

Aug 10th, 3:30 PM - 4:15 PM

Follow the Money and the Research - Engaging Students and Non-Profits with a Grant-seeking Course

Alyssa Wright

West Virginia University, Alyssa.Wright@mail.wvu.edu

Follow this and additional works at: <https://scholarcommons.scu.edu/libraries-and-service-learning>

Wright, Alyssa, "Follow the Money and the Research - Engaging Students and Non-Profits with a Grant-seeking Course" (2018).
Colloquium on Libraries & Service Learning. 10.

<https://scholarcommons.scu.edu/libraries-and-service-learning/2018/schedule/10>

This Event is brought to you for free and open access by the Conferences and Events at Scholar Commons. It has been accepted for inclusion in Colloquium on Libraries & Service Learning by an authorized administrator of Scholar Commons. For more information, please contact rscroggin@scu.edu.

Follow the Money and the Research

Engaging Students and Nonprofits with a Grant-seeking Course

Alyssa Wright
Research Librarian for the Social
Sciences

ULIB 302 Research for Nonprofits



Learning Objectives

- demonstrate a basic understanding of how non-profit foundations are organized and run
- determine the type and amount of information required for grant proposals
- employ reflective research strategies
- evaluate sources
- identify & analyze potential grant funding opportunities
- articulate the best communication strategies
- present research effectively and professionally



Course Design

Team based

Active learning





Course Content

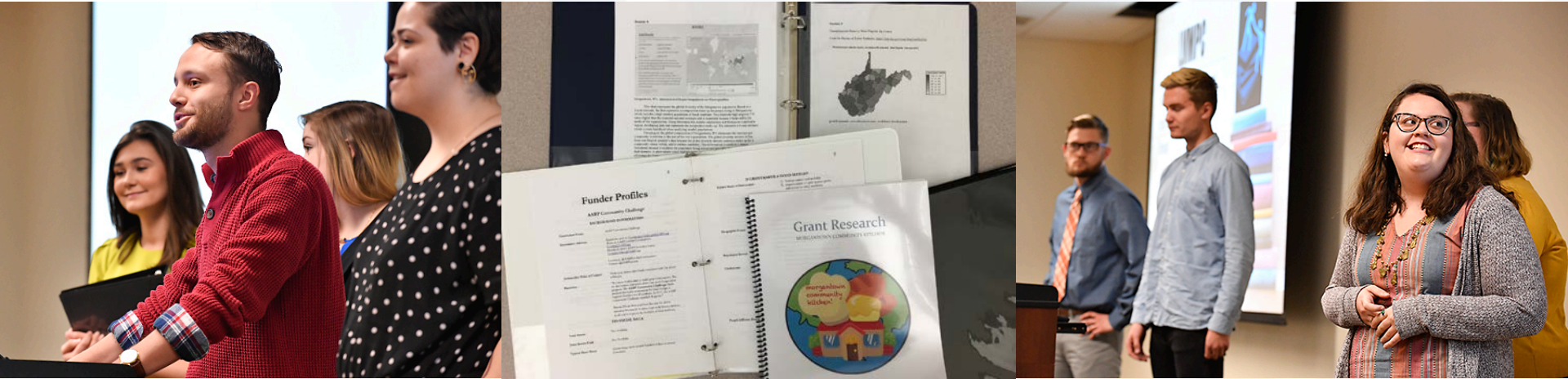
Module 1: Identifying funders

Module 2: Supporting research & statistics

Module 3: Communication strategies

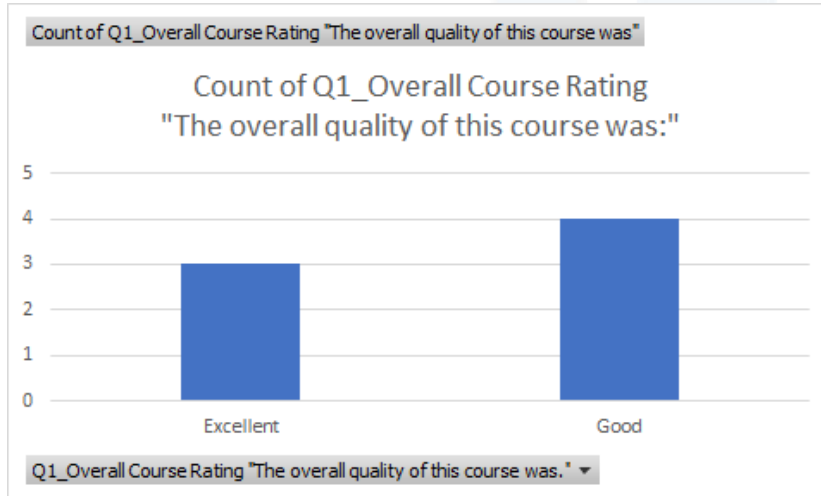


Final Assessment



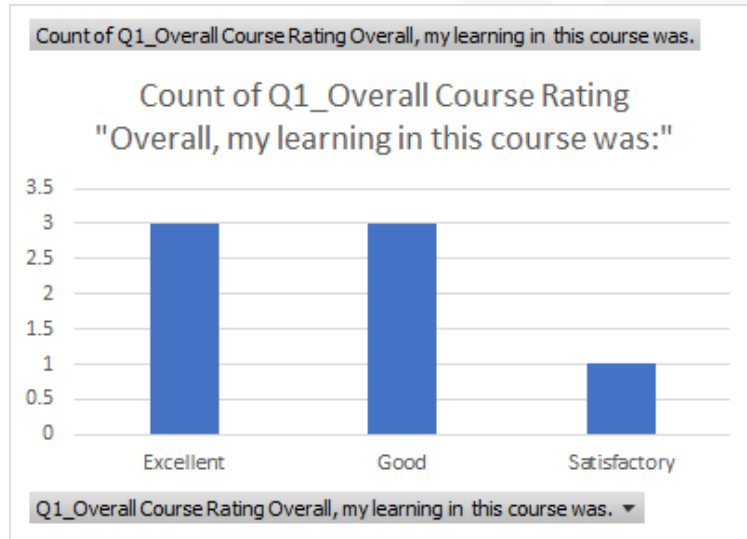
Student Outcomes

Spring 2017



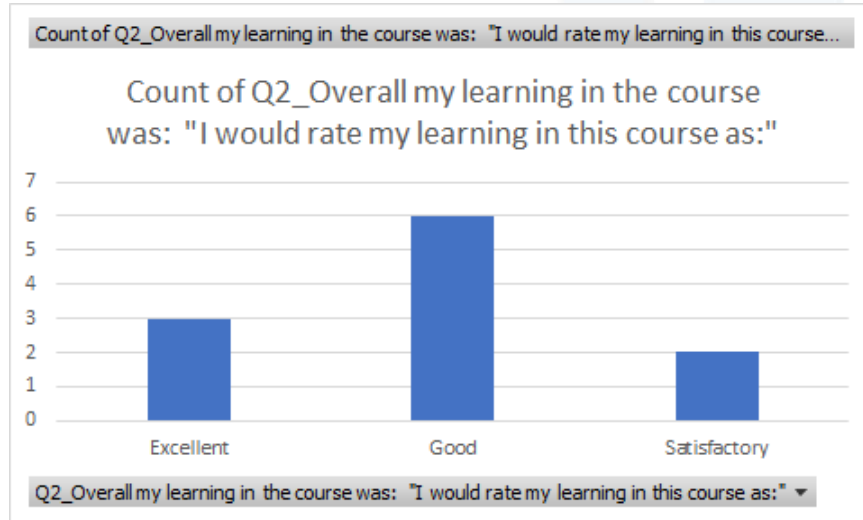
Student Outcomes

Spring 2017



Student Outcomes

Spring 2018



Student Outcomes

“I don’t think I started out as a good researcher, but now I know what I’m doing”

“The class is great, hard work for sure but totally worth it if you will have a job in non profits in the future or something with a lot of research”



Student Outcomes

“Spending hours finding data for an argument fuels a passion to help others. This coursework has enabled me to make a difference in my community. After this course is over, I plan to apply this knowledge to help other non-profits.”

“I thought it was a wonderful class. It was very informative and hands on. Anyone who wants to go to graduate school or work in public sector should take this class.”



Partner Outcomes

“I thought they’d find one grant. They gave me a binder. They did a wonderful job. I would never have time to do all that research.”

“It was such a positive experience, they were able to find a few different options we hadn’t thought of or even heard of so it was great. One of our VISTAs is going through binders and beginning to pursue those grants.”

Community Impact



TOTAL HOURS
SERVED

96 Hours

IMPACT VALUE

\$2,014

SERVICE-LEARNING
PARTICIPANTS

13 Students
1 Organization

Community Impact



TOTAL HOURS
SERVED

96 Hours

IMPACT VALUE

\$2,014

SERVICE-LEARNING
PARTICIPANTS

13 Students
1 Organization



TOTAL HOURS
SERVED

151 Hours

IMPACT VALUE

\$3,186

SERVICE- LEARNING
PARTICIPANTS

18 Students
5 Organizations

Course Development

The long road

Course Development

2014 Course approved as elective

Did not meet enrollment requirements

Course Development

2014 Course approved as elective

Did not meet enrollment requirements

2016 Course approved for general education credit

Did not meet enrollment requirements

Course Development

2014 Course approved as elective

Did not meet enrollment requirements

2016 Course approved for general education credit

Did not meet enrollment requirements

2017 Course cross-listed with Communication Studies

Taught in spring, 13 students enrolled

Course Development

2014 Course approved as elective

Did not meet enrollment requirements

2016 Course approved for general education credit

Did not meet enrollment requirements

2017 Course cross-listed with Communication Studies

Taught in spring, 13 students enrolled

2018 Course cross-listed with Political Science and Comm.
MA program

Taught in spring, 18 students enrolled

Best Practices

Development:

- Find multiple campus partners
- Create application process for non-profit partners

Instruction:

- Create structure for teams
- Provide many opportunities for individual grades
- Construct teams according to ability

Thank you!

Sample course materials available:

<https://sites.google.com/view/clsI2018wright>