

3-1-2015

Institute on Disability / UCED Scholarly Activity & Involvement: July 1, 2013 – June 30, 2014

Charles E. Drum

University of New Hampshire, Durham, Charles.Drum@unh.edu

Follow this and additional works at: https://scholars.unh.edu/iod_chhs

Recommended Citation

Hagner, D., & Drum, C.E. (2015) Institute on Disability / UCED Scholarly Activity & Involvement: July 1, 2013 – June 30, 2014. Institute on Disability, University of New Hampshire, Durham, NH.

This Report is brought to you for free and open access by the College of Health & Human Services (CHHS) at University of New Hampshire Scholars' Repository. It has been accepted for inclusion in Institute on Disability by an authorized administrator of University of New Hampshire Scholars' Repository. For more information, please contact nicole.hentz@unh.edu.

Institute on Disability / UCED

at the University of New Hampshire's
College of Health and Human Services

FY 2014 Report on Scholarly Activity and Engagement

July 1, 2013 – June 30, 2014



Acknowledgements

This report was prepared by Charles Drum, MPA, JD, Ph.D. at the Institute on Disability, University of New Hampshire. The Institute on Disability is directed by Charles Drum and guided by a Consumer Advisory Council.

Available in alternative formats upon request.

Suggested Citation

Drum, C. (2015). Institute on Disability / UCED at the University of New Hampshire's College of Health and Human Services FY 2014 Report on Scholarly Activity and Engagement: July 1, 2013 – June 30, 2014. Durham, NH: University of New Hampshire, Institute on Disability.

10 West Edge Drive, Suite 101 | Durham, NH 03824
603.862.4320 | Relay: 711 | Fax: 603.862.0555
contact.iod@unh.edu

www.iod.unh.edu

Stay Connected:



facebook.com/instituteondisability



twitter.com/unhiod



youtube.com/unhiod



plus.google.com

Table of Contents

- Letter from the Director. 1
- Scholarly Activity and Engagement. 2
 - Research. 2
 - Funding Sources. 2
 - Education. 3
 - Service. 4
 - Organizational Report Card. 4
- Grants and Contracts. 6
 - Federal Grants. 6
 - Federal Subcontracts. 7
 - State Contracts. 7
 - Foundations. 7
 - Consulting Agreements. 7
- Publications and Creative Work. 8
 - Peer-Reviewed Articles. 8
 - Books and Book Chapters. 10
 - Training Curricula. 11
 - Other Dissemination Materials. 11
- Peer-Reviewed and Invited Presentations. 12
 - International and National. 12
 - State and Local. 18
- Teaching. 20
 - UNH Courses. 20
 - Guest Lectures. 21
 - IOD Trainings, Workshops, and Conferences. 21
- Community Service. 23
 - University. 23
 - Local, State, and National Committees and Boards. 23
 - Memberships in Professional Associations. 25
 - Editorial and Review Activities. 26
- Honors, Awards, and Fellowships. 27

Dear Colleagues and Friends:

The Institute on Disability (IOD) at the University of New Hampshire (UNH) is designated as New Hampshire's University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCED) by the United States Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities. Statutorily-mandated core functions for UCEDs under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 or "DD Act" (Public Law 106-402) include providing pre-service preparation and continuing education; conducting community services such as training, technical assistance, or other direct services; implementing research, evaluation, and public policy analysis in disability-related areas; and developing knowledge. These activities—along with the dissemination, capacity building, and systems change activities also mandated by the Act—take a contemporary academic approach called community-engaged scholarship which involves mutually beneficial and equitable partnerships between the university and the community (Boyer, 1990; Commission on Community-Engaged Scholarship in the Health Professions, 2005). While the DD Act focuses exclusively on intellectual and developmental disabilities, the IOD has and continues to conduct our work with the broader disability community with four areas of emphasis: assistive technology, community living and employment, health and genetics, and early childhood and inclusive education.

This report describes the IOD's scholarly activities conducted between July 1, 2013 and June 30, 2014. A complete inventory or organizational curriculum vitae is included with each activity labelled with its associated areas of emphasis. Highlights of our academic accomplishments include:

- Administering 57 grants and contracts;
- Producing 59 publications and other creative work;
- Conducting 133 peer-reviewed and invited presentations;
- Engaging in 69 teaching and training activities, including conducting UNH courses and guest lectures; and
- Participating in 132 community service activities, including activities at the departmental, college, university, and community level.

I hope you join me in recognizing the hard work and accomplishments of the faculty and staff of the IOD.

Sincerely,



Charles E. Drum, MPA, JD, PhD
Director, IOD & Professor of Health Management and Policy

Scholarly Activity and Engagement

The IOD is made up of 14 faculty members (2 tenured or tenure-track, 6 clinical, and 6 research) and 83 staff. In 2013-2014, the IOD had a budget of \$9.4 million.

The primary academic activities of the UCED serve as interlinked and mutually reinforcing components of engaged scholarship. Each activity links to and strengthens the others to form a continuous feedback loop in a way that both helps preserve and honor the long academic tradition of a land grant university while also providing a powerful platform for contemporary academic activities.

Research at the IOD

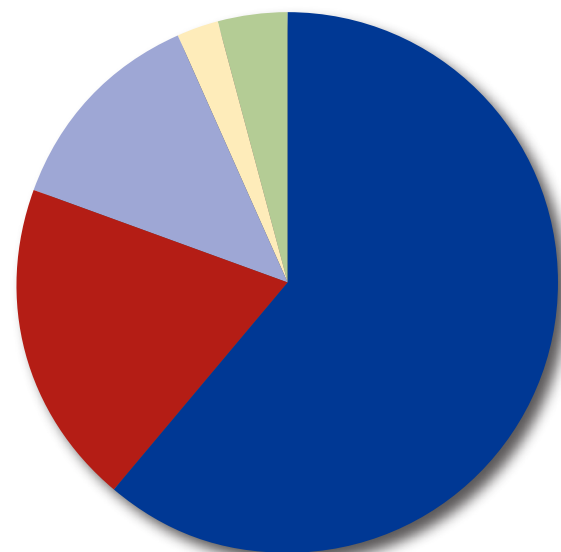
The IOD leverages the knowledge, wisdom, and experience of both the community and its faculty and staff to address the social, educational, economic, and environmental barriers challenging individuals with disabilities and their families. Through research, the IOD seeks universalistic rather than exceptionalistic solutions to community problems—solutions that advance the ability of communities to ensure that all of their members are fully engaged, including persons living with disabilities and their families. The IOD also seeks to include the perspectives of people who are often underrepresented or overlooked in framing agendas and seeking solutions. The cornerstone of the IOD's scholarship are the partnerships between communities and the IOD as an academic institution. The IOD's scholarship includes research, evaluation, and knowledge translation, and is achieved through a range of dissemination activities and strategies.

Research and Grant Writing

Between July 2013 and June 2014, the Institute on Disability administered 57 externally funded grants and contracts in four areas

IOD Funding Sources: 2013-14

Total Budget: \$9,443,123



Federal Grants & Subcontracts:	\$5,780,702
State Contracts:	\$1,847,233
Fee-for-Service Revenue:	\$1,196,887
Foundation Grants & Gifts:	\$250,434
Other Non-Grant Revenue:	\$367,867

of emphasis including assistive technology, community living and employment, health and genetics, and early childhood and inclusive education. According to UNH data, the IOD was responsible for obtaining 63% of the federal grants and subcontracts and state contracts received by the College of Health and Human Services.

Dissemination – A Commitment to Knowledge Translation

As part of its federal mandate, the IOD disseminates information to a wide range of audiences with the idea of moving research findings to real-world applications in a variety of practice settings and circumstances. The IOD has an active, carefully planned, and comprehensive dissemination strategy based heavily on knowledge translation and “implementation science” research (defined as both traditional and innovative dissemination

mechanisms). From the beginning of a project, the IOD commits to translating findings into scholarly and other types of publications as we work to advance the frontiers of knowledge in the disciplines we represent. Part of knowledge translation is the process of converting research findings into other usable publications such as research or policy briefs, survey instruments, or a protocol that is used to make specific decisions.

Peer-Reviewed and Non-Peer Reviewed Publications, Books, and Book Chapters

As measured by the traditional criterion of publication in peer-reviewed journals, over the 12-month period covered by this report, IOD faculty and staff authored or co-authored 28 articles. IOD faculty and staff produced 31 other publications between July 2013 and June 2014, including 6 book chapters and one training curriculum.

Invited and Peer-Reviewed Presentations

Institute on Disability faculty and staff are experts in a number of academic fields, as recognized by the high number of invitations that they receive to speak on scholarly topics and the number of times they are chosen in a peer review process to speak at conferences. During the fiscal year, IOD faculty and staff conducted 92 peer-reviewed national or international conference presentations and 41 state or local presentations.

Education

The IOD's academic activities include educating UNH students both inside and outside the classroom. A great deal of our teaching is interdisciplinary in nature, as represented most clearly in the New Hampshire Leadership Education in Neurodevelopmental Disabilities (NH LEND) program. The purpose of the NH LEND program is to improve the health of children and youth with neurodevelopmental

and related disabilities by preparing leaders to enter the field of maternal and child health. Trainees from a wide variety of professional disciplines engage in training related to interdisciplinary, family-centered, culturally competent systems of care for children and youth with developmental disabilities and their families.

Institute on Disability faculty and staff taught 21 courses and conducted 17 guest lectures in other courses between July 2013 and June 2014. Although a majority of courses taught by IOD faculty and staff are for other departments, each course is informed by the work of the IOD. Faculty and staff develop students who value the diversity of the human experience and can recognize and confront stereotypes and see beyond narrow categories and social

labels. Including individuals with disabilities as co-teachers and guest lecturers adds an additional dimension to the classroom and provides a vehicle for modeling adaptive communication techniques and giving a voice to individuals who are easily ignored or silenced.

The great aim of education is not knowledge but action.

—Herbert Spencer

In addition to classroom teaching, Institute on Disability faculty and staff have served on dissertation committees, mentored students to undertake research projects, co-presented with students at conferences, and included students in developing and co-authoring works for publication. The IOD also places a high priority on opportunities for community-based learning experiences for UNH students through hosting internships and other field experiences.

Through the Professional Development Center in Concord as well as online webinars, the IOD provides a substantial amount of in-service education for professionals, families, and individuals with disabilities, with arrangements for offering Continuing Education Units

in appropriate disciplines. During this report period, the IOD provided one day or more of training to 2,116 participants at 31 different events. The IOD's commitment to careful validation of training content and close connections between education and research helps promote the value of evidence-based practice among the professionals and organizations with which the IOD interacts.

Service

The IOD provides service to the community not in the spirit of “serving” the “needy,” but as forms of scholarship designed to promote social equality and help shift power dynamics in society. During the reporting period, IOD faculty and staff served on 8 university, college, or department committees. Involvement in national, state, or local community memberships is a particularly strong area of engaged scholarship for the Institute on Disability. IOD faculty and staff participated in 70 local, state, or national committees and 35 professional associations. Faculty and staff also serve as grant reviewers for many federal agencies including the National Institute on Disability and Rehabilitation Research.

Conclusion

From a traditional and contemporary academic perspective, the list of IOD achievements during the 12 months covering this report is singular. The Institute on Disability is fortunate to have the best of all worlds—an academic home and all the accomplishments of a highly motivated and productive faculty and staff and a mandate from its core funding agency that is congruent with its core values and principles to engage the community in scholarship. Even the best of institutions must continuously strive for excellence. The IOD is committed to sustaining its achievements in higher education, as well as the renewal of the communities it serves.

Organizational Report Card

Faculty: 14

Tenure/tenure-track: 2
Clinical: 6
Research: 6

Staff: 83

Full-time: 55
Part-time: 28

Grants and Contracts: 57

Federal Grants: 16
Federal Subcontracts: 8
State Contracts: 7
Foundations: 1
Consulting Agreements: 25

Publications and Creative Work: 59

Peer-Reviewed Articles: 28
Books and Book Chapters: 6
Training Curricula: 1
Other Dissemination Materials: 24

Peer-Reviewed and Invited

Presentations: 133

International and National: 92
State and Local: 41

Teaching Activities: 69

UNH Courses: 21
Guest Lectures: 17
IOD Trainings, Workshops, and
Conferences: 31

Community Service Activities: 132

University: 8
Local, State, and National
Committees and Boards: 70
Memberships in Professional
Associations: 35
Editorial and Review Activities: 19

Honors, Awards, and Fellowships: 8



Scholarly Activity and Engagement Inventory

July 1, 2013 – June 30, 2014

Grants and Contracts

Federal Grants (16)

Brucker, D. Principal Investigator, Disability, food security and Supplemental Nutrition Assistance Program (SNAP) participation among transition age youth (age 18-25), U.S. Department of Agriculture, Economic Research Service **C**

Dornblut, S. Principal Investigator, National Assistive Technology Public Internet Site, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Rehabilitation Services Administration **A**

Drum, C. Principal Investigator, NH Disability and Public Health Project, U.S. Department of Health & Human Services, Centers for Disease Control and Prevention **H**

Drum, C. Principal Investigator, Health and Health Care Disparities Among Individuals with Disabilities Project, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research **H**

Drum, C. Principal Investigator, NH University Center for Excellence in Developmental Disabilities, U.S. Department of Health & Human Services, Administration for Children & Families, Administration on Intellectual and Developmental Disabilities **C****H**

Hagner, D. Principal Investigator, Sustainable Implementation of Family-Centered Transition Planning, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute of Disability and Rehabilitation Research **C****E**

Hagner, D. Principal Investigator, Development of an Employment Consultation Staff Training Model, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute of Disability and Rehabilitation Research **C**

Houtenville, A. Principal Investigator, Health Disparities & Intellectual Disability Project,

U.S. Department of Health & Human Services, Centers for Disease Control and Prevention **H**

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Demographics and Statistics (StatsRRTC), U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research **C****H**

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Employment Policy and Measurement (EMP-RRTC), National Institute on Disability and Rehabilitation Research **C**

Houtenville, A. & Brucker, D. Disability statistics and demographics rehabilitation and research training center (StatsRRTC), U.S. Department of Education, National Institute on Disability and Rehabilitation Research **C****H**

McClain, M.R. Principal Investigator, Fragile X Model Conditions Costs Elements Template Development, National Coordinating Center, American College of Medical Genetics **H**

McClain, M.R. Principal Investigator, A Regional Approach to Critical Congenital Heart Disease Newborn Screening Implementation, Maternal and Child Health Bureau, Genetic Services Branch, Health Resources and Services Administration **H**

McClain, M.R. Principal Investigator, New England Genetics Collaborative, Maternal and Child Health Bureau, Genetic Services Branch, Health Resources and Services Administration (HRSA) **H**

Willkomm, T. Creating an Assistive Technology Certificate for Early Childhood Educators, Office

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

of Special Education Programs, U.S. Department of Education **AE**

Willkomm, T. Principal Investigator, Assistive Technology Act, Rehabilitation Services Administration, U.S. Department of Education **A**

Federal Subcontracts (8)

Drum, C. Principal Investigator, Community Engagement Initiative Knowledge Transfer Research Project, Rehabilitation Research and Training Center on Community Living, University of Kansas **CH**

Drum, C. Principal Investigator, Obesity Research Project on Prevalence, Adaptations and Knowledge Translation in Youth and Young Adults with Disabilities from Diverse Race/Ethnic Backgrounds, Public Policy Expert Panel, University of Alabama at Birmingham **H**

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Individual-level Characteristics and Employment (IC-RRTC), Hunter College **C**

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Statistics and Demographics (StatsRRTC), Hunter College **CH**

Humphreys, E. Principal Investigator, NH Leadership Education in Neurodevelopmental and Related Disabilities, Health Resources and Service Administration, Maternal and Child Health Bureau **H**

Reichard, A. Principal Investigator, Surveillance of Low Incidence Disabilities, Centers for Disease Control **H**

Sonnenmeier, R. Consultant, Autism Spectrum Disorders State Implementation Planning Grant, Special Medical Services, Bureau of Developmental Services, NH Department of Health and Human Services **H**

Sonnenmeier, R. Project Coordinator, Act Early Systems Grant - Partnership with NH's Special Supplemental Nutrition Program for

Women, Infants, and Children (WIC) Program, Association of Maternal and Child Health Programs. **CH**

State Contracts (7)

Antal, P. Principal Investigator, NH Hospital Readmissions Project, NH Medicaid Match Funds **H**

Antal, P. Principal Investigator, Bureau of Behavioral Health Annual Profile, NH Medicaid Match Funds **H**

Antal, P. Principal Investigator, UNH Research Leveraging Initiative **CH**

Drum, C. Principal Investigator, Institute on Disability CORE Program Support, State of New Hampshire **H**

Fox, S. Principal Investigator, Balancing Incentive Program Project Management, NH Department of Health and Human Services **CH**

Malloy, J. Principal Investigator, Balancing Incentive Program RENEW Implementation, NH Department of Health and Human Services **CEH**

McSheehan, M. Principal Investigator, NH Augmentative and Alternative Communication Initiative. NH Department of Education **E**

Foundations (1)

Houtenville, A. Co-Principal Investigator. Kessler Employment Survey, The Kessler Foundation **C**

Consulting Agreements (25)

Beasley, J. Consultation and training on the New York START Model, NY **CH**

Beasley, J. Consultation and training on the New Hampshire START Model, NH **CH**

Beasley, J. Consultation and training on the Virginia START Model, VA **CH**

Beasley, J. Technical Support and Training on SIRS Software, NC **CH**

Beasley, J. National Training Series, NC **GH**

Beasley, J. Training and consultation on implementation of START services in Texas, Tarrant County, TX **GH**

Beasley, J. Training and consultation on implementation of START services in Texas, Travis County, TX **GH**

Beasley, J. Training and consultation on implementation of START services in Texas, El Paso County, TX **GH**

Beasley, J. Training and consultation on implementation of START services in Ohio, Butler County, OH **GH**

Beasley, J. Training for the Virginia Association of Community Services Boards (VACSB) Conference, Richmond, VA **GH**

Beasley, J. Training and consultation on implementation of Arkansas START services, AR **GH**

Beasley, J. Ark START Conference, Little Rock, AR **GH**

Beasley, J. Training on the START Model, TN **GH**

Beasley, J. Gap Analysis for Indiana START Services, IN **GH**

Beasley, J. Webinar for West Virginia START services, WV **GH**

Beasley, J. Consultation on START services, SD **GH**

Malloy, J. Consultation and Training on RENEW Model for Milwaukee Public Schools, Milwaukee, WI **E**

Malloy, J. Consultation and Training on RENEW Model for Sheppard Pratt, Baltimore, MD **E**

Malloy, J. Consultation and Training on RENEW Model for Concord School District, Concord, NH **E**

Malloy, J. Consultation and Training on RENEW Model for Concord School District Safe Schools/Health Students, Concord, NH **E**

Malloy, J. Consultation and Training on RENEW Model for Pine Hills Correctional Facility, Miles City, MT **E**

Malloy, J. Consultation and Training on RENEW Model for Special School District of St. Louis County, St. Louis, MO **E**

Malloy, J. Consultation and Training on RENEW Model for Lowell High School, Lowell, MA **E**

Malloy, J. Consultation and Training on RENEW Model for SAU 1 and Contoocook Valley Regional High School, Peterborough, NH **E**

Malloy, J. Consultation and Training on RENEW Model for Pelham High School, Pelham, NH **E**

Publications and Creative Work



Peer-Reviewed Articles (28)

Andresen, E., Peterson-Besse, J., Krahn, G., Walsh, E., Horner-Johnson, W., Iezzoni, L., & the Expert Panel on Disability and Health Disparities [C. Drum & G. Fujiura]. (2013). Pap, mammography, and clinical breast exam screening among women with disabilities: a systematic review. *Women's Health Issues*, 23(4), 205-214. **H**



Brucker, D.L., Mitra, S., Chaitoo, N., & Mauro, J. (2014). More likely to be poor whatever the measure: Working-age persons with disabilities in the United States. *Social Science Quarterly*. doi: 10.1111/ssqu.12098. **C**


Legend


- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics


Charlot, L. & Beasley, J. (2013). Intellectual Disabilities and Mental Health: United States–Based Research. *Journal of Mental Health Research in Intellectual Disabilities*, 6 (2), 74-105.  


Dillon, A. (2014). Finding the GEMSS in Schools. *Exceptional Parent Magazine*.  


Dillon, A. (2014). Roots of Resilience. *Worcester Journal of Medicine*, 14-15.  


Drum, C. (2014). The dynamics of disability and chronic conditions. *Disability and Health Journal*, 7(1), 2-5. 

Fox, M.H., & Reichard, A. (2013). Disability, Health, and Multiple Chronic Conditions Among People Eligible for Both Medicare and Medicaid, 2005-2010. *Preventing Chronic Disease*, 10, 157. 


Hagner, D., Kurtz, A., Cloutier, H., & May, J. (2014). Person-Centered Planning for Transition-Aged Youth with Autism Spectrum Disorders. *Journal of Rehabilitation*, 80 (1) 4-10. 


Hagner, D., Dague, B., & Phillips, K. (in press). Including employees with disabilities in workplace cultures: Strategies and barriers. *Rehabilitation Counseling Bulletin*. 


Hagner, D., Dague, B., & Phillips, K. (in press). Implementation of an employment consultation model of job support following online training. *Journal of Rehabilitation*. 


Horner-Johnson, W., Dobberton, K., Lee, J.C., Andresen, E., & the Expert Panel on Disability and Health Disparities [C. Drum, G. Fujiura, G. Krahn, & L. Iezzoni]. (2013). Disparities in chronic conditions and health status by type of disability. *Disability and Health Journal*, 6 (4), 287-296. 


Horner-Johnson, W., Dobberton, K., Lee, J.C., Andresen, E., & the Expert Panel on Disability and Health Disparities [C. Drum, G. Fujiura, G. Krahn, L. Iezzoni, & J.J. Peterson-Besse]. (2014). Disparities in health care access and receipt of preventive services by disability type: Analysis



of the Medical Expenditure Panel Survey. *Health Services Research*, 49(6), 1980-1999. 



Houtenville, A. & Kalargyrou, V. (in Press). Employers' Perspectives about Employing People with Disabilities: A Comparative Study across Industries. *Cornell Hospitality Quarterly*. 


Houtenville, A.J. & Brucker, D.L. (2013). Participation in safety-net programs and the utilization of employment services among working-age persons with disabilities. *Journal of Disability Policy Studies*, 25(2), 91-105. 

Humphreys, E., Couse, L., Sonnenmeier, R., Kurtz, A., Russell, S., & Antal, P. (2014). Transforming LEND leadership training curriculum through the Maternal and Child Health Leadership Competencies. *Maternal and Child Health Journal*. doi: 10.1007/s10995-014-1587-8. 

Krahn, G.L., Horner-Johnson, W., Hall, T., Roid, G.H., Andresen, E., Fujiura, G., Nosek, M.A., Cardinal, B., Drum, C., Suzuki, R., & Peterson, J.J. (2014). Development and psychometric assessment of the Function-Neutral Health-Related Quality of Life Measure. *American Journal of Physical Medicine and Rehabilitation*, 93(1), 56-74. 

LaPorte, T. M., Haber, M. G. & Malloy, J. M. (2014). Wraparound team composition, youth self-determination, and youth satisfaction in transition services. *Journal of Behavioral Health Services & Research*, 41(4), 1–18. doi: 10.1007/s11414-014-9434-7.  

Malloy, J. (2013). The RENEW model: Supporting transition-age youth with emotional and behavioral challenges. *Report on Emotional and Behavioral Disorders in Youth*. 13(2), 38-46.  

McClain M.R., Cooley WC, Keirns T., Smith A. (2014). A survey of the preferences of primary care physicians regarding the co-management with specialists of children with rare or complex conditions. *Clinical Pediatrics*, 53, 562-566. 

Reichard, A., Nary, D., & Simpson, J. (2014). Chronic conditions and disability: Research

contributions and implications. *Disability and Health Journal*, 7(1), 6-12. **H**

Reichard, A. & Fox, M. (2013). Using population-based data to examine preventive services by disability type among dually eligible (Medicare/Medicaid) adults. *Disability and Health Journal*, 6(2), 75-86. **H**

Rowland, M., Peterson-Besse, J., Dobbertin, K., Walsh, E., Horner-Johnson, W. & the Expert panel on Disability and Health Disparities [C. Drum, G. Fujiura, G. Krahn, & L. Iezzoni]. (2014). Health outcome disparities among subgroups of people with disabilities: A scoping review. *Disability and Health Journal*, 7, 136 - 150. **H**

Schuh, M., Sundar, V., & Hagner, D. (2014). Friendship is the ocean: The importance of friendship, acceptance, and leadership in the transition to adulthood. *Career Development and Transition for Exceptional Individuals*, 37, 1-10. **C**

Schuh, M., Hagner, D., & Sundar, V., (2014). Friendship is the ocean: student directed futures planning and leadership training: Lessons Learned. *Career Development and Transition for Exceptional Individuals*. **E**

Schuh, M. (2013). Transition from School to Adult Life. *Expert Beacon* <http://expertbeacon.com/negotiating-adulthood-teen-or-young-adult-disabilities/#.UmrOSBB7rbw>. **E****C**

Shireman, T.I., Reichard, A., & Hunt, S.L. (2013). Learning your ABDs: variation in health care utilization across Kansas Medicaid disability groups. *Disability and Health Journal*, 6(3), 220-226. **H**

Sundar, V., Fox, S. W., & Phillips, K. (2013). Transitions in Caregiving: Evaluating a Person-Centered Approach to Supporting Family Caregivers in the Community. *Journal of Gerontological Social Work*, doi: 10.1080/01634372.2013.847885. **C**

Walsh, E., Peterson, J.J., Judkins, D.Z. & Expert Panel on Disability and Health Disparities [E. Andresen, C. Drum, G. Fujiura, G. Krahn, & L. Iezzoni]. (2014). Searching for disability in

electronic databases of published literature. *Disability and Health Journal*, 7(1), 114-118. **H**

Books and Book Chapters (6)

Beasley, J. (2014). *Diagnostic, Treatment, and Service Considerations to Address Challenging Behavior: A Model for Integrated Service Delivery*. New York, NY: Springer Publishing. **H**

Burkhauser, R. V., Houtenville, A., & Tennant, J. (2013). Using the ACS and CPS-BMS to Track Prevalence and the Employment of Working-Age People with Disabilities: A Case of Throwing the Baby out with the Bathwater? In M. C. Daly, K. Couch, & J. M. Zissimopoulos (Eds.), *Unexpected Lifecycle Events and Economic Well-Being: The Roles of Job Loss, Disability, and Changing Family Structure*. Palo Alto, CA: Stanford University Press. **C**


Eber, L., Malloy, J. M., Rose, J., & Flamini, A. (2013). School-based wraparound for adolescents: The RENEW model for transition-aged youth with or at-risk of EBD. In H. Walker, F. Gresham, (Eds.), *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders: Applications in Schools*, 378-393. New York, NY: Guilford Press. **E**

Hagner, D., Dague, B. & Phillips, K. (in press). Supporting inclusion into workplace cultures. In L. O'Hearn (Ed.), *Way leads on to way: Paths to employment for people with intellectual disability*. Washington, DC: American Association on Intellectual and Developmental Disability. **C**


Hagner, D. & L'Esperance, A. (2014). Job discrimination, workplace culture, and vocational rehabilitation. In K. Johnson & K. Couture (Eds.), *Disability Discrimination at Work* (pp. 101-126). St. Charles, MO: Piraeus. **C**

Legend


- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics


Moss, S., & Hurley, A.D. (2014). Instruments within the Diagnostic Process. In E. Tsakanikos, & J. McCarthy, (Eds.), *Handbook of Psychopathology in Intellectual Disability, Research, Practice, and Policy*, 43-61. New York, NY: Springer Publishing. 


Training Curricula (1)


Cloutier, H. & Drake, J. (2013). *Coaching for RENEW*. Institute on Disability, University of New Hampshire. Concord, NH. 



Other Dissemination Materials (24)


Antal, P. (Aug. 2013). *Trainee Evaluations of the LEND Program, Program Year 2013/2013*. Institute on Disability, University of New Hampshire. Durham, NH. 

Antal, P. (Sept. 2013). *LEND Evaluation Report, Cycle 5 Year 2*. Institute on Disability, University of New Hampshire. Durham, NH. 


Antal, P. (March 2014). *New England Genetics Collaborative Results of the Stakeholder Survey for Project Year Six*. Institute on Disability, University of New Hampshire. Durham, NH. 


Beasley, J. (2013) U.S. Public Policy Update: Crisis Intervention Approaches in the Community: Food Drops or Farming. *The NADD Bulletin*, Kingston, NY. 



Coffman MA, Fredrick B, Gembel G, Harry S, Hasegawa L, Hawkins K, Hooker J, Mann S, McClain MR, Perez M, Sanghavi K, Antal P, Stock J, Vanags K. Empowering people through education: Regional Collaboratives. *EP Magazine*; Sept. 2013:60-64, Woodcliff Lake, NJ.  


Drum, C.E. (2013). *Institute on Disability/UCED 2013 Inventory: Health-Related Initiatives*. Institute on Disability, University of New Hampshire. Durham, NH. 





Goodman, N., Morris, M. & Brucker, D.L. (2013) Use of the Earned Income Tax Credit among people with disabilities. Completed as part of the Employment Policy and Measurement RRTC





funded by NIDRR. www.researchondisability.org/epm-rrtc/resources. Institute on Disability, University of New Hampshire. Durham, NH. 




Habib, D. (2014) *SWIFT Domains and Features at the Henderson School*, SWIFT in 60 Film Series. National Center on Schoolwide Inclusive School Reform: The SWIFT Center. Lawrence, KS. 




Habib, D. *Keeping Families Together*, ArkSTART. Little Rock, AR.  


Hagner, D. & Phillips, K, (2014). *Reliability of the Workplace Culture Survey*. Institute on Disability, University of New Hampshire. Durham, NH. 


Hagner, D., & Drum, C.E. (2014). *Institute on Disability / UCED Scholarly Activity & Involvement: July 1, 2012 – June 30, 2013*. Institute on Disability, University of New Hampshire. Durham, NH.    

Hagner, D., & Drum, C.E. (2013). *Institute on Disability / UCED Scholarly Activity & Involvement: July 1, 2011 – December 31, 2012*. Institute on Disability, University of New Hampshire. Durham, NH.    

Houtenville, A. & Antal, P. (2014). *Facts & Figures: The 2014 Annual Report on Disability in New Hampshire*. Institute on Disability, University of New Hampshire. Durham, NH.   

Houtenville, A. & Ruiz, T. (2013) 2013 *Annual Compendium of Disability Statistics*. Rehabilitation Research and Training Center on Disability Demographics and Statistics. Institute on Disability, University of New Hampshire. Durham, NH.   

McCart, A., McSheehan, M., Sailor, S., Mitchiner, M., & Quirk, C. (2014). *SWIFT Intensive Technical Assistance Process*. Brief. National Center on Schoolwide Inclusive School Reform: The SWIFT Center. Lawrence, KS. 

McCart, A., McSheehan, M., Sailor, S., Mitchiner, M., & Quirk, C. (2014). *SWIFT Intensive Technical Assistance Process*. White Paper. National Center on Schoolwide Inclusive School Reform: The SWIFT Center. Lawrence, KS. 

McSheehan, M., & Sonnenmeier, R.M. (2013-2014). *Online Modules and Webinar Series*. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **A****E**

Schuh, M. (2014). Teaching Real Life Functional Skills, *Peak Parent Center Newsletter*. Peak Parent Center. Colorado Springs, CO. **E**

Schuh, M. (2014) SWIFT Talk Community of Practice Blogger www.swiftschools.org National Center on Schoolwide Inclusive School Reform: The SWIFT Center. Lawrence, KS. **E**

Smart, C. & Antal, P. (Aug. 2013). *Stakeholder Evaluations of the LEND Program, Program Year 2013/2013*. Institute on Disability, University of New Hampshire. Durham, NH. **H**

Smart, C. & Antal, P. (Aug. 2013). *Faculty Evaluations of the LEND Program, Program Year 2013/2013*. Institute on Disability, University of New Hampshire. Durham, NH. **H**

Stransky, M. (2013) *Research Brief on Women's Health - A Summary of "Pap, mammography, and clinical breast examination screening among women with disabilities: A systematic review" by Elena M. Andresen, Jana J. Peterson-Besse, Gloria L. Krahn, Emily S. Walsh, Willi Horner-Johnson, and Lisa I. Iezzoni*. Institute on Disability, University of New Hampshire. Durham, NH. **H**

Stransky, M. (2014) *Research Brief on Defining Disability for Reviews of the Literature - A Summary of "Searching for disability in electronic databases of published literature" by Emily S. Walsh, Jana J. Peterson, Dolores Z. Judkins, and The Expert Panel on Health Care Disparities Among Individuals with Disabilities*. Institute on Disability, University of New Hampshire. Durham, NH. **H**

Stransky, M. (2014) *Research Brief on Clinical Preventive Service Use - A Summary of "Clinical Preventive Service Use Disparities among Subgroups of People with Disabilities: A Scoping Review" by Jana J. Peterson-Besse, Megan S. O'Brien, Emily S. Walsh, Amalia Monroe-Gulick, Glen White, Charles E. Drum, and the Expert*

Panel on Health Disparities among Individuals with Disabilities. Institute on Disability, University of New Hampshire. Durham, NH. **H**

Peer-Reviewed and Invited Presentations

International and National (92)

Beasley, J. (2013). Stressors that Contribute to Emergency Service use for people with IDD and Mental Health Needs. Presented at the 9th Congress of European Association for Mental Health in Intellectual Disability (EAMH-ID), Estoril, Portugal. **H**

Beasley, J. (2014). Mental Health in Intellectual and Developmental Disabilities: Research Challenges and Opportunities. National Institutes of Health Conference, Washington, DC. **H**

Beasley, J. (2014). Including Individuals with Intellectual/Developmental Disabilities and Co-Occurring Mental Illness: Challenges that Must Be Addressed in Health Care Reform. NADD Public Policy Forum, Bethesda, MD. **H**


Brucker, D.L. (2014). Social capital and employment outcomes. State of the Science conference, Bethesda, MD. **C**




Brucker, D.L., Lauer, E., & Houtenville, A.J. (2014). The effect of self-care and independent living limitations on the probability of employment. State of the Science conference, Bethesda, MD. **C**


Brucker, D.L. (2014). Food security among people with disabilities. University of Wisconsin RIDGE food assistance seminar series, Institute for Research on Poverty, Madison, WI. **C**


Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics


Brucker, D.L. (2014). Multidimensional poverty and safety net participation. Stanford Center for Poverty and Inequality New Scholars conference, Stanford, CA. 


Brucker, D.L. (2013). Disability Statistics Compendium: 2013. Presented at 5th Annual Disability Statistics Compendium Annual Briefing, Washington, DC.   



Brucker, D.L. & Houtenville, A.J. (2013). Living on the edge: Estimating the potential impact of reductions in Social Security Disability Insurance and Supplemental Security Income benefits on beneficiaries. Association of Public Policy Analysis and Management annual conference, Washington, DC. 


Cloutier, H. & Francoeur, K. (2014). Facilitating the RENEW Model With at Risk Youth. Milwaukee Public Schools, Milwaukee, WI. 


Cloutier, H. & Cotton, P. (2013). Facilitating Person Centered Planning. Jay Nolan Center, Mission Hills, CA. 


Drum, C. & Phillips, K. (2014). Using Population-based Data to Examine Health Care. Utilization of clinical preventive services among persons with different types of disabilities. Oral presentation. Annual meeting of the American Public Health Association, New Orleans, LA. 


Drum, C., & Phillips, K. G. (2013). Disability & health: Definitions, determinants, & disparities. National Institute on Minority Health and Health Disparities, Translational Health Disparities Course, Washington, DC. 


Drum, C. & Philips, K. (2014). Disability and racial & ethnic status in the U.S.: Determinants, disparities, and health equity. Invited presentation to the Interagency Committee on Health and Health Disparities, Interagency Committee on Disability Research, Washington, DC.  


Drum, C. (2013). What the health is disability doing in public health? Invited presentation at the College of Public Health Seminar Series, University of Arizona, Tucson, AZ. 



Drum, C. (2013). Disability and health: Definitions, determinants, and disparities. Translational Health Disparities Course, National Institute on Minority Health and Health Disparities, National Institutes of Health, Bethesda, MD. 


Flamini, A. & Malloy, J. (2013). RENEW: Building High School Capacity for Tier 3. National PBIS Leadership Forum, Chicago, IL. 

Fox, S. & Kleinert, H. (2014). Landing and Managing State Contracts. UCEDD/AIDD TA Institute, Crystal City, VA. 

Fox, S. & Rabalais J. (2014). Kinship Matters. American Society on Aging Annual Conference: Aging in America, San Diego, CA. 


Fox, S., Brickel N., & Shladant M. (2014). Creating Change Within Your UCEDD – A Panel of Past Participants. Panel presentation. UCEDD 2014 Leadership Institute, Newark, DE. 


Habib, D. (2014). Congressional Briefing. Capitol Visitor Center, Washington, DC.  

Habib, D. (2014): Keynote Presenter. South Dakota Special Education Conference, Pierre, SD. 

Habib, D. (2014): Who Cares About Kelsey? Screening and Discussion. Texas Transition Conference, Austin, TX. 

Habib, D. (2013): Restraint and Seclusion: Hear Our Stories Screening and Presentation. TASH Conference, Chicago, IL.  

Habib, D. (2013): Plenary Speaker. Annual Conference on Advancing School Mental Health, Arlington, VA. 

Habib, D. (2013): Who Cares About Kelsey? Screening and Presentation. Syracuse University Summer Leadership Institute, Syracuse, NY. 

Habib, D. (2013): Keynote Speech. Inclusion Solution Conference, Amarillo, TX. 

Hagner, D. (2013). Introduction to Family-Centered Transition Planning. Autism Research Institute Webinar. **CE**

Hagner, D. (2013). Is Person-Centered Planning Dead? Poster Session. Association of University Centers on Disabilities Annual Conference, Washington, DC. **C**

Hagner, D. (2013). Training Direct Service Employment Staff in Workplace Consultation Strategies. Association of University Centers on Disabilities Annual Conference, Washington, DC. **C**

Houtenville, A. (2014). Second Meeting of the Panel on the Review and Evaluation of the 2014 Survey of Income and Program Participation (SIPP) Content and Design. SIPP Review Panel. The National Academies, Washington, DC. **C**

Houtenville, A. (2014). Employment Policy: Past and Present Findings. State of the Science Conference: Advancing Evidence-Based Practices and Policies to Close the Employment Gap; Bethesda, MD. **C**

Houtenville, A. (2014). First Meeting of the Panel on the Review and Evaluation of the 2014 SIPP Content and Design. SIPP Review Panel. The National Academies, Washington, DC. **C**

Houtenville, A. (2013). Disability Employment Policy Retreat. Council on Foundations, Leesburg, VA. **C**

Houtenville, A. (2014). The TIDE Report. Interagency Subcommittee on Disability Statistics, National Center for Health Statistics, Webinar. **C**

Houtenville, A. (2013). Living on the edge: Estimating the potential impact of reductions in Social Security Disability Insurance and Supplemental Security Income benefits on beneficiaries. Association for Public Policy Analysis & Management Fall Research Conference, Washington, DC. **C**

Houtenville, A. (2013). Health of People with Intellectual Disabilities: Can it be surveilled

through existing data? American Public Health Association Annual Meeting, Boston, MA. **H**

Houtenville, A. (2013). Rehabilitation Research and Training Center on Employment Policy and Measurement (EPM-RRTC) National Institute on Disability and Rehabilitation Research (NIDRR) Employment/VR Research Meeting, Washington, DC. **C**

Humphreys, E., Sonnenmeier, R., Couse, L., Russell, S., & Kurtz, A. (2013). Developing Interdisciplinary Leadership Training at the NH LEND through the MCH/AUCD Interprofessional Leadership Learning Collaborative. Poster presentation. Interprofessional Leadership Learning Collaborative Virtual Meeting. **H**

Humphreys, E. (2014). The Role of Developmental Screening Practices in Early Diagnosis of Autism Spectrum Disorders: An Analysis of All-Payer Claims Data in New Hampshire. Poster presentation. Conference for Research Innovation in Early Intervention, San Diego, CA. **H**

Humphreys, E., Sonnenmeier, R., Couse, L.J., Russell, S.R., & Kurtz, A.J. (2013). Developing Interdisciplinary Leadership Training through the MCHB/AUCD Interprofessional Leadership Learning Collaborative. Poster presentation. Association of University Centers on Disability Annual Conference, Washington, DC. **H**

Humphreys E., & McClain M.R. (2014). The role of developmental screening practices in early diagnosis of autism spectrum disorders: an analysis of all-payer claims data in New Hampshire. Conference on Research Innovations in Early Intervention, San Diego, CA. **H**

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Hurley, A.D. (2013). Assessment and Intellectual Disability. Invited symposium. European Association on Mental Health and Intellectual Disability, Estoril, Portugal. **CH**

Hurley, A.D. & Levitas, A.S. (2013). The Antipsychotic Controversy. Annual Meetings of the National Association for the Dually Diagnosed (NADD), Baltimore, MD. **H**

Hurley, A.D. (2014). DSM-V: Assessment and Diagnostic Challenges for Intellectual Disability. Invited Symposium. International Meeting of the National Association for the Dually Diagnosed (NADD), Miami, FL. **CH**

Malloy, J., Suter, J., & Haber, M. (2014). RENEW: School and Community Based Wraparound Process for Emerging Adults. Presentation for the 27th Annual Children's Mental Health Research and Policy Conference, Tampa, FL. **CE**

Malloy, J. (2013) Building Social Supports and Self-determination Among Youth with Emotional and Behavioral Disorders: Youth Narratives. Presentation for the 18th Conference on Advancing School Mental Health, Washington, DC. **CEH**

Malloy, J. (2013). Scaling Up an Individualized Transition Planning Intervention for Youth with Emotional and Behavioral Disorders. Poster Presentation. 2013 Global Implementation Conference, Washington, DC. **CEH**

Margolis, L.H., Humphreys, E., Russell, S.R., Filipek, P., & Viehweg, S. (2013). Intentional Leadership: Incorporating Leadership Training in MCH Training Programs. Concurrent session. Association of University Centers on Disability Annual Conference, Washington, DC. **CH**

McClain, M.R. (2014). Model practices and successes in implementation, legislation and approval in Critical Congenital Heart Defect (CCHD) newborn screening: New England experience. CCHD Stakeholder Meeting: State Implementation, Silver Spring, MD. **H**

McClain, M.R. (2014). Model practices and successes in data interpretation and quality

improvement/quality control in Critical Congenital Heart Defect (CCHD) newborn screening: New England experience. CCHD Stakeholder Meeting: State Implementation, Silver Spring, MD. **H**

McClain, M.R. (2014). New England Genetics Collaborative Quality Improvement Registry. American College of Medical Genetics and Genomics, Nashville, TN. **H**

Phillips, K. (2013). Identifying and meeting the needs of family caregivers in New Hampshire. American Public Health Association 141st Annual Meeting, Boston, MA. **CH**

Phillips, K., & Drum, C. (2013). Disability as a health disparity minority group. Southwest Conference on Disability, Albuquerque, NM. **H**

Phillips, K. & Totzkay, C. (2013). Emergency preparedness activities in New Hampshire. National Association of County and City Health Officials (NACCHO) Public Health Preparedness Summit, Atlanta, GA. **CH**

Reichard, A., Houtenville, A., Phillips, K., Stransky, M., McClain, M.R., & Drum, C. (2014). Disability Population: Do Differences by Disability Type Matter to Public Health? Oral presentation. Annual meeting of the American Public Health Association, New Orleans, LA. **H**

Reichard, A., Drum, C., Phillips, K., Houtenville, A., McClain, M., & Stransky, M. (2014). Using Population-based Data to Examine Health Care Access and Health Status, by Disability Type. Oral presentation. Annual meeting of the American Public Health Association, New Orleans, LA. **H**

Reichard, A. (2014). Understanding the Connection between High-end Health Care Use, Chronic Conditions, and Disabilities among Working Age Adults. Oral presentation. AcademyHealth Annual Research Meeting, San Diego, CA. **H**

Reichard, A. (2014). The Association between Disability, Health and Multiple Chronic Conditions among Dual Eligibles. Poster

presentation. AcademyHealth Annual Meeting San Diego, CA. **H**

Reichard, A. (2014). Understanding the Connection between High-end Health Care Use, Chronic Conditions, and Disabilities among Working Age Adults. Poster presentation. AcademyHealth Annual Research Meeting, San Diego, CA. **H**

Schuh, M. (2014). NSGK organization keynote breakout sessions on the research and best practices to support inclusive education, Amsterdam, Netherlands. **E**

Schuh, M. (2014). Keynote presentation and breakout sessions on the research and best practices to support inclusive education. National Inclusive Education Conference, Ayrshire, Scotland. **E**

Schuh, M. (2013). All Means ALL breakout session on SWIFT strategies to support inclusive schools. Office of Special Education Programs (OSEP) Annual Meeting, Washington, DC. **E**

Sonnenmeier, R., Humphreys, E., Collins, E., & Pineo, J. (2014). Collaboration among New Hampshire's LEND, Title V, Family Voices, & Council on Autism Spectrum Disorder: Implementing a HRSA State Planning Grant. Poster presentation. Combating Autism Act Initiatives Virtual Poster Session. **CH**

Sonnenmeier, R., Humphreys, E., & Boley, P. (2013). Supporting Early Developmental Screening: NH LEND Partnership with a Community Health Center and New Hampshire's Universal Developmental Screening System. Poster presentation. Combating Autism Act Initiatives Annual Grantee Meeting, Crystal City, VA. **H**

Stransky, M., McGrath, B., Reichard, A., McClain, M., Phillips, K., Houtenville, A., & Drum, C. (2014). Asthma and asthma-related health care quality and utilization by disability. Poster presentation. Annual meeting of the American Public Health Association, New Orleans, LA. **H**

Williamson-Dean, L., Baxter, M., McClain, M.R., Pickler, L., Parent-Johnson, W., Comeau, M., & Kubicek, B. (2013). Transitioning and Medical Home: The role of the genetic counselor. National Society of Genetic Counselors Annual Education Conference, Anaheim, CA. **H**

Willkomm, T. (2014). Low Cost Worksite Adaptations. Oral Presentation. Mississippi Webinar for Vocational Rehab Counselors, Mississippi Department of Vocational Rehabilitation, Starkville, MI. **AC**

Willkomm, T. (2014). Creating Assistive Technology Solutions In Minutes. Texas Annual Assistive Technology Conference, Texas Department of Education, Houston, TX. **A**

Willkomm, T. (2014). Creating Assistive Technology Solutions In Minutes. Keynote/Plenary Address. Cardinal Hayes Assistive Technology Annual Workshop, Cardinal Hayes home, Milford, NY. **A**

Willkomm, T. (2014). Creating Assistive Technology Solutions In Minutes. Keynote/Plenary Address. Virginia Assistive Technology Conference, Virginia Department of Education, Norfolk, VA. **A**

Willkomm, T. (2014). Creating Assistive Technology Solutions In Minutes. Oral Presentation/Plenary Address. Region 4 AT Conference, Region 4, Houston, TX. **A**

Willkomm, T. (2014). Creating Assistive Technology Solutions In Minutes. Keynote/Plenary Address. RI Assistive Technology Access, TECH Access, Providence, RI. **A**

Willkomm, T. (2014). Creating Adaptation for Recreation. Oral Presentation. New England

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Therapeutic Recreation Conference,
Boston, MA. **A**

Willkomm, T. (2014). Creating Assistive
Technology Solutions In Minutes. Keynote/
Plenary Address. Potsdam New York Assistive
Technology Conference, Clarkson University,
Potsdam, NY. **A**

Willkomm, T. (2014). Creating Assistive
Technology Solutions In Minutes. Keynote/
Plenary Address. Redwood Assistive Technology
Conference, Redwood Assistive Technology
Program, Florence, KY. **A**

Willkomm, T. (2014). Creating Assistive
Technology Solutions In Minutes. Oral
Presentation. Arizona Assistive Technology
Conference, Arizona Department of Education,
Phoenix, AZ. **A**

Willkomm, T. (2013). Creating Assistive
Technology Solutions in Minutes. Keynote/
Plenary Address. Assistive Technology Creating
Solutions in Minutes, Vishnue Educational
Society, Hyderabad, India. **A**

Willkomm, T. (2013). Creating Assistive
Technology Solutions In Minutes. Keynote/
Plenary Address. Assistive Technology Creating
Solutions in Minutes, Vishnue Educational
Society, Nashupur, India. **A**

Willkomm, T. (2013). Creating Assistive
Technology Solutions In Minutes. Assistive
Technology Creating Solutions in Minutes,
Behmavium, India. **A**

Willkomm, T. (2013). Creating Assistive
Technology Solutions In Minutes. Keynote/
Plenary Address. Assistive Technology
Conference, Vishnu Educational Society,
Behmavium, India. **A**

Willkomm, T. (2013). iPad Boot Camp. Keynote/
Plenary Address. iPads and Children with
Disabilities, Wyoming Department of Education
and State Assistive Technology Program,
Laramie, WA. **AE**

Willkomm, T. (2013). iPad Apps, Adaptations,
Accessories and Resources for Blind and Low

Vision. Keynote/Plenary Address. iPad Apps,
Adaptations, Accessories and Resources for Blind
and Low Vision, Perkins, Watertown, MA. **A**

Willkomm, T. (2013). Creating Assistive
Technology Solutions In Minutes. Keynote/
Plenary Address. Indiana Assistive Technology,
Indiana State Department of Education,
Indianapolis, IN. **A**

Willkomm, T. (2013). Keynote/Plenary Address.
Spaulding University Occupational Therapy
Alumni Event, Louisville, KY. **A**

Willkomm, T. (2013). Creating Assistive
Technology Solutions in Minutes. Oral
Presentation. Rhode Island AT Conference, State
of Rhode Island, Providence, RI. **A**

Willkomm, T. (2013). iPad Boot Camp -
Awesome Apps, Adaptations, and Accessories.
Keynote/Plenary Address. Canadian Assistive
Technology Conference, Reginas Assistive
Technology Committee, Regina, Canada. **A**

Willkomm, T. (2013). Awesome iPad Apps and
Adaptations for Students with Disabilities. Oral
Presentation. Montgomery County Fall Assistive
Technology Conference, John Hopkins Hospital,
Shady Grove, MD. **AE**

Willkomm, T. (2013). Using Ordinary Items
to Create Extraordinary Solutions. Oral
Presentation. Kansas Occupational Therapy State
Conference, Kansas City, MO. **A**

Willkomm, T. (2013). Apps and Aging. Oral
Presentation. Maine Aging Conference,
Kennebunk, ME. **AC**

Willkomm, T. (2013). Adapting iPads. Oral
Presentation. Autism Summer Institute, Syracuse
University, Syracuse, NY. **A**

Willkomm, T. (2013). Awesome iPad Apps and
Adaptations Supporting Children with Vision
and Multiple Disabilities. Oral Presentation.
Teachers of the Visually Impaired Summer
Training, Indiana Department of Education,
Indianapolis, IN. **AE**

State and Local (41)

Cloutier, H. & Tilbe, J. (2014). RENEW Overview: Transition Supports For Youth with Emotional and Behavioral Challenges. Pelham High School, Pelham, NH. **E**

Cloutier, H. (2013). Youth Leadership. National Center for Inclusive Education Summer Institute, Manchester, NH. **E**

Cloutier, H. (2013). Social Media. National Center for Inclusive Education Summer Institute, Manchester, NH. **E**

Cloutier, H. & Lewis, M. (2013). Answering the 5 W's of Transition for Resource Development. APEX, Concord, NH. **E**

Drum, C. (2014). The Institute on Disability. Invited presentation at the Rotary Club, Dover, NH. **ACEEH**

Drum, C. (2014) Institute on Disability/UCED 2013 Inventory: Health-Related Initiatives. Poster Presentation. UNH College of Health and Human Services Research Conference, Durham, NH. **H**

Drum, C., Montero, J., McClain, M.R., & Phillips, K. (2014) New Hampshire Disability and Public Health Project. Poster Presentation. UNH College of Health and Human Services Research Conference, Durham, NH. **H**

Drum, C., Reichard, A., Phillips, K., Stransky, M., McClain, M.R., Houtenville, A., McGrath, R., & Squires, J. (2014). Health Disparities and Disability Project. Poster Presentation. UNH College of Health and Human Services Research Conference, Durham, NH. **H**

Fox, S. (2014). History of Aging and Disability Services in the United States. Presentation to NH Senior Leadership Program, Plymouth, NH. **C**

Fox, S. (2014). Making A Difference for the Future. Panel presentation at NH Family Support Conference, Bartlett, NH. **C**

Habib, D. (2013). Disabling Segregation. TEDxAmoskeagMillyard, Manchester, NH. **CE**

Hagner, D. & Cloutier, H. (2013). Family-Centered Transition. New Hampshire Transition Community of Practice Summit, Concord, NH. **CE**

Hagner, D. (2013). The Post-School Outcomes of Family-Centered Transition Planning. National Center on Inclusive Education Summer Institute, Manchester, NH. **CE**

Houtenville, A. (2014). Annual Compendium of Disability Statistics: 2013. Poster Session. College of Health and Human Services Research, Durham, NH. **CEEH**

Humphreys, E. & McClain, M.R. (2014) The Role of Developmental Screening Practices in Early Diagnosis of Autism Spectrum Disorders: An Analysis of All-Payer Claims Data in New Hampshire. Poster Presentation. UNH College of Health and Human Services Research Conference, Durham, NH. **H**

Malloy, J. (2014). Scaling Up RENEW: An Evidence-Informed Practice for Youth with Emotional and Behavioral Disorders. Poster Presentation. UNH College of Health and Human Services Research Conference, Durham, NH. **EH**

Malloy, J., Cloutier, H. & Tilbe, J. (2014). RENEW Overview: Transition Supports For Youth with Emotional and Behavioral Challenges. New Hampshire Hospital, Concord, NH. **CE**

McClain, M.R., Moeschler, J., Dinulos, M., Smith, W., Smith, R., Burke, L., & Miller, P. (2014). Quality improvement in the clinical evaluation of patients referred for global developmental delays/intellectual disabilities or autism. Poster

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

- Presentation. UNH College of Health and Human Services Research Conference, Durham, NH. **H**
- Phillips, K. & Conforti-Adams, C. (2013). Connect, collaborate, and cooperate: Emergency Preparedness for people with disabilities. 9th Annual Emergency Preparedness Conference, Concord, NH. **H**
- Reichard, A., Houtenville, A., Phillips, K., Stransky, M., McClain, M.R., & Drum, C. (2014). The Disability Population: Do Differences by Disability Type Matter in Public Health? Poster Presentation. UNH College of Health and Human Services Research Conference, Durham, NH. **H**
- Reichard, A. (2014). Prevalence and Predictors of Health Disparities Experienced by People with Disabilities: Findings from the 2004-2010 Medical Expenditures Panel Survey. Poster Presentation. UNH College of Health and Human Services Research Conference, Durham, NH. **H**
- Smith, J. (2013). Guest Lecture: Characteristics of Autism Disorder: Parent Perspective and understanding the Emotional Response to School Teams. Rivier University, Nashua NH. **E**
- Sonnenmeier, R. & McSheehan, M. (2013). When Behavior Gets in the Way: Creating, Caring Schools, and Communities. Augmentative and Alternative Communication Strand. National Center on Inclusive Education Summer Institute, Manchester, NH. **AE**
- Sonnenmeier, R. & Frechette, A. (2013). Supporting Youth with Autism. Workshop for NH Cooperative Extension, 4-H Youth Development Staff, Boscawen, NH. **E**
- Willkomm, T. (2014). Creating Low Cost Worksite Adaptations Oral Presentation. Liberty Mutual Ensures, Liberty Mutual, Dover, NH. **AG**
- Willkomm, T. (2014). Creating Low-cost Worksite Adaptations in Minute. Keynote/ Plenary Address. Low-cost Worksite Adaptations, New Hampshire Department of Vocational Rehabilitation, Concord, NH. **AG**
- Willkomm, T. (2014). Low-cost Worksite Adaptations. Oral Presentation. New Hampshire's Governor's Commission on Employment, Community Bridges, Concord, NH. **AG**
- Willkomm, T. (2014). Assistive Technology for Writing. Oral Presentation. Stafford Learning Center Spring Conference, Stratford Learning Center, Somersworth, NH. **AE**
- Willkomm, T. (2014). AAC and AT Part 2. AAC Webinar, New Hampshire Department of Education, Durham, NH. **AE**
- Willkomm, T. (2014). AAC and Assistive Technology 101. Oral Presentation. AAC Webinar, New Hampshire Department of Education, Durham, NH. **AE**
- Willkomm, T. (2013). Creating Assistive Technology Solutions In Minutes. Oral Presentation. Apps for Deaf and Hard of Hearing, New Hampshire Office of Vocational Rehabilitation, Concord, NH. **A**
- Willkomm, T. (2013). 50 Ways to Adapt the iPad. Oral Presentation. Christa McAuliffe conference, New Hampshire Association of Educational Technology, Manchester, NH. **AE**
- Willkomm, T. (2013). 50 Innovative Ways, to Use the iPad Camera. Christa McAuliffe conference, New Hampshire Educational Technology Association, Manchester, NH. **AE**
- Willkomm, T. (2013). Methods, Materials, Resources, for Creating Solutions in Minutes. Community Challenge Event, Hooksett School District, Hooksett, NH. **A**
- Willkomm, T. (2013). Creating Assistive Technology Solutions In Minutes. Keynote/ Plenary Address. Northern New England Parkinson Conference, Dartmouth Hitchcock Medical Center, Laconia, NH. **A**
- Willkomm, T. (2013). Methods, Materials, Tools, for Creating, Assistive Technology Solution in Minutes. Young Inventors Week, St. Mary's Academy, Dover, NH. **A**

Willkomm, T. (2013). Webinar on Apps for Neurobehavioral Impairments. Oral Presentation. Assistive Technology Webinars, AT in NH, Durham, NH. **A**

Willkomm, T. (2013). Creating Assistive Technology Solutions in Minutes. Mini Makers Fair, Dover, NH. **A**

Willkomm, T. (2013). iPads and Disability a 4 Day Intensive Training. iPad Boot Camp, AT in NH, Concord, NH. **A**

Willkomm, T. (2013). Apps for Self-Regulation and Emotional Well Being. Oral Presentation. Summer Institutes on Challenging Behaviors, Institute on Disability, Manchester, NH. **A**

Willkomm, T. (2013). Art - Exhibition, One-Person, Creating Assistive Technology Solutions in Minutes. Dover Maker's Fair, Dover, NH. **A**

Teaching

UNH Courses (21)

Houtenville, A. ECON 927: Econometrics 2, Spring 2014

Humphreys, E. EDUC 762/862 - Curriculum for Young Children with Special Needs: Evaluation and Program Design, Spring 2014 **E**

Humphreys, E. EDUC 761/861 - Inclusive Curriculum for Young Children with Special Needs, Fall 2013 **E**

Humphreys, E. HHS 898/798 - Topics in Neurodevelopmental Disabilities, Fall 2013 **H**

Humphreys, E. HHS 898/798 - Topics in Neurodevelopmental Disabilities, Spring 2014 **H**

Humphreys, E. EDUC 944 - Inclusive Curriculum for Young Children, Spring 2014 **E**

Schuh, M. EDUC 750/850 - Introduction to Exceptionality, Spring 2014 **H**

Schuh, M. EDUC 754/854 - Contemporary Issues in Developmental Disabilities, Fall 2013 **C**

Sonnenmeier, R. COMM 900 - Articulatory and Phonological Disorders in Children, Fall 2013 **H**

Sonnenmeier, R. COMM 914 - Augmentative and Alternative Communication, Spring 2014 **A**

Sonnenmeier, R. & Frechette, A. COMM 916 - Autism Spectrum Disorders, Spring 2014 **H**

Willkomm, T. OT 722 01- Intro to Assistive Technology, Summer 2013 **A**

Willkomm, T. OT 895 01 - Readings and Research in OT, Summer 2013 **A**

Willkomm, T. OT 726 01 - Assistive Technology & Sensory Communication, Fall 2013 **A**

Willkomm, T. OT 830 1HY - Assistive Technology for Occupational Performance, Fall 2013 **A**

Willkomm, T. OT 830 1HY - Assistive Technology for Occupational Performance, Fall 2013 **A**

Willkomm, T. OT 895 01 - Readings and Research in Occupational Therapy, January 2014 **A**

Willkomm, T. EDUC 897 1BB - Top/Using iPads/Child Disabilities, January 2014 **A**

Willkomm, T. OT 893 1BB - Using iPads/Child Disabilities, January 2014 **A**

Willkomm, T. OT 724 01 - Assist Tech & Physical Disabilities, Spring 2014 **A**

Willkomm, T. OT 895 10 - Readings and Research in Occupational Therapy, Spring 2014 **A**

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Guest Lectures (17)

Bimbo, L. (2013) Recreation and People with Developmental Disabilities, RMP 501- Recreation Services for Individuals with Disabilities, University of New Hampshire, Durham, NH. **C**

Bimbo, L. (2014) Recreation and People with Developmental Disabilities, RMP 501- Recreation Services for Individuals with Disabilities, University of New Hampshire, Durham, NH. **C**

Cloutier, H. (2013) "Transition Planning." SW 812 – Understanding Developmental Disabilities, University of New Hampshire, Durham, NH. **E**

Dillon, A. (2014). Family Centered Care. HHS 898: Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Durham, NH. **GH**

Dillon, A. (2014). Positive Behavioral Supports/ Person-Centered Planning. HHS 898: Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Durham, NH. **GH**

Drum, C. (2014). The iterative outlining process for manuscript writing. Invited lecture, College of Health and Human Services, University of New Hampshire, Durham, NH. **ACEH**

Drum, C. (2014). The iterative outlining process for manuscript writing. Invited lecture, Institute on Disability Faculty meeting, University of New Hampshire, Durham, NH. **ACEH**

Drum, C. (2014). Health and Disability: Social Determinants of health in the U.S. and New Hampshire. HHS 898: Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Durham, NH. **H**

Drum, C. (2013). Health and Disability: Social Determinants of health in the U.S. and New Hampshire. HHS 898: Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Durham, NH. **H**

Frechette, A. (2013). Autism Spectrum Disorders. EDUC 760: Introduction to Young Children with Special Needs, University of New Hampshire, Durham, NH. **H**

Frechette, A. & Sonnenmeier, R. (2013). Autism Spectrum Disorders: Perspectives from the Adults Who Live on the Spectrum. HHS 898: Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Durham, NH. **H**

Frechette, A. (2013). Living with Asperger's Syndrome. HHS 444: The Right to Be Disabled. University of New Hampshire, Durham, NH. **H**

McClain, M.R. (2014) Genetics Condition through the Life Course. HHS 898: Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Durham, NH. **H**

McClain, M.R. (2014) Public Health Genetics and Genomics. BIOL 235A: American Healthcare System and the Delivery of Genetic Services, Brandeis University, Waltham, MA. **H**

Smith, J. (2014) Family story and Perspective on ASD Diagnosis. How Successful Parents Secure Services. HHS 898: Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Durham, NH. **H**

Sonnenmeier, R. & Frechette, A. (2014). Autism Spectrum Disorders & Early Intervention. SW 712/812: Understanding Development Disabilities, University of New Hampshire, Durham, NH. **EH**

Sonnenmeier, R. & Frechette, A. (2013). Autism Spectrum Disorders: Considerations for Optimal Outcomes. Annual Board Meeting for Community Partners, Dover, NH. **H**

IOD Trainings, Workshops, and Conferences (31)

(July 29-31, 2013) NCIE Summer Institute, Manchester, NH **E**

(November 19, 2013) NH Transition Community of Practice 2013 Summit VII, Concord, NH **C**

(April 10-11, 2014) New England Genetics Collaborative Annual Meeting 2014, Portsmouth, NH **H**

(April 18, 2014) 21st Annual DCYF Conference, Manchester, NH **C**

(June 17, 2014) ArkSTART Conference, Little Rock, AR **C****H**

(June 28, 2014) Advocate NH Annual Conference - Self-Advocacy: Learn It! Live It! Love It! Concord, NH **C**

Barnett, E. (November 7, 2013) Webinar: Evidence-Based Mental Health Treatments for Children Who Have Experienced Trauma,

Cotton, P. (November 14, 2013) Picture This! The Art of Graphic Facilitation, Concord, NH **C**

Cotton, P. & Crary, K. (October 17, 2013) Navigating Choice & Change in Later Life, Concord, NH **C**

Cotton, P. & Crary, K. (March 20, 2014) Navigating Choice & Change in Later Life, Concord, NH **C**

Drake, J. & Cloutier, H. (September 17 - 18, 2013) RENEW Facilitator Training Institute, Concord, NH **E**

Drake, J. & Cloutier, H. (April 2 - 3, 2013) RENEW Facilitator Training Institute, Concord, NH **E**

Francoeur, K. (October 21, 2013) PBIS Behavior Support Team Trainings, Concord, NH **E**

Francoeur, K. (March 11, 2014) PBIS Behavior Support Team Trainings, Concord, NH **E**

Francoeur, K. & Drake, J. (December 4-5, 2013) RENEW Implementation Training, Manchester, NH **E**

Hagner, D. & Dague, B. (September 9 - October 4, 2013) Employment Consulting and Workplace Support, Online **C**

Hagner, D. & Dague, B. (October 28 - November 22, 2013) Employment Consulting and Workplace Support, Online **C**

Hagner, D. & Dague, B. (March 3 - 28, 2014) Employment Consulting and Workplace Support, Online **C**

Jorgensen, C. (January 28, 2014) Establishing and Communicating a Vision for Inclusive Education. Moving from Vision to Action, Inclusive Education Webinar Series, Online **E**

Jorgensen, C. (February 12, 2014) Best Practices in Inclusive Education: How to Know It When You See It. Moving from Vision to Action, Inclusive Education Webinar Series, Online **E**

Jorgensen, C. (March 4, 2014) Creating Inclusive IEPs. Moving from Vision to Action, Inclusive Education Webinar Series, Online **E**

Jorgensen, C. (March 25, 2014) "What Do I Do Monday Morning?" Translating the Vision for Inclusive Education into the Classroom. Moving from Vision to Action, Inclusive Education Webinar Series, Online **E**

Jorgensen, C. (April 15, 2014) Integrating Related Services into General Education Instruction and Typical Activities. Moving from Vision to Action, Inclusive Education Webinar Series, Online **E**

Jorgensen, C. (May 13, 2014) Maximizing Social Relationships at School and at Home. Moving from Vision to Action, Inclusive Education Webinar Series, Online **E**

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Jorgensen, C. (May 27, 2014) Think College! Planning for Post-Secondary Education. Moving from Vision to Action, Inclusive Education Webinar Series, Online **E**

Malloy, J. (November 1, 2013) PBIS Universal Team Training Retreats, Concord, NH **E**

Malloy, J. (March 27, 2014) PBIS Universal Team Training Retreats, Concord, NH **E**

McPhee, P. & Cotton, P. (May 22 – June 2, 2014) Methods, Models, & Tools, Durham, NH **C**

Willkomm, T. (August 12 – 15, 2013) iPad Boot Camp, Concord, NH **A**

Willkomm, T. (September 17, 2013) Webinar: Apps for Neurobehavioral Challenges, Online **A**

Community Service

University (8)

Drum, C. Research Conference Planning Committee, College of Health and Human Services, University of New Hampshire

Drum, C. Executive Committee, Office of the Dean, College of Health and Human Services, University of New Hampshire

Drum, C. University Research Council, University of New Hampshire

Drum, C. Institute Directors Committee, College of Health and Human Services, University of New Hampshire

Humphreys, E. Member, Research Affinity Group, College of Health & Human Services, University of New Hampshire

McClain, M.R. Vice Chair, Research Faculty Council, University of New Hampshire

McClain, M.R. Systems Personnel Policy Committee, University Systems of New Hampshire

Reichard, A. Reviewer, Research Support Initiative, College of Health and Human Services, University of New Hampshire

Local, State, and National Committees and Boards (70)

Antal, P. Executive Director, NH Research and Evaluation Group

Beasley, J. Board Member, NADD

Beasley, J. U.S. Public Policy Committee, NADD

Beasley, J. Co-Chair, Mental Health and Positive Behavior Supports Interest Group, Association of University Centers on Disability (AUCD)

Beasley, J. Member, Mental Health Task Force, Special Olympics International

Beasley, J. NADD U.S. Public Policy Committee Co-Chair

Beasley, J. Co-Chair of the AUCD Supports Interest Group on Behavioral Health

Brucker, D.L. Member, Advisory Committee, AUCD PROMISE Technical Assistance Grant

Brucker, D.L. Member, Maine State Vocational Rehabilitation Council

Brucker, D.L. Member, Commission on Disability and Employment, Maine Workforce Investment Board

Dillon, A. Legislative Subcommittee, Governor's Commission on Disability

Drum, C. Expert Panel on Creating a Sustainable Interagency Coordination Network on Disability Research, Interagency Committee on Disability Research

Drum, C. Chair, Data Subcommittee, Region I Health Equity Council, U.S. Department of Health and Human Services, Office of Minority Health

Drum, C. External Advisory Council, Disability Research and Dissemination Center, University of South Carolina

Drum, C. Region I Health Equity Council, U.S. Department of Health and Human Services, Office of Minority Health

Drum, C. Data Subcommittee, Region I Health Equity Council, U.S. Department of Health and Human Services, Office of Minority Health

Drum, C. Healthy People Disability and Health Workgroup, National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control and Prevention

Drum, C. Advisory Committee, Research and Training Center on Disability in Rural Communities, University of Montana

Drum, C. Board of Directors, American Association on Health and Disability

Drum, C. Member, Executive Committee, University Centers for Excellence in Developmental Disabilities Education, Research, and Service

Fox, S. Chair, Board of Directors, NH Office of Public Guardian

Fox, S. Vice Chair and Secretary, Capitol Region Health Care Association Board

Fox, S. Member, NH Coalition for the Direct Care Workforce

Fox, S. Nominating Committee, National Alliance on Mental Illness (NAMI) - New Hampshire

Fox, S. Member, NH Governor's Commission on Medicaid Care Management

Frechette, A. Member, Needs Assessment Work Group, NH Council on Autism Spectrum Disorders

Frechette, A. Co-Chair, Independent/ Employment Work Group, NH Council on Autism Spectrum Disorders

Frechette, A. Education Work Group Member, NH Council on Autism Spectrum Disorders

Habib, D. Member, President's Committee for People with Intellectual Disabilities

Habib, D., Member, PRIDE Committee for Positive Behavioral Supports, Rundlett Middle School

Houtenville, A. At-Large Member, Executive Committee, National Association of Rehabilitation Research and Training Centers

Humphreys, E. Member, Advisory Committee, NH Pediatric Improvement Project

Humphreys, E. Co-chair, Steering Committee, Watch Me Grow Developmental Screening System, NH Department of Health and Human Services

Humphreys, E. Member, Screening & Diagnosis Workgroup, NH Council on Autism Spectrum Disorders

Humphreys, E. Member, Steering Committee, Association of University Centers on Disability Interdisciplinary Technical Assistance Center on Autism Spectrum Disorders

Hurley, A.D. Public Policy Committee, National Association for the Dually Diagnosed

Hurley, A.D. Clinical Certification Committee, National Association for the Dually Diagnosed

Hurley, A.D. Conference Committee, National Association for the Dually Diagnosed

Hurley, A.D. Chair, Committee Chapter on Assessment & Diagnosis, National Association for the Dually Diagnosed

Malloy, J. Vice-Chairperson, Board of Directors, NH Disabilities Rights Center

McClain, M.R. Member, Public Health Genomics Task Force, New England Regional Genetics Group

McClain, M.R. Member NH Birth Conditions Program Advisory Committee, NH Department of Health and Human Services

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

McClain, M.R. Member, NH Pediatric Improvement Project Steering Committee

McClain, M.R. Member, NH Research Group Advisory Board

McClain, M.R. Member, Public Health Genetics Special Interest Group, American College of Medical Genetics and Genomics

McClain, M.R. Member, Genomics Forum, American Public Health Association

McClain, M.R. Co-Chair, Program Committee of the Genomics Forum, American Public Health Association

McClain, M.R. Member, Annual Meeting Planning Committee, New England Regional Genetics Group

McSheehan, M. Member, Response to Intervention Task Force, NH Department of Education

Rabalais, J. Member, NH Coalition for the Direct Care Workforce

Rabalais, J. Member, NH Coalition on Substance Abuse, Mental Health and Aging

Reichard, A. Treasurer, Disability Section Executive Committee, American Public Health Association

Reichard, A. Member, Technical Expert Panel, Agency for Healthcare Research and Quality's (AHRQ) Evidence-based Practice Center Program for Improving Cultural Competence to Reduce Health Disparities in Priority Populations

Reichard, A. Member, Expert Panel on Adults with Chronic Health Care Needs, National Institutes of Health

Reichard, A. Awards Committee, American Public Health Association

Reichard, A. Member, Disability and Health Content Expert Group, Healthy Kansans 2020

Reichard, A. Advisory Committee Member, Center for Rehabilitation Outcomes Research, Rehabilitation Institute of Chicago

Reichard, A. Member, Kansas Diabetes Action Council

Schuh, M. Member, Inclusive Education Program Committee, The Association for Individuals with Severe Handicaps

Schuh, M. Member, Conference Program Committee, Autism National Committee

Schuh, M. Governor-Appointed Member, NH Developmental Disabilities Council

Schuh, M. Board of Directors, ABLE NH

Schuh, M. Governor-Appointed Member, New Hampshire State Council on Autism

Smith, J. Member, Community Partners Autism Committee

Smith, J. Member, NH Disability and Public Health Project Planning Group

Smith, J. Member, National Center on Inclusive Education Advisory Council

Smith, J. Support Parent, Parent to Parent of NH

Smith, J. Community Partners Family Council, Developmental Services Provider and Family Support Center

Sonnenmeier, R. Needs Assessment Work Group, New Hampshire Autism Spectrum Disorders State Implementation Planning Grant

Sonnenmeier, R. Screening & Diagnosis Work Group, New Hampshire Council on Autism Spectrum Disorders

Memberships in Professional Associations (35)

Beasley, J. International Association for the Scientific Study of Intellectual and Developmental Disabilities

Beasley, J. NADD

Beasley, J. The Arc

Brucker, D.L. Association of Public Policy Analysis and Management

Brucker, D.L. Population Association of America

Drum, C. American Public Health Association

Drum, C. American Association on Health and Disability

Drum, C. American Association on Intellectual and Developmental Disabilities

Drum, C. International Association for the Scientific Study of Intellectual Disabilities

Drum, C. American Public Health Association, NH Chapter

Fox, S. American Society on Aging

Fox, S. Gerontological Society of America

Houtenville, A. Member, American Economic Association

Houtenville, A. American Public Health Association

Houtenville, A. National Association of Rehabilitation Research and Training Centers

Houtenville, A. Population Association of America

Humphreys, E. Society for Research in Child Development

Humphreys, E. American Educational Research Association

Humphreys, E. International Society for Autism Research

Humphreys, E. National Association for the Education of Young Children

Humphreys, E. Council for Exceptional Children, Division of Early Childhood

Hurley, A.D. National Association for the Dually Diagnosed

Hurley, A.D. International Association for the Scientific Study of Intellectual Disability

McClain, M.R. American College of Medical Genetics

McClain, M.R. American Public Health Association

McSheehan, M. Council for Exceptional Children

McSheehan, M. Educational Research Association

McSheehan, M. International Society of Augmentative and Alternative

McSheehan, M. National Autism Committee

Rabalais, J. American Society on Aging

Reichard, A. American Public Health Association

Schuh, M. Member, The Association for Individuals with Severe Handicaps

Schuh, M. Member, Autism National Committee

Sonnenmeier, R. American Speech Language and Hearing Association

Willkomm, T. Rehabilitation Engineering Society of North America

Editorial and Review Activities (19)

Beasley, J. Editor, NADD Bulletin U.S. Public Policy Update

Beasley, J. Editor/Reviewer, the College of Direct Support, University of Minnesota

Drum, C. Reviewer, Journal of the American Medical Association, Pediatrics

Drum, C. Reviewer, American Journal of Preventive Medicine

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Drum, C. Editorial Board & Reviewer, Disability and Health Journal

Drum, C. Abstract Reviewer, American Public Health Association Annual Meeting, Disability Section

Fox, S. Reviewer, Journal of Policy and Practice in Intellectual Disabilities

Hagner, D. Focus on Autism and Other Developmental Disabilities

Hagner, D. Rehabilitation Counseling Bulletin

Humphreys, E. Peer Reviewer, Journal for Early Childhood Research

Humphreys, E. Proposal Reviewer, Division for Early Childhood of the Council for Exceptional Children National Conference

Hurley, A.D. Editorial Board, Advances in Mental Health and Intellectual Disabilities

McClain, M.R. Health Resources and Services Administration, Maternal and Child Health Research Program

McClain, M.R. Abstract Reviewer, American Public Health Association Annual Meeting, Genetics Forum

Reichard, A. Editorial Board Member, Journal of Disability Policy Studies

Reichard, A. American Public Health Association Annual Meeting Abstracts

Reichard, A. Academy Health Disability Research Interest Group Annual Meeting Abstracts

Reichard, A. Reviewer, Disability and Health Journal

Reichard, A. Reviewer, American Association of Intellectual and Developmental Disabilities Journal

Honors, Awards, and Fellowships (8)

Beasley, J. (2013) Easter Seals UCP NC and VA Connecting People and Solutions Award **CH**

Brucker, D.L. (2014) Research and Engagement Academy Participant, University of New Hampshire **CH**

Brucker, D.L. (2014) Honorable Mention, Stanford Center on Poverty and Inequality New Scholars **CH**

Brucker, D.L. (2014) Summer Workshop Scholarship, National Poverty Center, University of Michigan **CH**

Brucker, D.L. (2014) Visiting scholar, Institute for Research on Poverty, University of Wisconsin **CH**

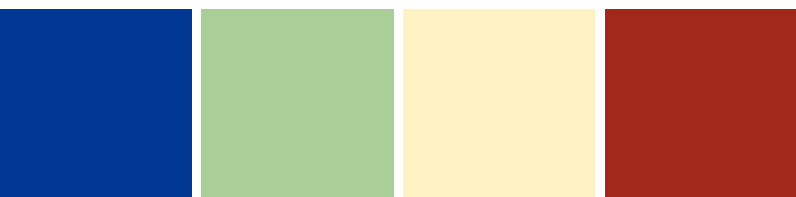
Habib, D. (2013) Justice for All Grassroots Award, American Association of People with Disabilities **CE**

Malloy, J. (2014) Professional of the Year, The Dr. Gary Blau YouthMOVE Awards **E**

McSheehan, M. (2013) Special Recognition Award. New England Reading Association **E**

Legend


- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics



Institute on Disability / UCED
10 West Edge Drive, Suite 101
Durham, NH 03824
603.862.4320 | relay: 711
contact.iod@unh.edu

iod.unh.edu

Stay Connected:

 facebook.com/instituteondisability

 twitter.com/unhiod

 youtube.com/unhiod

 plus.google.com

© March 2015. Institute on Disability.
University of New Hampshire.

Institute on Disability/UCED



University of
New Hampshire