

Developing Intercultural Awareness through a Study Abroad Program

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Purpose of Study

- To examine how pre-service teachers (PSTs) can develop intercultural Awareness through study abroad experiences.

Research Question

- How intercultural challenges prepare pre-service teachers for their future profession.

Literature

- Globalization (Findlay, King, Smith, & Keldon, 2012)
- English as the Lingua Franca (Baker, 2012).
- Diversity (Tuters, 2015)

Methodology

- Ethnographic/Case Study
- Duration: 18 days.
- Participant: 1 white, male, early childhood-6th PST.
- Triangulated data from journal, discussions, reflection, and interviews.

References

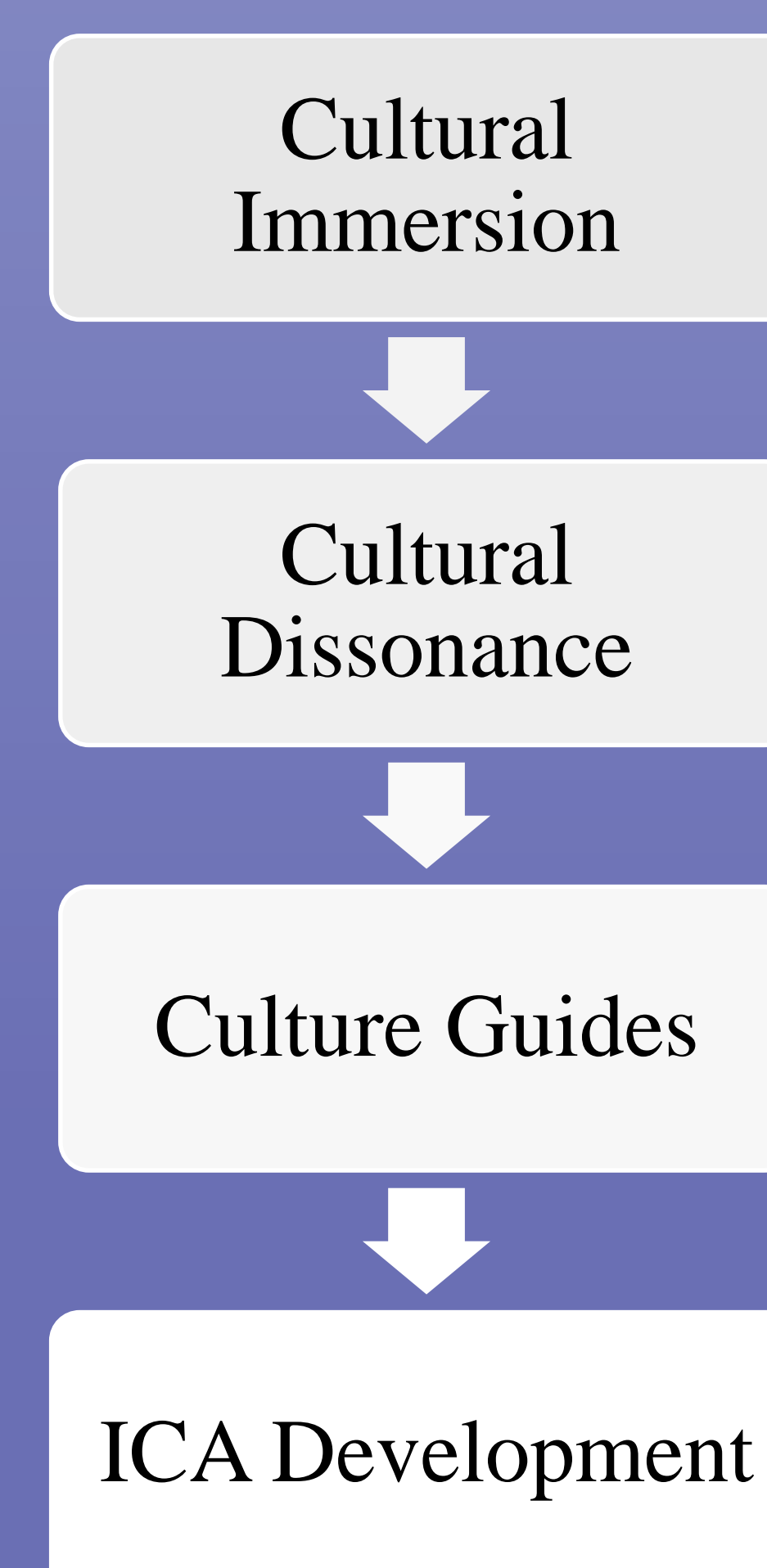
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Findings

- Stereotypes the participant had prior to their experience changed during the experience.
- Language barriers.
- How the participant interacted and addressed cultural norms.
- Experiences the participant took away from the study abroad trip, they would like to apply to their life in the U.S.



Discussion



(Marx & Moss, 2011; Perry & Southwell, 2011)