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Shepard Broad College of Law Course Catalogs

NSU Course Catalogs and Course Descriptions

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2018

# Online Master's Programs 2018

Nova Southeastern University

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## **ONLINE MASTER'S PROGRAMS 2018**

### **Online Master of Science in Law**

Nova Southeastern University's Shepard Broad College of Law offers valuable learning opportunities via rigorous online Master of Science in Law programs. Each of our programs is designed to add value to your career and prepare you for a future helping to improve the lives of others.

Our curriculum has been created for busy professionals, who also have home and family responsibilities. The targeted online courses will help you earn your Master of Science in Law in as little as two years, at the convenience of your own schedule, from the privacy of your home or office.

The objective is to make it as easy as possible for you to achieve your goals via immersive study in the discipline of your choice. That's why Nova Southeastern University's Shepard Broad College of Law has chosen not to require GRE or LSAT exams for admission.

### **WE ENCOURAGE YOU TO EXPLORE THESE LAW MASTER'S PROGRAMS TODAY:**

#### **Education Law**

Most schools have, to date, left policies and procedures in the hands of educators. However, as the American educational system becomes increasingly responsive to regulatory and legal mandates, there is a fast-emerging need for education law experts to join school districts and academic institutions nationwide.

In fact, the Bureau of Labor Statistics projects a 19% increase in secondary school opportunities by 2020, along with a 10% increase in K-12 education. Being able to respond to complex legal challenges that may determine educational decisions with widespread consequences will be an asset in the years ahead.

The online Master's in Education Law from Nova Southeastern University can help prepare you to make a difference in the lives of children, parents and teachers.

### **Online Master of Science in Education Law**

America's educational system is in flux. The challenges are being felt far and wide, including right here in your local school district. The nation's children are being impacted as teacher unions, academic institutions, financial aid providers, and government agencies enter into litigation.

What these students in grades K-12 (and beyond) truly need, beside the opportunity for a good education, is an advocate, like you.

- Obtain your Master of Science in Education Law degree in as little as two years
- Study online, from the comfort of your own home
- Be admitted without GRE or LSAT exam requirements

### **Online Education Law Program Highlights**

- Every Student Succeeds Act
- Individuals with Disabilities Education Act (IDEA)
- Family Educational Rights and Privacy Act (FERPA)
- Student Prayer and Free Speech
- Bullying, Cyber-Stalking and Campus Safety
- Educational Accountability, School Vouchers and Teacher Rights

## Mission Statement

The Master of Science in Education Law program provides education professionals an understanding of how the law and the field of education intersect. Education professionals in this field will have a basic understanding of various types of legal issues encountered in the workplace. Graduates of the program will display a legal vocabulary and knowledge of the reasoning process for various legal situations.

## Frequently Asked Questions

### 1. Who enrolls in the program?

The program is designed for professionals that need to learn more about the law and how it intersects with their profession.

### 2. Does the Master of Science in Law degree program prepare students to practice law or to take a bar examination?

No, the Master of Science in Law degree program does not prepare students to practice law or sit for a bar examination.

### 3. What are the admissions requirements?

The program is open to students who hold a Bachelor's degree from a regionally accredited school. Admissions to our Employment and Health Law programs require a minimum of two years professional experience in the field.

### 4. Do I have to take the GRE or the LSAT?

No, you need not take a standardized test to be admitted to the Master of Science in Law programs.

### 5. What are the names of the Master of Science in Law programs?

We offer four degree programs, with [concentrations](#) in each program: MS in Education Law, MS in Employment Law, MS in Health Law, and MS in Law and Policy.

### 6. Is the program accredited?

Yes. The Shepard Broad College of Law is accredited by the American Bar Association and is a member of the American Association of Law Schools. NSU is accredited by the Southern Association of Colleges and Schools. Our program is also certified by the Southern Regional Education Board's Electronic Campus.

### 7. Who is Nova Southeastern University?

[Nova Southeastern University](#) (NSU) is the largest, private/independent university in Florida. NSU has provided traditional and distance educational options at bachelor's, master's and doctoral levels to over 63,000 students since 1964.

### 8. How long will it take me to get my degree?

The Master of Science in Law degree programs are two-year programs.

### 9. Can I work while I earn my degree?

Yes, our programs are designed for working professionals.

### 10. Does that mean I am totally free to check into and out of my courses at any time?

It means that you are free to determine the times of day at which you wish to do your class work. The program is not, however, a free-form program permitting you to check in with each class infrequently. Rather, the courses provide a great deal of interactivity, requiring you to check into threaded discussion boards virtually each day.

Each class will have a minimum of 5 live class sessions using GoToTraining over the 10-week term. These are not required but strongly recommended and students should watch the recording and submit evidence of watching the recording if they cannot attend. The live sessions are offered in the evenings and the day/time is available during class registration.

#### **11. Where will I take classes?**

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#### **12. So how does each class work?**

Each course will require you to work, along with your classmates on a series of modules. All students must proceed through the modules together. Within each module (which roughly represents about a week of course time), each student must complete a reading assignment, click into audio or video clips constructed by the professor, respond to problems on a threaded discussion board and submit an assignment (often in the form of a quiz). Classes are taught by full-time faculty members from NSU's Shepard Broad College of Law, as well as adjunct professors from all over the country.

#### **13. What type of technical support is offered to students?**

Technical support is available through the NSU's [Help Desk](#).

#### **14. What types of courses will be taught?**

Every student enrolled in the Master of Science in Law programs must complete 4 core classes and 4 program core classes along with 12-14 credits of electives and a 4 credit capstone project. There is also an optional Honors Thesis.

#### **15. How will my diploma read?**

"**Master of Science.**" Your diploma will be issued by Nova Southeastern University. Your diploma and final transcript will not show that the degree earned was via an online program. Graduates with no holds on their accounts will receive their diplomas and final official transcripts within thirty to sixty days after successfully completing the Individual Research Seminar and all required classes.

#### **16. How much will this cost?**

Tuition is \$690 per course credit. [Financial aid](#) is available for this program to the extent that it is available for any graduate-level educational program.

#### **17. When does the program start?**

The program starts four times per year: Winter (January), Spring (April), Summer (July), and Fall (September).

#### **18. How do I get help checking out items from the library?**

Contact the main library at NSU, [Alvin Sherman Library](#), 954-262-4613, for a library loan.

## **Course Descriptions**

### **Advanced Topics in School Liability (2 Credits) MEDL 2080**

This course will examine the expanding area of school liability for tortious conduct. The course will explore causes of liability and the impact such liability has on the school, school board and school system. Students will explore liability issues that face educators across all levels of the education spectrum.

### **Alternative Dispute Resolution (2 Credits) MLAW 3010**

This course will provide the Masters Law student with an opportunity to survey the broad field of Alternative Dispute Resolution (ADR). ADR has gained increased popularity in various professions including Employment /Human Resources, Education, and Health Services. ADR methods are appropriate for resolving disputes between employer/employee, employee/employee, seller/client, education administration/public, school administration/teacher and staff, teacher/student, teacher/parent, hospital administration/doctor/staff, and patient/doctor/nurse/staff. ADR methods include problem-solving, negotiation, arbitration, mediation, and med-arb techniques. In an online teaching format each student will work together with the professor in reviewing the concepts and practice of ADR. This course has a focus on the processes of negotiation and mediation.

### **Bullying and Harassment (2 Credits) MEDL 2075**

The course will start by defining bullying and it will trace the rights and responsibilities triggered once bullying has been established. It will examine what types of responses and documentation are needed to respond to bullying and harassment. It will also address the special obligations imposed on school administrators when there is documented bullying. In addition to exploring bullying and harassment amount students, it will also explore legal implications of bullying harassments among teachers.

### **Civil Rights Law (2 Credits) MEDL 3000**

This course will focus on constitutional and civil rights issues in education. Because of the coverage of disability issues by mandatory courses, this course will focus on equal protection and non-discrimination, and the roles of language and cultural biases in education

### **Constitutional Law in the Classroom (2 Credits) MEDL 1080**

This course will focus on issues involving the U.S. constitution and education. Topics will include the role of due process, equal protection, searches and seizures, drug testing, civil rights protection, freedom of speech, the Establishment Clause, and the Commerce Clause in education.

### **Contemporary Issues in Education (2 Credits) MEDL 2040**

This course will focus on issues involving education that have risen to the forefront of contemporary culture. Topics will include: "No Child Left Behind", school violence, vouchers, individuals with disabilities, inclusion, least restrictive environment, home schooling, extracurricular activities, internet-related issues and concerns, bilingual education statutes and recruiting in higher education.

## **Cyber and Information Crimes (2 Credits) MLAW 3006**

This course will explore the regulatory and judicial framework for the investigation and prosecution of cybercrimes, trade secret theft, and malicious data destruction. Computers permit employees, competitors, and criminal networks utilize sophisticated methodologies to operate with anonymity in an environment where legal intervention is challenged by a multitude of factors. From individual vulnerability on topics like identify theft and cyber stalking to large scale hacking operations, the scope and breadth of cybercrimes has become a significant national challenge. Topics will include computer hacking crimes, online threats, identify theft crimes, trade secrete theft, then the statutory and constitutional framework governing electronic surveillance and privacy in cyberspace. This class can be taken as an elective in all of the MS in Law programs and is also a required class in the Cybersecurity concentration.

## **Cyber Law and Modern Mass Communications Policy (2 Credits) MLAW 3008**

This course will explore the development, regulation and governance of the Internet as a transnational, content, distribution and communications platform. Topics will include the legal, regulatory and policy implications of internet communications, social interaction in the U.S. and abroad. The legal and policy framework governing privacy, free speech, social media, national security, copyright, trademark, network ownership and access, private versus public regulation of cyberspace, jurisdiction and related topics will be examined to provide a foundational basis for contextualizing the legal intersections in our electronic lives. This class can be taken as an elective in all of the MS in Law programs and is also a required class in the Cybersecurity concentration.

## **Dealing with Whistleblowers and Preventing Retaliation (2 Credits) MLAW 2090**

This course will discuss the law regarding the protection of employees who report violations of an employer or claim discrimination in the workplace. The course will detail the whistleblower protections allowed under federal law, and the potential liability for retaliating against an employee who seeks redress for discrimination.

## **Effective Advocacy Skills (2 Credits) MLAW 2085**

This course presents a basic overview of the skill-set pertinent to effective oral and written advocacy. The skill of persuading your listener on the merits of your positon requires evaluation of the underlying facts, the applicable policy, regulation or law, and application of that policy to the facts. You will develop strategic planning techniques, prepare written materials to support your strategic plan, and prioritize steps necessary for successful implementation. Students will have an opportunity to model behavior from course instructors and participate in advocacy role-play activities.

## **Electronic Commerce and Digital Trade (2 Credits) MLAW 3007**

The course will explore the structure, electronic commerce, online payment systems, and Internet-of-Things products and services. Topics will include the legal, regulatory and policy implications of internet commerce, marketing, sales, distribution, digital currencies, online payment systems, and social interaction. The legal policy framework governing the overlapping jurisdiction of state laws, FTC regulations, international treaties, and related governance of business on the Internet and through digital technologies. This class can be taken as an elective in all of the MS in Law programs and is also a required class in the Cybersecurity concentration.

## **Ethical Issues in Education Law (2 Credits) MEDL 1040**

This course will focus on ethical codes that intersect law and education. Students will study the theoretical underpinnings of ethic codes and examine their function, utility, and application in modern educational institutions while examining the practical limitations given the expanding use of distance education.

## **Federal Privacy Law (2 Credits) MLAW 1032**

The privacy rights of individuals in all aspects of daily life have been of great concern over the last few years. The Federal government is heavily involved in crafting laws and regulations to protect an individual's private information collected in a variety of contexts from being accessed and then used. This course will look at the three such federal laws and accompanying regulations: HIPAA (Health Insurance Portability and Accountability Act); FERPA (Family Educational Rights and Privacy Act) and the Federal Privacy Act. The course is designed to introduce the students to the specifics of each of these federal privacy laws and to get the students to critically read and analyze and write about the issues presented by these statutes through a series of written exercises.

## **Immigration and Naturalization Concerns in Employment (2 Credits) MLAW 2055**

The course is designed to introduce students to the complex area of immigration and nationality law relating to employment. The course will focus on the Immigration and Reform and Control Act, as amended by the Immigration and Nationality Act. Students will learn about steps employers should take to comply with nationality verification laws, and which persons may or may not work for U.S. businesses.

## **Individual Research Project Honors Thesis (2 Credits) MLAW 3028**

In addition to taking the four credit IRP seminar, students may elect to turn their research into a written scholarly paper suitable for publication. With the recommendation of one program faculty member, students may enroll in this research and writing course that will produce a traditional thesis paper. Students will work directly with their supervising faculty instructor to expand the comprehensive research plan they identified in IRP seminar which will now serve as the foundation for their final written paper. Students will receive comprehensive feedback on their research design and each component of their written project. Successful completion of the course requires: submission of the IRP topic summary and topic outline (at least 5 pages in length), submission of all discussion board topics, completion of all quiz assignments, participation in in scheduled live classroom discussions, and submission of the first rough draft (at least 20 pages in length) and final written paper.

### **IMPORTANT COURSE INFORMATION**

**Enrollment in the Honors Thesis IRP course requires a minimum program cumulative GPA of 3.5 or higher and a written recommendation from at least one MS program faculty member. This recommendation may be obtained after a student has completed 25-26 program credits; all recommendations must be emailed to [mcintyre@nova.edu](mailto:mcintyre@nova.edu).**

## **Individual Research Project Seminar (4 Credits) MLAW 3025**



This course is the capstone research and individual presentation project required for successful program completion. Students enrolled in this course will select an industry related topic that is most relevant to their professional lives and explore that topic in regards to its intersection with the law. Students will work directly with their student colleagues and course instructor to create a comprehensive research plan which will serve as the foundation for their individual research project and presentation. Students will use the results of their research to create a professional presentation (using PowerPoint or similar software) on their individual topic. At the end of the course, students will deliver their respective oral presentations using PowerPoint enhancements via synchronous distance communication technology to their class and faculty instructor. Successful course completion requires timely compliance with all course deadlines, creation of a comprehensive research plan, production of a professional PowerPoint presentation and an oral presentation on your individual research project.

### **Labor Law: Laws Regulating Unions and Management (2 Credits) MLAW 2070**

The course will introduce students to basic labor law principles. It will focus on how a collective bargaining unit can be established, what constitutes an unfair labor practice, and the rules regulating the collective bargaining process. Students will learn some of the basic rules employers must follow when employees are trying to start a union, what they must do when a union has been established, and what is required to bargain in good faith.

### **Law Regulating Wages and Hours (2 Credits) MLAW 2060**

This course will explore the federal wage and hours standards regulated under the Fair Labor Standards Act. The course will focus on which employees are covered by the law and the minimal standards regarding wages, overtime pay and child labor.

### **Legal Foundations (3 Credits) MLAW 1036**

This course will explore the legal foundations and structure of the United States court system and the modern administrative state. The course will also explore the legal structure of the federal government and the system of checks and balances the controls the distribution of power between the federal and state government.

### **Legal Research Methods and Reasoning (3 Credits) MLAW 1020**

The law is never static. Students will learn to review and apply newly issued laws or legal decisions in day-to-day activities. This course will enable students to find the law, to read and understand legal statutes and regulations, and to understand the analytic process lawmakers and lawyers use.

### **Merchandise, Esports, and Entertainment Management (2 Credits) MLAW 3019**

This course will address the legal and transactional issues involved with the various third-party deals that surround the business of sports management, including merchandise licensing, endorsements, advertising, esports platform development, virtual reality, media (including print, digital, and social), publicity rights, and related assets. These interactions include individual athletes and performers, unions, sports leagues, academic institutions, and regulatory bodies. The coverage is necessarily global in scope, including both amateur and professional sports in the U.S. and abroad. Students will immerse themselves in the deal-making aspects of the sports industries and the relationships among



the various parties. Students also will familiarize themselves with the intellectual property rights, regulatory framework, and contractual relationships that will help them to develop counseling and problem-solving skills within the sports economy.

### **Preventing Workplace Harassment (2 Credits) MLAW 2030**

This course will discuss Title VII anti-discrimination law and how courts attribute liability for harassment to employers. The course will focus on regulations, strategies, policies and procedures that are designed to prevent harassment or limit the liability of an employer for an employee's or customer's harassing conduct.

### **Principles of Information Security (2 Credits) MLAW 3005**

This course will explore the legal, ethical and professional requirements for an information security program, including risk management strategies, the technologies of information security such as fire walls, VPN's, data intrusion detection, physical security, and personal training. The course will also explore the legal professional obligations related to information insecurity through data breach notification compliance, liability rules and case studies involving mass data loss at for-profit, governmental, and non-profit organizations. This class can be taken as an elective in all of the MS in Law programs and is also a required class in the Cybersecurity concentration.

### **Professional Communication (2 Credits) MLAW 1035**

This course will cover a wide-range of professional communication issues presented in written, oral, and electronic format. Students will have the opportunity to develop interpersonal communication skills, presentation skills and professional writing techniques. Communication skills are vital to career success, they serve as a platform for personal success and professional advancement. Students will learn the foundational techniques to communicate clearly, concisely and effectively in the professional environment.

### **Response to Intervention (2 Credits) MLAW 2035**

The State of Florida has a Response to Intervention (RTI) policy in place for non ESE students that requires intervention strategies to ensure success. This course will review the statutory framework for the RTI process. This course will cover the obligations imposed by the Response to Intervention policy, which is available to all students. It will also explore the link between RTI and other statutory safeguards enacted to bolster student success. RTI is the first step to establishing eligibility for ESE classification.

### **School Discipline Law (2 Credits) MEDL 2030**

This course will explore institutional responses to student discipline. The course will cover appropriate means and appropriate circumstances when student discipline is necessary. Students will explore the procedural protections granted to students and the bounds of lawful discipline which include expulsion.

### **Selected Topics: Federal Legislation in Education (2 Credits) MEDL 1070**

This course provides the student with an instruction to Federal legislation regulating the field of education. Topics include IDEA, FERPA, HIPPA, Title IX, ADA, and Section 504 of the Rehabilitation Act.

## **Special Education Advocacy Workshop (2 Credits) MEDL 1030**

This course will cover the core educational entitlements granted to all students with disabilities in the public education system. It will focus on the substantive legal protections designed to ensure that students with disabilities receive a Free and Appropriate Public Education, and on the various procedural protections for students and parents. The course will cover major federal legislation such as the IDEA, ADA and Section 504, as well as the principal Supreme Court and other cases.

## **Sports and Employment (2 Credits) MLAW 3026**

This course will address the employment-related legal issues in pre-collegiate, collegiate and professional sports. Topics include Constitutional issues in the athletic environment, coaching contracts, student-athlete employment, employment discrimination, HIPAA and athletes, and civil rights under Title IX. The scope of this course includes issues related to amateur and professional sports in the U.S. and internationally. Students will familiarize themselves with the key rights, regulations, and contractual relationships in pre-collegiate, collegiate and professional sports, with a primary goal of developing counseling and problem-solving skills based on employment issues in the sports industries.

## **Sports Law and Health Issues (2 Credits) MLAW 3024**

This course primarily will address health issues within pre-collegiate and collegiate athletics. Topics include an overview of the Americans with Disabilities Act, pre-participation physicals and screening examinations, anti-doping regulations, concussion protocols, and issues related to gender. Students also will be introduced athlete management of health challenges and related legal ramifications. Athletes, parents, coaches, athletic directors, managers, and agents will likely encounter health-related legal issues at some point; students in this course will be prepared to better understand the legal implications of participation in sports from many perspectives.

## **Sports Law and the Education Professional (2 Credits) MLAW 3022**

This course will consider aspects of sports law, scholastic regulations, and student athlete eligibility through an introduction to the law that governs secondary school and tertiary school student-athletes. Among other things, students will be introduced to the concept of "college eligibility," and will examine and analyze the topics and issues that athletic directors, teachers, advisors, and counsels encounter or may have to address. Consequently, secondary or tertiary school educators will be able to better advise their student athletes and prospective student athletes regarding conduct or activities that may or may not impact the student athlete's ability to play sports or particular sports at the high school, college, or professional levels.

## **Trends in Employee Relations Law (2 Credits) MLAW 2050**

This course will examine the nature of employee relations. It will also examine the role and function of unions and collective bargaining, labor negotiations, employee discipline subject to a labor agreement, labor stoppages and free speech issues relating to unions. Students will build upon their knowledge of contract law as they study the complex nature of legal relationships in the business setting

## **Workers Compensation (2 Credits) MLAW 2095**

This course will review the statutory and administrative aspects of the no-fault system of compensation for workplace-related injuries. This course examines the rights of the employee and

the obligations of the employer. This course will focus on the roles of human resource professionals in administering and maintaining policies on workplace injuries.

## **Learning Outcomes**

The Master of Science in Law Program has seven expected learning outcomes for students in each program. Each outcome has multiple enumerated sub-skills. A successful recipient of the Master of Science in Education Law degree is expected to:

### **1. Demonstrate a solid grounding in the basics of education law.**

- Use legal terminology appropriately.
- Apply knowledge of the structure of the legal system to understand the validity of various types of legal pronouncements, rulings and regulations.
- Identify various types of legal issues when encountering them in the workplace.
- Identify the steps of the litigation process.
- Identify the basic attributes of the court system and of common-law development.

### **2. Demonstrate an understanding of the legal aspects of the structure, history and values underlying educational systems in the U.S.**

- Trace the development of state responsibility to provide a free and appropriate public education to all students.
- Trace the development of student rights in education law.
- Trace the development of specialized education programs to meet the needs of disabled students

### **3. Identify situations that frequently present legal issues affecting students, teachers and school administrators.**

- Apply basic legal principles to facts seen in the workplace.
- Evaluate the likelihood of legal implications resulting from those facts.
- Understand the administrative process and the role it plays in resolving disputes that frequently arise in educational settings.

### **4. Research the broad outlines of the legal question at hand.**

- Locate federal and state statutes in legal texts and online.
- Locate federal and state regulations in legal texts and online.
- Locate case law in legal texts and online.
- Locate legal secondary sources in hard copy and online.

### **5. Recognize when a legal issue requires the involvement of a lawyer.**

- Analyze the way a lawyer will approach a legal issue.
- Evaluate the strengths and weaknesses of legal arguments regarding the issue at hand.

### **6. Discuss legal matters intelligently with a lawyer when called upon to do so in their professional lives.**

- Apply knowledge of the relevant statutes, regulations and case law to situations arising in the workplace.
- Display familiarity with and understanding of a legal vocabulary by communicating with lawyers by properly using their vocabulary.
- Understand and follow the lawyers' reasoning process as presented orally or through memoranda.
- Understand and follow the lawyers' use of various legal practice skills.

## **7. Communicate conclusions clearly and logically.**

- Write a logically constructed, clearly worded, properly supported paper proposing a practical solution to a legal issue in the workplace.
- Deliver to an audience with diverse backgrounds, including lawyers, a professional oral report clearly communicating factual predicate, analysis and conclusions regarding a legal issue.

## **Employment Law**

Nova Southeastern University's Shepard Broad College of Law has created targeted online curriculum to help train you for an impactful career in ensuring equitable employment for all persons. Our program allows you to continue in your current position and maintain your personal priorities, while gaining knowledge that you can immediately begin to apply to your profession. Better yet, you can do it from the convenience of your own home or office, during the hours that work for you.

- Get your Master of Science degree in as little as two years
- Study online, from the comfort of your own home
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## **Online Master of Science in Employment Law**

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- Obtain your Master of Science in Employment Law degree in as little as two years
- Study online, from the comfort of your own home
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## **Online Employment Law Program Highlights**

- Wages and Benefits
- Occupational Safety
- Discrimination and Harassment
- Medical Leave
- Bargaining Units and Unions
- Workplace Privacy

## **Mission Statement**

The Master of Science in Employment Law program provides business professionals an understanding of how business and legal issues intersect. This program will provide business professionals the understanding of legal remedies and a basic knowledge of the structure of the legal system to operate in their chosen field. Graduates of the program will be able to understand legal vocabulary and the likelihood of implications of applying legal facts.

## Frequently Asked Questions

### 1. Who enrolls in the program?

The program is designed for professionals that need to learn more about the law and how it intersects with their profession.

### 2. Does the Master of Science in Law degree program prepare students to practice law or to take a bar examination?

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## **Course Descriptions**

## **Alternative Dispute Resolution (2 Credits) MLAW 3010**

This course will provide the Masters Law student with an opportunity to survey the broad field of Alternative Dispute Resolution (ADR). ADR has gained increased popularity in various professions including Employment /Human Resources, Education, and Health Services. ADR methods are appropriate for resolving disputes between employer/employee, employee/employee, seller/client, education administration/public, school administration/teacher and staff, teacher/student, teacher/parent, hospital administration/doctor/staff, and patient/doctor/nurse/staff. ADR methods include problem-solving, negotiation, arbitration, mediation, and med-arb techniques. In an online teaching format each student will work together with the professor in reviewing the concepts and practice of ADR. This course has a focus on the processes of negotiation and mediation.

## **Cyber and Information Crimes (2 Credits) MLAW 3006**

This course will explore the regulatory and judicial framework for the investigation and prosecution of cybercrimes, trade secret theft, and malicious data destruction. Computers permit employees, competitors, and criminal networks utilize sophisticated methodologies to operate with anonymity in an environment where legal intervention is challenged by a multitude of factors. From individual vulnerability on topics like identify theft and cyber stalking to large scale hacking operations, the scope and breadth of cybercrimes has become a significant national challenge. Topics will include computer hacking crimes, online threats, identify theft crimes, trade secrete theft, then the statutory and constitutional framework governing electronic surveillance and privacy in cyberspace. This class can be taken as an elective in all of the MS in Law programs and is also a required class in the Cybersecurity concentration.

## **Cyber Law and Modern Mass Communications Policy (2 Credits) MLAW 3008**

This course will explore the development, regulation and governance of the Internet as a transnational, content, distribution and communications platform. Topics will include the legal, regulatory and policy implications of internet communications, social interaction in the U.S. and abroad. The legal and policy framework governing privacy, free speech, social media, national security, copyright, trademark, network ownership and access, private versus public regulation of cyberspace, jurisdiction and related topics will be examined to provide a foundational basis for contextualizing the legal intersections in our electronic lives. This class can be taken as an elective in all of the MS in Law programs and is also a required class in the Cybersecurity concentration.

## **Dealing with Whistleblowers and Preventing Retaliation (2 Credits) MLAW 2090**

This course will discuss the law regarding the protection of employees who report violations of an employer or claim discrimination in the workplace. The course will detail the whistleblower protections allowed under federal law, and the potential liability for retaliating against an employee who seeks redress for discrimination.

## **Developing and Maintaining Employment Policies and Handbooks (2 Credits) MEML 1090**

This course provides an understanding of how the laws and regulations impact the employment policies of a business, and how human resource professionals can find information regarding the



formation of employment policies. Students will research and examine different employment policies, and ultimately draft an employment policy for their employers or business.

### **Effective Advocacy Skills (2 Credits) MLAW 2085**

This course presents a basic overview of the skill-set pertinent to effective oral and written advocacy. The skill of persuading your listener on the merits of your position requires evaluation of the underlying facts, the applicable policy, regulation or law, and application of that policy to the facts. You will develop strategic planning techniques, prepare written materials to support your strategic plan, and prioritize steps necessary for successful implementation. Students will have an opportunity to model behavior from course instructors and participate in advocacy role-play activities.

### **Electronic Commerce and Digital Trade (2 Credits) MLAW 3007**

The course will explore the structure, electronic commerce, online payment systems, and Internet-of-Things products and services. Topics will include the legal, regulatory and policy implications of internet commerce, marketing, sales, distribution, digital currencies, online payment systems, and social interaction. The legal policy framework governing the overlapping jurisdiction of state laws, FTC regulations, international treaties, and related governance of business on the Internet and through digital technologies. This class can be taken as an elective in all of the MS in Law programs and is also a required class in the Cybersecurity concentration.

### **Employee Benefits (2 Credits) MEML 2020**

This course provides an overview of the basics of employee benefit law. The course is designed to cover the relevant provisions of ERISA, including how plans are to be administered, how to avoid conflicts of interests, and how to comply with all regulatory limitations. It will also address how benefits plans can and must be transferred after an employee leaves the business, with a focus on COBRA and HIPAA.

### **Employment Discrimination (2 Credits) MEML 1080**

This course will focus on the various laws prohibiting discrimination in the workplace, with a focus on federal statutes and regulations. Topics include Title VII, ADA, ADEA, and the FMLA. The students will also learn about how complaints are filed and investigated by the EEOC, with a detailed discussion on how the employer is required to respond to these complaints.

### **Federal Privacy Law (2 Credits) MLAW 1032**

The privacy rights of individuals in all aspects of daily life have been of great concern over the last few years. The Federal government is heavily involved in crafting laws and regulations to protect an individual's private information collected in a variety of contexts from being accessed and then used. This course will look at the three such federal laws and accompanying regulations: HIPAA (Health Insurance Portability and Accountability Act); FERPA (Family Educational Rights and Privacy Act) and the Federal Privacy Act. The course is designed to introduce the students to the specifics of each of these federal privacy laws and to get the students to critically read and analyze and write about the issues presented by these statutes through a series of written exercises.

### **Immigration and Naturalization Concerns in Employment (2 Credits) MLAW 2055**

The course is designed to introduce students to the complex area of immigration and nationality law relating to employment. The course will focus on the Immigration and Reform and Control Act, as

amended by the Immigration and Nationality Act. Students will learn about steps employers should take to comply with nationality verification laws, and which persons may or may not work for U.S. businesses.

## **Individual Research Project Honors Thesis (2 Credits) MLAW 3028**

In addition to taking the four credit IRP seminar, students may elect to turn their research into a written scholarly paper suitable for publication. With the recommendation of one program faculty member, students may enroll in this research and writing course that will produce a traditional thesis paper. Students will work directly with their supervising faculty instructor to expand the comprehensive research plan they identified in IRP seminar which will now serve as the foundation for their final written paper. Students will receive comprehensive feedback on their research design and each component of their written project. Successful completion of the course requires: submission of the IRP topic summary and topic outline (at least 5 pages in length), submission of all discussion board topics, completion of all quiz assignments, participation in in scheduled live classroom discussions, and submission of the first rough draft (at least 20 pages in length) and final written paper.

### **IMPORTANT COURSE INFORMATION**

**Enrollment in the Honors Thesis IRP course requires a minimum program cumulative GPA of 3.5 or higher and a written recommendation from at least one MS program faculty member. This recommendation may be obtained after a student has completed 25-26 program credits; all recommendations must be emailed to [mcintyre@nova.edu](mailto:mcintyre@nova.edu).**

## **Individual Research Project Seminar (4 Credits) MLAW 3025**

This course is the capstone research and individual presentation project required for successful program completion. Students enrolled in this course will select an industry related topic that is most relevant to their professional lives and explore that topic in regards to its intersection with the law. Students will work directly with their student colleagues and course instructor to create a comprehensive research plan which will serve as the foundation for their individual research project and presentation. Students will use the results of their research to create a professional presentation (using PowerPoint or similar software) on their individual topic. At the end of the course, students will deliver their respective oral presentations using PowerPoint enhancements via synchronous distance communication technology to their class and faculty instructor. Successful course completion requires timely compliance with all course deadlines, creation of a comprehensive research plan, production of a professional PowerPoint presentation and an oral presentation on your individual research project.

## **Labor Law: Laws Regulating Unions and Management (2 Credits) MLAW 2070**

The course will introduce students to basic labor law principles. It will focus on how a collective bargaining unit can be established, what constitutes an unfair labor practice, and the rules regulating the collective bargaining process. Students will learn some of the basic rules employers must follow when employees are trying to start a union, what they must do when a union has been established, and what is required to bargain in good faith.

## **Law Regulating Wages and Hours (2 Credits) MLAW 2060**

This course will explore the federal wage and hours standards regulated under the Fair Labor Standards Act. The course will focus on which employees are covered by the law and the minimal standards regarding wages, overtime pay and child labor.

### **Law Regulating Workplace Safety (2 Credits) MEML 2011**

This course will explore the federal standards for workplace safety regulated under the Educational Safety and Health Act ("OSHA"). The course will teach students how to identify the safety and health standards that apply to particular employment situations and the role of human resources professionals in ensuring compliance with OSHA standards.

### **Legal Foundations (3 Credits) MLAW 1036**

This course will explore the legal foundations and structure of the United States court system and the modern administrative state. The course will also explore the legal structure of the federal government and the system of checks and balances the controls the distribution of power between the federal and state government.

### **Legal Research Methods and Reasoning (3 Credits) MLAW 1020**

The law is never static. Students will learn to review and apply newly issued laws or legal decisions in day-to-day activities. This course will enable students to find the law, to read and understand legal statutes and regulations, and to understand the analytic process lawmakers and lawyers use.

### **Merchandise, Esports, and Entertainment Management (2 Credits) MLAW 3019**

This course will address the legal and transactional issues involved with the various third-party deals that surround the business of sports management, including merchandise licensing, endorsements, advertising, esports platform development, virtual reality, media (including print, digital, and social), publicity rights, and related assets. These interactions include individual athletes and performers, unions, sports leagues, academic institutions, and regulatory bodies. The coverage is necessarily global in scope, including both amateur and professional sports in the U.S. and abroad. Students will immerse themselves in the deal-making aspects of the sports industries and the relationships among the various parties. Students also will familiarize themselves with the intellectual property rights, regulatory framework, and contractual relationships that will help them to develop counseling and problem-solving skills within the sports economy.

### **Preventing Workplace Harassment (2 Credits) MLAW 2030**

This course will discuss Title VII anti-discrimination law and how courts attribute liability for harassment to employers. The course will focus on regulations, strategies, policies and procedures that are designed to prevent harassment or limit the liability of an employer for an employee's or customer's harassing conduct.

### **Principles of Information Security (2 Credits) MLAW 3005**

This course will explore the legal, ethical and professional requirements for an information security program, including risk management strategies, the technologies of information security such as fire walls, VPN's, data intrusion detection, physical security, and personal training. The course will also

explore the legal professional obligations related to information insecurity through data breach notification compliance, liability rules and case studies involving mass data loss at for-profit, governmental, and non-profit organizations. This class can be taken as an elective in all of the MS in Law programs and is also a required class in the Cybersecurity concentration.

### **Professional Communication (2 Credits) MLAW 1035**

This course will cover a wide-range of professional communication issues presented in written, oral, and electronic format. Students will have the opportunity to develop interpersonal communication skills, presentation skills and professional writing techniques. Communication skills are vital to career success, they serve as a platform for personal success and professional advancement. Students will learn the foundational techniques to communicate clearly, concisely and effectively in the professional environment.

### **Response to Intervention (2 Credits) MLAW 2035**

The State of Florida has a Response to Intervention (RTI) policy in place for non ESE students that requires intervention strategies to ensure success. This course will review the statutory framework for the RTI process. This course will cover the obligations imposed by the Response to Intervention policy, which is available to all students. It will also explore the link between RTI and other statutory safeguards enacted to bolster student success. RTI is the first step to establishing eligibility for ESE classification.

### **Sports and Employment (2 Credits) MLAW 3026**

This course will address the employment-related legal issues in pre-collegiate, collegiate and professional sports. Topics include Constitutional issues in the athletic environment, coaching contracts, student-athlete employment, employment discrimination, HIPAA and athletes, and civil rights under Title IX. The scope of this course includes issues related to amateur and professional sports in the U.S. and internationally. Students will familiarize themselves with the key rights, regulations, and contractual relationships in pre-collegiate, collegiate and professional sports, with a primary goal of developing counseling and problem-solving skills based on employment issues in the sports industries.

### **Sports Law and Health Issues (2 Credits) MLAW 3024**

This course primarily will address health issues within pre-collegiate and collegiate athletics. Topics include an overview of the Americans with Disabilities Act, pre-participation physicals and screening examinations, anti-doping regulations, concussion protocols, and issues related to gender. Students also will be introduced athlete management of health challenges and related legal ramifications. Athletes, parents, coaches, athletic directors, managers, and agents will likely encounter health-related legal issues at some point; students in this course will be prepared to better understand the legal implications of participation in sports from many perspectives.

### **Sports Law and the Education Professional (2 Credits) MLAW 3022**

This course will consider aspects of sports law, scholastic regulations, and student athlete eligibility through an introduction to the law that governs secondary school and tertiary school student-athletes. Among other things, students will be introduced to the concept of "college eligibility," and will examine and analyze the topics and issues that athletic directors, teachers, advisors, and counsels encounter or may have to address. Consequently, secondary or tertiary school educators will be able to better advise their student athletes and prospective student athletes regarding conduct or activities that may or may not impact the student athlete's ability to play sports or particular sports at the high school, college, or professional levels.

## **Technology and Privacy Concerns in the Workplace (2 Credits) MEML 1030**

This course will examine the limits on privacy in the employment setting and privacy issues related to an employee's behavior inside and outside the workplace. Specifically, the course will examine the legal limits on monitoring an employee's email, computer usage, and outside activities. The course will also examine the legal limits on drug testing employees and checking an employee's criminal, credit, and medical background. Students will develop an understanding of the legal, economic, and social benefits and risks of violating an employee's privacy.

## **Trends in Employee Relations Law (2 Credits) MLAW 2050**

This course will examine the nature of employee relations. It will also examine the role and function of unions and collective bargaining, labor negotiations, employee discipline subject to a labor agreement, labor stoppages and free speech issues relating to unions. Students will build upon their knowledge of contract law as they study the complex nature of legal relationships in the business setting.

## **Workers Compensation (2 Credits) MLAW 2095**

This course will review the statutory and administrative aspects of the no-fault system of compensation for workplace-related injuries. This course examines the rights of the employee and the obligations of the employer. This course will focus on the roles of human resource professionals in administering and maintaining policies on workplace injuries.

### **Learning Outcomes**

The Master of Science in Law Program has seven expected learning outcomes for students in each program. Each outcome has multiple enumerated sub-skills. A successful recipient of the Master of Science in Employment Law degree is expected to:

#### **1. Demonstrate a solid grounding in the basics of employment and labor law.**

- Use legal terminology appropriately.
- Apply knowledge of the structure of the legal system to understand the validity of various types of legal pronouncements, rulings and regulations.
- Identify various types of legal issues when encountering them in the workplace.
- Identify forms of legal remedies available under employment laws.
- Identify the steps of the litigation process.
- Identify the basic attributes of the court system and of common-law development.

#### **2. Demonstrate an understanding of the legal aspects of the structure, history and values underlying employment relations in the U.S.**

- Trace the development of federal and state government regulation of the employment relationship.
- Trace the development of employee rights in employment and labor law.
- Remain current with changes in labor and employment law.

#### **3. Identify situations that frequently present legal issues affecting employers and employees and understand the legal, social, and economic risks of potential legal claims.**

- Apply basic legal principles to facts seen in the workplace.

- Evaluate the likelihood of legal implications resulting from those facts.
- Understand the administrative process and the role it plays in resolving disputes that frequently arise in employment settings.

#### **4. Research the broad outlines of the legal question at hand.**

- Locate federal and state statutes in legal texts and online.
- Locate federal and state regulations in legal texts and online.
- Locate case law in legal texts and online.
- Locate legal secondary sources in hard copy and online.

#### **5. Recognize when a legal issue requires the involvement of a lawyer.**

- Analyze the way a lawyer will approach a legal issue.
- Understand how basic legal principles and theories intersect with the workplace.
- Evaluate the strengths and weaknesses of legal arguments regarding the issue at hand.

#### **6. Discuss legal matters intelligently with a lawyer when called upon to do so in their professional lives.**

- Apply knowledge of the relevant statutes, regulations and case law to situations arising in the workplace.
- Display familiarity with and understanding of a legal vocabulary by communicating with lawyers by properly using their vocabulary.
- Understand and follow the lawyers' reasoning process as presented orally or through memoranda.
- Understand and follow the lawyers' use of various legal practice skills.

#### **7. Communicate conclusions clearly and logically.**

- Write a logically constructed, clearly worded, properly supported paper proposing a practical solution to a legal issue in the workplace.
- Deliver to an audience with diverse backgrounds, including lawyers, a professional oral report clearly communicating factual predicate, analysis and conclusions regarding a legal issue.
- Write employment policies and procedures that minimize legal risks.

## **Health Law**

Financial and employment reporting on the major news networks consistently refer to the "healthcare economy" as being recession proof. There is certainly truth to that statement as the total number of all healthcare jobs is expected to increase by 20+ million by 2020.

The Bureau of Labor Statistics estimates that opportunities specific to Healthcare Administration, Healthcare Compliance and Health Information Management Law will grow by approximately 22% during that same time period.

Securing your online Master's in Health Law from Nova Southeastern University can help you become an impactful contributor to the exciting future that lies ahead.

## Online Master of Science in Health Law

Nova Southeastern University's Shepard Broad College of Law has developed online curriculum that can help you take full advantage of the opportunities presented by a career in Health Law. Our program allows you the freedom and flexibility to maintain your work and home responsibilities, study on your own schedule, and achieve knowledge that, depending on your job, could be put into practice right away.

- Obtain your Master of Science in Health Law degree in as little as two years
- Study online, from the comfort of your own home
- Be admitted without GRE or LSAT exam requirements

## Online Health Law Program Highlights

- Identifying and researching complex legal issues that intersect law and the health care industry
- Verbally communicating complex medical law issues using the proper legal terms, including legal citations, to counsel
- Identifying applicable statutory law, case law, and administrative codes and incorporating those concepts into your healthcare law research and writings
- The option to generate a thesis and write a scholarly article suitable for publication

## Mission Statement

The Master of Science in Health Law program provides health care professionals an understanding of how the field of health care intersects with the law. This program will supply these professionals with the legal knowledge needed to communicate effectively on a variety of issues related to health law. Graduates will be able to understand how to research legal issues and apply knowledge to their chosen professions.

## Frequently Asked Questions

### 1. Who enrolls in the program?

The program is designed for professionals that need to learn more about the law and how it intersects with their profession.

### 2. Does the Master of Science in Law degree program prepare students to practice law or to take a bar examination?

No, the Master of Science in Law degree program does not prepare students to practice law or sit for a bar examination.

### 3. What are the admissions requirements?

The program is open to students who hold a Bachelor's degree from a regionally accredited school. Admissions to our Employment and Health Law programs require a minimum of two years professional experience in the field.

### 4. Do I have to take the GRE or the LSAT?

No, you need not take a standardized test to be admitted to the Master of Science in Law programs.

### 5. What are the names of the Master of Science in Law programs?

We offer four degree programs, with [concentrations](#) in each program: MS in Education Law, MS in Employment Law, MS in Health Law, and MS in Law and Policy.



## **6. Is the program accredited?**

Yes. The Shepard Broad College of Law is accredited by the American Bar Association and is a member of the American Association of Law Schools. NSU is accredited by the Southern Association of Colleges and Schools. Our program is also certified by the Southern Regional Education Board's Electronic Campus.

## **7. Who is Nova Southeastern University?**

[Nova Southeastern University](#) (NSU) is the largest, private/independent university in Florida. NSU has provided traditional and distance educational options at bachelor's, master's and doctoral levels to over 63,000 students since 1964.

## **8. How long will it take me to get my degree?**

The Master of Science in Law degree programs are two-year programs.

## **9. Can I work while I earn my degree?**

Yes, our programs are designed for working professionals.

## **10. Does that mean I am totally free to check into and out of my courses at any time?**

It means that you are free to determine the times of day at which you wish to do your class work. The program is not, however, a free-form program permitting you to check in with each class infrequently. Rather, the courses provide a great deal of interactivity, requiring you to check into threaded discussion boards virtually each day.

Each class will have a minimum of 5 live class sessions using GoToTraining over the 10-week term. These are not required but strongly recommended and students should watch the recording and submit evidence of watching the recording if they cannot attend. The live sessions are offered in the evenings and the day/time is available during class registration.

## **11. Where will I take classes?**

All courses are offered via the Internet. Students use email, chat rooms, streaming audio and video, and bulletin boards to communicate with other students and faculty members in a system called Canvas.

## **12. So how does each class work?**

Each course will require you to work, along with your classmates on a series of modules. All students must proceed through the modules together. Within each module (which roughly represents about a week of course time), each student must complete a reading assignment, click into audio or video clips constructed by the professor, respond to problems on a threaded discussion board and submit an assignment (often in the form of a quiz). Classes are taught by full-time faculty members from NSU's Shepard Broad College of Law, as well as adjunct professors from all over the country.

## **13. What type of technical support is offered to students?**

Technical support is available through the NSU's [Help Desk](#).

## **14. What types of courses will be taught?**

Every student enrolled in the Master of Science in Law programs must complete 4 core classes and 4 program core classes along with 12-14 credits of electives and a 4 credit capstone project. There is also an optional Honors Thesis.

## **15. How will my diploma read?**

**"Master of Science."** Your diploma will be issued by Nova Southeastern University. Your diploma and final transcript will not show that the degree earned was via an online program. Graduates with no holds on their accounts will receive their diplomas and final official transcripts within thirty to sixty days after successfully completing the Individual Research Seminar and all required classes.

**16. How much will this cost?**

Tuition is \$690 per course credit. [Financial aid](#) is available for this program to the extent that it is available for any graduate-level educational program.

**17. When does the program start?**

The program starts four times per year: Winter (January), Spring (April), Summer (July), and Fall (September).

**18. How do I get help checking out items from the library?**

Contact the main library at NSU, [Alvin Sherman Library](#), 954-262-4613, for a library loan.

## Course Descriptions

### **Advanced Topics in FDA LAW (2 Credits) MHL 2086**

This course will cover advanced topics in health care law governing the regulatory obligations for both pharmaceutical manufacturers and providers participating in FDA regulated clinical research. The course will also cover how health care entities create the necessary compliance infrastructure to successfully navigate the highly complex FDA regulations.

### **Alternative Dispute Resolution (2 Credits) MLAW 3010**

This course will provide the Masters Law student with an opportunity to survey the broad field of Alternative Dispute Resolution (ADR). ADR has gained increased popularity in various professions including Employment /Human Resources, Education, and Health Services. ADR methods are appropriate for resolving disputes between employer/employee, employee/employee, seller/client, education administration/public, school administration/teacher and staff, teacher/student, teacher/parent, hospital administration/doctor/staff, and patient/doctor/nurse/staff. ADR methods include problem-solving, negotiation, arbitration, mediation, and med-arb techniques. In an online teaching format each student will work together with the professor in reviewing the concepts and practice of ADR. This course has a focus on the processes of negotiation and mediation.

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## **Health Care as an Employee Benefit (2 Credits) MHL 2040**

This course focuses on the Employee Retirement Income Security Act of 1974 (ERISA) and also covers various other federal laws, including tax and employment discrimination laws, as they relate to employment-based health benefit plans. The course provides information on the rights – and limits on rights – of patients to obtain payment for health care from health benefit plans regulated by federal law and the scope of the liability of such plans to pay for care provided to or recommended for plan participants. The course also offers an understanding of the structure of employment-based health care financing as part of the context within which to consider alternative approaches to reform of the U.S. health care delivery system. Students will study (1) various forms of health benefit plans, (2) coverage requirements imposed on health plans, (3) procedural requirements imposed on plan administrators, (4) civil enforcement of rights of plan participants, and (5) ERISA preemption of state law

## **Immigration and Naturalization Concerns in Employment (2 Credits) MLAW 2055**

The course is designed to introduce students to the complex area of immigration and nationality law relating to employment. The course will focus on the Immigration and Reform and Control Act, as amended by the Immigration and Nationality Act. Students will learn about steps employers should take to comply with nationality verification laws, and which persons may or may not work for U.S. businesses.

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comprehensive research plan which will serve as the foundation for their individual research project and presentation. Students will use the results of their research to create a professional presentation (using PowerPoint or similar software) on their individual topic. At the end of the course, students will deliver their respective oral presentations using PowerPoint enhancements via synchronous distance communication technology to their class and faculty instructor. Successful course completion requires timely compliance with all course deadlines, creation of a comprehensive research plan, production of a professional PowerPoint presentation and an oral presentation on your individual research project.

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### **Law of Accreditation & Licensing (2 Credits) MHL 1090**

This course provides a detailed examination of the legal aspects of two credentialing concepts, namely accreditation and licensure, in both the individual health care practitioner setting and the institutional setting. Students will examine the primary goal of these concepts (i.e., protecting the public), how accreditation differs from licensure, and how they interrelate.

### **Law of Medicare & Medicaid (2 Credits) MHL 1050**

This course focuses on the legal structure of two federal governmental programs enacted in 1965 when Congress expanded the Social Security Act. To enhance their understanding of these complex programs, students will examine the legal fundamentals of these programs (program purposes; populations served; eligibility requirements; program limitations; the scope of covered benefits; and reimbursable services) through the relevant federal statutes and case law interpretation.

### **Law of Patients' Rights and Health Care Ethics (2 Credits) MHL 1045**

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### **Law Regulating Wages and Hours (2 Credits) MLAW 2060**

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### **Legal Foundations (3 Credits) MLAW 1036**

This course will explore the legal foundations and structure of the United States court system and the modern administrative state. The course will also explore the legal structure of the federal government and the system of checks and balances the controls the distribution of power between the federal and state government.

### **Legal Issues in Health Care Human Resources (2 Credits) MHL 2070**

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### **Legal Regulation of the Workplace (2 Credits) MHL 1070**

The law regulates the workplace with regard to both intangible and physical conditions. For example, laws prohibiting discrimination against and among employees regulate working conditions in one sense. The government also regulates physical occupational health and safety through the Occupational Safety and Health Act of 1970, 29 U.S.C. 651 (OSHA). This course will examine both the regulations governing prevention of and notice to employees about worker safety and the law of employment discrimination in the health care setting.

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This course will address the legal and transactional issues involved with the various third-party deals that surround the business of sports management, including merchandise licensing, endorsements, advertising, esports platform development, virtual reality, media (including print, digital, and social), publicity rights, and related assets. These interactions include individual athletes and performers, unions, sports leagues, academic institutions, and regulatory bodies. The coverage is necessarily global in scope, including both amateur and professional sports in the U.S. and abroad. Students will immerse themselves in the deal-making aspects of the sports industries and the relationships among the various parties. Students also will familiarize themselves with the intellectual property rights, regulatory framework, and contractual relationships that will help them to develop counseling and problem-solving skills within the sports economy.

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## **Pharmaceutical Law (2 Credits) MHL 2021**

This course is designed to provide an understanding of the pharmaceutical industry and the role of the various stakeholders involved. Topics will touch upon the legal, regulatory, policy, business, scientific and ethical issues related. A selection of topics will be discussed and may include the drug discovery process, drug promotion, drug distribution from manufacture through dispensing, insurance and reimbursement, controlled substances, negligence and malpractice, licensing and certification, health informatics, antitrust, and intellectual property rights . Government agencies including the FDA, CMS, DEA, and State Licensing Boards will be discussed throughout the course.

## **Preventing Workplace Harassment (2 Credits) MLAW 2030**

This course will discuss Title VII anti-discrimination law and how courts attribute liability for harassment to employers. The course will focus on regulations, strategies, policies and procedures that are designed to prevent harassment or limit the liability of an employer for an employee's or customer's harassing conduct.

## **Principles of Information Security (2 Credits) MLAW 3005**

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## **Professional Communication (2 Credits) MLAW 1035**

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## **Regulatory Compliance in the Health Care Industry (2 Credits) MHL 2010**

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safeguards enacted to bolster student success. RTI is the first step to establishing eligibility for ESE classification.

### **Risk Management Law (2 Credits) MHL 2030**

This course focuses on the legal importance of risk management programs for health care institutions. In doing so, it examines the keys to organizing and implementing successful risk management programs. It also focuses on consideration for developing effective risk management programs, evaluating them and addressing specific risk areas. Including those arising in managed care and integrated health care delivery systems.

### **Sports and Employment (2 Credits) MLAW 3026**

This course will address the employment-related legal issues in pre-collegiate, collegiate and professional sports. Topics include Constitutional issues in the athletic environment, coaching contracts, student-athlete employment, employment discrimination, HIPAA and athletes, and civil rights under Title IX. The scope of this course includes issues related to amateur and professional sports in the U.S. and internationally. Students will familiarize themselves with the key rights, regulations, and contractual relationships in pre-collegiate, collegiate and professional sports, with a primary goal of developing counseling and problem-solving skills based on employment issues in the sports industries.

### **Sports Law and Health Issues (2 Credits) MLAW 3024**

This course primarily will address health issues within pre-collegiate and collegiate athletics. Topics include an overview of the Americans with Disabilities Act, pre-participation physicals and screening examinations, anti-doping regulations, concussion protocols, and issues related to gender. Students also will be introduced athlete management of health challenges and related legal ramifications. Athletes, parents, coaches, athletic directors, managers, and agents will likely encounter health-related legal issues at some point; students in this course will be prepared to better understand the legal implications of participation in sports from many perspectives.

### **Sports Law and the Education Professional (2 Credits) MLAW 3022**

This course will consider aspects of sports law, scholastic regulations, and student athlete eligibility through an introduction to the law that governs secondary school and tertiary school student-athletes. Among other things, students will be introduced to the concept of "college eligibility," and will examine and analyze the topics and issues that athletic directors, teachers, advisors, and counsels encounter or may have to address. Consequently, secondary or tertiary school educators will be able to better advise their student athletes and prospective student athletes regarding conduct or activities that may or may not impact the student athlete's ability to play sports or particular sports at the high school, college, or professional levels.

### **Trends in Employee Relations Law (2 Credits) MLAW 2050**

This course will examine the nature of employee relations. It will also examine the role and function of unions and collective bargaining, labor negotiations, employee discipline subject to a labor agreement, labor stoppages and free speech issues relating to unions. Students will build upon their knowledge of contract law as they study the complex nature of legal relationships in the business setting

### **Workers Compensation (2 Credits) MLAW 2095**

This course will review the statutory and administrative aspects of the no-fault system of compensation for workplace-related injuries. This course examines the rights of the employee and

the obligations of the employer. This course will focus on the roles of human resource professionals in administering and maintaining policies on workplace injuries.

## **Learning Outcomes**

The Master of Science in Law Program has seven expected learning outcomes for students in each program. Each outcome has multiple enumerated sub-skills. A successful recipient of the Master of Science in Health Law degree is expected to:

### **1. Demonstrate a solid grounding in the basics of health law.**

- Use legal terminology appropriately.
- Apply knowledge of the structure of the legal system to understand the validity of various types of legal pronouncements, rulings and regulations.
- Identify various types of legal issues when encountering them in the workplace.
- Identify forms of legal remedies available under health laws.
- Identify the steps of the litigation process.
- Identify the basic attributes of the court system and of common-law development.

### **2. Demonstrate an understanding of the legal aspects of the structure, history and values underlying the healthcare industry in the U.S.**

- Trace the development of federal and state government regulation of the healthcare industry.
- Trace the development of professional and ethical obligations in the healthcare industry.
- Remain current with changes and developments in healthcare law.

### **3. Identify situations that frequently present legal issues in the healthcare industry and understand the legal, social, and economic risks of potential legal claims.**

- Apply basic legal principles to facts seen in the workplace.
- Evaluate the likelihood of legal implications resulting from those facts.
- Understand the administrative process and the role it plays in resolving disputes that frequently arise in employment settings.

### **4. Research the broad outlines of the legal question at hand.**

- Locate federal and state statutes in legal texts and online.
- Locate federal and state regulations in legal texts and online.
- Locate case law in legal texts and online.
- Locate legal secondary sources in hard copy and online.

### **5. Recognize when a legal issue requires the involvement of a lawyer.**

- Analyze the way a lawyer will approach a legal issue.
- Understand how basic legal principles and theories intersect with the workplace.
- Evaluate the strengths and weaknesses of legal arguments regarding the issue at hand.

### **6. Discuss legal matters intelligently with a lawyer when called upon to do so in their professional lives.**

- Apply knowledge of the relevant statutes, regulations and case law to situations arising in the workplace.

- Display familiarity with and understanding of a legal vocabulary by communicating with lawyers by properly using their vocabulary.
- Understand and follow the lawyers' reasoning process as presented orally or through memoranda.
- Understand and follow the lawyers' use of various legal practice skills.

## **7. Communicate conclusions clearly and logically.**

- Write a logically constructed, clearly worded, properly supported paper proposing a practical solution to a legal issue in the workplace.
- Deliver to an audience with diverse backgrounds, including lawyers, a professional oral report clearly communicating factual predicate, analysis and conclusions regarding a legal issue.

### **Law and Policy**

Nova Southeastern University's College of Law has developed an online curriculum that can help you build your resume and your knowledge base. Our program allows you the freedom and flexibility to maintain your work and home responsibilities while earning your advanced degree. Program features allow you to:

- Obtain your Master's degree in Law and Policy in as little as two years
- Study online, from the comfort of your own home
- Be admitted without GRE or LSAT exam requirements

The online Master of Science degree in Law and Policy is designed for individuals seeking to enrich their understanding of how the law intersects and relates to their profession.

### **Online Master of Science in Law & Policy**

Nova Southeastern University's College of Law has developed an online curriculum that can help you expand your knowledge base, reach your academic goals, and expand and enhance your professional qualifications. Our program allows you the freedom and flexibility to maintain your work and home responsibilities while earning your advanced degree. Program features allow you to:

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- Be admitted without GRE or LSAT exam requirements

### **Online Law and Policy Program Highlights**

Our program will facilitate a comprehensive working knowledge of the framework and function of the American legal system. You will learn to identify legal issues in your workplace setting, making you a valuable resource in your industry. You will distinguish yourself as a leader with specialized regulatory expertise regarding the laws, regulations and policies relevant to your profession.

### **Mission Statement**

The Master of Science in Law and Policy program provides working professionals an understanding of how their profession intersects with the law. This program will supply these professionals with the legal knowledge needed to communicate effectively on a variety of issues related to their

professions. Graduates will be able to understand how to research legal issues and apply knowledge to their chosen professions.

## **Course Descriptions**

### **Advanced Topics in FDA LAW (2 Credits) MHL 2086**

This course will cover advanced topics in health care law governing the regulatory obligations for both pharmaceutical manufacturers and providers participating in FDA regulated clinical research. The course will also cover how health care entities create the necessary compliance infrastructure to successfully navigate the highly complex FDA regulations.

### **Advanced Topics in School Liability (2 Credits) MEDL 2080**

This course will examine the expanding area of school liability for tortious conduct. The course will explore causes of liability and the impact such liability has on the school, school board and school system. Students will explore liability issues that face educators across all levels of the education spectrum.

### **Alternative Dispute Resolution (2 Credits) MLAW 3010**

This course will provide the Masters Law student with an opportunity to survey the broad field of Alternative Dispute Resolution (ADR). ADR has gained increased popularity in various professions including Employment /Human Resources, Education, and Health Services. ADR methods are appropriate for resolving disputes between employer/employee, employee/employee, seller/client, education administration/public, school administration/teacher and staff, teacher/student, teacher/parent, hospital administration/doctor/staff, and patient/doctor/nurse/staff. ADR methods include problem-solving, negotiation, arbitration, mediation, and med-arb techniques. In an online teaching format each student will work together with the professor in reviewing the concepts and practice of ADR. This course has a focus on the processes of negotiation and mediation.

### **Bullying and Harassment (2 Credits) MEDL 2075**

The course will start by defining bullying and it will trace the rights and responsibilities triggered once bullying has been established. It will examine what types of responses and documentation are needed to respond to bullying and harassment. It will also address the special obligations imposed on school administrators when there is documented bullying. In addition to exploring bullying and harassment amount students, it will also explore legal implications of bullying harassments among teachers.

### **Civil Rights Law (2 Credits) MEDL 3000**

This course will focus on constitutional and civil rights issues in education. Because of the coverage of disability issues by mandatory courses, this course will focus on equal protection and non-discrimination, and the roles of language and cultural biases in education

### **Constitutional Law in the Classroom (2 Credits) MEDL 1080**

This course will focus on issues involving the U.S. constitution and education. Topics will include the role of due process, equal protection, searches and seizures, drug testing, civil rights protection, freedom of speech, the Establishment Clause, and the Commerce Clause in education.

### **Contemporary Issues in Education (2 Credits) MEDL 2040**

This course will focus on issues involving education that have risen to the forefront of contemporary culture. Topics will include: "No Child Left Behind", school violence, vouchers, individuals with disabilities, inclusion, least restrictive environment, home schooling, extracurricular activities, internet-related issues and concerns, bilingual education statutes and recruiting in higher education.

### **Cyber and Information Crimes (2 Credits) MLAW 3006**

This course will explore the regulatory and judicial framework for the investigation and prosecution of cybercrimes, trade secret theft, and malicious data destruction. Computers permit employees, competitors, and criminal networks utilize sophisticated methodologies to operate with anonymity in an environment where legal intervention is challenged by a multitude of factors. From individual vulnerability on topics like identify theft and cyber stalking to large scale hacking operations, the scope and breadth of cybercrimes has become a significant national challenge. Topics will include computer hacking crimes, online threats, identify theft crimes, trade secrete theft, then the statutory and constitutional framework governing electronic surveillance and privacy in cyberspace. This class can be taken as an elective in all of the MS in Law programs and is also a required class in the Cybersecurity concentration.

### **Cyber Law and Modern Mass Communications Policy (2 Credits) MLAW 3008**

This course will explore the development, regulation and governance of the Internet as a transnational, content, distribution and communications platform. Topics will include the legal, regulatory and policy implications of internet communications, social interaction in the U.S. and abroad. The legal and policy framework governing privacy, free speech, social media, national security, copyright, trademark, network ownership and access, private versus public regulation of cyberspace, jurisdiction and related topics will be examined to provide a foundational basis for contextualizing the legal intersections in our electronic lives. This class can be taken as an elective in all of the MS in Law programs and is also a required class in the Cybersecurity concentration.

### **Dealing with Whistleblowers and Preventing Retaliation (2 Credits) MLAW 2090**

This course will discuss the law regarding the protection of employees who report violations of an employer or claim discrimination in the workplace. The course will detail the whistleblower protections allowed under federal law, and the potential liability for retaliating against an employee who seeks redress for discrimination.

### **Developing and Maintaining Employment Policies and Handbooks (2 Credits) MEML 1090**

This course provides an understanding of how the laws and regulations impact the employment policies of a business, and how human resource professionals can find information regarding the

formation of employment policies. Students will research and examine different employment policies, and ultimately draft an employment policy for their employers or business.

### **Effective Advocacy Skills (2 Credits) MLAW 2085**

This course presents a basic overview of the skill-set pertinent to effective oral and written advocacy. The skill of persuading your listener on the merits of your position requires evaluation of the underlying facts, the applicable policy, regulation or law, and application of that policy to the facts. You will develop strategic planning techniques, prepare written materials to support your strategic plan, and prioritize steps necessary for successful implementation. Students will have an opportunity to model behavior from course instructors and participate in advocacy role-play activities.

### **Electronic Commerce and Digital Trade (2 Credits) MLAW 3007**

The course will explore the structure, electronic commerce, online payment systems, and Internet-of-Things products and services. Topics will include the legal, regulatory and policy implications of internet commerce, marketing, sales, distribution, digital currencies, online payment systems, and social interaction. The legal policy framework governing the overlapping jurisdiction of state laws, FTC regulations, international treaties, and related governance of business on the Internet and through digital technologies. This class can be taken as an elective in all of the MS in Law programs and is also a required class in the Cybersecurity concentration.

### **Employee Benefits (2 Credits) MEML 2020**

This course provides an overview of the basics of employee benefit law. The course is designed to cover the relevant provisions of ERISA, including how plans are to be administered, how to avoid conflicts of interests, and how to comply with all regulatory limitations. It will also address how benefits plans can and must be transferred after an employee leaves the business, with a focus on COBRA and HIPAA.

### **Employment Discrimination (2 Credits) MEML 1080**

This course will focus on the various laws prohibiting discrimination in the workplace, with a focus on federal statutes and regulations. Topics include Title VII, ADA, ADEA, and the FMLA. The students will also learn about how complaints are filed and investigated by the EEOC, with a detailed discussion on how the employer is required to respond to these complaints.

### **Ethical Issues in Education Law (2 Credits) MEDL 1040**

This course will focus on ethical codes that intersect law and education. Students will study the theoretical underpinnings of ethic codes and examine their function, utility, and application in modern educational institutions while examining the practical limitations given the expanding use of distance education.

### **Federal Privacy Law (2 Credits) MLAW 1032**

The privacy rights of individuals in all aspects of daily life have been of great concern over the last few years. The Federal government is heavily involved in crafting laws and regulations to protect an individual's private information collected in a variety of contexts from being accessed and then used. This course will look at the three such federal laws and accompanying regulations: HIPAA (Health Insurance Portability and Accountability Act); FERPA (Family Educational Rights and Privacy Act) and the Federal Privacy Act. The course is designed to introduce the students to the specifics of

each of these federal privacy laws and to get the students to critically read and analyze and write about the issues presented by these statutes through a series of written exercises.

### **Health Care as an Employee Benefit (2 Credits) MHL 2040**

This course focuses on the Employee Retirement Income Security Act of 1974 (ERISA) and also covers various other federal laws, including tax and employment discrimination laws, as they relate to employment-based health benefit plans. The course provides information on the rights – and limits on rights – of patients to obtain payment for health care from health benefit plans regulated by federal law and the scope of the liability of such plans to pay for care provided to or recommended for plan participants. The course also offers an understanding of the structure of employment-based health care financing as part of the context within which to consider alternative approaches to reform of the U.S. health care delivery system. Students will study (1) various forms of health benefit plans, (2) coverage requirements imposed on health plans, (3) procedural requirements imposed on plan administrators, (4) civil enforcement of rights of plan participants, and (5) ERISA preemption of state law

### **Immigration and Naturalization Concerns in Employment (2 Credits) MLAW 2055**

The course is designed to introduce students to the complex area of immigration and nationality law relating to employment. The course will focus on the Immigration and Reform and Control Act, as amended by the Immigration and Nationality Act. Students will learn about steps employers should take to comply with nationality verification laws, and which persons may or may not work for U.S. businesses.

### **Individual Research Project Honors Thesis (2 Credits) MLAW 3028**

In addition to taking the four credit IRP seminar, students may elect to turn their research into a written scholarly paper suitable for publication. With the recommendation of one program faculty member, students may enroll in this research and writing course that will produce a traditional thesis paper. Students will work directly with their supervising faculty instructor to expand the comprehensive research plan they identified in IRP seminar which will now serve as the foundation for their final written paper. Students will receive comprehensive feedback on their research design and each component of their written project. Successful completion of the course requires: submission of the IRP topic summary and topic outline (at least 5 pages in length), submission of all discussion board topics, completion of all quiz assignments, participation in in scheduled live classroom discussions, and submission of the first rough draft (at least 20 pages in length) and final written paper.

#### **IMPORTANT COURSE INFORMATION**

**Enrollment in the Honors Thesis IRP course requires a minimum program cumulative GPA of 3.5 or higher and a written recommendation from at least one MS program faculty member. This recommendation may be obtained after a student has completed 25-26 program credits; all recommendations must be emailed to [mcintyre@nova.edu](mailto:mcintyre@nova.edu).**

### **Individual Research Project Seminar (4 Credits) MLAW 3025**



This course is the capstone research and individual presentation project required for successful program completion. Students enrolled in this course will select an industry related topic that is most relevant to their professional lives and explore that topic in regards to its intersection with the law. Students will work directly with their student colleagues and course instructor to create a comprehensive research plan which will serve as the foundation for their individual research project and presentation. Students will use the results of their research to create a professional presentation (using PowerPoint or similar software) on their individual topic. At the end of the course, students will deliver their respective oral presentations using PowerPoint enhancements via synchronous distance communication technology to their class and faculty instructor. Successful course completion requires timely compliance with all course deadlines, creation of a comprehensive research plan, production of a professional PowerPoint presentation and an oral presentation on your individual research project.

### **Labor Law: Laws Regulating Unions and Management (2 Credits) MLAW 2070**

The course will introduce students to basic labor law principles. It will focus on how a collective bargaining unit can be established, what constitutes an unfair labor practice, and the rules regulating the collective bargaining process. Students will learn some of the basic rules employers must follow when employees are trying to start a union, what they must do when a union has been established, and what is required to bargain in good faith.

### **Law of Accreditation & Licensing (2 Credits) MHL 1090**

This course provides a detailed examination of the legal aspects of two credentialing concepts, namely accreditation and licensure, in both the individual health care practitioner setting and the institutional setting. Students will examine the primary goal of these concepts (i.e., protecting the public), how accreditation differs from licensure, and how they interrelate.

### **Law of Medicare & Medicaid (2 Credits) MHL 1050**

This course focuses on the legal structure of two federal governmental programs enacted in 1965 when Congress expanded the Social Security Act. To enhance their understanding of these complex programs, students will examine the legal fundamentals of these programs (program purposes; populations served; eligibility requirements; program limitations; the scope of covered benefits; and reimbursable services) through the relevant federal statutes and case law interpretation.

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## **Law Regulating Workplace Safety (2 Credits) MEML 2011**

This course will explore the federal standards for workplace safety regulated under the Occupational Safety and Health Act ("OSHA"). The course will teach students how to identify the safety and health standards that apply to particular employment situations and the role of human resources professionals in ensuring compliance with OSHA standards.

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### **School Discipline Law (2 Credits) MEDL 2030**

This course will explore institutional responses to student discipline. The course will cover appropriate means and appropriate circumstances when student discipline is necessary. Students will explore the procedural protections granted to students and the bounds of lawful discipline which include expulsion.

### **Selected Topics: Federal Legislation in Education (2 Credits) MEDL 1070**

This course provides the student with an instruction to Federal legislation regulating the field of education. Topics include IDEA, FERPA, HIPAA, Title IX, ADA, and Section 504 of the Rehabilitation Act.

### **Special Education Advocacy Workshop (2 Credits) MEDL 1030**

This course will cover the core educational entitlements granted to all students with disabilities in the public education system. It will focus on the substantive legal protections designed to ensure that students with disabilities receive a Free and Appropriate Public Education, and on the various procedural protections for students and parents. The course will cover major federal legislation such as the IDEA, ADA and Section 504, as well as the principal Supreme Court and other cases.

### **Sports and Employment (2 Credits) MLAW 3026**

This course will address the employment-related legal issues in pre-collegiate, collegiate and professional sports. Topics include Constitutional issues in the athletic environment, coaching contracts, student-athlete employment, employment discrimination, HIPAA and athletes, and civil rights under Title IX. The scope of this course includes issues related to amateur and professional

sports in the U.S. and internationally. Students will familiarize themselves with the key rights, regulations, and contractual relationships in pre-collegiate, collegiate and professional sports, with a primary goal of developing counseling and problem-solving skills based on employment issues in the sports industries.

### **Sports Law and Health Issues (2 Credits) MLAW 3024**

This course primarily will address health issues within pre-collegiate and collegiate athletics. Topics include an overview of the Americans with Disabilities Act, pre-participation physicals and screening examinations, anti-doping regulations, concussion protocols, and issues related to gender. Students also will be introduced athlete management of health challenges and related legal ramifications. Athletes, parents, coaches, athletic directors, managers, and agents will likely encounter health-related legal issues at some point; students in this course will be prepared to better understand the legal implications of participation in sports from many perspectives.

### **Sports Law and the Education Professional (2 Credits) MLAW 3022**

This course will consider aspects of sports law, scholastic regulations, and student athlete eligibility through an introduction to the law that governs secondary school and tertiary school student-athletes. Among other things, students will be introduced to the concept of "college eligibility," and will examine and analyze the topics and issues that athletic directors, teachers, advisors, and counsels encounter or may have to address. Consequently, secondary or tertiary school educators will be able to better advise their student athletes and prospective student athletes regarding conduct or activities that may or may not impact the student athlete's ability to play sports or particular sports at the high school, college, or professional levels.

### **Technology and Privacy Concerns in the Workplace (2 Credits) MEML 1030**

This course will examine the limits on privacy in the employment setting and privacy issues related to an employee's behavior inside and outside the workplace. Specifically, the course will examine the legal limits on monitoring an employee's email, computer usage, and outside activities. The course will also examine the legal limits on drug testing employees and checking an employee's criminal, credit, and medical background. Students will develop an understanding of the legal, economic, and social benefits and risks of violating an employee's privacy.

### **Trends in Employee Relations Law (2 Credits) MLAW 2050**

This course will examine the nature of employee relations. It will also examine the role and function of unions and collective bargaining, labor negotiations, employee discipline subject to a labor agreement, labor stoppages and free speech issues relating to unions. Students will build upon their knowledge of contract law as they study the complex nature of legal relationships in the business setting

### **Workers Compensation (2 Credits) MLAW 2095**

This course will review the statutory and administrative aspects of the no-fault system of compensation for workplace-related injuries. This course examines the rights of the employee and the obligations of the employer. This course will focus on the roles of human resource professionals in administering and maintaining policies on workplace injuries.

## **Learning Outcomes**

The Master of Science in Law Program has six expected learning outcomes for students in each program. Each outcome has multiple enumerated sub-skills. A successful recipient of the Master of Science in Law & Policy degree is expected to:

**1. Demonstrate a firm understanding of the legal aspects of the structure, history, and values underlying the American legal system.**

- Use legal terminology appropriately.
- Apply knowledge of the structure of the legal system to understand the validity of various types of legal pronouncements, rulings and regulations.
- Identify various types of legal issues when encountering them in the workplace.
- Identify the steps of the litigation process.
- Identify the basic attributes of the court system and of common-law development.

**2. Identify factual situations that require application of legal principles for resolution of the underlying problem.**

- Apply basic legal principles to facts seen in the workplace.
- Evaluate the likelihood of legal implications resulting from those facts.
- Understand the administrative process and the role it plays in resolving disputes that frequently arise in educational settings.

**3. Research the broad outlines of the legal question at hand.**

- Locate federal and state statutes in legal texts and online.
- Locate federal and state regulations in legal texts and online.
- Locate case law in legal texts and online.
- Locate legal secondary sources in hard copy and online

**4. Recognize when a legal issue requires the involvement of a lawyer.**

- Analyze the way a lawyer will approach a legal issue.
- Evaluate the strengths and weaknesses of legal arguments regarding the issue at hand.

**5. Discuss legal matters intelligently with a lawyer when called upon to do so in their professional lives.**

- Apply knowledge of the relevant statutes, regulations and case law to situations arising in the workplace.
- Display familiarity with and understanding of a legal vocabulary by communicating with lawyers by properly using their vocabulary.
- Understand and follow the lawyers' reasoning process as presented orally or through memoranda.
- Understand and follow the lawyers' use of various legal practice skills.

**6. Communicate conclusions clearly and logically.**

- Write a logically constructed, clearly worded, properly supported paper proposing a practical solution to a legal issue in the workplace.

- Deliver to an audience with diverse backgrounds, including lawyers, a professional oral report clearly communicating factual predicate, analysis and conclusions regarding a legal issue.

## **Concentrations**

Students may earn a concentration while earning the MS in Law degree. Students will complete 12-14 credits of electives to complete their degree\*. Students may choose from 14 credits of electives they are interested in or may choose to take a specific combination of electives to earn a concentration.

### Specialty Focus: Sports Regulation and Management

#### **SPORTS REGULATION AND MANAGEMENT FOR PRE-COLLEGIATE, COLLEGIATE, AND PROFESSIONAL SPORTS**

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**Offered to students in all four Master of Science in Law programs: Education Law; Employment Law; Health Law; and Law and Policy.**

- MLAW 3019 Sports Law Merchandise, Esports, and Entertainment Management
- MLAW 3024 Sports Law and Health Issues
- MLAW 3026 Sports Law and Employment
- MLAW 3022 Sports Law and the Education Profession

### Cybersecurity Law Concentration

#### **CYBERSECURITY LAW**

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**Offered to students in all four Master of Science in Law programs: Education Law; Employment Law; Health Law; and Law and Policy.**

- MLAW 3005 Principles of Information Security
- MLAW 3006 Cyber and Information Crimes
- MLAW 3007 Electronic Commerce and Digital Trade
- MLAW 3008 Cyber Law and Modern Mass Communications Policy

### MS in Education Law Concentrations

#### **EDUCATION LAW ADVOCACY**

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- MLAW 2085 Effective Advocacy Skills
- MEDL 2030 School Discipline Law
- MLAW 3010 Alternative Dispute Resolution

### **EXCEPTIONAL EDUCATION**

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- MEDL 1030 Special Education Advocacy Workshop
- MLAW 2035 Response to Intervention
- MEDL 2075 Bullying and Harassment

### MS in Employment Law Concentrations

#### **EMPLOYEE RELATIONS LAW**

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- MLAW 2090 Dealing with Whistleblowers and Preventing Retaliation



- MEML 2020 Employee Benefits
- MLAW 3010 Alternative Dispute Resolution

## **HUMAN RESOURCE MANAGERIAL LAW**

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- MLAW 2030 Preventing Workplace Harassment
- MLAW 2050 Trends in Employee Relations Law
- MLAW 2090 Dealing with Whistleblowers and Preventing Retaliation

## **MS in Health Law Concentrations** **RISK MANAGEMENT**

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- MHL 2070 Legal Issues in Health Care Human Resources
- MEML 1080 Employment Discrimination
- MLAW 2060 Law Regulating Wages and Hours

## **REGULATORY COMPLIANCE**

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- MHL 2040 Health Care as an Employee Benefit
- MHL 2010 Regulatory Compliance in the Health Care Industry
- MHL 2052 Operational and Business Aspects in Health Care

## **HEALTH CARE ADMINISTRATIVE LAW**

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- MLAW 2060 Law Regulating Wages and Hours
- MEML 1080 Employment Discrimination
- MHL 1090 Law of Accreditation and Licensing

## **CLINICAL RESEARCH LAW AND REGULATORY COMPLIANCE**

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- MHL 2021 Pharmaceutical Law
- MHL 2086 Advanced Topics in FDA Law
- MHL 2010 Regulatory Compliance in the Health Care Industry

## **Admission Requirements**

- Complete the online [application](#).
- Official transcripts showing conferred Bachelor's degree from a regionally accredited university, and, if applicable, official transcripts from any and all college(s) attended (undergraduate and graduate level).
- Applicants will be evaluated on their ability to work constructively with other professionals in an online environment. This includes, but is not limited to communicating effectively online or in person with faculty, staff and administrators at NSU.
- A minimum of two years of work experience is required for the MS in Employment and MS in Health Law programs.

*Please note: the Master of Science in Law programs are not open to lawyers or students studying law including foreign educated and international lawyers.*

### **Official Transcripts should be mailed to:**

Nova Southeastern University  
Enrollment Processing Services  
3301 College Avenue, P.O. Box 299000  
Ft. Lauderdale, FL 33314-9905

Schools may also submit an official transcript electronically to [electronictranscript@nova.edu](mailto:electronictranscript@nova.edu)

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## **Credit Transfer Policy**

An applicant may request credits towards their program for academic work in another graduate program subject to the following:

- The course or courses for which the credit is requested must, in the opinion of the program director with the Assistant Dean, substantially overlap the subject matter of their program degree.
- The Student must have earned at least a grade of “B” or its numerical equivalent in the course or courses for which transfer credit is requested.
- No more than twelve (12) such transfer credits are permitted.
- The credits must have been earned within seven years of the date of the students’ matriculation in the program.
- The credits must have been awarded at a regionally accredited school.
- The credits must not have been taken in a degree program for which a degree was earned.
- The student must supply the program with a syllabus or course description.

At this time, we do not accept credit for professional certificate, advance placement, or experiential learning.

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## **International Students**

Resident alien students are required to submit a copy of their registration card. For more information, contact the International Students office at (954) 262-7240 or (800) 541-6682 ext. 27240.

Applicants who have attended foreign universities or colleges are required to have their academic credentials evaluated for U.S. institutional equivalence (a course by course evaluation) by one of the following companies:

Josef Silny & Associates [www.jsilny.com](http://www.jsilny.com)

World Education Services [www.wes.org](http://www.wes.org)

### **TOEFL**

Foreign nationals who reside outside the U.S. at the time of application, and whose native language is not English, must present evidence of proficiency in English by satisfactorily completing the Test of English as a Foreign Language (TOEFL) with a minimum score of 600. Test scores must be submitted to the admissions Office. For a TOEFL application visit the web site at <http://www.ets.org/toefl/>.

### **PEARSONS**

Please be advised that effective July 1, 2014, Nova Southeastern University began accepting the Pearson Test of English-Academic (PTE-Academic) as proof of English proficiency. The minimum required overall score for the PTE-Academic is 54. The PTE-Academic will serve as an alternative option to the TOEFL and the IELTS examinations.

The PTE-Academic is a leading academic test of English that is widely accepted by thousands of universities and programs around the world. The exam is a single 3-hour computer-based English Language test that assesses listening, speaking, reading, and writing skills. Please note that a student must be physically present at a Pearson test center to take the test. The PTE-Academic provides students with their results within 5 business days.

There are flexible test dates available at Pearson test centers worldwide. Students can schedule their test online up to 48 hours in advance or they can schedule by telephone 24 hours in advance. To register online for the PTE-Academic, students can visit [www.pearsonpte.com/register](http://www.pearsonpte.com/register) or call customer service at (952) 681-3872.

## Tuition and Fees

For the 2018-2019 Academic Year, tuition and fees are:

	<b>Full- Time Students</b> (4 or more credit hours)	<b>Part-Time Students</b> (3 or fewer credit hours)
<b>Application Fee</b> ( <i>non-refundable</i> )	\$50	\$50
<b>Student Services Fee</b>	\$337.50	\$168.75
<b>M.S. in Education Law</b>	\$690 Per Credit Hour	\$690 Per Credit Hour
<b>M.S. in Employment Law</b>	\$690 Per Credit Hour	\$690 Per Credit Hour
<b>M.S. in Health Law</b>	\$690 Per Credit Hour	\$690 Per Credit Hour
<b>M.S. in Law and Policy</b>	\$690 Per Credit Hour	\$690 Per Credit Hour
<b>Registration Fee</b> ( <i>per term</i> )	\$30	\$30
<b>Application Degree Fee</b>	\$100	\$100
<b>Cap and Gown</b> ( <i>if attending commencement ceremony</i> )	<a href="#">Master's/Specialist Regalia pricing information</a>	<a href="#">Master's/Specialist Regalia pricing information</a>

Payment is due when registration is completed. If payment is not received 30 days after start of term, the student will be assessed a late fee. If payment is not received by the end of the term, the student will not be allowed to register for the next term or view final grades. Please visit the [Bursar's website](#) for more information on payments.

Financial Aid is available for those who qualify. Students may apply for financial assistance or view additional information about financial assistance by going to the [NSU Student Financial Assistance Website](#).

A student must remain in good standing with the Bursar's Office. If the student's account is not clear of charges before a registration period begins, the student will not be permitted to register for classes.

Tuition and Student Service Fees do not cover the cost of textbooks. Textbook price will vary from term to term, with some professors not requiring any textbooks; however, it is fair to estimate a few hundred dollars per term to cover the cost of textbooks.

The Shepard Broad College of Law does not offer any scholarships, however, the university offers a listing of available scholarships online at <http://www.nova.edu/financialaid/scholarships/index.html>

***Disclaimer: Tuition and fees are subject to change.***

## Important Dates

### *Important Dates for Prospective MS Law Students*

#### **Winter 2019 Term**

Term code: 201930

Application Deadline: December 17, 2018

New Student Orientation\*: December 15, 2018

Classes: January 7 – March 17, 2019

File the 2018-2019 [FAFSA](#) for this start.

Winter closure: NSU will be officially closed December 24th through January 1st.

#### **Spring 2019 Term**

Term code: 201940

Application Deadline: March 18, 2019

New Student Orientation\*: March 23, 2019

Classes: April 1 - June 9, 2019

File the 2018-2019 [FAFSA](#) for this start.

\*You must be fully admitted to attend the online New Student Orientation live. If admitted after the orientation date, you will be able to view a previously recorded orientation session.

The MS Law degree programs have four starts per year: Winter (January), Spring (April), Summer (June) and Fall (September).

When completing the [FAFSA](#), please use NSU's school code: 001509

## Admitted Students

Congratulations! NSU Law is honored you have chosen the online Master of Science in Law program. Our staff and advisors are here to provide assistance every step of the way.

What to do next:

1. Register for the new student orientation. The registration link can be found in your acceptance letter. If you need assistance, email [MSlawprograms@nova.edu](mailto:MSlawprograms@nova.edu)
2. Access your MY NSU email. This is the secure mail that all of your program information will be delivered to. Instructions on how to access your email is in the New Student Guide, emailed to you after you were accepted. You may also retrieve your username and set your password via the "Students" section of [My NSU Identity](#).
3. Apply for financial aid (optional). Stay in touch with the [Office of Student Financial Assistance](#) to make sure that they have received all of the documents they need from you. Please be sure to visit the information on [Satisfactory Academic Progress, SAP](#). NSU's school code for the FAFSA is: 001509
4. Register for classes! A Registration Packet per program can be found [HERE](#).

*A full course load is considered two classes per term. Students can take more or less – it is up to the student and the student's schedule. Please take some time to look over the [program checklist](#). The checklist will help students stay on track so that they can take all of the classes they want, when they are offered and finish in two years after they start.*

It is strongly recommended to take classes in the order below:

- **Term 1** – Core and Program core
- **Term 2** – Core and Program core
- **Term 3** – Core and Program core
- **Term 4** – Program core and elective
- **Term 5** – 2-3 electives (students need 12-14 credits of electives. 12 if completing the Honors Thesis, 14 if not taking the honors thesis)
- **Term 6** – 2 electives Apply for Honors thesis if interested
- **Term 7** – Legal Research and electives
- **Term 8** – IRP Seminar and Honors Thesis if accepted
- **Term 9** – if needed for Honors Thesis

Please take some time to review the [concentration offerings](#) to further enhance your career.

## Academic Policies and Procedures

- Students must remain in good standing with Nova Southeastern University.
- Students must remain in good standing with the Bursar's office.
- Students must maintain a GPA of at least 3.0.

- Cheating and Plagiarism will not be tolerated. Students may be suspended or expelled for such actions.
  - Students are expected to comply with the legal and ethical standards of the institution. Academic and non-academic dishonesty and/or misconduct will result in disciplinary action. Dishonesty includes but is not limited to cheating, plagiarism, knowingly furnishing false information to the institution, forging and/or altering institution documents or credentials. Misconduct can include but is not limited to theft, vandalism, disruptive behavior, sexual harassment, or abuse against other class members or NSU faculty or staff. This includes written or verbal threats against individuals. This includes improper use of technology resources. Students must abide by Nova Southeastern University and the College of Law's codes of conduct.
  - Plagiarism is generally defined as literary theft, representing the words or ideas of another as your own, and this is not tolerated by either the College of Law or the University. All sources must be acknowledged. Quotations from, and paraphrases and summaries of, the work of others must be referenced in an appropriate manner as required by the professor.
- The program must be completed within five years of beginning the program.
  - A student has five calendar years to complete the program. If after five years you have not graduated students may need to retake courses that were taken before that point in time. Leaves of absences taken during the course of the program, even for medical reasons, do not extend the five-year time limit.
- There is no grade appeal process at the College of Law. Final grades are only changed for calculation errors.
- The last day to add a class is the Friday prior to the start of term. Students must be officially registered prior to the start date of course(s) in order to participate in and receive academic credit for those courses.

## Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) is required of a financial aid recipient to fulfill a specified educational objective within a specific time frame as defined by the institution. All students must meet these requirements, regardless of whether or not they previously received financial aid.

According to federal regulations, effective July 1, 2011, Nova Southeastern University (NSU) has established the following SAP standards that must be met in order to receive federal and state financial assistance. For more information, view our [FAQ](#).

All NSU students must continuously meet the following four criteria in order to maintain SAP for financial aid eligibility.

### Qualitative Measure (Grade Point Average)

Students must maintain a minimum cumulative grade point average (GPA) in order to receive financial aid during their course of study.

### Quantitative Measure (Annual Credits)

Students must successfully complete a minimum of [66.7 percent](#) (rounded from 2/3) of all attempted credits each academic year. Please note that repeat and incomplete courses are counted toward the quantitative measurement.

Quantitative formula:

Successfully completed credits

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Attempted credits

**Maximum Timeframe Measurement (Total Allowable Credits)**

Students must complete their degree requirements within 150 percent of the published length of their program (number of credits needed to complete degree requirements). For example, a program requiring 120 credits to graduate will be limited to 180 credits of financial aid eligibility. All coursework is counted including, but not limited to, repeat and incomplete coursework, transfer credits, and coursework completed for a prior degree or major for which a degree was not conferred.

### Pace (Overall Credits Completed)

Students must successfully complete a minimum of [66.7 percent](#) of all courses attempted within their academic degree level (undergraduate, graduate, first professional, etc). Students who do not meet pace are not eligible to receive financial aid. Pace is calculated annually to determine if the student is making the necessary progression to complete the degree program within the maximum timeframe.

Pace formula:

Cumulative successfully completed credits

Cumulative attempted credits

**Important:** All credits are part of the calculation, including, but not limited to, repeat and incomplete coursework, transfer credits, and coursework completed for a prior degree or major for which a degree was not conferred. The only time a student may start over is after a degree is conferred.

Please note: Students interested in receiving state aid (such as the Florida Resident Access Grant, Florida Student Assistance Grant, or Florida Bright Futures Scholarship) must also meet [the state SAP standards](#) established for each aid program.

### Undergraduate Students

- **Qualitative Measure:** Min. GPA 2.00
- **Quantitative Measure:** at least 66.7 percent of all credits attempted annually at NSU
- **Maximum Timeframe:** financial aid limited to 150 percent of the published length of your program
- **Pace:** successful completion of at least 66.7 percent of all attempted credits

### Master's and Specialist Students

- **Qualitative Measure** Min. GPA 3.00 or 80 percent (for programs with a numeric grading system)  
Exceptions:

Anesthesiologist Assistant	2.00 or 75 percent



Occupational Therapy	2.00 or 75 percent
Pharmaceutical Affairs	2.00 or 75 percent
Physician Assistant Minimum	2.00 or 75 percent
Dental Minimum	70 percent or passing grades in all Pass/Fail coursework. Students with a combination of grade types must meet both criteria.
Master of Accounting/Master of Taxation	3.25 for students who began in the fall 2015 (201620) semester or after

- **Quantitative Measure:** successful completion of at least 66.7 percent of all credits attempted annually at NSU  
Exception: Biomedical Sciences students must successfully complete 100 percent of all credits attempted annually
- **Maximum Timeframe:** financial aid limited to 150 percent of the published length of your program
- **Pace:** successful completion of at least 66.7 percent of all attempted credits

## Doctoral Students

- **Qualitative Measure**
  - Qualitative Measure: Min. GPA 3.00 for all programs
  - Exception: Computer and Information Sciences. Min. GPA 3.25 for students who began in the spring 2007 semester or after
- **Quantitative Measure:** successful completion of at least 66.7 percent of all credits attempted annually at NSU.
- **Maximum Timeframe:** financial aid limited to 150 percent of the published length of your program.
- **Pace:** successful completion of at least 66.7 percent of all attempted credits

## Health Professions Division Doctoral and Postdoctoral Students

- **Qualitative Measure (GPA)**

Dental Predoctoral, Optometry, Osteopathic Medicine, Pharmacy	2.00 or 70 percent
Occupational Therapy - Hybrid in Tampa, Physical Therapy—Hybrid Entry Level and Entry Level	2.00 or 75 percent
Audiology, Nursing, Occupational Therapy, Physical Therapy	3.00 or 80 percent
Allopathic Medicine, Health Science	Passing grade in all coursework
Dental Postdoctoral	70 percent or passing grade in all pass/fail coursework Students with a combination of grade types must meet both criteria.

- **Quantitative Measure:** Successful completion of at least 66.7 percent of all credits attempted annually at NSU. Exception: Pharmacy students must also successfully pass all repeated courses.
- **Maximum Timeframe:** financial aid limited to 150 percent of the published length of your program
- **Pace:** successful completion of at least 66.7 percent of all attempted credits for your program

## Professional/Law Students - New GPA requirements effective Fall 2016

- **Qualitative Measure**  
Minimum cumulative GPA after each increment (successfully completed credit hours):

### Day Program

- 1-30 credits – Min. GPA 1.90
- 31 or more credits – Min. GPA 2.00

### Evening Program

- 1-22 credits – Min. GPA 1.90
- 23 credits or more – Min. GPA 2.00

**Please note: Effective Fall 2016, all professional/law students must maintain a minimum GPA of 2.00.**

- **Quantitative Measure:** successful completion of at least 66.7 percent of all credits attempted annually at NSU
- **Maximum Timeframe:** financial aid limited to 150 percent of the published length of your program
- **Pace:** successful completion of at least 66.7 percent of all attempted credits

## SAP Notification

Students who are not making SAP at the mid-year evaluation will receive an email to their NSU email addresses to alert them of their SAP status. Students who have failed to meet SAP at the end-of-year evaluation will receive a notification to their NSU email addresses and a letter sent to their preferred mailing addresses displayed in WebSTAR.

Students may also view their academic progress status online by following the steps below:

- Login to [SharkLink](#) using your User Name and Password
- Click on "**My Financial Aid**" on the left navigation and select "**View My Financial Aid Information (WebSTAR)**."
- Select "**Eligibility**" and then "**Academic Progress**"
- Select an aid year to view your academic progress standing.

## SAP Appeal

A student with extenuating circumstances may appeal the denial of student financial assistance by submitting a SAP Appeal Form within 60 days from the day the failure notice was sent. The appeal must be made in writing, addressed to the Satisfactory Academic Progress Committee in care of the Office of Student Financial Assistance, and include the following documentation:

- Completed [Satisfactory Academic Progress \(SAP\) Appeal Form](#)
- A letter written and signed by the student describing why the student has failed SAP and what has changed that will allow the student to successfully meet SAP in the future
- A physician's note if the appeal is based on medical circumstances. In accordance with HIPAA privacy rules, documentation should never include medical records or copies of prescriptions.
- Additional supporting documents, if appropriate

A student's appeal may be approved on a probationary basis for one semester, as long as it is feasible for the student to meet all SAP requirements within one semester. If not, an academic plan must also be included with the appeal.

Late appeals will not be accepted. Generally, the Office of Student Financial Assistance will only approve one appeal per academic degree.

## SAP Academic Plan

If a student is unable to feasibly meet all SAP requirements within one semester, an academic plan must be developed with the student's academic advisor. The academic plan will outline grade and credit requirements that will allow the student to successfully meet SAP. If necessary, the academic plan may extend beyond the current academic year. If SAP failure was based on the quantitative measure only, it is not necessary to establish an academic plan. If SAP failure was based on the maximum timeframe measure, the student must complete all credits required for degree completion by the end of the last semester of the academic plan.

Under an academic plan, a student's progress will be monitored at the end of each semester in order to ensure that the student is progressing according to the requirements of the plan. As long as the student is progressing accordingly, the student will remain eligible for financial aid. If the student is not meeting the requirements of the plan, the student will not be eligible to receive financial aid until all components of SAP have been met.

# Program Calendar

## Program Calendar

Classes are subject to change. Please review the [Registration Packet](#) for each term for the most up to date list or contact the program office at (954) 262-6258 or [MSLawPrograms@nova.edu](mailto:MSLawPrograms@nova.edu).

**\*\*\*\*Each elective class is only offered once a year so please keep this in mind as you plan your elective classes and any concentration you are seeking.**

### Summer

#### Core and Program Core Courses

- **MLAW 1020:** Legal Research Methods and Reasoning (3 credits)
- **MLAW 1032:** Federal Privacy Law (2 credits)
- **MLAW 1036:** Legal Foundations (3 credits)
- **MEDL 1080:** Constitutional Law in the Classroom (2 credits)
- **MEML 1030:** Technology and Privacy Concerns in the Workplace (2 credits)
- **MHL 1045:** Patients' Rights and Health Care Ethics (2 credits)
- **MLAW 3025:** Individual Research Project Seminar (4 credits)
- **MLAW 3028:** Individual Research Project Honors Thesis (2 credits) - requires prior approval

#### Electives

- **MEDL 2080:** Advanced Topics in School Liability (2 credits) \*
- **MEDL 3000:** Civil Rights Law (2 credits)
- **MHL 2040:** Health Care as an Employee Benefit (2 credits) \*

- **MHL 2052:** Operational and Business Aspects in Health Care (2 credits) \* This class was formerly MHL 2050.
- **MLAW 2085:** Effective Advocacy Skills (2 credits) \*\*\*
- **MLAW 3007:** Electronic Commerce and Digital Trade (2 credits) \*\*\*
- **MLAW 3022:** Sports Law and the Education Professional (2 credits)

\*\*\*Signifies concentration courses.

## Fall

### Core and Program Core Courses

- **MLAW 1020:** Legal Research, Methods and Reasoning (3 credits)
- **MLAW 1035:** Professional Communication (2 credits)
- **MLAW 1036:** Legal Foundations (3 credits)
- **MEDL 1030:** Special Education Advocacy Workshop (2 credits)
- **MEML 2011:** Law Regulating Workplace Safety (2 credits)
- **MHL 1050:** The Law of Medicare and Medicaid (2 credits)
- **MLAW 3025:** Individual Research Project Seminar (4 credits)
- **MLAW 3028:** Individual Research Project Honors Thesis (2 credits) - required prior approval

### Electives

- **MEDL 2075:** Bullying and Harassment (2 credits) \*\*\*
- **MHL 2010:** Regulatory Compliance in the Health Care Industry (2 credits)
- **MLAW 2035:** Response to Intervention (2 credits) \*\*\*
- **MLAW 2085:** Effective Advocacy Skills (2 credits) \*\*\*
- **MLAW 2090:** Whistleblowers and Preventing Retaliation (2 credits) \*\*\*
- **MLAW 3005:** Principles of Information Security (2 credits) \*\*\*
- **MLAW 3010:** Alternative Dispute Resolution (2 credits) \*\*\*
- **MLAW 3026:** Sports Law and Employment (2 credits)

\*\*\*Signifies concentration courses.

## Winter

### Core and Program Core Courses

- **MLAW 1020:** Legal Research, Methods and Reasoning (3 credits)
- **MLAW 1032:** Federal Privacy Law (2 credits)
- **MLAW 1035:** Professional Communication (2 credits)
- **MEDL 1040:** Ethical Issues in Education Law (2 credits)
- **MEML 1080:** Employment Discrimination (2 credits) \*\*\*
- **MHL 2030:** Risk Management Law (2 credits)
- **MLAW 3025:** Individual Research Project Seminar (4 credits)
- **MLAW 3028:** Individual Research Project Honors Thesis (2 credits) - requires prior approval

### Electives

- **MEDL 2030:** School Discipline Law (2 credits) \*\*\*
- **MEDL 2040:** Contemporary Issues in Legal Education (2 credits)
- **MHL 2021:** Pharmaceutical Law (2 credits) \*\*\*
- **MLAW 2050:** Trends in Employee Law (2 credits)

- **MLAW 2055:** Immigration and Naturalization Concerns in Employment (2 credits)
- **MHL 2086:** Advanced Topics in FDA Law (2 credits) \*\*\*
- **MLAW 3008:** Cyber Law and Mass Communication (2 credits) \*\*\*
- **MLAW 3019:** Sports Law: Merchandise, Esports and Entertainment Management (2 credits)

\*\*\*Signifies concentration courses.

## Spring

### Core and Program Core Courses

- **MLAW 1020:** Legal Research, Methods and Reasoning (3 credits)
- **MLAW 1032:** Federal Privacy Law (2 credits)
- **MLAW 1035:** Professional Communication (2 credits)
- **MLAW 1036:** Legal Foundations (3 credits)
- **MLAW 2060:** Laws Regulating Wages and Hours (2 credits) \*\*\*
- **MEDL 1070:** Federal Legislation in Education (2 credits)
- **MHL 1090:** Accreditation and Licensing (2 credits) \*\*\*
- **MLAW 3025:** Individual Research Project Seminar (4 credits)
- **MLAW 3028:** Individual Research Project Honors Thesis (2 credits) - requires prior approval

### Electives

- **MEML 1090:** Developing Employment Policies and Handbooks (2 credits)
- **MEML 2020:** Employee Benefits (2 credits) \*\*\*
- **MHL 2070:** Legal Issues in Health Care Human Resource (2 credits) \*\*\*
- **MLAW 2030:** Preventing Workplace Harassment (2 credits)
- **MLAW 2070:** Labor Laws - Unions and Management (2 credits)
- **MLAW 2095:** Workers Compensation (2 credits)
- **MLAW 3006:** Cyber and Information Crimes (2 credits) \*\*\*
- **MLAW 3024:** Sports Law and Health Issues (2 credits)

\*\*\*Signifies concentration courses.

## IMPORTANT

- **Students must complete 14 credits of electives. Students may choose to complete a concentration within those 14 credits.**
- **If you are going to apply for the Honors Thesis class and are approved –the required elective credits will be reduced to 12. Students should apply 2 terms before they should complete the program.**
- **All classes require a minimum of 6 students enrolled to run.**

## Program Dates

FALL 2018 TERM (201920)

Registration: July 16 – July 23, 2018

Classes: September 24 – December 2, 2018

#### WINTER 2019 TERM (201930)

Registration: October 29 – November 5, 2018

Classes: January 7 – March 17, 2019

**Winter closure:** NSU will be officially closed December 24th through January 1st.

#### SPRING 2019 TERM (201940)

Registration: February 11 – February 18, 2019

Classes: April 1 – June 9, 2019

#### SUMMER 2019 TERM (202010)

Registration: *Dates to be announced.*

Classes: June 24 – September 1, 2019

#### FALL 2019 TERM (202020)

Registration: *Dates to be announced.*

Classes: September 23 – December 1, 2019

#### WINTER 2020 TERM (202030)

Registration: *Dates to be announced.*

Classes: January 6 - March 15, 2020

#### SPRING 2020 TERM (202040)

Registration: *Dates to be announced.*

Classes: April 6 – June 14, 2020

#### SUMMER 2020 TERM (202110)

Registration: *Dates to be announced.*

Classes: June 29 – August 30, 2020

#### FALL 2020 TERM (202120)

Registration: *Dates to be announced.*

Classes: September 28 – December 6, 2020

#### WINTER 2021 TERM (202130)

Registration: *Dates to be announced.*

Classes: January 11 - March 21, 2021

#### SPRING 2021 TERM (202140)

Registration: *Dates to be announced.*

Classes: April 5 – June 13, 2021

Registration dates are for those students who are fully admitted and enrolled.



After the first week of term (drop/add period), students will be unable to withdraw themselves from classes. If you need to drop from a class after the first week of term and prior to the end of the seventh week of the term, you will need to submit a [Student Transaction Form](#) to the program office – via fax (954) 262-3963 or email [msslawprograms@nova.edu](mailto:msslawprograms@nova.edu)

You will receive an email confirmation once it is processed.

## Textbook Information

Visit the [NSU bookstore](#) for textbooks, NSU Sharks gear, school supplies and more.

## Frequently Asked Questions

### 1. Who enrolls in the program?

The program is designed for professionals that need to learn more about the law and how it intersects with their profession.

### 2. Does the Master of Science in Law degree program prepare students to practice law or to take a bar examination?

No, the Master of Science in Law degree program does not prepare students to practice law or sit for a bar examination.

### 3. What are the admissions requirements?

The program is open to students who hold a Bachelor's degree from a regionally accredited school. Admissions to our Employment and Health Law programs require a minimum of two years professional experience in the field.

### 4. Do I have to take the GRE or the LSAT?

No, you need not take a standardized test to be admitted to the Master of Science in Law programs.

### 5. What are the names of the Master of Science in Law programs?

We offer four degree programs, with [concentrations](#) in each program: MS in Education Law, MS in Employment Law, MS in Health Law, and MS in Law and Policy.

### 6. Is the program accredited?

Yes. The Shepard Broad College of Law is accredited by the American Bar Association and is a member of the American Association of Law Schools. NSU is accredited by the Southern Association of Colleges and Schools. Our program is also certified by the Southern Regional Education Board's Electronic Campus.

### 7. Who is Nova Southeastern University?

[Nova Southeastern University](#) (NSU) is the largest, private/independent university in Florida. NSU has provided traditional and distance educational options at bachelor's, master's and doctoral levels to over 63,000 students since 1964.

### 8. How long will it take me to get my degree?

The Master of Science in Law degree programs are two-year programs.

### 9. Can I work while I earn my degree?

Yes, our programs are designed for working professionals.

### 10. Does that mean I am totally free to check into and out of my courses at any time?

It means that you are free to determine the times of day at which you wish to do your class work. The program is not, however, a free-form program permitting you to check in with each class

infrequently. Rather, the courses provide a great deal of interactivity, requiring you to check into threaded discussion boards virtually each day.

Each class will have a minimum of 5 live class sessions using GoToTraining over the 10-week term. These are not required but strongly recommended and students should watch the recording and submit evidence of watching the recording if they cannot attend. The live sessions are offered in the evenings and the day/time is available during class registration.

**11. Where will I take classes?**

All courses are offered via the Internet. Students use email, chat rooms, streaming audio and video, and bulletin boards to communicate with other students and faculty members in a system called Canvas.

**12. So how does each class work?**

Each course will require you to work, along with your classmates on a series of modules. All students must proceed through the modules together. Within each module (which roughly represents about a week of course time), each student must complete a reading assignment, click into audio or video clips constructed by the professor, respond to problems on a threaded discussion board and submit an assignment (often in the form of a quiz). Classes are taught by full-time faculty members from NSU's Shepard Broad College of Law, as well as adjunct professors from all over the country.

**13. What type of technical support is offered to students?**

Technical support is available through the NSU's [Help Desk](#).

**14. What types of courses will be taught?**

Every student enrolled in the Master of Science in Law programs must complete 4 core classes and 4 program core classes along with 12-14 credits of electives and a 4 credit capstone project. There is also an optional Honors Thesis.

**15. How will my diploma read?**

**"Master of Science."** Your diploma will be issued by Nova Southeastern University. Your diploma and final transcript will not show that the degree earned was via an online program. Graduates with no holds on their accounts will receive their diplomas and final official transcripts within thirty to sixty days after successfully completing the Individual Research Seminar and all required classes.

**16. How much will this cost?**

Tuition is \$690 per course credit. [Financial aid](#) is available for this program to the extent that it is available for any graduate-level educational program.

**17. When does the program start?**

The program starts four times per year: Winter (January), Spring (April), Summer (July), and Fall (September).

**18. How do I get help checking out items from the library?**

Contact the main library at NSU, [Alvin Sherman Library](#), 954-262-4613, for a library loan.