

Dominican Scholar

Student Research Posters

Student Scholarship

2017

Sensory Psychophysiology

Sarah Button

Dominican University of California

Emily Minor
Dominican University of California

Kristen Christensen
Dominican University of California

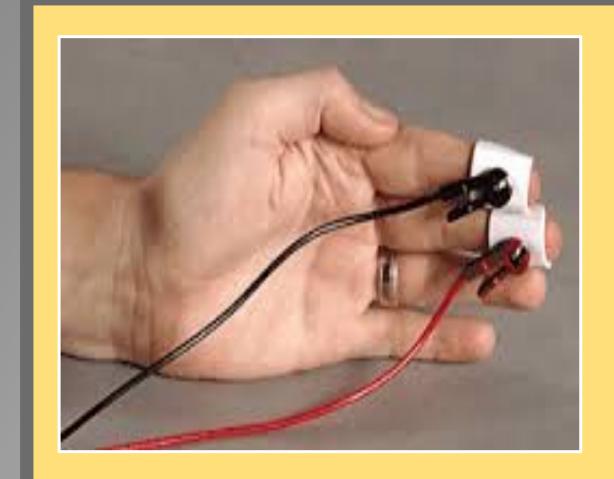
Survey: Let us know how this paper benefits you.

Recommended Citation

Button, Sarah; Minor, Emily; and Christensen, Kristen, "Sensory Psychophysiology" (2017). *Student Research Posters*. 54.

https://scholar.dominican.edu/ug-student-posters/54

This Presentation is brought to you for free and open access by the Student Scholarship at Dominican Scholar. It has been accepted for inclusion in Student Research Posters by an authorized administrator of Dominican Scholar. For more information, please contact michael.pujals@dominican.edu.



Sensory Psychophysiology

Sarah Button OTS, Kristen Christensen OTS, Emily Minor OTS, Faculty Advisor: Julia Wilbarger, Ph.D., OTR/L Dominican University of California | Department of Occupational Therapy

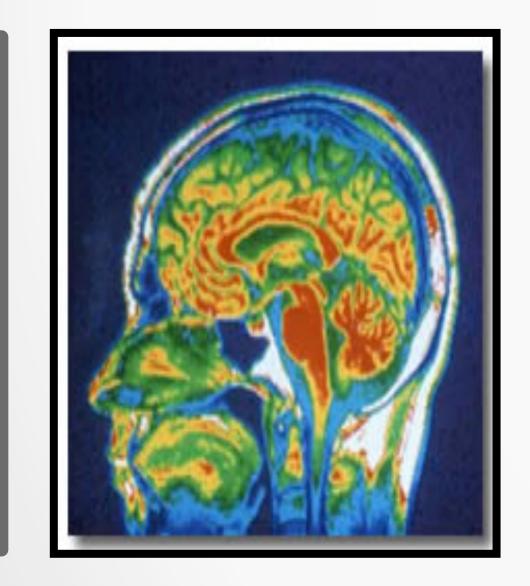


BACKGROUND

- -Sensory processing is the nervous system's ability to process sensory information in the environment and create a behavioral response to sensory stimuli.
- -Sensory over-responsivity is characterized by responses to various stimuli that is greater than what would be expected for a typical response.
- -Studying **typical adults**, without clinical diagnoses, is imperative as there is limited evidence and they are challenged daily to cope with over-sensitivities (Kinnealey, et al., 1995).
- -Empirical and **more objective measures** (EDR, HR, BP) are needed to quantify physiological responses to sensations (McIntosh, Miller, Shyu, & Hagerman, 1999).

PURPOSE STATEMENT

This study examined the differences in physiological responses in individuals who self- reported high levels of sensory sensitivity and typical levels of sensory sensitivity.



RESEARCH DESIGN & METHODS

Design: Quasi experimental design

Participants: Experimental Group: 10 adults, ages 18-65

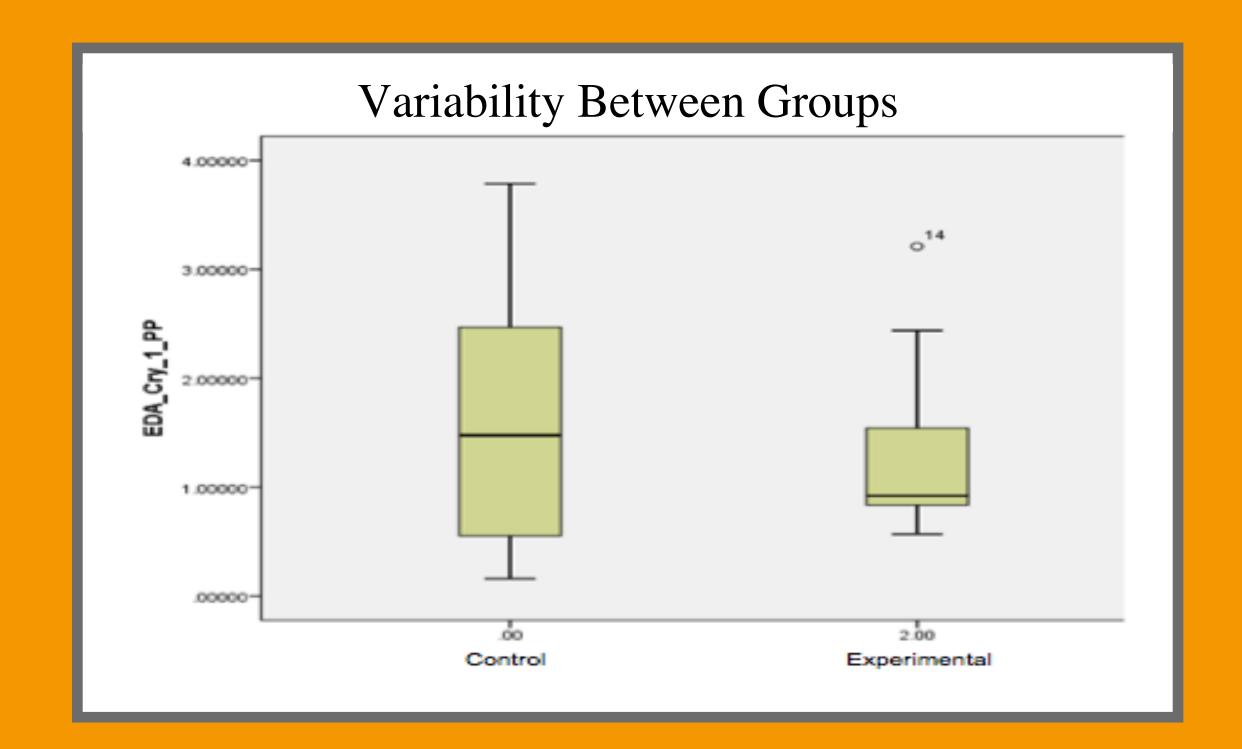
Control Group: 6 adults, ages 18-65

Data Collection:

- -Measures: Adolescent & Adult Sensory Profile; Electrodermal response (EDR)
- -Procedures: Participants were presented with auditory pure tones and real sounds, tactile and olfactory stimuli. EDR was recorded via BioPAC MP500 during stimulus presentation.

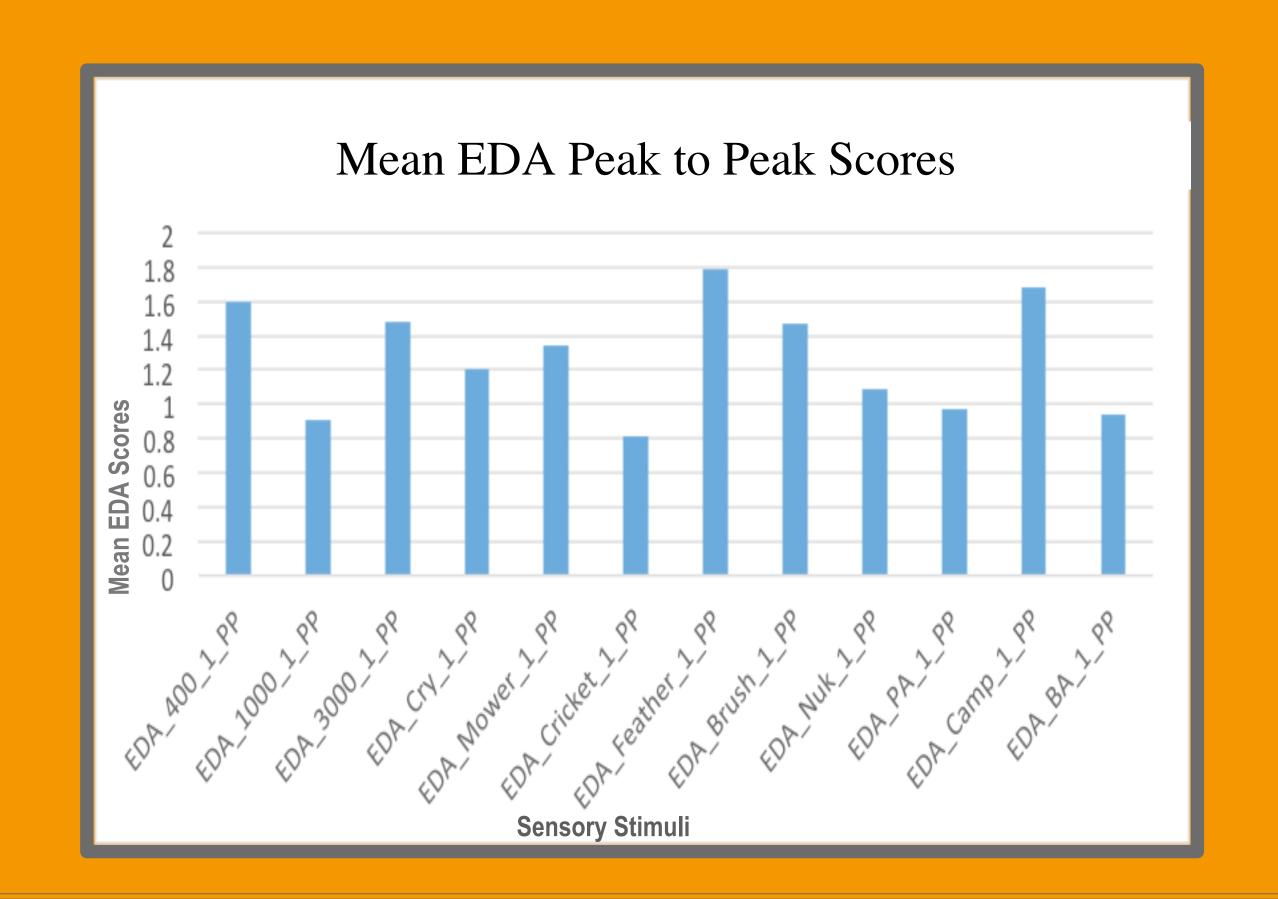
Data Analysis: The experimental and control groups were compared for magnitude of EDR during each stimulus, using an independent sample t-test. A significance level of p= .05 was set.

RESULTS



As seen in the box plot above, high variability of EDR was observed across all stimuli within the control group.

No significant difference in responses between groups was observed for any of the stimuli.

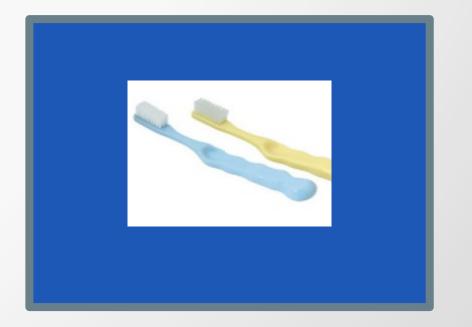


The graph above represents EDR responses to sensations for people who qualified as "more than most" sensitive on the sensory profile. More intense sensations, such as the mower, feather, and camphor smell provoked the higher responses.

KEY FINDINGS

- Large variability between control and experimental groups affected the outcomes of the data. There was no significant group differences between the two groups for electrodermal reactivity (EDR).
- -There are differential, meaningful patterns observed in how people with sensory sensitivity are responding to sensations.
- When analyzing the experimental group alone, the mean responses were highest for the most intense stimuli.
- -The experimental group displayed signs of suppression resulting in low EDR. Ultimately, this demonstrated no significant correlation between self-reported sensitivity and physiological response.





IMPLICATIONS

- -Our research furthers knowledge and understanding of sensory over-responsivity in typical adult populations.
- High variability in control group's electrodermal responses to sensation identifies a need to utilize physical, observational and self-report assessments to ensure accuracy in sensory measurements and treatment.
- Therapists must be aware of sensitive individuals' ability to suppress reactions to stimuli, despite possibly being uncomfortable and agitated.

ACKNOWLEDGEMENTS

We would like to acknowledge our awesome capstone advisor, Julia Wilbarger, Ph.D., OTR/L, Associate Professor and Department Chair at Dominican University of California, for her unwavering guidance and support. We would like to send out a huge thank you to the participants of our study, as well as Joanne Figone, who acted as the 2nd reviewer for our paper. Lastly, we'd like to thank CFOT for making our study possible with their generous financial contribution.

References: Ayres, A. J. (1979, 2005). Sensory integration and the child. Los Angeles: Western Psychological Services; Kinnealey, M., Oliver, B., & Wilbarger, P. (1995). A phenomenological study of sensory defensiveness in adults. *The American Journal of Occupational Therapy*, 49(5), 444–451. PubMed; Wilbarger, P., & Wilbarger, P., & Wilbarger, J. L. (1991). Sensory defensiveness in children aged 2-12: An intervention guide for parents and other caretakers. Therapro. McIntosh, D. N., Miller, L. J., Shyu, V., & Hagerman, R. J. (1999). Sensory-modulation disruption, electrodermal responses, and functional behaviors. *Developmental Medicine & Child Neurology*, 41(09), 608-615.