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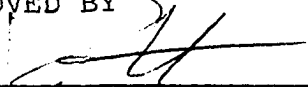
A METHODOLOGY FOR EVALUATING ALTERNATIVE
TECHNICAL SERVICES SYSTEMS IN LIBRARIES

A DISSERTATION
SUBMITTED TO THE GRADUATE FACULTY
in partial fulfillment of the requirements for the
degree of
DOCTOR OF PHILOSOPHY

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JOHN BOYD CORBIN
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1973

A METHODOLOGY FOR EVALUATING ALTERNATIVE
TECHNICAL SERVICES SYSTEMS IN LIBRARIES

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DISSERTATION

A METHODOLOGY FOR EVALUATING ALTERNATIVE TECHNICAL SERVICES SYSTEMS IN LIBRARIES

By John Boyd Corbin

Major Professor: Dr. Raymond P. Lutz

As a result of the pressures of the information explosion, increased operating costs, inflation, and a general recognition of a need for modernization, many libraries are either contemplating or engaged in a redesign of their technical services divisions to improve and streamline existing procedures or as a prelude to the installation of completely new or computer-based operations. The library manager assigned the responsibility of planning and designing improved technical services operations must select, in advance, which of the many possible alternative systems would be best. To meet this need, a quantitative basis for comparing and evaluating alternative technical services systems would enable the manager to base his decision to accept or reject a proposed system on acceptable decision criteria rather than on experience, judgment, and intuition.

This work provides a methodology by which alternative technical services systems may be compared and evaluated and the best system selected. A theoretical framework for the methodology is first built and described, in which six phases are identified and examined in detail:

1. Performance of a systems study of each system to divide it into its component operations;
2. Establishment and validation of evaluation criteria for the component operations;
3. Construction of decision models for predicting system performance;
4. Establishment of decision criteria for determining the best system;
5. Simulation of the alternative systems;
6. Selection of the best alternative system.

After it is determined that the methodology theoretically will work, it is demonstrated by the evaluation of a hypothetical manual technical services system against a hypothetical computer-based system, using the framework developed in the six phases. The results of the computer simulations of the alternative systems are placed in a decision matrix, and the bases for determining which is the best system is discussed in detail.

CHAPTER I

INTRODUCTION

Need for Study

An accelerated growth of information accompanied the unparalleled rise of science and technology after World War II, resulting in a wealth of knowledge referred to as an "information explosion."¹ In 1963, John Senders of Bolt Beranek and Newman, Inc., conservatively estimated that there were then between 4.6×10^{14} and 4.6×10^{15} bits of recorded information in the world's libraries and growing at a rate of 3.1% per year; this is a growth rate of about 6.2×10^{13} bits per year, or, a doubling every twenty-two years (82, p. 1968).² In contrast, all human knowledge (in and out of libraries) was estimated by 1950 to be doubling every ten years, and by 1970, every five years (4, p. 9).

¹James Martin and Adrian Norman believe that "information explosion" is not a good term because "the violent growth of an explosion quickly ends--the growth of man's information has no end in prospect, only greater growth" (59, p. 25).

²A bit is a numerical measure of information, based upon the binary unit or bit, which is the logarithm to the base two of a number of possible, equally-likely alternatives specified (1, p. 13).

Information is rapidly becoming a central commodity to our society. Contemporary life has become so information-based, and the problems associated with the mass have become so critical, that a request has been made that information be recognized as a national and international resource, to be managed in the same manner as are our natural resources (93, p. 16).

The shift of our economy from predominantly business and product sectors to services has resulted in a corresponding shift from blue collar to white collar work in every part of society (9, pp. 5-6). From this trend has emerged a need for continuing education or retraining for a large segment of society. More students enrolled in educational institutions on all levels than ever before and more emphasis placed on research and individualized instruction have required fast access to informational materials.

A result of the proliferation of and dependence upon information is that more and more materials (books, documents, reports, and so on) must be reviewed by librarians and other persons involved in the selection of materials for inclusion in libraries, selected or rejected, and acquired and processed for use if selected (8, pp. 168-9). The types of media in which information is stored have expanded and now include microfilm, microfiche, microprint, phonodiscs, magnetic and video tapes on reels and

in cassettes, films, filmstrips and filmloops, and other media unknown a decade ago (75, p. 195).

The library is faced not only with a need for fast access to an increasing amount of information in a widening range of dissimilar storage devices which adds to the complexity of library operations, but with increasing operational costs. Costs of labor, equipment, and supplies are increasing at a steady rate (8, p. 169; 10, p. 17). Operating expenditures of college and university libraries, for example, increased during 1968-69 by 15% over the previous year alone (94, p. 12). A similar pattern exists for public libraries (45, p. 146). Another pressure is the recent trend of expecting the library to eliminate wasted and duplicated efforts and to justify its existence. In many large libraries, perhaps 80% of total staff time is devoted to the acquisition and processing of materials (5, p. 30).

The technical services division is that unit of a library responsible for this work. This division also provides the basis for organization (the classification scheme and cataloging) and retrieval (the card catalog, shelf list, and identification or call numbers on materials) of materials, and thus provides the foundation--bibliographic control--for reference and information service, circulation, and other work performed in the library.

Consequently, it is evident that the quality and quantity of work performed in the technical services division of a library is important and can vitally affect the service provided by other divisions of the library to users. Maurice Tauber, a pioneer in technical services, states:

Surveys have revealed there is a high correlation between failure in technical routines and the ability of library personnel to provide adequate readers' services (87, p. 192).

As a result of these pressures and problems and a general recognition of a need for modernization, many libraries are either contemplating or engaged in a re-design of their technical services divisions to improve and streamline existing procedures or as a prelude to the installation of completely new computer-based operations.

The problem confronting the library manager assigned the responsibility of planning and designing improved technical services operations is his need to select, in advance, which of the many possible alternative systems would be best. In addition, he will want clear answers to such questions as:

1. How many people would be required in a new system?
2. Where would they be needed?
3. Where are the potential bottlenecks?
4. How much volume could be expected from a new system?

The answers to these questions and the criteria for decisions to convert from one system to another are not readily available to the library manager, are not reported in the literature, and therefore must be presumed not to exist. The average librarian does not have the special skills and knowledge to establish a methodology by which proposed systems can be assessed, though he might have a superior knowledge of day-to-day operations in technical services. A systems engineer or other similar person might have a superior knowledge of systems, but he would not have the library background vital for the evaluation of a successful library program.

A study which would provide a quantitative basis or methodology for comparing and evaluating alternative technical services systems is needed. The library manager then could base his decision to accept or reject a proposed system on acceptable decision criteria rather than on experience, judgment, and intuition.

Objectives of the Research

Quantitative measures are needed by which alternative technical services systems in libraries can be compared and evaluated and accepted or rejected. An analysis of a technical services system in order to identify and define the problem and to break it into quantifiable ele-

ments could yield decision models which could be studied.

Therefore, the objectives of this research were:

1. To define and analyze the technical services division of a library as an operating system, considering both a manual and a computer-based operating system as examples;
2. To establish quantifiable evaluation criteria for measuring the component operations of alternative technical services systems;
3. To establish decision criteria for determining which is the best alternative system;
4. To construct a decision model for forecasting or predicting the performance of alternative technical services systems.

The result of the research was a quantitative methodology by which alternative technical services systems for a library could be compared and evaluated and the best system selected. While this research concerned technical services systems of libraries, the methodology developed can be applied equally well to other divisions or systems of libraries, such as information delivery systems, or to other non-library systems which are of the job-shop or enterprise nature common in many manufacturing and business organizations.

Summary of Phases of Evaluating Alternative Technical Services Systems

A summary of the phases of evaluating alternative technical services systems for a library is as follows:

1. Performance of a systems study of the alternative technical services systems;
2. Establishment and validation of evaluation criteria for component operations of the alternative systems;
3. Construction of decision models for predicting system performance;
4. Establishment of decision criteria for determining the best alternative system;
5. Simulation of the alternative systems;
6. Selection of the best alternative system.

A detailed summary of the procedures within each of these six phases can be found in Appendix K.

CHAPTER II

A METHODOLOGY FOR EVALUATING ALTERNATIVE TECHNICAL SERVICES SYSTEMS: THEORETICAL DEVELOPMENT

The evaluation of possible alternative technical services systems for a library and the selection of one for implementation must be achieved, as much as possible, without disrupting an existing system. Past experience has shown that an existing technical services system must remain in operation and at its peak performance level until the alternative system which will replace it has been selected and is ready to be installed or implemented. Especially in the case of a computer-based system, an existing manual and the new system should operate initially in parallel to assure continuous operation of the technical services division. Direct experimentation on an existing system as a whole should be limited to activities such as a systems study, time study, sampling, job evaluations, and so on, which are necessary but only minimally disruptive. Experimentation and study for the improvement of individual and isolated operations on a continuing basis are, of course, necessary.

The library manager must compare and evaluate an existing system against one or more possible, alternative systems or against an ideal system, using one or more decision criteria established for the best system. To properly evaluate alternative systems, the library manager must have:

1. Detailed knowledge of how the systems work or will work;
2. Evaluation criteria for measuring component operations of the systems;
3. Decision criteria for determining which is the best alternative system;
4. A decision model for forecasting or predicting system performance.

The six phases for evaluating alternative technical services system (the study of the alternative systems, the establishment and validation of evaluation criteria for their component operations, the establishment of decision criteria for determining the best system, the construction of decision models for forecasting system performance, simulation of the alternative systems, and selection of the best system) will be approached sequentially, beginning with the following systems study.

The Technical Services Division of the Library as a System

A system may be defined as a set of parts or elements coordinated to accomplish a set of goals (22, p. 29). It is composed of interdependent and interacting

people, materials, information, equipment, facilities, and other resources. Each element or sub-system can also be viewed separately as a distinct and complete system which contains its own set of parts or elements coordinated to accomplish a set of goals.¹ For example, the library is a dynamic system with three basic elements (administrative services, public services, and technical services) whose common goal is to provide users access to materials and information. Each of the three elements of the library can be separated further into smaller elements or sub-systems. Thus, a system can be progressively subdivided again and again until a desired level is reached or until no further division can be made.²

For the past several decades, the concept of library organization has been that of technical, as opposed to service, functions (86, p. 24). A common organizational pattern for a library is the reflection of these functions in "public" and "non-public" services or divisions. The public services include refer-

¹Society, the universe, or "the whole" is composed of a hierarchy of systems; each system is a sub-system of the next higher system (56, p. 3).

²The systems approach or concept implies that the elements of a system are viewed first as a series of interlocking operations, rather than as separate and unrelated parts; the interrelationships or integrity of the elements are stressed (70, p. 232).

ence, circulation, interlibrary loans, and other functions pertaining to the retrieval and distribution or dissemination of materials and information to library users in which the staff routinely meets and serves the public directly. The technical services, on the other hand, include the acquisition and processing of materials, where the staff does not ordinarily meet or serve the public directly.¹ Some other functions, such as general or overall management and administration of the library, personnel services, building maintenance, and so on, are necessary and common to both public and technical services. For this reason, a third function has been added: general administrative services. This function is not unique to libraries and is amenable to study by ordinary business and management theory.

Activities are not independently distributed among the public, technical, and general administrative functions. For example, in the circulation department, which is usually considered a public service function, there is clerical work such as filing, sorting, and other

¹Other terms used to describe technical services are "technical processing," "processing services," "processing," "preparations," and so on. The word, "technical," is perhaps a bad choice, since it does not convey the true meaning of non-public services. However, for lack of a better term, librarians have continued to refer to them as "technical services," which is the most prevalent designation today (101, v. 1, p. 2).

operations which do not involve direct public service, yet which is not considered a technical services function.¹ Other examples are that both public and technical services include some administration and management of the respective functions. Also, the selection of materials for the library's collections often is divided among all three divisions of the library. Tradition, personnel, physical quarters, financial support, personalities, and the attitude of administrative officials can account for variations of organization from library to library (88, p. 4). However, most operations of a library can be placed without serious argument into one of three categories:

1. General administrative services;
2. Public services;
3. Technical services.

This more-or-less natural tricotomy of functions, which are not necessarily congruent with management lines, has served librarians fairly well in organizing and operating their libraries, particularly in those large organizations where a specialization of personnel is necessary and closely-related functions are most effectively performed together.

The technical services division of a library

¹Maurice Tauber does put all circulation operations in technical services (88, pp. 343-87).

is composed of a variety of activities; among them are verifying and searching; ordering; receiving, cataloging and classifying; and physically processing materials for use.¹ These have a sequential relationship and are closely interwoven and coordinated in a well-organized library (24, p. 166). The mission or goal of the technical services division is to acquire, organize, and otherwise process library materials for use in the most efficient and effective manner possible while maintaining the highest standards of quality attainable. The technical services division of a library, then, has all the qualifications of a system:²

1. A set of elements;
2. Coordination;
3. Goals.

Together, the elements of technical services can be viewed, not only as a system discussed above, but as an input-output mechanism or device (see Figure 1). Requests for materials to be acquired and processed are input into the system, where step-by-step acquisition and processing operations occur. Output is the

¹The concept of a unit of library operations designated as "technical services" can be traced back as far as 1939. By 1948 at least 48 libraries were known to have had such units, and the trend continued in the next two decades (28, p. 202).

²Hereafter, technical services will be referred to as a system by itself, rather than as an element or subsystem of the library as a system.

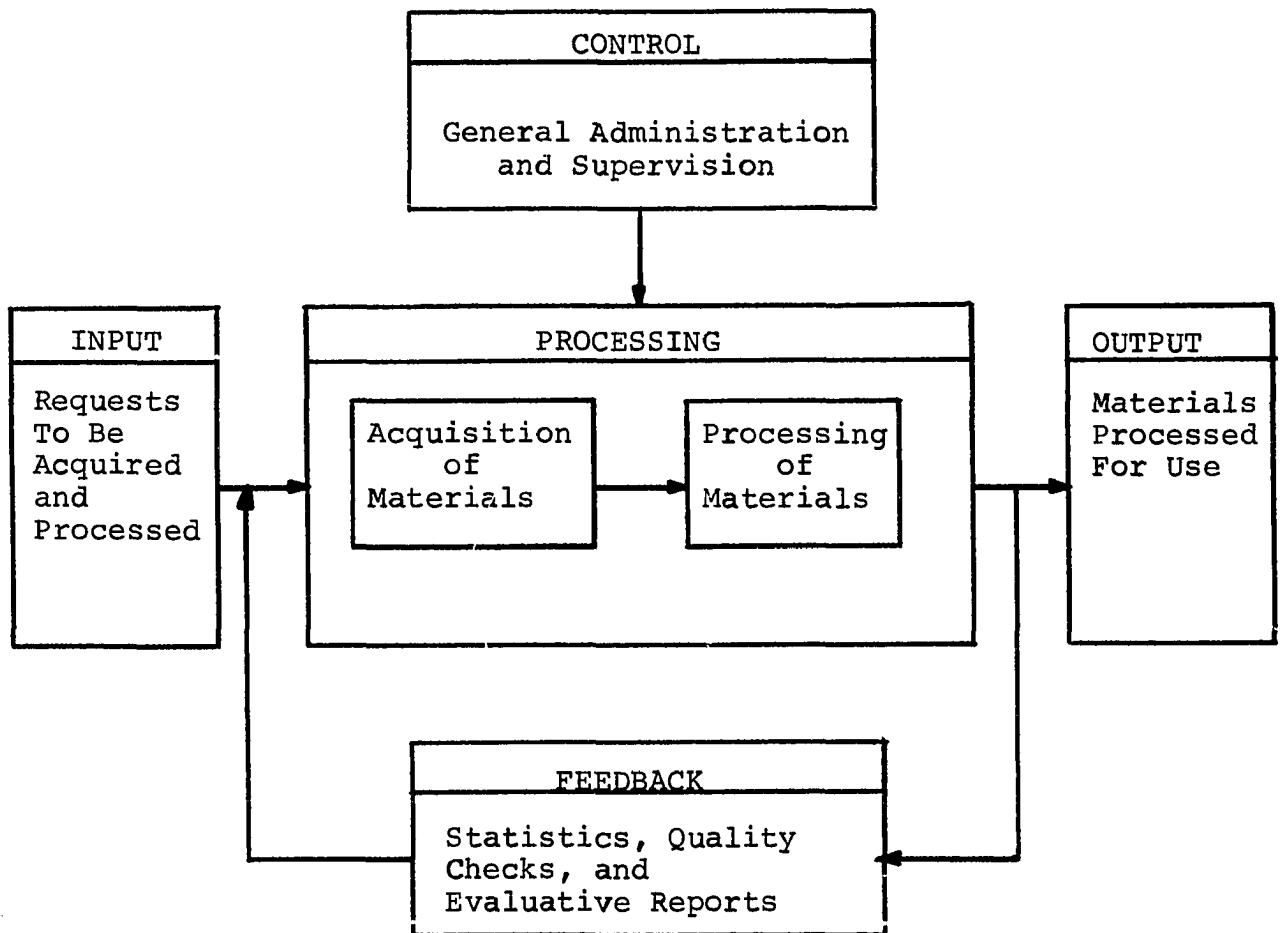


Fig. 1.--A model of technical services as an input-output mechanism or device (101, v. 1, p. 45).

materials processed for use. General administration and supervision of the system provide control of the operations to meet the goals and objectives of the system. Information such as statistics, quality checks, and evaluative reports pertaining to the quality and quantity of the operations and the final output is transmitted back to the beginning of the system, where future input can be qualitatively and/or quantitatively influenced by this feedback (81, p. 12).

The objectives of and procedures in a study of the technical services division of a library as an operating system are:

1. To identify the technical services division as an operating system and to establish its boundaries and parameters;
2. To determine the goals and objectives of the system;
3. To divide the system into its component parts;
4. To establish the work flow through the system.

Usually, the general purpose of a systems study is to learn enough about a system to design and implement a better one, if that is possible (63, p. 88). The results of a systems study of technical services could indicate that the division is meeting its goals and objectives operationally and economically and that no change should be made; or, that an existing manual system should

be replaced by a computer-based one (18, p. 22).¹ In this research, the systems study was needed, not to be able to design a better technical services system, but to separate it into its component parts for complete understanding in an unambiguous manner.

Two common management science techniques which can be utilized in a systems study of technical services are:

1. Systems analysis;
2. Flowcharting.

Systems analysis is a method or procedure by which the component parts or elements of a system are studied and their relationships sought (58, p. 257).² In this research, the technique was used only to analyze alternative technical services systems, not to design them. However, systems analysis can provide the decision-making ingredients necessary for a conversion from one system to another, whether it be from a manual to a machine system or from an existing manual system to another

¹Indeed, it may well be that by far the most significant result of a study of technical services could be an improvement of the existing system resulting from the study itself (99, p. 27).

²Variant terms for systems analysis are "systems and procedures," "process analysis," "work design," "operations analysis," "methods study," "work simplification," "motion economy," "methods improvement," and others.

improved manual system (63, p. 88).¹ During or after the process of separating the complex procedures of the technical services system, the sequence of the component operations can be indicated by the use of flowcharts.²

The technical services division is first identified as a unique and distinct element of the library system and isolated from all other sub-functions. This initial step is the beginning of a series of successive partitionings performed until the technical services division has been separated into its smallest logical components essential to a study (14, p. 298). Parallel to the separation of the division into its component parts is the determination and statement of its goals and objectives.³

¹Systems analysis probably has been used by librarians more than any other management science technique, particularly since the introduction of the computer to library operations. Efforts to apply such techniques to routine procedures common to library operations frequently result in personnel cost saving opportunities ranging from 10 to 20% (10, p. 41). An overview of scientific management and its value to librarians can be found in Dougherty and Heinritz (30, pp. 13-19).

²The general use and application of flowcharts to library operations has been well documented by Dougherty, Gull, Hayes, and others (30, 33, 36).

³Determining the goals and objectives of a system can and must be done in advance if a new system is being designed. In the analysis of an existing system, this is more difficult and might be impossible until the nature of the components is known. This is true particularly if the goals for a system have never been stated or have been forgotten.

Requirements for the goals and objectives of the technical services system are that they be independent and collectively exhaustive. That is, the goals and objectives of a sub-system of technical services must not duplicate those of another sub-system, though they must be in harmony with each other lest sub-systems work at cross-purposes. Also, the goals and objectives must be broad or general enough to encompass or describe all its component operations. The over-all goals and objectives of technical services, of course, can not jeopardize those of the library itself.

Once the technical services system has been isolated, it must then be separated into its component parts for further study. Five levels are deemed necessary and sufficient for an analysis of technical services as an operating system:¹

Level 1---System

Level 2---Sub-Systems (Components of a System)

Level 3---Activities (Components of Sub-Systems)

¹Very few authors agree on terminology for the levels of a system. The terms used here are arbitrary but seem logical and are simpler than, for example, sub-sub-sub-sub-system as a designation for tasks. The results of a division of the hypothetical manual and computer-based systems used as examples in this research are in Appendices A and B, respectively. Operations are divided further into their component tasks or steps only to indicate which of the variations in performing operations are considered.

Level 4---Operations (Components of Activities)

Level 5---Tasks (Components of Operations)

These levels are shown in Figure 2 as a general model for the analysis of technical services. This method of analysis is used because it is an effective and logical means of breaking the complex technical services system into more manageable and understandable components.

The process of separating the system into its component levels is begun by determining the sub-systems (Level 2) comprising the system. Each sub-system then is subdivided, and the process is continued until an outline of the system adequate to enable studies to be undertaken emerges (66, p. 95). This pyramid concept also structures a system and enables the analyst to see relationships between the levels. The last step of the study of technical services is the establishment of work flow through the system. This is accomplished by preparing flowcharts which graphically portray the sequence in which operations are performed (19, p. 29).¹

Once the study of technical services as a system has been completed, criteria must be established for evaluating its component operations.

¹Flowcharts for the hypothetical manual and computer-based technical services systems used in this research are in Appendices D and E, respectively.

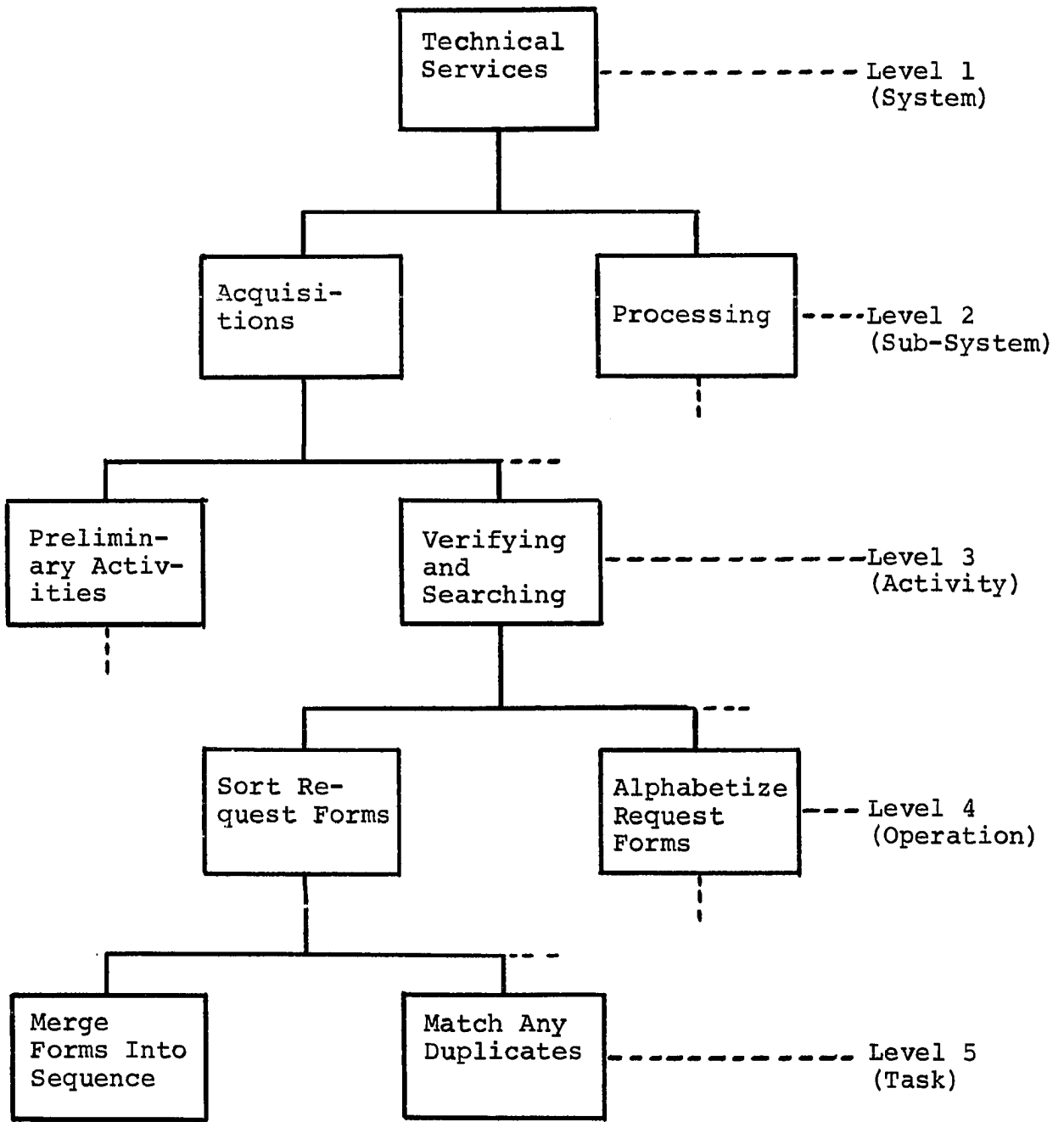


Fig. 2.--A general model for the analysis of technical services as an operating system.

Evaluation Criteria for Technical
Services Operations

As seen from the study of a technical services division, that system is comprised of a number of sub-systems and activities which can be separated further into a series of operations and tasks which can be displayed graphically in sequence by flowcharts. The next phase of evaluating alternative technical services systems is to determine the times required to perform the component operations.

Evaluation criteria are defined as requirements or rules on which judgments or decisions may be based; they are the bases or standards for evaluation of that being evaluated (54, p. 26; 101, v. 2, p. 7).¹ The criteria consist of the steps or tasks of operations, which were determined in the systems study, and the standard times required to perform them. Together, these provide a means by which an existing or proposed operation can be compared and evaluated for effectiveness.

Evaluation criteria will define and delimit operations in such a manner that an analyst or performer of the operations will know precisely of what the operations consist and the times required to perform them. For example, a criterion for an operation in the acquisitions sub-system

¹ Other terms for criteria are "policies," "standards," "rules," or "measures."

of the technical services system might be:

A trained clerk can alphabetize an incoming request for purchase by title or main entry in nine seconds.

The characteristics of the operation in this criterion are:

1. A trained clerk should perform the operation;
2. A request can be alphabetized either by title or by main entry;
3. A request can be alphabetized in nine seconds.

Thus the evaluation criterion both describes desirable characteristics of an operation and provides a quantitative means of evaluating it.

Evaluation criteria must be relevant and reliable, if they are to be useful in evaluating existing or possible operations. If criteria are relevant, they are reasonably appropriate and sound measures of the operations in question which will produce the desired results of being able to measure those operations adequately (66, p. 751; 101, v. 3, p. 2). If criteria are reliable, they are trustworthy and dependable to be about the same if measured repeatedly under the same conditions (54, p. 30; 101, v. 3, p. 2).

There are several methods for determining the times required to perform technical services operations. Among those described by Nadler are (66, pp. 749-50):

1. The time study;
2. Elemental standard data;
3. Work sampling;
4. Informed estimation.

The time study is an analysis of operations for the purpose of determining the times that it should take qualified people, working at normal paces, to perform the operations, using definite and prescribed methods (6, p. 659). This technique provides a means for determining the preferred methods of performing work and a means for measuring it (38, p. 558). Barnes lists seven steps in the procedure for a time study (6, pp. 661-3):

1. Contact the supervisor of the performer of an operation;
2. Contact the operator to be timed; in no case should a time study be made without the operator's knowledge;
3. Check the operation for method; the supervisor should approve the method in use as being valid and complete;
4. Obtain all necessary information; the analyst should obtain and record on an observation sheet all information about the job or operation, such as operator location, materials, and tools;
5. Divide the operation into tasks; the operation should be divided into tasks as short in duration as can be accurately timed. Each task must be carefully defined and delineated;
6. Record the time; the analyst should carefully time all tasks of an operation to obtain the representative time taken for each;

7. Rate the operator's performance; due to the difference in individuals' paces, the operator being timed must be rated, for example, against a normal day-work pace index of 100 points. This is the normal time for the performance of an operation.

Rating an operator's performance perhaps is the most difficult part of the time study. This is the process of comparing the performance, speed, or tempo of an operation under observation with the observer's own concept of normal performance (6, p. 381). If the observer believes the operator is working at a normal pace, he assigns a rating factor of 100%. If the pace is thought to be above normal, a rating of more than 100% is given; if the pace is less than normal, a rating of less than 100% is given. The accuracy of rating depends almost entirely upon the skills and subjective judgment of the rater and on what appears to be fair to the employee (30, p. 110).

The normal time for the performance of an operation does not include time for:

1. Personal allowances;
2. Fatigue;
3. Delay.

Since these factors are to be expected, they must be accounted for in a time study. Therefore, the term, "standard time," is used to denote normal time plus allow-

ances.¹ Allowances are added to normal time in the following manner:

$$\text{Standard Time} = \text{Normal Time} + (\text{Normal Time} \times \text{Allowances in Per Cent})$$

Using Barnes' method of computing standard time, the time to alphabetize a request form, for example, would be found as follows:

$$\text{Selected Time} = 0.15 \text{ Minutes}$$

$$\text{Rating Factor} = 110\%$$

$$\begin{array}{l} \text{Personal} \\ \text{Allowances} \end{array} = 5\%$$

$$\text{Normal Time} = 0.15 \times \frac{110}{100} = 0.17 \text{ Minutes}$$

$$\text{Standard Time} = 0.17 + (0.17 \times 0.05) = 0.179 \text{ Minutes}$$

The time study is discussed at length by Barnes and by Nadler (6, 66). Dougherty and Logsdon discuss it briefly and its applications to libraries. Other librarians have performed research on specific applications of the time study to library operations (30, 52, 61).

Elemental standard data are output information from operations collected for the purpose of establishing standard times or output predictions without making

¹Barnes suggests a personal allowance of from 2 to 5% per day, or 10 to 24 minutes, depending upon the type of work, and states that the fatigue and delay factors usually can be either incorporated into organized rest breaks, minimized, or added into the time for personal allowances as one single computation (6, pp. 401-5).

direct measurements of the tasks (66, p. 464). Work sampling can determine the percentage of time spent by a person on an operation, based on samples (30, p. 131). Informed estimation is based on subjective estimates by qualified supervisors when operations are extremely difficult to measure (66, p. 751).¹ An example of the use of informed estimates would be the measurement of some cataloging and classification operations in technical services work. These operations are, to a great extent, intellectual in nature, and the performance times often are dependent in part upon the skills of the performer, the data and information available to him, and the complexity of the subject matter being cataloged and classified.

The performance times for technical services operations must be determined utilizing the most appropriate method possible. In all cases, the time study method is preferred because it is the most precise. Regardless of the technique used, some variability in performance times should be allowed. People psychologically will accept work standards or performance criteria more readily if they know that they are not expected to perform operations in exactly the same amounts of time each time. The standard deviation might be used as an indicator

¹The informed estimation is the least reliable of all the methods, but sometimes it is the only possible one which can be used.

of permissible variation. An appropriate standard deviation of ten per cent of the mean value of a performance time has been suggested as appropriate (6, p. 366; 66, p. 432).

After the alternative technical services systems have been analyzed and criteria have been established for evaluating their operations, models must be constructed by which the performance of the systems can be forecast or predicted.

A Decision Model for Predicting System Performance

A common model for determining the expected outcome of a system is one which minimizes the total times to perform all its component operations. For example, to find the time required to perform the i_{th} operation, T_i , the following model could be used:

$$T_i = \sum_{j=1}^m P_j t_j c_j$$

where: P_j = The j_{th} task of the i_{th} operation, $1 \leq j \leq m$;

P_j = 1 if the task is performed;

P_j = 0 if the task is not performed;

t_j = Time required for the j_{th} task, $t_j \geq 0$;

c_j = A performance constant for the j th task, which might be used as a utility or weighting factor for cost, time, quality, community service, and so on.

If the criterion for optimum system operation is to minimize the time required to perform i operations, where $1 \leq i \leq n$, then the objective function for the system would be:

$$Z_m = \sum_{i=1}^n T_i$$

where: Z_m = The minimum time required to perform all i operations.

Such a single-criterion optimization model is sufficient for evaluating processes in a system where the performance times of operations can be reduced to the lowest possible values. In such cases, total processing times of alternative system configurations can be minimized.

Component operations of a technical services system will, however, require different performance times when repeatedly executed because the materials being processed are unique to an extent. Intellectual decisions requiring varying time frames are incorporated into most operations; in other cases, the amount of information to be processed varies. For example, the time required to type headings

on catalog cards is proportional to the length of the headings to be typed; a subject heading of three lines obviously will require more time than one of three words.

Also, the purpose of evaluating an alternative technical services system is not necessarily to determine if it offers an optimum solution, but whether or not it is acceptable, based on the information available (such as performance data for component operations) and on the decision criteria established for selecting the best system (32, p. 11).¹ Therefore, the minimization approach may not suffice in evaluating a technical services system for two reasons:

1. A technical services system is stochastic by nature; that is, because of the variables allowed in the performance times of operations, repeated applications of the same model can produce different results;
2. The evaluation of a technical services system normally is based on a combination of several decision criteria rather than on a single, minimization criterion.

In evaluating complex, alternative technical services systems which have variable performance times for their component operations and with multiple criteria for determining the best system, a computer simulation tech-

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Decision criteria for selecting the best system are discussed in the next section of this chapter.

nique can be used to obtain enough trial outcomes over a period of time to obtain a sufficiently close approximation of the mean performance times of operations in such dynamic systems (15, p. 271).¹ Simulation also enables a demonstration of the effects, problems, difficulties, and relative merits of alternative systems which can be used in applying the multiple criteria for the best system (25, p. 47).

Most general purpose programming languages such as FORTRAN, COBOL, PL/1, and others can be used to prepare a computer simulation model for predicting the performances of alternative technical services systems. However, the use of a special simulation "language" such as GPSS, SIMSCRIPT, GASP, DYNAMO, and others, offers:

1. A generalized structure for designing simulation models;
2. A convenient and fast method for converting simulation models into computer programs;
3. A rapid means of making changes in models which could readily be reflected in machine programs when testing alternative methods;
4. A flexible means of obtaining useful results or outputs for analysis.

Since GPSS (General Purpose Simulation System) was designed for job shop or enterprise models used in

¹Simulation is defined as the process of conducting experiments on a model describing the behavior of a system over extended periods of actual time in lieu of direct experimentation with the system itself (6, p. 1).

business and industry, which the technical services system closely resembles, this simulation language is described here and was used in this research (see Chapter III). This language is relatively easy to learn and is flexible enough to be adaptable to library operations. This type of simulation has been applied to technical services work before. As reported by Stephens, the New York State Library has used GPSS II (an earlier version of GPSS) in their technical services to simulate acquisitions, cataloging, catalog maintenance, invoice production, and card production. The stated purpose of their simulation was to project the effect of personnel changes and increasing work loads into the future (84, p. 280). The advantages and disadvantages of their simulations were discussed, and samples of output were shown.

GPSS is a problem-oriented language, which means that the functional flow of items or jobs through the technical services systems can be described directly (31, p. 118). The orientation of GPSS is one of transactions moving in time through a system composed essentially of facilities, storages, and queues (60, p. 219). In order to use the language, materials or items being processed in the technical services system are viewed as units of traffic called transactions that flow through queues, storages, and facilities (7, p. 190). The models of the

alternative technical services systems to be evaluated are a series of static block designs similar to those in a block diagram flowchart.¹ The diagrams become symbolic representations of the systems (40, p. 1). The block diagram models thus constructed become sets of interrelated logical and mathematical symbols which represent those aspects of the alternative systems to be evaluated which are of interest and are to be simulated (40, p. 5).²

The GPSS models provide the means by which the performance of the alternative technical services systems can be predicted and evaluated. The simulation programs create transactions representing materials being processed, moves them through the specified blocks in the models representing staff and machines, and executes the actions associated with the blocks. The transactions move from block to block in a manner similar to the way in which materials being processed would progress in the real technical services systems. Statistics are automatically gathered and reported as transactions move from block to block through the models. Among the statistics which can be compiled and reported to the analyst are:

¹The GPSS symbols used in this research are shown in Appendix F.

²The GPSS flowcharts of the hypothetical manual and computer-based technical services systems used as examples in this research are in Appendices G and H, respectively.

1. The number of transactions passing through each block in the models;
2. The utilization times of facilities such as staff or machines, including the number of transactions received and the average number of units of time that transactions are held for processing; these statistics can indicate to the library manager, for example, which facilities (staff or machines) are overloaded or underloaded and therefore where more or less staff or machines are needed;
3. The maximum, average, and total contents of queues in the systems where transactions must be delayed to await processing by facilities such as staff or machines; these statistics can indicate, for example, which staff or machines are bottlenecks in the work flows by causing long waiting lines for processing.

These statistics provide a means by which the analyst can be assured that (67, p. 5):

1. The models are operating as intended;
2. Accurate results can be derived concerning the behavior of the models;
3. Decisions can be made from the data generated by the simulation experiments.

After the GPSS models have been constructed, they should be tested with actual or test data (the evaluation criteria or performance data). Before the performance of each alternative system being evaluated is actually simulated on the computer, the library manager must establish decision criteria for determining the best system.

Decision Criteria for Determining
the Best System

The technical services system ultimately chosen from a group of alternatives must be the one which most closely matches one or more decision criteria established in advance for what constitutes the best system. Decision criteria or decision rules are policies upon which decisions are made (80, p. 9); examples are:

Choose the alternative system which will enable the staff to process the most items meeting all quality check requirements; or:

Choose the alternative system which will minimize costs the most; or:

Reject the alternative system whose unit costs exceed \$10.00.

Most decision criteria which can be established for determining the best system can be placed into one of two general categories (55, p. 25):

1. Those pertaining to a system's output;
2. Those pertaining to a system's costs.

Decision criteria can reflect a need to maximize total output of a system; to use more clerical than professional staff; to use no professional staff; to minimize the total staff necessary to operate the system; to reduce total or unit costs to a minimum or not to exceed a set cost figure; and so on. These criteria, once established, are relatively easy to apply to a technical services system being evaluated because they can be measured

quantitatively. Qualitative or subjective decision criteria might be easy to establish but very difficult to apply; for example, a criterion might be established to accept a system in which a maximum number of minority or unskilled workers can be incorporated; which will provide a maximum amount of prestige to the library; or which would not be conducive to the establishment of a labor union.

Decision criteria for determining the best alternative system being evaluated must be based on accurate knowledge of the real constraints or pressures upon the library (internally as well as externally) in which the alternative technical services system ultimately chosen for implementation will exist; examples of some constraints are:

1. Pressure from a governing board, users, or other groups for the technical services division to process materials in the shortest possible times regardless of costs;
2. A unit or total cost factor which can not be exceeded;
3. A lack of adequate equipment or qualified staff (such as a particular computer configuration, machine programmers, managers, and so on) to support an alternative system being considered;
4. An anticipated lack of commitment to or support of a proposed alternative system by the library's governing board, manager, staff, or other groups or individuals;
5. An abundance of clerical staff to the library but a lack of professional persons;
6. A desire to install a highly flexible system which can be expanded or altered later at minimum cost.

A decision to accept or reject an alternative technical services system being evaluated is usually based on multiple criteria. It is the belief of the researcher that the more decision criteria which are established for the best system, the better a decision will be.

Up to this point, the following steps have been accomplished in the evaluation of alternative technical services systems:

1. Each system to be evaluated has been divided into its component parts, with goals, objectives, and work flow established;
2. Evaluation criteria have been established for the component operations of each alternative system to be evaluated;
3. Decision models for predicting system performance have been constructed for each alternative system;
4. Decision criteria for determining the best system have been established.

The remaining steps in the methodology are to simulate the performance of each alternative system on the computer and to select the best system from those evaluated.

Selecting the Best Alternative System

After the performance of each alternative technical services system to be evaluated has been simulated on the computer, the expected values (the forecast of the system's performance) resulting from manipulation of data through the predictive models and from additional interpretations

can serve as the quantitative basis for selecting the best system. A schematic of this decision-making process for selecting the best system is shown in Figure 3.

The values upon which the best alternative system will be selected can be placed into a decision matrix, shown in Figure 4. S_n in the matrix can represent alternative technical services systems being evaluated; DC_m can represent the decision criteria established for determining the best system; and E_{ij} can represent values in units of output, time, money, or other suitable quantitative values which are determined through the simulations of each system being evaluated (66, p. 675). Some quantitative values which can be obtained from the computer simulations of the alternative systems or from interpretations of the results for each decision criterion established for a system to be evaluated include:

1. Means or averages, which can be used as the primary basis of comparison of systems' performances;
2. Measures of variation, such as variances and standard deviations, which can be used to indicate the dispersions of values about the means;
3. Relative differences, such as percentage differences between means or averages, which can be used as simple measures of difference in systems' performances;
4. Tests of significance, which can be used to determine whether the differences between means or averages are statistically significant or whether the differences can be attributed to chance.

Decision criteria for selecting the best system should be ranked (or perhaps weighted) in the matrix in order of importance to the decision-making process. A pre-determined number of criteria should be considered so vital that any alternative system being evaluated must be significantly superior in all these categories in order to be selected clearly as the best system.

Thus, the values placed into the matrix can provide the library manager with a quantitative basis for comparing and evaluating alternative technical services systems.¹ Then, he can accept or reject an alternative on acceptable decision criteria rather than on experience, judgment, and intuition.

¹The use of these values is demonstrated in Chapter III.

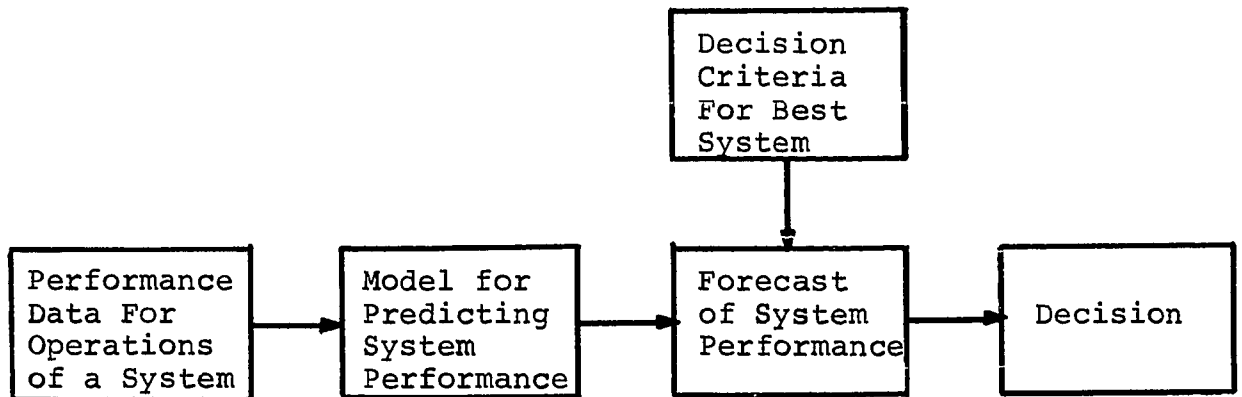


Fig. 3.--A model of the decision-making process for evaluating a technical services system.

	S_1	S_2	S_3	...	S_n
DC_1	E_{11}	E_{12}	E_{13}	...	E_{1j}
DC_2	E_{21}	E_{22}	E_{23}	...	E_{2j}
DC_3	E_{31}	E_{32}	E_{33}	...	E_{3j}
.
.
DC_m	E_{i1}	E_{i2}	E_{i3}	...	E_{ij}

Fig. 4.--A decision matrix for recording outcomes of system evaluations. DC_m are decision criteria established in advance for the best system; S_i are alternative systems; and E_{ij} are values by which the system will be evaluated.

CHAPTER III

DEMONSTRATING THE METHODOLOGY

In order to demonstrate the methodology of comparing and evaluating alternative technical services systems for libraries, a hypothetical manual system was evaluated against a hypothetical computer-based system. The situation could have represented any combination of alternative systems. For example, an existing manual system could have been evaluated against another existing manual system; a proposed automated system could have been evaluated against a proposed manual system; and so on. More than two alternatives could have been evaluated simultaneously, if so desired. An existing manual system could have been evaluated against, for example, any number of proposed manual systems and proposed computer-based systems. In each case, the procedures for evaluation and comparison would have been identical.

Demonstrating the methodology required six phases, as discussed in Chapter II:

1. Performance of a systems study of the alternative technical services systems;
2. Establishment and validation of evaluation criteria for component operations of the alternative systems;

3. Construction of decision models for predicting system performance;
4. Establishment of decision criteria for determining the best alternative system;
5. Simulation of the alternative systems;
6. Selection of the best alternative system.

Performance of a Systems Study of the
Alternative Technical Services Systems

A systems study was performed on the alternative manual and computer-based technical services systems used as examples in this research. The procedures for this study were:

1. Identification of the two as operating systems;
2. Determination of the goals and objectives and boundaries and parameters of the systems;
3. Division of the systems into their component parts;
4. Establishment of work flows through the systems.

The library in which the two hypothetical systems could exist is a composite of many and representative of those in medium-sized college or public libraries.¹ This type of library has an average acquisitions rate under 50,000 volumes at a minimum (94). The manual technical ser-

¹Typically, the library using a computer is a university or special library, with an annual acquisitions rate of around 50,000 volumes. Historical accounts of the use of data processing and computers in libraries can be found in Kent and Lancour (43, v. 2, pp. 184-230) and Kilgour (46, pp. 218-29).

vices system in this application was presumed to be working properly. The library manager had been asked to design a computer-based system to replace an existing system and to determine in advance if the alternative system could:

1. Reduce processing times for acquiring and processing materials;
2. Utilize fewer staff members in technical services;
3. Have a lower staffing cost in technical services.

The conversion of necessary files and records to a machine-readable form in the computer-based system was ignored so that study could be concentrated on the actual operating system itself.¹ The type of computer was considered to be immaterial as long as its processing and storage capacities were sufficient for the library's needs. The physical location of the computer (in-house, separate department of a campus or city, or a service bureau) was assumed to have little or no effect on the operations studied and, therefore, was ignored in this research.

A very important point was that only operations in the critical paths of work in the alternative systems used as examples were studied. In order to be included in the critical path of work, an operation had to directly affect the movement of information or materials through the system; that is, if information or materials could not progress to

¹It is understood that the conversion of files and records to a machine-readable form is a difficult and expensive struggle; however, this problem (important as it is) was not central to this research.

the next step or phase of a system without the performance of an operation, then that operation was considered to be vital to the main flow of work and therefore was studied. This distinction was made because some component operations do not affect or change the basic system concept, whereas other operations directly affect the total system (66, p. 673).

The research was concerned primarily with the large percentage of library materials which can be acquired and processed in a routine manner through normal flows of work in a technical services system without special procedures or handling. Gifts and exchanges, government documents, out-of-print materials, and blanket orders were omitted unless the materials could be handled in normal routines such as those for domestic, in-print monographs.¹ Serial publications were excluded from the study because they required different handling procedures from monographs and normally are handled separately in a technical services system in any case, even though many of the operations are the same for serials as for monographs.

Finally, this research was concerned primarily with the operations and flow of work of a technical services system and not directly with equipment, supplies, and floor space. However, once the operations and work flows of a system have been established, modelled, and simulated, the

¹In the evaluation of real library systems, the library manager can enlarge his models to include these special materials or can model and study each type separately.

library manager can determine the other resources that will be necessary to maintain a system by studying the results of the simulations and their evaluations.

The five levels of a system discussed in Chapter II were used in the systems study of the manual and computer-based systems used as examples in this research. The two example systems were divided into two major sub-systems, as shown in Figure 5. These two sub-systems were:¹

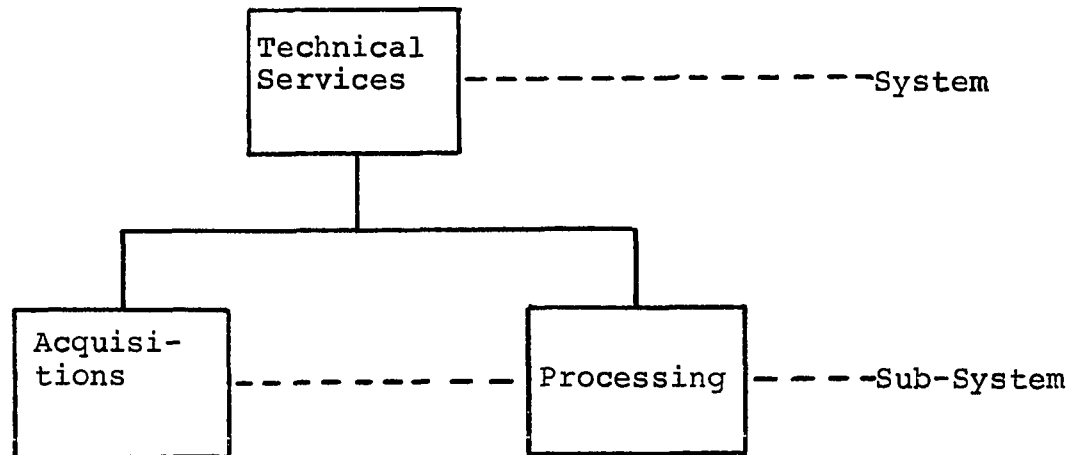
1. The acquisition of materials;
2. The processing of materials.

The goals of the systems and sub-systems are also indicated. Four activities of the acquisitions sub-system of the manual and computer-based systems used as examples were isolated, as shown in Figure 6:

1. Preliminary activities;
2. Verifying and searching;
3. Ordering;
4. Receiving.

The operations into which the activities were divided (see Appendices A and B for a full description) began with the receipt, screening, and sorting of incoming requests for purchase from materials selectors (such as faculty, staff, students, and the general public) prior to initiation of the acquisitions process. The requests are veri-

¹Alternative names are given to the sub-systems and activities by different libraries. Some activities might be in different combinations and some might be emphasized more than others, but all appear to be universal to any technical services system, manual or computer-based.



GOAL OF THE TECHNICAL SERVICES SYSTEM: To acquire and organize knowledge in all fields required.

GOAL OF THE ACQUISITIONS SUB-SYSTEM: To acquire knowledge in all fields required.

GOAL OF THE PROCESSING SUB-SYSTEM: To organize knowledge in all fields required.

Fig. 5.--The two sub-systems of the manual and computer-based technical services systems used as examples in the research.

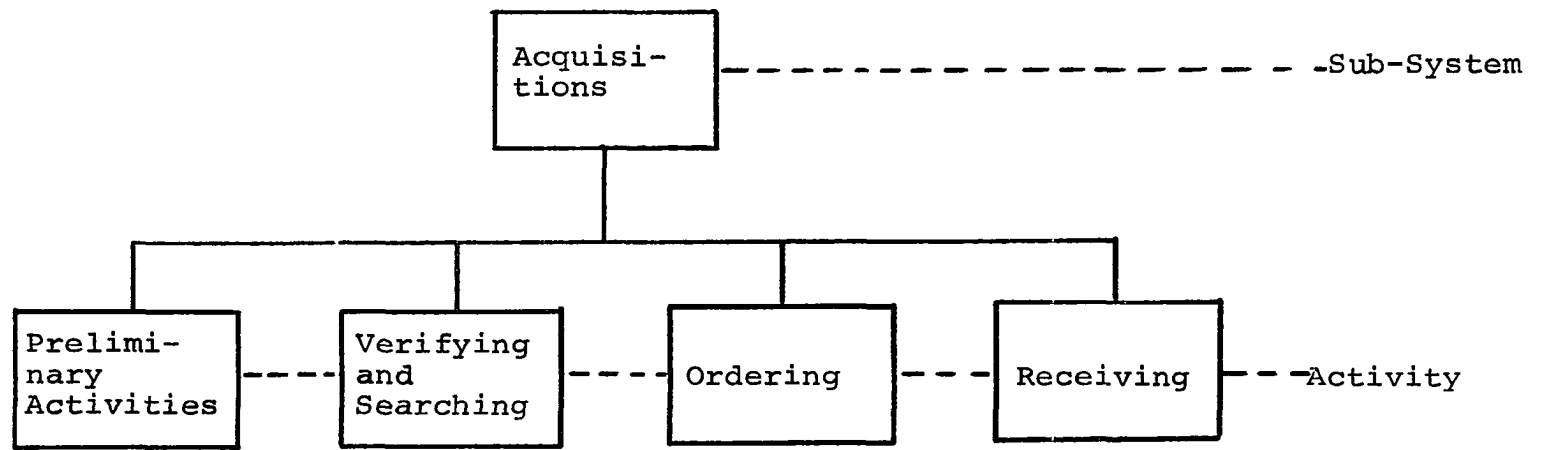


Fig. 6.--The four activities of the acquisitions sub-system of the manual and computer-based technical services systems used as examples in the research.

fied bibliographically and in pricing aids to ascertain their bibliographic existence, correctness, prices, and availability, and a search is made in the order or processing and card catalog files to make certain that requests are not on order, in process, or already in the library's collections. After incoming requests for purchase have been screened, verified, and searched and all duplicates or unavailable items removed, the remaining requests are ready to be ordered. Requests to be ordered are assigned vendor and order or fund numbers, purchase orders are prepared and distributed, funds are encumbered, and records of the orders are placed into various files to await either shipment or cancellation from vendors. Upon receipt of materials from vendors, the packages are opened and checked, received items are compared with order records and invoices, invoices are cleared, and fund accounts are updated.

Four activities of the processing sub-system of the manual and computer-based technical services systems used as examples were isolated, as shown in Figure 7:

1. Cataloging and classification;
2. Card production;
3. Physical processing of materials;
4. Filing of catalog and shelf list cards.

It is the function of cataloging and classification to organize library resources with suitable bibliographic controls to facilitate access to materials by library users

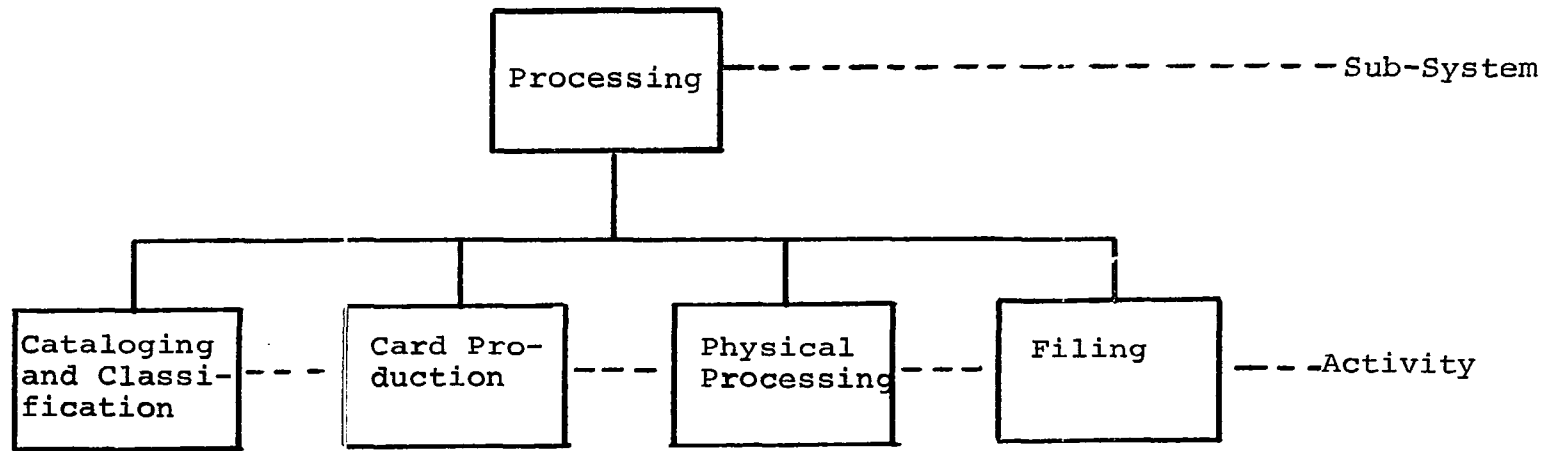


Fig. 7.--The four activities of the processing sub-system of the manual and computer-based technical services systems used as examples in this research.

(79, p. 168). This is accomplished by the descriptive and subject cataloging of materials acquired for the library's collections and the classification of these materials. Cataloging is the determination of forms of entry for materials and the preparation of their bibliographic descriptions for a catalog or index of the contents of the library (2, p. 25). Classification is the assigning of materials to their proper places in a system of classification, such as the Dewey Decimal Classification or the Library of Congress schemes (2, p. 30). Card production includes the preparation of author, title, subject, and reference cards for a card catalog and of entries for a shelf list.¹ If printed cards are purchased from, for example, the Library of Congress, the operations must include the typing of headings and call numbers on these cards.

The physical processing of materials includes the preparation of circulation cards and pockets (if required), pasting and property stamping, the marking or labelling of materials with call numbers, and performing a quality check on the processing.² If the circulation system used by the library requires circulation cards and pockets in items,

¹A shelf list is a file or listing of materials arranged in classed order as they stand on the shelves.

²These operations are sometimes referred to as "mechanical processes" (2, p. 87). Miscellaneous functions might include placing plastic jackets on books, placing pamphlets or paperbacks in binders, possibly minor repair or mending work, and others.

these must be typed or prepared in some manner. Brief identification of items can be typed or applied at the tops of pockets which are pasted inside items to contain the circulation cards. Most libraries place at least one property stamp in each item added to its collections for identification purposes; some place book plates in materials for added identification.

Marking or labelling includes the preparation and application of identification or "call number" labels to the spines or covers of materials. Some libraries still hand-letter call numbers on items, while others use labels printed by typewriter, computer, or other mechanical devices. After the processing of materials is complete, a visual quality check of each item should be made to ascertain that all steps have been performed in an acceptable manner. Catalog and shelf list cards for processed items must be filed for use. Filing includes preliminary sorting and arranging, filing, and revising of filing into the card catalog and shelf list.

Detailed results of the systems study of the manual and computer-based systems are shown in Appendices A and B, respectively. After the systems were divided into their component parts, flowcharts of their operations were constructed. The symbols used in constructing the flowcharts are shown in Appendix C, and the flowcharts of the manual and computer-based systems are in Appendices D and E, respectively. Some

operations and procedures shown were not actually studied in this research but were included in the flowcharts for clarity of understanding. Operations included in the flowcharts but not studied are placed within curves.

Establishment of Evaluation Criteria for
Operations in the Alternative Systems

Evaluation criteria for operations of the manual and computer-based systems used as examples in this research were established using methods discussed in Chapter II. Measurements from the work of Dougherty, Hendricks, Voos, and others reported in the literature and in unpublished reports were used when possible (30, 37, 96). When criteria were unavailable or not applicable, measurements were made of operations being performed. Standard procedures discussed in Chapter II for a time study were followed. The operations used as models were in operating libraries or computer centers in Oklahoma, Texas, and Colorado. For variability, the standard deviation of 10% as recommended by both Barnes and Nadler (6, p. 366; 66, p. 432) was used. All times used were standard, rather than normal times. The evaluation criteria were submitted to and reviewed, criticized, and validated by a select panel of practicing technical services librarians.¹ The panel approved the criteria included as examples in this

¹The members of the panel are listed in the acknowledgments section of this paper.

research. Evaluation criteria for operations in the manual technical services system are included in Appendix A and, for the computer-based system, in Appendix B.

Construction of Decision Models for Predicting System Performance

GPSS (General Purpose Simulation System) models were constructed for the manual and computer-based systems used as examples in this research. The models were based upon the results of the systems study, the system flowcharts, and the evaluation criteria for operations described in the previous section of this chapter. These system models (the decision models) became the means by which the alternative systems were simulated on the computer and their performances predicted. The system models for the manual and computer-based systems are shown in Appendices G and H, respectively. The GPSS symbols used in constructing the models for the alternative systems are in Appendix F.

Establishment of Decision Criteria for Determining the Best System

Four decision criteria (labelled DC_1 , DC_2 , DC_3 , and DC_4 below) were established for determining the best alternative system used as examples in this research:

- DC₁: Select the system which has the minimum average processing time for an item;
- DC₂: Select the system which has the minimum average staff costs for processing an item;
- DC₃: Select the system which utilizes the minimum average staff time in processing an item;
- DC₄: Select the system which utilizes the minimum number of staff in processing an item.

An additional decision criterion was established which was used in the comparison of the performance values of the systems: an alternative had to be significantly superior statistically at the 5% level in both DC₁ and DC₂ to be considered the best system.

For the purpose of illustration, a computer cost of \$100/hour and the following personnel costs were used:¹

- Bookkeeper: \$3.00/hour;
- Clerk: \$2.50/hour;
- Computer Operator: \$3.00/hour;
- Keyer: \$2.75/hour;
- Professional Librarian: \$6.00/hour;
- Searcher: \$3.00/hour;
- Sub-Professional: \$4.00/hour;
- Typist: \$2.75/hour;
- Verifier: \$4.00/hour.

1

A library manager using this methodology of comparing alternative systems must substitute staff and associated costs applicable to his real situation.

Simulation of the Alternative Systems

The behavior of the manual and computer-based systems used as examples in this research were simulated separately on a digital computer, using the GPSS system models (the decision models) constructed earlier. The machine coding and computer simulation results for the manual system are in Appendix I and, for the computer-based system, in Appendix J.

Selection of the Best Alternative System

After the manual and computer-based technical services systems used as examples in this research were modelled and the performance of each was simulated on the computer, the results of the simulations were examined and analyzed in order to determine the quantitative values needed to select the best system.

The overall average processing times for items through the alternative systems (Decision Criterion 1 or DC_1) were obtained direct from the results of the simulations; these are labelled as "mean argument" in Table 4 of the statistical output for the manual system (see Appendix I), and in Table 5, for the computer-based system (see Appendix J). The times were converted from seconds used in the simulations to minutes and placed into the decision

matrix in Table 7. The standard deviations from the average processing times were also obtained from the same tables in the statistical outputs, and the percentage difference of the average processing time through the computer-based system over the manual system and the statistical significance of the difference were computed. These values also were entered into the decision matrix in Table 7.

The average staff times required to process items through the alternative systems (Decision Criterion 3 or DC₃) were obtained from the storage statistics of the simulation outputs (see Appendices I and J). The staff times (in minutes) required to process an item through the manual system have been summarized in Table 1 by staff level (bookkeeper, clerk, professional, and so on) and, through the computer-based system, in Table 2. The standard deviations of times required by staff level from the total average staff times, the percentage difference of the total average staff time required in the computer-based system over the manual system, and the statistical significance of the difference were computed. The average staff times, the standard deviations, the percentage difference, and the statistical significance of the difference were entered into the decision matrix in Table 7.

The average staff costs required to process items through the alternative systems (Decision Criterion 2 or DC₂) were computed by multiplying the average staff times

TABLE 1

AVERAGE STAFF TIME REQUIRED TO PROCESS AN ITEM
IN THE MANUAL TECHNICAL SERVICES SYSTEM

Staff Level	Average Processing Time Per Item, In Minutes
Bookkeeper	2.6
Clerk	33.2
Professional	29.7
Searcher	0.9
Sub-Professional	17.1
Typist	28.9
Verifier	9.6
Total	122.0

TABLE 2

AVERAGE STAFF TIME REQUIRED TO PROCESS AN ITEM
IN THE COMPUTER-BASED TECHNICAL SERVICES SYSTEM

Staff Level	Average Processing Time Per Item, In Minutes
Clerk	47.0
Computer Operator	1.0
Keyer	15.6
Professional	29.7
Searcher	0.9
Sub-Professional	17.1
Verifier	9.6
Total	120.9

required to process items, summarized in Tables 1 and 2, by the staff costs per minute (see Page 55). These average costs are summarized by staff level in Table 3 for the manual system and in Table 4 for the computer-based system. The standard deviations of the costs required by staff level from the total average staff costs, the percentage difference of the total average staff cost required in the computer-based system over the manual system, and the statistical significance of the difference were computed. These values were also entered into the decision matrix in Table 7.

The total number of staff required in the alternative systems (Decision Criterion 4 or DC_4) was computed using the average staff times required to process items summarized in Tables 1 and 2. These times were multiplied by 10,000, which was chosen as an arbitrary increment of items to be processed. The number of staff required to process each incremental 10,000 items was computed by dividing the average processing times per 10,000 items in minutes by an estimated 115,200 working minutes per year for a staff member. The staff required in the manual system was summarized in Table 5 and, for the computer-based system, in Table 6. The standard deviations of the number of staff by levels from the total number of staff required, the percentage difference of the total number of staff required in the computer-based system over the

TABLE 3

AVERAGE STAFF COSTS TO PROCESS AN ITEM IN THE
MANUAL TECHNICAL SERVICES SYSTEM

Staff Level	Average Processing Time Per Item, In Minutes	Staff Cost Per Minute	Total Staff Processing Cost Per Item
Bookkeeper	2.6	\$0.05	\$0.13
Clerk	33.2	0.04	1.33
Professional	29.7	0.10	2.97
Searcher	0.9	0.05	0.05
Sub-Professional	17.1	0.07	1.20
Typist	28.9	0.05	1.45
Verifier	9.6	0.07	0.67
Total	122.0	...	\$7.80

TABLE 4

AVERAGE STAFF COSTS TO PROCESS AN ITEM IN THE
COMPUTER-BASED TECHNICAL SERVICES SYSTEM

Staff Level	Average Processing Time Per Item, In Minutes	Staff Cost Per Minute	Total Staff Processing Cost Per Item
Clerk	47.0	\$0.04	\$1.88
Computer Operator	1.0	1.72	1.72
Keyer	15.6	0.05	0.78
Professional	29.7	0.10	2.97
Searcher	0.9	0.05	0.05
Sub-Professional	17.1	0.07	1.20
Verifier	9.6	0.07	0.67
Total	120.9	...	\$9.27

Note: Staff cost per minute for computer operator includes \$1.67/minute of computer time.

TABLE 5

STAFF REQUIRED FOR EACH 10,000 ITEMS PROCESSED
IN THE MANUAL TECHNICAL SERVICES SYSTEM

Staff Level	Average Processing Time Per Item, In Minutes	Average Processing Time Per 10,000 Items, In Minutes	Number of Staff Required Per 10,000 Items Processed
Bookkeeper	2.6	26,000	0.23
Clerk	33.2	332,000	2.88
Professional	29.7	297,000	2.58
Searcher	0.9	9,000	0.08
Sub-Professional	17.1	171,000	1.48
Typist	28.9	289,000	2.51
Verifier	9.6	96,000	0.83
Total	122.0	1,220,000	10.59

Note: Computations are based on 240 working days or 1,920 working hours or 115,200 working minutes per year per staff member.

TABLE 6

STAFF REQUIRED FOR EACH 10,000 ITEMS PROCESSED
IN THE COMPUTER-BASED TECHNICAL SERVICES SYSTEM

Staff Level	Average Processing Time Per Item, In Minutes	Average Processing Time Per 10,000 Items, In Minutes	Number of Staff Required Per 10,000 Items Processed
Clerk	47.0	470,000	4.08
Computer Operator	1.0	10,000	0.09
Keyer	15.6	156,000	1.35
Professional	29.7	297,000	2.58
Searcher	0.9	9,000	0.08
Sub-Professional	17.1	171,000	1.48
Verifier	9.6	96,000	0.83
Total	120.9	1,209,000	10.49

Note: Computations are based on 240 working days or 1,920 working hours or 115,200 working minutes per year per staff member.

manual system, and the statistical significance of the difference were computed. The total number of staff required in each system, the standard deviations, the percentage difference, and the statistical significance of the difference were placed into the decision matrix in Table 7.

The values in the decision matrix in Table 7 were examined to select the best system. It should be remembered that one decision criterion (see Page 55) established for the best system was that it must be significantly superior statistically in both Decision Criterion 1 and Decision Criterion 2 at the 5% level.

A comparison of the manual and computer-based systems used as examples in this research in regard to Decision Criterion 1 (select the system which has the minimum average processing time for an item) indicated that an item would require 40.5% more processing time through the computer-based system than through the manual system. The difference was statistically significant at the 5% level. While the standard deviations of the two are similar, that of the manual system was 42.1% of its mean processing time, while that of the computer-based system was only 23.0%. This indicated only that the processing times for all items in the computer-based system were clustered closer to the mean processing time than in the manual system. Thus, a smaller deviation from the average proc-

TABLE 7

DECISION MATRIX FOR SELECTING THE BEST ALTERNATIVE TECHNICAL SERVICES SYSTEM*

Decision Criterion	Manual System (M)		Computer System (C)		% Difference, Computer Over Manual**	Test Statistic, Computer Over Manual***
	Mean Value	Stand. Dev.	Mean Value	Stand. Dev.		
DC ₁ (Processing Time)	58.0 Min.	24.4 Min.	97.4 Min.	23.0 Min.	40.5%	59.85****
DC ₂ (Processing Costs)	\$7.80	\$0.91	\$9.27	\$0.89	15.9%	59.85****
DC ₃ (Staff Time)	122.0 Min.	12.5 Min.	120.9 Min.	15.3 Min.	(0.9%)	-2.48
DC ₄ (Staff Number)	10.59 Staff	1.08 Staff	10.49 Staff	1.33 Staff	(1.0%)	-2.60

*All values shown are per transaction or item processed.

$$**\frac{C - M}{M}$$

***The test statistic for significance of difference, computer over manual system, was:

$$t = \frac{(\bar{x}_1 - \bar{x}_2) - 0}{\sqrt{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}} \sqrt{\frac{n_1 n_2 (n_1 + n_2 - 2)}{n_1 + n_2}}$$

****Indicates a statistically significant number at the 0.05 level.

essing time can be expected for items in the computer-based system than in the manual system.

In regard to Decision Criterion 2 (select the system which has the minimum average staff costs for processing an item), the staff costs for processing an item would cost 15.9% more through the computer-based system than through the manual system. The difference also was statistically significant at the 5% level. The computer-based system required 0.9% less staff time (Decision Criterion 3: select the system which utilizes the minimum average staff time in processing an item) to process an item than did the manual system, but the difference was not statistically significant at the 5% level. The number of staff required to process an item (Decision Criterion 4: select the system which utilizes the minimum number of staff in processing an item) through the computer-based system was 1.0% less than in the manual system. Again, the difference was not statistically significant.

Based upon an examination of the decision matrix values, described above, it was concluded that the manual system was the better of the two hypothetical technical services systems used as examples in this demonstration of the methodology of comparing alternative systems in libraries. This choice was made because the manual system was significantly superior in performance in the two de-

cision criteria which were considered critical for the best system: Decision Criterion 1 and Decision Criterion 2. This decision did not include any intangible benefits, such as status and prestige, which might be attached to accepting an automated system over a manual one.

In addition to the provision of quantitative data for the four decision criteria used in the selection of the best alternative system, the results of the computer simulations contained other useful information for the library manager. For example, it was noted earlier that the manager also needed to know where staff would be required in each system and where the potential bottlenecks were.

The statistical output of the simulations for storages (staff), shown in Appendices I and J, will yield information as to where staff will be required in each system. The average time per unit column indicates the average time each storage (staff) was utilized in processing an item. Those storages (staff) requiring large average processing times per transaction and high average waiting times in the queue statistics for items to be processed indicates potential bottlenecks in the systems.

The results of the computer simulations of the two systems used as examples in this research are not sensitive to increases in volume of items processed. For example, in both the manual and the computer-based systems,

the average processing time per item will remain unchanged whether 10,000 or 50,000 volumes are processed. The number of staff required per 10,000 items will also remain unchanged in both systems as the volumes of items processed increases. However, the total staff costs are very sensitive in both manual and computer-based systems. As the costs of staff fluctuates, the total staff processing costs per item will, of course, fluctuate. If staff costs in one system fluctuates, the same will occur in the other. But if, for example, hourly costs of a clerk increases from \$2.50/hour to \$4.00/hour, the total staff processing costs per item in the manual system will be increased by \$0.99 and, in the computer-based system, by \$1.41. This is due to the fact that less clerical time is used in the manual system than in the computer-based one.

The staff processing costs in the computer-based system is also very sensitive to computer costs incurred in processing items. Should a library happen to receive a different rate than \$100/hour for computer time, the total staff processing cost per item will change accordingly. At a computer cost of \$10/hour, the processing cost per item would be reduced to \$7.77, which would be lower than the per-item staff processing cost in the manual system. At a computer cost of \$200/hour, the processing cost would be increased to \$10.93, which would increase

the difference of the computer-based over the manual system from 15.9% to 28.6%. Thus, the desirability of the manual over the computer-based system used as examples would be increased.

In order to test the sensitivity of the performance times, the variation in the times was changed from a standard deviation of 10% to one of 5% and new simulations were run. In addition, selected performance times were altered slightly to see how the change would affect the results.

The average processing time for an item decreased from 58.0 to 43.7 minutes per item in the manual system and increased from 97.4 to 100.5 minutes in the computer-based system; this was an increase from 40.5% to a 56.5% difference between the two systems, which is still statistically significant at the 5% level. The average processing costs decreased in the manual system from \$7.80 to \$7.70 and increased from \$9.27 to \$9.41 per item in the computer-based one; the difference between the two increased from 15.9% to 18.2%, which is still significant.

Similar results occurred in the average staff time and the average staff number. However, the differences between both systems were statistically significant, whereas in the original simulations, they were not. The conclusion resulting from this particular analysis was that

the performance times were sensitive to small changes in performance times of operations and their variations allowed, but not to an extent, in this case, that would change the alternative selected as the best system.

CONCLUSIONS

This study was structured from the thesis that a method could be developed through which quantitative measures could be determined for alternative technical services systems in libraries and then the systems could be compared and evaluated and accepted or rejected, based on established decision criteria. From this belief, four objectives were established:

1. To define and analyze the technical services division of a library as an operating system, considering both a manual and a computer-based operating system as examples;
2. To establish quantifiable evaluation criteria for measuring the component operations of alternative technical services systems;
3. To establish decision criteria for determining which is the best alternative system;
4. To construct a decision model for forecasting or predicting the performance of alternative technical services systems.

In Chapter II, a theoretical framework for a methodology by which alternative technical services systems in libraries could be compared and evaluated and the best system selected was developed. The framework consisted of six procedures or phases:

1. Performance of a systems study of the alternative technical services systems of a library:

- a. Identification of the technical services division of the library as an operating system;
 - b. Determination of the goals and objectives and boundaries and parameters of the system;
 - c. Division of the alternative systems into their component parts;
 - d. Establishment of work flows through the systems.
2. Establishment and validation of evaluation criteria for component operations of the alternative systems;
 3. Establishment of decision criteria for determining the best alternative system;
 4. Construction of decision models for predicting system performance;
 5. Simulation of the alternative systems;
 6. Selection of the best alternative system.

To demonstrate the methodology, a hypothetical manual technical services system in a library was compared and evaluated against a hypothetical computer-based system (see Chapter III), using all of the six procedures outlined above. The results of the demonstration indicated that the average processing time per item in the manual system was 58.0 minutes, and for the computer-based system, 97.4 minutes. The average staff time required per transaction in the manual system was 122.0 minutes; for the computer-based system, 120.9 minutes. The number of staff required in the manual system was 10.59, and, in the computer-based system, 10.49. The cost per transaction through the manual system was \$7.80, and through the computer-based system, \$9.27. These costs were

for personnel only. Based on four decision criteria established for the best system (select the system which has the minimum average processing time for an item; select the system which has the minimum average personnel costs for processing an item; select the system which utilizes the minimum average staff time in processing an item; and select the system which utilizes the minimum number of staff in processing an item), it was concluded that the manual technical services system was the better system. This decision was made because the computer-based system required 40.5% more processing time and 15.9% more personnel costs than the manual system; these differences were deemed sufficient to select the manual over the computer-based system, even though the latter was slightly lower (0.9%) in staff time required and slightly lower (1.0%) in staff number.

Some general conclusions from this research, the usefulness of the methodology to other departments or subsystems of the library, and some recommendations and future work which might be undertaken are discussed below.

Conclusions from the Research

The general conclusion resulting from this research was that the methodology could provide a valid, quantitative basis for comparing and evaluating alternative technical services systems in libraries and for selecting the best system.

Another conclusion from the research was that essential or desirable modifications in an existing or in proposed alternative systems could be detected and changes to improve the systems made after (or possibly during) the final comparison and evaluation of the alternatives and the selection of the best system. For example, it was evident from an examination of Tables 1 through 6 that the staff time and the number of staff required in the manual and computer-based systems used as examples in this research were almost equal. With knowledge gained from the comparison of the systems, the library manager could re-analyze the operations in either or both systems and perhaps rework the flows of work, streamline some critical operations further, or otherwise reduce the times required to perform some operations. In this manner, a form of feedback can be utilized to improve the systems and therefore to increase their margin of acceptability or desirability in the decision matrix as the best system is selected. It is possible that the design of an alternative system being considered could be improved to the extent that, upon further simulations, it could become the best system and thereby reverse a previous decision to reject it.

It was further concluded that this methodology could be useful in answering questions such as those posed in Chapter I:

1. Where will staff be needed in the systems;
2. Where are the potential bottlenecks;
3. How much volume can be expected from a new system.

As a result of the comparison of the two systems used as examples in this research, the library manager could have determined the number and level of personnel required in each activity of the systems. Bottlenecks can be determined by examination of the storages (staffs) and queue statistics in the computer simulations to identify delays in the system. The volume of work which could be expected from the systems would be dependent upon the number of staff the library manager would be willing to utilize in the system.

From the successful analysis phase of the methodology, it was apparent that the technical services department or division of a library could be defined as a system and therefore could be analyzed and flowcharted as an operating system with common management science techniques which have been available to business and industry for a generation or more but almost unused by librarians prior to the introduction of the computer to library routines.

Establishing criteria for the performance of operations of a technical services system was relatively difficult but not impossible. Library materials being processed in most technical services systems are of various shapes,

sizes, and types which often require tasks of varying intellectual levels. This was overcome to a large extent in the examples used in this research by a standardization of operations which reduced the intellectual decisions to a minimum. A general rule (though not a new one by any means) was that the more intellectual an operation or task, the more difficult it was to establish evaluation criteria for them. The most intellectual of all operations in technical services were those involved in the cataloging and classification of materials. Realistic and adequate evaluation criteria were critical to obtaining accurate results from this methodology.

The establishment of decision criteria for determining the best system reflected the needs of the library manager for quantitative values by which he could evaluate the alternative systems. The criteria selected for the systems used as examples in this research probably encompasses the most important points a library manager would need to know when comparing systems: processing time, staff time, number of staff, and costs of processing. When the values in the decision matrix used in determining the best system are the same or almost equal, the library manager must either place more emphasis or weight upon other more important or clear-cut criteria.

The decision models constructed for forecasting or predicting the performance of the alternative systems

grew logically out of the results of the systems study and the charting of the work flows through the systems (notice the similarity between the flowcharts in Appendices D and E and the GPSS models of the same system in Appendices G and H).

Recommendations for Future Study

As a result of the knowledge gained in this study and of the background of the researcher in technical services work, some recommendations for future study can be made, which would add to the work begun here. It is recommended that:

1. More complex technical services systems encompassing such sub-systems as gifts and exchanges, out-of-print materials, blanket orders, serials, and so on, be studied to determine if the methodology could still be utilized;
2. Additional study be conducted to differentiate between titles and volumes or items being processed through the systems. In this study, the transactions were equated to single titles being processed, without consideration that there might be more than one copy of a title and that the additional copies of the same title will require lower processing times;
3. Equipment, supplies, and space costs be considered in future studies to give a more complete cost comparison for technical services work;
4. More study on the time variability of operations is needed;
5. The methodology be tried on a real system and a proposed system to replace it, rather than on hypothetical systems.

A general recommendation is that the library manager who wishes to use this methodology should ask a time study expert from business or industry to establish the time standards for the technical services operations under study. There is no valid reason, in the opinion of this researcher, why the librarian should learn this technique if he can work closely with such a specialist from another field.

Applicability of the Methodology to Other Library Operations

The technical services department or division of a library is product oriented; that is, the department's main purpose is to produce a product (processed materials) for use by a consumer (a library user of materials). In processing materials for use, it has been demonstrated that technical services can be separated into a logical sequence of events or operations which progressively moves requests for purchase of books, pamphlets, films, and so on (raw materials) through predetermined steps or phases of processing (verifying, searching, ordering, receiving, cataloging and classification, and so on) which results in processed materials ready for use by readers (an end product).

Therefore, the methodology studied in this research should be applicable to most assembly line type systems in libraries. Evaluation criteria can be established for operations in the library, and these systems can be modelled in

GPSS or other similar computer language and simulated on the computer.

Consequently, other sub-systems of the library (circulation, for example) may be evaluated, as long as the system can be divided into a logical sequence of operations which can be assigned quantitative evaluation criteria and which can be modelled and simulated on a computer. Thus, costly and time-consuming errors in implementing new systems other than technical services which later might be revealed to be impractical and economically unsound could be avoided or minimized.

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APPENDIX A

OPERATIONS OF A MANUAL TECHNICAL SERVICES SYSTEM

Sub-System: Acquisitions

Activity: Preliminary Activities

Operation 1: Sort Incoming Request Forms.

Objective: To sort incoming requests for purchase from materials selectors (faculty, staff, students, general public) into categories (domestic current and non-current; foreign current and non-current, for example) for easier processing.

Criterion: A clerk can sort an incoming request form in 3 seconds.

Assumption: Requests for purchase are submitted on standardized forms.

Task 1: Scan Request Form;

Task 2: Place Form into Category.

Operation 2: Alphabetize Request Forms.

Objective: To alphabetize incoming request forms in each category and to match, mark, and remove any duplicate forms located.

Criterion: A clerk can alphabetize an incoming request form in 9 seconds.

Assumption: Five per cent of incoming request forms are duplicates of each other and will be returned to selectors without further processing.

Task 1: Merge Form into Sequence;

Task 2: Match Any Duplicate;

Task 3: Mark and Remove Duplicate.

Sub-System: Acquisitions

Activity: Verifying and Searching

Operation 1: Verify Requests in Bibliographic Sources.

Objective: To determine the bibliographic existence and correctness of incoming requests for purchase and to correct or supplement information given.

Criterion: A verifier can locate one request form bibliographically and complete its verification in 507 seconds.

Assumption: Information to be verified is: author/main entry, title, edition, publisher, publication date, and LC card number.

Task 1: Locate Bibliographic Citation;

Task 2: Correct or Supplement Information on Request Form;

Task 3: Indicate Source of Information.

Operation 2: Verify Prices and Availability.

Objective: To determine the prices and availability of incoming requests for purchase.

Criterion: A verifier can locate the price and determine the availability of one request for purchase in 67 seconds.

Assumption: Five per cent of all requests for purchase are out-of-print and will be returned to selectors without further processing, or, channelled to other systems.

Task 1: Locate Price and Availability Information;

Task 2: Correct or Supplement Information on Request Form;

Task 3: Indicate Source of Information.

Operation 3: Search Requests in Order File.

Objective: To determine if incoming requests for purchase are on order or in process for the library's collections.

Criterion: A searcher can check one incoming request for purchase in the order file in 25 seconds.

- Assumptions:
1. The "on order" and "in process" files are combined into one "order file;"
 2. Five per cent of all requests for purchase are already on order or in process for the library's collections.

Task 1: Locate Position in File;

Task 2: Compare Request Form With File;

Task 3: Match Any Duplicate;

Task 4: Mark and Remove Duplicate.

Operation 4: Search Requests in Card Catalog.

Objective: To determine if incoming requests for purchase are in the library's collections.

Criterion: A searcher can check one incoming request for purchase in the card catalog in 31 seconds.

Assumption: Five per cent of all requests for purchase are already in the library's collections.

Task 1: Locate Position in File;

Task 2: Compare Request Form With File;

Task 3: Match Any Duplicate;

Task 4: Mark and Remove Duplicate.

Sub-System: Acquisitions

Activity: Ordering

Operation 1: Assign Vendors and Order Numbers.

Objective: To determine from whom requests for purchase will be ordered and to assign order numbers to the requests.

Criterion: A professional can assign vendor and order numbers to a request form in 42 seconds.

Assumption: Order numbers reflect fund numbers.

Task 1: Scan Request Form;

Task 2: Assign Request to Vendor;

Task 3: Assign Order Number.

Operation 2: Prepare Multiple-Copy Order Forms.

Objective: To prepare orders to vendors for verified and searched requests for purchase.

Criterion: A typist can prepare a multiple-copy order form in 338 seconds.

Assumption: Fan-fold, multiple-copy order forms are submitted to vendors as purchase orders.

Task 1: Type Form;

Task 2: Proof Typing;

Task 3: Burst Form.

Operation 3: Sort Order Forms.

Objective: To sort all orders to the same vendors together.

Criterion: A clerk can sort an order form in 3 seconds.

Task 1: Scan Order Form;

Task 2: Place Form into Category.

Operation 4: Prepare Purchase Requisitions.¹

Objective: To provide purchase requisitions for groups of orders to vendors.

Criterion: A clerk can prepare a purchase requisition in 11 seconds.

Assumptions: 1. A custom-made form is used as a purchase requisition;

2. Orders to vendors will contain an average of 50 order forms each.

Task 1: Type Form;

Task 2: Proof Typing;

Task 3: Burst Form.

Operation 5: Forward Orders to Vendors.

Objective: To distribute orders for materials to vendors.

Criterion: A clerk can package and forward an order form to a vendor in 1 second.

Assumption: Orders to vendors will contain an average of 50 order forms each.

¹This operation is included to indicate that some libraries are required by their business offices to prepare purchase requisitions for blocks or groups of individual multiple-copy order forms sent to vendors.

Task 1: Package Form;

Task 2: Forward Order to Vendor.

Operation 6: Encumber Funds.

Objective: To encumber funds for purchase orders to vendors.

Criterion: A bookkeeper can encumber funds for an item in 65 seconds.

Task 1: Sort Form by Order/Fund Number;

Task 2: Calculate Amount of Order;

Task 3: Post Encumbrance to Account.

Operation 7: File Forms.

Objective: To place forms into the order file as records of orders placed with vendors.

Criterion: A clerk can file a form in the order file in 135 seconds.

Task 1: Locate Position in File;

Task 2: Compare Order Form With File;

Task 3: Place Form in Sequence in File.

Sub-System: Acquisitions

Activity: Receiving

Operation 1: Open Packages.

Objective: To serve as a central point for the receipt of incoming shipments of materials from vendors.

Criterion: A clerk can open and unpack an item received in 15 seconds.

Task 1: Remove Wrapping From Package;

Task 2: Place Item on Truck;

Task 3: Arrange Item in Invoice Order.

Operation 2: Verify Correctness of Items Shipped.

Objective: To determine if items received from vendors are as ordered.

Criterion: A clerk can verify the correctness of an item received in 252 seconds.

Assumption: A copy of the order form is inserted in an item received as a "rider" workslip to be used in later processing.

Task 1: Pull Form From Order File;

Task 2: Compare Item With Order Form and Invoice;

Task 3: Check Item Off Invoice;

Task 4: Insert Form in Item.

Operation 3: Clear Records in Order File.

Objective: To indicate in the order file that items have been received and are now "in process."

Criterion: A clerk can clear one record in the order file in 54 seconds.

Assumption: The "on order" and "in process" files are combined into one "order file."

Task 1: Locate Position in Order File;

Task 2: Remove Form For Received Item;

Task 3: Stamp Date Received on Form;

Task 4: Replace Form in File.

Operation 4: Clear Invoices.

Objective: To check, approve, and forward invoices from vendors for payment.

Criterion: A clerk can clear an item on an invoice in 80 seconds.

- Assumptions:
1. Checks to vendors for payment of items shipped are not prepared in technical services;
 2. An average of 25 items are on an invoice.

Task 1: Check Invoice for Discrepancy;

Task 2: Correct any Discrepancy;

Task 3: Approve and Forward Invoice for Payment.

Operation 5: Update Accounting Reports.

Objective: To update accounting reports for funds expended for items received.

Criterion: A bookkeeper can update the accounting report for an item received in 92 seconds.

Task 1: Post Amount to Fund Account;

Task 2: Calculate Free Balance.

Operation 6: Place Accession Numbers in Items.¹

Objective: To prove a unique number to each item received for identification purposes.

Criterion: A clerk can accession an item in 106 seconds.

Assumption: Accession numbers are stamped once on a rider workslip and once in an item.

Task 1: Stamp Accession Number on Rider Workslip;

Task 2: Stamp Accession Number in Item.

¹Many libraries no longer accession items; some still do.

Sub-System: Processing

Activity: Cataloging and Classification

Operation 1: Search in LC Card/Slip Files.

- Objective:** To determine if LC cards or proofslips are available and waiting in the files.
- Criterion:** A clerk can search for one LC card set or proofslip in a file in 164 seconds.
- Assumptions:**
1. LC cards and proofslips are in two separate files, but the search process is the same for both;
 2. LC card file is arranged numerically by LC card number; LC proofslip file is arranged by title;
 3. Fifty per cent of all items to be processed will have either LC cards or proofslips available in the files.

Task 1: Locate Position in File;

Task 2: Compare Order Form With File;

Task 3: Remove Card Set/Proofslip From File;

Task 4: Insert LC Card Set/Proofslip in Item.

IF LC CARDS/PROOFSLIPS ARE AVAILABLE:

Operation 2: Check LC Cards/Proofslips for Correctness.

- Objective:** To determine if information on LC cards or proofslips is correct and complete for items in hand.
- Criterion:** A cataloger can check one set of LC cards or proofslips for correctness and completeness in 291 seconds.

Assumption: The cataloger may or may not be a professional librarian; probably the cataloger would be a sub-professional.

Task 1: Compare LC Cards/Proofslip with Item;

Task 2: Note Any Changes or Additions to be Made.

Operation 3: Check Subject Headings.

Objective: To determine if the subject headings on LC cards or proofslips are acceptable.

Criterion: A cataloger can check the subject headings on an LC card or proofslip in 146 seconds.

- Assumptions:
1. LC subject headings are used;
 2. A title will be assigned an average of three subject headings.

Task 1: Locate Position in List;

Task 2: Compare LC Card/Proofslip with List;

Task 3: Note Any Changes or Additions to be Made.

Operation 4: Check in Shelf List.

Objective: To ascertain that there is no conflict between information on an LC card or proofslip and items in the shelf list which have been previously processed.

Criterion: A cataloger can check an LC card or proofslip in the shelf list in 146 seconds.

Task 1: Locate Position in File;

Task 2: Compare LC Card/Proofslip with File;

Task 3: Note Any Changes or Additions to be Made.

IF NO LC CARDS/PROOFSLIPS ARE AVAILABLE:

Operation 5: Search in NUC, Etc., For Copy.

Objective: To locate and copy complete bibliographic information necessary for the cataloging and classification of items which do not have LC cards or proofsheets available.

Criterion: A clerk can locate and copy bibliographic information in the NUC, etc., for an item in 336 seconds.

- Assumptions:
1. A portable photocopier is used to copy bibliographic information;
 2. Seventy-five per cent of those items remaining without LC cards or proofsheets (that is, 38% of all items being processed) will have full LC copy available from the NUC or other sources.

Task 1: Locate Bibliographic Citation;

Task 2: Compare Form with Citation;

Task 3: Transfer Bibliographic Information to Workslip;

Task 4: Indicate Source of Information.

Operation 6: Check Workslips for Correctness.

Objective: To determine if information on workslips is correct and complete for items in hand.

Criterion: A cataloger can check one workslip for correctness and completeness in 61 seconds.

Assumption: The cataloger may or may not be a professional librarian; probably the cataloger would be a sub-professional.

Task 1: Compare Workslip With Item;

Task 2: Note Any Changes or Additions to be Made.

Operation 7: Check Subject Headings.

Objective: To determine if the subject headings on workslips are acceptable.

Criterion: A cataloger can check the subject headings on a workslip in 146 seconds.

Assumptions: 1. LC subject headings are used;
2. A title will be assigned an average of three subject headings.

Task 1: Locate Position in List;

Task 2: Compare Workslip with List;

Task 3: Note any Changes to be Made.

Operation 8: Check in Shelf List.

Objective: To ascertain that there are no conflicts between information on workslips and items in the shelf list which have been previously processed.

Criterion: A cataloger can check a workslip in the shelf list in 146 seconds.

Task 1: Locate Position in File;

Task 2: Compare Workslip with File;

Task 3: Note Any Changes or Additions to be Made.

IF ORIGINAL CATALOGING IS NECESSARY:

Operation 9: Collect Data on Workslips.

Objective: To collect information (author, title, and other bibliographic data elements) for materials necessary for cataloging on workslips.

Criterion: A cataloger can collect the necessary information for cataloging and classifying a title on a workslip in 200 seconds.

Assumption: Twenty-five per cent of those items without LC cards or proofslips available (that is, 12% of all items being processed) must be cataloged originally.

Task 1: Scan Essential Parts of Item;

Task 2: Record Information on Workslip.

Operation 10: Establish Main Entries.

Objective: To determine the correct main entries for items being cataloged according to rules accepted or adopted by the library.

Criterion: A cataloger can establish the main entry for a title being cataloged in 802 seconds.

Task 1: Compare Workslip, Item, and Other Aids;

Task 2: Note Any Changes or Additions to be Made.

Operation 11: Assign Classification Numbers.

Objective: To assign classification numbers to items being processed.

Criterion: A cataloger can assign a classification number to a title being processed in 350 seconds.

Assumption: LC classification is used.

Task 1: Compare Item and Classification Scheme;

Task 2: Record Classification Number on Workslip.

Operation 12: Assign Subject Headings.

Objective: To assign subject headings to items being processed.

Criterion: A cataloger can assign subject headings to a title being processed in 250 seconds.

- Assumptions:
1. LC subject headings are used;
 2. A title will be assigned an average of three subject headings.

Task 1 : Locate Position in List;

Task 2: Compare Item and Workslip with List;

Task 3: Record Subject Heading Selected on Workslip.

Operation 13: Check in Shelf List.

Objective: To ascertain that there are no conflicts between information on workslips and items in the shelf list which have been previously processed.

Criterion: A cataloger can check a workslip in the shelf list in 146 seconds.

Task 1: Locate Position in File;

Task 2: Compare Workslip with File;

Task 3: Note Any Changes or Additions to be Made.

Sub-System: Processing

Activity: Card Production

IF LC CARD SETS ARE AVAILABLE:

Operation 1: Type Call Numbers on Cards.

Objective: To add the call numbers selected for titles to each of the cards in sets of LC cards.

Criterion: A typist can add call numbers to a set of LC cards in 120 seconds.

- Assumptions:
1. A set of LC cards contains an average of six cards;
 2. Only one card catalog and one shelf list are maintained by the library.

Operation 2: Type Added Entries on Cards.

Objective: To add headings (subject headings, titles, joint authors, etc.) to the tops of cards in sets of LC cards.

Criterion: A typist can add added entries to a set of LC cards in 200 seconds.

- Assumptions:
1. A set of LC cards contains an average of six cards;
 2. Only one card catalog and one shelf list are maintained by the library.

Operation 3: Type Information on Shelf Cards.

Objective: To add information such as accession numbers, locations, costs, etc., to cards for the shelf list file.

Criterion: A typist can add information to the shelf list card of a set of LC cards in 185 seconds.

Assumption: Only one shelf list is maintained by the library.

IF LC PROOFSLIPS ARE AVAILABLE:

Operation 4: Type Call Numbers on LC Proofslips.

Objective: To add the call numbers selected for titles to LC proofslips prior to reproduction.

Criterion: A typist can add a call number to an LC proofslip in 20 seconds.

Operation 5: Calculate and Note Number of Cards Needed.

Objective: To determine the number of cards necessary to prepare a complete set of catalog and shelf cards for a title.

Criterion: A clerk can calculate and note the number of cards needed for a set of cards for a title in 10 seconds.

Assumptions: 1. A set of cards contains an average of six cards;
2. Only one card catalog and one shelf list are maintained by the library.

IF NEITHER LC CARDS NOR PROOFSLIPS ARE AVAILABLE:

Operation 6: Type Main Entry Cards.

Objective: To prepare main entry (author) cards for copy to be reproduced to prepare complete sets of cards for items being processed.

Criterion: A typist can prepare a main entry card for a title in 344 seconds.

Operation 7: Calculate and Note Number of Cards Needed.

Objective: To determine the number of cards necessary to prepare a complete set of catalog and shelf cards for a title.

Criterion: A clerk can calculate and note the number of cards needed for a set of cards for a title in 10 seconds.

- Assumptions:
1. A set of cards contains an average of six cards;
 2. Only one card catalog and one shelf list are maintained by the library.

REPRODUCTION OF SETS OF CARDS:

Operation 8: Sort Cards/Slips by Number of Cards Needed.

Objective: To sort copy (LC proofslips or typed main entry cards) to be reproduced into groups according to the number of cards needed per set.

Criterion: A clerk can sort copy for a set of cards to be reproduced in 10 seconds.

Operation 9: Photocopy Card Sets.

Objective: To prepare sufficient copies of LC proofslips or typed main entry cards for complete sets of catalog and shelf list cards.

Criterion: A clerk can photocopy a card set in 160 seconds.

- Assumptions:
1. A set of cards contains an average of six cards;
 2. Xerox photocopying method is used.

Task 1: Place Card/Slip on Mount;

Task 2: Place Mount on Scanner of Machine;

Task 3: Photocopy;

Task 4: Remove Mount from Scanner;

Task 5: Remove Card/Slip from Mount.

Operation 10: Assemble Card Sets.

Objective: To assemble all copies of a card set together.

Criterion: A clerk can assemble a set of cards in 20 seconds.

Task 1: Tear or Cut Cards Apart;

Task 2: Place Copies of a Card Set Together.

FINISH CARD SETS:

Operation 11: Type Added Entries on Cards.

Objective: To add headings (subject headings, titles, joint authors, etc.) to the tops of cards in sets of reproduced cards.

Criterion: A typist can add added entries to a set of reproduced cards in 200 seconds.

- Assumptions:
1. A set of reproduced cards contains an average of six cards;
 2. Only one card catalog and one shelf list are maintained by the library.

Operation 12: Type Information on Shelf Cards.

Objective: To add information such as accession numbers, locations, costs, etc., to cards for the shelf list file.

Criterion: A typist can add information to the shelf list card of a set of reproduced cards in 185 seconds.

Assumption: Only one shelf list is maintained by the library.

Sub-System: Processing

Activity: Physical Processing of Materials

Operation 1: Type Information on Circulation Cards.

Objective: To prepare circulation cards for items being processed.

Criterion: A typist can type the call number, brief author, brief title, and accession number on a circulation card in 56 seconds.

Assumption: Circulation cards are necessary for the circulation system used by the library.

Operation 2: Type Information on Pockets.

Objective: To prepare pockets to contain circulation cards.

Criterion: A typist can type the call number, brief author, brief title, and accession number on a pocket in 56 seconds.

Assumption: Pockets are necessary to contain the circulation cards prepared for items.

Operation 3: Paste Pockets, Etc., in Items.

Objective: To paste pockets, book plates, etc., in items being processed.

Criterion: A clerk can paste a pocket and other items (a book plate, for example) in an item in 45 seconds.

Assumption: One pocket and one other item is pasted in an item being processed.

Task 1: Apply paste/glue to back of pocket or book plate;

Task 2: Locate Position for Pocket/Book Plate;

Task 3: Place Pocket/Book Plate in Position.

Operation 4: Property Stamp Items.

Objective: To provide items being processed with stamps or property identification.

Criterion: A clerk can apply property stamps to an item in 15 seconds.

Assumption: The property stamp is placed in two places in each item.

Task 1: Locate Position for Stamp;

Task 2: Place Stamp in Item.

Operation 5: Type Call Numbers on Labels.

Objective: To prepare labels to be placed on items for identification and retrieval purposes.

Criterion: A typist can prepare a call number label in 48 seconds.

Assumption: The Se-Lin labelling system is used.

Operation 6: Apply Labels to Items.

Objective: To apply call number labels to the spines of items being processed.

Criterion: A clerk can apply a call number label to an item in 79 seconds.

Task 1: Cut Strip of Tape;

Task 2: Peel Backing from Tape;

Task 3: Place Label on Item;

Task 4: Heat Seal Label.

Operation 7: Perform Quality Check on Items.

Objective: To check all items for completeness and correctness of processing.

Criterion: A clerk can check an item for completeness and correctness of processing in 55 seconds.

Sub-System: Processing

Activity: Filing

Operation 1: Check Cards for Errors and Completeness.

Objective: To check each card of a card set for completeness and correctness and general quality of workmanship.

Criterion: A clerk can check a set of cards for errors and completeness in 75 seconds.

Task 1: Check Cards for Errors.

Task 2: Separate Catalog Cards from Shelf Cards.

Operation 2: Arrange Catalog Cards Prior to Filing.

Objective: To arrange all cards into alphabetical sequence prior to their being filed into the card catalog.

Criterion: A clerk can alphabetize a set of cards in 25 seconds.

Assumptions: 1. The catalog cards are sorted into alpha sequence according to the top line of each card;
2. Cards are accumulated and filed once a week;
3. A set of cards contains an average of five cards.

Operation 3: File Catalog Cards.

Objective: To merge cards for processed items into the card catalog file.

Criterion: A clerk can file a set of cards in 300 seconds.

Assumptions: 1. Only one card catalog is maintained by the library;
2. The card catalog is undivided.

Task 1: Locate Position in File;

Task 2: Compare Card With File;

Task 3: Merge Card Into File.

Operation 4: Arrange Shelf Cards Prior to Filing.

Objective: To arrange shelf cards into sequence required prior to their being filed into the shelf list.

Criterion: A clerk can arrange a shelf list card into sequence in 9 seconds.

Assumptions: 1. The shelf cards are sorted into sequence by call number;
2. Cards are accumulated and filed once a week.

Operation 5: File Shelf Cards.

Objective: To merge cards for processed items into the shelf list file.

Criterion: A clerk can file a shelf list card in 50 seconds.

Operation 6: Revise Filing.

Objective: To proof the filing of catalog and shelf list cards before the cards are lowered and locked into trays.

Criterion: A professional or trained clerk can revise one set of cards in 34 seconds.

Assumption: A set of cards contains an average of six cards.

Task 1: Compare Card With File;

Task 2: Drop Card and Lock Into Place.

APPENDIX B

OPERATIONS OF A COMPUTER-BASED
TECHNICAL SERVICES SYSTEM

Sub-System: Acquisitions

Activity: Preliminary Activities

Operation 1: Sort Incoming Request Forms.

Objective: To sort incoming requests for purchase from materials selectors (faculty, staff, students, general public) into categories (domestic current and non-current; foreign current and non-current, for example) for easier processing.

Criterion: A clerk can sort an incoming request form in 3 seconds.

Assumption: Requests for purchase are submitted on standardized forms.

Task 1: Scan Request Form;

Task 2: Place Form Into Category.

Operation 2: Alphabetize Request Forms.

Objective: To alphabetize incoming request forms in each category and to match, mark, and remove any duplicate forms located.

Criterion: A clerk can alphabetize an incoming request form in 9 seconds.

Assumption: Five per cent of incoming request forms are duplicates of each other and will be returned to selectors without further processing.

Task 1: Merge Form Into Sequence;

Task 2: Match Any Duplicate;

Task 3: Mark and Remove Duplicate.

Sub-System: Acquisitions

Activity: Verifying and Searching

Operation 1: Verify Requests in Bibliographic Sources.

Objective: To determine the bibliographic existence and correctness of incoming requests for purchase and to correct or supplement information given.

Criterion: A verifier can locate one request form bibliographically and complete its verification in 507 seconds.

Assumption: Information to be verified is: author/main entry, title, edition, publisher, publication date, and LC card number.

Task 1: Locate Bibliographic Citation;

Task 2: Correct or Supplement Information on Request Form;

Task 3: Indicate Source of Information.

Operation 2: Verify Prices and Availability.

Objective: To determine the prices and availability of incoming requests for purchase.

Criterion: A verifier can locate the price and determine the availability of one request for purchase in 67 seconds.

Assumption: Five per cent of all requests for purchase are out-of-print and will be returned to selectors without further processing, or, channelled to other systems.

Task 1: Locate Price and Availability Information;

Task 2: Correct or Supplement Information on Request Form;

Task 3: Indicate Source of Information.

Operation 3: Search Requests in Order List.

Objective: To determine if incoming requests for purchase are on order or in process for the library's collections.

Criterion: A searcher can check one incoming request for purchase in the processing list in 25 seconds.

Assumptions: 1. The "on order" and "in process" files are combined in one computer produced processing list;
2. Five per cent of all requests for purchase are already on order or in process for the library's collections.

Task 1: Locate Position in List;

Task 2: Compare Request Form with List;

Task 3: Match Any Duplicate;

Task 4: Mark and Remove Duplicate.

Operation 4: Search Requests in Card Catalog.

Objective: To determine if incoming requests for purchase are in the library's collections.

Criterion: A searcher can check one incoming request for purchase in the card catalog in 31 seconds.

Assumption: Five per cent of all requests for purchase are already in the library's collections.

Task 1: Locate Position in File;

Task 2: Compare Request Form with File;

Task 3: Match Any Duplicate;

Task 4: Mark and Remove Duplicate.

Sub-System: Acquisitions

Activity: Ordering

Operation 1: Assign Vendors and Order Numbers.

Objective: To determine from whom requests for purchase will be ordered and to assign order numbers to the requests.

Criterion: A professional can assign vendor and order numbers to a request form in 42 seconds.

Assumption: Order numbers reflect fund numbers.

Task 1: Scan Request Form;

Task 2: Assign Request to Vendor;

Task 3: Assign Order Number.

Operation 2: Transfer Information to Machine-Readable Form.

Objective: To transfer information on request forms to a machine-readable form for machine storage and manipulation.

Criterion: A clerk can key a request in 338 seconds.

Assumptions:

1. Punch cards are used as the medium of input to the computer system;
2. Access to the computer system is off-line.

Operation 3: Verify Keying.

Objective: To machine verify the keying in order to locate and correct any errors made.

Criterion: A clerk can verify a request in 338 seconds.

Operation 4: Generate Purchase Orders.

Objective: To prepare orders to vendors for verified and searched requests for purchase.

Criterion: A computer system can generate a purchase order for an item in 9 seconds.

- Assumptions:
1. Fan-fold, multiple-copy order forms are submitted to vendors as purchase orders;
 2. Criteria includes set-up time for the computer system.

Operation 5: Update Order/Processing List.

Objective: To insert into the order/processing file a record of new items to be ordered.

Criterion: A computer system can update the processing list for an item in 5 seconds.

- Assumptions:
1. The order/processing file is in disk storage;
 2. Criteria includes set-up time for the computer system.

Operation 6: Update Accounting File

Objective: To encumber funds for purchase orders to vendors.

Criterion: A computer system can update the accounting file for an item in 5 seconds.

Assumption: Criteria includes set-up time for the computer system.

Operation 7: Generate Update/Notify Cards.

Objective: To provide a means for later "notifying" the computer system that items have been received and to update the information stored for items.

Criterion: The computer system can punch an update/notify card for an item in 4 seconds.

- Assumptions:
1. Update/Notify cards are punch cards;
 2. Criteria includes set-up time for the computer system.

Operation 8: Forward Orders to Vendors.

Objective: To distribute orders for materials to vendors.

Criterion: A clerk can burst, package, and forward an order form to a vendor in 2 seconds.

Assumption: Orders to vendors will contain an average of 50 order forms each.

Task 1: Burst Form;

Task 2: Package Form;

Task 3: Forward Order to Vendor.

Operation 9: File Update/Notify Cards.

Objective: To place update/notify cards into a suspense file to await shipment of materials ordered.

Criterion: A clerk can file an update/notify card for an item in 1 second.

Task 1: Locate Position in File;

Task 2: Compare Update/Notify Card with File;

Task 3: Place Card in Sequence in File.

Sub-System: Acquisitions

Activity: Receiving

Operation 1: Open Packages.

Objective: To serve as a central point for the receipt of incoming shipments of materials from vendors.

Criterion: A clerk can open and unpack an item received in 15 seconds.

Task 1: Remove Wrapping from Package;

Task 2: Place Item on Truck;

Task 3: Arrange Item in Invoice Order.

Operation 2: Verify Correctness of Items Shipped.

Objective: To determine if items received from vendors are as ordered.

Criterion: A clerk can verify the correctness of an item received in 252 seconds.

Task 1: Remove Update/Notify Card for Item from File;

Task 2: Compare Item with Update/Notify Card and Invoice;

Task 3: Mark Update/Notify Card;

Task 4: Check Item Off Invoice.

Operation 3: Clear Invoices.

Objective: To check, approve, and forward invoices from vendors for payment.

Criterion: A clerk can clear an item on an invoice in 80 seconds.

- Assumptions:
1. Checks to vendors for payment of items shipped are not prepared in technical services;
 2. An average of 25 items are on an invoice.

Task 1: Check Invoice for Discrepancy;

Task 2: Correct Any Discrepancy;

Task 3: Approve and Forward Invoice for Payment.

Operation 4: Update Order/Processing File.

Objective: To indicate in the order/processing list that items have been received and are now "in process."

Criterion: A computer system can update the order/processing file for an item in 5 seconds.

- Assumptions:
1. The update/notify card is used as input to the computer system to trigger the update of the processing file;
 2. The criteria includes set-up time for the computer system.

Operation 5: Update Accounting File.

Objective: To update the accounting file for funds expended for items received.

Criterion: A computer system can update the accounting file for an item in 5 seconds.

Assumption: Criteria includes set-up time for the computer system.

Operation 6: Match Records Against MARC Data Base.

Objective: To match and retrieve MARC records for the maximum number of items received and to print workslips for MARC records and records not found in the MARC data base.

Criterion: A computer system can match and print a MARC record in a data base for an item in 5 seconds.

- Assumptions:
1. Seventy-five per cent of all items will have full cataloging data (MARC records or complete information from LC cards or proofslips);
 2. Criteria includes set-up time for the computer system.

Task 1: Match MARC Record;

Task 2: Print Workslip.

Sub-System: Processing

Activity: Cataloging and Classification

Operation 1: Sort Workslips.

Objective: To sort those workslips with full cataloging data from those with no or partial data.

Criterion: A clerk can sort a workslip in 3 seconds.

Assumption: Seventy-five per cent of all items to be processed will have full cataloging data (MARC records or data from LC cards or proofslips).

Task 1: Scan Workslip;

Task 2: Place Workslip in Category.

IF FULL CATALOGING DATA IS AVAILABLE ON WORKSLIPS:

Operation 2: Check Workslips for Correctness.

Objective: To determine if information on workslips is correct and complete for items in hand.

Criterion: A cataloger can check one workslip for correctness and completeness in 291 seconds.

Assumption: The cataloger may or may not be a professional librarian; probably the cataloger would be a sub-professional.

Task 1: Compare Workslip with Item;

Task 2: Note Any Changes or Additions to be Made.

Operation 3: Check Subject Headings.

Objective: To determine if the subject headings on workslips are acceptable.

Criterion: A cataloger can check the subject headings on a workslip in 146 seconds.

- Assumptions: 1. LC subject headings will be used;
2. A title will be assigned an average of three subject headings.

Task 1: Locate Position in List;

Task 2: Compare Workslip with List;

Task 3: Note Any Changes or Additions to be Made.

Operation 4: Check in Shelf List.

Objective: To ascertain that there is no conflict between information on a workslip and items in the shelf list which have been processed previously.

Criterion: A cataloger can check a workslip in the shelf list in 146 seconds.

Task 1: Locate Position in File;

Task 2: Compare Workslip with File;

Task 3: Note Any Changes or Additions to be Made.

IF FULL CATALOGING DATA IS NOT AVAILABLE ON WORKSLIPS:

Operation 5: Search in NUC, Etc., for Copy.

Objective: To locate and copy complete bibliographic information necessary for the cataloging and classification of items which do not have full cataloging data available.

Criterion: A clerk can locate and copy bibliographic information in the NUC, etc., for an item in 336 seconds.

Assumption: Twelve and a half per cent of all items without full cataloging data at the beginning of the process will have full LC copy available upon further search.

Task 1: Locate Bibliographic Citation;

Task 2: Compare Workslip with Citation;

Task 3: Transfer Bibliographic Information to Workslip;

Task 4: Indicate Source of Information.

Operation 6: Check Workslips for Correctness.

Objective: To determine if information on workslips is correct and complete for items in hand.

Criterion: A cataloger can check one workslip for correctness and completeness in 61 seconds.

Assumption: The cataloger may or may not be a professional librarian; probably the cataloger would be a sub-professional.

Task 1: Compare Workslip with Item;

Task 2: Note Any Changes or Additions to be Made.

Operation 7: Check Subject Headings.

Objective: To determine if the subject headings on workslips are acceptable.

Criterion: A cataloger can check the subject headings on a workslip in 146 seconds.

Assumptions: 1. LC subject headings were used;
2. A title will be assigned an average of three subject headings.

Task 1: Locate Position in List;

Task 2: Compare Workslip with List;

Task 3: Note Any Changes or Additions to be Made.

Operation 8: Check in Shelf List.

Objective: To ascertain that there are no conflicts between information on workslips and items in the shelf list which have been previously processed.

Criterion: A cataloger can check a workslip in the shelf list in 146 seconds.

Task 1: Locate Position in File;

Task 2: Compare Workslip with File;

Task 3: Note Any Changes or Additions to be Made.

IF ORIGINAL CATALOGING IS NECESSARY:

Operation 9: Collect Data on Workslips.

Objective: To collect on workslips information necessary to describe materials (books, pamphlets, and so on) by author, title, and other bibliographic data elements.

Criterion: A cataloger can collect the necessary information for cataloging and classifying a title on a workslip in 200 seconds.

Assumption: Twelve and a half per cent of those items remaining must have original cataloging.

Task 1: Scan Essential Parts of Items;

Task 2: Record Information on Workslip.

Operation 10: Establish Main Entries.

Objective: To determine the correct main entries for items being cataloged according to rules accepted or adopted by the library.

Criterion: A cataloger can establish the main entry for a title being cataloged in 802 seconds.

Task 1: Compare Workslip, Item, and Other Aids;

Task 2: Note Any Changes or Additions to be Made.

Operation 11: Assign Classification Numbers.

Objective: To assign classification numbers to items being processed.

Criterion: A cataloger can assign a classification number to a title being processed in 350 seconds.

Assumption: LC classification is used.

Task 1: Compare Item and Classification Scheme;

Task 2: Record Classification Number on Workslip.

Operation 12: Assign Subject Headings.

Objective: To assign subject headings to items being processed.

Criterion: A cataloger can assign subject headings to a title being processed in 250 seconds.

Assumptions: 1. LC subject headings will be used;
2. A title will be assigned an average of three subject headings.

Task 1: Locate Position in File;

Task 2: Compare Subject Heading Selected on Workslip;

Task 3: Record Subject Heading Selected on Workslip.

Operation 13: Check in Shelf List.

Objective: To ascertain that there are no conflicts between information on workslips and items in the shelf list which have been previously processed.

Criterion: A cataloger can check a workslip
in the shelf list in 146 seconds.

Task 1: Locate Position in File;

Task 2: Compare Workslip with File;

Task 3: Note Any Changes or Additions to be Made.

Sub-System: Processing

Activity: Card Production

Operation 1: Key Update Cards for Catalog Cards.

Objective: To transfer update information for catalog records to a machine-readable form prior to updating of the processing list.

Criterion: A clerk can key update information for a title in 130 seconds.

- Assumptions:
1. Punch cards are used as the medium of input to the computer system;
 2. Access to the computer system is offline.

Operation 2: Verify Keying.

Objective: To machine verify the keying in order to locate and correct any errors made in keying.

Criterion: A clerk can verify update information for a title in 130 seconds.

Operation 3: Update Order/Processing File.

Objective: To add new or corrected information to catalog records in the processing file before catalog cards are prepared.

Criterion: A computer system can update the order/processing file for an item in 5 seconds.

Assumption: Criteria includes set-up time for the computer system.

Operation 4: Print Catalog Cards.

Objective: To prepare sets of cards (author, title, subject, reference, shelf list, etc.) for items being processed.

Criterion: A computer system can print a set of catalog cards in 10 seconds.

- Assumptions:
1. A set of catalog cards contains an average of six cards;
 2. Criteria includes set-up time for the computer system.

Operation 5: Punch Circulation Cards and Print Labels.

Objective: To prepare circulation cards and identification labels for items being processed.

Criterion: A computer system can punch a circulation card and print a set of labels for an item in 4 seconds.

- Assumptions:
1. Machine-readable circulation cards are necessary for the circulation system used by the library;
 2. Sets of labels include book pocket labels and spine labels;
 3. Criteria includes set-up time for the computer system.

Sub-System: Processing

Activity: Physical Processing of Materials

Operation 1: Match Processing Materials with Items.

Objective: To match sets of circulation cards and labels with their corresponding items being processed.

Criterion: A clerk can match all processing materials with an item in 164 seconds.

Assumption: Items awaiting the preparation of processing materials are arranged in title sequence.

Task 1: Compare Processing Materials with Item;

Task 2: Place Processing Materials in Item or in Sequence.

Operation 2: Paste Pockets, Etc., in Items.

Objective: To paste pockets, book plates, etc., in items being processed.

Criterion: A clerk can paste a pocket and other items (a book plate, for example) in an item in 45 seconds.

Assumption: One pocket and one other item is pasted in an item being processed.

Task 1: Apply Paste/Glue to Back of Pocket or Book Plate;

Task 2: Locate Position for Pocket/Book Plate;

Task 3: Place Pocket/Book Plate in Position.

Operation 3: Property Stamp Items.

Objective: To provide items being processed with stamps of property identification.

Criterion: A clerk can property stamp an item in 15 seconds.

Assumption: The property stamp is placed in two places in each item.

Task 1: Locate Position for Stamp;

Task 2: Place Stamp in Item.

Operation 4: Apply Labels to Items.

Objective: To apply labels of identification and retrieval to the pockets in items and on the spines of items.

Criterion: A clerk can apply labels to an item in 79 seconds.

Assumption: One label is placed on the pocket of an item and one on its spine.

Task 1: Place Label on Pocket;

Task 2: Place Label on Spine;

Task 3: Apply Protective Coating to Label on Spine.

Operation 5: Perform Quality Check on Items.

Objective: To check all items for completeness and correctness of processing.

Criterion: A clerk can check an item for completeness and correctness of processing in 55 seconds.

Sub-System: Processing

Activity: Filing

Operation 1: Sort Catalog Cards and Shelf Cards.

Objective: To separate the catalog cards from shelf cards prior to filing.

Criterion: A clerk can sort a set of cards in 3 seconds.

Operation 2: Arrange Catalog Cards Prior to Filing.

Objective: To arrange all cards into alphabetical sequence prior to their being filed into the card catalog.

- Assumptions:
1. The catalog cards are sorted into alpha sequence according to the top line of each card;
 2. Cards are accumulated and filed once a week;
 3. A set of cards contains an average of five cards.

Operation 3: File Catalog Cards.

Objective: To merge cards for processed items into the card catalog file.

Criterion: A clerk can file a set of cards in 300 seconds.

- Assumptions:
1. Only one card catalog is maintained by the library;
 2. The card catalog is undivided.

Task 1: Locate Position in File;

Task 2: Compare Card with File;

Task 3: Merge Card into File.

Operation 4: Arrange Shelf Cards Prior to Filing.

Objective: To arrange shelf cards into sequence required prior to their being filed into the shelf list.

Criterion: A clerk can arrange a shelf list card into sequence in 9 seconds.

Assumptions: 1. The shelf cards are sorted into sequence by call number;
2. Cards are accumulated and filed once a week.

Operation 5: File Shelf Cards.

Objective: To merge cards for processed items into the shelf list file.

Criterion: A clerk can file a shelf list card in 50 seconds.

Operation 6: Revise Filing.

Objective: To proof the filing of catalog and shelf list cards before the cards are lowered and locked into trays.

Criterion: A professional or trained clerk can revise one set of cards in 34 seconds.

Assumption: A set of cards contains an average of six cards.

Task 1: Compare Card with File;

Task 2: Drop Card and Lock into Place.

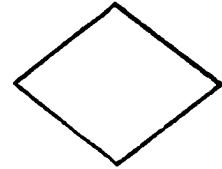
APPENDIX C
STANDARD FLOWCHARTING SYMBOLS

Standard Flowchart Symbols¹

Processing



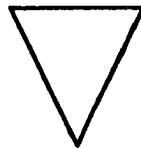
Document



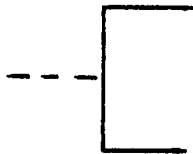
Decision



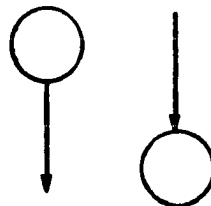
Terminal

Offline
Storage

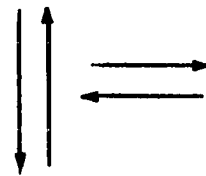
Punch Card



Annotation



Connectors

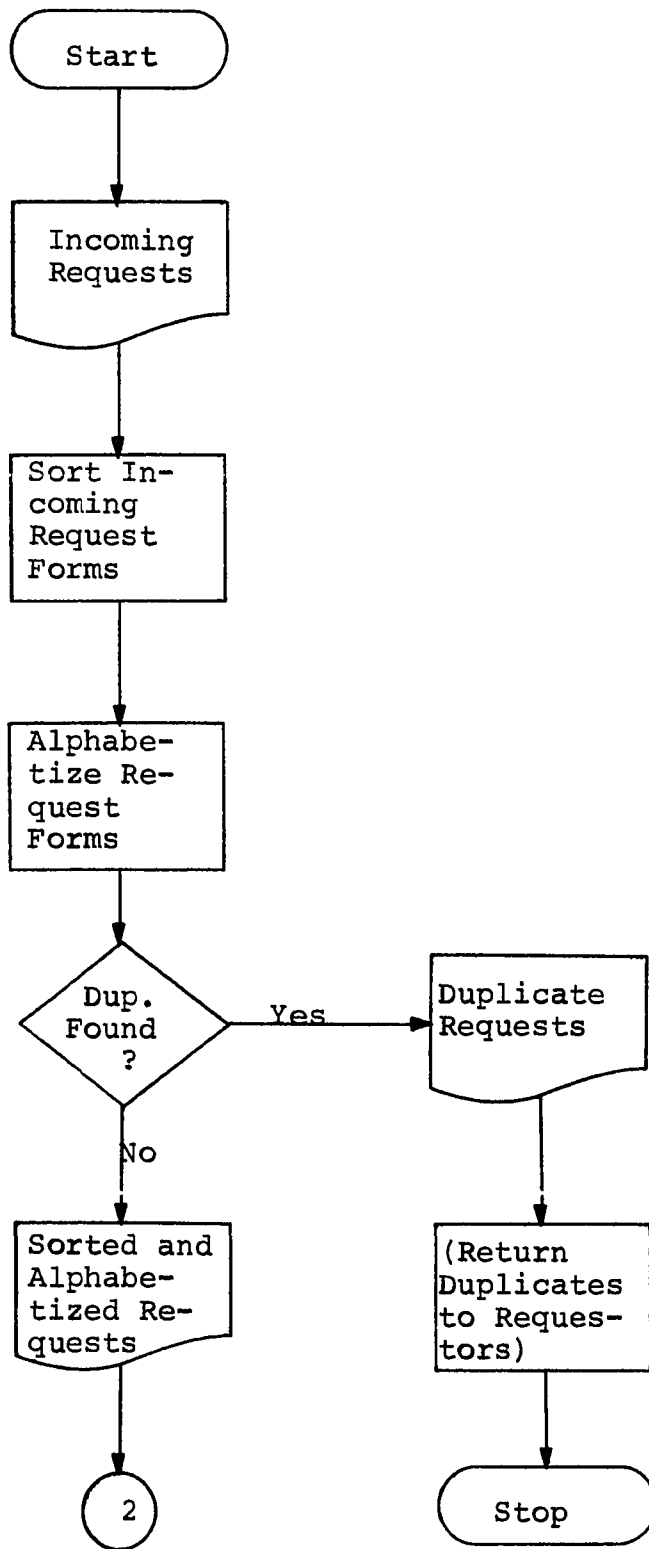


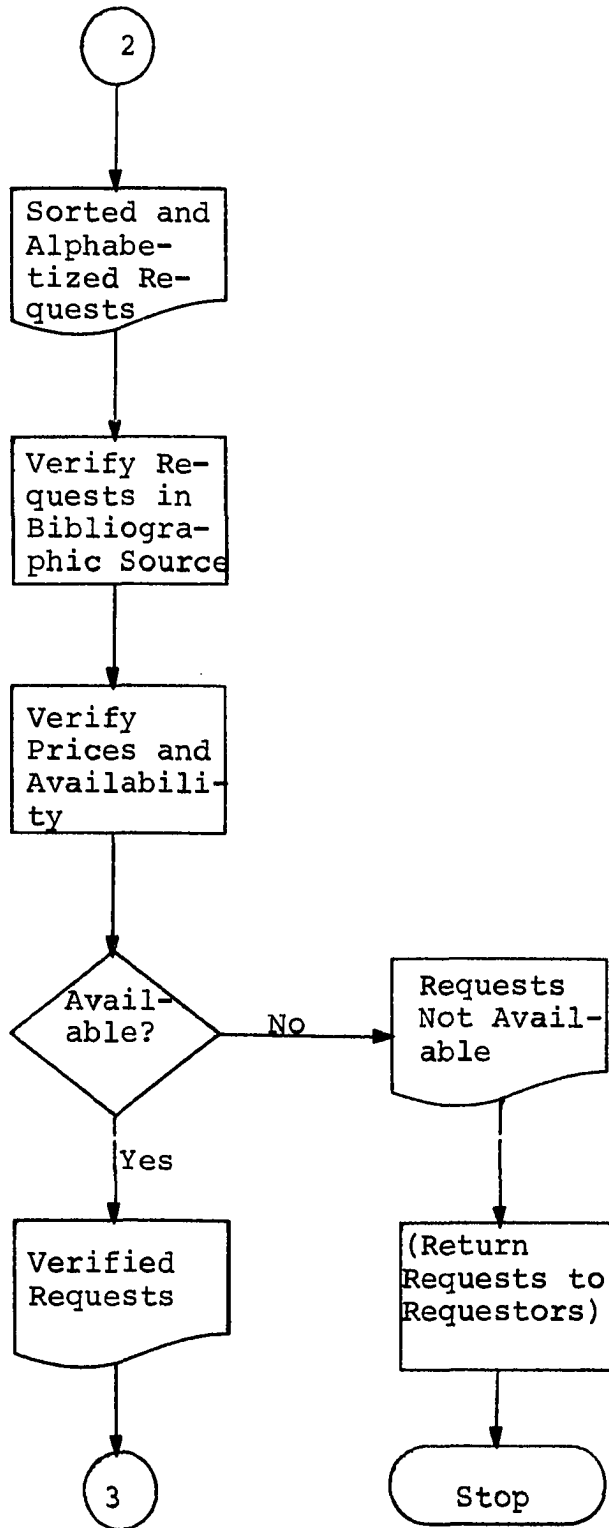
Flow Lines

¹Adapted from the American National Standards Institute (3).

APPENDIX D

FLOWCHARTS FOR A MANUAL TECHNICAL SERVICES SYSTEM





3

Verified Requests

Search Requests in Order File

Dup. Found?

Search Requests in Card Catalog

Dup. Found?

Verified and Searched Requests

4

Yes

No

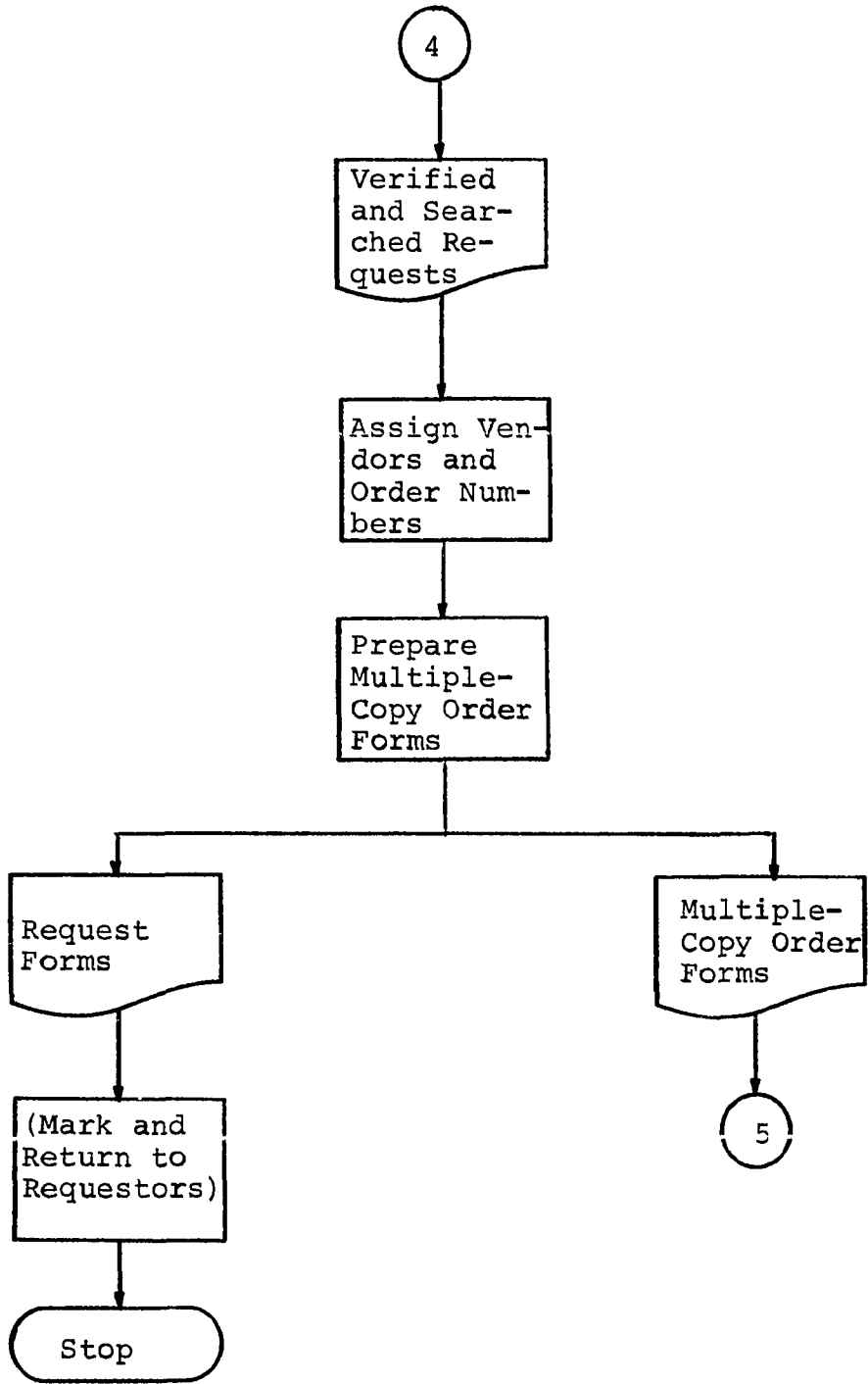
Yes

No

Duplicate Requests

(Return Duplicates to Requestors)

Stop



140

5

Multiple-Copy Order Forms

Sort Order Forms

Book-keeping Copies

Order File Copies

Vendor Copies

Encumber Funds

File Forms

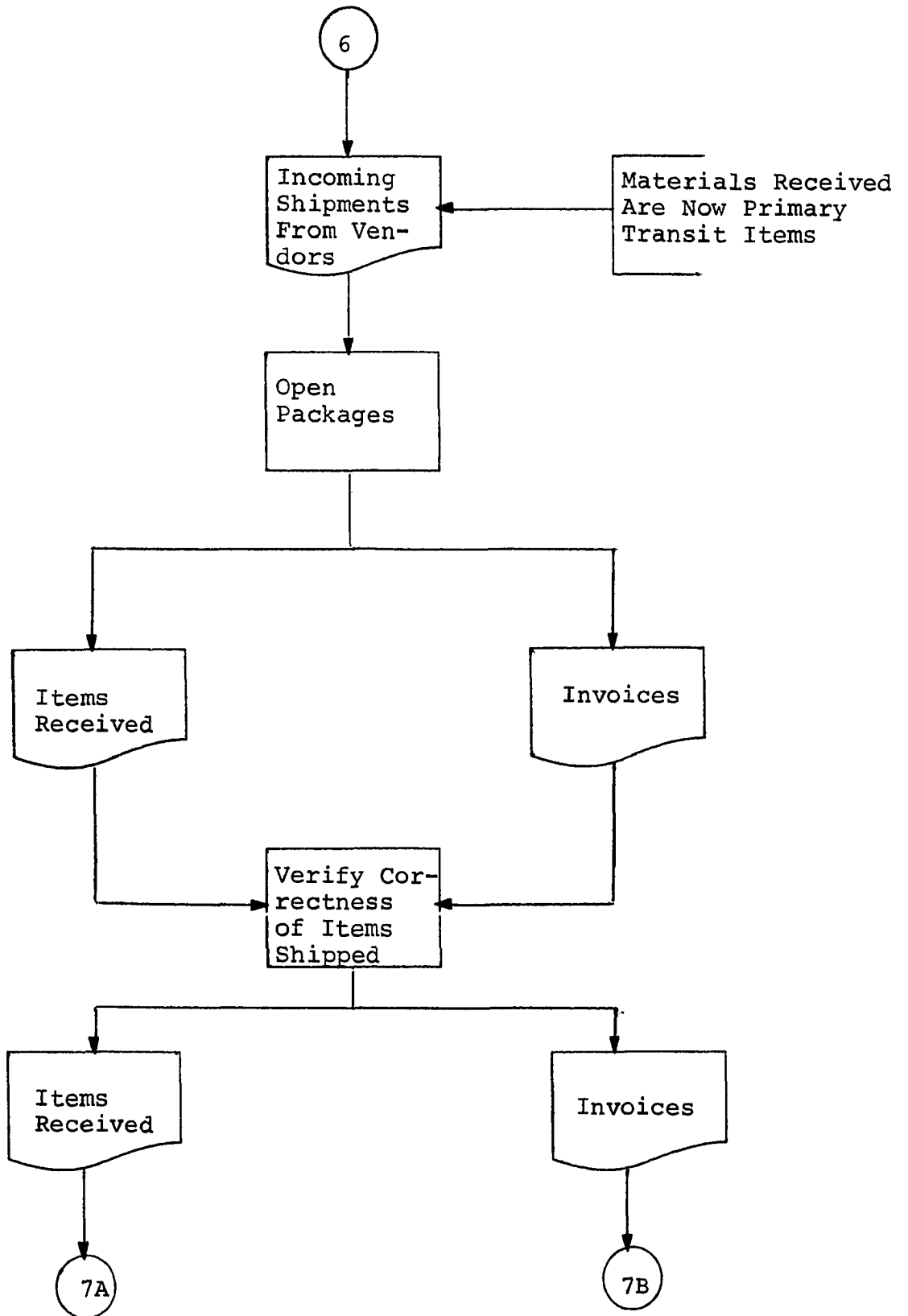
Prepare Purchase Requisitions

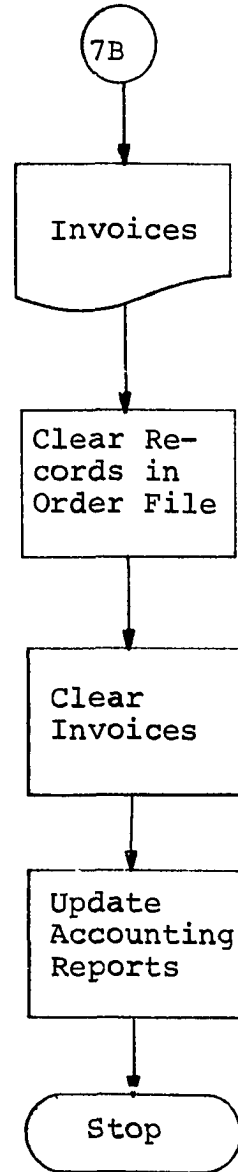
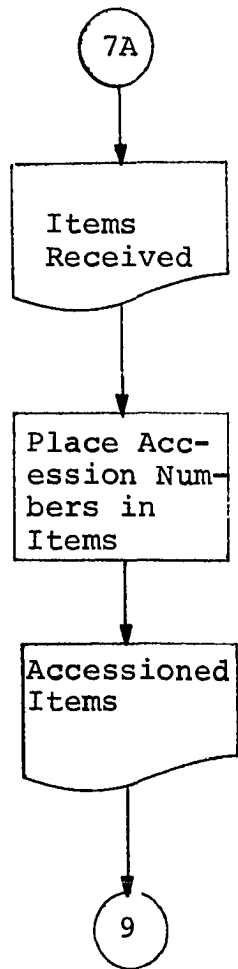
File

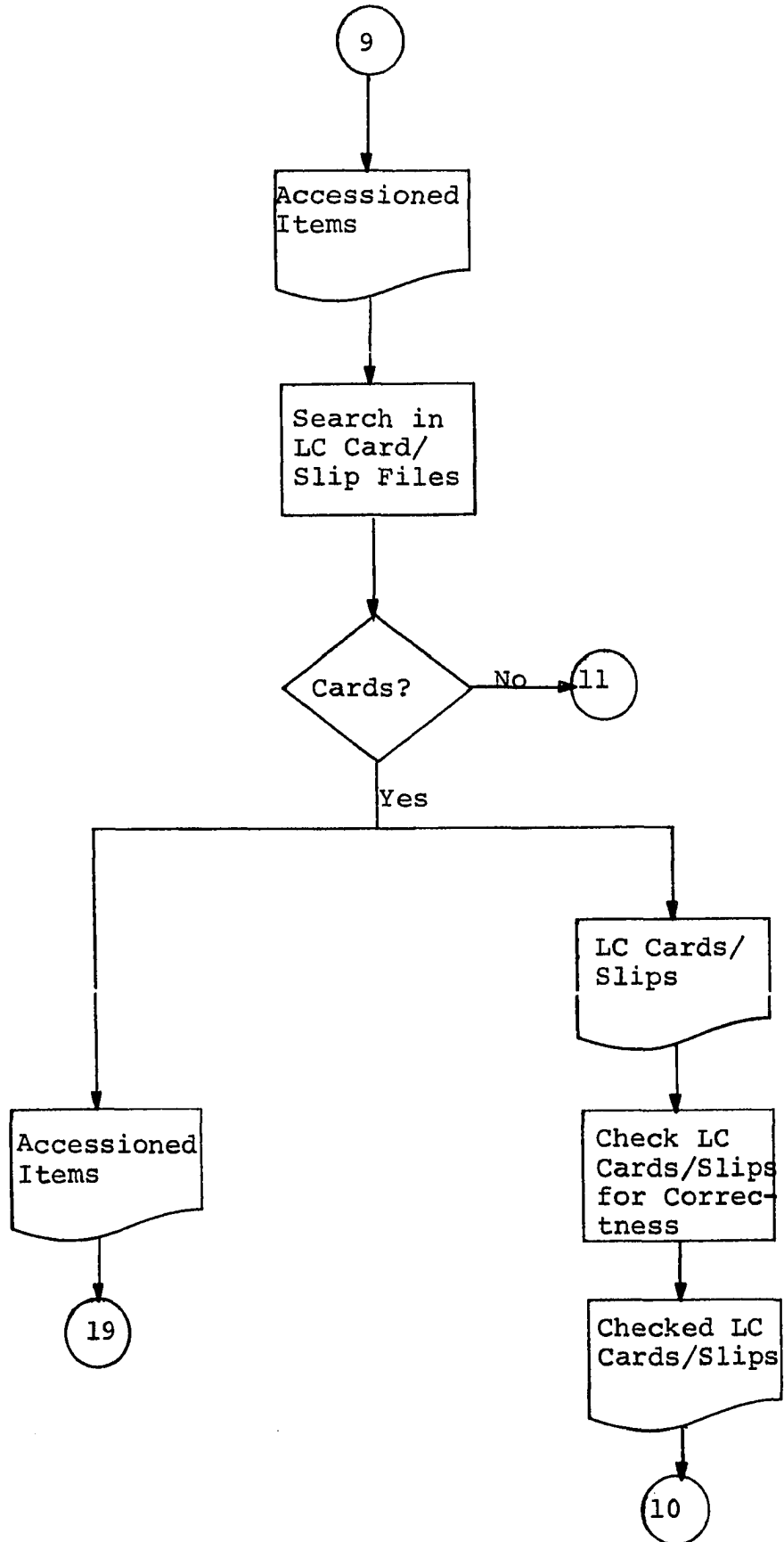
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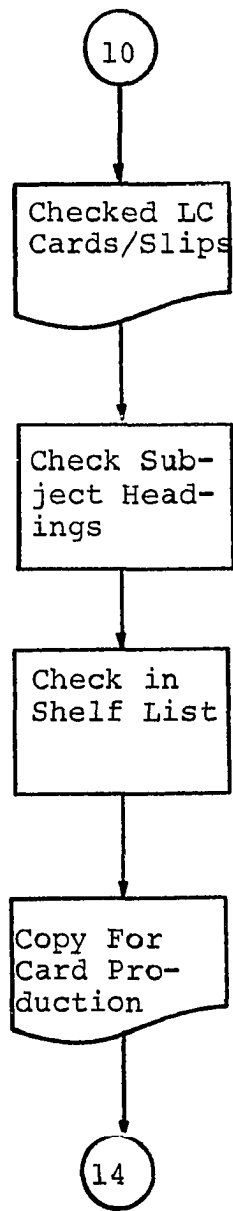
Forward Orders to Vendors

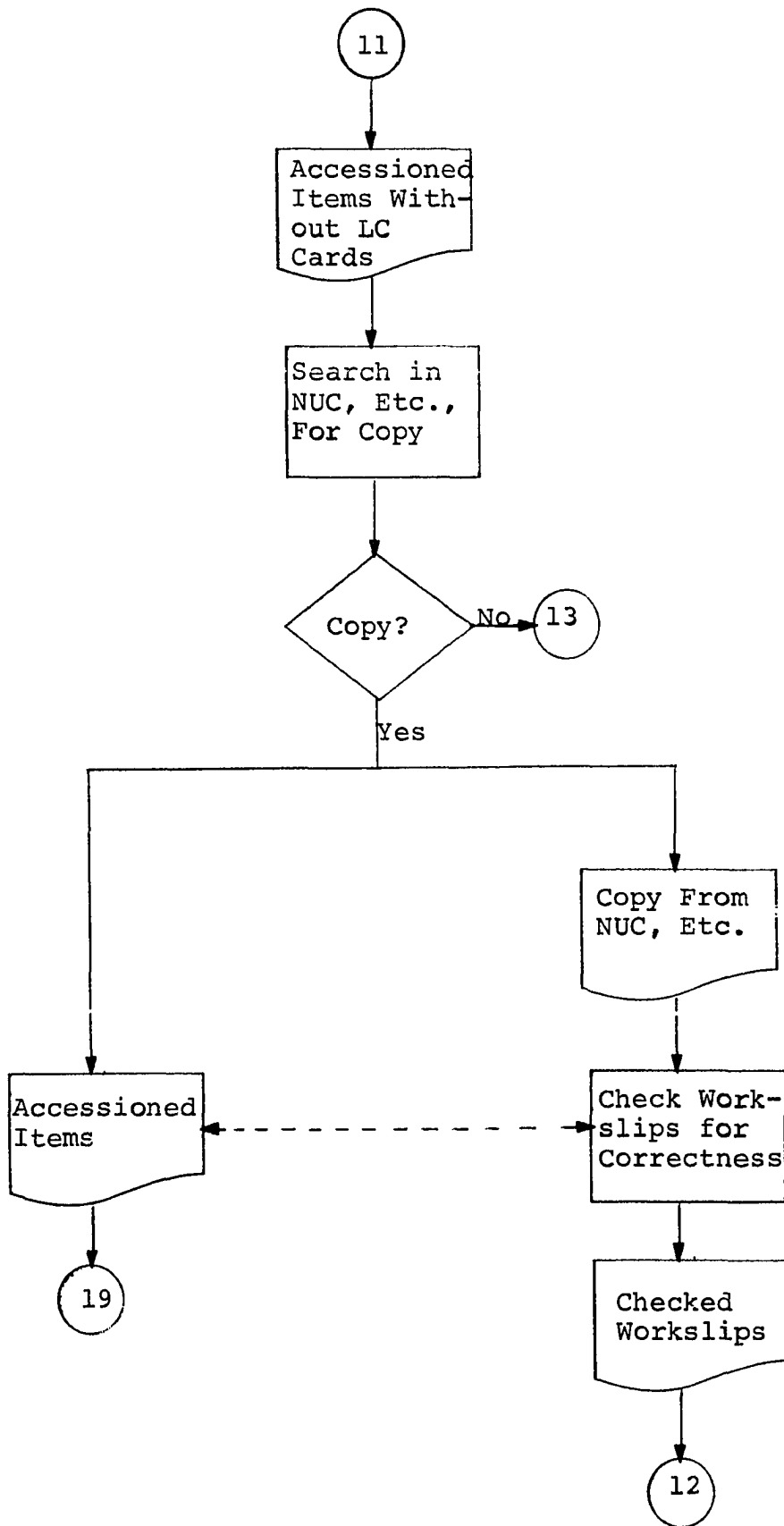
6

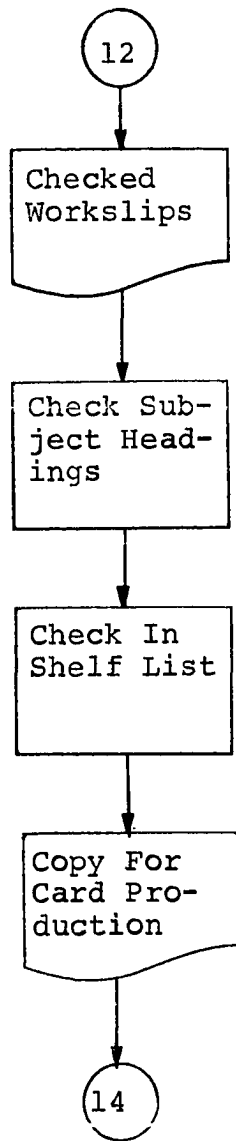


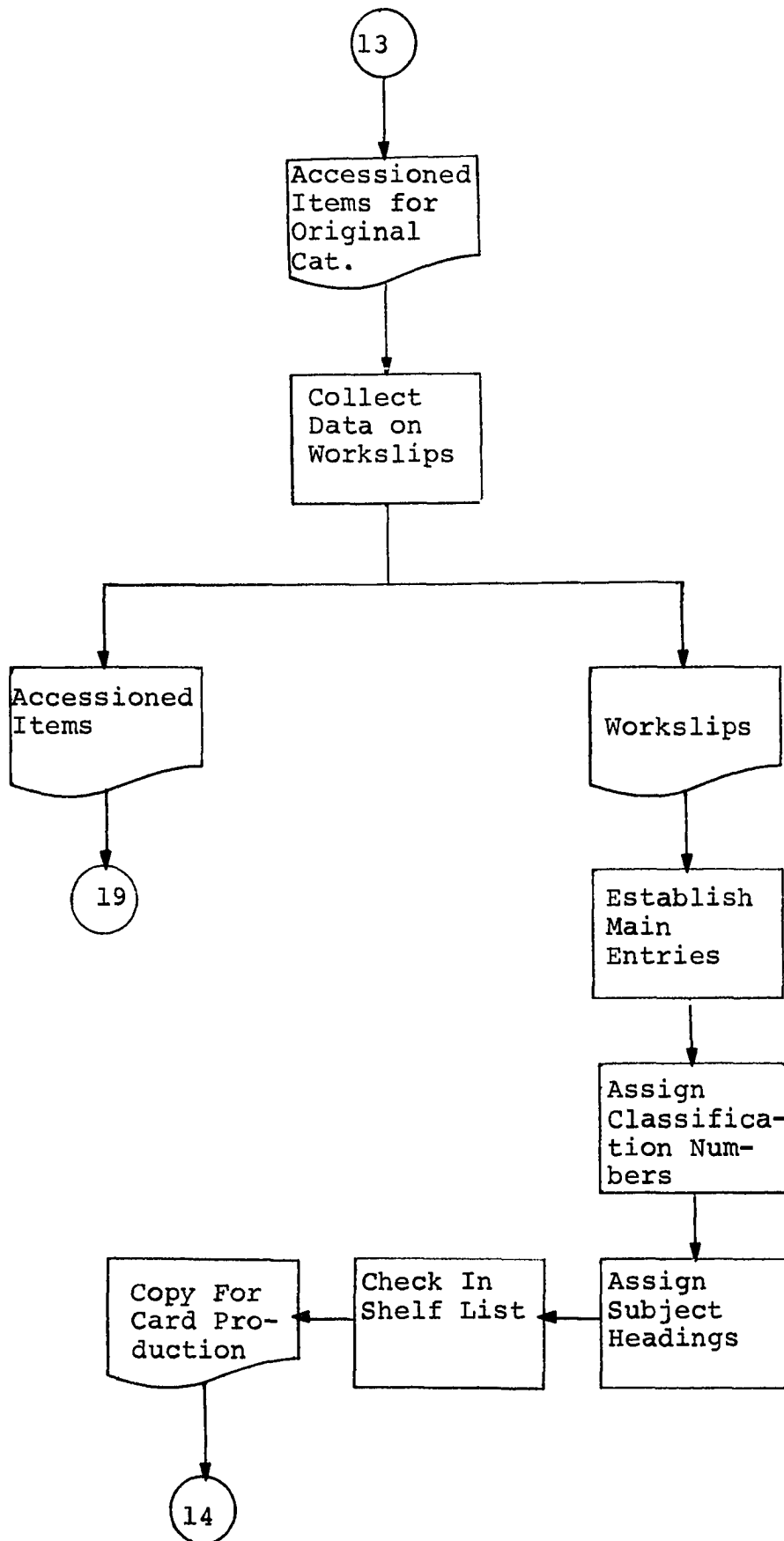


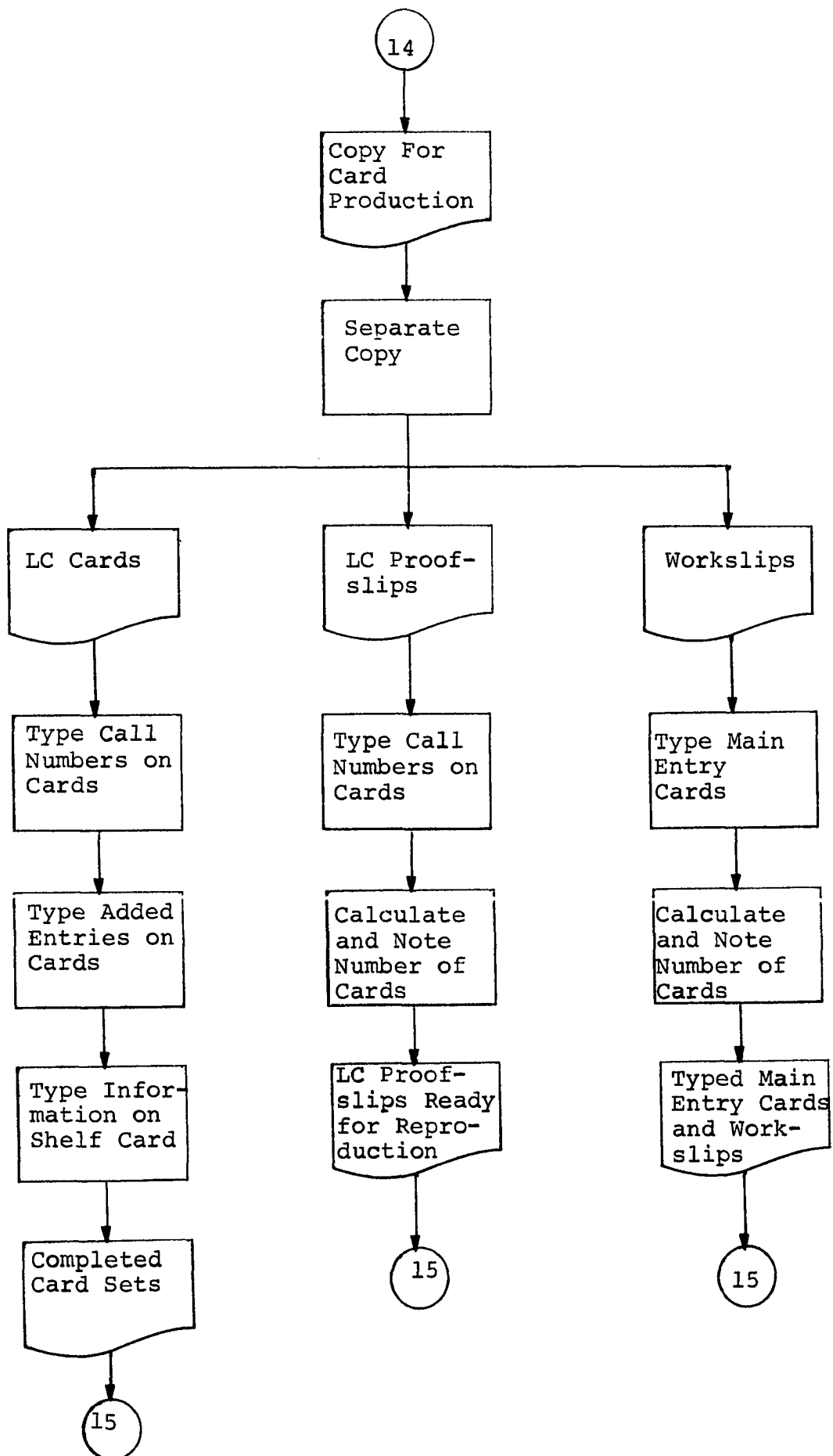


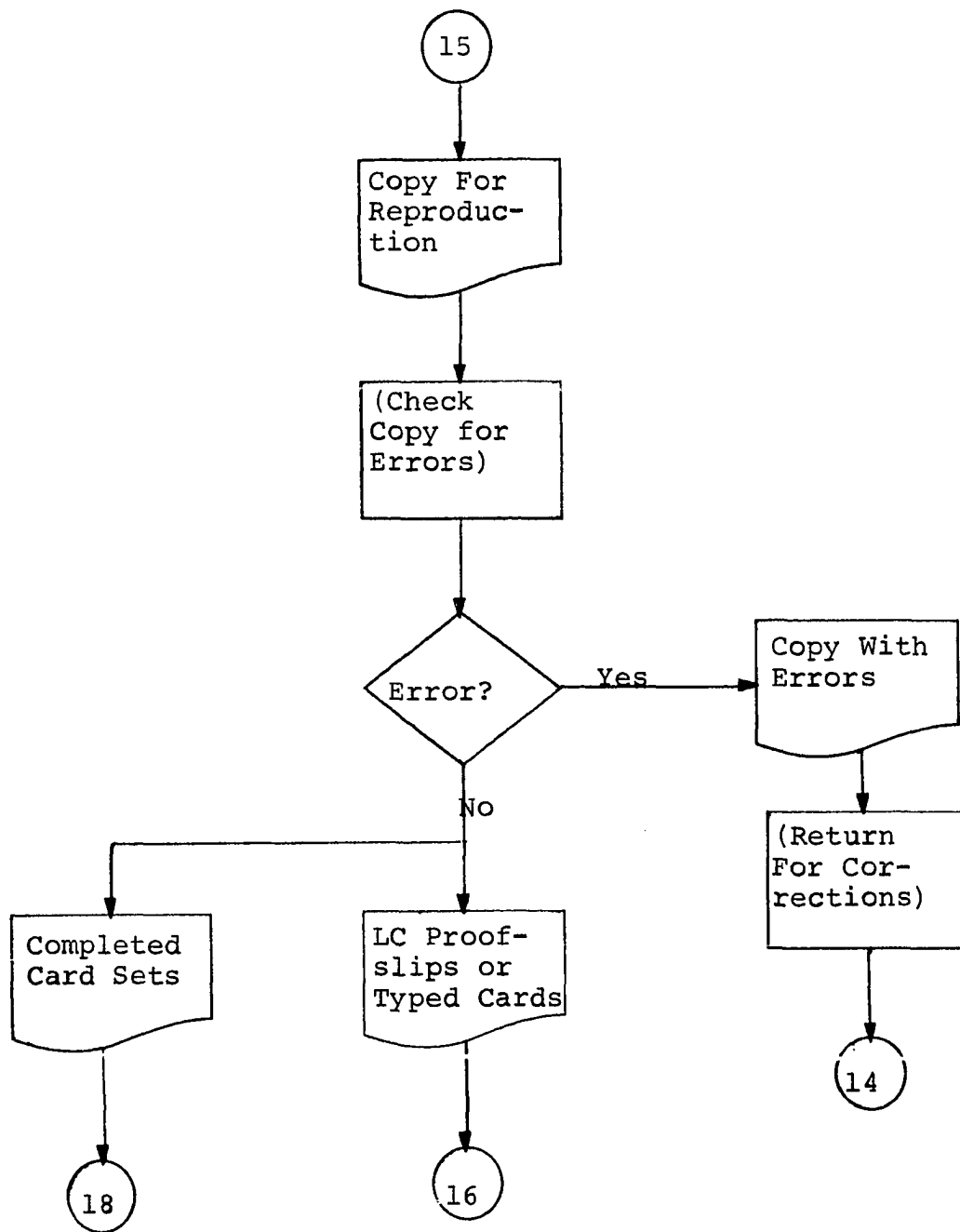


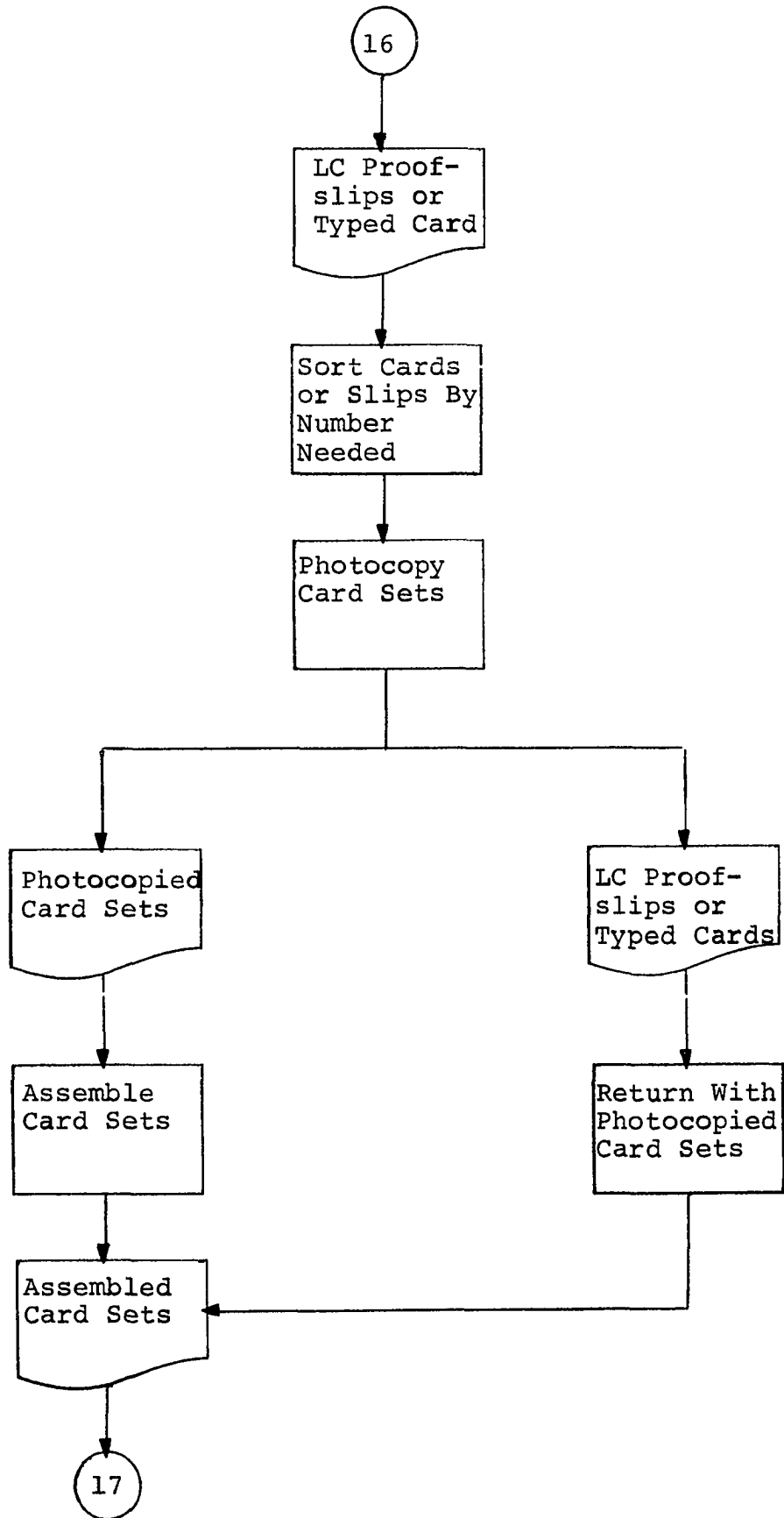


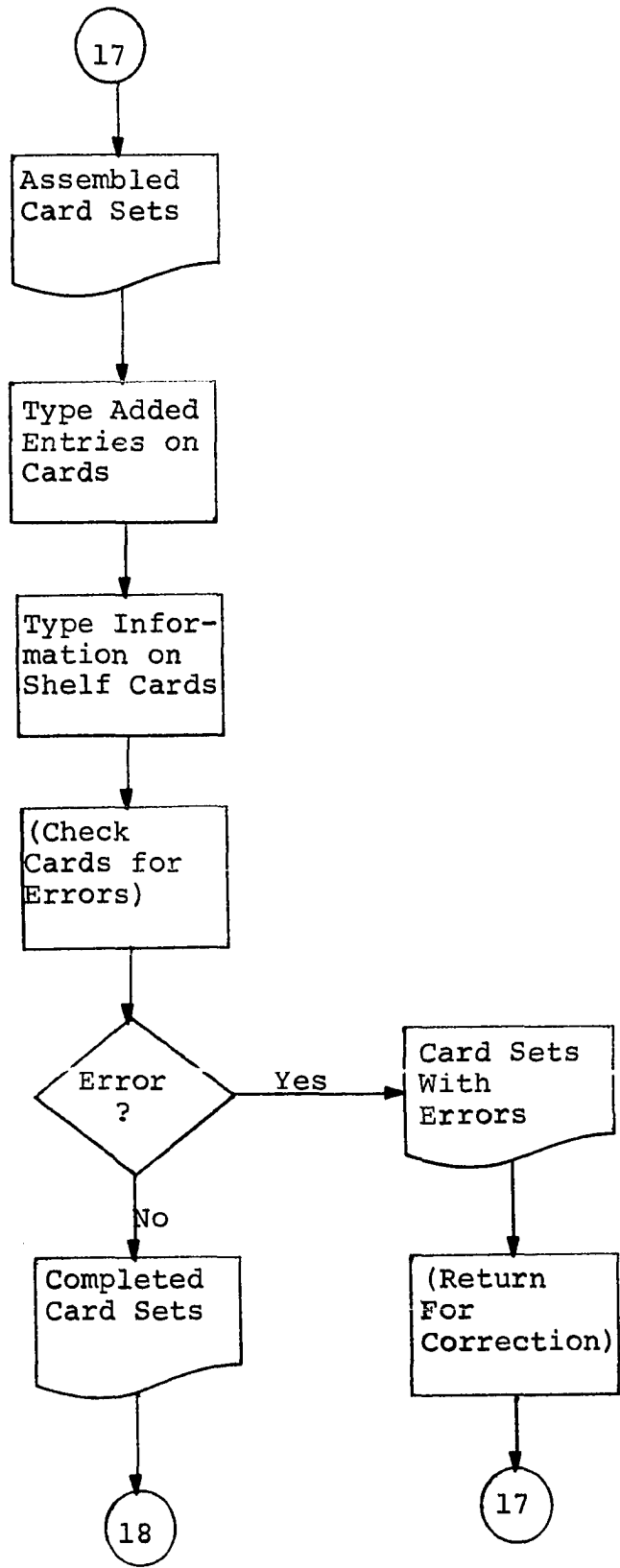


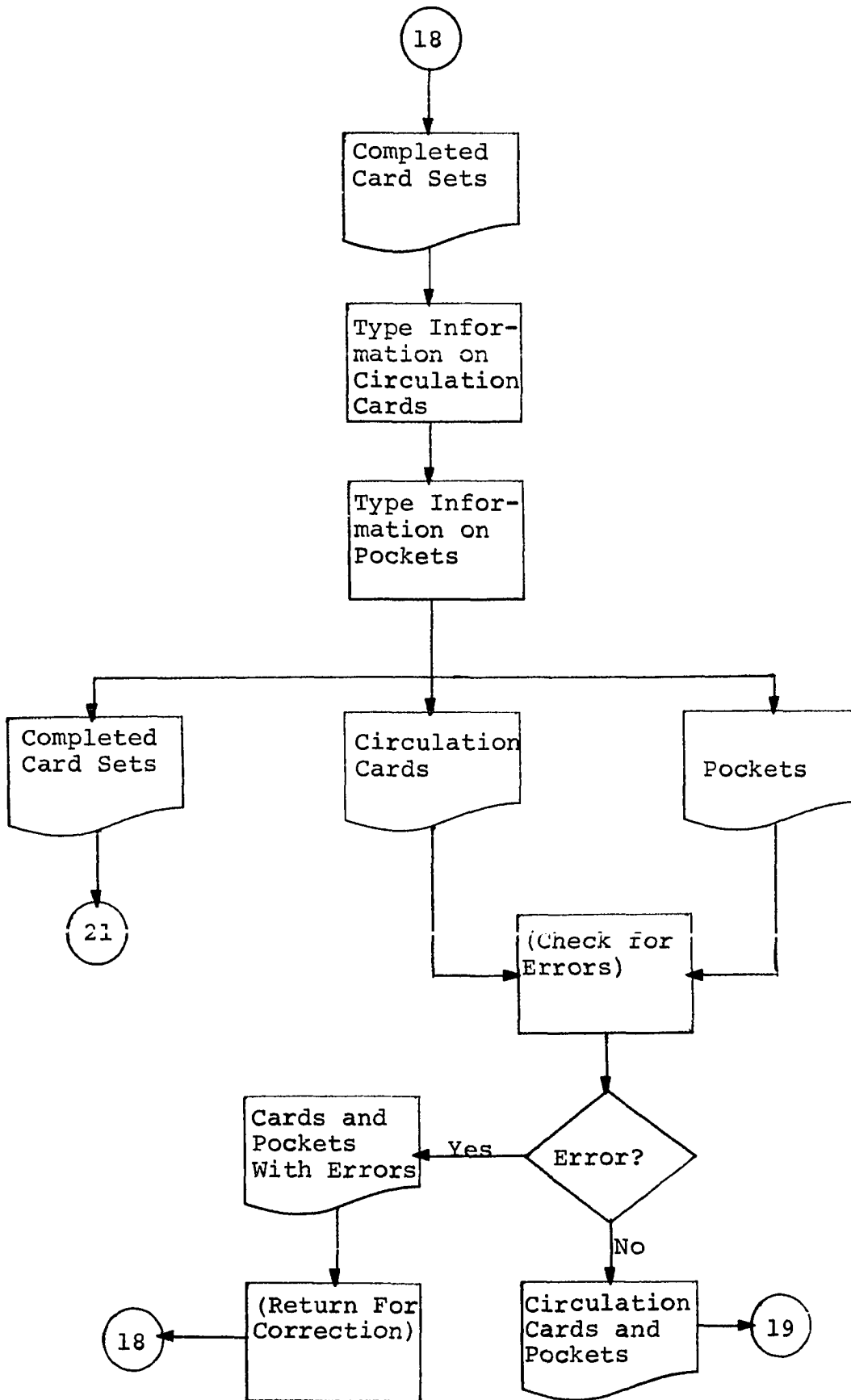


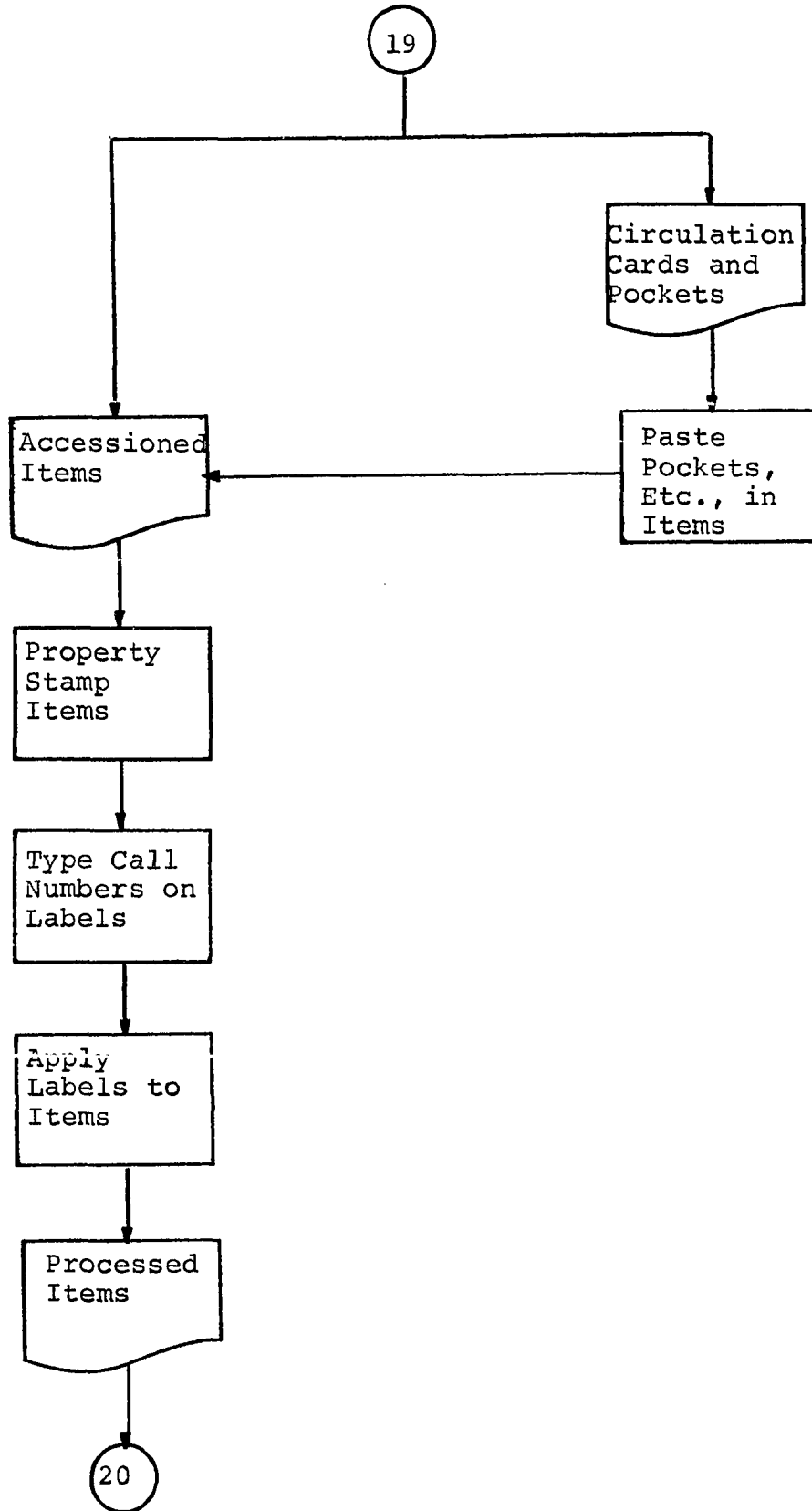


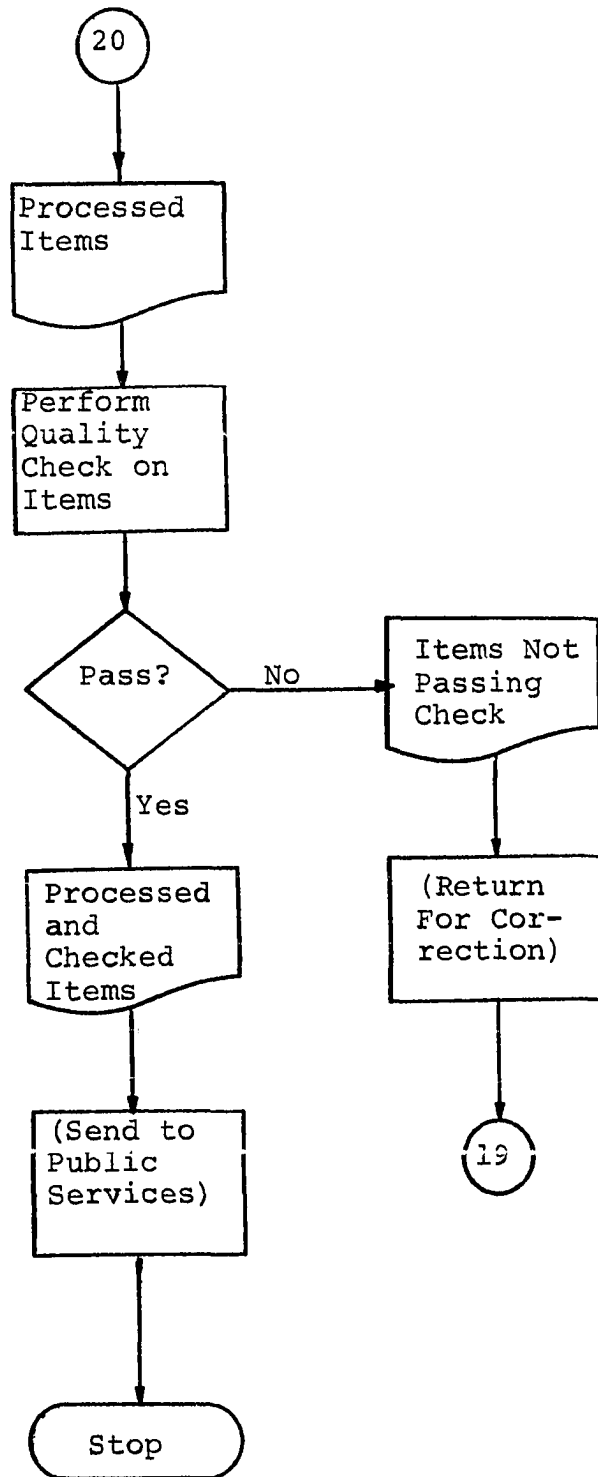


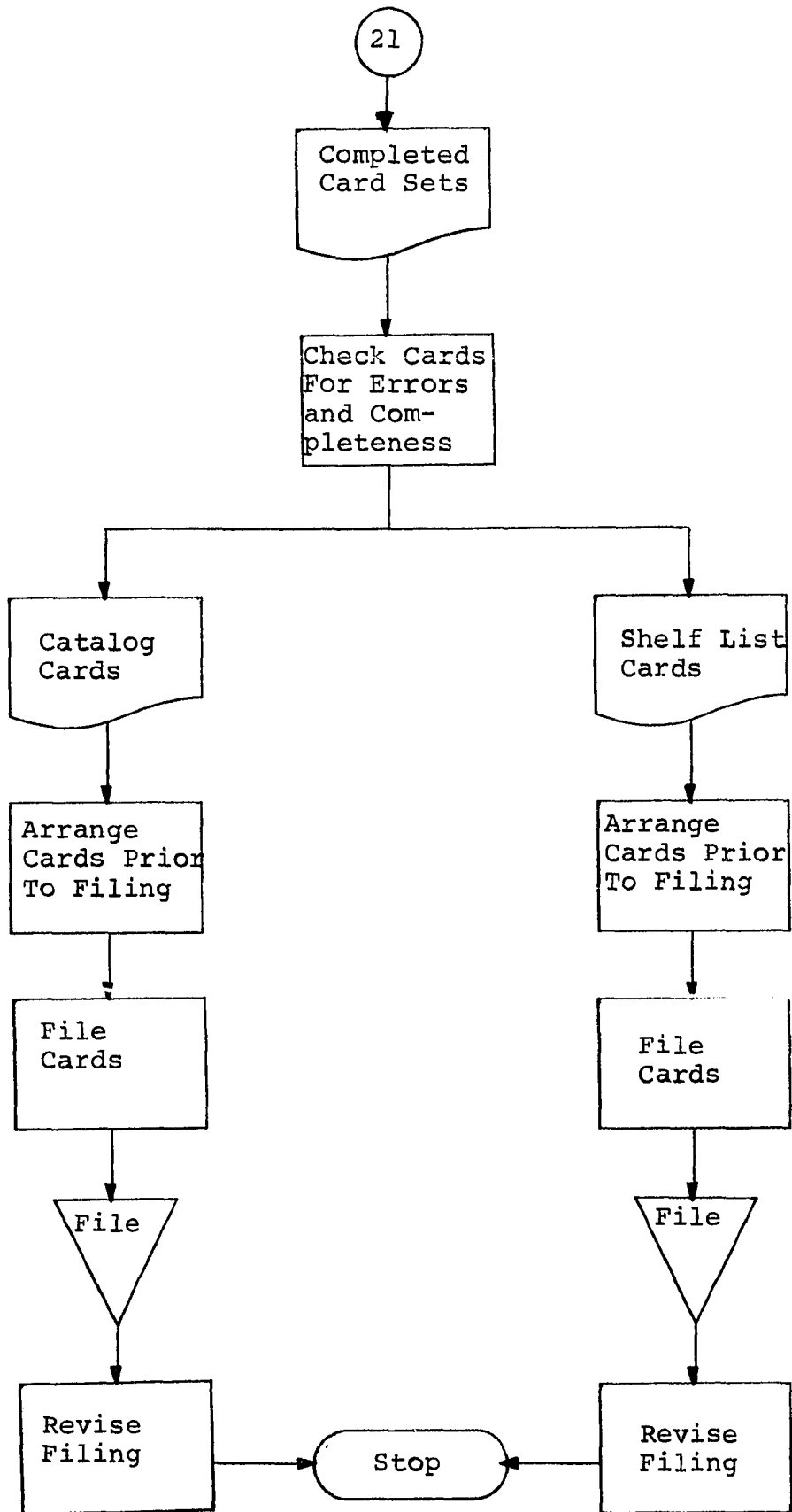






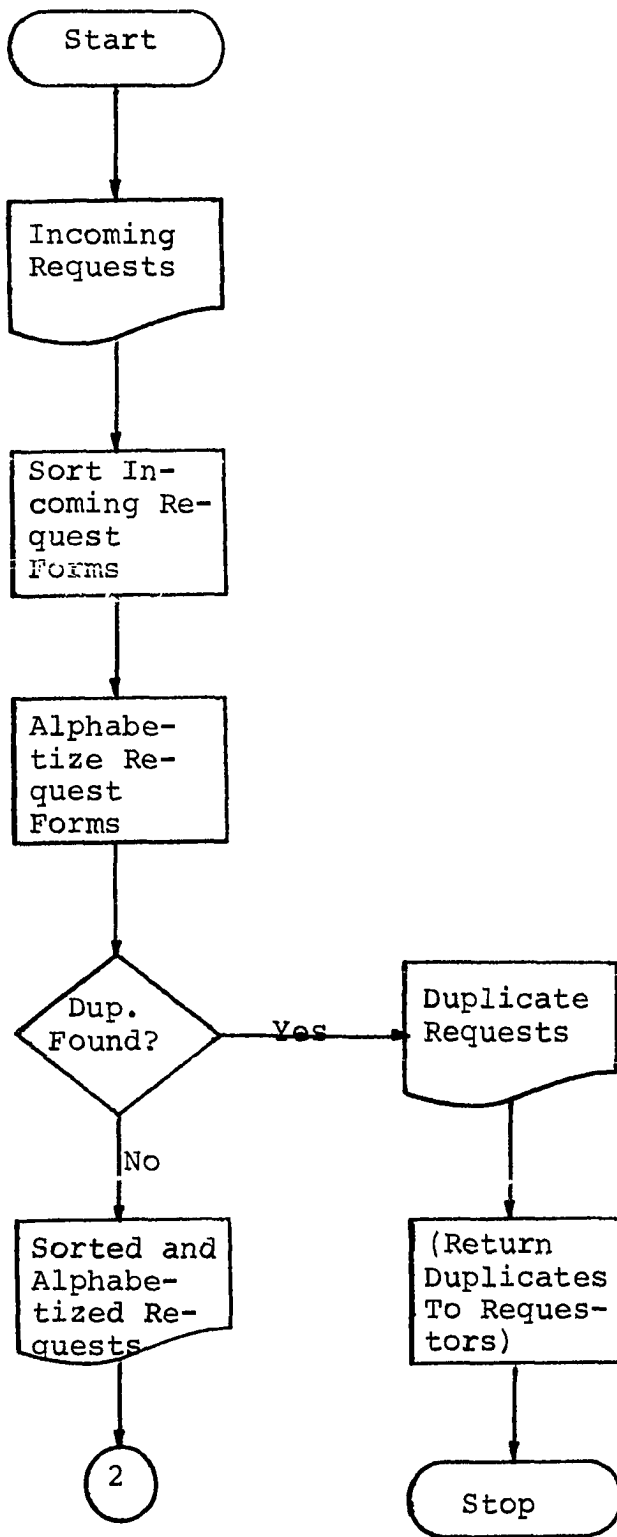


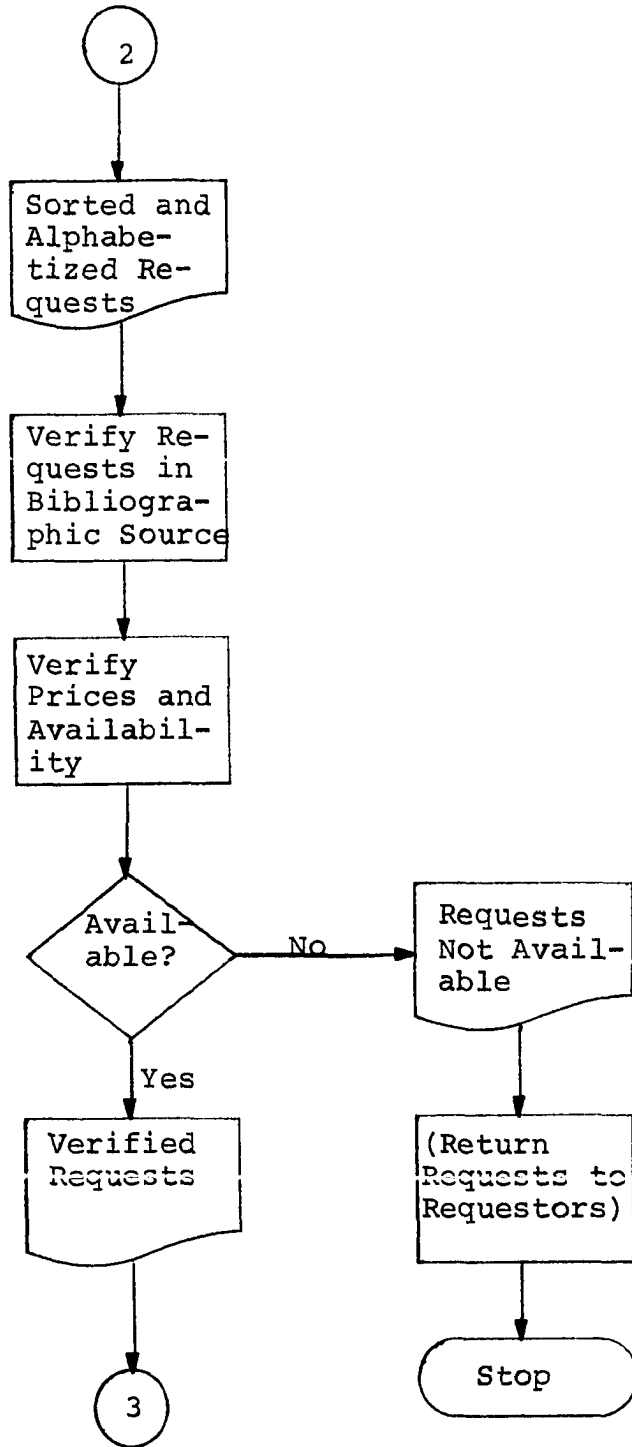


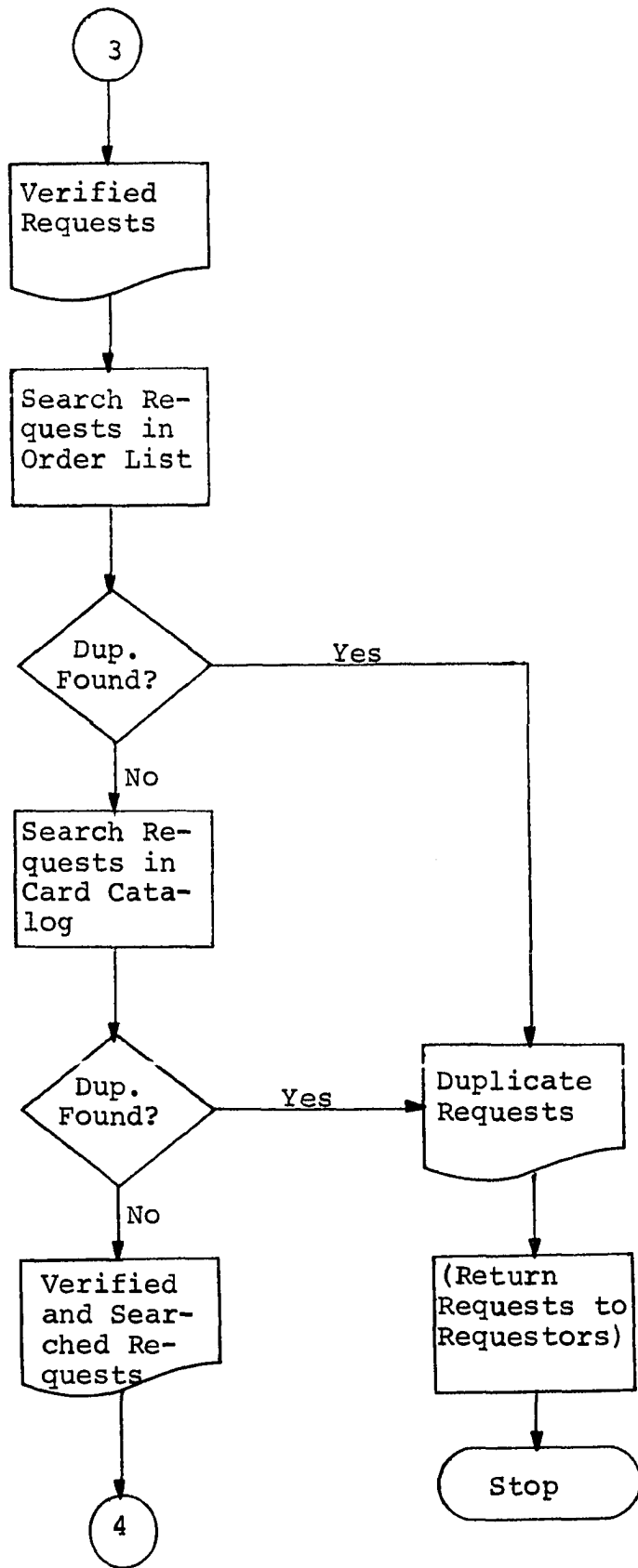


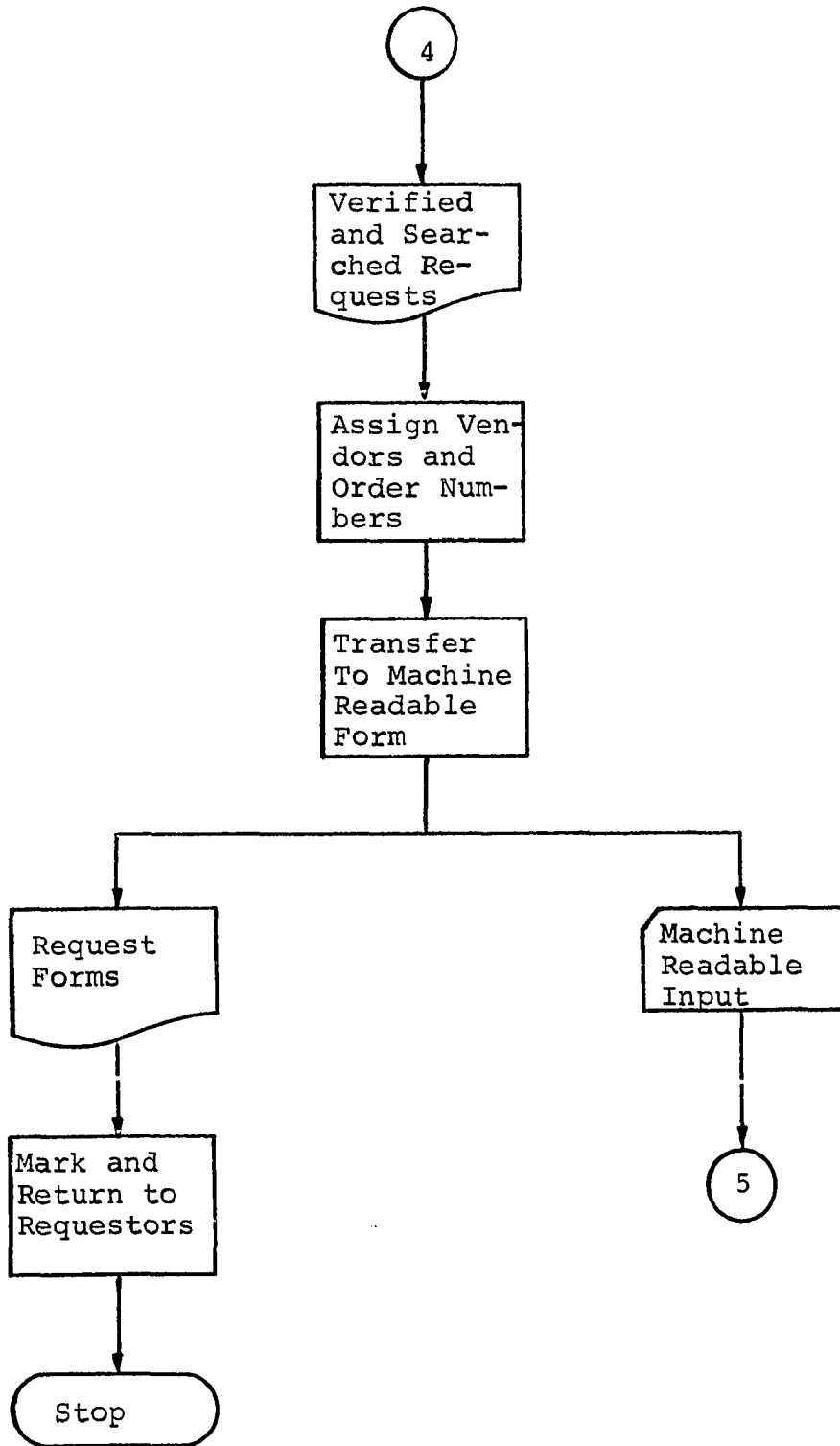
APPENDIX E

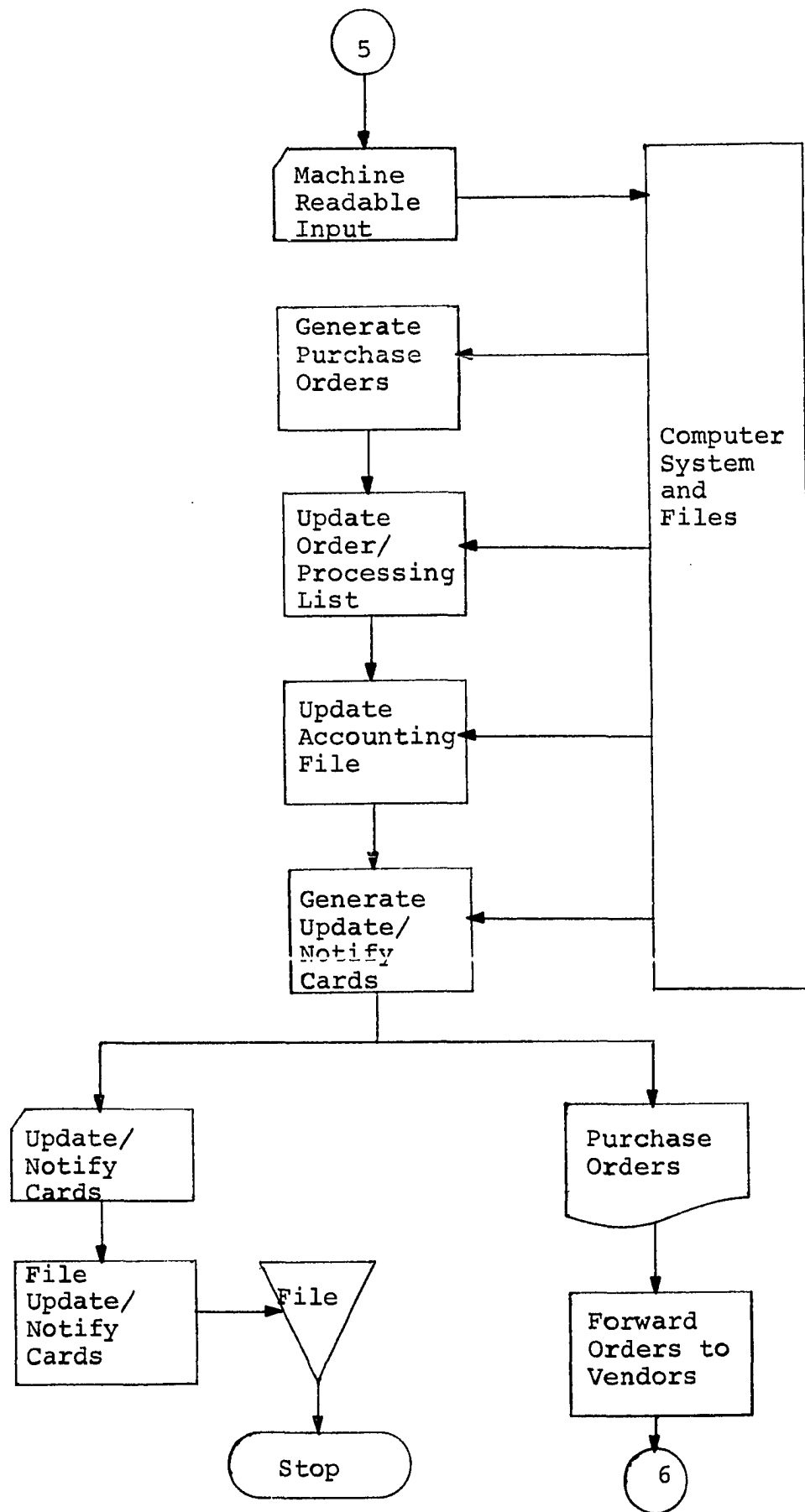
FLOWCHARTS FOR A COMPUTER-BASED
TECHNICAL SERVICES SYSTEM

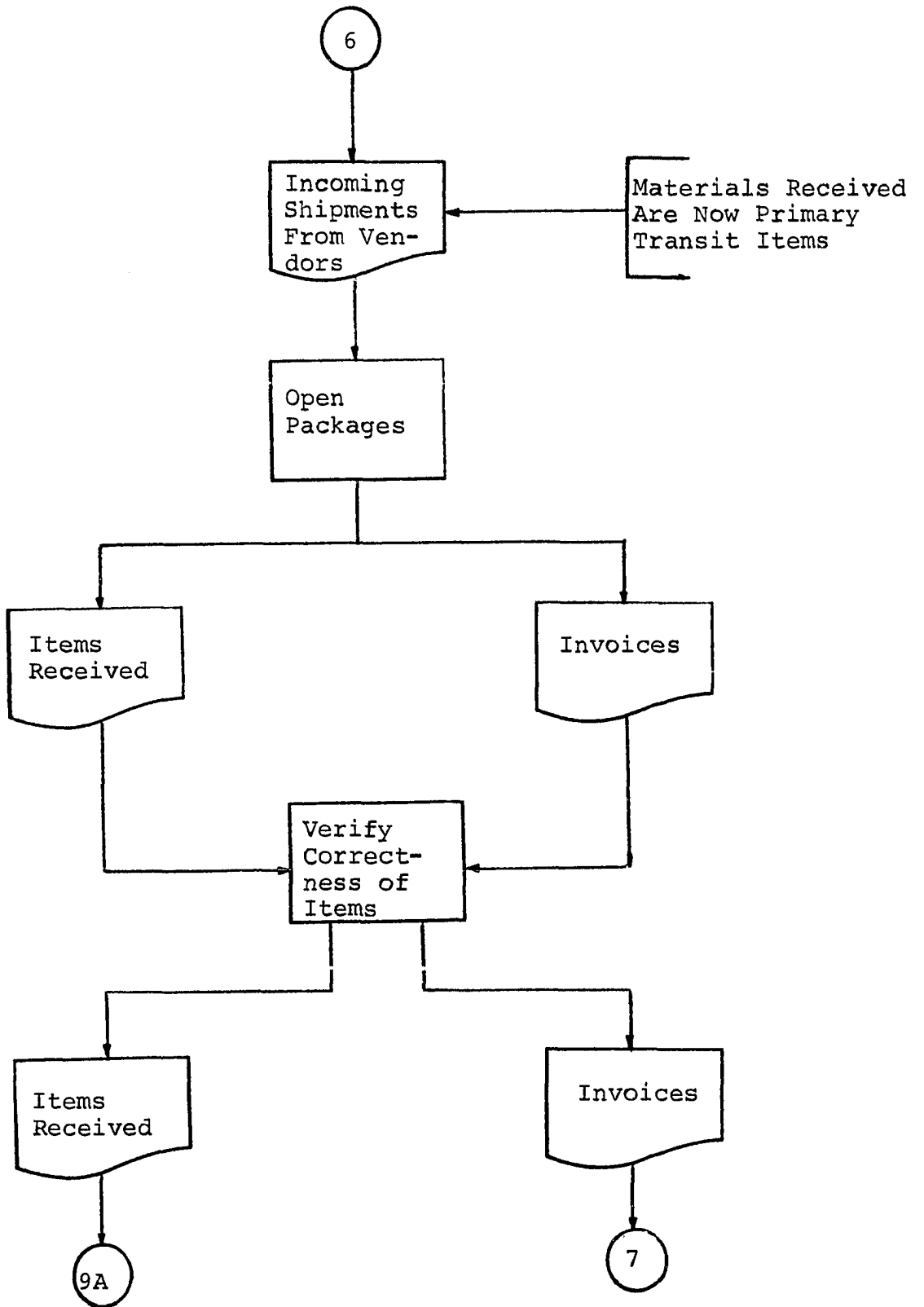


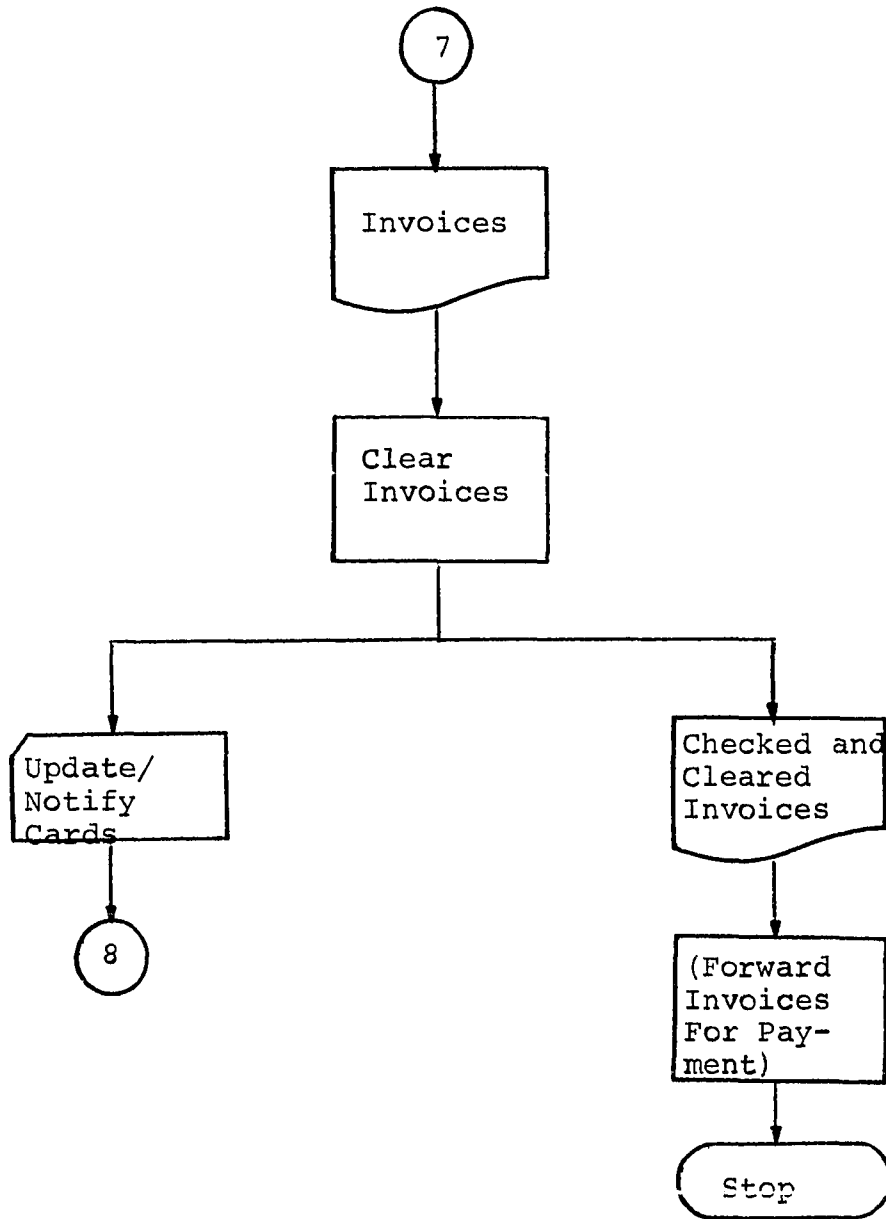


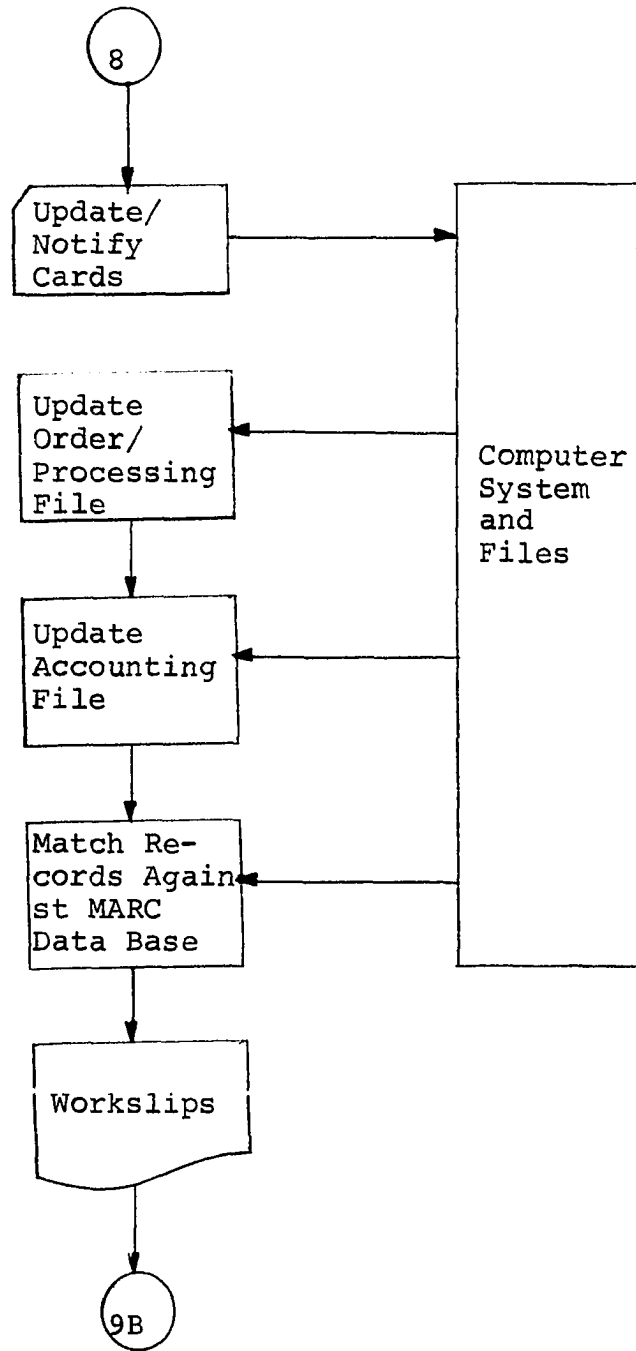


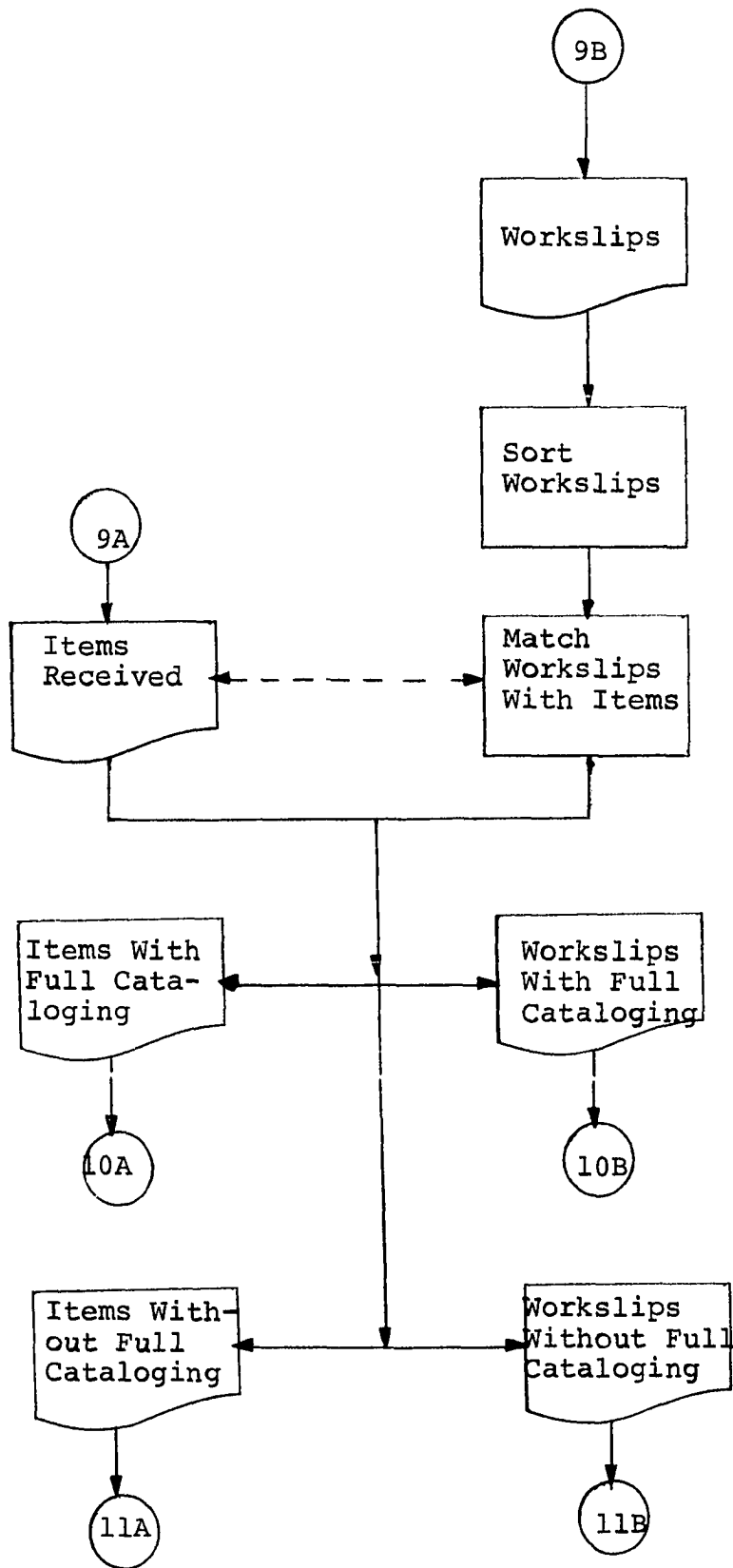


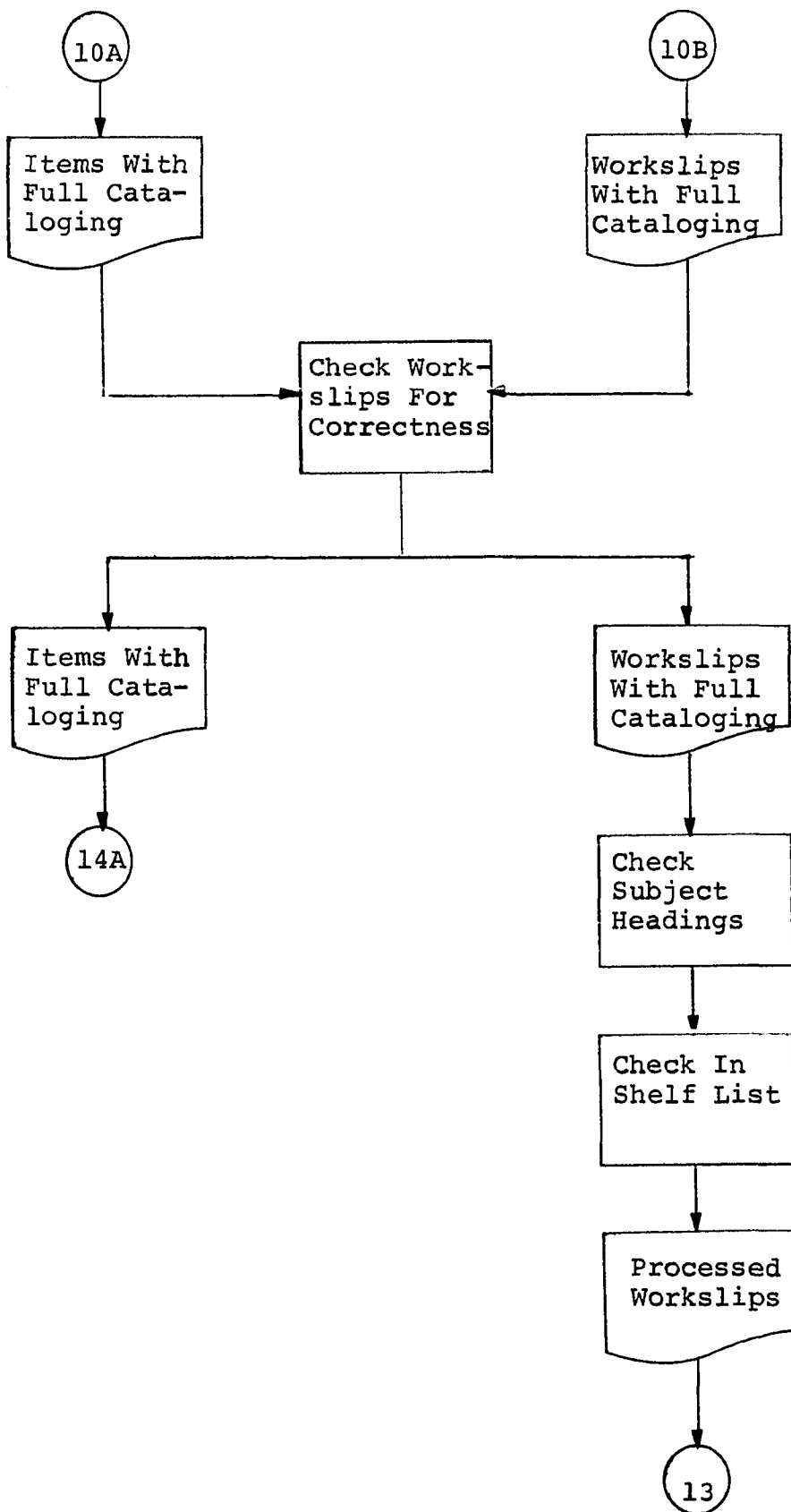


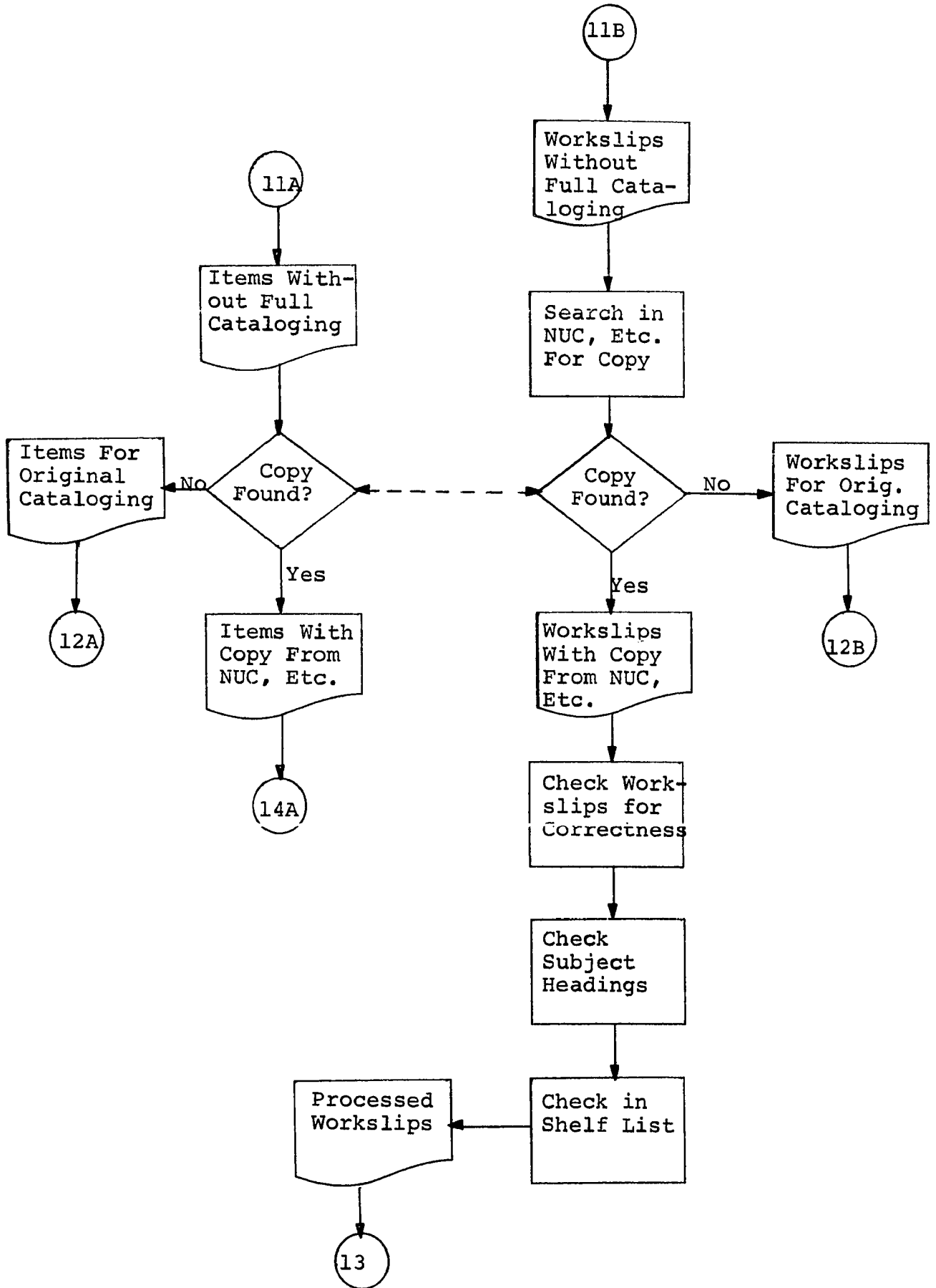


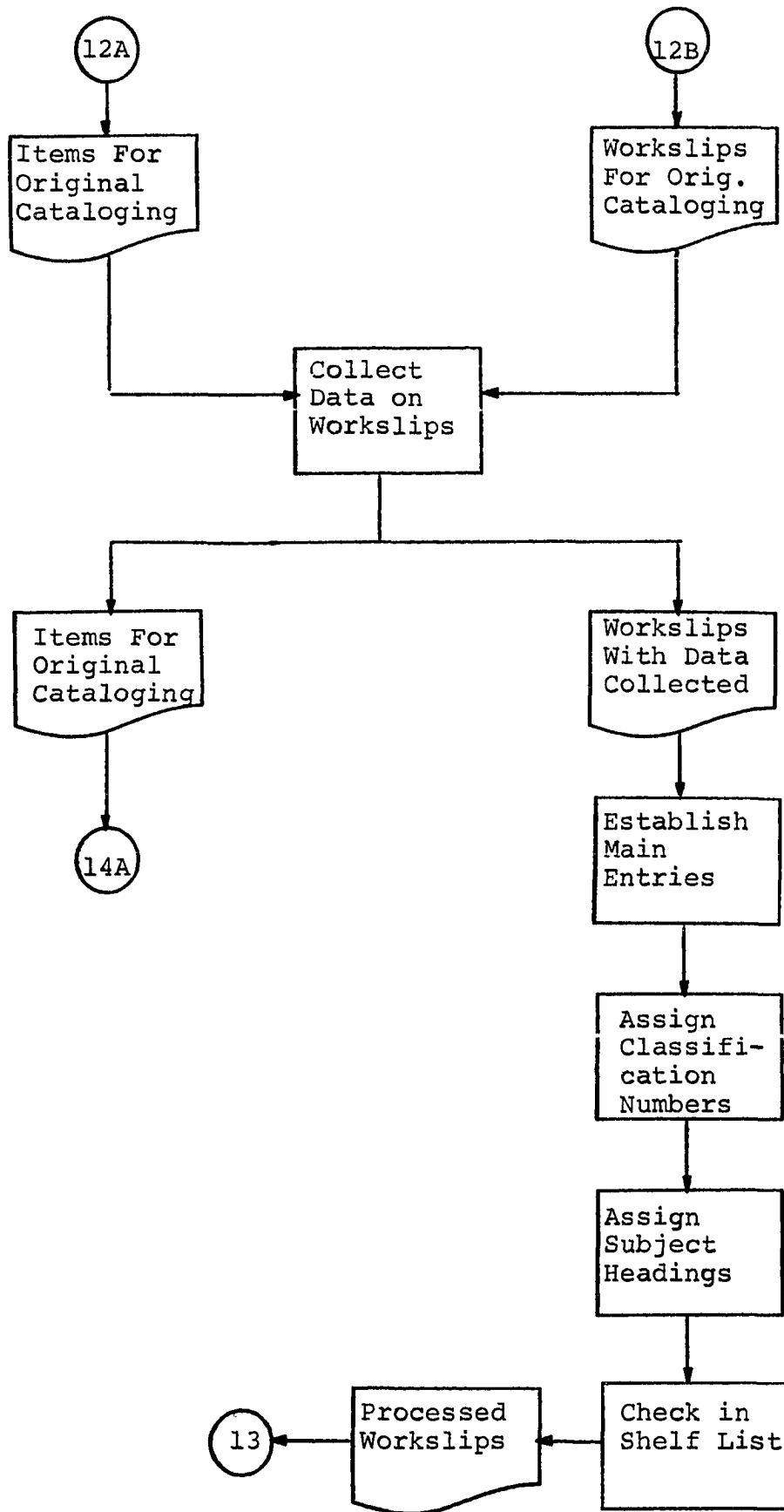




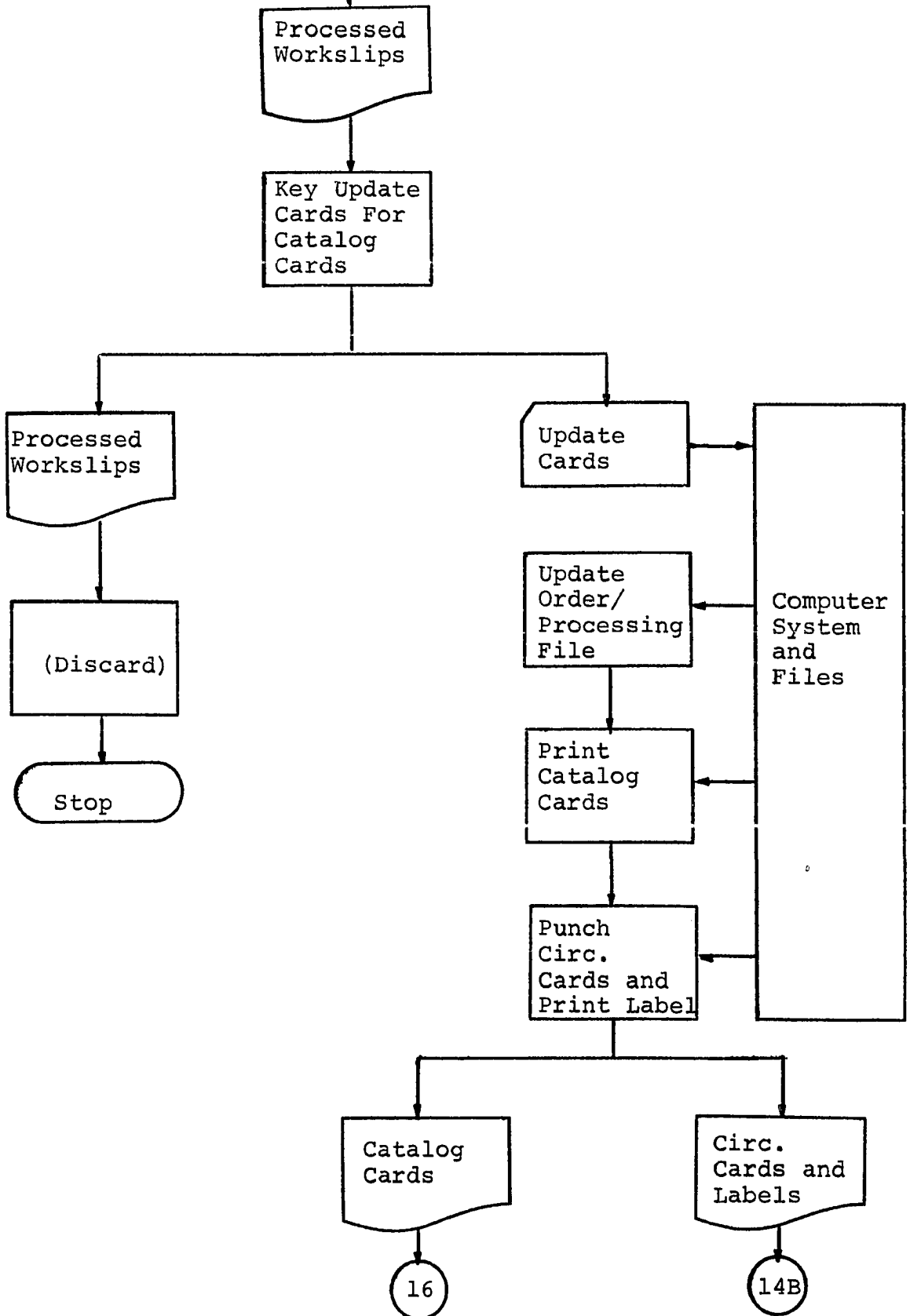


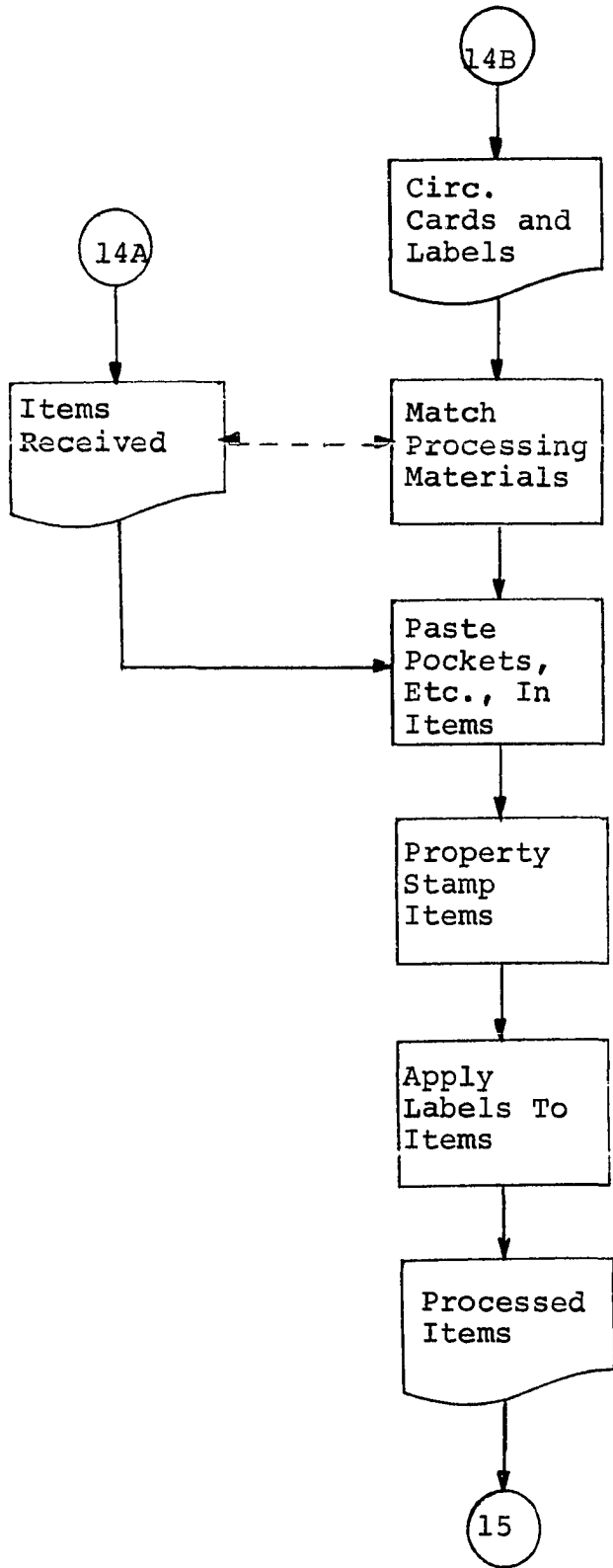


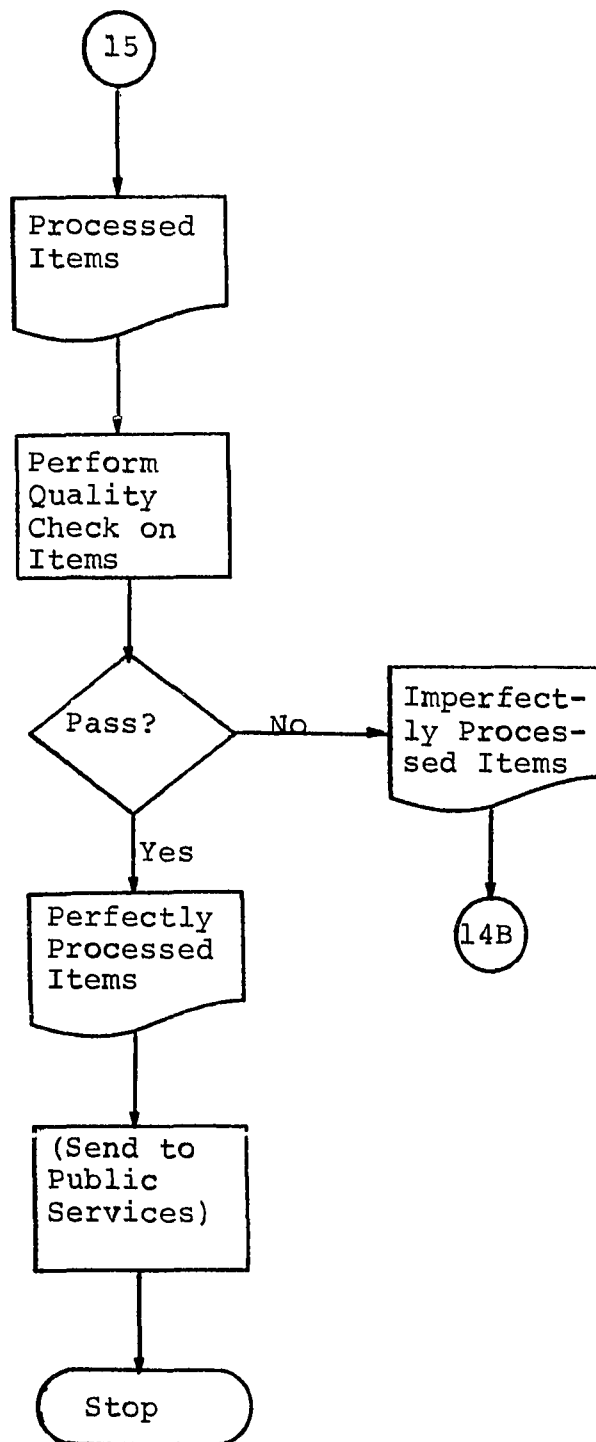


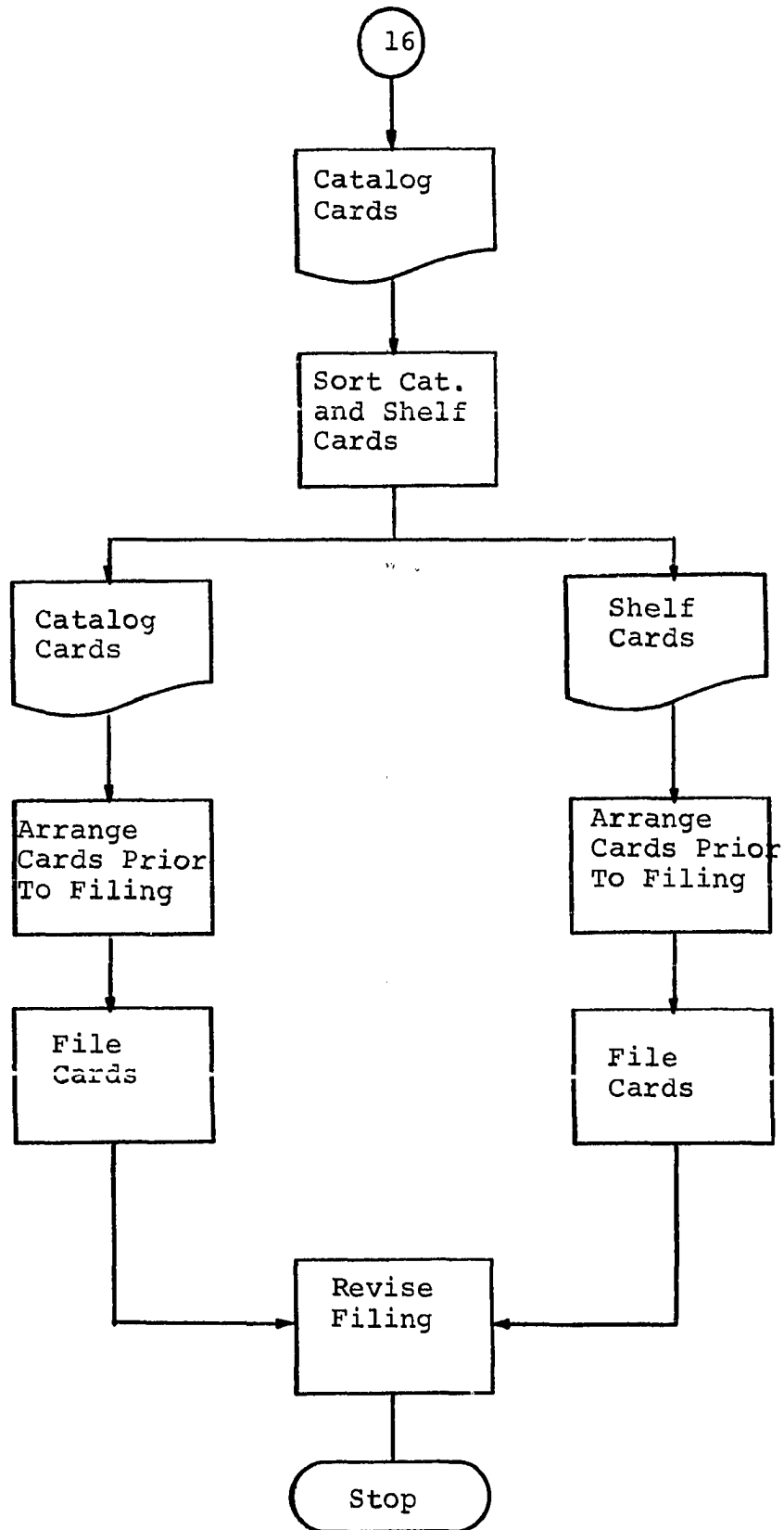


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APPENDIX F
GPSS SYMBOLS

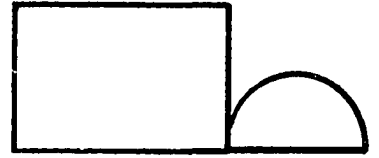
Standard GPSS Symbols



Advance



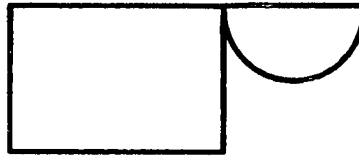
Depart



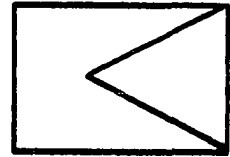
Enter



Generate



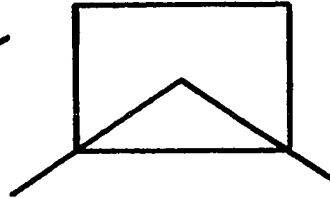
Leave



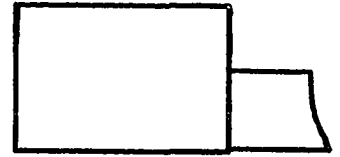
Match



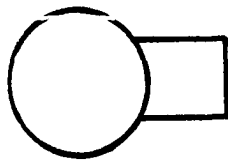
Queue



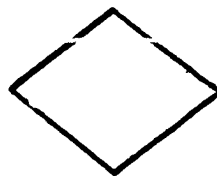
Split



Tabulate



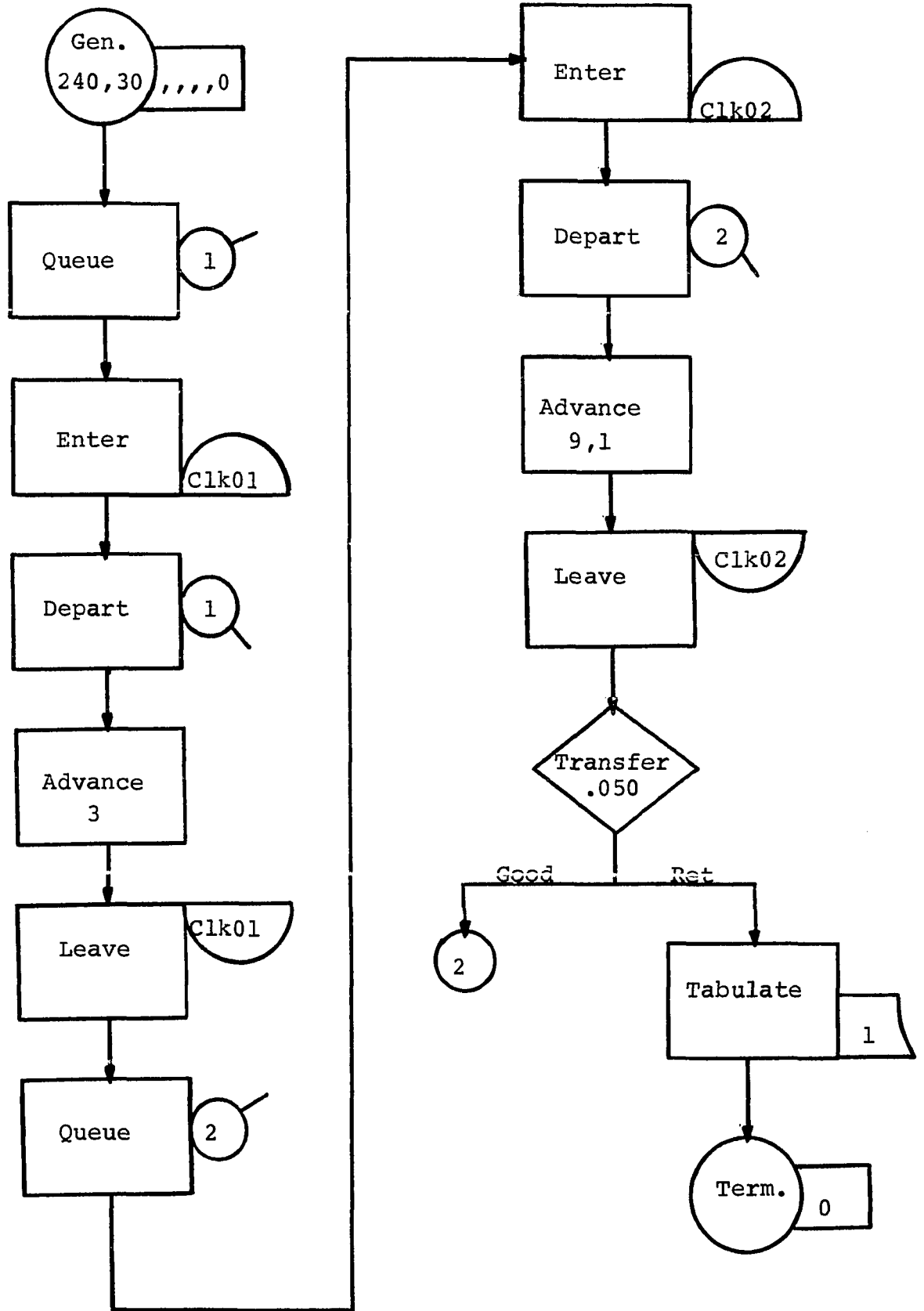
Terminate

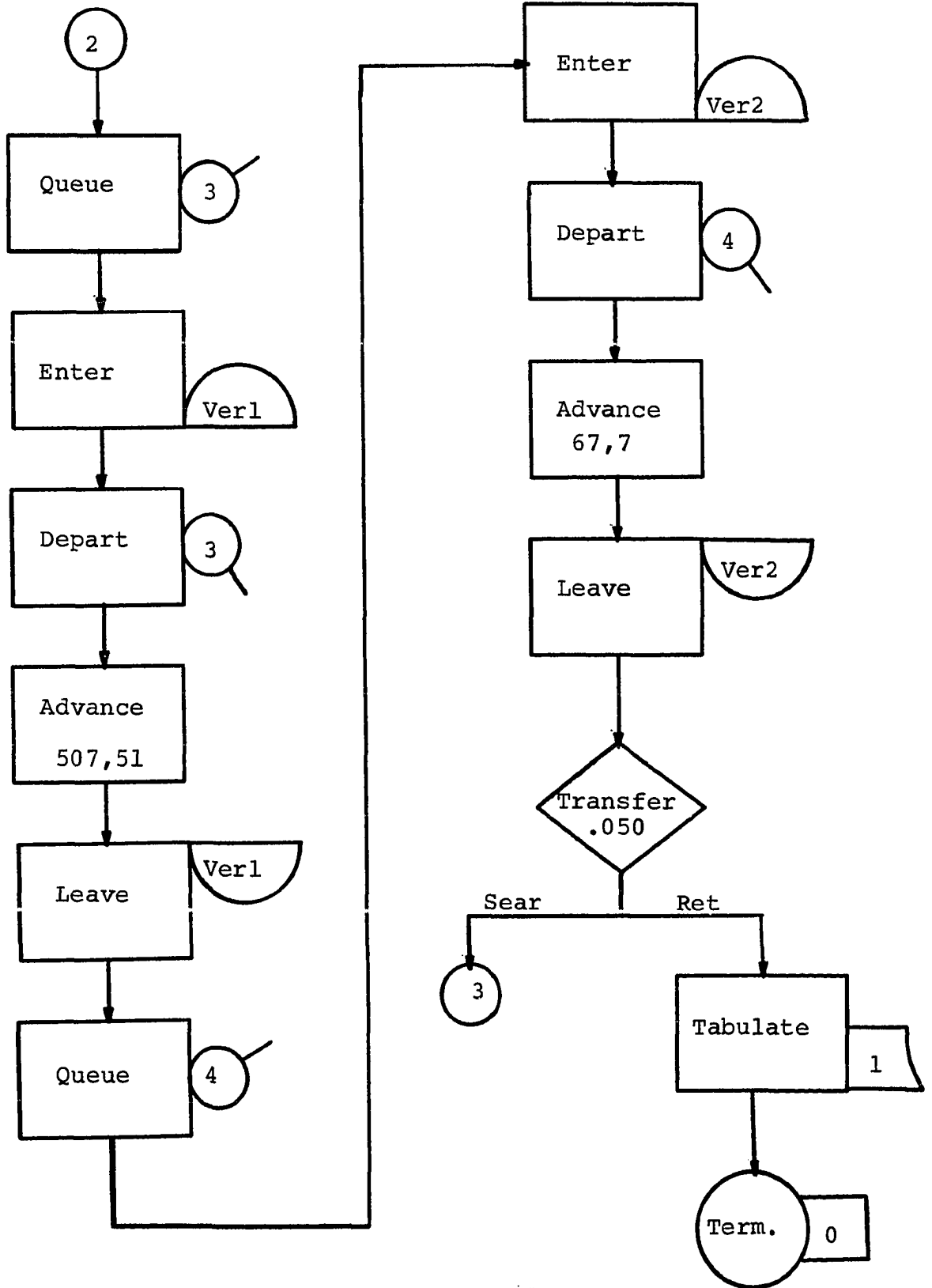


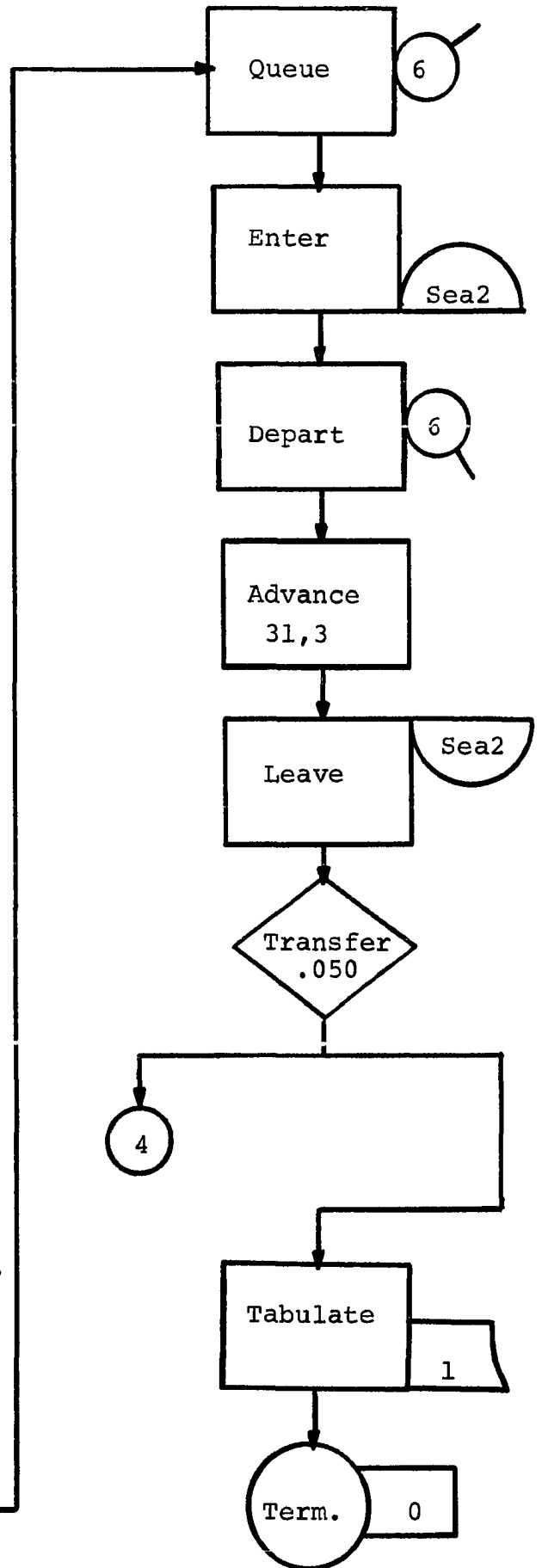
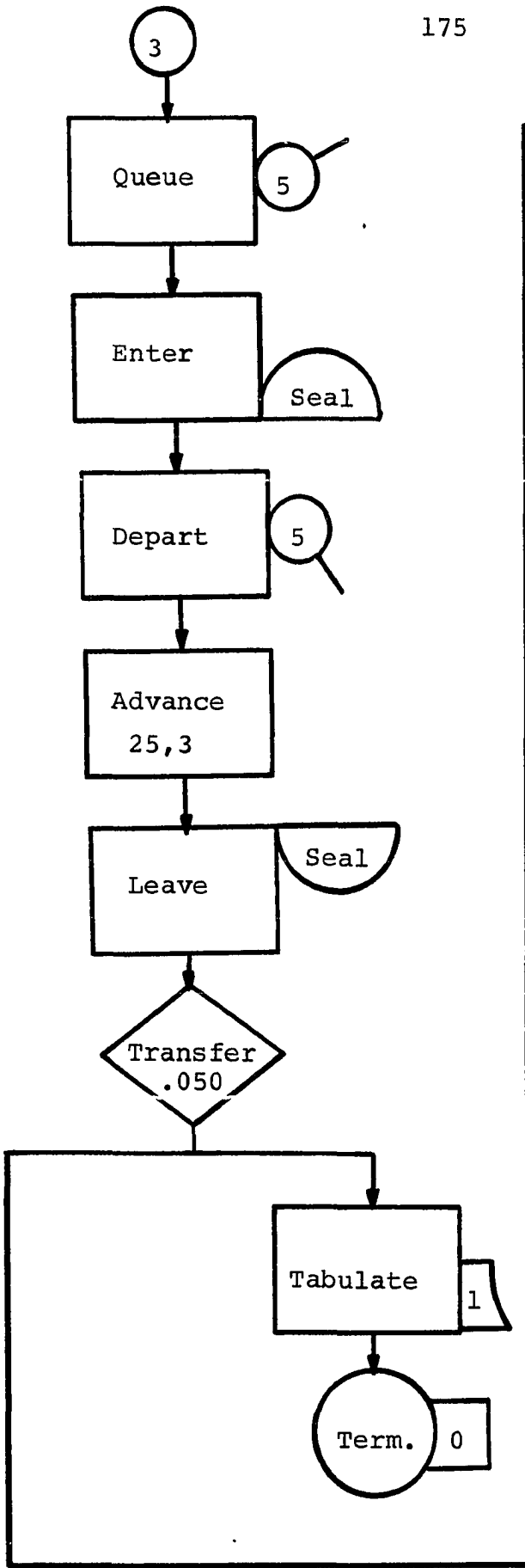
Transfer

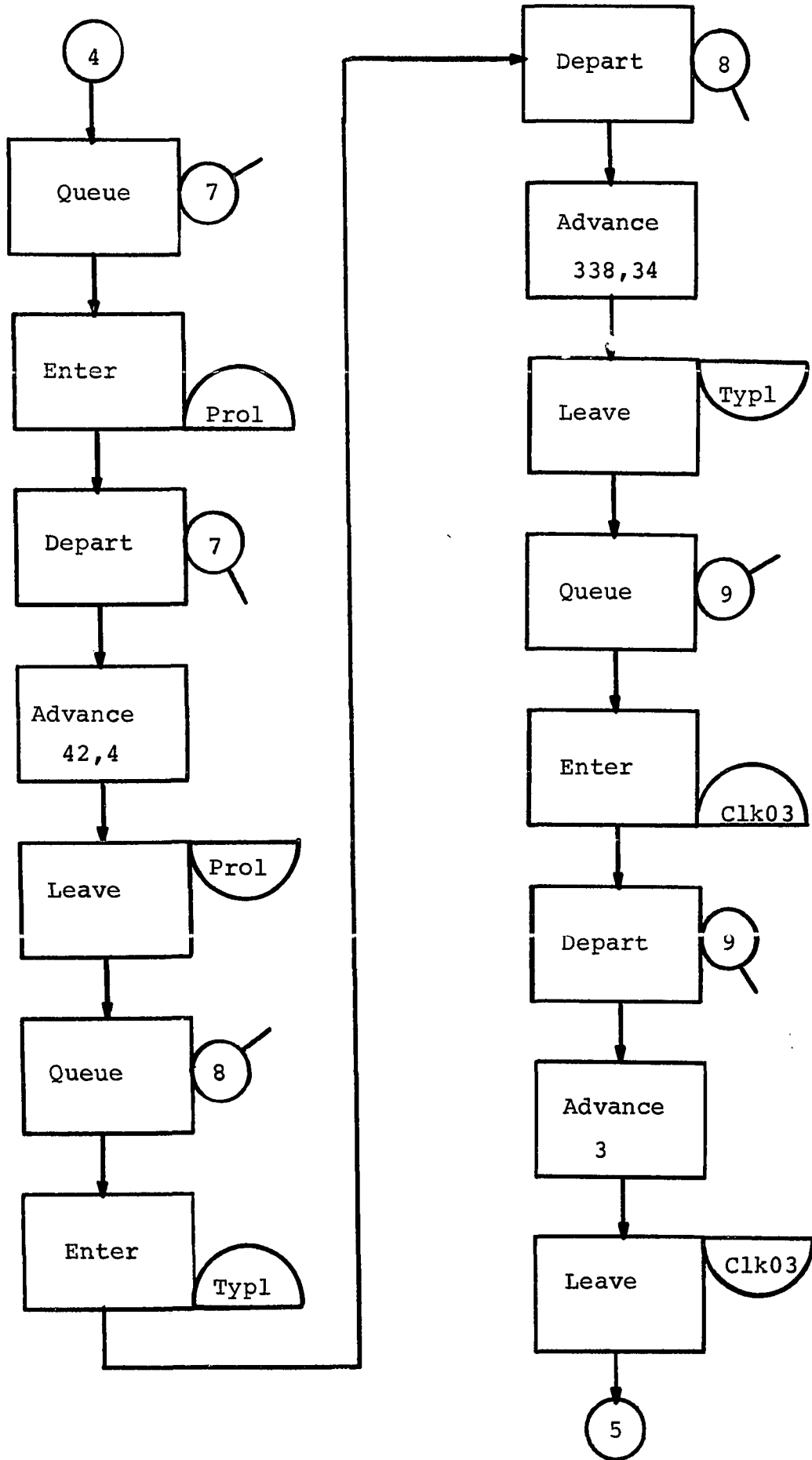
APPENDIX G

GPSS MODEL FOR A MANUAL
TECHNICAL SERVICES SYSTEM

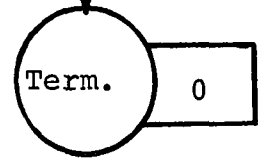
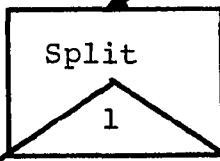
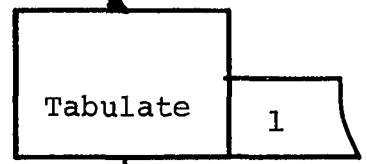
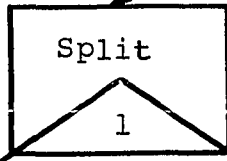
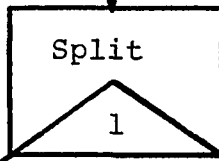


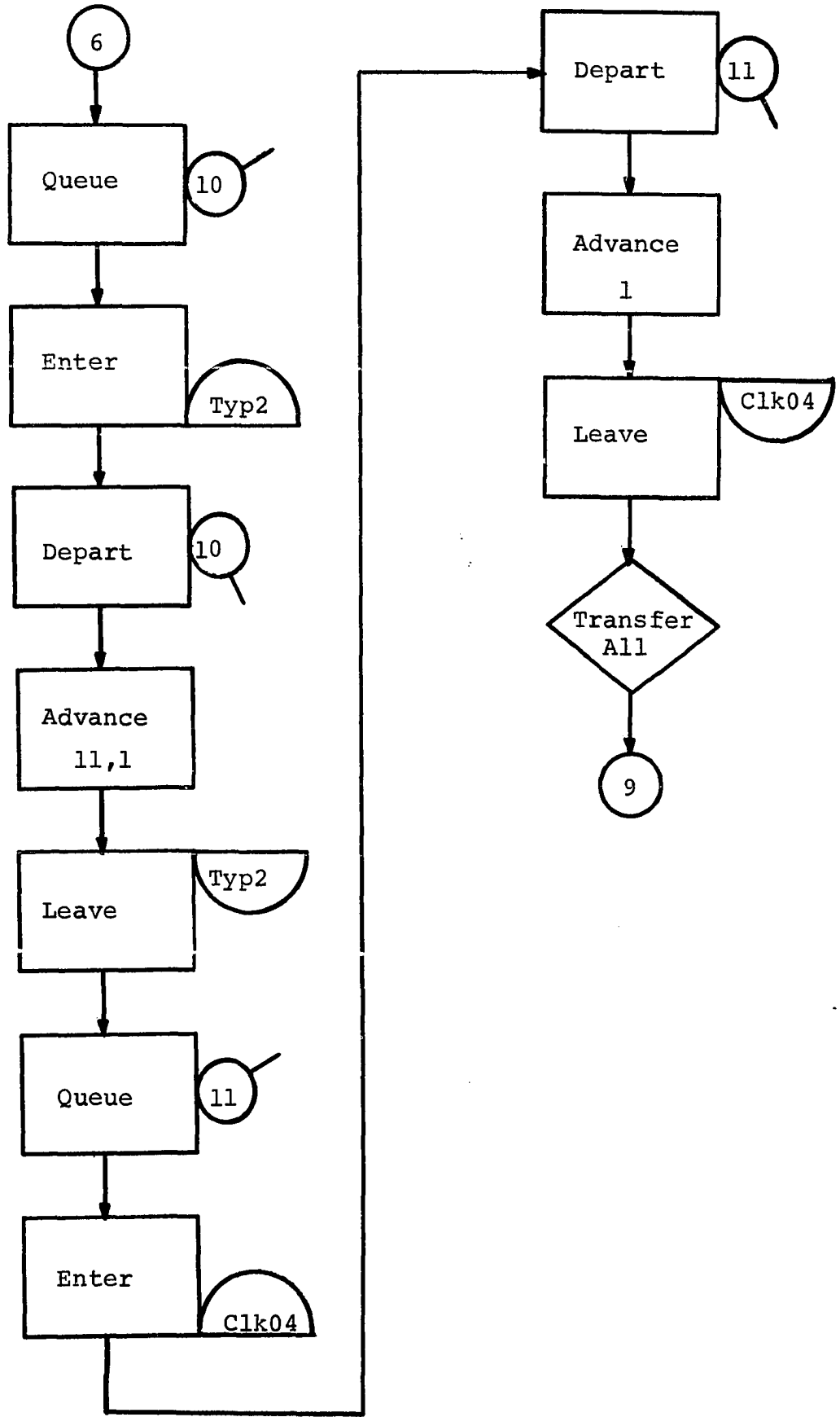


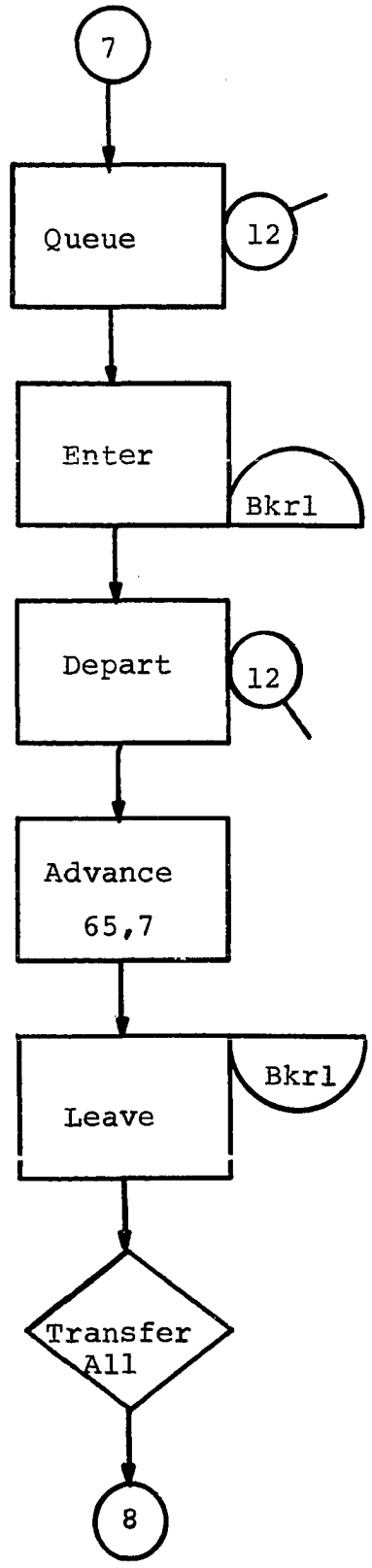


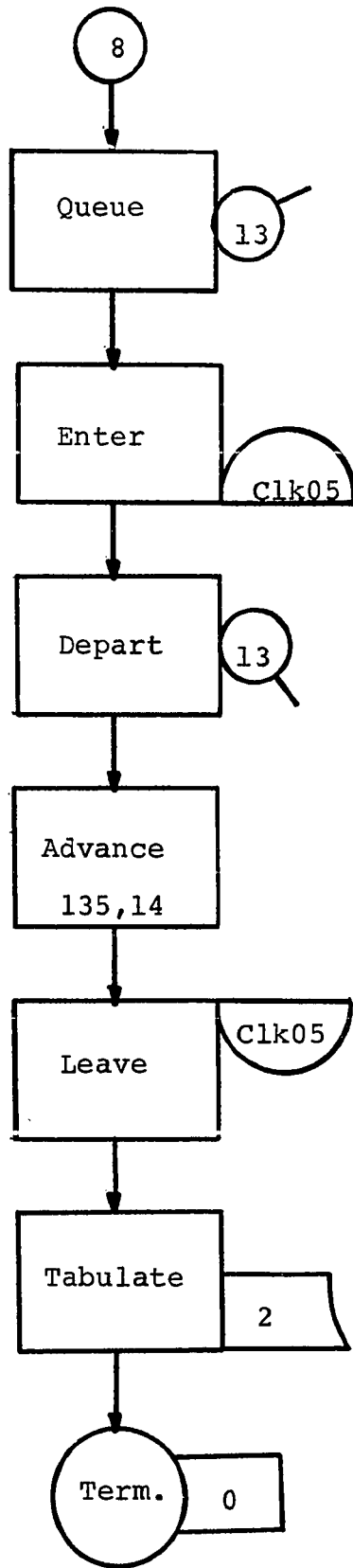


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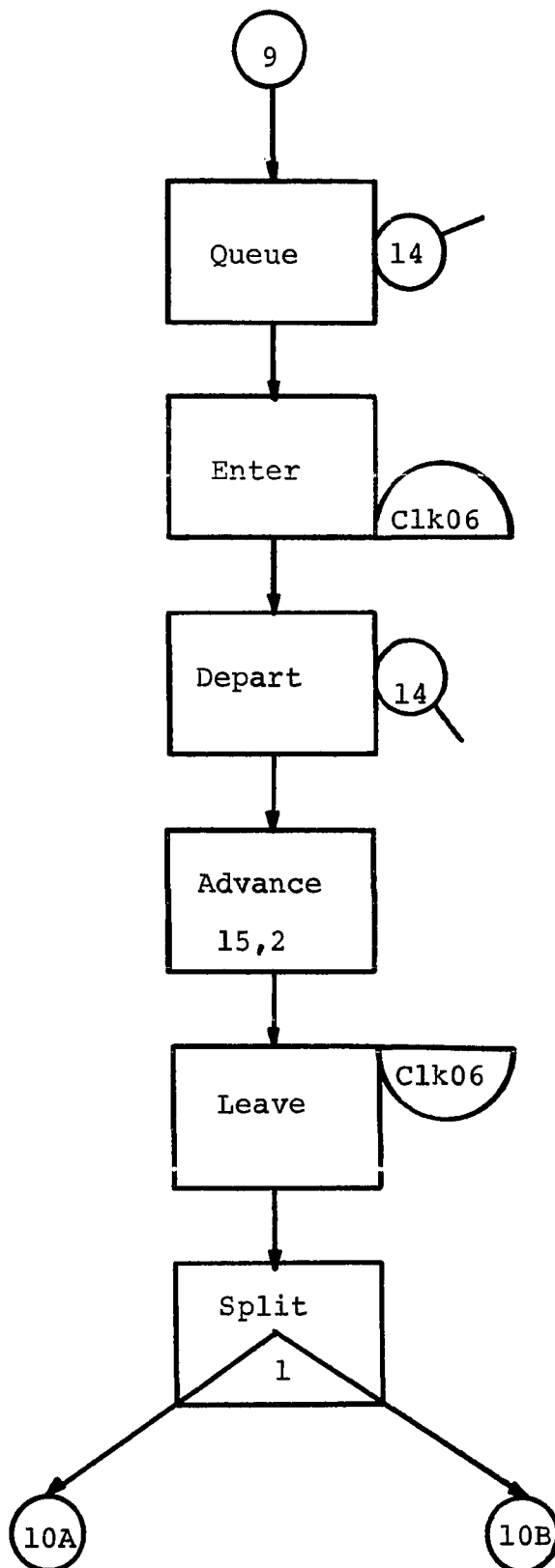


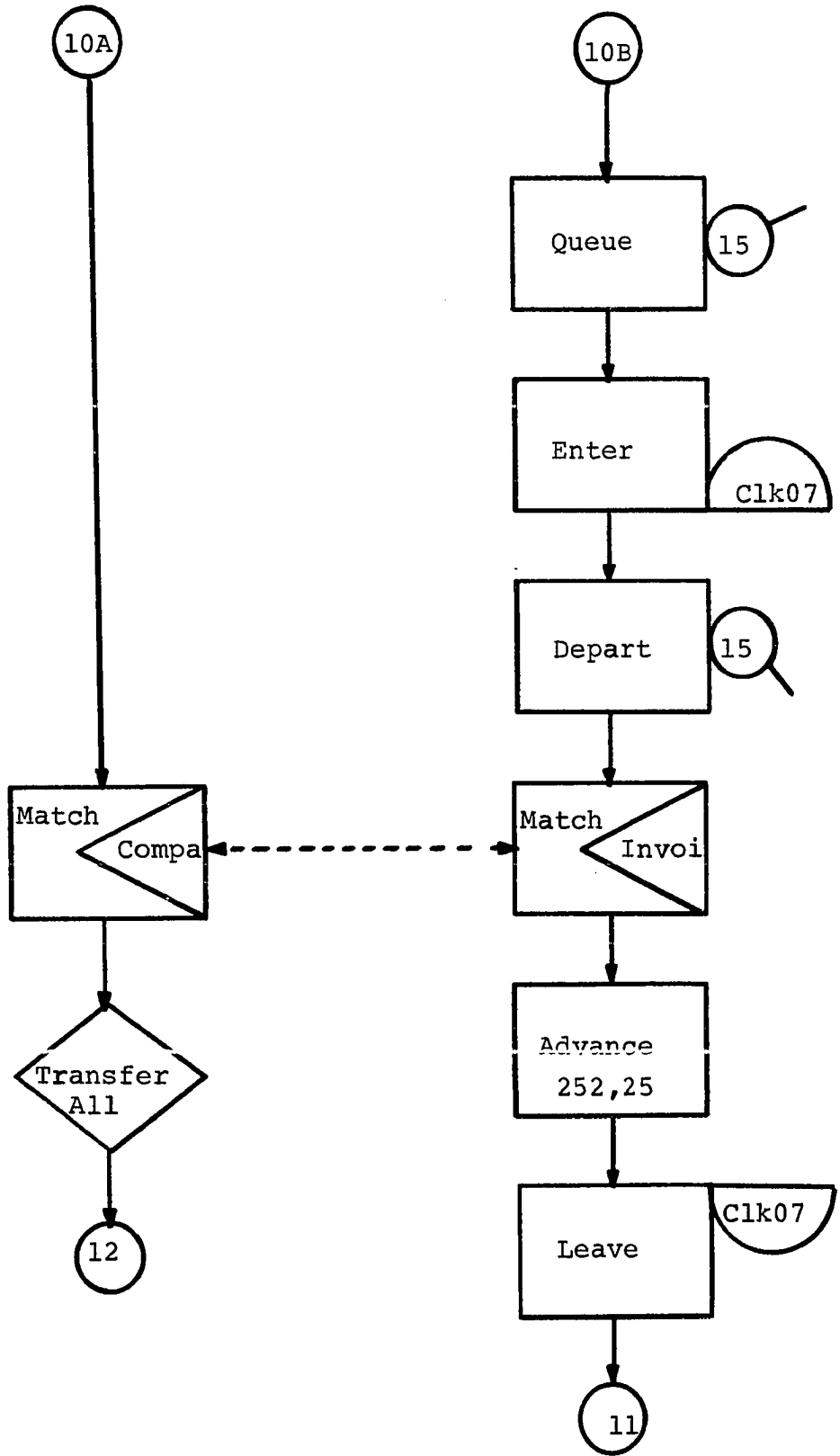


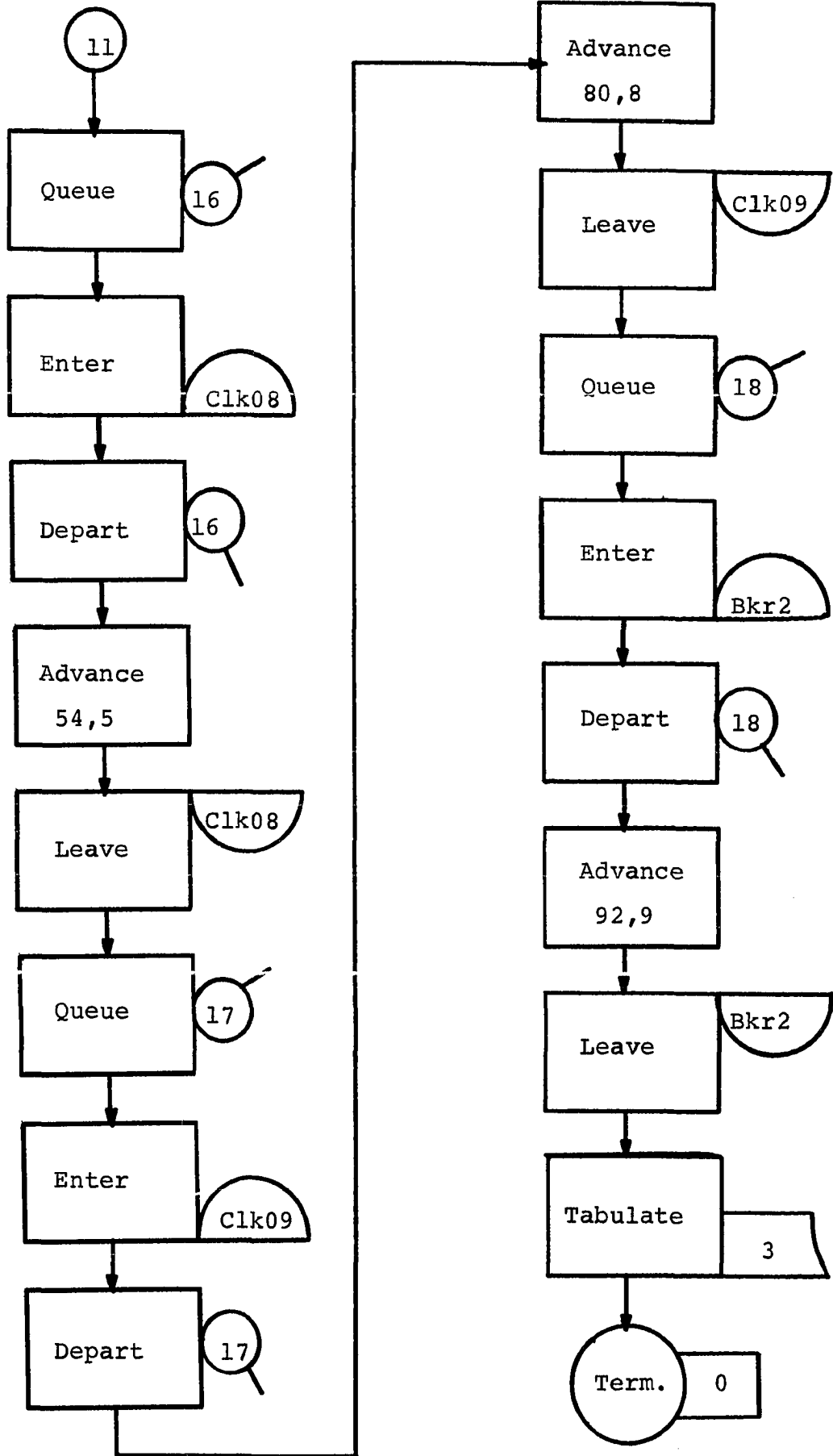


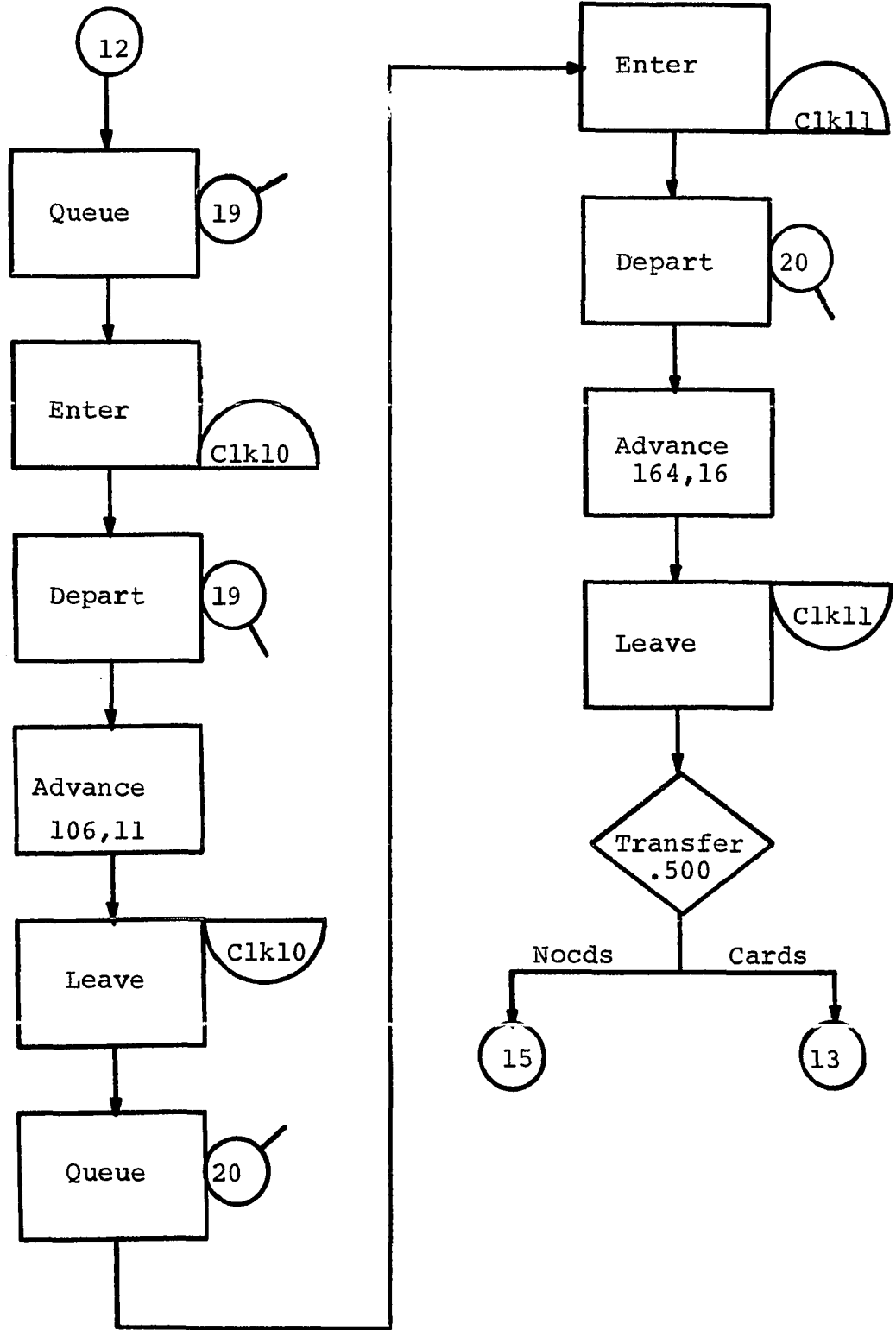


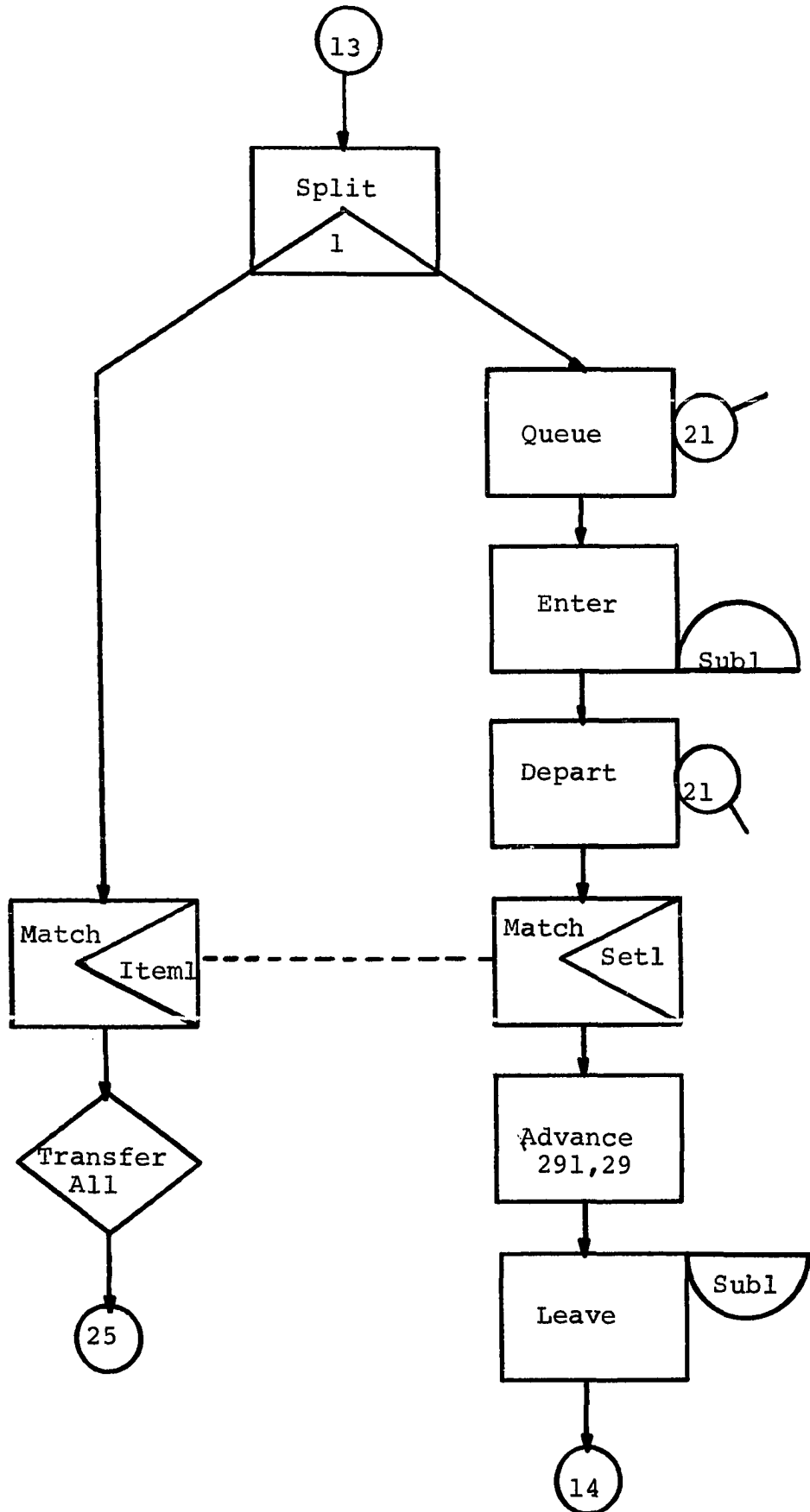
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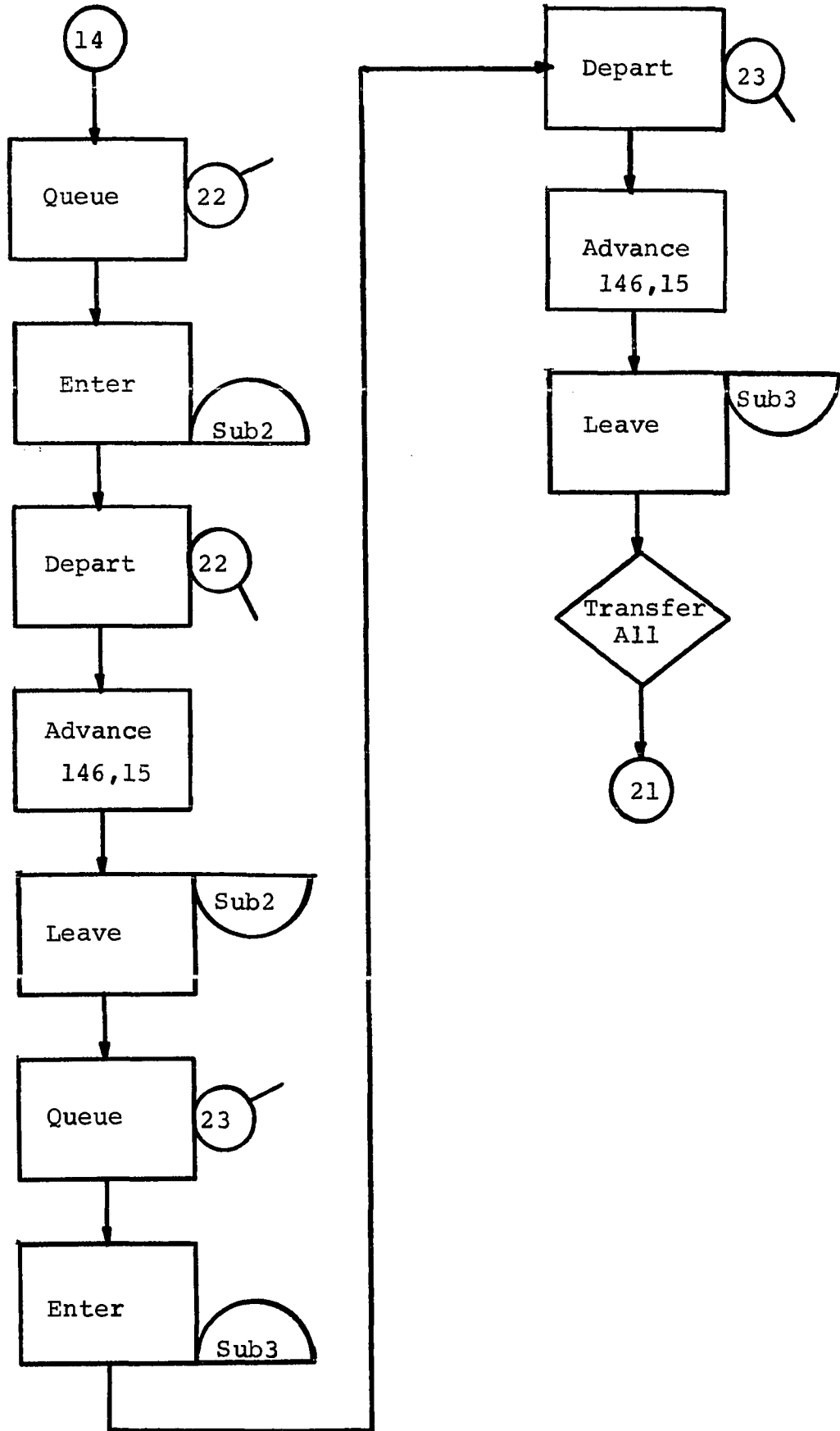


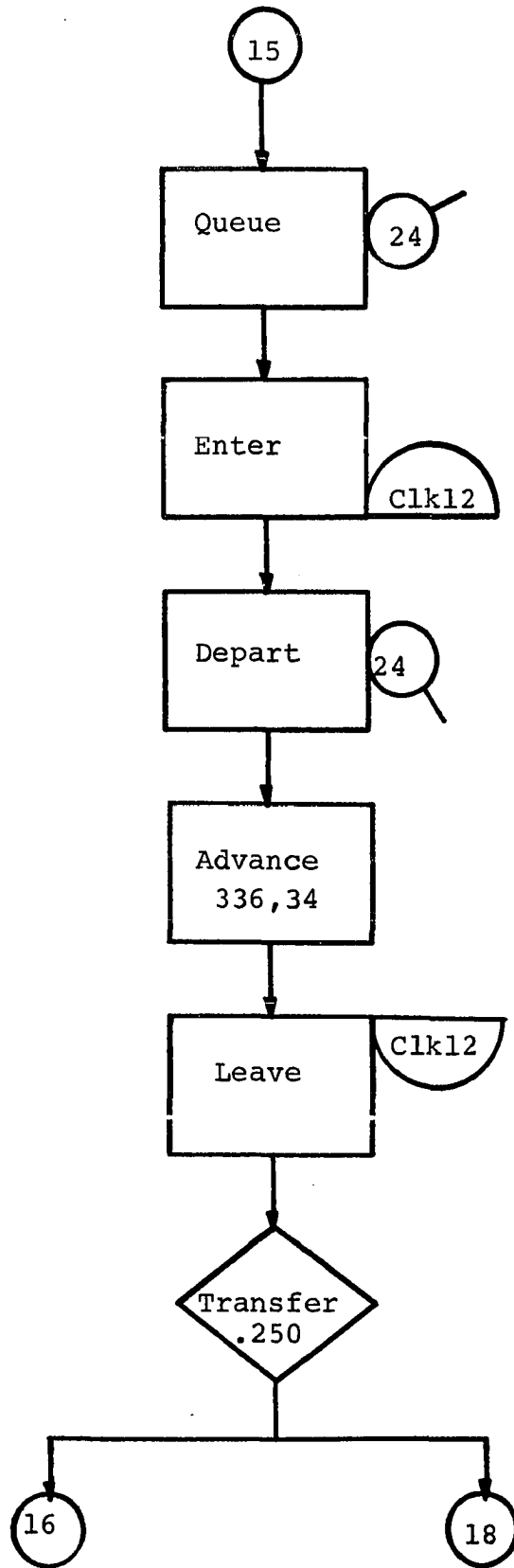


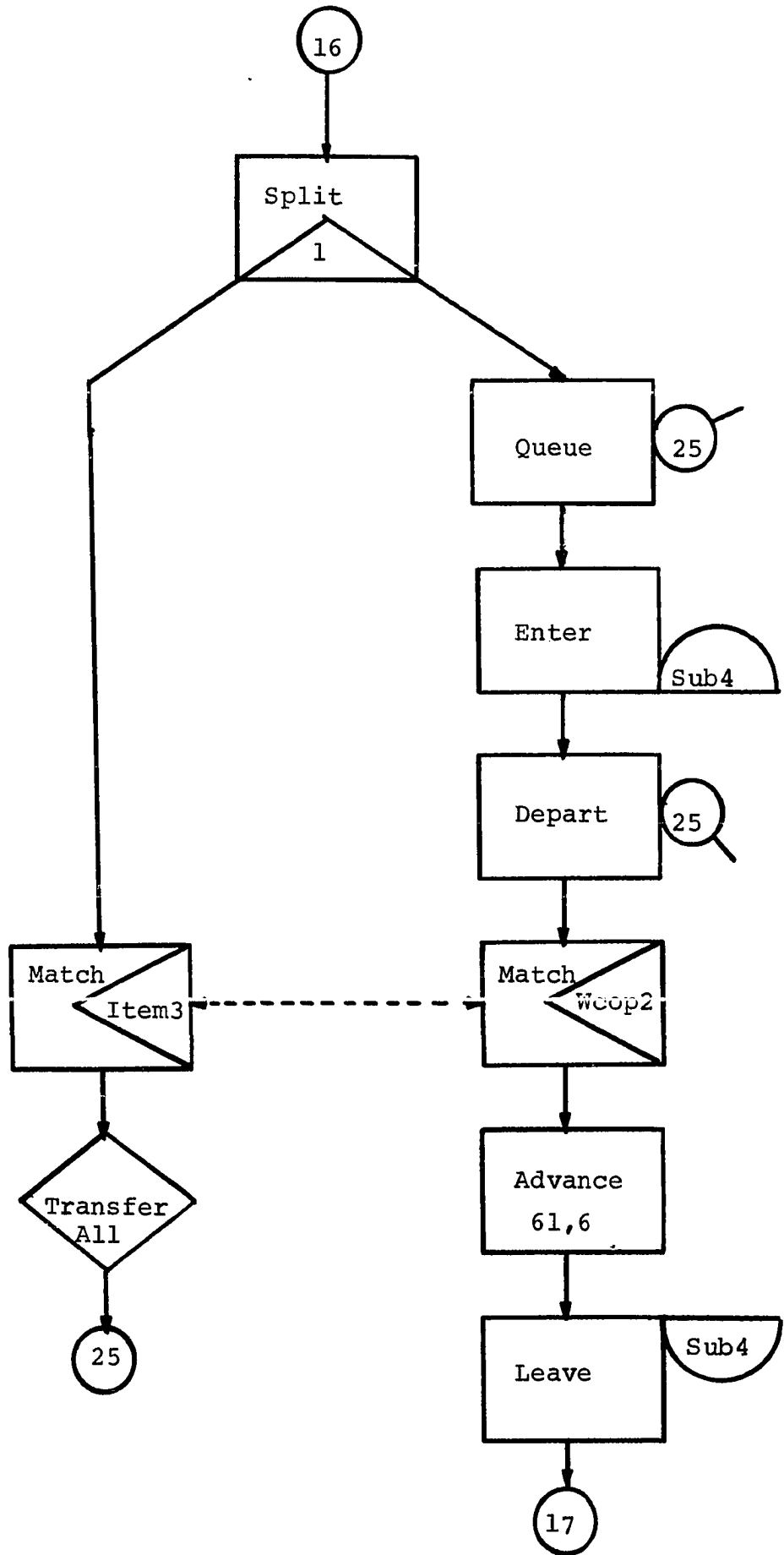


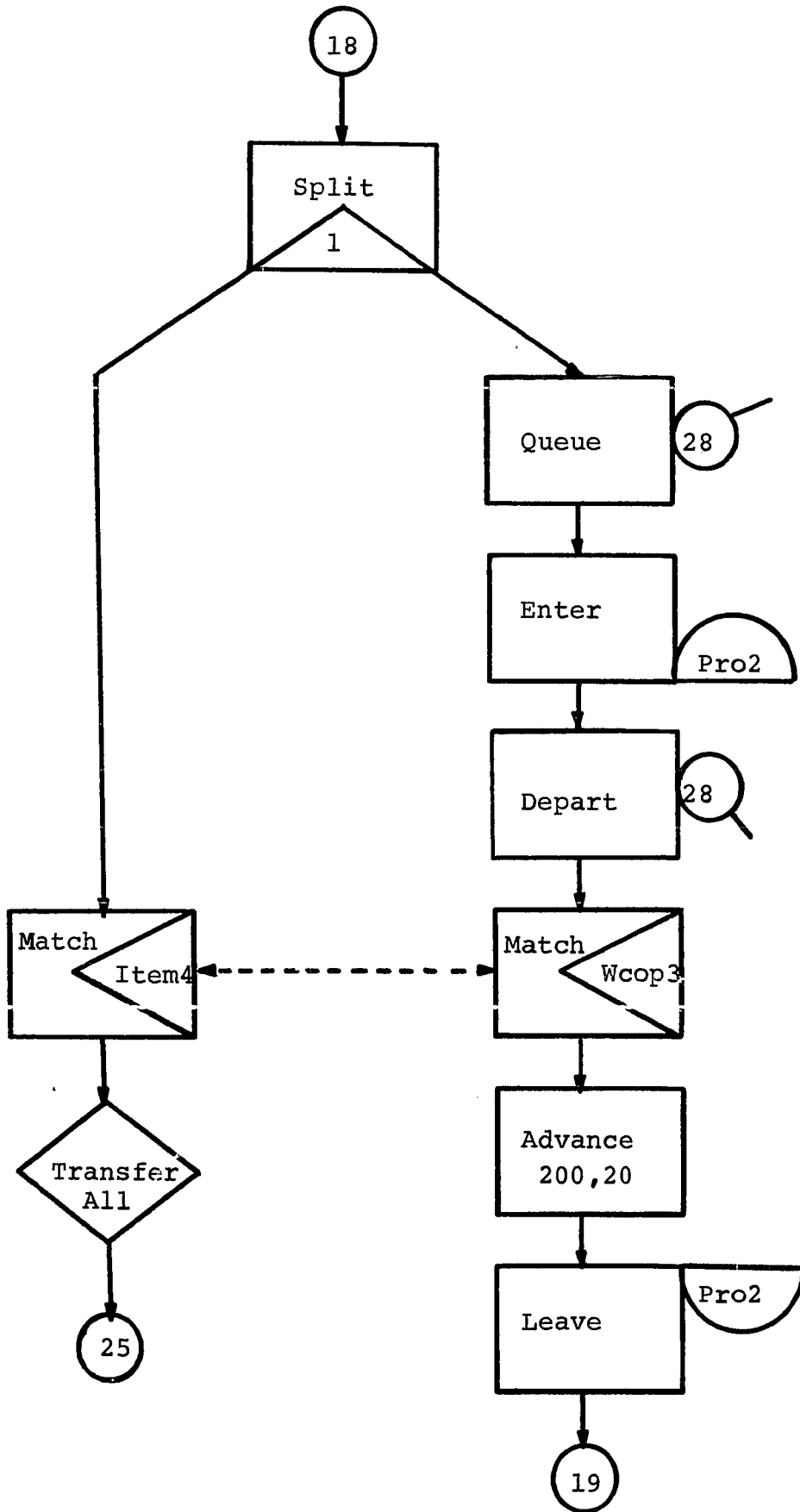


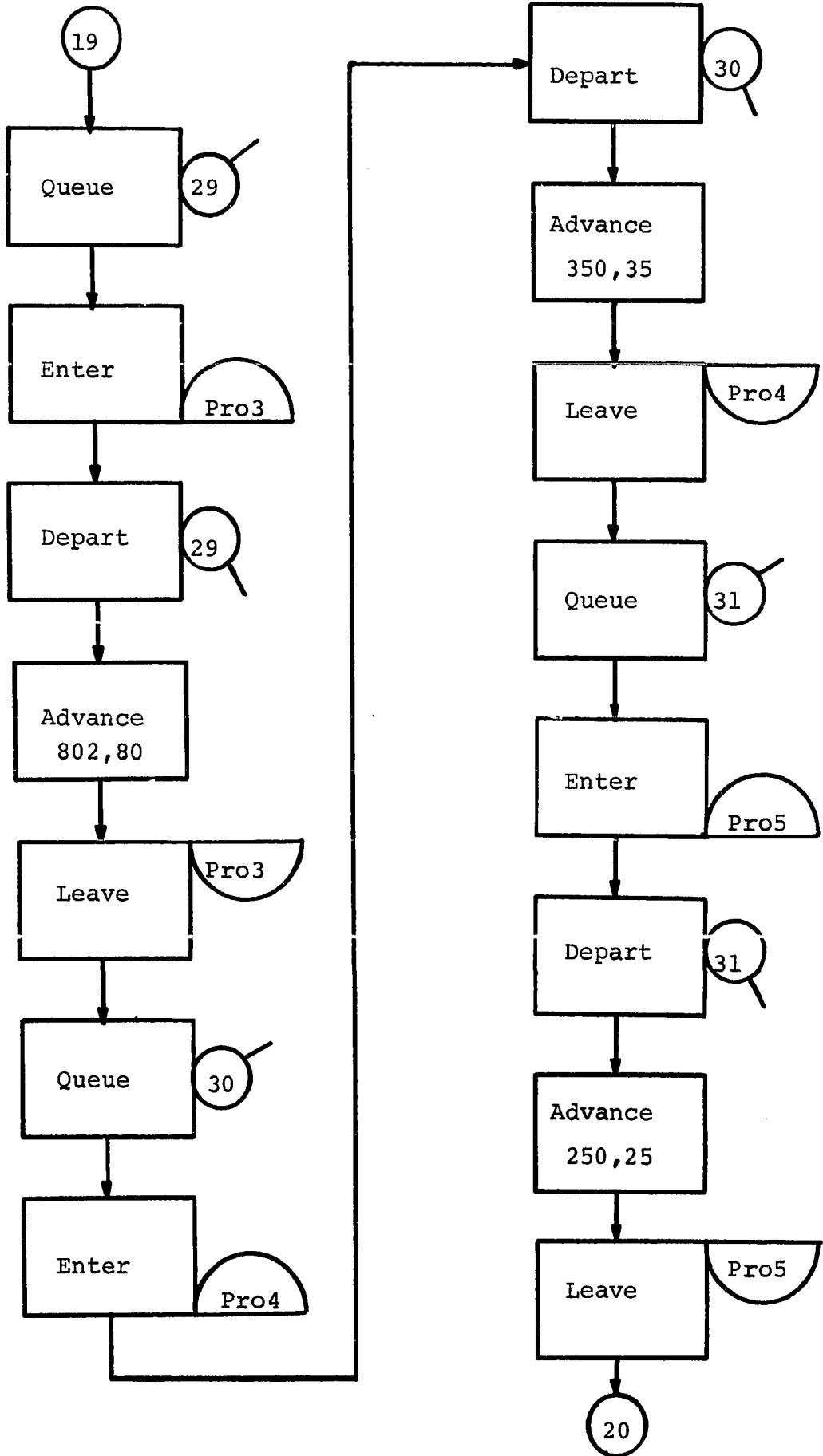


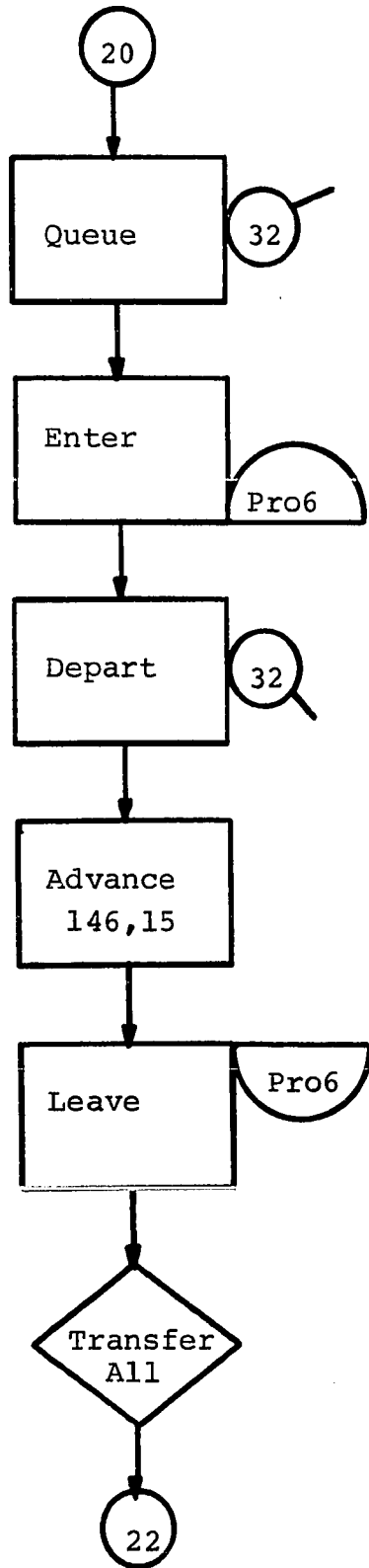


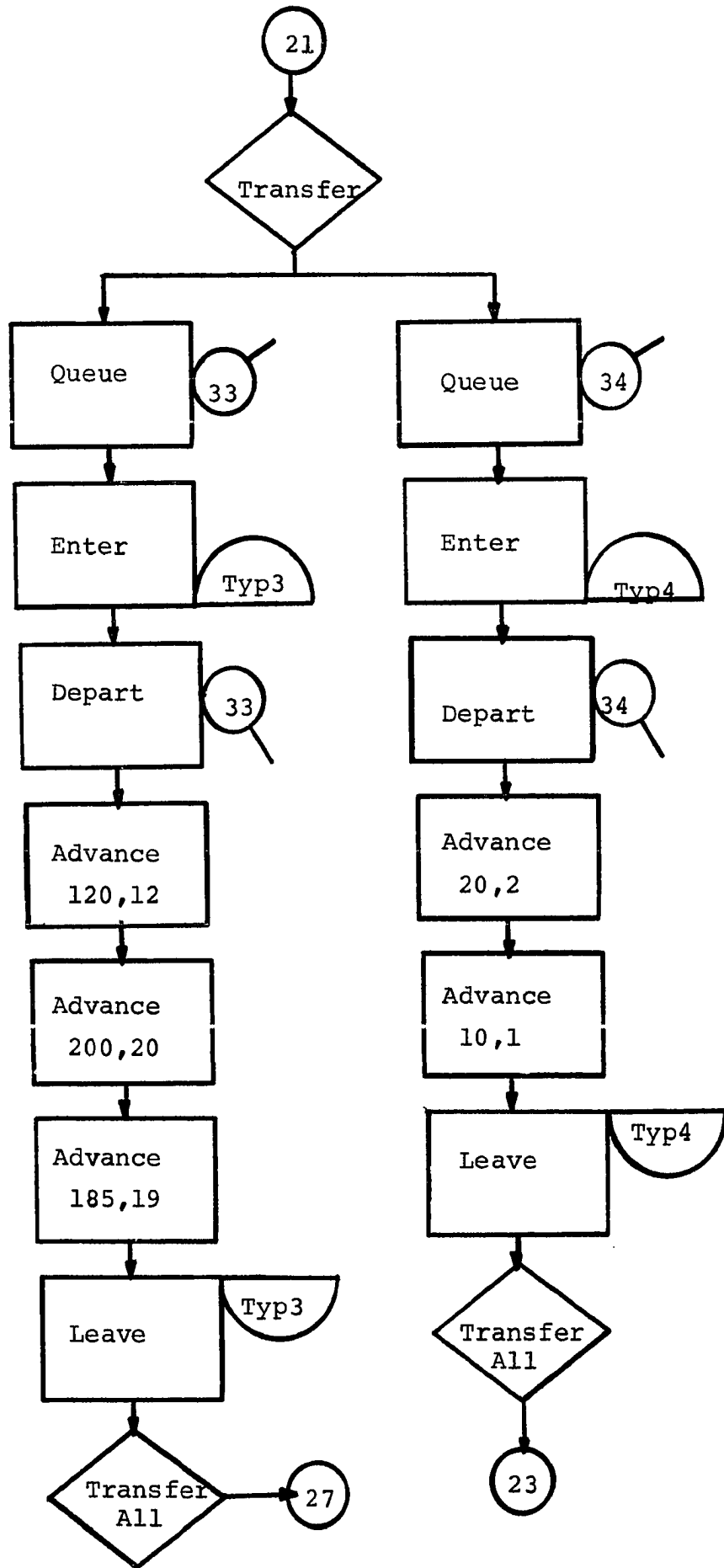


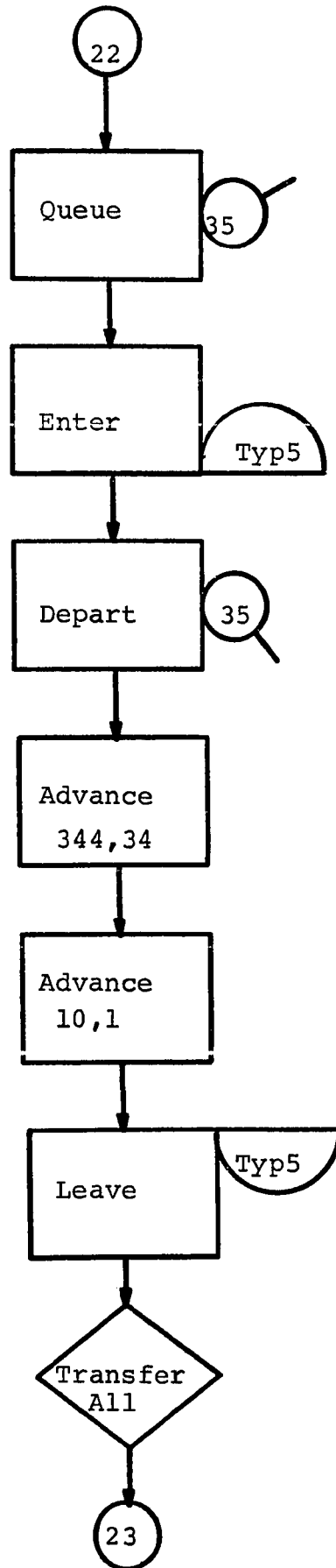


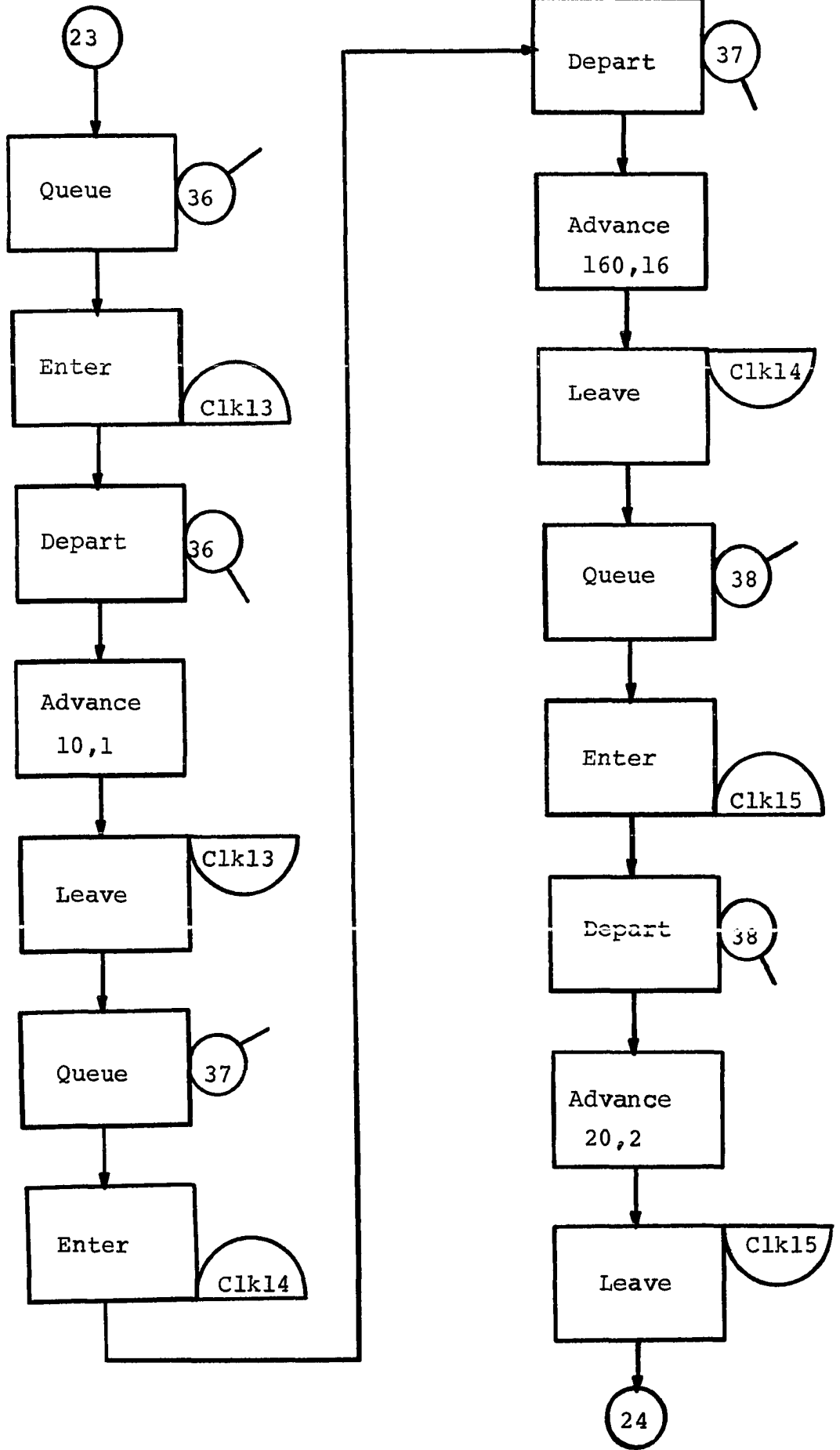


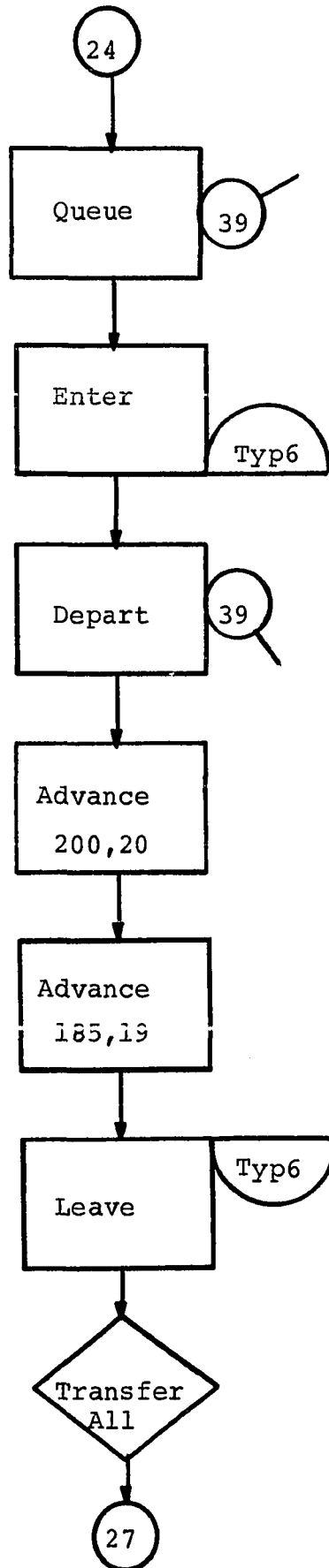


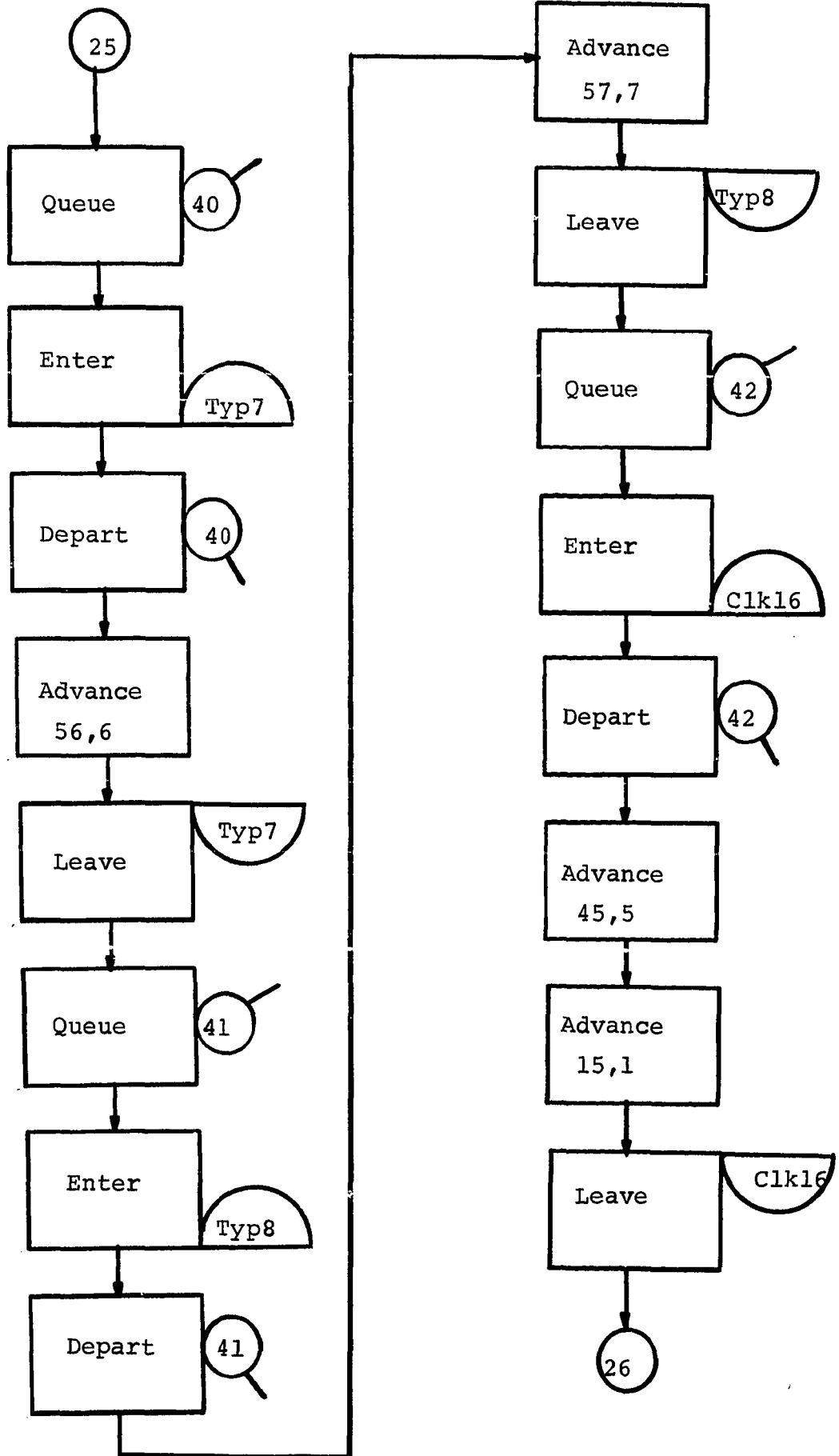


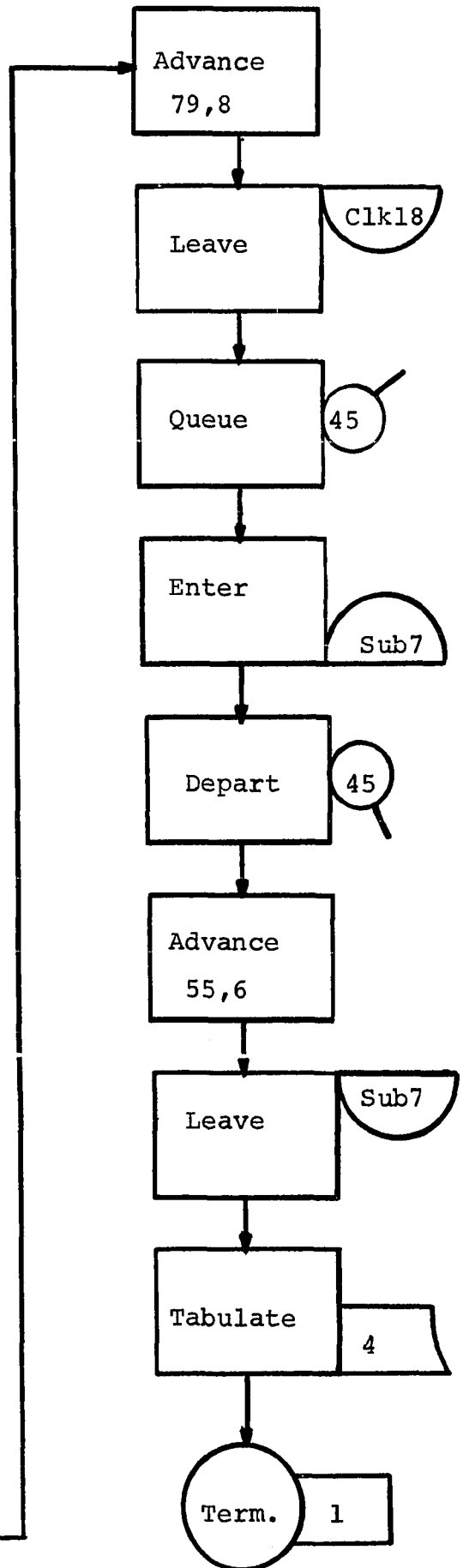
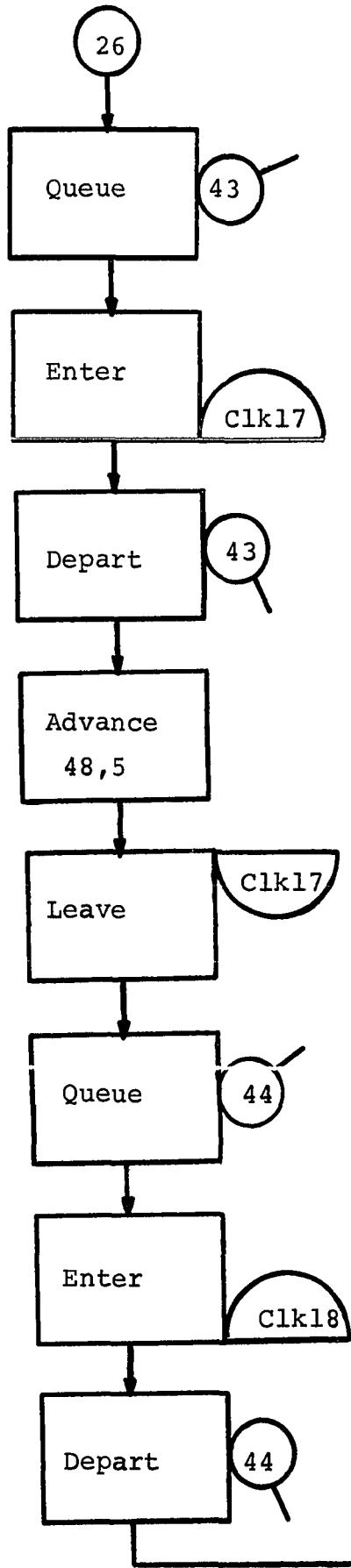


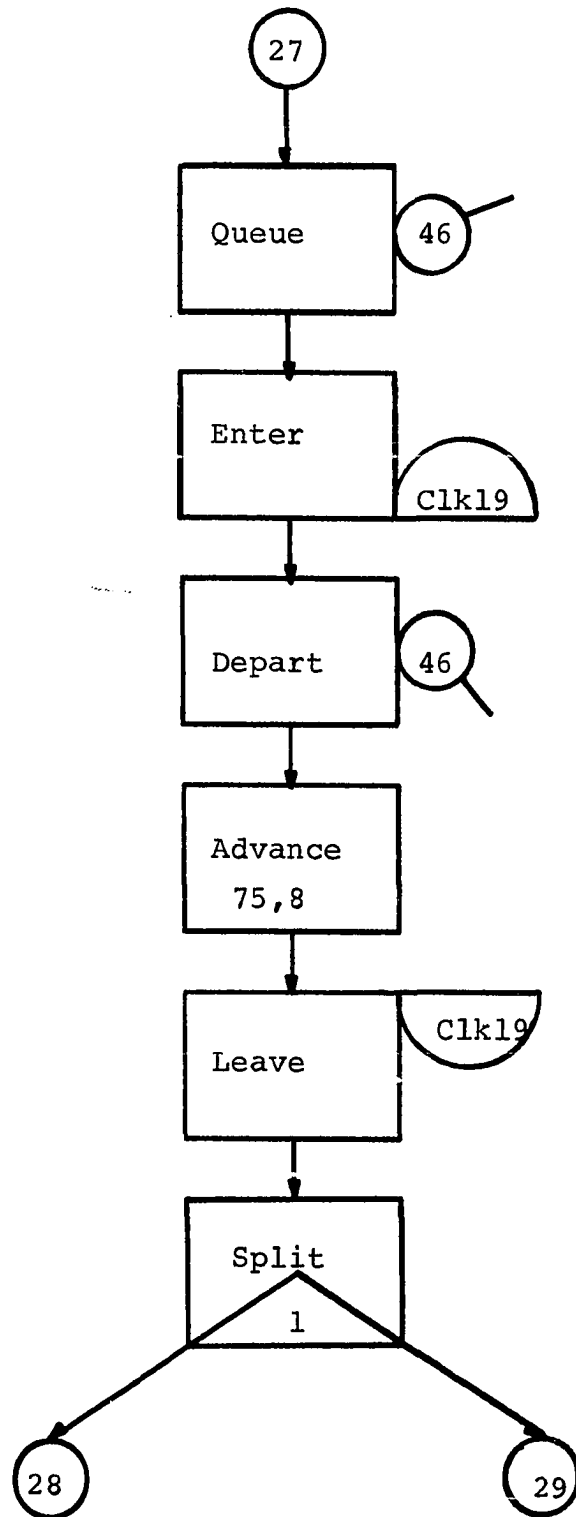


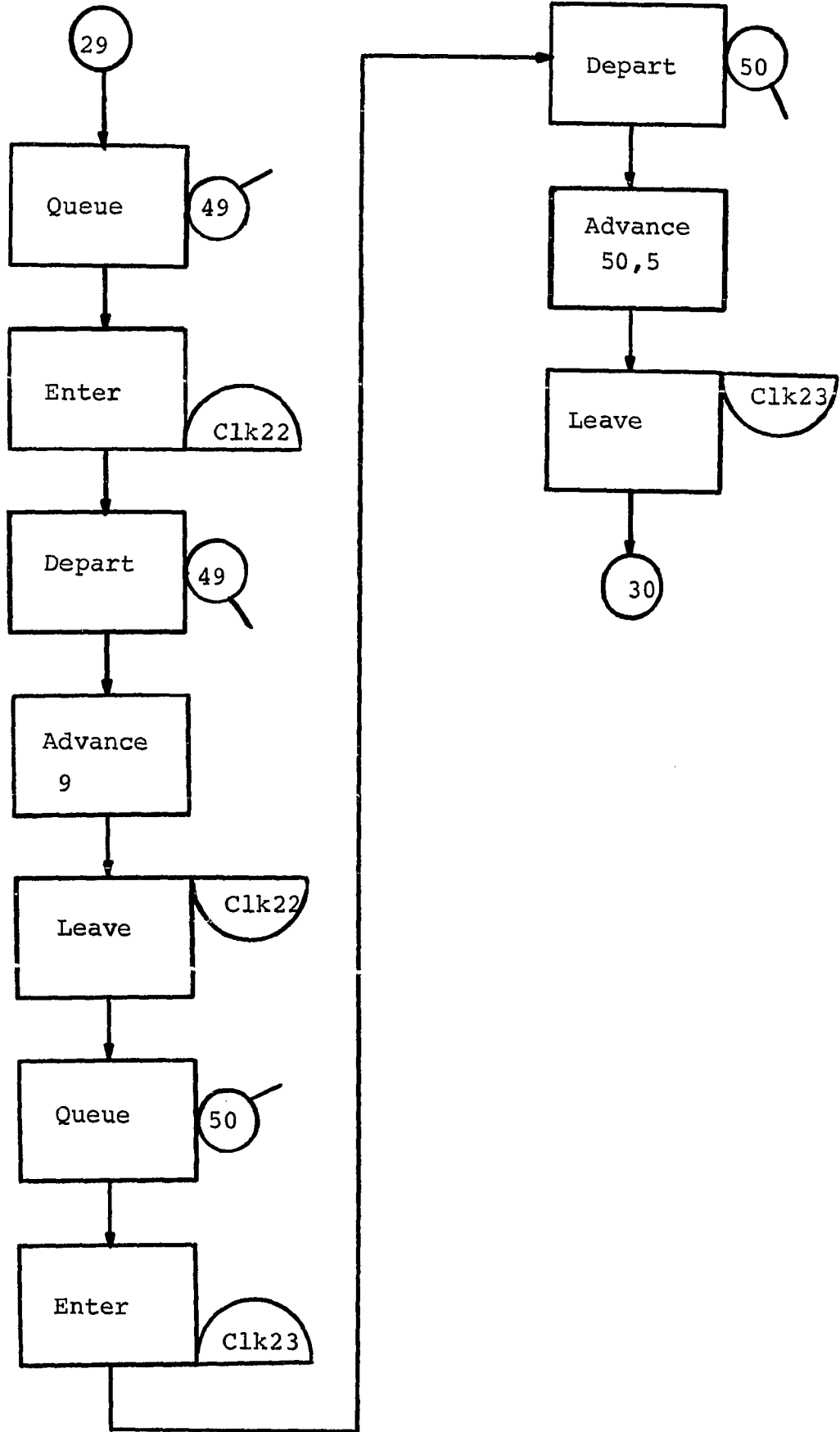


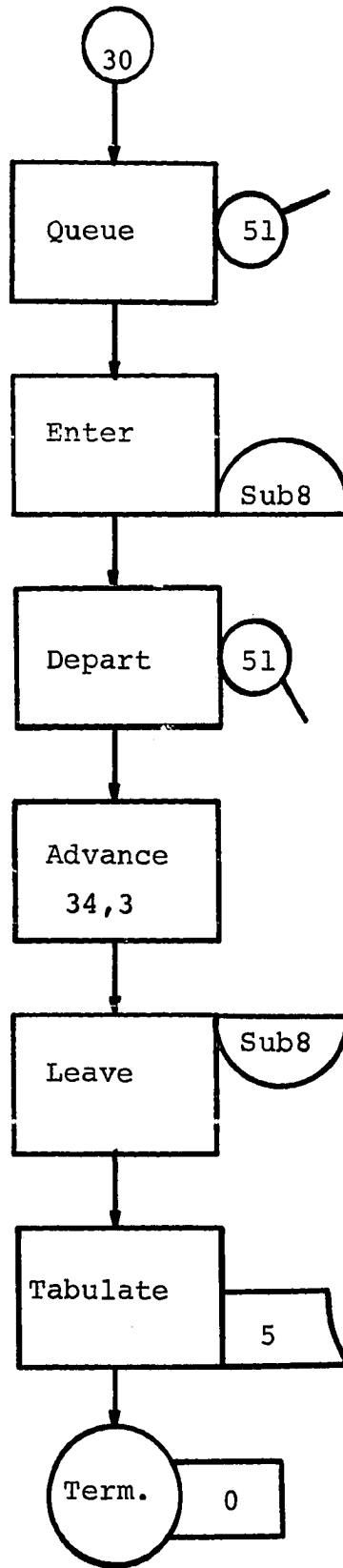






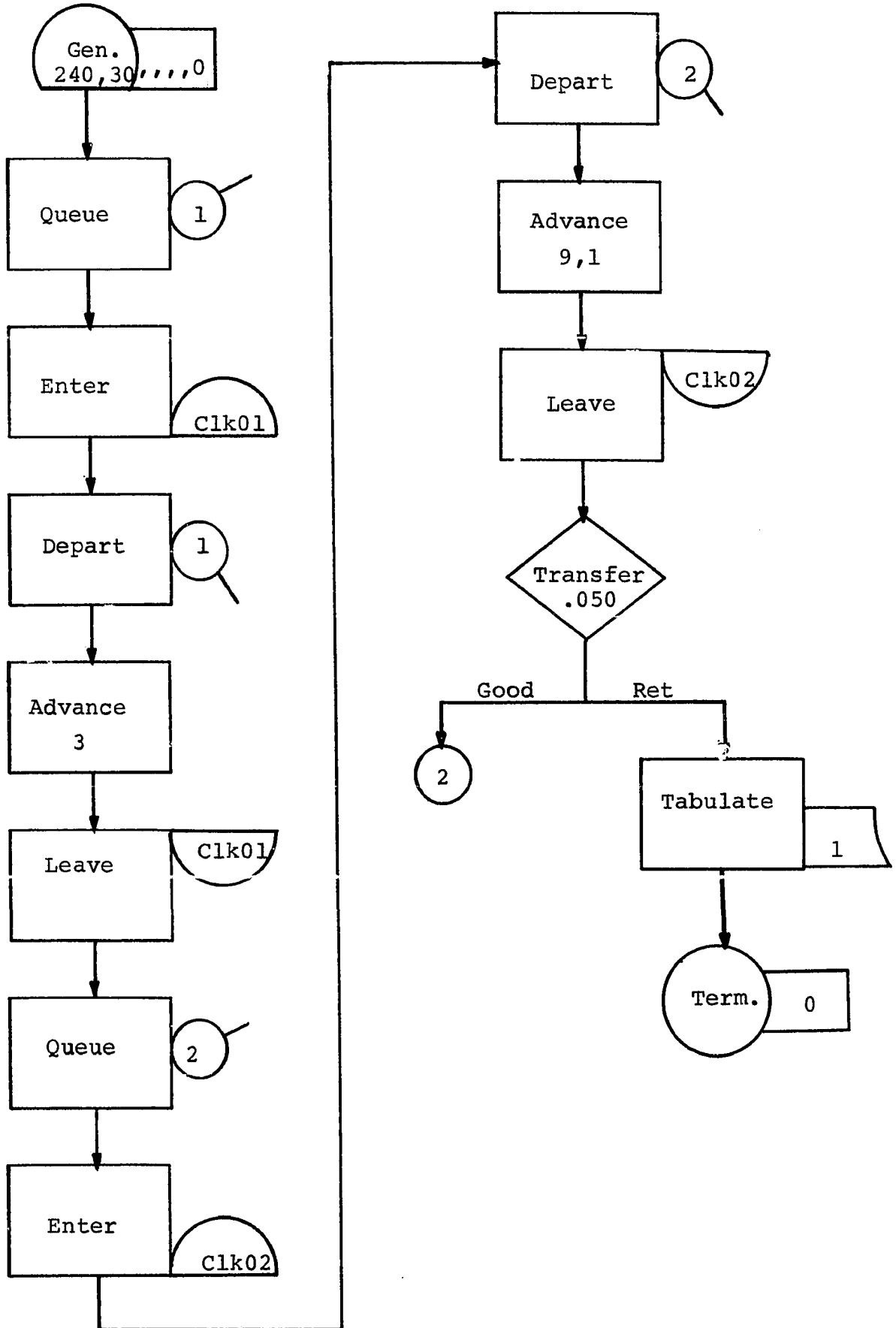


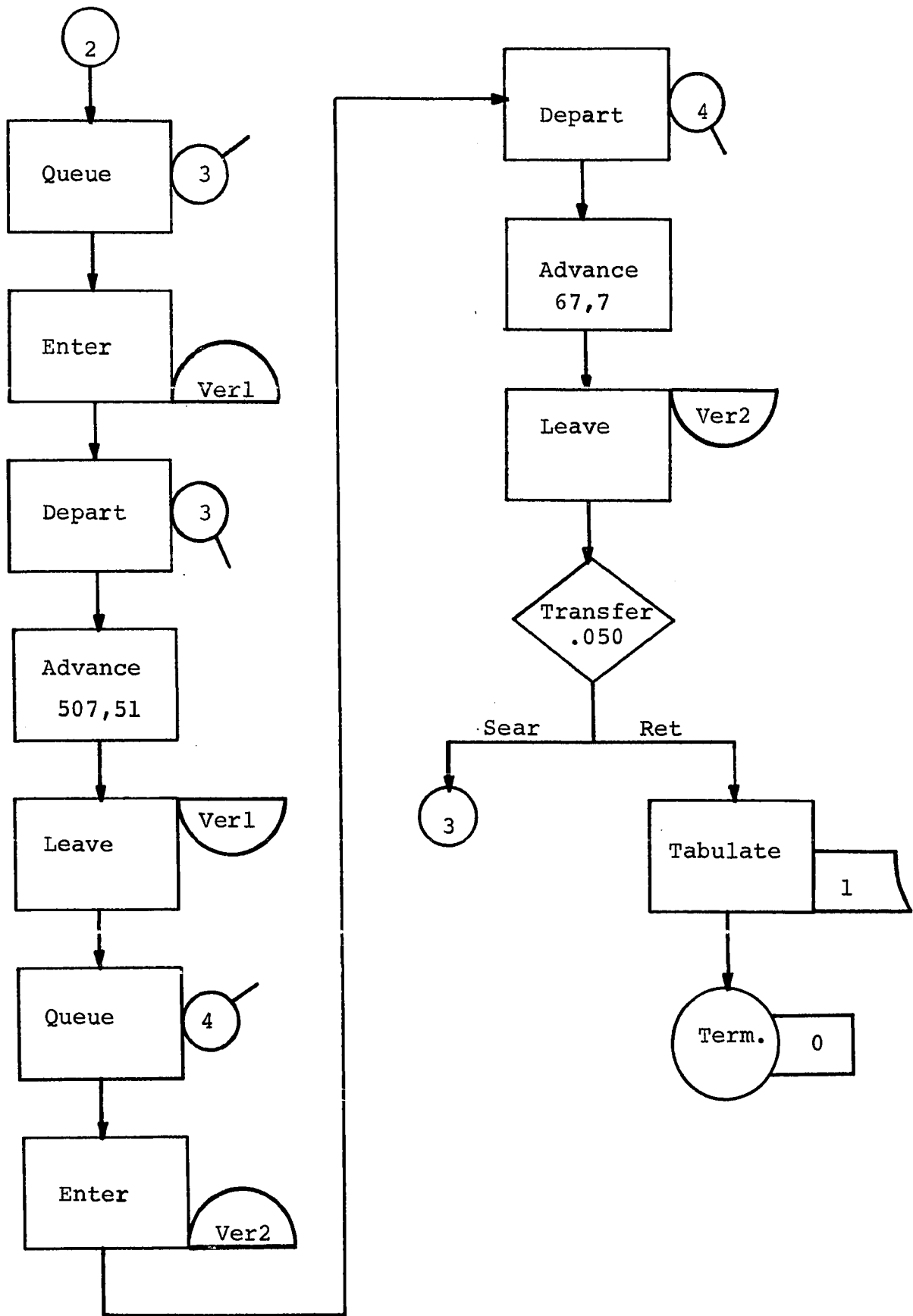


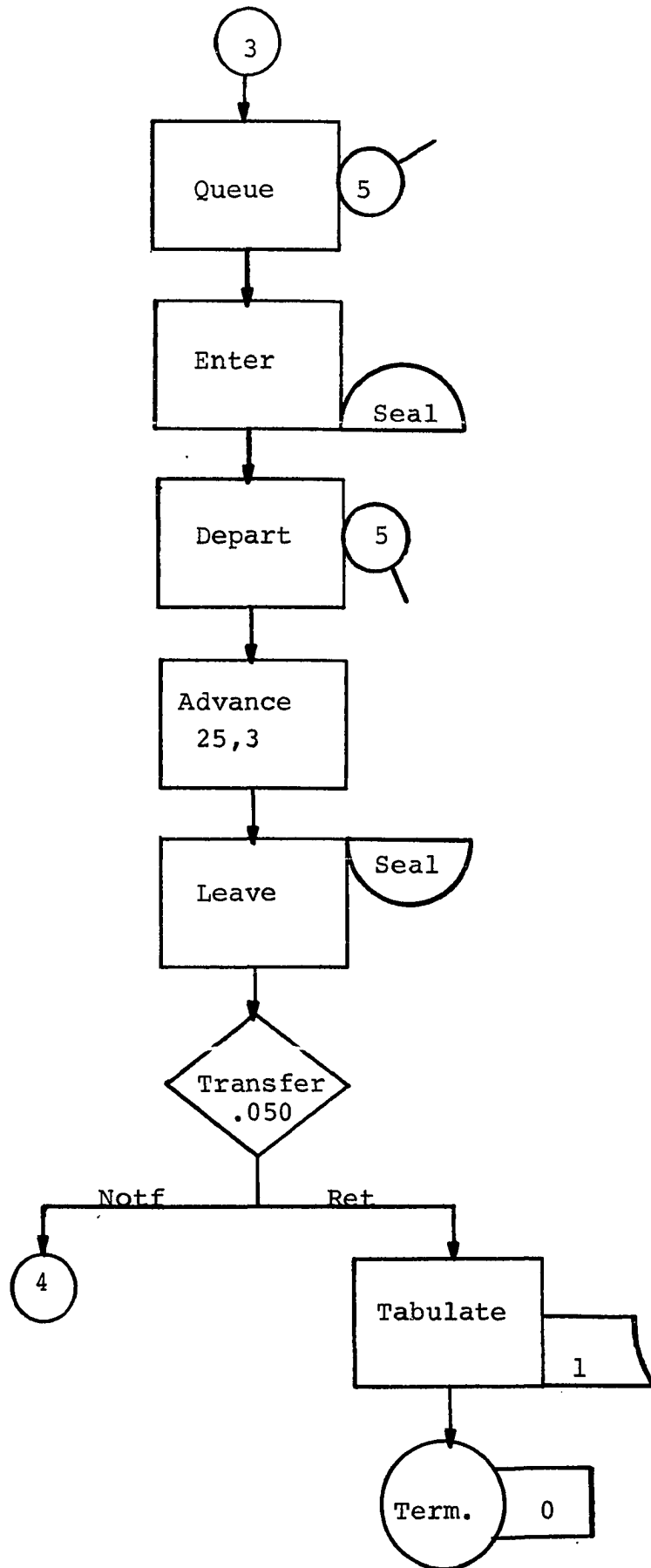


APPENDIX H

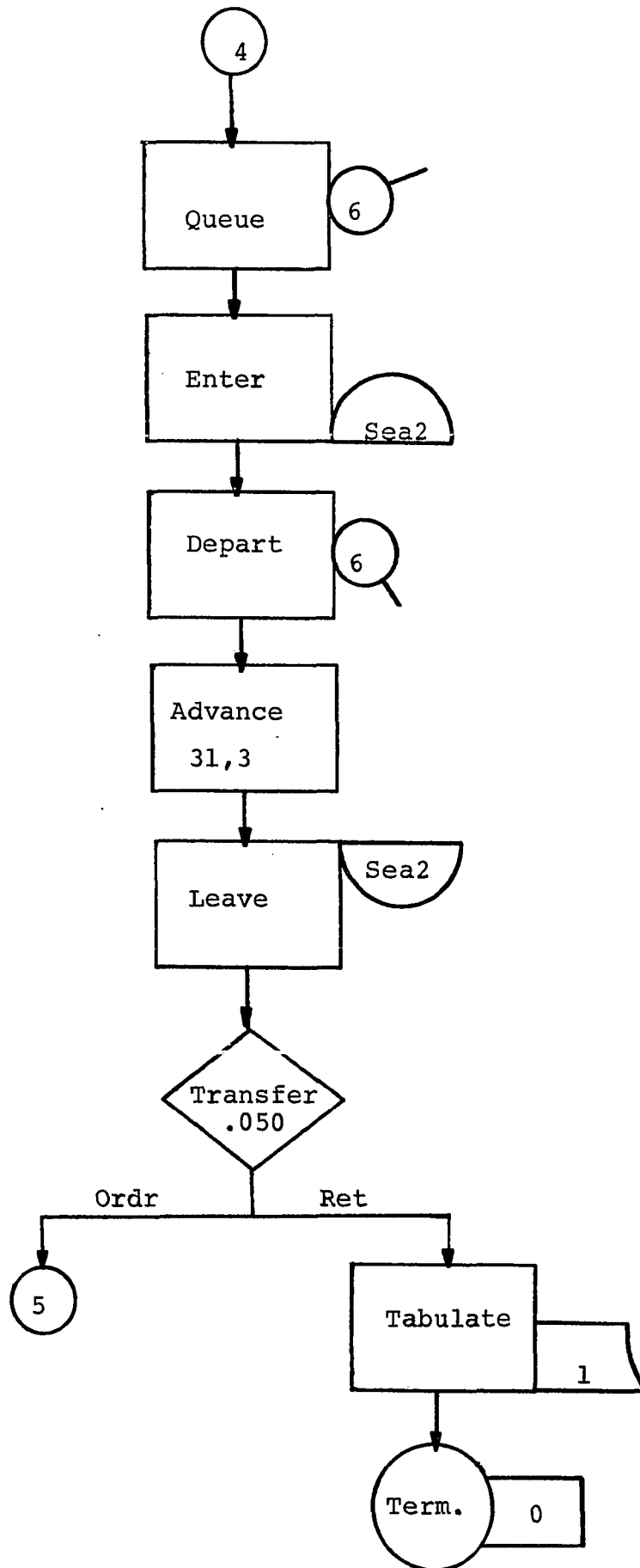
GPSS MODEL FOR A COMPUTER-BASED
TECHNICAL SERVICES SYSTEM

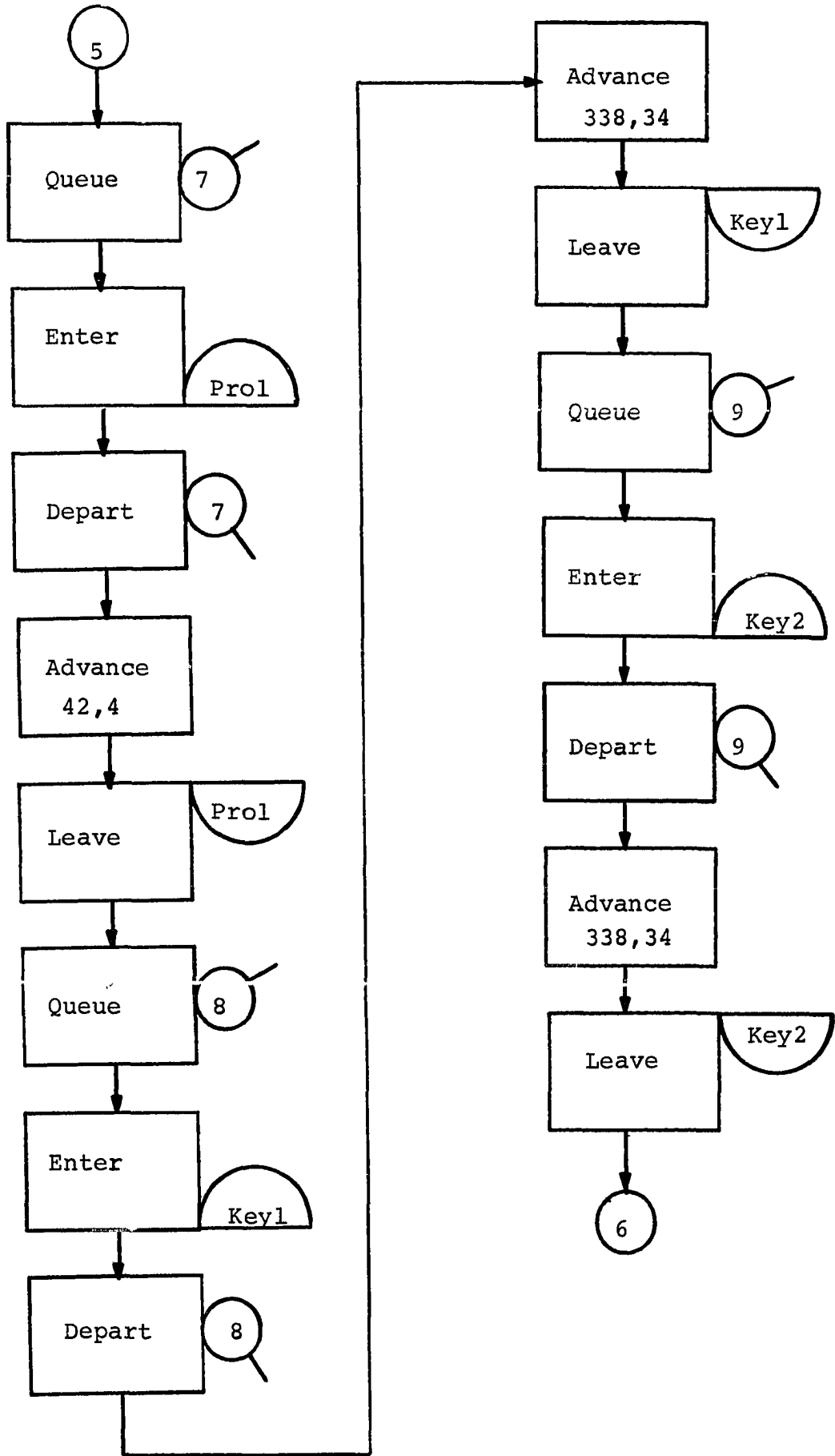


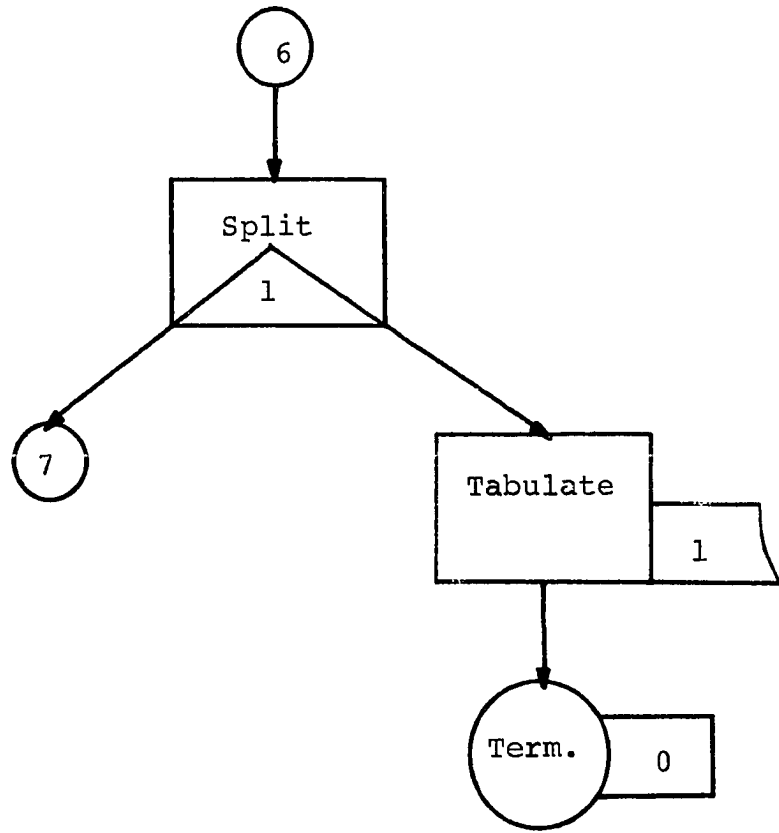


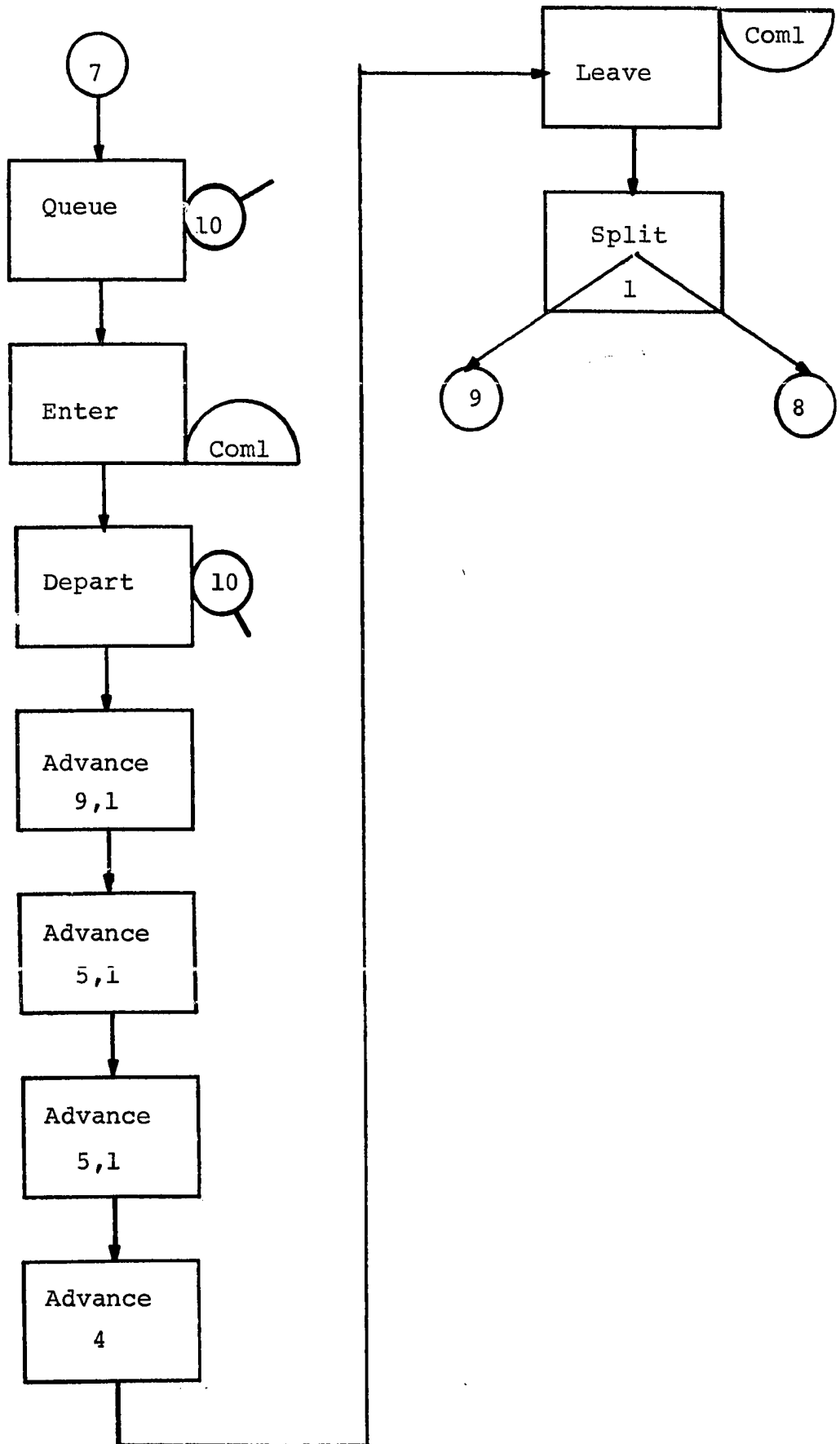


206

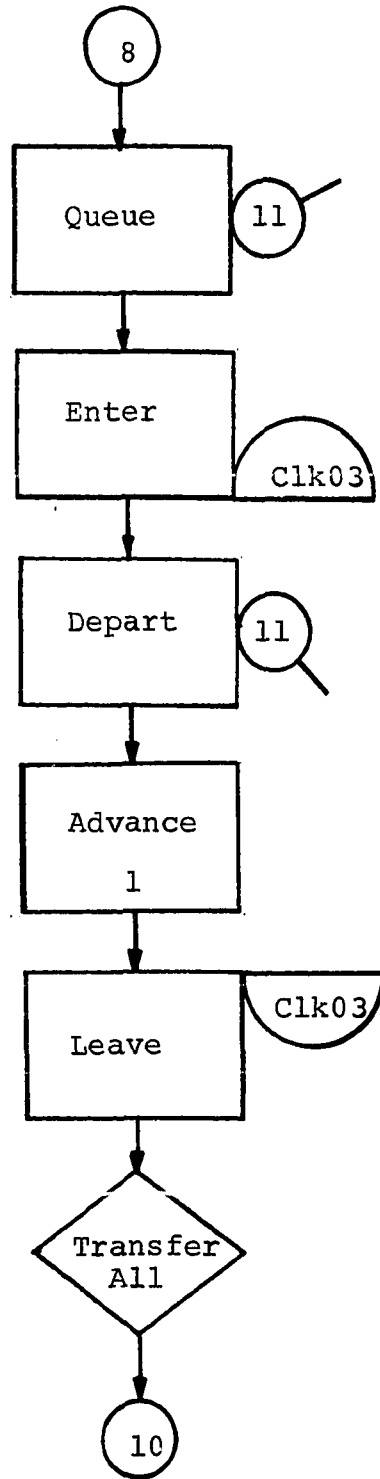




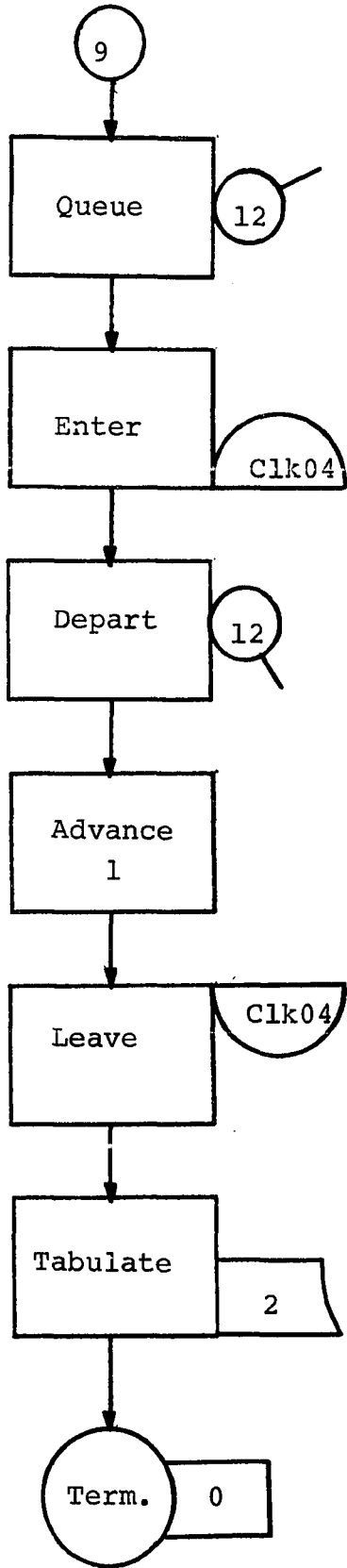




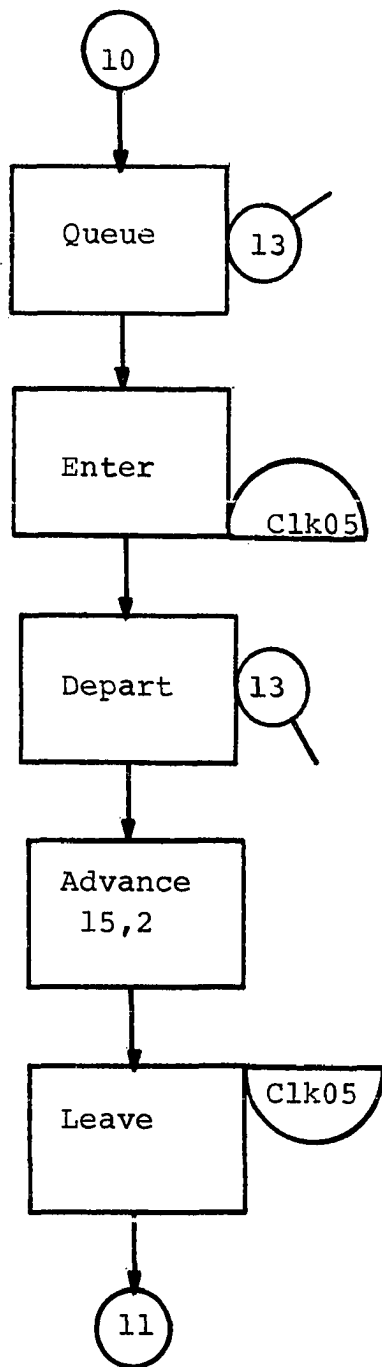
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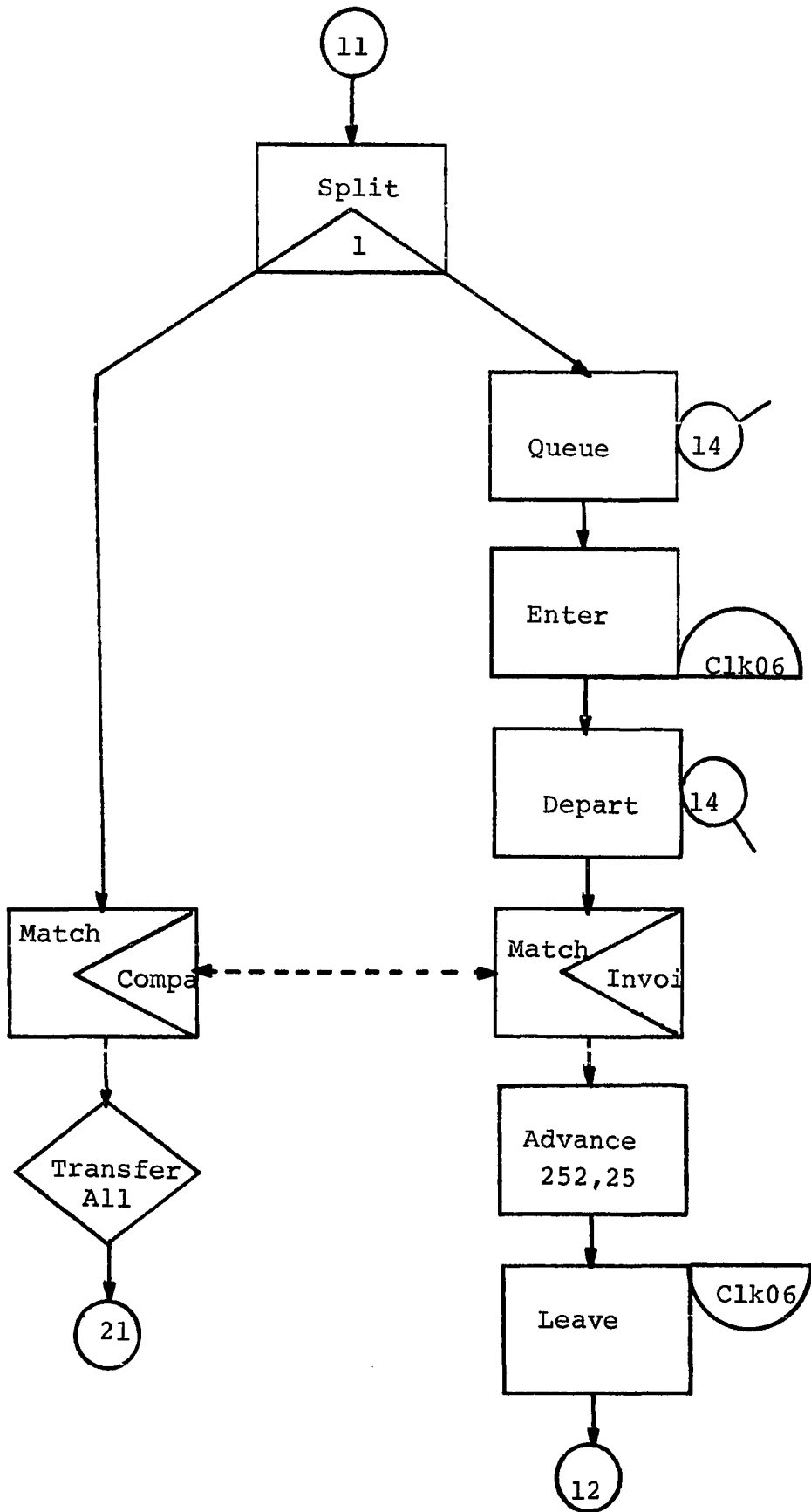


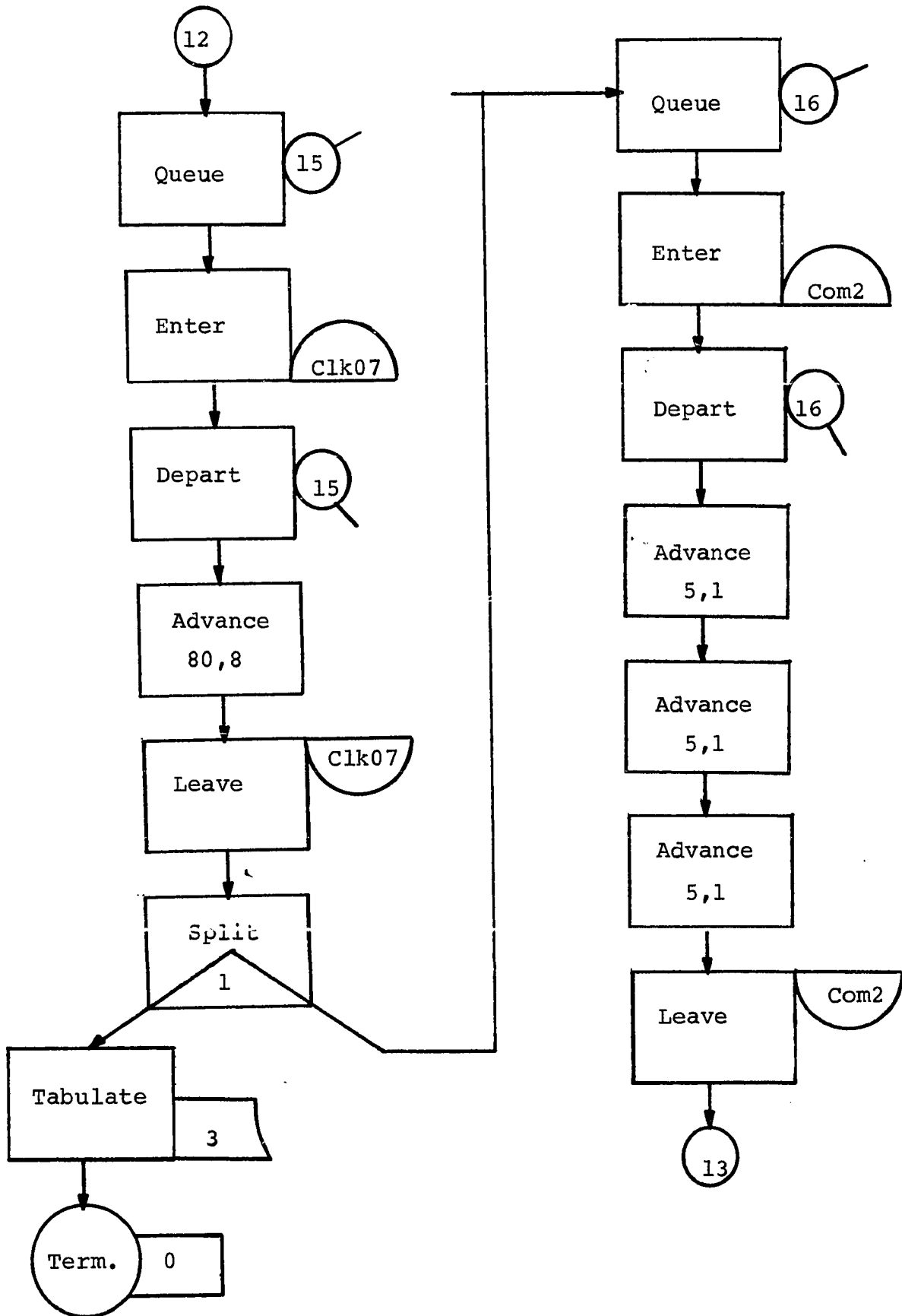
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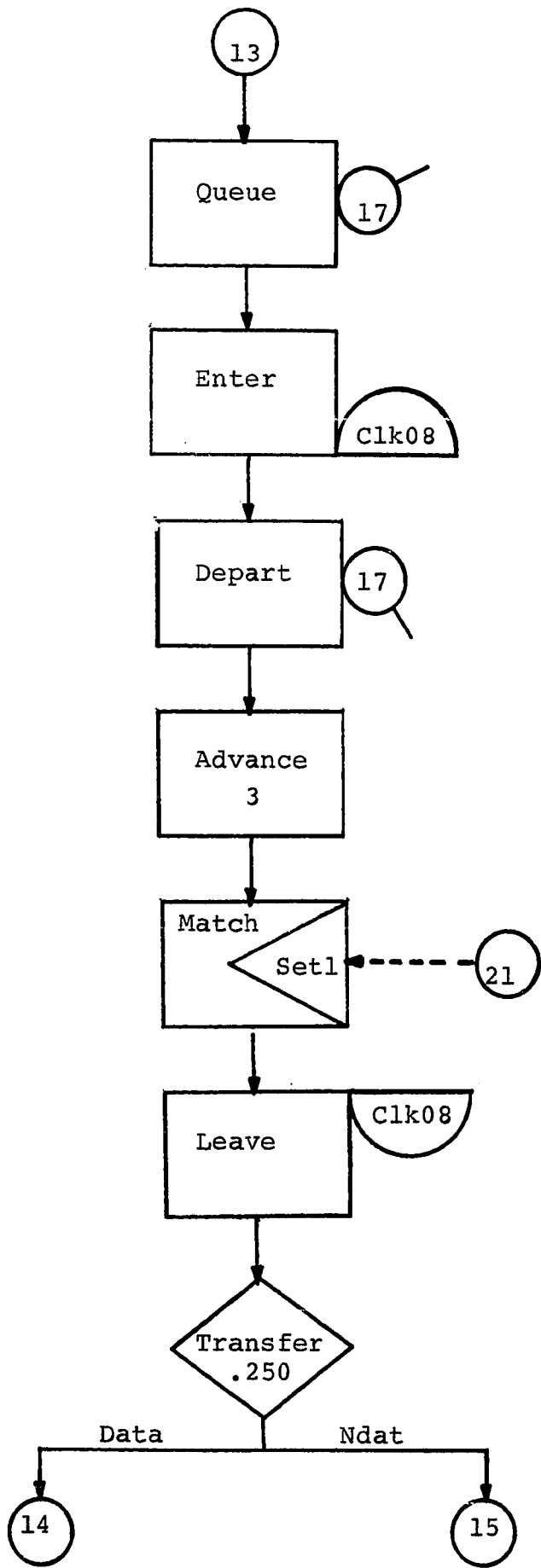
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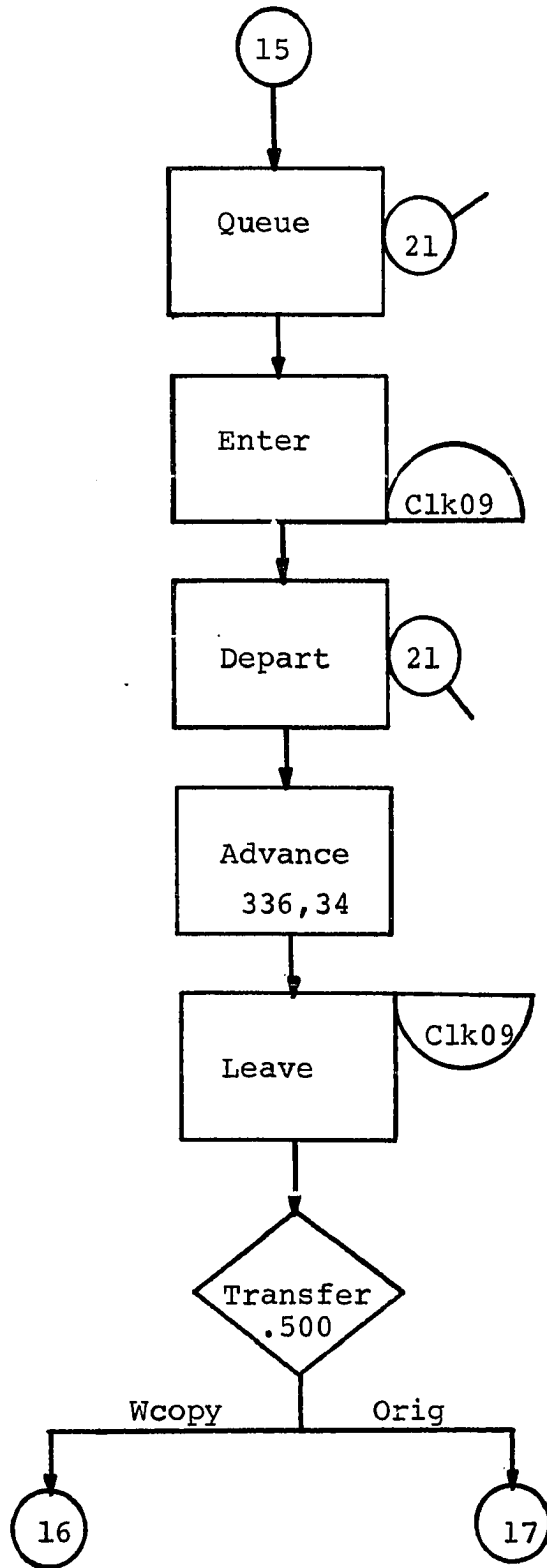


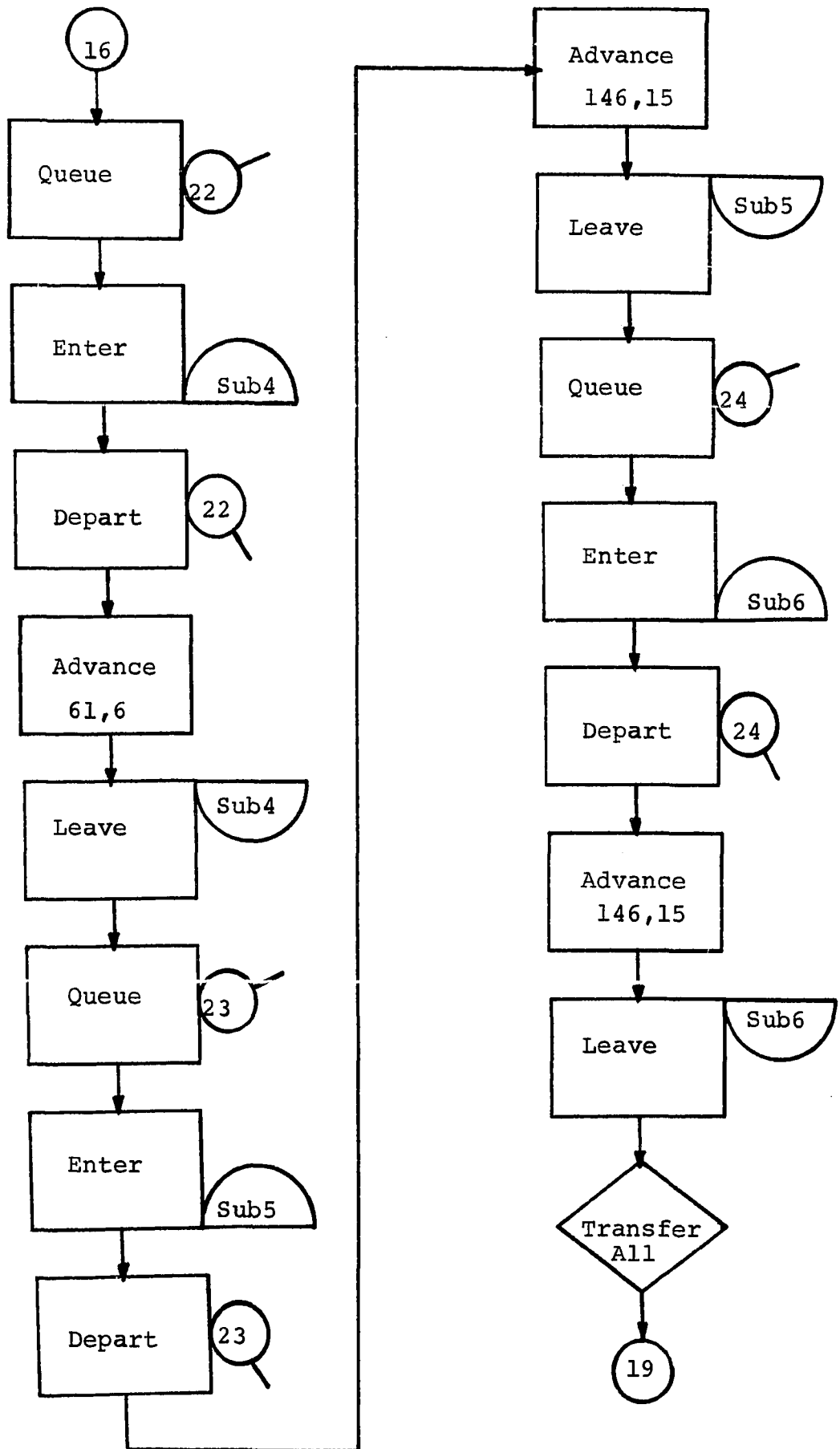


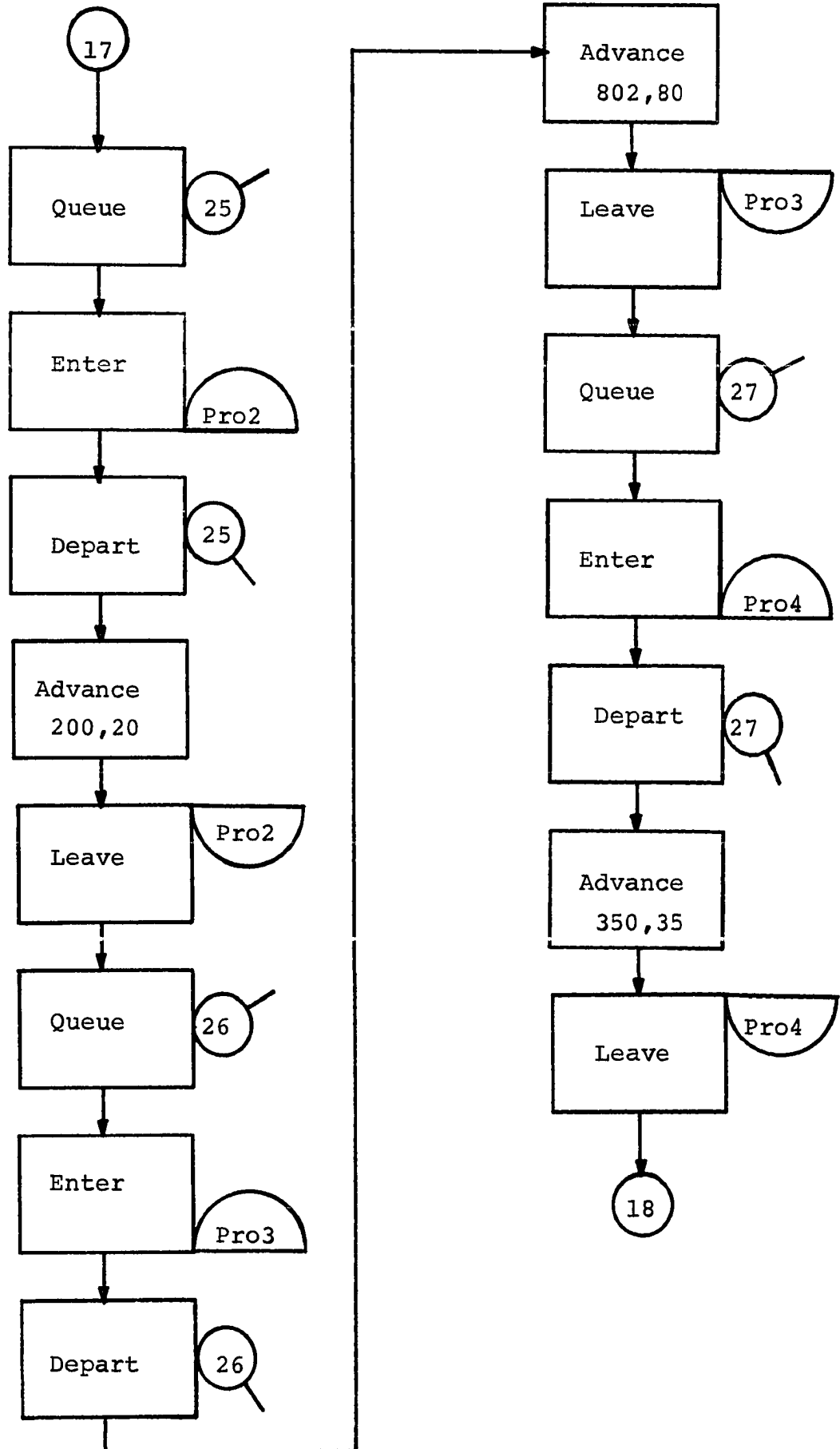


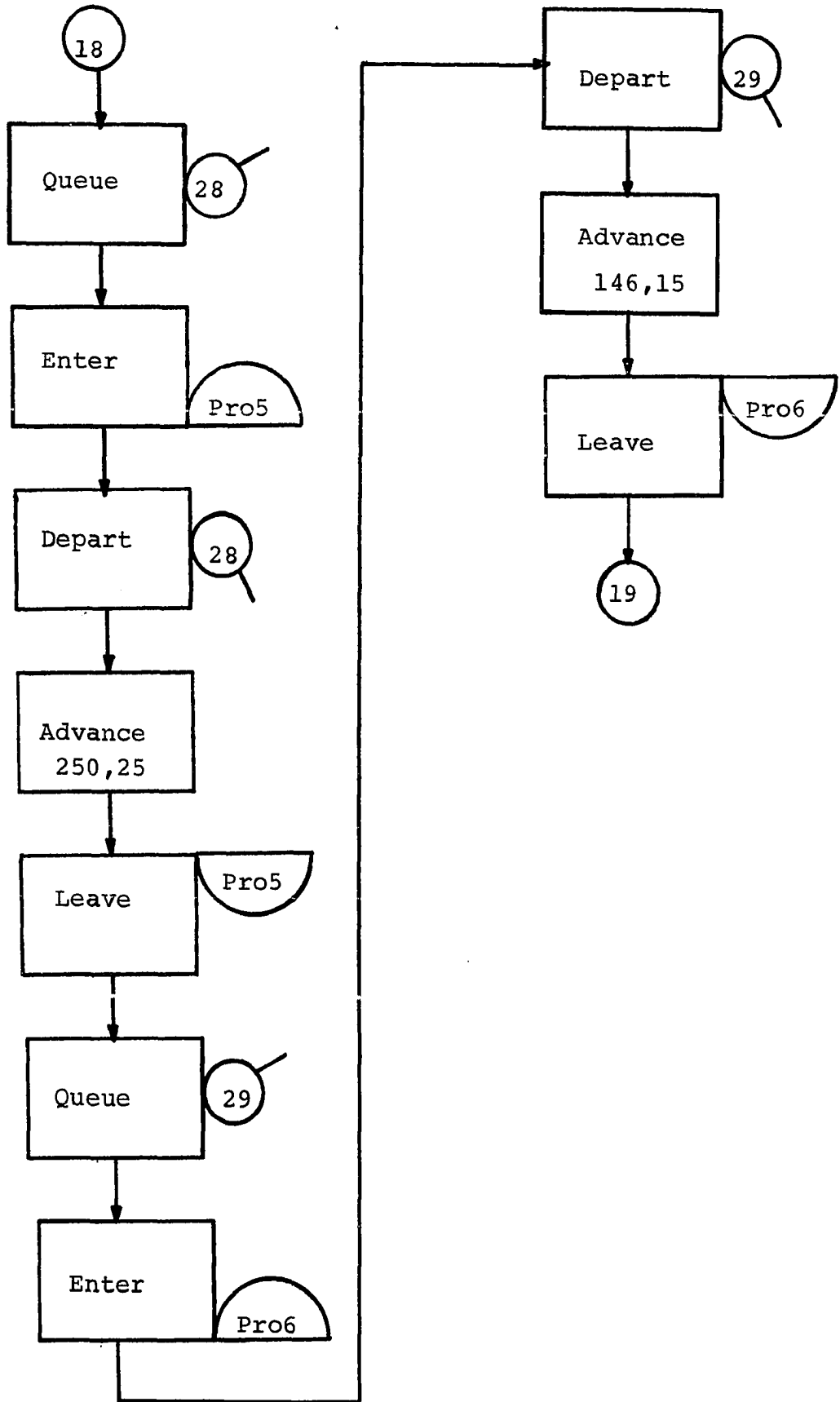
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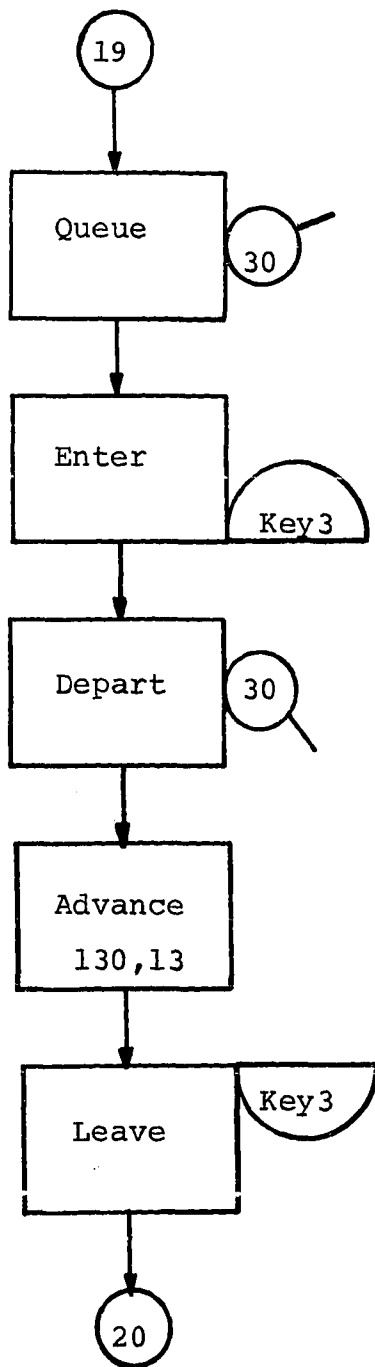


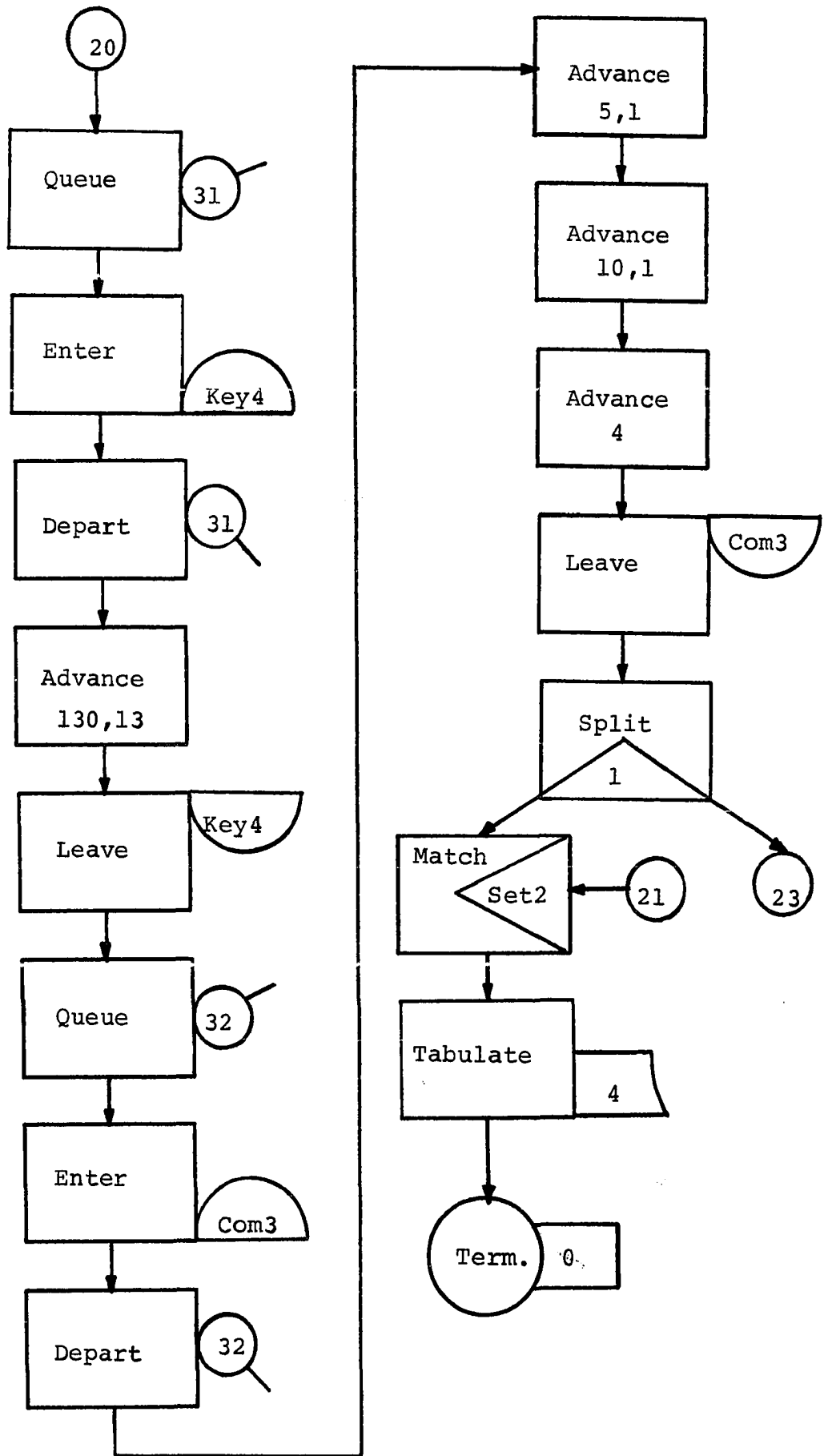


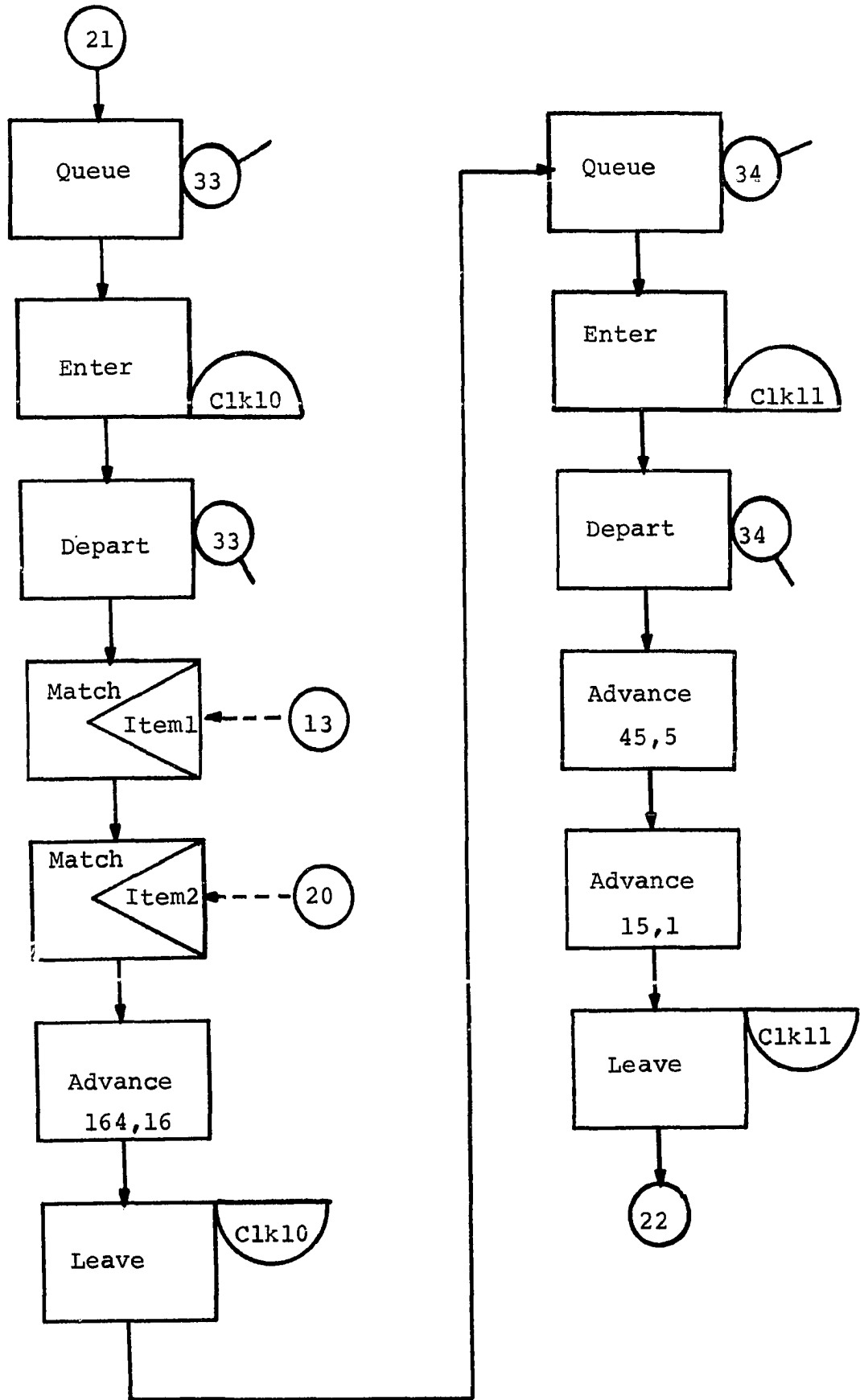


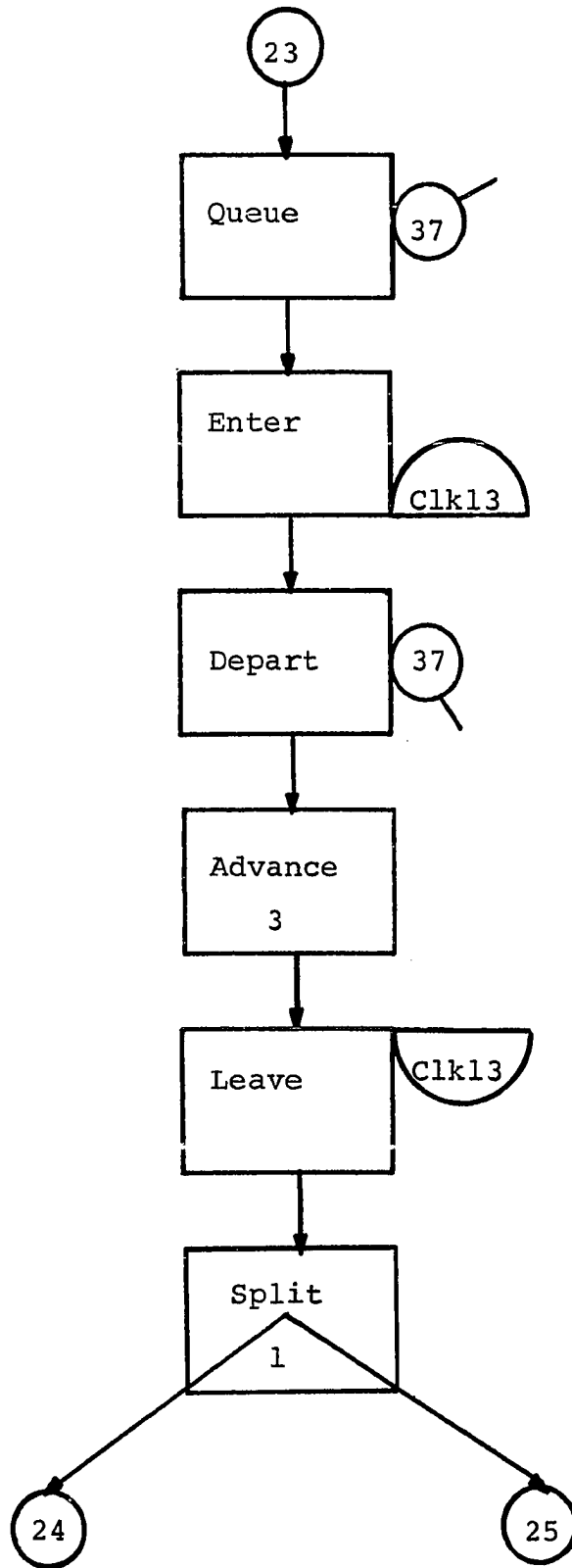


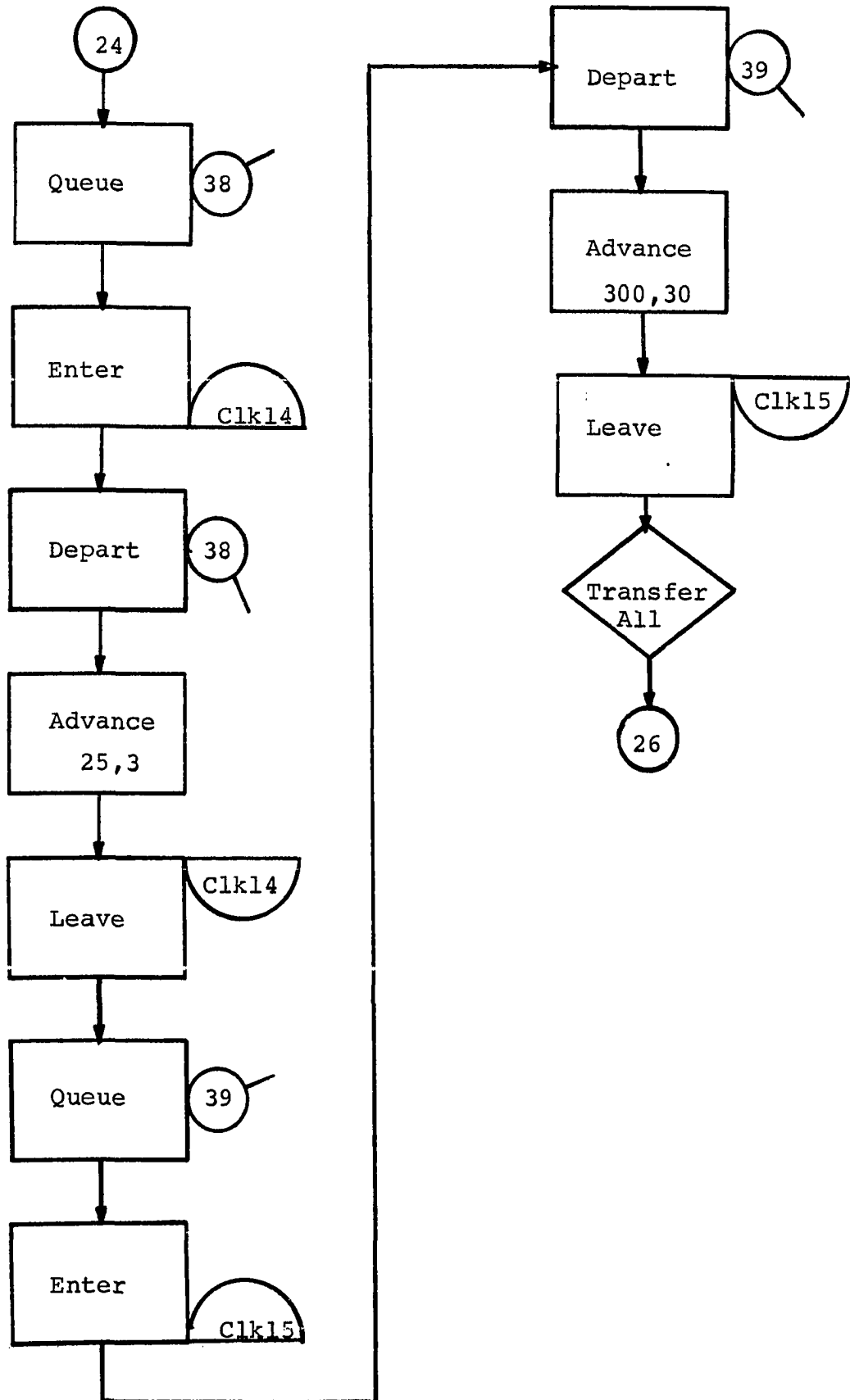


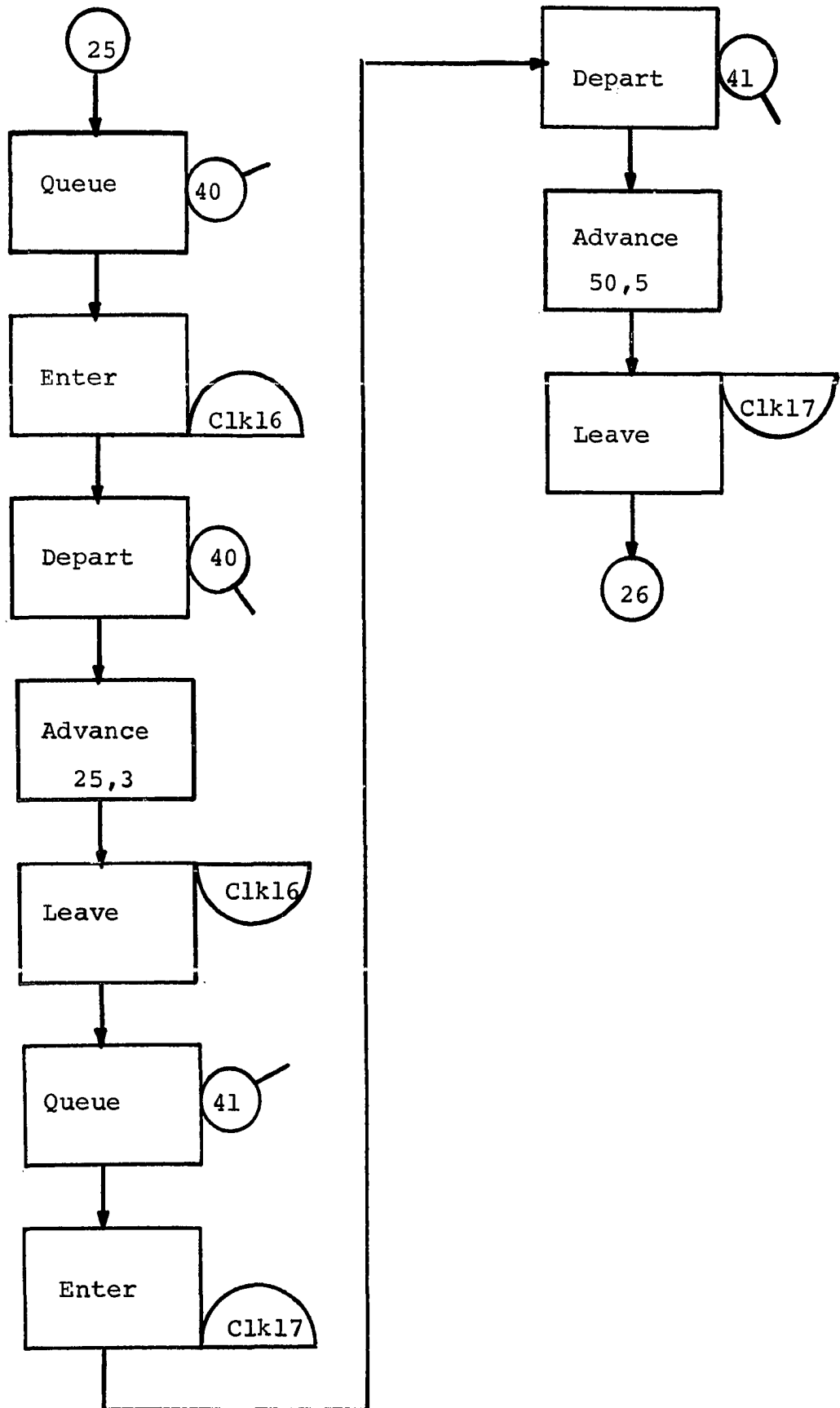


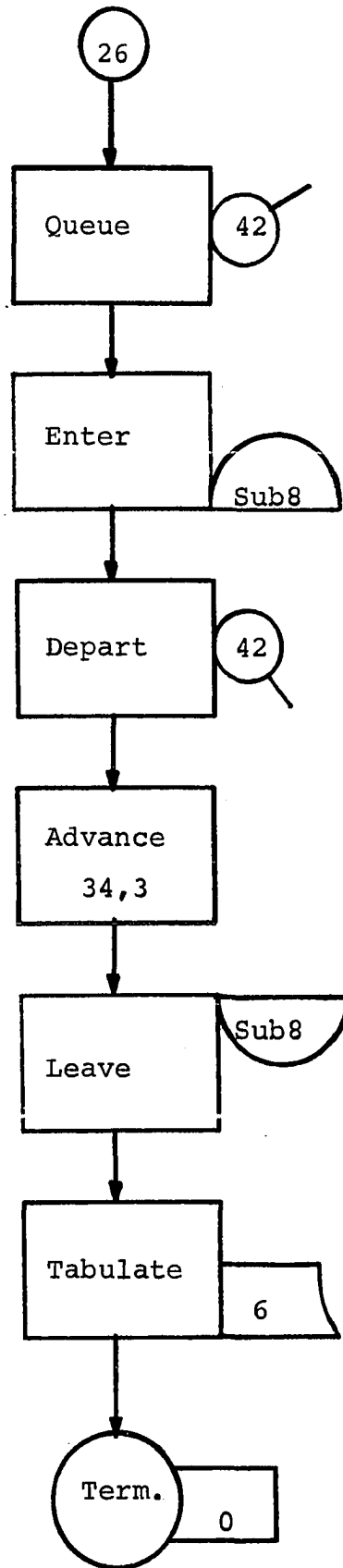












APPENDIX I

GPSS CODING AND SIMULATION RESULTS OF THE
MANUAL SYSTEM

	TERMINATE		
0000	QUEUE	19	
	ENTER	00R10	
	DEPART	19	
	ADVANCE	100,11	PLACE ACCESSION NUMBER IN ITEMS
	LEAVE	00R10	
	QUEUE	20	
	ENTER	00R11	
	DEPART	20	
	ADVANCE	104,10	SEARCH IN LC CARD/SLIP FILES
	LEAVE	00R11	
	TRANSFER	0,500,00001,00R05	
0000	SPLIT	1,00SE1	
0001	MATCH	11001	
	TRANSFER	0,MARK1	
0000	QUEUE	21	
	ENTER	0001	
	DEPART	21	
11001	MATCH	0111	
	ADVANCE	201,20	CHECK LC CARDS/SLIPS FOR CORRECTNESS
	LEAVE	0001	
	QUEUE	22	
	ENTER	0002	
	DEPART	22	
	ADVANCE	140,10	CHECK SUBJECT HEADINGS
	LEAVE	0002	
	QUEUE	23	
	ENTER	0000	
	DEPART	23	
	ADVANCE	140,10	CHECK IN SHELF LIST
	LEAVE	0000	
	TRANSFER	0,0000	
0000	QUEUE	24	
	ENTER	00R12	
	DEPART	24	
	ADVANCE	000,00	SEARCH IN ACC ETC FOR COPY
	LEAVE	00R12	
	TRANSFER	0,200,00001,00R10	
0000	SPLIT	1,0001	
0002	MATCH	11000	
	TRANSFER	0,MARK1	
0001	QUEUE	25	
	ENTER	0004	
	DEPART	25	
11000	MATCH	0002	
	ADVANCE	01,0	CHECK WORKSLIPS FOR CORRECTNESS
	LEAVE	0004	
	QUEUE	26	
	ENTER	0000	
	DEPART	26	
	ADVANCE	140,10	CHECK SUBJECT HEADINGS
	LEAVE	0000	
	QUEUE	27	
	ENTER	0000	
	DEPART	27	
	ADVANCE	140,10	CHECK IN SHELF LIST
	LEAVE	0000	

	TRANSFER	,0000	
ORIG	SPLIT	1,0000	
ACCP3	MATCH	1,0004	
	TRANSFER	,0000	
WORK	QUEUE	20	
	ENTER	PR02	
	DEPART	20	
1,0004	MATCH	0000	COLLECT DATA ON WORKSLIPS
	ADVANCE	200,10	
	LEAVE	PR02	
	QUEUE	20	
	ENTER	PR03	
	DEPART	20	
	ADVANCE	002,00	ESTABLISH MAIN ENTRIES
	LEAVE	PR03	
	QUEUE	30	
	ENTER	PR04	
	DEPART	30	
	ADVANCE	000,00	ASSIGN CLASSIFICATION NUMBERS
	LEAVE	PR04	
	QUEUE	31	
	ENTER	PR05	
	DEPART	31	
	ADVANCE	200,20	ASSIGN SUBJECT HEADINGS
	LEAVE	PR05	
	QUEUE	32	
	ENTER	PR06	
	DEPART	32	
	ADVANCE	100,10	CHECK IN SHELF LIST
	LEAVE	PR06	
	TRANSFER	,0000	
0000	TRANSFER	,000,000,PR01	
003	QUEUE	33	
	ENTER	TYP3	
	DEPART	33	
	ADVANCE	120,10	TYPE CALL NUMBERS ON CARDS
	ADVANCE	200,20	TYPE ADDED ENTRIES ON CARDS
	ADVANCE	100,10	TYPE INFORMATION ON SHELF CARDS
	LEAVE	TYP3	
	TRANSFER	,0000	
PR01	QUEUE	34	
	ENTER	TYP4	
	DEPART	34	
	ADVANCE	20,2	TYPE CALL NUMBERS ON LC PROFSLEIPS
	ADVANCE	10,1	CALCULATE AND NOTE NUMBER OF CARDS NEEDED
	LEAVE	TYP4	
	TRANSFER	,0000	
0000	QUEUE	35	
	ENTER	TYP5	
	DEPART	35	
	ADVANCE	344,34	TYPE MAIN ENTRY CARDS
	ADVANCE	10,1	CALCULATE AND NOTE NUMBER OF CARDS NEEDED
	LEAVE	TYP5	
REFR0	QUEUE	36	
	ENTER	ULN13	
	DEPART	36	
	ADVANCE	10,1	SORT CARDS/SLEIPS BY NUMBER OF CARDS NEEDED

	LEAVE	06R16	
	QUEUE	37	
	ENTER	06R14	
	DEPART	37	
	ADVANCE	100, 18	PHOTOCOPY CARD SETS
	LEAVE	06R14	
	QUEUE	38	
	ENTER	06R15	
	DEPART	38	
	ADVANCE	20, 2	ASSEMBLE CARD SETS
	LEAVE	06R15	
	QUEUE	39	
	ENTER	TYPE	
	DEPART	39	
	ADVANCE	200, 20	TYPE ADDED ENTRIES ON CARDS
	ADVANCE	100, 19	TYPE INFORMATION ON SHELF CARDS
	LEAVE	TYPE	
	TRANSFER	1, 001A	
MATK1	QUEUE	40	
	ENTER	TYPE	
	DEPART	40	
	ADVANCE	20, 1	TYPE INFORMATION ON CIRCULATION CARDS
	LEAVE	TYPE	
	QUEUE	41	
	ENTER	TYPE	
	DEPART	41	
	ADVANCE	20, 1	TYPE INFORMATION ON POCKETS
	LEAVE	TYPE	
	QUEUE	42	
	ENTER	06R16	
	DEPART	42	
	ADVANCE	40, 1	PASTE POCKETS ETC IN ITEMS
	ADVANCE	10, 1	PROPERTY STATE ITEMS
	LEAVE	06R16	
	QUEUE	43	
	ENTER	06R17	
	DEPART	43	
	ADVANCE	40, 2	TYPE CALL NUMBERS ON LABELS
	LEAVE	06R17	
	QUEUE	44	
	ENTER	06R16	
	DEPART	44	
	ADVANCE	10, 0	APPLY LABELS TO ITEMS
	LEAVE	06R18	
	QUEUE	45	
	ENTER	50, 7	
	DEPART	45	
	ADVANCE	25, 0	PERFORM QUALITY CHECK ON ITEMS
	LEAVE	50, 7	
	TABULATE	4	
	TERMINATE	1	
QCHK	QUEUE	46	
	ENTER	06R19	
	DEPART	46	
	ADVANCE	75, 2	CHECK CARDS FOR ERRORS AND COMPLETENESS
	LEAVE	06R19	
	SPLIT	1, SHELF	

	WEEK	47	
	ENTER	0ER00	
	DEPART	47	
	ADVANCE	20,0	ARRANGE CAT CARDS PRIOR TO FILING
	LEAVE	0ER00	
	WEEK	48	
	ENTER	0ER01	
	DEPART	48	
	ADVANCE	300,00	FILE CAT CARDS
	LEAVE	0ER01	
	TRANSDON	REV	
4 SHELF	WEEK	49	
	ENTER	0ER02	
	DEPART	49	
	ADVANCE	0	ARRANGE SHELF CARDS PRIOR TO FILING
	LEAVE	0ER02	
	WEEK	50	
	ENTER	0ER03	
	DEPART	50	
	ADVANCE	30,0	FILE SHELF CARDS
	LEAVE	0ER03	
REV	WEEK	51	
	ENTER	0000	
	DEPART	51	
	ADVANCE	24,0	REVISE FILING
	LEAVE	3000	
	TERMINATE	0	
	TERMINATE		
0ER01	STORAGE	1	
0ER02	STORAGE	1	
VER1	STORAGE	2	
VER2	STORAGE	1	
SEAL	STORAGE	1	
SEX2	STORAGE	1	
PR01	STORAGE	1	
TYPI	STORAGE	2	
0ER03	STORAGE	1	
TYPI	STORAGE	1	
0ER04	STORAGE	1	
0ER05	STORAGE	1	
0ER06	STORAGE	1	
0ER07	STORAGE	1	
0ER08	STORAGE	1	
0ER09	STORAGE	1	
0ER10	STORAGE	1	
0ER11	STORAGE	1	
S001	STORAGE	1	
S002	STORAGE	1	
S003	STORAGE	1	
0ER12	STORAGE	2	
S004	STORAGE	1	
S005	STORAGE	1	
S006	STORAGE	1	
PR02	STORAGE	1	
PR03	STORAGE	3	

PK04	STORAGE	1
PK05	STORAGE	1
PK06	STORAGE	1
TY03	STORAGE	2
TY04	STORAGE	1
TY05	STORAGE	3
GEN3	STORAGE	1
GEN4	STORAGE	4
GEN5	STORAGE	1
TY06	STORAGE	4
TY07	STORAGE	1
TY08	STORAGE	1
GEN6	STORAGE	1
GEN7	STORAGE	1
GEN8	STORAGE	1
SO07	STORAGE	1
GEN9	STORAGE	3
GEN0	STORAGE	2
GEN1	STORAGE	4
GEN2	STORAGE	1
GEN3	STORAGE	2
SO03	STORAGE	3
1	TABLE	01,0,1000,20
2	TABLE	01,0,1000,20
3	TABLE	01,0,1000,20
4	TABLE	01,0,1000,20
5	TABLE	01,0,1000,20
	START	2000
	JOB	

SYMBOL	NUMBER	REFERENCES
ACCE	110	95
BOOK	87	99
CARDS	121	127
CCCU	215	175 203
CCLC	197	157
CDS	198	204
CUSET	124	126
CUMPA	90	92
FILE	72	80
GOOD	13	15
INV	87	92
INVOI	89	91
ITEM1	127	129
ITEM2	135	135
ITEM4	175	175
MARK1	291	180 190 170
NOOCS	141	127
NOTE	30	30
ORDER	30	42
ORIG	187	189
PRSP	200	204
QCCK	214	212 147
RECV	75	71
REPRD	219	219
RET	85	15 36 38 42 50
REV	301	297
SEAR	24	30
SET1	122	124
SHELF	291	180
WCOPY	147	133
WCP1	130	134
WCP2	145	160
WCP3	160	160
WORK	170	174

SYMBOL	INDEX	REFERENCES		
BKR1	12	75	78	326
BKR2	13	111	114	332
CLR01	1	10	13	317
CLR02	2	19	16	318
CLR03	9	29	27	323
CLR04	11	67	70	323
CLR05	13	85	83	327
CLR06	14	87	90	328
CLR07	15	91	89	329
CLR08	16	101	104	330
CLR09	17	106	109	331
CLR10	19	118	121	333
CLR11	20	123	126	334
CLR12	24	149	152	338
CLR13	30	227	230	338
CLR14	37	232	235	339
CLR15	38	237	240	339
CLR16	42	259	262	338
CLR17	43	263	266	337
CLR18	44	270	273	338
CLR19	46	281	283	338
CLR20	47	288	291	339
CLR21	48	293	296	339
CLR22	49	299	302	339
CLR23	50	304	307	339
PR01	7	44	47	321
PR02	28	176	182	342
PR03	29	184	187	343
PR04	36	189	192	344
PR05	31	194	197	343
PR06	32	199	202	343
SEAL	3	32	35	319
SEAL	6	36	41	320
SUB1	21	132	136	335
SUB2	22	133	141	336
SUB3	23	143	146	337
SUB4	25	156	162	339
SUB5	26	164	167	340
SUB6	27	169	172	341
SUB7	45	275	278	339
SUB8	51	309	312	339
TYP1	8	45	52	322
TYP2	10	62	69	324
TYP3	33	208	211	347
TYP4	34	214	216	348
TYP5	35	221	223	349
TYP6	39	242	246	353
TYP7	40	247	252	354
TYP8	41	254	257	355
VER1	5	21	24	317
VER2	4	26	29	318

STORAGE	CAPACITY	AVERAGE DENSITY	BLOCKS	AVG. BLOCK LENGTH	TOTAL BYTES
CLK01	1	1014	2897	28970	8417
CLK02	1	1037	2897	28969	8417
YK01	2	1070	2370	200000	4750
YK02	2	1001	2370	600000	4401
SK01	1	1092	2220	280000	6192
SK02	1	1105	2121	200000	5195
PK01	1	1140	2004	420000	4140
TY01	0	1130	2004	280000	5130
CLK03	1	1010	2003	20000	6010
TY02	0	1010	2002	100000	6010
CLK04	1	1000	2002	10000	6000
SK01	1	1210	2002	60000	6210
CLK05	1	1300	1804	100000	4301
CLK06	1	1340	1802	100000	4340
CLK07	1	1340	2002	200000	6340
CLK08	1	1300	2001	200000	6300
CLK09	1	1200	2001	200000	5200
SK02	1	1300	2001	200000	6300
CLK10	1	1300	2002	100000	5300
CLK11	1	1300	2002	100000	5300
SK01	1	1400	902	200000	4400
SK02	1	1200	902	200000	4200
SK03	1	1200	901	100000	4200
CLK12	0	1000	1000	200000	4000
SK04	1	1000	792	60000	3000
SK05	1	1100	790	100000	4100
SK06	1	1100	790	100000	4100
PK01	1	1001	245	100000	6001
PK02	0	1000	245	100000	6000
PK03	1	1100	245	200000	4100
PK04	1	1100	245	200000	4100
PK05	1	1100	245	200000	4100
PK06	1	1000	245	100000	6000
TY03	0	1100	300	200000	4100
TY04	1	1000	401	200000	6000
TY05	0	1000	1000	200000	4000
CLK13	1	1000	1499	50000	6000
CLK14	0	1000	1499	100000	6000
CLK15	1	1000	1499	100000	6000
TY06	0	1001	1490	200000	4000
TY07	1	1100	2000	60000	6100
TY08	1	1100	2000	60000	6100
CLK16	1	1200	2000	200000	6200
CLK17	1	1100	2000	400000	6100
CLK18	1	1200	2000	100000	6200
SK07	1	1100	2000	200000	6100
CLK19	0	1240	1990	100000	6000
CLK20	0	1000	1990	200000	6000
CLK21	0	1000	1990	200000	6000
CLK22	1	1000	1990	50000	6000
CLK23	2	1100	1990	200000	6000
SK08	0	1200	3000	200000	6000

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SECTION	MAXIMUM CONCENTR	AVERAGE CONCENTR	RANGE CONCENTR	MINIMUM CONCENTR	MAXIMUM CONCENTR	AVERAGE CONCENTR
1	1	.000	2577	2577	100.0	.000
2	1	.000	2577	2577	100.0	.000
3	19	0.995	2575	100	99.5	19517.019
4	1	.010	2550	2550	100.0	76.745
5	1	.000	2520	2520	100.0	.000
6	1	.000	2521	2521	100.0	.000
7	1	.000	2505	2505	100.0	.000
8	1	.000	2504	2504	100.0	.000
9	1	.000	2502	2502	99.7	.001
10	1	.000	2502	2502	99.0	.010
11	1	.000	2502	2502	100.0	.000
12	1	.004	2502	2500	99.9	19517.012
13	4	.002	2504	2104	92.0	9.000
14	1	.000	2502	1991	99.7	.000
15	4	.027	2502	715	95.0	6810.005
16	1	.000	2501	2501	100.0	.000
17	1	.000	2501	2501	100.0	.000
18	1	.000	2501	2501	100.0	.000
19	1	.000	2502	2501	100.0	.000
20	1	.000	2502	2502	100.0	.000
21	1	.007	2502	599	97.2	25.007
22	1	.000	2502	2502	100.0	.000
23	1	.000	2501	2501	100.0	.000
24	1	.000	2502	100	100.0	.000
25	1	.000	250	79	100.0	.000
26	1	.000	250	79	99.7	.010
27	1	.000	250	79	99.7	.000
28	1	.000	250	79	99.5	.000
29	1	.000	250	79	100.0	.000
30	1	.000	250	79	99.0	76.740
31	1	.000	250	245	100.0	.000
32	1	.000	250	245	100.0	.000
33	1	.000	250	200	100.0	.000
34	1	.000	2501	201	100.0	.000
35	1	.000	1930	1037	99.7	.014
36	1	.000	1999	1435	99.0	.000
37	1	.000	1499	1499	100.0	.000
38	2	.000	1499	1400	97.7	.200
39	1	.000	1490	1497	99.5	.000
40	1	.000	2000	1895	97.0	1.190
41	1	.000	2000	1924	96.0	.104
42	1	.000	2000	1922	96.0	.104
43	1	.000	2000	2000	100.0	.000
44	1	.000	2000	1790	89.7	1.550
45	1	.000	2000	2000	100.0	.000
46	1	.000	1995	1995	100.0	.000
47	1	.000	1995	1995	100.0	.000
48	1	.000	1995	1995	99.0	.001
49	1	.000	1995	1904	95.4	.072
50	1	.000	1995	1995	99.0	.017
51	1	.000	1907	2200	99.9	.004

TABLE 1
ENTRIES IN TABLEMEAN ARGUMENT
2372.000STANDARD DEVIATION
1920.000

UPPER LIMIT	OBSERVED FREQUENCY	PER CENT OF TOTAL	CUMULATIVE PERCENTAGE
0	0	.00	.0
1000	200	11.05	11.0
2000	370	20.43	30.9
3000	411	22.37	53.3
4000	259	14.05	67.1
5000	400	21.90	89.0
6000	100	5.19	100.0

REMAINING FREQUENCIES ARE ALL ZERO

SUM OF ARGUMENTS
5005190.000

NON-WEIGHTED

CUMULATIVE REMAINDER	MULTIPLE OF MEAN	DEVIATION FROM MEAN
100.0	-1.000	-1.000
38.4	.421	-.699
49.0	.642	-.244
32.4	1.207	.410
22.0	1.000	1.000
4.1	2.100	1.721
.0	2.020	2.370

TABLE 2
ENTRIES IN TABLEMEAN ARGUMENT
2192.000STANDARD DEVIATION
1440.000

UPPER LIMIT	OBSERVED FREQUENCY	PER CENT OF TOTAL	CUMULATIVE PERCENTAGE
0	0	.00	.0
1000	0	.00	.0
2000	1870	40.91	40.9
3000	509	14.21	55.1
4000	440	11.14	66.2
5000	794	19.05	85.3
6000	516	7.09	100.0

REMAINING FREQUENCIES ARE ALL ZERO

SUM OF ARGUMENTS
11010001.000

NON-WEIGHTED

CUMULATIVE REMAINDER	MULTIPLE OF MEAN	DEVIATION FROM MEAN
100.0	-1.000	-1.903
100.0	.500	-1.212
55.0	.720	-.520
38.0	1.089	.171
27.7	1.455	.002
7.0	1.010	1.554
.0	2.179	2.245

TABLE 5
ENTRIES IN TABLE

MEAN ARGUMENT
3150.401

STANDARD DEVIATION
1452.000

UPPER LIMIT	OBSERVED FREQUENCY	PER CENT OF TOTAL	CUMULATIVE PERCENTAGE
0	0	.00	.0
1000	0	.00	.0
2000	150	37.50	37.5
3000	204	44.19	51.6
4000	340	76.95	80.0
5000	265	63.24	71.5
6000	345	77.24	79.1
7000	10	.25	100.0

REMAINING FREQUENCIES ARE ALL ZERO

SUM OF ARGUMENTS
6272925.000

NON-WEIGHTED

CUMULATIVE REMAINDER	MULTIPLE OF MEAN	DEVIATION FROM MEAN
100.0	-1.000	-2.100
100.0	.517	-1.875
62.5	.655	-.709
44.1	.953	-.100
31.6	1.271	.507
18.6	1.589	1.276
.0	1.906	1.905
.0	2.224	2.653

TABLE 4
ENTRIES IN TABLE

MEAN ARGUMENT
3402.407

STANDARD DEVIATION
1404.000

UPPER LIMIT	OBSERVED FREQUENCY	PER CENT OF TOTAL	CUMULATIVE PERCENTAGE
0	0	.00	.0
1000	0	.00	.0
2000	204	13.19	13.1
3000	696	34.89	48.0
4000	333	17.74	65.8
5000	197	9.64	75.5
6000	403	20.24	95.7
7000	81	4.04	100.0

REMAINING FREQUENCIES ARE ALL ZERO

SUM OF ARGUMENTS
6904975.000

NON-WEIGHTED

CUMULATIVE REMAINDER	MULTIPLE OF MEAN	DEVIATION FROM MEAN
100.0	-1.000	-2.376
100.0	.207	-1.895
60.0	.574	-1.012
51.9	.881	-.329
34.1	1.140	.055
24.3	1.433	1.050
4.0	1.722	1.719
.0	2.010	2.402

TABLE 2
ENTRIES IN TABLE

	MEAN ARGUMENT 4801.503	STANDARD DEVIATION 1850.000	
UPPER LIMIT	OBSERVED FREQUENCY	PER CENT OF TOTAL	CUMULATIVE PERCENTAGE
0	0	.00	.0
1000	0	.00	.0
2000	0	.00	.0
3000	373	9.35	9.3
4000	1311	32.00	42.2
5000	755	17.07	59.6
6000	475	11.50	71.7
7000	722	18.09	89.6
8000	275	6.89	96.7
9000	125	3.00	99.3
10000	5	.12	100.0

REMAINING FREQUENCIES ARE ALL ZERO

SUM OF ARGUMENTS
19155120.000

NON-WEIGHTED

CUMULATIVE REMAINDER	MULTIPLE OF MEAN	DEVIATION FROM MEAN
100.0	-.000	-3.020
100.0	.200	-2.391
100.0	.410	-1.762
90.6	.624	-1.133
57.7	.832	-.504
40.1	1.041	.124
28.2	1.249	.755
10.1	1.457	1.382
3.2	1.665	2.011
.1	1.874	2.640
.0	2.082	3.269

APPENDIX J

GPSS CODING AND SIMULATION RESULTS OF THE
COMPUTER-BASED SYSTEM

	QUEUE	10	
	ENTER	COM1	
	DEPART	10	
	ADVANCE	9,1	GENERATE PURCHASE ORDERS
	ADVANCE	9,1	UPDATE ORDER/PROCESSING LIST
	ADVANCE	9,1	UPDATE ACCOUNTING FILE
	ADVANCE	4	GENERATE UPDATE/NOTIFY CARDS
	LEAVE	COM1	
	SPLIT	1,OPDA	
	QUEUE	11	
	ENTER	CLR03	
	DEPART	11	
	ADVANCE	1	FORWARD ORDERS TO VENDORS
	LEAVE	CLR03	
	TRANSFER	9,RECV	
RET	TABULATE	1	
	TERMINATE		
UPLA	QUEUE	12	
	ENTER	CLR04	
	DEPART	12	
	ADVANCE	1	FILE UPDATE/NOTIFY CARDS
	LEAVE	CLR04	
	TABULATE	2	
	TERMINATE		
RECV	QUEUE	13	
	ENTER	CLR05	
	DEPART	13	
	ADVANCE	13,2	OPEN PACKAGES
	LEAVE	CLR05	
	SPLIT	1,INV	
INVDI	MATCH	COMPA	
	TRANSFER	9,CAI	
INV	QUEUE	14	
	ENTER	CLR06	
	DEPART	14	
COMPA	MATCH	INVDI	
	ADVANCE	20,2,20	VERIFY CORRECTNESS OF ITEMS SHIPPED
	LEAVE	CLR06	
	QUEUE	15	
	ENTER	CLR07	
	DEPART	15	
	ADVANCE	30,10	CLEAR INVOICES
	LEAVE	CLR07	
	SPLIT	1,NOI	
	TABULATE	3,1	
	TERMINATE		
NOI	QUEUE	16	
	ENTER	COM2	
	DEPART	16	
	ADVANCE	9,1	UPDATE ORDER/PROCESSING FILE
	ADVANCE	9,1	UPDATE ACCOUNTING FILE
	ADVANCE	9,1	MATCH RECORDS AGAINST HARC DATA BASE
	LEAVE	COM2	
	QUEUE	17	
	ENTER	CLR08	
	DEPART	17	
	ADVANCE	3	SORT WORKSLIPS

IDENT	MAJUR	SE11	
	LEAVE	CLR08	
	TRANSFER	.200,DATA,NDAT	
DATA	QUEUE	10	
	ENTER	SUB1	
	DEPART	10	
	ADVANCE	291,29	CHECK WORKSLIPS FOR CORRECTNESS
	LEAVE	SUB1	
	QUEUE	19	
	ENTER	SUB2	
	DEPART	19	
	ADVANCE	190,19	CHECK SUBJECT HEADINGS
	LEAVE	SUB2	
	QUEUE	29	
	ENTER	SUB3	
	DEPART	29	
	ADVANCE	190,19	CHECK IN SHELF LIST
	LEAVE	SUB3	
	TRANSFER	,KEY	
NDAT	QUEUE	21	
	ENTER	CLR09	
	DEPART	21	
	ADVANCE	130,34	SEARCH IN NOC ETC FOR COPY
	LEAVE	CLR09	
	TRANSFER	.500,WCOPY,UR16	
WCOPY	QUEUE	22	
	ENTER	SUB4	
	DEPART	22	
	ADVANCE	01,0	CHECK WORKSLIPS FOR CORRECTNESS
	LEAVE	SUB4	
	QUEUE	23	
	ENTER	SUB5	
	DEPART	23	
	ADVANCE	140,19	CHECK SUBJECT HEADINGS
	LEAVE	SUB5	
	QUEUE	24	
	ENTER	SUB6	
	DEPART	24	
	ADVANCE	140,19	CHECK IN SHELF LIST
	LEAVE	SUB6	
	TRANSFER	,KEY	
UR16	QUEUE	25	
	ENTER	PR02	
	DEPART	25	
	ADVANCE	200,20	COLLECT DATA ON SLIPS
	LEAVE	PR02	
	QUEUE	26	
	ENTER	PR03	
	DEPART	26	
	ADVANCE	002,00	ESTABLISH MAIN ENTRIES
	LEAVE	PR03	
	QUEUE	27	
	ENTER	PR04	
	DEPART	27	
	ADVANCE	350,35	ASSIGN CLASSIFICATION NUMBERS
	LEAVE	PR04	
	QUEUE	28	

	ENTER	PR05	
	DEPART	25	
	ADVANCE	250,25	ASSIGN SUBJECT HEADINGS
	LEAVE	PR05	
	QUEUE	25	
	ENTER	PR06	
	DEPART	29	
	ADVANCE	140,15	CHECK IN SHELF LIST
	LEAVE	PR06	
KEY	QUEUE	30	
	ENTER	KEY3	
	DEPART	30	
	ADVANCE	130,15	KEY UPDATE CARDS FOR CATALOG CARDS
	LEAVE	KEY3	
	QUEUE	31	
	ENTER	KEY4	
	DEPART	31	
	ADVANCE	130,15	VERIFY KEYING
	LEAVE	KEY4	
	QUEUE	32	
	ENTER	CCMS	
	DEPART	32	
	ADVANCE	5,1	UPDATE ORDER/PROCESSING FILE
	ADVANCE	10,1	PRINT CATALOG CARDS
	ADVANCE	4	PUNCH CIRC CARDS AND PRINT LABELS
	LEAVE	CCMS	
	SPLIT	1,CCRDS	
ITL2	MATCH	SET2	
	TABULATE	4	
	TERMINATE		
CAT	QUEUE	33	
	ENTER	CLK10	
	DEPART	33	
SET1	MATCH	ITEM1	
SET2	MATCH	ITL2	
	ADVANCE	104,10	MATCH PROCESSING MATERIALS WITH ITEMS
	LEAVE	CLK10	
	QUEUE	34	
	ENTER	CLK11	
	DEPART	34	
	ADVANCE	40,5	PASTE POCKETS ETC IN ITEMS
	ADVANCE	15,1	PROPERTY STAMP ITEMS
	LEAVE	CLK11	
	QUEUE	35	
	ENTER	CLK12	
	DEPART	35	
	ADVANCE	79,8	APPLY LABELS TO ITEMS
	LEAVE	CLK12	
	QUEUE	36	
	ENTER	SUB7	
	DEPART	36	
	ADVANCE	55,0	PERFORM QUALITY CHECK ON ITEMS
	LEAVE	SUB7	
	TABULATE	5	
	TERMINATE	1	
CCRDS	QUEUE	37	
	ENTER	CLK13	

	DEPART	37	
	ADVANCE	3	SORT CAT CARDS AND SHELF CARDS
	LEAVE	CLN13	
	SPLIT	1, SHELF	
	QUEUE	36	
	ENTER	CLN14	
	DEPART	38	
	ADVANCE	23,3	ARRANGE CAT CARDS PRIOR TO FILING
	LEAVE	CLN14	
	QUEUE	37	
	ENTER	CLN15	
	DEPART	39	
	ADVANCE	300,30	FILE CAT CARDS
	LEAVE	CLN15	
	TRANSFER	9,REV	
SHELF	QUEUE	40	
	ENTER	CLN16	
	DEPART	40	
	ADVANCE	23,3	ARRANGE SHELF CARDS PRIOR TO FILING
	LEAVE	CLN16	
	QUEUE	41	
	ENTER	CLN17	
	DEPART	41	
	ADVANCE	30,3	FILE SHELF CARDS
	LEAVE	CLN17	
REV	QUEUE	42	
	ENTER	3003	
	DEPART	42	
	ADVANCE	34,3	REVISE FILING
	LEAVE	3003	
	TABULATE	0	
	TERMINATE		
CLN01	STORAGE	1	
CLN02	STORAGE	1	
VER1	STORAGE	2	
VER2	STORAGE	1	
SE11	STORAGE	1	
SE12	STORAGE	1	
PR01	STORAGE	1	
KEY1	STORAGE	2	
KEY2	STORAGE	2	
COM1	STORAGE	1	
CLN03	STORAGE	1	
CLN04	STORAGE	1	
CLN05	STORAGE	1	
CLN06	STORAGE	1	
CLN07	STORAGE	1	
COM2	STORAGE	1	
CLN08	STORAGE	1	
SUB1	STORAGE	2	
SUB2	STORAGE	1	
SUB3	STORAGE	1	
CLN09	STORAGE	2	
SUB4	STORAGE	1	
SUB5	STORAGE	1	
SUB6	STORAGE	1	
PR02	STORAGE	1	

PR03	STORAGE	2
PR04	STORAGE	2
PR05	STORAGE	1
PR06	STORAGE	1
KEY3	STORAGE	2
KEY4	STORAGE	2
CD05	STORAGE	1
CLN10	STORAGE	10
CLN11	STORAGE	2
CLN12	STORAGE	2
SUB7	STORAGE	2
CLN13	STORAGE	1
CLN14	STORAGE	2
CLN15	STORAGE	3
CLN16	STORAGE	2
CLN17	STORAGE	2
SUB5	STORAGE	2
1	TABLE	M1,0,1000,25
2	TABLE	M1,0,1000,25
3	TABLE	M1,0,1000,25
4	TABLE	M1,0,1000,25
5	TABLE	M1,0,1000,25
6	TABLE	M1,0,1000,25
	START	2000

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END

SYMBOL	NUMBER	REFERENCES
CAT	190	90
CORUS	221	199
CONPA	07	09
DATA	112	110
GOOD	13	17
INV	04	00
INV01	02	94
ITEM1	109	200
ITEM2	193	207
KEY	170	104 100
NDA1	120	110
NOT	90	102
NOTP	30	30
ORDR	30	42
ORIG	100	140
RECV	70	70
RET	07	19 30 30 42 30
REV	240	244
SLAR	24	30
SET1	199	110
SET2	200	200
SHELF	200	203
UPDA	09	07
WCCPY	104	140

SYMBOL	NUMBER	REFERENCES		
CLK01	1	10	15	262
CLK02	2	15	16	265
CLK03	11	69	72	272
CLK04	12	77	80	275
CLK05	13	84	87	274
CLK06	14	92	96	275
CLK07	15	98	101	276
CLK08	17	115	117	276
CLK09	21	156	159	282
CLK10	23	204	209	294
CLK11	24	211	215	295
CLK12	25	217	220	296
CLK13	27	229	232	296
CLK14	28	235	238	299
CLK15	29	240	243	300
CLK16	40	246	249	301
CLK17	41	251	254	302
CUM1	10	68	68	271
CUM2	16	100	111	277
CUM3	31	193	198	293
KEY1	6	49	52	269
KEY2	9	54	57	270
KEY3	30	165	166	292
KEY4	31	186	191	292
PR01	7	44	47	266
PR02	23	153	161	280
PR03	26	165	166	287
PR04	27	166	172	286
PR05	28	173	176	289
PR06	29	176	181	290
SEA1	5	32	35	268
SEA2	6	36	41	267
SUB1	18	120	123	279
SUB2	19	125	126	280
SUB3	20	136	133	281
SUB4	22	142	145	285
SUB5	23	147	150	284
SUB6	24	152	155	285
SUB7	30	222	225	297
SUB8	42	256	259	303
VER1	3	21	24	264
VER2	4	26	29	265

 *
 * INFORMATION *
 *

STORAGE	CAPACITY	AVAILABILITY	UNITID	7-VALUE	7-VALUE
		UNITID		128,70811	1114
CLK01	1	.001	2000	2000	.001
CLK02	1	.001	2000	5000	.001
VAL01	2	1.000	2000	200.000	.001
VAL2	2	.001	2000	01.100	.001
SER1	1	.000	2001	100.000	.000
SER2	1	.000	2000	20.900	.100
PR01	1	.101	2000	10.000	.101
KEY1	2	1.100	2007	337.000	.000
KEY2	2	1.100	2000	337.000	.007
CON1	1	.007	2004	22.000	.007
CLK03	1	.000	2004	10.000	.000
CLK04	1	.000	2004	10.000	.000
CLK05	1	.100	2004	10.000	.000
CLK06	1	.000	2004	2010.000	.000
CLK07	1	.000	2004	10.000	.000
CL02	1	.000	2004	10.000	.000
CLK08	1	.000	2004	10.000	.000
SUB1	2	.700	1001	200.000	.000
SUB2	1	.007	1000	100.000	.007
SUB3	1	.007	1000	100.000	.007
CLK09	2	.002	000	300.100	.101
SUB4	1	.000	207	00.000	.000
SUB5	2	.000	207	100.000	.000
SUB6	1	.000	207	100.000	.000
PR02	1	.000	200	200.000	.000
PR03	2	.001	200	700.000	.100
PR04	2	.100	200	300.000	.000
PR05	1	.107	200	200.100	.107
PR06	1	.002	200	100.000	.002
KEY3	2	.000	2001	100.000	.000
KEY4	2	.000	2001	100.000	.000
SUB7	1	.000	2001	10.000	.000
CLK10	10	0.000	2004	1000.000	.000
CLK11	1	.001	2000	00.100	.100
CLK12	1	.004	2000	10.000	.100
SUB7	2	.100	2000	00.000	.000
CLK13	1	.000	2001	00.000	.000
CLK14	2	.000	2001	20.000	.001
CLK15	2	1.000	2001	200.000	.000
CLK16	2	.000	2001	20.000	.001
CLK17	2	.107	2001	00.000	.000
SUB8	2	.000	4000	00.000	.114

 *
 *
 *

QUEID	MAXIMUM QUANTITY	AVERAGE QUANTITY	TOTAL QUANTITY	UNIT QUANTITY	PRICE	AVERAGE PRICE
1	1	.000	2000	2000	100.00	.000
2	1	.000	2000	2000	100.00	.000
3	21	100.00	2002	17	.7	2090.277
4	1	.014	2000	2000	100.00	.000
5	1	.000	2000	2000	100.00	.000
6	1	.000	2000	2000	100.00	.000
7	1	.000	2000	2000	100.00	.000
8	1	.000	2000	2000	100.00	.000
9	1	.000	2000	2000	100.00	.000
10	1	.000	2000	1972	98.4	.100
11	1	.000	2000	2000	100.00	.000
12	1	.000	2000	2000	100.00	.000
13	1	.000	2000	2000	100.00	.000
14	2	.170	2000	722	50.0	12.157
15	1	.000	2000	2000	100.00	.000
16	1	.000	2000	2000	100.00	.000
17	1	.000	2000	2000	100.00	.000
18	1	.000	2000	2000	100.00	.000
19	1	.000	2000	2000	100.00	.000
20	1	.000	1999	1999	100.00	.000
21	1	.000	2000	2000	100.00	.000
22	1	.000	2000	2000	100.00	.000
23	1	.000	2000	2000	100.00	.000
24	1	.000	2000	2000	100.00	.000
25	1	.000	2000	2000	100.00	.000
26	2	.002	2000	2000	99.0	0.300
27	1	.000	2000	2000	100.00	.000
28	1	.000	2000	2000	100.00	.000
29	1	.000	2000	2000	100.00	.000
30	1	.000	2000	1999	99.9	.001
31	1	.000	2000	1999	99.9	.002
32	1	.000	2000	1999	99.9	.002
33	1	.000	2000	2000	100.00	.000
34	1	.000	2000	2000	100.00	.000
35	1	.000	2000	2000	100.00	.000
36	1	.000	2000	2000	100.00	.000
37	1	.000	2000	2000	100.00	.000
38	1	.000	2000	2000	100.00	.000
39	1	.000	2000	1990	99.0	.007
40	1	.000	2000	2000	100.00	.000
41	1	.000	2000	2000	100.00	.000
42	1	.000	2000	3970	99.2	.007

TABLE 1
ENTRIES IN TABLE

	MEAN ARGUMENT 3885.070	STANDARD DEVIATION 1500.000	
UPPER LIMIT	OBSERVED FREQUENCY	PER CENT OF TOTAL	CUMULATIVE PERCENTAGE
0	0	.00	.0
1000	138	3.59	3.5
2000	180	7.54	12.1
3000	402	10.73	31.8
4000	487	19.74	51.6
5000	706	26.71	68.3
6000	359	14.55	94.8
7000	120	3.10	100.0

REMAINING FREQUENCIES ARE ALL ZERO

SUM OF ARGUMENTS
9030063.000

NON-WEIGHTED

CUMULATIVE REMAINDER	MULTIPLE OF MEAN	DEVIATION FROM MEAN
100.0	-0.000	-2.443
94.4	.272	-1.776
86.8	.545	-1.110
68.1	.818	-.443
48.3	1.091	.223
19.6	1.364	.889
3.1	1.637	1.556
.0	1.909	2.223

TABLE 2
ENTRIES IN TABLE

MEAN ARGUMENT
3933.191

STANDARD DEVIATION
1282.000

UPPER LIMIT	OBSERVED FREQUENCY	PER CENT OF TOTAL	CUMULATIVE PERCENTAGE
0	0	0.00	0.0
1000	0	0.00	0.0
2000	177	7.33	7.3
3000	370	15.40	22.7
4000	581	23.61	46.3
5000	827	32.70	79.0
6000	540	21.98	100.0
7000	129	5.25	100.0

REMAINING FREQUENCIES ARE ALL ZERO

SUM OF ARGUMENTS
7982310.000

NON-WEIGHTED

CUMULATIVE REMAINDER	MULTIPLE OF MEAN	DEVIATION FROM MEAN
100.0	-0.000	-3.150
100.0	.251	-2.300
92.6	.502	-1.571
74.2	.753	-.779
50.1	1.004	.013
25.4	1.255	.805
6.4	1.506	1.558
.0	1.757	2.390

TABLE 3
ENTRIES IN TABLE

MEAN ARGUMENT
4401.575

STANDARD DEVIATION
1275.000

UPPER LIMIT	OBSERVED FREQUENCY	PER CENT OF TOTAL	CUMULATIVE PERCENTAGE
0	0	.00	.0
1000	0	.00	.0
2000	33	4.14	4.1
3000	224	11.17	15.3
4000	409	20.40	35.7
5000	689	34.16	69.8
6000	574	18.65	88.5
7000	225	11.37	99.9
8000	1	.04	100.0

REMAINING FREQUENCIES ARE ALL ZERO

SUM OF ARGUMENTS
8821563.000

NON-WEIGHTED

CUMULATIVE REMAINDER	MULTIPLE OF MEAN	DEVIATION FROM MEAN
100.0	-1.000	-5.480
100.0	.227	-2.570
95.0	.434	-1.891
64.0	.661	-1.103
64.2	.700	-.510
50.0	1.155	.470
11.4	1.565	1.250
.0	1.590	2.045
.0	1.617	2.835

TABLE 4
ENTRIES IN TABLE

	MEAN ARGUMENT 2400.250	STANDARD DEVIATION 1500.000	
UPPER LIMIT	OBSERVED FREQUENCY	PER CENT OF TOTAL	CUMULATIVE PERCENTAGE
0	0	.00	.0
1000	0	.00	.0
2000	0	.00	.0
3000	95	4.04	4.0
4000	210	10.49	15.1
5000	307	16.54	31.7
6000	629	32.95	64.6
7000	360	18.39	83.0
8000	248	12.39	95.4
9000	45	2.24	97.6
10000	11	.54	100.0

REMAINING FREQUENCIES ARE ALL ZERO

SUM OF ARGUMENTS
10975995.000

NON-WEIGHTED

CUMULATIVE REMAINDER	MULTIPLE OF MEAN	DEVIATION FROM MEAN
100.0	-0.000	-3.974
100.0	.102	-3.250
100.0	.304	-2.525
95.5	.546	-1.800
84.0	.729	-1.076
66.5	.911	-.351
53.5	1.093	.373
15.1	1.276	1.097
2.7	1.456	1.822
.5	1.640	2.546
.0	1.825	3.271

TABLE 5
ENTRIES IN TABLEMEAN ARGUMENT
5042.002STANDARD DEVIATION
1500.000

UPPER LIMIT	OBSERVED FREQUENCY	PER CENT OF TOTAL	CUMULATIVE PERCENTAGE
0	0	.00	.0
1000	0	.00	.0
2000	0	.00	.0
3000	9	.44	.4
4000	192	9.59	10.0
5000	400	19.99	30.0
6000	550	28.47	58.5
7000	749	37.24	78.7
8000	520	25.97	74.7
9000	62	3.09	93.0
10000	22	1.09	100.0

REMAINING FREQUENCIES ARE ALL ZERO

SUM OF ARGUMENTS
11009700.000

NON-WEIGHTED

CUMULATIVE REMAINDER	MULTIPLE OF MEAN	DEVIATION FROM MEAN
100.0	-.000	-4.233
100.0	.171	-3.509
130.0	.542	-2.784
99.5	.513	-2.060
69.7	.684	-1.335
69.9	.855	-.610
43.4	1.026	.113
21.2	1.198	.838
9.2	1.369	1.563
1.1	1.540	2.287
.0	1.711	3.012

TABLE 6
ENTRIES IN TABLE

	MEAN ARGUMENT 5721.007	STANDARD DEVIATION 1138.000
UPPER LIMIT	OBSERVED FREQUENCY	PER CENT OF TOTAL
0	0	0.00
1000	0	0.00
2000	0	0.00
3000	00	1.79
4000	304	9.57
5000	703	19.57
6000	1104	29.09
7000	621	20.52
8000	297	14.92
9000	103	3.32
10000	30	.94
		CUMULATIVE PERCENTAGE
		0.0
		0.0
		0.0
		1.7
		11.5
		31.1
		60.2
		80.7
		95.6
		99.0
		100.0

REMAINING FREQUENCIES ARE ALL ZERO

SUM OF ARGUMENTS
22857412.000

NON-WEIGHTED

CUMULATIVE REMAINDER	MULTIPLE OF MEAN	DEVIATION FROM MEAN
100.0	-0.000	-4.128
100.0	.074	-3.400
100.0	.349	-2.685
98.0	.524	-1.963
88.5	.899	-1.242
68.8	.973	-.526
59.7	1.048	.200
19.2	1.223	.922
4.2	1.598	1.643
.9	1.872	2.365
.0	1.747	3.086

APPENDIX K

SUMMARY OF PROCEDURES FOR EVALUATING
ALTERNATIVE TECHNICAL SERVICES SYSTEMS

SUMMARY OF PROCEDURES FOR EVALUATING ALTERNATIVE TECHNICAL SERVICES SYSTEMS

A detailed summary of the procedures within the six phases of the methodology for evaluating alternative technical services systems is given below for use by those wishing to apply the methodology in their libraries. A more detailed description of each phase can be found in Chapters II and III.

- I. Perform a systems study of each alternative technical services system to be evaluated:
 - A. Identify the boundaries and parameters of each system; that is, decide exactly what functions are to be included in and excluded from each alternative system;
 - B. Determine the goals and objectives of each alternative system;
 - C. Divide each alternative system to be evaluated into its component parts:
 1. Separate each system into its major sub-systems; see Figure 5 for example;
 2. Separate each sub-system into its component activities; see Figures 6 and 7 for examples;
 3. Separate each activity into its component operations; see Appendices A and B for examples;
 4. Separate each operation into its component tasks; see Appendices A and B for examples.
 - D. Construct a flowchart for each system, using standard block flowcharting symbols as shown in Appendix C; see Appendices D and E for examples.
- II. Establish and validate evaluation criteria for all operations in each alternative system:
 - A. Establish a standard time to perform each operation, using the operations and their component tasks established in the systems

studies of the alternatives and one of the several methods for determining performance times described in Chapter II, preferably the time study; see Appendices A and B for examples;

- B. Validate each evaluation criterion by asking supervisors of the operations if the criteria are reasonably appropriate and sound measures and, if possible, by comparing the criteria to actual or historical data;
 - C. Set a reasonable indicator of variation for the criteria, such as a standard deviation from their mean performance times.
- III. Construct decision or system models of each alternative system to be evaluated:
- A. Build a block diagram GPSS simulation model of each system, using the system flowcharts and the component operations previously established; see Appendix F for a list of some of the standard GPSS symbols which can be used, Appendices G and H for examples of system models, and references in the bibliography to this paper, particularly numbers 39 and 40;
 - B. Insert the performance times for operations, with the standard deviations as parameters, into the models; see Appendices A and B, for examples;
 - C. Transfer the models, including the performance times, to punch cards for input into the computer system; these decks become the simulation "programs." Formats and keying instructions can be found in the IBM GPSS reference manuals (references 39 and 40 in the bibliography to this paper); sample programs are in Appendices I and J;
 - D. Test the models by making a trial simulation run of each system on the computer;
 - E. Examine the output of the trial simulation runs to make certain that the models are operating as intended and that the results seem reasonable and realistic.

- IV. Establish decision criteria or rules for selecting the best system:
 - A. Decide upon the characteristics desired for the best system, in consultation and agreement with all levels of the library's management. These decision criteria or rules usually pertain either to a system's output or to a system's costs; see Chapter III for examples;
 - B. Establish upper and lower or maximum and minimum parameters for each decision criterion; for example, "reject any system whose per unit processing costs exceed \$10.00;" see Chapter III for examples;
 - C. Decide upon any other parameters which will be used in selecting the best system, particularly for determining the extent of differences between system performance.
- V. Simulate the performance of each alternative system on the digital computer:
 - A. Simulate system performance on the computer, using the decks of punch cards prepared previously, using actual performance times in the programs;
 - B. Examine the outputs of the simulations to make certain that the runs were successful and that the results can be used in selecting the best system.
- VI. Select the best alternative system:
 - A. Construct a decision matrix for use in displaying the quantitative values determined for each alternative system; see examples in Chapters II and III;
 - B. Analyze the output of the simulation runs and extract for each alternative system being evaluated the quantitative values which will be used as the basis for determining the best system; place the values in the decision matrix;
 - C. Compute any additional values needed, such as standard deviations, statistical significance tests, and so on;

- D. Using the quantitative values established to indicate the performance of the alternative systems, match the values; the alternative ultimately selected as best should be the one which most closely matches the decision criteria or rules established for the best system;
- E. Select the best alternative system.

The above steps would be taken in the sequence shown to evaluate alternative technical services systems. The average library manager could use this methodology, but he might wish to delegate some of the steps to specialists. He should be able to perform the systems study of each alternative system to be evaluated, to establish decision criteria or rules for selection of the best system, and to select the best alternative system. A person familiar with time and motion studies could assist the library manager to establish performance times for operations. A computer programmer could aid in the construction and testing of the decision or system models and in the simulation of the alternative systems to be evaluated on the computer. A mathematician could, if necessary, assist in the final interpretation of values in the decision matrix when the best alternative system is selected.

The library manager, of course, would share in the performance of each step and would supervise any steps delegated to other specialists. Such a shared responsibility among specialists from several fields could improve the performance of the individual steps in the methodology and the

values upon which the final selection of the best system is made. Thus, the value of the methodology to the library manager in providing a quantitative basis for comparing and evaluating alternative technical services systems in libraries would be enhanced.