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Health Professions Divisions Course Catalogs

NSU Course Catalogs and Course Descriptions

2018

College of Nursing Graduate Nursing 2018

Nova Southeastern University

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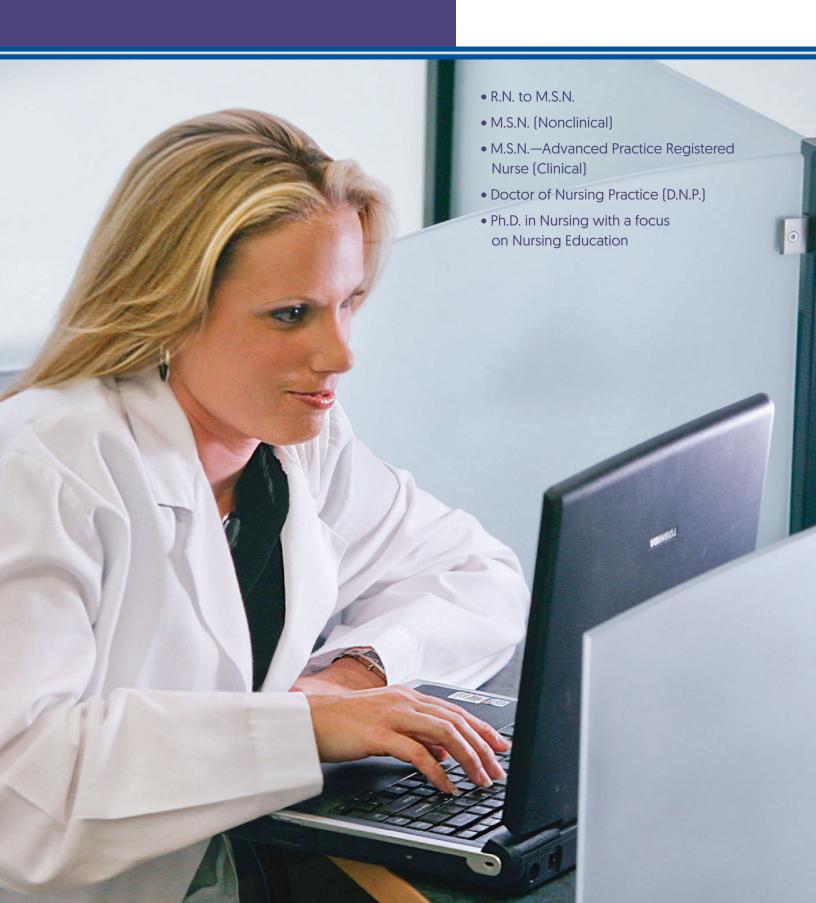
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Graduate Nursing

NOVA SOUTHEASTERN UNIVERSITY
HEALTH PROFESSIONS DIVISION
ENTERING CLASS 2018



NOVA SOUTHEASTERN UNIVERSITY—synonymous with dynamic innovation and intellectual challenge—is the **second largest**, private, nonprofit university in the Southeast and **1 out of only 361 colleges and universities** nationally selected for the Carnegie Foundation's Community Engagement Classification. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has more than 177,000 alumni and current enrollment of more than 21,000 students. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards bachelor's, master's, educational specialist, and doctoral degrees, as well as certificates in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's degree programs are administered through academic units that offer courses at the Fort Lauderdale/Davie Campus, as well as at NSU's regional campuses, located in Fort Myers, Jacksonville, Miami, Miramar, Orlando, Palm Beach, and Tampa, Florida, and San Juan, Puerto Rico. NSU also has active distance education programs offered at instructional sites in 12 other U.S. States and 4 other countries.

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees. Updated information can be found on our website (nursing.nova.edu).

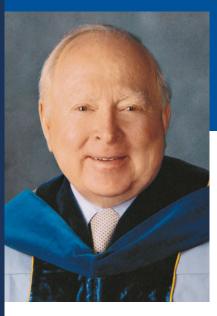


TABLE OF CONTENTS

Letter from the HPD Chancellor	2
Health Professions Division	3
Letter from the Dean	4
R.N. to M.S.N	6
Curriculum	
Admissions Requirements	
Application Procedures	
Master of Science in Nursing (Nonclinical)	n
Curriculum1	
Admissions Requirements	
Application Procedures	
Master of Science in Nursing—	4
A.P.R.N. (Clinical).	
Program Goal and Outcomes	
Curriculum16	
Admissions Requirements	
Application Procedures	В
Doctor of Nursing Practice	9
Curriculum20	b
Admissions Requirements	1
Application Procedures	2
Doctor of Philosophy in Nursing 24	4
Curriculum25	
Admissions Requirements	6
Application Procedures	7
Tuition and Fees	В

NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.



Letter from the HPD Chancellor

VER THE PAST two decades, NSU's Health Professions
Division has evolved into a dynamic and innovative, interprofessional, academic

health center that comprises seven colleges (the Colleges of Osteopathic Medicine, Pharmacy, Optometry, Medical Sciences, Dental Medicine, Health Care Sciences, and Nursing) and more than 60 degree and certificate programs.

Our colleges and programs are nationally and internationally recognized due to our esteemed faculty and staff members, who are dedicated to working closely with students, nurturing them along as they progress through the academic experience. When students truly know their professors are there for them on a daily basis, it makes a big difference in their educational experience.

Our educational paradigm is both academically and technologically robust. Because of this, we're able to provide our students with the knowledge and skills they will need to become compassionate and dedicated health care professionals. Our current students are fully aware and appreciative of this fact. And as a new student, you will be as well.

Andrew Trogomer

Frederick Lippman, R.Ph., Ed.D. Health Professions Division Chancellor

THE HEALTH PROFESSIONS DIVISION, with a student body of nearly 8,000, is home to seven colleges. Located on the Fort Lauderdale/Davie Campus, it occupies a \$70-million complex, covering 21 acres. It includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. Several of the HPD programs are also located at our regional campuses in Fort Myers, Jacksonville, Miami, Miramar, Orlando, Palm Beach, and Tampa, Florida, as well as in San Juan, Puerto Rico. These campuses extend our programs and resources to various communities. They offer you the ability to complete a degree at a location that may be more convenient to your home.

College of Osteopathic Medicine

- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (MPH)
- Master of Science in Biomedical Informatics (M.S.)
- Master of Science in Disaster and Emergency Management (M.S.)
- Master of Science in Medical Education (M.S.)
- Master of Science in Nutrition (M.S.)
- Bachelor of Science in Public Health (B.S.)
- Graduate Certificate in Functional Nutrition and Herbal Therapy
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics
- Graduate Certificate in Social Medicine

College of Pharmacy

- Master of Science in Pharmaceutical Affairs (M.S.)
- Master of Science in Pharmaceutical Sciences (M.S.)
 - Concentration in Drug Development (Pharmaceutics)
 - Concentration in Molecular Medicine and Pharmacogenomics
 - Concentration in Social and Administrative Pharmacy
- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)
 - Concentration in Drug Development (Pharmaceutics)
 - Concentration in Molecular Medicine and Pharmacogenomics
 - Concentration in Social and Administrative Pharmacy

College of Optometry

- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research [M.S.]
- Graduate Certificate in Clinical Vision Research

College of Health Care Sciences

- Bachelor of Science in Athletic Training (B.S.)
- Bachelor of Science—Cardiovascular Sonography (B.S.)
- Bachelor of Science in Exercise and Sport Science (B.S.)
- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.)
- Bachelor of Science in Respiratory Therapy (B.S.)
- Bachelor of Science in Speech-Language and Communication Disorders (B.S.)
- Master of Science in Anesthesia (M.S.)
- Master of Health Science (M.H.Sc.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy [M.O.T.]
- Master of Science in Speech-Language Pathology [M.S.]
- Doctor of Audiology (Au.D.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.O.T.)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Doctor of Physical Therapy (D.P.T.)
 - Professional Doctor of Physical Therapy (D.P.T.)
 - Professional Doctor of Physical Therapy: Hybrid (D.P.T.)
 - Professional Doctor of Physical Therapy: Transition (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Speech-Language Pathology (SLP.D.)

College of Medical Sciences

• Master of Biomedical Sciences (M.B.S.)

College of Dental Medicine

- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dental Medicine (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics
- Postgraduate Certificate in Special Needs Dentistry

College of Nursing

- Bachelor of Science in Nursing (B.S.N.)
 - Entry Nursing
 - R.N. to B.S.N.
 - R.N. to M.S.N.
- Master of Science in Nursing (M.S.N.)
- R.N. to M.S.N.
- M.S.N. Clinical Concentrations
- Advanced Practice Registered Nurse, Family Nurse Practitioner
- Advanced Practice Registered Nurse, Gero-Adult Acute Care Nurse Practitioner
- M.S.N. Nonclinical Concentrations
- Health Systems Leadership
- Nursing Education
- Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)

- Bachelor of Science—Cardiovascular Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Master of Health Science [M.H.Sc.]/Doctor of Health Science [D.H.Sc.]
- Bachelor of Science in Public Health (B.S.)/Doctor of Osteopathic Medicine (D.O)
- Doctor of Osteopathic Medicine (D.O)/Doctor of Dental Medicine (D.M.D.)

Concurrent Degrees

- Doctor of Osteopathic Medicine (D.O.)/Master of Medical Education (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Public Health (M.P.H.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Biomedical Informatics (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Disaster and Emergency Management (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Nutrition (M.S.)
- Doctor of Pharmacy (Pharm.D.)/Master of Business Administration (M.B.A.)
- Doctor of Pharmacy (Pharm.D.)/Master of Public Health (M.P.H.)
- Doctor of Pharmacy (Pharm.D.)/Master of Science in Biomedical Informatics (M.S.)
- Doctor of Optometry (O.D.)/Master of Public Health (M.P.H.)
- Doctor of Audiology (Au.D.)/Master of Business Administration (M.B.A.)
- Master of Medical Science (M.M.S.)/Master of Public Health (M.P.H.)
- Doctor of Dental Medicine (D.M.D.)/Master of Public Health (M.P.H.)
- Doctor of Dental Medicine (D.M.D.)/Master of Business Administration (M.B.A.)



Letter from the Dean

NOVA SOUTHEASTERN UNIVERSITY'S College of Nursing will help you prepare for what's next on your career path, offering licensed nurses greater options for future advancement. Whether you are looking to move into a leadership role or you are already in a leadership role, but want to specialize or advance, NSU offers programs that can enhance your nursing career. Through unique, interdisciplinary curricula emphasizing system's thinking and interprofessional collaboration, the college is educating students to become tomorrow's nursing leaders in the dynamic health care industry in Florida and beyond.

Graduate programs at the College of Nursing—including the nonclinical master's degree, clinical master's degree, clinical doctoral degree, and Ph.D. with a focus on nursing education—are offered in an online, integrated classroom or in a hybrid format, depending on the degree and concentration choice. Dedicated and experienced faculty members create an engaging academic environment to help students reach their full potential. Students learn by using the latest educational technology. They have access to an array of current literature options, as well as patient simulators with programmable vital signs and voice, heart, lung, and bowel sounds and standardized patients. All of the degree programs also include a practicum experience involving application of learned knowledge with a researcher or in a selected health care site.

For nurses seeking a master's degree, NSU offers a nonclinical M.S.N. degree with concentrations in nursing education, health systems leadership, and nursing informatics. For students who wish to enhance their provider role, NSU offers a clinical M.S.N. degree with a major in the advanced practice registered nurse [A.P.R.N.] role. The clinical M.S.N. degree prepares the graduate to take the national certification examination to become a family or gero-adult acute care nurse practitioner.

For nurses who wish to obtain doctoral degrees, NSU offers the Doctor of Nursing Practice [D.N.P.], preparing them to advance their A.P.R.N. role or build on their clinical aggregate role as a nurse in administration, quality assurance, and community and public health. NSU also offers a Ph.D. in Nursing in a completely online educational format.

I invite you to explore our programs and see the resources the college offers to support your success. You'll discover innovative educational programs that will enrich your life and enhance your career.

Marcella M. Rutherford, Ph.D., M.B.A., M.S.N.

Marcella M. Rutherford

Dean

STUDENTS ARE provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. For students in the R.N. to M.S.N. program, final and official transcripts, documents, and requirements must be received by the last day of the drop/add period. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 late fee.



Accreditations

The Bachelor of Science in Nursing, Master of Science in Nursing, and Doctor of Nursing Practice at NSU are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, [202] 887-6791.

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

Nondiscrimination

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color,

religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholar-ships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

R.N. to M.S.N.

Nurses with a Bachelor of Science degree are highly sought after by health care employers who recognize that patient acuity now necessitates a higher level of nursing education. The Master of Science in Nursing (M.S.N.) degree prepares the experienced nurse to advance in nursing leadership.

The R.N. to M.S.N. option is designed to meet the educational needs of the registered nurse (R.N.) who wants to accelerate the process in obtaining a bachelor's and master's degree in nursing. Registered nurses may complete the program fully online, or elect to take the first semester on-site at the Fort Lauderdale, Fort Myers, or Miami-Kendall campus. Registered nurses receive 61 prior learning credits for their licensure. Upon evaluation of transcripts, additional transfer credits for general education courses completed at a college or university may be awarded. Completion of all general education courses is a requirement prior to beginning the second semester of the R.N. to M.S.N. program. Students will transition to M.S.N. classes after completion of all B.S.N. coursework, provided that the student has met all M.S.N. eligibility requirements, as determined by concentration.

The College of Nursing offers two M.S.N. degree options—a nonclinical one and a clinical (A.P.R.N.) one.

There are three distinct concentrations in the nonclinical M.S.N. program: nursing education, nursing informatics, and health systems leadership. Each one offers an in-depth education by faculty experts in these fields.

- The nursing education concentration is for those nurses wishing to enhance their ability to transition to an academic or staff development position.
- The nursing informatics concentration is for those nurses interested in the field of nursing computer technology and information science.

 The health systems leadership concentration is for nurses who desire a position of leadership within the unique organizational environment of health care.

There are two concentrations in the clinical M.S.N. program: Family Nurse Practitioner and Gero-Adult Acute Care Nurse Practitioner. Each one offers a comprehensive educational experience that will thoroughly prepare an applicant for advanced specialty nursing practice and certification.

- The family nurse practitioner concentration is for those nurses interested in providing primary care for individuals throughout the life cycle.
- The gero-adult acute care nurse practitioner concentration is for those nurses interested in providing restorative care in rapidly changing clinical conditions.

Please check the NSU website for M.S.N.—A.P.R.N. program campus locations.



R.N. to M.S.N. Curriculum

COURSE#	COURSE TITLE CREDITS	
PHS 4904	Advanced Anatomy and Physiology	
	for Health Professions 4*	
NUT 3000	Nutrition for the	
	Health Professional 3*	

B.S.N. Program Requirements That Must Be Completed at NSU

(The following courses will be completed in Terms I, II, and III.)

COURSE#	COURSE TITLE CREDITS	
NUR 3000	Transition to Baccalaureate Nursing	
	Education for Registered Nurses	
NUR 3013	Transition to Professional Nursing	
NUR 3030	Health Assessment3	
NUR 3031	Pathophysiology3	
NUR 4151	Population Health: Promotion, Prevention,	
	and Disease Management**4	
NUR 4161	Genetic Concepts2	
NUR 4171	Nursing and Health Care Trends3	
NUR 4175	Transition to Graduate Education9	
NSG 5000	Advanced Nurse Roles 3***	
NSG 5101	Theory and Research 3***	
Total B.S.N. Credits Completed at NSU		
Nursing Credits42*		

^{*} with R.N. license

M.S.N. Nursing Courses That Must Be Completed at NSU

The student may complete a concentration in nursing education, health systems leadership, nursing informatics, family nurse practitioner (FNP), or gero-adult acute care nurse practitioner (GAACNP).

Core Courses for All M.S.N. Degrees

COURSE #	COURSE TITLE	CREDITS		
NSG 5111	Evidence and Practice	3		
NSG 5270	Information Management and Data Analysis	3		
NSG 5130	Health Care Policy	3		
M.S.N. CONCENTR	ATION	CREDITS		
Nursing Educ	ation	21		
Nursing Infor	matics	21		
Health Syster	m Leadership	21		
Gero-Adult A	cute Care Nurse Practitioner (GAACNF	?] 36		
Family Nurse Practitioner (FNP)				
Program Prei	requisites	6***		
Undergradua	ate General Education Credits	30		
Total B.S.N. C	redits	85		
Total Nonclin	Total Nonclinical M.S.N. Credits			
Total M.S.N.—A.P.R.N., GAACNP Credits				
Total M.S.N.—A.P.R.N., FNP Credits				
Total Credits	for Degree	.151–167		

Program requirements for academic year 2018–2019 are subject to change. For the most current information regarding prerequisite courses, go to the NSU College of Nursing website (http://nursing.nova.edu/rntomsn).

^{** 50} hours practicum included in this course

^{***} Dual credits for B.S.N. and M.S.N. degree (B.S.N. degree conferred upon completion)

^{**** 6} credits granted with R.N. license (See page 8.)

R.N. to M.S.N. Admissions Requirements

- **1.** Applicants must declare R.N. to M.S.N. as their major upon application to the program.
- 2. Applicants must have graduated from a college or university that is regionally accredited and a nursing program accredited by the Accreditation Commission for Education in Nursing (formerly the National League for Nursing Accreditation Commission [NLNAC]) or the Commission on Collegiate Nursing Education (CCNE) unless otherwise stated by the program director based on specific regional accreditations. Applicants who graduated from a diploma program will be reviewed on an individual basis.
- 3. Applicants must have a current, active, unencumbered United States R.N. license. The license must remain current in the jurisdiction of the practicum throughout the M.S.N. program. Students pursuing the nurse practitioner concentrations must have an active, unencumbered Florida nursing license.
- **4.** Applicants must have an overall GPA of 2.6 or higher on a 4.0 scale.
- 5. Applicants must have completed the 30 semester hours of undergraduate general education courses listed below (from a regionally accredited college or university) prior to the end of the first semester, and received a grade of C (2.0) or higher. (Please note that courses beginning with 00 are not considered college level.)

Undergraduate General Education Courses

Written composition (6 semester hours)

College-level written composition

Social behavioral sciences (6 semester hours)

One PSYC and Human Growth and Development

Arts and Humanities (6 semester hours)

Any ARTS, HIST, HUMN, LITR, PHIL, THEA, FILM, MUSC, DANC, WRIT, or foreign language

Mathematics (6 semester hours)

MATH 1040 or above and Statistics (from a college mathematics department)

Natural/physical sciences (6 semester hours)

Credit with an R.N. license*

Total General Education Semester Hours......30

*An additional 6 semester hours of prerequisite natural/ physical sciences are granted with an R.N. license, in conjunction with the general education credits listed above.

All R.N. to M.S.N. students will be required to meet with the program director at the end of the first semester to complete an assessment of their academic status and determine eligibility for progression to either the R.N. to M.S.N. or R.N. to B.S.N. program.

The student will complete three terms of B.S.N. coursework. At the end of three terms, the student must meet the 3.0 or higher GPA admissions requirement for the M.S.N. The 3.0 GPA will be calculated from the B.S.N. courses completed at NSU.

Any student enrolled in the R.N. to M.S.N. program who does not meet the 3.0 GPA requirement in the third term will be transferred to the R.N. to B.S.N. program and must complete the remaining B.S.N. course requirements. The program directors for the RN to B.S.N. and the graduate programs will review applicants at the completion of Term III. Notification to the student regarding progression into the M.S.N. program will be sent at that time by the program director. Students choosing the clinical M.S.N. program need to successfully interview with the program director prior to gaining acceptance into the program.

R.N. to M.S.N. Application Procedures

The NSU College of Nursing participates in the centralized applications service called NursingCAS. NursingCAS is used for document verification, but does not take part in student selection. The NursingCAS application may be obtained

- online at nursingcas.org
- by calling NursingCAS at (617) 612-2880

The deadline to complete and submit the NursingCAS and NSU applications will be August 1 for fall admission and December 1 for winter admission. The Office of Admissions works on a rolling basis. Applications are accepted year-round.

1. Send supporting documents to NursingCAS.

NursingCAS

P.O. Box 9201

Watertown, Massachusetts 02471

- a. All official college transcripts from undergraduate, graduate, and professional institutions attended must be sent to NursingCAS directly from those institutions.
- b. Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

World Education Services, Inc.

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
[212] 966-6311 • wes.org

Josef Silny & Associates, Inc.

7101 SW 102nd Avenue
Miami, Florida 33173

[305] 273-1616 • [305] 273-1338 fax

jsilny.com

Educational Credential Evaluators, Inc.

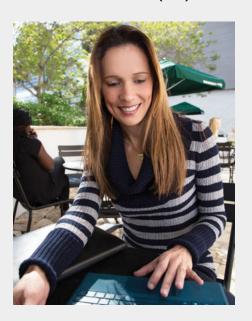
P.O. Box 514070 Milwaukee, Wisconsin 53203-3470

(414) 289-3400 • ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service.

- c. Students pursuing the nonclinical R.N. to M.S.N. track must provide a copy of their active, unencumbered, United States R.N. license. The license must remain current in the jurisdiction of the practicum throughout the program. For the clinical R.N. to M.S.N. applicants, the license must remain active and unencumbered in the state of Florida.
- In addition to Nursing CAS, prospective students must submit an online NSU application at apply.nova.edu.

If, at any time, an applicant wishes to withdraw the application from consideration, he or she should contact the Office of Admissions at [954] 262-8026.



Master of Science in Nursing (Nonclinical)

The nonclinical M.S.N. is offered fully online only. The 36-credit M.S.N. program offers three concentrations of study: nursing education, health systems leadership, and nursing informatics. The 15-credit core M.S.N. courses remain constant, but the 21 credits for each concentration are specific to the area of interest.

M.S.N. core courses are taught online by faculty members with advanced preparation and extensive experience in the area of specialization. Each area of specialization includes practicum experience, allowing the student to apply and synthesize knowledge gained from all courses. The practicum may occur in a setting local to the student as long as the setting and preceptor meet the learning outcomes of the course. An assigned adviser is available for individualized program guidance. The director of the M.S.N. program may be contacted as needed.

M.S.N. Program Goal

The graduate program builds on baccalaureate education and prepares graduates for advanced roles within the discipline of nursing.

Program Outcomes

M.S.N. Program Outcomes

Graduates of the M.S.N. program will be able to

- exhibit leadership through collaboration to promote quality and safety for improved patient outcomes
- 2. transform clinical and educational procedures through the integration of evidence-based practice
- design innovative strategies to improve practice environments
- **4.** incorporate knowledge of ethical and legal issues relevant to advanced nursing roles
- 5. advocate for equitable health care policies that improve population health
- promote a culture of lifelong learning embracing professional nursing standards and values

Nursing Education Concentration Outcomes

The student successfully completing this track will be able to

- utilize evidence in educational design, implementation, and evaluation
- employ instructional strategies that recognize the diverse learner
- implement assessment and evaluation methods in a variety of learning environments
- analyze the teaching, scholarship, and service roles of the nurse educator

Health Systems Leadership Concentration Outcomes

The student successfully completing this track will be able to

- integrate leadership and systems theories to promote quality and safety within complex health systems
- utilize technology, evidence, and interprofessional collaboration to improve patient outcomes in complex health systems
- apply business principles and practices within a health care delivery model
- **4.** develop strategies to meet regulatory standards based on analysis of current trends and data

Nursing Informatics Concentration Outcomes

The student successfully completing this track will be able to

- examine the role of nursing informatics competencies and the professional standards on nursing informatics practice
- develop the skills necessary to implement health information technology for knowledge management and quality improvement
- **3.** describe key legal, regulatory, and ethical issues related to the utilization of health information technology
- apply leadership concepts to support the utilization of health information technology within the health care system

M.S.N. Nonclinical Curriculum

Students without a B.S.N. degree are required to take NSG 5000B—Transition to Advanced Nursing Practice prior to entering the core curriculum.

Core Required 14.0.14. Courses		
COURSE#	COURSE TITLE	
NSG 5000	Advanced Nurse Roles	
NSG 5101	Theory and Research	

Total Core Credits		
NSG 5270	Information Management and Data Analysis	
NSG 5130	Health Care Policy	
NSG 5111	Evidence and Practice	
NSG 5101	Theory and Research	

M.S.N. Specialty Courses Required by Concentration

In addition to the core M.S.N. courses, the courses listed below are required to complete the desired nursing track.

M.S.N. Nursing Education

Core Required M.S.N. Courses

COURSE#	COURSE TITLE	CREDITS
NSG 5300	Nursing Curriculum Development	3
NSG 5345	Advanced Foundations for Clinical Decision Making	6
NSG 5370	Foundations for Clinical Decision Making	3
NSG 5380	Educational Concepts I: Principles of Instruction and Evaluation	3
NSG 5390	Educational Concepts II: Synthesis and Application	3
NSG 5360	Nurse Educator Practicum	3
Total M.S.N.	Nursing Education Credits	21

M.S.N. Health Systems Leadership

COURSE#	COURSE TITLE	CREDITS
NSG 5230	Nursing Decision Making in Complex Health Systems	3
NSG 5240	Nursing Governance and Resource Management in Complex Health Systems	3
NSG 5250	Fiscal Management in Complex Health Systems	3
NSG 5460	Quality Initiatives: Transforming Care	3
NSG 5340	Nursing Leadership Roles in Complex Health Systems	3
NSG 5471	Business and Economics of Health Care	3
NSG 5490	Health Systems Leadership Nursing Practicum	3
Total M.S.N.	Health Systems Leadership Credits	21

M.S.N. Nursing Informatics

COURSE#	COURSE TITLE	CREDITS
MI 5130	Database Systems in Health Care	3
MI 5204	Clinical Decision Support Systems	3
MI 5180	Human-Computer Interaction in Health Care Settings	3
MI 5121	Information Systems Project Management in Health Care	3
MI 6410	Consumer Health Informatics	3
NSG 5600	Nursing Informatics Practicum	4
NSG 5610	Advanced Practice in Nursing Informatics	2
Total M.S.N.	Nursing Informatics Credits	21

CREDITS 3

M.S.N. Nonclinical Admissions Requirements

Admission to the M.S.N. program with specialty tracks in Nursing Education, Health Systems Leadership, or Nursing Informatics requires

- 1. a Bachelor of Science (B.S.) or a Bachelor of Arts (B.A.) degree from a regionally accredited college or university (The nursing degree must be accredited by the Accreditation Commission for Education in Nursing [ACEN]—formerly the National League for Nursing Accrediting Commission [NLNAC]—or by the Commission on Collegiate Nursing Education [CCNE].)*
- 2. a B.S./B.A. GPA of 3.0 on a 4.0 scale
- **3.** a current, active, unencumbered, United States R.N. license (The license must remain current and unencumbered in the jurisdiction of the practicum throughout the program.)
- 4. completion of a college-level statistics course (from a mathematics department) with a grade of C or better

Start Dates: January* and August

Length: May be completed in six terms

Degree: M.S.N.

The M.S.N. program tracks in nursing education, health systems leadership, and nursing informatics are online. For more information, call the College of Nursing at (954) 262-1880 or 800-356-0026, ext. 21880.

*Students who enter the M.S.N. program without a B.S.N. will be required to enroll in NSG 5000B—Transition to Advanced Nursing Practice (only offered in the fall) in their first semester.

Transfer Credits

No more than 6 graduate credits may be transferred into the M.S.N. program from other graduate nursing programs. Courses will be evaluated by the program director and the associate dean on an individual basis for credit toward NSU's M.S.N. program. Their decision will be final. To be considered for credit, a course must have been taken at an accredited graduate program and be the equivalent of a course offered in the NSU M.S.N. program. The student must have earned a grade of B or better in the course. Students must submit the syllabus of any course for which they are seeking credit directly to the program director. Additional documentation may be required by the program director before credit may be granted. Only courses completed prior to the student's matriculation into NSU's M.S.N. program will be considered for transfer credit.

M.S.N. Nonclinical Application Procedures

Nursing Education/Health Systems Leadership/Nursing Informatics

The NSU College of Nursing participates in the centralized applications service called NursingCAS. NursingCAS does not take part in student selection. The NursingCAS application may be obtained

- online at *nursingcas.org*
- by calling NursingCAS at (617) 612-2880

The deadline to complete and submit the NursingCAS and NSU applications will be August 1 for fall admission and December 1 for winter admission. The Office of Admissions works on a rolling basis. Applications are accepted year-round.

1. Send supporting documents to NursingCAS.

NursingCAS

P.O. Box 9201

Watertown, Massachusetts 02471

- a. All official college transcripts from undergraduate, graduate, and professional institutions attended must be sent to NursingCAS directly from those institutions.
- b. Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the following services.

World Education Services, Inc.

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
[212] 966-6311 • wes.org

Josef Silny & Associates, Inc.

7101 SW 102nd Avenue Miami, Florida 33173 (305) 273-1616 • (305) 273-1338 fax jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070 Milwaukee, Wisconsin 53203-3470 (414) 289-3400 • ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service.

- c. Students must submit a copy of their active, unencumbered, United States R.N. license.
 The license must remain current in the jurisdiction of the practicum throughout the program.
- In addition to NursingCAS, prospective students must submit an online application at apply.nova.edu.

Master of Science in Nursing—A.P.R.N. (Clinical)



Advanced Practice Registered Nurse, Family Nurse Practitioner (FNP) and **Gero-Adult Acute Care Nurse Practitioner (GAACNP)**

The Master of Science in Nursing—Advanced Practice Registered Nurse (M.S.N.—A.P.R.N.) program at Nova Southeastern University (NSU) offers the opportunity for a registered nurse with a baccalaureate degree to prepare for advanced nursing practice related to the primary care of families and individuals throughout the life cycle, or the care of adults experiencing an acute exacerbation of a complex illness.

The program may be completed in eight terms of full-time study. Coursework includes 15 credits of core classes that are consistent for all M.S.N. graduates plus an additional 37 credits for FNP, or 36 credits for GAACNP, focused on advanced clinical content (28 credits of theory and 9 credits of clinical practice). A total of 52 credits is required for the FNP program or 51 credits for the GAACNP program.

Beginning in the fourth term of the program, students engage in population-specific, direct patient care under the direction of a program-approved preceptor. A total of 540 hours of directed clinical practice in primary care is required wherein the student is expected to apply and synthesize knowledge gained from all courses.

Students completing the program are eligible to apply for certification as a family nurse practitioner (FNP) or a gero-adult acute care nurse practitioner (GAACNP). All M.S.N. courses are taught by faculty members with advanced preparation and extensive experience in the area of specialization. An assigned adviser is available for individualized program guidance.

The program is based at NSU's Palm Beach Campus. The core courses are totally online, while other courses are presented as a mix of online and on-site. The amount of time spent on-site is dependent on each specific course. The FNP courses are offered in a hybrid format at both the Palm Beach and Tampa campuses. The GAACNP courses are offered in an executive format on NSU's Palm Beach Campus, meeting face to face one weekend per month.

M.S.N.—A.P.R.N. Program Goal

The graduate program builds on baccalaureate education and prepares graduates for advanced roles within the discipline of nursing.

M.S.N. Program Outcomes

Graduates of the M.S.N. program will be able to

- exhibit leadership through collaboration to promote quality and safety for improved patient outcomes
- 2. transform clinical and educational practice through the integration of evidence
- design innovative strategies to improve practice environments
- **4.** incorporate knowledge of ethical and legal issues relevant to advanced nursing roles
- **5.** advocate for equitable health care policies that improve population health
- promote a culture of lifelong learning embracing professional nursing standards and values

Family Nurse Practitioner/Gero-Adult Acute Care Nurse Practitioner Outcomes

Students successfully completing these concentrations will be able to

- 1. design evidenced-based advanced nursing care for the target population
- integrate theory, evidence, clinical judgment, and interprofessional perspectives to improve health care outcomes for the target population
- employ information systems technology and interprofessional collaboration to optimize safe and cost-effective health care outcomes
- 4. develop, implement, and evaluate clinical prevention and population health activities within the scope of practice



M.S.N.—A.P.R.N. Curriculum

Students without a B.S.N. degree are required to take NSG 5000B—Transition to Advanced Nursing Practice prior to entering the core curriculum.

Core Required M.S.N. Courses

COURSE#	COURSE TITLE	CREDITS
NSG 5000	Advanced Nurse Roles	3
NSG 5101	Theory and Research	3
NSG 5111	Evidence and Practice	3
NSG 5130	Health Care Policy	3
NSG 5270	Information Management and Data Analysis	3
Total Core Credits		

M.S.N. Family Nurse Practitioner (FNP)

COURSE#	COURSE TITLE	CREDI	TS	
NSG 5501	Suture Workshop*	1		
NSG 5502*	Advanced Health Assessment/Differential Diagnosis*	4	(60 practicum hours)	
NSG 5510	Advanced Pharmacology*	4		
NSG 5522	Family Nursing: Theory, Research, and Practice	2		
NSG 5531	Advanced Pathophysiology I	4		
NSG 5542	Primary Care: Adult I*	5	(120 practicum hours)	
NSG 5550	Primary Care: Adult II*	5	(120 practicum hours)	
NSG 5560	Primary Care of Women*	3	(60 practicum hours)	
NSG 5570	Mental Health Across the Life Span*	2		
NSG 5580	Primary Care: Pediatrics/Family*	3	(60 practicum hours)	
NSG 5590	Family Nurse Practitioner Preceptorship	4	(120 practicum hours)	
Total Family	Total Family Nurse Practitioner Credits			

M.S.N. Gero-Adult Acute Care Nurse Practitioner (GAACNP)

COURSE#	COURSE TITLE	CREDITS
NSG 5531	Advanced Pathophysiology I	4
NSG 5510	Advanced Pharmacology*	4 (60 practicum hours)
NSG 5502	Advanced Health Assessment/Differential Diagnosis*	4 (120 practicum hours)
NSG 5620	Gero-Adult Acute Care I*	5 (120 practicum hours)
NSG 5630	Gero-Adult Care II*	5
NSG 5640	Gero-Adult Acute Care Procedural Course*	2
NSG 5570	Mental Health Across the Life Span*	2
NSG 5650	Gero-Adult Acute Care III*	5 (120 practicum hours)
NSG 5660	Gero-Adult Acute Care Integration Practicum*	5 (120 practicum hours)
Total GAAC	NP Education Credits	36

^{*} This course has prerequisites.

M.S.N.—A.P.R.N. Admissions Requirements

Applicants for the M.S.N.—Advanced Practice Registered Nurse Program are selected for admission based on application content, academic record, professional nursing licensure, and evaluation forms.

Admission to the A.P.R.N. program with concentrations in Family Nurse Practitioner and Gero-Adult Acute Care **Nurse Practitioner requires**

- 1. a Bachelor of Science (B.S.) or a Bachelor of Arts (B.A.) degree from a regionally accredited college or university with a minimum cumulative GPA of 3.0 on a 4.0 scale The nursing degree must be accredited by the Accreditation Commission for Education in Nursing [ACEN]—formerly the National League for Nursing Accrediting [NLNAC]—or by the Commission on Collegiate Nursing Education [CCNE].]*
- 2. a current, active, state of Florida R.N. license (The license must remain active, without discipline, throughout the program.)
- 3. completion of a college-level statistics course (from a mathematics department) with a grade of C or better
- 4. one full year of current clinical experience (direct patient care)
- 5. CV/résumé
- 6. that applicants must live within a 150-mile drive from the program campus

Start Dates: January* and August

Length: Eight terms—full-time study

Degree: M.S.N.—Advanced

Practice Registered Nurse

*Students who enter the M.S.N. program without a B.S.N. will only be allowed to enter the program in August. They will be required to enroll in NSG 500B—Transition to Advanced Nursing Practice in the first semester of admission to the M.S.N. program.



Transfer Credits

No more than 6 graduate credits may be transferred into the M.S.N.—A.P.R.N. program from other graduate nursing programs. Courses will be evaluated by the program director and the associate dean on an individual basis for credit toward NSU's M.S.N.—A.P.R.N. program. Their decision will be final. To be considered for credit, a course must have been taken at an accredited graduate program and be the equivalent of a course offered in the NSU M.S.N.—A.P.R.N. program. The student must have earned a grade of B or better in the course. Students must submit the syllabus of any course for which they are seeking credit directly to the program director. Additional documentation may be required by the program director before credit may be granted. Only courses completed prior to the student's matriculation into NSU's M.S.N.—A.P.R.N. program will be considered for transfer credit.

M.S.N.—A.P.R.N. Application Procedures

Family Nurse Practitioner/Gero-Adult Acute Care Nurse Practitioner

The NSU College of Nursing participates in the centralized application service called NursingCAS. NursingCAS does not take part in student selection. The NursingCAS application may be obtained

- online at *nursingcas.org*
- by calling NursingCAS at (617) 612-2880

The deadline to complete and submit the NursingCAS and NSU applications will be July 15 for fall admission and November 15 for winter admission. The Office of Admissions works on a rolling basis. Applications are accepted year-round.

1. Send supporting documents to NursingCAS.

NursingCAS

P.O. Box 9201

Watertown, Massachusetts 02471

- a. All official college transcripts from undergraduate, graduate, and professional institutions attended must be sent to NursingCAS directly from those institutions.
- b. Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the following services.

World Education Services, Inc.

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
[212] 966-6311 • wes.org

Josef Silny & Associates, Inc.

7101 SW 102nd Avenue Miami, Florida 33173 (305) 273-1616 • (305) 273-1338 fax jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070

Milwaukee, Wisconsin 53203-3470

[414] 289-3400 • ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service.

- c. M.S.N.—A.P.R.N. students must provide a copy of their current R.N. license. The license must be active and unencumbered in the state of Florida, and it must remain so throughout the length of the program.
- d. Applicants must submit a current CV or résumé.
- In addition to NursingCAS, prospective students must submit an online NSU application at apply.nova.edu.

Doctor of Nursing Practice

The online Doctor of Nursing Practice (D.N.P.) program at Nova Southeastern University is a practice-focused terminal degree designed to serve post-M.S.N. nurse practitioners. nurse informaticists, clinical nurse specialists, nurse midwives, nurse anesthetists, nurse educators, and nurse managers/executives. The D.N.P. curriculum builds on current M.S.N. programs by supporting evidence-based practice, quality improvement, and systems thinking.

Graduates of the D.N.P. program are prepared to lead and engage in practical, clinically focused scholarship and research utilization. Focusing heavily on practice that is innovative and based in evidence, the final project reflects the application of research findings by doctoral-level academics. The D.N.P. program utilizes a scholarly approach to nursing science and is considered a terminal degree for the discipline.

This online program attracts highly experienced faculty members with advanced preparation and extensive experience in the area of specialization. Each student will be assigned an adviser to assist with program guidance.

D.N.P. Program Goal

The purpose of the Doctor of Nursing Practice program is to prepare nurses at the highest professional level of nursing practice to advance the application of nursing knowledge with the intention of improving health care for diverse populations.

D.N.P. Program Outcomes

Graduates of the D.N.P. program will be able to

- 1. implement and evaluate nursing practice, including innovative approaches, based on scientific knowledge
- 2. assume organizational and system leadership in the analysis, delivery, and management of nursing care
- 3. critique and selectively translate science to guide clinical decision making, practice standards, and program development
- 4. appraise and utilize current technologies to advance the quality and accessibility of care
- 5. evaluate and influence health care policies and systems
- 6. employ skills in effective communication, collaboration, consultation, and leadership to create change that will improve patient and population health outcomes
- 7. demonstrate expertise in developing, implementing, and evaluating clinical prevention and population health activities within contemporary society
- 8. assume specialized roles in advanced clinical practice

D.N.P. Curriculum

Students without an M.S.N. degree are required to take NSG 7299—Transition to D.N.P.

Core Required D.N.P. Courses

COURSE#	COURSE TITLE	CREDIT		
HPH 7300	Biostatistics I	3		
NSG 7121	D.N.P. Roles in Health Care Policy	3		
NSG 7131	Epidemiology and Public Health	3		
NSG 7135	Health Care Information Systems and Outcomes Management	3		
NSG 7300	D.N.P. Roles.	3		
NSG 7350	Leading in Complex Health Care Systems	3		
NSG 7400	Nursing Science for Clinical Practice	3		
NSG 7431	Project I: Mentored Scholarships*	3		
NSG 7444	Project II: Project Plan*	3		
NSG 7445	Project III: Implementation*	3		
NSG 7451	Project IV: Evaluation*	3		
NSG 7500	Translating Evidence for Clinical Practice	3		
TOTAL CREDITS FOR DEGREE				

Possible career tracks include a direct care role or an aggregate/systems/organizational role such as informatics, nursing administration, or community health.

*These courses are practice-immersion courses that help students become experts in a practice field while the D.N.P. project is carried out. They require a minimum of 125 hours of practice immersion.

D.N.P. graduates are required to complete 1000 post-Bachelor of Science in Nursing practicum hours. Hours from the M.S.N. credited toward these practice hours must be verified by the university where the student completed the M.S.N. Some students may be required to complete additional practice hours in order to meet the 1,000-hour requirement. Students may enroll in NSG 7442—Continuing Matriculation until required hours are completed. All but 125 of the required 1,000 clinical hours must be completed prior to starting NSG 7450.

Students will work with an adviser to plan their individual program of study.

Each year, a summer institute is held at the end of May or beginning of June on the Fort Lauderdale/Davie Campus. Attendance for this three–five day institute is mandatory.

D.N.P. Admissions Requirements

Start Dates: January* and August

Length: Six-nine terms depending on number of clin-

ical hours students may bring in from M.S.N./

M.S. programs and completion of project

Degree: Doctor of Nursing Practice (D.N.P.)

Prospective D.N.P. students are selected for admission based on application content, academic record, curriculum of completed required courses, professional nursing licensure, and evaluation forms. Individual student transcripts and writing samples are evaluated by select faculty members, the program director, and the associate dean of nursing.

Admission to the D.N.P. program requires

- a master's degree in nursing or a related field from a regionally accredited or internationally accredited school (The M.S.N. degree program must be accredited by the Accreditation Commission for Education in Nursing [ACEN] formerly the National League of Nursing Accrediting Commission [NLNAC]—or the Commission on Collegiate Nursing Education [CCNE].]*
- a minimum master's degree GPA of 3.0 on a 4.0 scale
- current United States R.N. license with no restrictions
- two reference forms from individuals other than relatives
- a writing sample (instructions on the following page)
- a CV/résumé
- official documentation of all supervised, postbaccalaureate practice hours
- mandatory attendance for the two-three days of the Summer Institute held on the Fort Lauderdale/Davie Campus at the end of May/beginning of June

*Students who enter the D.N.P. program without an M.S.N. will only be allowed to enter the program in August. They will be required to enroll in NSG 7299—Transition to D.N.P. in the first semester of admission to the program.



Transfer Credits

No more than 6 graduate credits may be transferred into the D.N.P. program from other Ph.D. in Nursing or D.N.P. programs. Courses will be evaluated by the program director and the associate dean on an individual basis for credit toward NSU's D.N.P. program. Their decision will be final. To be considered for credit, a course must have been taken at an accredited graduate program and be the equivalent of a course offered in the NSU D.N.P. program. The student must have earned a grade of B or better in the course. Students must submit the syllabus of any course for which they are seeking credit directly to the program director. Additional documentation may be required by the program director before credit may be granted. Only courses completed prior to the student's matriculation into NSU's D.N.P. program will be considered for transfer credit.

D.N.P. Application Procedures

The NSU College of Nursing participates in the centralized application service called NursingCAS. NursingCAS does not take part in student selection. The NursingCAS application information may be obtained

- online at nursingcas.org
- by calling NursingCAS at (617) 612-2880

The deadline to complete and submit the NursingCAS and NSU applications will be August 1 for fall admission and December 1 for winter admission. The Office of Admissions works on a rolling basis. Applications are accepted year-round.

 Send supporting documents to Nursing CAS. NursingCAS

P.O. Box 9201

Watertown, Massachusetts 02471

- a. All official college transcripts from undergraduate, graduate, and professional institutions attended must be sent to NursingCAS directly from those institutions.
- b. Coursework taken at foreign institution must be evaluated for U.S. institutional equivalence by an approved National Association of Credential Evaluation Services (NACES) organization such as one of the services listed following.

World Education Services, Inc.

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087

[212] 966-6311 • wes.org

Josef Silny and Associates, Inc.

7101 SW 102nd Avenue Miami, Florida 33173 (305) 273-1616 • (305) 273-1338 fax jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070 Milwaukee, Wisconsin 53203-3470 [414] 289-3400 • ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service.

- c. Two evaluations/references must be completed by individuals other than relatives.
- d. Submit a writing sample (use APA 6th edition formatting, including headings for each section) directly to NursingCAS. Include the following information in your statement:

Doctor of Nursing Practice

 Discuss a problem or issue you see in your professional practice today that needs to be addressed from a D.N.P. perspective (250 words minimum).

Goals

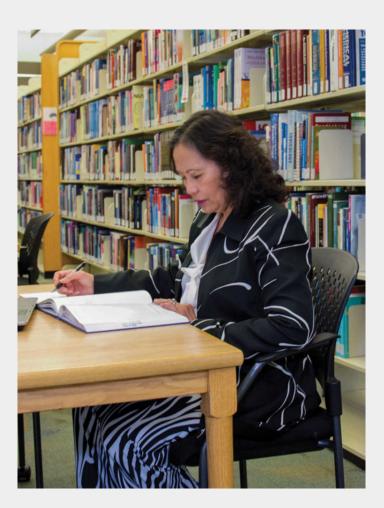
- Discuss your personal and professional goals related to the D.N.P. (250 words minimum).
- e. Submit a current curriculum vitae/resume.
- f. Students must submit a copy of their active, unencumbered United States R.N. license. The license must remain current in the state in which the student's project is being conducted.
- **2.** In addition to NursingCAS, prospective students must submit an online NSU application at *apply.nova.edu*.

- 3. Submit official documentation of all supervised, postbaccalaureate practice hours from all regionally or internationally accredited schools attended. Documentation must be from the program director of the previous postbaccalaureate program and include the following information on university letterhead:
 - date
 - university name and department
 - applicant's full name
 - date and title of degree earned
 - specialization earned and total number of preceptorverified clinical experience hours
 - program director's signature
 - contact information for follow up, if necessary



Doctor of Philosophy in Nursing

The Doctor of Philosophy (Ph.D.) in Nursing, focusing on Nursing Education, is a degree program for graduates of a Master of Science in Nursing program. The program's course of study is designed to provide the culminating segment of the educational journey for a nursing faculty career path. Extending the education of current nursing faculty members from across the country and allowing a path of entry into nursing education careers for prospective faculty members, the program will emphasize nursing research and higher education leadership in nursing. Students will complete the program by publishing a dissertation, thereby solidifying their abilities to perform at the highest levels of nursing education. Upon graduation, our nurses will be prepared to conduct research and serve in nursing faculty leadership roles through coursework and course delivery methods specific to their needs.



Advantages of a Ph.D. in Nursing

The current and projected nursing faculty shortage continues to impact the nursing profession on a national level. This has created an increased demand for faculty positions at all levels of nursing education. The focus on magnet designation provides greater opportunities in the profession in areas such as research and educational leadership. Health care institutions are seeking nurses prepared at the doctoral level to develop evidence-based practice guidelines and organize new and innovative nursing care delivery systems, as well as for placement in research/evidence-based practice positions within their nursing departments. This online Ph.D. in Nursing program will prepare nurse scholars to

- conduct research that supports nursing education
- assess, plan, implement, and evaluate the teachinglearning process
- teach nurses and potential nurses in both academic and clinical settings
- use traditional and advanced technological teachinglearning strategies
- provide scholarly service at academic facilities

Ph.D. Curriculum

Core Requir	red Ph.D. Courses				
COURSE #	COURSE TITLE CREDITS				
HPH 7200	Bioethics and Ethical Issues in Health Care				
HPH 7300*	Biostatistics I				
HPH 7310	Biostatistics II				
Total Credits	9				
Nursing					
COURSE #	COURSE TITLE CREDITS				
NSG 7000	Theory Development				
HPH 7500	Philosophy of Science				
NSG 7120	Health Care Policy				
NSG 7230	Health Care Leadership 3				
Total Credits	12				
Research Nu	ursing				
COURSE #	COURSE TITLE CREDITS				
HPH 7400	Quantitative Research Design				
HPH 7410	Qualitative Research Design				
HPH 7600	Grants and Publications				
NSG 7210	Evidenced-Based Evaluation				
NSG 7310	Doctoral Seminar I				
NSG 7320	Doctoral Seminar II				
NSG 7330	Doctoral Seminar III				
Total Credits					
Cognate					
COURSE #	COURSE TITLE CREDITS				
NSG 7140	Theories of Education				
NSG 7220	Higher Education Leadership				
NSG 7150	Instructional Design and Curriculum Development				
HPH 7700	Tests and Measurements				
NSG 7250	Scholarship and Applied Research				
Total Credits	15				
Dissertation	Dissertation***				
COURSE #	COURSE TITLE CREDITS				
NSG 7340	Dissertationminimum 9				
Total Credits TOTAL CREDITS					

^{*} Students are encouraged to take HPH 4080 Basic Biostatistics before taking Biostatistics 1.

Each year, a summer institute is held at the end of May or beginning of June on the Fort Lauderdale/Davie Campus. Attendance for this three-five day institute is mandatory.

^{** 90} hours of research experience with a nurse researcher after the completion of qualitative and quantitative research coursework

^{***} Comprehensive exams must be successfully completed prior to the start of the dissertation.

Ph.D. Admissions Requirements

Start Date: August

Length: Three years of coursework,

plus a dissertation

Degree: Doctor of Philosophy (Ph.D.)

The Ph.D. degree is based on an interprofessional approach to education. NSU's Health Professions Division provides seven courses that are offered in an interdisciplinary format with the colleges of Nursing and Pharmacy and the departments of Occupational Therapy, Physical Therapy, and Health Science. The seven courses are Philosophy of Science, Biostatistics 1, Biostatistics 2, Bioethics, Qualitative Research, Quantitative Research, and Grant Writing and Publications. In the future, it is expected that more health care disciplines will be added. The Ph.D. in Nursing, focusing on Nursing Education, courses are predominantly online, but there is an on-campus, new-student orientation and annual on-campus summer institutes. Attendance is mandatory for these events. For further information, call the College of Nursing at [954] 262-1974 or 800-356-0026, ext. 21974.

Prospective Ph.D. students are selected for admission based on application content, academic record, professional nursing licensure, and evaluation forms.

Admission to the Ph.D. program requires

- a master's degree in nursing or a related field from a regionally or internationally accredited school (The M.S.N. degree program must be accredited by the Accreditation Commission for Education in Nursing [ACEN]—formerly the National League for Nursing Accrediting [NLNAC]—or the Commission on Collegiate Nursing Education [CCNE].)
- 2. a minimum master's degree GPA of 3.5 on a 4.0 scale
- 3. a current United States R.N. license with no restrictions.
- 4. two reference forms from individuals other than relatives

- 5. a writing sample (a published or unpublished paper using APA 6th edition formatting, including headings for each section)
- 6. a CV/résumé

Transfer Credits

No more than 6 graduate credits may be transferred into the NSU Ph.D. program from other Ph.D. in Nursing or D.N.P. programs. Courses will be evaluated by the program director and the associate dean on an individual basis for credit toward NSU's Ph.D. program. Their decision will be final. To be considered for credit, a course must have been taken at an accredited graduate program and be the equivalent of a course offered in the NSU Ph.D. program. The student must have earned a grade of B or better in the course. Students must submit the syllabus of any course for which they are seeking credit directly to the program director. Additional documentation may be required by the program director before credit may be granted. Only courses completed prior to the student's matriculation into NSU's Ph.D. program will be considered for transfer credit.

Ph.D. Application Procedure

The NSU College of Nursing participates in the centralized applications service called NursingCAS. NursingCAS does not take part in student selection. The NursingCAS application may be obtained

- online at *nursingcas.org*
- by calling NursingCAS at (617) 612-2880

The deadline to complete and submit the NursingCAS and NSU applications will be March 1 for fall admission. The Office of Admissions works on a rolling basis. Applications are accepted year-round.

Send supporting documents to NursingCAS.
 NursingCAS
 P.O. Box 9201
 Watertown, Massachusetts 02471

- a. All official college transcripts from undergraduate, graduate, and professional institutions attended must be sent to NursingCAS directly from the institutions attended.
- Applicants must submit a current curriculum vitae or résumé.
- c. Applicants must submit a copy of their active, unencumbered, United States R.N. license. The license must remain current in the state in which the student is conducting his or her dissertation.
- **d.** Two evaluations/references must be completed by individuals other than relatives.
- e. Applicants must submit a professional writing sample (use APA 6th edition formatting, including headings for each section).
- Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National

Association of Credential Evaluation Services (NACES) organization, such as one of the following services.

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Milwaukee, Wisconsin 53203-3470

[414] 289-3400 • ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

Enrollment Processing Services
Nova Southeastern University
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

Transcripts can be sent electronically from the originating college/university to the following address: electronictranscripts@nova.edu.

3. In addition to NursingCAS, prospective students must submit an online NSU application at *apply.nova.edu*.

Tuition and Fees

R.N. to M.S.N.

Tuition for 2018–2019 will be posted on our website (*nursing.nova.edu/rntomsn*). A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$1,350 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

M.S.N.

Tuition for 2018–2019 will be posted on our website (*nursing.nova.edu/msn*). A Health Professions Division general access fee of \$145 may be required annually. An NSU student services fee of \$1,350 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Acceptance Fee—\$200. This fee is required to reserve the accepted applicant's place in the entering, first-term class. This advance payment will be deducted from the tuition payment due at registration, but is not refundable in the event of a withdrawal. It is due within two weeks of an applicant's acceptance.

A.P.R.N.

Tuition for 2018–2019 will be posted on our website (*nursing.nova.edu/aprn*). A lab fee of \$100 is required annually. A Health Professions Division general access fee of \$145 may be required annually. An NSU student services fee of \$1,350 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Acceptance Fee—\$200. This fee is required to reserve the accepted applicant's place in the entering, first-term class. This advance payment will be deducted from the tuition payment due at registration, but is not refundable in the event of a withdrawal. It is due within two weeks of an applicant's acceptance.

D.N.P.

Tuition for 2018–2019 will be posted on our website (*nursing.nova.edu/dnp*). A Health Professions Division general access fee of \$145 may be required annually. An NSU student services fee of \$1,350 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Acceptance Fee—\$500. This fee is required to reserve the accepted applicant's place in the entering class. The advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is due within the two weeks of an applicant's acceptance.

Ph.D.

Tuition for 2018–2019 will be posted on our website (*nursing.nova.edu/phd*). A Health Professions Division general access fee of \$145 may be required annually. An NSU student services fee of \$1,350 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Acceptance Fee—\$500. This fee is required to reserve the accepted applicant's place in the Ph.D. in Nursing Education class. The advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is due within the two weeks of an applicant's acceptance.

Health Professions Division Complex (see below for location on campus)

1 TERRY ADMINISTRATION BUILDING

FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

SECOND FLOOR

- College of Health Care Sciences
- Audiology Department
- Health Sciences Department
- Occupational Therapy Department
- Physical Therapy Department
- Physician Assistant Department

THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

FIFTH FLOOR

- HPD Administration
- Public Health Program
- College of Nursing
- Area Health Education Center

2 ASSEMBLY BUILDING

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C [125 seats each]
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

3 LIBRARY/LABORATORY BUILDING

FIRST FLOOR

- Center for Consumer Health Informatics Research (CCHIR)
- "Harvey" Cardiac Patient Simulation Room
- $\bullet \; \mathsf{HPD} \; \mathsf{Library}$
- Student Computer Laboratory
- Patient Simulation Center

SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceutics Laboratory

4 PHARMACY AND PHARMACEUTICAL CARE CENTER

5 SANFORD L. ZIFF HEALTH CARE CENTER

FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

THIRD FLOOR

- Business Offices
- Specialty Clinics
- Audiology
- Cardiology
- Internal Medicine
- Osteopathic Manipulative Medicine
- Pulmonary Medicine
- Emergency Medicine Training Center



6 DENTAL MEDICINE BUILDING

FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgrad. Oral Surgery

SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate OrthodonticsPostgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

THIRD FLOO

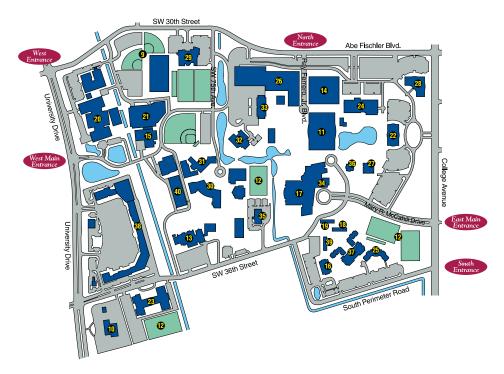
- Auditorium
 Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

7 PARKING GARAGE

8 HPD ASSEMBLY BUILDING

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office

NSU Fort Lauderdale/Davie Campus



A.D. Griffin Sports Complex With Lighted Sortball Fields	9
Administrative Services Center	10
Alvin Sherman Library, Research,	
and Information Technology Center	11
Athletics Fields	12
Campus Support Center	13
Carl DeSantis Building.	14
Center for Collaborative Research.	15
Cultural Living Center	16
Don Taft University Center	17
Farquhar Residence Hall	18
Founders Residence Hall	19
Health Professions Division Complex	20
Health Professions Division Parking Garage	21
Horvitz Administration Building	22
Jim & Jan Moran Family Center Village	23
Leo Goodwin Sr. Hall	24
Leo Goodwin Sr. Residence Hall	25
Library and Main Student Parking Garage	26
Mailman-Hollywood Building	27
Maltz Building	28
Miami Dolphins Training Facility	29
NSU University School Lower School.	30
NSU University School Middle School (Dauer Building)	31
NSU University School Upper (Sonken Building)	32
Parker Building	33
Rosenthal Student Center	34
Shark Athletics Building	35
Student Affairs Building	36
The Commons Residence Hall	37
University Park Plaza	38
Vettel Residence Hall	39
West Parking Garage	40





Health Professions Division 3200 South University Drive Fort Lauderdale, Florida 33328-2018