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Building Depth of Understanding in and Appreciation of Mathematics Based on Adolescent Brain Research

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BUILDING DEPTH OF UNDERSTANDING IN AND APPRECIATION OF MATHEMATICS BASED ON ADOLESCENT BRAIN RESEARCH

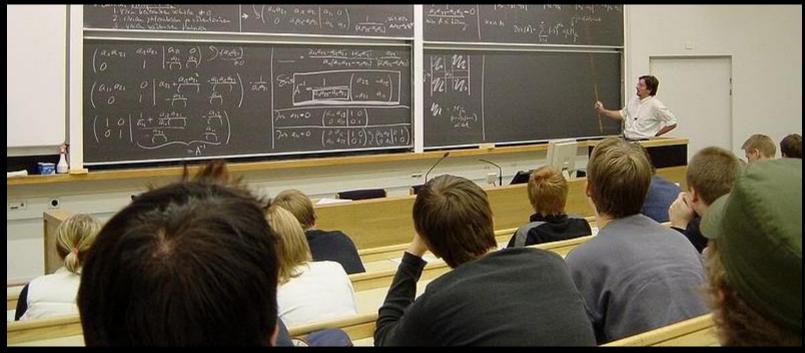
Catherine Janes
Dominican University of California

- History of Math Education
- Social Constructivism
- Teenage Brain and Adolescent Development



Gears Brain 2[Clip Art]. Retrieved April 17, 2015, from: URL (http://pixshark.com/brain-gears.htm)

HISTORY OF MATHEMATICS EDUCATION



[Untitled photograph of math lecture]. (2011). **Retrieved** April 17, 2015, **from:** URL (http://dailycaller.com/2011/12/16/thousands-to-potentially-see-pell-grant-cut/)

```
36

\times 24

144 (4 x 36 = 144)

+720 (2 x 36 = 72,

with a 0 added in

the ones' position)
```

SOCIAL CONSTRUCTIVISM



[Untitled photograph of collaborative learning]. (2013). **Retrieved** April 17, 2015, **from:** URL (http://edge.ascd.org/blogpost/5-tips-to-make-your-collaborative-learning-plans-effective)



[Untitled clip art of teamwork]. (2014). **Retrieved** April 17, 2015, **from:** URL (http://joelcadwell.blogspot.com/2014/11/building-blocks-compelling-image-for.html)

TEENAGE BRAIN AND ADOLESCENT DEVELOPMENT





[Untitled photograph of a teens socializing]. (2013). **Retrieved** April 17, 2015, **from:** URL (http://teensofhs.blogspot.com/2013/01/socializing.html)

[Untitled photograph of a teenage brain]. (2011). **Retrieved** April 17, 2015, **from:** URL (http://www.treatment4addiction.com/drugs/society/teen-brain/#)

NEXT STEPS



[Untitled photograph of a person about to step]. Retrieved April 17, 2015, from: URL (http://orchardcommunity.org/next-steps/

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REFLECTIONS QUESTIONS

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