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EDAD 983 Qualitative Research Methods in Educational Administration

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Peer Review of Teaching
EDAD 983 Qualitative Research Methods in Educational Administration
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EDAD 983 Qualitative Research Methods in Educational Administration

Abstract

This portfolio documents my process of understanding why a handful of students struggle each semester in a doctoral research methods course, EDAD983 Qualitative Research Methods in Educational Administration. The assignments in this online course build across the semester. Data analysis primarily examined students grades and rubric comments on major assignments. Overall, it was observed that the students with consistently low grades do not appear to take specific feedback to heart in subsequent assignments. Additionally, data analysis includes student surveys, as well as university course evaluations, to better understand how students interact with the material in this online course. As a result of the process, several changes are proposed, the most important of which is the inclusion of a feedback memo, much like those researchers use in responding to manuscript reviewers.

Keywords: *graduate education, research methods, online, educational administration*