing and analyzing quantitative research in the area of consumer and family economics. Research ethics, basic statistical analysis, and interpretation of quantitative data will be focused to provide students meaningful tools to understand the issues related to consumers. Prerequisites: CA 340. Corequisites: CA 360L-360.

**CA 375 - Financial Counseling and Debt Management Credits: 3**

Students will develop skills to educate individuals and families in financial planning and management with an emphasis on debt counseling. Effective counseling techniques and practices will be explored.

**CA 412 - Consumer Policy Analysis Credits: 2**

Analysis of emerging issues and related consumer policies facing individuals, families and the global community. Prerequisites: CA 494.

**CA 430 - Consumer Decision Making Credits: 3**

Study of theories and principles in judgment and decision making and behavioral economics. Barriers and strategies to improve consumer judgment and decision-making will be addressed including heuristics and biases, role of emotion and social forces. Cross-Listed: CS 430.

**CA 442 - Family Resource Management Lab Credits: 3**

Application of resource management concepts to improve individual and family economic well-being. The course emphasis is placed on managerial activities of families with limited resources. Management involves facing opportunities and solving the practical problems of everyday life, coordinating the activities of family members and making and implementing decisions. A required service learning experience (20 hours) will provide an opportunity for direct application of resource management concepts to the problem solving process. Prerequisites: Must be junior or senior standing.

**CA 450 - Family Financial Management II Credits: 3**

Principles and practices of retirement planning, saving and estate planning to improve financial well-being of families. Comprehensive case study will incorporate family financial planning principles addressed in CA 350 (Family Financial Management I). Prerequisites: CA 350.

**CA 455 - VITA Certification Credits: 1**

Students will become certified as VITA (Voluntary Income Tax Assistance) Tax Preparer upon successful completion of the online certification training and exam.

**CA 487 - Transition to the Professional World Credits: 2**

Students acquire personal and professional skills necessary for success in the workplace. Students will secure an internship and address internship expectations. Prerequisites: CA 150, CA 230, CA 289 and CS 377.

**CA 490 - Seminar Credits: 1-3**

Prerequisites: CA 494.

**CA 491 - Independent Study Credits: 1-3**

**CA 492-592 - Topics Credits: 1-3**

**CA 494 - Internship Credits: 3**

Prerequisites: CA 340, CA 345 and CA 487. Notes: Consumer Affairs Major, senior class standing.

**CA 496 - Field Experience Credits: 2**

Prerequisites: CA 455.

**CA 595 - Practicum Credits: 3-6**

**CA 612 - Financial Counseling Credits: 3**

**CA 621 - Financial Theory and Research I Credits: 3**

**CA 640 - Fundamentals of Family Financial Planning Credits: 3**

**CA 645 - Military Personal Financial Readiness Credits: 3**

**CA 660 - Invest for Family's Future Credits: 3**

**CA 680 - Insurance Planning for Families Credits: 3**

**CA 704 - Estate Planning for Families Credits: 3**

**CA 715 - Housing and Real Estate in FFP Credits: 3**

**CA 721 - Financial Theory and Research II Credits: 3**

**CA 725 - Family, Employee Benefits and Retirement Planning Credits: 3**

**CA 735 - Personal Income Taxation Credits: 3**

**CA 745 - Professional Practices in Financial Planning Credits: 3**

**CA 755 - Financial Planning Case Study Credits: 3**

**CA 788 - Master's Research Problems/Projects Credits: 3**

**CA 790 - Seminar Credits: 3**

**CA 792 - Topics Credits: 1-3**

**CA 798 - Thesis Credits: 1-6**

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## CD (Community Development)

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**CD 600 - Orientation to Community Development Study Credits: 2**

**CD 601 - Organizing for Community Change Credits: 3**

**CD 602 - Community and Regional Economic Policy and Analysis Credits: 3**

**CD 603 - Community Natural Resource Management Credits: 3**

**CD 604 - Community Analysis Credits: 3**

**CD 605 - Principles & Strategies of Community Change Credits: 3**

**CD 611 - Impact Analysis Credits: 1**

**CD 612 - Housing and Development Credits: 3**

**CD 613 - Introduction to Native Community Development Credits: 3**

**CD 616 - Public and Nonprofit Budgeting Credits: 3**

**CD 617 - Role of Tribal colleges in Economic Development Credits: 1**

**CD 623 - Ecological Economics Credits: 3**

**CD 624 - Building Native Community and Economic Capacity Credits: 3**

**CD 626 - Economic Development Strategies Credits: 3**

**CD 631 - Evaluation of Organizations and Programs Credits: 3**

**CD 633 - Introduction to Environmental Law Credits: 3**

**CD 634 - Native American Natural Resource Management Credits: 3**

**CD 635 - Sustainable Communities Credits: 3**

**CD 636 - Policy and Politics of Coastal Areas Credits: 3**

**CD 637 - Immigration and Communities Credits: 3**

**CD 638 - Community and Regional Economic Analysis II Credits: 3**

**CD 641 - Leadership for Change Credits: 3**

**CD 642 - Grant Writing Credits: 3**

**CD 643 - Nonprofit Management Credits: 3**

**CD 644 - Participatory Action Research Methods Credits: 3**

**CD 645 - Community Developer as Community Education Credits: 3**

**CD 791 - Independent Study Credits: 1-3**

**CD 792 - Topics Credits: 3**

**CD 794 - Internship Credits: 3**

**CD 795 - Practicum Credits: 3**

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## CEE (Civil and Environmental Engineering)

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**CEE 106-106L - Elementary Surveying and Lab Credits: 4**

Course topics include land measurement theory, definition and analysis of errors, horizontal curves, traverse work and construction surveying and an introduction to the concepts and applications of GPS and GIS to surveying practice. Lab topics include care and operation of instruments, concepts of horizontal and vertical control; measurement of horizontal distances, vertical angles and elevation differences, field data quality and errors. Prerequisites: MATH 115 or MATH 120. Corequisites: CEE 106L-106.

**CEE 208-208L - Engineering Surveys and Lab Credits: 3**

Principles of topographic surveys and mapping, CAD applications for the conversion of topographic field data to site mapping, subdivision surveys, additional applications beyond those in CEE 106 to construction and route surveys. Prerequisites: CEE 106. Corequisites: CEE 208L-208.

**CEE 216-216L - Civil Engineering Materials and Lab Credits: 2, 1**

Basic structure and properties of engineering materials, the effect of environmental conditions on mechanical and physical properties, emphasis is on civil engineering materials such as steel, aluminum, polymers, cement and timber. Testing of mechanical properties of civil engineering materials including stress and strain measurement. Proportioning, mixing and testing of small concrete batches. Proper analysis and reporting of laboratory data is emphasized. Prerequisites: CHEM 112. Corequisites: CEE 216L-216.

**CEE 225 - Principles of Environmental Science and Engineering \*\* Credits: 3**

Introduction to the basic principles of environmental management, environmental science and engineering, and natural resources engineering. The class will be team taught by faculty from environmental management, civil and environmental engineering, agricultural and biosystems engineering, and agricultural systems technology programs. The course will teach the fundamental physical, biological, and chemical principles of environmental processes. The course will also explore the impact of humans and human activity on ecosystems in the environment. Prerequisites: CHEM 106 or CHEM 112. Notes: \*\* Course meets IGR #2.

**CEE 282 - Civil Engineering Computer-Aided Design Credits: 3**

Basic drawing techniques will be presented using an industry standard civil engineering software program. Computer-aided design techniques for civil engineers will be presented including topics such as input of surveying data for boundary and topography, creation of a digital terrain models, roadway alignments, earthwork, grading plans, plans and profiles and cross section drawings as they relate to the civil engineering. Prerequisites: GE 109-109L and CEE 106. Notes: A PC Laptop computer is required for this course.



**CEE 304 - Land Surveying Credits: 3**

Public land surveys, land subdivisions, land boundaries, land descriptions, state plane coordinates, legal aspects of land ownership, precise surveying methods such as triangulation, base line measurements. Prerequisites: CEE 106.

**CEE 306-306L - Remote Sensing in Civil Engineering and Lab Credits: 2, 1**

Engineering evaluation of aerial photographs and satellite imagery, including topography, analysis of soils and surface drainage characteristics. Use of aerial photographs and satellite imagery for location and design of highways, airports and other construction projects. Prerequisites: CEE 106. Corequisites: CEE 306L-306.

**CEE 311 - Structural Materials Lab Credits: 1**

Laboratory tests on structural materials and elements, and interpretation of test results. Careful laboratory techniques are emphasized. Prerequisites: CEE 216. Corequisites: EM 321.

**CEE 323-323L - Water Supply and Wastewater Engineering and Lab Credits: 3**

Analysis of water and wastewater quality, water demands and wastewater flows; water and wastewater treatment process concepts; preliminary design of unit processes for municipal water and wastewater treatment systems, impacts of regulations on system design. Design calculations for water and wastewater unit process elements. Prerequisites: CEE 225. Corequisites: CEE 323L-323.

**CEE 331 - Fluid Mechanics Lab Credits: 1**

Measurement of properties of common fluids, and tests on fluids in motion. Corequisites: EM 331.

**CEE 340-340L - Engineering Geology and Lab Credits: 3**

Basic principles of physical geology and soil mechanics from a civil and environmental engineering prospective; Topics include minerals, rocks, mechanics of rock materials, weathering, engineering properties of soil, unified soil classification system, groundwater, subsurface contamination, hazardous geologic processes, and waste disposal methods. Identification of minerals and rocks, classification of soils, and measurement of index properties of soils. Prerequisites: CEE 216. Corequisites: CEE 340L-340.

**CEE 346-346L - Geotechnical Engineering (COM) and Lab Credits: 4**

Composition, structure, index, and engineering properties of soils, soil classification systems, introduction to soil engineering problems involving stability, settlement, seepage, consolidation, and compaction; and laboratory work on the determination of index and engineering properties of soils. Computer-aided graphics and word processing are required for lab reports. Prerequisites: EM 321 and CEE 340. Corequisites: CEE 346L-346.

**CEE 353 - Structural Theory (COM) Credits: 3**

Basic concepts in structural analysis of beams, trusses, and frames. Determination of governing load conditions for moving loads by use of influence lines. Development of basic virtual work concept to obtain deflections for beams, trusses, and frames. Introduction to slope deflection equations and the moment-distribution for analysis of indeterminate structure. Prerequisites: EM 321.

**CEE 363 - Highway and Traffic Engineering Credits: 3**

Highway administration, traffic characteristics, highway standards, drainage, geometric design, construction methods. Prerequisites: CEE 106.

**CEE 411-411L/511-511L - Bituminous Materials and Lab Credits: 3**

Properties of bituminous materials including their compatibility with various types of aggregates. Asphalt mixes are designed and tested. Standards tests are performed on bituminous materials with emphasis on test results. Asphalt surface evaluation techniques. Performance of standard tests on asphalt products and mixtures to determine various characteristics. Emphasis will be placed on the interpretation of test results. Prerequisites: CEE 216. Corequisites: CEE 411L-411/511L-511.

**CEE 422-422L/522-522L - Environmental Engineering Instrumentation and Lab Credits: 3**

Development of an understanding of standard analytical methods for parameters commonly measured in liquid environmental systems. Analysis of water and wastewater samples using environmental laboratory instrumentation. Development of laboratory skills in water and wastewater analysis. Prerequisites: CEE 225 or consent. Corequisites: CEE 422L-422/522L-522.

**CEE 423-523 - Municipal Water Distribution and Collection System Design Credits: 3**

Design of municipal water distribution and collection systems utilizing modern design tools including the utilization of software to simulate system behavior in response to environmental changes. Prerequisites: CEE 323 and EM 331.

**CEE 424-524 - Industrial Waste Treatment Credits: 3**

Characteristics and composition of industrial wastes, sampling and methods of analysis of these wastes and remedial measures for treatment and disposal. Prerequisites: CEE 323.

**CEE 432 - Hydraulic Engineering Credits: 3**

Development of fundamental principles related to closed conduit flow, flow in open channels, open channel transitions and controls, introduction to wave mechanics, hydraulic structures. Prerequisites: EM 331.

**CEE 434-534 - Hydrology Credits: 3**

Principles of hydrology. Components of the hydrological cycle including the impact of precipitation, evaporation, infiltration, ground water flow and surface runoff on flow routing, water availability, extreme flows and drainage systems. Prerequisites: STAT 281 or STAT 381.

**CEE 435-535 - Water Resources Engineering Credits: 3**

Topics related to water resources engineering including: multiple purpose river development, economic analysis of flood control measures, aspects of water law, advanced topics related to surface and ground water hydrology and administrative aspects of water resources planning. Prerequisites: CEE 225.

**CEE 443-543 - Matrix Analysis of Structures Credits: 3**

Theory and application of matrix methods in structural analysis. Prerequisites: CEE 353.

**CEE 444-544 - Precast Concrete Structures Credits: 3**

Advantages of precast concrete. Structural and architectural precast elements. Building systems. Design concepts and structural design. Connections, specifications, and detailing. Prerequisites: CEE 456.

**CEE 446-546 - Advanced Geotechnical Engineering Credits: 3**

Development of a fundamental understanding of engineering properties of soils and the factors controlling their magnitude and changes with time and environment. Development of why this knowledge is important and how it can be used in the solution of geotechnical and geoenvironmental problems. Prerequisites: CEE 346.

**CEE 447-547 - Foundation Engineering Credits: 3**

Application of the fundamental concepts of soil behavior to evaluation, selection, and design of shallow and deep foundation systems. Related topics such as temporary support systems for excavations and pile driving are also included. Prerequisites: CEE 346. Notes: Students enrolling in CEE 547 will be held to a higher standard than those enrolling in CEE 447.

**CEE 452-552 - Prestressed Concrete Credits: 3**

Theory and design of prestressed concrete including pre-tensioning and post-tensioning. Prerequisites: CEE 456.

**CEE 455 - Steel Design Credits: 3**

Limited states in design and the probabilistic nature of loads and resistance. Design of members subjected to tension, axial compression, bending and combined forces. Elementary concepts of frame design with an introduction to secondary effects. The importance of structural stability in design is stressed. Design of basic bolted and welded connections. Prerequisites: CEE 353.

**CEE 456 - Concrete Theory and Design (COM) Credits: 3**

Properties and behavior of concrete and reinforcing steel. Analysis and design of structural slabs, beams, girders, columns, and footings with use of strength methods. Deflection of flexural members. Development of reinforcement. Prerequisites: CEE 353.

**CEE 457 - Indeterminate Structures (COM) Credits: 3**

Analysis of indeterminate structures by classical and matrix methods. The classical methods are the force method, the slope-deflection equations and the moment-distribution method. The classical methods also are used to determine influence lines for indeterminate structures. Stiffness matrices for truss and beam elements are derived and used to analyze trusses, beams and frames. Prerequisites: CEE 353.

**CEE 458-558 - Design of Timber Structures Credits: 3**

Gravity and lateral loads, physical and mechanical properties of wood, properties of dimension lumber and glued laminated timber, design of beams and columns, properties of structural wood panels. Design of sheathing, diaphragms and shearwalls. Design of connections. Prerequisites: CEE 353.

**CEE 464 - Civil Engineering Capstone Design I (COM) Credits: 1**

Content will include major engineering design experience integrating fundamental concepts of mathematics, basic science, engineering science, engineering design, communication skills, humanities, and social science. Prerequisites: Senior standing.

**CEE 465 - Civil Engineering Capstone Design II (COM) (AW) Credits: 2**

Content will include major engineering design experience integrating fundamental concepts of mathematics, basic science, engineering science, engineering design, communications skills, humanities, and social science. Prerequisites: CEE 464.

**CEE 467-567 - Transportation Engineering Credits: 3**

Engineering principles in various common modes of transportation. Prerequisites: CEE 363.

**CEE 482 - Engineering Administration Credits: 3**

Law of contracts, agency, and other legal aspects of engineering. Preparation of specifications. Economic aspects of engineering. Prerequisites: Senior standing.

**CEE 490 - Seminar Credits: 1-3**

**CEE 491 - Independent Study Credits: 1-3**

**CEE 492-592 - Topics Credits: 1-3**

**CEE 494 - Internship Credits: 1-6**

**CEE 498 - Undergraduate Research/Scholarship Credits: 1-6**

**CEE 633 - Open Channel Hydraulics Credits: 3**

**CEE 692 - Topics Credits: 1-3**

**CEE 702 - Advanced Civil and Environmental Engineering Credits: 1**

**CEE 720-720L - Water Treatment Plant Design and Lab Credits: 3**

**CEE 722 - Hazardous/Toxic Waste Disposal Credits: 3**

**CEE 725 - Biological Principles of Environmental Engineering Credits: 3**

**CEE 726-726L - Physical/Chemical Principles of Environmental Engineering and Lab Credits: 3**

**CEE 729-729L - Waste Water Treatment Plant Design and Lab Credits: 3**

**CEE 732 - Advanced Foundation Engineering Credits: 3**

**CEE 733 - Topics - Water Resources Engineering Credits: 3**

**CEE 734 - Surface Water Quality Model Credits: 3**

**CEE 738-738L - Advanced Hydraulics and Lab Credits: 3**

**CEE 749-749L - Geotechnical Testing and Lab Credits: 3**

**CEE 754 - Advanced Design of Steel Structures Credits: 3**

**CEE 755 - Advanced Reinforced Concrete Design Credits: 3**

**CEE 756 - Reinforced Masonry Design Credits: 3**

**CEE 759 - Structural Dynamics Credits: 3**

**CEE 765 - Pavement Design Credits: 3**

**CEE 769 - Bridge Design Credits: 3**

**CEE 788 - Master's Research Problems/Project Credits: 1-3**

**CEE 790 - Seminar Credits: 1**

**CEE 791 - Independent Study Credits: 1-3**

**CEE 792 - Topics Credits: 1-3**

**CEE 792L - Special Topics Lab Credits: 0**

**CEE 798 - Thesis Credits: 1-7**

**CEE 898D - Dissertation Credits: 1-12**

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## CHEM (Chemistry)

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**CHEM 105 - Foundations of Chemistry Credits: 2**

A foundational course designed to prepare students for Chemistry 112 and 114. Basic concepts in chemistry including matter, measurement, nomenclature, and stoichiometry will be addressed and mathematical concepts basic to these courses will be practiced.

**CHEM 106-106L - Chemistry Survey and Lab \* (COM) Credits: 3,1**

A one-semester survey of chemistry. Not intended for those needing an extensive chemistry background. Introduction to the properties of matter, atomic structure, bonding, stoichiometry, kinetics, equilibrium, states of matter, solutions, and acid-base concepts. Laboratory designed to accompany CHEM 106. Prerequisites: MATH 101 or higher (MATH 102, MATH 115, MATH 120, MATH 121, MATH 123, MATH 125 or placement). Corequisites: CHEM 106L-106. Notes: \* Course meets SGR #6.

**CHEM 108-108L - Organic and Biochemistry and Lab \* (COM) Credits: 4,1**

A survey of the chemical principles important to biological systems. For students who do not plan to take additional chemistry. Not a prerequisite for any 200 level and above course. Laboratory designed to accompany CHEM 108. Prerequisites: CHEM 106. Corequisites: CHEM 108L-108. Notes: \* Course meets SGR #6.

**CHEM 109 - First Year Seminar \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**CHEM 112-112L - General Chemistry I and Lab \* (COM) Credits: 3, 1**

An introduction to the basic principles of chemistry for students needing an extensive background in chemistry (including chemistry majors, science majors, and pre-professional students). Completion of a high school course in chemistry is recommended. Laboratory designed to accompany CHEM 112. Corequisites: CHEM 112L-112 and MATH 102. Notes: \* Course meets SGR #6.

**CHEM 114-114L - General Chemistry II and Lab \* (COM) Credits: 3, 1**

A continuation of CHEM 112. An introduction to the basic principles of chemistry for students needing an extensive background in chemistry. Laboratory designed to accompany CHEM 114. Prerequisites: CHEM 112, MATH 102 or higher (MATH 115, MATH 120, MATH 121, MATH 123, or MATH 125). Corequisites: CHEM 114L-114. CHEM 114L is not required for Civil Engineering majors. Notes: \* Course meets SGR #6.

**CHEM 115-115L - Atomic and Molecular Structure and Lab \* Credits: 3,1**

This is the first course in a four-course sequence that serves as an advanced introduction to the principles of general chemistry relevant to preparation for organic chemistry. Topics covered include atomic structure, theories of bonding, molecular structure, inter- and intra-molecular forces, the structure-activity relationship, and qualitative thermochemistry. Laboratory course to accompany CHEM 115. Prerequisites: Completion of a high school course in chemistry is required. Corequisites: CHEM 115L-115 and MATH 102. Notes: This course is intended for students majoring in chemistry or biochemistry, or those who have been admitted to the Honors College. AP credit will not be acknowledged as equivalent to CHEM 115. CHEM 112-112L may not be substituted for CHEM 115-115L unless explicitly allowed by the department head. \* Course meets SGR #6.

**CHEM 120-120L - Elementary Organic Chemistry and Lab \* Credits: 3,1**

Compounds of carbon with emphasis on those of interest to students of Agriculture, Family and Consumer Sciences. Not a prerequisite for any 200 level and above course. Prerequisites: CHEM 106 or CHEM 112. Corequisites: CHEM 120L-120. CHEM 120L is not required for Civil Engineering majors. Notes: \* Course meets SGR #6.

**CHEM 127-127L - Structure and Function of Organic Molecules and Lab \* Credits: 3, 1**

A continuation of CHEM 115 which introduces the chemistry of carbon containing compounds. It is the second course in a four-course sequence. Topics covered include: nomenclature, functional group analysis, stereochemistry, acid/base chemistry, organic chemistry reactions, mechanistic explanation of electron movement, and thermochemistry of organic reactions. Chemistry, Biochemistry, and Honors College students only. CHEM 326 may not be substituted for CHEM 127 unless explicitly allowed by the department head. Laboratory designed to accompany CHEM 127. Prerequisites: CHEM 115. Corequisites: CHEM 127L-127. Notes: \* Course meets SGR #6.

**CHEM 229-229L - Transformations of Organic Molecules and Lab Credits: 3, 1**

A continuation of CHEM 127 which focuses on instrumentation related to analytical organic chemistry, as well as advanced reactions, synthesis and retrosynthetic analysis, and an introduction to biochemistry. It is the third course in a four-course sequence. Credit may not be substituted for CHEM 328 and CHEM 328L. Laboratory designed to accompany CHEM 229. Prerequisites: CHEM 127. Corequisites: CHEM 229L-229.

**CHEM 236 - Equilibrium and Energy in Molecular Systems Credits: 2**

A continuation of CHEM 229, focusing on the theoretical and mathematical aspects of equilibrium and kinetics, with an introduction to

electrochemistry. Prerequisites: CHEM 229 and MATH 123. Chemistry, Biochemistry, and Honors College students only. Notes: Credit may not be substituted for CHEM 114-114L.

**CHEM 237 - Intermediate Laboratory Investigations Credits: 2**

This laboratory based course builds upon previous training to include problem based learning in research contexts. Students will design and implement experiments related to departmental research, evaluate data, and report outcomes of their experimentation. Prerequisites: CHEM 229-229L.

**CHEM 326-326L - Organic Chemistry I and Lab (COM) Credits: 3,1**

A systematic treatment of the chemistry of carbon compounds, including nomenclature, structure-reactivity relationships, reaction mechanisms, synthesis, and spectroscopy. Laboratory designed to accompany CHEM 326. Prerequisites: CHEM 114, minimum 4 credits. Corequisites: CHEM 326L-326.

**CHEM 328-328L - Organic Chemistry II and Lab (COM) Credits: 3,1**

A continuation of CHEM 326. A systematic treatment of the chemistry of carbon compounds, including nomenclature, structure-reactivity relationships, reaction mechanisms, synthesis, and spectroscopy. Laboratory designed to accompany CHEM 328. Prerequisites: CHEM 326. Corequisites: CHEM 328L-328.

**CHEM 329 - Organic Chemistry III Credits: 2**

An advanced undergraduate course in organic chemistry, this course builds upon previous organic chemistry training and will include topics of contemporary synthesis, organometallic chemistry, molecular orbital theory, pericyclic reactions, and physical organic chemistry. Prerequisites: CHEM 229 or CHEM 328. Notes: Co-registration in CHEM 329L is not required.

**CHEM 329L - Organic Chemistry III Lab Credits: 2**

Advanced stand-alone laboratory course for advanced undergraduate organic chemistry. The laboratory course focuses on multistep synthetic methodologies to assemble and analyze complex molecules. Prerequisites: CHEM 229L or CHEM 328L. Notes: Co-registration in CHEM 329 is not required.

**CHEM 332-332L - Analytical Chemistry and Lab (COM) Credits: 3, 1**

Fundamental concepts and principles of quantitative chemical analysis including quantitative chemical equilibrium calculations and error analysis applied to the evaluation of experimental measurements and data. Laboratory to accompany CHEM 332. Prerequisites: CHEM 114 or CHEM 116 or CHEM 127. Corequisites: CHEM 332L-332.

**CHEM 343-343L - Fundamentals of Chemical Thermodynamics and Lab Credits: 2, 1**

A foundational course in physical chemistry, covering advanced theories and applications of thermodynamics. Topics include the first, second, and third laws of thermodynamics and their application to chemical reactions. Prerequisites: CHEM 114 or CHEM 236; and MATH 123. Corequisites: CHEM 343L-343.

**CHEM 345 - Quantum Mechanics of Chemical Systems Credits: 2**

Applications of quantum mechanics to chemical systems. Topics include comparative study of classical and quantum mechanics, the foundations of quantum mechanics, problems with exact solutions, and molecular spectroscopy. Prerequisites: CHEM 343, MATH 125 and PHYS 213.

**CHEM 347 - Chemical Kinetics Credits: 2**

Course devoted to the study of reaction rates. Topics include the kinetic molecular theory of gases, transport processes, reaction kinetics, and theories of reaction rates. Prerequisites: CHEM 343, MATH 125 and PHYS 213.

**CHEM 348-348L - Biophysical Chemistry and Lab Credits: 3, 1**

A study of the fundamental principles governing the physical chemistry of biological systems. Topics covered include the forces governing protein and nucleic acid stability, the thermodynamics of protein folding and protein-ligand interactions, bioenergetics, kinetics of biochemical reactions, biological membranes and membrane transport. The physical basis of protein purification, probing protein-ligand interactions, and the determination of macromolecular structure is also discussed. Laboratory to accompany CHEM 348. Fundamental physical chemistry principles and techniques of physical chemistry used in studying biomacromolecules and biological systems. Prerequisites: CHEM 360 or CHEM 464 and MATH 125. Corequisites: CHEM 348L-348.

**CHEM 360 - Chemistry of Biological Macromolecules Credits: 3**

The first semester of a comprehensive course in biochemistry, focusing on an introduction to the classes of biological macromolecules with specific emphasis on the structure and diverse functions of proteins, enzyme kinetics, energy

requirements, and regulation of cellular functions. Prerequisites: CHEM 229. Chemistry Majors, Biochemistry Majors, Honors College Students only.

**CHEM 361 - Chemistry of Biological Macromolecules Laboratory Credits: 1**

Laboratory techniques related to an in-depth study of biochemistry and the physical/chemical manipulation of biomolecules. Prepares students for required research or internship experience (CHEM 498 or CHEM 494, respectively) in biochemistry. Prerequisites: CHEM 229L and CHEM 360. Chemistry Majors, Biochemistry Majors, Honors College Students only.

**CHEM 432 - Analytical Chemistry II Credits: 2**

Theory and applications of electrochemistry, atomic spectroscopy, X-rays, surface characterization, thermal methods, and radiochemistry applied to chemical analysis. Prerequisites: CHEM 332.

**CHEM 433 - Bioanalytical Chemistry Credits: 2**

Introduction to the principles and methods of analytical techniques applied to biochemical systems, including method validation, separations, microscopy, and related techniques. Prerequisites: CHEM 332 and CHEM 360 or CHEM 464.

**CHEM 434-434L - Instrumental Analysis and Lab (COM) Credits: 3,1**

Theory and application of modern instrumental methods to chemical analysis. Laboratory designed to accompany CHEM 434. Prerequisites: CHEM 328, CHEM 332 and CHEM 344. Corequisites: CHEM 434L-434.

**CHEM 452-452L - Inorganic Chemistry and Lab (COM) Credits: 3, 1**

Theoretical and periodic aspects of inorganic chemistry. Synthesis and characterization of inorganic compounds. Prerequisites: CHEM 332. Corequisites: CHEM 452L-452.

**CHEM 464 - Biochemistry I (COM) Credits: 3**

A study of the fundamental principles governing the behavior of biochemical systems. Topics covered in the two semester sequence include the study of proteins, lipids and carbohydrates, metabolic processes, biological oxidation and reduction processes, molecular aspects of DNA replication and repair pathways, transcription and RNA processing, and protein translation. Prerequisites: CHEM 229 or CHEM 328.

**CHEM 465 - Biochemistry II (COM) Credits: 3**

A continuation of CHEM 464. Prerequisites: CHEM 464.

**CHEM 466 - Laboratory Methods- Biochemistry Credits: 1**

A study of fundamental biochemistry laboratory skills, including, protein isolation and analysis by electrophoresis, enzyme kinetics and spectroscopic analysis of biomolecules. Prerequisites: CHEM 464.

**CHEM 482 - Environmental Chemistry (COM) Credits: 3-4**

Examination of the chemistry and chemical processes of the environment, including the role of chemistry in current environmental issues. Prerequisites: CHEM 127 or CHEM 326.

**CHEM 484 - Chemical Toxicology Credits: 3**

Understanding of the principles of toxicity, including the molecular basis for toxicity and the environmental fate and transport of chemicals in the environment. Prerequisites: CHEM 360 or CHEM 464.

**CHEM 491 - Independent Study Credits: 1-9**

**CHEM 491L - Independent Study in Chemistry Lab Credits: 0-1**

**CHEM 492 - Topics Credits: 1-4**

**CHEM 494 - Internship Credits: 1-4**

**CHEM 498 - Undergraduate Research/Scholarship (AW) Credits: 1-12**

**CHEM 691 - Independent Study Credits: 1-4**

**CHEM 701 - Advanced Organic Chemistry I Credits: 3**

**CHEM 703 - Advanced Physical Chemistry Credits: 3**

**CHEM 704 - Advanced Inorganic Chemistry Credits: 3**

**CHEM 705 - Principles of Biochemistry Credits: 2-5**

**CHEM 706 - Advanced Analytical Chemistry Credits: 3**

**CHEM 707 - Chemical Communication Skills Credits: 2**

**CHEM 711 - Chemical Education Research Credits: 2**

**CHEM 713 - Qualitative Research Methods Credits: 2**

**CHEM 714 - Quantitative Research Methods Credits: 2**

**CHEM 715 - Chemistry Instruction in Higher Education Credits: 2**

**CHEM 722 - Synthesis of Natural Products Credits: 3**

**CHEM 724-724L - Structural Determination of Organic Compounds and Lab Credits: 3**

**CHEM 728 - Bioorganic Chemistry Credits: 3**

**CHEM 731 - Advanced Environmental Chemistry Credits: 3**

**CHEM 733 - Atmospheric Chemistry Credits: 3**  
**CHEM 734 - Environmental Surface Chemistry Credits: 3**  
**CHEM 738 - Electroanalytical Chemistry Credits: 3**  
**CHEM 739 - Chromatography and Separation Credits: 3**  
**CHEM 740 - Analytical Spectroscopy Credits: 3**  
**CHEM 741 - Quantum Chemistry I Credits: 3**  
**CHEM 742 - Quantum Chemistry II Credits: 3**  
**CHEM 744 - Chemical Thermodynamics Credits: 3**  
**CHEM 745 - Statistical Thermodynamics Credits: 3**  
**CHEM 748 - Chemical Kinetics Credits: 3**  
**CHEM 753 - Organometallic Chemistry Credits: 3**  
**CHEM 760 - Laboratory Rotations in Biochemistry Credits: 1-2**  
**CHEM 764 - Biochemistry I Credits: 3**  
**CHEM 766 - Biochemistry II Credits: 3**  
**CHEM 767 - Biophysical Chemistry Credits: 3**  
**CHEM 770 - Atomic Theory & Bonding Credits: 3**  
**CHEM 771 - Intermolecular Interactions & Phases of Matter Credits: 3**  
**CHEM 772 - Thermodynamics Credits: 3**  
**CHEM 773 - Equilibria & Acid-Base Chemistry Credits: 3**  
**CHEM 774 - Kinetics, Nuclear, & Electrochemistry Credits: 3**  
**CHEM 775 - Organic & Biochemistry Credits: 3**  
**CHEM 776 - Laboratory Development Credits: 3**  
**CHEM 777 - Action Research in the Secondary Classroom Credits: 2**  
**CHEM 778 - Chemistry Teaching Strategies Credits: 3**  
**CHEM 781 - Bioinorganic Chemistry Credits: 3**  
**CHEM 788 - Research Problems in the Chemistry Classroom Credits: 1-2**  
**CHEM 790 - Seminar Credits: 1**  
**CHEM 792 - Molecular Mechanisms of Disease Credits: 3**  
**CHEM 792 - Topics Credits: 1-6**  
**CHEM 798 - Thesis Credits: 1-7**  
**CHEM 898D - Dissertation PhD Credits: 1-12**

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## CHIN (Chinese)

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**CHIN 101 - Introduction to Chinese I Credits: 4**  
An opportunity to develop skills in everyday spoken Chinese. Emphasis will be on correct pronunciation, listening skills and fluency.

**CHIN 102 - Introductory Chinese II Credits: 4**  
A continuation of Chinese 101, except that 200 new characters will be introduced. Prerequisites: CHIN 101.

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## CHRD (Counseling and Human Resource Development)

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**CHRD 301 - Introduction to Rehabilitation Credits: 3**  
The purpose of this course is to provide introductory level information regarding the counseling profession. Students will be exposed to the history, traditions, methods, and purposes of professional counseling, as well as the legal and ethical requirements that apply to clinical practice. The course will provide overview of the counseling field and provide students with a basis for development of a beginning professional identity.

**CHRD 351 - Medical and Vocational Case Management Credits: 3**  
The purpose of this course is to provide students with experience in the day to day requirements and skills needed to manage casework and provide services for consumers in actual human services agencies.

**CHRD 352 - Counseling Special Populations Credits: 3**  
This course will familiarize students with the history, needs, and cultural characteristics of consumers of counseling services that have disabilities. Ethnic and religious aspects will be considered as they relate to professional counseling.

**CHRD 353 - Ethics and the Helping Professions Credits: 3**  
The purpose of this course is to provide ethical and legal standards as related to critical professional issues. The relationship and integration of values for the counselor's role in practice, training, and consultation will be explored.

**CHRD 451 - Individual and Group Counseling Credits: 3**  
This course will introduce students to fundamental perspectives on professional counseling. Change processes and strategies will be examined from differing viewpoints. Students will be familiarized with group dynamics, structure, and power.

**CHRD 452 - Addictions Rehabilitation Credits: 3**  
The purpose of this course is to introduce students to practice and policy aspects of addictions counseling. From a strengths perspective, biological, psychological, social, and spiritual factors will be considered as they relate to substance abuse issues.

**CHRD 453 - Family Therapy Credits: 3**  
Family structure, systems, and communication will be examined. Perspectives on family dynamics and therapeutic change will be explored.

**CHRD 471-571 - Gerontology Issues in Counseling Credits: 3**  
This course is designed to familiarize helping professionals with psychological aspects of the aging process. Students will gain skills in establishing rapport and interacting in a professional, caring manner with older adults and learn about appropriate resources and techniques to assist older clients.

**CHRD 475 - Wellness Counseling Credits: 2**  
This course will introduce students to interventions designed to enhance individual wellness including behavioral and motivational strategies. Change processes and strategies will be examined along with signs and symptoms of mental health states.

**CHRD 492 - Topics Credits: 1-3**  
**CHRD 601 - Introduction to Professional Issues & Ethics Credits: 1**  
**CHRD 602 - Research and Evaluation in Counseling and Human Development Credits: 3**  
**CHRD 610 - Developmental Issues in Counseling Credits: 3**  
**CHRD 661 - Theories of Counseling Credits: 3**  
**CHRD 690 - Seminar Credits: 1-3**  
**CHRD 691 - Independent Study Credits: 1-3**  
**CHRD 692 - Topics Credits: 1-3**  
**CHRD 693 - Workshop Credits: 1-3**  
**CHRD 701 - Professional Issues & Ethics II Credits: 1**  
**CHRD 706 - Counseling the Victim Credits: 3**  
**CHRD 713 - Administration and Management of Mental Health Organizations Credits: 3**  
**CHRD 716 - Human Resource Management in Business and Industry Credits: 3**  
**CHRD 721 - School Counseling Credits: 3**  
**CHRD 722 - Administration and Management of School Counseling Programs Credits: 3**  
**CHRD 723 - Counseling the Family Credits: 3**  
**CHRD 725 - Couples and Advanced Family Counseling Credits: 3**  
**CHRD 725 - Couples and Advanced Family Counseling Credits: 3**  
**CHRD 728 - Child and Adolescent Counseling Credits: 2**  
**CHRD 731 - Multicultural Counseling and Human Relations Credits: 3**  
**CHRD 736 - Appraisal of the Individual Credits: 3**  
**CHRD 742 - Career Counseling and Planning Credits: 3**  
**CHRD 751 - Overview of Rehabilitation & Mental Health Counseling Credits: 3**  
**CHRD 752 - Medical and Psychological Aspects of Disability Credits: 3**  
**CHRD 753 - Case Management Principles and Plan Development Credits: 3**  
**CHRD 755 - Clinical Diagnosis and Treatment Planning Credits: 4**  
**CHRD 756 - Counseling the Addictive Client Credits: 3**  
**CHRD 757 - Advanced Testing: Intellectual Assessment Credits: 3**  
**CHRD 759 - Advanced Testing: Personality Assessment Credits: 3**  
**CHRD 766 - Group Counseling Credits: 3**  
**CHRD 770 - Student Development: Theory and Practice Credits: 3**  
**CHRD 771 - Student Personnel Services Credits: 3**  
**CHRD 772 - Administration and Leadership in Student Affairs Credits: 3**  
**CHRD 785 - Pre-Practicum Credits: 3**  
**CHRD 786 - Counseling Practicum Credits: 3-5**  
**CHRD 788 - Research Problems in Counseling and Guidance Credits: 1-3**  
**CHRD 791 - Independent Study Credits: 1-3**  
**CHRD 794 - Internship Credits: 2-6**  
**CHRD 798 - Thesis Credits: 1-6**

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## CJUS (Criminal Justice)

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**CJUS 201 - Introduction to Criminal Justice \* (COM) Credits: 3**  
Overviews the criminal justice institutions involved in the operations of criminal law including the police, the attorney, the bail system, the trial, the guilty plea, sentencing, corrections and an analysis of criminal law in terms of why certain kinds of conduct are criminal in our society. Notes: \* Course meets SGR #3.



### **CJUS 203 - Policing in a Free Society (COM) Credits: 3**

Presents the role of law enforcement within the criminal justice system, including law enforcement organizations and functions of separate operational units. Also examines the role of the police in a democratic society, covering concepts such as police services, crime deterrence, discretion and enforcement policies.

### **CJUS 330 - Civil Rights and Liberties Credits: 3**

Individual First Amendment guarantees, constitutional rights of the accused in the criminal process and equal protection of the law as interpreted through U.S. Supreme Court decisions. Cross-Listed: POLS 330.

### **CJUS 334 - Criminal Investigation (COM) Credits: 3**

A study of the fundamental principles of a criminal investigation subsequent to the initial activities of the first investigator at the scene. The intent of this course is to acquaint the student with those investigative actions which are most applicable to all types of investigations.

### **CJUS 412 - Criminal Prosecution and Defense (COM) Credits: 3**

Presents a behavioral and legal analysis of criminal case concepts, such as initial appearance, bail, preliminary hearing, grand jury, arraignment, suppression hearings, trial and sentencing, emphasizing bail reform, plea bargaining, screening, diversion, speedy trial, insanity defense, discovery, and the role of the defense attorney, prosecutor, and judge. The court system is examined as a social institution of human actors, exercising discretion within the boundaries of the law.

### **CJUS 431 - Criminal Law (COM) Credits: 3**

Examines the substantive criminal law, exploring the larger issues concerning the relationship of the individual to the state through analyzing such topics as the nature of criminal liability and the functions and justifications for criminal punishment, legal limitations upon criminalization, and the general principles of criminal liability, such as the "Act" and "State of Mind" requirements, specific offenses against persons and property, the law of attempt, the law of complexity, and conspiracy.

### **CJUS 433 - Criminal Procedure (COM) Credits: 3**

Constitutional analysis of the criminal procedures, focusing primarily on the fourth, fifth, and sixth amendments, respectively, the right to be free from unreasonable search and seizure, the privilege against self-incrimination, and the right to counsel. Examines the need to protect individual defendants from abuse at the hands of the state while enhancing law enforcement efficiency.

### **CJUS 436 - Juvenile Justice (COM) Credits: 3**

Examines the separate system created in our society to handle juvenile justice, tracing the historical and philosophical development of the juvenile justice system and inspecting the various stages of the juvenile justice process as well as critical issues currently facing the system.

### **CJUS 491-591 - Independent Study Credits: 1-3**

### **CJUS 492-592 - Topics Credits: 3**

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## **CM (Construction Management)**

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### **CM 101 - Introduction to Construction Credits: 1**

Overview the construction industry and its key divisions: residential, commercial, heavy-highway-utilities. Professional conduct, technology, and contemporary issues are covered.

### **CM 124 - Construction Graphics Credits: 3**

Introduction to graphic communications used in construction including civil, architectural, structural, mechanical and electrical drawings, plans, and schematics; creating and editing plans; symbols, terminology, and layout. Basic drawing at the board through overview of building modeling is covered.

### **CM 130 - Management Tools and Analysis Credits: 3**

Introduction to common tools used by managers to convey information in the decision making process. Data organization and analysis using spreadsheets, databases and other relevant tools to produce effective communications.

### **CM 210-210L - Construction Surveying and Lab Credits: 3**

The study of construction surveying and layout including topographic surveys and mapping. Land and construction surveys, principles of curve and quantity calculations and other advanced topics in surveying. Prerequisites: MATH 102 or GE 241. Corequisites: CM 210L-210.

### **CM 216 - Construction Methods and Materials Credits: 3**

An introduction to building materials and construction methods. Common construction methods are introduced and building design details are explored; material applications, innovations, structural and non-structural building components are covered. Prerequisites: MATH 102 or MATH 103.

### **CM 216L - Construction Methods and Materials Lab Credits: 1**

Lab to accompany CM 216.

### **CM 230 - Applied Construction Credits: 1-3**

The supervised application of construction principles to the actual building of a whole or part of a structure. Prerequisites: CM 101. Notes: May be repeated for up to 3 credits.

### **CM 232 - Cost Estimating Credits: 3**

The study of the basic concepts of construction plan, specification and blueprint reading by requiring the student to do actual quantity takeoff using both traditional hand methods and computer enhanced procedures. Prerequisites: CM 124 or CM 216 or consent.

### **CM 232L - Cost Estimating Lab Credits: 0**

Lab to accompany CM 232.

### **CM 235 - Mechanical, Electrical, Plumbing Plans and Specifications Credits: 3**

Building systems including HVAC, electrical controls, fire protection, and piping will be covered from pre-construction planning phase. Building information modeling and traditional blueprint reading will provide an understanding of construction project phases.

### **CM 250 - Construction Project Management I Credits: 2**

Application of project management techniques. The life cycle of a construction project are covered including preconstruction feasibility, documentation, compliance, permits, and close out.

### **CM 292 - Topics Credits: 1-3**

### **CM 320-320L - Construction Soil Mechanics and Lab Credits: 3**

Introduces updated information developed in research and practices for application to construction operations. An overview of the nature of soil materials and their engineering properties is coupled with simple, direct examples of analysis to show how common construction methods and operation may be controlled or influenced. Prerequisites: GE 241 or PHYS 111. Corequisites: CM 320L-CM 320.

### **CM 332 - Building Construction Methods and Systems Credits: 3**

The study of the structural and finish systems that make up a building and the related methods of implementation. Prerequisites: CM 216 and junior standing or instructor approval.

### **CM 333 - Mechanical, Electrical, Plumbing Systems Credits: 3**

The study of mechanical, electrical, plumbing, and fire protection systems, design considerations, and system components in a modern building.

### **CM 352 - Advanced Cost Estimating Credits: 3**

The study of the procedures and methods required to determine the value of construction projects with associated bidding procedures. Prerequisites: ACCT 211, CM 216 and CM 232.

### **CM 353-353L - Construction Structures and Lab Credits: 3**

The study of the structural design process in the built environment. Prerequisites: GE 241. Corequisites: CM 353L-353.

### **CM 360 - Building Design and Evaluation Concepts Credits: 3**

The study of the design of buildings and the use of contemporary concepts to regulate and influence the design process. Prerequisites: CM 124 and CM 216.

### **CM 374 - Heavy Construction Methods and Systems Credits: 3**

The study of the systems involved in heavy construction and the equipment and methods required to implement them. Prerequisites: CM 216.

### **CM 400-500 - Risk Management and Construction Safety Credits: 3**

Construction safety and health and effective management of risk.

### **CM 410 - Construction Project Management and Supervision Credits: 3**

The study of the ethical, procedural, and supervisory concepts involved with the execution of a construction project. Prerequisites: CM 443-553.

**CM 420 - Construction Student Competitions Credits: 1-3**

Participation and related preparation for student competitions hosted by regional, national, and international industry organizations. Prerequisites: Instructor approval.

**CM 421 - Commercial Building Inspection and Plan Checking Credits: 3**

Preparation to become a certified building inspector or building plan checker/reviewer by studying the prevailing building code. Prerequisites: CM 216.

**CM 443-553 - Construction Planning and Scheduling Credits: 3**

Planning and scheduling construction projects. Both manual methods and computer programs will be used to schedule activities, control cost and manage resources. Prerequisites: CM 232 or instructor permission.

**CM 452 - Heavy and Highway Estimating Credits: 3**

The study of the procedures and methods required to determine the value of heavy, highway, and site development projects with associated bidding procedures. Prerequisites: CM 232 and CM 374.

**CM 455-455L - Residential Construction and Lab Credits: 3**

The study of the residential construction process including design, documentation, and construction.

**CM 460-560 - Sustainable Building Systems Concepts and Analysis Credits: 3**

The analysis of energy efficient and environmentally responsible building design and construction. Material selection, energy and climate analysis, and practical applications of new technology will be covered.

**CM 471 - Capstone Experience Credits: 2**

This course integrates project management theory and application in a team-based learning environment. Contemporary industry topics, development and implementation of projects, legal and ethical implications, project management processes, and management issues will be addressed. Prerequisites: Senior standing.

**CM 473-573 - Construction Law and Accounting (AW) Credits: 3**

The study of the application of legal, contractual, and generally accepted accounting principles to the construction industry. Prerequisites: ACCT 210. Notes: Registration Restriction: Senior standing or instructor approval.

**CM 485-485L/585-585L - Site Development and Feasibility Analysis and Lab Credits: 3**

Tools and techniques used to evaluate the cost of new site development; risk assessment and market feasibility analysis for properties to be acquired for economic development. Corequisites: CM 485L-485.

**CM 491 - Independent Study Credits: 1-3**

**CM 492 - Topics Credits: 1-3**

**CM 494 - Internship Credits: 1-3**

**CM 497 - Cooperative Education Credits: 1-3**

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## CS (Consumer Science)

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**CS 230 - Consumer Behavior Credits: 3**

Understanding cultural, economic, social, psychological conditions, and media environments that influence the consumer purchase process in the marketplace. Study of diverse types of consumer subcultures. Cross-Listed: CA 230.

**CS 282 - Customer Service Credits: 2**

Examination of customer service as a tool for business to develop positive interactions with current and potential customers. Discussion of customer service as an integral tool in customer relationship management. Cross-Listed: AM 282.

**CS 377 - Professional Documents Credits: 1**

Organization and preparation of professional documents.

**CS 381 - Professional Behavior at Work Credits: 3**

Social skills and professional conduct in a global workplace. Emphasis will be on interpersonal communication and cross-cultural interactions appropriate in the work environment. Cross-Listed: AM 381.

**CS 430 - Consumer Decision Making Credits: 3**

Study of theories and principles in judgment and decision making and behavioral economics. Barriers and strategies to improve consumer judgment and decision-making will be addressed including heuristics and biases, role of emotion and social forces. Cross-Listed: CA 430.

**CS 480 - Travel Studies Credits: 1-5**

This travel study course is designed to provide extra-mural educational experiences across the Department of Consumer Sciences, as approved by and under the direction of a faculty member, and may be in cooperation with faculty and administrators at other institutions. Students will participate in hands-on activities and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation, and a written report – the scope of which is determined by the instructor(s).

**CS 492 - Topics Credits: 3**

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## CSC (Computer Science)

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**CSC 105 - Introduction to Computers (COM) Credits: 3**

Overview of computer applications with emphasis on word processing, spreadsheets, database, presentation tools and internet-based applications.

**CSC 112 - Principles of Internet Applications Credits: 3**

This course provides students with a conceptual and practical understanding in the effective and critical use of the Web and other Internet services through the application of problem-based activities. Includes a general grounding in interacting with the Internet, using e-mail, news and web-resources, basic HTML, as well as social and security issues.

**CSC 130 - Visual Basic Programming (COM) Credits: 3**

Fundamentals of programming using Visual Basic. Focus on problem solving, visual design, and programming concepts. Topics include sequence, selection, repetition, procedures, and functions.

**CSC 150 - Computer Science I (COM) Credits: 3**

An introduction to computer programming. Focus on problem solving, algorithm development, design, and programming concepts. Topics include sequence, selection, repetition, functions, and arrays. Prerequisites: MATH 102 or MATH 115 or MATH 120 or MATH 121-121L or MATH 123. Corequisites: CSC 150L-150.

**CSC 205 - Advanced Computer Applications (COM) Credits: 3**

This course covers advanced topics in word processing and spreadsheet applications such as macros, advanced functions, graphics, merging, linking, and transferring data. The course emphasizes the efficient use of software packages. Operating systems/environment topics are also addressed. Prerequisites: CSC 105 or consent.

**CSC 250 - Computer Science II (COM) Credits: 3**

Problem solving, algorithm design, standards of program style, debugging and testing. Extension of the control structures and data structures of the high-level language introduced in CSC 150. Elementary data structures and basic algorithms that include sorting and searching. Topics include more advanced treatment of functions, data types such as arrays and structures, and files. Prerequisites: CSC 150.

**CSC 291 - Independent Study Credits: 1-3**

**CSC 292 - Topics Credits: 1-3**

**CSC 300 - Data Structures (COM) Credits: 3**

A systematic study of data structures and the accompanying algorithms used in computing problems; structure and use of storage; methods of representing data; techniques for implementing data structures; linear lists; stacks; queue; trees and tree traversal; linked lists; and other structures. Prerequisites: CSC 250.

**CSC 303 - Ethical and Security Issues in Computing Credits: 2**

This course will cover the code of ethics adopted by the major computer science societies and the consequences of violating the code. Laws affecting computer and information processing as well as the varied interpretations of those laws will be covered. It also provides students with a fundamental knowledge of computer security including security terminology, software and hardware vulnerabilities, and encryption.

**CSC 314 - Assembly Language (COM) Credits: 3**

A thorough introduction to assembly language programming and processor architecture. A study of low-level programming techniques, and the layout of a typical computer. The student will gain insight into the memory layout, registers run-time stack, and global data segment of a running program. Prerequisites: CSC 250.

**CSC 317 - Computer Organization and Architecture (COM) Credits: 3**

A course in computer organization with emphasis on the hierarchical structure of computer systems. Covers such topics as: components of computer systems and their configuration, design of basic digital circuits, the microprogram level, the conventional machine level, the operating system level, assembly language, address modes, interpreters/translators, computer arithmetic. Prerequisites: EE 245-245L.

**CSC 319 - Parallel Computing (COM) Credits: 3**

This course focuses on concepts and issues related to the design, analysis, and implementation of parallel algorithms. Examples of areas and environments discussed and used: shared-memory computing, distributed-memory computing, cluster computing, high-performance computing and GPU computing.

**CSC 325 - Management Information Systems (COM) Credits: 3**

Introduction to the application of information technology in organizations, roles of managers and staff professionals in developing and using information systems with current and future technology. Cross-Listed: MGMT 325.

**CSC 346 - Object Oriented Programming (COM) Credits: 3**

The study of object oriented methodologies using a modern language such as C++ or Java. Advanced data structures, I/O and file management will be implemented using polymorphism, inheritance, overloading and encapsulation. Prerequisites: CSC 300.

**CSC 354 - Introduction to Systems Programming Credits: 3**

The study of macros, subroutines, subroutine linkage, conditional assembly, input-output, interrupt processing, assemblers, loaders and linkers. Prerequisites: CSC 300 and CSC 346.

**CSC 391 - Independent Study Credits: 1-3**

**CSC 392 - Topics Credits: 1-3**

**CSC 422-522 - GUI Programming (COM) Credits: 3**

This course is event-driven graphical user interface (GUI) programming will cover topics such as C++ programming for Windows.

**CSC 433-533 - Computer Graphics (COM) Credits: 3**

Graphical programming concepts. Display media and device characteristics. Point, line, and circle plotting. Coordinating systems and transformations. Polygon clipping and filling. Spline methods, hidden surface elimination, and shading. Prerequisites: CSC 300 and MATH 125.

**CSC 445 - Introduction to Theory of Computation (COM) Credits: 3**

Introduction to a series of models for computation and their relationship to formal languages that are useful in the definition of programming languages along with a look at the theoretical limits of computers. Topics include finite and pushdown automata, Turing machines, grammars, decidability and computational complexity. Prerequisites: CSC 250, MATH 253 and MATH 316.

**CSC 446 - Compiler Construction Credits: 3**

Structure of algorithmic, conversational, list processing and string manipulation languages. Concepts and facilities of programming languages; structure of compilers, introduction to formal languages and parsing. Prerequisites: CSC 300 and CSC 445.

**CSC 447-547 - Artificial Intelligence (COM) Credits: 3**

Concepts in Artificial intelligence: programming in languages such as Prolog or LISP; knowledge representation; search algorithms. Prerequisites: CSC 250.

**CSC 450-550 - Game Programming I Credits: 3**

This course teaches the fundamental concepts of computer game programming using Windows and C/C++. The C/C++ languages are used for this course because they are the standard language used for most commercial games. In this course, students will learn how to design 2D games for Windows, creating a simple game as part of the course. Prerequisites: CSC 300 and CSC 346.

**CSC 452 - Game Programming II Credits: 3**

This course focuses on team-based computer game development. Each team of students will plan and implement a semester-long computer game programming project. The students will be required to write regular reports and give regular in-classroom presentations and demonstrations on their projects.

**CSC 456 - Operating Systems (COM) Credits: 3**

A study of the functions and structures associated with operating systems with respect to process management, memory management, auxiliary storage management, and processor management. Topics include concurrent and

distributed computing, deadlock, real and virtual memory, job and processor scheduling, security and protection. Prerequisites: CSC 300 and CSC 314.

**CSC 461 - Programming Languages (COM) Credits: 3**

This course consists of two parts. The first part introduces how programming languages are designed, including an introduction to the concepts of parsing and compiling. Issues related to implementation such as type checking, binding, and memory management are discussed. Secondly, the course will survey the spectrum of programming languages paradigms, including traditional imperative, object oriented, functional, and logic languages. Prerequisites: CSC 300.

**CSC 464 - Senior Design I Credits: 2**

This is a team-based project-design course. This course will focus on the design process and culminate with the faculty approval of design projects. Typical topics included are the development of a design document; identification of customer needs; development of specifications; consideration of alternate designs using a decision matrix; project management techniques; and legal, global, and ethical issues. Prerequisites: "C" or better in SE 306.

**CSC 465 - Senior Design II Credits: 2**

This course is a continuation of CSC 464. The student will complete the project approved in CSC 464. It will require that the students implement the design projects in a simulated industrial environment. Specific requirements may include detailed laboratory notebook, periodic written and oral progress reports, and a written and oral presentation of a final project report. Prerequisites: CSC 464.

**CSC 470 - Software Engineering (COM) Credits: 3**

An introduction to the software engineering process, including lifecycle phases, problem analysis, specification, project estimation and resource estimations, design, implementation, testing/maintenance, and project management. In particular, software validation and verification as well as scheduling and schedule assessment techniques will be discussed. Prerequisites: CSC 300.

**CSC 474-574 - Computer Networks Credits: 3**

Analysis of current and future computer networks with emphasis on the OSI model. Local and wide area networks. TCP/IP, SNA, token ring, ethernet and other common networks will be covered. Protocol and interfaces within and across networks including the OSI layers, routers, bridges and gateway. Prerequisites: CSC 300.

**CSC 481 - Systems Analysis (COM) Credits: 3**

Systems analysis covers concepts, skills, methodologies, techniques, tools and perspectives essential for systems analysts to successfully design information systems. Topics include requirements specifications, object-oriented analysis and design using the unified modeling language and project management.

**CSC 484 - Database Management Systems (COM) Credits: 3**

The study of formalized database design. This course will focus on relational model design and the use of SQL. Students will use a modern relational database to implement designs and learn the basics of data management. Prerequisites: CSC 300.

**CSC 485 - Software Engineering II (AW) Credits: 3**

The course is designed to illustrate the principles discussed in CSC 470. The students will be team leaders on a project that involves the system analysis, design, integration, testing, and maintenance of a large, real world software system. The students will also document the process of the real world software development. Prerequisites: CSC 470.

**CSC 487-587 - Network Security Credits: 3**

An introduction to cryptography and its application to network and operating system security: security threats, applications of cryptography, secret key and public key cryptographic algorithms, hash functions, basic number theory, authentication, and security for electronic mail. Prerequisites: "C" or better in CSC 300.

**CSC 491 - Independent Study Credits: 1-3**

**CSC 492-592 - Topics Credits: 1-3**

**CSC 494 - Internship Credits: 1-8**

**CSC 497 - Cooperative Education Credits: 1-3**

**CSC 498 - Undergraduate Research/Scholarship Credits: 1-6**

**CSC 591 - Independent Study Credits: 1-3**

**CSC 601 - Accelerated Computer Science Fundamentals Credits: 3**

**CSC 630 - Principles of Data Base System Design Credits: 3**

**CSC 705 - Design and Analysis of Computer Algorithms (COM) Credits: 3**

**CSC 710 - Structure and Design of Programming Languages Credits: 3**

**CSC 720 - Theory of Computation Credits: 3**  
**CSC 740 - Management Information Systems Credits: 3**  
**CSC 750 - Recent Advances in Parallel Process Credits: 3**  
**CSC 770 - Software Engineering Management Credits: 3**  
**CSC 788 - Master's Research Problems/Project Credits: 1-2**  
**CSC 790 - Seminar Credits: 1-3**  
**CSC 791 - Independent Study Credits: 1-3**  
**CSC 792 - Topics Credits: 1-3**  
**CSC 798 - Thesis Credits: 1-7**

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## CSS (Computational Science and Statistics)

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**CSS 890 - Seminar in Computational Science and Statistics (COM) Credits: 1**  
**CSS 891 - Independent Study Computational Science and Statistics (COM) Credits: 1-3**  
**CSS 892 - Topics in Computational Science and Statistics (COM) Credits: 1-3**  
**CSS 898D - Dissertation Research (COM) Credits: 1-36**

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## CTE (Career and Technical Education)

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**CTE 105 - Principles of Career and Technical Education Credits: 1-3**  
A study of career and technical education terminology, service areas, instructional programs and basic principles of vocational technical education.

**CTE 189 - Technical Specialty: Credits: 1-32**  
(Name of technical program.) Granted to students who have: 1. successfully completed approved coursework related to a Technical Specialty from a vocational technical institute or school; 2. documentation of a chronological history of relevant occupational work experience leading to identifiable competencies completed in a Technical Specialty approved by granting institution; 3. successfully passed an occupational competency evaluation, such as: National Occupational Competency Testing Institute (NOCTI) exam for a specific Technical Specialty; and 4. validated military experiences that are related to a technical specialty.

**CTE 201 - Mentorship/Practicum I Credits: 2**  
This course is the first class in a two-year mentorship/practicum program designed for new faculty entering secondary and post-secondary education. Course content will focus on teaching and learning, philosophy, curriculum development, assessment and evaluation, program planning and management, and individual and organizational development.

**CTE 202 - Mentorship/Practicum II Credits: 2**  
This course is the second class in a two-year mentorship/practicum program designed for new faculty entering secondary and post-secondary education. Course content will focus on teaching and learning, philosophy, curriculum development, assessment and evaluation, program planning and management, and individual and organizational development, but at higher cognitive, affective, and psychomotor levels than CTE 201.

**CTE 208 - Occupational Internship I Credits: 1-3**  
Coordinated work experience in an occupation related to a specific vocational education content area. Prior application is required. Prerequisites: Permission of instructor.

**CTE 308 - Occupational Internship II Credits: 1-3**  
Coordinated work experience in an occupation related to a specific vocational education content area. Coordinated plan must build upon CTE 208 and substantiate a progressive educational experience. Prior application is required. Prerequisites: Prior approval of instructor.

**CTE 405 - Philosophy of Career and Technical Education Credits: 2**  
Overview of vocational-technical and practical arts education, its place in the community and school; organization and characteristics of instructional programs at secondary, post-secondary and adult levels in agriculture, family and consumer sciences education, business and office, industrial, health, and distributive education; career education; legislation; and current trends and issues. Prerequisites: Sophomore in education. Notes: For prospective teachers and guidance personnel.

**CTE 408 - Occupational Internship III Credits: 1-3**  
Coordinated work experience in an occupation related to a specific vocational education content area. Coordinated plan must build upon CTE 308 and

substantiate a progressive educational experience. Prior application is required. Prerequisites: Prior approval of instructor.

**CTE 420-520 - Entrepreneurship in Career and Technical Education Credits: 3**  
This course is designed to help educators in all areas of vocational education to incorporate basic concepts of entrepreneurship into the curriculum. Topics include: small business plans, government regulations, site locations, record keeping, financing, legal considerations, business promotions, managing human resources, small business contributions to the economy and economic development, educational resources for entrepreneurship, placement of the entrepreneurship concept in vocational education programs and review of basic concepts related to entrepreneurship such as business ownership options and entrepreneur characteristics.

**CTE 425-525 - Development of Career and Technical Education Thought and Practice Credits: 3**  
Philosophy, origins, and development of vocational, technical and practical arts, educations at adult, postsecondary, secondary, and pre-vocational levels. Current and emerging principles, practices, and issues are stressed.

**CTE 430-530 - Cooperative Education Coordination Techniques Credits: 3**  
This course emphasizes the organization of cooperative work experience in vocational education programs: agriculture, marketing education, health occupations, family consumer sciences education, business education, and trade and industrial. Emphasizes strategies and techniques for coordinating classroom instruction with on-the-job work experience. Topics include: program organization, coordinator responsibilities, student selection, placement, advisory councils, public relations, training stations, training plans, legal aspects, and program and student evaluation.

**CTE 463-563 - Technical and Industrial Experience Credits: 1-4**  
This course is designed for Career and Technical Educators. The purpose of this course is to aid the educator in staying current with new technologies and methodologies occurring in business and industry. Approval is required from the Coordinator of Career and Technical Education (CTE) at least two weeks prior to the educational experience. To receive graduate credit a student will need to complete a paper reviewing the educational experience. Complete details on receiving undergraduate and graduate credit for the Technical and Industrial Experiences course are included in the application materials. (Appropriate forms and related paperwork can be acquired from the Coordinator of CTE.)

**CTE 488 - Student Teaching Credits: 8**  
Full time off-campus supervised teaching in a secondary or post-secondary Vocational Technical setting for 10 weeks. Student teaching fee assessed.

**CTE 491-591 - Independent Study Credits: 1-4**  
**CTE 492-592 - Topics Credits: 1-3**  
**CTE 519 - Methods of Teaching Credits: 3**  
**CTE 540 - Curriculum Design in Career and Technical Education Credits: 3**  
**CTE 791 - Independent Study Credits: 1-3**  
**CTE 792 - Topics Credits: 1-3**  
**CTE 794 - Internship Credits: 1-3**

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## DANC (Dance)

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**DANC 130 - Dance Fundamentals Credits: 1**  
Basic skills course required of all physical education and public recreation majors. Includes analysis, skill development, and leadership of round, folk, square and social dances, traditional and contemporary.

**DANC 131 - Movement 1 Credits: 2**  
Movement and dance theory as it relates to the body as an instrument of expression and communication.

**DANC 132 - Movement 2 Credits: 2**  
The advanced principles of human movement as they apply to the individual, actor, dancer and the musician. Prerequisites: DANC 131.

**DANC 135 - Dance Activities Credits: 1**  
Credit earned by active participation in academic sponsored dance performance activities. Prerequisites: Consent. Notes: May be repeated for up to 8 credits.

**DANC 230 - Technique 1 Credits: 2**  
Technical dance training in basic structures of Classical Ballet and Jazz.



**DANC 231 - Technique 2 Credits: 2**

Technical dance training in basic structures of Modern and Tap dance.

**DANC 240 - Multicultural Dance Activities Credits: 1**

Folk dances from around the world, including cultural background, costumes, skill differences for elementary, middle and high school, or adults.

**DANC 241-241L - Creative Movement for Children and Lab Credits: 2**

Theory and laboratory class which studies how creative movement activities meet special needs of children. Emphasis is on a problem-solving approach. Consideration is given to developmental stages of children, basic elements of dance, creative movement, games, rhythms and manipulatives, plus teaching methods, structuring and presenting lessons. Corequisites: DANC 241L-241.

**DANC 330 - Technique 3 Credits: 2**

Technical dance training in intermediate and advanced structures of Classical Ballet and Jazz. Prerequisites: DANC 230 or instructor consent.

**DANC 331 - Technique 4 Credits: 2**

Technical dance training in intermediate and advanced structures of Modern and Tap Dance. Prerequisites: DANC 231 or instructor consent.

**DANC 420 - Techniques of Teaching Dance Credits: 2**

Theory and practice of teaching the various dance forms: social, square, folk, modern, rhythmic games, creative dance for children. Experience in lesson planning. Unit and general curriculum requirements K-12. Prerequisites: DANC 130 and DANC 240.

**DANC 430 - Composition and Choreography Credits: 2**

Methods of creating dance choreography. Prerequisites: DANC 230 and DANC 231, or DANC 330 and DANC 331, or instructor consent.

**DANC 431 - Dance for the Musical Theatre Credits: 2**

Dance exploration in many genres of dance for the musical theatre. Prerequisites: DANC 230 and DANC 231, or DANC 330 and DANC 331, or instructor consent.

**DANC 491 - Independent Study Credits: 1-3**

Prerequisites: Consent.

**DANC 492 - Topics Credits: 1-5**


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## DS (Dairy Science)

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**DS 109 - First Year Seminar \*\* Credits: 2**

First-year experience course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**DS 130-130L - Introduction to Dairy Science and Lab Credits: 3**

Essentials of successful dairy farm operation, production testing, feeding, and management of dairy herd. Composition of milk; testing of milk for milk fat, milk solids and quality; and an examination of nutritive value of dairy products. Corequisites: DS 130L-130. Notes: Fall and Spring.

**DS 202 - Dairy Products Judging Credits: 1**

Introduction to sensory analysis of dairy products. Notes: Spring.

**DS 231 - Dairy Foods Credits: 3**

Survey of the dairy processing industry. Principles of processing and manufacturing dairy foods including quality standards and nutritive quality. For non-dairy manufacturing majors only. Notes: Fall.

**DS 301-301L - Dairy Microbiology and Lab Credits: 4**

Microbiological aspects related to production and processing of milk for human use, including role of regulatory agencies, quality standards and HACCP principles. Prerequisites: MICR 231-231L or MICR 233-233L. Corequisites: DS 301L-301. Notes: Odd Spring.

**DS 311 - Dairy Cattle Judging Credits: 2**

Judging major breeds of dairy cattle. Developing logical decisions and defending through oral communication. Type classification. May include participation in regional dairy cattle or national collegiate cattle judging contests. Notes: Fall.

**DS 312-312L - Dairy Cattle Breeding and Evaluation and Lab Credits: 4**

Evaluation, selection, and breeding of dairy cattle based on pedigrees, genotypes, production records, type classification, and sire analysis. Discussion and practice of the fundamental aspects of evaluation based on records and type. Practice decision making and developing genetic management plans for individual cows and a dairy herd. Discussion of major dairy breeds including their predominant characteristics and specific aspects of breeding management. Discussion of reproductive technologies used to transfer and improve dairy cattle genetics. Corequisites: DS 312L-312. Notes: Spring.

**DS 314 - Dairy Farm Evaluation Credits: 1**

Examination of the performance and management of milking operations, feeding protocols, reproduction, herd health, facilities, heifer-raising, and financial records of dairy farms. Evaluations will include written reports and oral presentations on a herd's challenges and opportunities for optimization. Students may have opportunities to participate in regional or national Dairy Challenge competitions. Notes: Spring.

**DS 321-321L - Dairy Product Processing I and Lab Credits: 5**

Principles and practices in assembling, receiving, processing, and packaging milk and cream for beverage use, frozen milk and cream, butter and anhydrous milk fat, concentrated and fractionated milks, dried milks, casein, and lactose. Sanitation procedures. Prerequisites: DS 130; and MICR 231-231L or MICR 233-233L. Corequisites: DS 321L-321. Notes: Odd Fall.

**DS 322-322L - Dairy Product Processing II and Lab Credits: 5**

Processing or manufacturing of relatively nonperishable dairy products such as frozen dairy desserts, cultured milks, sour cream, yogurt, and cheese. Prerequisites: DS 130; and MICR 231-231L or MICR 233-233L. Corequisites: DS 322L-322. Notes: Even Spring.

**DS 400-400L/500-500L - Dairy Chemistry and Analysis and Lab Credits: 5**

An examination of the physical and chemical properties of milk constituents and their effects on processing, testing, and nutritive value of milk and its' products. The role of intentional or accidental additives including impacts, effects and significance. An examination of laboratory protocols utilized in compositional analysis of milk and milk derived products as they relate to procurement, process control and regulatory compliance. Prerequisites: DS 130; CHEM 106 or CHEM 112. Corequisites: DS 400L-400L/500L-500; CHEM 108 or CHEM 120. Notes: Fall.

**DS 401 - Advanced Dairy Products Judging Credits: 1-2**

Advanced sensory analysis of dairy products. Includes participation for alternate team members in the regional collegiate dairy products evaluation contest. Team members who participate in both the regional and national contests take course for 2 credits. Maximum of 3 credits. Prerequisites: DS 202. Notes: Fall.

**DS 413-513 - Physiology of Lactation Credits: 3**

Anatomy, physiology, and biochemistry of mammary glands. Factors affecting quality and quantity of milk. Notes: Even Spring.

**DS 421-421L - Dairy Plant Management and Lab Credits: 4**

Discussion, tours, and hands-on activities related to personnel issues, operational planning, facilities design and upkeep, unit operations and controls, accounting and finance, quality, safety, inspections and audits as these areas relate to the overall operation of a dairy processing facility. Prerequisites: Junior standing. Corequisites: DS 421L-421. Notes: Even Fall.

**DS 442-542 - Dairy Product and Process Development Credits: 3**

Students will work in small groups to design and produce a prototype dairy product. The course will include standards of identity for dairy products, nutritional labeling requirements, least cost formulation, design of manufacturing processes and methods for planning product development. Prerequisites: DS 400-400L/500-500L. Notes: Odd Spring.

**DS 480-480L/580-580L - Dairy Farm Operations I and Lab Credits: 4**

The first course in a two-semester sequence course addressing dairy herd management practices. Dairy farm capital, budgets and credit; factors affecting economic returns of dairy farming; nutrition and feeding of lactating dairy cattle; and nutritional implications related to herd replacements. Prerequisites: DS 130-130L and ECON 202 or Junior standing. Corequisites: AS 319 and DS 480L-480L/580L-580. Notes: Odd Fall.

**DS 481-481L/581-581L - Dairy Farm Operations II and Lab Credits: 4**

The second semester of a two-semester sequence course addressing dairy herd management practices. Production testing and records interpretation; impacts of cropping systems and commodity markets; labor requirements and Human Resources implications; building and equipment requirements; animal health and reproduction; merchandising of cattle and milk; and factors affecting economic returns of dairy farming. Prerequisites: DS 130-130L, ECON 202, DS 480-480L/580-580L. Corequisites: DS 481L-481/581L-581. Notes: Even Spring.

**DS 490 - Seminar (AW) Credits: 1**

Notes: Fall.

**DS 491 - Independent Study Credits: 1-3**

**DS 492 - Topics Credits: 1-4**

**DS 494 - Internship Credits: 3-12**

**DS 496 - Field Experience Credits: 3-12**

**DS 497 - Cooperative Education Credits: 3-12**

**DS 498 - Undergraduate Research/Scholarship Credits: 1-6**

**DS 711 - Ruminology Credits: 3**

**DS 722 - Advanced Dairy and Food Microbiology Credits: 3**

**DS 731 - Lab Techniques in Dairy Science Credits: 3**

**DS 790 - Seminar Credits: 1-3**

**DS 791 - Independent Study Credits: 1-4**

**DS 792 - Topics Credits: 1-4**

**DS 798 - Thesis Credits: 1-7**

**DS 898D - Dissertation-Ph.D. Credits: 1-12**

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## DSGN (Design)

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**DSGN 109 - First Year Seminar \*\* Credits: 2**

First-year experience course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**DSGN 110 - Creative Cognition Credits: 3**

A non-art course in creativity introducing students to problem solving through creative cognition.

**DSGN 152 - Fundamental Building Design Studio Credits: 3**

Pre-professional interior design and architecture studio engages students in the performance of design exercises that introduce fundamental principles and practices in building design. Students research, record, draw, model, narrate, and photograph building design and produce a first-year portfolio.

**DSGN 492 - Topics Credits: 1-9**

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## ECE (Early Childhood Education)

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**ECE 150-150L - Early Experience and Lab Credits: 2**

Experimental-based introduction to professional contexts within early childhood education (ECE) and/or human development and family studies (HDFS). Students serve as volunteers in community-based human services and educational settings, shadowing professionals to better understand professional roles and opportunities. Corequisites: ECE 150L-150.

**ECE 196 - Field Experience Credits: 1-3**

**ECE 220 - Health, Safety and Nutrition of Young Children Credits: 2-3**

Important elements for planning, promoting and maintaining healthy and safe learning/care environments, understanding childhood illnesses and establishing healthy lifestyles, first aid, and care providers maintaining their own health. Maintaining safe relationships with others, including identifying and reporting abuse, neglect, and exploitation of children. Exploration of nutrients for life and feeding, food preparation and safety policies and guidelines, food allergies and intolerances, appropriate feeding practices. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

**ECE 240 - Child Development I: Prenatal to 2 Credits: 3**

This course provides an in-depth study of child development from prenatal to age 2; in a developmentally appropriate context. Topics include typical and atypical development and behaviors including: prenatal development, brain development,

and domains of cognition, language, physical, social, and emotional development. In addition, developmental theory, early care and education, and responsive relationship-based education and care will be practiced and applied.

**ECE 241 - Child Development II: 3 to 8 Years Credits: 3**

This course provides an in-depth study of child development from age 3 to age 8; in a developmentally appropriate context. Topics include typical and atypical development and behaviors including: prenatal development, brain development, and domains of cognition, language, physical, social, and emotional development. In addition, developmental theory, early care and education, and responsive relationship-based education and care will be practiced and applied.

**ECE 296 - Field Experience Credits: 1-3**

**ECE 320 - Pedagogy and Curriculum Credits: 3**

An exploration and analysis of teaching strategies, curriculum, and learning. The course examines how and what to teach. Curriculum models, lesson planning, objectives, goals, scope and sequence, standards, assessment, research-based practices, differentiation, questioning techniques, and cultural diversity.

**ECE 321 - Learner Centered Assessment Credits: 3**

This course offers in-depth study of documentation and assessments that meet the needs of the inclusive classroom. An understanding of key terminology will be stressed. During this course, pre-service teachers will plan, develop, and implement student-centered assessments using a teacher research model. This course requires a lab with placement in both preK and primary grade classrooms.

**ECE 322 - Integrated Curriculum B8 Credits: 3**

Topics of study include content and methods of instruction for teaching an integrated curriculum in preschool and primary grades with specific emphasis on science, social studies, creative arts and assessment. Students learn about science and social studies-related state and national standards and how to teach social skills and diverse perspectives. This course requires a lab with placement in both preK and primary grade classrooms. Corequisites: ECE 321 and EDFN 466.

**ECE 325 - Inclusion and the Diverse Learner Credits: 3**

The course explores issues surrounding the diverse learner in the early childhood setting. The course discusses current theories, issues and practices related to the diverse learner including: historical, philosophical and attitudinal attributes, early intervention legislature, and service delivery models.

**ECE 328-328L - Guidance with Young Children and Lab (COM) Credits: 1-2, 1**

Observation and guidance in preschool under supervision of professional practitioners. Laboratory that accompanies ECE 328. Prerequisites: Admission into PSI, ECE 150, ECE 371 and ECE 372. (Minimum grade of C for all.) Corequisites: ECE 328L-328 & department written consent.

**ECE 361-361L - Methods and Materials/Early Childhood Education and Lab (AW) Credits: 2, 1**

Applications for early childhood classrooms will be studied. Inquiry-based, hands-on methods to address materials exploration, creative and affective development, anti-bias and culturally responsive curriculum which are both developmentally appropriate and inclusive for all children from ages three to eight. Prerequisites: Admission to PS I, ECE 150, ECE 371 and ECE 372. Corequisites: ECE 361L-361, ECE 328-328L, ECE 362-362L and ECE 363-363L.

**ECE 362-362L - Early Childhood Curriculum and Assessment and Lab Credits: 2, 1**

This course will focus on curriculum models and assessment protocols that have evolved from historical and theoretical perspectives. Rules and regulations, ethical standards, as well as principles of developmentally appropriate curriculum and assessment practices, that are inclusive for all children from ages three to eight, will be practiced. An emphasis will be placed on inquiry-based practices and multicultural perspectives, and connection between curriculum and assessment will be learned. Prerequisites: Admission to PS I, HDFS 227. Corequisites: ECE 328-328L, ECE 361-361L, and ECE 363-363L.

**ECE 363-363L - Emergent Literacy and Numeracy and Lab Credits: 3**

This course will focus on language and math learning and emergent literacy and math development of children from infancy to age 8. Focus will be on providing authentic, developmentally appropriate activities that are integrated across the curriculum. Students will learn to evaluate developmentally appropriate literature and literacy and math lessons/activities for young children (birth to 8). A lab experience will enable students to develop and implement strategies for classroom

teaching and for linking classroom learning to home literacy and math. Laboratory course to accompany ECE 363. Prerequisites: Acceptance into PSI. Corequisites: ECE 363L-363.

**ECE 371-371L - Infant and Toddler: Developmentally Appropriate Practices and Lab (COM) Credits: 3**

This course is a study of developmentally appropriate practices for infants/toddlers (aged birth to 3 years). Students will learn developmentally appropriate learning environments and experiences for infants and toddlers that facilitate development and learning in the cognitive, language, physical, social/emotional, and aesthetic domains. The health, safety, and nutritional needs of infants and toddlers will also be studied and applied. Prerequisites: ECE 328-328L and HDFS 227. Corequisites: ECE 371L-371.

**ECE 372 - Preschool to Middle Childhood Development Credits: 2**

This is a beginning level development course focused on the study of human growth and development from age three to twelve. This is one of two foundational development courses for the Early Childhood Education curricula. The curriculum for this course includes historical and modern view of child development, biological, cognitive and socio-emotional processes and periods of development from preschool to middle childhood and theories of development.

**ECE 396 - Field Experience Credits: 1-3**

**ECE 412 - Kindergarten Education Credits: 2-3**

Course designed for students and teachers interested in work with kindergarten-age children. Issues, activities, and materials specific to kindergarten will be emphasized.

**ECE 441 - Professional Issues in Child and Family Studies Credits: 2-3**

This course is designed to be a study of professional issues in the Child and Family Studies field, specifically early childhood education. Course materials are inclusive of professional goals, career goals, job search, professional documents, public policy, advocacy, leadership, professional development, ethics, and workplace issues.

**ECE 455 - Administration and Supervision of Early Childhood Setting Credits: 2-3**

Exploration of issues surrounding the administration of early childhood programs including identification of community needs, evaluation and appropriate use of space, equipment and materials, and policy and legal responsibilities. Exploration of staff selection, training and supervision.

**ECE 464 - Parent/Child Relationships in a Professional Context Credits: 3**

The focus of this course includes home-based, school-based, and community-based communication and involvement strategies with families. Students will learn about the diversity of families within society today. Theoretical, international, and other diverse perspectives on partnerships between families and professionals will be explored. Prerequisites: Admission into PSII; ECE 328-328L, ECE 361-361L, ECE 362-362L and ECE 363-363L. Corequisites: ECE 488.

**ECE 465 - Documentation, Inquiry and Teacher Research Credits: 2**

Methods of documentation, inquiry and teacher research will be explored. Students will engage students in the process of inquiry with young children and participate in teacher research on specific topics of interest as applied to work with children in a preschool setting. Prerequisites: ECE 328-328L, ECE 361-361L, ECE 362-362L and ECE 363-363L.

**ECE 468 - Early Intervention in Family-Centered Practices Credits: 3**

An overview of current theories, issues and practices in early intervention including: historical, philosophical and attitudinal attributes, early intervention legislation, and service delivery models. Teaming with families and other professionals will be emphasized with attention to cultural sensitivity and family-centered practices. Prerequisites: HDFS 241, ECE 361, ECE 362, and ECE 364.

**ECE 470 - Early Childhood Inclusion Strategies Credits: 3**

This course provides undergraduate students with an applied overview of the following current topics in early childhood special education (ECSE- Birth to 8 years); risk determinants, disability characteristics and developmental implications, current technology/equipment and implications, prevention, adaptations, assessment models, individualized planning and implementation of inclusive curriculum for children with special needs and their families. This course includes 120 hours of field placement in a special needs setting. Corequisites: ECE 488.

**ECE 471 - Reading Diagnostics Credits: 3**

This course will explore evidence based, formal assessments and screenings for diagnosis of common reading disabilities and at risk students. In addition, further exploration of the use of diagnostic measures with the context of other assessments that are part of a school's assessment plan.

**ECE 473 - Orientation to K-3 Student Teaching Credits: 2**

This course is designed to prepare students for the professional role of teaching in kindergarten through third grade. Students study professional issues related to early childhood and elementary education. Course materials are inclusive of public policy, advocacy, leadership, professional development, ethics, and workplace issues. Corequisites: ECE 488.

**ECE 475 - Pedagogy and Guidance in Primary Grade Classrooms Credits: 2-3**

This course explores the unique aspects of instructional design and guidance techniques for kindergarten through grade three. Content includes: classroom management, organizing the learning environment, developing effective lessons plans and aligning to curriculum goals, and exploring models of teaching and approaches to learning. Corequisites: ECE 488 or ECE 495.

**ECE 478-478L - Integrated Curriculum in Birth-to-Age Eight Education and Lab Credits: 4**

This course supports teacher candidates in the semester immediately preceding the K-Grade 3 student teaching semester. Topics of study include content and methods of instruction for teaching an integrated curriculum in the primary grades with specific emphasis on science, social studies, and language arts. Students will develop and collect applicable resources for teaching in the primary grades. Prerequisites: PS III admission & consent. Corequisites: ECE 478L-478 and ECE 495 (K-3).

**ECE 487 - Orientation to Child and Family Studies Practicum Credits: 1**

Orientation to Child and Family Services Practicum will identify expectations of the experience. Students will develop written and verbal communication skills necessary to obtain a practicum and work site. Students will investigate and locate an appropriate practicum site and set professional and educational goals for the practicum experience. Prerequisites: ECE 488; PS III admission. Corequisites: ECE 495.

**ECE 488 - Student Teaching (COM) Credits: 1-12**

Students preparing for teaching in the early childhood setting will observe, participate, and teach under the supervision of the regular classroom teacher in an approved early childhood setting. An additional "Mandatory Fee" applies to this course.

**ECE 491-591 - Independent Study Credits: 1-3**

**ECE 492-592 - Topics Credits: 1-3**

**ECE 495 - Practicum Credits: 1-12**

Corequisites: ECE 441, ECE 455 and ECE 487.

**ECE 543 - Child Inquiry Credits: 2**

**ECE 645 - Contemporary Perspectives in Early Childhood Education Credits: 3**

**ECE 665 - Parent Education: Theory and Issues Credits: 3**

**ECE 676 - Early Childhood Education Administration and Practicum Credits: 1-4**

**ECE 711 - Child Development Theory and Application Credits: 3**

**ECE 788 - Individual Research and Study Credits: 1-7**

**ECE 791 - Independent Study Credits: 1-3**

**ECE 792 - Topics Credits: 1-3**

**ECE 794 - Internship Credits: 1-7**

**ECE 795 - Practicum Credits: 1-6**

**ECE 798 - Thesis Credits: 1-7**

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## **ECON (Economics)**

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**ECON 101 - Global Economy Credits: 3**

A study of basic economic principles presented from a global perspective and focused at individuals with little or no previous economic skills. Topics include: modern economic systems, foreign exchange rates, import and export trade, labor flows, government policy, and consumer behavior and welfare. Notes: Not a substitute for ECON 201 or ECON 202.

**ECON 109 - First Year Seminar \*\* Credits: 2**

The First Year Seminar course is designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. Notes: \*\* Course meets IGR #1.

**ECON 201 - Principles of Microeconomics \*\*\* (COM) Credits: 3**

Principles of Microeconomics studies basic economic concepts as they relate to consumer, worker, and business decisions. Emphasis is given to satisfaction maximizing behavior by individuals and profit maximization by firms. Market structures are thoroughly analyzed regarding their effect on price, output, and competitiveness. Notes: \* Course meets SGR #3 or \*\* IGR #2.

**ECON 202 - Principles of Macroeconomics \* (COM) (G) Credits: 3**

Principles of Macroeconomics considers the economy as a whole, how its sectors interact, and how monetary and fiscal policy can influence output, inflation, interest rates, unemployment, poverty, debt, and other factors. Notes: \* Course meets SGR #3.

**ECON 292 - Topics Credits: 1-4**

**ECON 301 - Intermediate Microeconomics (COM) Credits: 3**

Intermediate microeconomics examines more advanced microeconomic theory, then applies it to consumers' and businesses' consumption, pricing, and output decisions in various types of markets. Prerequisites: ECON 201 and MATH 121 or MATH 123 or MATH 125.

**ECON 302 - Intermediate Macroeconomics (COM) Credits: 3**

Intermediate macroeconomics examines more advanced macroeconomic theories, then uses them to understand the determinants of national output, prices, interest rates, and employment under various conditions, and to evaluate effectiveness of monetary and fiscal policies. Prerequisites: ECON 201; ECON 202; and MATH 102, MATH 115, MATH 120, MATH 121, MATH 123, MATH 125 or MATH 281.

**ECON 330 - Money and Banking (COM) Credits: 3**

Money and banking examines the historical development of money, the bank system, and the federal reserve in the United States. The course studies interest rate determination and how monetary policy affects rates and the economy. Prerequisites: ECON 201 and ECON 202.

**ECON 370 - Marketing Credits: 3**

Marketing; market organization and cooperative marketing functions; pricing; efficiency, and role and management of marketing activities. Prerequisites: ECON 201 or ECON 202. Cross-Listed: BADM 370.

**ECON 372 - Introduction to Resource and Environmental Economics Credits: 3**

Introduction to environmental economics. The course surveys environmental issues such as pollution and carbon emissions. Cost-benefit analysis of the cleanup of environmental problems is introduced as are net present value metrics. Cross-Listed: AGECE 372.

**ECON 403-503 - History of Economic Thought (COM) Credits: 3**

History of economic thought surveys the historical development of economic theory from ancient to modern times. The writings of Aristotle, Adam Smith, Marx, and Marshall provide part of the diverse menu of economic thought. Prerequisites: ECON 201 or ECON 202.

**ECON 405 - Comparative Economic Systems (COM) Credits: 3**

Comparative economic systems studies the characteristics of modern economic systems and the significant thought and experience that have influenced their emergence and development. It uses the U.S. as a benchmark for comparing developed and developing economies in terms of output per capita, social welfare, income distribution, and other conditions. Prerequisites: ECON 201 and ECON 202.

**ECON 413 - Macroeconomic Policy Credits: 3**

Students study government policies designed to shape macroeconomic activity. These policies include fiscal policy, monetary policy, foreign-exchange policy, growth policy, and tax policy. Students study these policies and their macroeconomic consequences theoretically, empirically, and in the context of the recent international financial crisis. Prerequisites: ECON 301 and ECON 302.

**ECON 420-520 - Economics of the Public Sector Credits: 3**

Governmental operations, policies, and revenues as related to employment, productivity and economic welfare. Alternatives that would affect social services, education, commerce and trade, fiscal policies, and quality of life. Prerequisites: ECON 201 or consent. Notes: Offered on demand.

**ECON 423 - Introduction to Econometrics (COM) Credits: 3**

Introduction to econometrics studies probability, point and interval estimation, test of hypotheses, multiple regression and correlation, chi-square analysis, and analysis of variance. Prerequisites: MATH 121 and STAT 281.

**ECON 428 - Mathematical Economics Credits: 3**

Mathematical methods in introductory calculus and linear algebra. Applications to economic analysis. Static and dynamic partial and general equilibrium models, production functions, activity analysis, distribution, cycles, growth, mathematical programming, and model building. Prerequisites: ECON 301, ECON 302 and MATH 121.

**ECON 431-531 - Managerial Economics Credits: 3**

Applications of microeconomic theory, statistics and other quantitative methods to analysis and solution of decision making problems confronted by managers of agribusiness, commercial and manufacturing enterprises. Topics include economic analysis of demand, production, cost, market structure, government regulation, risk, and capital budgeting. Prerequisites: ECON 201 and STAT 281.

**ECON 433 - Public Finance (COM) Credits: 3**

Public finance focuses on the role of the public sector in the United States economy. It uses economic analysis to examine when government intervention in a market economy might be justified and to evaluate public spending and taxes. Prerequisites: ECON 201 and ECON 202.

**ECON 440-540 - Economics of International Sector Credits: 3**

International flow of trade and balance of payments. Monetary and fiscal policies. Trade controls and their effect upon the agricultural and domestic economies. Significant current developments in trade and finance. Prerequisites: ECON 201; ECON 202; and ECON 301, ECON 302 or ECON 330.

**ECON 450-550 - Industrial Organization (COM) Credits: 3**

Industrial organization studies how different industry structures influence firm performance and business practices, and how government policies affect competitiveness and the economy. Prerequisites: ECON 201 and ECON 202.

**ECON 453-553 - Risk Management-Personal and Business Credits: 3**

Protection against or adaptation to risk and uncertainty. Principles and practices of fire, casualty, surety and life insurance and other risk management techniques. Prerequisites: STAT 281 and ECON 301.

**ECON 460-560 - Economic Development \*\* (G) Credits: 3**

Developing and developed national economies. Factors impacting economic development. Role of public policies in development. Agricultural and rural development issues emphasized. Prerequisites: ECON 201 and ECON 202 or consent. Notes: \*\* Course meets IGR #2.

**ECON 467 - Labor Law and Economics Credits: 3**

History and development of the U.S. labor movement; the labor market in a market economy from firm's and union's viewpoint; collective bargaining; public policy toward collective bargaining. Prerequisites: ECON 201 or ECON 202 or junior standing.

**ECON 472-572 - Resource and Environmental Economics (COM) Credits: 3**

Resource and environmental economics surveys the allocation and conservation of natural resources from a perspective of optimal use and sustainability. Emphasis is placed on environmental economics including the problems of pollution, population, and economic growth. Methods for evaluating projects and programs are considered. Prerequisites: ECON 201.

**ECON 476-576 - Marketing Research Credits: 3**

Marketing problems confronting agribusinesses and businesses. Descriptive and analytical techniques in a research methods approach. Marketing research techniques. Prerequisites: ECON 370 or BADM 370 and STAT 281. Cross-Listed: BADM 476-576.

**ECON 482 - Labor Economics (COM) Credits: 3**

Labor economics studies the functioning of labor markets. Topics include the theory of labor supply, unions, discrimination, and the government role in labor markets. Prerequisites: ECON 201 and ECON 202.



**ECON 490 - Seminar Credits: 1-3****ECON 491-591 - Independent Study Credits: 1-4****ECON 492-592 - Topics Credits: 1-4****ECON 494 - Internship Credits: 1-6****ECON 496 - Field Experience Credits: 1-3****ECON 498 - Undergraduate Research/Scholarship Credits: 1-12****ECON 601 - Economics Study in Industrial Management Credits: 3****ECON 610 - Financial Management Credits: 3****ECON 660 - Operations Management Credits: 3****ECON 662 - Bio-Energy Economics and Sustainability Credits: 3****ECON 663 - Bio-Energy Feasibility and Commercialization Credits: 3****ECON 672 - Bioenergy and Resource Economics Credits: 3****ECON 691 - Independent Study Credits: 1-3****ECON 692 - Topics Credits: 1-4****ECON 703 - Advanced Macroeconomics Credits: 3****ECON 704 - Advanced Microeconomics Credits: 3****ECON 705 - Econometrics Credits: 3****ECON 707 - Research Methodology in Applied Economics Credits: 2****ECON 713 - Monetary Theory and Practice: The American Experience Credits: 3****ECON 740 - Investment Science Credits: 3****ECON 788 - Research Paper Credits: 1-3****ECON 792 - Topics Credits: 1-4****ECON 798 - Thesis Credits: 1-7**

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**ED (Education)**

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**ED 692 - Topic Credits: 1-4****ED 695 - Practicum Credits: 1-4**

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**EDAD (Educational Administration)**

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**EDAD 695 - Practicum Credits: 1****EDAD 700 - Introduction to School Administration Credits: 2****EDAD 701 - Introduction to Educational Administration Credits: 3****EDAD 707 - The Principalship Credits: 2****EDAD 708 - Elementary Principalship Practicum Credits: 1****EDAD 709 - Secondary Principalship Practicum Credits: 1****EDAD 715 - Supervision Credits: 3****EDAD 730 - School Finance Credits: 2****EDAD 735 - School Law Credits: 3****EDAD 741 - Community and Public Relations Credits: 2****EDAD 788 - Research Problems in Educational Administration Credits: 1-2****EDAD 790 - Seminar Credits: 1-3****EDAD 791 - Independent Study Credits: 1-3****EDAD 792 - Topics Credits: 1-3****EDAD 793 - Workshop Credits: 1-3****EDAD 794 - Internship Credits: 1-6**

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**EDER (Education Evaluation and Research)**

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**EDER 415 - Educational Assessment Credits: 2**

A study of educational measurements covering both the elementary and secondary fields.

**EDER 691 - Independent Study Credits: 1-3****EDER 711 - Educational Assessment Credits: 3****EDER 760 - Informational Literacy Credits: 3****EDER 788 - Research Problems in Education Credits: 1-2****EDER 792 - Topics Credits: 1-3**

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**EDFN (Education Foundations)**

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**EDFN 101 - Exploration of Teaching and Learning (COM) Credits: 1**

This course is designed to engage students in their college experience and orient them to selected theories and components of teaching and learning that lead to student success. Through readings, discussions, reflective writing, class activities, and interactions with PK-12 learners, students will study a specific topic and practice these skills.

**EDFN 293 - Workshop Credits: 1****EDFN 338 - Foundations of American Education (COM) Credits: 1-2**

A survey of the goals, history, organization, and philosophy of pre-K-12 American education, with emphasis on teaching as a profession; contemporary issues and practices, legal and ethical responsibilities, and attributes of effective teachers.

**EDFN 351 - Teaching and Learning I Credits: 1**

This course focuses on characteristics of learning, on learning differences, and on learning environments. The students will develop instructional competencies by analyzing their 15 hours of field experience. Corequisites: EDFN 475.

**EDFN 352 - Teaching and Learning II Credits: 3**

This course focuses on instructional practice as part of professional learning environments. Students will study evidence-based instructional practice and will prepare and deliver lessons in micro-teaching labs and in PK-12 classrooms. Prerequisites: EDFN 351. Corequisites: EDFN 352L or instructor consent.

**EDFN 352L - Teaching and Learning II Lab Credits: 2**

After studying the art and science of teaching in the seminar, students will plan and deliver lessons within small learning communities on campus and in PK-12 classrooms, receiving peer and professional feedback.

**EDFN 365 - Computer-Based Technology and Learning (COM) Credits: 2**

Prepares students to integrate computers into the curriculum by exploring the evolving uses and expectations of technology as a teaching and learning tool. Course objectives based on ISTE standards.

**EDFN 366 - Teaching Using Video Conferencing (COM) Credits: 1**

This course is an introduction to distance teaching methods, including designing lessons, best practices, and classroom management for distance education classrooms. Emphasis will be placed on videoconferencing classrooms and online learning.

**EDFN 427-527 - Middle School: Philosophy and Application Credits: 2**

Group processes and issues in affective education at the middle school/junior high level. Topics for study are group processes, interdisciplinary team planning, cooperative learning, student advisory programs, self-esteem building, and student/teacher relationships. Prerequisites: Consent (admission into teacher education program, junior standing, an adolescent psychology/development course).

**EDFN 453 - Teaching and Learning III Credits: 5**

The first semester of the year-long residency will allow students to begin the process of synthesizing all of the elements of the InTASC Core Teaching Standards in order to appreciate the complex role of instructional leader in the classroom. Several instructional modules will provide the framework for inquiry, in which university faculty and site-based professionals mentor teacher candidates throughout their time in the field. Prerequisites: EDFN 352. Corequisites: SEED 450 and EDFN 453L or instructor consent.

**EDFN 453L - Teaching and Learning III Lab Credits: 2**

As a complement to the instructional modules, students will plan and deliver lessons in a PK-12 classroom, with guidance and feedback from professional educators. Prerequisites: EDFN 352. Corequisites: SEED 450 and EDFN 453 or instructor consent.

**EDFN 454 - Teaching and Learning IV Credits: 11**

The second semester of the year-long residency is an intensive full-time field experience where teacher candidates will assume greater responsibility in the classroom, including the study and documentation of student learning. Together with their peers and with university faculty and site-based professionals, the teacher candidates will study and implement a variety of evidence-based instructional practices. Using the InTASC Core Teaching Standards as a guideline, teacher candidates will participate in a process of reflection and goal-setting for the purpose of professional growth and development. Prerequisites: EDFN 453. Corequisites: SEED 456.

**EDFN 460-560 - Applied Linguistics for Teaching English as a Second Language Credits: 3**

The study of social and linguistic structures which undergird different discourse forms. Emphasis will be on discourse forms which are particularly important for full participation in US culture such as the rhetoric of public and school interactions.

**EDFN 461-561 - Cultural and Psychological Perspectives in the Acquisition of English as a Second Language Credits: 3**

Addresses the social and cognitive processes involved in the acquisition of a second language including developmental influences.

**EDFN 462-562 - Teaching Language Arts for English as Second Language Across the Curriculum Credits: 3**

The teaching of reading and writing to students with limited English proficiency. Emphasis will be on reading and writing as it pertains to performance in educational and public settings.

**EDFN 463-563 - Methods of Teaching English as Second Language Credits: 3**

Develops the central concepts, tools of inquiry, and structure of teaching English to students with limited English proficiency. Includes the evaluation of instructional processes, learning resources, curriculum, and programs. Emphasis will be on teaching students to use English in educational and public settings.

**EDFN 466 - Literacy in Primary Grades Credits: 3**

This course is designed for individuals interested in teaching literacy in the primary grades. It follows the International Reading Association's (IRA) professional standards and includes scientifically-based reading research regarding instruction and assessment. Corequisites: EDFN 466L.

**EDFN 466L - Literacy in Primary Grades Lab Credits: 0**

Lab to teach reading methods in local elementary primary classrooms. This will be an application of material learned in EDFN 466-566. Corequisites: EDFN 466.

**EDFN 475 - Human Relations (COM) Credits: 3**

Focuses on characteristics, contributions, and strengths of a pluralistic society; various cultural perspectives and specific information about cultures, the dehumanizing impact of biases and negative stereotypes; and the human relations approach to teaching.

**EDFN 489 - Professional Issues in Education Credits: 1**

**EDFN 490-590 - Seminar Credits: 1-3**

**EDFN 492-592 - Topics Credits: 1-3**

**EDFN 496 - Field Experience Credits: 1**

**EDFN 691 - Independent Study Credits: 1-3**

**EDFN 700 - Exceptional Learners Credits: 3**

**EDFN 725 - Education in a Pluralistic Society Credits: 3**

**EDFN 727 - Group Processes Credits: 3**

**EDFN 730 - Current Issues in Education Credits: 3**

**EDFN 745 - Effective Teaching: Theory into Practice Credits: 3**

**EDFN 747 - Curriculum: Theory and Practice Credits: 2**

**EDFN 750 - Technology in Education Credits: 3**

**EDFN 751 - Teaching Reading Across Disciplines Credits: 3**

**EDFN 790 - Seminar Credits: 1-3**

**EDFN 792 - Topics Credits: 1-3**

**EDFN 794 - Internship Credits: 1-6**

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## EE (Electrical Engineering)

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**EE 102 - Introduction to Electrical Engineering II Credits: 1**

Students will learn fundamental design techniques and build a system for entry into the EE design contest (SDSU's showcase engineering event). Students are exposed to systems aspects of electrical engineering through faculty and industry seminars and a variety of presentations.

**EE 220-220L - Circuits I and Lab (COM) Credits: 3, 1**

This course is designed to provide the electrical engineering students with an understanding of the basic concepts of the profession. Topics covered include resistive circuits, transient circuits, and sinusoidal analysis. Students also investigate essential principles by conducting laboratory experiments related to the topics studied in the classroom. P-spice is used to analyze electrical circuits using personal computers. Prerequisites: "C" or better in MATH 125. Corequisites: MATH 321.

**EE 221-221L - Circuits II and Lab (COM) Credits: 4**

This course is designed to provide the electrical engineering student with an understanding of the basic concepts of the profession. Topics covered include resistive circuits, transient circuits, and sinusoidal analysis. Students also investigate essential principles by conducting laboratory experiments related to the topics studied in the classroom. P-spice is used to analyze electrical circuits using personal computers. Lab accompanies EE 221. Prerequisites: MATH 321 and "C" or better in EE 220.

**EE 222-222L - Circuits and Machines and Lab Credits: 3, 1**

This course is designed to provide the electrical engineering student with an understanding of the basic concepts of the profession. Topics covered include resistive, capacitive and inductive circuits, transient and sinusoidal analysis. Other topics include magnetically coupled devices, such as transformers, DC and AC motors. Students also investigate essential principles by conducting laboratory experiments related to the topics studied in the classroom. Software tools are used to analyze electrical circuits. Prerequisites: MATH 321 and "C" or better in EE 220. Corequisites: EE 222L-222.

**EE 224L - EE Software Tools Lab Credits: 1**

Introduction to software application tools used in a majority of electrical engineering courses. Two primary applications tools studied are PSpice (circuit simulation) and MATLAB (matrix-based mathematics software). The course enables rapid mastery of each application's syntax and provides an ability to apply each tool to analyze and/or solve electrical engineering problems. The course is taught concurrently with EE 222 (Circuits and Machines) allowing for several circuit applications to be explored while learning the fundamentals of each tool. Prerequisites: "C" or better in EE 220 and CSC 150 or consent. Corequisites: EE 222.

**EE 245-245L - Digital Systems and Lab Credits: 3, 1**

The fundamental concepts of analysis and design of digital circuits including combinational and sequential logic design using TTL, CMOS, PLD's and software tools. Laboratory topics which enhance the design concepts of the lecture course, EE 245. Prerequisites: "C" or better in CSC 150. Corequisites: EE 245L-245.

**EE 260 - Electronic Materials Credits: 3**

Introduction to the materials, processes and designs used for the fabrication of electronic devices and packaging. Prerequisites: CHEM 112 and PHYS 213. Corequisites: EE 220.

**EE 291 - Independent Study Credits: 1-3**

**EE 292 - Topics Credits: 1-3**

**EE 300-300L - Basic Electrical Engineering I and Lab Credits: 3**

Circuit analysis and measurement concepts applicable to dc and sinusoidal ac electrical systems, including Ohm's Law and Kirchhoff's Laws. Non-EE students. Hands-on exposure to electrical components, circuits, test equipment and safety issues. Experiments are designed to reinforce the theoretical concepts presented in EE 300. For non-EE students. Hands-on exposure to electrical components, circuits, test equipment and safety issues. Experiments are designed to reinforce the theoretical concepts presented in EE 300. For non-EE students. Prerequisites: MATH 125 and PHYS 213. Corequisites: EE 300L-300.

**EE 302-302L - Basic Electrical Engineering II and Lab Credits: 3**

Introduction to analog and digital electronic devices and applications. For non-EE students. Prerequisites: EE 300-300L.

**EE 310 - Probabilistic Methods in Electrical Engineering Credits: 3**

Basic probability and random variables. Applications to system reliability and effect of tolerance specifications. Description of engineering systems and problems using nondeterministic modeling. Prerequisites: EE 316.

**EE 315 - Linear Control Systems Credits: 3**

Feedback control systems by operational and differential methods. Topics include differential and Laplace system modeling, Nyquist and Routh-Hurwitz stability analysis, and cascade PID/lead/lag and state-space feedback compensation design using root-locus, Bode and Ackermann's pole-placement methods. Prerequisites: EE 316.

**EE 316 - Signals and Systems I (COM) Credits: 3**

Description of deterministic signals through use of Fourier Series, Fourier and Laplace transforms. System descriptions and response treated by differential equations and transform theory. Prerequisites: "C" or better in EE 221 or EE 222.

**EE 317 - Signals and Systems II Credits: 3**

Study of discrete time signals and systems, including difference equations, discrete Fourier transforms, and Z transform. Applications and methods of digital signal filtering are considered. Prerequisites: EE 316.

**EE 320-320L - Electronics I (COM) Credits: 3, 1**

Presents concepts of electronic devices and circuits including modeling of semiconductor devices, analysis and design of transistor biasing circuits, and analysis and design of linear amplifiers. Use of computer simulation tools and breadboarding as part of the circuit design process is emphasized. Students are

introduced to methods for designing circuits that still meet specifications even when there are statistical variations in the component values. Lab accompanies EE 320. Prerequisites: "C" or better in EE 221 or EE 222. Corequisites: EE 360.

**EE 321-321L - Electronics II and Lab Credits: 3, 1**

Design and analysis concepts for linear and digital electronic circuits. Emphasis on integrated circuit design. Experimental design and analysis of electronic circuits Prerequisites: EE 320. Corequisites: EE 321L-321.

**EE 345 - Computer Organization Credits: 3**

An introductory course in computer organization, with an emphasis on hardware and implementation. Shows how basic digital circuits are combined and augmented to build all of the parts of a modern computer. Performance enhancements and their hardware implementations are investigated. Topics include instruction set architecture, I/O organization, pipelining, memory systems and cache memory, parallel processing, and embedded systems. Multiple examples are drawn from case studies of several modern processors. Prerequisites: "C" or better in EE 245-245L.

**EE 347-347L - Microcontroller Systems Design and Lab Credits: 2, 1**

Hardware concepts, organization and design of microcomputer systems, including single-chip microcomputers. Principles of microcomputer programming and operation using machine and assembly language. Laboratory topics which enhance the design concepts of the concurrently lecture course, EE 347. Prerequisites: EE 345. Corequisites: EE 347L-347.

**EE 360 - Electronic Devices Credits: 3**

Introduction to microelectronic devices, semiconductor and junction theory, semiconductor devices, other solid-state devices. Prerequisites: EE 260.

**EE 385 - Electromagnetics Credits: 4**

Experimental results of Coulomb, Ampere, and Faraday, classical field theory. Forces, potentials, energy storage and dissipation are all treated for static fields. Faraday's induction law, Maxwell's displacement current, and a complete description of the time-varying fields given by Maxwell's equations. Prerequisites: EE 221-221L or EE 222-222L and MATH 225.

**EE 420-420L - Electronics III and Lab Credits: 3, 1**

Selected topics in the design of analog and digital electronics. Provides increased understanding of theory, simulation, and application of semiconductor devices. Experimental design and analysis of analog and digital electronic circuits. Prerequisites: EE 245 and EE 321-321L. Corequisites: EE 420L-420.

**EE 422 - Engineering Economics and Management Credits: 2**

Economic aspects of engineering, annual cost and present worth calculations, and decisions among alternatives are treated. Management of life cycle, requirements generation, risk management, project management, and systems engineering are also covered.

**EE 430-430L - Electromechanical Systems and Lab Credits: 4**

Basic engineering laws and concepts in analysis of electromechanical energy-conversion systems and devices. Includes study of DC and AC machines, and electronic drives. Systems, including electronic drives, electric machines, and mechanical loads, are analyzed in open-loop and closed-loop control for systems under steady-state and transient conditions. Experimental work with electronic drives and electric machines. Prerequisites: EE 385. Corequisites: EE 430L-430.

**EE 434-434L - Power Systems and Lab Credits: 3, 1**

Basic parameters of transmission lines. Representation of power systems, symmetrical components, network equations and solutions, load-flow studies and load-flow control, and symmetrical faults on synchronous machines. Computer (PowerWorld Simulator and/or PSCAD) modeling and simulation of power systems. Load-flow and load-flow control, symmetrical and asymmetrical faults, and contingency analysis studies are performed. Prerequisites: EE 385. Corequisites: EE 434L-434.

**EE 436-436L/536-536L - Photovoltaic Systems Engineering and Lab Credits: 3, 1**

Fundamentals of hybrid photovoltaic power systems. Topics may include: an overview of energy and electricity use; solar resource characteristics; load assessment; the fundamentals of solar cells, batteries, power electronics, and generators and other power sources; power system design; the National Electric Code; and energy economics. This lab provides practical experience in the design of hybrid photovoltaic power systems. Prerequisites: EE 320 and EE 360. Corequisites: EE 436L-436/536L-536.

**EE 438 - Power Technology Tour Credits: 1**

Approximately 10 tour sites are visited and all companies cooperate with the tours by making special presentations on the site. Central to the theme of the course is to have inspections of electric generation, substation and industrial sites in the four-state area of South Dakota, North Dakota, Minnesota, and Wisconsin, which make a significant contribution to present electric power technology. Typical sites have included hydro, steam, and nuclear generation plants; sunflower and wood, and garbage co-generation plants; lignite coal fields; 400 kV DC transmission line terminals; 500 kV AC substation; energy control centers; coal gasification plant; static VAR generators, taconite mining and paper mills, wind power manufacturers, coal handling facilities, various manufacturing facilities. Prerequisites: Instructor consent.

**EE 454-554 - Biomedical Instrumentation and Electrical Safety Credits: 3**

The design of electronic instrumentation for physiological applications. Emphasis on modeling and design of biopotential electrode/amplifier systems, physiological measurement techniques, therapeutic and prosthetic devices, and electrical safety in health care facilities. Prerequisites: EE 321 or consent.

**EE 460-460L/560-560L - Sensor and Measurements Laboratory Credits: 2, 1**

Introduction to the operation, design, testing and applications of modern sensors in use and under development. Signal conditioning and system integration are also reviewed. Laboratory to accompany EE 460-560. Corequisites: EE 460L-460/560L-560.

**EE 462L-562L - Electronic Materials Lab Credits: 1**

An introduction to microelectronic fabrication techniques including evaporative and sputter deposition, photolithography, mask design, and packaging. Prerequisites: Instructor consent.

**EE 464 - Senior Design I (COM) Credits: 2**

This course will focus on the design process and culminate with the EE faculty approval of design projects (including schematics and parts lists) for EE 465. Typical topics included are the development of a product mission statement, identification of the customer and customer needs, development of target specifications, consideration of alternate designs using a decision matrix, project management techniques, legal and ethical issues, FCC verification and certification, uses of probability and statistics for reliable design, interpretation of data sheets, and component selection. Prerequisites: Senior standing and completed EE 315, EE 317, EE 321-321L, EE 347-347L, EE 360, and ENGL 277.

**EE 465 - Senior Design II (COM) (AW) Credits: 2**

Sequel to EE 464 Senior Design I. Seniors build and test design project in simulated environment incorporating engineering standards and realistic constraints. Requirements include laboratory notebook, progress reports, final oral presentation and written report. Prerequisites: EE 464.

**EE 470 - Communications Engineering Credits: 3**

Modulation and detection methods including circuit analysis and design for digital and analog communication systems are presented. Prerequisites: EE 316 and EE 320.

**EE 471-471L/571-571L - Fiber Optic Communications and Lab Credits: 4**

Theory and application of optical fibers and communication systems. Topics include fundamentals of optical fiber waveguides, electroluminescent sources, single-mode and multimode, propagation, coupling consideration, photo-detectors, signal degradation, fabrication and cabling, and transmission linked analysis. This laboratory reinforces the theoretical concepts presented in the lecture course, EE 471-571. Topics include basic knowledge and skills needed for handling and testing optical fibers, characteristics of optical components, fiber optic communication systems and fiber optic sensing systems. Prerequisites: EE 316. Corequisites: EE 471L-471/571L-571.

**EE 475-575 - Digital Image Processing Credits: 3**

Introduction to the fundamentals of digital image processing. Topics include image formation, transforms, enhancement, restoration, compression, and analysis. Prerequisites: EE 317 or consent.

**EE 491 - Independent Study Credits: 1-3**

**EE 492-592 - Topics Credits: 1-3**

**EE 492L-592L - Topics in Laboratory Experience Credits: 1**

**EE 494 - Internship Credits: 1-3**

**EE 497 - Cooperative Education Credits: 1-3**

**EE 498 - Undergraduate Research/Scholarship Credits: 1-3**

**EE 591 - Independent Study Credits: 1-4**  
**EE 691 - Independent Study Credits: 1-3**  
**EE 692 - Topics Credits: 1-3**  
**EE 702 - Theory and Applications of Nanoscale Materials Credits: 3**  
**EE 716 - Digital Fabrication: Materials and Processes Credits: 3**  
**EE 720 - Synthesis and Characterization of Nanomaterials Credits: 3**  
**EE 722 - Advanced Statistical Communications (COM) Credits: 3**  
**EE 723 - Luminescent Spectroscopy Materials Credits: 3**  
**EE 731-731L - Advanced Power Electronics and Lab Credits: 3, 1**  
**EE 732-732L - Modeling and Control of Power Electronic Systems and Lab Credits: 3, 1**  
**EE 733-733L - Advanced Power System Analysis and Lab Credits: 3, 1**  
**EE 734-734L - Power System Dynamics and Stability and Lab Credits: 3, 1**  
**EE 735 - Photovoltaics Credits: 3**  
**EE 736 - Advanced Photovoltaics Credits: 3**  
**EE 737 - Organic Photovoltaics Credits: 3**  
**EE 751 - Linear Systems Theory Credits: 3**  
**EE 765 - Electric Properties of Materials Credits: 3**  
**EE 766 - Thin Films and Plasma Processing Credits: 3**  
**EE 770 - Information and Signal Processing Credits: 3**  
**EE 785 - Microwave Theory Credits: 3**  
**EE 788 - Master's Research Problems/Project Credits: 1-2**  
**EE 790 - Seminar Credits: 1**  
**EE 791 - Independent Study Credits: 1-9**  
**EE 792 - Topics Credits: 1-3**  
**EE 798 - Thesis Credits: 1-7**  
**EE 898D - Dissertation Credits: 1-6**

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## EEC (Early Education and Care)

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### **EEC 330 - Child Development - Birth to 3 Credits: 3**

This course will focus on development from birth to age three. Major theories and research on development will be covered including growth patterns, the influences of disabilities and risk factors, environmental factors and their effects on attachment styles, language acquisition, brain development, cognitive development, social-emotional development, and perceptual and sensory motor skills. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 331 - Child Development - 4 to 8 Credits: 3**

This course will focus on development from ages four through eight. Major theories and research on development will be covered including growth patterns, the influences of disabilities and risk factors, environmental factors and their effects on attachment styles, language acquisition, brain development, cognitive development, social-emotional development, and perceptual and sensory motor skills. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 332 - Child Guidance and Classroom Environments Credits: 3**

This course is designed to provide students with a working knowledge of developmentally appropriate practice in child guidance. This goal will be accomplished through review of current guidance methods and programs in order to familiarize students with successful guidance techniques. By the end of this course, students will develop their own approach to guidance based upon practices best suited to their own unique skills and strengths. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 333 - Professional Development for Early Childhood Education Providers Credits: 3**

This course will explore the role of a professional as a teacher, administrator or advocate in early childhood programming. Students will learn about professionalism and ethics, identifying child abuse, and applying universal precautions. Discussion of qualities of the early childhood educator role, program models, and working with children and professional colleagues. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 334 - Diversity in the Lives of Young Children and Families Credits: 3**

The exploration of cultural diversity in daily life and beliefs in families with young children. The focus is on U.S. families, with attention to the multiple cultures from which they come. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 335 - Technology and Young Children Credits: 3**

Students will learn how electronic technology impacts the development of young children in educational, home, and community environments, and how technology can be used to enhance teaching and learning. Students will be critical thinkers and informed consumers of technology related to young children. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 336 - Working with Families Credits: 3**

Application of an ecological model to the understanding of variation in parental roles, perspectives, relationships, approaches, and challenges. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 337 - Practicum I - Child Observations in Classroom Environments Credits: 3**

Practicum in Early Childhood Education is an opportunity for ECE teacher candidates to have a guided learning experience in a professional agency that provides services to children and families. It is expected that learning experiences and projects at the practicum site will provide teacher candidates with the opportunity to utilize and implement theories and practices learned in other ECE classes. Prerequisites: EEC 330, EEC 331, EEC 332, EEC 333, and ECE 220. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 430 - Development of Curriculum for Children Ages Birth to 3 Credits: 3**

In this course, students will (1) learn and utilize assessment and documentation to inform curriculum, (2) plan and evaluate developmentally appropriate activities, and (3) learn about effective ways to share curriculum information with families. This course addresses all areas of developmental domains and content areas; issues related to diversity in family composition, culture, and individual abilities will also be addressed. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 431 - Development of Curriculum for Children Ages 4 to 8 Credits: 3**

In this course, students will (1) learn and utilize assessment and documentation to inform curriculum, (2) plan and evaluate developmentally appropriate activities, and (3) learn about effective ways to share curriculum information with families. This course addresses all areas of developmental domains and content areas, and issues related to diversity in family composition, culture, and individual abilities will also be addressed. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 432 - Administration and Supervision in Early Childhood Settings Credits: 3**

The exploration of issues surrounding the administration of early childhood programs including identification of community needs, analysis of business opportunities, the evaluation and appropriate use of space and quality programming, consideration of policy and legal responsibilities, and professionalism in the field. In addition, the course explores best practices in staff selection, training, coaching, and supervision. Corequisites: EEC 436. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 433 - Assessing Young Children to Enhance Development Credits: 3**

Students will learn to select, evaluate, and use appropriate assessment tools for children birth to age 8. Students will use assessment data to inform decisions about teaching (environments and practice) and intervention. Course content includes emphasis on the ethical use of assessments, validity of assessments, multicultural sensitivity, and assessments for children with special needs. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 434 - Understanding and Adapting to Developmental Differences Credits: 3**

Students will become familiar with knowledge of disability conditions, assessment and identification, interventions in inclusive environments, and collaborations among family members and service providers. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

### **EEC 435 - Practicum II - Curriculum Development and Implementation Credits: 3**

Practicum in Early Childhood Education is an opportunity for ECE teacher candidates to have a guided learning experience in a professional agency that



provides services to children and families. It is expected that learning experiences and projects at the practicum site will provide teacher candidates with the opportunity to utilize and implement theories and practices learned in other ECE classes. Prerequisites: EEC 337. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

#### **EEC 436 - Practicum III - Capstone Experience Credits: 6**

The teaching practicum is a 15 week experience designed to allow the student to demonstrate practical application of developmentally appropriate early childhood teaching techniques and skills, actual teaching experience and developmental feedback. Practicum students will be involved in observation and evaluation of classroom experiences, environmental design, classroom management, and parent communication. Prerequisites: EEC 435. Corequisites: EEC 432. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance.

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### **EES (Ecology and Environmental Science)**

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#### **EES 275 - Introduction to Environmental Science \*\* Credits: 3**

Presents an introduction and review of the factors influencing the quantity, quality and distribution of resources within the environment, uses of the environment and relation to human population size and demographics, effects of natural and human disturbances on the environment and economic and political considerations for environmental management. Prerequisites: CHEM 106 or CHEM 112. Notes: \*\* Course meets IGR #2.

#### **EES 425-425L/525-525L - Disturbance and Restoration Ecology and Lab Credits: 3**

Introduction to basic concepts of disturbance and restoration ecology. Demonstration and discussion of linkages between basic biology and management of natural resources. Corequisites: EES 425L-425/525L-525.

#### **EES 430-430L/530-530L - Biological Invasions and Lab Credits: 3**

Ecological factors that contribute to species invasion in terrestrial and aquatic ecosystems will be examined. Impacts to invaded ecosystems, management implications, and mitigation strategies will be explored. Corequisites: EES 430L-430/530L-530.

#### **EES 491 - Independent Study Credits: 1-3**

#### **EES 492 - Topics Credits: 1-3**

#### **EES 494 - Internship Credits: 1-12**

#### **EES 496 - Field Experience Credits: 1-12**

#### **EES 498 - Undergraduate Research/Scholarship Credits: 1-4**

#### **EES 592 - Topics Credits: 1-7**

#### **EES 692 - Topics Credits: 1-7**

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### **EFA (Events and Facilities Administration)**

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#### **EFA 355 - Events and Facilities Administration Credits: 3**

Introductory overview of the management and operation of conventions, meetings, trade shows and exhibitions for both profit and non-profit organizations. Emphasizes program planning, budgeting, contracts, marketing, public relations, site and facility selection, exhibit planning and marketing, transportation, food and lodging arrangements, and career opportunities. Cross-Listed: HMG 355.

#### **EFA 415 - Recreation and Sport Facility Management Credits: 3**

Advanced study of recreation and sport operations and facility management including planning and design, fiscal and personnel management (including fundraising), legal considerations, safety and control, maintenance, and equipment, as these relate to indoor and outdoor recreation/sport facilities. Cross-Listed: RECR 415.

#### **EFA 455 - Advanced Events and Facilities Administration Credits: 3**

This course prepares learners to apply event management principles in initiating, planning, executing, monitoring/controlling, and closing of meetings, conferences, and special events. Learners will practice integrating leadership, team collaboration, and marketing strategies to successfully design, stage, and execute an event. Prerequisites: Junior class standing.

#### **EFA 472 - Hospitality Facilities Management and Design Credits: 3**

Application of various systems, procedures and controls associated with the maintenance and engineering departments of lodging and foodservice operations. The course will include the decision-making process used in the planning and designing of hospitality facilities. Cross-Listed: HMG 472.

#### **EFA 482 - Hospitality Marketing Credits: 3**

Applied marketing covering case studies in the hotel and restaurant industry. Emphasis on implementing marketing strategies including: demographics, image development, advertising, sales promotion, public relations, administering and controlling a marketing plan. Prerequisites: Senior standing. Cross-Listed: HMG 482.

#### **EFA 491 - Independent Study Credits: 1-3**

#### **EFA 494 - Internship Credits: 1-3**

Prerequisites: EFA 455.

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### **EHS (Education and Human Sciences)**

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#### **EHS 109 - First Year Seminar \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

#### **EHS 309 - Interdisciplinary Group Processes Credits: 2**

This course is designed to help students to expand critical thinking skills and intellectual risk-taking strategies, learn to manage feedback and critique processes, and apply innovative solutions through problem-based learning in an interdisciplinary setting. Students will continue to investigate, reflect on, and integrate their awareness of contemporary issues, diversity, and wellness topics introduced in EHS 109. Prerequisites: Junior standing.

#### **EHS 310 - Leadership for Families and the Food System Credits: 3**

Principles of leadership within the unique contexts of agriculture, biological sciences, family and consumer sciences. Topics covered include definitions and approaches to the study of leadership, leadership styles, gender and ethnic diversity, leadership in groups, ethical issues, mission statements, and emerging leadership issues. Cross-Listed: ABS 310.

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### **ELED (Elementary Education)**

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#### **ELED 488 - K-8 Student Teaching (COM) Credits: 2-16**

Students preparing for teaching in the elementary school will observe, participate, and teach under the supervision of the regular classroom teacher in an approved elementary school. An additional "Mandatory Fee" applies to this course.

#### **ELED 493-593 - Workshop Credits: 1-3**

#### **ELED 495 - Practicum Credits: 1-12**

#### **ELED 592 - Topics Credits: 1-3**

#### **ELED 748 - Elementary Curriculum Practicum Credits: 1**

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### **EM (Engineering Mechanics)**

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#### **EM 214 - Statics (COM) Credits: 3**

The study of the effects of external forces acting on stationary rigid bodies in equilibrium. Vector algebra is used to study two and three dimensional systems of forces. Trusses, frames and machines, shear and moment in beams, friction, centroids, moments of inertia, and mass moments of inertia are discussed. Prerequisites: MATH 123.

#### **EM 215 - Dynamics (COM) Credits: 3**

Newton's laws of motion are applied to particles and rigid bodies. Absolute and relative motion; force, mass and acceleration; work and energy; and impulse and momentum. Prerequisites: EM 214.

#### **EM 321 - Mechanics of Materials (COM) Credits: 3**

Basic concepts of stress and strain that result from axial, transverse, and torsional loads on bodies loaded within the elastic range. Shear and moment equations and diagrams, combined stresses, Mohr's circle; beam deflections; and column action and equations. Prerequisites: EM 214.

#### **EM 331 - Fluid Mechanics (COM) Credits: 3**

An introduction to the static and dynamic properties of real and ideal fluids, application of continuity, energy, and momentum principles to laminar, turbulent,

compressible, and incompressible flows; and laminar and turbulent flow of fluids in closed conduits and around immersed bodies. Prerequisites: EM 215.

**EM 422-522 - Theory of Elasticity Credits: 3**

Analysis of stress and strain; equilibrium and compatibility equations; Hooke's law; fundamental problems in the theory of elasticity; plane-stress and plane-strain problems of the narrow beam, rotating discs and a plate with a circular hole. Prerequisites: EM 321 and MATH 331.

**EM 423-523 - Theory of Plasticity Credits: 3**

Analysis of stress and strain; plastic behavior of materials; basic laws of plastic flow; applications to bending of beams, torsion of bars and thick-walled cylinders; slip line theory and its application to extrusion problems; limit analysis theorems and their applications to structural problems. Prerequisites: EM 422-522 or consent.

**EM 624 - Theory of Plates and Shells Credits: 3**

**EM 731 - Advanced Fluid Mechanics Credits: 3**

**EM 741 - Finite Element Analysis Credits: 3**

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## ENGL (English)

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**ENGL 003 - English as a Second Language: Grammar Review and Intermediate Composition (COM) Credits: 3**

Conversation, listening, and reading comprehension, vocabulary and idioms, grammar review and intermediate composition.

**ENGL 013 - English as a Second Language: More Complex Structural Patterns and Advanced Composition (COM) Credits: 3**

Conversation, listening, and reading comprehension, vocabulary and idioms, more complex structural patterns, and advanced composition. Prerequisites: ENGL 003 or placement.

**ENGL 023 - English as a Second Language: Listening and Reading, Grammar, Comprehension (COM) Credits: 3-5**

A multi-skills course preliminary to ENGL 003 and ENGL 013. Reading and listening comprehension, vocabulary building, pronunciation, grammar and sentence structure, and formal and informal written and spoken English. A major focus will be written and oral sources. Prerequisites: Placement or permission of the instructor. May be required instead of or in addition to other English courses.

**ENGL 031 - Basic Writing I (COM) Credits: 1**

Intensive work in grammar and usage, punctuation, and paragraph development. Does not count toward graduation. Notes: Taught only as needed.

**ENGL 032 - Basic Writing II (COM) Credits: 2**

Intensive work in grammar and usage, punctuation, and paragraph development. Does not count toward graduation.

**ENGL 033 - Basic Writing III (COM) Credits: 3**

Intensive work in grammar and usage, punctuation, and paragraph development. Does not count toward graduation.

**ENGL 099 - English As a Second Language (COM) Credits: 3**

Concentrated study in aspects of the English language and the culture of its speakers. Designed for students who do not speak English as their native language.

**ENGL 101 - Composition I \* Credits: 3**

Practice in the skills, research, and documentation needed for effective academic writing. Analysis of a variety of academic and non-academic texts, rhetorical structures, critical thinking, and audience will be included. Prerequisites: ENGL 032, ENGL 033, or placement. Notes: \* Course meets SGR #1 and System Goal #7: Information Literacy.

**ENGL 125 - Introduction to Peace and Conflict Studies \* \*\* Credits: 3**

Introduction to historical and contemporary debates within the discipline of Peace and Conflict Studies, during which each student is guided to identify her or his own interests within those debates, and then encouraged to evaluate and apply those interests within a coordinated service learning experience. Cross-Listed: GLST 125. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity or \*\* IGR #2.

**ENGL 151 - Introduction to English Studies Credits: 3**

This course, required of all first year English majors, will provide students with the background and professional skills to read critically and write analytically about literary texts. In addition, the course provides training in research methods for the discipline, including use of print and electronic sources and MLA

documentation style. Students will generate bibliographies, source studies, and both documented and undocumented critical essays. Essays will be based on readings from poetry, fiction, and drama and may include other genres such as non-fiction and film.

**ENGL 201 - Composition II \* Credits: 3**

Study of and practice in writing persuasive prose, with the aim to improve writing skills in all disciplines. Prerequisites: ENGL 101. Notes: \* Course meets SGR #1 and System Goal #7: Information Literacy.

**ENGL 210 - Introduction to Literature \* \*\* (COM) Credits: 3**

Readings in fiction, drama, and poetry to acquaint students with literature and aesthetic form. Prerequisites: ENGL 101. Notes: \* Course meets SGR #4 or \*\* IGR #2.

**ENGL 211 - World Literature I \* \*\* (COM) Credits: 3**

Selected works of world literature in translation from ancient times through the Renaissance. Prerequisites: ENGL 101. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity or \*\* IGR #2.

**ENGL 212 - World Literature II \* \*\* (COM) (G) Credits: 3**

Selected works of world literature in translation since the Renaissance. ENGL 211 and 212 need not be taken in sequence. Prerequisites: ENGL 101. Notes: \* Course meets SGR #4 or \*\* IGR #2.

**ENGL 221 - British Literature I \* \*\* (COM) (G) Credits: 3**

A chronological survey of British literature from Old English through the 18th century. Prerequisites: ENGL 101. Notes: \* Course meets SGR #4 or \*\* IGR #2.

**ENGL 222 - British Literature II \* \*\* (COM) (G) Credits: 3**

A chronological survey of British literature from the 19th century to the present. ENGL 221 and ENGL 222 need not be taken in sequence. Prerequisites: ENGL 101. Notes: \* Course meets SGR #4 or \*\* IGR #2.

**ENGL 240 - Juvenile Literature \* \*\* Credits: 3**

A survey of the history of literature written for children and adolescents, and a consideration of the various types of juvenile literature. Notes: \* Course meets SGR #4 or \*\* IGR #2.

**ENGL 241 - American Literature I \* \*\* (COM) Credits: 3**

Background to and survey of major works from the beginnings to the Civil War. Prerequisites: ENGL 101. Notes: \* Course meets SGR #4 or \*\* IGR #2.

**ENGL 242 - American Literature II \* \*\* (COM) Credits: 3**

Background to and survey of major works from the Civil War to the present. ENGL 241 and 242 need not be taken in sequence. Prerequisites: ENGL 101. Notes: \* Course meets SGR #4 or \*\* IGR #2.

**ENGL 248 - Women in Literature \* \*\* (COM) Credits: 3**

Study of literature by and about women from early times to the present. Prerequisites: ENGL 101. Cross-Listed: WMST 248. Notes: \* Course meets SGR #4 or \*\* IGR #2.

**ENGL 249 - Literature of Diverse Cultures \* \*\* (G) Credits: 3**

Study of the literature of the world's peoples to appreciate ethnicity and cultural diversity. Course materials may range from early times to the present and may also include literature from Asia, Africa, South America, and Australia, as well as works from Native American, African American, Hispanic, Chicano, Jewish, Scandinavian, etc., sources. Notes: \* Course meets SGR #4 or \*\* IGR #2.

**ENGL 250 - Science Fiction \* (COM) Credits: 3**

A survey of short stories and novels from the 19th century to the present. Notes: \* Course meets SGR #4.

**ENGL 256 - Literature of the American West \* \*\* (COM) Credits: 3**

A study of the literature produced in our region, centered on the Great Plains, including that of Native Americans, both oral and written; of pioneers, immigrants; and farmers; Western literature, and current writers. Prerequisites: ENGL 101. Cross-Listed: AIS 256. Notes: \* Course meets SGR #4 or \*\* IGR #2.

**ENGL 268 - Literature \* (COM) Credits: 3**

Introductory literature course focusing on one genre such as fiction, poetry, drama, etc. The genre will be identified each semester as, for example, "Literature: Fiction," or "Literature: Poetry," etc. May be repeated with different genre and content. Prerequisites: ENGL 101. Notes: \* Course meets SGR #4.

**ENGL 277 - Technical Writing in Engineering\* Credits: 3**

Study and practice of technical writing in Engineering and related disciplines  
Prerequisites: ENGL 101 and GE 101, GE 109-109L or PHYS 109 or consent.  
Notes: \* Course meets SGR #1 and System Goal #7: Information Literacy.

**ENGL 283 - Introduction to Creative Writing \*\*\* (COM) Credits: 3**

This course introduces students to the craft of writing, with readings and practice in at least two genres (including fiction, poetry, and drama). Prerequisites: ENGL 101. Notes: \* Course meets SGR #1, System Goal #7: Information Literacy, and \*\* IGR #2.

**ENGL 284 - Introduction to Criticism Credits: 3**

A writing intensive course in analyzing and interpreting literature for English majors and minors. Includes instruction in critical approaches to literature and research tools.

**ENGL 330 - Shakespeare (COM) Credits: 3**

Representative comedies, tragedies, and histories of Shakespeare Prerequisites: ENGL 101; ENGL 201 or ENGL 283 are *recommended* prerequisites.

**ENGL 343 - Selected Authors (COM) Credits: 1-3**

A study of the work of one or several major literary figures. Authors may vary each time the course is offered. Prerequisites: ENGL 101.

**ENGL 363 - Literary Genres (COM) Credits: 3**

A concentrated study of a particular literary genre. May include historical development of a particular literary genre (poetry, drama, the novel), or a more concentrated study of genre in the twentieth century (modern drama, modern poetry, film as literature). May be repeated for different topics. Prerequisites: ENGL 101

**ENGL 379 - Technical Communication (COM) (AW) Credits: 3**

This writing intensive course provides instruction and practice in communicating effectively in technical and professional situations. Students can expect to write and deliver both informal and formal reports, proposals, and other professional documents, using standard and electronic formats and effective, concise, and ethical written and spoken English. Students will develop skills in document design and information literacy while analyzing workplace audiences (including global audiences) and writing collaboratively. Prerequisites: ENGL 201 or ENGL 283.

**ENGL 380 - Futuristic Communications Credits: 3**

Drawing upon the tenets of Futurism, the historical artistic movement begun by Italian poet Filippo's *Futurist Manifesto*, this intensive writing course will expose students to a wide-ranging set of cultural disruption issues caused by machines, technological innovations, and other rapid changes in modern life. Students will consider both the positive and negative implications caused by these cultural revolutions in a wide variety of literary, artistic, and cinematic texts. They will also think critically about their own role as global citizens. Prerequisites: ENGL 101 and ENGL 201 or ENGL 283. Cross-Listed: GLST 380.

**ENGL 383 - Creative Writing Credits: 3**

Study and practice in the techniques of writing fiction, poetry, and/or drama. Prerequisites: ENGL 201 or ENGL 283.

**ENGL 392 - Topics Credits: 1-3**

**ENGL 424 - 7-12 Language Arts Methods (AW) Credits: 3**

Techniques, materials, and resources for teaching English language and literature to middle and secondary school students. Required of students in the English Education Option. Prerequisites: Acceptance into PSII; junior class standing. ENGL 201 or ENGL 283 are *recommended* prerequisites. Cross-Listed: SEED 424.

**ENGL 445 - American Indian Literature (COM) Credits: 3**

Traditional oral literature and autobiographies of American Indians. Prerequisites: ENGL 201 or ENGL 283 are *recommended* prerequisites. Cross-Listed: AIS 445.

**ENGL 447 - American Indian Literature of the Present Credits: 3**

Twentieth-century autobiography, fiction, and poetry by Native American authors. Prerequisites: ENGL 201 or ENGL 283 are *recommended* prerequisites. Cross-Listed: AIS 447.

**ENGL 470 - Capstone in Peace and Conflict Studies Credits: 3**

Student-driven course in which the instructor guides each student through the completion of an experience-based research project of her or his design. The topic

of this project will both derive from and expand upon the interests that the student has identified during the Introduction to Peace and Conflict Studies course. Prerequisites: ENGL 125; ENGL 201 or ENGL 283 are *recommended* prerequisites.

**ENGL 479 - Capstone Course and Writing in the Discipline (AW) Credits: 3**

In depth study of selected major author (s), works(s), or other aspects of literary history; incorporates a review of current methods of literary criticism and an intensive focus on research and writing within the discipline. To be taken in the student's final on-campus Spring semester. Prerequisites: ENGL 151 ; Senior standing required; ENGL 201 or ENGL 283 are *recommended* prerequisites.

**ENGL 481-581 - Travel Studies Credits: 1-5**

This travel study course is designed to provide extra-mural educational experiences, as approved by and under the direction of a faculty member, and may be in cooperation with faculty and administrators of other institutions. Students will participate in hands-on activities and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation, and a written report. Prerequisites: ENGL 201 or ENGL 283 are *recommended* prerequisites.

**ENGL 483-583 - Advanced Creative Writing (COM) Credits: 3**

Advanced study of the writing process with the emphasis on refining technique and style in a genre of the student's choice, fiction, creative nonfiction, and drama. Prerequisites: ENGL 383. ENGL 201 or ENGL 283 are *recommended* prerequisites.

**ENGL 484 - Literary Criticism (COM) Credits: 3**

The theory and practice of various critical approaches to literature. Prerequisites: ENGL 101. ENGL 201 or ENGL 283 are *recommended* prerequisites.

**ENGL 490 - Seminar Credits: 1-4**

**ENGL 491-591 - Independent Study Credits: 1-5**

**ENGL 492-592 - Topics Credits: 1-5**

**ENGL 494 - Internship Credits: 1-12**

**ENGL 523 - Old and Middle English Literature Credits: 3**

**ENGL 534 - 18th Century English Literature (COM) Credits: 3**

**ENGL 538 - English Victorian Literature (COM) Credits: 3**

**ENGL 553 - American Renaissance (COM) Credits: 3**

**ENGL 554 - American Realism and Naturalism (COM) Credits: 3**

**ENGL 560 - Contemporary American Literature Credits: 3**

**ENGL 704 - Introduction to Graduate Studies Credits: 3**

**ENGL 705 - Seminar in Teaching Composition Credits: 3**

**ENGL 710 - Seminar in Rhetoric Credits: 3**

**ENGL 724 - Seminar in English Literature to 1660 Credits: 3**

**ENGL 725 - Seminar in English Literature since 1660 Credits: 3**

**ENGL 728 - Seminar in American Literature to 1900 Credits: 3**

**ENGL 729 - Seminar in American Literature since 1900 Credits: 3**

**ENGL 742 - Seminar in American Indian Literature Credits: 3**

**ENGL 755 - Seminar in Minority Literature Credits: 3**

**ENGL 791 - Independent Study Credits: 1-3**

**ENGL 792 - Topics Credits: 1-4**

**ENGL 798 - Thesis Credits: 1-7**

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## ENTR (Entrepreneurship)

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**ENTR 236 - Innovation & Creativity Credits: 3**

Students will learn about the variables that stimulate and inhibit creativity and innovation in individuals, teams, and organizations. Strong emphasis is placed on thinking outside the structured environment while dealing with real applications. Students will learn the process of generating ideas that lead to innovative outcomes.

**ENTR 237 - ENTR II: Entrepreneurship Development Credits: 3**

Students will learn and understand the concepts of what it takes to be an entrepreneur by understanding entrepreneurial characteristics, forms of business, and business finances. Students will learn the value of doing a feasibility analysis, developing goals and objectives, and a vision and mission for a business. Students will also develop a strategic business plan and implement the business plan by starting a team business. Prerequisites: ENTR 236.

**ENTR 320 - Principles and Practices of Social Entrepreneurship Credits: 3**

Students will understand principles and practices of social entrepreneurship and be introduced to perspectives and endeavors of thought leaders and entrepreneurs who address social needs through various organizations. Students will identify



Students are advised to check for most current descriptions at: [www.catalog.sdstate.edu](http://www.catalog.sdstate.edu)

For x9x common course descriptions (for example: 390, 490, 491, & 492) see pages 304 - 305.

issues and assess needs for social improvement in a local, national, and global perspective by defining the social good and assessing the role of market forces, philanthropy, and government to create sustained positive social value.

### **ENTR 336 - Entrepreneurship I (COM) Credits: 3**

This course is an introduction to the concepts, terminology, and process of new venture creation, operation and growth, as well as the introduction of entrepreneurial management practices into existing businesses. New ventures include public and non-profit institutions as well as for profit businesses. This course will assist in the identification of entrepreneurial opportunities and strategies and the role of personal factors (including creativity). Legal, ethical, and social responsibilities are emphasized Cross-Listed: BADM 336.

### **ENTR 338 - ENTR III: New Venture Creation Credits: 3**

Students will build on entrepreneurial concepts by discovering methods to structure and harvest a business, evaluate growth opportunities and challenges, understand advanced market research, business planning, learn financial concepts, ratio trend analysis, and business ethics. Students will apply the knowledge by writing individual business and marketing plans. Prerequisites: ENTR 237.

### **ENTR 410 - Financing Innovative Ideas Credits: 3**

Students will learn various financing options and techniques to acquire funds to start and grow their ventures through traditional financing, angel investors, venture capital, and government programs. Students will produce a financial plan geared at obtaining funding for their concept and learn the tools necessary for the strategic analysis and understanding of financial information. Prerequisites: BADM 310 and ENTR 338.

### **ENTR 438-538 - Entrepreneurship II (COM) Credits: 3**

This course focuses on the process of screening an opportunity, drafting a personal entrepreneurial strategy, and understanding the business plan writing process. Building the entrepreneurial team and the acquisition and management of financial resources are emphasized along with venture growth, harvest strategies, and valuation. Prerequisites: BADM 336/ENTR 336. Cross-Listed: BADM 438-538.

### **ENTR 483 - Small Business Consulting (COM) Credits: 3**

This course is a consulting program whereby students, working under faculty guidance, assist businesses by researching and developing possible solutions to specific problems involved in business start-up and expansion.

### **ENTR 488 - Entrepreneurial Studies Capstone Credits: 3**

Students will complete and fine tune their business plan and learn how to effectively present their business plan. By this time the students will be accumulating resources and have determined potential financing for the business. Upon completion of the course, students will have an investment-ready business plan and be prepared to present their plan to financiers and/or investors. Prerequisites: ENTR 338. Notes: Senior standing.

### **ENTR 489 - Business Plan Writing and Competition (COM) Credits: 1**

Students will write a business plan and present it to a panel of faculty and business community members. The top three business plan presenters will move on to a statewide competition. Cross-Listed: BADM 489.

### **ENTR 494 - Internship Credits: 3**

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## **EPSY (Educational Psychology)**

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### **EPSY 302 - Educational Psychology (COM) Credits: 3**

A comprehensive study of the fundamental psychological facts, principles and theories that apply to the nature of the learner and the learning process.

### **EPSY 422 - Psychology of Adolescence (COM) Credits: 3**

A study of the behavior and development of middle and secondary level students.

### **EPSY 526 - Psychology of the Early Adolescent Learner Credits: 3**

### **EPSY 723 - Adolescent Psychology Credits: 3**

### **EPSY 740 - Advanced Educational Psychology Credits: 3**

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## **ESL (English As a Second Language)**

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### **ESL 193 - Workshop Credits: 1-6**

### **ESL 199 - American Culture and Diversity Credits: 1**

This course will explore American culture and the complex and diverse nature of society in the U.S. Students will learn about cultural behaviors, beliefs, values, and attitudes of American citizens. Additionally, the course will use cross-cultural

examinations as a way to extrapolate differences in belief structures between the U.S. and students' native culture.

### **ESL 199 - International Civic Engagement Credits: 1**

This course will engage students in critical thinking related to international, national, and regional issues. Students will explore various current topics and events, evaluate claims and news about the events, and engage in argumentation and debate regarding the events. For the final project, students will design a solution and program of change to a current issue of their choice.

### **ESL 199 - Special Topics in American Universities Credits: 1**

A guide for students as they transition into the native-speaker courses at the undergraduate and graduate levels. The course will focus on college preparedness, foundations of education at the university level, and educational expectations of university students.

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## **ET (Electronics Technology)**

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### **ET 118-118L - DC and AC Concepts and Lab Credits: 3, 3**

Direct and alternating current circuit concepts. Study of laws, theorems, and techniques used to predict, analyze, and measure electrical circuits. Basic electrical components, Kirchhoff's Laws, series/parallel circuits, instruments, network analysis, capacitance, inductance, and impedance. Corequisites: ET 118L-118.

### **ET 122-122L - Introductory Circuits and Lab Credits: 2, 2**

The course provides a foundation in the theory and operation of semiconductor devices including solid-state diodes, bipolar junction and field effect transistors and other components related to discrete active circuits. Troubleshooting, schematic interpretation, and measurement techniques will be covered. Prerequisites: ET 118-118L or equivalent. Corequisites: ET 122L-ET 122.

### **ET 210-210L - Introduction to Electronic Systems Credits: 4**

Introduction to electronic systems and circuits. Direct current and alternating current circuits including Ohm's law and Kirchhoff's laws. Measurement and characterization of electronic systems at the block diagram level. Introduction to semiconductors, including diodes, BJTs and MOSFETs. Introduction to digital circuitry, including basic logic gates. Laboratory practice includes the proper use of standard test instruments in troubleshooting. A study in the operation of active devices and their applications. Troubleshooting methods, measurement techniques, introductory circuit board design and soldering fundamentals are also explored. Prerequisites: MATH 102. Corequisites: ET 210L-210.

### **ET 220-220L - Analog Electronics and Lab Credits: 4**

Introduction to analog circuits, including amplifiers, oscillators, and filters, using diodes, bipolar transistors, field-effect transistors, and operational amplifiers. Laboratory practice includes analog circuit measurement techniques and troubleshooting techniques. Prerequisites: ET 210. Corequisites: ET 320L-320.

### **ET 225-225L - Analog Devices II and Lab Credits: 2, 1**

Study and testing of differential amplifiers, operational amplifiers, regulators, multipliers, and active filters; discrete and integrated circuitry for linear and power amplifiers; audio, IF, and RF systems.

### **ET 230-230L - Introductory Digital and Lab Credits: 4**

Binary and hexadecimal number systems, switching theory, Boolean Algebra, logic diagrams, Karnaugh mapping, counter circuits, and pulse circuits. Prerequisites: ET 210. Corequisites: ET 230L-230.

### **ET 232-232L - Digital Electronics and Microprocessors and Lab Credits: 3**

Development of digital logic and circuit building blocks, number systems, Boolean algebra, combinational and sequential logic, and integrated logic families. Introduction to the architecture, programming, application and troubleshooting of programmable logic device (PLD) electronic systems, including VHDL programming. Exploration of the basic architecture of microprocessors and applications. Laboratory practice includes digital circuit measurement and troubleshooting techniques. Laboratory to accompany ET 232. Prerequisites: ET 210-210L. Corequisites: ET 232L-232.

### **ET 240 - Techniques of Servicing Credits: 2**

The practical aspects of servicing many types of electronic equipment. The latest techniques and equipment will be available for demonstration and laboratory usage. Prerequisites: EET 210.



### **ET 245-245L - Digital Devices II and Lab Credits: 2, 1**

Study and testing of electronic devices and digital circuits; gates and Boolean algebra, flip flops, registers, counters and memories; microprocessors, converters, and logic chips. Device specification and small system design.

### **ET 253-253L - Automation, Controls and PLCs and Lab Credits: 2, 1**

Automation technology used in industry: PLC devices, motion controls, power monitoring, sensors, and vision systems; set up, programming, and troubleshooting.

### **ET 291 - Independent Study Credits: 1-3**

### **ET 292 - Topics Credits: 1-3**

### **ET 297 - Cooperative Education Credits: 1-6**

### **ET 325-325L - Advanced Analog Electronics and Lab Credits: 4**

Active devices and their applications. Detailed analysis of power supplies, audio amplifiers, and phase-locked loops. Emphasis on test system design & practice. Lab practice includes measurement, troubleshooting, and fabrication. Prerequisites: ET 320.

### **ET 330-330L - Microcontrollers and Networks and Lab Credits: 3**

Introduction to the architecture, programming, application and troubleshooting of single-chip microcontroller electronic systems; includes programming in microcontroller-specific BASIC language; interface of the microcontroller for practical applications, measurement techniques and instrumentation; network components: hardware, software, protocols (TCP/IP), topologies, and cabling. Laboratory practice includes the use of in-circuit emulation, personal computer hardware and software installation and troubleshooting techniques. Prerequisites: ET 210. Corequisites: ET 330L-330.

### **ET 332-332L - Advanced Digital Electronics and Lab Credits: 3**

Advanced digital logic at a component and systems level, using VHDL programming. Memory mapping and state machine operations. Differentiation of logic family device specifications and small system design. Prerequisites: ET 232.

### **ET 345-345L - Power Systems and Lab Credits: 3**

Basics of electrical power and wiring, including panel board, conductor and over-current protection sizing, 3-phase power, grounding, commercial and industrial power systems installation, and power monitoring and reporting. Current National Electric Code will be reviewed. Prerequisites: ET 320.

### **ET 370-370L - Computer Systems and Lab Credits: 4**

A course to familiarize students with hardware/software configurations, installations, usage, and basic troubleshooting techniques of past and current personal computers. Prerequisites: ET 330. Corequisites: ET 370L-370.

### **ET 380-380L - Circuit Boards and Design and Lab Credits: 3**

A course to acquaint the student with procedures used to prototype and construct circuits used in electronics manufacturing. Topics include pre-fabrication planning, component specification, printed circuit board layout and production, customer interfacing, assembly and soldering, and final test procedures. State-of-the-art circuit board layout software will be used in the design of an electronics circuit project. Project management techniques introduced. Prerequisites: ET 320. Corequisites: ET 380L-380.

### **ET 426-426L - Communication Systems and Lab Credits: 3**

Study of transmitter and receiver circuits. Principles of modulation and demodulation are investigated. Basic fiber optics are discussed. Basic telephone circuits, both analog and digital are studied. Prerequisites: ET 320. Corequisites: ET 426L-426.

### **ET 451-451L - Industrial Controls and PLCs and Lab Credits: 3**

The course is designed to provide students with the fundamentals of industrial control systems, control system classifications and control operations including programmable logic controllers, process control and common detection sensors, motion control systems, and motors and motor drive systems. Laboratory to accompany ET 451. Prerequisites: ET 210. Corequisites: ET 451L-451.

### **ET 471-471L - Capstone Experience and Lab (AW) Credits: 2**

Technical projects developed in Project Management are completed. Student teams present results in a public venue. Prerequisites: OM 469 or GE 469. Corequisites: OM/MNET/ET 471L-471. Cross-Listed: OM 471-471L/MNET 471-471L.

### **ET 472-472L - Networking I and Lab Credits: 4**

The study of personal computer systems, concentrating on Intel-type personal computers, networking and data connections from a software and management point of view. Microsoft NT and Novell are explored. Prerequisites: ET 370. Corequisites: ET 472L-472.

### **ET 491 - Independent Study Credits: 1-3**

### **ET 492 - Topics Credits: 1-3**

### **ET 497 - Cooperative Education Credits: 1-8**

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## **EURO (European Studies)**

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### **EURS 301 - Topics in European Society Credits: 3**

An interdisciplinary examination of a topic in European social life. Examples include, among others, Ethnicity and Nationality, Aging, Revolution, European Unification, Political Parties and Economic Development, or Migrant Workers. Notes: May be repeated for credit when the topic is different.

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## **EXCH (Exchange Programs)**

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### **EXCH 389 - Student Exchange - International (COM) Credits: 0-18**

This course allows students to register as full-time students while taking part in an Exchange Program. Students will register on their home campus for the number of credit hours they intend to take while enrolled at another campus.

### **EXCH 489-589 - Student Exchange - International (COM) Credits: 0-18**

This course allows students to register as full-time students while taking part in an Exchange Program. Students will register on their home campus for the number of credit hours they intend to take while enrolled at another campus.

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## **EXPL (Experiential Learning)**

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### **EXPL 178-578 - Student Exchange - Domestic Credits: 0-18**

Students enroll in coursework from approved consortia or tuition reciprocity agreements enabling them to benefit from richer, more specialized, and relevant course and program options. This course tracks enrollment, allows students to retain an active status, and qualifies them for financial aid at SDSU. Prerequisites: Consent.

### **EXPL 187 - Study Abroad: Global Learning (COM) Credits: 1-4**

The course will introduce students to studying abroad during college and will discuss topics related to cross-cultural experiences.

### **EXPL 280 - Introduction to Experiential Learning and Electronic Portfolio Development Credits: 1**

This course is an introduction to the Experiential Learning certificate program and provides an overview of electronic portfolio development. Students will demonstrate comprehension and appreciation for the learning that occurs in the course of academic, personal, and career activities. Students will learn to evaluate knowledge, skill, and professional experience; select; categorize; and document their achievements and accomplishments for review as part of the development of a comprehensive electronic portfolio.

### **EXPL 287 - Study Abroad: Global Learning (COM) Credits: 1-4**

The course will introduce students to studying abroad during college and will discuss topics related to cross-cultural experiences.

### **EXPL 384 - National Student Exchange (COM) Credits: 0-16**

Qualified students enroll in an exchange with an NSE member school to enhance and expand their academic horizons and meet personal needs and interests. Students attend courses for a semester or a year, choosing classes that complement or supplement their majors at their home institution.

### **EXPL 387 - Study Abroad: Global Learning (COM) Credits: 1-4**

The course will introduce students to studying abroad during college and will discuss topics related to cross-cultural experiences.

### **EXPL 487-587 - Study Abroad (COM) Credits: 0-18**

The goal of the course is to track student enrollment in a study abroad experience as well as to award credit for the time and effort necessary in the preparation, culture-learning, and re-entry processes of study abroad.

## FCSE (Family and Consumer Sciences Education)

### FCSE 292 - Topics Credits: 1-3

### FCSE 295 - Practicum Credits: 1

### FCSE 331 - Work Based Learning Credits: 2

Strategies for developing curriculum and designing methods of instruction for teaching employability skills, career decision making and occupational areas of family and consumer sciences. A field experience will be included. Cross-Listed: AGED 331.

### FCSE 405 - Philosophy of Career and Technical Education Credits: 2

Overview of career and technical education, including history and role and purpose in schools, communities and society; organization and characteristics of instructional programs at secondary, post-secondary and adult levels; career education; funding; and current trends and issues in career and technical education. Prerequisites: Sophomore status in education program. Corequisites: FCSE 295. Cross-Listed: AGED 405. Notes: For prospective teachers in agriculture or family and consumer sciences education.

### FCSE 411 - Philosophy and Methods Family and Consumer Sciences (AW) Credits: 4

The philosophical foundations and history of vocational family and consumer sciences programs in school systems. The learner and the constructivist learning process, curriculum development, and program planning, methods of instruction, selection and use of resource materials, and the educator's role will be studied in depth as preparation for the student teaching experience. Must be taken in semester immediately preceding FCSE 412. P, 2.5 GPA.

### FCSE 412-412L - Preparation for Student Teaching in FSCE and Lab Credits: 4

Planning and developing instruction to meet the needs of selected age groups in formal and informal settings. Classroom/laboratory management, integration of core academics into career and technical education, assessment, advisement of student organizations, professional issues, and current topics in education will be addressed in preparation for a career in an educational setting. Prerequisites: Senior Standing, AGED/FCSE 295, AGED/FCSE 405, AGED 404, EPSY 302, EDFN 475, SEED 314, and SEED 450. Corequisites: FCSE 412L-412. Cross-Listed: AGED 412-412L.

### FCSE 421 - Adult Education Credits: 3

Theories, strategies and trends related to working with diverse adult audiences within the context of family and consumer sciences. Experience in working with adults will be included. Open to all majors.

### FCSE 488 - 7-12 Student Teaching FCSE Credits: 1-6

An experiential application of teaching pedagogy and content in family and consumer sciences education under the supervision of a certified teacher in an approved program. Prerequisites: Admittance into the Teacher Education Program and PS III, Senior Class Standing, and FCSE 412.

### FCSE 491-591 - Independent Study Credits: 1-3

### FCSE 592 - Topics Credits: 1-3

### FCSE 595 - Practicum Credits: 1-3

### FCSE 611 - History and Philosophy of Family and Consumer Sciences Credits: 3

### FCSE 673 - Supervised Student Teaching in Family and Consumer Sciences Education Credits: 6-9

### FCSE 721 - Occupational Programs in Family and Consumer Sciences Credits: 3

### FCSE 741 - Supervision of Family and Consumer Sciences Education Credits: 2

### FCSE 751 - Curriculum of Family and Consumer Sciences Education Credits: 3

### FCSE 761 - Advanced Methods and Assessment in Family and Consumer Sciences Education Credits: 3

### FCSE 788 - Action Research Project Credits: 1-3

### FCSE 792 - Topics Credits: 1-3

### FCSE 798 - Thesis Credits: 1-7

### FSCE 798 - Thesis Credits: 1-7

## FREN (French)

### FREN 101 - Introductory French I \* (COM) (G) Credits: 4

Fundamentals of language structure and introduction to French culture enabling students to converse, read, and write simple French. Class work may be supplemented with required aural/oral practice outside of class. Notes: \* Course meets SGR #4.

### FREN 102 - Introductory French II \* (COM) (G) Credits: 4

Fundamentals of language structure and introduction to French culture enabling students to converse, read, and write simple French. Class work may be supplemented with required aural/oral practice outside of class. Prerequisites: FREN 101. Notes: \* Course meets SGR #4.

### FREN 201 - Intermediate French I \* (COM) (G) Credits: 3

Goals of the introductory course continued. Emphasis on cultural and intellectual aspects of French life and literature. Class work may be supplemented with required aural/oral practice outside of class. Prerequisites: FREN 102. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity or \*\* IGR #2.

### FREN 202 - Intermediate French II \* (COM) (G) Credits: 3

Continues FREN 201. Laboratory as required. Prerequisites: FREN 201. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity or \*\* IGR #2.

### FREN 211 - Intermediate Oral Practice I Credits: 2-3

Intensive conversational work to develop interpersonal, interpretive, and presentational modes of communication in French. Prerequisites: FREN 102 and FREN 201 (completed or concurrent). Notes: May be taken concurrently with French 201 or with another course above 201.

### FREN 212 - Intermediate Oral Practice II Credits: 2-3

Intensive conversational work to develop interpersonal, interpretive, and presentational modes of communication in French. Prerequisites: FREN 201 and FREN 202 (completed or concurrent). Notes: May be taken concurrently with French 202 or with another course above 202.

### FREN 292 - Topics Credits: 1-4

### FREN 296 - Field Experience Credits: 1-6

### FREN 302 - Translating French (COM) Credits: 3

This course provides experience in translation from French into English. Initial focus on specific structural, lexical, and grammatical issues that pose problems, followed by units covering literary and technical translation. Experience using online dictionaries, reference works, forums, and how to approach difficult passages and translation problems. Introduction to professional translation tools. Prerequisites: FREN 202.

### FREN 310 - French Language Skills (COM) Credits: 3

A video and computer-assisted, advanced level course designed to strengthen and expand oral comprehension, conversation and composition within the context of contemporary French culture. Prerequisites: FREN 202.

### FREN 333 - Topics in Francophone Culture (COM) Credits: 3

Overview of the historical events in Francophone civilizations as they relate to contemporary culture. Second semester emphasizes contemporary Francophone culture and civilization Prerequisites: FREN 202.

### FREN 350 - Business Communications in French (COM) Credits: 3

An introduction to the language of business and business practices in French-speaking countries. Included are commercial terminology, business forms, office correspondence and the common expressions used in a business setting. Prerequisites: FREN 202.

### FREN 353 - Exploring Literature in French (COM) Credits: 3

Study of literary texts from throughout the French-speaking world. Prerequisites: FREN 202.

### FREN 385 - Travel Study Abroad Francophone (COM) Credits: 1-6

Offered to students engaged in an approved program of studies under faculty supervision. Hours of credit as contracted with instructor and approved by the cooperating institutions.

### FREN 392 - Topics Credits: 1-3

### FREN 433 - French Culture and Civilization (AW) Credits: 3

This class will cover how French culture has developed throughout history, specifically in France, and will explore geography, history, politics and art.

Students will investigate the many cultural influences that have impacted present-day France, and they will be required to do extensive independent research and writing. Prerequisites: FREN 310 or instructor's consent.

**FREN 491 - Independent Study Credits: 1-3****FREN 492 - Topics Credits: 1-3****FREN 493 - Workshop Credits: 1-6**

Prerequisites: FREN 202.

**FREN 496 - Field Experience Credits: 1-6**


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**FS (Food Science)**


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**FS 101 - Introduction to Food Science Credits: 3**

This is a survey course for the field of food science. Topics include fundamental food science principles, the food industry, the food science professional, and contemporary issues. Notes: Spring.

**FS 251 - Food Safety and Quality Management Systems Credits: 3**

Fundamentals of management systems for food safety and quality and introduction to legal and regulatory principles for food safety and quality. Management systems including Good Manufacturing Practices (GMP), Statistical Quality Control (SQC), Hazard Analysis Critical Control Points (HACCP), and International Standard Organization (ISO) 22000 will be discussed. The management systems monitoring and maintaining the safety and quality of the food products will be emphasized. Notes: Fall.

**FS 341-341L - Applied Food Science and Lab Credits: 4**

Study of physical and chemical factors affecting food quality and safety, including the effects of food processing and preparation methods. Students will become familiar with techniques in sensory evaluation and basic principles of food analysis. Prerequisites: FS 101; CHEM 108, CHEM 120 or CHEM 326. Corequisites: FS 341L-341. Notes: Even Fall.

**FS 351-351L - Principles of Food Processing and Lab Credits: 3**

Study of physical/chemical principles and approaches used in heat processing, freezing, dehydration, and fermentation of foods. Current processing methods will be considered in terms of preparation, processing, packaging, and quality control of food products. Prerequisites: FS 251 and CHEM 106 or CHEM 114. Corequisites: FS 351L-351. Notes: Odd Fall.

**FS 360 - Food Chemistry Credits: 3**

The study of chemical properties of basic food constituents and chemical changes occurring during storage and processing. Prerequisites: CHEM 106 or CHEM 114 or consent. Notes: Odd Spring.

**FS 450-450L/550-550L - Food Analysis and Lab Credits: 4**

Principles and techniques of physical and chemical analysis of food products. It will include proximate analysis of moisture, protein, lipid, and carbohydrates and chemical or instrumental analysis of vitamins, minerals and food additives. Prerequisites: FS 360. Corequisites: FS 450L-450/550L-550. Notes: Even Spring.

**FS 451-451L/551-551L - New Food Product Development and Lab Credits: 4**

This course is designed as a capstone course for undergraduate Food Science students and an introductory course for graduate students in food-related majors. The principles and technologies of food storage, process and packaging will be discussed in depth. Emphasis will be placed in the development of new food products. Prerequisites: FS 351-351L and MICR 311. Corequisites: FS 451L-451L/551L-551. Notes: Even Spring.

**FS 491 - Independent Study Credits: 1-3****FS 492 - Topics Credits: 1-3****FS 494 - Internship Credits: 1-3****FS 495 - Practicum Credits: 1-6****FS 498 - Undergraduate Research/Scholarship Credits: 1-6****FS 634 - Techniques in Food and Nutrition Research Credits: 3****FS 634L - Techniques in Food and Nutrition Research Lab Credits: 0****FS 791 - Seminar Credits: 1-3****FS 792 - Topics Credits: 1-3****FS 798 - Thesis Credits: 1-7****FS 898D - Dissertation Credits: 1-12**


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**GDES (Graphic Design)**


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**GDES 101 - Computer Graphics Credits: 3**

A non-programming introduction to drawing, photo-imaging and page layout design software emphasizing computer-generated design projects.

**GDES 201 - Graphic Design Credits: 3**

An introduction to graphic design history, theory, research, and practice. Corequisites: GDES 216.

**GDES 203 - Animation Foundations I Credits: 3**

This studio course focuses on principles of creating animation and sequential imagery that include a wide variety of time-based practices such as traditional cel-style animation, human-figurative work, stop-motion, cut-out, camera-less, pixilation, image capture and editing. Corequisites: ART 111.

**GDES 207 - Interactive Design I Credits: 3**

A study of user-centered design principles, focusing on constructing static websites using HTML and CSS. Prerequisites: GDES 201. Corequisites: GDES 217.

**GDES 216 - Typography I Credits: 3**

An introduction to typographic history, theory and practice. Emphasis on historical and contemporary typographic usage; hand and computer-generated projects. Prerequisites: GDES 101. Corequisites: GDES 201.

**GDES 217 - Typography II Credits: 3**

A continuation of Typography I. Students will explore a variety of functional, expressive, and formal typographic issues. Prerequisites: GDES 216. Corequisites: GDES 207.

**GDES 292 - Topics Credits: 1-3****GDES 302 - Computer Graphics II Credits: 3**

A non-programming intermediate computer graphics course focusing on digital-imaging and page-layout applications for graphic designers. Recommend concurrent enrollment in GDES 216. Prerequisites: GDES 201 and GDES 101.

**GDES 303 - Animation Foundations II Credits: 3**

This studio course expands on principles of creating animation and sequential imagery to include a wide variety of approaches that include character and concept development, narrative and non-narrative structure, audio design, image capture, advanced compositing and digital ink and paint. Prerequisites: GDES 203 or equivalent, ART 112 or concurrent enrollment.

**GDES 304 - Motion Graphics Credits: 3**

This course explores the moving image as an information communication tool. The course also emphasizes overall time-based communication and a conventions for the creation of graphics and motion elements for broadcast over a variety of media outlets.

**GDES 305 - Publication Design Credits: 3**

A study of the theory, practice, and use of relevant technologies for designing both print and digital publications. Prerequisites: GDES 217. Corequisites: GDES 307.

**GDES 307 - Interactive Design II Credits: 3**

Continuation of Interactive Design I. The application of design principles to develop web user interfaces. Includes analysis of informational content, context, target audience, usability testing. Prerequisites: GDES 207. Corequisites: GDES 305.

**GDES 309 - Design Research Credits: 3**

This course introduces and explores concepts of design research to influence design practice. Students will learn to observe users, analyze and synthesize findings, use these findings to inform their work, and execute design work based on this observation, analysis, and synthesis. Corequisites: GDES 310.

**GDES 310 - Identity Systems Credits: 3**

Study in the development of corporate brand and visual identity systems. Prerequisites: GDES 305. Corequisites: GDES 309.

**GDES 401 - Professional Studio Practice Credits: 3**

A course focusing on transition into professional practice by providing opportunity to create design solutions for clients. Prerequisites: GDES 309 and GDES 310.



**GDES 402 - Senior Portfolio Credits: 3**

A course focusing on the creation a design portfolio, the practice interview techniques, and survey of employment markets and opportunities. The course will culminate in a senior exhibition. Prerequisites: GDES 309 and GDES 310. Corequisites: GDES 404.

**GDES 403 - Intermediate Animation Credits: 3**

The studio course develops and expands practices in cel-style animation, stressing digitally drawn techniques and increases the study of time-based theory and contemporary applications. Using digital methods of image creation and capture, compositing and editing, students produce an original short animation from concept to completion. Prerequisites: GDES 303, ART 112, ART 122 and ART 211. Notes: Course can be repeated for additional credit.

**GDES 404 - Capstone Credits: 3**

A capstone course for graphic design students to demonstrate design knowledge and achieve mastery working on individualized projects. Prerequisites: GDES 401 or ART 494. Corequisites: GDES 402.

**GDES 407 - Interactive Design III Credits: 3**

Advanced topics in web and interactive graphic design. Prerequisites: GDES 307.

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## GE (General Engineering)

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**GE 101 - Introduction to Engineering and Technology Credits: 1**

Students are introduced to the concept of being a professional and the ethics required of a professional person. A breadth of ideas are presented to the students which helps them in their career choice.

**GE 109-109L - First Year Seminar and Lab \*\* Credits: 2**

First-year experience course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Laboratory to accompany GE109. Corequisites: GE 109L-109. Notes: \*\* Course meets IGR #1.

**GE 121 - Engineering Design Graphics I Credits: 1**

A course in graphical communication, expression and interpretation. The ability to visualize in three dimensions is developed through shape description, sketching and multi-view projection exercises. The emphasis is on visualization and free hand sketching. Also includes Engineering, Mechanical, and Architectural scales, geometric constructions, use of instruments, dimensioning, and sectional views. Corequisites: One MATH course except for 021, 101, 100T.

**GE 122 - Engineering Design Graphics II Credits: 1**

This course provides a basic in graphical descriptive geometry as applied to solving spatial problems. Graphical conventions including but not limited to section, scales, and dimensions are also covered. Prerequisites: GE 121.

**GE 123 - Computer Aided Drawing Credits: 1**

A course with Major emphasis on 2-dimensional drafting skills and 3dimensional solid modeling utilizing microcomputer software. All work requires a "hands-on" approach. Prerequisites: GE 121.

**GE 210 - Geometric Dimensioning and Tolerancing Credits: 2**

Study and application of ANSI Y14.5M standards for GD&T as variation in part tolerances in the design of products and components for assembly; applications relative to product design, production, testing, and inspection are covered.

**GE 225 - Survey of Machine Tool Applications Credits: 1**

A survey course introducing machine tools and their applications. Automation in machining and CNC programming and operations are also topics addressed in this course.

**GE 231 - Technology, Society, and Ethics \*\* (G) Credits: 3**

An examination of technological change by means of current problems and case studies. The creation and utilization of tools, machines, materials, techniques and technical systems will also be studied, as well as their environmental impacts. Notes: \*\* Course meets IGR #2.

**GE 241 - Applied Mechanics Credits: 3**

Basic statics, dynamics, and two-dimensional analysis of stress and strain. Fundamental principles of structural and machine elements. Prerequisites: MATH 102 or higher and 1 course from PHYS. Cross-Listed: MNET 241.

**GE 265 - Industrial Safety Credits: 3**

Methods to recognize and prevent hazards in construction and manufacturing settings. Workplace safety fundamentals including personal protective equipment, hazardous materials handling, electrical safety, fall protection, and emergency action plans.

**GE 291 - Independent Study Credits: 1-3**

**GE 292 - Topics Credits: 1-3**

**GE 293 - Workshop Credits: 1-3**

**GE 410-510 - Human Factors in Design Credits: 3**

Human factors engineering (HFE), sometimes called ergonomics, deals with optimizing working and living conditions through design for human use. This course will explore design methods to enhance the effectiveness and efficiency of work and to enhance product user's comfort, safety, health and satisfaction. Prerequisites: MATH 102.

**GE 425-525 - Occupational Safety and Health Management Credits: 3**

This course covers methods to implement and manage a safe work environment. Study will address OSHA standards and other related governmental regulations, hazard recognition and control, accident cost assessment, ergonomics, and emphasis on a proactive approach to accident prevention.

**GE 469 - Project Management Credits: 3**

An overview of project management as it relates to integrated systems, product/project life cycle, and organizational change. Defining, estimating, scheduling, risk management, and project team leadership issues will be covered as they relate to projects. Prerequisites: Instructor consent.

**GE 491-591 - Independent Study Credits: 1-3**

**GE 492-592 - Topics Credits: 1-3**

**GE 494 - Internship Credits: 1-3**

**GE 569 - Project Management Credits: 2-3**

**GE 603 - Designing the Work Place for Production Credits: 3**

**GE 650 - Manufacturing Systems Management Credits: 3**

**GE 667 - Decision Theory Credits: 3**

**GE 685 - Management and Leadership in Technical Organizations Credits: 3**

**GE 690 - Seminar Credits: 1-3**

**GE 691 - Independent Study Credits: 1-3**

**GE 696 - Field Experience Credits: 1-6**

**GE 750 - Capstone Credits: 1**

**GE 788 - Research Problems/Projects Credits: 1-2**

**GE 798 - Thesis Credits: 1-7**

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## GEOG (Geography)

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**GEOG 101 - Introduction to Geography \* (COM) Credits: 3**

The course presents a broad, introductory overview of geographic concepts, themes, and elements designed to help students better understand and analyze the world from a geographic perspective. It provides a background to Earth's physical and human elements and systems. It also emphasizes the unique quality of world regions, and the spatial interaction of people, elements, and regions, as well as major global and regional problems and prospects. Notes: \* Course meets SGR #3.

**GEOG 131-131L - Physical Geography: Weather and Climate and Lab \* (COM) Credits: 4**

An introduction to the physical patterns of the Earth focusing on location, Earth-sun relationships, portrayal of the Earth, cartographic analysis, and weather and climate phenomena. Corequisites: GEOG 131L-131. Notes: \* Course meets SGR #6.

**GEOG 132-132L - Physical Geography: Natural Landscapes and Lab \* (COM) Credits: 4**

An introduction to Earth's natural landscapes; focusing on landforms as spatial features and their processes plus consideration of human-environmental interactions. Corequisites: GEOG 132L-132. Notes: \* Course meets SGR #6.

**GEOG 199 - GeoTech for the 21st Century Credits: 2**

Introductory geographical analysis using technologies such as Geographical Information Systems (GIS), Global Positioning Systems (GPS), digital mapping,



and remote sensing. Includes the collection and processing of information. Notes: Topics vary. May be repeated for credit.

**GEOG 200 - Introduction to Human Geography \* \*\* (COM) (G) Credits: 3**  
Systematic study of world culture from perspective of five integrating themes: cultural region, cultural diffusion, cultural ecology, cultural integration, and cultural landscape. Topics include population, agriculture, political and economic systems, religion and language, folk and popular culture, and ethnicity. Notes: \* Course meets SGR #3 or \*\* IGR #2.

**GEOG 210 - World Regional Geography \* \*\* (COM) (G) Credits: 3**  
A survey of the Earth from a broad global framework through the differentiation of the world in terms of both natural and human environmental features and characteristics on a regional basis. Notes: \* Course meets SGR #3 or \*\* IGR #2.

**GEOG 212 - Geography of North America \* (COM) Credits: 3**  
A regional and topical analysis of the geographic patterns of the United States and Canada. Focus is upon the interaction of groups of people with the natural environment to produce regional differentiation. Geographic aspects of the physical geography, population, culture groups, economy, settlement systems, land division, and use of natural resources. Notes: \* Course meets SGR #3.

**GEOG 219 - Geography of South Dakota \* Credits: 3**  
Provides an in-depth study of the physical, cultural, and economic characteristics of the state, including an analysis of past, present, and prospective cultures and economies, dating from early Native American settlement through the present time period. Notes: \* Course meets SGR #3.

**GEOG 317 - Geography of Africa Credits: 3**  
This course takes a regional and thematic approach to understanding Africa's diversities, while at the same time seeking patterns and spatial interactions. The continent of Africa is composed of unique and diverse countries, with particular physical and human contexts. Emphasis is placed on Sub-Saharan Africa.

**GEOG 320 - Regional Geography: (COM) Credits: 3**  
Geographic description and analysis of selected world regions. Physical and cultural conditions and landscapes, as well as their interrelationships and importance, are emphasized. Course may be repeated under different regional topics. The specific region studied will change each semester.

**GEOG 337 - Atmospheric Sciences Credits: 3**  
Systematic methodological investigation of the meteorological elements (weather, climate, altitude, etc.) and their effects on geographic features.

**GEOG 339 - Geomorphology Credits: 3**  
A study of the relationship of landforms and how they are impacted by human activity. Changes in land-use evolution through time and how this has impacted the landscape.

**GEOG 343 - Environmental Disasters and Human Hazards Credits: 3**  
An in-depth examination of various geophysical events (earthquakes, volcanic eruptions, tsunamis, earth failures), meteorological events (floods, severe storms – tornados, hurricanes, blizzards, lightning) and human induced disasters (technological failures involving dams, nuclear power plants, etc.). Attention given to people's responses and their interactions with the environment plus prevention and amelioration efforts.

**GEOG 351 - Economic Geography Credits: 3**  
World wide distribution of economic activities and their physical bases. Agriculture, mining and manufacturing industries and their important commercial products and role in world trade.

**GEOG 353 - Geography of Religion Credits: 3**  
This course examines the diversity of religious practice and belief from a geographical perspective. Each offering of the course will emphasize a different region of the world, with standard areas of study being North America & Europe, Middle East & Africa, South & Central America, and South & East Asia. The course will examine specific religious traditions (Christianity, Islam, Buddhism, etc.) as they occur in a geographical region, the relationship between religion and place, and how religions change and adapt to new locales. The course may be repeated up to four times. Cross-Listed: REL 353.

**GEOG 363 - Rural Geography Credits: 3**  
Character of American countryside as shaped by private and public decision-making processes. Case studies of major U.S. and European rural planning efforts to understand the present landscape and the problems of rural populations.

**GEOG 365 - Land Use and Planning \*\* Credits: 3**  
Geographical patterns of United States land use and land cover, human occupancy, land tenure, and land division. Emphasis on the origin and consequences of these patterns on the environment, resource use, and land use planning. Notes: \*\* Course meets IGR #2.

**GEOG 372-372L - Introduction to GIS and Lab (COM) Credits: 3**  
This course introduces many of the basic concepts of Geographic Information Systems (GIS) and provides an overview of the functions and capabilities of ArcGIS Desktop GIS software and an introduction to the ArcGIS Spatial Analyst extension. It will be taught primarily as a hands-on-course with supplementary lectures, demos, and discussion. Corequisites: GEOG 372L-372.

**GEOG 382 - Quantitative Research Methods in Geography (AW) Credits: 3**  
The introduction of basic quantitative techniques and concepts for the analysis of geographic data. Focus on descriptive, inferential, and spatial statistics, emphasizing their applications in geographic research. Notes: STAT 281 recommended.

**GEOG 383-383L - Cartography and Lab Credits: 3**  
History and principles of cartography. Emphasis on field mapping; map projections; cartographic design; map interpretations; and exercises in map making. Corequisites: GEOG 383L-383.

**GEOG 384-384L - Advanced Cartography and Lab Credits: 3**  
This course provides advanced cartographic training techniques as applied to practical applications in field mapping, the production of map projections, cartographic design, and map making. Prerequisites: GEOG 383. Corequisites: GEOG 384L-384.

**GEOG 400 - Cultural Geography (COM) Credits: 3**  
A detailed analysis of the concept of culture in a geographical context, including such applications as culture and nature, cultural growth and change, cultural universals, culture and economy, cultural relativity, cultural landscape, culture region, and cultural conflict.

**GEOG 405 - Historical Geography Credits: 3**  
Historical periods portrayed against geographical background.

**GEOG 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1**  
Relationship of soil characteristics and soil classification to land use interpretations. Laboratory exercises involve field and laboratory procedures used in soil survey investigations. Lab to accompany GEOG 410. Prerequisites: GEOG 132-132L, or PS 213-213L, or consent of instructor. Corequisites: GEOG 410L-410/510L-510. Cross-Listed: PS 410-410L/510-510L. Notes: \*\* Course meets IGR#2.

**GEOG 415-515 - Environmental Geography \*\* Credits: 3**  
Geographical aspects of environmental issues including historical geography of environmental problems, global driving forces, land ethics and stewardship, environmental externalities, population, resources, climate change, and environmental restoration. Focus on connections between human and natural systems; consequence chains between cause and effect; impact of time and space on problem perception, analysis, and solution; and natural and human laws. Term paper required. Notes: \*\* Course meets IGR #2.

**GEOG 420-520 - Geography of Tourism Credits: 3**  
Based on fundamental tourism principles, this course will examine, from a geographical perspective, the social, cultural, environmental and economic complexities associated with tourism as a global, national and local phenomenon. This course will also consider the positive and negative factors that affect tourists and destinations, and the costs and benefits of tourism to communities and places, providing case-study examples from the United States and around the world. Cross-Listed: HMG 420-520.

**GEOG 421-521 - Qualitative Research Methods in Geography (AW) Credits: 3**  
The theory and application of qualitative methods in geographic studies. Emphasis on the purpose and effective use of archival, visual, interview, survey, focus group, observation, and ethnography techniques. Design and implementation of research projects using qualitative methods as the primary data collection and analysis tool.

**GEOG 425-525 - Population Geography Credits: 3**  
Geographic analysis of such population characteristics as: numbers and distribution; growth and change; composition; mortality, fertility, and theories of

Students are advised to check for most current descriptions at: [www.catalog.sdstate.edu](http://www.catalog.sdstate.edu)

For x9x common course descriptions (for example: 390, 490, 491, & 492) see pages 304 - 305.

population change; policy and family planning; migration and mobility; population, environment, food supply, and human wellbeing. Problems and prospects are considered in the context of each topic.

**GEOG 447 - Geography of the Future (COM) Credits: 3**

A futuristic analysis of Earth's natural environmental elements, natural resources, population and settlement, and cultural institutions at the global, national, and state levels.

**GEOG 454 - Site Selection and Development Credits: 3**

Analysis of geographic factors involved in selection of locations and sites for manufacturing, commercial and agricultural enterprises.

**GEOG 459-559 - Political Geography \*\* (COM) Credits: 3**

Spatial perspectives of political phenomena from the local to the global scales. Issues include ethnicity, nationalism, boundaries, territory, power, electoral geography, and impacts on the natural environment. Notes: \*\* Course meets IGR #2.

**GEOG 460-560 - Geopolitics Credits: 3**

An introduction to geopolitics that addresses the fundamental links between power and space at the global, national, and local scales. Focuses on classical geopolitics, critical geopolitics, political-economic approaches to geopolitics, world orders and hegemonic cycles, historical development of the international state system, and geography of imperialism.

**GEOG 461-561 - Urban Geography Credits: 3**

Geography of cities: types, functions, and distribution of world cities. Special emphasis on planning of cities in the U.S.

**GEOG 464 - Local and Regional Planning Credits: 3**

Regional planning with particular reference to the upper Mid-West.

**GEOG 470 - Intercultural Communication (COM) (G) Credits: 3**

A study of theoretical dimensions of intercultural communication as well as specific characteristics of intercultural study. Emphasis is placed on complex, mindful, creative and invitational communication, which welcomes diversity and its richness. Cross-Listed: SPCM 470.

**GEOG 473-473L/573-573L - GIS: Data Creation and Integration and Lab Credits: 3**

This course introduces advanced tools and techniques of data creation, data integration, mapping, and spatial analysis in Geographic Information Systems (GIS). It provides basic approaches for solving problems of data integration including format identification, conversion, and spatial registration. Building on the skills and techniques learned in the introductory GIS course or equivalent, it gives a conceptual base to many methods and techniques associated with vector and raster-based spatial analysis including imagery. It provides an examination of the functions and capabilities of ArcGIS Desktop GIS software (including extensions). Corequisites: GEOG 473L-473/573L-573.

**GEOG 474-474L/574-574L - GIS: Vector and Raster Modeling and Lab Credits: 3**

This course introduces basic concepts of vector and raster modeling in Geographic Information Systems (GIS) with special emphasis is on construction and use of raster digital elevation models (DEMs). Provides in-depth experience with a range of geoprocessing techniques for handling and analyzing GIS data. Topics include vector processing in a model framework, weighted suitability modeling, path finding, modeling viewsheds, constructing surfaces from point samples, and spatial hydrologic modeling. Builds on the skills and techniques learned in the introductory GIS course or equivalent. Corequisites: GEOG 474L-474/574L-574.

**GEOG 475-475L/575-575L - GIS Applications and Lab Credits: 3**

This course explores the latest software and its applications in Geographic Information Sciences. Corequisites: GEOG 475L-475/575L-575.

**GEOG 482-582 - Travel Studies Credits: 1-4**

This travel study course is designed to provide extra-mural educational experiences, as approved by and under the direction of a faculty member, and may be in cooperation with faculty and administrators of other institutions. Students will participate in hands-on activities and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation, and a written report.

**GEOG 483-483L - Air Photo Interpretation and Lab Credits: 3**

Development of skills and techniques involved in the interpretation of aerial photographs showing physiography, land use, industrial, commercial and military functions. Various computer softwares and other laboratory equipment will be applied to the methods and principles of air photo interpretation. Prerequisites: GEOG 383. Corequisites: GEOG 483L-483.

**GEOG 484-484L/584-584L - Remote Sensing and Lab Credits: 3**

Applications of remote sensing. Development of remote sensing; instrumentation; and techniques and methodology that will aid in the determination of need and proper utilization of our physical and cultural resources. The lab is a hands-on experience using various software and the application of methods and principles of remote sensing. Corequisites: GEOG 484L-484/584L-584.

**GEOG 485-485L/585-585L - Quantitative Remote Sensing and Lab Credits: 3**

This course will concentrate on the digital processing and visualization of various types on remotely sensed imagery. Image sources, characteristics, formats and analysis techniques will be explored as well as the integration of remotely sensed imagery with GIS and GPS datasets. Prerequisites: GEOG 484. Corequisites: GEOG 485L-485/585L-585.

**GEOG 490-590 - Seminar Credits: 1-4**

**GEOG 491-591 - Independent Study Credits: 1-4**

**GEOG 492 - Topics Credits: 1-5**

**GEOG 494 - Internship Credits: 1-12**

**GEOG 710 - Evolution of Geographic Thought Credits: 3**

**GEOG 714 - Research and Writing Credits: 3**

**GEOG 741 - Quantitative Remote Sensory for Terrestrial Monitoring Credits: 3**

**GEOG 742 - Cultural Geography Credits: 3**

**GEOG 743 - Geospatial Analysis Credits: 3**

**GEOG 760 - Advanced Methods in Geospatial Modeling: Topical Credits: 3**

**GEOG 765 - Advanced Studies in Land Utilization Credits: 1-4**

**GEOG 766 - Advanced Remote Sensing Application Credits: 3**

**GEOG 767 - Fire and Ecosystems Credits: 3**

**GEOG 768 - Global Climate Change Credits: 3**

**GEOG 786 - Geographic Information Systems Credits: 3**

**GEOG 788 - Research Paper in Geography Credits: 1-3**

**GEOG 790 - Seminar Credits: 1-4**

**GEOG 791 - Independent Study Credits: 1-4**

**GEOG 792 - Topics Credits: 3**

**GEOG 794 - Internship Credits: 1-3**

**GEOG 798 - Thesis Credits: 1-7**

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## GER (German)

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**GER 101 - Introductory German I \* (COM) (G) Credits: 4**

Becoming sensitized to authentic listening, speaking, reading, writing and culture skills at the elementary level. Introduction to basic functional grammar and sentence structure. Notes: \* Course meets SGR #4.

**GER 102 - Introductory German II \* (COM) (G) Credits: 4**

Continued emphasis on authentic listening, speaking, reading, writing, and culture skills at the elementary level. Prerequisites: GER 101. Notes: \* Course meets SGR #4.

**GER 201 - Intermediate German I \* \*\* (COM) (G) Credits: 3**

Develop active listening skills, functional language skills, reading skills related to student learners immediate environment, guided free writing and understanding of interrelationships of language and culture. Prerequisites: GER 101 and GER 102. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity and \*\* IGR #2.

**GER 202 - Intermediate German II \* \*\* (COM) (G) Credits: 3**

Develop interactive listening and speaking skills toward initiating and responding to simple statements and questions, ability to understand selected descriptive readings to include literature of various types, and continued refinement of language and culture, traditions, customs, folklore, etc. Prerequisites: GER 101, GER 102 and GER 201. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity and \*\* IGR #2.

**GER 211 - Intermediate Oral Practice Credits: 2-3**

Intensive conversational work to develop interpersonal, interpretive, and presentational modes of communication in German. Prerequisites: GER 102 and

GER 201. Notes: With instructor's permission, may be taken concurrently with GER 201 or with courses above.

**GER 292 - Topics Credits: 1-4**  
**GER 296 - Field Experience Credits: 1-6**

**GER 310 - Practical German Language Skills Credits: 3**  
This course is meant for students who have completed the 200-level sequence, either via coursework at SDSU or via an approved placement exam. It will give them a thorough review of important grammatical points and will lead them towards dealing with and understanding German texts. In the process, they will develop and improve their speaking skills. The combination of grammar review, reading, and discussion will give the student a solid foundation for the 311/312 sequence.

**GER 311 - Composition and Conversation I (COM) Credits: 2**  
Oral and written work. Grammar review and composition; emphasis on German conversation. Maybe taken concurrently with GER 411. Prerequisites: GER 202 or consent.

**GER 312 - Composition and Conversation II (COM) Credits: 2**  
Oral and written work. Grammar review and composition; emphasis on German conversation. Maybe taken concurrently with GER 412. Prerequisites: GER 202 or consent.

**GER 330 - Reading and Writing for Communication Credits: 3**  
Development of reading, writing, and speaking proficiency through examination of writings from the German-speaking world. Emphasis on vocabulary needed to read and discuss literary and authentic texts. Prerequisites: GER 201 and GER 202.

**GER 353 - Introduction to German Literature Credits: 3**  
Introduction to German Literature through reading and discussion. Prerequisites: GER 201 and GER 202.

**GER 380 - Deutschland Heute (COM) Credits: 3**  
An examination of contemporary German society, politics, country and people. Taught in German. Prerequisites: GER 311 and GER 312.

**GER 392 - Topics Credits: 2-3**  
**GER 396 - Field Experience Credits: 1-6**

**GER 410 - Focus on German Grammar Credits: 3**  
Intensive study of challenging grammatical features of Standard German. Students will review important grammar concepts and apply them in various forms in writing and speech.

**GER 411 - Advanced Composition and Conversation I (COM) Credits: 3**  
Conversational work, oral reports, discussion, diction. Maybe taken concurrently with GER 311. Prerequisites: GER 202.

**GER 412 - Advanced Composition and Conversation II (COM) Credits: 3**  
Conversational work, oral reports, discussion, diction. Maybe taken concurrently with GER 312. Prerequisites: GER 202.

**GER 433 - German Civilization I (COM) Credits: 3**  
The culture of the German-speaking countries from beginning to modern times including literary and artistic trends, governmental structures, and the life and customs of the people. Reading and discussions in German. Prerequisites: GER 202.

**GER 434 - German Civilization II (COM) (AW) Credits: 3**  
The culture of the German-speaking countries from the beginning to the 18th century and then to modern times including literary and artistic trends, and customs. Reading and discussion in German.

**GER 453 - Survey of German Literature I (COM) Credits: 3**  
Main currents of German literature from the earliest times to the age of Goethe.

**GER 454 - Survey of German Literature II (COM) Credits: 3**  
The main currents of German literature from Romanticism to the present.

**GER 455 - German Film Credits: 3**  
An exploration of German film from its inception to the present, with research and discussion of the interrelationship between film and historical experience.

**GER 491-591 - Independent Study Credits: 1-3**  
**GER 492 - Topics Credits: 2-3**  
**GER 496 - Field Experience Credits: 1-6**

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## GERO (Gerontology)

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**GERO 201 - Introduction to Gerontology Credits: 3**  
Introduction and overview of the field of gerontology. Interdisciplinary focus on aging process, community resources, diversity, health care and caregiving, retirement, death and bereavement, public policy and professional issues.

**GERO 415-515 - Intergenerational Issues Credits: 1-3**  
Exploration of intergenerational issues (impacting both younger and older generations). Examination of intergenerational practice in the United States and internationally, including naturally occurring intergenerational activities and intentional programming, as a means of addressing intergenerational issues.

**GERO 486-586 - Service Learning Credits: 1-3**  
Service-Learning in Gerontology, including service planning, interaction with community, and reflection. Prerequisites: Instructor permission required. Cross-Listed: HDFS 486-586/LMNO 486-586.

**GERO 491-591 - Independent Study Credits: 1-3**  
**GERO 492-592 - Topics Credits: 1-3**

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## GLST (Global Studies)

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**GLST 101 - Introduction to Global Studies (G) Credits: 3**  
This course introduces students to global issues from an interdisciplinary perspective. Emphasis will be given to the concepts of globalization and global citizenships and to cross-cultural communication.

**GLST 125 - Introduction to Peace and Conflict Studies \* \*\* Credits: 3**  
Introduction to historical and contemporary debates within the discipline of Peace and Conflict Studies, during which each student is guided to identify his or her own interests within those debates, and then encouraged to evaluate and apply those interests within a coordinated service learning experience. Cross-Listed: ENGL 125. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity or \*\* IGR #2.

**GLST 201 - Global Studies I \* \*\* (G) Credits: 3**  
This introductory course investigates globalization from multiple perspectives. Understanding of worldviews and the development of skills to work effectively in a cross-cultural setting are stressed. Techniques for accessing and analyzing varied sources of information about globalization will be emphasized. Notes: \* Course meets SGR #3 or \*\* IGR #2.

**GLST 380 - Futuristic Communications Credits: 3**  
Drawing upon the tenets of Futurism, the historical artistic movement begun by Italian poet Filippo's *Futurist Manifesto*, this intensive writing course will expose students to a wide-ranging set of cultural disruption issues caused by machines, technological innovations, and other rapid changes in modern life. Students will consider both the positive and negative implications caused by these cultural revolutions in a wide variety of literary, artistic, and cinematic texts. They will also think critically about their own role as global citizens. Prerequisites: ENGL 101 and ENGL 201. Cross-Listed: ENGL 380.

**GLST 401 - Global Studies II \*\* (AW) Credits: 3**  
Capstone course for the Global Studies major. Explores globalization, global citizenship, and intercultural competence. Students participate in "hands on experiences" and learn to adapt interdisciplinary approaches to research. Prerequisites: GLST 201. Notes: Study abroad prior to enrolling in GLST 401 is recommended. \*\* Course meets IGR #2.

**GLST 480 - Ethics of Globalization \*\* Credits: 3**  
A writing intensive, critical, and rigorous examination of the ethical bases and moral philosophical foundations which underpin, support, and justify globalization theory and practice. Cross-Listed: PHIL 480. Notes: \*\* Course meets IGR #2.

**GLST 481-581 - Travel Studies Credits: 1-6**  
This course is taken as part of an approved study abroad program under faculty supervision. The number of credit hours depends upon the length of the study abroad program, number of course contact hours, and course content.

**GLST 491 - Independent Study Credits: 1-3**

**GLST 492 - Topics Credits: 3**

**GLST 494 - Internship Credits: 1-6**

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## GS (General Studies)

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**GS 340 - International Travel Study (COM) Credits: 0-16**

Students who participate in international travel study are required to enroll in this course for zero to 16 credits. Notes: May be repeated for credit.

**GS 486 - Service Learning (COM) Credits: 1-12**

Service learning involves the integration of academic learning, relevant service with community partners, purposeful civic engagement and structured reflection for the purpose of enriching the learning experience and increasing student involvement in community service. The academic study may be in any discipline. Open to all majors.

**GS 490 - Seminar (AW) Credits: 3**

**GS 491 - Independent Study Credits: 1-3**

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## GSE (Geospatial Science and Engineering)

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**GSE 740 - Introduction to Geospatial Science Engineering Credits: 3**

**GSE 741 - Quantitative Remote Sensing for Terrestrial Monitoring Credits: 3**

**GSE 743 - Geospatial Analysis Credits: 3**

**GSE 760 - Advanced Methods in Geospatial Modeling: Topical Credits: 3**

**GSE 766 - Advanced Remote Sensing Application Credits: 3**

**GSE 767 - Fire and Ecosystems Credits: 3**

**GSE 768 - Global Climate Change Credits: 3**

**GSE 790 - Seminar Credits: 1-3**

**GSE 791 - Independent Study Credits: 1-3**

**GSE 792 - Topics Credits: 1-3**

**GSE 898D - Dissertation PhD Credits: 1-12**

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## GSR (Graduate School and Research)

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**GSR 592 - Topics Credits: 1**

**GSR 601 - Research Regulations Compliance Credits: 1**

**GSR 602 - Program Continuation Credits: 1**

**GSR 699 - Preparing Future Faculty Credits: 2**

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## HDFS (Human Development & Family Studies)

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**HDFS 141 - Individual and the Family \* Credits: 3**

Patterns of behavior and relationships as influenced by family interaction. Emphasis on social and emotional needs of individual and family within various cultural and family contexts as informed by Systems Theories. Open to students of all majors. Notes: \* Course meets SGR #3.

**HDFS 150 - Early Experience Credits: 2**

Experimental-based introduction to professional contexts within early childhood education (ECE) and/or human development and family studies (HDFS). Students serve as volunteers in community-based human services and educational settings, shadowing professionals to better understand professional roles and opportunities.

**HDFS 210 - Lifespan Development \* (COM) Credits: 3**

Study of the changes that take place during an individual's life, from conception till death. Emphases on theory, psychosocial, biosocial, and cognitive development. Notes: \* Course meets SGR #3.

**HDFS 227 - Human Development and Personality I: Childhood Credits: 3**

Knowledge and understanding of human beings through study of development beginning at conception continuing to adolescence. Consideration given to biological growth, social, emotional and intellectual development as it changes behavior and shapes the individual.

**HDFS 237 - Human Development II: Adolescence Credits: 3**

Knowledge and understanding of adolescence within the developmental framework. Dimensions of physical growth, biological changes, social, intellectual and emotional development will be considered, as well as the impact of interaction of these forces on the individual. Emphasis is upon normal developmental patterns.

**HDFS 241 - Family Relations Credits: 3**

A survey course of family development across the lifespan including the study of the family as a system, family interaction and family roles. Consideration is given to the cultural diversity and heritage of families.

**HDFS 247 - Human Development III: Adulthood Credits: 3**

Developmental approach to Human Development across adulthood. Emphasis on the physical, biological, intellectual and emotional changes. Impact of change upon the personality, self-concept of the individual and their effects upon social behavior, productivity and personal relationships.

**HDFS 250 - Development of Human Sexuality Credits: 3**

A basic course which explores the biological, behavioral, and cultural aspects of human sexuality. The course focuses on individual sexual development, interpersonal aspects of sexual behavior and social/cultural values and beliefs about sexuality and sex roles throughout the lifespan. Cross-Listed: WMST 250.

**HDFS 255 - Program Design, Implementation and Evaluation Credits: 3**

Principles and application of methods used in the design of programs to enhance the development of individuals and families. Strategies used in program evaluation examined. Consideration of model programs currently developed. Prerequisites: HDFS 341 or by permission.

**HDFS 291 - Independent Study Credits: 1-3**

**HDFS 292 - Topics Credits: 1-3**

**HDFS 341 - Family Theories Credits: 3**

Various theoretical approaches to marriage and family. Explores strengths and weaknesses, similarities and differences among theories. How each theoretical framework influences views and approaches to marriage and family issues. Prerequisites: HDFS 150 and HDFS 241 or by permission.

**HDFS 410-510 - Parenting Credits: 3**

The study of theories, models, research and skills regarding parenting effectiveness and parent-child relations in the context of Western, Native American, and other cultures living in the U. S. Included are comparisons of the relative strengths and weaknesses of various parenting approaches, historical perspective on parenthood and children, and the developmental perspectives of children and parenting. Best practices for individual and community parent education programs will be addressed.

**HDFS 425-525 - Family Resiliency Credits: 3**

Literature on stress experienced by individuals and families with an emphasis on a systemic analysis of the conceptual/clinical literature of individual and family resilience will be examined. Individual and family characteristics of resilient families and prevention and solution-based principles will be explored in order to understand and promote family resilience in a developmental and ecological context. Students in counseling and human development as well as education, nursing, and other behavioral, social, and health sciences may benefit from the course.

**HDFS 435-535 - Family Policy Credits: 3**

This course examines the impact of family policies, government laws, and programs related to family life. The course will emphasize the current state of families—or family trends—and the implications of such trends for family policy. The varied effects that policies and programs have on different types of families and different aspects of family functioning and well-being will be explored.

**HDFS 441 - Professional Issues in Human Development and Family Studies Credits: 3**

Study of professional issues in the Child and Family Studies field. Course materials are inclusive of public policy, advocacy, leadership, professional development and ethics and workplace issues. Prerequisites: HDFS major with senior standing.

**HDFS 480 - Travel Studies Credits: 1-5**

This travel study course is designed to provide extra-mural educational experiences, as approved by and under the direction of a faculty member, and may be in cooperation with faculty and administrators of other institutions. Students will participate in hands-on activities and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation and a written report.



### **HDFS 486-586 - Service Learning Credits: (1-3)**

Service-Learning in Human Development and Family Studies, including service planning, interaction with community, and reflection. Prerequisites: Instructor permission required. Cross-Listed: GERO 486-586/LMNO 486-586.

### **HDFS 487 - Preparation for Practicum Credits: 1**

Preparation for Practicum will complete the requirements needed to enroll in HDFS 495 Practicum. Students will independently investigate practicum sites using criteria for an approved site. Upon approval, students will meet with the agency supervisor to develop professional goals for the practicum experience and create the practicum contract. This course will be taken the semester prior to enrolling in HDFS 495 Practicum.

### **HDFS 491-591 - Independent Study Credits: 1-3**

### **HDFS 492-592 - Topics Credits: 1-3**

### **HDFS 495 - Practicum Credits: 6**

Prerequisites: HDFS 237, HDFS 255, HDFS 341, HDFS 441, HDFS 487 and by department consent.

### **HDFS 501 - Foundations and Principles of Community Service Credits: 3**

### **HDFS 601 - Orientation in Graduate Study Credits: 1**

### **HDFS 602 - Research and Evaluation in Counseling and Human Development Credits: 3**

### **HDFS 605 - Program Administration and Management Credits: 3**

### **HDFS 610 - Family Resource Management Credits: 3**

### **HDFS 614 - Adult Development Credits: 3**

### **HDFS 620 - Family Dynamics Credits: 3**

### **HDFS 630 - Lifespan Development Credits: 3**

### **HDFS 635 - Crises Across the Lifespan Credits: 3**

### **HDFS 640 - Interpersonal Relationships Credits: 3**

### **HDFS 665 - Parent Education: Theory and Issues Credits: 3**

### **HDFS 710 - Program Design, Evaluation, and Implementation Credits: 3**

### **HDFS 711 - Child Development Theory and Application Credits: 3**

### **HDFS 730 - Grant Writing Credits: 3**

### **HDFS 742 - Family Theory and Research Credits: 3**

### **HDFS 745 - Work and Family Credits: 3**

### **HDFS 753 - Family Public Policy Credits: 3**

### **HDFS 788 - Individual Research and Study Credits: 1-7**

### **HDFS 790 - Seminar Credits: 1-3**

### **HDFS 791 - Independent Study Credits: 1-3**

### **HDFS 792 - Topics Credits: 1-3**

### **HDFS 794 - Internship Credits: 1-7**

### **HDFS 798 - Thesis Credits: 1-7**

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## **HIST (History)**

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### **HIST 111 - World Civilizations I \* \*\* (COM) Credits: 3**

A survey of the history, culture, religion and society of the principal civilizations of the world to 1500. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity or \*\* IGR #2.

### **HIST 112 - World Civilizations II \* \*\* (COM) (G) Credits: 3**

A survey of the history, culture, religion and society of the principal civilizations of the world since 1500. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity or \*\* IGR #2.

### **HIST 121 - Western Civilization I \* \*\* (COM) Credits: 3**

Surveys the evolution of western civilization from its beginnings into the Reformation and religious wars. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity or \*\* IGR #2.

### **HIST 122 - Western Civilization II \* \*\* (COM) (G) Credits: 3**

Surveys the development of western civilization from the Reformation era to the present. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity or \*\* IGR #2.

### **HIST 151 - United States History I \* \*\* (COM) Credits: 3**

Surveys the background and development of the United States from its colonial origins to the Civil War and Reconstruction. Notes: \* Course meets SGR #3 or \*\* IGR #2.

### **HIST 152 - United States History II \* \*\* (COM) Credits: 3**

Surveys development of the United States since the Civil War and Reconstruction. Notes: \* Course meets SGR #3 or \*\* IGR #2.

### **HIST 280 - Writing History Credits: 3**

Study and practice in the major types of historical writing, including research papers, critical book reviews, and essays.

### **HIST 311 - Chinese History Credits: 3**

A survey of Chinese history to 1840.

### **HIST 312 - History of Modern Asia (COM) Credits: 3**

Focuses on the history of modern Chinese and Japanese civilizations.

### **HIST 314 - History of Modern Japan (COM) Credits: 3**

Focuses on the history of modern Japan from 1853 to the present, with emphasis on economic, social, and political changes.

### **HIST 326 - Renaissance and Reformation (COM) Credits: 3**

A study of the major European political powers in the 14th-16th centuries. The course will examine the dramatic changes in politics, society, religion, economics and world view occasioned by the phenomena known as the Renaissance and the Reformation.

### **HIST 341 - English History to 1688 (COM) Credits: 3**

Presents English History from the earliest times through the Glorious Revolution of 1688.

### **HIST 345 - History of Russia Credits: 3**

From the earliest times to present. Treats cultural and social as well as political aspects.

### **HIST 349 - Women in American History (COM) Credits: 3**

This course will investigate the role of women in the history of the United States. It will attempt to discover what impact women had on the course of events. Selected women and their careers will be highlighted. Cross-Listed: WMST 349.

### **HIST 352 - Revolution and Early National United States Credits: 3**

Causes of the American Revolution, War for Independence, Articles of Confederation, Constitutional Convention of 1787, establishment of the Federal Union and early years of the Republic.

### **HIST 357 - America from WWI to the Great Depression: The Perils of Prosperity, 1914-1941 Credits: 3**

Major political, social, economic, and cultural developments from 1914 to 1941, including WWI, the "Roaring" 20s, the Great Depression, and movement toward WWII.

### **HIST 358 - The U.S. Since 1941 (COM) Credits: 3**

Social, economic, and political change. The consequences, domestic and foreign, of global power and rising affluence.

### **HIST 368 - History and Culture of the American Indian \*\* (COM) Credits: 3**

Presents history and culture of North American Indians from before white contact to the present, emphasizing regional Dakota cultures. Cross-Listed: AIS 368. Notes: \*\* Course meets IGR #2. Fulfills teacher education requirement.

### **HIST 378 - Social and Cultural History of the US Credits: 3**

Aspects of social development, with major emphasis on the period since the Civil War. Themes include gender, class, race, family, education, religion, leisure, music, arts, and values.

### **HIST 379 - Environmental History of the U.S. (COM) Credits: 3**

Examines the relationship between the natural environment and the historical movements of humans by tracing U.S. environmental changes, beginning with the activities of the Native American peoples through the Euro-American presence to the Cold War era.

### **HIST 401 - Early Christian Era Credits: 3**

This course surveys important issues in western religious history and identity from first-century Christian origins through the "great medieval synthesis" of the thirteenth century. While Jewish and Islamic developments are examined, emphasis is placed upon the rise, development, and diversity, and consolidation of Christianity. Cross-Listed: REL 401.

### **HIST 402 - Reformations and Religious Conflict Credits: 3**

This course surveys important issues in western religious history from "great medieval synthesis" of the thirteenth century through the Reformation and Counterreformation of the sixteenth century. Also examined is the social environment which led to and was shaped by these developments. While both

Jewish and Islamic developments are examined, emphasis is placed upon the development of Christian identity. Cross-Listed: REL 402.

**HIST 415 - Women in Antiquity (COM) Credits: 3**

Survey of archaeological, historical, and literary sources to examine women's place in ancient civilizations, their social conditions, their gender roles, and their power/authority in these civilizations.

**HIST 422 - Ancient Rome Credits: 3**

A survey of Roman History from its beginnings through the reign of Constantine.

**HIST 425 - Medieval Europe (COM) Credits: 3**

Examines the history of Western Europe from the end of the Roman Empire to the beginning of the Renaissance and emphasizes religious, political, economic, and social developments. Prerequisites: HIST 121.

**HIST 440 - Ancient Greece Credits: 3**

A survey of Greek history from its beginning through the Hellenistic Age. Course not offered each year.

**HIST 442 - Europe in the Age of Dictators 1914-1945 Credits: 3**

Examines the political, social and cultural history of Europe from the outbreak of the Great War to the fall of the Third Reich.

**HIST 448 - Nazi Germany (COM) Credits: 3**

Presents Germany history from the establishment of the Weimar Republic after World War I through Adolf Hitler's Third Reich to 1945, including the political, social, economic, cultural, and military aspects of Germany under National Socialist rule.

**HIST 450 - American Colonial History (COM) Credits: 3**

Provides an in-depth look at the English colonies in America, emphasizing how and why they were founded, and tracing their growth and development through the revolutionary period. Prerequisites: HIST 151.

**HIST 455 - American Civil War and Reconstruction (COM) Credits: 3**

Explores the economic, political, military, and social aspects of the Civil War and Reconstruction era.

**HIST 460 - American Military History (COM) Credits: 3**

Examines the origins and development of military institutions, traditions, tactics, and practices in the United States from 1775 to the present, including the relation between the armed forces and other government agencies.

**HIST 465 - Western Expansion of the U.S. (COM) Credits: 3**

Examines the role of the West in American history from exploration and colonization to the closing of the frontier about 1900, emphasizing territorial expansion of the U.S. and various frontier developments, e.g. transportation, transformation of the wilderness into statehood, influence of the frontier in shaping the American character and the role of the West in shaping national policies.

**HIST 476 - History of South Dakota (COM) Credits: 3**

Examines the history of South Dakota's physical environment, Native American presence, European settlement, economic developments, political institutions, and social life.

**HIST 480 - Historical Methods and Historiography (COM) (AW) Credits: 3**

Introduces the problems, materials, and techniques of historical writing, explains the larger meaning and directions of history, and examines major schools of historical thought.

**HIST 491 - Independent Study Credits: 1-3**

**HIST 492-592 - Topics Credits: 1-4**

**HIST 494 - Internship Credits: 1-12**

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## HLTH (Health)

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**HLTH 120 - Community Health Credits: 2**

Discussion based course with the goal of understanding the philosophy and principles of community health. Emphasis on knowledge, attitudes and behaviors utilized in solving community health problems. Cross-Listed: HSC 120.

**HLTH 200 - Complementary and Integrative Health Care Credits: 3**

This interdisciplinary course introduces complementary and integrative health care practices. This course is designed to explore complementary methods utilized by health care professional and lay persons to provide culturally congruent care for individuals and families. The role and responsibilities of the health care

consumer related to disclosure of complementary and integrative health care use will be described. The role of the healthcare professional as a consumer advocate will be discussed. This course explores definitions, backgrounds, examples, and on-going research of various therapies including the holistic approach to Mind/Body Medicine, Herbs, Traditional Chinese Medicine, Naturopathy, Homeopathy, Spiritual Healing, Acupuncture, Dietary and Nutritional Supplements, and Ayurvedic Medicine.

**HLTH 212 - Contemporary Health Problems Credits: 2**

Personal health education course which focuses on the health problems facing today's society from birth to death. Emphasis on the knowledge essential in maintaining a healthy lifestyle. Open to all students. Cross-Listed: HSC 212.

**HLTH 230 - Stress Management for Life Credits: 3**

Stress management course designed to expose students to a holistic approach to preventing and managing stress. Students learn both healthy cognitive (coping) skills and relaxation techniques with the intention of preventing and/or alleviating the symptoms of stress. Content includes the science of stress, the mind/body connection, stress prevention strategies such as perception, mindfulness, time management, and financial management, and a variety of stress management techniques including guided imagery, progressive muscle relaxation, yoga, meditation, and autogenics. The course has both personal application and professional application for students working in any area of healthcare.

**HLTH 250-250L - Pre-Professional First Aid and CPR and Lab (COM) Credits: 2**

Instruction of those who are frequently in a position to provide first aid/CPR and emergency care. Provides essential knowledge and skills needed to develop the functional first aid/CPR capabilities required by a basic first responders, including nurses, teachers, athletic trainers, and other special interest groups. Lab accompanies HLTH 250.

**HLTH 251 - First Aid and CPR (COM) Credits: 1**

First aid instruction meeting the requirements of the American Red Cross Responding to Emergencies Standard First Aid Course is given. Safety in everyday living is emphasized, with special consideration given to the kindergarten and elementary school levels.

**HLTH 298 - Allied Health Technical Training Credits: 20-48**

Designed to facilitate transfer of students who have completed a one or two year regionally or nationally accredited or certified program in an allied health area. The purpose is to provide transfer of previous work into an upward mobility option for students who have a commitment to an allied health profession.

**HLTH 302 - Wellness and the Family Credits: 2**

Overview of health promotion as applied to the family throughout all stages of development. Planning for promotion of family health. Cross-Listed: HSC 302.

**HLTH 315 - Human Nutrition Credits: 3**

The science of food, the nutrients and other substances therein, their action, interaction, and balance in relation to health and disease and the processes by which the organism ingests, digests, absorbs, transports, utilizes and excretes food substances. Prerequisites: CHEM 106 and CHEM 108 or CHEM 112 and CHEM 114.

**HLTH 322 - Public Health Law Credits: 3**

Will investigate issues across a range of specific contexts in public health such as communicable disease control, public health class action litigation and medical care e.g., the right to have and refuse medical care, confidentiality and privacy). Issues include how health policies are developed; the impact current and potential policies have and will have on public health; the courts role and interpretations of public health law; and the interaction of national, state, local, and interest group politics in the formation of policies. The course will focus on the states' roles and the constitutions of the states as well as the Tenth Amendment of the United States Constitution. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

**HLTH 350 - Health Education Professional Development Credits: 3**

This course will examine the field of health education in terms of historical developments, professional standards, roles, theoretical foundations, ethics and current health issues. It will also focus on the capabilities and limits of government, important health policy issues and becoming an agent of change and reform. The role of the health professional in the development of public health policy, influencing social policy, planning and advocating for change in the community setting will be discussed.

**HLTH 364-364L - Emergency Medical Technician and Lab (COM) Credits: 4**

This course provides the knowledge and skill base for an individual to become a Nationally Registered EMT. The course follows the curriculum set by the National Emergency Medical Services Educational Standards. Students are expected to learn the skills necessary to recognize numerous medical and trauma related emergencies. Students will learn vital signs monitoring, Basic Life Support interventions and patient moving/packaging skills. Students will apply learned skills to patients in scenario-based training. 10 hours of in-hospital observation and training are required. Laboratory course to accompany HLTH/HSC 364. Prerequisites: Written consent (current CPR certification at the level of BLS Healthcare Provider (American Heart Association)). Corequisites: HLTH/HSC 364L-364. Notes: This course does not certify students as an EMT; they must pass the National Registry exams.

**HLTH 420-520 - K-12 Methods of Health Instruction (COM) Credits: 2**

Curriculum content at elementary and secondary levels. Methods of presentation including direct, correlated, and integrated health instruction. Organization of health and safety education. Prerequisites: Consent. Cross-Listed: HSC 420-520.

**HLTH 443 - Public Health Science \*\* (G) Credits: 3**

Study of organization and administration of public and voluntary health agencies. Principle functions and program development in vital statistics, maternal-child health, adult health, sanitation, health education, and special health programs. Introduces the student to public health by describing its history and its bases in sociology, economics, philosophy and government. The relationship of environmental factors to health and illness is examined. The course will provide the student with an understanding of administrative and political processes of operation of health agencies by examining traditional and new innovative programs of federal, state and local health agencies. Cost-benefit, cost-effectiveness, and risk assessment are addressed as in the relationship of public law and policies to the delivery of health care. Cross-Listed: HSC 443. Notes: \*\* Course meets IGR #2.

**HLTH 445 - Epidemiology Credits: 3**

This course provides information on the epidemiological concepts, principles, and methods for understanding the distribution and determinants of selected diseases, conditions and indices of health in control and evaluation are analyzed. Prerequisites: Junior or senior standing or instructor consent. Cross-Listed: HSC 445.

**HLTH 452 - Interprofessional Issues in Health Care Credits: 2**

This interprofessional course will focus on the analysis of current issues and topics related to health care, including quality improvement, safety, patient- and family-centered care, and leadership. Health care students will engage in interprofessional discussion and collaboration utilizing resources such as the Institute for Healthcare Improvement Open School© modules. Cross-Listed: HSC 452

**HLTH 479-479L - Health Promotion Programming and Evaluation and Lab Credits: 2**

Practical skills of a worksite and community wellness professional will be investigated. Topics include a definition of worksite wellness, rationale for programs, types of programs, design, promotion, evaluation, marketing. Corequisites: HLTH 479L-479.

**HLTH 494 - Internship Credits: 1-12**

**HLTH 496 - Field Experience Credits: 1-12**

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## **HMGT (Hospitality Management)**

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**HMGT 171 - Introduction to Hospitality Industry Credits: 3**

A review of the basic components of the hospitality and tourism industry in the state, national and international economy. Future trends and career opportunities within these areas will be explored.

**HMGT 251 - Foodservice Sanitation Credits: 1**

Food sanitation and personal hygiene in a foodservice management setting. Students will become certified through the National Restaurant Association upon successful completion of the online ServSafe Food Protection Manager Certification Exam.

**HMGT 291 - Independent Study Credits: 1-3**

**HMGT 292 - Topics Credits: 1-3**

**HMGT 295 - Practicum Credits: 2**

Prerequisites: HMGT 171.

**HMGT 355 - Events and Facilities Administration Credits: 3**

Introductory overview of the management and operation of conventions, meetings, trade shows and exhibitions for both profit and non-profit organizations. Emphasizes program planning, budgeting, contracts, marketing, public relations, site and facility selection, exhibit planning and marketing, transportation, food and lodging arrangements, and career opportunities. Cross-Listed: EFA 355.

**HMGT 361 - Hospitality Industry Law Credits: 3**

This course presents common and civil law as it relates to the operation of various hospitality industry enterprises. Preventative law is presented to permit managers to be aware of potential legal pitfalls and steps required to minimize legal problems. Techniques for industry professionals to research current laws and to identify tools and develop strategies to keep ahead of the ever- changing hospitality legal environment will be explained. At the completion of the course the student will be certified to serve alcoholic beverages in South Dakota. Prerequisites: HMGT 171.

**HMGT 370 - Lodging Management Credits: 3**

Functions of management as applied to the lodging industry including organizing, staffing, controlling, planning, purchasing and marketing for the front office, housekeeping, and maintenance departments. Industry terminology and methods of operations will be explored for all levels of service and segments in the lodging industry. Prerequisites: HMGT 171.

**HMGT 371-371L - Leisure Activities Management and Lab Credits: 3**

The course will explore management and sales skills required to ensure the success of attractions providing leisure activities in the tourism industry. The lab portion will include conducting visits or tours of the leisure industry as a segment of the hospitality industry. Prerequisites: HMGT 171. Corequisites: HMGT 371L-371.

**HMGT 380 - Foodservice Operations and Purchasing Management Credits: 3**

A managerial and systems approach to foodservice operations and purchasing. Cross-Listed: NUTR 380.

**HMGT 381-381L - Quantity Food Production and Service and Lab Credits: 4**

Application of foodservice management principles in quantity food production, purchasing, and service. Lab to accompany HMGT/NFS 381. Prerequisites: NUTR 141-141L, HMGT 251 (or concurrently), HMGT 380. Corequisites: HMGT/NFS 381L-381. Cross-Listed: NUTR 381-381L.

**HMGT 420-520 - Geography of Tourism Credits: 3**

Based on fundamental tourism principles, this course will examine, from a geographical perspective, the social, cultural, environmental and economic complexities associated with tourism as a global, national and local phenomenon. This course will also consider the positive and negative factors that affect tourists and destinations, and the costs and benefits of tourism to communities and places, providing case-study examples from the United States and around the world. Cross-Listed: GEOG 420-520.

**HMGT 472 - Hospitality Facilities Management and Design Credits: 3**

Application of various systems, procedures, and controls associated with the maintenance and engineering departments of lodging and foodservice operations. The course will include the decision-making process used in the planning and designing of hospitality facilities. Prerequisites: Junior standing. Cross-Listed: EFA 472.

**HMGT 482 - Hospitality Marketing Credits: 3**

Applied marketing covering case studies in the hotel and restaurant industry. Emphasis on implementing marketing strategies including: demographics, image development, advertising, sales promotion, public relations, administering and controlling a marketing plan. Prerequisites: Senior standing. Cross-Listed: EFA 482.

**HMGT 491 - Independent Study Credits: 1-3**

**HMGT 492 - Topics Credits: 1-3**

**HMGT 495 - Practicum Credits: 3**

**HMGT 788 - Individual Research and Study Credits: 1-7**

**HMGT 798 - Thesis Credits: 1-7**



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## HNS (Health and Nutritional Science)

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### **HNS 380 - Professional Development Credits: 1**

This course is designed to enhance the student's networking skills and communication skills through projects geared towards professional development and career management. In addition, interprofessional and productive teamwork will be discussed.

### **HNS 480 - Certification Exam Preparation Credits: 1**

This course will review content in preparation for a national certification examination. This course will also discuss the logistics of how to register for the exam, submit exam results, and maintain certification through continuing education.

### **HNS 490-590 - Seminar (AW) Credits: 1-3**

#### **HNS 491-591 - Independent Study Credits: 1-3**

#### **HNS 492-592 - Topics Credits: 1-3**

#### **HNS 493-593 - Workshop Credits: 1-3**

#### **HNS 494-594 - Internship Credits: 1-6**

#### **HNS 495-595 - Practicum Credits: 1-3**

#### **HNS 496-596 - Field Experience Credits: 1-6**

#### **HNS 497-597 - Cooperative Education Credits: 1-6**

#### **HNS 498 - Undergraduate Research/Scholarship Credits: 1-3**

#### **HNS 783 - Research Methods in Health and Nutritional Sciences Credits: 3**

#### **HNS 788 - Master's Research Problems/Project Credits: 1-7**

#### **HNS 790 - Seminar Credits: 1**

#### **HNS 791 - Independent Study Credits: 1-3**

#### **HNS 792 - Topics Credits: 1-3**

#### **HNS 793 - Workshop Credits: 1-3**

#### **HNS 794 - Internship Credits: 1-7**

#### **HNS 795 - Practicum Credits: 1-9**

#### **HNS 796 - Field Experience Credits: 1-9**

#### **HNS 798 - Thesis Credits: 1-7**

#### **HNS 890 - Seminar Credits: 1**

#### **HNS 898D - Dissertation Credits: 1-12**

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## HO (Horticulture)

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### **HO 105 - Insects and Society Credits: 3**

This non-technical course introduces a wide variety of ways that humans interact with urban and agricultural insects in today's world. It covers the extremely valuable roles where insects are essential to human survival and commerce. The course also reveals where pests are responsible for being disastrous competitors with humans.

### **HO 111-111L - Introduction to Horticulture and Lab Credits: 2, 1**

Connecting basic plant science to growing techniques and decision making relating to light, water, temperature, and soil. Introductory plant care, propagation and identification for a wide variety of horticultural crops. Corequisites: HO 111L-111.

### **HO 210-210L - Turf and Weed Management in Horticulture and Lab Credits: 3**

Introduction to basic maintenance and culture of turfgrass, and identification and management of common weeds found in horticultural settings (Turf, nursery, food crops, etc.). The use of cultural, biological, chemical and physical methods of turf and weed management will be discussed. Turf and weed identification, control methods, and related activities will be addressed in the laboratory. Prerequisites: HO 111 or PS 103. Corequisites: HO 210L-210. Cross-Listed: PS 210-210L.

### **HO 231 - Greenhouse Crop Production Credits: 2**

Fundamentals of greenhouse crop production techniques: primary crops, establishment, irrigation, fertilization, growth management, pest control, and harvest. Lab format will provide students with practical growing experience of herbaceous ornamental horticultural crops.

### **HO 255-255L - Woody Plants and Lab Credits: 4**

Nomenclature, classification, identification and use of trees, shrubs and vines for the Northern Great Plains. Prerequisites: HO 111 or BIOL 101. Corequisites: HO 255L-255. Cross-Listed: PS 255-255L.

### **HO 285 - Agricultural Computations Credits: 2**

Integrating technology in production agriculture is becoming more and more prevalent in the world of digital agriculture. This course uses spreadsheet technology as a tool to enhance the student's ability to communicate data-driven

information with farmers, ranchers, and agribusiness. This course can be helpful for those who have never used spreadsheets or for those who want to learn to do more and learn how to use this technology in precision agriculture. Cross-Listed: PS 285.

### **HO 290 - Seminar Credits: 2**

### **HO 303-303L - Forest Ecology and Management and Lab Credits: 3**

The basics of environmental factors which control the growth of trees and forests and how forests in North America are managed. Corequisites: HO 303L-303. Cross-Listed: BOT 303-303L.

### **HO 311-311L - Herbaceous Plants and Lab Credits: 3**

Identification, description, landscape uses, propagation, culture and adaptability of selected non-woody ornamental plants with emphasis on annuals, perennials and indoor plants. Prerequisites: HO 111, BOT 201 or consent. Corequisites: HO 311L-311. Cross-Listed: PS 311-311L.

### **HO 327-327L - Golf Course Design and Management and Lab Credits: 3**

Principles and practices of golf course design, including site analysis, design process, construction specifications and techniques, and aesthetic/design elements and professional turf management of golf courses and athletic fields, including history, culture, equipment, diagnostics, case studies, and facilities management. Cross-Listed: LA 327-327L.

### **HO 329 - Horticultural Pests Credits: 3**

A survey of diseases, disorders, insects and mites of horticultural crops. The crops covered include fruits, perennials, trees, shrubs and vegetables in ornamental, field and nursery production systems. Management will be covered following the principles and practices of integrated pest management and plant health care. Cross-Listed: PS 329.

### **HO 339 - Arboriculture and Urban Forestry Credits: 3**

The practice and science of establishment and cultivation of woody plants; vines, shrubs and trees; in managed landscapes. The course will also cover the skills needed to manage the care of mature trees in communities and windbreaks. Cross-Listed: PS 339.

### **HO 383-383L - Principles of Crop Improvement and Lab Credits: 2, 1**

Evaluation of crop species, reproduction of crop plants, use of genetic variability, traits of interest, breeding programs, designs and management. Heritability, plant introduction, vegetative propagation, hands-on lab demonstrations. Prerequisites: PS 103-103L or HO 111-111L; and BIOL 103-103L, BIOL 153-153L or BOT 201-201L. Corequisites: HO 383L-383. Cross-Listed: PS 383-383L.

### **HO 411-511 - Fruit Crop Systems Credits: 1-6**

Studies in perennial fruit crop production and management systems. Credit earned will depend on the number of 1 credit modules taken. Course may be repeated as long as the topic module(s) are not repeated. Topic modules could include: tree fruit production systems; small fruit production systems; viticulture; perennial fruit; integrated pest management; native fruit production systems; fruit harvest, quality, and postharvest care; vines and wines; fruit value-added systems; pruning fruit crops; cover crop management, marketing specialty fruit crops. Cross-Listed: PS 411-511.

### **HO 413-413L/513-513L - Greenhouse and High Tunnel Management and Lab Credits: 3**

Greenhouse construction, environmental control, production and scheduling of major greenhouse crops. Trips to commercial greenhouse operations and laboratory work in greenhouse crop production. Corequisites: HO 413L-413/513L-513. Cross-Listed: PS 413-413L/513-513L.

### **HO 414-414L/514-514L - Plant Propagation and Lab Credits: 3**

Fundamental anatomical and physiological principles and methods of reproducing herbaceous and woody plants by seeds, cuttings, grafts, layers and division. Prerequisites: HO 111, BOT 201 or consent. Corequisites: HO 414L-414/514L-514. Cross-Listed: PS 414-414L/514-514L.

### **HO 416-516 - Landscape Nursery Management Credits: 3**

A study of current nursery and garden center crop cultural practices and business management. Topics to be covered include nursery and garden center design and organization, field and container crop production, transplanting, pricing, and shipping techniques. The working relationship between nurseries, landscape designers and contractors is also discussed. Prerequisites: HO 111, PS 213. Cross-Listed: PS 416-516.



### **HO 434-534 - Local Food Production Credits: 2**

Topics include planning, planting, cultivation, harvest, season extension and marketing of fruits and vegetable crops. Experiential learning model. Cross-Listed: PS 434-534.

### **HO 435 - Local Food Production: Harvest and Storage Credits: 2**

Topics include best practices for efficient harvest, access to produce in the field, determining maturity, harvest process for various crops, transport of produce to processing area, cleaning, chilling, packaging, post-harvest care for short and longer-term storage, types of storage facilities, marketing and sales. Cross-Listed: PS 435.

### **HO 444-544 - Vegetable Crop Systems Credits: 1-6**

Studies in vegetable crop production and management systems. Credit earned will depend on the modules taken. Course may be repeated as long as the module(s) are not repeated. Potential topic modules could include: root crop systems; cucurbit production systems; vegetable legumes; herbs; solanaceous crops; heirloom vegetable crops; integrated pest management; market gardening; organic production systems; extended season crop management; leaf and cool season crops; annual crop rotation systems; marketing specialty crops. Cross-Listed: PS 444-544.

### **HO 447-547 - Organic Plant Production Credits: 3**

This course provides a detailed overview of organic farming for both small scale suburban and urban settings. The topics covered will include: organic certification, soil and nutrient management, pest and disease ID and management, High-Tunnel management, and marketing. Cross-Listed: PS 447-547.

### **HO 490 - Seminar Credits: 1**

### **HO 491 - Independent Study Credits: 1-2**

### **HO 492-592 - Topics Credits: 1-4**

### **HO 494 - Internship Credits: 1-12**

### **HO 498 - Undergraduate Research/Scholarship Credits: 1-3**

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## **HON (Honors)**

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### **HON 100 - Honors College Orientation Credits: 1**

Opportunities and requirements associated with continued participation in the SDSU Honors College will be emphasized along with general university orientation materials.

### **HON 109 - First Year Seminar - Honors \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1. This course is designed as an introduction to the Honors College student experience, and, more broadly to students' first year experience at SDSU. Built around themes of ethics, diversity and empowerment, the course will include practical examination of Honors approaches to general education, contracted courses, colloquium, and independent study, along with integration of the Honors experience with students' academic major(s) and university experience. Instruction will include lecture, guest speakers, discussion and group work. Student reading, writing, reflection over course material and engagement in the classroom and broader university community will be emphasized throughout. Appropriate educational technologies will be utilized in support of the course objectives.

### **HON 290 - Seminar Credits: 1-3**

### **HON 383 - Honors Colloquium \*\* Credits: 3**

A multidisciplinary examination of a contemporary topic of interest and importance. Themes will vary from semester to semester. The course will emphasize higher order thinking skills, synthesis and application of information, oral and written communication skills. Required for graduation with Fishback Honors College distinction. Notes: \*\* Course meets IGR #2.

### **HON 390 - Seminar Credits: 1-3**

### **HON 490 - Seminar Credits: 1-3**

### **HON 491 - Independent Study Credits: 1-3**

Notes: Honors College students work one-on-one with a faculty mentor on an original scholarly project related to their academic and professional goals. Projects may include laboratory, field, or social science research; design projects; historical analyses; or original creative pieces in literature and the arts. Students are encouraged to take Honors 390 to help prepare for their Independent Study. Deliverables include a scholarly paper and presentation at a public scholarly venue. Registration is by permission upon approval of the application for Independent Study form.

### **HON 492 - Topics Credits: 1-3**

### **HON 493 - Workshop Credits: 1-3**

### **HON 494 - Internship Credits: 1-12**

### **HON 495 - Practicum Credits: 1-12**

### **HON 496 - Field Experience Credits: 1-12**

### **HON 498 - Undergraduate Research/Scholarship Credits: 1-12**

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## **HSC (Health Science)**

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### **HSC 120 - Community Health Credits: 2**

Discussion based course with the goal of understanding the philosophy and principles of community health. Emphasis on knowledge, attitudes and behaviors utilized in solving community health problems. Cross-Listed: HLTH 120.

### **HSC 200 - Complementary and Integrative Health Care Credits: 3**

This interdisciplinary course introduces complementary and integrative health care practices. This course is designed to explore complementary methods utilized by health care professional and lay persons to provide culturally congruent care for individuals and families. The role and responsibilities of the health care consumer related to disclosure of complementary and integrative health care use will be described. The role of the healthcare professional as a consumer advocate will be discussed. This course explores definitions, backgrounds, examples, and on-going research of various therapies including the holistic approach to Mind/Body Medicine, Herbs, Traditional Chinese Medicine, Naturopathy, Homeopathy, Spiritual Healing, Acupuncture, Dietary and Nutritional Supplements, and Ayurvedic Medicine.

### **HSC 212 - Contemporary Health Problems Credits: 2**

Personal health education course which focuses on the health problems facing today's society from birth to death. Emphasis on the knowledge essential in maintaining a healthy lifestyle. Open to all students. Cross-Listed: HLTH 212.

### **HSC 230 - Stress Management for Life Credits: 3**

Stress management course designed to expose students to a holistic approach to preventing and managing stress. Students learn both healthy cognitive (coping) skills and relaxation techniques with the intention of preventing and/or alleviating the symptoms of stress. Content includes the science of stress, the mind/body connection, stress prevention strategies such as perception, mindfulness, time management, and financial management, and a variety of stress management techniques including guided imagery, progressive muscle relaxation, yoga, meditation, and autogenics. The course has both personal application and professional application for students working in any area of healthcare.

### **HSC 253 - Disaster Preparedness Credits: 2**

Basic philosophy, fundamental principles of civil defense; citizen's role in emergency planning for non-military national defense. Open to all students.

### **HSC 260 - Women's Health Issues Credits: 3**

This interdisciplinary course critically examines issues in women's health. Biological, socio-cultural, psychological, historical and political processes that shape and define women's health and healthcare experiences are explored. Cross-Listed: WMST 260.

### **HSC 302 - Wellness and the Family Credits: 2**

Overview of health promotion as applied to the family throughout all stages of development. Planning for promotion of family health. Cross-Listed: HLTH 302.

### **HSC 364-364L - Emergency Medical Technician and Lab (COM) Credits: 4**

This course provides the knowledge and skill base for an individual to become a Nationally Registered EMT. The course follows the curriculum set by the National Emergency Medical Services Educational Standards. Students are expected to learn the skills necessary to recognize numerous medical and trauma related emergencies. Students will learn vital signs monitoring, Basic Life Support interventions and patient moving/packaging skills. Students will apply learned skills to patients in scenario-based training. 10 hours of in-hospital observation

and training are required. Laboratory course to accompany HLTH/HSC 364. Prerequisites: Written consent (current CPR certification at the level of BLS Healthcare Provider (American Heart Association)). Corequisites: HCS/HLTH 364L-364. Cross-Listed: HLTH 364-364L. Notes: This course does not certify students as an EMT; they must pass the National Registry exams.

**HSC 420-520 - K-12 Methods of Health Instruction Credits: 2**

Curriculum content at elementary and secondary levels. Methods of presentation including direct, correlated, and integrated health instruction. Organization of health and safety education. Cross-Listed: HLTH 420-520.

**HSC 433-533 - Occupational Health Credits: 3**

Occupational Health is a survey course dealing with health concerns in the workplace and the scope, objectives, and functions of occupational programs. Work related injuries and diseases and the effects of harmful exposure to chemical and physical agents which cause discomfort, stress, inefficiency or disease are examined. Emphasis is placed on preventative measures and early intervention to assure a reasonable, healthful work environment.

**HSC 443 - Public Health Science \*\* (G) Credits: 3**

Study of organization and administration of public and voluntary health agencies. Principle functions and program development in vital statistics, maternal-child health, adult health, sanitation, health education, and special health programs. Introduces the student to public health by describing its history and its bases in sociology, economics, philosophy and government. The relationship of environmental factors to health and illness is examined. The course will provide the student with an understanding of administrative and political processes of operation of health agencies by examining traditional and new innovative programs of federal, state and local health agencies. Cost-benefit, cost-effectiveness, and risk assessment are addressed as in the relationship of public law and policies to the delivery of health care. Cross-Listed: HLTH 443. Notes: \*\* Course meets IGR #2.

**HSC 445 - Epidemiology Credits: 3**

The course provides information on the epidemiological concepts and methods needed to understand the description of the occurrence of health outcomes, and the identification of risk factors for health outcomes in human populations. Prerequisites: Junior or senior standing or instructor consent. Cross-Listed: HLTH 445.

**HSC 452 - Interprofessional Issues in Health Care Credits: 2**

This interprofessional course will focus on the analysis of current issues and topics related to health care, including quality improvement, safety, patient- and family-centered care, and leadership. Health care students will engage in interprofessional discussion and collaboration utilizing resources such as the Institute for Healthcare Improvement Open School© modules. Cross-Listed: HLTH 452.

**HSC 490 - Seminar Credits: 1-4**

**HSC 492 - Topics Credits: 1-4**

**HSC 494 - Internship Credits: 1-12**

**HSC 496 - Field Experience Credits: 1-12**

Prerequisites: PE 400, PE 450 and HSC 494.

**HSC 631 - Biostatistics I Credits: 3**

**HSC 731 - Biostatistics II Credits: 3**

**HSC 733 - Environmental Health Credits: 3**

**HSC 760 - Program Evaluation Credits: 3**

**HSC 782 - Epidemiology Credits: 3**

**HSC 785 - Advanced Epidemiology Credits: 3**

**HSC 791 - Independent Study Credits: 1-3**

**HSC 832 - Mixed Methods Research Credits: 3**

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## ID (Interior Design)

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**ID 199 - Introduction to Interior Design Credits: 2**

This course introduces students to the principles and processes that define the profession and the value of interior design to society.

**ID 209 - Human Factors and Behavior Credits: 3**

This course introduces students to the concepts of human factors, human behavior, and programming. Students will gain a foundational understanding of ergonomics, anthropometrics, as well as the physical and psychological impacts of space on diverse users.

**ID 215-215L - Materials I and Lab Credits: 3**

This course explores the characteristics of interior finishes and furnishings, including history, resources, environmental issues, selection and performance criteria and installation. Projects focus on material research, selection and application for a particular design typology and client situation. Corequisites: ID 215L-215.

**ID 224 - History of Interior Design I Credits: 2**

This course presents a History of Interior Design from Antiquity to the Industrial Revolution; examining art, architecture, interior design, furniture, and the sociological and cultural context of various architectural movements.

**ID 225 - History of Interior Design II Credits: 2**

This course presents a History of Interior Design from the Industrial Revolution to the present; examining art, architecture, interior design, furniture, and the sociological and cultural context of various architectural movements. Prerequisites: ID 224.

**ID 251 - Interior Design Studio I Credits: 4**

This studio explores conceptual thinking and placemaking through spatial articulation utilizing the elements and principles of design. Developing communication skill sets (visual, graphic and written) and computer software knowledge is paramount. Prerequisites: DSGN 152. Notes: Interior Design majors and minors must achieve a "C" or better in ID 251 to progress to ID 252.

**ID 252 - Interior Design Studio II Credits: 4**

This studio explores issues of universal/inclusive design through residential and hospitality spaces. A focus on global awareness and practice through an international project reinforces development of skills for operating within a global market. Visual communication and computer software skills are expanded. Prerequisites: ID 251 (Minimum grade of "C").

**ID 314-314L - Building Systems and Construction and Lab Credits: 3**

This course examines the materials and methods of construction to understand how various building systems are organized. Understanding the coordination required of the building trades, including structural, mechanical, electrical, architectural and interior detailing is fundamental to the design and construction of built environments. Corequisites: ID 314L-314.

**ID 316-316L - Lighting and Acoustics and Lab Credits: 3**

This course reviews the methodology of designing with artificial and natural light. Assignments correspond with lecture content to assist in understanding the process and approach to integrated lighting design and building systems controls. In addition, the fundamentals of acoustics are introduced and explored. Corequisites: ID 316L-316.

**ID 318-318L - Building Codes and Regulations and Lab Credits: 2**

This course focuses on the understanding and application of industry codes and regulations, including ADA standards, life safety standards, the International Building Code and various state, municipal and specialty codes. Integration of principles of universal design into built environment is further emphasized. Prerequisites: ID 314. Corequisites: ID 318L-318.

**ID 341 - History of Interiors and Furnishings Credits: 3**

This course presents a History of Interior Design & Furnishings, specifically examining the relationship between art, architecture, interior design, furniture, and the sociological and cultural context of the emergence of Interior Design as a professional discipline.

**ID 351 - Interior Design Studio III Credits: 4**

This studio explores advanced commercial design through lenses of corporate office and retail interior design. Projects investigate the design process with emphasis on programming, design thinking and research. Presentation skills, graphic techniques and technical proficiencies are necessary to effectively communicate design intent. Prerequisites: ID 252 (Minimum Grade of "C").

**ID 352 - Interior Design Studio IV Credits: 4**

This studio explores learning environments, varying largely in scale, and emphasizes sustainable design. Projects investigate the design process, with emphasis on programming, concept development, planning and spatial articulation that support and enhance client needs. Prerequisites: ID 351 (Minimum Grade of "C").

**ID 371 - Professional Practices in Interior Design Credits: 2**

This course provides an overview of the business of interior design, focusing on the profession, ethics, project management, design fees and contracts, estimating,

business formation, business organization and management, personnel issues, legal issues and businesses processes. This imbeds professional values that mold responsible, accountable and effective interior designers.

### **ID 377-377L - Design Presentation and Marketing Strategies and Lab Credits: 2**

This course focuses on the content and graphics for cover letter, resume and portfolio development, necessary for internships and job seeking. This course provides students with the knowledge and skills necessary to present and promote design ideas. Emphasis is placed on professional design marketing strategies, design proposals, and personal portfolio development. Prerequisites: ID 252 or junior standing. Corequisites: ID 377L-377.

### **ID 415-415L - Materials II - Detailing and Lab Credits: 2**

This course provides expanded discussion of building and interior materials, including proprieties, specification and procurement processes, and detailed drawing development for inclusion in project contract documents. Projects focus on in-depth material research and detailing. Prerequisites: ID 215-215L.

### **ID 451 - Interior Design Studio V (AW) Credits: 4**

This studio provides experience in solving design problems related to socio-economic or cultural issues; requiring comprehensive project development from concept through detail and integration of building systems. Prerequisites: ID 352 (Minimum Grade of "C").

### **ID 452 - Interior Design Studio VI Credits: 4**

This studio experience serves as a capstone project, through the design and detailed development of an interior environment focused in healing and healthcare typologies. This process sharpens students' design and presentation skills, challenges critical thinking, reinforces the value of research-based design, instills social responsibility, encourages holistic thinking of building systems, and encourages the development of students' project management skills and leadership. Prerequisites: ID 451 (Minimum Grade of "C").

### **ID 480 - Travel Studies Credits: 1-5**

This travel-study course is designed to provide extra-mural educational experiences, as approved by and under the direction of a faculty member, and may be in cooperation with faculty and administrators at other institutions. Students will participate in hands-on activities and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation, and a written report.

### **ID 490 - Seminar Credits: 1-3**

### **ID 491 - Independent Study Credits: 1-3**

### **ID 492 - Topics Credits: 1-3**

### **ID 495 - Practicum Credits: 3**

Prerequisites: ID 371, ID 352, 2.2 GPA and 90 credits.

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## **IDL (Interdisciplinary Studies)**

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### **IDL 100 - Concepts in Sustainability \*\* Credits: 3**

This course will provide an overview of what sustainability is and how to measure sustainable actions. Students will learn sustainability concepts, such as systems thinking, sustainable design principles, and resource utilization. Students will learn the complex interactions between social systems, environmental ethics, and ecological literacy. Applications of sustainability in the arts and humanities and social, physical, and natural sciences will be presented. Notes: \*\* Course meets IGR #2.

### **IDL 262 - Foundations of Interdisciplinary Studies Credits: 3**

This course creates the foundation for interdisciplinary thinking, enabling students to study complex issues by integrating insights from a variety of disciplines. The course will also provide a broad historical view and background of interdisciplinary studies. By developing interdisciplinary traits and skills, students will better understand themselves and their major through the multi-step process of self-reflection, self-assessment, and goal setting. Notes: "C" or higher is required to progress to IDL 362.

### **IDL 362 - Interdisciplinary Inquiry and Integration Credits: 3**

This course builds on the foundational knowledge base of IDL 262 - Foundations of Interdisciplinary Studies through application and integration of interdisciplinary insights into complex problem-solving. Students will develop critical research and writing skills. Prerequisites: "C" or better in IDL 262.

### **IDL 479 - Interdisciplinary Studies Capstone (AW) Credits: 3**

The Capstone course will be used as a culminating experience in which students synthesize subject-matter knowledge they have acquired, integrating cross-disciplinary knowledge, and connect theory and application in preparation for entry into a career. The course will be taken last in a sequence of courses in an Interdisciplinary Studies program. The capstone course will require students to integrate the student's plan of study into a final product (paper, portfolio, and presentation) that demonstrates their ability to make connections and apply their knowledge and skills. The nature of interdisciplinary studies will be examined along with emphasis on intellectual abilities such as writing, researching, thinking critically, and speaking. Prerequisites: "C" or better in IDL 362.

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## **INFO (Informatics)**

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### **INFO 101 - Introduction to Informatics \* Credits: 3**

An introduction to informatics and basic computer programming. Other topics include the basic operation of hardware, software, servers, the Internet, intranets, networks, web browsers, and information security. Notes: \* Course meets System Goal #6: Natural Sciences.

### **INFO 102 - Social and Ethical Aspects of Informatics \* Credits: 3**

A study of the social, political, economic and ethical implications of information and informatics on business and society. Other topics include information ownership, intellectual property and the social construction of information. Notes: \* Course meets System Goal #3: Social Sciences/Diversity.

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## **LA (Landscape Architecture)**

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### **LA 101 - Introduction to Landscape Architecture Credits: 3**

A survey of the field of Landscape Design and Environmental Planning. Introduction to conceptual aspects of the discipline with a focus on landscape appreciation, environmental problems of land use, conservation, landscape design and planning, and land ethics and stewardship.

### **LA 152 - Landscape Graphics and Design Theory Credits: 4**

Provides the foundation for landscape graphic communication through both technical and conceptual standards. Topics include: the principles of landscape drafting, graphic symbol communication, basic free hand graphic techniques and design theory for landscape design. Graphics used in landscape design (plan drawings, elevations, isometrics, perspective and models). Form and spatial relationships are stressed as applied to materials of landform, vegetation, water, and architecture.

### **LA 231 - Computer Applications in Landscape Architecture I Credits: 2**

An introductory course in computer aided design and drafting with specific application to landscape design software applications. Emphasis is placed on the practical application of CAD to site analysis, design problem-solving, design management, and professional communication toward the creation of site plans, cost estimates and working drawings.

### **LA 232 - Computer Applications in Landscape Architecture II Credits: 2**

Advanced computer applications for landscape architecture are explored. Focus is given to the development of spatial relationships and computer-generated or computer-enhanced presentation graphics. Also includes portfolio development.

### **LA 242 - History of Landscape Architecture Credits: 3**

History from early Egyptian to contemporary times. Styles viewed from the standpoint of aesthetic thought, societal and technological influences. Works of major historical and contemporary designers will be stressed.

### **LA 251 - Site Inventory and Analysis Credits: 3**

Site survey, analysis, and design synthesis. Focuses on social, physical, and cultural resources as design considerations for future land use planning. Introduces foundational site analysis methods and tools.

### **LA 252 - Site Planning and Design Credits: 3**

Serves as a lower-division capstone course synthesizing previous coursework and applying that knowledge to site design projects. Includes units on design methodology, site planning and circulation, and creative problem solving. Prerequisites: LA 251.



**LA 289 - Domestic Travel Studies in Landscape Architecture Credits: 1**

Analysis and critique of projects in the United States. Topics cover landscape themes, design challenges, and evaluation of these projects. Emphasis is placed on development of on-site observation and sketching skills. Course includes a one-week travel experience. Prerequisites: LA 242 or instructor consent. Notes: May be repeated for credit twice.

**LA 327-327L - Golf Course Design and Management and Lab Credits: 3**

Principles and practices of golf course design, including site analysis, design process, construction specifications and techniques, and aesthetic/design elements and professional turf management of golf courses and athletic fields, including history, culture, equipment, diagnostics, case studies, and facilities management. Corequisites: LA 327L-327. Cross-Listed: HO 327-327L.

**LA 331 - Landscape Site Engineering Credits: 3**

Technical work in preparing grading plans, computing areas of cut and fill, site selection, topographic analysis, soil and exposure analysis, surface and subsurface drainage, and pedestrian and vehicular circulation. Prerequisites: LA 252.

**LA 332 - Landscape Materials, Methods and Detailing Credits: 3**

Design and construction of walks, terraces, fences, walls, pools, and other landscape structures and systems. Prerequisites: LA 331.

**LA 341 - Planning Public Grounds Credits: 3**

Contemporary problems in the design of public properties such as parks and civic areas. Complexities of functional use, pedestrian and vehicular circulation, and land use are addressed. Prerequisites: LA 252.

**LA 342 - City Planning (AW) Credits: 3**

City planning in the United States, planning practice and theory, urban design, and land use planning. Local planning efforts observed. Prerequisites: LA 341.

**LA 351 - Residential Design Studio Credits: 4**

Basic landscape design problem solving on smaller scale sites (residential, small commercial, rural and urban). Development of aesthetic sensitivity and awareness of site problems. Site analysis, programming, concept formation, master plan development and plan presentation. Prerequisites: LA 252.

**LA 352 - Planting Design Studio Credits: 4**

Preparation of planting designs, plans, and specifications for projects of increasing complexity. Emphasis on northern plains landscapes. Focus on use of native plants and sustainable design. Projects from small residential scale to larger regional scale. Design applications emphasizing the space forming potential and functional use of natural and man-made plant groups. Prerequisites: LA 351 and HO 311-311L.

**LA 389 - International Experience in Landscape Architecture (G) Credits: 3**

An in-depth analysis of historical and contemporary sites of significance to the discipline of landscape architecture. Emphasis is placed on on-site observational methods, including the use of case-study research and presentations, sketchbook documentation, and personal interviews. Students will also be exposed to the professional practice of landscape architecture abroad. Course involves a 3-week travel experience immediately after spring finals. Prerequisites: LA 242 or instructor consent.

**LA 431-431L - Construction Documentation and Practicum and Lab Credits: 2,1**

A capstone landscape construction course. Particular emphasis placed on hands-on construction project and development of a construction documentation package, including specifications, project management and contract documents, and the bidding process. Prerequisites: LA 332. Corequisites: LA 431L-431.

**LA 432 - Project Bidding, Estimating and Management Credits: 3**

Reading and interpreting contract drawings and specifications, quantity take-offs, cost estimating, and bid document preparation.

**LA 441 - Recreational Facilities Design and Lab Credits: 3**

Design of public and private recreational facilities including parks, resorts, golf courses, trails, and ecosystems. Planning and design of facilities, and their function, operation, and maintenance will be emphasized. Prerequisites: LA 342.

**LA 442 - Contemporary Issues in Landscape Architecture Credits: 1**

An exploration of challenges and emerging design foci for practicing landscape architects, and current research trends in the discipline. Directed readings and

weekly discussions intended to prepare students for entrance into the profession. Prerequisites: LA 441.

**LA 451 - Urban Design Studio Credits: 3**

Contemporary urban issues affecting the design process, site master planning, and multi-disciplinary problem solving. Applied project will address influences on urban design, from regional influences to user behavior. Prerequisites: LA 352.

**LA 452 - Landscape Professional Practicum Studio Credits: 4**

An advanced design studio with an emphasis on environmental design, land use ethics, current issues in landscape design and professional practice. Senior exit examination requirement is completed during this class. Prerequisites: LA 451.

**LA 491 - Independent Study Credits: 1-2**

**LA 492 - Topics Credits: 1-4**

**LA 494 - Internship Credits: 1-12**

**LA 498 - Undergraduate Research/Scholarship Credits: 1-3**

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## LAKL (Lakota)

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**LAKL 101 - Introductory Lakota I \* (COM) Credits: 4**

This course is an introduction to the Lakota language. Emphasis is placed on the basic sounds of the Lakota language, correct pronunciation, and orthography used to represent those sounds. The course includes a focus on male/female speech patterns, kinship terms, other ordinary environmental and cultural contexts, and basic sentence structure. Language tables are used to enhance fluency in conversational Lakota. Cross-Listed: AIS 101. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity.

**LAKL 102 - Introductory Lakota II \* (COM) Credits: 4**

This course is a continuation of the Lakota language in both written and oral forms. Emphasis is placed on pronunciation, a more extended examination of grammar, expanded vocabulary, and continued practice in reading, writing, and speaking Lakota. Language tables are used to enhance fluency in conversational Lakota. Prerequisites: AIS 101 or LAKL 101 or consent of instructor. Cross-Listed: AIS 102. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity.

**LAKL 201 - Intermediate Lakota I (COM) Credits: 3**

This course is an advanced course that builds on the introductory Lakota language courses. Students will learn advanced grammar and Lakota literacy with an emphasis on verb conjugation, composition of sentences, and an analysis of Lakota/Dakota language texts. Language tables are used to enhance fluency in Lakota speaking skills. Prerequisites: AIS 101 and AIS 102 or LAKL 101 and LAKL 102 or instructor consent. Cross-Listed: AIS 201.

**LAKL 202 - Intermediate Lakota II (COM) Credits: 3**

This course is a continuation of teaching grammar and Lakota literacy with an emphasis on verb conjugation, composition of sentences, and further in-depth analysis of Lakota/Dakota language texts. Language tables are used to enhance fluency in Lakota speaking skills. Prerequisites: AIS 101 and AIS 102 or LAKL 101 and LAKL 102 or instructor consent. Cross-Listed: AIS 202.

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## LAS (Latin American Studies)

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**LAS 301 - Latin American Cultures Credits: 2-3**

A broad view of a country, region, epoch or theme concerning Latin America. A multidisciplinary and multimedia approach. Prerequisites: Sophomore standing or consent. Notes: May be repeated with consent of the coordinator of the LAS program.

**LAS 302 - Latin American Societies Credits: 3**

A broad view of the society of a country, region, epoch or theme concerning Latin America. A multidisciplinary and multimedia approach. Prerequisites: Sophomore standing or consent. Notes: May be repeated for credit with consent of the LAS Coordinator.

**LAS 491 - Independent Study Credits: 1-3**

Notes: Requires Junior class standing.

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## LEAD (Leadership)

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**LEAD 210 - Foundations of Leadership \*\* Credits: 3**

Foundations of Leadership is designed to sharpen fundamental leadership skills, develop core competencies and advance the goals of the University. The goal for



the Foundations of Leadership course is to equip students with the knowledge, skills, and networks needed to achieve their goals within the classroom and in relation to their own personal development and future careers. Notes: \*\* Course meets IGR #2.

### **LEAD 310 - Leadership in Context Credits: 3**

An examination of principles of leadership development within a variety of unique contextual settings. Topics include definitions and varied approaches to the study of leadership, leadership styles, gender and ethnic diversity, leadership in groups, moral and ethical issues, mission statements, and contemporary leadership issues facing particular personal and professional contexts. Emphasis is placed on service in relation to leadership and personal analysis of strengths and leadership styles within individual experiences.

### **LEAD 410 - Leadership: Senior Seminar Credits: 1**

Students will examine contemporary leadership issues through readings, speakers and class discussions, and will develop a senior portfolio showcasing their development and capacities as a leader.

### **LEAD 435 - Organizational Leadership and Team Development Credits: 3**

This course focuses on leadership and team development in organizational structures. Students will study organizations and teams through the lens of leadership to better apply theory to practice in different organizations including nonprofit organizations. Topics include leadership intelligence, organizational alignment and vision, leadership values, creating a civil work climate, leading teams, organizational culture, conflict resolution techniques, follower engagement, personality and skills performance management, and leading change. Cross-Listed: LMNO 435.

### **LEAD 494 - Internship Credits: 3**

### **LEAD 496 - Field Experience: Leadership in Action Credits: 2**

Students will work independently in a guided 'leadership in action' experience. They will reflect upon and apply principles learned in previous leadership courses to a real world leadership setting (e.g. work setting, student organization, etc.). Students will gather at important intervals throughout the semester, present on their experience, and develop a senior portfolio documenting their development as leaders.

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## **LING (Linguistics)**

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### **LING 203 - English Grammar Credits: 3**

Instruction in the theory and practice of traditional grammar including the study of parts of speech, parsing, and practical problems in usage. Prerequisites: ENGL 101.

### **LING 420-520 - The New English Credits: 3**

Diverse new theories and applications in English linguistics: lexicography, pragmatics, stylistics, socio-semantics, semiotics, and discourse theory. Prerequisites: ENGL 101 and ENGL 201 (undergraduates only).

### **LING 425 - Modern Grammar (COM) Credits: 3**

Structures of modern English through analyses that are primarily traditional, structural, and transformational. Prerequisites: ENGL 201 is a *recommended* prerequisite.

### **LING 443-543 - Development of the English Language (COM) Credits: 3**

Historical survey of phonology, grammar, syntax, and lexicon of English leading to an understanding of the present state of the language and future developments. Prerequisites: ENGL 201 is a *recommended* prerequisite.

### **LING 452-552 - General Semantics Credits: 3**

Relations between symbols; human behavior in reaction to symbols including unconscious attitudes, linguistics assumptions; and the objective systematization of language. Prerequisites: ENGL 101 and ENGL 201.

### **LING 525 - The Structure of English Credits: 3**

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## **LMNO (Leadership and Management of Nonprofit Organizations)**

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### **LMNO 201 - Introduction to Leadership and Management of Nonprofit Organizations Credits: 3**

The course provides a basic understanding of the nonprofit sector and the role of philanthropy in the United States. It introduces students to the history, philosophy,

ethics, and organization of nonprofit and social service agencies, and the roles of a human service professional in the nonprofit field.

### **LMNO 292 - Topics Credits: 1-3**

### **LMNO 435 - Organizational Leadership and Team Development Credits: 3**

This course focuses on leadership and team development in organizational structures. Students will study organizations and teams through the lens of leadership to better apply theory to practice in different organizations including nonprofit organizations. Topics include leadership intelligence, organizational alignment and vision, leadership values, creating a civil work climate, leading teams, organizational culture, conflict resolution techniques, follower engagement, personality and skills performance management, and leading change. Cross-Listed: LEAD 435.

### **LMNO 486-586 - Service Learning Credits: 1-3**

Service Learning in Leadership and Management of Nonprofit Organizations, including service planning, interaction with community, and reflection. Cross-Listed: GERO 486-586/HDFS 486-586.

### **LMNO 491 - Independent Study Credits: 1-3**

### **LMNO 492 - Topics Credits: 1-3**

### **LMNO 495 - Practicum Credits: 1-8**

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## **MATH (Mathematics)**

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### **MATH 021 - Basic Algebra (COM) Credits: 3**

This course prepares students for college level mathematics. Topics generally include: basic properties of real numbers, exponents and radicals, rectangular coordinate geometry, solutions to linear and quadratic equations, inequalities, polynomials, and factoring. Students may also be introduced to functions and systems of equations. Prerequisites: Placement. Notes: This is a remedial level course and no credit for MATH 021 will be granted for graduation.

### **MATH 091 - Algebra for Statistics Credits: 1**

This course provides supplemental instruction in algebra to students co-enrolled in an introductory college level statistics course. Algebraic topics are sequenced in a manner that supports the needs of the co-requisite statistics course. Prerequisites: Placement. Corequisites: STAT 281. Notes: This is remedial level course. No credit will be granted towards graduation.

### **MATH 092L - College Algebra Laboratory (COM) Credits: 1-3**

This course provides supplemental instruction in algebra topics to students co-enrolled in an introductory college algebra course. Topics are sequenced in a manner that supports the needs of the co-requisite college algebra course. Prerequisites: Placement. Corequisites: MATH 102.

### **MATH 093 - Algebra for Quantitative Literacy (COM) Credits: 1-3**

This course provides supplemental instruction in algebra to students co-enrolled in a quantitative literacy course. Algebraic topics are sequenced in a manner that supports the needs of the co-requisite quantitative literacy course. Prerequisites: Placement. Corequisites: MATH 103. Notes: This is remedial level course. No credit for MATH 093 will be granted for graduation.

### **MATH 095 - Pre-College Algebra (COM) Credits: 3**

This course prepares students for college level mathematics. Topics include basic properties of real numbers, exponents & radicals, rectangular coordinate geometry, solutions to linear and quadratic equations, systems of equations, inequalities, polynomials, factoring, rational expressions and equations, radical expressions and equations, and an introduction to functions such as polynomial, exponential and logarithmic functions. Prerequisites: Placement. Notes: This is remedial level course. No credit for MATH 095 will be granted for graduation.

### **MATH 101 - Intermediate Algebra (COM) Credits: 3**

Basic properties of real numbers, linear equations and inequalities, quadratic equations, systems of equations, polynomials and factoring, rational expressions and equations, and radical expressions and equations, and an introduction to functions such as polynomial, exponential and logarithmic functions. Credit for MATH 101 will not be granted to anyone who has previously received credit for MATH 102 or MATH 115. Prerequisites: Placement.

### **MATH 102 - College Algebra \* (COM) Credits: 3**

Equations and inequalities; polynomial functions and graphs, exponents, radicals, binomial theorem, zeros of polynomials; systems of equations; exponential, logarithmic, and inverse functions, applications and graphs. Other topics selected

from sequences, series, and complex numbers. Prerequisites: Placement, MATH 095 or MATH 101 (C or better). Notes: \* Course meets SGR #5.

**MATH 103 - Quantitative Literacy \* Credits: 3**

This course is designed to provide the liberal arts student with practical number theory, logical thinking, and mathematical skills to be quantitatively literate. The student will develop critical thinking skills, interpret data, and reason quantitatively to solve authentic problems and increase confidence with mathematics while simultaneously building a cultural appreciation for the relevant and meaningful role that mathematics plays in many areas of life. Students will use information and knowledge from multiple areas to apply mathematics to new situations and dynamic processes. This course does not serve as a prerequisite for courses requiring MATH 102 (College Algebra). Prerequisites: Placement, MATH 095 or MATH 101. Notes: \* Course meets SGR #5.

**MATH 115 - Precalculus \* (COM) Credits: 5**

A preparatory course for the calculus sequence. Topics include: polynomial, rational, exponential, logarithmic and trigonometric functions and their graphs; systems of equations, inequalities and complex numbers. Prerequisites: MATH 102 or placement. Notes: \* Course meets SGR #5.

**MATH 120 - Trigonometry \* (COM) Credits: 3**

Topics include: trigonometric functions, equations, and identities; inverse trigonometric functions; exponential and logarithmic functions, and applications of these functions. Prerequisites: MATH 102 or placement. Notes: \* Course meets SGR #5.

**MATH 121-121L - Survey of Calculus and Lab\* (COM) Credits: 5**

A survey of calculus including an intuitive approach to limits, continuity, differentiation, and integration with an emphasis on applications of the derivative and the integral as well as topics from multivariable calculus; A lab which supplements Math 121 and provides the opportunity to study applications in more detail. Prerequisites: MATH 102, MATH 115 or placement. Corequisites: MATH 121L-121. Notes: \* Course meets SGR #5.

**MATH 123 - Calculus I \* (COM) Credits: 4**

The study of limits, continuity, derivatives, applications of the derivative, antiderivatives, the definite and indefinite integral, and the fundamental theorem of calculus. Prerequisites: MATH 123: MATH 115 with grade of A or B or placement. or MATH 123-123L: MATH 115 with grade of C or D or placement. Notes: \* Course meets SGR #5.

**MATH 123L - Calculus I Lab (COM) Credits: 1**

A lab which supplements MATH 123 and provides the opportunity to study applications in more detail. Corequisites: MATH 123.

**MATH 125 - Calculus II \* (COM) Credits: 4**

A continuation of the study of calculus, including the study of sequences, series, polar coordinates, parametric equations, techniques of integration, applications of integration, indeterminate forms, and improper integrals. Prerequisites: MATH 123. Notes: \* Course meets SGR #5.

**MATH 141 - Survey of Mathematics Credits: 3**

To give the students in social science and liberal arts an appreciation of the nature of mathematics. An introduction to the logical structure of mathematics and its application to modern life, including such topics as logic, number systems, geometry, probability, statistics, and consumer mathematics.

**MATH 198 - The Mathematics Profession Credits: 1**

An overview of the SDSU Department of Mathematics and Statistics, the mathematics profession, careers in mathematics, and effective techniques for pursuing such careers. 1 credit, fall semester only, S/U grading, may not be used to satisfy System Goal #5.

**MATH 199 - Foundations for Calculus Credits: 4**

Students who are taking Calculus I during the current semester and are at high risk of failing the course will change their enrollment from MATH 123 to MATH 199 to complete the semester and prepare for Calculus I in the following semester. Students will review and strengthen algebra and trigonometry skills needed for success in Calculus.

**MATH 199L - Foundations for Calculus Lab Credits: 1**

Students who are taking Calculus I during the current semester and are at high risk of failing the course will change their enrollment from MATH 123 to MATH 199 to complete the semester and prepare for Calculus I in the following semester. Students registered for MATH 123L will change their enrollment to MATH

199L. MATH 199L provides additional support as students review and strengthen algebra and trigonometry skills needed for success in Calculus.

**MATH 202 - Applied Informatics \* Credits: 3**

An introduction to discipline-specific applications of informatics including basic mathematical/statistical models, algorithms, and problem-solving with software. Students complete an informatics project that is strongly related to their major. Prerequisites: MATH 102 and INFO 101. Notes: \* Course meets SGR #5.

**MATH 225 - Calculus III \* (COM) Credits: 4**

A continuation of the study of calculus, including an introduction to vectors, vector calculus, partial derivatives, and multiple integrals. Prerequisites: MATH 125. Notes: \* Course meets SGR #5.

**MATH 230 - Sophomore Seminar Credits: 1**

This course will provide students with an introduction to the types of problems they would solve in each of the various broad groups of careers in which mathematics majors typically find employment. Prerequisites: MATH 125.

**MATH 245 - Mathematics for Primary Grades I Credits: 3**

An introduction designed for students in the early childhood education program to develop an advanced understanding of the nature of mathematics, with an introduction to geometry concepts, measurement, problem solving, probability, statistics, and other topics. This course does not satisfy the mathematics general education requirement nor any mathematics area requirements other than those for a degree in early childhood education. Prerequisites: MATH 102.

**MATH 250 - Mathematics for Computer Science Credits: 3**

Topics include systems of linear equations, matrices, and determinants; logical connectives, quantifiers, and arguments; set operations, index sets, relations, functions, cardinality, and proof techniques. Prerequisites: MATH 123.

**MATH 253 - Logic, Sets, and Proof Credits: 3**

Topics include logical connectives, quantifiers, and arguments; set operations, index sets, relations, functions, cardinality, and proof techniques. These topics will be introduced with a emphasis on using them to read, understand, evaluate, and create Mathematical Proofs. Prerequisites: MATH 123. Corequisites: MATH 125.

**MATH 261 - Geometry for Teachers Credits: 3**

Axiomatic development of Euclidean and other geometries, coordinate geometry in two or three dimensions, transformational geometry, and informal Non-Euclidean geometry. Required of majors and minors planning to teach. Prerequisites: MATH 125 and EDFN 101.

**MATH 291 - Independent Study Credits: 1-4**

**MATH 292 - Topics Credits: 1-5**

**MATH 315 - Linear Algebra (COM) Credits: 4**

Course topics include: the theory and applications of systems of linear equations, matrices, determinants, vector spaces, linear transformations and applications. Prerequisites: MATH 253.

**MATH 316 - Discrete Mathematics (COM) Credits: 3**

Selected topics from Boolean algebra, set theory, logic, functions and relations, difference equations, recurrence relations, application of algorithms, finite graphs, trees, paths and modeling. Corequisites: MATH 250 or MATH 253.

**MATH 321 - Differential Equations (COM) Credits: 3**

Selected topics from ordinary differential equations including development and applications of first order, higher order linear and systems of linear equations, general solutions and solutions to initial-value problems using matrices. Additional topics may include Laplace transforms and power series solutions. Prerequisites: MATH 125.

**MATH 331 - Advanced Engineering Mathematics Credits: 3**

Fourier series, vector analysis, matrices, determinants, and topics selected from: complex variables, partial differential equations, numerical methods. Prerequisites: MATH 321.

**MATH 345 - Mathematics for Primary Grades II Credits: 3**

A second course for students in the early childhood education program to develop an advanced understanding of the nature of mathematics, with an introduction to the structure of mathematics and its application to teaching Birth to Age 8 mathematics including such topics as logic, number systems, and consumer mathematics. Prerequisites: MATH 102.

**MATH 355 - Methods of Teaching Mathematics Credits: 4**

Techniques, materials and resources for teaching mathematics to junior high school and high school students. Required of majors and minors planning to teach. May not be used for upper division math elective for majors not in Secondary Teaching Option. Prerequisites: MATH 125, MATH 261 and EDFN 352.

**MATH 361 - Modern Geometry (COM) Credits: 3**

In this course topics will be chose from: axiomatic systems, finite geometries, Euclidean plane geometry, transformational geometry, three dimensional geometry, and non-Euclidean geometries. Prerequisites: MATH 125.

**MATH 371 - Technology for STEM Educators Credits: 2**

Provides students pursuing teaching certification in STEM fields with instructional technology tools commonly used in K-12 STEM classrooms.

**MATH 373 - Introduction to Numerical Analysis (COM) Credits: 3**

This course is an introduction to numerical methods. Topics include elementary discussion of errors, polynomial interpolation, quadrature, nonlinear equations, and systems of linear equations. The algorithmic approach and efficient use of the computer will be emphasized. Prerequisites: MATH 125, and CSC 150 or CSC 213.

**MATH 374 - Scientific Computation I Credits: 3**

An introduction to the use of computers for solving mathematical problems originating in scientific application areas. Topics will include a discussion of rounding errors, and practical aspects of writing programs for problems such as solving nonlinear equations, approximating integrals and finding local minima. Prerequisites: CSC 150, MATH 125 and MATH 250 or MATH 315.

**MATH 392 - Topics Credits: 1-5**

**MATH 399 - Assessment in STEM Education Credits: 1**

Students in STEM Education programs will cover assessment topics including, but not limited to standards based grading, writing and using rubrics, traditional and non-traditional assessments, collecting data, determining how to use assessment to modify instruction, using data for research, standardized testing. Students should be in the Secondary Certification Program and a STEM major.

**MATH 401 - Senior Capstone and Advanced Writing (AW) Credits: 1**

Two semester course: In the first semester, students will carry out activities which are designed to refresh mathematics skills and develop skills such as research, writing, and presenting which will prepare them for the second semester in which they will write a major paper under faculty supervision and give a presentation based on that paper.

**MATH 411-511 - Theory of Numbers (COM) Credits: 3**

Properties of integers, divisibility, primes, congruencies, Diophantine equations, quadratic residues, continued fractions and the distribution of primes. Prerequisites: MATH 125.

**MATH 413 - Abstract Algebra I (COM) Credits: 3**

Introduction to the theory and applications of algebraic structures including groups, rings, and fields. Prerequisites: MATH 315.

**MATH 414 - Abstract Algebra II (COM) Credits: 3**

This is a continuation of topics from MATH 413. Prerequisites: MATH 413.

**MATH 425 - Real Analysis I (COM) Credits: 3**

Properties of real numbers, sequences, and series of real numbers, limits of functions, uniform continuity, differentiation, sequences and series of functions, uniform convergence, and theories of integration. Extensions of  $R^n$  may be considered. Prerequisites: MATH 125 and MATH 315.

**MATH 426 - Real Analysis II (COM) Credits: 3**

This is continuation of MATH 425. Prerequisites: MATH 425.

**MATH 433 - Capstone: Mathematics Education Credits: 3**

In this course, prospective teachers examine high school mathematics topics from an advanced point of view. The topics include, but are not limited to: real and complex numbers, functions, equations, mathematical induction, and trigonometry. Required of majors planning to teach. May not be used for upper division math elective for majors not pursuing Secondary Teaching Option. Prerequisites: MATH 125, MATH 315 and EDFN 338.

**MATH 434 - Assessment in STEM Education Credits: 1**

Students in STEM Education programs will cover assessment topics including, but not limited to standards based grading, writing and using rubrics, traditional and

non-traditional assessments, collecting data, determining how to use assessment to modify instruction, using data for research, standardized testing. Students should be in the Secondary Education Certification Program and a STEM major.

**MATH 435-535 - Complex Variables I Credits: 3**

Algebra of complex numbers, classifications of functions, differentiation, integration, mapping, transformations, infinite series. Prerequisites: MATH 225.

**MATH 440-540 - Mathematics of Finance (COM) Credits: 3**

An introduction to the fundamental concepts of financial mathematics. Topics include simple and compound interest, annuities, amortization, sinking funds, bonds, stocks, rates of return, term structure of interest rates, cash-flow duration and immunization. Prerequisites: MATH 225.

**MATH 441-541 - Applied Probability Theory Credits: 3**

Topics in probability including an introduction to the axiomatic development of probability, random variable and distributions with emphasis on the exponential, binomial and Poisson distributions. Applications to discrete stochastic processes such as Markov chains and queuing theory are covered in some detail. Prerequisites: MATH 441: STAT 382.

**MATH 450 - History of Mathematics (COM) Credits: 3**

A general presentation of historical topics in mathematics including contributions to mathematics from ancient civilizations; developments leading to the creation of modern geometries, calculus and modern algebra; and contributions of outstanding mathematicians. Prerequisites: MATH 125.

**MATH 471-571 - Numerical Analysis I (COM) Credits: 3**

Analysis of rounding errors, numerical solutions of nonlinear equations, numerical differentiation, numerical integration, interpolation and approximation, numerical methods for solving linear systems. Prerequisites: MATH 225.

**MATH 475-575 - Operations Research (COM) Credits: 3**

An introductory overview of the field of operations research including topics from linear programming, simplex methods, network models, nonlinear programming, game theory, Markov Chains, introduction to dynamic programming, queuing theory and simulation. Prerequisites: MATH 315 or MATH 281 and MATH 125.

**MATH 491-591 - Independent Study Credits: 1-4**

**MATH 492-592 - Topics Credits: 1-3**

**MATH 494 - Internship Credits: 1-3**

**MATH 498 - Undergraduate Research/Scholarship Credits: 1-3**

**MATH 541 - Applied Probability Theory Credits: 3**

**MATH 716 - Theory of Algebraic Structures I Credits: 3**

**MATH 717 - Theory of Algebraic Structures II Credits: 3**

**MATH 725 - Advanced Calculus I Credits: 3**

**MATH 732 - Ordinary Differential Equations Credits: 3**

**MATH 733 - Complex Variables I Credits: 3**

**MATH 741 - Measure and Probability Credits: 3**

**MATH 742 - Partial Differential Equations Credits: 3**

**MATH 751 - Applied Functional Analysis Credits: 3**

**MATH 770 - Numerical Linear Algebra Credits: 3**

**MATH 771 - Numerical Analysis II Credits: 3**

**MATH 773 - Numerical Optimization Credits: 3**

**MATH 774 - Advanced Scientific Computation Credits: 3**

**MATH 775 - Operations Research II Credits: 3**

**MATH 788 - Research Paper Credits: 1-2**

**MATH 791 - Independent Study Credits: 1-3**

**MATH 792 - Topics Credits: 1-3**

**MATH 798 - Thesis Credits: 1-7**

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## MCOM (Mass Communication)

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**MCOM 109 - First Year Seminar \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**MCOM 145 - Media Literacy and Ethics Credits: 3**

Media Literacy is the ability to access, analyze, evaluate and communicate information in a variety of formats. This class explores how the mass media help construct social reality and how media use identifiable techniques to communicate

Students are advised to check for most current descriptions at: [www.catalog.sdstate.edu](http://www.catalog.sdstate.edu)

For x9x common course descriptions (for example: 390, 490, 491, & 492) see pages 304 - 305.

messages. Topics include media theories, ethical principles associated with media programming and the roles of media producers and consumers. A key component for the course is to determine where social responsibility lies in relationship to the mass media.

**MCOM 151 - Introduction to Mass Communication \* (COM) Credits: 3**

A comprehensive look at the mass media in the United States and the world. Includes discussions of newspapers, magazines, radio, television, books, movies, recordings, advertising and public relations. Also studies mass media rights and responsibilities, ethics and censorship. Notes: \* Course meets SGR #4.

**MCOM 160 - Introduction to Film \*\* Credits: 3**

Film as art; themes and inventions; films and society; introduction to the camera. Notes: \* Course meets SGR #4 or \*\* IGR #2.

**MCOM 210-210L - Basic Newswriting and Lab (COM) Credits: 3**

Introduces students to gathering, evaluating and writing news. Lab accompanies MCOM 210. Prerequisites: ENGL 101.

**MCOM 212 - Writing for Social Media Credits: 3**

This course explores various social media tools to better understand the purpose of each platform and how to strategically communicate to targeted audiences within those platforms. Students will gain experience writing effectively across platforms and strategies for audience engagement. The course also addresses ethical considerations when communicating via social media.

**MCOM 215 - Sportswriting (COM) Credits: 3**

Interviewing, reporting, writing, and editing sports stories combined with an exploration of sportswriting as a career.

**MCOM 220-220L - Introduction to Digital Media and Lab (COM) Credits: 3**

An introduction to the basics of digital imagery and design for the news media, and hands-on application of the basics of news media digital communication. Corequisites: MCOM 220L-220.

**MCOM 225-225L - Social Media Design and Lab Credits: 3**

Fundamental design principles, techniques, and technology of digital layout and production for social media. Lab includes hands-on application of fundamental design principles, techniques, and technology of digital layout and production for social media. Corequisites: MCOM 225L-225.

**MCOM 265-265L - Basic Photography and Lab (COM) Credits: 3**

Beginning camera and darkroom techniques, including processing, printing, and digitizing black and white photographs. Survey of the field of photography and its uses. Lab accompanies MCOM 265.

**MCOM 266-266L - Photojournalism and Studio (COM) Credits: 3**

Photography as it relates to the media and the public. Emphasis on the content and design of photo essays, legal and ethical aspects of photography. Studio accompanies MCOM 266. Prerequisites: MCOM 265 and MCOM 210.

**MCOM 270 - Data Analysis in Communication Credits: 3**

This course covers the fundamentals of qualitative and quantitative data analysis. Students will learn how to conduct a broad range of qualitative and quantitative methods useful in their professions, starting with fundamental concepts such as data structures, data coding, and significance testing. Methods and analyses covered in this course include content analyses, in-depth interviews, ethnographies, Chi-square tests, power analyses, and t-tests. No prior research experience or statistical expertise is necessary.

**MCOM 292 - Topics Credits: 1-3**

**MCOM 311-311L - News Editing and Editing Lab (COM) Credits: 3**

The evaluation and editing of news stories, with an examination of editing problems, copy reading techniques, page makeup and design, headlines, picture usage, legal and ethical issues. Comprehensive experience in a laboratory setting with editing techniques. Students work with associated press wire service copy, electronic page design and layout techniques, picture editing and page composition. Prerequisites: MCOM 210. Corequisites: MCOM 311L-311.

**MCOM 316 - Magazine Writing and Editing (AW) Credits: 3**

Includes overview of the magazine industry, how to write and submit freelance articles. Students write and submit articles for publication and edit a departmental magazine.

**MCOM 317 - News Gathering (COM) Credits: 3**

Builds on the skills and concepts introduced in Basic Newswriting by providing additional experience in beat coverage, initiating story ideas, news judgment, verifying and developing information, and writing stories for publication, broadcast or online delivery. Prerequisites: MCOM 210.

**MCOM 331-331L - Video Production and Lab (COM) Credits: 3**

Training in field production and post-production skills for television and online media including camera operation, audio acquisition and nonlinear editing. Lab accompanies MCOM 331.

**MCOM 333-333L - Television News Reporting and Lab Credits: 3**

TV news videography, reporting, writing and video editing. Lab practice with videotape. Prerequisites: MCOM 210 and MCOM 331. Corequisites: MCOM 333L-333.

**MCOM 339-339L - Publication Design and Lab Credits: 3**

This course covers the principles of page design including the editing of photos, typography and graphics for print and online publications. Prerequisites: MCOM 220 or MCOM 225 or MCOM 265. Corequisites: MCOM 339L-339.

**MCOM 340-340L - Broadcast Announcing and Performance and Lab Credits: 3**

Junior-level required course that emphasizes presentations before cameras and microphones. This includes the fundamentals of voice and articulation for effective on-air performance on both radio and television. Other topics addressed are audience perception, delivery styles and on-camera appearance. Corequisites: MCOM 340L-340.

**MCOM 359-359L - Mobile Media Design and Applications and Lab Credits: 3**

This course applies effective digital production principles to a series of increasingly complex projects. Prerequisites: MCOM 220 or MCOM 225. Corequisites: MCOM 359L-359.

**MCOM 365-365L - Advanced Photography and Lab (COM) Credits: 3**

Exploration of photojournalism and electronic photojournalism. Emphasis on putting together a professional photojournalism portfolio including black and white and color. Lab accompanies MCOM 365. Prerequisites: MCOM 265.

**MCOM 366 - Film Narrative Credits: 3**

Myths, values and beliefs as expressed in selected films; forms, styles, and directors.

**MCOM 392 - Topics Credits: 1-3**

**MCOM 410 - Advanced Reporting (COM) Credits: 3**

Political, scientific, and social issues in in-depth reporting for magazines and newspapers.

**MCOM 413-513 - International Media (COM) (G) Credits: 3**

This course is a survey of international media systems, news and related issues, the role and characteristics of international journalists, and issues facing media around the world.

**MCOM 415 - Opinion Writing Credits: 3**

Opinion function of periodicals; great editorials and editorial writers; writing editorials; shaping policy.

**MCOM 416-516 - Mass Media in Society (G) Credits: 3**

Rights and responsibilities of the press; relation of the media to individuals and society; role of media in a free society.

**MCOM 417-517 - History of Journalism Credits: 3**

Development, impact and importance of individual journalists and media in U.S.

**MCOM 419-519 - Women in Media Credits: 3**

This course examines contributions of women to the mass media from colonial era to present. It also studies the portrayal of women by the news media and by advertising, and it studies the roles currently played by women in the media and in supporting areas of advertising and public relations. Cross-Listed: WMST 419-519.

**MCOM 430-530 - Media Law (COM) Credits: 3**

Study of the sources, processes, content and application of law and regulation in the mass communication context and of the ethics of communications practitioners.



**MCOM 431-431L - Advanced Media Production and Lab Credits: 3**

Capstone of Media Production specialization. Integrates multiple aspects of media production and online delivery of media content. Prerequisites: MCOM 331. Corequisites: MCOM 431L-431.

**MCOM 433-433L - Advanced TV News Reporting and Lab (AW) Credits: 3**

In-depth analysis of television news reporting, writing, videography and video editing techniques. Major emphasis on out of class assignments. Prerequisites: MCOM 331 and MCOM 333. Corequisites: MCOM 433L-433.

**MCOM 438-438L - Public Affairs Reporting and Lab (COM) (AW) Credits: 3**

Covering and writing news on legislation, public policy, and social issues at the local, county, and state level. Includes discussion of freedom of information guidelines. Lab accompanies MCOM 438. Prerequisites: MCOM 210. Corequisites: MCOM 438L-438.

**MCOM 453 - Mass Communication Teaching Methods Credits: 3**

Techniques, materials and resources for teaching mass communication in the classroom and supervising student media for secondary school or college instructors and publication advisors.

**MCOM 474-574 - Media Administration and Management (COM) Credits: 3**

Business practices, newspaper, magazine, and broadcast management.

**MCOM 482 - Travel Studies Credits: 1-5**

This travel study course is designed to provide extra-mural educational experiences, as approved by and under the direction of a faculty member, and may be in cooperation with faculty and administrators of other institutions. Students will participate in hands-on activities and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation, and a written report.

**MCOM 485-585 - Science Writing Credits: 3**

This class explores the process of science writing and examines various kinds of science writing through readings, guest speakers, and writing assignments. A key emphasis is how to present scientific information to a lay audience.

**MCOM 490 - Seminar Credits: 1-3**

**MCOM 491 - Independent Study Credits: 1-4**

**MCOM 492-592 - Topics Credits: 1-5**

**MCOM 494 - Internship Credits: 1-12**

**MCOM 615 - Opinion Writing Credits: 3**

**MCOM 653 - Mass Communication Teaching Methods Credits: 1-4**

**MCOM 682 - Travel Studies Credits: 3**

**MCOM 691 - Independent Study Credits: 1-3**

**MCOM 692 - Topics Credits: 1-3**

**MCOM 693 - Workshop Credits: 1-4**

**MCOM 705 - Introduction to Master of Mass Communication Credits: 3**

**MCOM 710 - Cross-Platform Storytelling Credits: 3**

**MCOM 730 - Media Law Case Studies Credits: 3**

**MCOM 742 - Health Campaigns Credits: 3**

**MCOM 746 - Cross-Platform Campaigns Credits: 3**

**MCOM 760 - Social Marketing Credits: 3**

**MCOM 785 - Health Journalism Credits: 3**

**MCOM 786 - Conducting Professional Research Credits: 3**

**MCOM 787 - Research Methods in Communications Credits: 3**

**MCOM 788 - Master's Research Problems/Projects Credits: 2-3**

**MCOM 791 - Independent Study Credits: 1-3**

**MCOM 794 - Internship Credits: 1-3**

**MCOM 798 - Thesis Credits: 1-6**

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## ME (Mechanical Engineering)

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**ME 121-121L - Production and Fabrication Processes and Lab Credits: 2**

Overview of manufacturing production and fabrication processes from an engineering design viewpoint. Topics include: cutting, forming, shaping and finishing raw materials; fastening and joining techniques; advanced manufacturing methods; precision measurement and layout. Corequisites: ME 121L-121.

**ME 212-212L - Mechanical Engineering Design Technologies and Lab Credits: 2**

This course provides an introduction to several mechanical engineering design technologies and computer-aided tools that ME students will use throughout their coursework. Students will be introduced to engineering graphics, including

freehand sketching, 2D/3D computer aided drafting (CAD) and graphical presentations of designs (views, sections, dimensioning, and tolerancing). Computer-aided engineering tools for solving complex mathematical systems will also be presented. Prerequisites: MATH 115 or instructor consent. Corequisites: ME 212L-212.

**ME 230-230L - Engineering Design Methods and Lab Credits: 2**

Introduction to the engineering design process, including development of the problem statement, modeling, research, cost/benefit analysis, and interaction of system components. Design optimization techniques will be used to drive design decisions. The course will incorporate consideration of economic, social, environmental and manufacturing constraints within the engineering design process. Design projects will be used to instill these concepts. Prerequisites: EM 214, ME 121-121L, and ME 212-212L. Corequisites: ME 230L-230.

**ME 240 - Introduction of Mechanical Design Credits: 3**

Introduction to the design process, statement of problem, modeling, research, interaction of system components. Economic, social, and environmental limitations; and manufacturing processes and constraints. Factors of safety, reliability. Utilization of engineering software for graphics and vector methods in mechanical design. Design project. Prerequisites: EM 214.

**ME 241 - Engineering Materials Credits: 3**

Structure of materials, including atoms, perfect and imperfect crystals and phases. Diffusion mechanisms. Mechanical properties, dislocations and strengthening mechanisms. Failure theory. Phase diagrams and phase transformations in metals, including development of microstructure and alteration of mechanical properties. Applications and processing of metal alloys, ceramics, polymers and composites. Prerequisites: MATH 123 and CHEM 112.

**ME 311 - Thermodynamics I Credits: 3**

Thermodynamic properties of gases, vapors and mixtures. Zeroth, First and Second Laws of Thermodynamics. Entropy. Availability and irreversibility. Prerequisites: PHYS 211 and EM 215.

**ME 312 - Thermodynamics II (COM) Credits: 3**

Thermodynamic power cycles using vapors and gases. One-dimensional compressible flow. Energy analysis. Refrigeration cycles. Moistures and psychrometry. Maxwell's relations. Combustion and thermochemistry. Prerequisites: ME 311 and MATH 321.

**ME 314 - Thermodynamics Credits: 3**

Terminal course for non-mechanical engineering students. Fundamental equations of thermodynamics. Properties of gases and vapors. Thermodynamic cycles. Introduction to heat transfer. Prerequisites: PHYS 211 and MATH 125.

**ME 321 - Fundamentals of Machine Design Credits: 3**

Analysis of motion and design of linkages, cams, gears, gear trains, planetary gear trains. Analytic and graphical solution of positions, velocities, accelerations, static and dynamic forces. Balancing of engine mechanism, flywheels analysis. Synthesis of planar mechanisms and introduction to spatial mechanisms. Computer applications. Prerequisites: EM 215.

**ME 323 - Vibrations Credits: 3**

Free and forced vibration of single-degree-of-freedom system. Vibration measurement. Vibration transmission and isolation. Multi-degree-of-freedom systems, matrix methods, vibration control and damping treatments. Introduction to continuous systems. Prerequisites: EM 215, EM 321 and MATH 331 or MATH 471.

**ME 341-341L - Metallurgy and Lab Credits: 3**

Crystalline structure and physical properties of metals, phase transformation diagrams, effect of mechanical or thermal treatment on grain structure of ferrous and non ferrous alloys. Laboratory demonstrates fundamental principles and presents necessary techniques of metallography. Prerequisites: ME 241. Corequisites: ME 341L-341.

**ME 362 - Industrial Engineering Credits: 3**

Modern industrial engineering. Planning, organizing and directing industrial enterprises. Quantitative analysis of management problems in production planning and control, quality control, reliability, facility planning, project economics and PERT. Applications and examples from realistic situations. Prerequisites: STAT 381 or consent.

**ME 376-376L - Measurements and Instrumentation and Lab Credits: 2**

Instruments for measuring pressure, temperature, flow, strain, vibration and sound. Experimental data analysis for accuracy, error and uncertainty. Prerequisites: ENGL 277. Corequisites: ME 376L-376, EM 321 and EM 331.

**ME 410-510 - Principles of HVAC Engineering Credits: 3**

Comfort and health requirements for space conditioning. Psychrometrics, steady-flow processes involving air-vapor mixtures. Heating and cooling load calculations. Basic air conditioning systems. Emphasis on systems design approach. Prerequisites: EM 331, ME 312 and ME 314. Corequisites: ME 415 or consent.

**ME 412-512 - Internal Combustion Engines Credits: 3**

Theory, design and operation of spark ignition and compression-ignition engines. Performance characteristics and efficiencies; combustion and thermochemistry of fuel-air mixture exhaust emissions as they pertain to air pollution. Prerequisites: EM 331 and ME 312.

**ME 413-513 - Turbomachinery Credits: 3**

Theory, design, operation and energy transfer in Turbo-machines. Steam, gas and hydraulic turbines. Pumps, fans and centrifugal and axial flow compressors. Prerequisites: EM 331 and ME 312.

**ME 414-514 - Air Pollution Control Credits: 3**

Control of particulates and gaseous pollutants. Design and operating characteristics of gravity settlers, cyclones, electrostatic precipitators, fabric filters, scrubbers, incinerators, adsorption beds and absorption towers. Prerequisites: ME 311.

**ME 415 - Heat Transfer Credits: 3**

Basic principles of steady and unsteady conduction, convection of heat and mass transfer and thermal radiation. Computational methods of heat transfer. Prerequisites: ME 311, EM 331 and MATH 321; or consent.

**ME 416-516 - Renewable Energy Systems Credits: 3**

Students will learn to apply the principles of energy conversion, energy conservation, and value engineering to the analysis of energy conversion systems, renewable energy generation equipment and systems. Students will become familiar with energy consumption requirements for conventional systems and the applications of renewable energy systems to provide alternative energy sources. Energy efficiency and global environmental sustainability are emphasized. A background in basic thermodynamics is assumed. Prerequisites: ME 311, ME 314 or PHYS 341.

**ME 417-417L/517-517L - Computer-Aided Engineering and Lab Credits: 3**

Introduction to applied structural and thermal design and analysis using the ANSYS finite element software package. One-, two- and three-dimensional static structural problems modeled using the direct generation method as well as solid modeling techniques. Steady-state and transient thermal analysis are performed. Thermally-induced stressed and displacements that occur in non-uniform temperature structures, solutions of two- or three-dimensional fluid mechanics problems, and optimization techniques are discussed. Corequisites: ME 417L-417.

**ME 418-518 - Design of Thermal Systems Credits: 3**

Systems approach to design, mathematical modeling, simulation and optimization of systems, with particular emphasis on thermal systems. Prerequisites: ME 312, ME 415 and EM 331.

**ME 421 - Design of Machine Elements Credits: 3**

Fundamentals of mechanics. Energy methods. Working stresses and failure in materials. Design considerations of basic machine elements – shafts, springs, belts, clutches, brakes, chains, gear, bearings, fasteners and flywheels. Lubrication. Classification of engineering materials. Prerequisites: EM 321 and ME 321.

**ME 431-531 - Aerodynamics Credits: 3**

Airfoil characteristics, wing shapes, static and dynamic forces, viscosity phenomena, boundary layer theory, flaps and slots, propellers, stability, control and performance. Prerequisites: EM 331.

**ME 433-433L/533-533L - Non-Destructive Testing and Evaluation and Lab Credits: 3**

Various non-destructive testing techniques will be introduced with emphasis on ultrasound techniques. For ultrasound, physical principles of acoustic waves in solid media will be introduced, and acoustic sensor design and properties will be discussed. For other techniques, including eddy current techniques, X-ray techniques, acoustic emission, etc., basic physics of the method and modern

applications will be introduced. Experiments and demonstrations will be conducted to enhance students' understanding of the concepts and applications. Prerequisites: EM 215, EM 321 and MATH 321.

**ME 437-537 - Gas Dynamics I Credits: 3**

Objectives, applications, and scope of the subject. Methods of fluid dynamics and thermodynamics. Compressible flow in ducts, nozzles and diffusers. Propagation of plane waves; shock dynamics, characteristics, interaction of waves. General theorems of gas dynamics. Prerequisites: EM 331 and MATH 331.

**ME 438-438L - Machine Design-Case Studies and Lab Credits: 3**

Study of stress and strain as applied to mechanical engineering problems. Residual stresses and dynamic loading. Theories of failure. Design of components that form a complete working system. Design analysis of various current case studies. Prerequisites: EM 321. Corequisites: ME 438L-438.

**ME 439-439L/539-539L - HVAC System Design and Lab Credits: 3**

Analysis of heating, ventilating and air conditioning requirements. Design of heating, ventilating and air conditioning systems. Economic, energy and environmental considerations. Use of computers as design aids. Prerequisites: ME 410-510 or consent. Corequisites: ME 439L-439.

**ME 440-540 - Computer-Aided Design Credits: 3**

The use of digital computer as a design tool. Techniques and algorithms which increase the rationality of the design process. Design principles and optimization theory. General approach to constrained optimization. Probabilistic approaches to design. Computer-aided design to reliability specification. Application of computer graphics to engineering design. The emphasis is on extending the designer's potential and not on automating those activities.

**ME 442-542 - Applications of Computational Fluid Dynamics Credits: 3**

This course provides a background and working knowledge of software analysis tools, techniques and methodologies utilized in modern engineering practice in computational fluid dynamics (CFD). The course builds upon fundamental concepts of thermodynamics, fluid mechanics, and computer-aided design and analysis and applies these principles within high-fidelity computational models to solve theoretical and practical problems commonly encountered with thermal fluid and energy systems. This course provides students with team-centered collaborative opportunities to practice CFD analysis in engineering design applications. Prerequisites: MATH 321, EM 331 and ME 311.

**ME 451 - Automatic Controls Credits: 3**

Modeling of mechanical, electrical, hydraulic and pneumatic systems. Laplace transform and system response. Transfer functions; control systems and frequency response. System analysis using polar, logarithmic and Root locus plots. System compensation. Introduction to nonlinear controls. Prerequisites: EE 300-300L, MATH 331 or MATH 471.

**ME 452 - Dynamic Systems Lab Credits: 1**

Experiments in mechanical vibration, control and robotics. Force and acceleration measurements, free and forced vibrations of systems, response of mechanical systems, stability of a feedback control system, performance of compensators. Prerequisites: ME 323.

**ME 461-561 - Analysis and Design of Industrial Systems Credits: 3**

Problems in product design and development, marketing, forecasting, capacity evaluation, plant layout, materials handling from standpoint of interrelated and integrated systems. Prerequisites: ME 362.

**ME 476 - Thermo-Fluids Lab Credits: 1**

Experiments in fluid mechanics, thermodynamics and heat transfer. Single and multi-stage compressors. Heat pumps and air conditioning. Blowers and flow measurements in ducts. Prerequisites: ME 312, ME 376, ME 415 and EM 331.

**ME 478 - Mechanical Systems Design I Credits: 2**

A systems approach to design, covering need analysis, design phases, design processes, economics, optimization, and success criteria. Students will design, build, and test an independent project which must be different than any previous design they have attempted. Prerequisites: ME 421; and MATH 331 or MATH 471.

**ME 479-479L - Mechanical Systems Design II and Lab (COM) (AW) Credits: 2**

The second semester continuation of Mechanical Systems Design. Integrates concepts from all areas in Mechanical Engineering into a practical design project.

Detailed design and analysis, manufacturing, and assembly will be the focus.  
Prerequisites: ME 323 or ME 478.

**ME 490-590 - Seminar Credits: 1-2**

**ME 491 - Independent Study Credits: 1-5**

**ME 492-592 - Topics Credits: 1-5**

**ME 493 - Workshop Credits: 1-3**

**ME 494 - Internship Credits: 1-3**

**ME 496 - Field Experience Credits: 1-3**

**ME 497 - Cooperative Education Credits: 1-3**

**ME 498 - Undergraduate Scholarship/Research Credits: 1-3**

**ME 691 - Independent Study Credits: 1-5**

**ME 692 - Topics Credits: 1-3**

**ME 700 - Graduate Colloquium Credits: 0**

**ME 703 - Thermo-Fluid Energy Systems Credits: 3**

**ME 711 - Advanced Heat Transfer I Credits: 3**

**ME 712 - Convection Heat Transfer Credits: 3**

**ME 721 - Viscous Flow I Credits: 3**

**ME 731 - Advanced Analytical Methods Credits: 3**

**ME 735-735L - Modeling and Simulation and Lab Credits: 3**

**ME 739 - Advanced Metallurgy Credits: 3**

**ME 741 - Advanced Stress Analysis in Mechanical Design Credits: 3**

**ME 745 - Advanced Machine Design Credits: 3**

**ME 760 - Quality Control Credits: 3**

**ME 761 - Operations Research Credits: 3**

**ME 763 - Topics in Reliability Engineering Credits: 3**

**ME 765 - Systems Analysis Credits: 3**

**ME 767 - Decision Theory Credits: 3**

**ME 787 - Research Credits: 1-9**

**ME 788 - Research or Design Paper Credits: 1-2**

**ME 790 - Seminar Credits: 1**

**ME 791 - Independent Study Credits: 1-3**

**ME 792 - Topics Credits: 1-3**

**ME 798 - Thesis Credits: 1-7**

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## MGMT (Management)

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**MGMT 310 - Business Finance (COM) Credits: 3**

Business finance is an overview of financial theory including the time value of money, capital budgeting, capital structure theory, dividend policies, asset pricing, risk and return, the efficient markets hypothesis, bond and stock valuation, business performance evaluation and other financial topics. Prerequisites: ACCT 211. Cross-Listed: BADM 310.

**MGMT 325 - Management Information Systems (COM) Credits: 3**

Introduction to the application of information technology in organizations, roles of managers and staff professionals in developing and using information systems with current and future technology. Cross-Listed: CSC 325.

**MGMT 360 - Organization and Management (COM) Credits: 3**

This course is a study of management, including the planning, direction, controlling and coordinating of the various activities involved in operating a business enterprise. Cross-Listed: BADM 360.

**MGMT 460 - Human Resource Management (COM) Credits: 3**

This course provides a survey of managerial practices with respect to the management of the human resource function and an introduction to the topic of human resource management as an occupational choice. Major areas of inquiry include recruitment and selection, training and development, compensation and benefits administration and work force integration and maintenance. Cross-Listed: BADM 460.

**MGMT 464 - Organizational Behavior (COM) Credits: 3**

This course is a study of individuals and groups. Traditional organization theory and concepts are presented and study is given to motivation, group dynamics, and methods of coordination, change and adaptation within an organization. Prerequisites: BADM 360. Cross-Listed: BADM 464.

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## MFL (Modern Foreign Languages)

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**MFL 101 - Introduction to Foreign Language and Culture I (COM) Credits: 4**

Fundamentals of the language and introduction to the culture where the language is spoken. Class work may be supplemented with required aural/oral practice outside of class.

**MFL 102 - Introduction to Foreign Language and Culture II (COM) Credits: 4**

Fundamentals of the language and introduction to the culture where the language is spoken. Class work may be supplemented with required aural/oral practice outside of class.

**MFL 196 - Field Experience Credits: 1-3**

**MFL 296 - Field Experience Credits: 1-12**

**MFL 396 - Field Experience Credits: 1-12**

**MFL 420 - K-12 Foreign Language Methods (COM) Credits: 3**

Methods and materials for teaching modern languages in high school.

**MFL 460 - Topics in French, German, or Spanish Literature Credits: 1-4**

An intensive examination of a significant writer(s), period or theme in French, German, or Spanish literature. This course may be repeated for credit if topic is different.

**MFL 491-591 - Independent Study Credits: 1-3**

**MFL 492-592 - Topics Credits: 3**

**MFL 494 - Internship Credits: 1-12**

**MFL 496 - Field Experience Credits: 1-12**

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## MICR (Microbiology)

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**MICR 231-231L - General Microbiology and Lab \* (COM) Credits: 4**

Principles of basic and applied microbiology. Laboratory experience that accompanies MICR 231. Prerequisites: CHEM 106 or CHEM 112. Corequisites: MICR 231L-231. Notes: \* Course meets System Goal #6: Natural Sciences.

**MICR 233-233L - Introductory Microbiology and Lab Credits: 4**

Introductory microbiology course for biology, microbiology and biotechnology majors. Basics of microbial cell structure and function; viral structure; microbial diversity and evolution; interactions between microbes and plants/animals; biogeochemical cycling; microbial growth; and control of microorganisms. The laboratory will include aseptic technique; use of bright-field microscopes; common staining techniques; cultivation of various microbes; investigations of diversity; metabolic characteristics; microbial growth and control of microbial growth/metabolism. Prerequisites: Completion of BIOL 151 and 6 credits college chemistry. Corequisites: MICR 233L-233.

**MICR 290 - Seminar Credits: 1**

**MICR 310-310L - Environmental Microbiology and Lab Credits: 4**

Microbiology of water, air and surfaces in the environment. Standard methods for detecting and controlling pathogens and non pathogens. Laboratory experience that accompanies MICR 310. Prerequisites: MICR 231-231L or MICR 233-233L. Corequisites: MICR 310L-310.

**MICR 311-311L - Food Microbiology and Lab Credits: 4**

Microbiology of fresh and processed meats, dairy products, vegetables and modern convenience foods. Laboratory quality study of food preservation, processing and spoilage. Laboratory experience that accompanies MICR 311. Prerequisites: MICR 231-231L or MICR 233-233L. Corequisites: MICR 311L-311.

**MICR 332 - Microbial Physiology Credits: 2**

Cytology, nutrition, metabolism, and growth of microorganisms. Prerequisites: MICR 231-231L or MICR 233-233L.

**MICR 332L - Microbial Physiology Lab Credits: 2**

Media preparation, sterilization, microscopy, assay of microbial enzymes, DNA purification.

**MICR 414-414L/514-514L - Anaerobic Microbiology and Lab Credits: 3**

Anaerobic metabolism and ecology of bacteria, culturing techniques for anaerobic microorganisms. Laboratory experience that accompanies MICR 414-514. Prerequisites: MICR 231-231L or MICR 233-233L. Corequisites: MICR 414L-414/MICR 514L-514.

**MICR 421-421L/521-521L - Soil Microbiology and Lab Credits: 3**

Microbial species of agricultural soils, environmental factors affecting their numbers and activity, and biochemical changes brought about by these organisms. Laboratory course to accompany MICR 421-521. Prerequisites: BIOL 151-151L and BIOL 153-153L, or BOT 201-201L. Corequisites: MICR 421L-421/MICR 521L-521. Cross-Listed: PS 421-421L/521-521L.

Students are advised to check for most current descriptions at: [www.catalog.sdstate.edu](http://www.catalog.sdstate.edu)

For x9x common course descriptions (for example: 390, 490, 491, & 492) see pages 304 - 305.

**MICR 424-524 - Medical and Veterinary Virology Credits: 3**

Basic course discussing the characterization, structure, and replication of viruses and the pathogenesis of viral disease in man and animals. Prerequisites: AS 332 or BIOL 204. Cross-Listed: VET 424-524.

**MICR 433-533 - Medical Microbiology (COM) Credits: 3**

Principles of medical microbiology including a survey of the most clinically significant bacterial, fungal, parasitic, and viral diseases in the world, with an emphasis on those most prevalent in North America. Case studies will address: morphology, physiology, and virulence of the microbes and the epidemiology, treatment, and prevention of the diseases they cause. Prerequisites: CHEM 106 or CHEM 112 and MICR 231-231L or MICR 233-233L.

**MICR 438L - Techniques in Molecular Biology Laboratory Credits: 2**

This laboratory course will provide hands-on experience for the students interested in basic molecular biology techniques, including gene amplification by polymerase chain reaction (PCR), DNA isolation and modification, bacterial transformation, protein expression and detection (Western Blot). Prerequisites: MICR 448 (completed or concurrent).

**MICR 439 - Medical and Veterinary Immunology Credits: 3**

This course covers the theory and mechanisms of immune-responses as they relate to human and veterinary medicine. Prerequisites: MICR 231 and BIOL 204.

**MICR 440L - Infectious Disease Lab Credits: 3**

This course will involve individualized hands-on training in molecular, cellular, bacteriological, and immunological techniques frequently used in the diagnosis of infectious diseases. Students will be provided with information on principles and fundamentals of various techniques followed by hands-on experience in the lab. Prerequisites: MICR 424/VET 424 or MICR 433 or MICR 439.

**MICR 448 - Molecular and Microbial Genetics Credits: 4**

This course in molecular genetics will cover the concepts and the molecular mechanisms in genetics of prokaryotic and eukaryotic organisms. Students will study the molecular processes underlying gene structure and function, will learn the major components and their basic structures in molecular genetics, will understand the molecular mechanisms of major biological processes such as gene expression and regulation, and will learn to interpret the results from the literature in molecular genetics. In addition, the course will provide a comprehensive coverage of the common molecular tools and their applications. Prerequisites: BIOL 204 or BIOL 371. Cross-Listed: BIOL 448.

**MICR 450 - Applied Microbiology and Biotechnology Credits: 3**

The rapid development of biotechnology techniques and their commercial application continues to be a major economic driver in the twenty-first century. Biotechnology uses living cells or their enzymes to produce chemicals, biomaterials, pharmaceuticals, and energy from renewable biomass feedstocks. This interdisciplinary course will examine theoretical and practical aspects of cell metabolism, metabolic engineering, fermentation and fermentor design, product recovery, process control, energy balances, and economics as related to several current bioprocesses. This course will integrate principles from microbiology, biochemistry, and engineering to provide students with the skills needed to fill roles in research, operations and commercialization. Prerequisites: MICR 231-231L or MICR 233-233L.

**MICR 490 - Seminar (AW) Credits: 1**

**MICR 491 - Independent Study Credits: 1-3**

**MICR 492-592 - Topics Credits: 1-4**

**MICR 492L-592L - Topics Lab Credits: 0**

**MICR 494 - Internship Credits: 1-12**

**MICR 497 - Cooperative Education Credits: 1-12**

**MICR 498 - Undergraduate Research/Scholarship Credits: 1-4**

**MICR 788 - Research Problems Credits: 1-3**

**MICR 791 - Independent Study Credits: 1-4**

**MICR 792 - Topics Credits: 1-4**

**MICR 798 - Thesis Credits: 1-7**

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## MLS (Medical Laboratory Sciences)

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**MLS 109 - First Year Seminar - Medical Laboratory Science \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of

SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**MLS 301-301L - Hematology I and Lab Credits: 2, 1**

Normal maturation, morphology, and function of blood cells. Application of manual and automated methods/techniques in hematology. Corequisites: MLS 301L-301. Notes: MLS professional program acceptance required.

**MLS 311 - Clinical Chemistry I Credits: 4**

Principles and theory of clinical chemistry including metabolism of biochemical molecules, metabolic disease/dysfunction, electrolyte balance, acid-base balance, instrumentation, quality control, and quality assurance. Prerequisites: CHEM 108-108L or equivalent. Notes: MLS professional program acceptance required.

**MLS 321 - Hemostasis Credits: 1**

Mechanisms of hemostasis and clotting; hereditary and acquired defects of the hemostatic mechanism. Notes: MLS professional program acceptance required.

**MLS 341-341L - Diagnostic Microbiology I and Lab Credits: 3, 2**

Focuses on the principles and methodologies for the recovery of bacteriological agents from complex biological specimens, biochemical identification, general practices in infection control and the laboratory's role in developing policies and procedures during global events and new threats from emerging pathogens. Supervised laboratory instruction in the principles and methods for the analysis and identification of bacteriological agents from complex biological specimens utilizing various technical applications, instrumentation, and applications in quality control and quality assurance. Prerequisites: MICR 231-231L or MICR 233-233L. Corequisites: MLS 341L-341. Notes: MLS professional program acceptance required.

**MLS 368 - Medical Laboratory Science Transfer Credit Credits: 20-43**

Designed to facilitate transfer of students who have completed a one or two year regionally or nationally accredited or certified program in medical laboratory science, clinical laboratory science and/or technician. The purpose is to provide transfer of previous work into an upward mobility option for students who have a commitment to medical laboratory science. Notes: MLS professional program or MLS upward mobility program acceptance required.

**MLS 401 - Hematology II Credits: 2**

Advanced study of the hematopoietic system and blood cells, including morphology and disease states, such as leukemias, lymphomas, and myeloproliferative disorders. Notes: MLS professional program acceptance required.

**MLS 402L - Advanced Hematology and Hemostasis Lab Credits: 1**

Fundamentals of examining blood and bone marrow slides. Laboratory methods for evaluating hemostatic function. Corequisites: MLS 401. Notes: MLS professional program acceptance required.

**MLS 403-403L - Diagnostic Immunology Credits: 3, 1**

Discussion of the principles for immunologic mechanisms and serological concepts to the theory of laboratory procedures for the diagnosis of disorders of infectious and immunologic origin, including analysis and evaluation of advanced immunopathology, and supervised laboratory experience in the principles and methods for the study of the immune system, antigen-antibody reactions and associated clinical laboratory diagnostics. Notes: MLS professional program acceptance required.

**MLS 411-411L - Clinical Chemistry II and Lab Credits: 3, 1**

The principle and theory of clinical chemistry including clinical endocrinology, clinical toxicology, therapeutic drug monitoring, and assessment of metabolic disease/dysfunction using clinical analysis. Methods of analysis in the clinical laboratory; instrumentation, quality control, and quality assurance. Corequisites: MLS 411L-411. Notes: MLS professional program acceptance required.

**MLS 412-412L - Laboratory Methods and Lab Credits: 3, 1**

Anatomy and physiology of vascular system; and techniques for obtaining blood specimens (phlebotomy) including dermal, syringe and vacutainer systems. In addition the course will include specimen processing, infection control, laboratory safety and instruction in good general laboratory practices required within the medical laboratory science field. Laboratory course to accompany MLS 412. Notes: MLS professional program acceptance required.



\* Course meets System General Education Requirement.

(AW) Course meets Advanced Writing Requirement

(COM) Common Course within the Regental System.

\*\* Course meets Institutional Graduation Requirement.

(G) Course meets Globalization/Global Issues Requirement

### **MLS 431-431L - Principles of Immunohematology and Laboratory Credits: 2, 1**

The study of red blood cell antigens and their antibodies, including blood grouping and typing, antibody detection and compatibility testing, blood donor screening and component preparation, immunologically related diseases, transplantation, and principles of antigen-antibody based tests. Supervised laboratory experience in the principles and methods for the study of red blood cell antigens and antibodies, includes blood grouping and typing, antibody detection and compatibility testing and blood donor screening. Prerequisites: MLS 403 or equivalent. Corequisites: MLS 431L-431. Notes: MLS professional program acceptance required.

### **MLS 441-441L - Diagnostic Microbiology II and Lab Credits: 3, 2**

Focuses on the principles and methodologies for the recovery of bacteria, fungal, parasitic and viral agents from complex biological specimens, biochemical identification, and advanced principles in clinical sensitivity and specificity. Supervised laboratory instruction in the principles and methods for the analysis and identification of bacterial, fungal, parasitic and viral agents from complex biological specimens utilizing various technical applications, instrumentation and applications in quality control and quality assurance. Corequisites: MLS 441L-441. Notes: MLS professional program acceptance required.

### **MLS 451-451L - Immunohematology II Credits: 2, 1**

Advanced laboratory in immunohematology including complex incompatibilities, trouble shooting, transfusion medicine, clinical correlations and advanced laboratory methods in immunohematology. Notes: MLS professional program acceptance required.

### **MLS 461 - Introduction to Management and Education Credits: 3**

Basic concepts in laboratory management and education. Building critical thinking, problem solving, and professional skills. Notes: MLS professional program acceptance required.

### **MLS 468 - Advanced Supervised Clinical Experience I Credits: 1-5**

Off campus supervised clinical experiences administered in conjunction with clinical faculty in SDSU affiliated health care institutions. Emphasis will be on advanced hematology, hemostasis, phlebotomy and immunology. Prerequisites: Acceptance into the MLS upward mobility program or instructors permission.

### **MLS 469 - Advanced Supervised Clinical Experience II Credits: 1-5**

Off campus supervised clinical experiences administered in conjunction with clinical faculty in SDSU affiliated health care institutions. Emphasis will be on advanced chemistry, urinalysis, body fluids, diagnostic microbiology and molecular diagnostics. Prerequisites: Acceptance into the MLS Upward Mobility program or permission of the instructor. Notes: MLS professional program acceptance required.

### **MLS 471-471L - Advanced Medical Diagnostics (AW) Credits: 2, 2**

Advanced laboratory diagnostics including clinical correlations, total quality management, general operations, and patient analysis of complex disease states. Notes: MLS professional program acceptance required.

### **MLS 472 - Advanced Clinical Experience I Credits: 8**

Supervised clinical experience in chemistry, urinalysis, body fluid analysis, microbiology, immunohematology, hematology/hemostasis, manuals and general laboratory practice.

### **MLS 473 - Advanced Clinical Diagnostics I Credits: 3**

Advanced clinical applications and correlations that includes clinical chemistry, urinalysis, body fluid analysis, hematology, hemostasis and general laboratory operations.

### **MLS 474 - Advanced Clinical Diagnostics II Credits: 3**

Advanced clinical applications and correlations that includes microbiology, immunohematology, molecular diagnostics and general laboratory operations.

### **MLS 475 - Advanced Clinical Experience II Credits: 3**

Advanced clinical applications and correlations that includes microbiology, immunohematology, clinical chemistry, urinalysis, body fluid analysis, molecular diagnostics, hematology, hemostasis and general laboratory operations.

### **MLS 483 - Senior Capstone Clinical Experience Credits: 3**

Students will complete a formal analysis of patient data at the clinical affiliate site and submit in a clinical case study format as a comprehensive experience. In addition, students will be required to successfully complete an interdisciplinary comprehensive program exam. Notes: Senior status in the MLS professional

program and clinical placement required. Students enrolled in MLS program prior to Fall 2012 will take MLS 483 - Clinical Immunology Clinical Practice.

### **MLS 487 - Elective Clinical Practice Credits: 1-4**

Supervised clinical experience in an area outside a large clinical laboratory (rural laboratory, research laboratory, or clinic laboratory). Notes: MLS professional program acceptance required.

### **MLS 489 - Phlebotomy Clinical Experience Credits: 1**

Supervised clinical practice in phlebotomy. Notes: Senior status in the MLS professional program and clinical placement required.

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## **MNET (Manufacturing Engineering Technology)**

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### **MNET 150 - Introduction to Manufacturing Processes Credits: 3**

An introduction to the processes and materials used in advanced manufacturing. Production systems, materials and their properties, forming, separating, joining and assembly processes as well as production planning and quality are covered.

### **MNET 220-220L - Parametric Modeling and Design and Lab Credits: 3**

Major course emphasis will be on creating 3-Dimensional solid models using current design software. Course will include the basic concepts of a feature-based parametric design, and the generation of mass properties, part drawings, assembly drawings and documentation. Prerequisites: GE 123. Corequisites: MNET 220L-220.

### **MNET 231-231L - Manufacturing Processes I and Lab Credits: 3**

The topics in this course cover the fundamentals of traditional and nontraditional manufacturing processes including mass reducing, mass conserving, joining, material treatment, and surface treatment processes. Hands-on experiences in laboratories provide the class participants with basic skills in machining and welding processes. Corequisites: MNET 231L-231.

### **MNET 240 - Parametric Modeling and Design II Credits: 3**

An advanced course in modeling and design. Complex assemblies, application of GD&T features, and design documentation are covered.

### **MNET 241 - Applied Mechanics Credits: 3**

Basic statics, dynamics, and two-dimensional analysis of stress and strain. Fundamental principles of structural and machine elements. Prerequisites: MATH 102 or higher and 1 course from PHYS. Cross-Listed: GE 241.

### **MNET 243 - Introduction to Materials Science Credits: 3**

Basic concepts presented in relation to common engineering materials. Topics include physical and mechanical properties of materials. Metals, polymers, ceramics, and composite materials are covered with the corresponding industry application. Prerequisites: CHEM 106 or PHYS 101 or PHYS 111.

### **MNET 243L - Introduction to Materials Science Lab Credits: 0**

### **MNET 251 - Electricity and Electronics I Credits: 3**

Principles and applications in electrical systems including current, circuits, energy and power. Includes motors, generators, transformers, capacitors and other industrial applications. Prerequisites: 1 course from subject MATH 100 level or higher.

### **MNET 251L - Electricity and Electronics I Credits: 0**

Laboratory to accompany MNET 251.

### **MNET 252-252L - Electricity and Electronics II and Lab Credits: 3**

This course is the continuation of 251 and is designed to provide students with a background and understanding of the essential topics in semiconductor devices, semiconductor power supply and technology, and semiconductor amplifiers and their applications. Other topics include digital logic, integrated circuits, oscillators, AM/FM communications, TV signal transmissions, and computer structure and operations. Prerequisites: MNET 251. Corequisites: MNET 252L-252.

### **MNET 265 - Quality Assurance Credits: 3**

Overview of how quality and inspection processes assure fit, form, and function to meet customer specifications. Process capability, variation, statistical process control, inspection, and inspection technologies are covered. Prerequisites: MATH 102, MATH 103, or equivalent.

### **MNET 334-334L - CAM/CNC and Lab Credits: 3**

This course focuses on Computer Numerical Control (CNC) machines programming and operations. Automatic programming of CNC machines using

Computer Aided Manufacturing (CAM) software is also the focus of this course.  
Corequisites: MNET 334L-334.

**MNET 367-367L - Production Strategy and Lab Credits: 3**

Analysis and design of facilities and material handling systems. Lean applications used to reduce waste and increase productivity. Prerequisites: MNET 231.  
Corequisites: MNET 367L-367.

**MNET 436-436L - Production Tooling Methods and Measurement and Lab Credits: 3**

An overview of machine tool design, application, manufacture and general measurement techniques. Subject includes jigs, fixtures, molds, tools and dies in various production settings. Also included are material selection, precision machining, related manufacturing processes, manufacturing inspection equipment and techniques, dimensional metrology and geometric conformance, and surface texture and integrity. Prerequisites: MNET 320 and MNET 334. Corequisites: MNET 436L-436.

**MNET 451-451L - Industrial Electronics and Control and Lab Credits: 3**

This course teaches industrial motion control (servomechanisms) and process control (instrumentation) systems. The course describes the concepts and the operation of electronic devices, circuits, systems, and applications used in industry. Prerequisites: MNET 252 or ET 320 and MATH 121 or MATH 123.  
Corequisites: MNET 451L-451.

**MNET 453-453L - Manufacturing Automation and Lab Credits: 3**

The course offers advanced topics in manufacturing automation including automation hardware/software, system design and integration, and management techniques for improving design and manufacturing operations. Hand-on lab activities provide the students the opportunity to develop and program automated systems. Prerequisites: MNET 451. Corequisites: MNET 453L-453.

**MNET 460-560 - Manufacturing Cost Analysis Credits: 3**

Cost estimating for processes and products related to various manufacturing operations; engineering economics; analysis; evaluation; and budget justification for capital expenditures. Prerequisites: MNET 231. Cross-Listed: OM 460-560.

**MNET 468-568 - Manufacturing Plant Management Credits: 3**

A case-oriented capstone course designed to integrate the technical, managerial, analytical, and communication skills which have been acquired. Prerequisites: MNET 367 or instructor approval.

**MNET 471-471L - Capstone Experience and Lab (AW) Credits: 1**

Technical projects developed in Project Management are completed. Student teams present results in a public venue. Prerequisites: GE 469 or OM 469.  
Corequisites: OM/MNET/ET 471L-471. Cross-Listed: ET 471-471L/OM 471-471L.

**MNET 491 - Independent Study Credits: 1-3**

**MNET 492 - Topics Credits: 1-3**

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## MRCH (Merchandising)

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**MRCH 510 - Consumer Behavior in Merchandising Credits: 3**

**MRCH 520 - Professional Advancement in Merchandising Credits: 3**

**MRCH 530 - Product Design, Development, and Evaluation Credits: 3**

**MRCH 540 - Promotional Strategies in Merchandising Credits: 3**

**MRCH 550 - Retail Theory and Current Practice Credits: 3**

**MRCH 580 - Travel Studies Credits: 1-5**

**MRCH 591 - Independent Study Credits: 1-3**

**MRCH 592 - Topics Credits: 1-3**

**MRCH 610 - Historical and Contemporary Issues in Trade Credits: 3**

**MRCH 620 - International Merchandise Management Credits: 3**

**MRCH 630 - Research Methods in Merchandising Credits: 3**

**MRCH 640 - Financial Merchandising Implications Credits: 3**

**MRCH 650 - Strategic Planning in Merchandising Credits: 3**

**MRCH 690 - Seminar Credits: 1-2**

**MRCH 695 - Practicum Credits: 1-3**

**MRCH 788 - Master's Research Problems/Projects Credits: 1-3**

**MRCH 798 - Thesis Credits: 1-3**

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## MSL (Military Science Leadership)

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**MSL 101 - Leadership and Personal Development (COM) Credits: 1**

Make your first peer group at college one committed to performing well and enjoying the experience. Increase self-confidence through team study and activities in basic drill, physical fitness, rappelling, leadership reaction course, first aid, making presentations and basic marksmanship. Learn fundamental concepts of leadership in a profession in both classroom and outdoor laboratory environments.

**MSL 102 - Introduction to Tactical Leadership (COM) Credits: 1**

Learn and apply principles of effective leadership. Reinforce self-confidence through participation in physically and mentally challenging exercise with upper-division ROTC students. Develop communication skills to improve individual performance and group interaction. Relate organizational ethical values to the effectiveness of a leader.

**MSL 201 - Innovative Team Leadership (COM) Credits: 2**

Learn/apply ethics-based leadership skills that develop individual abilities and contribute to the building of effective teams of people. Develop skills in oral presentations, writing concisely, planning events, coordination of group efforts, advanced first aid, land navigation, and basic military tactics. Learn fundamentals of ROTC's leadership assessment program.

**MSL 202 - Foundation of Tactical Leadership (COM) Credits: 2**

Introduction to individual and team aspects of military tactics in small unit operations. Includes use of radio communications, making safety assessments, movement techniques, planning for team safety/security and methods of pre-execution checks. Practical exercises with upper-division ROTC students. Learn techniques for training others as an aspect of continued leadership development.

**MSL 294 - ROTC Summer Leadership Internship (COM) Credits: 4**

**MSL 301-301L - Adaptive Team Leadership and Lab (COM) Credits: 4**

Series of practical opportunities to lead small groups, receive personal assessments and encouragement, and lead again in situations of increasing complexity. Uses small unit tactics and opportunities to plan and conduct training for lower division students both to develop such skills and as vehicles for practicing leadership. The lab provides the student with practical experience to supplement and reinforce classroom instruction. Subjects include drill and ceremonies, physical training instruction techniques and leadership, which will complement the student's preparation for camp. Corequisites: MSL 301L-301.

**MSL 302-302L - Leadership in Changing Environment and Lab (COM) Credits: 4**

Continues methodology of MSL 301. Analyze tasks; prepare written or oral guidance for team members to accomplish tasks. Delegate tasks and supervise. Plan for and adapt to the unexpected in organizations under stress. Examine and apply lessons from leadership case studies. Examine importance of ethical decision making in setting a positive climate that enhances team performance. Corequisites: MSL 302L-302.

**MSL 401-401L - Developing Adaptive Leaders and Lab(COM) Credits: 4**

Introduces formal management skills including problem analysis, planning techniques, and the delegation and control of activities, providing an understanding of the command and staff organization used in the modern army and creating a forum for discussing professional and ethical decisions faced by commissioned officers. Lab designed to accompany MSL 401. Corequisites: MSL 401L-401.

**MSL 402-402L - Leadership in a Complex World and Lab(COM) Credits: 4**

Provides information for transition to active or reserve commissioned service, developing administrative controls essential in managing a military organization, introducing the management of financial and personal affairs, and allowing time for discussion and analysis of the ethical decision-making process. Lab designed to accompany MSL 402. Corequisites: MSL 402L-MSL 402.

**MSL 492 - Topics Credits: 1-3**

**MSL 494 - Leader Development and Assessment Course (COM) Credits: 4**

**MSL 495 - ROTC Nurse Summer Training Program (COM) Credits: 3**

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## MUAP (Applied Music)

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**MUAP 100-101 - Applied Music - Voice (COM) Credits: 1-4**

One to two hours credit for private lessons is given for half-hour lesson per week. Music majors studying in the major performance area may elect two half-hour lessons per week for two to four hours of credit. Adequate preparation through practice is expected of all students.

**MUAP 102 - Class Instruction- Voice (COM) Credits: 1****MUAP 105 - Class Instruction - Guitar (COM) Credits: 1**

Beginning students will learn guitar in a class room setting studying basic techniques and styles.

**MUAP 110-111 - Applied Music- Keyboard (COM) Credits: 1****MUAP 115-116 - Class Instruction- Keyboard (COM) Credits: 1****MUAP 120-121 - Applied Music- Woodwinds (COM) Credits: 1****MUAP 130-131 - Applied Music- Brass (COM) Credits: 1****MUAP 140-141 - Applied Music- Percussion (COM) Credits: 1****MUAP 150-151 - Applied Music- Strings (COM) Credits: 1****MUAP 181 - Piano Accompanying (COM) Credits: 1****MUAP 200-201 - Applied Music - Voice (COM) Credits: 1-4**

One to two semester hours of credit for private lessons is given for on half-hour lesson per week. Music majors studying in the major performance area may elect two half-hour lessons per week for two to four hours of credit. Adequate preparation through practice is expected of all students.

**MUAP 210-211 - Applied Music- Keyboard (COM) Credits: 1****MUAP 220-221 - Applied Music- Woodwinds (COM) Credits: 1****MUAP 230-231 - Applied Music- Brass (COM) Credits: 1****MUAP 240-241 - Applied Music- Percussion (COM) Credits: 1****MUAP 250-251 - Applied Music- Strings (COM) Credits: 1****MUAP 300-301 - Applied Music - Voice (COM) Credits: 1-4**

One to two hours credit for private lessons is given for half-hour lesson per week. Music majors studying in the major performance area may elect two half-hour lessons per week for two to four hours of credit. Adequate preparation through practice is expected of all students.

**MUAP 310-311 - Applied Music- Keyboard (COM) Credits: 2****MUAP 320-321 - Applied Music- Woodwinds (COM) Credits: 2****MUAP 330-331 - Applied Music- Brass (COM) Credits: 2****MUAP 340-341 - Applied Music- Percussion (COM) Credits: 2****MUAP 350-351 - Applied Music- Strings (COM) Credits: 2****MUAP 400-401 - Applied Music - Voice (COM) Credits: 1-4**

One to two hours credit for private lessons is given for half-hour lesson per week. Music majors studying in the major performance area may elect two half-hour lessons per week for two to four hours of credit. Adequate preparation through practice is expected of all students.

**MUAP 410-411 - Applied Music- Keyboard (COM) Credits: 2****MUAP 420-421 - Applied Music- Woodwinds (COM) Credits: 2****MUAP 430-431 - Applied Music- Brass (COM) Credits: 2****MUAP 440-441 - Applied Music- Percussion (COM) Credits: 2****MUAP 450-451 - Applied Music- Strings (COM) Credits: 2****MUAP 483 - Public Recital (COM) Credits: 0**


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## MUEN (Music Ensembles)

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**MUEN 100-300 - Concert Choir \*\* (COM) Credits: 0-2**

An ensemble performing accompanied and unaccompanied literature for mixed voices. Membership determined by instructor's permission and audition only. Notes: \*\* Course meets IGR #2.

**MUEN 102-302 - Men's Choir \*\* (COM) Credits: 1**

An ensemble performing accompanied and unaccompanied literature. Notes: \*\* Course meets IGR #2.

**MUEN 103-303 - Women's Choir \*\* (COM) Credits: 1**

An ensemble performing accompanied and unaccompanied literature. Notes: \*\* Course meets IGR #2.

**MUEN 107-307 - Opera Workshop \*\* (COM) Credits: 1-2**

Notes: May require placement into specific role. \*\* Course meets IGR #2.

**MUEN 110-310 - Orchestra (COM) \*\* Credits: 1**

A joint enterprise of the University and interested area musicians. The orchestra studies and performs standard orchestra literature and presents public concerts. Notes: \*\* Course meets IGR #2.

**MUEN 120-320 - Marching Band \*\* (COM) Credits: 1**

Active during the fall, the marching band performs at all home football games. Notes: \*\* Course meets IGR #2.

**MUEN 121-321 - Symphonic Band \*\* (COM) Credits: 1**

Members are selected by audition to perform the finest in original and transcribed literature in concert performances on and off-campus. Notes: \*\* Course meets IGR #2.

**MUEN 122-322 - Concert Band \*\* (COM) Credits: 0-1**

A joint enterprise open to university students and interested area musicians. Includes rehearsals and performance of band literature culminating in a public performance. Notes: \*\* Course meets IGR #2.

**MUEN 140-340 - String Ensemble (COM) Credits: 1****MUEN 150-350 - Woodwind Ensemble (COM) Credits: 1**

A select woodwind instrument group which performs music composed or arranged for this medium.

**MUEN 160-360 - Brass Ensemble (COM) Credits: 1**

A select group of brass instrumentalists who perform music composed or arranged for this medium.

**MUEN 170-370 - Percussion Ensemble \*\* (COM) Credits: 1**

A select group of percussionists who perform music composed or arranged for this medium. Notes: \*\* Course meets IGR #2.

**MUEN 180-380 - Jazz Ensemble \*\* (COM) Credits: 1**

Gives students the opportunity to experience and perform music in the popular idiom and to relate it to practical use in secondary school music programs. Notes: Audition required. \*\* Course meets IGR #2.

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## MUS (Music)

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**MUS 100 - Music Appreciation \* (COM) Credits: 3**

A non-technical discussion designed to increase the enjoyment and appreciation of music. Fulfills the music requirement in the general education program. Notes: \* Course meets SGR #4.

**MUS 109 - First Year Seminar \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**MUS 110 - Basic Music Theory I (COM) Credits: 4**

An integrated study and application of tonality, melody, harmony, texture and form, from music notation through modulation. Includes sight singing, ear training and dictation. Introduction to composition and arranging, i.e. instrument ranges, transposition, tessitura and preliminary score analysis.

**MUS 110L - Basic Music Theory I Lab (COM) Credits: 0**

Students will be taught sight singing and dictation skills that will prepare them to "see with their ears and hear with their eyes." Students will learn simple to advanced applications of writing down music from aural performance, and learn to quickly analyze melodies by singing them at sight.

**MUS 111 - Basic Music Theory II (COM) Credits: 4**

An integrated study and application of tonality, melody, harmony, texture and form, from music notation through modulation. Includes sight singing, ear training and dictation. Introduction to composition and arranging, i.e. instrument ranges, transposition, tessitura and preliminary score analysis. Prerequisites: MUS 110.

**MUS 111L - Basic Music Theory II Lab (COM) Credits: 0**

Students will be taught singing and diction skills that will prepare them to "see with their ears and hear with their eyes." Students will learn simple to advanced

Students are advised to check for most current descriptions at: [www.catalog.sdstate.edu](http://www.catalog.sdstate.edu)

For x9x common course descriptions (for example: 390, 490, 491, & 492) see pages 304 - 305.

applications of writing down music from aural performance, and learn to quickly analyze melodies by singing them at sight.

**MUS 130 - Music Literature and History I \* (G) Credits: 2**

An introductory course of music cultures of the world. Emphasis on developing a fundamental knowledge of distinctive and unique music of different nations, especially non-Western music. Notes: \* Course meets SGR #4.

**MUS 131 - Music Literature and History II \* Credits: 3**

Ancient through Baroque music literature – analysis of style, form and context, study of historical development and significance, comparison to similar works in other periods of music history. Emphasis on listening and score study. Notes: \* Course meets SGR #4.

**MUS 185 - Recital Attendance (COM) Credits: 0**

Designed to expose students to a large and varied body of music through attendance at recitals, forums, solo classes, concerts, and other performances. Required of all music majors each semester they are enrolled in applied music. Student teaching semesters and internships excepted. S/U grade.

**MUS 201 - History of Country Music \* Credits: 3**

An in-depth exploration of Country Music, beginning with Scotch-Irish folk music of the late 1600's, through the "New Traditionalists" of the 1990's. Notes: \* Course meets SGR #4.

**MUS 203 - Blues, Jazz, and Rock \* Credits: 3**

This course examines the origins and developments of three uniquely American musics and their cultural impact upon, and within, American society. Notes: \* Course meets SGR #4.

**MUS 210 - Advanced Music Theory I (COM) Credits: 4**

A more advanced continuation of MUS 110, 111 with similar objectives and organization. A continuation of vocal/instrumental arranging and composition. Prerequisites: MUS 111.

**MUS 210L - Advanced Music Theory I Lab (COM) Credits: 0**

Students will be taught sight singing and diction skills that will prepare them to "see with their ears and hear with their eyes." Students will learn simple to advanced applications of writing down music from aural performance, and learn to quickly analyze melodies by singing them at sight.

**MUS 211 - Advanced Music Theory II (COM) Credits: 4**

A more advanced continuation of MUS 110, 111 with similar objectives and organization. A continuation of vocal/instrumental arranging and composition. Prerequisites: MUS 210.

**MUS 211L - Advanced Music Theory Lab II (COM) Credits: 0**

Students will be taught sight singing and diction skills that will prepare them to "see with their ears and hear with their eyes." Students will learn simple to advanced applications of writing down music from aural performance, and learn to quickly analyze melodies by singing them at sight.

**MUS 270 - Pedagogy I Credits: 1-2**

Pedagogical considerations in teaching music. Methods and concepts in specialized areas. Various sections cover brass, keyboard, percussion, strings, voice (diction, principles), woodwinds, and ensemble methodologies. Other specialized sections are offered as needed.

**MUS 271 - Pedagogy II Credits: 1-2**

Continuation of MUS 270. Pedagogical considerations in teaching music. Methods and concepts in specialized areas. Various sections cover brass, keyboard, percussion, strings, voice (diction, principles), woodwinds, and ensemble methodologies. Other specialized sections are offered as needed.

**MUS 280 - Explore Music in Western Europe Credits: 3**

An intensive three-week period of rehearsals, performances, lectures, attendance at plays and concerts, educational touring, and travel in a mix of West European countries.

**MUS 292 - Topics Credits: 1-5**

**MUS 302 - Introduction to Recording Industry Credits: 3**

This course explores the music business system; the scope of the recording industry; record markets; artists' recording contracts; record production; promotion and distribution and retailing; studios and pictures and television and career option and development, and digital media and digital copyright.

**MUS 304 - Introduction to the Music Industry Credits: 3**

This course examines the many facets of the music industry; songwriting, music publishing, international copyright, licensing, unions and guilds, concert promotion, music and theatre, music product merchandising, arts management, and career options in music.

**MUS 313 - Form and Analysis (COM) Credits: 3**

Analysis of music in the student's major performance area. The course is normally completed under the direction of the student's major applied teacher. Prerequisites: MUS 210 or MUS 211.

**MUS 351 - Elementary School Music Methods (COM) Credits: 2-3**

This course provides methods and materials for guiding elementary students' musical growth.

**MUS 355 - Computer Based Technology and Learning for Music Educators Credits: 2**

This course prepares music students to integrate computers into the curriculum by exploring the evolving uses and expectations of technology and learning tools. Course objectives are based on ISTE standards and the requirements of the discipline.

**MUS 360-360L - Conducting (COM) Credits: 2**

General conducting focuses on the basic fundamentals of instrumental and choral conducting. The techniques of interpretation, score reading, rehearsal techniques, and the art of developing basic conducting techniques are addressed in the course. Lab accompanies MUS 360. Prerequisites: MUS 111. Corequisites: MUS 360L-360.

**MUS 361-361L - Music Education II: Conducting and Lab Credits: 2**

Section 1: Instrumental music methods and materials. Emphasis on rehearsal. Prerequisites: Techniques, conducting and study of appropriate materials. Section 2: Choral music methods and materials. Emphasis on rehearsal and conducting techniques through study of appropriate materials. Corequisites: MUS 361L-361.

**MUS 362-362L - Music Education III: Methods and Materials Credits: 2**

Section 1: Instrumental Music Methods and Materials. Emphasis on lesson, solo and ensemble materials and pedagogy for the school instrumental music teacher. Teaching techniques for individual, class, small and large instrumental music ensembles are offered. Students participate in supervised on-site teaching experiences at the elementary instrumental music and general music class levels. Section 2: Vocal Music Methods and Materials. Emphasis on choral teaching materials and teaching concepts and techniques for individual, class and ensembles for the school vocal teacher. Students participate in supervised on-site teaching experiences in choral music and general music classes. Corequisites: MUS 362L-362.

**MUS 365-365L - Music Education IV: Supervision and Administration of School Music and Lab Credits: 2**

A goal and objective approach to developing student skills in managing the total school music program, including choral and instrumental at the elementary and high school levels. Organizational and administrative skills are offered with hands-on opportunities for practical application. Units are also offered in music education history and philosophy. Corequisites: MUS 365L-365.

**MUS 370 - Pedagogy III Credits: 1-2**

Continuation of MUS 271. Pedagogical considerations in teaching music. Methods and concepts in specialized areas. Various sections cover brass, keyboard, percussion, strings, voice (diction, principles), woodwinds, and ensemble methodologies. Other specialized sections are offered as needed.

**MUS 371 - Pedagogy IV Credits: 1-2**

Continuation of MUS 370. Pedagogical considerations in teaching music. Methods and concepts in specialized areas. Various sections cover brass, keyboard, percussion, strings, voice (diction, principles), woodwinds, and ensemble methodologies. Other specialized sections are offered as needed.

**MUS 391 - Independent Study Credits: 1-3**

**MUS 420 - Orchestration and Arranging (COM) Credits: 3**

A study of instruments alone and in combinations. Orchestration and arranging for instrumental and vocal ensembles. Preparation of parts and participation in the conducting and performing of works scored.



**MUS 433 - Music Literature and History III (AW) Credits: 3**

Classical, Romantic, and Modern music literature – analysis of style, form, and context; study of historical development and significance, comparison to similar works in other periods of music history. Emphasis on listening, score study, and research methods in the field of music.

**MUS 491-591 - Independent Study Credits: 1-3**

**MUS 492-592 - Topics Credits: 1-5**

**MUS 494 - Internship Credits: 3-12**

Prerequisites: Consent of department program coordinator.

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## NE (Nuclear Engineering)

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**NE 337 - Foundations of Health Physics Credits: 3**

Health Physics studies the risk to health from radiation and the measures to assess and reduce that risk. This course is an introduction to several aspects of health physics including radiation quantities, limits and risk assessment, external and internal dosimetry, biological effects of radiation, interactions of radiation with matter, radioactive decay, radiation detection, and various applications of radiation. Prerequisites: MATH 123 or MATH 121-121L and PHYS 113-113L or PHYS 213-213L. Cross-Listed: PHYS 337.

**NE 435 - Introduction to Nuclear Engineering Credits: 3**

This course considers the design of nuclear fission and fusion reactors and particle accelerators including discussion of basic nuclear properties, the fission process and reactor control, fusion reactors, environmental effects and nuclear waste management. Prerequisites: PHYS 331 or consent.

**NE 494 - Internship Credits: 1-3**

**NE 498 - Undergraduate Research/Scholarship Credits: 1-3**

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## NRM (Natural Resource Management)

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**NRM 109-109L - First Year Seminar and Lab \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Laboratory course to accompany NRM 109. Corequisites: NRM 109L-109L. Notes: \*\* Course meets IGR #1.

**NRM 110 - Introduction to Natural Resource Management \*\* Credits: 3**

Ecological approach to conservation; human's past and present impact on world environments; wise use of natural resources, including soil, water, air, forests, rangelands, energy, wildlife, and fisheries. Notes: \*\* Course meets IGR #2.

**NRM 200-200L - Animal Diversity and Lab Credits: 3**

Investigate all members of the animal kingdom comprising the living world focusing on diversity, systematics, reproductive patterns, principles of structure and function, ecology, and environmental relationships. Laboratory experience that accompanies BIOL 200. Prerequisites: BIOL 101 or BIOL 151. Corequisites: NRM 200L-200L.

**NRM 230 - Natural Resource Management Techniques Credits: 3**

Techniques involved with the collection of wildlife and fish populations, habitat, vegetation, and water quality information and data analysis.

**NRM 282-282L - Natural Resource Statistics and Lab Credits: 3**

Analysis and interpretation of natural resources data that relate to assessment of research and management activities. Prerequisites: MATH 102.

**NRM 300 - Laws and Policies in Natural Resource Management Credits: 3**

This course will introduce and discuss major environmental legislation which influences natural resource management agencies. Significant time will be spent studying various acts; agencies responsible for implementing components of these acts; funding and reporting requirements under these acts; management activities linked to these acts.

**NRM 311 - Principles of Ecology (COM) Credits: 3**

Basic principles of ecology including the sub disciplines of physiological ecology, population ecology, community ecology, evolutionary ecology, and ecosystems ecology from both a theoretical and applied aspect. Cross-Listed: BIOL 311.

**NRM 311L - Principles of Ecology Lab (COM) Credits: 1**

Laboratory experience that accompanies NRM 311. Cross-Listed: BIOL 311L.

**NRM 405-405L/505-505L - Entomology and Lab Credits: 3**

An introduction to the general biology and classification of insects. Course emphasis placed on taxonomy, methods of identification, and ecological role of insects. Students will become familiar with basic insect anatomy and morphology, classification at the order level with exemplary families that include taxa of agricultural or environmental interest, and acquire an ability to sight recognize particular species that have agricultural, environmental, wildlife, and human and livestock health importance. Field trips and a collection are required. Corequisites: NRM 405L-405L/505L-505L. Cross-Listed: PS 405-405L/505L-505L.

**NRM 450-450L/550-550L - Freshwater Monitoring and Assessment and Lab Credits: 3**

This course will introduce policy's related to monitoring assessment of fresh waters, design of freshwater monitoring and assessment programs, standard field and laboratory techniques used by monitoring agencies, analysis and interpretation of monitoring data and uses of monitoring data to improve management of freshwater resources. Corequisites: NRM 450L-450L/550L-550L.

**NRM 464-564 - Ecosystem Ecology Credits: 3**

Study of energy and material flows through the living (plants, animals, microbes) and non-living (soils, atmosphere) components of ecological systems. Discussion of the major element cycles and patterns of energy flow through ecosystems, including how those fluxes and their controls differ for different ecosystems. Linkages between ecosystem structure and function will be emphasized. Prerequisites: BIOL 311/NRM 311.

**NRM 466-566 - Environmental Toxicology and Contaminants Credits: 3**

This course will prepare students in the area of Ecological Effects of Toxic Substances and other contaminants. Wildlife toxicology and impacts of agriculture on the Northern Plains will be emphasized. Topics covered will include pesticides, heavy metals, aquatic and terrestrial ecotoxicity and other topics related to Wildlife Toxicology. Cross-Listed: BIOL 466-566.

**NRM 482-482L/582-582L - Natural Resource Management Biometry Credits: 3**

Study and application of advanced quantitative methods used to assess natural resources. Estimation of parameters, hypothesis testing, and use of classical fisheries and wildlife sciences, ecology, environmental science, and range science statistical techniques. Prerequisites: NRM 282-282L or department written consent. Corequisites: WL 482L-482L.

**NRM 492-592 - Topics Credits: 1-3**

**NRM 706-706L - Landscape Ecology and Lab Credits: 3**

**NRM 768 - Global Climate Change Credits: 3**

**NRM 790 - Seminar Credits: 1**

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## NURS (Nursing)

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**NURS 109 - First Year Seminar \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**NURS 201 - Medical Terminology Credits: 1**

Study of definition and use of medical terms common to many health-related disciplines. Enrollment limited to freshmen and sophomores, or with permission of the instructor.

**NURS 222 - Transition to BS in Nursing Credits: 1**

Introduces the RN student to the nature of baccalaureate nursing education. Students participate in self-assessment of strengths within the various professional nursing roles. Includes an overview of the curriculum concepts as applied to RN education as well as an overview of The Essentials of Baccalaureate Education for Professional Nursing Practice document with related values and concepts. Includes an introduction to nursing informatics as a tool for lifelong learning.

**NURS 234 - Patient-Centered Care Concepts I Credits: 2**

This course focuses on patient-centered care concepts at the novice nursing student level. Emphasis is on health and illness concepts with selected professional nursing concepts. Prerequisites: Admission to the nursing major. Corequisites: NURS 235, NURS 258-258L, NURS 272 and NURS 323.

**NURS 235 - Clinical Application I Credits: 2**

This clinical course provides opportunities at the novice nursing student level for the provision of nursing care to individuals/families with acute/chronic conditions across the lifespan in a variety of health care settings. Emphasis is on the role of nurse as member of profession and provider of care. Prerequisites: Admission to the nursing major. Corequisites: NURS 234, NURS 258-258L, NURS 272 and NURS 323.

**NURS 258-258L - Nursing Principles and Application I: Assessment and Interventions and Lab Credits: 3**

This course introduces health assessment skills and selected nursing interventions. Prerequisites: Admission to the nursing major. Corequisites: NURS 258L-258, NURS 234, NURS 235, NURS 272 and NURS 323.

**NURS 272 - Professional Nursing Concepts I Credits: 2**

This course focuses on the profession of nursing at the novice nursing student level. Emphasis is on professional nursing concepts, including communication, which are used as a foundation throughout the curriculum. Prerequisites: Admission to the nursing major. Corequisites: NURS 234, NURS 235, NURS 258-258L and NURS 323.

**NURS 293 - Workshop Credits: 1-3**

**NURS 323 - Introduction to Pathophysiology Credits: 3**

This course covers topics which will provide a current understanding of the major disease processes across the lifespan. The course will lay the foundation for the study of pharmacological mechanisms of action of drugs and their rational clinical use. Of interest will be the linkage of relevant modern biology to the different disease states, attention to gender differences, especially regarding epidemiology and pathological changes, and the integration of health promotion and disease prevention, by emphasizing risk factors, nutritional requirements, and other relevant therapeutic practices. Prerequisites: 3rd year Pharmacy standing or Nursing major; BIOL 325.

**NURS 334 - Patient-Centered Care Concepts II Credits: 5**

This course focuses on patient-centered care concepts at the beginner nursing student level. Emphasis is on health and illness concepts with selected attribute and professional nursing concepts. Selected exemplars will be unique to pediatric and adult health. Prerequisites: NURS 234, NURS 235, NURS 258-258L and NURS 272. Corequisites: NURS 335, NURS 358 and PHA 321.

**NURS 335 - Clinical Application II Credits: 4**

This clinical course provides opportunities at the beginner nursing student level for the provision of nursing care to individuals/families with acute/chronic conditions in a variety of health care settings. Emphasis is on the role of nurse as member of profession and provider of care to children and adults. Prerequisites: NURS 234, NURS 235, NURS 258-258L and NURS 272. Corequisites: NURS 334, NURS 358 and PHA 321.

**NURS 344 - Patient-Centered Care Concepts III Credits: 5**

This course focuses on patient-centered care concepts at the advanced beginner nursing student level. Emphasis is on health and illness concepts with selected attribute and professional nursing concepts. Selected exemplars will be unique to gerontology and mental health. Prerequisites: NURS 334, NURS 335, NURS 358 and PHA 321. Corequisites: NURS 345, NURS 360 and NURS 372.

**NURS 345 - Clinical Application III Credits: 4**

This clinical course provides opportunities at the advanced beginner nursing student level for the provision of nursing care to individuals/families with acute/chronic conditions in a variety of health care settings. Emphasis is on the roles of nurse as member of profession, provider of care, and designer/manager/coordinator of care in gerontology and mental health. Prerequisites: NURS 334, NURS 335, NURS 358 and PHA 321. Corequisites: NURS 344, NURS 360 and NURS 372.

**NURS 355 - Research: Appraisal and Utilization Credits: 2**

Terminology and steps in the research process are reviewed and the role of theory and ethical issues involved in the conduct of research is explored. Research as a basis for evaluation of nursing and healthcare outcomes is appraised and research

utilization related to essential knowledge for the practice of professional nursing is analyzed. Prerequisites: NURS 310-310L and NURS 325-325L. Corequisites: NURS 365-365L and NURS 380-380L.

**NURS 358 - Nursing Principles and Applications II: Interventions Lab Credits: 3**

This course introduces selected nursing interventions and related assessment skills. Prerequisites: NURS 234, NURS 235, NURS 258-258L and NURS 272. Corequisites: NURS 334, NURS 335 and PHA 321.

**NURS 360 - Research and Evidence-Based Practice Credits: 3**

This course provides an introduction to research. Emphasis is on locating and evaluating resources to solve clinical problems and ensure quality nursing care using evidence based practice. Prerequisites: NURS 334, NURS 335, NURS 358 and PHA 321. Corequisites: NURS 344, NURS 345 and NURS 372.

**NURS 365-365L - Nursing Care of the Client with Health Problems and Lab Credits: 6**

Focuses on the application of nursing core knowledge and core competencies to provide nursing care to clients with health problems. Clinical application occurs with clients across the life span experiencing health problems. Emphasis will be on the nursing care of the pediatric client. Prerequisites: NURS 310-310L, NURS 325-325L and PHA 321. Corequisites: NURS 365L-365 and NURS 380-380L.

**NURS 372 - Professional Nursing Concepts II Credits: 2**

This course focuses on the profession of nursing at the advanced beginner nursing student level. Emphasis is on professional nursing concepts, including collaboration and health care economics. Prerequisites: NURS 334, NURS 335, NURS 358 and PHA 321. Corequisites: NURS 344, NURS 345 and NURS 360.

**NURS 381 - Family and Communication Credits: 3**

This course focuses on communication as an intervention with family as client. The student will be exposed to major family and communication theories. Emphasis is on holistic family assessment and interventions. The professional value of "Autonomy" or the patient's right to self-determination is the value-based behavior central to this course. Corequisites: NURS 222.

**NURS 385 - Health Assessment, Clinical Decision-Making and Nursing Interventions Credits: 5**

This course concentrates on the deliberative process utilized by the baccalaureate prepared nurse. The course will build upon the assessment intervention skills acquired in the student's previous education and will emphasize clinical decision making and use of research based interventions. Includes a practicum component in which the nursing process is applied to families and clients across the age continuum in the home setting. The professional value of "Human Dignity" or respect for the inherent worth and uniqueness of individuals and populations is value-based behavior central to this course. Prerequisites: NURS 222, NURS 381 and RN License.

**NURS 410-410L - Advanced Nursing Care of the Client with Health Problems and Lab Credits: 6**

Expands on previous knowledge and skills to provide advanced nursing care to clients with complex health problems. Prerequisites: NURS 355, NURS 365-365L and NURS 380-380L. Corequisites: NURS 410L-NURS 410, NURS 420-420L, HSC 445 and STAT 281.

**NURS 416 - Community Health Nursing (AW) Credits: 5**

Introduces the RN to the concept of community as client by examining community health issues and the role of nursing in providing care to populations. Emphasis is on community assessment, health education, program planning and evaluation. Practice experiences will include rural and/or urban community settings. The professional value of "Altruism" or concern for the welfare and well being of others is the value-based behavior central to this course. Prerequisites: NURS 222, NURS 381, NURS 385 and RN License.

**NURS 420-420L - Nursing Care of the Client with Mental Health Problems and Lab Credits: 5**

Focuses on the application of nursing knowledge and competencies to provide nursing care to clients experiencing mental health problems. Prerequisites: NURS 355, NURS 365-365L and NURS 380-380L. Corequisites: NURS 410-410L, NURS 420L-420, HSC 445 and STAT 281.

**NURS 425 - Nursing Leadership Credits: 3**

Emphasizes professional role synthesis through development of leadership and management skills. The professional value of social justice is integrated with

leadership development. Prerequisites: NURS 410-410L, NURS 420-420L, HSC 445 and STAT 281. Corequisites: NURS 480-480L and NURS 495.

#### **NURS 434 - Patient-Centered Care Concepts IV Credits: 4**

This course focuses on patient-centered care concepts at the advanced beginner nursing student level. Emphasis is on health and illness concepts with selected professional nursing concepts. Selected exemplars will be unique to reproductive health and complex patients. Prerequisites: NURS 344, NURS 345, NURS 360 and NURS 372. Corequisites: NURS 435, NURS 444-444L and HSC 452.

#### **NURS 435 - Clinical Application IV Credits: 3**

This clinical course provides opportunities at the advanced beginner nursing student level for the provision of nursing care to individuals/families with acute/chronic conditions in a variety of health care settings. Emphasis is on the roles of nurse as member of profession, provider of care, and designer/manager/coordinator of care for childbearing families and complex patients. Prerequisites: NURS 344, NURS 345, NURS 360 and NURS 372. Corequisites: NURS 434, NURS 444-444L and HSC 452.

#### **NURS 444-444L - Population-Centered Care and Lab Credits: 2, 1**

This course combines classroom and clinical settings to provide an introduction to public health and population-based nursing care. Emphasis is on public health principles and the development and implementation of community interventions to maintain/promote health and prevent disease/injury. Prerequisites: NURS 344, NURS 345, NURS 360 and NURS 372. Corequisites: NURS 444L-444, NURS 434, NURS 435 and HSC 452.

#### **NURS 454 - Leadership and Management Credits: 3**

This course focuses on three areas: management theory, leadership theory and political and economic issues within professional nursing practice. Resource management, change theory, organization and other group behavior will be discussed. Conflict resolution, negotiation, and group process skills are also addressed. The professional value of "Social Justice" or upholding moral, legal, and humanistic principles is the value-based behavior central to this course. Prerequisites: NURS 222 and NURS 381.

#### **NURS 460 - Preparation for RN Licensure Credits: 1**

This course is designed to assist nursing students with preparation for the National Council Licensure Examination for Registered Nurses (NCLEXRN) Computer Adaptive Testing (CAT). Students will answer test questions and discuss rationale for the answers using a cooperative learning group approach to prepare for the NCLEX-RN licensure examination.

#### **NURS 472 - Professional Nursing Concepts III Credits: 5**

This capstone seminar course focuses on the profession of nursing at the competent nursing student level. Emphasis is on synthesis of professional nursing concepts, evaluation of personal practice, and analysis of practice issues. Prerequisites: NURS 434, NURS 435, NURS 444-444L and HSC 452. Corequisites: NURS 495.

#### **NURS 474 - Nursing Research and Nursing Theory Credits: 3**

Prepares the baccalaureate nurse to analyze, critique, and apply nursing research in a practice environment and to utilize selected nursing theories. Various models of research utilization will also be presented and discussed. The professional value of "Integrity" or acting in accordance with an appropriate code of ethics and accepted standards of practice is the value-based behavior central to this course. Prerequisites: NURS 222, NURS 381, STAT 281 and HSC 445.

#### **NURS 480-480L - Advanced Population based Nursing Practice and Lab (G) Credits: 4**

Apply multi-faceted, evidenced based, interdisciplinary systems thinking to solve public health problems in a variety of arenas. Prerequisites: NURS 222, NURS 381, STAT 281 and HSC 445. Corequisites: NURS 425, NURS 480L-480 and NURS 495.

#### **NURS 491 - Independent Study Credits: 1-3**

#### **NURS 492 - Topics Credits: 1-4**

#### **NURS 495-495L - Practicum and Clinical Lab (AW) Credits: 1-6**

#### **NURS 497 - Cooperative Education Credits: 1-4**

#### **NURS 615 - Foundations Advanced Nursing Credits: 3**

#### **NURS 623 - Pathophysiology Across the Lifespan - Application to Advanced Practice Nursing Credits: 4**

#### **NURS 626 - Research in Nursing and Health Care Credits: 3**

#### **NURS 631-631L - Advanced Assessment: Lifespan and Lab Credits: 3-4**

#### **NURS 645 - CNL I: Improvement Science: A Microsystem Approach Credits:**

#### **2-5**

#### **NURS 646 - CNL II: Clinical Immersion and Capstone Project Credits: 1-6**

#### **NURS 670 - Health Policy, Legislation, Economics and Ethics Credits: 3**

#### **NURS 675 - Cultural Competence in Health Care Credits: 3**

#### **NURS 690 - Seminar Credits: 1-4**

#### **NURS 691 - Independent Study Credits: 1-3**

#### **NURS 692 - Topics Credits: 1-3**

#### **NURS 710 - Curriculum Development and Instruction in Nursing Credits: 3**

#### **NURS 720 - Technology-Based Instruction for Nurse Educators Credits: 3**

#### **NURS 750 - Transformational Leadership Credits: 3**

#### **NURS 760-760L - Advanced Concepts in Health Promotion and Disease Prevention and Lab Credits: 3**

#### **NURS 765 - Family Nursing Practitioner: Practicum I Credits: 7**

#### **NURS 771 - Family Nursing Practitioner: Practicum II Credits: 7**

#### **NURS 774-774L - Nurse Administrator: Practicum and Lab Credits: 6**

#### **NURS 776 - Family Nursing Practitioner III: Small Group Instruction Credits: 3**

#### **NURS 777 - Family Nurse Practitioner: Practicum III Credits: 3-9**

#### **NURS 778-778L - Nursing Education: Practicum and Lab Credits: 5**

#### **NURS 788 - Problems in Nursing Research Credits: 1-2**

#### **NURS 790 - Seminar Credits: 1-3**

#### **NURS 795 - Practicum in Advanced Health Concepts for Nurse Educators Credits: 3**

#### **NURS 798 - Thesis Credits: 1-7**

#### **NURS 810 - Doctoral Seminar Credits: 1**

#### **NURS 815 - Philosophical Basis for Nursing Credits: 3**

#### **NURS 820 - Theory Development in Nursing Credits: 3**

#### **NURS 825 - Qualitative Research Methods in Nursing Credits: 3**

#### **NURS 830 - Quantitative Methods in Nursing Research Credits: 3**

#### **NURS 832 - Mixed Methods Research Credits: 3**

#### **NURS 835 - Ethical Issues Influencing Practice and Research in Health Credits: 2**

#### **NURS 840 - Health Promotion Theory and Research in Underserved Populations Credits: 3**

#### **NURS 845 - Measurement and Instrument Evaluation in Health Sciences Research Credits: 3**

#### **NURS 850 - Philosophical and Theoretical Foundations for Evidence-Based Care Credits: 3**

#### **NURS 860 - Health Operations and Financial Management for Nurse Leaders Credits: 3**

#### **NURS 865 - DNP Capstone Credits: 6**

#### **NURS 870 - DNP Innovation Project Credits: 1-6**

#### **NURS 875 - DNP Practicum Credits: 1-8**

#### **NURS 880 - DNP Project Credits: 1-8**

#### **NURS 895 - Practicum Credits: 1-3**

#### **NURS 898 - Dissertation Research Credits: 1-24**

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## **NUTR (Nutrition and Dietetics)**

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#### **NUTR 111 - Food, People and the Environment \*\* (G) Credits: 3**

The survey of global food cultures, their stewardship of natural resources, and their impacts on the environment. It will also explore the ethical issues of choices in post-harvest food processing and their interactions with the environment. The course will also cover topics related with the Land-Grant philosophy. Notes: \*\* Course meets IGR #2.

#### **NUTR 141-141L - Foods Principles and Lab Credits: 4**

Scientific investigation of basic foods used to maintain optimum nutrition. Corequisites: NUTR 141L-141.

#### **NUTR 220 - Health, Safety and Nutrition of Young Child Credits: 3**

Exploration of school health, safety, first aid/CPR, disease control and nutrition; development of health and nutrition policies and standard in early childhood settings based on current public policy; creating a healthy and safe school environment for young children; exploration of materials and methods for teaching health, safety and nutrition in early childhood.

#### **NUTR 221 - Survey of Nutrition Credits: 3**

Fundamentals of nourishing the body properly and the role that food plays in meeting the nutritional requirements of individuals. Designed for the student who lacks a science background but wishes to study human nutrition in some detail.

#### **NUTR 291 - Independent Study Credits: 1-3**

#### **NUTR 292 - Topics Credits: 3**

#### **NUTR 295 - Practicum Credits: 1-3**

#### **NUTR 298 - Undergraduate Research/Scholarship Credits: 1-3**

**NUTR 315 - Human Nutrition Credits: 3**

The science of food, the nutrients and other substances therein, their action, interaction, and balance in relation to health and disease and the processes by which the organism ingests, digests, absorbs, transports, utilizes and excretes food substances. Prerequisites: CHEM 106 and CHEM 108 or CHEM 112 and CHEM 114.

**NUTR 322-322L - Assessment and Counseling Skills in Nutrition and Lab Credits: 4**

Study of the nutritional assessment, cultural and therapeutic dietary modifications, interviewing and counseling, documentation in the medical record, and quality assurance. Review of principles of dietetics and the role of the professional dietitian. Prerequisites: NUTR 315. Corequisites: NUTR 322L-322.

**NUTR 323 - Nutrition Across the Life Cycle Credits: 3**

In depth study of the nutritional needs throughout the lifecycle from embryo to old age. Physiological and biochemical principles and current research are used to build a foundation for exploration of nutrition across the stages of reproduction, growth and development, and maturation and aging. Prerequisites: NUTR 315.

**NUTR 341-341L - Food Science for Nutrition and Dietetics and Lab Credits: 4**

Study of physical/chemical factors affecting food quality resulting from preparation and processing methods. Students will become familiar with techniques in sensory evaluation and basic principles of food analysis. Prerequisites: NUTR 141, CHEM 112, and CHEM 114. Corequisites: NUTR 341L-341.

**NUTR 380 - Foodservice Operations and Purchasing Management Credits: 3**

A managerial and systems approach to foodservice operations and purchasing. Cross-Listed: HMG 380.

**NUTR 381-381L - Quantity Food Production and Service and Lab Credits: 4**

Application of food service management principles in quantity food production, purchasing, and service. Lab to accompany NFS/HMG 381. Prerequisites: NUTR 141-141L, HMG 251 (or concurrently), and HMG 380. Corequisites: NUTR/HMG 381L-381. Cross-Listed: HMG 381-381L.

**NUTR 422-522 - Advanced Human Nutrition and Metabolism Credits: 4**

Principles of metabolism and application to human nutrition. Prerequisites: BIOL 325 and NUTR 315.

**NUTR 423-423L/523-523L - Medical Nutrition Therapy I and Lab Credits: 3**

This course introduces the role of nutritional intervention in pathological conditions. Students will demonstrate the ability to screen for nutritional risk, collect data for nutritional assessment and calculate and/or define diets for common conditions. Prerequisites: NUTR 422. Corequisites: NUTR 423L-423/523L-523.

**NUTR 424-424L/524-524L - Community Nutrition and Lab Credits: 3**

Application of learning principles, teaching methods and knowledge of nutrition in community nutrition education programs and out-patient nutrition counseling. Prerequisites: NUTR 315 and NUTR 323. Corequisites: NUTR 424L-424/524L-524.

**NUTR 425-425L/525-525L - Medical Nutrition Therapy II and Lab Credits: 3**

Continuation of NUTR 423-523. Prerequisites: NUTR 423-423L/523-523L. Corequisites: NUTR 425L-425/525L-525.

**NUTR 460-560 - Human Nutrition and Precision Health Credits: 3**

Non-communicable diseases (NCD) or chronic diseases though highly preventable are the leading killer in both developing and developed economies around the world. This indicates inadequacy of current clinical practices and underscores the importance of lifestyle and dietary approaches in tackling this growing epidemic. Traditional nutrition research and education has focused on determining optimal dietary-needs and dietary-behavior for human development and sustenance. This course will introduce the principles of Nutrigenomics, a newer science that seeks to provide a molecular understanding for how diet and common dietary constituents affect human health by altering gene expression. Prerequisites: BIOL 325, NUTR 315, and NUTR 422 or CHEM 464.

**NUTR 480-580 - Travel Studies Credits: 1-5**

This travel-study course is designed to provide extra-mural educational experiences, as approved by and under the direction of a faculty member, and may be in cooperation with faculty and administrators at other institutions. Students

will participate in hands-on activities and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation, and a written report.

**NUTR 481 - Food Science, Dietetics, and Hospitality Human Resources Management Credits: 3**

This course is the capstone experience for students in Nutrition, Food Science and Hospitality. Course will integrate knowledge with breakout sessions for the different subject matter areas in NFSH. Professionalism and professional ethics, management and employment principles, diversity issues, leadership styles, networking and mentoring will be discussed.

**NUTR 487 - Transition to Professional World Credits: 1**

Transition to the professional world will identify expectations for the world of work. Emphasis on effective written and verbal communication skills as related to work experiences, issue analysis, and goal setting for the future. Students will prepare for professional experiences such as internships, graduate school and professional positions upon graduation. Prerequisites: Dietetics major and junior or senior standing.

**NUTR 490-590 - Seminar Credits: 1-2**

**NUTR 491-591 - Independent Study Credits: 1-6**

**NUTR 492 - Topics Credits: 1-3**

**NUTR 493-593 - Workshop Credits: 1-3**

**NUTR 494 - Internship Credits: 1-7**

**NUTR 495 - Practicum Credits: 2**

**NUTR 498 - Undergraduate Research/Scholarship Credits: 1-3**

**NUTR 660 - Maternal and Child Nutrition Credits: 3**

**NUTR 662 - Sociocultural Aspects of Nutrition Credits: 3**

**NUTR 702 - Macronutrients in Human Nutrition Credits: 3**

**NUTR 704 - Phytochemicals Credits: 3**

**NUTR 705 - Functional Foods for Chronic Disease Prevention Credits: 3**

**NUTR 706 - Nutrition and Immunology Credits: 3**

**NUTR 708 - Evidence Based Analysis Credits: 3**

**NUTR 709 - Advanced Lipid Metabolism Credits: 3**

**NUTR 710 - Dietary and Herbal Supplements Credits: 3**

**NUTR 711 - Clinical Aspects of Nutrition Support Credits: 3**

**NUTR 715 - Public Health Nutrition Credits: 3**

**NUTR 716 - Nutritional Aspects of Oncology Credits: 3**

**NUTR 723 - Nutrition Focus on Life Stages Credits: 3**

**NUTR 724 - Nutrition Education in the Community Credits: 3**

**NUTR 725 - Nutrition and Human Performance Credits: 3**

**NUTR 726 - Nutrition and Wellness Credits: 3**

**NUTR 727 - Obesity Across the Lifespan Credits: 3**

**NUTR 728 - Pediatric Clinical Nutrition Credits: 3**

**NUTR 729 - International Nutrition/World Hunter Credits: 3**

**NUTR 730 - Nutritional Aspects of Oncology Credits: 3**

**NUTR 734 - Research Methods in Dietetics Credits: 3**

**NUTR 735 - Current Trends in Dietetics Practice Credits: 3**

**NUTR 741 - Grant Writing in Dietetics Credits: 3**

**NUTR 743 - Foundations in Leadership for Dietetics Credits: 3**

**NUTR 750 - Transdisciplinary Childhood Obesity Prevention I Credits: 3**

**NUTR 751 - Transdisciplinary Childhood Obesity Prevention II Credits: 4**

**NUTR 760 - Vitamins and Minerals in Human Nutrition Credits: 3**

**NUTR 761 - Nutrition of Aging Credits: 3**

**NUTR 765 - Dietetic Accounting Concepts Credits: 3**

**NUTR 769 - Healthcare Administration for Dietetics Credits: 3**

**NUTR 770 - Food Writing for Professionals Credits: 3**

**NUTR 775 - Nutrigenomics and Health Credits: 3**

**NUTR 782 - Epidemiology Credits: 3**

**NUTR 794 - Internship Credits: 1-3**

**NUTR 795 - Practicum Credits: 3**

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## OM (Operations Management)

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**OM 240 - Decision Making Processes in Management Credits: 3**

A comprehensive approach to decision making for future managers utilizing a systems thinking approach. This course covers problem identification, data collection, analysis and interpretation, development and analysis of alternatives, conflict resolution, evaluation, and ethics. Prerequisites: MATH 121 or equivalent.

**OM 425 - Production/Operations Management Credits: 3**

This course studies the basic tools of operations management with emphasis on decision-making models in production and planning. Such topics as decision



theory, production planning and control, inventory control, materials requirement planning, project management, and quality control are covered. Prerequisites: C or better in MNET 367; STAT 281.

**OM 460-560 - Manufacturing Cost Analysis Credits: 3**

Cost estimating for processes and products related to manufacturing operations; engineering economics; analysis, evaluation, and budget justification for capital expenditures. Prerequisites: C or better in MNET 367; STAT 281. Cross-Listed: MNET 460-560.

**OM 462-562 - Quality Management Credits: 3**

Course focus is on managerial philosophies and techniques of quality planning and control. This includes quality improvement tools, reliability, cost of quality, and human factors that effect the quality initiatives. Prerequisites: C or better in MNET 367; STAT 281 or STAT 381.

**OM 463-563 - Supply Chain Management Credits: 3**

Study and analysis of activities in the flow of materials from the supplier to the consumer. These include physical supply, operations planning and control, storage and warehousing, and physical distribution. Prerequisites: C or better in OM 425; STAT 281 or STAT 381.

**OM 465 - Quality Control Applications Credits: 3**

Quality control theory applied to problems in production systems, including probability concepts, control chart concepts, sampling inspection plans; mean time between failure; and, application of statistics for quality control in discrete-item manufacturing systems. Prerequisites: OM 462; STAT 281 or STAT 381.

**OM 469 - Project Management Credits: 2**

Basic theory, application, and techniques of project management applied to technical projects. A team-oriented, collaborative approach to building and testing products, developing and managing processes, and/or conducting applied research. Prerequisites: Senior standing. Cross-Listed: GE 469.

**OM 471-471L - Capstone Experience and Lab (AW) Credits: 2**

Technical projects developed in Project Management are completed. Student teams present results in a public venue. Prerequisites: OM 469 or GE 469. Corequisites: OM/MNET/ET 471L-471. Cross-Listed: ET 471-471L/MNET 471-471L.

**OM 494 - Internship Credits: 1-3**

**OM 569 - Project Management Credits: 2-3**

**OM 650 - Manufacturing Systems Management Credits: 3**

**OM 660 - Operations Management Credits: 3**

**OM 665 - Quality Control Applications Credits: 3**

**OM 670 - Research Methods in Management Credits: 3**

**OM 690 - Seminar Credits: 1**

**OM 760 - Quality Control Credits: 3**

**OM 788 - Master's Research Problems/Projects Credits: 1-2**

**OM 789 - Thesis Credits: 1-7**

**OM 791 - Independent Study Credits: 1-3**

**OM 792 - Topics Credits: 1-3**

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## PE (Physical Education)

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**PE 100 - Activity Courses (COM) Credits: 1**

Activities stressing individual physical fitness and lifetime activities according to student needs and interest.

**PE 170 - Fundamental Movement (COM) Credits: 1**

Defining, analyzing, and evaluating fundamental locomotor, non-locomotor (axial) and manipulative skills progressions in skill development.

**PE 180 - Foundations of HPER/A (COM) Credits: 2**

A survey of the historical background, sociological implications, and philosophical basis and professional opportunities of HPER/A professions. This course includes a review of the modern principles and related concepts which are applicable to physical activity.

**PE 185-185L - Introduction to Teaching Physical Literacy and Lab Credits: 3**

Review of critical foundational and historical concepts relevant to current physical activity. Teacher candidates will describe, analyze, apply, and evaluate fundamental skills and knowledge leading to physical literacy. Corequisites: PE 185L-185.

**PE 200 - Professional Preparation: Fitness (COM) Credits: 1**

Knowledge and skills necessary to enable students to lead, analyze, and prescribe improvements for skills and activities which are part of lifetime fitness development.

**PE 201 - Professional Preparation: Gymnastics (COM) Credits: 1**

Knowledge and skills necessary to enable students to lead, analyze, and prescribe improvements for skills and activities which are part of gymnastic and tumbling activities.

**PE 202 - Professional Preparation: Individual and Dual Activities (COM) Credits: 1-2**

Knowledge and skill necessary to enable students to lead, analyze and prescribe movement skills and activities involved in participating in individual and dual sport and game activities. Focus will be on activities appropriate for school settings, leading to personal skill development.

**PE 203 - Professional Preparation: Team Activities (COM) Credits: 1**

Knowledge and skills necessary to enable students to lead, analyze, and prescribe improvements for skills and activities associated with participating in team sports and game activities. Focus will be placed on activities appropriate for school settings, leading to person skill development.

**PE 204 - Professional Preparation: Rhythm and Dance (COM) Credits: 1**

Knowledge and skills necessary to enable students to lead, analyze, and prescribe improvements for skills and activities associated with participating in rhythm and lifetime dance activities. Focus will be placed on activities appropriate for school settings which contribute to personal development.

**PE 220-220L - Skills and Fitness Based Competencies: Fitness and Lab Credits: 3**

Experiences to develop skills necessary for teacher candidates to deliver quality K-12 physical activity content to meet the needs of the ever-changing K-12 student learners. A practical technologically appropriate application of fitness skills content that will consist of planning for testing, adapting, assessing, and measuring of the teacher candidate's performance and utilization of fitness skills. Prerequisites: Instructor consent. Corequisites: PE 220L-220, PE 221, and PE 222.

**PE 221-221L - Skills & Fitness Based Competencies: Lifetime Activities and Lab Credits: 3**

Experiences to develop skills necessary for teacher candidates to deliver quality K-12 physical activity content to meet the needs of the ever-changing K-12 student learners. A practical technologically appropriate application of lifetime skills content will consist of testing, adapting, assessing, and measuring of the teacher candidate's performance and utilization of lifetime skills. Prerequisites: Instructor consent. Corequisites: PE 221L-221, PE 220, and PE 222.

**PE 222-222L - Skills & Fitness Based Competencies: Tactical Games and Lab Credits: 3**

Experiences to develop skills necessary for teacher candidates to deliver quality K-12 physical activity content to meet the needs of the ever changing K-12 student learners. A practical technologically appropriate application of tactical skills content will consist of testing, adapting, assessing, and measuring of the teacher candidate's performance and utilization of tactical skills as applied to game settings. Prerequisites: Instructor consent. Corequisites: PE 222L-222, PE 220, and PE 221.

**PE 252-252L - Fundamentals of Motor Learning and Development and Lab (COM) Credits: 2**

Course content deals with characteristic motor development patterns in children with concentration on fundamental locomotor, non-locomotor, and manipulative skills and perceptual-motor development and practical applications of research and knowledge to physical education classroom teaching. Lab accompanies PE 252. Corequisites: PE 252L-252.

**PE 275-275L - Science of Movement and Lab Credits: 3**

Introduction to principles related to teaching, learning, and performance of motor skills. Emphasizes the application of knowledge to teaching and learning strategies for motor learning and motor skill acquisition. Additional knowledge of motor behavior/psychological and motor development principles will be applied, using knowledge of stages of learning as they apply to providing performance feedback to these students in an activity setting.

**PE 300 - Applied Sport and Exercise Science Credits: 3**

This course is an introduction to exercise, sport physiology and biomechanics, designed to give physical education teacher candidates an opportunity to explore

the physiological and biomechanical foundations of exercise and sport. Prerequisites: BIOL 221-221L.

**PE 320-320L - Lifeguard Training and Lab (COM) Credits: 1-2**

The course focuses on skills and knowledge to properly assume responsibilities of lifeguards at swimming pools and non-surf beaches. Corequisites: PE 320L-320 and PE 322.

**PE 321-321L - Water Safety Instructor and Lab(COM) Credits: 1-2**

Method of instruction and evaluation of water safety techniques. Successful students may earn American Red Cross water safety instructor certification. Corequisites: PE 321L-PE 321.

**PE 322 - Lifeguard Instructor (COM) Credits: 1**

Certification as a lifeguard instructor will qualify an individual to teach basic water safety, emergency water safety and the lifeguard training course. Prerequisites: PE 320 or instructor consent.

**PE 335 - Assisting Teaching Credits: 1**

Application of movement analysis, prescription knowledge and skills to an activity setting in a basic physical activity course. Prerequisites: Consent and admission to PETE program.

**PE 341 - Curriculum Development and Evaluation (COM) Credits: 2**

Philosophy, theory, and application of current curriculum foundations in K-12 physical education, including curriculum theory, organization, design, and assessment. Prerequisites: PE 180.

**PE 342-342L - Experiential Education in Physical Education and Lab Credits: 3**

Lecture, lab, and field experiences focused on learners and learning in the physical education classroom. Minimum of 15 hours of documented and structured field experience in an appropriate movement setting. Prerequisites: PE 220-220L, PE 221-221L, and PE 222-222L. Instructor consent. Corequisites: PE 342L-342.

**PE 350 - Exercise Physiology (COM) Credits: 2-3**

Study of physiological responses and adaptations to exercise related to human performance limitations, training effects, and health-related benefits. Prerequisites: BIOL 221 and BIOL 325.

**PE 352 - Adapted Physical Education (COM) Credits: 2**

Students are exposed to those impairments addressed in IDEA as they relate to physical education. Assessments, IEP development, and other elements necessary to successful inclusion are addressed. In addition, physical activities for special populations outside the school setting are also addressed.

**PE 354-354L - Prevention and Care of Athletic Injuries and Lab(COM) Credits: 2**

Course teaches general and emergency treatment of athletic injuries, competitive or noncompetitive. Emphasis is placed on practical preventive and rehabilitative exercises and taping/bandaging/wrapping. Lab accompanies PE 354. Corequisites: PE 354L-354.

**PE 360-360L - K-8 Physical Education Methods and Lab (COM) Credits: 2**

Needs, characteristics, capacities of elementary-aged children (grades K-8); curriculum planning; methods and materials essential to program progression for developmentally appropriate activity in basic skills, games, rhythms, dance, and fitness activities; integrating movement activity on a school-wide basis as part of program efforts to enhance overall student wellness and academic readiness. Lab that accompanies PE 360. Corequisites: PE 360L-360.

**PE 367 - Health and Human Performance Credits: 3**

This course is designed to apply the concepts of exercise physiology for health, fitness and athletic performance. The course will give special emphasis to principles specific to resistance training and program design using a variety of methods for various populations. Prerequisites: PE 350.

**PE 395 - Practicum Credits: 3**

**PE 400-400L - Exercise Test and Prescription and Lab (COM) Credits: 3**

This course is designed to provide the student with the knowledge, skills, and abilities to assess different areas of physical fitness and prescribe individual exercise programs based on these objective measures. This course will provide hands-on experience in the laboratory to supplement the theoretical classroom discussion in PE 400 and will prepare the student to take entry-level certification such as the American College of Sports Medicine Health and Fitness Instructor Certification. Prerequisites: PE 350 and consent. Corequisites: PE 400L-400.

**PE 440 - Organization and Administration of HPER/Athletics (COM) Credits: 2**

Administrative policies and procedures of physical education and athletics, including intramural and interscholastic activity and athletics. Consideration is given to programming, leadership, budget, facilities, public relations, and related matters.

**PE 445 - Communities of Learning and the Professional World Credits: 2**

Seminar focused on development of skills and knowledge that enable teacher candidates to demonstrate dispositions that are essential to becoming effective professionals, and to engage in effective reflective, collaborative, and ethical practice. Prerequisites: PE 479 and PE 488.

**PE 450-550 - Clinical Exercise Physiology Credits: 3**

This course is designed to provide the clinical exercise physiology student with assessment and prescription techniques appropriate to special populations. Prerequisites: PE 350.

**PE 451-451L - Tests and Measurements and Lab (COM) Credits: 2**

This course will include use of various tests and instruments used for measuring progress in physical education and how statistical concepts apply to testing in physical education. Development of the knowledge and ability to utilize both formative and summative assessments for psychomotor, cognitive, and affective domains. Additionally, techniques to evaluate one's own teaching performance and make adjustments to enhance subsequent teaching and program effectiveness will be discussed. Lab accompanies PE 451. Prerequisites: MATH 102, MATH 115, MATH 120, MATH 121, MATH 123, MATH 125 or MATH 281. Corequisites: PE 451L-451.

**PE 453 - Sport Psychology (COM) Credits: 2-3**

This course examines the effects of psychological factors, such as personality, motivation, group dynamics, psychomotor activity, and other psychological aspects of sports on participation and performance, as well as examining the effects of participation on the psychological make-up of the individual. Notes: May be taught on demand.

**PE 454-454L - Biomechanics and Lab Credits: 3**

This course emphasizes the mechanical principles of human movement (including muscular and skeletal principles) during physical education, wellness, and sport; This laboratory course is designed to facilitate hands-on application of the major biomechanical principles discussed in PE 454. Students will gain experience with various instrumentation and methodology techniques used in biomechanics laboratories and other career settings. Prerequisites: BIOL 221. Corequisites: PE 454L-454.

**PE 455-555 - ECG and Clinical Stress Testing Credits: 3**

This course is designed to fill the needs of students who desire the ability to interpret the normal and abnormal, resting and exercise ECG, as well as provide opportunities to learn and practice the basic components of maximal stress testing during a variety of exercise conditions. Since clinical stress testing and ECG interpretation is a vital component of the laboratory skills needed by today's exercise physiologist, emphasis in this course will be focused on understanding and interpreting ECG tracings and related pathophysiology, preparation of the exercise 12-lead ECG, and interpretation of maximal stress test results regarding exercise tolerance for various clinical populations and comparing them to normal individuals. In addition, an overview of other diagnostic procedures that involve the use of exercise will be given. Prerequisites: Instructor consent.

**PE 460-460L - Theories, Strategies, and Application of Management and Instruction and Lab Credits: 4**

Study of models of instruction and co-teaching strategies. Examination of management strategies, programs, and their use in instructional settings will be utilized in assessment and evaluation. Corequisites: PE 461.

**PE 461 - Professionalism, Ethics, and Law Credits: 2**

Discussion and development of professional attributes and dispositions essential to becoming effective professionals, to include relevant topics: ethics, school law, management, professional organizations, and environments. Corequisites: PE 460-460L.

**PE 469-469L - Coaching Baseball/Softball and Lab: Officiating (COM) Credits: 2**

Course studies the theory and practice of individual skill fundamentals, team strategies, organization, and management principles. The students conduct an intensive analysis of game strategies and will execute playing skills. This laboratory experience accompanies PE 469 and focuses on the knowledge, skills, and techniques (including positioning, responsibilities, and rules) necessary to accurately, fairly, and effectively officiate baseball/softball competition. Corequisites: PE 469L-469.

**PE 470-470L - Coaching Basketball and Lab (COM) Credits: 2**

Fundamental techniques and strategies with emphasis on offensive and defensive skills, developing and using player personnel for basketball. Focuses on the knowledge, skills, and techniques (including positioning, responsibilities, and rules) necessary to accurately, fairly, and effectively officiate basketball competition. Corequisites: PE 470L-470.

**PE 471-471L - Coaching Football and Lab: Officiating (COM) Credits: 2**

Fundamental techniques and strategies with emphasis on offensive and defensive skills, developing and using player personnel for football. This laboratory experience accompanies PE 471 and focuses on the knowledge, skills, and techniques (including positioning, responsibilities, and rules) necessary to accurately, fairly, and effectively officiate football competition. Corequisites: PE 471L-471.

**PE 473-473L - Coaching Track and Field/Cross Country and Officiating Country (COM) Credits: 2**

Study of the techniques of teaching fundamentals of track and field/cross country skills, scientific training methods, rules, and event techniques. This laboratory experience accompanies PE 473 and focuses on the knowledge, skills, and techniques (including positioning, responsibilities, and rules) necessary to accurately, fairly, and effectively officiate track and field and cross country competitions. Corequisites: PE 473L-473.

**PE 474-474L - Coaching Wrestling and Officiating (COM) Credits: 2**

The teaching of fundamental skills in competitive wrestling. Skills, fundamentals, and basic moves will be discussed and demonstrated with class participation. Strategy for individual wrestler on the mat and for team situations will be included. This laboratory experience accompanies PE 474 and focuses on the knowledge, skills, and techniques (including positioning, responsibilities, and rules) necessary to accurately, fairly, and effectively officiate wrestling competition. Corequisites: PE 474L-474.

**PE 475-475L - Coaching Volleyball and Officiating (COM) Credits: 2**

Fundamental techniques and strategy with emphasis on offensive and defensive skills, developing and using player personnel for volleyball. This laboratory experience accompanies PE 475 and focuses on the knowledge, skills, and techniques (including positioning, responsibilities, and rules) necessary to accurately, fairly, and effectively officiate volleyball competition.

**PE 478 - Student Teaching I Credits: 2**

Teacher candidates preparing for teaching in an approved school will observe, participate, and teach under the supervision of the regular classroom teacher in an approved school. An additional fee applies to this course. Prerequisites: Instructor consent. Corequisites: PE 460-460L, PE 461, and SEED 450.

**PE 479 - Student Teaching II Credits: 6**

Teacher candidates preparing for teaching in the secondary school will observe, participate, and teach under the supervision of the regular classroom teacher in an approved secondary school (either middle or high school level). An additional fee applies to this course. Corequisites: PE 445 and PE 488.

**PE 480-480L - 7-12 Methods of Teaching PE Credits: 3**

In this course, students develop an understanding of the tools of inquiry of 7-12 education, the ability to design, deliver, and evaluate a variety of instructional strategies and processes that incorporate learning resources, materials, technologies, and state and national curriculum standards appropriate to 7-12 physical education; the ability to assess student learning in 7-12 physical education; and to apply these knowledge, skills, and attitudes to real life situations and experiences. Lab that accompanies PE 480. Prerequisites: Consent. Corequisites: PE 480L-480.

**PE 485-585 - Travel Studies Credits: 1-5**

This travel course is designed to provide extra-mural educational experiences, as approved by and under the direction of a faculty member, and may be in

cooperation with faculty and administrators of SDSU or other institutions. Students will participate in hands-on activities and design educational activities for presentations at selected locations. Includes pre-travel orientation, post-travel exit interview, and a written report.

**PE 488 - Student Teaching III Credits: 6-10**

Teacher candidates preparing for teaching in the elementary school will observe, participate, and teach under the supervision of the regular classroom teacher in an approved elementary school. An additional fee applies to this course. Prerequisites: Instructor consent. Corequisites: PE 445.

**PE 490 - Seminar (AW) Credits: 1-3**

Prerequisites: Consent.

**PE 491 - Independent Study Credits: 1-4**

**PE 492 - Topics Credits: 1-3**

**PE 493-593 - Workshop Credits: 1-3**

**PE 496 - Field Experience Credits: 1-12**

**PE 705 - Sports Medicine Credits: 2**

**PE 706 - Motor Learning and Development Credits: 3**

**PE 730 - Physical Education Teacher Education Credits: 3**

**PE 732 - Analysis and Strategies of Teaching and Supervising Physical Education and Sports Credits: 3**

**PE 742 - Psychological Aspects of Sport and Exercise Credits: 3**

**PE 745 - Applied Biomechanics Credits: 3**

**PE 750 - Advanced Exercise Physiology Credits: 3**

**PE 751-751L - Lab Techniques in Exercise Physiology and Lab Credits: 2**

**PE 755 - Applied Exercise Physiology Credits: 3**

**PE 770 - Sport/Recreation Administration and Marketing Credits: 3**

**PE 771 - Curriculum Trends in HPER and Athletics Credits: 3**

**PE 772 - Financial Aspects of Sports Management Credits: 3**

**PE 780 - Introduction to Graduate Study and Research Credits: 1**

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## PHA (Pharmacy)

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**PHA 101 - Introduction to Pharmacy Credits: 1**

Introduction to pharmacy and the role of the pharmacist within the contemporary health care team. Also includes introductory material relating to U.S. Health Care and medical terminology.

**PHA 109 - First Year Seminar - Pharmacy \*\* Credits: 2**

First-year experience course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**PHA 201 - Medications and Wellness Credits: 2**

Principles of drug action, examination of medical and legal aspects of use and misuse of prescription, non-prescription and illicit drugs.

**PHA 320 - Introduction to Pathophysiology Credits: 3**

Pathophysiology of significant and more common diseases will be discussed at a systems level with limited discussion at the cellular level. Appropriate patient information will also be integrated for each disease. Prerequisites: P1 year Pharmacy standing or Nursing major, and BIOL 325.

**PHA 321 - Pharmacology Credits: 3**

Basics of pharmacology and therapeutics for nurses and others. Prerequisites: CHEM 108 or CHEM 114, BIOL 325 and NURS 323.

**PHA 323 - Pharmaceutical Biochemistry Credits: 4**

Chemical structure, function, biosynthesis and catabolism of biomolecules in order to understand the biochemical basis of disease and the metabolism and mechanism of action of medicinal agents. Prerequisites: P1 year standing.

**PHA 324 - Biomedical Science I Credits: 4**

Properties, activities, mechanism of action and therapeutic use of biologics (e.g., monoclonal antibodies, vaccines, therapeutic proteins) and technologies involved in their production. Prerequisites: P1 year standing, PHA 323.

**PHA 331 - Pharmaceutics I Credits: 3**

Theory, preparation and application of pharmaceutical dosage forms and drug delivery systems. Prerequisites: P1 year standing.

**PHA 332-332L - Pharmaceutics II and Lab Credits: 4**

Theory, preparation and application of pharmaceutical dosage forms and drug delivery systems. Prerequisites: PHA 331. Corequisites: PHA 332L-332.

**PHA 340-340L - Medicinal Chemistry I and Lab Credits: 4**

Principles of medicinal chemistry leading to the clear understanding of pharmacotherapy Prerequisites: P1 year standing. Corequisites: PHA 340L-340.

**PHA 341-341L - Medicinal Chemistry II and Lab Credits: 4**

Principles of medicinal chemistry leading to the clear understanding of pharmacotherapy. Prerequisites: PHA 340. Corequisites: PHA 341L-341.

**PHA 367-367L - Pharmacy Practice I and Lab Credits: 2**

The fundamental concepts of pharmacy practice are introduced. Pharmaceutical calculations, principles of pharmaceutical care and professional communication skills are introduced. Prerequisites: P1 year standing. Corequisites: PHA 367L-367.

**PHA 368-368L - Pharmacy Practice II and Lab Credits: 3**

This is a continuation of Pharmacy Practice I. The fundamental concepts of pharmacy practice are further taught and developed. Pharmaceutical calculations, principles of pharmaceutical care and professional communication skills are expanded and reinforced. Drug information topics of effective retrieval, evaluation and dissemination of medication information are introduced. Prerequisites: PHA 367. Corequisites: PHA 368L-368.

**PHA 410 - Introductory Practice Experience I Credits: 3**

Students apply the academic and theoretical knowledge they have acquired in didactic courses to practical situations within a pharmacy setting. Drug distribution activities of the pharmacist will be an emphasis of the course. Notes: Pass/Fail Grading.

**PHA 415 - Biopharmaceutics and Pharmacokinetics Credits: 4**

The study of physicochemical properties of drug formulations in relation to the bioavailability of drugs. Principles and application of various approaches to estimate pharmacokinetic parameters for designing drug dosage regimens. Prerequisites: P2 year standing.

**PHA 425 - Biomedical Science II Credits: 3**

Continuation of Biomedical Science I involving properties, activities, mechanism of action and therapeutic use of biologics (e.g. antibodies, vaccines, therapeutic proteins) and technologies involved in their production. Pathophysiology of microbial infections. Prerequisites: P2 year Standing.

**PHA 430 - Pharmacy Practice Law Credits: 3**

State and federal laws and regulations. Prerequisites: P2 year standing.

**PHA 442 - Pharmacology I Credits: 5**

Principles of pharmacology leading to the clear understanding of pharmacotherapy. Prerequisites: P2 year standing.

**PHA 443 - Pharmacology II Credits: 4**

Principles of pharmacology leading to the clear understanding of pharmacotherapy. Prerequisites: PHA 442.

**PHA 444 - Toxicology Credits: 2**

Basic principles of the understanding of poisoning and its prevention and treatment. Prerequisites: P2 year Standing, PHA 442. Corequisites: PHA 443.

**PHA 445 - Pharmacotherapeutics I Credits: 2**

Discussion of pharmacotherapeutic principles for the development of patient specific drug regimens in patients with acute and chronic disease states and conditions. Prerequisites: P2 year standing.

**PHA 446 - Pharmacotherapeutics II Credits: 3**

This course is the continuation of PHA 445, Pharmacotherapeutics I, with an emphasis on the discussion of pharmacotherapeutic principles for the development of patient specific drug regimens in patients with acute and chronic disease states and conditions. Prerequisites: PHA 445.

**PHA 467-467L - Pharmacy Practice III and Lab (AW) Credits: 3**

This is a continuation of Pharmacy Practice II. The fundamental concepts of pharmacy practice are further taught and developed. Practice skills developed in Pharmacy Practice I and II are expanded and reinforced. Drug information topics of effective retrieval, evaluation and dissemination of medication information are expanded and concepts of formulary management, monitoring and prevention of adverse drug effects are introduced. Topics including critical assessment of the

medical literature, and elements of clinical research design are introduced. The principles of provision of pharmacy services in institutional and community settings are taught. Prerequisites: P2 year standing (PHA 324, PHA 332, PHA 341, PHA 368 and STAT 281). Corequisites: PHA 467L-467.

**PHA 468-468L - Pharmacy Practice IV and Lab (AW) Credits: 3**

This is a continuation of Pharmacy Practice III. The concepts of pharmacy practice are further taught and developed. Practice skills developed in Pharmacy Practice I-III are expanded and reinforced. Topics in drug information evaluation and retrieval, as well as clinical research design and evaluation are further developed and reinforced. The principles of provision of pharmacy services in institutional and community settings are continued from Pharmacy Practice III. Prerequisites: P2 year standing (PHA 324, PHA 332, PHA 341, PHA 368 and STAT 281). Corequisites: PHA 468L-468.

**PHA 491 - Independent Study Credits: 1-3**

**PHA 492 - Topics Credits: 1-3**

**PHA 610 - Introductory Practice Experience II Credits: 3**

**PHA 645 - Pharmacotherapeutics Across the Lifespan: Application to Advanced Practice Credits: 2-4**

**PHA 647 - Pharmacological Issues in Mental Health Counseling Credits: 3**

**PHA 699 - Advanced Clinical Research I Credits: 1**

**PHA 699 - Advanced Clinical Research II Credits: 1**

**PHA 699 - Pharmacogenomics Credits: 1**

**PHA 700 - Directed Studies Practice Experience Credits: 5**

**PHA 701 - Home Health/Hospice Practice Experience Credits: 5**

**PHA 702 - Indian Health Services Practice Experience Credits: 5**

**PHA 703 - Pharmacy Administration Practice Experience Credits: 5**

**PHA 704 - Nutrition Support Practice Experience Credits: 5**

**PHA 705 - Clinical Research Practice Experience Credits: 5**

**PHA 706 - Critical Care Practice Experience Credits: 5**

**PHA 707 - Infectious Disease Practice Experience Credits: 5**

**PHA 708 - Surgery Practice Experience Credits: 5**

**PHA 709 - Nephrology Practice Experience Credits: 5**

**PHA 710 - Pharmacokinetics Practice Experience Credits: 5**

**PHA 711 - Oncology Practice Experience Credits: 5**

**PHA 712 - Nuclear Pharmacy Practice Experience Credits: 5**

**PHA 713 - Managed Care Practice Experience Credits: 5**

**PHA 714 - Community Pharmacy Practice Experience Credits: 5**

**PHA 715 - First Steps in Pharmacy Care Practice Experience Credits: 4**

**PHA 716 - Hospital/Institutional Pharmacy Practice Experience Credits: 5**

**PHA 717 - Community Health and Patient Monitoring Practice Experience Credits: 5**

**PHA 720 - Introduction to Advanced Concepts in Pharmaceutical Sciences Credits: 3**

**PHA 723 - Ethics in Healthcare Practice Credits: 2**

**PHA 725 - Advanced Concepts in Biomedical Sciences and Pharmacogenomics Credits: 3**

**PHA 727 - Professional Resource Management Credits: 3**

**PHA 729 - Advanced Pharmacy Marketing and Management Credits: 2**

**PHA 741-741L - Public Health and Wellness and Lab Credits: 2**

**PHA 742-742L - Patient Assessment and Self Care and Lab Credits: 2**

**PHA 744 - End of Life Care Credits: 1**

**PHA 745 - Ambulatory Care Practice Credits: 2**

**PHA 746 - Professional Pharmacy Leadership Skills Credits: 1**

**PHA 747 - Advanced Clinical Nutrition Credits: 1**

**PHA 748 - Topics in Neonatal and Pediatric Pharmacotherapy Credits: 1**

**PHA 749 - Care of the Geriatric Patient Credits: 1**

**PHA 750 - Critical Care Therapeutics Credits: 2**

**PHA 752 - Drugs of Abuse and Addiction Credits: 2**

**PHA 753 - Women and Children's Health Credits: 2**

**PHA 754 - Complementary and Alternative Medicine Credits: 1**

**PHA 755 - Forensic Pharmacology Credits: 2**

**PHA 756 - Pharmacotherapeutics III Credits: 4**

**PHA 757 - Pharmacotherapeutics IV Credits: 4**

**PHA 758 - Institutional Practice Based Research I Credits: 1**

**PHA 759 - Institutional Practice Based Research II Credits: 1**

**PHA 761 - Pharmacotherapeutics V Credits: 5**

**PHA 762 - Pharmacotherapeutics VI Credits: 5**

**PHA 767-767L - Pharmacy Practice V and Lab Credits: 3**

**PHA 768-768L - Pharmacy Practice VI and Lab Credits: 3**

**PHA 770 - Pediatrics Practice Experience Credits: 5**

**PHA 771 - Geriatrics Practice Experience Credits: 5**

**PHA 772 - Internal Medicine I Practice Experience Credits: 5**

**PHA 773 - Internal Medicine II Practice Experience Credits: 5**

**PHA 774 - Ambulatory Care Practice Experience Credits: 5**



**PHA 775 - Psychiatry Practice Experience Credits: 5**  
**PHA 780 - International Pharmacy Practice Experience Credits: 5**  
**PHA 791 - Independent Study Credits: 1-3**  
**PHA 792 - Topics Credits: 1-3**  
**PHA 820 - Advanced Concepts in Medicinal Chemistry Credits: 3**  
**PHA 825 - Topics in Advanced Medicinal Chemistry Credits: 3**  
**PHA 840 - Advanced Concepts in Pharmacology Credits: 3**  
**PHA 845 - Topics in Advanced Pharmacology Credits: 3**  
**PHA 846 - Techniques in Pharmaceutical Research Credits: 3**  
**PHA 847 - Grantsmanship and Academic Development Credits: 3**  
**PHA 859 - Advanced Concepts in Pharmaceutics Credits: 3**  
**PHA 865 - Topics in Advanced Pharmaceutics Credits: 3**  
**PHA 890 - Seminar Credits: 1**  
**PHA 898 - Dissertation Credits: 1-10**

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## PHIL (Philosophy)

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**PHIL 100 - Introduction to Philosophy \* (COM) Credits: 3**  
Introduces competing philosophical views of reality, perception, learning, and values, emphasizing their relevance to the contemporary world. Notes: \* Course meets SGR #4.

**PHIL 200 - Introduction to Logic \* (COM) Credits: 3**  
Introduces the formal study of argumentation, including forms of logic, inductive and deductive reasoning, proofs, refutations, and fallacies. Notes: \* Course meets SGR #4.

**PHIL 215 - Introduction to Social-Political Philosophy \* Credits: 3**  
The search for order for society; major political and social theories from Socrates to the present and critical analysis of these theories. The relation of theories of human nature, metaphysics, epistemology, and ethics to the order in society. Notes: \* Course meets SGR #4.

**PHIL 220 - Introduction to Ethics \* (COM) Credits: 3**  
Examines the major currents and components of ethical theory from classical times to the present, investigating problems arising from specific theories, as well as critically analyzing the validity of these theories for current ethical concerns. Notes: \* Course meets SGR #4.

**PHIL 313 - Great Philosophers Credits: 2-3**  
Explores the thinking of a selected philosopher. Seeks to understand the ideas behind the philosopher's thinking and their implication for the modern world. Notes: May be repeated for a total of 9 hours.

**PHIL 320 - Professional Ethics Credits: 3**  
The study of major normative ethical theories and their application to concrete ethical situations likely to arise in the professional workplace. Emphasis placed on potential conflicts between the goals of the professions and the imperatives of the ethical life, and possibilities for resolution of such conflicts.

**PHIL 383 - Bioethics \*\* (G) Credits: 4**  
Ethical, social and policy dilemmas in medicine and biology. Cross-Listed: BIOL 383. Notes: \*\* Course meets IGR #2.

**PHIL 423 - Early Political Philosophy (AW) Credits: 3**  
Focus on classical Greek and Roman political thought. Basis on which these theories rest and the explanatory power of the various thought structures. Includes Plato, Aristotle. Cross-Listed: POLS 461.

**PHIL 454-554 - Environmental Ethics \*\* (COM) Credits: 3**  
Presents humanity's relationship to the environment, its responsibility to nature, and its obligations to future generations, attending to both theory and applications, including the debate over causes of environmental crisis, the value of endangered species, the wilderness, and natural objects; the seriousness of the growing global population and obligations to feed the poor, the feasibility of sustaining an ecological responsible society. Cross-Listed: REL 454. Notes: \*\* Course meets IGR #2.

**PHIL 462 - Modern Political Philosophy (COM) (AW) Credits: 3**  
The course studies political theory since the Renaissance, including Locke, Rousseau, and others. Cross-Listed: POLS 462.

**PHIL 470-570 - Philosophy of Religion \*\* (COM) Credits: 3**  
Presents critical inquiry concerning the concept of faith and its relation to reason and belief, the nature of religious experience, concepts of the sacred and the divine,

and problems of cross-cultural understanding. Cross-Listed: REL 470. Notes: \*\* Course meets IGR #2.

**PHIL 480 - Ethics of Globalization\*\* Credits: 3**  
A writing intensive, critical, and rigorous examination of the ethical bases and moral philosophical foundations which underpin, support, and justify globalization theory and practice. Cross-Listed: GLST 480. Notes: \*\* Course meets IGR #2.

**PHIL 491-591 - Independent Study Credits: 1-4**  
**PHIL 492-592 - Topics Credits: 1-5**  
**PHIL 494 - Internship Credits: 1-12**  
**PHIL 592 - Topics Credits: 3**

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## PHTH (Physical Therapy)

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**PHTH 142 - Introduction to Physical Therapy and Occupational Therapy Credits: 1**  
Introduces students to the professions of physical and occupational therapy. Notes: Pass/Fail grading.

**PHTH 496 - Field Experience Credits: 1-12**

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## PHYS (Physics)

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**PHYS 101-101L - Survey of Physics and Lab \* (COM) Credits: 4**  
This is a one-semester conceptual course, designed to cover a broad range of physics topics. Critical thinking skills are developed as students apply topics to various problem situations. Students are encouraged to relate concepts learned to personal areas of interest. Topics include mechanics, states of matter, wave motion, sound and electricity magnetism. Credit will not be allowed in both PHYS 101 and PHYS 111-113 or PHYS 211-213. Corequisites: PHYS 101L-101. Notes: \* Course meets SGR #6.

**PHYS 109 - First Year Seminar \*\* Credits: 2**  
First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**PHYS 111-111L - Introduction to Physics I and Lab \* (COM) Credits: 4**  
This is the first course in a two semester algebra-level sequence, covering fundamental concepts of physics. The sequence is appropriate for preprofessional majors requiring two semesters of physics. Topics include classical mechanics, thermodynamics, and waves. Prerequisites: Take one of the following: MATH 102, MATH 115, MATH 120, MATH 121, MATH 123, MATH 125, MATH 281 or consent. Corequisites: PHYS 111L-111. Notes: \* Course meets SGR #6.

**PHYS 113-113L - Introduction to Physics II and Lab \* (COM) Credits: 4**  
This course is the second course in a two semester algebra-level sequence, covering fundamental concepts of physics. Topics include electricity and magnetism, sound, light, optics, and some modern physics concepts. Prerequisites: PHYS 111. Corequisites: PHYS 113L-113. Notes: \* Course meets SGR #6.

**PHYS 185-185L - Introduction to Astronomy I and Lab \* (COM) Credits: 3**  
This is a descriptive course that introduces students to solar system astronomy. Emphasis is placed on the development of astronomy, optical instruments and techniques, and solar system objects. Corequisites: PHYS 185L-185. Notes: \* Course meets SGR #6.

**PHYS 187-187L - Introduction to Astronomy II and Lab \* (COM) Credits: 3**  
This course is a descriptive course that introduces stellar astronomy. Emphasis will be placed on stars, nebulae, galaxies, and cosmology. Corequisites: PHYS 187L-187. Notes: \* Course meets SGR #6.

**PHYS 211-211L - University Physics I and Lab \* (COM) Credits: 4**  
This is the first course in a two semester calculus-level sequence, covering fundamental concepts of physics. This is the preferred sequence for students majoring in physical science or engineering. Topics include classical mechanics and thermodynamics. Prerequisites: MATH 123 or MATH 125 (completed or concurrent). Corequisites: PHYS 211L-211. Notes: \* Course meets SGR #6.

**PHYS 213-213L - University Physics II and Lab \* (COM) Credits: 4**

This course is the second course in a two semester calculus-level sequence, covering fundamental concepts of physics. This is the preferred sequence for students majoring in physical science or engineering. Topics include electricity and magnetism, sound, light, and optics. Prerequisites: PHYS 211 (completed) and MATH 125 (completed or concurrent). Corequisites: PHYS 213L-213. Notes: \* Course meets SGR #6.

**PHYS 291 - Independent Study Credits: 1-3**

**PHYS 292 - Topics Credits: 1-3**

**PHYS 316-316L - Measurement Theory and Experiment Design and Lab (AW) Credits: 2**

This course looks at accuracy, precision and uncertainty and how these quantities propagate as experimental laboratory measurements are converted to experimental results. Laboratory portion of PHYS 316. Prerequisites: PHYS 113 or PHYS 213. Corequisites: PHYS 316L-316.

**PHYS 318 - Advanced Laboratory I Credits: 2**

Students perform selected experiments in classical and modern physics which illustrate principles and the development of physics, and emphasize experiment design and data analysis. Prerequisites: PHYS 316, PHYS 331 and EE 220 or EE 300 or consent.

**PHYS 331 - Introduction to Modern Physics (COM) Credits: 3**

This course concentrates on observations and theories of the 20th Century that carried the physicists' world-view beyond the classical. Prerequisites: PHYS 213 or PHYS 113 or consent.

**PHYS 337 - Foundations of Health Physics Credits: 3**

Health Physics studies the risk to health from radiation and the measures to assess and reduce that risk. This course is an introduction to several aspects of health physics including radiation quantities, limits and risk assessment, external and internal dosimetry, biological effects of radiation, interactions of radiation with matter, radioactive decay, radiation detection, and various applications of radiation. Prerequisites: MATH 123 or MATH 121-121L and PHYS 113-113L or PHYS 213-213L. Cross-Listed: NE 337.

**PHYS 341 - Thermodynamics (COM) Credits: 2**

This course is an intermediate level thermodynamics course dealing with systems from a macroscopic perspective. Topics include the first and second laws of thermodynamics, phase diagrams, and equilibria. Prerequisites: PHYS 213 and MATH 225.

**PHYS 343 - Statistical Physics (COM) Credits: 2**

This course provides a systematic introduction to the use of statistical principles applied to the study of thermodynamic systems. Prerequisites: PHYS 331, PHYS 341 and MATH 321 or consent.

**PHYS 361 - Optics (COM) Credits: 3**

This is an intermediate level study of geometrical and physical optics. Topics include analysis of refraction phenomena, thick lenses, wave nature of light, interference, diffraction, and polarization. Prerequisites: PHYS 113 or PHYS 213 and MATH 225.

**PHYS 418 - Advanced Lab II Credits: 1**

Students perform selected experiments in modern physics: gamma ray spectroscopy, half life, beta decay, positron annihilation, neutron capture, bubble chamber events, nuclear statistics, etc. Prerequisites: PHYS 316 or consent.

**PHYS 421-521 - Electromagnetism (COM) Credits: 4**

This is a course in the principles of electricity and magnetism, with applications to dielectric and magnetic materials. Topics include the development of Maxwell's equations, and applications. Prerequisites: PHYS 213, MATH 225 and MATH 321.

**PHYS 433-533 - Nuclear and Elementary Particle Physics (COM) Credits: 3**

This course covers fundamental topics in nuclear physics and elementary particles. Topics include radioactivity, nuclear spectra and structure, nuclear models, elementary particle theories and high energy physics. Prerequisites: PHYS 331 or PHYS 471.

**PHYS 439-539 - Solid State Physics (COM) Credits: 4**

This course looks at solid materials from a microscopic level. Topics include basic crystal structure; mechanical and thermal properties; and electronic processes with

reference to electrical properties of metals, semiconductors, and insulators. Prerequisites: MATH 225, MATH 321 and PHYS 331.

**PHYS 451-551 - Classical Mechanics (COM) Credits: 4**

This is a systematic introduction to classical mechanics emphasizing motion in three dimensions. Topics include central forces, harmonic oscillations, non-inertial reference frames, rigid body motion, and Lagrangian and Hamiltonian Mechanics. Prerequisites: MATH 225 and MATH 321.

**PHYS 464 - Senior Design I Credits: 1**

This is the first course of the departmental capstone senior design sequence. The student will write the specifications for a design project and complete the initial design phase for this project addressing economic, environmental, social and success criteria. Prerequisites: Senior standing in the Physics Department.

**PHYS 465-465L - Senior Design II and Lab Credits: 2**

This course completes the departmental capstone senior design project. The student will construct, assemble, and test the project that they designed in PHYS 464. This is the laboratory portion of PHYS 465 where the design developed in PHYS 464 is built, tested, and made to work. Prerequisites: PHYS 464. Corequisites: PHYS 465L-465.

**PHYS 471-571 - Quantum Mechanics (COM) Credits: 4**

This is a systematic introduction to quantum mechanics, emphasizing the Schrodinger equation. Topics include simple soluble problems, the hydrogen atom, approximation methods and other aspects of quantum theory. Prerequisites: MATH 225, MATH 321 and PHYS 331.

**PHYS 481-581 - Mathematical Physics (COM) Credits: 4**

This course looks at mathematical methods used to formulate and solve problems in various fields of physics. Topics are chosen from: series solutions, special functions, computational methods, complex variables, multi-variate methods, transform methods, and other areas of mathematical applications to physics. Prerequisites: MATH 225 and MATH 321.

**PHYS 490-590 - Seminar Credits: 1-3**

**PHYS 491-591 - Independent Study Credits: 1-4**

**PHYS 492-592 - Topics Credits: 1-4**

**PHYS 494 - Internship Credits: 1-4**

**PHYS 496 - Field Experience Credits: 1-4**

**PHYS 497 - Cooperative Education Credits: 1-4**

**PHYS 498 - Undergraduate Research/Scholarship Credits: 1-12**

**PHYS 683 - Mathematical Physics II Credits: 3**

**PHYS 691 - Independent Study Credits: 1-3**

**PHYS 721 - Electrodynamics I Credits: 3**

**PHYS 723 - Electrodynamics II Credits: 3**

**PHYS 739 - Condensed Matter Physics I Credits: 3**

**PHYS 743 - Statistical Mechanics Credits: 3**

**PHYS 749 - Condensed Matter Physics II Credits: 3**

**PHYS 751 - Classical Mechanics Credits: 3**

**PHYS 761 - Nuclear and Particle Physics Credits: 3**

**PHYS 771 - Quantum Physics I Credits: 3**

**PHYS 773 - Quantum Physics II Credits: 3**

**PHYS 775 - Tensors and General Relativity Credits: 3**

**PHYS 779 - Group Theory in Quantum Mechanics Credits: 3**

**PHYS 783 - Quantum Field Theory Credits: 3**

**PHYS 785 - Astrophysics and Cosmology Credits: 3**

**PHYS 787 - Research Credits: 1-9**

**PHYS 788 - Research or Design Paper Credits: 1-2**

**PHYS 791 - Independent Study Credits: 1-3**

**PHYS 792 - Topics Credits: 1-3**

**PHYS 798 - Thesis Credits: 1-7**

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## PLAN (Planning)

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**PLAN 100 - Introduction to Planning Credits: 3**

This course introduces students to the meaning and theory of planning. Topics include the legal context of planning, plan creation and implementation, tools and methods of planning, professional ethics, sustainability and environmental quality, and an appreciation for the economic, social, and cultural factors in urban and regional growth and change.

**PLAN 471-571 - Principles of State, Regional and Community Planning Credits: 3**

Purpose, structure, and dynamics of the planning process. Identification of different types of planning. Inter-dependencies among persons who contribute to

the planning process and are trained in separate academic disciplines. Basic techniques employed within different phases of the planning process.

**PLAN 472-572 - Techniques of State, Regional and Community Planning Credits: 3**

Brief review of basic approaches, procedures and methods employed within different phases of the planning process. Coordination required among persons trained in separate academic disciplines in order to carry out these basic techniques. Exercises in the practical application of selected techniques and review of their applications in ongoing to completed planning efforts. Prerequisites: PLAN 471-571.

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## **POLS (Political Science)**

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**POLS 100 - American Government \* (COM) Credits: 3**

A study of the basic principles of the American system of government with emphasis on problems relating to governmental structure and policies. Notes: \* Course meets SGR #3.

**POLS 102 - American Political Issues \* (COM) Credits: 3**

Provides an in-depth exploration of a particular problem or issue, such as environmental control, minorities or poverty. Students learn the basic skills needed to succeed as a political science major. Notes: \* Course meets SGR #3.

**POLS 141 - Governments of the World \* (COM) (G) Credits: 3**

An introduction to political systems of the world emphasizing political philosophy and comparative government. The course focuses on democratic systems other than the United States, authoritarian systems and third world systems. Notes: \* Course meets SGR #3.

**POLS 165 - Political Ideologies (COM) \* Credits: 3**

Ideas defending communism, fascism, and democracy, including variations such as democratic socialism, Christian democracy, capitalism, liberalism, New Left, neo-conservatism, liberation theology. Practice of ideology. Concepts of comparative analysis. Notes: \* Course meets SGR #3.

**POLS 210 - State and Local Government \* \*\* (COM) Credits: 3**

An analysis of the legal status, powers and functions, intergovernmental relations and political problems of state and local governments. Notes: \* Course meets SGR #3 or \*\* IGR #2.

**POLS 253 - Current World Problems \* \*\* (G) Credits: 3**

An examination of several current world problems with a focus on creating world order. Course content varies to accommodate current issues. Notes: \* Course meets SGR #3 or \*\*IGR #2.

**POLS 305 - Women and Politics Credits: 3**

This course explores a variety of perspectives in feminist political thought. Particular emphasis is placed on barriers women face in gaining access to political power in public and private institutions, both in American society and in global contexts. Cross-Listed: WMST 305.

**POLS 320 - Public Administration (COM) Credits: 3**

This course uses simulations and public management cases, as well as contemporary public administration literature, to introduce students to the theory and practice of public administration. Students work in teams to resolve issues and problems common to the public service environment.

**POLS 330 - Civil Rights and Liberties Credits: 3**

Individual First Amendment guarantees, constitutional rights of the accused in the criminal process and equal protection of the law as interpreted through U.S. Supreme Court decisions. Cross-Listed: CJUS 330.

**POLS 341 - Europe Democratic Government (COM) Credits: 3**

Comparative study of selected governments of West Europe, especially Britain, France, Germany, and Italy; decision-making institutions; political culture; political parties.

**POLS 350 - International Relations (COM) Credits: 3**

How nations/states behave and why they behave as they do in their relations with each other.

**POLS 388 - Research Methods Credits: 3**

An investigation into the basic concepts, principles, and techniques employed to study politics. Prerequisites: ENGL 201 and POLS 100.

**POLS 391 - Independent Study Credits: 1-3**

**POLS 400 - The President and The Congress (COM) Credits: 3**

In this study of the manner in which the President and the Congress share political power in the formation of public policy, the origins and functions of executive and legislative institutions will be explored, as well as the conflictual state of presidential-congressional relations. Prerequisites: POLS 100.

**POLS 430 - Constitutional Law (COM) Credits: 3**

A study of the interpretation of the federal Constitution through leading decisions of the supreme court.

**POLS 435 - Political Parties and Campaigns (COM) Credits: 3**

United States political parties; functions, organization, techniques and significance of parties; varieties of state and local systems; and behavior of the electorate and interest groups.

**POLS 447 - Latin American Politics (COM) Credits: 3**

This course surveys the political history and current domestic politics of Latin America. The class is designed to provide a comparative analysis of the political institutions, social movements and patterns of change, political culture, civil-military relations, and development strategies for a wide subsection of Latin American countries.

**POLS 449 - Middle Eastern Politics (COM) Credits: 3**

A study of the international relations of the region, with emphasis on Arab/Israeli politics and inter-Arab relations. External influences and recent wars will also be examined.

**POLS 453 - American Foreign Policy (COM) Credits: 3**

An analysis of the formulation and execution of American foreign policy. Emphasis will be placed on national security issues and American policies with regard to particular regions and countries.

**POLS 458 - Democracy & Authoritarianism Credits: 3**

This seminar course will examine democracy, democratization, democratic transitions, democratic consolidation, and democracy promotion from a comparative politics and international relations perspective.

**POLS 461 - Early Political Philosophy (COM) (AW) Credits: 3**

Focus on classical Greek and Roman political thought. Basis on which these theories rest and the explanatory power of the various thought structures. Includes Plato, Aristotle. Cross-Listed: PHIL 423.

**POLS 462 - Modern Political Philosophy (COM) (AW) Credits: 3**

The course studies political theory since the Renaissance, including Locke, Rousseau, and others. Cross-Listed: PHIL 462.

**POLS 490 - Seminar Credits: 1-3**

**POLS 491 - Independent Study Credits: 1-3**

**POLS 492-592 - Topics Credits: 1-5**

**POLS 494-594 - Internship Credits: 1-12**

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## **PS (Plant Science)**

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**PS 103-103L - Crop Production and Lab Credits: 3**

Practices and principles; crop distribution; growth processes; response to environment. Grain and forage crops, including their distribution, use, improvement, growth, harvesting, and marketing. Corequisites: PS 103L-103.

**PS 105 - Insects and Society Credits: 3**

This non-technical course introduces a wide variety of ways that humans interact with urban and agricultural insects in today's world. It covers the extremely valuable roles where insects are essential to human survival and commerce. The course also reveals where pests are responsible for being disastrous competitors with humans.

**PS 109 - First Year Seminar \*\* Credits: 2**

First-year experience course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**PS 210-210L - Turf and Weed Management in Horticulture and Lab Credits: 3**

Introduction to basic maintenance and culture of turfgrass, and identification and management of common weeds found in horticultural settings (Turf, nursery, food crops, etc.). The use of cultural, biological, chemical and physical methods of turf and weed management will be discussed. Turf and weed identification, control methods, and related activities will be addressed in the laboratory. Prerequisites: HO 111 or PS 103. Corequisites: PS 210L-210. Cross-Listed: HO 210-210L.

**PS 213-213L - Soils and Lab \*\*\* Credits: 2, 1**

Development and classification of soils; physical, biological, and chemical properties; management aspects, including water, fertility, and erosion; soils in the environment. Prerequisites: CHEM 106-106L or CHEM 112-112L. Corequisites: PS 213L-213. Notes: \* Course meets SGR #6 or \*\* IGR #2.

**PS 223-223L - Principles of Plant Pathology and Lab Credits: 3**

Principles underlying cause, spread, symptomology, diagnosis, and control of plant diseases. Principles exemplified by detailed study of specific diseases. Laboratory stresses diagnosis and experimental elucidation of principles. Prerequisites: BIOL 103-103L or BIOL 153-153L or BOT 201-201L. Corequisites: PS 223L-223.

**PS 243 - Principles of Geology \* Credits: 3**

The earth's land and natural resources, their characteristics and economic uses together with the water and energy resources contained in them are examined under the principle of stewardship. A fundamental emphasis using information derived from the scientific method to arrive at intelligent stewardship perspectives and practices prevails through the course. Prerequisites: CHEM 106 or CHEM 112 or equivalent. Notes: \* Course meets SGR #6.

**PS 244 - Geological Resources of South Dakota Lab \* Credits: 1**

The geology laboratory consists of a field study across South Dakota and back observing how our land and natural resources are being economically and aesthetically utilized and discussing their future from a stewardship perspective. Most of South Dakota's mining and extractive industries together with groundwater utilization and possibilities for contamination will be studied. Prerequisites: PS 243. Notes: \* Course meets System Goal #6: Natural Sciences.

**PS 255-255L - Woody Plants and Lab Credits: 4**

Nomenclature, classification, identification and use of trees, shrubs and vines for the Northern Great Plains. Prerequisites: HO 111 or BIOL 101. Corequisites: PS 255L-255. Cross-Listed: HO 255-255L.

**PS 285 - Agricultural Computations Credits: 2**

Integrating technology in production agriculture is becoming more and more prevalent in the world of digital agriculture. This course uses spreadsheet technology as a tool to enhance the student's ability to communicate data-driven information with farmers, ranchers, and agribusiness. This course can be helpful for those who have never used spreadsheets or for those who want to learn to do more and learn how to use this technology in precision agriculture. Cross-Listed: HO 285.

**PS 307-307L - Insect Pest Management and Lab Credits: 3**

Covers the major insect pests of the Northern Great Plains with emphasis on field biology, recognition, field scouting, and economic thresholds. Pest management strategies of insects affecting row crops, small grains, hayland and rangeland will be included. Pesticide application methods and safety are included. Prerequisites: BIOL 101-101L or BIOL 151-151L. Corequisites: PS 307L-307.

**PS 308-308L - Grain Grading and Lab Credits: 1, 1**

Grain grading, crop and weed seed identification. Grain market grading and quality determinations. Plant identification of field crops and weeds of major importance in the United States. Prerequisites: PS 103-103L. Corequisites: PS 308L-308.

**PS 311-311L - Herbaceous Plants and Lab Credits: 3**

Identification, description, landscape uses, propagation, culture and adaptability of selected non-woody ornamental plants with emphasis on annuals, perennials and indoor plants. Prerequisites: HO 111, BOT 201, or consent. Corequisites: PS 311L-311. Cross-Listed: HO 311-311L.

**PS 312 - Grain and Seed Production and Processing Credits: 3**

Distribution, adaptation, and culture of grain crops. Production and harvesting of seed crops. Seed processing, cleaning procedures, machinery, conditioning drying,

storage, and marketing; production of certified and hybrid seed crops. Prerequisites: PS 103-103L or HO 111-111L.

**PS 313 - Forage Crop and Pasture Management Credits: 3**

Grasses and legumes; their establishment, management, and use for hay, pasture, and silage. Prerequisites: BIOL 101 or BIOL 151. Field trips required.

**PS 320 - Crop Judging Credits: 1-2**

Advanced course in seed and plant identification of crops and weeds, seed analysis and grain grading. Students are expected to enroll in Grain Grading (PS 308) the preceding spring semester and to enroll in PS 320 during the fall semester to compete in regional and national contests. Prerequisites: PS 103-103L and PS 308-308L.

**PS 321 - Soil Judging Credits: 1**

Practical experience in evaluating the physical and chemical properties of soils important in soil judging and in making land use decisions. Soil forming factors, soil classification, land use interpretations, and soil morphology. Participation in regional intercollegiate soil judging contests and field trips. Prerequisites: PS 213-213L. Notes: May be repeated for a maximum of 3 credits.

**PS 329 - Horticultural Pests Credits: 3**

A survey of diseases, disorders, insects and mites of horticultural crops. The crops covered include fruits, perennials, trees, shrubs and vegetables in ornamental, field and nursery production systems. Management will be covered following the principles and practices of integrated pest management and plant health care. Cross-Listed: HO 329.

**PS 339 - Arboriculture and Urban Forestry Credits: 3**

The practice and science of establishment and cultivation of woody plants; vines, shrubs and trees; in managed landscapes. The course will also cover the skills needed to manage the care of mature trees in communities and windbreaks. Cross-Listed: HO 339.

**PS 383-383L - Principles of Crop Improvement and Lab Credits: 3**

Evaluation of crop species, reproduction in crop plants, use of genetic variability, traits of interest, breeding programs, designs and management. Heritability, plant introduction, vegetative propagation, hands-on lab demonstrations. Prerequisites: PS 103-103L or HO 111-111L; and BIOL 103-103L or BIOL 153-153L or BOT 201-201L. Corequisites: PS 383L-383. Cross-Listed: HO 383-383L.

**PS 403-403L/503-503L - Seed Technology and Lab Credits: 2, 1**

Seed testing; history, testing methods, and seed testing organizations. Seed development, maturation, anatomy, physiology, dormancy, and aging processes. Identification and classification of crop and weed seeds. Prerequisites: PS 103-103L or HO 111-111L. Corequisites: PS 403L-403/503L-503.

**PS 405-405L/505-505L - Entomology and Lab (COM) Credits: 3**

An introduction to the general biology and classification of insects. Course emphasis placed on taxonomy, methods of identification, and ecological role of insects. Students will become familiar with basic insect anatomy and morphology, classification at the order level with exemplary families that include taxa of agricultural or environmental interest, and acquire an ability to sight recognize particular species that have agricultural, environmental, wildlife, and human and livestock health importance. Field trips and a collection are required. Prerequisites: MATH 102 or higher, and one of following: BIOL 103-103L, BIOL 153-153L or BOT 201-201L. Corequisites: PS 405L-405/505L-505. Cross-Listed: NRM 405-405L/505-505L.

**PS 410-410L/510-510L - Soil Geography and Land Use Interpretation and Lab \*\* (G) Credits: 2, 1**

Relationship of soil characteristics and soil classification to land use interpretations. Laboratory exercises involve field and laboratory procedures used in soil survey investigations. Lab to accompany PS 410. Prerequisites: GEOG 132-132L or PS 213-213L or instructor consent. Corequisites: PS 410L-410/510L-510. Cross-Listed: GEOG 410-410L/510-510L. Notes: \*\* Course meets IGR #2.

**PS 411-511 - Fruit Crop Systems Credits: 1-6**

Studies in perennial fruit crop production and management systems. Credit earned will depend on the number of 1 credit modules taken. Course may be repeated as long as the topic module(s) are not repeated. Topic modules could include: tree fruit production systems; small fruit production systems; viticulture; perennial fruit; integrated pest management; native fruit production systems; fruit harvest, quality, and postharvest care; vines and wines; fruit value-added systems; pruning



fruit crops; cover crop management, marketing specialty fruit crops. Cross-Listed: HO 411-511.

**PS 412-512 - Environmental Soil Chemistry Credits: 3**

Fundamentals of soil chemical properties and processes important for the sound management of soil resources. Topics include sorption/desorption of inorganic and organic compounds, bioavailability of nutrients and contaminants, oxidation/reduction, phase equilibria, soil organic matter, soil mineralogy, ion exchange, and saline/sodic soils. Prerequisites: PS 213-213L and CHEM 108-108L or CHEM 120-120L.

**PS 413-413L/513-513L - Greenhouse and High Tunnel Management and Lab Credits: 3**

Greenhouse construction, environmental control, production and scheduling of major greenhouse crops. Trips to commercial greenhouse operations and laboratory work in greenhouse crop production. Corequisites: PS 413L-413/513L-513. Cross-Listed: HO 413-413L/513-513L.

**PS 414-414L/514-514L - Plant Propagation and Lab Credits: 3**

Fundamental anatomical and physiological principles and methods of reproducing herbaceous and woody plants by seeds, cuttings, grafts, layers and division. Prerequisites: HO 111, BOT 201 or consent. Corequisites: PS 414L-414/514L-514. Cross-Listed: HO 414-414L/514-514L.

**PS 415-415L/515-515L - Mycology and Lab (COM) Credits: 3**

Comprehensive taxonomic survey of the Kingdom Fungi; reproductive biology, physiology, genetics, and ecology of fungal organisms; relationship of fungi to human affairs. Laboratory experience that accompanies PS 415-415L/515-515L. Prerequisites: BIOL 101 or BIOL 151. Corequisites: PS 415L-415/515L-515. Cross-Listed: BIOL 415-415L/515-515L.

**PS 416-516 - Landscape Nursery Management Credits: 3**

A study of current nursery and garden center crop cultural practices and business management. Topics to be covered include nursery and garden center design and organization, field and container crop production, transplanting, pricing, and shipping techniques. The working relationship between nurseries, landscape designers and contractors is also discussed. Prerequisites: HO 111, PS 213. Cross-Listed: HO 416-516.

**PS 421-421L/521-521L - Soil Microbiology and Lab Credits: 3**

Microbial species of agricultural soils, environmental factors affecting their numbers and activity, and biochemical changes brought about by these organisms. Laboratory course to accompany PS 421. Prerequisites: BIOL 151-151L and BIOL 153-153L or BOT 201-201L. Corequisites: PS 421L-421/521L-521. Cross-Listed: MICR 421-421L/521-521L.

**PS 423-523 - Soil Fertility and Plant Nutrient Management Credits: 3**

Soil fertility management and its effects on the growth of crops, including evaluation, uptake, and utilization of specific ions by plants, use of fertilizer elements to alter soil fertility, importance of crop residue management to maintain and improve productivity, and chemical composition of fertilizers and their characteristics. Prerequisites: PS 213-213L.

**PS 424-524 - Wheat Production Credits: 2**

Topics in this course address agronomic management for spring and winter wheat production. Topics covered in this course include determining wheat crop insurance; seeding rates; seed treatments; weed management; wheat impact on crop rotations; nitrogen, phosphorus, potassium, chloride, and sulfur fertilizer management; fungicide and disease management; fertilizing for grain protein and yield; estimating yield in season; harvest parameters; and cover crops. Prerequisites: Junior or Senior standing, Agronomy, AST or Agricultural Science majors.

**PS 425-525 - Soybean Production Credits: 2**

Soybean crop production and management across all growth stages. Among the topics addressed in this course include soybean crop insurance; variety selection; seeding rates; seed treatments and inoculations; weed, disease, and pest management; fertilizers and applications; crop maturity factors that impact harvest. Prerequisites: Junior or Senior standing, Agronomy or AST major.

**PS 426-526 - Corn Production Credits: 2**

The objective of this course is corn production management ranging across a year. Topics addressed in this course include corn crop insurance; variety selection; seeding rates; fertilizers and application methods; weed, disease and pest

management; harvest issues; crop rotations and cover crops. Prerequisites: Junior or Senior standing, Agronomy or AST major.

**PS 427-527 - Precision Ag Data Mapping Credits: 2**

Mapping agronomic field data and generating management zones using appropriate industry software on the commercial market. Prerequisites: Junior standing, Agronomy, AST or Agricultural Science majors.

**PS 428 - Use of Soil and Plant Sensors in Crop Production Credits: 3**

Use of sensors commonly used in agronomy to measure soil and plant parameters in crop production. Commercially available sensors are used in experiential learning modules. Prerequisites: PS 427-527.

**PS 431-531 - Insect Ecology and Biological Control Credits: 3**

This course will examine the ecological relationships between insects and their environment. Topics will include natural history, behavior, population dynamics, interactions between insects and their food plants, predators, and diseases; insect evolutionary ecology, and insect agroecology. These topics will also be explored in the context of the biological control of arthropod and weed pests by natural enemies.

**PS 433-533 - Field Crop Diseases and Management Credits: 3**

Diagnosis of major field crop diseases, pathogen biology, and methods of disease management. Emphasis is on applying principles of disease management and formulate specific control measures for a diverse group of diseases and disease situations affecting field crops. Prerequisites: PS 223-223L.

**PS 434-534 - Local Food Production Credits: 2**

Topics include planning, planting, cultivation, harvest, season extension and marketing of fruits and vegetable crops. Experiential learning model. Cross-Listed: HO 434-534.

**PS 435 - Local Food Production: Harvest and Storage Credits: 2**

Topics include best practices for efficient harvest, access to produce in the field, determining maturity, harvest process for various crops, transport of produce to processing area, cleaning, chilling, packaging, post-harvest care for short and longer-term storage, types of storage facilities, marketing and sales. Cross-Listed: HO 435.

**PS 440-440L/540-540L - Crop Management with Precision Farming and Lab Credits: 3**

Principles of precision farming for crop production will be the focus. An integrated approach to crop management based on global positioning, geographic information systems, soil testing and fertility recommendations, spatial data storage, and data interpretation for farming and land use decisions will be covered. The use of spatial statistics to make site specific management recommendations will be discussed. Prerequisites: PS 427. Corequisites: PS 440L-440/540L-540.

**PS 444-544 - Vegetable Crop Systems Credits: 1-6**

Studies in vegetable crop production and management systems. Credit earned will depend on the modules taken. Course may be repeated as long as the module(s) are not repeated. Potential topic modules could include: root crop systems; cucurbit production systems; vegetable legumes; herbs; solanaceous crops; heirloom vegetable crops; integrated pest management; market gardening; organic production systems; extended season crop management; leaf and cool season crops; annual crop rotation systems; marketing specialty crops. Cross-Listed: HO 444-544.

**PS 445-445L/545-545L - Weed Science and Lab Credits: 3**

Fundamentals of mechanical, cultural, biological and chemical weed control practices and factors affecting control. Herbicide classification and mechanism of action. Plant and seed identification of common weeds of North Central States and their interaction with desirable plants. Prerequisites: Take PS 103-103L or HO 111-111L; and CHEM 108-108L or CHEM 120-120L or CHEM 326-326L. Corequisites: PS 445L-445/545L-545.

**PS 447-547 - Organic Plant Production Credits: 3**

This course provides a detailed overview of organic farming for both small scale suburban and urban settings. The topics covered will include: organic certification, soil and nutrient management, pest and disease ID and management, High-Tunnel management, and marketing. Cross-Listed: HO 447-547.

**PS 450-450L/550-550L - Field Study of Plant Disease Diagnosis and Lab Credits: 2**

Diagnosis of diseases in field and horticultural crops; observing and studying the relationships among hosts, pathogens, and their environments. Emphasis on field

disease recognition and laboratory diagnostic techniques. Alternate years.  
Prerequisites: Instructor consent. Corequisites: PS 450L-450/550L-550.

**PS 453-553 - Advanced Genetics Credits: 3**

Procedures in genetic studies as they relate to molecular and classical genetic applications. Prerequisites: BIOL 202 or BIOL 204 or BIOL 371.

**PS 462-462L/562-562L - Environmental Soil Management and Lab \*\* Credits: 3**

Management systems designed to maintain soil productivity and environmental quality are examined. Soil problems important in production systems and environmental management including compaction, erosion, and nonpoint pollution are analyzed based on underlying environmental and agronomic principles. Computer simulation models are used and applied to soil problems. Prerequisites: PS 213-213L. Corequisites: PS 462L-462/562L-562. Notes: \*\* Course meets IGR #2.

**PS 473-473L/573-573L - Rural Real Estate Appraisal and Lab Credits: 3**

Principles and practices of rural real estate appraisal. Principles of soils valuation and their application for farmland appraisal. Cost, market data, and income approaches to farmland and building appraisal. Tax loan and other specialized rural appraisal procedures. Half-day field trips to area farms are required. Prerequisites: PS 213-213L or AGECE 271. Corequisites: PS 473L-473/573L-573. Cross-Listed: AGECE 473-473L.

**PS 483-583 - Irrigation – Crop and Soil Practices Credits: 3**

Problems of irrigated agriculture. Soil salinity and salt-affected soils, water quality, management of irrigated crops; cropping systems; water, fertility requirements of irrigated agriculture, water movement, storage, and release in soils. Prerequisites: PS 213-213L and MATH 102 or MATH 115 or MATH 123.

**PS 490 - Seminar Credits: 1**

Prerequisites: Registration in, enrollment in, or completion of PS 494.

**PS 491 - Independent Study Credits: 1-5**

**PS 492 - Topics Credits: 1-3**

**PS 494 - Internship Credits: 1-2**

Prerequisites: Written consent. Notes: May repeat course for a total of 2 credits.

**PS 498 - Undergraduate Research/Scholarship Credits: 1-4**

**PS 543 - Bioenergy Feedstock Production Systems Credits: 3**

**PS 580 - Environmental Stress Physiology Credits: 3**

**PS 664 - Molecular Plant Physiology Credits: 6**

**PS 704-704L - Viral and Bacterial Diseases of Plants Credits: 4**

**PS 714-714L - Genetics of Disease Resistance and Host-Plant Pathogen Interaction and Lab Credits: 4**

**PS 721 - Advanced Integrated Crop Pest Management Credits: 3**

**PS 723-723L - Hydrologic Modeling and Lab Credits: 1, 2**

**PS 732 - Field Studies in Pedology Credits: 2**

**PS 733 - Advanced Soil Genesis Credits: 3**

**PS 741 - Crop Breeding Techniques Credits: 1**

**PS 743-743L - Environmental Soil Physics and Lab Credits: 2, 1**

**PS 744 - Soil N, P, and K Credits: 3**

**PS 746 - Plant Breeding Credits: 3**

**PS 753 - Soil Water Quality in Bioenergy Feedstock Production Systems Credits: 3**

**PS 756 - Quantitative Genetics Credits: 3**

**PS 761-761L - Taxonomy of Insects and Lab Credits: 4**

**PS 763 - Crop Physiology Credits: 3**

**PS 781 - Plant Science Graduate Seminar Credits: 1**

**PS 785-785L - Soil and Plant Analysis and Lab Credits: 3**

**PS 787 - Advanced Plant Breeding Credits: 3**

**PS 788 - Master's Research Problems Credits: 1-3**

**PS 791 - Independent Study Credits: 1-5**

**PS 792 - Topics Credits: 1-3**

**PS 798 - Thesis Credits: 1-7**

**PS 898D - Dissertation-PhD Credits: 1-7**

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## PSYC (Psychology)

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**PSYC 101 - General Psychology \*\*\* (COM) Credits: 3**

This course is an introduction survey of the field of psychology with consideration of the biological bases of behavior, sensory and perceptual processes, learning and memory, human growth and development, social behavior and normal and abnormal behavior. Notes: \* Course meets SGR #3 or \*\* IGR #2.

**PSYC 202 - The Psychology Major (COM) Credits: 3**

This course is designed to familiarize psychology majors with career activities, writing in psychology, elementary introduction to psychological research methods, and ethics in psychology. Prerequisites: Psychology Major, ENGL 101(C or better) and PSYC 101(C or better).

**PSYC 210 - Introduction to Biopsychology Credits: 3**

This course is an introduction to the scientific study of the biology of behavior and mental processes. It encompasses topics ranging from the origins of movement to the origins of cognitive processes, and descriptions of the basic functions of cells within the nervous system to theorizing about the ways these functions come together to create the human experience. Biopsychology effectively describes aspects of changes within the nervous system that occur during learning, development, psychological disorders, therapies, and virtually every other content area housed within psychology. Prerequisites: PSYC 101.

**PSYC 244 - Environmental Psychology \*\* (COM) Credits: 3**

This course surveys the empirical and theoretical work on the influence of the physical environment on human behavior and experience. Topics include the use of space, stressors and esthetics as related to human beings, the optimum design of buildings, homes and institutions, and the effect of humans on the natural environment. Designed for both psychology majors and non-majors. Prerequisites: PSYC 101 or PSYC 102. Notes: \*\* Course meets IGR #2.

**PSYC 267 - Psychology of Personal Adjustment (COM) Credits: 3**

This course covers the dynamics of normal human personality and behavior with an emphasis on the mechanisms used to promote effective personal and interpersonal behavior.

**PSYC 287 - Controversial Issues in Psychology Credits: 3**

This course involves an intensive look at the branches of and topics in psychology with particular emphasis on critical thinking applied to controversial issues. Critical thinking is clear, accurate, and defensible thinking; thus, this course is designed to help students develop the intellectual tools they need to learn from and analyze information independently. Prerequisites: PSYC 101 or PSYC 102.

**PSYC 301 - Sensation and Perception (COM) Credits: 3**

This course is a study of the bases of sensation and perception including the physics and physiology of sensory receptor function, central nervous system functions in information processing, and cognitive and attentional factors in perception. Prerequisites: PSYC 101 or PSYC 102.

**PSYC 301L - Sensation and Perception Lab (COM) Credits: 1**

This course provides laboratory experience and demonstration in evaluating sensory function and activity as well as perceptual demonstrations. Prerequisites: PSYC 376. Corequisites: PSYC 301.

**PSYC 305 - Learning and Conditioning Credits: 3**

This course covers traditional conditioning experimentation and phenomena, primarily as revealed through animal research. Principles of reinforcement and factors which influence the conditioning process are discussed in detail. Prerequisites: PSYC 101.

**PSYC 324 - Psychology of Aging Credits: 3**

Focuses on the theories, research and practice concepts relevant to psychological factors in the aging process. Topics covered include cognition, personality, and death and dying. Prerequisites: PSYC 101 or PSYC 102.

**PSYC 327 - Child Psychology \*\* Credits: 3**

This course covers the physical, social, emotional and intellectual aspect of child development. Prerequisites: PSYC 101. Notes: \*\* Course meets IGR #2.

**PSYC 331 - Industrial and Organizational Psychology (COM) Credits: 3**

This course covers the application of psychological principles to such problems as employee selection, supervision, job satisfaction, and work efficiency. Prerequisites: PSYC 101 or PSYC 102.

**PSYC 357 - Psychological Therapies Credits: 3**

Traditional and contemporary methods of psychotherapy. Interviewing techniques and the professional assistant's role. Prerequisites: PSYC 101 or PSYC 102 and PSYC 451 or PSYC 461.

**PSYC 358 - Behavior Modification Credits: 3**

Principles of learning applied to human behavior modification. Prerequisites: PSYC 101.

**PSYC 364 - Cross Cultural Psychology \*\* Credits: 3**

This course provides an overview of cross-cultural psychology which is the comparative study of the effects of culture and diversity on human psychology. Students learn about ways that psychologists may engage in more culturally sensitive and inclusive scholarship, research, and practice. In doing so, students also increase awareness of self and others. Students are introduced to key theories, research methods, scientific findings, and applications of cross cultural psychology while challenged to engage in critical thinking. Prerequisites: PSYC 101. Notes: \*\* Course meets IGR #2.

**PSYC 367 - Psychological Gender Issues Credits: 3**

This course surveys the current theoretical and research issues in the development of gender and explores the impact of gender on the lives of women and men. Topics include societal and biological influences on psychological development, achievement, motivation, sex roles, stereotyping, socialization, sexuality, and personality. Prerequisites: PSYC 101 or PSYC 102. Cross-Listed: WMST 367. Notes: \*\* Course meets IGR #2.

**PSYC 375-375L - Research Methods in Psychology and Lab Credits: 4**

An introduction to the theory and practice of research methods in psychology with an emphasis on descriptive designs. Topics include logic and philosophy of psychological research, conceptualizing research questions, hypothesis testing, data collection and analysis strategies used by researchers in psychology, and introduction to using statistical software for data analysis. This course provides laboratory experience in application of methods and principles of psychological research and data analysis. Prerequisites: MATH 102 (C or better) and PSYC 202 (C or better). Corequisites: PSYC 375L-375.

**PSYC 376-376L - Research Methods II and Lab (AW) Credits: 4**

This course provides further exploration of the theory and practice of research methods in psychology with an emphasis on experimental designs and inferential statistical procedures. Laboratory includes performance of experiments, data analysis, and preparation of research reports. Prerequisites: PSYC 375-375L. Corequisites: PSYC 376L-376.

**PSYC 389 - Pseudoscience and Psychology Credits: 3**

Pseudoscience and Psychology will identify the characteristics of conventional sciences versus what is called pseudoscience, and critically examine disputed areas in psychology and human behavior. Special emphasis is placed on how to critically evaluate anecdotes and published reports of anomalous human behavior, beliefs, and experiences. Prerequisites: PSYC 101.

**PSYC 390 - Seminar Credits: 1**

**PSYC 406 - Cognitive Psychology (COM) Credits: 3**

This course is a survey of recent research and theory in cognitive process concerning the representation, storage, retrieval and interactions of units of thought. It considers adaptability, intelligence and knowledge from an experimental point of view. Prerequisites: PSYC 101 or PSYC 102.

**PSYC 409 - History and Systems of Psychology (COM) Credits: 3**

This course is a survey of the origin and development of psychology. Special attention is given to the systems of thought that have emerged since the founding of psychology as an empirical science. Prerequisites: PSYC 375.

**PSYC 411 - Physiological Psychology Credits: 3**

Role of physiological mechanisms in behavior. Nervous, biochemical and muscular systems that control or modify human and animal adjustment. Prerequisites: PSYC 101 or PSYC 102.

**PSYC 414 - Drugs and Behavior (COM) Credits: 3**

The psychobiological bases of the use/abuse of alcohol, drugs and other substances are covered in this course along with current theory, research approaches and findings. Prerequisites: PSYC 101 or PSYC 102.

**PSYC 417 - Health Psychology \*\* (COM) Credits: 3**

This course is an investigation of the psychological aspects of health and of physical disorders and disease processes. It will explore psychological interventions targeted at prevention as well as those focusing on the resolution or management of disorders. Prerequisites: PSYC 101 or PSYC 102. Notes: \*\* Course meets IGR #2.

**PSYC 427 - Child Psychopathology Credits: 3**

Child Psychopathology is an introduction to the study of abnormal child psychology viewed from the perspective of psychological science. The course focuses on developing familiarity with specialized topics within the field of child

psychopathology. Students will learn to distinguish among categories of mental disorders of childhood according to the DSM-IV-R and will gain knowledge of typical signs, symptoms and associated features of these disorders. Epidemiological findings, contemporary hypothesis regarding etiology and psychological and biological treatment interventions and prevention relevant to each disorder will be examined. The course emphasizes the scientific basis of child psychopathology and examines the research methods used to test hypotheses regarding etiology and treatment/prevention outcomes. Prerequisites: PSYC 101.

**PSYC 440-540 - Forensic Psychology Credits: 3**

Forensic Psychology is the application of the science and profession of psychology to questions and issues relating to law and the legal system. This course is a state-of-the-art survey of central topics at the interface of psychology, and the law. The field of forensic psychology encompasses contributions made in a number of different areas – research, clinical practice, public policy, and teaching/training – from a variety of orientations within the field of psychology, such as developmental, social, cognitive, industrial-organizational and clinical. Prerequisites: PSYC 101 or PSYC 102.

**PSYC 441 - Social Psychology \*\* (COM) Credits: 3**

This course covers basic principles of social psychology including concepts and methods utilized in analyzing individual and group interactions. Prerequisites: PSYC 101. Notes: \*\* Course meets IGR #2.

**PSYC 451 - Psychology of Abnormal Behavior \*\* (COM) Credits: 3**

This course is a comprehensive survey of abnormal personality and behavior. It includes an examination of the origins, symptoms and treatment of psychological disorders. Prerequisites: PSYC 101. Notes: \*\* Course meets IGR #2.

**PSYC 461 - Theories of Personality (COM) Credits: 3**

Students will learn about the role of philosophy and science and their contributions to the development of personality theory. Students will examine, in depth, the theoretical contributions made in the areas of psychoanalytic, behavioristic, and humanistic personality theories. The students will be able to articulate their own beliefs concerning the development of human personality. Prerequisites: PSYC 101.

**PSYC 477 - Psychology Testing and Measurement (COM) Credits: 3**

Test theory is covered in this course along with principles of construction and analysis of psychological tests. Prerequisites: PSYC 101 and STAT 281.

**PSYC 482-582 - Travel Studies Credits: 1-4**

This travel study course is designed to provide extra-mural educational experiences, as approved by and under the direction of a faculty member, and may be in cooperation with faculty and administrators of other institutions. Students will participate in hands-on activities and design educational activities for presentation at selected locations. Includes pre-travel orientation, post-travel self-evaluation, and a written report.

**PSYC 491 - Independent Study Credits: 1-3**

**PSYC 492-592 - Topics Credits: 1-4**

**PSYC 494 - Internship Credits: 1-12**

**PSYC 496 - Field Experience Credits: 1-12**

**PSYC 498 - Undergraduate Research/Scholarship Credits: 1-12**

**PSYC 591 - Independent Study Credits: 1-4**

**PSYC 602 - Advanced I/O Psychology Credits: 3**

**PSYC 625 - Job Analysis and Performance Appraisal Credits: 3**

**PSYC 626 - Training Credits: 3**

**PSYC 627 - Teams in Organizations Credits: 3**

**PSYC 692 - Topics Credits: 1**

**PSYC 717 - Applied Research Methods in I/O Psychology Credits: 4**

**PSYC 728 - Leadership and Motivation Credits: 3**

**PSYC 729 - Personnel Selection Credits: 3**

**PSYC 730 - Test and Measurement Credits: 3**

**PSYC 731 - Work Attitudes Theory and Measurement Credits: 3**

**PSYC 735 - Organizational Development Credits: 3**

**PSYC 792 - Topics Credits: 1-4**

**PSYC 794 - Internship Credits: 1-3**

**PSYC 798 - Thesis Credits: 1-6**

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## **PUBH (Public Health)**

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**PUBH 720 - Public Health Practice (COM) Credits: 3**

**PUBH 730 - Public Health Project (COM) Credits: 6**

**PUBH 761 - Social Epidemiology Credits: 3**

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## **PUBR (Public Relations)**

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### **PUBR 243 - Public Relations Principles Credits: 3**

An introduction to the theory and practice of public relations, emphasizing its publics, management function, writing skills, communication processes, tools and professional ethics.

### **PUBR 345 - Public Relations Writing Credits: 3**

This course introduces strategies and techniques of public relations writing. Students will learn basic skill sets needed for effective public relations writing and how to disseminate that writing in traditional and digital platforms.

### **PUBR 442-442L - Integrated Marketing Communication and Campaigns Studio Credits: 3**

The capstone course of the advertising sequence. Use case study method and develop complete integrated communication plan for client. Make formal advertising campaign presentation. Hands-on application of integrated marketing communication campaigns. Corequisites: PUBR 442L-442. Cross-Listed: ADV 442-442L.

### **PUBR 472 - Media Research and Planning Credits: 3**

This course develops the ability to conduct and analyze advertising and media research, and to prepare and execute a comprehensive consumer or audience plan. Cross-Listed: ADV 472.

### **PUBR 491 - Independent Study Credits: 1-3**

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## **RANG (Range Science)**

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### **RANG 205-205L - Introduction to Range Management and Lab \* Credits: 3**

Basic principles and application of range science including ecosystem structure, function and management. Water and nutrient cycles, energy flow, plant physiology, grazing management and grazing systems will be discussed. Identification and management of important range plants in the Northern Great Plains are included. Range improvements such as seeding, fertilization, brush control and prescribed burning will be introduced. Corequisites: RANG 205L-205. Notes: \* Course meets System Goal #6: Natural Sciences.

### **RANG 210-210L - Range Plant Identification and Lab Credits: 2**

Instruction and practice in the recognition of important native and introduced range plants of North America. Corequisites: RANG 210L-210.

### **RANG 215 - Introduction to Integrated Ranch Management Credits: 3**

This course introduces the basic principles of ranching and the food and fiber system. Students will be exposed to the complexities of modern agricultural production systems. Topics include: natural resources as the basis for successful ranching; the family as the major supplier of labor and capital; animal and agronomic production systems; economic and financial forces; risk and opportunity; agricultural policy and law; the decision making process; and stress as the driving force of change. Students will incorporate outside readings into discussions and practice planning exercises held during lab sessions. Cross-Listed: AS 215.

### **RANG 321 - Wildland Ecosystems Credits: 3**

Structure, function and multiple-use management of the major wildland ecosystems of North America. Ecological concepts and renewable resource management strategies will be examined.

### **RANG 374-374L - Natural Resource Habitat Conservation, Management, and Restoration and Lab Credits: 4**

An overview of major land-use practices and how these practices and conservation programs influence ecosystem services. Students will explore the balance between production and conservation of habitat to achieve specific wildlife conservation and management goals. Management tools such as fire, herbicides, biocontrol agents, mechanical treatment, and livestock grazing will be discussed. Emphasis will be placed on how the management of other resources can be integrated with those of wildlife. Laboratory sessions to complement lecture material from RANG 374. Field trips to area range sites will be included. Corequisites: RANG 374L-374.

### **RANG 400 - Judging Teams Credits: 1**

Section 4 – Range Plant ID: Instruction and practice in identification of important range plants of North America. Section 5 – URME Instruction and practice: in general range science knowledge and problem solving. Participation in the

national Undergraduate Range Management Exam (URME) contest. Prerequisites: Instructor consent.

### **RANG 421-521 - Grassland Fire Ecology Credits: 3**

The course is designed to describe the ecological effects of fire on grassland ecosystem components, from soil and vegetation to wildlife and cattle. It also provides insight into the history of fires, the people who use them and why, the parts of a fire, how fires behave in relation to fuel and weather, and the procedures for safely conducting prescribed burns. Cross-Listed: WL 421-521. Notes: Sections of this course are provided online through the Agriculture Interactive Distance Education Alliance.

### **RANG 425-425L/525-525L - Rangeland Assessment and Monitoring Lab Credits: 3**

Principles and practical application of the assessment and monitoring of rangeland plant communities. Course will be offered in a hybrid format. In the online portion of the course, students will learn how to set objectives, determine parameters to measure, select appropriate techniques, and analyze quantitative data. The laboratory portion is a 1-week intensive field session held in late summer, providing substantial field experiences including performing a wide variety of sampling techniques, collection and analysis of assessment and monitoring data, and learning how state and federal agencies assess and monitor rangelands. Students will also work in teams to develop a monitoring plan for a specific property, collect and analyze initial data, and present the plan and results to the land owner. Prerequisites: STAT 281. Corequisites: RANG 425L-425/525L-525.

### **RANG 485-485L - Advanced Integrated Ranch Management and Lab Credits: 3**

A capstone course that requires students to integrate knowledge from previous coursework and experiences. Focus is on decision-making, analysis, and planning with respect to ranching enterprises. A key component of the course will be an extensive ranch planning exercise, which integrates the many factors influencing ranch sustainability and which incorporates the use of decision-support tools to evaluate management strategies. Prerequisites: RANG 215, senior standing or instructor consent. Corequisites: RANG 485L-485.

### **RANG 491-591 - Independent Study Credits: 1-3**

### **RANG 492-592 - Topics Credits: 1-4**

### **RANG 494 - Internship Credits: 1-12**

### **RANG 497 - Cooperative Education Credits: 1-12**

### **RANG 510 - Grassland Monitoring and Assessment Credits: 2**

### **RANG 520 - Watershed Management Credits: 3**

### **RANG 530 - Ecology of Invasive Species Credits: 3**

### **RANG 540 - Grassland Plant Identification Credits: 2**

### **RANG 710 - Principles of Forage Quality Credits: 3**

### **RANG 750 - Grazing Ecology and Management Credits: 3**

### **RANG 791 - Independent Study Credits: 1-3**

### **RANG 792 - Topics Credits: 1-6**

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## **READ (Reading)**

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### **READ 41 - Reading for College Success Credits: 3**

This course provides students with reading strategies necessary for making the transition to collegiate level reading. The course will present students with multiple strategies to promote comprehension skills, develop vocabulary and enhance metacognition to become strategic readers. This course will be required for students with ACT score in Reading at 17 or below (or a comparable COMPASS score).

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## **RECR (Recreation)**

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### **RECR 100 - Introduction to Park and Recreation Credits: 1**

Introduction to the discipline and exploration of professional careers, historical development of the profession, expectations and opportunities in park and recreation services.

### **RECR 101 - Parks and Society Credits: 3**

Introduction to park and recreation resource management including fundamentals governing public park and recreation agencies. Includes administrative organization, history, types and benefits of parks.

### **RECR 140 - Introduction to Recreation (COM) Credits: 3**

To introduce the student to recreation and leisure literature, philosophies, theories, history, basic concepts and professional organizations. This course offers an



introduction to leisure from the viewpoint of the individual as a consumer and of agencies as providers. You can expect to better understand and appreciate the importance of leisure to your own and society's well being. Also, because leisure is a major industry in the world, the course provides an overview of the management of valuable recreation, park, sport and tourism resources. Notes: May be taught on demand.

**RECR 202-202L - Outdoor Recreation Resource Management and Lab Credits: 3**

Development and management of outdoor recreation areas and resources including planning, administration, and management practices as they relate to parks, forests, land and water resources, wildlands, and private areas. analysis of participation trends, opportunities, and resource supply. Corequisites: RECR 202L-202.

**RECR 260 - Fundamentals of Recreation Leadership Credits: 3**

Philosophy and interpretations of leadership as it relates to recreational activities.

**RECR 300-300L - Park and Recreation Facility Management and Lab Credits: 3**

Principles and practices of park and recreation operations and facility management including planning, fiscal and personnel management, regulations, liability, visitor safety and control, and the maintenance and protection of natural resources, equipment, and related indoor and outdoor facilities. Students will gain experience and demonstrate proficiency in written, oral and interpersonal communication. Prerequisites: RECR 101 and RECR 202. Corequisites: RECR 300L-300.

**RECR 302 - Commercial Recreation and Tourism Credits: 3**

Exploration of the commercial recreation and tourism aspects which have become the world's number one industry. Areas of examination include the history, trends, supply, demand, relationships to tourism, management, development and technical assistance in this rapidly expanding industry.

**RECR 330 - Therapeutic Recreation (COM) Credits: 3**

Theoretical and philosophical foundations of therapeutic recreation, behavioral, therapeutic use of activity; recreative interaction-intervention techniques, survey of major services and agencies.

**RECR 342 - Recreational Sports Programs and Administration (COM) Credits: 3**

Organization and administration of intramural sports on elementary, secondary, college, and university levels. Program planning, facilities, equipment and financing of intramural sports program. Notes: May be taught on demand.

**RECR 350 - Recreational Facilities and Area Design (COM) Credits: 3**

An introduction to the principles and practices of planning, financing, management and maintenance of recreation facilities.

**RECR 360 - Recreation and Outdoor Programming Credits: 3**

Development of the various methods, fundamentals, and materials using modern techniques needed for planning, developing, implementing, and evaluating recreation and outdoor programs for diverse populations in representative service areas.

**RECR 362 - Recreation Across the Lifespan Credits: 3**

Exploration of relevant issues affecting the role of recreation and leisure on human development and its impact on healthy fetal development from conception until death. Examination of the diverse, multicultural perspectives on recreation and leisure, its centrality throughout history and influence on how civilizations define themselves.

**RECR 395 - Practicum Credits: 1-3**

**RECR 410 - Current Issues in Recreation Credits: 3**

Individual reports and group discussions on recent research and management developments in recreation employment opportunities and procedures for employment. Taken before the internship. Prerequisites: Senior class standing.

**RECR 415-515 - Recreation and Sport Facility Management Credits: 3**

Advanced study of recreation and sport operations and facility management including planning and design, fiscal and personnel management (including fundraising), legal considerations, safety and control, maintenance, and equipment, as these relate to indoor and outdoor recreation/sport facilities.

**RECR 440 - Administration of Leisure Services (COM) Credits: 3**

Organization and administration of community recreation, program planning and recreational program areas.

**RECR 491 - Independent Study Credits: 1-9**

**RECR 492 - Topics Credits: 1-4**

**RECR 494 - Internship Credits: 1-12**

**RECR 496 - Field Experience Credits: 1-12**

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## REL (Religion)

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**REL 213 - Introduction to Religion \* Credits: 3**

An introduction to the academic study of religion, focusing on the variety of methods which can be used to facilitate discussion about religion issues in public and pluralistic setting. Notes: \* Course meets SGR #4.

**REL 224 - Old Testament \* (COM) Credits: 3**

Surveys the sources and development of the peoples and literature of the Old Testament. Notes: \* Course meets SGR #4.

**REL 225 - New Testament \*(COM) Credits: 3**

Presents the history, writings, and theological themes of the New Testament. Notes: \* Course meets SGR #4.

**REL 237 - Religion in American Culture \* Credits: 3**

Examines both the diversity of religious expression and tradition found within American culture (from Adventism to Zen) and the impact of American culture upon those traditions. Religious dimensions of selected features of the American enterprise: popular culture; politics; construction of the landscape; war and peace; social conflict; race, ethnicity, and gender. Notes: \* Course meets SGR #3.

**REL 238 - Native American Religions \* Credits: 3**

A survey of Native American religious traditions and their relation to both traditional and contemporary cultures. Focus on ritual, myth and practice in traditional settings, as well as forms of religious resurgence in the 20th century. Cross-Listed: AIS 238. Notes: \* Course meets SGR #4.

**REL 250 - World Religions \* (COM) (G) Credits: 3**

Introduces the major religions of humankind, examining the function and diversity of religious expression in human experience, and the role of these religions in international relations. Notes: \* Course meets SGR #4.

**REL 331 - Women and Religion Credits: 3**

The course examines what women have to say about religion and what religions have had to say about women, including a critical examination of traditional theological areas from the perspective of feminist theologians. Areas covered include women in the Bible, church history, and the contemporary church. Cross-Listed: WMST 331.

**REL 353 - Geography of Religion Credits: 3**

This course examines the diversity of religious practice and belief from a geographical perspective. Each offering of the course will emphasize a different region of the world, with standard areas of study being North America & Europe, Middle East & Africa, South & Central America, and South & East Asia. The course will examine specific religious traditions (Christianity, Islam, Buddhism, etc.) as they occur in a geographical region, the relationship between religion and place, and how religions change and adapt to new locales. The course may be repeated up to four times. Cross-Listed: GEOG 353.

**REL 360 - Moral and Ethical Perspectives on Death and Dying Credits: 3**

Attitudes and issues that focus on death and dying in society, the religious and moral dimensions of these attitudes and issues.

**REL 401-501 - Early Christian Era Credits: 3**

This course surveys important issues in western religious history and identity from first-century Christian origins through the "great medieval synthesis" of the thirteenth century. While Jewish and Islamic developments are examined, emphasis is placed upon the rise, development, and diversity, and consolidation of Christianity. Cross-Listed: HIST 401.

**REL 402 - Reformations and Religious Conflict Credits: 3**

This course surveys important issues in western religious history from "great medieval synthesis" of the thirteenth century through the Reformation and Counterreformation of the sixteenth century. Also examined is the social environment which led to and was shaped by these developments. While both Jewish and Islamic developments are examined, emphasis is placed upon the development of Christian identity. Cross-Listed: HIST 402.

Students are advised to check for most current descriptions at: [www.catalog.sdstate.edu](http://www.catalog.sdstate.edu)

For x9x common course descriptions (for example: 390, 490, 491, & 492) see pages 304 - 305.

**REL 454 - Environmental Ethics \*\* Credits: 3**

Presents humanity's relationship to the environment, its responsibility to nature, and its obligations to future generations, attending to both theory and applications, including the debate over causes of environmental crisis, the value of endangered species, the wilderness, and natural objects; the seriousness of the growing global population and obligations to feed the poor, the feasibility of sustaining an ecological responsible society. Cross-Listed: PHIL 454-554. Notes: \*\* Course meets IGR #2.

**REL 470 - Philosophy of Religion \*\* (COM) Credits: 3**

Presents critical inquiry concerning the concept of faith and its relation to reason and belief, the nature of religious experience, concepts of the sacred and the divine, and problems of cross-cultural understanding. Cross-Listed: PHIL 470. Notes: \*\* Course meets IGR #2.

**REL 491 - Independent Study Credits: 1-3**

**REL 492 - Topics Credits: 1-5**

**REL 494 - Internship Credits: 1-12**

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## RUSS (Russian)

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**RUSS 101 - Introductory Russian I (COM) Credits: 4**

Fundamentals of language, enabling the student to understand, speak, read and write simple Russian. Emphasis on practical usage.

**RUSS 102 - Introductory Russian II (COM) Credits: 4**

Fundamentals of language, enabling the student to understand, speak, read and write simple Russian. Emphasis on practical usage. Prerequisites: RUSS 101.

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## SE (Software Engineering)

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**SE 305 - Foundation of Software Engineering Credits: 3**

This course covers the basics of software engineering principles including different software development techniques, requirement analysis, project planning, software design and management. The user interface issues, specification and implementation of components, design quality and basic support tools are also covered. Corequisites: CSC 300.

**SE 306 - Software Project Management and Testing Credits: 3**

This course studies concepts and techniques of software project management and the testing of software. It covers verification, validation and maintenance methodologies for object-oriented, component-based, and web software. Topics include unit testing, integration testing, system testing, acceptance testing, regression testing, test plan, test case generation, coverage analysis, and complexity analysis. The course incorporates the use of software testing tools. Prerequisites: SE 305.

**SE 320 - Software Requirements and Formal Specifications Credits: 3**

An in-depth coverage of software requirements analysis and formal specification. Topics include requirements specification and definition; requirements prototyping; functional requirements specification; nonfunctional requirements specification; and legacy systems. The course also covers formal methods applicable to software development with an emphasis on methods such as transformational techniques, logic-based formalisms, algebraic and model-based specifications. Prerequisites: SE 305 and CSC 300.

**SE 330 - Human Factors and User Interface Credits: 3**

This course covers the major frameworks, methods, and approaches to designing, engineering, implementing, and testing user interfaces. It also covers human-machine interaction, design requirements, task analysis, and implementation of the user-interface. Prerequisites: SE 305.

**SE 340 - Software Architecture Credits: 3**

The fundamental building blocks and patterns for construction of software systems are examined. The course covers the fundamental elements of software systems in the context of the design process. The conceptual, module interconnection and execution architecture of software are also discussed. The conceptual architecture describes the system in terms of its major design elements and the relationships among them. Prerequisites: SE 320.

**SE 391 - Independent Study Credits: 1-5**

**SE 392 - Topics Credits: 1-5**

**SE 420 - Software Project Management Credits: 3**

This course focuses on organizational and technical roles in software engineering management. Models of software engineering life cycle, unit development, maintenance, software reuse and metrics are discussed. Software maturity framework, strategies of implementing software, software process assessment, project planning principles and tools, software configuration management, managing software quality and usability, leadership principles, ethical and legal issues are also covered. Prerequisites: SE 340.

**SE 440 - Embedded Systems Credits: 3**

This course focuses on modern methods, techniques, and tools for specification, design, and implementation of embedded systems. An overview of the platforms, tools, and processes used in developing software for embedded systems. A hands-on approach experimenting with real-time embedded systems programming. Prerequisites: SE 306, EE 347 and EE 348.

**SE 464 - Senior Design I Credits: 2**

This is a capstone senior design team project. Students will work as part of a team to develop solutions to problems posed by customers. The project may require considerable software development or evolution and maintenance of existing software products. Students will write the specifications and complete the initial design. Oral and written reports are required. Prerequisites: SE 306 and senior standing.

**SE 465 - Senior Design II Credits: 2**

The objective of this course is to produce, test and present the design specified in Senior Design I. Each team will deliver a final working product, formal software development documentation, and give a final presentation on the project. Prerequisites: SE 464.

**SE 491 - Independent Study Credits: 1-5**

**SE 492-592 - Topics Credits: 1-5**

**SE 494 - Internship Credits: 1-3**

**SE 497 - Cooperative Education Credits: 1-5**

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## SEED (Secondary Education)

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**SEED 314 - Supervised Clinical/Field Experience Credits: 1**

Supervised students will observe and practice various teaching strategies in lab setting, middle schools, and high schools. Prerequisites: EDFN 338 or SEED 287 and EDFN 475. Corequisites: EPSY 302 and SEED 450.

**SEED 400 - Curriculum and Instruction in Middle and Secondary Schools Credits: 4**

Planning units and semester plans for use in student teaching. Includes goal-setting and evaluation/measurement methods. Admission to Professional Semester III. Required for Certification. Prerequisites: EDFN 338 or SEED 287 and EDFN 475, EPSY 302, SEED 314 and SEED 450. Corequisites: SEED 410 and SEED 488.

**SEED 410 - Social Foundations, Management and Law Credits: 2**

Focus on management strategies and models as vehicles for maintaining an effective learning environment. Law and foundations relevant to the classroom teacher. Admission to Professional Semester III. Required for Certification. Prerequisites: EDFN 338 or SEED 287 and EDFN 475, EPSY 302, SEED 314 and SEED 450. Corequisites: SEED 400 and SEED 488.

**SEED 411 - 7-12 Speech Methods (COM) Credits: 2-3**

Students develop and understanding of the tools of inquiry of 7-12 speech; the ability to design, deliver, and evaluate a variety of instructional strategies and processes that incorporate learning resources, materials, technologies, and state and national curriculum standards appropriate to 7-12 speech; the ability to assess student learning in 7-12 speech; and to apply these knowledge, skills, and attitudes to real life situations and experiences. Cross-Listed: SPCM 476.

**SEED 413 - 7-12 Science Methods (COM) Credits: 3**

Students develop an understanding of the tools of inquiry of 7-12 sciences; the ability to design, deliver, and evaluate a variety of instructional strategies and processes that incorporate learning resources, materials, technologies, and state and national curriculum standards appropriate to 7-12 science, the ability to assess student learning in 7-12 science; and to apply these knowledge, skills, and attitudes to real life situations and experiences.

**SEED 415 - 7-12 Social Science Methods (COM) Credits: 3**

Students develop an understanding of the tools of inquiry of 7-12 social science; the ability to design, deliver, and evaluate a variety of instructional strategies and

\* Course meets System General Education Requirement. (AW) Course meets Advanced Writing Requirement (COM) Common Course within the Regental System.  
\*\* Course meets Institutional Graduation Requirement. (G) Course meets Globalization/Global Issues Requirement

processes that incorporate learning resources, materials, technologies, and state and national curriculum standards appropriate to 7-12 social science; the ability to assess student learning in 7-12 social science; and to apply these knowledge, skills, and attitudes to real life situations and experiences.

**SEED 418 - 7-12 Mathematics Methods (COM) Credits: 2-3**

Students develop an understanding of the tools of inquiry of 7-12 math; the ability to design, deliver, and evaluate a variety of instructional strategies and processes that incorporate learning resources, materials, technologies, and state and national curriculum standards appropriate to 7-12 math; the ability to assess student learning in 7-12 math; and to apply these knowledge, skills, and attitudes to real life situations and experiences.

**SEED 420-420L - 5-12 Teaching Methods and Lab (COM) Credits: 2**

This course is designed to provide general teaching methods and strategies for effective middle level and secondary education to prepare professionals for the 21st century who are caring, competent, and confident. It prepares prospective teachers to plan and develop instruction respecting learner differences as well as preparing appropriate methods for assessing student achievement. The nature of this course creates opportunities for prospective teachers to individualize the course content and learning activities to be responsive to the different education majors. The learning projects are built around the integration of technology, media, other instructional aids, and various resources relevant to the uniqueness of each content major. Corequisites: SEED 420L-420.

**SEED 424 - 7-12 Language Arts Methods (COM) (AW) Credits: 3**

Students develop an understanding of the tools of inquiry of 7-12 language arts, integrating reading, writing, speaking, and listening; the ability to design, deliver, and evaluate a variety of instructional strategies and processes that incorporate learning resources, materials, technologies, and state and national curriculum standards appropriate to 7-12 language arts; the ability to assess student learning in 7-12 language arts; and to apply these knowledge, skills, and attitudes to real life situations and experiences. Cross-Listed: ENGL 424.

**SEED 450 - Reading and Content Literacy (COM) Credits: 2**

This course explores methods for teaching middle and high school students to read, write, think, and learn in ways that allow them to master the subject matter and meaningfully apply their understanding. Participants learn to plan lessons that teach content and nurture greater literacy. Pre-, during-, and post-reading strategies and writing strategies are explored, along with assessment methods that give students a continual view of their literacy progress and achievement. Classroom adaptations for culturally and linguistically diverse populations in the content areas are also addressed.

**SEED 456 - Capstone/Action Research Credits: 1**

This course is intended as an extension of the major specific content methods course where students will continue to examine effective instructional practice in relation to their clinical field experiences. With guidance from university faculty, the students will design an inquiry project and gather data to create a research paper and presentation. Corequisites: EDFN 454.

**SEED 488 - 7-12 Student Teaching (COM) Credits: 2-16**

Students preparing for teaching in the secondary school will observe, participate, and teach under the supervision of the regular classroom teacher in an approved elementary school. An additional "Mandatory Fee" applies to this course.

**SEED 491 - Independent Study Credits: 1-9**

**SEED 492-592 - Topics Credits: 1-5**

**SEED 493-593 - Workshop Credits: 1-3**

**SEED 496 - Field Experience Credits: 3-12**

**SEED 748 - Secondary Curriculum Practicum Credits: 1**

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## SOC (Sociology)

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**SOC 100 - Introduction to Sociology \* (COM) (G) Credits: 3**

Comprehensive study of society, with analysis of group life, and other forces shaping human behavior. Notes: \* Course meets SGR #3.

**SOC 150 - Social Problems \* (COM) (G) Credits: 3**

A study of present day problems in contemporary societies, such as racism, sexism, ageism, alcoholism, drug addiction, physical and mental health, war and environmental issues – their significance and current policies and action. Notes: \* Course meets SGR #3.

**SOC 240 - The Sociology of Rural America \* (COM) (G) Credits: 3**

Focus on rural society, rural communities, population composition and trends, social processes, social participation in rural organizations and agencies; American agriculture in a global context; and changing relationship between country and city in contemporary society. Notes: \* Course meets SGR #3.

**SOC 245 - Energy, Environment and Society Credits: 3**

Course will use a sociological perspective to explore domestic and global production and use of energy and environmental consequences. Course will examine how trends in demographics, attitudes, technology, and global politics influence energy production and usage. Students will gain energy literacy by measuring their own energy usage, analyzing impacts of energy production, and completing an applied research project that investigates local energy usage and/or production.

**SOC 250 - Courtship and Marriage \* (COM) Credits: 3**

Courtship and marriage period given special emphasis, as are problems of mate selection, marital adjustments, reproduction, child-parent relations, divorce, and later years of marriage. Notes: \* Course meets SGR #3.

**SOC 270 - Introduction to Social Work (COM) Credits: 3**

A study of social services to children, family, aged, public welfare clients, mentally ill, and the criminal justice system, also includes history of social work methods. Prerequisites: SOC 100 or SOC 150.

**SOC 271 - Social Work Skills and Methods I Credits: 3**

Basic concepts and methods common to all social service practice; focus on developing interactional skills. Prerequisites: SOC 270.

**SOC 282 - Youth and Community Credits: 3**

This course explores sociological issues, theories, and research on the social worlds provided for and created by youth. The role of the community youth workers in assessing and addressing young people's involvement in the community is discussed; the focus is on the importance of building community relationships, connections, and inter-linkages for the positive development, support, and well-being of children and youth. The implications of young people's involvement for the success of community development efforts are also addressed. Prerequisites: SOC 100 or SOC 150.

**SOC 283 - Working with Diverse Populations Credits: 3**

This course provides an overview of the experience of selected cultural and racial groups in human and social services. It promotes an understanding of group differences and the impact of those differences on the delivery of human services. Students will learn how to apply practical skills and methodologies related to effective human resource work in diverse employment settings and social service delivery to members of diverse population.

**SOC 284 - Investigating the Social World Credits: 3**

This course helps students develop a practical understanding of how sociologists do sociology. It also provides a hands-on foundation for the further exploration of sociological methods and theories. Course goals will be met by focusing on contemporary social issues, engaging students in class exercises, and supervising student projects.

**SOC 286 - Service Learning Credits: 1-3**

Opportunity to gain service learning and/or mentoring experience. Credit will not count toward credits for major or minor. (Limit of 4 credit hours.) Prerequisites: Major or minor, minimum GPA of 2.0 to enroll. Notes: Graded S/U.

**SOC 294 - Internship Credits: 1-9**

**SOC 307 - Research Methods I Credits: 3**

The research process; selection and formulation of research problems; concepts, propositions and scientific theories; elementary research design; data collection procedures and computer applications. Course research projects when possible.

**SOC 308 - Research Methods II Credits: 3**

Method for data manipulation and presentation; discussion of principles for selection of analysis techniques; index and scale construction; tabular presentation and interpretation; and oral and written report development.

**SOC 325 - Domestic and Intimate Violence Credits: 3**

A seminar focusing on the problems associated with violent behaviors in American households. Special attention will be devoted to the structural, cultural and social-psychological factors contributing to the abuse and battering of family members.

In addition, the use of force as a problem solving mechanism will be examined.  
Cross-Listed: WMST 325.

**SOC 330 - Self and Society (COM) Credits: 3**

A social psychological exploration of the factors linking self and society, with an examination of the social construction of reality. Prerequisites: SOC 100 or SOC 150.

**SOC 350 - Race and Ethnic Relations (COM) (AW) Credits: 3**

A survey of contemporary ethnic and racial groups and selected minorities in South Dakota, the United States and other countries; special attention will be given to sociological concepts and theories relevant to intergroup dynamics, social structures, and communication.

**SOC 351 - Criminology (COM) Credits: 3**

Focuses on theories of crime, juvenile delinquency and justice, laws, systems of criminal behavior, victimization, and corrections. Prerequisites: SOC 100 or SOC 150.

**SOC 353 - Sociology of Work (COM) Credits: 3**

Focus on human behavior in work environments. Topics include social organization of work; managing human resources; management-labor relations; role of pay and benefits; problems of personnel adjustment; and work related social tensions and conflict. Prerequisites: SOC 100 or SOC 150.

**SOC 354 - Victimology (COM) Credits: 3**

An up-to-date examination of the victim-offender relationship, including: characteristics of those victimized; forms of victimization; the role of the victim in contributing to their own injuries and losses; and, state and federal programs designed to ameliorate physical, emotional and economic suffering.

**SOC 377 - Documentation in Practice Settings Credits: 3**

The focus of this course is on documentation requirements in the delivery of services in various agency settings, particularly as they relate to case notes, progress reports, treatment plans, assessments, research activities, and professional correspondence. This is a writing intensive course. Prerequisites: SOC 270.

**SOC 382 - The Family (COM) Credits: 3**

Focus is on the development and maintenance of the family as a social institution with emphasis on comparative family systems and the contemporary American family from the standpoint of social class, ethnic background and family crises. Prerequisites: SOC 100 or SOC 150.

**SOC 400-500 - Social Policy (COM) Credits: 3**

A review of social welfare legislation; current trends and issues in, and implementation and administration of, social policy in a variety of practice areas. Prerequisites: SOC 100 or SOC 150 and SOC 270.

**SOC 402-502 - Social Deviance (COM) Credits: 3**

This course examines the nature of negatively evaluated behaviors and the process by which customs, rules and normative structure of society are constructed. Prerequisites: SOC 100 or SOC 150.

**SOC 403 - Sociological Theory (COM) Credits: 3**

This is an introduction to the classics in social theory, various schools of social thought, and modern developments in the discipline. It also covers the major ideas of the classical and modern theorists, the social environment in which they wrote, and the implications of their contributions. Prerequisites: SOC 100 or SOC 150.

**SOC 433-533 - Leadership and Organizations (COM) Credits: 3**

Emphasis is on the emergence of leadership patterns, group dynamics, small groups, and leadership in management. Prerequisites: SOC 100 or SOC 150.

**SOC 440-540 - Urban Sociology (COM) (G) Credits: 3**

A study of the urban community, focusing on its development, social structures and institutional patterns. Prerequisites: SOC 100 or SOC 150.

**SOC 453 - Industrial Sociology (G) Credits: 3**

An investigation of industrial societies with attention given to social trends creating industrialization, the development of organizations, the evolution of work-roles, international relations between industrial and non-industrial nations, and the future of industrial societies.

**SOC 455-555 - Juvenile Delinquency (COM) Credits: 3**

A study of the youthful offender and the causes and consequences of delinquent behavior; preventive and rehabilitation programs are also discussed. Prerequisites: SOC 100 or SOC 150.

**SOC 456 - Community Corrections (COM) Credits: 3**

An examination of the history of adult and juvenile treatment and punishment. Emphasis is upon contemporary community based treatment as well as traditional prison-based incarceration. The process of sentencing, particularly the role of the pre-sentence investigation (PSI) is covered. Special attention is devoted to internship and career possibilities in the corrections arena. Prerequisites: SOC 351.

**SOC 462-562 - Population Studies \*\* (COM) Credits: 3**

A study of human populations with respect to size, distribution, and structure, with emphasis on theories of population growth and decline, population policies, and impacts on the environment. Prerequisites: SOC 100 or SOC 150. Notes: \*\* Course meets IGR #2.

**SOC 483-583 - Sociology of Gender Roles (COM) (G) Credits: 3**

Female and male roles in relation to one another in a changing world are foci of this course. The nature of gender roles, their origin and maintenance, institutional features, and their variations over time and across cultures are examined. Prerequisites: SOC 100 or SOC 150.

**SOC 489 - Capstone (COM) Credits: 3**

This course gives students experience in integrating theory and data analysis. Students will produce an original research project that demonstrates student abilities to conduct a literature review, compose a research question(s) and hypotheses, conduct statistical testing from databases and qualitative coding of relevant transcripts/documents from ICPSR. The area of specialization of the course instructor (i.e., gender, environment, community development, criminology and deviance) will dictate the focus of the course. This course is for majors only. Prerequisites: SOC 307 and SOC 308. Corequisites: SOC 403.

**SOC 490 - Seminar Credits: 1-3**

**SOC 491 - Independent Study Credits: 1-3**

Prerequisites: Written permission.

**SOC 492 - Topics Credits: 1-3**

**SOC 494 - Internship Credits: 1-12**

Prerequisites: Written permission.

**SOC 496 - Field Experience Credits: 1-12**

Prerequisites: Written permission.

**SOC 497 - Cooperative Education Credits: 1-12**

Prerequisites: Written permission.

**SOC 701 - The Research Process Credits: 3**

**SOC 702 - Sociological Inquiry Credits: 3**

**SOC 707 - Sociological Practice and Public Policy Credits: 3**

**SOC 709 - Evaluation Research Credits: 3**

**SOC 710 - Research Methods Credits: 3**

**SOC 711 - Qualitative Research Methods Credits: 3**

**SOC 712 - Sociological Theory I Credits: 3**

**SOC 713 - Sociological Theory II Credits: 3**

**SOC 714 - Race, Class, Gender Intersections Credits: 3**

**SOC 721 - Social Stratification Credits: 3**

**SOC 725 - Social Organization Credits: 3**

**SOC 726 - Teaching Sociology Credits: 2**

**SOC 727 - Teaching Sociology Practicum Credits: 1-3**

**SOC 738 - Scholarship of Teaching and Learning Credits: 2**

**SOC 739 - Scholarship of Teaching and Learning Practicum Credits: 1-3**

**SOC 740 - Rural Community Development Credits: 3**

**SOC 762 - Applied Demography Credits: 3**

**SOC 764 - Modern Demographic Theory Credits: 3**

**SOC 766 - World Population Issues Credits: 3**

**SOC 788 - Master's Research Problem/Project Credits: 1-3**

**SOC 790 - Seminar Credits: 1-4**

**SOC 791 - Independent Study Credits: 1-3**

**SOC 792 - Topics Credits: 1-6**

**SOC 794 - Internship Credits: 1-3**

**SOC 798 - Thesis Credits: 1-7**

**SOC 898D - Dissertation-PhD Credits: 1-12**



## SPAN (Spanish)

### SPAN 101 - Introductory Spanish I \* (COM) (G) Credits: 4

Introduces the fundamental elements of Spanish sentence structure and vocabulary. Promotes speaking, listening and writing within a cultural context. Class work may be supplemented with required aural/oral practice outside of class. Notes: \* Course meets SGR #4.

### SPAN 102 - Introductory Spanish II \* (COM) (G) Credits: 4

Introduces the fundamental elements of Spanish sentence structure and vocabulary. Promotes speaking, listening, and writing within a cultural context. Class work may be supplemented with required aural/oral practice outside of class. Prerequisites: SPAN 101. Notes: \* Course meets SGR #4.

### SPAN 199 - Introduction to Medical Spanish Credits: 3

Introduce students to anatomical vocabulary and medical terminology in Spanish and to culturally appropriate communication between health-care providers and patients. Students will systematically learn elementary grammar structures, providing a linguistic base of knowledge. The course is intended for students with little or no prior knowledge of Spanish.

### SPAN 201 - Intermediate Spanish I \*\* (COM) (G) Credits: 3

Students use previously learned elements of fundamental Spanish to improve speaking, reading, writing, and listening skills. Authentic materials promote the understanding of Hispanic culture. Prerequisites: SPAN 102. Notes: \* Course meets SGR #4 and \*\* IGR #2.

### SPAN 202 - Intermediate Spanish II \*\* (COM) (G) Credits: 3

Continuation of 201 with more emphasis on using grammar structures in an interactive way. Further study of the Hispanic world. Students planning to major or minor in Spanish are encouraged to take 212 concurrently. Prerequisites: SPAN 201. Notes: \* Course meets SGR #4 and \*\* IGR #2.

### SPAN 211 - Intermediate Oral Practice I (COM) Credits: 2

Conversational work, oral reports. May be taken concurrently with SPAN 201 or SPAN 202. Prerequisites: SPAN 102.

### SPAN 212 - Intermediate Oral Practice II (COM) Credits: 2

Conversational work, oral reports. May be taken concurrently with SPAN 202. Prerequisites: SPAN 102.

### SPAN 292 - Topics Credits: 1-4

### SPAN 296 - Field Experience Credits: 1-6

### SPAN 308 - Spanish for the Health Professions Credits: 2-3

The course will build on the student's knowledge of the Spanish language with a specific emphasis on the language a health professional will need when communicating with a patient. Medical terminology, anatomy, personal information and expressions of feelings will be at the core of the course. The course will also address related cultural issues. Prerequisites: This course will require two years of college Spanish or written permission from the Department.

### SPAN 310 - Practical Language Skills Credits: 3

This course is required of all Spanish Majors and Minors. It focuses on many of the more difficult basic grammatical points (e.g., ser/estar, preterito/imperfecto and the uses of the subjunctive) as well as more advanced structures. Prerequisites: SPAN 202.

### SPAN 330 - Reading and Writing for Communication (COM) Credits: 3

Development of reading and writing proficiency through examination of writings from the Spanish-speaking world. Emphasis on vocabulary needed to read and discuss literary and authentic periodistic readings. Introduction to research methods will also be included. Prerequisites: SPAN 310 or concurrent.

### SPAN 340 - Phonetics (COM) Credits: 3

Introduces the intermediate/advanced student of Spanish to the sound system of the language. Emphasis on developing the student's ability to understand and to produce sounds unique to the Spanish language. Prerequisites: SPAN 310 or concurrent.

### SPAN 350 - Spanish for Business Communication (COM) Credits: 3

An introduction to the Spanish language of everyday business dealings and an overview of practical and relevant information necessary for people doing business in Spanish-speaking countries. Prerequisites: SPAN 202.

### SPAN 353 - Introduction to Spanish Literature I (COM) Credits: 3

Introduction to Spanish literature through reading and discussion. Prerequisites: SPAN 202.

### SPAN 355 - Introduction to Latin-American Literature I (COM) Credits: 3

Introduction to Spanish American literature through readings with discussion in Spanish. Prerequisites: SPAN 202.

### SPAN 386 - Service Learning Credits: 1-4

Service learning involves the integration of academic learning, relevant service with community partners, purposeful civic engagement and structured reflection for the purpose of enriching the learning experience and increasing student involvement in community service. Notes: Credit will count toward elective credits for major or minor.

### SPAN 396 - Field Experience Credits: 1-6

### SPAN 415 - Extensive Reading in Spanish Credits: 1

This course will allow students to do extensive reading at their own level and according to individual interests. The course will include writing, conversation and grammar review.

### SPAN 433 - Spanish Civilization and Culture (COM) (AW) Credits: 3

Geography, history, politics, and arts of Spain.

### SPAN 435 - Latin American Civilization and Culture (AW) Credits: 3

Geography, history, politics, and arts of Latin America. Prerequisites: SPAN 310.

### SPAN 437 - Topics in Film Studies (COM) Credits: 3

Selected film studies topics in Spanish and/or Latin American Cinemas. The course is taught in Spanish and the films are generally viewed in Spanish with English subtitles. May be repeated as topics change.

### SPAN 443 - Linguistics (COM) Credits: 3

An in-depth study of Spanish linguistics; may include advanced phonetics, syntax, aspects of the history of the Spanish language and the varieties of Spanish spoken throughout the world. Prerequisites: SPAN 310, SPAN 330 and another upper level Spanish course.

### SPAN 444 - Introduction to Translation Credits: 3

An introduction to the principles and practice of translating a variety of text types from Spanish to English and from English to Spanish. Prerequisites: SPAN 310, SPAN 330 and another upper division Spanish course.

### SPAN 476 - 19th and 20th Century Spain Credits: 3

Selected literary and cultural studies topics from 19th and 20th Century Spain. Topics may include themes, such as the Spanish Civil War; movements, such as Modernismo or the Movida; genres, authors, or artists. Prerequisites: SPAN 310 or consent. Notes: May be repeated as topics change.

### SPAN 484 - 19th and 20th Century Latin America Credits: 3

Selected literary and cultural studies topics from 19th and 20th Century Latin America. Topics may include themes, such as the wars of independence; movements, such as the Boom; genres, authors, or artists. Prerequisites: SPAN 310 or consent. Notes: May be repeated as topics change.

### SPAN 486 - Early Modern Spain Credits: 3

Selected literary and cultural studies topics from 16th and 17th century Spain. Topics may include themes, such as Muslims in Spain; movements, such as the Baroque; genres, authors, or artists. May be repeated as topics change.

### SPAN 491 - Independent Study Credits: 1-3

### SPAN 492 - Topics Credits: 1-3

### SPAN 496 - Field Experience Credits: 1-6

### SPAN 499 - Advanced Communication Credits: 3

Advanced Conversation in Spanish offers the student the opportunity to practice listening comprehension and oral fluency at an advanced linguistic level. To this end, students will exchange personal ideas and develop opinions in Spanish on universal social issues and controversies. The student learning objectives focus on the ability to express oneself with ease in diverse social scenarios and discursive registers (academic and colloquial). Prerequisites: SPAN 310.

### SPAN 591 - Independent Study Credits: 1-3

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## SPCM (Speech Communication)

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### **SPCM 101 - Fundamentals of Speech \* (COM) Credits: 3**

Introduces the study of speech fundamentals and critical thinking through frequent public speaking practice, including setting, purpose, audience, and subject. Notes: \* Course meets SGR #2 and System Goal #7: Information Literacy.

### **SPCM 109 - First Year Seminar - Communication Studies and Theatre \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\*Course meets IGR #1.

### **SPCM 201 - Interpersonal Communication (COM) Credits: 3**

Studies modes of interpersonal communication through readings, and experiential discussions of the role of interpersonal communications in common situations within our society.

### **SPCM 205 - Communication Studies Credits: 3**

An overview of the communication discipline, theory, and practice. Prerequisites: Advanced Placement in Speech or consent.

### **SPCM 215 - Public Speaking (COM) \* Credits: 3**

Sharpens students skills in platform speaking events, covering the preparation for and delivery of competitive speaking formats including oral interpretation, persuasive, expository, impromptu, extemporaneous, and after dinner speaking. Notes: \* Course meets SGR #2.

### **SPCM 222 - Argumentation and Debate (COM) Credits: 3**

Explores argument as a communication activity, construction sound arguments in a variety of venues and analyzing the contribution of argument to public dialogue on contemporary issues.

### **SPCM 281 - Speech and Debate Activities (COM) Credits: 1-4**

Initiates active participation in competitive public speaking, including debate, oral interpretation, and non-competitive public performances.

### **SPCM 292 - Topics Credits: 1-4**

### **SPCM 305 - Communication Research (COM) (AW) Credits: 3**

An exploration of basic theoretical and practical principles of quantitative and qualitative research methods in the study of communication. Students learn to form research questions; work with resources such as academic journals, popular culture, and the internet; use recognized research formats and write research proposals.

### **SPCM 320 - Communication in Interviewing (COM) Credits: 3**

Provides an in-depth study of the interviewing process, including information gathering, persuasion, appraisal, and employment interviews, emphasizes theoretical knowledge from the perspectives of both the interviewer and interviewee, as well as skill development in interviewing techniques.

### **SPCM 340 - Oral Interpretation of Literature (COM) Credits: 3**

Examines the theory and practice of the performance of texts, the artistic, aesthetic, and carefully considered sharing of our personal understanding of literary selection, involving analysis, planning, rehearsing, and effective sharing of meaning with an audience.

### **SPCM 405 - Theories of Communication (COM) Credits: 3**

Examines communication theories and philosophies, emphasizing clarification through theory of daily communication processes, and relating theory to traditional and developing research methods.

### **SPCM 410-510 - Organizational Communication (COM) Credits: 3**

Explores communication processes in organizational contexts, theories of leadership, decision making and conflict, the application of principles that facilitate communication in organizations, and other selected topics.

### **SPCM 415 - Communication and Gender (COM) Credits: 3**

A study of gender theories as well as gendered communication practices within the contexts of interpersonal and organizational relationships and social and cultural forces. Cross-Listed: WMST 415.

### **SPCM 416-516 - Rhetorical Criticism (COM) Credits: 3**

Evaluates American speakers from colonial to contemporary times.

### **SPCM 434 - Small Group Communication (COM) Credits: 3**

Explores prominent concepts and theories of human small group interaction, cultivating critical assessments of communication strategies in task, social, and therapeutic groups.

### **SPCM 440-540 - Health Communication (COM) Credits: 3**

This course will examine the contexts and processes of communication about health, focusing on how professionals, patients, and practitioners interact in ways that constitute and influence health and medicine.

### **SPCM 441-541 - Health Communication Research Methods Credits: 3**

Creation of evidence-based communication interventions to address the health needs of communities. The course requires students to identify contemporary health needs, select appropriate forms of health communication intervention, develop intervention messages and create a plan for assessing effectiveness of interventions. Students will also learn how to collect, analyze and interpret data using techniques such as surveying, interviewing, and moderating focus groups.

### **SPCM 460 - Family Communication (COM) Credits: 3**

Studies systems of relational communication in a variety of family contexts, with particular emphasis on stability, continuity and change. The role of family in personal, social, cultural development is studied, as well as changing family dynamics of power, myth, ritual, and connection.

### **SPCM 465 - Capstone Course in Speech Communication Credits: 3**

An in-depth, cumulative study of the theory, research and methods in the Speech Communication discipline. Incorporates intensive reflection, research and writing components to provide the student with an opportunity to demonstrate synthesis and mastery of discipline content, as well as the principles and practices of portfolio and resume building.

### **SPCM 470 - Intercultural Communication (COM) (G) Credits: 3**

A study of theoretical dimensions of intercultural communication as well as specific characteristics of intercultural study. Emphasis is placed on complex, mindful, creative and invitational communication, which welcomes diversity and its richness. Cross-Listed: GEOG 470.

### **SPCM 476 - 7-12 Speech Methods (COM) Credits: 3**

Problems of the speech teacher. Curriculum, instructional materials, and methods. Cross-Listed: SEED 411.

### **SPCM 482-582 - Travel Studies Credits: 1-5**

This travel study course is designed to provide extra-mural educational opportunities, approved and directed by a faculty member in Communication Studies Theatre. It may be in cooperation with faculty and administrators of other institutions. Students will be involved in hands-on activities and design educational activities for presentation at selected locations as well as SDSU. Includes pre-travel orientation, post travel self-evaluation, and a written report.

### **SPCM 491-591 - Independent Study Credits: 1-3**

### **SPCM 492-592 - Topics Credits: 1-5**

### **SPCM 494 - Internship Credits: 1-12**

### **SPCM 501 - Advanced Interpersonal Communication Credits: 3**

### **SPCM 700 - Instructional Methods in Communications (COM) Credits: 3**

### **SPCM 701 - Introduction to Graduate Studies (COM) Credits: 3**

### **SPCM 702 - Communication Theory Credits: 3**

### **SPCM 787 - Research Methods in Speech Communication Credits: 3**

### **SPCM 791 - Independent Study Credits: 1-2**

### **SPCM 792 - Topics Credits: 1-3**

### **SPCM 798 - Thesis Credits: 1-7**

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## SPED (Special Education)

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### **SPED 300 - Students With Exceptionalities (COM) Credits: 3**

Characteristics and needs of exceptional individuals including review of special education legislation and special methods focusing on elementary level students with special needs.

### **SPED 405 - Educating Secondary Students with Disabilities (COM) Credits: 2**

An introduction to the entire field of education for children with exceptional needs and is required by all middle school and secondary school majors. Students will identify etiology, classification, and educational programming practices for

individuals with any identified disabilities. Students will also determine which local, state, and national administrative and legislative provisions support children with these conditions. Computerized IEP forms and other productivity tools will be reviewed.

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## STAT (Statistics)

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### **STAT 281 - Introduction to Statistics \* (COM) Credits: 3**

A study of descriptive statistics including graphs, measures of central tendency and variability and an introduction to probability theory, sampling and techniques of statistical inference with an emphasis on statistical applications. Prerequisites: MATH 102 or MATH 103 or MATH 115 or MATH 120 or MATH 121 or MATH 123 or MATH 125. Notes: \* Course meets System Goal #5: Mathematics.

### **STAT 284 - Biostatistics for the Health Sciences Credits: 3**

Introduction to probability theory, discrete and continuous distributions, sampling distributions and the Central Limit Theorem with general principles for statistical inference and applications of random sampling to hypothesis testing, confidence limits, and regression, all in the context of the health sciences and practice. Prerequisites: MATH 121 and permission of instructor, or MATH 123 and permission of instructor.

### **STAT 381 - Introduction to Probability and Statistics (COM) Credits: 3**

Introduction to probability theory, discrete and continuous distributions, sampling distributions and the Central Limit Theorem with general principles for statistical inference and applications of random sampling to hypothesis testing, confidence limits, and regression. Prerequisites: MATH 125.

### **STAT 382 - Probability and Statistics I Credits: 3**

A mathematical treatment of topics in probability necessary to build a solid foundation for further study in statistics, and an introduction to basic concepts of statistics. Prerequisites: MATH 125.

### **STAT 383 - Geospatial Data Analysis Credits: 3**

Analysis, interpretation, visualization, and applications of geospatial data. Current relevant, commercially available geospatial data platforms are discussed. Applications include precision agriculture and related fields. Prerequisites: STAT 281.

### **STAT 410-510 - SAS Programming I Credits: 3**

Base SAS language and procedures for accessing data, manipulating data, creating data structures, managing data, producing graphs, producing reports, and error handling.

### **STAT 412 - SAS Programming II Credits: 3**

Accessing data using SQL, macro processing, advanced programming techniques including hash objects and array processing, and data simulation. Prerequisites: STAT 410-510.

### **STAT 414-514 - R Programming Credits: 1**

An introduction to the R programming language. Topics will include the R programming language and environment, preparation and summarization of data, presentation of data, programming basics, and additional selected advanced topics. Prerequisites: STAT 414 only: CSC 150 or INFO 101.

### **STAT 435-535 - Applied Bioinformatics Credits: 3**

This practical course is designed for students with biological background to learn how to analyze and interpret genomics data. Topics include finding online genomics resources, BLAST searches, manipulating/editing and aligning DNA sequences, analyzing and interpreting DNA microarray data, and other current techniques of bioinformatics analysis. Prerequisites: STAT 281 or STAT 381.

### **STAT 441-541 - Statistical Methods II Credits: 3**

Analysis of variance, various types of regression, and other statistical techniques and distributions. Prerequisites: STAT 281 or STAT 381.

### **STAT 445-545 - Nonparametric Statistics Credits: 3**

Covers many standard nonparametric methods of analysis. Methods will be compared with one another and with parametric methods where applicable. Attention will be given to: (1) analogies with regression and ANOVA; (2) emphasis on construction of tests tailored to specific problems; and (3) logistic analysis. Prerequisites: STAT 281 or STAT 381 or STAT 382.

### **STAT 451-551 - Predictive Analytics I Credits: 3**

Introduction to Predictive Analytics. This course will examine the fundamental methodologies of predictive modeling used in financial and predictive modeling

such as credit scoring. Topics covered will include logistic regression, tree algorithms, customer segmentation, cluster analysis, model evaluation, and credit scoring. Prerequisites: STAT 482-582 or STAT 786.

### **STAT 460-560 - Time Series Analysis Credits: 3**

Statistical methods for analyzing data collected sequentially in time where successive observations are dependent. Includes smoothing techniques, decomposition, trends and seasonal variation, forecasting methods, models for time series: stationarity, autocorrelation, linear filters, ARMA processes, non-stationary processes, model building, forecast errors and confidence intervals. Prerequisites: STAT 460: STAT 441 or STAT 482; STAT 560: STAT 482 or STAT 441-541 or STAT 786.

### **STAT 482-582 - Probability and Statistics II Credits: 3**

Introduction to statistical design, one-way completely randomized design, testing contrasts and multiple comparison procedures, simple and multiple linear regression, factorial designs, fractional factorial designs and mixed models. SAS software is used extensively. Prerequisites: STAT 382.

### **STAT 491-591 - Independent Study Credits: 1-3**

### **STAT 492-592 - Topics Credits: 1-3**

### **STAT 691 - Independent Study Credits: 1-3**

### **STAT 700 - Statistical Programming Credits: 3**

### **STAT 701 - Modern Applied Statistics I Credits: 3**

### **STAT 702 - Modern Applied Statistics II Credits: 3**

### **STAT 715 - Multivariate Analysis I Credits: 3**

### **STAT 716 - Asymptotic Statistics Credits: 3**

### **STAT 721 - Statistical Computing and Stimulation Credits: 3**

### **STAT 731 - Biostatistics Credits: 3**

### **STAT 736 - Bioinformatics Credits: 3**

### **STAT 742 - Spatial Statistics Credits: 3**

### **STAT 751 - Predictive Analytics II Credits: 3**

### **STAT 752 - Advanced Data Science Credits: 3**

### **STAT 756 - Quantitative Genetics Credits: 3**

### **STAT 760 - Quality Control Credits: 3**

### **STAT 761 - Design of Experiments I Credits: 3**

### **STAT 784 - Statistical Inference I Credits: 3**

### **STAT 785 - Statistical Inference II Credits: 3**

### **STAT 786 - Regression Analysis I Credits: 3**

### **STAT 787 - Regression Analysis II Credits: 3**

### **STAT 788 - Research Paper Credits: 1-2**

### **STAT 791 - Independent Study Credits: 1-3**

### **STAT 792 - Topics Credits: 1-3**

### **STAT 798 - Thesis Credits: 1-7**

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## THEA (Theatre)

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### **THEA 100 - Introduction to Theatre \* (COM) Credits: 3**

Introductory course designed to enhance the student's enjoyment and understanding of the theatrical experience. Play readings, films, and demonstrations acquaint the students with the history and techniques of the theatrical art. Notes: \* Course meets SGR #4.

### **THEA 131 - Introduction to Acting \* (COM) Credits: 3**

Designed for the non-major interested in exploring acting as a means of improving communication skills and self-expression. Includes specific process for role development, text analysis, and opportunities to practice the craft and art of acting. Notes: \* Course meets SGR #4.

### **THEA 135 - Theatre Activities-Acting Credits: 1**

Credit earned by active participation in acting roles. May be repeated for a total of 8 credits. Prerequisites: Consent.

### **THEA 145 - Theatre Activities-Technical Credits: 1**

Credit earned by backstage and crew work. May be repeated for a total of 8 credits. Prerequisites: Consent.

### **THEA 191 - Independent Study Credits: 1**

Prerequisites: Instructor and department chair consent.

### **THEA 240 - Stage Costuming (COM) Credits: 3**

Introduction to the equipment, materials, and techniques of theatrical costuming. Includes practical projects in the use of stitching techniques, pattern making, fabric modification, and costume crafts.



Students are advised to check for most current descriptions at: [www.catalog.sdstate.edu](http://www.catalog.sdstate.edu)

For x9x common course descriptions (for example: 390, 490, 491, & 492) see pages 304 - 305.

**THEA 241-241L - Stagecraft and Lab (COM) Credits: 3**

Theory and practical experience in theatre production. Lab work on two major theatre productions. Lab accompanies THEA 241. Corequisites: THEA 241L-241.

**THEA 243 - Make-Up (COM) Credits: 3**

Principles of theatrical makeup techniques, including character analysis and practical application.

**THEA 250 - Play Analysis Credits: 3**

Study and application of principles of playscript analysis and production conceptualization.

**THEA 351 - Directing (COM) Credits: 3**

Introduction to the techniques and concerns of the stage director, including composition, movement, and tempo-rhythm. Script analysis and scene presentation form the core of the course.

**THEA 355 - Children's Theatre (COM) Credits: 3**

Children's theatre is an art form. Students become proficient in organization, design, and presentation of a children's theatre program.

**THEA 361 - Literature and History of the Theatre I (COM) Credits: 3**

Literature and History of the Theatre I is a comprehensive study of the patterns of development in theatre arts, and consideration of the social, political, and economic conditions in which theatre has functioned. Lectures and class discussions will concentrate on literature and history from primitive man through the Realistic period.

**THEA 364 - Literature and History of the Theatre II (COM) (AW) Credits: 3**

Literature and History of the Theatre II is a comprehensive study of the patterns of development in theatre arts, and consideration of the social, political, and economic conditions in which theatre has functioned. Lectures and class discussions will concentrate on literature and history from the Realistic period through Modern periods.

**THEA 375 - Theatre Arts Management Credits: 3**

Emphasis on theory and practice of Arts Management as an important feature of the Theatre Arts discipline. Students will become proficient in the organization, promotion, budgeting, and operation of a performing arts program.

**THEA 435 - History of American Musical Theater (COM) Credits: 3**

History and development of American musical theatre from 1866 to the present.

**THEA 441 - Scene Design (COM) Credits: 3**

Principles and practices of scenic design, including the scenic image, movement patterns, color, form, and rendering techniques.

**THEA 443 - Costume Design Credits: 3**

Principles and practices of costume design, including the fundamentals of play analysis as applied to character statement, historical research, and rendering technique.

**THEA 445-445L - Lighting and Lab (COM) Credits: 3**

Basic principles and practices of lighting design, including basic electricity, script analysis, color, and directionality. Lab accompanies THEA 445. Corequisites: THEA 445L-445.

**THEA 452 - Stage Management (COM) Credits: 3**

Study of the principles and systems of stage management, with particular emphasis placed upon developing effective organizational tools and communication techniques. Practical application of stage management skills in University Theatre productions.

**THEA 455 - Advanced Acting (COM) Credits: 3**

Textual analysis, movement and acting styles for the theatre.

**THEA 470 - Portfolio and Resume Building Credits: 3**

Principles and practices of portfolio and resume building for acting and technical theatre.

**THEA 480 - Summer Theatre (COM) Credits: 1-5**

Credit earned by participation with Prairie Repertory Theatre Company. May be repeated to a total of 10 credits, but only 5 may be applied to a minor. Prerequisites: Consent.

**THEA 491 - Independent Study Credits: 1-3**

Prerequisites: Instructor and department chair consent.

**THEA 492 - Topics Credits: 1-5**

**THEA 494 - Internship Credits: 1-16**

Prerequisites: Instructor consent.

**THEA 791 - Independent Study Credits: 1-2**

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## UC (University College)

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**UC 011 - Strategies for Academic Success Credits: 1**

UC 011 is an early intervention course designed to assist students who have been readmitted following suspension to achieve greater success. Through utilization of strategies which strengthen skills required for academic, professional, and personal accomplishments, the course will empower students to become proactive, responsible self-advocates for their academic careers and personal goals.

**UC 102-102L - Exploratory Studies and Lab Credits: 2**

This course provides guidance and experiences in decision-making, self-assessment, academic exploration and career planning for students who are uncertain of their choice of major and are in the Exploratory Studies program. Both lecture and lab experiences are included with the goal of student selection of a major by the end of the first-year of study.

**UC 109 - First Year Seminar \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

**UC 143 - Mastering Lifetime Learning Skills Credits: 2**

Instruction to enhance learning in a college environment and throughout life. Topics include organizational and time management skills, strategies to improve learning, a recognition of learning styles and creating positive learning environments.

**UC 199 - Academic Recovery Credits: 1**

Early intervention course designed to assist students on academic probation. Through utilization of strategies which strengthen skills required for greater academic success, the course empowers students to become proactive, responsible self-advocates for their academic careers and goals.

**UC 209 - Transition Year Seminar Credits: 2**

Transition-year seminar course is designed to assist returning students (non-traditional, adult and transfer) with transitioning to the university. The course will address academic success strategies, identification of university resources, guidance in academic planning and engagement, on-going time management and goal-setting. Students will also further investigate wellness topics, contemporary issues, diversity and the university mission.

**UC 280 - Peer Mentoring Credits: 1**

This course provides training for peer mentors on mentoring techniques, roles in the peer mentoring relationship, and peer leadership. Areas of emphasis include mentor and mentee responsibilities, confidentiality, leading mentoring meetings, communication skills, learning styles, mentoring diverse student populations, and study skills.

**UC 282 - Tutoring the College Student Credits: 1-3**

Instruction to train peer tutors on tutoring techniques, roles in the tutoring relationship, and peer leadership. Areas of emphasis include tutor and tutee responsibilities, confidentiality, leading tutoring sessions, communication skills, learning styles, tutoring diverse student populations, study skills, and tutoring skills. Prerequisites: Written consent (must be employed as a tutor at SDSU).

**UC 291 - Independent Study Credits: 1-3**

**UC 382 - Theory and Practice of College Peer Tutoring Credits: 1-3**

Instruction to train peer tutors on advanced tutoring skills and techniques and on practices for facilitating peer helping relationships. Topics will build on those covered in the Level I tutor training course. Areas of emphasis include role modeling; intercultural communication; probing questions; referral skills; and



using resources, critical thinking, educational theory, and leadership theory. Prerequisites: UC 282 and written consent (must be employed as a tutor at SDSU).

#### **UC 482 - Applied Leadership Training for Tutors Credits: 1-3**

Instruction to train peer tutors on tutoring techniques, roles in the tutoring relationship, and peer leadership. Areas of emphasis include mentoring new tutors, role modeling, leadership, assertiveness, group dynamics, group management, planning a workshop, and conducting meetings. Prerequisites: UC 382 and written consent (must be employed as a tutor at SDSU).

#### **UC 489 - Transition to Careers Credits: 1**

Junior and Senior level students will learn strategies required to make a successful transition from student life to career. The course will include information on job search skills, resume development, professional ethics, lifelong learning, workplace behavior and diversity issues.

#### **UC 492 - Topics Credits: 1-2**

## **VET (Veterinary Science)**

#### **VET 103 - Introduction to Veterinary Medicine Credits: 1**

Information will be provided concerning various aspects of veterinary medicine including: pre-veterinary education requirements, veterinary colleges, professional opportunities in veterinary medicine, and allied fields associated with veterinary medicine, governmental regulations, animal welfare, future trends, and other topics.

#### **VET 109 - First Year Seminar - Pre-Veterinary Medicine \*\* Credits: 2**

First-year seminar course designed to introduce students to academic success strategies including the development of critical thinking and study skills, identification of campus resources, guidance in academic planning and engagement, time management and goal setting. Students will also investigate wellness topics, contemporary issues, diversity, and the land-grant mission of SDSU. In addition, this course is designed to expose students to the discipline-specific careers and their role in society. Notes: \*\* Course meets IGR #1.

#### **VET 183 - Veterinary Medical Terminology Credits: 1**

This course is a study of the technical language used in Veterinary Medicine and Animal Agriculture with a focus on learning the major components (prefixes, suffixes and combining root terms) of veterinary medical terms and how to put the components together to form useful medical terms. Species-specific terminology, along with organ system-specific terminology, is also presented. Students will be expected to learn and understand the definitions of the veterinary medical terms, and to write and interpret paragraphs containing veterinary medical terms.

#### **VET 223-223L - Anatomy and Physiology of Domestic Animals and Lab Credits: 4**

This course will familiarize students with the anatomical structures and physiological functions of the organ systems of domestic animals. Similarities in the structure and function of organ systems of various domestic animals will be emphasized. Prerequisites: CHEM 108 or CHEM 120 or CHEM 326. Corequisites: VET 223L-223.

#### **VET 403-503 - Animal Diseases and Their Control Credits: 3**

This course will discuss the various factors that contribute to the development of animal disease and how these factors can be manipulated to prevent or control disease. Emphasis will be placed on understanding disease control concepts and how production and management techniques influence the expression of disease in domestic animals and wildlife.

#### **VET 424-524 - Medical and Veterinary Virology Credits: 3**

Basic course discussing the characterization, structure, and replication of viruses and the pathogenesis of viral disease in man and animals. Prerequisites: AS 332 or BIOL 204. Cross-Listed: MICR 424-524.

#### **VET 476-576 - Advanced Mammalian Physiology Credits: 4**

An advanced study of the physiological mechanisms utilized by mammals to regulate body functions with the nervous and endocrine systems, to acquire and use chemical energy from their environment, and to integrate the functions of the organs' systems to maintain the health of the animal. Emphasis is placed on applying physiological concepts and principles to solve problems. Previous courses in anatomy, physiology, and biochemistry are recommended.

Prerequisites: BIOL 221 or VET 223 or instructor written consent. Cross-Listed: BIOL 476-576.

#### **VET 491-591 - Independent Study Credits: 1-3**

#### **VET 492-592 - Topics Credits: 1-3**

#### **VET 493 - Workshop Credits: 1-4**

#### **VET 494 - Internship Credits: 1-12**

#### **VET 496 - Field Experience Credits: 1-12**

#### **VET 497 - Cooperative Education Credits: 1-12**

#### **VET 498 - Undergraduate Research/Scholarship Credits: 1-4**

#### **VET 788 - Master's Research Problems Credits: 1-3**

#### **VET 791 - Independent Study Credits: 1-4**

#### **VET 792 - Topics Credits: 1-3**

#### **VET 793 - Workshop Credits: 1-4**

## **WEL (Wellness)**

#### **WEL 100-100L - Wellness for Life and Lab (COM) Credits: 2**

This course introduces the importance and holistic nature of the six dimensions of personal wellness and fitness. The course will provide the necessary knowledge and skills to make informed decisions which will lead to the development of a healthy lifestyle. Various issues related to the dimensions of wellness will be discussed. Students will have the opportunity to assess their current health status and identify potential risk factors. This laboratory experience applies wellness concepts taught in WEL 100 lecture. Students will gain a level of understanding about one's personal fitness level as well as learn a variety of skills to enhance personal wellness. Corequisites: WEL 100L-100.

## **WL (Wildlife and Fisheries Sciences)**

#### **WL 190 - Seminar: Opportunities Credits: 1**

#### **WL 220 - Introduction to Wildlife and Fisheries Management Credits: 3**

An introduction to the basic principles used in the management of wildlife and fish populations, their habitats, and their human users. The course is directed toward the presentation of general concepts that are integral to understanding the discipline.

#### **WL 291 - Independent Study Credits: 1-3**

#### **WL 294 - Internship Credits: 3**

#### **WL 302 - Animal Behavior (COM) Credits: 3**

Animal behavior from many aspects, including communication, social organization, orientation, imprinting, courtship and mating, agonistic behavior, control systems, and the evolution of behavioral patterns. Prerequisites: BIOL 101 or BIOL 151.

#### **WL 355-355L - Mammalogy and Lab (COM) Credits: 3**

Identification of game, fur bearing, and small mammals; taxonomy of these groups, life histories and habits, preparation of study skins and skeletons; special reference to those occurring in Northern Great Plains area. Laboratory experience that accompanies WL 355. Prerequisites: BIOL 101 or BIOL 151. Corequisites: WL 355L-355.

#### **WL 363-363L - Ornithology and Lab (COM) Credits: 4**

Identification of bird species; life histories, ecology, habits, and special structural and physiological adaptations of various groups. Laboratory experience that accompanies WL 363. Prerequisites: BIOL 311/NRM 311. Corequisites: WL 363L-363.

#### **WL 367-367L - Ichthyology and Lab Credits: 3**

Characteristics and relationships of fishes; adaptations, behavior, ecology, evolution, systematics, and zoogeography of fishes; and, identification and life histories of fishes. Corequisites: WL 367L-367.

#### **WL 411-411L - Principles of Wildlife Management and Lab Credits: 3**

Application of ecological principles of the management of wild birds, mammals, and herps. History and development of wildlife management as a science; characteristics of, and factors affecting wildlife populations; techniques and theories of management; and, wildlife conservation. Prerequisites: WL 355 or WL 363. Corequisites: WL 411L-411.

#### **WL 412-412L - Principles of Fisheries Management and Lab Credits: 3**

Fisheries management as a science with an emphasis on freshwater fishes and ecosystems. Emphases include biota, habitat, and human management.

Prerequisites: WL 220, NRM 230 or department written consent. Corequisites: WL 412L-412.

**WL 415-415L/515-515L - Upland Game Ecology and Management and Lab Credits: 3**

Upland game birds and mammals as components of ecosystems. Effects of farming; industry; social change; technology; and federal, state, and private programs on game and non-game species. Techniques for individual species management. Prerequisites: WL 363-363L. Corequisites: WL 415L-415L/515L-515.

**WL 417-417L/517-517L - Large Mammal Ecology and Management and Lab Credits: 3**

Large mammal life histories and distributions. Relationships of nutrition, reproduction, interspecific competition, and predation to management of large mammal habitat and harvest. Techniques for research and management of large mammals. Prerequisites: WL 355-355L. Corequisites: WL 417L-417L/517L-517.

**WL 418-418L/518-518L - Ecology of Aquatic Invertebrates and Lab Credits: 3**

The identification of and ecological relationships associated with aquatic invertebrates; aquatic ecosystems of the north-central states are emphasized. Corequisites: WL 418L-418L/518L-518.

**WL 419-419L/519-519L - Waterfowl Ecology and Management and Lab Credits: 3**

Analysis of ecological and socio-economic factors affecting waterfowl habitat and populations. State and federal programs affecting wetland drainage and preservation. Field inspection of waterfowl habitat in the north-central states. Prerequisites: Department written consent for WL 419 only. Corequisites: WL 419L-419L/519L-519.

**WL 420-420L - Wildlife Law Enforcement and Laboratory Credits: 3**

Evolution of laws relating to fish and wildlife, enforcement of wildlife law, federal versus state jurisdiction, types of violations, tribal fishing and hunting rights, and other topics. Guest speakers from state, federal, and local law enforcement agencies. Prerequisites: WL 220 and NRM 230. Corequisites: WL 420L-420. Notes: Offered fall semester on even numbered years.

**WL 421-521 - Grassland Fire Ecology Credits: 3**

The course is designed to describe the ecological effects of fire on grassland ecosystem components, from soil and vegetation to wildlife and cattle. It also provides insight into the history of fires, the people who use them and why, the parts of a fire, how fires behave in relation to fuel and weather, and the procedures for safely conducting prescribed burns. Cross-Listed: RANG 421-521.

**WL 425-425L/525-525L - Wildlife Nutrition and Disease and Lab Credits: 3**

Emphasis is placed on nutrient requirements and acquisition, conditions and characteristics of important diseases, and their management implications. Focal areas include the biochemical, physiological, and ecological bases for studying nutrition and disease; nutrition and disease relationships to wildlife and habitat; protein, energy, vitamin, and mineral requirements and their relationships to diseases; and strategies for satisfying nutritional requirements. Prerequisites: Department written consent for WL 425 only. Corequisites: WL 425L-425L/525L-525.

**WL 427-427L/527-527L - Limnology and Lab Credits: 3**

Physical, chemical, and biological characteristics of lentic freshwater ecosystems. Analysis of and methods for quantifying processes that function in lentic freshwater ecosystems. Prerequisites: Department written consent. Corequisites: WL 427L-427L/527L-527.

**WL 429-429L/529-529L - Ecology of Fishes and Habitat and Lab Credits: 3**

Study of fish as an organism and the interrelations of fish with other organisms and with their habitat. Prerequisites: Department written consent. Corequisites: WL 429L-429L/529L-529.

**WL 430-430L - Human Dimensions in Wildlife and Fisheries and Lab (G) Credits: 3**

Interactions among various stakeholders, resource management agencies, and the wildlife and fisheries resources are studied. Topics such as public attitudes and expectations; agency structure, administration, and policy; tangible and intangible values of fishes, wildlife, and their habitats; the concept of biophilia as motivation for resource use; public relations; the philosophy and ethics of resource use and management; and, wildlife and fisheries law and its enforcement are included. Corequisites: WL 430L-430.

**WL 431-431L/531-531L - Advanced Fisheries Management and Lab Credits: 3**

Advanced management and ecology of public and private water bodies through manipulation of habitat, organisms, and human users. The course will address water body design and construction, limnology, hydrology, channel morphology, water quality, biological production, fish management, troubleshooting, and pond and stream opportunities. Prerequisites: WL 412. Corequisites: WL 431L-431L/531L-531.

**WL 434-434L - Herpetology and Lab (COM) Credits: 3**

This course is a study of reptiles and amphibians including their life history, ecology, reproductive habits, physiology, systematics, and world-wide distribution. (Even Fall)

**WL 490 - Seminar Credits: 1**

**WL 491 - Independent Study Credits: 1-3**

**WL 492-492L/592-592L - Topics and Lab Credits: 1-3**

**WL 494 - Internship Credits: 1-12**

**WL 496 - Field Experience Credits: 1-12**

**WL 497 - Cooperative Education Credits: 1-12**

**WL 712-712L - Wetland Ecology and Management and Lab Credits: 3**

**WL 713-713L - Animal Population Dynamics and Lab Credits: 3**

**WL 715-715L - Wildlife Research Design and Lab Credits: 3**

**WL 717-717L - Aquatic Trophic Ecology and Lab Credits: 3**

**WL 720-720L - Quantitative Fisheries Science and Lab Credits: 3**

**WL 723-723L - Fisheries Ecology and Management and Lab Credits: 3**

**WL 790 - Seminar Credits: 1**

**WL 791 - Independent Study Credits: 1-3**

**WL 792 - Topics Credits: 1-3**

**WL 798 - Thesis Credits: 1-7**

**WL 898D - Dissertation Credits: 1-12**

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## WMST (Women's Studies)

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**WMST 101 - Introduction to Women's Studies \* \*\* Credits: 3**

Exploration of women's issues in both historical and contemporary contexts, including introduction to feminist theory. Notes: \* Course meets System Goal #3: Social Sciences/Diversity or \*\* IGR #2.

**WMST 248 - Women in Literature \* \*\* (COM) Credits: 3**

Study of literature by and about women. Course materials may range from early times to the present and may also include non-American literature. Cross-Listed: ENGL 248. Notes: \* Course meets System Goal #4: Humanities and Arts/Diversity or \*\* IGR #2.

**WMST 250 - Development of Human Sexuality Credits: 3**

A basic course which explores the biological, behavioral, and cultural aspects of human sexuality. The course focuses on individual sexual development, interpersonal aspects of sexual behavior and social/cultural values and beliefs about sexuality and sex roles throughout the lifespan. Cross-Listed: HDFS 250.

**WMST 253 - Socio-Psychological Aspects of Dress Credits: 3**

Examination of clothing behavior from sociological, psychological and cultural perspectives. Cross-Listed: AM 253.

**WMST 260 - Women's Health Issues Credits: 3**

This interdisciplinary course critically examines issues in women's health. Biological, socio-cultural, psychological, historical, and political processes that shape and define women's health and healthcare issues are explored. Cross-Listed: HSC 260.

**WMST 305 - Women and Politics Credits: 3**

This course explores a variety of perspectives in feminist political thought. Particular emphasis is placed on barriers women face in gaining access to political power in public and private institutions, both in American society and in global contexts. Cross-Listed: POLS 305.

**WMST 325 - Domestic and Intimate Violence Credits: 3**

A seminar focusing on the problems associated with violent behaviors in American households. Special attention will be devoted to the structural, cultural and social-psychological factors contributing to the abuse and battering of family members. In addition, the use of force as a problem solving mechanism will be examined. Cross-Listed: SOC 325.



\* Course meets System General Education Requirement.

(AW) Course meets Advanced Writing Requirement

(COM) Common Course within the Regental System.

\*\* Course meets Institutional Graduation Requirement.

(G) Course meets Globalization/Global Issues Requirement

### WMST 331 - Women and Religion Credits: 3

The course examines what women have to say about religion and what religions have had to say about women, including a critical examination of traditional theological areas from the perspective of feminist theologians. Areas covered include women in the Bible, church history, and the contemporary church. Cross-Listed: REL 331.

### WMST 349 - Women in American History Credits: 3

This course will investigate the role of women in the history of the United States. It will attempt to discover what impact women had on the course of events. Selected women and their careers will be highlighted. Cross-Listed: HIST 349.

### WMST 362 - Indigenous Feminisms Credits: 3

The course will examine feminism in indigenous communities around the world through the study of the personal and communal experiences of indigenous women. Topics will include colonial interactions with indigenous peoples and their impact on cultural concepts of gender roles, personhood, and leadership. Readings will draw from American Indian studies, critical pedagogy, education, gender studies, history, and literature. Cross-Listed: AIS 362.

### WMST 367 - Psychological Gender Issues \*\* Credits: 3

This course surveys the current theoretical and research issues in the development of gender and explores the impact of gender on the lives of women and men. Topics include societal and biological influences on psychological development, achievement motivation, sex roles, stereotyping, socialization, sexuality, and personality. Prerequisites: PSYC 101 or PSYC 202. Cross-Listed: PSYC 367. Notes: \*\* Course meets IGR #2.

### WMST 392 - Topics Credits: 3

#### WMST 415 - Communication and Gender (COM) Credits: 3

A study of gender theories as well as gendered communication practices within the contexts of interpersonal and organizational relationships and social and cultural forces. Cross-Listed: SPCM 415.

#### WMST 419-519 - Women in Media Credits: 3

This course examines contributions of women to the mass media from colonial era to present. It also studies the portrayal of women by the news media and by advertising, and it studies the roles currently played by women in the media and in supporting areas of advertising and public relations. Cross-Listed: MCOM 419-519.

#### WMST 420 - International Women's Issues Credits: 3

A seminar on how the news media cover (or fail to cover) personal, social, political, and economic issues important to women across the world.

#### WMST 483 - Sociology of Gender Roles (G) Credits: 3

Female and male roles in relation to one another in a changing world are the focus of this course. The nature of sex roles, their origin, and their variations over time and across cultures are examined. Cross-Listed: SOC 483.

#### WMST 491 - Independent Study Credits: 1-4

Prerequisites: WMST 101.

#### WMST 492-592 - Topics Credits: 3

#### WMST 494 - Internship Credits: 1-3

#### WMST 498 - Undergraduate Research/Scholarship Credits: 1-3







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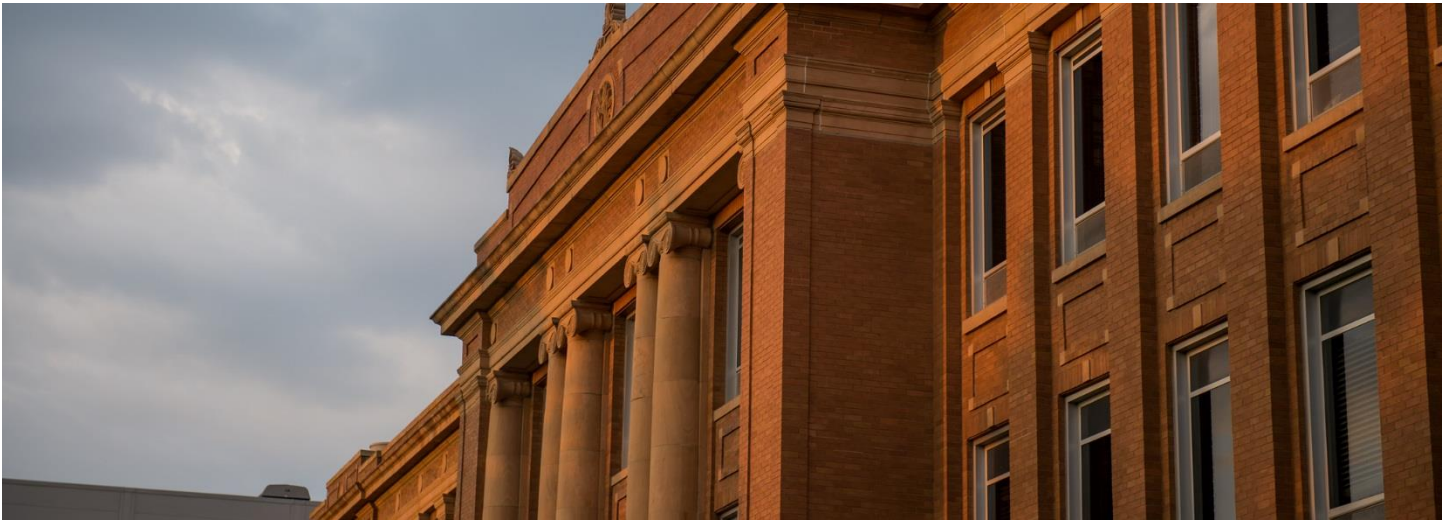
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**University Organization, Administration & Staff**





## ***Organization & Administration***

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**Loumsbery, Nicole B.**, Assistant Dean of the Graduate School; B.A., University of South Dakota, 1995; M.A., University of South Dakota, 1998; Ph.D., South Dakota State University, 2014.

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---

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**Muthukumarappan, K.**, Distinguished Professor and Graduate Coordinator of Agricultural and Biosystems Engineering, Graduate Faculty; B.S., University of Madras (India), 1981; B.E., Tamil Nadu Agricultural University (India), 1986; M.E., Asian Institute of Technology, 1988; Ph.D., University of Wisconsin, 1993.

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**Wrage, Leon J.**, Distinguished Professor of Plant Science Emeritus, Extension Specialist; B.S., South Dakota State University, 1961; M.S., 1964.

**Anderson, Gary A.**, Professor of Agricultural and Biosystems Engineering, Graduate Faculty; B.S., South Dakota State University, 1975; M.S., Iowa State University, 1985; Ph.D., 1987.

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**Williams, Louis P.**, Professor Emeritus of English, Graduate Faculty; B.A., University of Texas, 1960; M.A., 1965; Ph.D., University of Minnesota, 1976.

**Wilson, Ann L.**, Professor Emerita of Teaching, Learning, and Leadership; B.A., Lewis and Clark College, 1969; M.A., Michigan State University 1973; Ph.D., 1975; M.S., SDSU, 1994; M.A., Augustana College, 1995.

**Witherington, Paul**, Professor Emeritus of English; B.A., Baylor University, 1954; M.A., University of Texas, 1960; Ph.D., 1964.

**Woodard, Charles L.**, Distinguished Professor Emeritus of English; B.S., Dakota State University, 1964; M.A., University of Nebraska, 1966; Ph.D., University of Oklahoma, 1975.

**Wrage, Leon J.**, Distinguished Professor of Plant Science Emeritus; B.S., South Dakota State University, 1961; M.S., 1964.

**Yocom, Kenneth L.**, Professor Emeritus of Mathematics and Statistics, Graduate Faculty; B.S., SD School of Mines and Technology, 1960; M.S., University of Wyoming, 1962; Ph.D., 1972.

**Zeman, David H.**, Professor Emeritus of Veterinary and Biomedical Sciences; B.S., North Dakota State University, 1976; D.V.M., Oklahoma State University, 1980; Ph.D., Louisiana State University, 1986.



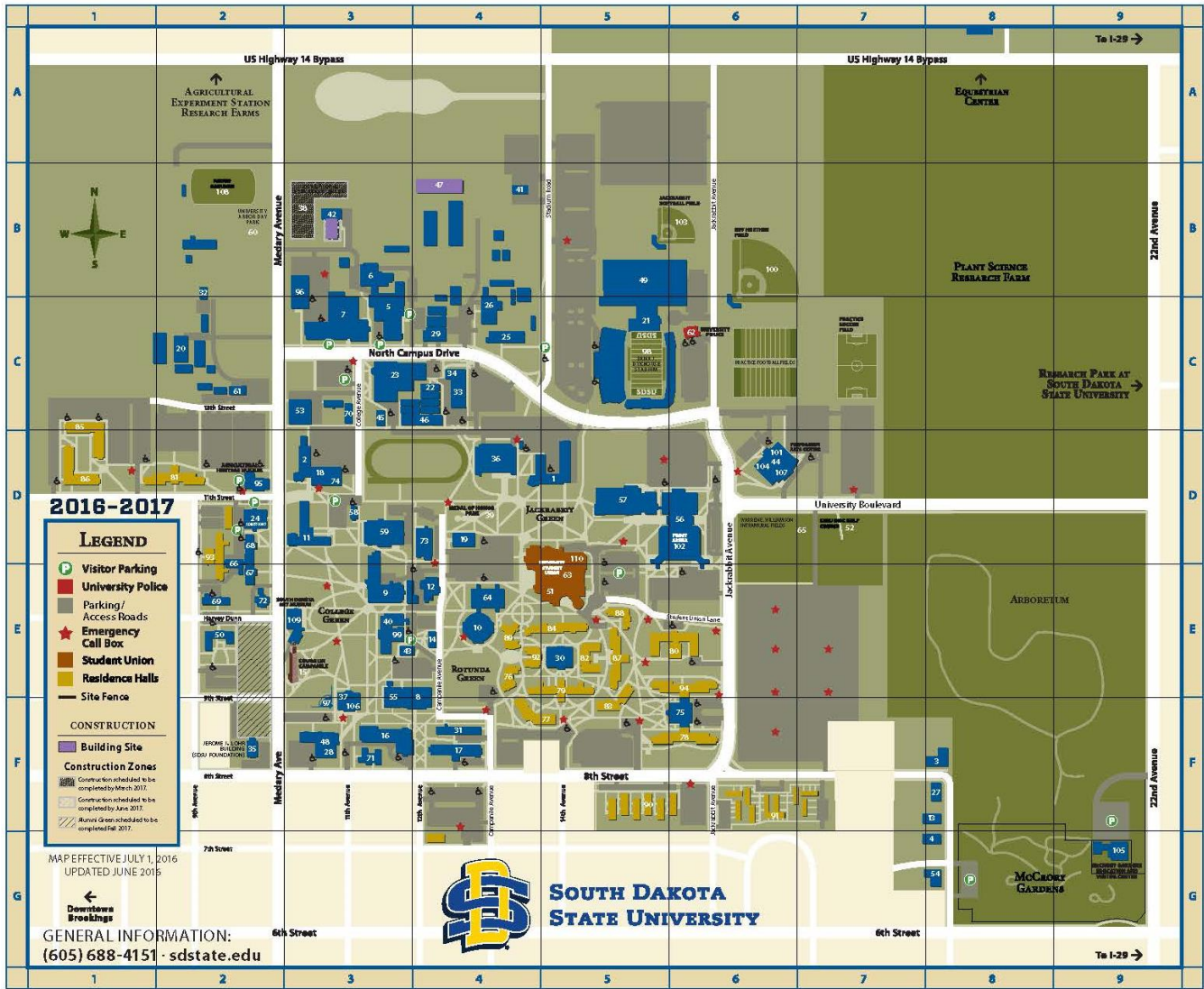
## *Frequently Called Numbers*

### **General Numbers**

Admissions Office	605-688-4121 or 1-800-952-3541	SDSU Foundation	605-697-7475
Administrative Information Services	605-688-6134	South Dakota Art Museum	605-688-5423
Advising, First Year Advising Center	605-688-4155	Student Activities	605-688-6129
Agricultural Experiment Station	605-688-4149	Student Affairs Vice President	605-688-4493
Agricultural Heritage Museum	605-688-6226	Theatre Box Office	605-688-6045
Alumni Association	605-697-5198	Ticket Office, Jackrabbit Athletics	1-866-GO-JACKS
American Indian Education and Cultural Center	605-688-6416	University Center-Sioux Falls	605-367-5640
Art Museum	605-688-5423	University Center-Rapid City	605-394-6823
Board of Regents	605-773-3455	University Housing and Residential Life	605-688-5148
Bookstore	605-688-4163	University Marketing and Communications	605-688-6161
Capital University Center-Pierre	605-773-2160	University Police Department	605-688-5117
Career Center Office	605-688-4425	Veterans Affairs	605-688-4700
Counseling Services	605-688-6146		
Dining Services	605-697-2550	<b>Administrative Numbers</b>	
Disability Services	605-688-4504	President's Office	605-688-4111
Diversity, Equity, and Community Office	605-688-6556	Provost and Executive Vice President for Academic Affairs	605-688-4173
Environmental Health and Safety	605-688-4264	Vice President for Finance and Business/CFO	605-688-4492
Extension Service	605-688-4792	Vice President for Research and Economic Development	605-688-5642
Facilities & Services	605-688-4136	Vice President for Student Affairs	605-688-4493
Financial Aid Office	605-688-4695	Vice President for Technology and Security	605-688-4988
Health Services	605-688-4157	College of Agriculture and Biological Sciences	605-688-4148
Human Resources	605-688-4128	College of Arts and Sciences	605-688-4723
Information Exchange	605-688-6127	College of Education and Human Sciences	605-688-6181
International Affairs	605-688-4913	Jerome J. Lohr College of Engineering	605-688-4161
Library	605-688-5107	College of Nursing	605-688-5178
Multicultural Affairs Office	605-688-6129	College of Pharmacy and Allied Health Professions	605-688-6197
Research Office	605-688-6696	Continuing and Distance Education	605-688-4154
Registrar	605-688-6195	Graduate School	605-688-4181
Transcripts (ordering)	605-688-6637	Van D. and Barbara B. Fishback Honors College	605-688-5268
		University College	605-688-4153



# Campus Map



**MAIN**

1	Agricultural Engineering	SAE	D5
2	Alfred Dairy Science Hall	SDS	D3
3	Alpha Gamma Rho Fraternity (Men's)	F8	
4	Alpha Xi Delta Fraternity (Women's)	G8	
5	Animal Disease Research & Diagnostic Laboratory	SAR	C3
6	Animal Resource Wing	SAW	B3
7	Animal Science Complex	SAS	C3
8	Architecture, Mathematics & Engineering Building	SAME	E4
9	Avera Health & Science Center	SAV	E3
10	Bailey Rotunda	SRO	E4
11	Berg Agricultural Hall	SAG	D3
12	Central Heating Plant	SCP	E4
13	Ceres Fraternity (Women's)	F8	
14	Communications Center	SCM	E4
15	Coughlin Campanile	SCAM	E3
16	Crothers Engineering Hall	SCEN	F3
17	Daktronics Engineering Hall	SDEN	F4
18	Davis Dairy Plant	SDSP	D3
19	DePuy Military Hall	SDP	D4
20	Design Studio	SGSD	C2
21	Dykhous Student-Athlete Center	SDSC	C5
22	East Headhouse	SEHH	G4
23	Edgar S. McFadden Biostress Lab	SNP	C3
24	Enrollment Services Center Admissions	SESC	D2
	Financial Services		
25	Facilities & Services	SFS	C4
26	Facilities & Services Customer Service Center	SFCS	C4

27	Farmhouse Fraternity (Men's)	F8	
28	Fishback Center for Early Childhood Education	SPC	F3
29	Foundation Seed Conditioning	SFSS	C4
30	Grove Hall	SGH	E5
31	Harding Hall	SHH	F4
32	Horse Unit	SHU	B2
33	Horticulture Greenhouse	SHG	C4
34	Horticulture & Forestry	SHF	C4
35	Jerome J. Lohr Building (SDSU Foundation)	SFND	F2
36	Library (Hilton M. Briggs)	SBL	D4
37	Lincoln Music Hall	SLM	E3
38	Local Food & Education Center		B3
39	Medal of Honor Park		D4
40	Morrill Hall	SAD	E3
41	Motor Pool	SMP	B4
42	North Headhouse	SNHH	B3
43	Old Horticulture	SOHO	E3
44	Performing Arts Center	SPAC	D6
45	Physiology Laboratory	SPL	C3
46	Plant Science Building	SPSB	C4
47	Plant Science Research Support Center		B4
48	Pugsley Center	SPC	F3
49	Sanford-Jackrabbit Athletic Complex	SSJC	B5
50	Scobey Hall	SSB	E2
51	SDSU Bookstore	SSU	E5
52	SDSU Disc Golf Course		D7
53	Seedhouse	SSD	C3
54	Sigma Alpha Epsilon Fraternity (Men's)	G8	
55	Solberg Hall	SSO	E3

56	Stanley J. Marshall Center	SPE	D6
57	Student Wellness Center	SSWC	D5
58	Testing Center	SEM	D3
59	The Barn	SBA	D3
60	University Arbor Day Park		B2
61	University Parking Services	SMPC	C2
62	University Police Department	SUPD	C6
63	University Student Union	SSU	E5
64	Wagner Hall	SWG	E4
65	Warren E. Williamson Intramural Fields		D6
66	Wecota Annex	SWX	D2
67	Wecota Hall	SWC	E2
68	Wenona Hall	SWE	D2
69	West Hall	SWH	E2
70	Wheat Commission Greenhouse	SWCD	C3
71	Wintrose Student Success Center	SWSC	F3
72	Woodbine Cottage	SWBC	E2
73	Yeager Hall	SYE	D4

**FOOD SERVICE**

63	University Student Union	SSU	E5
74	Dairy Bar	SDM	D3
81	Hansen Hall	SHH	D2
75	Larson Commons	SLC	F6

**RESIDENCE HALLS**

76	Abbott Hall	SAH	E4
77	Ben Reifel Hall	SREF	F4
78	Binnewies Hall	SBN	F6
79	Brown Hall	SBH	E5
80	Caldwell Hall	SCH	E6
81	Hansen Hall	SHH	D2
82	Honors Hall	SHOH	E5

83	Hyde Hall	SHYD	F5
84	Mathews Hall	SMH	E5
85	Meadows North Apartments	SMN	C1
86	Meadows South Apartments	SMS	D1
87	Pierson Hall	SPR	E5
88	Schultz Hall	SSH	E5
89	Spencer Hall	SSH	E4
90	State Court Family Housing	SSC	F5
91	State Village Family Housing	SSV	F6
92	Thorne Hall	STH	E4
93	Waneta Hall	SWN	D2
94	Young Hall	SYH	E6

**EVENT LOCATIONS**

95	Agricultural Heritage Museum	SAGM	D2
96	Animal Science Arena	SAA	B3
97	Coolidge Sylvan Theatre	SSY	F3
98	Dana J. Dykhous Stadium	SDDS	C5
99	Doner Auditorium	SAD	E3
100	Erv Huetler Field		B6
101	Fishback Studio Theater	SPAC	D6
102	Frost Arena	SPE	D6
103	Jackrabbit Softball Field		B6
104	Larson Memorial Concert Hall	SPAC	D6
105	McCrory Gardens Education & Visitor Center	SMVC	G9
106	Peterson Recital Hall	SLM	F3
107	Roberts Reception Hall	SPAC	D6
108	Rodeo Grounds		B2
109	South Dakota Art Museum	SMU	E3
110	Volstorff Ballroom	SSU	D5



## Academic Calendar

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### 2016 Fall Term

August 22, Monday  
 September 1, Thursday  
 September 2, Friday  
 September 5, Monday  
 September 9, Friday  
 October 10, Monday  
 October 14, Friday  
 October 19, Wednesday  
 November 4, Friday  
 November 11, Friday  
 November 23-27, Wednesday-Sunday  
 December 7, Wednesday  
 December 8-14,\* Thursday-Wednesday  
 December 19, Monday  
 \* December 14 - official graduation date noted on transcript  
 Note: There is no Fall 2016 Commencement Ceremony

Start Date/Instruction Begins  
 Last day to drop or add and adjust final fees  
 "W" grade begins  
 Labor Day Holiday  
 Last day to submit a graduation application for Fall 2016  
 Native American Day Holiday  
 First half Fall Term ends  
 Deficiency reports due on WebAdvisor by midnight  
 Last day to drop a course  
 Veterans' Day Holiday  
 Thanksgiving Recess  
 No classes; Final Exam Preparation  
 Final exams  
 Grades due on WebAdvisor by midnight

### 2017 Spring Term

January 9, Monday  
 January 16, Monday  
 January 18, Wednesday  
 January 19, Thursday  
 January 27, Friday  
 February 20, Monday  
 March 6-10, Monday-Friday  
 March 13, Monday  
 March 16, Thursday  
 April 3, Monday  
 April 14-16\*, Friday-Sunday  
 May 1-5\*\*, Monday-Friday  
 May 6, Saturday  
 May 10, Wednesday  
 \*Note: Classes will be held on the Monday after Easter  
 \*\* May 5 - official graduation date noted on transcript

Start Date/Instruction Begins  
 Martin Luther King Day Holiday  
 Last day to drop or add and adjust final fees  
 "W" grade begins  
 Last day to submit a graduation application for Spring 2017  
 Presidents' Day Holiday  
 Spring Break  
 First half Spring Term ends  
 Deficiency reports due on WebAdvisor by midnight  
 Last day to drop a course  
 Easter Recess  
 Final exams  
 131st Annual Commencement  
 Grades due on WebAdvisor by midnight

### 2017 Summer Term

May 8, Monday – May 26, Friday  
 May 29, Monday  
 May 30, Tuesday – August 4, Friday  
 July 4, Tuesday  
 August 7, Monday – August 18, Friday

May Interim  
 Memorial Day Holiday  
 10-week Academic Summer Session  
 Independence Day Holiday  
 August Interim