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## Diving Deep: Deepening the Intervention and Setting Strategic Vision for the Future

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# Diving Deep: Deepening the Intervention and Setting Strategic Vision for the Future

## **Abstract**

Richmond YPQI has provided a quality improvement process since 2012, growing from 12 sites to 50. Network leads will describe efforts to respond to network participant and funder/stakeholder needs to deepen the intervention and set strategic goals for the continuous quality improvement process. This includes creating a strategic plan, impact framework and rubric to assess the readiness of an organization to participate. Additional items include advanced Methods trainings and a professional learning community. A portion of the workshop will allow participants to reflect on their networks and consider opportunities to deepen the intervention and/or set strategic goals.

## **Keywords**

Continuous Improvement, Quality Improvement, Out of School Time, OST, Strategic Plan, Professional Learning Community, YPQI, David P. Weikart Center, Youth Program Quality Intervention

## **Disciplines**

Higher Education

# Diving Deep: Deepening the Intervention and Setting Strategic Vision for the Future

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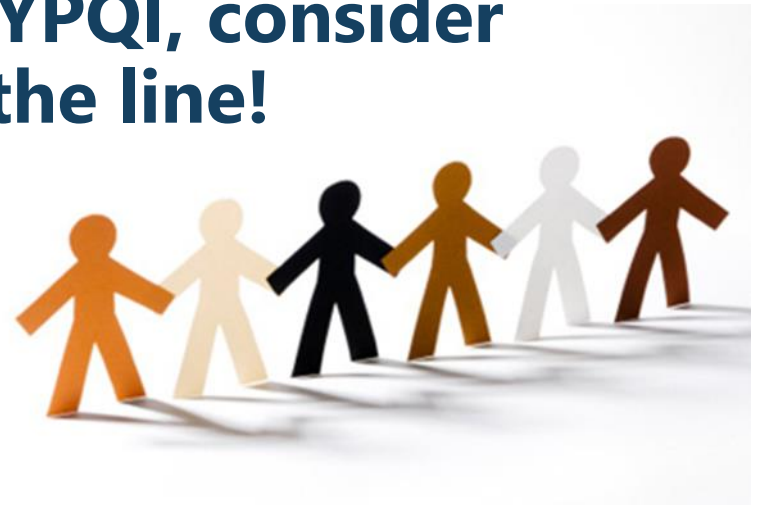
# Learning Objectives

- 1. Understand how Richmond YPQI developed a three-year strategic plan and Impact Framework**
- 2. Understand why Richmond YPQI developed a Professional Learning Community and Youth Methods 2.0**
- 3. Reflect on your YPQI network and consider opportunities to deepen the intervention, set high-level goals, or both**

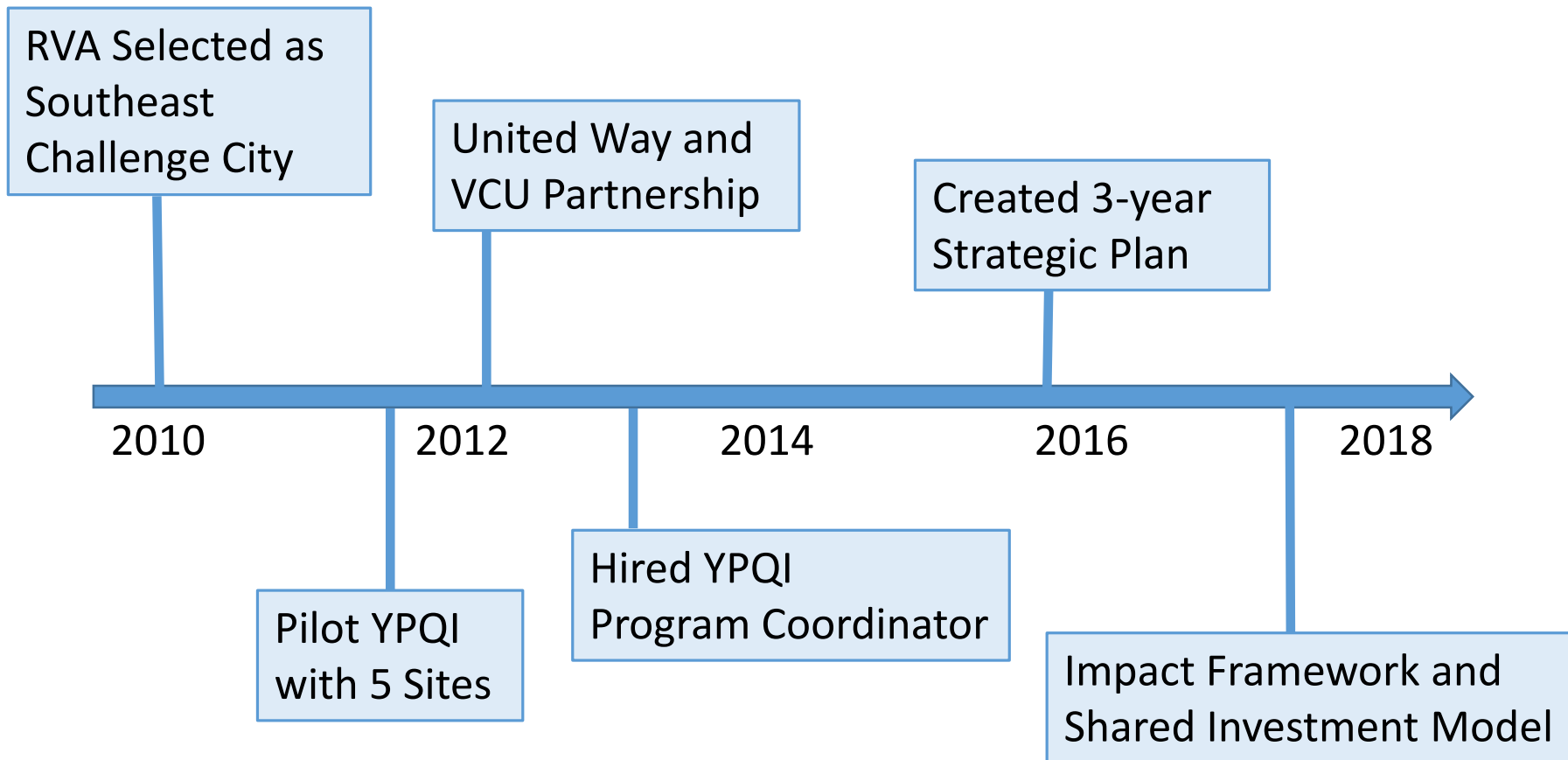
# Line Up By...

**Let's take the pulse of the group**

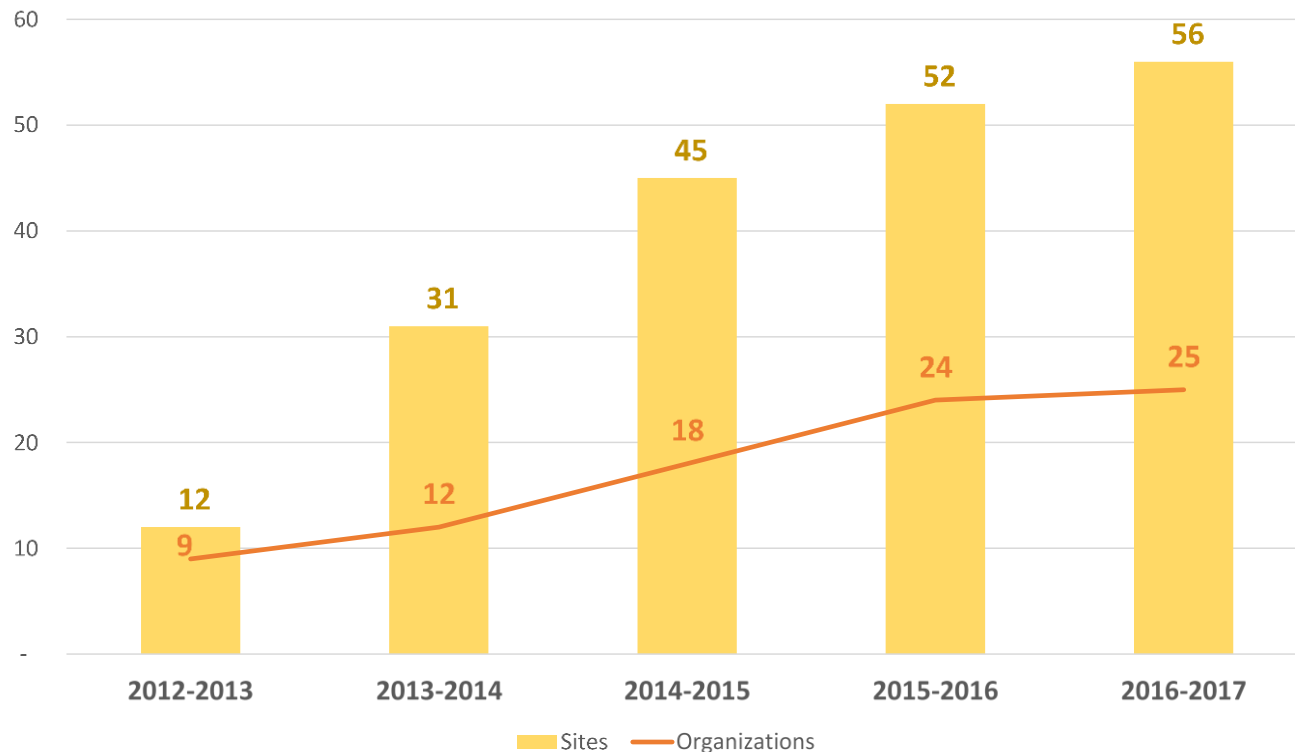
- **Form a shoulder to shoulder line based on how many sites you have in your network**
- **If not currently leading YPQI, consider yourself at the front of the line!**
- **Sign language only**



# History of Richmond YPQI

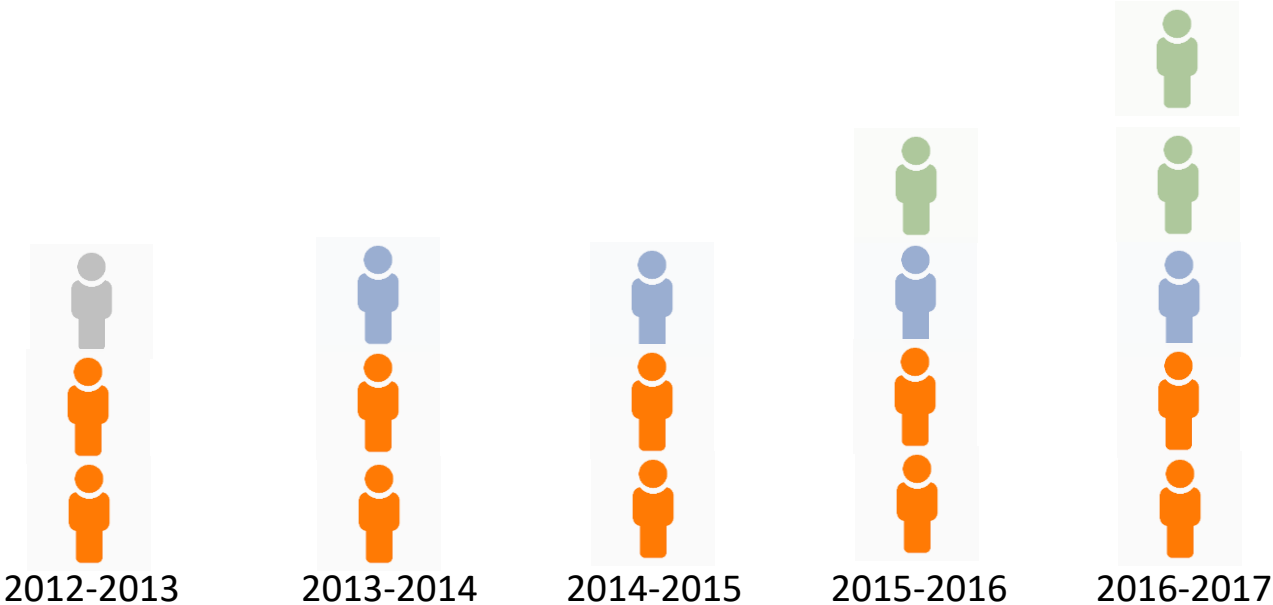


# Site and Organization Participation







\*One organization can have multiple site participating (Example: Friends Association for Children – John C. Purnell Center and Robert L. Taylor Center)

# Staff Growth



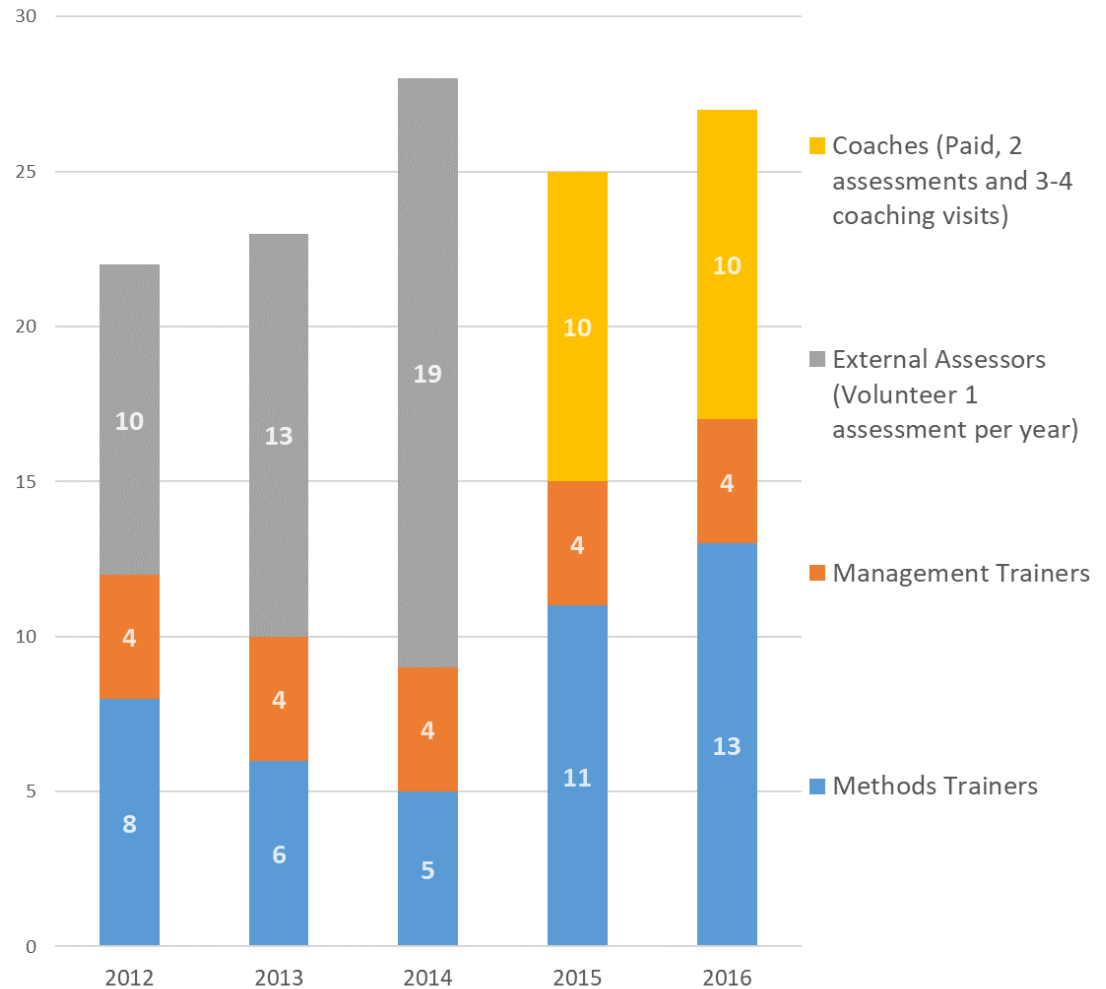
Legend

-  Administrator
-  Graduate Assistant
-  Program Coordinator
-  Support Staff

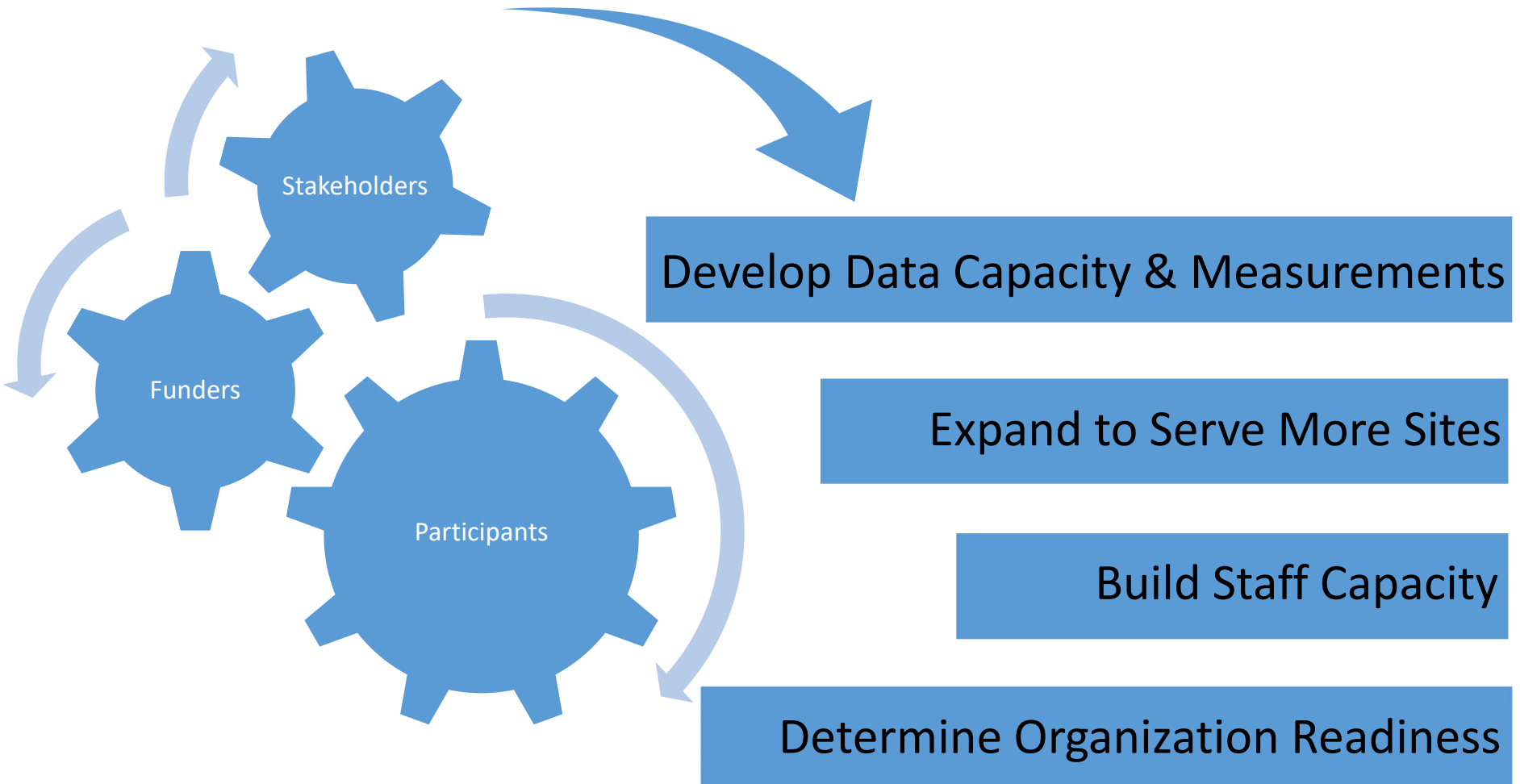
\*All staff members positions are part-time.



# Non Staff Supports: Trainers, Assessors & Coaches



# Setting a Strategic Vision



# 2016-18 Strategic Plan Goals

1. **Expand our impact on the quality of the region's out-of-school-time programs**
2. **Strengthen professionalism of the field of out-of-school-time service providers**
3. **Increase ability to demonstrate program impact**
4. **Continue programmatic quality improvements to deepen impact of the program**
5. **Widen and deepen community understanding of youth program quality**



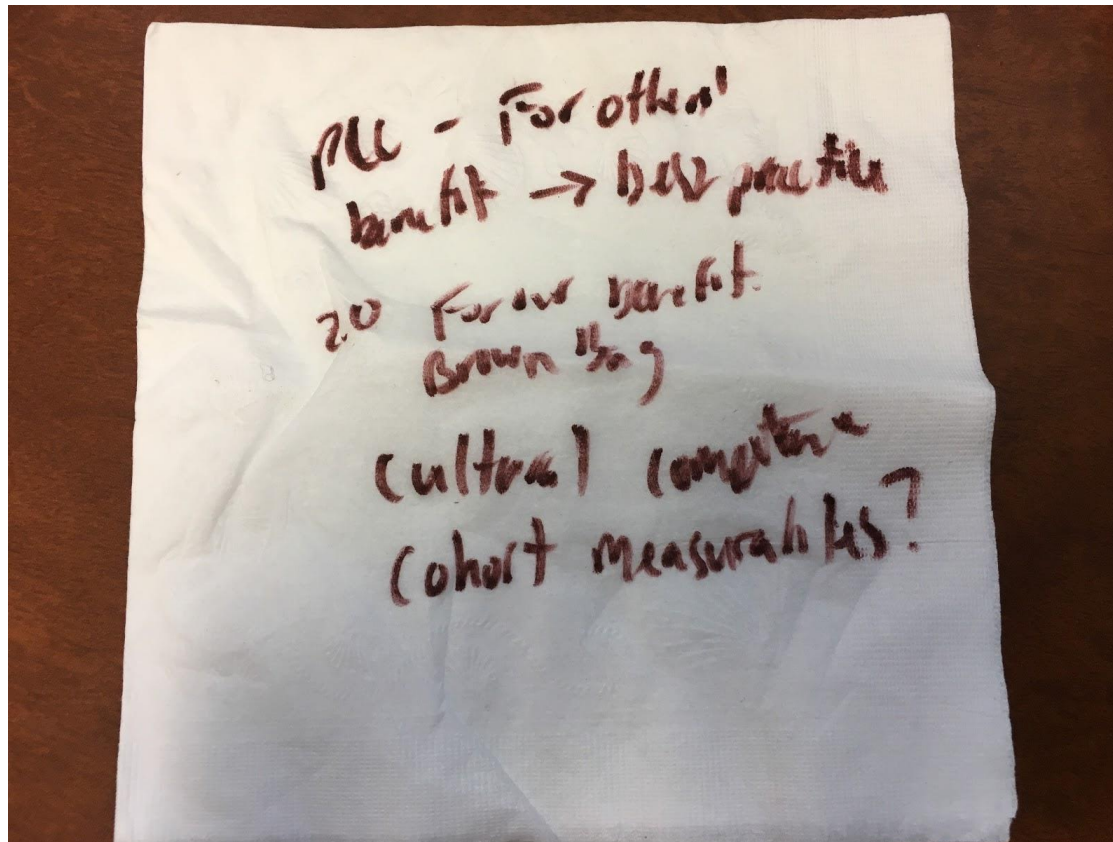
**Richmond YPQI**

# Impact Framework



# Deepening the Intervention

## A work in progress...



# Deepening the Intervention

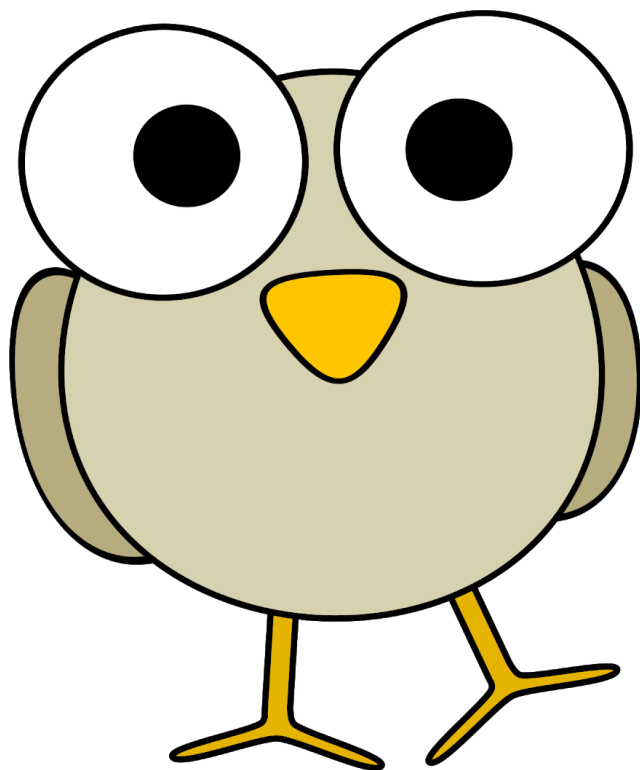


# Reflect on your Network

- Write down a strategic change(name and university)
- Discuss with your group and select one to present to larger group
- Brainstorm 2-3 strategies to overcome challenge
- Large group share



# Questions





# Stay Connected

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