THE UNIVERSITY OF OKLAHOMA GRADUATE COLLEGE

THE CONSTRUCTION OF SPELLING TESTS FOR GRADES TWO THROUGH EIGHT BASED ON THE RINSLAND WORD LIST

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THE CONSTRUCTION OF SPELLING TESTS FOR GRADES TWO THROUGH EIGHT BASED ON THE RINSLAND WORD LIST

CHAPTER I

PURPOSE AND BACKGROUND

Introduction

Early research to determine what words should be included in spellers, spelling tests, and spelling scales was based upon word counts taken from adult writing. This writing was of many forms: formal and informal correspondence, business correspondence, adults' writing for children, and others. Since the basis of this early research is adult usage, the vocabulary lists made from the research are composed primarily of words which reflect adult needs rather than child needs.

Jones¹, in his investigation of 1913, presented a different approach to determine children's vocabulary needs when he used the writing of children in eight schools, grades 2-8, located in the states of Illinois, Iowa, Maryland, and

W. Franklin Jones, Concrete Investigation of the Material of English Spelling (Vermillion, S. Dak.: University of South Dakota, 1913).

South Dakota. He found 4,532 different words in 15,000,000 running words. The fact that he did not publish percentage of difficulty or frequency findings of specific words limits the value of this research. If he thought that derivatives of words added little or no difficulty, he arbitrarily omitted them from his list.

Recent data raise some question as to Jones's reported findings. In 15,000,000 running words he found only 4,532 different words, omitting derivatives. Rinsland, in his study of 1945, tabulated 6,000,000 running words and found 25,632 different words, including derivatives.

Even though these weaknesses exist in the Jones study, it did call attention to the need for further research in children's vocabulary. It now seems to be generally accepted that the best index of the vocabulary needs of children is the child's own usage of words.

A Chronological Summary of Spelling Scales

A spelling scale is composed of a long list of graded words from which the teacher builds his own spelling test, whereas in the spelling test, the selection of words has already been determined by the author.

Leonard P. Ayres² (1915) pioneered in the field of

Henry D. Rinsland, A Basic Vocabulary of Elementary School Children (New York: The Macmillan Co., 1945).

²Leonard P. Ayres, A Measuring Scale for Ability in Spelling (New York: Russell Sage Foundation, 1915).

building spelling scales. He built his list of 1000 words
from two major sources: The Spelling Vocabularies of Personal
and Business Letters, and A Child and His Spelling. In
addition to these two sources there are two lesser sources.

The Ayres Scale was intended to contain the 1000 most commonly used words in writing; and even though subsequent research by Thorndike, Rinsland, Hildreth, Fitzgerald, and others shows that it contains many words outside the first 1000 as used by children, it has been widely accepted.

Buckingham4 (1918) made a study of spelling books then in use to determine what words were common to these spellers. He then added 505 words to the Ayres Scale. This new scale is known as the Buckingham Extension.

Thorndike⁵ (1921) tabulated almost 5,000,000 running words from the Bible, English classics, children's literature,

Leonard P. Ayres, The Spelling Vocabularies of Personal and Business Letters (New York: Russell Sage Foundation, 1913).

²W. A. Cook and M. V. O'Shea, A Child and His Spelling (Indianapolis: Bobbs-Merrill, 1914).

³These sources are listed by Ayres in A Measuring Scale for Ability in Spelling, pp. 4-5, but the publisher is not given for either nor are these publications available to this writer. Rev. J. Knowles, The London Point System for the Blind (London, 1904) and R. C. Eldridge, Six Thousand Common English Words (Niagara Falls, 1911).

⁴B. R. Buckingham, The Buckingham Extension of the Ayres Spelling Scale (Bloomington, Ill.: Public School Publishing Co., 1918).

SEdward L. Thorndike, The Teacher's Word Book (New York: Bureau of Publications, Teachers College, Columbia University, 1921).

elementary school textbooks, other books, daily newspapers, and adult correspondence. Forty-one sources in all were the basis for the first Thorndike word book. While he cautions against the assumption that his list is a spelling scale, it has often been employed as a source for words in spelling scales.

Ashbaugh¹ (1922) constructed the <u>Iowa Spelling Scales</u> using the Andersen² study as a source for the words. The Andersen study was based upon 3823 personal and business letters from adults with a total of 361,184 running words. Although he found 9223 different words, his published list is of the 3087 words which occurred more than four times.

Morrison and McCall³ (1923) used the Thorndike list (1921) and the Ayres Scale for the selection of words to be placed in their spelling scale. Guy⁴ (1929) does not give the source of words used in his scale. Thorndike⁵ (1932)

lErnest J. Ashbaugh, <u>Iowa Spelling Scales</u> (Bloomington, Ill.: Public School Publishing Co., 1922).

²w. N. Andersen, Determination of a Spelling Vocabulary Based Upon Written Correspondence, University of Iowa Studies in Education, Vol. II, No. 1 (Iowa City: University of Iowa, 1921).

³J. Cayce Morrison and William A. McCall, Morrison-McCall Spelling Scale (Yonkers-on-Hudson: World Book Co., 1923).

⁴J. Freeman Guy, Guy Spelling Scale (Bloomington, Ill.: Public School Publishing Co., 1929).

Thousand Words Found Most Frequently and Widely in General Reading for Children and Young People (New York: Bureau of Publications, Teachers College, Columbia University, 1932).

published his second word book, which, like the 1921 edition, has been used as a source for words for spelling scales. In this book he used approximately 200 additional sources to count 5,000,000 running words. Williams (1934) used the Buckingham Extension for the source of words in his scale.

Bixler² (1940) constructed an elementary spelling scale, drawing his words from his investigation of the vocabularies of 27 word lists and spellers, including the Buckingham Extension, the lists by Gates³, by Horn⁴, and the Thorn-dike word book of 1932. He listed 3679 different words with the percentage of pupils who could spell them in the grade in which they were taught, and for the grades above and below the grade in which they were taught.

Thorndike and Lorge⁵ (1944) published an addition to the earlier Thorndike word books. The authors used the basic data found in Thorndike's two previous word books plus three

¹A. J. Williams, <u>Buffalo Spelling Scale</u> (Bloomington, Ill.: Public School Publishing Co., 1934).

²Harold H. Bixler, The Standard Elementary Spelling Scale (Atlanta: Turner E. Smith and Co., 1940).

³A. I. Gates, <u>Spelling Difficulties in 3876 Words</u> (New York: Bureau of Publications, Teachers College, Columbia University, 1937).

Words Most Commonly Used in Writing, University of Iowa Monographs in Education, No. 4 (Iowa City: University of Iowa, College of Education, 1926).

⁵Edward L. Thorndike and Irving Lorge, The Teacher's Word Book of 30,000 Words (New York: Bureau of Publications, Teachers College, Columbia University, 1944).

tabulations of over 4,555,000 running words each. This book, like the two preceding Thorndike books, was not written as a spelling scale, but has been used as a source for words to go into spelling scales.

Greene¹ (1955) published the <u>New Iowa Spelling Scale</u> based on Horn's <u>Guide List</u> which is an unpublished compilation utilizing data from Horn², Ashbaugh³, Rinsland⁴, Brittain and Fitzgerald⁵, Fitzgerald⁶, Thorndike and Lorge⁸, and several lesser studies.

A Chronological Summary of Spelling Tests

Both spelling scales and tests are based upon vocabulary studies; but since spelling scales preceded tests, many

Harry A. Greene, The New Iowa Spelling Scale (Iowa City: State University of Iowa, 1955).

Ernest Horn, op. cit.

³Ernest Ashbaugh, op. cit.

⁴Henry D. Rinsland, op. cit.

Frances J. Brittain and James A. Fitzgerald, "The Vocabulary and Spelling Errors of Second-Grade Children's Themes," Elementary English Review, XIX (February, 1942), 43-50.

James A. Fitzgerald, "The Vocabulary, Spelling Errors and Situations of Fourth, Fifth, and Sixth Grade Children's Letters Written in Life Outside the School," (Unpublished Ph.D. dissertation, Education Department, University of Iowa, 1931).

⁷James A. Fitzgerald, "The Vocabulary and Spelling Errors of Third Grade Children's Life-Letters," Elementary School Journal, XXXVIII (March, 1938), 518-27.

⁸Edward L. Thorndike and Irving Lorge, op. cit.

of the tests have been based upon the scales. Some spelling tests are included in batteries of achievement tests, but the following discussion is limited to tests which are entities and excludes those which are part of batteries.

- 1. The words in the Davis-Schrammel Test (1935) are taken from the Buckingham Extension.
- 2. Speer and Smith² (1936) do not give the source of the words found in their tests.
- 3. Gates and Russell³ (1937) used Russell's <u>Characteristics of Good and Poor Spellers</u> as a reference in their diagnostic tests, but no mention is made of the source of their words; however, in the case of diagnostic tests, words are selected to fulfill the requirements for diagnosis rather than for achievement.
- 4. Schrammel et al. 5 (1941) based their selection of words on the Ayres Scale, the Ashbaugh Scale, and the Thorndike word book of 1932.
- 5. Spache⁶ (1942) gives no data as to how the words were selected in his test of spelling errors.

lvera Davis and H. E. Schrammel, <u>Davis-Schrammel</u>
<u>Spelling Test</u> (Emporia: Kansas State Teachers College, 1935).

²R. K. Speer and S. Smith, Spelling Test: National Achievement Tests (Rockville Center, N. Y.: Acorn Publishing Co., 1936).

JA. I. Gates and D. H. Russell, <u>Gates-Russell Spelling</u> <u>Diagnosis Tests</u> (New York: Bureau of Publications, <u>Teachers</u> College, Columbia University, 1937).

⁴D. H. Russell, <u>Characteristics of Good and Poor Spellers</u>, Teachers College Contributions to Education No. 727 (New York: Columbia University, 1937).

⁵H. E. Schrammel et al., Kansas Spelling Test (Emporia: Kansas State Teachers College, 1941).

⁶George Spache, <u>Spelling Errors Test</u> (Tallahassee: University of Florida, 1942).

6. Lincoln's test (1947) is based upon Gates's list of spelling difficulties, and Betts's vocabulary study (1940).

Need for This Study

The selection of words in most spellers and spelling tests has been from lists made from both adult and child sources. Hildreth discusses research which points out that the vocabulary used in formal writing by adults has less relationship to the words used by children in their writing than does the vocabulary used in informal adult writing. As early as 1923 Washburne showed that children use many words not in adult correspondence and vice versa, and his research indicates that over half the words in adult writing would be wasted on children.

Dale⁶ found only a 59.5 per cent agreement between five studies of children's writing vocabularies and the Horn

lA. L. Lincoln, Lincoln Intermediate Spelling Test (New York: Educational Records Bureau, 1947).

²A. I. Gates, <u>A List of Spelling Difficulties in 3876</u> <u>Words</u> (New York: Bureau of Publications, Teachers College, Columbia University, 1937).

Placement of Words in Seventeen Spellers (New York: American Book Co., 1940).

⁴Gertrude Hildreth, Teaching Spelling (New York: Henry Holt Co., 1955), 134-37.

Scarleton Washburne, "A Spelling Curriculum Based on Research," Elementary School Journal, XXIII (June, 1923), 751-62.

Edgar Dale, <u>Comparison of the Commonwealth Word List</u> and the <u>Writing Vocabulary of Children</u> (Chicago: University of Chicago, Department of Education, 1927).

study. Fitzgerald found 1972 words occurring in both the 3000 most common words used by children in writing letters and the 4000 most common adult used words as found in the Horn list. These studies give further indication that adult usage as a criterion is not as suitable for the selection of words for children as is child usage.

Hildreth's comparison of the Rinsland list with the adult lists of Thorndike, Horn, Betts, and Ayres confirm the earlier findings.

Rinsland³ says ". . . that children, especially in the elementary school, do not use words with the same frequency as adults and that adult usage is therefore a more or less invalid criterion." Ledbetter found an average correlation for eight grades of .51 (by the mean square contingency method) between the Thorndike (1921) frequency placement by hundreds and thousands and the frequency placement as shown in the Rinsland study. All of these studies show that literary and formal adult correspondence is quite different from

lary (Milwaukee: The Bruce Publishing Co., 1951), 34.

²Gertrude Hildreth, "An Evaluation of Spelling Word Lists and Vocabulary Studies" <u>Elementary School Journal</u>, LI (January, 1951), 254-65.

³Henry D. Rinsland, A Basic Vocabulary of Elementary School Children (New York: The Macmillan Co., 1945), 4.

Linnie Mae Ledbetter, "The Agreement Between Children's and Adults' Vocabularies" (Unpublished Master's thesis, University of Oklahoma, 1933).

the all-round writing of children.

Makers of tests frequently base the selection of words on the present needs of children plus the future needs; the present needs being those words found in child vocabulary studies and future needs being those found in adult vocabulary studies. The fallacy of this approach is that it is doubtful that anyone can predict the spelling needs of adults; because after the most common 1000-2500 words are learned, the vocabulary needs become more specialized. Even if it were possible to predict the adult needs, it is highly probable that by the time the child reaches adulthood and needs a given word, he will have forgotten its spelling if he has not actually used it in the interim.

It follows, therefore, that the best single source for selecting words to go into spellers and spelling tests for children is children's words. The Rinsland list has been widely used as a source of words for spellers, as a reference

Jewell Askew, Nelle McCorkie, and Harold Graves, Steps to Good Spelling (Dallas: Banks, Upshaw and Co., 1950);
Lillian E. Billington, Using Words With Power (New York: Silver-Burdett, 1950); Richard H. Bloomer, A Phonetically Consistent Graded Word List for Primary Grades (Wichita: Mimeographed, 1954); James A. Fitzgerald, A Basic Life Spelling Vocabulary (Milwaukee: Bruce Publishing Co., 1951); Arthur I. Gates et al., The Pupils' Own Vocabulary Speller (New York: The Macmillan Co., 1944); Ernest Horn and Ernest J. Ashbaugh, Spelling We Use (Philadelphia: Lippincott, 1950); Jesse S. Hudson and Charles C. Mason, Spelling Growth (Oklahoma City: The Economy Co., 1947); May B. Labader, William Kottmeyer, and Rose Wichey, Spelling Goals (St. Louis: Webster Publishing Co., 1945); Ervin Eugene Lewis, E. B. Lewis, and Herman L. Shibler, We Spell and Write (Wichita: McCormick-Mathers, 1947); Prima Indian Agency, Prima Education (Prima Indian Agency, 1945); Don C. Rogers, The Children's Word Book (Chicago: Wheeler Publishing Co., 1940).

in college textbooks1, as well as a criterion list2 in evaluating spelling scales and elementary texts.

Hildreth³, Fitzgerald⁴, and others agree that the Rinsland list is the most extensive of recent studies of words used in children's writing. The research reported here shows that it is more widely used in recent spellers and more widely used as a source for words in children's literature than any other single source.

3Gertrude Hildreth, Teaching Spelling, 133.

Glenn Myers Blair, R. Stewart Jones, and Ray H. Simpson, Educational Psychology (New York: The Macmillan Co., 1945); James A. Fitzgerald, The Teaching of Spelling (Milwaukee: Bruce Publishing Co., 1951); Gertrude Hildreth, Learning the Three R's (Minneapolis: Educational Publishers, Inc., 1947); Gertrude Hildreth, Teaching Spelling (New York: Henry Holt and Co., 1955); Virgil S. Mallory et al., Using Arithmetic (Chicago: Benjamin H. Sanborn and Co., 1946); William B. Ragan, Modern Elementary Curriculum (New York: Dryden Press, Inc., 1953); Jerome M. Seidman, Readings in Educational Psychology (Boston: Houghton-Mifflin Co., 1955); Herbert Sorenson, Psychology in Education (New York: Henry Holt and Co., 1951); Ruth Strickland, The Language Arts in the Elementary School (Boston: D. C. Heath, 1951).

²Gertrude Hildreth, "A Comparison of the Dale, Dolch, and Rinsland Word Lists," The Journal of Educational Psychology, XXXIX (January, 1948), 39-41; George Kyte, "A Core Vocabulary in the Language Arts," Phi Delta Kappan, XXXIV (March, 1953), 231-4; Henry D. Rinsland, "Word Meanings in Children's Writings," Elementary English, XXVIII (April, 1951), 221-5, 253; John Conrad Seegers, "Vocabulary Problems in the Elementary School," The National Conference on Research in English, Seventh Annual Research Bulletin (Chicago: Scott, Foresman and Co., 1939), 6; Sister M. Dorothy, O.P., and Sister Rita Cecile, O.P., "A Vocabulary Analysis of Recently Published Pre-Primers," Journal of Educational Research, XL (October, 1946), 116-25; Arthur E. Traxler and Agatha Townsend, "Eight More Years of Research in Reading, Summary and Bibliography," Educational Records Bulletin, No. 64 (January, 1955), 143.

⁴James Fitzgerald, A Basic Life Spelling Vocabulary, 18.

Apart from its wide usage in spellers, it has been utilized by Hildreth to develop the New York City Lists and by Rogers in writing spellers for the city of Chicago.

While the Rinsland list has been used extensively, and it may be assumed to be the most valid single source of words to be used in spelling tests for elementary school children, prior to this study it has never been put to this use.

Statement of the Problem

The purposes of this study were:

- 1. To build two comparable forms of a spelling test for each grade.
- 2. To make all tests in multiple-choice form to facilitate machine or punched key scering.
- 3. To standardize the tests on a nation-wide basis, so as to justify their usage on a wide scale.
- 4. To select words from the Rinsland list on the basis of frequency of usage by children as disclosed in his study and the level of difficulty based on an item analysis of responses of approximately 7000 pupils which comprise the standardization population of this study.

Board of Education of the City of New York, Spelling Lists, A, B, and C (New York: Board of Education of the City of New York, 1954).

²Don C. Rogers, op. cit.

CHAPTER II

THE EXPERIMENTAL PROCEDURE

Selection of Words

There are primarily two methods of selecting words for spellers and spelling tests: (1) successive subtraction from grade to grade which utilizes the frequency of usage as found in a particular grade; (This technique was used by Gates et al. in their spellers.) and (2) the Hildreth method which takes the grand total from the Rinsland list and presents words in order of frequency, the lower grades using the words of higher frequency. Because of its simplicity and established validity, the Hildreth method will be followed in this study.

Hildreth took all the words from the Rinsland list that had a total frequency of 25 or more for all grades combined, plus a selection of 483 words in the frequency interval of 10-24. The resulting list contained approximately 7200 words. She then divided the list into ten levels with level

Arthur I. Gates et al., The Pupil's Own Vocabulary Speller (New York: The Macmillan Co., 1950).

²Gertrude Hildreth, Teaching Spelling, 301-303.

one containing those words that are most frequently used and level ten, those that are least frequently used. 1

Preliminary investigations indicated that the higher the grand total for any word, the higher the correlation in frequency of use at all grade levels. Hildreth² took a sampling of 100 words arranged in order of frequency for grade four, grade six, and grade eight, as given in the Rinsland list and compared the rank order of each word in a grade with the combined or grand total for the word. This comparison showed little change in rank order. The median deviations of frequency rank are considerably less for the forty most frequently used words (3.0-5.2) than for the total list (4.12-12.0). An uncommon word has greater divergence in frequency of use in different grades.

Hildreth³ also determined the comparative frequency of word usage by computing the range of grades in which a given word is used. This computation gives a rough estimate of the extent to which a word is used consistently. She selected 25 words by random sampling in levels 1, 2, 4, 5, and 9 according to her classification; then each word was

Dr. Margaret Parke formerly of the New York City School System modified the Hildreth list, retaining approximately 5000 words in ten levels. This list is now being used in the New York City Schools.

²Gertrude Hildreth, "Inter-Grade Comparisons of Word Frequencies in Children's Writing," Journal of Educational Psychology, XLIV (November, 1953), 429-34.

³Gertrude Hildreth, Teaching Spelling, 306-7.

found in the Rinsland list which gives a classification of frequency; i.e., if a given word is among the first thousand most frequently used words in a particular grade, it is given the designation of 1, the second thousand 2, etc. The range in frequency of use was computed for each word. A range of one to five means first to fifth thousand, etc. She found the following median ranges in grade frequency: level one, 0; level two, 2; level four, 2.44; level five, 2.67; and level nine, 6.

The results of these two studies point out that the more commonly a word is used in general, the more commonly it is used in all grades from first through eight, and conversely, the less frequently used words from grade to grade are also those words that have the lowest grand total. Thus, the grand total as found in Rinsland's list constitutes a valid and reliable index for all sequential gradation of words. The grand total is also more representative of wide selection from other sources.

The writer selected only those words in the Rinsland list that had a total frequency of 25 or more. The resulting list gave a total of 6850 different words, including abbreviations and contractions. Each word was coded on an IBM card, according to alphabetical order and total frequency as found on the Rinsland list. Two lists of the words were made, one placed the words in alphabetical order, the other listed the words on the basis of frequency occurrence from the highest

(284,145) to the lowest (25). It was from this list that the words to be used in the spelling tests were taken.

Sampling of Words Selected

In order to determine how wide the sampling should be, spellers for the elementary grades were consulted to see how many words are taught in each grade. Available published data for spellers are given in Table 1.

There was no way of arriving at the exact number to be sampled; so after consultation with the writer's major professor, it was decided that 100 per cent coverage was neither possible nor necessary, but rather that approximately 85 per cent would be sufficient. The number to be sampled in each grade was within the proximity of 85 per cent of the largest number of words taught in any speller listed. The number of words to be sampled in each grade with the corresponding frequency range within that grade is found in Table 2.

The writer then computed the coefficient of contingency to show the relationship between the gradation of words by the Hildreth method and the method used by Gates et al.

Of the 3760 words sampled, 3088 were common to both lists.

For the most part the words that were in the writer's list but not in the Rinsland-Gates list are derivatives. Table 3 shows how the 3088 words common to both lists were graded according to the two methods mentioned. The coefficient of contingency for these two studies is .753, which shows a

TABLE 1 THE NUMBER OF WORDS TAUGHT IN ELEMENTARY GRADES ACCORDING TO PUBLISHED SPELLING TEXTS

| Speller | Publisher | Grade | | | | | | | |
|-----------------------------|--------------------------|-------|-----|-----|-----|-------------|-----|-----|--------|
| pherret | Publisher | 2 | 3 | 4 | 5 | 6 | 7_ | 8 | Total |
| New Learning Words | Sanborn | 404 | 507 | 630 | 630 | 665 | 665 | 652 | 4,153 |
| Pupil's Own Vocabulary | Macmillan | 339 | 485 | 597 | 626 | 637 | 649 | 651 | 3,984 |
| We Spell and Write | McCormick-Mathers | 362 | 501 | 548 | 630 | 630 | 630 | 630 | 3,931 |
| The New Stanford Speller | Laidlaw Brothers | 192 | 320 | 576 | 640 | 640 | 768 | 768 | 3,904 |
| Word Mastery Speller | Charles E. Merrill | 295 | 443 | 493 | 556 | 600 | 672 | 704 | 3,763 |
| Spelling Goals | Webster | 278 | 378 | 485 | 550 | 580 | 640 | 640 | 3,551 |
| Nord Power Through Spelling | Silver-Burdett | 250 | 350 | 490 | 555 | 5 95 | 645 | 660 | 3,545 |
| Using Words With Judgment | Silver-Burdett | 250 | 350 | 490 | 555 | <i>5</i> 95 | 645 | 660 | 3,545 |
| Success in Spelling | World Book Company | 260 | 350 | 450 | 540 | 600 | 600 | 600 | 3,400 |
| Spelling We Use | Lippincott | 270 | 480 | 476 | 510 | 510 | 510 | 510 | 3,194 |
| New Spelling Goals | Webster | 200 | 328 | 450 | 480 | 510 | 540 | 540 | 3,048 |
| Better Spelling# | Hinds, Hayden & Eldredge | • | 450 | 600 | 600 | 750 | | - | 2,400* |
| Building Spelling Power* | Houghton-Mifflin | 200 | 280 | 360 | 470 | 490 | | | 1,800* |
| | Median | 260 | 378 | 490 | 555 | 600 | 645 | 751 | 3,551 |

[#]Series does not include all grades (2-8).
##Total was not used in determining median.

| Grade | Words Sampled | Frequency Range | |
|-------|---------------|-----------------|--|
| 2 | 350 | 284,145-2,007 | |
| 3 | 460 | 2,004-735 | |
| 4 | 500 | 733-388 | |
| 5 | 550 | 387-229 | |
| 6 | 600 | 228-149 | |
| 7 | 650 | 148-102 | |
| 8 | 650 | 101-74 | |
| | Total 3760 | | |

relatively high degree of relationship between the two methods. The highest possible coefficient that can be attained in seven categories (grades 2-8) is .926 (Garrett¹).

To select those words to be used in the test forms, a sampling method was employed which utilized the list of words in frequency order. In grade one for example, there were 350 words from which 200 were to be used in the test form; that is, 100 in each of the two forms. Every third word was selected: for example, the first, the fourth, the seventh, etc. until the total of 100 was reached. To determine the order

Henry E. Garrett, Statistics in Psychology and Education (New York: Longmans, Green and Co., 1954), 368-70.

TABLE 3

A COMPARISON OF GRADATION OF WORDS BY THE GATES-RINSLAND METHOD AND THE HILDRETH METHOD INCLUDING PERCENTAGE FINDINGS AND THE COEFFICIENT OF CONTINGENCY

| • | Gates and Rinsland | | | | | | | | |
|----------|--------------------|-----------------|------------------|------------------|------------------|------------------|------------------|----------------|---------------|
| | Grade | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| | 8 | N = 1 .2% | | N = 22 4.9% | N = 82 18.1% | N = 134 29.6% | N = 155 34.2% | N = 59 13.% | 453 |
| | 7 | n = 2 •4% | N = 8 1.7% | N = 45 9.6% | N = 128 27.4% | N = 144 30.8% | N = 108 23.1% | N = 33 7.% | 468 |
| | 6 | · | N = 18 3.6% | N = 89 17.7% | N = 206 41% | N = 122 24.3% | N = 53 10.6% | N = 14 2.8% | 502 |
| H11dreth | 5 | N = 1 .2% | N = 54 11.9% | N = 189 41.6% | N = 116 25.6% | N = 70 15.4% | N = 20 4.4% | N = 4 •9% | 454 |
| H11 | 4 | N = 7 1.6% | N =117 26.1% | N = 250 55.8% | N = 45 10.% | N = 17 3.8% | N = 7 1.6% | N = 5 1.1% | 1 1118 |
| | 3 | N = 54 13.% | N = 254 61.4% | N = 88 21.3% | N = 10 2.4% | N = 5 1.2% | N = 3 •7% | | 414 |
| | 2 | N =273 78.2% | N = 75 21.5% | | | N = 1 •3% | | | 349 |
| | Total | 338 | 526 | 683 | 587 | 493 | 346 | 115 | 3088 |

Coefficient of Contingency = .753 Limit of 7 categories is .926 of the second 100 words for the alternate test form, the third, the sixth, the ninth, etc. words were used until 100 were selected. A similar procedure was followed for each grade level.

The Multiple Chaice Form

Multiple-choice items were used in tests rather than oral dictation items because: (1) the dictation method requires hand scoring and deciphering the pupils' handwriting; (2) a multiple-choice test will permit more objectivity in scoring as well as make machine scoring possible; (3) a multiple-choice test removes the possibility of faulty pronunciation on the part of the examiner; (4) a multiple-choice test allows for the individual to determine his own rate rather than to follow the teacher's rate; and (5) a multiple-choice test saves a considerable amount of time in administering and scoring.

Proponents of the dictation test are of the opinion that a multiple-choice test requires a different type of ability -- proof reading to identify errors in spelling. The mental processes required in recalling the correct spelling of a word are probably comparable to those processes required to identify the one correct spelling in a group of words. The pupil compares several ways of spelling a word in the dictation form just as he does in the multiple-choice form; also after he has written the word in the dictation test, he

visually examines it to determine its correctness. Actually he may write the word a number of times before he decides upon the correct form.

A second objection offered is that the multiple-choice test may tend to reinforce poor spelling habits. It is unlikely that a pupil will tend to accept a particular misspelling in a brief exposure on a test, if he has not learned to spell the word correctly after a continuous teaching and learning process.

It has been shown by experimental evidence collected by Luntz¹ that the multiple-choice form is as valid as the dictation form. Dictation is not a perfectly valid form itself as is often claimed, because hints to the correct spelling are given by the examiner through sounds.

Nelson and Denny² obtained correlations of .87 to .93 in using the same words in these two types of tests. These tests were for grades four through eight, and the list of words used had been standardized by previous research.

Sturdyvin³ found a correlation of .88 in an experiment that he conducted with the two types of forms.

lester Luntz, "A Comparison of Results Obtained with Dictation and Multiple-Choice Spelling Tests," Educational Records Bulletin, No. 65 (February, 1955), 76-84.

²M. J. Nelson and E. C. Denny, "The Multiple-Choice Spelling Test," <u>School and Society</u>, XXXIV (July 4, 1936), 15-18.

Bevelyn M. Sturdyvin, "Note on Recognition Versus Recall as Methods of Testing Spelling," Journal of Educational Psychology, XXVIII (May, 1937), 394-96.

Traxler concluded from his experiment with the multiple-choice subtest of the Cooperative English Test and a list-dictation test which contains different words that the correlation could be estimated at about .80 after correction for attenuation.

Lennon² found correlations from .71 to .92 between the Stanford Spelling Test (multiple-choice) and the dictation test of the Metropolitan Achievement Test.

The Educational Records Bureau³ in 1952 found correlations ranging between .79 and .86 on the Lincoln Intermediate (dictation) and the Stanford Achievement, Form K (multiple-choice).

It can be concluded that there is such a high correlation between scores of the dictation type and the multiplechoice type of spelling test that one can be used as well as the other. Therefore, for the reasons listed, the multiplechoice form was used.

There are 100 test items in each experimental form.

These words are presented in short sentences. There are four possible choices given from which the person taking the test marks the number corresponding to the correct answer. Three possible spellings are given and the fourth column, D for

lArthur E. Traxler, "The Relation Between a Multiple-Choice Spelling Test and a List Dictation Test," (Unpublished manuscript, March, 1938, in author's personal file).

Roger T. Lennon, Personal communications, June 28, 1954; November 15, 1954 as found in Lester Luntz, op. cit., 84.

3Lester Luntz, op. cit., 81-83.

different, is to be used if the correct spelling is not given as one of the three spellings. The sentences are fitted to the spacing of a standard IBM answer sheet and the spaces for marking responses are duplicated so the tests can be scored mechanically. Sample tests may be found in the pocket in the back of this dissertation.

Misspellings for foils were taken from Gates. In those cases where he listed three misspellings, all three were used on the test. Where no misspellings were given, the writer devised his own.

The teachers in the University Laboratory School cooperated in running a pilot study to aid in the development of test directions and in evaluating the sentence structure and the vocabulary level.

Distribution

Distribution was made on the basis of controlledstratified sampling. The California Test Bureau is interested in this research and conducted the distribution. The sampling was controlled by these strata: grade levels, geographical areas, population density, basic pattern, and limiting samples. Each of these is briefly discussed below.

Grade Levels

Each grade level, two through eight, for which the tests are designed, is to be sampled.

lArthur I. Gates, A List of Spelling Difficulties in 3876 Words (New York: Bureau of Publications, Teachers College, Columbia University, 1937).

Geographical Areas

For purposes of selecting these samples, the fortyeight states have been consolidated into eighteen cells. Principal among the criteria for consolidation were the following: average expenditures per student for instructional purposes; comparability of average scores upon draft deferment examination; length of school term; urban-rural characteristics: type of school organization: attitudes and cultural characteristics; and number of pupils enrolled in public schools. In the final analysis, some states were just arbitrarily put together. Each cell has sufficient school population so that statistically weighting factors can be computed for use in the final consolidation for standardization. per cent of the total public school population of the entire United States that is found within each cell is given in Table 4. These figures are based upon the U. S. Office of Education Statistics of State School Systems. The number of forms distributed in each cell is proportionate to the per cent of the total school population found within the cell.

Population Density Categories

Within each cell the schools are divided into four population categories. These figures are based upon the

Pederal Security Agency, U. S. Office of Education, Statistics of State School Systems, 1951-52 Biennial Survey of Education in the United States (Washington: United States Government Printing Office, 1954).

TABLE 4

GEOGRAPHICAL SAMPLING AREAS AND THE PER CENT OF THE TOTAL SCHOOL POPULATION CONTAINED IN EACH CELL

| Cell | States Within Cell | | Cent of Population |
|------|---|---|-----------------------|
| 1 | Maine, New Hampshire, Vermont Connecticut, and Rhode Island | | 5.0 |
| 2 | New York | | 8.5 |
| 3 | New Jersey | | 2.8 |
| 4 | Pennsylvania, Delaware, and Maryland | | 7•7 |
| 5 | West Virginia, Virginia, and Washington, D. C. | | 4.1 |
| 6 | Ohio | | 4.9 |
| 7 | South Carolina, Alabama, Georgia, and Mississippi | | 9•3 |
| 8 | North Carolina and Florida | | 5•5 |
| 9 | Tennessee, Arkansas and Kentucky | | 7.1 |
| 10 | Illinois and Indiana | | 7.4 |
| 11 | Michigan | | 4.4 |
| 12 | Minnesota and Wisconsin | | 3.9 |
| 13 | Iowa, North Dakota, South Dakota, Kansas, Nabraska, and Colorado | • | 6.0 |
| 14 | Missouri, Oklahoma, and Louisiana | | 6.4 |
| 15 | Texas | | 5.6 |
| 16 | New Mexico, Idaho, Montana, Utah, Wyoming, Arizona, and Nevada | | 3.2 |
| 17 | Oregon and Washington | | 1.4 |
| 18 | California | | 6.8 |

United States Census Bureau's data. These categories are assumed to be homogeneous, so any school selected from a given class is considered representative of all schools within that class. These classes are found in Table 5.

TABLE 5

CLASSES OF SCHOOLS ACCORDING TO POPULATION DENSITY
WITH THE PER CENT OF THE NATION'S TOTAL SCHOOL
POPULATION FOUND IN EACH CATEGORY

| Class | Size of City | National Per Cent of School Population |
|-------|-----------------|---|
| 1 | Over 100,000 | 21.9 |
| 2 | 10,000 - 99,999 | 19.6 |
| 3 | 2,500 - 9,999 | 11.5 |
| 4 | Less than 2,500 | 47.0 |

Basic Pattern

The basic pattern is to have every grade level represented in each of the four population density categories in all eighteen cells.

Limitations in Selecting Samples

Since it was desired that the influence of any particular school system be kept at a minimum, one school system can contribute only one class at any one grade level in the basic sample.

¹U. S. Bureau of Census, <u>Census of Population</u>: <u>1950</u>; <u>A Report of the Seventeenth Decennial Census of the United States</u> (Washington, D.C.: Government Printing Office, 1952).

CHAPTER III

STATISTICAL ANALYSIS

Tabulation of Returns

Approximately 23,000 experimental forms (about 3200 at each grade level) were distributed on a nation-wide basis. Of these 23,000 forms, 7,195 were returned. These returns were totaled according to cells, as they had been distributed. These data are found in Table 6.

Since the states within each cell had been grouped (with few exceptions) because of their homogeneity, each school system submitting returns was considered to be representative of all comparable population density schools within that cell. Returns were received from sixteen of the eighteen cells representing forty-three of the forty-eight states. (States composing each cell are found in Table 4.)

Item Analysis

An item analysis was made of the 7195 tests returned. Each test at each grade level consisted of 100 items. Following this item analysis, fifty words on each form of the test at each grade level were eliminated. Of the 700 words comprising the items on the final tests, all but four fell

TABLE 6
RETURNS FROM EACH DISTRIBUTION CELL

| Cell | Returns | |
|------|------------|---|
| 1 | 186 | |
| 2 | 1000 | |
| 3 | 60 | |
| 4 | 480 | |
| 5 | 70 | |
| 6 | 175 | |
| 7 | 295 | 4 |
| 8 | 104 | |
| 9 | 0 | |
| 10 | 0 | |
| 11 | 350 | • |
| 12 | 35 | |
| 13 | 260 | |
| 14 | 1146 | i |
| 15 | 1771 | : |
| 16 | 283 | |
| 17 | 130 | |
| 18 | 850 | |
| | Total 7195 | |

within the difficulty range of 20-89 per cent. Percentage of difficulty was divided into four ranges: 20-39; 40-60; 61-79; and 80-89. The number of items falling within each range of difficulty is found in Table 7.

| Grade | Form | 20-39 | 40-60 | Percentage of Difficulty | | | |
|-------|------|-------|-------|--------------------------|-------|-------|--|
| 2 | | | 40-00 | 61-79 | 80-89 | Total | |
| - | A | 1 | 54 | 25 | | 50 | |
| 2 | В | 3 | 10 | 23 | 14 | 50 | |
| 3 | A | 3 | 16 | 31 | | 50 | |
| 3 | В | 3 | 1 | 21 | 21 | 46* | |
| 4 | A | 6 | 9 | 35 | | 50 | |
| 4 | В | 2 | 5 | 16 | 27 | 50 | |
| 5 | A | 3 | 10 | 37 | | 50 | |
| 5 | В | 2 | 6 | 28 | 14 | 50 | |
| 6 | A | 2 | 2 . | 24 | 22 | 50 | |
| 6 | В | 1 | 9 | 34 | 6 | 50 | |
| 7 | A | | 7 | 31 | 12 | 50 | |
| 7 | В | 1 | 3 | 35 | 11 | 50 | |
| 8 | A | 3 | 12 | 35 | | 50 | |
| 8 | В | 2 | 6 | 20 | 22 | 50 | |

^{*}Four items were taken from the range of 90-91.

Tables 8-21 list the words chosen for final scoring with the percentage of difficulty for each word.

TABLE 8

WORDS SELECTED FOR SPELLING TEST, GRADE 2 (FORM A),
AND PERCENTAGE OF DIFFICULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|---------------------------------|--|--|---------------------------------|---|-----------------------------------|
| 1. 2. 3. 4. 5. | a is for very so | 68 62 68 66 57 | 26. 27. 28. 29. 30. | run teacher only another four | 68 40 69 57 59 |
| 6. 7. 8. 9. 10. | there dear be from as | 60 55 69 66 67 | 31. 32. 33. 34. 35. | I'm than must find few | 63 56 62 63 55 |
| 11. 12. 13. 14. | has because their by or | 69 47 32 63 61 | 36. 37. 38. 39. 40. | asked better help hard winter | 59 59 68 58 58 |
| 16. 17. 18. 19. 20. | other want first grade where | 60 55 63 63 62 | 41. 42. 44. 45. | paper why miss o'clock ever | 69 61 66 67 59 |
| 21. 22. 23. 24. 25. | next told men again through | 61 59 59 55 52 | 46. 47. 48. 49. 50. | brought party guess sent right | 57 56 57 60 |

TABLE 9

WORDS SELECTED FOR SPELLING TEST, GRADE 2 (FORM B),
AND PERCENTAGE OF DIFFICULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|----------------------|---|------------------------------------|---------------------------------|--|--------------------------------|
| 1. | to of went with this | 58 | 26 • | getting | 144 |
| 2. | | 7 5 | 27 • | also | 314 |
| 3. | | 79 | 28 • | should | 57 |
| 4. | | 7 8 | 29 • | wanted | 86 |
| 5. | | 81 | 30 • | girls | 81 |
| 6. 7. 8. 9. | Christmas us saw here could | 7 1 87 62 87 84 | 31. 32. 33. 34. 35. | read something brother never great | 83 68 75 85 65 |
| 11. | too | 11 | 36. | please | 85 |
| 12. | know | 75 | 37. | country | 81 |
| 13. | been | 78 | 38. | daddy's | 60 |
| 14. | people | 69 | 39. | large | 72 |
| 15. | hope | 75 | 40. | lots | 72 |
| 16. | children | 72 | 41. | lived | 32 |
| 17. | which | 79 | 42. | dinner | 83 |
| 18. | around | 84 | 43. | set | 51 |
| 19. | started | 69 | 44. | story | 41 |
| 20. | any | 72 | 45. | beautiful | 57 |
| 21. | before | 56 | 46. | city used money train writing | 87 |
| 22. | close | 59 | 47. | | 72 |
| 23. | nice | 67 | 48. | | 68 |
| 24. | called | 76 | 49. | | 81 |
| 25. | years | 72 | 50. | | 30 |

TABLE 10

WORDS SELECTED FOR SPELLING TEST, GRADE 3, (FORM A),
AND PERCENTAGE OF DIFFICULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|----------------------|---|--------------------------------|---------------------------------|--------------------------------------|------------------------------------|
| 1. | different | 63 | 26. | shall | 76 |
| 2. | eggs | 74 | 27. | that's | 58 |
| 3. | yesterday | 63 | 28. | bread | 59 |
| 4. | decided | 45 | 29. | happened | 38 |
| 5. | front | 69 | 30. | tomorrow | 49 |
| 6. 7. 8. 9. | war knew quite miles killed | 41 76 37 58 78 | 31. 32. 33. 34. 35. | minutes coal studying president dad | 62 64 50 62 7 5 |
| 11. | won't | 72 | 36. | often | 51 |
| 12. | warm | 75 | 37. | stories | 49 |
| 13. | leaves | 65 | 38. | field | 63 |
| 14. | Thanksgiving | 8 63 | 39. | skates | 74 |
| 15. | far | 74 | 40. | study | 76 |
| 16. | riding | 36 | 41. | noise | 63 |
| 17. | stopped | 44 | 42. | history | 57 |
| 18. | grass | 76 | 43. | inches | 71 |
| 19. | building | 59 | 44. | stockings | 65 |
| 20. | mama | 47 | 45. | doctor | 54 |
| 21. | turn | 61 | 46. | taking sell doesn't grandfathe built | 41 |
| 22. | shot | 74 | 47. | | 77 |
| 23. | mine | 82 | 48. | | 58 |
| 24. | person | 71 | 49. | | r 71 |
| 25. | wear | 63 | 50. | | 67 |

TABLE 11

WORDS SELECTED FOR SPELLING TEST, GRADE 3, (FORM B),
AND PERCENTAGE OF DIFFICULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|--------------------------|---|--------------------------------|---------------------------------|---|-----------------------------------|
| 1.2.3.4.5. | it's | 90 | 26. | afraid | 61 |
| | birthday | 65 | 27. | drink | 88 |
| | clothes | 62 | 28. | suit | 81 |
| | received | 41 | 29. | barn | 86 |
| | spring | 91 | 30. | iron | 61 |
| 6. 7. 8. 9. | vacation Saturday almost finally sled | 34 32 89 29 90 | 31. 32. 33. 34. 35. | nearly learn between build Indian | 79 79 82 71 66 |
| 11. 12. 13. 14. | bought wrote horses those turned | 80 88 70 73 85 | 36. 37. 38. 39. 40. | pencil radio feeling need tail | 79 62 73 90 84 |
| 16. | during | 78 | 41. | remember | 75 |
| 17. | hole | 89 | 42. | passed | 66 |
| 18. | merry | 68 | 43. | wild | 88 |
| 19. | wait | 73 | 44. | takes | 88 |
| 20. | letters | 82 | 45. | dressed | 74 |
| 21. | sit | 69 | 46. | busy | 80 |
| 22. | wouldn't | 71 | 47. | pass | 86 |
| 23. | myself | 87 | 48. | else | 82 |
| 24. | rode | 77 | 49. | twelve | 85 |
| 25. | broke | 80 | 50. | leg | 85 |

TABLE 12

WORDS SELECTED FOR SPELLING TEST, GRADE 4 (FORM A),
AND PERCENTAGE OF DIFFICULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|---------------------------------|--|--------------------------------|---------------------------------|--|------------------------------------|
| 1. 2. 3. 4.5. | lovely countries bridge squirrel arrived | 71 31 78 50 58 | 26. 27. 28. 29. 30. | mother's pumpkin begin raised laid | 53 68 76 74 48 |
| 6. 7. 8. 9. | colors chief bet discovered parents | 74 46 64 54 | 31. 32. 33. 34. 35. | mama famous quiet farmers meeting | 56 70 36 71 62 |
| 11. 12. 13. 14. | ha string usually thousand married | 71 78 39 78 70 | 36. 37. 38. 39. 40. | police changed reach feed Dec. | 74 72 7 9 63 65 |
| 16. 17. 18. 19. 20. | oranges company plenty slide porch | 78 69 70 69 78 | 41. 42. 43. 44. 45. | wore shore sang rice track | 67 67 25 79 79 |
| 21. 22. 23. 24. 25. | surprised business sending eleven dollar | 57 37 77 72 74 | 46. 47. 48. 49. 50. | coffee cover foreign marbles subject | 64 77 23 69 60 |

TABLE 13

WORDS SELECTED FOR SPELLING TEST, GRADE 4 (FORM B),
AND PERCENTAGE OF DIFFICULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|----------------------|--------------------------------|--------------------------------|---------------------------------|--|--------------------------------|
| 1. | hospital | 54 | 26. | excuse | 80 |
| 2. | we'll | 82 | 27. | wonderful | 75 |
| 3. | address | 86 | 28. | cabin | 79 |
| 4. | sleigh | 53 | 29. | circus | 86 |
| 5. | papa | 7 6 | 30. | grandpa | 85 |
| 6. 7. 8. 9. | bill paint fence thirty health | 77 88 86 87 84 | 31. 32. 33. 34. 35. | trade thankful sides silver burned | 87 73 86 79 77 |
| 11. | buildings | 87 | 36. | bow whose hang sight yes | 82 |
| 12. | awful | 86 | 37. | | 54 |
| 13. | colored | 85 | 38. | | 83 |
| 14. | pupils | 8 2 | 39. | | 84 |
| 15. | village | 81 | 40. | | 72 |
| 16. | desert | 74 | 41. | theft | 38 |
| 17. | raise | 83 | 42. | dropped | 79 |
| 18. | babies | 54 | 43. | dirt | 83 |
| 19. | taught | 64 | 44. | rivers | 84 |
| 20. | vegetables | 48 | 45. | greatest | 87 |
| 21. | interested | 66 | 46. | brush season sliding below visited | 83 |
| 22. | report | 86 | 47. | | 87 |
| 23. | among | 39 | 48. | | 61 |
| 24. | supposed | 67 | 49. | | 84 |
| 25. | southern | 72 | 50. | | 72 |

TABLE 14
WORDS SELECTED FOR SPELLING TEST, GRADE 5 (FORM A),
AND PERCENTAGE OF DIFFICULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|----------------------|---|--------------------------------|---------------------------------|--|--------------------------------|
| 2. 3. 45. | settled | 73 | 26. | fathers | 71 |
| | studied | 51 | 27. | excited | 57 |
| | reindeer | 38 | 28. | dried | 78 |
| | dancing | 70 | 29. | lettuce | 74 |
| | monkeys | 77 | 30. | gathered | 64 |
| 6. 7. 8. 9. | beads expect hop certainly industry | 64 61 77 66 69 | 31. 32. 33. 34. 35. | speed carrying divided question stones | 73 69 70 75 78 |
| 11. | pleasant | 47 | 36. | shed surface rug deal stomach | 66 |
| 12. | parks | 77 | 37. | | 67 |
| 13. | poem | 74 | 38. | | 75 |
| 14. | sleds | 78 | 39. | | 73 |
| 15. | hind | 78 | 40. | | 47 |
| 16. | soldier | 76 | 41. | decorated | 47 |
| 17. | bushes | 76 | 42. | shell | 69 |
| 18. | rang | 52 | 43. | polar | 57 |
| 19. | useful | 26 | 44. | needle | 70 |
| 20. | whom | 73 | 45. | understand | 1 75 |
| 21. | nickel | 60 | 46. | characters | 36 |
| 22. | spread | 79 | 47. | attention | 66 |
| 23. | autumn | 65 | 48. | eighth | 51 |
| 24. | garage | 72 | 49. | muddy | 74 |
| 25. | beauty | 78 | 50. | material | 59 |

TABLE 15

WORDS SELECTED FOR SPELLING TEST, GRADE 5 (FORM B),
AND PERCENTAGE OF DIFFIGULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|---------------------------------|---|------------------------------------|---------------------------------|--|----------------------------|
| 1. 2. 3. 4. 5. | bigger sentences themselves post office loose | 78 73 77 81 70 | 26. 27. 28. 29. 30. | penny chase captured gotten blackboard | 77 81 81 81 71 |
| 6. 7. 8. 9. | science castle citizen kitty placed | 76 73 60 75 79 | 31. 32. 33. 34. 35. | invented leading separate population visiting | 71 81 40 66 76 |
| 11. 12. 13. 14. | slipped skiing cellar slippers germs | 79 50 43 81 75 | 36. 37. 38. 39. 40. | fairies allowed self setting lasted | 73 20 82 72 81 |
| 16. 17. 18. 19. | dust poles lonesome pin stepped | 78 82 82 79 80 | 41. 42. 43. 44. 45. | less tablet tobacco oak wondered | 77 78 20 81 78 |
| 21. 22. 23. 24. 25. | congress peanuts ought elected man's | 76 81 82 75 7 9 | 46. 47. 48. 49. 50. | hate moment etc. national sits | 79 77 49 68 57 |

TABLE 16

WORDS SELECTED FOR SPELLING TEST, GRADE 6 (FORM A),
AND PERCENTAGE OF DIFFIGULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|----------------------|---|--------------------------------|---------------------------------|---|--------------------------------|
| 1. | dairy | 25 | 26. | deposits calves natural stationery banana | 69 |
| 2. | studies | 73 | 27. | | 77 |
| 3. | traveling | 66 | 28. | | 86 |
| 4. | jungle | 69 | 29. | | 27 |
| 5. | factories | 82 | 30. | | 62 |
| 6. 7. 8. 9. | honor position plain examination Pilgrims | 70 87 73 66 62 | 31. 32. 33. 34. 35. | she's visitor length st. disappeare | 87 75 82 87 a 54 |
| 13. | neither | 76 | 36. | citizens | 65 |
| | balloon | 84 | 37. | section | 86 |
| | frost | 85 | 38. | governor | 72 |
| | social | 69 | 39. | guard | 82 |
| | gymnasium | 62 | 40. | wishes | 80 |
| 16. | diseases | 72 | 41. | solid | 84 |
| 17. | community | 73 | 42. | growth | 86 |
| 18. | gum | 84 | 43. | human | 76 |
| 19. | weigh | 87 | 44. | agreement | 84 |
| 20. | noun | 85 | 45. | apron | 80 |
| 21. | chalk | 87 | 46. | character | 49 |
| 22. | regular | 87 | 47. | thanked | 80 |
| 23. | newspapers | 77 | 48. | mischief | 69 |
| 24. | fires | 77 | 49. | author | 77 |
| 25. | forward | 75 | 50. | engineer | 86 |

TABLE 17

WORDS SELECTED FOR SPELLING TEST, GRADE 6 (FORM B),

AND PERCENTAGE OF DIFFICULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|------------|---------------|--------------------------------|---------------------------------|----------------|--------------------------------|
| 1. | believed | 48 | 26. | weak | 79 |
| 2. | treasure | 70 | 27. | carries | 79 76 |
| 3. | feathers | 77 81 | 28. | worship | 77 |
| 4. | bloom | 81 | 29. | eastern | 79 |
| 5. | saving | 77 | 30. | fished | 77 79 76 |
| 6. | healthy | 69 | 31. | signed | 76 |
| | rifle | 6 <u>L</u> | 32. | | 51 |
| 7: 8. | sleepy | 6 <u>կ</u> 80 | 33. | ancient | 76 51 53 79 80 |
| 9. | accident | 74 | 34. | model | 79 |
| 10. | lighted | 74 74 | 35. | torn | 80 |
| 11. | prettiest | 56 | 36. | double | 79 |
| 12. | jack-o-lante: | rn 77 | 37. | transportation | n 63 |
| 13. 14. | camels | 74 64 | 37• 38• | thus | 79 63 72 37 72 |
| 14. | valuable | 64 | 39. | barrel | 37 |
| 15. | carefully | 73 | 39. 40. | twenty-five | 72 |
| 16. | kmives | 68 | 41. | comfortable | 80 |
| 17. | extra | 7 3 | 42. | bench | 80 |
| 18. | forms | 73 76 46 76 | 43. | tear | 61 |
| 19. | spirit | 46 | 44. | fuel | 7 9 |
| 20. | motor | 76 | 41. 42. 43. 44. 45. | examinations | 7 9 55 |
| 21. | nineteen | 77 60 | 46. | nations | 7 9 |
| 22. | chocolate | 60 | 47. | whale | 8ŏ |
| 23. 24. | cocoa | 55 67 68 | 118. | mining | 79 80 55 76 65 |
| 24. | magazine | 67 | 49• | tardy | 76 |
| 25. | therefore | 68 | 50. | bathing | 65 |

TABLE 18

WORDS SELECTED FOR SPELLING TESTS, GRADE 7 (FORM A),
AND PERCENTAGE OF DIFFICULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|---------------------------------|--|--------------------------------|---------------------------------|--|--------------------------------|
| 1. | sheets dining | 81 49 | 26. 27. | cocoun confederatio | 48 n 67 |
| 2. | control prison tomatoes | 49 75 80 81 | 28. 29. 30. | statue throne escaped | 73 75 68 |
| 6. 7. 8. 9. | treaty attack groceries waste decorations | 81 73 73 81 68 | 31. 32. 33. 34. 35. | passes tap established united colonial | 78 73 73 75 71 |
| 11. 12. 13. 14. | liberty decorate Sept. poison lamb | 78 72 75 68 77 | 36. 37. 38. 39. | council icy cranberries magic stem | 61 66 58 80 66 |
| 16. 17. 18. 19. 20. | spears no oasis penmanship cabinet | 81 71 43 59 81 | 41. 42. 43. 44. | burnt cardboard gain wreck harness | 65 78 78 80 72 |
| 21. 22. 23. 24. 25. | towel graduated extremely separated scarce | 80 72 66 43 80 | 46. 47. 48. 49. 50. | pier ashamed dates keys stripes | 49 62 73 80 68 |

TABLE 19

WORDS SELECTED FOR SPELLING TEST, GRADE 7 (FORM B),
AND PERCENTAGE OF DIFFICULTY FOR EACH ITEM

| No. | Word | ercentage of ifficulty | No. | Word | Percentage of Difficulty |
|---------------------------------|--|---|---------------------------------|--|------------------------------------|
| 1. 2. 3. 4. 5. | surrounded message vegetable scissors | 75 73 68 61 | 26. 27. 28. 29. | baking ghosts educated mirror | 80 79 67 78 78 |
| | skinned | 64 | 36. | pears | |
| 6. 7. 8. 9. | hides disappointed century merry-go-roun territory | 81 49 75 a 81 76 | 31. 32. 33. 34. 35. | puzzle ankle oxygen verses igloo | 79 80 79 79 73 |
| 11. 12. 13. 14. | single holy tractor current skated | 76 81 78 7 <u>կ</u> 76 | 36. 37. 38. 39. 40. | mistake stumbled difference manufacture tricycle | 80 81 63 76 58 |
| 16. 17. 18. 19. 20. | manager seek drowned view hygiene | 75 8 0 7 5 80 58 | 41. 42. 43. 44. 45. | civil recreation courage metal attacked | 71 61 75 70 76 |
| 21. 22. 23. 24. 25. | succeeded daddy's suggested developed tip | 39 74 77 77 81 | 46. 47. 48. 49. 50. | hated plantations bent dip moisture | 73 75 80 7 4 65 |

TABLE 20
WORDS SELECTED FOR SPELLING TEST, GRADE 8 (FORM A),
AND PERCENTAGE OF DIFFICULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|---------------------------------|---|------------------------------------|---------------------------------|--|--------------------------------|
| 1. 2. 3. 4. 5. | occupied | 67 | 26. | aim | 78 |
| | breath | 49 | 27. | dying | 73 |
| | pickles | 70 | 28. | legislative | 60 |
| | border | 78 | 29. | spotted | 78 |
| | telegraph | 78 | 30. | increased | 70 |
| 6. 7. 8. 9. 10. | amendment sorts fats split comical | 30 76 57 76 36 | 31. 32. 33. 34. 35. | appreciation sights wading jealous pavement | 65 67 65 68 |
| 11. | cannon | 76 | 36. | fairly | 62 |
| 12. | bracelet | 59 | 37. | mosquitoes | 22 |
| 13. | thrifty | 68 | 38. | bicycles | 60 |
| 14. | composition | 75 | 39. | flu | 11 |
| 15. | hopes | 73 | 40. | silence | 60 |
| 16. 17. 18. 19. 20. | cedar holly necklace splendid exhibit | 60 65 7 6 48 56 | 42. 43. 44. 45. | collecting embroidery ox strength whooping cou | 78 144 76 73 3h 68 |
| 21. | commercial | 65 | 46. | conversation | 70 |
| 22. | organ | 73 | 47. | limbs | 75 |
| 23. | sticking | 78 | 48. | colleges | 67 |
| 24. | dawn | 76 | 49. | sap | 73 |
| 25. | smoking | 67 | 50. | woolen | 71 |

TABLE 21

WORDS SELECTED FOR SPELLING TEST, GRADE 8 (FORM B),
AND PERCENTAGE OF DIFFICULTY FOR EACH ITEM

| No. | Word | Percentage of Difficulty | No. | Word | Percentage of Difficulty |
|----------------------|--|--------------------------------|---------------------------------|--------------------------------------|----------------------------|
| 1. | article | 68 | 26. | camps | 62 |
| 2. | fir | 36 | 27. | foolish | 60 |
| 3. | linen | 86 | 28. | owns | 85 |
| 4. | advantage | 85 | 29. | spare | 78 |
| 5. | apiece | 83 | 30. | cracked | 76 |
| 6. 7. 8. 9. | contain celery opposite delicious port | 88 82 87 82 79 | 31. 32. 33. 34. 35. | flight pantry support you've cradle | 86 76 83 88 66 |
| 11. | bacteria | 78 | 36. | mask quail bleeding one half showman | 86 |
| 12. | complete | 75 | 37. | | 81 |
| 13. | peoples | 60 | 38. | | 88 |
| 14. | hiking | 76 | 39. | | 85 |
| 15. | aside | 82 | 40. | | 8 4 |
| 16. | mistress | 66 | 41. | whipped | 79 |
| 17. | advice | 80 | 42. | fountain per | 75 |
| 18. | ceiling | 84 | 43. | original | 64 |
| 19. | entirely | 73 | 44. | shack | 54 |
| 20. | preparing | 72 | 45. | worker | 81 |
| 21. | tipped | 85 | 46. | cutest | 62 |
| 22. | ford | 24 | 47. | insect | 81 |
| 23. | northwest | 53 | 48. | racing | 72 |
| 24. | ruled | 48 | 49. | telescope | 71 |
| 25. | trout | 58 | 50. | doctors | 63 |

Validity

The validity of the test items is based upon children's actual usage of words as disclosed by the Rinsland study
and by that study's wide acceptance and usage among builders
of curricular materials (see Chapter I). Items in other tests
would not be the same as items in this test because of the
different criteria for selecting words. Therefore, no attempt
was made to correlate this test with other spelling tests.
The validity of the multiple-choice form has been discussed
in Chapter II.

Coefficient of Reliability

Reliability was computed by the Spearman-Brown Prophecy Formula using the split-half method. The resulting coefficients are found in Table 22.

Means, Standard Deviation, and Standard Errors

The fifty items on each form at each grade level that were selected on the basis of percentage of difficulty (Table 7) comprise the final tests. Using these items alone, the mean, standard deviation, and standard errors were computed for each form of the test at each grade level, two through eight. These data are found in Table 23.

Norms

Norms were established for both Form A and B at all

lHenry E. Garrett, Statistics in Psychology and Education (New York: Longmans, Green and Co., 1954), 339.

TABLE 22

COEFFICIENTS OF RELIABILITY OF TESTS COMPUTED
BY THE SPEARMAN-BROWN PROPHECY FORMULA

| Grade | Form | Goefficient of Reliability |
|-------------|-----------------------------|----------------------------|
| 2 | A B | •92l ₄ |
| 3 | A B | •949 •865 |
| 4 | Å B | .928 .919 |
| ָבָּ בַּ | A B | • 747 • 954 |
| 96 | Ā | •974 •865 |
| 7 | B A | .760 •958 |
| 8 8 8 | B A . B | •929 •889 •978 |

TABLE 23

MEANS, STANDARD DEVIATION, AND STANDARD ERROR
ON FORMS A AND B BY GRADE LEVEL

| Grade | Form | Mean | Standard Deviation | Standard Error |
|-------------------------|---------------------|---|---|--|
| 2233445566 778 8 | A B A B A B A B A B | 30.34 33.57 31.21 37.80 32.35 37.10 34.06 38.71 37.70 41.88 36.92 40.82 35.17 | 11.90 8.48 10.44 8.25 10.87 10.04 11.34 9.36 8.88 5.97 10.37 9.41 10.86 7.12 | ±3.21 ±3.12 ±2.35 ±3.03 ±2.92 ±2.26 ±2.43 ±3.17 ±1.03 ±2.91 ±2.12 ±2.50 ±3.62 ±1.05 |

grade levels (2-8) on the basis of the median of medians. The medians for each grade were obtained by scoring each set of papers, by grade, from each school which submitted returns for that grade, and computing a median for each. This median of medians is considered to be the national norm. The tests were administered during the fifth month of the school year. These norms are given in Table 24.

TABLE 24

NORMS ON SPELLING TESTS FORMS A AND B

BY GRADE LEVEL

| Grade | Form | Number of Items Correct (Median of Medians) |
|---------------|---------------|--|
| 2 2 | A B | 37 35 |
| 3 | Ā | 35 42 |
| 3 4 | B A | 42 36 |
| į | В | 40 40 |
| 5 | A B | h 7 |
| 6 | A B | 40 |
| 7 | Ā | 43 42 43 |
| 7 | B | 43 |
| 8 | A B | 43 |

CHAPTER IV

SUMMARY

The study involved the construction of two comparable forms of spelling tests for grades two through eight, basing the selection of items on the Rinsland vocabulary study.

This study has been used extensively as a source for words in all phases of elementary language arts but never as a sole source for spelling tests. Spelling tests, as a rule, are based upon a selection of words from both adult and children's usage, whereas the Rinsland list is based entirely on children's usage.

The method of choosing words as test items was designed by Gertrude Hildreth in building a spelling scale for the New York City Schools. In the Hildreth method, the criterion for selecting words from the Rinsland list is total frequency rather than frequency within a grade. The words with the highest total frequency being assigned to the lower grades and the words with the lower total frequency being assigned to the higher grades. In general those words which are used by children most frequently should be learned first.

Test items were presented in multiple-choice form.

In grades two and three the test items were dictated by the teacher. In all other grades the items were read by the subject.

All words on the Rinsland list which had a use frequency of less than twenty-five were eliminated as possibilities for the spelling tests. This left a total of 6850 words. Each word was placed on an IBM card and the cards arranged as to frequency of usage as shown on the Rinsland list (Range 284, 145 to 25).

A number of spellers were examined to determine the number of words taught in each grade. These data provided the basis for determining the number of words to be included in the sample.

A total of 3760 words, those showing the highest frequency of usage, were retained. From this list, 1400 words were selected, by a method which sampled the entire list, to comprise the comparable forms of the test for grades two through eight.

Each of these words was then incorporated in a simple sentence and three spellings given. The subject had four possible answers for each item; to select one of the given spellings as correct, or to make a fourth choice indicating none as correct.

The sentences were aligned to the spacing of the standard IBM answer sheet to facilitate machine scoring.

The tests were distributed by the California Test
Bureau on a controlled stratified basis as designed by that
firm. The sampling was controlled by these criteria: grade
levels, geographical areas, population density, basic pattern,
and limiting samples. The states were grouped into eighteen
cells with the number of forms sent into each cell proportionate to the per cent of the national total of the school
population found therein. Approximately twenty-three thousand
forms in all were distributed.

Of the total distribution 7,195 forms were returned, or approximately 31 per cent of the total distributed. (Per cent of returns in a standardization process is not as significant as representation.) Returns were received from sixteen of the eighteen cells. These sixteen cells represent 43 states.

When the tests were returned, an analysis was made of the items to find the percentage of difficulty for each item. Fifty items within the range of difficulty 20-89 were retained on the final form of the tests.

at each grade level were computed by the Spearman-Brown Prophecy Formula using the split-half method. These coefficients range from .865 to .978 with one exception, Form 6 (B), which was .760

Since the tests were not as difficult as had been predicted the means of the fifty items chosen are correspondingly high, ranging from 30.34 to 43.43. The standard deviation ranges from 7.12 to 11.90, the standard errors from 1.03 to 3.62.

Tentative norms were based upon the median of medians.

The range of the medians was 35 to 43.

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APPENDIX A

THE 3760 WORDS OF HIGHEST FREQUENCY FROM WHICH
TEST ITEMS WERE SELECTED

THE 3760 WORDS OF HIGHEST FREQUENCY FROM WHICH TEST ITEMS WERE SELECTED

| Word | Frequency | Word | Frequency |
|---------------|----------------------------|----------------|----------------|
| the | 284145 | then | 21766 |
| I | 205581 | going | 21677 |
| and | 2031և6 | up | 20732 |
| to | 180938 | time | 20659 |
| a | 180938 171566 | get_ | 20626 |
| you | 102h26 | would | 20515 |
| We | 93lilili 88 7 82 | our | 20418 |
| in | 88782 | were | 20087 |
| it | 83344 81620 | little | 19240 18621 |
| of is | 2003L 01050 | how | 18600 |
| TS Was | 79025 | be do | 18600 18284 |
| have | 70493 57102 | about | 17841 |
| my | 55267 | from | 17775 |
| are | 49699 | her | 17752 |
| he | <u>Ľ</u> 7225 | them | 17727 |
| for | 44547 | as | 17497 |
| on | 42058 | his | 17286 |
| they | 41863 | mother | 16599 |
| that | 39497 | 800 | 16533 |
| had | 38743 | friend | 16206 |
| she | 31361 | come | 16055 |
| very will | 31327 | can | 15762 |
| When | 30605 30546 | day | 15759 15138 |
| school | 30451 | good what | 1/1/1/1 |
| me | 30112 | said | 14849 |
| with | 29968 | him | 11170 |
| am | 29115 | home | 13906 |
| all | 29111 | did | 13542 |
| one | 28710 | now | 13476 |
| 80 | 28693 | has | 13298 |
| your | 27474 26528 | down | 13297 |
| got | 20528 | Christmas | 12966 |
| there went | 25837 25300 | if | 12723 |
| not | 25190 24869 | write after | 12671 12110 |
| at | 24708 | play | 11959 |
| like | 24682 | came | 11698 |
| out | 23970 | put | 11665 |
| go | 23898 | two | 11395 |
| but | 23636 | house | 11324 |
| this | 23623 | us | 11132 |
| dear | 22481 | because | 11065 |
| some | 22073 | Over. | 10993 |

| | | | 1 |
|------------|----------------------|--------------------------|---------------|
| saw | 10992 | started | 6233 |
| their | 10979 | three | 6228 |
| well | 10924 | girl | 6132 |
| here | 10562 | things | 6105 |
| by | 10428 | cat | 6093 |
| just | 10285 | new | 6037 5885 |
| made | 10100 | any | 5885 |
| back | 10083 | next | 5858 |
| an | 10071 | fine | 5845 |
| could | 9937 | off | 5842 |
| or | 9846 | told | 5735 |
| dog | 9711 | way | 5490 |
| too | 9634 | away | 5457 |
| other | 9381 | found | 5474 |
| many | 9013 | room | 5264 |
| night | 8924 | before | 5248 |
| name | 8918 | snow | 5228 |
| old | 8914 | didn't | 5216 |
| know | 8800 | eat | 5185 |
| want | 8736 | родз | 5126 |
| make | 8707 | no | 5083 |
| been | 8202 | close | 5070 |
| first | 8196 | men. | 5061 |
| into | 8158 | pretty | 5045 |
| people | 8141 | nice | 4899 |
| man | 8133 | thought | 4891 |
| soon | 8012 | fun | 4889 |
| take | 7968 7801 | called | 4885 |
| letter | 7894 | year | 4878 |
| sure | 7882 2872 | ball | 4869 4868 |
| boy big | 7857 7765 | white | 1,01.7 |
| think | 7623 | again bed | 4847 4816 |
| hope | 2), E8 | | 4760 |
| grade | 7420 7375 | y ears through | 1,736 |
| water | 7375 7372 | while | 4726 |
| tell | 7372 7305 | | 4701 4688 |
| don't | 7130 | gave work | 4679 |
| last | 7003 | doll | 4524 |
| children | 6943 | getting | 4524 |
| where | 6777 | papl | 代記 |
| every | 6667 | once | 44150 |
| which | 6655 | also | 1,278 |
| took | 661.0 | run | 4378 |
| more | 6655 6640 6559 | coming | 4373 4332 |
| around | 6508 | should | 4289 |
| father | 6348 | teacher | 4288 |
| tree | 6364 | place | |
| long | 6294 | car | 4256 |
| Who | 6260 | give | 4190 |
| morning | 6258 | ran | 1181 |
| | | | - |

| let | 4173 | large | 3137 |
|----------------|------------------------------|--------------------------|----------------------|
| only | li12li | better | 3123 |
| today | 4046 4023 | these | 3121 |
| summer | 4023 | each | 3102 |
| right | £005 | five | 3085 3078 |
| Santa Claus | 3971 | week | 3078 |
| red | 3868 | lots | 3026 |
| another | 3862 | help | 3005 |
| most | 3830 3810 | left | 2999 |
| look | 3810 | lived | 2961 |
| milk | 3799 | hard | 2950 2921 |
| book | 3784 | fire | 2921 |
| wanted | 3748 | keep | 2920 |
| black | 3730 3693 3668 3664 | trees | 2906 |
| bring | 3693 | comes | 2894 |
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| along | 3664 | winter | 2882 |
| glad | 3661 | side | 2804 |
| love | 3652 | candy | 2794 |
| live | 3598 | playing | 2791 |
| played | 3595 | ride | 2768 |
| read | 3594 | set | 2753 |
| best | 3571 | stay | 2752 |
| heard | 3570 | box | 2744 |
| something | 3560 | food | 2724 |
| four | 3552 | paper | 2717 |
| until | 3547 | books | 2710 |
| brother | 3535 | may | 2703 |
| say | 3535 | why | 2701 |
| cold | 3520 | small | 2690 |
| never | 3517 | story | 2686 2687 |
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| sister town | 34.51 31.51 | show becautiful | 2670 |
| than | 242± | beautiful | 2643 2635 |
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| | 2281 | city | 2628 |
| great must | 3353 | feet | 2617 |
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| thing | 2210 | used | 2598 |
| find | 3310 3308 | ever | 2590 |
| always | 3295 | aunt | 2592 2581 2581 |
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| daddy | 3254 3253 | ground | 2557 |
| country | 32KU | high | 25/10 |
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| head | 2453 | ice | 2019 |
| writing | 2423 | goes | 2013 |
| sent | 2404 | Sunday | 2007 |
| Mr. | 2393 | began | 2004 |
| horse | 2393 2365 | meat | 1976 |
| six | 2364 | across | 1967 |
| land | 2362 | it's | 1967 1967 |
| having | 2360 2359 | eyes | 1966 |
| ready | 2359 | clean | 1965 |
| likes | 2346 | afternoon | 1954 |
| pet | 2321 | birthday | 1950 |
| Mrs. | 2313 | class | 1941 |
| still | 2313 | liked | 1932 |
| named | 2304 | ten | 1930 |
| its | 2303 | clothes | 1930 1927 |
| picture | 2303 2302 | different | 1925 |
| cut | 2291 | toge ther | 1921 |
| fell | 2276 | send | 1916 |
| upon | 2274 | received | 1909 |
| cousin | 2273 | part | 1903 |
| making | 2263 | birds | 1898 |
| I'11 | 2248 | times | 1896 |
| yes | 2247 | near | 1895 |
| uncle | 2233 | eggs | 1889 |
| use | 2228 | game | 1881 |
| ate | 2215 | sleep | 1881 1880 |
| sick | 2212 | hill | 1880 |
| dress | 2206 | gone | 1874 |
| store | 2205 | yard | 1874 |
| kind | 2186 | couldn't | 1872 |
| flowers | 2182 | top | 1870 |
| same | 21.78 | ago | 1869 |
| blue | 2143 | walk | 1866 |
| hear | 2130 | light | 1843 |
| river | 21.29 | buy | 1842 |
| table | 2124 | yesterday | 1833 |
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| brown | 2116 | seen | 1822 |
| bird | 2091 | spring | 1820 |
| miss | 2087 | de cided | 1812 |
| rabbit | 2086 | thank | 1811 |
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| street | 2064 | end | 1778 1776 1773 1764 |
| boat | 2057 | yellow | 1776 |
| animals | 2056 | family | 1773 |
| friends | 2054 | farm | 1764 |
| green | 2054 | hair | 1757 |
| done | 2050 2010 | bear | 1752 |
| can't | 2042: | anything | 1751 |
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| stayed | 1723 | bought | 1528 |
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| conditions | 87 | defeated | 85 |
| cones | 87 | difficult | 85 |
| dawn | 87 | digest | ຑ ຑຑຑຑຑຑຑຑຑ ຑ |
| exchange | 87 | elevator | 85 |
| exercises | 87 | improve | 85 |
| fertile | 87 | | ٥٦ |
| furnace | 87 | increased labor | |
| goodness | 87 | | စ္မည |
| grab | 87 87 87 87 87 | likely | 85 |
| hiking | 97 | moonlight | 85 |
| icicles | 97 | nervous | 85 |
| leads | 07 | rainfall | 95 |
| | 07 | shirts | 85 |
| minister | 0 (| skunk | 85 |
| mittens | 97 | smiled | 85 |
| opens | 87 87 87 | stolen | 85 |
| opera | 87 | stoves | 85 |
| provide | 87 | strike | 85 |
| recognized | <u>87</u> | stuffed | 85 |
| result | <u>87</u> | twenty-one | 85 |
| revolution | 87 87 87 87 87 | vi olets | ໟໟໟໟໟໟໟໟໟໟໟໟໟໟໟ |
| smoking | 87 | voices | 85 |

| waswing | 85 | nnonentna | A S |
|--------------------|---|----------------------|--|
| weaving acquainted | 87 | preparing | 83 83 |
| appreciation | 84 | ragged | 82 |
| beneath | 81. | saves enending | 83 83 83 |
| blacksmith | Al. | spending sprained | 0.7 8.2 |
| | 81. | thoughts | 83 83 |
| degree dikes | AJ: | tipped | 70 28 |
| executive | 81. | | 83 83 |
| fellows | A). | tongue tool | 83 |
| furnished | A). | valleys | 83 |
| ham | 8), | valleys | 83 |
| hopped | 81 | backwar ds | 83 82 |
| knob | 81. | bud | 82 |
| outline | 87 | buds | 82 |
| particular | 8), | cheeks | 82 82 |
| pit | 81 | chorus | 82 |
| prisoner | 81t | cleared | 82 |
| reaches | 81 | damp | 82 |
| robber | 8 <u>I</u> | darling | 82 |
| serious | 81 | dismissed | 82 |
| sights | 81 | drying | 82 |
| softly | 81. | engines | 82 |
| sum | 81 | eraser | 82 |
| thanking | 81 | fairly | 82 |
| title | 84 | ford | 82 |
| upset | 84 | hitched | 82 |
| wading | 84 | janitor | 82 |
| advice | 83 | knight | 82 |
| affairs | 83 83 83 83 83 83 | melting | 82 |
| assignment | 83 | mosquitoes | 82 |
| aviator | 83 | northwest | 82 |
| based | 83 | pools | 82 |
| beaver | 83 | producing | 82 |
| ceiling | 83 | quilt | 82 |
| collie | 83 | rising | 82 |
| cooks | | rocky | 82 |
| dreaming | 83 | ruled | 82 |
| d y e | 83 833 833 833 833 833 833 833 833 833 | semester | 82 |
| enters | 83 | settlements | 82 82 82 82 82 81 81 81 |
| entirely | 83 | tadpoles | 82 |
| hits | 83 | tender | 82 |
| household | 83 | trim | 82 |
| idle | 83 | trout | 82 |
| instance | 83 | tune | 82 |
| jealous | ر ق د د | wins | 82 |
| lime | ره د | action | 81 |
| louder | 0 <i>5</i> | alligator | 81 |
| math | ره دو | bicycles | 81 |
| meanwhile | ره ده | camps | 81 |
| mighty | 83 83 | canoes | 81 |
| pavement | 0 | colonists | 81 |

| exploring | 81 | cradle | 79 |
|----------------------|----------|-----------------|--|
| fireman | 81 | dining room | 70 |
| flu | 81 | flowing | 79 70 |
| foolish | 81 | lean | 79 |
| golf | 81 | lilies | 77 |
| hawk | 81 | limbs | 79 |
| ins trument | 81 | mask | 19 |
| lantern | 81 | nickels | 79 79 79 79 79 |
| mules | 81 | opportunity | 79 |
| OWNS | 81 | | 79 |
| | 81 | paying piled | 79 |
| progress raisins | 81 | | 7 9 |
| representatives | 81 | published | 79 |
| shout | 81 | quail | <i>1</i> 9 |
| silence | 81 | seaports | 79 |
| spare | 81 | seated | <i>1</i> 9 |
| spilled | 81 | welfare | 79 |
| week end | 81 | alligators | (0 |
| apartment | 80 | banner | 79 79 79 79 78 78 78 |
| awakened | 80 | bleeding | (0 |
| collecting | 80 | bunnies | (0 70 |
| cracked | 80 | chop claimed | /O |
| cracks | 80 | | 78 78 78 78 78 78 78 78 |
| cracks | 80 | costs | 70 |
| darkness | 80 | driveway | 70 |
| decorating | 80 | happier | 78 |
| embroidery | 80 | helpers | 78 |
| flight | 80 | jewelry | 78 |
| folk | 80 | manner | 78 |
| gobble | 80 | mess | 78 |
| majority | 80 | moves | 78 |
| Owners | 80 | one-half | 78 |
| OX | 80 | pear | 78 |
| pantry | 80 | pepper | 7 8 |
| pistol | 80 | political | 78 |
| powerful | 80 | reatized | 78 |
| punished | 80 80 | shelves | 78 |
| servant | 80 | showman | 78 |
| strength | 80 | spite | 78 78 78 78 78 78 77 |
| support | 80 | starch | 78 |
| tough | 80 | style | 78 |
| tube | 80 80 | taller | <u>7</u> 8 |
| wander | 80 | waved | 78 |
| wanter watermelon | 80 | whipped | 78 |
| whooping cough | 80 | afterward | 77 |
| Aon Ae | 80 80 | bonnet | 77 |
| appointed | | bowls | <u>77</u> |
| parber | 79 70 | brownie | 77 |
| beyond | 79 79 | colleges | 77 |
| clowns | 17 70 | fountain pen | <u>77</u> |
| conversation | 79 70 | goal | 77 |
| COTTA OT. SU L'AUTOU | 79 | graduate | 77 |

| grazing 77 doctors lbs. 77 finest milkman 77 flash original 77 grains popped 77 harp prairie 77 hoop prayer 77 intend remained 77 | <i>ਸ਼ਸ਼ਸ਼ਖ਼</i> ਖ਼ਖ਼ |
|---|--|
| lbs. 77 finest milkman 77 flash original 77 grains popped 77 harp prairie 77 hoop prayer 77 intend remained 77 literature | າດດີດີດີດີດີດີດີ |
| milkman 77 flash original 77 grains popped 77 harp prairie 77 hoop prayer 77 intend remained 77 literature | びいいいいい |
| original 77 grains popped 77 harp prairie 77 hoop prayer 77 intend remained 77 literature | びがびががい |
| popped 77 harp 77 prairie 77 hoop 77 intend 77 literature 77 | STATE OF THE STATE |
| prairie 77 hoop 7 prayer 77 intend 7 remained 77 literature 7 | ングなど |
| prayer 77 intend 77 remained 77 literature 77 | 2551 |
| remained 77 literature 7 | 5 |
| remained 77 literature 7 | 5 |
| | |
| sap 77 location 7 | ל |
| shack 77 nurses 7 | 5 |
| smiling 77 overcoat | 5 |
| tallow 77 pageant 7 | 5 |
| temple 77 potash 7 | 5 |
| vessel 77 refreshments 7 | É |
| vessel77refreshments7woolen77riddle7 | 2 |
| worker 77 sample 7 | 2 |
| worker 77 sample 7 baby's 76 scale 7 | 2 |
| baby's 76 scale 7 | 2 |
| baby's 76 scale 77 shoots 77 shoots 77 shoots 77 shoots 77 smallest 77 collected 76 sparrows 77 cutest 76 stunts 77 cutest 76 stunts 77 spained 76 wharf 77 gained 76 sarely 77 howling 76 barely 77 insect 76 suckets 77 miner 76 carpenter 77 | 2 |
| breaks 76 smallest 7 | 5 |
| collected 76 sparrows 7 | 5 |
| crackers 76 spoil 7 | 5 |
| cutest 76 stunts 7 | 5 |
| entrance 76 varnish 7 | 5 |
| funeral 76 wharf 7 | 5 |
| gained 76 attached 7 | <u> </u> |
| governed 76 barely 7 | T I |
| howling 76 bathrobe 7 | . |
| insect 76 buckets 7 | . |
| miner 76 carpenter 7 | + |
| nicest 76 chicken's 7 | + |
| | + |
| | + |
| | # |
| | + |
| -/ | + |
| rider 76 hardships 7 | 4 |
| sawed 76 inviting 7 | + |
| stationary 76 iodine 7 | + |
| switch 76 knocking 7 | 1 |
| teased 76 mansion 7 | i |
| telescope 76 mentioned 7 | i |
| terms 76 pale 7 | i |
| understood 76 pastures 7 | 1 |
| willow 76 peanut 7 | T |
| yrs. 76 peck 7 | + |
| alarm 75 pulp 7 | + |
| A. M. 75 robbed 7 | + |
| appointment 75 sauce 7 | + |
| appointment 75 sauce 75 bravest 75 searched 7 | + |
| | + |
| conductor 75 speeding 75 counts 75 storms 75 | + 1 |
| | + |
| cure 75 toothbrush 7 | |

| wilderness | 74 | physical | 72 |
|-----------------------|---|-------------|----------------------------------|
| wreaths | 71 | plural | 72 |
| afford | 74 73 | prints | 72 |
| bedtime | 73 | produced | 72 |
| couch | 73 | puddle | 72 |
| designs | 73 | required | 72 |
| ditches | 73 | rogr | 72 72 72 72 72 72 |
| drawer | 73 | shiny | 72 |
| escapes | 73 73 73 73 73 73 | slides | 72 |
| fishermen | 73 | sparrow | 72 |
| globe | 73 | stronger | 72 |
| junk | 73 | substance | 72 |
| kindly | 73 | suggest | 72 72 72 72 |
| modifies | 73 | trails | 72 |
| necktie | 73 | unable | 72 |
| pasted | 73 | vessels | 72 |
| peach | 73 | woodpecker | 72 |
| pottery | 73 | alphabet | 71 |
| rented | 73 | artificial | 7 <u>1</u> |
| reply | 73 | canned | 71 |
| rubbers | 73 | carbon | 71 |
| rulers | 73 73 73 73 73 73 73 73 73 73 73 73 73 7 | classmate | 71 |
| sharpen | 73 | cone | 71 |
| thrift | 73 | crippled | 71 |
| treatment | 73 | drain | 71 |
| verse | 73 | fluffy | 71 |
| wicked | 7 3 | fortunate | 71 |
| wigwam | 73 | frighten | 71 |
| yarn | 73 | grasshopper | 71 |
| absence | 72 | guards | 71 |
| adjectives | 72 | icebergs | 71 |
| advertisement | 72 72 | impatient | 71 |
| barefooted | 72 | lighting | 71 |
| bathe | 72 | motion | 71 |
| borrowed | 72 | onto | 71 |
| breeze | 72 | passage | 71 |
| distant | 72 | peaceful | 71 |
| dusty | 72 72 72 72 72 72 | reaching | 71 |
| elect | 72 | rescue | 71 |
| elf | 72 | rowed | 71 |
| empire | 72 | rye | 71 |
| fiddle | (2 | sank | 71 |
| giraffe | 72 72 72 72 72 | sections | 71 |
| gravy itch | (<u>4</u> | servants | 71 |
| leak | 16 | spider | 71 |
| | (<u>C</u> | suitcase | 71 |
| messenger mistakes | 72 73 | | |
| pays pays | 72 72 | | |
| pens | 72 72 | | |
| \$ own | 16 | | |

APPENDIX B RAW SCORES CONVERTED TO PERCENTILE RANK BY GRADE LEVEL

97

RAW SCORES CONVERTED TO PERCENTILE RANK BY GRADE LEVEL

| 12345678901234567890123456789012345678 | | Raw |
|--|---|------------|
| 1245791357912457034699344555589 | A | 9 |
| 112344780113670481360261683702 | В | 2 |
| 111122223691468034571267247040151 | A | |
| 112224557801346791458904803702 | В | ent: |
| 222346880245788012679245695614924 | A | |
| 11111226677781346678245700257037 | В | 4 |
| 11122244446889902556900124704672447044 | A | |
| 1223334556799023457780047037048 | В | Grade 5 |
| 1122234567780114567122223333 | A | · (1) |
| 1111122366778023455705825 | В | orms 6 |
| 1111123333334467891235567801346 | A | A aı |
| 12222223345677899123456892368014 | В | 7 |
| 122233356677901356791368893581 | A | · |
| 111122233335556677779902246788023 | В | 8 |

RAW SCORES CONVERTED TO PERCENTILE RANK BY GRADE LEVEL--Continued

| | | | Perc | enti | le R | ank | by G | rade | (Fo | rms | A an | d B) | | |
|--------------------------|-----------------------------------|------------------------------------|--|----------------------------|--|--|--|---|--------------------|--|---|--|--|---|
| Raw Score | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 |
| | A | В | A | В | A | В | A | В | A | В | A | В | A | В |
| 3901123456 7 8990 | 649 779 889 9999 9999 | 780 886 1999 9999 9999 | 74 77 86 88 91 97 99 99 | 557669 759489 977999 | 68 76 81 87 99 99 99 99 | 51 558 69 782 87 99 99 | 60 65 70 76 80 89 98 99 99 99 | 54728 6850 780 780 799999999999999999999999999999 | 4455668 7889589 | 43 45 45 48 45 48 45 48 48 48 48 48 48 48 48 48 48 48 48 48 | 328 351 558 71 88 99 99 | 38 1438 456 1639 1789 199 | 47158286863268999999999999999999999999999999 | 27 340 440 455 77 99 99 |

APPENDIX C SAMPLES OF TESTS

40.

1

Write me, a (1 letr 2 leter

3 letter).

19.

I will (1 bee 2 bea 3 be)

1

3

| | | | 2 3 | | | | , | 2 | 3 | ο. |
|-----|---|------------|-----|---------------|------|--|---------|---------------|---------|-----------------|
| 41. | That is a (1 beg 2 big 3 bag) house. | | | D ::: | 71. | I (1 liv 2 live 3 lyve) here. | | ii | 3 | :: |
| 42. | I am in the second (1 grade 2 grad 3 gread). | 1 | 2 3 | D :: | 72. | That is the (1 best 2 bast 3 beste) story. | | 2 :: | ii | ο ::: |
| 43. | (1 Donte 2 Dount 3 Don't) go away. | 1 | 2 3 | D ::: | 73. | I have (1 for 2 fore 3 four) books. | :: | 2 :: :: | 3 :: | D ::: |
| 44. | (1 Wher 2 Were 3 Where) is he? | 1 | 2 3 | D ::: | 74. | What did she (1 say 2 sae 3 saye)? | 1 | 2 :: | 3 :: | D :: |
| 45. | He (1 tok 2 toke 3 took) my toys. | 1 !! | 2 3 | D :: | 75. | (1 I'm 2 I'n 3 I'me) going. | 1 | 2 :: :: | 3 | D :: |
| 46. | Is he your (1 father 2 farther 3 farthar)? | 1 !! | 2 3 | D :: | 76. | I have more books (1 then 2 than 3 thene) you. | 1 | 2 :: :: | 3 | D :: |
| 47. | (1 Who 2 How 3 Whoe) is coming? | 1 | 2 3 | D :: | 77. | He (1 most 2 mast 3 must) stop. | 1 | 2 | 3 :: | D :: |
| 48. | He has (1 thee 2 three 3 threa) dogs. | 1 | 2 3 | D ::: | 78. | What did you (1 find 2 fond 3 fin)? | : :: | 2 | 3 :: | :: :: |
| 49. | I have a (1 cate 2 cat 3 kat). | 1 | 2 3 | D :: | 79. | I am (1 hoppy 2 happy 3 heppy). | 1 | 2 | 3 | D :: |
| 50. | He is (1 next 2 nest 3 nezt) in line. | 1 | 2 3 | D :: | 80. | I have a (1 fue 2 few 3 fuve) toys. | 1 | 2 | 3 :: | D :: :: |
| 51. | I (1 toll 2 toold 3 told) a story. | | 2 3 | D :: :: | 81. | She (1 asked 2 ask 3 aske) him. | 1 | 2 :: | 3 :: | D :: :: |
| 52. | I (1 found 2 fond 3 fownd) a dime. | # | 2 3 | D :: | 82. | This is (1 beter 2 betre 3 better). | :: | 2 :: | 3 :: | D ::: |
| 53. | Did it (1 sno 2 snow 3 sow) last night? | :: | 2 3 | D :: | 83. | That boy is (1 five 2 fiv 3 fuv) years old. | 1 | 2 :: | 3 :: | D ::: |
| 54. | I see the two (1 boyz 2 bois 3 boys). | !! | 2 3 | D :: | 84. | (1 Help 2 Hlp 3 Halp) me. | 1 | 2 :: | 3 :: | D :: |
| 55. | Who are these (1 man 2 men 3 mene)? | ii | 2 3 | D :: | 85. | This is (1 had 2 hrd 3 hard) candy. | 1 | 2 | 3 :: | D :: |
| | | | | | | RKS ARE HEAVY AND BLACK ANSWER YOU WISH TO CHANGE | | | | |
| 56. | I (1 thought 2 thot 3 thout) | | 2 3 | D :: | 86. | Birds are in the (1 tres 2 trees 3 trez). | 1 | 2 | 3 :: | D ::: |
| 57. | I went to school last (1 yer 2 yeer 3 year). | | 2 3 | D ::: | 87. | It is (1 witer 2 winter 3 wintre). | : | 2 :: | 3 :: | D :: |
| 58. | I want to see you (1 agan 2 again 3 agen). | | 2 3 | D :: | 88. | She is (1 plang 2 plaing 3 playing). | 1 | 2 :: | 3 :: | D ::: |
| 59. | He went (1 through 2 throw 3 threw) the door. | ij | 2 3 | D ::: | 89. | (1 Stay 2 Sta 3 Stae) here. | 1 | 2 | 3 | D ::: |
| 60. | She likes to (1 work 2 worke 3 wark). | ii. | 2 3 | D :: | 90. | Read the (1 paper 2 papr 3 papre) | • | 2 | 3 :: | D :: |
| 61. | I have a (1 babe 2 baby 3 baba) brother. | : : | 2 3 | D :: | 91. | (1 Way 2 Wy 3 Why) don't you go? | 1 | 2 | 3 :: | D :: |
| 62. | I like to (1 run 2 ran 3 rune) and play | | 2 3 | D ::: | 92. | I (1 mess 2 miss 3 mise) my dog. | 1 | 2 :: :: | 3 :: | D ::: |
| 63. | I like my (1 techer 2 techr 3 teacher). | ii | 2 3 | D :: | 93. | It is five (1 o'clock 2 oclock 3 o'clok). | 1 | 2 | 3 | D ::: |
| 64. | (1 Giv 2 Give 3 Geve) me the book. | ii | 2 3 | D :: | 94. | She has small (1 feet 2 fet 3 feat). | :: | 2 :: | 3 :: | D ::: |
| 65. | I (1 onle 2 onli 3 only) have a dime. | # | 2 3 | D :: | 95. | Will Christmas (1 aver 2 evere 3 ever) come? | 1 | 2 | 3 | D :: |
| 66. | That is (1 right 2 rite 3 write). | ii | 2 3 | D :: | 96. | I (1 broght 2 brot 3 brought) you something. | 1 | 2 | 3 | D ::: |
| 67. | Try (1 another 2 anther 3 anather) one. | ii | 2 3 | D | 97. | She is going to have a (1 parte 2 party 3 perty). | 1 | 2 | 3 | D ::: ::: |
| 68. | I drink (1 milke 2 milk 3 mike). | ii | 2 3 | D :: | 98. | (1 Guess 2 Ges 3 Gess) how old I am. | 1 | 2 | 3 :: | D ::: :: |
| 69. | See the (1 blak 2 blake 3 black) cat. | | 2 3 | D :: | 99. | I like my (1 toyz 2 toys 3 touys). | 1 | 2 | 3 :: | D ::: |
| 70. | Come (1 alog 2 along 3 aling) with me. | 1 | 2 3 | | 100. | He (1 sent 2 sant 3 scent) a letter. | 1 | 2 :: | 3 :: | D ::: |
| | . | | | | | | | | | |
| | | | | | Ť | | | | | |

Can you see (1 thes 2 this 3 thise)?

(1 Then 2 Thin 3 Thene) I

What (1 time 2 time 3 tim) is it?

` Or ? Hour 3 Our) dog is

👢 Hou 2 How 3 Haw) are you?

saw a dog.

:7.

d DIRECTIONS TO THE TEACHER: You are to read these directions aloud. You should check to see that each child answers the sample correctly. What you are to say to the children is underscored. First, write this sample on the blackboard. 1 2 3 D

Sample A: I have a (1 doge 2 dog 3 dag) After special IBM pencils and tests have been distributed, say to the children: Do not pick up your pencils until I tell you. You must follow my directions carefully. Now pick up your pencils and write your name at the top of the page; then write the name of your school. Teacher gives school. Lay down your pencils. This is an exercise to see how well you can spell. You must listen closely so you will know how to mark your paper. I have written a sample on the blackboard. The same sample is on your paper as

Sample A. Teacher shows where Sample A is. Look at the sample: I have a (1 d-o-q-e 2 d-o-q 3 d-a-q)

Notice that you have words numbered 1, 2 and 3. Which one spells "dog" correctly? Wait for answer. Number two is correct because it says: d-o-q, so I will fill in the numbered space at the right under -2-. On your paper the space under number -2- has been filled in. There are four blank spaces at the right. If none of the three numbered words is correct, mark under column four, -D-, which means different. Now let's see if you can mark Sample B on your paper. Look at the sample. I will say the word, use it in the sentence, and say the word again as printed on your paper. You are to mark the space below the same number at the right that the correct word has. Sample B: the word is -will-. I will qo. -will-. Wait for pupils to mark their papers. The correct answer is -3- because it says: w-i-l-l. See if everyone marked -3-. If you should mark a space that you think is wrong, erase carefully and then mark the correct one. Are there any questions? I cannot answer questions after we start. Now I will say the word, read the sentence using the word, and repeat the word. You mark the space below the number which has the correct spelling, just Teacher begins, saying the word, reading the sentence and repeating the word. like you did in the sample.

| 4. | go. | :: | | | | | Give it to (1 hin 2 him 3 hem). | ii | :: | ii | :: |
|------------|--------------------------------------|----|----|-----|-------|-----|--|----|----|----|----|
| 1 | All (1 of 2 af 3 ofe) us will | 1 | 2 | 3 | D | | | 1 | 2 | 3 | - |
| 3. | (1 We 2 Wee 3 Wea) went home. | ii | | ii | ii | 24. | My dog is (1 god 2 good 3 goad). | ii | | | |
| | | 1 | 2 | 3 | ۵ | | | 1 | 2 | | D |
| 2. | I want (1 to 2 too 3 toe) go. | ij | ij | ii | ii | 23. | (1 Com 2 Cam 3 Come) with me. | ij | ij | ij | |
| | 1411 | 1 | 2 | 3 | D | | | 1 | 2 | 3 | |
| 1. | (1 The 2 Thee 3 Thy) boy | ii | | | ii | 22• | I know your (1 moter 2 mother 3 muther). | :: | | ij | :: |
| | 5 WIII/ 90. | 1 | 2 | 3 | D | | 7.1 /1 0 12 | 1 | 2 | 3 | |
| Samp | le B. I (1 wil 2 well 3 will) go. | ij | ii | ij | ii | 21. | I can see (1 tham 2 them 3 then). | i | ij | | :: |
| | | 1 | 2 | 3 | Ð | | | 1 | 2 | | D |
| Samp | le A. I have a (1 doge 2 dog 3 dag). | :: | ł | ii. | | 20. | I am (1 about 2 abot 3 abowt) six years old. | :: | :: | :: | : |
| ~ . | 3 . A . T / 1 O | | 4 | 3 | υ | 00 | T - (1 -bt O -bt 2 -bt) | • | - | • | U |

ERASE COMPLETELY ANY ANSWER YOU WISH TO CHANGE

| 5. | <pre>I (1 hav 2 hove 3 have) a toy toy.</pre> | 1 | 2 | 3 | D :: | 26. | (1 Now 2 Naw 3 Nou) we can go. | 1 |
|-----|---|---|--------------------|--------------|------------|-----|---|---|
| 6. | Is (1 hi 2 he 3 hea) here? | i | :: | :: | :: | 27, | Merry (1 Christmis 2 Christmas 3 Crestmis). | |
| 7. | A boy (1 want 2 went 3 whent) to town. | 1 | 2 | 3 | D :: | 28. | I went (1 aftor 2 after 3 aftre) he did. | |
| 8. | (1 She 2 Sha 3 Shea) has a doll. | | :: | | !! | 29. | (1 Pot 2 Pute 3 Put) it back. | |
| 9. | (1 Wen 2 Whin 3 When) can we go? | | :: | 3 | D :: | 30. | Tell (1 use 2 as 3 us) a story. | |
| 10. | Go (1 wit 2 with 3 whith) me. | | :: | :: | :: | 31. | We (1 sow 2 sor 3 sew) the tree. | |
| 11. | A boy has (1 ome 2 one 3 une). | 1 | 2 | 3 | D :: | 32. | (1 Hear 2 Here 3 Her) I am. | |
| 12. | They (1 got 2 gat 3 goat) some apples. | 1 | 2 | 3 | D :: | 33. | I (1 mad 2 made 3 mead) it. | |
| 13. | I can (1 not 2 nat 3 mot) go. | 1 | 2 :: :: 2 | 3 :: 3 | ::: ::: | 34. | He (1 cood 2 could 3 culd) go. | 1 |

Put the cat (1 aut 2 owt :: I want to go (1 two 2 to 3 too). 35. 3 out).

D

::

3 Ð

3 D ::

It is (1 nite 2 night 3 nieght). 36.

37. Do you (1 no 2 know 3 now) him?

Where has he (1 bin 2 ben 3 been)? 38.

3

3 D

::

D

D

D

::

:: :: 2

::

::

2 3

2 3

2 3 D

2 3

3

39. See the (1 people 2 pople 3 peple).

(1 Tak 2 Take 3 Teke) some candy. 40.

| 41. | He is a big (1 boy 2 bay 3 boye). | :: | 2 | 3 | D | 71, | I (1 love 2 luv 3 lov) my daddy. | | 3 D |
|-------------|---|---------------|------------|---------------|---------------|------|--|----------|-----|
| 42. | I (1 hop 2 hope 3 hap) to see you. | 1 | 2 | 3 | D :: | 72. | (1 Red 2 Reade 3 Read) the | 2 3 | 3 D |
| 43. | Can you (1 tall 2 tel 3 tell) a story? | 1 | 2 | 3 | D ::: | 73. | 1 | 2 3 | 3 D |
| 44. | Where are the (1 children 2 cheldren 3 childran)? | 1 | 2 | 3 | D :: | 74. | I have a (1 brouther 2 brother 3 brothere). | | 3 D |
| 45. | (1 Wich 2 Which 3 Witch) one is here? | 1 | 2 :: | 3 :: | D :: | 75. | | | 3 D |
| 46. | I went (1 arond 2 around 3 arounde) the house. | 1 | 2 | 3 | D :: | 76. | I went to (1 toun 2 town 3 towne). | | 3 D |
| 47. | It was a (1 long 2 lang 3 lange) time. | : :: | 2 | 3 :: | D :: | 77. | He is a (1 great 2 grate 3 greate) man. | 2 3 | 3 D |
| 48. | I (1 started 2 stated | ! !! | | 3 :: | D :: | 78. | Do this the first (1 thing 2 ting 3 thinge). | | 3 D |
| 49. | 3 startted) to go. There are many good (1 things 2 tings 3 thangs). | 1 | | 3 :: | D :: | 79. | (1 Pleas 2 Please 3 Plees) read to me. | | 3 D |
| 50. | Are there (1 any 2 eny 3 anye) girls here? | 1 | | 3 | D :: | 80. | This is our (1 country 2 contry 3 contrey). | | 3 D |
| 51. | Take (1 off 2 of 3 ofe) your hat. | 1 | 2 | 3 | D :: | 81. | This is my daddy's (1 lote 2 lot 3 lout). | | 3 D |
| 52. | Go (1 away 2 avay 3 awaye). | 1 | 2 | 3 | Ð :: | 82. | The ball is (1 large 2 lage 3 larg). | | 3 D |
| უ3. | I have seen you (1 before 2 befor 3 beforee). | 1 :: :: | | 3 :: | D ::: | 83. | (1 Ech 2 Each 3 Eche) boy has a toy. | | 3 D |
| 54. | (1 Eat 2 Ete 3 Eate) your food. | † :: | 2 | 3 | D :: | 84. | He has (1 lotes 2 lots 3 lotts) | | 3 D |
| 55. | (1 Close 2 Clos 3 Closee) the door. | 1 :: | :: | 3 :: | D ::: | 85. | He (1 loved 2 livd 3 livde) in a house. | | 3 D |
| | ERA | | | | | | KKS ARE HEAVY AND BLACK ANSWER YOU WISH TO CHANGE | | |
| 56. | That is (1 nise 2 mice | 1 | | 3 | D | 86. | (1 Keens 2 Can 3 Keen) the | | 3 D |
| | 3 nice). | 1 | | ;; 3 | :: :: D | | (1 Keepe 2 Cep 3 Keep) the house clean. | | 3 D |
| 57. | Mother (1 called 2 calld 3 colled) me. | 1 | <u>::</u> | :: 3 | :: :: D | 87. | We eat (1 diner 2 dinner 3 dinere) at night. | | 3 D |
| 58. | The snow is (1 wite 2 white 3 whit). | <u>;;</u> | :: | 3 | :: :: D | 88. | I will (1 set 2 sat 3 sete) my doll down. | | 3 D |
| 59 . | I am six (1 yers 2 yeers 3 years) old. | ij | ii | ;; 3 | :: :: D | 89. | | !! ! | 3 D |
| 60. | She (1 gave 2 gav 3 geve) the book to me. | ii | ii | :: :: 3 | :: D | 90. | | !! | 3 D |
| 61. | <pre>I am (1 geting 2 getting 3 getinge) well.</pre> | ij | ii | ii | ii | 91. | (1 May 2 Nay 3 Maye) I go? | | 3 D |
| 62. | This (1 allso 2 also 3 alsow) is for you. | ii | ii | 3 :: :: | D :: | 92. | Read the (1 storey 2 sotre 3 stary). | ii | |
| U3. | You (1 shoud 2 sould 3 should) go to bed. | ii | :: | 3 | D :: | 93. | Mother is (1 beautiful 2 beautiful). | | |
| 64. | I have a (1 cor 2 car 3 care). | :: | <u>:</u> ; | 3 | D ::: | 94. | I like this (1 cite 2 city 3 citey). | # ! | |
| 6U. | (1 Lat 2 Let 3 Leet) go of him. | ii | :: | 3 ::: | D :: | 95. | The book has been (1 used 2 yoused 3 useed). | | 3 D |
| őć. | I like the (1 sumer 2 summer 3 somer) time. | : : | ii | 3 | D :: | 96. | I have some (1 monney 2 mony 3 money). | : | 3 D |
| 67 . | (1 Red 2 Rad 3 Ride) is a pretty color. | ii | :: | 3 :: | D ::: | 97. | The hill is (1 high 2 hie 3 highe). | | 3 D |
| 68. | (1 Look 2 Lak 3 Loak) at the train. | ii | :: | 3 :: | D ::: | 98. | I went (1 ander 2 under 3 undr) | | 3 D |
| 69. | I (1 wonted 2 wanted 3 wanteed) to go. | ii | :: | 3 | D :: | 99. | I like to ride the (1 tran 2 train 3 traine). | # 1 | 3 D |
| 70. | There are six (1 girls 2 grils 3 girles) in my room. | | | 3 | D ::: | 100. | I am (1 writing 2 writeing 3 writting) a letter. | | 3 D |
| | | | | | | | | | |
| | | | | | | | | | |

| CC | HOOL |
|----|------|
| | |

DIRECTIONS TO THE TEACHER: You are to read these directions aloud. You should check to see that each child answers the sample correctly. What you are to say to the children is underscored. First, write this sample on the blackboard.

Sample A: I have a (1 doge 2 dog 3 dag)

After special IBM pencils and tests have been distributed, say to the children: Do not pick up your pencils until I tell you. You must follow my directions carefully. Now pick up your pencils and write your name at the top of the page; then write the name of your school. Teacher gives school. Lay down your pencils. This is an exercise to see how well you can spell. You must listen closely so you will know how to mark your paper. I have written a sample on the blackboard. The same sample is on your paper as Sample A. Teacher shows where Sample A is. Look at the sample: I have a (1 d-o-q-e 2 d-o-q 3 d-a-q)

Notice that you have words numbered 1, 2 and 3. Which one spells "dog" correctly? Wait for answer. Number two is correct

Notice that you have words numbered 1, 2 and 3. Which one spells "doq" correctly? Wait for answer. Number two is correct because it says: d-o-q, so I will fill in the numbered space at the right under -2-. On your paper the space under number -2- has been filled in. There are four blank spaces at the right. If none of the three numbered words is correct, mark under column four, -D-, which means different. Now let's see if you can mark Sample B on your paper. Look at the sample. I will say the word, use it in the sentence, and say the word again as printed on your paper. You are to mark the space below the same number at the right that the correct word has. Sample B: the word is -will-. I will go. -will-. Wait for pupils to mark their papers. The correct answer is -3- because it says: w-i-l-l. See if everyone marked -3-. If you should mark a space that you think is wrong, erase carefully and then mark the correct one. Are there any questions? I cannot answer questions after we start. Now I will say the word, read the sentence using the word, and repeat the word. You mark the space below the number which has the correct spelling, just like you did in the sample. Teacher begins, saying the word, reading the sentence and repeating the word.

| Samp | ole A. I have a (1 doge 2 dog 3 dag). | 1 | 2 | 3 | D :: | 20. | He is not (1 quiet 2 quit 3 quite) as tall as I. | 1 | 2 | 3 :: | D |
|------|--|--------|---------------|---------|---------|--------|--|----|---------|---------|----------|
| Samp | ole B. I (1 wil 2 well 3 will) go. | ; ; | 2 | 3 | D :: | 21. | I live two (1 mills 2 mils 3 miles) from school. | i | 2 :: | 3 :: | D :: |
| 1. | He (1 begain 2 began 3 begane) to run. | : | 2 :: :: | 3 | D :: | 22. | He (1 killed 2 killd 3 kild) the snake. | 1 | 2 | 3 | D ::: |
| 2. | She has pretty (1 aeys 2 eyes 3 eys). | 1 | 2 | 3 :: | D | 23. | I (1 wont 2 won'te 3 won't) go. | 1 | 2 :: | 3 :: | D :: |
| 3. | He is in my (1 clase 2 clas 3 class). | !! | 2 | 3 :: | D :: | 24. | The book was (1 lost 2 loast 3 loss). | :: | 2 | 3 | D |
| 4. | The boys are (1 different 2 diffrent 3 differant). | : | 2 :: | 3 :: | D :: | 25. | I went (1 fishing 2 fiching 3 fisching). | !! | 2 | 3 :: | D :: |
| | | B! | e su | JRE | JOY | JR MAR | KS ARE HEAVY AND BLACK | | | | |

| | / | _ | _ | _ | _ | | • | _ | _ | _ | |
|-----|--|-----|--------------------|--------------|---------------|---------|--|----------|----------|--------------------|---------------|
| 3. | He is in my (1 clase 2 clas 3 class). | | 2 | 3 :: | D :: | 24. | The book was (1 lost 2 loast 3 loss). | | 2 | 3 :: | D :: |
| 4. | The boys are (1 different 2 diffrent 3 differant). | : | 2 :: | 3 :: | D :: | 25. | <pre>I went (1 fishing 2 fiching 3 fisching).</pre> | ! | 2 | 3 :: | D :: |
| | ER | | | | | | KS ARE HEAVY AND BLACK ANSWER YOU WISH TO CHANGE | | | | |
| | DIG. | IOL | | | | 1 /2/41 | ANSWER TOO WISH TO CHANGE | | | | |
| 5. | He gave me (1 part 2 pard 3 parte) of his apple. | | 2 :: | 3 | D :: :: | 26. | The (1 road 2 rode 3 roade) is wide. | ! | 2 :: | 3 :: | D ::: |
| 6. | We have some Easter (1 egges 2 eges 3 aggs). | | 2 :: :: 2 | 3 | D :: | 27. | The fire is (1 warm 2 worm 3 warme). | 1 | 2 | 3 | D ::: |
| 7. | He has (1 gone 2 gon 3 goan) to school. | | :: 2 | 3 :: 3 | D ::: D | 28. | The (1 leaves 2 leves 3 leafs) are green. | | 2 | 3 :: :: 3 | D ::: D |
| 8. | He left long (1 go 2 ogo 3 ago). | | :: | 3 | :: :: D | 29. | I am (1 reding 2 reading 3 redding) a book. | | 2 | 3 | :: :: |
| 9. | I went to school (1 yesterday 2 yestrday 3 yesterdey). | | :: | ii | :: | 30. | (1 Thankgiving 2 Thanksgiving 3 Thenksgiving) is here. | | :: | :: | :: |
| 10. | We (1 decided 2 desided 3 descided) to go. | | :: | 3 | D :: | 31. | The (1 doges 2 dogs 3 dags) are running. | | :: | 3 :: | D ::: |
| 11. | The flower is (1 yello 2 yellow). | | 2 | 3 | D :: :: | 32. | The stars are (1 fare 2 for 3 far) away. | !! | 2 | 3 :: | D |
| 12. | The (1 bare 2 bar 3 bear) is brown. | | 2 | 3 | D :: | 33. | My dog was (1 bron 2 born 3 barne) a week ago. | :: | 2 | 3 | D :: |
| 13. | The (1 woreld 2 wold 3 world) is round. | : | 2 | 3 | D ::: | 34. | The (1 cow 2 caw 3 cau) eats grass. | :: :: | 2 | 3 | D :: |
| 14. | They (1 stad 2 stayd 3 stayed) home. | | 2 | 3 :: | D :: | 35. | I (1 junped 2 jumped 3 jumpt) the rope yesterday. | :: | 2 | 3 :: | D :: :: |
| 15. | The car went (1 fas 2 fast 3 fat). | | 2 | 3 | D :: | 36. | They (1 built 2 bult 3 bilt) a new house. | 1 | 2 :: | 3 :: | D |
| 16. | This is the (1 frount 2 frunt 3 front) of the house. | | :: | 3 | | 37. | I am going (1 rideing 2 ridding 3 riding). | | 2 | 3 | D ::: |
| 17. | He went to (1 wor 2 war 3 wore). | ! | 2 :: | 3 | D ::: | 38. | The car (1 stoppet 2 stopped 3 stoped). | | :: :: | 3 | D ::: |
| 18. | He was a (1 bad 2 bed 3 bade) boy. | 1 | :: | 3 | D :: | 39. | The tree is (1 even 2 evn 3 evan) with the top of the house. | | 2 :: | 3 :: :: | D ::: |
| 19. | I (1 knew 2 new 3 newe) my | 1 | 2 | 3 :: | D :: | 40. | The (1 gras 2 grass 3 gress) is | 1 | 2 | 3 | D ::: |

green.

| 41. | | | ~ | 2 | _ | | | | _ |
|-------------------------------------|---|---|---|---|--|--|---|---|---------------------------------------|
| -71 e | The (1 bilding 2 bulding 3 building) is big. | :: | 2 :: | 3 (| 71. | Here is my (1 dade 2 dad 3 dead). | | 2 3 | D |
| 42. | We took (1 everything 2 everthing 3 everythang) we wanted | - ! - !! | 2 :: | # # | : | We (1 offen 2 ofen 3 often) go there. | 1 | 2 3 | D |
| 43. | Mother (1 maks 2 makes 3 makse) candy. | 1 | 2 :: | 3 [| 73. | We have (1 moved 2 movd 3 muved). | 1 | 2 3 | D |
| 44. | The (1 lak 2 leak 3 lake) is pretty. | : | 2 :: | 3 [| 74. | I read (1 storys 2 stores 3 stories). | 1 | 2 3 | D |
| 45. | I have two (1 kindes 2 kins 3 kinds) of candy. | # | 2 | 3 (| 75. | Sit in this (1 char 2 chair 3 chiar). | 1 | 2 3 | D |
| 46. | I am going (1 outside 2 outsid 3 outcide). | 1 | 2 | 3 (| 76. | We went out into the (1 feild 2 field 3 feld). | 1 | 2 3 | D |
| 47. | The pig is (1 fat 2 fet 3 fate). | 1 | 2 | | 77. | | 1 | 2 3 | D |
| 48. | I love (1 mama 2 momma 3 mamma). | 1 | 2 | | 78. | I have to (1 steady 2 study 3 stedy). | 1 | 2 3 | D |
| 49. | I will (1 turne 2 trun 3 turn) around. | 1 | 2 | | 79. | These are the (1 uns 2 ones 3 unes). | 1 | 2 3 | D |
| 50. | He (1 shote 2 shot 3 shat) the bear. | 1 !! | 2 | 3 [| 80. | He has a big (1 stik 2 stic 3 stick). | :: | 2 3 | D |
| 51. | He (l isn't 2 isen't 3 isant) here. | :: | 2 | 3 (| 81. | Hear the (1 noise 2 nose 3 nois)? | : | 2 3 | D |
| 52. | I ate my (1 launch 2 lunch 3 lanch). | 1 :: | 2 | 3 (| 82. | The ball is (1 rond 2 ronde 3 round). | 1 | 2 3 | D |
| 53. | This is (1 mine 2 mind 3 min). | 1 | 2 | 3 (| 83, | (1 Carry 2 Cary 3 Carrie) these books. | 1 | 2 3 | D |
| 54. | I know that (1 pusen 2 persone 3 person). | :: | 2 | 3 (| 84. | I (1 picked pickt 3 piked) the apples. | 1 | 2 3 | D |
| 55. | I like to (1 ware 2 wear 3 were) my new shoes. | 1 | 2 | 3 (| 85. | The birds go (1 soth 2 sorth 3 south). | 1 | 2 3 | - |
| | • | | | | | RKS ARE HEAVY AND BLACK ANSWER YOU WISH TO CHANGE | | | |
| 56. | Do you see the (1 seep 2 sheep 3 shep)? | ; | 2 | | 86. | I have some (1 Ester 2 Easter 3 easter) eggs. | 1 | 2 3 | D |
| 57. | (1 Shall 2 Sal 3 Sall) I go? | # | 2 !! | 3 (| 87. | I want a new (1 toy 2 toi 3 toye). | | 2 3 | D |
| | | 1 | 2 | 3 (| 9 00 | | | | D |
| 58. | (1 Thate's 2 Thats 3 That's) my house. | ii ii | | :: : | 88. | I know my (1 histry 2 history 3 histroy) lesson. | 1 | 2 3 | |
| 58. 59. | my house. I have an (1 aple 2 apple | 1 | | 3 [| : | I know my (1 histry 2 history 3 histroy) lesson. The pencil is four (1 inches 2 inches 3 enches) long. | 1 | _ | D |
| | my house. | | 2 | 3 [| 89. | 3 histroy) lesson. The pencil is four (1 inches | 1 | 2 3 | D |
| 59. | my house. I have an (1 aple 2 apple 3 apel) Do you like (1 brade 2 brad | 1 | 2 :::: 2 :::: 2 :::: | 3 E | 89. | The pencil is four (1 inches 2 inchs 3 enches) long. I have new (1 stokings 2 stocings | 1 | 2 3 | D D D |
| 59. 60. | my house. I have an (1 aple 2 apple 3 apel) Do you like (1 brade 2 brad 3 bred)? It (1 happend 2 happned | 1 | 2 :::: 2 :::: 2 | 3 0 | 89. 90. | 3 histroy) lesson. The pencil is four (1 inches 2 inchs 3 enches) long. I have new (1 stokings 2 stocings 3 stockings). The (1 docter 2 doctor 3 dokter) is nice. Have you seen (1 wheat 2 weat | 1 | 2 3 | D |
| 59. 60. 61. | my house. I have an (1 aple 2 apple 3 apel) Do you like (1 brade 2 brad 3 bred)? It (1 happend 2 happned 3 happened) here. | 1 | 2 2 | 3 0 | 90. 91. 92. 93. | 3 histroy) lesson. The pencil is four (1 inches 2 inchs 3 enches) long. I have new (1 stokings 2 stocings 3 stockings). The (1 docter 2 doctor 3 dokter) is nice. Have you seen (1 wheat 2 weat 3 whet) grow? I am (1 takeing 2 tacking | 1 | 2 3 | D D D D D D D D D D D D D D D D D D D |
| 59. 60. 61. | my house. I have an (1 aple 2 apple 3 apel) Do you like (1 brade 2 brad 3 bred)? It (1 happend 2 happned 3 happened) here. I can go (1 tomorow 2 tomorrow 3 tommorrow). Do not (1 kill 2 cill 3 kil) | 1 | 2 2 2 2 2 2 | 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 90. 91. 92. 93. | 3 histroy) lesson. The pencil is four (1 inches 2 inchs 3 enches) long. I have new (1 stokings 2 stocings 3 stockings). The (1 docter 2 doctor 3 dokter) is nice. Have you seen (1 wheat 2 weat 3 whet) grow? | 1 | 2 3 3 2 3 3 2 2 3 3 3 3 3 3 3 3 3 3 3 3 | D D D D D D D D D D D D D D D D D D D |
| 59. 60. 61. 62. | my house. I have an (1 aple 2 apple 3 apel) Do you like (1 brade 2 brad 3 bred)? It (1 happend 2 happned 3 happened) here. I can go (1 tomorow 2 tomorrow 3 tommorrow). Do not (1 kill 2 cill 3 kil) birds. | 1 | 2 2 2 2 2 2 | 3 3 3 3 3 3 3 | 90. 91. 92. 93. 94. | 3 histroy) lesson. The pencil is four (1 inches 2 inchs 3 enches) long. I have new (1 stokings 2 stocings 3 stockings). The (1 docter 2 doctor 3 dokter) is nice. Have you seen (1 wheat 2 weat 3 whet) grow? I am (1 takeing 2 tacking 3 taking) him with me. | 1 | 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | |
| 59. 60. 61. 62. 63. | my house. I have an (1 aple 2 apple 3 apel) Do you like (1 brade 2 brad 3 bred)? It (1 happend 2 happned 3 happened) here. I can go (1 tomorow 2 tomorrow 3 tommorrow). Do not (1 kill 2 cill 3 kil) birds. Wait five (1 minuts 2 minutes 3 minits). Look out the (1 windows 2 windows 3.wendows). He ate the (1 nertz 2 nuts | 1 | 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: | 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 90. 91. 92. 93. 94. 95. | 3 histroy) lesson. The pencil is four (1 inches 2 inchs 3 enches) long. I have new (1 stokings 2 stocings 3 stockings). The (1 docter 2 doctor 3 dokter) is nice. Have you seen (1 wheat 2 weat 3 whet) grow? I am (1 takeing 2 tacking 3 taking) him with me. Come to see me on (1 Munday 2 Mondy 3 Monday). Look at his (1 noze 2 nose | 1 | 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 | |
| 59. 60. 61. 62. 63. 64. | my house. I have an (1 aple 2 apple 3 apel) Do you like (1 brade 2 brad 3 bred)? It (1 happend 2 happned 3 happened) here. I can go (1 tomorow 2 tomorrow 3 tommorrow). Do not (1 kill 2 cill 3 kil) birds. Wait five (1 minuts 2 minutes 3 minits). Look out the (1 windows 2 windows 3.wendows). | 1 | 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: | 3 | 89. 90. 91. 92. 93. 94. 95. 96. | The pencil is four (1 inches 2 inchs 3 enches) long. I have new (1 stokings 2 stocings 3 stockings). The (1 docter 2 doctor 3 dokter) is nice. Have you seen (1 wheat 2 weat 3 whet) grow? I am (1 takeing 2 tacking 3 taking) him with me. Come to see me on (1 Munday 2 Mondy 3 Monday). Look at his (1 noze 2 nose 3 knows). I have been to three (1 skools | 1 | 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | |
| 59. 60. 61. 62. 63. 64. 65. | my house. I have an (1 aple 2 apple 3 apel) Do you like (1 brade 2 brad 3 bred)? It (1 happend 2 happned 3 happened) here. I can go (1 tomorow 2 tomorrow 3 tommorrow). Do not (1 kill 2 cill 3 kil) birds. Wait five (1 minuts 2 minutes 3 minits). Look out the (1 windows 2 windows 3.wendows). He ate the (1 nertz 2 nuts 3 nutz). See the birds (1 fli 2 fly | 1 | 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: | 3 | 90. 91. 92. 93. 94. 95. 96. 97. | 3 histroy) lesson. The pencil is four (1 inches 2 inchs 3 enches) long. I have new (1 stokings 2 stocings 3 stockings). The (1 docter 2 doctor 3 dokter) is nice. Have you seen (1 wheat 2 weat 3 whet) grow? I am (1 takeing 2 tacking 3 taking) him with me. Come to see me on (1 Munday 2 Mondy 3 Monday). Look at his (1 noze 2 nose 3 knows). I have been to three (1 skools 2 scools 3 schools). Can you (1 sall 2 sell 3 sail) me | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 3 2 3 2 3 2 3 2 3 2 3 2 3 | |
| 59. 60. 61. 62. 63. 64. 65. 66. | my house. I have an (1 aple 2 apple 3 apel) Do you like (1 brade 2 brad 3 bred)? It (1 happend 2 happned 3 happened) here. I can go (1 tomorow 2 tomorrow 3 tommorrow). Do not (1 kill 2 cill 3 kil) birds. Wait five (1 minuts 2 minutes 3 minits). Look out the (1 windows 2 windows 3.wendows). He ate the (1 nertz 2 nuts 3 nutz). See the birds (1 fli 2 fly 3 flay). (1 Coal 2 Cool 3 Ccle) is | 1 | 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: | 3 | 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. | 3 histroy) lesson. The pencil is four (1 inches 2 inchs 3 enches) long. I have new (1 stokings 2 stocings 3 stockings). The (1 docter 2 doctor 3 dokter) is nice. Have you seen (1 wheat 2 weat 3 whet) grow? I am (1 takeing 2 tacking 3 taking) him with me. Come to see me on (1 Munday 2 Mondy 3 Monday). Look at his (1 noze 2 nose 3 knows). I have been to three (1 skools 2 scools 3 schools). Can you (1 sall 2 sell 3 sail) me some candy? He (1 doesnt 2 doesn't 3 dosn't) | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | |
| 59. 60. 61. 62. 63. 64. 65. 66. 67. | my house. I have an (1 aple 2 apple 3 apel) Do you like (1 brade 2 brad 3 bred)? It (1 happend 2 happned 3 happened) here. I can go (1 tomorow 2 tomorrow 3 tommorrow). Do not (1 kill 2 cill 3 kil) birds. Wait five (1 minuts 2 minutes 3 minits). Look out the (1 windows 2 windows 3.wendows). He ate the (1 nertz 2 nuts 3 nutz). See the birds (1 fli 2 fly 3 flay). (1 Coal 2 Cool 3 Cole) is black. I have been (1 studing | 1 1 1 1 1 1 1 1 1 1 1 1 | 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: | 3 | 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. | The pencil is four (1 inches 2 inchs 3 enches) long. I have new (1 stokings 2 stocings 3 stockings). The (1 docter 2 doctor 3 dokter) is nice. Have you seen (1 wheat 2 weat 3 whet) grow? I am (1 takeing 2 tacking 3 taking) him with me. Come to see me on (1 Munday 2 Mondy 3 Monday). Look at his (1 noze 2 nose 3 knows). I have been to three (1 skools 2 scools 3 schools). Can you (1 sall 2 sell 3 sail) me some candy? He (1 doesnt 2 doesn't 3 dosn't) go to this school. Please (1 move 2 muve 3 mov) the | 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 ::::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::::: | |

38.

39.

40.

3 gune).

The man has a (1 gon 2 gun

The flowers (1 gro 2 gow 3 grow) tall.

I like to go (1 woking 2 walking 3 woulking).

3 D

ii

1 2 3

::

3

::

3 2

D

I am going (1 Saterday 2 Saturda 3 saturday)

(1 Opin 2 Open 3 Opne) the

See his new (1 shose

2 shoose 3 shoes).

17.

18.

19.

door.

| | | | 2 3 | | | | | 2 | 3 | D |
|-----|---|----------------|--------------|---------------|-------------|--|----|---------------|---------------|----------|
| 41. | He wears a black (1 coat 2 cot 3 cote). | | | D :: | 71. | He likes to (1 tak 2 talk 3 taulk). | | :: | :: | :: |
| 42. | She has a pretty (1 fas 2 fase 3 face). | | 2 3 | D :: :: | 72. | I have seen an (1 Indain 2 Indian 3 Inden). | | 2 :: | 3 :: | D :: |
| 43. | Draw on the (1 line 2 lin 3 ling). | | 2 3 | D :: | 73. | Give me a (1 pencil 2 pencle 3 pensel). | :: | 2 :: :: | 3 :: :: | D :: |
| 44. | They came (1 doring 2 durin 3 during) the show. | | 2 3 | D :: | 74. | Can you hear my (1 raido 2 radio 3 radeo)? | 1 | 2 :: | 3 :: | D :: |
| 45. | It is a strong (1 wind 2 wid 3 win). | 1 | 2 3 | D | 7 5. | I have two (1 names 2 nams 3 manes). | 1 | 2 | 3 :: | D :: |
| 46. | She (1 pays 2 plays 3 play) with the doll. | 1 | 2 3 | D :: | 76. | How are you (1 felling 2 filling 3 feeling)? | : | 2 :: | 3 | D :: |
| 47. | My stocking has a (1 hole 2 hold 3 hol). | | 2 3 | D | 77. | I (1 need 2 ned 3 nede) a new coat. | 1 | 2 :: | 3 :: | D :: |
| 48. | (1Marry 2 Merry 3 Mary) Christmas to you. | 1 | 2 3 | D | 78. | His (1 moth 2 mouth 3 mothe) is full. | :: | 2 | 3 :: | D :: |
| 49. | (1 Wate 2 Waite 3 Wait) for me. | 1 :: | 2 3 | D :: | 79. | The dog doesn't have a (1 tail 2 tall 3 tale). | ! | 2 | 3 :: | D :: |
| 50. | He got five (1 leters 2 letters 3 litters) today. | 1 | 2 3 | D :: | 80. | Do you (1 rember 2 remimber 3 remember)? | 1 | 2 :: :: | 3 :: | D :: |
| 51. | Please (1 sit 2 sat 3 set) by me. | | 2 3 | D :: | 81. | Dues he have any (1 brouthers 2 brothers 3 bruthers)? | 1 | 2 :: | 3 :: | D :: |
| 52. | (1 Wuldn't 2 Wouldnt 3 Wouldn't) you like to come? | 2 ¹ | 2 3 | D :: | 82. | (1 Lae 2 Lay 3 La) the book here. | 1 | 2 :: | 3 :: | D :: |
| 53. | She has two (1 dalls 2 dolls 3 dols). | 1 : | 2 3 | D ::: | 83. | The car (1 passed 2 past 3 passt) me. | 1 | 2 :: | 3 :: :: | D :: |
| 54. | I came by (1 myself 2 mysef 3 myselfe). | | 2 3 | D :: | 84. | The horse was (1 wilde 2 wile 3 wild). | :: | 2 | 3 | D :: |
| 55. | I see (1 nen 2 nine 3 ninne) boys. | ij | 2 3 :: :: | D :: | 85. | I know two (1 was 2 ways 3 waes) to go. | ! | 2 :: :: | 3 :: | D :: |
| | • | | | | | RKS ARE HEAVY AND BLACK Y ANSWER YOU WISH TO CHANGE | | | | |
| 56. | He (1 rod 2 road 3 rode) a horse. | | 2 3 | D :: | 86. | Come (1 inside 2 insid 3 incide) the house. | 1 | 2 :: | 3 :: | Ð :: |
| 57. | She (1 broke 2 brok 3 brock) it. | | 2 3 | D :: | 87. | The sun is (1 brit 2 bright 3 brite). | : | 2 | 3 :: | D :: |
| 58. | I am not (1 afriad 2 afraid 3 afrade). | | 2 3 :: :: | | 88. | He was (1 pulled 2 palled 3 polled) back. | 1 | ii | 3 :: | D :: |
| 59. | May I have a (1 drik 2 drink 3 drenk) of water? | | 2 3 | D :: | 89. | It (1 taks 2 takes 3 tacks) time. | 1 | 2 :: | 3 | D :: |
| 60. | Have you seen the (1 sea 2 see 3 cea)? | | 2 3 !! !! | D ::: | 90. | She (1 dresst 2 dresed 3 dressed) her doll. | 1 | 2 | 3 :: | D :: |
| 61. | You have a pretty (1 sute 2 suite 3 suit). | ii | 2 3 | D :: | 91. | The man is (1 tale 2 tall 3 toll). | 1 | 2 | 3 | D :: |
| 62. | The horse is in the (1 bran 2 barn 3 born). | ii | 2 3 :: :: | D ::: | 92. | We are (1 bussy 2 buisy 3 busy). | 1 | 2 | 3 | D :: |
| 63. | That is made of (1 irn 2 iorn 3 iron). | ii | 2 3 | D :: | 93. | Please (1 pas 2 passe 3 pass) the bread. | 1 | :: | 3 :: | D :: |
| 64. | It is (1 nealy 2 nearly 3 neary) time to go. | ij | 2 3 | D :: | 94. | He (1 stod 2 stood 3 stode) a long time. | 1 | ii | 3 | D :: |
| 65. | We went to the (1 park 2 parck 3 parke). | ! ! | 2 3 | D :: | 95. | That is a pretty (1 ring 2 ringe 3 wring). | 1 | ii | 3 | D :: |
| 66. | He can (1 lern 2 larn 3 learn) to write. | | 2 3 | | 96. | Someone (1 els 2 else 3 alse) must go. | i | ii | 3 :: | D :: |
| 67. | Have you been (1 wurking 2 working 3 worcking)? | | 2 3 | ii | 97. | He is almost (1 twelv 2 twelf 3 twelve). | 1 | :: | 3 | D :: |
| 68. | He ran (1 between 2 between 3 beteen) us. | ii | 2 3 | ij | 98. | They have two (1 kats 2 cates 3 cats). | 1 | :: | 3 | מ ::: |
| 69. | He can (1 build 2 bild 3 biuld) a house. | # , | 2 3 | ii | 99. | He (1 runs 2 rons 3 ruins) fast. | 1 | ii | 3 | р ::: |
| 70. | It has been very (1 dri 2 drie 3 dry). | 1 : | 2 3 | | 100. | He hurt his (1 lag 2 leg 3 lege). | :: | | 3 | D :: |
| | • • | | | | | | | | | |
| | | | | | 1 | | | | | |

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DIRECTIONS TO THE THACHER: Distribute special HTM pen 11, and list forms. Say to the pupils: Do not write until I have instructed you to do so. I am going to read the directions about while you read them silently.

Directions:

You must follow these directions carefully. Write your name and school at the top of the page. (Pause) Lay your pencil down. This is an exercise to see how well you can spell. Find Sample A on your paper. Notice that you have words numbered 1, 2, and 3. Which one spells "dog" correctly? Number -2- is correct because it says: d-o-g, so the numbered space at the right under -2-has been filled in. There are four blank spaces at the right. If none of the three numbered words is correct, mark under column four, -D-, which means different.

Now let's see if you can mark Sample B on your paper. (Pause) Number -3- is correct because it says: w-i-l-l. Are there any questions? (Stop to answer questions). Mark all of the sentences as you did the sample you have just completed, placing a mark under the number which has the correct spelling. If you mark one that you think is wrong, erase carefully and mark the correct one.

The papers will be collected when most of the students have completed the test.

| Samp | le A. I have a (1 doge 2 dog 3 dag). | ii | 2 3 | D :: | 20. | <pre>I never (1 bot 2 bet 3 beat) money.</pre> | 1 | 2 :: :: 2 | 3 | D :: :: |
|------|--|------|--|--------------------|-----|--|----|--------------------|--------------------|----------------------|
| Samp | le B. I (1 wil 2 well 3 will) go. | | | D :: | 21. | I know who (1 discovered 2 discovered 3 discovered) this country | • | :: | :: | D |
| 1. | He (1 ets 2 eats 3 etes) lunch at noon. | :: | 2 3 2 3 | D ::: D | 22. | I must (1 mide 2 mind 3 minde) my mother. | | 2 | 3 | D !! D |
| 2. | I walk (1 alon 2 elon 3 alone) to school. | :: | 2 3 | D | 23. | The ball is made of (1 rubbere 2 ruber 3 rubber). | | 2 | 3 | :: :: |
| 3. | <pre>I (1 forgot 2 foregot 3 forgott) my lesson.</pre> | :: | ii ii | ii | 24. | Mother's (1 plats 2 plantes 3 plants) are growing. | | ii | ii | ii |
| 4. | The tree is (1 dead 2 ded 3 dede). | | | D | 25. | I love my (1 parents 2 perents 3 parants). RKS ARE HEAVY AND BLACK | | 2 :: :: | 3 :: | D ::: |
| | ERA | | | | | ANSWER YOU WISH TO CHANGE | | | | |
| 5 | This is a (1 lovly 2 luvely 3 lovely) day. | | 2 3 :: :: 2 3 | D :: :: 0 | 26. | The (1 ice creme 2 ice cream 3 ise cream) is cold. | 1 | 2 :: :: 2 | 3 :: 3 | D ::: ::: D |
| 6. | We study about many (1 countries 2 countrys 3 contries). | . !! | 2 3 :: :: 2 3 | :: :: D | 27. | "(1 Ha 2 Hae 3 Hau)", said the giant. | | :: | 3 :: :: 3 | :: :: D |
| 7. | I have fun on (1 Halowen 2 Halloween 3 Halloweene). | | | D | 28. | The (1 roap 2 rope 3 rop) is strong. | | :: | :: :: 3 | :: :: D |
| 8. | I can spell my (1 words 2 wurds 3 wirds). | # 1 | | :: :: D | 29. | We studied our (1 lessen 2 leson 3 lesson). | | :: :: 2 | :: :: 3 | :: D |
| 9. | I went over a (1 bridge 2 brige 3 brig). | | 2 3 | | 30. | She is (1 al right 2 all right 3 all rite). | | 2 | :: :: 3 | :: :: |
| 10. | I saw the (1 squrrel 2 squirrell 3 squirrel). | | 2 3 | :: :: D | 31. | I broke the (1 streng 2 sting string). | | 2 | :: :: 3 | D |
| 11. | She does not (1 crie 2 cry 3 cri). | | 2 3 | :: :: | 32. | I am (1 usualy 2 usually 3 usely) happy. | | 2 | 3 | :: D |
| 12. | He plays on a (1 team 2 teem 3 teme). | :: | 2 3 | :: :: D | 33. | I can count to one (1 thousand 2 thousand 3 thousan). | | 2 | 3 | ::: D |
| 13. | He (l arrivd 2 arrived 3 arived) at school late. | | 2 3 | D | 34. | The hen laid an (1 agg 2 eeg 3 egg). | | 2 | 3 |) |
| 14. | The corn (1 greu 2 grou 3 grew) tall. | :: | 2 3 | :: :: | 35. | They were (1 maried 2 married 3 marryed). | :: | 2 | 3 | :: |
| 15. | My daddy owns some (1 cattel 2 catle 3 cattle). | | : | :: :: | 36. | He wants to (1 becom 2 become 3 becume) a policeman. | | | :: :: 3 | D :: :: D |
| 16. | A snake has (1 skin 2 scin 3 sken). | | 2 3 | - | 37. | We like to eat (1 oranges 2 oranges 3 orangs). | | iii | ii | ii |
| 17. | There are many pretty (1 colers 2 colors 3 colars) | | 2 3 2 3 | | 38. | We have (1 compeny 2 compy 3 company) at our house. | : | 2 :: :: 2 | 3 | D |
| 31 | The bird (1 flou 2 fleu 3 flew) away. | | 2 3 | D ::: D | 39. | He has (1 pleanty 2 planty 3 plenty) of money. | | 2 :: :: 2 | 3 | D :: |
| 19. | <pre>1 saw the Indian (1 cheif 2 cheef 3 chief).</pre> | | 2 3 | | 40. | Have you seen (1 shipes 2 ships 3 sheps) sail? | ! | 2 :: | 3 :: | D ::: |

| 41. | Can you (1 slid 2 slide 3 slied) down? | | | 3 0 :: :: :: :: | 71. | The agg was (1 layed 2 laid 3 lade). | 1 | 2 | 3 | D :: |
|---|---|---|---------|---------------------------|--|--|---|---|---------------------------|--|
| 42. | You have a nice (1 porch . 2 parch 3 porth). | | | 3 D | 72. | (1 May 2 Nay 3 My) I go? | | 2 | 3 | D ::: |
| 43. | Are you (1 suprised 2 surprised 3 suprized)? | 1 2 | - | 3 D | 73. | We play with (1 cares 2 kards 3 cards). | | 2 | 3 :: | D ::: |
| 44. | What a pretty (1 str 2 stare 3 star). | 1 2 | | 3 D | 74. | We will (1 shop 2 shap 3 shope) for toys. | 1 | 2 | 3 ::: | D ::: |
| 45. | My father is in (1 bussiness 2 business 3 busines). | | | 3 D | 75. | Where is your (1 momma 2 mama moma)? | 1 | 2 :: :: | 3 :: | D :: |
| 46. | It happened (1 suden 2 sudently 3 suddenly). | | | 3 D | 76. | Go up the (1 staps 2 steaps 3 steps). | : | 2 :: | 3 :: | D :: |
| 47. | He (1 climbed 2 climed 3 climmed) the hill. | 1 2 | | 3 D | 77. | He is very (1 famus 2 famous 3 famuse). | 1 | 2 :: | 3 :: | D :: |
| 48. | He said (1 good-by 2 goodby 3 goodbye). | | : | 3 D | 78. | My father has two (1 guns 2 gunes 3 gons). | 1 | 2 :: :: | 3 :: :: | D ::: |
| 49. | The class came to (1 oder 2 oarder 3 order). | # ! | : | 3 D | 79. | It is very (1 quite 2 kwiet 3 quiet) here. | 1 | 2 :: | 3 :: | D :: |
| 50. | Look at that (1 cauboy 2 cowboy 3 cowboi). | 1 2 | | 3 p | 80. | (1 Farmers 2 Famers 3 Formers) raise crops. | 1 | 2 | 3 | D :: |
| 51. | I like to play with (1 clay 2 cla 3 klay). | 1 2 | : | 3 D | 81. | Are you going to the (1 meating 2 meeting 3 meetting)? | 1 | 2 | 3 | D :: |
| 52. | He is (1 senting 2 sinding 3 sending) me a letter. | | : | 3 D | 82. | Call the (1 pollice 2 police 3 polise). | :: | 2 | 3 | D ::: ::: |
| 53. | I walked down the (1 hall 2 holl 3 hole). | <u> </u> | : | 3 D | 83. | The times have (1 changed 2 chaned 3 changd). | 1 | 2 | 3 | D :: |
| 54. | Mother (1 lovez 2 loves 3 luves) father. | 1 2 | Ì | 3 D | 84. | See the (1 kitens 2 kittins 3 kittens). | 1 | 2 | 3 | D :: |
| 55. | He has strong (1 arms 2 arns 3 ams). | l 2 | | 3 D | 85. | She has been (1 cring 2 krying 3 crying). | 1 | 2 | 3 | 0 ::: |
| | | | | | | DVC ADC UCAVV AND DIACK | | | | |
| | ERA | | | | | RKS ARE HEAVY AND BLACK Y ANSWER YOU WISH TO CHANGE | | | | |
| | | | OM | PLETI | ELY ANY | Y ANSWER YOU WISH TO CHANGE | 1 | 2 | 3 | D |
| 56. | That's a good (1 idear 2 idy 3 idea). | SE C | OM | PLETI | | | 1 | 2 ::: 2 | 3 | D ::: D |
| 57 . | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. | SE Co | OM | PLETI 3 D | 86. 87. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. | 1 ::::::::::::::::::::::::::::::::::::: | : : | 3 :: | |
| | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters 3 mathers) are here today. | SE CO | OM | PLETI | 86. | (1 Reach 2 Rech 3 Reech) for the bread. | •• | 2 | 3 :: | D :: |
| 57 . | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters | SE CO | OM 2 | PLETI 3 0 3 0 3 0 3 0 3 0 | 86. 87. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. Can you (1 spl1 2 spell 3 speel) | 1 | 2 2 | 3 ::: 3 ::: 3 | D .:: .:: .:: .:: .:: .:: .:: .:: .:: .: |
| 57. 58. | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters 3 mathers) are here today. He (1 tide 2 tid 3 tied) the | SE CO | OM 2 | PLET1 3 | 86. 87. 88. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. Can you (1 spl1 2 spell 3 speel) many words? | 1 | 2 | 3 | D |
| 57. 58. 59. | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters 3 mathers) are here today. He (1 tide 2 tid 3 tied) the rope. She has a (1 doller 2 dollar) | SE CO | OM | PLETI 3 | 86. 87. 88. 89. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. Can you (1 spl1 2 spell 3 speel) many words? (1 Des. 2 Dec. 3 Dec) is a month. | 1 | 2 2 2 2 | 3 3 3 | D |
| 57. 58. 59. | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters 3 mathers) are here today. He (1 tide 2 tid 3 tied) the rope. She has a (1 doller 2 dollar 3 dollor). That is (1 mothers 2 moter's | SE CO | OM : | PLETI 3 | 86. 87. 88. 89. 90. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. Can you (1 spl1 2 spell 3 speel) many words? (1 Des. 2 Dec. 3 Dec) is a month. Hear him (1 laf 2 lagh 3 laugh). | 1 | 2 2 2 2 | 3 3 3 3 | D D D D |
| 57.58.59.60.61. | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters 3 mathers) are here today. He (1 tide 2 tid 3 tied) the rope. She has a (1 doller 2 dollar 3 dollor). That is (1 mothers 2 moter's 3 mother's) hat. The teacher (1 helps 2 halps | SE CO | OM 2 | PLETI 3 | 86. 87. 88. 89. 90. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. Can you (1 spll 2 spell 3 speel) many words? (1 Des. 2 Dec. 3 Dec) is a month. Hear him (1 laf 2 lagh 3 laugh). She (1 wore 2 war 3 wor) a hat. | 1 | 2 | 3 3 3 3 | D D D D |
| 57.58.59.60.61.62. | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters 3 mathers) are here today. He (1 tide 2 tid 3 tied) the rope. She has a (1 doller 2 dollar 3 dollor). That is (1 mothers 2 moter's 3 mother's) hat. The teacher (1 helps 2 halps 3 heps) me. We (1 washed 2 wached | SE CO | OM I | PLETI 3 | 86. 87. 88. 89. 90. 91. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. Can you (1 spl1 2 spell 3 speel) many words? (1 Des. 2 Dec. 3 Dec) is a month. Hear him (1 laf 2 lagh 3 laugh). She (1 wore 2 war 3 wor) a hat. Have you been to the (1 shor 2 shoar 3 shore)? | 1 | 2 | 3 3 3 3 3 3 | D D D D |
| 57.58.59.60.61.62.63. | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters 3 mathers) are here today. He (1 tide 2 tid 3 tied) the rope. She has a (1 doller 2 dollar 3 dollor). That is (1 mothers 2 moter's 3 mother's) hat. The teacher (1 helps 2 halps 3 heps) me. We (1 washed 2 wached 3 warshed) clothes. | SE CO | OM . | PLETI 3 | 86. 87. 88. 89. 90. 91. 92. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. Can you (1 spl1 2 spell 3 speel) many words? (1 Des. 2 Dec. 3 Dec) is a month. Hear him (1 laf 2 lagh 3 laugh). She (1 wore 2 war 3 wor) a hat. Have you been to the (1 shor 2 shoar 3 shore)? He (1 sing 2 saing 3 song) for me. I like to eat (1 rice 2 rise | 1 1 1 1 1 | 2 | 3 3 3 3 3 3 | D D D D D |
| 57.58.59.60.61.62.63.64. | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters 3 mathers) are here today. He (1 tide 2 tid 3 tied) the rope. She has a (1 doller 2 dollar 3 dollor). That is (1 mothers 2 moter's 3 mother's) hat. The teacher (1 helps 2 halps 3 heps) me. We (1 washed 2 wached 3 warshed) clothes. He is a good (1 leder 2 leader 3 lieder). I like (1 pumkin 2 punpkin | SE CO | OM . | PLETI 3 | 86. 87. 88. 89. 90. 91. 92. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. Can you (1 spll 2 spell 3 speel) many words? (1 Des. 2 Dec. 3 Dec) is a month. Hear him (1 laf 2 lagh 3 laugh). She (1 wore 2 war 3 wor) a hat. Have you been to the (1 shor 2 shoar 3 shore)? He (1 sing 2 saing 3 song) for me. I like to eat (1 rice 2 rise 3 risce). Here is the train (1 trak 2 track | 1 | 2 2 2 2 2 2 2 2 | 3 3 3 3 3 3 | D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: |
| 57.58.59.60.61.62.63.64.65. | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters 3 mathers) are here today. He (1 tide 2 tid 3 tied) the rope. She has a (1 doller 2 dollar 3 dollor). That is (1 mothers 2 moter's 3 mother's) hat. The teacher (1 helps 2 halps 3 heps) me. We (1 washed 2 wached 3 warshed) clothes. He is a good (1 leder 2 leader 3 lieder). I like (1 pumkin 2 punpkin 3 pumpkin) pie. The play will (1 begine | SE CO | OM : | PLETI 3 | 86. 87. 88. 89. 90. 91. 92. 93. 94. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. Can you (1 spl1 2 spell 3 speel) many words? (1 Des. 2 Dec. 3 Dec) is a month. Hear him (1 laf 2 lagh 3 laugh). She (1 wore 2 war 3 wor) a hat. Have you been to the (1 shor 2 shoar 3 shore)? He (1 sing 2 saing 3 song) for me. I like to eat (1 rice 2 rise 3 risce). Here is the train (1 trak 2 track 3 treck). I don't drink (1 coffe 2 cawfee | 1 1 1 1 1 | 2 2 2 2 2 | 3 3 3 3 3 3 3 | D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: |
| 57. 58. 59. 60. 61. 62. 63. 64. 65. | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters 3 mathers) are here today. He (1 tide 2 tid 3 tied) the rope. She has a (1 doller 2 dollar 3 dollor). That is (1 mothers 2 moter's 3 mother's) hat. The teacher (1 helps 2 halps 3 heps) me. We (1 washed 2 wached 3 warshed) clothes. He is a good (1 leder 2 leader 3 lieder). I like (1 pumkin 2 punpkin 3 pumpkin) pie. The play will (1 begine 2 begen 3 begin). We own a (1 tent 2 tant | SE CO | OM | PLETI 3 | 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. Can you (1 spl1 2 spell 3 speel) many words? (1 Des. 2 Dec. 3 Dec) is a month. Hear him (1 laf 2 lagh 3 laugh). She (1 wore 2 war 3 wor) a hat. Have you been to the (1 shor 2 shoar 3 shore)? He (1 sing 2 saing 3 song) for me. I like to eat (1 rice 2 rise 3 risce). Here is the train (1 trak 2 track 3 treck). I don't drink (1 coffe 2 cawfee 3 coffee). (1 Cover 2 Covre 3 Cuver) the | 1 | 2 | 3 3 3 3 3 3 3 3 | D :::::: |
| 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters 3 mathers) are here today. He (1 tide 2 tid 3 tied) the rope. She has a (1 doller 2 dollar 3 dollor). That is (1 mothers 2 moter's 3 mother's) hat. The teacher (1 helps 2 halps 3 heps) me. We (1 washed 2 wached 3 warshed) clothes. He is a good (1 leder 2 leader 3 lieder). I like (1 pumkin 2 punpkin 3 pumpkin) pie. The play will (1 begine 2 begen 3 begin). We own a (1 tent 2 tant 3 tente). Father (1 druve 2 drove | SE CO 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 | OM . | PLETI 3 | 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. Can you (1 spll 2 spell 3 speel) many words? (1 Des. 2 Dec. 3 Dec) is a month. Hear him (1 laf 2 lagh 3 laugh). She (1 wore 2 war 3 wor) a hat. Have you been to the (1 shor 2 shoar 3 shore)? He (1 sing 2 saing 3 song) for me. I like to eat (1 rice 2 rise 3 risce). Here is the train (1 trak 2 track 3 treck). I don't drink (1 coffe 2 cawfee 3 coffee). (1 Cover 2 Covre 3 Cuver) the floor. He is from a (1 foriegn 2 foreign | 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 3 3 3 3 3 3 3 3 | D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: |
| 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. | That's a good (1 idear 2 idy 3 idea). It's (1 elven 2 eleven 3 elevan) o'clock. Our (1 mothers 2 moters 3 mathers) are here today. He (1 tide 2 tid 3 tind) the rope. She has a (1 doller 2 dollar 3 dollor). That is (1 mothers 2 moter's 3 mother's) hat. The teacher (1 helps 2 halps 3 heps) me. We (1 washed 2 wached 3 warshed) clothes. He is a good (1 leder 2 leader 3 lieder). I like (1 pumkin 2 punpkin 3 pumpkin) pie. The play will (1 begine 2 begen 3 begin). We own a (1 tent 2 tant 3 tente). Father (1 druve 2 drove 3 dove) home. Can (1 anyone 2 enyone | SE CO 1 2 2 1 1 2 1 1 2 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 2 1 | OM | PLETI 3 | 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. | (1 Reach 2 Rech 3 Reech) for the bread. I (1 fede 2 feed 3 fead) the cow. Can you (1 spl1 2 spell 3 speel) many words? (1 Des. 2 Dec. 3 Dec) is a month. Hear him (1 laf 2 lagh 3 laugh). She (1 wore 2 war 3 wor) a hat. Have you been to the (1 shor 2 shoar 3 shore)? He (1 sing 2 saing 3 song) for me. I like to eat (1 rice 2 rise 3 risce). Here is the train (1 trak 2 track 3 treck). I don't drink (1 coffe 2 cawfee 3 coffee). (1 Cover 2 Covre 3 Cuver) the floor. He is from a (1 foriegn 2 foreign 3 foregn) land. I have four (1 marbles 2 marbels | 1 | 2 | 3 3 3 3 3 3 3 3 | D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D :::: D :::: D :::: D :::: D :::: D :::: D |

DIRECTIONS TO THE Theories: Distribute special risk permits and test forms. Say to the pupils: Do not write until I have instructed you to do so. I am going to read the directions aloud while you read them silently.

Directions:

You must follow these directions carefully. Write your name and school at the top of the page. (Pause) Lay your pencil down. This is an exercise to see how well you can spell. Find Sample A on your paper. Notice that you have words numbered 1, 2, and 3. Which one spells "dog" correctly? Number -2- is correct because it says: d-o-g, so the numbered space at the right under -2- has been filled in. There are four blank spaces at the right. If none of the three numbered words is correct, mark under column four, -D-, which means different.

Now let's see if you can mark Sample B on your paper. (Pause) Number -3- is correct because it says: w-i-l-l. Are there any questions? (Stop to answer questions). Mark all of the sentences as you did the sample you have just completed, placing a mark under the number which has the correct spelling. If you mark one that you think is wrong, erase carefully and mark the correct one.

The papers will be collected when most of the students have completed the test.

| Samp | ole A. I have a (1 doge 2 dog 3 dag). | :: | 2 3 | | 20. | He (1 means 2 mans 3 meens) well. | | :: | 3 | D ::: |
|-------------------|---|---------|------|-------|-----|---|------|------------|----------------------|----------------------|
| Samp | ole B. I (1 wil 2 well 3 will) go. | 1 | 2 3 | | 21. | 3 paint) pictures. | : : | | | D :: |
| 1. | He threw (1 roks 2 rokes 3 rocks) at the bird. | | | | 22. | We built a (1 fance 2 fenc 3 fence). | # # | | | D |
| 2. | She was all (1 alon 2 allone 3 alone). | | 2 3 | | 23. | Z tea o tae/• | ii i | : <u>:</u> | 3 :: :: 3 | D .:: |
| 3. | Our house has four (1 rooms 2 rooms 3 roomes). | | 2 3 | | 24. | He has (1 thirty 2 therty 3 thurty) pennies. | # # | | | D :: :: D |
| 4. | He (1 felte 2 felt 3 falt) bad. | | | | | He wears a (1 kap 2 cap 3 capp). | | | | :: |
| | ERA | | | | | ANSWER YOU WISH TO CHANGE | | | | |
| 5. | This is the (1 sixthe 2 sixth 3 six) time. | 1 | 2 3 | | 26. | 3 helth). | 1 : | 2 : | 3 :: 3 | D ::: ::: D |
| 6. | <pre>I (1 woke 2 wook 3 wok) early.</pre> | ii 1 | ii i | D | 27. | See the tall (1 buildings 2 buldings 3 bildings). | | :: | 3 | :: D |
| 7. | She has been in five (1 stats 2 statts 3 states). | | 2 3 | | 28. | Wasn't that (l awfel 2 aful 3 awful)? | | | :: :: 3 | :: :: |
| 8. | He is in the (1 hospitel 2 hospital 3 hospitol). | | 2 3 | | 29. | I want to eat at (1 nune 2 noon 3 non). | | | 9 | :: :: |
| 9. | I saw a (1 rat 2 ret 3 ratt). | | 2 3 | | 30. | I will learn to (1 drivee 2 driv 3 drive). | # # | | ii | :: |
| 10. | It has four (1 pardse 2 pards 3 parts). | | | | 31. | <pre>It is (1 raining 2 ranning 3 raning).</pre> | | | 3 :: :: | D ::: |
| 11. | Cars have great (1 poure 2 power 3 pour). | ; ; | | | 32. | See the (1 beares 2 bears 3 berrs). | | | 3 | D ::: |
| 12. | She can (1 danse 2 dance 3 danss). | | 2 3 | | 33. | This is (1 easy 2 esey 3 esy). | | | 3 | D ::: |
| 13. | (1 We'll 2 We'el 3 wel'l) go with you. | | 2 3 | | 34. | The stars are (1 abov 2 abuve 3 above) us. | | | 3 ::: ::: 3 | D ::: D |
| 14. | This is my (l addres 2 adress 3 address). | | 2 3 | | 35. | She (1 colerd 2 colored 3 colered) the picture. | | | <u>::</u> | :: D |
| 15. | The band will (1 march 2 marche 3 mach). | ii | # # | | 36. | The teacher has a number of (1 puples 2 pupels 3 pupils). | | | 3 | :: :: |
| 16. | Come ride in the (1 sliegh 2 sleigh 3 slay). | | 2 3 | | 37. | 2 villidge 3 villige). | | | ii | ii |
| 17. | Do you know his (1 papa 2 papaa 3 papy)? | | # # | | 38. | Have you been in a (1 desert 2 dessert 3 desret)? | | | : <u>:</u> | :: |
| .℧. | (1 Pink- 2 Penk 3 Pink) is a pretty color. | :: | : : | iii | 39. | Can you (1 raze 2 raise 3 rase) flowers? | | | :: | D ::: |
| i () _e | Send the (1 bell 2 bill 3 bil) to mo. | 1 | 2 3 | | 40. | 14 | | | | D ::: |
| | | | | | | | | | | |

| | | | | | _ | | | | 2 3 | _ |
|------------|---|---------|---------|----------|----------|-----|---|----------|--------------|-----------------|
| 41. | Daddy (1 brings 2 brangs 3 bings) surprises. | | :: | 3 ::: | :: :: | 71. | (1 Who's 2 Hose 3 Whose) are these? | | | |
| 42. | We have ten (1 chiars 2 chairs 3 chars). | ! !! | 2 | 3 :: | :: D | 72. | The city is (1 growing 2 growng 3 groing). | | 2 3 | |
| 43. | I am (1 hungry 2 hungri 3 hungrie). | 1 | 2 | 3 | D :: | 73. | See those (1 hillz 2 hills 3 hiles). | | 2 3 | D :: |
| 44. | 0 11 (11111 0111 | 1 :: | 2 | 3 :: | D :: | 74. | (1 Hang 2 Hand 3 Haing) the picture. | - | 2 3 | D :: |
| 45. | I have been (1 tought 2 taute 3 taught). | 1 | 2 | 3 :: | D :: | 75. | That is a pretty (1 sighte 2 cite 3 sight). | | 2 3 | |
| 46. | We eat (1 vegatables 2 vegetables 3 vegtables). | 1 | 2 | 3 :: | D | 76. | (1 God 2 Gad 3 Godd) is in heaven. | | 2 3 | D :: :: |
| 47. | I have seen a (1 foxe 2 fox 3 foex). | ! !! | 2 | 3 :: | D :: | 77. | | | 2 3 | |
| 48. | I am (1 intrested 2 in- tersted 3 interested) in it. | 1 | 2 | 3 | D | 78. | / | | 2 3 | |
| 49. | She gave a (1 raport 2 report 3 reporte) in class. | 1 | 2 | 3 :: | D | 79. | This is the wrong (1 size 2 sise 3 siz). | | 2 3 | |
| 50. | Our (1 ears 2 ares 3 ers) help us to hear. | 1 | 2 ;; | 3 ::: | n ::: | 80. | "Yes", he (1 replide 2 replyed 3 replied). | | 2 3 | |
| 51. | He planted some (1 seeds 2 sedes 3 seds). | 1 | 2 | 3 :: | D :: | 81. | I took a (1 biet 2 bitte 3 bite) of an apple. | : : | 2 3 | |
| 52. | You are (1 among 2 amoung 3 amung) friends. | ! | 2 | 3 :: | D ::: | 82. | There was a (1 theft 2 thift 3 thefft) in school. | <u> </u> | 2 3 | :: |
| 53. | • | 1 :: | 2 | 3 :: | D ::: | 83. | I (1 droppd 2 dropped 3 droped) | | 2 3 | |
| 54. | | 1 | 2 :: | 3 :: | D :: | 84. | Do you have a (1 suing 2 swinge 3 swing)? | | 2 3 | |
| 55. | There is no (1 excus 2 exuse 3 excuse). | 1 | 2 | 3 | D | 85. | | | 2 3 | |
| | , | | | | | | RKS ARE HEAVY AND BLACK ANSWER YOU WISH TO CHANGE | | | |
| 56. | This is a (1 wonderfull 2 wonderful 3 wonderfel) book | 1 | 2 :: | 3 | D | 86. | There is a lot of (1 dirt 2 durt 3 drit) here. | | 2 3 | D :: |
| 57. | They have a (1 cabbin 2 caben 3 cabin). | 1 | 2 :: | 3 | D :: | 87. | This house is (1 aurs 2 ors 3 ours). | | 2 3 | |
| 58. | | | 2 :: | 3 | D :: | 88. | ' | | 2 3 | |
| 59. | | 1 | 2 :: | 3 :: | D | 89. | There are six (1 rivers 2 revers 3 rivres) near here. | | 2 3 | |
| 60. | | 1 !! | 2 | 3 | D :: | 90. | This is the (1 greastest 2 gratest 3 greatest) news of all. | | 2 3 | |
| 61. | I hear the dog (1 barrk 2 bark 3 barke). | 1 | 2 | 3 | D :: | 91. | (1 Bees 2 Bes 3 Beez) make honey. | | 2 3 | :: |
| 62. | The (1 quen 2 queen 3 qeen) is pretty. | 1 | 2 | 3 :: | D :: | 92. | The (1 soile 2 soil 3 sole) is rich. | | 2 3 | : |
| 63. | I can (1 add 2 ade 3 ad) numbers. | 1 !! | 2 :: | 3 | D :: | 93. | (1 Brush 2 Bush 3 Bruch) your teeth. | | 2 3 | :: |
| 64. | I will (1 trede 2 trade 3 trad) you this. | ii | 2 | 3 | о :: | 94. | They are working on our (1 rofe 2 roof 3 rof) | | 2 3 | :: |
| 65. | We should be (1 thankfull 2 thankfill 3 thankful). | 1 | 2 :: | 3 | D | 95. | She hurt her (1 Iee 2 I 3 eye). | | 2 3 | :: |
| 66. | There are four (1 sidess 2 sides 3 sids). | ij | 2 | 9 :: | D | 96. | This is a nice (1 season 2 seson 3 sezon). | | 2 3 | :: |
| 67. | The spoon is made of (1 sliver 2 silver 3 siver). | ! | 2 :: | 3 :: | D | 97. | She goes to (1 hi school 2 high school 3 high skool). | | 2 3 | :: |
| | The paper was (1 burned | ! | 2 | 3 :: | D ::: | 98. | I have been (1 sliding 2 slideing 3 slidding). | | 2 3 | ii |
| 68. | | | | _ | D | | | 1 2 | | |
| 68. 69. | 2 bruned 3 burnd). Tie this in a (1 bo 2 boe 3 bow). | 1 | :: | 3 | ii | 99. | Look out (1 below 2 belowe 3 blow). | | 2 3 | ii |
| | 2 bruned 3 burnd). Tie this in a (1 bo 2 boe | 1 | | | | | Look out (1 below 2 belowe 3 blou). | 1 : | | .:: ::: D |
| 69. | 2 bruned 3 burnd). Tie this in a (1 bo 2 boe 3 bow). It has been (1 snowing | 1 | ∷ 2 | ;; 3 | :: D | | Look out (1 below 2 belowe 3 blou). | 1 : | ii ii 2 3 | ii D |

1 2 3 D

DIRECTIONS TO THE TEACHER: Distribute special IBM pencils and test forms. Say to the pupils: Do not write until I have instructed you to do so. I am going to read the directions aloud while you read them silently.

Directions:

You must follow these directions carefully. Write your name and school at the top of the page. (Pause) Lay your pencil down. This is an exercise to see how well you can spell. Find Sample A on your paper. Notice that you have words numbered 1, 2, and 3. Which one spells "dog" correctly? Number -2- is correct because it says: d-o-g, so the numbered space at the right under -2- has been filled in. There are four blank spaces at the right. If none of the three numbered words is correct, mark under column four, -D-, which means different.

Now let's see if you can mark Sample B on your paper. (Pause) Number -3- is correct because it says: w-i-l-l. Are there any questions? (Stop to answer questions). Mark all of the sentences as you did the sample you have just completed, placing a mark under the number which has the correct spelling. If you mark one that you think is wrong, erase carefully and mark the correct one.

1 2 3 D

The papers will be collected when most of the students have completed the test.

| Samp | le A. I have a (1 doge 2 dog 3 dag). | | ! ! | 20. | She has some pretty (1 beeds 2 beads 3 beeads). | 1 | :: | 3 | :: :: |
|------|--|--------|--------------------|---------|--|---|---------|--------------------|--------------------|
| Samp | le B, I (1 wil 2 well 3 will) go. | 1 2 | !! | 21. | I will (1 exspect 2 expect 3 except) you today. | i | 2 | 3 | D ::: |
| 1. | The problem is (1 setled 2 setteld 3 settled). | 1 2 | 3 | 22. | Watch the birds (1 hop 2 hopp 3 hope). | | 2 | 3 :: :: 3 | D :: :: D |
| 2. | I have (1 waited 2 wated 3 watied) a long time. | 1 2 | 3 3 | 23. | <pre>It (1 certenly 2 certainly 3 certenaly) has been cold.</pre> | | :: | 3 | |
| 3. | He (1 works 2 warkes 3 workse) in town. | 1 2 | 3 | 24. | I am going to study about (1 in- dustry 2 industrie 3 endustry): | | :: | 3 | :: :: D |
| 4. | I will be glad when (1 Jan- uary 2 Januery 3 January) comes. | | JRE Y | | This is a beautiful (1 bedroon 2 bedrom 3 bedroom). RKS ARE HEAVY AND BLACK | | :: | | :: |
| | EKA | SE COM | MPLE | IELY AN | Y ANSWER YOU WISH TO CHANGE | | | | |
| 5. | Wheat is a (1 grain 2 gran 3 grane). | 1 2 | iii | 26. | He is very (1 pleasant 2 pleasent 3 pleasent). | 1 | 2 | 3 | D :: |
| 6. | I (1 studed 2 studyed 3 studied) my lesson. | 1 2 | 3 :: :: 3 | 27. | Would you please (1 shot 2 shat 3 shut) that door? | | 2 :: | 3 :: | D :: :: D |
| 7. | I have often (1 wisht 2 wiched 3 wished) for a dog. | | ii | 28. | The man is very (1 wise 2 wize 3 wese). | | :: | ;;. |);;;; |
| 8. | I saw a (1 raindeer 2 reindeer 3 reindear) in the zoo. | | | 29. | They enjoyed the (1 feste 2 feast 3 fest). | | | :: | D |
| 9. | It was a terrible (1 flud 2 flod 3 flood). | 1 2 | | 30. | Watch how he (1 parks 2 parcks 3 parkes) the car. | | 2 | :: :: 3 | :: :: D |
| 10. | The chair weighs five (1 pounds 2 ponds 3 pons). | | ii | 31. | That is a pretty (1 poem 2 pome 3 peom). | | 2 | :: :: 3 | D |
| 11. | That (1 nale 2 neail 3 nail) is sharp. | 1 2 | ii | 32. | He owns three (1 salds 2 sleds 3 slads). | | :: | 3 | :: :: |
| 12. | That boy is (1 quick 2 quck 3 quik). | 1 2 | ii | 33. | The dog hurt his (1 hinde 2 hind 3 heind) foot. | | 2 | 3 | ::: D |
| 13. | It was a (1 lowd 2 lode 3 loud) noise. | 1 2 | | 34. | Have you seen this (1 kite 2 kit 3 keit) fly? | | :: | 3 |) |
| 14. | The fence needs a new (1 post 2 past 3 poste). | 1 2 | :: | 35. | My brother is a (1 soldger 2 solger 3 soldier). | | 2 | 3 | :: D |
| 15. | They live in the (1 westren 2 western 3 westen) part. | 1 2 | | 36. | He likes (1 popecorn 2 popkorn 3 popcorn). | | ij | ij | D |
| 16. | Turn the (1 pege 2 page 3 pag). | _ | :: | 37. | I want a (1 bunch 2 bunh 3 bunsh) of grapes. | 1 | 2 | :: :: 3 | :: D |
| 17. | Does she take (1 dancing 2 danceing 3 danseing)? | 1 2 | ii. | 38. | They have (1 busches 2 bushes 3 buches) around their house. | 1 | :: | 3 | :: :: |
| 18. | That is a (1 golden 2 goden 3 goldin) color. | 1 2 | :: | 39. | He (1 cloased 2 closd 3 closed) the door. | ! | :: | :: :: | :: |
| 19. | Look at the (1 monkies 2 monkeys 3 monkys). | | | 40. | They have been (1 pickening 2 piking 3 picking) fruit. | ! | :: | :: | D ::: |
| | | | | | | | | | |

| 41. | He can run (1 faser 2 faster 3 fastre) than I. | | <u>::</u> | | 71. | The car has four (1 weels 2 wheels 3 whels). | 1 | 2 | 3 :: | D :: |
|---|--|---|---|-----------------|---|--|---|----------------------------------|---|---|
| 42. | He (1 raing 2 rand 3 ring) the bell. | | ii | 3 (!! | 72. | That is a high (1 speed 2 spead 3 speed). | 1 | 2 :: :: | 3 :: | D :: |
| 43. | Have you been to the (1 maket 2 makret 3 market)? | | | 3 r | 73. | He was (1 carreying 2 carring 3 carrying) his books. | 1 | 2 :: | 3 :: | D :: |
| 44. | Put the things in that (1 trunk 2 tronk 3 trunke). | | ij | 3 (| 74. | I didn't mean to (1 skare 2 scar 3 scare) you. | :: | 2 :: | 3 :: | D :: |
| 45. | This is very (1 usefull 2 usfull 3 usful). | | | 3 (| 75. | The cat (1 drinks 2 drinkes 3 driks) milk. | 1 | 2 :: | 3 | D :: |
| 46. | To (1 whom 2 whome 3 wohme) am I speaking? | | | 3 (| 76. | The (1 knites 2 nights 3 nites) are becoming longer. | 1 | 2 :: | 3 :: | 0 :: |
| 47. | The cat caught three (1 mise 2 mies 3 mice). | | | 3 [| 77. | | 1 | 2 :: | 3 :: | D :: |
| 48. | Do you have a (1 nikel 2 nickel 3 nickle)? | | | 3 E | 78. | | 1 | 2 :: | 3 :: | D :: |
| 49. | These shoes were (1 werth 2 woth 3 worth) the money. | | | 3 [| 79. | He threw some (1 stoans 2 stones 3 stons) at the bird. | 1 | 2 :: | 3 ::: | D ::: |
| 50. | He (1 sprade 2 spread 3 spred) the butter. | | | 3 0 | 80. | | 1 | 2 | 3 | D :: |
| 51. | Aren't the (1 autumn 2 autum 3 autme) trees beautiful? | | | 3 (| 81. | I like the (1 sade 2 shad 3 shade) of the tree. | 1 | 2 | 3 | D :: |
| 52. | This is the (1 boi's 2 boy's 3 boise) hat. | | | 3 E | 82. | There is a (1 shed 2 shad 3 ched) outside his house. | :: | 2 | 3 | D :: |
| 53. | The car is in the (1 grage 2 garge 3 garage). | # # | | | 83. | He is (1 smoler 2 smaler 3 smaller) than I. | 1 | 2 :: 2 | 3 :: :: 3 | D :: |
| 54. | (1 Farming 2 Farmin 3 Farmeng) is hard work. | | | | 84. | 3 surfase) is smooth. | | | ii | D :: |
| 55. | These (1 wales 2 wolls 3 walls) are tall. | | | | 85. | This is a pretty (1 rog 2 rug 3 rag). .KS ARE HEAVY AND BLACK | | :: | 3 :: | D :: :: |
| | ERA | | | | | ANSWER YOU WISH TO CHANGE | | | | |
| 56. | She is a (1 beuty 2 beauty 3 bueaty). | 1 2 | | | 86. | I will (1 retern 2 return 3 retarn) to school. | 1 | ii | 3 :: | D ::: |
| 57. | We are going to the (1 air- port 2 areport 3 airporte). | | | | • | He wants to (1 deal 2 deel 3 deal1) the cards. | 1 | 2 :: | 3 :: | D :: :: |
| 58. | Please give me some (1 pen- cles 2 pensils 3 pencils). | | | | 88. | It is fun to go boating on (1 lakes 2 laks 3 leks). | 1 | 2 | 3 | :: :: |
| 59. | Our (1 farthar 2 fathers 3 farther) will come soon. | | | D | | 4 /2 4 2 0 4 2 | 1 | 2 :: | 3 :: | D :: |
| 60. | | | | _ | | My (1 stomache 2 stomack 3 stomach) hurts. | | ii | | D |
| | Has (l anybody 2 enybody 3 anybodie) called for me? | | | D | 90. | My (1 stomache 2 stomack 3 stomach) hurts. My father (1 decerated 2 decorated 3 decrated) the tree. | 1 | 2 | 3 | ii |
| 61. | Has (1 anybody 2 enybody 3 anybodie) called for me? He was very (1 excyted 2 excited 3 excitied). | 1 2 | : ! 3 | D | 90. 91. | 3 stomach) hurts. | 1 | 2 | 3 | D ::: |
| 61. 62. | He was very (1 excyted | 1 2 | 2 3 2 3 | D D | 90. 91. 92. | My father (1 decerated 2 decorated 3 decrated) the tree. Will you (1 shall 2 shell 3 shel) | 1 | 2 | 3 | D |
| | He was very (1 excyted 2 excited 3 excitied). The clothes have been | 1 2 | 3 | D D | 90. 91. 92. 93. | My father (1 decerated 2 decorated 3 decrated) the tree. Will you (1 shall 2 shell 3 shel) the peas? That is a (1 pollar 2 polar | 1 | 2 | 3 | D |
| 62. | He was very (1 excyted 2 excited 3 excitied). The clothes have been (1 dried 2 drid 3 dride). | 1 2 | 3 | D D | 90. 91. 92. 93. | My father (1 decerated 2 decorated 3 decrated) the tree. Will you (1 shall 2 shell 3 shel) the peas? That is a (1 pollar 2 polar 3 poller) bear. My mother lost her (1 neddle | 1 | 2 2 2 2 | 3 | D |
| 62. 63. | He was very (1 excyted 2 excited 3 excitied). The clothes have been (1 dried 2 drid 3 dride). Bread is made from (1 flor 2 flower 3 flour). | 1 2 | 3 3 | D D | 90. 91. 92. 93. 94. | My father (1 decerated 2 decorated 3 decrated) the tree. Will you (1 shall 2 shell 3 shel) the peas? That is a (1 pollar 2 polar 3 poller) bear. My mother lost her (1 neddle 2 nedle 3 needle). | 1 | 2 | 3 | D |
| 62. 63. | He was very (1 excyted 2 excited 3 excitied). The clothes have been (1 dried 2 drid 3 dride). Bread is made from (1 flor 2 flower 3 flour). You must put a (1 stanp 2 stap 3 stamp) on a letter. | 1 2 | 3 | D D | 90. 91. 92. 93. 94. 95. | My father (1 decerated 2 decorated 3 decrated) the tree. Will you (1 shall 2 shell 3 shel) the peas? That is a (1 pollar 2 polar 3 poller) bear. My mother lost her (1 neddle 2 nedle 3 needle). Do you (1 understand 2 undrestand 3 undstand) the problem. I go to a nice (1 schoolhouse 2 scoolhose 3 skoolhouse). | 1 | 2 2 2 2 2 2 2 2 | 3 3 3 3 3 | D |
| 62.63.64.65. | He was very (1 excyted 2 excited 3 excitied). The clothes have been (1 dried 2 drid 3 dride). Bread is made from (1 flor 2 flower 3 flour). You must put a (1 stanp 2 stap 3 stamp) on a letter. Rabbits like to eat (1 lettus 2 lettuce 3 letuce) The door was (1 locked | 1 2 2 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 | 3 | D D D D D | 90. 91. 92. 93. 94. 95. 96. | My father (1 decerated 2 decorated 3 decrated) the tree. Will you (1 shall 2 shell 3 shel) the peas? That is a (1 pollar 2 polar 3 poller) bear. My mother lost her (1 neddle 2 nedle 3 needle). Do you (1 understand 2 undrestand 3 undstand) the problem. I go to a nice (1 schoolhouse 2 scoolhose 3 skoolhouse). The play has five (1 characters | 1 | 2 2 2 2 2 2 2 2 | 3 3 3 3 3 | D D D D |
| 62.63.64.65.66. | He was very (1 excyted 2 excited 3 excitied). The clothes have been (1 dried 2 drid 3 dride). Bread is made from (1 flor 2 flower 3 flour). You must put a (1 stanp 2 stap 3 stamp) on a letter. Rabbits like to eat (1 lettus 2 lettuce 3 letuce) The door was (1 locked 2 loked 3 loaked). This knife is (1 sharp | 1 2 2 1 2 2 1 1 1 2 2 1 1 2 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 1 2 2 1 | 3 | D D D D | 90. 91. 92. 93. 94. 95. 96. 97. 98. | My father (1 decerated 2 decorated 3 decrated) the tree. Will you (1 shall 2 shell 3 shel) the peas? That is a (1 pollar 2 polar 3 poller) bear. My mother lost her (1 neddle 2 nedle 3 needle). Do you (1 understand 2 undrestand 3 undstand) the problem. I go to a nice (1 schoolhouse 2 scoolhose 3 skoolhouse). The play has five (1 characters 2 charcters 3 caracters). | 1 | 2 2 2 2 2 2 2 2 | 3 3 3 3 3 3 3 | D D D D D |
| 62.63.64.65.66.67. | He was very (1 excyted 2 excited 3 excitied). The clothes have been (1 dried 2 drid 3 dride). Bread is made from (1 flor 2 flower 3 flour). You must put a (1 stanp 2 stap 3 stamp) on a letter. Rabbits like to eat (1 lettus 2 lettuce 3 letuce) The door was (1 locked 2 loked 3 loaked). This knife is (1 sharp 2 shap 3 sheap). Do you like (1 carrets | 1 2 2 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 1 2 2 1 | 3 | D D D D D D | 90. 91. 92. 93. 94. 95. 96. 97. 98. | My father (1 decerated 2 decorated 3 decrated) the tree. Will you (1 shall 2 shell 3 shel) the peas? That is a (1 pollar 2 polar 3 poller) bear. My mother lost her (1 neddle 2 nedle 3 needle). Do you (1 understand 2 undrestand 3 undstand) the problem. I go to a nice (1 schoolhouse 2 scoolhose 3 skoolhouse). The play has five (1 characters 2 charcters 3 caracters). We must pay more (1 atention 2 attension 3 attention). They are in the (1 eight 2 eigth | 1 | 2 2 2 2 2 2 2 2 | 3 ::::: 3 ::::: 3 ::::: 3 ::::: 3 ::::: 3 ::::: 3 ::::: | D D D D D D |
| 62.63.64.65.66.67.68. | He was very (1 excyted 2 excited 3 excitied). The clothes have been (1 dried 2 drid 3 dride). Bread is made from (1 flor 2 flower 3 flour). You must put a (1 stanp 2 stap 3 stamp) on a letter. Rabbits like to eat (1 lettus 2 lettuce 3 letuce) The door was (1 locked 2 loked 3 loaked). This knife is (1 sharp 2 shap 3 sheap). Do you like (1 carrets 2 carots 3 carrots)? He was (1 apsent 2 absent 3 abcent) from school today. | 1 2 2 1 2 2 1 1 2 1 1 2 2 1 1 2 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 1 2 2 1 1 1 2 2 1 1 1 1 2 2 1 | 3 | D D D D D D D D | 90. 91. 92. 93. 94. 95. 96. 97. 98. | My father (1 decerated 2 decorated 3 decrated) the tree. Will you (1 shall 2 shell 3 shel) the peas? That is a (1 pollar 2 polar 3 poller) bear. My mother lost her (1 neddle 2 nedle 3 needle). Do you (1 understand 2 undrestand 3 undstand) the problem. I go to a nice (1 schoolhouse 2 scoolhose 3 skoolhouse). The play has five (1 characters 2 charcters 3 caracters). We must pay more (1 atention 2 attension 3 attention). They are in the (1 eight 2 eigth 3 eighth) grade. The water is very (1 muddie | 1 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 3 3 3 3 3 3 3 | D D D D D D D |
| 62.63.64.65.66.67.68.69. | He was very (1 excyted 2 excited 3 excitied). The clothes have been (1 dried 2 drid 3 dride). Bread is made from (1 flor 2 flower 3 flour). You must put a (1 stanp 2 stap 3 stamp) on a letter. Rabbits like to eat (1 lettus 2 lettuce 3 letuce) The door was (1 locked 2 loked 3 loaked). This knife is (1 sharp 2 shap 3 sheap). Do you like (1 carrets 2 carots 3 carrots)? He was (1 apsent 2 absent 3 abcent) from school today. We (1 garathered 2 gathered | 1 2 2 1 2 2 1 1 1 2 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 2 1 1 1 2 1 1 1 1 2 1 1 1 1 2 1 | 3 | D D D D D D D D | 90. 91. 92. 93. 94. 95. 96. 97. 98. | My father (1 decerated 2 decorated 3 decrated) the tree. Will you (1 shall 2 shell 3 shel) the peas? That is a (1 pollar 2 polar 3 poller) bear. My mother lost her (1 neddle 2 nedle 3 needle). Do you (1 understand 2 undrestand 3 undstand) the problem. I go to a nice (1 schoolhouse 2 scoolhose 3 skoolhouse). The play has five (1 characters 2 charcters 3 caracters). We must pay more (1 atention 2 attension 3 attention). They are in the (1 eight 2 eigth 3 eighth) grade. The water is very (1 muddie 2 muddy 3 mudy). I am going to buy some | 1 | 2 2 2 2 2 2 2 2 2 2 2 2 | 3 3 3 3 3 3 3 3 | D ::::: 0 ::::: D ::::: D ::::: D ::::: D ::::: D ::::: D |

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RINSLAND-MARTI SPANEL SEE STANDER STANDERS OF F

- 5CH00t

DIRECTIONS TO THE TEACHER: Distribute special IBM pencils and test forms. Say to the pupils: Do not write until I have instructed you to do so. I am going to read the directions aloud while you read them silently.

Directions:

You must follow these directions carefully. Write your name and school at the top of the page. (Pause) Lay your pencil down. This is an exercise to see how well you can spell. Find Sample A on your paper. Notice that you have words numbered 1, 2, and 3. Which one spells "dog" correctly? Number -2- is correct because it says: d-o-g, so the numbered space at the right under -2- has been filled in. There are four blank spaces at the right. If none of the three numbered words is correct, mark under column four, -D-, which means different.

Now let's see if you can mark Sample B on your paper. (Pause) Number -3- is correct because it says: w-i-l-l. Are there any questions? (Stop to answer questions). Mark all of the sentences as you did the sample you have just completed, placing a mark under the number which has the correct spelling. If you mark one that you think is wrong, erase carefully and mark the correct one.

The papers will be collected when most of the students have completed the test.

| Samp | le A. I have a (1 doge 2 dog ## ## ## ## ## ## ## ## ## ## ## ## ## | 2 | 3 !! | D :: | 20. | I live two (1 bloks 2 blaks | 1 :: | 2 :: | 3 :: | D :: |
|------|---|--------------|---------------|----------|-----|---|---------|---------|----------------|---------------|
| | 1 | 2 | ;: 3 | :: D | | 3 blocks) away. | 1 | ;; 2 | ;; 3 | ii D |
| Samp | le B. I (1 wil 2 well 3 will) go. | ;; 2 | ; <u>;</u> | :: D | 21. | (1 None 2 Non 3 Nane) of them came to the party. | :: | :: 2 | :: 3 | :: |
| 1. | I have a new pair of (1 gloves 2 glovs 3 cloves). | 2 | 3 | | 22. | We play (1 outdores 2 outdoors 3 outdors). | | :: | 3 :: 3 | D :: :: |
| 2. | (1 Sombodye 2 Sombody 3 Somebody) gave me a present. | ::: | 3 | :::: | 23. | He (1 falls 2 fols 3 fals) down. | | 2 | ::: | ::: |
| 3. | This is much (1 biger 2 bigre 3 bigger) than I thought. | | | :: | 24. | I have studied (1 science 2 sceince 3 sience). | | :: | :: | :: |
| 4. | The floor is (1 flatt 2 flat 3 flate). | 2 | 3 | | 25. | Order a (1 cace 2 case 3 casce) of canned tomatoes. | 1 | 2 | 3 | D ::: |
| | | | | | | RKS ARE HEAVY AND BLACK Y ANSWER YOU WISH TO CHANGE | | | | |
| | 1 | 2 | 3 | | | | | 2 | • | |
| 5. | I wrote six (1 sentances 2 sentences 3 sentenses). | :: | 3 | ::: | 26. | The princess lives in a (1 catle 2 castel 3 castle). | | :: | ::: | |
| 6. | That (1 clock 2 clok 3 clook) is wrong. | :: | :: :: 3 | !! | 27. | I am a (1 citezen 2 citizen 3 citisen) of this country. | | 2 | ;;;; | |
| 7. | They did it (1 themselfs 2 themselves 3 themsealves). | :: | :: :: 3 | ::: | 28. | (1 You'll 2 You'l 3 Youll) be late for school. | | :: | ::: | :: |
| 8. | I am an (1 American 2 Ameracan 3 Americian). | : :: 2 | 3 :: 3 | :::: | 29. | You must do it (1 yowrslef 2 yourself 3 yoursef). | | | :: | |
| 9. | The cows are in the (1 pasture 2 paster 3 pasher). | | ! ! | | 30. | Call the (1 kity 2 kittie 3 kitty) | • | 2 | 3 | D |
| 10. | I have (1 reterned 2 returned 3 reternd). | 2 | 3 | D :: | 31. | He (1 plased 2 plced 3 placed) the book on the table. | | 2 | 3 | D ::: |
| 11. | He made a (1 trap 2 trape 3 trapp) for rabbits. | 2 | 3 | D ::: | 32. | That is a fine (1 prize 2 priez 3 priz). | :: | 2 | 3 :: | D :: |
| 12. | We have enjoyed the (1 meal 2 mell 3 mel). | :: | 3 | D :: | 33. | I (1 sliped 2 slipped 3 slopped) on the stairs. | | 2 | 3 | D :: |
| 13. | What a beautiful (1 rosse 2 rose 3 roes). | 2 | 3 | D :: | 34. | We (1 pade 2 paid 3 paide) five dollars for it. | :: | 2 | 3 | D |
| 14. | Mail it at the (1 postoffice 2 poast office 3 post office). | 2 | 3 | :: | 35. | Sometime I would like to go (1 sking 2 skeing 3 skiing). | 1 | 2 | 3 | D :: |
| 15. | The rope is (1 looze 2 loose 3 lose). | 2 | 3 | D ::: | 36. | This is the (1 ore 2 oer 3 orre) from which they make iron. | | 2 | 3 | D ::: |
| 16. | She has been (1 hellping 2 helping 3 halping) me. | 2 | 3 | D ::: | 37. | They keep food in their (1 cellar 2 celler 3 scellar). | 1 | 2 | 3 | Ď |
| 17. | I use black (1 ink 2 ing 3 inke). | 2 | 3 | D ::: | 38. | Where did you get those (1 slipers 2 slippers 3 slippres). | | 2 | 3 | D ::: |
| 18. | They run the old (1 mill 2 nill 3 mil). | 2 | 3 | D :: | 39. | Some things have (1 grems 2 germs 3 grmes) on them. | 1 | 2 | 3 | |
| 19. | Don't (1 drop 2 dropp 3 drope) your books. | 2 | 3 | D ::: | 40. | His mother is baking (1 caks 2 cakes 3 caiks). | 1 | 2 | 3 | D :: |
| | | | | | | | | | | |

| | | | | | | | | 2 | | _ |
|---|--|------------|---|--|--|---|---|---|-----------------------|---------------------|
| 41. | We need our (1 coats 2 coets 3 coattes) in the winter. | ! ! | 2 | 3 D | 71. | He has (1 gatten 2 gotten 3 goten) some new shoes. | | 2 | 3 | D .:: |
| 42. | The pencil has a sharp (1 point 2 pont 3 ponit). | : : | ii | 3 D | 72. | The teacher writes on the (1 blak-board 2 blackbored 3 blackboard). | | 2 :: 2 | :: | D ::: |
| 43. | The pen fell to the (1 dost 2 dust 3 duest). | :: | 2 | 3 D | 73. | Who (1 envented 2 invinted 3 invented) the cotton gin? | | ii | 3 | D :: |
| 44. | She is going to cook the (1 beans 2 bens 3 baens). | # | ii | 3 D | 74. | He was (1 ledding 2 leding 3 leading) the parade. | ! !! | 2 :: :: 2 | 3 | Б :: |
| 45. | He (1 standes 2 stans 3 stands) on the corner. | ! ! | : : | 3 D | 75. | The book has two (separate 2 seperate 3 saparte) parts. | | :: | 3 | D ::: |
| 46. | Each stack had three (1 polles 2 polls 3 poles). | # | :: | 3 D | 76. | It is a (1 gand 2 grand 3 graned) feeling. | | 2 | 3 | D :: |
| 47. | I don't like to be (1 lone- some 2 lomesome 3 lonsome). | !! | ij | 3 D | 77. | What is the (1 poplation 2 popu- lition 3 population) of this city? | | 2 | 3 | D :: |
| 48. | I am going to wear my (1 bots 2 boots 3 boats) tomorrow. | :: | ii | 3 D | | The (1 roots 2 rots 3 roates) of the tree go deep. | : | 2 :: :: 2 | 3 | D :: |
| 49. | Please (1 pur 2 pin 3 pan) this for me. | iii | ii | 3 D | 79. | We were (1 visting 2 visiting 3 viseting) my aunt. | 1 | 2 :: :. 2 | 3 | D .:: |
| 50. | Can you (1 smel 2 small 3 smell) the flowers? | ii | ij | 3 D | 80. | Do you believe in (1 faries 2 faryes 3 fairies)? | :: | 2 :: :: 2 | 3 :: :: 3 | D :: :: D |
| 51. | He (1 stepped 2 steped 3 stapped) on my toes. | iii | ii | 3 D | 81. | He is very (1 smart 2 smert 3 smorte). | 1 | :: | 3 :: 3 | :: |
| 52. | He was elected to (1 con- gress 2 congres 3 congrass). | ii | ii | 3 D | 82. | What is the (1 verb 2 varb 3 verbe) in the sentence? | 1 | 2 | 3 | :: :: D |
| 53. | The boy ate the (1 penuts 2 peanuts 3 peanats). | # | ii | 3 D 3 D | 83. | He is not (1 aloud 2 alowed 3 alloud) to go swimming. | | 2 | 3 | :: :: D |
| 54. | The monkey is (1 hanging 2 handing 3 hainging) there. | | | | 84. | This (1 becomes 2 becoms 3 bekomes) more difficult. | | 2 | 3 | :: |
| 55. | They have two (1 pets 2 pats 3 pates). | DE | ii | # # | 85. | One should not think of one's (1 self 2 slef 3 silf). | | | :: | :: |
| | | | | | | RKS ARE HEAVY AND BLACK | | | | |
| | ERA | | | | | RKS ARE HEAVY AND BLACK Y ANSWER YOU WISH TO CHANGE | | | | |
| 56. | | SE C | OM 2 | PLET 3 d | | Y ANSWER YOU WISH TO CHANGE | 1 | 2 | 3 | D ::: |
| 56. 57. | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) | SE C | OM 2 !! 2 | PLET 3 d | ELY AN | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated | 1 | | | D |
| | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) to be here. The pecan is a (1 nutt 2 nut | SE C | OM 2 2 2 | PLET 3 D 3 D | 86. 87. | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated 3 lested) a long time. The suit costs (1 lase 2 less | | :: 2 :: | :: 3 | D |
| 57. | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) to be here. The pecan is a (1 nutt 2 nut 3 not). | SE C | 2 ::: 2 ::: 2 ::: 2 | PLET 3 D 3 D 3 D | 86. 87. | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated 3 lested) a long time. The suit costs (1 lase 2 less 3 lest) than I thought. | 1 | 2 | 3 3 3 | D ::: :: D |
| 57. 58. | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) to be here. The pecan is a (1 nutt 2 nut 3 not). They are a nice (1 cuple 2 couple 3 cupple). He has four (1 pencils | SE C | 2 2 2 2 2 2 2 2 2 | PLET 3 0 | 86. 87. 88. | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated 3 lested) a long time. The suit costs (1 lase 2 less 3 lest) than I thought. Do you have a (1 tablit 2 tablt 3 tablet)? | 1 | 2 | 33 | D |
| 57. 58. | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) to be here. The pecan is a (1 nutt 2 nut 3 not). They are a nice (1 cuple 2 couple 3 cupple). He has four (1 pencils 2 pencles 3 pincles). We (1 elected 2 ellected | SE C | 2 :::::::::::::::::::::::::::::::::::: | PLET 3 0 3 0 3 0 3 0 3 0 | 86. 87. 88. 89. | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated 3 lested) a long time. The suit costs (1 lase 2 less 3 lest) than I thought. | 1 | 2 2 2 2 2 | 3 3 3 3 3 | D |
| 57. 58. 59. | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) to be here. The pecan is a (1 nutt 2 nut 3 not). They are a nice (1 cuple 2 couple 3 cupple). He has four (1 pencils 2 pencles 3 pincles). | SE C | 22222222 | PLET 3 0 3 0 3 0 3 0 3 0 3 0 | 86. 87. 88. 89. | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated 3 lested) a long time. The suit costs (1 lase 2 less 3 lest) than I thought. Do you have a (1 tablit 2 tablt 3 tablet)? She is a (1 junior 2 juinor 3 juniour) in high school. He smokes (1 tabbaco 2 tobaco 3 tobacko). Does this pen (1 belong 2 belog | 1 | 2 2 2 2 2 | 3 3 3 3 | D D D |
| 57.58.59.60.61. | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) to be here. The pecan is a (1 nutt 2 nut 3 not). They are a nice (1 cuple 2 couple 3 cupple). He has four (1 pencils 2 pencles 3 pincles). We (1 elected 2 ellected 3 elekted) him president. That (1 lamp 2 lanp 3 lampe) makes a little light. Did you see it (1 hapen | SE C | 2 | PLET 3 | 86. 87. 88. 89. 90. | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated 3 lested) a long time. The suit costs (1 lase 2 less 3 lest) than I thought. Do you have a (1 tablit 2 tablt 3 tablet)? She is a (1 junior 2 juinor 3 juniour) in high school. He smokes (1 tabbaco 2 tobaco 3 tobacko). | 1 | 2 2 2 2 2 2 2 2 | 3 3 3 3 | D D D D |
| 57.58.59.60.61.62. | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) to be here. The pecan is a (1 nutt 2 nut 3 not). They are a nice (1 cuple 2 couple 3 cupple). He has four (1 pencils 2 pencles 3 pincles). We (1 elected 2 ellected 3 elekted) him president. That (1 lamp 2 lanp 3 lampe) makes a little light. Did you see it (1 hapen 2 happen 3 hapan)? She has been (1 junping | SE C | 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 :::::: | PLET 3 | 86. 87. 88. 89. 90. 91. | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated 3 lested) a long time. The suit costs (1 lase 2 less 3 lest) than I thought. Do you have a (1 tablit 2 tablt 3 tablet)? She is a (1 junior 2 juinor 3 juniour) in high school. He smokes (1 tabbaco 2 tobaco 3 tobacko). Does this pen (1 belong 2 belog 3 blong) to you? It is an (1 oke 2 oak 3 oake) | 1 | 2 2 2 2 2 2 2 2 | 3 3 3 3 3 3 | D D D D |
| 57.58.59.60.61.62.63. | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) to be here. The pecan is a (1 nutt 2 nut 3 not). They are a nice (1 cuple 2 couple 3 cupple). He has four (1 pencils 2 pencles 3 pincles). We (1 elected 2 ellected 3 elekted) him president. That (1 lamp 2 lanp 3 lampe) makes a little light. Did you see it (1 hapen 2 happen 3 hapan)? | | 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 ::::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 ::::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 ::::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 ::::: 2 ::::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 ::::: 2 :::: 2 :::::: | PLET 3 0 | 86. 87. 88. 89. 90. 91. 92. | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated 3 lested) a long time. The suit costs (1 lase 2 less 3 lest) than I thought. Do you have a (1 tablit 2 tablt 3 tablet)? She is a (1 junior 2 juinor 3 juniour) in high school. He smokes (1 tabbaco 2 tobaco 3 tobacko). Does this pen (1 belong 2 belog 3 blong) to you? It is an (1 oke 2 oak 3 oake) tree. I (1 wondered 2 wonderd | 1 | 2 2 2 2 2 2 2 2 | 3 3 3 3 3 3 | D D D D D |
| 57.58.59.60.61.62.63.64. | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) to be here. The pecan is a (1 nutt 2 nut 3 not). They are a nice (1 cuple 2 couple 3 cupple). He has four (1 pencils 2 pencles 3 pincles). We (1 elected 2 ellected 3 elekted) him president. That (1 lamp 2 lanp 3 lampe) makes a little light. Did you see it (1 hapen 2 happen 3 hapan)? She has been (1 junping 2 jumping 3 juming) the rope. Drink through the (1 straw | SE C | 2 | PLET 3 | 86. 87. 88. 89. 90. 91. 92. 93. | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated 3 lested) a long time. The suit costs (1 lase 2 less 3 lest) than I thought. Do you have a (1 tablit 2 tablt 3 tablet)? She is a (1 junior 2 juinor 3 juniour) in high school. He smokes (1 tabbaco 2 tobaco 3 tobacko). Does this pen (1 belong 2 belog 3 blong) to you? It is an (1 oke 2 oak 3 oake) tree. I (1 wondered 2 wonderd 3 wandered) when you were coming. | 1 | 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: 2 ::::: | 3 3 3 3 3 3 | D D D D D D |
| 57.58.59.60.61.62.63.64.65. | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) to be here. The pecan is a (1 nutt 2 nut 3 not). They are a nice (1 cuple 2 couple 3 cupple). He has four (1 pencils 2 pencles 3 pincles). We (1 elected 2 ellected 3 elekted) him president. That (1 lamp 2 lanp 3 lampe) makes a little light. Did you see it (1 hapen 2 happen 3 hapan)? She has been (1 junping 2 jumping 3 juming) the rope. Drink through the (1 straw 2 strow 3 strou). Where is the (1 man'es | SE C | 2 | PLET 3 | 86. 87. 88. 89. 90. 91. 92. 93. | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated 3 lested) a long time. The suit costs (1 lase 2 less 3 lest) than I thought. Do you have a (1 tablit 2 tablt 3 tablet)? She is a (1 junior 2 juinor 3 juniour) in high school. He smokes (1 tabbaco 2 tobaco 3 tobacko). Does this pen (1 belong 2 belog 3 blong) to you? It is an (1 oke 2 oak 3 oake) tree. I (1 wondered 2 wonderd 3 wandered) when you were coming. I enjoy going out in the (1 sunhine 2 sunshine 3 sunshin). I (1 hate 2 heat 3 hat) to see | 1 | 2 2 2 2 2 2 2 2 2 2 | 3 3 3 3 3 3 3 | D D D D D D D |
| 57. 58. 59. 60. 61. 62. 63. 64. 65. | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) to be here. The pecan is a (1 nutt 2 nut 3 not). They are a nice (1 cuple 2 couple 3 cupple). He has four (1 pencils 2 pencles 3 pincles). We (1 elected 2 ellected 3 elekted) him president. That (1 lamp 2 lanp 3 lampe) makes a little light. Did you see it (1 hapen 2 happen 3 hapan)? She has been (1 junping 2 jumping 3 juming) the rope. Drink through the (1 straw 2 strow 3 strou). Where is the (1 man'es 2 mans 3 man's) hat? I have a (1 penny 2 peny | | OM 2 | PLET 3 0 3 0 3 0 3 D | 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated 3 lested) a long time. The suit costs (1 lase 2 less 3 lest) than I thought. Do you have a (1 tablit 2 tablt 3 tablet)? She is a (1 junior 2 juinor 3 juniour) in high school. He smokes (1 tabbaco 2 tobaco 3 tobacko). Does this pen (1 belong 2 belog 3 blong) to you? It is an (1 oke 2 oak 3 oake) tree. I (1 wondered 2 wonderd 3 wandered) when you were coming. I enjoy going out in the (1 sunhine 2 sunshine 3 sunshin). I (1 hate 2 heat 3 hat) to see you go. Wait one (1 momment 2 monent 3 moment). | 1 | 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: | 3 3 3 3 3 3 3 3 | D D D D D D D |
| 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. | My brother is (1 forteen 2 fourteen 3 foreteen). He (1 ought 2 oughte 3 out) to be here. The pecan is a (1 nutt 2 nut 3 not). They are a nice (1 cuple 2 couple 3 cupple). He has four (1 pencils 2 pencles 3 pincles). We (1 elected 2 ellected 3 elekted) him president. That (1 lamp 2 lanp 3 lampe) makes a little light. Did you see it (1 hapen 2 happen 3 hapan)? She has been (1 junping 2 jumping 3 juming) the rope. Drink through the (1 straw 2 strow 3 strou). Where is the (1 man'es 2 mans 3 man's) hat? I have a (1 penny 2 peny 3 penney). Watch the dog (1 chace | | 2 | PLET 3 | 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. | I have been (1 seteing 2 setting 3 seting) plants. The show (1 lasted 2 lated 3 lested) a long time. The suit costs (1 lase 2 less 3 lest) than I thought. Do you have a (1 tablit 2 tablt 3 tablet)? She is a (1 junior 2 juinor 3 juniour) in high school. He smokes (1 tabbaco 2 tobaco 3 tobacko). Does this pen (1 belong 2 belog 3 blong) to you? It is an (1 oke 2 oak 3 oake) tree. I (1 wondered 2 wonderd 3 wandered) when you were coming. I enjoy going out in the (1 sunhine 2 sunshine 3 sunshin). I (1 hate 2 heat 3 hat) to see you go. Wait one (1 momment 2 monent 3 moment). We ate sandwiches, cake, (1 etc. 2 ect. 3 etc). | 1 | 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 :::: 2 | 3 3 3 3 3 3 3 3 3 3 | D D D D D D D D |

DIRECTIONS TO THE TEACHER: Distribute special IBM pencils and test forms. Say to the pupils: Do not write until I have instructed you to do so. I am going to read the directions aloud while you read them silently.

Directions:

You must follow these directions carefully. Write your name and school at the top of the page. (Pause) Lay your pencil down. This is an exercise to see how well you can spell. Find Sample A on your paper. Notice that you have words numbered 1, 2, and 3. Which one spells "dog" correctly? Number -2- is correct because it says: d-o-g, so the numbered space at the right under -2- has been filled in. There are four blank spaces at the right. If none of the three numbered words is correct, mark under column four, -D-, which means different.

Now let's see if you can mark Sample B on your paper. (Pause) Number -3- is correct because it says: w-i-l-l. Are there any questions? (Stop to answer questions). Mark all of the sentences as you did the sample you have just completed, placing a mark under the number which has the correct spelling. If you mark one that you think is wrong, erase carefully and mark the correct one.

The papers will be collected when most of the students have completed the test.

| Samp | le A. I have a (1 doge 2 dog 3 dag). | 1 | 2 | 3 !! | D ::: | 20. | This chair is out of (1 position 2 posetion 3 posittion). | 1 | 2 | 3 ::: | D ::: |
|------|---|---------------------------|--------------|--------------|--------------------|-----|---|----|--------------------|--------------------|---------------|
| Samp | le B. I (1 wil 2 well 3 will) go. | 1 | 2 | 3 | D :: | 21. | • • | 1 | 2 | 3 | D :: |
| 1. | It was trimmed in (1 lace 2 lase 3 laise). | | 2 | 3 | | 22. | We will form a (1 circle 2 circul 3 sircul). | 1 | 2 :: :: 2 | 3 | .:: D |
| 2. | We bought the milk from the (1 diary 2 dairy 3 dariy). | | 2 | 3 | D ::: | 23. | He passed the (1 examanation 2 examination 3 examintion). | | :: | 3 :: 3 | ii |
| 3. | He (1 studies 2 studeys 3 studys) his lessons. | | 2 | 3 | :: | 24. | When does the (1 postman 2 poastman 3 posteman) come? | | :: | 3 | D |
| 4. | I (1 hurreyed 2 hurred 3 hurried) to meet him. | 1 :: :: :: :: | 2 | 3 | D | 25. | When did the (1 Pillgrims 2 Pil- grams 3 Pilgrims) come to America? RKS ARE HEAVY AND BLACK | | :: | :: | D ::: |
| | ERA | | | | | | ANSWER YOU WISH TO CHANGE | | | | |
| 5. | He has been (1 travelling 2 travling 3 traveling). | 1 | 2 | 3 :: 3 | D :: :: D | 26. | He is her (1 hushband 2 husbande 3 husband). | 1 | 2 | 3 :: :: 3 | D ::: D |
| 6. | I must (1 comb 2 come 3 combe) my hair. | | :: | ii | ii | 27. | The box is (1 empty 2 emty 3 empety). | | :: | :: | ::: D |
| 7. | The song has (1 endied 2 ended 3 anded). | | 2 :: 2 | 3 | D !! | 28. | <pre>(1 Neather 2 Niether 3 Neither) one of them went.</pre> | | :: | 3 | :: |
| 8. | He (1 sleeps 2 sleaps 3 sleps) soundly. | | | 3 | D ::: | 29. | I would like to have a big (1 ballon 2 bloon 3 balloon). | | | ii | D |
| 9. | My uncle sometimes (1 rids 2 rides 3 rieds) a horse. | | :: | 3 | D :: | 30. | Have you ever gone through a (1 tunnel 2 tunel 3 tunell)? | | 2 | 3 | D ::: |
| 10. | Did you see the (1 junkle 2 jungle 3 jungel) picture? | | 2. | ii | D :: | 31. | There was (1 froast 2 forst 3 frost) on the ground. | | :: | 3 | D |
| 11. | We (1 croced 2 crossed 3 crosed) the river. | | 2 | 3 | D :: | 32. | We enjoyed the (1 social 2 socal 3 sosial). | ì | :: | 3 | D ::: |
| 12. | She has long (1 fingers 2 figers 3 fingrs). | | ::: | 3 | D :: | 33. | We were wide (1 awak 2 awake 3 awke). | | :: | 3 | D ::: |
| 13. | The (1 buckett 2 bucket 3 buket) is full of water. | | 2 | 3 | | 34. | (1 October 2 Octber 3 Ocktober) is a cool month. | 1 | 2 | 3 | D |
| 14. | I enjoy (1 panting 2 painteing 3 painting). | | 2 | 3 | D ::: D | 35. | They play in the (1 gynasum 2 gymnasium 3 gimnasium). | | :: :: 2 | 3 | D ::: D |
| 15. | We have made our (1 plans 2 plannes 3 plens). | | ii | 3 | ij | 36. | Have you had any (1 dezeases 2 deseases 3 diseases)? | | :: | 3 | ii |
| 16. | Do you know those (1 twens 2 tewins 3 twins)? | ii | :: | 3 | | 37. | The flower is not (1 alive 2 aliv 3 alave). | | | | D |
| 17. | There are several (1 facories 2 factorys 3 factories) here. | | 2 | 3 | D ::: | 38. | The (1 hans 2 hens 3 henes) laid the eggs. | | 2 | 3 | D :: |
| 18. | It will be an (1 honor 2 honor 3 honor) to go. | | :: | 3 | D ::: | 39. | The candy should be much (1 harder 2 hader 3 hrder). | | 2 | 3 | D :: |
| 19. | The sign says: (1 dager 2 danger 3 dainger). | | 2 | 3 | D :: | 40. | He (1 cathes 2 caches 3 catches) the ball. | :: | 2 :: | 3 :: | D :: |

| 41. | My grandfather is (1 eigty 2 eaghty 3 eighty) years old. | 1 2 | 3 | D :: :: | 71. | The money (1 dissapeared 2 disapeared 3 disappeared). | 1 | 2 :: | 3 | D |
|-----|---|-------|---|---------------|------|---|----|---------|--------------------|--------------------|
| 42. | | 1 2 | | D :: | | He is one of the leading (1 citi- zens 2 citezens 3 citisens). | 1 | 2 | 3 :: | D :: |
| 43. | It is just a piece of (1 rag 2 ragg 3 rage). | 1 2 | | D :: | | We live in the east (1 secton 2 secshun 3 section) of town. | | 2 | 3 | D ::: |
| 44. | The story is about (1 cawboys 2 cowboys 3 cowbouys). | 1 2 | | D | 74. | Who is the (1 governor 2 govenor 3 govenier) of the state? | 1 | 2 | 3 | D !! |
| 45. | The (1 towns 2 touns 3 townes) are close together. | 1 2 | | D | 75. | · | 1 | 2 | 3 | D :: |
| 46. | Do you like (1 gun 2 gum 3 gam)? | 1 2 | 9 | D :: | 76. | Who are these (1 persens 2 persons 3 percons)? | : | 2 | 3 | D :: :: |
| 47. | That is a small (1 ant 2 ante 3 aunt). | 1 2 | | D :: | 77. | My grandfather is over (1 sixtey 2 sixety 3 sixty). | 1 | 2 | 3 :: | D ::: |
| 48. | How much do you (1 weigh 2 wiegh 3 way)? | 1 2 | | D ::: | 78. | | | 2 | 3 | D :: |
| 49. | Find the (1 noun 2 nown 3 noune) in the sentence. | 1 2 | | D ::: | 79. | <pre>It is a sentence (l itslef 2 itsself 3 itself).</pre> | | 2 | 3 | D :: |
| 50. | The teacher writes with (1 chork 2 chak 3 chalk). | 1 2 | | D ::: | 80. | Make three (1 wiches 2 wishes 3 wishs). | :: | 2 | 3 | D :: |
| 51. | I am (1 passeing 2 passing 3 pasing) all subjects. | 1 2 | | D :: | 81. | The ice is (1 solid 2 soled 3 sollid). | :: | 2 | 3 | D :: :: |
| 52. | He is a (l regular 2 reguler 3 regelor) fellow. | 1 2 | | D :: | 82. | | | 2 | 3 | D :: |
| 53. | The boy sells (1 newspappers 2 newspapers). | 1 2 | | D | 83. | The tree has its full (1 growth 2 groth 3 grouth). | 1 | :: | 3 :: 3 | |
| 54. | It is a story about a (1 prince 2 prence 3 prinse). | 1 2 | | D :: :: | 84. | He lives (1 witin 2 within 3 whithin) five miles. | !! | 2 | :: | D :: |
| 55. | The (1 firs 2 fires 3 fairs) were blazing. | 1 2 | 3 | D | 85. | The (1 humon 2 humen 3 human) body is amazing. KS ARE HEAVY AND BLACK | :: | 2 | 3 ::: | D :: |
| _ | ERA | | | | | ANSWER YOU WISH TO CHANGE | | | | |
| 56. | Did the ship (1 sink 2 senk 3 sinke)? | 1 2 | 3 | D :: | 86. | They reached an (1 agreement 2 aggreement 3 agreament). | 1 | 2 | 3 | D |
| 57. | I am looking (1 foward 2 forward 3 foreward) to the game. | :: :: | | D | 87. | The gun is (1 loaded 2 loded 3 looded). | 1 | 2 | 3 | D :: :: |
| 58. | The (1 waves 2 wayves 3 waives) are on the ocean. | 1 2 | | D :: | 88. | She put on her (1 apern 2 aprun 3 apron). | 1 | 2 :: | 3 | D :: |
| 59. | These are bank (1 deposits 2 deposites 3 deposets). | 1 2 | | # | 89. | There are many (1 strems 2 streams 3 streems) of water. | 1 | 2 | 3 | D |
| 60. | The cow has two (1 cafes 2 calves 3 calfs). | 1 2 | | . !! | 90. | He has good (1 charcter 2 character 3 caracter). | !! | 2 | 3 | D ::: |
| 61. | That is (1 natural 2 natureal 3 natrual). | 1 2 | | D :: | 91. | <pre>I (1 thanked 2 thinked 3 thankd) him for the gift.</pre> | 1 | 2 | 3 | D ::: |
| 62. | This is nice (1 stationery 2 statonery 3 stationary). | 1 2 | | D ::: | 92. | Did you ever (1 shovle 2 shovel 3 shuvel) snow? | 1 | 2 | 3 | D ::: |
| 63. | This is made of (1 coper 2 copper 3 coppre). | 1 2 | | D :: | 93. | I am (1 enjoing 2 enjoying 3 injoying) the party. | 1 | 2 | 3 :: 3 | D ::: ::: |
| 64. | See how the story (1 ands 2 ends 3 endes). | 1 2 | | D ::: D | 94. | He is in more (1 mischief 2 mischef 3 mischeif). | 1 | 2 | 3 | D ::: |
| 65. | May I have a (1 banana 2 banna 3 bannana)? | 1 2 | | D | 95. | Do you have your (1 tikets 2 teckets 3 tickets)? | | 2 | 3 | D :: :: D |
| 66. | (1 She's 2 Shes 3 Shese) a pretty girl. | 1 2 | | ;; D | 96. | I like (1 jilly 2 jeley 3 jelly). | | 2 | 3 :: :: 3 | υ :: :: |
| 67. | Some nations have (1 kengs 2 kinges 3 kings). | 1 2 | | D | 97. | Fill the gas (1 tanke 2 tank 3 tenk). | : | :: | 3 3 | ii |
| 68. | Are you expecting a (1 vistor 2 visiter 3 visitor)? | 1 2 | | | 98. | She had a (1 dat 2 datte 3 date) with him. | 1 | 2 | 3 :: 3 | D :: D |
| 69. | What is the (1 lenth 2 length 3 lenght) of that car? | 1 2 | | :: :: D | 99. | Who is the (1 author 2 auther 3 arthor)? | | 2 | 3 :: 3 | D ::: D |
| 70. | My house is on tenth (1 St 2 St. 3 Str.) | | | | 100. | The (1 engineer 2 enginer 3 enginere) runs the train. | :: | :: | :: | :: |
| | | | | | 1 | | | | | |
| | | • | | | ı | | | | | |

DIRECTIONS TO THE TEACHER: Distribute special IBM pencils and test forms. Say to the pupils: Do not write until I have instructed you to do so. I am going to read the directions aloud while you read them silently.

Directions:

You must follow these directions carefully. Write your name and school at the top of the page. (Pause) Lay your pencil down. This is an exercise to see how well you can spell. Find Sample A on your paper. Notice that you have words numbered 1, 2, and 3. Which one spells "dog" correctly? Number -2- is correct because it says: d-o-g, so the numbered space at the right under -2- has been filled in. There are four blank spaces at the right. If none of the three numbered words is correct, mark under column four, -D-, which means different.

Now let's see if you can mark Sample B on your paper. (Pause) Number -3- is correct because it says: w-i-l-l. Are there any questions? (Stop to answer questions). Mark all of the sentences as you did the sample you have just completed, placing a mark under the number which has the correct spelling. If you mark one that you think is wrong, erase carefully and mark the correct one.

The papers will be collected when most of the students have completed the test.

| Samp | ole A. I have a (1 doge 2 dog 3 dag). | , D | 20. | Does he belong to the labor (1 onion 2 union 3 uneon)? | | :: | 3 | D :: |
|------|---|-----|-----|---|----|---------|---------------|----------|
| Samp | ole B. I (1 wil 2 well 3 will) go. | | 21. | It is a (1 plasure 2 pleasure 3 plesure) to be here. | 1 | 2 | 3 :: | D ::: |
| 1. | The house is made of (1 lomber 2 lumber 3 lamber). | | 22. | The sheet (1 covers 2 cuvers 3 coovers) the bed. | ! | 2 | 3 | D ::: |
| 2. | It happened on Christmas (1 Ev. 2 Eav 3 Eve). | | 23. | The cement will (1 haden 2 hrden 3 harden). | 1 | 2 | 3 | D :: |
| 3. | It was torn (1 apart 2 appart 3 apert). | | 24. | He likes all kinds of (1 sports 2 sprots 3 spots). | 1 | 2 | 3 | D :: |
| 4. | The boy is very (1 lasy 2 lazy 3 lazie). | | 25. | I have a bad (1 toth 2 tooth 3 tuth). | !! | 2 :: | 3 | D :: |
| | | | | RKS ARE HEAVY AND BLACK Y ANSWER YOU WISH TO CHANGE | | | | |
| 5. | We (1 believed 2 beleived 3 belived) his story. | | 26. | She is the (1 pretiest 2 prettiest 3 prettest) girl. | | 2 | 3 | D :: |
| 6. | This is a valuable (1 treas- sure 2 tresure 3 treasure). | | 27. | Let's make a (l jacko-lantern 2 jack-o-lantren 3 jack-o-lantern) | | 2 | 3 | D :: |
| 7. | See the pretty (1 fethers 2 fetheres 3 feathers). | | 28. | You have a flat (1 tier 2 tire 3 tirre). | | 2 | 3 :: :: | D ::: |
| 8. | | | 29. | There are two (1 camels 2 camals 3 cammels) in the zoo. | 1 | 2 | 3 :: | D :: |
| 9. | | | 30. | The watch is very (1 valueable 2 valuble 3 valuable). | 1 | 2 | 3 :: | D :: |
| 10 | | | 31. | That is (1 grandma's 2 grandna's 3 granma's) house: | 1 | 2 :: | 3 :: | D :: |
| 11. | The man is very (1 healthy 2 helthy 3 healthey). | | 32. | My aunt has three (1 suns 2 sones 3 sons). | 1 | 2 | 3 :: | D ::: |
| 12. | My father can shoot a (1 rifel 2 rifle 3 riffle). | | 33. | I need to (1 shine 2 shin 3 shinn) my shoes. | 1 | 2 | 3 | D :: |
| 13. | This package (1 kontains 2 contains 3 contains) gifts. | | 34. | The beans are in the (1 pat 2 pott 3 pot). | 1 | 2 | 3 | D ::: |
| 14. | Are you (1 sleepy 2 slepy 3 sleppy)? | | 35. | We will wax the (1 floors 2 flors 3 flurs). | !! | 2 | 3 | D |
| 15. | He was (1 puling 2 pulling 3 palling) the dog's tail. | | 36. | People should drive (1 carfully 2 carefully 3 carefully). | 1 | 2 :: | 3 :: | D ::: |
| 16. | That was a bad (1 acidant 2 accident 3 axcident). | | 37. | Will you (1 join 2 jone 3 joine) the club? | 1 | 2 | 3 ::: | D ::: |
| 17. | My brother (1 joined 2 joined 3 joned) the army. | | 38. | The book has five hundred (1 pags 2 pages 3 pagis). | 1 | 2 :: | 3 :: | D :: |
| 18. | The street lamps are (1 lited 2 3 litted 3 lighted). | | 39. | The (1 knives 2 nives 3 knifes) are in the kitchen. | 1 | 2 :: | 3 :: | D ::: |
| 19. | Is he a (1 scout 2 skout 2 skout 3 scoute)? | | 40. | I have an (1 exter 2 extra 3 extry) pencil. | 1 | 2 | 3 :: | 0 ::: |

| 41. | The word has many (1 forms 2 formes 3 froms). | ii | 2 3 | | 71. | 3 duble) his offer. | 2 :: | 3 D |
|-------------------|---|---------|--------------|---------|--------------------|---|---------------|--------------|
| 42. | The team has fine (1 spirt 2 spirit 3 spiret). | | 2 3 | | 72. | We have good (1 transpartation 2 transportation 3 transpertation) | 2 | 3 D |
| 43. | He is a (1 member 2 membr 3 menber) of our class. | 1 | 2 3 | _ | 73. | t . | 2 | 3 D |
| 44. | There are some (1 weds 2 weeds 3 weads) in the yard. | 1 !! | 2 3 | | 74. | Call (1 wenever 2 whinever 3 whenever) you can. | 2 :: | 3 D :: :: |
| 45. | This car has a good (1 motor 2 moter 3 mottor). | 1 | 2 3 | _ | 75. | Two (1 raileroads 2 railroads 3 railrodes) go through here. | 2 | 3 D |
| 46. | My sister is (1 ninteen 2 nineteen 3 ninetene). | - | 2 3 | | 76. | (1 Thus 2 Thous 3 Thuse) the story ended. | 2 | 3 D :: :: |
| 47. | He ate the (1 chocalate 2 chocolate 3 chocolate) bar. | 1 :: | 2 3 | | 77. | She gave him a (1 kis 2 kiss 3 kess). | 2 | 3 D |
| 48. | Don't (1 pop 2 pap 3 popp) his balloon. | 1 | 2 3 | | 78. | Mother uses (1 larde 2 lard 3 lerd) to cook with. | 2 | 3 D |
| 49. | The cake has (1 coco 2 coca 3 cocoa) in it. | 1 | 2 3 | | 79. | That is a big (1 barrle 2 barell 3 barrell). | 2 | 3 D |
| 50. | We are (1 bying 2 buying 3 buyeing) a new car. | :: | 2 3 | : | 80. | There are (1 twenty-five 2 tewenty-in five 3 twentyfive) people here. | 2 | 3 D |
| 51. | The (1 dem 2 dame 3 dam) broke. | :: : | 2 3 | ii | 81. | (1 Afterwards 2 Afterwoods 3 Afterwerds) we went home. | 2 :: | 3 D |
| 52. | These men are police (1 officers 2 oficers 3 offeccers). | | 2 3 | ii | 82. | That is a little (1 lim 2 limb 3 limm) on the tree. | 2 | 3 D |
| 53. | There are two (1 sats 2 sets 3 setts) of books. | :: | 2 3 | | 83. | This house is very (1 comfortable 2 comefortable 3 comefertable). | 2 | 3 D |
| 54. | Have you read this (1 maga- zine 2 magzine 3 magizene)? | | 2 3 | | 84. | The soldiers (1 mach 2 marh 3 march) by us. | 2 | 3 D |
| 55. | (1 Therfore 2 Therefor 3 Therefore) I will go. | | 2 3 | # | 85. | There is a (1 bench 2 benh 3 banch) in the park. | 2 | 3 D |
| | ERAS | | | | | RKS ARE HEAVY AND BLACK Y ANSWER YOU WISH TO CHANGE | | |
| 56. | My uncle killed a (1 goose | 1 : | 2 3 | D :: | 86. | The (l owl 2 olw 3 oul) flies | 2 | 3 D |
| 57. | 2'gose 3 goos). He is (1 wek 2 weak 3 week). | 1 1 | 2 3 | D | 87. | He (1 laes 2 lays 3 las) his hat | :: 2 :: | 3 D |
| | | | ii ii 2 3 | | 00 | on the table. | | 3 D |
| 58. | He (1 drak 2 dranke 3 drank) a soda. | |] 2 3 | | 88. | Did you (1 tare 2 tear 3 tair) your shirt? | :: 2 | :: :: 3 D |
| 59. | The boy (1 caries 2 carries 3 carrys) papers. | ii i | 2 3 | ii | 89. | Some trains use coal for (1 fule 2 fuell 3 fuel). | - !! 2 | 3 0 |
| 60. | This is a nice (1 neighbor-hood 2 naborhood 3 neiborhood | | 2 3 | | 90. | We sailed in the (1 bay 2 bae 3 ba). | 2 | 3 p |
| 61. | We have freedom of (1 wurship 2 worship 3 wership). | | 2 3 | :: | 91. | He got his (1 breth 2 breath 3 brath) knocked out of him. | 2 | |
| 62. | | | | | 92. | We take (1 examinations 2 exama- nations 3 examineations). | ii | |
| 63. | My father (1 fished 2 fiched 3 fisched) last week. | 1 2 | 3 | D :: | 93. | They are friendly (1 natons 2 nations 3 naitons). | 2 | 3 D |
| | 2 fiched 3 fisched) last week. | | _ | _ | | 2 nations 3 naitons). | | 3 D |
| 64. | The farmer has a good (1 krop 2 crop 3 crope). | 1 2 | | | 94. | The (1 whail 2 wale 3 whale) is very large. | 2 :: | |
| 64. 65. | The farmer has a good (1 krop 2 crop 3 crope). I (1 sighned 2 signed 3 singed) the letter. | 1 2 | : i | D | 94 . 95. | The (1 whail 2 wale 3 whale) is very large. It is an old (1 mining 2 minning 3 mineing) town. | 2 | 3 D |
| | The farmer has a good (1 krop 2 crop 3 crope). I (1 sighned 2 signed 3 singed) the letter. See the (1 lightning 2 lighting 3 lightening)? | 1 2 | 3 | D | | The (1 whail 2 wale 3 whale) is very large. It is an old (1 mining 2 minning 3 mineing) town. He was (1 trady 2 tardey 3 tardy) for school. | 2 | 3 D |
| 65. | The farmer has a good (1 krop 2 crop 3 crope). I (1 sighned 2 signed 3 singed) the letter. See the (1 lightning 2 lighting 3 lightening)? This table is (1 anceint 2 acient 3 ancient). | 1 2 | 3 | D | 95. | The (1 whail 2 wale 3 whale) is very large. It is an old (1 mining 2 minning 3 mineing) town. He was (1 trady 2 tardey 3 tardy) for school. I like a (1 fin 2 fan 3 fann) in the summer. | 2 | 3 D |
| 65. 66. | The farmer has a good (1 krop 2 crop 3 crope). I (1 sighned 2 signed 3 singed) the letter. See the (1 lightning 2 lighting 3 lightening)? This table is (1 anceint 2 acient 3 ancient). The car is an old (1 model 2 modle 3 moddel). | 1 2 | 3 3 3 | D | 95 . 96. | The (1 whail 2 wale 3 whale) is very large. It is an old (1 mining 2 minning 3 mineing) town. He was (1 trady 2 tardey 3 tardy) for school. I like a (1 fin 2 fan 3 fann) in the summer. I am going (1 bathing 2 batheing 3 bething). | 2 | 3 D |
| 65. 66. 67. | The farmer has a good (1 krop 2 crop 3 crope). I (1 sighned 2 signed 3 singed) the letter. See the (1 lightning 2 lighting 3 lightening)? This table is (1 anceint 2 acient 3 ancient). The car is an old (1 model 2 modle 3 moddel). His shirt is (1 tron 2 torn 3 turn). | 1 2 | 3 3 | D | 95. 96. 97. | The (1 whail 2 wale 3 whale) is very large. It is an old (1 mining 2 minning 3 mineing) town. He was (1 trady 2 tardey 3 tardy) for school. I like a (1 fin 2 fan 3 fann) in the summer. I am going (1 bathing 2 batheing | 2 | 3 D |

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Reference of Market States of Market States of the control of the co

Begin.

| Samp | ole A. I have a (1 doge 2 dog 2 3 dag). | 3 D | 20. | I have been (1 wondring 2 wandring 3 wondering) where you were. | 2 | 3 :: | D :: |
|------|---|-------------------------|-------------|--|---------------|---------------|-----------------|
| Samp | ole B. I (l wil 2 well 3 will) go. | 3 D | 21. | Did you buy the (1 groseries 2 groceries 3 grocerys)? | 2 | 3 | D :: |
| 1. | He is my (l playmat 2 playemate 3 playmate). | 3 D 3 D | 22. | The cat has sore (1 pors 2 pows 3 paws). | 2 | 3 | D ::: |
| 2. | She said it was (1 hers 2 hars 3 hears). | 3 D 3 D | 23. | You should not (1 waste 2 waist 3 wast) your money. | 2 | 3 | :: |
| 3. | Put (1 sheats 2 sheets 3 shets) on the bed. | | 24. | These are pretty (1 decerations 2 decorations 3 decrations). | | ii | D |
| 4. | She was a beautiful (1 princiss 2 princes 3 princess). | 3 D | 25 . | We believe in (l libarty 2 liberty 3 librety). RKS ARE HEAVY AND BLACK | :: | 3 :: | D ::: |
| | | | | Y ANSWER YOU WISH TO CHANGE | | | |
| 5. | We were (1 dining 2 dinning :: :: | 3 D | 26. | May we (1 decorate 2 decerate | 2 | 3 | D |
| J. | 3 dineing) out. | | 20. | 3 decorat) the room? | | 3 | :: D |
| 6. | He lost (1 controle 2 control : : : : : : : : : : : : : : : : : : : | 3 D | 27. | Serve us on these (1 plats 2 plaits 3 plates). | | :: | :: |
| 7. | The man was sent to (1 prison : : : 2 preson 3 prision). | 3 D | 28. | (1 Sept. 2 Sep. 3 Sept) is an abbreviation. | | 3 | D :: |
| 8. | He was going (1 toards 2 towards 3 tords) his house. | | 29. | The bag (1 bust 2 burst 3 berst). | :: | :: | :: |
| 9. | She peeled the (1 tomattoes :: :: 2 tomatos 3 tomatoes). | 3 D | 30. | We gave the rats (1 poison 2 posion 3 poisson). | | 3 | D ::: |
| 10. | Z TOTTING O TOTELING/ | | 31. | We ate some (1 lame 2 lamb 3 lam) chops. | 2 | 3 | D ::: |
| 11. | Have you been (! lessoning 2 listening 3 lisening)? | | 32. | The natives had (1 speres 2 spears 3 spares). | 2 | 3 | D :: |
| 12. | The nations formed a (1 treaty 2 treety 3 treatie) | | 33. | There is (1 noe 2 no 3 know) time. | 2 :: :: | 3 | D ::: |
| 13. | He rode a (1 donkie 2 donky 3 donkey). | | 34. | The house was very (1 ugly 2 uglie 3 uggly). | 2 | 3 | D |
| 14. | It is a large (1 area 2 ara 3 erea). | | 35. | We should always be (1 onest 2 anest 3 honest). | 2 :: | 3 | D :: |
| 15. | I have been (1 especting 2 expecting 3 ecpecting) you. | | 36. | The flag has thirteen (1 strips 2 strippes 3 stripes). | 2 | 3 :: :. | ນ :. |
| 16. | | | 37. | The (1 oasis 2 oaces 3 oases) is in the desert. | 2 | s ::: | |
| 17. | | | 38. | He likes to (1 foole 2 foll 3 fool) people. | :: | 93 | ر ::: |
| 18. | | | 39. | She is very good in (1 pinmanship 2 penmanship 3 panmanship). | :: | 3 | D |
| 19. | 1 2 3 | D | 40. | What is she (1 wearing 2 waring 3 wareing)? | | 3 :: | D ::: ::: |
| | | | | | | | |

| 2 hearing 3 hortrigs. 2 hearing 3 hortrigs. 3 hearing 3 hortrigs. 4. Put this in the (1 capinet 2 capinet 3 capinets). 4. Put this in the (1 capinet 2 capinet 3 capinets). 4. Please bring me a (1 tow) | | | | | | | | | | | |
|--|-----|--|----------|---------------|------------|----------------|------|---|------|---------------|----------|
| 42. Pit this in the (1 cabinet 2 cabinate 3 cabinate) as shoulder, the (1 dreser 2 dresser 2 cabinate 3 cabinate) as cabinates. 44. Please bring me a (1 towl 2 town 3 towler) as sparses of socks. 45. They will (1 capure 2 capture 3 capture) as sparses of socks. 46. He acts (1 sily 2 silly 3 silley). 47. My brother has (1 graduated 2 grauated) a grauated). 48. The cat will (1 scratch 2 scrach 3 scratch) you. 49. I have been in, two (1 kaves 2 scrach 3 scratch) you. 49. I take (1 nottes 2 nots 3 aucts) in class. 50. I take (1 nottes 2 nots 3 aucts) in class. 51. It was (1 extremely 2 extremity 3 extremly) loud. 52. Please (1 remane 2 remain 2 scratch) as granten) beer screen 3 scratch. 53. Who made the (1 discovery 2 scratch) as granten) beer screen 3 scratch 3 scratch) you. 54. It is of little (1 valu 2 law 3 value). 55. I found a four leafed (1 cluver 2 clover 3 closver) scratch 3 sparses (1 scratch) you. 56. They (1 seperated 2 separated 3 scratch) for the work of the two boxers. 57. They have you want to do is fine 1 separated 3 single scratch) scratch 3 sparses (1 capture 2 law 3 value). 58. They (1 separated 2 separated 3 sparses) scratch) scratch 3 sparses (1 capture 2 law 3 value). 59. This is the (1 happest 3 chowery) sparses are (1 icay 2 law 3 sparses). 50. They (1 separated 2 sparated 3 sparset) sparses are (1 icay 2 law 3 sparses). 50. They (1 separated 2 sparated 3 sparses) sparses are (1 icay 2 law 3 sparses). 50. They (1 separated 2 sparated 3 sparses) sparses are (1 icay 2 law 3 sparses). 50. They (1 separated 2 sparated 3 sparses) sparses are (1 icay 2 law 3 sparses). 50. They (1 separated 2 sparated 3 sparses) sparses are (1 icay 2 law 3 sparses). 50. They (1 separated 2 sparated 3 sparses) sparses are (1 icay 2 law 3 sparses). 50. They (1 separated 2 sparated 3 sparses) sparses are (1 icay 2 law 3 sparses). 51. They have been sparses sparses sparses sparses sparses sparses sparses sparses sparses sparses sparses sparses sparses sparses sparses sparses sparses sparses s | 41. | | | | | | 71. | <pre>f nope he (1 passes 2 pases 3 pastes).</pre> | | 3 :: :: | |
| 43. Put this in the (1 cabinet 2 cabinate 3 cabinate) a cabinate) a cabinate 3 cabinate) 44. Please bring me a (1 tow) 2 town 3 towle). 45. They will (1 capure 2 capture 3 capture) 45. They will (1 capure 2 capture) 46. He acts (1 sily 2 silly 3 silley). 46. He acts (1 sily 2 silly 3 silvey). 47. My brother has (1 graduated 2 graquated 3 grauated). 48. The cat will (1 scratch 2 capture) 49. He has several (1 paires 2 pairs 3 paires) of socks. 49. The cat will (1 scratch 2 capture) 49. He (1 paints 2 pants 3 paintes) 59. Captures. 40. I take (1 nottes 2 notes 3 capture) 49. I (1 agre 2 agree 3 agree) with you you. 40. I take (1 nottes 2 notes 3 capture) 49. I (1 agre 2 agree 3 agree) with you you. 40. I take (1 nottes 2 notes 3 capture) 49. I (1 agre 2 agree 3 agree) with you you. 41. It was (1 extremely 2 capture) 59. It was (1 extremely 2 capture) 19. Silled 19. They were (1 united) 19. Silled 19. Sil | 42. | 3. | ii | :: | \\ !! | D ::: | 72. | | | ij | :: |
| 2 town 3 towney. 2 town 3 towney. 3 towney. 4. They will (1 capure 2 capture 3 capture) the prisoners. 4. They will (1 capure 2 capture 3 capture) the prisoners. 4. He sets (1 silv 2 silly 3 silv). 4. My brother has (1 graduated 2 grayuated 3 gravuated). 4. The cat will (1 soratch 2 seratche) you. 4. They been in two (1 keves 2 seratche) you. 4. I have been in two (1 keves 2 seratche) you. 4. I have been in two (1 keves 2 seratche) you. 4. I have been in two (1 keves 2 seratche) you. 5. I twas (1 extremely 2 extremely 2 extremily 3 extremely) loud. 5. I twas (1 extremely 2 extremely 3 remaine) here. 5. Please (1 remene 2 remain 3 remaine) here. 5. Please (1 remane 2 remain 3 remaine) here. 5. I twas (1 extremely 2 extremily 3 extremely 2 extremily 3 extremely 2 extremily 3 extremely 3 extremely 3 extremely 3 extremely 3 extremely 3 extremely 2 extremily 3 extremely 6 extremely 6 extremely 6 extremely 6 extremely 7 extremely 7 extremely 8 extremely 9 extremely 8 extremely 9 extremely 1 extremely 9 extremely 1 extremely 1 extremely 1 extremely 1 extremely 2 extremily 3 extremely 1 extremely 2 extremily 3 extremely 1 extremely 2 extremily 3 extremely 1 extremely 2 extremily 3 extremely 1 extremely 2 extremily 3 extremely 1 extremely 2 extremily 3 extremely 1 extremely 2 extremily 3 extremely 6 extremely 6 extremely 6 extremely 6 extremely 6 extremely 6 extremely 6 extremely 7 extremely 6 extremely 8 extremely 1 extremely 9 extremely 1 ex | 43. | Put this in the (1 cabinet 2 cabinate 3 cabinete). | | | | D :: :: | 73. | It is on the (1 dreser 2 dresser 3 drescer). | | - | D ::: |
| 45. They will (1 capure 2 capture 3 capture) to 3 capture) the prisoners. 46. He acts (1 silv 2 silly 3 capture) 1 capture 3 capture) the prisoners. 47. My father pays (1 tacks 2 tackes 3 takes) 3 takes) 2 capture 4 capture | 44. | Please bring me a (1 towl | | | | | 74. | What is the (1 meaning 2 mening : | | _ | _ |
| 48. The cat will (1 scratch 2 graquated 3 grauated). 49. In why brother has (1 graduated 2 graguated 3 grauated). 49. In why begin in two (1 kaves) 2 caves 3 cavs). 50. I take (1 nottes 2 nots) 3 uotes) in class. 51. It was (1 extremely) 2 extremily 3 extremely) loud. 52. Please (1 remane 2 remain) 3 remaine) here. 53. Who made the (1 discovery)? 54. It is of little (1 valu) 2 value 3 vaule). 55. I found a four leafed (1 cluver 2 clover 3 cloaver). 56. They (1 sengerated 2 separeted) (1 cluver 2 clover 3 cloaver). 57. (1 Whatever 2 Watever 3 Whutever 3 Watever 4 Whutever 2 Watever 3 Whutever 4 Whutever 4 Watever 4 Whutever 4 Watever 4 Whutever 4 Watever 4 Whuteve | 45. | They will (1 capure 2 capture | | | | D :: | 75. | He has several (1 paires 2 pairs | | 3 | |
| All the cat will (1 graduated 2 graguated 3 grauated). 2 graguated 3 grauated). 3 grayated). 48. The cat will (1 scratch 2 scrach 3 scratche) you. 49. I have been in two (1 kaves 2 caves 3 caves). 50. I take (1 nottes 2 nots 3 notes) in class. 51. It was (1 extremely 2 extremely 1 loud. 2 methed 3 methud). 52. Please (1 remane 2 remain 3 remaine) here. 53. Who made the (1 discovery 2 8 83. (1 Shoudh't 2 Shouldh't 2 descovery 3 dicovery)? 54. It is of little (1 valu 2 2 value 3 vaule). 55. I found a four leafed (1 cluver 2 clover 3 cloaver). 56. They (1 seperated 2 separeted 2 separeted 3 sparated) the two boxers. 57. (1 Whatever 2 Watever 3 Whutever 2 Watever 3 Whutever 2 you want to do is fine. 2 and 3 sparated) the two boxers. 58. He (1 pointed 2 ponted 3 painted) at his brother. 2 and 3 sparated) the two boxers. 59. This is the (1 happest 2 happiest 3 hapiest) moment. 60. He has very good (1 marners 2 manners 3 menners). 61. Cheap watches are (1 scarc 2 scarce). 62. A butterfly is in the (1 cocon 2 cocoon 3 cacoon). 63. Have you eaten (1 Swis 2 scarce). 64. It is a (1 cordedration). 65. Hew you set en (1 Swis 2 Swess 3 Swiss) cheese? 66. He saw the alreplane (1 crach 2 scarce). 67. The king has his (1 throne 2 scarce) a sahamed 3 sahamed). 68. The king has his (1 throne 2 scarce) a sahamed 3 sahamed). 69. The king has his (1 throne 2 scarce) a sahamed 3 sahamed). 69. She had two (1 dates 2 dats 3 dates) with him. | 46. | | 1 | | | a :: | 76. | My father pays (1 tacks 2 tackes | 1 _2 | | |
| 48. The cat will (1 scratch 2 scratch 2) you. 49. I have been in two (1 kaves 7). I (1 agre 2 agree 3 agrea) with you. 50. I take (1 nottes 2 nots 3 wots) in class. 51. It was (1 extremely 2 extremely) loud. 52. Please (1 remane 2 remain 2 remain 3 remaine) here. 53. Who made the (1 discovery 3 dicovery)? 54. It is of little (1 valu 2 value 3 voule). 55. I found a four leafed (1 cluver 2 clover 3 cloaver). 56. They (1 seperated 2 separated 3 separated) the two boxers. 57. (1 Whatever 2 wlatever 3 whut every you want to do is fine. 58. He (1 pointes 2 pants 3 paintes) pictures. 59. This is the (1 happest 2 pants 3 paintes) pictures. 50. I take (1 nottes 2 nots 3 paintes) pictures. 50. I take (1 nottes 2 nots 3 paintes) pictures. 50. I take (1 nottes 2 nots 4 painted) at his brother. 51. I two sides of the two boxers. 52. I found a four leafed (1 clour 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover 3 cloaver) particle (1 clover 2 clover) particle (1 clover) particle (1 clover) particle (1 clover) particle (1 clover) particle (1 clover) particle (1 clover) particle (1 clover) particle (1 clover) particle (1 clover) particle (1 clover) particle (1 clover) particle (1 clover) pa | 47. | My brother has (1 graduated | | | | D :: | 77. | The business was (1 astablished | | 3 :: | - |
| 49. I have been in, two (1 kaves 2 or 2 or 2 or 2 or 2 or 2 or 2 or 2 o | 48. | The cat will (1 scratch | | | | D :: | 78. | He (1 paints 2 pants 3 paintes) | 1 2 | 3 :: :: | |
| 50. I take (1 nottes 2 nots 3 notes) in class. 3 notes) in class. 3 notes) in class. 3 notes) in class. 4 notes in class. 5 notes in class. | 49. | · • | 1 | | | D ::: | 79. | I (1 agre 2 agree 3 agrea) with | 1 2 | 3 :: :: | D :: |
| 51. It was (1 extremely 2 extremily 3 extremily) loud. 52. Please (1 remane 2 remain 3 remaine) here. 53. Who made the (1 discovery 2 descovery 3 discovery)? 54. It is of little (1 valu 2 descovery 3 discovery)? 55. I found a four leafed (1 cluver 2 clover 3 cloaver). 56. I found a four leafed (1 cluver 2 clover 3 cloaver). 57. I found a four leafed (1 cluver 2 clover 3 cloaver). 58. The streets are (1 icey 2 icy 3 sillent). 59. The streets are (1 icey 2 icy 3 sillent). 50. They (1 seperated 2 separeted 3 separeted 3 separated) the two boxers. 50. They (1 separated 2 separeted 3 sillent). 50. They (2 separated 3 separated). 50. They (3 separated). 50. They (4 separated). 50. They (1 separated). 50. They (2 separated). 50. They (3 separated). 50. They (4 separated). 50. They (6 separated). 50. They (1 separated). 50. They (1 separated). 50. They (2 separated). 50. The (1 pointed). 50. The (1 pointed). 50. This is the (1 happest 2 bappiest) moment. 50. This is the (1 happest 2 bappiest) moment. 61. Cheap watches are (1 carc 2 pointed). 62. A butterfly is in the (1 cocon 2 cocoon 3 cacoon). 63. Have you seen the (1 statue 2 separeted). 64. They now of the core. 65. They (1 separated). 66. He saw the airplane (1 crach 2 separated). 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. They they are strong (1 leders 2 separated). 69. The king has his (1 throne 2 separated). 69. The king has his (1 throne 2 separated). 60. The king has his (1 throne 2 separated). 61. They are strong (1 leders 2 separated). 62. A butterfly is in the (1 statue 2 separated). 63. Have you seen the (1 statue 2 separated). 64. They are strong (1 leders 2 separated). 65. The king has his (1 throne 2 separated). 66. He saw the airplane (1 crach 2 separated). 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. They hold a (1 confedration). 69. Put the (1 hanness 2 hannes 3 separated). 60. They is a few and in the (1 separated). 61. They is a few and in the (1 separated). | 50. | | :: | :: | | D ::: | 80. | That is the wrong (1 method 2 method 3 method). | | | D :: |
| 52. Please (1 remane 2 remain 3 remaine) here. 53. Who made the (1 discovery 2 descovery 3 dicovery)? 54. It is of little (1 valu 2 value 3 vaule). 55. I found a four leafed (1 cluver 2 clover 3 cloaver). 66. They (1 seperated 2 separeted 3 separated) the two boxers. 57. (1 Whatever 2 Watever 3 Whutever 2 word 3 remaine) at his brother. 58. He (1 pointed 2 ponted 3 painted) at his brother. 59. This is the (1 happest 2 happiest 3 happiest 4 have you acten (1 swas 2 happiest 3 happiest 4 have you acten (1 swas 2 happiest 3 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 3 happiest 4 happiest 5 happiest 5 happiest 5 happiest 6 happiest 6 happiest 6 happiest 6 happiest 6 happiest 6 happiest 6 happiest 6 happiest 7 happiest 7 happiest 7 happiest 7 happiest 7 happiest 7 happiest 8 happiest 8 happiest 8 happiest 8 happiest 8 happi | 51. | It was (1 extremely | ;; | iii | ii | D ::: | 81. | They were (1 united 2 unighted 3 unitted) in marriage. | | | |
| 3. Who made the (1 discovery 2 descovery 3 dicovery)? 3. Souldn't) he be here? 4. It is of little (1 valu 2 value 3 vaule). 5. I found a four leafed (1 cluver 2 clover 3 cloaver). 5. I found a four leafed (1 cluver 2 clover 3 cloaver). 6. They (1 separated 2 separated 3 separated) a separated with two boxers. 5. They (1 separated 2 separated 3 separated) a separated with two boxers. 5. They (1 whatever 2 Watever 3 Whuther 2 ware) you want to do is fine. 5. He (1 pointed 2 ponted 3 painted) at his brother. 5. This is the (1 happest 2 happiest 3 haplest) moment. 6. He has very good (1 manners 2 maners 3 menners). 6. A butterfly is in the (1 ccono 2 ccoon 3 cacoon). 6. A butterfly is in the (1 ccono 2 ccoon 3 cacoon). 6. Have you eaten (1 Swis 2 swess 3 Swiss) cheese? 6. He saw the airplane (1 crach 2 statu 3 statute)? 6. He saw the airplane (1 crach 2 crash 3 crasch). 6. He saw the airplane (1 crach 2 crash 3 crasch). 6. The king has his (1 throne 2 throne 3 thron). 6. I like (1 baken 2 backen 3 bacon) and eggs. 6. You must be (1 silant 2 silent 3 silent). 6. He saw the airplane (1 crach 2 statu 3 statute)? 9. The house was (1 brunt 2 burnd 3 burnt) down. 9. The house was (1 brunt 2 burnd 2 cradboard 3 carboard). 9. The you seen the (1 statue 2 statu 3 statute)? 9. The you seen the (1 statue 2 wreack 3 wreck). 9. They are strong (1 leders 2 leaders 3 laeders). 9. He fished off the (1 peir 2 pier 3 peer). 9. Wou shart to counter the permitted throne 2 word 3 reward) for his capture. 9. You shart to change 2 dats 3 dattes) with him. | 52. | , | | | ij | D ::: | 82. | That house is (1 colonal 2 colonial 3 colonnial) style. | | ii | |
| 54. It is of little (1 valu 2 value). 55. I found a four leafed (1 cluver 2 clover 3 cloaver). 86. They first sperated 2 separated 3 separated 3 separated) the two boxers. 56. They (1 separated) the two boxers. 57. (1 Whatever 2 Watever, 3 Whutever 2) want to do is fine. 58. He (1 pointed 2 ponted 3 painted) at his brother. 59. This is the (1 happest 2 happiest 3 hapiest) moment. 60. He has very good (1 manners 2 maners 3 menners). 61. Cheap watches are (1 scarc 2 scarce). 62. A butterfly is in the (1 cocon 2 cocon 3 cacon). 63. Have you eaten (1 Swis 2 Swess 3 Swiss) cheese? 64. It is a (1 confedration 2 confederation). 65. He saw the airplane (1 crach 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (2 statu 3 statute) (1 statue 2 statu 3 statute) (2 statu 3 statute) (1 statue 2 statu 3 statute) (2 statu 3 statute) (2 statu 3 statute) (3 statue 3 statute) (4 statue 2 statu 3 statute) (1 statue 2 statu 3 statute) (2 statu 3 statute) (3 statue 3 statute) (4 statue 2 statu 3 statute) (4 statue 2 statu 3 statute) (5 statua 3 statute) (6 statua 3 statute) (6 statua 3 statute) (6 statua 3 statute) (6 statua 3 statute) (6 statua 3 statute) (6 statua 3 statute) (6 statua 3 statute) (6 statua 3 statua 3 statute) (6 statua 3 | 53. | | ij | ij | ii | ii | 83. | (1 Shoudn't 2 Shouldn't 3 Souldn't) he be here? | | ij | :: |
| 55. I found a four leafed (1 cluver 2 clover 3 cloaver). BE SURE YOUR MARKS AND BLACK ERASE COMPLETELY ANY ANSWER YOU WISH TO CHANGE 56. They (1 seperated 2 separeted 3 separated) the two boxers. 57. (1 Whatever 2 Watever 3 Whutever 1 you want to do is fine. 58. He (1 pointed 2 ponted 3 painted) at his brother. 59. This is the (1 happest 2 happiest 3 hapiest) moment. 60. He has very good (1 manners 2 maners 3 menners). 61. Cheap watches are (1 scarc 2 scerce 3 scarce). 62. A butterfly is in the (1 scarc 2 scerce 3 scarce). 63. Have you eaten (1 Swis 2 Swess 3 Swiss) cheese? 64. It is a (1 confedration 2 confederation). 65. Have you seen the (1 statue 2 statu 3 statute)? 66. He saw the airplane (1 crach 2 statu 3 statute)? 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The streets are (1 icey 2 icy 3 pages 3 dattes) with him. 69. His king has his (1 throne 2 sabamed 3 ashame 2 ashame) and eggs. 69. She had two (1 dates 2 dats 3 dattes) with him. | 54. | It is of little (1 valu 2 value 3 vaule). | ii ii | ii | ii | D :: | 84. | They held a (1 council 2 counsel 3 counsil) of war. | | ij | :: |
| ERASE COMPLETELY ANY ANSWER YOU WISH TO CHANGE 56. They (1 seperated 2 separeted 3 separated) the two boxers. 57. (1 Whatever 2 Watever 3 Whut- 2 3 6 87. You can make jelly with (1 cranberies 2 cranberries 3 cramberries) 2 88. He (1 pointed 2 ponted 3 painted) at his brother. 58. He (1 pointed 2 ponted 3 painted) at his brother. 59. This is the (1 happest 2 happiest 3 hapiest) moment. 60. He has very good (1 manners 2 maners 3 menners). 61. Cheap watches are (1 scarc 2 scarce). 62. A butterfly is in the (1 cocno 2 cocoon 3 cacoon). 63. Have you eaten (1 Swis 2 Swess 3 Swiss) cheese? 64. It is a (1 confedration 2 confederation) a cunfederation 3 cunfederation 3 cunfederation 3 cunfederation 3 cunfederation 2 cocoon 3 cacoon). 65. Have you seen the (1 statue 2 statu 3 statute) 66. He saw the airplane (1 crach 2 statu 3 statute) 67. There is a (1 rewerd 2 reword 3 reward) for his capture word 3 reward) for his capture 2 sabamed 3 abamed). 68. The king has his (1 throne 2 thorne 3 thron). 69. I like (1 baken 2 backen 3 bacon) and eggs. | 55. | I found a four leafed (1 cluver 2 clover 3 cloaver) |) .!! | ii | ii | D | | The streets are (1 icey 2 icy 3 isy). | | | D :: |
| 56. They (1 seperated 2 separated 3 separated) the two boxers. 57. (1 Whatever 2 Watever 3 Whutever 1 was a separated) the two boxers. 58. He (1 pointed 2 ponted 3 painted) at his brother. 59. This is the (1 happest 2 happiest 3 hapiest) moment. 60. He has very good (1 manners 2 maners 3 menners). 61. Cheap watches are (1 scarc 2 scerce 3 scarce). 62. A butterfly is in the (1 cocon 2 cocoon 3 cacoon). 63. Have you eaten (1 Swis 2 Swess 3 Swiss) cheese? 64. It is a (1 confedration 2 confederation). 65. Have you seen the (1 statue 2 statu 3 statue)? 66. He saw the airplane (1 crach 2 crash 3 crasch). 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 throne 3 bacon) and eggs. 88. It seems like (1 magic 2 magick 3 maggic). 89. He cut the (1 stem 2 stim 3 steme) 2 support of the rose. 90. The house was (1 brunt 2 burnd 3 burnt) down. 91. Can you work that (1 problom 2 support of the rose. 92. The box is made of (1 cardbord 2 cardboard). 93. I hope to (1 gain 2 gane 3 gaine) 2 statu 3 statute)? 94. They are strong (1 leders 2 leaders) 1 leaders 3 laeders). 95. It was a terrible (1 reck 2 vareack 3 wreck). 96. Put the (1 harness 2 harnes 3 harniss) on the horse. 97. He fished off the (1 peir 2 pier 3 peer). 98. You shouldn't be (1 ashame 2 sahamed 3 ashamd). 99. She had two (1 dates 2 dats 3 dattes) with him. | | | В | | | | | | | | |
| 57. (1 Whatever 2 Watever 3 Whut- ever) you want to do is fine. 58. He (1 pointed 2 ponted 3 painted) at his brother. 59. This is the (1 happest 2 happiest 3 hapiest) moment. 60. He has very good (1 manners 2 manners). 61. Cheap watches are (1 scarc 2 manners). 62. A butterfly is in the (1 cocon 2 cocoon 3 cacoon). 63. Have you eaten (1 Swis 2 Swess 3 Swiss) cheese? 64. It is a (1 confedration 2 confederation). 65. Have you seen the (1 statue 2 statu 3 statute)? 66. He saw the airplane (1 crach 2 statu 3 statute)? 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 shadon) and eggs. 69. She had two (1 dates 2 dats 3 dattes) with him. 69. She had two (1 dates 2 dats 3 dattes) with him. | 56. | They (1 seperated 2 separeted 3 separated) the two boxers. | i k | 2 :: | 3 :: | D :: | 86. | You must be (1 silant 2 silent 3 sillent). | 1 2 | 3 :: | D ::: |
| 88. It seems like (1 magic 2 magick 3 maggic). 59. This is the (1 happest 2 happiest 3 hapiest) moment. 60. He has very good (1 manners 2 manners). 61. Cheap watches are (1 scarc 2 scerce 3 scarce). 62. A butterfly is in the (1 cocon 2 cocoon 3 cacoon). 63. Have you eaten (1 Swis 2 swess 3 Swiss) cheese? 64. It is a (1 confedration 2 confederation). 65. Have you seen the (1 statue 2 statu 3 statute)? 66. He saw the airplane (1 crach 2 statu 3 statute)? 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 thorne 3 thron). 69. I like (1 baken 2 backen 3 bacon) and eggs. | 57. | | - | 2 :: :: | ij | D :: | 87. | You can make jelly with (1 cran- beries 2 cranberries 3 cramberries) | | 3 :: | :: |
| Sp. This is the (1 happest 2 happiest 3 hapiest) moment. 60. He has very good (1 manners 2 maners 3 menners). 61. Cheap watches are (1 scarc 2 scerce 3 scarce). 62. A butterfly is in the (1 cocon 2 cocoon 3 cacoon). 63. Have you eaten (1 Swis 2 Swess 3 Swiss) cheese? 64. It is a (1 confedration 2 confederation 3 cunfederation). 65. Have you seen the (1 statue 2 statu 3 statute)? 66. He saw the airplane (1 crach 2 crash 3 crasch). 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 statune) 3 bacon) and eggs. 89. He cut the (1 statue 2 status 3 steme) of the rose. 90. The house was (1 brunt 2 burnd 3 burnt) down. 91. Can you work that (1 problom 2 problem 3 problam)? 92. The box is made of (1 cardbord 2 cardboard). 93. I hope to (1 gain 2 gane 3 gaine) more speed. 94. They are strong (1 leders 2 is a leaders). 95. It was a terrible (1 reck 2 wreack 3 wreck). 96. Put the (1 harness 2 harnes 3 harniss) on the horse. 97. He fished off the (1 peir 2 pier 3 peer). 98. You shouldn't be (1 ashame 2 ashamed 3 ashamd). 99. She had two (1 dates 2 dats 3 dattes) with him. | 58. | He (1 pointed 2 ponted | | iii | : | ii | 88. | It seems like (1 magic 2 magick 3 maggic). | | :: | :: |
| 60. He has very good (1 manners 2 maners 3 menners). 61. Cheap watches are (1 scarc 2 scerce 3 scarce). 62. A butterfly is in the (1 cocon 2 cocoon 3 cacoon). 63. Have you eaten (1 Swis 2 swess 3 Swiss) cheese? 64. It is a (1 confedration 2 confederation). 65. Have you seen the (1 statue 2 statu 3 statute)? 66. He saw the airplane (1 crach 2 crash 3 crasch). 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 thorne 3 thron). 69. I like (1 baken 2 backen 3 bacon) and eggs. 60. The house was (1 brunt 2 burnd 3 burnt) down. 61. Cheap watches are (1 scarc 2 shound) aburnt) down. 62. Can you work that (1 problom 2 problem)? 61. Can you work that (1 problom 2 problem)? 61. Can you work that (1 problom 2 problem)? 62. The box is made of (1 cardbord 2 cardboard). 63. Have you eaten (1 Swis 2 shound 3 carboard). 64. It is a (1 confedration 2 confederation). 65. Have you seen the (1 statue 2 shound 3 ladders). 66. He saw the airplane (1 crach 2 shound 3 crasch). 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 shahmed 3 ashamd). 69. I like (1 baken 2 backen 3 bacon) and eggs. | 59. | This is the (1 happest 2 happiest 3 hapiest) moment. | . # | ii | ii | ii | 89. | | | ii | :: |
| 61. Cheap watches are (1 scarc 2 scerce 3 scarce). 62. A butterfly is in the (1 cocon 2 cocoon 3 cacoon). 63. Have you eaten (1 Swis 2 Swess 3 Swiss) cheese? 64. It is a (1 confedration 2 confederation). 65. Have you seen the (1 statue 2 statu 3 statute)? 66. He saw the airplane (1 crach 2 crash 3 crasch). 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 thorne 3 thron). 69. I like (1 baken 2 backen 3 bacon) and eggs. 61. Chan you work that (1 problom 2 problem 3 problam)? 62. A butterfly is in the 2 cardboard 3 carboard). 62. The box is made of (1 cardboard 3 carboard). 63. Have you eaten (1 Swis 2 cardboard 3 carboard). 64. They are strong (1 leders 2 leaders 3 laeders). 65. It was a terrible (1 reck 2 wreack 3 wreck). 66. He saw the airplane (1 crach 2 sharnes 3 harniss) on the horse. 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 thorne 3 thron). 69. I like (1 baken 2 backen 3 bacon) and eggs. 69. She had two (1 dates 2 dats 3 dattes) with him. | 60. | He has very good (1 manners | !! | ii | ii | ii | 90. | The house was (1 brunt 2 burnd 3 burnt) down. | | :: | :: |
| 62. A butterfly is in the (1 cocon 2 cocoon 3 cacoon). 63. Have you eaten (1 Swis 2 Swess 3 Swiss) cheese? 64. It is a (1 confedration 2 confederation). 65. Have you seen the (1 statue 2 statu 3 statute)? 66. He saw the airplane (1 crach 2 crash 3 crasch). 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 thorne 3 thron). 69. I like (1 baken 2 backen 3 bacon) and eggs. 61. Have you seen the (1 statue 2 sahamed 3 ashamd). 62. The box is made of (1 cardboard). 63. Have you eaten (1 Swis 2 cardboard 3 carboard). 64. They are strong (1 leders 2 leaders 3 laeders). 65. It was a terrible (1 reck 2 wreack 3 wreck). 66. Put the (1 harness 2 harnes 3 harniss) on the horse. 67. He fished off the (1 peir 2 pier 3 peer). 68. You shouldn't be (1 ashame 2 ashamed 3 ashamd). 69. I like (1 baken 2 backen 3 bacon) and eggs. | 61. | Cheap watches are (1 scarc 2 scerce 3 scarce). | ii | ii. | ij | ii | 91. | Can you work that (1 problom 2 problem 3 problam)? | | !! | :: |
| 63. Have you eaten (1 Swis 2 Swess 3 Swiss) cheese? 64. It is a (1 confedration 2 confederation). 65. Have you seen the (1 statue 2 statu 3 statute)? 66. He saw the airplane (1 crach 2 crash 3 crasch). 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 thorne 3 thron). 69. I like (1 baken 2 backen 3 bacon) and eggs. 61. Have you seen the (1 statue 2 statu 3 statute)? 62. He saw the airplane (1 crach 2 statu 3 statute)? 63. I hope to (1 gain 2 gane 3 gaine) more speed. 64. They are strong (1 leders 2 leaders 3 laeders). 65. It was a terrible (1 reck 2 wreack 3 wreck). 66. Put the (1 harness 2 harnes 3 harniss) on the horse. 67. He fished off the (1 peir 2 pier 3 peer). 68. You shouldn't be (1 ashame 2 ashamed 3 ashamd). 69. I like (1 baken 2 backen 3 bacon) and eggs. | 62. | A butterfly is in the (1 cocon 2 cocoon 3 cacoon). | ii | ii | ij | ii | 92. | The box is made of (1 cardbord 2 cardboard 3 carboard). | | ii | :: |
| federation 3 cunfederation). 64. It is a (1 confedration 2 confederation). 65. Have you seen the (1 statue 2 statu 3 statute)? 66. He saw the airplane (1 crach 2 crash 3 crasch). 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 thorne 3 thron). 69. I like (1 baken 2 backen 3 bacon) and eggs. 69. She had two (1 dates 2 dats 3 dattes) with him. | 63. | Have you eaten (1 Swis 2 Swess 3 Swiss) cheese? | 1 | ii | ! ! | ii | 93. | I hope to (1 gain 2 game 3 gaine) more speed. | | ij | :: |
| 65. Have you seen the (1 statue 2 statu 3 statute)? 66. He saw the airplane (1 crach 2 crash 3 crasch). 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 thorne 3 thron). 69. I like (1 baken 2 backen 3 bacon) and eggs. 69. Have you seen the (1 statue 2 wreack 3 wreck). 96. Put the (1 harness 2 harnes 3 harniss) on the horse. 97. He fished off the (1 peir 2 pier 3 peer). 98. You shouldn't be (1 ashame 2 ashamed 3 ashamd). 98. She had two (1 dates 2 dats 3 dattes) with him. | 64. | It is a (1 confedration 2 confederation). | - : | ii | ii | ü | 94. | They are strong (1 leders 2 leaders 3 laeders). | | <u>:</u> ; | :: |
| 66. He saw the airplane (1 crach 2 crash 3 crasch). 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 thorne 3 thron). 69. I like (1 baken 2 backen 3 bacon) and eggs. 96. Put the (1 harness 2 harnes 3 harniss) on the horse. 97. He fished off the (1 peir 2 pier 3 peer). 98. You shouldn't be (1 ashame 2 ashamed 3 ashamd). 99. She had two (1 dates 2 dats 3 dattes) with him. | 65. | Have you seen the (1 statue 2 statu 3 statute)? | | ii | ii | ii | 95. | It was a terrible (1 reck 2 wreack 3 wreck). | : ;; | ii | :: |
| 67. There is a (1 rewerd 2 reword 3 reward) for his capture. 68. The king has his (1 throne 2 thorne 3 thron). 69. I like (1 baken 2 backen 3 bacon) and eggs. 97. He fished off the (1 peir 2 pier 3 peer). 98. You shouldn't be (1 ashame 2 ashamed). 99. She had two (1 dates 2 dats 3 dattes) with him. | 66. | He saw the airplane (1 crach 2 crash 3 crasch). | :: | ii | :: | !! | 96. | Put the (1 harness 2 harnes 3 harniss) on the horse. | | :: | :: |
| 68. The king has his (1 throne 2 thorne 3 thron). 69. I like (1 baken 2 backen 3 bacon) and eggs. 98. You shouldn't be (1 ashame 2 ashamed). 99. She had two (1 dates 2 dats 3 dattes) with him. | 67. | There is a (1 rewerd 2 re- word 3 reward) for his capture | . # | # | : : | | 97. | He fished off the (1 peir 2 pier 3 peer). | i ii | ii | :: |
| 69. I like (1 baken 2 backen 3 bacon) and eggs. 99. She had two (1 dates 2 dats 3 dattes) with him. | 68. | | 1 :: | ii. | ii | <u>;;</u> | 98. | You shouldn't be (1 ashame 2 ashamed 3 ashamd). | ! !! | ii | :: :: |
| 1 2 3 D | 69. | | ii | ii | :: | ii | 99. | She had two (1 dates 2 dats 3 dattes) with him. | | :: | ii |
| | 70. | | 1 | | | D ::: | 100. | Where are your (1 kees 2 keys | 1 2 | | |
| | | • | | | | | | | | | |

| C | റ | വ | |
|---|---|---|--|
| | | | |

The cupboard was (1 bare 2 bear 3 baire).

DIRECTIONS TO THE TEACHER: Distribute special IBM pencils and test forms. Say to the pupils: Do not write until I have instructed you to do so. I am going to read the directions aloud while you read them silently.

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Now let's see if you can mark Sample B on your paper. (Pause) Number -3- is correct because it says: w-i-l-l. Are there any questions? (Stop to answer questions). Mark all of the sentences as you did the sample you have just completed, placing a mark under the number which has the correct spelling. If you mark one that you think is wrong, erase carefully and mark the correct one.

20.

The papers will be collected when most of the students have completed the test.

I have a (1 doge 2 dog

3 dag).

| Samp | le B. I (1 wil 2 well 3 will) go. | 21. | He (1 hids 2 hides 3 heids) from me. | 2 | 3 :: | D :: | | | |
|---|---|-----|--|--------------|---------|---------------|--|--|--|
| l. | See the (1 windmils 2 windmills 3 winmills). | 22. | He is a good baseball (1 player 2 playre 3 pleyer). | 2 | :: | D :: | | | |
| 2. | That is a (1 hollow 2 holow 3 hollo) tree. | 23. | He carried several (1 wepons 2 waepons 3 weapons). | 2 | 3 | D ::: | | | |
| 3. | The Indians (1 surounded 2 surrounded 3 surronded) us. | 24. | I am (1 disapointed 2 disappointed: 3 dissappointed) that you can't go | 2 :: 2 | 3 | D ::: | | | |
| 4. | Do you like the (1 tast ### ### ### ### #### #### ########## | 25. | He is doing (1 nicely 2 nicly 3 micely) in his work. | :: | :: | D :: :: | | | |
| BE SURE YOUR MARKS ARE HEAVY AND BLACK ERASE COMPLETELY ANY ANSWER YOU WISH TO CHANGE | | | | | | | | | |
| 5. | He sent a (1 mesage 2 message : 2 3 D He sage) | 26. | She has (1 feaver 2 fever 3 fevere). | 2 | 3 | D :: | | | |
| 6. | He is a good (1 driver 2 drivre 3 deriver). | 27. | Let's ride the (1 pones 2 ponnies 3 ponies). | 2 | 3 | D :: | | | |
| 7. | Father owns some (1 property 2 propity 3 property). | 28. | Have you had any (1 sickness 2 sickness 3 seckness)? | 2 | 3 :: | D :: | | | |
| 8. | He was (1 wounded 2 wonded 3 wunded) in the war. | 29. | This table is a (1 century 2 centery 3 centurey) old. | Ĭ | 3 | D ::: | | | |
| 9. | Peas are a (1 vegatable 2 vegtable 3 vegetable). | 30. | A (1 phrase 2 faze 3 fraze) is part of a sentence. | 2 | 3 | D ::: | | | |
| 10. | This paper is too (1 stiff 2 stif 3 stife). | 31. | Ride the (1 merrygo-round 2 merry-go-round 3 mery-go-round). | 2 | 3 | D ::: | | | |
| 11. | Put the (1 mate 2 mat 3 nat) 1 2 3 D On the floor. | 32. | I have been in that (1 teritory 2 terretory 3 territory). | 2 | 3 | D ::: | | | |
| 12. | We have strong (1 wins 2 wids 3 winds) here. | 33. | We eat (1 oapmeal 2 oatmeal 3 oatmele) for breakfast. | 2 | 3 | D :: | | | |
| 13. | am (1 fixing 2 fixting 3 fixding) the fence. | 34. | He feels (1 wors 2 worse 3 werse) today. | 2 | 3 | D ::: | | | |
| 14. | We went (1 costing 2 coasting 2 3 D 3 coasteing) down the hill. | 35. | He fought the (1 Indians 2 Indains 3 Indans). | 2 | 3 | D :: :: | | | |
| 15. | His father is a (1 lawer 2 lawyer 3 lawyar). | 36. | The captain drew his (1 sword 2 sord 3 sworde). | 2 | 3 | D :: | | | |
| 16. | Let me use the (1 scissors 2 sissors 3 scisors). | 37. | He has a (1 paine 2 pain 3 pane) in his side. | i | 3 | D ::: | | | |
| 17. | Have you been to any (1 danses 2 dances 3 dences)? | 38. | We went (1 feather 2 father 3 farther) than I thought. | 2 | 3 | D :: | | | |
| 18. | He (1 skinned 2 scinned 3 skined) his arm. | 39. | There was only a (1 single 2 singel 3 singal) thread. | 2 | 3 :: | Đ | | | |
| 19. | He (1 cered 2 ceared 3 cared) | 40. | The house had burned to (1 ashes 2 ashis 3 ashers). | 2 :: | 3 :: | D ::: | | | |

| | | | • | , | _ | | | _ | _ | _ |
|-----|---|---------|---------|----------|---------------|------|---|---------|---------------|-----------------|
| 41. | The church is (1 holly 2 holy 3 holey). | | :: | 3 | D :: | 71. | He got (1 rid 2 red 3 ride) of insects. | | 3 | D :: |
| 42. | He drives a (1 tracter 2 tractor 3 tracktor). | !! | 2 | 3 :: | D ::: | 72. | Please tell the (1 troth 2 thruth 3 truth). | 2 | 3 :: | D :: |
| 43. | The boy does his (1 chares 2 chors 3 chores). | :: | 2 | 3 | D ::: | 73. | He is well (1 eduacated 2 edjucated 3 educated). | | 3 | D :: |
| 44. | The doctor (1 treated 2 treeted 3 treted) the cut. | | 2 | 3 | D :: | 74. | 3 mirrer). | | 3 :: :: | D ::: |
| 45. | The river (1 curent 2 current 3 currant) was swift. | 1 | 2 | 3 | D :: | 75. | 3 peares). | # | 3 | D ::: |
| 46. | They (1 skatted 2 scated 3 skated) on the ice. | :: | 2 | 3 | D | 76. | Listen to the (1 thounder 2 thunder 3 thundere). | :: | 3 :: | D :: |
| 47. | He is (1 manager 2 manger 3 maneger) of the store. | ! !! | 2 | 3 | D :: | 77. | The (1 firmen 2 firemen 3 firemene) went to the house. | # | 3 :: | D :: |
| 48. | Will you (1 seak 2 seek 3 seeke) a fortune? | :: | 2 :: | 3 :: | D :: | 78. | Can you work this (1 puzzle 2 puzzel 3 puzle)? | # | 3 :: | D |
| 49. | He (1 drownd 2 drowned 3 drawned) in the water. | 1 !! | 2 | 3 :: | D :: | 79. | I hurt my (1 ankel 2 ancle 3 ankle). | | 3 :: | D :: |
| 50. | The man (1 sells 2 sels 3 salls) meat. | i | 2 | 3 ::: | D :: | 80. | We need (1 oxigen 2 oxygen 3 oxygin) to live. | : | 3 :: | D :: |
| 51. | She (1 feds 2 feeds 3 fedes) the baby. | 1 | 2 :: | 3 :: | D :: | 81. | The song has two (1 verses 2 verces 3 verses). | - | 3 :: | D :: :: |
| 52. | I make (1 reparts 2 reportes 3 reports) in school. | 1 | 2 :: | 3 | D :: | 82. | The Eskimo lives in an (1 iglo 2 igloo 3 iglew). | ii | 3 :: | D :: |
| 53. | That is a good (1 example 2 exampel 3 exsample). | 1 | 2 | 3 | D ::: | 83. | (1 Subtract 2 Substract 3 Subtact) | 2 | 3 :: | D :: |
| 54. | This is a pretty (1 vew 2 view 3 veiw). | 1 | 2 | 3 | D | 84. | I (1 conted 2 counted 3 countede) ififty people. | 2 | 3 | D ::: |
| 55. | He is (1 filling 2 filing 3 felling) the tank. | :: | 2 :: | 3 :: | D :: :: | 85. | He made a (1 misstake 2 misteak 3 mistake). | | 3 :: | D :: |
| | | | | | | | RKS ARE HEAVY AND BLACK Y ANSWER YOU WISH TO CHANGE | | | |
| 56. | Put the book on the (1 shef 2 shalf 3 shelf). | 1 | 2 | 3 :: | D :: | 86. | He (1 stumbled 2 stumled 3 stumbeled) and fell. | 2 | 3 :: | D :: |
| 57. | I (1 bunped 2 bumped 3 bumpede) my head. | 1 | 2 | 3 | 0 | 87. | There is some (1 diffrence 2 difference 3 difference) between them. | 2 | 3 | D :: |
| 58. | The (1 skouts 2 scoutes 3 scouts) are going to camp. | 1 | 2 | 3 | D :: | 88. | They (1 manafacture 2 manufacture 3 manifacture) toys. | 2 | 3 | D :: |
| 59. | We must practice (1 hygiene 2 higene 3 hygene). | 1 !! | 2 :: | 3 :: | D :: | 89. | My baby brother has a (1 trycicle 2 tricycel 3 tricycle). | 2 | 3 | D :: |
| 60. | Have you studied these (1 mapes 2 mapps 3 maps)? | 1 | 2 :: | 3 ::: | D :: | 90. | He is a (1 civil 2 cival 3 civile) | 2 | 3 :: | o ::: |
| 61. | He (1 succeded 2 succeeded 3 succeeded) in his work. | :: | 2 :: | 3 :: | D :: :: | 91. | All people need some (1 recreation 2 recration 3 recraetion). | 2 | 3 | D :: |
| 62. | This is (1 daddy's 2 daddys 3 daddies) car. | 1 | 2 :: | 3 ::: | D ::: | 92. | He certainly has (1 currage 2 courage 3 curage). | 2 | 3 :: | D :: |
| 63. | The soldiers are (1 traned 2 trained 3 trainned). | 1 | 2 | 3 | D :: | 93. | We are going to (1 grandpar's 2 granpa's 3 grandpa's) house. | | 3 :: | D ::: |
| 64. | Don't be (1 crual 2 cruele 3 cruel) to animals. | 1 | 2 :: | 3 :: | D :: | 94. | It is made of (1 metel 2 metle 3 metal). | | 3 | D ::: ::: |
| 65. | He (1 sugested 2 suggested 3 suggested) another course. | 1 | 2 :: | 3 :: | D :: | 95. | The Indians (1 atacked 2 attacked 3 attaked) the fort. | 2 :: | 3 :: | D :: |
| 66. | The pictures are (1 developed 2 developed 3 developed). | ł ¦ | 2 :: | 3 :: | D :: | 96. | He (1 hated 2 heated 3 hatted) to admit it. | 2 | 3 | D ::: |
| 67. | Did you hear a (1 screem 2 screem 3 scream)? | 1 | 2 | 3 :: | D ::: | 97. | He owns two (1 plantitions 2 plantations 3 plantations). | 2 | 3 :: | D ::: |
| 68. | He left a (1 tipe 2 tip 3 tipp) for the waiter. | 1 | 2 :: | 3 :: | D ::: | 98. | The coin is (1 bant 2 bent 3 bente). | 2 | 3 :: | D ::: |
| 69. | She is (1 baking 2 bakeing 3 beaking) a cake. | 1 | 2 :: | 3 ::: | D :: | 99. | (1 Dip 2 Dipe 3 Dipp) the clothes in water. | 2 | 3 | D ::: |
| 70. | I don't believe in (1 goasts 2 ghosts 3 ghoests). | 1 | 2 :: | 3 :: | D ::: | 100. | There is (1 mosture 2 moistuer 3 moisture) in the air. | 2 | 3 :: | D ::: |
| | | | | | | | | | | |
| | | | | | | ı | | | | |

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Sacritical

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| Samp | | | | | | They fired the (1 canon 2 cannun 3 cannon). He has a (1 fortune 2 fourtune 3 furtune). Put on the (1 kettel 2 kittle 3 kettle). There are four (1 sesons 2 saesons 3 seasons). That's a pretty (1 bracelet 2 braclet 3 bracelete). She is kind and (1 gentel 2 gentle 3 gentle). EKS ARE HEAVY AND BLACK ANSWER YOU WISH TO CHANGE | 1 | 2 | 3 3 3 3 3 | D |
|------|--|---------|---------|----------|-----|--|---|---------------|-----------------------|----------|
| 5. | He lives near the (1 border | 2 | 3 | D :: | 26. | He has (1 provied 2 proveded | 1 | 2 | 3 | D :: |
| 6. | 2 boarder 3 broader) of town. The fruit is in (1 jurs 2 jars 3 gares). | 2 | 3 | D :: | 27. | 3 provided) for refreshments. My uncle is very (1 thrifey 2 thrifty 3 thirfty). | 1 | 2 :: | 3 | D |
| 7. | I will (1 telegraf 2 telegraph 3 telagraph) you. | 2 | 3 | D | 28. | Write a (1 composition 2 compostion 3 composetion). | 1 | 2 | 3 | D ::: |
| 8. | This is an (1 amendment 2 amindment 3 ammendment). | 2 :: | 3 | D :: | 29. | He has high (1 hopes 2 hops 3 hoppes). | 1 :: | 2 :: :. | 3 :: | D ::: |
| 9. | Wheat is one of our (1 ex- ports 2 ecsports 3 eksports). | 2 :: | 3 | D :: | 30. | How many (1 students 2 students 3 sudents) are in this school? | 1 :: | 2 :: :: | 3 :: | D :: |
| 10. | She (1 soarts 2 sortes 3 sorts) the laundry. | 2 :: | 3 :: | D :: | 31. | (1 Beets 2 Betes 3 Beats) are red. | 1 | 2 :: | 3 :: | D ::: |
| 11. | The (1 fats 2 fates 3 fets) were rendered. | 2 | 3 | D ::: | 32. | Did you see the (1 firewerks 2 firewurks 3 fireworks)? | 1 | 2 | 3 :: | D :: |
| 12. | This paper is (1 linned 2 lined 3 lind). | 2 | 3 | D :: | 33. | Put the (1 poasters 2 posters 3 possters) on the wall. | 1 | 2 | 3 | D :: |
| 13. | (1 Splite 2 Split 3 Spilt) the apple. | 2 | 3 | D :: | 34. | That is a (1 ceder 2 cedar 3 sedar) tree. | 1 | 2 | 3 | D ::: |
| 14. | The birds will eat (1 crumbs 2 crums 3 krumbs). | 2 | 3 !! | D :: | 35. | We have (1 holly 2 hollie 3 holy) at Christmas. | 1 | 2 | 3 | D :: |
| 15. | The cows are in the (1 medow 2 meadow 3 meadow). | 2 | 3 | D ::: | 36. | She has a (1 neklace 2 necklase 3 necklace). | | 2 | 3 | D ::: |
| 16. | The (1 wiers 2 wires 3 wirers) are crossed. | 2 | 3 | В ::: | 37. | That was a (1 splendid 2 splended 3 splinded) show. | 1 | 2 | 3 | D :: |
| 17. | This is a (1 comical 2 commical 3 comical) situation. | 2 | 3 | D :: | 38. | That's a (1 buldog 2 booldog 3 bulldog). | 1 | 2 | 3 | D :: |
| 18. | It (1 happins 2 happens 3 hapens) that I believe him. | 2 | 3 | D :: | 39. | Did you see that (1 exibit 2 exhibit 3 exhibite)? | 1 | 2 :: | 3 ::: | D ::: |
| 19. | The book is (1 prented 2 printted 3 printed). | :: | 3 :: | D :: | 40. | He is (1 halfway 2 hafway 3 hafeway) through. | !! | 2 :: | 3 | D :: |
| | | | | | | | | | | |

| 41. | The teacher (1 markd 2 markt 3 marked) our papers. | 1 :: | 2 !! | 3 :: | D :: | 71. | The weather is very (1 damp 2 dampe 3 damp). | 1 2 | 3 :: | D :: :: |
|-----|--|---------|---------|---------------|---------------|------|--|------|---------------|----------------|
| 42. | Those shoes are well (1 worn 2 worne 3 warn). | 1 | 2 | 3 :: | D :: | 72. | We get up (1 fairly 2 farely 3 farly) early. | 1 2 | 3 :: | D :: |
| 43. | Listen to this (1 comercial 2 commercial 3 commercial). | 1 | 2 :: | 3 | D :: | 73. | (1 Muskuitoes 2 Mosquitoes 3 Mosquitos) were bad last year. | | 3 | D :: |
| 44. | He has (1 drivn 2 drivene 3 driven) a car before. | ! | 2 :: | 3 | D :: | 74. | The mountains are (1 rocky 2 roky 3 rokey). | 1 2 | 3 :: | D :: |
| 45. | I like (1 organ 2 organ 3 oregan) music. | | 2 | 3 :: | D :: | 75. | Would you (1 tram 2 trem 3 trim) the hedge? | 1 2 | 3 :: | D :: |
| 46. | The pin is (1 stiking 2 sticking 3 stickin) her. | 1 | 2 :: | 3 | D :: | 76. | They own two (1 bicicles 2 bicycles 3 bycicles). | 1 2 | 3 | D :: |
| 47. | The (1 camra 2 camera 3 cammera) takes pictures. | 1 | 2 | 3 :: | D :: | 77. | I have had the (1 flu 2 flew 3 flue). | 1 2 | 3 :: | D :: |
| 48. | (1 Dawn 2 Down 3 Daun) is in the morning. | :: | 2 :: | 3 | D :: | 78. | He has a team of (1 muels 2 mules 3 mooles). | 1 2 | 3 :: | D :: |
| 49. | Did he (1 grabe 2 grab 3 grabb) the apple? | | 2 | 3 | D :: | 79. | We must have (1 silents 2 silence). | 1 2 | 3 | D :: |
| 50. | The door (1 opnes 2 opens 3 opins) easily. | :: | 2 | 3 :: | D :: | 80. | He was (1 collecting 2 colecting 3 collecting) stamps. | | 3 | D :: |
| 51. | My uncle was (1 smoking 2 smokeing 3 smooking). | 1 | 2 | 3 | D :: | 81. | That is pretty (1 embrodery 2 embroidery 3 embroidary). | 2 | 3 | D :: |
| 52. | (1 Aim 2 Ame 3 Aime) the gun at the rabbit. | | 2 | 3 | D :: | 82. | There is an (1 oxe 2 ox 3 ocks) on the farm. | 1 2 | 3 | D ::: |
| 53. | The flowers are (1 dyeing 2 dying 3 daying). | 1 | 2 | 3 | D :: | 83. | He is building his (1 strength 2 strenght 3 strengh). | | 3 | O :: |
| 54. | The bill was (1 legeslative 2 legislative 3 legisletive). | . !! | 2 | 3 | D :: | 84. | He has the (1 whoping caugh 2 whooping cough 3 whooping couf). | 2 | 3 | D |
| 55. | The leopard is (1 spotted 2 spoted 3 spatted). | 1 :: | 2 :: | 3 :: :: | D :: :: | 85. | Join the (1 conversation 2 conversetion 3 convesation). | 1 2 | 3 | :: :: |
| | ERA | | | | | | ANSWER YOU WISH TO CHANGE | | | |
| 56. | The baby can (1 crall 2 crawl 3 crol). | 1 | 2 | 3 | 0 :: | 86. | He should saw off those (1 lims 2 limbs 3 limes). | 1 2 | 3 | D :: |
| 57. | His salary was (1 increased 2 increased 3 encreased). | ; ;; | 2 :: | 3 :: | :: :: | 87. | | 1 2 | 3 :: | D ::: :: |
| 58. | He wears pretty (1 sherts 2 shirts 3 shirtes). | 1 | 2 :: | | | 88. | He waved a (1 baner 2 bannar 3 banner). | | :: | D :: |
| 59. | They (1 stufed 2 stuffed 3 stiffed) the turkey. | 1 | 2 :: | 3 | D :: | 89. | The car was parked in the (1 driv-way 2 driveway 3 drivewa). | : :: | 3 | D ::: |
| 60. | You can show (1 appreciation 2 apreciation 3 appriciation) | ان (| 2 :: | 3 | D :: | 90. | The man (1 movs 2 moves 3 muvs) furniture. | | 3 | D ::: |
| 61. | They are nice (1 felows 2 fellous 3 fellows). | :: | 2 | 3 | D ::: | 91. | Father built some (1 shelves 2 shalves 3 shelvs). | 2 | 3 | D :: |
| 62. | She is very (l particular 2 piticular 3 piticular). | :: | 2 | 3 | D :: | 92. | He (1 wavd 2 waved 3 weved) at me. | 1 2 | 3 :: | D :: |
| 63. | Did you see the (1 cites 2 sights 3 sightes) there? | † !! | 2 | 3 | D :: | 93. | My father went to two (1 collages 2 colleges). | 1 2 | 3 | D ::: :: |
| 64. | We went (1 wadding 2 wading 3 wadeing) in the water. | : | 2 | 3 | D ;; | 94. | The (1 milkman 2 milkeman 3 melkman) comes early. | 1 2 | 3 | D ::: |
| 65. | The (1 bever 2 beaver 3 bevere) built a dam. | 1 | 2 | 3 | D :: | 95. | There is (1 sapp 2 sap 3 sape) in the tree. | 1 2 | 3 | D ::: |
| 66. | He always (1 entres 2 anters 3 enters) the back door. | ! | 2 | 3 :: | D :: | 96. | These socks are (1 wolen 2 wollen 3 woolen). | 1 2 | 3 :: | D :: |
| 67. | She is (1 jelous 2 jealous 3 jealouse) of him. | 1 | 2 :: | 3 :: | D ::: | 97. | I eat (1 crakers 2 crackers 3 crackres) with soup. | 1 2 | 3 :: | 0 :: |
| 68. | The (1 pavment 2 pavement 3 pavemeant) is smooth. | 1 | 2 | 3 | D :: | 98. | The wind was (1 howling 2 howeling 3 houling). | : :: | 3 | D :: :: |
| 69. | What are your (1 thoughts 2 thots 3 thaughts)? | 1 | 2 | 3 | D :: | 99. | He ate another (1 plam 2 plum 3 plume). | 1 2 | 3 | D :: |
| 70. | He fell (1 backwords 2 backwards 3 backwoods). | 1 | 2 | 3 | D :: | 100. | The cat was (1 tesed 2 teasd 3 teased). | 1 2 | 3 :: :: | D :: |
| | | | | | | | | | | |
| | | | | - | | 1 | | | | |

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Directions:

You must follow these directions carefully. Write your name and school at the top of the page. (Pause) Lay your pencil down. This is an exercise to see how well you can spell. Find Sample A on your paper. Notice that you have words numbered 1, 2, and 3. Which one spells "dog" correctly? Number -2- is correct because it says: d-o-g, so the numbered space at the right under -2- has been filled in. There are four blank spaces at the right. If none of the three numbered words is correct, mark under column four, -D-, which means different.

Now let's see if you can mark Sample B on your paper. (Pause) Number -3- is correct because it says: w-i-l-l. Are there any questions? (Stop to answer questions). Mark all of the sentences as you did the sample you have just completed, placing a mark under the number which has the correct spelling. If you mark one that you think is wrong, erase carefully and mark the correct one.

The papers will be collected when most of the students have completed the test.

Begin.

| Samp | le A. I have a (1 doge 2 dog 3 dag). | | ĺ | | 20. | Please pass the (1 celary 2 selery 3 celery). | | | | !! |
|------|---|------|------------|--|-------|--|-----|-----|---|---------------|
| Samp | le B. I (1 wil 2 well 3 will) go. | | iii | 3 D | 21. | It is a (1 frieght 2 frate 3 freight) train. | | : | : | D ::: |
| 1. | He often (1 drops 2 dropes 3 draps) his pencil. | :: | # | 3 D | 22. | He sits on the (1 opposite 2 oppisite 3 oposite) side. | | | : | D ::: |
| 2. | It is a (1 parm 2 palmn 3 palm) tree. | !! | ; ; | 3 D | 23. | He (1 thows 2 throws 3 throus) the ball. | | | • | D ::: |
| 3. | Order two (1 caces 2 casses 3 cases) of soda pop. | | ii | 3 D ::: ::: 3 D | 24. | I (1 carvd 2 corved 3 carved) the turkey. | | | | D ::: D |
| 4. | He is a well known (1 peot 2 poet 3 pote). | DE | :: | :: :: | 25. | Use the (1 index 2 endex 3 indexe). KS ARE HEAVY AND BLACK | | | | :: |
| | ERA | SE (| COM | PLETEI | Y ANY | ANSWER YOU WISH TO CHANGE | | | | |
| 5. | The (1 bulb 2 balb 3 bolb) burned out. | 1 | iii | 3 D ::: ::: 3 D | 26. | Hear the duck (1 quak 2 quack 3 quacke). | 1 2 | | • | D ::: D |
| 6. | My father (1 kised 2 kissed 3 kisst) my mother. | | ii . | 3 D 3 D | 27. | The (1 trafic 2 traffec 3 traffic) is heavy. | 2 | | : | ::: D |
| 7. | What are the (1 resalts 2 results 3 resolts)? | | ii | 3 D | 28. | This meal is (1 delicious 2 delicous 3 delicuous). | | | | :: D |
| 8. | It was a small (1 arctical 2 artical 3 article). | 1 | ii | | 29. | Have you done the (1 ironing 2 irning 3 irening)? | | | | D |
| 9. | We have a (1 fir 2 fire 3 fur) tree in our yard. | | # | 3 D | 30. | The house is (1 vacent 2 vacant 3 vacente). | | 2 3 | • | D |
| 10. | The grape is (1 saur 2 sour 3 soure). | | ii | ###################################### | 31. | He (1 beged 2 begged 3 bagged) for money. | | 2 3 | | D |
| 11. | This is an ostrich (1 fether 2 faether 3 feather). | | ij | 3 D | 32. | The streets were (1 floded 2 fluded 3 flooded). | | | | D |
| 12. | It is made of (1 linen 2 linnen 3 linin). | | ii | | 33. | The land (1 produces 2 produses 3 porduces) crops. | | 2 3 | | D |
| 13. | That is an (1 advanage 2 advantage 3 advantege). | | <u>;;</u> | 3 D | 34. | The tale is (1 compleated 2 completted 3 completed). | | 2 3 | |]] D |
| 14. | I like to (1 dive 2 div 3 dev) in the water. | | !! |] | 35. | He was (1 ingered 2 injured 3 injered) in the wreck. | | : : | i |];]; D |
| 15. | He is the (1 pople's 2 people's 3 people's)choice. | | :: | | 36. | It is (1 nicer 2 micer 3 niser) here than I thought. | | 2 3 | : | D |
| 16. | We had two pencils (1 apiece 2 apece 3 appiece). | 1 | : : | | 37. | He ate the (1 strawberies 2 strawberries 3 strawbarries). | | | i | ii D |
| 17. | What does the box (1 contane 2 contain 3 contian)? | | ii | | 38. | Mother (1 bys 2 buys 3 byes) pretty clothes. | | | i | :: :: D |
| 18. | These are small fish (1 hoks 2 hoaks 3 hooks). | :: | | 3 D | 39. | It looked just like a (1 fairy-land 2 faryland 3 fariyland). | | | | D |
| 19. | We will eat the (1 pudding 2 puding 3 puddin). | | | | 40. | Angels are in (1 heven 2 heaven 3 heavan). | | | | :: |

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| 41. | The ship came into (1 port 2 prot 3 porte). | 1 | 2 3 | | 71. | They had to (1 foard 2 forde 3 ford) the river. | 1 | 2 | 3 | D :: |
|---|--|---|---|---|---|--|---|---|--|---|
| 42. | (1 Bakteria 2 Bactera 3 Bacteria) are very tiny plants. | 1 | 2 3 | | 72. | · | 1 | 2 | 3 :: | D :: |
| 43. | He has a (1 complete 2 com- pleat 3 complet) set of books | 1 | 2 3 | ii | 73. | | 1 | 2 :: :: | 3 :: | D :: |
| 44. | Does the river (1 flou 2 flow 3 flo) fast? | " !! | 2 3 | | 74. | • | 1 | 2 | 3 | D :: |
| 45. | Many (1 poples 2 popels 3 peoples) are in the world. | 1 | 2 3 | | 75. | | 1 | 2 | 3 :: | D ::: |
| 46. | It was a (1 thrilling 2 thril ing 3 threlling) experience. | - | 2 3 | | 76. | He was very (1 folish 2 foolish 3 follish). | 1 | 2 | 3 :: | D ::: |
| 47. | That is a tall (1 Christmas 2 Christmis 3 Cristmus) tree. | :: | 2 3 | | | He (1 ones 2 ouns 3 owns) two cars. | 1 | 2 | 3 :: | D :: |
| 48. | May I (1 excange 2 exchange 3 exchang) this tie? | 1 | 2 3 | | 78. | Does this car have a (1 spare 2 spair 3 spear) tire? | 1 | 2 | 3 :: | D |
| 49. | We are going (1 hicking 2 hiking 3 hikeing). | 1 | 2 3 | | 79. | I (1 craked 2 cracked 3 crackt) the ice. | !! | 2 :: | 3 :: :: | D ::: |
| 50. | Have you ever heard an (1 opra 2 opora 3 opera)? | : | 2 3 | | 80. | The airplane took a (1 flight 2 flite 3 flit). | 1 | 2 :: | 3 ::: | D :: |
| 51. | Take a (1 taespoon 2 teespoon 3 teaspoon) of medicine. | 1 | 2 3 | | 81. | What's in the (1 pantree 2 pantry 3 pantrey)? | # | 2 | 3 :: | D :: |
| 52. | Would you step (1 aside 2 asside 3 acide)? | : | 2 3 | | 82. | The roof needs (1 support 2 suport 3 susport). | 1 | 2 | 3 :: :: | D :: |
| 53. | These are of (1 equel 2 equal 3 equal) value. | | 2 3 | | 83. | (1 You've 2 Yow've 3 Youve) got to improve. | 1 | 2 | 3 :: | D ::: |
| 54. | She is the (1 misstress 2 misstres 3 mistress) here. | | 2 3 | | 84. | The baby is in the (1 cradle 2 craddle 3 cradel). | 1 | 2 | 3 :: | D :: |
| 55. | He is a bright (1 sudent 2 student 3 studant). | 1 | 2 3 | | 85. | The robber wore a (1 mast 2 mask 3 masked). | 1 | 2 :: :: | 3 :: | D :: |
| | • | | | | | KS ARE HEÁVY AND BLACK ANSWER YOU WISH TO CHANGE | | | | |
| | 21 | | | DDIDL | 1 1114 1 | ANSWER TOU WISH TO CHANGE | | | | |
| 56 | | 1 | 2 3 | Ð | | | 1 | 2 | 3 | D |
| 56 . | Our team (1 defeated 2 defeated 3 defeatted) them. | 1 !! !! | 2 3 | D ::: ::: D | 86. | Have you ever eaten (1 quale 2 quail 3 quial)? | 1 | :: 2 | :: :: 3 | D ::: ::: D |
| 5 7. | Our team (1 defeated 2 defeeted 3 defeatted) them. That is hard (1 laber 2 labor 3 labar), | 1 | 2 3 | D | | Have you ever eaten (1 quale 2 quail 3 quial)? His finger is (1 bleding 2 bleeding 3 bleading). | 1 1 1 1 1 1 1 | :: 2 | | |
| 57 . 58. | Our team (1 defeated 2 defeeted 3 defeatted) them. That is hard (1 laber 2 labor 3 labar). Did you see that (1 skunk 2 scunk 3 skunke)? | 1 | 2 3 :: :: 2 3 :: :: | D | 86. 87. 88. | Have you ever eaten (1 quale 2 quail 3 quial)? His finger is (1 bleding 2 bleeding 3 bleading). He is much (1 happier 2 hapier 3 happyer) now. | • | 2 | 3 | D |
| 5 7. | Our team (1 defeated 2 defeeted 3 defeatted) them. That is hard (1 laber 2 labor 3 labar), Did you see that (1 skunk 2 scunk 3 skunke)? He is over (1 twenty-one 2 tewenty-one 3 twentyone). | 1 | 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | D | 86. 87. | Have you ever eaten (1 quale 2 quail 3 quial)? His finger is (1 bleding 2 bleeding 3 bleading). He is much (1 happier 2 hapier | 1 | 2 | 3 | D ::: ::: D ::: ::: D ::: ::: ::: ::: : |
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| 57. 58. 59. | Our team (1 defeated 2 defeeted 3 defeatted) them. That is hard (1 laber 2 labor 3 labar). Did you see that (1 skunk 2 scunk 3 skunke)? He is over (1 twenty-one 2 tewenty-one 3 twentyone). Sit (1 beneath 2 beneth 3 beneathe) the tree. The house was (1 fernished | 1 | 2 3 3 2 3 3 2 3 3 2 3 3 2 3 3 3 3 3 3 3 | D | 86.87.88.89.90. | Have you ever eaten (1 quale 2 quail 3 quial)? His finger is (1 bleding 2 bleeding 3 bleading). He is much (1 happier 2 hapier 3 happyer) now. I will give you (1 ome half 2 one half 3 one haf) of my pop. He is quite a (1 showman 2 shouman 3 shoman). He (1 wipped 2 whepped 3 whipped | 1 | 2 2 2 2 2 2 2 2 | 3 ::::::3 3 ::::::3 3 ::::::3 3 ::::::3 3 :::::: | D |
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