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Challenges & Rewards with an Institutional Repository

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Challenges & Rewards with an Institutional Repository

Chris Burns & Fred Pond

UVM Libraries

November 9, 2018

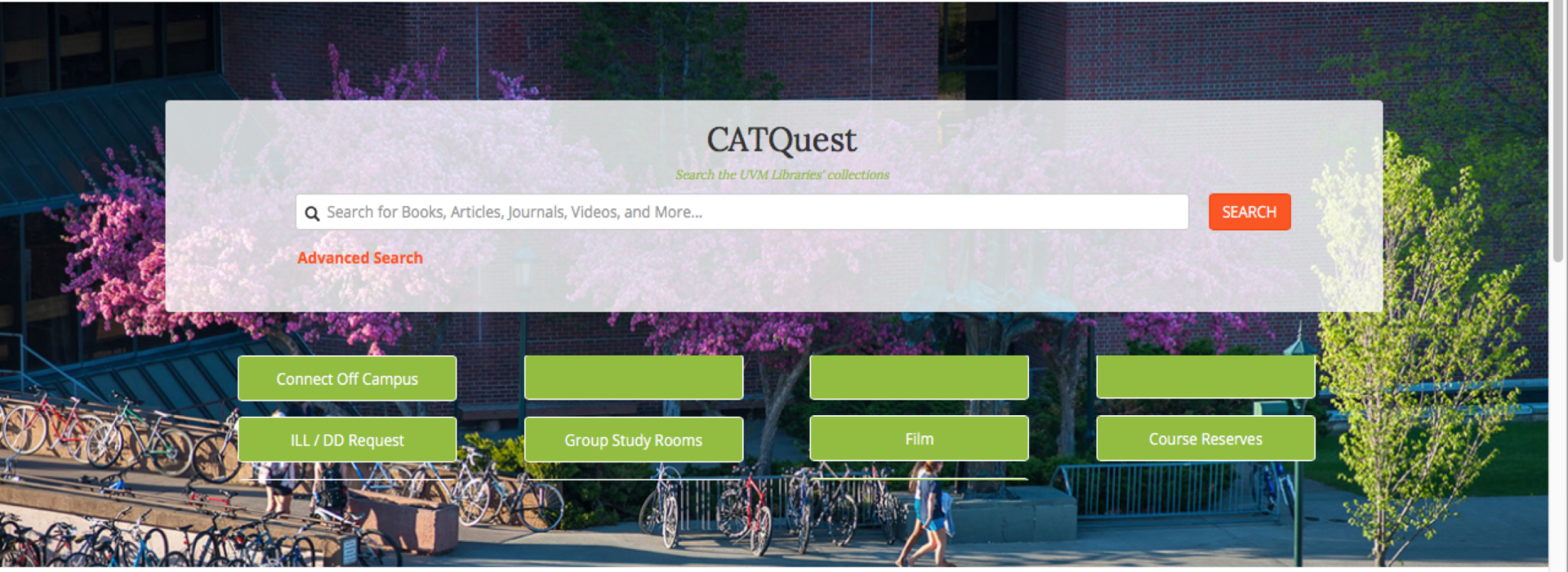VLA College &
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UVM Trustees Approve Removal of Bailey's Name from Bailey/Howe Library
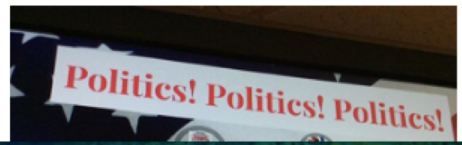
The University of

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Citation Management Workshops for Fall 2018

Howe Library faculty will offer one hour long

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Politics! Politics! Politics!

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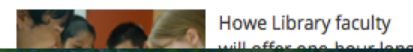
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ScholarWorks @ UVM ISSN: 2576-7550

A. Mycenoides

This sketch of Agaricus Mycenoides is one of Charles J. Sprague's illustrations of fungi from the Frost Cryptogamic Herbarium.

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ScholarWorks @ UVM collects, preserves, and shares the scholarly and creative works of University of Vermont faculty, staff, students, and their collaborators. It serves as the institutional repository of the University and promotes discovery and research by providing open access to a wide range of digital resources created by the UVM community. ScholarWorks @ UVM is a service of the UVM Libraries.

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Institutional Repositories: Essential Infrastructure For Scholarship In The Digital Age

Clifford A. Lynch

**The Case for Institutional Repositories:
A SPARC Position Paper**

Prepared by Raym Crow, SPARC Senior Consultant

Updating the Agenda for Academic Libraries and Scholarly Communications

Clifford Lynch

January 19, 2017

This issue of *C&RL* is focused on scholarly communication, and it seems appropriate, in this invited guest editorial, to step back and examine the broader agenda that academic and research libraries need to consider today in engaging with scholarly communications as a way of framing the issue. My view is that this agenda is ripe for

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Types

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5 Reasons to Use Open Access Publishing

"Open Access (OA) literature is digital, online, free of charge, and free of most copyright and licensing restrictions. What makes it possible is the internet and the consent of the author or copyright-holder." – Peter Suber, A Very Brief Introduction to Open Access

#1: Open Access is Global Access

The open access movement has the potential to equalize access to research, particularly in what's sometimes called the Global South (Africa, Latin America, and developing countries in Asia), where articles and research papers are often firewalled in costly journals and subscription databases. Open access tools also allow researchers around the world to share their findings more readily. (https://www.scidev.net/global/publishing/feature/the-ambassadors-for-open-access-standards-in-the-global-south.html) UVM's own open access publishing platform, ScholarWorks @ UVM (https://scholarworks.uvm.edu/), is accessed by scholars around the world.

#2: Changing the scholarly system

In the current scholarly publishing model (https://lib.msu.edu/about/collections/scholcomm/more/), lots of academic research is only available in subscription journals and databases. The costs of these resources inflates at sometimes exorbitant rates – as much as 5% to 15% -- and academic libraries struggle to keep up with these costs. Individuals without academic affiliations are left in the dark about significant scientific and scholarly findings. Open access publishing models provide a means to get research findings from scholar to scholar, researcher to researcher, without the intervention of for-profit publishers.

#3: Making non-traditional research visible

Open access publishing tools provide a means to share research that is less likely to appear in a traditional, peer-reviewed journal, but that still has significant value. This might include student research, presentation, theses and dissertations, creative works, white papers, and technical reports.

#4: A tool to show your reach

Open access publishing platforms can provide useful metrics to demonstrate the reach of your scholarship, beyond the "impact factor," with robust data on views and downloads. It makes it easier to share your research with a persistent URL and preservation access standards. These can be helpful tools for scholars in employment searches and in the reappointment, promotion, and tenure process.

#5: All formats welcome

Open access publishing platforms can support many formats – from traditional, text-based works to audio/visual materials to data sets.

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of Vergennes (Vt.)

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Prospect Archive of Children's Work

Tennie Toussaint Photographs

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Welcome!

Our digital collections have moved! After 10 years of delivering content through a system designed and built by CDI staff, we have migrated into a new platform, Islandora, built and maintained by an international community. The new platform allows us to be part of a larger development community, and introduce some exciting new features, such as an improved interface for
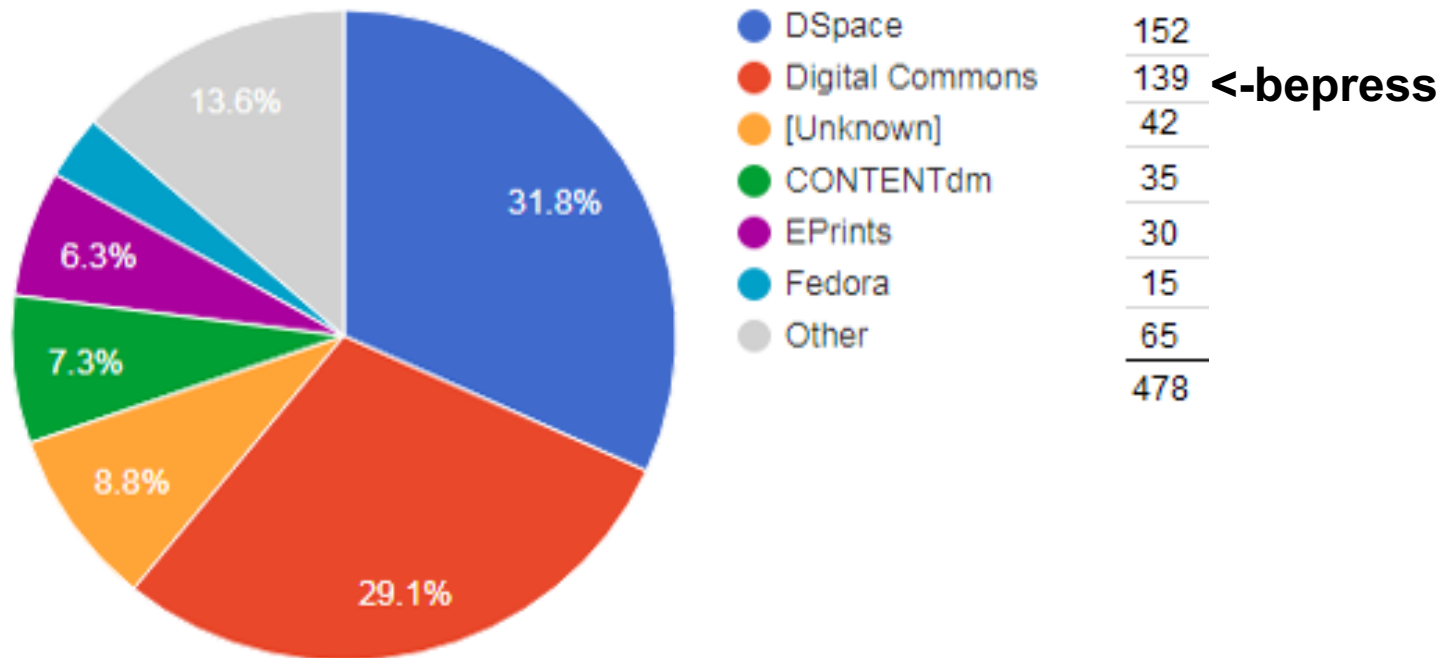
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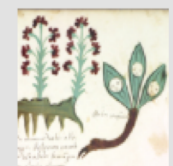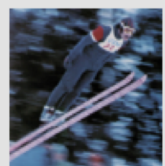
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- Data Management (/products/digital-commons/features/data-management)

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- Open Educational Resources & Books (/products/digital-commons/features/open-educational-resources-books)

- Archives & Special Collections (/products/digital-commons/features/archives-special-collections)

Source:bepress.com

Usage of Open Access Repository Software - North America, Institutional Repositories

DSpace — 152
Digital Commons — 139 **<-bepress**
[Unknown] — 42
CONTENTdm — 35
EPrints — 30
Fedora — 15
Other — 65
478

31.8%
29.1%
8.8%
7.3%
6.3%
13.6%

Total = 478 repositories

OpenDOAR - 21-Jan-2018

Source:

Library Publishing Directory

UVM

Staffing (in Full Time Equivalents):
- Professional staff: 0.25
- Paraprofessional staff:
- Graduate students:
- Undergraduates:

Program Overview

ScholarWorks @ UVM collects, preserves, and shares the scholarly and creative works of University of Vermont faculty, staff, students, and their collaborators, as UVM's institutional repository, promoting discovery and research, providing open access to a wide range of digital resources.

Publishing Activities Began: 2013
Location: United States
Organization: services distributed across library units/departments
Stage (1–5): 4 - Growing
Open Access Focus (1–5): 3 -

Funding Sources for Publishing Activities:
- Library Materials Budget: %
- Library Operating Budget: 100%
- Non-library Campus Budget: %

http://scholarworks.uvm.edu

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ir_gallery	home_gallery medinstrument mph2015 spraguefrost
ir_series	annrprt businessfac calsdt calsfac casdt casfac cemsdt cemsfac cessdt cessfac cnhsdt cnhsfac comfac crvocc extfac facpub fammed fsagriculture fsdt fsfac libfacpub mlsmp rsdt rsfac susagctr swdoc
ir_community	business cals cas cems centers cess cnhs com comphp compsci etds extension foodsystems fss grad libraries mathstat pringle rs soe studentwork ugetd
ir_book	comphp_2008 comphp_2009 comphp_2010 comphp_2011 comphp_2012 comphp_2013 comphp_2014 comphp_2015 comphp_2016 comphp_2017 comphp_2018 comphp_gallery cpringle csdms dmlcatalog dmlyearbook fmblock fmclerk fmclong fmlong fss2014 fss2015 hpnewsletter medkits
ir_journal	mgreview tvc vantagepoint
ir_event_community	conference_day vmc

Format Types

UVM

Media Formats:

- audio
- data
- images
- multimedia/interactive content
- text

Cornell: Recommend Types for Preservation

Content type	High	Medium	Low
Text	• Plain text (encoding: USASCII, UTF-8, UTF-16 with BOM) • XML (includes XSD/XSL/XHTML, etc.; with included or accessible schema) • PDF/A-1 (ISO 19005-1) (*.pdf)	• Cascading Style Sheets (*.css) • DTD (*.dtd) • Plain text (ISO 8859-1 encoding • PDF (*.pdf) (embedded fonts) • Rich Text Format 1.x (*.rtf) • HTML (include a DOCTYPE declaration) • SGML (*.sgml)	• PDF (*.pdf) (encrypted) • Microsoft Word 2003 or older (*.doc) • WordPerfect (*.wpd) • DVI (*.dvi) • All other text formats not listed

Copyright

Deposit Your Work in ScholarWorks @ UVM

Can I legally deposit my published article/chapter/publication to ScholarWorks @ UVM?

Many authors routinely, and unnecessarily, forfeit their rights to their own scholarship, which can have a negative impact on their ability to use their work in the future.

1) **If the publication is already accepted by a publisher (print or online) and you've signed a copyright transfer agreement with them:**
   a. **Either read the terms of your copyright agreement, if you still have it, OR Identify the publisher and look them up in SHERPA/RoMEO database to determine if you can place your work in an institutional repository. This practice is more commonly allowed than you might realize, although some publishers might ask for a temporary embargo on public access.**
   b. **Look for the phrase "self-archive" in the allowable terms of use. ScholarWorks is considered "not-for-profit", and a "not-for-profit publicly accessible" repository.**
   c. **If allowed, find the appropriate version and submit it to ScholarWorks@ UVM. Some publishers allow the final published PDF to be submitted. You can find this information on the Sherpa Romeo site.**

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GRADUATE COLLEGE DISSERTATIONS AND THESES (HTTPS://SCHOLARWORKS.UVM.EDU/GRADDIS)

Current dissertations and theses from UVM graduate programs are submitted electronically and will be available in this collection approximately twelve weeks after the final submission by the candidate. Older theses and dissertations that are available electronically (mostly since 2007) are in the process of being added to this collection. Print dissertations and theses, and pre-2014 electronic ones not yet added to this collection, are searchable at UVM Theses & Dissertations (http://library.uvm.edu/collections/theses) .

Theses/Dissertations from 2019

PDF

Tools for landscape-scale automated acoustic monitoring to characterize wildlife occurrence dynamics, Cathleen Michelle Balantic, PhD, Natural Resources

PDF

Referral Patterns and Service Provision in Child Protective Services: Child, Caregiver, and Case Predictors, Hannah Mead Holbrook, PhD, Psychology

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Title
A Randomized Trial to Compare Switching to Very Low Nicotine Content Cigarettes Versus Reducing Cigarettes Per Day

Author
Elias Mushabac Klemperer, *University of Vermont*

Date of Award
2019

Document Type
Dissertation

2019

Risk Factors for Suicidal Behavior among Bhutanese Refugees Resettled in the United States

Jonah Meyerhoff
University of Vermont

FAMILY MEDICINE CLERKSHIP STUDENT PROJECTS

•These projects were completed by students in the University of Vermont Family Medicine Clerkship. Block Clerkship Projects were completed during a five-week period, while Longitudinal Clerkship Projects were completed over the course of a 12-month longitudinal clerkship.

•Block Clerkship Projects
•Longitudinal Clerkship Projects

Teaching Support

PUBLIC HEALTH PROJECTS, UNIVERSITY OF VERMONT COLLEGE OF MEDICINE

University of Vermont College of Medicine students, working in partnership with community agencies, and mentored by both College of Medicine faculty and community agency mentors, complete a public health project during their second year of medical school.

Students present the findings from their projects in a Poster Session and Community Celebration. This collection is comprised of posters from those Poster Sessions.

Middle Grades Review

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Middle Grades Review **provides a provocative forum for debate within the field of middle grades education. Inviting a critical perspective, the *Review* is a peer reviewed, open access venue for scholars and practitioners who wish to broaden the discourse of middle grades education by challenging conventional wisdom. The *Review* seeks pieces that explore three themes: Democratic Education, Innovation, and Social Justice, in relation to middle grades education and early adolescence.**

Title	Last Event	Date of Last Event	Waiting for Editor	Type	Locked by Editor	Issue	Editor	Initial Decision
Practices and Research in Tran...	Reviewer commits to review	Sat Nov 3 2018	•	Essay		Assign	Assign	due Mon Dec 24 2018
When Language Learning Isn't E...	Review completed	Mon Nov 5 2018	•	Essay		Assign	Assign	due Mon Dec 24 2018
The Endless Echo Chamber: Why ...	Reviewer commits to review	Wed Nov 7 2018	•	Research		Assign	Assign	due Mon Dec 10 2018

VANTAGE POINT

Vantage Point is the University of Vermont's Literary and Visual Arts Journal. We strive to publish writing that evokes and art that thinks, work which stimulates and supports a creative community on campus. We meet each Wednesday at 8 pm in Old Mill Annex A202 and welcome newcomers. Submit your work or get involved at: vantage.pt.submissions@gmail.com.

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Digital Commons @Brockport

The conferences housed on this page include those events that are upcoming or were recently held at The College at Brockport. Older conferences and events have been moved to the sponsoring department's community. Most noticeably, library conferences are now found here: http://digitalcommons.brockport.edu/lits/.

Browse the *Conferences* Collections:
ACRL Scholarly Communication Roadshow 2016
Brockport's Annual Diversity Conference
Digital Commons + Great Lakes User Group & NY IR Day
Master's Level Graduate Research Conference
SEGue: Symposium for English Graduate Students
Undergrad Student -> SUNY Undergraduate Research Conference

FOOD SYSTEMS SUMMIT 2015

The Injustice of Hunger and Our Shared Struggle for the Right to Food
Smita Narula, *Hunter College*

YOUTUBE
Date
6-16-2015
Duration
54:36
City
Burlington, Vermont
Recommended Citation
Narula, Smita, "The Injustice of Hunger and Our Shared Struggle for the Right to Food" (2015). *Food Systems Summit 2015*. 5.
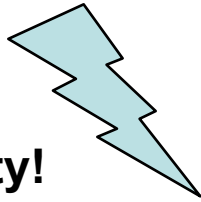https://scholarworks.uvm.edu/fss2015/5

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Searching for Scholarly Research

Enter search terms:
in UVM repository or across
all Digital Commons repositories
or CATQuest, UVM library catalog

**Better
Discoverability!**

Use Google, Google Scholar

Example of Increased Discoverability through ScholarWorks @ UVM
CITATION RATES
Articles published in the student journal The Vermont Connection have experienced increased citation rates since the deposit of articles in ScholarWorks @ UVM. The journal had been previously hosted on the UVM Higher Education and Student Affairs website. Google Scholar reports that 12 articles from that journal have been cited a total of 106 times. Tellingly, 45 of those citations appeared in the last year, since The Vermont Connection moved to ScholarWorks @ UVM.
http://scholarworks.uvm.edu/tvc

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Netherlands	1576
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Malaysia	1451
Italy	1370
Brazil	1355
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Nigeria	1191
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Auburn University	Education	98
Harvard University	Education	97
North Carolina State University	Education	91
The Pennsylvania State University	Education	90
Department of Education	Education	90
Florida State University	Education	89
Department of Veterans Affairs	Government	89

Fred Pond Scholarship, 2013-2018, 384 downloads of 11 records

Questions
&
Comments

This Presentation & Recommended Readings with be posted on ScholarWorks @ UVM