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The Benefits of Music Education on Academic, Behavioral, and Communicative Skills with Middle School Students with Autism Spectrum Disorder

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Sarah Foley Dominican University of California School of Education April 20, 2017

Problem

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While much research exists on the general benefits of music with students, little is known about the impact of music on students with special needs.

Research Question

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What impact does music have on middle students with Autism Spectrum Disorder in the realms of academics, behavior, and communicative skills?

Literature Review

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Arts and Education Music and Students with Special Needs Music and Students diagnosed with Autism Spectrum Disorder

Study



Participants Setting Methods

Findings



Academics Behavior Communicative Skills

Implications



Implications for practice and further research

Questions



Questions and comments