

THE ORIGIN AND DEVELOPMENT OF THE FIRST
HIGHER EDUCATION CENTER IN OKLAHOMA

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PREFACE

The study of the origin and development of the Ardmore Higher Education Center was begun in March of 1983 and completed in May of 1984. Significant assistance was given to me in this research by my committee: Tribute is given to Dr. Thomas A. Karman, for his perceptive patience and his academic astuteness; Dr. Robert B. Kamm, for his exemplary model of leadership as an "educational statesman"; Dr. Clayton A. Morgan, for his understanding of universal love and openmindedness; and Dr. John J. Gardiner for his scholarly advice, faith in constructive change, and his beautiful family. As instructors and committee members, these men laid the academic foundation for this endeavor.

The Oklahoma State System of Higher Education was a key system in the story that is told in the following pages and the individuals within the governing body of that system, the Oklahoma State Regents for Higher Education, provided vital help and information. A special acknowledgment is expressed to Dr. Dan Hobbs, whose knowledge and understanding of Oklahoma Higher Education and whose creative literary magic ignited my interest, and Dr. E. T. Dunlap, for his energetic and perceptive role in the history of the concept.

In Ardmore and Carter County, the people who contributed to the research project were many, but the individual who kept the public and the Chamber of Commerce informed and interested was Mr. William A. McGalliard, Associate Editor of The Daily Ardmoreite. Mr. McGalliard's files were the foundation upon which this effort was begun. Other

individuals in Ardmore to whom thanks are given are Mr. Bob Gow, Mr. Elmer Slaughter, Mr. James A. Thompson, Mr. Vince Snider, Mr. Bill Darnell, Senator Earnest Martin, Representative Don Duke, the Chamber members, and to the people of Ardmore who demonstrated a true pioneer spirit of determination. In Ardmore, Mr. and Mrs. Turner Burnette graciously opened their home to me so that the research could be done.

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For the efforts of Representative Don Duke, I am eternally grateful. His courage, leadership, and tenacious influence paved the way for the actualization of the concept, and he opened all the necessary doors to make this study possible.

Appreciation is expressed to Mr. Ted Goudge and Mrs. Gayle Maxwell at the OSU Geography Department, and especially Fran Barclay for their technical expertise in producing the written report, and to Susan Gilley at the Oklahoma State Department of Libraries for her assistance in locating the legislation.

Without the emotional and financial support of my parents, Mr. and Mrs. Gilbert Walker, and the understanding and assistance of my daughter, Jennifer Swaffar, this study would have been impossible.

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CHAPTER I

INTRODUCTION

The demand for higher education in Oklahoma both increased and widened rapidly in the 1960's and early 1970's. Throughout the decade educators, administrators, and legislators sought new ways to provide quality higher education that was at once accessible to the public, economical to the taxpayer and flexible. Various methods were considered as feasible solutions to meet the need for access to higher education, and one such method was Oklahoma's concept of the "higher education center." This concept was unique in that it evolved from the combined influences of an unmet local need, timely legislative action, an available delivery system, and local financial support.

The popularity of the concept was evidenced by the fact that, by the early 1980's, three higher education centers were operational in Oklahoma, meeting the needs of students, academic administrators, and taxpayers. Through these centers, quality higher education has become accessible to people living in geographical areas that remain remote from conventional institutions of higher learning. Moreover, instruction is being delivered in these centers today at a level of cost that is 32% less than it could have been, had a traditional campus been constructed at which to offer classes.

Statement of Problem

Despite the rapid growth and importance of higher education centers in the state, very little has been written about them. In particular, there has been no published study of the origin, development, and growth of Oklahoma's first higher education center, which served as a model for the other two. It was located in Ardmore, a small city in the south central portion of the state in Carter County. Ardmore has historically been blessed by abundant oil and gas production and agriculture.

The purpose of this study was to detail the origin and development of the first higher education center in Oklahoma.

Methods and Procedures

The methodology used was a combination of literature review and personal interview. The Department of Libraries at the State Capitol of Oklahoma, the library at Oklahoma State University, the Oklahoma State Regents for Higher Education Library, and the Ardmore Higher Education Center Library served as sources of reference material, as did the files of The Daily Ardmoreite. The published and unpublished documents pertinent to the history of education in Oklahoma and of the Ardmore Higher Education Center, in particular, were identified and gleaned for information. All legislative measures by which the Ardmore Higher Education Center was created were traced and located, and their contents pertinent to the problem were noted. The local leaders, legislators, and State Regents who were key figures in the development of the center were identified and interviewed. The personal files of the interviewees were examined, duplicated, and recorded. The interviews and historical data were compiled into a chronological perspective of the origins of the Center.

Limitations

The literature searched was limited to official law, publications of the Oklahoma State Regents, The Daily Ardmoreite, unpublished correspondence and in-house publications of both the Ardmore Chamber of Commerce and the Ardmore Higher Education Center, and letters and other historical artifacts from the personal files of the various interviewees.

The study covered five time periods. The first was from statehood to the establishment of Oklahoma State Regents for Higher Education; the second period began in 1941 and extended through 1967, when a local effort was initiated in Ardmore. The third period included the seven-year local initiative from 1967-1973. The fourth period covered the legislative involvement from 1973 to 1977, and the last period covered the actualization of a permanent facility from 1977 to 1980.

Although 65 people were interviewed, the number was limited by the availability of time and access to individuals. The study was further limited in that it neither covered the policy-making procedures of the Oklahoma State Regents nor the technical aspects of State funding. Only those policies directly relating to the Ardmore Higher Education Center were reviewed and included. No effort was made to review in-house "memoranda" dealing with the technical aspects of legislative appropriations.

Clarification of Terms

Certain terms were used throughout this study with the precise meaning set out below. All other terms were intended to convey their usual meanings except as might be specifically noted in the text in

connection with their use.

"Residence credit" referred to coursework credit that is transferable to other institutions of Higher Education.

"Extension credit" referred to college course credit that is non-transferable to other institutions and does not lead to a degree.

Historically it has been Oklahoma Regent's policy to award degrees in higher education that had no more than 25 percent by extension credit. The Regents also had a policy that the last 30 hours of a degree had to be taken in residency.

"Oklahoma Higher Education" referred to the formally organized instruction at institutions established, supported, and operated by the State of Oklahoma.

The difference between the terms "junior college" and "community college" is defined on their origin. Junior colleges were initiated at the state level of government, whereas community colleges were initially established at the local level and were only included after their incorporation into the Oklahoma State System of Higher Education.

"Higher Education Center" was used to refer to a program housed in a specific location to provide educational opportunities and services locally by institutions located elsewhere.

CHAPTER II

HISTORICAL PERSPECTIVE: FRAGMENTATION

The early history of higher education in Oklahoma is characterized by conflict arising as a natural result of its being controlled by competing politicians in the state legislature. Meeting the needs for higher education in Oklahoma has historically been a responsibility of the state's legislature, and in order to comprehend the political and geographical rationale for the establishment of the institutions, it is essential to understand early developments which took place in what was then Oklahoma Territory and Indian Territory, the early division of what comprises the State of Oklahoma.

Territorial Days

On April 22, 1889, the first Oklahoma lands were opened for settlement. As a result, the land now occupied by six central Oklahoma counties--Canadian, Cleveland, Kingfisher, Logan, Oklahoma, and Payne--was settled and occupied. Slightly over a year later, on May 2, 1890, President Grover Cleveland signed the Organic Act, which set up the first Oklahoma Territorial Government. Oklahoma Territory consisted of the central and western portions of modern Oklahoma, with Indian Territory lying to the east.

Indian Territory was the home of the Five Civilized Tribes, five nations of Native Americans, each of which was self-governing within

its boundaries. Education in the Oklahoma and Indian Territories was provided by the governments having jurisdiction: the tribal governments in the east, and the territorial government in the west. "Before statehood there were 45 Indian schools established in the two territories, the majority of which were located in Indian Territory" (McReynolds et al., 1961, p. 208).

Although the tribal governments had evolved a culture which included a comprehensive system of elementary and secondary education within their territory, no institutions of higher education had been established in Indian Territory prior to statehood. However, the Oklahoma Territorial government went a step further than providing for elementary and secondary education.

The Oklahoma territorial government set the pattern for public higher education in Oklahoma and recognized the need for providing education beyond the high school for the people of the state, particularly in the areas of liberal arts, agriculture, and the mechanic arts, and teacher training (O.S.R.H.E., 1980, p. 11).

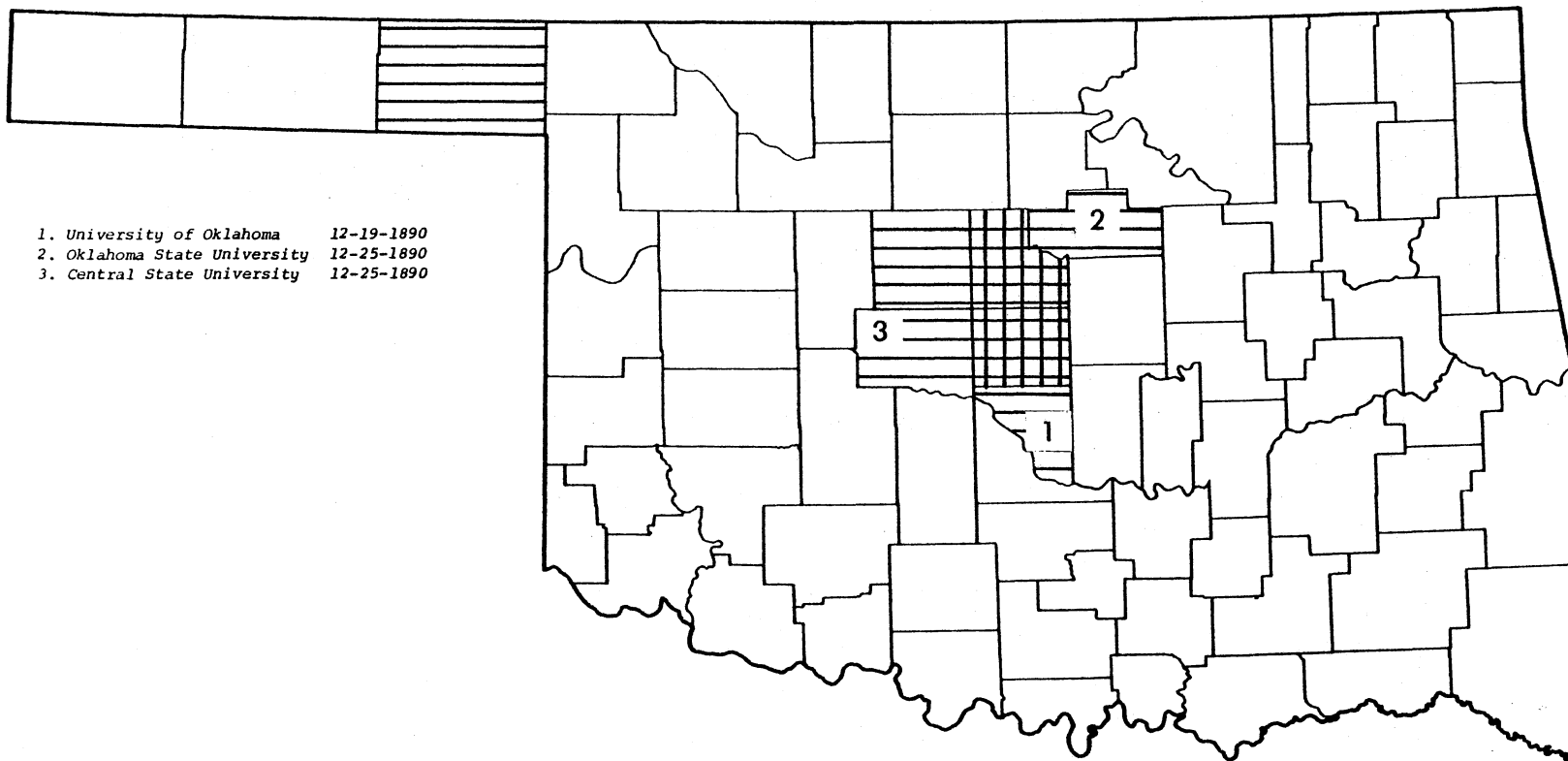
The Territorial Legislature and Governor George C. Steele enacted the establishment of three institutions of higher learning (now the University of Oklahoma, Oklahoma State University, and Central State University) 17 years before statehood. On December 19, 1890, Governor Steele signed the bill creating the University of Oklahoma in Cleveland County at Norman. Six days later, on December 25, 1890, the territorial governor signed a bill for the creation of the Oklahoma Agricultural and Mechanical College in Payne County at Stillwater, and on that same day signed another bill creating the Oklahoma Normal School for Teachers located in Oklahoma County at Edmond (Figure 1).

In later years the Oklahoma territorial government established four other institutions, namely, the Colored Agricultural and Normal University [now Langston University] at Langston in

OKLAHOMA COUNTY POPULATION

1890

ESTABLISHMENT OF INSTITUTIONS OF HIGHER EDUCATION



- 1. University of Oklahoma 12-19-1890
- 2. Oklahoma State University 12-25-1890
- 3. Central State University 12-25-1890

LEGEND

	LESS THAN 10,000		10,000 TO 19,999
	20,000 TO 29,999		30,000 TO 39,999
	40,000 TO 59,999		OVER 60,000

SOURCE: POPULATION ABSTRACT OF THE UNITED STATES

Figure 1. Establishment of Institutions of Higher Education in Oklahoma, 1880-1890

1897; the Oklahoma Normal School for Teachers [now Northwestern Oklahoma State University] at Alva in 1897; the Oklahoma Normal School for Teachers [now Southwestern Oklahoma State University] at Weatherford in 1901; and the Oklahoma University Preparatory School [now Northern Oklahoma College] at Tonkawa in 1901 [Figures 2 and 3] (O.S.R.H.E., 1980, p. 12).

By 1907, when the Oklahoma Territory and the Indian Territory merged to form the State of Oklahoma, Oklahoma Territory was operating a state university, a land-grant college, a Negro land-grant agricultural and normal school, three normal schools, and a university preparatory school. After statehood, the legislature attempted to balance the number of operational institutions in Oklahoma Territory with an equitable network of higher education institutions in the Indian Territory. In doing so, the body was responding to the political pressure from the Indian Territory, which provided the majority of early legislators and governors. In Oklahoma Politics: A History, Scales and Goble (1980, p. 77) surmised that, "the sudden creation [in 1907] of so many institutions of higher learning spoke less to the public need than to political opportunism" (Figure 3).

The New Schools

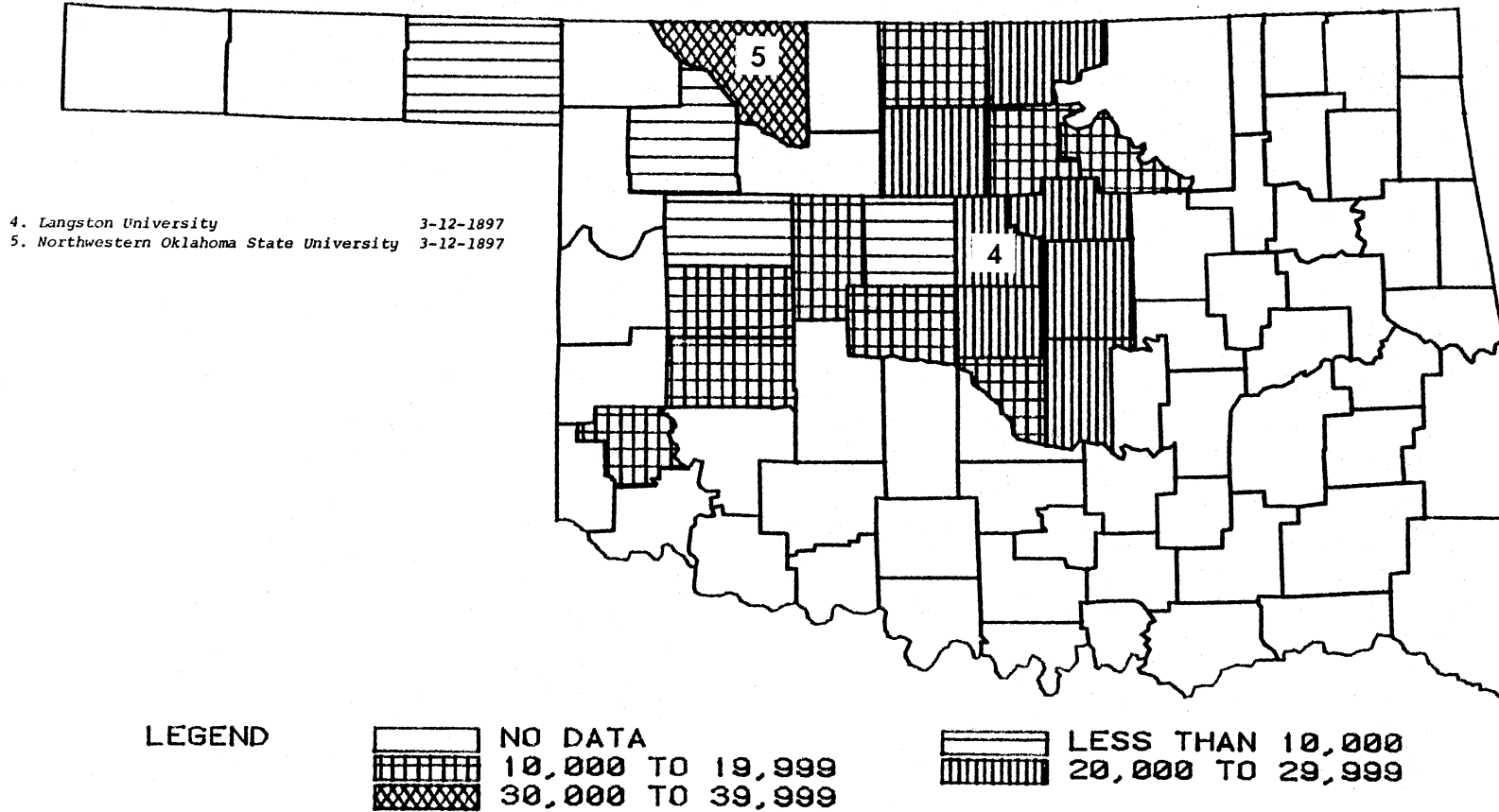
Location

In 1908, the legislature established Connors State School of Agriculture (now Connors State College) at Warner in Muskogee County; Haskell State School of Agriculture at Broken Arrow (now terminated) in Tulsa County; Murray State School of Agriculture (now Murray State College) at Tishomingo in Johnston County; Oklahoma Industrial Institute and College for Girls (now the University of Science and Arts of Oklahoma) at Chickasha in Grady County; Cameron State School of

OKLAHOMA COUNTY POPULATION

1900

ESTABLISHMENT OF INSTITUTIONS OF HIGHER EDUCATION



SOURCE: POPULATION ABSTRACT OF THE UNITED STATES

Figure 2. Establishment of Institutions of Higher Education in Oklahoma, 1891-1900

Agriculture (now Cameron University) at Lawton in Custer County; Panhandle State School of Agriculture (now Oklahoma Panhandle State University) at Goodwell in Texas County (Figure 3).

The following year, the Oklahoma Legislature established four more state institutions: Northeastern Normal School (now Northeastern Oklahoma State University) at Tahlequah in Cherokee County; Eastern Oklahoma University Preparatory School (now Rogers State University) at Claremore in Rogers County; Southeastern Normal School (now Southeastern Oklahoma State University) at Durant in Johnston County; and East Central Normal School (now East Central University) at Ada in Pontotoc County. In 1919, Oklahoma School of Mines and Metallurgy (now Eastern Oklahoma State University) at Wilburton in Latimer County was established (Figure 4).

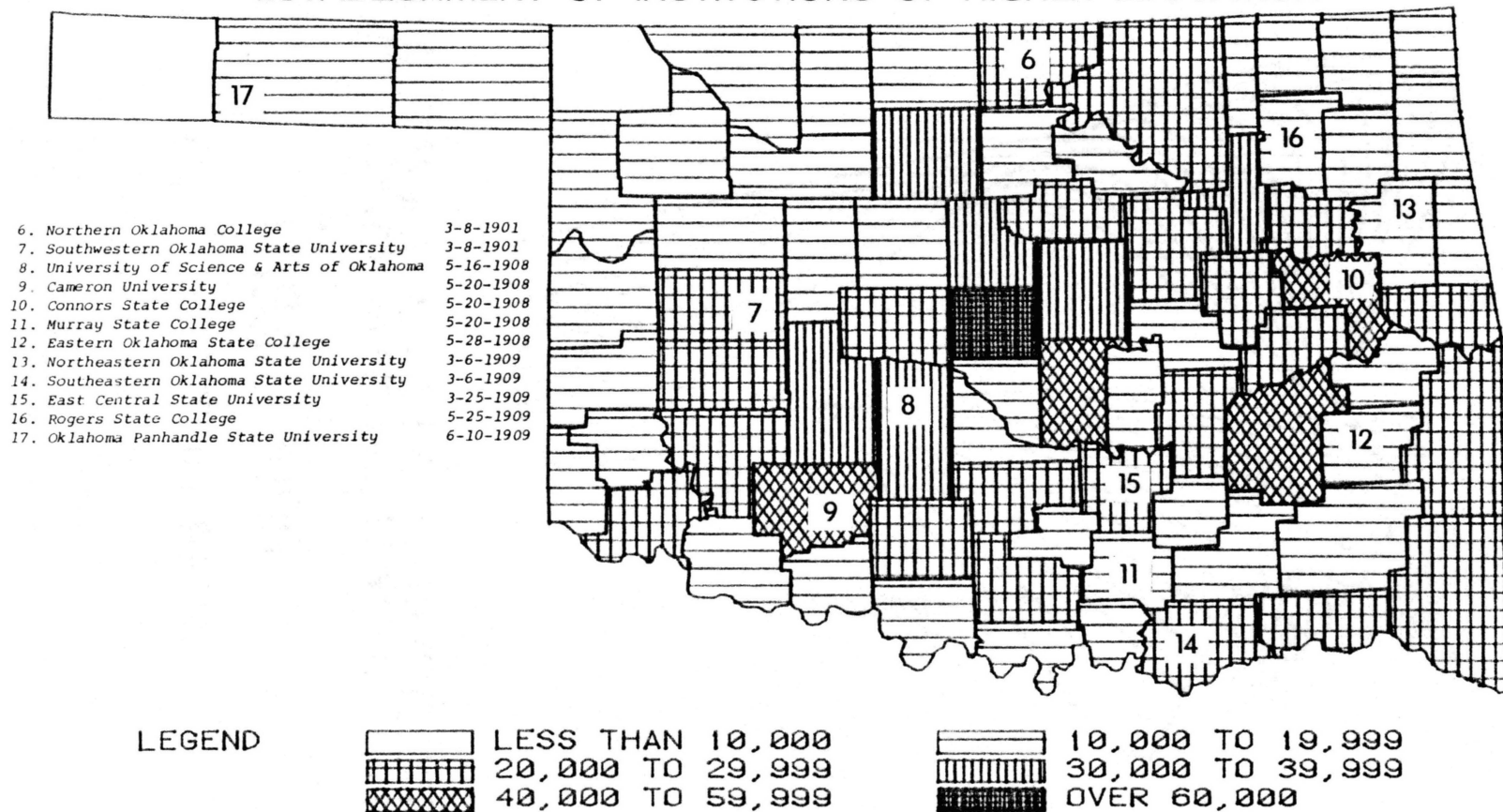
From 1901-1920, the pattern of expansion was to spread the locations of educational institutions to the wider boundaries of the new state. All of the new institutions of higher learning were established to the east, north, and west of the land that had been opened for settlement in 1899. Nevertheless, with the exception of the Industrial Institute for Girls at Chickasha and Murray State School of Agriculture at Tishomingo, no institutions were established directly south of the old Oklahoma Territory leaving three of the most densely populated counties (Stephens, Garvin, and Carter) in Southern Oklahoma without easy access to an institution of higher education. (Figures 5-10).

The tabulation on page 19 shows the division by territory of 20 institutions as they were initially established (O.S.R.H.E., 1942).

OKLAHOMA COUNTY POPULATION

1910

ESTABLISHMENT OF INSTITUTIONS OF HIGHER EDUCATION



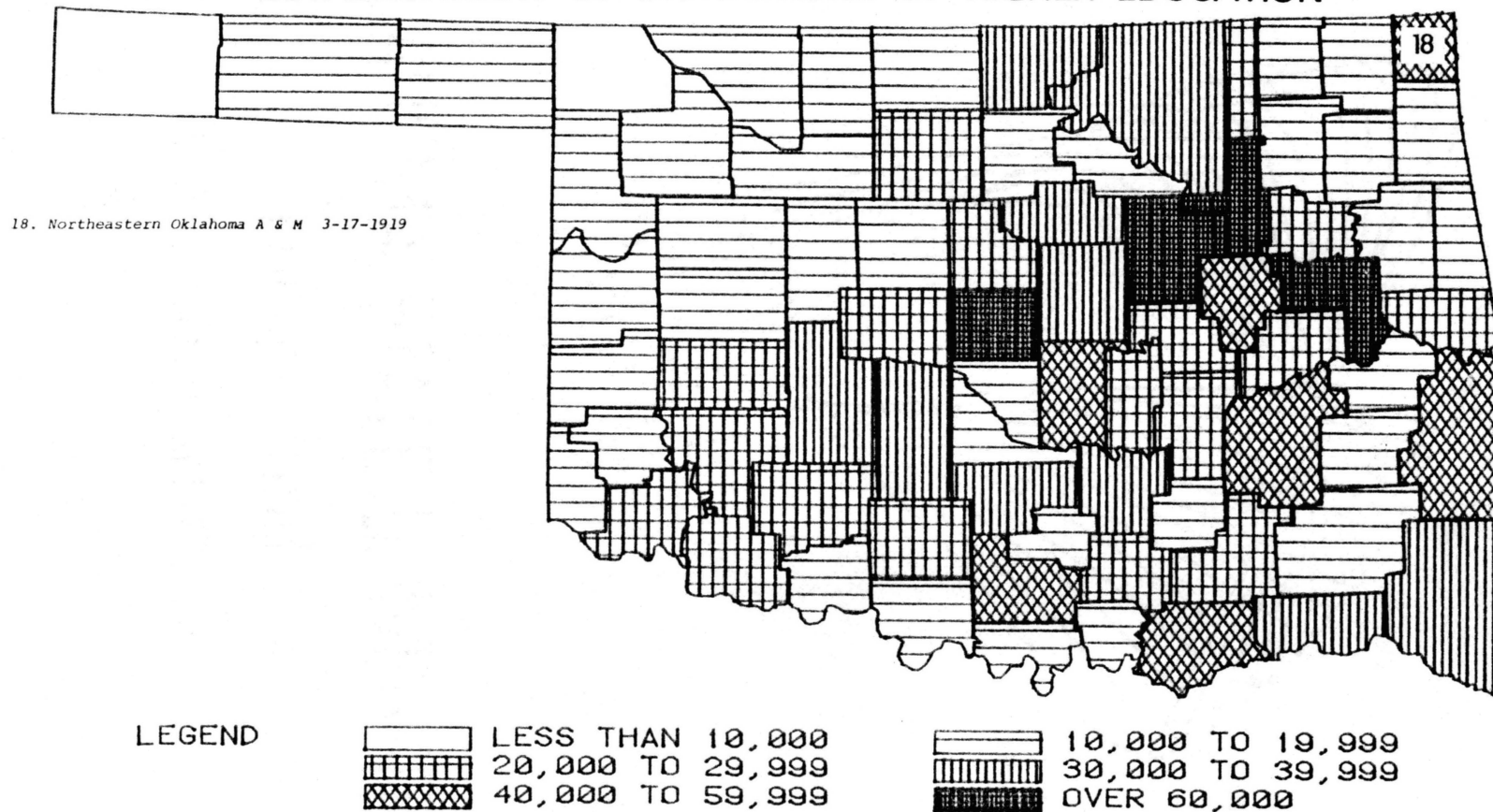
SOURCE: POPULATION ABSTRACT OF THE UNITED STATES

Figure 3. Establishment of Institutions of Higher Education in Oklahoma, 1901-1910

OKLAHOMA COUNTY POPULATION

1920

ESTABLISHMENT OF INSTITUTIONS OF HIGHER EDUCATION

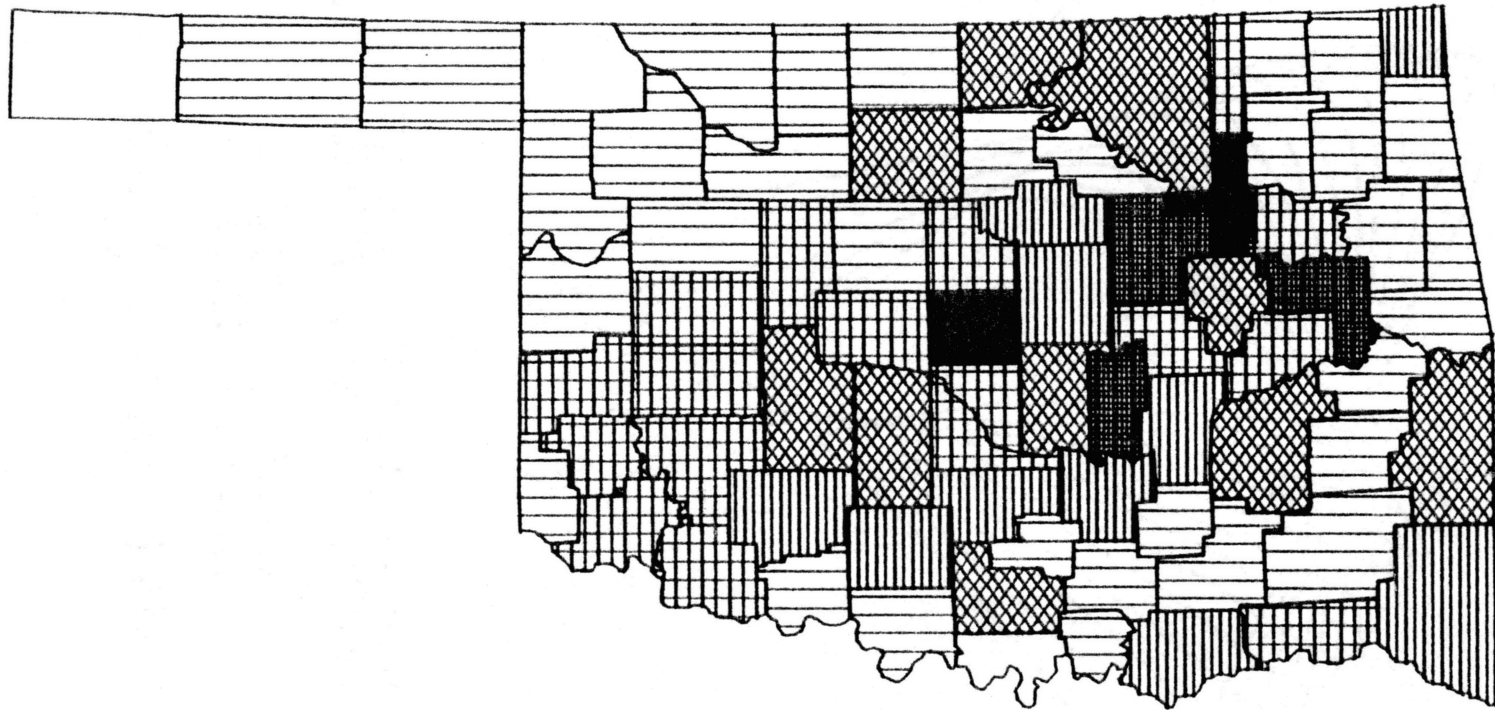


SOURCE: POPULATION ABSTRACT OF THE UNITED STATES

Figure 4. Establishment of Institutions of Higher Education in Oklahoma, 1911-1920

OKLAHOMA COUNTY POPULATION

1930



LEGEND

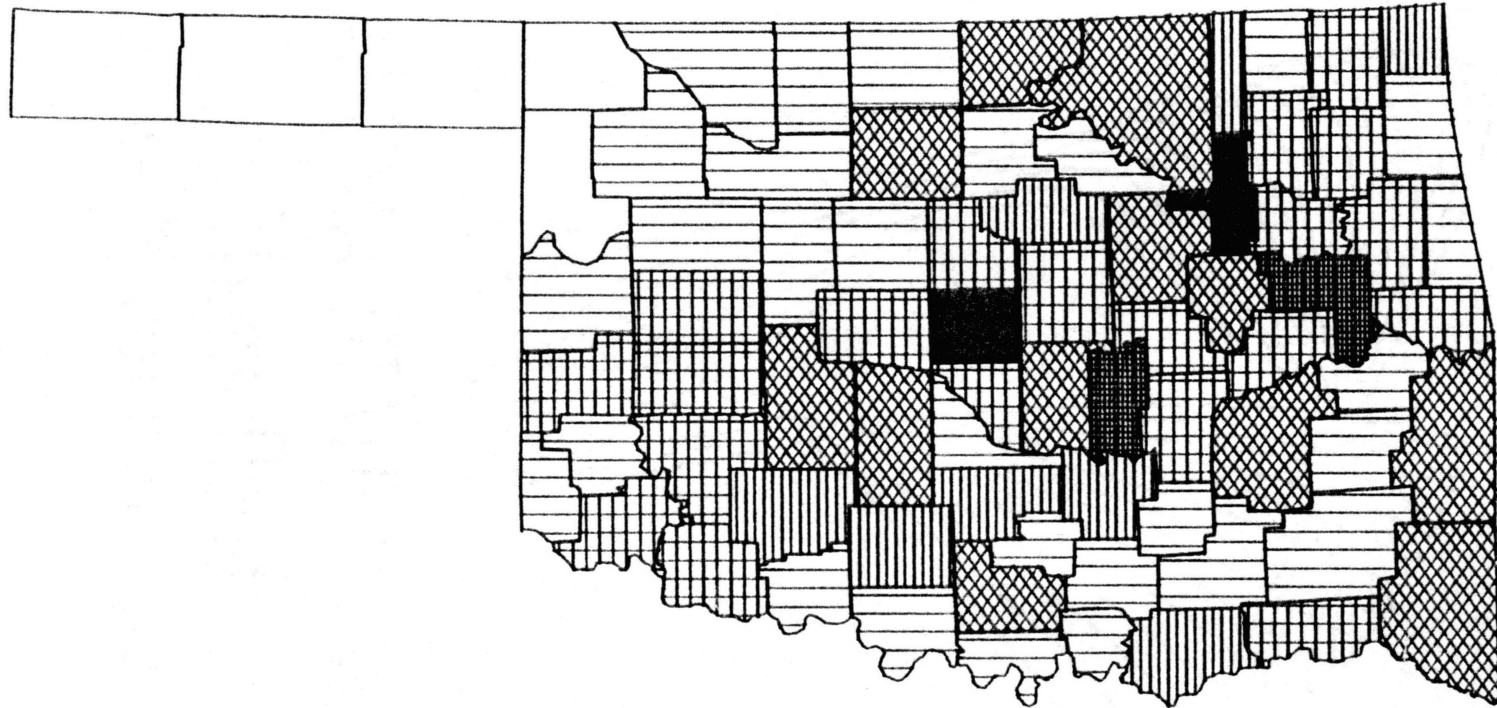
	LESS THAN 10,000		10,000 TO 19,999
	20,000 TO 29,999		30,000 TO 39,999
	40,000 TO 59,999		60,000 TO 80,000
	OVER 185,000		

SOURCE: POPULATION ABSTRACT OF THE UNITED STATES

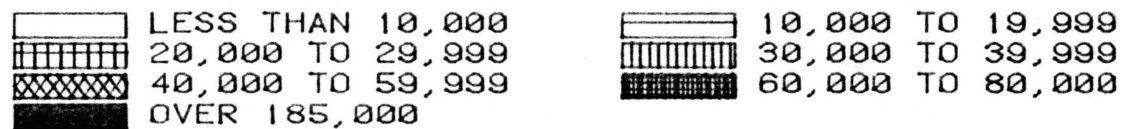
Figure 5. No Establishment of Institutions of Higher Education in Oklahoma, 1921-1930

OKLAHOMA COUNTY POPULATION

1940



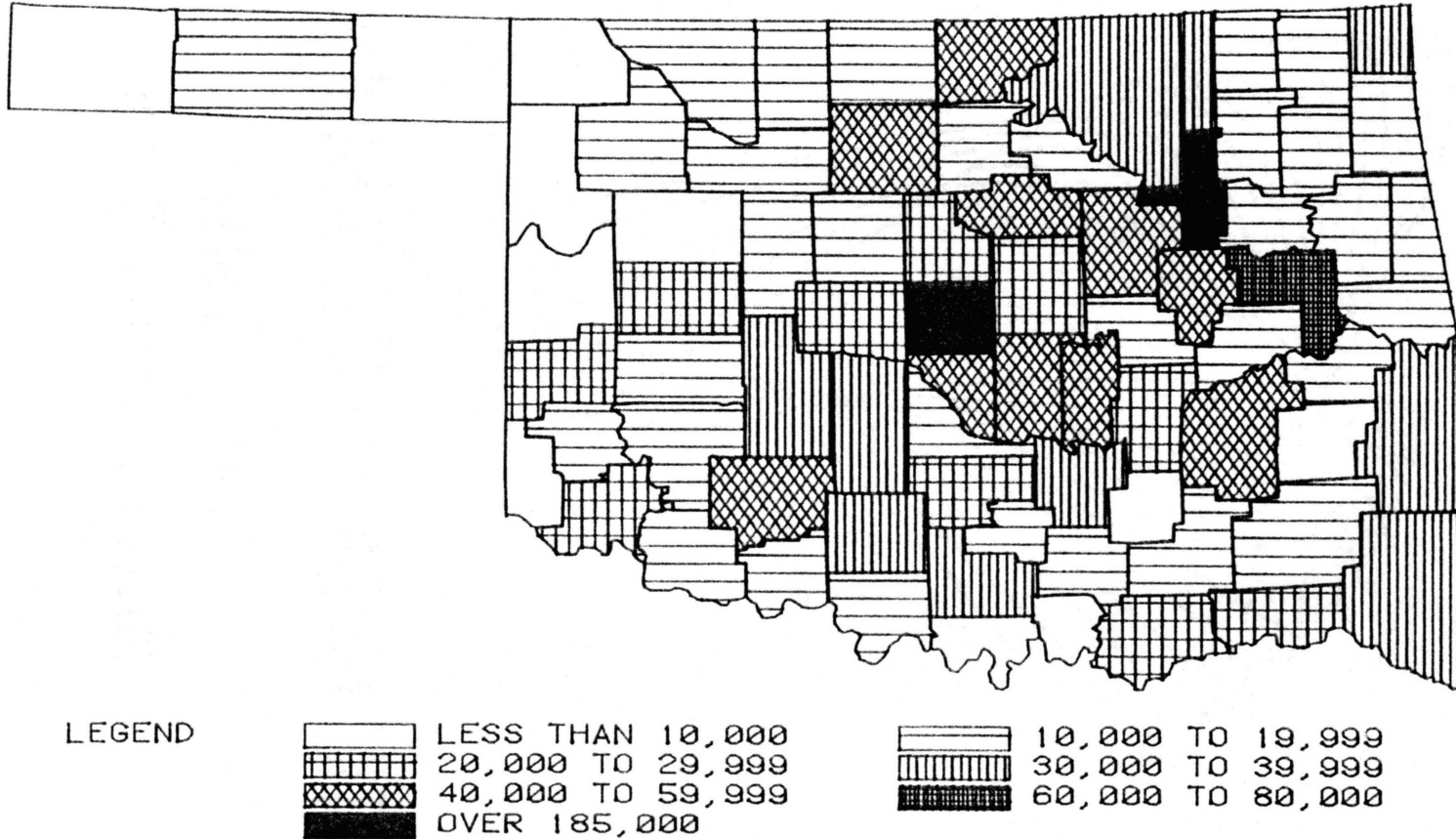
LEGEND



SOURCE: POPULATION ABSTRACT OF THE UNITED STATES

Figure 6. No Establishment of Institutions of Higher Education in Oklahoma, 1931-1940

OKLAHOMA COUNTY POPULATION 1950

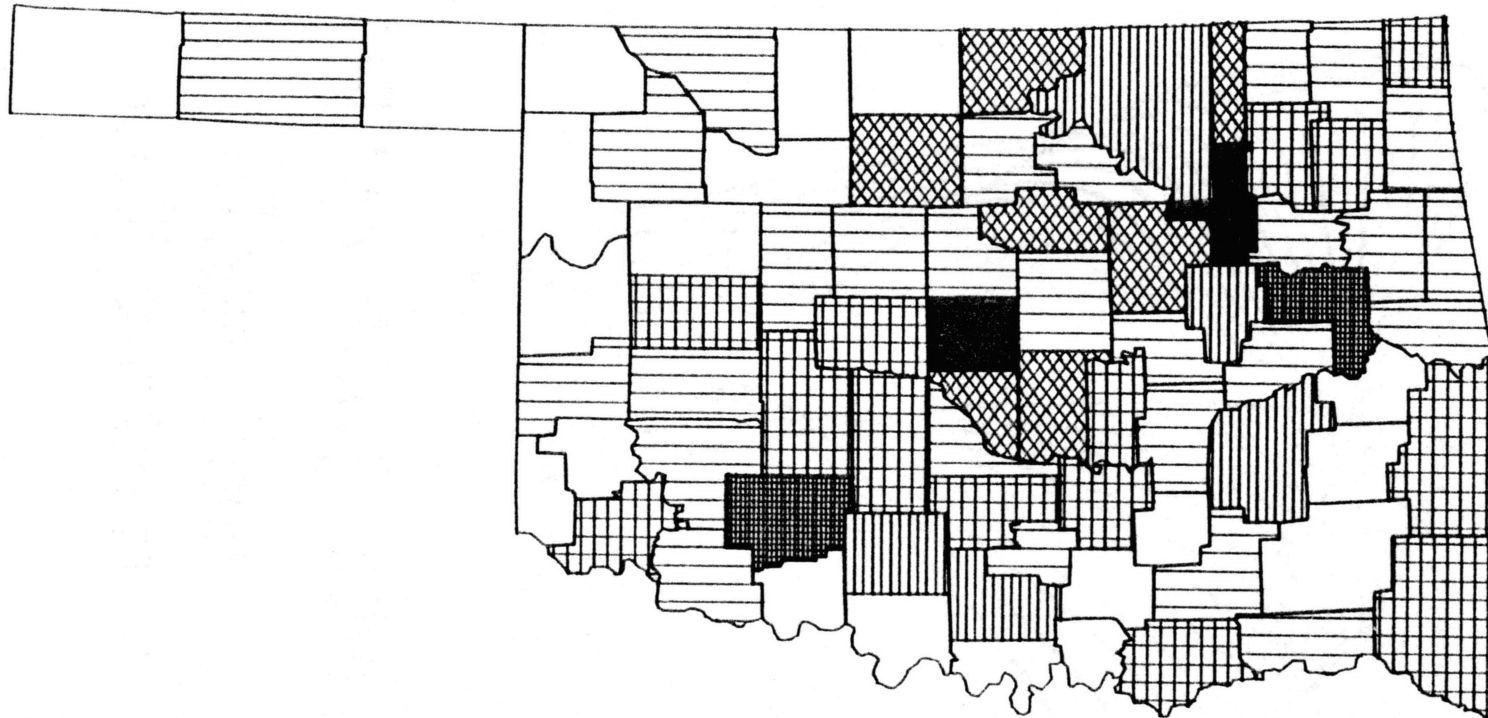


SOURCE: POPULATION ABSTRACT OF THE UNITED STATES

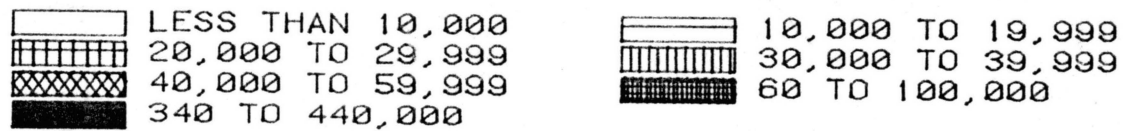
Figure 7. No Establishment of Institutions of Higher Education in Oklahoma, 1941-1950

OKLAHOMA COUNTY POPULATION

1960



LEGEND



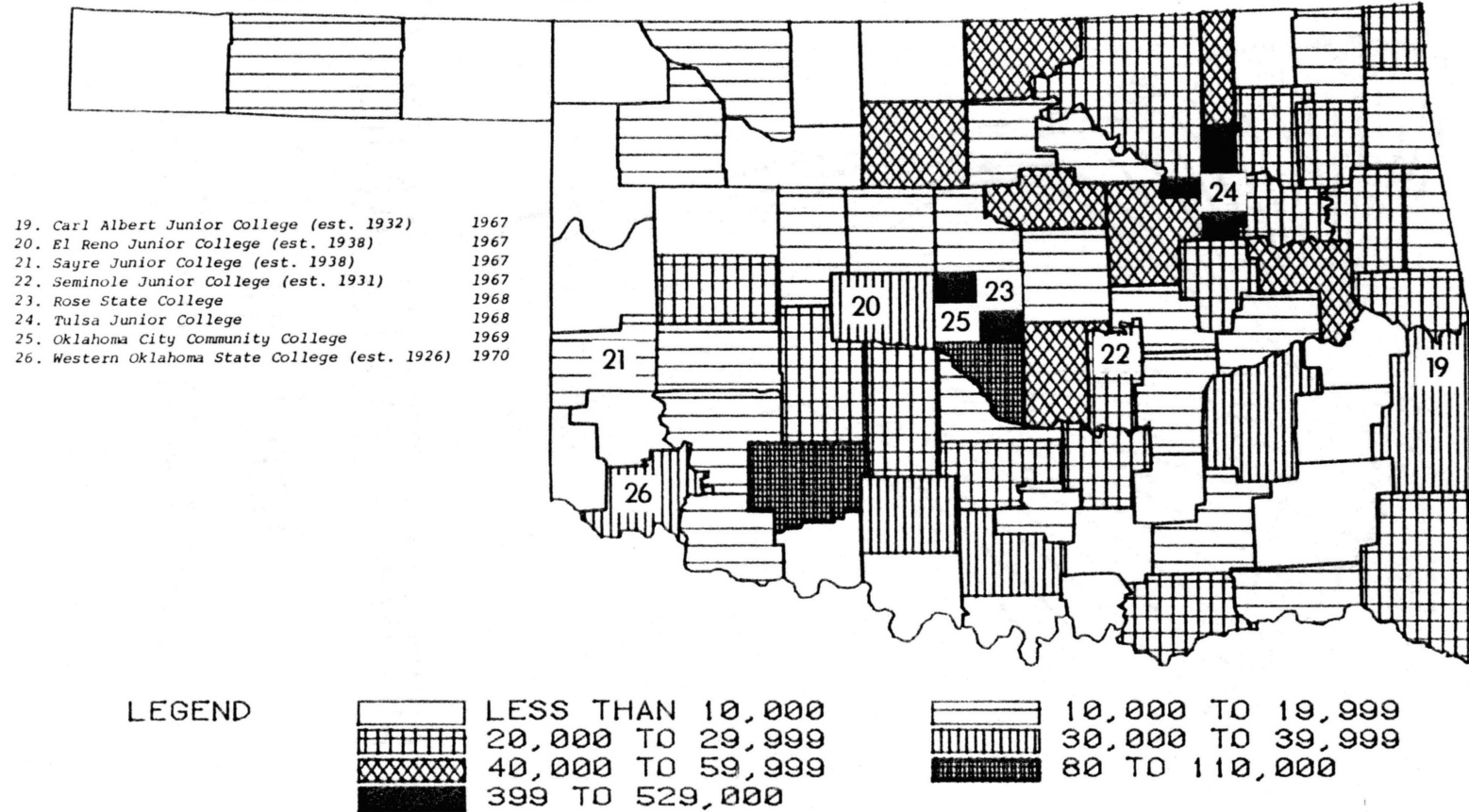
SOURCE: POPULATION ABSTRACT OF THE UNITED STATES

Figure 8. No Establishment of Institutions of Higher Education in Oklahoma, 1951-1960

OKLAHOMA COUNTY POPULATION

1970

ESTABLISHMENT OF INSTITUTIONS OF HIGHER EDUCATION



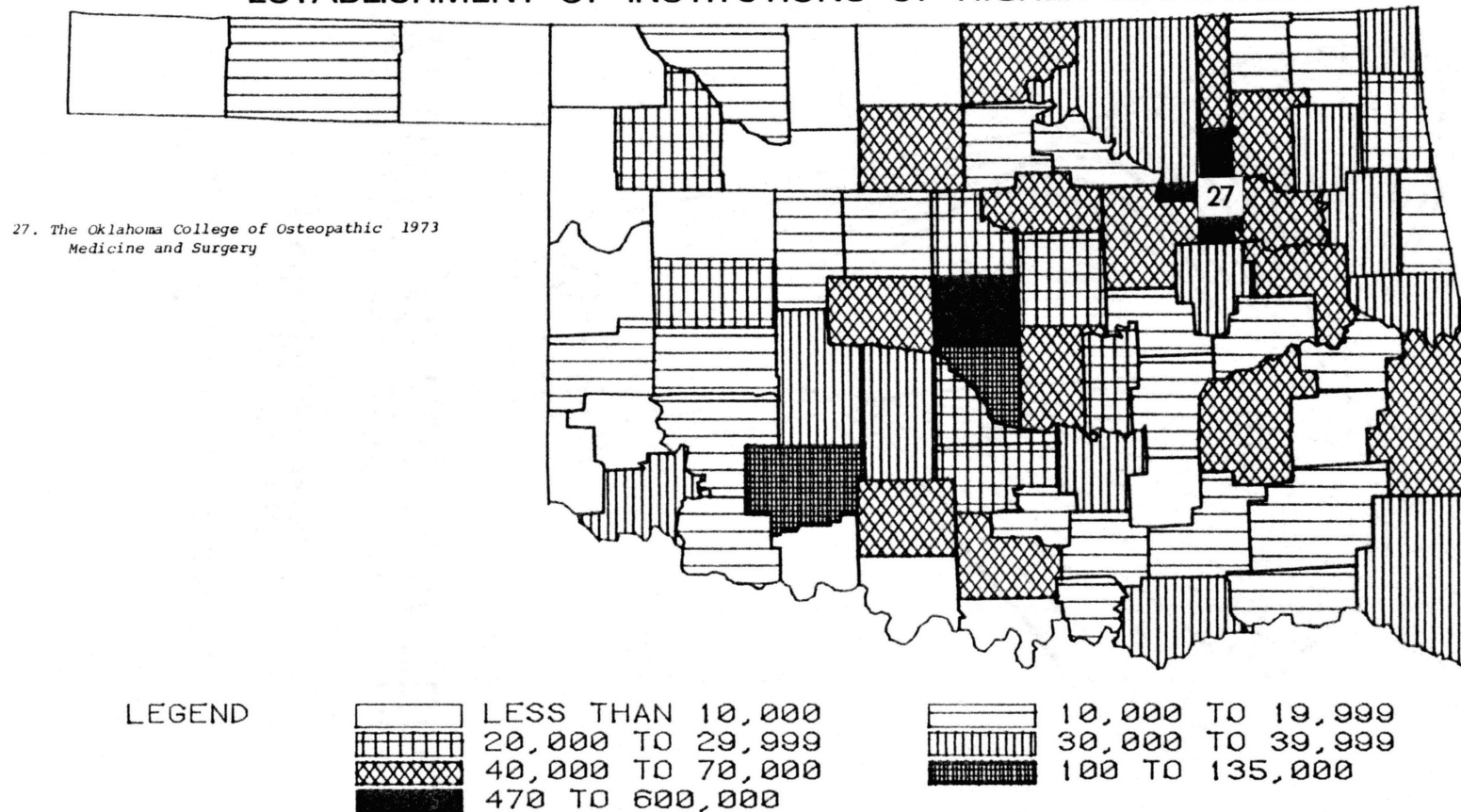
SOURCE: POPULATION ABSTRACT OF THE UNITED STATES

Figure 9. Establishment of Junior College Institutions of Higher Education in Oklahoma, 1961-1970

OKLAHOMA COUNTY POPULATION

1980

ESTABLISHMENT OF INSTITUTIONS OF HIGHER EDUCATION



SOURCE: POPULATION ABSTRACT OF THE UNITED STATES

Figure 10. Establishment of Institutions of Higher Education in Oklahoma, 1971-1980

Oklahoma Territory

1. University of Oklahoma
Norman (1890)
 2. Oklahoma A & M College
Stillwater (1890)
- (Three normal schools:
3. Central at Edmond (1890)
 4. Northwestern at Alva (1897)
 5. Southwestern at Weatherford
(1901)
- (Three agriculture schools:)
6. Helena (1908)
 7. Lawton (1908)
 8. Goodwell (1908)
 9. University preparatory at
Tonkawa (1901)
 10. Colored A & M University at
Langston (1897)

Indian Territory

1. Oklahoma School of Mines
and Metallurgy, Wilburton (1908)
 2. Industrial Institute for Girls,
Chickasha (1908)
- (Three normal schools:)
3. East Central at Ada (1909)
 4. Southeastern at Durant (1909)
 5. Northeastern at Tahlequah
(1909)
- (Three agriculture schools:)
6. Broken Arrow (1908)
 7. Tishomingo (1908)
 8. Warner (1908)
 9. University preparatory at
Claremore (1909)
 10. Miami School of Mines at Miami
(1919)

Control

By 1909, the 19 institutions of higher learning were governed by seven distinct boards of regents established by the legislature. The State Board of Agriculture was constitutionally empowered to assume control over the land-grant agricultural and mechanical colleges. The state university, the university preparatory schools, the industrial institute, the school of mines, and the school at Langston all had separate boards. Yet another board controlled the normal schools.

With the establishment of these institutions and their governing

boards, the early legislators continued the precedent of active involvement in charting and changing the course of Oklahoma's higher education.

However, the dependence of the new schools on the legislature had severe drawbacks. In the ebb and flow of Oklahoma politics, institutions of higher education characteristically flourished or floundered depending upon the legislative faction in control. If an institution's legislative delegation were in good standing with the governor and legislative leadership, the fiscal results were likely to be wholesome. Without equitable representation to the governor and legislature, there was frequently inequity in the distribution of resources among the institutions.

The public colleges and universities were hopelessly involved in Democratic politics--the only kind then available in Oklahoma. Every gubernatorial election was followed by wholesale changes in the membership of institutional governing boards, as each incoming governor replaced his predecessor's appointees with his own During the 1920's and 1930's, at least one-half of the college presidents in the public sector were replaced during the early years of every incoming governor's term of office (Hobbs, 1981, p. 1).

The changes in membership, mood, and leadership in the legislature were reflected in the institutions of higher education and not every new slate of leaders favored their growth and expansion. For example, in 1912, Governor Lee Cruce--a democrat elected in 1910--asked for the elimination of five of the six agricultural schools, indicating that the only agriculture school that needed to survive was Panhandle State School at Goodwell. The agriculture schools were not the only ones attacked: Cruce also called for the abolition of one-half of the state's six teacher training schools. Because Governor Cruce neglected to designate which institutions were to be abolished, all the schools were equally threatened and quickly began to fight back, each calling

upon the area legislator to rally to the defense of the respective institution.

Governor Robert L. Williams--a democrat elected in 1914--continued Lee Cruce's fight against the wasteful duplication which arose as a result of fragmented control. During Williams' term, Haskell A & M College at Broken Arrow was abolished while Connell A & M at Helena was converted into a reformatory.

James Brooks Ayers Robertson, the state's fourth governor and the first to be chosen from the Oklahoma Territory side of the state, made a strong impact on the institutions of higher education in Oklahoma. During his term, the six normal schools were advanced to the status of teachers' colleges, the preparatory school at Tonkawa was advanced to that of a junior college, and the school at Claremore was converted to Oklahoma Military Academy. Murray A & M College at Tishomingo was also scheduled to be discontinued; however, the school was saved when the congressman for whom it was named managed to win timely federal appropriations for new dormitories.

With the addition of the Miami School of Mines and the abolition of the schools at Helena and Broken Arrow, the state of Oklahoma had a total of 18 institutions of higher learning in 1919. "From 1907 to 1941, the names as well as the purposes of nearly all of the institutions changed one or more times" (Scales and Goble, 1980, p. 77).

A Need for Change

Higher education in Oklahoma was an assemblage of 18 loosely related institutions still governed by different boards, duplicating each other's instruction and programs, and competing for the same share

of money, after 35 years. The geographic spread of schools in the state had been somewhat diminished, and new needs for higher education were being met by increasing the size of existing institutions. The need for state-wide planning and coordination had become apparent, with academic standards, institutional function, and finance being the areas of primary concern. As it stood, each institution was a political body which had to lobby for its share of the legislative education appropriation. In addition to a concern for the survival of their respective institutions, college presidents were still as vulnerable to removal and replacement in their own jobs, at the whim and discretion of the prevailing political leadership of the state, as they had always been.

Real change proved slow in coming, however. As of 1919, the 18 institutions were governed by:

1. Board of Regents of the State University;
2. State Board of Agriculture which constitutes the Board of Regents of the Agriculture Colleges, except for the black institution.
3. Board of Regents of the Oklahoma School of Mines and Metallurgy;
4. Board of Regents of the Miami School of Mines;
5. Board of Regents of the Oklahoma College for Women;
6. Board of Regents for the Colored Agricultural and Normal University;
7. State Board of Education administering the six Normal Schools;
8. Board of Regents of the Oklahoma State Business Academy (University Preparatory at Tonkawa); and
9. Board of Public Affairs administering the finances of all institutions except those under the Board of Agriculture (O.S.R.H.E., 1942, p. 3).

These nine boards remained in control, and no major changes occurred in the administrative organization for higher education in Oklahoma from 1919 to 1939 until the legislature once more made a dramatic shuffle. The net result of that change was to relieve the State Board of Education of control for the six teachers' colleges. While this reduced the

total number of governing boards from nine to six, there was still no logical grouping of like institutions under single boards. The goal of the legislature was to centralize control of the institutions in order to economize. The goal of the institution was to survive, to upgrade and to expand.

Within the institutions and the political leadership network, there appeared to be no reason for the reorganization of higher education itself. There was, however, continuing attention placed on the coordination of governing these institutions. Each institution had to come separately to lobby for its own share of money, and politicians had many publics to hear. From their perspective, a coordinating board would lessen the number asking but strengthen the popular request for equal access to quality education for all people in Oklahoma.

CHAPTER III

HISTORICAL PERSPECTIVE: COORDINATION

With the rapid expansion of higher education institutions throughout the State, there arose a need for coordinating the activities of these institutions. As early as 1933, Governor Murray recommended, and the legislature created, a 15-member board to coordinate the activities of the Oklahoma institutions of higher learning. Although no money was appropriated for the purpose, "much valuable work was accomplished by individuals appointed to serve on the coordinating board" (O.S.R.H.E., 1942, p. 24). The four main duties of the board were: (1) fact-finding and reporting, (2) interpreting and defining the function of the institutions of higher education, (3) facilitating harmonious working relationships among institutions, and (4) unifying state tax-supported institutions through developmental planning.

In 1939, Governor Leon C. Phillips made new appointments to the board and instructed them to develop a plan for a unified system of higher education for Oklahoma. Their plan was submitted to Governor Phillips, and the committee's recommendations became the basis for the state question submitted to the people in 1941 which amended the Oklahoma constitution by creating the unified Oklahoma State System of Higher Education. "Governor Phillips called a special election to be held on March 11, 1941, and the legislature declared a recess from its work for the election (O.S.R.H.E., 1942, p. 121). The people approved

the question, and the State Constitution was amended with the adoption of Article XIII-A.

Changes

The Article XIII-A provided that all institutions of higher education supported wholly or in part by direct legislative appropriations would be integral parts of a unified system known as "The Oklahoma State System of Higher Education." The amendment established the nine-member Oklahoma State Regents for Higher Education.

The operating boards of the institutions that were in existence were not abolished but were placed under the jurisdiction of the Oklahoma State Regents for Higher Education (O.S.R.H.E.). The distribution of power between the governing and coordinating boards was clarified throughout the years in subsequent statutes and the Oklahoma State Regents for Higher Education served as the liaison between the institutions and the political leaders.

Article VIII-A created a "unified" state system with all funding appropriated to the O.S.R.H.E., which thereby put an end to the legislative practice of making direct appropriations to the individual institutions. This made it possible for the Regents, instead of the legislators, to determine the size of allocations to be given to each institution.

In addition to changes in financial procedures, changes were also made in governance. With the establishment of the Oklahoma State Regents, much of the blatant political involvement was removed from the network governing higher education. For example, records show that the tenure of college presidents improved dramatically after 1930. It is

not known whether this was a result of a tighter governing system or the intervention of World War II, which strongly affected higher education for many years.

New Needs

In the colleges and universities of the newly coordinated state system, enrollment reached its peak in the 1939-40 fall semester with a total enrollment of 24,761 students. "By the first semester of 1940-41 World War II was taking its toll of college students in this country" (O.S.R.H.E., 1942, p. 121). Between 1942 and 1945 everything in higher education was lowered: lower enrollment, lower finances, and lower public expectations for colleges and universities. Selective Service requirements reached down into the 18-and-19-year age groups, and as a result of the consequent, unprecedented decline in enrollment, the Oklahoma State Regents were confronted with a new set of problems. For all practical purposes, institutions of higher education had to stay afloat and wait for the war to end. Dr. Dan Hobbs (1981, p. 3), Vice-Chancellor of the Oklahoma State Regents for Higher Education, wrote that it was "serendipitous that this (war) era coincided with the creation of the State System because it gave the system time to get its house in order before the politicians returned from the battlefronts."

During the war years, with fewer pressures and responsibilities with which to deal, the Oklahoma State Regents under the guidance of Chancellor M. A. Nash encouraged the improvement of educational standards. As a result of this effort, by the end of the 1940's 13 of the 18 institutions had been accredited by the North Central Association of Colleges and Secondary Schools, as compared with 1941,

when there were only three accredited institutions. The Regents worked to upgrade standards, define the function of the institutions, and plan for the educational future of Oklahoma.

The emphasis of the Oklahoma State Regents for Higher Education continued to follow the ebb and flow of the changing needs for higher education in Oklahoma. When the war was over, enrollment again began to increase, jumping from 9,761 students in 1944-45 to over 38,000 in 1945-46. The return of many men whose college education had been interrupted and the influx of older students presented new problems in Oklahoma's institutions of higher education where there was already a scarcity of qualified instructors and adequate student housing. Colleges and universities, however, managed somehow to absorb the gluttonous enrollment, provide adequate housing for veterans and their families, and contend with the mixture of older, non-traditional students and the usual crop of young ones.

In addition to meeting the needs of a changing population, the Oklahoma State Regents were being confronted with an increased public demand for the services they offered. Close coordination of the programs and activities of state institutions of higher education was urgently needed in order that available resources and facilities would be utilized most effectively. In order to serve the needs of all segments of the population, the Regents encouraged Oklahoma colleges and universities to examine the competence of their own educational program structures. Increased social and political awareness in the 1950's also affected the ebb and flow of higher education. Racial desegregation in 1954 and the U.S.S.R.'s launching of Sputnik in 1957 were the two events which made the strongest impact on the shape of the future of higher education in Oklahoma.

Educational programming had changed to meet the needs of the new population of veterans, and black voices joined the chorus of veteran students needing education.

With the launch of Sputnik, a need was perceived across the nation for all of American education to be upgraded and accelerated in the sciences, mathematics, and foreign languages.

Legislative Response

In 1958, Congress passed the National Defense Education Act to encourage colleges and universities to reach for excellence in teaching and research in the fields of mathematics, physical sciences, engineering, and foreign languages. Research grants and stipends were abundant, and colleges encouraged their best students to pursue an education in the areas receiving the heaviest funding. The Oklahoma State Regents coordinated the development of these programs for the state, and when Public Law 864 was enacted by Congress to improve instruction in science, laboratories, and modern languages, Oklahoma's colleges and universities were eligible to participate, thereby earning more financial support.

Further financial support to higher education came with the Higher Education Facilities Act of 1963. Through this law, federal funds were made available to encourage the building of college campuses and the expansion of existing ones, in order that all young people might participate in higher education. The Oklahoma State Regents were responsible for the administration of these funds in Oklahoma. As the State Commission for this program, the Regents were charged with the responsibility of developing a state plan setting forth the method for assignment of priorities to applications for federal monies.

With increased federal funding and public attention focused upon higher education, the 28th Oklahoma Legislature in Section 5 of House Bill 553 directed the Oklahoma State Regents for Higher Education to make a state-wide study of higher education in Oklahoma. Section 5, paragraph 4 of H.B. 553 of the 28th Oklahoma Legislature read in part as follows:

. . . it is the conviction of the legislature that to meet the challenge of this new world in public higher education in Oklahoma, and in consideration of expanding enrollments which we expected to double by 1970 with the obvious need for additional facilities, additional instructional staff, discovery of new and improved techniques of instruction and research, studies of the Oklahoma State System of Higher Education in every area of its responsibility should be initiated and vigorously pursued (Oklahoma State Regents for Higher Education, 1962, p. 113).

The Oklahoma Legislature again rallied to the needs for higher education in Oklahoma by mandating a challenge to discover new and improved techniques for instruction. They appropriated \$75,000 per year for the purpose of making a state-wide study of Oklahoma higher education. The seven-year comprehensive self-study plan included the 18 state-supported institutions of higher learning and other constituent agencies of the Oklahoma State System of Higher Education, as well as the 15 independent and municipal colleges and universities in the state. The seven major areas of concern in the self-study were:

1. the function and goals of Oklahoma higher education,
2. control and administration,
3. higher education enrollments and projections,
4. higher education appropriations and needs,
5. selection, retraining, and utilization of faculties and administrative personnel,

6. physical facilities for higher education, and
7. financing current operating costs of higher education in Oklahoma.

With the allocation of funds for the comprehensive study, the legislature and the State Regents had begun to plan for the future of higher education on the state level. The past two decades had been a time of dramatic changes in enrollment, populations, finance, emphasis, and governance. The culmination of these changes created challenging opportunities for the Regents, whose responsibilities burgeoned.

At the beginning of the 1960's, Oklahoma had 21 colleges and universities. However, the unprecedented growth and change of the decade that followed filled the institutions to near capacity. Between 1960 and 1970 student enrollment increased 94%, and over that 10-year period enrollment in the public sector increased from 45,000 to 92,000 students. Dr. E. T. Dunlap, Chancellor, Oklahoma State Regent for Higher Education, from 1961-1981, observed that the educational surplus capacity within the state system that "had been a political and educational liability at the start of the Sixties had become one of Oklahoma's most valuable assets at the beginning of the 1970's" (Hobbs, 1971, p. iii).

For nearly 50 years no new state supported institution of higher education was established in Oklahoma. During the dust bowl and war years, the State's population decreased, and additional institutions were not needed. However, the 1960's boom of "war babies" reached college age, and the rural to urban population shift placed new demands on the Oklahoma State Regents for access to higher education. Because new educational programs and institutions required money and because the Oklahoma Legislature controlled the purse strings of the state supported

schools, the story of growth and expansion of higher education in Oklahoma in the Sixties was again attributed to the response of the Legislature. Through the political process, the legislators elevated six of the seven state-supported two-year colleges to the status of junior college, and Northeastern Oklahoma A & M College was created as a junior college by the legislature. Six municipal junior colleges in existence in Oklahoma in 1968 formerly owned and operated by the local school districts, were incorporated into the state system of higher education and began to receive state appropriations. The total junior college enrollment in the fall of 1960 was cumulatively less than 1,000 students. By 1980, the junior college enrollment constituted one-third of the total student population in the state, and the junior colleges received one dollar out of every five dollars appropriated by the legislature. Due to Legislative involvement, the junior college had come of age in the Oklahoma State System of Higher Education and partially addressed an educational need in the growing, population densities of Oklahoma such as Tulsa, Midwest City and Oklahoma City.

As colleges, junior colleges, and universities geared up for the information-technology-computer age that emerged in the 1970's and 80's, educational administrators sought new and innovative ways to provide quality education. Access to the flood of information available in the universities had to be made available to the people in areas of the state who needed higher education.

The network of higher education institutions was sufficient in number, but looking at a map, one could see that their locations were not always appropriate. People in educationally deprived areas of the state such as Carter County were asking for equal access to a comprehensive program of higher education.

Because of the increased demand for higher education, because of the number of existing institutions, and because of the growing cost of higher education, the State Regents, Oklahoma Legislators, and local people were by necessity being forced to think flexibly, act economically, and to plan futuristically. It was at this time that the "higher education center" concept was born in Oklahoma.

CHAPTER IV

THE ARDMORE STORY

Despite the 1960's boom in junior college construction, the educational needs of some areas of Oklahoma were still unmet by the end of the decade. The pressures to upgrade education in these areas were identical to those in the rest of the nation.

The mood and trend of the late 50's and early 60's reflected a time of growth and expansion in American higher education because Sputnik had pricked the bubble of educational complacency, making most Americans acutely aware of the need for more and better higher education. The United States had "fallen behind Russia in the Space Race," in the common idiom, and that idea produced a sense of educational patriotism. Americans were willing to spend money on education, Federal funds began to pour into the existing institutions of higher education, and new institutions sprang up.

In the Junior College Movement of the 1960's, towns, cities, and school districts were assuming responsibility for and going into the business of higher education. Community leaders were cognizant of the fact that good education was good business. High quality public schools, vocational-technical schools, and institutions of higher education were excellent calling cards for new businesses and industry. Local leaders were assuming the responsibility for providing higher education in their communities, and the leadership of Ardmore, Oklahoma, was no exception.

Ardmore was established prior to statehood as a commercial center within the Chickasaw nation. Located south of the Arbuckle Mountains halfway between Oklahoma City and Dallas, Texas, Ardmore has historically been an agriculture and oil production community.

Like other Oklahoma cities blessed by steady gas and oil production Ardmore has been able to offer its citizens an abundance of cultural and educational opportunities rarely found in solely agricultural communities of a similar size. In 1980, the Ardmore population was approximately 24,000.

The Beginning

The efforts of the Ardmore Chamber of Commerce to initiate the first attempts to bring higher education to the city of Ardmore and Carter County as a whole evolved naturally in the 1960's from their local needs, spurred by the national emphasis on higher education, the Junior College Movement and the population increases. The Chamber had previously been instrumental in bringing a locally-funded vocational-technical school to Ardmore prior to state vo-tech districting. Having been successful in bringing vocational-technical education to Ardmore, the Chamber of Commerce Education Council took one step up the educational ladder and began to seek ways to meet the higher education needs of their growing, changing population. With the coming age of the "war babies" the demographic complexion of the U.S. population changed and in Ardmore, 52.5% of the population was between 18 and 64 years age. Sensing a need to determine the educational needs of that growing population in 1966, the Chamber of Commerce Education Council ran a poll in the local newspaper, The Daily Ardmoreite, and determined that there were

at least 200 to 300 individuals who needed or wanted local opportunities for higher education.

Flanked by higher education institutions to the east and north, students in Ardmore had to drive 32 miles to Murray State Junior College at Tishomingo, 50 miles to Southeastern State College at Durant, or 62 miles to East Central University at Ada. The group of citizens who responded to the Chamber of Commerce poll wanted local higher education opportunities that were compatible with an employment schedule. The respondents were working adults who wanted afternoon, evening, and Saturday classes for college credit without having to commute.

The First Effort

In the summer of 1967, the Education Council moved forward under the chairmanship of The Daily Ardmorite's associate editor, William A. "Mac" McGalliard, who had been instrumental in surveying the educational needs of Ardmore in the initial public polling. He and the members of the Ardmore Chamber of Commerce Education Council took the initiative in seeking a solution to Ardmore's problem, and they enlisted the enthusiastic aid of Southeastern State College President A. E. Shearer. Inspired by Dr. Shearer's interest, Mr. McGalliard and the Education Council went on to draft the first proposal for providing higher education coursework in Ardmore. The Chamber's proposal identified the tasks that needed to be performed and said: "The emphasis will be on technical education, with any liberal arts courses needed in support of this goal. At first the courses offered will probably be at night and on Saturday morning" (Shearer, 1967, p. 20). They proposed to identify equipment to be borrowed, locate a place to house the school, determine

the admission policies, identify courses to be taught, and provide advanced standing credit examinations in technical areas.

With the exception of finding a location and equipment, the tasks identified in the 1967 Ardmore Chamber of Commerce proposal were the legal responsibilities of the Oklahoma State Regents of Higher Education. The Regents were mandated by law to coordinate the functions of higher education in Oklahoma, including the responsibilities for determining admissions policies, identifying courses to be taught, and providing advanced standing credit examinations.

On May 13, 1967, in a letter to the Chancellor of the Oklahoma State Regents for Higher Education, Dr. E. T. Dunlap, Dr. Shearer made a formal request to institute an exploratory program: "It would be expected that credit, classified as off-campus residence credit, would be given these courses as it is at Southeastern" (Shearer, 1967, p. 1). President Shearer's request included that work begin in the fall of 1967 and that a regular fee of \$12.50 per semester hour be charged.

The Oklahoma State Regents granted approval of Southeastern State College's request, conditional to "The Off-Campus Class Policy" established in 1966 by the State Regents Advisory Committee, which stated:

It is recognized that the most efficient utilization of higher education resources is achieved when institutions in the State System are responsible for, and endeavor to serve the needs of, those within reasonable commuting distance of their own campus. Thus, off-campus classes conducted by an institution should be supplemental to, and not in duplication of, the offerings of other State System institutions located in the area. Institutions with functions to provide off-campus education should therefore take into consideration the programs of nearby colleges and universities before structuring off-campus classes. Also, institutional representatives should work closely together in order to effect the best possible coordination of off-campus programs.

1. Each geographic location apart from the main campus in which institutions offer instruction should be a self-supporting unit.

2. Individuals assigned as instructors for Off-Campus classes should be bona fide faculty members of the institutions offering such classes.
3. Institutional requests for authorization to offer Off-Campus classes should be filed twice each year in the offices of the Oklahoma State Regents for Higher Education, according to the following schedule:
 - a. Not later than July 1 for classes offered in the following fall semester.
 - b. Not later than November 1 for classes to be offered in the following spring semester.
4. Announcements of Off-Campus classes should be made only after requests are reviewed by the Regents' Advisory Committee and approved by the State Regents.
5. Each institution operating Off-Campus classes shall submit student enrollment and other reports to the State Regents' Office each semester and at such other times as may be necessary on forms provided for this purpose.
6. Institutions should endeavor to maintain educational standards for Off-Campus classes comparable to those existing for On-Campus classes--faculty, teaching schedules, library, laboratories, and other facilities. Existing standards regarding the application of course credit earned in Off-Campus classes toward meeting the requirements for a degree must be observed (O.S.R.H.E., 1966, p. 1 and 2).

Dr. Shearer retired from the presidency of Southeastern State College following his written request to the State Regents for Higher Education on behalf of Ardmore. Dr. Leon Hibbs succeeded Dr. Shearer and on July 26, 1967, the new Southeastern State College president received approval from the State Regents to provide extension courses in Ardmore. Dr. Dunlap wrote to the new president that:

It is the understanding and intent of the Advisory Committee that the Southeastern State College extension classes at the Ardmore Airpark be operated for adults, that the program not be in competition with Murray State College of Agriculture and Applied Science, and that the operation not be developed as a branch campus or a junior college. It is also the recommendation of the Committee that the State Regents' staff review the fall semester operation at the Airpark to determine the future need for off-campus classes in the Ardmore area (Dunlap, 1967, n.p.).

The Regents' approval for Ardmore higher education had fallen short of the hopes of both the Chamber's Education Council and of Southeastern State College. The original proposal had requested coursework with residence credit at \$12.50 per semester hour, but they were granted extension credit that was non-transferable for \$22.50 per semester hour. To offset the differences in tuition costs, the Chamber of Commerce paid the \$11 difference in semester hour cost per student.

Dr. Henry Gold, professor, was sent from Southeastern State College at Durant to act as director of what was called the "Southern Oklahoma Program of Southeastern State College." Dr. Gold's administrative office was located in the Ardmore Chamber of Commerce Building and the courses were taught at the Ardmore Airpark north of town. To determine the courses most in demand, the local newspaper was again used. The Daily Ardmoreite (August 3, 1967) ran the following survey:

Clip and Mail to:

Dr. C. Henry Gold
Chamber of Commerce Building
Ardmore, OK 73401

I would like to have the following college courses offered during the spring semester 1968: (1) _____
(2) _____
(3) _____ (4) _____
_____. Remarks: _____

_____ (pp. 1 and 4).

The survey determined that the demand for courses from Southeastern State College duplicated those already offered at Murray State Junior College at Tishomingo. A total of 100 students enrolled in nine courses during the fall semester of 1967, and all nine courses were in direct competition with coursework offer at Murray State College. The Regents' established policy forbid duplication of courses offered by institutions

within reasonable commuting distance. Southeastern, 52 miles from Ardmore, was offering courses that were available at Murray State, 32 miles from Ardmore. Also, the "Southern Oklahoma Program of Southeastern State College" had not been as successful in meeting the need for residence credit so the program was terminated after two years.

The Second Attempt

In 1969, members of the Ardmore community became involved in a second effort, which took the form of a request for a junior college in Ardmore.

In 1968, the Thirty-first Oklahoma Legislature enacted Senate Bill No. 2 (Article XIV, Oklahoma Higher Education Code, 1968 Supplement), which provided that the governing body or bodies of one or more cities, counties, or school districts, in proposing the establishment of a community junior college, may apply to the Oklahoma State Regents for Higher Education and request that a feasibility study be made to determine whether or not a need existed in the community for a junior college.

Interest in a junior college in Ardmore was growing.

On January 28, 1969, applications were filed with the State Regents from the County Commissioners of Carter County, the Board of Education of Ardmore Public School District #19, and the Ardmore City Commission proposing establishment of a community junior college in Carter County (The Daily Ardmoreite, 1968, p. 2, col. 1).

As the new law required, the Oklahoma State Regents made a feasibility study of Ardmore and Carter County. The results were unfavorable to the establishment of a new college in the area. The Regents' study concluded that a proposed community college would duplicate the function of Murray State Junior College, Southeastern State College, and East

Central University for students who were transferable. The feasibility study did acknowledge that a junior college would not result in duplication for students who could not afford to commute, students who were employed, and students who needed study in a specific technical program.

In addition to duplication, the Regents' study maintained that Ardmore did not meet the criteria of a suitable physical facility, a potential enrollment of 1000 by the fifth year, or a comprehensive program that could in fact be provided to meet the cultural, social, and educational needs in the community. Approval for a junior college was denied.

Continuing Efforts

When the efforts to establish a community junior college also proved to be abortive, community leaders continued to press for higher education with residence credit in Ardmore. In addition to the Southeastern State College Extension Classes, the University of Oklahoma was petitioned to establish a residence center. Mr. Sam Nigh, brother of Lt. Governor George Nigh, was hired by the University of Oklahoma to coordinate a number of classes scheduled for the 1970-71 academic year. However, residence credit was not given for the classes offered by Oklahoma University and the arrangement was terminated by the Chamber of Commerce after one year.

Having made three attempts in four years to obtain higher education for Ardmore, leaders in the quest for higher education were being supported by momentum from the increased public interest that was generated with each new hope of a solution. The Chamber of Commerce requested a

meeting with Dr. Dunlap, representing the State Regents for Higher Education, and Dr. Francis Tuttle, Director of the State Department of Vocational-Technical Education, to help with more information. Drs. Dunlap and Tuttle were not in attendance at the meeting, at which Dr. Dan Hobbs, Assistant to the Chancellor, was questioned by a 125-citizen panel, and he relayed the position of the Regents: "The Regents are very conscious of proliferating locations, and no new institutions and no new branch campuses will be built" (The Daily Ardmoreite, 1970, p. 1, col. 1-6). When asked why Ardmore classes could not receive residence credit, Dr. Hobbs explained that it was due to a lack of library and laboratory facilities. For these reasons, only extension credit was possible.

The obstacles to obtaining a higher education facility in Ardmore were several. Existing State Regent policy prohibited duplication, the feasibility study did not warrant the establishment of a junior college in Ardmore, and residence credit from existing Oklahoma institutions could not be granted because of a lack of library and laboratory facilities. In exasperation, the leaders went around these obstacles, and, the Ardmore Chamber of Commerce looked outside the state boundaries for help. They invited the Cooke County Junior College at Gainsville, Texas to offer coursework for one year in Ardmore. They also wrote to the North Central Association of Colleges and Secondary Schools, a regional accrediting agency, to find a solution in meeting their needs. In May of 1970, Mr. Ward Merrick, chairman of the Chamber of Commerce Education Committee, wrote to the North Central Association (NCA) requesting help. He asked for information on accrediting vocational-technical schools and about specific requirements regarding off-campus teaching. Mr. Thomas

A. Gillis, Assistant Executive Secretary of the NCA, pointed out that regional accreditation of vocational-technical schools would not guarantee transferability of credit and that the NCA had no specific requirements regarding the methods used by a university to provide off-campus instruction to a community.

The NCA could not provide help to the Education Council. The group learned that Ardmore was confined within the jurisdiction of the Oklahoma State System of Higher Education and had to obtain a solution from within. Unable to add to or change the function of the vocational-technical school, and unable to obtain residence credit from existing institutions, the Education Council again sought alternatives.

For the local leadership of Bob Gow, Elmer Slaughter, Ward Merrick, Jr., James E. Thompson, Wilson Wallace, Vence Snider, other Chamber members, and Mac McGalliard, the refusals and denials of the Oklahoma State Regents added fuel to the blazing desire for local higher education with residence credit. Mr. MacGalliard (personal interview, September, 1983) said that "they considered re-petitioning the Regents or encouraging a profit or nonprofit private school to establish itself in Ardmore and they contemplated banding together to lobby with other communities in similar situations." The group of Ardmore leaders was challenged to take the initiative, to try something new, to be alternative-minded, and to work through the proper channels to obtain what they needed. They had formulated a working relationship with the Oklahoma State Regents that involved an exchange of information and ideas, and as a result developed an open line for communication. However, without legislative involvement, the State Regents were bound by their own established policies.

Partial Success

In the spring of 1970 Chancellor Dunlap wrote to Ward Merrick, Jr., Education Council Chairman, and reiterated the Regents' willingness to continue to explore new alternatives to meet Ardmore's need for higher education. Dr. Dunlap met with a delegation from Ardmore to discuss a residence center and presented them with the concept of televised instruction which was being implemented in Oklahoma. Televised instruction utilized micro-wave broadcasting from studio classrooms to receiving classrooms where students receive the audio-visual presentation and transmit audio response. As a result of that meeting, Ward Merrick sent a memo to the Higher Education Committee which stated:

We backed away from requesting a resident center, as such, and instead we asked about a cooperative center, being an organization that would get instructors from all available sources, colleges and universities. This was well received and Dr. Dunlap stated that there was no other such animal in the state but he thought that it was an excellent idea (Merrick, 1970, p. 1).

Dr. Dunlap and the State Regents were interested in utilizing the need for higher education in Ardmore to provide a target population for the establishment of the televised instruction network. Ardmore had been chosen as one of the primary locations for the system originally. On the other hand, a previous public poll had indicated a lack of interest in televised instruction in Ardmore, but full residence credit was appealing for courses in the Televised Instruction Program. The Education Council Report at the end of 1970 summarized the efforts of that committee:

In the higher education field, we were forced to abandon our program of extension courses as this proved prohibitively expensive. However, at a meeting held in early June between their consultants, proposals presented to the Council were endorsed as fitting in well with the Regents' plans as outlined in the Junior College Study and Scope Study. It was further

indicated that implementation of these plans would require new legislation and that Dr. Dunlap's office expected to take the leadership in this after the new legislature convenes in January. It was also promised that Ardmore would also be provided with a "drop" on the Tager system which would carry both graduate level and undergraduate level instruction; the latter, at least, at rates comparable with on-campus instruction (Slaughter, 1970, p. 2).

The Education Council of the Ardmore Chamber of Commerce had worked diligently from 1967 to 1972 to obtain residence credit for the working adult population in Ardmore. Their attempts to obtain residence credit from Southeastern State College, Oklahoma University, and Cooke County Junior College had proven futile, and the idea of a junior college in the city had not proven feasible. After seven years of local initiative, the city had secured only an opportunity to participate in the Oklahoma State System of Higher Education Televised Instruction Program. Even though public interest was low, the Chamber of Commerce agreed to facilitate the program because it did bring one form of residence credit to Ardmore.

Burdened and blessed with the Television Instruction Program, the Chamber of Commerce Education Council set out to solicit Chamber members for contributions to equip the T.V. classroom. Prospective students were asked to name their first, second, and third choices of courses for televised instruction. Full residence credit had been granted for courses in the Television Instruction Program, but a \$15 per-credit-hour surcharge for day classes and a \$17.50 per-credit-hour surcharge for evening classes was added to the regular institutional fee of \$14 per-credit-hour. Institutional instruction available through the televised system was offered by the University of Oklahoma, the O. U. Medical Center, Oklahoma State University, and the University of Tulsa. Classes were scheduled to begin on August 30, 1971, in Ardmore.

The Last Local Attempt

The Oklahoma State Regents for Higher Education expanded their awareness of the growing need for greater access to higher education, and their Advisory Committee on Off-Campus Classes loosened the policy regarding residence credit. Section 9 of the amended Off-Campus Policy authorized residence credit for work taken on bases at Ft. Sill in Altus, Tinker Field in Midwest City, and Vance Air Force Base in Enid. Additionally, Section 9 read: "Classes at other off-campus locations shall be offered for extension credit only unless exceptional and expressed authorization of the State Regents is granted prior to the offering of classes" (O.S.R.H.E., 1962, p. 2). Other sections of the Off-Campus Policy potentially relevant to higher education in Ardmore included:

Section 2: Each geographic location apart from the main campus in which institutions offer instruction should be a self-supporting unit each semester

Section 4: . . . institutions are encouraged to develop innovative organizational patterns and techniques designed to improve teaching and learning performance.

Section 11: It is considered that the basic purpose of off-campus and extension classes is to provide continuing education for adult part-time students whose educational needs are not being met through the on-campus efforts of any higher education institution in the immediate locale (O.S.R.H.E., 1972, p. 2).

The amended policy of the State Regents loosened the restrictions on residence credit in some areas, but Section 9 prevented the success of another initiative from Ardmore. The Chamber made the last of its abortive attempts and requested residence credit classwork from Murray State Junior College. They were denied approval because Regent policy prohibited junior colleges from offering off-campus residence or extension credit.

From 1967 to 1972, local leaders and institutional leaders in the area had tried to offer higher education in Ardmore working through the existing delivery system of the Oklahoma State Regents for Higher Education. Although, there was a growing need for and interest in local higher education, there was no delivery system that could meet the specific needs of Ardmore. The continuing inability of the community to resolve its educational dilemma had attracted the attention and interest of a new entrant to the political arena. As part of his campaign platform, Don Duke, candidate for the Oklahoma House of Representatives, had pledged that he would, if elected, bring higher education to Ardmore. With the Ardmore Chamber of Commerce's last failure to utilize one of the existing institutions of higher education to provide for the region's needs, Mr. McGalliard decided to enlist the aid of the newest legislator from Ardmore, Representative Duke, in hopes of finally forging a legislative solution.

CHAPTER V

LEGISLATIVE INVOLVEMENT

Historically, change was brought about in Oklahoma higher education as a result of legislative involvement. By establishing institutions prior to the 1940's, and by appropriating funds to the Oklahoma State Regents for Higher Education after 1941 to coordinate a unified system of higher education, the legislature has been continuously involved in the development of higher education in the state.

In 1970, Senator Earnest Martin, Ardmore, attached an amendment to H. B. 1612 to establish a junior college in Ardmore, Henryetta, and Woodward. The bill passed, but because money was not appropriated for the new junior colleges, it had no effect. Appropriations are controlled by the other house of the State Legislature, the House of Representatives.

Until 1973, the drive for higher education in Ardmore had not had the effectively, coordinated legislative leadership and influence to bring about a legislative solution. The Chamber of Commerce's abortive attempts to utilize the existing delivery systems had been temporary and unsuccessful, but the attempts had expanded the awareness of the community and brought it closer to a definition of what was needed.

Progress

The Oklahoma State Regents for Higher Education by law were

delicately balanced to give audience to and meet the needs of three distinct entities: the public, the institutions of higher learning, and the Oklahoma Legislature. Legislative action, the most critical factor in changing higher education in Oklahoma, had not been forthcoming in the Ardmore effort until House Representative Don Duke of Ardmore took an active part. When Ardmore's newest legislator joined the effort, he began with a punitive measure by introducing House Bill 1021 in 1973: it proposed to move the junior colleges from the jurisdiction of the State Regents to that of the State Department of Vocational-Technical Education. Although H. B. 1021 died in committee, it served to draw attention to the influence of the new representative from Ardmore. Rep. Duke went on to develop an open line of communication with the Regents, maintained a vigil on their affairs, and attended many of their meetings.

Simultaneous efforts were occurring in Oklahoma City and Ardmore to formulate a new plan for higher education in Ardmore. While the Ardmore Chamber of Commerce was conceptualizing an innovative program that would not be limited to a campus, in Oklahoma City Representatives Duke and Lonny Abbot, Ada, pursued their idea of utilizing several existing institutions to provide a cooperative opportunity for higher education with transferable residence credit to the citizens of Ardmore and Carter County. Those institutions were to be East Central University at Ada, Southeastern State College at Durant, and Murray State Junior College at Tishomingo.

A planning meeting was held in Ardmore in March, 1973, which involved the collective energy of area legislators Duke and Abbott; Chamber of Commerce leaders Mac McGalliard, Vince Snider, Bob Haines, and

Elmer Slaughter; Ardmore school administrators represented by Herbert Upchurch, Ardmore Board of Education, and Tony Risenger, Superintendent of Ardmore Public Schools; area higher education personnel represented by Dr. Clyde Kindell, President of Murray State Junior College; Dr. Bill Tillman of East Central State; Mr. Bud Morrison, State Regent; Mrs. Page Lambert, Regent for Murray State; Dr. Robert V. Garner, Dean of East Central; and Mr. Bill Darnell, Director of the Chickasaw Area Learning Center. As a result of that meeting, delegations from Ardmore attended State Regents' meetings in June and July of 1973 to impress upon the Regents the determination of the community to obtain permanent residence college credit. It was proposed to the State Regents that the Ardmore higher education program be an innovative, experimental program, administered locally, with residence credit provided at a cost that would be at or near the on-campus rates. Representative Duke suggested that the program be carried out in cooperation with East Central University, Murray State Junior College, and Southeastern Oklahoma State University. The proposal addressed the need of timely legislative action for authorization of the program. The area legislators felt that there should be no objection to this program because it took nothing away from any existing institution, did not create a new institution, and provided a needed service.

On June 26, 1973, a letter from Robert V. Garner, Project Director of the Chickasaw Area Learning Center; Stanley P. Wagner, President of East Central State College; Clyde Kindell, President of Murray State College; and Leon Hibbs, President of Southeastern State College, was sent to Chancellor E. T. Dunlap asking the Oklahoma State Regents for Higher Education to assume responsibility for directing an experimental

delivery system in Ardmore. The primary goal was to develop an educational delivery system using a multi-institutional approach in an effort to serve the affected area better.

Dr. Dunlap's response to Robert Garner and the three college presidents was that the planning for and offering of a comprehensive program of post-secondary education for the people in the Ardmore area had to be well researched and planned in advance of the actual beginning of operation of the program.

Area legislators, led by Rep. Duke, were successful in passing legislation through the 1973 legislature making \$70,000 available to the Chickasaw Area Learning Center for support of its program activities, including its planning activities in developing higher education opportunities for citizens in the Ardmore area. The appropriations were made through the General Conference Committee on Appropriations (GCCA), a joint committee of the Senate and the House of Representatives charged with the responsibility of appropriating all state moneys and balancing the state budget each year.

The 1973 General Conference Committee on Appropriations (in 1973 House Bill #1051, Section 12) reappropriated unused federal funds from the Chickasaw Area Learning Center to make another study of the needs in Ardmore and Carter County and to initiate an experimental program in Ardmore. Of the initial appropriation to the State Regents of \$70,000, \$40,000 was used to conduct an in-depth study of local need. The remainder was used to start the program.

Dr. James L. Miller of the Center for the Study of Higher Education at the University of Michigan and the staff of the Oklahoma State Regents for Higher Education did the study and concluded that there

was a current backlog of unmet needs among the adult population of Ardmore and surrounding area. This backlog of need was most pronounced among adult workers employed full-time in manufacturing industries. In addition, there was a sizable component of the minority population which was hindered from participating in higher education programs by virtue of the distance involved in traveling to institutional locations, and by a lack of financial resources. A third category of need was represented by housewives unable to leave their homes and families to participate in on-campus programs.

The recommendations from the study, "Post-Secondary Education in the Ardmore Area, a Study of Needs and Priorities," were that:

1. There should be established in Ardmore an innovative pilot program which would utilize the combined resources of existing colleges in the System to provide the opportunity for adults to pursue college-level work.
2. The Ardmore program should be authorized on an experimental basis for a three-year period, during which time individuals would be able to earn residence credit on the basis of the educational standards established by the Oklahoma State Regents for Higher Education for that purpose.
3. The local community of Ardmore should be responsible for providing adequate physical plant resources for successful operation of the Ardmore higher education program, either through the aegis of municipal governmental agencies, or through private sources. The State Regents should assume responsibility for supervising the development and operation of the program, with educational programming and instruction to be provided by participating institutions of the State System.
4. Financial resources necessary for operating the Ardmore program should be provided through a combination of student fees, local funds, and any state funds specifically authorized for expenditure in support of the program.
5. The Ardmore program should be established and operational prior to the beginning of the 1974-75 fiscal year.
6. The State Regents should develop assessment procedures for evaluating the Ardmore program for application following

its initial year of operation, and each year thereafter. The evaluation criteria should give attention to the quality of the educational program, the cost of operating the program as compared with alternative structures, and as to whether the program should be continued following its initial authorization period (O.S.R.H.E., 1974, pp. 45-47).

The legislative groundwork had been laid for initiation of a geographically accessible higher education opportunity in Oklahoma that utilized existing institutions, and it was proposed in the study that the Ardmore program, if successful, could prove to be a model for use in post-secondary planning in other cities with like needs. With the completion of the study, the remaining \$38,000 in appropriations was used by the Regents to begin the program.

Legislative involvement had facilitated the need study and had provided the financial support for the initiation of the program's first year. In fact, legislative involvement was necessary for the next four years in order to ensure the program's continuation until the Ardmore Higher Education Center could be made a permanent part of the Oklahoma State System of Higher Education.

The same legislative vehicle, the General Conference Committee on Appropriations, was used each year until 1977 to obtain partial funding from the state. Through the GCCA, \$100,000 was appropriated in 1974 in Senate Bill #431, \$150,000 in 1975 with House Bill #1102, and \$175,000 in 1976 in House Bill #1358. H. B. 1102 included a \$75,000 appropriation to set up a similar program in McCurtain County.

Opposition

By the end of 1976, 550 students had enrolled at Ardmore, the enrollment had outgrown the renovated space of the Mt. Washington School and a library and laboratory facilities were crucially needed.

Financial resources were varied, and state appropriations were used for faculty salaries, travel costs, local administrative salaries, and operating expenses while the cost of the renovation, maintenance, and upkeep of the Mt. Washington School had been paid by the Ardmore Chamber of Commerce and the Ardmore Board of Education. The Chamber had collected \$40,000 from donations to provide the local support for the three-year experimental program.

As the Ardmore Higher Education Center moved into the third and final year of the three-year experimental period, its success was obvious. The next step was to get the center approved as an on-going program by the Regents and the Legislature. Both groups were satisfied with the success of the program, but the greatest problem in securing permanent status was the lack of adequate physical facilities.

By 1977, the Center's lease on the Mt. Washington School had expired and permanent status was being opposed in the legislature. Although the three-year experimental program had been a growing success, the Chamber of Commerce was hesitant to raise additional local funds without some assurance that the Center would acquire permanent status.

In 1976, Senator Earnest Martin introduced Senate Bill 239 calling for the Ardmore Higher Education Center to be made permanent, and Rep. Duke also asked for permanency in his 1976 request for a \$175,000 appropriation. The concept was appealing to legislators in other educationally deprived areas and was opposed by legislators with higher education institution in their districts. When the Oklahoma State Regents went on record opposing S. B. 239, state-wide attention was drawn to the Center. Its future became uncertain because the general feeling was that Oklahoma already had an abundance of existing institutions, and the

creation of a new permanent institution would set a precedent for a proliferation of others whose fiscal needs could eventually deplete education funds. The board members of the powerful Higher Education Alumni Council of Oklahoma (HEACO) (HEACO Newsletter, p. 1) lobby group "voted unanimously to ask state lawmakers to reject proposals that would designate the Ardmore and Idabel higher education centers as permanent."

Rep. Cleta Deathredge, Democrat from Norman, lead the opposition and introduced House Join Resolution #1053 which was an attempt to stop the creation of new institutions in the Oklahoma State System of Higher Education. Representative Deathredge's Resolution opposing diversification and proliferation in higher education in Oklahoma passed in the House of Representatives. When the Resolution reached the Senate, the wording had been changed in committee to include the Higher Education Centers as an "integral part" of the Oklahoma State System of Higher Education. Hence, the legislation that had been introduced to oppose the permanent establishment of the Ardmore Higher Education Center was the same legislation that had made it permanent.

CHAPTER VI

SUMMARY, FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS

Summary

The Ardmore Higher Education Center became a permanently established program within the Oklahoma State System of Higher Education in 1977. The actualization of this program was the result of local demand for higher education in Ardmore, Oklahoma; an available delivery system of higher education (specifically, the State Regents); legislative involvement, and local financial support.

From 1967 to 1973, the Education Committee of the Ardmore Chamber of Commerce worked tenaciously to initiate a satisfactory program of higher education in their community utilizing established institutions of higher education. Each of these attempts was unsuccessful in providing transferable residence credit because of the existing policy of the Oklahoma State Regents for Higher Education which prohibited off-campus residence credit and also as a result of a Regent's survey of the area's existing educational facilities. The latter report concluded that an institution in Ardmore would duplicate the educational offerings of the three existing area colleges, at least for students who had the time and money to attend them. However, the Chamber of Commerce had identified a different population of working adults in Ardmore who had an unmet need for residence, rather than extension, credit. As a

result, the seven-year effort of working within the existing system produced no permanent solution to providing higher education locally in Ardmore.

In 1973, the effort in Ardmore gained momentum and power through the effort and involvement of area legislators led by Representative Don Duke. In the final analysis, the appropriation of adequate funding was vital to the eventual establishment of the Ardmore Higher Education Center. Unused federal money was reappropriated by the Oklahoma Legislature to do a second need study for Ardmore and Carter County. As a result of that study, the General Conference Committee on Appropriations (GCCA) appropriated money to the Oklahoma State Regents for Higher Education to establish a three-year experimental education program in Ardmore utilizing educational resources from existing institutions.

At the end of the experimental period, legislation was needed to obtain permanent status for the program in Ardmore. The Oklahoma State Regents for Higher Education were among the opponents of the permanent establishment of the program because of a lack of a suitable physical facility and a library. When legislation designed to make the program permanent was introduced, it was met with great opposition from legislators who already had institutions in their districts: these opponents were fearful that the Ardmore Higher Education Center was an attempt to establish a new, competing institution rather than a unique utilization of institutions already in existence. Ironically, the legislation which was passed prohibiting the establishment of new institutions is the same legislation which made the Ardmore Higher Education Center an "integral" and, thus, permanent part of the Oklahoma State System of Higher Education.

The Oklahoma State Regents for Higher Education had facilitated the experimental program in Ardmore. In 1977, when the Ardmore Higher Education Center became an "integral part" of the Oklahoma State System of Higher Education, the State Regents, in pursuance of Article XIII-A of the Constitution of Oklahoma, were mandated by law to govern it.

Local Financial Support

The "Ardmore Higher Education Program," as it was initially called, was financed through the GCCA as an experimental program using the instructors and the residence credit coursework from the institutional resources of Southeastern State University, Central State University, and Murray State Junior College.

The physical facility for the experimental Ardmore higher education program was the responsibility of the local community, and through private donations, the Chamber of Commerce raised \$40,000 to pay for the renovation and three-year lease of the old Mt. Washington Elementary School. Janitorial service and maintenance was provided for by the Ardmore I-19 School District.

When the permanency issue arose in 1977, the program had outgrown the Mt. Washington School, and a larger facility was needed. A precarious situation existed for a time, when the State Regents opposed permanency because of a lack of a suitable facility, and the local supporters of the higher education program were hesitant to provide a permanent facility without permanent status. However, when the Higher Education Center was made a permanent part of the State System of Higher Education, the Chamber of Commerce set up a comprehensive fund-raising drive that netted over \$400,000 in less than one year for construction

of a new building. The Noble Foundation set up a matching \$400,000 trust endowment. The interest from the endowment fund was earmarked to pay utilities and maintenance of the Center.

The success of the Ardmore Higher Education Center was shown by the local financial support it attracted, and its popularity within the community by its response to the program, a response that has dictated program expansion. Money from local contributions was processed through the Ardmore Development Authority, which in turn contracted for and then granted the physical facility to the Ardmore Public Schools. The permanent faculty of the Ardmore Higher Education Center is now located on the main campus of the Ardmore High School.

Funding for administration and instruction of the center is provided by money from the Oklahoma State Regents for Higher Education.

Administrative duties and responsibilities were carried out by Director Bill Darnell and members of the State Regents in cooperation with the registrars and bursars of the participating institutions. Students choose the institution with which to affiliate, and their enrollment is counted in that institution's FTE (Full Time Equivalency) enrollment figures. Coursework from the different institutions is designated by the Regents, and residence transferable credit is earned from the institution offering the course.

In order for the Ardmore Higher Education Center to evolve, four criteria had to be met. An unmet need had to exist, there had to exist an available delivery system, there had to be timely legislative involvement, and there had to be local financial support.

Findings

Analysis of the historical data generated three major findings:

1. New legislation was the enabling factor in the creation of the Higher Education Center program in the Oklahoma State System of Higher Education (Chapter V).
2. Program permanence became a reality only with a combination of local and state financial support (Chapters IV, V, VI).
3. Cooperation among all public sectors determined the scope and development of the program (Chapters IV, V, VI).

Conclusions

The conclusions derived from these findings are:

1. That the Oklahoma State Legislature has been ultimately responsible for providing for the educational needs of the public and remains the ultimate avenue for change in the educational system of the state.
2. That financial support is mandatory for the implementation of new educational programs in Oklahoma.
3. That the Ardmore Higher Educational Center developed as a result of combining the resources of local initiative and money, the academic resources of the Oklahoma State System of Higher Education, and the legal and financial resources of the Oklahoma Legislature.

Recommendations

Based upon the findings and conclusions, it is recommended that further study of the three Oklahoma Higher Education Centers be made, in order to determine how they deviate from and resemble the Ardmore

pattern. In addition, two areas for further study at all three centers are suggested:

1. The quality of instruction offered at higher education centers in Oklahoma as compared with that at conventional institutions.
2. The economic feasibility of forming new higher education centers as compared with new traditional institutions in locations with unmet educational needs.

The final recommendation is to expose educational administration to the political process so that they may be made aware of the critical role of state government in the future of higher education in Oklahoma.

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APPENDIXES

APPENDIX A

ARTICLE XIII AMENDING THE OKLAHOMA
STATE CONSTITUTION

ARTICLE XIII-A

OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION

Sec.

1. Oklahoma State System of Higher Education.
2. Oklahoma State Regents for Higher Education--establishment--membership--appointment--terms--vacancy--powers as co-ordinating board of control.
3. Appropriations--allocation.
4. Co-ordination of private, denominational, and other institutions of higher learning.

§ 1. OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION.--All institutions of higher education supported wholly or in part by direct legislative appropriations shall be integral parts of a unified system to be known as "The Oklahoma State System of Higher Education." Added State Question No. 300, Referendum Petition No. 82. Adopted Special Election March 11, 1941.

§ 2. OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION--ESTABLISHMENT--MEMBERSHIP--APPOINTMENT--TERMS--VACANCY--POWERS AS CO-ORDINATING BOARD OF CONTROL.--There is hereby established the Oklahoma State Regents for Higher Education, consisting of nine (9) members, whose qualifications may be prescribed by law. The Board shall consist of nine (9) members appointed by the Governor, confirmed by the Senate, and who shall be removable only for cause, as provided by law for the removal of officers not subject to impeachment. Upon the taking effect of this Article, the Governor shall appoint the said Regents for terms of office as follows: one for a term of one year, one for a term of two years, one for a term of three years, one for a term of four years, one for a term of five years, one for a term of six years, one for a term of seven years, one for a term of eight years, and one for a term of nine years. Any appointment to fill a vacancy shall be for the balance of the term only. Except as above designated, the term of office of said Regents shall be nine years or until their successors are appointed and qualified.

The Regents shall constitute a co-ordinating board of control for all State institutions described in Section 1 hereof, with the following specific powers: (1) it shall prescribe standards of higher education applicable to each institution; (2) it shall determine the functions and courses of study in each of the institutions to conform to the standards prescribed; (3) it shall grant degrees and other forms of academic recognition for completion of the prescribed courses in all of such institutions; (4) it shall recommend to the State Legislature the budget allocations to each institution, and; (5) it shall have the power to recommend to the Legislature proposed fees for all of such institutions, and any such fees shall be effective only within the limits prescribed by the Legislature. Added State Question No. 300, Referendum Petition No. 82. Adopted Special Election March 11, 1941.

§ 3. APPROPRIATIONS--ALLOCATION.--The appropriations made by the Legislature for all such institutions shall be made in consolidated form

without reference to any particular institutions and the Board of Regents herein created shall allocate to each institution according to its needs and functions. Added State Question No. 300, REferendum Petition NO. 82. Adopted Special Election March 11, 1941.

§ 4. CO-ORDINATION OF PRIVATE, DENOMINATIONAL AND OTHER INSTITUTIONS OF HIGHER LEARNING.--Private, denominational, and other institutions of higher learning may become co-ordinated with the State System of Higher Education under regulations set forth by the Oklahoma State Regents for Higher Education. Added State Question NO. 300, Referendum Petition No. 82. Adopted Special Election March 11, 1941.

ARTICLE XIII-B

BOARD OF REGENTS OF OKLAHOMA COLLEGES

Sec.

1. Board of of Regents of Oklahoma Colleges--creation, members, terms, etc.
2. Powers and duties of Board--officers, supervisors, etc.
3. Successor to existing governing boards--records, papers, etc.
4. Salaries and expenses--allocation of funds for payment.

§ 1. BOARD OF REGENTS OF OKLAHOMA COLLEGES--CREATION, MEMBER, TERMS, ETC.--Section 1. There is hereby created a Board to be known as the Board of Regents of Oklahoma Colleges, and shall consist of nine (9) members to be appointed by the Governor, by and with the consent of the Senate. The Governor shall appoint one (1) member to serve for one (1) year, one (1) member to serve for two (2) years, one (1) member to serve for three (3) years, one (1) member to serve for four (4) years, one (1) member to serve for five (5) years, one (1) member to serve for six (6) years, one (1) member to serve for seven (7) years, one (1) member to serve for eight (8) years, and one (1) member to serve for nine (9) years. Provided that one (1) member shall come from each Congressional District and the ninth (9th) member shall be the State Superintendent of Public Instruction. Their successors shall be appointed for a term of nine (9) years, and such appointments shall be made within ninety (90) days after the term expires. Vacancies shall be filled by the Governor within ninety (90) days after the vacancy occurs. Each member of the Board, except the State Superintendent shall receive as compensation the sum of Ten (\$10.00) Dollars per day, not to exceed sixty (60) days in any fiscal year while he is actually engaged in the performance of duties, and he shall also be allowed the necessary travel expenses as approved by the Board and paid in the manner provided by law. The Board shall elect a president and vice-president who shall perform such duties as the Board directs. No executive board meetings shall be held at any time unless such executive session is ordered by a unanimous vote of the Board. The personnel of the Board of Regents of the Oklahoma Colleges shall not include more than two (2) members from any one profession, vocation, or occupation. No member of the Board shall be eligible to be an officer, supervisor, president, instructor, or employee of any of the colleges set forth herein within two (2) years from the date of

expiration of his term. Any member who fails to attend a board meeting more than two (2) consecutive meetings without the consent of a majority of the Board, his office shall be declared vacant by the Governor and his successor shall be appointed as provided herein. Added State Question No. 328, Referendum Petition No. 93. Adopted special election July 6, 1948.

§ 2. POWERS AND DUTIES OF BOARD--OFFICERS, SUPERVISORS, ETC.--
Section 2. The said Board of Regents of Oklahoma Colleges shall hereafter have the supervision, management, and control of the following State Colleges: Central State College at Edmond; East Central State College at Ada; Southwestern Institute of Technology at Weatherford; Southeastern State College at Durant; Northwestern State College at Alva, and the Northeastern State College at Tahlequah, and the power to make rules and regulations governing each of said institutions shall hereafter be exercised by and is hereby vested in the Board of Regents of Oklahoma Colleges created by this Act, and said Board shall appoint or hire all necessary officers, supervisors, instructors, and employees for such institutions. Added State Question No. 328, Referendum Petition No. 93. Adopted special election July 6, 1948.

§ 3. SUCCESSOR TO EXISTING GOVERNING BOARDS--RECORDS, PAPERS, ETC.--
Section 3. The Board of Regents of Oklahoma Colleges shall succeed the present governing board in the management and control of any of the institutions named in the preceding section, and such governing board shall not hereafter have the management or control of any of said institutions. All records, books, papers, and information pertaining to the institutions herein designated shall be transferred to the Board of Regents of Oklahoma Colleges. Added State Question No. 328, Referendum Petition No. 93. Adopted special election July 6, 1948.

§ 4. SALARIES AND EXPENSES--ALLOCATION OF FUNDS FOR PAYMENT.--
Section 4. The Oklahoma State Regents for Higher Education are hereby authorized to allocate from the funds allocated for the support of its educational institutions named in this Act, funds sufficient for the payment of the per diem and expenses of the members of the Board of Regents of Oklahoma Colleges, the salaries and expenses of the clerical help of said Board; office expense, and other expenses necessary for the proper performance of the duties of said Board. Added State Question No. 328, Referendum Petition No. 93. Adopted special election July 6, 1948.

APPENDIX B

DUTIES AND RESPONSIBILITIES OF
STATE REGENTS

Sec. 206. STATE REGENTS--POWERS and DUTIES--COORDINATION OF INSTITUTIONS--FUNCTIONS and COURSES OF STUDY--ADMISSION REQUIREMENTS--FEES--DEGREES--PERSONNEL--REPORTS and RECOMMENDATIONS--STUDIES, SURVEYS and RESEARCH PROJECTS--TRANSFER or EXCHANGE of PROPERTY. As provided in Article XIII-A constitution of Oklahoma, the State Regents shall constitute a co-ordinating board of control for all State Educational Institutions, with the following specific powers:

(a) It shall prescribe standards of higher education applicable to each institution.

(b) It shall determine the functions and courses of study in each of the institutions to conform to the standards prescribed.

(c) It shall grant degrees and other forms of academic recognition for completion of the prescribed courses in all of such institutions.

(d) It shall recommend to the State Legislature the budget allocations to each institution.

(e) It shall have the power to recommend to the Legislature proposed fees for all of such institutions, and any such fees shall be effective only within the limits prescribed by the Legislature, after taking due cognizance of expressed legislative intent.

(f) It shall allocate funds to each institution according to its needs and functions from appropriations made by the Legislature.

(g) It may co-ordinate private, denominational and other institutions of higher learning with the State System under regulations set forth by the State Regents.

Among other powers and duties, the State Regents shall:

(h) Prescribe standards for admission to, retention in, and graduation from State Educational Institutions.

(i) Accept Federal funds and grants and use the same in accordance with Federal requirements; and accept and disburse grants, gifts, devises, bequests and other moneys and property from foundations, corporations and individuals; and, establish award and disburse scholarships and scholarship funds and rewards for merit from any funds available for such purpose.

(j) Allocate revolving and other non-state-appropriated educational and general funds.

(k) Transfer from one institution to another any property belonging to such institution when no longer needed by it and when needed by another institution to accomplish its functions.

(l) Prepare and publish biennially a report to the Governor, the Legislature, and institutions, setting forth the progress, needs, and recommendations of State Educational Institutions and of the State Regents; conduct studies, surveys and research projects to gather information about the needs of State Educational Institutions and make such additional reports and recommendations as it deems necessary or as the Governor or the Legislature may direct, and publish such information obtained as may be considered worthy of dissemination.

(m) Exercise all powers necessary or convenient to accomplish the purposes and objectives of Article XIII-A of the Constitution of Oklahoma. (O.S. 1971, Title 70, Section 3206)

Sec. 207. TUITION and ENROLLMENT FEES--POWERS of STATE REGENTS-- PREFERENCE of VETERANS--MONEYS AVAILABLE THROUGH FEDERAL AGENCIES-- SCHOLARSHIPS.

(a) The State Regents are authorized to prescribe and coordinate matriculation, enrollment, nonresident, course, laboratory, library, infirmary, student activity, and other fees commonly charged students at institutions of higher learning. The State Regents may establish fees for special and new courses, including technical training, aviation, refresher, and professional courses, but not excluding others. The total of said fees for any one (1) student shall not exceed the maximum amount allowable for the ordinary school year as provided by the United States Congress in Public Law 346, 78th Congress, as amended. So long as necessary, preference shall be given veterans in all courses.

(b) State Educational Institutions may be authorized by the State Regents to contract for, charge, collect, receive and use, any and all fees, tuition, charges, grants, and allowances available through the United States Veterans Administration, or any other Federal agency, for the education and training of veterans.

(c) A system of student scholarships in each State Educational Institution shall be authorized by the State Regents to be administered by the Board of Regents of the institution. (O.S. 1971, Title 70, Section 3207)

Sec. 208 FUNCTIONS and COURSES of STUDY--HEARINGS.

All functions and courses of study of the constituent institutions of the State System shall stand as they now are until changed with the approval or by order of the State Regents. In the determination of the functions of the said constituent institutions, and the approval or disapproval of courses of study prescribed by them, the State Regents shall afford any and all institutions affected a full public hearing, after such notice as may be prescribed by the State Regents, before ordering any change, and shall allow sufficient time before final action is taken for the said institution or institutions to prepare and present its or their arguments and briefs in support of or in opposition to any such proposed change. (O.S. 1971, Title 70, Section 3208)

Sec. 209. ENDOWMENTS, GIFTS and BEQUESTS.

All endowments, gifts and bequests, given to, or received by, any constituent institution, and the income therefrom, shall belong to and be used only for and by the recipient institution; and the State Regents shall not take into consideration either the principal or income of said endowments, gifts and bequests in making the budget of, or allocating the funds to, such constituent institution, but shall set up the budget, and allocate funds to such institution, as though its endowments did not exist. (O.S. 1971, Title 70, Section 3209)

Sec. 210. APPROPRIATIONS--ALLOCATIONS--ALLOTMENTS--REPORTS.

(a) All appropriations made by the Legislature for State Educational Institutions of the State System shall be made to the State Regents in consolidated form, indicating the amount appropriated from the General Revenue Fund and each special fund, without reference to the amount appropriated to any particular institution. On April 1 of each year, or as soon thereafter as possible, but not later than June 15 of each year, the State Regents shall certify to the Director of State Finance such portions of the consolidated appropriation as they shall have allocated to each institution from the General Revenue Fund and each special fund for the next fiscal year. The Director of State Finance shall allocate the revenue deposited in the State Treasury to the credit of the General Revenue Fund to a cash account for each institution or special appropriation, and to any unallocated portion of such consolidated appropriations, on a percentage basis in the same manner as provided by law for allocations of cash to Legislative appropriations for other departments and institutions.

(b) The State Regents may make additional allocations from the consolidated appropriation to any institution during the year but they shall not decrease the amount allocated to any institution during the year. Where an additional allocation is made to an institution, the Director of State Finance shall make such adjustment by decreasing the consolidated appropriation balance and increasing the appropriation of the institution or institutions to which the additional allocation is made. At the same time he shall make an adjustment between the cash accounts by reducing the consolidated cash account and increasing the institution's cash account, giving the institution or institutions credit in cash for that portion of revenue which has already been allocated to that portion of the consolidated appropriation transferred, thereby transferring the percentage of cash which belong to the additional allocation made from the consolidated appropriation. Thereafter, the Director of State Finance shall increase the revenue allocations to each of the educational institutions which have received additional allocations so that such allocations shall take into consideration the original allocation plus the additional allocation from the consolidated appropriation. The State Regents may make additional allocations each month of the fiscal year but such allocations for all institutions shall be certified to the Director of State Finance at the same time and shall not take effect until the first day of the month following the month in which such additional allocations are certified to the Director of State Finance. The cash allocated to all of the institutions shall never

exceed the amount of revenue which would have been allocated to the consolidated appropriation had such consolidated appropriation never been divided. The division of cash among the several institutions shall be considered a division of the revenue which would have been allocated to the consolidated account.

(c) Both the cash allocations and the appropriation allotments shall be considered cumulative in that the balance unexpended or unencumbered at the end of any month of the fiscal year shall add to the amount allocated during the subsequent months so that the fiscal year shall be considered as a unit.

(d) The appropriations allocated by the State Regents to each institution for the year on June 15 shall be set up in the same manner as other departments and institutions for contractual purposes.

(e) Financial documents arising from the appropriation allocations to each institution shall be filed with the Director of State Finance in the same manner and at the same time as is now provided by law.

(f) Nothing contained in this section shall be construed to change existing laws relating to the apportionment of cash to Section 13 or New College Funds for each of the institutions which under present laws receive moneys from such sources. Provided, that nothing herein shall be construed to give the State Regents authority to take money from the Revolving Fund of one institution and give it to another institution. Revolving Funds of all of the constituent institutions shall operate as a continuing appropriation under the law creating each such Revolving Fund which allocates the revenue collected by each such institution to the Revolving Fund of that institution. None of such institutions shall incur obligations against such Revolving Fund in excess of the unencumbered balance of surplus cash on hand. Such Revolving Funds shall be nonfiscal year appropriations, and shall be disbursed by warrants issued by the State Auditor.

(g) No expenditure from any of the revolving funds of the various institutions shall be made for any purpose, except that for which said portion of said fund was specifically collected; provided, that when any portion of any of such Revolving funds shall not be needed for the purpose for which the same was collected, the State Regents may, upon the request of the Board of Regents of any institution, authorize such Board of Regents to expend such unneeded balance of such revolving fund for any other purpose which, in the opinion of the State Regents, shall be necessary or desirable in the conduct of such institution.

(h) The Director of State Finance shall make monthly reports to the institutions and agencies comprising the State System indicating, by classification of funds, the amounts allotted by the State Regents, the cumulative expenditures at the end of each month, the unexpended balances, the encumbrances outstanding, and the unencumbered balances at the end of the month.

(i) The State Regents shall direct the disposition of such funds as the Legislature shall appropriate, which funds shall be allocated to the State Educational Institutions entitled thereto under the provisions of, and in accordance with, the Enabling Act and the Constitution of the State of Oklahoma, for the support of such State Educational Institutions. (O.S. 1971, Title 709, Section 3210)

APPENDIX C

LEGISLATION INTRODUCED PERTAINING TO
HIGHER EDUCATION IN ARDMORE

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STATE OF OKLAHOMA

1st Session of the 34th Legislature (1973)

HOUSE JOINT
RESOLUTION NO. 1021

BY: DUKE

AS INTRODUCED

A JOINT RESOLUTION DIRECTING THE SECRETARY OF STATE TO REFER TO THE PEOPLE FOR THEIR APPROVAL OR REJECTION A PROPOSED AMENDMENT OF THE CONSTITUTION OF OKLAHOMA BY AMENDING SECTION 1, ARTICLE XIII-A AND ADDING A NEW SECTION TO BE DESIGNATED AS ARTICLE XIII-C; PLACING JUNIOR AND COMMUNITY COLLEGES AND VOCATIONAL EDUCATION WITHIN A STATE DEPARTMENT OF JUNIOR AND COMMUNITY COLLEGES AND VOCATIONAL AND TECHNICAL EDUCATION; TRANSFERRING THERETO POWERS AND DUTIES CONCERNING JUNIOR COLLEGES FROM THE CONTROL OF THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION; TRANSFERRING POWERS, DUTIES, APPROPRIATIONS, FUNDS AND PROPERTIES OF THE STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION TO THE STATE DEPARTMENT OF JUNIOR AND COMMUNITY COLLEGES AND VOCATIONAL AND TECHNICAL EDUCATION; PROVIDING A BALLOT TITLE; AND ORDERING A SPECIAL ELECTION.

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES AND THE SENATE OF THE 1ST SESSION OF THE 34TH OKLAHOMA LEGISLATURE:

SECTION 1. The Secretary of State shall refer to the people for their approval or rejection, as and in the manner provided by law, the following proposed amendment to be designated Article XIII-C of the Constitution of Oklahoma:

Section 1. The State Department of Junior and Community Colleges and Vocational and Technical Education is hereby established which shall be under the control of the State Board of Junior and Community Colleges and Vocational and Technical Education. Said Department and said Board shall succeed to the powers, duties, functions, properties, appropriations and funds of the State Department of Vocational and Technical Education and the Board thereof, respectively, and all laws applicable to either thereof

1 shall apply to the State Department of Junior and Community Colleges
2 and Vocational and Technical Education and the Board thereof. In
3 addition, junior colleges, community colleges and combinations
4 thereof shall be under the control of the State Board of Junior
5 and Community Colleges and Vocational and Technical Education as a
6 part of the Department.

7 SECTION 2. Section 1 of Article XIII-A of the Constitution
8 of the State of Oklahoma is amended to read as follows:

9 § 1. All institutions of higher education supported wholly
10 or in part by direct legislative appropriations shall be integral
11 parts of a unified system to be known as "The Oklahoma State System
12 of Higher Education" except junior and community colleges.

13 SECTION 3. The Ballot Title for said proposed amendment
14 shall be in the following form:

15 BALLOT TITLE

16 Legislative Referendum No. _____ State Question No. _____

17 THE GIST OF THE PROPOSITION IS AS FOLLOWS:

18 Shall a Constitutional amendment
19 establishing by a new Article to be designated
20 XIII-C a State Department of Junior and Community
21 Colleges and Vocational and Technical Education
22 controlled by a Board to which the powers and
23 duties by law provided for control by the State
24 Department of Vocational and Technical Education
25 institutions shall apply to vocational and
26 technical education and junior and community
27 colleges; transferring properties, appropriations
28 and funds to the newly created department; and
29 amending Section 1 of Article XIII-A of the Constitution
30 to transfer junior and community colleges from the
31 Oklahoma State System of Higher Education

32 be approved by the people?

33 YES

34 SHALL THE PROPOSED AMENDMENT BE APPROVED?

35 NO

36 SECTION 4. The Chief Clerk of the House of Representatives

1 shall, immediately after the effective date of this Resolution,
2 prepare and file one copy thereof, including said Ballot Title,
3 with the Secretary of State and one copy with the Attorney General.

4 SECTION 5. A special election is hereby ordered to be held
5 throughout the State of Oklahoma on the date of the next statewide
6 election at which the proposed amendment of the Oklahoma Constitution
7 as set forth in SECTIONS 1 and 2 of this Resolution, shall be
8 submitted to the people of Oklahoma for their approval or rejection
9 as and in the manner provided by law.

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FOS:jcs
2/23/73
34-1-1027

COMMITTEE REPORT
HOUSE OF REPRESENTATIVES
State of Oklahoma

April 10, 1973

MR. SPEAKER: We, your Committee on EDUCATION, COMMON
to whom was referred HOUSE JOINT (~~KRL~~)(RESOLUTION) No. 1021
BY: DUKE
entitled

A JOINT RESOLUTION DIRECTING THE SECRETARY OF STATE TO REFER TO THE PEOPLE FOR THEIR APPROVAL OR REJECTION A PROPOSED AMENDMENT OF THE CONSTITUTION OF OKLAHOMA BY AMENDING SECTION 1, ARTICLE XIII-A AND ADDING A NEW SECTION TO BE DESIGNATED AS ARTICLE XIII-C;
*****;
AND ORDERING A SPECIAL ELECTION.

beg leave to report that we had the same under consideration and herewith return the same therefor with the recommendation that it

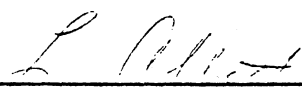
~~Committee Substitute~~

~~DO NOT PASS~~

DO NOT PASS

~~DO NOT PASS~~

~~DO NOT PASS~~



LONNIE L. ABBOTT, Chairman

(Instructions to Committee Clerk: Submit seven copies to Calendar Clerk. IMPORTANT! Use title and authors of Bills as referred to Committee and always return referred Bill with Committee Report. IF AMENDMENTS CHANGE TITLE OF BILL, AMEND TITLE TO CONFORM AND ALWAYS WRITE OUT COMPLETE NEW TITLE.)

An Act

ENROLLED HOUSE BILL NO. 1051

BY: MISKELLY, DAVIS, ABBOTT,
BOATNER, ELDER, ALLARD,
ATKINS, DUCKETT, WICKERSHAM,
MURPHY, JOHNSON (Don),
CONVERSE, BERNARD, MONKS,
TRENT, COLE, PARRIS, DRAPER,
DUKE and McINTYRE of the
House

and

BERRONG, MURPHY, LUTON,
HOWELL, CAPPS, HAM, HOLDEN,
KEELS, ROGERS, HAMILTON,
SMITH, TRENT, TERRILL, MILLER,
McCUNE, INHOFE and LAMB
of the Senate

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled: *L.C. Hawkins*

AN ACT RELATING TO SCHOOLS; AMENDING 70 O.S. 1971, §§ 9-101, 18-109, AS AMENDED BY SECTION 16, CHAPTER 124, O.S.L. 1972, 18-113 AND 18-114 (70 O.S. SUPP. 1972, § 18-109); MAKING APPROPRIATIONS TO THE STATE BOARD OF EDUCATION FROM THE GENERAL REVENUE FUND AND FROM THE FEDERAL REVENUE SHARING FUND IN THE STATE TREASURY; STATING THE PURPOSES; PROVIDING FOR SUPPORT OF PUBLIC SCHOOLS, EDUCATION PROGRAMS FOR PERSONS OF PUBLIC SCHOOL AGES, METHODS OF EDUCATING SPECIAL GROUPS OF PUPILS, SPECIAL TYPES OF INSTRUCTION, SERVICES, AIDS AND FACILITIES FOR PUBLIC EDUCATION; PROVIDING COMPENSATION, AND A BASIS FOR DETERMINING AMOUNTS THEREOF, FOR TEACHING; PROVIDING STATE AID AND CLASSIFYING FORMS THEREOF AND AFFORDING A BASIS FOR COMPUTING STATE AID; PROVIDING FOR TRANSPORTATION OF PUPILS AND LIABILITY INSURANCE FOR PERSONNEL; AUTHORIZING FIXING DUTIES AND PAYMENT OF COMPENSATION OF PERSONNEL OF STATE BOARD; PROVIDING FOR EXPENDITURES DESIGNED TO AFFORD EDUCATIONAL FACILITIES OR INSTRUCTION FOR THE CHICKASAW AREA IN STATE PLANNING REGION IV, FOR THE OKLAHOMA SCIENCE AND ENGINEERING FAIR AND OTHERS; PROVIDING FOR PAYMENTS OF PRINCIPAL AND INTEREST ON CAPITOL IMPROVEMENT AUTHORITY BONDS; TRANSFERRING AND REAPPROPRIATING CERTAIN EXCESS FUNDS OF THE APPROPRIATION FOR THE STATE BOARD OF EDUCATION FOR FISCAL YEAR ENDING JUNE 30, 1973, TO THE STATE BOARD OF EDUCATION; PROVIDING A LAPSE DATE; MAKING THE PROVISIONS HEREOF SEVERABLE; AND DECLARING AN EMERGENCY. —

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. There is hereby appropriated to the State Board of Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, not otherwise

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled: *ES*

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appropriated, the sum of One Hundred Forty-seven Million One Hundred Seventy-one Thousand Five Hundred Eighty-two Dollars (\$147,171,582.00), or so much thereof as may be required to accomplish support of public school activities to the limits outlined in Section 4 of this act.

SECTION 2. There is hereby appropriated to the State Board of Education from any monies in the Federal Revenue Sharing Fund of the State Treasury, for the fiscal year ending June 30, 1974, not otherwise appropriated, the sum of Fourteen Million Six Hundred Sixty-five Thousand One Hundred Fifty Dollars (\$14,665,150.00), or so much thereof as may be required to accomplish support of the public school activities to the limits outlined in Section 4 of this act.

SECTION 3. The amount of One Hundred Forty-one Million Eight Hundred Forty-one Thousand Eight Hundred Thirteen Dollars (\$141,841,813.00) originally appropriated by Section 1, Chapter 124, Oklahoma Session Laws 1972, to the State Board of Education, from the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1973, for support of public school activities, is hereby continued and reappropriated in the original amount, as adjusted by transfer, less the amounts that have been expended upon the date this act becomes effective. However, a minimum amount of Five Hundred Eighty Six Thousand Dollars (\$586,000.00) of the amount originally appropriated will be reserved to support public school activities during the 1973-1974 school year as outlined in Section 4 of this act.

SECTION 4. Support of public school activities by the State Board of Education, during the fiscal year ending June 30, 1974, payable from funds appropriated by Sections 1, 2 and 3 of this act shall be subject to the following schedule:

Financial Support of Public Schools	\$132,850,355.00
Reimbursement for Costs of Educating	
Homebound Children Pursuant to	
Provisions of 70 O.S. 1971, § 13-108	350,000.00

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\$700 Minimum Revenue Guarantee	3,442,377.00
Purchase of Textbooks	4,859,000.00
New Special Education Classes	1,785,000.00
New Kindergarten Program	225,000.00
Oklahoma Education Council	23,000.00
Reducing Class Size	1,488,000.00
Allocation Guarantee under Provisions of 70 O.S. 1971, § 18-112	2,500,000.00
Teachers' Salary Increase	11,900,000.00
County Superintendents' Salaries 1973-1974 School Year (State Portion)	100,000.00
Midterm Adjustment	2,400,000.00
Elementary Counseling and Prescriptive Teaching	<u>500,000.00</u>
TOTAL	\$162,422,732.00

SECTION 5. There is hereby appropriated to the State Board of Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, not otherwise appropriated, the sum of Two Million Three Hundred Fifty-one Thousand Forty Dollars (\$2,351,040.00), or so much thereof as may be necessary to perform the duties imposed upon the State Board of Education by law. The salaries, travel and other expenses incurred in conducting driver education classes for Indians are payable from this appropriation.

SECTION 6. There is hereby appropriated to the State Board of Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, not otherwise appropriated, the sum of Two Hundred Eighty-nine Thousand Five Hundred Eighty-three Dollars (\$289,583.00), or so much thereof as may be required to pay interest and principal on Capitol Improvement Authority bonds issued during December, 1971, for the purpose of accomplishing the provisions of 73 O.S. 1971, § 168(b), and for the payment of rent.

SECTION 7. There is hereby appropriated to the State Board of

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Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, not otherwise appropriated, the sum of Five Hundred Fifteen Thousand Dollars (\$515,000.00) or so much thereof as may be required to be apportioned to the public schools for the purpose of complying with the National School Lunch Act, P. L. 396, of the 79th Congress of the United States, and the Child Nutrition Act of 1966 and P. L. 91-248, as it may be now or hereafter amended or supplemented, to meet these acts for federal matching on all children's meals.

SECTION 8. There is hereby appropriated to the State Board of Education from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, not otherwise appropriated, the sum of Fifty-two Thousand Dollars (\$52,000.00) for continuation of experimental and pilot programs in Region Ten Education Service Center, heretofore financed by Title III, ESEA, Public Law 89-10, as amended.

SECTION 9. There is hereby appropriated to the State Board of Education from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, not otherwise appropriated, the sum of Forty Thousand Dollars (\$40,000.00), or so much thereof as may be required, to defray the cost of replacing capital improvements at Dependent School District No. 66 in Cherokee County, Oklahoma. Provided, that such amount shall not be chargeable against any other funds allocated to such district under this act.

SECTION 10. There is hereby appropriated to the State Board of Education from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, not otherwise appropriated, the sum of Twenty Thousand Dollars (\$20,000.00), or so much thereof as may be required, to defray the cost of replacing capital improvements at District I-11, Harmon County, Oklahoma. Provided, that such amount shall not be chargeable against any other funds allocated to such district under this act.

SECTION 11. There is hereby appropriated to the State Board of

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Education from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, not otherwise appropriated, the sum of Forty Thousand Dollars (\$40,000.00), or so much thereof as may be required, to defray the second year cost of establishing a high school which has been authorized by the State Board of Education at District I-91, LeFlore County, Oklahoma. Provided, that such amount shall not be chargeable against any other funds allocated to such district under this act.

SECTION 12. There is hereby appropriated to the State Board of Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, not otherwise appropriated, the sum of Seventy Thousand Dollars (\$70,000.00), or so much thereof as may be required, for the use of the Chickasaw Area Library Learning Center Research Project in developing and administering said center as a coordinating vehicle through which existing educational institutions and agencies can better serve the educational needs of State Planning Region IV.

SECTION 13. There is hereby appropriated to the State Board of Education from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, not otherwise appropriated, the sum of Fifteen Thousand Dollars (\$15,000.00), or so much thereof as may be required, for the use and benefit of the Oklahoma Science and Engineering Fair.

SECTION 14. The State Board of Education is hereby authorized to make all necessary provisions for the education of all children of school age who are patients in the Children's Memorial Hospital, including employment of teachers and payment of other costs involved in operating the school, payable from the appropriation made in Section 5 of this act.

SECTION 15. Funds allocated in Section 4 of this act for Reimbursement for Costs of Educating Homebound Children shall be disbursed by claim filed by the State Board of Education prior to the lapse date provided in this act.

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled: *EC*

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SECTION 16. The funds allocated in Section 4 of this act for Seven Hundred Dollars (\$700.00) Minimum Revenue Guarantee are to be apportioned and disbursed by the State Board of Education pursuant to the terms of Sections 18-101 through 18-118, Title 70 of the Oklahoma Statutes. Provided that, for any school district that did not receive sufficient funds from the provisions of the School Code, plus all other sources of revenue for the school year 1972-1973, to provide an average daily attendance expenditure of Seven Hundred Dollars (\$700.00) from the general fund for the school year 1972-1973, the State Board of Education is directed to supplement the State Aid, provided in this act, within limits of funds appropriated for this purpose, with an amount sufficient to assure the district up to Seven Hundred Dollars (\$700.00) from the general fund per ADA, based on previous year or adjusted ADA, during the fiscal year 1973-1974, provided no district shall receive additional aid if said district is not levying thirty-five (35) mills of general fund support; provided further, the 1972-1973 general fund surplus shall not exceed ten percent (10%) of receipts or expenditures, whichever is greater, and all reserve funds must be based on valid contracts and claims pending. If funds are not sufficient to fully fund said Seven Hundred Dollar (\$700.00) minimum revenue guarantee, each district shall receive Six Hundred Fifty Dollars (\$650.00) and each district qualifying hereunder will then receive their pro rata share of the funds available exceeding Six Hundred Fifty Dollars (\$650.00) but not exceeding Seven Hundred Dollars (\$700.00). No funds allocated in Section 4 of this act for Teachers' Salary Increase shall be chargeable income against the provisions of this section. Provided further, that any money received by a school district as tuition shall not be chargeable against the provisions of this section. In the calculation of the per capita revenue figure for a school district, funds received for cooperative programs with other districts or for nonrecurring programs shall be excluded.

SECTION 17. The funds allocated in Section 4 of this act for

Correctly Enrolled: *CC* Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

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Purchase of Textbooks shall be apportioned to the public schools pursuant to the provisions of 70 O.S. 1971, §§ 16-101 through 16-124.

SECTION 18. A. It is the intention of the Legislature that of the funds allocated in Section 4 for New Special Education Classes, the sum of One Million One Hundred Thousand Dollars (\$1,100,000.00) shall be used to establish new programs of special education in school districts not presently offering special education programs and additional types of special education in school districts not presently offering such types; and particularly, but not exclusively, to encourage new classes for children with learning disabilities in school districts not presently offering such classes. Those special education classes initiated by school districts during fiscal years 1972 and 1973, without the benefit of state funding support under this program, will be considered as new programs and eligible to participate in the funding allocated by Section 4 for New Special Education Classes. If a school district qualifies under the rules and regulations which the State Board of Education is hereby authorized to promulgate, such district shall be allocated Five Thousand Dollars (\$5,000.00) per class. Funds allocated for new special education classes shall not be chargeable as income under the provisions of this act.

B. The provision of subsection A of this section shall be in full force and effect until June 30, 1974. Thereafter, any funds appropriated for special education classes shall be interpreted to be used for both new and/or additional classes. Additional classes shall be interpreted as the addition of new sections of classes currently in operation in public schools even though they be in the same area of special education now operative in the respective schools.

C. School districts whose funds are allocated pursuant to 70 O.S. 1971, § 18-112, shall commencing with school year 1973-1974 be eligible for payment for new special education classes started in 1969-1970, 1970-1971, 1971-1972, 1972-1973 school years at the same

ENR. H. B. NO. 1051

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rate as approved for such years, if such programs are certified as qualifying in 1973-1974. Six Hundred Eighty-five Thousand Dollars (\$685,000.00) from the funds allocated in Section 4 for New Special Education Classes to provide for the payment directed in this subsection. Such funds hereby allocated shall not be chargeable as income under the provisions of this act.

SECTION 19. Funds allocated in Section 4 of this act for reducing class size, and subsequently allocated, shall not be chargeable as income under the provisions of this act. Provided further that no school district with a per capita revenue in excess of Seven Hundred Fifty Dollars (\$750.00) for the school year 1972-1973, shall be eligible to apply for and receive funds for reducing class size.

SECTION 20. Funds allocated in Section 4 of this act for New Kindergarten Program are to support new 1973-1974 programs at eighty percent (80%) of the per capita payment for grades one through twelve paid in 1973-1974.

SECTION 21. Not less than Five Hundred Thousand Dollars (\$500,000.00) allocated by Section 4 of this act for elementary counseling and prescriptive teaching shall be used to establish, operate and maintain psycho-educational evaluation and prescriptive teaching units to insure proper educational evaluation and education of children recommended for placement in special education programs, prescriptive teaching programs and elementary guidance and counseling. The State Board of Education is hereby authorized to promulgate rules and regulations required to initiate and operate the services herein described. The State Department is hereby directed to work toward coordinating existing programs with new programs to the end that these services are available in as many Oklahoma school districts as possible with the eventual goal of providing such services to all Oklahoma school districts.

SECTION 22. Funds allocated in Section 4 of this act for Teacher Salary Increase are to provide the state portion of salary

Correctly Enrolled: *E. C. ...*

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

increases for each public school teacher having a minimum of one (1) year employment as a teacher in the Oklahoma Public School System. Said funds are to be allocated to every district in Oklahoma on the basis of Four Hundred Fifteen Dollars (\$415.00) for each qualifying teacher and shall be in addition to other funds allocated to each district. No funds allocated in Section 4 of this act for Teachers' Salary Increase shall be chargeable income. From the funds allocated in Section 4 of this act for Teacher Salary Increases, each district shall have the option of either a salary raise of Four Hundred Fifteen Dollars (\$415.00) for each qualifying teacher or a salary raise of not less than nor more than the following schedule:

Years Service	Bachelor's Degree	Master's Degree	Doctor's Degree
1-3	\$350	\$400	\$410
4-6	390	430	440
7-9	420	470	480
10-12	460	500	510
13-__	490	540	550

It is the intent of the Legislature that each school district shall be allocated, nonchargeable, the sum of Four Hundred Fifteen Dollars (\$415.00) per teacher for each fiscal year hereafter in order to continually fund the provisions hereof for each teacher having taught at least one (1) year.

SECTION 23. 70 O.S. 1971, § 18-114, is amended to read as follows:

§ 18-114. No teacher, having a Bachelor's Degree, shall be paid less than Six Thousand Dollars (\$6,000.00) per year; no teacher, having a Master's Degree, shall be paid less than Six Thousand Four Hundred Dollars (\$6,400.00) per year; and no teacher, having a Doctor's Degree, shall be paid less than Six Thousand Eight Hundred Dollars (\$6,800.00) per year for the school year 1973-1974, and thereafter. Any of the degrees referred to herein must be from a college recognized by the State Board of Education. Provided that in

Correctly Enrolled: *CC. Smith*

ENR. H. B. NO. 1051

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addition to the minimum salary provided herein, every teacher shall receive a minimum of One Hundred Dollars (\$100.00) per year increments for at least each of the first fifteen (15) years taught in any school approved by the State Board of Education. Provided, further, that the State Board of Education shall accept teaching experience from out-of-state school districts that are accredited by their state board of education or appropriate state accrediting agency. The salary increase provided in this act will apply against any increment required to accomplish this provision. Provided, further, that no board of education shall apply more than five (5) years' active duty in the military service or out-of-state teaching experience as a certified teacher or its equivalent for the purpose of salary increments of years experience counted toward tenure or retirement if either is provided for at the local or state level. Said provision shall apply whether or not a state of emergency exists or is declared in existence.

SECTION 24. Boards of education of all school districts may adopt a salary schedule, and increments in excess of the minimums provided in this act.

SECTION 25. To qualify for the yearly One Hundred Dollars (\$100.00) increment as provided by the Oklahoma Statutes a tradesman or technician not having a college degree who is employed as an instructor in an approved vocational trade and industrial program shall complete eight (8) college hours each year until graduation or such other training courses as may be approved by the Oklahoma State Board for Vocational Education.

SECTION 26. Teachers may be dismissed if a school district has a loss of average daily attendance over the prior year which would reduce state aid to the extent that such district was unable to finance the contract salaries of teachers employed by school districts under the continuing contract law.

SECTION 27. If the office of County Superintendent in any county is vacated by reason of death, resignation or any other cause

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled: *E. C. ...*

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled: *E. C. ...*

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and the County Commissioners fail for any reason to appoint a person to fill said vacancy, then the Deputy County Superintendent shall become and serve in the capacity of School Clerk and shall receive compensation according to law.

SECTION 28. Expenditures from funds allocated in Section 4 of this act for Mid-term Adjustment shall be based on average daily attendance and transportation for the 1973-1974 school year.

SECTION 29. 70 O.S. 1971, § 18-109, as amended by Section 16, Chapter 124, O.S.L. 1972 (70 O.S. Supp. 1972, § 18-109), is amended to read as follows:

§ 18-109. Recognizing the state's responsibility to guarantee a realistic educational program for every school district in accordance with its relative ability to support such program, the amount of State Aid each district will receive shall be the sum of the Foundation Aid and Incentive Aid defined as follows:

1. Foundation Program:

a. District elementary average daily attendance for the next preceding year multiplied by the Base Foundation Support Level. For 1972-1973 school year the BFSL shall be 265.00.

b. District secondary average daily attendance for the next preceding year multiplied by the BFSL times one and two-tenths (1.2).

The sum of a and b shall be the Minimum Program.

FLAT GRANTS

c. Special Education. For the education of handicapped, exceptional children, the following grants shall be made in addition to the Foundation Aid and Incentive Aid provided by this act:

- (1) To each school district for the number of special education classes which such school district provided during the school year 1968-1969, the sum of Four Thousand Dollars (\$4,000.00) for the continuation of

such class which is provided during the school year 1971-1972 and thereafter.

(2) To each school district for the number of special education classes which such school district provided during the school year 1970-1971, in excess of the number of such special education classes which such district provided during the school year 1968-1969, the sum of Four Thousand Five Hundred Dollars (\$4,500.00) for each such class which is continued, and provided during the school year 1971-1972 and thereafter.

(3) To each school district for the number of special education classes which such school district provides during the school year 1971-1972, and thereafter, in excess of the number of such special education classes which such district provided during the school year 1970-1971, the sum of Five Thousand Dollars (\$5,000.00) for each such class in excess which is provided during the school year 1971-1972, and thereafter.

d. Two Thousand Five Hundred Dollars (\$2,500.00) for each vocational education teacher approved for reimbursement by the Division of Vocational-Technical Education. Provided, further, that for the school year 1971-1972 and each year thereafter the salary of a vocational education teacher shall be calculated on a basis of the months for which the teacher is actually employed, subject to the approval of the State Board for Vocational Education, but not to exceed two (2) months in addition to the school term as defined by this article. For each additional month employed, the additional salary shall be calculated on the basis of one-tenth (1/10) of the base salary as prescribed by the school district for a teacher of like qualifications employed on a ten-month

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

basis.

e. Seventy-five percent (75%) of the average approved expenditure for pupil transportation during the next preceding three (3) years. Transportation calculations shall be on the basis of the following scale where the number of legally transported pupils per square mile during the next preceding year was:

PER CAPITA		PER CAPITA	
DENSITY FIGURE	ALLOWANCE	DENSITY FIGURE	ALLOWANCE
.3000 - .3083	\$152.00	.9334 - .9599	\$90.00
.3084 - .3249	150.00	.9600 - .9866	88.00
.3250 - .3416	148.00	.9867 - 1.1071	86.00
.3417 - .3583	146.00	1.1072 - 1.3214	84.00
.3584 - .3749	144.00	1.3215 - 1.5357	82.00
.3750 - .3916	142.00	1.5358 - 1.7499	80.00
.3917 - .4083	140.00	1.7500 - 1.9642	78.00
.4084 - .4249	138.00	1.9643 - 2.1785	76.00
.4250 - .4416	136.00	2.1786 - 2.3928	74.00
.4417 - .4583	134.00	2.3929 - 2.6249	72.00
.4584 - .4749	132.00	2.6250 - 2.8749	70.00
.4750 - .4916	130.00	2.8750 - 3.1249	68.00
.4917 - .5083	128.00	3.1250 - 3.3749	66.00
.5084 - .5249	126.00	3.3750 - 3.6666	64.00
.5250 - .5416	124.00	3.6667 - 3.9999	62.00
.5417 - .5583	122.00	4.0000 - 4.3333	60.00
.5584 - .5749	120.00	4.3334 - 4.6666	58.00
.5750 - .5916	118.00	4.6667 - 4.9999	56.00
.5917 - .6133	116.00	5.0000 - 5.3333	54.00
.6134 - .6399	114.00	5.3334 - 5.7499	52.00
.6400 - .6666	112.00	5.7500 - 6.2499	50.00
.6667 - .6933	110.00	6.2500 - 6.7499	48.00
.6934 - .7199	108.00	6.7500 - 7.2499	46.00
.7200 - .7466	106.00	7.2500 - 7.5357	44.00

Correctly Enrolled: *E. C. [Signature]*

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled: *[Signature]*

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.7467 - .7733	104.00	7.5358 - 7.6071		42.00
.7734 - .7999	102.00	7.6072 - 7.6785		40.00
.8000 - .8266	100.00	7.6786 - 7.7499		38.00
.8267 - .8533	98.00	7.7500 - 7.8214		36.00
.8534 - .8799	96.00	7.8215 - 7.8928		34.00
.8800 - .9066	94.00	7.8929 - 7.9642		32.00
.9067 - .9333	92.00	7.9643 - or more		30.00

2. Foundation Program Income:

- a. The net assessed valuation of the school district during the next preceding year multiplied by fifteen (15) mills.
- b. Seventy-five percent (75%) of the amount received by the school district from the proceeds of the county levy during the second preceding fiscal year, as levied under Section 9(b), Article X, Oklahoma Constitution.
- c. Auto License and Farm Truck Tax, actual collections during the second preceding year computed on a per capita average daily attendance basis.
- d. Gross Production Tax.
- e. State apportionment.
- f. R.E.A. Tax.

Each of the above-mentioned items of the Foundation Program Income from d through f, inclusive, shall be the amount actually collected from such source during the second preceding fiscal year calculated on a per capita basis on the unit provided by law for the distribution of each such revenue. Notwithstanding the foregoing, the amount to be charged as Foundation Program Income from gross production tax shall be the actual collections from such source during the next preceding year if any producing oil or gas wells in the county have been plugged, or any pipelines have been abandoned so as to cause a loss in revenue greater

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than ten percent (10%) from the amount actually collected during the second preceding fiscal year.

3. Foundation Aid:

The "Foundation Aid" shall be determined by subtracting the amount of the Foundation Program Income from the cost of the Minimum Program and adding to this difference the flat grants in paragraphs 1 c, d, and e of this section.

4. The Percentage Matching Grant: Calculated as follows:

Step One. Multiply the District Wealth Ratio by the Local Support Factor. This is the district's Local Support Ratio. For the year 1972-1973 the LSF shall be .585.

Step Two. Subtract the product in step one from 1.000 to determine the District's State Support Ratio. For the school year 1972-1973, the District State Support Ratio shall be a minimum of .415 and a maximum of .60.

Step Three. Multiply the District's State Support Ratio by the Percentage Matching Support Level per mill.

Step Four. Multiply the product of step three by the number of mills levied for general fund purposes above the fifteen (15) mills required to support the Foundation Program, not including the county four-mill levy. (Cannot exceed 20 mills)

Step Five. Multiply the product obtained in step four by the District's Legal ADA for the preceding year. This will be the District's "Incentive Aid."

The above five steps may be reduced to the following formula:

$$(1.0000 \text{ minus } (DWR \times LSF)) \times PMSL \times (\text{the number of General Fund mills levied minus } 15) \times \text{District ADA equals DPMG.}$$

In the event that funds are not appropriated by the Legislature sufficient to fund the per pupil minimum set out in this section, the deficit shall be apportioned percentagewise on a per pupil basis.

SECTION 30. 70 O.S. 1971, § 18-113, is amended to read as

Correctly Enrolled: *E.C. Sandt* Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

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follows:

§ 18-113. A. For the school years hereinafter indicated no child enrolled in grades one through six shall be included in the Average Daily Attendance of a school district for the purpose of computing and paying Foundation Program Aid or Incentive Aid if that child is, during the school year indicated, regularly assigned to a class that includes more than the number of children hereinafter set forth for the school years indicated:

1. for the school year 1971 - 1972, more than 32 students per class or per teacher if more than one teacher is regularly assigned to the class;

2. for the school year 1972 - 1973, more than 30 students per class or per teacher if more than one teacher is regularly assigned to the class;

3. for the school year 1973 - 1974, more than 28 students per class or per teacher if more than one teacher is regularly assigned to the class; and

4. for the school year 1974 - 1975, more than 25 students per class or per teacher if more than one teacher is regularly assigned to the class.

B. Provided, however, for the school years hereinafter indicated no child enrolled in grades seven through nine shall be included in the average daily attendance of a school district for the purpose of computing and paying Foundation Program Aid or Incentive Aid if that child is, during the school year indicated, regularly assigned to any class, except those specified below, that includes more than the number of children hereinafter set forth for the years indicated.

1. for the school year 1971-1972, more than 42 students per class or per teacher if more than one teacher is regularly assigned to the class;

2. for the school year 1972-1973, more than 40 students per class or per teacher if more than one teacher is regularly assigned

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to the class;

3. for the school year 1973-1974, more than 38 students per class or per teacher if more than one teacher is regularly assigned to the class; and

4. for the school year 1974-1975, and thereafter, more than 36 students per class or per teacher if more than one teacher is regularly assigned to the class.

C. Provided, however, that classes in the following subjects will not be subject to the limitations on numbers of students per class set forth in subsection B:

1. physical education;
2. music, vocal and instrumental;
3. art;
4. typing; or
5. vocational courses.

D. Provided, however, if, in adjusting the class size ratio set out above, based on the number of classes in each grade in the previous year, a district, using a five percent (5%) deviation factor under the maximum set out, cannot meet the obligation so specified, the State Department of Education shall allocate two-thirds (2/3) of the minimum salary to hire an additional teacher, which teacher must be used in the grade affected to reduce each class in said grade so that each said class shall be as nearly equal in number as possible.

E. If a grade has only one teacher, the above ratio shall not be required if the second class would be less than sixteen (16) students, and the penalty provisions of this act shall not be applicable.

F. If there is more than one class per grade and, after using the proviso of subsection D, above, a school would have a class of less than sixteen (16), said students shall be equally divided in the remaining classes and the penalty provisions of this act shall not be applicable.

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G. If a court has ordered a school district to group its grades as grades one through five, grades six through eight, and grades nine through twelve, then as to such district subsection A above shall apply to grades one through five rather than grades one through six, and subsection B above shall apply to grades six through eight rather than grades seven through nine.

SECTION 31. The State Board of Education is hereby authorized to appoint and fix the duties and compensation of personnel necessary to carry out the duties imposed on the State Board of Education by law.

SECTION 32. 70 O.S. 1971, § 9-101, is amended to read as follows:

§ 9-101. Any school district may provide transportation for each child who should attend any public elementary or high school when, and only when, transportation is necessary for accomplishment of one of the following purposes:

1. To provide adequate educational facilities and opportunities which otherwise would not be available;
2. To transport children whose homes are more than a reasonable walking distance, as defined by regulations of the State Board of Education, from the school attended by such child. Provided, that no state funds shall be paid for the transportation of a child whose residence is within one and one-half (1 1/2) miles from the school attended by such child.

SECTION 33. Boards of Education of school districts are hereby authorized to provide, at school district expense, not to exceed Three Hundred Thousand Dollars (\$300,000.00), liability insurance to indemnify the members of the board of education, superintendents, principals, teachers, and other employees, from civil liability, but in no event shall such insurance provide any protection for any of the aforesaid from prosecution on a criminal charge.

SECTION 34. Final expenditures of Federal Revenue Sharing Funds appropriated by Section 2 of this act, by the agency or any

Correctly Enrolled: *E.C. Shaker*
 Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

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subdivision thereof, will be subject to federal audit for compliance with the provisions of the State and Local Fiscal Assistance Act of 1972 (Public Law 92-512) as follows:

1. Maintain a separate fund and such accounts as may be necessary to permit the tracing of these monies to their final expenditure.
2. Comply with the prevailing wage provisions of the Davis-Bacon Act on any construction project when twenty-five percent (25%) or more of the costs of such project are paid out of revenue sharing funds. Such compliance shall further be required of any contractor or subcontractor paid with such funds.
3. Pay individuals, employed in jobs financed in whole or in part out of revenue sharing funds, wages not lower than the prevailing rates of pay for persons employed by it in similar public occupations. This provision applies only to an employee or employees who are being paid in whole or in part with revenue sharing funds when twenty-five percent (25%) or more of the aggregate wages paid to all employees in that category are paid from revenue sharing funds.
4. Any program or activity funded in whole or in part with Federal Revenue Sharing Funds shall not exclude from participation therein, deny benefits of, or subject to discrimination any person on the grounds of race, color, national origin or sex.
5. Federal Revenue Sharing Funds shall not be used, directly or indirectly, as a contribution in order to obtain any matching federal funds under any federal program.

SECTION 35. If funds allocated in Section 4 of this act are not sufficient to fully fund the provisions of this act, each district which qualifies hereunder shall take a proportionate reduction in funds.

SECTION 36. The appropriations made in this act shall not be subject to fiscal year limitations and shall be available for encumbrance and expenditure purposes for a period of thirty (30)

Correctly Enrolled: *S. C. Johnston* Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

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months from the date this act is approved.

SECTION 37. The provisions of this act are severable and if any part or provision hereof shall be held void the decision of the court so holding shall not affect or impair any of the remaining parts or provisions of this act.

SECTION 38. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Correctly Enrolled *EC* Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

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Passed the House of Representatives the 16th day of May, 1973.

Wm P. Willis

 Speaker of the House of Representatives.

Passed the Senate the 16th day of May, 1973.

James E. Hammett

 President of the Senate.

OFFICE OF THE GOVERNOR

Received by the Governor this 17th
 day of May, 1973,
 at 2:45 o'clock P. M.

By: *John R. Raulo*

Approved by the Governor of the State of Oklahoma the 22nd day of
May, 1973, at 2:00 o'clock A. M.

David Hall

 Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Secretary of State this 22nd
 day of May, 1973,
 at 3:15 o'clock P. M.

By: *John Rogers*

34-1-1937 H-127-128
 cb

An Act

ENROLLED SENATE
BILL NO. 431

BY: BERRONG, MURPHY, GRAVES and
HAMILTON of the SENATE

and

MISKELLY, DAVIS, BOATNER,
ROGERS, KENNEDY, WICKERSHAM,
WHORTON, DRAPER and ELDER
of the HOUSE

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled: *J. R. M. C.*

AN ACT RELATING TO THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION AND MAKING APPROPRIATIONS THERETO; STATING THE PURPOSES; APPROPRIATING FUNDS FOR CONSTRUCTION OF AN ANIMAL DIAGNOSTIC LABORATORY; EXPRESSING LEGISLATIVE INTENT FOR THE ACCOMPLISHMENT OF SPECIFIC PROJECTS OR PROGRAMS; ALLOCATING FUNDS TO INTERNSHIP PROGRAMS, THE ASSISTANCE PROGRAM FOR STUDENTS STUDYING DENTISTRY AND OPTOMETRY, AND TO THE STUDENT EDUCATIONAL ASSISTANCE FUND; PROVIDING FOR STUDY PROJECTS TO BE ACCOMPLISHED BY THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION; PROVIDING PROHIBITIONS AND RESTRICTIONS ON THE USE OF FEDERAL REVENUE SHARING FUNDS; PROVIDING LAPSE DATE; MAKING PROVISIONS OF THIS ACT SEVERABLE; AND DECLARING AN EMERGENCY

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1975, not otherwise appropriated, the sum of One Hundred Five Million Three Hundred Eighty Thousand Five Hundred Fifty-three Dollars (\$105,380,553.00). The amount herein appropriated is to be used for allocation pursuant to Article XIII-A of the Oklahoma Constitution to and among the institutions of higher education comprising The Oklahoma State System for Higher Education for education and general operating budgets of constituent institutions, according to the needs and functions of each of said institutions.

SECTION 2. There is hereby appropriated to the Oklanoma State

ENR. S. B. NO. 431

Page 2

Regents for Higher Education from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1975, not otherwise appropriated, the sum of Sixty-four Thousand Dollars (\$64,000.00), or so much thereof as may be required to accomplish the Oklahoma Optometry Education Assistance Contract Program as outlined in Section 1, Chapter 205, O.S.L. 1973, (70 O.S. Supp. 1973, § 696.1).

SECTION 3. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1975, not otherwise appropriated, the sum of Thirteen Thousand Seven Hundred Fifty Dollars (\$13,750.00) for the purpose of carrying into effect the provision of 70 O.S. 1971, § 3422, relating to the care, training and education of the dependent youth and orphans of the state who have attained the equivalent of a public school education standing, and who, by reason of being poor, dependent, neglected or orphaned, may be unable to be cared for, trained or educated otherwise.

SECTION 4. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1975, not otherwise appropriated, the sum of Three Hundred Thousand Dollars (\$300,000.00), or so much thereof as may be required to accomplish the Oklahoma Higher Education Tuition Aid Act as outlined in 70 O.S. 1971, §§ 626.1 through 626.10.

SECTION 5. The Oklahoma State Regents for Higher Education shall make educational program resources at institutions in The Oklahoma State System of Higher Education available to the people in the Ardmore area. The State Regents shall draw upon the educational programs of institutions best suited to provide the kind of educational programs needed and shall, in pursuance of Article XIII-A of the Constitution of Oklahoma and appropriate statutes, set the standards of education as they relate to the programs operated to assure that credits earned by students will be fully accepted at institutions of higher education to which the students may transfer

Chairman, COMMITTEE ON ENCLOSED AND ENROLLED BILLS

A.C.R.M.L.

Correctly Enrolled:

the credit to apply toward an educational study objective. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from the General Revenue Fund for the fiscal year ending June 30, 1975, not otherwise appropriated, One Hundred Thousand Dollars (\$100,000.00) to underwrite the costs of carrying out this program in said fiscal year, and the State Regents shall allocate and administer these funds for this purpose. The State Regents may establish appropriate funds and accounts, including a revolving fund, in the State Budget Office for servicing the fiscal operations of the Ardmore Higher Education Program. The people locally shall provide suitable physical plant accommodations for the program.

SECTION 6. There is hereby appropriated to the Oklahoma Regents for Higher Education, from any monies in the Federal Revenue Sharing Fund of the State Treasury, for the fiscal year ending June 30, 1974, not otherwise appropriated, the sum of One Million Dollars (\$1,000,000.00) for the purpose of completing construction of an Animal Diagnostic Laboratory adjacent to the Oklahoma State University College of Veterinary Medicine. The accomplishment of this project is to be coordinated with the State Department of Agriculture.

SECTION 7. It is the intent of the Legislature that the State Regents allocate from funds appropriated in this act the sum of Fifteen Thousand Dollars (\$15,000.00) to operate in the fiscal year ending June 30, 1975, the internship program for students at colleges and universities in The Oklahoma State System of Higher Education planning careers in state governmental service, which program was created by Executive Order No. 1602 under date of October 19, 1972.

SECTION 8. It is the intent of the Legislature that the State Regents shall allocate to the Oklahoma College of Liberal Arts, from funds appropriated in Section 1 of this act, the sum of Twenty-five Thousand Dollars (\$25,000.00) to be used for reimbursements in connection with operation of the Jane Brooks School for the Deaf as a laboratory for the training of special education teachers at this institution.

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS
 J. R. McC...
 Correctly Enrolled

SECTION 9. It is the intent of the Legislature that the State Regents allocate to the University of Oklahoma Health Sciences Center, from funds appropriated in Section 1 of this act, the sum of Twenty-five Thousand Dollars (\$25,000.00) as special support, in lieu of tuition for the School for the Deaf operated as a laboratory for the Speech and Hearing Clinic of the Health Sciences Center; providing that no tuition shall be charged.

SECTION 10. The sum of Eighty-five Thousand Dollars (\$85,000.00) of the appropriation made by Section 1 of this act shall be allocated for the assistance program to citizens of the state studying dentistry or optometry as provided by 70 O.S. 1971, § 628.5.

SECTION 11. The sum of One Hundred Thousand Dollars (\$100,000.00) of the appropriation made by Section 1 of this act shall be allocated to the Student Educational Assistance Fund in carrying out the provisions as provided by law, and the State Regents shall allocate, hold, invest, maintain and administer the funds so appropriated according to the same regulations and procedures used in administering the Federally Guaranteed Student Loan Program.

SECTION 12. The amount of Ninety Million Seven Hundred Twenty Thousand Five Hundred Fifty-three Dollars (\$90,720,553.00) originally appropriated by Section 1, Chapter 209, Oklahoma Session Laws 1973, to the Oklahoma State Regents for Higher Education from the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, for allocation pursuant to Article XIII-A of the Oklahoma Constitution to and among the institutions of higher education comprising The Oklahoma State System for Higher Education for education and general operating budgets of constituent institutions, is hereby continued and reappropriated in the original amounts, as adjusted by transfer, less the amount that has been expended upon the date this act becomes effective.

SECTION 13. The amount of Three Hundred Fifty Thousand Dollars (\$350,000.00) originally appropriated by Section 2, Chapter 209, Oklahoma Session Laws 1973, to the Oklahoma State Regents for Higher

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled:

J. R. Akers

ENR. S. B. NO. 431

Page 5

Education, from the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, for allocation to the University of Oklahoma Health Sciences Center for operation of the branch program of the College of Medicine as the Tulsa Medical College, is hereby continued and reappropriated in the original amount, as adjusted by transfer, less the amount that has been expended upon the date this act becomes effective.

SECTION 14. The amount of Three Hundred Fifty Thousand Dollars (\$350,000.00) originally appropriated by Section 3, Chapter 209, Oklahoma Session Laws 1973, to the Oklahoma State Regents for Higher Education, from the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1974, for allocation to the Oklahoma College of Osteopathic Medicine and Surgery for educational and general budget support is hereby continued and reappropriated in the original amount, as adjusted by transfer, less the amount that has been expended upon the date this act becomes effective.

SECTION 15. The Oklahoma State Regents for Higher Education are hereby authorized and directed to make a study of all employee benefit programs at institutions including group insurance, retirement, annuities, vacation leave, sick leave, sabbatical leave, and the like, and establish appropriate guidelines for meeting this type needs of personnel at institutions when allocating funds for budgetary support in pursuance of Section 3 of Article XIII-A of the Constitution of Oklahoma. It is the intention of the Legislature that guidelines formulated by the State Regents shall provide policy direction for the establishment and maintenance of uniform and equitable benefits to faculty, staff and other employees of the various institutions that make up the constituency of The Oklahoma State System of Higher Education.

SECTION 16. The Oklahoma State Regents for Higher Education shall make a study of salaries and other remunerative benefits of the faculty and staff of all colleges and universities in the State System and shall establish guidelines for compensation for services

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled:

A. C. R. M. Cox

including salary ranges by position for said faculty and staff at institutions receiving state-appropriated funds when allocating funds appropriated by the Legislature to meet the needs of institutions pursuant to Section 3 of Article XIII-A of the Constitution of Oklahoma. Also, the Regents shall make a study of faculty and staff workloads and establish appropriate guidelines and standards for such at all colleges and universities in the State System.

SECTION 17. The final expenditure of the Federal Revenue Sharing Fund appropriated by Section 6 of this act, by the agency or any subdivision thereof, will be subject to federal audit for compliance with the provisions of the State and Local Fiscal Assistance Act of 1972 (Public Law 92-512) as follows:

1. Maintain a separate fund and such accounts as may be necessary to permit the tracing of these monies to their final expenditure;

2. Comply with the prevailing wage provisions of the Davis-Bacon Act on any construction project when twenty-five percent (25%) or more of the costs of such project are paid out of Revenue Sharing Funds. Such compliance shall further be required of any contractor or subcontractor paid with such funds;

3. Pay individuals, employed in jobs financed in whole or in part out of Revenue Sharing Funds, wages not lower than the prevailing rates of pay for persons employed by it in similar public occupations. This provision applies only to an employee or employees who are being paid in whole or in part with Revenue Sharing Funds when twenty-five percent (25%) or more of the aggregate wages paid to all employees in that category are paid from Revenue Sharing Funds;

4. Any program or activity funded in whole or in part with Federal Revenue Sharing Funds shall not exclude from participation therein, deny benefits of, or subject to discrimination any person on the ground of race, color, national origin or sex; and

5. Federal Revenue Sharing Funds shall not be used, directly or indirectly, as a contribution in order to obtain any matching federal

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Ad. R. M. Lee

Correctly Enrolled:

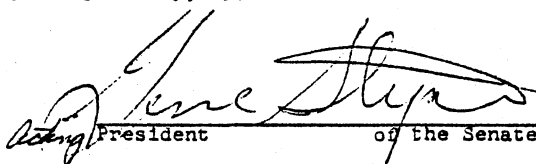
funds under any federal program.

SECTION 18. The appropriations made by Sections 1, 2, 3, 4, 5, 12, 13 and 14 of this act shall be subject to fiscal year limitations and may be encumbered through June 30, 1975. Any unexpended funds remaining after November 15, 1975, shall lapse and be transferred to the credit of the proper fund for the then current fiscal year. The appropriation made by Section 6 of this act shall not be subject to fiscal year limitations and shall be available for encumbrance and expenditure purposes for a period of thirty (30) months from the date this act is approved.

SECTION 19. The provisions of this act are severable and if any part or provision hereof shall be held void the decision of the court so holding shall not affect or impair any of the remaining parts or provisions of this act.

SECTION 20. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

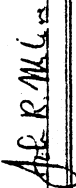
Passed the Senate the 13th day of May, 1974.


Acting President of the Senate

Passed the House of Representatives the 14th day of May, 1974.


Speaker of the House of Representatives

Chairman, COMMITTEE ON ENCROSSED AND ENROLLED BILLS



Correctly Enrolled:

Correctly Enrolled: John R. McCarr Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

OFFICE OF THE GOVERNOR ⁷³

Received by the Governor this 16th day of May, 1974, at 10:15 o'clock A. M.

By: [Signature]

Approved by the Governor of the State of Oklahoma the 17th day of May, 1974, at 2:00 o'clock P. M.

[Signature]
Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Secretary of State this 17th day of May, 1974, at 3:30 o'clock P. M.

By: [Signature]

HOUSE OF REPRESENTATIVES
State of Oklahoma

March 4, 19 75

MR. SPEAKER: We, your Committee on APPROPRIATIONS AND BUDGET
to whom was referred HOUSE (BILL) ~~(NUMBERED)~~ No. 1102
by MISKELLY and DAVIS (Don) of the HOUSE and
CROW and RANDLE of the SENATE entitled

AN ACT RELATING TO THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION AND MAKING APPROPRIATIONS THERETO; STATING THE PURPOSES; EXPRESSING LEGISLATIVE INTENT FOR THE ACCOMPLISHMENT OF SPECIFIC PROJECTS OR PROGRAMS; ALLOCATING FUNDS TO THE STUDENT EDUCATIONAL ASSISTANCE FUND; PROVIDING LAPE DATE; MAKING PROVISIONS OF THIS ACT SEVERABLE; AND DECLARING AN EMERGENCY.

beg leave to report that we had the same under consideration and herewith return the same ~~therefor~~ with the recommendation that it

~~Committee~~

~~DO PASS~~

~~DO NOT PASS~~

DO PASS, AS AMENDED

AMENDMENT:

- #1. Strike title:
(Regents for Higher Education - Emergency)
- #2. Page 2, Section 1, Lines 5, 6 & 7 by striking the words and figures "One Hundred Twenty-five Million Seven Hundred Eighty Thousand Five Hundred Fifty-three Dollars (\$125,780,553.00)" and inserting in lieu thereof the words and figures "One Hundred Twenty-seven Million Seven Hundred Forty Thousand Five Hundred Fifty-three Dollars (\$127,740,553.00)".
- #3. Page 2, Section 2, Lines 16 & 17 by striking the words and figures "Sixty-four Thousand Dollars (\$64,000.00)" and substituting in lieu thereof the words and figures "One Hundred Four Thousand Dollars (\$104,000.00)".
- #4. Page 3, Line 32½ by adding a new Section 9 to read as follows:
"SECTION 9. The sum of Eighty-five Thousand Dollars (\$85,000.00) of the appropriation made by Section 1 of this act shall be allocated for the assistance program to citizens of the state studying dentistry or optometry as provided by 70 O.S. 1971, Section 628.5."
- #5. Page 3, Line 32½ by adding a new Section 10 to read as follows:
"SECTION 10. The sum of Thirteen Million Six Hundred Eighteen Thousand Eight Hundred Thirty-four Dollars (\$13,618,834.00) of the appropriation made by Section 1 of this Act shall be allocated for the operation of the University of Oklahoma Health Sciences Center exclusive of any amounts that are allocated for the operation of the Tulsa Branch Medical College and the Family Medicine Practice Program - Enid."
- #6. Pages 3 and 4, renumber old Section 9 to read Section 11 and the succeeding Sections accordingly.

John Miskelly, Chairman

(Instructions to Committee Clerk: Submit seven copies to Calendar Clerk. IMPORTANT: Use title and authors of Bills as referred to Committee and always return referred Bill with Committee Report. IF AMENDMENTS CHANGE TITLE OF BILL, AMEND TITLE TO CONFORM AND ALWAYS WRITE OUT COMPLETE NEW TITLE.)

OFFICE OF
THE GOVERNOR
STATE OF OKLAHOMA

No. HB 1102

OKLAHOMA CITY, OKLA. June 5, 1975

Received from Secretary to the Governor:

TO THE SPEAKER AND MEMBERS
OF THE HONORABLE HOUSE OF REPRESENTATIVES
FIRST SESSION, THIRY-FIFTH OKLAHOMA LEGISLATURE

GENTLEMEN:

This is to advise you that on this date, I vetoed Section 9 of

ENROLLED HOUSE BILL NO. 1102

BY: NISKELLY, et al, of the HOUSE

and

CRON, et al, of the SENATE

AN ACT RELATING TO THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
AND MAKING AN APPROPRIATION THERETO; * * * AND DECLARING AN EMERGENCY.

I am vetoing the item and appropriation contained in Section 9 of House Bill 1102 pursuant to the authority granted to the Governor by virtue of Article 6, Section 12 of the Constitution of the State of Oklahoma. I am disapproving this item and appropriation because it would in effect grant an additional institution of higher education at a time which we are still not adequately funding presently existing institutions. Oklahoma already has far more institutions of higher education in comparison with population than almost any other state in the United States. If we are to build for excellence in existing institutions, we simply cannot afford additional duplication which will spread thin our tax dollars. It is my firm intention to approve no bill during my term as Governor which grants additional higher education institutions until existing institutions have met the standard of excellence. Existing institutions have the capability of serving all of the citizens of the State through their campus and extension services.

BY THE GOVERNOR OF THE STATE OF OKLAHOMA

David L. Boren

Sustained

An Act

ENROLLED HOUSE
BILL NO. 1102

BY: MISKELLY, DAVIS (Don),
McCALEB, HOOPER, DENMAN,
DRAPER and FLOYD of the
HOUSE

and


CROW, RANDLE, MURPHY,
WATKINS, BERRONG, FIELD
and TALIAFERRO of the
SENATE

AN ACT RELATING TO THE OKLAHOMA STATE REGENTS FOR
HIGHER EDUCATION AND MAKING APPROPRIATIONS
THERE TO; STATING THE PURPOSES; EXPRESSING
LEGISLATIVE INTENT FOR THE ACCOMPLISHMENT OF
SPECIFIC PROJECTS OR PROGRAMS; AUTHORIZING
ESTABLISHMENT OF CERTAIN EDUCATIONAL PROGRAMS AND
PROVIDING AUTHORITY TO CONFER CERTAIN
CERTIFICATES; MAKING REAPPROPRIATIONS; EXPRESSING
LEGISLATIVE INTENT AS PRIORITIES TO RESIDENT
STUDENTS; PROVIDING LAPSE DATE; MAKING PROVISIONS
OF THIS ACT SEVERABLE; AND DECLARING AN EMERGENCY.

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS



Correctly Enrolled:

Correctly Enrolled:  Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1976, not otherwise appropriated, the sum of One Hundred Twenty-seven Million Four Hundred Sixty Thousand Five Hundred Fifty-three Dollars (\$127,460,553.00). The amount herein appropriated is to be used for allocation pursuant to Article XIII-A of the Oklahoma Constitution to and among the institutions of higher education comprising the Oklahoma State System for Higher Education for education and general operating budgets of constituent institutions, according to the needs and functions of each of said institutions.

SECTION 2. There is hereby appropriated to the Oklahoma State Regents for Higher Education from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1976, not otherwise appropriated, the sum of One Hundred Four Thousand Dollars (\$104,000.00), or so much thereof as may be required to accomplish the Oklahoma Optometry Education Assistance Contract Program as outlined in Section 1, Chapter 205, O.S.L. 1973 (70 O.S. Supp. 1974, Section 696.1).

SECTION 3. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1976, not otherwise appropriated, the sum of Thirteen Thousand Seven Hundred Fifty Dollars (\$13,750.00) for the purpose of carrying into effect the provisions of 70 O.S. 1971, Section 3422, relating to the care, training and education of the dependent youth and orphans of the state who have attained the equivalent of a public school education standing, and who, by reason of being poor, dependent, neglected or orphaned, may be unable to be cared for, trained or educated otherwise.

SECTION 4. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue

Correctly Enrolled: *[Signature]* Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Fund of the State Treasury, for the fiscal year ending June 30, 1976, not otherwise appropriated, the sum of Three Hundred Thousand Dollars (\$300,000.00), or so much thereof as may be required to accomplish the Oklahoma Higher Education Tuition Aid Act as outlined in 70 O.S. 1971, Sections 626.1 through 626.10.

SECTION 5. There is hereby appropriated to the State Regents for Higher Education, from monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1976, not otherwise appropriated, the sum of Sixty Thousand Dollars (\$60,000.00), or so much thereof as may be necessary for the purpose of providing assistance to students pursuing the study of osteopathy in accordance with the provisions of the Osteopathy Education Assistance Fund (70 O.S. 1971, Section 627.1).

SECTION 6. There is hereby appropriated to the Oklahoma State Regents for Higher Education from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1976, not otherwise appropriated, the sum of One Hundred Seventy-five Thousand Dollars (\$175,000.00) for the purpose of allocation to the Emergency Repair Fund authorized in House Concurrent Resolution No. 1035 of the 1971 Oklahoma Legislature to provide funding for repairing damages to the Business Administration Building and equipment of the University of Oklahoma caused by fire on May 6, 1975.

SECTION 7. There is hereby appropriated to the Oklahoma State Regents for Higher Education from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1975, not otherwise appropriated, the sum of Two Hundred Thousand Dollars (\$200,000.00) for the purpose of allocation to the Health Sciences Center of the University of Oklahoma to permit an increase in the number of first-year medical students. This appropriation is conditioned upon the School of Medicine increasing the number of freshman students to two hundred (200) beginning with the entering class in the Fall Semester of 1975; and should this goal not be

Correctly Enrolled: *[Signature]* Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

achieved, this appropriation shall become null and void and shall revert to the General Revenue Fund of the State Treasury.

SECTION 8. The Oklahoma State Regents for Higher Education shall make educational program resources at institutions in The Oklahoma State System of Higher Education available to the people in the Ardmore area. The State Regents shall draw upon the educational programs of institutions best suited to provide the kind of educational programs needed and shall, in pursuance of Article XIII-A of the Constitution of Oklahoma and appropriate statutes, set the standards of education as they relate to the programs operated to assure that credits earned by students will be fully accepted at institutions of higher education to which the students may transfer the credit to apply toward an educational study objective. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1976, not otherwise appropriated, One Hundred Fifty Thousand Dollars (\$150,000.00) to underwrite the costs of carrying out this program in said fiscal year, and the State Regents shall allocate and administer these funds for this purpose. The State Regents may establish appropriate funds and accounts, including a revolving fund, in the State Budget Office for servicing the fiscal operations of the Ardmore Higher Education Program. The people locally shall provide suitable physical plant accommodations for the program.

SECTION 9. The Oklahoma State Regents for Higher Education shall make educational program resources at institutions in The Oklahoma State System of Higher Education available to the people in the Idabel-Broken Bow area. The State Regents shall draw upon the educational programs of institutions best suited to provide the kind of educational programs needed and shall, in pursuance of Article XIII-A of the Constitution of Oklahoma and appropriate statutes, set the standards of education as they relate to the programs operated to assure that credits earned by students will be fully accepted at

[Handwritten signature]

Correctly Enrolled: *[Signature]* Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

institutions of higher education to which the students may transfer the credit to apply toward an educational study objective. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1976, not otherwise appropriated, the sum of Seventy-five Thousand Dollars (\$75,000.00) to underwrite the costs of carrying out this program in said fiscal year, and the State Regents shall allocate and administer these funds for this purpose. The State Regents may establish appropriate funds and accounts, including a revolving fund, in the State Budget Office for servicing the fiscal operations of the Idabel-Broken Bow Higher Education Program. The people locally shall provide suitable physical plant accommodations for the program.

SECTION 10. It is the intent of the Legislature that the State Regents shall allocate to the University of Science and Arts of Oklahoma, from funds appropriated in Section 1 of this act, the sum of Twenty-five Thousand Dollars (\$25,000.00) to be used for reimbursements in connection with operation of the Jane Brooks School for the Deaf as a laboratory for the training of special education teachers at this institution.

SECTION 11. It is the intent of the Legislature that the State Regents allocate to the University of Oklahoma Health Sciences Center, from funds appropriated in Section 1 of this act, the sum of Twenty-five Thousand Dollars (\$25,000.00) as special support, in lieu of tuition for the School for the Deaf operated as a laboratory for the Speech and Hearing Clinic of the Health Sciences Center; providing that no tuition shall be charged.

SECTION 12. The sum of One Hundred Thousand Dollars (\$100,000.00) of the appropriation made by Section 1 of this act shall be allocated to the Student Educational Assistance Fund (70 O.S. 1971, Section 628.7) in carrying out the provisions as provided by law, and the State Regents shall allocate, hold, invest, maintain and administer the funds so appropriated according to the same


regulations and procedures used in administering the Federally Guaranteed Student Loan Program.

SECTION 13. The sum of Eighty-five Thousand Dollars (\$85,000.00) of the appropriation made by Section 1 of this act shall be allocated for the assistance program to citizens of the state studying dentistry or optometry as provided by 70 O.S. 1971, Section 628.5.

SECTION 14. It is the intent of the Legislature that the sum of Thirteen Million Six Hundred Eighteen Thousand Eight Hundred Thirty-four Dollars (\$13,618,834.00) of the appropriation made by Section 1 of this act be allocated for the operation of the University of Oklahoma Health Sciences Center exclusive of any amounts that are allocated for the operation of the Tulsa Branch Medical College and the Family Medicine Practice Program - Enid.

SECTION 15. It is the intent of the Legislature that the Oklahoma State Regents for Higher Education, when allocating funds appropriated in Senate Bill No. 254 of the First Session of the 35th Oklahoma Legislature, allocate not to exceed Three Million Seven Hundred Seventy-five Thousand Dollars (\$3,775,000.00) for capital expansion of library holdings and instructional equipment at the various institutions in the State System. It is further the intent of the Legislature that these funds be allocated on the basis of full-time-equivalent enrollment of the latest year of record to the various institutions comprising the State System.

SECTION 16. It is the intent of the Legislature that the Oklahoma State Regents for Higher Education shall recognize the need for and the various boards of regents in The Oklahoma State System of Higher Education be and are hereby authorized to provide liability insurance to indemnify employees of institutions and members of boards of regents in the Oklahoma State System of Higher Education while performing their official duties provided such liability shall not exceed Three Hundred Thousand Dollars (\$300,000.00) and provided further that boards of regents may in their discretion pay the


Correctly Enrolled:  Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

premium for such insurance from regular operating budget funds of the State System.

SECTION 17. The amount of One Hundred Five Million Three Hundred Eighty Thousand Five Hundred Fifty-three Dollars (\$105,380,553.00) originally appropriated to the Oklahoma State Regents for Higher Education by Section 1, Chapter 233, Oklahoma Session Laws 1974, from the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1975, for allocation pursuant to Article XIII-A of the Oklahoma Constitution to and among the institutions of higher education comprising the Oklahoma State System for Higher Education for education and general operating budgets of constituent institutions, according to the needs and functions of each of said institutions, is hereby continued and reappropriated in the original amount as adjusted by transfer, less any amount that has been expended on the date this act becomes effective.

SECTION 18. The amount of Three Hundred Fifty Thousand Dollars (\$350,000.00) originally appropriated to the Oklahoma State Regents for Higher Education by Section 2, Chapter 209, Oklahoma Session Laws 1973, from the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1974 and reappropriated by Section 13, Chapter 233, Oklahoma Session Laws 1974, for allocation to the University of Oklahoma Health Sciences Center for operation of the branch program of the College of Medicine at the Tulsa Medical College is hereby continued and reappropriated in the original amount, as adjusted by transfer, less any amount that has been expended upon the date this act becomes effective.

SECTION 19. The Oklahoma State Regents for Higher Education are hereby authorized to establish an educational program of study in the field of Secondary Education Administration at Northeastern Oklahoma State University and to grant the University the authority to confer Administrators' and Superintendents' Certificates in the field of Secondary Education to successful candidates.

Correctly Enrolled:  Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

SECTION 20. The Oklahoma State Regents for Higher Education are hereby authorized to establish educational programs of study of less than four (4) years in supportive medicine at East Central State University and Cameron University.

SECTION 21. It is the intent of the Legislature that the State Regents when allocating funds appropriated in Section 1 of this act adopt a policy directing that Oklahoma residents be given priority over nonresidents of the state, if otherwise qualified, when applying for admission to study in any of the professional and specialized programs of training at the various colleges and universities in The Oklahoma State System of Higher Education including the field of veterinary medicine.

SECTION 22. The appropriations made by this act shall be subject to fiscal year limitations and may be encumbered through June 30, 1976. Any unexpended funds remaining after November 15, 1976, shall lapse and be transferred to the credit of the proper fund for the then current fiscal year.

SECTION 23. The provisions of this act are severable and if any part or provision hereof shall be held void the decision of the court so holding shall not affect or impair any of the remaining parts or provisions of this act.

SECTION 24. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the House of Representatives the 3rd day of June, 1975.

Wm P Willis
Speaker of the House of Representatives.

Passed the Senate the 4th day of June, 1975.

Jim Lane
President of the Senate.

OFFICE OF THE GOVERNOR

Received by the Governor this 5th
day of June, 1975,
at 1:30, o'clock P. M.

By: Vern E. Smith

Approved by the Governor of the State of Oklahoma the 5th day of

June, 1975, at 1:58 o'clock P. m.
except items and appropriation in section 7
David L. Boren
Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Secretary of State this 9th
day of June, 1975,
at 10:00, o'clock A. M.

By: John Rogers

Correctly Enrolled Wm P Willis Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

An Act

ENROLLED SENATE
BILL NO. 532

BY: CROW, RANDLE, MURPHY and
GRAVES of the SENATE

and

MISKELLY, DAVIS (Don),
ATKINS, DRAPER, FLOYD,
HENRY and McCALEB of the
HOUSE

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

AN ACT RELATING TO THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION AND MAKING APPROPRIATIONS THERETO; STATING THE PURPOSES; DIRECTING THE STATE REGENTS TO MAKE EDUCATIONAL PROGRAM RESOURCES AVAILABLE IN CERTAIN AREAS; EXPRESSING LEGISLATIVE INTENT AND RECOMMENDATIONS FOR THE ALLOCATION OF FUNDS APPROPRIATED HEREIN; TRANSFERRING CERTAIN FUNCTIONS TO THE COLLEGE OF VETERINARY MEDICINE; REAPPROPRIATING CERTAIN FUNDS; EXPRESSING LEGISLATIVE INTENT FOR RECOGNITION OF NEED FOR AND AUTHORIZATION TO PROVIDE LIABILITY INSURANCE; DIRECTING THE STATE REGENTS TO CONDUCT A CERTAIN STUDY; REPEALING 70 O.S. 1971, SECTION 628.1, RELATING TO FEES AND TUITION FOR NONRESIDENT STUDENTS; PROVIDING LAPSE DATE; PROVIDING SEVERABILITY; AND DECLARING AN EMERGENCY.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1977, not otherwise appropriated, the sum of One Hundred Fifty-two Million Two Hundred Forty-five Thousand Five Hundred Fifty-three Dollars (\$152,245,553.00). The amount herein appropriated is to be used for allocation pursuant to Article XIII-A of the Oklahoma Constitution to and among the institutions of higher education comprising The Oklahoma State System for Higher Education for education and general operating budgets of constituent institutions, according to the needs and functions of each of said institutions.

Correctly Enrolled:

A. R. McC

A. R. A. B. C. Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

SECTION 2. There is hereby appropriated to the Oklahoma State Regents for Higher Education from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1977, not otherwise appropriated, the sum of Two Hundred Thirty-four Thousand Dollars (\$234,000.00), or so much thereof as may be required to accomplish the Oklahoma Optometry Education Assistance Contract Program as outlined in Section 1, Chapter 205, O.S.L. 1973 (70 O.S. Supp. 1975, Section 696.1).

SECTION 3. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1977, not otherwise appropriated, the sum of Thirteen Thousand Seven Hundred Fifty Dollars (\$13,750.00) for the purpose of carrying into effect the provisions of 70 O.S. 1971, Section 3422, relating to the care, training and education of the dependent youth and orphans of the state who have attained the equivalent of a public school education standing, and who, by reason of being poor, dependent, neglected or orphaned, may be unable to be cared for, trained or educated otherwise.

SECTION 4. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1977, not otherwise appropriated, the sum of Seven Hundred Thousand Dollars (\$700,000.00), or so much thereof as may be required to accomplish the Oklahoma Higher Education Tuition Aid Act as outlined in 70 O.S. 1971, Sections 626.1 through 626.10.

SECTION 5. There is hereby appropriated to the State Regents for Higher Education, from monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1977, not otherwise appropriated, the sum of Sixty Thousand Dollars (\$60,000.00), or so much thereof as may be necessary for the purpose of providing assistance to students pursuing the study of osteopathy

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS
Correctly Enrolled: J.E. RAUC

in accordance with the provisions of the Osteopathy Education Assistance Fund (70 O.S. 1971, Section 627.1).

SECTION 6. The Oklahoma State Regents for Higher Education shall make educational program resources at institutions in The Oklahoma State System of Higher Education available to the people in the Ardmore area. The State Regents shall draw upon the educational programs of institutions best suited to provide the kind of educational programs needed and shall, in pursuance of Article XIII-A of the Constitution of Oklahoma and appropriate statutes, set the standards of education as they relate to the programs operated to assure that credits earned by students will be fully accepted at institutions of higher education to which the students may transfer the credit to apply toward an educational study objective. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1977, not otherwise appropriated, One Hundred Seventy-five Thousand Dollars (\$175,000.00) to underwrite the costs of carrying out this program in said fiscal year, and the State Regents shall allocate and administer these funds for this purpose. The State Regents may establish appropriate funds and accounts, including a revolving fund, in the State Budget Office for servicing the fiscal operations of the Ardmore Higher Education Program. The people locally shall provide suitable physical plant accommodations for the program.

SECTION 7. The Oklahoma State Regents for Higher Education shall make educational program resources at institutions in The Oklahoma State System of Higher Education available to the people in the Idabel-Broken Bow area. The State Regents shall draw upon the educational programs of institutions best suited to provide the kind of educational programs needed and shall, in pursuance of Article XIII-A of the Constitution of Oklahoma and appropriate statutes, set the standards of education as they relate to the programs operated to assure that credits earned by students will be fully accepted at

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled: *A. R. M. C.*

institutions of higher education to which the students may transfer the credit to apply toward an educational study objective. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1977, not otherwise appropriated, One Hundred Thousand Dollars (\$100,000.00) to underwrite the costs of carrying out this program in said fiscal year, and the State Regents shall allocate and administer these funds for this purpose. The State Regents may establish appropriate funds and accounts, including a revolving fund, in the State Budget Office for servicing the fiscal operations of the Idabel-Broken Bow Higher Education Program. The people locally shall provide suitable physical plant accommodations for the program.

SECTION 8. It is the intent of the Legislature that the State Regents shall allocate to the University of Science and Arts of Oklahoma, from funds appropriated in Section 1 of this act, the sum of Twenty-five Thousand Dollars (\$25,000.00) to be used for reimbursements in connection with operation of the Jane Brooks School for the Deaf as a laboratory for the training of special education teachers at this institution.

SECTION 9. It is the intent of the Legislature that the State Regents allocate to the University of Oklahoma Health Sciences Center, from funds appropriated in Section 1 of this act, the sum of Twenty-five Thousand Dollars (\$25,000.00) as special support, in lieu of tuition, for the School for the Deaf operated as a laboratory for the Speech and Hearing Clinic of the Health Sciences Center; providing that no tuition shall be charged.

SECTION 10. The sum of One Hundred Thousand Dollars (\$100,000.00) of the appropriation made by Section 1 of this act shall be allocated to the Student Educational Assistance Fund (70 O.S. 1971, Section 628.7) in carrying out the provisions as provided by law, and the State Regents shall allocate, hold, invest, maintain and administer the funds so appropriated according to the same

regulations and procedures used in administering the Federally Guaranteed Student Loan Program.

SECTION 11. The sum of Eighty-five Thousand Dollars (\$85,000.00) of the appropriation made by Section 1 of this act shall be allocated for the assistance program to citizens of the state studying dentistry or optometry as provided by 70 O.S. 1971, Section 628.5.

SECTION 12. The Legislature recommends that the State Regents and the Geological Survey budget the sum of Ten Thousand Dollars (\$10,000.00) for the purpose of matching funds from the United States Geological Survey for investigation of water quality in the abandoned mines in Northeast Oklahoma and particularly in Ottawa County.

SECTION 13. It is the intent of the Legislature that the State Regents for Higher Education allocate to the College of Veterinary Medicine at Oklahoma State University, from the funds appropriated in Section 1 of this act, the sum of Four Hundred Thousand Dollars (\$400,000.00) for the operation of the Oklahoma Animal Disease Diagnostic Laboratory, which function is hereby transferred from the Oklahoma State Department of Agriculture to said College of Veterinary Medicine.

SECTION 14. The amount of One Hundred Twenty-seven Million Four Hundred Sixty Thousand Five Hundred Fifty-three Dollars (\$127,460,553.00) originally appropriated to the Oklahoma State Regents for Higher Education by Section 1, Chapter 294, O.S.L. 1975, from the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1976, for allocation pursuant to Article XIII-A of the Oklahoma Constitution to and among the institutions of higher education comprising The Oklahoma State System for Higher Education for education and general operating budgets of constituent institutions, according to the needs and functions of each of said institutions, is hereby continued and reappropriated in the original amount as adjusted by transfer, less any amount that has been expended on the date this act becomes effective.

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

A. R. ALLEN
Correctly Enrolled

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled: J. R. H. C.

SECTION 15. It is the intent of the Legislature that the Oklahoma State Regents for Higher Education shall recognize the need for and the various boards of regents in The Oklahoma State System of Higher Education be and are hereby authorized to provide liability insurance to indemnify employees of institutions and members of boards of regents in The Oklahoma State System of Higher Education while performing their official duties provided such liability shall not exceed Three Hundred Thousand Dollars (\$300,000.00) and provided further that boards of regents may in their discretion pay the premium for such insurance from regular operating budget funds of the State System.

SECTION 16. The State Regents for Higher Education are hereby directed to conduct a study to determine the feasibility of making program resources at institutions in The Oklahoma State System of Higher Education available to the people in the McAlester area under the supervision of Eastern Oklahoma College. The State Regents shall submit a report of its findings, conclusions and recommendations by January 1, 1977, for submission to the 1st Session of the 36th Oklahoma Legislature.

SECTION 17. 70 O.S. 1971, Section 628.1, is hereby repealed.


SECTION 18. The appropriations made by this act shall be subject to fiscal year limitations and may be encumbered through June 30, 1977. Any unexpended funds remaining after November 15, 1977, shall lapse and be transferred to the credit of the proper fund for the then current fiscal year.

SECTION 19. The provisions of this act are severable and if any part or provision hereof shall be held void the decision of the court so holding shall not affect or impair any of the remaining parts or provisions of this act.

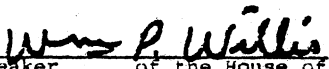
SECTION 20. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Correctly Enrolled: J. R. R. G. K. S. Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Passed the Senate the 8th day of June, 1976.

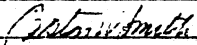
acting 
President of the Senate

Passed the House of Representatives the 8th day of June, 1976.



Speaker of the House of Representatives

OFFICE OF THE GOVERNOR

Received by the Governor this 9th
day of June, 1976,
at 3:30 o'clock P M.

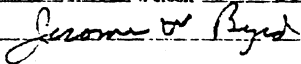
By: 

Approved by the Governor of the State of Oklahoma the 9th day of
June, 1976, at 5:15 o'clock P M.


Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Secretary of State this 9th
day of June, 1976,
at 5:30 o'clock P M.


By: _____

An Act

ENROLLED HOUSE
BILL NO. 1134

BY: MISKELLY, DAVIS (Don),
DEALHERAGE and DRAPER of
the HOUSE

and

CROW, RANDLE, BERRONG and
FIELD of the SENATE

AN ACT RELATING TO THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION AND MAKING APPROPRIATIONS THERETO; STATING THE PURPOSES; DIRECTING THE STATE REGENTS TO MAKE EDUCATIONAL PROGRAM RESOURCES AVAILABLE IN CERTAIN AREAS; AUTHORIZING AND REQUESTING THE STATE REGENTS TO MAKE A CERTAIN FEASIBILITY STUDY; EXPRESSING LEGISLATIVE INTENT FOR ALLOCATION OF FUNDS; REAPPROPRIATING CERTAIN FUNDS; EXPRESSING LEGISLATIVE INTENT FOR RECOGNITION OF NEED FOR AND AUTHORIZATION TO PROVIDE LIABILITY INSURANCE; EXPRESSING LEGISLATIVE INTENT FOR LIMITATION OF BUDGETS OF CERTAIN BOARDS OF REGENTS; SPECIFYING LEGISLATIVE INTENT FOR SALARY INCREASES AT INSTITUTIONS OF HIGHER EDUCATION; PROVIDING LAPSE DATES; PROVIDING SEVERABILITY; AND DECLARING AN EMERGENCY.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1978, not otherwise appropriated, the sum of One Hundred Seventy-three Million Two Hundred Sixty-one Thousand Fifty-three Dollars (\$173,261,053.00). The amount herein appropriated is to be used for allocation pursuant to Article XIII-A of the Oklahoma Constitution to and among the institutions of higher education comprising The Oklahoma State System for Higher Education for education and general operating budgets of constituent institutions, according to the needs and functions of each of said institutions.

Chairman. COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled: *[Signature]*

Correctly Enrolled: *Robert W. McKinney* Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

SECTION 2. There is hereby appropriated to the Oklahoma State Regents for Higher Education from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1978, not otherwise appropriated, the sum of Two Hundred Fifty-three Thousand Five Hundred Dollars (\$253,500.00), or so much thereof as may be required to accomplish the Oklahoma Optometry Education Assistance Contract Program as outlined in Section 1, Chapter 205, O.S.L. 1973 (70 O.S. Supp. 1976, Section 696.1).

SECTION 3. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1978, not otherwise appropriated, the sum of Twenty-five Thousand Dollars (\$25,000.00) or so much thereof as may be necessary for providing financial assistance to citizens of Oklahoma engaged in chiropractic study at approved chiropractic colleges and who are making satisfactory progress in their study. The State Regents are hereby authorized and directed to administer in the same manner as the financial assistance program is administered for students studying optometry outside the state. Applications from students shall be subject to review of the Oklahoma State Board of Chiropractic Examiners consistent with authority vested in said board to grant scholarships to eligible applicants as provided in 59 O.S. Supp. 1976, Section 170.

SECTION 4. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1978, not otherwise appropriated, the sum of Thirteen Thousand Seven Hundred Fifty Dollars (\$13,750.00) for the purpose of carrying into effect the provisions of 70 O.S. 1971, Section 3422, relating to the care, training and education of the dependent youth and orphans of the state who have attained the equivalent of a public school education standing, and who, by reason of being poor, dependent,

neglected or orphaned, may be unable to be cared for, trained or educated otherwise.

SECTION 5. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1978, not otherwise appropriated, the sum of Seven Hundred Thousand Dollars (\$700,000.00), or so much thereof as may be required to accomplish the Oklahoma Higher Education Tuition Aid Act as outlined in 70 O.S. 1971, Sections 626.1 through 626.10.

SECTION 6. The Oklahoma State Regents for Higher Education shall make educational program resources at institutions in The Oklahoma State System of Higher Education available to the people in the Ardmore area. The State Regents shall draw upon the educational programs of institutions best suited to provide the kind of educational programs needed and shall, in pursuance of Article XIII-A of the Constitution of Oklahoma and appropriate statutes, set the standards of education as they relate to the programs operated to assure that credits earned by students will be fully accepted at institutions of higher education to which the students may transfer the credit to apply toward an educational study objective. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1978, not otherwise appropriated, the sum of One Hundred Seventy-five Thousand Dollars (\$175,000.00) to underwrite the costs of carrying out this program in said fiscal year, and the State Regents shall allocate and administer these funds for this purpose. The State Regents may establish appropriate funds and accounts, including a revolving fund, in the State Budget Office for servicing the fiscal operations of the Ardmore Higher Education Program. The people locally shall provide suitable physical plant accommodations for the program.

Correctly Enrolled: *[Signature]* Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

SECTION 7. The Oklahoma State Regents for Higher Education shall make educational program resources at institutions in The Oklahoma State System of Higher Education available to the people in the Idabel-Broken Bow area. The State Regents shall draw upon the educational programs of institutions best suited to provide the kind of educational programs needed and shall, in pursuance of Article XIII-A of the Constitution of Oklahoma and appropriate statutes, set the standards of education as they relate to the programs operated to assure that credits earned by students will be fully accepted at institutions of higher education to which the students may transfer the credit to apply toward an educational study objective. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1978, not otherwise appropriated, the sum of One Hundred Thousand Dollars (\$100,000.00) to underwrite the costs of carrying out this program in said fiscal year, and the State Regents shall allocate and administer these funds for this purpose. The State Regents may establish appropriate funds and accounts, including a revolving fund, in the State Budget Office for servicing the fiscal operations of the Idabel-Broken Bow Higher Education Program. The people locally shall provide suitable physical plant accommodations for the program.

SECTION 8. The Oklahoma State Regents for Higher Education are authorized and requested to make a study of the feasibility of the establishment of a center for offering programs of higher education in the City of Muskogee. Such feasibility study should take into consideration accessibility to other higher education programs offered by institutions of higher education operating in close proximity of Muskogee; and if such center is determined to be feasible, its operation should be such that will not deter or take from educational development efforts of other institutions located in the area. In the event the State Regents determine that it is

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

Correctly Enrolled: *Robert H. King*

feasible to establish a center for the offering of educational programs in Muskogee, it is the intent of the Legislature that the State Regents allocate and use not to exceed One Hundred Thousand Dollars (\$100,000.00) of the funds appropriated in Section 1 of this act to assist in meeting the expense of operating programs at the center.

SECTION 9. There is hereby appropriated to the Oklahoma State Regents for Higher Education from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1976, not otherwise appropriated, the sum of Five Million Three Hundred Fifty Thousand Dollars (\$5,350,000.00), to be allocated by the State Regents to institutions in the Oklahoma State System of Higher Education to underwrite the costs of capital improvement projects contained in Campus Master Plans of institutions approved by said State Regents.

SECTION 10. It is the intent of the Legislature that the State Regents shall allocate to the University of Oklahoma, from the funds appropriated in Section 1 of this act, the sum of One Hundred Thousand Dollars (\$100,000.00) to properly catalogue, service for research and preserve such congressional papers as may be or have been acquired by the Western History Collections of the University of Oklahoma Libraries.

SECTION 11. It is the intent of the Legislature that the State Regents shall allocate to Oklahoma State University, from the funds appropriated in Section 1 of this act, the sum of Thirty Thousand Dollars (\$30,000.00) for the purpose of publishing the Will Rogers papers.

SECTION 12. It is the intent of the Legislature that the State Regents shall allocate to the University of Science and Arts of Oklahoma, from funds appropriated in Section 1 of this act, the sum of Twenty-five Thousand Dollars (\$25,000.00) to be used for reimbursements in connection with operation of the Jane Brooks School

Correctly Enrolled: *[Signature]* Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

for the Deaf as a laboratory for the training of special education teachers at this institution.

SECTION 13. It is the intent of the Legislature that the State Regents allocate to the University of Oklahoma Health Sciences Center, from funds appropriated in Section 1 of this act, the sum of Twenty-five Thousand Dollars (\$25,000.00) as special support, in lieu of tuition, for the School for the Deaf operated as a laboratory for the Speech and Hearing Clinic of the Health Sciences Center; providing that no tuition shall be charged.

SECTION 14. The sum of One Hundred Thousand Dollars (\$100,000.00) of the appropriation made by Section 1 of this act shall be allocated to the Student Educational Assistance Fund (70 O.S. 1971, Section 628.7) in carrying out the provisions as provided by law, and the State Regents shall allocate, hold, invest, maintain and administer the funds so appropriated according to the same regulations and procedures used in administering the Federally Guaranteed Student Loan Program.

SECTION 15. The sum of Sixty Thousand Dollars (\$60,000.00) of the appropriation made by Section 1 of this act shall be allocated for the assistance program to citizens of the state studying optometry as provided by 70 O.S. 1971, Section 628.5.

SECTION 16. It is the intent of the Legislature that no funds appropriated in Section 1 of this act be allocated or spent by the Oklahoma State Regents for Higher Education for the creation, establishment or implementation of any additional institutions of higher education, centers or semipermanent installations for higher education programs.

SECTION 17. The amount of One Hundred Fifty-two Million Two Hundred Forty-five Thousand Five Hundred Fifty-three Dollars (\$152,245,553.00) originally appropriated to the Oklahoma State Regents for Higher Education by Section 1, Chapter 220, O.S.L. 1976, from the General Revenue Fund of the State Treasury, for the fiscal

Chairman, COMMITTEE ON ENCLOSED AND ENROLLED BILLS

Correctly Enrolled: *Richard B. ...*

year ending June 30, 1977, for allocation pursuant to Article XIII-A of the Oklahoma Constitution to and among the institutions of higher education comprising The Oklahoma State System for Higher Education for education and general operating budgets of constituent institutions, according to the needs and functions of each of said institutions, is hereby continued and reappropriated in the original amount as adjusted by transfer, less any amount that has been expended on the date this act becomes effective.

SECTION 18. It is the intent of the Legislature that the Oklahoma State Regents for Higher Education shall recognize the need for and the various boards of regents in The Oklahoma State System of Higher Education be and are hereby authorized to provide liability insurance to indemnify employees of institutions and members of boards of regents in The Oklahoma State System of Higher Education while performing their official duties provided such liability shall not exceed Three Hundred Thousand Dollars (\$300,000.00) and provided further that boards of regents may in their discretion pay the premium for such insurance from regular operating budget funds of the State System.

SECTION 19. It is the intent of the Legislature that, as funds appropriated in Section 1 of this act are allocated, the operating budgets for the Oklahoma State Regents for Higher Education as the coordinating board of all institutions in the State System and the Board of Regents of the University of Oklahoma, the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges and the Board of Regents of Oklahoma Colleges, all functioning as governing boards of control of two or more budget agencies of the State System, be limited to an increase of not to exceed ten percent (10%) over their respective budgets for the current fiscal year.

SECTION 20. It is the intent of the Legislature that the boards of the respective institutions of higher education allocate funds from Section 1 of this act such that all full-time employees in

Passed the House of Representatives the 8th day of June, 1977.

Shirley B. Borman
Speaker *Pro Tempore* of the House of
Representatives.

Passed the Senate the 8th day of June, 1977.

Bill L. Smith
President of the Senate.

OFFICE OF THE GOVERNOR

Received by the Governor this 8th
day of June, 1977,
at 8:15 o'clock P.M.
By: *Patricia Smith*

Approved by the Governor of the State of Oklahoma the 13th day of
June, 1977, at 9:30 o'clock A m.

David L. Boren
Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Secretary of State this 13th
day of June, 1977,
at 9:35 o'clock A.M.
By: *Jessie W. Boyd*

Correctly Enrolled *Jessie W. Boyd* Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

1 STATE OF OKLAHOMA

2 1st Session of the 36th Legislature (1977)

3 HOUSE BILL NO. 1351

BY: DUKE of the HOUSE

4 and

5 MARTIN of the SENATE

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11 AS INTRODUCED12 AN ACT RELATING TO HIGHER EDUCATION; AUTHORIZING
13 AND DIRECTING THE OKLAHOMA STATE REGENTS FOR
14 HIGHER EDUCATION TO OPEN A BRANCH SCHOOL OF HIGHER
15 EDUCATION IN THE CITY OF ARDMORE; MAKING AN
16 APPROPRIATION THERETO; PROVIDING LAPSE DATE;
17 PROVIDING FOR NONCODIFICATION; AND DECLARING AN
18 EMERGENCY.

19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. The Oklahoma State Regents for Higher Education shall
21 make educational program resources at institutions in The Oklahoma
22 State System of Higher Education available to the city of Ardmore by
23 establishment of a branch higher education program on a permanent
24 basis with the center operating as an integral part of the State
25 System. The State Regents shall draw upon the educational programs
26 of institutions best suited to provide the kind of educational
27 programs needed and shall, in pursuance of Article XIII-A of the
28 Constitution of Oklahoma and appropriate statutes, set the standards
29 of education as they relate to the programs operated to assure that
30 credits earned by students will be fully accepted at institutions of
31 higher education to which the students may transfer the credit to
32 apply toward an educational study objective. The people locally
33 shall provide physical plant accommodations for the program in
34 accordance with standards set by the State Regents.35 SECTION 2. There is hereby appropriated to the Oklahoma State
36 Regents for Higher Education, from any monies in the General Revenue
37 Fund of the State Treasury for the fiscal year ending June 30, 1978,

1 not otherwise appropriated, the sum of One Hundred Seventy-five
2 Thousand Dollars (\$175,000.00) or so much thereof as may be necessary
3 to underwrite the costs of carrying out this program in said fiscal
4 year, and the State Regents shall allocate and administer these funds
5 for this purpose. The State Regents may establish appropriate funds
6 and accounts in the State Budget Office for servicing the fiscal
7 operations of the Ardmore Higher Education Program.

8 SECTION 3. The appropriation made by this act shall be subject
9 to fiscal year limitations and may be encumbered through June 30,
10 1978. Any unexpended funds remaining after November 15, 1978, shall
11 lapse and be transferred to the credit of the proper fund for the
12 then current fiscal year.

13 SECTION 4. The provisions of Sections 2 and 3 of this act shall
14 not be codified in the Oklahoma Statutes.

15 SECTION 5. It being immediately necessary for the preservation
16 of the public peace, health and safety, an emergency is hereby
17 declared to exist, by reason whereof this act shall take effect and
18 be in full force from and after its passage and approval.

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20 36-1-1068 REG:mkb 2/4/77
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21.B. 1358

1 STATE OF OKLAHOMA

2 1st Session of the 36th Legislature (1977)

3 COMMITTEE SUBSTITUTE FOR
4 SENATE BILL NO. 239

BY: MARTIN of the SENATE

5 and

6 DUKE of the HOUSE

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11 COMMITTEE SUBSTITUTE12 AN ACT RELATING TO HIGHER EDUCATION; DIRECTING THE
13 OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION TO
14 MAKE HIGHER EDUCATION SERVICES AVAILABLE TO THE
15 PEOPLE OF THE ARDMORE AREA AND TO ESTABLISH
16 APPROPRIATE FUNDS AND ACCOUNTS; DIRECTING PEOPLE
17 LOCALLY TO PROVIDE CERTAIN ACCOMMODATIONS AND
18 SERVICES; REPEALING SECTION 8, CHAPTER 294, O.S.L.
19 1975 (70 O.S. SUPP. 1976, SECTION 3213); DIRECTING
20 CODIFICATION; AND DECLARING AN EMERGENCY.

21 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

22 SECTION 1. The Oklahoma State Regents for Higher Education shall
23 make educational program resources at institutions in The Oklahoma
24 State System of Higher Education available to the people in the
25 Ardmore area on a permanent basis with the center operating as an
26 integral part of the State System. The State Regents shall draw upon
27 the educational programs of institutions best suited to provide the
28 kind of educational programs needed and shall, in pursuance of
29 Article XIII-A of the Constitution of Oklahoma and appropriate
30 statutes, set the standards of education as they relate to the
31 programs operated to assure that credits earned by students will be
32 fully accepted at institutions of higher education to which the
33 students may transfer the credit to apply toward an educational study
34 objective. The State Regents may establish appropriate funds and
35 accounts, including a revolving fund, in the State Budget Office for
36 servicing the fiscal operations of the Ardmore Higher Education
37 Program. The people locally shall provide physical plant

1 accommodations, utilities and janitorial services for the program in
2 accordance with standards set by the State Regents.

3 SECTION 2. Section 8, Chapter 294, O.S.L. 1975 (70 O.S. Supp.
4 1976, Section 3213), is hereby repealed.

5 SECTION 3. Section 1 of this act shall be codified in the
6 Oklahoma Statutes as Section 3213.1 of Title 70, unless there is
7 created a duplication in numbering.

8 SECTION 4. It being immediately necessary for the preservation
9 of the public peace, health and safety, an emergency is hereby
10 declared to exist, by reason whereof this act shall take effect and
11 be in full force from and after its passage and approval.

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36-1-1317 SE:fcg 2/28/77

EDUCATION, ^{Ligner}
~~then to~~

Appropriations and Budget
ENGROSSED SENATE
BILL NO. 239

BY: MARTIN of the SENATE

and

DUKE of the HOUSE

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AN ACT RELATING TO HIGHER EDUCATION; DIRECTING THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION TO MAKE HIGHER EDUCATION SERVICES AVAILABLE TO THE PEOPLE OF THE ARDMORE AND MCCURTAIN COUNTY AREAS AND TO ESTABLISH APPROPRIATE FUNDS AND ACCOUNTS WHEN THEY DEEM IT TO BE IN THE PUBLIC INTEREST; DIRECTING PEOPLE LOCALLY TO PROVIDE CERTAIN ACCOMMODATIONS AND SERVICES; REPEALING SECTION 8, CHAPTER 294, O.S.L. 1975 (70 O.S. SUPP. 1976, SECTION 3213); DIRECTING CODIFICATION; AND DECLARING AN EMERGENCY.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. The Oklahoma State Regents for Higher Education shall make educational program resources at institutions in The Oklahoma State System of Higher Education available to the people in the Ardmore and McCurtain County areas on a permanent basis with the centers operating as integral parts of the State System. The State Regents shall draw upon the educational programs of institutions best suited to provide the kind of educational programs needed and shall, in pursuance of Article XIII-A of the Constitution of Oklahoma and appropriate statutes, set the standards of education as they relate to the programs operated to assure that credits earned by students will be fully accepted at institutions of higher education to which the students may transfer the credit to apply toward an educational study objective. The State Regents may establish appropriate funds and accounts, including revolving funds, in the State Budget Office for servicing the fiscal operations of the Ardmore and McCurtain County Higher Education Programs. The people locally shall provide physical plant accommodations, utilities and janitorial services for the programs in accordance with standards set by the State Regents.

Correctly Engrossed:
Chairman, Committee on Engrossed and Enrolled Bills

1 Provided, however, that nothing herein contained shall prohibit the
2 State Regents from exercising their discretion as to the expansion of
3 programs as they may deem in the public interest.

4 SECTION 2. Section 8, Chapter 294, O.S.L. 1975 (70 O.S. Supp.
5 1976, Section 3213), is hereby repealed.

6 SECTION 3. Section 1 of this act shall be codified in the
7 Oklahoma Statutes as Section 3213.1 of Title 70, unless there is
8 created a duplication in numbering.

9 SECTION 4. It being immediately necessary for the preservation
10 of the public peace, health and safety, an emergency is hereby
11 declared to exist, by reason whereof this act shall take effect and
12 be in full force from and after its passage and approval.

13 Passed the Senate the 15th day of March, 1977.

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President of the Senate

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18 Passed the House of Representatives the ____ day of _____,

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1977.

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Speaker of the House of
Representatives

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Correctly Engrossed:
Chairman, Committee on Engrossed and Enrolled Bills

COMMITTEE REPORT
HOUSE OF REPRESENTATIVES
State of Oklahoma

March 24, 1977

MR. SPEAKER: We, your Committee on EDUCATION, HIGHER
to whom was referred SENATE (BILL) (~~RESOLUTION~~) No. 239
by: MARTIN Of the Senate and DUKE of the House
entitled

AN ACT RELATING TO HIGHER EDUCATION; DIRECTING THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION TO MAKE HIGHER EDUCATION SERVICES AVAILABLE TO THE PEOPLE OF THE ARDMORE AND McCURTAIN COUNTY AREAS AND TO ESTABLISH APPROPRIATE FUNDS AND ACCOUNTS WHEN THEY DEEM IT TO BE IN THE PUBLIC INTEREST; DIRECTING PEOPLE LOCALLY TO PROVIDE CERTAIN ACCOMMODATIONS AND SERVICES; REPEALING SECTION 8, CHAPTER 294, O.S.L. 1975 (70 O.S. SUPP 1976, SECTION 3213); DIRECTING CODIFICATION; AND DECLARING AN EMERGENCY.

beg leave to report that we had the same under consideration and herewith return the same therefor with the recommendation that it

~~COMMUNICATIONS~~

~~DOCS~~

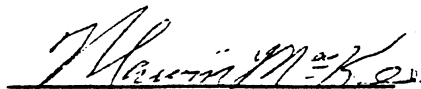
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DO PASS, AS AMENDED

AMENDMENT: #1 Strike title:

(An Act Relating to Higher Education)

BE REFERRED TO APPROPRIATIONS AND BUDGET


Chairman

(Instructions to Committee Clerk: Submit seven copies to Calendar Clerk. IMPORTANT! Use title and authors of Bills as referred to Committee and always return referred Bill with Committee Report. IF AMENDMENTS CHANGE TITLE OF BILL, AMEND TITLE TO CONFORM AND ALWAYS WRITE OUT COMPLETE NEW TITLE.)

STATE OF OKLAHOMA

2nd Session of the 36th Legislature (1978)

HOUSE JOINT
RESOLUTION NO. 1053

BY: DEATHERAGE

AS INTRODUCED

A JOINT RESOLUTION OPPOSING THE ESTABLISHMENT OF ANY ADDITIONAL PUBLIC INSTITUTIONS OF HIGHER EDUCATION; DIRECTING THE STATE REGENTS FOR HIGHER EDUCATION TO MAKE CERTAIN REPORTS TO THE LEGISLATURE; AND ADOPTING PROCEDURES FOR REVIEWING ANY LEGISLATIVE PROPOSAL FOR EXPANSION OF THE HIGHER EDUCATION SYSTEM.

WHEREAS, the State of Oklahoma presently operates fourteen (14) public junior colleges, three special purpose universities, eight (8) regional universities and two comprehensive universities, for a total of twenty-seven public institutions of higher education, as well as two centers for higher education programs, and numerous separate budget agencies within the system of higher education; and

WHEREAS, the projections are that enrollments in Oklahoma's higher education system are expected to level off and possibly decline by the end of this decade and in the early 1980's; and

WHEREAS, on the 24th day of October, 1977, the State Regents for Higher Education adopted its policy for retrenchment caused by declining enrollments; and

WHEREAS, budget resources of the State of Oklahoma are finite; and

WHEREAS, the taxpayers of the State of Oklahoma are concerned as to the quality of higher education programs received for the dollars spent in the higher education system; and

WHEREAS, the Legislature recognizes the need to eliminate expansion of the system of higher education and the proliferation of centers, quasi-centers, and institutions throughout the State of

1 Oklahoma, and recognizes further its responsibility to refrain from
2 exacerbating the problem; and declares its intention of working
3 closely with the State Regents for Higher Education to reclassify or
4 eliminate existing institutions and programs as demanded by declining
5 enrollments in the next decade.

6 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES
7 AND THE SENATE OF THE 2ND SESSION OF THE 36TH OKLAHOMA LEGISLATURE:

8 SECTION 1. The Legislature opposes the establishment of any
9 additional public institutions of higher education in Oklahoma,
10 including, but not limited to the following:

- 11 1. Junior colleges;
- 12 2. Regional universities;
- 13 3. Special purpose universities;
- 14 4. Comprehensive universities; and
- 15 5. Centers for higher education offering either extension or
16 residence credit programs.

17 This section shall not be construed to prohibit reclassification
18 of any existing four-year institution to a two-year institution, or
19 recombination of various institutions into a single institution, as
20 may be warranted by declining enrollments.

21 SECTION 2. The Legislature hereby directs the State Regents for
22 Higher Education to prepare and present to the Legislature by January
23 1, 1980, a report setting out the criteria and guidelines developed
24 for retrenchment necessitated by declining enrollments, pursuant to
25 the policy adopted by the Regents on October 24, 1977.

26 SECTION 3. The Legislature hereby adopts the following
27 procedures for reviewing any legislative proposal for expansion of
28 the higher education system through the creation of any permanent or
29 quasi-permanent public institution or center of higher education:

- 30 1. A bill shall be prepared and filed for each institution or
31 center setting forth the proposed institution, its location, purpose
32 and classification; and
- 33 2. Each such bill shall be assigned, reviewed and approved by
34 the Committees on Higher Education and on Appropriations in the House
35 of Representatives and in the Senate.

1 No new program, center or institution shall be created in the
2 annual Appropriation to Higher Education without the prior express
3 approval of both the House of Representatives and the Senate after
4 review and approval by the requisite standing committees listed
5 above.

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7 36-2-2479 DC:da 1/19/78
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Resolution

ENROLLED HOUSE
JOINT
RESOLUTION NO. 1053

BY: DEATHERAGE, MANNING,
HENRY, MCALEE, DRAPER,
JOHNSON (A. V.), ATKINS
and HOOPER of the HOUSE

and

CATE, LANE, MURPHY,
BERRONG, BOATNER, CAPPS,
FIELD and JOHNSON of the
SENATE

A JOINT RESOLUTION OPPOSING THE ESTABLISHMENT OF ANY ADDITIONAL PUBLIC INSTITUTIONS OF HIGHER EDUCATION; DIRECTING THE STATE REGENTS FOR HIGHER EDUCATION TO MAKE CERTAIN REPORTS TO THE LEGISLATURE; AND ADOPTING PROCEDURES FOR REVIEWING ANY LEGISLATIVE PROPOSAL FOR EXPANSION OF THE HIGHER EDUCATION SYSTEM.

WHEREAS, the State of Oklahoma presently operates fourteen (14) public junior colleges, three special purpose universities, seven (7) regional universities, a College of Osteopathic Medicine and Surgery, and two comprehensive universities, for a total of twenty-seven public institutions of higher education, as well as two higher learning centers, which have been authorized as of the date of this act, for which the Oklahoma State Regents for Higher Education have declared a need, and which are hereby acknowledged as existing and integral parts of the higher education system of Oklahoma, and eight constituent agencies within the system of higher education; and

WHEREAS, the projections are that enrollments in Oklahoma's higher education system are expected to level off and possibly decline by the end of this decade and in the early 1980's; and

Committee on Education and Enrolled Bill

WHEREAS, on the 24th day of October, 1977, the State Regents for Higher Education adopted its policy for retrenchment caused by declining enrollments; and

WHEREAS, budget resources of the State of Oklahoma are finite; and

WHEREAS, the taxpayers of the State of Oklahoma are concerned as to the quality of higher education programs received for the dollars spent in the higher education system; and

WHEREAS, the Legislature recognizes the need to eliminate expansion of the system of higher education and the proliferation of centers, quasi-centers, and institutions throughout the State of Oklahoma, and recognizes further its responsibility to refrain from exacerbating the problem; and declares its intention of working closely with the State Regents for Higher Education to reclassify or eliminate existing institutions and programs as demanded by declining enrollments in the next decade.

NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES AND THE SENATE OF THE 2ND SESSION OF THE 36TH OKLAHOMA LEGISLATURE:

SECTION 1. The Legislature opposes the establishment of any additional public institutions of higher education in Oklahoma, including, but not limited to the following:

1. Junior colleges;
2. Regional universities;
3. Special purpose universities;
4. Comprehensive universities; and
5. Higher learning centers.

This section shall not be construed to prohibit reclassification of any existing four-year institution to a two-year institution, or recombination of various institutions into a single institution, as may be warranted by declining enrollments.

SECTION 2. The Legislature hereby directs the State Regents for Higher Education to prepare and present to the Legislature by January

Concedly Enrolled by *[Signature]* Chairman, COMMITTEE ON ENROLLED AND ENGOLLED BILLS

1, 1980, a report setting out the criteria and guidelines developed for retrenchment necessitated by declining enrollments, pursuant to the policy adopted by the Regents on October 24, 1977.

SECTION 1 The Legislature hereby adopts the following procedures for reviewing any legislative proposal for expansion of the higher education system through the reclassification or creation of any permanent or quasi-permanent public institution, center of higher education, or branch campus:

1. A bill shall be prepared and filed for each institution or center setting forth the proposed institution, its location, purpose and classification; and
2. Each such bill shall be assigned, reviewed and approved by the Committees on Higher Education and on Appropriations in the House of Representatives and in the Senate.

No new center or institution shall be created in the annual Appropriation to Higher Education without the prior express approval of both the House of Representatives and the Senate after review and approval by the requisite standing committees listed above.

Passed the House of Representatives the 26th day of April, 1978.

Shirley Leonard
Speaker Pro Tem of the House of
Representatives.

Passed the Senate the 26th day of April, 1978.

William Johnston
President of the Senate.

OFFICE OF THE GOVERNOR

Received by the Governor this 27th
day of April, 1978,
at 12:40, o'clock P M.
By: *William Johnston*

Approved by the Governor of the State of Oklahoma the 10th day of
May, 1978, at 4:50 o'clock P m.

David Boren
Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Secretary of State this 11th
day of May, 1978,
at 9:20, o'clock A. M.
By: *James W. Bogan*

Committee on Enrolled Bills

An Act

ENROLLED SENATE
BILL NO. 451

BY: CROW, RANDLE, MURPHY, SHATWELL
and HOWELL of the SENATE

and

DAVIS (Don), BAKER, DRAPER,
DUCKETT, FLOYD, LAWTER,
JOINER, FRIED, CRAIG, BENGTSON
and STEWARD of the HOUSE

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

AN ACT RELATING TO THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION AND MAKING APPROPRIATIONS THERE TO; STATING THE PURPOSES OF APPROPRIATIONS MADE; DIRECTING THE STATE REGENTS TO MAKE EDUCATIONAL PROGRAM RESOURCES AVAILABLE IN CERTAIN AREAS; REAPPROPRIATING CERTAIN FUNDS; CREATING THE "HIGHER EDUCATION CAPITAL IMPROVEMENT FUND"; PROVIDING LAPSE DATES; DIRECTING CODIFICATION; PROVIDING SEVERABILITY; AND DECLARING AN EMERGENCY.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979, not otherwise appropriated, the sum of One Hundred Ninety-six Million Three Hundred Seventy-two Thousand Nine Hundred Thirty-six Dollars (\$196,372,936.00). The amount herein appropriated is to be used for allocation pursuant to Article XIII-A of the Oklahoma Constitution to and among the institutions of higher education comprising The Oklahoma State System for Higher Education for education and general operating budgets of constituent institutions, according to the needs and functions of each of said institutions.

SECTION 2. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979,

Copy of Enrolled Bill

Committee on Enrolled and Unenrolled Bills
Chairman
Secretary

not otherwise appropriated, the sum of Three Hundred Thousand Dollars (\$300,000.00), or so much thereof as may be required to accomplish the Oklahoma Optometry Education Assistance Contract Program as outlined in Section 1, Chapter 205, O.S.L. 1973 (70 O.S. Supp. 1977, Section 696.1).

SECTION 3. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979, not otherwise appropriated, the sum of Thirty-five Thousand Dollars (\$35,000.00), or so much thereof as may be necessary for providing financial assistance to citizens of Oklahoma engaged in chiropractic study at approved chiropractic colleges and who are making satisfactory progress in their study. The State Regents are hereby authorized and directed to administer in the same manner as the financial assistance program is administered for students studying optometry outside the state. Applications from students shall be subject to review of the Oklahoma State Board of Chiropractic Examiners consistent with authority vested in said board to grant scholarships to eligible applicants as provided in Section 170 of Title 59 of the Oklahoma Statutes.

SECTION 4. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979, not otherwise appropriated, the sum of Thirteen Thousand Seven Hundred Fifty Dollars (\$13,750.00) for the purpose of carrying into effect the provisions of 70 O.S. 1971, Section 3422, relating to the care, training and education of the dependent youth and orphans of the state who have attained the equivalent of a public school education standing, and who, by reason of being poor, dependent, neglected or orphaned, may be unable to be cared for, trained or educated otherwise.

SECTION 5. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue

ENR. S. B. NO. 451 Page 2

Fund of the State Treasury, for the fiscal year ending June 30, 1979, not otherwise appropriated, the sum of Nine Hundred Thirty-six Thousand Six Hundred Seventeen Dollars (\$936,617.00), or so much thereof as may be required to accomplish the Oklahoma Higher Education Tuition Aid Act as outlined in 70 O.S. 1971, Sections 626.1 through 626.10.

SECTION 6. The Oklahoma State Regents for Higher Education shall make educational program resources at institutions in The Oklahoma State System for Higher Education available to the people in the Ardmore area. The State Regents shall draw upon the educational programs for institutions best suited to provide the kind of educational programs needed and shall, in pursuance of Article XIII-A of the Constitution of Oklahoma and appropriate statutes, set the standards of education as they relate to the programs operated to assure that credits earned by students will be fully accepted at institutions of higher education to which the students may transfer the credit to apply toward an educational study objective. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979, not otherwise appropriated, the sum of One Hundred Seventy-five Thousand Dollars (\$175,000.00) to underwrite the costs of carrying out this program in said fiscal year, and the State Regents shall allocate and administer these funds for this purpose. The State Regents may establish appropriate funds and accounts, including a revolving fund, in the State Budget Office for servicing the fiscal operations of the Ardmore Higher Education Program. The people locally shall provide suitable physical plant accommodations for the program.

SECTION 7. The Oklahoma State Regents for Higher Education shall make educational program resources at institutions in The Oklahoma State System for Higher Education available to the people in the Idabel-Broken Bow area. The State Regents shall draw upon the educational programs of institutions best suited to provide the kind

COMMITTEE ON ENGROSSED AND ENROLLED BILLS
Chairman

Concurrence Enrolled

of educational programs needed and shall, in pursuance of Article XIII-A of the Constitution of Oklahoma and appropriate statutes, set the standards of education as they relate to the programs operated to assure that credits earned by students will be fully accepted at institutions of higher education to which the students may transfer the credit to apply toward an educational study objective. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979, not otherwise appropriated, the sum of One Hundred Thousand Dollars (\$100,000.00) to underwrite the costs of carrying out this program in said fiscal year, and the State Regents shall allocate and administer these funds for this purpose. The State Regents may establish appropriate funds and accounts, including a revolving fund, in the State Budget Office for servicing the fiscal operations of the Idabel-Broken Bow Higher Education Program. The people locally shall provide suitable physical plant accommodations for the program.

SECTION 8. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979, not otherwise appropriated, the sum of One Hundred Thousand Dollars (\$100,000.00) for allocation to the University of Science and Arts of Oklahoma to be used for reimbursements in connection with operation of the Jane Brooks School for the Deaf as a laboratory for the training of special education teachers at this institution.

SECTION 9. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979, nor otherwise appropriated, the sum of Twenty-five Thousand Dollars (\$25,000.00) for allocation to the University of Oklahoma Health Sciences Center as special support, in lieu of tuition, for the School for the Deaf operated as a laboratory for the Speech and

Hearing Clinic of the Health Sciences Center; providing that no tuition shall be charged.

SECTION 10. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979, not otherwise appropriated, the sum of One Hundred Thousand Dollars (\$100,000.00), to be allocated to the Student Educational Assistance Fund (70 O.S. 1971, Section 628.7) in carrying out the provisions as provided by law, and the State Regents shall allocate, hold, invest, maintain and administer the funds so appropriated according to the same regulations and procedures used in administering the Federally Guaranteed Student Loan Program.

SECTION 11. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979, not otherwise appropriated, the sum of Seventy Thousand Dollars (\$70,000.00), to be allocated for the assistance program to citizens of the state studying optometry as provided by 70 O.S. 1971, Section 628.5.

SECTION 12. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979, not otherwise appropriated, the sum of One Hundred Thousand Dollars (\$100,000.00) for allocation to the Oklahoma Archeological Survey. It is the intent of the Legislature that the funds appropriated by this section shall be in addition to those funds that the State Regents would otherwise allocate to the University of Oklahoma from the funds appropriated by Section 1 of this act.

SECTION 13. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979, not otherwise appropriated, the sum of Twenty-five Thousand Dollars (\$25,000.00) for allocation to the University of Oklahoma Health

Sciences Center for support of the State Board of Chemical Tests for Alcoholic Influence.

SECTION 14. There is hereby appropriated to the Oklahoma State Regents for Higher Education, from any monies in the General Revenue Fund of the State Treasury, for the fiscal year ending June 30, 1979, not otherwise appropriated, the sum of Twenty-five Thousand Dollars (\$25,000.00), for allocation to Oklahoma State University for the purpose of publishing the Will Rogers papers.

SECTION 15. The amount of One Hundred Seventy-three Million Two Hundred Sixty-one Thousand Fifty-three Dollars (\$173,261,053.00) originally appropriated to the Oklahoma State Regents for Higher Education by Section 1, Chapter 188, O.S.L. 1977, from the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1978, for allocation pursuant to Article XIII-A of the Oklahoma Constitution to and among the institutions of higher education comprising The Oklahoma State System of Higher Education for education and general operating budgets of constituent institutions, according to the needs and functions of each of said institutions, is hereby continued and reappropriated in the original amount as adjusted by transfer, less any amount that has been expended on the date this act becomes effective.

SECTION 16. There is hereby appropriated to the Oklahoma State Regents for Higher Education from any monies in the General Revenue Fund of the State Treasury for the fiscal year ending June 30, 1977, not otherwise appropriated, the sum of Four Million Three Hundred Fifty Thousand Dollars (\$4,350,000.00), to be allocated by the State Regents to institutions in The Oklahoma State System of Higher Education to underwrite the costs of capital improvement projects contained in Campus Master Plans of institutions approved by said State Regents.

SECTION 17. There is hereby created in the State Treasury a special fund to be known as the "Higher Education Capital Improvement Fund." Said fund shall consist of all monies previously collected,

Chairman, COMMITTEE ON ENCLOSED AND ENROLLED BILLS

and currently on deposit with the Oklahoma Tax Commission, or subsequently collected under the provisions of Section 1, Subsection A., Chapter 113, O.S.L. 1977 (68 O.S. Supp. 1977, Section 1402a, Subsection A). No monies accruing to the credit of the Higher Education Capital Improvement Fund, herein created, shall be expended or otherwise disbursed except pursuant to legislative appropriation.

SECTION 18. There is hereby appropriated from the unappropriated cash on hand in the Higher Education Capital Improvement Fund, accruing as a result of Section 17 of this act, not to exceed the sum of Four Million Dollars (\$4,000,000.00) to the Oklahoma State Regents for Higher Education for allocation to the College of Veterinary Medicine at Oklahoma State University for completion of construction and equipping of the new Veterinary Teaching Hospital at said institution.

SECTION 19. The appropriations made by Sections 1 through 15 of this act shall be subject to fiscal year limitations and may be encumbered through June 30, 1979. Any unexpended funds remaining after November 15, 1979, shall lapse and be transferred to the credit of the proper fund for the then current fiscal year. The appropriations made by Sections 16 and 18 of this act shall not be subject to fiscal year limitations and shall be available for encumbrance and expenditure purposes for a period of thirty (30) months from the date this act is approved.

SECTION 20. Section 17 of this act shall be codified in the Oklahoma Statutes as Section 3221 of Title 70, unless there is created a duplication in numbering.

SECTION 21. The provisions of this act are severable and if any part or provision hereof shall be held void the decision of the court so holding shall not affect or impair any of the remaining parts or provisions of this act.

SECTION 22. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby

Chairman, COMMITTEE ON ENGROSSED AND ENROLLED BILLS

declared to exist, by reason whereof this act shall take effect and
be in full force from and after its passage and approval.

Passed the Senate the 27th day of April, 1978.

Frank H. Whiteley
acting President of the Senate

Passed the House of Representatives the 27th day of April, 1978.

Samuel Donald
Speaker of the House of Representatives

OFFICE OF THE GOVERNOR

Received by the Governor this 28th
day of April, 1978
at 3:00 o'clock P M.

By: *Victoria Smith*

Approved by the Governor of the State of Oklahoma the 10th day of
May, 1978, at 4:56 o'clock P M.

David Boren
Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Secretary of State this
11th day of May, 1978
at 9:20 o'clock A M.

By: *Jessie W. Boyd*

Correctly Enrolled: *[Signature]*

VITA 2

Lila Kay Walker Duke

Candidate for the Degree of

Doctor of Education

Thesis: THE ORIGIN AND DEVELOPMENT OF THE FIRST HIGHER EDUCATION
CENTER IN OKLAHOMA

Major Field: Higher Education

Biographical:

Personal Data: Born in Enid, Oklahoma, October 25, 1943, the daughter of Gilbert and Maynetta Walker; married to Don Duke on December 8, 1983.

Education: Graduated from Woodward High School, Woodward, Oklahoma, in May, 1961; received Bachelor of Science degree from Oklahoma State University in 1966; received Master of Science degree from Oklahoma State University in 1974; completed requirements for the Doctor of Education degree at Oklahoma State University in July, 1984.

Professional Experience: Teacher--Ponca City Public Schools, 1966-68; U. S. Peace Corps, Harar, Ethiopia, 1968-69; East Central University, Ada, Oklahoma, 1978-79. Counselor--Institute for Human Development, Northern Arizona University, Flagstaff, Arizona, 1973-74; Hozhoni Foundation, 1974-76. Personnel Director--Williams Plaza Hotel, Tulsa, Oklahoma, 1977-78.